

**Curriculum Book**  
**and**  
**Assessment and Evaluation Scheme**  
**Based on**  
**Outcome Based Education (OBE)**  
**In**  
**Five Year Integrated Bachelor of Laws &**  
**Bachelor of Arts**  
**(B.A.LL.B.)**

**Revised as on 01 August 2023**  
**Applicable w.e.f. Academic Session 2023-24**



**AKS University**  
**Faculty of Law**  
**Satna 485001, Madhya Pradesh, India**



Established by MP legislature Act no. 44 of 2011 and duly recognised by UGC under section 2(f)

# AKS University, Satna (M.P.)

THE UNIVERSITY WITH DIFFERENCE

## FORWARDING

Dear Esteemed Readers,

It is my distinct honor to extend a warm welcome to you on behalf of the Faculty of Law at AKS University, Satna. As the Pro-Chancellor of this esteemed institution, I take immense pride in presenting this message, which reflects our unwavering commitment to academic excellence, innovation, and the transformative impact of legal education.

The Faculty of Law at AKS University stands as a beacon of legal scholarship, embodying a rich tradition of excellence that bridges theory with practice. With a deep commitment to fostering critical thinking, ethical reasoning, and a passion for justice, our faculty members who are distinguished scholars and seasoned legal practitioners are dedicated to preparing students for a future in the legal profession that is as dynamic as it is demanding.

Our department serves as a thriving hub for rigorous legal research, innovative academic inquiry, and a holistic approach to legal education. Through a carefully curated curriculum, we ensure that our students not only gain a profound understanding of legal principles but also develop the skills and values required to navigate complex legal challenges and contribute meaningfully to society.

At AKS University, we believe in the transformative power of legal education to shape not only the careers of individuals but also the fabric of society. Our Faculty of Law is deeply committed to equipping students with the knowledge, analytical abilities, and moral integrity to become leaders in the legal profession, advocates of justice, and responsible global citizens.

The culture within our department is one of inclusivity, intellectual diversity, and collaboration. We encourage our students to engage in critical dialogue, challenge prevailing legal norms, and participate in interdisciplinary projects that reflect the evolving demands of the legal landscape. By fostering partnerships with legal professionals, industry experts, and the community at large, we empower our students to apply their knowledge in real-world contexts and to make significant contributions to the legal profession.

As we move forward in this journey of discovery, growth, and legal scholarship, I am confident that the Faculty of Law at AKS University will continue to be a source of inspiration and a driver of positive societal change. Together, let us strive to push the boundaries of legal understanding, to champion justice and fairness, and to uphold the values that are the cornerstone of our legal system.

With warm regards  
Er. Anant Kumar Soni  
Pro-Chancellor  
AKS University, Satna.M.P.



Established by MP legislature Act no. 44 of 2011 and duly recognised by UGC under section 2(f)

# AKS University, Satna (M.P.)

THE UNIVERSITY WITH DIFFERENCE

*From the Desk of the Vice-Chancellor*

It is with great pride that I present to you the curriculum for the Faculty of Law at AKS University. Law is a foundational pillar of society, shaping not only the structure of governance but also the ethical standards by which we live. As Vice-Chancellor, it is my pleasure to introduce this comprehensive guide to legal education—one that will serve as a roadmap for our students as they embark on their journey to becoming tomorrow's leaders in the legal profession.

The study of law is a profound and intellectually stimulating pursuit, encompassing a wide range of disciplines from constitutional law, criminal justice, and human rights to business law, intellectual property, and beyond. Our curriculum is designed to provide students with a robust grounding in legal theory, coupled with the practical skills and critical thinking necessary to navigate the complexities of modern legal challenges.

At AKS University, we are committed to delivering a dynamic and transformative legal education. Our curriculum integrates rigorous academic coursework with practical experiences, including moot courts, internships, legal aid camps, and other hands-on opportunities. This blend of theory and practice equips our students with the tools they need to excel in various legal careers, whether they choose to become litigators, corporate lawyers, policy-makers, or academics.

This curriculum has been meticulously curated to reflect the evolving demands of the legal landscape, ensuring that our students are well-prepared for the challenges of a rapidly changing world. Our aim is not only to impart knowledge but also to foster a deep sense of justice, ethical responsibility, and a commitment to the rule of law.

As you engage with this curriculum, I encourage you to approach your studies with dedication, curiosity, and a desire for excellence. Seek guidance from our distinguished faculty, who bring both academic and practical expertise to the classroom. Take full advantage of the opportunities that lie before you, and let your passion for justice drive you toward making a meaningful impact on society.

On behalf of the entire faculty and staff of AKS University, I extend my heartfelt best wishes to you as you pursue your legal education. May this curriculum guide and inspire you as you build a successful and impactful career in law.

*B.A. Chopade*

**Professor B.A. Chopade  
Vice-Chancellor  
AKS University**



Established by MP legislature Act no. 44 of 2011 and duly recognised by UGC under section 2(f)

# AKS University, Satna (M.P.)

THE UNIVERSITY WITH DIFFERENCE

## Preface

It is with great pleasure and pride that we present to you this preface for the Faculty of Law at AKS University, Satna. As we embark on this journey of legal scholarship, innovation, and service to society, we are reminded of our enduring commitment to excellence, the advancement of justice, and the shaping of future legal minds.

The Faculty of Law at AKS University stands as a beacon of academic distinction in the field of legal education. With a legacy of rigorous scholarship, research, and professional practice, we have continually strived to cultivate future legal professionals who are well-equipped to navigate the complexities of the modern legal landscape.

Our faculty comprises distinguished academics, experienced practitioners, and leading researchers who are committed to imparting both theoretical knowledge and practical skills to our students. Through a well-balanced combination of comprehensive legal theory, experiential learning, moot court exercises, internships, and clinical legal education, we ensure that our graduates not only understand the law in depth but are also fully prepared to apply it in the real world.

In alignment with the university's holistic vision, we foster a culture of critical thinking, creativity, and ethical responsibility within our department. We encourage our students to engage with contemporary legal challenges, develop innovative solutions, and promote social justice. Through participation in legal aid programs, research initiatives, and legal awareness campaigns, we provide opportunities for students to make meaningful contributions to society while refining their professional skills.

The Faculty of Law is also committed to staying at the forefront of legal research and policy innovation. From constitutional law and human rights to emerging fields like technology law and environmental law, our faculty members are engaged in research that addresses the most pressing legal issues of our time.

As we look towards the future, we remain steadfast in our commitment to nurturing the next generation of legal professionals who will lead with integrity, innovation, and a strong sense of justice. We invite you to join us on this inspiring journey as we continue to uphold the rule of law and work towards building a more just and equitable society.

Sincerely,  
**Dr. Sudhir Kumar Jain**  
Head & Dean  
Faculty of Law,  
AKS University, Satna



**AKS UNIVERSITY**  
**Faculty of Law**  
**Curriculum & Syllabus of Five Year Integrated B.A.LL.B.**  
**Revised as on 01 August 2023**

**CONTENT**

SL NO	ITEM	PAGE NO
1	Forwarding	i
2	Vice Chancellor Message	ii
3	Preface	iii
4	Introduction	1
5	Vision & Mission of the Law Faculty	1
6	Program Educational Objectives (PEOs)	2-3
7	Program Specific Outcomes (PSOs)	3
8	General Course Structure and Theme	4
9	Component of Curriculum	4
10	General Course Structure and Credit Distribution	4-6
11	Course Code & Definitions	6
12	Category wise Courses	12
13	Semester wise Course Structure	11-12
14	Semester wise Course Detail	12-16
14.1	Semester I	17-137
14.2	Semester II	138-280
14.3	Semester III	281-401
14.4	Semester IV	402-503
14.5	Semester V	504-587
14.6	Semester VI	588-684
14.7	Semester VII	685-826
14.8	Semester VIII	827-949
14.9	Semester IX	950-1113
14.10	Semester X	1114-1285

H.O.D

**HOD**  
Department of Law  
A.K.S. University  
Satna (M.P.)

DEAN

**Dean**  
FACULTY OF LAW  
AKS University  
Satna (M.P.) 485001

Vice - Chancellor

**Professor B.A. Chopade**  
Vice - Chancellor  
AKS University  
Satna, 485001 (M.P.)

## **Introduction:**

These five-year integrated programmes are designed for early birds who choose to pursue a career in law right after 10+2. The courses are broken up into 10 semesters, each lasting six months. In these programmes, students study Law courses in addition to the disciplines from their chosen stream (Social science or Arts). The programmes emphasise practical training through moot court, internship in the industry, legal companies, or under some senior lawyer in order to develop highly competent legal professionals who can successfully handle the demands and challenges of their line of work. Value added courses are also incorporated like human rights, women law, legal ethics and environmental law etc. Admission is taken on C.U.E.T. Merit conducted at national level and direct. Student's participation is encouraged in teaching, learning and management of academic and extracurricular activities through student committees like cultural committee, legal aid committee, moot court committee, sports committee, literary and debate committee etc.

## **Vision :**

*To promote legal minds through innovative education, research and skill development while fostering 'Amicable knowledge solutions' for a rational and equitable society.*

## **Mission :**

**M01: Excellence in Education:** We are committed to delivering a rigorous and innovative curriculum that imparts in-depth legal knowledge, practical skills, and a strong ethical foundation. Our faculty members, recognized for their expertise, provide mentorship and guidance to empower our students to excel academically.

**M02: Promoting Access to Justice:** We instill in our students a deep sense of responsibility to serve the community and uphold justice. Through pro bono work, legal clinics, and community engagement, we encourage them to address legal challenges faced by vulnerable populations and underserved communities.

**M03: Advancing Legal Research:** We actively support and promote legal research and scholarship that addresses pressing legal issues, influences policy, and contributes to the development of the legal profession. We provide resources and opportunities for faculty and students to engage in impactful research.

**M04: Global Engagement:** We foster an international perspective by facilitating student exchange programs, hosting conferences, and collaborating with institutions worldwide. We aim to broaden our students' horizons and prepare them for a global legal landscape.

**M05: Leadership Development:** We are dedicated to cultivating leadership skills, critical thinking, and effective communication in our students. Through moot court competitions, seminars, and leadership programs, we prepare them to assume leadership roles in various sectors.

**M06: Diversity and Inclusion:** We create an inclusive and diverse learning environment that embraces and celebrates differences. We actively promote diversity in our student

body, faculty, and curriculum to reflect the richness of the legal profession.

## **PROGRAM EDUCATIONAL OBJECTIVES (PEOs)**

- PEO1:** Graduates will excel academically, demonstrate a strong commitment to community service and access to justice, actively contribute to legal research and global engagement, promote diversity and inclusion, and uphold strong ethical foundations in their practice.
- PEO2:** Graduates will exhibit a deep understanding of legal knowledge, practical skills, and a strong ethical foundation, actively contribute to legal research, serve the community and uphold justice, embrace an international perspective, and promote diversity and inclusion.
- PEO3:** Graduates will actively contribute to legal research and scholarship, serve the community and uphold justice, excel academically with a strong ethical foundation, promote diversity and inclusion, and embrace an international perspective.
- PEO4:** Graduates will actively contribute to legal research and global engagement, celebrate diversity and inclusion, uphold strong ethical foundations, excel academically, and serve the community and uphold justice.
- PEO5:** Graduates will promote diversity and inclusion, serve the community and uphold justice, embrace an international perspective, actively contribute to legal research, and excel academically with a strong ethical foundation.

## **PROGRAMME OUTCOMES: (POs)**

- PO1: Legal Knowledge:** Acquiring & applying legal knowledge to complicated socio-legal challenges.
- PO2: Professional Practice:** To make students eligible to practice in Courts, Industries, Companies as legal practitioner.
- PO3: Professional Skills:** To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveyancing etc.
- PO4: Professional Ethics:** To understand and apply principles of professional ethics of legal profession.
- PO5: Legal research & legal reasoning:** To develop legal research skills & legal reasoning and apply it during programme & in Legal practice.
- PO6: Self-reflection & lifelong learning:** To cultivate a reflective mindset during learning, Recognise the necessity for autonomous lifelong learning, and Have the Skills required to do so in the Widest Possible Context of Changing Legal Contexts.

**PO7: Self-employability:** To provide a platform of self-employability by developing professional skills in legal industry.

**PO8: Leadership skills:** To develop leadership qualities amongst students.

**PO9: Lifelong Learning:** To make awareness about Constitutional legislative & societal transformation in society & to develop clinical abilities.

**PO10: Lawyering skills:** Every graduate will become skilled in legal research, written and oral communication, teamwork, advocacy, and problem-solving.

### **PROGRAM SPECIFIC OUTCOMES: (PSOs)**

**PSO1:** Demonstrate grasp of substantive and procedural law sufficient to practise law or pursue careers where having a legal background is advantageous.

**PSO2:** Need to be able to connect what they learned in social science and law classes.

**PSO3:** Should be capable of gathering, analysing, and researching pertinent data and legal issues.

**PSO4:** Should be able to comprehend national and international legislation and resolve the client's issue.

**PSO5:** Should be able to conceive legal problems and use the proper concepts and procedures to address them, as well as possess the capacity to communicate both orally and in writing.

**PSO6:** Need to employ their expertise in certain fields (such as criminal, industrial-organizational, clinical, counselling, social, and community work).

**PSO7:** Should analyzing social problems and understanding social dynamics.

#### **Consistency/Mapping of PEOs with Mission of the Department**

<b>PEO's</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>	<b>M4</b>	<b>M5</b>
<b>PEO1</b>	3	3	3	2	2
<b>PEO2</b>	3	3	2	3	3
<b>PEO3</b>	2	3	3	2	3
<b>PEO4</b>	2	2	3	3	3
<b>PEO5</b>	3	3	2	3	3

1: *Slight (Low)* 2: *Moderate (Medium)* 3: *Substantial (High)* “-”: *No correlation*



## GENERAL COURSE STRUCTURE & THEME

### 1. Definition of Credit

1 Hr. Lecture (L) per week	1 Credit
1 Hr. Tutorial (T) per week	1 Credit
2 Hours Practical (P) per week	1 Credit

### 2. Range of Credits:

The total number of credits proposed 304 for the five-year B.A. LL.B programme.

#### Structure of UG Program in B.A. LL.B.:

The structure of UG program in B.A.LL.B. Shall have essentially the following categories of courses with the breakup of credits as given:

### COMPONENTS OF THE CURRICULUM PROGRAM CURRICULUM GROUPING BASED ON COURSE COMPONENT

Sl. No.	Component	Abbreviation	Total Credits	Percentage
1	Core Courses	CC	120	39.47%
2	Core Clinical Courses	CCC	24	7.89%
3	Core Social Science Courses	CSSC	84	27.63%
4	Language Courses	LC	18	5.95%
5	Elective Courses	EC	36	11.84%
6	Additional Compulsory Courses	ACC	18	5.95%
7	Indian Knowledge System	IKS	2	0.66%
8	Sustainable Development	SD	2	0.66%

### General Course Structure and Credit Distribution Curriculum of B.A.LL.B.

Semester I	Credit	Semester II	Credit
1. English – I	6:0:0=6	1. English – II	6:0:0=6
2. Political Science – I	6:0:0=6	2. Political Science – II	6:0:0=6
3. History – I	6:0:0=6	3. Economics – I	6:0:0=6
4. Law of Contract (General Principles)	6:0:0=6	4. Specific Contract	6:0:0=6
5. Law of Torts incl. M.V. Accident & Consumer Protection Laws	6:0:0=6	5. Jurisprudence (Legal Method, Indian Legal System & Basic Theory)	6:0:0=6

<b>Semester I</b>	<b>Credit</b>	<b>Semester II</b>	<b>Credit</b>
6. Sustainable Development Goals (SDG)	2:0:0=2	6. Indian Knowledge System	2:0:0=2
<b>Total Credits</b>	<b>32</b>	<b>Total Credits</b>	<b>32</b>

<b>Semester III</b>	<b>Credit</b>	<b>Semester IV</b>	<b>Credit</b>
1. Political Science – III	6:0:0=6	1. Political Science – IV	6:0:0=6
2. Sociology – I	6:0:0=6	2. Sociology – II	6:0:0=6
3. History – II	6:0:0=6	3. Economics – II	6:0:0=6
4. Family Law – I (Hindu Law)	6:0:0=6	4. Family Law – II (Muslim Law)	6:0:0=6
5. Constitutional Law – I	6:0:0=6	5. Constitutional Law – II	6:0:0=6
<b>Total Credits</b>	<b>30</b>	<b>Total Credits</b>	<b>30</b>

<b>Semester V</b>	<b>Credit</b>	<b>Semester VI</b>	<b>Credit</b>
1. Political Science – V	6:0:0=6	1. Political Science – VI	6:0:0=6
2. History – III	6:0:0=6	2. Economics – III	6:0:0=6
3. Company Law	6:0:0=6	3. Environmental Law	6:0:0=6
4. Labour and Industrial Law – I	6:0:0=6	4. Labour and Industrial Law – II	6:0:0=6
5. Law of Crimes – I (Indian Penal Code)	6:0:0=6	5. Law of Crimes – II (Criminal Procedure Code)	6:0:0=6
<b>Total Credits</b>	<b>30</b>	<b>Total Credits</b>	<b>30</b>

<b>Semester VII</b>	<b>Credit</b>	<b>Semester VIII</b>	<b>Credit</b>
1. Civil Procedure Code & Limitation Act	6:0:0=6	1. Property Law	6:0:0=6
2. Administrative Law	6:0:0=6	2. Law of Evidence	6:0:0=6
3. Legal Language & Legal Writing	6:0:0=6	3. Intellectual Property Law	6:0:0=6
4. Elective – I	6:0:0=6	4. Elective – II	6:0:0=6
5. Professional Ethics & Professional Accounting System (Clinical Course) & Viva-Voce	2:0:8=6	5. Drafting, Pleading & Conveyance (Clinical Course) & Viva-Voce	2:0:8=6
<b>Total Credits</b>	<b>30</b>	<b>Total Credits</b>	<b>30</b>

<b>Semester IX</b>	<b>Credit</b>	<b>Semester X</b>	<b>Credit</b>
1. Principles of Taxation Law	6:0:0=6	1. Public International Law	6:0:0=6
2. Interpretation of Statutes & Principles of Legislation	6:0:0=6	2. Land Laws Including Tenure & Tenancy System	6:0:0=6
3. Elective – III	6:0:0=6	3. Elective – V	6:0:0=6
4. Elective – IV	6:0:0=6	4. Elective – VI	6:0:0=6
5. Alternative Dispute Resolution	2:0:8=6	5. Moot Court Practices (Clinical	2:0:8=6

<b>Semester IX</b> (Clinical Course) & Viva-Voce	<b>Credit</b>	<b>Semester X</b> Course) & Viva-Voce	<b>Credit</b>
<b>Total Credits</b>	<b>30</b>	<b>Total Credits</b>	<b>30</b>

| **Total Credits (Overall) | 304 |**

**Course code and definition:**

<b>L</b>	=	Lecture
<b>T</b>	=	Tutorial
<b>P</b>	=	Practical
<b>C</b>	=	Credit

**General Course Structure and Credit Distribution**

**Curriculum of B.A. LL.B.**

<b>Semester –I</b>		<b>Semester - II</b>	
Course Title	Credit	Course Title	Credit
1. English – I	L:T:P 6:0:0=6	1. English - II	L:T:P 6:0:0=6
2. Political Science – I	6:0:0=6	2. Political Science - II	6:0:0=6
3. History – I	6:0:0=6	3. Economics -I	6:0:0=6
4. Law of Contract (General Principles of Law of Contracts).	6:0:0=6	4. Specific Contract.	6:0:0=6
5. Law of Torts including M.V. Accident & Consumer Protection Laws.	6:0:0=6	5. Jurisprudence (Legal Method, Indian Legal System & Basic Theory).	6:0:0=6
6. Sustainable Development Goals (SDG)	2:0:0=2	6. Indian Knowledge System	2:0:0=2
<b>Total Credit</b>	<b>32</b>	<b>Total Credit</b>	<b>32</b>
<b>Semester –III</b>		<b>Semester - IV</b>	
Course Title	Credit	Course Title	Credit
1. Political Science – III	6:0:0=6	1. Political Science - IV	6:0:0=6
2. Sociology –I	6:0:0=6	2. Sociology –II	6:0:0=6
3. History – II	6:0:0=6	3. Economics -II	6:0:0=6
4. Family law – I (Hindu law)	6:0:0=6	4. Family law – II (Muslim Law)	6:0:0=6
5. Constitutional law-I	6:0:0=6	5. Constitutional law-II	6:0:0=6
<b>Total Credit</b>	<b>30</b>	<b>Total Credit</b>	<b>30</b>

### Semester –V

Course Title	Credit
1. Political Science – V	6:0:0=6
2. History – III	6:0:0=6
3. Company Law	6:0:0=6

---

4. Labour and Industrial law – I	6:0:0=6
5. Law of Crimes – I (Indian Penal Code).	6:0:0=6

**Total Credit 30**

### Semester –VII

Course Title	Credit
1. Civil Procedure Code & Limitation Act	6:0:0=6
2. Administrative Law	6:0:0=6

3. Legal Language & Legal Writing	6:0:0=6
-----------------------------------	---------

---

4. Elective-I	6:0:0=6
---------------	---------

5. Professional Ethics & Professional Accounting System (Clinical Course) & Viva-Voce	2:0:8=6
---	---------

**Total Credit 30**

### Semester –IX

Course Title	Credit
1. Principles of Taxation Law	6:0:0=6
2. Interpretation of Statutes & Principles of Legislation	6:0:0=6

### Semester - VI

Course Title	Credit
1. Political Science - VI	6:0:0=6
2. Economics -III	6:0:0=6
3. Environmental Law	6:0:0=6
4. Labour and Industrial law - II	6:0:0=6
5. Law of Crimes-II (Criminal Procedure Code)	6:0:0=6

**Total Credit 30**

### Semester - VIII

Course Title	Credit
1. Property Law	6:0:0=6
2. Law of Evidence	6:0:0=6
3. Intellectual Property Law	6:0:0=6
4. Elective-II	6:0:0=6
5. Drafting, Pleading & Conveyance (Clinical Course) and Viva-Voce	2:0:8=6

**Total Credit 30**

### Semester – X

Course Title	Credit
1. Public International Law	6:0:0=6
2. Land Laws Including Tenure & Tenancy System	6:0:0=6
3. Elective-V	6:0:0=6
4. Elective-VI	6:0:0=6

			5. Moot Court Practices (Clinical Course) and Viva- Voce)	2:0:8=6
3. Elective-III	6:0:0=6		<b>Total Credit</b>	<b>30</b>
<hr/>				
4. Elective-IV	6:0:0=6			
5. Alternative Dispute Resolution (Clinical Course) and Viva- Voce	2:0:8=6			
	<b>Total Credit</b>	<b>30</b>		
<hr/>				
			<b>TOTAL</b>	<b>CREDITS:</b>

304

### Course code and definition:

<b>L</b>	=	Lecture
<b>T</b>	=	Tutorial
<b>P</b>	=	Practical
<b>C</b>	=	Credit

### Category-wise Courses

#### CORE COURSES (Total 20) Total Credits- 120

Sl.	Code No.	Course	Semester	Credits
1	152LW205	Jurisprudence (Legal Method, Indian Legal System & Basic Theory of Law)	2	6:0:0=6
2	152LW104	Law of Contract (General Principles of Law of Contract)	1	6:0:0=6
3	152LW204	Special Contract	2	6:0:0=6
4	152LW105	Law of Tort including MV accident and Consumer Protection Laws	1	6:0:0=6
5	152LW304	Family Law- I (Hindu Law)	3	6:0:0=6
6	152LW404	Family Law- II (Muslim Law)	4	6:0:0=6
7	152LW505	Law of Crimes- I (Indian Penal Code)	5	6:0:0=6
8	152LW605	Law of Crimes- II (Criminal Procedure Code)	6	6:0:0=6
9	152LW305	Constitutional Law- I	3	6:0:0=6
10	152LW405	Constitutional Law- II	4	6:0:0=6
11	152LW803	Transfer of Property Law	8	6:0:0=6
12	152LW802	Law of Evidence	8	6:0:0=6
13	152LW701	Civil Procedure Code & Limitation Act	7	6:0:0=6
14	152LW702	Administrative Law	7	6:0:0=6
15	152LW501	Company Law	5	6:0:0=6
16	152LW1001	Public International Law	10	6:0:0=6
17	152LW901	Principles of Taxation Law	9	6:0:0=6
18	152LW603	Environmental Law	6	6:0:0=6
19	152LW504	Labour & Industrial Law- I	5	6:0:0=6

20	152LW604	Labour & Industrial Law- II	6	6:0:0=6
<b>Total Credits</b>				<b>120</b>

**CORE CLINICAL COURSES (Total 04) Total Credits- 24**

Sl.	Code No.	Course	Semester	Credits
1	152LW805	Drafting, Pleading and Conveyance	8	2:0:8=6
2	152LW905	Alternative Dispute Resolution	9	2:0:8=6
3	152LW705	Professional Ethics & Professional Accounting System	7	2:0:8=6
4	152LW1005	Moot court	10	2:0:8=6
			<b>Total</b>	<b>24</b>

**CORE SOCIAL SCIENCE COURSES (Total 14) Total Credits- 84**

Sl. No.	Code No.	Course	Semester	Credits
1	152PO102	Political Science – I	1	6:0:0=6
2	152HI103	History – I	1	6:0:0=6
3	152PO202	Political Science – II	2	6:0:0=6
4	152EC203	Economics – I	2	6:0:0=6
5	152PO301	Political Science – III	3	6:0:0=6
6	152SO302	Sociology – I	3	6:0:0=6
7	152HI303	History – II	3	6:0:0=6
8	152PO401	Political Science – IV	4	6:0:0=6
9	152SO402	Sociology – II	4	6:0:0=6
10	152EC403	Economics – II	4	6:0:0=6
11	152PO501	Political Science – V	5	6:0:0=6
12	152HI502	History – III	5	6:0:0=6
13	152PO601	Political Science – VI	6	6:0:0=6
14	152EC602	Economics – III	6	6:0:0=6

**Total Credits: 84**

**LANGUAGE COURSES (Total 03) Total Credits 18**

Sl. No.	Code No.	Course	Semester	Credits
1	152EN101	English – I	1	6:0:0=6
2	152EN201	English – II	2	6:0:0=6
3	152LW703	Legal Language and Legal Writing	7	6:0:0=6

**Total Credits 18****ELECTIVE COURSES (Total 06)  
(Total 6 from the 18 elective courses) Total Credits - 36**

Sl.	Code No.	Course	Semester	Credits
1	152LW704-A	Banking Law	7	6:0:0=6
2	152LW704-B	Human Rights Law & Practices	7	6:0:0=6
3	152LW704-C	Probation & Parole	7	6:0:0=6
4	152LW804-A	Insurance Law	8	6:0:0=6
5	152LW804-B	Gender Justice & Feminist Jurisprudence	8	6:0:0=6
6	152LW804-C	IPR Management	8	6:0:0=6
7	152LW903-A	Women and Criminal Law	9	6:0:0=6
8	152LW903-B	Local Self Government Including Panchayat System	9	6:0:0=6
9	152LW903-C	Equity and Trust	9	6:0:0=6
10	152LW904-A	Information Technology Law	9	6:0:0=6
11	152LW904-B	Right to Information	9	6:0:0=6
12	152LW904-C	Competition Law	9	6:0:0=6
13	152LW1003-A	Direct Taxation	10	6:0:0=6
14	152LW1003-B	Civil Society and Public Grievance	10	6:0:0=6
15	152LW1003-C	Bio Diversity Protection	10	6:0:0=6
16	152LW1004-A	Indirect Taxation	10	6:0:0=6
17	152LW1004-B	Law on Education	10	6:0:0=6

18	152LW1004-C	Offences against Child and Juvenile	10	6:0:0=6
			<b>Total Credit</b>	<b>36</b>

**ADDITIONAL COMPULSORY COURSES (Total 03) Total Credits 18**

Sl.	Code No.	Course	Semester	Credits
1	152LW1002	Land Laws Including Tenure & Tenancy System	10	6:0:0=6
2	152LW902	Interpretation of Statutes & Principles of Legislation	9	6:0:0=6
3	152LW803	Intellectual Property Law	8	6:0:0=6

**Total Credits 18**

**INDIAN KNOWLEDGE SYSTEM (Total 01) Total Credit 02**

Sl.	Code No.	Course	Semester	Credits
1	OSDG01	Sustainable Development Goals (SDG)	1	2:0:0=2
<b>Total Credit</b>				<b>02</b>

**SUSTAINABLE DEVELOPMENT (Total 01) Total Credit 02**

Sl.	Code No.	Course	Semester	Credits
1	0IKS04	Indian Knowledge System (IKS)	2	2:0:0=2
<b>Total Credit</b>				<b>02</b>

**Semester wise Course Structure  
Semester wise Brief of total Credits and Teaching Hours**

Semester	L	T	P	Total Hour	Total Credit
Semester –I	32	00	00	32	32
Semester –II	32	00	00	32	32
Semester –III	30	00	00	30	30
Semester –IV	30	00	00	30	30



Semester –V	30	00	00	30	30
Semester –VI	30	00	00	30	30
Semester –VII	26	00	08	34	30
Semester –VIII	26	00	08	34	30
Semester –IX	26	00	08	34	30
Semester –X	26	00	08	34	30
<b>Total</b>	<b>288</b>	<b>00</b>	<b>32</b>	<b>320</b>	<b>304</b>

### Details of Semester Wise Course Structure

#### Semester – I

SN	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	LC	152EN101	English- I	6	0	0	6	6
2	CSSC	152PO102	Political Science - I	6	0	0	6	6
3	CSSC	152HI103	History- I	6	0	0	6	6
4	CC	152LW104	Law of Contract (General Principles of Law of Contracts)	6	0	0	6	6
5	CC	152LW105	Law of Tort including MV accident and Consumer Protection Laws	6	0	0	6	6
6	SD	OSDG01	Sustainable Development Goals (SDG)	2	0	0	2	2
<b>Total</b>				<b>32</b>	<b>00</b>	<b>00</b>	<b>32</b>	<b>32</b>

#### Semester – II

SN	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	LC	152EN201	English- II	6	0	0	6	6
2	CSSC	152PO202	Political Science -II	6	0	0	6	6
3	CSSC	152EC203	Economics - I	6	0	0	6	6

4	CC	152LW204	Specific Contract	6	0	0	6	6
5	CC	152LW205	Jurisprudence (Legal Method, Indian Legal System & Basic Theory of Law)	6	0	0	6	6
6	IKS	01IKS04	Indian Knowledge System	2	0	0	2	2
<b>Total</b>				<b>32</b>	<b>00</b>	<b>00</b>	<b>32</b>	<b>32</b>

### Semester – III

SN	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	CSSC	152PO301	Political Science -III	6	0	0	6	6
2	CSSC	152SO302	Sociology - I	6	0	0	6	6
3	CSSC	152HI303	History - II	6	0	0	6	6
4	CC	152LW304	Family Law-I (Hindu Law)	6	0	0	6	6
5	CC	152LW305	Constitutional Law- I	6	0	0	6	6
<b>Total</b>				<b>30</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>30</b>

### Semester – IV

SN	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	CSSC	152PO401	Political Science -IV	6	0	0	6	6
2	CSSC	152SO402	Sociology - II	6	0	0	6	6
3	CSSC	152EC403	Economics - II	6	0	0	6	6
4	CC	152LW404	Family Law-II (Muslim Law)	6	0	0	6	6
5	CC	152LW405	Constitutional Law- II	6	0	0	6	6
<b>Total</b>				<b>30</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>30</b>

### Semester – V

SN	Category	Code	Course Title	L	T	P	Total Hour	Credit
----	----------	------	--------------	---	---	---	------------	--------

1	CSSC	152PO501	Political Science -V	6	0	0	6	6
2	CSSC	152HI502	History - III	6	0	0	6	6
3	CC	152LW503	Company Law	6	0	0	6	6
4	CC	152LW504	Labour & Industrial Law- I	6	0	0	6	6
5	CC	152LW505	Law of Crimes- I (Indian Penal Code)	6	0	0	0	6
<b>Total</b>				<b>30</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>36</b>

### Semester – VI

SN	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	CSSC	152PO601	Political Science -VI	6	0	0	6	6
2	CSSC	152EC602	Economics – III	6	0	0	6	6
3	CC	152LW603	Environmental Law	6	0	0	6	6
4	CC	152LW604	Labour & Industrial Law- II	6	0	0	6	6
5	CC	152LW605	Law of Crimes- II (Criminal Procedure Code)	6	0	0	6	6
<b>Total</b>				<b>30</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>30</b>

### Semester – VII

SN	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	CC	152LW701	Civil Procedure Code & Limitation Act	6	0	0	6	6
2	CC	152LW702	Administrative Law	6	0	0	6	6
3	LC	152LW703	Legal Language & Legal Writing	6	0	0	6	6
4	EC	152LW704-A/ 152LW704-B/ 152LW704-C	Elective – I	6	0	0	6	6
5	CCC	152LW705	Professional Ethics & Professional Accounting System	2	0	08	10	6
<b>Total</b>				<b>26</b>	<b>0</b>	<b>08</b>	<b>34</b>	<b>30</b>

### Semester – VIII

SN	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	CC	152LW801	Property Law	6	0	0	6	6
2	CC	152LW802	Law of Evidence	6	0	0	6	6
3	ACC	152LW803	Intellectual Property Law	6	0	0	6	6
4	EC	152LW804-A/ 152LW804-B/ 152LW804-C	Elective – II	6	0	0	6	6
5	CCC	152LW805	Drafting, Pleading and Conveyance	2	0	8	10	6
<b>Total</b>				<b>26</b>	<b>0</b>	<b>08</b>	<b>34</b>	<b>30</b>

### Semester – IX

SN	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	CC	152LW901	Principles of Taxation Law	6	0	0	6	6
2	ACC	152LW902	Interpretation of Statutes & Principles of Legislation	6	0	0	6	6
3	EC	152LW903-A/ 152LW903-B/ 152LW903-C	Elective – III	6	0	0	6	6
4	EC	152LW904-A/ 152LW904-B/ 152LW904-C	Elective – IV	6	0	0	6	6
5	CCC	152LW905	Alternative Dispute Resolution	2	0	8	10	6
<b>Total</b>				<b>26</b>	<b>0</b>	<b>08</b>	<b>34</b>	<b>30</b>

### Semester – X

<b>SN</b>	<b>Category</b>	<b>Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Hour</b>	<b>Credit</b>
<b>1</b>	<b>CC</b>	<b>152LW1001</b>	Public International Law	6	0	0	6	6
<b>2</b>	<b>ACC</b>	<b>152LW1002</b>	Land Laws Including Tenure & Tenancy System	6	0	0	6	6
<b>3</b>	<b>EC</b>	<b>152LW1003-A/ 152LW1003-B/ 152LW1003-C</b>	Elective – V	6	0	0	6	6
<b>4</b>	<b>EC</b>	<b>152LW1004-A/ 152LW1004-B/ 152LW1004-C</b>	Elective – VII	6	0	0	6	6
<b>5</b>	<b>CCC</b>	<b>152LW1005</b>	Moot court	2	0	8	10	6
<b>Total</b>				<b>26</b>	<b>0</b>	<b>08</b>	<b>34</b>	<b>30</b>

### Semester-I

**Course Code:** 152EN101

**Course Title :** English- I

**Pre-requisite:** English subject could be **proficiency in basic English language skills**, including reading, writing, and comprehension.

**Course Objectives:** A profession as a lawyer requires effective communication skills. English has evolved through time to become not just a universal language of communication but has also gained acceptance in many major aspects of life, including campaigning. Fundamental communication, speaking, and writing skills. Having a strong command of English can not only lift the student's spirits but also advance his or her career in the current globalised society. Therefore, mastering English will undoubtedly be beneficial for enhancing one's excellent advocating abilities and legal representation.

#### Rationale:

#### Course Outcomes:-

**CO1.** Develop effective communication skills.

**CO2.** Understand sentence structure and transformations.

**CO3.** Gain a solid understanding of strong and weak verbs, infinitives, participles, gerunds, auxiliary verbs, articles, determiners, and punctuation rules, enabling them to use them correctly in their writing and speech.

**CO4.** Develop article writing skills.

**CO5.** Enhance translation and communication abilities.

#### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+S L)	
LC	152EN101	ENGLISH - I	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).

**PI:** Practical Instruction

**SA:** Sessional assignment.

**SL:** Self Learning,

**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:  
Theory**

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+CAT+AT)		
			Class/ Home Assignment 1 5 marks ( CA)	Class Test 1 10 marks (CT)	Presentation ( P)	Class Activity any one (CAT)	Class Attendance (AT)				
LC	152EN101	ENGLISH - I	5	10	5	5	5	30	70	100	

**Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Develop effective communication skills.

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO1.1. Understand the importance of active listening techniques and demonstrate the ability to apply them effectively in various communication contexts.		UNIT:- Communication skills 1.1. Listening 1.2. Active Listening Techniques 1.3. speaking 1.4. Verbal and Nonverbal Communication 1.5. Effective Listening 1.6. Reading 1.7. Importance of Reading in Communication 1.8. Types of Reading Skills for Effective Communication 1.9. Enhancing Communication through Active Reading Strategies 1.10. The Role of Critical	1.1. Verbal and Nonverbal Communication 1.2. The Role of Critical Reading in Understanding and Responding to Communication 1.3. Types of Reading Skills for Effective Communication
SO1.2. Identify and utilize different types of reading skills to enhance their comprehension and communication effectiveness.			
SO1.3. Develop writing skills by practicing clarity, conciseness, and emotional/persuasive appeal, tailored to specific audiences and purposes.			



Reading in Understanding  
and Responding to  
Communication

1.11. Writing

1.12. Understanding  
Audience and Purpose

1.13. Clarity and  
Conciseness

1.14. Emotional and  
Persuasive Appeal

1.15. Parts of speech

1.16. Introduction to Parts  
of Speech

1.17. Nouns and Pronouns

1.18. Verbs and Adverbs,  
etc.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Types of Reading Skills for Effective Communication
- Importance of Reading in Communication
- Verbal and Nonverbal Communication

**CO2:** Understand sentence structure and transformations.

	<b>Approximate Hours</b>
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. Understand the structural and functional types of sentences, including grammatical classifications, such as affirmative and negative forms.</p> <p>SO2.2. Learn the process of transforming affirmative sentences into negative ones, and vice versa, to enhance sentence variety and clarity.</p> <p>SO2.3. Gain proficiency in converting sentences from active voice to passive voice, with practical examples demonstrating the transformation process and its impact on sentence structure.</p>		<p>UNIT -II: Sentences</p> <p>2.1. Types</p> <p>2.2. Structural and Functional Types of Sentences</p> <p>2.3. Grammatical Types of Sentences</p> <p>2.4. Affirmative to Negative</p> <p>2.5. Transformation from Affirmative to Negative Sentences</p> <p>2.6. Converting Positive Assertions into Negative Form</p> <p>2.7. Active to Passive Voice,</p> <p>2.8. Understanding Active and Passive Voice</p> <p>2.9. Converting Active Voice Sentences to Passive Voice</p> <p>2.10. Practical Examples of Active to Passive Voice Transformation</p> <p>2.11. Use of connectives (Conjunction)</p> <p>2.12. Introduction to Connectives in Sentences</p> <p>2.13. Types of Connectives and Their Functions</p>	<p>2.1 Types of Connectives and Their Functions</p> <p>2.2. Practical Examples of Active to Passive Voice Transformation</p> <p>2.3. Converting Active Voice Sentences to Passive Voice</p>

2.14.Examples of  
Connectives Enhancing  
Sentence Structure

2.15.Simple, compound &  
complex Sentences

2.16.Understanding Simple  
Sentences

2.17.Exploring Compound  
Sentences

2.18.Navigating Complex  
Sentences

**Suggested Sessional Assignment (SA):  
Assignments:**

- Converting Positive Assertions into Negative Form
- Transformation from Affirmative to Negative Sentences
- Structural and Functional Types of Sentences

**CO3:** Gain a solid understanding of strong and weak verbs, infinitives, participles, gerunds, auxiliary verbs, articles, determiners, and punctuation rules, enabling them to use them correctly in their writing and speech.

	<b>Approximate Hours</b>
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1. Understand the philosophical implications of infinitives and their conceptual significance in language and thought.		UNIT- III: Strong and Weak verbs	3.1. Types of Punctuation Marks and Their Functions
SO3.2. Explore the mathematical treatment of infinity, focusing on limits, continuity, and set theory, and their relevance in linguistic analysis.		3.1. The infinities: Concept and Philosophical Implications	3.2. Types and Functions of Articles and Determiners
SO3.3. Analyze practical applications and challenges associated with dealing with infinite concepts in language and communication.		3.2. Mathematical Treatment of Infinity: Limits, Continuity, and Set Theory	3.3. Forming Gerunds: Rules and Examples for Constructing Verbal Nouns
		3.3. Practical Applications and Challenges of Dealing with Infinite Concepts	
		3.4. The Participle: Introduction to Participles	
		3.5. Types and Forms of Participles	
		3.6. Functions and Usage of Participles	
		3.7. Auxiliary Verbs: Introduction	
		3.8. Types and Functions of Auxiliary Verbs	
		3.9. Examples and Usage of Auxiliary Verbs	
		3.10. The Gerund: Introduction	
		3.11. Forming Gerunds: Rules and Examples for Constructing Verbal Nouns	
		3.12. Usage of Gerunds in	

Sentences

3.13. Use of Articles & Determiners.

3.14. Types and Functions of Articles and Determiners

3.15. Common Errors and Tips for Using Articles and Determiners

3.16. Use of Punctuation.

3.17. Types of Punctuation Marks and Their Functions

3.18. Guidelines for Proper Punctuation Usage

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Types and Forms of Participles
- Practical Applications and Challenges of Dealing with Infinite Concepts
- Mathematical Treatment of Infinity: Limits, Continuity, and Set Theory

**CO4:** Develop article writing skills.

	<b>Approximate Hours</b>	
Item	App. Hrs	
CI	18	
PI	00	
SA	01	
SL	01	

		<b>Total</b>	<b>20</b>
<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1. Understand the purpose and audience of article writing, enabling them to tailor their content effectively.		UNIT -IV: Article Writing (On General Issues)	
SO4.2. Learn strategies for choosing relevant topics and conducting thorough research to gather information.		4.1. Introduction to Article Writing	4.1. Enhancing Readability with Transitional Phrases
SO4.3. Develop skills in structuring articles, crafting compelling headlines, and writing.		4.2. Understanding the Purpose and Audience	4.2. Editing and Proofreading for Clarity and Precision
		4.3. Choosing a Relevant Topic	
		4.4. Researching and Gathering Information	
		4.5. Structuring Your Article: Introduction, Body, Conclusion	4.3. Avoiding Plagiarism and Citing Sources Properly
		4.6. Crafting Compelling Headlines and Subheadings	
		4.7. Writing an Engaging Introduction	
		4.8. Developing Clear and Coherent Arguments	
		4.9. Incorporating Supporting Evidence and Examples	
		4.10. Maintaining Consistent Tone and Style	
		4.11. Avoiding Plagiarism and Citing Sources Properly	
		4.12. Editing and Proofreading for Clarity and	

Precision

4.13. Enhancing Readability with Transitional Phrases

4.14. Addressing Counterarguments and Providing Rebuttals

4.15. Creating a Memorable Conclusion

4.16. Formatting and Layout Considerations

4.17. Optimizing for SEO (Search Engine Optimization)

4.18. Promoting Your Article and Building Readership  
produce well-structured and engaging articles on general issues, demonstrating proficiency in research, argumentation, citation, and promotion techniques.

**Suggested Sessional Assignment (SA):  
Assignments:**

- Developing Clear and Coherent Arguments
- Crafting Compelling Headlines and Subheadings
- Structuring Your Article: Introduction, Body, Conclusion

**CO5:** Enhance translation and communication abilities.

**Approximate Hours**  
Item App. Hrs

CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1. Gain an understanding of the historical evolution of translation, exploring key milestones and shifts in translation practices over time.		UNIT –V: Translation 5.1. Introduction to Translation 5.2. Historical Evolution of Translation	5.1. Translation Studies: Research and Methodologies 5.2. Professional Development for Translators
SO5.2. Identify and analyze various theoretical approaches to translation, including equivalence theory, functionalist approaches, and postcolonial perspectives.		5.3. Theoretical Approaches to Translation 5.4. Translation Techniques and Strategies 5.5. Challenges in Translation	5.3. Translation in Literature and Media
SO5.3. Explore different translation techniques and strategies, including literal translation, cultural adaptation, and localization, to effectively convey meaning across languages and cultures.		5.6. Types of Translation: Literary, Technical, Legal, etc. 5.7. Machine Translation and AI in Translation 5.8. Cultural Considerations in Translation 5.9. Ethics and Responsibilities in Translation 5.10. Translation Tools and Technologies 5.11. Translation Quality Assessment 5.12. Interpreting vs.	



Translation

5.13. Localization in Translation

5.14. Professional Development for Translators

5.15. Translation in Literature and Media

5.16. Translation and Global Communication

5.17. Translation Studies: Research and Methodologies

5.18. Future Trends in Translation Industry

**Suggested Sessional Assignment (SA):  
Assignments:**

- Types of Translation: Literary, Technical, Legal, etc
- Translation Techniques and Strategies
- Historical Evolution of Translation

**Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CL)</b>	<b>Sessional Assignment (SA)</b>	<b>Self Learning (SL)</b>	<b>Total hour (CL+SA+SL)</b>
CO1.Develop effective communication skills.	18	01	01	<b>20</b>
CO2.Understand sentence structure and transformations.	18	01	01	<b>20</b>
CO3.Gain a solid understanding of strong and weak verbs, infinitives, participles, gerunds, auxiliary verbs, articles, determiners, and punctuation rules, enabling them to use them	18	01	01	<b>20</b>

correctly in their writing and speech.				
CO4.Develop article writing skills.	18	01	01	<b>20</b>
CO5.Enhance translation and communication abilities.	18	01	01	<b>20</b>
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Communication skill	5	5	4	14
CO-2	Sentence	4	2	8	14
CO-3	Strong and weak verbs	5	7	2	14
CO-4	Article Writing	5	8	1	14
CO-5	Translation	4	2	8	14
<b>TOTAL</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

#### Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

#### Suggested Learning Resources:

- Geoffrey Leech and Jan Svartvik, A communicative Grammar of English.

- A.J. Thomson and A.V. Martinet, A practical English grammar
- Webster’s New Dictionary of Synonyms.
- A.S. Hornby and R.M. Mackin, Oxford Progressive English alternative course book
- Aiyer’s Law Terms and Phrases.
- Biswas Encyclopedia Law Dictionary.
- Black’s Law Dictionary.
- I.L.A. Hill, English Language course for colleges, Book II and III.
- Michael McCarthy and Felicity O’Dell, English Vocabulary in use.
- Raymond Murphy, English Grammar in use intermediate to upper intermediate.
- Martin Hewings, Advanced Grammar in use.
- Michael McCarthy, Felicity O’Dell and Ellen Shaw, American English VOCABULARY in use.
- Cambridge International Dictionary of Idioms.
- Denial Jones, English Pronouncing Dictionary.
- Liz Hamp - Lyons and Ben Heasley, Study Writing.
- L.A. Hill and other (Oxford), English Language Course from Colleges, Book-I, II and III.
- A.A.S. Horney and R.M. Mackin (Oxford), Oxford Progressive English Alternative Course.
- N.S. Prabhu and W.W. Bhaskar (Macmillan India, English through reading.

Current English Usage, Oxfords An Advanced Learning Dictionary.

### Cos, POs and PSOs Mapping

**Course Code: 152EN101**

**Course Title: - ENGLISH - I**

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES																	
	Acquiring & applying legal knowledge	To make students eligible to practice	To possess professional skills required for legal practice	To understand and apply principles of professional	To develop legal research skills & legal	To cultivate a reflective mindset during learning	To provide a platform of self-employability	To develop leadership qualities amongst students	To make awareness about Constitutional legislative & societal	Every graduate will become skilled in	Demonstrate grasp of substantive and procedural law	what the lawyer should in social science	capable of gathering, analyzing, and researching	comprehend national and international legislation	conceive legal problems	employ their expertise	analyzing social problems

		in Co urt s,		ethic s	reas oni ng	g			transf ormat ion	leg al res ear ch		an d la w cla sse s.	perti nent data				
CO1: Develo p effectiv e commu nication skills.	2	1	3	2	1	3	2	2	3	3	2	1	3	1	3	2	3
CO2: Unde rstan d sente nce struct ure and transf ormat ions.	1	2	2	1	3	3	1	3	2	3	3	2	3	2	3	1	3
CO3: Gain a solid underst anding of strong and weak verbs, infinitiv es, particip les.	3	1	2	1	3	2	1	2	2	3	3	1	3	3	3	2	3
CO4: Develo p article writing skills.	2	3	2	1	3	3	2	1	2	3	3	3	3	1	3	3	3

CO5: Enhance translation and communication abilities	3	1	2		3	3	2	1	2	3	3	3	3	3	3	3	3
--	---	---	---	--	---	---	---	---	---	---	---	---	---	---	---	---	---

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map: Research Methodology**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7,8,9,10 PSO 1,2, 3, 4, 5, 6, 7	CO1.Develop effective communication skills.	SO1.1 SO1.2 SO1.3 SO1.4 SO1.5 So1.6		UNIT:- Communication skills 1.1.Listening 1.2.Active Listening Techniques 1.3.speaking 1.4.Verbal and Nonverbal Communication 1.5.Effective Listening 1.6. Reading 1.7.Importance of Reading in Communication 1.8.Types of Reading Skills for Effective Communication 1.9.Enhancing Communication through Active Reading Strategies 1.10.The Role of Critical Reading in Understanding and Responding to Communication 1.11.Writing 1.12.Understanding Audience and Purpose 1.13.Clarity and Conciseness 1.14.Emotional and Persuasive Appeal 1.15.Parts of speech 1.16..Introduction to Parts of Speech 1.17.Nouns and Pronouns 1.18.Verbs and Adverbs, etc.	As mentioned in page number .....

<p>PO 1,2,3,4,5,6,7,8,9,10 PSO 1,2, 3, 4, 5, 6, 7</p>	<p>CO2.Understand sentence structure and transformations.</p>	<p><b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b> <b>SO2.4</b> <b>SO2.5</b></p>	<p>UNIT -II:Sentences</p> <p>2.1.Types</p> <p>2.2.Structural and Functional Types of Sentences</p> <p>2.3.Grammatical Types of Sentences</p> <p>2.4.Affirmative to Negative</p> <p>2.5.Transformation from Affirmative to Negative Sentences</p> <p>2.6.Converting Positive Assertions into Negative Form</p> <p>2.7.Active to Passive Voice,</p> <p>2.8.Understanding Active and Passive Voice</p> <p>2.9.Converting Active Voice Sentences to Passive Voice</p> <p>2.10.Practical Examples of Active to Passive Voice Transformation</p> <p>2.11.Use of connectives (Conjunction)</p> <p>2.12.Introduction to Connectives in Sentences</p> <p>2.13.Types of Connectives and Their Functions</p> <p>2.14.Examples of Connectives Enhancing Sentence Structure</p> <p>2.15.Simple, compound &amp; complex Sentences</p> <p>2.16.Understanding Simple Sentences</p> <p>2.17.Exploring Compound Sentences</p> <p>2.18.Navigating Complex Sentences</p>	<p>As mentioned in page number .....</p>
<p>PO 1,2,3,4,5,6,7,8,9,10 PSO 1,2, 3, 4, 5, 6, 7</p>	<p>CO3.Gain a solid understanding of strong and weak verbs, infinitives, participles, gerunds, auxiliary verbs, articles, determiners, and punctuation rules, enabling them to use them correctly in their writing and speech.</p>	<p><b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b> <b>SO3.4</b> <b>SO3.5</b></p>	<p>UNIT- III:Strong and Weak verbs</p> <p>3.1.The infinities:Concept and Philosophical Implications</p> <p>3.2.Mathematical Treatment of Infinity: Limits, Continuity, and Set Theory</p> <p>3.3.Practical Applications and Challenges of Dealing with Infinite Concepts</p> <p>3.4.The Participle:Introduction to Participles</p> <p>3.5.Types and Forms of Participles</p> <p>3.6.Functions and Usage of Participles</p> <p>3.7.Auxiliary Verbs:Introduction</p> <p>3.8.Types and Functions of Auxiliary Verbs</p> <p>3.9.Examples and Usage of Auxiliary Verbs</p> <p>3.10. The Gerund:Introduction</p>	<p>As mentioned in page number .....</p>

				<p>3.11. Forming Gerunds: Rules and Examples for Constructing Verbal Nouns</p> <p>3.12. Usage of Gerunds in Sentences</p> <p>3.13. Use of Articles &amp; Determiners.</p> <p>3.14. Types and Functions of Articles and Determiners</p> <p>3.15. Common Errors and Tips for Using Articles and Determiners</p> <p>3.16. Use of Punctuation.</p> <p>3.17. Types of Punctuation Marks and Their Functions</p> <p>3.18. Guidelines for Proper Punctuation Usage</p>	
--	--	--	--	---	--

**Course Curriculum Map: Research Methodology**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7,8,9,10  PSO 1,2, 3, 4, 5, 6, 7	C04. Develop article writing skills.	<b>SO4.1</b>  <b>SO4.2</b>  <b>SO4.3</b>  <b>SO4.4</b>  <b>SO4.5</b>  <b>SO4.6</b>		UNIT -IV: Article Writing (On General Issues)  4.1. Introduction to Article Writing  4.2. Understanding the Purpose and Audience  4.3. Choosing a Relevant Topic  4.4. Researching and Gathering Information  4.5. Structuring Your Article: Introduction, Body, Conclusion  4.6. Crafting Compelling Headlines and Subheadings  4.7. Writing an Engaging Introduction  4.8. Developing Clear and Coherent Arguments  4.9. Incorporating Supporting Evidence and Examples  4.10. Maintaining Consistent Tone and Style  4.11. Avoiding Plagiarism and Citing Sources Properly  4.12. Editing and Proofreading for Clarity and Precision  4.13. Enhancing Readability with Transitional Phrases  4.14. Addressing Counterarguments and Providing	As mentioned in page number .....

				<p>Rebuttals</p> <p>4.15. Creating a Memorable Conclusion</p> <p>4.16. Formatting and Layout Considerations</p> <p>4.17. Optimizing for SEO (Search Engine Optimization)</p> <p>4.18. Promoting Your Article and Building Readership produce well-structured and engaging articles on general issues, demonstrating proficiency in research, argumentation, citation, and promotion techniques.</p>	
<p>PO 1,2,3,4,5,6,7,8,9,10</p> <p>PSO 1,2, 3, 4, 5, 6, 7</p>	<p>CO5.Enhance translation and communication abilities.</p>	<p><b>SO5.1</b></p> <p><b>SO5.2</b></p> <p><b>SO5.3</b></p> <p><b>SO5.4</b></p> <p><b>SO5.5</b></p>		<p>UNIT –V:Translation</p> <p>5.1. Introduction to Translation</p> <p>5.2. Historical Evolution of Translation</p> <p>5.3. Theoretical Approaches to Translation</p> <p>5.4. Translation Techniques and Strategies</p> <p>5.5. Challenges in Translation</p> <p>5.6. Types of Translation: Literary, Technical, Legal, etc.</p> <p>5.7. Machine Translation and AI in Translation</p> <p>5.8. Cultural Considerations in Translation</p> <p>5.9. Ethics and Responsibilities in Translation</p> <p>5.10. Translation Tools and Technologies</p> <p>5.11. Translation Quality Assessment</p> <p>5.12. Interpreting vs. Translation</p> <p>5.13. Localization in Translation</p> <p>5.14. Professional Development for Translators</p> <p>5.15. Translation in Literature and Media</p> <p>5.16. Translation and Global Communication</p> <p>5.17. Translation Studies: Research and Methodologies</p> <p>5.18. Future Trends in Translation Industry</p>	<p>As mentioned in page number .....</p>

\*\*\*\*\*



## Semester-I

**Course Code:** 152PO102

**Course Title :** POLITICAL SCIENCE- I

**Pre-requisite:** Students should have foundational knowledge of key concepts like government structures, political systems, and civic responsibilities.

**Course Objectives:** Political Science is a social science discipline concerned with the study of the state, nation, government and politics, and policies of the government.

### Rationale:

### Course Outcomes:

On completion of this course, the students will be able to:

CO1: Demonstrate a clear understanding of foundational concepts in Political Science.

CO2: Interpret and explain the various theories and principles presented in the course, such as behaviorism's impact on political analysis, social contract theories, pluralistic challenges to sovereignty, and the relationship between power and legitimacy.

CO3: Apply theoretical frameworks to analyze real-world political scenarios, illustrating how concepts like sovereignty, legitimacy, rights, and the rule of law influence political decision-making and governance structures.

CO4: Analyze the complexities of power dynamics, evaluating different sources of authority, the balance between rights and duties, and the ethical implications of political actions, fostering critical thinking about political systems.

CO5: Synthesize the diverse concepts studied to evaluate the intricate relationships between governance elements, weighing the impacts of various theories on state legitimacy, individual liberties, equality, and the overarching role of the rule of law in just societies.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)				Total Credits (C)
			CI	PI	SA	SL	

CSSC	152PO102	POLITICAL SCIENCE - I	6	0	1	1	8	6
------	----------	-----------------------	---	---	---	---	---	---

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**

**Theory**

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Progressive Assessment ( PRA )								
			Class/ Home Assignment 15 marks ( CA)	Class Test 10 marks (CT)	Presentation ( P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CA+T+AT)			
CSSC	152PO102	POLITICAL SCIENCE - I	5	10	5	5	5	30	70	100	

**Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Demonstrate a clear understanding of foundational concepts in Political Science.

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO1.1. Understanding of the foundational concepts in political science, including the etymological meaning and classical definitions.		Unit -1: Definition, Nature and Scope behaviorism.	1.1.definition of political science,
SO1.2. Explore the evolution of the field, distinguishing between traditional and modern approaches to political science		1.1 Introduction	1.2. political science is the study of government.
SO1.3. Comprehend its application in the study of political theory, institutions, and international relations.		1.2 meaning of political science	1.3. definition of political science
		1.3 etymological meaning	
		1.4 definition of political science	
		1.5 classical definition	
		1.6 modern definition	
		1.7 traditional approach	
		1.8 Political science is the study of state	
		1.9 political science is the study of government	
		1.10 .Political science is the	

study of both state and government

1.11 different between politics and political science

1.12 scope of political science

1.13 A study of political theory

1.14 A study of political institutions

1.15 A study of international relations

1.16 Nature of political science

1.17 political science: an art

1.18 Political science:a science

**Suggested Sessional Assignment (SA):**

**Assignments:**

- meaning and concept of law
- classification of law
- use of equality in political science

**CO2:** Interpret and explain the various theories and principles presented in the course, such as behaviorism's impact on political analysis, social contract theories, pluralistic challenges to sovereignty, and the relationship between power and legitimacy.

	<b>Approximate Hours</b>
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01

		<b>Total</b>	<b>20</b>
<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO2.1. Articulate the meaning of the state and comprehend its historical background, including key elements		Unit—2: Meaning of State	2.1.elements of state
SO2.2. Explore and differentiate between major social contract theories.		2.1 Meaning of state	
SO2.3. Delve into state evolutionary theory and Austin's theory of sovereignty.		2.2.historical background of state	
		2.3.definition of state	2.2.theory of social contract by Thomas Hobbes,
		2.4.elements of state	
		2.5.population	
		2.6 territory	
		2.7 government	
		2.8 sovereignty	2.3.theory of social contract by John Locke
		2.9 social contact theory	
		2.10.theory of social contract by Thomas Hobbes	
		2.11.the state of nature	
		2.12.law of nature	
		2.13.natural rights	
		2.14.social contact	
		2.15.theory of social contract by Jean Jacques Rousseau	
		2.16.theory of social contract by John Locke	
		2.17.state Evolutionary	

theory

2.18.Austin's theory of  
sovereignty

**Suggested Sessional Assignment (SA):**

**Assignments:**

- the theory of natural rights
- the historical theory of rights
- relations between rights and duties

**CO3:** Apply theoretical frameworks to analyze real-world political scenarios, illustrating how concepts like sovereignty, legitimacy, rights, and the rule of law influence political decision-making and governance structures.

<b>Approximate Hours</b>	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1. Identify the various types of power, including political, economic, and ideological power.		Unit –3: Power, Authority and Legitimacy.	3.1.definition of power,
SO3.2.Explain the meaning of authority and its characteristics.		3.1 power	3.2.distributional power,
SO3.3.Explore how authority and		3.2 Meaning of power	3.3.legal rational

legitimacy function within collective power structures.

- 3.3 definition of power
- 3.4 types of power
- 3.5 political power
- 3.6 economic power
- 3.7 ideological power
- 3.8 distributional power
- 3.9 collective power
- 3.10 Authority and legitimacy
- 3.11 meaning of authority
- 3.12 characteristics of authority
- 3.13 definition of authority
- 3.14 types of authority
- 3.15 traditional authority
- 3.16 legal rational authority
- 3.17 charismatic authority
- 3.18 concept of legitimacy

authorit  
y

**Suggested Sessional Assignment (SA):  
Assignments:**

- political power
- Authority and legitimacy
- types of authority

**CO4:** Analyze the complexities of power dynamics, evaluating different sources of authority, the balance between rights and duties, and the ethical implications of political actions, fostering critical thinking about political systems.

