Outcome Based Education (OBE)

In

Bachelor Of Arts (Public Administration)

4 Year Degree Program

Revised as on 1st August 2023
Applicable *w.e.f.* Academic Session 2023-24

AKS University

Satna 485001, Madhya Pradesh, India

Faculty of Social Science and

Humanities

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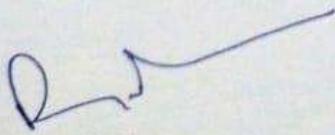
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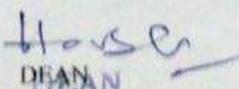
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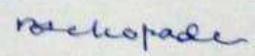
Vice Chancellor
Professor B.A. Chopade
Vice - Chancellor
AKS University
Satna, 485001 (M.P.)

FORWARDING

I am delighted to observe the updated curriculum of the Department of Arts for BA Public Administration Program, which seamlessly integrates the most recent trends and corporate affairs in the field of Social Science and adheres to the guidelines set forth by UGC and HED. The revised curriculum also thoughtfully incorporates the directives of NEP-2020.

The alignment of course outcomes (COs), program Outcome (POs) and program specific outcomes (PSOs) has been intricately executed, aligning perfectly with the requisites of NEP-2020 and NAAC standards. I hold the belief that this revised syllabus will significantly enhance the skills and employability of our students.

With immense satisfaction, I hereby present the revised curriculum for the BA program for implementation in the upcoming session.

ER. ANANT SONI

Pro Chancellor &
Chairman AKS
University, Satna

01-August-2023

FROM THE DESK OF THE VICE-CHANCELLOR

AKS University is currently undergoing a process store vamp its curriculum into an outcome-based approach, with the aim of enhancing the teaching and learning process. The foundation of quality of quality education lies in the implementation of a curriculum that aligns with both societal and industrial needs, focusing on relevant outcomes. This entails dedicated and inspired

Faculty members, as well as impactful industry internships

Hence, it is of utmost importance to begin this endeavor by crafting an outcome-based curriculum in collaboration with academia and industry experts. This curriculum design should be informed by the latest technological advancements, market demands, the guidelines outlined in the National Education Policy (NEP) of 2020, and sustainable goals.

I'm delighted to learn that the revised curriculum has been meticulously crafted by the Department of Arts, in consultation with an array of experts from the industry, research institutes, and academia. This curriculum effectively integrates the principles outlined in the NEP-2020 guidelines, as well as sustainable goals. It also adeptly incorporates the latest advancements in the field of Social Science.

Furthermore, the curriculum takes into account the specific needs of the Indian Industries, focusing on the creation of effective and efficient Social Scientists as well as entrepreneurs. This curriculum will not only imparts knowledge but also encourages students' independent thinking for potential enhancements in the area of Social Science .

The curriculum goes beyond theoretical learning and embraces practical applications. To enhance students' skills, the curriculum integrates industrial visits, and On-Job Training experiences, research projects. This well- rounded approach ensures that students receive a comprehensive education, fostering their skill development and preparing them for success in the field of Social Science.

I am confident that the updated curriculum for Department of Arts will not only enhance students' skills and also contribute significantly to their employability. During the process of revising the curriculum, I am pleased to observe that the Department of Arts has diligently adhered to the guidelines provided by the UGC and HED. Additionally, they have maintained a total credit requirement of 160 for the BA Public Administration program.

It's worth noting that curriculum revision is an ongoing and dynamic process, designed to address the continuous evolution of mana advancements and both local and global concerns. This ensures that the curriculum remains responsive and attuned to the changing landscape of education and industry.

AKS University warmly invites input and suggestions from industry experts and technocrats and Alumni students to enhance the curriculum and make it more student-centric. Your valuable insights will greatly contribute to shaping an education that best serves the needs and aspirations of our students.

PROFESSOR B.A. CHOPADE

Vice-Chancellor
AKS University, Satna

01-August-2023

PREFACE

As part of our commitment to ongoing enhancement, the Department of Arts consistently reviews and updates its BA Public Administration program curriculum every three years. Through this process, we ensure that the curriculum remains aligned with the latest managerial developments, as well as local and global industrial and social demands.

During this procedure, the existing curriculum for the BA Public Administration Program undergoes evaluation by a panel of industry specialists, and academicians. Following meticulous scrutiny, the revised curriculum has been formulated and is set to be implemented starting from August 01, 2023. This implementation is contingent upon the endorsement of the curriculum by the University's Board of Studies and Governing Body.

This curriculum closely adheres to the HED model syllabus distributed in May 2023. It seamlessly integrates the guidelines set forth by the Ministry of Higher Education, Government of India, through NEP- 2020, as well as the principles of Sustainable Development Goals. In order to foster the holistic skill development of students, a range of practical activities, including Industrial Visits, Project planning and execution, Report Writing, Seminars, and Industrial On-Job Training, have been incorporated. Furthermore, in alignment with HED directives, the total credit allocation for the BA Public Administration program is capped at 160 credits.

This curriculum is enriched with course components in alignment with HED guidelines, encompassing various disciplines such as Public Administration Core Courses: 48 credits, Social Science Minor Courses: 32 credits ,Open Elective 16 credits Ability Enhancement Course 2 credits Skill Development Courses 12 Credits, Sustainable Development Goal: 2 Credits, Indian Knowledge Systems: 2 Credits, Environmental Studies: 2 Credits, Public Administration Elective 16 credits ,Project and Practical Training: 28 Credits. To ensure a comprehensive learning experience, detailed evaluation schemes and rubrics have also been meticulously provided.

For each course, a thorough mapping of Course Outcomes, Program Outcomes, and Program Specific Outcomes has been undertaken. As the course syllabus is being meticulously developed, various elements such as session outcomes, laboratory instruction, classroom instruction, self-learning activities, assignments, and mini projects are meticulously outlined.

We hold the belief that this dynamic curriculum will undoubtedly enhance independent thinking, skills, and overall employability of the students.

PROFESSOR (Dr.) Harshwardhan Shrivastava

Dean, Faculty of Social Science and Humanities

AKS University, Satna

01-August-2023

INTRODUCTION

The Faculty of Social Science and Humanities offers various courses for students to impart the key concepts of Public Administration . Apart from the basic courses of BA and MA , the department has also designed some major courses i.e. Ph.D. (Arts), . Our core course and skill courses which lead to the holistic development of the students.

VISION

Our vision encompasses the overall development of the professionals who would become the torchbearer of the financial planning revolution. We strive to impart Public Administration education to prepare Social Scientist to stand up to the global competition.

MISSION

M 1-The Department aims to motivate the learners to cognize the breadth and depth of the human experience from the past legacy by a comparative study of the past the contemporary societies and cultures; and thereby.

M2 To develop their ability to conduct research, analyze and assess the evidence resulting in their holistic development.

M3 The department endeavors to facilitate the students' acquisition of knowledge and skills that help them to become informed, engaged, and thoughtful citizens.

M4 The department promotes liberal education – to understand society, culture, art, and architecture and to teach human values.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO 1-To become successful research scholars, govt servants, teachers, journalists, archaeologists, curators, administrators, social workforces and tourist guide.

PEO 2-To develop necessary skills to analyze the happenings of the past for facing the   challenges in the current scenario.

PEO3 - To uphold their standards by inculcating the spirit of Nationalism and moral values and making them as a responsible citizen.   Key Components of the Mission Statement

PROGRAM OUTCOMES (POs)

PO1-**The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.**

PO2-**The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.**

PO3-**The program also empowers the graduates to appear for various competitive examinations or choose the post graduate program of their choice**

PO4The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.

PO5- **The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.**

PO6- **program provides the base to be the responsible citizen.**

PO7-**Environment and sustainability**

PO8- **Ethics**

PO9-**Indivisual Team work**

PO10Communication

PO11-**Project Management Finance**

PO12-**Life long Learning**

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - **Understand the socho, economic, religious and political condition of India through the age at the local, regional and national level.**

PSO 2-**Develop the skills needs to succeed in competitive examinations to enhance job opportunities in various Public Administration related fields e.g. archives, museums.**

PSO 3-**Discuss the development in art and architecture language nd literature, science and technology**

CONSISTENCY/MAPPINGS OF PEOs WITH MISSION OF THE DEPARTMENT

PEOs	M-1	M-2	M-3
PEO 1	3	2	3
PEO 2	3	2	2
PEO 3	2	2	3

Correlation Indices: 1 – Low, 2 – Medium, 3 – High

GENERAL COURSE STRUCTURE & THEME

1. Definition of Credit:

1 Hr. Lecture (L) per week	1 Credit
1 Hr. Tutorial (T) per week	1 Credit
2 Hours Practical (P) per week	1 Credit

2. Range of Credits:

In the light of the fact that a typical Model Four-year Graduate degree program in BA Public administration has about 160 credits, the total number of credits proposed for the four year Bachelor of Arts is kept as 160 considering NEP-20 and NAAC guideline.

3. Structure of UG Program in Bachelor of Arts (Honor's):

The structure of UG Program in Bachelor of Public administration shall have essentially the following categories of courses with the breakup of credits as given:

COMPONENTS OF THE CURRICULUM

(Program curriculum grouping based on course components)

Sr. No	Course Component	% of total number of credits of the Program	Total number of Credits
1	Public Administration Core Course (MCC)	30	48
2	Social Science Minor (SSM)	20	32
3	Open Elective (GE)	10	16
3	Ability Enhancement Course (AEC)	1.25	02
4	Skill Enhancement Course (SEC)	7.5	12
5	Sustainable Development Goals(SDG)	1.25	02
6	Indian Knowledge Systems(IKS)	1.25	02
7	Environmental Studies(EVS)	1.25	02
8	Public Administration electives course (HEC)	10	16
13	Projects (PJT)	17.50	28
TOTAL		**100%**	**160**

GENERAL COURSE STRUCTURE AND CREDIT DISTRIBUTION

Curriculum of Bachelor of Arts

SEMESTER-I		SEMESTER-II	
Course Title	**Credit**	**Course Title**	**Credit**
Major Subject		**Major Subject**	
Principle of Public Administration	6:0:0=6	**Indian Administration**	6:0:0=6
Minor Subject (Choose anyone)		**Minor Subject (Choose anyone)**	
History of Ancient India (From Early to 1205 AD)	6:0:0=6	Idea of Bharat	6:0:0=6
Indian Economy	6:0:0=6	Micro Economics	6:0:0=6
Study of Poetry	6:0:0=6	Study of Drama	6:0:0=6
Applied Poetry	6:0:0=6	Study of Drama	6:0:0=6
Basic Concepts of Sociology	6:0:0=6	Basic Concepts of Sociology	6:0:0=6
Indian Constitution	6:0:0=6	Political Theory	6:0:0=6
Choose anyone (Generic Elective)		**Choose anyone (Generic Elective)**	
Indian Constitution	4:0:0=4	Political Theory	4:0:0=4
Indian Culture And Society	4:0:0=4	Basic Concepts of Sociology	4:0:0=4
Study of Poetry	4:0:0=4	Study of Drama	4:0:0=4
Applied Poetry	4:0:0=4	Study of Drama	4:0:0=4
History of Ancient India (From Early to 1205 AD)	4:0:0=4	Idea of Bharat	4:0:0=4
NSS/UCC/NCC Awareness-I	4:0:0=4	NSS /UCC/NCC Training	4:0:0=4
Ability Enhancement		**Ability Enhancement**	
Sustainable Development Goal	2:0:0=2	Indian Knowledge System (IKS)	2:0:0=2
Communication Skill	2:0:0=2	Environmental Study	2:0:0=2
TOTAL CREDIT	**20**	**TOTAL CREDIT**	**20**

SEMESTER-III		SEMESTER-IV	
Course Title	**Credit**	**Course Title**	**Credit**
Major Subject		**Major Subject**	
Public Personnel Administration	6:0:0=6	Administrative System in Madhya Pradesh	6:0:0=6
Minor Subject (Choose anyone)		**Minor Subject (Choose anyone)**	
History of Medieval India (From 1206 – 1739 AD)	6:0:0=6	History of Modern India (from 1740 -1947 Ad)	6:0:0=6
Macro Economics	6:0:0=6	Money, Banking and Public Finance	6:0:0=6
Study of Prose	6:0:0=6	Study of Fiction	6:0:0=6
Study of Prose	6:0:0=6	Study of Fiction	6:0:0=6
Basic Concepts of Social Research	6:0:0=6	Social change & development	6:0:0=6
Western Political Thoughts	6:0:0=6	Indian Political Thinkers	6:0:0=6
Choose any one (Generic Elective)		**Choose any one (Generic Elective)**	
Western Political Thoughts	4:0:0=4	Indian Political Thinkers	4:0:0=4
Basic Concepts of Social Research	4:0:0=4	Social change & development	4:0:0=4
Study of Prose	4:0:0=4	Study of Fiction	4:0:0=4
Study of Prose	4:0:0=4	Study of Fiction	4:0:0=4
History of Medieval India (From 1206 – 1739 AD)	4:0:0=4	History of Modern India (from 1740 -1947 Ad)	
Ability Enhancement		**Ability Enhancement**	
Digital Marketing	2:0:0=2	Web Designing	2:0:0=2
Digital Marketing -Practical	2:0:0=2	Web Designing -Practical	2:0:0=2
Salesmanship	2:0:0=2	Retail Management	2:0:0=2
Salesmanship -Practical	2:0:0=2	Retail Management -Practical	2:0:0=2
Dairy Management	2:0:0=2	Accounting and Tally	2:0:0=2
Dairy Management -Practical	2:0:0=2	Accounting and Tally -Practical	2:0:0=2
TOTAL CREDIT	**20**	**TOTAL CREDIT**	**20**

SEMESTER-V	
Course Title	**Credit**
Major Subject	
Economy and Financial Administration	6:0:0=6
DSE-1-T	
Social Welfare Administration	4:0:0=4
Rural and Urban Local Governance	4:0:0=4
Skill Enhancement Course -1-T	
Business Communication	4:0:0=4
Field	6:0:0=6
Project/Internship/Apprenticeship	
TOTAL CREDIT	**20**

SEMESTER-VI	
Course Title	**Credit**
Major Subject	
Police Organisation and Administration	6:0:0=6
DSE-1-T	
Good Governance	4:0:0=4
State And District Administration	4:0:0=4
DSE-2-T	
Labour Welfare Administration in India	4:0:0=4
Issues in Public Administration	4:0:0=4
Field	6:0:0=6
Project/Internship/Apprenticeship	
TOTAL CREDIT	**20**

SEMESTER-VII	
Course Title	**Credit**
Major Subject	
Constitutional System In India	6:0:0=6
Research Subject	
Research Methods	4:0:0=4
DSE-1-T	
Organisation & Management	4:0:0=4
Public Administration In India	4:0:0=4
Field	6:0:0=6
Project/Internship/Apprenticeship	
TOTAL CREDIT	**20**

SEMESTER-VIII	
Course Title	**Credit**
Major Subject	
Concept Of Human Resources Development And Planning	6:0:0=6
Minor -1-T	
Administrative Thought	4:0:0=4
Field Project/Internship/Apprenticeship	6:0:0=6
TOTAL CREDIT	**20**

Course code and definition:

LTPC	Lecture Tutorial Practical Credit
HCC	Public Administration Core Course
SSE	Social Science Elective
GE	Open Electrve
SEC	Skill Enhancement Course
AEC	Ability Enhancement Course
SDG	Sustainable Development Goals
IKS	Indian Knowledge System
EVS	Environmental Studies
HEC	Public Administration Elective Course
PJT	Projects

COURSE LEVEL CODING SCHEME

Three-digit number (odd numbers are for the odd semester courses and even numbers are for even semester courses) used as suffix with the Course Code for identifying the level of the course. Digit at hundred's place signifies the year in which course is offered. ***e.g.***

101, 102---for first semester	201, 202---for second semester	301, 302---for third semester
401, 402---for fourth semester	501, 502---for fifth semester	601, 602---for sixth semester
701, 702---for seventh semester	801, 802---for eighth semester	-

CATEGORY-WISE COURSES

Public Administration Core Course (PACC)

1. Number of Public Administration Core Course (PACC): 08, Credits: 48

2.

Sr. No	Code No	Subject	Semester	Credits
1	01PA101	Principles Of Public Administration	I	6
2	01PA201	Indian Administration	II	6
3	01PA301	Public Personnel Administration	III	6
4	01PA401	Administrative System In Madhya Pradesh	IV	6
5	01PA501	Economy And Financial Administration	V	6
6	01PA601	Police Organization And Administration	VII	6
7	01PA701	Constitutional System In India	VI	6
8	01PA801	Concept Of Human Resources Development And Planning	VIII	6
Total Credits				**48**

3. Number of Sustainable Development Goal (SDG): 01, Credits: 2

Sr. No	Code No	Subject	Semester	Credits
1	0SDG01	Sustainable Development Goal	I	2
Total Credits				**2**

4. Number of Indian Knowledge Systems (IKS): 01, Credits: 2

Sr. No	Code No	Subject	Semester	Credits
1	0IKS02	Indian knowledge Systems	II	2
Total Credits				**2**

5. Number of Environmental Studies (EVS): 01, Credits: 2

Sr. No	Code No	Subject	Semester	Credits
1	0EVS02	Environmental Studies	II	2
Total Credits				**2**

Public Administration ELECTIVE COURSE (MEC)

A student would be free to choose any two papers from one group. The course offers three groups viz. Finance (DSE-I) Marketing (DSE –II), Human Resource (DSE-III)

13. Number of Public Administration Elective Course (PAEC): 04, Credits: 32

Sr. No.	Code No.	Subjet	Semester	Credits
Public administration GROUP				
1.	05PA511	Social Welfare Administration	V	4:0:0 = 4
2.	05PA512	Ruler And Urban Local Government	V	4:0:0 = 4
3.	05PA601	Good Governance	VI	4:0:0 = 4
4.	05PA605	State And District Administration	VI	4:0:0 = 4
5.	05PA603	Labour Welfare Administration In India	VI	4:0:0 = 4
6.	05PA604	Issues In Public Administration	VI	4:0:0 = 4
7.	05PA701	Organisation & Management	VII	4:0:0 = 4
8.	05PA702	Public Administration In India	VII	4:0:0 = 4
Total Credit				**32**

MAJOR PROJECT/ INTERNSHIP / RESEARCH PAPER / SURVEY GROUP (PJT)

13. Number of Project/ Internship / Survey / Research/ Publication / Conference (PJT): 04, Credits: 28

Sr. No	Code No	Subject	Semester	Credits
1	PJT	Internship	V	6
2	PJT	Field Project	VI	6
3	PJT	Minor Research Project	VII	6
4	PJT	Major Research Project	VIII	10
Total Credits				**28**

INDUCTION PROGRAM

Induction program for students to be offered right at the start of the first year. It is mandatory. AKS University has designed an induction program for 1styearstudent, details are below:

1. Physical activity
2. Creative Arts
3. Universal Human Values
4. Literary
5. Proficiency Modules
6. Lectures by Eminent speakers
7. Visits to local Areas
8. Familiarization to Dept./Branch & Innovations

MANDATORY VISITS/WORKSHOP/EXPERT LECTURES

1. It is mandatory to arrange one industrial visit every semester for the students.

2. It is mandatory to conduct a One week work shop during the winter break after third semester on professional

   /industry /entrepreneurial orientation.

3. It is mandatory to organize at least one expert lecture per semester for each branch by expert r esource

   persons from industry.

EVALUATION SCHEME

1. **For Theory Courses:**
   - The weightage of Internal assessment is 50% and;
   - End Semester Exam is 50% the student has to obtain at least 40% marks individually both in internal assessment and end semester Exams to pass.

2. **For Practical Courses:**
   - The weightage of Internal assessment is 50% and;
   - End Semester Exam is 50%. The student has to obtain at least 40% marks individually both in internal assessment and end semester exams to pass.

3. **For Summer Internship/Projects/Seminar etc.:** Evaluation is based on work done, quality of report, performance in viva-voce, presentation etc.

Semester	L	T	P	Total Hour	No of Hours Per Sem.	Total Credit
Semester – I	20	0	0	20	20 x 15 = 300	20
Semester – II	20	0	0	20	20 x 15 = 300	20
Semester – III	19	0	1	21	21 x 15 = 315	20
Semester – IV	19	1	0	20	20 x 15 = 300	20
Semester – V	14	0	6	26	26 x 15 = 390	20
Semester – VI	13	1	6	26	26 x 15 = 390	20
Semester – VII	14	0	6	26	26 x 15 = 390	20
Semester - VIII	10	0	10	30	30 x 15 = 450	20
Total	**129**	**2**	**29**	**202**	**2,835**	**160**

Bachelor of Arts (BA- Public Administration) Batch 2023-27
(New Education Policy)
SEMESTER – I

Sr.	Subject Code	Group	Subject	L (In Hr)	T (In Hr)	P (In Hr)	Total Credit
1	0SDG01	Foundation	Sustainable Development Goal	2			2
2	0SSD02	Foundation	Communication Skill	2			2
Major Subjects							
Major Group B (Public Administration) Only for BA- Pub. Admin.							
3	01PA101	Major-1	Principle of Public Administration	6			6
Minor Subjects- Choose any one				6			6
4	02HI201	Minor- History	History of Ancient India (From Early to 1205 AD)				
	02EC101	Minor- Economics	Indian Economy				
	02EN101	Minor - English Literature	Study of Poetry				
	02EN101-L	Minor -1-P	Applied Poetry			4	2
	02SO101	Minor - Sociology	Basic Concepts of Sociology				
	02PO101	Minor - Political Sc	Indian Constitution				
5	**Choose Any one (Open Elective)**			4			4
	03PO101	OE- Political Sc	Indian Constitution				
	03SO101	OE- Sociology	Indian Culture And Society				
	03EN101	OE- English Literature	Study of Poetry				
	03EN101-L	OE- English Literature - 1- P	Applied Poetry			4	2
	03HI101	OE - History	History of Ancient India (From Early to 1205 AD)				
	03NC103	OE- NCC	NSS/UCC/NCC Awareness-I				

			Total Credits	20			20

0= Foundation Course, 1= Major Subjects, 1=Minor Subjects, 1=Open
Elective Subjects

Bachelor of Arts (BA- Public Administration) Batch 2023-27(New Education Policy)
SEMESTER – II

Sr.	Subject Code	Group	Subject	L (In Hr)	T (In Hr)	P (In Hr)	Total Credit
1	0FO203	Foundation	Indian Knowledge System (IKS)	2			2
2	0FO204	Foundation	Environmental Study	2			2
Major Subjects							
Major Group B (Public Administration) Only for BA- Pub. Admin.							
3	01PA201	Major-1	Indian Administration	6			6
Minor Subjects- Choose any one				6			6
5	02HI202	Minor-History	Idea of Bharat				
	02EC202	Minor-Economics	Micro Economics				
	03ET202	Minor - EnglishL iterature	Study of Drama				
	03ET202-L	Minor -1-P	Study of Drama			4	2
	02SO202	Minor - Sociology	Basic Concepts of Sociology				
	03PO202	Minor - PoliticalSc	Political Theory				
6	**Choose Any one (Open Elective)**			4			4
	03PO202	OE- PoliticalSc	Political Theory				
	03SO202	OE- Sociology	Basic Concepts of Sociology				
	03ET202	OE- EnglishLite rature	Study of Drama				
		OE- EnglishLite rature -1- P	Study of Drama			4	2
	03HI202	OE - History	Idea of Bharat				
	03NC202	OE- NCC	NSS /UCC/NCC Training				
			Total Credits	20			20

0= Foundation Course, 1= Major Subjects, 1=Minor Subjects, 1=Open Elective Subjects

A K S University

Faculty of Social Science and
Department of Arts
Curriculum of BA/ BA
(Revised as on 01 August

Humanities

(Hon's) Program
2023)

Bachelor of Arts (BA- Public Administration) Batch 2023-27
(New Education Policy)
SEMESTER – III

Sr.	Subject Code	Group	Subject	L (In Hr)	T (In Hr)	P (In Hr)	Total Credit
1	0SE301	**T**	Digital Marketing	2			2
2	0SE351-P	**P**	Digital Marketing -Practical			4	2
	0MM301	**T**	Salesmanship	2			
	0MMM301-P	**P**	Salesmanship -Practical			4	2
	0DM301	**T**	Dairy Management	2			
	0DM301-L	**P**	Dairy Management -Practical			4	2
Major Subjects							
Major Group B (Public Administration) Only for BA- Pub. Admin.							
3	01PA301	**Major-1**	Public Personnel Administration	6			6
Minor Subjects- Choose any one				6			6
5	02HI302	**Minor-History**	History of Medieval India (From 1206 – 1739 AD)				
	02EC302	**Minor-Economics**	Macro Economics				
	02EN302	**Minor - EnglishLiterature**	Study of Prose				
	02EN302	**Minor -1-P**	Study of Prose			4	2
	02EN302-L	**Minor - Sociology**	Basic Concepts of Social Research				
	02PO301	**Minor - PoliticalSc**	Western Political Thoughts				
6	**Choose Any one (Open Elective)**			4			4
	03PO301	**OE-PoliticalSc**	Western Political Thoughts				
	03SO301	**OE-Sociology**	Basic Concepts of Social Research				
	03EN302	**OE-EnglishLiterature**	Study of Prose				
	03EN302-L	**OE-EnglishLiterature -1- P**	Study of Prose			4	2
	03HI301	**OE - History**	History of Medieval India (From 1206 – 1739 AD)				
			Total Credits	20			20

0= Skill Enhancement Course, 1= Major Subjects, 1=Minor Sub

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SEMESTER – IV

Sr.	Subject Code	Group	Subject	L (In Hr)	T (In Hr)	P (In Hr)	Total Credit
Vocational Course – Choose any one				4			4
1	**0WD401**	T	Web Designing	2			
	0WD401-P	P	Web Designing -Practical			4	2
	0RM402	T	Retail Management	2			
	0RM402-L	P	Retail Management -Practical			4	2
	0AC403	T	Accounting and Tally	2			
	0AC403-L	P	Accounting and Tally -Practical			4	2
Major Subjects- (Compulsory)							
Major Group A (Public Administration) Only for BA-PUB.							
2	**01PA401**	**Major-1-T**	Administrative System in Madhya Pradesh				6
Minor Subjects- Choose any one				6			6
3	02HI401	**Minor – 1 - T**	History of Modern India (from 1740 -1947 Ad)				
	02EC402	**Minor-Economics**	Money, Banking and Public Finance				
	03EN401	**Minor – English Literature**	Study of Fiction				
	02EN402-L	**Minor -1-P**	Study of Fiction			4	2
	05SO401	**Minor - Sociology**	Social change & development				
	02PO401	**OE- Political Sc**	Indian Political Thinkers				
4	**Choose Any one (Open Elective)**			4			4
	03PO401	**OE- Pol. Sc**	Indian Political Thinkers				
	03SO401	**OE- Sociology**	Social change & development				
	03EN401	**OE- English Literature**	Study of Fiction				
	03EN401-L	**OE- English Literature - 1- P**	Study of Fiction			4	2
	03HI401	**OE-History**	History of Modern India (from 1740 - 1947 Ad)				
			Total Credits	18			20

3= Vocational Course, 1= Major Subjects, 1=Minor Subjects, 2=Open Elective Subjects,

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SEMESTER –V

Sr.	Subject Code	Group	Subject	L (In Hr)	T (In Hr)	P (In Hr)	Total Credit
1	0MT002	**Skill Enhancement Course - 1-T**	Business Communication	**4**			**4**
Major Subjects(BA- Public Administration)							
2	01PA501	**Major-1-T**	Economy and Financial Administration	**6**			**6**
Discipline Specific Elective Subjects-				**4**			**4**
3	**Elective- I 05PA511**	**DSE-1-T**	Social Welfare Administration				
	Elective – II 05PA512	**DSE-1-T**	Rural and Urban Local Governance				
4	**Field Project/Internship/Apprenticeship**			**6**			**6**
	06PA551		**Field Project**				
			Total Credits	**20**			**20**

1= Skill Enhancement Course, 1= Major Subjects, 2=DSE Subjects, 1= Field Project/Internship/Apprenticeship,

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SEMESTER –VI

Sr.	Subject Code	Group	Subject	L (In Hr)	T (In Hr)	P (In Hr)	Total Credit
Major Subjects (BA- Public Administration)							
1	01PA601	Major-1-T	Police Organisation and Administration	6	-	-	6
Discipline Specific Elective Subjects-				4	-	-	4
2	Elective- I 05PA501	DSE-1-T	Good Governance				
	Elective – II 05PA505	DSE-1-T	State And District Administration				
Discipline Specific Elective Subjects-				4	-	-	4
	Elective- I 05PA503	DSE-2-T	Labour Welfare Administration in India				
	Elective – II 05PA504	DSE-2-T	Issues in Public Administration				
4	**Field Project/Internship/Apprenticeship**			6	-	-	6
	06PA651		**Field Project**				
			Total Credits	20		00	20

1= Major Subjects, 2=DSE Subjects, 1= Field Project/Internship/Apprenticeship,

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BA PUBLIC ADMINISTRATION
SEMESTER – VII

S. N.	Subject code	Group	Subject	Period			Credit
				L	T	P	
1	01PA701	Core-1	Constitutional System In India	6	0	0	6
2.	05PA701	DSE	Organisation & Management	4	0	0	4
3	05PA702	DSE	Public Administration In India	4	0	0	4
4	02PA701	Research	Research Methodology	0	0	6	6
5	06PA751	Project	Project-1				
				14	0	6	20

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BA PUBLIC ADMINISTRATION
SEMESTER – VIII

S.N.	Subject code	Group	Subject	Period			Credit
				L	T	P	
1.	01PA801	Core-1	Concept Of Human Resources Development And Planning	6	0	0	6
2	02PA801	Minor	Administrative Thought	4	0	0	4
3	06PA851	Project	**Project report & viva**	0	0	10	10
				10	0	10	20

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I ST SEMESTER

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Semester-I

Course Code:	0SDG01
Course Title :	Sustainable Development Goals (SDGs)
Pre-requisite:	Student should have basic knowledge of Environment, Natural resources, Climate change and sustainability
Rationale:	To inculcate the knowledge base on sustainable development with a view to balance our economic, environmental and social needs, allowing prosperity for now and future generations. To train students to undertake major initiatives in the efficient management of natural resources and the prevention of environmental pollution with focus on Sustainable Development. To use environmental management tools that help to improve the quality of environment, to assess local vulnerabilities with respect to climate, natural disasters and to achieve sustainable developmental needs.

Course Outcomes:

0SDG01.1: Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.

0SDG01.2: Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability.

0SDG01.3: Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use.

0SDG01.4: Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution.

0SDG01.5: Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate values-based education for sustainable development in educational programmes and processes.

Scheme of Studies:

Code	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	**LI**	**SW**	**SL**	**Total Study Hours (CI+LI+SW+SL)**	
SDG	0SDG01	Sustainable Development Goals (SDGs)	2	0	1	1	4	2

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Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory:

Code	Code Couse	Title Course	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						Semester End (ESA)	Marks Total
			Class/Home assignment (marks each/number)	CT 10 (Test 3) of each Class out best mark (2	on Se Seminar (SA)	an Activity Con T Class (Ac)	Atten dance Class (AT)	Total Marks (CA+CT+SA+CAT+AT)		
SDG	0SDG 01	Sustainable Development Goals (SDGs)	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

0SDG01.1: Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.

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Approximate Hours

Item	AppX Hrs
Cl	6
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO1.1 Understand about Sustainable Development **SO1.2** Understand the Need and Importance of SDGs **SO1.3** Understand the historical evolution of SDGs **SO1.4** Gain knowledge of SDGs Different goals and their importance **SO1.5** Explain the Challenges & strategies of attaining SDGs in countries		**Unit-1.0: Introduction to Sustainable Development** **[6 Hours]** 1.1 Need and Importance of Sustainable Development 1.2 Historical & Policy perspectives of Sustainable Development 1.3 Sustainable Development: World and India Perspective 1.4 Introduction to 17 SDGs 1.5 Specific learning objectives for different SDGs 1.6 Challenges & strategies of attaining SDGs in developed and developing nations	1. Different SDG goals details and its importance

SW-1 Suggested Sessional Work (SW):

a.**Assignments:** Overview of SDGs, Sustainable Consumption and Production, Details of 17 SDGs.

b.**Mini Project:**

c.**Other Activities (Specify):** Note down the different challenges in our state and district to achieve SDG **0SDG01.2: Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability and measuring. Approximate Hours**

Item	AppX Hrs
Cl	6
LI	0

		SW	1
		SL	1
		Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO2.1 Explain Sustainable Development **SO2.2** Understand the NEP-2020 and SDG **SO2.3** Discuss higher Education role to achieve SDGs **SO2.4** Explain how education for Sustainable Development **SO2.5** Explain the measuring techniques for Sustainability		**Unit-2.0: Special focus on SDG 4Quality Education and Lifelong Learning: [6 Hours]** 2.1 Focus of NEP-2020 on SDG 2.2 Education for Sustainable Development (ESD) 2.3 Berlin Declaration 2021 on ESD 2.4 Integration of ESD in curriculum and textbooks 2.5 Tools, Systems, and Innovation for Sustainability 2.6 Measuring Sustainability: How do we measure sustainability	1. NEP2020 objectives and concept for SDGs 2. Concept, Tools and techniques for measuring sustainability

SW-2 Suggested Sessional Work (SW):

a. **Assignments:** Education role to achieve SDGs, The role of education in Sustainable Development, Measuring techniques of sustainability, Sustainability Indicators.

b. **Mini Project:**

c. **Other Activities (Specify):** Seminar and group discussion on ESD and measuring sustainability Millennium Development Goals (MDGs).

0SDG01.3: Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use.

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Approximate Hours

Item	AppX Hrs
Cl	6
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO3.1 Understand current economic issues in the context of the global sustainable development debate **SO3.2** Outline of health, hygiene and water sanitation issues **SO3.3** Discuss the renewable energy resources and its importance in present scenario **SO3.4** Explain the importance of sustainable production and consumption **SO3.5** Explain the problems and solution in rural and urban areas		**Unit-3.0: Understanding the SDGs [6 Hours]** 3.1 Circular economy (basic model of reuse, recycle, and reduce) 3.2 Rural & urban Problems & Challenges 3.3 Sustainable production and consumption 3.4 Renewable energy 3.5 Health & Hygiene, water , sanitation & water management 3.6 Waste Management	1. Water treatment and management practices 2. Nonrenewable energy resources

SW-3 Suggested Sessional Work (SW):

a. **Assignments:** Eco-friendly energy resources importance, types of waste and its management, Urban Problems & Challenges.

b. **Mini Project:**

c. **Other Activities (Specify):** Visit of waste water treatment plant, Visit of water treatment process.

0SDG01.4: Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution.

Approximate Hours

Item	AppX Hrs
Cl	6
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO4.1 Understand environmental sustainability is crucial in reducing the impacts of climate change

SO4.2 Discuss causes of emission of GHGs and its consequences

SO4.3 Explain how climate change and sustainable development both play a role in shaping the human and environmental factors of the world

SO4.4 Explain the importance of sustainable production and consumption

SO4.5 Climate change is disrupting national economies and affecting lives and livelihoods, especially for the most vulnerable and its mitigation | | **Unit-4.0: Climate Change, Energy and Sustainable Development [6 Hours]**

4.1 The greenhouse effect: Causes and Consequences
4.2 Climate Change: A Threat to Sustainable Development
4.3 Adaptation to Current and Future Climate Regimes
4.4 The consequences: crop failure
4.5 Solutions technology and lifestyle changes
4.6 Mitigating Climate Change | 1.Agreement on Climate Change, Trade, and Sustainability Carbon Credit, carbon trading Kyoto Protocol |

SW-4 Suggested Sessional Work (SW):

      a.Assignments: Urban Sustainability and Climate Change, Sustainable Development Policies, Agreement on

    Climate Change, Trade and Sustainability, Resilient cities – What makes a city sustainable, green, and

  resilient. **b.Mini Project:**

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c.Other Activities (Specify):

0SDG01.5: Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate values-based education for sustainable development in educational programmes and processes.

Approximate Hours

Item	AppX Hrs
Cl	6
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO4.1 Understand the relevance and the concept of sustainability and the global initiatives in this direction **SO4.2** Understand role of Corporations and Ecological Sustainability **SO4.3** Explain role of CSR in Sustainability **SO4.4** Understand the SD challenge for companies, their responsibility and their potentials for action **SO4.5** Discuss the role of world government for world justice and peace		**Unit-5.0: Sustainable Business Practices** **[6 Hours]** 5.1 Corporate Social Responsibility 5.2 Sustainable products and services 5.3 Business and Environment 5.4 Corporations and Ecological Sustainability 5.5 Life Cycle Assessment: □LCA Overview and Application 5.6 World peace and justice: □ United nations goals for peace and justice □ World Government for peace	1. Local to the Global: Can Sustainable Development Work

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SW-5 Suggested Sessional Work (SW):

a. **Assignments:** Consumption Patterns and Lifestyles, Company Perspectives for Environmental Sustainability, an Introduction to Economic Growth.

b. **Mini Project:**

c. **Other Activities (Specify):**

Brief of Hours suggested for the Course Outcome:

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self-Learning (Sl)	Total hour (Cl+SW+Sl)
0SDG01.1: Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development	6	1	1	8
0SDG01.2: Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability	6	1	1	8
0SDG01.3: Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use	6	1	1	8
0SDG01.4: Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution	6	1	1	8
0SDG01.5: Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate values-based education for sustainable development in educational programmes and processes	6	1	1	8
Total Hours	**30**	**5**	**5**	**40**

Suggestion for End Semester Assessment:

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Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
0SDG01.1	Introduction to Sustainable Development	3	1	1	5
0SDG01.2	Special focus on SDG 4-Quality Education and Lifelong Learning	2	6	2	10
0SDG01.3	Understanding the SDGs	3	7	5	15
0SDG01.4	Climate Change, Energy and Sustainable Development	-	10	5	15
0SDG01.5	Sustainable Business Practices	3	2	-	5
	Total	**11**	**26**	**13**	**50**

Legend: **R: Remember,** **U: Understand,** **A: Apply**

The end of semester assessment for Sustainable Development Goals will be held with written examination of 50 marks.

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Case Method
3. Group Discussion
4. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)
5. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	The Economics of Sustainable Development: The Case of India (Natural Resource Management and Policy)	Surender Kumar and Shunsuke Managi	Springer Switzerland	2009
2	Corporate Social Responsibility in Developing and Emerging Markets	Onyeka Osuji	Cambridge	New Edition June 2022

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3	Smart Cities for Sustainable Development	Ram Kumar Mishra, Ch Lakshmi Kumari, Sandeep Chachra, P.S. Janaki Krishna	Springer Switzerland	March 2022
4	Sustainable Development: Linking Economy, Society, Environment	Tracey Strange and Anne Bayley	-	-
5	Management Of Resources For Sustainable Devpt	Sushma Goyal	The Orient Blackswan	2016
6	Energy, Environment and Sustainable Development: Issues and Policies	S. Ramaswamy Sathis G. Kumar	Regal Publications	2009
7	The New Map: Energy, Climate, and the Clash of Nations	Daniel Yergin	Penguin Press	September 2015
8	Contributions of Education for Sustainable Development (ESD) to Quality Education:	Laurie, R., Nonoyama Tarumi, Y., Mckeown, R., & Hopkins, C.	A Synthesis of Research. Journal of Education for Sustainable Development, 10(2), 226–242.	2016
9	Sustainable Results in Development: Using the SDGs for Shared Results and Impact	OECD	OECD Publishing, Paris	2019
10	Development Discourse and Global History from colonialism to the sustainable development goals	Ziai, Aram	Routledge, London & New York	2016
11	Sustainable Development Goals An Indian Perspective,	Hazra, Somnath., Bhukta, Anindya	Springer Switzerland	2020
12	Environmental Ecology, Biodiversity and Climate Change	HM Saxena	Rawat Publication	January 2021
13	https://www.un.org/sustainabledevelopment/			
14	https://www.aiu.ac.in/documents/AIU_Publications/UN-SDGgoals			
15	https://www.unesco.org/en/education-sustainable-development			

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16	https://onlinecourses.nptel.ac.in/noc23_hs57/preview
17	https://www.iau-hesd.net/news/5180-berlin-declaration-education-sustainable development-adoptedunesco-esd-conference-17-19
18	Lecture notes provided by Dept. of Management, AKS University, Satna

Curriculum Development Team:

1. Professor G.C. Mishra, Director Cement Technology, AKS University, Satna

2. Professor Kamlesh Choure, Head Department of Biotechnology AKS University, Satna

3. Professor Mahendra Kumar Tiwari, Head Department of Environmental Science, AKS University , Satna

Cos, POs and PSOs Mapping

Course Title: BA /BA (Hon's)

Course Code: 0SDG01

Course Title: Sustainable Development Goals (SDGs)

Course Outcomes	Program Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	
	Domain knowledge	Contemporary issues	Deep thinking, business analysis	Mobilization of resources	Research orientation	Developing corporate solutions	Acqu s entr
0SDG01.1: Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development	3	2	2	2	1	2	
0SDG01.2: Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability	3	2	2	1	2	1	
0SDG01.3: Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use	3	1	2	2	1	2	

0SDG01.4: Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution	3	2	1	1	2	2	3	3
0SDG01.5: Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate valuesbased education for sustainable development in educational programmes and processes	3	2	1	1	2	1	3	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map:

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
POs 1,2,3,4,5,6 PSOs 1,2	**0SDG01.1:** Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development	SO1.1 SO1.2 SO1.3 SO1.4 SO1.5		**Unit-1.0: Introduction to Sustainable Development** 1.1, 1.2, 1.3, 1.4, 1.5, 1.6	
POs 1,2,3,4,5,6 PSOs 1,2	**0SDG01.2:** Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability	SO2.1 SO2.2 SO2.3 SO2.4 SO2.5		**Unit-2.0: Special focus on SDG 4-Quality Education and Lifelong Learning** 2.1, 2.2, 2.3, 2.4, 2.5, 2.6	
POs 1,2,3,4,5,6 PSOs 1,2	**0SDG01.3:** Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5		**Unit-3.0: Understanding the SDGs** 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	
POs 1,2,3,4,5,6 PSOs 1,2	**0SDG01.4:** Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution	SO4.1 SO4.2 SO4.3 SO4.4 SO4.5		**Unit-4.0: Climate Change, Energy and Sustainable Development** 4.1, 4.2, 4.3, 4.4, 4.5, 4.6	
POs 1,2,3,4,5,6 PSOs 1,2	**0SDG01.5:** Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate values based education for sustainable	SO5.1 SO5.2 SO5.3 SO5.4 SO5.5		**Unit-5.0: Sustainable Business Practices** 5.1, 5.2, 5.3, 5.4, 5.5, 5.6	

	development in educational programmes and processes				

Semester-I

Course Code:	0SSD02
Course Title :	Communication Skill
Pre-requisite:	Students should have basic knowledge of presenting themselves, their thoughts and ideas
Rationale:	Communication skill will make a student versatile and confident enough to portray his/her skills. Students will be able to groom their personality with multiple traits. Students will be able to crack any interview, will be able to actively participate in any group discuss.

Course Outcomes:

0SSD02.1: Building up of confidence and presentation skill.

0SSD02.2: Students will be able to exhibit group discussion and interview skills.

0SSD02.3: Students will be able to communicate effectively in Hindi and English languages without hindrances.

0SSD02.4: Students will be able to understand the concept of basic grammar.

0SSD02.5: The study of Dramas and Poems written by Indian Writers.

Scheme of Studies:

Code	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	**LI**	**SW**	**SL**	**Total Study Hours (CI+LI+SW+SL)**	
SSD	0SSD02	Communication Skill	2	0	1	1	4	2

Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

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Theory:

Code	Code Course	Title Course	Scheme of Assessment (Marks)								
			Progressive Assessment (PRA)							ESA	PRA + ESA Total Marks
			Class Assignment/Home (CA)	Class Test (10 each) (CT) (3)	Seminar (SA)	Activity on Class (CAT)	Attendance Class (AT)	Total Marks (CA+CT+SA+CAT+AT)		Semester End Assessment (ESA)	
SSD	0SSD 02	Communication Skill	15	20	5	5	5	50		50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

0SSD02.1: Building up of confidence and presentation skill.

Approximate Hours

Item	AppX Hrs
Cl	8
LI	0
SW	0
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO1.1 Students will be able to introduce themselves **SO1.2** Understand the concept of Oral Presentation **SO1.3** Students will be able to dress and present effectively **SO1.4** Understand the importance of Body Language **SO1.5** Students will be able to influence mass through skit and dramas		**Unit-1.0: Self-grooming, Basic Etiquettes and Presentation Skill** **[8 Hours]** 1.1 Self-introduction 1.2 Oral Presentation on The importance of Education 1.3 The importance of English in Today's World 1.4 Necessity of uniforms in a college 1.5 Professional dressing and grooming etiquettes. 1.6 Body Language tips and techniques. 1.7 Role play was conducted on following topics: Classroom interaction 1.8 Role play on Hospital Scene and Scene at Railway Station	1. Prepare on the given topics 2. Prepare a play on the given topics

SW-1 Suggested Sessional Work (SW):

    a. **Assignments:**

    b. **Mini Project:**

    c. **Other Activities (Specify):**

0SSD02.2: Students will be able to exhibit group discussion and interview skills.

Approximate Hours

Item	AppX Hrs
Cl	6
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO2.1 Understand the techniques of Group Discussion **SO2.2** Understand the concept of Debate **SO2.3** Students present their prepared debate **SO2.4** Students will actively participate in group discussion **SO2.5** Students will be able to prepare themselves for interview		**Unit-2.0: Confidence building skills, Interview Skills and Resume Writing** **[6 Hours]** 2.1 Group Discussion on impact of covid 19 on mental health 2.2 Discussion on impact of social media on lives, pros and cons of technology 2.3 Debate 2.4 Presentation of prepared debate speeches 2.5 Interviews and their Kinds (Mock Interview Session) 2.6 Resume Writing	1. Prepare debate on given topics 2. Prepare for mock interview

SW-2 Suggested Sessional Work (SW):

a. **Assignments:**

b. **Mini Project:**

c. **Other Activities (Specify):**

0SSD02.3: Students will be able to communicate effectively in Hindi and English languages without hindrances.

Approximate Hours

Item	AppX Hrs
Cl	6
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO3.1 Students will understand the value of speech **SO3.2** Students will be able to host different programmes **SO3.3** Students will be able to think and speak instantaneously **SO3.4** To make them understand the inquiry procedure at public places **SO3.5** Students will learn effective interaction skill		**Unit-3.0: Public Speaking Skills& Conversational Skills** **[6 Hours]** 3.1 Speech /Anchoring 3.2 Types of Speech 3.3 National Science Day speech , Valedictory Speech, Patriotic speech, 3.4 Extempore 3.5 Pros and Cons of Online teaching, Environment Conservation and Education of a Girl Child) 3.6 Conversational Topics (Inquiry at bank, Airport, Station and Hospitals)	

SW-3 Suggested Sessional Work (SW):

a. **Assignments:**

b. **Mini Project:**

c. **Other Activities (Specify):**

0SSD02.4: Students will be able to understand the concept of basic grammar.

Approximate Hours

Item	AppX Hrs
Cl	7
LI	0
SW	1
SL	0
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO4.1 Understanding about the use of Prepositions **SO4.**2 Students will be able to understand the usage of Tenses **SO4.3** Understand the concept of Active and Passive Voice **SO4.4** To understand the usage of Modals **SO4.5** Use of correct grammar in day to day conversation		**Unit-4.0: Functional Grammar and Vocabulary Building** **[7 Hours]** 4.1 Prepositions (Place, Time and Direction), 4.2 Usage of preposition. 4.3 Tenses (Present, Past and Future), 4.4 Usage of tenses in day to day life 4.5 Voice (Active and Passive) 4.6 Usage of active and passive voice. 4.7 Modals	

SW-4 Suggested Sessional Work (SW):

a. **Assignments:**

b. **Mini Project:**

c. **Other Activities (Specify):**

0SSD02.5: The study of Dramas and Poems written by Indian Writers.

Approximate Hours

Item	AppX Hrs
Cl	3
LI	0
SW	1
SL	1
Total	5

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)

SO5.1 Students will be able to understand the value of Indian Literature **SO5.2** Students will be able to analyse the work of Indian Writers **S05.3** Students will relate with the power of perspective and accountability **SO5.4** Students become acquainted with the power of unity **SO5.5** Students understand the importance of choices and its impact on life		**Unit-5.0: Indian Writing in English& Hindi** **[3 Hours]** 5.1The Axe- R.K. Narayan 5.2The Night of the Scorpion-Nissim Ezekiel 5.3The Portrait of a Lady - Khushwant Singh	

SW-5 Suggested Sessional Work (SW):

a. **Assignments:**

b. **Mini Project:**

c. **Other Activities (Specify):**

Brief of Hours suggested for the Course Outcome:

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self-Learning (Sl)	Total hour (Cl+SW+Sl)
0SSD02.1: Building up of confidence and presentation skill	8	1	1	10

0SSD02.2: Students will be able to exhibit group discussion and interview skills	6	1	1	8
0SSD02.3: Students will be able to communicate effectively in Hindi and English languages without hindrances	6	1	1	8
0SSD02.4: Students will be able to understand the concept of basic grammar	7	1	0	8
0SSD02.5: The study of Dramas and Poems written by Indian Writers	3	1	1	5
Total Hours	**30**	**5**	**4**	**39**

Suggestion for End Semester Assessment:

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
0SSD02.1	Self-grooming, Basic Etiquettes and Presentation Skill				
0SSD02.2	Confidence building skills, Interview Skills and Resume Writing				
0SSD02.3	Public Speaking Skills& Conversational Skills				
0SSD02.4	Functional Grammar and Vocabulary Building				
0SSD02.5	Indian Writing in English& Hindi				
Total					**30**

Legend: **R: Remember,** **U: Understand,** **A: Apply**

The end of semester assessment for communication skills will be held with written examination of 50 marks.

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorials
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	Communication Skills	Dr. Meenu Pandey	Nirali Praksahan	2019
2	English Conversation Practice Tata	Grant Taylor	Practice Tata McGraw Hill Education Private Limited.	2022
3	□□□□□□□□□□□□□□ □□□□	□□.□□.□□□□□	□□□□□□□□□□ □□□□□	2022
4	Lecture notes provided by Dept. of Management, AKS University, Satna			

Curriculum Development Team:

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10. Mr. Anurag Singh Parihar, Teaching Associate, FMS, AKS University, Satna.

Cos, POs and PSOs Mapping

Course Title: BA/BA (Hon's)
Course Code: 0SSD02
Course Title: Communication Skill

Course Outcomes	Program Outcomes						Program Specific Outcome	
	PO1	PO2	PO3	PO4	PO5	PO6	PSO 1	PSO 2
	Domain knowledge	Contemporary issues	Deep thinking, business analysis	Mobilization of resources	Research orientation	Developing corporate solutions	Acquire leadership skills and entrepreneurial mindset	Application of ethical practices and moral values
0SSD02.1: Building up of confidence and presentation skill	2	2	1	1	3	2	2	3
0SSD02.2: Students will be able to exhibit group discussion and interview skills	2	2	2	1	3	2	2	3
0SSD02.3: Students will be able to communicate effectively in Hindi and English languages without hindrances	2	3	2	1	3	2	2	3

0SSD02.4: Students will be able to understand the concept of basic grammar	1	1	1	1	1	1	1	1
0SSD02.5: The study of Dramas and Poems written by Indian Writers	1	2	2	1	2	2	1	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map:

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
POs 1,2,3,4,5,6 PSOs 1,2	**0SSD02.1:** Building up of confidence and presentation skill	SO1.1 SO1.2 SO1.3 SO1.4 SO1.5		**Unit-1.0: Self-grooming, Basic Etiquettes and Presentation Skill** 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8	
POs 1,2,3,4,5,6 PSOs 1,2	**0SSD02.2:** Students will be able to exhibit group discussion and interview skills	SO2.1 SO2.2 SO2.3 SO2.4 SO2.5		**Unit-2.0: Confidence building skills, Interview Skills and Resume Writing** 2.1, 2.2, 2.3, 2.4, 2.5, 2.6	

POs					
POs 1,2,3,4,5,6 PSOs 1,2	**0SSD02.3:** Students will be able to communicate effectively in Hindi and English languages without hindrances	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5		**Unit-3.0: Public Speaking Skills & Conversational Skills** 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	
POs 1,2,3,4,5,6 PSOs 1,2	**0SSD02.4:** Students will be able to understand the concept of basic grammar	SO4.1 SO4.2 SO4.3 SO4.4 SO4.5		**Unit-4.0: Functional Grammar and Vocabulary Building** 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7	
POs 1,2,3,4,5,6 PSOs 1,2	**0SSD02.5:** The study of Dramas and Poems written by Indian Writers	SO5.1 SO5.2 SO5.3 SO5.4 SO5.5		**Unit-5.0: Indian Writing in English & Hindi** 5.1, 5.2, 5.3	

AKS University
Faculty of social science and humanities
Department of Arts
Curriculum of B.A. PUBLIC ADMINISTRATION
(Revised as on .01.8.2023)

Semester-I

Course Code:	01PA101
Course Title :	Principles of Public Administration
Pre-requisite:	To study this course , a student must have passed 12th class .
Rationale:	It is about public administration,

At present let us see if the students have to go to the administrative field. Or, if they want to establish any industry or organization, then it is very important for them to have basic knowledge of its subject. So that it can run an organization or administrative organization easily.

By studying this course, students will develop leadership skills and the quality of handling an organization.

Therefore, it is important that students study the subject of Public Administration and understand its various principles and approaches and can implement it in the future.

Course Outcomes:

01PA101.1: Awareness about the evolution and growth of the discipline of Public Administration.

01PA101.2: Acquire knowledge about the structure and principles of organization.

01PA101.3: Learn the basic principles of Public Administration.

01PA101.4: Learn the administrative approaches of Public Administration.

01PA101.5: Will have knowledge about modern approach.

Scheme of Studies:

Board of Study	Course Code	Course Title	Cl	LI	SW	SL	Total Study Hours(CI+LI+SW+SL)	Total Credits (C)
Program Core	01PA101	Principles of Public Administration	6	0	0	0	6	6

Legend:

CI: ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T) and others),

LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini projectetc.),

SL: Self Learning,

C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

SchemeofAssessment:

Theory

Board of Study	Course Code	Course Title	Scheme of Assessment（Marks）						End Semester Assessment (ESA)	Total Marks (PRA+ESA)
			Progressive Assessment（PRA）							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3)10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
Program core	01PA101	Principles of Public Administration	15	20	5	5	5	50	50	100

AKS University

Faculty of Social Science and Humanities
Department of Arts
Curriculum of BA Political Science
(Revised as on 01.08.2023)

Course- Curriculum Detailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

01PA101.1: Awareness about the evolution and growth of the discipline of Public Administration.

Approximate Hours

Item	Appx Hrs.
Cl	20
LI	0
SW	0
SL	0
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the meaning and nature of public administration. **SO1.2** We will understand the history of development of public administration. **SO1.3** Understand the difference between public administration and private administration. **SO1.4** Will understand new public administration. **SO1.5** Will understand the environment of public administration.		**Unit-1.0 Introduction of Public Administration:** 1.1. Meaning of Public Administration 1.2. Nature of Public Administration 1.3. Scope of Public Administration 1.4. Importance of Public Administration 1.5. Evolution of Public Administration 1.6. New Public Administration 1.7. Public vs. Private Administration 1.8. Ecology of Public Administration 1.9. Administrative Theory and Its Relevance 1.10. Role of Public Administration in Governance 1.11. Public Administration and Policy Making 1.12. Public Administration in Different Political Systems 1.13. Challenges in Public Administration 1.14. Future Trends in Public Administration 1.15. Comparative Public Administration 1.16. The Role of Technology in Public Administration 1.17. Ethics and Accountability in Public Administration 1.18. Case Studies in Public Administration 1.19. Public Administration and International Relations 1.20. Administrative Reforms and Innovations	

01PA101.2: Acquire knowledge about the structure and principles of organization.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Out comes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Will know the meaning, definition of organization, and its types and importance. **SO2.2** Will understand the environment of public administration. **SO2.3** Will know about formal and informal organization. **SO2.4** You will gain knowledge of the 4P's that are the basis of organization. **SO2.5** Will gain knowledge of vocal formula and staff agency.	.	**Unit 2.0 Organisation and its Structure Meaning**, 2.1. Organization and its Structure: Definition and Importance 2.2. Types of Organization: Line, Staff, Functional 2.3. Formal vs. Informal Organization 2.4. Basis of Organization (4Ps: People, Purpose, Process, Power) 2.5. Chief Executive: Roles and Responsibilities 2.6. Line and Staff Agencies 2.7. Organizational Hierarchies 2.8. Organizational Design and Development 2.9. Organizational Culture 2.10. Decentralization and Its Impact 2.11. Coordination Mechanisms in Organizations 2.12. Organizational Change and Development 2.13. Human Resource Management in Public Organizations 2.14. Leadership Styles and Their Impact 2.15. Organizational Performance and Evaluation 2.16. Communication Channels within Organizations 2.17. Legal and Regulatory Framework Affecting Organizations 2.18. Crisis Management and Organizational Resilience	

01PA101.3: Learn the basic principles of Public Administration.

Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	0
SL	0
Total	15

Session Out omes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Understanding hierarchy in organization theory. **SO3.2** Understanding span of control. **SO3.3** will also understand unity of command. **SO3.4** Will gain knowledge of centralization and decentralization in important principles of organization. **SO3.5** Also understand delegation and training and coordination.	.	**Unit-3 :Principles of Organization**: 3.1. Principles of Organization: Overview 3.2. Hierarchy: Definition and Importance 3.3. Span of Control: Concept and Implications 3.4. Unity of Command: Explanation and Application 3.5. Centralization vs. Decentralization 3.6. Delegation: Principles and Processes 3.7. Supervision: Techniques and Practices 3.8. Coordination: Methods and Importance 3.9. Division of Work and Specialization 3.10. Authority and Responsibility 3.11. Organizational Effectiveness and Efficiency 3.12. Management by Objectives (MBO) 3.13. Teamwork and Collaboration 3.14. Conflict Resolution in Organizations 3.15. Motivation and Employee Engagement	

01PA101.4: Learn the administrative approaches of Public Administration.

Approximate Hours

Item	Appx Hours
Cl	20
LI	0
SW	0
SL	0
Total	20

Session Out comes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding Classical Approach in Administrative Approach **SO4.2** Understanding the Bureaucratic Approach, **SO4.3** Scientific management approach will evaluate the approach of F.W.Taylor. **SO4.4** The human relations approach would also understand Elton Mayo**.**	.	**Unit-4 :Administrative Approaches**: 4.1. Administrative Approaches: Overview 4.2. Classical Approach: Key Theories and Figures 4.3. Bureaucratic Approach: Max Weber's Theory 4.4. Scientific Management Approach: F.W. Taylor 4.5. Human Relations Approach: Elton Mayo 4.6. Administrative Management Theory 4.7. Systems Approach to Administration 4.8. Contingency Approach 4.9. Participative Management 4.10. Organizational Behavior 4.11. Public Administration and Social Change 4.12. The Role of Leadership in Administrative Approaches 4.13. Decision-Making Models in Administration 4.14. Administrative Efficiency and Effectiveness 4.15. Case Studies on Administrative Approaches 4.16. Modern Administrative Challenges	

		4.17. Impact of Globalization on Administration
		4.18. Gender and Diversity in Public Administration
		4.19. Ethics and Accountability in Administrative Approaches
		4.20. Comparative Analysis of Administrative Approaches

01PA101.5: Will have knowledge about modern approach.

Item	Appx Hours
Cl	17
LI	0
SW	0
SL	0
Total	17

Session Out comes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Will know about modern approach. **SO5.2** Will understand the behaviorist approach. **SO5.3** Will know about the system approach. **SO5. 4** Ecological approach' will understand the interpretation of the rings approach,		**Unit 5: Modern Approaches**: 5.1. Modern Approaches: Overview 5.2. Behavioral Approach: Key Concepts 5.3. Systems Approach: Definitions and Applications 5.4. Ecological Approach: F.W. Riggs 5.5. New Public Management 5.6. Network Governance 5.7. E-Government and Digital Administration 5.8. Collaborative Governance 5.9. Evidence-Based Management 5.10. Resilience and Adaptability in Public Administration 5.11. Innovations in Public Service Delivery 5.12. Performance Management Systems 5.13. Strategic Planning in Public Administration 5.14. Public Value Theory 5.15. Ethical Challenges in Modern Public Administration 5.16. Case Studies on Modern Approaches 5.17. Future Directions in Public Administration	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Seasonal Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
01PA101. 01PA101.1: Awareness about the evolution and growth of the discipline of Public Administration.	20	0	0	18
01PA101.2: Acquire the basic concept of accounting of depreciation and Royalty	18	0	0	20

01PA101.3: Learn the basic principles of Public Administration.	15	0	0	16
01PA101.4: Learn the administrative approaches of Public Administration.	20	0	0	19
01PA101.5: Will have knowledge about modern approach	17	0	0	17
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

Suggested SpecificationT able (ForESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
01PA101.-1	**Introduction of Public Administration**	01	01	03	05
01PA101.-2	**Organization and its Structure Meaning**	01	01	03	05
01PA101.-3	**Principles of Organization**	-	03	10	13
01PA101.-4	**Administrative Approaches**	-	03	10	13
01PA101.-5	**Modern Approaches**	01	03	10	14
	Total	03	12	36	50

Legend: R:Remember,   U:Understand,   a:Apply
Theen dofsemesterassessment for Principles of Public Administration
 Will behel dwith written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.
     Teachers can also design different tasks as per requirement, for end semesterassessment.

Suggested Instructional/ImplementationStrategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Public administration [administration theory	B.L. fadia and kuldeep fadia	Sahitya Bhavan Publication House Agra	27TH,2023
2	Public administration	M LAKSHMIKANT	McGRAW HILL PUBLISHER , INDIA	
3	Public administration	Awasthi and Maheshwari,		
4	Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts			

2-Mr, Rajeev Bairagi, Assistant Professor
3- Mrs Prachi Singh , Teaching Associate , Department of Arts
3-Dr.Pushpa Soni,Assistant Professor, Department of Arts
4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and	The B.A. graduates will be acquainted with the social, economical historical	The program also empowers the graduates	The B. A. program enables the students	The students will be ignited enough to think and act over	Programme provides the base to be the responsible citizen	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the basic concepts of Public	Students can have knowledge of basic administrative system in India and work for	Students will be able to find out the multi-dimensionality
01PA101.-1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
01PA101.-2	2	2	2	3	2	3	1	1	1	1	1	3	2	3	3
01PA101.-3	3	3	3	2	1	2	2	2	1	1	1	3	3	3	3
01PA101.-4	3	3	2	2	1	2	1	1	2	1	2	3	2	2	3
c.-5	3	3	2	2	1	2	1	1	1	2	1	3	3	3	2

Course Curriculum Map

Pos &PSOs /*-No.	Cos No .&Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO:1,2,3	**01PA101- 1:**Awareness about the evolution and growth of the discipline of Public Administration.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 **Introduction of Public Administration** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18,1.19,1.20	
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	**01PA101- 2:** Acquire knowledge about the structure and principles of organization.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 **Organisation and its Structure Meaning** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18,	As Mentioned in Page no. ____ to ____
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	**01PA101- 3:** Learn the basic principles of Public Administration.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: **Principles of Organisation** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8,3.9,31,.10,3.11,3.12,3.13,3.14,3.15	
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	**01PA101- 4:**. Learn the administrative approaches of Public Administration.	SO4:1 SO4.2 SO4.3 SO4.4		Unit-4: **Administrative Approaches** 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18,4.18,4.19,4.20,	
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	**01PA101- 5:** Will have knowledge about modern approach.	SO5:1 SO5.2 SO5.3 SO5.4		Unit5: **Modern Approaches** 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17	

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Curriculum of BA HISTORY
(Revised as on 01,08,2023)

Semester-I

Course Code: 01HI101

Course Title : History of Ancient India (from Early to 1205 AD)

Pre- requisite: This course can be opted by any student who has passed 12 th class

Rationale: **'It's all about India's glorious past.**

The students will learn to analyse the various stage of evolution and development of man in the Prehistoric , Prohistoric and Historic age . To have an in depth knowledge about the ancient civilization of India like Indus -Saraswati civilization, Vedic civilization ,later Vedic civilization etc .

Course Outcomes:

The students will learn to;

01HI101.1-Analyze the various stage of evolution and development of man in the Prehisrtoric , Protohistoric and Historic age.

01HI101.2-To have an in depth knowledge about the ancient civilization of India like Indus - Saraswati civilization,Vedic civilization ,later Vedic civilization etc .

01HI101.3-To explain in detail about golden past of India during the Mauryan and Gupta period ,their conquests ,art ,architecture and literature etc.

01HI101.4 -They will also able to write meningful essays on the nature state,society and economy during Early Medieval dynasties of Northern India .

01HI101.5- They will also able to write meningful essays on the brave and courageous Rajput clans and the South Indian dynasties of India .

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Scheme of Studies:

Board of Study	Course Code	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	Total Credits (C)
Program Core	1HI101	History of Ancient India (from Early to 1205 Ad)	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）						End Semester Assessment	Total Marks
			Progressive Assessment（PRA）							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+C		

									AT+AT)		(PRA + ESA)
										(ESA)	
	1HI101	History of Ancient India from (Early to 1205 AD)	15	20	5	5	5		50	50	100

Course-Curriculum Detail

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

01HI101.1 Students will be Analyze the various stage of evolution and development of man in the Prehisrtoric , Prohistoric and Historic age and also aquire knowledge about ancient civilization and vedic age , religious and cultural life .

Approximate Hours

Item	Appx Hrs.
Cl	24
LI	0
SW	1
SL	1
Total	26

	Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)

SO1.1 Understand the Concept and nature of History	UNIT 1 Prehistoric and Protohistoric Period-	
SO1.2 Understand the Concept of tool and technique during Pre historic period .	1.1 meaning of History	
SO1.3 Understand the concept behind town planning of Harappan civilization	1.2 ,Nature of History 1.3 scope of History 1.4 significance of History	
SO1.4 Evaluate the culture and political condition of vedic Period	1.5 Various Sources of Ancient Indian History . 1.6 Geographical Condition of Ancient India.	
SO1.5 Write meaningfull essay on economic andition and religious life of Vedic period	1.7 Prehistoric India ; Stone Age –Paleolithic 1.8 Mesolithic 1.9 Neolithic	
	1.10 Chalcolithic Cultures	
	1.11 Protohistoric India-Indus	
	1.12 Saraswati civilization origin	
	1.13 expansion & different arts	
	1.14 The New centres of Harappan Civilization .	
	1.15 Vedic Culture	
	1.16. Rig Vedic Period	
	1.17 Political condition of Vedic Period	
	1.18 Social Condition of Vedic Period	
	1.19 Economic condition of Vedic Period	
	1.20 Religious Condition of Vedic Period	
	1.21 Post Vedic period - Political	
	1.22 Social condition of Post Vedic Period	
	1.23 Economic condition of Post Vedic Period	
	1.24 Religious Condition of Post Vedic Period .	

01HI101.2-Student will . learn in detail about golden past of India during the Mauryan empire ,their achievements ,their conquests ,art ,architecture and literature .

Approximate Hours

Item	Appx Hours
Cl	23
LI	0
SW	1
SL	1
Total	25

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept about emergence of state and second urbanization. **SO2.2** Understanding about the religious revolution in northern India **SO2.3** Preparation of presentation on Mauryan dynasty **SO2.4** Understanding the culture and architecture of post mauryan empire . **SO2.5** Understanding the achievements of rulers of post mauryan empire .	.	UNIT 2- Mauryan and Post Mauryan Period 2.1 Mahajanapadas 2.2 Republics in 6th cen. BC. 2.3 Religious Revolution in North India 2.4 Jainism 2.5 Philosophy of Jainism 2.6 Buddhism. 2.7 Philosophy of Buddhism 2.8 Rise of Magadha . 2.9 Alexanders Invasion 2.10 Impact of Alexander Invasion 2.11 Establishment of Mauryan Dynasty 2.12 Sources of Mauryan Dynasty 2.13 Chandragupta Maurya 2.14 Administration of Chandragupta Maurya 2.15 Ashoka and his Dhamma 2.16 Mauryan Culture 2.17 Architecture of Mauryan Period 2.18 Decline of Mauryan Empire . 2.19 Shunga Dynasty - Pushyamitra Shunga	

		2.20 Achievements of Shunga Dynasty	
		2.21 Satvahana dynasty	
		2.22 Gautamiputra Shatkarni	
		2.23 Achievments of Gautamiputra Shatkarni	

01HI101.3**:** Student will . learn in detail about golden past of India during the Gupta period ,their achievements ,their conquests ,art ,architecture and literature .

Approximate Hours

Item	Appx Hours
Cl	16
LI	0
SW	1
SL	1
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Meaning and concept political condition of Gupta Period **SO3.2** Understanding about the culture of Gupta Empire .	.	**Unit-3 :** Gupta Period and Harshvardhan 3.1-Establishment of Gupta Dynasty 3.2 Chandragupta 1 3.3-Samudragupta 3.4 Chandragupta –II (Vikramaditya)	

Session Outcomes (SOs)	Class room Instruction (CI)	
SO3.3 Understanding the conceptof Golden Age	3.5Achievements of Kumargupta and Skandagupta	
	3.6 Gupta culture	
	3.7Gupta Period - Golden Age	
SO3.4 Understanding about the economic condition of Gupta and Post Gupta period .	3.8Gupta –Vakataka relations	
	3.9 Shakari Vikramaditya and his cultural achievements	
	3.10-Decline of Gupta empire	
	3.11 Various theories of decline of Gupta Empire	
SO3.5 Understanding about the decline of Gupta empireSI .	3.12Huna Invasion and its impact	
	3.13-Pushybhuti Dynasty – Harshvardhan –	
	3.14Military campaigns –	
	3.15administration	
	3.16 religious achievements	

01HI101.4: Students will learn in detail about nature of state ,society and economy during Early Medieval dynasties of Northern India

Approximate Hours

Item	Appx Hours
Cl	14
LI	0
SW	1
SL	1
Total	16

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)

SO4.1 Understanding about the nature of state during early medieval period .	.	**Unit-4 :Early Medieval Dynasties of Northern India** 4.1 Origin of the Rajputs 4.2 Different theories 4.3 Various Social Reasons
SO4.2 Preparation of table on various therioes of origin of Rajputs		4.4 Various Political reasons 4.5 Various Cultural reasons 4.6 Major Rajput dynasties :Gurjar Pratihar Dynasty 4.7 Chandela Dynasty
SO4.3 Understanding about socio-economic reasonsbehind origin of Rajputs .		4.8 Parmara Dynasty 4.9 Kalchuri Dynasty 4.10History of various regional dynasties
SO4.4 Understanding about the history ,culture and architecture of Northern Indian Dynasties.		4.11Culture of various regional dynasties 4.12ArchitectureVarious regional dynasties 4.13 Bhoj
SO4.5 Preparation of table of achievements of north Indian dynasties and their rulers.		4.14 Cultural achievements of Raja Bhoj

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01HI101.5**:** Students will know about brave and courageous Rajput clans and the South Indian dynasties of India

Approximate Hours

Item	Appx Hours
Cl	16
LI	0

SW	1
SL	1
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the nature of state ands administration **SO5.2** Preparation of table of cultural achievements of rulers . **SO5.3** Understanding about reason behind arab invasion and impact . **SO5.4** Understanding about the reason of Turk invasions and impacts **SO5.5** Understanding about the history , culture and architecture of south Indian dynasties .		**Unit 5: South Indian Dynasties and Foreign Invasions on India** 5.1Major dynasties of South Indian 5.2 Pallava dynasty 5.2 Chalukya Dynasty , 5.3 Rastrakuta dynasty 5.4Chola dynasty 5.5 History 5.6 Culture 5.7Architecture 5.8 Expansion of Indian Culture in South East Asia 5.9 Arab Invasion on India 5.10Impact of Arab Invasions 5.11Mohammad Bin Qasim 5.12 Turk Invasions on India 5.13 Impact of Turk Invasions 5.14Mehmud Ghaznevi 5.15 Mohammad Ghori 5.16Impact and Nivasiyon of Mohammed Ghori	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
.1: Analyze the various stage of evolution and development of man in the Prehistoric , Prohistoric and Historic age	24	1	1	26
.2: To explain in detail about golden past of India during the Mauryan and Post Mauryan period,their conquests ,art ,architecture and literature etc.	23	1	1	25
3: To explain in detail about golden past of India during the Gupta period ,their conquests ,art ,architecture and literature etc.	16	1	1	18
4 They will also able to write meningful essays on the nature state,society and economy during Early Medieval dynasties of Northern India .	14	1	1	16
5- They will also able to write meningful essays on the brave and courageous Rajput clans and the South Indian dynasties of India .	16	1	1	18
Total Hours	93	05	05	103

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Prehistoric and Protohistoric Period	01	02	02	0

					5
CO-2	Mauryan and Post Mauryan Period	01	02	02	05
CO-3	Gupta Period and Harshvardhan	1	02	10	13
CO-4	Early Medieval Dynasties of Northern India .	-	02	11	13
CO-5	South Indian Dynasties and Foreign Invasions on India .	01	03	10	14
	Total	04	11	35	50

Legend: R: Remember,   U: Understand,   A: Apply

The end of semester assessment for Financial Accounting will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	History of Ancient India .	Sharma R S	Oriental Blackswon ,New Delhi	Edition 2022

2	□□□□□□□□□□□ □□□□□□□□□□	□□□□□□□□□□□. □□.	□□□□□□□□□ □□□□□□□□□ □	Edition 2022
3	□□□□□□□□□□ □□□□□□□□□□	□□□□□□□□□□	Sahitya Bhavan Publication House Agra	Edition 2022
4	Mr. Gaurav Singh Dept. of Arts , AKS University, Satna .			

Curriculum Development Team:

1-Mr. Gaurav Singh , Assistant Professor, Department of Arts

2-Mr, Rajeev Bairagi, Assistant Professor

3- Mrs Prachi Singh , Teaching Associate , Department of Arts

3-Dr.Pushpa Soni,Assistant Professor, Department of Arts

4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts

5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts

6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	Understand the socho, economic, religious and political condition of India through the age at the local, regional and national level.	Develop the skills needs to succeed in competitive examinations to enhance job opportunities in various history related fields e.g. archives, museums.	Discuss the development in art and architecture language and literature ,science and technology.

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CO 1	3	3	2	2	1	2	1	1	1	2	1	3	2	3	3
CO 2	2	2	2	2	1	2	1	1	1	1	1	3	2	3	3
CO 3	3	1	2	2	1	2	1	1	1	1	1	3	3	3	3
CO 4	2	3	2	2	0	3	1	1	1	1	1	3	3	3	3
CO 5	1	2	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	LaboratoryInstruction(LI)	Classroom Instruction(CI)	SelfLearning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**CO- 1:** Students will Analyze the various stage of evolution and development of man in the Prehisrtoric , Protohistoric and Historic age	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 Prehistoric and Protohistoric Period 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8, 1.9,1.10,1.11,1.12,1.13,1.14,1.1 5,1.16,1.17,1.18,1.19,1.20,1.21, 1.22,1.23,1.24	As Mentioned in Page no. ____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 2:** Student will . learn in detail about golden past of India during the Mauryan empire ,their achievements ,their conquests ,art ,architecture and literature ..	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Mauryan and Post Mauryan Period 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8 ,2.9,2.10,2.11,2.12,2.13,2.14,2. 15,2.16,2.17,2.18,2.19,2.20,2.2 1,2.22,2.23	

PO:	**CO- 3:** Student will . learn in detail about golden past of India during the Gupta period ,their achievements ,their conquests ,art ,architecture and literature	SO3:1		Unit-3: Gupta Period and Harshvardhan	
1,2,3,4 ,5,6,7, 8,9,10, 11,12		SO3.2		3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,3.10,3.11,3.12,3.13,3.14,3.1 5,3.16	
PSO: 1,2,3		SO3.3			
		SO3.4			
		SO3.5			
PO:	**CO- 4:** Students will learn in detail about nature of state ,society and economy during Early Medieval dynasties of Northern India .	SO4:1		Unit-4:Early Medieval dynasties of Northern India	
1,2,3,4 ,5,6,7, 8,9,10, 11,12		SO4.2		4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8 ,4.9,4.10,4.11,4.12, 4.13,4.14	
PSO: 1,2,3		SO4.3			
		SO4.4			
		SO4.5			
PO:	**CO- 5:** Students will know about brave and courageous Rajput clans and the South Indian dynasties of India	SO5:1		Unit5: South Indian dynasties and foreign Invasions on India	
1,2,3,4 ,5,6,7, 8,9,10, 11,12		SO5.2		5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8 ,5.9,5.10,5.11,5.12,5.13,5.14 ,5.15,5.16	
PSO: 1,2,3		SO5.3			
		SO5.4			
		SO5.5			

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Curriculum of BA ECONOMICS
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Semester-I

Course Code:	Core-01EC101	
Course Title :	1 INDIAN ECONOMY	
Pre- requisite:	This course can be opted by any student who has passed 12 thclass .Student should have basic knowledge of History ,politics ,society and economics.	
Rationale:	After completing this course, students will be able to sharpen the analytical skiAfterlls by highlighting on broad overview of the Indian economy. They will be familiar with the issues related to Agriculture, Industry, Foreign Trade, Economic Planning and various Economic Problems of India. Students will be acquainted with broad overview of Madhya Pradesh Economy. They will be able to develop, analyse and interpret events and issues related to Indian Economy.	

Course Outcomes:
The students will learn to;
CO 1: Analyze the   trends and sectoral composition of national income,and demographic features
CO.2: TO explain green revolution and new technology in agriculture
CO 3: To explain in detail about MSME ,start upindia,and make in india
CO 4 They will able to know about nitiaayog and Indian economic problem
CO 5- They will also able to know about Madhya Pradesh economy.
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Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	**LI**	**SW**	**SL**	**Total Study Hours (CI+LI+SW+SL)**	
Program Core	01EC101	Indian economy	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
 LI: Laboratory Instruction (Includes Practical performances in laboratory workshop,

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field or other locations using different instructional strategies)
SW: Sessional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）						End Semester Assessment	Total Marks
			Progressive Assessment（PRA）							
			Class/Home Assignment 5 number 3 marks each（CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Semin ar one（SA)	Class Activi ty any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA + ESA)
	01E C10 1	Indian economy	15	20	5	5	5	50	50	100

AKS University

Faculty of Social Science and Humanities
Department of Arts
Curriculum of BA INDIAN ECONOMY
(Revised as on01.08.2023)

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Analyze the trends and sectoral composition of national income,and demographic features

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	2
SL	1

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the Concept and nature of Indian economy **SO1.2**Understand the Concept of trends and composition of national **SO1.3**Understand the concept natural resource endowment **SO1.4**understand demographic features **SO1.5**understand sectrol distribution SO1.6 understand problem and causes of over population		**Unit -1**introduction 1.1 Meaning of Indian economy 1.2 Nature of Indian economy 1.3 Scope of Indian economy 1.4 Significance of Indian economy 1.5 Definition of national income 1.6 Aggregates of national income 1.7 Natural resource -land , water Natural resource livestock , 1.8 Forest resources 1.9 Mineral resources 1.10 Demographic features of population 1.11 Population composition 1.12 Growth rate workforce 1.13 Problems population of India 1.14 Causes of population 1.15 Over population in India 1.16 Population policy. 1.17 Estimation of national income 1.18 Trends in national income	

CO 2: To explain green revolution and new technology in agriculture.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	1
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept of nature of Indian agriculture **SO2.2** concept of land use ,pattern **SO2.3** understanding of agricultural productivity **SO2.4** Understanding the concept of green revolution **SO2.5**Understanding ofagriculture	.	**UNIT -2** agriculture 2.1 Meaning of Indian agriculture 2.2 Importance of Indian agriculture 2.3 Nature of Indian agriculture 2.4 Trends in agriculture 2.5 Production productivity of agriculture 2.6 Characteristics of agriculture 2.7 land use pattern ,reform 2.8 Meaning of Green revolution	

finance and insurance, new technology in agriculture		2.9 objective of Green revolution
		2.10 achievements of Green revolution
		2.11 Failures of Green revolution
		2.12 Meaning Agriculture finance
		2.13 Insurance Agriculture finance
		2.14 agriculture marketing
		2.15 meaning new agriculture technology
		2.16 features new agriculture technology
		2.17 Agriculture technology benefit
		2.18 Land utilisation in india

CO.3: To explain in detail about MSME ,start upindia,and make in india

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Meaning and concept industrial development **SO3.2** Understanding about the industrial policy **SO3.3** Understanding the concept of MSME **SO3.4** Understanding about the make in india,aatmnirbharbharat. **SO3.54** Understanding about the infrastrure composition.	.	**Unit-3 :** industry and infrastructure 3.1 Industrial development India after independence 3.2 New industrial policy 3.3 Role of publicsector 3.4 private sector industrialization 3.5 MSME- Role 3.6 Definition MSME 3.7 Types MSME 3.8 Problem remedies of small-scale industries Srart up india, 3.9 Make in IndiaAatmnirbharBharat 3.10 Power,transport,communition Transport 3.11 Agriculture credit 3.12 Technological change in agriculture 3.13 Agriculture mechanisation 3.14 Importance of agriculture marketing 3.15 Problems of agricultural marketing in india 3.16 CO-Operative marketing system 3.17 Merits CO-Operative marketing 3.18 Merits of Agriculture mechanisation	

CO 4: They will able to know about nitiaayog and Indian economic problem

Approximate Hours

Item	Appx Hours
Cl	18

LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding about the FOREIGN TRADE **SO4.2** understanding about the role of investment **SO4.3** Understanding about Indianplaning **SO4.4** Understanding about the nitiaayog **SO .5** understanding about the major problem in india	.	**Unit-4 :** foreign trade and development 4.1 Meaning of India's Foreign Trade 4.2 Importance of India's Foreign Trade 4.3 Composition of India's Foreign Trade 4.4 Direction of India's Foreign Trade 4.5 Role of Foreign Direct Investment 4.6 Multinational Corporations meaning 4.7 Disinvestment in India, 4.8 Indian Planning 4.9 Objective of India's Foreign Trade 4.10 Achievements of India's Foreign Trade 4.11 Failures of Indian's Foreign Trade 4.12 NITI Aayog, 4.13 Indian Economic Problems 4.14 Poverty in India 4.15 Causes of poverty in India 4.16 Unemployment in India 4.17 Merits and demerits of unemployment 4.18 Unemployment Regional Inequality merits and demerits	

CO.5- They will also able to know about Madhya Pradesh economy

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)

SO5.1 Understand about the feature Of madhyaypradesh
 	
 . SO5.2 Understanding about the natural resource.
SO5.3 Understanding about the trends in agriculture
SO5.4 Understanding about the concept of orgenic forming
SO5.5 understanding about industrial development,tourism in Madhya Pradesh
	UNIT -5 Economy of Madhya Pradesh
	5.1 Madhya Pradesh's Economy Salient Feature
	5.2 Natural Resources of Madhya Pradesh Land
	 5.3 Forest Resources in M.P.
	 5.3 Water Resources in M.P.
	 5.4 Minerals Resources in M.P.
	
	5.5 Trends and Regional Disparities in Agriculture Sector of Madhya Pradesh
	    5.6 disparities in agriculture sector
	    5.7 Organic Farming and Polyhouse in Madhya Pradesh
	    5.8 Industrial Development in Madhya Pradesh
	    5.9 industrial development in varies sector
	    5.10 Infrastructure Development in Madhya Prade Power,
	    5.11 Transport Communication
	    5.12 Development of Tourism in madhya Pradesh tourism sector
	    5.13 AG Resources or characteristics in M.P.
	    5.14 Importance of AG Resources in M.P.
	    5.15 Cropping pattern in M.P.
	    5.16 Production of main crops
	    5.17 Green revolution in M.P.
	    5.18 Impact Green revolution in M.P.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+ Sl)
.1: Analyze the trends and sectoral composition of national income,and demographic features	18	2	1	21
.2: TO explain green revolution and new technology in agriculture	18	1	1	20
3:To explain in detail about MSME ,start upindia,and make in india	18	1	1	20
4 They will able to know about nitiaayog and Indian economic problem	18	2	1	21
5- They will also able to know about Madhya Pradesh economy.	18	2	1	21
Total Hours	90	08	05	103

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	introduction	01	02	02	05
CO-2	agriculture	01	02	02	05
CO-3	industry and infrastraucture	1	02	10	13
CO-4	foreign trade and development	-	02	11	13
CO-5	economy of Madhya Pradesh	01	03	10	14
	Total	04	11	35	50

Legend: **R: Remember,** **U: Understand,** **A: Apply**

The end of semester assessment for Indian economy will be held with written examination of 50 marks

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	INDIAN ECONOMY	MISHRA&PURI	HIMALAYA PUBLISHING HOUSE	2020
2	□□□□□□□□□ □□□□□□□□	□□□□□□□□□□	SPPD Publication	
3	□□□□□□□□□ □□□□□□□□□□□ □□□□□□ 2020-21	□□□□□□□□□ □□□□□□□□□□□ □□□□□□□□□□□ □□□□□□□□□□□		2020-21
4	Lecture note provided by Dept. of ARTS AKS University, Satna .			

Curriculum Development Team:

1-Mrs prachisingh, Teaching associate, Department of Arts

2-Mr. Gaurav Singh , Assistant Professor, Department of Arts

3-Mr, Rajeev Bairagi, Assistant Professor

3-Dr.PushpaSoni,Assistant Professor, Department of Arts
4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

PO NO. Program Outcomes	PO1 The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	PO2 The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	PO3 The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	PO4 The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	PO5 The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	PO6 Programme provides the base to be the responsible citizen.	PO7 Environment and sustainability	PO8 Ethics	PO9 Individual and team work	PO10 Communication	PO11 Project management and finance	PO12 Life-long learning	PSO1 Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	PSO2 Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	PSO3 Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	1	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	1	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	2	2	2	3	3	3	3

Pos & PSOs /*-No.	Cos No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instructio (CI)	Self-Learning (SL)
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO:1,2,3	CO- 1..Analyze the trends and sectoral composition of national income,and demographic features	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 **agriculture** 1.1,1.2,1.3,1.4, 1.5,1.6, 1.7,1.8,1.9,1.1 0,1.11,1.12,1.1 3,1.14,1.15,1.1 6,1.17,1.18	As Mentio ned in Page no. ____ to____ –
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO- 2: TO explain green revolution and new technology in agriculture	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit-2agriculture e 2.1,2.2,2.3,2.4,2.5,2.6, 2.7,2.8,2.9,2.10,2.12,1. 12,2.13,2.14,2.15,2.16 ,2.17,2.18	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-3: To explain in detail about MSME ,start upindia,and make in india	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit **3** industry and infrastraucture3.1,3. 2,3.3,3.4,3.5,3.6,3.7,3 .8,3.9,3.10,3.11,3.12, 3.13,3.14,3.15,3.16,3. 17,3.18	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-4:4 They will able to know about Niti Aayog and Indian economic problem	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit-4:**:** foreign trade and develop ment 4.1,4.2,4.3,4.4,4.4. 6,4.7,4.8, 4.9,4.10, 4.11,4.12 ,4.13,4.1 4,4.15,4. 16,4.17,4 .18	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-5: They will also able to know about Madhya Pradesh economy.	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5 economy of Madhya Pradesh 1,5.2,5.3,5.4,5.5,5.6 ,5.7,5.8,5.9,5.10,5.1 1,5.12,5.13,5.14,5.1 5,5.16,5.17,5.18	

Course curriculum map

Faculty of social science and humanities
Department of Arts
Curriculum of BA English Literature
(Revised as on 01.08.2023)

Semester-I

Course Code:	01EN101
Course Title :	Study of Poetry
Pre- requisite:	The student must have passed graduation degree from any stream, and is interested in getting information about political science.
Rationale:	The Study of Poetry will not only instruct and delight the students, but also inspire them to have positivity. creatiyitv and a new way of thinking After the study of this paper, the students will **be** able: to identify, interpret, analyze and appreciate the various elements of poetry,to develop literary intellect, andto appreciate the lyrical and sonorous quality of language.

Course Outcomes:

01EN101.1The Study of Poetry will not only instruct and delight the students, 01EN101.2Student will able to   have positivity. creatiyitv and a new way of thinking After the study of this paper, the students will **be** able:

01EN101.3Student will able to identify, interpret, analyze and appreciate the various
        elements of poetry

01EN101.4Student will able to develop literary intellect.

01EN101.5   Student will able to appreciate the lyrical and sonorous quality of language.

AKS University
Faculty of social science and humanities
Department of Arts
Curriculum of BA English Literature
(Revised as on 4.11.223)

Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	**LI**	**SW**	**SL**	**Total Study Hours (CI+LI+SW+SL)**	
Program Core	01EN101	Study of Poetry	4	02	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
 LI: Laboratory Instruction (Includes Practical performances in laboratory workshop,

field or other locations using different instructional strategies)
SW: Sessional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）						End Semester Assessment	Total Marks
			Progressive Assessment（PRA）							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT +AT)	(ESA)	(PRA+ ESA)
Program core	01E N10 1	Stud y of Poet ry	15	20	5	5	5	50	50	100

AKS University
Faculty of social science and humanities
Department of Arts
Curriculum of BA English Literature
(Revised as on 4.11.223)

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

1 : The Study of Poetry will not only instruct and delight the students,

Approximate Hours	
Item	Appx Hrs.
Cl	12
LI	0
SW	01
SL	01
Total	14

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the literature and its classification **SO1.2** We will understand the `Scope of Poetry from Chaucer to Milton` **SO1.3** Understand the `Poetry of John Donne and Milton`		**`Unit-1` Introduction to Literature and its classification** **1.1** Poetry from Chaucer to Milton 1.2 Figures of Speech: 1.3 Definition of Poetry **1.4** Different ages with different socio-economic 1.5 political backgrounds 1.6 Literary Terminology 1. 7 Geoffrey Chaucer: The Wife of Bath 1.8 ThePardoner (from *The Prologue to The Canterbury Tales)* **1.**9 John Donne: 1.10Death Be Not Proud 1.11John Milton 1.12On His Blindness	

2- Student will able to   have positivity. creatiyitv and a new way of thinking After the study of this paper, the students will **be** able:

Approximate Hours

Item	Appx Hours
Cl	14
LI	0
SW	01
SL	01
Total	16

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Will know the meaningof Poetry of Neoclassical and Romantic Age. **SO2.2** Will understand the `Poetry of William Wordsworth` **SO2.3** Will know about John Keats	·	**`Unit-2` Poetry in Neoclassical and Romantic Age** **2.1** Alexander Pope: 2.2Examine The Rape of the Lock - Canto ill 2.3Significance of The Rape of the Lock - Canto ill 2.4 Analyse work of Alexander Pope 2.5 William Wordsworth 2.6Examine Solitary Reaper 2.7 Examine DatThdils 2.8 Significance of Solitary Reaper 2.9Significance of DatThdils 2.10 Analyse work of William Wordsworth 2.11 John Keats	

		2.12Significance of Ode to Autumn 2.13Examine Ode to Autumn 2.14Examine work of John Keats	

3Student will able to identify, interpret, analyze and appreciate the various elements of poetry.

Approximate Hours

Item	Appx Hours
Cl	12
LI	0
SW	01
SL	01
Total	14

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Understanding The Poetry of Victorian Age . **SO3.2** Understanding the poetry of Alfred Lord **SO3.3** will also understand Dover Beach by Mathew Arnold .	.	**Unit-3 Poetry in Victorian Age** 3.1 Alfred Lord Tennyson 3.2 Significance of Break Break Break 3.3Examine Break Break Break 3.4Examine work of Alfred Lord Tennyson 3.5Robert Browning 3.6 significance of E.The Last Ride Together 3.7Examine E.The Last Ride Together 3.8Examine work of Robert Browning 3.9 Matthew Arnold 3.10Examine Dover Beach 3.11Significance of Matthew Arnold 3.12Examine work of Matthew Arnold	

4 4   Student will able to develop literary intellect,.

Approximate Hours

Item	Appx Hours
Cl	14
LI	0

SW	01
SL	01
Total	16

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding of Indian Poetry **SO4.2** Understanding the Indian Weavers. **SO4.**3 Will gain knowledge of Gitanjali Song	.	**Unit-4 :Indian Poetry** 4.1.Toru Dutt 4.2Significance of Our Casuarina Tree. Sita 4.3Examinec Our Casuarina Tree. Sita 4.4Examind Works of Toru Dutt 4.5 Sarojini Naidu: 4.6Examine role of Sarojini Naidu 4.7 significance of Indian Weavers 4.8Significance of Indian Weavers 4.9Examine works of Sarojini Naidu 4.10Rabindranath Tagore 4.11Role of Rabindranath Tagore 4.12Significance of Gitanjali Song No 4.13Examine Gitanjali Song No 4.14Examine work of Rabindranath Tagore	

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Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
1 The Study of Poetry will not only instruct and delight the students,	12	01	01	14
2- Student will able to have positivity. creatiyitv and a new way of thinking After the study of this paper, the students will **be** able:	14	01	01	16
3:- Student will able to identify, interpret, analyze and	12	01	01	14

appreciate the various elements of poetry				
4 Student will able to develop literary intellect and to appreciate the lyrical and sonorous quality of language	14	01	01	16
Total Hours	52	05	05	62

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	1 •**Introduction to Literature and its classification**	01	01	03	05
CO-2	**- Poetry in Neoclassical and Romantic Age**	01	01	03	05
CO-3	**Poetry in Victorian Age**	-	03	10	13
CO-4	**:Indian Poetry** .	-	03	10	13
CO-5					
	Total	03	12	36	50

Legend: **R: Remember,**   **U: Understand,**   **A: Apply**

The end of semester assessment for Principles of Public Administration
will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.
Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books :

S. No.	Title	Author	Publisher	Edition & Year

1	*"A History of Modern Poetry: Modernism and After-.*	Perkins, David	Prism Books Pvt. Limited.	Paperback. 1989.
2	*"John Donne- The Major Works OWC1* Carey, John and Donne, John. UK: Oxford University Press, 2009. Print	John and Donne, John	UK: Oxford University Press,	2009. Print
3	*"John Keats: His Life and Poetry. I Ls Friends. Critics and After-Fame. "*		Colvin, Sidney London: Macmillan.	
4	Lecture note provided by Dept. of Arts AKS University, Satna .			

Curriculum Development Team:
1-Mr. Tarashankar Shukla ,SSD
2-Mr, Rajeev Bairagi, Assistant Professor
3- Mrs Prachi Singh , Teaching Associate , Department of Arts
3-Dr.Pushpa Soni,Assistant Professor, Department of Arts
4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
5-Mr. Gaurav Singh, Assistant Professor, Department of Arts
6-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
8-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Program provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will develop an ability to read texts in relation to their historical and cultural contexts	Develop the skills needs to succeed in competitive examinations to enhance job opportunities in various field related translation officers , teaching ,Guide, archives , museums.	Students will develop an appreciation of how the formal elements of Language band Genre shape meaning
CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

POs& PSOs /*-No.	Cos No.&Titles	SOsNo.	Laboratory Instruction(LI)	Classroom Instruction(CI)	SelfLearning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**CO- 1:**1 The Study of Poetry will not only instruct and delight the students,	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1. •**Introduction to Literature and its classification** 1.1,1.2,1.3,1.4,1.5,1.6,1.7 ,1.8,1.91.10,1.11,1.12,1.13,1.14, 1.15	As Men tio ne d in Pa ge no . — — to — — –
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 2:** Student will able to have positivity. creativity and a new way of thinking After the study of this paper, the students will **be** able	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 **Poetry in Neoclassical and Romantic Age** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9 ,2.10,2.11,2.12,2.13,2.14,2.15	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 3:**:- Student will able to identify, interpret, analyze and appreciate the various elements of poetry	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		**Unit 3 Poetry in Victorian Age** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9 ,3.10,3.11,3.12,3.13,3.14,3.15	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 4:** Student will able to develop literary intellect and to appreciate the lyrical and sonorous quality of language .	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		**Unit 4:Indian Poetry** 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9 ,4.10,4.11,4.12,4.13,4.14,4.15 .	

AKS University
Faculty of Social Science and Humanities
Department of Arts
Curriculum of B.A (Sociology) Program
(Revised as on 1.8.2023)

Semester-I

Course Code: 01S0101

Course Title : Indian Society and Culture

Pre-requisite: Student should have basic knowledge of Indian Society and Culture

Rationale: The Bachelor of Arts degree course in Sociology is the study of social relations, social stratification, social interaction, culture, etc. Broadly, the Bachelor of Arts in Sociology degree course is the study of society. The Bachelor of Arts degree course in Sociology mainly covers the study of some of its specialized fields namely Applied Sociology, Comparative Sociology, Cultural Sociology, Collective Behavior, Crime and Delinquency, Community and Demography.

Course Outcomes:

CO.1: Concept and nature of of Indian society. They will understand about the Ancient concepts like Varna, Ashram system, Theory of Karma etc.

CO.2:- One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.

CO.3: Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems, Have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives

CO.4: To explore and acquaint students about some vital issues and dimensions of the complex society they live in, by process of un-earthening of facts and figures about nature and structure of the urban region's historical trajectories.

CO.5: Learners will get an elaboration on Indian family system, issues and challenges of national Integration and issues of children, youth and elderly

Scheme of Studies:

Course Credits	CourseCode	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	LI	SW	SL	Total Study Hours	

	01S0101	Indian Society and Culture	6	0	02	01	**(CI+LI+SW+SL)** 9	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. Lecture (L) and Tutorial (T) and others),

LI: LaboratoryInstruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Seasonal Work (include assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Credits	Coues Code	Course Title	Scheme of Assessment（Marks）						End Semester Assessment	Total Marks
			Progressive Assessment（PRA）							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ ESA)
	01S0101	Indian Society and Culture	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO.1: Concept and nature of of Indian society. They will understand about the Ancient concepts like Varna, Ashram system, Theory of Karma etc.

Approximate Hours	
Item	Appx Hrs.
Cl	18
LI	0

SW	0
SL	01
Total	19

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand theConcept and nature Indian society Historical background **SO1.2** Understand the Concept of Varna, Ashram, Purusharth **SO1.3** Understand the concept Rina, Yagya, Sanskar **SO1.4**Understand the concept Doetrine of karma **SO1.5**Understand the concept Reeiproeity:Aranyak,Lok(Gramya) and Nagar settlements		**Unit 1** **Indian society** **1.1** Foundation of Indian society : Aranyak, **1.2** Lok (gramya) **1.3** Nagar **1.4** Historical background: Ancient, **1.5** Medieval , **1.6** Modern period **1.7** Varna, **1.8** Ashram, **1.9** Purusharth **1.10** Rina, **1.11** Yagya, **1.12** Sanskar **1.13** Doetrine of karma **1.14** Reeiproeity: **1.15** Aranyak , **1.16** Lok (Gramya) **1.17** Nagar settlements **1.18** Demographic and Cultural Seenario	

CO.2:- One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	01
Total	19

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept Tribal historical outline **SO2.2** Understanding about the Tribal Area and classification **SO2.3**Understanding about the Social institution : Family, Marriage, Kinship **SO2.4** Understanding the concept Tribal Social Issue **SO2.5**Understanding about the Tribal: Constitutional Provisions	.	**Unit 2 Aranyak Society**: 2.1 Tribal historical outline 2.2 Tribal Area and 2.3 Classification 2.4 Social Meaning institution : 2.5 Family, 2.6 Meaning 2.7 Marriage, 2.8 Meaning 2.9 Kinship. 2.10 Meaning	

			2.11	Tribal Religious Beliefs	
			2.12	and Praetiees	
			2.13	Social Issue	
			2.14	Tribal:	
			2.15	Constitutional Provisions●	
			2.16	Cultural Traditions and Customs	
			2.17	Language and Communication	
			2.18	Art and Craftsmanship	

CO.3: Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems Have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	01
Total	19

CO .4: To explore and acquaint students about some vital issues and dimensions of the complex society they live in, by process of un-earthening of facts and figures about nature and structure of the urban region's historical trajectories.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	01
Total	19

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Meaning and concept of Lok (Gramya) Society: Historical Outline	**SO4.1** Understanding about the concept Historical Outline of Town, City & Metropolis	**Unit -III Lok (Gramya) Society**	
SO3.2 Practical problem related Caste System: History of Caste and Changing pattern	**SO4.2** Preparation of Indian Cities and their Development	3.1 Lok (Gramya) Society:	
SO3.3 Understanding about Social institutions: Family, Marriage, Kinship	**SO4.3** Knowledge about the arrangement of urban society and understanding the Social	3.2 Lok (Gramya) Society: Historical Outline	
SO3.4 Understanding about Social Issues	**SO4.4** Knowledge about the urban problems.	3.3 Rural Life:	
SO3.5 Understanding about Rural Development: Policies, Programs and Challenges.	**SO4.5** Knowledge about urban planning and development.	3.4 Folk Culture,	
		3.5 Little and	
		3.6 Great Traditions	
		3.7 Caste System: History of Caste and	
		3.8 Changing patterns	
		3.9 Social institutions: Family,	
		3.10 Marriage,	
		3.11 Kinship	
		3.12 Religion: Beliefs and Praetiees	
		3.13 Social Issues	
		3.14 Rural Development:	
		3.15 Policies,	
		3.16 Programs and Challenges.	
		3.17 Role of Women in Rural Society	
		3.18 Health Practices and Traditional Medicine	

Unit - 4
Nagar Society:
4.1 Historical Outline of Town,
4.2 City
4.3 Metropolis
4.4 Indian Cities
4.5 their Development
4.6 Changes in Urban Society
4.7 Challenge of Urban Societies.
4.8 Globalisation
4.9 Meaning
4.10 Impect
4.11 Cultural Continuities
4.12 Aranyak
4.13 Lok Nagar
4.14 Urban Development and Planning
4.15 Social Stratification and Class Structure
4.16 Trade and Market Systems
4.17 Religious Institutions and Practices
4.18 Political Governance and Administration

CO .5: Learners will get an elaboration on Indian family system, issues and challenges of national Integration and issues of children, youth and elderly

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	01
Total	19

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the concept of National Integration issues and Challenge **SO5.2** Preparation of necessary Indian Family - System: Values, Patterns and Issues **SO5.3** Preparation of necessary Issues of Children **SO5.4** Understanding about the Issues of Youth **SO5.5** Understanding about the Issues of Elderly.		**Unit 5** Social Issues: 5.1 National Integration 5.2 issues and 5.3 Challenges 5.4 Indian Family 5.5 Values Meaning Problam 5.6 Work System: 5.7 Values, 5.8 Patterns and Issues 5.9 Issues of Children 5.10 Problam 5.11 Issues of Youth and Problam 5.12 Issues of Elderlyand Problam 5.13 Human Trafficking and Modern Slavery 5.14 Access to Education and Literacy Rates 5.15 Health Disparities and Access to Healthcare 5.16 Unemployment 5.17 Underemployment 5.18 Homelessness and Housing Inequality	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO.1: Concept and nature of of Indian society. They will understand about the Ancient concepts like Varna, Ashram system, Theory of Karma etc.	18	0	01	19
CO.2:- One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.	18	0	01	19

CO.3: Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems, Have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives	18	0	01	19
CO.4: To explore and acquaint students about some vital issues and dimensions of the complex society they live in, by process of un-earthening of facts and figures about nature and structure	18	0	01	19
CO.5: Learners will get an elaboration on Indian family system, issues and challenges of national Integration and issues of children, youth and elderly	18	0	01	19
Total Hours	90	0	05	95

Suggestion for End Semester Assessment
Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
CO-1	Indian society	01	01	03	05
CO-2	Aranyak Society	01	01	03	05
CO-3	Lok (Gramya) Society	-	03	10	13
CO-4	Nagar Society	-	03	10	13
CO-5	Social Issues	01	03	10	14
	Total	03	12	36	50

Legend: **R: Remember,**   **U: Understand,**   **A: Apply**

The end of semester assessment for Indian Society and Culture Will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks.
        Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:
        6. Improved Lecture
        7. Tutorial
        8. Case Method
        9. Group Discussion
        10. Brainstorming

Suggested Learning Resources:

        (b) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	Sociology	Giddens. A.	Oxford University Press	2006
2	Indian Society ; Issues & Problems	Sharma. Y. K.	Laxmi Narayan Agarawal Pubication	2007
3	Structure and Function in Primitive Society	Radcliffe-Brown A. R.	Cohen and West London.	1976

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CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field	The B.A. graduates will be acquainted with the	The program also empowers the graduates to appear for various	The B. A. program enables the students to aquire the knowledge	The students will be ignited enough to think	Programme provides the base to be the	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will able to Develop the sociological knowledge and skills.	Students will able to think critically about	To Provide the students to understand various culture religion and
CO1	3	3	3	2	2	2	1	2	3	3	3	3	3	3	3
CO2	3	3	3	2	2	2	1	2	2	2	2	3	2	2	2
CO3	3	3	2	2	1	2	1	1	2	2	2	2	3	3	3
CO4	3	3	2	2	2	2	1	2	1	2	1	2	3	3	3
CO5	3	3	2	2	1	2	1	1	2	2	2	3	3	3	3

Course Curriculum Map

POs&PSOs -No.	COsNo.&Ti titles	Sos No.	Laboratory Instruction (LI)	Classroom Instruction(CI)	Self Learning (SL)
PO: 1,2,3,4,5,6 ,7,8,9,10,1 1,12 PSO:1,2,3	**CO.1:**Concept and nature of of Indian society. They will understand about the Ancient concepts like Varna, Ashram system, Theory of Karma etc.	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 Indian society 1.1,1.2,1.3,1.4, 1.5,1.6,1.7,1.8,1.9,1.10,1.11, 1.12,1.13,1.14,1.15,1.16,1.1 7,1.18	As Mentioned in Page no.____ to ____
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO: 1,2,3	**CO.2:**- One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit-2 Aranyak Society 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2. 8,2.9,2.10,2.11,2.12,2.13,2.1 4,2.15,2.16,2.17,2.18	
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12	**CO.3:** Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems, Have a conceptual	SO3:1 SO3:2 SO3:3 SO3:4		Unit-3: Lok (Gramya) Society 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3. 8,3.9,3.10,3.11,3.12,3.13,3.1	

PSO: 1,2,3	understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives	SO3:5		4,3.15,3.16,3.17,3.18	
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO: 1,2,3	**CO.4:** To explore and acquaint students about some vital issues and dimensions of the complex society they live in, by process of un-earthening of facts and figures about nature and structure of the urban region's historical trajectories.	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit-4: Nagar Society: 4.1,4.2,4.3,4.4,4.5,4.6,4.7 ,4.8,4.9,4.10,4.11,4.12,4.1 3,4.14,4.15,4.16,4.17,4.18	
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO: 1,2,3	**CO.5:** Learners will get an elaboration on Indian family system, issues and challenges of national Integration and issues of children, youth and elderly	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5: Social Issues 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5. 8,5.9,5.10,5.11,5.12,5.13,5.1 4,5.15,5.16,5.17,5.18	

A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA/BA (Hon's) Program

(Revised as on 01 August 2023)

AKS University
Faculty of Social Science and Humanities
Department of Arts
Curriculum of BA Political Science
(Revised as on 01.08.2023)
Semester-I

Course Code: **01PO101**

Course Title :   Indian Constitution

Pre- requisite: This course can be opted by any student who has passed 12 th class .Student should have basic knowledge of constitution, government and political system .

Rationale: Students will learn about the constitutional development in India.They will also answer how constituent assembly was formed.They will be able to describe the significance of the Preamble, Fundamental rights and Directive Principles of State Policy in the constitutional design of India.They will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India. They will be able to identify the power division in constitutional setup.

Course Outcomes:

01PO101.1. Students will be able to understand the constitutional development in India.
01PO101.2. They will be able to answer how constituent assembly was formed.

01PO101.3. They will be able to describe the significance of the Preamble, Fundamental rights and Directive Principles of State Policy in the constitutional design of India.

01PO101.4. They will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India.

01PO101.5. They will be able to identify the power division in constitution.

A K S University

Faculty of Social Science and Humanities
Department of Arts

Curriculum of BA/BA (Hon's) Program

(Revised as on 01 August 2023)

AKS University
Faculty of Social Science and Humanities
Department of Arts
Curriculum of BA Political Science
(Revised as on 01.08.2023)

Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	01PO101	Indian Constitution	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment	Total Marks
			Progressive Assessment (PRA)							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA +CAT+AT)	(ESA)	(PRA+ ESA)
	01PO1	Indian	15	20	5	5	5	50	50	100

Curriculum of BA/BA (Hon's) Program

(Revised as on 01 August 2023)

01	Constitut ion									

AKS University
Faculty of Social Science and Humanities
Department of Arts
Curriculum of Political Science
(Revised as on 01.08.2023)

Course-Curriculum Detailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

01PO101.1.**Students will be able to understand the constitutional development in India.**

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	2
SL	0
Total	20

	Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	
	SO1.1 Understand the Concept and making of Constitution		Unit 1- **Genesis of the Indian Constitution and Salient Features** 1.1 Constitutional Development in India. 1.2. Making of the Constituent Assembly: 1.3.Making of the Constituent Assembly: History 1.4.Making of the Constituent Assembly: ,Objectives.	
	SO1.2 Understand the salient features of constitution		1.5. Salient Features of the Constitution: 1.6.Federal Structure 1.7. Separation of Powers 1.8. Judicial Review 1.9. Fundamental Rights	
	SO1.3 Understand the concept and meaning of Preamble		1.10.Sovereignty	

SO1.4 Evaluate the importance of Fundamental Rights and duties	1.11 Secularism 1.12.Republicanism 1.13 Preamble 1.14 Fundamental Rights and Duties. 1.15 . Directive Principles of State Policy. 1.16. Procedure for Constitutional Amendment 1.17 Amendment Procedures 1.18 Types of Amendments
SO1.5 Write meaningfull essay on directive principles of state policy	

01PO101.2-Students will be able to answer how constituent assembly was formed.

Approximate Hours

Item	Appx Hours
Cl	20
LI	0
SW	0
SL	0
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept about types of legislative system ..	.	**UNIT 2-Legislature**	
SO2.2 Understanding about the functioning of Parliament.		2.1 Legislature 2.2. Central Legislature 2.3. .Indian Parliament	
SO2.3 Preparation of presentation on Procedure of the Parliament .		2.4 Composition of the Lok Sabha 2.5. Functions of the Lok Sabha 2.6. Composition of the Rajya Sabha 2.7. Functions of the Rajya Sabha.	
SO2.4 Understanding the composition and functioning of Vidhan Sabha..		2.8. Speaker of the Lok Sabha - Role, 2.9. Speaker of the Lok Sabha - Power 2.10 Speaker of the Lok Sabha - Functions. 2.11 Independence and Impartiality of the Speaker.	
SO2.5 Understanding the composition and functioning of Vidhan Parishad.		2.12. Legislative procedure of the Parliament. 2.13. State Legislature 2.17. . Vidhan Sabha - Composition. 2.18. Vidhan Sabha - Functions. 2.19 Vidhan Parishad - Composition .	

	2.20 Vidhan Parishad – Functions.	

01PO101.3: Students will be able to describe the significance of the Preamble, Fundamental rights and Directive Principles of State Policy in the constitutional design of India.

Approximate Hours

Item	Appx Hours
Cl	20
LI	0
SW	0
SL	0
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Meaning and concept of Union Executive **SO3.2** Understanding about the power ,functions and role of President .. **SO3.3** Understanding the concept of functioning of Executive . **SO3.4** Understanding about the power and funtion of Governor. **SO3.54** Understanding about the power and funtion of .Chief Minister	.	**Unit-3 :Executive** 3.1. Union Executive 3.2 President-Power 3.3. President- Functions. 3.4. Emergency Powers of President of India 3.5 .Prime Minister - Role 3.6 Prime Minister - Functions. 3.7 Council of Ministers 3.8 Council of Ministers - Composition, 3.9 Council of Ministers - Role 3.10 Council of Ministers - Functions. 3.11. State Executive 3.12 Governor- Power 3.13 Governor- Functions. 3.14. Chief Minister- 3.15 Chief Minister- Power 3.16 Chief Minister- Functions. 3.17 Council of Ministers. 3.18. Council of Ministers- Power 3.19. Cabinet minister 3.20. state minister deputy minister	

01PO101. 4 : Students will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding about the concept of Judiciary. **SO4.2** Preparation of table of composition of courts . **SO4.3** Understanding about various constitutional bodies. **SO4.4** Understanding about the composition and Jurisdiction of High court. **SO4.5** Preparation of table of power and work of Supreme court and High court.	.	**Unit-4 :Judiciary and Other Constitutional Bodies** 4.1. Supreme Court -. 4.2. Supreme Court - Composition 4.3. Supreme Court – Jurisdiction 4.4. High Court 4.5. High Court-Composition 4.6. High Court- Jurisdiction 4.7. Constitutional Bodies 4.8. Election Commission. Functions. 4.9. Election Commission Power 4.10. Union Public Service Commission. 4.11. Union Public Service Commission. Functions 4.12. Union Public Service Commission Power 4.13. National Commission for SC's. Functions 4.14. National Commission for SC's. Power 4.15. National Commission for ST's. Functions 4.16. National Commission for ST's. Power 4.17. .State Public Service Commission. 4.18. State Public Service Commission –Functions	

CO 5-Students will be able to identify the power division in constitution**.**

Item	Appx Hours
Cl	14
LI	0
SW	0
SL	0
Total	14

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the nature of division of power **SO5.2** Understanding about concept of relation between Centre and State . **SO5.3** Understanding about Legislative and Administrative relations. **SO5.4** Understanding about the concept of Local self Government . **SO5.5** Understanding about the financial relations.		**Unit 5 : Division of Powers** 5.1.Centre state Relations 5.2.Legislative Relations. 5.3.Administrative Relations. 5.4.Financial Relations. 5.5.Local Self Government- 73th Amendment. 5.6.Structure of Panchayati Raj Institutions 5.7.Functions and Responsibilities of Panchayats 5.8.Elections and Reservation of Seats 5.9.Financial Provisions and Empowerment of Local Bodies 5.10. Local Self Government -74th Amendment. 5.11.Structure of Urban Local Bodies: 5.12Municipalities 5.13.Functions and Responsibilities of Urban Local Bodies 5.14.Governance	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
01PO101.1: Students will be able to understand the constitutional development in India.	18	0	0	18
01PO101.2-Students will be able to answer how constituent assembly was formed.	20	0	0	20
01PO101.3-Students will be able to describe the significance of the Preamble, Fundamental rights and Directive Principles of State Policy in the constitutional design of India	20	0	0	20
01PO101.4 -Students will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India	18	0	0	18
01PO101.5- Students will be able to identify the power division in constitution.	18	0	0	18
Total Hour	90	00	00	90

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
01PO101-1	Genesis of the Indian Constitution and Salient Features	01	02	02	05
01PO101-2	Legislature	1	2	2	05
01PO101-3	Executive	1	02	10	13
01PO101-4	Judiciary and Other Constitutional Bodies	-	02	11	13
01PO101-5	Division of Powers	01	03	10	14
	Total	04	11	35	50

Legend: **R: Remember,**   **U: Understand,**   **A: Apply**

The end of semester assessment for Indian Constitution will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) **Books** :

S. No.	Title	Author	Publisher	Edition & Year
1	Political seience	Dr. j c johary	SBPD PUBLICATION	2021-2022
2	Introduction to the Constitution of India	Basu Durgadas	Lexis Nexis,21"	Edition, 2013
3	. "The Constitution of India", .	Bakshi, P M	Universal Law Publishing, Delhi,	Edition2017
4	"The Indian Constitution:	G. Austin	Oxford University	Edition 1996

		Cornerstone of a Nation"		Press, Oxford,	
5	**Curriculum Development Team:** 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Art				

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO 6	PO 7	PO 8	PO9	PO1 0	PO1 1	PO 12	PSO 1	PSO2	PSO3

Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the need for a constitution and explain the role of constitution in a democratic society.	Students will able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.	Students will use various political concepts and ideology to analyze new situations.
01 PO 101 -1	3	3	2	2	1	2	1	1	1	2	1	3	2	3	3
01 PO 101 -2	3	2	2	2	2	1	1	2	1	1	1	2	1	3	3
01 PO 101 -3	2	3	2	2	1	2	1	1	1	1	1	3	3	3	3

01 PO 101 -4	3	3	3	2	1	2	2	1	2	1	1	3	3	3	3
01 PO 101 -5	3	3	2	2	1	2	1	1	1	1	2	3	3	3	3

Course Curriculum Map

Pos &PSOs /*-No.	Cos No. & Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**01PO101- 1:** Students will be able to understand the constitutional development in India.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 **Genesis of the Indian Constitution and Salient Features** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8, 1.9,1.10,1.11,1.12,1.13,1.14,1. 15,1.16,1.17,1.18	As Mentioned in Page no. ____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PO101- 2:** -Students will be able to answer how constituent assembly was formed.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 **Legislature** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2 .9,2.10,2.11,2.12,2.13,2.14,2.1 5,2.16,2.17,2.18,2.19,2.20	

PO: 1,2,3,4,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PO10- 3:**Students will be able to describe the significance of the Preamble, Fundamental rights and Directive Principles of State Policy in the constitutional design of India.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: **Executive** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8 ,3.9,31,.10,3.11,3.12,3.13,3.14, 3.15,3.16,3.17,3.18,3.19,3.20	
PO: 1,2,3,4,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PO10- 4:**Students will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Judiciary and Other Constitutional Bodies 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4. 8,4.9,4.10,4.11,4.12,4.13,4. 14,4.15,4.16,4.17,4.18,4.18, 4.19,4.20,	
PO: 1,2,3,4,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PO10- 5:** Students will be able to identify the power division in constitution.	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: **Division of Powers** 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8 ,5.9,5.10,5.11,5.12,5.13,5.14	

AKS University

Faculty of social science and Humanities

Department of Arts

Curriculum of B.A. Program

(Revised as on 4.11.223)

Semester-I

Course Code:	Core-1 NCC Awareness
Course Title :	NCC Awareness
Pre-requisite:	Certificate course with economics as major subject
Rationale:	'It's all about the money and banking' Students studying NCC Awareness theory, investment, consumption function, multiplier theory, IS LM curve, accelerator theory, Rate of interest, money and banking

Course Outcomes:

CO.1 To develop knowledge about discipline character, brotherhood, the spirit of adventure and ideals of selfless service.

CO.2 It also enlightens leadership qualities among young students.

CO.3 To promote National Integration among cadets through state awareness programme, debates, demonstrations, cultural presentation etc.

CO.4 The aim of this subject is to develop the students of personality,physical and mental health, and social quality.

CO.5 It also provides knowledge about different social activity- tree

plantation, blood donation, first aid and how to organize different social awareness programs in educational institutions.

AKS University

Faculty of commerce and financial studies
Department of Commerce
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(Revised as on 4.11.223)

SchemeofStudies:

Board ofStudy	CourseCode	CourseTitle	Scheme of studies(Hours/Week)					TotalCredits (C)
			Cl	LI	SW	SL	Total StudyHours(CI+LI+SW+SL)	
		NCC Awareness	6	0	0	0	6	6

Legend: **CI:**ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),
LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)
SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
SL: SelfLearning,
C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:

A K S University
Faculty of Social Science and Humanities
Department of Arts

Curriculum of BA/BA (Hon's) Program
(Revised as on 01 August 2023)

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment	Total Marks
			Progressive Assessment (PRA)							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ ESA)
		NCC Awareness	15	20	5	5	5	50	50	100

AKS University
Faculty of commerce and financial studies
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(Revised as on 4.11.223)

Course-CurriculumDetailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1. To develop knowledge about discipline character, brotherhood, the spirit of adventure and ideals of selfless service.

Approximate Hours

Item	Appx Hrs.
CI	15
LI	0
SW	01
SL	01
Total	17

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1 Understand the		1.0 History of National Cadet Corps:	

History of National Cadet Corps: **SO1.2** Understand the National Cadet Corps of Independent India. **SO1.3** Understand the Aims and Objectives **SO1.4** Preparation of NCC Flag **SO1.5** Preparation of NCC song.	1.1 *Founding of the National Cadet Corps (NCC)* 1.2. *Early Development and Structure* 1.3. *Integration into Indian Armed Forces* 1.4. *World War II and the NCC* 1.5. *Post-Independence Reorganization* 1.6. *NCC in the 1950s and 1960s* 1.7. *Expansion and Growth in the 1970s* 1.8. *Introduction of New Training Programs* 1.9. *NCC's Role in National Integration* 1.10. *Women's Involvement in the NCC* 1.11. *Major NCC Camps and Events* 1.12. *Partnerships with Educational Institutions* 1.13. *Modernization and Technological Advancements* 1.14. *Recent Initiatives and Reforms* 1.15. *Impact of the NCC on Youth Development*	

CO.2 It also enlightens leadership qualities among young students.

Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	17

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1 Understand about the Na, of Lectures **SO2.2** Understanding about the Navy and Air Force **SO2.3** Preparation of Army **SO2.4** Understanding the command and control **SO2.5** Preparation of Honors and Awards	.	2.0 Introduction to Defence Services: 2.1 History and Evolution of Defense Services 2.2 Roles and Functions of the Armed Forces 2,3 Branch Structure: Army, Navy, and Air Force 2.4 Basic Training and Recruitment Process 2.5 Military Ranks and Hierarchies 2.6 Defense Service Regulations and Protocols 2.7 National and International Defense Strategies 2.8 Key Military Equipment and Technology 2.9 Defense Service Careers and Specializations 2.10 Military Service and Civilian Life Integration 2.11 Defense Budget and Funding	

		2.12 Peacekeeping and Humanitarian Missions 2.13 Military Ethics and Leadership Principles 2.14 Impact of Defense Services on National Security 2.15 Future Trends and Challenges in Defense Services	

CO.3 To promote National Integration among cadets through state awareness programme, debates, demonstrations, cultural presentation etc.

Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	17

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1 Meaning and concept of Introduction to personality development **SO3.2** understand the meaning of personality development **SO3.3** Understanding the Change your mind set **SO3.4** Understanding about Decision making **SO3.5** understand the Team work	.	3.0 Personality development: 3.1 Self-Awareness and Self-Assessment 3.2 Goal Setting and Achievement 3.3 Emotional Intelligence 3.4 Communication Skills 3.5 Time Management and Organization 3.6 Leadership and Teamwork 3.7 Conflict Resolution and Problem-Solving 3.8 Stress Management and Resilience 3.9 Self-Discipline and Motivation 3.10 Critical Thinking and Decision Making 3.11 Adaptability and Flexibility 3.12 Public Speaking and Presentation Skills 3.13 Building Self-Esteem and Confidence 3.14 Networking and Relationship Building 3.15 Personal Branding and Professional Image	

CO.4 The aim of this subject is to develop the students of personality,physical and mental health, and social quality.

Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	17

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1 Understanding about the Introduction of leadership **SO4.2** Preparation of types of Leadership **SO4.3** Understanding about the develop leadership **SO4.4** Understanding about the Leadership traits **SO4.5** Preparation of Leadership case study	.	4.0 Leadership: 4.1 Leadership Theories and Styles 4.2 Effective Communication in Leadership 4.3 Decision-Making Processes 4.4 Conflict Resolution and Mediation 4.5 Strategic Vision and Goal Setting 4.6 Team Building and Motivation 4.7 Leadership Ethics and Integrity 4.8 Change Management and Innovation 4.9 Delegation and Empowerment 4.10 Leadership Development and Training 4.11 Crisis Management and Problem Solving 4.12 Performance Management and Feedback 4.13 Cultural Competence and Diversity 4.14 Mentoring and Coaching 4.15 Influence and Persuasion Techniques	

CO.5 It also provides knowledge about different social activity- tree plantation, blood donation, first aid and how to organize different social awareness programs in educational institutions.

Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	17

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)
SO5.1 Understanding about the importance of first aid **SO5.2** Preparation of types of first aid **SO5.3** Understanding about the First Aid Scope **SO5.4** Understanding about the objectives of first aid **SO5.5** Preparation of Dressing of wounds.	.	**5.0** First aid 5.1 Basic Life Support (BLS) 5.2 Cardiopulmonary Resuscitation (CPR) 5.3 Management of Choking 5.4 Control of Bleeding 5.5 Treatment of Burns and Scalds 5.6 Fractures and Immobilization 5.7 Wound Care and Dressing 5.8 Shock Management 5.9 Handling Poisoning 5.10 Heat Stroke and Hypothermia 5.11 Asthma Attack Response 5.12 Heart Attack First Aid 5.13 Seizure Management 5.14 Drowning and Near-Drowning Response 5.15 Bites and Stings Treatment

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO1. To develop knowledge about discipline character, brotherhood, the spirit of adventure and ideals of selfless service.	15	01	01	17
CO.2 It also enlightens leadership qualities among young students	15	01	01	17
CO.3 To promote National Integration among cadets through state awareness programme, debates, demonstrations, cultural presentation etc	15	01	01	17
CO.4 The aim of this subject is to develop the students of personality,physical and mental health, and social quality.	15	01	01	17
CO.5 It also provides knowledge about different social activity- tree plantation, blood donation, first aid and how to organize different social awareness programs in educational institutions.	15	01	01	17
Total Hours	75	00	00	85

Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	U	A	
CO-1	History of National Cadet Corps:	01	01	03	05
CO-2	Introduction to Defence Services:	01	01	03	05
CO-3	Personality development	-	03	10	13
CO-4	Leadership, first aid	-	03	10	13
CO-5	First aid	01	03	10	14
	Total	03	12	36	50

Legend: R:Remember,   U:Understand,   A:Apply

Theendofsemesterassessmentfor NCC Awareness willbeheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment

SuggestedInstructional/ImplementationStrategies:

• ImprovedLecture
• Tutorial
• CaseMethod
• GroupDiscussion
• Brainstorming

SuggestedLearningResources:

• **Books**:

S. No.	Title	Author	Publisher	Edition&Year
1	NCC Awareness	Allen G.D.	Macmillan London	Revised edition 21 edition 2020
2	NCC Awareness	Vaish M.C.	Vikas publishing house New Delhi	
4	Lecture note provided by Dept. of Commerce AKS University, Satna .			

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

Curriculum of BA/BA (Hon's) Program

(Revised as on 01 August 2023)

Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concep	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade

													ts of statistical methods	
CO1	3	3	2	2	2	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	2	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	3	3	3	3	3
CO5	3	3	2	2	2	2	1	1	2	2	3	3	3	3	3

Course Curriculum Map

POs&PSOs /*-No.	COsNo.&Titles	SOsNo.	Classroom Instruction(CI)	SelfLearning(SL)
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	CO.1 To develop knowledge about discipline character, brotherhood, the spirit of adventure and ideals of selfless service.	SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5	Unit-1.0 History of National Cadet Corps: 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10, 1.11,1.12,1.13,1.14,1.15	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4,5,6,7, 8,9,10,11,12 PSO: 1,2,3	CO.2 It also enlightens leadership qualities among young students.	SO1:2.1 SO2:2.2 SO3:2.3 SO4:2.4 SO5:2.5	Unit-2.0 Introduction to Defence Services 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10, 2.11,2.12,2.13,2.14,2.15	

PO:	CO	SO	Unit	
PO: 1,2,3,4,5,6,7, 8,9,10,11,12 PSO: 1,2,3	CO.3 To promote National Integration among cadets through state awareness programme, debates, demonstrations, cultural presentation etc.	SO1:3.1 SO2:3.2 SO3:3.3 SO4:3.4 SO5:3.5	Unit-3: Personality development 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10, 3.11,3.12,3.14,3.15	
PO: 1,2,3,4,5,6,7, 8,9,10,11,12 PSO: 1,2,3	CO.4 The aim of this subject is to develop the students of personality, physical and mental health, and social quality.	SO1:4.1 SO2:4.2 SO3:4.3 SO4:4.4 SO5:4.5	Unit-4: Leadership, first aid 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.15	

PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	CO.5 It also provides knowledge about different social activity-tree plantation, blood donation, first aid and how to organize different social awareness programs in educational institutions.	PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	Unit-5: First aid 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15	

II ND SEMESTER

Curriculum of BA/BA (Hon's) Program

(Revised as on 01 August 2023)

Semester-II

Course Code:	0IKS04
Course Title :	Fundamentals of Indian Knowledge System
Pre-requisite:	Creating awareness among the youths about the true history and past rich culture of India
Rationale:	India has very rich and versatile knowledge system and cultural heritage since antiquity. The Indian Knowledge systems was developed on life science, medical science, literature, drama, art, music, dance, astronomy, mathematics, architecture (Sthapatyaveda), chemistry, aeronautics etc, during ancient period. In this basic course, a special attention is given to the ancient and historical perspective of ideas occurrence in the ancient society, and implication to the concept of material world and religious, social and cultural beliefs. On the closer examination, religion, culture and science have appeared epistemological very rigidly connected in the Indian Knowledge System. This land of Bharat Bhumi has provided invaluable knowledge stuff to the society and the world in all sphere of life

Course Outcomes:

0IKS04.1: To understand the ancient civilization, Indian Knowledge Systems, Concept of Panch Mahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture.

0IKS04.2: Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtra etc.

0IKS04.3: Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc.

0IKS04.4: Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc.

0IKS04.5: Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda andYoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc.

Scheme of Studies:

Code	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	**LI**	**SW**	**SL**	**Total Study Hours (CI+LI+SW+SL)**	
IKS	0IKS04	Fundamentals of Indian Knowledge System	2	0	1	1	4	2

Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory:

Code	Code Couse	Title Course	Scheme of Assessment (Marks)							Semester End (ESA)	Marks Total (PRA)
			Progressive Assessment (PRA)								
			Class/Home Assignment (CA)	Class Test (CT)	Seminar (SA)	Activity on Class (CAT)	Attendance Class (AT)	Total Marks (CA+CT+SA+CAT+AT)			
IKS	0IKS 04	Fundamentals of Indian Knowledge System	15	20	5	5	5	50		50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

0IKS04.1: To understand the ancient civilization, Indian Knowledge Systems, Concept of Panch Mahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture.

Approximate Hours

Item	AppX Hrs
Cl	6
LI	0
SW	2

SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO1.1 Understand Overview of Indian Knowledge Systems (IKS) **SO1.2** Understand Classification of Ancient IKS texts **SO1.3** Understand Introduction to Panch Mahabhutas (Earth, Water, Fire, Sky and Air) **SO1.4** Understand Origin of the name Bharatvarsha: the Land of Natural Endowments **SO1.5.** Understand Rivers of ancient India (The Ganga, Yamuna, Godawari, Saraswati, Narmada, Sindhu and Kaveri) **SO1.6.** Understand Ancient Agriculture and ancient Universities: Takshashila and Nalanda, Gurukul system		**Unit-1.0: Indian Civilization and Indian Knowledge Systems [6 Hours]** 1.1 Overview of Indian Knowledge Systems (IKS) 1.2 Classification of Ancient IKS texts 1.3 Introduction to Panch Mahabhutas (Earth, Water, Fire, Sky and Air) 1.4 Origin of the name Bharatvarsha: the Land of Natural Endowments 1.5 Rivers of ancient India (The Ganga, Yamuna, Godawari, Saraswati, Narmada, Sindhu and Kaveri) 1.6 Agriculture system in ancient India, Ancient Universities: Takshashila and Nalanda, Gurukul system	1. Golden era of ancient India

SW-1 Suggested Sessional Work (SW):

a. **Assignments:** Concepts of Panch Mahabhuta, Classification of ancient texts, origin of ancient rivers.

b. **Mini Project:** Ancient Universities: Takshashila and Nalanda

c. **Other Activities (Specify):**

0IKS04.2: Students will have the ability to learn about ancient books, Religious places, basic concept of Indian

dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtra etc.

Approximate Hours

Item	AppX Hrs
Cl	6
LI	0
SW	2
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO2.1 Understand the Ancient Indian Books: Vedas, Puranas, Shastras, Upanishads, Mahakavyas (Ramayana & Mahabharata), Smrities, Samhitas **SO2.2** Understand the Religious places: Puries, Dhams, Jyotiralinga, Shaktipeeths, Kumbha Mela **SO2.3** Understand the Legendary places of Madhya Pradesh: Ujjain, Chitrakoot, Omkareshwar, Bharhut, Maihar **SO2.4** Understand the Basic concept of Indian Art, Music and Dance, Indian Musical Instruments **SO2.5** Understand the Fundamental aspects of Sangeeta and Natya shastra **SO2.6** Understand the different schools of music, dance and painting in different regions of India		**Unit-2.0: Indian Art, Literature and Religious Places [6 Hours]** 2.1 Ancient Indian Books: Vedas, Puranas, Shastras, Upanishads, Mahakavyas (Ramayana & Mahabharata), Smrities, Samhitas 2.2 Religious places: Puries, Dhams, Jyotiralinga, Shaktipeeths, Kumbha Mela 2.3 Legendary places of Madhya Pradesh: Ujjain, Chitrakoot, Omkareshwar, Bharhut, Maihar 2.4 Basic concept of Indian Art, Music and Dance, Indian Musical Instruments 2.5 Fundamental aspects of Sangeeta and Natya shastra 2.6 Different schools of music, dance and painting in different regions of India	1. Indian Art, Music and Dance

SW-2 Suggested Sessional Work (SW):

  a. **Assignments:** Visit of Chitrakoot, Maihar and Bharhuta.

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b. **Mini Project:** Kumbhmela, Story of Ramayana and Mahabharata.

c. **Other Activities (Specify):**

0IKS04.3: Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc.

Approximate Hours

Item	AppX Hrs
Cl	6
LI	0
SW	2
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO3.1 Understand Vedic Cosmology **SO3.2** Understand the Astronomy, Astrovastu, Vedang Jyotish, Nakshatras, Navagraha, Rashis, Vastushastra and their related plants **SO3.3** Understand the Time and Calendar, Panchang **SO3.4** Understand the Concept of Zero, Point, Pi number system, Pythagoras **SO3.5** Understand the Vedic Mathematics, Vimana-Aeronautics, Basic idea of planetary model of Aryabhatta **SO3.6** Understand the Varanamala of Hindi language based on classification of sounds on the basis of their origin, Basic purpose of science of Vyakarana		**Unit-3.0: Ancient Science, Astronomy, Mathematics** **[6 Hours]** 3.1 Vedic Cosmology 3.2 Astronomy, Astrovastu, Vedang Jyotish, Nakshatras, Navagraha, Rashis, Vastushastra and their related plants 3.3 Time and Calendar, Panchang 3.4 Concept of Zero, Point, Pi number system, Pythagoras 3.5 Vedic Mathematics, VimanaAeronautics, Basic idea of planetary model of Aryabhatta 3.6 Varanamala of Hindi language based on classification of sounds on the basis of their origin, Basic purpose of science of Vyakarana	1. Ancient Science, Astronomy and Vedic Mathematics

SW-3 Suggested Sessional Work (SW):

a. **Assignments:** Varanamala of Hindi language based on classification of sounds on the basis of their origin.

b. **Mini Project:** Nakshatras, Navagraha and their related plants.

c. **Other Activities (Specify):**

0IKS04.4: Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc.