<b>Approximate Hours</b>	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1. Articulate the concepts of rights and duties, including their meanings, definitions, and the various types associated with them.		Unit --4: Rights, Theories of rights and duties.	4.1. meaning of rights
SO4.2. Analyze and differentiate between different theories of rights, such as natural rights, legal theory, historical theory etc.		4.1 rights and duties	,
SO4.3. Capable of applying the knowledge gained to real-world scenarios, particularly in understanding the relationships between rights and duties.		4.2 meaning of rights	4.2. the legal theory of rights
		4.3 definition of rights	,
		4.4 types of rights	4.3. definition of duties
		4.5 theories of rights	
		4.6 the theory of natural rights	
		4.7 the legal theory of rights	
		4.8 the historical theory of rights	
		4.9 the idealistic theory of	



- rights
- 4.10 the social welfare theory of rights
- 4.11 concept of duties
- 4.12 definition of duties
- 4.13 types of duties
- 4.14 moral duties
- 4.15 legal duties
- 4.16 positive and negative duties
- 4.17 relations between rights and duties
- 4.18 citizen duties in modern state

**Suggested Sessional Assignment (SA):  
Assignments:**

- historical background of state
- social contract theory
- Austin's theory of sovereignty

**CO5:** Synthesize the diverse concepts studied to evaluate the intricate relationships between governance elements, weighing the impacts of various theories on state legitimacy, individual liberties, equality, and the overarching role of the rule of law in just societies.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01

SL 01  
**Total 20**

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO.5.1. Understanding the Foundations of Law: SO5.2. Exploring Liberty in Depth and Delve into the concept of liberty and its different types. SO5.3. Define the meaning and concept of equality and explore different definitions and uses.		Unit --5 : Law, Liberty, Equality, Rule of law.  5.1 concept of law 5.2 meaning of law 5.3 definition of law 5.4 origin of law 5.5 nature of law 5.6 kinds of law 5.7 classification of law 5.8 rule of law 5.9 concept of Liberty 5.10 types of Liberty 5.11 natural liberty 5.12 political liberty 5.13 economic liberty 5.14 National liberty 5.15 civil liberty 5.16 meaning of equality 5.17 definition of equality 5.18 use of equality in political science	5.1. Definition of law, 5.2. Types of Liberty, 5.3. Political liberty.

**Suggested Sessional Assignment (SA):  
Assignments:**

- political science is the study of government
- different between politics and political science
- scope of political science

**Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CL)</b>	<b>Sessional Assignment (SA)</b>	<b>Self Learning (SL)</b>	<b>Total hour (CL+SA+SL)</b>
CO1.Demonstrate a clear understanding of foundational concepts in Political Science.	18	01	01	<b>20</b>
CO2: Interpret and explain the various theories and principles presented in the course, such as behaviorism's impact on political analysis, social contract theories, pluralistic challenges to sovereignty, and the relationship between power and legitimacy.	18	01	01	<b>20</b>
CO3: Apply theoretical frameworks to analyze real-world political scenarios, illustrating how concepts like sovereignty, legitimacy, rights, and the rule of law influence political decision-making and governance structures.	18	01	01	<b>20</b>
CO4: Analyze the complexities of power dynamics, evaluating different sources of authority, the balance between rights and duties, and the ethical implications of political actions, fostering critical thinking about political systems.	18	01	01	<b>20</b>

CO5: Synthesize the diverse concepts studied to evaluate the intricate relationships between governance elements, weighing the impacts of various theories on state legitimacy, individual liberties, equality, and the overarching role of the rule of law in just societies.

18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>
			<b>100</b>

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Definition, Nature and Scope behaviorism	5	5	4	14
CO-2	Meaning of State	4	2	8	14
CO-3	Power, Authority and Legitimacy	5	7	2	14
CO-4	Rights, Theories of rights and duties	5	8	1	14
CO-5	Law, Liberty, Equality, Rule of law	4	2	8	14
<b>TOTAL</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

#### Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.

- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

### Suggested Learning Resources:

- Sir E. Barker - Principle of Social and Political Theory.
- Las - Grammar of Policies.
- Verma S.P.- Modern political Theory.
- Ashirvadam E.- Modern political Theory.
- Tripti Jain - Foundations of Politics.
- V.D. Mahajan - Political Theory.
- A.C. Kapoor - Principles of Political science.

### Cos, POs and PSOs Mapping

**Course Code:- 152PO102**

**Course Title: - POLITICAL SCIENCE- I**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges	To make students eligible to practice in Courts	To possess professional skills required for legal practice	To understand and apply principles of professional ethics	To develop legal research skills & legal reasoning	To cultivate a reflective mindset during learning	To provide a platform of self-employability	To develop leadership qualities	To make awareness about Constitutional legislative	skilled in legal research, written and oral communication	Demonstrate grasp of substantive and procedural law	learned in social science and law classes.	capable of gathering, analysing,	comprehend national and international legislation	conceive legal problems and use the proper concept	employ their expertise in certain fields	analyzing social problems and understanding social dynamics

	eng s.														t		.
CO 1: De mon strat e a clea r und erst andi ng of fou ndat iona l con cept s in Poli tical Scie nce.	3	2	2	1	2	2	2	1	2	3	3	3	3	2	2	2	3

CO 2: Interpret and explain the various theories and principles presented in the course, such as behaviorism's impact on political analysis, social contract theories, pluralistic challenges to sovereignty, and the relationship between power	3	1	2	1	2	2	2	2	2	3	3	3	3	2	3	2	3
--	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

er and legit ima cy.																	
CO 3: App ly theo retic al fra me wor ks to anal yze real - wor ld poli tical scen ario s, illus trati ng how con cept s like sov erei gnty , legit ima cy, righ	3	2	3	2	3	3	2	2	3	3	3	3	3	3	3	2	3



ts, and the rule of law influence political decision-making and governance structures.																	
CO 4: Analyze the complexities of power dynamics, evaluating different sources of authority, the balance between rights and duties,	3	2	3	3	3	3	2	2	3	3	3	3	3	3	3	3	3

and the ethical implications of political actions, fostering critical thinking about political systems.																	
CO 5: Synthesize the diverse concepts studied to evaluate the intricate relationships between governance elements, weighing	3	2	3	3	3	3	2	2	3	3	3	3	3	3	3	3	3

the impacts of various theories on state legitimacy, individual liberties, equality, and the overarching role of the rule of law in just societies.																	
---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- Legend: 1 – Low, 2 – Medium, 3 – High

**Course Curriculum Map: Research Methodology**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10, 11	<b>CO-1</b> Demonstrate a clear understanding of foundational	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		Unit -1: Definition, Nature and Scope behaviorism.  1.1 Introduction	As mentioned in page number .....

	concepts in Political Science.			<p>1.2 meaning of political science</p> <p>1.3 etymological meaning</p> <p>1.4 definition of political science</p> <p>1.5 classical definition</p> <p>1.6 modern definition</p> <p>1.7 traditional approach</p> <p>1.8 Political science is the study of state</p> <p>1.9 political science is the study of government</p> <p>1.10 .Political science is the study of both state and government</p> <p>1.11 different between politics and political science</p> <p>1.12 scope of political science</p> <p>1.13 A study of political theory</p> <p>1.14 A study of political institutions</p> <p>1.15 A study of international relations</p> <p>1.16 Nature of political science</p> <p>1.17 political science: an art</p> <p>1.18 Political science:a science</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p>	<p><b>CO 2:</b> Interpret and explain the various theories and principles presented in the course, such as behaviorism's impact on political analysis, social contract theories, pluralistic</p>	<p><b>SO2.1</b></p> <p><b>SO2.2</b></p> <p><b>SO2.3</b></p>	<p>Unit—2: Meaning of State</p> <p>2.1 Meaning of state</p> <p>2.2.historical background of state</p> <p>2.3.definition of state</p> <p>2.4.elements of state</p> <p>2.5.population</p> <p>2.6 territory</p> <p>2.7 government</p> <p>2.8 sovereignty</p> <p>2.9 social contact theory</p> <p>2.10.theory of social contract by Thomas</p>	As mentioned in page number .....	

	challenges to sovereignty, and the relationship between power and legitimacy.			<p>Hobbes</p> <p>2.11.the state of nature</p> <p>2.12.law of nature</p> <p>2.13.natural rights</p> <p>2.14.social contract</p> <p>2.15.theory of social contract by Jean Jacques Rousseau</p> <p>2.16.theory of social contract by John Locke</p> <p>2.17.state Evolutionary theory</p> <p>2.18.Austin's theory of sovereignty</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p>	<p><b>CO 3:</b> Apply theoretical frameworks to analyze real-world political scenarios, illustrating how concepts like sovereignty, legitimacy, rights, and the rule of law influence political decision-making and governance structures.</p>	<p><b>SO3.1</b></p> <p><b>SO3.2</b></p> <p><b>SO3.3</b></p>		<p>Unit –3: Power, Authority and Legitimacy.</p> <p>3.1 power</p> <p>3.2 Meaning of power</p> <p>3.3 definition of power</p> <p>3.4 types of power</p> <p>3.5 political power</p> <p>3.6 economic power</p> <p>3.7 ideological power</p> <p>3.8 distributional power</p> <p>3.9 collective power</p> <p>3.10 Authority and legitimacy</p> <p>3.11 meaning of authority</p> <p>3.12 characteristics of authority</p> <p>3.13 definition of authority</p> <p>3.14 types of authority</p> <p>3.15 traditional authority</p> <p>3.16 legal rational authority</p>	<p>As mentioned in page number .....</p>

				3.17 charismatic authority 3.18 concept of legitimacy	
--	--	--	--	--	--

### Course Curriculum Map: Research Methodology

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10, 11	<b>CO-4.</b> Analyze the complexities of power dynamics, evaluating different sources of authority, the balance between rights and duties, and the ethical implications of political actions, fostering critical thinking about political systems. •	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		Unit --4 : Rights, Theories of rights and duties. 4.1 rights and duties 4.2 meaning of rights 4.3 definition of rights 4.4 types of rights 4.5 theories of rights 4.6 the theory of natural rights 4.7 the legal theory of rights 4.8 the historical theory of rights 4.9 the idealistic theory of rights 4.10 the social welfare theory of rights 4.11 concept of duties 4.12 definition of duties 4.13 types of duties 4.14 moral duties 4.15 legal duties 4.16 positive and negative duties 4.17 relations between rights and duties 4.18 citizen duties in modern state	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3,	<b>CO 5</b> Synthesize the diverse concepts	<b>SO5.1</b> <b>SO5.2</b>		Unit --5 : Law, Liberty, Equality, Rule of law.	As mentioned in page number

4, 5, 6, 7, 8, 9, 10, 11	studied to evaluate the intricate relationships between governance elements, weighing the impacts of various theories on state legitimacy, individual liberties, equality, and the overarching role of the rule of law in just societies.  :	<b>SO5.3</b>		5.1 concept of law 5.2 meaning of law 5.3 definition of law 5.4 origin of law 5.5 nature of law 5.6 kinds of law 5.7 classification of law 5.8 rule of law 5.9 concept of Liberty 5.10 types of Liberty 5.11 natural liberty 5.12 political liberty 5.13 economic liberty 5.14 National liberty 5.15 civil liberty 5.16 meaning of equality 5.17 definition of equality 5.18 use of equality in political science	.....
-----------------------------	--	--------------	--	--	-------

## Semester-I

**Course Code:** 152HI103

**Course Title :** HISTORY- I

**Pre-requisite:** Students should have a foundational knowledge of key historical terms (such as civilization, empire, revolution, etc.)

**Course Objectives:** This course aims to provide students with a comprehensive understanding of key historical events, civilizations, and transformative periods. Students will explore the political, socio-economic, and cultural developments that have shaped societies, fostering critical thinking and analytical skills. By the end of the course, students will have gained insights into the complexities of historical processes, enabling them to contextualize events and appreciate the continuity and change in human history.

### **Rationale:**

### **Course Outcomes:**

On completion of this course, the students will be able to:

- CO1: Demonstrate comprehensive knowledge of the historical development of ancient India, including the Vedic Age, Mahajanpadas, and the governance structures of different dynasties up to 1206 AD, along with understanding the religious and philosophical tenets of Vedic religion, Buddhism, and Jainism.
- CO2: Interpret the socio-political and legal structures of ancient India, analyzing the organization of central and local governments, caste systems, economic arrangements, and the roles of women and education during different historical periods.
- CO3: Apply historical and cultural context to explain the differences in administrative systems, economic practices, and legal frameworks between various dynasties and periods, evaluating their impacts on governance, society, and economy.
- CO4: Analyze the evolution of governance systems, economic patterns, and societal norms across different time periods, comparing and contrasting the administrative, legal, and social elements within and between dynasties.
- CO5: Synthesize the knowledge gained to critically assess the contributions and limitations of different historical periods, evaluating their influence on modern India, and



demonstrating an informed understanding of the religious, philosophical, and societal foundations of ancient India.

**Scheme of Studies:**

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CSSC	152HI103	HISTORY - I	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).

**PI:** Practical Instruction

**SA:** Sessional assignment.

**SL:** Self Learning,

**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**

**Theory**

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment	Total Mark (PRA + ESA)
			Class/ Home Assignment	Class Test	Presentation ( P )	Class Activity	Class Attendance (AT)	Total Marks (CA+CT+P+CA)		
			1	10		one				

			5 marks (CA)	mark s (CT)		(CAT )		T+AT)	(ESA)	
CSSC	152HI103	HISTORY - I	5	10	5	5	5	30	70	100

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Demonstrate comprehensive knowledge of the historical development of ancient India, including the Vedic Age, Mahajanpadas, and the governance structures of different dynasties up to 1206 AD, along with understanding the religious and philosophical tenets of Vedic religion, Buddhism, and Jainism.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction  
(PI)**

**Classroom Instruction  
(CI)**

**Self  
Learning  
(SL)**

SO1.1: Students will demonstrate a comprehensive understanding of the chronological development of ancient Indian civilizations.

SO1.2: Students will analyze primary sources and archaeological evidence to assess the socio-economic, political, and cultural dynamics of ancient Indian societies.

SO1.3: Students will analyze primary sources and archaeological evidence to assess the socio-economic, political, and cultural dynamics of ancient Indian societies.

## UNIT-1 History of India Up to 320-Vedic Age

1.1 Introduction of Vedic  
Age

1.2 The social  
infrastructure in  
Vedic times

1.3 The political  
infrastructure in  
Vedic times

1.4 The legal infrastructure  
of Vedic times

1.5 The Religious  
infrastructure in  
Vedic times

1.6 The organization of  
Central  
Government in  
ancient India

1.7 The Village republics

1.8 Mahajanpadas

1.9 The ancient law givers-  
Manu

1.10 The ancient law  
givers- Vrahaspati

1.11 The ancient law  
givers-  
Yaghyavalak

1.12 The ancient law  
givers- Katyayana

1.13 The Varnashram  
system

1.14 Position of women in

1.1. Legal  
infrastructure in  
vedic times,

1.2. Mahajanapada,

1.3. Ancient law  
givers.

ancient India

1.5.6.Introduction to women in ancient

1.7.Legal status of women

1.8.Challenges and constrains

**Suggested Sessional Assignment (SA):**

**Assignments:**

- The legal infrastructure of Vedic times
- The political infrastructure in Vedic times

The social infrastructure in Vedic times

**CO2:** Interpret the socio-political and legal structures of ancient India, analyzing the organization of central and local governments, caste systems, economic arrangements, and the roles of women and education during different historical periods.

	<b>Approximate Hours</b>	
Item	App. Hrs	
CI	18	
PI	00	
SA	01	
SL	01	
<b>Total</b>	<b>20</b>	

**Session Outcomes  
(SOs)**

**Practical  
Instruction  
(PI)**

**Classroom Instruction  
(CI)**

**Self  
Learning  
(SL)**

SO2.1. Demonstrate an in-depth understanding of the historical evolution of socio-political and legal structures in ancient India.

SO2.2: Analyze the functioning of major socio-political institutions in ancient India,

SO2.3: Compare and contrast the structures of monarchies and republics in ancient India.

UNIT-2 320 B.C. to 648 A.D. The sources

2.1 The administration system of the Mourays

2.2 The administration system of the Guptas

2.3 The administration system of the Harshvardhan

2.4 The Central Government of Mouryas

2.5 The Central Government of Guptas

2.6 The Central Government of Harshvardhanas

2.7 Provincial administration of Mouryas

2.8 Provincial administration of Guptas

2.9 Provincial administration of Harshvardhanas

2.10 Local administration of Mouryas

2.11 Local administration of Guptas

2.12 Local administration of Harshvardhanas

2.1. Central Government of Guptas

2.2. Provincial administration of Guptas

2.3. Economic and revenue system of the Guptas

- 2.13 Economic and revenue system of the Guptas
- 2.14 Economic and revenue system of the Harshvardhanas
- 2.15 Economic and revenue system of the Mouryas
- 2.16 Agriculture system of the Mouryas
- 2.17 Agriculture system of the Guptas
- 2.18 Agriculture system of the Harshvardhanas

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Provincial administration of Mouryas
- administration system of the Mourays
- Agriculture system of the Guptas

**CO3:** Apply historical and cultural context to explain the differences in administrative systems, economic practices, and legal frameworks between various dynasties and periods, evaluating their impacts on governance, society, and economy.

	<b>Approximate Hours</b>	
Item	App.	Hrs

CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1: Students will demonstrate a comprehensive understanding of the administrative systems, economic practices, and legal frameworks of specific dynasties or periods studied.		UNIT-3 648 A.D. To 1206 A.D.- Historical Sources	3.1.political and administration system of Polas,
SO3.2: Students will be able to identify key historical events and transitions that influenced changes in administrative, economic, and legal structures.		3.1 A brief political history of the Indian Rajput dynasties	3.2.Economic and revenue system of Partiharas Empire,
SO3.3: Students will compare and contrast the administrative structures of two or more dynasties/periods, highlighting similarities and differences.		3.2 The Political and administration system of the Pratiharas	3.3.Agriculture system of Partiharas Empire
		3.3 The political and administration system of Polas	
		3.4 The political and administration system of Senas	
		3.5 The political and administration system of Chalukyas	
		3.6 The political and administration system of Paramars	
		3.7 The political and	

administration  
system of  
Kalchuris of Chedi

3.8 Central Government -  
648 A.D. to 1206  
A.D.

3.9 Provincial government  
- 648 A.D. to 1206  
A.D.

3.10 Economic and  
revenue system of  
Partiharas Empire

3.11 Economic and revenue  
system of Polas  
Empire

3.12 Economic and  
revenue system of  
Senas Empire

3.13 Economic and  
revenue system of  
Chalukyas Empire

3.14 Economic and  
revenue system of  
Paramars Empire

3.15 Economic and  
revenue system of  
Kalchuris Empire

3.16 Agriculture system of  
Partiharas Empire

3.17 Agriculture system of  
Polas Empire

3.18 Agriculture system of  
Senas Empire



**Suggested Sessional Assignment (SA):**

**Assignments:**

- Political and administration system of Senas
- Economic and revenue system of Chalukyas Empire
- Agriculture system of Polas Empire

**CO4:** Analyze the evolution of governance systems, economic patterns, and societal norms across different time periods, comparing and contrasting the administrative, legal, and social elements within and between dynasties.

<b>Approximate Hours</b>	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1: Understand the emergence of early governance structures and their role in shaping societal organization.		UNIT-4 648 A.D. to 1206 A.D. - The South Indian Dynasties	4.1.trade and commerce of Chalukyas Empire, Social system of the Chalukyas Empire
SO4.2: Analyze the economic patterns of early civilizations, including agricultural practices and trade networks.		4.1 Sources of the south Indian Dynasties	
		4.2 The political history of the Chalukyas	
SO4.3: Examine the societal norms and cultural values that influenced governance and economic activities in ancient societies.		4.3 The Economic system of Chalukyas Empire	4.2.Position of women education in

- 4.4 The Agriculture system of Chalukyas Empire
- 4.5 The Revenue system of Chalukyas Empire
- 4.6 The trade and commerce of Chalukyas Empire
- 4.7 Law and justice
- 4.8 Social system of the Chalukyas Empire
- 4.9 Caste system of Chalukyas Empire
- 4.10 Position of women education
- 4.11. Early Educational Practices for Women in Ancient South India
- 4.12. Educational Opportunities for Women in the Pandya Kingdom.
- 4.13. Role of Women in Education during the Chola Dynasty
- 4.14. Role of Women in Education during the Chola Dynasty
- 4.15. Impact of Bhakti Movement on Women's Education in South India
- 4.16. British Influence on Women's Education in South India
- 4.17. Educational Reforms for
- south indian dynasties.
- 4.3. The trade and commerce of Chalukyas Empire

Women in Modern  
South India

4.18. Challenges and Triumphs:  
A Historical Overview of  
Women's Education

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Agriculture system of Chalukyas Empire
- Sources of the south Indian Dynasties
- Caste system of Chalukyas Empire

**CO5:** Synthesize the knowledge gained to critically assess the contributions and limitations of different historical periods, evaluating their influence on modern India, and demonstrating an informed understanding of the religious, philosophical, and societal

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction  
(PI)**

**Classroom Instruction  
(CI)**

**Self  
Learning  
(SL)**

SO5.1: Demonstrate a comprehensive understanding of major religious and philosophical traditions, including key concepts, texts, and historical developments.

SO5.2: Critically analyze and evaluate philosophical and religious texts, identifying central arguments, assumptions, and implications.

SO5.3: Compare and contrast the beliefs, practices, and ethical teachings of different religious traditions, highlighting both commonalities and differences.

## UNIT-5 Religion & Philosophy

5.1 Vedic religion

5.2. Historical context of the vedic period.

5.3. Deities in vedic religion.

5.4. Concept of dharma in vedic philosophy

5.5. Brahamanas and aranyakas: interpretation and practices

5.6. Evolution of vedic thought: Brahman, Atman and Karma.

5.7. Social structure in vedic society

5.8. Buddhism

5.9. Foundations of Buddhism: The four noble truths

5.10. Buddhist philosophy: Understanding impermanence.

5.11. The life of Buddha: Siddhartha

5.12. Sacred text: The Tripitaka and Mahayana Sutra

5.13. Jainism

5.14. Introduction to Jainism

5.15. Jain philosophy

5.1. Social structure in vedic society,

5.2. Buddhist philosophy:

5.3. Understanding impermanence,

5.16.Indian school of  
Philosophy

5.17.Diverse perspectives:  
Exploring the  
multifaceted Indian  
school of  
philosophy

5.18.Ancient wisdom unveiled:  
A journey through the rich  
tapestry of Indian philosophical  
thought.

**Suggested Sessional Assignment (SA):  
Assignments:**

- Evolution of vedic thought
- Buddhist philosophy: Understanding impermanence.
- Indian school of Philosophy

**Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CL)</b>	<b>Sessional Assignment (SA)</b>	<b>Self Learning (SL)</b>	<b>Total hour (CL+SA+SL)</b>
<b>CO1:</b> Demonstrate comprehensive knowledge of the historical development of ancient India, including the Vedic Age, Mahajanpadas, and the governance structures of different dynasties up to 1206 AD, along with understanding the religious and philosophical tenets of Vedic religion, Buddhism, and Jainism	18	01	01	<b>20</b>

CO2. Interpret the socio-political and legal structures of ancient India, analyzing the organization of central and local governments, caste systems, economic arrangements, and the roles of women and education during different historical periods.	18	01	01	20
CO3. Apply historical and cultural context to explain the differences in administrative systems, economic practices, and legal frameworks between various dynasties and periods, evaluating their impacts on governance, society, and economy.	18	01	01	20
CO4. Analyze the evolution of governance systems, economic patterns, and societal norms across different time periods, comparing and contrasting the administrative, legal, and social elements within and between dynasties.	18	01	01	20
CO5. Synthesize the knowledge gained to critically assess the contributions and limitations of different historical periods, evaluating their influence on modern India, and demonstrating an informed understanding of the religious, philosophical, and societal foundations of ancient India.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	

<b>CO-1</b>	History of India Up to 320-Vedic Age	5	5	4	14
<b>CO-2</b>	320 B.C. to 648 A.D. The sources	4	2	8	14
<b>CO-3</b>	648 A.D. To 1206 A.D.- Historical Sources	5	7	2	14
<b>CO-4</b>	648 A.D. to 1206 A.D. - The South Indian Dynasties	5	8	1	14
<b>CO-5</b>	Religion & Philosophy	4	2	8	14
<b>TOTAL</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources**

1. History of India-Elliot & Downson
2. Ancient India- V.D. Mahajan
3. Ancient India- R.C. Majumadar
4. History of India L.P. Sharma
5. Comprehensive history of India- Henry Bemeridge
6. Indian history L. Prasad
7. Evolution of Indian culture- B.N. Luniya

## Cos, POs and PSOs Mapping

**Course Code:- 152HI103**

**Course Title: - HISTORY- I**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge	To make students eligible to practice in Courts	To possess professional skills required for legal practice	To understand and apply principles of professional ethics	To develop legal research skills & legal reasoning	To cultivate a reflective mindset during learning,	To provide a platform of self-employment	To develop leadership qualities	To make awareness about Constitutional legislative	skilled in legal research, written and oral communication,	Demonstrate grasp of substantive and procedural law	connect what they learned in social science	gathering, analysing, and researching pertinent data	comprehend national and international legislation	conceive legal problems and use the proper concepts	employ their expertise in certain fields	analyzing social problems and understanding social dynamics.
CO1: Demonstrate comprehensive knowledge of the historical development of ancient India, including the Vedic Age, Mahajanpadas, and the governance structures of different dynasties up to 1206 AD.	3	1	3	1	2	2	3	2	2	3	3	3	2	2	3	2	2



along with understanding the religious and philosophical tenets of Vedic religion, Buddhism, and Jainism.																	
CO2: Interpret the socio-political and legal structures of ancient India, analyzing the organization of central and local governments, caste systems, economic arrangements, and the roles of women and education during different historical periods.	3	2	2	1	2	3	2	3	2	3	3	2	2	3	3	2	3
CO3 Apply historical and cultural context to explain the	3	2	2	1	2	2	3	1	2	3	3	3	3	3	1	3	3

<p>differences in administrative systems, economic practices, and legal frameworks between various dynasties and periods, evaluating their impacts on governance, society, and economy.</p> <p>:</p>																	
<p>CO4: Analyze the evolution of governance systems, economic patterns, and societal norms across different time periods, comparing and contrasting the administrative, legal, and social elements within and between dynasties.</p>	3	1	3	2	3	3	2	1	2	3	3	3	3	3	3	2	3

CO5: Synthesize the knowledge gained to critically assess the contributions and limitations of different historical periods, evaluating their influence on modern India, and demonstrating an informed understanding of the religious, philosophical, and societal foundations of ancient India.	3	2	3	1	3	3	2	1	2	3	3	3	3	3	3	3	3	3

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map: Research Methodology**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10, 11	<b>CO-1.</b> Demonstrate comprehensive knowledge of the historical development of ancient India, including the Vedic Age, Mahajanpadas, and the governance structures of different dynasties up to 1206 AD, along with understanding the religious and philosophical tenets of Vedic religion, Buddhism, and Jainism.	<b>SO1.1</b>  <b>SO1.2</b>  <b>SO1.3</b>		UNIT-1 History of India Up to 320- Vedic Age  1.1 Introduction of Vedic Age  1.2 The social infrastructure in Vedic times  1.3 The political infrastructure in Vedic times  1.4 The legal infrastructure of Vedic times  1.5 The Religious infrastructure in Vedic times  1.6 The organization of Central Government in ancient India  1.7 The Village republics  1.8 Mahajanpadas  1.9 The ancient law givers- Manu  1.10 The ancient law givers- Vrahaspati  1.11 The ancient law givers- Yaghyavalak  1.12 The ancient law givers- Katyayana  1.13 The Varnashram system  1.14 Position of women in ancient India  1.5.6.Introduction to women in ancient  1.7.Legal status of women  1.8.Challenges and constrains	As mentioned in page number .....
PO 1,2,3,4,5,6,7  PSO 1,2, 3,	<b>CO 2:</b> Interpret the socio-political and legal structures	<b>SO2.1</b>  <b>SO2.2</b>		UNIT-2 320 B.C. to 648 A.D. The sources  2.1 The administration system of the	As mentioned in page number .....

4, 5, 6, 7, 8, 9, 10, 11	of ancient India, analyzing the organization of central and local governments, caste systems, economic arrangements, and the roles of women and education during different historical periods.	<b>SO2.3</b>		<p>Mourays</p> <p>2.2 The administration system of the Guptas</p> <p>2.3 The administration system of the Harshvardhan</p> <p>2.4 The Central Government of Mouryas</p> <p>2.5 The Central Government of Guptas</p> <p>2.6 The Central Government of Harshvardhanas</p> <p>2.7 Provincial administration of Mouryas</p> <p>2.8 Provincial administration of Guptas</p> <p>2.9 Provincial administration of Harshvardhanas</p> <p>2.10 Local administration of Mouryas</p> <p>2.11 Local administration of Guptas</p> <p>2.12 Local administration of Harshvardhanas</p> <p>2.13 Economic and revenue system of the Guptas</p> <p>2.14 Economic and revenue system of the Harshvardhanas</p> <p>2.15 Economic and revenue system of the Mouryas</p> <p>2.16 Agriculture system of the Mouryas</p> <p>2.17 Agriculture system of the Guptas</p> <p>2.18 Agriculture system of the Harshvardhanas</p>	
PO 1,2,3,4,5,6,7	<b>CO 3:</b> Apply historical and cultural context	<b>SO3.1</b> <b>SO3.2</b>		UNIT-3 648 A.D. To 1206 A.D.- Historical Sources	As mentioned in page number

<p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p>	<p>to explain the differences in administrative systems, economic practices, and legal frameworks between various dynasties and periods, evaluating their impacts on governance, society, and economy.</p>	<p><b>SO3.3</b></p>		<p>3.1 A brief political history of the Indian Rajput dynasties</p> <p>3.2 The Political and administration system of the Pratiharas</p> <p>3.3 The political and administration system of Polas</p> <p>3.4 The political and administration system of Senas</p> <p>3.5 The political and administration system of Chalukyas</p> <p>3.6 The political and administration system of Paramars</p> <p>3.7 The political and administration system of Kalchuris of Chedi</p> <p>3.8 Central Government - 648 A.D. to 1206 A.D.</p> <p>3.9 Provincial government - 648 A.D. to 1206 A.D.</p> <p>3.10 Economic and revenue system of Partiharas Empire</p> <p>3.11 Economic and revenue system of Polas Empire</p> <p>3.12 Economic and revenue system of Senas Empire</p> <p>3.13 Economic and revenue system of Chalukyas Empire</p> <p>3.14 Economic and revenue system of Paramars Empire</p> <p>3.15 Economic and revenue system of Kalchuris Empire</p> <p>3.16 Agriculture system of Partiharas Empire</p> <p>3.17 Agriculture system of Polas Empire</p> <p>3.18 Agriculture system of Senas Empire</p>	<p>.....</p>
---	--	---------------------	--	---	--------------

**Course Curriculum Map: Research Methodology**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10, 11	<b>CO-4.</b> Analyze the evolution of governance systems, economic patterns, and societal norms across different time periods, comparing and contrasting the administrative, legal, and social elements within and between dynasties.	<b>SO4.1</b>  <b>SO4.2</b>  <b>SO4.3</b>		UNIT-4 648 A.D. to 1206 A.D. - The South Indian Dynasties  4.1 Sources of the south Indian Dynasties  4.2 The political history of the Chalukyas  4.3 The Economic system of Chalukyas Empire  4.4 The Agriculture system of Chalukyas Empire  4.5 The Revenue system of Chalukyas Empire  4.6 The trade and commerce of Chalukyas Empire  4.7 Law and justice  4.8 Social system of the Chalukyas Empire  4.9 Caste system of Chalukyas Empire  4.10 Position of women education  4.11. Early Educational Practices for Women in Ancient South India  4.12.Educational Opportunities for Women in the Pandya Kingdom.  4.13. Role of Women in	As mentioned in page number .....

				<p>Education during the Chola Dynasty</p> <p>4.14. Role of Women in Education during the Chola Dynasty</p> <p>4.15. Impact of Bhakti Movement on Women's Education in South India</p> <p>4.16. British Influence on Women's Education in South India</p> <p>4.17. Educational Reforms for Women in Modern South India</p> <p>4.18. Challenges and Triumphs: A Historical Overview of Women's Education</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p>	<p><b>CO5:</b> Synthesize the knowledge gained to critically assess the contributions and limitations of different historical periods, evaluating their influence on modern India, and demonstrating an informed understanding of the religious, philosophical, and societal foundations of ancient India.</p>	<p><b>SO5.1</b></p> <p><b>SO5.2</b></p> <p><b>SO5.3</b></p>		<p>UNIT-5 Religion &amp; Philosophy</p> <p>5.1 Vedic religion</p> <p>5.2. Historical context of the vedic period.</p> <p>5.3. Deities in vedic religion.</p> <p>5.4. Concept of dharma in vedic philosophy</p> <p>5.5. Brahmanas and aranyakas: interpretation and practices</p> <p>5.6. Evolution of vedic thought: Brahman, Atman and Karma.</p> <p>5.7. Social structure in vedic society</p>	<p>As mentioned in page number .....</p>



				<p>5.8. Buddhism</p> <p>5.9. Foundations of Buddhism: The four noble truths</p> <p>5.10. Buddhist philosophy: Understanding impermanence.</p> <p>5.11. The life of Buddha: Siddhartha</p> <p>5.12. Sacred text: The Tripitaka and Mahayana Sutra</p> <p>5.13. Jainism</p> <p>5.14. Introduction to Jainism</p> <p>5.15. Jain philosophy</p> <p>5.16. Indian school of Philosophy</p> <p>5.17. Diverse perspectives: Exploring the multifaceted Indian school of philosophy</p> <p>5.18. Ancient wisdom unveiled: A journey through the rich tapestry of Indian philosophical thought.</p>	
--	--	--	--	---	--

## Semester-I

**Course Code:** 152LW104

**Course Title :** LAW OF CONTRACT (GENERAL PRINCIPLES OF LAW OF CONTRACTS)

**Pre-requisite:** Understanding the law of contract is a foundational knowledge of legal principles and terminology. Familiarity with basic concepts in contract law, such as offer, acceptance, consideration, and intention to create legal relations, is essential.

### **Course Objectives:**

The objective of this paper is to examine in depth the development of contract law and the role equity courts have played in that development.

**Rationale:** The law of contract serves as the foundational framework that governs the agreements and promises made between parties, ensuring a stable and predictable environment for commercial and personal interactions. Its rationale lies in fostering trust, fairness, and the enforcement of bargains. By defining the rights and obligations of parties entering into contractual relationships, the law of contract provides a mechanism for resolving disputes and upholding the principle of freedom of contract. Through the establishment of clear and enforceable terms, it encourages parties to negotiate in good faith, promotes economic transactions, and contributes to the overall stability and functioning of society by providing a legal structure for the exchange of goods, services, and promises.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

- CO1.** Acquaint with the conceptual and operational parameters of various general principles relating to contract law.
- CO2.** Equip with the basics of contract law so as to enable them to apply it effectively on the various disputes related to contracts.
- CO3.** Examine the essential elements of a contract and how a contract can come to an end.
- CO4.** Examine the contractual obligations.
- CO5.** Deep understanding of specific performance of contracts.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	152LW104	Law Of Contract (General Principles Of Law Of Contract)	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)				
CC	152LW104	Law Of Contract (General Principles Of Law Of Contract)	5	10	5	5	5	30	70	100	

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Acquaint with the conceptual and operational parameters of various general principles relating to contract law.

<b>Approximate Hours</b>	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1. Understand background, meaning, definition, nature and fundamental feature of contract.		<b>Unit-1.Introduction</b>	
SO1.2. Understand types of contract.		1.1.History Of Contract 1.2.Nature Of Contract 1.3.Obligations 1.4.Definitions Of Agreement 1.5. Elements Of Agreement ,Kinds Of Agreement	1.1.Types of contract, 1.2.meaning and characteristics of contract 1.3. Counter Offer
SO1.3. Understand characteristics of contract.		1.6. Definitions Of Contract 1.7. Elements Of Contract, 1.8. Kinds Of Contract 1.9.Void Contract 1.10.Voidable Contract 1.11.Illegal Contract 1.12.Proposal: Definitions 1.13.Kinds Of Proposal 1.14.Genral Offer	

- 1.15. Specific Offer
- 1.16. Cross Offer
- 1.17. Counter Offer
- 1.18. Acceptance And Consideration.

**Suggested Sessional Assignment (SA):  
Assignments:**

- Importance of acceptance
- Cross offer
- Counter offer

**CO2:** Equip with the basics of contract law so as to enable them to apply it effectively on the various disputes related to contracts.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes  
(SOs)

Practical  
Instruction  
(PI)

Classroom Instruction  
(CI)

Self Learning  
(SL)

SO2.1.To understand the importance of consent.

SO2.2. To understand the void and voidable contract.

SO2.3.To learns about the effect of mistake on contract.

Unit-2: capacity to contract

2.1.free consent

2.2.elements of free consent

2.3.definitions of undue influence

2.4.effect of undue influence

2.5.definitions of fraud

2.6. Elements of fraud.

2.7.type of fraud

2.8.definition of misrepresentation

2.9 essentials of misrepresentation

2.10distinction between fraud and misrepresentation

2.11.definitions of mistake

2.12. Elements of mistake

2.13.mistake of law

2.14.mistake of fact

2.15. Unlawful considerations and objects.

2.16.definitions of fraud

2.17.essentials of fraud

2.18.effect of silence

2.1. Definition of fraud,

2.2.Misrepresentation,

2.3.Undue influence and free consent.

**Suggested Sessional Assignment (SA):  
Assignments:**

- Free consent
- Undue influence
- Misrepresentation

**CO3:**To give the students comprehensive information of the creation, enforceability, and capability of agreements and contracts.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
So3.1. Comprehend the significance of immorality in contract.	.	Unit-3: Contractual obligations	3.1. Immorality in contract,
So3.2. Analyze interaction between void and voidable agreement.		3.1. Injurious to person 3.2. Injurious to property 3.3. Definitions of immoral 3.4. Impact of immorality 3.5. Public policy 3.6. Voidable agreement against- public policy 3.7. Definitions of void agreement 3.8. Definitions of voidable agreements 3.9. Types of void agreements 3.10. Types of voidable agreements.	3.2. Importance of consideration, 3.3. Privity of contract.
So3.3. Recognize the importance of consideration.		3.11. Contract without consideration	

3.12. Definitions of consideration

3.13. Privity of consideration

3.14. Agreements in restraint of Marriage

3.15. Agreements in restraint of trade. 3.16. contingent contract

3.17. Enforcement of contingent-contract

3.18. Wagering contract and its exception.

**Suggested Sessional Assignment (SA):**

Assignments:

- Immorality in contract.
- Importance of consideration.
- Privity of contract.

**CO4:** To educate students how to design various legal contracts by exposing them to the importance of contracts in the globalisation and privatisation period.

	<b>Approximate Hours</b>
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>



Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1. Describe the obligation of the parties of contract.	.	Unit:4.Contractual obligations	4.1.Discharge of contract,
SO4.2. Distinguish between liquidated and un-liquidated damage.		4.1.Contractual obligations of parties	4.2.Essentials of damages,
SO4.3. Explain fundamental principle of damage.		4.2.Performance of obligations	4.3.government contracts.
		4.3.Discharge of contract	
		4.4.Types of discharge of contract	
		4.5. Damages: Definitions	
		4.6.Essentials of damages	
		4.7.Unliquidated damage	
		4.8.liquidated damage	
		4.9.Remoteness of damages,	
		4.10.Ascertainment of damages	
		4.11. Government Contracts	
		4.12.Power of government to trade	
		4.13.Constitutional provision	
		4.14.Formalities	
		4.15.Quasi Contractual obligation	
		4.16.Definition of quasi-contract	
		4.17.Basis of quasi-contract	
		4.18.Provision relating to	

quasi-contract

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Discharge of contract
- Quasi-contract
- Performance of a contract

**CO5:** Analyze the structure and functioning of specific relief act,1963. The role and importance of the court in performance of a injunction.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Describe the role of specific relief act in remedies.		<b>UNIT-V: Specific Relief Act</b>	
SO5.2.Differentiate between legal and equitable remedies.		5.1. Meaning and object of specific relief 5.2.Evolution of equitable	5.1.Equitable remedies, 5.2.Role of

SO5.3. Recognize how the injunction is given.

remedies

rescission,

5.3. Classification of equitable relief

5.3. Declaratory decree,

5.4. Contract that can be specifically enforced & that can't be enforced

5.5. Persons against whom specific enforcement can be ordered

5.6. Rescission and cancellation

5.7. meaning of rescission

5.8. Essentials of rescission

5.9. When cancellation order may be given.

5.10. Injunctions: meanings and scope

5.11. Types of Injunctions

5.12. Temporary, perpetual, mandatory Injunctions

5.13. When injunction can be granted

5.14. Difference between temporary and perpetual injunction

5.15. Declaratory Decree: meanings and objects

5.16. Essentials of declaratory decree

5.17. Effect of declaratory decree

5.18. Discretion and powers of court.

**Suggested Sessional Assignment (SA):****Assignments:**

- Meaning of specific relief
- Injunctions
- Declaratory decree

**Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO: 1 Acquaint with the conceptual and operational parameters of various general principles relating to contract law.	18	01	01	20
CO2. Equip with the basics of contract law so as to enable them to apply it effectively on the various disputes related to contracts.	18	01	01	20
CO3. Examine the essential elements of a contract and how a contract can come to an end.	18	01	01	20
CO4. Examine the contractual obligations.	18	01	01	20
CO5. Deep understanding of specific performance of contracts.	18	01	01	20
Total	90	05	05	100
Hours				

**Suggestion for End Semester Assessment****Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	

<b>CO-1</b>	Introduction	5	5	4	14
<b>CO-2</b>	Capacity to contract	4	2	8	14
<b>CO-3</b>	Void and Voidable agreements	5	7	2	14
<b>CO-4</b>	Contractual obligations	5	8	1	14
<b>CO-5</b>	Specific Relief Act	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

### **Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

### **Suggested Learning Resources:**

1. Beasten (ed.) Anson's Law of Contract (27 ed. 1998).
2. P.S. Atiya, Introduction to the Law of Contract 1992 reprint (Clare don Law Series).
3. Avtar Singh, Law of Contract (2000) Eastern, Lucknow.
4. G.C. Cheshire, and H.S. Fifott and M.P. Furmston, Law of Contract (1992) ELBS with Butterworth's.
5. M. Krishnan Nair, Law of Contracts, (1998).
6. G.H. Treltet, Law of Contracts, Sweet & Maxwell (1997 reprint).
7. R.K. Abhichandani, (ed.) Pollock & Mulla on the Indian Contract and the Specific Relief Act (1999) Tripathi.
8. Banerjee, S.C. Law of Specific Relief (1998), Universal.
9. Anson, Law of Contract (1998), Universal.
10. Dutt on Contract (2000), Universal.
11. Anand & Aiyer, Law of Specific Relief (1999), Universal.
12. Kailash Rai, Contract I & Specific Relief Act.

## Cos, POs and PSOs Mapping

**Course Code:- 152LW104**

**Course Title: - LAW OF CONTRACT (GENERAL PRINCIPLES OF LAW OF CONTRACTS)**

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge	To make students eligible to practice in Courts	To possess professional skills required for legal practice	To understand and apply principles of professional ethics	To develop legal research skills & legal reasoning	To cultivate a reflective mindset during learning	To provide a platform of self-employability	To make awareness about Constitutional legislative	Every graduate will become skilled in legal research	Every graduate will become skilled in legal research	Demonstrate grasp of substantive and procedural law sufficient	able to connect what they learned in social science and law classes.	capable of gathering, analysing, and researching	comprehend national and international legislation	conceive legal problems and use the proper concepts	Need to employ their expertise in certain fields	analyzing social problems and understanding social dynamics.
CO1:	3	2	2	2	3	2	2	1	2	2	3	2	2	3	3	2	2
CO2:	3	3	3	2	3	2	3	1	2	2	3	2	3	3	3	2	2
CO3:	3	2	2	2	3	2	2	1	2	2	3	2	2	3	3	2	2

CO4:	3	3	3	3	3	2	3	2	2	2	3	2	3	3	3	2	2
CO5:	3	3	3	3	3	3	3	2	2	2	3	2	3	2	3	2	2

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map: Research Methodology**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1.</b> Acquaint with the conceptual and operational parameters of various general principles relating to contract law.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		<b>Unit-1.Introduction</b>  1.1.History Of Contract 1.2.Nature Of Contract 1.3.Obligations 1.4.Definitions Of Agreement 1.5. Elements Of Agreement ,Kinds Of Agreement 1.6. Definitions Of Contract 1.7. Elements Of Contract, 1.8. Kinds Of Contract 1.9.Void Contract 1.10.Voidable Contract 1.11.Illegal Contract 1.12.Proposal: Definitions 1.13.Kinds Of Proposal 1.14.Genral Offer 1.15. Specific Offer 1.16.Cross Offer 1.17.Counter Offer 1.18. Acceptance And Consideration.	As mentioned in page number .....

<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 2:</b> Equip with the basics of contract law so as to enable them to apply it effectively on the various disputes related to contracts.</p>	<p><b>SO2.1</b></p> <p><b>SO2.2</b></p> <p><b>SO2.3</b></p>	<p>Unit-2: capacity to contract</p> <p>2.1.free consent 2.2.elements of free consent 2.3.definitions of undue influence 2.4.effect of undue influence 2.5.definitions of fraud 2.6. Elements of fraud. 2.7.type of fraud 2.8.definition of misrepresentation 2.9 essentials of misrepresentation 2.10distinction between fraud and misrepresentation 2.11.definitions of mistake 2.12. Elements of mistake 2.13.mistake of law 2.14.mistake of fact 2.15. Unlawful considerations and objects. 2.16.definitions of fraud 2.17.essentials of fraud 2.18.effect of silence</p>	<p>As mentioned in page number .....</p>
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 3:</b> Examine the essential elements of a contract and how a contract can come to an end.</p>	<p><b>SO3.1</b></p> <p><b>SO3.2</b></p> <p><b>SO3.3</b></p>	<p>Unit-3:Contractual obligations</p> <p>3.1.Injurious to person 3.2. Injurious to property 3.3.Definitions of immoral 3.4.Impect of immorality 3.5. Public policy 3.6.Voidable agreement against- public policy 3.7. Definitions of void agreement 3.8.Definitions of voidable agreements 3.9.Types of void agreements 3.10.Types of voidable agreements. 3.11.Contract without consideration 3.12.Definitions of consideration 3.13.Privity of consideration 3.14.Agreements in restraint of. Marriage 3.15. Agreements in restraint of trade.</p>	<p>As mentioned in page number .....</p>



				3.16.contingent contract 3.17.Enforcement of contingent-contract 3.18.Wagering contract and its exception.	
--	--	--	--	--	--

**Course Curriculum Map: Research Methodology**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4.</b> Examine the contractual obligations.	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		<b>Unit-IV</b>  Unit:4.Contractual obligations  4.1.Contractual obligations of parties 4.2.Performance of obligations 4.3.Discharge of contract 4.4.Types of discharge of contract 4.5. Damages: Definitions 4.6.Essentials of damages 4.7.Unliquidated damage 4.8.lequdated damage 4.9.Remoteness of damages, 4.10.Ascertainment of damages 4.11. Government Contracts 4.12.Power of government to trade 4.13.Constitutional provision 4.14.Formelities 4.15.Quasi Contractual obligation 4.16.Definition of quasi-contract 4.17.Basis of quasi-contract 4.18.Provision relating to quasi-contract	As mentioned in page number .....
PO	<b>CO 5:</b> Deep understanding	<b>SO5.1</b>		<b>UNIT-V: Specific Relief Act</b>	As mentioned in page

<p>1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>of specific performance of contracts.</p>	<p><b>SO5.2</b> <b>SO5.3</b></p>		<p>5.1. Meaning and object of specific relief 5.2.Evolution of equitable remedies 5.3.Classification of equitable relief 5.4. Contract that can be specifically enforced &amp; that can't be enforced 5.5. Persons against whom specific enforcement can be ordered 5.6. Rescission and cancellation 5.7.meaning of rescission 5.8.Easentials of rescission 5.9.When cancellation order may be given. 5.10. Injunctions: meanings and scope 5.11.Types of Injunctions 5.12.Temporary, perpetual, mandatory Injunctions 5.13.When injection can be granted 5.14.Difference between temporary and perpetual injection 5.15.Declaratory Decree: meanings and objects 5.16.Essentials of declaratory decree 5.17.Effect of declaratory decree 5.18.Discretion and powers of court.</p>	<p>number .....</p>
---	--	--------------------------------------	--	--	-------------------------

\*\*\*\*\*

## Semester-I

**Course Code:** 152LW105

**Course Title :** Law of Torts Including Motor Vehicle Accident & Consumer Protection Law's

**Pre-requisite:** Understanding the law of torts is a foundational knowledge of common law principles and legal reasoning.

**Course Objectives:** The primary goal of this course is to provide a thorough introduction of tort law, as well as the most current changes to consumer protection laws and motor vehicle legislation.

**Rationale:** The law of torts, including aspects related to motor vehicle accidents and consumer protection, is grounded in the principles of compensating individuals for harm, deterring wrongful conduct, and promoting a safer and fairer society. In the context of motor vehicle accidents, the rationale is to allocate responsibility for the harm caused by negligent driving, ensuring that those who suffer injuries receive compensation. This not only serves as a form of redress for victims but also acts as a deterrent, encouraging drivers to exercise reasonable care on the roads.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

**CO1:** Gain knowledge of the historical development of the Law of Torts, including its origins in England and its adoption and modifications in India. They will understand the advantages and disadvantages of adopting the principles of justice, equity, and good conscience.

**CO2:** Understand the concept of a wrongful act, the violation of a duty imposed by law, and the distinction between *damnum sine injuria* and *injuria sine damnum*. They will also differentiate between torts, crimes, breach of contract, and trusts. Additionally, they will understand the scope and changing character of duties owed in modern society.

**CO3:** Gain insights into the justifications for tortious liability; including *volenti non fit injuria*, necessity (private and public), plaintiff's default, act of God, inevitable accident, private defense, statutory authority, and more. They will also learn about situations where liability is extinguished.

**CO4:** Comprehend the Doctrine of Sovereign Immunity and its relevance in India. They will also explore concepts such as vicarious liability, torts against persons and personal

relations (including defamation), parental and master-servant relations, malicious prosecution, wrongful confinement, and wrongs affecting property.

**CO5:** Understand the concept of nuisance, its types, acts of obstructions, absolute and strict liability, legal remedies, and extra-legal remedies and explore Consumer Protection Act and Motor Vehicle Act.

**Scheme of Studies:**

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	152LW105	Law of Torts Including Motor Vehicle Accident & Consumer Protection Law's	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**

**Theory**

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment ( PRA )								
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)			
CC	152LW105	Law of Torts Including M.V. accident and Consumer Protection Laws	5	10	5	5	5	30	70	100	

**Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Gain knowledge of the historical development of the Law of Torts, including its origins in England and its adoption and modifications in India. They will understand the advantages and disadvantages of adopting the principles of justice, equity, and good conscience.

<b>Approximate Hours</b>	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO1.1: Describe the fundamental principles and concepts of tort law.		UNIT-1 Evaluation of torts 1.1. England - form of action 1.2. Specific remedies from case to case. 1.3 India - principles of justice equity. 1.4 Good conscience 1.5 .Unmodified character 1.6 .Advantages 1.7. Disadvantages. 1.8 .A wrongful act. 1.9. Violation of duty imposed by law. 1.10. Duty which is owed to people generally. 1.11 Damnum Sine injuria 1.12. Injuria Sine Damnum	1.1.Indian principle of justice,  1.2. woengfull act, injuria sine damnum.  1.3. The contract of unliquidated damages
SO1.2: Explain the historical development and evolution of tort law.			
SO1.3: Recognize and classify various forms of tortious conduct, including intentional torts, negligence, and strict liability.			

- 1.13. Doctrine and applicability
- 1.14. The contract of unliquidated damages .
- 1.15. Changing scope of law of torts .
- 1.16. Expanding character of duties owed to people generally due to complexities of modern society .
- 1.17. Objects - prescribing standards of human conduct .
- 1.18. Redressal of wrongs by payment of compensation .

**Suggested Sessional Assignment (SA):  
Assignments:**

- Injuria sine damnum.
- Damnum sine injuria.
- A wrongful act.

**CO2:** Understand the concept of a wrongful act, the violation of a duty imposed by law, and the distinction between *damnum sine injuria* and *injuria sine damnum*. They will also differentiate between torts, crimes, breach of contract, and trusts. Additionally, they will understand the scope and changing character of duties owed in modern society.

	<b>Approximate Hours</b>
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Analyze the elements of negligence, including duty of care, breach of duty, causation, and damages.		UNIT- 2 Justification in tort	2.1. Inevitable accident
SO2.2: Evaluate and apply the elements of intentional torts such as battery, assault, false imprisonment, and intentional infliction of emotional distress.		2.1 Volenti non fit injuria 2.2 Necessity 2.3 Private and public 2.4 Plaintiffs default 2.5 Act of God 2.6 Inevitable accident 2.7 Private defense 2.8 Statutory authority 2.9 Judicial acts	2.2. Necessity
SO2.3: Discuss and apply legal defenses available in tort cases, including consent, self-defense, and contributory/comparative negligence.		2.10 Quasi judicial acts 2.11 Parental authority 2.12 Quasi Parental authority 2.13 Extinguishment of liability in certain situations 2.14 Settlement and releases 2.15 Payment and cash settlement 2.16 Fulfillment of contractual obligations 2.17 Expiration of statutes of limitation 2.18 Mutual waivers and bearance	2.3. Judicial act

**Suggested Sessional Assignment (SA):**  
**Assignments:**

- Volenti non fit injuria
- Act of God
- Private defense

**CO3:** Gain insights into the justifications for tortious liability; including *volenti non fit injuria*, necessity (private and public), plaintiff's default, act of God, inevitable accident, private defense, statutory authority, and more. They will also learn about situations where liability is extinguished.

	<b>Approximate Hours</b>
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1: Understand the various remedies available in tort cases, including damages, injunctions, and restitution.		UNIT-3 Doctrine of sovereign immunity and its relevance in India	3.1. Public liability for victims
SO3.2: Explore specific tort areas such as product liability, premises liability, and defamation.		3.1 Vicarious liability	compensation
		3.2 Torts against persons	3.2.Compensation eligibility
SO3.3: Develop skills in legal research and case analysis related to tort law issues.		3.3 Torts against personal relations	criteria
		3.4 Defamation	3.3.Governmental responsibilities
		3.5 Parental relations	
		3.6 Master and servant relation	
		3.7 Malicious prosecution	
		3.8 Wrongful confinement	
		3.9 Wrongs affecting property	
		3.10 Trespass to land	



3.11 Constitutional Torts

3.12 Public liability for  
victims compensation

3.13 Compensation  
eligibility criteriya

3.14 Compensation fund  
management

3.15 Governmental  
responsibilities

3.16 Claims processing

3.17 Financial  
sustainability

3.18 Public awareness and  
education

**Suggested Sessional Assignment (SA):  
Assignments:**

- Vicarious liability
- Malicious prosecution
- Constitutional Torts

**CO4:** Comprehend the Doctrine of Sovereign Immunity and its relevance in India. They will also explore concepts such as vicarious liability, torts against persons and personal relations (including defamation), parental and master-servant relations, prosecution, wrongful confinement, and wrongs affecting property.

<b>Approximate Hours</b>	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
<p>SO4.1: Define and explain the essential elements of negligence, including duty of care, breach of duty, causation, and damages.</p>		<p>UNIT-4 Negligence &amp; Nuisance</p> <p>4.1 Basic concepts</p> <p>4.2 Theories of negligence</p> <p>4.3 Contributory negligence</p> <p>4.4 Special situations of negligence</p> <p>4.5 Hazardous substances</p> <p>4.6 Machinery product liability</p> <p>4.7 Liability towards ultimate transferee</p> <p style="text-align: center;">Nuisance</p> <p>4.8 Definition of Nuisance</p> <p>4.9 Essential elements of nuisance</p> <p>4.10 Types of nuisance</p> <p>4.11 Acts of obstructions</p> <p>4.12 Absolute liability</p> <p>4.13 Strict liability</p> <p>4.14 Legal remedies</p> <p>4.15 Award of damages</p> <p>4.16 Injunction</p>	<p>4.1. Hazardous substances,</p> <p>4.2. Definition of Nuisance</p> <p>4.3. Strict liability</p>
<p>SO4.2: Analyze and discuss key negligence cases, identifying the principles established and their implications for future cases.</p>			
<p>SO4.3: Apply negligence principles to hypothetical scenarios, demonstrating the ability to identify relevant legal issues and apply the law appropriately.</p>			

4.17 Extra legal remedies

4.18 types of remedies

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Contributory negligence
- Types of nuisance
- Absolute liability

**CO5:** Understand the concept of nuisance, its types, acts of obstructions, absolute and strict liability, legal remedies, and extra-legal remedies and explore Consumer Protection Act and Motor Vehicle Act.

	<b>Approximate Hours</b>
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1: Identify and explain the fundamental rights of consumers as outlined in the Consumer Protection Act.		UNIT- 5 Consumer Protection Act & Motor Vehicle Act	5.1.Supply of essentials commodities,
SO5.2Describe the various forums available for consumer		5.1 Concept of consumer 5.2 Definition of consumer 5.3 Consumer services	5.2.Types of accident,

grievance redressal, including District Consumer Forums and the National Consumer Disputes Redressal Commission.

SO5.3. Explain the key traffic rules and regulations outlined in the Motor Vehicle Act.

5.4 Unfair trade practices

5.5 Supply of essential commodities and services

5.6 Enforcement of consumer rights

Motor Vehicle Act

5.7 Types of accident

5.8 At road intersections

5.9 Collision

5.10 Involving children

5.11 Excessive speed

5.12 In floods

5.13 Pedestrian

5.14 Running over cyclist

5.15 Hit and run case

5.16 Compensation

5.17 Right to Just compensation

5.18 Claims

5.3.Hit and run case.

### Suggested Sessional Assignment (SA):

#### Assignments:

- Definition of consumer
- Unfair trade practices
- Compensation

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Gain knowledge of the historical development of the Law of Torts, including its origins in England and its adoption and modifications in India. They will understand the advantages and disadvantages of adopting the principles of justice, equity, and good	18	01	01	20

conscience.

CO2: Understand the concept of a wrongful act, the violation of a duty imposed by law, and the distinction between <i>damnum sine injuria</i> and <i>injuria sine damnum</i> . They will also differentiate between torts, crimes, breach of contract, and trusts. Additionally, they will understand the scope and changing character of duties owed in modern society.	18	01	01	<b>20</b>
CO3: Gain insights into the justifications for tortious liability; including <i>volenti non fit injuria</i> , necessity (private and public), plaintiff's default, act of God, inevitable accident, private defense, statutory authority, and more. They will also learn about situations where liability is extinguished.	18	01	01	<b>20</b>
CO4: Comprehend the Doctrine of Sovereign Immunity and its relevance in India. They will also explore concepts such as vicarious liability, torts against persons and personal relations (including defamation), parental and master-servant relations, malicious prosecution, wrongful confinement, and wrongs affecting property.	18	01	01	<b>20</b>
CO5: Understand the concept of nuisance, its types, acts of obstructions, absolute and strict liability, legal remedies, and extra-legal remedies and explore Consumer Protection Act and Motor Vehicle Act.	18	01	01	<b>20</b>
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

## Suggestion for End Semester Assessment

### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Evolution of Law of Torts	5	5	4	14
CO-2	Justification in Tort	4	2	8	14
CO-3	Doctrine of sovereign immunity and its relevance in India	5	7	2	14
CO-4	Negligence & Nuisance	5	8	1	14
CO-5	Consumer Protection Act & Motor Vehicle Act	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

### Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

### Suggested Learning Resources:

1. Salmond and Heuston - On the Law of Torts (2000) Universal Delhi.

2. D.D. Basu, The Law of Torts (1982), Kamal, Calcutta.
3. B.M. Gandhi, Law of Tort (1987), Eastern, Lucknow
4. P.S. Achuthan Pillai, The law of Tort (199t) Eastern, Lucknow.
5. Ratanlal & Dhirajal, The Law of Torts (1997), universal, Delhi.

## Cos, POs and PSOs Mapping

**Course Code:- 152LW105**

**Course Title: - Law of Torts Including Motor Vehicle Accident & Consumer Protection Law's**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analyzing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1:	3	1	1	2	2	2	1	1	2	2	3	2	2	3	2	1	1
CO2:	3	1	1	2	3	2	1	1	2	2	3	2	3	3	2	1	1
CO3:	3	1	1	3	3	2	1	1	2	2	3	2	3	3	2	1	1



CO4:	3	1	1	3	3	2	1	1	2	2	3	2	3	3	2	1	1
CO5:	3	1	1	2	3	2	1	1	2	2	3	2	2	2	2	1	1

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map: Research Methodology**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> Gain knowledge of the historical development of the Law of Torts, including its origins in England and its adoption and modifications in India. They will understand the advantages and disadvantages of adopting the principles of justice, equity, and good conscience.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		UNIT-1 Evaluation of torts  1.1. England - form of action 1.2. Specific remedies from case to case. 1.3 India - principles of justice equity. 1.4 Good conscience 1.5 .Unmodified character 1.6 .Advantages 1.7. Disadvantages. 1.8 .A wrongful act. 1.9. Violation of duty imposed by law. 1.10. Duty which is owed to people generally. 1.11 Damnum Sine injuria 1.12. Injuria Sine Damnum 1.13. Doctrine and applicability 1.14. The contract of unliquidated damages . 1.15. Changing scope of law of torts . 1.16. Expanding character of duties owed to people generally due to complexities of morden society . 1.17. Objects - prescribing standards of human conduct . 1.18. Redressal of wrongs by payment of compensation .	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 2:</b> Understand the concept of a wrongful act, the violation of a duty imposed by law, and the distinction between <i>damnum sine</i>	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		UNIT- 2 Justification in tort  2.1 Volenti non fit injuria 2.2 Necessity 2.3 Private and public 2.4 Plaintiffs default	As mentioned in page number .....

	<p><i>injuria</i> and <i>injuria sine damnum</i>. They will also differentiate between torts, crimes, breach of contract, and trusts. Additionally, they will understand the scope and changing character of duties owed in modern society.</p>			<p>2.5 Act of God  2.6 Inevitable accident  2.7 Private defense  2.8 Statutory authority  2.9 Judicial acts  2.10 Quasi judicial acts  2.11 Parental authority  2.12 Quasi Parental authority  2.13 Extinguishment of liability in certain situations  2.14 Settlement and releases  2.15 Payment and cash settlement  2.16 Fulfillment of contractual obligations  2.17 Expiration of statutes of limitation  2.18 Mutual waivers and bearance</p>	
<p>PO  1,2,3,4,5,6,7  PSO 1,2, 3, 4,  5, 6, 7, 8, 9, 10</p>	<p><b>CO 3:</b> Gain insights into the justifications for tortious liability; including <i>volenti non fit injuria</i>, necessity (private and public), plaintiff's default, act of God, inevitable accident, private defense, statutory authority, and more. They will also learn about situations where liability is extinguished.</p>	<p><b>SO3.1</b>  <b>SO3.2</b>  <b>SO3.3</b></p>		<p>UNIT-3 Doctrine of sovereign immunity and its relevance in India</p> <p>3.1 Vicarious liability</p> <p>3.2 Torts against persons</p> <p>3.3 Torts against personal relations</p> <p>3.4 Defamation</p> <p>3.5 Parental relations</p> <p>3.6 Master and servant relation</p> <p>3.7 Malicious prosecution</p> <p>3.8 Wrongful confinement</p> <p>3.9 Wrongs affecting property</p> <p>3.10 Trespass to land</p> <p>3.11 Constitutional Torts</p> <p>3.12 Public liability for victims compensation</p> <p>3.13 Compensation eligibility criteriya</p> <p>3.14 Compensation fund management</p> <p>3.15 Governmental responsibilities</p>	<p>As mentioned in page number .....</p>

				3.16 Claims processing 3.17 Financial sustainability 3.18 Public awareness and Education	
--	--	--	--	--	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> Comprehend the Doctrine of Sovereign Immunity and its relevance in India. They will also explore concepts such as vicarious liability, torts against persons and personal relations (including defamation), parental and master-servant relations, malicious prosecution, wrongful confinement, and wrongs affecting property.	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		UNIT-4 Negligence & Nuisance  4.1 Basic concepts 4.2 Theories of negligence 4.3 Contributory negligence 4.4 Special situations of negligence 4.5 Hazardous substances 4.6 Machinery product liability 4.7 Liability towards ultimate transferee Nuisance 4.8 Definition of Nuisance 4.9 Essential elements of nuisance 4.10 Types of nuisance 4.11 Acts of obstructions 4.12 Absolute liability 4.13 Strict liability 4.14 Legal remedies 4.15 Award of damages 4.16 Injunction 4.17 Extra legal remedies 4.18 types of remedies	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 5:</b> Understand the concept of nuisance, its types, acts of obstructions, absolute and strict liability, legal remedies, and extra-legal remedies and explore Consumer Protection Act and Motor Vehicle Act.	<b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b>		UNIT- 5 Consumer Protection Act & Motor Vehicle Act  5.1 Concept of consumer 5.2 Definition of consumer 5.3 Consumer services 5.4 Unfair trade practices 5.5 Supply of essential commodities and services 5.6 Enforcement of consumer rights Motor Vehicle Act 5.7 Types of accident 5.8 At road intersections 5.9 Collision 5.10 Involving children 5.11 Excessive speed 5.12 In floods	As mentioned in page number .....

				5.13 Pedestrian 5.14 Running over cyclist 5.15 Hit and run case 5.16 Compensation 5.17 Right to Just compensation 5.18 Claims	
--	--	--	--	---	--

\*\*\*\*\*

## Semester-I

<b>Course Code:</b>	VAC-101
<b>Course Title :</b>	<b>Sustainable Development Goals (SDGs)</b>
<b>Pre-requisite:</b>	Student should have basic knowledge of Environment, Natural resources, Climate change and sustainability.

**Course Objectives:** To use environmental management tools that help to improve the quality of environment, to assess local vulnerabilities with respect to climate, natural disasters and to achieve sustainable developmental needs.

**Rationale:** To inculcate the knowledge base on sustainable development with a view to balance our economic, environmental and social needs, allowing prosperity for now and future generations. To train students to undertake major initiatives in the efficient management of natural resources and the prevention of environmental pollution with focus on Sustainable Development. To use environmental management tools that help to improve the quality of environment, to assess local vulnerabilities with respect to climate, natural disasters and to achieve sustainable developmental needs.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

**VAC101.1:** Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.

**VAC101.2:** Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability.

**VAC101.3:** Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use.

**VAC101.4:** Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution.

**VAC101.5:** Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate

values-based education for sustainable development in educational programmes and processes.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+PI+SW+SL)	
SD	VAC101	Sustainable Development Goals (SDGs)	2	0	1	1	4	2

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Home Assignment 5 marks ( CA )	Class Test 1 10 marks (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)				
SD	VAC101	Sustainable Development Goals (SDGs)	15	20	5	5	5	50	50	100	

**Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**VAC101.1:** Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.

Item	Approximate Hours App. Hrs
CI	06
LI	00
SW	01
SL	01
<b>Total</b>	<b>08</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<b>SO1.1</b> Understand about Sustainable Development		<b>Unit-1.0 Introduction to Sustainable Development</b>	Different SDG goals details and its importance
<b>SO1.2</b> Understand the Need and Importance of SDGs		1.1 Need and Importance of Sustainable Development	
<b>SO1.3</b> Understand the historical evolution of SDGs		1.2 Historical & Policy perspectives of Sustainable Development	
<b>SO1.4</b> Gain knowledge of SDGs Different goals and their importance		1.3 Sustainable Development: World and India Perspective	
<b>SO1.5</b> Explain the Challenges & strategies of attaining SDGs in countries..		1.4 Introduction to 17 SDGs 1.5 Specific learning objectives for different SDGs 1.6 Challenges & strategies of attaining SDGs in developed	

and developing nations

**Suggested Sessional Assignment (SA):**

**Assignments:**

**a. Assignments:**

Overview of SDGs, Sustainable Consumption and Production, Details of 17 SDGs

**b. Other Activities (Specify):**

Note down the different challenges in our state and district to achieve SDG

**VAC101.2:** Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability.

Item	Approximate Hours App. Hrs
CI	06
LI	00
SW	01
SL	01
<b>Total</b>	<b>08</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<b>SO2.1</b> Explain Sustainable Development		<b>Unit-2.0</b> Special focus on SDG 4 Quality Education and Lifelong Learning:	1 NEP2020 objectives and concept for SDGs
<b>SO2.2</b> Understand the NEP-2020 and SDG		2.1 Focus of NEP-2020 on SDG	
<b>SO2.3</b> Discuss higher Education role to achieve SDGs		2.2 Education for Sustainable	2. Concept



**SO2.4** Explain how education for Sustainable Development

**SO2.5** Explain the measuring techniques for Sustainability

- Development (ESD):
- 2.3 Berlin Declaration 2021 on ESD
- 2.4 Integration of ESD in curriculum and textbooks
- 2.5 Tools, Systems, and Innovation for Sustainability
- 2.6 Measuring Sustainability: How do we measure sustainability

,Tools and techniques for measuring sustainability

**Suggested Sessional Assignment (SA):**

**Assignments:**

**c. Assignments:**

Education role to achieve SDGs, The role of education in Sustainable Development , Measuring techniques of sustainability, Sustainability Indicators

**d. Other Activities (Specify):** Seminar and group discussion on ESD and measuring sustainability Millennium Development Goals (MDGs)

**CO3: VAC101.3:** Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes

Practical

Classroom Instruction

Self

(SOs)	Instruction (PI)	(CI)	Learning (SL)
<b>SO3.1</b> Understand current economic issues in the context of the global sustainable development debate.		<b>Unit-3.0 Understanding the SDGs</b>	1. Water treatment and management practices.
<b>SO3.2</b> Outline of health, hygiene and water sanitation issues.		3.1Circular economy (basic model of reuse, recycle, and reduce)	2. Non renewable energy resources.
<b>SO3.3</b> Discuss the renewable energy resources and its importance in present scenario		3.2Rural & urban Problems & Challenges	
<b>SO3.4</b> Explain the importance of sustainable production and consumption		3.3Sustainable production and consumption	
		3.4Renewable energy	
		3.5Health & Hygiene, water , sanitation & water management	
		3.6Waste Management	

**Suggested Sessional Assignment (SA):**

**Assignments:**

**c. Assignments:**

Ecofriendly energy resources importance, types of waste and its management, Urban Problems & Challenges **Other Activities (Specify):**

Visit of waste water treatment plant, Visit of water treatment process.

**VAC101.4:** Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution.

Item	Approximate Hours App. Hrs
CI	18
PI	00

SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
<b>SO4.1</b> Understand environmental sustainability is crucial in reducing the impacts of climate change		<b>Unit-4.0 Climate Change, Energy and Sustainable Development</b>	<b>1</b>
<b>SO4.2</b> Discuss causes of emission of GHGs and its consequences		4.1The greenhouse effect: Causes and Consequences	Agreement on Climate Change, Trade, and Sustainability Carbon Credit, carbon trading
<b>SO4.3</b> Explain how climate change and sustainable development both play a role in shaping the human and environmental factors of the world.		4.2Climate Change: A Threat to Sustainable Development	Kyoto Protocol
<b>SO4.4</b> Explain the importance of sustainable production and consumption		4.3Adaptation to Current and Future Climate Regimes	
<b>SO4.5</b> Climate change is disrupting national economies and affecting lives and livelihoods, especially for the most vulnerable and its mitigation.		4.4The consequences: crop failure	
		4.5Solutions technology and lifestyle changes	
		4.6Mitigating Climate Change	

**Suggested Sessional Assignment (SA):**  
**Assignment-**

**c. Assignments:**

Urban Sustainability and Climate Change, Sustainable Development Policies, Agreement on Climate Change, Trade and Sustainability, Resilient cities – What makes a city sustainable, green, and resilient

**Other Activities (Specify):**

**VAC101.5:** Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate values-based education for sustainable development in educational programmes and processes.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
<p><b>SO5.1</b> Understand the relevance and the concept of sustainability and the global initiatives in this direction</p> <p><b>SO5.2</b> Understand role of Corporations and Ecological Sustainability.</p> <p><b>SO5.3</b> Explain role of CS  Sustainability.</p> <p><b>SO5.4</b> Understand the SD challenge for companies, their responsibility and their potentials for action</p> <p><b>SO5.5</b> Discuss the role of world government for world justice and peace</p>		<p><b>Unit-5.0 Sustainable Business Practices:</b></p> <p>5.1 Corporate Social Responsibility</p> <p>5.2 Sustainable products and services</p> <p>5.3 Business and Environment</p> <p>5.4 Corporations and Ecological Sustainability</p> <p>5.5 Life Cycle Assessment:</p> <ul style="list-style-type: none"> <li>• LCA Overview and Application</li> </ul> <p>5.6 World peace and justice:</p> <ul style="list-style-type: none"> <li>• United nations goals for peace and justice</li> </ul> <p>World Government for peace</p>	<p>Local to the Global: Can Sustainable Development Work</p>

**Suggested Sessional Assignment (SA):**

**Assignments:--**

**c. Assignments:**

Consumption Patterns and Lifestyles, Company Perspectives for Environmental Sustainability, An Introduction to Economic Growth

**Other Activities (Specify):**

**Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CL)</b>	<b>Sessional Assignment (SA)</b>	<b>Self Learning (SL)</b>	<b>Total hour (CL+SA+SL)</b>
<b>VAC101.1:</b> Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.	06	01	01	08
<b>VAC101.2:</b> Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability.	06	01	01	08
<b>VAC101.3:</b> Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use.	06	01	01	08
<b>VAC101.4:</b> Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution.	06	01	01	08
<b>VAC101.5:</b> Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate values-based education for sustainable development in educational programmes and processes.	06	01	01	08

**Total Hours**                      **30**                      **05**                      **05**                      **40**

**Suggestion for End Semester Assessment**

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Need and Importance of Sustainable Development	3	1	1	05
CO-2	Education for Sustainable Development (ESD): Tools, Systems, and Innovation for Sustainability	2	6	2	10
CO-3	Discuss the sustainable production and consumption	3	7	5	15
CO-4	How Climate Change may be Threat to Sustainable Development	-	10	5	15
CO-5	Role of Corporations and Ecological Sustainability	3	2	-	5
<b>Total</b>		<b>11</b>	<b>26</b>	<b>13</b>	<b>50</b>

**Legend:      R: Remember,                      U: Understand,                      A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

## Suggested Learning Resources:

### (a)Books:

S. No.	Title	Author	Publisher	Edition & Year
1	The Economics of Sustainable Development: The Case of India (Natural Resource Management and Policy)"	Surender Kumar and ShunsukeManagi	Springer Switzerland	2009
2	Corporate Social Responsibility in Developing and Emerging Markets	<u>OnyekaOsuji</u>	Cambridge	New Edition June 2022
3	Smart Cities for Sustainable Development	<u>Ram Kumar</u> <u>Mishra,Ch</u> <u>LakshmiKumari,Sandeep</u> <u>Chachra,P.S. Janaki</u> <u>Krishna</u>	Springer Switzerland	March 2022
4	Sustainable Development: Linking Economy, Society, Environment	Tracey Strange and Anne Bayley		
5	Management Of Resources For Sustainable Devpt	SushmaGoyal	The Orient Blackswan	2016
6	Energy, Environment and Sustainable Development: Issues and Policies	S. RamaswamySathisG. Kumar	Regal Publications	2009
7	The New Map: Energy, Climate, and the Clash of Nations	<u>Daniel Yergin</u>	Penguin Press	September 2015
8	Contributions of Education for Sustainable Development (ESD) to Quality Education:	Laurie, R., NonoyamaTarumi, Y., Mckeown, R., & Hopkins, C.	A Synthesis of Research. Journal of Education for Sustainable Development, 10(2), 226–242.	2016
9	Sustainable Results in Development: Using the SDGs for Shared Results and Impact	OECD	OECD Publishing, Paris	2019
10	Development Discourse and Global History from colonialism to the sustainable development goals	Ziai, Aram	Routledge, London & New York	2016

11	Sustainable Development Goals An Indian Perspective,	Hazra, Somnath., Bhukta, Anindya	Springer Switzerland	2020
12	Environmental Ecology, Biodiversity and Climate Change	HM Saxena	Rawat Publication	January 2021
13	<a href="https://www.un.org/sustainabledevelopment/">https://www.un.org/sustainabledevelopment/</a>			
14	<a href="https://www.aiu.ac.in/documents/AIU_Publications/UN-SDGgoals">https://www.aiu.ac.in/documents/AIU_Publications/UN-SDGgoals</a>			
15	<a href="https://www.unesco.org/en/education-sustainable-development">https://www.unesco.org/en/education-sustainable-development</a>			
16	<a href="https://onlinecourses.nptel.ac.in/noc23_hs57/preview">https://onlinecourses.nptel.ac.in/noc23_hs57/preview</a>			
17	<a href="https://www.iau-hesd.net/news/5180-berlin-declaration-education-sustainable-development-adoptedunesco-esd-conference-17-19">https://www.iau-hesd.net/news/5180-berlin-declaration-education-sustainable development-adoptedunesco-esd-conference-17-19</a>			

### **Curriculum Development Team**

Professor G C Mishra, Director Cement Technology, AKS University

Professor KamleshChoure, Head Dept of Biotechnology AKS University

Professor Mahendra Kumar Tiwari, Head Deptt of Environmental Science, AKS University



## Cos, POs and PSOs Mapping

**Course Code:-** VAC-101

**Course Title: - Sustainable Development Goals (SDGs)**

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analyzing, and researching.	Comprehend national and international legislative.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and	3	1	3	2	3	2	1	2	2	2	3	2	3	2	2	3	2

concepts of sustainable development.																	
C O2 Sustainable bilities.	3	3	2	1	3	2	1	1	2	2	3	2	3	2	2	1	2
C O3 Renewable resources use.	3	3	2	1	3	2	2	3	2	2	3	2	3	2	2	1	2
C	3	1	2	3	3	2	1	2	2	2	3	2	3	2	2	3	2
C	3	1	2	2	3	2	1	3	2	2	3	2	3	2	2	3	2

Legend: 1 – Low, 2 – Medium, 3 – High

### Course Curriculum Map

POs & PSO No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8,	<b>CO-1:</b> Examine critically the 17 newly minted UN Sustainable Development Goals	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		<b>Unit-1.0 Introduction to Sustainable</b>	As mentioned in page number .....

9, 10	and understand the historical evolution, key theories, and concepts of sustainable development.			<p><b>Development</b></p> <p>1.1 Need and Importance of Sustainable Development</p> <p>1.2 Historical &amp; Policy perspectives of Sustainable Development</p> <p>1.3 Sustainable Development: World and India Perspective</p> <p>1.4 Introduction to 17 SDGs</p> <p>1.5 Specific learning objectives for different SDGs</p> <p>1.6 Challenges &amp; strategies of attaining SDGs in developed and developing nations</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO2:</b></p> <p>Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying</p>	<p><b>SO2.1</b></p> <p><b>SO2.2</b></p> <p><b>SO2.3</b></p>		<p><b>Unit-2.0</b> Special focus on SDG 4 Quality Education and Lifelong Learning:</p> <p>2.1 Focus of NEP-2020 on SDG</p> <p>2.2 Education for Sustainable Development (ESD):</p> <p>2.3 Berlin Declaration 2021 on ESD</p> <p>2.4 Integration of ESD in curriculum and textbooks</p> <p>2.5 Tools, Systems, and Innovation for Sustainability</p> <p>2.6 Measuring Sustainability: How do we measure sustainability</p> <p>FJLD</p>	As mentioned in page number .....

	the concepts of sustainability.				
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO3:</b> Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use.	<b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b>		<b>Unit-3.0 Understanding the SDGs</b>  3.1Circular economy (basic model of reuse, recycle, and reduce) 3.2Rural & urban Problems & Challenges 3.3Sustainable production and consumption 3.4Renewable energy 3.5Health & Hygiene, water , sanitation & water management 3.6Waste Management	As mentioned in page number .....

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> Develop skills to understand attitudes on individuals, society and	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		<b>Unit-4.0 Climate Change, Energy and Sustainable Development</b>  4.1The greenhouse effect: Causes and Consequences	As mentioned in page number .....

	<p>their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution.</p>			<p>4.2Climate Change: A Threat to Sustainable Development</p> <p>4.3Adaptation to Current and Future Climate Regimes</p> <p>4.4The consequences: crop failure</p> <p>4.5Solutions technology and lifestyle changes</p> <p>4.6Mitigating Climate Change</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 5:</b></p> <p>Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation.</p> <p>Deepen</p>	<p><b>SO5.1</b></p> <p><b>SO5.2</b></p> <p><b>SO5.3</b></p>		<p><b>Unit-5.0 Sustainable Business Practices:</b></p> <p>5.1Corporate Social Responsibility</p> <p>5.2Sustainable products and services</p> <p>5.3Business and Environment</p> <p>5.4Corporations and Ecological Sustainability</p> <p>5.5Life Cycle Assessment:</p> <ul style="list-style-type: none"> <li>• LCA Overview and Application</li> </ul> <p>5.6 World peace and justice:</p> <ul style="list-style-type: none"> <li>• United nations goals for peace and justice</li> </ul> <p>World Government for peace</p>	<p>As mentioned in page number .....</p>

	knowledge and pedagogical tools to incorporate values-based education for sustainable development in educational programmes and processes.				
--	--	--	--	--	--

## Semester-II

**Course Code:** 152EN201

**Course Title :** ENGLISH – II

**Pre-requisite:** ENGLISH – I

**Course Objectives:** Grammar will focus on identifying the parts of speech, revising and editing sentences and other grammar skills. The grammar concepts taught will be expected to be applied to all written assignments. Students will learn and apply literary terms and elements associated with short stories and essays.

**Rationale:** The course rationale for this English language and literature curriculum is to equip students with essential language skills and literary appreciation. By delving into functional grammar, students will master the intricacies of language usage, from tenses and sentence correction to transformative structures. The emphasis on composition writing and comprehension further aims to enhance students' ability to articulate ideas effectively through various formats, such as paragraphs, précis, letters, and formal correspondence. Engaging with literary works like "The Mark of Vishnu" by Kushwant Singh broadens students' understanding of narrative forms, while the exploration of contemporary issues through essays, debates, and class speeches fosters critical thinking and effective communication skills. This holistic approach aims to empower students with linguistic proficiency, literary appreciation, and the capacity to engage meaningfully with the broader socio-cultural discourse.

### **Course Outcomes:**

On completion of this course, the students will be able to:

CO1: Demonstrate proficiency in using functional grammar, including tenses, sentence correction, active and passive voices, direct and indirect speech, connectives, modifiers, questions, negatives, reported speech, and word usage. They will apply these skills to construct grammatically correct and coherent sentences.

CO2: Exhibit improved composition writing skills through activities such as paragraph and précis writing, letter and formal correspondence, note-taking and making, report and project drafting, abstract writing, and summary writing. They will also demonstrate enhanced reading comprehension skills by analyzing and understanding various texts and extracting key information.

CO3: Critically analyze and interpret the short story "The Mark of Vishnu" by Kushwant Singh. They will demonstrate an understanding of its themes, characters, plot, and literary devices, showcasing their ability to engage with literary works and articulate their analysis effectively.

CO4: Showcase the ability to write well-structured essays on contemporary issues. They will critically analyze and present their perspectives on current topics, demonstrating their research skills, critical thinking abilities, and the capacity to present well-supported arguments.

CO5: Participate in debates and deliver speeches on contemporary issues. They will demonstrate their public speaking skills, including the ability to present and defend arguments, engage in meaningful discussions with their peers, and showcase effective communication and presentation skills.

**Scheme of Studies:**

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
LC	152EN201	ENGLISH - II	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**

Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )		
			Progressive Assessment ( PRA )	End Semester Assessment	Total Mark (PRA+ ESA)



			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)	(ESA)	
LC	152LW201	ENGLISH – II	5	10	5	5	5	30	70	100

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Demonstrate proficiency in using functional grammar, including tenses, sentence correction, active and passive voices, direct and indirect speech, connectives, modifiers, questions, negatives, reported speech, and word usage. They will apply these skills to construct grammatically correct and coherent sentences.

<b>Approximate Hours</b>	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO1.1. Identify and apply different patterns and usage of English language structures.		UNIT – I: Functional Grammar: 1.1. Patterns and Usage	1.1. Indirect Speech:
SO1.2. Demonstrate proficiency in using various tenses		1.2. Tenses and composition	Reporting and Transforming

appropriately in composition and narrative writing contexts.  
SO1.3. Analyze and utilize active and passive voices, direct and indirect speech, and reported speech effectively in their writing and communication.

1.3. The Role of Tenses in Narrative Writing

1.4. Tenses in Academic Writing

1.5. Correction of sentences

1.6. Basic Transformative

1.7. Active and Passive voices

1.8. Active Voice in Functional Grammar

1.9. Passive Voice in Functional Grammar

1.10. Direct and Indirect speech

1.11. Direct Speech: Analyzing Speech Acts in Functional Grammar

1.12. Indirect Speech: Reporting and Transforming Speech Acts in Functional Grammar

1.13. Connectives,

1.14. Modifiers,

1.15. Questions,

1.16. Negatives;

1.17. Reported Speech,

1.18. Fill in the correct word.

Speech Acts in Functional Grammar

1.2. Direct Speech: Analyzing Speech Acts in Functional Grammar

1.3. Passive Voice in Functional Grammar

**Suggested Sessional Assignment (SA):  
Assignments:**

- Direct Speech: Analyzing Speech Acts in Functional Grammar
- The Role of Tenses in Narrative Writing
- Content Development and Organization

**CO2:** Exhibit improved composition writing skills through activities such as paragraph and précis writing, letter and formal correspondence, note-taking and making, report and project drafting, abstract writing, and summary writing. They will also demonstrate enhanced reading comprehension skills by analyzing and understanding various texts and extracting key information.

	<b>Approximate Hours</b>
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO2.1.Enhance their ability to understand and analyze various types of texts through effective comprehension techniques.		UNIT – II:Composition writing and comprehension of texts	2.1.Content Development and Organization
SO2.2.Develop the skills to create compelling compositions by mastering the art of crafting succinct and coherent paragraphs, précis, letters, and formal correspondence.		2.1.Comprehension of Texts 2.2.Crafting Compelling Composition	2.2.Techniques for Efficient Note Making

SO2.3.Learn techniques for unraveling texts, enabling them to conduct deeper comprehension and analysis.

2.3.Unraveling Texts: Techniques for Deeper Comprehension and Analysis

2.3.Etiquette and Structure of Formal Correspondence

2.4.Paragraph and Précis writing

2.5.Paragraph Writing:Crafting Succinct and Coherent Texts

2.6.Precis Writing:Summarizing Complex Ideas with Precision

2.7. Letters and Formal Correspondence

2.8.Etiquette and Structure of Formal Correspondence

2.9.Crafting Professional Letters: Tips and Guidelines

2.10.Procedure of Note taking and making

2.11.Strategy for Effective Note Taking

2.12.Techniques for Efficient Note Making

2.13.Drafting of reports and projects

2.14.Planning and Structuring

2.15.Content Development

and Organization

2.16. Abstracts and summary

2.17. Abstracts: A Concise Overview of Research Findings

2.18. Summary: Key Insights and Highlights of the Study

### Suggested Sessional Assignment (SA):

#### Assignments:

- Precise Writing: Summarizing Complex Ideas with Precision
- Paragraph Writing: Crafting Succinct and Coherent Texts
- Unraveling Texts: Techniques for Deeper Comprehension and Analysis

**CO3:** Critically analyze and interpret the short story "The Mark of Vishnu" by Kushwant Singh. They will demonstrate an understanding of its themes, characters, plot, and literary devices, showcasing their ability to engage with literary works and articulate their analysis effectively.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes

Practical

Classroom Instruction

Self

(SOs)	Instruction (PI)	(CI)	Learning (SL)
SO3.1.Exploring the symbolic significance of the snake in Indian cultural and literary contexts, particularly its representation in "The Mark of Vishnu" and its implications for the story's themes.		UNIT - III:Short Stories :The Mark of Vishnu by Kushwant Singh.	3.1. Exploration of the theme of cultural identity and belonging.
SO3.2.Analyzing the conflict between traditional beliefs and modern ideas as depicted in the story, and examining how this tension shapes the characters' actions and the narrative's outcome.		3.1. Symbolism of the snake in Indian culture and literature.	3.2. Critique of colonial attitudes towards Indian customs and beliefs.
SO3.3.Tracing the protagonist's psychological transformation throughout the story, from initial fear of the snake to eventual acceptance.		3.2. Themes of tradition versus modernity in "The Mark of Vishnu."	3.3. The significance of the setting in conveying the story's themes.
		3.3. Analysis of the protagonist's journey from fear to acceptance.	
		3.4. Religious syncretism in Indian society as depicted in the story.	
		3.5. The significance of the setting in conveying the story's themes.	
		3.6. Critique of colonial attitudes towards Indian customs and beliefs.	
		3.7. Exploration of the theme of cultural identity and belonging.	
		3.8. Character study: analyzing the motivations and actions of Rikki.	
		3.9. Gender roles and expectations in traditional Indian society.	
		3.10. The role of superstition and belief systems in	

shaping individual behavior.

3.11. Conflict between rationality and faith in the narrative.

3.12. The portrayal of the natural world and its connection to spirituality.

3.13. The impact of fear on human behavior and decision-making.

3.14. The narrative structure and its effectiveness in conveying the story's message.

3.15. Comparing "The Mark of Vishnu" to other works of Indian literature.

2.16. The influence of Hindu mythology on the story's plot and characters.

3.17. Exploring the theme of transformation and self-discovery.

3.18. Analyzing the resolution of the conflict and its implications for the characters and themes.

### **Suggested Sessional Assignment (SA):**

#### **Assignments:**

- Analysis of the protagonist's journey from fear to acceptance.
- Themes of tradition versus modernity in "The Mark of Vishnu."

- Symbolism of the snake in Indian culture and literature.

**CO4:** Showcase the ability to write well-structured essays on contemporary issues. They will critically analyze and present their perspectives on current topics, demonstrating their research skills, critical thinking abilities, and the capacity to present well-supported arguments.

	<b>Approximate Hours</b>
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1. Analyze the complex interplay between climate change and its effects on global communities, considering both environmental and socio-economic impacts. SO4.2. Evaluate the opportunities presented by the rise of artificial intelligence while critically examining the ethical challenges it poses in various domains such as privacy, employment, and decision-making.		UNIT – IV: Essay - On contemporary Issues. 4.1. Climate Change and its Impact on Global Communities 4.2. The Rise of Artificial Intelligence: Opportunities and Ethical Challenges 4.3. Addressing Income Inequality in	4.1. Healthcare Accessibility and Affordability in Developed and Developing Nations 4.2. The Future of Work: Automation,



SO4.3. Explore strategies for addressing income inequality within modern societies, considering policy interventions, economic reforms, and social initiatives aimed at promoting equity and social justice.

## Modern Societies

4.4. The Role of Social Media in Shaping Public Discourse

4.5. Mental Health Awareness and Support Systems in the Digital Age

4.6. Gender Equality and Women's Empowerment in the Workplace

4.7. Cybersecurity: Balancing Privacy and National Security

4.8. The Future of Work: Automation, Gig Economy, and Job Displacement

4.9. Healthcare Accessibility and Affordability in Developed and Developing Nations

4.10. Racial Justice and Anti-Racism Movements in the 21st Century

4.11. Sustainable Development and Environmental Conservation Efforts

4.12. Refugee Crisis: Humanitarian Responses and Policy Challenges

Gig Economy, and Job Displacement

4.3. Mental Health Awareness and Support Systems in the Digital Age

4.13. Education Reform: Bridging the Opportunity Gap

4.14. The Influence of Big Tech Companies on Politics and Society

4.15. Aging Population: Economic and Social Implications

4.16. Combating Fake News and Misinformation in the Digital Era

4.17. Mental Health Impacts of Social Isolation and Loneliness

4.18. The Ethics of Genetic Engineering and Biotechnology in Medicine and Agriculture

**Suggested Sessional Assignment (SA):**

**Assignments:**

- The Role of Social Media in Shaping Public Discourse
- The Rise of Artificial Intelligence: Opportunities and Ethical Challenges
- Climate Change and its Impact on Global Communities

**CO5:** Participate in debates and deliver speeches on contemporary issues. They will demonstrate their public speaking skills, including the ability to present and defend arguments, engage in meaningful discussions with their peers, and showcase effective communication and presentation skills.

<b>Approximate Hours</b>	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1. Analyze and debate the effectiveness of mitigation versus adaptation strategies in addressing climate change, considering the short-term and long-term implications of each approach.		UNIT – V: Debate and Class Room Speech on contemporary Issues.	<b>5.1.</b> Privacy in the digital age: Protecting personal data
SO5.2. Examine the pros and cons of implementing a universal basic income, exploring its potential to alleviate poverty while considering its economic and social impacts.		5.1. Climate change: Mitigation vs. adaptation strategies	<b>5.2.</b> Immigration policies: Striking a balance between security and compassion
SO5.3. Critically evaluate the impact of social media on communication, discussing whether it enhances or hinders interpersonal connections, societal discourse, and information dissemination.		5.2. Universal basic income: Pros and cons	
		5.3. Social media: Does it enhance or hinder communication?	<b>5.3.</b> Renewable energy:
		5.4. Gun control: Balancing rights and safety	Transitioning to a sustainable future
		5.5. Artificial intelligence: Ethical implications and regulation	
		5.6. Mental health awareness: Breaking the stigma	

5.7. Gender equality:  
Progress and challenges

5.8. Genetic engineering:  
Benefits and ethical  
concerns

5.9. Healthcare reform:  
Access vs. affordability

5.10. Renewable energy:  
Transitioning to a  
sustainable future

5.11. Immigration  
policies: Striking a  
balance between security  
and compassion

5.12. Privacy in the  
digital age: Protecting  
personal data

5.13. Education reform:  
Addressing disparities  
and improving outcomes

5.14. Racial justice:  
Combating systemic  
racism

5.15. The role of  
technology in democracy:  
Empowering or  
undermining?

5.16. Economic  
inequality: Closing the  
wealth gap

5.17. Cybersecurity:  
Safeguarding against  
digital threats

5.18. Globalization:  
Opportunities and  
challenges in a connected  
world

### **Suggested Sessional Assignment (SA):**

#### **Assignments:**

- Artificial intelligence: Ethical implications and regulation
- Social media: Does it enhance or hinder communication?
- Climate change: Mitigation vs. adaptation strategies

### **Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CL)</b>	<b>Sessional Assignment (SA)</b>	<b>Self Learning (SL)</b>	<b>Total hour (CL+SA+SL)</b>
CO1: Demonstrate proficiency in using functional grammar, including tenses, sentence correction, active and passive voices, direct and indirect speech, connectives, modifiers, questions, negatives, reported speech, and word usage. They will apply these skills to construct grammatically correct and coherent sentences.	18	01	01	<b>20</b>
CO2: Exhibit improved composition writing skills through activities such as paragraph and précis writing, letter and formal correspondence, note-taking and making, report and project drafting, abstract writing, and summary writing. They will also demonstrate enhanced reading comprehension skills by analyzing and understanding various texts and extracting key information.	18	01	01	<b>20</b>
CO3: Critically analyze and interpret the short story "The Mark of Vishnu" by Kushwant Singh. They will demonstrate an understanding of its themes, characters, plot, and literary	18	01	01	<b>20</b>

devices, showcasing their ability to engage with literary works and articulate their analysis effectively.

CO4: Showcase the ability to write well-structured essays on contemporary issues. They will critically analyze and present their perspectives on current topics, demonstrating their research skills, critical thinking abilities, and the capacity to present well-supported arguments.

18                      01                      01                      **20**

CO5: Participate in debates and deliver speeches on contemporary issues. They will demonstrate their public speaking skills, including the ability to present and defend arguments, engage in meaningful discussions with their peers, and showcase effective communication and presentation skills.

18                      01                      01                      **20**

**Total Hours                      90                      05                      05                      100**

### Suggestion for End Semester Assessment

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Functional Grammar: Patterns and Usage	5	5	4	14
CO-2	Composition writing and comprehension of texts	4	2	8	14
CO-3	Short Stories	5	7	2	14
CO-4	Essay - On contemporary Issues	5	8	1	14
CO-5	Debate and Class Room Speech on	4	2	8	14

	contemporary Issues.				
<b>TOTAL</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend:      R: Remember,                  U: Understand,                  A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

### **Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

### **Suggested Learning Resources:**

- Geoffrey Leech and Jan Svartvik, A communicative Grammar of English.
- A.J. Thomson and A.V. Martinet, A practical English grammar
- Webster’s New Dictionary of Synonyms.
- A.S. Hornby and R.M. Mackin, Oxford Progressive English alternative course book
- Aiyer’s Law Terms and Phrases.
- Biswas Encyclopedia Law Dictionary.
- Black’s Law Dictionary.
- I.L.A. Hill, English Language course for colleges, Book II and III.
- Michael McCarthy and Felicity O’Dell, English Vocabulary in use.
- Raymond Murphy, English Grammar in use intermediate to upper intermediate.
- Martin Hewings, Advanced Grammar in use.
- Michael McCarthy, Felicity O’Dell and Ellen Shaw, American English VOCABULARY in use.
- Cambridge International Dictionary of Idioms.
- Denial Jones, English Pronouncing Dictionary.
- Liz Hamp - Lyons and Ben Heasley, Study Writing.

- L.A. Hill and other (Oxford), English Language Course from Colleges, Book-I, II and III.
- A.A.S. Horney and R.M. Mackin (Oxford), Oxford Progressive English Alternative Course.
- N.S. Prabhu and W.W. Bhaskar (Macmillan India, English through reading.
- Current English Usage, Oxfords An Advanced Learning Dictionary.
- English Grammar, Wren and Martin.
- The Mark of Vishnu Stories by Khushwant Singh.



## Cos, POs and PSOs Mapping

**Course Code:- 152EN201**

**Course Title: - ENGLISH – II**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employment.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analyzing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Demonstrate proficiency in using functional grammar, including tenses, sentence correction, active and passive voices, direct and indirect speech, connectives, modify	1	3	3	1	2	2	1	3	3	2	3	3	1	2	2	3	1

rs, questions, negatives, reported speech, and word usage. They will apply these skills to construct grammatically correct and coherent sentences.																	
CO2: Exhibit improved composition writing skills through activities such as paragraph and précis writing, letter and formal correspondence, note-taking and making, report and project drafting, abstract writing, and summary	1	3	1	2	3	2	3	2	1	3	1	2	3	2	1	3	3

ry writing. They will also demonstrate enhanced reading comprehension skills by analyzing and understanding various texts and extracting key information.																	
CO3: Critically analyze and interpret the short story "The Mark of Vishnu" by Kushwant Singh. They will demonstrate an understanding of its themes, characters, plot, and literary devices, showcasing their	2	3	1	3	1	1	2	1	3	3	2	1	1	2	2	3	1

ability to engage with literary works and articulate their analyses effectively.																	
CO4: Showc ase the ability to write well-structur ed essays on contem porary issues. They will criticall y analyze and present their perspec tives on current topics, demons trating their researc h skills, critical thinkin g abilitie s, and the capac ity to present well-supp ort ed argume nts.	1	3	3	2	1	1	3	1	1	1	3	2	3	3	1	2	2

CO5: Participate in debates and deliver speeches on contemporary issues. They will demonstrate their public speaking skills, including the ability to present and defend arguments, engage in meaningful discussions with their peers, and showcase effective communication and presentation skills.	1	1	1	3	3	1	2	1	1	1	2	3	1	3	2	2	3
--	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

**Legend: 1 – Low, 2 – Medium, 3 – High**

### Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
----------------	-----------------	---------	-----------------------------	----------------------------	--------------------

<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO-1:</b> Demonstrate proficiency in using functional grammar, including tenses, sentence correction, active and passive voices, direct and indirect speech, connectives, modifiers, questions, negatives, reported speech, and word usage. They will apply these skills to construct grammatically correct and coherent sentences.</p>	<p><b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b></p>		<p>UNIT – I:Functional Grammar:</p> <p>1.1.Patterns and Usage</p> <p>1.2.Tenses and composition</p> <p>1.3.The Role of Tenses in Narrative Writing</p> <p>1.4.Tenses in Academic Writing</p> <p>1.5.Correction of sentences</p> <p>1.6.Basic Transformative</p> <p>1.7.Active and Passive voices</p> <p>1.8.Active Voice in Functional Grammar</p> <p>1.9.Passive Voice in Functional Grammar</p> <p>1.10.Direct and Indirect speech</p> <p>1.11.Direct Speech: Analyzing Speech Acts in Functional Grammar</p> <p>1.12.Indirect Speech: Reporting and Transforming Speech Acts in Functional Grammar</p> <p>1.13.Connectives,</p> <p>1.14.Modifiers,</p> <p>1.15.Questions,</p> <p>1.16. Negatives;</p> <p>1.17.Reported Speech,</p> <p>1.18.Fill in the correct word.</p>	<p>As mentioned in page number .....</p>
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 2:</b> Exhibit improved composition writing skills through activities such as paragraph and précis writing, letter and formal correspondence, note-taking and</p>	<p><b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b></p>		<p>UNIT – II:Composition writing and comprehension of texts</p> <p>2.1.Comprehension of Texts</p> <p>2.2.Crafting Compelling Composition</p> <p>2.3.Unraveling Texts: Techniques for Deeper Comprehension and Analysis</p> <p>2.4.Paragraph and Précis writing</p> <p>2.5.Paragraph Writing:Crafting Succinct</p>	<p>As mentioned in page number .....</p>

	making, report and project drafting, abstract writing, and summary writing. They will also demonstrate enhanced reading comprehension skills by analyzing and understanding various texts and extracting key information.			<p>and Coherent Texts</p> <p>2.6.Precis Writing:Summarizing Complex Ideas with Precision</p> <p>2.7. Letters and Formal Correspondence</p> <p>2.8.Etiquette and Structure of Formal Correspondence</p> <p>2.9.Crafting Professional Letters: Tips and Guidelines</p> <p>2.10.Procedure of Note taking and making</p> <p>2.11.Strategy for Effective Note Taking</p> <p>2.12.Techniques for Efficient Note Making</p> <p>2.13.Drafting of reports and projects</p> <p>2.14.Planning and Structuring</p> <p>2.15.Content Development and Organization</p> <p>2.16.Abstracts and summary</p> <p>2.17.Abstracts: A Concise Overview of Research Findings</p> <p>2.18.Summary: Key Insights and Highlights of the Study</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 3:</b> Critically analyze and interpret the short story "The Mark of Vishnu" by Kushwant Singh. They will demonstrate an understanding of its themes, characters, plot,	<b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b>		<p>UNIT - III:Short Stories</p> <p>:The Mark of Vishnu by Kushwant Singh.</p> <p>3.1. Symbolism of the snake in Indian culture and literature.</p> <p>3.2. Themes of tradition versus modernity in "The Mark of Vishnu."</p> <p>3.3. Analysis of the protagonist's journey from fear to acceptance.</p> <p>3.4. Religious syncretism in Indian</p>	As mentioned in page number .....

	<p>and literary devices, showcasing their ability to engage with literary works and articulate their analysis effectively.</p>			<p>society as depicted in the story.</p> <p>3.5. The significance of the setting in conveying the story's themes.</p> <p>3.6. Critique of colonial attitudes towards Indian customs and beliefs.</p> <p>3.7. Exploration of the theme of cultural identity and belonging.</p> <p>3.8. Character study: analyzing the motivations and actions of Rikki.</p> <p>3.9. Gender roles and expectations in traditional Indian society.</p> <p>3.10. The role of superstition and belief systems in shaping individual behavior.</p> <p>3.11. Conflict between rationality and faith in the narrative.</p> <p>3.12. The portrayal of the natural world and its connection to spirituality.</p> <p>3.13. The impact of fear on human behavior and decision-making.</p> <p>3.14. The narrative structure and its effectiveness in conveying the story's message.</p> <p>3.15. Comparing "The Mark of Vishnu" to other works of Indian literature.</p> <p>2.16. The influence of Hindu mythology on the story's plot and characters.</p> <p>3.17. Exploring the theme of transformation and self-discovery.</p> <p>3.18. Analyzing the resolution of the conflict and its implications for the characters and themes.</p>	
--	--	--	--	--	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7	CO-4: Showcase the	SO4.1		UNIT – IV: Essay - On contemporary Issues.	As mentioned in page number .....



<p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>ability to write well-structured essays on contemporary issues. They will critically analyze and present their perspectives on current topics, demonstrating their research skills, critical thinking abilities, and the capacity to present well-supported arguments.</p>	<p><b>SO4.2</b> <b>SO4.3</b></p>	<p>4.1. Climate Change and its Impact on Global Communities</p> <p>4.2. The Rise of Artificial Intelligence: Opportunities and Ethical Challenges</p> <p>4.3. Addressing Income Inequality in Modern Societies</p> <p>4.4. The Role of Social Media in Shaping Public Discourse</p> <p>4.5. Mental Health Awareness and Support Systems in the Digital Age</p> <p>4.6. Gender Equality and Women's Empowerment in the Workplace</p> <p>4.7. Cybersecurity: Balancing Privacy and National Security</p> <p>4.8. The Future of Work: Automation, Gig Economy, and Job Displacement</p> <p>4.9. Healthcare Accessibility and Affordability in Developed and Developing Nations</p> <p>4.10. Racial Justice and Anti-Racism Movements in the 21st Century</p> <p>4.11. Sustainable Development and Environmental Conservation Efforts</p> <p>4.12. Refugee Crisis: Humanitarian Responses and Policy Challenges</p> <p>4.13. Education Reform: Bridging the Opportunity Gap</p> <p>4.14. The Influence of Big</p>	
---	---	--------------------------------------	---	--

				<p>Tech Companies on Politics and Society</p> <p>4.15. Aging Population: Economic and Social Implications</p> <p>4.16. Combating Fake News and Misinformation in the Digital Era</p> <p>4.17. Mental Health Impacts of Social Isolation and Loneliness</p> <p>4.18. The Ethics of Genetic Engineering and Biotechnology in Medicine and Agriculture</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 5:</b> Participate in debates and deliver speeches on contemporary issues. They will demonstrate their public speaking skills, including the ability to present and defend arguments, engage in meaningful discussions with their peers, and showcase effective communication and presentation skills.</p>	<p><b>SO5.1</b></p> <p><b>SO5.2</b></p> <p><b>SO5.3</b></p>		<p>UNIT – V: Debate and Class Room Speech on contemporary Issues.</p> <p>5.1. Climate change: Mitigation vs. adaptation strategies</p> <p>5.2. Universal basic income: Pros and cons</p> <p>5.3. Social media: Does it enhance or hinder communication?</p> <p>5.4. Gun control: Balancing rights and safety</p> <p>5.5. Artificial intelligence: Ethical implications and regulation</p> <p>5.6. Mental health awareness: Breaking the stigma</p> <p>5.7. Gender equality: Progress and challenges</p> <p>5.8. Genetic engineering: Benefits and ethical</p>	<p>As mentioned in page number .....</p>

			<p>concerns</p> <p>5.9. Healthcare reform: Access vs. affordability</p> <p>5.10. Renewable energy: Transitioning to a sustainable future</p> <p>5.11. Immigration policies: Striking a balance between security and compassion</p> <p>5.12. Privacy in the digital age: Protecting personal data</p> <p>5.13. Education reform: Addressing disparities and improving outcomes</p> <p>5.14. Racial justice: Combating systemic racism</p> <p>5.15. The role of technology in democracy: Empowering or undermining?</p> <p>5.16. Economic inequality: Closing the wealth gap</p> <p>5.17. Cybersecurity: Safeguarding against digital threats</p> <p>5.18. Globalization: Opportunities and challenges in a connected world</p>	
--	--	--	---	--

## Semester-II

<b>Course Code:</b>	152PO202
<b>Course Title :</b>	POLITICAL SCIENCE – II
<b>Pre-requisite:</b>	Studying political science, as it provides context for political developments and helps in analyzing the evolution of political systems.

**Course Objectives:** This course aims to provide students with a comprehensive understanding of constitutional principles and diverse forms of government. Through an exploration of foundational concepts, such as the nature and classification of constitutions, separation of powers, federalism, and different government structures, students will develop the analytical skills to evaluate the dynamics between government organs and governance models. By examining real-world examples and fostering a comparative perspective, students will gain insights into the practical application of these principles and their ethical and societal implications, equipping them with the knowledge and critical thinking abilities to engage meaningfully in discussions on constitutional governance.

**Rationale:** Political science seeks to understand the dynamics of political systems, governance structures, and the behavior of individuals and institutions within those systems. It explores the distribution and exercise of power, the formulation and implementation of policies, and the impact of political decisions on societies. By analyzing political structures, ideologies, and international relations, political science contributes to our understanding of how societies organize themselves and address collective challenges. It provides valuable insights for informed citizenship, policy-making, and the development of strategies to address political issues.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Develop a clear understanding of fundamental concepts related to constitutional governance, including the meaning and characteristics of constitutions, classifications of constitutions, the concept of constitutionalism, and the rule of law.

CO2: Interpret and explain the interplay between different organs of government, such as the legislature, executive, and judiciary, along with comprehending the dynamics of their functions and relationships within a constitutional framework.

CO3: Apply the theory of separation of powers, including the concept of checks and balances, to real-world political scenarios, identifying instances where these principles are put into practice in various countries, particularly in the United States and India.

CO4: Analyze the principles and characteristics of federalism, distinguishing between unitary and cooperative forms, and evaluating the merits and demerits of each. Differentiate between various forms of government – unitary, federal, parliamentary, and presidential – and critically assess their features and potential advantages and disadvantages.

CO5: Synthesize the knowledge gained to critically evaluate the effectiveness of different forms of government in promoting stable governance and safeguarding citizens' rights, while also understanding how the concepts of separation of powers and federalism contribute to the distribution of authority in diverse political systems.

#### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CSSC	152PO202	POLITICAL SCIENCE – II	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

#### Scheme of Assessment:

## Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
CSSC	151PO202	POLITICAL SCIENCE - II	5	10	5	5	5	30	70	100

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Develop a clear understanding of fundamental concepts related to constitutional governance, including the meaning and characteristics of constitutions, classifications of constitutions, the concept of constitutionalism, and the rule of law.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1. Understanding the foundations of constitutional governance, including the introduction to the concept and meaning of a constitution.		Unit –1: Constitution  1.1 Introduction. 1.2 Meaning of constitution 1.3 Classification of the constitution 1.4 Characteristics of a good constitution 1.5 Developed and constituted constitution 1.6 Written and unwritten constitution 1.7 Flexible constitution 1.8 Rigid and semi-rigid constitution 1.9 Constitutional government. 1.10 Constitutionalism 1.11 Meaning of constitutionalism 1.12 Type of constitutionalism 1.13 Difference between constitution and constitutionalism. 1.14 Rule of law. 1.15 Legislative branch. 1.16 Executive branch. 1.17 Judicial branch. 1.18 Conclusion.	1.1. Rule of law, Developed and constituted constitution  1.2. Characteristics of a good constitution  1.3. Type of constitutionalism.
SO1.2. Analyzing the classification of constitutions and differentiating between developed and constituted constitutions.			
SO1.3. Comprehending the diverse forms of constitutions, such as written and unwritten, flexible and rigid, and gaining insights into constitutional government.			

**Suggested Sessional Assignment (SA):  
Assignments:**

- Judicial review

- Rule of law.
- Developed and constiuted constitution

**CO2:** Interpret and explain the interplay between different organs of government, such as the legislature, executive, and judiciary, along with comprehending the dynamics of their functions and relationships within a constitutional framework.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Articulate the components of government, including the relationship between government and the state.		Unit -2: Government and Its Organs  2.1 Introduction 2.2 Meaning of government. 2.3 government and it's relationship with state . 2.4. organs of tha government. 2.5. Legislature 2.6. Concept of legislature. 2.7 Type of legislature. 2.8 function of legislature. 2.9. Executive. 2.10. Concept of executive. 2.11. Type of executive. 2.12 . Function of executive.	1.1. Principal of the independence judiciary,  1.2. function of legislature,  1.3. Judicial review.
SO2.2. Comprehensive understanding of the legislative system, types of legislature, and the functions it performs in the governance structure.			
SO2.3. Acquire in-depth knowledge about the judiciary and the principles supporting the independence of the judiciary.			



- 2.13. Judiciary.
- 2.14. Concept of judiciary.
- 2.15. Type of judiciary.
- 2.16 . Judicial review.
- 2.17. Principal of the independence judiciary.
- 2.18. Conclusion.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Government and it's relationship with state .
- Concept of judiciary
- Principal of the independence judiciary

**CO3:** Apply the theory of separation of powers, including the concept of checks and balances, to real-world political scenarios, identifying instances where these principles are put into practice in various countries, particularly in the United States and India.

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1.Explore the theoretical foundations, focusing on key concepts such as Montesquieu's theory and the concept of separation of powers		Unit -3: Separation of Powers 3.1 Separation of powers 3.2 Introduction 3.3 Meaning 3.4 Evolution.	3.1.Check and balance theory, Concept of 3.2separation of powers,
SO3.2.Examine the practical application of the separation of		3.5 Concept of separation of powers	3.3.Montesquieu

powers in the American Constitution, with a comparative analysis to the Indian Constitution.

SO3.3. Evaluate contemporary issues surrounding the separation of powers, considering critiques, debates, and challenges in its application.

- 3.6 Theory of separation of powers.
- 3.7 Check and balance theory
- 3.8 Separation of powers in the American
- 3.9 constitution and comparison with the India
- 3.10 key principal
- 3.11 Role of each branch
- 3.12 Constitutional basis
- 3.13 Contemporary issues.
- 3.14 Critiques and debates
- 3.15 International perspective
- 3.16 Montesquieu theory
- 3.17 legislative, excutive, judiciary
- 3.18 conclusion

**Suggested Sessional Assignment (SA):  
Assignments:**

- Separation of powers in the American
- Check and balance theory
- Concept of separation of powers

**CO4:** Analyze the principles and characteristics of federalism, distinguishing between unitary and cooperative forms, and evaluating the merits and demerits of each. Differentiate between various forms of government – unitary, federal, parliamentary, and presidential – and critically assess their features and potential advantages and disadvantages.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01

		<b>Total</b>	<b>20</b>
<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1. Grasp the foundational concepts of federalism, including its introduction, meaning, and definition.		Unit –4: Federalism 4.1 Introduction of federalism 4.2 Meaning of federalism 4.3 Definition of federalism 4.4 Type of federalism 4.5 Characteristics of federalism 4.6 Constitutional basis 4.7 Origin and historical context 4.8 Dual vs cooperative federalism 4.9 Advantages of federalism 4.10 Challenges and criticism 4.11 Example of federal system 4.12 Nature of federalism 4.13 Global perspectives 4.14 Constitutional structure 4.15 Power divided into centre and state 4.16 Features of federalism 4.17 Formatting of federalism 4.18 Conclusion	4.1. Power divided into centre and state, 4.2. Characteristics of federalism, 4.3. Example of federal system.
SO4.2. Explore Historical and Constitutional Aspects. Delve into the historical context and origin of federalism, providing students with insights into its evolution.			
SO4.3. Discuss the advantages of federalism and analyze both the strengths and challenges associated with this form of governance.			

**Suggested Sessional Assignment (SA):  
Assignment:**

- Dual vs cooperative federalism
- Power divided into centre and state
- Constitutional structure

**CO5:** Synthesize the knowledge gained to critically evaluate the effectiveness of different forms of government in promoting stable governance and safeguarding citizens' rights, while also understanding how the concepts of separation of powers and federalism contribute to the distribution of authority in diverse political systems.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Gain a comprehensive understanding of government, its various types, and the distinctions between unitary and federal forms of government.		Unit–5:Types of government 5.1.Introduction of government 5.2.Type of government 5.3.Unitary from of government 5.4.Federal from of government 5.5.Unitary from of government features 5.6.Unitary merits and demerits 5.7.Federal from of government features 5.8.Federal merits and demerits 5.9.Parliament and president from of government	5.1. Federal from of government features. 5.2. Parliament and president from of government. 5.3. Unitary from of government.
SO5.2.Analyze the features, merits, and demerits of unitary forms of government, emphasizing their impact on governance.			
SO5.3.Delve into parliamentary and presidential forms of government, exploring their merits, demerits, and key			

features.

5.10. Merits, demerits and his features

5.11. Hybrid systems

5.12. Comparative analysis

5.13. Contemporary trends

5.14. Future prospect

5.15. Theocracy

5.16. Anarchy

5.17. Oligarchy

5.18. Conclusion

### **Suggested Sessional Assignment (SA):**

#### **Assignments:**

- Type of government
- Parliament and president form of government
- Theocracy

### **Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CL)</b>	<b>Sessional Assignment (SA)</b>	<b>Self Learning (SL)</b>	<b>Total hour (CL+SA+SL)</b>
<b>CO1:</b> Develop a clear understanding of fundamental concepts related to constitutional governance, including the meaning and characteristics of constitutions, classifications of constitutions, the concept of constitutionalism, and the rule of law.	18	01	01	20
<b>CO2:</b> Interpret and explain the interplay between different organs of government, such as the legislature, executive, and judiciary, along with comprehending the dynamics of their functions and relationships within a constitutional framework.	18	01	01	20
<b>CO3:</b> Apply the theory of separation of powers, including the concept of checks and balances, to real-world political scenarios, identifying instances where these principles are put into practice in various countries,	18	01	01	20

particularly in the United States and India.

**CO4:** Analyze the principles and characteristics of federalism, distinguishing between unitary and cooperative forms, and evaluating the merits and demerits of each. Differentiate between various forms of government – unitary, federal, parliamentary, and presidential – and critically assess their features and potential advantages and disadvantages.

18                      01                      01                      20

**CO5:** Synthesize the knowledge gained to critically evaluate the effectiveness of different forms of government in promoting stable governance and safeguarding citizens' rights, while also understanding how the concepts of separation of powers and federalism contribute to the distribution of authority in diverse political systems.

18                      01                      01                      20

**Total Hours                      90                      05                      05                      100**

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Constitution	5	5	4	14
CO-2	Government and Its Organs	4	2	8	14
CO-3	Separation of Powers	5	7	2	14
CO-4	Federalism	5	8	1	14
CO-5	Types of Government	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend:            R: Remember,                      U: Understand,                      A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**

- Dr.PUKHRAJ JAIN & LAXMAN JOSHI - POLITICAL SCIENCE.
- Dr.PUKHRAJ JAIN & Dr.KULDEEP FADIA - INDIAN POLITICAL SYSTEM.
- Dr.PUKHRAJ JAIN – INDIAN GOVERNMENT & POLITICS.
- HIMANSHU ROY & M.P. SINGH - INDIAN POLITICAL SYSTEM.

## Cos, POs and PSOs Mapping

**Course Code:- 152PO202**

**Course Title: - POLITICAL SCIENCE – II**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analyzing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Develop a clear understanding of fundamental concepts related to constitutional governance, including the meaning and characteristics of constitutions, classifications of constitutions, the concept of constitutionalism, and the rule of	1	3	3	2	2	1	2	1	2	3	2	3	3	3	1	2	3



law.																	
CO2: Interpret and explain the interplay between different organs of government, such as the legislature, executive, and judiciary, along with comprehending the dynamics of their functions and relationships within a constitutional framework.	3	1	2	3	3	2	2	1	3	1	2	3	1	2	3	3	1

CO3: Apply the theory of separation of powers, including the concept of checks and balances, to real-world political scenarios, identifying instances where these principles are put into practice in various countries, particularly in the United States and India.	2	1	2	3	2	3	3	2	1	3	2	1	1	2	2	3	3
CO4: Analyze the principles and characteristics of federalism,	3	2	3	1	3	2	2	1	3	3	1	2	2	3	2	3	1

distingui shing between unitary and cooperat ive forms, and evaluatin g the merits and demerits of each. Different iate between various forms of governm ent – unitary, federal, parliame ntary, and president ial – and critically assess their features and potential advantag es and disadvan tages.																		
---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

CO5: Synthesize the knowledge gained to critically evaluate the effectiveness of different forms of government in promoting stable governance and safeguarding citizens' rights, while also understanding how the concepts of separation of powers and federalism contribute to the distribution of authority in diverse political systems.	2	1	1	3	3	2	1	3	2	3	3	2	2	1	3	2	2
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

**Legend: 1 – Low, 2 – Medium, 3 – High**

### Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7	CO-1: Develop a clear understanding of	SO1.1 SO1.2		Unit –1: Constitution 1.1 Introduction.	As mentioned in page number .....

PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	fundamental concepts related to constitutional governance, including the meaning and characteristics of constitutions, classifications of constitutions, the concept of constitutionalism, and the rule of law.	<b>SO1.3</b>		<p>1.2 Meaning of constitution</p> <p>1.3 Classification of the constitution</p> <p>1.4 Characteristics of a good constitution</p> <p>1.5 Developed and constituted constitution</p> <p>1.6 Written and unwritten constitution</p> <p>1.7 Flexible constitution</p> <p>1.8 Rigid and semi-rigid constitution</p> <p>1.9 Constitutional government.</p> <p>1.10 Constitutionalism</p> <p>1.11 Meaning of constitutionalism</p> <p>1.12 Type of constitutionalism</p> <p>1.13 Difference between constitution and constitutionalism.</p> <p>1.14 Rule of law.</p> <p>1.15 Legislative branch.</p> <p>1.16 Executive branch.</p> <p>1.17 Judicial branch.</p> <p>1.18 Conclusion.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<b>CO 2:</b> Interpret and explain the interplay between different organs of government, such as the legislature, executive, and judiciary, along with comprehending the dynamics of their functions and relationships within a constitutional framework.	<p><b>SO2.1</b></p> <p><b>SO2.2</b></p> <p><b>SO2.3</b></p>		<p>Unit -2: Government and Its Organs</p> <p>2.1 Introduction</p> <p>2.2 Meaning of government.</p> <p>2.3 government and its relationship with state .</p> <p>2.4. organs of the government.</p> <p>2.5. Legislature</p> <p>2.6. Concept of legislature. 2.7 Type of legislature.</p> <p>2.8 function of legislature.</p> <p>2.9. Executive.</p> <p>2.10. Concept of executive.</p> <p>2.11. Type of executive.</p> <p>2.12 . Function of executive.</p> <p>2.13. Judiciary.</p> <p>2.14. Concept of judiciary.</p> <p>2.15. Type of judiciary.</p> <p>2.16 . Judicial review.</p> <p>2.17. Principle of the independence judiciary.</p> <p>2.18. Conclusion.</p>	As mentioned in page number .....
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3,</p>	<b>CO 3:</b> Apply the theory of separation of powers,	<p><b>SO3.1</b></p> <p><b>SO3.2</b></p>		<p>Unit -3: Separation of Powers</p> <p>3.1 Separation of powers</p> <p>3.2 Introduction</p>	As mentioned in page number .....