Approximate Hours

Item	AppX Hrs
Cl	6
LI	0
SW	2
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO4.1 Understand the Engineering Science and Technology in Vedic and Post Vedic Era **SO4.2** Understand the Town and Home planning, Sthapatyaveda **SO4.3** Understand the Chemistry and Metallurgy as gleaned from archeological artifacts **SO4.4** Understand the Chemistry of Dyes, Pigments used in Paintings, Fabrics, Potteries and Glass **SO4.5** Understand the Temple Architecture: Khajuraho, Sanchi Stupa, Chonsath Yogini temple **SO 4.6** Understand the Mining and manufacture in India of Iron, Copper, Gold from		**Unit-4.0: Engineering, Technology and Architecture** **[6 Hours]** 4.1 Engineering Science and Technology in Vedic and Post Vedic Era 4.2 Town and Home planning, Sthapatyaveda 4.3 Chemistry and Metallurgy as gleaned from archeological artifacts 4.4 Chemistry of Dyes, Pigments used in Paintings, Fabrics, Potteries and Glass 4.5 Temple Architecture: Khajuraho, Sanchi Stupa, Chonsath Yogini temple 4.6 Mining and manufacture in India of Iron, Copper, Gold from ancient times	1. Ancient Science, Astronomy and Vedic Mathematics

ancient times			

SW-4 Suggested Sessional Work (SW):

a. **Assignments:** Varanamala of Hindi language based on classification of sounds on the basis of their origin.

b. **Mini Project:** Nakshatras, Navagraha and their related plants.

c. **Other Activities (Specify):**

0IKS04.5: Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda andYoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc. Approximate Hours

Item	AppX Hrs
Cl	6
LI	0
SW	2
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)

		Unit-5.0: Life, Nature and Health **[6 Hours]**	1. Concept of Ayurveda and Yoga
SO5.1 Understand the Fundamentals of Ayurveda (Charaka & Shushruta) and Yogic Science (Patanjali), Ritucharya and Dinacharya		5.1 Fundamentals of Ayurveda (Charaka & Shushruta) and Yogic Science (Patanjali), Ritucharya and Dinacharya	2. Traditional system of Indian medicines
SO5.2 Understand the Traditional system of Indian medicines (Ayurveda, Siddha, Unani and Homoeopathy)		5.2 Traditional system of Indian medicines (Ayurveda, Siddha, Unani and Homoeopathy)	3. Ethnobotany and Ethnomedicines of India
SO5.3 Understand Fundamentals of Ethnobotany and Ethnomedicines of India		5.3 Fundamentals of Ethnobotany and Ethnomedicines of India	4. World Heritage Sites
SO5.4 Understand the Nature Conservation in Indian ancient texts		5.4 Nature Conservation in Indian ancient texts	
SO5.5. Understand the Introduction to Plant Science in Vrikshayurveda		5.5 Introduction to Plant Science in Vrikshayurveda	
SO5.6. Understand the World Heritage Sites of Madhya Pradesh: Bhimbetka, Sanchi, Khajuraho		5.6 World Heritage Sites of Madhya Pradesh: Bhimbetka, Sanchi, Khajuraho	

SW-5 Suggested Sessional Work (SW):

    a. **Assignments:** Visit to world Heritage Site Khajuraho.

    b. **Mini Project:** Ritucharya and Din Charya, Ethnomedicinal plants.

    c. **Other Activities (Specify):**

Brief of Hours suggested for the Course Outcome:

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self-Learning (Sl)	Total hour (Cl+SW+Sl)

0IKS04.1: To understand the ancient civilization, Indian Knowledge Systems, Concept of Panch Mahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture	6	2	1	9
0IKS04.2: Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtra etc	6	2	1	9
0IKS04.3: Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc	6	2	1	9
0IKS04.4: Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc	6	2	1	9
0IKS04.5: Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda and Yoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc.	6	2	1	9
Total Hours	**30**	**10**	**5**	**45**

Suggestion for End Semester Assessment:

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
0IKS04.1	Indian Civilization and Indian Knowledge System	2	5	1	8
0IKS04.2	Indian Art, Literature and Religious Places	2	6	2	10
0IKS04.3	Ancient Science, Astronomy and Vedic Mathematics	2	6	5	13
0IKS04.4	Engineering, Technology and Architecture	2	4	4	10
0IKS04.5	Life, Nature and Health	2	5	2	9
Total		**10**	**26**	**14**	**50**

Legend: **R: Remember,** **U: Understand,** **A: Apply**

The end of semester assessment for Indian Knowledge Systems will be held with written examination of 50 marks.
Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Role Play
6. Visit to Religious places, World Heritage Sites
7. Demonstration
8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)
9. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	An Introduction of Indian Knowledge Systems: Concept and Applications	Mahadevan, B.; Bhat V. R. and Pavana, Nagendr a R. N.	Prentice Hall of India.	2022
2	Indian Knowledge Systems: Vol. I and II.	Kapoor, Kapil and Singh, A. K.	D.K. Print World Ltd	2005
3	Science of Ancient Hindus: Unlocking Nature in Pursuit of Salvation	Kumar, Alok	Create pace Independent Publishing	2014
4	A History of Agriculture in India	Randhava, M.S.	ICAR, New Delhi	1980
5	Panch Mahabhuta,	Yogcharya, Jnan Dev	Yog Satsang Ashram	2021
6	The Indian Rivers	Singh, Dhruv Sen	Springer	2018
7	The Wonder That Was India	Basam, Arthue Llewllyn	Sidgwick & Jackson	1954
8	Ancient Cities, Sacred Skies: Cosmic Geometries and City Planning in Ancient India	Malville, J. MacKim & Gujaral, Lalit M.	IGNCA & Aryan Books International, New Delhi	2000
9	The Natya Shastra of Bharat Muni	Jha, Narendra	Innovative Imprint, Delhi	2023

10	Astronomy in India: A Historical Perspective	Padmanabhan, Thanu	Indian National Science Academy, New Delhi & Springer (India).	2010
11	History of Astronomy in India 2nd Ed.	Sen, S.N. and Shukla, K.S.	INSA New Delhi	2001
12	History of Indian Astronomy A Handbook	Ramasubramanian, K.; Sule, Aniket and Vahia , Mayank	Science and Heritage Initiative, I.I.T. Mumbai and Tata Institute of Fundamental Research, Mumbai	2016
13	Indian Mathematics and Astronomy: Some Landmarks	Rao, Balachandra S.	Jnana Deep Publications, Bangalore, 3rd Edition	. 2004
14	Vedic Mathematics and Science in Vedas	Rao, Balachandra S.	Navakarnataka Publications, Bengaluru	2019
15	A History of Hindu Chemistry	Ray, Acharya Prafulla Chandra	Repbl Shaibya Prakashan Bibhag, Centenary Edition, Kolkata	1902
16	Early Indian Architecture: Cities and City Gates	Coomeraswamy, Anand	Munciram Manoharlal Publishers	2002
17	Theory and Practices of Temple Architecture in Medieval India: Bhojas samrangasutradhar and the Bhojpur Line Drawings	Hardy, Adams	Dev Publishers & Distributors.	2015
18	Indian Science and Technology in Eighteenth Century	Dharmpal	Academy of Gandhian Studies, Hyderabad.	1971
19	Science in India: A Historical Perspective	Subbarayappa, B.V.	Rupa New Delhi	2013

20	Fine Arts & Technical Sciences in Ancient India with special reference to Someswvara's Manasollasa	Mishra, Shiv Shankar	Krishnadas Academy, Varanasi	1982
21	Fundamental Principles of Ayurveda, Volume One	Lad, Vasant D.	The Ayurvedic Press, Alboquerque, New Mexico.	2002
22	Charak Samhita, Chaukhamba	Pandey, Kashinath and Chaturvedi Gorakhnath	Vidya Bhawan, Varanasi	
23	Ayurveda: The Science of Self-Healing	Lad, Vasant D.	Lotus Press: Santa Fe	1984
24	Ayurveda: Life, Health and Longevit	Svoboda, Robert E	Penguin: London	1992
25	Plants in the Indian Puranas	Sensarma, P.	Naya Prokash, Calcutta	1989
26	Indian Cultural Heritage Perspective for Tourism	Singh, L. K.	Gyan Publishing House, Delhi	2008
27	Glimpses of Indian Ethnobotany	Jain, S.K.	Oxford & IBH Publishing Company Private Limited, New Delhi	1981
28	Manual of Ethnobotany	Jain, S.K.	Scientific Publishers, Jodhpur	2010

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Cos, POs and PSOs Mapping

Course Title: BA/BA (Hon's)
Course Code: 0IKS04
Course Title: Fundamentals of Indian Knowledge System

Course Outcomes	Program Outcomes						Program Specific Outcome	
	PO1	PO2	PO3	PO4	PO5	PO6	PSO 1	PSO 2
	Domain knowledge	Contemporary issues	Deep thinking, business analysis	Mobilization of resources	Research orientation	Developing corporate solutions	Acquire leadership skills and entrepreneurial mindset	Application of ethical practices and moral values
0IKS04.1: To understand the ancient civilization, Indian Knowledge Systems, Concept of Panch Mahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture	1	2	3	1	2	2	3	3
0IKS04.2: Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtra etc	2	2	1	1	2	1	1	1

0IKS04.3: Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc	1	1	2	2	2	2	3	1

0IKS04.: Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc	2	1	1	1	2	3	3	3
0IKS04.5: Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda andYoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc	2	2	3	3	1	1	1	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map:

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
POs 1,2,3,4,5,6 PSOs 1,2	**0IKS04.1:** To understand the ancient civilization, Indian Knowledge Systems, Concept of Panch Mahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture	SO1.1 SO1.2 SO1.3 SO1.4 SO1.5 SO1.6		**Unit-1.0: Introduction to Human Resource Management** 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 1.11, 1.12, 1.13, 1.14, 1.15, 1.16, 1.17, 1.18, 1.19, 1.20	
POs 1,2,3,4,5,6 PSOs 1,2	**0IKS04.2:** Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtra etc	SO2.1 SO2.2 SO2.3 SO2.4 SO2.5 SO2.6		**Unit-2.0: Human Resource Planning** 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16, 2.17, 2.18, 2.19, 2.20	
POs 1,2,3,4,5,6 PSOs 1,2	**0IKS04.3:** Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5 SO3.5		**Unit-3.0: Training, performance appraisal and compensation** 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 3.18, 3.19, 3.20, 3.21, 3.22, 3.23, 3.24, 3.25, 3.26, 3.27, 3.28, 3.29, 3.30	
POs 1,2,3,4,5,6 PSOs 1,2	**0IKS04.:** Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc	SO4.1 SO4.2 SO4.3 SO4.4 SO4.5 SO4.5		**Unit-4.0: Industrial Relation** 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.12, 4.13, 4.14, 4.15	

POs 1,2,3,4,5,6 PSOs 1,2	**0IKS04.5:** Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda and Yoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc.	SO5.1 SO5.2 SO5.3 SO5.4 SO5.5 SO5.5		**Unit-5.0: Collective bargaining** 5.1, 5.2, 5.3, 5.4, 5.5	

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Semester-II

Course Code:	0EVS03
Course Title :	Environmental Studies
Pre-requisite:	To study this course, the student must have a knowledge about the environmental components, pollution, biodiversity, and Ecosystem at senior secondary, Class 12'h level
Rationale:	The students studying Environmental Science should possess foundational understanding about environment and its components. They should also know the importance of ecosystems in our surroundings.

Course Outcomes:

0EVS03.1: Understand and evaluate the global scale of environmental problem.

0EVS03.2: To outline the resources, ecosystem, and diversity and explain the conservation and its significations.

0EVS03.3: To identify the environmental issues, types of pollutions and their impact.

0EVS03.4: Develop critical thinking for shaping strategies

0EVS03.5: For environmental protection, social equity and sustainable development

Scheme of Studies:

Code	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	**LI**	**SW**	**SL**	**Total Study Hours (CI+LI+SW+SL)**	
EVS	0EVS03	Environmental Studies	2	0	1	1	4	2

Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory:

			Scheme of Assessment (Marks)

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Code	Code Couse	Title Course	Progressive Assessment (PRA)						Semester End (ESA)	Marks Total (PRA + ESA)
			Class /Home assignment (each assessment of 10 marks) CA	CT 2 Test of each out of 10 best 2 marks (3)	Semina on (SA)	an Activity on Class (CAT)	Atten da nce Class (AT)	Total Marks (CA+CT+SA+CAT+AT)		
EVS	0EVS 03	Environmental Studies	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

0EVS03.1: Understand and evaluate the global scale of environmental problem.

         Approximate Hours

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Item	AppX Hrs
Cl	8
LI	0
SW	1
SL	2
Total	11

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO1.1 Know multidisciplinary nature of environmental science **SO1.2** Learn about the natural resources **SO1.3** Know the problems associated with land resource **SO1.4** Learn the conservation of resources **SO1.5** Know alternative energy resources		**Unit-1.0: Environment and Natural Resources [8 Hours]** 1.1 The Multidisciplinary nature of environmental studies. 1.2 Scope and Importance of Environmental studies 1.3 Components of Environment: Atmosphere, Hydrosphere, Lithosphere, and Biosphere. 1.4 Brief account of Natural Resources and associated problems 1.5 Land Resource 1.6 Water Resource 1.7 Energy Resource 1.8 Concept of Sustainability and Sustainable Development	1. What is environmental Science? 2. What are resources?

SW-1 Suggested Sessional Work (SW):

a. **Assignments:**

- Write the definition and causes of soil erosion.
- Define desertification and write its causes.
- Describe structure of atmosphere.
- Explain lithosphere.

b. **Mini Project:**

c. **Other Activities (Specify):**

0EVS03.2: To outline the resources, ecosystem, and diversity and explain the conservation and its

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significations.

Approximate Hours

Item	AppX Hrs
Cl	5
LI	0
SW	2
SL	2
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO2.1 Understand the concept of ecosystem **SO2.2** Learn the structure of ecosystem **SO2.3** Know the function of ecosystem **SO2.4** Describe the structure of forest ecosystem **SO2.5** Learn about biodiversity and its conservation		**Unit-2.0: Biomes, Ecosystem and Biodiversity [5 Hours]** 2.1 Major Biomes: Tropical, Temperate, Forest, Grassland, Desert, Tundra, Wetland, Estuarine and Marine 2.2 Ecosystem: Structure 2.3 Function and types 2.4 their Preservation & Restoration 2.5 Biodiversity and its conservation practices	**1.** What is biotic and abiotic components of environment? **2.** What are interactions?

SW-2 Suggested Sessional Work (SW):

a. **Assignments:**

- What do you mean by ecosystem? Describe the structure of ecosystem.
- Give a brief classification of ecosystem.
- Write the function of an ecosystem.
- Define biodiversity write strategies of biodiversity conservation.

b. **Mini Project:** Visit to various ecosystem and study biotic and abiotic ecosystem. **c.Other Activities (Specify):**

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0EVS03.3: To identify the environmental issues, types of pollutions and their impact.

Approximate Hours

Item	AppX Hrs
Cl	7
LI	0
SW	2
SL	2
Total	11

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO3.1. Learn about pollution and its sources **SO3.2** Know the sources of different pollutant **SO3.3** Understand the law & legislation related to environment **SO3.4** Learn the control of pollution **SO3.5** Describe the role of information technology in environment and human health		**Unit-3.0: Environmental Pollution, Management and Social Issues [7 Hours]** 3.1 Environmental Pollution, Management and Social Issues 3.2 Pollution: Types, Control measures, Management and associated problems. 3.3 Environmental Law and Legislation: Protection and conservation Acts. 3.4 International Agreement & Program 3.5 Environmental Movements, communication and public awareness Program. 3.6 National and International organizations related to environment conservation and monitoring. 3.7 Role of information technology in environment and human health.	1. What is pollution basic introduction? 2. What is pollutant?

SW-3 Suggested Sessional Work (SW):
    a. **Assignments:**
- Write an essay on air pollution.
- What do you mean by acid rain write its causes and effects.
- Describe the effects of water pollution.
- How soil pollution can be control?
- Describe the role of information technology in environment and human health.
- Mention some national and international organizations related to environment conservation and monitoring.

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b. **Mini Project:**
c. **Other Activities (Specify):** Visit to different polluted sites and study the source of pollution and their effects.

Brief of Hours suggested for the Course Outcome:

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self-Learning (Sl)	Total hour (Cl+SW+Sl)
0EVS03.1: To understand various aspects of life forms, ecological processes, and the impacts on them by the human during Anthropocene era	8	1	2	11
0EVS03.2: To build capabilities to identify relevant environmental issues, analyze the various underlying causes, evaluate the practices and policies, and develop framework to make inform decisions	5	2	2	9
0EVS03.3: To develop empathy for all life forms, awareness, and responsibility towards environmental protection and nature preservation.	7	2	2	11
Total Hours	**20**	**5**	**6**	**31**

Suggestion for End Semester Assessment:

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
0EVS03.1	Environment and Natural Resources	3	1	1	5
0EVS03.2	Biomes, Ecosystem and Biodiversity	2	6	2	10
0EVS03.3	Environmental Pollution, Management and Social Issues	3	7	5	15
Total		**11**	**26**	**13**	**50**

Legend: **R: Remember,**   **U: Understand,**   **A: Apply**

The end of semester assessment for Environmental Studies will be held with written examination of 50 marks.

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion

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5. Role Play

6. Visit to cement plant

7. Demonstration

8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, WhatsApp, Mobile, Online sources)

9. Brainstorming **Suggested Learning Resources:**

(a) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	Ecology; Environment Science and Conservation	Singh; J.S., Singh S.P. and Gupta, S. R	S. Chand publishing, New Delhi.	2018
2	Perspectives in Environmental Studies	Kaushik, Anubha, Kaushik, C.P.	New age International Publishers	2018
3	A Textbook of Environmental Studies	Asthana, D. K Asthana Meera	S. C1iand.Publis hing, New Delhi	2007
4	Environmental Law and Policy in India: Cases, Material & Status	Divan, S. and Rosenkranz, A	Oxford University Press, India	2002
5	Lecture notes provided by Dept. of Management, AKS University, Satna			

Curriculum Development Team:

1.

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Cos, POs and PSOs Mapping

Course Title: BA/BA (Hon's)
Course Code: 0EVS03
Course Title: Environmental Studies

Course Outcomes	Program Outcomes					
	PO1	PO2	PO3	PO4	PO5	PO6
	Domain knowledge	Contemporary issues	Deep thinking, business analysis	Mobilization of resources	Research orientation	Developing corporate solutions
0EVS03.1: Understand and evaluate the global scale of environmental problem						
0EVS03.2: To outline the resources, ecosystem, diversity and explain the conservation and its significations						
0EVS03.3: To identify the environmental issues, types of pollutions and their impact						

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map:

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instr

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POs		SO		Unit
POs 1,2,3,4,5,6	**0EVS03.1:** Understand and evaluate the global scale of environmental problem	SO1.1 SO1.2 SO1.3 SO1.4 SO1.5		**Unit-1.0: Environme Resources** 1.1, 1.2, 1.3, 1.4, 1.5,
PSOs 1,2				
POs 1,2,3,4,5,6	**0EVS03.2:** To outline the resources, ecosystem, diversity and explain the conservation and its significations	SO2.1 SO2.2 SO2.3 SO2.4 SO2.5		**Unit-2.0: Biomes, Ec Biodiversity** 2.1, 2.2, 2.3, 2.4, 2.5
PSOs 1,2				
POs 1,2,3,4,5,6	**0EVS03.3:** To identify the environmental issues, types of pollutions and their impact	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5		**Unit-3.0: Environme Management and So** 3.1, 3.2, 3.3, 3.4, 3.5,
PSOs 1,2				

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Curriculum of B.A. PUBLIC ADMINISTRATION
(Revised as on 01.08.2023)

Semester-2nd

Course Code:	01PA202
Course Title :	Indian Administration
Pre-requisite:	To study this course , a student must have passed 12th class
Rationale:	It is about public administration, At present let us see if the students have to go to the administrative field. Or, if they want to establish any industry or organization, then it is very important for them to have basic knowledge of its subject. So that it can run an organization or administrative organization easily. By studying this course, students will develop leadership skills and the quality of handling an organization. Therefore, it is important that students study the subject of Public Administration and understand its various principles and approaches and can implement it in the future.

Course Outcomes:

01PA202.1: Knowledge regarding the origin and evolution of Indian Administration will be acquired.
01PA202.2: Learning about the constitutional and structural framework on which Indian Administration is based.

01PA202.3: Understanding the functioning of various administrative agencies under the Indian federal structure.

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01PA202.4: Students will also be able to understand the Indian Constitutional Institutions.

01PA202.5: Awareness about the institutions and mechanism for citizen state interface.

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SchemeofStudies:

Board ofStudy	CourseCode	CourseTitle	Scheme of studies(Hours/Week)					TotalCredits (C)
			Cl	LI	SW	SL	Total StudyHours(CI+LI+SW+SL)	
Program Core	01PA202	**Indian Administration**	6	0	0	0	6	6

Legend:

CI: ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),
LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)
SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
SL: SelfLearning,
C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）		
			Progressive Assessment（PRA）	**End Semeste**	**Total Mar**

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			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	r Assessment (ESA)	ks (PRA+ ESA)
Program core	01PA202	Indian Administration	15	20	5	5	5	50	50	100

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Course-CurriculumDetailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

01PA202.1: Knowledge regarding the origin and evolution of Indian Administration will be acquired.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

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| SO1.1 Understand the Evolution of IndianAdministration during Ancient Period. SO1.2 We will understand the Evolution of IndianAdministration during Medieval Period. SO1.3 Understand the Evolution of IndianAdministration during British Period SO1.4 Will understand Salient features of Indian Administration. SO1.5 Will understand the Constitutional Framework of Indian Administration. | | **Unit-1.0 :Evolution & Constitutional Framework**

1.1. Evolution of Indian Administration during Ancient Period
1.2. Evolution of Indian Administration during Medieval Period
1.3. Evolution of Indian Administration during British Period
1.4. Constitutional Framework of Indian Administration
1.5. Salient Features of Indian Administration
1.6. Administrative Reforms Post-Independence
1.7. The Role of the Indian Administrative Service (IAS)
1.8. Administrative Structure and Functioning
1.9. Evolution of Bureaucratic Structures
1.10. Historical Influences on Modern Administration
1.11. Comparative Analysis with Other Administrative Systems
1.12. Impact of Independence on Administrative Practices
1.13. Key Constitutional Amendments Affecting Administration
1.14. Public Administration Theories in the Indian Context
1.15. Evolution of Local Governance Structures
1.16. The Role of Administrative Legislation
1.17. Evolution of Administrative Practices in Union Territories
1.18. Case Studies of Evolution in Specific Administrative Areas. | |

01PA202.2: Learning about the constitutional and structural framework on which Indian Administration is based.

	Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

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SO2.1 Will understand the President. **SO2.2** Will understand the Prime Minister **SO2.3** Will know about Council of Ministers.	.	**Unit 2.0**, **Union Government:** 2.1. The President: Role, Powers, and Functions 2.2. The Prime Minister: Role, Powers, and Functions 2.3. The Council of Ministers: Structure and Functions 2.4. Relationship between the President and Prime Minister 2.5. The Role of the Cabinet 2.6. Prime Minister's Office: Functions and Importance 2.7. Coordination between Union and State Governments 2.8. Decision-Making Processes in the Union Government 2.9. Role of the Union Government in Policy Making 2.10. The Union Budget Process 2.11. The Role of the Union Government in National Security 2.12. Crisis Management at the Union Level 2.13. Union Government's Role in Economic Planning 2.14. Union Government and Public Sector Enterprises 2.15. Union Government's Role in Education and Health 2.16. Parliamentary Oversight of the Union Government 2.17. Union Government's Role in Foreign Policy 2.18. Case Studies on Union Government Efficiency

01PA202.3: Understanding the functioning of various administrative agencies under the Indian federal structure.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

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SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1 Understanding Central Secretariat. **SO3.2** Understanding Cabinet Secretariat. **SO3.3** will also understand Prime Minister Office . **SO3.4** Will gain knowledge of Ministry of Home and Finance. .	.	**Unit-3**: **Central Line and Staff Agencies**: 3.1. Central Secretariat: Structure and Functions 3.2. Cabinet Secretariat: Role and Importance 3.3. Prime Minister's Office: Functions and Responsibilities 3.4. Ministry of Home Affairs: Structure and Functions 3.5. Ministry of Finance: Structure and Functions 3.6. Ministry of External Affairs: Role and Functions 3.7. Ministry of Defence: Structure and Responsibilities 3.8. Ministry of Health and Family Welfare: Structure and Functions 3.9. Ministry of Education: Role and Responsibilities 3.10. Ministry of Agriculture: Functions and Importance 3.11. Role of Central Agencies in Policy Implementation 3.12. Coordination Among Central Line and Staff Agencies 3.13. Central Bureau of Investigation (CBI): Functions and Role 3.14. Enforcement Directorate (ED): Role and Importance 3.15. National Investigation Agency (NIA): Structure and Functions 3.16. Central Administrative Tribunal (CAT): Role and Functions 3.17. Role of Central Agencies in Crisis Management 3.18. Case Studies of Central Agencies in Action	

01PA202.4: Students will also be able to understand the Indian Constitutional Institutions.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

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SO4.1 Understanding the Election Commission of India. **SO4.2**Understanding the Union Public Service Commission **SO4.3**Understanding the Finance Commission of India. **SO4.4** Understanding the Union State Relations (Legislative, Executive and Financial); Parliamentary. **SO4.5** Understanding the Executive and Judicial Control over Administration.	.	**Unit-4 :Constitutional Institutions Union State Relation & Control over Administration** 4.1. Election Commission of India: Structure and Functions 4.2. Union Public Service Commission (UPSC): Role and Functions 4.3. Finance Commission of India: Structure and Functions 4.4. Union-State Relations: Legislative, Executive, and Financial Aspects 4.5. Parliamentary Control over Administration 4.6. Executive Control over Administration 4.7. Judicial Control over Administration 4.8. Role of the State Governor 4.9. Inter-State Council: Role and Functions 4.10. National Development Council: Structure and Functions 4.11. Mechanisms for Resolving Inter-State Disputes 4.12. State Public Service Commissions: Functions and Importance 4.13. State Legislative Assembly: Role and Functions 4.14. State Executive: Structure and Responsibilities 4.15. Union Territories and Administration 4.16. Constitutional Provisions for Local Government 4.17. Control Mechanisms for Corruption and Mismanagement 4.18. Case Studies on Union-State Relations	

.

01PA202.5: Awareness about the institutions and mechanism for citizen state interface.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

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SO5.1 Will know about Citizens Grievance Redressal. **SO5.2** Will understand the Institutions and Mechanisms for Preventions of Corruption **.** **SO5.3** Will know about the LokPal and LokAyukt. **SO5. 4** Will understand the Politician and Civil Servant Relationship.		**Unit 5:: Citizen and State Interface** 5.1. Citizens' Grievance Redressal Mechanisms 5.2. Institutions and Mechanisms for Prevention of Corruption 5.3. Central Vigilance Commission: Role and Functions 5.4. Lokpal and Lokayuktas: Structure and Functions 5.5. Politician and Civil Servant Relationship 5.6. Public Accountability and Transparency Measures 5.7. Citizen Participation in Governance 5.8. Right to Information Act: Implementation and Impact 5.9. Mechanisms for Effective Public Service Delivery 5.10. Role of Media in Citizen-State Relations 5.11. Impact of Digital Governance on Citizen Services 5.12. Case Studies on Citizen Grievance Redressal 5.13. Public Opinion and Policy Making 5.14. Administrative Reforms and Citizen Impact 5.15. Challenges in Citizen-State Interface 5.16. Citizen Feedback and Government Response 5.17. Role of Civil Society in Governance 5.18. Comparative Analysis of Citizen-State Interfaces in Different Countries	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
01PA202.1: Knowledge regarding the origin and evolution of Indian Administration will be acquired.	18	0	0	18
01PA202.2: Learning about the constitutional and structural framework on which Indian Administration is based.	18	0	0	18
01PA202.3: Understanding the functioning of various administrative agencies under the Indian federal structure.	18	0	0	18
01PA202.4: Students will also be able to understand the Indian Constitutional Institutions.	18	0	0	18
01PA202.5: Awareness about the institutions and mechanism for citizen state interface.	18	0	0	18

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Total Hours	90	00	00	90

Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	U	A	
01PA202.-1	Evolution & Constitutional Framework	01	01	03	05
01PA202.-2	Union Government:	01	01	03	05
01PA202.-3	Central Line and Staff Agencies:	-	03	10	13
01PA202.-4	Constitutional Institutions Union State Relation & Control over Administration	-	03	10	13
01PA202.-5	Citizen and State Interface	01	03	10	14
	Total	03	12	36	50

Legend: **R:Remember,** **U:Understand,** **A:Apply**
TheendofsemesterassessmentforIndian Administration Willbeheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

SuggestedInstructional/ImplementationStrategies:

11. ImprovedLecture
12. Tutorial
13. CaseMethod
14. GroupDiscussion
15. Brainstorming

SuggestedLearningResources:

(c) **Books**:

S. No.	Title	Author	Publisher	Edition&Year
1	Indian Administration	B.L. fadia and kuldeep fadia	Sahitya Bhavan Publication House Agra	
2	BHARTIYA PRASHASAN	SURENRA KATARIYA	EBSK PRAKASHAN ,	
3	BHARTIYA PRASHASAN	Awasthi and Awasthi	LAKSHMI NARAYAN AGRAWAL	

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			EDUCATIONAL PUBLISHERS,	
4	Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts			

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO 6	PO 7	PO 8	PO9	PO1 0	PO1 1	PO 12	PSO 1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the basic concepts of Public Administration and can observe it as a responsible citizen.	Students can have knowledge of basic administrative system in India and work for reforms in it.	Students will be able to find out the multi-dimensionality of problems and processes of Indian Administration and can work for reforms in it.
01 PA 202 .-1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
01 PA 202 .-2	3	2	2	2	1	3	2	2	1	1	1	3	2	3	3

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01 PA 202 .-3	3	3	3	3	1	2	1	1	2	2	2	2	2	3	3
01 PA 202 .-4	3	3	2	2	1	2	1	1	1	1	1	3	3	2	3
01 PA 202 .-5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	2

Course Curriculum Map

Pos &PSOs /*-No.	Cos No. &Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**01PA202.- 1:**Knowledge regarding the origin and evolution of Indian Administration will be acquired. .	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0**Evolution & Constitutional Framework** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mentioned in Page no. ____ to ____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PA202.- 2:** Learning about the constitutional and structural framework on which Indian Administration is based.	SO2:1 SO2.2 SO2.3		Unit-2 **Union Government:** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18	

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PO:	01PA202.- 3:	SO3:1		Unit-3: **Central Line and Staff Agencies**:
1,2,3,4 ,5,6,7, 8,9,10, 11,12	Understanding the functioning of various administrative agencies under the Indian federal structure.	SO3.2 SO3.3 SO3.4		3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18
PSO: 1,2,3				
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12	**01PA202.- 4:**. Students will also be able to understand the Indian Constitutional Institutions.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: **Constitutional Institutions Union State Relation & Control over Administration** 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18
PSO: 1,2,3				
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12	**01PA202.- 5:** Awareness about the institutions and mechanism for citizen state interface.	SO5:1 SO5.2 SO5.3 SO5.4		Unit5: **Citizen and State Interface** 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18
PSO: 1,2,3				

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Course Code:	01HI202
Course Title :	Idea Of Bharat

Pre- requisite:	This course can be opted by any student who has passed 12 th class .
Rationale:	**'It's all about India's glorious past.**

After Studying this paper ,students will aquire knowledge regarding the primitve life and cultural status of the people of Ancient India .They can gather knowledge about the society ,culture , religion and political History , changing socio- cultural escenario of Ancient India . Students will get to know the golden past of India and feel proud of themselves.

Course Outcomes:

 the students will. be able to

01HI202.1 Aquire knowledge regarding the primitve life and cultural status of the people of Ancient India .
01HI202.2 They can gather knowledge about the society ,culture , religion and political History of Ancient India.
01HI202.3 changing socio- cultural scenarios of Ancient India .
01HI202.4 Students will get to know the golden past of India and feel proud of themselves.
01HI202.5 Students will be able to give presentation on Indian Economic tradition .

Scheme of Studies:

Board of Study	Course Code	Course Title			Scheme of studies (Hours/Week)			Total Credits (C)
			Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	

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Progr am Core	1HI202	Idea of Bharat	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

			Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment	Total Marks
Board of Study	Couse Code	Course Title	Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ ESA)
	1HI202	Idea Of	15	20	5	5	5	50	50	100

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		Bharat									

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

1- Students will present clear cut   ideas about the concept of Bharat varsha ,Indian view of History and The glory of Indian Literature.

Approximate Hours

Item	Appx Hrs.
Cl	24
LI	0
SW	1
SL	1
Total	26

	Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)

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SO1.1 Understand the Concept and nature of Bharatvarsha		Unit -1 - Concept of Bharatvarsha	
SO1.2 Understand the Eternity of synonyms Bharatvarsha		1.1- Understanding of Bharatvarsha	
SO1.3 Understand the Indian concept of Time and space		1.2 Concept of Bharatvarsha 1.3 Geography of Bharatvarsha 1.4 Culture of Bharatvarsha	
SO1.4 Evaluate the Glory of Indian Literature		1.5 Religious condition of Bharatvarsha 1.6Festivals of Bharatvarsha 1.7 History of Bharatvarsha	
SO1.5 Write meaningfull essay on Indian view of History		1.8 Eternity of synonyms Bharat 1.9 Indian Concept of Time 1.10Significance of Time 1.11 Indian Concept of Space 1.12 Significance of Space 1.13Indian View of History 1.14 Indian Historiography 1.15 Various trends on Historiography 1.16 The Glory of Indian Literature 1.17 Four Vedas 1.18 Six Vedangas 1.19 108 Upanishads 1.20 Various Epics 1.21 Various Smrities 1.22 Puranas 1.23 Buddhist Literature 1.24 Jainism Literature	

.2-Student will be able to draw the picture of Indian Knowledge tradition ,art and culture

Approximate Hours

Item	Appx Hours
Cl	23
LI	0
SW	1
SL	1
Total	25

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Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept about evolution of various Ancient Indian Language and script SO2.2 Understanding about salient features of Art and Culture . SO2.3 Preparation of presentation on Indian Educational system SO2.4 Understanding the Ethics of Indian Velor	.	UNIT 2- Indian Knowledge Tradition ,Art and Culture 2.1- Evolution of Language 2.2 Evolution of Script 2.3 Evolution of Brahmi 2.4 Evolution of Kharoshthi 2.5 Evolution of Pali 2.6 Evolution of Prakrit 2.7 Evolution of Sanskrit 2.8 Evolution of Tigaliri 2.9 Dictionary of Brahmi 2.10 Dictionary of Kharoshthi 2.11 Dictionary of Pali 2.12 Dictionary of Prakrit 2.13Dictionary of Sanskrit 2.14 Dictionary of Tilgiri 2.15 Salient features of Indian Art 2.16 Salient features of Indian Culture 2.17 Salient features of Indian Panting Art 2.18 Salient features of Indian Dancing Art 2.19 Indian Educational System 2.20 Salient features of Indian Educational system 2.21-The concept of Indian ethics 2.22 The Concept of Indian Vellore 2.23 Significance of Ethics	

3:- Students will be give an analytical view of Dharma , Philosophy and Vasudhaiva Kutumbakam

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20

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Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Meaning and Indian concept of Dharma and Darshan. SO3.2 Understanding about the concept of Vasudhaiva Kutumbakam . SO3.3 Understanding the Polity and Governance. SO3.4 Understanding about the concept of Janpad . SO3. 5 Understanding about the concept of Gram Swarajya .	.	Unit-3 : Dharma , Philosophy and Vasudhaiva Kutumbakam 3.1 Indian Perception of Dharma 3.2 Salient features of Dharma 3.3 Significance of Dharma 3.4 Indian Perception of Darshan 3.5 Salient features of Darshan 3.6 Significance of Darshan 3.7 Various Schools of Darshan 3.8 Salient features of Sankhya Darshan 3.9 Salient features of Nyaya Darshan 3.10 Salient features of Vaisheshika Darshan 3.11 Salient features of Yoga Darshan 3.12 Salient features of Vedanta Darshan 3.13 The concept of Vasudhaiva Kutumbakam : 3.14 Significance of Vasudhaiva Kutumbakam 3.15 Vasudhaiv Kutumbakam in reference of Man,Family , Society and world 3.16 Significance of Polity and Governance 3.17 Analysis the Significance of Polity and Governance 3.18 The concept of Janpada & Gram Swarajya	

4-Student will write essay on Science , Environment and Medical science .

	Approximate Hours
Item	Appx Hours
Cl	14
LI	0
SW	1
SL	1

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Total	16

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding about the nature of science and technology in Ancient India .	.	Unit-4 : Science , Environment and Medical Science 4.1-Science in Ancient India 4.2 Technology in Ancient India 4.3 Development of Science in Ancient India 4.4 Development of various technology in Ancient India 4.5 Salient features of Science and Technology in Ancient India 4.6 Concept of Environmental conservation: Indian view 4.7 Various forms of environmental conservation through culture in Ancient India 4.8 Health consciousness (Science of Life) 4.9-Concept and Significance of Ayurveda 4.10 Concept and Significance of Yoga 4.11Concept and Significance of Naturopathy 4.12Indian Numeral system 4.13 Concept of Mathematics 4.14 Famous Mathematician in Ancient India	
SO4.2 Preparation of table on various Indian Numeral system and Mathematics			
SO4.3 Understanding about Helth consciousness			
SO4.4 Understandin about the Ayurveda ,Yoga and Naturopathy			
SO4.5 Preparation of presentation on Indian View of Environmental conservation.			

.

5 Students will be able to give presentation on Indian Economic tradition .

Item	Appx Hours
Cl	13

LI	0
SW	1
SL	1
Total	15

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the nature of Indian economy		Unit 5: Indian Economic Tradition	
SO5.2 Preparation of table on Trade , commerce and Industry .		5.1- Indian Economic Thought 5.2 Various School of Indian Economic Thought 5.3 Salient features of Indian Economy 5.4 Nature of Indian Economy 5.5 -Concept of Land 5.6Concept of Forest 5.7 Importance of Forest in Indian Culture	
SO5.3 Understanding about Maritime Trade		5.8Development of Agriculture 5.9 Development of Industry in Ancient India 5.10Activities of Inland trade	
SO5.4 Understanding about the concept of Land ,forest and Agriculture		5.11 Components of Inland Trade . 5.12 Forms of Various commercial activities in Ancient India 5.13- Significance of Maritime Trade in Ancient Indian Economy	

Brief of Hours suggested for the Course Outcome

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Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
1-Students will present clear cut ideas about the concept of Bharat varsha ,Indian view of History and The glory of Indian Literature.	24	1	1	26
2- .Student will be able to draw the picture of Indian Knowledge tradition ,Art and culture	23	1	1	25
3- Students will be give an analytical view of Dharma , Philosophy and Vasudhaiva Kutumbakam .	18	1	1	20
4-Student will write essay on Science , Environment and Medical science.	14	1	1	16
5-Students will be able to give presentation on Indian Economic tradition .	13	1	1	15
Total Hours	92	05	05	102

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	1-Concept of Bharatvarsha	01	02	02	05
CO-2	2- Indian Knowledge Tradion ,Art and Culture	01	02	02	05
CO-3	3- Dharma , Philosophy and Vasudhaiva Kutumbakam	1	02	10	13
CO-4	4- Science , Environment and Medical Science	-	02	11	13
CO-5	5-Indian Economic Traditions	1	3	10	14

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Total	04	1 1	35	50

Legend: R: Remember,   U: Understand,   A: Apply

The end of semester assessment for Financial Accounting will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	The Wonder That was India	Basham A.L.	Rupa ,Delhi	Revised edition 1994
2	The Beautiful Tree	Dharampal	Other India Press ,Delhi	Edition 1995
3	The Story of Civilization	Will Durant	Five communication ,US	Revised edition 1993

Curriculum Development Team:

1-Mr. Gaurav Singh , Assistant Professor, Department of Arts
2-Mr, Rajeev Bairagi, Assistant Professor
3- Mrs Prachi Singh , Teaching Associate , Department of Arts
3-Dr.Pushpa Soni,Assistant Professor, Department of Arts

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Department of Arts
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4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensib[le]	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be there sponsible cit[izen]	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	Understand the socho, economic, religious and political condition of India through the age at the local, regional and national level.	Develop the skills needs to succeed in competitive examinations to enhance job opportunities in various history related fields e.g. archives, museums.	Discuss the development in art and architecture language nd literature, science and technology.

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	le en ou gh.					i z e n .									
CO 1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO 2	3	1	2	2	2	2	1	1	1	1	1	3	2	3	2
CO 3	2	3	2	3	1	3	1	1	1	1	1	2	3	3	3
CO 4	3	1	2	2	1	2	1	1	1	1	1	3	1	2	2
CO 5	1	3	2	2	2	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	Laboratory Instruction(LI)	Classroom Instruction(CI)	SelfLearning(SL)

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PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	CO- 1: Aquire knowledge regarding the primitve life and cultural status of the people of Ancient India .	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 Concept of Bharatvarsha 1.1,1.2,1.3,1.4,1.5,1.6, 1.7,1.8,1.9 ,1.10,1.11,1.12,1.13,1.14,1.15,1. 16,1.17,1.18,1.19,1.20,1.21,1.22, 1.23,1.24	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	CO- 2: They can gather knowledge about the society ,culture , religion and political History of Ancient India.	SO2:1 SO2.2 SO2.3 SO2.4		Unit-2 Indian Knowledge Tradition ,Art and Culture 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9 ,2.10,2.11,2.12,2.13,2.14,2.15,2. 16,2.17,2.18,2.19 ,2.20,2.21,2.22,2.23	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	CO- 3: changing socio-cultural scenarios of Ancient India	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Dharma , Philosophy and Vasudhaiva Kutumbakam 3.1,3.2,3.3,3.4,3.5,3.6,3.6,3.7,3. 8,3.9,3.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	CO- 4: Students will get to know the golden past of India and feel proud of themselves.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: : Science , Environment and Medical Science 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8, 4.9,4.10,4.11,4.12,4.13,4.14	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO:	CO- 5: Students will be able to give presentation on Indian Economic tradition	SO5:1 SO5.2 SO5.3 SO5.4		Unit5- Indian Economic Tradition 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8, 5.9,5.10,5.11,5.12,5.13	

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1,2,3					

Semester-Il

Course Code:	Core- 1EC201
Course Title :	MICRO ECONOMICS
Pre-requisite:	This course can be opted by any student who has passed 12 thclass .Student should have basic knowledge of History ,politics ,society and economics.
Rationale:	After completing this course, students will be able to understand rational behaviour and fundamentals of microeconomics. They will be able to explain consumer's and producer's behaviour and their optimum decisions. Students will be able to know about the firms and industry. They will be also able to explain the theory of distribution. Students will be able to know about the firms and industry, markets and their decisions about optimum production. They will be also able to explain they theory of distribution and concept of economic welfare.

.

Course Outcomes:
The students will learn to;
CO1: Analyze the   Relation of economics and methods of economics.
CO.2: TO explane ordinal and cardinal approach ,law of demand and elasticity of demand
CO 3: To explain law of variable proportion , concept of revenue and cost.
CO 4 They will able to know about market and price determination.

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CO 5- They will also able to know factor pricing and concept of welfare economics

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Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	1EC201	Micro economics	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment	Total Marks
			Progressive Assessment (PRA)							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA + ESA)
	1EC 201	Micro economics	15	20	5	5	5	50	50	100

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Curriculum of BA INDIAN ECONOMY
(Revised as on 01.08.2023)

Course-Curriculum Detailing:

This course curriculumillustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion

CO1: Analyze the   Relation of economics and methods of economics

Approximate Hours	
Item	Appx Hrs.
Cl	18
LI	0
SW	2
SL	1
Total	21

	Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
	SO.1 concept of definition ,scope and nature of economics SO.2 Concept of relation of economics with other economics SO.3 understanding positive and normative economics SO.4 understanding basic concept of commodity, price,wants and choice SO.5 concept of central problem of an economy,ppc		UNIT -1 INTRODUCTION OF ECONOMICS 1.1 Definitionof economics 1.2 Scope of economics 1.3 Nature of economics. 1. 4- relation of economics with other economics 1.4- Meaning of positive and normative economics 1.5 definition of positive and normative economics 1.6 merits demerits of positive and normative economics 1.7- methods of economics analysis- 1.8 inductive and deductive methods- 1.9 definition of methods of economics 1.10 types of methods of economics 1.11 merits and demerits of methods of economics 1.12 basic concept of commodity 1.13 price,value of commodity	

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		1.14 rational beheviour of commodity 1.15 economic laws of commodity , 1.16 wants and choice commodity 1.17 cantrol problem of an economy 1.18 -ppc explain with diagram.	

CO2:.TO explane ordinal and cardinal approach ,law of demand and elasticity of demand

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	1
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept concept of cardinal approach **SO2.2**- concept of law of diminising marginal utility **SO2.3** concept of law of equimargian utility **SO2.4** Understanding the concept of ordinal approach **SO2.5** Understanding behavioural aapproach-law of demand	.	UNIT-2 CONSUMER BEHAVIOUR 2.1 concept of cardinal approach - utility 2.2 total utility, 2.3 law of diminishing marginal utility 2.4 law of equi marginal utility, 2.5 consumer surplus 2.6 Ordinal approach 2.7 indifference curve-meaning, 2.8 characteristics of indifference curve 2.9 consumer equilibrium 2.10 Behavioural approach – 2.11 revealed preference theory 2.12 Law of demand 2.13 griffin good theory 2.13 Elasticity of demand –price 2.14 ,income Elasticity of demand 2.15 cross elasticity of demand 2.16 time Elasticity of demand 2.17 importance of indifference curve 2.18 types of indifference curve	

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CO 3: To explain law of variable proportion , concept of revenue and cost

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Meaning and concept law of elasticity **SO3.2** Understanding about the production function **SO3.3** Understanding the concept returns to scale **SO3.4** Understanding about the producer's equilibrium **SO3.54** Understanding about the concept of revenueand cost	.	**Unit-3 :** PRODUCTION 3.1 Law of supply 3.2 elasticity of supply explain with diagram 3.3 Production function 3.4 short run and long run 3.5 Law of variable proportions 3.6 Returns to scale -meaning and explanation 3.7 Importance of Returns to scale 3.8 Iso product curve -meaning 3.9 charactristics Producer's equilibrium 3.10 Economies of scale-meaning 3.11 Definition of Economies of scale 3.12 Importance of Economies of scale 3.13 Types of Economies of scale 3.14 Concept of Economies of scale 3.15 Meaning of revenue 3.16 Concept of revenue 3.17 Total cost 3.18 average and marginal revenue	

CO 4: They will able to know about market and price determination.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01

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Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding about the market and its classification **SO4.2**understanding about the perfect competition **SO4.3** Understanding about determination of price and output **SO4.4** Understanding about the monopoly **SO .5** understanding about the monopolistic competition	.	, **Unit-4** MARKET AND CLASSIFICATION 4.1 -meaning of market 4.2 classification of market 4.3 concept of market 4.4 importance of market 4.5 types of market 4.6 theory of perfect competition 4.7 perfect competition meaning 4.8 features of perfect competition 4.9 importance of perfect competition 4.10 types of perfect competition 4.11 meaning of monopoly 4.12 - determination of price perfect competition 4.13 output under perfect competition 4.14 determination of price and output under monopoly 4.15- price discrimination of monopoly 4.16 price and output under monopoly 4.17- meaning of monopolistic competition – meaning definition 4.18 features and demerits of monopolistic	SL

CO 5.They will also able to know factor pricing and concept of welfare economics

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

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Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the marginal productivity theory SO5.2Understanding about the theory of distribution SO5.3 Understanding about the theory of rent SO5.4 Understanding about theory of interest ,profit SO5.5 understanding about concept of welfare economics		UNIT -5 THEORY OF FACTOR PRICING 5.1 marginal productivity theory explanation 5.2 theory of distribution explanation 5.3 Rent- theories 5.4 meaning definition of rent 5.5 kinds of rent 5.6 Ricardian theory of rent 5.7 Modern theory of rent 5.8 Quasi of rent 5.9 Wage- theories, 5.10 Meaning and definition of wage 5.11 Interest theories meaning, definition 5.12 Kinds of interest 5.13 New classical theory of interest 5.14 Modern theory of interest 5.15 Features of profit 5.16 Modern theory of profit 5.17 Profit theories meaning ,definition 5.18 Concept of welfare economics	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
1;Analyze the Relation of economics and methods of economics	18	2	1	21
.2: TO explane ordinal and cardinal approach ,law of demand and elasticity of demand	18	1	1	20
3: To explain law of variable proportion , concept of revenue and cost	18	1	1	20

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4: They will able to know about market and price determination.	18	2	1	21
5- They will also able to know factor pricing and concept of welfare economics	18	2	1	21
Total Hours	90	08	05	103

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	INTRODUCTION OF ECONOMICS	01	02	02	05
CO-2	CONSUMER BEHAVIOUR	01	02	02	05
CO-3	PRODUCTION	1	02	10	13
CO-4	MARKET AND CLASSIFICATION	-	02	11	13
CO-5	THEORY OF FACTOR PRICING	01	03	10	14
	Total	04	11	35	50

Legend: **R: Remember,** **U: Understand,** **A: Apply**

The end of semester assessment for Indian economy will be held with written examination of 50 marks

Suggested Instructional/Implementation Strategies:

6. Improved Lecture
7. Tutorial
8. Case Method
9. Group Discussion
10. Brainstorming

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Suggested Learning Resources:

(b) Books :

S. N o.	Title	Author	Publisher	Edition & Year
1	PRINCIPLES OF MICRO ECONOMICS (HINDIN&ENGLISH VERSIONS)	H L AHUJA	SUTAN CHAND AND COMPANY	
2	PRINCIPLES OF ECONOMICS	KARLL E. CASE AND RAY C. FAIR	MACCMILLAN PRESS LONDON	
3	MICRO ECONOMICS	JHINGAN M.L.	VRINDA PUBLICATION INC	
4	Lecture note provided by Dept. of ARTS AKS University, Satna .			

Curriculum Development Team:
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2-Mr. Gaurav Singh , Assistant Professor, Department of Arts
3-Mr, Rajeev Bairagi, Assistant Professor
3-Dr.PushpaSoni,Assistant Professor, Department of Arts
4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.
Teachers can also design different tasks as per requirement, for end semester assessment.

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PO NO. Program Outcomes	PO1 The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	PO2 The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	PO3 The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	PO4 The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	PO5 The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	PO6 Programme provides the base to be the responsible citizen.	PO7 Environment and sustainability	PO8 Ethics	PO9 Individual and team work	PO10 Communication	PO11 Project management and finance	PO12 Life-long learning	PSO1 . Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	PSO2 Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	PSO3 Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	1	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	1	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	2	2	2	3	3	3	3

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Coursecarriculam map

PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO:1,2,3	CO- 1.:Analyze the Relation of economics and methods of economics	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1INTRODUC TION OF ECONOMIC S1.1,1.2,1.3,1 .4,1.5,1.6,1.7, 1.8,1.9,1.10,1 .11,1.12,1.13, 1.14,1.15,1.1 6,1.17,1.18	As Mentio ned in Page no. ____ to ____
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO- 2: TO explane ordinal and cardinal approach ,law of demand and elasticity of demand	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit-2 CONSUMER BEHAVIOUR 2.1,2.2,2.3,2.4,2.5,2.6, 2.7,2.8,2.9,2.10,2.11,2 .12,2.13,2.14,2.15,2.1 6,2.17,2.18	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-3: To explain law of variable proportion , concept of revenue and cost	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit 3PRODUCTION 3.1,3.2,3.3,3.4,3.5,3.6 ,3.7,3.8,3.9,3.10,3.11, 3.12,3.13,3.14,3.15,3. 16,3.17,3.18	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-4: They will able to know about market and price determination	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit-4:: market and classific ation 4.1,4.2,4.3,4.4,4,4. 6,4.7,4.8, 4.9,4.10, 4.11,4.12 ,4.13,4.1 4,4.15,4. 16,4.17,4 .18	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-5: They will also able to know factor pricing and concept of welfare economics	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5theory of factor pricing .1,5.2,5.3,5.4,5.5,5. 6,5.7,5.8,5.9,5.10, 5.11,5.12,5.13,5.1 4,5.15,5.16,5.17,5. 18	

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Semester-

Course Code:	01EN201
Course Title :	Study of Drama
Pre-requisite:	Study of drama is a basic understanding of literary elements and techniques, such as plot, character, setting, and theme.
Rationale:	The study of drama enhances understanding of human behavior and societal issues through the exploration of diverse characters and narratives.

Course Outcomes:

01EN201.**1.**Critically analyze and interpret the themes of fate and free will in Sophocles' "Oedipus Rex," demonstrating an understanding of how these concepts influence the narrative and the characters' actions within the play.

01EN201.**2.**Analyze the themes of knowledge, power, and the supernatural in Christopher Marlowe's "Dr. Faustus," understanding how these elements reflect the historical and cultural context of the Renaissance period.

01EN201.**3.** Examine the historical and cultural context of "Dr. Faustus," understanding how the Renaissance period's intellectual and religious conflicts influenced the play's themes and characters.

01EN201.**4.**Critically analyze the themes of identity and incompleteness in Girish Karnad's "Hayavadana" within the cultural and mythological context of Indian theatre.

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SchemeofStudies:

Board ofStudy	CourseCode	CourseTitle	Scheme of studies(Hours/Week)					TotalCredits (C)
			Cl	LI	SW	SL	Total StudyHours(CI+LI+SW+SL)	

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CORE	AI-ELITIT	Study of Drama	4	02	0	0	6	6

Legend: **CI:**ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial(T)andothers),

LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)

SW: Sessional Work(includesassignment, seminar, miniprojectetc.),

SL: SelfLearning,

C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment	Total Marks
			Progressive Assessment (PRA)						(ESA)	(PRA+ ESA)
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
CORE	AI-ELITIT	Study of Drama	15	20	5	5	5	50	50	100

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(Revised as on 4.11.223)

Course-CurriculumDetailing:

This course syllabus illustrates the expected learning achievements, both at the course and session

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levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1. Critically analyze and interpret the themes of fate and free will in Sophocles' "Oedipus Rex," demonstrating an understanding of how these concepts influence the narrative and the characters' actions within the play.

Approximate Hours

Item	Appx Hrs.
Cl	15
LI	0
SW	01
SL	01
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1.summarize the story of Sophocles' "Oedipus Rex," identifying key plot points and the structure of Greek tragedy. SO1.2.explore the role of fate and free will in "Oedipus Rex," and understand how these themes are intertwined within the narrative and character motivations. SO1.3.analyze the use of dramatic irony in "Oedipus Rex," recognizing how it contributes to the overall tragedy and audience's experience.		Unit -I: Classical Drama: 15 lecture 1.1. Sophocles Oedipus Rex-Story 1.2.The Role of Fate and Free Will in Oedipus Rex 1.3.The Tragic Hero: Oedipus' Flaws and Virtues 1.4.The Function of Dramatic Irony in Oedipus Rex 1.5.Themes of Sight and Blindness 1.6.The Role of Prophecy and the Oracle at Delphi 1.7.Exploring the Concept of Catharsis in Oedipus Rex 1.8.The Role of the Chorus in Greek Tragedy 1.9.Gender Roles and the Position of Women in Oedipus Rex 1.10.Political and Social Context of Oedipus Rex 1.11.Oedipus Rex and Psychoanalysis: The Oedipus Complex 1.12.The Structure and Form of Greek Tragedy 1.13.The Concept of Hubris in Oedipus Rex 1.14.Symbolism and Motifs in Oedipus Rex	

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		1.15.Moral and Ethical Questions in Oedipus Rex	

CO2. Analyze the themes of knowledge, power, and the supernatural in Christopher Marlowe's "Dr. Faustus," understanding how these elements reflect the historical and cultural context of the Renaissance period.

Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1.Analyze the Character of Dr. Faustus: Students will critically assess whether Dr. Faustus is a tragic hero or a fool by examining his motivations, actions, and ultimate fate within the play. SO2.2.Evaluate the Themes of Knowledge and Power: Students will explore how the themes of knowledge and power are presented in "Dr. Faustus" and how these themes reflect the historical and cultural context of the Renaissance. SO2.3.Examine the Role of Prejudice and Discrimination in Shylock's Downfall: Students will investigate how societal prejudices and discriminatory practices contribute to Shylock's characterization and ultimate fate in "The Merchant of Venice."		Unit-II: Renaissance Drama :18 lecture 2.1. Christopher Marlow: Dr. Faustus 2.2.The Historical and Cultural Context of "Dr. Faustus" 2.3.The Character of Dr. Faustus: Tragic Hero or Fool? 2.4.Themes of Knowledge and Power in "Dr. Faustus" 2.5.Religious Conflict and the Reformation in "Dr. Faustus" 2.6.The Role of Magic and the Supernatural 2.7.The Morality Play Tradition and "Dr. Faustus" 2.8.Faustian Bargains: Thematic Analysis and Legacy 2.9.Language, Style, and Structure in "Dr. Faustus" 2.10.William Shakespeare: Tragedy in the Merchant of Venice 2.11.The Dual Nature of Shylock: Villain or Tragic Hero?	

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| | | 2.12.The Role of Prejudice and Discrimination in Shylock's Downfall
2.13.The Concept of Justice and Mercy: Legal vs. Ethical Dilemmas
2.14.The Tragic Consequences of Bondage and Freedom
2.15.Portia's Dual Role: Savior and Perpetuator of Tragedy
2.16.The Tragic Flaws of Antonio: Melancholy and Self-Sacrifice
2.17.The Merchant of Venice as a Tragicomedy: Balancing Humor and Pathos
2.18.The Influence of Fortune and Destiny in Shaping Tragic Events | |

CO3.Examine the historical and cultural context of "Dr. Faustus," understanding how the Renaissance period's intellectual and religious conflicts influenced the play's themes and characters.

Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1.analyze how Dryden adapts Shakespeare's "Antony and Cleopatra" to suit the Restoration era's tastes and theatrical conventions. SO3.2.explore how the political, social, and cultural milieu of the time influenced Dryden's writing and themes, particularly		Unit -III: Restoration Drama :12 lecture 3.1. John Dryden: All for Love 3.2.Historical and Cultural Context 3.3.John Dryden's Life and Works: 3.4.The Source Material: Shakespeare's "Antony and Cleopatra" 3.5.The Theme of Love and Tragedy 3.6.Character Analysis: Antony 3.7.Character Analysis: Cleopatra	

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regarding notions of love, power, and tragedy. SO3.3.conduct detailed analyses of key characters, including Antony and Cleopatra, and explore central themes such as love, tragedy, political power, responsibility, fate, and free will.		3.8.Political Power and Responsibility 3.9.Stylistic Elements and Literary Devices 3.10.The Role of Fate and Free Will 3.11.Reception and Legacy 3.12.Comparative Analysis with Other Restoration Tragedies	

CO4.Critically analyze the themes of identity and incompleteness in Girish Karnad's "Hayavadana" within the cultural and mythological context of Indian theatre.

Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1.gain a detailed knowledge of Girish Karnad's contributions to Indian theatre, focusing on his play "Hayavadana," and understand its cultural and mythological context. SO4.2.develop the ability to critically analyze key themes in "Hayavadana," such as identity, incompleteness, duality, conflict, gender dynamics, and the interplay between		Unit -IV: Indian Drama :15 lecture 4.1.Girish Karnad : Hayavadana 4.2.Introduction to Girish Karnad and his contributions to Indian theatre 4.3.The Cultural and Mythological Context of "Hayavadana" 4.4.Adaptation and Influence: Thomas Mann's "The Transposed Heads" and "Hayavadana" 4.5.Themes of Identity and Incompleteness in "Hayavadana"	

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| modernity and tradition.

SO4.3.learn to appreciate the use of folklore, traditional Indian theatre, symbolism, imagery, metatheatrical elements, and the role of the Bhagavata and narration in "Hayavadana." | 4.6.Character Analysis: Padmini, Devadatta, and Kapila

4.7.The Use of Folklore and Traditional Indian Theatre in "Hayavadana"

4.8.Symbolism and Imagery in "Hayavadana"

4.9.The Role of the Bhagavata and Narration in "Hayavadana"

4.10.Duality and Conflict in "Hayavadana"

4.11.Gender Dynamics and Feminism in "Hayavadana"

4.12.The Concept of Perfection and Its Consequences

4.13.Rituals and Transformation in "Hayavadana"

4.14.Modernity vs. Tradition in "Hayavadana"

4.15.Play within a Play: Metatheatrical Elements in "Hayavadana" | |

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO1.Critically analyze and interpret the themes of fate and free will in Sophocles' "Oedipus Rex," demonstrating an understanding of how these concepts influence the narrative and the characters' actions within the play.	15	01	01	20
CO2.Analyze the themes of knowledge, power, and the supernatural in Christopher Marlowe's "Dr. Faustus," understanding how these elements reflect the historical and cultural context of the Renaissance period.	15	01	01	20
CO3.Examine the historical and cultural context of "Dr. Faustus," understanding how the Renaissance period's intellectual and religious conflicts influenced the play's themes and characters.	15	01	01	20

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CO4.Critically analyze the themes of identity and incompleteness in Girish Karnad's "Hayavadana" within the cultural and mythological context of Indian theatre	15	01	01	20
	0	0	0	0
Total Hours	60	05	05	100

Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	U	A	
CO-1	Classical Drama	01	01	03	05
CO-2	Renaissance Drama	01	01	03	05
CO-3	Restoration Drama	-	03	10	13
CO-4	Indian Drama	-	03	10	13
	Total	03	12	36	50

Legend:R:Remember,   **U:Understand,**   **A:Apply**

TheendofsemesterassessmentforPrinciples of Public Administration
willbeheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks.
Teachers can also design different tasks as per requirement, for endsemesterassessment.

SuggestedInstructional/ImplementationStrategies:

16. ImprovedLecture
17. Tutorial
18. CaseMethod
19. GroupDiscussion
20. Brainstorming

SuggestedLearningResources:

(d) Books:

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5-Mr. Gaurav Singh, Assistant Professor, Department of Arts

6-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts

8-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

CO-PO Mapping:

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PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be there sponsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will develop an ability to read texts in relation to their historical and cultural contexts	Develop the skills needs to succeed in competitive examinations to enhance job opportunities in various field related translation officers , teaching ,Guide, archives , museums.	Students will develop an appreciation of how the formal elements of Language band Genre shape meaning
CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

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CO5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

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POs& PSOs /*-No.	Cos No.&Titles	SOsNo.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**CO- 1:**Critically analyze and interpret the themes of fate and free will in Sophocles' "Oedipus Rex," demonstrating an understanding of how these concepts influence the narrative and the characters' actions within the play	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1. Classical Drama 1.1,1.2,1.3,1.4,1.5,1.6,1.7 ,1.8,1.91.10,1.11,1.12,1.13,1.14, 1.15	As Mentioned in Page no. —
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 2:** Analyze the themes of knowledge, power, and the supernatural in Christopher Marlowe's "Dr. Faustus," understanding how these elements reflect the historical and cultural context of the Renaissance period	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Renaissance Drama .1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9, 2.10,2.11,2.12,2.13,2.14,2.15	—— to — —— –

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PO:	CO- 3:Examine the historical and cultural context of "Dr. Faustus," understanding how the Renaissance period's intellectual and religious conflicts influenced the play's themes and characters.	SO3:1		Unit-3: Restoration Drama	
1,2,3,4 ,5,6,7, 8,9,10, 11,12		SO3.2			
		SO3.3		3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9 ,3.10,3.11,3.12	
		SO3.4			
PSO: 1,2,3		SO3.5			
PO:	CO- 4: Critically analyze the themes of identity and incompleteness in Girish Karnad's "Hayavadana" within the cultural and mythological context of Indian theatre.	SO4:1		Unit-4: Indian Drama	
1,2,3,4 ,5,6,7, 8,9,10, 11,12		SO4.2		4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8 ,4.9,4.10,4.11,4.12, 4.13,4.14,4.15	
		SO4.3			
		SO4.4			
PSO: 1,2,3	.	SO4.5			

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Department of Arts
Curriculum of B.A (Sociology) Program
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Semester-II

Course Code:	01SO201
Course Title :	Basic Concepts of Sociology
Pre-requisite:	Student should have basic knowledge of Basic Concepts of Sociology
Rationale:	The Course will provide students with a solid grounding in the fundamentals of the sociology discipline To understand the basic concepts in sociology and their fundamental theoretical interrelations Students will be able to define the relevance of the concepts like, culture, social structure, institutions, race/ethnicity, gender and class.

Course Outcomes:

.

CO.1: The Course will provide students with a solid grounding in the fundamentals of the sociology

discipline

CO.2:- One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.
CO.3: Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems, have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives

CO.4: The course is designed to incorporate all the keyconcepts of Sociology which would enable the learner to develop keen insight to distinguish between the commonsense knowledge and Sociological knowledge

CO.5: Teaching of culture, socialization and civilization will emphasise not only the new agencies of socialization but also their significance in personality development.

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Scheme of Studies:

Course Credits	Course Code	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	Total Credits (C)
	01SO201	Basic Concepts of Sociology	6	0	02	01	6	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. Lecture (L) and Tutorial (T) and others),
LI: LaboratoryInstruction (Includes Practical performances in lboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (include esassignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Credits	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment	Total Marks
			Progressive Assessment (PRA)								
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		(ESA)	(PRA+ ESA)
	01SO201	Basic Concepts of Sociology	15	20	5	5	5	50		50	100

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session

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levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO.1: The Course will provide students with a solid grounding in the fundamentals of the sociology discipline

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the Concept and nature Sociology ,Meaning, Scope, Subject Matter , Importance **SO1.2** Understand the Concept of Origin and Development of Sociology **SO1.3**Understand the concept Humanistic Orientation in Sociology **SO1.4**Understand the concept Relationship with other Social Sciences **SO1.5**Understand the concept Sociology andProfessions		**Unit 1** **1. Emergence of Sociology :** 1.1 Tradition of Indian Thinking 1.2 Sociology, 1.3 Meaning, 1.4 Scope, 1.5 Subject Matter 1.6 Importance, 1.7 Origin and 1.8 Development of Sociology 1.9 (Including Special Reference to Madhya Pradesh) 1.10 Sociology as a Science 1.11 Humanistic Orientation in Sociology 1.12 Relationship with other Social Sciences 1.13 Sociology and Professions 1.14 Intellectual Roots and Enlightenment Influence 1.15 Industrial Revolution and Social Change 1.16 Auguste Comte and Positivism 1.17 Development of Social Theories 1.18 Urbanization and Social Problems	

CO.2:- One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01

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Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept of Society **SO2.2** Understanding about the Relation between Individual and Society **SO2.3**Understanding about theCommunity **SO2.4** Understanding the concept Social Group **SO2.5**Understanding about theSocial Structure and Function	.	**Unit 2** **1 Basic Concepts :** 2.1 Society 2.2 Relation between Individual and Society 2.3 Community, 2.4 Meaning, 2.5 Scope, 2.6 Subject Matter 2.7 Importance, 2.8 Origin 2.9 Development of Sociology 2.10 Ssociation 2.11 Institution 2.12 Social Grop 2.13 Meaning, 2.14 cope, 2.15 Importance 2.16 Origin and Development of Sociology 2.17 Social Structure and Function 2.18 Status and Role	

CO.3: Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems, have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	02
Total	21

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CO.4: The course is designed to incorporate all the keyconcepts of Sociology which would enable the learner to develop keen insight to distinguish between the commonsense knowledge and Sociological knowledge

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding about Culture , Meaning, Characteristics,Type,, Components of Culture,Cultural lag	.	**Unit 4** **Socio-Cultural Processes :** 4.1 Culture, Meaning, Characteristics,	
SO4.2 Presentation about Culture and Civilization, Socialization	(LI)	Types **Class room Instruction** 4.2 Components of Culture, 4.3 Cultural lag	(SL)
SO4.3 Knowledge about the concept of Social Organization **SO4.4** Knowledge about the Family Kinship Marriage **SO4.5** Knowledge about Education	.	**Unit 3** **Social Organization and Institutions:** 3.1 Concept, Emergence, Development, Characteristics 3.2 Social Organization 3.3 Social System, Meaning, 3.4 Type 3.5 Importance 3.6 Origin 3.7 Development 3.8 Family 3.9 Kinship 3.10 Marriage 3.11 Caste 3.12 Class and Power 3.13 Education 3.14 Family Structure and Kinship Systems 3.15 Educational Institutions and Socialization 3.16 Religious Organizations and Belief Systems 3.17 Political Systems and Governance 3.18 Economic Institutions and Market Structures	

CO.5: Teaching of culture, socialization and civilization will emphasise not only the new agencies of socialization but also their significance in personality development.

Item	Appx Hours

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Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the Social Control, Meaning,, Characteristics,,Types **SO5.2** Preparation of necessary Means of Social Control,SocialStratification,Meaning,Characteristics,Bases,Forms **SO5.3** Preparation of necessary Social Mobility,Meaning,, Characteristics, Types **SO5.4** Understanding about the Social change, Meaning, Characteristics, Factors of social change, Patterns of social change		**Unit 5** **Social Control and Change :** 5.1 Social Control, Meaning, 5.2 Characteristics, 5.3 Types 5.4 Means of Social Control 5.5 Social Stratification, 5.6 Meanin, 5.7 Characteristics, 5.8 Bases, Forms 5.9 Social 5.10 Mobility, 5.11 Meaning, 5.12 Characteristics, 5.13 Types 5.14 Social change, 5.15 Meaning, 5.16 Characteristics 5.17 Factors of social change 5.18 Patterns of social change	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO.1: The Course will provide students with a solid grounding in the fundamentals of the sociology discipline	18	02	01	21
CO.2:- One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.	18	02	01	21
CO.3: Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems, have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives	18	02	01	21

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CO.4: The course is designed to incorporate all the keyconcepts of Sociology which would enable the learner to develop keen insight to distinguish between the commonsense knowledge and Sociological	18	02	01	21
CO.5: Teaching of culture, socialization and civilization will emphasise not only the new agencies of socialization but also their significance in personality development.	18	02	01	21
Total Hours	90	10	05	105

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
CO-1	Emergence of Sociology	01	01	03	05
CO-2	Basic Concepts	01	01	03	05
CO-3	Social Organization and Institutions	-	03	10	13
CO-4	Socio-Cultural Processes	-	03	10	13
CO-5	Social Control and Change	01	03	10	14
	Total	03	12	36	50

Legend: **R: Remember,**   **U: Understand,**   **A: Apply**
The end of semester assessment for Basic Concepts of Sociology will be held with written examination of 50 marks
Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

Suggested Instructional/Implementation Strategies:

21. Improved Lecture
22. Tutorial
23. Case Method
24. Group Discussion
25. Brainstorming

Suggested Learning Resources:

(e) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Society and culture in India	Indre Drva	*Rawat* Pubication	Revised edition edition 2018
2	Society: An Introductory Analysis,	Maclver, Robert M & Charles Hunt	New York	Revised edition edition 1949

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3	Caste Class & Power	Beteille Andre	California University, Berkeley.	Revised edition edition 1965
4	Dr. Pushpa Soni Dept. of Arts AKS University, Satna.			

Curriculum Development Team:

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11. Mr. Rajeev Bairagi, Assistant Professor, Department of Arts
12. Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
13. Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
14. Dr.Udaybhan Singh, Assistant Professor , Department of Arts

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences,	The B.A. graduates will be acquainted with the social,	The program also empowers the graduates	The B. A. program enables the students to acquire the knowledge with	The students will be ignited enough to think and act over for the	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will able to Develop the sociological knowledge and skills.	Students will able to think critically about society and	To Provide the students to understand various culture religion and society in present
CO1	3	3	3	2	2	2	1	2	3	3	3	3	3	3	3
CO2	3	3	3	2	2	2	1	2	2	2	2	3	2	2	2
CO3	3	3	2	2	1	2	1	1	2	2	2	2	3	3	3
CO4	3	3	2	2	2	2	1	2	1	2	1	2	3	3	3
CO5	3	3	2	2	1	2	1	1	2	2	2	3	3	3	3

Course Curriculum Map

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POs&PSOs -No.	COsNo. &Tittles	Sos No.	Laboratory Instruction (LI)	Classroom Instruction(CI)	Self Learning (SL)
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	**CO.1:**The Course will provide students with a solid grounding in the fundamentals of the sociology discipline	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 Emergence of Sociology 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**CO.2:**- One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit-2 Basic Concepts 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**CO.3:** Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems, have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit-3: Social Organization and Institutions 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**CO.4:**The course is designed to incorporate all the keyconcepts of Sociology which would enable the learner to develop keen insight to distinguish between the commonsense knowledge and Sociological knowledge	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit-4: Socio-Cultural Processes 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**CO.5:**Teaching of culture, socialization and civilization will emphasise not only the new agencies of socialization but also their significance in personality development.	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5: Social Control and Change 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18	

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Semester-2nd

Course Code:	01PO201
Course Title :	Political Theory
Pre-requisite:	To study this course , a student must have passed 12th class
Rationale:	It is about Political Theory,

Student will be able to understand meaning and significance of Political theory, different ideologies and approaches. They will be able to explain concept of state and its changing nature. They will learn what is power and authority and how they are interwoven. These two concepts will further enhance their understanding of politics. They will be able to learn different dimensions of sovereignty and its relation with state. They will be able to explain liberty, equality, justice and rights. Understanding of these key political concepts will facilitate students in real political world. They will be able to explain different models of democracy and theories of representation.

Course Outcomes:

01PO201.1.Student will be able to understand meaning and significance of Political theory, different ideologies and approaches.
01PO201.2. They will be able to explain concept of state and its changing nature.
01PO201.3. They will learn what is power and authority and how they are interwoven. These two concepts will further enhance their understanding of politics. They will be able to learn different dimensions of sovereignty and its relation with state.
01PO201.4. They will be able to explain liberty, equality, justice and rights. Understanding of these key political concepts will facilitate students in real political world.
01PO201.5. They will be able to explain different models of democracy and theories of representation.

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SchemeofStudies:

Board ofStudy	CourseCode	CourseTitle	Scheme of studies(Hours/Week)					TotalCredits (C)
			Cl	LI	SW	SL	Total StudyHours(CI+LI+SW+SL)	
Program Core	01PO201	Political Theory	6	0	0	0	6	6

Legend:

    CI: ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),

LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)

SW: Sessional Work(includesassignment, seminar, miniprojectetc.),

SL: SelfLearning,

C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）						End Semester Assessment	Total Marks
			Progressive Assessment（PRA）							
			Class/Home Assignment 5 number 3 marks each（CA）	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one （SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ ESA)

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Program core	01PO 201	Political Theory	15	20	5	5	5	50	50	100

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Course-CurriculumDetailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

01PO201.1: Student will be able to understand meaning and significance of Political theory, different ideologies and approaches.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1 Understand the meaning and nature of . Political Theory. **SO1.2** We will understand the Approaches to study of Politics. **SO1.3** Understand the difference between Political Science, Political Philosophy, Political Theory.		**Unit-1.0 :Understanding Political Theory** 1.1. Political Theory 1.2. Political Theory: Meaning 1.3. Political Theory: Significance 1.4. Approaches to study of Politics 1.5. traditional approach 1.6. Historical approach 1.7. Institutional approach 1.8. comparative approach 1.9. modern approaches include	

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SO1.4 Will understand Political Thought and Politics. **SO1.5** Will understand the Introducing Ideologies.		1.10. sociological approach, 1.11. economic approach, 1.12. psychological approach, 1.13. quantitative approach, 1.14. simulation approach, 1.15. system approach, 1.16. behavioural approach, 1.17. Marxian approach 1.18. Different terms- Political Science, Political Philosophy, Political Theory, Political Thought and Politics Introducing Ideologies

01PO201.2: They will be able to explain concept of state and its changing nature.

Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	0
SL	0
Total	15

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1 Will know the meaning, definition of State, **SO2.2** Will understand the Elements of state . **SO2.3** Will know about Theories of Origin of State. **SO2.4** You will gain knowledge of the Changing nature of state.. **SO2.5** Will gain knowledge of Political Science.	.	**Unit 2.0**, **Concept of State** 2.1. Defining State, 2.2. Elements of state 2.3. Population 2.4. Territory 2.5. Sovereignty 2.6. Government 2.7. Theories of Origin of State 2.8. Divine Right Theory 2.9. Social Contract Theory 2.10. Force Theory 2.11. Evolutionary Theory 2.12. Marxist Theory 2.13. Historical School Theory 2.14. Psychological Theory 2.15. Geographical Theory	

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01PO201.3: They will learn what is power and authority and how they are interwoven. These two concepts will further enhance their understanding of politics. They will be able to learn different dimensions of sovereignty and its relation with state.

Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	0
SL	0
Total	15

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1 Understanding power and its definition and Theories of power. **SO3.2** will also understand Meaning of Authority and its definition theories of Authority. **SO3.2** Will gain knowledge of Meaning of Sovereignty and its definition theories of Sovereignty.	.	**Unit-3**: **Power. Authority and Sovereignty** 3.1 Meaning of power 3.2 its definition . 3.3 Theories of power 3.4 Pluralist Theory 3.5 Elitist Theory 3.6 Marxist Theory 3.7 Foucault's Theory 3.8 Meaning of Authority 3.9 its definition 3.10 Theories of Authority 3.11 Traditional Authority 3.12 Charismatic Authority 3.13 Legal-Rational Authority 3.14 Meaning of Sovereignty 3.15 its definition	

01PO201.4: They will be able to explain liberty, equality, justice and rights. Understanding of these key political concepts will facilitate students in real political world.

Approximate Hours

Item	Appx Hours
Cl	24
LI	0
SW	0
SL	0
Total	24

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SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1 Understanding freedom. **SO4.**Understanding the Equality, **SO4.3** Understand the justice. **SO4.4** Will understand rights.	.	**Unit-4 :Core Political Concepts** 4.1 Meaning of Freedom 4.2 definition of Freedom 4.3 Individual Liberty 4.4 Freedom of Speech 4.5 Freedom of Religion 4.6 Freedom of Assembly 4.7 Meaning of Equality 4.8 definition of Equality 4.9 Legal Equality 4.10 Economic Equality 4.11 Social Equality 4.12 Political Equality 4.13 JusticeMeaning 4.14 Justice definition 4.15 Distributive Justice 4.16 Procedural Justice 4.17 Retributive Justice 4.18 Restorative Justice 4.19 Meaning of Rights 4.20 Definition of Meaning 4.21 Human Rights 4.22 Civil Rights 4.23 Political Rights 4.24 Economic and Social Rights	

01PO201.5: They will be able to explain different models of democracy and theories of representation.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

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		Unit 5:: **The Idea of Democracy**	
SO5.1 Will know about modern approach. **SO5.2** Will understand the behaviorist approach. **SO5.3** Will know about the system approach. **SO5. 4** Ecological Approach' will understand the interpretation of the rings approach,		5.1. Rise of democracy 5.2. Meaning of democracy 5.3. development of democracy 5.4. Definition of democracy 5.5. goals of democracy 5.6. virtues of liberal democracy 5.7. Necessary conditions for the success of democracy 5.8. pluralistic theory of democracy 5.9. Features of pluralistic democracy 5.10. Classical Democracy 5.11. Deliberative Democracy 5.12. Representative Democracy 5.13. Pluralist Democracy 5.14. Elite Democracy 5.15. Radical Democracy 5.16. Direct Democracy 5.17. Consensus Democracy 5.18. Social Democracy	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
01PO201.1: Student will be able to understand meaning and significance of Political theory, different ideologies and approaches.	18	0	0	18
01PO201.2: They will be able to explain concept of state and its changing nature.	15	0	0	15
01PO201.3: They will learn what is power and authority and how they are interwoven. These two concepts will further enhance their understanding of politics.	15	0	0	15
01PO201.4: They will be able to explain liberty, equality, justice and rights. Understanding of these key political concepts will facilitate students in real political world.	24	0	0	24

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01PO201.5: They will be able to explain different models of democracy and theories of representation.	18	0	0	18
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	**U**	**A**	
01PO201-1	**Understanding Political Theory**	01	01	03	05
01PO201-2	**Concept of State**	01	01	03	05
01PO201-3	**Power. Authority and Sovereignty**	-	03	10	13
01PO201-4	**Core Political Concepts**	-	03	10	13
01PO201-5	**The Idea of Democracy**	01	03	10	14
	Total	03	12	36	50

Legend: **R:Remember,**   **U:Understand,**   **A:Apply**
TheendofsemesterassessmentforPolitical Theory willbeheld with written examination of 50 marks .

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks.
Teachers can also design different tasks as per requirement, for endsemesterassessment.

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SuggestedInstructional/ImplementationStrategies:

26. ImprovedLecture
27. Tutorial
28. CaseMethod
29. GroupDiscussion
30. Brainstorming

SuggestedLearningResources:

(f) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Political seience	Dr. j c johary	SBPD PUBLICATION	2021-2022
	□□ □□□ □□□ , □□ □□,	'□□□ □□ □□- □□ □□ □□□ □□□ □□□ □□ □□', ,	□ □ □ □ □ ,	2 0 1 9 .

3.	**Curriculum Development Team:**
	1-Mr. Gaurav Singh , Assistant Professor, Department of Arts
	2-Mr, Rajeev Bairagi, Assistant Professor
	3- Mrs Prachi Singh , Teaching Associate , Department of Arts
	3-Dr.Pushpa Soni,Assistant Professor, Department of Arts
	4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
	5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
	6-Dr.Udaybhan Singh, Assistant Professor , Department of Art

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the need for a constitution and explain the role of constitution in a democratic society.	Students will able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.	Students will use various political concepts and ideology to analyze new situations.
01 PO 201 -1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
01 PO 201 -2	3	3	2	2	2	2	1	2	1	2	1	3	2	3	2
01 PO 201	3	3	1	3	1	2	2	1	1	1	1	3	3	3	3

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-3															
01 PO 201 -4	3	2	2	2	1	3	1	1	2	1	3	2	2	2	2
01 PO 201 -5	2	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	Labo ratory Inst ructi on(L I)	Classroom Instruction(CI)	SelfLearn ing(SL)

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PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**01PO201- 1:**Student will be able to understand meaning and significance of Political theory, different ideologies and approaches.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 **Understanding Political Theory** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mention ed in Page no. ____ to ____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PO201- 2:** They will be able to explain concept of state and its changing nature.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 **Concept of State** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PO201- 3:** They will learn what is power and authority and how they are interwoven. These two concepts will further enhance their understanding of politics.	SO3:1 SO3.2 SO3.3		Unit-3: **Power. Authority and Sovereignty** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PO201- 4:** They will be able to explain liberty, equality, justice and rights. Understanding of these key political concepts will facilitate students in real political world.	SO4:1 SO4.2 SO4.3 SO4.4		Unit-4: **Core Political Concepts** 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18,4.19,4.20, 4.21, 4.22, 4.23, 4.24	

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PO:	**01PO201- 5:** They will be able to explain different models of democracy and theories of representation.	SO5:1		Unit5: **The Idea of Democracy**	
1,2,3,4,5,6,7,8,9,10,11,12		SO5.2			
		SO5.3		5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18,	
PSO: 1,2,3		SO5.4			

III rd. SEMESTER

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Semester-III

Course Code:	**0SE301**
Course Title :	**Digital Marketing**
Pre-requisite:	Student should have basic knowledge of Digital Marketing technique, search engine optimization, search engine marketing. Student should aware of how to use internet and e-commerce.
Rationale:	The subject of Digital marketing allows you to reach your target audience online, in a variety of ways, on a variety of platforms. Digital marketing includes methods like social media marketing, content marketing, SEO, PPC, web design, and more.
	It includes strategies that allow you to target your exact audience online — allowing you to make more sales, drive more traffic to your website, and increase your revenue year over year.
	Configuration and customization is key to achieving desired outcomes.

Course Outcomes:

CO .1: Acquire the knowledge of the fundamentals and features of digital marketing technique.
CO .2: Acquire the basic and advances knowledge of search engine optization.

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CO .3: Acquire the basic and advances knowledge of search engine marketing.

CO .4: Acquire the basic and advances knowledge of social media marketing.

CO .5: Acquire the basic and advances knowledge of website traffic analysis.

SchemeofStudies:

Course Category	CourseCode	CourseTitle	Cl	LI	SW	SL	Total StudyHours(CI+LI+SW+SL)	TotalCredits (C)
							Scheme of studies(Hours/Week)	
	0SE301	Digital Marketing	3	1	1	0	5	4

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture(L)and Tutorial (T)and others).

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work(includes assignment, seminar, mini project etc.),

SL: Self Learning,

C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment	Total Marks
			Progressive Assessment (PRA)							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks	Seminar one (SA)	Class Activity any one	Class Attendance (AT)	Total Marks (CA+CT		(PRA+ESA)

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			each (CT)		(CAT)		+SA+CAT+AT)	(ESA)	
		Digital marketing	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO .1: Acquire the knowledge of the fundamentals and features of digital marketing technique.

Approximate Hours

Item	Appx Hrs.
Cl	12
LI	2
SW	1
SL	0
Total	15

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1 Introduction to digital marketing **SO1.2**Understanding E-Commerce **SO1.3**Navigating the electronic bussiness Environment **SO1.**Understanding the Blog,WEBSITE. **SO1.5**Understanding the Visibility,visitor engagement.		**Unit-1.0 introduction to Digital Marketing** 1.1. Meaning of Digital marketing. 1.2. Differences from Traditional marketing . 1.3.Return of investment on Digital marketing vs Traditional marketing 1.4.E commerce 1.5.Tools used for successful marketing 1.6.SWOT Analysis of business for Digital Marketing, 1.7.Meaning of Blogs 1.8. Websites, Portal and their Differences . 1.9.Visibility, Visitor, Engagement. 1.10.Conversions process. 1.11.Retention. 1.12.performance Evaluation	

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CO .2: Acquire the basic and advances knowledge of search engine optization.

Approximate Hours

Item	AppxHours
Cl	12
LI	2
SW	1
SL	0
Total	15

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1 Introduction to SEARCH Engine optimization.	.	**Unit 2.Search engine optimization**	
SO2.2understanding on page optimization technique		2.1 UnderstandSearch Engine Optimization . 2.2.Learn On page optimization techniques. 2.3. Explore off page optimization techniques 2.4.preparing reports, creating search Campaigns, creating display campaigns	
SO2.3.understanding social media optimization **SO2.4 understanding social media marketing**		2.5. LearnSocial Media Optimization (SMO). 2.6. Introduction to Social Media Marketing ,Advanced Facebook Marketing 2.7.Word press Blog creation. 2.8.Twitter Marketing.	
SO2.5 understanding social media analytical tool		2.9.LinkedIn Marketing. 2.10.InstagramMarketing. 2.11.social media Analytical tools. 2.12.social media and communication.	

CO .3: Acquire the basic and advances knowledge of search engine marketing.

Approximate Hours

Item	AppxHours
Cl	10
LI	4
SW	1
SL	0
Total	15

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SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1 Introduction to search engine marketing **SO3.2**Understanding use of search engine marketing **SO3.3 understanding ppc,display advertising technique** **SO3.4**Report Generation and website traffic development	.	**Unit-3 : search engine marketing** 3.1. Search Engine Marketing. 3.2..Meaning and use of search engine marketing 3.3.tools used – pay per click, googleadwords. 3.4.display advertising techniques report generation. . 3.5.Website traffic analysis, Affiliate Marketing and Ad designing: . 3.6.Google Analytics, Online reputation management 3.7. Email marketing, affiliate marketing. 3.8.understandingAdwords Algorithm. 3.9.Advertisement Designing 3.10.social media.	

CO .4: Acquire the basic and advances knowledge of social media marketing.

Approximate Hours

Item	AppxHours
Cl	00
LI	15
SW	0
SL	0
Total	15

SessionOutcomes (SOs)	(LI) lab instruction	
		(CI)

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SO4.1 Introduction to digital marketing	4.1. Searching web for digital marketing	
	4.2. Design SEO to improve page rank of our college.	
	4.3. Monitor traffic of website.	
	4.4. Using Google analytics	
SO4.2 Introduction to search engine marketing	4.5. Using search engine submission improves online recognition and visibility of web site.	
	4.6. Design a website	
SO4.3 Understanding use of search engine marketing	4.7 Design a blog.	
	4.8. Use of cross linking.	
	4.9. Keyword searching	
	4.10. On page optimization of website	
	4.11. Off page optimization of website	
	4.12. Design back link and outbound link of website.	
	4.13. Web development, audio, video production.	
	4.14. Digital content creation	
	4.15. Product & sales review analysis	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	lab instruction(LI)	Total hour (Cl+SW+Ll)
AC101.1: Acquire the knowledge of the fundamentals and features of digital marketing technique.	8	1	1	10
CO.2: Acquire the basic and advances knowledge of search engine optization.	8	1	4	13
CO.3: Acquire the basic and advances knowledge of search engine marketing.	8	1	2	11
CO.4: Acquire the basic and advances knowledge of social media marketing.	8	1	4	13
CO.5: Acquire the basic and advances knowledge of website traffic analysis.	8	1	4	13
Total Hours	40	5	15	60

Suggestion for End Semester Assessment

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SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	U	A	
CO-1	Acquire the knowledge of the fundamentals and features of digital marketing technique.	01	03	05	09
CO-2	Acquire the basic and advances knowledge of search engine optization.	01	03	05	09
CO-3	Acquire the basic and advances knowledge of search engine marketing. .	01	03	05	09
CO-4	Acquire the basic and advances knowledge of social media marketing.	01	03	10	14
CO-5	Acquire the basic and advances knowledge of website traffic analysis.	01	03	05	09
	Total	05	15	30	50

Legend: **R:Remember,**   **U:Understand,**   **A:Apply**
TheendofsemesterassessmentforFinancial Accounting willbeheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

31. ImprovedLecture
32. Tutorial
33. CaseMethod
34. GroupDiscussion
35. Brainstorming

SuggestedLearningResources:

(g) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Digital Marketing	Ahuja Vandana	*Oxford university press.*	2016
2	Digital Marketing:cases from india	Saini Romi,NargundkarRajendra	Notion press	2018

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CO-PO-PSO Mapping

PO NO. Program Outcomes	PO1 Engineering knowledge	PO2 Problem Analysis	PO3 Design/development of solutions	PO4 Conduct studies of difficult problems	PO5 Utilization of modern tools	PO6 Engineers and society	PO7 Environment and sustainability	PO8 Ethics	PO9 Individual and team work	PO10 Communication	PO11 Project management and finance	PO12 Life-long learning	PSO1 Being able to comprehend and put knowledge of software application analysis, design and	PSO2 Apply knowledge and skills for computer practice while upholding social, ethical and	PSO3 The capacity to work with cutting-edge computing systems and pursue employment in the IT
CO1	2	2	3	3	3	1	1	3	1	1	1	3	2	2	2
CO2	1	3	2	3	2	2	2	2	1	1	1	3	3	2	2
CO3	2	2	2	3	3	2	1	2	1	1	1	3	2	2	3
CO4	1	2	3	2	3	2	1	3	1	2	1	3	3	2	2
CO5	1	2	2	2	3	2	1	3	1	1	1	3	3	2	2

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POs&PSOs /*-No.	COsNo.&Titles	SOsNo.	Laboratory Instruction(LI)	Classroom Instruction(CI)
PO: 1,2,3,4,5,6,7,8,9, 10,11,12 **PSO:**1,2,3	**CO .1:** Acquire the knowledge of the fundamentals and features of digital marketing technique.	SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5	LI:1.1 LI:1.2 LI:1.3 LI:1.4 LI:1.5 LI:1.6	**Unit-1:** **Features of Java** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11
PO: 1,2,3,4,5,6,7,8, 9,10,11,12 **PSO:** 1,2,3	**CO .2:** Acquire the basic and advances knowledge of search engine optization.	SO1:2.1 SO2:2.2 SO3:2.3 SO4:2.4 SO5:2.5	LI:2.1 LI:2.2 LI:2.3 LI:2.4 LI:2.5 LI:2.6	**Unit-2:Operators and Control Statements** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,1. 12,2.13
PO: 1,2,3,4,5,6,7,8, 9,10,11,12 **PSO:** 1,2,3	**CO .3:** Acquire the basic and advances knowledge of search engine marketing.	SO1:3.1 SO2:3.2 SO3:3.3 SO4:3.4 SO5:3.5 SO6:3.6 SO7:3.7	LI:3.1 LI:3.2 LI:3.3 LI:3.4 LI:3.5 LI:3.6	**Unit-3 :Inheritance, Interface, Exception Handling Stream Classes** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,1 .12,2.13
PO: 1,2,3,4,5,6,7,8, 9,10,11,12 **PSO:** 1,2,3	**CO .4:** Acquire the basic and advances knowledge of social media marketing.	SO1:4.1 SO2:4.2 SO3:4.3 SO4:4.4	LI:4.1 LI:4.2 LI:4.3 LI:4.4 LI:4.5 LI:4.6	**Unit-4:Applets swing** 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.1 1,4.12,4.13
PO: 1,2,3,4,5,6,7,8, 9,10,11,12 **PSO:** 1,2,3	**CO .5:** Acquire the basic and advances knowledge of website traffic analysis.	SO1:5.1 SO2:5.2 SO3:5.3 SO4:5.4 SO5:5.5	LI:5.1 LI:5.2 LI:5.3 LI:5.4 LI:5.5 LI:5.6	**Unit5:Java Database and Connectivity** 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10

Course Curriculum Map

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Semester-3rd

Course Code:	01PA301
Course Title :	Public Personnel Administration
Pre-requisite:	To study this course, a student must have passed Certificate program of B.A.
Rationale:	It is about public administration,

At present let us see if the students have to go to the administrative field. Or, if they want to establish any industry or organization, then it is very important for them to have basic knowledge of its subject. So that it can run an organization or administrative organization easily.
 By studying this course, students will develop leadership skills and the quality of handling an organization.
 Therefore, it is important that students study the subject of Public Administration and understand its various principles and approaches and can implement it in the future.

Course Outcomes:

01PA301.1. Academic understanding of the key concepts and ideas of Public Personnel Administration.

01PA301.2. Knowledge about the recruitment, training and promotion system of civil services in India.

01PA301.3. knowledge about the public personnel system in India (all india, Central, state services) .

01PA301.4. knowledge about tha employer- employee relationship .

01PA301.5. Awareness about the organizational set up and functions of ministry and the recruitment agencies.

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Curriculum of B.A. PUBLIC ADMINISTRATION

SchemeofStudies:

Board ofStudy	CourseCode	CourseTitle	Scheme of studies(Hours/Week)					TotalCredits (C)
			Cl	LI	SW	SL	Total StudyHours(CI+LI+SW+SL)	
Program Core	01PA301	Public Personnel Administration	6	0	0	0	6	6

Legend:

CI: ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),

LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)

SW: Sessional Work(includesassignment, seminar, miniprojectetc.),

SL: SelfLearning,

C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:
Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment	Total Marks
			Progressive Assessment (PRA)							
			Class/Home Assignment 5 number 3 marks each	Class Test 2 (2 best out of 3) 10	Seminar one	Class Activity any one	Class Attendance	Total Marks		

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			(CA)	marks each (CT)	(SA)	(CA T)	(AT)	(CA+CT+S A+CAT+A T)	(ESA)	(PR A+ ESA)
Progra m core	01P A301	Public Person nel Admin istratio n	15	20	5	5	5	50	50	100

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Course-CurriculumDetailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

01PA301.1: Academic understanding of the key concepts and ideas of Public Personnel Administration.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1 Understand the meaning and nature of Personnel administration. **SO1.2** We will understand the Significance and Objectives of Public Administration.		**Unit-1.0 Introduction of Public Administration:** 1.1. Meaning of Personnel Administration 1.2. Nature of Personnel Administration 1.3. Scope of Personnel Administration 1.4. Objectives of Personnel Administration 1.5. Significance of Public Administration	

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SO1.3 Understand the Civil service . **SO1.4** Will understand Emerging trends and civil service . **SO1.5** Will understand the Bureaucracy, Types of Bureaucracy.	1.6. Civil Service: Definition and Role 1.7. Functions of Civil Service 1.8. Importance of Civil Service 1.9. Emerging Trends in Civil Service 1.10. Bureaucracy: Concept and Definition 1.11. Types of Bureaucracy 1.12. Max Weber's Ideal Types of Bureaucracy 1.13. Relevance of Weber's Bureaucratic Model 1.14. Bureaucratic Efficiency and Effectiveness 1.15. Comparative Analysis of Bureaucratic Models 1.16. Impact of Globalization on Bureaucracy 1.17. Bureaucracy and Administrative Reforms 1.18. Case Studies on Bureaucratic Systems	

01PA301.2:. Knowledge about the recruitment, training and promotion system of civil services in India.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1 Will know the meaning, definition of recruitment and its types and importance. **SO2.2** Will understand the Principles of Recruitment. **SO2.3** Will know about Recruitment Process. **SO2.4** You will gain knowledge of Training Techniques and Methods.	.	**Unit 2.0Recruitment, Training and Promotion** 2.1. Recruitment: Concept and Definition 2.2. Types of Recruitment 2.3. Merits and Demerits of Different Recruitment Types 2.4. Principles of Recruitment 2.5. Spoils, Patronage, and Merit Systems 2.6. Recruitment Process: Steps and Procedures 2.7. Training: Meaning and Definition 2.8. Objectives of Training 2.9. Types of Training 2.10. Importance of Training 2.11. Training Techniques and Methods 2.12. Promotion: Meaning and Definition 2.13. Principles of Promotion 2.14. Promotion Processes and Criteria	

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SO2.5 Will gain knowledge Performance Appraisal.		2.15. Performance Appraisal: Concept and Methods 2.16. Challenges in Recruitment and Training 2.17. Impact of Training on Employee Performance 2.18. Case Studies on Recruitment and Promotion Practices	

01PA301.3:knowledge about the public personnel system in India (all india, Central, state services) .

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1 Understanding Constitutional Provisions for Public Personnel system in India. **SO3.2** Understanding Civil Service Classification in India; **SO3.3** will also understand Features of Indian Civil Services. **SO3.4** Will gain knowledge of Position Classification- Meaning. **SO3.5** Also understand Recruitment Procedure at Union and .	.	**Unit-3 :Public Personnel System in India** 3.1. Constitutional Provisions for Public Personnel System in India 3.2. Civil Service Classification in India 3.3. All India Services 3.4. Central Services 3.5. State Services 3.6. Features of Indian Civil Services 3.7. Code of Conduct for Civil Servants 3.8. Rights of Civil Servants 3.9. Position Classification: Meaning and Types 3.10. Merits and Demerits of Position Classification 3.11. Recruitment Procedure at the Union Level 3.12. Recruitment Procedure at the State Level (with Reference to M.P.) 3.13. Role of Training and Development in Civil Services 3.14. Promotion and Career Progression in Indian Civil Services 3.15. Challenges in Civil Service Management 3.16. Reforms in Civil Service System 3.17. Role of Civil Service in Governance 3.18. Case Studies on Indian Public Personnel System	

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01PA301.4: knowledge about tha employer- employee relationship .

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1 Understanding Employer-Employee Relationship. **SO4.2** Understanding the Pay and Service Conditions . **SO4.3** Will gain knowledge of Principle and Practice of Neutrality and Anonymity. **SO4.4**Also understand Whitely Councils.	.	**Unit-4 Employer- Employee Relations and Integrity** 4.1. Employer-Employee Relationship: Concept and Definition 4.2. Ideal Characteristics of Employer-Employee Relations 4.3. Pay and Service Conditions 4.4. Superannuation: Concept and Benefits 4.5. Retirement Benefits and Schemes 4.6. Grievance Redressal Mechanisms 4.7. Staff Associations: Need and Importance 4.8. Whitley Councils: Structure and Functioning 4.9. Code of Conduct: Definition and Importance 4.10. Discipline in Public Administration 4.11. Morale and Employee Motivation 4.12. Principle and Practice of Neutrality and Anonymity 4.13. Integrity and Ethical Standards 4.14. Conflict Resolution Strategies 4.15. Impact of Effective Employer-Employee Relations 4.16. Role of Trade Unions in Public Administration 4.17. Case Studies on Employer-Employee Relations 4.18. Challenges in Maintaining Integrity	

.
01PA301.5. Awareness about the organizational set up and functions of ministry and the recruitment agencies.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

100

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SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO5.1 Will know about Central Ministry of Personnel. **SO5.2** Will understand the Role General Administration Department M.P. . **SO5.3** Will know about the Union Public Service Commission (UPSC). **SO5. 4**, Will gain knowledge of M.P. State Public Service Commission (MPPSC) and CAT. **SO5 .5** Will understand the Central Administrative Tribunal.		**Unit 5:Important Personnel Agencies** 5.1. Central Ministry of Personnel: Structure and Functions 5.2. Public Grievances: Structure and Mechanisms 5.3. Pension Structure and Administration 5.4. Functions of the General Administration Department, M.P. 5.5. Union Public Service Commission (UPSC): Structure and Functions 5.6. Composition of UPSC 5.7. Organisation of UPSC 5.8. Role of UPSC in Recruitment and Promotion 5.9. M.P. State Public Service Commission (MPPSC): Structure and Functions 5.10. Central Administrative Tribunal (CAT): Structure and Functions 5.11. Role of CAT in Administrative Justice 5.12. Comparative Analysis of UPSC and MPPSC 5.13. Functions and Impact of State Public Service Commissions 5.14. Role of Personnel Agencies in Governance 5.15. Challenges Faced by Personnel Agencies 5.16. Recent Reforms in Personnel Agencies 5.17. Case Studies on Personnel Agencies 5.18. Future Directions for Personnel Administration	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
01PA301.1: Academic understanding of the key concepts and ideas of Public Personnel Administration.	18	0	0	18
01PA301.2. Knowledge about the recruitment, training and promotion system of civil services in India.	18	0	0	18
01PA301.3:knowledge about the public personnel system in India (all india, Central, state services) .	18	0	0	18

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01PA301.4:knowledge about tha employer- employee relationship .	18	0	0	18
01PA301.5. Awareness about the organizational set up and functions of ministry and the recruitment agencies .	18	0	0	18
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	**U**	**A**	
01PA301.-1	Personnel Administration - an Introduction	01	01	03	05
01PA301.-2	Recruitment, Training and Promotion	01	01	03	05
01PA301.-3	Public Personnel System in India	-	03	10	13
01PA301.-4	Employer- Employee Relations and Integrity	-	03	10	13
01PA301.-5	Important Personnel Agencies	01	03	10	14
	Total	03	12	36	50

Legend: **R:Remember,**   **U:Understand,**   **A:Apply**
Theendofsemesterassessment for Public Personnel Administration
willbeheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

SuggestedInstructional/ImplementationStrategies:

36. ImprovedLecture
37. Tutorial
38. CaseMethod
39. GroupDiscussion
40. Brainstorming

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SuggestedLearningResources:

    (h) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Public administration [administration theory	B.L. fadia and kuldeep fadia	Sahitya Bhavan Publication House Agra	27TH,2023
2	Public administration	M LAKSHMIKANT	McGRAW HILL PUBLISHER , INDIA	
3	Surendra katariya	Karmic prashan	RBSA PRAKASHAN ,JAYPUR	
4	Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts			

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO 6	PO 7	PO 8	PO9	PO1 0	PO1 1	PO 12	PSO 1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the basic concepts of Public Administration and can observe it as a responsible citizen.	Students can have knowledge of basic administrative system in India and work for reforms in it.	Students will be able to find out the multi-dimensionality of problems and processes of Indian Administration and can work for reforms in it.
01 PA 301.-1	2	3	2	2	1	2	1	1	1	1	1	3	2	3	3
01 PA 301.-2	3	2	2	2	2	3	1	1	1	1	1	3	2	3	3
01 PA 301.-3	3	3	3	3	1	2	2	2	1	2	2	2	3	3	3

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01 PA 301 .-4	3	3	2	2	1	2	1	1	1	1	1	3	3	2	3
01 PA 301 .-5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

POs & PSOs /*-No.	Cos No. & Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11,	**01PA301.- 1:** . Academic understanding of the key concepts and ideas of Public Personnel	SO1:1 SO1.2 SO1.3		Unit-1.0Personnel Administration - an Introduction 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mention ed in Page no.

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12 PSO:1,2, 3	Administration.	SO1.4 SO1.5			____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PA301.- 2:** Knowledge about the recruitment, training and promotion system of civil services in India.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Recruitment, Training and Promotion 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PA301.- 3:** knowledge about the public personnel system in India (all india, Central, state services) .	SO3:1 SO3.2 SO3.3		Unit-3: Public Personnel System in India 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PA301.- 4:**. knowledge about tha employer-employee relationship .	SO4:1 SO4.2 SO4.3 SO4.4		Unit-4: Employer- Employee Relations and Integrity 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PA301.- 5:** Awareness about the organizational set up and functions of ministry and the recruitment agencies.	SO5:1 SO5.2 SO5.3 SO5.4		Unit5: Important Personnel Agencies 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18	

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Semester-III

Course Code:	01HI301
Course Title :	History of Medieval India (from 1205 to 1739 AD)
Pre- requisite:	This course can be opted by any student who has passed 12 th class .
Rationale:	'It's all about India's glorious past.

After studying this paper ,the students will be able to present clear cut ideas about the consolidation of the Delhi Sultanate ,Mughal Empire and contemporary Indian rulers .They will be able to give an analytical view of various dynasties which dominated the political and cultural landscape of that period for a long time.

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Course Outcomes:

 the students will. be able to

01HI301-present clear cut ideas about the consolidation of the Delhi Sultanate ,

01HI301-Student will be able to draw the picture of period Mughal Empire and contemporary Indian rulers .

01HI301- Students will be able to give an analytical view of various regional dynasties which dominated the political and cultural landscape of that period for a long time.

01HI301-Student will able to write essay on nature and significa nce of Bhakti movement in India.

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01HI301- Students will be able to give presentation on art and architecture of Medieval Indian P**eriod .**

Scheme of Studies:

Board of Study	Course Code	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	Total Credits (C)
					Scheme of studies (Hours/Week)			
Program Core	1HI301	History of Medieval India (From 1205 to 1739 AD)	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board	Cous	Course	Scheme of Assessment (Marks)

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of Study	e Code	Title	Progressive Assessment（PRA）						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ ESA)
	1HI301	History of Medieval India (From 1205 to 1739 AD)	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs),

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culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

1- Students will present clear cut ideas about the consolidation of the Delhi Sultanate ,

Approximate Hours

Item	Appx Hrs.
Cl	24
LI	0
SW	1
SL	1
Total	26

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)

SO1.1 Understand the Concept and nature of source of Delhi Sultan .
 	
SO1.2 Understand the Concept of political condition of Delhi Sultanate.
 	
SO1.3 Understand the concept behind consolidation of Delhi Sultanate
 	
SO1.4 Evaluate the Conquests , administration ,reforms Social life of Sultunate,Economic
		Unit -1-Sultanate Period - sources
		
		1.1-Sources of Medieval Indian History
		
		1.2Sulfonate Period - sources
		
		1.3Establishment of Delhi Sultanate
		
		  .Slave Dynasty
		
		  .Khilji Dynasty
		
		  .Tugalaq Dynasty
		
		1.4 Consolidations of Delhi Sultanate
		
		1.5 Administration of Sultanate Period
		
		1.6Central Administration
		
		1.7 Provincial Administration
		
		1.8 District Administration
		
		1.9 Village Administration	

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SO1.5 Write meaningfull essay on Mongol Invasion and it's impact .	1.10Military Administration 1.11Examine Revenue Administration 1.12Judicial Administration 1.12Society during Sultanate Period 1.13 Status of Women During Sultanate Period 1.14 Economy during Sultanate Period 1. 15Various Important Conquests 1.16 Administrative reforms during sultanate Period 1.17 Social Reforms during Sultanate Period 1.18 Military reforms during Sultanate Period 1.19 Revenue reform during Sultanate period 1.20 life of Sultunate period 1.21 The Mongol Invasion 1.22 Impact of Mongol Invasion

.**2-Student will be able to draw the picture of period Mughal Empire and contemporary Indian rulers .**

Approximate Hours

Item	Appx Hours
Cl	23
LI	0

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SW	1
SL	1
Total	25

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept about emergence of Regional Kingdoms and Mughal Invasion **O2.2** Understanding about the Vijaynagar Kingdoms l**SO2.3** Preparation of presentation on Mauryan dynasty **SO2.4** Understanding the Mughal Invasion - Achievement , Administration , Economic condition **SO2.5** Understanding the trade ,land revenue system ,status of women . .	.	**UNIT 2-** Rise of Regional Kingdoms and Mughal Invasion 2.1-:Rise of Regional Kingdoms 2.2 Administration of Regional Kingdoms 2.3 Economy of Regiona Kingdoms 2.4 Mughal Invasion 2.5 Reasons of Mughal Invasions 2.6Vijaynagar Kingdoms 2.7Harihar -Bukka 2.8Raja Krishnadev Rai 2.9Achievements of Various rulers of Vijayanagar Kingdoms 2.10 Administration of Vijaynagar Kingdoms 2.11Economy of Vijaynagar Kingdoms 2.12 society of Vijaynagar Kingdoms 2.13 Lodi dynasty 2.14 Administration of Lodi Dynasty 2.15 Reforms by Lodi Dynasty 2.16 The Mughal Invasion - 2.17 Reasons of Success of Mughal Invasions 2.18 Achievement of Mughal Rulers 2.19 Examine nature of Administration	

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	2.20Examine Economic condition 2.21Development of trade 2.22 land revenue system 2.23 status of women during Mughal Period	

3:- Students will be give an analytical view of various regional dynasties which dominated the political and cultural landscape of that period for a long time

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Meaning and concept Mughal empire and Regional Powers **SO3.2** Understanding about the Shershah Suri -Achievements and administration , economy . **SO3.3** Understanding the conceptof Rise of Marathas: **SO3.4** Understanding about the Aurangzeb and the Decline of	.	**Unit-3 :** Mughal empire and Regional Powers 3.1-Mughal empire 3.2 Emergence of Regional Powers :- 3.3 Shershah Suri 3.4 Achievements of Shershah Suri 3.5 Administration of Sherashah Suri 3.6 Economy during reign of Shershah Suri 3.7 Mughal -Rajput Relation. 3.8 Mughal Sikh Relation ,	

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Mugha Empire. **SO3.54** Understanding about the Invasion of Nadirashah and it's Impac .		3.9-Rise of Marathas: 3.10- Shivaji conquests 3.11 Administration of Shivaji . 3.12Aurangzeb . 3.13Administration during reign of Aurangzeb 3.14 the Decline of Mughal Empire. 3.15 Debate of Decline of Mughal Period 3.16-Invasion of Nadirashah 3.17 Impact of Invasions of Nadirashah 3.18 Nature of state during 18th century	

4-Student will write essay on nature and significa nce of Bhakti movement in India.

Approximate Hours

Item	Appx Hours
Cl	17
LI	0
SW	1
SL	1
Total	19

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Session Outcomes (SOs)	(L I)	Class room Instruction (CI)	(S L)
SO4.1 Understanding about the Art and Architecture of Medieval India **SO4.2** Preparation of table on Architecture of Sultanate Period **SO4.3** Understanding about Literature of Mughal Period ,Paintings of Mughal Period **SO4.4** Understanding about the history ,culture and architecture of Northern Indian Dynasties. **SO4.5** Preparation of table of Mughal style and Rajput Style	.	**Unit-4 :** Art and Architecture of Medieval India 4.1-Art Forms 4.2 Painting Art 4.3 Significance of Art 4.4 Dancing Art 4.5 Architecture of Medieval India:- 4.6 Architecture of Slave Dynasty 4.7-Architecture of Khilji Dynasty 4.8-Architecture of Tugalaq Dynasty 4.9 Architecture of Lodi Dynasty 4.10 Architecture of Mughal Period 4.11 Art during Mughal Period 4.12 Architecture during the reign of Akbar 4.13 Architecture during the reign of Jahangir 4.14 Architecture during the reign of Shahjahan 4.15 Literature of Mughal Period 4.16 Paintings of Mughal Period 4.17-Mughal style and Rajput Style	

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5:Students will be able to give presentation on art and architecture of Medieval Indian Period .

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Item	Appx Hours
Cl	14
LI	0
SW	1
SL	1
Total	16

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the nature of Religion and culture **SO5.2** Preparation of table of Religious life in Sultanate Period . **SO5.3** Understanding about reason Religious Life in Mughal Period .Bhakti . **SO5.4** Understanding about the reason Movement and sufi Tradition in India **SO5.5** Understanding about the history Kabir, Tulsidas ,Surdas , Meerabai ,Guru Nanak		**Unit 5:** Religion and culture 5.1Religion and culture 5.2Religious life in Sultanate Period . 5.3Religious Life in Mughal Period .Bhakti 5.4 Bhakti Movement during Sultanate Period 5.5 Culture of Sultanate Period 5.6 Movement 5.7 Role of Kabir 5.8Role of Tulsidas 5.9 Role of Surdas 5.10Role of Meerabai 5.11Role of Guru Nanak 5.12Emergence of Sufism 5.13 Emergence of composite culture during Medieval	

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		India	
		5.14Salient features of Composite Culture during Sultanate Period	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+ Sl)
1-Students will Present clear cut ideas about the consolidation of the Delhi Sultanate	22	1	1	24
2-Student will be able to draw the picture of period Mughal Empire and contemporary Indian rulers .	23	1	1	25
3 Students will be able to give an analytical view of various regional dynasties which dominated the political and cultural	18	1	1	20

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landscape of that period for a long time				
4-Student will able to write essay on nature and significa nce of Bhakti movement in India.	17	1	1	19
5 Students will be able to give presentation on art and architecture of Medieval Indian Period .	14	1	1	16
Total Hours	94	05	05	104

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total
		R	**U**	**A**	**Marks**
CO-1	**1**-Sultonate Period - sources	01	02	02	05
CO-2	**2-** Rise of Regional Kingdoms and Mughal Invasion	01	02	02	05
CO-3	3 Mughal empire and Regional Powers	1	0 2	10	13
CO-4	4 Art and Architecture of Medieval	-	0 2	11	13
CO-5	5 Religion and culture	1	3	10	14
Total		04	1 1	35	50

Legend: **R: Remember,**   **U: Understand,**   **A: Apply**

The end of semester assessment for Financial Accounting will be held with written examination of 50 marks

   Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.
   Teachers can also design different tasks as per requirement, for end semester assessment.

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Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	History of Medieval India	Satish Chandra	Oxford India Paperbacks	Revised edition 2022
2	□□□□□□□□ □□□□ □□ □□□□□□	□□□□ □□□□□□	SBPD Publication	Edition 2022
3	□□□□□□□□□ □□□□ □□ □□□□□□	□□□□ □□□□□□	□□□□□□ □□□□□□□ □□□	Revised edition 2022
4	Mr.Gaurav Singh Dept. of Arts AKS University, Satna .			

Curriculum Development Team:

1-Mr. Gaurav Singh , Assistant Professor, Department of Arts

2-Mr, Rajeev Bairagi, Assistant Professor

3- Mrs Prachi Singh , Teaching Associate , Department of Arts

3-Dr. Pushpa Soni,Assistant Professor, Department of Arts

4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts

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5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts

6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive an	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible ci	Environmental sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Understand the socho, econo no, religious and political condition of India through the age at the local, regional and national lev	Develop the skills needs to succeed in competitive examinations to enhance job opportunities in various history related fields e.g. archives, museums.	Discuss the development in art and architecture language nd literature ,science and technology.

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	d sensible enough.				tizen.						el.			
CO 1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO 2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO 3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO 4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO 5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	LaboratoryInstruction(LI)	Classroom Instruction(CI)	SelfLearning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12	**CO- 1:** Students will Present clear cut ideas about the consolidation of the Delhi Sultanate	SO1:1 SO1.2 SO1.3 SO1.4		Unit-1.0 Sultanate Period - sources 1.1,1.2,1.3,1.4,1.5,1.6, 1.7,1.8,1.9 ,1.10,1.11,1.12,1.13,1.14,1.15,1.	As Mentioned in Page no. ____ to

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PSO:1,2, 3		SO1.5		16,1.17,1.18,1.19,1.20,1.21,1.22	_____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 2:** Student will be able to draw the picture of period Mughal Empire and contemporary Indian rulers.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Rise of Regional Kingdoms and Mughal Invasion 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18,2.19,2.20,2.21,2. 22,2.23	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 3:** 3 Students will be able to give an analytical view of various regional dynasties which dominated the political and cultural landscape of that period for a long time	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3 Mughal empire and Regional Powers 3.1,3.2,3.3,3.4,3.5,3.6,3.6,3.7,3. 8,3.9,3.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 4:** Student will able to write essay on nature and significa nce of Bhakti movement in India	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Art and Architecture of Medieval 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8 4.9,4.10,4.11,4.12,4 .13,4.14,4.15,4.16,4 .17	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 5:** Students will be able to give presentation on art and architecture of Medieval Indian Period .	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: Religion and culture 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8, 5.9,5.10,5.11,5.12,5.13,5.14	

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Semester-3rd

Course Code:	Core- 1EC301
Course Title :	Macro economics
Pre-requisite:	Certificate course with economics as major subject
Rationale:	'It's all about the money and banking' Students studying macro economics theory, investment, consumption function, multiplier theory, IS LM curve, accelerator theory, Rate of interest, money and banking

Course Outcomes:

CO.1 Understand the role of expectations in macroeconomics

C0.2 Gain knowledge about the alternative theories of endogenous expectations formation

CO.3 Exposure to some later developments in macroeconomic theory like Real Business Cycle Hypothesis vs. New Keynesian Economics

CO.4 Understand about the basics of open economy macroeconomics.

CO.5 Develop knowledge and understanding of theory and concepts of financial market system

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Scheme of Studies:

Board of Study	Course Code	Course Title	Cl	LI	SW	SL	Total Study Hours(CI+LI+SW+SL)	Total Credits (C)
					Scheme of studies(Hours/Week)			
	1EC301	Macro economics	6	0	0	0	6	6

Legend: **CI:** Class room Instruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)and others),
LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)
SW: Sessional Work (include esassignment, seminar, mini projectetc.),
SL: Self Learning,
C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Progressive Assessment（PRA）						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each	Seminar one	Class Activity any one	Class Attendance	Total Marks		

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				(CT)	(SA)	(CAT)	(AT)	(CA+CT+SA+CAT+AT)	(ESA)	(PRA + ESA)
	1EC 301	Macro economics	15	20	5	5	5	50	50	100

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Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO.1 Understand the role of expectations in macroeconomics

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand thedefinition and importance of macroeconomics **SO1.2**Understand the circular flow of income **SO1.3**Understand the concept of social accounting **SO1.4**Preparation of methods of measuring NI **SO1.5**Preparation of NI and economic welfare		**Unit-1.0** Concept of macro economics 1.1. definition of macroeconomics 1.2. subject matter of macro economics 1.3. importance of macro economics 1.4. Limitation of macro economics 1.5. relationship between microeconomics and macroeconomics 1.6. macroeconomic variable stock and flow 1.7. circular flow of income 1.8. definition national income 1.9 different concept of national income	

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	1.10 GNP and GDP THEORY 1.11. methods of measuring national income 1.12. social accounting of national income 1.13. Kinds of national income 1.14 economic welfare 1.15. ancient Indian 1.16 concept of income 1.17 importance of economic welfare 1.18 concept of economic welfare	

C0.2 Gain knowledge about the alternative theories of endogenous expectations formation

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept Meaning and terminology of day's market law **SO2.2** Understanding about the Keynes employment theory **SO2.3** Preparation of psychological law of consumption **SO2.4** Understanding the principle of multiplier **SO2.5** Preparation of accelerator principle	.	**Unit 2.0.** determination of employment 2.1 classical theory of employment 2.2 say's market law theory 2.3 Meaning of employment 2.4 types of employment 2.5 concept of employment 2.6. keynes employment theory 2.7 aggregate demand function 2.8 aggregate supply function 2.9. applicability of Keynes employment theory 2.10 development countries system 2.11. psychological law of consumption 2.12.conjunction function MPC 2.13 conjunction function APC 2.14 conjunction function MPS 2.15 conjunction function APS 2.16. principal of multiplayer 2.17. accelerator principle theory 2.18 kinds of conjunction function	

CO.3 Exposure to some later developments in macroeconomic theory like Real Business Cycle Hypothesis vs. New Keynesian Economics

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Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	01
SL	02
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Meaning and concept of investment theory **SO3.2** understand the meaning and types of investment **SO3.3** Understanding the IS and LM model **SO3.4** Understanding about monetary policy **SO3.5** understand the physical policy	.	**Unit-3 :** Investment 3.1 meaning of investment 3.2 typesof investment 3.3 motivation of investment 3.4 marginal efficiency of capital 3.5. marginal efficiency of investment 3.6. determination of equilibrium IS curve 3.7 ISmodel and 3.8 LM model 3.9. monetary policy meaning 3.10 tools of monetary policy 3.11 effectiveness of monetary policy 3.12. physical policy meaning 3.13 tools of physical policy 3.14 importance of physical policy 3.14 kinds of physical policy 3.16 definition of physical policy 3.17 inflation theory 3.18 effectiveness theory	

CO.4 Understand about the basics of open economy macroeconomics.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)

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| SO4.1 Understanding about the concept of inflation
SO4.2 Preparation of consumer index GDP
SO4.3 Understanding about the meaning and types of inflation deflation and stagflation
SO4.4 Understanding about the Philip's curve
SO4.5 Preparation of measures to control inflation | . | **Unit-4 :**Inflation and deflation

4.1. meaning of inflation
4.2 deflation theory
4.3 stagflationtheory
4.4 definition of inflation
4.5 definition of deflation
4.6 definition of stagflation
4.7 kinds of inflation
4.8 kinds of deflation
4.9 kinds of stagflation
4.10 effect of deflation
4.11 effect of stagflation
4.12 cost pull inflation
4.13. types and effect of inflation
4.14. principle of inflation demand pull inflation
4.15. measures to control inflation
4.16. effect of deflation and control deflation
4.17. Philips curve
4.18. consumer price index GDP | |

.
CO.5 Develop knowledge and understanding of theory and concepts of financial market system

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the concept of trade cycle SO5.2 Preparation of monetary policy SO5.3 Preparation of Keynesian theory SO5.4 Understanding about the kaldor theory SO5.5Understanding about the Hicksian theory measures to control the trade cycle		**Unit 5:** trade cycle system 5.1.meaning of trade cycle 5.2phases of trade cycle 5.3 kinds of trade cycle 5.4 concept of trade cycle 5.5 importance of trade cycle 5.6 tools of trade cycle 5.7. monetary policy system 5.8 meaning of monetary policy 5.9 definition of monetary policy 5.10 Tools of monetary policy 5,11 kinds of monetary policy	

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	5.12 importance of monetary policy 5.13. shumpeters innovation theory 5.14. Keynesian theory 5.15. kaldor theory 5.16. Hicksian theory 5.17 measures to control the trade cycle 5.18 Hicksian theory of trade cycle

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO.1 Understand the role of expectations in macroeconomics	18	01	01	20
C0.2 Gain knowledge about the alternative theories of endogenous expectations formation	18	02	01	21
CO.3 Exposure to some later developments in macroeconomic theory like Real Business Cycle Hypothesis vs. New Keynesian Economics	18	01	01	20
CO.4 Understand about the basics of open economy macroeconomics.	18	01	01	
CO.5 Develop knowledge and understanding of theory and concepts of financial market system	18	02	01	21
Total Hours	90	00	00	102

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept of macro economics	01	01	03	05
CO-2	determination of employment	01	01	03	05
CO-3	Investment	-	03	10	13

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CO-4	Introduction to the basics of monetary economics	-	03	10	13
CO-5	rade cycle system	01	03	10	14
	Total	03	12	36	50

Legend: R:Remember,   **U:Understand,**   **A:Apply**
The end of semester assessment for Macro economics will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Macro economics analysis	Allen G.D.	Macmillan London	Revised edition 21 edition 2020
2	Macro economics	Vaish M.C.	Vikas publishing house New Delhi	
4	Lecture note provided by Dept. of Commerce AKS University, Satna .			

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PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	2	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	2	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	3	3	3	3	3
CO5	3	3	2	2	2	2	1	1	2	2	3	3	3	3	3

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PO:	CO	SO		Unit
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	CO- 1 Understand the role of expectations in macroeconomics	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 Concept of macro economics 1.1,1.2,1.3,1.4,1.5,1.6,1.7 , 1.8,1.9,1.10,1.11 ,1.12,1.13,1.14,1.15,1.16,1.17,1.18
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO- 2 Gain knowledge about the alternative theories of endogenous expectations formation	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit-22Concept of macroeconomics.1,2.2,2.3,2.4,2.5,2.6, 2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO-3 Exposure to some later developments in macroeconomic theory like Real Business Cycle Hypothesis vs. New Keynesian Economics	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit 3 Investment 3.1,3.2,3.3,3.4,3.5,3.63.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17 ,3.18
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO-4 Introduction to the basics of monetary economics	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit-4:: Introduction to the basics of monetary economics 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12, 4.13,4.14,4.15,4.16,4.17,4.18
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO-5 trade cycle system	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit 5 trade cycle system 1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16, 5.17,5.18

Course carriculam map

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Semester-III

Course Code:	01EN302
Course Title :	Study of Prose (Paper 1, Theory)
Pre-requisite:	To study this course, a student must have had the subject English Language and Literature at her/his Certificate Course level.
Rationale:	Prose encompasses a broad range of writings, from fiction to essays, allowing students to analyze complex narratives and arguments.

Course Outcomes:

01EN302CO1. Analyze literary devices, forms and techniques in order to appreciate and interpret the text.
01EN302CO2.Broaden analytical skills and develop critical thinking skills.
01EN302CO3. Cultivate wisdom and world-view within themselves.
01EN302CO4. Develop language and communication skills and creativity.

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SchemeofStudies:

Board ofStudy	CourseCode	CourseTitle	Scheme of studies(Hours/Week)					TotalCredits (C)
			Cl	LI	SW	SL	Total StudyHours(CI+LI+SW+SL)	
CORE	A2-ELITIT	Study of Prose (Paper 1, Theory)						4

Legend: **CI:**ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),
LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop,
field or other locations using different instructional strategies)
SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
SL: SelfLearning,
C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment	Total Marks
			Progressive Assessment (PRA)						(ESA)	(PRA+ ESA)
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
CORE	A2-ELITIT	Study of Prose (Paper 1, Theory)								

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Course-CurriculumDetailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1. Analyze literary devices, forms and techniques in order to appreciate and interpret the text.

Approximate Hours

Item	Appx Hrs.
Cl	15
LI	0
SW	01
SL	01
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1.Explore the key principles of Renaissance humanism and their impact on the development of prose as a vehicle for humanist ideas. SO1.2.Examine Michel de Montaigne's biography, including his upbringing, education, and intellectual influences. SO1.3.Evaluate Montaigne's major themes and philosophical perspectives as expressed through his essays, such as skepticism, self-reflection, and cultural relativism.		Unit-1-Early Prose Writers 1.1.Introduction to Prose and its Evolution as a Literary Form 1.2.The Influence of Renaissance Humanism on Prose Writing 1.3.Michel de Montaigne: Life and Works 1.4.Analysis of Montaigne's Essay "On Sorrow" (Translated by Charles Cotton) 1.5.Francis Bacon: Life, Works, and Contributions to Prose 1.6.Detailed Study of Bacon's Essays "Of Studies" and "Of Truth" 1.7.Oliver Goldsmith: Biography and Literary Career 1.8.Exploration of Goldsmith's Narrative Technique in "The Man in Black" 1.9.Comparative Analysis of Montaigne's and Bacon's Philosophical Approaches	

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| | | 1.10.Themes of Knowledge and Truth in Montaigne and Bacon's Essays
1.11.Social Commentary and Satire in Goldsmith's "The Man in Black"
1.12.Influence of Montaigne and Bacon on Later Prose Writers
1.13.Literary Criticism of Montaigne's and Bacon's Essays
1.14.Goldsmith's Contribution to the Development of English Prose
1.15.The Legacy of Early Prose Writers in Modern Literature | |

CO2.Broaden analytical skills and develop critical thinking skills.

Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1.Evaluate the significance of prose as a medium for expressing Enlightenment ideals, Romantic sensibilities, and social critique in eighteenth and nineteenth century literature. SO2.2.Examine Joseph Addison's biography, including his education, political career, and literary partnerships. SO2.3.Conduct a close reading of Joseph Addison's essay "The Spectator's Account of Himself," focusing on its structure, language, and rhetorical devices.		Unit-2:Eighteenth/ Nineteenth Century Prose 2.1.Introduction to Eighteenth and Nineteenth Century Prose 2.2.Joseph Addison: Life and Contributions to English Literature 2.3.Analysis of Addison's Essay "The Spectator's Account of Himself" 2.4.The Spectator Papers: Context and Significance in Periodical Literature 2.4.William Hazlitt: Biography and Literary Career 2.5.Examination of Hazlitt's Essay "On the Ignorance of the Learned" 2.6.Examination of Hazlitt's Essay "On the Ignorance of the Learned" 2.7.Charles Lamb: Life, Works, and Contribution to Romantic Prose 2.8.Detailed Study of Lamb's Essay "Dream Children" 2.9.Comparison of Addison's and Hazlitt's Views on	

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	Knowledge and Learning 2.10.Themes of Memory and Imagination in Charles Lamb's "Dream Children" 2.11.Romanticism and Sentimentality in Lamb's Prose Style 2.12.Social and Political Commentary in the Essays of Addison, Hazlitt, and Lamb 2.13.Literary Criticism of Addison's, Hazlitt's, and Lamb's Essays 2.14.Influence of The Spectator and Romantic Prose on Victorian Writers 2.15.The Evolution of English Prose Style from the Eighteenth to Nineteenth Century	

CO3.Cultivate wisdom and world-view within themselves.

Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1.Explore the defining characteristics of modern period prose, including experimentation with form, style, and narrative technique. SO3.2.Examine AG Gardiner's biography, including his background, education, and career as a journalist and essayist. SO3.3.Conduct a close reading of AG Gardiner's essay "On The		Unit-3: Prose in Modern Period 3.1.Introduction to Modern Period Prose and Its Characteristics 3.2.AG Gardiner: Life and Contributions to English Literature 3.3.Analysis of Gardiner's Essay "On The Rule of the Road" 3.4.Themes of Civility and Social Responsibility in Gardiner's Essay 3.5.Robert Lynd: Biography and Literary Career 3.6.Examination of Lynd's Essay "The Pleasures of	

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Rule of the Road," examining its structure, language, and rhetorical strategies.		Ignorance" 3.7.Exploration of Lynd's Perspective on Knowledge and Wisdom 3.8.Aldous Huxley: Life, Works, and Contribution to Modern Prose 3.9.Detailed Study of Huxley's "The Divine Within" (Chapters 1-2) 3.10.Themes of Spirituality and Human Potential in Huxley's Work 3.11.Comparison of Gardiner's, Lynd's, and Huxley's Views on Society and Humanity 3.12.Modernist and Post-Modernist Elements in Gardiner's, Lynd's, and Huxley's Essays 3.13.Literary Criticism of Gardiner's, Lynd's, and Huxley's Prose 3.14.Influence of Modern Period Prose on Contemporary Writers 3.15.Evolution of Prose Style and Themes from the Early Modern to Modern Period	

CO4. Develop language and communication skills and creativity.

Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

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SO1.1.Explore the key principles of Renaissance humanism and their impact on the development of prose as a vehicle for humanist ideas. SO1.2.Examine Michel de Montaigne's biography, including his upbringing, education, and intellectual influences. SO1.3.Evaluate Montaigne's major themes and philosophical perspectives as expressed through his essays, such as skepticism, self-reflection, and cultural relativism.	Unit-4: Political Writing 4.1.Introduction to Political Writings and Their Significance 4.2.Nelson Mandela: Biography and Political Legacy 4.3.Analysis of Mandela's Autobiography "Long Walk to Freedom" 4.4.Themes of Freedom, Justice, and Leadership in Mandela's Narrative 4.5.Rajmohan Gandhi: Life and Contributions to Political Thought 4.6.Examination of Gandhi's Essay "Why Gandhi Still Matters" 4.7.Gandhi's Reflections on Nonviolence and Civil Disobedience 4.8.Comparison of Mandela's and Gandhi's Approaches to Political Change 4.9.Impact of Mandela's and Gandhi's Ideas on Global Movements 4.10.Themes of Resilience and Perseverance in Mandela's Journey 4.11.Historical Context of Apartheid and Indian Independence Movements 4.12.Literary Criticism of Mandela's and Gandhi's Political Writings 4.13.Influence of Mandela's and Gandhi's Ideas on Contemporary Politics 4.14.The Role of Personal Narrative in Political Advocacy 4.15.Evolution of Political Writing from Autobiography to Political Theory	

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Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO1.Analyze literary devices, forms and techniques in order to appreciate and interpret the text.	15			15
CO2.Broaden analytical skills and develop critical thinking skills.	15			15
CO3.Cultivate wisdom and world-view within themselves.	15			15
CO4.Develop language and communication skills and creativity.	15			15
CO5	0			0
Total Hours	60			60

Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	U	A	
CO-1	Early Prose Writers				
CO-2	Eighteenth/Nineteenth Century Prose				
CO-3	Prose in Modern Period				
CO-4	Political Writing				
	Total				

Legend:R:Remember,   **U:Understand,**   **A:Apply**

TheendofsemesterassessmentforPrinciples of Public Administration
 willbeheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks.
Teachers can also design different tasks as per requirement, for endsemesterassessment.

SuggestedInstructional/ImplementationStrategies:

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41. ImprovedLecture
42. Tutorial
43. CaseMethod
44. GroupDiscussion
45. Brainstorming

SuggestedLearningResources:

(i) Books:

1. Binyon, Laurence. "Nineteenth Century Prose". Forgotten Books, 2018.

2. Gandhi, Rajmohan. Why Gandhi Still Matters: An Appraisal of the Mahatma's Legacy. Aleph Book Company, 2017.

3. Huxley, Aldous, and Huston Smith. "The Divine Within: Selected Writings on Enlightenment". Harper Perennial Modern Classics, 2013.

4. Mandela, Nelson. "Long Walk to Freedom". Abacus Publication, 1995.

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2. Addison, Joseph. "Sir Roger at Church." Ourdecline.Com, www.ourdecline.com/smartboard/shop/fowlerjh/chap15.htm. Accessed 18 Jan. 2022.

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www.ourcivilisation.com/smartboard/shop/hazlittw/ignrnc.htm. Accessed 18 Jan. 2022.

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10. Nordquist, Richard. "Francis Bacon's Classic Essay Of Studies." ThoughtCo, 2020,

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%20for%20delight%2C%20for.judgment%20and%20disposition%20of%20business.

11. Nordquist, Richard. "Robert Lynd's Essay on the Pleasures of Ignorance." ThoughtCo, 6

Nov. 2019, www.thoughtco.com/pleasures-of-ignorance-by-robert-lynd-1690173.

12. Nordquist, Richard. ""The Character of the Man in Black' by Oliver Goldsmith." ThoughtCo, 2019, www.thoughtco.com/character-of-the-man-in-black-1690140.

13. "Prose - English Literature." Britannica, www.britannica.com/art/English-literature/Prose.

Accessed 18 Jan. 2022.

14. "Prose: Forgetting English Prose: Forgetting by Robert Lynd." BrainKart, 20 June 2018, www.brainkart.com/article/Prose--Forgetting 34360.

15. Roy, Hareshwar. "On the Rule of the Road - A.G. Gardiner." English Literature Mail, 14

June 2020, www.englitmail.com/2020/06/on-rule-of-road-ag-gardiner_14.html.
CO-PO Mapping:

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PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Program provides the base to be the responsible citizen.	Environmental sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	Students will develop an ability to read texts in relation to their historical and cultural contexts	Develop the skills needs to succeed in competitive examinations to enhance job opportunities in various field related translation officers , teaching ,Guide, archives , museums.	Students will develop an appreciation of how the formal elements of Language band Genre shape meaning
CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

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POs& PSOs /*-No.	Cos No.&Titles	SOsNo.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**CO- 1:**Analyze literary devices, forms and techniques in order to appreciate and interpret the text	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1- Early Prose Writers 1.1,1.2,1.3,1.4,1.5,1.6,1.7 ,1.8,1.91.10,1.11,1.12,1.13,1.14 ,1.15	As Mentioned in Page no. ____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 2:** Broaden analytical skills and develop critical thinking skills.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		UNIT- 2 Eighteenth/Nineteenth Century Prose2.1,2.2,2.3,2.4,2.5,2.6,2.7, 2.8,2.9,2.10,2.11,2.12,2.13,2.14 ,2.15	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 3:**Cultivate wisdom and world-view within themselves	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Prose in Modern Period3.1,3.2,3.3,3.4,3.5,3.6,3. 7,3.8,3.9,3.10,3.11,3.12,3.13,3. 14,3.15	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 4:**. Develop language and communication skills and creativity.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Political Writing4.1,4.2,4.3, 4.4,4.5,4.6,4.7,4.8,4 .9,4.10,4.11,4.12,4. 13,4.14,4.15,	

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Semester-III

Course Code:	01SO301
Course Title :	Basic Concepts of Social Research
Pre-requisite:	Student should have basic knowledge of Basic Concepts of Social Research
Rationale:	To Introduce Students to the Nature of Scientific Method in Social Science Research. To give Students the Understanding about the Students are able to understand Nature of Scientific Method in Social Science Research. Quantitative and quantitative and qualitative approach to Research. To enhance the Research interests and inculcate the Spirit of inquiry among students, who may be motivated to continue higher studies in Research

Course Outcomes:

CO.1: Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes

CO.2:- Know how to collect, analyze data, presentation and interpretation of data also able to write a qualitative and quantitative field report writing with different statistical analysis, classification and tabulation

CO.3: To give Students the Understanding about the Students are able to understand Nature of Scientific Method in Social Science Research. Quantitative and qualitative approach to Research.

CO.4: They understand the importance of research in social science. Student learns that research methods are universal and not bound by cultural location

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CO.5: Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes.

Scheme of Studies:

Course Credits	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	**LI**	**SW**	**SL**	**Total Study Hours (CI+LI+SW+SL)**	
	01SO301	Basic Concepts of Social Research	6	0	02	01	6	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. Lecture (L) and Tutorial (T) and others),
     LI: LaboratoryInstruction (Includes Practical performances in lboratory workshop, field or other locations using different instructional strategies)
     SW: Sessional Work (include esassignment, seminar, mini project etc.),
     SL: Self Learning,
     C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Credits	Course Code	Course Title	Scheme of Assessment（Marks）						End Semester Assessment	Total Marks
			Progressive Assessment（PRA）							
			Class/Home Assignment 5 number 3 marks	Class Test 2 (2 best out of 3) 10	Semi nar one	Class Activity any one	Class Attendance	Total Marks (CA+CT+SA+CAT+A		

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			each (CA)	marks each (CT)	(SA)	(CA T)	(AT)	T)	(ESA)	(PR A+ ESA)
	01S O30 1	Basic Concepts of Social Research	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.
CO.1: Understand meaning, scope, types and significance of Social Research, its scientific methods

and the research processes.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand Emergence of Social Research in India **SO1.2** Understand the Concept of Scientific Method **SO1.3**Understand the conceptSocial Research, **SO1.4**Understand the concept Social Survey **SO1.5**Understand the concept Hypothesis		**Unit 1** Social Research and Survey 1.1 Emergence of Social Research in India 1.2 Concept of Scientific Method 1.3 Interdisciplinary Approach 1.4 Social Research, 1.5 Concept and Objectives, 1.6 Types 1.7 ImportanceSteps of Social Research 1.8 Social Survey , 1.9 Concept, 1.10 Types 1.11 Difference Between Social Research and Social Survey 1.12 Hypothesis, Concept, 1.13 Sources of Hypothesis 1.14 Problems in Formulation of Hypothesis, 1.15 Importance	

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	1.16　　Major Social Research and	
	1.17　　　Social Survey Institutes in India	
	1.18　　　New Dimensions of Social Research	

CO.2:- Know how to collect, analyze data, presentation and interpretation of data also able to write a qualitative and quantitative field report writing with different statistical analysis, classification and tabulation

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept ofSources and Techniques of Data Collection **SO2.2** Understanding about the Methods and Techniques of Data Collection **SO2.3**Understanding about the Questionnaire **SO2.4** Understanding the concept Schedule	.	**Unit - II** Sources and Techniques of Data Collection 2.1 Data, 2.2 Concept, 2.3 Types 2.4 Sources: Primary and Secondary 2.5 Methods and Techniques of Data Collection 2.6 Census Method: Concept 2.7 Sampling Method, 2.8 Concept, 2.9 Types of Sampling 2.10　　Utility 2.11　　Limitations 2.12　　Questionnaire,Concept,Types 2.13　　Formulation of Questionnaire Utility 2.14　　Limitations 2.15　　 Schedule, 2.16　　Concept, Types 2.17　　Utility and Limitations 2.18　　Difference Between Questionnaire and Schedule	

CO.3: To give Students the Understanding about the Students are able to understand Nature of Scientific Method in Social Science Research. Quantitative and qualitative approach to Research.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0

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SW	02
SL	01
Total	21

CO.4: They understand the importance of research in social science. Student learns that research methods are universal and not bound by cultural location

Approximate Hours

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Meaning and concept of Observation **SO3.2** Understanding Concept Interview **SO3.3** Understanding the Case Study Method **SO3.4** Understanding about Sociometry **SO3.5** Understanding aboutContent Analysis	.	**Unit - III** Methods and Techniques of Data Collection 3.1 Observation, 3.2 Concept, 3.3 Type 3.4 Utility 3.5 Limitations 3.6 Interview, 3.7 Concept 3.8 Types 3.9 Utility 3.10 Limitations 3.11 Case Study Method, 3.12 Concept 3.13 Basic Assumptions 3.14 Tools and Techniques of Case Study Method 3.15 Utility and Limitations 3.16 Sociometry, Concept, History 3.17 Utility and Limitations 3.18 Content Analysis, Concept	

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

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Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding about Concept of Objectivity, Reliability and Validity **SO4.2** Knowledge about the Concept of Editing, Coding and Classification **SO4.3** Knowledge about the Tabulation **SO4.4** Knowledge about the Report Writing **SO4.5** Knowledge about Analysis and Interpretation of Data	.	**Unit - IV** Analysis and Interpretation of Data 4.1 Interpretation of Data 4.2 Concept of Objectivity, 4.3 Analysis 4.4 Reliability 4.5 Validity 4.6 Concept of Editing, 4.7 Coding 4.8 Classification 4.9 Tabulation, 4.10 Concept 4.11 Rules of Tabulation 4.12 Types of Tabulation Utility 4.13 Limitations, 4.14 Report Writing 4.15 Content 4.16 Stepa of Report Writing 4.17 Problems of Report written, 4.18 Importance	

CO.5: Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the Concept of Statistica **SO5.2** Preparation of necessary Utility and Limitations of Statistics In Social Research **SO5.3** Preparation of necessaryMeasures of Central Tendency		**Unit – V** Use of Statistics in Social Research 5.1 Concept of Statistica 5.2 Utility and Limitations of Statistics In Social Research 5.3 Measures of Central Tendency, 5.4 Concept, 5.5 Importance 5.6 Mean, 5.7 Median	

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SO5.4 Understanding about Mean, Median and Mode **SO5.5** Understanding about Diagrammatic Presentation	5.8 Mode 5.9 Concept ,Calculation, 5.10 Practical Usage 5.11 Merits 5.12 Demerits 5.13 Diagrammatic Presentation 5.14 Rules of Making Diagram 5.15 Types of Diagrams 5.16 Utility and Limitations of Diagrams 5.17 Use of Computer in Social Research 5.18 SPSS An Introduction

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO.1: Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes.	18	02	01	21
CO.2: Know how to collect, analyze data, presentation and interpretation of data also able to write a qualitative and quantitative field report writing with different statistical analysis, classification and tabulation	18	02	01	21
CO.3: To give Students the Understanding about the Students are able to understand Nature of Scientific Method in Social Science Research. quantitative and quantitative and qualitative approach to Research	18	02	01	21
CO.4: They understand the importance of research in social science. Student learns that research methods are universal and not bound by cultural location	18	02	01	21
CO.5: Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes.	18	02	01	21
Total Hours	90	10	05	105

Suggestion for End Semester Assessment
Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
CO-1	Social Research and Survey	01	01	03	05
CO-2	Sources and Techniques of Data Collection	01	01	03	05
CO-3	Methods and Techniques of Data Collection	-	03	10	13
CO-4	Analysis and Interpretation of Data	-	03	10	13
CO-5	Use of Statistics in Social Research	01	03	10	14

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Total	03	12	36	50

Legend: **R: Remember,**   **U: Understand,**   **a: Apply**

The end of semester assessment for Basic Concepts of Social Research will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:
46. ImprovedLecture
47. Tutorial
48. CaseMethod
49. GroupDiscussion
50. Brainstorming

Suggested Learning Resources:

(j) Books:

S.No.	Title	Author	Publisher	Edition&Year
1	Social Research and Survey	Bajpai, S.R.	Kitab Ghar, New Delhi, India	Revised edition edition 2018
2	Methodology and Techniques of Social Research,	Bhandarkar, P.L. and Wilkinson, T.S.	Himalaya Publishing House, Mumbai, Indian	Revised edition edition 2003
3	Methods in Social Research,	Goode, W.J. and Hatt, P.K.	Surjeet Publications, New Delhi, India	Revised edition edition 2006
	Dr. Pushpa Soni Dept. of Arts AKS University, Satna.			