4, 5, 6, 7, 8, 9, 10	including the concept of checks and balances, to real-world political scenarios, identifying instances where these principles are put into practice in various countries, particularly in the United States and India.	<b>SO3.3</b>		3.3 Meaning 3.4 Evolution. 3.5 Concept of separation of powers 3.6 Theory of separation of powers. 3.7 Check and balance theory 3.8 Separation of powers in the American 3.9 constitution and comparison with the India 3.10 key principal 3.11 Role of each branch 3.12 Constitutional basis 3.13 Contemporary issues. 3.14 Critiques and debates 3.15 International perspective 3.16 Montesquieu theory 3.17 legislative, executive, judiciary 3.18 conclusion	
----------------------	--	--------------	--	---	--

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> Analyze the principles and characteristics of federalism, distinguishing between unitary and cooperative forms, and evaluating the merits and demerits of each.  Differentiate between various forms of government	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		Unit –4: Federalism  4.1 Introduction of federalism 4.2 Meaning of federalism 4.3 Definition of federalism 4.4 Type of federalism 4.5 Characteristics of federalism 4.6 Constitutional basis 4.7 Origin and historical context 4.8 Dual vs cooperative federalism 4.9 Advantages of federalism 4.10 Challenges and criticism 4.11 Example of federal system 4.12 Nature of federalism 4.13 Global perspectives 4.14 Constitutional structure 4.15 Power divided into centre and state 4.16 Features of federalism 4.17 Formatting of federalism 4.18 Conclusion	As mentioned in page number .....

	<p>– unitary, federal, parliamentary, and presidential – and critically assess their features and potential advantages and disadvantages.</p>				
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 5:</b> Synthesize the knowledge gained to critically evaluate the effectiveness of different forms of government in promoting stable governance and safeguarding citizens' rights, while also understanding how the concepts of separation of powers and federalism contribute to the distribution of authority in diverse political</p>	<p><b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b></p>		<p>Unit–5:Types of government</p> <p>5.1.Introduction of government 5.2.Type of government 5.3.Unitary form of government 5.4.Federal form of government 5.5.Unitary form of government features 5.6.Unitary merits and demerits 5.7.Federal form of government features 5.8.Federal merits and demerits 5.9.Parliament and president form of government 5.10.Merits , demerits and his features 5.11.Hybrid systems 5.12.Comparative analysis 5.13.Contemporary trends 5.14.Future prospect 5.15.Theocracy 5.16.Anarchy 5.17.Oligarchy 5.18.Conclusion</p>	<p>As mentioned in page number .....</p>

	systems.				
--	----------	--	--	--	--



## Semester-II

**Course Code:** 152EC204

**Course Title :** ECONOMICS – I

**Pre-requisite:** Familiarity with algebra, percentages, and basic statistics is essential, as these tools are often used to analyze economic data.

**Course Objectives:** 1. To gain an understanding of core economic principles and how they apply to a wide range of real-world issues.

2. To master the theoretical and applied tools necessary to critique and create economic research.

3. To learn how to articulate pragmatic, principles-based policies to enhance economic wellbeing and promote social justice.

4. To become familiar with salient developments in the world economy, in both present-day and historical contexts.

**Rationale:** Economics is the study of how societies allocate scarce resources to satisfy unlimited wants. It provides a framework to analyze production, distribution, and consumption of goods and services, guiding decision-making at individual, business, and governmental levels.

**Course Outcomes:**

After completion of this course:

CO1: Students will explore the subject matter of economics, scope and subject matter of economics and central problems of economics.

CO2: Students will know about Supply and Demand, Elasticity of Demand and Consumer Surplus.

CO3: Students will become aware of Consumer Behaviour, Giffen Goods and Indifference Curve.

CO4: Students will understand Theory of production and costs, Production with one and more variable, short run and long run costs, Elasticity of Substitution.

CO5: Students will have knowledge about various theories of rent, wages and interest.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CSSC	152EC204	ECONOMICS - I	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)				
CSSC	152EC204	ECONOMICS -I	5	10	5	5	5	30	70	100	

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Students will explore the subject matter of economics, scope and subject matter of economics and central problems of economics.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1. Comprehend the significance of studying economics, including its role in informing policy decisions and promoting societal welfare.		UNIT - I: Exploring the Subject Matter of Economics: 1.1. Why study economics? 1.2. Understanding Human Behavior and Decision-Making	1.1. Promoting Societal Welfare 1.2. The Scope of Economics
SO1.2. Analyze market dynamics and economic systems, exploring factors influencing resource allocation and income distribution.		1.3. Analyzing Market Dynamics and Economic Systems	1.3. Methodology in Economics
SO1.3. Grasp the concept of scarcity and its implications on decision-making, including navigating trade-offs and understanding questions related to production and distribution of output.		1.4. Informing Policy Decisions 1.5. Promoting Societal Welfare 1.6. The scope and method	

- of economics;
- 1.7.The Scope of Economics
  - 1.8.Methodology in Economics
  - 1.9.Microeconomic Analysis
  - 1.10.Macroeconomic Analysis
  - 1.11.Applied Economics and Policy Implications
  - 1.12.Scarcity and choice;
  - 1.13.The Economics of Choice: Allocating Scarce Resources
  - 1.14.Navigating Trade-offs: Decision Making in a World of Scarcity
  - 1.15. Questions of what, how and for whom to produce and how to distribute output.
  - 1.16.Factors influence the allocation of resources towards certain goods and services
  - 1.17.Technological advancements impact production methods
  - 1.18.Income distributed

among individuals  
and households in  
society

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Navigating Trade-offs: Decision Making in a World of Scarcity
- The Economics of Choice: Allocating Scarce Resources
- Analyzing Market Dynamics and Economic Systems

**CO2:** Students will know about Supply and Demand, Elasticity of Demand and Consumer Surplus.

	<b>Approximate Hours</b>
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction  
(PI)**

**Classroom Instruction  
(CI)**

**Self  
Learning  
(SL)**

- SO2.1. Understand how markets work, including the interplay of demand and supply to establish equilibrium in individual markets.
- SO2.2. Analyze the factors influencing individual demand and supply, and how shifts in demand and supply curves impact market dynamics.
- SO2.3. Evaluate the role of prices in resource allocation, including the price mechanism and its efficiency in allocating resources, as well as the concept of consumer surplus.

## UNIT – II: Supply and Demand:

- 2.1. How Markets Work
- 2.2. Markets and Welfare
- 2.3. Individual demand and supply
- 2.4. Individual Supply: Factors Influencing Production and Availability
- 2.5. Equilibrium in Individual Markets: Interplay of Demand and Supply
- 2.6. Schedules and the derivation of market demand and supply;
- 2.7. Market Demand and Supply Schedule
- 2.8. Equilibrium in the Market
- 2.9. Shifts in demand and supply curves;
- 2.10. Factors Affecting Demand Curve Shifts
- 2.11. Determinants Influencing Supply Curve Shifts
- 2.12. The role prices in resource allocation
- 2.13. Price Mechanism: The Core of Resource Allocation
- 2.14. Price Elasticity and Resource Allocation Efficiency

- 2.1. Price Elasticity and Resource Allocation Efficiency
- 2.2. Price Mechanism: The Core of Resource Allocation
- 2.3. Determinants Influencing Supply Curve Shifts

2.15.Elasticity of Demand  
— price, income and cross;

2.16.Price and Income  
Elasticity of Demand

2.17.Cross Elasticity of  
Demand

2.18.Consumer's surplus.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Schedules and the derivation of market demand and supply;
- Equilibrium in Individual Markets: Interplay of Demand and Supply
- Individual Supply: Factors Influencing Production and Availability

**CO3:** Students will become aware of Consumer Behaviour, Giffen Goods and Indifference Curve.

	<b>Approximate Hours</b>
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1. Understand utility theory through both cardinal and ordinal approaches.		UNIT – III: Consumer's Behavior:	3.1. Theory and
SO3.2. Analyze consumer preferences using indifference curves and budget constraints.		3.1. Utility-cardinal and ordinal approaches,	Explanation of
SO3.3. Explore consumer equilibrium using both Hicksian and Slutsky approaches, including comparative analysis between them.		3.2. Preferences and Indifference Curves	Giffin Goods
		3.3. Comparing Cardinal and Ordinal Approaches to Utility Theory	3.2. Cons
		3.4. Indifference curves;	umer's
		3.5. Budget constraints;	equili
		3.6. Consumer's equilibrium (Hicks and Slutsky);	brium
		3.7. Hicksian Approach to Consumer's Equilibrium	(Hick
		3.8. Comparative Analysis of Hicksian and Slutsky Approaches	s and
		3.9. Giffin goods; Definition and Characteristics	Slusk
		3.10. Theory and Explanation of Giffin Goods	y);
		3.11. Real-world Examples and Applications of Giffin Goods	3.3. Prefer
			ences
			and
			Equilib
			rium
			(Hick
			s and
			Slusk
			y);



3.12. Compensated demand;

3.13. Revealed preference theory;  
Introduction to Revealed Preference Theory

3.14. Assumptions and Foundations of Revealed Preference Theory

3.15. Applications and Critiques of Revealed Preference Theory

3.16. Engel curve:

Definition and Concept

3.17. Factors Influencing Engel Curves

3.18. Analyzing Engel Curves:  
Implications for Consumer Behavior and Welfare Economics

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Revealed preference theory; Introduction to Revealed Preference Theory
- Real-world Examples and Applications of Giffin Goods
- Comparing Cardinal and Ordinal Approaches to Utility Theory

**CO4:** Students will understand Theory of production and costs, Production with one and more variable, short run and long run costs, Elasticity of Substitution.

	<b>Approximate Hours</b>
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1. Understand technology, isoquants, and production with one and more variable inputs.		UNIT – IV: Theory of Production and Costs:	4.1. Marginal Product: Incremental Output Analysis
SO4.2. Learn about cost minimization and output maximization techniques.		4.1. Technology, Isoquants, production with one and more variable inputs,	
SO4.3. Explore the concepts of returns to scale, short-run and long-run costs, and cost curves in both short and long runs.		4.2. Introduction to Technology and Production	4.2. Average Product: Efficiency Measures in Production
		4.3. Understanding Isoquants and Isocosts	
		4.4. Single Variable Input Production Analysis	4.3. Factors Influencing Short-Run
		4.5. Multiple Variable	

Input Production and Long-  
Analysis Run Costs

4.6. Cost Minimization  
and Output  
Maximization

4.7. Returns to scale,

4.8. Short run and long  
run costs,

4.9. Cost curves in the  
short run and long run,

4.10. Total Cost (TC)  
and Average Total Cost  
Curve

4.11. Factors  
Influencing Short-Run  
and Long-Run Costs

4.12. Total, average, and  
marginal product,

4.13. Average Product:  
Efficiency Measures in  
Production

4.14. Marginal Product:  
Incremental Output  
Analysis

4.15. cost minimization  
and expansion

path

4.16. Cost Minimization  
Strategies: Exploring  
Efficient Production  
Techniques

4.17. Optimization of  
Resource Allocation:  
Balancing Growth and

Cost Efficiency

4.18.Elasticity of substitution.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Multiple Variable Input Production Analysis
- Single Variable Input Production Analysis
- Technology, Isoquants, production with one and more variable inputs,

**CO5:** Students will have knowledge about various theories of rent, wages and interest.

	<b>Approximate Hours</b>
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1.Understand the concepts of rent according to both Ricardian theory and modern economic perspectives, including their implications		UNIT – V:Factor Pricing:  5.1. Rent- Ricardian theory and modern theory of rent.	5.1. Analyzing the Role of

for resource allocation and distribution.

SO5.2. Analyze the theories of wages, focusing on marginal productivity and modern wage theories, and evaluate the factors influencing wage determination in contemporary economic analysis.

SO5.3. Explore the concepts of interest rates, distinguishing between net and gross interest, and assess their economic implications, along with examining Keynes's liquidity preference theory and its relevance in modern economic contexts.

5.2. Ricardian Theory of Rent: Understanding Classical Perspectives

5.3. Modern Theories of Rent: Analyzing Contemporary Economic Perspectives

5.4. Wages- marginal Productivity and modern theory of wages.

5.5. Modern Theories Explaining Wage Formation and Distribution

5.6. Factors Influencing Wages in Contemporary Economic Analysis

5.7. Interest net and gross interest

5.8. Exploring Gross Interest and Its Economic Implications

5.9. Analyzing the Role of Net and Gross Interest Rates in Economic Policy

5.10. liquidity preference theory of Keynes.

5.11. Factors Influencing Liquidity Preference

5.12. Implications and Critiques of Keynes's Liquidity Preference Theory

5.13. Profit- net and gross profit,

5.14. Analyzing Gross Profit: Components, Importance, and

Net and Gross Interest Rates in Economic Policy

5.2. Exploring Gross Interest and Its Economic Implications

5.3. Factors Influencing Wages in Contemporary Economic Analysis

Calculation

5.15. Maximizing Profitability: Strategies for Enhancing Net and Gross Profit

5.16. Theories of profit.

5.17. Classical and Neoclassical Theories of Profit

5.18. Modern Perspectives on Profit

### **Suggested Sessional Assignment (SA):**

#### **Assignments:**

#### **Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CL)</b>	<b>Sessional Assignment (SA)</b>	<b>Self Learning (SL)</b>	<b>Total hour (CL+SA+SL)</b>
CO1: Students will explore the subject matter of economics, scope and subject matter of economics and central problems of economics.	18	01	01	<b>20</b>
CO2: Students will know about Supply and Demand, Elasticity of Demand and Consumer Surplus.	18	01	01	<b>20</b>
CO3: Students will become aware of Consumer Behaviour, Giffen Goods and Indifference Curve.	18	01	01	<b>20</b>

CO4: Students will understand Theory of production and costs, Production with one and more variable, short run and long run costs, Elasticity of Substitution.	18	01	01	<b>20</b>
CO5: Students will have knowledge about various theories of rent, wages and interest.	18	01	01	<b>20</b>
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Exploring the Subject Matter of Economics	5	5	4	14
CO-2	Supply and Demand	4	2	8	14
CO-3	Consumer's Behavior	5	7	2	14
CO-4	Theory of Production and Costs	5	8	1	14
CO-5	Factor Pricing	4	2	8	14
<b>TOTAL</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

#### Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.

- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**

1. Prof. K. L. Bhatia - Moot Court And Mock Trials - Art to and Art of Advocacy: Essentials Of Court Craft, Universal Law Publishing, Second Ed. 2018.
2. Dr. Kailash Rai – Moot Court, Central Law Publication, Allahabad,



## Cos, POs and PSOs Mapping

**Course Code:- 152EC204**

**Course Title: - ECONOMICS – I**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analyzing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Students will explore the subject matter of economics, scope and subject matter of economics and central problems of economics.	2	1	3	3	1	2	2	3	2	3	2	2	1	1	3	3	2

CO2: Students will know about Supply and Demand, Elasticity of Demand and Consumer Surplus.	1	1	3	2	2	1	3	2	3	3	1	2	1	1	3	3	2
CO3: Students will become aware of Consumer Behaviour , Giffen Goods and Indifference Curve.	2	1	1	3	3	1	2	2	3	2	3	1	2	1	2	3	3
CO4: Students will understand Theory of production and costs, Production with one and more variable, short run and long run costs, Elasticity of Substitution.	2	1	1	3	2	3	3	2	2	3	1	2	1	1	3	3	2
CO5: Students will have knowledge about various theories	1	1	1	3	2	3	1	3	2	3	1	1	1	2	3	3	2

of rent, wages and interest.																		
---------------------------------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> Students will explore the subject matter of economics, scope and subject matter of economic s and central problems of economics.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		UNIT - I:Exploring the Subject Matter of Economics:  1.1. Why study economics?  1.2.Understanding Human Behavior and Decision-Making  1.3.Analyzing Market Dynamics and Economic Systems  1.4.Informing Policy Decisions  1.5.Promoting Societal Welfare  1.6. The scope and method of economics;  1.7.The Scope of Economics  1.8.Methodology in Economics  1.9.Microeconomic Analysis  1.10.Macroeconomic Analysis  1.11.Applied Economics and Policy Implications  1.12.Scarcity and choice;  1.13.The Economics of Choice: Allocating Scarce Resources  1.14.Navigating Trade-offs: Decision Making in a	As mentioned in page number .....

				<p>World of Scarcity</p> <p>1.15. Questions of what, how and for whom to produce and how to distribute output.</p> <p>1.16.Factors influence the allocation of resources towards certain goods and services</p> <p>1.17.Technological advancements impact production methods</p> <p>1.18.Income distributed among individuals and households in society</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 2:</b> Students will know about Supply and Demand, Elasticity of Demand and Consumer Surplus.</p>	<p><b>SO2.1</b></p> <p><b>SO2.2</b></p> <p><b>SO2.3</b></p>		<p>UNIT – II: Supply and Demand:</p> <p>2.1.How Markets Work</p> <p>2.2.Markets and Welfare</p> <p>2.3. Individual demand and supply</p> <p>2.4.Individual Supply: Factors Influencing Production and Availability</p> <p>2.5.Equilibrium in Individual Markets: Interplay of Demand and Supply</p> <p>2.6.Schedules and the derivation of market demand and supply;</p> <p>2.7.Market Demand and Supply Schedule</p> <p>2.8.Equilibrium in the Market</p> <p>2.9.Shifts in demand and supply curves;</p> <p>2.10.Factors Affecting Demand Curve Shifts</p> <p>2.11.Determinants Influencing</p>	<p>As mentioned in page number .....</p>

				<p>Supply Curve Shifts</p> <p>2.12.The role prices in resource allocation</p> <p>2.13.Price Mechanism: The Core of Resource Allocation</p> <p>2.14.Price Elasticity and Resource Allocation Efficiency</p> <p>2.15.Elasticity of Demand — price, income and cross;</p> <p>2.16.Price and Income Elasticity of Demand</p> <p>2.17.Cross Elasticity of Demand</p> <p>2.18.Consumer's surplus.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 3:</b> Students will become aware of Consumer Behaviour, Giffen Goods and Indifference Curve.</p>	<p><b>SO3.1</b></p> <p><b>SO3.2</b></p> <p><b>SO3.3</b></p>		<p>UNIT – III: Consumer's Behavior:</p> <p>3.1.Utility-cardinal and ordinal approaches,</p> <p>3.2.Preferences and Indifference Curves</p> <p>3.3.Comparing Cardinal and Ordinal Approaches to Utility Theory</p> <p>3.4.Indifference curves;</p> <p>3.5.Budget constraints;.</p> <p>3.6.Consumer's equilibrium (Hicks and Slutsky);</p> <p>3.7.Hicksian Approach to Consumer's Equilibrium</p> <p>3.8.Comparative Analysis of Hicksian and Slutsky Approaches</p> <p>3.9.Giffin goods; Definition and Characteristics</p> <p>3.10.Theory and Explanation of</p>	<p>As mentioned in page number .....</p>

				<p>Giffin Goods</p> <p>3.11.Real-world Examples and Applications of Giffin Goods</p> <p>3.12.Compensated demand;</p> <p>3.13.Revealed preference theory; Introduction to Revealed Preference Theory</p> <p>3.14.Assumptions and Foundations of Revealed Preference Theory</p> <p>3.15.Applications and Critiques of Revealed Preference Theory</p> <p>3.16.Engel curve: Definition and Concept</p> <p>3.17.Factors Influencing Engel Curves</p> <p>3.18.Analyzing Engel Curves: Implications for Consumer Behavior and Welfare Economics</p>	
--	--	--	--	--	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> Students will understand Theory of production and costs, Production with one and more varia	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		UNIT – IV: Theory of Production and Costs: 4.1.Technology, Isoquants, production with one and more variable inputs, 4.2.Introduction to Technology and Production 4.3.Understanding Isoquants and	As mentioned in page number

	ble, short run and long run costs, Elasticity of Substitution.			<p>Isocosts</p> <p>4.4.Single Variable Input Production Analysis</p> <p>4.5.Multiple Variable Input Production Analysis</p> <p>4.6.Cost Minimization and Output Maximization</p> <p>4.7&gt;Returns to scale,</p> <p>4.8.Short run and long run costs,</p> <p>4.9.Cost curves in the short run and long run,</p> <p>4.10.Total Cost (TC) and Average Total Cost Curve</p> <p>4.11.Factors Influencing Short-Run and Long-Run Costs</p> <p>4.12.Total, average, and marginal product,</p> <p>4.13.Average Product: Efficiency Measures in Production</p> <p>4.14.Marginal Product: Incremental Output Analysis</p> <p>4.15.cost minimization and expansion path</p> <p>4.16.Cost Minimization Strategies: Exploring Efficient Production Techniques</p> <p>4.17.Optimization of Resource Allocation: Balancing Growth and Cost Efficiency</p> <p>4.18.Elasticity of substitution.</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8,	<b>CO 5:</b> Students will have knowledge about various	<b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b>		<p>UNIT – V:Factor Pricing:</p> <p>5.1. Rent- Ricardian theory and modern theory of rent.</p> <p>5.2.Ricardian Theory of Rent:</p>	As mentioned in page number

9, 10	theories of rent, wages and interest.			<p>Understanding Classical Perspectives</p> <p>5.3.Modern Theories of Rent: Analyzing Contemporary Economic Perspectives</p> <p>5.4. Wages- marginal Productivity and modern theory of wages.</p> <p>5.5.Modern Theories Explaining Wage Formation and Distribution</p> <p>5.6.Factors Influencing Wages in Contemporary Economic Analysis</p> <p>5.7..Interest net and gross interest</p> <p>5.8.Exploring Gross Interest and Its Economic Implications</p> <p>5.9.Analyzing the Role of Net and Gross Interest Rates in Economic Policy</p> <p>5.10. liquidity preference theory of Keynes.</p> <p>5.11.Factors Influencing Liquidity Preference</p> <p>5.12.Implications and Critiques of Keynes's Liquidity Preference Theory</p> <p>5.13.Profit- net and gross profit,</p> <p>5.14.Analyzing Gross Profit: Components, Importance, and Calculation</p> <p>5.15.Maximizing Profitability: Strategies for Enhancing Net and Gross Profit</p> <p>5.16. Theories of profit.</p> <p>5.17.Classical and Neoclassical Theories of Profit</p> <p>5.18.Modern Perspectives on Profit</p>	
-------	---------------------------------------	--	--	--	--





## Semester-II

**Course Code:** 152LW203  
**Course Title :** SPECIFIC CONTRACT  
**Pre-requisite:** CONTRACT-I

### Course Objectives:

1. Specific contracts, the Indian Partnership Act, the Sales of Goods Act, and the Negotiable Instruments Act are covered in-depth in this course.
2. Understanding the different between a guarantee and a warranty as well as other specialised contracts is one of this course's key goals.

**Rationale:** The detailed exploration of indemnity, guarantee, bailment, pledge, agency, and partnership within the course provides a comprehensive understanding of legal frameworks crucial in facilitating and securing various commercial transactions. This knowledge is fundamental for legal practitioners involved in business and commercial law.

### Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Shall develop an understanding of the concepts of Indemnity and Guarantee.

CO2: Acquire conceptual clarity about Special Contracts of Bailment and Pledge.

CO3: Acquire conceptual clarity about the contract of Agency.

CO4: Evaluate and Comprehend Indian Partnership Act and Limited Liability Partnerships.

CO5: Understand the Sale of Goods Act with reference to a contract of Sale, its essentials, rights and duties of buyers and sellers, conditions and warranties etc.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)				Total Credits (C)
			CI	PI	SA	SL	
					Total Study Hours (CI+PI+SW+SL)		

<b>CC</b>	<b>152LW203</b>	<b>SPECIFIC CONTRACT</b>	6	0	1	1	8	6
-----------	-----------------	--------------------------	---	---	---	---	---	---

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)				
<b>CC</b>	<b>152LW203</b>	<b>SPECIFIC CONTRACT</b>	5	10	5	5	5	30	70	100	

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Shall develop an understanding of the concepts of Indemnity and Guarantee.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<b>SO1.1.</b> Understand about meaning and concept about contract of indemnity.		<b>UNIT-1:Indemnity</b>	1.1.Definition and essentials of indemnity.
<b>SO1.2.</b> Understand the object of indemnity.		1.1.The Concept Theories of contract and Need for indemnity to facilitate commercial transactions.	1.2.Definition and essentials of bailment,
<b>SO1.3.</b> Understand about the difference between indemnity and guarrenity.		1.2. Method of creating indemnity obligations and Definition of indemnity 1.3. Nature and extent of liability of the indemnifier and Commencement of liability of the indemnifier and Situations of various types of indemnity	1.3. Difference between indemnity and guarrenity.

creations

1.4. Documents/agreements of indemnity and Nature of indemnity clauses and Indemnity in case of International transactions

1.5. Indemnity by Governments during interstate transactions  
Guarantee

1.6 Definition of guarantee: as distinguished from indemnity

Basic essentials for a valid guarantee contract and The place of consideration and the criteria for ascertaining the existence of consideration in guarantee contracts

1.7. Position of minor and validity of guarantee when minor is the principal debtor, creditor or surety and Continuing guarantee

1.8. Nature of surety's liability

1.9. Duration and termination of such liability

1.10. Illustrative situations of existence of continuing guarantee

1.11. Creation and identification of continuing guarantees

1.12. Letters of credit and bank guarantee as instances of guarantee transactions

- 1.13. Rights of surety:
- 1.14. Position of surety in the eye of law
- 1.15. Various judicial interpretations to protect the surety
- 1.16. Co-surety and manner of sharing liabilities and rights
- 1.17. Extent of surety' s liability
- 1.18. Discharge of surety' s Liability

**Suggested Sessional Assignment (SA):  
Assignments:**

- Obligations and Definition of indemnity
- Definition of guarantee: as distinguished from indemnity
- Discharge of surety' s liability

**CO2:** Acquire conceptual clarity about Special Contracts of Bailment and Pledge.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction  
(PI)**

**Classroom Instruction  
(CI)**

**Self  
Learning  
(SL)**

**SO2.1.** To understand the meanings and definition of bailment.

**SO2.2.** To understand the objects and benefits of bailment.

**SO2.3.** Differentiate between bailment and pledge.

## **UNIT II: Bailment**

2.1. Identification of bailment contracts in day today life

2.2. Manner of creation of such contracts

3.3. Commercial utility of bailment contracts

2.4. Definition of bailment

2.5. Kinds of bailees

2.6. Duties of bailor and bailee towards each other

2.7. Rights of bailor and bailee

2.8. Finder of goods as a bailee

2.9. Liability towards the true owner

Pledge

2.10. Pledge: comparison with bailment

2.11. Commercial utility of pledge transactions

2.12. Definition of pledge under the Indian Contract Act

2.13. Other statutory regulations (State & Centre) regarding pledge, reasons for the same

2.14. Rights of the pawner and pawnee

2.15. Pawnee's right of sale as compared to that of an ordinary bailee

2.16. Pledge by certain specified persons mentioned in the Indian Contract Act

2.17. Critical evaluation

2.18. conclusion

2.1. Definition and essentials of bailment.

2.2. Rights of bailor.

2.3. Rights of bailee.

**Suggested Sessional Assignment (SA):  
Assignments:**

- Duties of bailor and bailee towards each other
- Rights of the pawner and pawnee
- Manner of creation of bailment.

**CO3:** Acquire conceptual clarity about the contract of Agency.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1.To learn about characteristics about contract of agency.	.	UNIT-III:Agency  3.1. Identification of different kinds of agency transactions in day to day life in the commercial world	3.1.Definition and essentials of agency.
SO3.2. Understand about the relationship of owner and agent.		3.2. Kinds of agents and agencies	3.2. various method of creation of agency.
SO3.3. To learn about rights and duties of owner's and agent's.		3.3. Distinction between agent and servant 3.4. Essentials of agency transaction 3.5. Various methods of creation of agency 3.6. Delegation 3.7. Duties and rights of agent 2.8.Fiduciary Duty,Diligence and Competence:	3.3.Liability of the agent.



3.9. Confidentiality Obligations  
and  
Loyalty to the Principal  
3.10. Communication  
Responsibilities and  
Accountability for Actions  
3.11. Compliance with  
Instructions  
3.12. Avoiding Conflicts of  
Interest  
3.13. Financial Responsibility  
3.14. Scope and extent of  
agent's authority  
3.15. Liability of the principal  
for acts of the agent including  
misconduct and tort of the  
agent  
3.16. Liability of the agent  
towards the principal And  
Personal liability towards the  
parties  
3.17. Methods of termination  
of agency contract  
3.18. Liability of the principal  
and agent before and after such  
termination

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Kinds of agents and agencies
- Rights and duties of agent
- Termination of agency

**CO4:** Evaluate and Comprehend Indian Partnership Act and Limited Liability Partnerships.

**Approximate Hours**

<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1. Describe the meaning and definition of partnership.		UNIT IV: Law Relating to Partnership	4.1. Definition and essentials of partnership
SO4.2. To learn about the rights and duties of the partners.		4.1. Definition and Nature of Partnership/Firm/Duties 4.2. Relationship between partners mutual rights duties.	4.2. Liability of Partners,
SO4.3. Explain the role of partner's in partnership.		4.3. Implied Authority of Partners, Emergency. 4.4. Understanding Implied Authority in a Partnership 4.5. Key Elements Defining Implied Authority 4.6. Types of Implied Authority among Partners 4.7. Liability of Partners 4.8. Introduction to Partnership Liability 4.9. Types of Partnership Liabilities 4.10. Joint and Several Liability of Partners 4.11. Limited Liability Partnerships (LLPs)	4.3. Personal Liability of Partners

- 4.12. Personal Liability of Partners
- 4.13. Liabilities in Contracts and Business Transactions
- 4.14. Liability for Tortious Acts
- 4.15. Management and Partner Liability
- 4.16. Doctrine of Holding out.
- 4.17. Dissolution - Kinds, consequences.
- 4.18.. Registration of firm

**Suggested Sessional Assignment (SA):**

**Assignment:-**

- Definition and Nature of Partnership
- Liability of Partners to each others
- Dissolution of a partnership.

**CO5:** Understand the Sale of Goods Act with reference to a contract of Sale, its essentials, rights and duties of buyers and sellers, conditions and warranties etc.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1. Understand the meaning and definitions of sales of goods.		UNIT-V: Sale of Goods 5.1. Concept of sale as a contract	5.1. Meaning and definition of sale, The rule of caveat emptor,
SO5.2. Describe the rules of making sale.		5.2. Introduction to Sales Contracts 5.3. Legal Framework for Sales Contracts	5.2. Definition and Characteristics of an Unpaid Seller
SO5.3. Learn about qualification and disqualification of seller and purchaser's.		5.4. Consideration in Sales Contracts 5.5. Capacity and Legality in Sales 5.6. Performance and Breach in Sales Contracts 5.7. Illustrative instances of sale of goods and the nature of such contracts 5.8. Essentials of contract sale 5.9. Essential conditions in every contract of sale 5.10. Implied terms in contract sale 5.11. The rule of caveat emptor and the exceptions thereto under the sale of Goods Act 5.12. Changing concepts of caveat emptor 5.13. Effect and meaning of implied warranties in the sales. Transfer of title and passing of risk 5.14. Delivery of goods: various rules regarding	5.3. Changing concepts of caveat emptor

delivery of goods  
 5.15. Unpaid seller and his rights  
 5.16. Definition and Characteristics of an Unpaid Seller  
 5.17. Lien - The Unpaid Seller's Security  
 5.18. Remedies for breach of contract

**Suggested Sessional Assignment (SA):**

**Assignments:--**

- Essentials of contract of agency
- The rule of caveat emptor and the exceptions thereto under the sale of Goods
- Definition and Characteristics of an Unpaid Seller.

**Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> Shall develop an understanding of the concepts of Indemnity and Guarantee.	18	01	01	20
<b>CO2:</b> Acquire conceptual clarity about Special Contracts of Bailment and Pledge.	18	01	01	20
<b>CO3:</b> Acquire conceptual clarity about the contract of Agency.	1	01	01	20
<b>CO4:</b> Evaluate and Comprehend Indian Partnership Act and Limited Liability Partnerships.	18	01	01	20
<b>CO5:</b> Understand the Sale of Goods Act with reference to a contract of Sale, its essentials, rights and duties of buyers and sellers, conditions and warranties etc.	18	01	01	20

**Total Hours**                      **90**                      **05**                      **05**                      **100**

**Suggestion for End Semester Assessment**

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Indemnity	5	5	4	14
CO-2	Bailment	4	2	8	14
CO-3	Agency	5	7	2	14
CO-4	Law Relating to Partnership	5	8	1	14
CO-5	Sale of Goods	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend:      R: Remember,                      U: Understand,                      A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:** 1. R.K. Abhichandani (ed.) Pollack and Mullah on Contract and Specific Relief Acts (1999) Tripathi, Bombay.  
 2. Avtar Singh, Contract Act (2000), Eastern Lucknow.  
 3. Krishnan Nair, Law of Contract, (1999) Orient.  
 4. Avtar Singh, Principles of the Law of Sale of Goods and Hire Purchase (1998), Eastern Lucknow

5. J.P. Verma (ed.), Singh and Gupta, The Law of partnership in India (1999), Orient Law House, New Delhi
6. A.G. Guest (ed.), Benjamin's Sale of Goods (1992), Sweet & Maxwell.
7. Bhashyam and Adiga, The Negotiable Instruments Act (1995), Bharath, Allahabad.
8. M.S. Parthasarathy (ed.), Ansons' Law of Contract, (1998), Oxford, London.
9. Saharaya, H.K. Indian Partnership and sale of Goods Act (2000), Universal.
10. Ramaninga, The Sales of Goods Act (1998), Universal.

## Cos, POs and PSOs Mapping

**Course Code:- 152LW203**

**Course Title: - SPECIFIC CONTRACT**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Comprehend national and international legislation.	Demonstrate grasp of substantive and procedural law sufficient.	Capable of gathering, analyzing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Shall develop an understanding of the concepts of Indemnity and Guarante	3	2	2	1		2	1	1	2	3	1	2	3	2	1	3	2



e.																	
CO2: Acquire conceptual clarity about Special Contracts of Bailment and Pledge.	3	2	2	1	2	1	2	1	2	3	2	1	3	2	3	2	1
CO3: Acquire conceptual clarity about the contract of Agency.	2	3	2	3	1	3	2	2	3	1	2	2	3	1	3	2	3
CO4: Evaluate and Comprehend Indian Partnership Act and Limited Liability Partnerships.	3	1	3	2	3	1	2	2	3	3	2	1	1	2	3	3	1
CO5: Understand the Sale of Goods Act with reference to a contract of Sale, its essentials, rights and duties of buyers and sellers, conditions and	2	3	2	1	2	1	2	3	2	2	1	1	3	1	2	2	3

warranties etc.																			
-----------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> Shall develop an understanding of the concepts of Indemnity and Guarantee.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		<b>UNIT-1:Indemnity</b>  1.1.The Concept Theories of contract and Need for indemnity to facilitate commercial transactions. 1.2. Method of creating indemnity obligations and Definition of indemnity 1.3. Nature and extent of liability of the indemnifier and Commencement of liability of the indemnifier and Situations of various types of indemnity creations 1.4.Documents/agreements of indemnity and Nature of indemnity clauses and Indemnity in case of International transactions 1.5.Indemnity by Governments during interstate transactions Guarantee 1.6 Definition of guarantee: as distinguished from indemnity Basic essentials for a valid guarantee contract and The	As mentioned in page number .....

				<p>place of consideration and the criteria for ascertaining the existence of consideration in guarantee contracts</p> <p>1.7. Position of minor and validity of guarantee when minor is the principal debtor, creditor or surety and Continuing guarantee</p> <p>1.8. Nature of surety's liability</p> <p>1.9. Duration and termination of such liability</p> <p>1.10. Illustrative situations of existence of continuing guarantee</p> <p>1.11. Creation and identification of continuing guarantees</p> <p>1.12. Letters of credit and bank guarantee as instances of guarantee transactions</p> <p>1.13. Rights of surety:</p> <p>1.14. Position of surety in the eye of law</p> <p>1.15. Various judicial interpretations to protect the surety</p> <p>1.16. Co-surety and manner of sharing liabilities and rights</p> <p>1.17. Extent of surety's liability</p> <p>1.18. Discharge of surety's Liability</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 2:</b> Acquire conceptual clarity about Special Contracts of Bailment and Pledge.</p>	<p><b>SO2.1</b></p> <p><b>SO2.2</b></p> <p><b>SO2.3</b></p>		<p><b>UNIT II: Bailment</b></p> <p>2.1. Identification of bailment contracts in day today life</p> <p>2.2. Manner of creation of such contracts</p> <p>3.3. Commercial utility of bailment contracts</p> <p>2.4. Definition of bailment</p>	<p>As mentioned in page number .....</p>

				<p>2.5.Kinds of bailees</p> <p>2.6.Duties of bailor and bailee towards each other</p> <p>2.7.Rights of bailor and bailee</p> <p>2.8.Finder of goods as a bailee</p> <p>2.9.Liability towards the true owner</p> <p>Pledge</p> <p>2.10.Pledge: comparison with bailment</p> <p>2.11.Commercial utility of pledge transactions</p> <p>2.12.Definition of pledge under the Indian Contract Act</p> <p>2.13.Other statutory regulations (State &amp; Centre) regarding pledge, reasons for the same</p> <p>2.14.Rights of the pawner and pawnee</p> <p>2.15.Pownee's right of sale as compared to that of an ordinary bailee</p> <p>2.16.Pledge by certain specified persons mentioned in the Indian Contract Act</p> <p>2.17.Critical evaluation</p> <p>2.18.conclusion</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 3:</b> Acquire conceptual clarity about the contract of Agency.</p>	<p><b>SO3.1</b></p> <p><b>SO3.2</b></p> <p><b>SO3.3</b></p>		<p>UNIT-III:Agency</p> <p>3.1. Identification of different kinds of agency transactions in day to day life in the commercial world</p> <p>3.2. Kinds of agents and agencies</p> <p>3.3. Distinction between agent and servant</p> <p>3.4. Essentials of agency transaction</p> <p>3.5. Various methods of creation of agency</p> <p>3.6. Delegation</p> <p>3.7. Duties and rights of agent</p> <p>2.8.Fiduciary Duty,Diligence and Competence:</p> <p>3.9.Confidentiality Obligations and Loyalty to the Principal</p> <p>3.10.Communication Responsibilities and Accountability for Actions</p> <p>3.11.Compliance with Instructions</p> <p>3.12.Avoiding Conflicts of Interest</p> <p>3.13.Financial Responsibility</p> <p>3.14. Scope and extent of agent' s</p>	<p>As mentioned in page number .....</p>

				<p>authority</p> <p>3.15 Liability of the principal for acts of the agent including misconduct and tort of the agent</p> <p>3.16. Liability of the agent towards the principal And Personal liability towards the parties</p> <p>3.17. Methods of termination of agency contract</p> <p>3.18.Liability of the principal and agent before and after such termination</p>	
--	--	--	--	---	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> Evaluate and Comprehend Indian Partnership Act and Limited Liability Partnerships.	<b>SO4.1</b>  <b>SO4.2</b>  <b>SO4.3</b>		UNIT IV: Law Relating to Partnership  4.1. Definition and Nature of Partnership/Firm/Duties 4.2. Relationship between partners mutual rights duties. 4.3. Implied Authority of Partners, Emergency. 4.4.Understanding Implied Authority in a Partnership 4.5.Key Elements Defining Implied Authority 4.6.Types of Implied Authority among Partners 4.7. Liability of Partners 4.8.Introduction to Partnership Liability 4.9.Types of Partnership Liabilities 3.10.Joint and Several Liability of Partners 4.11.Limited Liability Partnerships (LLPs) 4.12.Personal Liability of Partners 4.13.Liabilities in Contracts and Business Transactions 4.14.Liability for Tortious Acts 4.15.Management and Partner Liability 4.16. Doctrine of Holding out. 4.17. Dissolution - Kinds, consequences. 4.18.. Registration of firm	As mentioned in page number
PO 1,2,3,4,5,6,7  PSO 1,2, 3,	<b>CO 5:</b> Understand the Sale of Goods Act	<b>SO5.1</b>  <b>SO5.2</b>		UNIT-V:Sale of Goods  5.1. Concept of sale as a contract	As mentioned in page number

4, 5, 6, 7, 8, 9, 10	with reference to a contract of Sale, its essentials, rights and duties of buyers and sellers, conditions and warranties etc.	<b>SO5.3</b>	<p>5.2.Introduction to Sales Contracts</p> <p>5.3.Legal Framework for Sales Contracts</p> <p>5.4.Consideration in Sales Contracts</p> <p>5.5.Capacity and Legality in Sales</p> <p>5.6.Performance and Breach in Sales Contracts</p> <p>5.7. Illustrative instances of sale of goods and the nature of such contracts</p> <p>5.8. Essentials of contract sale</p> <p>5.9. Essential conditions in every contract of sale</p> <p>5.10. Implied terms in contract sale</p> <p>4.11. The rule of caveat emptor and the exceptions thereto under the sale of Goods Act</p> <p>5.12. Changing concepts of caveat emptor</p> <p>5.13. Effect and meaning of implied warranties in the sales. Transfer of title and passing of risk</p> <p>5.14. Delivery of goods: various rules regarding delivery of goods</p> <p>5.15. Unpaid seller and his rights</p> <p>5.16.Definition and Characteristics of an Unpaid Seller</p> <p>5.17.Lien - The Unpaid Seller's Security</p> <p>5.18. Remedies for breach of contract</p>	
-------------------------	---	--------------	--	--

## Semester-II

**Course Code:** 152LW205  
**Course Title :** Jurisprudence (Legal Method, Indian Legal System & Basic Theory)

**Pre-requisite:** Students should have foundational knowledge of constitutional law, including the structure of the Indian legal system

### Course Objectives:

The course's main goal is to help the student comprehend the Indian legal system, the fundamentals of the law, and different approaches to legal reasoning and the examination of cases, legislation, and other sources. The student will learn how to locate the law, how to distinguish between important facts and apply the law, how to reference different sources and how to focus writing for a certain goal.

**Rationale:** The rationale of jurisprudence, encompassing legal method, the Indian legal system, and basic legal theory, lies in its pursuit of understanding and interpreting the principles that govern the application of law. Legal method serves as the structured approach to analyzing legal issues, employing reasoning, precedent, and statutory interpretation to derive just outcomes. Within the context of the Indian legal system, jurisprudence serves to harmonize diverse sources of law, including statutes, customs, and precedents, contributing to the evolution of a dynamic and responsive legal framework. At its core, jurisprudence as a basic theory seeks to unravel the philosophical foundations of law, exploring questions of justice, morality, and the nature of legal obligations, thereby providing a conceptual framework for shaping legal systems that are not only effective but also reflective of societal values and principles.

### Course Outcomes:

On completion of this course, the students will be able to:

- CO1: Clear understanding of the term "Jurisprudence" and its significance in the study of law. They will also comprehend the definition of law and its various types, including the concepts of justice and different kinds of justice.
- CO2: Analyze and evaluate various schools of Jurisprudence, including Natural law school, Analytical school, Historical school, Sociological school, Realistic school, and Feminist schools. They will understand the foundational theories and perspectives of each school and their influence on legal thinking.

CO3: Explore the different sources of law, including legislation, precedents (concept of stare decisis), and customs. They will understand the significance and application of each source in the Indian legal system.

CO4: Gain knowledge of the concept of legal rights, including their kinds and meanings. They will also understand the concept of duty and the relationship between rights and duties. Additionally, students will explore the nature of personality, the status of different individuals (unborn, minor, lunatic, etc.),

CO5: Gain an understanding of the corporate personality, possession, ownership, theories of possession and ownership, and the difference between possession and ownership and Conditions for imposing liability, including wrongful acts, strict liability, and vicarious liability. They will explore the nature and kinds of obligations, as well as the difference between being obliged and having an obligation.

**Scheme of Studies:**

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+S L)	
CC	152LW205	Jurisprudence (Legal Method, Indian Legal System & Basic Theory)	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**  
**Theory**



Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+CA T+AT)		
			Class/ Home Assignment 1 5 marks ( CA)	Class Test 1 10 marks (CT)	Presentation ( P)	Class Activity any one (CAT )	Class Attendance (AT)				
CC	152LW205	Jurisprudence (Legal Method, Indian Legal System & Basic Theory)	5	10	5	5	5	30	70	100	

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1: Clear understanding of the term "Jurisprudence" and its significance in the study of law. They will also comprehend the definition of law and its various types, including the concepts of justice and different kinds of justice.**

Item	Approximate Hours App. Hrs
CI	18

PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
<b>SO1.1</b> Understand the concept of jurisprudence and its significance in the study of law.	.	<b>UNIT-1 Introduction</b>	Definition and
<b>SO1.2</b> Classify different kinds of law, such as criminal law, civil law, and constitutional law.		1.1 Historical Development of Jurisprudence	Nature of Law
<b>SO1.3</b> Examine different theories of justice, including distributive justice and corrective justice.		1.2 Definition of Jurisprudence	
<b>SO1.4</b> Identify and explain primary sources of law, including legislation and precedent and also Explore secondary sources of law, such as legal commentary and academic writings.		1.3 Theoretical Foundations of Jurisprudence	
		1.4 Role and Importance of Jurisprudence in Legal Systems	
		1.5 Definition and Nature of Law	
		1.6 Classification of Law	
		1.7 Concept of Justice	
		1.8 Theories of Justice	
		1.9 Distributive Justice	
		1.10 Retributive Justice	
		1.11 Restorative Justice	
		1.12 Social Justice and its Intersection with Law	
		1.13 Introduction to Sources of	

- Law
- 1.14 Legislation as a Source of Law
- 1.15 Types of Legislation
- 1.16 Judicial Precedent and Case Law
- 1.17 Custom as a Source of Law
- 1.18 Legal Scholarly Writings as Sources of Law.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Schools of Jurisprudence
- Judicial Precedent and Case Law
- Classification of Law

**CO2: Analyze and evaluate various schools of Jurisprudence, including Natural law school, Analytical school, Historical school, Sociological school, Realistic school, and Feminist schools. They will understand the foundational theories and perspectives of each school and their influence on legal thinking.**

	<b>Approximate Hours</b>
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<b>SO2.1</b> Understanding the Foundations of Legal Thought		<b>UNIT II Schools of Jurisprudence</b>	
<b>SO2.2</b> Exploring Feminist Jurisprudence		2.1.Introduction to Natural Law Philosophy	Role of Sociology in Shaping Legal Systems
<b>SO2.3</b> Tracing the Evolution of Legal Thought		2.2.Key Thinkers: Aristotle, Aquinas, Grotius	
<b>SO2.4</b> Comparative Analysis of Jurisprudential Approaches		2.3.Overview of Analytical Jurisprudence	
<b>SO2.5</b> Applying Jurisprudential Theories to Contemporary Issues		2.4.Legal Positivism: Hart's Concept of Law	
		2.5.Imperative Theory of Law	
		2.6.Command Theory and Legal Obedience	
		2.7.Kelsen's Basic Norm and Hierarchy of Norms	
		2.8.Historical Development of Legal Thought	
		2.9.Savigny and the Volksgeist	
		2.10.Legal Realism and Sociological Jurisprudence	
		2.11.Role of Sociology in	

## Shaping Legal Systems

2.12. Legal Pragmatism:  
Holmes and Legal Realism

2.13. Historical Roots of  
Dharma

2.14. Dharma in Ancient  
Indian Legal Systems

2.15. Relevance and  
Adaptations in Modern Legal  
Thought

2.16. Introduction to Feminist  
Legal Theories

2.17. Liberal Feminism vs.  
Radical Feminism

2.18. Gender and the Law:  
Contemporary Issues

### **Suggested Sessional Assignment (SA):**

#### **Assignments:**

- Legal Positivism: Hart's Concept of Law
- Dharma in Ancient Indian Legal Systems
- Gender and the Law: Contemporary Issues

**CO3: Explore the different sources of law, including legislation, precedents (concept of stare decisis), and customs. They will understand the significance and application of each source in the Indian legal system.**

**Approximate Hours**  
Item                      App. Hrs

CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
<b>SO3.1</b> Understanding the Concept of Legal Sources	.	<b>UNIT-III Sources of Law</b>	
<b>SO3.2</b> Define and explain the concept of legal sources		3.1.Introduction to Legislation	Definition and purpose of legislation & Types of Legislation
<b>SO3.3</b> Differentiate between primary and secondary sources of law		3.2.Definition and purpose of legislation	
<b>SO3.4</b> Identify and analyze the principles of common law		3.3.Historical development of legislative systems	
<b>SO3.5</b> Explore the characteristics and significance of statutory law		3.4.Legislative Process	
		3.5.Types of Legislation	
		3.6.Procedures for amending existing laws	
		3.7.Definition and historical background of stare decisis	
		3.8.Role of precedent in the legal system	
		3.9.Hierarchy of Precedents	
		3.10.Understanding the hierarchy of courts and their precedential authority	
		3.11.Criteria for a precedent	

to be considered binding

3.12.Exceptions to the rule of binding precedent

3.13.Definition and significance of customary law

3.14.Distinction between written and unwritten legal traditions

3.15.Processes through which customs are formed and recognized

3.16.Criteria for the acknowledgment of customary practices in legal systems

3.17.Factors influencing changes in customary practices over time

3.18.Legal implications of the evolution of customary norms

### **Suggested Sessional Assignment (SA):**

#### **Assignments:**

- Role of precedent in the legal system
- Criteria for a precedent to be considered binding
- Criteria for the acknowledgment of customary practices in legal systems

**CO4: Gain knowledge of the concept of legal rights, including their kinds and meanings. They will also understand the concept of duty and the relationship between rights and duties. Additionally, students will explore the nature of personality, the status of different individuals (unborn, minor, lunatic, etc.),**

**Approximate Hours**

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
<b>SO4.1</b> Understand about rights	.	<b>UNIT IV Legal Rights &amp; Persons</b>	
<b>SO4.2</b> Understand about duties			
<b>SO4.3</b> Understand about legal person		4.1 Rights: Kinds and Meanings	Meaning and kinds of Rights.
		4.2 Definition and origins.	
		4.3 Distinction between natural and legal rights.	
		4.4 Enforcement mechanisms of legal rights.	
		4.5 Duty: Meaning and Kinds	
		4.6 Definition of Duty	
		4.7 Conceptual understanding of duty.	
		4.8 Legal Duties	
		4.9 Examples of legal duties.	



- 4.10 Enforcement and consequences of failing in legal duties.
- 4.11 Nature of Personality
- 4.12 Legal Personality
- 4.13 Defining legal personality
- 4.14 Exploring the concept of individual personality.
- 4.15 Unborn Persons
- 4.16 Legal considerations regarding the rights and status of the unborn.
- 4.17 Rights of Minors
- 4.18 Legal rights and limitations for minors.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Legal Rights.
- Legal Duties.
- Legal Personality.

**CO5:** Understand the Sale of Goods Act with reference to a contract of Sale, its essentials, rights and duties of buyers and sellers, conditions and warranties etc.

	<b>Approximate Hours</b>
Item	App. Hrs
CI	18
PI	00

SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)			Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<b>SO5.1</b>	Understand	about possession and ownership		<b>UNIT-V Possession, Ownership, Liability &amp; Obligation</b>	
<b>SO5.2</b>	Understand	about obligations			Meaning & Kinds of possession.
				5.1	Meaning & Kinds of possession
				5.2	Actual Possession
				5.3	Constructive Possession
				5.4	Sole Possession
				5.5	Adverse Possession
				5.6	Concurrent Possession
				5.7	Custodial Possession
				5.8	Mere Possession
				5.9	Possession in Law
				5.10	Theories of Possession
				5.11	Meaning & Kinds of ownership
				5.12	Theories of Ownership
				5.13	Difference between possession and ownership
				5.14	Title
				5.15	Condition of imposing liability

(Wrongful Acts)

- 5.16 Strict liability
- 5.17 Vicarious liability
- 5.18 Difference between: Being obliged and having obligation (HLA Hart).

### Suggested Sessional Assignment (SA):

#### Assignments:

- Condition of imposing liability (Wrongful Acts).
- Difference between: Being obliged and having obligation (HLA Hart).
- Theories of Ownership

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> Clear understanding of the term "Jurisprudence" and its significance in the study of law. They will also comprehend the definition of law and its various types, including the concepts of justice and different kinds of justice.	18	01	01	<b>20</b>
<b>CO2:</b> Analyze and evaluate various schools of Jurisprudence, including Natural law school, Analytical school, Historical school, Sociological school, Realistic school, and Feminist schools. They will understand the	18	01	01	<b>20</b>

foundational theories and perspectives of each school and their influence on legal thinking.

**CO3:** Explore the different sources of law, including legislation, precedents (concept of stare decisis), and customs. They will understand the significance and application of each source in the Indian legal system.

	18	01	01	<b>20</b>
--	----	----	----	-----------

**CO4:** Gain knowledge of the concept of legal rights, including their kinds and meanings. They will also understand the concept of duty and the relationship between rights and duties. Additionally, students will explore the nature of personality, the status of different individuals (unborn, minor, lunatic, etc.),

	18	01	01	<b>20</b>
--	----	----	----	-----------

**CO5:** Gain an understanding of the corporate personality, possession, ownership, theories of possession and ownership, and the difference between possession and ownership and Conditions for imposing liability, including wrongful acts, strict liability, and vicarious liability. They will explore the nature and kinds of obligations, as well as the difference between being obliged and having an obligation.

	18	01	01	<b>20</b>
--	----	----	----	-----------

<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>
--------------------	-----------	-----------	-----------	------------

**Suggestion for End Semester Assessment**

### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Schools of Jurisprudence	4	2	8	14
CO-3	Sources of Law	5	7	2	14
CO-4	Legal Rights & Persons	5	8	1	14
CO-5	Possession, Ownership, Liability & Obligation	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

#### Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

#### Suggested Learning Resources:

1. Bodenheimer, Jurisprudence – The Philosophy and Method of Law (1996) Universal. Delhi.
2. Fitzgerald, (ed) Salmond on Jurisprudence (1999) Tripathi. Bombay
3. W. Friedman. Legal Theory (1995) Universal. Delhi.
4. V.D. Mahajan, Jurisprudence and Legal Theory (1996 reprint), Eastern Lucknow.
5. M.D.A. Freeman(ed.). Lloyd's introduction to Jurisprudence. (1994), Sweet and Maxwell
6. Paton G.W. Jurisprudence (1972) Oxford, ELBS
7. H.L.A. Hart, The concepts of Law (1970) Oxford, ELBS
8. Roscoe Pound, Introduction to the Philosophy of Law (1998 reprint) Universal Delhi

9. Dias, S.N. Jurisprudence: A Study of Indian Legal Theory (1985), Metropolitan New Delhi.

## Cos, POs and PSOs Mapping

**Course Code:- 152LW205**

**Course Title: - Jurisprudence (Legal Method, Indian Legal System & Basic Theory)**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analysing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Clear understanding of the term "Jurisprudence" and its significance in the study of law.  They will also comprehend the definition of law and its various types, including the concepts of justice and different kinds of	1	3	2	1	2	3	3	1	2	2	3	1	1	3	3	2	3

justice.																	
CO2: Analyze and evaluate various schools of Jurisprudence, including Natural law school, Analytical school, Historical school, Sociological school, Realistic school, and Feminist schools. They will understand the foundational theories and perspectives of each school and their influence on legal thinking.	2	1	2	1	3	2	2	3	1	1	3	3	2	1	2	3	2
CO3: Explore the different sources of law, including legislation, precedents (concept of stare	3	1	2	2	1	3	2	2	3	1	3	2	3	3	1	1	2



decisis), and customs. They will understand the significance and application of each source in the Indian legal system.																	
CO4: Gain knowledge of the concept of legal rights, including their kinds and meanings. They will also understand the concept of duty and the relationship between rights and duties. Additionally, students will explore the nature of personality, the status of different individuals (unborn, minor, lunatic, etc.),	1	2	2	3	1	1	2	2	3	3	2	2	1	2	2	3	3

CO5: Gain an understanding of the corporate personality, possession, ownership, theories of possession and ownership, and the difference between possession and ownership and  Conditions for imposing liability, including wrongful acts, strict liability, and vicarious liability. They will explore the nature and kinds of obligations, as well as the difference between being obliged and having an obligation.	1	3	1	3	2	2	1	1	3	3	2	2	1	1	3	3	2
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

**Legend: 1 – Low, 2 – Medium, 3 – High**

### Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> Clear understanding of the term "Jurisprudence" and its significance in the study of law. They will also comprehend the definition of law and its various types, including the concepts of justice and different kinds of justice.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		<b>UNIT-1 Introduction</b>  1.1 Historical Development of Jurisprudence 1.2 Definition of Jurisprudence 1.3 Theoretical Foundations of Jurisprudence 1.4 Role and Importance of Jurisprudence in Legal Systems 1.5 Definition and Nature of Law 1.6 Classification of Law 1.7 Concept of Justice 1.8 Theories of Justice 1.9 Distributive Justice 1.10 Retributive Justice 1.11 Restorative Justice 1.12 Social Justice and its Intersection with Law 1.13 Introduction to Sources of Law 1.14 Legislation as a Source of Law 1.15 Types of Legislation 1.16 Judicial Precedent and Case Law 1.17 Custom as a Source of Law 1.18 Legal Scholarly Writings as Sources of Law.	As mentioned in page number .....

<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 2:</b> Analyze and evaluate various schools of Jurisprudence, including Natural law school, Analytical school, Historical school, Sociological school, Realistic school, and Feminist schools. They will understand the foundational theories and perspectives of each school and their influence on legal thinking.</p>	<p><b>SO2.1</b></p> <p><b>SO2.2</b></p> <p><b>SO2.3</b></p>		<p><b>UNIT II Schools of Jurisprudence</b></p> <p>2.1.Introduction to Natural Law Philosophy</p> <p>2.2.Key Thinkers: Aristotle, Aquinas, Grotius</p> <p>2.3.Overview of Analytical Jurisprudence</p> <p>2.4.Legal Positivism: Hart's Concept of Law</p> <p>2.5.Imperative Theory of Law</p> <p>2.6.Command Theory and Legal Obedience</p> <p>2.7.Kelsen's Basic Norm and Hierarchy of Norms</p> <p>2.8.Historical Development of Legal Thought</p> <p>2.9.Savigny and the Volksgeist</p> <p>2.10.Legal Realism and Sociological Jurisprudence</p> <p>2.11.Role of Sociology in Shaping Legal Systems</p> <p>2.12.Legal Pragmatism: Holmes and Legal Realism</p> <p>2.13.Historical Roots of Dharma</p> <p>2.14.Dharma in Ancient Indian Legal Systems</p> <p>2.15.Relevance and Adaptations</p>	<p>As mentioned in page number .....</p>
---	---	---	--	--	--

				<p>in Modern Legal Thought</p> <p>2.16.Introduction to Feminist Legal Theories</p> <p>2.17.Liberal Feminism vs. Radical Feminism</p> <p>2.18.Gender and the Law: Contemporary Issues</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 3:</b> Explore the different sources of law, including legislation, precedents (concept of stare decisis), and customs. They will understand the significance and application of each source in the Indian legal system.</p>	<p><b>SO3.1</b></p> <p><b>SO3.2</b></p> <p><b>SO3.3</b></p>		<p><b>UNIT-III Sources of Law</b></p> <p>3.1.Introduction to Legislation</p> <p>3.2.Definition and purpose of legislation</p> <p>3.3.Historical development of legislative systems</p> <p>3.4.Legislative Process</p> <p>3.5.Types of Legislation</p> <p>3.6.Procedures for amending existing laws</p> <p>3.7.Definition and historical background of stare decisis</p> <p>3.8.Role of precedent in the legal system</p> <p>3.9.Hierarchy of Precedents</p> <p>3.10.Understanding the hierarchy of courts and their precedential authority</p> <p>3.11.Criteria for a precedent to be considered binding</p> <p>3.12.Exceptions to the rule of binding precedent</p> <p>3.13.Definition and significance of customary law</p> <p>3.14.Distinction between written and unwritten legal traditions</p>	<p>As mentioned in page number .....</p>

				<p>3.15. Processes through which customs are formed and recognized</p> <p>3.16. Criteria for the acknowledgment of customary practices in legal systems</p> <p>3.17. Factors influencing changes in customary practices over time</p> <p>3.18. Legal implications of the evolution of customary norms</p>	
--	--	--	--	---	--

POs & PSOs No.	COs No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<p><b>CO-4:</b> Gain knowledge of the concept of legal rights, including their kinds and meanings. They will also understand the concept of duty and the relationship between rights and duties.</p> <p>Additionally, students will explore the nature of personality, the status of different individuals (unborn, minor, lunatic, etc.),</p>	<p><b>SO4.1</b></p> <p><b>SO4.2</b></p> <p><b>SO4.3</b></p>		<p><b>UNIT IV Legal Rights &amp; Persons</b></p> <p>4.1 Rights: Kinds and Meanings</p> <p>4.2 Definition and origins.</p> <p>4.3 Distinction between natural and legal rights.</p> <p>4.4 Enforcement mechanisms of legal rights.</p> <p>4.5 Duty: Meaning and Kinds</p> <p>4.6 Definition of Duty</p> <p>4.7 Conceptual understanding of duty.</p> <p>4.8 Legal Duties</p> <p>4.9 Examples of legal duties.</p> <p>4.10 Enforcement and consequences of failing in legal duties.</p>	As mentioned in page number ....