Curriculum Development Team:
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18. Mr. Rajeev Bairagi, Assistant Professor
19. Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
20. Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
21. Dr.Udaybhan Singh, Assistant Professor , Department of Arts

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of	The B.A. graduates will be acquainted with the social,	The program also empowers the graduates to appear for various	The B. A. program enables the students to aquire the knowledge with	The students will be ignited enough to think and act over	Programme provides the base to be the responsible	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will able to Develop the sociological knowledge and skills.	Students will able to think critically about society and	To Provide the students to understand various culture religion and society in present context
CO1	3	3	3	2	2	2	1	2	3	3	3	3	3	2	2
CO2	2	3	3	2	2	2	1	2	2	2	2	3	2	1	2
CO3	2	3	2	2	1	2	1	1	2	2	2	2	3	2	3
CO4	3	3	2	2	2	2	1	2	1	2	1	2	2	1	2
CO5	3	3	2	2	1	2	1	1	2	2	2	3	3	2	2

Course Curriculum Map

POs&PSOs -No.	COsNo.&Titltles	Sos No.	Laboraty Instruction (LI)	Class room Instruction(CI)	Self Learning (SL)
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	CO.1: Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes.	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 Social Research and Survey 1.1,1.2,1.3,1.4,1.5,1.6, 1.7,1.8,1.9,1.10,1.11,1. 12,1.13,1.14,1.15,1.16, 1.17,1.18	As Mentioned in Page no. ____ to ____
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	CO.2: Know how to collect, analyze data, presentation and interpretation of data also able to write a qualitative and quantitative field report writing with different statistical analysis, classification and tabulation	SO2:1 SO2:2 SO2:3 SO2:4		Unit-2 Sources and Techniques of Data Collection 2.1,2.2,2.3,2.4,2.5,2.6, 2.7,2.8,2.9,2.10,2.11,2. 12,2.13,2.14,2.15,2.16, 2.17,2.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	CO.3: To give Students the Understanding about the Students are able to understand Nature of Scientific Method in Social Science Research. quantitative and quantitative and qualitative approach to Research	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit-3: Methods and Techniques of Data Collection 3.1,3.2,3.3,3.4,3.5,3.6, 3.7,3.8,3.9,3.10,3.11,3. 12,3.13,3.14,3.15,3.16, 3.17,3.18	
PO: 1,2,3,4,5,6,7,8,9,10,11	CO.4: They understand the importance of research in social science. Student learns that	SO4:1 SO4:2 SO4:3		Unit-4: Analysis and Interpretation of Data	

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,12 PSO: 1,2,3	research methods are universal and not bound by cultural location	SO4:4 SO4:5		4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	CO.5: Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes.	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5: Use of Statistics in Social Research 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18

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Curriculum of BA Political Science
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Semester-3rd

Course Code:	01PO301
Course Title :	Western Political Thoughts
Pre-requisite:	To study this course , a student must have passed a certificate cource in frist year.
Rationale:	It is about Political Theory, The students will understand the significance of study of Political Philosophy.. The students will know the key ideas of Greek Political thinkers Plato and Aristotle. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice. They will be able to answer how Aristotle differed from his master Plato on the conception of justice. They will be able to answer why Machiavelli is called the child of his age. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft.. They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.

Course Outcomes:

CO1. The students will understand the significance of study of Political Philosophy.. The students will know the key ideas of Greek Political thinkers Plato and Aristotle. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice. They will be able to answer how Aristotle differed from his master Plato on the conception of justice.

CO2. They will be able to answer why Machiavelli is called the child of his age. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft.. They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.

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CO3. they will be able to undertand tha philosophy of utilitarianism.
CO4. Students would learn the key ideas of idealist thinkers.
CO5. Students would learn the key ideas in Marxism and will be able to answer the Socialist and communist tradition after Marx in Political ideas of Lenin and Laski.

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SchemeofStudies:

Board ofStudy	CourseCode	CourseTitle	Cl	LI	SW	SL	Total StudyHours(CI+ LI+SW+SL)	TotalCredits (C)
			Scheme of studies(Hours/Week)					
Program Core	01PO301	Western Political Thoughts	6	0	0	0	6	6

Legend:

CI: ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),

LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)

SW: Sessional Work(includesassignment, seminar, miniprojectetc.),

SL: SelfLearning,

C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)		
			Progressive Assessment (PRA)	End Semester	Total Marks

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			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Semi nar one (SA)	Clas s Acti vity any one (CA T)	Class Attendanc e (AT)	Total Marks (CA+CT+SA +CAT+AT)	**Assessme nt** **(ESA)**	(PRA + ESA)
Progra m core	01PO 301	Wester n Politica l Though ts	15	20	5	5	5	50	50	100

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Course-CurriculumDetailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: The students will understand the significance of study of Political Philosophy.. The students will know the key ideas of Greek Political thinkers Plato and Aristotle. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice. They will be able to answer how Aristotle differed from his master Plato on the conception of justice.

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Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

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SOs	CI	
SO1.1 Understand the Plato'S. **SO1.2** We will understand the Theory of Justice. **SO1.3** Understand the Theory of Education,Theory of Communism, Philosopher King,The Ideal State. **SO1.4** Will understand Aristotle's views. **SO1.5** Will understand the State, Slavery, Citizenship .	**Unit-1.0 :**Greek Political Thought 1.1. Introduction of Greek Political Thought 1.2. Feature of Greek Political Thought 1.3. Contribution of Greek Political Thought 1.4. Introduction of Plato 1.5. Contribution of Plato ideas 1.6. Theory of Justice 1.7. Theory of Education 1.8. Theory of Communism 1.9. Philosopher King 1.10. The Ideal State 1.11. Introduction of Aristotle's 1.12. Contribution of Aristotle's ideas 1.13. Aristotle's views on: 1.14. State, 1.15. Slavery 1.16. Citizenship 1.17. Classification of Government 1.18. Revolution.	

CO 2: They will be able to answer why Machiavelli is called the child of his age. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft.. They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.

Approximate Hours

Item	Appx Hours
Cl	20
LI	0
SW	0
SL	0
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

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SO2.1 Will know the Niccolò Machiavelli. **SO2.2** Will understand the First Modern Political Thinker: The child of his time. **SO2.3** Will know about Thomas Hobbes. **SO2.4** You will gain knowledge of the John Locke. **SO2.5** Will gain knowledge of Jean-Jacques Rousseau.	.	**Unit 2.0**, **Modern Political Thought** 2.1.Introduction of Modern Political Thought 2.2.Feature of Modern Political Thought 2.3.Contribution of Modern Political Thought 2.4.Introduction of Niccolò Machiavelli 2.5.Contribution of Niccolò Machiavelli ideas 2.6.First Modern Political Thinker: The child of his time 2.7.Conception of Human Nature 2.8.Thoughts about Religion and Morality 2.9.Ideas on the Prince 2.10.Introduction of Thomas Hobbes 2.11.Contribution of Thomas Hobbes ideas 2.12.Social Contract Theory 2.13.Individualism 2.14.John Locke 2.15.Social Contract Theory 2.16.Theory of Natural Rights 2.17.Liberalism 2.18.Jean-Jacques Rousseau 2.19.Social Contract Theory 2.20. Theory of General Will

CO 3: They will be able to undertand tha philosophy of utilitarianism.

	Approximate Hours
Item	Appx Hours
Cl	16
LI	0
SW	0
SL	0
Total	16

SessionOutcomes **(SOs)**	**(LI)**	**ClassroomInstruction** **(CI)**	**(SL)**
SO3.1 Understanding Philosophy of Utilitarianism. **SO3.2** Understanding Natural laws and Rights and Theory of Statcand Legislation.	.	**Unit-3**: **Philosophy of Utilitarianism** 1.1. Introduction of Philosophy of Utilitarianism 1.2. Feature of Philosophy of Utilitarianism 1.3. Contribution of Philosophy of Utilitarianism 1.4. Introduction of Jeremy Bentham	

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SO3.3 will also understand John Stuart Mill . **SO3.4** Will gain knowledge of Views on Liberty. **SO3.5** Also understand Representative Government.		1.5. Contribution of Jeremy Bentham ideas 1.6. Utilitarianism 1.7. Natural laws and Rights 1.8. Theory of Statcand Legislation 1.9. Theory of Punishment and Reform (Prison, Government, Law, Education and Religion) 1.10. Contribution to Political Thought 1.11. Introduction of John Stuart Mill 1.12. Contribution of John Stuart Mill ideas 1.13. Alteration in Utilitarianism 1.14. Views on Liberty 1.15. Representative Government 1.16. Contribution to Political Thought	

CO 4: Students would learn the key ideas of idealist thinkers.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1 Understanding Idealism in Political Philosophy. **SO4.** Understanding the Philosophy of Ethics. **SO4..** Understanding George W.F. Hegel. **SO4.** Also understand Thomas Hill Green.	.	**Unit-4 :Idealism in Political Philosophy** 4.1.Introduction of Idealism in Political Philosophy 4.2.Feature of Idealism in Political Philosophy 4.3.Contribution of Idealism in Political Philosophy 4.4.Introduction of Immanuel Kant 4.6.Contribution of Immanuel Kant ideas 4.7.Philosophy of Ethics 4.8..Views on theory of State, 4.9.Forms of Government 4.10.International peace 4.11.Introduction of George W.F. Hegel 4.12.Feature of George W.F. Hegel 4.13.Contribution of George W.F. Hegel ideas 4.14.Dialectical Method 4.15.Views on Nation State, Internationalism and War 4.16.Views on Government and Constitution 4.17.Thomas Hill Green 4.18.Views on Freedom	

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CO 5: Students would learn the key ideas in Marxism and will be able to answer the Socialist and communist tradition after Marx in Political ideas of Lenin and Laski.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO5.1 Will know about the Scientific Socialism . **SO5.2** Will understand the Theory of Surplus Value. **SO5.3** Will know about Development of Marxist Theory. **SO5. 4** will also understand Harold J. Laski.		• **Unit 5: Karl Marx- Scientific Socialism** 5.1.Introduction of Karl Marx- Scientific Socialism 5.2.Contribution of Karl Marx- Scientific Socialism ideas 5.3.Dialectical Materialism 5.4.Economic Interpretation of History 5.5.Theory of Class Struggle 5.6.Theory of Surplus Value 5.7.Introduction of Vladimir Lenin 5.8.Contribution of Vladimir Lenin 5.9.Development of Marxist Theory 5.10.As a revolutionary 5.11. Introduction of Harold J. Laski 5.12.Contribution of Harold J. Laski ideas 5.13.Views on Liberty, 5.14.Views on Rights 5.15. Views on equality 5.16.Democratic Socialism 5.17 Social ideas of Harold J. Laski 5.18. Political ideas of Harold J. Laski	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)

CO 1: The students will understand the significance of study of Political Philosophy.. The students will know the key ideas of Greek Political thinkers Plato and Aristotle. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice. They will be able to answer how Aristotle differed from his master Plato on the conception of justice.	18	0	0	18
CO 2: They will be able to answer why Machiavelli is called the child of his age. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft.. They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.	20	0	0	20
CO 3:. they will be able to undertand tha philosophy of utilitarianism.	16	0	0	16
CO 4: Students would learn the key ideas of idealist thinkers.	18	0	0	18
CO 5: Students would learn the key ideas in Marxism and will be able to answer the Socialist and communist tradition after Marx in Political ideas of Lenin and Laski.	18	0	0	18
Total Hours	90	00	00	18

Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	**U**	**A**	
CO-1	**Greek Political Thought**	01	01	03	05
CO-2	**Modern Political Thought**	01	01	03	05
CO-3	**Philosophy of Utilitarianism**	-	03	10	13
CO-4	**Idealism in Political Philosophy**	-	03	10	13
CO-5	**Karl Marx- Scientific Socialism**	01	03	10	14
	Total	03	12	36	50

Legend: **R:Remember,**   **U:Understand,**   **A:Apply**
TheendofsemesterassessmentforWestern Political Thoughts
Willbeheldwith written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks.
Teachers can also design different tasks as per requirement, for endsemesterassessment.

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SuggestedInstructional/ImplementationStrategies:

51. ImprovedLecture
52. Tutorial
53. CaseMethod
54. GroupDiscussion
55. Brainstorming

SuggestedLearningResources:

(a) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Political seience	Dr. j c johary	SBPD PUBLICATION	2021-2022
2.	Western Political Thought	O.P. Gauba	Mayur Paperbacks Noida.	(2019),
3.	**Curriculum Development Team:** 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Art			

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the need for a constitution and explain the role of constitution in a democratic society.	Students will able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.	Students will use various political concepts and ideology to analyze new situations.
CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO2	2	3	3	2	1	3	2	1	2	1	1	3	2	3	3
CO3	3	3	2	2	2	2	1	1	1	1	1	3	3	3	3
CO4	3	2	2	3	1	2	1	1	2	2	1	3	3	3	3

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CO5	3	3	2	2	2	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

Pos & PSOs /*-No.	Cos No.& Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**CO- 1:** The students will understand the significance of study of Political Philosophy.. The students will know the key ideas of Greek Political thinkers Plato and Aristotle. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice. They will be able to answer how Aristotle differed from his master Plato on the conception of justice.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 **Greek Political Thought** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mention ed in Page no. ____ to _____

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PO:	CO	SO		Unit
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 2:** They will be able to answer why Machiavelli is called the child of his age. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft.. They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 **Modern Political Thought** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18,2.19,2.20
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 3:** they will be able to undertand tha philosophy of utilitarianism.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: **Philosophy of Utilitarianism** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8,3.9,31,.10,3.11,3.12,3.13,3.14,3.15,3.16
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 4:** Students would learn the key ideas of idealist thinkers.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: **Idealism in Political Philosophy** 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18,4.18

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| PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3 | **CO- 5:** Students would learn the key ideas in Marxism and will be able to answer the Socialist and communist tradition after Marx in Political ideas of Lenin and Laski. | SO5:1 SO5.2 SO5.3 SO5.4 SO5.5 | | Unit5: **Karl Marx- Scientific Socialism** 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18 | |

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IV th SEMESTER

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4th

Course Code:	**0SE401**
Course Title :	**Web Designing**
Pre-requisite:	Student should have basic knowledge of computer.
Rationale:	Study of this subject will develop different skills in students to create and manage the websites. Concepts like Html, CSS and JavaScript will helpful to develop front end static and dynamic web pages design of website.

Course Outcomes:

On successful completion of this course, the students will be able to:

CO l.   Have knowledge of HTML, its essential tags, Attributes, Text styles, Links to External Documents and different sections of a HTML page.

CO 2.   Develop skills to generate HTML and CSS page and have knowledge of Java Script assisted style sheets.

CO 3.   Have knowledge of CSS, CSS Syntax, Comments, Level of CSS, Embedding HTML in CSS, JavaScript pre-defined and used defined.

CO 4. Have knowledge of functions of PHP Fundamentals of PHP.

CO 5.   Develop skills to generate Static and dynamic application designing, Google form designing.

Scheme of Studies:

Course Category	Course Code	Course Title	Cl	LI	SW	SL	Scheme ofstudies(Hours/Week) Total Study Hours(CI+LI+ SW+SL)	Total Credits(C)
	0SE401	Web Designing	3	1	1	1	7	4

Legend:

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CI: Class room Instruction (Includes different instructional strategies i.e. Lecture(L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Marks (PRA+ ESA)
			Progressive Assessment (PRA)								
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+ CAT+AT)			
	0SE401	Web Design ing	15	20	5	5	5	50		50	100

Course-Curriculum Detailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

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CO1: Have knowledge of HTML, its essential tags, Attributes, Text styles, Links to External Documents and different sections of a HTML page.

Approximate Hours	
Item	AppX Hrs
CI	09
LI	03
SW	02
SL	01
Total	15

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1 Understand basics of HTML **SO1.2**Understanding various tags used with HTML **SO1.3**Understanding types of List in Html. **SO1.4**Understanding	1. Design web pages for your college containing a description of the courses, departments, faculties, library, etc, use href, list tags. 2. Create	**Unit-1: Basics of Internet and Web** 1.1 Introduction to Internet World Wide Web. 1.2 Internet Addressing, Browser, URL, Web server, 1.3 Website, homepage, Domain, Basic concepts. Softwares for web Designing: -Notepad/ Notepad++, Dreamweaver, Blue Griffon, 1.4 Net beans, Sea Monkey, Word press, Sublime. 1.5 Introduction to HTML: HTML Tags & attributes, HTML Basic Tags, Formatting Tags, HTML color Coding, Div and Span Tags for Grouping.	1. Learning various concepts related with internet.

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different input types **SO1.5** Understand client server architecture. .	your class timetable using the table tag. 3. Create user Student feedback form (use textbox, text area, checkbox, radio button, select box, etc.)	1.6 List: Unordered Lists, Ordered Lists, Definition list, Images: Image and Image Mapping. 1.7 Hyperlink: URL – Uniform Resource Locator, URL Encoding, Table:<table>, <th>,<tr>,<td>,<caption>,<thead>,<tbody>, <tfoot>,<colgroup>,<col>, 1.8 Attributes Using Iframe as the Target. Form: <input>,<textarea>,<button>, <select>,<label> 1.9 Headers: Title, Base, Link, Styles, Script HTML: Title, Base, Link, Styles, Script HTML Meta Tag, XHTML, HTML Deprecated Tags & Attributes.	

SW-1 Suggested Sessional Work(SW):

a. Assignments:
i.　Explain basic terminologies used with HTML.
ii.　Explain various types of tags.

CO2: Develop skills to generate HTML and CSS page and have knowledge of Java Script assisted style sheets (JSSS).

Approximate Hours

Item	AppX Hrs
CI	09
LI	03
SW	02
SL	01
Total	15

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)

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SO2.1 To Understand the concept of web server. **SO2.2** To learn about Cascading Style Sheet. **SO2.3** To implements VB Script and Java Script. **SO2.4** To understand Document Object Model. **SO2.5** To learn about JRE (JavaScript Runtime Environment).	1. Create a web page using the frame. Divide the page into two parts with 2. Create your resume using HTML tags also experiment with colors, text, links, size, and also other tags you studied. 3.Create a web page by making use of the following tags: Head, Body, Bgcolor. 4. Write a HTML program to implement different types of CSS.	**Unit-2: Introduction to CSS** 2.1 Introduction, Features & benefits of CSS, 2.2 CSS Syntax, External Style Sheet using <link>, 2.3 Multiple Style Sheets, Value Lengths and Percentages. 2.4 Selectors: ID selectors, Class Selectors, Grouping Selectors, Universal Selector, 2.5 Descendant/ Child Selectors, Attribute Selectors, CSS- Pseudo Classes. 2.6 Color Background Cursor: background-image, 2.7background-repeat, background-position, CSS Cursor. 2.8 Text Fonts: Color, background-color, text-decoration, text-align, 2.9 vertical- align, font- family, font-size, font-style, font-variant, font-weight.	i.Try to Implement VB Script and Java Script

SW-2   Suggested Sessional Work(SW):
   .

CO3: Have knowledge of PHP, PHP Syntax, Comments, Variables and Constants, Embedding PHP in HTML pre-defined and used defined.

Approximate Hours

Item	AppX Hrs
Cl	09
LI	03
SW	02
SL	01
Total	15

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Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1 Learning server-side scripting language PHP. **SO3.2**Will learn PHP Syntax, Comments Tags and Attributes . **SO3.3** Learn CSS and JavaScript run time data communications . **SO3.4**Creating forms using HTML. **SO3.5** Implement front end to back end any data base communication .	1. Acquaintance with elements, tags and basic structure of HTML files. 2.Practicing basic and advanced text for formatting. 3. Practice use of image, video and sound in HTML documents. 4. Designing of web pages-Document layout, list, tables. 5. Practicing Hyperlink of web pages, working with frames. 6. Working with forms and controls. 7. Working with background, text, font, list properties Write a JavaScript program to design a simple calculator. 9 Write a JavaScript program to find the factorial of given number by using function. 10 Write a JavaScript program to form validation in html.	**Unit-3 : CSS and Box Model** 1.1List- style-type, list-style-position, 1.2 list-style-image, list-style, CSS Tables (border, width & height, text-align, virtual-align,padding, color) 1.3 Box Model: Borders & Outline, 1.4 Margin & Padding, Height and Width, CSS Dimensions. 1.5 Display Positioning: CSS Visibility, CSS Display, 1.6 CSS Scrollbars, CSS Positioning (Static Positioning, Fixed Positioning Relative Positioning, Absolute Positioning), 1.7 CSS Layers with Z –index. 1.8 Floats: The Float Property, 1.9 The Clear Property, The Clear fix Hack.	1. Learning various attributes of HTML tags. 2.Learning online HTML editors.

SW-3 Suggested Sessional Work (SW):

a. Assignments:

    i. Explain basic PHP tags and their properties.

    ii. Create an HTML page that contains a CSS.

    iii. Create an admission form using HTML tags& CSS.

CO4: Have knowledge of basic PHP.

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Approximate Hours

Item	AppX Hrs
Cl	09
LI	03
SW	02
SL	01
Total	15

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1 Understanding functions of PHP . **SO4.2** Learn variable scope **SO4.3** Learn string handling operations. **SO4.4** Learn Accessing Data from regular expressions. **SO4.5** Understand working of client side and server side of PHP.	1 Create a web form using php for login page. 2 Create a simple xml document with following details: Rollno, Sname, Contact, Email & Address. 3 Write a simple PHP script to perform crud operations. 4 Create a web form using php for enquiry details.	**Unit-4:Introduction to JavaScript** 4.1 Nature of JavaScript. 4.2 Script Writing Basics, Enhancing HTML Documents with JavaScript, The Building Blocks. 4.3 Introduction to JavaScript, JavaScript Engines. 4.4 Variables & Operators, Variable Mutation, Basic Operators, Operator Precedence, 4.5 JavaScript Types, Types Definition, Types in JavaScript, Objects, 4.6 Type Conversion and Coercion, Static vs Dynamic Type Checking. 4.7 JavaScript Conditionals: Introduction to Conditionals, 4.8 Conditionals in JavaScript, Ternary Operators and Conditionals Ladders & Switch Statement. 4.9 JavaScript Conditionals: Introduction to Arrays, Declaring and Mutating Arrays, Array Method and Properties, Replication with Array Methods, Multi- dimensional Arrays.	i. Learn Accessing Data from regular expressions ii. Learn PHP and Javascript

SW-4 Suggested Sessional Work (SW):

   a. Assignments:
        i.   Write down the features of PHP.

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ii.   Explain client side and server side of PHP.

CO5: Develop skills to generate Static and dynamic application designing, Google form designing.

Approximate Hours

Item	AppX Hrs
Cl	09
LI	03
SW	02
SL	01
Total	15

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1 Learn Static and dynamic application designing. **SO5.2**Implementing session and cookies. **SO5.3**Learn file and directory open, close etc operations. **SO5.4** Implementing template customization and develop dynamic applications **SO5.**5 Learn file handling with PHP.	1. Customize a template using PHP 2. Create a MySQL data base and connect with PHP. 3. Write PHP script for storing and retrieving user information from my SQL table. 4. Write a HTML page which takes Name, Address, Email and Mobile number from user (register PHP). 5. Store this data in MySQL data base. 6.Next page displays all user in HTML table using PHP (display PHP). 7. Write a PHP	**Unit-5: Different Statements of JavaScript** 5.1 Introduction to Loops, Loops in JavaScript, 5.2 While and Do/ While Loops, For Loops, Break and Continue in Loops, Iterating Arrays, Iterating Objects. 5.3 JavaScript Functions: Introduction to Functions, Functions in JavaScript, 5.4 Nested Functions in JavaScript, Arrow Functions in JavaScript, 5.5 Function as an Argument, Function as the Returned Object. 5.6 JavaScript Scope: Scope Introduction, Scope in JavaScript, Lexical Scope, Module Scope. 5.7 Method of Adding Interactivity to a WebPage, Creating Dynamic Web Pages; Concept of Java Scripting the Forms. 5.8 Java Scripting the Forms, Basic Script Construction, Talking to the Form Objects, Organizing the Objects and Scripts, 5.9 Field- Level Validation, Check Required Fields like	1. Learn PHP as server side scripting. 2. Use PHP to connect any database.

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	program to print first ten Fibonacci numbers.	Validating Zip Code, Automated Formatting, Format Phone, Format Money, automatic Calculation, Calculate Expire Date, Calculate Amount etc.	

SW-5 Suggested Sessional Work(SW):

a. Assignments
i. Write a PHP program to print first ten Fibonacci numbers.
ii. Create HTML page with java script which takes integer number as a input and tells whether the number is divisible by 4 or not.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Laboratory Instruction (LI)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO1: Have knowledge of HTML, its essential tags, Attributes, Text styles, Links to External Documents and different sections of a HTML page.	9	03	2	1	15
CO2: Develop skills to generate HTML and CSS page and have knowledge of Java Script assisted style sheets (JSSS).	9	03	2	1	15
CO3:Have knowledge of PHP, PHP Syntax, Comments, Variables and Constants, Embedding PHP in HTML pre-defined and used defined.	9	03	2	1	15
CO4 : Have knowledge of functions of PHP Fundamentals of PHP.	9	03	2	1	15
CO5 : Develop skills to generate Static and dynamic application designing, Google form designing, file handling of PHP	9	03	2	1	15
Total Hours	45	15	10	5	75

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Suggestion for End Semester Assessment

Suggested Specification Table(ForESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
CO-1	**Basics of Internet and Web**	02	01	02	05
CO-2	**Introduction to CSS**	02	06	02	10
CO-3	**CSS and Box Model**	03	07	03	13
CO-4	**Introduction to JavaScript**	02	10	03	15
CO-5	**Different Statements of JavaScript**	03	02	02	07
	Total	12	26	12	50

Legend: **R: Remember,**   **U: Understand,**   **A: Apply**

The end of semester assessment for Web Technology will be held with written examination of 50 marks.

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

56. Improved Lecture
57. Tutorial
58. Case Method
59. Group Discussion
60. Role-play
61. Visit to cement plant
62. Demonstration
63. ICTBasedTeachingLearning(VideoDemonstration/TutorialsCBT,Blog ,Facebook,Twitter,WhatsApp,Mobile,Onlinesources)
64. Brainstorming

Suggested Learning Resources:

(k) Books:

S. No.	Title	Author	Publisher	Edition &Year
1	Beginning PHP5, Apache, and MySQL Web	Elizabeth Naramore, Jason Gerner, Yann Le	Glass Wrox Publication	2005

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	Development	Scouarnec, Jeremy Stolz		
2	Beginning HTML, XHTML, CSS, and JavaScript 2010	Jon Duckett	Wiley Publishing	2010
3	Web Technologies, Black Book, Dream Tech Press 2010	Kogent	Learning Solutions Inc Dream Tech Press	2010
4	HTML, XHTML and CSS Bible	Bryan Pfaffenberger, Steven M. Schafer, Chuck White	**John Wiley & Sons**	2004

Curriculum Development Team
Dr. Mirza Samiulla Beg, Department of Arts.

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PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	Engineering knowledge	Problem Analysis	Design/development of solutions	Conduct studies of difficult problems	Utilization of modern tools	Engineers and society	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	Being able to comprehend and put knowledge of software application analysis, design, and	Apply knowledge and skills for computer practice while upholding social, ethical, and	The capacity to work with cutting-edge computing systems and pursue employment in the IT
CO1	2	2	3	3	3	1	1	3	1	1	1	3	2	2	3
CO2	1	3	2	3	2	2	2	2	1	1	1	3	3	2	2
CO3	2	2	2	3	3	2	1	2	1	1	1	3	2	2	3
CO4	1	2	3	2	3	2	1	3	1	2	1	3	3	2	2
CO5	1	2	2	2	3	2	1	3	1	1	1	3	3	2	2

CO-PO-PSO Mapping

Course Curriculum Map

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POs&PSOs /*-No.	CosNo.&Titles	SOsNo.	LaboratoryInstruction(LI)	Classroom Instruction(CI)	SelfLearning
5,6,7,8,9, 2 2,3	CO l. Have knowledge of HTML, its essential tags, Attributes, Text styles, Links to External Documents and different sections of a HTML page.	SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5	LI:1.1 LI:1.2 LI:1.3	**Unit-1:** **Basics of Internet and Web** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9	As Mentioned in Page ____ to ____
5,6,7,8, 12 2,3	CO 2. Develop skills to generate HTML and CSS page and have knowledge of Java Script assisted style sheets.	SO1:2.1 SO2:2.2 SO3:2.3 SO4:2.4 SO5:2.5	LI:2.1 LI:2.2 LI:2.3 LI:2.4	**Unit-2: Introduction to CSS** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9	
5,6,7,8, 12 2,3	CO 3. Have knowledge of CSS, CSS Syntax, Comments, Level of CSS, Embedding HTML in CSS, JavaScript pre-defined and used defined.	SO1:3.1 SO2:3.2 SO3:3.3 SO4:3.4 SO5:3.5	LI:3.1 LI:3.2 LI:3.3 LI:3.4 LI:3.5 LI:3.6 LI:3.7 LI:3.8 LI:3.9 LI:3.10	**Unit-3 : CSS and Box Model** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9	
5,6,7,8, 12 2,3	CO 4. Have knowledge of functions of PHP Fundamentals of PHP.	SO1:4.1 SO2:4.2 SO3:4.3 SO4:4.4 SO4:4.5	LI:4.1 LI:4.2 LI:4.3 LI:4.4	**Unit-4:Introduction to JavaScript** 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9	
5,6,7,8, 12 2,3	CO 5. Develop skills to generate Static and dynamic application designing, Google form designing.	SO1:5.1 SO2:5.2 SO3:5.3 SO4:5.4 SO5:5.5	LI:5.1 LI:5.2 LI:5.3 LI:5.4 LI:5.5 LI:5.6 LI:5.7	**Unit5:Different Statements of JavaScript** 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9	

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Faculty of social science and humanities
Department of Arts
Curriculum of B.A. PUBLIC ADMINISTRATION
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Semester-4ⁿᵈ

Course Code:	01PA401
Course Title :	Administrative System In Madhya Pradesh
Pre-requisite:	To study this course , a student must have passed Certificate Program of B.A..
Rationale:	It is about public administration, At present let us see if the students have to go to the administrative field. Or, if they want to establish any industry or organization, then it is very important for them to have basic knowledge of its subject. So that it can run an organization or administrative organization easily. By studying this course, students will develop leadership skills and the quality of handling an organization. Therefore, it is important that students study the subject of Public Administration and understand its various principles and approaches and can implement it in the future.

Course Outcomes:

01PA401.1: Delineating the constitutional provisions and dynamics of Union - State relationships.

01PA401.2: Knowledge of state legislative and executive systems in State of Madhya Pradesh.

01PA401.3: You will be able to understand the state executive system of Madhya Pradesh state.

01PA401.4: Awareness about the administrative set-up and mechanisms for the Citizen-State interface.

01PA401.5: Students will also be able to understand the constitutional institutions of the state.

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SchemeofStudies:

Board ofStudy	Course	CourseTitle		Cl	LI	SW	SL	Total StudyHours(CI+L	TotalCredits (C)
						Scheme of studies(Hours/Week)			

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	Code						I+SW+SL)	
Program Core	01PA401	Administrative System In Madhya Pradesh	6	0	0	0	6	6

Legend: **CI:**ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),

LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)

SW: Sessional Work(includesassignment, seminar, miniprojectetc.),

SL: SelfLearning,

C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment	Total Marks
			Progressive Assessment (PRA)								
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CA T)	Class Attendance (AT)	Total Marks (CA+CT+SA +CAT+AT)		(ESA)	(PRA + ESA)
Program core	01PA 401	Administrative System In Madhya Pradesh	15	20	5	5	5	50		50	100

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Course-CurriculumDetailing:

This courseCurriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

01PA401.1: Delineating the constitutional provisions and dynamics of Union - State relationships.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1 Understand the Constitutional profile of State Administration under the Indian federal system. **SO1.2** We will understand the Powers of State Government. **SO1.3** Understand the Centre - State Relations. **SO1.4** Will understand National Finance Commission. **SO1.5** Will understand the National Development Council, NITI Aayog.		**Unit-1.0 :Consitutional Profile of State Administration** 1.1. Constitutional Profile of State Administration under the Indian Federal System 1.2. Powers of State Government 1.3. Centre-State Relations: Legislative, Executive, Financial 1.4. National Finance Commission 1.5. National Development Council 1.6. NITI Aayog 1.7. State Legislative Assemblies and their Powers 1.8. Role of State Governments in Federal Structure 1.9. Judicial Review and State Administration 1.10. Emergency Provisions Affecting State Administration 1.11. Comparison of State Administration Structures in Different States 1.12. Impact of Constitutional Amendments on State Administration 1.13. Interaction Between State and Central Administrative Bodies 1.14. Role of State in National Development Plans 1.15. Federalism and its Challenges in India 1.16. Inter-State Council and its Role 1.17. Cooperative Federalism: Concepts and Practices 1.18. Case Studies on State Administration Challenges ,	

01PA401.2: Knowledge of state legislative and executive systems in State of Madhya Pradesh.

Approximate Hours

Item	Appx Hours
Cl	18

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LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1 Will know the Legislative Assembly in Madhya Pradesh. **SO2.2** Will understand the Chairman of Legislative Assembly. **SO2.3** Will know about Secretariat of the Legislative Assembly. **SO2.4** You will gain knowledge of the Procedure of Law Making in State Legislature and its Committee System. **SO2.5** Will gain knowledge of Legislative Control over administration..	.	**Unit 2.0, State Legislature** 2.1. Legislative Assembly in Madhya Pradesh: Origin and Development, Composition, Powers, and Functions 2.2. Chairman of Legislative Assembly/Speaker: Powers and Functions 2.3. Secretariat of the Legislative Assembly: Structure and Functions 2.4. Procedure of Law Making in State Legislature 2.5. Committee System in the State Legislature 2.6. Legislative Control over Administration 2.7. Role of Opposition in the State Legislature 2.8. Budgetary Processes and Legislative Oversight 2.9. Amendments to State Constitution 2.10. Functions of the Legislative Council (if applicable) 2.11. Relationship Between the Legislature and Executive 2.12. Legislative Procedures and Protocols 2.13. Role of State Legislature in Policy Formation 2.14. Historical Evolution of State Legislature 2.15. Case Studies on State Legislative Actions 2.16. Public Participation in the Legislative Process 2.17. Challenges Facing State Legislatures 2.18. Innovations in State Legislative Practices .	

01PA401.3: You will be able to understand the state executive system of Madhya Pradesh state.

	Approximate Hours
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

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SO3.1 Understanding the Governor. **SO3.2** Understanding the Chief minister constitutional position. **SO3.3** will also understand Council of Ministers. **SO3.4** Will gain knowledge of State Secretariat and Directorate. **SO3.5** Also understand the Chief Secretary.	.	**Unit-3**: **State Executive** 3.1. Governor: Appointment, Powers, Position, and Role 3.2. Chief Minister: Constitutional Position, Appointment, Powers, and Functions 3.3. Council of Ministers: Formation and Functions 3.4. State Secretariat and Directorate: Organizational Structure, Functions, and Inter-relationship 3.5. Chief Secretary: Functions, Role, and Challenges 3.6. Role of State Bureaucracy in Policy Implementation 3.7. Relationship Between Chief Minister and Governor 3.8. Administrative Reforms and their Impact on State Executive 3.9. Coordination Between State Executive and Other State Agencies 3.10. Public Administration Innovations at the State Level 3.11. Challenges in State Administration Leadership 3.12. Role of State Executive in Crisis Management 3.13. Case Studies on Effective State Executive Practices 3.14. Comparative Analysis of State Executives Across India 3.15. Interaction Between State and Local Governments 3.16. Role of State Executives in Social and Economic Development 3.17. Innovations in Administrative Practices 3.18. State Executive's Role in Implementing Central Policies	

01PA401.4: Awareness about the administrative set-up and mechanisms for the Citizen-State interface.

Approximate Hours

Item	Appx Hours
Cl	20
LI	0
SW	0
SL	0
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1 Understanding the Divisional Commissioner and District Collector.	.	**Unit-4 :Divisional and District Administration** 4.1. Divisional Commissioner and District Collector: Functions, Roles, and Challenges 4.2. Collectorate: Office Structure and Administration	

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SO4.2 Understanding the Administration under district level and respective. **SO4.3** . Understanding the Police Administration. **SO4.4.** Understanding the Superintendent of Police.	4.3. Administration at the District Level: Sub-Division, Tehsil/Block, Village 4.4. Role of District-Level Officers 4.5. Police Administration: Organization and Structure at the State and District Levels 4.6. Superintendent of Police: Powers, Duties, and Challenges 4.7. Coordination Between Police and Civil Administration 4.8. District Development Plans and Implementation 4.9. Role of NGOs and Community-Based Organizations at the District Level 4.10. Handling of Natural Disasters and Emergency Situations at the District Level 4.11. Revenue Administration and its Challenges 4.12. Public Service Delivery at the District Level 4.13. Inter-District Coordination Issues 4.14. Innovations in District-Level Administration 4.15. Case Studies on District Administration Success Stories 4.16. Role of District Administration in Rural and Urban Development 4.17. Administrative Reforms at the District Level 4.18. Training and Capacity Building for District Administrators 4.19. Community Participation in District Administration 4.20. Challenges in Implementing Central Schemes at the District Level	

01PA401.5: Students will also be able to understand the constitutional institutions of the state

Item	Appx Hours
Cl	16
LI	0
SW	0
SL	0
Total	16

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

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SO5.1 Will know about Board of Revenue. **SO5.2** Will understand the State Election Commission. **SO5.3** Will know about the State Finance Commission. **SO5. 4** will understand the State Human Rights Commission. **SO5.5** Will understand the State Social Welfare Board.	**Unit 5:: State Board and Commissions** 5.1. Board of Revenue: Structure, Functions, and Role 5.2. State Election Commission: Structure and Functions 5.3. State Finance Commission: Structure and Functions 5.4. State Women's Commission: Structure and Functions 5.5. State Human Rights Commission: Structure and Functions 5.6. State Social Welfare Board: Structure and Functions 5.7. Role of Commissions in Policy Implementation 5.8. Accountability and Transparency in State Boards and Commissions 5.9. Interaction Between State Boards and Government Agencies 5.10. Impact of Commissions on State Governance 5.11. Legal Framework for State Boards and Commissions 5.12. Challenges Faced by State Boards and Commissions 5.13. Case Studies on the Effectiveness of State Commissions 5.14. Reforms and Innovations in State Boards and Commissions 5.15. Coordination Between Various State Commissions 5.16. Role of State Commissions in Social Justice

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
01PA401.1: Delineating the constitutional provisions and dynamics of Union - State relationships.	18	0	0	18
01PA401.2: Knowledge of state legislative and executive systems in State of Madhya Pradesh.	18	0	0	18
01PA401.3: You will be able to understand the state executive system of Madhya Pradesh state.	18	0	0	18
01PA401.4: Awareness about the administrative set-up and mechanisms for the Citizen-State interface.	20	0	0	20
01PA401.5: Students will also be able to understand the constitutional institutions of the state.	16	0	0	16
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution	Total

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		R	U	A	Marks
01PA401.-1	**Consitutional Profile of State Administration**	01	01	03	05
01PA401.-2	**State Legislature**	01	01	03	05
01PA401.-3	**State Executive**	-	03	10	13
01PA401.-4	**Divisional and District Administration**	-	03	10	13
01PA401.-5	**State Board and Commissions**	01	03	10	14
	Total	03	12	36	50

Legend:R:Remember,   **U:Understand,**   **A:Apply**
Theendofsemesterassessmentfor Administrative System In Madhya Pradesh
 willbeheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can
 also design different tasks as per requirement, for endsemesterassessment.

SuggestedInstructional/ImplementationStrategies:

65. ImprovedLecture
66. Tutorial
67. CaseMethod
68. GroupDiscussion
69. Brainstorming

SuggestedLearningResources:

(l) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Public administration [administration theory	B.L. fadia and kuldeep fadia	Sahitya Bhavan Publication House Agra	27TH,2023
2	Public administration	M LAKSHMIKANT	McGRAW HILL PUBLISHER , INDIA	
3	Public administration	Awasthi and Maheshwari,		
4	Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts				

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						6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts										

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the basic concepts of Public Administration and can observe it as a responsible citizen.	Students can have knowledge of basic administrative system in India and work for reforms in it.	Students will be able to find out the multi-dimensionality of problems and processes of Indian Administration and can work for reforms in it.
01PA401.-1	2	3	2	2	1	2	1	1	1	1	1	3	2	3	3
01PA401.-	3	3	2	3	1	2	2	1	1	3	2	3	2	2	3

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01P A4 01.- 3	3	2	2	2	2	2	1	1	1	1	1	2	3	3	2
01P A4 01.- 4	3	3	2	2	1	3	1	1	3	3	1	3	3	2	3
01P A4 01.- 5	3	3	2	2	2	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

POs & PSOs /*-No.	Cos No. & Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO:1,2,3	**01PA401.- 1:** . Delineating the constitutional provisions and dynamics of Union - State relationships.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 **Constitutional Profile of State Administration** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3	**01PA401.- 2:** Knowledge of state legislative and executive systems in State of Madhya Pradesh.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 **State Legislature** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	

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PO:		SO		Unit	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3	**01PA401.- 3:** You will be able to understand the state executive system of Madhya Pradesh state. .	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: **State Executive** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8,3.9, 31,.10,3.11,3.12,3.13,3.14,3.15,3.1 6,3.17,3.18	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3	**01PA401.- 4:**. Awareness about the administrative set-up and mechanisms for the Citizen-State interface.	SO4:1 SO4.2 SO4.3 SO4.4		Unit-4: **Divisional and District Administration** 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4. 10,4.11,4.12,4.13,4.14,4.15,4.16,4. 17,4.18,4.18,4.19,4.20	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3	**01PA401.- 5:** Students will also be able to understand the constitutional institutions of the state	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: **State Board and Commissions** 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5. 10,5.11,5.12,5.13,5.14,5.15,5.16	

Semester-IV

Course Code: 01HI401

Course Title :   History of Modern India (From 1739 to 1947 AD)

Pre- requisite: This course can be opted by any student who has passed 12 th class .

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Rationale:	**'It's all about India's glorious past.**

After Studying this paper ,students will be able to understand in detail about the colonial administration with all its salient features and the relation between the British and the Indian states .They also have a clear view of the political condition and major events during last phase of the British Rule in India and formation of Indian National Congress and able to prepare a short power point presentation of the Gandhian era . Students will write a short biography of prominent leaders who sacrificed their everything for the country .

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Course Outcomes:

the students will. be able to

01HI401.1- Students will be able to understand in detail about the colonial administration with all its salient features and the relation between the British and the Indian states .

01HI401.2 They will also have a clear view of the political condition and major events during last phase of the British Rule in India

01HI401.3 They will be able to answer queries related to formation of Indian National Congress .

01HI401.4- They will be able to prepare a short power point presentation of the Gandhian era

01HI401.5 Students will write a short biography of prominent leaders who sacrificed their everything for the country .

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Scheme of Studies:

Board of Study	Course Code	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	Total Credits (C)
					Scheme of studies (Hours/Week)			
Program Core	1HI401	History of Modern India (From 1739 to 1947 AD)	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）		
			Progressive Assessment（PRA）	End	Total

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			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	**Semester Assessment** **(ESA)**	**Marks** (PRA+ ESA)
	1HI 401	History of Modern India (From 1739 to 1947 AD)	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

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1- Students will present clear cut ideas about the Establishment of East India Company in India   ,

Approximate Hours

Item	Appx Hrs.
Cl	22
LI	0
SW	1
SL	1
Total	24

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the reason behind establishment of British East India Company in India SO1.2 Understand the various sources and Historiographical trends of Modern Indian History . SO1.3 Understand the reasons and impact of Anglo - French conflict in India SO1.4 Evaluate the impact of Battle of Plassey and Buxar SO1.5 Write meaningfull essay on Establishment of Company rule and		Unit -1 -Establishment of East India company in India 1.1-Sources of Modern Indian History 1.2 Archaeological Sources 1.3 Archival Material 1.4 Literary Sources 1.5 Oral Sources 1.6 Advent of Europeans in India 1.7Emergence of Regional Powers In Modern India 1.8 Anglo - French conflict in Karnataka . 1.9 Karnataka wars - causes 1.10 Major Events of Karnataka Wars and consequences	

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Dual government system in Bengal	1.11 Impact of Karnataka Wars
	1.12 Third battle of Panipat- Causes
	1.13Main Events and consequences of Third Battle of Panipat
	1.14 Establishment of East India company in Bengal
	1.15- Battle of Plassey
	1.16 Causes of Battle of Plassey
	1.17 Major Events and consequences of Battle of Plassey
	1.18 Battle of Buxar
	1.19 Causes of Battle of Buxar
	1.20Major Events and consequences of Battle of Buxar
	1.21 Dual government in Bengal
	1.22 Major provision of Dual Government system in Bengal

.2-Student will be able to draw the picture of Expansion of British Empire in India.

Approximate Hours

Item	Appx Hours
Cl	22

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LI	0
SW	1
SL	1
Total	24

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept about reforms of Warren Hastings and Lord Cornwallis. SO2.2 Understanding about Reform of Lord Wallasely and his Subsidiary Alliance with Indian states SO2.3 Preparation of presentation on Doctrine of Lapse by Lord Dollhouse SO2.4 Understanding the concept of Lord Hastings and British Paramouncy. SO2.5 Understanding the achievements of Lord William Bentinck .	.2.12	UNIT 2- Expansion of British Empire in India 2.1Charter Act of 1773 2.2Provisions of Charter Act of 1773 2.3Reforms of Warren Hastings 2.4 Settlement Act of 1781 2.5Provision Of Settlement Act of 1781 2.6 Pits India Act 1784 2.7Provisions of Pits India Act 1784 2.8Reforms of Lord Cornwallis 2.9Significance of Permanent Settlement Act 2.10 Judicial Reforms of Lord Cornwallis 2.11Reforms of Lord wallesely 2.12Subsidiary alliance with Indian States 2.13-Ranjit Singh 2.14 Achievements of Ranjit Singh 2.15 Lord Hastings and British Paramountcy 2.16 Reforms of Lord Hastings 2.17Lord Dalhousie's 2.18Doctrine of Lapse	

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		2.19 Lord Dalhousie's administration 2.20 Reforms of Lord Dalhousie 2.21 Lord William Bentinck 2.22 Reforms of Lord William Bentinck	

.3:- Students will be give an analytical view on resistance to British Rule and Indian Renaissance .

Approximate Hours

Item	Appx Hours
Cl	19
LI	0
SW	1
SL	1
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)

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SO3.1 Meaning and resons of first war of Independence (1857) SO3.2 Understanding about the role of women in 1857 revolt. SO3.3 Understanding the communal Harmony in the struggle of 1857 SO3.4 Understanding about the causes and failure of the struggle. SO3.5 4 Understanding about the nature ,scope and impact of various socio-religious reform movements.	.	Unit-3 : Resistance to British ruke and Indian Renaissance 3.1First war of Independence (1857) 3.2 Nature of Revolt 3.3 Causes of revolt 3.4 Major Events of Revolt 3.5 Results of 1857 Revolt 3.6Impact of Revolt 3.7Role of women in the struggle 3.8Role of Laxmi Bai 3.9Role of Avanti Bai 3.10Role of Baija Bai 3.11Sources of 1857 Revolt 3.12Communal Harmony in the struggle of 1857 3.13Causes of failure of the struggle 3.14Indian Renaissance -Nature ,causes and consequences 3.15Socho -Religious Movements 3.16Contribution of Raja Ram Mohan Rai , 3.17Ishwarchandra Vidyasagar 3.18Dayanand Saraswati 3.19 Swami Vivekanand 3.19Status of Women In British Period	

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4-Student will write essay on Beginning of Crown Rule and Rise of Mass Nationalism in India
.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)

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SO4.1 Understanding about the nature of Queen Proclamation and Internal administration of Lord Lytton and Ripon .	.	Unit-4 : Beginning of crown rule and Rise of mass Nationalism in India
		4.1Queen Victoria
		4.2 Queens Proclamation
SO4.2 Preparation of table on various leading factors of rise of Nationalism.		4.3 Act of 1858
		4.4 Indian Council Act of the 1861
SO4.3 Understanding about Reason behind rise of Political association.		4.5Militart reform after revolt of 1857
		4.6Internal administration of Lord Lytton
		4.7Internal administration of Lord Ripon
SO4.4 Understanding about the reason ,scope and impact of Partition of Bengel .		4.8 Leading factors of rise of Nationalism
		4.9Nature of Mass Nationalism in India
SO4.5 Preparation of table of various Pact and impact		4.10 Rise of Poltical Association
		4.11 Foundation of Indian Nation Congress
		4.12 Various theories related to foundation of INC
		4.13Moderates
		4.14Partition of Bengal and Swadeshi Movement in India
		4.15Home rule Movement
		4.16 Lucknow Pact , Rowlatt Act
		4.17Balliawala Bagh Massacre
		4.18Khilafat Movement

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5:Students will be able to give presentation on Gandhi Era and Indian Independence .

Approximate Hours

Item	Appx Hours
Cl	13
LI	0
SW	1
SL	1
Total	15

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)

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SO5.1 Understand about the nature of Non cooperation movement		Unit 5: Gandhi Era and Indian Independence
SO5.2 Preparation of table of nature and various recommendation of Round Table conference .		5.1- Non cooperation movement,Swaraj Party
		5.2- Simon Commission ,Lahore Congress
SO5.3 Understanding about role of revolutionary in Indian Independence movement		5.3- Civil Disobedience Movement ,Round Table conference
		5.4- Role of Revolutionary in National Movement
SO5.4 Understanding about the reason of Quit India movement		5.5- Ras Bihari Bose
		5.6- Ram Prasad Bismil
SO5.5 Understanding about the various commission and conference and Partition of India and Independence.		5.7- Bhagat Singh
		5.8- Chandrashekhar Azad
		5.9- Quit India Movement ,Cripps mission
		5.10- Shimla Conference ,Cabinet Mission
		5.11- Subhas Chandra Bose and Indian National Army
		5.12- Communal Politics and the Partition of India
		5.13- Indian Independence Act 1947

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture	Sessional Work	Self Learning	Total hour

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	(Cl)	(SW)	(Sl)	(Cl+SW+ Sl)
1-Students will present clear cut ideas about the Establishment of East India Company in India	22	1	1	24
2-Students will be able to draw the picture of Expansion of British Empire in India .	22	1	1	24
3-Students will be give an analytical view on resistance to British Rule and Indian Renaissance .	19	1	1	21
4--Students will write essay on Beginning of Crown Rule and Rise of Mass Nationalism in India .	18	1	1	20
5-Students will be able to give presentation on Gandhi Era and Indian Independence	13	1	1	15
Total Hours	94	05	05	104

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	1-Establishment of East India Company in In India	01	02	02	0 5
CO-2	2- Expansion of British Empire In India	01	02	02	0 5
CO-3	Resistance to British Rule and Indian Renaissance	1	0 2	10	1 3
CO-4	Beginning of Crown Rule and Rise of Mass Nationalism in India	-	0 2	11	1 3

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CO-5	Gandhi Era and Indian Independence				
		1	3	10	14
Total		04	1 1	35	50

Legend: R: Remember,   U: Understand,   A: Apply

The end of semester assessment for Financial Accounting will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

    (a) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	The History and culture of the Indian People	Manindra R.C.	Bhartiya Vidya Bhawan	Revised edition 2006
2	□□□□□□□□□□ □□□□□□□	□□.□□. □□□□□□□□□□	□□.□□.□□. □□.,□□□□	Edition 2022
3	□□□□□□□□□□ □□□□□□□	□□.□□. □□□□□□	□□. □□□□□□□□□, □□□□□□	Revised edition 2021

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	Mr Gaurav Singh
	Department of Arts ,AKS University

Curriculum Development Team:

1-Mr. Gaurav Singh , Assistant Professor, Department of Arts

2-Mr, Rajeev Bairagi, Assistant Professor

3- Mrs Prachi Singh , Teaching Associate , Department of Arts

3-Dr.Pushpa Soni,Assistant Professor, Department of Arts

4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts

5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts

6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

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CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsib	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Understand the socho, economic, religious and political condition of India through the age at the local, regional and nati	Develop the skills needs to succeed in competitive examinations to enhance job opportunities in various history related fields e.g. archives, museum	Discuss the development in art and architecture language nd literature, science and technology.

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	sensitive and sensible enough.				le citizen.							onal level.	s.	
CO 1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO 2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO 3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO 4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO 5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

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POs &PSOs /*- No.	COsNo.&Titles	SOsNo.	Laboratory Instruction (LI)	Classroom Instruction(CI)	SelfLearning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11,12 PSO:1,2,3	CO- 1: Students will be able to understand in detail about the colonial administration with all its salient features and the relation between the British and the Indian states .	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0Establishment of East India company in India 1.1,1.2,1.3,1.4,1.5,1.6, 1.7,1.8,1.9 ,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18,1.19,1.20,1.21,1.22	As Mentioned in Page no. ____ to ____
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	CO- 2- They will also have a clear view of the political condition and major events during last phase of the British Rule in India.	SO2:1 SO2.2 SO2.3 SO2.4 SO1.5		Unit-2 Expansion of British Empire in India 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18,2.19,2.20,2.21,2.22	
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO:	CO- 3 They will be able to answer queries related to formation of Indian National Congress .	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Resistance to British ruke and Indian Renaissance 3.1,3.2,3.3,3.4,3.5,3.6,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18,3.19	

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1,2,3				
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	CO- 4: They will be able to prepare a short power point presentation of the Gandhian era . .	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4 Beginning of crown rule and Rise of mass Nationalism in India 4.1,4.2,4.3,4.4,4.5,4.6,4.7, 4.8,4.9,4.10,4.11,4 .12,4.13,,4.14,4.15 ,4.16,4.17,4.18
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	CO- 5: - Students will write a short biography of prominent leaders who sacrificed their everything for the country	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: : Gandhi Era and Indian Independence 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5. 8,5.9,5.10,5.11,5.12,5.13

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Semester-4th

Course Code: Core- 1EC401

Course Title :   Money, Banking and public finance

Pre-requisite: Certificate course with economics as major subject

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Rationale:

    To provide the knowledge about consumer behavior regarding Market and Production

units of the firm.

Course Outcomes:

CO1. Understand the concept of money and various approaches related to money.

CO2. Concept of inflation, deflation and stagflation

CO3. Know the working of money market, banking and financial system

CO4. Learn the nature, scope and importance of public finance

CO5. Know the various theories of public finance

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Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			Cl	LI	SW	SL	Total Study Hours(CI+LI+SW+SL)	
	1EC401	Monetary Economics and Banking	6	0	0	0	6	6

Legend: **CI:**ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial(T)and others),

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LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)
SW: Sessional Work (includesassignment, seminar, mini projectetc.),
SL: SelfLearning,
C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment （Marks）						End Semester Assessment	Total Marks
			Progressive Assessment （PRA）							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA + ESA)
	1EC 401	Money, Banking and public finance	15	20	5	5	5	50	50	100

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Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

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CO1 Understand the concept of money and various approaches related to money.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Out comes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the Importance of Money **SO1.2** Understand the High Powered Money **SO1.3** Understand the Plastic Money **SO1.4** Preparation of Factors Affecting Money Supply **SO1.5** Preparation of Main Components of Money Supply		**Unit-1.0 Function of Money** 1.1 Money Definition, 1.2 Functions of money 1.3 Classification of money 1.4 Types of money 1.5 Importance of money 1.6 Merits of money 1.7 Demerits of money 1.8 Value of Money 1.9 Quantitative Theory of Money 1.10 Cash Transaction Approach, 1.11 Cash Balance Approach 1.12 Keynesian Approach theory 1.13 Quantitative Theory of Milton Freidman 1.14 Main Components of Money Supply 1.15 High Powered Money 1.16. Concept of Money Multiplier 1.17 Factors Affecting Money Supply 1.18. Plastic Money	

CO2 Concept of inflation, deflation and stagflation

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	01

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SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Understand the Bank- Defination and Types **SO2.2** Preparation of Functions of Commercial Banks **SO2.3** Understanding the Process of Credit Creation by Commercial Banks **SO2.4** Understanding about Introduction of Internet Banking and Retail Banking **SO2.5** Preparation of Functions of Central Bank	.	**Unit 2.0. Banking system** 2.1 definition of Bank 2.2 Types of Bank 2.3 Use of Bank 2.4 Function of Bank 2.5 Tools of Bank 2.6 Meaning of Commercial Banks 2.7 Use of Commercial Banks 2.8 Functions of Commercial Banks 2.9 Process of Credit Creation by Commercial Banks 2.10 Introduction Bank 2.11 Internet Banking 2.12 Retail Banking 2.13 meaning of Central Bank 2.14 Importance of Central Bank 2.15. Functions of Central Bank 2.16. Credit Control by Central Bank- 2.17 Quantitative and Qualitative Methods 2.18 use of Central Bank	

CO3 Know the working of money market, banking and financial system

Approximate Hours

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Item	Appx Hours
Cl	23
LI	0
SW	01
SL	01
Total	25

Session Out comes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Understand the Nature and Scope **SO3.2**Understand Public Finance Meaning **SO3.3** Understanding the Public Goods **SO3.4** Understanding about Private Goods **SO3.5** Preparation ofPrinciples of Public Expenditure	.	**Unit-3 :Introduction of public finance** 3.1 meaning of Public Finance 3.2 Nature and Scope Public Finance 3.3 Importance of Public Finance 3.4 Definition of Public Finance 3.5 Types of Public Finance 3.6 Distinction between Private and Public Finance 3.7 Theory public goods 3.8 Theory of Private Goods 3.9 Theory of Merit Goods 3.10 Market Failures and Role of State 3.11 Principle of Maximum Social Advantage 3.12 Meaning of Public Expenditure 3.13 Classification of Public Expenditure 3.14 Principles of Public Expenditure 3.15 Wagner Hypothesis theory 3.16 Peacock theory 3.17 Wiseman Approach theory 3.18 Causes and Effects of Increasing Public Expenditure 3.19 Public Expenditure in India 3.20 Prices and Taxes 3.21 Shanti Parv of-Book. XII of Mahabharata. 3.22 Concept of Public Goods 3.23 Taxes as per Kautilya	

CO4 Learn the nature, scope and importance of public finance

Approximate Hours

Item	Appx Hours

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Cl	16
LI	0
SW	01
SL	01
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understand the Sources of Public Revenue **SO4.2**Understand Taxation-Meaning **SO4.3** Understanding Canons and Classification of Taxes **SO4.4** Understanding about GST-An Introduction **SO4.5** Preparation ofEffects of Taxation	.	**Unit-4. Public revenue** 4.1. Sources of Public Revenue 4.2 meaning of Public Revenue 4.3 types of Public Revenue 4.4 importance of Public Revenue 4.5 concept of Public Revenue 4.6 Taxation-Meaning 4.7 Canons and Classification of Taxes 4.8 impact of Tax Shifting 4.9 Incidence of Taxes and Tax Shifting 4.10 GST-An Introduction 4.11 Taxable Capacity in India 4.12 Effects of Taxation 4.13 Characteristics of Indian Tax Structure 4.14 tools of Tax Structure 4.15 concept of GST system 4.16 system of GST	

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CO5 Know the various theories of public finance

Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	02
SL	01
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)

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SO5.1 Understanding about the Public Debt-Meaning **SO5.2** Preparation of Effects of Public Debt **SO5.3** Understanding about the Methods of Public Debt Redemption **SO5.4** Understanding about the Deficit Financing **SO5.5**Understanding about the Federal Finance in India		**Unit-5 :Debt and financial administration** 5.1 Public Debt-Meaning 5.2 Importance of Public Debt 5.3 Types of Public Debt- 5.4 Main concept of Public Debt 5.5 Use of Public Debt 5.6 Definition of Public Debt- 5.7. Effects of Public Debt 5.8. Methods of Public Debt Redemption 5.9. Public Debt in India 5.10 Deficit Financing 5.11 Federal Finance in India 5.12. Recomandations of Latest Finance Commission in India 5.13. Latest Budget of Centre and State 5.14. Grasp of Economic Policies of Statehood. 5.15. Public debt types and Sources

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO1. Understand the concept of money and various approaches related to money.	18	02	01	21
CO2. Concept of inflation, deflation and stagflation	18	01	01	20
CO3. Know the working of money market, banking and financial system Concept of inflation, deflation and stagflation	23	01	01	25
CO4. Learn the nature, scope and importance of public	16	01	01	18
CO5. Know the various theories of public finance	15	02	01	18
Total Hours	90	00	00	90

Suggestion for End Semester Assessment
Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
CO-1	Function of Money	01	01	03	05
CO-2	Banking system	01	01	03	05

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CO-3	Introduction of public finance	-	03	10	13
CO-4	Public revenue	-	03	10	13
CO-5	Debt and financial administration	01	03	10	14
	Total	03	12	36	50

Legend:R:Remember,   U:Understand,   A:Apply
The end of semester assessment for Money, Banking and public finance
Will be 7held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.
      Teachers can also design different tasks as per requirement, for end semester assessment

Suggested Instructional/Implementation Strategies:

      (i) Improved Lecture
      (ii) Tutorial
      (iii)   Case Method
      (iv)   Group Discussion
      (v) Brainstorming
      (vi)   Improved Lecture
      (vii)   Tutorial
      (viii) Case Method
      (ix)Group Discussion
      (x) Brainstormi

Suggested Learning Resources:

    1. **Books**:

S. No.	Title	Author	Publisher	Edition&Year
1	Money, Banking and public finance	Vaish M.C.	New Delhi	Revised edition 21 edition 2020
2	Money, Banking and public finance	Mithani D.M.	Publishing house mumbai	
4	Lecture note provided by Prachisingh Dept. of Arts AKS University, Satna .			

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Curriculum Development Team:
1-Mrs prachisingh, Teaching associate, Department of Arts
2-Mr. Gaurav Singh , Assistant Professor, Department of Arts
3-Mr, Rajeev Bairagi, Assistant Professor
3-Dr.PushpaSoni,Assistant Professor, Department of Arts
4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	2	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	2	2	1	1	3	2	2	3	3	3	3

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Unit	PO	CO	SO
Unit-1... Function of Money 1.1,1.2,1.3,1.4,1. 5,1.6,1.7 ,1.8,1.9,1.10,1.1 1,1.12,1.13,1.14, 1.15,1.16,1.17,1. 18	PO: 1,2,3,4,5,6,7,8,9,10,11, 12 PSO:1,2,3	CO- 1 Understand the concept of money and various approaches related to money.	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5
Unit-2Banking system 2.1,2.2,2.3,2.4,2.5,2.6, 2.7,2.8,2.9,2.10,2.11,2.12 ,2.13,2.14,2.15,2.16,2.17, 2.18	PO: 1,2,3,4,5,6,7,8,9,10,11 ,12 PSO: 1,2,3,	CO- 2 Concept of inflation, deflation and stagflation	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5
Unit **3** Introduction of public finance 3.1,3.2,3.3,3.4,3.5,3.6, 3.7, 3.8, 3.9, 3.10, 3.11,3.12,3.13,3.14,3.15 ,3.16,3.17,3.18,19,20,21 ,22,23	PO: 1,2,3,4,5,6,7,8,9,10,11 ,12 PSO: 1,2,3,	CO-3 Know the working of money market, banking and financial system Concept of inflation, deflation and stagflation	SO3:1 SO3:2 SO3:3 SO3:4 SO2:5
Unit-4:**:** Public revenue 4.1,4.2,4.3,4.4,4.5,4.6,4.7 ,4.8,4.9,4.10,4.11,4.12,4. 13,4.14,4.15,4.16	PO: 1,2,3,4,5,6,7,8,9,10,11 ,12 PSO: 1,2,3,	CO-4: Learn the nature, scope and importance of public	SO4:1 SO4:2 SO4:3 SO4:4 SO2:5
Unit 5 Debt and financial administration 1,5.2,5.3,5.4,5.5,5.6, 5.7, 5.8, 5.9, 5.10, 5.11,5.12,5.13,5.14,5. 15	PO: 1,2,3,4,5,6,7,8,9,10,11 ,12 PSO: 1,2,3,	CO-. Know the various theories of public finance 5	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5

CO4	3	3	2	2	1	2	1	1	3	3	3	3	3	3	3
CO5	3	3	2	2	2	2	1	1	2	2	3	3	3	3	3

Coursecarriculam map

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Semester-IV

Course Code:	**01EN401**
Course Title :	STUDY OF FICTION
Pre- requisite:	The study of fiction is a foundational understanding of literary analysis. This typically includes familiarity with basic literary elements such as plot, character, setting, theme, and narrative techniques.
Rationale:	The study of fiction enhances empathy by allowing readers to experience diverse perspectives and emotions, fostering a deeper understanding of human experiences and social dynamics.

Course Outcomes:

01EN401.1. Understand the evolution of early fiction through the study of seminal works by Defoe, Richardson, and Austen.
01EN401.2. Analyze the social, political, and economic contexts of Victorian England as reflected in the works of Dickens, Hardy, and Eliot.
01EN401.3. Explore the themes of psychological complexity and social change in early 20th-century literature through the works of Lawrence, Woolf, and Orwell.
01EN401.4. Examine the origins and development of detective

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01EN401.5 Evaluate science-fiction genres through the pioneering works of Shelley, Stevenson, and Doyle.

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Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
CORE	01EN401	STUDY OF FICTION	4	02	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
   LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
   SW: Sessional Work (includes assignment, seminar, mini project etc.),
   SL: Self Learning,
   C:Credits.

  Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）							End Semester Assessment	Total Marks
			Progressive Assessment（PRA）								
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks		(ESA)	

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								(CA+CT+SA+CAT+AT)		(PRA+ESA)
CORE	**01EN 401**	STUDY OF FICTION	15	20	5	5	5	50	50	100

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Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO.1. Understand the evolution of early fiction through the study of seminal works by Defoe, Richardson, and Austen.

Approximate Hours

Item	Appx Hrs.
Cl	15
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1.Demonstrate an understanding of the evolution of early fiction by analyzing the forms and characteristics of early fiction, its origins		Unit-I: Forms of Early Fiction 1.1.Forms of Early Fiction 1.2.Medieval Romance and the Birth of the Novel 1.3. Fiction and its types	

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and development up to the medieval period. SO1.2.Explore the intersection of different genres within fiction, such as post-apocalyptic survival, historical romance, and supernatural mystery. SO1.3.Examine key texts, such as Daniel Defoe's "Robinson Crusoe," Samuel Richardson's "Pamela," and Jane Austen's "Pride and Prejudice," to analyze themes, narrative techniques, and the portrayal of gender and power dynamics.		1.4.Post-Apocalyptic Survival (Science Fiction/Dystopian Fiction) 1.5.Historical Romance (Historical Fiction/Romance) 1.6.Supernatural Mystery (Fantasy/Crime Fiction) 1.7. Daniel Defoe: Robinson Crusoe 1.8.Colonialism and Cultural Encounter 1.9.Religious Themes and Spiritual Journey 1.10. Samuel Richardson: Pamela 1.11.The Epistolary Form and Narrative Technique in Pamela 1.12.Gender and Power Dynamics in Pamela 1.13. Jane Austen: Pride and Prejudice 1.14. The Development of Elizabeth Bennet and Mr. Darcy's Relationship 1.15.Satire and Social Critique in "Pride and Prejudice

CO2. Analyze the social, political, and economic contexts of Victorian England as reflected in the works of Dickens, Hardy, and Eliot.

Approximate Hours	
Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1.Discuss the socio-political themes of the French Revolution depicted in the novel. SO2.2.Analyze the characters of Michael Henchard and Susan Henchard, exploring their development throughout the		Unit- II: Victorian Fiction 2.1. Charles Dickens: A Tale of Two Cities 2.2.Social Injustice 2.3.Character Analysis 2.4.Themes of Resurrection 2.5.Historical Context 2.6. Thomas Hardy: The Mayor of Casterbridge	

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novel. SO2.3.Explore the socio-political themes addressed in "Middlemarch," such as gender roles, marriage, and class dynamics.		2.7.Character Analysis 2.8.Setting and Atmosphere 2.9.Themes and Symbolism 2.10.Narrative Structure and Style:Hardy's narrative techniques 2.11. George Eliot: Middlemarch 2.12.Character Development 2.13.Socio-political Themes in "Middlemarch," 2.14.Narrative Structure of "Middlemarch," 2.15.Realism and Morality	

CO3. Explore the themes of psychological complexity and social change in early 20th-century literature through the works of Lawrence, Woolf, and Orwell.

Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1.Analyze the theme of the Oedipal complex in "Sons and Lovers" by DH Lawrence, exploring how it shapes the protagonist's relationships and motivations. SO3.2.Discuss Lawrence's portrayal of the contrast between nature and industrialization in "Sons and Lovers," examining how this dichotomy reflects larger societal shifts and influences character		Unit -III. Modern Fiction 3.1. DH Lawrence: Sons and Lovers 3.2.Oedipal Complex:theme of the Oedipal complex in "Sons and Lovers" 3.3.Nature vs. Industrialization: Lawrence's portrayal of the contrast 3.4.Sexuality and Intimacy: 3.5.Mother-Son Relationship:the complex dynamic between Paul Morel and his mother 3.6. Virginia Woolf Mrs. Dalloway 3.7.Character Analysis:complex characters in the novel,	

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development. SO3.3.Examine the theme of surveillance and government control in George Orwell's "1984," exploring how the novel reflects contemporary concerns about totalitarianism and the erosion of individual freedom.		3.8.Modernism and Stream of Consciousness 3.9.Society and Class:English society and class distinctions in the novel, 3.10.Time and Memory:novel's treatment of time and memory 3.11. George Orwell: 1984 3.12.Surveillance and Government Control 3.13.Totalitarianism and Thought Control 3.14.Individuality and Resistance: 3.15.Propaganda and Manipulation	

CO4. Examine the origins and development of detective and science-fiction genres through the pioneering works of Shelley, Stevenson, and Doyle.

Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1.Analyze the complex parent-child relationships depicted in Mary Shelley's "Frankenstein" and discuss their significance in understanding the characters and themes of the novel. SO4.2.Explore the theme of duality in RL Stevenson's "Dr. Jekyll and Mr. Hyde," focusing		Unit -IV. Detective Literature and Science-fiction 4.1. Mary Shelley: Frankenstein 4.2.The Creature's Humanity: 4.3.Parent-Child Relationships:the complex parent-child relationships depicted in the novel 4.4.Science and Ethics:the ethical implications of Victor Frankenstein's	

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on how it reflects human nature and moral ambiguity. SO4.3.Examine the character analysis of Sherlock Holmes, Dr. John Watson, and other key characters in Arthur Conan Doyle's "The Hound of the Baskervilles," considering how their traits contribute to the development of the story's themes and symbolism.	4.5.Gothic Elements in "Frankenstein" 4.6. RL Stevenson: Dr. Jekyll and Mr. Hyde 4.7.Dualism and Human Nature: the theme of duality in "Dr. Jekyll and Mr. Hyde" 4.8.Morality and Ethics: raised by Dr. Jekyll's experimentation and Mr. Hyde's actions, 4.9.Psychological Exploration aspects of the novel, 4.10.Novel's impact on literature and popular culture 4.11. Arthur Conan Doyle: The Hound of the Baskervilles 4.12.Character Analysis:Sherlock Holmes, Dr. John Watson, Sir Henry Baskerville, and others. 4.13.Themes and Symbolism: 4.14.Setting and Atmosphere 4.15.Authorial Influence:Arthur Conan Doyle's own interests and experiences

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO.1. Understand the evolution of early fiction through the study of seminal works by Defoe, Richardson, and Austen.	15	01	01	20
CO2. Analyze the social, political, and economic contexts of Victorian England as reflected in the works of Dickens, Hardy, and Eliot.	15	01	01	20
CO3. Explore the themes of psychological complexity and social change in early 20th-century literature through the works of Lawrence, Woolf, and Orwell.	15	01	01	20

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CO4. Examine the origins and development of detective and science-fiction genres through the pioneering works of Shelley, Stevenson, and Doyle.	15	01	01	20
.	0	0	0	0
Total Hours	60	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
CO-1	Forms of Early Fiction	01	01	03	05
CO-2	Victorian Fiction	01	01	03	05
CO-3	Modern Fiction	-	03	10	13
CO-4	Detective Literature and Science-fiction	-	03	10	13
CO-5					
Total		03	12	36	50

Legend: **R: Remember,**   **U: Understand,**   **A: Apply**

The end of semester assessment for Principles of Public Administration
 will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.
      Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

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Suggested Learning Resources:

    (a) Books :

Curriculum Development Team:
1-Mr. Tarashankar Shukla ,SSD
2-Mr, Rajeev Bairagi, Assistant Professor
3- Mrs Prachi Singh , Teaching Associate , Department of Arts
3-Dr.Pushpa Soni,Assistant Professor, Department of Arts
4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
5-Mr. Gaurav Singh, Assistant Professor, Department of Arts
6-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
8-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

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CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Program provides the base to be there responsible citizen.	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	Students will develop an ability to read texts in relation to their historical and cultural contexts	Develop the skills needs to succeed in competitive examinations to enhance job opportunities in various field related translation officers , teaching ,Guide, archives , museums.	Students will develop an appreciation of how the formal elements of Language band Genre shape meaning
CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

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POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	Laboratory Instruction(LI)	Classroom Instruction(CI)	SelfLearning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**CO.1.** Understand the evolution of early fiction through the study of seminal works by Defoe, Richardson, and Austen.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1. Forms of Early Fiction 1.1,1.2,1.3,1.4,1.5,1.6,1.7 ,1.8,1.91.10,1.11,1.12,1.13,1.14, 1.15,	As Mentioned in Page no. ____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO2.** Analyze the social, political, and economic contexts of Victorian England as reflected in the works of Dickens, Hardy, and Eliot.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Victorian Fiction 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9 ,2.10,2.11,2.12,2.13,2.14,2.15	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 3:** Explore the themes of psychological complexity and social change in early 20th-century literature through the works of Lawrence, Woolf, and Orwell.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Modern Fiction 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3. 9,3.10,3.11,3.12,3.13,3.14,3.15	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 4:** Examine the origins and development of detective and science-fiction genres through the pioneering works of Shelley, Stevenson, and Doyle.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4 Detective Literature and Science-fiction 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8 ,4.9,4.10,4.11,4.12, 4.13,4.14,4.15	

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Semester-IV

Course Code:	01SO401
Course Title :	Social Change and Development
Pre-requisite:	Student should have basic knowledge of Social Change and Development
Rationale:	Social change is inevitable; hence learning about human society is incomplete without comprehension of change. This paper is designed to give the student an extensive knowledge about social change and it's overall impact on society.

Course Outcomes:

CO1. This paper will introduce the students with the concept, various factors, processes and theories of social change.

CO2. It will also give them knowledge about the concept of development and its consequences.

CO3. The critical contributions would enable students to come out with understanding of policies and initiatives taken by the government, their implementation and resulting problems.

CO4. Students, well versed with this course are most likely to get job opportunities in various departments of planning and development, in NGOs which work as agencies of change and development and research institutes which deal with project and planning."

CO5. Learn about development programmes in India and also analyse its success and failures.

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Scheme of Studies:

Board of Study	Coure Code	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	Total Credits (C)
Program Core	01SO401	Social Change and Development	6	0	02	01	6	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. Lecture (L) and Tutorial (T) and others),
LI: LaboratoryInstruction (Includes Practical performances in lboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (include esassignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）						End Semester Assessment	Total Marks
			Progressive Assessment（PRA）							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ESA)
	01SO401	Social Change and Development	15	20	5	5	5	50	50	100

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Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1:. The Course will provide students with Explain the meaning and types of social change

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the Concept of Social Change **SO1.2** Understand the Concept of Forms of Social Change **SO1.3**Understand the concept Revolution **SO1.4**Understand the concept Progress **SO1.5**Understand the concept Theories of Social Change		**Unit 1** Social Change in India 1.1 Concept of Social Change, 1.2 Meaning, 1.3 Definition, 1.4 Impotence 1.5 Forms of Social Change 1.6 .Evolution 1.7 Revolution 1.8 Progress 1.9 Development 1.10 Theories of Social Change 1.11 Evolutionary Theories 1.12 Conflict Theories 1.13 Cyclical Theories 1.14 Functionalist Theories 1.15 Impact of Colonialism and Independence Movement 1.16 Industrialization and Urbanization 1.17 Caste System and Social Reforms 1.18 Women's Rights and Gender Equality	

CO.2:- Understand the process of social change

Approximate Hours

Item	App. Hours
Cl	18
LI	0
SW	02

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	SL	01
	Total	21

Session Out comes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept of**Processes of Social Change** **SO2.2** Understanding about the Modernization **SO2.3**Understanding about the Favourable Conditions in westernization **SO2.4** Understanding the concept Privatisation, Globalisation and information Revaluation **SO2.5**Understanding about the Role of Social Movements in Social Change	.	**Unit II** Processes of Social Change 2.1 Sanskritization 2.2 Westernization 2.3 Favorable Conditions in Sanskritization 2.4 Favourable Conditions in westernization 2.5 Industrialization, 2.6 Urbanization 2.7 Modernization 2.8 Effect on Indian Society 2.9 Effect on Indian Institutions 2.10Liberalisation, 2.11 Privatisation, 2.12Globalisation information Revaluation 2.13 Effects on Indian Society 2.14 Social Movement 2.15 Role of Social Movements in Social Change 2.16 Modernization and Technological Innovation 2.17 Urbanization and Migration 2.18 Industrialization and Economic Development	

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CO.3: Explain human development, social development sustainable development

Approximate Hours

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Meaning and concept of Social Development **SO3.2** Practical problem related Indicators of Social Development **SO3.3** Understanding the Social Agencies of Social Development **SO3.4** Understanding about Sustainable Development **SO3.5** Understanding about Goals of Sustainable Development	.	**Unit –III** Social Development in India 3.1 Social Development 3.2 Indicators of Social Development 3.3 Agencies of Social Development, 3.4 State 3.5 Non Governmental 3.6 Agencies 3.7 Market 3.8 Changing Conceptions of Development 3.9 Change in Traditions 3.10 Consumerism 3.11 Consumerist society 3.12 Sustainable Development 3.13 Elements of Sustainable Development 3.14 Indicators of Sustainable Development 3.15 Goals of Sustainable Development 3.16 Poverty Alleviation and Economic Inclusion 3.17 Education Reforms and Universal Literacy 3.18 Health and Nutrition Programs	

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

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CO.4: Learn about development issues of ecology and environment

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

CO.5: Learn about development programmes in India and also analyse its success and failures.

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding about Challenges of Development in Indian Society **SO4.2** Preparation of Environmental problems **SO4.3**Knowledge about the Indian Experience of Development **SO4.4** Knowledge about the Concept of Planning **SO4.5**Knowledge about Sociological Appraisal of Five Year Plans	.	**Unit -IV** **Challenges of Development in Indian Society** 4.1 Socio-cultural 4.2 Economic Challenges 4.3 Development and 4.4 Environmental problem 4.5 Indian Experience of Development- 4.6 Sarwodaya 4.7 Bhoodan 4.8 Chitrakoot model 4.9 White Revaluation 4.10 Planning 4.11 Concept of Planning 4.12 Types of planning 4.13 Techniques of planning 4.14 Five Year Plans in India 4.15 Sociological Appraisal of Five Year Plans 4.16 Poverty and Income Inequality 4.17 Unemployment and Underemployment 4.18 Regional Disparities in Development	

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)

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SO5.1 Understand about the Social Policy **SO5.2** Preparation of Community Development Programme **SO5.3** Preparation of Objectives Contribution of Community Development **SO5.4** Understanding about NITI AYOG	**Unit 5** **Social Policy** 5.1 Concept, 5.2 Need 5.3 Social Policy 5.4 Development 5.5 Community Development Programme 5.6 Concept, 5.7 Objective 5.8 Implementation of Programme 5.9 Monitoring, 5.10 Evaluation 5.11 Contribution of Community Development 5.12 Programmes in Social Development of in India 5.13 NITI AYOG, 5.14 Structure, 5.15 Functions 5.16 Welfare State and Social Security Programs 5.17 Health Policy and Public Healthcare Systems 5.18 Education Policy and Access to Education

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO.1: The Course will provide students with Explain meaning and types of social change	18	02	01	21
CO.2: Understand the process of social change	18	02	01	21
CO.3: Explain human development, social development sustainable development.	18	02	01	21
CO.4: Learn about development issues of ecology and environment	18	02	01	21
CO.5: Learn about development programmers in India and also analyze its success and failures.	18	02	01	21
Total Hours	90	10	05	105

Suggestion for End Semester Assessment

Suggested Specification Table (ForESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	

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CO-1	Unit-1 Social Change in India	01	01	03	05
CO-2	Unit-2 Social Development in India	01	01	03	05
CO-3	Unit-3: Social Development in India	-	03	10	13
CO-4	Unit-4: Challenges of Development in Indian Society	-	03	10	13
CO-5	Unit5: Social Policy	01	03	10	14
	Total	03	12	36	50

Legend: **R: Remember,** **U: Understand,** **A: Apply**

The end of semester assessment for Social Change and Development will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:
70. Improved Lecture
71. Tutorial
72. Case Method
73. Group Discussion
74. Brainstorming

Suggested Learning Resources:

(m) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	contemporary Sociology: An Introduction to Concept and Theories	Abraham, M. Francis	Oxford University Press New Delhi	Revised edition edition 2010
2	The Sociology of Modernization & Development	Harrison, D.	Sage Publication, New Delhi	Revised edition edition 1989
3	Theory of Culture Change,	Julian H. Steward	University of Illinois press, Umrbana	Revised edition edition 1965
4	Dr. Pushpa Soni Dept. of Arts AKS University, Satna .			

Curriculum Development Team:
22. Dr.PushpaSoni,Assistant Professor, Department of Arts
23. Mrs. prachisingh, Teaching associate, Department of Arts
24. Mr. Gaurav Singh , Assistant Professor, Department of Arts

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25. Mr. Rajeev Bairagi, Assistant Professor, Department of Arts
26. Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
27. Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
28. Dr.Udaybhan Singh, Assistant Professor , Department of Arts

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and	The B.A. graduates will be acquainted with the social, economical, historical,	The program also empowers the graduates to appear for various competitive	The B. A. program enables the students to aquire the knowledge with human values	The students will be ignited enough to think and act over for the solution of various issues	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will able to Develop the sociological knowledge and skills.	Students will able to think critically about society and social issues	To Provide the students to understand various culture religion and society in present context
CO1	3	3	3	2	2	2	1	2	3	3	3	3	3	2	3
CO2	3	2	3	2	2	2	1	2	2	2	2	3	2	2	2
CO3	2	3	2	2	1	2	1	1	2	2	2	2	3	3	2
CO4	3	2	2	2	2	2	1	2	1	2	1	2	3	2	3
CO5	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3

Course Curriculum Map

Pos & PSOs -No.	COsNo. & Tititles	Sos No.	Laboratoy Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO: 1,2,3,4,5,6,7,8, 9,10,11,12 PSO:1,2,3	CO.1: The Course will provide students with Explain the meaning and types of social change	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 Social Change in India 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8, 1.9,1.10,1.11,1.12,1.13,1.14,1. 15,1.16,1.17,1.18	As Mentioned in Page no

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PO:		SO		Unit	
PO: 1,2,3,4,5,6,7,8 ,9,10,11,12 PSO: 1,2,3	CO.2: Understand the process of social change	SO2:1 SO2:2 SO2:3 SO2:4 SO3:5		Unit-2 Social Development in India 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	
PO: 1,2,3,4,5,6,7,8 ,9,10,11,12 PSO: 1,2,3	CO.3: Explain human development, social development sustainable development.	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit-3: Social Development in India 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18	
PO: 1,2,3,4,5,6,7,8 ,9,10,11,12 PSO: 1,2,3	CO.4: Learn about development issues of ecology and environment	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit-4: Challenges of Development in Indian Society 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18	
PO: 1,2,3,4,5,6,7,8,9,1 1,12 PSO: 1,2,3	CO.5: Learn about development programmers in India and also analyze its success and failures.	SO5:1 SO5:2 SO5:3 SO5:4		Unit5: Social Policy 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18	

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Curriculum of BA Political Science
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Semester-4ᵗʰ

Course Code:	**01PO401**
Course Title :	Indian Political Thinkers
Pre-requisite:	To study this course , a student must have passed a certificate cource in frist year.
Rationale:	It is about Political Theory, Students will be able to think of Manu and Kautalya. Students will be able to explain Social and Political Ideas of Rajaram Mohan Roy, Swami Vivekananda, Lokmanya Bal Gangadhar Tilak, Shri Aurobindo Ghosh. They will be able to explain the key ideas of Mahatma Gandhi, Jawaharlal Nehru, Subhas ChandraBoseand Dr. Bhimrao Ambedkar. Students will be able to evaluate the ideas of M.N.Roy. Ram Manohar Lohia, Jayaprakash Narayan and Pt. Deendayal Upadhyaya.

Course Outcomes:

CO1. Students will be able to think of Manu and Kautalya.

CO2. Students will be able to explain Social and Political Ideas of Rajaram Mohan Roy, Swami Vivekananda, Lokmanya Bal Gangadhar Tilak, Shri Aurobindo Ghosh.

 CO3. They will be able to explain the key ideas of Mahatma Gandhi, Jawaharlal Nehru, Subhas ChandraBoseand Dr. Bhimrao Ambedkar

CO4. Students will be able to evaluate the ideas of M.N.Roy. Ram Manohar Lohia, Jayaprakash Narayan and Pt. Deendayal Upadhyaya.

CO5. They will be able to understand the contribution of Women in Indian Political Thought.

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SchemeofStudies:

Board ofStudy	CourseCode	CourseTitle	Scheme of studies(Hours/Week)					TotalCredits (C)
			Cl	**LI**	**SW**	**SL**	**Total StudyHours(CI+ LI+SW+SL)**	
Program Core	01PO401	Indian Political Thinkers	6	0	0	0	6	6

Legend:

   CI: ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),
   LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworks hop, field or other locations using different instructional strategies)
   SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
   SL: SelfLearning,
   C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:
Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）						End Semester Assessment (ESA)	Total Marks (PRA+ ESA)
			Progressive Assessment（PRA）							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
Program core	**01PO 401**	Indian	15	20	5	5	5	50	50	100

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Course-CurriculumDetailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Students will be able to think of Manu and Kautalya.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

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SessionOutcomes (SOs)		ClassroomInstruction (CI)	
SO1.1 Understand the . Indian Political Thought: Introduction, Nature, Sources, Features. **SO1.2** We will understand the history of Indian Political Thought. **SO1.3** Understand the Mahatma Gandhi social ideas . **SO1.4** Will understand Pt. Jawaharlal Nehru: Ideas of Nationalism. **SO1.5** Will understand the ideas of Dr. Bhimrao Ambedkar , Manu etc.		**Unit-1.0 :** 1.1. .Indian political Thought: introduction 1.2. Indian political Thought: Nature, 1.3. Indian political Thought: Sources, 1.4. Indian political Thought: Features 1.5. Introduction of Manu 1.6. Contribution of Manu ideas 1.7. Manu: Ideas of State- 1.8. The Origin and Form of the State, 1.9. Saptanga Philosophy, 1.10. Ideas of The Exchequer and Economics, 1.11. Mandala Principles and Sixfold Policy. 1.12. Kautilya: State-related ideas- 1.13. Its origin of the State 1.14. Its anature of the State, 1.15. .the Saptanga Doctrine, 1.16. the Council of Ministers, 1.17. the Justice and Penal System, 1.18. the Mandal Doctrine and the Sixfold Policy.	

CO2: Students will be able to explain Social and Political Ideas of Rajaram Mohan Roy, Swami Vivekananda, Lokmanya Bal Gangadhar Tilak, Shri Aurobindo Ghosh.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

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| SO2.1 Will know the . Rajaram Mohan Roy.
SO2.2 Will understand the Swami Vivekananda social ideas.
SO2.3 Will know about Lokmanya Bal Gangadhar Tilak

SO2.4 You will gain knowledge Shri Aurobindo Ghosh.

SO2.5 Will gain knowledge Ideas related to Freedomof shri aurobindo. | . | **Unit 2.0**,
2.1.Introduction of Rajaram Mohan Roy
2.2.Contribution of   Rajaram Mohan Roy ideas
2.3.Rajaram Mohan Roy: Ideas on social reform,
2.4.Rajaram Mohan Roy: ideas of freedom
2.5.Rajaram Mohan Roy: ideas of equality
2.6.Introduction of Swami Vivekananda
2.7.Contribution of Swami Vivekananda ideas
2.8.Swami Vivekananda: the spiritual basis of humanism,
2.9.the idea of freedom,
2.10.the essence of socialism.
2.11.Introduction of Lokmanya Bal Gangadhar Tilak
2.12.Contribution of Lokmanya Bal Gangadhar Tilak ideas
2.13.Lokmanya Bal Gangadhar Tilak: Social Reform Programme,
2.14.National Education and Nationalism,
2.15.Swadeshi and Swaraj
2.16.Introduction of
2.17.Contribution of
2.18. Shri Aurobindo Ghosh: Concept of Nationalism, | |

CO3: They will be able to explain the key ideas of Mahatma Gandhi, Jawaharlal Nehru, Subhas ChandraBoseand Dr. Bhimrao Ambedkar

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1 Understanding ideas of mahatma gandhi. SO3.2 Understanding ideas of The Idea of Non-Violence and Satyagraha, State, Economic Thought. SO3.3 will also understand ideas	.	**Unit-3**: 3.1.Introduction of Mahatma Gandhi 3.2.Contribution of Mahatma Gandhi Ideas 3.3.Mahatma Gandhi: Spiritualization of Politics, 3.4.The Ends and Means Relationship, 3.5.The Idea of Non-Violence 3.6.Satyagraha,	

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| of. Pt. Jawaharlal Nehru: Ideas of Nationalism.

SO3.4 Will gain knowledge of Subhas Chandra Bose OF NATINALISM .

SO3.5 Also understand Dr. Bhimrao Ambedkar: Social justice Ideas of Freedom and Equality. | | 3.7.State,
3.8.Economic Thought
3.9.Introduction of Pt. Jawaharlal Nehru
3.10Contribution of Pt. Jawaharlal Nehru Ideas
3.11.Pt. Jawaharlal Nehru: Ideas of Nationalism,
3.12.Democracy,
3.13.Internationalism,
3.14.State and Planning, panchashil,
3.15.Non-Alignmen
3.16.Introduction of Subhas Chandra Bose
3.17.Subhas Chandra Bose - Nationalism,Freedom and Socialism,
3.18.Role in The National Movement ,Dr. Bhimrao Ambedkar: Social justice Ideas of Freedom and Equality,.Role of Dr. Ambedkar in Constitution Making. | |

CO4: Students will be able to evaluate the ideas of M.N.Roy. Ram Manohar Lohia, Jayaprakash Narayan and Pt. Deendayal Upadhyaya.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1 Understanding ideas od M.N. ROY. **SO4.**Understanding the ideas of ram manohar lohia . **..** **SO4.** We will learn about the social thoughts of Jayaprakash Narayan, **SO4.** we will learn about the social thoughts of Pandit Deendayal Upadhyay.	.	**Unit-4 :** 4.1.Introduction of M.N.Roy 4.2.Contribution of M.N.Roy Ideas 4.3.M.N.Roy: The Concept of New-Humanism, 4.4.M.N.Roy: Marxism. 4.5.M.N.Roy: Social 4.6.M.N.Roy: political 4.7.Introduction of Ram Manohar Lohia 4.8.Contribution of Ram Manohar Lohia 4.9.Ram Manohar Lohia: Social and political ideas, 4.10.freedom, and equality, 4.11.concept of chaukhamba state, 4.12.socialist thought	

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	4.13.Introduction of Jayaprakash Narayan: 4.14.Contribution of Jayaprakash Narayan: 4.15.Jayaprakash Narayan: Ideas on democracy sarvodaya, 4.16.party system and ideas on the total revolution 4.17.Pt. Deendayal Upadhyaya: The concept of integral humanism, 4.18.nationalism and economic thought.	

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CO5: They will be able to understand the contribution of Women in Indian Political Thought.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

SO5.1 Will know about ideas of Pandita Ramabai.
 SO5.2 Will understand the ideas of Tarabai Shinde.
 	
 SO5.3 Will know about the ideas of Savitribai Phule.
 SO5. 4 will understand the ideas of Kamaladevi Chattopadhyay.
		Unit 5:Contribution of Women Thinkers
		 5.1. Introduction of Women Thinkers
		  2.Contribution of Women Thinkers
		  3.Features Of Women Thinkers
		 4.Introduction of Pandita Ramabai
		 5.Contribution of Pandita Ramabai Ideas
		 5.6.Pandita Ramabai Social Ideas
		 5.7.Pandita RamabaiWomen Ideas
		 5.8.Introduction ofTarabai Shinde
		 5.9.Contribution of Tarabai Shinde Ideas
		 5.10.Tarabai ShindeWomen Ideas
		 5.11.Tara.bai Shinde Social Ideas
		 5.12.Introduction of Savitribai Phule
		 5.13.Contribution of Savitribai Phule Ideas
		  5.14.Savitribai PhuleWomen Ideas	

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| | | 5.15.Savitribai Phule Social Ideas
5.16.Introduction of Kamaladevi Chattopadhyay
5.17.Contribution of Kamaladevi Chattopadhyay Ideas
5.18.Kamaladevi Chattopadhyay | |

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO1: Students will be able to think of Manu and Kautalya.	18	0	0	18
CO2: Students will be able to explain Social and Political Ideas of Rajaram Mohan Roy, Swami Vivekananda, Lokmanya Bal Gangadhar Tilak, Shri Aurobindo Ghosh.	18	0	0	18
CO3: They will be able to explain the key ideas of Mahatma Gandhi, Jawaharlal Nehru, Subhas ChandraBoseand Dr. Bhimrao Ambedkar.	18	0	0	18
CO4: Students will be able to evaluate the ideas of M.N.Roy. Ram Manohar Lohia, Jayaprakash Narayan and Pt. Deendayal Upadhyaya.	18	0	0	18
CO5: They will be able to understand the contribution of Women in Indian Political Thought.	18	0	0	18
Total Hours	90	00	00	90

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Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	**U**	**A**	
CO-1	ancient indian thinkers	01	01	03	05
CO-2	Raja Rammohan Roy, Swami Vivekananda, Lokmanya Bal Gangadhar Shri, Aurobindo Ghosh	01	01	03	05
CO-3	Thoughts of Mahatma Gandhi, Dr. Bhimrao Ambedkar, Pandit Jawaharlal Nehru, Subhash Chandra Bose.	-	03	10	13
CO-4	Thoughts of M n Roy, Rammohan, Ram Manohar Lohia, Jaiprakash Narayan, Pandit Deendayal Upadhyay.	-	03	10	13
CO-5	Contribution of Women Thinkers	01	03	10	14
	Total	03	12	36	50

Legend: **R:Remember,**   **U:Understand,**   **A:Apply**
TheendofsemesterassessmentforIndian Political Thinkers willbeheldwith written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks.
Teachers can also design different tasks as per requirement, for endsemesterassessment.

SuggestedInstructional/ImplementationStrategies:

75. ImprovedLecture
76. Tutorial
77. CaseMethod
78. GroupDiscussion
79. Brainstorming

SuggestedLearningResources:

(n) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Political seience	Dr. j c johary	SBPD PUBLICATION	2021-2022
2.	Indian Political Thinker	O.P. Gauba	Mayur Paperbacks Noida.	(2019),

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3.	**Curriculum Development Team:** 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Art

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the need for a constitution and explain the role of constitution in a democratic society.	Students will able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.	Students will use various political concepts and ideology to analyze new situations.
CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO2	3	2	2	3	1	3	2	1	1	1	2	3	2	3	3
CO3	3	3	2	2	2	2	1	3	1	2	1	3	3	3	3
CO4	2	3	1	2	2	1	1	1	2	1	2	2	3	2	3

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CO5	3	3	2	2	1	2	1	2	1	1	1	3	3	3	3

Course Curriculum Map

Pos & PSOs /*-No.	Cos No.& Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**CO- 1:** Students will be able to think of Manu and Kautalya.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 ancient Indian thinkers 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8, 1.9,1.10,1.11,1.12,1.13,1.14,1 .15,1.16,1.17,1.18	As Mentioned in Page no. ____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 2:** Students will be able to explain Social and Political Ideas of Rajaram Mohan Roy, Swami Vivekananda, Lokmanya Bal Gangadhar Tilak, Shri Aurobindo Ghosh.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Raja Rammohan Roy, Swami Vivekananda, Lokmanya Bal Gangadhar Shri, Aurobindo Ghosh 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8, 2.9,2.10,2.11,2.12,2.13,2.14,2 .15,2.16,2.17,2.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO:	**CO- 3:** They will be able to explain the key ideas of Mahatma Gandhi, Jawaharlal Nehru, Subhas	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Thoughts of Mahatma Gandhi, Dr. Bhimrao Ambedkar, Pandit Jawaharlal Nehru, Subhash Chandra Bose. 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3. 8,3.9,31,.10,3.11,3.12,3.13,3. 14,3.15,3.16,3.17,3.18	

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1,2,3	ChandraBoseand Dr. Bhimrao Ambedkar.			
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 4:** Students will be able to evaluate the ideas of M.N.Roy. Ram Manohar Lohia, Jayaprakash Narayan and Pt. Deendayal Upadhyaya. .	SO4:1 SO4.2 SO4.3 SO4.4		Unit-4: Thoughts of M n Roy, Rammohan, Ram Manohar Lohia, Jaiprakash Narayan, Pandit Deendayal Upadhyay. 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8, 4.9,4.10,4.11,4.12,4.13,4.14,4 .15,4.16,4.17,4.18,4.18
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 5:** They will be able to understand the contribution of Women in Indian Political Thought.	SO5:1 SO5.2 SO5.3 SO5.4		Unit5: Contribution of Women Thinkers 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8, 5.9,5.10,5.11,5.12,5.13,5.14,5 .15,5.16,5.17,5.18

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Vth SEMESTER

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Semester- V

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Course Code:	0MT002
Course Title :	Business Communication
Pre- requisite:	Student should have acquire expert knowledge of practical and procedural aspects relating to Business Communication.
Rationale:	'It's all about the Tax!'

The students understanding of the provisions of income-tax law and goods and services tax law and to acquire the ability to apply such knowledge to make computations and address application-oriented issues. studying Direct & Indirect Tax Practices under the commerce should possess to develop the knowledge and skills to manage the Direct &of individuals, communities, and businesses.Students will develop the knowledge and skills necessary tocalculate income, tax liabilities.Direct Tax Practices gives students the tools to make real life calculate total income, tax liabilities or receivable to or from government.

Course Outcomes:

0MT002**.1.** To understand and demonstrate the basic concept, Importance, process, and Principles of Business Communication.

0MT002**.2.** To understand and appropriately apply modes of expression, i.e., descriptive, expositive, narrative, scientific, and self-expressive, in written, visual, and oral communication.

0MT002**.3.** To understand and will be able to apply the Trade inquiries orders and their executions.

0MT002**.4.** To understand banking, insurance, agency and E-correspondence of business .

0MT002**.5.** To develop the ability to write a business report and give a presentation.

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SchemeofStudies:

Course category	Course Code	Course Title	CI	LI	SW	SL	Total Study Hours(CI+LI+SW+SL)	Total Credits (C)
	0MT002	Business Communication	4	0	2	1	7	4

Scheme of studies(Hours/Week)

Legend:

CI: Classroom Instruction(Includes different instructional strategies i.e. Lecture (L) and

Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop,

field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self -Learning,

C: Credits.

 Note: SW & SL has to be planned and performed under the continuous guidance
         and feedback of teacher to ensure outcome of Learning.

SchemeofAssessment:
Theory

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Course category	Couse Code	Course Title	Scheme of Assessment （Marks）						End Semester Assessment	Total Marks
			Progressive Assessment （PRA）							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Semi nar one (SA)	Class Acti vity any one (CA T)	Class Attendanc e (AT)	Total Marks (CA+CT+SA +CAT+AT)	(ESA)	(PRA + ESA)
	0M T00 2	Busines s Commu nication	15	20	5	5	5	50	50	100

Course - Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

Unit–1

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Introduction to Communication-Difference between communication & Business Communication, history of communication in india, Business Communication: - Objectives, Importance, Process of Business Communication, Principles of Effective Business Communication, Communication Ethics.

Unit–2

Trade inquiries orders and their executions credit and status enquiry complaints and adjustment collection letters sales letters circular letters. Business letter layout.

Unit–3

Banking correspondence, insurance correspondence agency correspondence, E – correspondence business.

Unit–4

Company secretarial correspondence including agenda minutes Report Writing: Meaning — Types — Mechanics of Report writing, Content of Report. business report presentations.

Unit–5

Application letters, preparation of resume, interview- meaning, objective and techniques of various interviews, public speech, essentials of a good speech.

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CO.1: To understand and demonstrate the basic concept, Importance, process, and Principles of Business Communication.

Approximate Hours

Item	Appx Hrs.
Cl	12
LI	0
SW	2
SL	1
Total	15

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Session Outcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1: Differentiate between general communication and business communication by analyzing their distinct purposes, processes, and contexts. **SO1.2: Describe** the historical evolution of communication in India, highlighting key developments and their impact on modern communication practices. **SO1.3: Explain** the objectives, importance, and process of business communication, including the key principles that contribute to effective business communication. **SO1.4: Evaluate** communication ethics in business settings, applying ethical principles to various scenarios and identifying potential ethical dilemmas.		**Unit 1: Introduction to Communication** **1.1** Introduction to Communication **1.2** Communication vs. Business Communication **1.3** History of Communication in India **1.4** Objectives of Business Communication **1.5** Importance of Business Communication **1.6** Process of Business Communication **1.7** Principles of Effective Business Communication **1.8** Communication Ethics **1.9** Non-Verbal Communication in Business **1.10** Cross-Cultural Communication **1.11** Digital Communication Trends **1.12** Future Trends in Business Communication.	• Research and write a report on the evolution of communication technologies in India. Include a comparison between traditional and modern methods and their impact on business communication. • Analyze a case study of a business that faced communication challenges. Identify the issues and propose solutions based on the principles of effective business communication .

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SW-1 Suggested Sessional Work (SW):

   a. Assignments: Write a comparative analysis of general communication versus business communication, highlighting differences in objectives, processes, and contexts.

   b. Other Activities (Specify): Participate in a group discussion on communication ethics in business. Present case examples where ethical issues were encountered and discuss possible resolutions.

CO 2. To understand and appropriately apply modes of expression, i.e., descriptive, expositive, narrative, scientific, and self-expressive, in written, visual, and oral communication

Approximate Hours

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Item	Appx Hours
Cl	12
LI	0
SW	2
SL	1
Total	15

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO2.1: Draft business letters for trade inquiries, orders, credit and status inquiries, and complaints, using appropriate formats and language for each type of correspondence. **SO2.2: Analyze** and **respond** to various business correspondence including collection letters, sales letters, and circular letters, ensuring clarity and professionalism. **SO2.3: Design** and **implement** effective business letter layouts, adhering to established formats and ensuring that the letters meet professional standards. **SO2.4: Review** and **revise** business letters and proposals, applying feedback to improve clarity, effectiveness, and adherence to business communication best practices.	.	**Unit 2: Business Letters and Layout** **2.1** Introduction to Business Letters **2.2** Trade Inquiries and Orders **2.3** Credit and Status Enquiries **2.4** Complaints and Adjustments **2.5** Collection Letters **2.6** Sales Letters **2.7** Circular Letters **2.8** Business Letter Layout **2.9** Writing Effective Business Proposals **2.10** Letters of Recommendation and Reference **2.11** Handling Legal and Formal Business Correspondence **2.12** Review and Practice of Business Letter Writing	☐ Draft a variety of business letters including trade inquiries, credit and status inquiries, complaints, and collection letters. Review and critique sample letters for clarity and effectiveness. ● Study different business letter formats (block, semi-block, modified block) and practice creating letters using each format. Evaluate the appropriateness of each format for different business scenario.

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SW-2 Suggested Sessional Work (SW):

a. Assignments: Prepare a portfolio of business letters for various purposes (e.g., trade inquiries, sales letters, circular letters) and evaluate their effectiveness based on layout and content.

b. Other Activities (Specify): Conduct a quiz on business letter formats and common mistakes. Discuss answers and best practices for letter writing.

CO 3. To understand and will be able to apply the Trade inquiries orders and their executions.

Approximate Hours

Item	Appx Hours
Cl	12
LI	0
SW	2
SL	1
Total	15

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SessionOutcomes(SOs)	(LI)	ClassroomInstruction(CI)	(SL)
SO3.1: Compose accurate and professional banking correspondence, including requests and responses related to account management and transactions. **SO3.2: Prepare** effective insurance correspondence, such as policy documents, claims, and communications with insurers, ensuring compliance with industry standards. **SO3.3: Draft** agency correspondence for various purposes, including agreements and updates, demonstrating a clear understanding of agency relationships. **SO3.4: Utilize** e-correspondence tools and techniques for business communication, ensuring the security and effectiveness of digital communications in a professional context.	.	**Unit 3: Correspondence in Different Domains** **3.1** Banking Correspondence **3.2** Insurance Correspondence **3.3** Agency Correspondence **3.4** Introduction to E-Correspondence **3.5** E-Correspondence in Business **3.6** E-Correspondence Security **3.7** Business Communication Through Social Media **3.8** Writing Effective E-Reports **3.9** Virtual Meetings and Correspondence **3.10** Handling Digital Complaints and Feedback **3.11** Integrating E-Correspondence with Traditional Communication **3.12** Review and Practice of E-Correspondence	☐ Create and review examples of banking, insurance, and agency correspondence. Analyze the specific requirements and standards for each type. ☐ Explore various e-correspondence tools and platforms. Draft sample business emails and evaluate their effectiveness and adherence to best practices.

SW-3 Suggested Sessional Work (SW):

a. Assignments: Write a series of business correspondence documents for banking, insurance, and agency purposes. Include a discussion of how each type adheres to industry standards.

b. Other Activities (Specify): Host a seminar on the use of e-correspondence tools in business. Include demonstrations and practical tips for effective digital communication.

CO 4. To understand banking, insurance, agency and E-correspondence of business .

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Approximate Hours

Item	Appx Hours
Cl	12
LI	0
SW	2
SL	1
Total	15

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1: Draft company secretarial correspondence, including agendas and minutes of meetings, demonstrating an understanding of formal communication requirements and procedures. **SO4.2: Explain** the meaning, types, and mechanics of report writing, including the organization and presentation of content in business reports. **SO4.3: Create** comprehensive business reports, incorporating accurate content and clear structure, and prepare effective presentations based on these reports. **SO4.4: Review** and **edit** reports for clarity, accuracy, and adherence to reporting standards, providing constructive feedback to enhance the quality of the reports.		**Unit 4: Company Secretarial Correspondence and Report Writing** **4.1** Company Secretarial Correspondence **4.2** Agenda Preparation **4.3** Minutes of Meetings **4.4** Introduction to Report Writing **4.5** Mechanics of Report Writing **4.6** Content of Business Reports **4.7** Writing Executive Summaries **4.8** Types of Business Reports **4.9** Preparing Business Report Presentations **4.10** Report Writing in Different Contexts **4.11** Reviewing and Editing Reports **4.12** Practice and Feedback on Report Writing	☐Draft agendas and minutes for different types of meetings. Review and critique existing examples for accuracy and completeness. ☐ Participate in a workshop focusing on the mechanics of report writing. Practice creating reports and receiving feedback on structure and content.

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SW-4 Suggested Sessional Work (SW):

a. Assignments: Prepare agendas and minutes for hypothetical meetings, demonstrating the correct format and content for each type of document.

b. Other Activities (Specify): Conduct a mock meeting where students draft and present minutes and agendas. Review the effectiveness of these documents in capturing meeting discussions.

CO 5. To develop the ability to write a business report and give a presentation.

Item	Appx Hours
Cl	12
LI	0
SW	2
SL	1
Total	15

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Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO5.1: Develop professional application letters and resumes tailored to specific job roles, showcasing the ability to present qualifications and experience effectively. **SO5.2: Prepare** and **conduct** mock interviews, applying various interview techniques and strategies to demonstrate effective responses and presentation skills. **SO5.3: Create** and **deliver** public speeches, utilizing essential public speaking techniques to engage and inform an audience effectively. **SO5.4: Evaluate** and **improve** public speaking performances, including handling Q&A sessions and using feedback to enhance speech delivery and effectiveness.		**Unit 5: Job Applications and Public Speaking** **5.1** Writing Application Letters **5.2** Preparing an Effective Resume **5.3** Interview Techniques: Overview **5.4** Interview Preparation and Practice **5.5** Public Speaking Basics **5.6** Speech Preparation **5.7** Delivering a Speech **5.8** Evaluating Speech Effectiveness **5.9** Writing for Public Speaking **5.10** Handling Q&A Sessions **5.11** Advanced Public Speaking Techniques **5.12** Practice and Review of Public Speaking	☐ Develop and revise a resume and application letter for a specific job position. Reflect on the effectiveness of the documents in presenting qualifications and experience. Prepare and deliver a short public speech on a given topic. Record and review the performance to identify strengths and areas for improvement.

SW-5 Suggested Sessional Work (SW):
a. Assignments : Create a resume and cover letter tailored to a specific job description.
Submit for feedback and revise based on provided comments.

b. Other Activities (Specify): Organize a mock interview session where students apply
interview techniques and receive feedback on their performance.

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Brief of Hours suggested for the Course Outcome

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Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO 1. To understand and demonstrate the basic concept, Importance, process, and Principles of Business Communication.	12	2	1	15
CO 2. To understand and appropriately apply modes of expression, i.e., descriptive, expositive, narrative, scientific, and self-expressive, in written, visual, and oral communication.	12	2	1	15
CO 3. To understand and will be able to apply the Trade inquiries orders and their execution.	12	2	1	15
CO 4. To understand banking, insurance, agency and E-correspondence of business .	12	2	1	15
CO 5. To develop the ability to write a business report and give an presentation.	12	2	1	15

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Total Hours				
	60	**10**	**5**	**75**

Suggestion for End Semester Assessment

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Suggested Specification Table (For ESA)

CO	UnitTitles	Marks Distribution			Total
		R	U	A	Marks
CO-1	To understand and demonstrate the basic concept, Importance, process, and Principles of Business Communication.	01	01	03	05
CO-2	To understand and appropriately apply modes of expression, i.e., descriptive, expositive, narrative, scientific, and self-expressive, in written, visual, and oral communication.	01	01	03	05
CO-3	To understand and will be able to apply the Trade inquiries orders and their execution.	-	03	10	13
CO-4	To understand banking, insurance, agency and E-correspondence of business .	-	03	10	13
CO-5	To develop the ability to write a business report and give a presentation.	01	03	10	14
Total		03	11	36	50

Legend: **R: Remember,**   **U:Understand,**   **A:Apply**

The end of semester assessment for Business communication will be held with written examination of 50 marks

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Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:
1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books:

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S. No.	Title	Author	Publisher	Edition & Year
1	Business Communication For Managers	Payal Mehra	Pearson	
2	Business Communication	Pradhan & Pradhan	Himalya Publications	
3	Business Communication	Manoj Kumar Gaur	Kitab Mahal	
4	Essentials of Business Communication	R. Pal	Sultan Chand & Sons	
5	Business Communication	Kaul Asha	PHI Learning	
6	Business Communication	M.K. Sha	Excel Books	
7	Contemporary Business Communication	Scot Ober	Dreamtech Press	
8	Business Communication	N.Gupta Jain	Sahitya Bhawan Publications	
9	Lecture note provided by Dept. of Commerce AKS University, Satna.			

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Cos,POs and PSOs Mapping

Course Title: B.A
Course Code :

Course Title :　　**Business Communication**

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Course Outcomes	Program Outcomes										Program Specific Outcome				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
	Commerce and business related areas	Solving the problems	Profession related scenarios	Start-ups and entrepreneurial ventures:	Leadership qualities	Communication through different modes	Advance research in the field of commerce	Decision making	Pathways programs	Environment and sustainability :	Paraphrase the field of E Commerce and digital platforms	Articulate in the area of corporate sectors and its operations.	Enhance the skills of Entrepreneurial attitude and create an impact on social life	Demonstrate knowledge in setting up ecommerce platforms	Design the system and processes essentially required for e-commerce

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CO 1. To understand a Importance, process, Communication.	3	2	1	1	1	1	3	1	1	1	3	3	1	2	1
CO 2. To understand and i.e., descriptive, expos expressive, in written, vis	3	2	1	1	1	1	3	1	1	1	2	3	1	1	1

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	3	2	1	2	1	1	3	1	2	1	3	3	2	1	1
CO 3. To understand a inquiries orders and their															
CO 4. To understand banking, insurance, agency and E-correspondence of business .	3	2	1	3	1	1	3	1	1	1	3	3	2	1	1
CO 5. To develop the ability to write a business report and give an presentation.	3	2	1	1	1	1	3	1	1	1	1	2	3	1	1

Legend: 1 –Slight (Low),   2 – Medium,   3 – High
Course Curriculum Map:

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POs & PSOs No.	COs No.& Titles	SOs No.	(LI)	Classroom Instruction (CI)	Self-Learning (SL)
PO 1,2,3,4,5,6 7,8,9,10, PSO 1,2, 3, 4, 5	**CO 1.** To understand and demonstrate the basic concept, Importance, process, and Principles of Business Communication.	SO1.1 SO1.2 SO1.3 SO1.4		**Unit 1: Introduction to Communication** 1,2,3,4,5,6,7,8,9,10,11,12.	
PO 1,2,3,4,5,6 7,8,9,10, PSO 1,2, 3, 4, 5	**CO 2.** To understand and appropriately apply modes of expression, i.e., descriptive, expositive, narrative, scientific, and self-expressive, in written, visual, and oral communication.	SO2.1 SO2.2 SO2.3 SO2.4		**Unit 2: Business Letters and Layout** 1,2,3,4,5,6,7,8,9,10,11,12.	As mentioned in page number .

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PO 1,2,3,4,5,6 7,8,9,10, PSO 1,2, 3, 4, 5	**CO 3.** To understand and will be able to apply the Trade inquiries orders and their execution.	SO3.1 SO3.2 SO3.3 SO3.4		**Unit 3: Correspondence in Different Domains** 1,2,3,4,5,6,7,8,9,10,11,12. .	
PO 1,2,3,4,5,6 7,8,9,10, PSO 1,2, 3, 4, 5	**CO 4.** To understand banking, insurance, agency and E-correspondence of business .	SO4.1 SO4.2 SO4.3 SO4.4		**Unit 4: Company Secretarial Correspondence and Report Writing** 1,2,3,4,5,6,7,8,9,10,11,12.	

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| PO 1,2,3,4,5,6 7,8,9,10, PSO 1,2, 3, 4, 5 | **CO 5.** To develop the ability to write a business report and give an presentation. | SO5.1 SO5.2 SO5.3 SO5. 4 | | **Unit 5: Job Applications and Public Speaking** 1,2,3,4,5,6,7,8,9,10,11,12. . | |

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Curriculum of BA Public Administration
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Semester-V

Course Code:	01PA501
Course Title :	Economy and Financial Administration

Pre- requisite: This course can be opted by any student who has passed 12 th class .Student should have basic knowledge of History ,politics ,society and economics.

Rationale: 'It's all about Finance.

The students will learn to .Knowledge and understanding of Economic system and Financial Administration with special reference to India.Theoretical and analytical understanding of system of budget and its importance in smooth running of all activities of market, economy and finance.Features, budget making process and implementation of budget and challenges of Indian Economy.Knowledge and understanding of Public finance and various ways to control over public Finance

Knowledge of key policies, resource mobilisation, taxation and the key bodies *I* institutions determining financial and economic matters.

Course Outcomes:

The students will learn About

01PA501.1. Knowledge and understanding of Economic system and Financial Administration with special reference to India.
01PA501.2.Theoretical and analytical understanding of system of budget and its importance in smooth running of all activities of market, economy and finance.
01PA501.3. Features, budget making process and implementation of budget and challenges of Indian Economy.

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01PA501.4. Knowledge and understanding of Public finance and various ways to control over public Finance

01PA501.5. Knowledge of key policies, resource mobilisation, taxation and the key bodies *I* institutions determining financial and economic matters.

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Scheme of Studies:

Board of Study	Course Code	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	Total Credits (C)
					Scheme of studies (Hours/Week)			
Program Core	01PA501	Economy and Financial Administration	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

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Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment	Total Marks
			Progressive Assessment (PRA)							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	Semester Assessment (ESA)	(PRA+ ESA)
	01PA501	Economy and Financial Administration	15	20	5	5	5	50	50	100

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Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which

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students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

01PA501.1. -Student will be able to gain Knowledge and understanding of Economic system and Financial Administration with special reference to India

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	1
SL	1
Total	18

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Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the Concept and nature of econmy		**UNIT 1- Introduction-** 1.1. Economy: Meaning, Types, and Scope 1.2. Capitalist Economy 1.3. Socialist Economy 1.4. Mixed Economy 1.5. Features, Merits, and Demerits of Different Economic Systems	
SO1.2 Understand the Concept of financial administration		1.6. Financial Administration: Meaning, Principles, Elements, Scope, and Importance 1.7. Public Finance: Meaning, Nature, and Scope 1.8. Revenue and Expenditure: Nature, Scope, and Significance	
SO1.3 Understand the concept behind Public Finance		1.9. Economic Planning and its Role in Public Finance 1.10. Budgeting and its Importance in Economic Management 1.11. Fiscal Policy and its Implications 1.12. Government Debt: Nature, Types, and Management	
SO1.4 Evaluate the revenue expenditure		1.13. Taxation: Basic Concepts and Types 1.14. Public Sector Undertakings: Role and Impact 1.15. Economic Reforms and their Impact on Financial Administration	
SO1.5 Write meaningfull essay on economic nature and principles.		1.16. Globalization and its Effect on Public Finance 1.17. Sustainable Development and Public Finance 1.18. Comparative Analysis of Financial Administration in Different Countries	

01PA501.2 -Student will learn in detail about .Theoretical and analytical understanding of system of budget and its importance in smooth running of all activities of market, economy and finance.

Approximate Hours

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Item	Appx Hours
Cl	16
LI	0
SW	1
SL	1
Total	16

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept about Union Budget	.	**UNIT 2- Budget; Concept and Definitions** 2.1. Types of Budgets: Line-Item, Performance, Zero Base, and Planning-Programming Budgeting System	
SO2.2 Understanding about the types and scope of Budget		2.2. Principles of Budgeting: Accuracy, Transparency, Accountability 2.3. Importance of Budgeting in Public Finance 2.4. Budgetary Process: Phases and Stakeholders	
SO2.3 Preparation of presentation on Programming planning of Budget		2.5. Line-Item Budget: Definition, Advantages, and Disadvantages 2.6. Performance Budget: Definition, Advantages, and Disadvantages	
SO2.4 Understanding the various types of Budget in India		2.7. Zero Base Budget: Concept, Objectives, and Implementation 2.8. Planning-Programming Budgeting System (PPBS): Concept and Features 2.9. Gender Budget: Objectives, Advantages, and Disadvantages	
SO2.5 Understanding the concept of Accounts and Auditing.		2.10. Sunset Legislation: Concept and Significance 2.11. Accounts and Audit: Concept, Types, and Importance 2.12. Budget Preparation and its Challenges 2.13. Role of Financial Institutions in Budgeting 2.14. Interaction Between Central and State Budgets 2.15. Case Studies of Budget Implementation 2.16. Innovations in Budgeting Practices	

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01PA501.3: Student will learn in detail about features, budget making process and implementation of budget and challenges of Indian Economy.

Approximate Hours

Item	Appx Hours
Cl	20
LI	0
SW	1
SL	1
Total	20

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Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Meaning and concept of Indian Economy	.	**Unit-3 : Indian Economy and Budget:-** 3.1. Salient Features and Challenges of the Indian Economy 3.2. Fiscal Federalism: Union-State Financial Relations 3.3. Indian Banking System: Features, Importance, and Challenges 3.4. Budget Process in India: Overview and Steps 3.5. Budget Making in India: Procedures and Key Stakeholders 3.6. Budget Enactment and Implementation: Phases and Challenges 3.7. Agencies Involved in the Budgetary Process: Finance Ministry, Administrative Departments 3.8. NITI Aayog: Role and Functions 3.9. Comptroller and Auditor General of India: Functional Powers and Importance 3.10. Impact of Budget on Economic Development 3.11. Role of State Governments in Budgeting 3.12. Public Debt Management in India 3.13. Performance Audits and their Role in Financial Management 3.14. Comparative Analysis of Indian Budget with Other Countries 3.15. Recent Reforms in Indian Budgeting 3.16. Case Studies of Indian Budgetary Successes and Failures 3.17. Influence of International Financial Institutions on Indian Budgeting 3.18. Public Participation in Budget Formulation 3.19. Impact of Economic Policies on Budgetary Allocations 3.20. Challenges in Budget Implementation	
SO3.2 Understanding about the salient features and challenges of Economy			
SO3.3 Understanding the concept of Budget making and implementation .			
SO3.4 Understanding about the enactment of Budget			
SO3.5 4 Understanding about the role of various agencies in budget making .			

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01PA501.4: They will learn in detail about knowledge and understanding of Public finance and various ways to control over public Finance.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	18

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Session Outcomes (SOs)	(L I)	Class room Instruction (CI)	(S L)
SO4.1 Understanding about the nature of Public Finance **SO4.2** Preparation of table on component of Public finance **SO4.3** Understanding about control over budget making . **SO4.4** Understanding about the parliamentary control over public finance . **SO4.5** Preparation of table of issues of Public Enterprises.	.	**Unit-4 : Control over Public Finance** 4.1. Public Finance in India: Nature and Features 4.2. Control over Public Finance in India: Mechanisms and Processes 4.3. Budgetary Control: Techniques and Importance 4.4. Executive Control over Finance: Role and Challenges 4.5. Parliamentary Control over Finance: Mechanisms and Impact 4.6. Estimate Committee: Role and Functions 4.7. Public Accounts Committee: Role and Functions 4.8. Committee on Public Undertakings: Role and Functions 4.9. Public Enterprises: Meaning, Types, Importance, and Features 4.10. Contemporary Issues in Public Enterprises in India 4.11. Role of Internal Audits in Financial Control 4.12. Transparency and Accountability in Public Finance 4.13. Impact of Audit Reports on Financial Decision-Making 4.14. Financial Management Reforms in Public Sector Enterprises 4.15. Case Studies on Financial Control Issues 4.16. Best Practices in Financial Control 4.17. Role of Technology in Financial Control 4.18. Legal Framework Governing Public Finance 4.19. Challenges in Implementing Financial Controls 4.20. Future Trends in Public Financial Management	

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01PA501.5: Students will know about knowledge of key policies, resource mobilisation, taxation and the key bodies *I* institutions determining financial and economic matters.

Approximate Hours

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Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the nature of taxation in India **SO5.2** Preparation a table of comparision of Old Tax slab and new tax slab rates in India. **SO5.3** Understanding about reason behind economic reform in India . **SO5.4** Understanding about the provisions of new economic policy **SO5.5** Understanding about the impact of LPG reform in Indian economy .		**Unit 5: Resource Mobilisation and Economic Policies** 5.1. Taxation: Meaning, Principles, and Types 5.2. Tax Resources of Central and State Governments 5.3. Salient Features of the Indian Tax System 5.4. Monetary Policy: Features and Importance 5.5. Fiscal Policy: Features and Importance 5.6. Reserve Bank of India: Structure and Functions 5.7. New Economic Policy of 1991: Major Provisions 5.8. Impact of Globalization, Liberalization, and Privatization 5.9. Economic Reforms and Resource Mobilization 5.10. Role of Foreign Investments in Economic Policies 5.11. Public Sector Reform and its Impact on Resource Mobilization 5.12. Strategies for Enhancing Tax Revenue 5.13. Economic Growth and Resource Allocation 5.14. Impact of Economic Policies on Poverty Alleviation 5.15. Challenges in Implementing Economic Policies 5.16. Future Directions in Economic Policy and Resource Mobilization 5.17. Comparative Analysis of Economic Policies Across Countries 5.18. Case Studies on Successful Resource Mobilization and Economic Policy Implementation .	

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Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
01PA501.1- Student will be able to gain Knowledge and understanding of Economic system and Financial Administration with special reference to India	18	01	01	18
01PA501.2- Student will learn in detail about .Theoretical and analytical understanding of system of budget and its importance in smooth running of all activities of market, economy and finance.	16	01	01	16
01PA501.3- Student will learn in detail about features, budget making process and implementation of budget and challenges of Indian Economy.	20	01	01	20
01PA501.4-They will learn in detail aboutKnowledge and understanding of Public finance and various ways to control over public Finance	18	01	01	18
01PA501.5- Students will know aboutKnowledge of key policies, resource mobilisation, taxation and the key bodies *I* institutions determining financial and economic matters	18	01	01	18
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

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Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
01PA5 01-1	Introduction	01	02	02	05
01PA5 01-2	Budget; Concept and Definitions	01	02	02	05
01PA5 01-3	Indian Economy and Budget	01	02	10	13
01PA5 01-4	Control over Public Finance	-	02	11	13
01PA5 01-5	Resource Mobilisation and Economic Policies	01	03	10	14
	Total	04	11	35	50

Legend: **R: Remember,**   **U: Understand,**   **A: Apply**

The end of semester assessment for Financial Accounting will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books :

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S. No.	Title	Author	Publisher	Edition & Year
1	Indian Economy	Dutt Sundaram	S.Chand Publication	2022
2	Public Financial Administration	Goel S.L.	Deep and Deep Publication, New Delhi.	2022
3	Public Finance and Financial Administration in India,	Lall, G.S.	H.P.J. Kapoor, New Delhi	2022
4	Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts			

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the basic concepts of Public Administration and can observe it as a responsible citizen.	Students can have knowledge of basic administrative system in India and work for reforms in it.	Students will be able to find out the multi-dimensionality of problems and processes of Indian Administration and can work for reforms in it.
01 PA 501 -1	2	3	2	2	1	2	1	1	1	1	1	3	2	3	3
01 PA 501 -2	3	3	2	3	2	3	1	1	1	1	1	3	2	3	3
01 PA 501 -3	3	3	2	2	1	2	1	2	1	1	1	3	3	3	3

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01 PA 501 -4	3	3	3	2	1	2	1	1	2	1	1	3	3	3	3
01 PA 501 -5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	LaboratoryInstruction(LI)	Classroom Instruction(CI)	SelfLearning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**01PA501- 1:** Knowledge and understanding of Economic system and Financial Administration with special reference to India. .	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 Introduction 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. ____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PA501- 2:** Theoretical and analytical understanding of system of budget and its importance in smooth running of all activities of market, economy and finance.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Budget; Concept and Definitions 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	

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PO: 1,2,3,4,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PA501-3:** Features, budget making process and implementation of budget and challenges of Indian Economy.	SO3:1 SO3.2 SO3.3		Unit-3: Indian Economy and Budget 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18,3.19,3.20
PO: 1,2,3,4,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PA501-4:**. Knowledge and understanding of Public finance and various ways to control over public Finance	SO4:1 SO4.2 SO4.3 SO4.4		Unit-4: Control over Public Finance 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18
PO: 1,2,3,4,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PA501- 5:** Knowledge of key policies, resource mobilisation, taxation and the key bodies *I* institutions determining financial and economic matters	SO5:1 SO5.2 SO5.3 SO5.4		Unit5: Resource Mobilisation and Economic Policies 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18

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Curriculum of B.A. PUBLIC ADMINISTRATION
(Revised as on 4.11.223)

Semester-5th

Course Code:	05PA511
Course Title :	Social welfare administration
Pre-requisite:	To study this course, a student must have had Public Administration in Diploma. This course can be opted as DSE course by the student of Public Administration.
Rationale:	It is about social welfare administration, At present let us see if the students have to go to the administrative field. Or, if they want to establish any industry or organization, then it is very important for them to have basic knowledge of its subject. So that it can run an organization or administrative organization easily.

Course Outcomes:

05PA511.1. Student will able to explain social welfare administration.

05PA511.2. Learning about the concept of social administration and its mechanism at the central and state levels

05PA511.3. Sensitizing to the needs of the weaker sections of the society.

05PA511.4. Acquiring knowledge about the welfare legislations and policies of the government.

05PA511.5. Motivating to work with welfare agencies, both governmental and non-governmental.

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Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			Cl	**LI**	**SW**	**SL**	**Total Study Hours(CI+LI+SW+SL)**	
Program Core	05PA511	Social welfare administration	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment	Total Marks
			Progressive Assessment (PRA)							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ ESA)
Program core	05PA511	Social welfare e	15	20	5	5	5	50	50	100

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Course-Curriculum Detailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

05PA511.1: Student will able to explain social welfare administration.

Approximate Hours

Item	Appr Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Out comes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the meaning and nature of Social Welfare administration. **SO1.2**Understand the Distinction between Public Administration and Social Welfare Administration. **SO1.3** Will understand Methods of Social Administration. **SO1.4** Understand the Community Organization Method.		**Unit-1.0 Introduction of Public Administration:** 1.1. Social Welfare Administration: Meaning 1.2. Nature and Scope of Social Welfare Administration 1.3. Principles of Social Welfare Administration 1.4. Functions of Social Welfare Administration 1.5. Significance of Social Welfare Administration 1.6. Distinction between Public Administration and Social Welfare Administration 1.7. Methods of Social Administration 1.8. Social Case Work Method 1.9. Social Group Work Method 1.10. Community Organization Method 1.11. Historical Development of Social Welfare Administration	

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1.12. Current Trends in Social Welfare Administration
1.13. Challenges in Social Welfare Administration
1.14. Role of Government and Non-Government Agencies
1.15. Evaluation of Social Welfare Programs
1.16. Policy Framework for Social Welfare
1.17. Comparative Analysis of Social Welfare Models
1.18. Future Directions in Social Welfare Administration

05PA511.2: Learning about the concept of social administration and its mechanism at the central and state levels.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Out comes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Will know the Social Welfare Administration in India.	.	**Unit 2. Social welfare administration in India – organizational structure**	
SO2.2 Will understand the Ministry of Social Justice and Empowerment – Organisation .		2.1. Social Welfare Administration in India: Overview	
		2.2. Organizational Structure of Social Welfare Administration at the Central Level	
		2.3. Ministry of Social Justice and Empowerment: Organization	
SO2.3 Will know about Ministry of Social Justice and Empowerment- functions.		2.4. Ministry of Social Justice and Empowerment: Functions	
		2.5. Central Social Welfare Board: Objectives	
SO2.4 You will gain knowledge of Central Social Welfare Board.		2.6. Central Social Welfare Board: Composition	
		2.7. Central Social Welfare Board: Functions	
		2.8. Social Administration at the State Level (with reference to Madhya Pradesh)	
SO2.5 Will gain knowledge of Social Justice and Disabled Welfare Department.		2.9. Social Justice and Disabled Welfare Department	
		2.10. State Social Welfare Advisory Board: Structure and Functions	
		2.11. Role of Central and State Governments in Social Welfare	
		2.12. Coordination between Different Levels of Social Welfare Administration	
		2.13. Key Programs and Schemes at the Central Level	
		2.14. Key Programs and Schemes at the State Level	

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| | | 2.15. Impact Assessment of Social Welfare Programs
2.16. Funding and Budget Allocation for Social Welfare
2.17. Challenges in Organizational Structure
2.18. Recommendations for Improving Social Welfare Administration | |

05PA511.3: Sensitizing to the needs of the weaker sections of the society.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Out comes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Understanding Welfare Provisions for Weaker Sections. **SO3.2** Understanding other backward classes in the Indian Constitution. **SO3.3** will also understand commission for ST & SC. **SO3.4** Will gain knowledge of Development programs for the weaker section **SO3.5** Also understand Major social sectors - Health & education.	.	**Unit-3 : Welfare provisions for weaker sections** 3.1. Welfare Provisions for Weaker Sections: Overview 3.2. Provisions for the Welfare of Scheduled Castes 3.3. Provisions for the Welfare of Scheduled Tribes 3.4. Provisions for Other Backward Classes 3.5. Commissions for Scheduled Castes 3.6. Commissions for Scheduled Tribes 3.7. Commissions for Other Backward Classes 3.8. Development Programs for Weaker Sections 3.9. Major Social Sectors: Health 3.10. Major Social Sectors: Education 3.11. Implementation of Welfare Programs 3.12. Impact of Welfare Provisions on Weaker Sections 3.13. Challenges in Implementing Welfare Programs 3.14. Role of NGOs and Community-Based Organizations 3.15. Monitoring and Evaluation of Welfare Programs 3.16. Policy Recommendations for Improvement 3.17. Success Stories in Welfare Provision 3.18. Future Directions for Welfare Provisions	

05PA511.4: Acquiring knowledge about the welfare legislations and policies of the government.

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Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO4.1 Understanding the Social Policy. **SO4.2** Understanding the Process of formulation of social policy. **SO4. 3**.Will know about the Development of social policy in India. **SO4.4** Understanding Women and Child Development Department at Central.	.	**Unit-4 :Social policy in India** 4.1. Social Policy: Meaning 4.2. Features of Social Policy 4.3. Components of Social Policy 4.4. Need for Social Policy 4.5. Process of Formulation of Social Policy 4.6. Development of Social Policy in India 4.7. Policy Issues and Problems: SCs 4.8. Policy Issues and Problems: STs 4.9. Policy Issues and Problems: Women and Children 4.10. Women and Child Development Department at the Central Level: Structure and Functions 4.11. Women and Child Development Department at the State Level: Structure and Functions 4.12. Recent Developments in Social Policy 4.13. Role of Social Policy in National Development 4.14. Impact of Social Policy on Vulnerable Groups 4.15. Policy Evaluation and Reforms 4.16. Comparative Analysis of Social Policies 4.17. Innovations in Social Policy 4.18. Future Challenges in Social Policy	

05PA511.5: Motivating to work with welfare agencies, both governmental and non-governmental.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Out omes (SOs)	(LI)	Class room Instruction (CI)	(SL)

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SO5.1 Will know about social legislation In India. **SO5.2** Will understand the problems of Social Welfare Voluntary Agencies in India . **SO5.3** Will know about the Role of civil services. **SO5.4** Will understand the Personnel for social administration.	**Unit 5: Social legislation and social welfare voluntary agencies** 5.1. Social Legislation in India: Meaning 5.2. Need for Social Legislation 5.3. Inadequacies in Social Legislation and Suggestions for Improvement 5.4. Role of Social Legislation in Welfare 5.5. Significance of Social Legislation 5.6. Problems of Social Welfare Voluntary Agencies in India 5.7. Personnel for Social Administration 5.8. Problems in Social Administration 5.9. Role of Civil Society in Social Welfare 5.10. Relationship between Government and Voluntary Agencies 5.11. Funding and Resource Mobilization for Voluntary Agencies 5.12. Capacity Building for Social Welfare Agencies 5.13. Monitoring and Evaluation of Voluntary Agencies 5.14. Innovations in Social Welfare Voluntary Work 5.15. Success Stories of Voluntary Agencies 5.16. Policy Framework Supporting Voluntary Agencies 5.17. Future Directions for Social Welfare Voluntary Agencies 5.18. Collaborative Approaches in Social Welfare

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
05PA511.1: Student will able to explain social welfare administration.	18	0	0	18
05PA511.2: Learning about the concept of social administration and its mechanism at the central and state levels.	18	0	0	18
05PA511.3: Sensitizing to the needs of the weaker sections of the society.	18	0	0	18
05PA511.4: Acquiring knowledge about the welfare legislations and policies of the government.	18	0	0	18
05PA511.5 : Motivating to work with welfare agencies, both governmental and non-governmental.	18	0	0	18
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

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Suggested Specification Table(For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
05PA511-1	Introduction of social Public Administration:	01	01	03	05
05PA511-2	Social welfare administration in India – organizational structure	01	01	03	05
05PA511-3	Welfare provisions for weaker sections	-	03	10	13
05PA511-4	Social policy in India	-	03	10	13
05PA511-5	Social legislation and social welfare voluntary agencies	01	03	10	14
	Total	03	12	36	50

Legend: **R:Remember,** **U:Understand,** **A:Apply**

Theend of semester assessment for social welfare administration
Will beheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/ Implementation Strategies:

80. Improved Lecture
81. Tutorial
82. Case Method
83. Group Discussion
84. Brainstorming

Suggested Learning Resources:

(o) Books:

S. No.	Title	Author	Publisher	Edition &Year
1	Public administration [administration theory	B.L. fadia and kuldeep fadia	Sahitya Bhavan Publication House Agra	27TH,2023
2	Public administration	M LAKSHMIKANT	McGRAW HILL PUBLISHER , INDIA	
3	Public administration	Awasthi and Maheshwari,		
4	समाज कार्य प्रशासन एवं सामाजिक विधायन	Dr D.R. Sachdev	book mahal	

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5	Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO 6	PO 7	PO 8	PO9	PO1 0	PO1 1	PO 12	PSO 1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the basic concepts of Public Administration and can observe it as a responsible citizen.	Students can have knowledge of basic administrative system in India and work for reforms in it.	Students will be able to find out the multi-dimensionality of problems and processes of Indian Administration and can work for reforms in it.
05 PA 511 -1	2	3	2	2	1	2	1	1	1	1	1	3	2	3	3
05 PA 511 -2	3	2	2	2	2	2	1	1	1	1	1	3	2	3	3
05 PA 511 -3	3	3	3	3	1	3	2	1	1	1	1	3	3	3	3
05 PA 511	3	3	2	2	1	2	1	1	2	1	2	3	3	3	3

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05 PA 511 -5	3	3	2	2	1	2	1	1	1	2	1	3	3	3	3

Course Curriculum Map

Pos &PSO s /*- No.	Cos No.& Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**05PA511- 1:** Student will able to explain social welfare administration.	SO1:1 SO1.2 SO1.3 SO1.4		Unit-1. Introduction of Public Administration 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mention ed in Page no. ____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PA511- 2:** Learning about the concept of social administration and its mechanism at the central and state levels	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Social welfare administration in India – organizational structure 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18	

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PO:	05PA511- 3: Sensitizing to the needs of the weaker sections of the society.	SO3:1		Unit-3: Welfare provisions for weaker sections	
1,2,3,4 ,5,6,7, 8,9,10, 11,12		SO3.2			
		SO3.3		3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18	
PSO: 1,2,3		SO3.4			
		SO3.5			
PO:	05PA511- 4:. Acquiring knowledge about the welfare legislations and policies of the government.	SO4:1		Unit-4: Social policy in India	
1,2,3,4 ,5,6,7, 8,9,10, 11,12		SO4.2		4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18	
		SO4.3			
PSO: 1,2,3		SO4.4			
PO:	05PA511- 5: Motivating to work with welfare agencies, both governmental and non-governmental.	SO5:1		Unit5: Social legislation and social welfare voluntary agencies	
1,2,3,4 ,5,6,7, 8,9,10, 11,12		SO5.2		5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18	
		SO5.3			
PSO: 1,2,3		SO5.4			

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Semester-5TH

Course Code:	05PA512
Course Title :	Ruler and urban local government
Pre- requisite:	To study this course, a student must have had Public Administration in Diploma. This course is the core course for the students of Public Administration.
Rationale:	It is about Ruler and urban local government, Studying public administration equips students with crucial insights into managing governmental organizations and policies effectively. It provides a comprehensive understanding of bureaucratic systems, policy formulation, and implementation processes. This knowledge is vital for aspiring professionals aiming to contribute meaningfully to public service, fostering transparency, accountability, and responsiveness in governance. Public administration education also cultivates leadership skills necessary for navigating complex political landscapes and addressing societal challenges. Ultimately, it empowers students to influence policy decisions, improve public service delivery, and contribute to the overall welfare and development of communities through informed and ethical decision-making.