				<p>4.11 Nature of Personality</p> <p>4.12 Legal Personality</p> <p>4.13 Defining legal personality</p> <p>4.14 Exploring the concept of individual personality.</p> <p>4.15 Unborn Persons</p> <p>4.16 Legal considerations regarding the rights and status of the unborn.</p> <p>4.17 Rights of Minors</p> <p>4.18 Legal rights and limitations for minors.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 5:</b> Gain an understanding of the corporate personality, possession, ownership, theories of possession and ownership, and the difference between possession and ownership and Conditions for imposing liability, including wrongful acts, strict liability, and vicarious liability. They will explore the nature and kinds of obligations, as well as the difference between being obliged and having an</p>	<p><b>SO5.1</b></p> <p><b>SO5.2</b></p> <p><b>SO5.3</b></p>		<p><b>Classroom Instruction (CI)</b></p> <p><b>UNIT-V Possession, Ownership, Liability &amp; Obligation</b></p> <p>5.1 Meaning &amp; Kinds of possession</p> <p>5.2 Actual Possession</p> <p>5.3 Constructive Possession</p> <p>5.4 Sole Possession</p> <p>5.5 Adverse Possession</p> <p>5.6 Concurrent Possession</p> <p>5.7 Custodial Possession</p> <p>5.8 Mere Possession</p> <p>5.9 Possession in Law</p> <p>5.10 Theories of Possession</p> <p>5.11 Meaning &amp; Kinds of ownership</p> <p>5.12 Theories of</p>	As mentioned in page number ....

	obligation.			<p>Ownership</p> <p>5.13 Difference between possession and ownership</p> <p>5.14 Title</p> <p>5.15 Condition of imposing liability (Wrongful Acts)</p> <p>5.16 Strict liability</p> <p>5.17 Vicarious liability</p> <p>5.18 Difference between: Being obliged and having obligation (HLA Hart).</p>	
--	-------------	--	--	---	--



## Semester-II

**Course Code:** IKS  
**Course Title:** Fundamentals of Indian Knowledge System  
**Pre- requisite:** Creating awareness among the youths about the true history and past rich culture of India.

**Rationale:** India has very rich and versatile knowledge system and cultural heritage since antiquity. The Indian Knowledge systems was developed on life science, medical science, literature, drama, art, music, dance, astronomy, mathematics, architecture (Sthapatyaveda), chemistry, aeronautics etc, during ancient period. In this basic course, a special attention is given to the ancient and historical perspective of ideas occurrence in the ancient society, and implication to the concept of material world and religious, social and cultural beliefs. On the closer examination, religion, culture and science have appeared epistemological very rigidly connected in the Indian Knowledge System. This land of Bharat Bhumi has provided invaluable knowledge stuff to the society and the world in all sphere of life.

### Course Outcomes:

- CO- IKS. 1:** To understand the ancient civilization, Indian Knowledge Systems, Concept of Panch Mahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture.
- CO- IKS.II:** Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtra etc.
- CO- IKS.III:** Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc.
- CO- IKS. IV:** Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc.
- CO- IKS. V:** Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda and Yoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc.

### Scheme of Studies:

Category of Course	Course Code	Course Title	Scheme of studies(Hours/Week)				Total Study Hours	Total Credits (C)
			CI	LI	SW	SL		
						CI+LI+SW+SL		

VAC	IKS	Indian Knowledge System	2	1	1	4	2
-----	-----	-------------------------	---	---	---	---	---

**Legend:**

**CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

**LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

**SW:** Session Work (includes assignment, seminar, mini project etc.),

**SL:** Self Learning,

**C:** Credits.

Proposed examination scheme (Marking) as per the recommendation of University Grant Commission (UGC) for Under Graduate Courses in Fundamentals of Indian Knowledge Systems 2022-23 onwards

S. No.	Category of Course/Subject	Components of Marks			Total
		Semester End Examination (External)	Mid Term exam (Internal)	Assignment (Internal)	
1	Only Theory Subject Course				
2	Subject/ Course with theory and Practical				
3	Subject/ Course only Practical				

**Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**IKS. 1. To understand Indian Civilization and Indian Knowledge Systems**

Item	Approximate Hours
------	-------------------

<b>CI</b>	<b>6</b>
<b>LI</b>	
<b>SW</b>	<b>2</b>
<b>SL</b>	<b>1</b>
<b>Total</b>	<b>9</b>

<b>Session Outcomes (SOs)</b>	<b>Laboratory Instruction (LI)</b>	<b>Class room Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO 1.1. Understand Overview of Indian Knowledge Systems (IKS)		<b>Unit-1. Indian Civilization and Indian Knowledge Systems</b>	Golden era of ancient India
SO 1.2. Understand Classification of Ancient IKS texts		1.1. Overview of Indian Knowledge Systems (IKS)	
SO 1.3. Understand Introduction to Panch Mahabhutas (Earth, Water, Fire, Sky and Air)		1.2 Classification of Ancient IKS texts	
SO 1.4. Understand Origin of the name Bharatvarsha: the Land of Natural Endowments		1.3 Introduction to Panch Mahabhutas (Earth, Water, Fire, Sky and Air)	
SO 1.5. Understand Rivers of ancient India (The Ganga, Yamuna, Godawari, Saraswati, Narmada, Sindhu and Kaveri)		1.4 Origin of the name Bharatvarsha: the Land of Natural Endowments	
SO 1.6. Understand Ancient Agriculture and ancient Universities: Takshashila and		1.5 Rivers of ancient India (The Ganga, Yamuna, Godawari, Saraswati, Narmada, Sindhu and Kaveri)	
		1.6 Agriculture system in ancient India, Ancient Universities: Takshashila and Nalanda, Gurukul system	

Nalanda, Gurukul  
system

**SW-1 Suggested Sessional Work (SW):**

**a. Assignments:**

- i. Concepts of Panch Mahabhuta, Classification of ancient texts, origin of ancient rivers

**b. Mini Project:**

- i. Ancient Universities: Takshashila and Nalanda,

**c. Other Activities (Specify):**

**IKS. 2: Students will have the ability to apply the knowledge gained about Indian Art, Literature and Religious Places**

Item	Approximate Hours
CI	6
LI	
SW	2
SL	1
<b>Total</b>	<b>9</b>

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SO 2.1. Understand the Ancient Indian Books: Vedas, Puranas, Shastras, Upanishads, Mahakavyas		<b>Unit-2. Indian Art, Literature and Religious Places</b>	<b>1. Indian Art, Music and Dance</b>

- (Ramayana & Mahabharata), Smrities, Samhitas
- SO 2.2. Understand the Religious places: Puries, Dhams, Jyotirlinga, Shaktipeeths, Kumbha Mela
- SO 2.3. Understand the Legendary places of Madhya Pradesh: Ujjain, Chitrakoot, Omkareshwar, Bharhut, Maihar
- SO 2.4. Understand the Basic concept of Indian Art, Music and Dance, Indian Musical Instruments
- SO 2.5. Understand the Fundamental aspects of Sangeeta and Natya shastra
- SO 2.6. Understand the different schools of music, dance and painting in different regions of India
- 2.1. Ancient Indian Books: Vedas, Puranas, Shastras, Upanishads, Mahakavyas (Ramayana & Mahabharata), Smrities, Samhitas
- 2.2. Religious places: Puries, Dhams, Jyotirlinga, Shaktipeeths, Kumbha Mela
- 2.3. Legendary places of Madhya Pradesh: Ujjain, Chitrakoot, Omkareshwar, Bharhut, Maihar
- 2.4. Basic concept of Indian Art, Music and Dance, Indian Musical Instruments
- 2.5. Fundamental aspects of Sangeeta and Natya shastra
- 2.6. Different schools of music, dance and painting in different regions of India

**SW-2 Suggested Sessional Work (SW):**

**a. Assignments:**

- i. Visit of Chitrakoot, Maihar and Bharhuta

**b. Mini Project:**

- ii. Kumbhmela, Story of Ramayana and Mahabharata

**c. Other Activities (Specify):**

**IKS. 3: Student will be able to understand Ancient Science, Astronomy and Vedic Mathematics**

Item	Approximate Hours
CI	6
LI	
SW	2
SL	1
<b>Total</b>	<b>9</b>

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SO 3.1. Understand Vedic Cosmology		<b>Unit-3. Ancient Science, Astronomy, Mathematics</b>	1. Ancient Science, Astronomy and Vedic Mathematics
SO 3.2. Understand the Astronomy, Astrovastu, Vedang Jyotish, Nakshatras, Navagraha, Rashis, Vastushastra and their related plants		3.1. Vedic Cosmology 3.2. Astronomy, Astrovastu, Vedang Jyotish, Nakshatras, Navagraha, Rashis, Vastushastra and their related plants	
SO 3.3. Understand the Time and Calendar, Panchang		3.3. Time and Calendar, Panchang	
SO 3.4. Understand the Concept of Zero, Point, Pi -number system, Pythagoras		3.4. Concept of Zero, Point, Pi -number system, Pythagoras	
SO 3.5. Understand the Vedic Mathematics, Vimana-Aeronautics, Basic idea of planetary model of Aryabhata		3.5. Vedic Mathematics, Vimana-Aeronautics, Basic idea of planetary model of Aryabhata	
SO 3.6. Understand the Varanamala of Hindi language based on classification of sounds on		3.6. Varanamala of Hindi language based on classification of sounds on the basis of their origin, Basic purpose of science of Vyakarana.	

the basis of their origin,  
Basic purpose of science of  
Vyakarana

**SW-2 Suggested Sessional Work (SW):**

**a. Assignments:**

1. Varanamala of Hindi language based on classification of sounds on the basis of their origin

**b. Mini Project:**

1. Nakshatras, Navagraha and their related plants

**c. Other Activities (Specify):**

**IKS. 4: Understand the Engineering, Technology and Architecture**

Item	Approximate Hours
CI	6
LI	
SW	2
SL	1
<b>Total</b>	<b>9</b>

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SO 4.1. Understand the Engineering Science and Technology in Vedic and Post Vedic Era		<b>Unit-4. Engineering, Technology and Architecture</b> 4.1.Engineering Science and Technology in Vedic and Post Vedic Era	2. Ancient Science, Astronomy and Vedic Mathematics
SO 4.2. Understand the Town and Home planning, Sthapatyaveda		4.2.Town and Home planning, Sthapatyaveda	

SO 4.3. Understand the Chemistry and Metallurgy as gleaned from archeological artifacts	4.3. Chemistry and Metallurgy as gleaned from archeological artifacts
SO 4.4. Understand the Chemistry of Dyes, Pigments used in Paintings, Fabrics, Potteries and Glass	4.4. Chemistry of Dyes, Pigments used in Paintings, Fabrics, Potteries and Glass
SO 4.5. Understand the Temple Architecture: Khajuraho, Sanchi Stupa, Chonsath Yogini temple	4.5. Temple Architecture: Khajuraho, Sanchi Stupa, Chonsath Yogini temple
SO 4.6. Understand the Mining and manufacture in India of Iron, Copper, Gold from ancient times	4.6. Mining and manufacture in India of Iron, Copper, Gold from ancient times

**SW-2 Suggested Sessional Work (SW):**

**a. Assignments:**

- i. Varanamala of Hindi language based on classification of sounds on the basis of their origin

**b. Mini Project:**

- i. Nakshatras, Navagraha and their related plants

**c. Other Activities (Specify):**

**IKS. 5: Understand about the Life, Nature and Health**

Item	Approximate Hours
CI	6
LI	
SW	2
SL	1
<b>Total</b>	<b>9</b>



Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SO 5.1. Understand the Fundamentals of Ayurveda (Charaka & Shushruta) and Yogic Science (Patanjali), Ritucharya and Dinacharya		<b>Unit-5. Life, Nature and Health</b>	1. Concept of Ayurveda and Yoga
SO 5.2. Understand the Traditional system of Indian medicines (Ayurveda, Siddha, Unani and Homoeopathy)		5.1.Fundamentals of Ayurveda (Charaka & Shushruta) and Yogic Science (Patanjali), Ritucharya and Dinacharya	2. Traditional system of Indian medicines
SO 5.3. Understand Fundamentals of Ethnobotany and Ethnomedicines of India		5.2. Traditional system of Indian medicines (Ayurveda, Siddha, Unani and Homoeopathy)	3. Ethnobotany and Ethnomedicines of India
SO 5.4. Understand the Nature Conservation in Indian ancient texts		5.3.Fundamentals of Ethnobotany and Ethnomedicines of India	4. World Heritage Sites
SO 5.5. Understand the Introduction to Plant Science in Vrikshayurveda		5.4.Nature Conservation in Indian ancient texts	
SO 5.6. Understand the World Heritage Sites of Madhya Pradesh: Bhimbetka, Sanchi, Khajuraho		5.5 Introduction to Plant Science in Vrikshayurveda	
		5.6.World Heritage Sites of Madhya Pradesh: Bhimbetka, Sanchi, Khajuraho	

**SW-2 Suggested Sessional Work (SW):**

**a. Assignments:**

- i. Visit to world Heritage Site Khajuraho

**b. Mini Project:**

- i. Ritucharya and Dinacharya, Ethnomedicinal plants

**c. Other Activities (Specify):**

**Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (Cl)</b>	<b>Sessional Work (SW)</b>	<b>Self Learning (Sl)</b>	<b>Total hour (Cl+SW+Sl)</b>
<b>IKS. 1:</b> To understand Indian Civilization and Indian Knowledge Systems	<b>6</b>	<b>2</b>	<b>1</b>	<b>9</b>
<b>IKS. 2:</b> Students will have the ability to apply the knowledge gained about Indian Art, Literature and Religious Places	<b>6</b>	<b>2</b>	<b>1</b>	<b>9</b>
<b>IKS. 3:</b> Student will be able to understand the Ancient Science, Astronomy and Vedic Mathematics	<b>6</b>	<b>2</b>	<b>1</b>	<b>9</b>
<b>IKS. 4:</b> Understand the Engineering, Technology and Architecture	<b>6</b>	<b>2</b>	<b>1</b>	<b>9</b>
<b>IKS. 5:</b> Understand about the Life, Nature and Health	<b>6</b>	<b>2</b>	<b>1</b>	<b>9</b>
<b>Total</b>	<b>30</b>	<b>10</b>	<b>5</b>	<b>45</b>

**Suggestion for End Semester Assessment**

**Suggested Specification Table (For ESA)**

<b>CO</b>	<b>Unit Titles</b>	<b>Marks Distribution</b>			<b>Total Marks</b>
		<b>R</b>	<b>U</b>	<b>A</b>	
<b>CO 1</b>	Indian Civilization and Indian Knowledge Systems	<b>2</b>	<b>5</b>	<b>1</b>	<b>8</b>
<b>CO 2</b>	Indian Art, Literature and Religious Places	<b>2</b>	<b>6</b>	<b>2</b>	<b>8</b>
<b>CO 3</b>	Ancient Science, Astronomy and Vedic Mathematics	<b>2</b>	<b>6</b>	<b>5</b>	<b>13</b>
<b>CO 4</b>	Engineering, Technology and Architecture	<b>2</b>	<b>4</b>	<b>4</b>	<b>10</b>
<b>CO 5</b>	Life, Nature and Health	<b>2</b>	<b>5</b>	<b>2</b>	<b>9</b>
	<b>Total</b>	<b>10</b>	<b>26</b>	<b>14</b>	<b>50</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment for **Indian Knowledge Systems** will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course teacher for above tasks. Teacher can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Role Play
6. Visit to Religious places, World Heritage Sites
7. Demonstration
8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)
9. Brainstorming

**Suggested Learning Resources:**

**(a) Books:**

<b>S. No.</b>	<b>Title</b>	<b>Author</b>	<b>Publisher</b>	<b>Edition &amp; Year</b>
1	<i>An Introduction of Indian Knowledge Systems: Concept and Applications</i>	Mahadevan, B.; Bhat V. R. and Pavana, Nagendra R. N.	Prentice Hall of India.	2022
2	<i>Indian Knowledge Systems: Vol. I and II.</i>	Kapoor, Kapil and Singh, A. K.	D.K. Print World Ltd	2005
3	<i>Science of Ancient Hindus: Unlocking Nature in Pursuit of Salvation</i>	Kumar, Alok	Create pace Independent Publishing	2014
4	<i>A History of Agriculture in India</i>	Randhava, M.S.	ICAR, New Delhi	1980
5	<i>Panch Mahabhuta,</i>	Yogcharya, Jnan Dev	Yog Satsang Ashram	2021
6	<i>The Indian Rivers</i>	Singh, Dhruv Sen	Springer	2018

7	<i>The Wonder That Was India</i>	Basam, Arthue Llewlllyn	Sidgwick & Jackson	1954
8	<i>Ancient Cities, Sacred Skies: Cosmic Geometries and City Planning in Ancient India</i>	Malville, J. MacKim & Gujaral, Lalit M.	IGNCA & Aryan Books International, New Delhi	2000
9	<i>The Natya Shastra of Bharat Muni</i>	Jha, Narendra	Innovative Imprint, Delhi	2023
10	<i>Astronomy in India: A Historical Perspective</i>	Padmanabhan, Thanu	Indian National Science Academy, New Delhi & Springer (India).	2010
11	<i>History of Astronomy in India</i> 2 <sup>nd</sup> Ed.	Sen, S.N. and Shukla, K.S.	INSA New Delhi	2001
12	<i>History of Indian Astronomy A Handbook</i>	Ramasubramanian, K.; Sule, Aniket and Vahia, Mayank	Science and Heritage Initiative, I.I.T. Mumbai and Tata Institute of Fundamental Research, Mumbai	2016
13	<i>Indian Mathematics and Astronomy: Some Landmarks</i>	Rao, Balachandra S.	Jnana Deep Publications, Bangalore, 3 <sup>rd</sup> Edition	. 2004
14	<i>Vedic Mathematics and Science in Vedas</i>	Rao, Balachandra S.	Navakarnataka Publications, Bengaluru	2019
15	<i>A History of Hindu Chemistry</i>	Ray, Acharya Prafulla Chandra	Repbl Shaibya Prakashan Bibhag, Centenary Edition, Kolkata	1902
16	<i>Early Indian Architecture: Cities and City Gates</i>	Coomeraswamy, Anand	Munciram Manoharlal Publishers	2002
17	<i>Theory and Practices of Temple Architecture in</i>	Hardy, Adams	Dev Publishers & Distributors.	2015

	<i>Medieval India: Bhojas samrangasutradhar and the Bhojpur Line Drawings</i>			
18	<i>Indian Science and Technology in Eighteenth Century</i>	Dharmpal	Academy of Gandhian Studies, Hyderabad.	1971
19	<i>Science in India: A Historical Perspective</i>	Subbarayappa, B.V.	Rupa New Delhi	2013
20	<i>Fine Arts &amp; Technical Sciences in Ancient India with special reference to Someswara's Manasollasa</i>	Mishra, Shiv Shankar	Krishnadas Academy, Varanasi	1982
21	<i>Fundamental Principles of Ayurveda, Volume One</i>	Lad, Vasant D.	The Ayurvedic Press, Albuquerque, New Mexico.	2002
22	<i>Charak Samhita, Chaukhamba</i>	Pandey, Kashinath and Chaturvedi Gorakhnath	Vidya Bhawan, Varanasi	
23	<i>Ayurveda: The Science of Self-Healing</i>	Lad, Vasant D.	Lotus Press: Santa Fe	1984
24	<i>Ayurveda: Life, Health and Longevit</i>	Svoboda, Robert E	Penguin: London	1992
25	<i>Plants in the Indian Puranas</i>	Sensarma, P.	Naya Prokash, Calcutta	1989
26	<i>Indian Cultural Heritage Perspective for Tourism</i>	Singh, L. K.	Gyan Publishing House, Delhi	2008
27	<i>Glimpses of Indian Ethnobotany</i>	Jain, S.K.	Oxford & IBH Publishing Company Private Limited, New Delhi	1981
28	Manual of Ethnobotany	Jain, S.K.	Scientific Publishers, Jodhpur	2010

**Curriculum Development Team:**

1. Er. Anant Kumar Soni, Hon'ble Pro-Chancellor and Chairman, AKS University, Satna (M.P.).

2. Prof. B.A. Copade, Hon'ble Vice Chancellor, AKS University, Satna (M.P.).
3. Prof. G.C. Mishra, Director, IQAC, AKS University, Satna (M.P.).
4. Prof. R.L.S. Sikarwar, Director, Centre for Traditional Knowledge Research & Application, AKS University, Satna (M.P.).
5. Prof. Kamlesh Chaure, HOD, Department of Biotechnology, AKS University, Satna (M.P.).
6. Dr. Akhilesh Wao, HoD, Department of Computer Science, AKS University, Satna (M.P.).
7. Dr. Shailendra Yadav, HoD, Department of Chemistry, AKS University, Satna (M.P.).
8. Dr. Kaushik Mukherji, HoD, Department of Management, AKS University, Satna (M.P.).
9. Dr. Neeraj Verma, PG Coordinator, Faculty of Agriculture Science and Technology, AKS University, Satna (M.P.)
10. Dr. Dilip Kumar Tiwari, HoD, Department of Yoga, AKS University, Satna (M.P.).
11. Shri Mirza Shamiullah Beg, Department of Arts, AKS University, Satna (M.P.).
12. Shri Vivek Shrivastava, Examination, AKS University, Satna (M.P.).
13. Shri Manish Agrawal, Department of Mining, AKS University, Satna (M.P.).

## Cos, POs and PSOs Mapping

**Course Code: IKS**

**Course Title: - Fundamentals of Indian Knowledge System**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make law awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analyzing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: To understand the ancient civilization, Indian Knowledge Systems, Concept of Panch Mahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and	1	3	3	2	1	2	3	1	1	2	3	2	3	1	1	3	2

ancient agriculture.																	
CO2: Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyas hashtra etc.	1	2	1	3	2	1	3	2	2	3	1	1	2	3	3	2	1
CO3: Student will be able to gain knowledge on Vedic Science , Astronomy, Astrova stu, Vedic Mathematics,	3	1	1	2	2	3	2	2	1	1	3	3	2	1	1	2	3



Aerona utics, Metallu rgy, Nakhat ras, Pancha ng, Concep t of Zero, Pi and point etc.																	
CO4: Unders tanding on ancient Engine ering, Science and Technol ogy, Town Plannin g, Temple archite cture, Chemis try and Metallu rgy, Metal manufa cturing etc.	3	1	2	2	2	1	2	3	1	2	3	3	3	2	2	3	2
CO5: Studen t will able to underst and about the Life, Nature and Health throug h basic concep t of Ayurve	1	3	1	2	2	3	1	1	3	2	3	3	1	2	1	3	3

da andYoga, Traditio nal Medici nal System s, Ethno medici ne, Nature conser vation, World Heritag e Sites etc.																		
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**Legend: 1 – Low, 2 – Medium, 3 – High**

### Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> To understand the ancient civilization, Indian Knowledge Systems, Concept of Panch Mahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		<b>Unit-1. Indian Civilization and Indian Knowledge Systems</b>  1.1. Overview of Indian Knowledge Systems (IKS) 1.2 Classification of Ancient IKS texts 1.3 Introduction to Panch Mahabhutas (Earth, Water, Fire, Sky and Air) 1.4 Origin of the name Bharatvarsha: the Land of Natural Endowments 1.5 Rivers of ancient India (The Ganga, Yamuna, Godawari, Saraswati, Narmada, Sindhu and Kaveri) 1.6 Agriculture system in ancient India, Ancient Universities: Takshashila and Nalanda,	As mentioned in page number .....

				Gurukul system	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 2:</b> Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtra etc.	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		<b>Unit-2. Indian Art, Literature and Religious Places</b>  2.1. Ancient Indian Books: Vedas, Puranas, Shastras, Upanishads, Mahakavyas (Ramayana & Mahabharata), Smritis, Samhitas 2.2. Religious places: Puries, Dhams, Jyotirlinga, Shaktipeeths, Kumbha Mela 2.3. Legendary places of Madhya Pradesh: Ujjain, Chitrakoot, Omkareshwar, Bharhut, Maihar 2.4. Basic concept of Indian Art, Music and Dance, Indian Musical Instruments 2.5. Fundamental aspects of Sangeeta and Natya shastra 2.6. Different schools of music, dance and painting in different regions of India	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 3:</b> Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc.	<b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b>		<b>Unit-3. Ancient Science, Astronomy, Mathematics</b>  3.1. Vedic Cosmology 3.2. Astronomy, Astrovastu, Vedang Jyotish, Nakshatras, Navagraha, Rashis, Vastushastra and their related plants 3.3. Time and Calendar, Panchang 3.4. Concept of Zero, Point, Pi - number system, Pythagoras 3.5. Vedic Mathematics, Vimana-Aeronautics, Basic idea of planetary model of Aryabhata 3.6. Varanamala of Hindi language based on classification of sounds on the basis of their origin, Basic purpose of science of Vyakarana.	As mentioned in page number .....

--	--	--	--	--	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc.	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		<b>Unit-4. Engineering, Technology and Architecture</b>  4.1. Engineering Science and Technology in Vedic and Post Vedic Era 4.2. Town and Home planning, Sthapatyaveda 4.3. Chemistry and Metallurgy as gleaned from archeological artifacts 4.4 Chemistry of Dyes, Pigments used in Paintings, Fabrics, Potteries and Glass 4.5. Temple Architecture: Khajuraho, Sanchi Stupa, Chonsath Yogini temple 4.6. Mining and manufacture in India of Iron, Copper, Gold from ancient times	As mentioned in page number .....
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 5</b> Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda and Yoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc.  :	<b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b>		<b>Unit-5. Life, Nature and Health</b>  5.1. Fundamentals of Ayurveda (Charaka & Shushruta) and Yogic Science (Patanjali), Ritucharya and Dinacharya 5.2. Traditional system of Indian medicines (Ayurveda, Siddha, Unani and Homoeopathy) 5.3. Fundamentals of Ethnobotany and Ethnomedicines of India 5.4. Nature Conservation in Indian ancient texts 5.5 Introduction to Plant Science in Vrikshayurveda 5.6. World Heritage Sites of Madhya Pradesh: Bhimbetka, Sanchi, Khajuraho	As mentioned in page number .....

--	--	--	--	--	--

## Semester-III

**Course Code:** 152PO301  
**Course Title :** POLITICAL SCIENCE- III

**Pre-requisite:** Political science is a strong grasp of critical thinking skills, as the field often involves analyzing complex political systems, theories, and historical events.

**Course Objectives:** The goal of this course is to give students a thorough understanding of the fundamentals, dynamics, and complexities of international relations and foreign policy, as well as the knowledge of various theoretical perspectives, power dynamics, national interests, and diplomatic strategies. It also aims to develop students' critical thinking abilities so they can analyse actual global scenarios and thoughtfully participate in discussions on these topics.

**Rationale:** political science provides a deep understanding of political systems, governance structures, and international relations. It fosters critical thinking, analytical skills, and a nuanced comprehension of societal issues, enabling individuals to engage actively in civic life, contribute to informed decision-making, and comprehend the complexities of global affairs.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Acquire a comprehensive knowledge of international relations, encompassing diverse theoretical perspectives such as idealism, liberalism, realism, neo-realism, and Marxism, along with an understanding of power dynamics, foreign policy determinants, and the intricacies of diplomacy.

CO2: Interpret and explain the key concepts within international relations, including the nature and types of power, national interest, ideology's role, foreign policy formulation processes, and various forms of diplomacy, enhancing your comprehension of global political dynamics.

CO3: Apply theoretical frameworks to analyze and evaluate real-world international scenarios, assessing the dynamics of power struggles, the impact of national interests on foreign policy decisions, and the role of diplomacy in conflict resolution and cooperation among states.

CO4: Analyze the complexities of foreign policy determinants, critically evaluating the interplay of power and national interests, and examining how different ideologies influence state actions in the global arena, fostering a deeper understanding of international relations' intricacies.

CO5: Synthesize knowledge across units to critically evaluate the strengths and limitations of various theoretical approaches, power dynamics, foreign policy strategies, and diplomatic methods, enabling you to evaluate international relations from an informed and analytical perspective.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CSSC	152PO301	POLITICAL SCIENCE- III	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )						End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )							
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		

<b>CSSC</b>	<b>152PO301</b>	<b>POLITICAL SCIENCE- III</b>	<b>5</b>	<b>10</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>30</b>	<b>70</b>	<b>100</b>
-------------	-----------------	-------------------------------	----------	-----------	----------	----------	----------	-----------	-----------	------------

**Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Acquire a comprehensive knowledge of international relations, encompassing diverse theoretical perspectives such as idealism, liberalism, realism, neo-realism, and Marxism, along with an understanding of power dynamics, foreign policy determinants, and the intricacies of diplomacy.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO1.1: Demonstrate a comprehensive understanding of the foundational concepts in international relations, meaning, nature, scope, and importance of international relations.		UNIT - 1 (INTERNATIONAL RELATION)  1.1. Introduction of international relation 1.2. Meaning of international relation 1.3. Nature of international relation 1.4. Scope of international relation	1.1.Nature of international relation,  1.2.Basic asscemption of international relation,  1.3.Introduction of Realist
SO1.2: Discuss the role of the state as the primary actor in international relation.			



SO1.3: Demonstrate an understanding of the principles, criticisms, and characteristics associated with each approach.

1.5. Importance of international approach relation

Nature -

1.6. Changing nature of international relation

1.7. As an interdisciplinary subject

1.8. The state is the primary actor in international relation

1.9. National interest and power are the core of international relation

1.10. Introduction of Idealism approach

1.11. Principal of Idealism approach

1.12. Criticism and characteristics of Idealism approach

1.13. Basic assempcion of international relation

1.14. Introduction of Realist approach

1.15. Principal of Realist approach

1.16. Creticism and characteristics of Realist approach

1.17. Introduction of Marxist approach

1.18. Principal creticism and characteristics of Marxist approach

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Importance of international relation
- The state is the primary actor in international relation
- Principal of Realist approach

**CO2:** Interpret and explain the key concepts within international relations, including the nature and types of power, national interest, ideology's role, foreign policy formulation processes, and various forms of diplomacy, enhancing your comprehension of global political dynamics.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.Understanding the foundations of national power.		UNIT -2 NATIONAL POWER 2.1. Introduction of national power	2.1.Source of Power.
SO2.2: Analyzing types and dimensions of national power.		2.2. Concept of power 2.3 . Meaning of national power	Military power,
SO2.3.Evaluating the limitations and balancing of national poitics.		2.4. Difinition of national power 2.5. Types of national power 2.6. Elements of national power 2.7. Effect of national power 2.8. Limitation of national power 2.9. Balancing of the power 2.10. Source of power 2.11. Importance of balancing power	2.2.Psychological Power  2.3. Power and force Discribe Types of national power

- 2.12 . Power and force  
Discribe Types of national power
- 2.13. Military power
- 2.14. Economic power
- 2.15. Psychological power
- 2.16 .Tangible power
- 2.17. Intangible power
- 2.18. Means of national power

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Meaning of national power
- Elements of national power
- Source of power

**CO3:** Apply theoretical frameworks to analyze and evaluate real-world international scenarios, assessing the dynamics of power struggles, the impact of national interests on foreign policy decisions, and the role of diplomacy in conflict resolution and cooperation among states.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction  
(PI)**

**Classroom Instruction  
(CI)**

**Self  
Learning  
(SL)**

SO3.1: Understanding the  
Concept of National Interest

SO3.2: Analyzing the scope of  
national interest.

SO3.3: Evaluating the Role of  
Ideology in International  
Relations

## UNIT - 3 NATIONAL INTEREST

3.1. Introduction of interest

3.2. Introduction of national  
interest

3.3. Meaning of national  
interest

3.4. Definition of national  
interest

3.5. Classification of national  
interest

3.6. Nature of national interest

3.7. Scope of national interest

3.8. Instruments for promotion  
of national interest

Role of national interest in  
international relation

3.9. Role of national interest in  
international relation

3.10. Ideology

3.11. Meaning of ideology

3.12. Important instrument of  
ideology in national power

3.13. Role of ideology in  
international relation

Instruments of national interest

3.14. Diplomacy as an  
instrument of national policy

3.15. Propaganda and political  
welfare

3.16. Economic instruments

3.17. Imperialism and  
colonialism

3.18. War

3.1. Meaning of  
national interest,

3.2. Scope of  
national interest,

3.3. Role of  
ideology in  
international  
relation.

### **Suggested Sessional Assignment (SA): Assignments:**

- Classification of national interest
- Scope of national interest

- Meaning of ideology

**CO4:** Analyze the complexities of foreign policy determinants, critically evaluating the interplay of power and national interests, and examining how different ideologies influence state actions in the global arena, fostering a deeper understanding of international relations' intricacies.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
<b>SO4.1:</b> Demonstrate an understanding of the significance and relevance of foreign policy in the context of international relations.		<b>UNIT - 4 FOREIGN POLICY</b>  4.1. Introduction of foreign policy 4.2. determinants of foreign policy 4.3. Instruments of foreign policy 4.4. Process of making of foreign policy 4.5. Meaning 4.6. Factors 4.7. Comparison between	4.1. Instruments of foreign policy.  4.2. Necessary of foreign policy.  4.3. basic facts about foreign policy.
<b>SO4.2:</b> Analyze and discuss the various factors influencing the formulation of foreign policy.			
<b>SO4.3:</b> Identify and explain the different instruments and tools employed in foreign policy.			

different state  
4.8. Elements for making  
foreign policy  
4.9. Necessary of foreign  
policy  
4.10. Nature of Indian foreign  
policy  
4.11. Foreign policy and  
diplomacy  
4.12. Effective elements  
4.13. importance of foreign  
policy  
4.14. Characteristics of foreign  
policy  
4.15. basic structure of foreign  
policy  
4.16. necessary of foreign  
policy  
4.17. basic factors of foreign  
policy  
4.18. basic facts about foreign  
policy

**Suggested Sessional Assignment (SA):**

**Assignment:**

- Process of making of foreign policy
- Nature of Indian foreign policy
- Importance of foreign policy

**CO5:** Synthesize knowledge across units to critically evaluate the strengths and limitations of various theoretical approaches, power dynamics, foreign policy strategies, and diplomatic methods, enabling you to evaluate international relations from an informed and analytical perspective.

**Approximate Hours**

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1: Explain the introduction, meaning, and nature of diplomacy.		UNIT - 5 DEPLOMACY	
		5.1. Introduction of deplomacy	5.1.Meaning of deplomacy
		5.2. Meaning of deplomacy	
SO5.2. Analyze and discuss Indian foreign policy, including its determinants, nature, and basic principles.		5.3. Nature of deplomacy	5.2.Nature of Indian foreign
		5.4. Scope of deplomacy	
		5.5. Objectives of deplomacy	policy
		5.6. Types of deplomacy	5.3.Promoting
		5.7. Importance of deplomacy	Interests
SO5.3. Equip students with practical skills related to diplomacy.		5.8. Indian foreign policy	
		5.9. Determinants of Indian foreign policy	
		5.10. Nature of Indian foreign policy	
SO5.4.Explain the principles of Diplomacy		5.11. Basic principles of Indian foreign policy	
		5.12. Principals of deplomacy	
		5.13. Negotiation	
		5.14. Communication	
		5.15. Building Relationships	
		5.16. Promoting Interests	
		5.17.basic structure of deplomacy	
		5.18. Necessary of deplomacy	

**Suggested Sessional Assignment (SA):****Assignments:**

- Types of diplomacy
- Indian foreign policy
- Nature of Indian foreign policy

**Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CL)</b>	<b>Sessional Assignment (SA)</b>	<b>Self Learning (SL)</b>	<b>Total hour (CL+SA+SL)</b>
<b>CO1:</b> Acquire a comprehensive knowledge of international relations, encompassing diverse theoretical perspectives such as idealism, liberalism, realism, neo-realism, and Marxism, along with an understanding of power dynamics, foreign policy determinants, and the intricacies of diplomacy.	18	01	01	20
<b>CO2:</b> Interpret and explain the key concepts within international relations, including the nature and types of power, national interest, ideology's role, foreign policy formulation processes, and various forms of diplomacy, enhancing your comprehension of global political dynamics.	18	01	01	20
<b>CO3:</b> Apply theoretical frameworks to analyze and evaluate real-world international scenarios, assessing the dynamics of power struggles, the impact of national interests on foreign policy decisions, and the role of diplomacy in conflict resolution and cooperation among states.	18	01	01	20
<b>CO4:</b> Analyze the complexities of foreign policy determinants, critically evaluating the interplay of power and national interests, and examining how different ideologies influence state actions in the global arena, fostering a deeper understanding of international relations' intricacies.	18	01	01	20



**CO5:** Synthesize knowledge across units to critically evaluate the strengths and limitations of various theoretical approaches, power dynamics, foreign policy strategies, and diplomatic methods, enabling you to evaluate international relations from an informed and analytical perspective.

18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>
			<b>100</b>

**Suggestion for End Semester Assessment**

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	International Relations	5	5	4	14
CO-2	Power	4	2	8	14
CO-3	National Interest and Ideology	5	7	2	14
CO-4	Foreign Policy	5	8	1	14
CO-5	Diplomacy	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

- **Suggested Learning Resources:**
- Dr.PUKHRAJ JAIN & LAXMAN JOSHI - POLITICAL SCIENCE.
- Dr.PUKHRAJ JAIN & Dr.KULDEEP FADIA - INDIAN POLITICAL SYSTEM.
- Dr.PUKHRAJ JAIN – INDIAN GOVERNMENT & POLITICS.
- HIMANSHU ROY & M.P. SINGH - INDIAN POLITICAL SYSTEM

## Cos, POs and PSOs Mapping

**Course Code:-** 152PO301

**Course Title:** - POLITICAL SCIENCE- III

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mind set during learning.	To provide a platform of self-employment.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analysing, and researching.	Comprehensive national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Acquire a comprehensive knowledge of international relations, encompassing diverse theoretical perspectives such as idealism, liberalism, realism, neo-realism, and Marxism, along with an understanding of power dynamics, foreign policy	3	1	2	1	3	2	1	1	2	1	2	1	1	2	1	3	2

determinants, and the intricacies of diplomacy .																	
CO2: Interpret and explain the key concepts within international relations, including the nature and types of power, national interest, ideology's role, foreign policy formulation processes, and various forms of diplomacy , enhancing your comprehension of global political dynamics.	2	2	1	3	2	2	2	2	1	3	2						
CO3: Apply theoretical frameworks to analyze and evaluate real-world international scenarios, assessing the dynamics of power struggles,	2	1	2	3	1	2	3	2	1	1	3	2	2	1	2	1	2

the impact of national interests on foreign policy decisions, and the role of diplomacy in conflict resolution and cooperation among states.																	
CO4: Analyze the complexities of foreign policy determinants, critically evaluating the interplay of power and national interests, and examining how different ideologies influence state actions in the global arena, fostering a deeper understanding of international relations' intricacies .	1	2	2	1	3	2	1	3	3	1	2	1	1	3	2	1	3

CO5: Synthesize knowledge across units to critically evaluate the strengths and limitations of various theoretical approaches, power dynamics, foreign policy strategies, and diplomatic methods, enabling you to evaluate international relations from an informed and analytical perspective.	3	1	1	3	1	2	3	1	2	2	3	1	1	3	3	2	3
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

**Legend: 1 – Low, 2 – Medium, 3 – High**

### Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> Acquire a comprehensive knowledge of international relations, encompassing	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		UNIT - 1 (INTERNATIONAL RELATION)  1.1. Introduction of international relation 1.2. Meaning of international relation	As mentioned in page number .....

	diverse theoretical perspectives such as idealism, liberalism, realism, neo-realism, and Marxism, along with an understanding of power dynamics, foreign policy determinants, and the intricacies of diplomacy.			<p>1.3. Nature of international relation</p> <p>1.4. Scope of international relation</p> <p>1.5. Importance of international relation</p> <p>Nature -</p> <p>1.6. Changing nature of international relation</p> <p>1.7. As an interdisciplinary subject</p> <p>1.8. The state is the primary actor in international relation</p> <p>1.9. National interest and power are the core of international relation</p> <p>1.10. Introduction of Idealism approach</p> <p>1.11. Principal of Idealism approach</p> <p>1.12. Criticism and characteristics of Idealism approach</p> <p>1.13. Basic assumption of international relation</p> <p>1.14. Introduction of Realist approach</p> <p>1.15. Principal of Realist approach</p> <p>1.16. Criticism and characteristics of Realist approach</p> <p>1.17. Introduction of Marxist approach</p> <p>1.18. Principal criticism and characteristics of Marxist approach</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 2:</b> Interpret and explain the key concepts within international relations, including the nature and types of power, national interest, ideology's role, foreign policy</p>	<p><b>SO2.1</b></p> <p><b>SO2.2</b></p> <p><b>SO2.3</b></p>		<p>UNIT -2 NATIONAL POWER</p> <p>2.1. Introduction of national power</p> <p>2.2. Concept of power</p> <p>2.3 . Meaning of national power</p> <p>2.4. Definition of national power</p> <p>2.5. Types of national power</p> <p>2.6. Elements of national power</p> <p>2.7. Effect of national power</p> <p>2.8. Limitation of national power</p> <p>2.9. Balancing of the power</p> <p>2.10. Source of power</p> <p>2.11. Importance of balancing power</p> <p>2.12 . Power and force</p> <p>Describe Types of national power</p>	As mentioned in page number .....

	formulation processes, and various forms of diplomacy, enhancing your comprehension of global political dynamics.			2.13. Military power 2.14. Economic power 2.15. Psychological power 2.16. Tangible power 2.17. Intangible power 2.18. Means of national power	
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 3:</b> Apply theoretical frameworks to analyze and evaluate real-world international scenarios, assessing the dynamics of power struggles, the impact of national interests on foreign policy decisions, and the role of diplomacy in conflict resolution and cooperation among states.	<b>SO3.1</b>  <b>SO3.2</b>  <b>SO3.3</b>		<b>UNIT - 3 NATIONAL INTEREST</b>  3.1. Introduction of interest 3.2. Introduction of national interest 3.3. Meaning of national interest 3.4. Definition of national interest 3.5. Classification of national interest 3.6. Nature of national interest 3.7. Scope of national interest 3.8. Instruments for promotion of national interest Role of national interest in international relation 3.9. Role of national interest in international relation 3.10. Ideology 3.11. Meaning of ideology 3.12. Important instrument of ideology in national power 3.13. Role of ideology in international relation Instruments of national interest 3.14. Diplomacy as an instrument of national policy 3.15. Propaganda and political welfare 3.16. Economic instruments 3.17. Imperialism and colonialism 3.18. War	As mentioned in page number .....



POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> Analyze the complexities of foreign policy determinants, critically evaluating the interplay of power and national interests, and examining how different ideologies influence state actions in the global arena, fostering a deeper understanding of international relations' intricacies.	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		<b>UNIT - 4 FOREIGN POLICY</b>  4.1. Introduction of foreign policy 4.2. determinants of foreign policy 4.3. Instruments of foreign policy 4.4. Process of making of foreign policy 4.5. Meaning 4.6. Factors 4.7. Comparison between different state 4.8. Elements for making foreign policy 4.9. Necessary of foreign policy 4.10. Nature of Indian foreign policy 4.11.Foreign policy and deplomacy 4.12. Effective elements 4.13.importance of foreign policy 4.14. Characteristics of foreign policy 4.15.basic structure of foreign policy 4.16.necessary of foreign policy 4.17.basic factors of foreign policy 4.18. basic facts about foreign policy	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 5:</b> Synthesize knowledge across units to critically evaluate the strengths and limitations of various theoretical approaches, power dynamics, foreign policy strategies, and diplomatic	<b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b>		<b>UNIT - 5 DEPLOMACY</b>  5.1. Introduction of deplomacy 5.2. Meaning of deplomacy 5.3. Nature of deplomacy 5.4. Scope of deplomacy 5.5. Objectives of deplomacy 5.6. Types of deplomacy 5.7. Importance of deplomacy 5.8. Indian foreign policy 5.9. Determinants of Indian foreign policy 5.10. Nature of Indian foreign policy 5.11. Basic principles of Indian	As mentioned in page number .....

	<p>methods, enabling you to evaluate international relations from an informed and analytical perspective.</p>			<p>foreign policy  5.12. Principals of deplomacy  5.13. Negotiation  5.14. Communication  5.15. Building Relationships  5.16. Promoting Interests  5.17.basic structure of deplomacy  5.18. Necessary of deplomacy</p>	
--	---	--	--	--	--

## Semester-III

**Course Code:** 152SO302

**Course Title :** Sociology –1

**Pre-requisite:** Studying Sociology at the college level is a strong foundation in social sciences.

**Course Objectives:** To provide students with a comprehensive understanding of sociological concepts, theories, and methodologies.

**Rationale:** Sociology offers a comprehensive understanding of society by examining its structures, institutions, and dynamics.

**Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Understand the foundational concepts of sociology and their relevance in analyzing human behavior and societal dynamics.

CO2: Analyze and evaluate the formation and dynamics of social groups, including the impact of ingroup-outgroup dynamics on social identity and bias.

CO3: Critically analyze the various social reform movements in India and understand their impact on societal norms, structures, and institutions.

CO4: Demonstrate an understanding of the interplay between customs, laws, media, and public opinion in shaping social norms and behaviors.

CO5: Students will demonstrate an understanding of the intricate interplay between cultural diversity, socioeconomic factors, and political dynamics in shaping the features and development of Indian society.

**Scheme of Studies:**

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CSSC	152SO302	Sociology –1	6	0	1	1	8	6

**Legend:** CI: Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).

**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
CSSC	152SO302	Sociology -1	5	10	5	5	5	30	70	100

#### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1: Understand the foundational concepts of sociology and their relevance in analyzing human behavior and societal dynamics.**

Approximate Hours	
Item	App. Hrs
CI	18
PI	00

SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
<p>SO1.1.Gain an understanding of sociology's core concepts and its approach to studying human behavior and interaction.</p> <p>SO1.2.Develop the ability to apply the sociological imagination to analyze society, including exploring patterns, norms, power dynamics, and the relationship between individual agency and collective contexts.</p> <p>SO1.3.Explore the intersection of sociology and law, including the study of legal institutions, social control, power dynamics, crime, deviance, social justice, and societal change.</p>		<p>Unit --1 (Introduction )</p> <p>1.1 Unraveling Social Fabric: Exploring Sociology's Core Concepts"</p> <p>1.2 "The Sociological Imagination</p> <p>1.3 Analyzing Society: Sociology's Approach to Studying Human Behavior and Interaction"</p> <p>1.4 The Study of Society</p> <p>1.5 Exploring the Social World</p> <p>1.6 "Sociology: Making Sense of Patterns, Norms, and Power Dynamics"</p> <p>1.7 "From Micro to Macro: Sociology's Examination of Individual Agency within Collective Contexts"</p> <p>1.8 "The Sociological Perspective</p> <p>1.9 Sociology of Law</p> <p>1.10 Legal Institutions in Society</p>	<p>1.1. Social Justice and Legal Reform</p> <p>1.2. Sociological Jurisprudence</p> <p>1.3. Legal Pluralism Sociology</p>

		1.11 Law as a Social Institution 1.12 Social Control and Legal Regulation 1.13 Legal Pluralism Sociology 1.14 Power, Inequality, and Law 1.15 Sociological Jurisprudence 1.16 Crime, Deviance, and Law 1.17 Social Justice and Legal Reform 1.18 Societal Change and Legal Evolution	
--	--	---	--

**Suggested Sessional Assignment (SA):**

**Assignments:**

- From Micro to Macro: Sociology's Examination of Individual Agency within Collective Contexts
- Sociology: Making Sense of Patterns, Norms, and Power Dynamics
- Analyzing Society: Sociology's Approach to Studying Human Behavior and Interaction

**CO2: Analyze and evaluate the formation and dynamics of social groups, including the impact of ingroup-outgroup dynamics on social identity and bias.**

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01

SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
<p>SO2.1. Understand the basic concepts of social groups, including their definitions and characteristics.</p> <p>SO2.2. Identify and differentiate between various types of social groups, such as primary, secondary, formal, and informal groups.</p> <p>SO2.3. Analyze the formation, dynamics, and factors influencing social groups, including cohesion, norms, conformity, and leadership dynamics.</p>		<p>Unit --2 (Basic concept)</p> <p>2.1 Introduction to Social Groups</p> <p>2.2 Types of Social Groups</p> <p>2.3 Formation and Dynamics of Social Groups</p> <p>2.4 Ingroup-Outgroup Dynamics: Understanding Social Identity and Bias</p> <p>2.5 Group Cohesion and Social Interaction</p> <p>2.6 Group Norms and Conformity</p> <p>2.7 Leadership within Social Groups</p> <p>2.8 Social Networks: Mapping Relationships and Connections</p> <p>2.9 Group Dynamics in Conflict and Cooperation</p> <p>2.10 Social Group Influence on Individual Behavior and Beliefs</p> <p>2.11 Tribes</p> <p>2.12 Culture : Relativism</p> <p>2.13 Understanding</p>	<p>2.1. Agents of Socialization: Family, Peers, School, and Media</p> <p>2.2. Understanding Socialization: Introduction and Overview</p> <p>2.3. Social Group Influence on Individual Behavior and Beliefs</p>

		Socialization: Introduction and Overview  2.14 Agents of Socialization: Family, Peers, School, and Media  2.15 Theories of Socialization  2.16 Gender Socialization  2.17 Socialization Across the Lifespan  2.18 Socialization and Social Control	
--	--	--	--

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Social Networks: Mapping Relationships and Connections
- Ingroup-Outgroup Dynamics: Understanding Social Identity and Bias
- Formation and Dynamics of Social Groups

**CO3: Critically analyze the various social reform movements in India and understand their impact on societal norms, structures, and institutions.**

**Approximate Hours**

<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes</b>	<b>Practical</b>	<b>Classroom Instruction</b>	<b>Self</b>
-------------------------	------------------	------------------------------	-------------



(SOs)	Instruction (PI)	(CI)	Learning (SL)
<p>SO3.1. Understand the significance and impact of social reform movements in India, including pre-independence movements, abolition of Sati, and promotion of widow remarriage.</p> <p>SO3.2. Analyze the role of caste reform movements in challenging traditional social structures and promoting social equality.</p> <p>SO3.3. Examine the implications of liberalization and globalization on economic, environmental, and societal aspects.</p>		<p>Unit --3 (Social change)</p> <p>3.1 Introduction to Social Reform Movements in India</p> <p>3.2 Pre-Independence Reform Movements</p> <p>3.3 Abolition of Sati and widow remarriage</p> <p>3.4 Caste Reform Movements</p> <p>3.5 Education Reforms</p> <p>3.6 Religious Reform Movements</p> <p>3.7 Modernization Theory</p> <p>3.8 Drivers of Modernization</p> <p>3.9 Social Change in Modern Societies</p> <p>3.10 Post-Modernization: Critiques and Alternative Perspectives</p> <p>3.11 Characteristics of Post-Modern Societies</p> <p>3.12 Implications of Post-Modernization</p> <p>3.13 Liberalization and Globalization:</p>	<p>3.1. Liberalization and Globalization : Definitions and Historical Context</p> <p>3.2. Post-Modernization: Critiques and Alternative Perspectives</p> <p>3.3. Drivers of Modernization</p>

		Definitions and Historical Context	
		3.14 Economic Liberalization	
		3.15 Trade Liberalization	
		3.16 Financial Liberalization	
		3.17 Globalization of Production	
		3.18 Environmental Consequences of Globalization	

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Religious Reform Movements
- Abolition of Sati and widow remarriage
- Pre-Independence Reform Movements

**CO4: Demonstrate an understanding of the interplay between customs, laws, media, and public opinion in shaping social norms and behaviors.**

**Approximate Hours**

<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1. Understand the role of customs in maintaining social order and regulating behavior within a community.</p> <p>SO4.2. Analyze the enforcement mechanisms of customs and their impact on societal norms and values.</p> <p>SO4.3. Evaluate the influence of globalization on customs and its implications for social control in contemporary society.</p>		<p>Unit --4 (Social Control)</p> <p>4.1 Introduction to Customs as an Agency of Social Control</p> <p>4.2 Defining Customs: Tradition, Norms, and Cultural Practices</p> <p>4.3 Functions of Customs</p> <p>4.4 Customs and Socialization</p> <p>4.5 Role of Customs in Reinforcing Social Hierarchies and Power Dynamics</p> <p>4.6 Enforcement Mechanism</p> <p>4.7 Customs in Contemporary Society</p> <p>4.8 Impact of Globalization on Customs</p> <p>4.9 Introduction to Law as an Agency of Social Control</p> <p>4.10 Legal Systems: Types, Structures, and Functions</p> <p>4.11 Enforcement of Law: Courts, Police, and Legal Institutions</p> <p>4.12 Penal Systems: Punishment, Rehabilitation, and Deterrence</p> <p>4.13 Law and Social</p>	<p>4.1. Influence of Public Opinion on Decision Making: Politics, Policy, and Governance</p> <p>4.2. Media Regulation: Laws, Ethics, and Censorship</p> <p>4.3. Law and Social Change: Legal Reforms and Impact on Society</p>

		<p>Change: Legal Reforms and Impact on Society</p> <p>4.14 Introduction to Media as an Agency of Social Control</p> <p>4.15 Media Regulation: Laws, Ethics, and Censorship</p> <p>4.16 Introduction to Public Opinion as an Agency of Social Control</p> <p>4.17 Influence of Public Opinion on Decision Making: Politics, Policy, and Governance</p> <p>4.18 Social Media and Public Opinion</p>	
--	--	---	--

**Suggested Sessional Assignment (SA):**

**Assignment-**

- Penal Systems: Punishment, Rehabilitation, and Deterrence
- Introduction to Law as an Agency of Social Control
- Role of Customs in Reinforcing Social Hierarchies and Power Dynamics

**CO5: Students will demonstrate an understanding of the intricate interplay between cultural diversity, socioeconomic factors, and political dynamics in shaping the features and development of Indian society.**

**Approximate Hours**

<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00

SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
<p>SO5.1. Understand the significance of cultural diversity in India, including the role of ethnicity, languages, and traditions in shaping societal dynamics.</p> <p>SO5.2. Analyze the complexities of the caste system, exploring its hierarchical social structure and the interactions within different caste groups.</p> <p>SO5.3. Examine the coexistence of various religious beliefs in India, evaluating the dynamics of religious pluralism and its impact on society</p>		<p>Unit --5 Features and development of Indian society</p> <p>5.1 Cultural Diversity: Ethnicity, Languages, and Traditions</p> <p>5.2 Caste System: Hierarchical Social Structure and Interactions</p> <p>5.3 Religious Pluralism Coexistence of Hinduism, Islam, Christianity, and Other Faiths</p> <p>5.4 Family Structure: Joint Families, Kinship Networks, and Changing Dynamics</p> <p>5.5 Gender Roles and Patriarchy</p> <p>5.6 Economic Disparities: Income Inequality, Poverty, and Wealth Distribution</p> <p>5.7 Education System: Access, Quality, and Socioeconomic Impact</p> <p>5.8 Urban-Rural Divide: Contrasts in Development</p>	<p>5.1. Urban-Rural Divide: Contrasts in Development and Lifestyles</p> <p>5.2. Economic Disparities: Income Inequality, Poverty, and Wealth Distribution</p> <p>5.3. Family Structure: Joint Families, Kinship Networks, and Changing Dynamics</p>

		<p>and Lifestyles</p> <p>5.9 Political Landscape: Democracy, Governance, and Political Participation</p> <p>5.10 Globalization and Modernization</p> <p>5.11 Colonial Impact: Social Changes and Resistance During British Rule</p> <p>5.12 Independence and Nation-Building</p> <p>5.13 Economic Development: Growth, Industrialization, and Urbanization</p> <p>5.14 Social Movements: Struggles for Rights, Equality, and Justice</p> <p>5.15 Education and Literacy</p> <p>5.16 Healthcare and Public Health: Improvements and Challenges</p> <p>5.17 Gender Empowerment</p> <p>5.18 Technology and Innovation: Transforming Social Structures and Practices</p>	
--	--	--	--

**Suggested Sessional Assignment (SA):**

**Assignments:--**

- Religious Pluralism Coexistence of Hinduism, Islam, Christianity, and Other Faiths
- Cultural Diversity: Ethnicity, Languages, and Traditions
- Caste System: Hierarchical Social Structure and Interactions

**Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CL)</b>	<b>Sessional Assignment (SA)</b>	<b>Self Learning (SL)</b>	<b>Total hour (CL+SA+SL)</b>
<b>CO1:</b> Understand the foundational concepts of sociology and their relevance in analyzing human behavior and societal dynamics.	18	01	01	20
<b>CO2:</b> Analyze and evaluate the formation and dynamics of social groups, including the impact of ingroup-outgroup dynamics on social identity and bias.	18	01	01	20
<b>CO3:</b> Critically analyze the various social reform movements in India and understand their impact on societal norms, structures, and institutions.	18	01	01	20
<b>CO4:</b> Demonstrate an understanding of the interplay between customs, laws, media, and public opinion in shaping social norms and behaviors.	18	01	01	20
<b>CO5:</b> Students will demonstrate an understanding of the intricate interplay between cultural diversity, socioeconomic factors, and political dynamics in shaping the features and development of Indian society.	18	01	01	20

<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>
--------------------	-----------	-----------	-----------	------------

**Suggestion for End Semester Assessment**

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	INTRODUCTION	5	5	4	14
CO-2	BASIC CONCEPTS	4	2	8	14
CO-3	SOCIAL CHANGE	5	7	2	14
CO-4	SOCIAL CONTROL	5	8	1	14
CO-5	FEATURES OF INDIAN SOCIETY	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**

**Text Books:**

1. C.W. Mills, The Sociological Imagination, New York: Oxford University Press, (pp.3-24). 2000
2. Marc Galanter, Law and Society in Modern India, New Delhi: Oxford India, 1997



3. Andre Beteille, *Sociology: Essays on Approach and Method*, New Delhi: Oxford University Press, (pp. 13-27), 2009
4. Haralambos, M. *Sociology: Themes and Perspectives*; Oxford University Press, 1980
5. Bottomore, T.B. *Sociology: A Guide to Problems and Literature*; Blackie and Sons India Ltd; 1971
6. Horton. P.b. and C.L. Hunt *Sociology*; McGrew- Hill book Company, Singapore, 1984.
7. Giddens, A. *Sociology*; Polity Press, UK; 1993

### **References:**

1. Anthony Giddens, Duneier, Mitchell, Applebaum, Richard, *Introduction to Sociology*, Sixth Edition, New York: W.W. Norton and Company, (Chapter 1), 2007
2. Haralambos & Holborn, *Sociology: Themes and Perspectives*, 6th ed, Collins Educational, 2004
3. MacIver and Page, *Society: An Introductory Analysis*, (pp. 3-22), McMillon India Ltd., 1937
4. Amita Baviskar, ed., *Contested Grounds: Essays on Nature, Culture and Power*, New Delhi, OUP, PP. 1-12, 2008.
5. Immanuel M. Wallerstein, "The Construction of Peoplehood: Racism, Nationalism, Ethnicity", in I.M. Wallerstein and E. Balibar (eds.), *Race, Nation, Class: Ambiguous Identities*, Verso: London, (pp 71-85), 1991
6. Ashutosh Varshney, *Ethnic Conflict and Civic Life*, Delhi: Oxford University Press, 2004
7. George Ritzer, *The McDonaldization of Society*, New Delhi: Sage Publications, (pp.1-22; 24-41 and 213- 244), 2004
8. T.B. Bottomore, *Sociology: A Guide to Problems and Literature*, London: George Allen & Unwin





## Cos, POs and PSOs Mapping

**Course Code:- 152SO302**

**Course Title: - Sociology –1**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analyzing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Understand the foundational concepts of sociology and their relevance in analyzing human behavior and societal dynamics.	2	1	3	1	3	2	1	3	1	2	2	1	3	2	1	2	3
CO2: Analyze and evaluate the formation and dynamics of social groups, including the impact of ingroup-outgroup dynamics	1	2	3	1	2	3	1	2	2	1	3	3	3	1	2	2	3

on social identity and bias.																	
CO3: Critically analyze the various social reform movements in India and understand their impact on societal norms, structures, and institutions.	3	1	1	2	2	3	2	1	2	3	3	1	2	2	3	1	2
CO4 Demonstrate an understanding of the interplay between customs, laws, media, and public opinion in shaping social norms and behaviors.	3	2	1	2	2	3	3	2	1	1	1	3	2	2	3	2	3
CO5: Students will demonstrate an understand	2	1	1	2	2	3	2	3	3	1	1	1	3	2	2	3	2

ding of the intricate interplay between cultural diversity, socioeconomic factors, and political dynamics in shaping the features and development of Indian society.																			
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> Understand the foundational concepts of sociology and their relevance in analyzing human behavior and societal	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		Unit --1 (Introduction )  1.1 Unraveling Social Fabric: Exploring Sociology's Core Concepts"  1.2 "The Sociological Imagination  1.3 Analyzing Society: Sociology's Approach to Studying Human Behavior and Interaction"  1.4 The Study of Society	As mentioned in page number .....

	dynamics.			<p>1.5 Exploring the Social World</p> <p>1.6 "Sociology: Making Sense of Patterns, Norms, and Power Dynamics"</p> <p>1.7 "From Micro to Macro: Sociology's Examination of Individual Agency within Collective Contexts"</p> <p>1.8 "The Sociological Perspective</p> <p>1.9 Sociology of Law</p> <p>1.10 Legal Institutions in Society</p> <p>1.11 Law as a Social Institution</p> <p>1.12 Social Control and Legal Regulation</p> <p>1.13 Legal Pluralism Sociology</p> <p>1.14 Power, Inequality, and Law</p> <p>1.15 Sociological Jurisprudence</p> <p>1.16 Crime, Deviance, and Law</p> <p>1.17 Social Justice and Legal Reform</p> <p>1.18 Societal Change and Legal Evolution</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 2:</b> Analyze and evaluate the formation and dynamics of social groups, including the impact of ingroup-outgroup dynamics on social identity and bias.</p>	<p><b>SO2.1</b></p> <p><b>SO2.2</b></p> <p><b>SO2.3</b></p>		<p>Unit --2 (Basic concept)</p> <p>2.1 Introduction to Social Groups</p> <p>2.2 Types of Social Groups</p> <p>2.3 Formation and Dynamics of Social Groups</p> <p>2.4 Ingroup-Outgroup Dynamics: Understanding Social Identity and Bias</p> <p>2.5 Group Cohesion and Social Interaction</p> <p>2.6 Group Norms and Conformity</p> <p>2.7 Leadership within Social Groups</p> <p>2.8 Social Networks: Mapping Relationships and Connections</p> <p>2.9 Group Dynamics in Conflict and Cooperation</p>	As mentioned in page number .....