Course Outcomes:

05PA512.1: Developing an understanding of democratic decentralization and bodies working in this field.
05PA512.2: Knowledge of the evolution of local governance in India and in Madhya Pradesh.

05PA512.3: Students will be able to understand the institutional structure and personnel arrangements of Panchayati Raj Institutions.

05PA512.4: Students will be able to understand urban local governance and development.
05PA512.5: Students will be able to understand the problems and suggestions of various state level bodies in state and local governance.

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Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	05PA512	Ruler and urban local government	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment （Marks）						End Semester Assessment	Total Marks
			Progressive Assessment （PRA）							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ ESA)
Program core	05PA512	Ruler and urban local	15	20	5	5	5	50	50	100

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		govern ment									

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Course-Curriculum Detailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

05PA512.1: Developing an understanding of democratic decentralization and bodies working in this field.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the Concept of Democratic Decentralization. **SO1.2** We will understand the history of development of Local Governance. **SO1.3** Understand the Characteristics and importance of local governance. **SO1.4** Will understand Community Development Programs.		**Unit-1.0 : Democratic Decentralization** 1.1. Concept of Democratic Decentralization 1.2. Local Governance: Meaning, Evolution, and Growth in India 1.3. Characteristics and Importance of Local Governance 1.4. Community Development Programs 1.5. Committees and Commissions on Local Governance Constituted by the Government of India 1.6. Implementation of Democratic Decentralization Policies 1.7. Comparative Analysis of Decentralization Models 1.8. Challenges in Implementing Democratic Decentralization 1.9. Impact of Democratic Decentralization on Rural Development 1.10. Role of Civil Society in Democratic Decentralization	

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SO1.5 Will understand the Committees and Commissions on local governance constituted by the Government of India.	1.11. Legal Framework Supporting Local Governance 1.12. Success Stories of Decentralization in India 1.13. Innovations in Local Governance 1.14. Democratic Decentralization and Poverty Alleviation 1.15. Case Studies of Effective Local Governance 1.16. Future Directions in Democratic Decentralization 1.17. Evaluating the Effectiveness of Decentralization 1.18. Policy Recommendations for Strengthening Local Governance	

05PA512.2: Knowledge of the evolution of local governance in India and in Madhya Pradesh.

Approximate Hours

Item	Appx Hours
Cl	17
LI	0
SW	0
SL	0
Total	17

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Will know the Salient features of the 73rd Constitutional Amendment Act 1992; **SO2.2** Will understand the Gram Sabha and Gram Panchayat. **SO2.3** Will know about Janpad Panchayat and Zila Panchayat. **SO2.4** You will gain knowledge of the Financial resources and Budgetary process of rural local bodies. **SO2.5** Will gain knowledge of Madhya Pradesh Panchayat Raj Adhiniyam 1993.	.	**Unit 2.0**, **Rural Local Governance** 2.1. Salient Features of the 73rd Constitutional Amendment Act, 1992 2.2. Gram Sabha 2.3. Gram Panchayat 2.4. Janpad Panchayat 2.5. Zila Panchayat: Composition, Functions, and Role 2.6. Financial Resources and Budgetary Process of Rural Local Bodies 2.7. Madhya Pradesh Panchayat Raj Adhiniyam, 1993 2.8. Panchayat Elections and Representation 2.9. Capacity Building in Rural Local Governance 2.10. Rural Development Schemes and their Impact 2.11. Monitoring and Evaluation of Rural Local Bodies 2.12. Challenges Faced by Rural Local Bodies 2.13. Innovations in Rural Local Governance 2.14. Role of NGOs and Community-Based Organizations 2.15. Gender Issues in Rural Governance 2.16. Success Stories and Case Studies 2.17. Recommendations for Strengthening Rural	

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		Local Governance	

05PA512.3: Students will be able to understand the institutional structure and personnel arrangements of Panchayati Raj Institutions.

Approximate Hours

Item	Appx Hours
Cl	17
LI	0
SW	0
SL	0
Total	17

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Understanding the District Rural Development Agency. **SO3.2** Understanding the District Planning Committee. **SO3.3** will also understand Village Court (Gram Nyayalay), System of Personnel in Panchyats. **SO3.4** Will gain knowledge of Janpad CEO. **SO3.5** Also understand the Zila Panchayat CEO appointment.	.	**Unit-3**: **Institutional Framework and Personnel for Panchayati Raj Institutions** 3.1. District Rural Development Agency 3.2. District Planning Committee 3.3. Village Court (Gram Nyayalay) 3.4. System of Personnel in Panchayats 3.5. Panchayat Secretary 3.6. Janpad CEO 3.7. Zila Panchayat CEO: Appointment, Functions, and Role 3.8. Role of Women in Rural Local Governance 3.9. Training and Capacity Building for Panchayat Personnel 3.10. Performance Appraisal of Panchayat Officials 3.11. Challenges and Issues in Panchayat Administration 3.12. Innovations in Panchayat Personnel Management 3.13. Relationship between Panchayat Institutions and State Government 3.14. Decentralization and Personnel Management 3.15. Accountability and Transparency in Panchayat Administration 3.16. Case Studies of Effective Panchayat Administration 3.17. Future Directions in Panchayat Personnel Management	

05PA512.4: Students will be able to understand urban local governance and development.

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Approximate Hours

Item	Appx Hours
Cl	20
LI	0
SW	0
SL	0
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding the Urban Governance historical perspective. **SO4.2** Understanding the Urbanization - Concept, Trends, Challenges. **SO4.3** Understandin the Structure, Composition, functions of Municipal corporations and Municipalities. **SO4.4** Will understand Personnel for urban local governance Mayor, Municipal Commissioner. **SO4.5** Will understand the NUHM (National Urban Health Mission), SMART Cities and other recent trends.	.	**Unit-4 : Urban Local Governance and Development** 4.1. Urban Governance: Historical Perspective 4.2. Urbanization: Concept, Trends, and Challenges 4.3. 74th Constitutional Amendment Act, 1992: Salient Features 4.4. Structure, Composition, Functions of Municipal Corporations and Municipalities 4.5. Personnel for Urban Local Governance: Mayor, Municipal Commissioner 4.6. Financial Resources and Budgetary Process of Urban Local Bodies 4.7. Urban Development Programs: AMRUT, NUHM, SMART Cities 4.8. Recent Trends in Urban Governance 4.9. Urban Planning and Development Strategies 4.10. Challenges in Urban Local Governance 4.11. Role of Private Sector in Urban Development 4.12. Citizen Participation in Urban Governance 4.13. Innovations in Urban Governance 4.14. Case Studies of Successful Urban Governance Models 4.15. Future Directions in Urban Governance 4.16. Monitoring and Evaluation of Urban Development Programs 4.17. Public-Private Partnerships in Urban Governance 4.18. Addressing Urban Poverty and Inequality 4.19. Sustainability and Environmental Issues in Urban Development 4.20. Policy Recommendations for Improving Urban Governance	

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05PA512.5: Students will be able to understand the problems and suggestions of various state level bodies in state and local governance.

Item	Appx Hours
Cl	18
LI	0

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SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Will know about Relation between State government and Local governance bodies. **SO5.2** Will understand the State control over local bodies . **SO5.3** Will know about the State Election Commission and State Finance Commission. **SO5. 4** Will understand the Problems of local bodies and suggestions for improvement. **SO5. 5** Will know about the Administrative Reforms in Local Governance and Recall System in local bodies.		**Unit 5: State and Local Governance** 5.1. Relation between State Government and Local Governance Bodies 5.2. State Control over Local Bodies 5.3. State Election Commission 5.4. State Finance Commission 5.5. Problems of Local Bodies and Suggestions for Improvement 5.6. Administrative Reforms in Local Governance 5.7. Recall System in Local Bodies 5.8. Strengthening the Role of Local Bodies in State Governance 5.9. Coordination between State and Local Governments 5.10. Capacity Building for Local Government Officials 5.11. Accountability Mechanisms for Local Governance 5.12. Legal and Policy Framework for State-Local Relations 5.13. Decentralization and State Governance 5.14. Monitoring and Evaluation of State and Local Governance 5.15. Case Studies of State-Local Governance Coordination 5.16. Future Challenges and Opportunities in State and Local Governance 5.17. Financial and Administrative Autonomy of Local Bodies 5.18. Integration of Local Governance with National Development Goals	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)

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05PA512.1: Developing an understanding of democratic decentralization and bodies working in this field.	18	0	0	18
05PA512.2: Knowledge of the evolution of local governance in India and in Madhya Pradesh.	17	0	0	17
05PA512.3: Students will be able to understand the institutional structure and personnel arrangements of Panchayati Raj Institutions.	17	0	0	17
05PA512.4: Students will be able to understand urban local governance and development.	20	0	0	20
05PA512.5: Students will be able to understand the problems and suggestions of various state level bodies in state and local governance.	18	0	0	18
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
05PA512-1	**Democratic Decentralization**	01	01	03	05
05PA512-2	**Rural Local Governance**	01	01	03	05
05PA512-3	**Institutional Framework and Personnel for Panchayati Raj Institutions**	-	03	10	13
05PA512-4	**Urban Local Governance and Development**	-	03	10	13
05PA512-5	**State and Local Governance**	01	03	10	14
	Total	03	12	36	50

Legend: **R: Remember,** **U: Understand,** **A: Apply**

The end of semester assessment for Ruler and urban local government
will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

85. Improved Lecture
86. Tutorial
87. Case Method
88. Group Discussion
89. Brainstorming

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(Revised as on 01 August 2023)

Suggested Learning Resources:

(p) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	Avasthi; A(ed.),	Municipal Administration in India,	Lakshmi Narain Agarwal, Agra.	
2	Sharma, M.P.,.	Local Self Government in India,	Kitab Mahal, Allahabad	
3	Public administration [administration theory	B.L. fadia and kuldeep fadia	Sahitya Bhavan Publication House Agra	27TH,2023
3	Public administration	M LAKSHMIKANT	McGRAW HILL PUBLISHER , INDIA	
4	Sachdeva, Pradeep,	Local Government in India,	Pearson Publication, Delhi.	
4	Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts			

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO 6	PO 7	PO 8	PO9	PO1 0	PO1 1	PO 12	PSO 1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the basic concepts of Public Administration and can observe it as a responsible citizen.	Students can have knowledge of basic administrative system in India and work for reforms in it.	Students will be able to find out the multi-dimensionality of problems and processes of Indian Administration and can work for reforms in it.
05 PA 512 -1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
05 PA 512 -2	3	2	2	2	1	2	1	1	1	1	1	3	2	3	3
05 PA 512 -3	2	3	3	3	1	2	1	1	1	1	1	3	3	3	3
05 PA 512	3	3	2	2	2	3	2	3	1	1	1	3	3	3	3

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-4														
05 PA 512 -5	3	3	2	2	1	2	1	1	2	1	1	3	3	3	3

Course Curriculum Map

Pos &PSOs /*-No.	Cos No. & Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**05PA512- 1:** Developing an understanding of democratic decentralization and bodies working in this field.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 **Democratic Decentralization** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18,1.19,1.20	As Mention ed in Page no. ____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PA512- 2:** Knowledge of the evolution of local governance in India and in Madhya Pradesh.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 **Rural Local Governance** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO:	**05PA512- 3:** Students will be able to understand the institutional structure and personnel arrangements of Panchayati Raj Institutions. .	SO3:1 SO3.2 SO3.3 SO3.4		Unit-3: **Institutional Framework and Personnel for Panchayati Raj Institutions** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17	

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1,2,3		SO3.5			
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**05PA512- 4:**. Students will be able to understand urban local governance and development.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: **Urban Local Governance and Development** 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18,4.18,4.19,4.20,	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**05PA512- 5:** Students will be able to understand the problems and suggestions of various state level bodies in state and local governance.	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: **State and Local Governance** 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18	

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Course Code:	06PA551
Course Title :	Field Project
Pre-requisite:	BA (Bachelor of Arts) students, a pre-requisite field project often involves practical application of theoretical knowledge gained during their course.
Rationale:	Field projects are integral to BA programs, providing students with a comprehensive learning experience that bridges academic knowledge and practical application. By undertaking field projects, students enhance their research skills, gain professional experience, improve their employability, and contribute to their personal and academic growth.

Semester-V

Course Outcomes:

06PA551.1: Apply academic knowledge to real-world business tasks and challenges.

06PA551.2**:** Demonstrate the ability to analyze and propose solutions to business problems.

06PA551.3: Display professional behaviour and ethical decision-making in a business setting.

06PA551.4: Communicate subject information clearly and effectively in both written and oral forms.

06PA551.5**:** Collaborate with team members to achieve social , political objectives.

Scheme of Studies:

Code	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
PJT	06PA551	Field Project	0	12	0	0	12	6

Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

Code	Course Code	Course Title	Progressive Assessment (PRA)						End Semester Assessment ESA	Total Marks PRA ESA
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3)10 marks each CT	Seminar one (SA)	Class Activity any one	Class Attendance AT	Total Marks (CA+CT+SA+CAT+AT)		
PJT	06PA551	Field Project	-	-	-	-	-	-	-	100

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory:
Course Detailing:

During 5th Semester students will undergo a Field Project of 45 days in industries and markets. The 45-day field project in the BA program offers students a practical and immersive learning experience aimed at bridging academic knowledge with real-world applications. Through this project, students have the opportunity to engage directly with industry practices, apply theoretical concepts in practical settings, and develop essential skills crucial for their professional development. Under the guidance of experienced mentors and faculty advisors, students undertake meaningful projects, conduct research, analyze data, and propose solutions to challenges in the field of Social Science, thereby gaining valuable insights into organizational dynamics and operational strategies. This hands-on experience not only enhances their academic learning but also prepares them to effectively navigate complexities in their future careers, fostering critical thinking, teamwork, and leadership capabilities essential in today's competitive business environment.

Guideline for Making a Field Project Report:

1. Cover Page: Include the title of your report, your name, Field Project start and end dates, name of your university, department, and the name of the organization where you completed the Field Project.

2. Table of Contents: List all the main sections and subsections of your report with corresponding page numbers for easy navigation.

3. Executive Summary: Provide a brief overview of your Field Project experience, including the organization's background, your roles and responsibilities, major projects or tasks undertaken, key achievements, and a summary of your overall learning outcomes.

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4. Introduction: Introduce the purpose of the Field Project report, your objectives for the Field Project, and the methodology used (if applicable, e.g., research methods, data collection techniques).

5. Organization Overview: Describe the organization where you completed your Field Project, including its history, mission, organizational structure, products/services offered, target market, and any other relevant details.

6. Field Project Experience:

- **Roles and Responsibilities:** Detail your specific roles, responsibilities, and projects/tasks assigned during the Field Project.

- **Skills Developed:** Discuss the skills you gained or improved upon during the Field Project (e.g., technical skills, soft skills, industry-specific knowledge).

- **Challenges Faced:** Describe any challenges or obstacles encountered during your Field Project and how you addressed them.

- **Achievements:** Highlight notable achievements, contributions, or projects completed during your Field Project, emphasizing the impact of your work on the organization.

7. Learning Outcomes: Reflect on your learning outcomes and personal development during the Field Project. Discuss how the experience contributed to your academic and career goals.

8. Analysis and Evaluation: Analyze the strengths and weaknesses of the organization's operations or processes you observed during the Field Project. Provide constructive feedback or recommendations for improvement.

9. Conclusion: Summarize the key points of your Field Project experience, reiterate the significance of your contributions, and reflect on the overall value of the Field Project towards your professional development.

10. Recommendations (if applicable): Provide recommendations for the organization based on your observations and experiences during the Field Project.

11. References/Bibliography: Include any sources referenced or cited throughout your Field Project report using appropriate citation style (e.g., APA, MLA).

12. Appendices: Include any supplementary materials such as project reports, presentations, certificates of completion, or any other relevant documents that support your Field Project experience.

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VI semester

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(Revised as on 01.08.2023)

Semester-6th

Course Code:	01PA601
Course Title :	Police Organization And Administration
Pre- requisite:	To study this course, a student must have had Public Administration in Diploma.
	This course can be opted as DSE course by the student of Public Administration.
Rationale:	It is about Police Organization And Administration Will also be able to understand the concept of police and police administration. Understanding of constitutional and legal profile of police administration in India. Acquaintance with the police organizations at Central and State levels and various machineries working for law and order administration.Knowledge of police organisation, its hierarchical set up and functions and working scenario at the state level of Madhya Pradesh. Will also be able to understand district administration, community policing and

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international police organization for law and order administration.

Course Outcomes:

01PA601.1: Will also be able to understand the concept of police and police administration.
01PA601.2: . Understanding of constitutional and legal profile of police administration in India.
01PA601.3. Acquaintance with the police organizations at Central and State levels and various machineries working for law and order administration.
01PA601.4: Knowledge of police organisation, its hierarchical set up and functions and working scenario at the state level of Madhya Pradesh.
01PA601.5: Will also be able to understand district administration, community policing and international police organization for law and order administration.

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Scheme of Studies:

Board of Study	Course Code	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	Total Credits (C)
					Scheme of studies (Hours/Week)			
Program Core	01PA601	Police Organization And Administration	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C:Credits.

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Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment	Total Marks
			Progressive Assessment (PRA)							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ESA)
Program core	01PA601	Police Organization And Administration	15	20	5	5	5	50	50	100

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Course-Curriculum Detailing:

This course curriculam illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs),

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culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

01PA601.1: Will also be able to understand the concept of police and police administration.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the Police: Meaning ,Nature and Functions , Significance. **SO1.2** We will understand the Criminal Justice System Concept, Objectives **SO1.3** Understand the Police as an agency of Criminal Justice System. **SO1.4** Will understand Police and Rule of Law. **SO1.5** Will understand the Police Administration- Meaning and scope.		**Unit-1.0 Conceptual Constructs** 1.1. Police: Meaning 1.2. Nature and Functions 1.3. Significance of Police 1.4. Criminal Justice System: Concept 1.5. Objectives of Criminal Justice System 1.6. Components of Criminal Justice System 1.7. Significance of Criminal Justice System 1.8. Police as an Agency of Criminal Justice System 1.9. Police and Rule of Law 1.10. Police Administration: Meaning 1.11. Scope of Police Administration 1.12. Role of Police in Society 1.13. Police Ethics and Accountability 1.14. Impact of Technology on Policing 1.15. Community Perceptions of Police 1.16. Comparative Analysis of Police Systems 1.17. Future Challenges in Policing 1.18. Reforms in Police Administration	

01PA601.2: . Understanding of constitutional and legal profile of police administration in India.

Approximate Hours

Item	Appx Hours
Cl	16
LI	0

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SW	0
SL	0
Total	16

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Will know the Features of Policing in ancient and medieval India. **SO2.2** Will understand the Emergence of formal police organisation in modern era. **SO2.3** Will know about Evolution of Police Organisation in Modern India. **SO2.4** You will gain knowledge of the British India era (1764-1947) and Independent India. **SO2.5** Will gain knowledge of Constitutional profile of Police Administration under the Indian Federal System. .	.	**Unit 2.0 Historical background** 2.1. Features of Policing in Ancient India 2.2. Features of Policing in Medieval India 2.3. Emergence of Formal Police Organization in the Modern Era 2.4. Evolution of Police Organization in British India (1764-1947) 2.5. Evolution of Police Organization in Independent India 2.6. Constitutional Profile of Police Administration 2.7. Police Administration under the Indian Federal System 2.8. Major Historical Police Reforms 2.9. Impact of Colonial Policies on Policing 2.10. Post-Independence Police Reforms 2.11. Comparison of Historical and Contemporary Policing 2.12. Role of Police in Pre-Independence India 2.13. Development of Police Training Institutions 2.14. Impact of Independence on Police Practices 2.15. Historical Case Studies of Policing 2.16. Lessons from Historical Policing Practices .	

01PA601.3. Acquaintance with the police organizations at Central and State levels and various machineries working for law and order administration.

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Approximate Hours

Item	Appx Hours
Cl	20
LI	0
SW	0
SL	0
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Understanding the Union Ministry of Home affairs- organisation, departments, divisions and services. **SO3.2** Understanding the Central Armed Police Forces. **SO3.3** will also understand Central Investigating agencies. **SO3.4** Will gain knowledge of Indian Government Agencies National Crime Record Bureau (NCRB). **SO3.5** Also understand the Bureau of Police Research & Development (BPR&D.	.	**Unit-3 Police Organisation-Central Level** 3.1. Union Ministry of Home Affairs: Organization and Functions 3.2. Central Armed Police Forces (CAPF) Overview 3.3. Central Reserve Police Force (CRPF) 3.4. Border Security Force (BSF) 3.5. Central Industrial Security Force (CISF) 3.6. Sashastra Seema Bal (SSB) 3.7. Assam Rifles (AR) 3.8. Indo-Tibetan Border Police (ITBP) 3.9. National Security Guard (NSG) 3.10. Special Protection Group (SPG) 3.11. Central Bureau of Investigation (CBI) 3.12. National Investigation Agency (NIA) 3.13. Intelligence Bureau (IB) 3.14. Research and Analysis Wing (RAW) 3.15. National Crime Records Bureau (NCRB) 3.16. Bureau of Police Research & Development (BPR&D) 3.17. Role of Central Investigating Agencies 3.18. Coordination Between Central Agencies	

01PA601.4: Knowledge of police organisation, its hierarchical set up and functions and working scenario at the state level of Madhya Pradesh.

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Approximate Hours	
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding the Home Department Government of Madhya Pradesh. **SO4.2** Understanding the Crime Investigation Department (CID) organizational set-up, **SO4.3** Understanding the Government Railway Police (GRP) . **SO4.4** Understanding the Railway Protection Force (RPF). **SO4.5** Understanding the Police Station: Role and responsibilities.	.	**Unit-4 : State Policing System (special reference to Madhya Pradesh)** 4.1. Home Department of Madhya Pradesh 4.2. Police Headquarters (PHQ) 4.3. Crime Investigation Department (CID): Organizational Set-Up 4.4. CID: Role and Responsibilities 4.5. Police Force at State and District Levels: Hierarchical Set-Up 4.6. Post-Wise Powers of Police 4.7. Duties and Challenges of Police in Madhya Pradesh 4.8. Traffic Police in Madhya Pradesh 4.9. Government Railway Police (GRP) 4.10. Railway Protection Force (RPF) 4.11. Police Station: Role and Responsibilities 4.12. Recent Reforms in State Policing 4.13. Challenges in State Police Administration 4.14. Community Policing Initiatives 4.15. Impact of Technology on State Policing 4.16. Coordination with Central Police Agencies 4.17. Case Studies of State Police Operations 4.18. Future Directions for Policing in Madhya Pradesh	

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01PA601.5: Will also be able to understand district administration, community policing and international police organization for law and order administration.

Item	Appx Hours
Cl	18

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LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Will know about District administration for Law and Order. **SO5.2** Will understand the Police- Public cooperation 18 for law and order- concept. **SO5.3** Will know about the Community policing: Meaning, Structure Functions. **SO5. 4** Will understand the Specific case study of community policing. **SO5.5** Will know about International Police Organization: Interpol- History.		**Unit 5: Law and Order Administration** 5.1. District Administration for Law and Order 5.2. Police-Public Cooperation: Concept 5.3. Significance of Police-Public Cooperation 5.4. Methods of Enhancing Police-Public Cooperation 5.5. Community Policing: Meaning 5.6. Community Policing Structure 5.7. Functions of Community Policing 5.8. Challenges in Community Policing 5.9. Remedies for Community Policing Challenges 5.10. Changing Role of Police in a Welfare State 5.11. Friends of Police Initiatives 5.12. Case Studies of Community Policing 5.13. International Police Organizations: Interpol 5.14. History of Interpol 5.15. Organization of Interpol 5.16. Working of Interpol 5.17. Interpol's Role in Global Policing 5.18. Future Trends in Law and Order Administration	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
01PA601.1: Will also be able to understand the concept of police and police administration.	18	0	0	18
01PA601.2: Understanding of constitutional and legal profile of police administration in India.	16	0	0	16
01PA601.3: Acquaintance with the police organizations at	20	0	0	20

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Central and State levels and various machineries working for law and order administration.				
01PA601.4: Knowledge of police organisation, its hierarchical set up and functions and working scenario at the state level of Madhya Pradesh.	18	0	0	18
01PA601.5: Will also be able to understand district administration, community policing and international police organization for law and order administration.	18	0	0	18
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
01PA601-1	**Conceptual Constructs**	01	01	03	05
01PA601-2	**Historical background**	01	01	03	05
01PA601-3	**Police Organisation-Central Level**	-	03	10	13
01PA601-4	**State Policing System (special reference to Madhya Pradesh)**	-	03	10	13
01PA601-5	**Law and Order Administration**	01	03	10	14
	Total	03	12	36	50

Legend: **R: Remember,**   **U: Understand,**   **A: Apply**
The end of semester assessment for Police Organization And Administration
will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

90. Improved Lecture
91. Tutorial

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92. Case Method

93. Group Discussion
94. Brainstorming

Suggested Learning Resources:

(q) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	□□□□□ □□□□□□□ □□□ □□□□□□□	□□□□ □□□□	□□□□ □□□□□ □□□□□□	
2	□□□□ □□□ □□□□□ □□□□□□□□□□	□□□□□□□□□ □□□□□□□	□□□□□ □□□□□□□□□ □□□□	
3	**IGNOU, STUDY MATERIAL (HINID AND ENGLISH)**			
	https//egyankosh.ac.in/			
	Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts			

CO-PO Mapping:

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01 PA 601-1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
01 PA 601-2	3	3	2	2	1	2	1	2	1	1	1	3	2	3	3
01 PA 601-3	2	3	3	3	1	2	2	1	1	2	1	2	2	3	3

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01 PA 60 1-4	3	2	2	2	2	3	1	1	1	1	2	3	3	3	3
01 PA 60 1-5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

Pos & PSOs /*- No.	Cos No.& Titles	SOs No.	Lab orat ory Inst ruct ion(LI)	Classroom Instruction(CI)	Self Learning (SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO:1,2 ,3	**CO- 1:** Will also be able to understand the concept of police and police administration.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1. **Conceptual Constructs** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mention ed in Page no. ____ to ____
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	**CO- 2:** Understanding of constitutional and legal profile of police administration in India.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 **Historical background** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16	

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PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	**CO- 3:** Acquaintance with the police organizations at Central and State levels and various machineries working for law and order administration.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: **Police Organisation-Central Level** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18,3.19,3.20	
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	**CO- 4:**. Knowledge of police organisation, its hierarchical set up and functions and working scenario at the state level of Madhya Pradesh.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: **State Policing System (special reference to Madhya Pradesh)** 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18,4.19,4.20,	
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	**CO- 5:** Will also be able to understand district administration, community policing and international police organization for law and order administration.	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: **Law and Order Administration** 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18,5.19,5.20	

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Semester-6th

Course Code:	05PA601
Course Title :	Good Governance
Pre- requisite:	To study this course, a student must have passed Diploma level of any stream. This course can be opted as a minor course/ paper by the students of all faculties. (Open for all).
Rationale:	It is about Good Governance, Conceptual understanding of various facets of governance, their scope and significance. Students will be able to understand good governance in the World Bank report, good governance in different governance systems and the impact of globalization.Students will be able to understand efforts and necessary elements to achieve good governance and good governance.Knowledge of various tools and measures in practice for the achievement of good governance in India and in Madhya Pradesh.Critical understanding of role of legislature, judiciary. executive, political bodies, NGOs and the civilians for meeting out good governance.

Course Outcomes:

05PA601.1. Conceptual understanding of various facets of governance, their scope and significance.
05PA601.2. Students will be able to understand good governance in the World Bank report, good governance in different governance systems and the impact of globalization.
05PA601.3. Students will be able to understand efforts and necessary elements to achieve good governance and good governance
05PA601.4. Knowledge of various tools and measures in practice for the achievement of good governance in India and in Madhya Pradesh
05PA601.5. Critical understanding of role of legislature, judiciary. executive, political bodies, NGOs and the civilians for meeting out good governance

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Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			Cl	**LI**	**SW**	**SL**	**Total Study Hours (CI+LI+SW+SL)**	
Program Core	05PA601	Good Governance	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment	Total Marks
			Progressive Assessment (PRA)								
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		(ESA)	(PRA+ESA)
Program core	05PA601	Good Governance	15	20	5	5	5	50		50	100

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Course- Curriculum Detailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

05PA601.1: Conceptual understanding of various facets of governance, their scope and significance.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the meaning and nature of Governance. **SO1.2** We will understand the Difference between Government, Governance. **SO1.3** Understand the Good governance and Development. Idea of Ram Rajya. **SO1.4** Will understand Characteristics of good governance in developed countries and developing countries.		**Unit-1.0 : Conceptual Construct** 1.1. Governance: Concept and Scope 1.2. Good Governance: Meaning and Objectives 1.3. Characteristics and Significance 1.4. Government vs. Governance 1.5. Governance and Development 1.6. Idea of Ram Rajya 1.7. Characteristics in Developed Countries 1.8. Characteristics in Developing Countries 1.9. Historical Evolution of Governance 1.10. Role of Institutions 1.11. Governance and Economic Development 1.12. Governance and Social Development 1.13. Governance and Environmental Sustainability 1.14. Theoretical Perspectives 1.15. Case Studies of Good Governance 1.16. Regional Governance Challenges 1.17. Governance Trends and Innovations 1.18. Future Directions in Governance	

05PA601.2: Students will be able to understand good governance in the World Bank report, good governance in different governance systems and the impact of globalization.
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Approximate Hours	
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Will know the Good Governance and its indicators . **SO2.2** Will understand the Good Governance Index. **SO2.3** Will know about Good Governance in various forms of governments. **SO2.4** You will gain knowledge of the Parliamentary, Presidential, Authoritarian and Democratic. **SO2.5** Will gain knowledge of Impact of Globalization..	.	**Unit 2.0 Determining Factors** 2.1. Good Governance Indicators 2.2. World Bank Reports 2.3. Good Governance Index 2.4. Governance in Different Government Forms 2.5. Parliamentary vs. Presidential Systems 2.6. Authoritarian vs. Democratic Systems 2.7. Impact of Globalization 2.8. Global Governance Institutions 2.9. Regional Governance Models 2.10. International Organizations' Influence 2.11. Economic Factors 2.12. Social Factors 2.13. Technological Factors 2.14. Political Factors 2.15. Comparative Analysis of Governance Models 2.16. Case Studies of Governance Indicators 2.17. Trends in Governance Indicators 2.18. Future Trends .	

05PA601.3: Students will be able to understand efforts and necessary elements to achieve good governance and good governance.

Approximate Hours	
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

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Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Understanding the Elements of Good Governance and measures for their achievement; **SO3.2** Understanding Rule of Law. **SO3.3** will also understand People Participation. **SO3.4** Will gain knowledge of Transparency, Accountability and Responsiveness, Efficiency & Effectiveness, Equity. **SO3.5** Also understand Challenges before Good Governance and Remedies.	.	**Unit-3: Essential Elements** 3.1. Elements of Good Governance 3.2. Rule of Law 3.3. People Participation 3.4. Transparency 3.5. Accountability and Responsiveness 3.6. Efficiency and Effectiveness 3.7. Equity 3.8. Governance Challenges 3.9. Remedies for Challenges 3.10. Public Sector Reform 3.11. Policy Making 3.12. Role of Civil Society 3.13. Human Rights 3.14. Economic Inequality 3.15. Innovations in Practices 3.16. Best Practices 3.17. Measuring Effectiveness 3.18. Case Studies .	

05PA601.4: Knowledge of various tools and measures in practice for the achievement of good governance in India and in Madhya Pradesh.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding Concept, characteristics and the role of - Citizen Charter. **SO4.2 .**Understanding the Election Manifesto. **SO4.3.** Understanding the Right to	.	**Unit-4 : Tools and Measures (Indian Context)** 4.1. Citizen Charter 4.2. Election Manifesto 4.3. Right to Information 4.4. ICT in Governance 4.5. Judicial Activism 4.6. Public Interest Litigation 4.7. E-Governance 4.8. Role of Technology	

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Information. **SO4.4**.will also understand E-Governance. **SO4.4**.will also understand Information and Communication Technology.	4.9. Challenges in E-Governance 4.10. Innovations in Public Service 4.11. Citizen Engagement 4.12. Public Accountability 4.13. Transparency Initiatives 4.14. Major Reforms 4.15. Case Studies of Tools 4.16. Impact on Efficiency 4.17. Comparative Analysis 4.18. Future Directions	

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05PA601.5: Critical understanding of role of legislature, judiciary. executive, political bodies, NGOs and the civilians for meeting out good governance.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Will know about Role and Significance. **SO5.2** Will understand the Legislature, People representatives, Judiciary. **SO5.3** Will know about the Bureaucracy, Political Parties and Pressure Groups. Civil Society. **SO5. 4** Will know about the Think Tanks and NGOs. **SO5. 5** Understanding the Madhya Pradesh Lok Seva Guarantee Act.		**Unit 5: Role of Various Agencies/ Actors (Indian Context)** 5.1. Legislature 5.2. People Representatives 5.3. Judiciary 5.4. Bureaucracy 5.5. Political Parties 5.6. Pressure Groups 5.7. Civil Society 5.8. Think Tanks 5.9. NGOs 5.10. Agency Coordination 5.11. Effective Interactions 5.12. Challenges Faced 5.13. Reforms in Roles 5.14. Impact on Governance 5.15. Legislative Oversight 5.16. Judicial Oversight 5.17. Bureaucratic Reforms 5.18. Madhya Pradesh Lok Seva Guarantee Act	

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Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
05PA601.1: Conceptual understanding of various facets of governance, their scope and significance.	18	0	0	18
05PA601.2: Students will be able to understand good governance in the World Bank report, good governance in different governance systems and the impact of globalization.	18	0	0	18
05PA601.3: Students will be able to understand efforts and necessary elements to achieve good governance and good governance.	18	0	0	18
05PA601.4: Knowledge of various tools and measures in practice for the achievement of good governance in India and in Madhya Pradesh.	18	0	0	18
05PA601.5: Critical understanding of role of legislature, judiciary. executive, political bodies, NGOs and the civilians for meeting out good governance.	18	0	0	18
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
05PA601-1	**Conceptual Construct**	01	01	03	05
05PA601-2	**Determining Factors**	01	01	03	05
05PA601-3	**Essential Elements**	-	03	10	13
05PA601-4	**Tools and Measures (Indian Context)**	-	03	10	13
05PA601-5	**Role of Various Agencies/ Actors (Indian Context)**	01	03	10	14
	Total	03	12	36	50

Legend: **R: Remember,**   **U: Understand,**   **A: Apply**

The end of semester assessment for Good Governance
 will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also
design different tasks as per requirement, for end semester assessment.

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Suggested Instructional/Implementation Strategies:

95. Improved Lecture
96. Tutorial
97. Case Method
98. Group Discussion
99. Brainstorming

Suggested Learning Resources:

(r) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	Public administration [administration theory	B.L. fadia and kuldeep fadia	Sahitya Bhavan Publication House Agra	27TH,2023
2	From Govemment to Governance,	Kuldeep Mathur,	National Book Trust, New Delhi.	
3	, Good Governance Concept and Approaches ,	C.L Yogendra Kumar. Bhagel,	Kanishka Publisher, New Delhi.	
5	Digital Platform Web link 1. https://eshiksha.mp.gov.in 2. https://epathshala.nic.in 3. https://egyankosh.ac.in/ 4. https://epustakalay.com/ Suggested equivalent online courses: 1.Right to Information and Good Governance hups://onlinecourses.nptel.ac.in/noc22 Iw01/preview 2. Fundamentals of Citizen Centric Governance https://onlinecourses.swayam2.ac.in/cec22 ge16/preview			
5.	Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts			

CO-PO Mapping:

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PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Lifelong learning	Students will understand the basic concepts of Public Administration and can observe it as a responsible citizen.	Students can have knowledge of basic administrative system in India and work for reforms in it.	Students will be able to find out the multi-dimensionality of problems and processes of Indian Administration and can work for reforms in it.
05 PA 601 -1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
05 PA 601 -2	3	3	2	2	2	2	1	1	1	1	2	3	2	3	3
05 PA 601 -3	2	3	3	2	1	2	1	2	1	1	1	3	3	3	3

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| 05PA601-4 | 3 | 3 | 2 | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 |
| 05PA601-5 | 3 | 3 | 2 | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 |

Course Curriculum Map

Pos &PSOs /*-No.	Cos No.& Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	**05PA601- 1:** Conceptual understanding of various facets of governance, their scope and significance.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1. **Conceptual Construct** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. ____ to ____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PA601- 2:** Students will be able to understand good governance in the World Bank report, good governance in different governance systems and the impact of globalization.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 **Determining Factors** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	

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PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**05PA601- 3:** Students will be able to understand efforts and necessary elements to achieve good governance and good governance	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: **Essential Elements** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8,3.9,31,.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**05PA601- 4:**. Knowledge of various tools and measures in practice for the achievement of good governance in India and in Madhya Pradesh	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: **Tools and Measures (Indian Context)** 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18,4.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**05PA601- 5:** Critical understanding of role of legislature, judiciary. executive, political bodies, NGOs and the civilians for meeting out good governance.	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: **Role of Various Agencies/ Actors (Indian Context)** 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18	

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Semester-6th

Course Code:	05PA605
Course Title :	State and District Administration
Pre-requisite:	To study this course, a student must have had Public Administration in Diploma. This course can be opted as DSE course by the student of Public Administration.
Rationale:	It is about social welfare administration, At present let us see if the students have to go to the administrative field. Or, if they want to establish any industry or organization, then it is very important for them to have basic knowledge of its subject. So that it can run an organization or administrative organization easily.

Course Outcomes:

05PA605.1. Students will be able to understand the Constitution structure of States in India, Governor, Chief Minister, Council of Ministers and State Legislature Organization.

05PA605.2. Students will be able to understand State Secretariat and Directorates, Chief Secretary, State Planning Department and Division, Divisional Commissioner.

05PA605.3. Students will be able to understand District Administration, District Collector.

05PA605.4. Students will be able to understand Police Administration, Superintendent of Police, other officers at District level and Sub-District level Sub Divisional Magistrate and Block Development and Panchayat Officer, Tehsildar.

05PA605.5. Students will be able to evaluate various reforms in administration.

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Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours(CI+LI+SW+SL)	
Program Core	05PA605	State and District Administration	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Marks (PRA+ ESA)
			Progressive Assessment (PRA)								
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)			
Program core	05PA605	State and District Administration	15	20	5	5	5	50		50	100

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Course-Curriculum Detailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

05PA605.1: Students will be able to understand the Constitution structure of States in India, Governor, Chief Minister, Council of Ministers and State Legislature Organization.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the Constitution Frame work of States in India. **SO1.2**Understand the Governor: Appointment Powers & Functions. **SO1.3** Will understand Governor: Appointment Powers & Functions. **SO1.4** Understand the Council of Ministers and State Legislature Organization and Structure of State Administration.		**Unit-1.0** Constitution Frame work of States in India 1.1. Constitutional Framework of States in India 1.2. Governor: Appointment, Powers & Functions 1.3. Chief Minister: Powers, Role, and Position 1.4. Council of Ministers: Composition and Functions 1.5. State Legislature: Organization and Structure of State Administration 1.6. State Legislative Assembly: Powers and Functions 1.7. State Legislative Council: Composition and Functions (where applicable) 1.8. Role of the Governor in the State Legislature 1.9. Interaction Between State Legislature and Executive 1.10. Financial Relations Between State and Centre 1.11. Emergency Powers of the Governor 1.12. Constitutional Provisions for State Autonomy 1.13. Judicial Review of State Legislation 1.14. Role of State in Federal System 1.15. Legislative Procedures and Practices in State Legislatures	

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	1.16. Recent Amendments Affecting State Administration 1.17. Case Studies of State Administration 1.18. Future Challenges and Reforms in State Administration

05PA605.2: Students will be able to understand State Secretariat and Directorates, Chief Secretary, State Planning Department and Division, Divisional Commissioner.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1 Will know the State Secretariat and Directorate. **SO2.2** Will understand the Chief Secretary. **SO2.3** Will know about State Planning Department and Board. **SO2.4** You will gain knowledge of Divisional Commissioner.	.	**Unit 2.** State Secretariat and Directorate: 2.1. State Secretariat and Directorate: Organization and Functions 2.2. Chief Secretary: Role and Position in State Administration 2.3. State Planning Department: Structure and Functions 2.4. State Planning Board: Objectives and Role 2.5. Divisional Commissioner: Powers, Functions, and Position 2.6. Role of State Directorate in Policy Implementation 2.7. Coordination Between Secretariat and Directorate 2.8. Administrative Reforms in State Secretariats 2.9. Financial Management in State Administration 2.10. Human Resource Management in State Secretariats 2.11. Challenges in State Secretariat Administration 2.12. Innovations in State Administrative Practices 2.13. Role of State Directorates in Development Projects	

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		2.14. Case Studies of State Planning Departments 2.15. Impact of Technology on State Administration 2.16. Review of State Administrative Structures 2.17. Comparative Analysis of State Secretariats 2.18. Future Directions for State Secretariat Reform	

05PA605.3: Students will be able to understand District Administration, District Collector.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Understanding District Administration. **SO3.2** Understanding the . District Collector. **SO2.3** Will know about Challenges Faced by District Collectors . **SO2.4** You will gain knowledge of Performance Evaluation of District Collectors .	.	**Unit-3 :** District Administration 3.1. District Administration: Evolution, Features, and Functions 3.2. District Collector: Evolution, Appointment, Functions, and Position 3.3. Role of District Collector in Development 3.4. District Collector and Local Governance 3.5. Administration of Law and Order at the District Level 3.6. Financial Administration at the District Level 3.7. Coordination Between District Collector and Local Bodies 3.8. Implementation of Government Schemes at the District Level 3.9. Challenges Faced by District Collectors 3.10. Innovations and Best Practices in District Administration 3.11. Case Studies of Effective District Administration 3.12. Role of District Administration in Crisis Management 3.13. Relationship Between District Administration and State Government 3.14. Performance Evaluation of District Collectors 3.15. Administrative Reforms at the District Level 3.16. Role of District Administration in Rural Development 3.17. Future Trends in District Administration 3.18. Recommendations for Improving District Administration	

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05PA605.4: Students will be able to understand Police Administration, Superintendent of Police, other officers at District level and Sub-District level Sub Divisional Magistrate and Block Development and Panch ayat Officer, Tehsildar.

Approximate Hours	
Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding the Police Administration at District Level. **SO4.2** Understanding the Superintendent of Police . **SO4. 3**.Will know about the Sub-District Level. **SO4.4** Understanding the Block Development and Panchayat Officer, and Tehsildar.	.	**Unit-4 :** Police Administration at District Level 4.1. Police Administration at District Level: Organization and Functions 4.2. Role and Functions of Superintendent of Police 4.3. Structure and Function of Police Force in Districts 4.4. Sub-District Level Administration: Sub-Divisional Magistrate 4.5. Block Development Officer: Role and Functions 4.6. Panchayat Officer: Responsibilities and Duties 4.7. Tehsildar: Functions and Administrative Role 4.8. Coordination Between Police and District Administration 4.9. Law and Order Management at the District Level 4.10. Implementation of Police Reforms 4.11. Community Policing and Its Effectiveness 4.12. Challenges in District-Level Police Administration 4.13. Role of Technology in Policing 4.14. Training and Capacity Building for District Police 4.15. Relationship Between Police and Local Communities 4.16. Innovations in Police Administration at the District Level 4.17. Case Studies of Effective Police Administration 4.18. Future Directions for Police Administration Reform	

05PA605.5: Students will be able to evaluate various reforms in administration..

Item	Appx Hours

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Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Will know about Administrative Reforms – Meaning, Need, Inception. **SO5.2** Will understand the Pre & Post independence reforms in Indian Administration. **SO5.3** Will know about the Sarkaria Commission. **SO5. 4** Will understand the First ARC – Recommendations. **SO5.5** Will know about Second ARC Recommendations. .		**Unit 5: ADMINISTRATIVE REFORMS** 5.1. Administrative Reforms: Meaning, Need, and Inception 5.2. Pre-Independence Administrative Reforms in India 5.3. Post-Independence Administrative Reforms in India 5.4. First Administrative Reforms Commission (ARC): Recommendations 5.5. Sarkaria Commission: Objectives and Recommendations 5.6. Second ARC: Recommendations and Impact 5.7. Analysis of Reforms Implemented Post-ARC Reports 5.8. Challenges in Implementing Administrative Reforms 5.9. Case Studies of Successful Administrative Reforms 5.10. Role of Technology in Administrative Reforms 5.11. Comparative Analysis of Administrative Reforms in Different States 5.12. Impact of Reforms on Public Service Delivery 5.13. Reforms in Civil Service Structure 5.14. Innovations and Best Practices in Administrative Reforms 5.15. Future Directions for Administrative Reforms 5.16. Role of Civil Society in Reforms 5.17. Impact of Global Trends on Administrative Reforms 5.18. Policy Recommendations for Future Administrative Reforms	

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Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture	Sessional Work	Self Learning	Total hour (Cl+SW+Sl)

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	(Cl)	(SW)	(Sl)	
05PA605.1: Students will be able to understand the Constitution structure of States in India, Governor, Chief Minister, Council of Ministers and State Legislature Organization.	18	0	0	18
05PA605.2: Students will be able to understand State Secretariat and Directorates, Chief Secretary, State Planning Department and Division, Divisional Commissioner.	18	0	0	18
05PA605.3: Students will be able to understand District Administration, District Collector.	18	0	0	18
05PA605.4: Students will be able to understand Police Administration, Superintendent of Police, other officers at District level and Sub-District level Sub Divisional Magistrate and Block Development and Panchayat Officer, Tehsildar.	18	0	0	18
05PA605.5. Students will be able to evaluate various reforms in administration.	18	0	0	18
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
05PA605-1	Constitution Frame work of States in India	01	01	03	05
05PA605-2	State Secretariat and Directorate:	01	01	03	05
05PA605-3	District Administration	-	03	10	13
05PA605-4	Police Administration at District Level	-	03	10	13

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05PA605-5	Administrative Reforms	01	03	10	13
	Total	03	12	36	50

Legend: **R:Remember,** **U:Understand,** **A:Apply**

Theendof semester assessment for State and District Administration

Will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition &Year
1	Public administration [administration theory	B.L. fadia and kuldeep fadia	Sahitya Bhavan Publication House Agra	27TH,2023
2	Public administration	M LAKSHMIKANT	McGRAW HILL PUBLISHER , INDIA	
3	Public administration	Awasthi and Maheshwari,		
4	Central Administration: Tata	Avasthi A.	McGraw Hill: New Delhi.	1980.
5	Introduction to the Constitution of India;	Basu, D. D.	Prentice Hall: New Delhi.	1988
	Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts				

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CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the basic concepts of Public Administration and can observe it as a responsible citizen.	Students can have knowledge of basic administrative system in India and work for reforms in it.	Students will be able to find out the multi-dimensionality of problems and processes of Indian Administration and can work for reforms in it.
05 PA 605 -1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
05 PA 605	2	3	2	2	1	2	1	1	1	1	1	3	2	3	3

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05 PA 605 -3	3	3	2	3	2	2	3	1	2	1	1	2	3	2	3
05 PA 605 -4	3	3	3	2	1	2	1	1	1	1	1	3	3	3	2
05 PA 605 -5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

Pos & PSOs /*-No.	Cos No. &Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**05PA605- 1:** Students will be able to understand the Constitution structure of States in India, Governor, Chief Minister, Council of Ministers and State Legislature Organization.	SO1:1 SO1.2 SO1.3 SO1.4		Unit-1.0 Constitution Frame work of States in India 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mention ed in Page no. ____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO:	**05PA605- 2:** Students will be able to understand State Secretariat and Directorates, Chief Secretary, State Planning Department and Division, Divisional Commissioner.	SO2:1 SO2.2 SO2.3 SO2.4		Unit-2 State Secretariat and Directorate: 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18	

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1,2,3				
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**05PA605- 3:** Students will be able to understand District Administration, District Collector.	SO3:1 SO3.2 SO3.3 SO3.4		Unit-3: District Administration 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**05PA605- 4:** Students will be able to understand Police Administration, Superintendent of Police, other officers at District level and Sub-District level Sub Divisional Magistrate and Block Development and Panchayat Officer, Tehsildar.	SO4:1 SO4.2 SO4.3 SO4.4		Unit-4: Police Administration at District Level 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18,4.18
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**05PA605- 5:**. Students will be able to evaluate various reforms in administration.	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: Administrative Reforms 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18

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Curriculum of B.A. PUBLICE ADMINISTRATION
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Semester-6th

Course Code:	05PA603
Course Title :	Labour welfare administration in india
Pre- requisite:	To study this course, a student must have had Public Administration in Diploma.
	This course can be opted as DSE course by the student of Public Administration.
Rationale:	It is about Labour welfare administration in india, Studying public administration equips students with crucial insights into managing governmental organizations and policies effectively. It provides a comprehensive understanding of bureaucratic systems, policy formulation, and implementation processes. This knowledge is vital for aspiring professionals aiming to contribute meaningfully to public service, fostering transparency, accountability, and responsiveness in governance. Public administration education also cultivates leadership skills necessary for navigating complex political landscapes and addressing societal challenges. Ultimately, it empowers students to influence policy decisions, improve public service delivery, and contribute to the overall welfare and development of communities through informed and ethical decision-making.

Course Outcomes:

05PA603.1. Students will be able to understand the philosophy of labour welfare, historical evolution of labour welfare in India, statutory welfare provisions, industrial safety and industrial security factories act 1948.
05PA603.2. Students will be able to understand special categories of labour and ILO women workers in labour welfare.
05PA603.3. Students will be able to understand labour welfare legislations social security scheme, Employees State Insurance Act 1923, Employees Provident Fund and Vedic Provisions Act minimum wages act, etc.
05PA603.4. Students will be able to understand trade union trade union concept.
05PA603.5. Students will be able to understand the concept of industrial relation and employee discipline suspension.

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Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	05PA603	Labour welfare administration in india	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment	Total Marks
			Progressive Assessment (PRA)							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each	Seminar one (SA)	Class Activity any one	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+A		(PR

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				(CT)		(CA T)		T)		(ESA)	A+ ESA)
Progra m core	05P A603	Labou r welfar e admini stratio n in india	15	20	5	5	5	50	50	100	

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Course-Curriculum Detailing:

This course curriculam illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

05PA603.1: Students will be able to understand the philosophy of labour welfare, historical evolution of labour welfare in India, statutory welfare provisions, industrial safety and industrial security factories act 1948.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the Philosophy of Labour Welfare **SO1.2** We will understand the Historical Development of Labour Welfare in India . **SO1.3** Understand the Statutory		**Unit-1.0** Philosophy of Labour Welfare – 1.1. Philosophy of Labour Welfare 1.2. Historical Development of Labour Welfare in India 1.3. Statutory Welfare Provisions: Industrial Safety and Hygiene 1.4. Factories Act 1948 1.5. Labour Welfare Principles	

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welfare Provision Industrial Safety and Industrial hygiene, **SO1.4** Will understand Factories Act 1948.	1.6. Government Role in Labour Welfare 1.7. Evolution of Labour Welfare Policies 1.8. Comparative Labour Welfare Models 1.9. Sector-specific Welfare Measures 1.10. Impact on Productivity 1.11. Welfare Organizations 1.12. Implementation Challenges 1.13. Recent Developments 1.14. Case Studies 1.15. Economic Impact 1.16. Social Justice 1.17. Future Directions 1.18. Innovations in Welfare	

05PA603.2: . Students will be able to understand special categories of labour and ILO women workers in labour welfare.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Will know the Special categories of Labour and ILO in Labour welfare Female labour.	.	**Unit 2.0** Special categories of Labour and ILO in Labour welfare Female labour –	
SO2.2 Will understand the Child labour		2.1. Special Categories of Labour 2.2. Female Labour Issues 2.3. Child Labour Challenges	
SO2.3 Will know about Contract labour.		2.4. Contract Labour Rights 2.5. Bonded Labour Eradication 2.6. Rural Labour Conditions	
SO2.4 You will gain knowledge of the Bonded labour.		2.7. ILO's Role 2.8. ILO Conventions 2.9. Equal Remuneration	
SO2.5 Will gain knowledge of Rural labour International Labour Organisation in pursuits of Labour Welfare. .		2.10. Globalisation Impact 2.11. Labour Rights in Developing Countries 2.12. ILO's Fair Labour Practices 2.13. Child Labour Interventions 2.14. Contract Worker Protections	

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	2.15. Bonded Labour Frameworks 2.16. Case Studies 2.17. Implementation Challenges 2.18. Future Trends		

05PA603.3. Students will be able to understand labour welfare legislations social security scheme, Employees State Insurance Act 1923, Employees Provident Fund and Vedic Provisions Act minimum wages act, etc.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Understanding the Labour Welfare Legislations Scheme of Social Security - Workmen's Compensation Act 1923 . **SO3.2** Understanding the Workmen's Compensation Act 1923 . **SO3.3** will also understand The Employee's State Insurance Act 1923 . **SO3.4** Will gain knowledge of The Maternity Benefit Act 1961. **SO3.5** Also understand the The Payment of Gratuity Act, Minimum Wage Act.	.	**Unit-3** Labour Welfare Legislations Scheme of Social Security – 3.1. Workmen's Compensation Act 1923 3.2. Employees' State Insurance Act 1923 3.3. Employees' State Insurance Act 1948 3.4. Employees' Provident Fund Act 3.5. Miscellaneous Provisions Act 1952 3.6. Maternity Benefit Act 1961 3.7. Payment of Gratuity Act 3.8. Minimum Wages Act 3.9. Overview of Legislation 3.10. Social Security Schemes 3.11. Implementation and Enforcement 3.12. Recent Amendments 3.13. Case Studies 3.14. Administration Challenges 3.15. Labour Union Advocacy 3.16. Effectiveness of Measures 3.17. Evaluation Techniques 3.18. Future Trends	

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05PA603.4: Students will be able to understand trade union trade union concept.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding the Trade Union Trade Union. **SO4.2**Understanding the history of labour movement in India. **SO4.3** Understanding the structure and function of Trade Union. **SO4.4** Understanding the salient features of Trade Union in India . **SO4.5** Understanding the Central Trade Union Organization- AITUC-CITU-HMS-INTUC.	.	**Unit-4 :** Trade Union Trade Union - Concept and Definition – 4.1. Trade Union Concept 4.2. History of Labour Movement 4.3. Structure and Function 4.4. Features of Indian Trade Unions 4.5. Central Trade Union Organizations 4.6. Role in Labour Welfare 4.7. Trade Unionism and Relations 4.8. Legal Framework 4.9. Strategies and Tactics 4.10. Challenges 4.11. Impact on Policies 4.12. Case Studies 4.13. Leadership and Management 4.14. Political Influence 4.15. International Trade Unions 4.16. Reforms and Modernization 4.17. Comparative Systems 4.18. Future of Trade Unions	

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05PA603.5: Students will be able to understand the concept of industrial relation and employee discipline suspension.

Item	Appx Hours
Cl	18
LI	0

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SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Will know about Employee discipline- suspension, Reprimand and dismissal . **SO5.2** Will understand the Collective Bargaining Industrial Disputes Act 1947. **SO5.3** Will know about the Industrial relation machinery. **SO5. 4** Will understand the Employee grievance handling. **SO5.5** Will know about Industrial democracy and workers participation in management.		**Unit 5:** Industrial Relations Concept and Definition - 5.1. Concept and Definition 5.2. Employee Discipline 5.3. Collective Bargaining 5.4. Industrial Disputes Act 1947 5.5. Industrial Relations Machinery 5.6. Grievance Handling 5.7. Industrial Democracy 5.8. Conflict Resolution 5.9. Mediation and Arbitration 5.10. Productivity Impact 5.11. Case Studies 5.12. Challenges 5.13. Innovations 5.14. Comparative Systems 5.15. Labour Laws' Role 5.16. Future Trends 5.17. Employee Welfare 5.18. International Perspectives	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
05PA603.1: Students will be able to understand the philosophy of labour welfare, historical evolution of labour welfare in India, statutory welfare provisions, industrial safety and industrial security factories act 1948.	18	0	0	18
05PA603.2: Students will be able to understand special categories of labour and ILO women workers in labour welfare.	18	0	0	18
05PA603.3: Students will be able to understand labour welfare legislations social security scheme, Employees State Insurance Act 1923, Employees Provident Fund and Vedic Provisions Act minimum wages act, etc.	18	0	0	18

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05PA603.4: Students will be able to understand trade union trade union concept.	18	0	0	18
05PA603.5: Students will be able to understand the concept of industrial relation and employee discipline suspension.	18	0	0	18
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
05PA603.-1	Philosophy of Labour Welfare	01	01	03	05
05PA603.-2	Special categories of Labour and ILO in Labour welfare Female labour	01	01	03	05
05PA603.-3	Labour Welfare Legislations Scheme of Social Security	-	03	10	13
05PA603.-4	Trade Union Trade Union - Concept and Definition	-	03	10	13
05PA603.-5	Industrial Relations Concept and Definition	01	03	10	14
	Total	03	12	36	50

Legend: **R: Remember,** **U: Understand,** **A: Apply**
The end of semester assessment for Labour welfare administration in india
 will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

6. Improved Lecture
7. Tutorial
8. Case Method
9. Group Discussion
10. Brainstorming

Suggested Learning Resources:

(b) Books :

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S. No.	Title	Author	Publisher	Edition & Year
1	Labour Welfare and Industrial Relations.	Tripathy, P.C.		
2	Aspect of Social welfare and social security	Sharma A.M.		
3	**IGNOU, STUDY MATERIAL (HINID AND ENGLISH)**			
	https//egyankosh.ac.in/			

Curriculum Development Team:
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2-Mr, Rajeev Bairagi, Assistant Professor
3- Mrs Prachi Singh , Teaching Associate , Department of Arts
3-Dr.Pushpa Soni,Assistant Professor, Department of Arts
4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the basic concepts of Public Administration and can observe it as a responsible citizen.	Students can have knowledge of basic administrative system in India and work for reforms in it.	Students will be able to find out the multi-dimensionality of problems and processes of Indian Administration and can work for reforms in it.
05 PA 603.-1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
05 PA 603.-2	3	3	2	2	1	2	1	1	1	2	1	3	2	3	3
05 PA 603.-3	2	2	2	2	1	2	1	1	2	1	1	3	3	3	3
05 PA 603	3	3	1	2	2	1	1	2	1	1	1	2	3	3	3

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.-4														
05 PA 603 .-5	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3

Course Curriculum Map

Pos &PSO s /*- No.	Cos No .& Titles	SOs No.	Lab orat ory Instr ucti on(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**05PA603- 1:** Students will be able to understand the philosophy of labour welfare, historical evolution of labour welfare in India, statutory welfare provisions, industrial safety and industrial security factories act 1948.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1. Philosophy of Labour Welfare 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mention ed in Page no. ____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PA603- 2:** Students will be able to understand special categories of labour and ILO women workers in labour welfare	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Special categories of Labour and ILO in Labour welfare Female labour 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	

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PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**05PA603- 3:** Students will be able to understand labour welfare legislations social security scheme, Employees State Insurance Act 1923, Employees Provident Fund and Vedic Provisions Act minimum wages act, etc.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Labour Welfare Legislations Scheme of Social Security 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**05PA603- 4:**. Students will be able to understand trade union trade union concept.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Trade Union Trade Union - Concept and Definition 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**05PA603- 5:** Students will be able to understand the concept of industrial relation and employee discipline suspension.	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: Industrial Relations Concept and Definition 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18	

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Semester-6th

Course Code:	05PA604
Course Title :	Issues in public Administration
Pre- requisite:	To study this course, a student must have had Public Administration in Diploma. This course can be opted as DSE course by the student of Public Administration.
Rationale:	It is about Issues in public Administration, Studying public administration equips students with crucial insights into managing governmental organizations and policies effectively. It provides a comprehensive understanding of bureaucratic systems, policy formulation, and implementation processes. This knowledge is vital for aspiring professionals aiming to contribute meaningfully to public service, fostering transparency, accountability, and responsiveness in governance. Public administration education also cultivates leadership skills necessary for navigating complex political landscapes and addressing societal challenges. Ultimately, it empowers students to influence policy decisions, improve public service delivery, and contribute to the overall welfare and development of communities through informed and ethical decision-making.

Course Outcomes:

05PA604.1: Students will be able to understand accountability and control over administration and Lokpal and Lokayukta.

05PA604.2: Students will be able to understand integrity in administration and various agencies for investigating corruption in state and centre.

05PA604.3. Emerging issues on administration - Good Governance, Right to Information, Consumer Protection Act 2005.

05PA604.4: Students will be able to understand political and permanent executive, generalist and specialist relationship, and administrative reforms.

05PA604.5. Students will be able to analyse contemporary issues of administration.

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Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			Cl	**LI**	**SW**	**SL**	**Total Study Hours (CI+LI+SW+SL)**	
Program Core	05PA604	Issues in public Administration	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）						End Semester Assessment	Total Marks
			Progressive Assessment（PRA）							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each	Seminar one (SA)	Class Activity any one	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+A		(PR

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				(CT)		(CAT)		T)		(ESA)	A+ ESA)
Program core	05PA604	Issues in public Administration	15	20	5	5	5	50		50	100

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Course-Curriculum Detailing:

This course curriculam illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

05PA604.1: Students will be able to understand accountability and control over administration and Lokpal and Lokayukta.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the Accountability in Public Administration. **SO1.2** We will understand the Parliamentary. **SO1.3** Understand the Executive. **SO1.4** Will understand Judicial Control over Administration.		**Unit-1.0 Accountability in Public Administration:** 1.1. Accountability in Public Administration 1.2. Parliamentary Accountability 1.3. Executive Accountability 1.4. Judicial Control over Administration 1.5. Lok Pal and Lok Ayukta 1.6. Mechanisms for Administrative Accountability 1.7. Role of Auditing in Accountability 1.8. Accountability and Transparency	

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SO1.5 Will understand the Lok Pal and Lok Ayukta.		1.9. Ethical Standards in Public Administration 1.10. Whistleblower Protection 1.11. Public Accountability Frameworks 1.12. Comparative Accountability Systems 1.13. Case Studies of Accountability Issues 1.14. Legislative Oversight Committees 1.15. Challenges in Ensuring Accountability 1.16. Recent Reforms in Accountability 1.17. Impact of Technology on Accountability 1.18. Future Directions for Improving Accountability	

05PA604.2: Students will be able to understand integrity in administration and various agencies for investigating corruption in state and centre.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)

Session Outcomes (SOs)		Class room Instruction (CI)
SO2.1 Will understand the Integrity in Administration. **SO2.2** Will understand the Means and Agencies for checking Corruption at Union and State Level. **SO2.3** Will understand the Ethics Committees in Public Administration . **SO2.4** Will understand the Challenges in Promoting Integrity .	.	**Unit 2.0 Integrity in Administration** 2.1. Integrity in Administration 2.2. Means and Agencies for Checking Corruption at Union and State Levels 2.3. Anti-Corruption Laws and Policies 2.4. Role of Central Vigilance Commission 2.5. Role of State Vigilance Commissions 2.6. Prevention of Corruption Act 2.7. Whistleblower Protection Mechanisms 2.8. Transparency Initiatives 2.9. Ethics Committees in Public Administration 2.10. Anti-Corruption Measures in Various Sectors 2.11. Role of Media in Promoting Integrity 2.12. International Anti-Corruption Frameworks 2.13. Case Studies of Corruption Control 2.14. Challenges in Promoting Integrity 2.15. Best Practices in Integrity Management 2.16. Role of Civil Society in Fighting Corruption 2.17. Evaluation of Anti-Corruption Agencies 2.18. Future Strategies for Enhancing Integrity

05PA604.3. Emerging issues on administration - Good Governance, Right to Information, Consumer Protection Act 2005.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Understanding the Emerging Issues: Good Governance. **SO3.2** Understanding the Right to Information. **SO3.3** will also understand Consumer Protection Act, 2005.	.	**Unit-3 Emerging Issues** 3.1. Emerging Issues in Good Governance 3.2. Right to Information 3.3. Consumer Protection Act, 2005 3.4. E-Governance and Digital Access 3.5. Data Privacy and Security 3.6. Sustainable Development Goals and Governance 3.7. Climate Change and Public Policy	

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	3.8. Gender Equality in Governance
	3.9. Urban Governance Challenges
	3.10. Rural Development Issues
	3.11. Impact of Globalization on Governance
	3.12. Migration and Urbanization Challenges
	3.13. Technological Advancements in Governance
	3.14. Public Health Administration Issues
	3.15. Social Media and Public Administration
	3.16. Innovations in Service Delivery
	3.17. Case Studies of Emerging Governance Issues
	3.18. Future Trends in Public Administration

05PA604.4: Students will be able to understand political and permanent executive, generalist and specialist relationship, and administrative reforms.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding the Political and Permanent Executive. **SO4.2** Understanding the Generalists and Specialist Relationship. **SO4.3** Understanding the Administrative Reforms.	.	**Unit-4 : Political and Permanent Executive** 4.1. Political and Permanent Executives 4.2. Generalists vs. Specialists in Administration 4.3. Administrative Reforms 4.4. Role of Bureaucracy in Policy Implementation 4.5. Interactions Between Political and Permanent Executives 4.6. Civil Service Structure and Function 4.7. Recruitment and Training in the Civil Service 4.8. Performance Evaluation of Civil Servants 4.9. Role of Political Leadership in Administration 4.10. Impact of Reforms on the Civil Service 4.11. Case Studies of Administrative Reforms 4.12. Challenges Facing the Bureaucracy 4.13. Innovations in Public Administration 4.14. Comparative Analysis of Executive Structures	

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| | | 4.15. Role of Public Sector Undertakings
4.16. Impact of Political Changes on Administration
4.17. Future Directions for Administrative Reforms
    4.18. Case Studies of Political and Administrative Dynamics | |

.

05PA604.5: Students will be able to analyse contemporary issues of administration.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Will know about Disaster Management – Definition, Meaning, Concept, Significance. **SO5.2** Will understand the National Institute of Disaster Management. **SO5.3** Will know about the Lokpal. **SO5. 4** Will understand the Janlokpal and Lokayukta. **SO5.5** Will know about Public Sector Undertakings – Meaning, Types, Disinvestment.		**Unit 5:** Major Issues In Indian Administration 5.1. Disaster Management: Definition, Meaning, Concept, Significance 5.2. National Institute of Disaster Management 5.3. Lokpal 5.4. Janlokpal and Lokayukta 5.5. Public Sector Undertakings: Meaning, Types, Disinvestment 5.6. Role of Central and State Governments in Disaster Management 5.7. Emergency Response Mechanisms 5.8. Risk Assessment and Mitigation Strategies 5.9. Role of NGOs in Disaster Management 5.10. Policy Frameworks for Disaster Management 5.11. Challenges in Disaster Management 5.12. Innovations in Disaster Management Practices 5.13. Case Studies of Major Disasters and Responses 5.14. Impact of Climate Change on Disaster Management 5.15. Public Sector Reforms and Their Impact 5.16. Accountability in Disaster Management 5.17. Future Directions for Disaster Management 5.18. Comparative Analysis of Disaster Management Systems	

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Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
05PA604.1: Students will be able to understand accountability and control over administration and Lokpal and Lokayukta.	18	0	0	18
05PA604.2: Students will be able to understand integrity in administration and various agencies for investigating corruption in state and centre	18	0	0	18
05PA604.3: Emerging issues on administration - Good Governance, Right to Information, Consumer Protection Act 2005.	18	0	0	18
05PA604.4: Students will be able to understand political and permanent executive, generalist and specialist relationship, and administrative reforms.	18	0	0	18
05PA604.5. Students will be able to analyse contemporary issues of administration.	18	0	0	18
Total Hours	80	00	00	80

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
05PA604.-1	Accountability in Public Administration:	01	01	03	05
05PA604.-2	Integrity in Administration	01	01	03	05
05PA604.-3	Emerging Issues	-	03	10	13
05PA604.-4	Political and Permanent Executive	-	03	10	13
05PA604.-5	Major Issues In Indian Administration	01	03	10	14

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Total	03	12	36	50

Legend: **R: Remember,**   **U: Understand,**   **A: Apply**

The end of semester assessment for Issues in public Administration
will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

11. Improved Lecture
12. Tutorial
13. Case Method
14. Group Discussion
15. Brainstorming

Suggested Learning Resources:

(c) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	Public administration [administration theory	B.L. fadia and kuldeep fadia	Sahitya Bhavan Publication House Agra	27TH,2023
2	Public administration	M LAKSHMIKANT	McGRAW HILL PUBLISHER , INDIA	
3	Public administration	Awasthi and Maheshwari,		
4	Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts			

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO2	3	3	3	2	1	2	1	1	1	1	1	3	2	3	3
CO3	3	3	2	3	2	2	2	1	1	1	1	3	3	3	3
CO4	2	3	2	2	1	2	1	2	1	1	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	2	1	2	2	3	3	3

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Course Curriculum Map

POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	Laboratory Instruction(LI)	Classroom Instruction(CI)	SelfLearning(SL)
PO: 1,2,3,4 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**05PA604 - 1:** Students will be able to understand accountability and control over administration and Lokpal and Lokayukta.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 Accountability in Public Administration: 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. ____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PA604- 2:** Students will be able to understand integrity in administration and various agencies for investigating corruption in state and centre.	SO2:1 SO2.2 SO2:3 SO2.4		Unit-2 Integrity in Administration 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PA604- 3:** Emerging issues on administration - Good Governance, Right to Information, Consumer Protection Act 2005.	SO3:1 SO3.2 SO3.3		Unit-3: Emerging Issues 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8,3.9,31,.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PA604- 4:**. Students will be able to understand political and permanent executive, generalist and specialist relationship, and administrative reforms.	SO4:1 SO4.2 SO4.3		Unit-4: Political and Permanent Executive 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18,4.18	

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| PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3 | **05PA604- 5:**. Students will be able to analyse contemporary issues of administration. | SO5:1 SO5.2 SO5.3 SO5.4 SO5.5 | | Unit5: Major Issues In Indian Administration 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18 | |

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Course Code:	06PA651
Course Title :	Field Project /Internship
Pre-requisite:	BA (Bachelor of Arts) students, a pre-requisite field project often involves practical application of theoretical knowledge gained during their course.
Rationale:	Field projects are integral to BA programs, providing students with a comprehensive learning experience that bridges academic knowledge and practical application. By undertaking field projects, students enhance their research skills, gain professional experience, improve their employability, and contribute to their personal and academic growth.