				<p>2.10 Social Group Influence on Individual Behavior and Beliefs</p> <p>2.11 Tribes</p> <p>2.12 Culture : Relativism</p> <p>2.13 Understanding Socialization: Introduction and Overview</p> <p>2.14 Agents of Socialization: Family, Peers, School, and Media</p> <p>2.15 Theories of Socialization</p> <p>2.16 Gender Socialization</p> <p>2.17 Socialization Across the Lifespan</p> <p>2.18 Socialization and Social Control</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 3:</b> Critically analyze the various social reform movements in India and understand their impact on societal norms, structures, and institutions.</p>	<p><b>SO3.1</b></p> <p><b>SO3.2</b></p> <p><b>SO3.3</b></p>		<p>Unit --3 (Social change)</p> <p>3.1 Introduction to Social Reform Movements in India</p> <p>3.2 Pre-Independence Reform Movements</p> <p>3.3 Abolition of Sati and widow remarriage</p> <p>3.4 Caste Reform Movements</p> <p>3.5 Education Reforms</p> <p>3.6 Religious Reform Movements</p> <p>3.7 Modernization Theory</p> <p>3.8 Drivers of Modernization</p> <p>3.9 Social Change in Modern Societies</p> <p>3.10 Post-Modernization: Critiques and Alternative Perspectives</p> <p>3.11 Characteristics of Post-Modern Societies</p> <p>3.12 Implications of Post-Modernization</p> <p>3.13 Liberalization and Globalization: Definitions and Historical</p>	<p>As mentioned in page number .....</p>



				<p style="text-align: center;">Context</p> <p>3.14 Economic Liberalization</p> <p>3.15 Trade Liberalization</p> <p>3.16 Financial Liberalization</p> <p>3.17 Globalization of Production</p> <p>3.18 Environmental Consequences of Globalization</p>	
--	--	--	--	--	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> Demonstrate an understanding of the interplay between customs, laws, media, and public opinion in shaping social norms and behaviors.	<b>SO4.1</b>  <b>SO4.2</b>  <b>SO4.3</b>		Unit --4 (Social Control)  4.1 Introduction to Customs as an Agency of Social Control 4.2 Defining Customs: Tradition, Norms, and Cultural Practices 4.3 Functions of Customs 4.4 Customs and Socialization 4.5 Role of Customs in Reinforcing Social Hierarchies and Power Dynamics 4.6 Enforcement Mechanism 4.7 Customs in Contemporary Society 4.8 Impact of Globalization on Customs 4.9 Introduction to Law as an Agency of Social Control 4.10 Legal Systems: Types, Structures, and Functions 4.11 Enforcement of Law: Courts, Police, and Legal Institutions 4.12 Penal Systems: Punishment, Rehabilitation, and Deterrence 4.13 Law and Social Change: Legal	As mentioned in page number .....

				<p>Reforms and Impact on Society</p> <p>4.14 Introduction to Media as an Agency of Social Control</p> <p>4.15 Media Regulation: Laws, Ethics, and Censorship</p> <p>4.16 Introduction to Public Opinion as an Agency of Social Control</p> <p>4.17 Influence of Public Opinion on Decision Making: Politics, Policy, and Governance</p> <p>4.18 Social Media and Public Opinion</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 5:</b> Students will demonstrate an understanding of the intricate interplay between cultural diversity, socioeconomic factors, and political dynamics in shaping the features and development of Indian society.</p>	<p><b>SO5.1</b></p> <p><b>SO5.2</b></p> <p><b>SO5.3</b></p>		<p>Unit --5 Features and development of Indian society</p> <p>5.1 Cultural Diversity: Ethnicity, Languages, and Traditions</p> <p>5.2 Caste System: Hierarchical Social Structure and Interactions</p> <p>5.3 Religious Pluralism Coexistence of Hinduism, Islam, Christianity, and Other Faiths</p> <p>5.4 Family Structure: Joint Families, Kinship Networks, and Changing Dynamics</p> <p>5.5 Gender Roles and Patriarchy</p> <p>5.6 Economic Disparities: Income Inequality, Poverty, and Wealth Distribution</p> <p>5.7 Education System: Access, Quality, and Socioeconomic Impact</p> <p>5.8 Urban-Rural Divide: Contrasts in Development and Lifestyles</p> <p>5.9 Political Landscape: Democracy, Governance, and Political Participation</p> <p>5.10 Globalization and Modernization</p> <p>5.11 Colonial Impact: Social Changes and Resistance During British Rule</p>	<p>As mentioned in page number .....</p>

				<p>5.12 independence and Nation-Building</p> <p>5.13 Economic Development: Growth, Industrialization, and Urbanization</p> <p>5.14 Social Movements: Struggles for Rights, Equality, and Justice</p> <p>5.15 Education and Literacy</p> <p>5.16 Healthcare and Public Health: Improvements and Challenges</p> <p>5.17 Gender Empowerment</p> <p>5.18 Technology and Innovation: Transforming Social Structures and Practices</p>	
--	--	--	--	--	--

## Semester-III

**Course Code:** 152HI303

**Course Title :** HISTORY –II

**Pre-requisite:** Political science typically include a strong foundation in social sciences, critical thinking skills, and a basic understanding of historical and global issues.

**Course Objectives:** Explore the dynamic tapestry of human civilization, unraveling key historical events, analyzing societal transformations, and fostering critical thinking skills to comprehend the interconnectedness of the past, present, and future.

**Rationale:** Studying history provides valuable insights into human societies, cultures, and events, fostering a deep understanding of the past. It helps us learn from successes and failures, shaping our perspectives and guiding decision-making. History promotes critical thinking, analysis, and empathy, crucial skills for navigating the complexities of the present and future.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

**CO1:** Develop a comprehensive knowledge of the history, administration, and societal aspects of the Sultanate period, the rise of regional kingdoms, and the Mughal invasion, while also understanding the historical significance of notable dynasties and their impact.

**CO2:** Interpret and explain the complexities of administration, society, and economy during different historical periods, analyzing the achievements, reforms, and contributions of various rulers and dynasties.

**CO3:** Apply historical knowledge to assess the outcomes of key events such as the Mongol invasion, Mughal invasion, and the rise of regional powers, and analyze their effects on political, economic, and societal structures.

**CO4:** Analyze the administrative strategies, economic systems, and social conditions within different dynasties, comparing their policies, achievements, and influence on religious and cultural dimensions.

**CO5:** Synthesize information from various units to critically evaluate the causes and consequences of significant events, such as the decline of the Mughal Empire and the impact of invasions, while also appreciating the contributions of artistic, religious, and cultural movements during the medieval period.

**Scheme of Studies:**

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CSSC	152HI303	HISTORY –II	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**

**Theory**

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )						End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment ( PRA )							
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		

<b>CSSC</b>	<b>152HI303</b>	<b>HISTORY - II</b>	5	10	5	5	5	30	70	100
-------------	-----------------	---------------------	---	----	---	---	---	----	----	-----

**Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Develop a comprehensive knowledge of the history, administration, and societal aspects of the Sultanate period, the rise of regional kingdoms, and the Mughal invasion, while also understanding the historical significance of notable dynasties and their impact.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction  
(PI)**

**Classroom Instruction  
(CI)**

**Self  
Learning  
(SL)**

SO1.1: Understand the administrative system of the Delhi Sultanate, including the role of the sultan, nobility, and bureaucracy.

SO1.2: Analyze how effective this system was in maintaining stability and governance.

SO1.3: Examine the emergence of regional kingdoms post the decline of the Delhi Sultanate.

SO1.4: Discuss how geography, local culture, and historical factors contributed to the rise of these kingdoms.

SO1.4: Analyze the factors that led to the Mughal invasion of India.

SO1.5: Discuss the role of Babur and the significance of the Battle of Panipat (1526).

## UNIT-1 SULTANATE PERIOD

1.1 Sources of Medieval Indian history

1.2 Establishment of Delhi Sultan

1.3 Consolidation of Delhi Sultan

1.4 Slave Dynasty

1.5 Khilji Dynasty

1.6 Tuglak Dynasty

1.7 Conquests

1.8 Administration system of Slave Dynasty

1.9 Administration system of Khilji Dynasty

1.10 Administration system of Tuglak Dynasty

1.11 Social reform of Sultanate Period

1.12 Social life of Sultanate Period

1.13 Economic Condition of Sultanate Period

1.14 Agriculture system of Slave Period

1.15 Agriculture system of Khilji Period

1.16 Agriculture system of Tuglak Period

1.17 Status of Women

1.18 The Mongol Invasion and its Impact

1.1. Khilji Dynasty,

1.2. Administration system of Tuglak Dynasty

1.3. Agriculture system of Slave Period

### Suggested Sessional Assignment (SA):

#### Assignments:

- Slave Dynasty
- Social reform of Sultanate Period
- Economic Condition of Sultanate Period

**CO2:** Interpret and explain the complexities of administration, society, and economy during different historical periods, analyzing the achievements, reforms, and contributions of various rulers and dynasties.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Delve into the vibrant cultural and social life of the Vijayanagar Empire and the distinctive architectural styles that emerged during this period.		UNIT-2: Rise of Regional Kingdoms and Mughal Invasion	2.1.Harihar – Bukka,
SO2.2: Explore the religious landscape of the Vijayanagar Empire, focusing on its role as a Hindu state and the promotion of the Bhakti movement.		2.1 Introduction of Vijaynagar Kingdoms 2.2 Harihar - Bukka 2.3 Raja Krishna dev Rai 2.4 The achievements of Raja Krishna dev Rai 2.5 Military organization of Raja Krishna dev Rai 2.6 Administration system of Vijaynagar Empire 2.7 Economic system of Vijaynagar Empire 2.8 Social system of Vijaynagar Empire 2.9 Introduction of Lodi Dynasty	2.2.Economic system of Vijaynagar Empire, 2.3.Trade system of Lodi
SO2.3: examine the agricultural advancements of the Vijayanagar Empire, focusing on irrigation systems, cultivated crops, and their contribution to economic stability.			



- 2..10 Conquests between Lodi Dynasty and the Mughal emperor
- 2.11 Social reforms in Lodi Dynasty
- 2.12 The Mughal Invasion
- 2.13 The achievements of kings of Lodi Dynasty
- 2.14 Administration system of Lodi Dynasty
- 2.15 Economic Condition of Lodi Dynasty
- 2.16 Trade system of Lodi Dynasty
- 2.17 Land revenue system of Lodi Dynasty
- 2.18 Status of Women

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Administration system of Vijaynagar Empire
- The Mughal Invasion
- Land revenue system of Lodi Dynasty

**CO3:** Apply historical knowledge to assess the outcomes of key events such as the Mongol invasion, Mughal invasion, and the rise of regional powers, and analyze their effects on political, economic, and societal structures.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1: Understand the expansion of the Mongol Empire under Genghis Khan and his successors.		UNIT-3 Mughal Empire and Regional powers	3.1.Mughal - Rajput relations,
SO3.2: Explore the role of Mongol governance and administration in shaping political structures.		3.1 Shershah Suri 3.2 Achievements of Shershah Suri 3.3 Progressive work on road and trade by Shershah Suri 3.4 Administration system of Shershah Suri	3.2.Shivaji Conquests with Aurangzeb 3.3.Invasion of Nadirshah.
SO3.3: Discuss the economic policies implemented by the Mongols and their influence on regional economies.		3.5 Economic system of Shershah Suri 3.6 Mughal - Rajput relations 3.7 Marriage relations between Mughal and Rajput 3.8 Conquests between Akbar and Maharana Pratap 3.9 Mughal - Shikh relations 3.10 Conquests between Mughal and Shikh Guru 3.11 Rise of Marathas 3.12 Shivaji Conquests with Aurangzeb 3.13 Rise of Peshava 3.14 Administration system of Marathas 3.15 Aurangzeb 3.16 The Decline of Mughal Empire 3.17 Invasion of Nadirshah 3.18 Impact of Nadirshah on Mughal Empire	

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Marriage relations between Mughal and Rajpu

- Rise of Marathas
- The Decline of Mughal Empire

**CO4:** Analyze the administrative strategies, economic systems, and social conditions within different dynasties, comparing their policies, achievements, and influence on religious and cultural dimensions.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1: To identify key periods in medieval Indian history and relate them to the corresponding developments in art and architecture.		UNIT-4 Art and Architecture of Medieval India	4.1.Architecture of Saiyyad Dynasty
SO4.2:Develop critical thinking skill to interpret the significance of specific artistic and architectural choice in the context of medieval Indian culture and history.		4.1 Architecture of Sultanate Period 4.2 Architecture of Gulam Dynasty 4.3 Architecture of Khilji Dynasty 4.4 Architecture of Tuglak Dynasty 4.5 Architecture of Saiyyad Dynasty	4.2.Architecture of Akbar Period 4.3.Architecture of Aurangzeb Period.
SO4.3: compare and contrast the medieval period with earlier and later periods in Indian art and architecture.		4.6 Architecture of Lodi Dynasty 4.7 Architecture of Mughal Period	

- 4.8 Architecture of Babar Period
- 4.9 Architecture of Humayun Period
- 4.10 Architecture of Akbar Period
- 4.11 Architecture of Jahangir Period
- 4.12 Architecture of Shahajahan Period
- 4.13 Architecture of Aurangzeb Period
- 4.14 Literature of Mughal Period
- 4.15 Literature of Babar, Humayun and Akbar Period
- 4.16 Literature of Jahangir, Shahjahan and Aurangzeb Period
- 4.17 Paintings of Mughal style
- 4.18 Rajput Style

**Suggested Sessional Assignment (SA):  
Assignment-**

- Architecture of Khilji Dynasty
- Architecture of Mughal Period
- Literature of Mughal Period

**CO5:** Synthesize information from various units to critically evaluate the causes and consequences of significant events, such as the decline of the Mughal Empire and the impact of invasions, while also appreciating the contributions of artistic, religious, and cultural movements during the medieval period.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
-------------	---------------------------------------

CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1.Understand the factors leading to the decline of the mugal empire		UNIT-5 Religious and culture	
SO5.2:Evaluate the impact of invasion on medieval india.		5.1 Relations life in Sultanate Period	5.1.Religious life in Khilji Period,
		5.2 Religious life in Gulam Period	5.2.Religious life in Akbar Period,
		5.3 Religious life in Khilji Period	
SO5.3: Explore the flourishing artistic expressions during the medieval period, with a specific focus on Mughal art and architecture.		5.4 Religious life in Tuglak Period	5.3.Sufi Movement
		5.5 Religious life in Saiyyad Period	
		5.6 Religious life in Lodi Period	
		5.7 Religious life in Mughal Period	
		5.8 Religious life in Babar and Humayun Period	
		5.9 Religious life in Akbar Period	
		5.10 Religious life in Jahangir, Shahjahan and Aurangzeb Period	
		5.11 Bhakti Movement	
		5.12 Sufi Movement	

- 5.13 Kabir
- 5.14 Tulsidas
- 5.15 Surdas
- 5.16 Meerabai
- 5.17 Guru Nanak Dev
- 5.18 Composite culture during Medieval India

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Religious life in Gulam Period
- Bhakti Movement
- Religious life in Akbar Period

**Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> Develop a comprehensive knowledge of the history, administration, and societal aspects of the Sultanate period, the rise of regional kingdoms, and the Mughal invasion, while also understanding the historical significance of notable dynasties and their impact.	18	01	01	20
<b>CO2:</b> Interpret and explain the complexities of administration, society, and economy during different historical periods, analyzing the achievements, reforms, and contributions of various rulers and dynasties.	18	01	01	20
<b>CO3:</b> Apply historical knowledge to assess the outcomes of key events such as the Mongol invasion, Mughal invasion, and the rise of regional powers, and analyze their effects on political, economic, and societal structures.	18	01	01	20
<b>CO4:</b> Analyze the administrative strategies, economic systems, and social conditions within different dynasties, comparing their	18	01	01	20

policies, achievements, and influence on religious and cultural dimensions.

**CO5:** Synthesize information from various units to critically evaluate the causes and consequences of significant events, such as the decline of the Mughal Empire and the impact of invasions, while also appreciating the contributions of artistic, religious, and cultural movements during the medieval period.

18                      01                      01                      20

**Total Hours                      90                      05                      05                      100**

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Sultanate Period	5	5	4	14
CO-2	Rise of Regional Kingdoms and Mughal Invasion	4	2	8	14
CO-3	Mughal empire and Regional Powers	5	7	2	14
CO-4	Art and Architecture of Medieval India	5	8	1	14
CO-5	Religion and culture	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend:      R: Remember,                      U: Understand,                      A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

#### Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.

- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:** 1- Ishwar Prasad ; Medieval India (English and Hindi Version )  
2- Satish Chandra :History of Medieval India  
3-J.N Sarkar :Life and Times of Shivaji  
4- A.L.Shrivastava : Delhi Sultanate (English and Hindi Version)  
5-A.L.Shrivastava :The Mughal Empire (English and Hindi Version)



## Cos, POs and PSOs Mapping

**Course Code:- 152HI303**

**Course Title: - HISTORY –II**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analysing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Develop a comprehensive knowledge of the history, administration, and societal aspects of the Sultanate period, the rise of regional kingdoms, and the Mughal invasion, while also understanding the historical significance of	3	1	1	2	2	2	3	1	2	1	3	2	3	2	2	1	3

notable dynasties and their impact.																	
CO2: Interpret and explain the complexities of administration, society, and economy during different historical periods, analyzing the achievements, reforms, and contributions of various rulers and dynasties .	2	1	3	2	1	3	2	1	2	3	2	2	3	1	2	1	2
CO3: Apply historical knowledge to assess the outcomes of key events such as the Mongol invasion, Mughal invasion, and the rise of regional powers, and analyze their effects on	3	2	3	1	2	3	1	3	1	3	1	2	3	2	1	2	3

political, economic, and societal structures .																	
CO4: Analyze the administrative strategies, economic systems, and social conditions within different dynasties, comparing their policies, achievements, and influence on religious and cultural dimensions.	2	1	3	2	1	2	3	2	3	1	2	3	1	2	1	2	3
CO5: Synthesize information from various units to critically evaluate the causes and consequences of significant events, such as the decline of the Mughal Empire and the impact of invasions, while also appreciating the contributions of artistic,	3	1	2	1	3	2	1	2	2	2	3	2	3	2	1	3	1

religious, and cultural movements during the medieval period.																		
---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**Legend: 1 – Low, 2 – Medium, 3 – High**

### Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> Develop a comprehensive knowledge of the history, administration, and societal aspects of the Sultanate period, the rise of regional kingdoms, and the Mughal invasion, while also understanding the historical significance of notable dynasties and their impact.	<b>SO1.1</b>  <b>SO1.2</b>  <b>SO1.3</b>		UNIT-1 SULTANATE PERIOD  1.1 Sources of Medieval Indian history 1.2 Establishment of Delhi Sultan 1.3 Consolidation of Delhi Sultan 1.4 Slave Dynasty 1.5 Khilji Dynasty 1.6 Tuglak Dynasty 1.7 Conquests 1.8 Administration system of Slave Dynasty 1.9 Administration system of Khilji Dynasty 1.10 Administration system of Tuglak Dynasty 1.11 Social reform of Sultanate Period 1.12 Social life of Sultanate Period 1.13 Economic Condition of Sultanate Period 1.14 Agriculture system of Slave Period 1.15 Agriculture system of Khilji Period 1.16 Agriculture system of Tugalak Period 1.17 Status of Women 1.18 The Mongol Invasion and its Impact	As mentioned in page number .....

<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 2:</b> Interpret and explain the complexities of administration, society, and economy during different historical periods, analyzing the achievements, reforms, and contributions of various rulers and dynasties.</p>	<p><b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b></p>		<p>UNIT-2: Rise of Regional Kingdoms and Mughal Invasion</p> <p>2.1 Introduction of Vijaynagar Kingdoms 2.2 Harihar - Bukka 2.3 Raja Krishna dev Rai 2.4 The achievements of Raja Krishna dev Rai 2.5 Military organization of Raja Krishna dev Rai 2.6 Administration system of Vijaynagar Empire 2.7 Economic system of Vijaynagar Empire 2.8 Social system of Vijaynagar Empire 2.9 Introduction of Lodi Dynasty 2.10 Conquests between Lodi Dynasty and the Mughal emperor 2.11 Social reforms in Lodi Dynasty 2.12 The Mughal Invasion 2.13 The achievements of kings of Lodi Dynasty 2.14 Administration system of Lodi Dynasty 2.15 Economic Condition of Lodi Dynasty 2.16 Trade system of Lodi Dynasty 2.17 Land revenue system of Lodi Dynasty 2.18 Status of Women</p>	<p>As mentioned in page number .....</p>
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 3:</b> Apply historical knowledge to assess the outcomes of key events such as the Mongol invasion, Mughal invasion, and the rise of regional powers, and analyze their</p>	<p><b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b></p>		<p>UNIT-3 Mughal Empire and Regional powers</p> <p>3.1 Shershah Suri 3.2 Achievements of Shershah Suri 3.3 Progressive work on road and trade by Shershah Suri 3.4 Administration system of Shershah Suri 3.5 Economic system of Shershah Suri 3.6 Mughal - Rajput relations 3.7 Marriage relations between Mughal and Rajput</p>	<p>As mentioned in page number .....</p>

	effects on political, economic, and societal structures.			3.8 Conquests between Akbar and Maharana Pratap 3.9 Mughal - Shikh relations 3.10 Conquests between Mughal and Shikh Guru 3.11 Rise of Marathas 3.12 Shivaji Conquests with Aurangzeb 3.13 Rise of Peshava 3.14 Administration system of Marathas 3.15 Aurangzeb 3.16 The Decline of Mughal Empire 3.17 Invasion of Nadirshah 3.18 Impact of Nadirshah on Mughal Empire	
--	--	--	--	---	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> Analyze the administrative strategies, economic systems, and social conditions within different dynasties, comparing their policies, achievements, and influence on religious and cultural dimensions.	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		UNIT-4 Art and Architecture of Medieval India  4.1 Architecture of Sultanate Period 4.2 Architecture of Gulam Dynasty 4.3 Architecture of Khilji Dynasty 4.4 Architecture of Tuglak Dynasty 4.5 Architecture of Saiyyad Dynasty 4.6 Architecture of Lodi Dynasty 4.7 Architecture of Mughal Period 4.8 A Architecture of Babar Period 4.9 Architecture of Humayun Period 4.10 Architecture of Akbar Period 4.11 Architecture of Jahangir Period 4.12 Architecture of Shahajahan Period 4.13 Architecture of Aurangzeb Period 4.14 Literature of Mughal Period 4.15 Literature of Babar, Humayun and Akbar Period 4.16 Literature of Jahangir, Shahjahan and Aurangzeb Period	As mentioned in page number .....

				4.17 Paintings of Mughal style 4.18 Rajput Style	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 5:</b> Synthesize information from various units to critically evaluate the causes and consequences of significant events, such as the decline of the Mughal Empire and the impact of invasions, while also appreciating the contributions of artistic, religious, and cultural movements during the medieval period.	<b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b>		UNIT-5 Religious and culture  5.1 Relations life in Sultanate Period 5.2 Religious life in Gulam Period 5.3 Religious life in Khilji Period 5.4 Religious life in Tuglak Period 5.5 Religious life in Saiyyad Period 5.6 Religious life in Lodi Period 5.7 Religious life in Mughal Period 5.8 Religious life in Babar and Humayun Period 5.9 Religious life in Akbar Period 5.10 Religious life in Jahangir, Shahjahan and Aurangzeb Period 5.11 Bhakti Movement 5.12 Sufi Movement 5.13 Kabir 5.14 Tulsidas 5.15 Surdas 5.16 Meerabai 5.17 Guru Nanak Dev 5.18 Composite culture during Medieval India	As mentioned in page number .....

## Semester-III

**Course Code:** 152LW304

**Course Title :** Family Law – I (Hindu Law)

**Pre-requisite:** Students should have a foundational understanding of the Indian Constitution, fundamental rights, and the general framework of the Indian judiciary.

**Course Objectives:** To provide students understanding of the legal framework and principles governing Hindu family law. The course aims to familiarize students with the rights, obligations, and legal aspects associated with various aspects of Hindu family life, such as marriage, divorce, adoption, succession, and maintenance. Legal advice, and contribute to the resolution of family disputes within the Hindu legal framework.

**Rationale:** Hindu law, also known as Hindu personal law or Hindu family law encompasses the legal principles and rules that govern the personal and familial relationships of individuals adhering to Hinduism. It is a complex system that addresses matters such as marriage, divorce, adoption, inheritance, and other aspects of family life. The rationalization of Hindu law can be understood through historical, cultural, and social perspectives.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

- CO1:** Understand the nature of Hindu law, including its historical evolution, cultural significance, and the various schools and sources that shape this legal system.
- CO2:** Demonstrate proficiency in the legal aspects of marriage and divorce under Hindu law. They will be able to analyze different types of marriages, understand the grounds for nullity, and interpret the provisions of the Hindu Marriage Act, 1955, and the Special Marriage Act, 1954.
- CO3:** Acquire expertise in Hindu Undivided Family (HUF) laws. They will understand the principles of joint family, coparcenaries, property under Mitakshara and Dayabhag, as well as the legal intricacies related to partition, re-union, women's estate, and stridhan.
- CO4:** Possess comprehensive knowledge of laws related to gifts, wills, and adoption under Hindu law. They will be able to analyze legal provisions concerning Hindu adoption and maintenance (1956) and the Hindu Minority and Guardianship Act (1956).



CO5: Demonstrate expertise in the laws of inheritance and succession under Hindu law. They will understand the general rules of succession, disqualifications related to succession, and the provisions outlined in the Hindu Succession Act, 1956. Additionally, they will gain insight into the legal aspects of religious endowments.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	152LW304	Family Law – I (Hindu Law)	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks ( CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
CC	152LW 304	Family Law – I (Hindu Law)	5	10	5	5	5	30	70	100	

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs),

culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1: Understand the nature of Hindu law, including its historical evolution, cultural significance, and the various schools and sources that shape this legal system.**

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p><b>SO1.1</b> Foundational understanding of the Hindu legal system, exploring its historical context, cultural significance, and the broader role it plays in governing personal and familial relationships within the Hindu community.</p> <p><b>SO1.2</b> Students will be able to articulate the unique qualities and tenets that characterise Hindu law. They will be able to see it as distinct from other legal systems, appreciating its focus on Dharma, family ties, and the wider social ramifications of its implementation.</p> <p><b>SO1.3</b> Students will acquire insights into the historical origins and evolutionary development of Hinduism. Additionally, they will grasp key definitions associated with Hinduism, providing a contextual</p>	.	<p><b>Unit-1. Introduction</b></p> <p>1.1 Historical Evolution of Hindu Law</p> <p>1.2 Role of Hindu Law in Contemporary Society</p> <p>1.3 Nature of Hindu Law</p> <p>1.4 Foundational Principles of Hindu Law</p> <p>1.5 Identifying and examining the core principles that define Hindu legal traditions</p> <p>1.6 Evolution of Hindu Religious Practices</p> <p>1.7 Schools and Sources</p> <p>1.8 Vedic Schools of Thought and Their Influence</p> <p>1.9 Smriti Literature and Legal Codes</p> <p>1.10 Dharmashastra and Its Importance</p> <p>1.11 Understanding the significance of Dharmashastra as a school of thought in Hindu law</p> <p>1.12 Commentaries on Hindu Law</p> <p>1.13 Customary Law in Hindu Society</p>	<p>Who is Hindu?</p> <p>Modern source of Hindu Law.</p>

foundation for understanding the religious and cultural underpinnings of Hindu law.

**SO1.4** The several schools of thought within Hindu law will be known to the students, and they will comprehend how these schools add to the richness and diversity of the legal system. Students will acquire knowledge of the original sources—ancient scriptures and reputable commentaries—that influence Hindu legal ideas.

- 1.14 Investigating the role of customary practices in different regions and communities
- 1.15 Local Variations in Hindu Legal Practices
- 1.16 Judicial Precedents in Hindu Law
- 1.17 Understanding the impact of judicial decisions on the evolution of Hindu legal principles
- 1.18 Modern Legislation and Hindu Law.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Historical Evolution of Hindu Law.
- Sources of Hindu Law.
- Nature of Hindu Law.
- Foundational Principles of Hindu Law.

**CO2: Demonstrate proficiency in the legal aspects of marriage and divorce under Hindu law. They will be able to analyze different types of marriages, understand the grounds for nullity, and interpret the provisions of the Hindu Marriage Act, 1955, and the Special Marriage Act, 1954.**

<b>Approximate Hours</b>	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p><b>SO2.1</b> Students will acquire a comprehensive understanding of various types of marriages under Hindu law, including sacramental marriages, civil marriages, and customary marriages. They will be able to differentiate between these forms and analyze their legal implications.</p>	.	<p><b>Unit-2. Marriage and Divorce</b></p>	<p>Meaning and types of marriage.</p>
<p><b>SO2.2</b> Students will demonstrate proficiency in identifying and evaluating the grounds for nullity in Hindu marriages. Through case studies and legal analysis, they will develop the ability to recognize situations where a marriage may be declared void or voidable under the Hindu Marriage Act, 1955.</p>		<p>2.1 Meaning and Types of Marriages under Hindu Law</p>	<p>Grounds of divorce.</p>
		<p>2.2 Sacramental Marriages, Civil Marriages and Customary Marriages</p>	
		<p>2.3 Registration requirements and procedures</p>	
		<p>2.4 Rights and responsibilities of spouses</p>	
		<p>2.5 Legal Implications of Customary Marriages</p>	
<p><b>SO2.3</b> Students will be equipped with the knowledge to interpret and apply key provisions of the Hindu Marriage Act, 1955, concerning marriage ceremonies, registration, and legal requirements. They will gain insights into the legal formalities that govern the solemnization and validation of Hindu marriages.</p>		<p>2.6 Recognition and validity under Hindu law</p>	
		<p>2.7 Void marriages and Voidable marriages</p>	
		<p>2.8 Legal Analysis of Grounds for Nullity and Case studies illustrating grounds for nullity</p>	
<p><b>SO2.4</b> Students will engage in a detailed analysis of the Special Marriage Act, 1954, exploring its scope, purpose, and distinctive features in comparison to the Hindu Marriage Act. They will develop the ability to navigate legal</p>		<p>2.9 Provisions of the Hindu Marriage Act, 1955</p>	
		<p>2.10 Marriage ceremonies and rituals</p>	
		<p>2.11 Legal formalities for solemnization</p>	

complexities related to interfaith marriages and understand the procedures outlined in the Special Marriage Act.

**SO2.5** Students will be able to critically assess and discuss contemporary legal issues related to marriage and divorce under Hindu law. This includes examining recent legal developments, case laws, and societal implications, enabling them to stay updated on the evolving landscape of family law within the Indian legal system.

- 2.12 Legal Requirements for Hindu Marriages
- 2.13 Consent and competency
- 2.14 Prohibited degrees of relationships
- 2.15 Judicial interpretations of key provisions
- 2.16 Special Marriage Act, 1954: Purpose and scope
- 2.17 Divorce, Judicial separation and Restitution of conjugal rights
- 2.18 Grounds for matrimonial remedies.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Compare and contrast the legal implications of sacramental marriages, civil marriages, and customary marriages under Hindu law. Discuss the rights and obligations associated with each type.
- Analyze a specific legal case involving the grounds for nullity in Hindu marriages. Discuss the court's interpretation and the legal consequences of nullity.
- Conduct a critical review of specific provisions of the Hindu Marriage Act, 1955. Discuss the historical context, judicial interpretations, and any suggested amendments.

**CO3: Acquire expertise in Hindu Undivided Family (HUF) laws. They will understand the principles of joint family, coparcenaries, property under Mitakshara and Dayabhag, as well as the legal intricacies related to partition, re-union, women's estate, and stridhan.**

**Approximate Hours**

Item	App. Hrs
CI	18
PI	00

SA	02
SL	02
<b>Total</b>	<b>22</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p><b>SO3.1</b> Understanding of the principles underlying Hindu Undivided Family (HUF), exploring the concept of joint family, coparcenary, and the fundamental differences between property ownership under Mitakshara and Dayabhaga schools of Hindu law.</p> <p><b>SO3.2</b> Analyzing the legal intricacies related to partition within Hindu Undivided Families. This includes the principles governing partition, the rights and liabilities of coparceners, and the role of consent in effecting a valid partition.</p> <p><b>SO3.3</b> Understanding the conditions under which a divided family can reunite and the legal consequences of such reunification.</p> <p><b>SO3.4</b> Understanding of women's estate in HUF laws, with a focus on the rights of female members in ancestral property, coparcenary, and the legal safeguards provided to protect their interests.</p> <p><b>SO3.5</b> Develop expertise in the concept of stridhan within the Hindu Undivided Family framework, exploring the legal nuances related to the property owned by women and the rights associated with stridhan, as well as the protection mechanisms</p>	.	<p><b>Unit-3: Hindu Undivided Family</b></p> <p>3.1 Definition and characteristics of Hindu Undivided Family (HUF)</p> <p>3.2 Principles of Joint Family</p> <p>3.3 Joint family obligations and privileges</p> <p>3.4 Definition and composition of Coparcenaries</p> <p>3.5 Rights and liabilities of coparceners</p> <p>3.6 Property Ownership under Mitakshara School</p> <p>3.7 Ancestral property and its features</p>	

available to safeguard women's property rights within the family.

- 3.8 Devolution of property among coparceners
- 3.9 Property Ownership under Dayabhaga School
- 3.10 Legal Intricacies of Partition
- 3.11 Principles governing partition
- 3.12 Modes of partition and their legal implications
- 3.13 Role of Consent in Valid Partition
- 3.14 Legal Safeguards for Female Members
- 3.15 Women's Estate in Coparcenary Property and Protection of Women's Property Rights
- 3.16 Concept of Stridhan in HUF, Rights Associated with Stridhan and Legal Safeguards for Stridhan
- 3.17 Challenges and Contemporary Issues in

HUF Laws, Legal Reforms and Evolution of HUF Laws

3.18 The role of judicial decisions in shaping HUF jurisprudence

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Trace the historical evolution of the Hindu Undivided Family, exploring its cultural significance and the changes it has undergone over time. Balancing Fundamental Rights and Directive Principles.
- Analyze a specific legal case involving the partition of an HUF, discussing the principles applied, the role of consent, and the consequences of the partition.
- Explore the impact of legislative changes on HUF laws, analyzing specific cases and judicial decisions that have shaped the jurisprudence surrounding HUFs.

**CO4: Possess comprehensive knowledge of laws related to gifts, wills, and adoption under Hindu law. They will be able to analyze legal provisions concerning Hindu adoption and maintenance (1956) and the Hindu Minority and Guardianship Act (1956).**

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes (SOs)**

**Practical Instruction (PI)**

**Classroom Instruction (CI)**

**Self Learning (SL)**



**SO4.1** Understanding of the legal principles governing gifts, wills, and adoption under Hindu law. This includes exploring the historical and cultural context that shapes these legal concepts.

**SO4.2** Demonstrate proficiency in analyzing legal provisions related to Hindu adoption under the Hindu Adoption and Maintenance Act (1956). They will be able to differentiate between various types of adoptions, understand eligibility criteria, and analyze the legal implications for all parties involved.

**SO4.3** Critically examines the legal aspects of gifts under Hindu law. This involves understanding the conditions for a valid gift, the different types of gifts, and the legal consequences of gifting property or assets within a Hindu family.

**SO4.5** Understanding of the Hindu Minority and Guardianship Act (1956). They will explore the legal principles governing the guardianship of minors, analyze the rights and responsibilities of natural and testamentary guardians, and understand the legal processes for appointment and removal of guardians.

**Unit-4 Gift, Will and Adoption**

- 4.1 Definition and Types of Gifts
- 4.2 Conditions for a Valid Gift
- 4.3 Revocation and Contingent Gifts
- 4.4 Gifts to Minor and Unborn Persons
- 4.5 Wills Under Hindu Law and Testamentary Capacity
- 4.6 Types of Wills
- 4.7 Revocation and Alteration of Wills
- 4.8 Meaning and Types of Adoption
- 4.9 Eligibility Criteria for Adoption
- 4.10 Rights and Duties of Adopted Child
- 4.11 Effects of Adoption on Natural Family
- 4.12 Guardianship of a Minor
- 4.13 Rights and Duties of Guardians
- 4.14 Appointment and Removal of Guardians
- 4.15 Maintenance Rights for Spouses

Explore the legal challenges and potential solutions associated with making gifts to minors under Hindu law, considering the role of guardianship.

- 4.16 Maintenance for Children
- 4.17 Maintenance for Dependent Family Members
- 4.18 Legal Procedures for Maintenance Claims.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Investigate a legal case involving the revocation of a gift under Hindu law, analyzing the circumstances and legal principles applied.
- Examine the distinctions between Hiba and Hiba-bil-ewaz, and critically analyze their legal implications in Hindu law.
- Analyze the legal formalities involved in the execution and attestation of wills under Hindu law, discussing their significance in ensuring validity.
- Investigate contemporary issues related to the eligibility criteria for adoptive parents and adopted children under the Hindu Adoption and Maintenance Act (1956).

**CO5: Demonstrate expertise in the laws of inheritance and succession under Hindu law. They will understand the general rules of succession, disqualifications related to succession, and the provisions outlined in the Hindu Succession Act, 1956. Additionally, they will gain insight into the legal aspects of religious endowments.**

	<b>Approximate Hours</b>
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction**

**Classroom Instruction  
(CI)**

**Self  
Learning**

(PI)

(SL)

**SO5.1** Understanding of the general rules of succession under Hindu law, exploring the principles governing the devolution of property among heirs. This includes an in-depth analysis of the concept of intestate succession and the order of inheritance.

**SO5.2** Identifying and analyzing disqualifications related to succession under Hindu law. They will explore scenarios in which an individual may be disqualified from inheriting property and understand the legal implications of such disqualifications.

**SO5.3** Explore the key features of the Act, including amendments, and understand how it governs the inheritance and succession rights of individuals within the Hindu community.

**SO5.4** Analyze and interpret specific cases and legal precedents related to inheritance and succession under Hindu law. Through case studies, they will develop the ability to apply legal principles to real-world scenarios and understand the evolving nature of succession jurisprudence.

**SO5.5** Acquire knowledge of the legal aspects of religious endowments in Hindu law. This includes understanding the creation, administration, and dissolution of religious endowments, as well as the legal mechanisms and safeguards in place to protect the interests of beneficiaries and the

## Unit 5: Inheritance

5.1 Concept of Intestate Succession

5.1 Order of Inheritance

5.3 Disqualifications and Exceptions in Succession

5.4 Disqualifications from Inheriting Property

5.5 Exceptions to Disqualifications

5.6 Provisions of the Hindu Succession Act, 1956

5.7 Application of Legal Principles in Real Cases

5.8 Amendments and Evolving Nature of Succession Laws

5.9 Evolution of Succession Laws: Historical Perspective

5.10 Contemporary Reforms and their Impact

5.11 Dispute Resolution in Succession Cases

5.12 Mediation and Alternative Dispute Resolution

5.13 Litigation in Succession Cases

5.14 Legal Aspects of

Analyze landmark legal cases that have significantly influenced the interpretation and application of succession laws under Hindu law.

religious institutions involved.

	Religious Endowments
5.15	Creation and Administration of Religious Endowments
5.16	Dissolution of Religious Endowments
5.17	Impact of Socio-Religious Changes on Succession Laws
5.18	Gender Equality and Succession Rights

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Investigate how socio-religious changes have influenced gender equality in succession rights under Hindu law, exploring legal reforms and societal attitudes.
- Examine how changing family structures, such as nuclear families and blended families, impact the interpretation and application of succession laws under Hindu law.
- Conduct a comparative analysis of inheritance rights under Hindu law, Islamic law, and Christian law, highlighting similarities, differences, and legal principles.

**Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> Understand the nature of Hindu law, including its historical evolution, cultural significance, and the various schools and sources that shape this legal system.	18	01	01	<b>20</b>
<b>CO2:</b> Demonstrate proficiency in the legal aspects of marriage and divorce under Hindu law. They will be able to analyze different types of marriages, understand the grounds for nullity, and interpret the provisions of the Hindu Marriage Act,	18	01	01	<b>20</b>

1955, and the Special Marriage Act, 1954.

<b>CO3:</b> Acquire expertise in Hindu Undivided Family (HUF) laws. They will understand the principles of joint family, coparcenaries, property under Mitakshara and Dayabhag, as well as the legal intricacies related to partition, re-union, women's estate, and stridhan.	18	01	01	<b>20</b>
<b>CO4:</b> Possess comprehensive knowledge of laws related to gifts, wills, and adoption under Hindu law. They will be able to analyze legal provisions concerning Hindu adoption and maintenance (1956) and the Hindu Minority and Guardianship Act (1956).	18	01	01	<b>20</b>
<b>CO5:</b> Demonstrate expertise in the laws of inheritance and succession under Hindu law. They will understand the general rules of succession, disqualifications related to succession, and the provisions outlined in the Hindu Succession Act, 1956. Additionally, they will gain insight into the legal aspects of religious endowments.	18	01	01	<b>20</b>
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution	Total
----	-------------	--------------------	-------

		<b>R</b>	<b>U</b>	<b>A</b>	<b>Marks</b>
<b>CO-1</b>	Introduction	5	5	4	14
<b>CO-2</b>	Marriage and Divorce	4	2	8	14
<b>CO-3</b>	Hindu Undivided Family	5	7	2	14
<b>CO-4</b>	Gift, Will and Adoption	5	8	1	14
<b>CO-5</b>	Inheritance	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

### **Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

### **Suggested Learning Resources:**

1. Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal.
2. Basu, N.D. Law of Succession (2000), Universal.
3. Kusum, Marriage and Divorce Law Manual (2000), Universal.
4. Manchanda, S.C. Law and Practice of Divorce in India (2000), Universal.
5. P.V. Kane, History of Dharmasastra Vol. 2 (1974).
6. Kuppaswami (ed.) Mayne's Hindu Law and Usage (1986).
7. B. Sivaramaya, Inequalities and the law, (1985).
8. K.C. Daiya, "Population control through family planning in India." Indian Journal of Legal Studies, (1979).
9. J.D.M. Derrett, Hindu Law : Past and Present.

## 10. B.M. Gandhi – Hindu Law

### **Curriculum Development Team**

1. Professor Dr. S. K. Jain, Head & Dean, Faculty of Law, AKS University.
2. V. K. Pathak, Assistant Professor, Faculty of Law, AKS University.
3. Ms. Swarnika Gupta, Assistant Professor, Faculty of Law, AKS University.
4. Dr. Ajay Kumar Gupta, Assistant Professor, Govt. S. S. Law College, Mauganj.
5. Lok Narayan Mishra, Assistant Professor, Govt. Law College, Rewa.

## Cos, POs and PSOs Mapping

**Course Code:- 152LW304**

**Course Title: - Family Law – I (Hindu Law)**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analyzing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
COI: Understand the nature of Hindu law, including its historical evolution, cultural significance, and the various schools and sources that shape this legal system.	3	2	1	1	2	1	1	1	1	1	3	2	2	1	1	2	2



CO2: Demonstrate proficiency in the legal aspects of marriage and divorce under Hindu law. They will be able to analyze different types of marriages, understand the grounds for nullity, and interpret the provisions of the Hindu Marriage Act, 1955, and the Special Marriage Act, 1954.	3	3	3	1	2	1	2	1	1	3	3	2	3	2	3	2	2
CO3: Assess the expertise in Hindu Undivided Family (HUF) laws.	3	3	3	1	2	1	2	1	1	3	3	2	3	2	3	2	2

will understa																				
the principle																				
of joint family, coparcen																				
ies,																				
property under Mitaksh																				
and Dayabha																				
as well																				
the legal intricaci																				
related																				
partition, re-union,																				

women's estate,  stridhan.																	
CO4: Possess Compre  ive knowled  of laws related  gifts,  and adoption under Hindu  They  be able	3	3	3	1	2	1	2	1	1	3	3	2	3	2	3	2	2

analyze legal provisio  concerni  Hindu adoption and maintena ce  and the Hindu Minority and Guardia  hip Act (1956).																	
CO5: Demonst  te expertise	3	3	3	1	2	1	2	1	1	3	3	2	3	2			

in the laws  inheritan  and successi  under Hindu law.  will understa  the  rules of successi  disqualif  ati ons																			
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



the legal aspects																		
religious endowments.																		

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> Understand the nature of Hindu law, including its historical evolution, cultural significance, and the various schools and sources that shape this	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		<b>Unit-1. Introduction</b>  1.1 Historical Evolution of Hindu Law 1.2 Role of Hindu Law in Contemporary Society 1.3 Nature of Hindu Law 1.4 Foundational Principles of Hindu Law 1.5 Identifying and examining the core principles that define Hindu legal traditions 1.6 Evolution of Hindu Religious Practices 1.7 Schools and Sources 1.8 Vedic Schools of Thought and Their Influence 1.9 Smriti Literature and Legal Codes 1.10 Dharmashastra and Its Importance 1.11 Understanding the significance of Dharmashastra as a school	As mentioned in page number .....

	legal system.			<p>of thought in Hindu law</p> <p>1.12 Commentaries on Hindu Law</p> <p>1.13 Customary Law in Hindu Society</p> <p>1.14 Investigating the role of customary practices in different regions and communities</p> <p>1.15 Local Variations in Hindu Legal Practices</p> <p>1.16 Judicial Precedents in Hindu Law</p> <p>1.17 Understanding the impact of judicial decisions on the evolution of Hindu legal principles</p> <p>1.18 Modern Legislation and Hindu Law.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 2:</b> Demonstrate proficiency in the legal aspects of marriage and divorce under Hindu law. They will be able to analyze different types of marriages, understand the grounds for nullity, and interpret the provisions of the Hindu Marriage Act, 1955, and the Special Marriage Act, 1954.</p>	<p><b>SO2.1</b></p> <p><b>SO2.2</b></p> <p><b>SO2.3</b></p>		<p><b>Unit-2. Marriage and Divorce</b></p> <p>2.1 Meaning and Types of Marriages under Hindu Law</p> <p>2.2 Sacramental Marriages, Civil Marriages and Customary Marriages</p> <p>2.3 Registration requirements and procedures</p> <p>2.4 Rights and responsibilities of spouses</p> <p>2.5 Legal Implications of Customary Marriages</p> <p>2.6 Recognition and validity under Hindu law</p> <p>2.7 Void marriages and Voidable marriages</p> <p>2.8 Legal Analysis of Grounds for Nullity and Case studies illustrating grounds for nullity</p> <p>2.9 Provisions of the Hindu</p>	As mentioned in page number .....



				<p>Marriage Act, 1955</p> <p>2.10 Marriage ceremonies and rituals</p> <p>2.11 Legal formalities for solemnization</p> <p>2.12 Legal Requirements for Hindu Marriages</p> <p>2.13 Consent and competency</p> <p>2.14 Prohibited degrees of relationships</p> <p>2.15 Judicial interpretations of key provisions</p> <p>2.16 Special Marriage Act, 1954: Purpose and scope</p> <p>2.17 Divorce, Judicial separation and Restitution of conjugal rights</p> <p>2.18 Grounds for matrimonial remedies.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO3:</b> Acquire expertise in Hindu Undivided Family (HUF) laws. They will understand the principles of joint family, coparcenaries,</p>	<p><b>SO3.1</b></p> <p><b>SO3.2</b></p> <p><b>SO3.3</b></p>		<p><b>Unit-3: Hindu Undivided Family</b></p> <p>3.1 Definition and characteristics of Hindu Undivided Family (HUF)</p> <p>3.2 Principles of Joint Family</p> <p>3.3 Joint family obligations and privileges</p> <p>3.4 Definition and composition of Coparcenaries</p> <p>3.5 Rights and liabilities of</p>	<p>As mentioned in page number .....</p>

	<p>property under Mitakshara and Dayabhag, as well as the legal intricacies related to partition, re-union, women's estate, and stridhan.</p>		<p>coparceners</p> <p>3.6 Property Ownership under Mitakshara School</p> <p>3.7 Ancestral property and its features</p> <p>3.8 Devolution of property among coparceners</p> <p>3.9 Property Ownership under Dayabhaga School</p> <p>3.10 Legal Intricacies of Partition</p> <p>3.11 Principles governing partition</p> <p>3.12 Modes of partition and their legal implications</p> <p>3.13 Role of Consent in Valid Partition</p> <p>3.14 Legal Safeguards for Female Members</p> <p>3.15 Women's Estate in Coparcenary Property and Protection of Women's Property Rights</p> <p>3.16 Concept of Stridhan in HUF, Rights Associated with Stridhan and Legal Safeguards for Stridhan</p> <p>3.17 Challenges and</p>	
--	---	--	---	--

				Contemporary Issues in HUF Laws, Legal Reforms and Evolution of HUF Laws	
				3.18 The role of judicial decisions in shaping HUF jurisprudence	

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> Possess comprehensive knowledge of laws related to gifts, wills, and adoption under Hindu law. They will be able to analyze legal provisions concerning Hindu adoption and maintenance (1956) and the Hindu Minority and Guardianship Act (1956).	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		<b>Unit-4 Gift, Will and Adoption</b>  4.1 Definition and Types of Gifts 4.2 Conditions for a Valid Gift 4.3 Revocation and Contingent Gifts 4.4 Gifts to Minor and Unborn Persons 4.5 Wills Under Hindu Law and Testamentary Capacity 4.6 Types of Wills 4.7 Revocation and Alteration of Wills 4.8 Meaning and Types of Adoption 4.9 Eligibility Criteria for Adoption 4.10 Rights and Duties of Adopted Child 4.11 Effects of Adoption on Natural Family 4.12 Guardianship of a	As mentioned in page number .....

				<p>Minor</p> <p>4.13 Rights and Duties of Guardians</p> <p>4.14 Appointment and Removal of Guardians</p> <p>4.15 Maintenance Rights for Spouses</p> <p>4.16 Maintenance for Children</p> <p>4.17 Maintenance for Dependent Family Members</p> <p>4.18 Legal Procedures for Maintenance Claims.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO5:</b></p> <p>Demonstrate expertise in the laws of inheritance and succession under Hindu law. They will understand the general rules of succession, disqualifications related to succession, and the provisions outlined in the Hindu Succession Act, 1956. Additionally,</p>	<p><b>SO5.1</b></p> <p><b>SO5.2</b></p> <p><b>SO5.3</b></p>		<p><b>Unit 5: Inheritance</b></p> <p>5.1 Concept of Intestate Succession</p> <p>5.1 Order of Inheritance</p> <p>5.3 Disqualifications and Exceptions in Succession</p> <p>5.4 Disqualifications from Inheriting Property</p> <p>5.5 Exceptions to Disqualifications</p> <p>5.6 Provisions of the Hindu Succession Act, 1956</p> <p>5.7 Application of Legal Principles in Real Cases</p> <p>5.8 Amendments and Evolving Nature of Succession Laws</p> <p>5.9 Evolution of Succession Laws: Historical Perspective</p> <p>5.10 Contemporary Reforms and their Impact</p>	<p>As mentioned in page number .....</p>

	they will gain insight into the legal aspects of religious endowments.			5.11 Dispute Resolution in Succession Cases 5.12 Mediation and Alternative Dispute Resolution 5.13 Litigation in Succession Cases 5.14 Legal Aspects of Religious Endowments 5.15 Creation and Administration of Religious Endowments 5.16 Dissolution of Religious Endowments 5.17 Impact of Socio-Religious Changes on Succession Laws 5.18 Gender Equality and Succession Rights	
--	--	--	--	--	--

\*\*\*\*\*

## Semester-III

**Course Code:** 152LW305

**Course Title :** Constitutional Law – I

**Pre-requisite:** This course would cover basic legal concepts, the structure of government, the role of law in society, and fundamental legal reasoning skills.

**Course Objectives:** To provide students with a comprehensive understanding of the Indian Constitution and its key components, including citizenship, fundamental rights, fundamental duties, directive principles of state policy, and the structure and functioning of the Union and State Executive, Legislature, and Judiciary.

**Rationale:** Understanding of the constitutional framework, rights, duties, and institutions that define India's democracy. It provides the necessary knowledge to become informed citizens and professionals in fields related to law, politics, public administration, and more.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

- CO1:** Demonstrate a comprehensive understanding of the nature and characteristics of the Indian Constitution, including its historical background, key principles, evaluate the concepts of federalism and unitary form of government in the Indian context, assessing their advantages, disadvantages, and implications for governance and power distribution.
- CO2:** Examine the provisions and significance of citizenship and fundamental rights in the Indian Constitution, and critically analyze their role in safeguarding individual liberties, promoting equality, and ensuring social justice.
- CO3:** Recognize the role that the Directive Principles of State Policy play in providing a framework for government action; examine the complex interactions that shape the constitutional ethos between fundamental rights and directive principles; and recognise the role that fundamental duties play in promoting civic engagement and fortifying the basis of a just and inclusive society.
- CO4:** Understand the structure and functioning of the Union Executive, Legislature, and Judiciary, including the roles and powers of the President, Vice President, Council of Ministers, and the Supreme Court, and assess their significance in the Indian system of governance.

**CO5:** Analyze the structure and functioning of the State Executive, Legislature, and Judiciary, including the roles and functions of the Governor, State Legislature (Vidhan Sabha and Vidhan Parishad), and High Court, and assess their significance in the state-level governance and legal system.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SA+SL)	
CC	152LW305	Constitutional Law - I	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Marks (PRA+ESA)
			Progressive Assessment ( PRA )						Total Marks		
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)	(CA+CT+P+CAT+AT)			
CC	152LW305	Constitutional Law - I	5	10	5	5	5	30	70	100	

**Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1: Demonstrate a comprehensive understanding of the nature and characteristics of the Indian Constitution, including its historical background, key principles, evaluate the concepts of federalism and unitary form of government in the Indian context, assessing their advantages, disadvantages, and implications for governance and power distribution.**

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<b>SO1.1</b> Understand background, meaning, definition, nature and fundamental features of constitution.	.	<b>Unit-1. Introduction of Constitution</b> 1.1. Historical Evolution of Constitutions	Remembering the Preamble of the Constitution.
<b>SO1.2</b> Understand Types of Constitution.		1.2. Concept and Meaning of Constitution	
<b>SO1.3</b> Understand Types of Government.		1.3. Definition and Nature of Constitution	
<b>SO1.4</b> Understand Characteristics of federalism.		1.4. Fundamental Features of a Constitution	
<b>SO1.5</b> Understand the concepts of federalism.		1.5. Preamble and its Significance	
		1.6. Written Constitution:	



Definition and Examples

1.7.Unwritten Constitution:  
Features and Examples

1.8.Rigid Constitution vs.  
Flexible Constitution

1.9.Codified Constitution vs.  
Uncodified

Constitution  
1.10.Characteristics of a Good  
Constitution

1.11.Democracy: Types and  
Principles

1.12.Monarchy: Absolute vs.  
Constitutional

1.13.Republic: Definition and  
Characteristics

1.14.Oligarchy: Features and  
Examples

1.15.Division of Powers in  
Federalism

1.16.Importance of Checks  
and Balances in Federal  
Systems

1.17.Federalism and  
Decentralization

1.18.Advantages and  
Disadvantages of  
Federal Systems

### **Suggested Sessional Assignment (SA):**

#### **Assignments:**

- Importance of Preamble.
- Is Indian Constitution federal or unitary?

**CO2: Examine the provisions and significance of citizenship and fundamental rights in the Indian Constitution, and critically analyze their role in safeguarding individual liberties, promoting equality, and ensuring social justice.**

<b>Approximate Hours</b>	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
<b>SO2.1</b> To understand the citizenship.	.	<b>Unit-2.Citizenship, Fundamental Rights</b>	
<b>SO2.2</b> To understand the essential elements of state.		2.1 Meaning and definition	
<b>SO2.3</b> To learn about fundamental rights.		2.2 Definition and Concept of Citizenship	
		2.3 Different Types of Citizenship (e.g., by birth, naturalization)	
		2.4 Dual Citizenship: Advantages and Disadvantages	
		2.5 Citizenship Rights and Responsibilities	
		2.6 Evolving Notions of Citizenship in a Globalized World	
		2.7 Definition and Concept of a State	
		2.8 Sovereignty: Meaning	

- and Significance
- 2.9 Population as an  
Essential Element
- 2.10 Territory:  
Boundaries and  
Characteristics
- 2.11 Government:  
Structure and  
Functions
- 2.12 Definition and  
Significance of  
Fundamental Rights
- 2.13 Historical  
Evolution of  
Fundamental Rights
- 2.14 Constitutional  
Safeguards for  
Fundamental Rights
- 2.15 Limitations on  
Fundamental Rights  
for Public Interest
- 2.16 Civil Rights:  
Definition and  
Examples
- 2.17 Political  
Rights: Participation  
and Representation
- 2.18 Economic and  
Social Rights: Access  
to Education, Health,  
and Employment.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- How to acquire citizenship?
- Right to life
- Constitutional remedies available for violation of fundamental rights.

**CO3: Recognize the role that the Directive Principles of State Policy play in providing a framework for government action; examine the complex interactions that shape the constitutional ethos between fundamental rights and directive principles; and recognize the role that fundamental duties play in promoting civic engagement and fortifying the basis of a just and inclusive society.**

<b>Approximate Hours</b>	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
<p><b>SO3.1</b> Comprehend the significance of Directive Principles of State Policy in shaping government actions, enabling them to recognize their role as a framework for achieving a just and welfare state.</p> <p><b>SO3.</b> Analyze the intricate interactions between fundamental rights and directive principles to appreciate how these constitutional elements work in tandem to establish a harmonious constitutional ethos that balances individual liberties with the welfare of society.</p>	<p>.</p>	<p><b>Unit-3: Fundamental duties and directive principles of state policy.</b></p> <p>3.1. Definition and Purpose of Directive Principles</p> <p>3.2. Categories of Directive Principles (e.g., social, economic, political)</p> <p>3.3. Relationship between Directive Principles and Fundamental Rights</p> <p>3.4. Challenges in Implementing Directive</p>	

**SO3.3** Recognize the importance of fundamental duties as a means of promoting civic engagement and social responsibility, strengthening the foundational principles of a just and inclusive society in the context of Indian democracy.

**SO3.4** Develop the capacity to critically assess how the interplay between directive principles, fundamental rights, and fundamental duties influences government policies, legal decisions, and social outcomes in India, and how these factors collectively contribute to the nation's progress and well-being.

PConstitutional Ethos:  
Balancing Rights and  
Directive Principles

3.5. Legal and Judicial  
Perspectives on the Interplay

3.6. Case Studies on the  
Harmonization of Rights and  
Directives

3.7. Critiques and Debates on  
the Balancing Principles

3.8. Inclusion of Fundamental  
Duties in the Constitution

3.9. Objectives and  
Significance of Fundamental  
Duties

3.10. Correlation between  
Fundamental Duties and  
Rights

3.11. Enforcement  
Mechanisms and Legal  
Implications

3.12. Civic Education and  
Awareness of Fundamental  
Duties

3.13. Initiatives for Civic  
Engagement in Society

3.14. Case Studies on  
Successful Civic Engagement

Models

3.15.Challenges in Encouraging and Enforcing Fundamental Duties

3.16.Fundamental Duties as the Foundation of a Just Society

3.17.Ensuring Inclusivity through the Fulfillment of Fundamental Duties

3.18. Evaluating the Social Impact of Fundamental Duties.

#### **Suggested Sessional Assignment (SA):**

##### **Assignments:**

- Directive Principles and Policy Implementation.
- Balancing Fundamental Rights and Directive Principles.
- Directive Principles and Sustainable Development.

**CO4: Understand the structure and functioning of the Union Executive, Legislature, and Judiciary, including the roles and powers of the President, Vice President, Council of Ministers, and the Supreme Court, and assess their significance in the Indian system of governance.**

	<b>Approximate Hours</b>
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<b>SO4.1</b> Describe the roles, powers, and functions of the President and Vice President of India in the Union Executive.	.	<b>Unit-4 :Union executive, legislature and judiciary</b>	
<b>SO4.2</b> Distinguish between the Lok Sabha and Rajya Sabha as the two houses of the Indian Parliament.		4.1 Constitutional Powers of the President	
<b>SO4.3</b> Explain the jurisdiction and powers of the Supreme Court of India in interpreting and upholding the Constitution.		4.2 Executive Functions of the President	
<b>SO4.4</b> Recognize how the Union Executive, Legislature, and Judiciary are interconnected and provide checks and balances on one another.		4.3 Emergency Powers of the President	
		4.4 Role of the Vice President in the Union Executive	
		4.5 Composition and Membership of Lok Sabha	
		4.6 Composition and Membership of Rajya Sabha	
		4.7 Legislative Powers of Lok Sabha	
		4.8 Legislative Powers of Rajya Sabha	
		4.9 Representation of States in Rajya Sabha	
		4.10 Original Jurisdiction of the Supreme Court	
		4.11 Appellate Jurisdiction of the Supreme Court	
		4.12 Writ Jurisdiction of the Supreme Court	
		4.13 Powers of Judicial Review	
		4.14 Separation of Powers Doctrine	
		4.15 Executive Oversight by the Legislature	
		4.16 Judicial Review	

- of Legislative Actions
- 4.17 Role of Parliament in the Appointment of Judges
- 4.18 Presidential Veto and Legislative Overrides.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- The roles, powers, and functions of the President and Vice President of India in the Union Executive.
- Lok Sabha and Rajya Sabha
- Supreme Court of India in interpreting and upholding the Constitution.

**CO5: Analyze the structure and functioning of the State Executive, Legislature, and Judiciary, including the roles and functions of the Governor, State Legislature (Vidhan Sabha and Vidhan Parishad), and High Court, and assess their significance in the state-level governance and legal system.**

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction  
(PI)**

**Classroom Instruction  
(CI)**

**Self  
Learning  
(SL)**



**SO5.1** Describe the role and powers of the Governor in the state executive and assess the relationship between the Governor and the Chief Minister.

**SO5.2** Differentiate between the Vidhan Sabha and Vidhan Parishad as the two houses of the state legislature.

**SO5.3** Examine the jurisdiction and functions of the High Court in the state judiciary, including its role as a guardian of the state's legal system.

**SO5.4** Recognize how the State Executive, Legislature, and Judiciary in each state interact and provide checks and balances on one another.

## **Unit 5: State Executive, Legislature and judiciary**

5.1 Constitutional Powers of the Governor

5.2. Executive Functions of the Governor

5.3. Discretionary Powers vs. Constitutional Duties

5.4. Relationship Between the Governor and Chief Minister

5.5. Role in the Appointment of the Chief Minister

5.6. Composition and Membership of Vidhan Sabha

5.7. Original and Appellate Jurisdiction of the High Court

5.8. Writ Jurisdiction of the High Court

5.9. Role in Protecting Fundamental Rights

5.10. Power of Judicial Review in State Matters

5.11. Composition and Membership of Vidhan Parishad

5.12. Legislative Powers of Vidhan Sabha

5.13. Legislative Powers of Vidhan Parishad

5.14. Representation of Local Authorities in Vidhan Parishad

5.15. State Executive Oversight by the Legislature

5.16. Judicial Review of State Legislative Actions

5.17. Role of the Governor in the State Legislature

5.18. Coordination and Cooperation Among State Institutions

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Role and powers of the Governor in the state executive.
- Vidhan Sabha and Vidhan Parishad.
- High Court in the state judiciary.

**Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CL)</b>	<b>Sessional Assignment (SA)</b>	<b>Self Learning (SL)</b>	<b>Total hour (CL+SA+SL)</b>
<b>CO1:</b> Demonstrate a comprehensive understanding of the nature and characteristics of the Indian Constitution, including its historical background, key principles, evaluate the concepts of federalism and unitary form of government in the Indian context, assessing their advantages, disadvantages, and implications for governance and power distribution.	18	01	01	<b>20</b>
<b>CO2:</b> Examine the provisions and significance of citizenship and fundamental rights in the Indian Constitution, and critically analyze their role in safeguarding individual liberties, promoting equality, and ensuring social justice.	18	01	01	<b>20</b>
<b>CO3:</b> Recognise the role that the Directive Principles of State Policy play in providing a framework for government	18	01	01	<b>20</b>

action; examine the complex interactions that shape the constitutional ethos between fundamental rights and directive principles; and recognise the role that fundamental duties play in promoting civic engagement and fortifying the basis of a just and inclusive society.

<b>CO4:</b> Understand the structure and functioning of the Union Executive, Legislature, and Judiciary, including the roles and powers of the President, Vice President, Council of Ministers, and the Supreme Court, and assess their significance in the Indian system of governance.	18	01	01	<b>20</b>
<b>CO5:</b> Analyze the structure and functioning of the State Executive, Legislature, and Judiciary, including the roles and functions of the Governor, State Legislature (Vidhan Sabha and Vidhan Parishad), and High Court, and assess their significance in the state-level governance and legal system.	18	01	01	<b>20</b>
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Citizenship, Fundamental Rights	4	2	8	14

CO-3	Fundamental duties, Directive Principles	5	7	2	14
CO-4	Union Executive, Legislature and Judiciary	5	8	1	14
CO-5	State Executive, Legislature and judiciary	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**

**(a) Books:**

S. No.	Title	Author	Publisher	Edition & Year
1	Constitution of India	V.N. Shukla	Wdhawa and company.	Revised edition 21 edition 2020
2	Constitutional law of India	J.N. Pandey	Central law agency	2022
3	Constitutional law of India	D.D. Basu	Central law agency	2020
4	Constitution of India	M.P. Jain	Wdhawa and company.	2018

5	Constitution of India (Vols. 3)	H.M. Seervai	Wdhawa and company.	2018
6	Constitutional law of India	Kailash Ra	Central law publication	2023
7	Bare Text of Constitution.			
8	Supreme court judgments.			
9	Lecture notes provided by Dept. of Law, AKS University, Satna .			

### **Curriculum Development Team**

6. Professor Dr. S. K. Jain, Head & Dean, Faculty of Law, AKS University.
7. V. K. Pathak, Assistant Professor, Faculty of Law, AKS University.
8. Ms. Swarnika Gupta, Assistant Professor, Faculty of Law, AKS University.
9. Dr. Ajay Kumar Gupta, Assistant Professor, Govt. S. S. Law College, Mauganj.
10. Lok Narayan Mishra, Assistant Professor, Govt. Law College, Rewa.

## Cos, POs and PSOs Mapping

**Course Code:- 152LW305**

**Course Title: - Constitutional Law – I**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analysing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Demonstrate a comprehensive understanding of the nature and characteristics of the Indian Constitution, including its historical background, key principles, evaluate the concepts of federalism	3	1	1	1	2	2	1	2	2	1	3	2	2	3	2	2	1
CO2: Examine the provisions and significance of	3	1	1	2	3	2	1	2	2	2	3	2	2	3	2	2	1

<p>citizenship and fundamental rights in the Indian Constitution, and critically analyze their role in safeguarding individual liberties, promoting equality, and ensuring social justice.</p>																	
<p>CO3: Recognize the role that the Directive Principles of State Policy play in providing a framework for government action; examine the complex interactions</p>	3	1	1	2	3	2	1	2	2	2	3	2	2	2	2	2	1
<p>CO4: Understand the structure and functioning of the Union Executive, Legislature, and Judiciary, including the roles and powers of the President, Vice President,</p>	3	2	2	2	2	3	3	1	2	3	2	3	2	2	3	3	1

CO5: Analyze the structure and functioning of the State Executive, Legislature, and Judiciary, including the roles and functions of the Governor	3	2	2	2	3	31	2	3	2	3	2	2	3	3	3	3	1
---	---	---	---	---	---	----	---	---	---	---	---	---	---	---	---	---	---

**Legend: 1 – Low, 2 – Medium, 3 – High**

#### Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> Demonstrate a comprehensive understanding of the nature and characteristics of the Indian Constitution, including its historical background, key principles, evaluate the concepts of federalism	<b>SO1.1</b>  <b>SO1.2</b>  <b>SO1.3</b>		<b>Unit-1. Introduction of Constitution</b>  1.1.Historical Evolution of Constitutions  1.2.Concept and Meaning of Constitution  1.3.Definition and Nature of Constitution  1.4.Fundamental Features of a Constitution  1.5.Preamble and its Significance  1.6.Written Constitution: Definition and Examples  1.7.Unwritten Constitution: Features and Examples  1.8.Rigid Constitution vs. Flexible Constitution	As mentioned in page number .....



				<p>1.9.Codified Constitution vs. Uncodified Constitution</p> <p>1.10.Characteristics of a Good Constitution</p> <p>1.11.Democracy: Types and Principles</p> <p>1.12.Monarchy: Absolute vs. Constitutional</p> <p>1.13.Republic: Definition and Characteristics</p> <p>1.14.Oligarchy: Features and Examples</p> <p>1.15.Division of Powers in Federalism</p> <p>1.16.Importance of Checks and Balances in Federal Systems</p> <p>1.17.Federalism and Decentralization</p> <p>1.18.Advantages and Disadvantages of Federal Systems</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO2:</b> Examine the provisions and significance of citizenship and fundamental rights in the Indian Constitution, and critically analyze their role in safeguarding</p>	<p><b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b></p>		<p><b>Unit-2.Citizenship, Fundamental Rights</b></p> <p>2.1 Meaning and definition</p> <p>2.2 Definition and Concept of Citizenship</p> <p>2.3 Different Types of Citizenship (e.g., by birth, naturalization)</p> <p>2.4 Dual Citizenship: Advantages and Disadvantages</p> <p>2.5 Citizenship Rights and Responsibilities</p> <p>2.6 Evolving Notions of Citizenship in a Globalized</p>	<p>As mentioned in page number .....</p>

	individual liberties, promoting equality, and ensuring social justice.			<p style="text-align: center;">World</p> <p>2.7 Definition and Concept of a State</p> <p>2.8 Sovereignty: Meaning and Significance</p> <p>2.9 Population as an Essential Element</p> <p>2.10 Territory: Boundaries and Characteristics</p> <p>2.11 Government: Structure and Functions</p> <p>2.12 Definition and Significance of Fundamental Rights</p> <p>2.13 Historical Evolution of Fundamental Rights</p> <p>2.14 Constitutional Safeguards for Fundamental Rights</p> <p>2.15 Limitations on Fundamental Rights for Public Interest</p> <p>2.16 Civil Rights: Definition and Examples</p> <p>2.17 Political Rights: Participation and Representation</p> <p>2.18 Economic and Social Rights: Access to Education, Health, and Employment.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 3:</b> Recognize the role that the Directive Principles of State Policy play in providing a framework for government action;</p>	<p><b>SO3.1</b></p> <p><b>SO3.2</b></p> <p><b>SO3.3</b></p>		<p><b>Unit-3: Fundamental duties and directive principles of state policy.</b></p> <p>3.1. Definition and Purpose of Directive Principles</p> <p>3.2. Categories of Directive Principles (e.g., social, economic,</p>	<p>As mentioned in page number .....</p>

	<p>examine the complex interactions</p>			<p>political)</p> <p>3.3. Relationship between Directive Principles and Fundamental Rights</p> <p>3.4. Challenges in Implementing Directive PConstitutional Ethos: Balancing Rights and Directive Principles</p> <p>3.5. Legal and Judicial Perspectives on the Interplay</p> <p>3.6. Case Studies on the Harmonization of Rights and Directives</p> <p>3.7. Critiques and Debates on the Balancerinciples</p> <p>3.8. Inclusion of Fundamental Duties in the Constitution</p> <p>3.9. Objectives and Significance of Fundamental Duties</p> <p>3.10. Correlation between Fundamental Duties and Rights</p> <p>3.11. Enforcement Mechanisms and Legal Implications</p> <p>3.12. Civic Education and Awareness of Fundamental Duties</p> <p>3.13. Initiatives for Civic Engagement in Society</p> <p>3.14. Case Studies on Successful Civic Engagement Models</p>	
--	---	--	--	--	--

				<p>3.15.Challenges in Encouraging and Enforcing Fundamental Duties</p> <p>3.16.Fundamental Duties as the Foundation of a Just Society</p> <p>3.17.Ensuring Inclusivity through the Fulfillment of Fundamental Duties</p> <p>3.18. Evaluating the Social Impact of Fundamental Duties.</p>	
--	--	--	--	---	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> Understand the structure and functioning of the Union Executive, Legislature, and Judiciary, including the roles and powers of the President, Vice President,	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		<p><b>Unit-4 :Union executive, legislature and judiciary</b></p> <p>4.1 Constitutional Powers of the President</p> <p>4.2 Executive Functions of the President</p> <p>4.3 Emergency Powers of the President</p> <p>4.4 Role of the Vice President in the Union Executive</p> <p>4.5 Composition and Membership of Lok Sabha</p> <p>4.6 Composition and Membership of Rajya Sabha</p> <p>4.7 Legislative Powers of Lok Sabha</p> <p>4.8 Legislative Powers of Rajya Sabha</p> <p>4.9 Representation of States in Rajya Sabha</p> <p>4.10Original Jurisdiction of the Supreme Court</p> <p>4.11Appellate Jurisdiction of the Supreme Court</p>	As mentioned in page number .....

				<p>4.12 Writ Jurisdiction of the Supreme Court</p> <p>4.13 Powers of Judicial Review</p> <p>4.14 Separation of Powers Doctrine</p> <p>4.15 Executive Oversight by the Legislature</p> <p>4.16 Judicial Review of Legislative Actions</p> <p>4.17 Role of Parliament in the Appointment of Judges</p> <p>4.18 Presidential Veto and Legislative Overrides.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 5:</b> Analyze the structure and functioning of the State Executive, Legislature, and Judiciary, including the roles and functions of the Governor</p>	<p><b>SO5.1</b></p> <p><b>SO5.2</b></p> <p><b>SO5.3</b></p>		<p><b>Unit 5: State Executive, Legislature and judiciary</b></p> <p>5.1 Constitutional Powers of the Governor</p> <p>5.2. Executive Functions of the Governor</p> <p>5.3. Discretionary Powers vs. Constitutional Duties</p> <p>5.4. Relationship Between the Governor and Chief Minister</p> <p>5.5. Role in the Appointment of the Chief Minister</p> <p>5.6. Composition and Membership of Vidhan Sabha</p> <p>5.7. Original and Appellate Jurisdiction of the High Court</p> <p>5.8. Writ Jurisdiction of the High Court</p> <p>5.9. Role in Protecting Fundamental Rights</p> <p>5.10. Power of Judicial Review in State Matters</p> <p>5.11. Composition and Membership of Vidhan Parishad</p> <p>5.12. Legislative Powers of</p>	<p>As mentioned in page number .....</p>

				<p>Vidhan Sabha</p> <p>5.13. Legislative Powers of Vidhan Parishad</p> <p>5.14. Representation of Local Authorities in Vidhan Parishad</p> <p>5.15. State Executive Oversight by the Legislature</p> <p>5.16. Judicial Review of State Legislative Actions</p> <p>5.17. Role of the Governor in the State Legislature</p> <p>5.18. Coordination and Cooperation Among State Institutions</p>	
--	--	--	--	--	--

\*\*\*\*\*

## Semester-IV

<b>Course Code:</b>	152PO401
<b>Course Title :</b>	POLITICAL SCIENCE- IV
<b>Pre-requisite:</b>	Political science typically include a strong foundation in social sciences, critical thinking skills, and an interest in political systems. Proficiency in reading, writing, and research is essential.

**Course Objectives:** By the end of this course, students will gain a comprehensive understanding of the foundations and intricacies of democracy, exploring its meaning, evolution, and characteristics. They will analyze various models and theories of democracy, delve into the concepts of rights and duties, and examine the interplay between them. Additionally, students will explore key principles such as liberty, equality, and justice, and develop insights into liberalism, totalitarianism, socialism, and Marxism, including their merits and demerits. This course aims to foster a critical understanding of political ideologies and systems, equipping students with the knowledge to engage thoughtfully in discussions on governance, rights, and societal structures.

**Rationale:** Democracy, with its diverse models, theories, and emphasis on public opinion, seeks to empower citizens. Rights and duties form the foundation, establishing a balance crucial for a just society. Liberty, equality, and justice serve as guiding principles, ensuring fairness and protection for all. Examining political ideologies like liberalism, totalitarianism, socialism, and Marxism provides insight into different approaches to governance, each with its merits and demerits. Ultimately, the pursuit is to create systems that uphold human dignity, encourage participation, and strive for a balanced and just society.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Acquire comprehensive knowledge about fundamental concepts in political theory, including the nature and characteristics of democracy, models of democracy, theories of democracy, rights, duties, liberty, equality, justice, liberalism, totalitarianism, socialism, and Marxism.

CO2: Interpret and explain the complexities of different political concepts, such as the relationship between rights and duties, the various forms of democracy, the distinctions between negative and positive liberty, the types of equality, and the dimensions and theories of justice.

CO3: Apply theoretical frameworks to analyze real-world scenarios and examples, understanding how democratic models function in practice, the interplay between rights and duties, and the implications of different political ideologies on governance and society.

CO4: Analyze the merits and demerits of key political ideologies, including liberalism, totalitarianism, socialism, and Marxism, while also critically evaluating their features, impact, and historical contexts

CO5: Synthesize knowledge across all units to critically evaluate the strengths and weaknesses of democracy models, theories, and ideologies, fostering the ability to assess their impact on individual rights, societal equality, governance, and justice.

**Scheme of Studies:**

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CSSC	152PO401	POLITICAL SCIENCE- IV	6	0	1	1	8	6

- Legend:**
- CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
  - PI:** Practical Instruction
  - SA:** Sessional assignment.
  - SL:** Self Learning,
  - C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**

Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )		
			Progressive Assessment ( PRA )	End Semester Assessment	Total Mark (PRA+ ESA)



			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)	(ESA)	
<b>CSSC</b>	<b>152PO401</b>	<b>POLITICAL SCIENCE-IV</b>	5	10	5	5	5	30	70	100

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Acquire comprehensive knowledge about fundamental concepts in political theory, including the nature and characteristics of democracy, models of democracy, theories of democracy, rights, duties, liberty, equality, justice, liberalism, totalitarianism, socialism, and Marxism.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Explore the meaning and definition of democracy, examine the historical evolution of democracy and identify the key characteristics		Unit --1 (concept of democracy)  1.1 meaning of democracy 1.2 definition of democracy	1.1.classical theory of democracy,  1.2.sovereignty of

that define a democratic system.

SO1.2. Investigate various models of democracy, including direct, representative, participatory, and deliberative democracy.

SO1.3. Analyze the concept of public opinion and its role in a democratic society, discuss the sovereignty of the people and its implications.

- 1.3 evolution of democracy
- 1.4 characteristics of democracy
- 1.5 models of democracy
- 1.6 direct democracy
- 1.7 representative democracy
- 1.8 participatory democracy
- 1.9 deliberative democracy
- 1.10 theories of democracy
- 1.11 classical theory of democracy
- 1.12 liberal theory of democracy
- 1.13 elite theory of democracy
- 1.14 public opinion
- 1.15 sovereignty of the people
- 1.16 consensus democracy
- 1.17 constitutional democracy
- 1.18 deliberative democracy

the people,  
1.3. representative democracy.

**Suggested Sessional Assignment (SA):  
Assignments:**

- Liberal theory of democracy
- Constitutional democracy
- Evolution of democracy

**CO2:** Interpret and explain the complexities of different political concepts, such as the relationship between rights and duties, the various forms of democracy, the distinctions between negative and positive liberty, the types of equality, and the dimensions and theories of justice.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01

SL                    01  
**Total                20**

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
<p>SO2.1.Gain a comprehensive grasp of the concept, meaning, definitions, characteristics, and types of rights, including civil, political, economic, and cultural rights.</p> <p>SO2.2.Delve into the concept of duties, types such as moral and legal duties, understanding the distinctions between positive and negative duties.</p> <p>SO2.3.Examining the interrelation between rights and duties, with a specific emphasis on understanding fundamental rights and duties.</p>		<p>Unit --2 (Rights and duties)</p> <p>2.1 Concept of rights</p> <p>2.2 Meaning of rights</p> <p>2.3 Definitions of rights</p> <p>2.4 Characteristics of rights</p> <p>2.5 Types of rights</p> <p>2.6 Civil rights</p> <p>2.7 Political rights</p> <p>2.8 Economic rights</p> <p>2.9 Cultural rights</p> <p>2.10 Concept of duties</p> <p>2.11 Types of duties</p> <p>2.12 Moral duties</p> <p>2.13 Legal duties</p> <p>2.14 Positive and negative duties</p> <p>2.15 Citizen duties in modern state</p> <p>2.16 Relations between rights and duties</p> <p>2.17 Fundamental rights in india</p> <p>2.18 Fundamental duties in india</p>	<p>2.1.political rights,</p> <p>2.2.Characteristics of rights, positive and negative duties,</p> <p>2.3. Relations between rights and duties.</p>

**Suggested Sessional Assignment (SA):  
Assignments:**

- Types of duties
- Types of duties
- Characteristics of rights

**CO3:** Apply theoretical frameworks to analyze real-world scenarios and examples, understanding how democratic models function in practice, the interplay between rights and duties, and the implications of different political ideologies on governance and society.

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1.Explore the concept of liberty, meaning and distinguishing between negative and positive liberty to establish a foundational understanding.		Unit --3 (Liberty, equality and justice) 3.1 concept of Liberty 3.2 meaning of Liberty 3.3 conception of negative and positive liberty	3.1.concept of equality, 3.2meaning of equality,
SO3.2.Classify various types of liberty such as natural, civil, political, economic, and national liberty.		3.4 types of Liberty 3.5 natural liberty 3.6 civil liberty 3.7 political liberty 3.8 economic liberty	3.3.political equality.
SO3.3.Investigate the concept of equality and its meaning, categorizing types of equality. Further,		3.9 national liberty 3.10 concept of equality 3.11 meaning of equality 3.12 types of equality 3.13 civil equality 3.14 natural equality	

- 3.15 economic equality
- 3.16 political equality
- 3.17 concept of justice
- 3.18 dimensions of justice

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Conception of negative and positive liberty
- Natural equality
- Economic liberty

**CO4:** Analyze the merits and demerits of key political ideologies, including liberalism, totalitarianism, socialism, and Marxism, while also critically evaluating their features, impact, and historical contexts

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<b>SO4.1.</b> Explore the concept of individual freedom within the context of liberalism and totalitarianism.		<b>Unit --4 (Liberalism and Totalitarianism)</b> 4.1 individual freedom 4.2 equality and inclusivity 4.3 rule of law and justice 4.4 civil liberties and human	4.1.free market and economic freedom, 4.2.innovation and technological progress, 4.3.human rights
<b>SO4.2.</b> Analyze the principles and practices of civil liberties			

and human rights, comparing their status in liberal and totalitarian systems.

**SO4.3.** Investigate the meaning of totalitarianism, identify its distinctive features, and discuss the merits and demerits associated with this form of governance.

rights and civil liberties.  
4.5 innovation and technological progress  
4.6 creative thinking and arts  
4.7 environmental responsibility  
4.8 global cooperation and diplomacy  
4.9 education for all  
4.10 free market and economic freedom  
4.11 individualism and autonomy  
4.12 economic Liberalism  
4.13 human rights and civil liberties  
4.14 meaning of totalitarianism  
4.15 features of totalitarianism  
4.16 merits and demerits of totalitarianism  
4.17 fascism: meaning  
4.18 concept of Nazism

**Suggested Sessional Assignment (SA):  
Assignment:**

- Global cooperation and diplomacy
- Concept of Nazism
- Environmental responsibility

**CO5:** Synthesize knowledge across all units to critically evaluate the strengths and weaknesses of democracy models, theories, and ideologies, fostering the ability to assess their impact on individual rights, societal equality, governance, and justice.

	<b>Approximate Hours App. Hrs</b>
<b>Item</b>	
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1.Explore the historical evolution and key features of socialism.		Unit --5 (Socialism and Marxism) 5.1 meaning of socialism	5.1.socialism and communism,
SO5.2.Examine the core concepts of Marxism, such as historical materialism, dialectical materialism.		5.2 Evolution of socialism 5.3 Features of socialism 5.4 School of socialism 5.5 Fabianism socialism	5.2.concept of class and class struggle, 5.3.concept of Marxism.
SO5.3.Assess the Marxist critique of capitalism, discuss the labor theory of value.		5.6 Syndicalism socialism 5.7 Guild socialism 5.8 Concept of Marxism 5.9 Historical materialism 5.10.Dialectical materialism 5.11.Concept of class and class struggle	

- 5.12.Merits of Marxism
- 5.13.Demerits of Marxism
- 5.14 Foundational concepts
- 5.15.Socialism and communism
- 5.16.Critique of capitalism
- 5.17 labour theory of value
- 5.18 Revolutionary change

**Suggested Sessional Assignment (SA):**

**Assignments:**

- School of socialism
- Socialism and communism
- Critique of capitalism

**Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> Acquire comprehensive knowledge about fundamental concepts in political theory, including the nature and characteristics of democracy, models of democracy, theories of democracy, rights, duties, liberty, equality, justice, liberalism, totalitarianism, socialism, and Marxism.	18	01	01	20
<b>CO2:</b> Interpret and explain the complexities of different political concepts, such as the relationship between rights and duties, the various forms of democracy, the distinctions between negative and positive liberty, the types of equality, and the dimensions and theories of justice.	18	01	01	20



<b>CO3:</b> Apply theoretical frameworks to analyze real-world scenarios and examples, understanding how democratic models function in practice, the interplay between rights and duties, and the implications of different political ideologies on governance and society.	18	01	01	20
<b>CO4:</b> Analyze the merits and demerits of key political ideologies, including liberalism, totalitarianism, socialism, and Marxism, while also critically evaluating their features, impact, and historical contexts	18	01	01	20
<b>CO5:</b> Synthesize knowledge across all units to critically evaluate the strengths and weaknesses of democracy models, theories, and ideologies, fostering the ability to assess their impact on individual rights, societal equality, governance, and justice.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept of Democracy	5	5	4	14
CO-2	Rights and Duties	4	2	8	14
CO-3	Liberty, Equality and Justice	5	7	2	14
CO-4	Liberalism and Totalitarianism	5	8	1	14
CO-5	Socialism and Marxism	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend:      R: Remember,      U: Understand,      A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**

## Cos, POs and PSOs Mapping

**Course Code:- 152PO401**

**Course Title: - POLITICAL SCIENCE- IV**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employmentability.	To develop leadership qualities.	To make aware students about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capability of gathering, analysing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Acquire comprehensive knowledge about fundamental concepts in political theory, including the nature and characteristics of democracy, models of democracy	3	2	2	1	3	2	1	2	3	2	3	2	3	2	1	2	3

CO2: Interpret and explain the complexities of different political concepts, such as the relationship between rights and duties, the various forms of democracy,	3	2	2	1	2	2	1	2	3	2	2	2	3	3	2	2	3
CO3: Apply theoretical frameworks to analyze real-world scenarios and examples, understanding how democratic models function	3	2	2	1	2	3	3	2	1	3	2	3	3	2	1	2	2
CO4: Analyze the merits and demerits of key political ideologies, including liberalism, totalitarianism,	2	3	1	2	3	2	2	1	2	1	2	3	2	3	1	2	3
CO5: Synthesize knowledge across all units to critically evaluate the strengths and weakness	3	2	2	3	2	3	2	2	3	2	3	3	1	1	2	3	1

es of democracy																			
-----------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> Acquire comprehensive knowledge about fundamental concepts in political theory, including the nature and characteristics of democracy, models of democracy	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		Unit --1 (concept of democracy)  1.1 meaning of democracy 1.2 definition of democracy 1.3 evolution of democracy 1.4 characteristics of democracy 1.5 models of democracy 1.6 direct democracy 1.7 representative democracy 1.8 participatory democracy 1.9 deliberative democracy 1.10 theories of democracy 1.11 classical theory of democracy 1.12 liberal theory of democracy 1.13 elite theory of democracy 1.14 public opinion 1.15 sovereignty of the people 1.16 consensus democracy 1.17 constitutional democracy 1.18 deliberative democracy	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 2:</b> Interpret and explain the complexities of different political concepts, such as the relationship between rights and duties, the	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		Unit --2 (Rights and duties)  2.1 Concept of rights 2.2 Meaning of rights 2.3 Definitions of rights 2.4 Characteristics of rights 2.5 Types of rights 2.6 Civil rights 2.7 Political rights 2.8 Economic rights 2.9 Cultural rights	As mentioned in page number .....

	various forms of democracy,			2.10 Concept of duties 2.11 Types of duties 2.12 Moral duties 2.13 Legal duties 2.14 Positive and negative duties 2.15 Citizen duties in modern state 2.16 Relations between rights and duties 2.17 Fundamental rights in india 2.18 Fundamental duties in india	
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 3:</b> Apply theoretical frameworks to analyze real-world scenarios and examples, understanding how democratic models function	<b>SO3.1</b>  <b>SO3.2</b>  <b>SO3.3</b>		Unit --3 (Liberty, equality and justice) 3.1 concept of Liberty 3.2 meaning of Liberty 3.3 conception of negative and positive liberty 3.4 types of Liberty 3.5 natural liberty 3.6 civil liberty 3.7 political liberty 3.8 economic liberty 3.9 national liberty 3.10 concept of equality 3.11 meaning of equality 3.12 types of equality 3.13 civil equality 3.14 natural equality 3.15 economic equality 3.16 political equality 3.17 concept of justice 3.18 dimensions of justice	As mentioned in page number .....

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> Analyze the merits and demerits of key political ideologies, including liberalism, totalitarianism,	<b>SO4.1</b>  <b>SO4.2</b>  <b>SO4.3</b>		<b>Unit --4 (Liberalism and Totalitarianism)</b>  4.1 individual freedom 4.2 equality and inclusivity 4.3 rule of law and justice 4.4 civil liberties and human rights 4.5 innovation and technological progress	As mentioned in page number .....

				<p>4.6 creative thinking and arts</p> <p>4.7 environmental responsibility</p> <p>4.8 global cooperation and diplomacy</p> <p>4.9 education for all</p> <p>4.10 free market and economic freedom</p> <p>4.11 individualism and autonomy</p> <p>4.12 economic Liberalism</p> <p>4.13 human rights and civil liberties</p> <p>4.14 meaning of totalitarianism</p> <p>4.15 features of totalitarianism</p> <p>4.16 merits and demerits of totalitarianism</p> <p>4.17 fascism: meaning</p> <p>4.18 concept of Nazism</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 5:</b> Synthesize knowledge across all units to critically evaluate the strengths and weaknesses of democracy</p>	<p><b>SO5.1</b></p> <p><b>SO5.2</b></p> <p><b>SO5.3</b></p>		<p>Unit --5 (Socialism and Marxism)</p> <p>5.1 meaning of socialism</p> <p>5.2 Evolution of socialism</p> <p>5.3 Features of socialism</p> <p>5.4 School of socialism</p> <p>5.5 Fabianism socialism</p> <p>5.6 Syndicalism socialism</p> <p>5.7 Guild socialism</p> <p>5.8 Concept of Marxism</p> <p>5.9 Historical materialism</p> <p>5.10.Dialectical materialism</p> <p>5.11.Concept of class and class struggle</p> <p>5.12.Merits of Marxism</p> <p>5.13.Demerits of Marxism</p> <p>5.14 Foundational concepts</p> <p>5.15.Socialism and communism</p> <p>5.16.Critique of capitalism</p>	<p>As mentioned in page number .....</p>

				5.17 labour theory of value 5.18 Revolutionary change	
--	--	--	--	--	--



## Semester-IV

**Course Code:** 152SO402

**Course Title :** SOCIOLOGY-II

**Pre-requisite:** Sociology –I

**Course Objectives:** Course objective -To develop a critical understanding of sociological concepts, theories, and methodologies.

**Rationale:** Rational -Sociology provides a comprehensive understanding of human behavior within social contexts, examining how societies are structured.

### Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Analyze and compare different types of kinship systems across cultures, highlighting their significance in shaping social organization and individual roles within societies.

CO2: Demonstrate an understanding of the significance of major world religions, their beliefs, practices, and the role of sacred texts.

CO3: Analyze and critically evaluate the historical development, structure, and persistence of caste systems, as well as their impact on social mobility, discrimination, and contemporary challenges in India and beyond.

CO4: Analyze the impact of social theories and policies on marginalized groups and deviants, and develop strategies for addressing social problems facing these communities.

CO5: Critically analyze the impact of societal norms and structures on the identities and rights of children and youth in India, and develop strategies for promoting their dignity and social justice.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)				Total Credits (C)	
			CI	PI	SA	SL		Total Study Hours (CI+PI+SW+SL)
CSSC	152SO402	SOCIOLOGY-II	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction

**SA:** Sessional assignment.

**SL:** Self Learning,

**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)				
CSSC	152SO 402	SOCIOLOGY-II	5	10	5	5	5	30	70	100	

#### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1: Analyze and compare different types of kinship systems across cultures, highlighting their significance in shaping social organization and individual roles within societies.**

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01

SL                    01  
**Total                20**

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO1.1. Understand the importance of kinship and its various definitions.		Unit --1 (Kinship, family and marriage)	1.1. Types of Families: Nuclear, Extended, Blended, and Single-Parent
SO1.2. Differentiate between different types of kinship systems and terminology.		1.1 Introduction to Kinship: Definitions and Importance	1.2. Types of Marriage: Monogamy, Polygamy, and Polyandry
SO1.3. Analyze the significance of marriage, its types, and its relationship with kinship and social organization.		1.2 Types of Kinship Systems	1.3. Introduction to Marriage: Definitions and Significance
		1.3 Kinship Terminology: Classificatory and Descriptive Systems	
		1.4 Forms of Kinship	
		1.5 Kinship Roles and Obligations	
		1.6 Kinship in Cross-Cultural Perspective	
		1.7 Kinship and Marriage	
		1.8 Kinship and Social Organization	
		1.9 Introduction to Marriage: Definitions and Significance	
		1.10 Types of Marriage: Monogamy, Polygamy, and Polyandry	
		1.11 Marriage Customs and Rituals	
		1.12 Arranged Marriage vs.	

Love Marriage

1.13 Legal Aspects of Marriage

1.14 Marriage and Family Dynamics

1.15 Introduction to Family: Definitions and Functions

1.16 Types of Families: Nuclear, Extended, Blended, and Single-Parent

1.17 Family Systems Theory

1.18 Family Diversity: LGBTQ+ Families and Nontraditional Arrangements

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Kinship and Social Organization
- Kinship Terminology: Classificatory and Descriptive Systems
- Types of Kinship Systems

**CO2: Demonstrate an understanding of the significance of major world religions, their beliefs, practices, and the role of sacred texts.**

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes**

**Practical**

**Classroom Instruction**

**Self**

(SOs)	Instruction (PI)	(CI)	Learning (SL)
SO2.1. Define religion, explain its significance, and analyze its role in various societies and cultures.		Unit --2 (Religion)	2.1. Secularism and Citizenship
SO2.2. Gain a comprehensive understanding of the major world religions, including their beliefs, practices, and contributions to society.		2.1 Introduction to Religion: Definitions and Significance	2.2. Secularism and Governance
SO2.3. Explore the relationship between religion and ethics, examining how different religious traditions shape moral principles and values, and how these impact individual behavior and societal norms.		2.2 Major World Religions	2.3. Principles of Secularism
		2.3 Religious Beliefs and Practices	
		2.4 Sacred Texts and Scriptures: Authority and Interpretation	
		2.5 Religious Institutions	
		2.6 Religion and Identity	
		2.7 Religion and Society	
		2.8 Religion and Ethics: Moral Principles and Values	
		2.9 Religion and Conflict	
		2.10 Secularism and Religion	
		2.11 Rites and Rituals	
		2.12 communalism and fundamentalism	
		2.13 Principles of Secularism	
		2.14 Secularism and Governance	
		2.15 Secularism and Citizenship	
		2.16 Secularism and Education	

2.17 Secularism and Law

2.18 Secularism in Global Context

**Suggested Sessional Assignment (SA):**

**Assignments:**

- communalism and fundamentalism
- Religion and Ethics: Moral Principles and Values
- Sacred Texts and Scriptures: Authority and Interpretation

**CO3: Analyze and critically evaluate the historical development, structure, and persistence of caste systems, as well as their impact on social mobility, discrimination, and contemporary challenges in India and beyond.**

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1.Understand the historical origins and definitions of the caste system.		Unit --3 (social satisfaction)	3.1. Caste in Contemporary India: Persistence,
SO3.2.Analyze the structure, hierarchy, and social stratification within the caste system.		3.1 Introduction to Caste: Definitions and Historical Origins	
SO3.3.Evaluate the persistence,			

change, and challenges of caste in contemporary India.

- 3.2 Caste System: Structure, Hierarchy, and Social Stratification
  - 3.3 Caste in India: Historical Development and Evolution
  - 3.4 Caste Categories
  - 3.5 Caste and Occupation
  - 3.6 Caste and Social Mobility
  - 3.7 Caste-Based Discrimination
  - 3.8 Legal and Constitutional Measures
  - 3.9 Caste in Contemporary India: Persistence, Change, and Challenges
  - 3.10 Introduction to Class and Status: Definitions and Concepts
  - 3.11 Social Stratification
  - 3.12 Class Structure: Upper Class, Middle Class, Working Class, and Underclass
  - 3.13 Occupational Prestige and Socioeconomic Status
- 3.2. Legal and Constitutional Measures
- 3.3. Caste and Social Mobility

- 3.14 Class Mobility:  
Upward and  
Downward Social  
Mobility
- 3.15 Status Groups:  
Prestige, Honor,  
and Social  
Recognition
- 3.16 Gender  
Discrimination:  
Forms, Causes, and  
Consequences
- 3.17 Workplace Gender  
Equality
- 3.18 Education and Gender  
Equality

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Caste in India: Historical Development and Evolution
- Caste System: Structure, Hierarchy, and Social Stratification
- Introduction to Caste: Definitions and Historical Origins

**CO4: Analyze the impact of social theories and policies on marginalized groups and deviants, and develop strategies for addressing social problems facing these communities.**

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01



		<b>Total</b>	<b>20</b>
<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1. Understand the key principles and concepts of labelling theory in relation to marginalized groups and deviants.		Unit --4 (Marginalized groups and deviants)	4.1. Support Services: Counseling, Hotlines, and Shelters for Survivors
SO4.2. Analyze the impact of gender-based violence on individuals and society, with a focus on its forms, impacts, and prevention strategies.		4.1 Positive approach theory 4.2 labelling theory 4.3 functionalist theory 4.4 subculture theory	4.2. Prevention Strategies: Education, Awareness, and Empowerment
SO4.3. Explore the intersectionality of sexual violence and its implications for marginalized groups, along with		4.5 Introduction to Social Problems Facing Women 4.6 Gender-Based Violence 4.7 Unequal Access to Education: Promoting Girls' Education and Literacy Programs 4.8 Economic Empowerment 4.9 Legal Reforms 4.10 Social Movements and Advocacy 4.11 Introduction to Sexual Violence 4.12 Forms of Sexual Violence 4.13 Impact of Sexual Violence 4.14 Child Sexual Abuse 4.15 Prevention Strategies:	4.3. Child Sexual Abuse

Education, Awareness, and Empowerment

4.16 Support Services: Counseling, Hotlines, and Shelters for Survivors

4.17 Intersectionality and Sexual Violence

4.18 Conclusion

**Suggested Sessional Assignment (SA):  
Assignment-**

- Impact of Sexual Violence
- Introduction to Sexual Violence
- Social Movements and Advocacy

**CO5: Critically analyze the impact of societal norms and structures on the identities and rights of children and youth in India, and develop strategies for promoting their dignity and social justice.**

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction  
(PI)**

**Classroom Instruction  
(CI)**

**Self  
Learning  
(SL)**

SO5.1. Understand the developmental stages of children and youth, and their impact on identity formation and social justice.	Unit -- 5 (A)--Identity, Dignity and Social justice in India	5.1. Challenges Facing Children and Youth
SO5.2. Analyze the international conventions and legal protections regarding children's rights and their implications for social justice in India.	5.1 Introduction to Children and Youth: Definitions and Developmental Stages	5.2. Youth Activism: Civic Engagement, Social Movements, and Advocacy
SO5.3. Evaluate the role of youth activism in promoting social justice, including civic engagement, social movements, and advocacy efforts in India.	5.2 Childhood and Adolescence:	5.3. Juvenile Justice: Rehabilitation, Restorative Justice, and Crime Prevention
	5.3 Children's Rights: International Conventions and Legal Protections	
	5.4 Youth Culture: Trends, Identities, and Subcultures	
	5.5 Education and Youth	
	5.6 Youth Employment	
	5.7 Juvenile Justice: Rehabilitation, Restorative Justice, and Crime Prevention	
	5.8 Youth Activism: Civic Engagement, Social Movements, and Advocacy	
	5.9 Challenges Facing Children and Youth	
	5.10 Introduction to Physical Challenges: Definitions and Diversity	
	5.11 Understanding Disability: Social Models and Medical Models	
	(B) --Social change in India	

5.12 Introduction to Social Change in India: Context and Dynamic

5.13 Independence and Nation-Building: Reforms and Movements

5.14 Caste System: Challenges and Efforts for Social Equality

5.15 Women's Rights and Empowerment

5.16 Education Reforms: Expansion, Access, and Quality Improvement

5.17 Technological Advancements

[5:53 PM, 3/15/2024] S K Dubey: 5.17 Technological Advancements: Digital Revolution and Social Innovation

5.18 Environmental Conservation: Sustainability and Green Initiatives

**Suggested Sessional Assignment (SA):**

**Assignments:--**

- Youth Culture: Trends, Identities, and Subcultures
- Children's Rights: International Conventions and Legal Protections
- Introduction to Children and Youth: Definitions and Developmental Stages

**Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class	Sessional	Self	Total hour
-----------------	-------	-----------	------	------------

	<b>Lecture (CL)</b>	<b>Assignment (SA)</b>	<b>Learning (SL)</b>	<b>(CL+SA+SL)</b>
<b>CO1:</b> Analyze and compare different types of kinship systems across cultures, highlighting their significance in shaping social organization and individual roles within societies.	18	01	01	20
<b>CO2:</b> Demonstrate an understanding of the significance of major world religions, their beliefs, practices, and the role of sacred texts.	18	01	01	20
<b>CO3:</b> Analyze and critically evaluate the historical development, structure, and persistence of caste systems, as well as their impact on social mobility, discrimination, and contemporary challenges in India and beyond.	18	01	01	20
<b>CO4:</b> Analyze the impact of social theories and policies on marginalized groups and deviants, and develop strategies for addressing social problems facing these communities.	18	01	01	20
<b>CO5:</b> Critically analyze the impact of societal norms and structures on the identities and rights of children and youth in India, and develop strategies for promoting their dignity and social justice.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### **Suggestion for End Semester Assessment**

### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	KINSHIP, FAMILY AND MARRIAGE	5	5	4	14
CO-2	RELIGION	4	2	8	14
CO-3	SOCIAL STRATIFICATION	5	7	2	14
CO-4	MARGINALISED GROUPS AND DEVIANTS	5	8	1	14
CO-5	IDENTITY, DIGNITY AND SOCIAL JUSTICE IN INDIA	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

#### Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

#### Suggested Learning Resources:

##### Text Book:

1. A. Giddens, Sociology, New Delhi: Wiley India Pvt Ltd, (Chapter 21), 2013
2. R. Crompton and M. Mann (eds.), Gender and Stratification, Cambridge: Polity Press, (Chapter 3, pp 23-39), 1986
3. Haralambos, Themes and Perspectives, Oxford, (406-451)
4. Harlambos, M. Sociology: Themes and Perspectives; Oxford University Press, 1980
5. Bottomore, T.B. Sociology: A Guide to Problems and Literature; Blackie and Sons India Ltd; 1971
6. Horton. Pb. and C.L. Hunt Sociology; McGrew- Hill book Company, Singapore, 1984.
7. Giddens, A. Sociology; Polity Press, UK; 1993

## References:

1. A.R.Radcliffe-Brown, and Daryll Forde, " Introduction" in Radcliffe-Brown and Daryll Forde (eds.), African Systems of Kinship and Marriage, London: Oxford University Press, (pp 1-39), 1950
2. A. M. Shah, "Changes in the Indian Family: An Examination of Some Assumptions", in A.M. Shah, The Family in India: Critical Essays, pp. 52-63(Orient Longman, 1998.
3. E. Durkhiem, Elementary Forms of Religious Life. A New Translation by Carol Cosman, OUP: Oxford, (pp 25-46; 87-100 and 153-182), 2001
4. A. Van Gennep, The Rites of Passage, Routedledge and Kegan Paul: London, (Introduction, pp 1-14; 65-70; 74-77; 85-90; 101-107; 116-128; 130-135 and 141-165), 1960
5. T.N.Madan, Modern Myths, Locked Minds: Secularism and Fundamentalism in India,Del hi: Oxford University Press, (pp.1-38), 1997
6. M.N.Srinivas, Caste: It's Twentieth Century, New Delhi: Avtar Viking Penguin, 1996
7. Gupta, "Hierarchy and Difference", in Dipankar Gupta (ed.), Social Stratification, Delhi: Oxford University Press, (pp 1-21), 1991
8. A. Beteille, Caste, Class and Power, Oxford University Press, 1971, (Chapter.1)
9. S. Jackson and S. Scott (eds.), 2002, Gender: A Sociological Reader, London: Routledge, Introduction, (pp 1-26)
10. Katherine Williams, Text Book on Criminology, Universal Law Publishing Co. Pvt. Ltd., (pp. 142-167, 197-259 and 343- 369), 1997
10. Mandelbaum, D.G. Society in India; Volume I and Volume II; Popular Prakashan, Mumbai; 1992
11. Bhushan, V. and D.R. Sachdeva An Introduction to Sociology; Kitab Mahal, Allahabad; 1999
12. Prabhu, H.P. Hindu Social Organisation: A study in Socio-Psychological and Ideological Foundations; Popular Prakashan, Bombay; 1963
13. Beteille, A. Caste, Class and Power: Changing Patterns of Stratification in a Tanjore Village; Oxford University Press, New Delhi; 2002
14. Singh, Y. Social Change in India : Crisis and Resilience; har-Anand Publications Pvt. Ltd. New Delhi; 1993
15. Srinivas, M.N. Social Change in Modern India; Orient Longman Ltd. 1980
16. Sabharwal, G. Ethnicity and Class: Social Divisions in an Indian City; Oxford Unviesity Press; New Delhi; 2006
17. Vir, Dharam Kinship, Family and Marriage: Changing Perspectives (Edited); New Academic Pub. New Delhi; 2006.

## Cos, POs and PSOs Mapping

**Course Code:- 152SO402**

**Course Title: - SOCIOLOGY-II**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make aware about Constitutonal legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analyzing, and researching.	Comprehend national and international legislative.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Analyze and compare different types of kinship systems across cultures, highlighting their significance in shaping social organization and individual roles within societies.	3	2	2	1	3	2	1	2	3	2	3	2	3	3	2	2	3
CO2: Demonstrate an understanding of the significance	3	2	2	1	3	2	3	1	2	3	2	3	2	3	3	2	3



nce of major world religions , their beliefs, practices , and the role of sacred texts.																	
CO3: Analyze and critically evaluate the historical development, structure , and persistence of caste systems,	3	2	2	1	3	3	1	2	3	2	3	2	3	2	3	3	3
CO4: Analyze the impact of social theories and policies on marginalized groups and deviants, and develop strategies	3	2	2	3	2	3	2	3	3	2	3	2	33	3	3	3	3
CO5: Critically analyze the impact of societal norms	3	2	2	2	3	3	2	1	3	2	3	2	3	3	3	2	3

and structure s on the identities and rights of children and youth in India,																		
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> Analyze and compare different types of kinship systems across cultures, highlighting their significance in shaping social organization and individual roles within societies.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		Unit --1 (Kinship, family and marriage)  1.1 Introduction to Kinship: Definitions and Importance 1.2 Types of Kinship Systems 1.3 Kinship Terminology: Classificatory and Descriptive Systems 1.4 Forms of Kinship 1.5 Kinship Roles and Obligations 1.6 Kinship in Cross-Cultural Perspective 1.7 Kinship and Marriage 1.8 Kinship and Social Organization 1.9 Introduction to Marriage: Definitions and Significance 1.10 Types of Marriage: Monogamy, Polygamy, and Polyandry 1.11 Marriage Customs and Rituals 1.12 Arranged Marriage vs. Love	As mentioned in page number .....

				<p>Marriage</p> <p>1.13 Legal Aspects of Marriage</p> <p>1.14 Marriage and Family Dynamics</p> <p>1.15 Introduction to Family: Definitions and Functions</p> <p>1.16 Types of Families: Nuclear, Extended, Blended, and Single-Parent</p> <p>1.17 Family Systems Theory</p> <p>1.18 Family Diversity: LGBTQ+ Families and Nontraditional Arrangements</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 2:</b></p> <p>Demonstrate an understanding of the significance of major world religions, their beliefs, practices, and the role of sacred texts.</p>	<p><b>SO2.1</b></p> <p><b>SO2.2</b></p> <p><b>SO2.3</b></p>		<p>Unit --2 (Religion)</p> <p>2.1 Introduction to Religion: Definitions and Significance</p> <p>2.2 Major World Religions</p> <p>2.3 Religious Beliefs and Practices</p> <p>2.4 Sacred Texts and Scriptures: Authority and Interpretation</p> <p>2.5 Religious Institutions</p> <p>2.6 Religion and Identity</p> <p>2.7 Religion and Society</p> <p>2.8 Religion and Ethics: Moral Principles and Values</p> <p>2.9 Religion and Conflict</p> <p>2.10 Secularism and Religion</p> <p>2.11 Rites and Rituals</p> <p>2.12 communalism and fundamentalism</p> <p>2.13 Principles of Secularism</p> <p>2.14 Secularism and Governance</p> <p>2.15 Secularism and Citizenship</p> <p>2.16 Secularism and Education</p>	<p>As mentioned in page number .....</p>

				2.17 Secularism and Law 2.18 Secularism in Global Context	
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 3:</b> Analyze and critically evaluate the historical development, structure, and persistence of caste systems,	<b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b>		Unit --3 (social satisfaction)  3.1 Introduction to Caste: Definitions and Historical Origins  3.2 Caste System: Structure, Hierarchy, and Social Stratification  3.3 Caste in India: Historical Development and Evolution  3.4 Caste Categories  3.5 Caste and Occupation  3.6 Caste and Social Mobility  3.7 Caste-Based Discrimination  3.8 Legal and Constitutional Measures  3.9 Caste in Contemporary India: Persistence, Change, and Challenges  3.10 Introduction to Class and Status: Definitions and Concepts  3.11 Social Stratification  3.12 Class Structure: Upper Class, Middle Class, Working Class, and Underclass  3.13 Occupational Prestige and Socioeconomic Status  3.14 Class Mobility: Upward and Downward Social Mobility  3.15 Status Groups: Prestige, Honor, and Social Recognition  3.16 Gender Discrimination:	As mentioned in page number .....

				Forms, Causes, and Consequences 3.17 Workplace Gender Equality 3.18 Education and Gender Equality	
--	--	--	--	---	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> Analyze the impact of social theories and policies on marginalized groups and deviants, and develop strategies	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		Unit --4 (Marginalized groups and deviants)  4.1 Positive approach theory 4.2 labelling theory 4.3 functionalist theory 4.4 subculture theory 4.5 Introduction to Social Problems Facing Women 4.6 Gender-Based Violence 4.7 Unequal Access to Education: Promoting Girls' Education and Literacy Programs 4.8 Economic Empowerment 4.9 Legal Reforms 4.10 Social Movements and Advocacy 4.11 Introduction to Sexual Violence 4.12 Forms of Sexual Violence 4.13 Impact of Sexual Violence 4.14 Child Sexual Abuse 4.15 Prevention Strategies: Education, Awareness, and Empowerment 4.16 Support Services: Counseling, Hotlines, and Shelters for Survivors	As mentioned in page number .....

				4.17 Intersectionality and Sexual Violence 4.18 Conclusion	
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 5:</b> Critically analyze the impact of societal norms and structures on the identities and rights of children and youth in India,	<b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b>		Unit -- 5 (A)--Identity, Dignity and Social justice in India  5.1 Introduction to Children and Youth: Definitions and Developmental Stages  5.2 Childhood and Adolescence:  5.3 Children's Rights: International Conventions and Legal Protections  5.4 Youth Culture: Trends, Identities, and Subcultures  5.5 Education and Youth  5.6 Youth Employment  5.7 Juvenile Justice: Rehabilitation, Restorative Justice, and Crime Prevention  5.8 Youth Activism: Civic Engagement, Social Movements, and Advocacy  5.9 Challenges Facing Children and Youth  5.10 Introduction to Physical Challenges: Definitions and Diversity  5.11 Understanding Disability: Social Models and Medical Models  (B) --Social change in India  5.12 Introduction to Social Change in India: Context and Dynamic  5.13 Independence and Nation-Building: Reforms and	As mentioned in page number .....

				<p>Movements</p> <p>5.14 Caste System: Challenges and Efforts for Social Equality</p> <p>5.15 Women's Rights and Empowerment</p> <p>5.16 Education Reforms: Expansion, Access, and Quality Improvement</p> <p>5.17 Technological Advancements</p> <p>[5:53 PM, 3/15/2024] S K Dubey: 5.17 Technological Advancements: Digital Revolution and Social Innovation</p> <p>5.18 Environmental Conservation: Sustainability and Green Initiatives</p>	
--	--	--	--	---	--

## Semester-IV

**Course Code:** 152EC403

**Course Title :** ECONOMICS- II

**Pre-requisite:** ECONOMICS- I

**Course Objectives:** To provide students with a comprehensive understanding of economic principles, theories, and methodologies.

**Rationale:** Studying economics, individuals can better comprehend the complexities of global markets.

### Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Understand the interdependence of macro and microeconomics, and analyze the dynamic relationship between these two fields.

CO2: Understand the functions of money, including its role as a medium of exchange, unit of account, and store of value.

CO3: Comprehend the principles of taxation, including the canons of taxation and the principle of least aggregate sacrifice.

CO4: Compare and contrast different national income metrics, including GNP, GDP, NNP, and NDP, and understand their significance, uses, key differences, and implications.

CO5: Analyze the significance and role of the Balance of Payments (BoP) in the context of global economics, understanding its components and implications for exchange rate dynamics and policy formulation.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CSSC	152EC403	ECONOMICS- II	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).

**PI:** Practical Instruction



**SA:** Sessional assignment.

**SL:** Self Learning,

**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
CSSC	152EC 403	ECONOMICS - II	5	10	5	5	5	30	70	100

#### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1: Understand the interdependence of macro and microeconomics, and analyze the dynamic relationship between these two fields.**

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01

SL                    01  
**Total                    20**

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO1.1.Understanding the Interplay: Exploring the Relationship Between Macro and Micro Economics.		UNIT- I:Macroeconomics: 1.1.Interdependence of macro and micro economics	1.1. Implications and Applications of the Investment Multiplier Model
SO1.2.Analyzing Employment Theories: Classical vs. Keynesian Perspectives.		1.2."The Dynamic Relationship: Macro and Micro Economics Interplay"	1.2. Factors Influencing the Investment Multiplier
SO1.3.Deciphering Consumption Behavior: Factors and Critiques of the Consumption Function Model.		1.3."Synergies and Trade- offs: Exploring the Interdependence of Macro and Micro Perspectives"	1.3. Factors Influencing Consumption Behavior
		1.4.Navigating Economic Ecosystems	
		1.5.Classical and Keynesian theory of employment	
		1.6.Classical Theory of Employment: Market Forces and Equilibrium	
		1.7.Keynesian Theory of Employment: Aggregate Demand and Fiscal Policy	
		1.8.Comparing Classical and Keynesian Perspectives on Employment	
		1.9.Consumption function	
		1.10.Definition and Components of the Consumption Function	
		1.11.Factors Influencing	

Consumption Behavior

1.12. Critiques and Extensions of the Consumption Function Model

1.13. Investment multiplier

1.14. Factors Influencing the Investment Multiplier

1.15. Implications and Applications of the Investment Multiplier Model

1.16. Marginal Efficiency of Capital (MEC)

1.17. Factors Affecting Marginal Efficiency of Capital (MEC)

1.18. Importance and Applications of Marginal Efficiency of Capital (MEC)

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Keynesian Theory of Employment: Aggregate Demand and Fiscal Policy
- Classical Theory of Employment: Market Forces and Equilibrium
- Synergies and Trade-offs: Exploring the Interdependence of Macro and Micro Perspectives

**CO2: Understand the functions of money, including its role as a medium of exchange, unit of account, and store of value.**

Item	Approximate Hours App. Hrs
CI	18

PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO2.1.Understand the functions of money, including its roles as a medium of exchange, unit of account, and store of value.		UNIT- II:Money and banking:	2.1. Commercial Banking: functions and credit creation
SO2.2.Analyze the factors influencing the value of currency, including historical and contemporary monetary policy impacts.		2.1.Money: Functions	
		2.2.Medium of Exchange	2.2. Comparative Analysis of Cash Transaction and Cash Balance Approaches
		2.3.Unit of Account and Store of Value	
SO2.3.Evaluate the processes of credit creation by commercial banks, assess credit risk, and discuss the monetary policy implications of credit creation.		2.4. classifications; value of money	2.3. Cash Transaction and Cash Balance Approaches
		2.5.Factors Influencing the Value of Currency	
		2.6.Historical and Contemporary Monetary Policy Impacts on Currency Value	
		2.7.Quantity theory of money	
		2.8.Key Assumptions and Concepts in the Quantity Theory of Money	
		2.9.Implications and Critiques of the Quantity Theory of Money	
		2.10.Cash Transaction and Cash Balance Approaches	
		2.11.Cash Transaction	

Approaches:

Definition and Overview

2.12.Comparative Analysis of Cash Transaction and Cash Balance Approaches

2.13. Inflation and deflation

2.14.Commercial Banking: functions and credit creation

2.15.Credit Risk Assessment and Management

2.16.Credit Creation and Monetary Policy Implications

2.17.Central Banking: functions and credit control

2.18.Money market and capital market.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Implications and Critiques of the Quantity Theory of Money
- Historical and Contemporary Monetary Policy Impacts on Currency Value
- Factors Influencing the Value of Currency

**CO3: Comprehend the principles of taxation, including the canons of taxation and the principle of least aggregate sacrifice.**

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01

SL                    01  
**Total                    20**

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1. Understanding the nature and scope of public finance, including its distinction from private finance.		UNIT- III: Public finance:	3.1. Budget:
SO3.2. Exploring the principles and canons of taxation, with a focus on maximizing social advantages and minimizing aggregate sacrifice.		3.1. Public Finance: Nature and scope of public finance	Revenue and Capital Budget
SO3.3. Analyzing budgetary concepts such as revenue and capital budgets, deficits, and strategies for managing budget deficits, including fiscal policy and debt management.		3.2. Understanding the Scope of Public Finance	
		3.3. Public vs. Private finance	3.2. Application and Implications of Least Aggregate Sacrifice in Taxation
		3.4. Principle of Maximum Social Advantages	
		3.5. Equity and Fairness and Environmental Sustainability	
		3.6. Tax: Meaning	
		3.7. classification: Direct and Indirect taxes	
		3.8. Comparison of Direct and Indirect Taxes	
		3.9. Canons of Taxation	3.3. Principle of Taxation:
		3.10. Principle of Taxation: Least Aggregate Sacrifice	Least Aggregate Sacrifice
		3.11. Application and Implications of Least Aggregate Sacrifice in	

## Taxation

- 3.12. An introduction to GST
- 3.13. Budget: Revenue and Capital Budget
- 3.14. Key Differences and Importance of Revenue and Capital Budgets
- 3.15. Preparation of Budget
- 3.16. Concepts of Budget deficits
- 3.17. Strategies for Managing Budget Deficits: Fiscal Policy, Debt Management, and Long-Term Sustainability
- 3.18. A brief idea of the latest Budget.

### **Suggested Sessional Assignment (SA):**

#### **Assignments:**

- Classification: Direct and Indirect taxes
- Equity and Fairness and Environmental Sustainability
- Public vs. Private finance
- 

**CO4: Compare and contrast different national income metrics, including GNP, GDP, NNP, and NDP, and understand their significance, uses, key differences, and implications.**

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1. Understand the features and stages of business cycles, including expansion phase, peak phase, and contraction phase.		UNIT- IV: Business cycles & National Income: 4.1.Features and stages of Business cycles	4.1. Difficulties in measuring National Income
SO4.2. Explore the meaning and concepts of GNP, GDP, NNP, and NDP, and their significance and uses in economic analysis.		4.2.Expansion Phase Features and Stages 4.3.Peak Phase Features and Stages	
SO4.3. Discuss the methods of measuring national income, including traditional methods, modern methods, and alternative approaches.		4.4.Contraction Phase Features and Stages 4.5.Meaning and concepts of GNP, GDP, NNP and NDP 4.6.Understanding National Income Measures: GNP, GDP, NNP, and NDP 4.7.Key Concepts in Economic Measurement: Exploring GNP, GDP, NNP, and NDP 4.8Comparing National Income Metrics: GNP, GDP, NNP, and NDP Defined	4.2. Alternative Approaches to Calculating National Income 4.3. Modern Methods of National Income Estimation



- 4.9. Nominal and Real GNP
- 4.10. Significance and Uses
- 4.11. Key Differences and Implications
- 4.12. Methods of measuring National Income
- 4.13. Traditional Methods of National Income Measurement
- 4.14. Modern Methods of National Income Estimation
- 4.15. Alternative Approaches to Calculating National Income
- 4.16. Difficulties in measuring National Income.
- 4.17. Data Limitations
- 4.18. External Factors

**Suggested Sessional Assignment (SA):**

**Assignment-**

- Comparing National Income Metrics: GNP, GDP, NNP, and NDP Defined
- Meaning and concepts of GNP, GDP, NNP and NDP
- Expansion Phase Features and Stages

**CO5: Analyze the significance and role of the Balance of Payments (BoP) in the context of global economics, understanding its components and implications for exchange rate dynamics and policy formulation.**

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
-------------	---------------------------------------

CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1. Gain a comprehensive understanding of the Balance of Payments (BoP) account, including its components and significance in global economics.		UNIT-V :Open Economy: 5.1. Brief introduction to BoP account 5.2..Components of the BoP Account	5.1. Monetary Policy in an Open Economy: introduction
SO5.2. Analyze the foreign exchange market and exchange rate dynamics, including factors influencing exchange rates and different exchange rate regimes.		5.3. Significance and Role of BoP in Global Economics 5.4. market for foreign exchange and exchange rate	5.2. Exchange Rate Regimes: Types and Implications
SO5.3. Apply the Mundell Fleming model to analyze the impacts of monetary and fiscal policy in an open economy.		5.5. Understanding the Foreign Exchange Market: An Overview 5.6. Factors Influencing Exchange Rates: Drivers and Dynamics 5.7. Exchange Rate Regimes: Types and Implications 5.8..monetary and fiscal policy in open economy 5.9. Monetary Policy in an Open Economy: introduction 5.10. Fiscal Policy in an	5.3. Understanding the Foreign Exchange Market: An Overview

## Open Economy

5.11.Exchange Rate Dynamics and Monetary Policy

5.12.International Trade Impacts of Fiscal Policy

5.13.Mundell Fleming model (perfect capital mobility and imperfect capital mobility under fixed and flexible exchange rate).