Semester-VI

Course Outcomes:

06PA651.1: Apply academic knowledge to real-world business tasks and challenges.

06PA651.2**:** Demonstrate the ability to analyze and propose solutions to business problems.

06PA651.3: Display professional behaviour and ethical decision-making in a business setting.

06PA651.4: Communicate subject information clearly and effectively in both written and oral forms.

06PA651.5**:** Collaborate with team members to achieve social , political objectives.

Scheme of Studies:

Code	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
PJT	06PA651	Field Project	0	12	0	0	12	6

Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

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Code	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment ESA	Total Marks PRA ESA)
			Progressive Assessment (PRA)								
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each CT	Seminar one (SA)	Class Activity any one	Class Attendance AT	**Total Marks (CA+CT+SA+CAT+AT)**			
PJT	06PA651	Field Project	-	-	-	-	-	-		-	100

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory:
Course Detailing:

During 6th Semester students will undergo a Field Project of 45 days in industries and markets. The 45-day field project in the BA program offers students a practical and immersive learning experience aimed at bridging academic knowledge with real-world applications. Through this project, students have the opportunity to engage directly with industry practices, apply theoretical concepts in practical settings, and develop essential skills crucial for their professional development. Under the guidance of experienced mentors and faculty advisors, students undertake meaningful projects, conduct research, analyze data, and propose solutions to challenges in the field of Social Science, thereby gaining valuable insights into organizational dynamics and operational strategies. This hands-on experience not only enhances their academic learning but also prepares them to effectively navigate complexities in their future careers, fostering critical thinking, teamwork, and leadership capabilities essential in today's competitive business environment.

Guideline for Making a Field Project Report:

1. **Cover Page:** Include the title of your report, your name, Field Project start and end dates, name of your university, department, and the name of the organization where you completed the Field Project.

2. **Table of Contents:** List all the main sections and subsections of your report with corresponding page numbers for easy navigation.

3. **Executive Summary:** Provide a brief overview of your Field Project experience, including the organization's background, your roles and responsibilities, major projects or tasks undertaken, key achievements, and a summary of your overall learning outcomes.

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4. Introduction: Introduce the purpose of the Field Project report, your objectives for the Field Project, and the methodology used (if applicable, e.g., research methods, data collection techniques).

5. Organization Overview: Describe the organization where you completed your Field Project, including its history, mission, organizational structure, products/services offered, target market, and any other relevant details.

6. Field Project Experience:

- **Roles and Responsibilities:** Detail your specific roles, responsibilities, and projects/tasks assigned during the Field Project.

- **Skills Developed:** Discuss the skills you gained or improved upon during the Field Project (e.g., technical skills, soft skills, industry-specific knowledge).

- **Challenges Faced:** Describe any challenges or obstacles encountered during your Field Project and how you addressed them.

- **Achievements:** Highlight notable achievements, contributions, or projects completed during your Field Project, emphasizing the impact of your work on the organization.

7. Learning Outcomes: Reflect on your learning outcomes and personal development during the Field Project. Discuss how the experience contributed to your academic and career goals.

8. Analysis and Evaluation: Analyze the strengths and weaknesses of the organization's operations or processes you observed during the Field Project. Provide constructive feedback or recommendations for improvement.

9. Conclusion: Summarize the key points of your Field Project experience, reiterate the significance of your contributions, and reflect on the overall value of the Field Project towards your professional development.

10.   Recommendations (if applicable): Provide recommendations for the organization based on your observations and experiences during the Field Project.

11.   References/Bibliography: Include any sources referenced or cited throughout your Field Project report using appropriate citation style (e.g., APA, MLA).

12.   Appendices: Include any supplementary materials such as project reports, presentations, certificates of completion, or any other relevant documents that support your Field Project experience.

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VIIth

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semester

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Semester-7th

Course Code:	01PA701
Course Title :	Constitutional System in India
Pre- requisite:	To study this course, a student must have had political science in diploma.

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Rationale:	It is about Police Organization And Administration, Studying public administration equips students with crucial insights into managing governmental organizations and policies effectively. It provides a comprehensive understanding of bureaucratic systems, policy formulation, and implementation processes. This knowledge is vital for aspiring professionals aiming to contribute meaningfully to public service, fostering transparency, accountability, and responsiveness in governance. Public administration education also cultivates leadership skills necessary for navigating complex political landscapes and addressing societal challenges. Ultimately, it empowers students to influence policy decisions, improve public service delivery, and contribute to the overall welfare and development of communities through informed and ethical decision-making.

Course Outcomes:

01PA701.1: Students will be able to understand about development of constitutional system in india.
01PA701.2: Students will be able to understand about various forms of Government in India.
01PA701.3. Students will be able to understand about The Judiciary.
01PA701.4: Students will be able to understand about Various constitutional bodies in India.
01PA701.5: Students will be able to understand about Constitutional amendment in India.

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Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	01PA701	Constitutional System in India	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

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SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment	Total Marks
			Progressive Assessment (PRA)								
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		(ESA)	(PRA+ ESA)
Program core	01PA701	Constitutional System in India	15	20	5	5	5	50		50	100

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Course-Curriculum Detailing:

This course curriculam illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

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01PA701.1: Students will be able to understand about development of constitutional system in india.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the republic of India **SO1.2** We will understand the Salient of Indian constitution **SO1.3** Understand the features of Indian constitution **SO1.4** Will understand Preamble **SO1.5** Will understand the Significance of Indian constitution		**Unit-1.0** Constitutional development 1.1. Constitution of the Republic of India 1.2. Salient Features of the Indian Constitution 1.3. The Preamble: Purpose and Significance 1.4. Significance of the Indian Constitution 1.5. Constitutional Philosophy 1.6. Historical Background of the Constitution 1.7. Fundamental Principles of the Constitution 1.8. Structure of the Indian Constitution 1.9. Sovereignty, Secularism, and Democracy 1.10. Federalism and Unitarism in the Constitution 1.11. Constitutional Amendments: Overview 1.12. Role of the Constitution in Governance 1.13. Judicial Interpretation of the Constitution 1.14. Fundamental Rights and their Evolution 1.15. Directive Principles and their Impact 1.16. Constitution and Social Justice 1.17. Key Constitutional Amendments and their Impact 1.18. Comparative Analysis with Other Constitutions	

01PA701.2: . Students will be able to understand about various forms of Government in India.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

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Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Will know the Parliamentary

 SO2.2 Will understand the Government

 SO2.3 Will know about Fundamental rights;

SO2.4 You will gain knowledge of the Directive Principles of State Policy

 SO2.5 Will gain knowledge of Fundamental duties

. | . | **Unit 2.0 Federal system**

2.1. Structure of the Federal System in India
2.2. Parliamentary Government: Features and Functions
2.3. Socialism in the Indian Constitution
2.4. Democracy and its Principles
2.5. Fundamental Rights: Overview
2.6. Fundamental Rights: Case Studies
2.7. Directive Principles of State Policy: Overview
2.8. Directive Principles and their Implementation
2.9. Fundamental Duties: Scope and Significance
2.10. Federal and Unitary Features in Practice
2.11. Inter-Governmental Relations
2.12. Central-State Relations
2.13. Role of the Governor
2.14. Financial Relations between Centre and States
2.15. Emergency Provisions
2.16. Federal System in Practice: Challenges
2.17. Reforms in the Federal System
2.18. Comparative Federal Systems | |

01PA701.3. Students will be able to understand about The Judiciary.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Understanding the Judiciary The Supreme Court

 SO3.2 Understanding the Judiciary The High Court

 SO3.3 will also understand Subordinate Courts | . | **Unit-3   Supreme Court**

3.1. Structure and Functions of the Supreme Court
3.2. Jurisdiction of the Supreme Court
3.3. Appointments of Supreme Court Judges
3.4. The High Court: Structure and Functions
3.5. Jurisdiction of the High Court
3.6. Appointments of High Court Judges
3.7. Subordinate Courts: Structure and Functions | |

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SO3.4 Will gain knowledge of Appointments of Judges of the Supreme Court		3.8. Role of the Judiciary in Constitutional Interpretation 3.9. Judicial Review and its Scope 3.10. Public Interest Litigation (PIL) 3.11. Role of the Judiciary in Protecting Fundamental Rights
SO3.5 Also understand the Appointments of Judges of the High Court		3.12. Judicial Activism vs. Judicial Restraint 3.13. Challenges Faced by the Judiciary 3.14. Reforms in the Judicial System 3.15. Historical Evolution of the Judiciary 3.16. Comparative Judiciary Systems 3.17. The Role of the Judiciary in Federalism 3.18. Future Directions for the Judiciary

01PA701.4: Students will be able to understand about Various constitutional bodies in India

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding the CAG **SO4.2**Understanding the Attorney General **SO4.3** Understanding the Advocate General **SO4.4** Understanding the Election Commission **SO4.5** Understanding the Administration of schedules tribal areas	.	**Unit-4 :** Comptroller and Auditor. General of India 4.1. Role and Functions of the CAG 4.2. Appointment and Tenure of the CAG 4.3. Powers and Responsibilities of the CAG 4.4. Relationship between CAG and Parliament 4.5. Audit Procedures and Reports 4.6. Attorney General: Role and Functions 4.7. Advocate General: Role and Functions 4.8. Election Commission: Structure and Functions 4.9. Appointment of Election Commissioners 4.10. Electoral Reforms and Challenges 4.11. Administration of Schedules 4.12. Role of Schedules in Governance 4.13. Management of Tribal Areas 4.14. Issues in Tribal Administration 4.15. Constitutional Provisions for Tribal Areas 4.16. Case Studies of Tribal Administration 4.17. Comparative Analysis of Election Management 4.18. Future Directions for Electoral and Audit Reforms	

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01PA701.5: Students will be able to understand about Constitutional amendment in India

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Will know about Constitutional amendment process

 SO5.2 Will understand main features of 42nd

 SO5.3 Will know about the main features of 44nd

 SO5. 4 Will understand the main features of 52nd

SO5.5 Will know about Constitutional amendment | | **Unit 5: Constitutional amendment process**

5.1. Overview of the Constitutional Amendment Process
5.2. Features of the 42nd Constitutional Amendment
5.3. Features of the 44th Constitutional Amendment
5.4. Features of the 52nd Constitutional Amendment
5.5. Comparative Analysis of Amendments
5.6. Impact of Constitutional Amendments on Governance
5.7. Procedures for Constitutional Amendments
5.8. Role of Parliament in Amendments
5.9. State Legislatures and Amendments
5.10. Judicial Review of Constitutional Amendments
5.11. Recent Amendments and their Impact
5.12. Controversies Surrounding Amendments
5.13. Amendments and Federal Structure
5.14. Public Participation in the Amendment Process
5.15. Comparative Analysis with Other Constitutions
5.16. Historical Trends in Constitutional Amendments
5.17. Future Trends in Constitutional Reforms
5.18. Case Studies of Major Amendments . | |

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
01PA701.1: Students will be able to understand about development of constitutional system in india	18	0	0	18
01PA701.2: Students will be able to understand about various forms of Government in India	18	0	0	18
01PA701.3: Students will be able to understand about The	18	0	0	18

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Judiciary				
01PA701. 4: Students will be able to understand about Various constitutional bodies in India	18	0	0	18
01PA701.5: Students will be able to understand about Constitutional amendment in India	18	0	0	18
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
01PA701.-1	**Constitutional development**	01	01	03	05
01PA701.-2	**Federal system**	01	01	03	05
01PA701.-3	**Supreme Court**	-	03	10	13
01PA701.-4	**Comptroller and Auditor. General of India**	-	03	10	13
01PA701.-5	**Constitutional amendment process**	01	03	10	14
	Total	03	12	36	50

Legend: **R: Remember,** **U: Understand,** **A: Apply**

The end of semester assessment for Constitutional System in India
will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

16. Improved Lecture
17. Tutorial
18. Case Method
19. Group Discussion
20. Brainstorming

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Suggested Learning Resources:

(d) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	INDIAN GOVERNMENT AND POLITICS	B.L. FADIA	SAHITYA BHAWAN	2020
2	CONSITITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA	DR. PUKHRAAJ JAIN	SAHITYA BHAWAN	2023
3	CONSITITUTIONAL LAW OF INDIA	DR. J.N. PANDEY	CENTRAL LAW AGENCY	2021
Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts				

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the basic concepts of Public Administration and can observe it as a responsible citizen.	Students can have knowledge of basic administrative system in India and work for reforms in it.	Students will be able to find out the multi-dimensionality of problems and processes of Indian Administration and can work for reforms in it.
01 PA 701.-1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
01 PA 701.-2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
01 PA 701.-3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
01 PA 701	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

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.-4															
01 PA 701 .-5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

Pos & PSOs /*-No.	Cos No & Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**01PA701- 1:** Students will be able to understand about development of constitutional system in india	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1 **Constitutional development** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mentioned in Page no. ____ to _____

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PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	**01PA701 - 2:** Students will be able to understand about various forms of Government in India	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 **Federal system** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18	
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	**01PA701- 3:** Students will be able to understand about The Judiciary	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: **Supreme Court** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18	
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	**01PA701- 4:** Students will be able to understand about Various constitutional bodies in India	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: **Comptroller and Auditor. General of India** 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18	
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	**01PA701- 5:** Students will be able to understand about Constitutional amendment in India	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: **Constitutional amendment process** 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18	

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Semester-7th

Course Code:	05PA701
Course Title :	Organization and Management
Pre- requisite:	To study this course, a student must have had political science in diploma.
	This course can be opted as DSE course by the student of Public Administration.
Rationale:	It is about Police Organization And Administration,Will also be able to understand the concept of police and police administration. Understanding of constitutional and legal profile of police administration in India. Acquaintance with the police organizations at Central and State levels and various machineries working for law and order administration.Knowledge of police organisation, its hierarchical set up and functions and working scenario at the state level of Madhya Pradesh. Will also be able to understand district administration, community policing and international police organization for law and order administration.

Course Outcomes:

05PA701.1: Students will be able to understand about meaning ,nature and significance ,task of management
05PA701.2: Students will be able to understand about various tools of administrative management
05PA701.3. Students will be able to understand aboutvarious theories of organization
05PA701.4: Students will be able to understand about accountability and control over legislative ,executive and Judiciary
05PA701.5: Students will be able to understand about various administrative reforms

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Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	05PA506	Organization and Management	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment （Marks）							
			Progressive Assessment （PRA）						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ ESA)
Program core	05PA506	Organization	15	20	5	5	5	50	50	100

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	and Manag ement									

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Course-Curriculum Detailing:

This course curriculam illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

05PA701.1: Students will be able to understand about meaning ,nature and significance ,task of management

Approximate Hours

Item	Appx Hrs.
Cl	16
LI	0
SW	0
SL	0
Total	16

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the significance of management **SO1.2** We will understand the POSDCORB **SO1.3** Understand the objective (M.B.O) **SO1.4** Will understand Science management (F.W. Taylor) **SO1.5** Will understand the Public administration and management		**Unit-1.0 Nature and significance of management** 1.1. Meaning, Nature, and Significance of Management 1.2. Task of Management: POSDCORB 1.3. Management by Objectives (MBO) 1.4. Management by Exception (MBE) 1.5. Scientific Management (F.W. Taylor) 1.6. Public Administration and Management 1.7. Evolution of Management Theories 1.8. Management Functions: Planning, Organizing, Leading, and Controlling 1.9. Role of Managers in Public Administration 1.10. Principles of Management 1.11. Comparative Analysis of Management Approaches 1.12. Ethical Considerations in Management 1.13. Challenges in Public Sector Management 1.14. Impact of Technology on Management 1.15. Case Studies in Management	

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		1.16. Future Trends in Management	

05PA701.2: . Students will be able to understand about various tools of administrative management

Approximate Hours

Item	Appx Hours
Cl	16
LI	0
SW	0
SL	0
Total	16

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Will know the . Decision making **SO2.2** Will understand the . Leadership **SO2.3** Will know about Communication **SO2.4** You will gain knowledge of the . Morals **SO2.5** Will gain knowledge of Motivation .	.	**Unit 2.0 Tools of administrative management:** 2.1. Decision Making: Contribution of Herbert Simon 2.2. Leadership Styles and Theories 2.3. Communication in Administration 2.4. Morale and its Impact on Performance 2.5. Motivation Theories and Practices 2.6. Role of Administrative Tools in Effective Management 2.7. Conflict Resolution Strategies 2.8. Delegation and Empowerment 2.9. Performance Appraisal Systems 2.10. Strategic Planning and Implementation 2.11. Innovation and Change Management 2.12. Crisis Management and Response 2.13. Use of Information Systems in Administration 2.14. Role of Feedback in Administrative Processes 2.15. Administrative Efficiency Metrics 2.16. Case Studies in Administrative Management	

05PA701.3. Students will be able to understand aboutvarious theories of organization

Approximate Hours

Item	Appx Hours
Cl	16
LI	0
SW	0
SL	0

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Total	16

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Understanding the Socio-psychological **SO3.2** Understanding the Socio-psychological **SO3.3** will also understand . Conflict of management **SO3.4** Will gain knowledge of Policy making inadministration **SO3.5** Also understand the Administrative planning	.	**Unit-3 Modern theory of organization** 3.1. Socio-Psychological Approach to Organizations 3.2. Human Relations in Organizations: Elton Mayo's Contributions 3.3. Conflict Management in Organizations 3.4. Policy Making in Administration 3.5. Administrative Planning and Forecasting 3.6. Participative Management and Employee Involvement 3.7. Organizational Culture and Climate 3.8. Organizational Change and Development 3.9. Theories of Organizational Behavior 3.10. Leadership and Organizational Performance 3.11. Structure and Design of Organizations 3.12. Systems Theory in Organizational Management 3.13. Decision-Making Models in Organizations 3.14. Bureaucratic and Post-Bureaucratic Organizations 3.15. Case Studies of Modern Organizations 3.16. Future Directions in Organizational Theory	

05PA701.4: Students will be able to understand about accountability and control over legislative ,executive and Judiciary

Approximate Hours

Item	Appx Hours
Cl	16
LI	0
SW	0
SL	0
Total	16

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)

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Session Outcomes (SOs)		Class room Instruction (CI)	
SO4.1 Understanding the Legislative	.	**Unit-4 : Accountability and control**	
SO4.2 Understanding the Executive and judicial control		4.1. Legislative Control over Administration	
		4.2. Executive Control over Administration	
		4.3. Judicial Control over Administration	
SO4.3 Judicial control over administration		4.4. Citizen Participation and Accountability	
		4.5. Public Participation in Administration	
SO4.4 Understanding the Citizen and administrative		4.6. Transparency and Accountability Measures	
		4.7. Performance Audits and Evaluation	
		4.8. Role of Ombudsman and Oversight Bodies	
SO4.5 Understanding the Public participation in administration		4.9. Internal Control Mechanisms	
		4.10. Accountability in Financial Management	
		4.11. Ethics and Integrity in Public Administration	
		4.12. Handling Complaints and Grievances	
		4.13. Whistleblower Protection	
		4.14. Accountability in Policy Implementation	
		4.15. Case Studies in Accountability	
		4.16. Reforms for Enhancing Accountability	

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05PA701.5: Students will be able to understand about various administrative reforms

Item	Appx Hours
Cl	16
LI	0
SW	0
SL	0
Total	16

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Will know about thinking an attempt		**Unit 5: Administration reforms:**	
SO5.2 Will understand O & M: meaning,		5.1. Early Thinking and Attempts at Administrative Reforms	
		5.2. Organization and Methods (O&M): Meaning, Nature, Functions, Techniques, Advantages, and Demerits	
SO5.3 Will know about the Work study		5.3. Work Study, Work Measurement, and Operations Research	
SO5. 4 Will understand the Computer in administration		5.4. Role of Computers in Modern Administration	
		5.5. Administration Reforms in India: Historical Perspective	
SO5.5 Will know about Report of A.R.C		5.6. Major Administrative Reforms since Independence	
		5.7. Report of the Administrative Reforms Commission (ARC) and Other Reforms	
		5.8. Implementation Challenges of Reforms	
		5.9. Impact of Reforms on Public Service Delivery	

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| | | 5.10. Innovations in Administrative Practices
5.11. Comparative Analysis of Administrative Reforms
5.12. Role of Technology in Administrative Reforms
5.13. Future Trends in Administrative Reforms
5.14. Case Studies of Successful Reforms
5.15. Role of Civil Society in Reforms
5.16. Recommendations for Future Reforms | |

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
05PA701.1: Students will be able to understand about meaning ,nature and significance ,task of management	16	0	0	S
05PA701.2: Students will be able to understand about various tools of administrative management	16	0	0	16
05PA701.3: Students will be able to understand aboutvarious theories of organization	16	0	0	16
05PA701.4: Students will be able to understand about accountability and control over legislative ,executive and Judiciary	16	0	0	16
05PA701.5: Students will be able to understand about various administrative reforms	16	0	0	16
Total Hours	80	00	00	80

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
05PA701-1	**Nature and significance of management**	01	01	03	05
05PA701-2	**Tools of administrative management**	01	01	03	05
05PA701-3	**Modern theory of organization**	-	03	10	13

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05PA701.4	Accountability and control	-	03	10	13
05PA701.-5	Administration reforms:	01	03	10	14
	Total	03	12	36	50

Legend: **R: Remember,**   **U: Understand,**   **A: Apply**

The end of semester assessment for Organization and Management will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

21. Improved Lecture
22. Tutorial
23. Case Method
24. Group Discussion
25. Brainstorming

Suggested Learning Resources:

(e) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	Public Administration	B.L. Fadia	Sahitya bhawan	2018
2	Principles of Public Administration	DR. S.S. Chahar	Haryana granth akademi	2012
3	Public policy and administration in india	Haridwaar Shukla	Mahaveer publication	2021
	Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts				

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the basic concepts of Public Administration and can observe it as a responsible citizen.	Students can have knowledge of basic administrative system in India and work for reforms in it.	Students will be able to find out the multi-dimensionality of problems and processes of Indian Administration and can work for reforms in it.
05 PA 701 .-1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
05 PA 701 .-2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
05 PA 701 .-3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
05 PA 701	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

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05 PA 701 .-5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

Pos & PSOs /*-No.	Cos No & Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2,3	**05PA701.- 1:** Students will be able to understand about meaning ,nature and significance ,task of management	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1 Nature and significance of management 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12	As Mentioned in Page no. ____ to ____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PA701.- 2:** Students will be able to understand about various tools of administrative management	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit- Tools of administrative management 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12	

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PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**05PA701.- 3:** Students will be able to understand aboutvarious theories of organization	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Modern theory of organization 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**05PA701.- 4:.**. Students will be able to understand about accountability and control over legislative ,executive and Judiciary	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Accountability and control 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**05PA701.- 5:** Students will be able to understand about various administrative reforms	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: Administration reforms 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12	

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Semester-7th

Course Code:	05PA702
Course Title :	Public Administration in India
Pre- requisite:	To study this course, a student must have had Public Administration in diploma.
	This course can be opted as DSE course by the student of Public Administration.
Rationale:	It is about Police Organization And Administration Will also be able to understand the concept of police and police administration. Understanding of constitutional and legal profile of police administration in India. Acquaintance with the police organizations at Central and State levels and various machineries working for law and order administration.Knowledge of police organisation, its hierarchical set up and functions and working scenario at the state level of Madhya Pradesh. Will also be able to understand district administration, community policing and international police organization for law and order administration.

Course Outcomes:

05PA702.1: Students will be able to understand evalution of Indian administration
05PA702.2: Students will be able to understand about political executive at the union level
05PA702.3. Students will be able to understand about state administration.
05PA702.4: . Students will be able to relate between State and Central Goverment.
05PA702. 5: Students will be able to understand about various area of issues administration

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Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	05PA507	Public Administration in India	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）							
			Progressive Assessment（PRA）						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ESA)
Program core	05PA507	Public Administration in India	15	20	5	5	5	50	50	100

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Course-Curriculum Detailing:

This course curriculam illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

05PA702.1: Students will be able to understand evalution of Indian administration

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Approximate Hours

Item	Appx Hrs.
Cl	12
LI	0
SW	0
SL	0
Total	12

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the Kautilya		**Unit-1.0 Evaluation of indian administration**	
		1.1. Kautilya's Administrative Insights	
SO1.2 We will understand the Mughal period		1.2. Administration During the Mughal Period	
		1.3. Administration During the British Period	
		1.4. Central-State Relations: Legislative Aspects	
SO1.3 Understand the Central state relation		1.5. Central-State Relations: Administrative Aspects	
		1.6. Central-State Relations: Financial Aspects	
		1.7. Post-Independence Administrative Evolution	
SO1.4 Will understand Administrative and financial		1.8. Impact of Colonial Administration on Modern India	
		1.9. Administrative Reforms Before Independence	
		1.10. Administrative Reforms After Independence	
		1.11. Comparative Analysis of Historical Administrative Systems	
SO1.5 Will understand the Public polcy		1.12. Current Challenges and Future Directions	

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05PA702.2: Students will be able to understand about political executive at the union level

Approximate Hours

Item	Appx Hours
Cl	12
LI	0
SW	0
SL	0
Total	12

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Will know the Prime Minister **SO2.2** Will understand the Council of Ministers **SO2.3** Will know about home ministry **SO2.4** You will gain knowledge of the cabinet secretary, **SO2.5** Will gain knowledge of Prime Minister Secretariat .	.	**Unit 2.0 Political executive at the union leve** 2.1. Role and Functions of the Prime Minister 2.2. Council of Ministers: Structure and Functions 2.3. Cabinet Committees: Types and Functions 2.4. Structure and Function of the Central Secretariat 2.5. Home Ministry: Structure, Functions, and Role 2.6. Role and Functions of the Cabinet Secretary 2.7. Prime Minister's Secretariat: Organization and Role 2.8. Interaction Between the Prime Minister and Cabinet 2.9. Policy Formulation and Implementation 2.10. Coordination Among Central Government Departments 2.11. Mechanisms for Executive Accountability 2.12. Reforms and Innovations in Central Government .	

05PA702.3. Students will be able to understand about state administration.

Approximate Hours

Item	Appx Hours
Cl	12

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LI	0
SW	0
SL	0
Total	12

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Understanding the Governor **SO3.2** Understanding the Chief minister. **SO3.3** will also understand Cabinet, **SO3.4** Will gain knowledge of State secretariat and directorates **SO3.5** Also understand the Chief secretary-functions and power	.	**Unit-3 State administration** 3.1. Role and Functions of the Governor 3.2. Role and Functions of the Chief Minister 3.3. Composition and Functions of the State Cabinet 3.4. Organization and Functions of the State Secretariat 3.5. Role of State Directorates 3.6. Relationship Between State Headquarters and Field Agencies 3.7. Functions and Powers of the Chief Secretary 3.8. Chief Secretary's Role in Madhya Pradesh Administration 3.9. Coordination Between State and Central Administration 3.10. Administrative Challenges at the State Level 3.11. Innovations in State Administration 3.12. Case Studies of State Administration	

05PA702.4: Students will be able to relate between State and Central Goverment.

Approximate Hours

Item	Appx Hours
Cl	12
LI	0
SW	0
SL	0
Total	12

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)

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SO4.1 Understanding the . Central administration	.	**Unit-4 : Relationship between state & central government**
SO4.2 Understanding the State administration		4.1. Central and State Administration: Comparative Analysis 4.2. Legislative Control Over Administration 4.3. Executive Control Over Administration
SO4.3 Understanding the Control over administration		4.4. Judicial Control Over Administration 4.5. Federal Structure and Its Impact on Governance 4.6. Intergovernmental Relations and Coordination
SO4.4 Understanding the Executive and judicial central		4.7. Financial Relations Between State and Central Government 4.8. Role of Inter-State Councils
SO4.5 Understanding the Executive and judicial state		4.9. Dispute Resolution Mechanisms 4.10. Administrative Reforms Affecting Central-State Relations 4.11. Impact of Central Policies on State Governance 4.12. Case Studies of Central-State Relations

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05PA702.5:   Students will be able to understand about various area of issues administration

Item	Appx Hours
Cl	12
LI	0
SW	0
SL	0
Total	12

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)

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SO5.1 Will know about permanent executive **SO5.2** Will understand Public participation in administration **SO5.3** Will know about the. Redressal of citizens grievances **SO5. 4** Will understand the lokpal and lokayukta, **SO5.5** Will know about administrative reforms in India		**Unit 5: Issues area in administration** 5.1. Roles of Political and Permanent Executives 5.2. Public Participation in Administration 5.3. Redressal of Citizens' Grievances 5.4. Lokpal and Lokayukta: Functions and Roles 5.5. Corruption in Administration: Causes and Solutions 5.6. Administrative Reforms in India 5.7. Role of Civil Society in Accountability 5.8. Mechanisms for Enhancing Transparency 5.9. Innovations in Grievance Redressal Systems 5.10. Impact of Reforms on Governance 5.11. Comparative Analysis of Anti-Corruption Strategies 5.12.S Future Directions for Administrative Reforms

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
05PA702.1: Students will be able to understand evalution of Indian administration	12	0	0	12
05PA702. 2: Students will be able to understand about political executive at the union level	12	0	0	12
05PA702.3. Students will be able to understand about state administration.	12	0	0	12
05PA702.4: . Students will be able to relate between State and Central Goverment.	12	0	0	12
05PA702.5: Students will be able to understand about various area of issues administration	12	0	0	12
Total Hours	60	00	00	60

Suggestion for End Semester Assessment

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Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
05PA702.-1	Evaluation of indian administration	01	01	03	05
05PA702.-2	Political executive at the union leve	01	01	03	05
05PA702.-3	State administration	-	03	10	13
05PA702.-4	Relationship between state & central government	-	03	10	13
05PA702.-5	Issues area in administration	01	03	10	14
	Total	03	12	36	50

Legend: **R: Remember,** **U: Understand,** **A: Apply**

The end of semester assessment for Public Administration in India
will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

26. Improved Lecture
27. Tutorial
28. Case Method
29. Group Discussion
30. Brainstorming

Suggested Learning Resources:

(f) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	INDIAN PUBLIC ADMINISTRATION	RAJNI GOYAL	New Age international private	2022
2	PUBLIC POLICY AND ADMINISTRATIONIN INDIA	Haridwar shukla	Mahaveer Publication	2021
3	**Public Administration**	Avasthi And Maheshwari	Lakshmi narain Agarwal	2020
	Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts			

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5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the basic concepts of Public Administration and can observe it as a responsible citizen.	Students can have knowledge of basic administrative system in India and work for reforms in it.	Students will be able to find out the multi-dimensionality of problems and processes of Indian Administration and can work for reforms in it.

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05 PA 702 .-1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
05 PA 702 .-2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
05 PA 702 .-3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
05 PA 702 .-4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
05 PA 702 .-5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

Pos & PSOs /*-No.	Cos No & Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**05PA702.1:** Students will be able to understand evalution of Indian administration	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1Evaluation of indian administration 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12	As Mentioned in Page no. ____ to _____

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PO:		SO		Unit
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**05PA702.2:** Students will be able to understand about political executive at the union level	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Political executive at the union level 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**05PA702. 3.** Students will be able to understand about state administration.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: State administration 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8,3.9,31,.10,3.11,3.12
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**05PA702.4:** . Students will be able to relate between State and Central Goverment.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Relationship between state & central government 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**05PA702. 5:** Students will be able to understand about various area of issues administration	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: Issues area in administration 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12

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Semester-VII

Course Code:	02PA701
Course Title :	Research Methodology
Pre- requisite:	To study this course ,a student must had this subject in Degree.,
Rationale:	Students will have a in depth knowledge about the meaning and importance of Research .Students will be able to describe the conditions for the Interdisciplinary research in Social Sciences and also will get in depth knowledge about the data collection and writing

Course Outcomes:
After studying this paper:

02PA701.1 - Students will have a in depth knowledge about the meaning and importance of Research .

02PA701.2 - The students will get knowledge about the meaning and importance of review of Literature and Hypothesis

02PA701.3- Students will be able to describe the conditions for the Interdisciplinary research in Social Sciences .

02PA7014 -Students will get an understanding of various sources .

02PA701.5- Students will get in depth knowledge about the data collection and writing .

Scheme of Studies:

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Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	02PA701	Research Methodology	4	0	0	0	4	4

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

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Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment	Total Marks
			Progressive Assessment (PRA)							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ ESA)
	02PA701	Research Methodology	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

02PA7011-Students will have a in depth knowledge about the meaning and importance of Research .

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Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the meaning and concerpt of Public administration **SO1.2** Understand the Collection and Selection of Facts **SO1.3** Understand the concept behind Evidence and it's transmission **SO1.4** Evaluate the Causation in Public administration **SO1.5** Write meaningfull essay on Internal and External Analysis		Unit 1-Meaning , Importance and Aims 1.1 Meaning of Research . 1.2 Importance of Research 1.3 Aims of Research 1.4 Selection of the topic of Research	

02PA7012-The students will get knowledge about the meaning and importance of review of Literature and Hypothesis

Approximate Hours

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Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept about Public administration and Archaeology **SO2.2** Understanding about the Correlation of Public administration with Geography **SO2.3** Preparation of presentation on Correlation of Public administration with Anthropology **SO2.4** Correlation of Public administration withPublic administration **So2.5** Understanding the Correlation of Public administration with Sociology and Economics	.	UNIT 2- Preparation of Research synopsis 2.1 Meaning 2.2-Imoortance of Review of Literature 2.3 -Hypothesis 2.4 -Tools of Data Collection in research 2.5 Interview Method 2.6 Questionnaire 2.7 Observation Method	

02PA701.3: Students will be able to describe the conditions for the Interdisciplinary research in Social Sciences .

Approximate Hours

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Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Meaning and concept of Ancient Historiography **SO3.2** Understanding about the Greco-Roman Tradition **SO3.3** Understanding the Chinese Historiography **SO3.4** Understanding about the Medieval Indian Historiography **SO3.5 4** Understanding about the Western , Arabic and Persian Historiography	.	Unit-3 **:** Interdisciplinary research in Social Sciences 3.1-Historical research methods 3.2 -Analytical Methods 3.3 Scientific Methods 3.4 Comparative and Critical Methods 3.5 Oral Tradition 3.6 Qualitative Methods 3.7 Quantitative Methods	

02PA701.4: Students will get an understanding of various sources

Approximate Hours

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Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes (SOs)	(L I)	Class room Instruction (CI)	(S L)
SO4.1 Understanding about the nature Modern Indian Historiography **SO4.2** Preparation of table on various Approaches of Public administration **SO4.3** Understanding about Theological and Orientals approach of Public administration **SO4.4** Understanding about the Imperialist and Nationalist approach of Public administration **SO4.5** Preparation of table on salient features of Marxist and subaltern approach of Public administration	.	Unit-4 : Resources 4.1 Importance of Primary source 4.2.Importance of secondary source 4.3.Application of Computer in Historical research 4.4 Data Collection through Internet 4.5 Limitations of E resources 4.6.Ethical Issues 4.7. Plagrism	

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02PA7015: Students will get in depth knowledge about the data collection and writing .

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Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20

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Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the various theories of Public administration **SO5.2** Preparation of report on cyclical theory **SO5.3** Understanding about Themes of Indian Public administration **SO5.4** Understanding about the various debates in Indian Public administration .		Unit 5: Theories of Public administration and Themes in Indian Public administration 5.1.-Archival Study 5.2 Library Work 5.3- Writing of Dissertation 5.4- Research Paper 5.5- Format of thesis 5.6-Contents 5 7-Preface 5.8 Introduction 5.9 Use of references 5.10 Preparation of Bibliography	

Brief of Hours suggested for the Course Outcome

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Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
02PA7011-Students will have a in depth knowledge about the meaning and importance of Research	18	1	1	20
02PA7012: The students will get knowledge about the meaning and importance of review of Literature and Hypothesis	18	1	1	20
02PA701.3: Students will be able to describe the conditions for the Interdisciplinary research in Social Sciences	18	1	1	20
02PA701.4 Students will get an understanding of various sources	18	1	1	20
02PA701.5- Students will get in depth knowledge about the data collection and writing .	18	1	1	20
Total Hours	90	05	5	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
02PA701-1	Meaning , Importance,Aim	01	02	02	05
02PA701 -2	Preparation of research Synopsis	01	02	02	05
02PA701-3	Interdisciplinary research in Social Sciences	1	02	10	13
02PA701-4	Sources	-	02	11	13
02PA701 -5	Collection and Selection of Data	1	3	10	14
	Total	04	11	35	50

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Legend: **R: Remember,**   **U: Understand,**   **A: Apply**

The end of semester assessment for Financial Accounting will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

   (a) Books :

S. N o.	Title	Author	Publisher	Edition & Year
1	Research methodology In political science	Do. S C Singhal	Lakshmi Narayan Agrawal publication	
2	Research methodology	C R Kothari	New AGE international publication	
	Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts			

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CO-PO Mapping:

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PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes															
The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and se	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citi	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Understand the socho, economic, religious and political condition of India through the age at the local , regional and national level.	Develop the skills needs to succeed in competitive examinations to enhance job opportunities in various Public administration related fields e.g. archives , museums.	Discuss the development in art and architecture language nd literature ,science and technology.

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	nsible enough.				zen.										
02 PA701 -1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
02 PA701 -2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
02 PA701 -3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
02 PA701 -4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
02 PA701 -5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

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POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	LaboratoryInstruction(LI)	Classroom Instruction(CI)	SelfLearning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**02PA701- 1:** 1-Students will have a in depth knowledge about the meaning and importance of Research .	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1. Meaning , Importance and Aims 1.1,1.2,1.3,1.4	As Mentioned in Page no. ____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**02PA701- 2:** The students will get knowledge about the meaning and importance of review of Literature and Hypothesis	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Preparation of Research synopsis 2.1,2.2,2.3,2.4,2.5,2.6,2.7	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**02PA701- 3:** Students will be able to describe the conditions for the Interdisciplinary research in Social Sciences	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Interdisciplinary research in Social Sciences 3.1,3.2,3.3,3.4,3.5,3.6,3.7	

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PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**02PA701- 4:** Students will get an understanding of various sources.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Resources 4.1,4.2,4.3,4.4,4.5,4.6,4.7	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**02PA701- 5:** Students will get in depth knowledge about the data collection and writing .	SO5:1 SO5.2 SO5.3 SO54 SO5.5		Unit5: Theories of Public administration and Themes in Indian Public administration 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8, 5.9,5.10	

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Course Code:	06PA751
Course Title :	Minor Project
Pre-requisite:	BA (Bachelor of Arts) students, a pre-requisite field project often involves practical application of theoretical knowledge gained during their course.
Rationale:	Minor projects/field project are integral to BA programs, providing students with a comprehensive learning experience that bridges academic knowledge and practical application. By undertaking field projects, students enhance their research skills, gain professional experience, improve their employability, and contribute to their personal and academic growth.

Semester-VII

Course Outcomes:

06PA751.1: Apply academic knowledge to real-world business tasks and challenges.

06PA751.2: Demonstrate the ability to analyze and propose solutions to business problems.

06PA751.3: Display professional behaviour and ethical decision-making in a business setting.

06PA751.4: Communicate subject information clearly and effectively in both written and oral forms.

06PA751.5: Collaborate with team members to achieve social , political objectives.

Scheme of Studies:

Code	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
PJT	06PA751	Field Project	0	12	0	0	12	6

Code	Course Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment ESA	Total Marks PRA ESA)
			Progressive Assessment (PRA)							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best of 3)10 marks each CT	Seminar one (SA)	Class Activity any one (AT)	Class Attendance CAT	Total Marks (CA+CT+SA+CAT+AT)		
PJT	06PA751	Field Project	-	-	-	-	-	-	-	100

Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory:
Course Detailing:

During 7th Semester students will undergo a Field Project of 45 days in industries and markets. The 45-day field project in the BA program offers students a practical and immersive learning experience aimed at bridging academic knowledge with real-world applications. Through this project, students have the opportunity to engage directly with industry practices, apply theoretical concepts in practical settings, and develop essential skills crucial for their professional development. Under the guidance of experienced mentors and faculty advisors, students undertake meaningful projects, conduct research, analyze data, and propose solutions to challenges in the field of Social Science, thereby gaining valuable insights into organizational dynamics and operational strategies. This hands-on experience not only enhances their academic learning but also prepares them to effectively navigate complexities in their future careers, fostering critical thinking, teamwork, and leadership capabilities essential in today's competitive business environment.

Guideline for Making a Field Project Report:

1. Cover Page: Include the title of your report, your name, Field Project start and end dates, name of your university, department, and the name of the organization where you completed the Field Project.

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2. Table of Contents: List all the main sections and subsections of your report with corresponding page numbers for easy navigation.

3. Executive Summary: Provide a brief overview of your Field Project experience, including the organization's background, your roles and responsibilities, major projects or tasks undertaken, key achievements, and a summary of your overall learning outcomes.

4. Introduction: Introduce the purpose of the Field Project report, your objectives for the Field Project, and the methodology used (if applicable, e.g., research methods, data collection techniques).

5. Organization Overview: Describe the organization where you completed your Field Project, including its history, mission, organizational structure, products/services offered, target market, and any other relevant details.

6. Field Project Experience:

- **Roles and Responsibilities:** Detail your specific roles, responsibilities, and projects/tasks assigned during the Field Project.
- **Skills Developed:** Discuss the skills you gained or improved upon during the Field Project (e.g., technical skills, soft skills, industry-specific knowledge).
- **Challenges Faced:** Describe any challenges or obstacles encountered during your Field Project and how you addressed them.
- **Achievements:** Highlight notable achievements, contributions, or projects completed during your Field Project, emphasizing the impact of your work on the organization.

7. Learning Outcomes: Reflect on your learning outcomes and personal development during the Field Project. Discuss how the experience contributed to your academic and career goals.

8. Analysis and Evaluation: Analyze the strengths and weaknesses of the organization's operations or processes you observed during the Field Project. Provide constructive feedback or recommendations for improvement.

9. Conclusion: Summarize the key points of your Field Project experience, reiterate the significance of your contributions, and reflect on the overall value of the Field Project towards your professional development.

10. Recommendations (if applicable): Provide recommendations for the organization based on your observations and experiences during the Field Project.

11. References/Bibliography: Include any sources referenced or cited throughout your Field Project report using appropriate citation style (e.g., APA, MLA).

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12. **Appendices:** Include any supplementary materials such as project reports, presentations, certificates of completion, or any other relevant documents that support your Field Project experience.

VIIIth

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Semester

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Semester-8th

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Course Code:	01PA801
Course Title :	Concept of human resources development And Planning
Pre- requisite:	To study this course, a student must have had political science in Degree.
Rationale:	It is about Concept of human resources development And Planning, Studying public administration equips students with crucial insights into managing governmental organizations and policies effectively. It provides a comprehensive understanding of bureaucratic systems, policy formulation, and implementation processes. This knowledge is vital for aspiring professionals aiming to contribute meaningfully to public service, fostering transparency, accountability, and responsiveness in governance. Public administration education also cultivates leadership skills necessary for navigating complex political landscapes and addressing societal challenges. Ultimately, it empowers students to influence policy decisions, improve public service delivery, and contribute to the overall welfare and development of communities through informed and ethical decision-making.

Course Outcomes:

01PA801.1: Students will be able to understand Basic Concept of H.R.D. Definition, Nature Scope and Significance, Process of H.R.D., H.R.D.: Experiences.

01PA801.2: Students will be able to understand Macro Level Scenario of Human Resource Planning, Concept and Process of Human Resource Planning Methods and Techniques of Demand and Supply, Forecasting.

01PA801.3. Students will be able to understand Job Evaluation,Concepts, Scope and Limitations, Job Analysis, Job Description.

01PA801.4: Students will be able to understand Action Areas, Issues and Experiences, Selection and Recruitment, Induction and Placements, Performance and Potential Appraisal, Transfer, Promotion, Reward Policies, Training and Retraining.

01PA801.5: Students will be able to understand the Measurement in Human Resource Planning .

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Scheme of Studies:

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Board of Study	Course Code	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	Total Credits (C)
Program Core	01PA801	Concept of human resources development And Planning	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	End Semester Assessment (ESA)	Total Marks (PRA+ ESA)
Program core	01PA801	Concept of human resources development	15	20	5	5	5	50	50	100

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		And Planning								

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Course-Curriculum Detailing:

This course curriculam illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

01PA801.1: Students will be able to understand Basic Concept of H.R.D. Definition, Nature Scope and Significance, Process of H.R.D., H.R.D.: Experiences.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the Basic Concept of H.R.D. Definition, **SO1.2** We will understand the H.R.D Nature Scope and Significance . **SO1.3** Understand the Process of H.R.D. **SO1.4** Will understand H.R.D.: Experiences.		**Unit-1.0** Basic Concept of H.R.D 1.1. Definition of HRD 1.2. Nature, Scope, and Significance of HRD 1.3. Process of HRD 1.4. Experiences in HRD 1.5. HRD Theories and Models 1.6. HRD Functions and Objectives 1.7. Role of HRD in Organizational Development 1.8. HRD and Organizational Culture 1.9. HRD Strategies and Planning 1.10. HRD Interventions and Tools 1.11. Evaluation of HRD Programs 1.12. HRD and Employee Engagement 1.13. HRD in Different Organizational Contexts	

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	1.14. HRD and Leadership Development 1.15. Challenges in HRD 1.16. Trends and Innovations in HRD 1.17. HRD and Talent Management 1.18. Future Directions in HRD		

01PA801.2: Students will be able to understand Macro Level Scenario of Human Resource Planning, Concept and Process of Human Resource Planning Methods and Techniques of Demand and Supply, Forecasting.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Will know the Macro Level Scenario of Human Resource Planning. **SO2.2** Will understand the Concept and Process of Human Resource Planning. **SO2.3** You will gain knowledge of the Methods and Techniques of Demand and Supply. **SO2.4** Will gain knowledge of Forecasting.	.	**Unit 2.0** Macro Level Scenario of Human Resource Planning, 2.1. Overview of Human Resource Planning 2.2. Concept and Process of Human Resource Planning 2.3. Methods and Techniques of Demand Forecasting 2.4. Methods and Techniques of Supply Forecasting 2.5. Forecasting Techniques in HRP 2.6. Strategic HRP and its Role 2.7. HRP Models and Approaches 2.8. Impact of Economic and Technological Changes on HRP 2.9. HRP and Organizational Goals 2.10. HRP Challenges and Solutions 2.11. Legal and Ethical Considerations in HRP 2.12. HRP in Public vs. Private Sector 2.13. HRP and Workforce Planning 2.14. Role of Data and Analytics in HRP 2.15. HRP and Talent Acquisition 2.16. HRP and Succession Planning 2.17. Case Studies of HRP Implementation 2.18. Future Trends in HRP	

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01PA801.3. Students will be able to understand Job Evaluation,Concepts, Scope and Limitations, Job Analysis, Job Description.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Understanding the Job Evaluation: Concepts, **SO3.2** Understanding the Scope and Limitations. **SO3.3** will also understand Job Analysis. **SO3.4** Will gain knowledge of Job Description.	.	**Unit-3** Job Evaluation: 3.1. Concepts of Job Evaluation 3.2. Scope and Limitations of Job Evaluation 3.3. Job Analysis Techniques 3.4. Job Description Development 3.5. Job Specification 3.6. Methods of Job Evaluation (e.g., Ranking, Classification, Point Method) 3.7. Criteria for Job Evaluation 3.8. Role of Job Evaluation in Compensation Management 3.9. Job Evaluation and Organizational Hierarchies 3.10. Challenges in Job Evaluation 3.11. Legal Aspects of Job Evaluation 3.12. Case Studies in Job Evaluation 3.13. Impact of Job Evaluation on Employee Motivation 3.14. Job Evaluation and Pay Structure 3.15. Integration of Job Evaluation with Performance Appraisal 3.16. Trends and Innovations in Job Evaluation 3.17. Job Evaluation and Organizational Change 3.18. Future Directions in Job Evaluation	

01PA801.4: Students will be able to understand Action Areas, Issues and Experiences, Selection and Recruitment, Induction and Placements, Performance and Potential Appraisal, Transfer, Promotion, Reward Policies, Training and Retraining.

Approximate Hours

Item	Appx Hours
Cl	18

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LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding the Selection and Recruitment. **SO4.2** Understanding the Induction and Placements. **SO4.3** Understanding the Performance and Potential Appraisal. **SO4.4** Understanding the Transfer. **SO4.5** Understanding the Reward Policies.	.	**Unit-4 :** Action Areas: Issues and Experiences: 4.1. Selection and Recruitment Processes 4.2. Induction and Placement Strategies 4.3. Performance Appraisal Systems 4.4. Potential Appraisal Techniques 4.5. Transfer Policies and Practices 4.6. Promotion Criteria and Processes 4.7. Reward Policies and Compensation 4.8. Training and Development Programs 4.9. Retraining and Upskilling 4.10. HRD Issues in Selection and Recruitment 4.11. Challenges in Performance and Potential Appraisal 4.12. Best Practices in Reward and Recognition 4.13. Impact of Induction and Placement on Employee Retention 4.14. Case Studies on Promotion and Transfer Policies 4.15. Training Needs Analysis 4.16. Evaluation of Training Programs 4.17. Trends in Reward Policies 4.18. Future Challenges in HRD Action Areas	

.

01PA801.5: Students will be able to understand the Measurement in Human Resource Planning .

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Will know about Measurement in Human Resource		**Unit 5:** Measurement in Human Resource Planning	

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Planning. **SO5.2** Will understand Human Resource Information Systems. **SO5.3** Will know about the Human Resource Audit. **SO5. 4** Will understand the Human Resource Accounting Productivity and Incentives Concept. **SO5.5** Will know about Criteria and Constraints.	5.1. Measurement Techniques in HRP 5.2. Human Resource Information Systems (HRIS) 5.3. Human Resource Audit 5.4. Human Resource Accounting 5.5. Productivity Measurement in HR 5.6. Incentives and Compensation Measurement 5.7. Criteria for Effective HR Measurement 5.8. Constraints in Measuring HR Effectiveness 5.9. Role of Metrics in HR Decision Making 5.10. Integration of HR Measurement with Organizational Goals 5.11. HR Analytics and Data-Driven Decision Making 5.12. Impact of Measurement on HR Strategy 5.13. Case Studies in HR Measurement 5.14. Innovations in HR Measurement Tools 5.15. Measuring ROI of HR Programs 5.16. Challenges in HR Measurement and Evaluation 5.17. Future Directions in HR Measurement 5.18. Benchmarking HR Performance .

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO1: Students will be able to understand Basic Concept of H.R.D. Definition, Nature Scope and Significance, Process of H.R.D., H.R.D.: Experiences.	18	0	0	18
CO 2: Students will be able to understand Macro Level Scenario of Human Resource Planning, Concept and Process of Human Resource Planning Methods and Techniques of Demand and Supply, Forecasting.	18	0	0	16
CO 3: Students will be able to understand Job Evaluation,Concepts, Scope and Limitations, Job Analysis, Job Description.	18	0	0	20
CO 4: Students will be able to understand Action Areas, Issues and Experiences, Selection and Recruitment, Induction and Placements, Performance and Potential Appraisal, Transfer, Promotion, Reward Policies, Training and Retraining.	18	0	0	18
CO 5: Students will be able to understand the Measurement in Human Resource Planning .	18	0	0	18

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Total Hours				
	90	00	00	90

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
01PA801.-1	Basic concepts of H.R.D.	01	01	03	05
01PA801.-2	Macro Level Scenario of Human Resource	01	01	03	05
01PA801.-3	Job Evaluation	-	03	10	13
01PA801.-4	Action Areas : Issues and Experiences	-	03	10	13
01PA801.-5	Measurement in Human Resource Planning	01	03	10	14
	Total	03	12	36	50

Legend: **R: Remember,**   **U: Understand,**   **A: Apply**

The end of semester assessment for Concept of human resources development And Planning
will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

31. Improved Lecture
32. Tutorial
33. Case Method
34. Group Discussion
35. Brainstorming

Suggested Learning Resources:

(g) **Books** :

S. No.	Title	Author	Publisher	Edition & Year
1	HRD in the Organization - A Guide to Information Source	Franklin, J.L. (Ed.)		
2	HRD Planning with Special Reference to	Mehta, M.M.,		

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	Asia and the Far East.			
3	**IGNOU, STUDY MATERIAL (HINID AND ENGLISH)**			
	https//egyankosh.ac.in/			
	Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.Pushpa Soni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts			

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO 6	PO 7	PO 8	PO9	PO1 0	PO1 1	PO 12	PSO 1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the basic concepts of Public Administration and can observe it as a responsible citizen.	Students can have knowledge of basic administrative system in India and work for reforms in it.	Students will be able to find out the multi-dimensionality of problems and processes of Indian Administration and can work for reforms in it.
01 PA 801 .-1	3	3	2	2	1	2	1	1	1	1	2	3	2	3	3
01 PA 801 .-2	3	3	2	2	1	2	1	1	1	2	1	3	2	2	3
01 PA 801 .-3	2	2	2	2	2	3	2	1	1	1	1	3	2	3	3
01 PA 801	3	3	3	3	1	2	1	2	2	1	1	2	3	3	3

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.-4															
01 PA 801 .-5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

Pos & PSOs /*-No.	Cos No & Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**01PA801.- 1:** Students will be able to understand Basic Concept of H.R.D. Definition, Nature Scope and Significance, Process of H.R.D., H.R.D.: Experiences.	SO1:1 SO1.2 SO1.3 SO1.4		Unit-1 Basic concepts of H.R.D. 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mentioned in Page no. ____ to ____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PA801.- 2:** Students will be able to understand Macro Level Scenario of Human Resource Planning, Concept and Process of Human Resource Planning Methods and Techniques of Demand and Supply, Forecasting.	SO2:1 SO2.2 SO2.3 SO2.4		Unit-2 Macro Level Scenario of Human Resource Planning 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18	

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PO:		SO		Unit
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PA801.- 3:** Students will be able to understand Job Evaluation,Concepts, Scope and Limitations, Job Analysis, Job Description.	SO3:1 SO3.2 SO3.3 SO3.4		Unit-3: Job Evaluation 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PA801.- 4:**. Students will be able to understand Action Areas, Issues and Experiences, Selection and Recruitment, Induction and Placements, Performance and Potential Appraisal, Transfer, Promotion, Reward Policies, Training and Retraining.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Action Areas : Issues and Experiences 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PA801.- 5:** Students will be able to understand the Measurement in Human Resource Planning .	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: Measurement in Human Resource Planning 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18

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AKS University
Faculty of social science and humanities
Department of Arts
Curriculum of B.A. Public Administration
(Revised as on 01.08.2023)

Semester-8th

Course Code:	02PA801
Course Title :	Administrative Thought
Pre- requisite:	To study this course, a student must have had political science in diploma. This course can be opted as DSE course by the student of Public Administration.
Rationale:	It is about , Administrative Thought, Studying public administration equips students with crucial insights into managing governmental organizations and policies effectively. It provides a comprehensive understanding of bureaucratic systems, policy formulation, and implementation processes. This knowledge is vital for aspiring professionals aiming to contribute meaningfully to public service, fostering transparency, accountability, and responsiveness in governance. Public administration education also cultivates leadership skills necessary for navigating complex political landscapes and addressing societal challenges. Ultimately, it empowers students to influence policy decisions, improve public service delivery, and contribute to the overall welfare and development of communities through informed and ethical decision-making. .

Course Outcomes:

02PA801.1: Students will be able to understand Evaluation of administrative thought in India, Manu, Kautilya, Sukra, Vidhur and Kmandhak.
02PA801.2: Students will be able to understand Western administrative thought, Woodraw Wilson, F.W. Tayor, Henry Feyol, Max Webar, L. Gullick and L. Urwick.
02PA801.3. Students will be able to understand M.P. Follet, Elton Mayo, Herbert Simon, C. Barnard.
02PA801.4: Students will be able to understand Maslow, C. Argyris, F, Likert, F. Hirzberg, Douglas, McGregor
02PA801. 5: Students will be able to understand Karl Marx, Yehezkel Dror, Fred Riggs, M.K. Gandhi.

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Faculty of social science and humanities

Department of Arts
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Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	02PA801	Administrative Thought	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment	Total Marks
			Progressive Assessment (PRA)							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ ESA)

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Program core	02PA801	Administrative Thought	15	20	5	5	5	50	50	100

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Course-Curriculum Detailing:

This course curriculam illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

02PA801.1: Students will be able to understand Evaluation of administrative thought in India, Manu, Kautilya, Sukra, Vidhur and Kmandhak.

Approximate Hours

Item	Appx Hrs.
Cl	12
LI	0
SW	0
SL	0
Total	12

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the Evaluation of administrative thought in India: Manu. **SO1.2** We will understand the thoughts of Kautilya, Sukra. **SO1.3** Understand the thoughts of Vidhur and Kmandhak.		**Unit-1.0 Evaluation of administrative thought in India** 1.1. Manu's Administrative Thought 1.2. Kautilya's Administrative Thought 1.3. Sukra's Administrative Thought 1.4. Vidhur's Administrative Thought 1.5. Kmandhak's Administrative Thought 1.6. Comparative Analysis of Indian Administrative Thinkers 1.7. Historical Context of Indian Administrative Thought 1.8. Influence of Indian Thinkers on Modern Administration 1.9. Contributions of Indian Administrative Thought to	

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Governance 1.10. Evolution of Administrative Practices in Ancient India 1.11. Legacy of Ancient Indian Administrative Theories 1.12. Impact of Indian Administrative Thought on Contemporary Systems	

02PA801.2: Students will be able to understand Western administrative thought, Woodraw Wilson, F.W. Tayor, Henry Feyol, Max Webar, L. Gullick and L. Urwick.

Approximate Hours

Item	Appx Hours
Cl	12
LI	0
SW	0
SL	0
Total	12

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Will know the Western administrative thought: Woodraw Wilson. **SO2.2** Will understand the thoughts of F.W. Tayor. **SO2.3** Will know about thoughts of Henry Feyol. **SO2.4** You will gain knowledge of the thoughts of Max Webar. **SO2.5** Will gain knowledge of thoughts of L. Gullick and L. Urwick	.	**Unit 2. Western administrative thought** 2.1. Woodrow Wilson's Administrative Thought 2.2. F.W. Taylor's Scientific Management 2.3. Henry Fayol's Administrative Theory 2.4. Max Weber's Bureaucratic Theory 2.5. Luther Gullick and Lyndall Urwick's POSDCORB 2.6. Evolution of Western Administrative Theories 2.7. Impact of Western Thought on Public Administration 2.8. Comparative Analysis of Western Administrative Theories 2.9. Criticisms of Western Administrative Thought 2.10. Integration of Western Theories in Modern Administration 2.11. Influence of Western Theories on Administrative Reforms 2.12. Application of Western Theories in Different Administrative Systems	

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02PA801.3. Students will be able to understand M.P. Follet, Elton Mayo, Herbert Simon, C. Barnard.

Approximate Hours

Item	Appx Hours
Cl	12
LI	0
SW	0
SL	0
Total	12

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Understanding the thoughts of M.P. Follet. **SO3.2** Understanding the thoughts of Elton Mayo. **SO3.3** will also understand thoughts of Herbert Simon. **SO3.4** Will gain knowledge of thoughts of C. Barnard.	.	**Unit-3 : Administrative Thinkers** 3.1. Mary Parker Follett's Administrative Theories 3.2. Elton Mayo's Hawthorne Studies 3.3. Herbert Simon's Administrative Behavior 3.4. Chester Barnard's Functions of the Executive 3.5. Comparative Analysis of Administrative Thinkers 3.6. Influence of Administrative Thinkers on Management Practices 3.7. Application of Their Theories in Public Administration 3.8. Criticisms and Limitations of Their Theories 3.9. Integration of Thinkers' Ideas into Modern Administration 3.10. Case Studies Demonstrating Their Theories in Practice 3.11. Contribution of These Thinkers to Organizational Behavior 3.12. Future Directions Influenced by These Thinkers	

02PA801.4: Students will be able to understand Maslow, C. Argyris, F, Likert, F. Hirzberg, Douglas, McGregor.

Approximate Hours

Item	Appx Hours
Cl	12
LI	0
SW	0
SL	0

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Total	12

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding the thoughts of Maslow. **SO4.2** Understanding the thoughts of C. Argyris. **SO4.3** Understanding the thoughts of F. Likert. **SO4.4** Understanding the thoughts of F. Hirzberg. **SO4.5** Understanding the thoughts of McGregor.	.	**Unit-4 : Different administrative thinkers** 4.1. Abraham Maslow's Hierarchy of Needs 4.2. Chris Argyris's Theory of Adult Personality 4.3. Rensis Likert's Management Systems 4.4. Frederick Herzberg's Two-Factor Theory 4.5. Douglas McGregor's Theory X and Theory Y 4.6. Comparative Analysis of Their Theories 4.7. Impact of These Theories on Employee Motivation 4.8. Application in Organizational Development 4.9. Criticisms and Limitations of Their Theories 4.10. Integration of These Theories in Modern Management 4.11. Real-world Examples of Their Theories in Action 4.12. Future Relevance of These Theories in Administration	

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02PA801.5: Students will be able to understand Karl Marx, Yehezkel Dror, Fred Riggs, M.K. Gandhi.

Item	Appx Hours
Cl	12
LI	0
SW	0
SL	0
Total	12

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Will know about thoughts of Karl Marx. **SO5.2** Will understand thoughts of Yehezkel Dror. **SO5.3** Will know about the thoughts of Fred Riggs. **SO5. 4** Will understand the thoughts of M.K. Gandhi.		**Unit 5: Different administrative thoughts of** 5.1. Karl Marx's Theory of Administrative Organization 5.2. Yehezkel Dror's Innovation in Public Administration 5.3. Fred Riggs's Developmental Administration 5.4. M.K. Gandhi's Administrative Philosophy 5.5. Comparative Analysis of Their Administrative Thoughts 5.6. Influence of These Theories on Modern Administrative Practices 5.7. Integration of Their Thoughts into Public Administration 5.8. Criticisms and Limitations of Their Theories 5.9. Application of Their Theories in Contemporary	

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		Issues 5.10. Legacy and Impact of Their Administrative Thoughts 5.11. Case Studies Demonstrating Their Thoughts in Practice 5.12. Future Directions Inspired by These Theories.	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
02PA801.1: Students will be able to understand Evaluation of administrative thought in India, Manu, Kautilya, Sukra, Vidhur and Kmandhak.	16	0	0	16
02PA801.2: Students will be able to understand Western administrative thought, Woodraw Wilson, F.W. Tayor, Henry Feyol, Max Webar, L. Gullick and L. Urwick.	16	0	0	16
02PA801.3: Students will be able to understand M.P. Follet, Elton Mayo, Herbert Simon, C. Barnard.	16	0	0	16
02PA801.4: Students will be able to understand Maslow, C. Argyris, F, Likert, F. Hirzberg, Douglas, McGregor	16	0	0	16
02PA801.5: Students will be able to understand Karl Marx, Yehezkel Dror, Fred Riggs, M.K. Gandhi.	16	0	0	16
Total Hours	60	00	00	60

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
02PA80-1	Evaluation of administrative thought in India	01	01	03	05

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02PA80-2	Western administrative thought	01	01	03	05
02PA80-3	Administrative Thinkers	-	03	10	13
02PA80-4	Different administrative thinkers	-	03	10	13
02PA80-5	Different administrative thoughts	01	03	10	14
	Total	03	12	36	50

Legend: **R: Remember,**   **U: Understand,**   **A: Apply**

The end of semester assessment for Administrative Thought
will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

36. Improved Lecture
37. Tutorial
38. Case Method
39. Group Discussion
40. Brainstorming

Suggested Learning Resources:

(h) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	Administrative Thinker	D Ravindra Prasad		
2	Administrative Thinker	Nisha Ali		
3	**IGNOU, STUDY MATERIAL (HINID AND ENGLISH)**			
	https//egyankosh.ac.in/			

Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts   2-Mr, Rajeev Bairagi, Assistant Professor   3- Mrs Prachi Singh , Teaching Associate , Department of Arts   3-Dr.Pushpa Soni,Assistant Professor, Department of Arts   4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts   5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts   6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

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CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the basic concepts of Public Administration and can observe it as a responsible citizen.	Students can have knowledge of basic administrative system in India and work for reforms in it.	Students will be able to find out the multi-dimensionality of problems and processes of Indian Administration and can work for reforms in it.
02 PA 80-1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
02 PA 80-2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3

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02 PA 80-3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
02 PA 80-4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
02 PA 80-5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

Pos & PSOs /*-No.	Cos No & Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**02PA80- 1:** Students will be able to understand Evaluation of administrative thought in India, Manu, Kautilya, Sukra, Vidhur and Kmandhak.	SO1:1 SO1.2 SO1.3		Unit-1 Evaluation of administrative thought in India 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12	As Mentioned in Page no. ____ to _____

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PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**02PA80- 2:** Students will be able to understand Western administrative thought, Woodraw Wilson, F.W. Tayor, Henry Feyol, Max Webar, L. Gullick and L. Urwick.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Western administrative thought 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**02PA80- 3:** Students will be able to understand M.P. Follet, Elton Mayo, Herbert Simon, C. Barnard.	SO3:1 SO3.2 SO3.3 SO3.4		Unit-3: Administrative Thinkers 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8,3.9,31,.10,3.11,3.12	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**02PA80- 4:** Students will be able to understand Maslow, C. Argyris, F, Likert, F. Hirzberg, Douglas, McGregor.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Different administrative thinkers 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**02PA80- 5:** Students will be able to understand Karl Marx, Yehezkel Dror, Fred Riggs, M.K. Gandhi.	SO5:1 SO5.2 SO5.3 SO5.4		Unit5: Different administrative thoughts 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12	

Curriculum of BA /BA (Hon's)Program
(Revised as on 01 August 2023)

Course Code:	06PA851
Course Title :	Major Project
Pre-requisite:	BA (Bachelor of Arts) students, a pre-requisite field project often involves practical application of theoretical knowledge gained during their course.
Rationale:	Minor projects/field project are integral to BA programs, providing students with a comprehensive learning experience that bridges academic knowledge and practical application. By undertaking field projects, students enhance their research skills, gain professional experience, improve their employability, and contribute to their personal and academic growth.

Semester-VIII

Course Outcomes:

06PA851.1: Apply academic knowledge to real-world business tasks and challenges.

06PA851.2**:** Demonstrate the ability to analyze and propose solutions to business problems.

06PA851.3: Display professional behaviour and ethical decision-making in a business setting.

06PA851.4: Communicate subject information clearly and effectively in both written and oral forms.

06PA851.5**:** Collaborate with team members to achieve social , political objectives.

Scheme of Studies:

Code	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
PJT	06PA851	Field Project	0	12	0	0	12	6

Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

Code	Course Code	Course Title	Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3)10 marks each CT	Seminar one (SA)	Class Activity any one	Class Attendance AT	Total Marks (CA+CT+SA+CAT+AT)	End Semester Assessment ESA	Total Marks PRA+ESA)
			Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)							
PJT	06PA851	Field Project	-	-	-	-	-	-	-	100

(Overlapping watermark text: AKS University, Faculty of Social Science and Humanities, Department of Arts, Curriculum of BA /BA (Hons) Program (Revised as on 01 August 2023))

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory:
Course Detailing:

During 8th Semester students will undergo a Field Project of 45 days in industries and markets. The 45-day field project in the BA program offers students a practical and immersive learning experience aimed at bridging academic knowledge with real-world applications. Through this project, students have the opportunity to engage directly with industry practices, apply theoretical concepts in practical settings, and develop essential skills crucial for their professional development. Under the guidance of experienced mentors and faculty advisors, students undertake meaningful projects, conduct research, analyze data, and propose solutions to challenges in the field of Social Science, thereby gaining valuable insights into organizational dynamics and operational strategies. This hands-on experience not only enhances their academic learning but also prepares them to effectively navigate complexities in their future careers, fostering critical thinking, teamwork, and leadership capabilities essential in today's competitive business environment.

Guideline for Making a Field Project Report:

1. **Cover Page:** Include the title of your report, your name, Field Project start and end dates, name of your university, department, and the name of the organization where you completed the Field Project.

2. **Table of Contents:** List all the main sections and subsections of your report with corresponding page numbers for easy navigation.

3. **Executive Summary:** Provide a brief overview of your Field Project experience, including the organization's background, your roles and responsibilities, major projects or tasks undertaken, key achievements, and a summary of your overall learning outcomes.

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4. Introduction: Introduce the purpose of the Field Project report, your objectives for the Field Project, and the methodology used (if applicable, e.g., research methods, data collection techniques).

5. Organization Overview: Describe the organization where you completed your Field Project, including its history, mission, organizational structure, products/services offered, target market, and any other relevant details.

6. Field Project Experience:

* **Roles and Responsibilities:** Detail your specific roles, responsibilities, and projects/tasks assigned during the Field Project.

* **Skills Developed:** Discuss the skills you gained or improved upon during the Field Project (e.g., technical skills, soft skills, industry-specific knowledge).

* **Challenges Faced:** Describe any challenges or obstacles encountered during your Field Project and how you addressed them.

* **Achievements:** Highlight notable achievements, contributions, or projects completed during your Field Project, emphasizing the impact of your work on the organization.

7. Learning Outcomes: Reflect on your learning outcomes and personal development during the Field Project. Discuss how the experience contributed to your academic and career goals.

8. Analysis and Evaluation: Analyze the strengths and weaknesses of the organization's operations or processes you observed during the Field Project. Provide constructive feedback or recommendations for improvement.

9. Conclusion: Summarize the key points of your Field Project experience, reiterate the significance of your contributions, and reflect on the overall value of the Field Project towards your professional development.

10.   Recommendations (if applicable): Provide recommendations for the organization based on your observations and experiences during the Field Project.

11.   References/Bibliography: Include any sources referenced or cited throughout your Field Project report using appropriate citation style (e.g., APA, MLA).

12.   Appendices: Include any supplementary materials such as project reports, presentations, certificates of completion, or any other relevant documents that support your Field Project experience.