5.14.Introduction to the Mundell Fleming Model

5.15.Perfect Capital Mobility and Fixed Exchange Rates

5.16.Perfect Capital Mobility and Flexible Exchange Rates

5.17.Imperfect Capital Mobility and Fixed Exchange Rates

5.18.Comparative Analysis and Policy Implications

### **Suggested Sessional Assignment (SA):**

#### **Assignments:--**

- Mundell Fleming model (perfect capital mobility and imperfect capital mobility under fixed and flexible exchange rate).
- Perfect Capital Mobility and Flexible Exchange Rates
- Imperfect Capital Mobility and Fixed Exchange Rates

### **Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class	Sessional	Self	Total hour
-----------------	-------	-----------	------	------------

	<b>Lecture (CL)</b>	<b>Assignment (SA)</b>	<b>Learning (SL)</b>	<b>(CL+SA+SL)</b>
CO1: Understand the interdependence of macro and microeconomics, and analyze the dynamic relationship between these two fields.	18	01	01	20
CO2: Understand the functions of money, including its role as a medium of exchange, unit of account, and store of value.	18	01	01	20
CO3: Comprehend the principles of taxation, including the canons of taxation and the principle of least aggregate sacrifice.	18	01	01	20
CO4: Compare and contrast different national income metrics, including GNP, GDP, NNP, and NDP, and understand their significance, uses, key differences, and implications.	18	01	01	20
CO5: Analyze the significance and role of the Balance of Payments (BoP) in the context of global economics, understanding its components and implications for exchange rate dynamics and policy formulation.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

## Suggestion for End Semester Assessment

### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	KINSHIP, FAMILY AND MARRIAGE	5	5	4	14
CO-2	RELIGION	4	2	8	14
CO-3	SOCIAL STRATIFICATION	5	7	2	14
CO-4	MARGINALISED GROUPS AND DEVIANTS	5	8	1	14
CO-5	IDENTITY, DIGNITY AND SOCIAL JUSTICE IN INDIA	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

### Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

### Suggested Learning Resources:

#### Text Book:

1. A. Giddens, Sociology, New Delhi: Wiley India Pvt Ltd, (Chapter 21), 2013
2. R. Crompton and M. Mann (eds.), Gender and Stratification, Cambridge: Polity Press, (Chapter 3, pp 23-39), 1986
3. Haralambos, Themes and Perspectives, Oxford, (406-451)
4. Haralambos, M. Sociology: Themes and Perspectives; Oxford University Press, 1980
5. Bottomore, T.B. Sociology: A Guide to Problems and Literature; Blackie and Sons India Ltd; 1971

6. Horton. P.b. and C.L. Hunt Sociology; McGrew- Hill book Company, Singapore, 1984.
7. Giddens, A. Sociology; Polity Press, UK; 1993

### References:

1. A.R.Radcliffe-Brown, and Daryll Forde, “ Introduction” in Radcliffe-Brown and Daryll Forde (eds.), African Systems of Kinship and Marriage, London: Oxford University Press, (pp 1-39), 1950
2. A. M. Shah, “Changes in the Indian Family: An Examination of Some Assumptions”, in A.M. Shah, The Family in India: Critical Essays, pp. 52-63(Orient Longman, 1998.
3. E. Durkhiem, Elementary Forms of Religious Life. A New Translation by Carol Cosman, OUP: Oxford, (pp 25-46; 87-100 and 153-182), 2001
4. A. Van Gennep, The Rites of Passage, Routedledge and Kegan Paul: London, (Introduction, pp 1-14; 65-70; 74-77; 85-90; 101-107; 116-128; 130-135 and 141-165), 1960
5. T.N.Madan, Modern Myths, Locked Minds: Secularism and Fundamentalism in India,Del hi: Oxford University Press, (pp.1-38), 1997
6. M.N.Srinivas, Caste: It’s Twentieth Century, New Delhi: Avtar Viking Penguin, 1996
7. Gupta, “Hierarchy and Difference”, in Dipankar Gupta (ed.), Social Stratification, Delhi: Oxford University Press, (pp 1-21), 1991
8. A. Beteille, Caste, Class and Power, Oxford University Press, 1971, (Chapter.1)
9. S. Jackson and S. Scott (eds.), 2002, Gender: A Sociological Reader, London: Routledge, Introduction, (pp 1-26)
10. Katherine Williams, Text Book on Criminology, Universal Law Publishing Co. Pvt. Ltd., (pp. 142-167, 197-259 and 343- 369), 1997
10. Mandelbaum, D.G. Society in India; Volume I and Volume II; Popular Prakashan, Mumbai; 1992
11. Bhushan, V. and D.R. Sachdeva An Introduction to Sociology; Kitab Mahal, Allahabad; 1999
12. Prabhu, H.P. Hindu Social Organisation: A study in Socio-Psychological and Ideological Foundations; Popular Prakashan, Bombay; 1963
13. Beteille, A. Caste, Class and Power: Changing Patterns of Stratification in a Tanjore Village; Oxford University Press, New Delhi; 2002
14. Singh, Y. Social Change in India : Crisis and Resilience; har-Anand Publications Pvt. Ltd. New Delhi; 1993
15. Srinivas, M.N. Social Change in Modern India; Orient Longman Ltd. 1980
16. Sabharwal, G. Ethnicity and Class: Social Divisions in an Indian City; Oxford Unviesity Press; New Delhi; 2006
17. Vir, Dharam Kinship, Family and Marriage: Changing Perspectives (Edited); New Academic Pub. New Delhi; 2006.

## Cos, POs and PSOs Mapping

**Course Code:- 152EC403**

**Course Title: - ECONOMICS- II**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analyzing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Understand the interdependence of macro and microeconomics, and analyze the dynamic relationship between these two fields.	3	1	1	2	3	3	1	1	2	2	3	2	3	3	2	2	1
CO2: Understand the functions of money, including its role as a medium of exchange, unit of account, and store of	3	1	2	2	2	2	3	1	1	2	1	3	2	2	2	2	1

value.																	
CO3: Comprehend the principles of taxation, including the canons of taxation and the principle of least aggregate sacrifice.	3	1	2	3	2	2	1	1	1	2	2	3	2	2	3	2	1
CO4: Compare and contrast different national income metrics, including GNP, GDP, NNP, and NDP,	3	2	2	2	3	3	2	2	2	2	2	3	3	3	3	2	2
CO5: Analyze the significance and role of the Balance of Payments (BoP) in the context of global economics	3	2	2	2	3	3	2	2	2	2	3	3	3	3	3	3	2

**Legend: 1 – Low, 2 – Medium, 3 – High**



### Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5, 6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> Understand the interdependence of macro and microeconomics, and analyze the dynamic relationship between these two fields.	<b>SO1.1</b>  <b>SO1.2</b>  <b>SO1.3</b>		UNIT- I:Macroeconomics:  1.1.Interdependence of macro and micro economics  1.2."The Dynamic Relationship: Macro and Micro Economics Interplay"  1.3."Synergies and Trade-offs: Exploring the Interdependence of Macro and Micro Perspectives"  1.4.Navigating Economic Ecosystems  1.5.Classical and Keynesian theory of employment  1.6.Classical Theory of Employment: Market Forces and Equilibrium  1.7.Keynesian Theory of Employment: Aggregate Demand and Fiscal Policy  1.8.Comparing Classical and Keynesian Perspectives on Employment  1.9.Consumption function  1.10.Definition and Components of the Consumption Function  1.11.Factors Influencing Consumption Behavior  1.12.Critiques and Extensions of the Consumption Function Model  1.13. Investment multiplier  1.14.Factors Influencing the Investment Multiplier  1.15.Implications and Applications of the Investment Multiplier Model  1.16.Marginal Efficiency of Capital	As mentioned in page number .....

				(MEC) 1.17 Factors Affecting Marginal Efficiency of Capital (MEC) 1.18. Importance and Applications of Marginal Efficiency of Capital (MEC)	
PO 1,2,3,4,5, 6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 2:</b> Understand the functions of money, including its role as a medium of exchange, unit of account, and store of value.	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		UNIT- II: Money and banking: 2.1. Money: Functions 2.2. Medium of Exchange 2.3. Unit of Account and Store of Value 2.4. classifications; value of money 2.5. Factors Influencing the Value of Currency 2.6. Historical and Contemporary Monetary Policy Impacts on Currency Value 2.7. Quantity theory of money 2.8. Key Assumptions and Concepts in the Quantity Theory of Money 2.9. Implications and Critiques of the Quantity Theory of Money 2.10. Cash Transaction and Cash Balance Approaches 2.11. Cash Transaction Approaches: Definition and Overview 2.12. Comparative Analysis of Cash Transaction and Cash Balance Approaches 2.13. Inflation and deflation 2.14. Commercial Banking: functions and credit creation 2.15. Credit Risk Assessment and Management 2.16. Credit Creation and Monetary Policy Implications 2.17. Central Banking: functions and credit control	As mentioned in page number .....

				2.18.Money market and capital market.	
PO 1,2,3,4,5, 6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 3:</b>  Compreh end the principle s of taxation, including the canons of taxation and the principle of least aggregat e sacrifice.	<b>SO3.1</b>  <b>SO3.2</b>  <b>SO3.3</b>		UNIT- III:Public finance:  3.1.Public Finance: Nature and scope of public finance  3.2.Understanding the Scope of Public Finance  3.3.Public vs. Private finance  3.4. Principle of Maximum Social Advantages  3.5.Equity and Fairness and Environmental Sustainability  3.6. Tax: Meaning  3.7.classification: Direct and Indirect taxes  3.8Comparison of Direct and Indirect Taxes  3.9. Canons of Taxation  3.10.Principle of Taxation: Least Aggregate Sacrifice  3.11.Application and Implications of Least Aggregate Sacrifice in Taxation  3.12.An introduction to GST  3.13.Budget: Revenue and Capital Budget  3.14.Key Differences and Importance of Revenue and Capital Budgets  3.15.Preparation of Budget  3.16..Concepts of Budget deficits  3.17.Strategies for Managing Budget Deficits: Fiscal Policy, Debt Management, and Long-Term Sustainability  3.18.A brief idea of the latest Budget.	As mentioned in page number .....

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> Compare and contrast different national income metrics, including GNP, GDP, NNP, and NDP,	<b>SO4.1</b>  <b>SO4.2</b>  <b>SO4.3</b>		UNIT- IV: Business cycles & National Income:  4.1.Features and stages of Business cycles  4.2.Expansion Phase Features and Stages  4.3.Peak Phase Features and Stages  4.4.Contraction Phase Features and Stages  4.5.Meaning and concepts of GNP, GDP, NNP and NDP  4.6.Understanding National Income Measures: GNP, GDP, NNP, and NDP  4.7.Key Concepts in Economic Measurement: Exploring GNP, GDP, NNP, and NDP  4.8Comparing National Income Metrics: GNP, GDP, NNP, and NDP Defined  4.9. Nominal and Real GNP  4.10.Significance and Uses  4.11.Key Differences and Implications  4.12.Methods of measuring National Income  4.13.Traditional Methods of National Income Measurement  4.14.Modern Methods of National Income Estimation  4.15.Alternative Approaches to Calculating National Income  4.16.Difficulties in measuring National Income.	As mentioned in page number .....

				4.17.Data Limitations 4.18.External Factors	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 5:</b> Analyze the significance and role of the Balance of Payments (BoP) in the context of global economics	<b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b>		UNIT-V :Open Economy: 5.1.Brief introduction to BoP account 5.2..Components of the BoP Account 5.3.Significance and Role of BoP in Global Economics 5.4.market for foreign exchange and exchange rate 5.5.Understanding the Foreign Exchange Market: An Overview 5.6.Factors Influencing Exchange Rates: Drivers and Dynamics 5.7.Exchange Rate Regimes: Types and Implications 5.8..monetary and fiscal policy in open economy 5.9.Monetary Policy in an Open Economy: introduction 5.10.Fiscal Policy in an Open Economy 5.11.Exchange Rate Dynamics and Monetary Policy 5.12.International Trade Impacts of Fiscal Policy 5.13.Mundell Fleming model (perfect capital mobility and imperfect capital mobility under fixed and flexible exchange rate). 5.14.Introduction to the Mundell Fleming Model 5.15.Perfect Capital Mobility and Fixed Exchange Rates 5.16.Perfect Capital Mobility and Flexible Exchange Rates 5.17.Imperfect Capital Mobility	As mentioned in page number .....

				and Fixed Exchange Rates 5.18.Comparative Analysis and Policy Implications	
--	--	--	--	--	--

## Semester-IV

**Course Code:** 152LW404

**Course Title :** MUSLIM LAW

**Pre-requisite:** Muslim law is a foundational knowledge of Islamic jurisprudence, known as "Fiqh." This includes an understanding of key Islamic legal principles, sources of law (such as the Quran and Hadith), and the various schools of thought within Islamic jurisprudence.

**Course Objectives:** To provide students with a comprehensive understanding of Muslim personal law. By the end of the course, students should be able to define and identify who is considered a Muslim, understand the concept of conversion and apostasy, comprehend the sources and schools of Muslim law, and analyze their significance in legal interpretations.

**Rationale:** Muslim law, also known as Islamic law or Sharia, is based on the principles derived from the Quran and the Hadith (sayings and actions of Prophet Muhammad). It aims to provide a comprehensive framework for individual and societal conduct, covering aspects of personal behavior, family matters, commerce, and governance. Muslims believe that Sharia reflects divine guidance and promotes justice, equity, and morality. Its foundations include the preservation of individual rights, social harmony, and the pursuit of a just and ethical society. It is essential to note that interpretations and applications of Muslim law can vary, and there are diverse perspectives within the Muslim community.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Analyze and interpret the principles and concepts of Muslim personal law, including the definition of a Muslim, conversion, apostasy, and the sources and schools of Muslim law. Students will be able to understand the legal framework and foundations of Muslim personal law.

CO2: Understand the legal aspects of marriage under Muslim law, including the nature, capacity, essentials, and classifications of marriage. Students will be able to analyze the legal effects of marriage and comprehend the rights and obligations of the parties involved.

CO3: Evaluate the concept and implications of divorce under Muslim law, including various forms of divorce such as Talaq, Talaq-tafweez, Mubarat, and Khula. Students will gain an understanding of the legal effects of divorce and its impact on the rights and responsibilities of the parties.

CO4: Examine and analyze the legal provisions related to maintenance of wives under Muslim law, with a specific focus on Section 125 of the Cr.P.C. and the Muslim Women (Protection of Rights on Divorce) Act, 1986. Students will understand the rights and entitlements of wives in terms of financial support.

CO5: Comprehensive understanding of the legal principles and societal implications surrounding parentage, with a focus on the acknowledgement process and grasp of the legal aspects related to succession and transactions made on the death bed.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	152LW404	MUSLIM LAW	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)				
CC	152LW404	MUSLIM LAW	5	10	5	5	5	30	70	100	



**Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Analyze and interpret the principles and concepts of Muslim personal law, including the definition of a Muslim, conversion, apostasy, and the sources and schools of Muslim law. Students will be able to understand the legal framework and foundations of Muslim personal law.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO 1.1. Understand about the origin and development of muslim law.		UNIT-I:Introduction 1.1 .Origin of muslims 1.2.Historical roots of muslim law	1.1.basis of muslim legal Principles 1.2.Definition of a Muslim
SO 1.2.Understand about the schools of muslim law.		1.3. The quranic basis of muslim legal Principles	

SO 1.3. Understand about the sources of muslim law.

- 1.4. Islamic Law's Cultural and Historical Context
  - 1.5. Historical Evolution of Islamic Law
  - 1.6. development of muslim law
  - 1.7. Women's Rights in Islamic Law
  - 1.8. Definition of a Muslim in Islamic Jurisprudence
  - 1.9. Criteria for Identifying a Muslim in Muslim Law
  - 1.10. Conversion to islam
  - 1.11. Introduction to Mohammed and Islamic Law
  - 1.12. Basic concept Schools of muslim law
  - 1.13. kinds of schools shia school
  - 1.14. sunni school
  - 1.15. Sources of muslim law
  - 1.16. basic concept sources of muslim law
  - 1.17. primary sources of muslim law
  - 1.18. Secondary sources of muslim law.
- 1.3. kinds of schools shia school

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Historical Evolution of Islamic Law
- Development of muslim law
- Basic concept Schools of muslim law

**CO2:** Understand the legal aspects of marriage under Muslim law, including the nature, capacity, essentials, and classifications of marriage. Students will be able to analyze the legal effects of marriage and comprehend the rights and obligations of the parties involved.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1 To understand about the marriage in muslim law.		UNIT-2: MARRIAGE	2.1.definition of marriage in Muslim law ,
SO2.2 To understand about the option of puberty .		2.1. meaning of Marriage in Muslim law 2.2.definition of marriage in Muslim law	2.2.Concept of Muta marriage ,
SO2.3 To learn about the ground of divorce.		2.3.Essential Elements of marriage 2.4. Types of muslim marriage 2.5. Valid marriage 2.6. Void marriage 2.7. Concept of Muta marriage 2.8. Meaning of option of puberty 2.9. Meaning of Divorce 2.10. Divorce by husband 2.11. Divorce by wife (2.12) Divorce by mutual consent 2.13. Divorce by decree of	2.3.Meaning of Mehar.

court  
 2.14. Meaning of Mehar  
 2.15. definition of mehar  
 2.16. kinds of mehar (2.17)  
 remedies available to wife on  
 non payment of dower  
 2.18. concept of muslim  
 marriage act 1939.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Essential Elements of marriage
- Meaning of Divorce
- kinds of mehar and remedies available to wife on non payment of dower

**CO3:**Evaluate the concept and implications of divorce under Muslim law, including various forms of divorce such as Talaq, Talaq-tafweez, Mubarat, and Khula. Students will gain an understanding of the legal effects of divorce and its impact on the rights and responsibilities of the parties.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction  
(PI)**

**Classroom Instruction  
(CI)**

**Self  
Learning  
(SL)**

SO3.1. Grasp the Meaning of Guardianship, understanding its broad scope and significance in various legal contexts.

SO3.2. Comprehensive overview of Legal Aspects of Guardianship, including roles and responsibilities within the framework of Muslim Law.

SO3.3. Acquire knowledge on Maintenance in Islamic Family Law.

### UNIT-3: GUARDIANSHIP

3.1. Meaning of guardianship

3.2. Understanding Guardianship An Overview

3.3. Legal Aspects of Guardianship

3.4. Roles and Responsibilities of Guardians in Muslim Law

3.5. Natural Guardianship (Hizanat)

3.6. Guardianship by Appointment (Wilayat al-Tafwid)

3.7. Authority of the Mother in Guardianship

3.8. Meaning of maintenance

3.9. Maintenance of wives with special reference to section 125 of cr.p.c

3.10. Maintenance under act of muslim women ( protection of rights on divorce) 1986

3.11. Maintenance Obligations According to Shariah

3.12. Maintenance and the Islamic Legal Principles

3.13. Wife's Right to Maintenance in Islamic Jurisprudence

3.14. Financial Responsibilities in Islamic Family Maintenance

3.15. Introduction to Liability in Muslim Law

3.16. Concept of Liability

3.17. Contractual Liabilities in muslim Law

3.18. Challenges and Contemporary Issues in

3.1. Natural Guardianship (Hizanat),

3.2. Meaning of maintenance

3.3. Financial Responsibilities in Islamic Family Maintenance

Liability under Muslim Law.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Roles and Responsibilities of Guardians in Muslim Law
- Wife's Right to Maintenance in Islamic Jurisprudence
- Contractual Liabilities in muslim Law

**CO4:** Examine and analyze the legal provisions related to maintenance of wives under Muslim law, with a specific focus on Section 125 of the Cr.P.C. and the Muslim Women (Protection of Rights on Divorce) Act, 1986. Students will understand the rights and entitlements of wives in terms of financial support.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1.Grasp the fundamentals of Muslim Will, including its introduction, competence of testator and legatee.		UNIT-4: WILL, GIFT & WAKF  4.1. Introduction to muslim Will	4.1.Valid subjects of will,  4.2. Meaning and, requisite of gift ,

SO4.2. Understand specific types of gifts, such as musha, conditional and future gifts, and hiba-bil-ewaj.

SO4.3. Understand the legal framework governing Wakf Boards.

4.2. Competence of testator and legatee  
4.3. Valid subjects of will  
4.4. Testamentary limitations  
4.5. Formalities of a will and abatement of legacy  
4.6. Testamentary Capacity and Soundness of Mind  
4.7. Appointment of Executors in Muslim Wills  
4.8. Meaning and requisite of gift  
4.9. Gift of musha  
4.10. Conditional and future gifts  
4.11. Hiba -bil - ewaj  
4.12. Hiba- ba - shart -ul ewaj  
4.13. Introduction to Wakf Board in Muslim Law  
4.14. Historical Evolution of Wakf Boards  
4.15. Legal Framework: Wakf Board Functions and Powers  
4.16. Establishment and Composition of Wakf Boards  
4.17. Management and Administration of Wakf Properties  
4.18. Challenges and Issues Faced by Wakf Boards.

4.3. Legal Framework: Wakf Board Functions and Powers

**Suggested Sessional Assignment (SA):**

**Assignment:**

- Competence of testator and legatee
- Conditional and future gifts
- Establishment and Composition of Wakf Boards

**CO5:** Comprehensive understanding of the legal principles and societal implications surrounding

parentage, with a focus on the acknowledgement process and grasp of the legal aspects related to succession and transactions made on the death bed.

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1. Grasp the fundamental concepts of parentage and inheritance in Muslim law.		UNIT-5: PARENTAGE AND INHERITANCE	5.1. Maternity and Paternity Recognition
SO5.2. Delve into the intricate aspects of inheritance, including legitimacy, succession in Muslim law, and the principles governing inheritance in Islam.		5.1. Parentage in Muslim Law 5.2. Acknowledgement of Parental Rights 5.3. Lineage and Inheritance in Muslim Jurisprudence 5.4. Maternity and Paternity Recognition	5.2. Meaning of Parentage, Islamic Inheritance Planning
SO5.3. Examine the practical challenges associated with implementing Islamic inheritance laws.		5.5. Rights and Responsibilities of Parents in Islam 5.6. Legitimacy and Acknowledgment in Islamic Family Law 5.7. Meaning of Parentage 5.8. meaning of legitimacy 5.9. brief study of section 112 of the evidence act 5.10. Succession in Muslim	5.3. Legal Perspectives on Succession in muslim



Law  
 5.11. Inheritance Principles in Islam  
 5.12. Muslim Law on Testamentary Succession  
 5.13. Death Bed Transactions in Islamic Inheritance  
 5.14. Legal Perspectives on Succession in muslim  
 5.15. Islamic Inheritance Planning  
 5.16. Understanding Muslim Law on Succession  
 5.17. Shariah Compliance in Estate Distribution  
 5.18. Challenges in Implementing Islamic Inheritance Laws.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Lineage and Inheritance in Muslim Jurisprudence
- Rights and Responsibilities of Parents in Islam
- Islamic Inheritance Planning

**Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> Analyze and interpret the principles and concepts of Muslim personal law, including the definition of a Muslim, conversion, apostasy, and the sources and schools of Muslim law. Students will be able to understand the legal framework and foundations of Muslim personal law.	18	01	01	20

<b>CO2:</b> Understand the legal aspects of marriage under Muslim law, including the nature, capacity, essentials, and classifications of marriage. Students will be able to analyze the legal effects of marriage and comprehend the rights and obligations of the parties involved.	18	01	01	20
<b>CO3:</b> : Evaluate the concept and implications of divorce under Muslim law, including various forms of divorce such as Talaq, Talaq-tafweez, Mubarat, and Khula. Students will gain an understanding of the legal effects of divorce and its impact on the rights and responsibilities of the parties.	18	01	01	20
<b>CO4:</b> Examine and analyze the legal provisions related to maintenance of wives under Muslim law, with a specific focus on Section 125 of the Cr.P.C. and the Muslim Women (Protection of Rights on Divorce) Act, 1986. Students will understand the rights and entitlements of wives in terms of financial support.	18	01	01	20
<b>CO5:</b> Comprehensive understanding of the legal principles and societal implications surrounding parentage, with a focus on the acknowledgement process and grasp of the legal aspects related to succession and transactions made on the death bed.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

**Suggestion for End Semester Assessment**

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Muslim Law	5	5	4	14
CO-2	Marriage	4	2	8	14

<b>CO-3</b>	Guardianship	5	7	2	14
<b>CO-4</b>	Will, Gift and Wakf	5	8	1	14
<b>CO-5</b>	Parentage and inheritance	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:** 1. Mulla Mohammedan Law

2. Dr. Paras Diwan Muslim Law in Modem India

3. Aquil Ahmed Mohammedan Law

4. Fyzee Introduction to Mohammedan Law

5. Schat Mohammedan Jurisprudence

6. Coulson Principles of Mohammedan Law

7 Jhabvala Principles of Mohammedan law.

## Cos, POs and PSOs Mapping

**Course Code:-152LW404**

**Course Title: - MUSLIM LAW**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mind during learning.	To provide a platform of self-employment.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analyzing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Needed to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Analyze and interpret the principles and concepts of Muslim personal law	3	1	1	2	3	3	1	1	2	2	3	2	3	2	1	1	2
CO2: Understand the legal aspects of marriage under Muslim law	3	1	2	2	2	2	1	1	2	1	3	2	2	3	2	1	1
CO3: Evaluate the concept and implications of divorce under Muslim	3	1	2	3	2	2	1	1	2	2	3	2	2	3	2	2	3

law,																	
CO4: Examine and analyze the legal provisions related to maintenance of wives under Muslim law	3	2	2	2	3	3	2	2	2	2	3	3	3	1	2	3	1
CO5: Comprehensive understanding of the legal principles and societal implications surrounding parentage	3	2	2	2	3	3	2	2	2	2	3	3	3	2	2	3	2

**Legend: 1 – Low, 2 – Medium, 3 – High**

### Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> Analyze and interpret the principles and concepts of Muslim	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		UNIT-I:Introduction 1.1 .Origin of muslims 1.2.Historical roots of muslim law 1.3. The quranic basis of muslim legal Principles 1.4. Islamic Law's Cultural and Historical Context	As mentioned in page number .....

	personal law			<p>1.5. Historical Evolution of Islamic Law</p> <p>1.6. development of muslim law</p> <p>1.7. Women's Rights in Islamic Law</p> <p>1.8. Definition of a Muslim in Islamic Jurisprudence</p> <p>1.9. Criteria for Identifying a Muslim in Muslim Law</p> <p>1.10. Conversion to islam</p> <p>1.11. Introduction to Mohammed and Islamic Law</p> <p>1.12. Basic concept Schools of muslim law</p> <p>1.13. kinds of schools shia school</p> <p>1.14. sunni school</p> <p>1.15. Sources of muslim law</p> <p>1.16. basic concept sources of muslim law</p> <p>1.17. primary sources of muslim law</p> <p>1.18. Secondary sources of muslim law.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 2:</b> Understand the legal aspects of marriage under Muslim law</p>	<p><b>SO2.1</b></p> <p><b>SO2.2</b></p> <p><b>SO2.3</b></p>		<p>UNIT-2: MARRIAGE</p> <p>2.1. meaning of Marriage in Muslim law</p> <p>2.2. definition of marriage in Muslim law</p> <p>2.3. Essential Elements of marriage</p> <p>2.4. Types of muslim</p> <p>SO2.1 To understand about the marriage in muslim law</p> <p>SO2.2 To understand about the option of puberty</p> <p>SO2.3 To learn about the ground of divorcemarriage</p> <p>2.5. Valid marriage</p> <p>2.6. Void marriage</p> <p>2.7. Concept of Muta marriage</p> <p>2.8. Meaning of option of puberty</p> <p>2.9. Meaning of Divorce</p> <p>2.10. Divorce by husband</p> <p>2.11. Divorce by wife (2.12) Divorce by mutual consent</p> <p>2.13. Divorce by decree of court</p> <p>2.14. Meaning of Mehar</p> <p>2.15. definition of mehar</p> <p>2.16. kinds of mehar (2.17) remedies available to wife on non payment of dower</p> <p>2.18. concept of muslim marriage act 1939.</p>	<p>As mentioned in page number .....</p>

<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 3:</b> Evaluate the concept and implications of divorce under Muslim law,</p>	<p><b>SO3.1</b></p> <p><b>SO3.2</b></p> <p><b>SO3.3</b></p>		<p><b>UNIT-3: GUARDIANSHIP</b></p> <p>3.1. Meaning of guardianship</p> <p>3.2. Understanding Guardianship An Overview</p> <p>3.3. Legal Aspects of Guardianship</p> <p>3.4. Roles and Responsibilities of Guardians in Muslim Law</p> <p>3.5. Natural Guardianship (Hizanat)</p> <p>3.6. Guardianship by Appointment (Wilayat al-Tafwid)</p> <p>3.7. Authority of the Mother in Guardianship</p> <p>3.8. Meaning of maintenance</p> <p>3.9. Maintenance of wives with special reference to section 125 of cr.pc</p> <p>3.10. Maintenance under act of muslim women ( protection of rights on divorce) 1986</p> <p>3.11. Maintenance Obligations According to Shariah</p> <p>3.12. Maintenance and the Islamic Legal Principles</p> <p>3.13. Wife's Right to Maintenance in Islamic Jurisprudence</p> <p>3.14. Financial Responsibilities in Islamic Family Maintenance</p> <p>3.15. Introduction to Liability in Muslim Law</p> <p>3.16. Concept of Liability</p> <p>3.17. Contractual Liabilities in muslim Law</p> <p>3.18. Challenges and Contemporary Issues in Liability under Muslim Law.</p>	<p>As mentioned in page number .....</p>
---	--	---	--	---	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO-4:</b> Examine and analyze the legal provisions related to maintenance of</p>	<p><b>SO4.1</b></p> <p><b>SO4.2</b></p> <p><b>SO4.3</b></p>		<p><b>UNIT-4: WILL, GIFT &amp; WAKF</b></p> <p>4.1. Introduction to muslim Will</p> <p>4.2. Competence of testator and legatee</p> <p>4.3. Valid subjects of will</p> <p>4.4. Testamentary limitations</p> <p>4.5. Formalities of a will and abatement</p>	<p>As mentioned in page number .....</p>

	wives under Muslim law			<p>of legacy</p> <p>4.6. Testamentary Capacity and Soundness of Mind</p> <p>4.7. Appointment of Executors in Muslim Wills</p> <p>4.8. Meaning and requisite of gift</p> <p>4.9. Gift of musha</p> <p>4.10. Conditional and future gifts</p> <p>4.11. Hiba -bil - ewaj</p> <p>4.12. Hiba- ba - shart -ul ewaj</p> <p>4.13. Introduction to Wakf Board in Muslim Law</p> <p>4.14. Historical Evolution of Wakf Boards</p> <p>4.15. Legal Framework: Wakf Board Functions and Powers</p> <p>4.16. Establishment and Composition of Wakf Boards</p> <p>4.17. Management and Administration of Wakf Properties</p> <p>4.18. Challenges and Issues Faced by Wakf Boards.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 5:</b> Comprehensive understanding of the legal principles and societal implications surrounding parentage,</p>	<p><b>SO5.1</b></p> <p><b>SO5.2</b></p> <p><b>SO5.3</b></p>		<p>UNIT-5: PARENTAGE AND INHERITANCE</p> <p>5.1. Parentage in Muslim Law</p> <p>5.2. Acknowledgement of Parental Rights</p> <p>5.3. Lineage and Inheritance in Muslim Jurisprudence</p> <p>5.4. Maternity and Paternity Recognition</p> <p>5.5. Rights and Responsibilities of Parents in Islam</p> <p>5.6. Legitimacy and Acknowledgment in Islamic Family Law</p> <p>5.7 Meaning of Parentage</p> <p>5.8. meaning of legitimacy</p> <p>5.9. brief study of section 112 of the evidence act</p> <p>5.10 Succession in Muslim Law</p> <p>5.11. Inheritance Principles in Islam</p> <p>5.12. Muslim Law on Testamentary Succession</p> <p>5.13. Death Bed Transactions in Islamic Inheritance</p> <p>5.14. Legal Perspectives on Succession in muslim</p>	<p>As mentioned in page number .....</p>



				5.15. Islamic Inheritance Planning 5.16. Understanding Muslim Law on Succession 5.17. Shariah Compliance in Estate Distribution 5.18. Challenges in Implementing Islamic Inheritance Laws.	
--	--	--	--	---	--

## Semester-IV

**Course Code:** 152LW405

**Course Title :** CONSTITUTIONAL LAW-II

**Pre-requisite:** Constitutional law typically include a basic understanding of political science, government structures, and legal systems.

**Course Objectives:** To provide students with a comprehensive understanding of the constitutional provisions related to the administration, legislative and administrative relations, finance and service, tribunals, special provisions, emergency provisions, and constitutional amendments.

**Rationale:** Studying the Indian Constitution is crucial for understanding the foundation of India's governance, legal framework, and democratic principles, providing citizens and policymakers with insights essential for informed decision-making and active civic participation.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Understand the constitutional provisions and mechanisms governing the administration of Union Territories, Panchayats, and Municipalities. Students will be able to analyze the roles, powers, and functioning of these entities and evaluate their significance in local governance.

CO2: Analyze the distribution of legislative power between the Union and the States, and comprehend the principles and mechanisms that govern legislative and administrative relations. Students will understand the division of powers and the impact on policymaking and governance in India.

CO3: Evaluate the financial provisions of the Constitution, including the regulation of property, contracts, rights, liabilities, and obligations. Students will gain an understanding of the legal framework governing financial matters and the implications for public finances and economic governance.

CO4: Examine the establishment and functioning of tribunals, the conduct of elections, and the special provisions relating to certain classes. Students will understand the role of tribunals in resolving disputes, the electoral process, and the constitutional safeguards for specific groups in society.

CO5: Analyze the emergency provisions in the Constitution, including the proclamation of emergency and its effects, as well as the concept of financial emergency. Students will understand the circumstances under which emergency powers can be invoked and the impact on democratic governance and examine the process and implications of constitutional amendments, including the procedures for amending the Constitution and the significance of amendments in shaping the legal and institutional framework of the country.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	152LW405	CONSTITUTIONAL LAW-II	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )		
			Progressive Assessment ( PRA )	End Semester Assessment	Total Mark

			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)	(ESA)	(PRA + ESA)
<b>CC</b>	<b>152LW405</b>	<b>CONSTITUTIONAL LAW-II</b>	5	10	5	5	5	30	70	100

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Understand the constitutional provisions and mechanisms governing the administration of Union Territories, Panchayats, and Municipalities. Students will be able to analyze the roles, powers, and functioning of these entities and evaluate their significance in local governance.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1: Demonstrate a comprehensive understanding of different governance structures.		UNIT-I:Administration of Frinz Area  1.1. Administration of Union	1.1.Governance Structure,  1.2.Security and

SO1.2: Apply the legal framework within the context of public services.

SO1.3: Analysis of Tribal Welfare Programs, Land and Resource Management.

- |  |                  |
|--|------------------|
| Territories.                           | Law Enforcement, |
| 1.2.Governance Structure.              |                  |
| 1.3.Administrative Divisions.          | 1.3.Election and |
| 1.4.Financial Management.              | Representation.  |
| 1.5.Legal Framework.                   |                  |
| 1.6.Public Services.                   |                  |
| 1.7.Security and Law Enforcement.      |                  |
| 1.8. The Panchayat and Municipalities. |                  |
| 1.9.Local Governance Structure         |                  |
| 1.10. Election and Representation.     |                  |
| 1.11.Functions and Powers.             |                  |
| 1.12. The schedule and tribal areas.   |                  |
| 1.13. Constitutional Provisions.       |                  |
| 1.14.Administrative Framework.         |                  |
| 1.15.Tribal Welfare Programs.          |                  |
| 1.16.Land and Resource Management.     |                  |
| 1.17Cultural Preservation.             |                  |
| 1.18.Legal Safeguards.                 |                  |

**Suggested Sessional Assignment (SA):  
Assignments:**

- The Panchayat and Municipalities.
- Local Governance Structure
- Land and Resource Management

**CO2:** Analyze the distribution of legislative power between the Union and the States, and comprehend the principles and mechanisms that govern legislative and administrative relations. Students will understand the division of powers and the impact on policymaking and governance in India.

	Approximate Hours
Item	App. Hrs

CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO2.1.Comprehensive understanding of governance structures.		UNIT-II:Legislative and Administrative Relations	2.1.Legislative Relations,
SO2.2.Effective application of legal framework in public service.		2.1. Relation between the Union and the State 2.2. Legislative Relations 2.3. Administrative Relations 2.4. Financial Relations 2.5. Distribution of legislative power 2.6.Exclusive Legislative Powers. 2. 7.Concurrent Legislative Powers. 2.8.Residuary Legislative Powers. 2.9.Administrative relations 2.10. Federal Structure and Administrative Relations 2.11.Inter-Governmental Coordination Mechanisms 2.12. Devolution of Powers and Responsibilities 2.13.Disputes relating to water. 2.14. Freedom of trade, commerce and intercourse within territory of India	2.2.Distribution of legislative power, 2.3.Disputes relating to water.
SO2.3.Critical analysis of tribal welfare program and cultural preservation.			

- 2.15. Constitutional Framework
- 2.16. Regulatory Mechanisms
- 2.17. Interstate Coordination
- 2.18. Legislative Provisions

**Suggested Sessional Assignment (SA):**

**Assignments**

- Relation between the Union and the State
- Distribution of legislative power
- Constitutional Framework

**CO3:** Evaluate the financial provisions of the Constitution, including the regulation of property, contracts, rights, liabilities, and obligations. Students will gain an understanding of the legal framework governing financial matters and the implications for public finances and economic governance.

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1: Evaluate students' understanding of constitutional provisions related to audit and accountability.		UNIT–III: Finance and Service  3.1. Financial provisions: property, contracts, rights, liabilities obligation and Suit	3.1. Consolidated and Contingency Funds,  3.2. Financial

SO3.2: Analyze a real-world example of financial audit and present recommendations for improvement.

SO3.3: A comprehension of the constitutional provisions related to public service commissions.

3.2 Financial Powers of the Union  
3.2. Distribution of Revenues  
3.4. Taxation Powers  
3.5. Borrowing and Lending  
3.6. Consolidated and Contingency Funds  
3.7. Audit and Accountability  
3.8. Property and Contracts  
3.9. Rights and Liabilities  
3.10. Obligations and Guarantees  
3.11. Suits and Legal Proceedings  
3.12. Public service commissions, service under the Union and the State.  
3.13. Constitutional Provisions.  
3.14. Composition and Structure.  
3.15. Appointment and Tenure.  
3.16. Functions and Powers.  
3.17. Role in Recruitment.  
3.18. Autonomy and Independence.

Powers of the Union,  
3.3. Constitutional Provisions.

**Suggested Sessional Assignment (SA):  
Assignments:**

- Audit and Accountability
- Public service commissions,
- Taxation Powers

**CO4:** Examine the establishment and functioning of tribunals, the conduct of elections, and the special provisions relating to certain classes. Students will understand the role of tribunals in resolving disputes, the electoral process, and the constitutional safeguards for specific groups in society.

**Approximate Hours**



<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1: Understanding the structure and functioning of tribunals.		UNIT–IV:Tribunals and Special other matters	4.1.Jurisdiction and Powers of Tribunals
SO4.2: Demonstrate knowledge of the electoral system in India and its significance in democratic governance.		4.1. Tribunals, 4.2Constitutional Basis of Tribunals 4.3.Appointment and Tenure of Tribunal Members 4.4.Jurisdiction and Powers of Tribunals	4.2. Reservation Policies, 4.3.Language Commission
SO4.3: Analyze the constitutional provisions pertaining to the official language of the Republic of India.		4.5.Appeals and Review Mechanisms in Tribunals 4.6. Elections, 4.7.Electoral System: 4.8Conduct of Elections: 4.9Election Commission: 4.10. Special provisions-relating to certain classes, 4.11.Reservation Policies 4.12.Scheduled Castes (SCs) and Scheduled Tribes (STs) 4.13. Official language 4.14.Constitutional Provisions 4.15.Language Commission 4.16.Official Language Act 4.17.Language Policy	

Implementation  
 4.18. Article 343: Official  
 Language of the Republic of  
 India

**Suggested Sessional Assignment (SA):  
 Assignment-**

- Special provisions-relating to certain classes,
- Official language
- Language Policy Implementation

**CO5:** Analyze the emergency provisions in the Constitution, including the proclamation of emergency and its effects, as well as the concept of financial emergency. Students will understand the circumstances under which emergency powers can be invoked and the impact on democratic governance and examine the process and implications of constitutional amendments, including the procedures for amending the Constitution and the significance of amendments in shaping the legal and institutional framework of the country.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1: Analyze the effects on fundamental rights, parliamentary powers, and state		UNIT-V:Emergency provisions and Amendment	5.1.Proclamation of Emergency, 5.2.State

governments.

SO5. Explain the concept of Proclamation of Emergency, including the conditions under which it can be invoked.

SO5.3. Analyze the effects of Financial Emergency on the distribution of financial resources between the Union and the States.

5.1. Emergency provisions: Proclamation of emergency, effect of emergency, financial emergency

5.2. Proclamation of Emergency:

5.3. Grounds for Emergency:

5.4. President's Role and Authority:

5.5. Effect on Fundamental Rights:

5.6. Suspension of Constitutional Provisions:

5.7. Parliament's Powers during Emergency:

5.8. State Governments under Emergency:

5.9. Judicial Review during Emergency:

5.10. Duration and Revocation:

5.11. Financial Emergency:

5.12. Amendment in the Constitutions

5.13. Constitutional Amendment Procedure

5.14. Amendment Proposals and Initiatives.

5.15. Parliament's Role in Constitutional Amendments.

5.16. Presidential Assent and Ratification.

5.17. Judicial Review of Amendments and Fundamental Rights and Constitutional Amendments.

5.18. Federal Structure and Amendment Impact.

Governments under Emergency, 5.3. Judicial Review during Emergency.

**Suggested Sessional Assignment (SA):  
Assignments:**

- Proclamation of Emergency:
- Parliament's Role in Constitutional Amendments.
- Judicial Review during Emergency

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> Understand the constitutional provisions and mechanisms governing the administration of Union Territories, Panchayats, and Municipalities. Students will be able to analyze the roles, powers, and functioning of these entities and evaluate their significance in local governance.	18	01	01	20
<b>CO2:</b> Analyze the distribution of legislative power between the Union and the States, and comprehend the principles and mechanisms that govern legislative and administrative relations. Students will understand the division of powers and the impact on policymaking and governance in India.	18	01	01	20
<b>CO3:</b> Evaluate the financial provisions of the Constitution, including the regulation of property, contracts, rights, liabilities, and obligations. Students will gain an understanding of the legal framework governing financial matters and the implications for public finances and economic governance.	18	01	01	20
<b>CO4:</b> Examine the establishment and	18	01	01	20

functioning of tribunals, the conduct of elections, and the special provisions relating to certain classes. Students will understand the role of tribunals in resolving disputes, the electoral process, and the constitutional safeguards for specific groups in society.

**CO5:** Analyze the emergency provisions in the Constitution, including the proclamation of emergency and its effects, as well as the concept of financial emergency. Students will understand the circumstances under which emergency powers can be invoked and the impact on democratic governance and examine the process and implications of constitutional amendments, including the procedures for amending the Constitution and the significance of amendments in shaping the legal and institutional framework of the country.

18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>
			<b>100</b>

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Administration of Frinz Area	5	5	4	14
CO-2	Legislative and Administrative Relations	4	2	8	14
CO-3	Finance and Service	5	7	2	14
CO-4	Tribunals and Special other matters	5	8	1	14
CO-5	Emergency provisions and Amendment	4	2	8	14

<b>Total</b>	<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>
--------------	-----------	-----------	-----------	-----------

**Legend:      R: Remember,                  U: Understand,                  A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**

1. D.D. Basu, Shorter Constitution of India, (1996), Prentice Hall of India, Delhi.
2. D.D. Basu- Introduction to Constitution of India. 2002 (Reprint) Wadhwa. H.M.
3. Seervai, Constitution of India, Vol. 1-3 (1992), Tripathi, Bombay M.P. Singh (ed.),
4. V.N. Shukla, Constitutional Law of India (2000), Oxford Indian Constitution, V.N.
5. Shukla. Constitution of India, V.D. Mahajan
6. Dr. J. N. Pandey, Constitution of India.

## Cos, POs and PSOs Mapping

**Course Code:- 152LW405**

**Course Title: - CONSTITUTIONAL LAW-II**

COURSE OUTCO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analyzing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Understand the constitutional provisions and mechanisms governing the administration of Union Territories, Panchayats, and Municipalities.	3	2	2	2	3	2	2	1	2	2	3	2	2	3	2	2	2
CO2: Analyze the distribution of legislative power between the Union	3	2	2	2	3	3	2	1	2	2	3	2	2	3	3	2	2

and the States, and comprehend the principle																	
CO3: Evaluate the financial provisions of the Constitution, including the regulation of property, contracts, rights, liabilities, and obligations.	3	2	2	2	3	3	2	1	3	2	3	2	2	1	1	2	3
CO4: Examine the establishment and functioning of tribunals, the conduct of elections, and the special provisions relating to certain classes.	3	2	2	2	3	3	2	3	2	2	3	2	2	3	2	2	2
CO5: Analyze the emergency provisions in the Constitution, including the proclamation of emergen	3	2	2	2	3	3	2	1	2	2	3	2	2	3	2	2	2



cy and its effects																		
--------------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**Legend: 1 – Low, 2 – Medium, 3 – High**

### Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> Understand the constitutional provisions and mechanisms governing the administration of Union Territories, Panchayats, and Municipalities.	<b>SO1.1</b>  <b>SO1.2</b>  <b>SO1.3</b>		UNIT-I:Administration of Frinz Area  1.1. Administration of Union Territories. 1.2.Governance Structure. 1.3.Administrative Divisions. 1.4.Financial Management. 1.5.Legal Framework. 1.6.Public Services. 1.7.Security and Law Enforcement. 1.8. The Panchayat and Municipalities. 1.9.Local Governance Structure 1.10. Election and Representation. 1.11.Functions and Powers. 1.12. The schedule and tribal areas. 1.13. Constitutional Provisions. 1.14.Administrative Framework. 1.15.Tribal Welfare Programs. 1.16.Land and Resource Management. 1.17Cultural Preservation. 1.18.Legal Safeguards.	As mentioned in page number .....
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 2:</b> Analyze the distribution of legislative power between the Union and the States, and comprehend	<b>SO2.1</b>  <b>SO2.2</b>  <b>SO2.3</b>		UNIT-II:Legislative and Administrative Relations  2.1. Relation between the Union and the State 2.2. Legislative Relations 2.3. Administrative Relations 2.4. Financial Relations 2.5. Distribution of legislative power	As mentioned in page number .....

	the principles			<p>2.6.Exclusive Legislative Powers.  2. 7.Concurrent Legislative Powers.  2.8.Residuary Legislative Powers.  2.9.Administrative relations  2.10. Federal Structure and Administrative Relations  2.11.Inter-Governmental Coordination Mechanisms  2.12. Devolution of Powers and Responsibilities  2.13.Disputes relating to water.  2.14. Freedom of trade, commerce and intercourse within territory of India  2.15.Constitutional Framework  2.16.Regulatory Mechanisms  2.17.Interstate Coordination  2.18.Legislative Provisions</p>	
<p>PO  1,2,3,4,5,6,7    PSO 1,2, 3,  4, 5, 6, 7, 8,  9, 10</p>	<p><b>CO 3:</b>  Evaluate the financial provisions of the Constitution, including the regulation of property, contracts, rights, liabilities, and obligations.</p>	<p><b>SO3.1</b>    <b>SO3.2</b>    <b>SO3.3</b></p>		<p>UNIT–III: Finance and Service</p> <p>3.1. Financial provisions: property, contracts, rights, liabilities obligation and Suit  3.2.Financial Powers of the Union  3.2.Distribution of Revenues  3.4.Taxation Powers  3.5.Borrowing and Lending  3.6.Consolidated and Contingency Funds  3.7.Audit and Accountability  3.8.Property and Contracts  3.9.Rights and Liabilities  3.10.Obligations and Guarantees  3.11.Suits and Legal Proceedings  3.12. Public service commissions, service under the Union and the State.  3.13.Constitutional Provisions.  3.14.Composition and Structure.  3.15.Appointment and Tenure.  3.16.Functions and Powers.  3.17.Role in Recruitment.  3.18Autonomy and Independence.</p>	<p>As mentioned in page number .....</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> Examine the establishment and functioning of tribunals, the conduct of elections, and the special provisions relating to certain classes.	<b>SO4.1</b>  <b>SO4.2</b>  <b>SO4.3</b>		UNIT-IV:Tribunals and Special other matters  4.1. Tribunals, 4.2Constitutional Basis of Tribunals 4.3.Appointment and Tenure of Tribunal Members 4.4.Jurisdiction and Powers of Tribunals 4.5.Appeals and Review Mechanisms in Tribunals 4.6. Elections, 4.7.Electoral System: 4.8Conduct of Elections: 4.9Election Commission: 4.10. Special provisions-relating to certain classes, 4.11.Reservation Policies 4.12.Scheduled Castes (SCs) and Scheduled Tribes (STs) 4.13. Official language 4.14.Constitutional Provisions 4.15.Language Commission 4.16.Official Language Act 4.17.Language Policy Implementation 4.18.Article 343: Official Language of the Republic of India	As mentioned in page number .....
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 5:</b> Analyze the emergency provisions in the Constitution, including the proclamation of emergency and its effects	<b>SO5.1</b>  <b>SO5.2</b>  <b>SO5.3</b>		UNIT-V:Emergency provisions and Amendment  5.1. Emergency provisions: Proclamation of emergency, effect of emergency, financial emergency 5.2.Proclamation of Emergency: 5.3.Grounds for Emergency: 5.4.President's Role and Authority: 5.5.Effect on Fundamental Rights: 5.6.Suspension of Constitutional Provisions: 5.7.Parliament's Powers during Emergency:	As mentioned in page number .....

			<p>5.8.State Governments under Emergency:</p> <p>5.9.Judicial Review during Emergency:</p> <p>5.10.Duration and Revocation:</p> <p>5.11.Financial Emergency:</p> <p>5.12. Amendment in the Constitutions</p> <p>5.13.Constitutional Amendment Procedure</p> <p>5.14.Amendment Proposals and Initiatives.</p> <p>5.15.Parliament's Role in Constitutional Amendments.</p> <p>5.16.Presidential Assent and Ratification.</p> <p>5.17.Judicial Review of Amendments and Fundamental Rights and Constitutional Amendments.</p> <p>5.18Federal Structure and Amendment Impact.</p>	
--	--	--	---	--

## Semester-V

**Course Code:** 152PO501

**Course Title :** POLITICAL SCIENCE- V

**Pre-requisite:** Political science courses is a foundational understanding of introductory social sciences, including sociology, history, or political philosophy.

**Course Objectives:** "Upon completion of this political science course, students will be equipped with a comprehensive understanding of political theories, institutions, and processes, enabling them to critically analyze and evaluate political dynamics at local, national, and international levels."

**Rationale:** Political science is crucial for understanding and analyzing the structures, processes, and behaviors that shape political systems. It provides insights into governance, power dynamics, policy formulation, and international relations, helping individuals comprehend the complexities of political institutions and decision-making. Additionally, studying political science enhances critical thinking skills, fosters civic engagement, and empowers individuals to navigate and contribute meaningfully to the political landscape.

### **Course Outcomes:-**

On completion of this course, the students will able to:

**CO1:** Analyze and articulate the meaning and characteristics of the Balance of Power, distinguish between various types, and critically evaluate the devices employed to maintain it. Additionally, students will understand the concept of a balancer, the dynamics of the Balance of Terror, and appreciate the ongoing relevance of this concept in the contemporary global political landscape.

**CO2:** Comprehend the nature, causes, and phases of the Cold War. They will be equipped to conduct case studies on significant Cold War events, such as the Korean Crisis, Vietnam Crisis, Cuban Crisis, Afghanistan Crisis, and Gulf War-I.

**CO3:** Possess a comprehensive understanding of the United Nations, its six principal organs, and the mechanisms employed for the peaceful settlement of disputes. They will be proficient in analyzing and assessing the Collective Security Mechanism and recognize the role of the UN in maintaining international peace and security.

**CO4:** Critically evaluate the roles and impacts of non-state actors, including NGOs and IGOs such as IMF, World Bank, WTO, OPEC, and regional organizations like EU, ASEAN, and SAARC.

**CO5:** Define and categorize international terrorism, distinguishing between unorganized, organized, state-sponsored, and Islamic terrorism. They will analyze the root causes and changing faces of terrorism, considering issues related to resources, territorial claims, culture, and religion within the international scenario.

**Scheme of Studies:**

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CSSC	152PO501	POLITICAL SCIENCE- V	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**

**Theory**

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )								
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)			

<b>CSSC</b>	<b>152PO501</b>	POLITICAL SCIENCE- V	5	10	5	5	5	30	70	100
-------------	-----------------	-------------------------	---	----	---	---	---	----	----	-----

**Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Analyze and articulate the meaning and characteristics of the Balance of Power, distinguish between various types, and critically evaluate the devices employed to maintain it. Additionally, students will understand the concept of a balancer, the dynamics of the Balance of Terror, and appreciate the ongoing relevance of this concept in the contemporary global political landscape.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Participants will gain a comprehensive understanding of the balance of power, including its historical context.		Unit --1(Balance of power)  1.1 Introduction to the Balance of Power 1.2 meaning of balance of power.	1.1. Economic Factors Shaping Power Equilibrium
SO1.2.Exploring case studies and delving into economic,		1.3 Definition of balance of	1.2. Military Strength and Its

military, technological, and diplomatic aspects.

SO1.3. Analyse ethical considerations in the pursuit of power balance, emphasizing the importance of responsible actions on the global stage.

SO1.4. Develop a broader perspective on the role of global institutions in maintaining equilibrium and navigating the complexities of power dynamics.

power

1.4 Historical Perspectives on Power Dynamics

1.5 Key Players in the Current Global Balance

1.6 Economic Factors Shaping Power Equilibrium

1.7 Military Strength and Its Impact on the Balance

1.8 Technological Advancements and Power Redistribution

1.9 Diplomatic Strategies in Maintaining Balance

1.10 Regional Dynamics and Their Influence

1.11 Emerging Powers: Shifting the Status Quo

1.12 Challenges to Sustaining a Balance of Power

1.13 Future Trends and Potential Disruptions

1.14 Case Studies: Examining Instances of Power Shifts

1.15 Global Institutions and Their Role in Power Balance

1.16 Ethical Considerations in the Pursuit of Power Balance

1.17 importance of balance of power

1.18 Conclusion: Navigating the Complexities of Power Dynamics

Impact on the Balance

1.3. Diplomatic Strategies in Maintaining Balance

**Suggested Sessional Assignment (SA):  
Assignments:**

- Case Studies: Examining Instances of Power Shifts
- Challenges to Sustaining a Balance of Power
- Global Institutions and Their Role in Power Balance



**CO2:** Comprehend the nature, causes, and phases of the Cold War. They will be equipped to conduct case studies on significant Cold War events, such as the Korean Crisis, Vietnam Crisis, Cuban Crisis, Afghanistan Crisis, and Gulf War-I.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Comprehend the historical context of the Cold War, exploring its origins and the geopolitical landscape leading to the conflict.		Unit --2 (Cold War) 2.1 Introduction 2.2 meaning of the cold war 2.3 definition of the cold war 2.4 Origins of the Cold War 2.5 The Iron Curtain Descends 2.6 Truman Doctrine and Marshall Plan 2.7 Berlin Blockade and Airlift 2.8 NATO vs. Warsaw Pact 2.9 Korean War: Proxy Conflict 2.10 Space Race and Arms Race 2.11 Cuban Missile Crisis 2.12 Détente: Thawing Relations 2.13 Afghanistan and the Final	2.1. Cuban Missile Crisis 2.2. Afghanistan and the Final Years 2.3. Truman Doctrine and Marshall Plan
SO2.2. Define and distinguish the Cold War, examining its meaning and gaining a nuanced understanding of the political and ideological tensions during this period.			
SO2.3. Analyze key events and developments in the Cold War, such as the Truman Doctrine, Marshall Plan, Berlin Blockade, and NATO vs. Warsaw Pact, to grasp the complexities of this			

era and its global impact.

- Years
- 2.14 Legacy of the Cold War
- 2.15 space race and arms race
- 2.16 dissolution of the Soviet union
- 2.17 legacy of the cold war
- 2.18 proxy wars and Global Impact

**Suggested Sessional Assignment (SA):  
Assignments:**

- Origins of the Cold War
- dissolution of the Soviet union
- legacy of the cold war

**CO3:** Possess a comprehensive understanding of the United Nations, its six principal organs, and the mechanisms employed for the peaceful settlement of disputes. They will be proficient in analyzing and assessing the Collective Security Mechanism and recognize the role of the UN in maintaining international peace and security.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.Gain a comprehensive understanding of the concept and structure of the United Nations.		Unit --3 (United Nations)  3.1 United Nations organisation: concept	3.1. principal organs UNO

SO3.2.Explore the functions and roles of the principal organs of the United Nations.

SO3.3.Examine the diverse global initiatives and responsibilities of the United Nations.

3.2 principal organs UNO  
3.3 General assembly  
3.4 security council  
3.5 economic and social council  
3.6 secretariat  
3.7 trusteeship council  
3.8 international court of justice  
3.9 Global Peacekeeping Efforts  
3.10 Sustainable Development Goals (SDGs)  
3.11 International Human Rights Initiatives  
3.12 Climate Action and Environmental Sustainability  
3.13 Humanitarian Aid and Crisis Response  
3.14 Diplomacy and Conflict Resolution  
3.15 UNESCO's Cultural Heritage Preservation  
3.16 Global Health Initiatives  
3.17 Gender Equality and Women's Empowerment  
3.18 Technology for Development

3.2. economic and social council  
  
3.3.Diplomacy and Conflict Resolution

**Suggested Sessional Assignment (SA):  
Assignments:**

- International court of justice
- Gender Equality and Women's Empowerment
- Technology for Development

**CO4:** Critically evaluate the roles and impacts of non-state actors, including NGOs and IGOs such as IMF, World Bank, WTO, OPEC, and regional organizations like EU, ASEAN, and SAARC.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1. Explore the role and significance of non-state actors, with a specific focus on NGOs.		Unit --4 (contemporary global concerns)	4.1. history and evolution of the world Bank
SO4.2. Examine the structure, functions, and achievements of Inter-Governmental Organizations (IGOs) such as the IMF, World Bank, and WTO.		4.1 Non-state actors NGOs 4.2 Inter-Governmental organisation 4.3 International monetary fund 4.4 world Bank 4.5 world trade organisation 4.6 OPEC Regional organisations	4.2. world Bank's role in global economic stability 4.3. Historical Development and Evolution of IGOs
SO4.3. Analyze the historical development of OPEC, its formation, and delve into its environmental and sustainability initiatives.		4.7 OPEC's historical background and formation 4.8 environmental and sustainability initiatives by OPEC 4.9 history and evolution of the	

world Bank  
4.10 world Bank's role in  
global economic stability  
4.11 impact of the world Bank  
on developing nations  
4.12 Historical Development  
and Evolution of IGOs  
4.13 Types of IGOs: Regional,  
Global, and Specialized  
Agencies  
4.14 Structure and Governance  
Mechanisms of IGOs  
4.15 Roles and Functions of  
Intergovernmental  
Organizations  
4.16 Membership and  
Admission Criteria for IGOs  
4.17 Key Achievements and  
Milestones of IGOs  
4.18 Non-Governmental  
Organizations (NGOs)  
IGOs and International Law

**Suggested Sessional Assignment (SA):  
Assignment-**

- OPEC Regional organisations
- Key Achievements and Milestones of IGOs
- International monetary fund

**CO5:** Define and categorize international terrorism, distinguishing between unorganized, organized, state-sponsored, and Islamic terrorism. They will analyze the root causes and changing faces of terrorism, considering issues related to resources, territorial claims, culture, and religion within the international scenario.

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1. Gain a comprehensive understanding of the global impact of terrorism.		Unit --5 (International Terrorism)	5.1. International monetary fund
SO5.2. Develop analytical skills by exploring counterterrorism strategies on the global stage and dissecting the dynamics of terrorist financing.		5.1 Global Impact of Terrorism 5.2 Evolution of International Terrorism 5.3 Counterterrorism Strategies on the Global Stage 5.4 State-Sponsored Terrorism: A Persistent Threat 5.5 Cyberterrorism: The Digital Battlefield 5.6 Terrorist Financing and Money Laundering Networks 5.7 International Collaboration in Combating Terrorism 5.8 Human Rights and Counterterrorism Dilemmas 5.9 Media's Role in Shaping Perception of Terrorism 5.10 Understanding Terrorism: Causes and Motivations	5.2. Media's Role in Shaping Perception of Terrorism 5.3. Global Impact of Terrorism on Society
SO5.3. Foster critical thinking on the societal impacts of terrorism, including the psychological effects on individuals and communities.			

- 5.11 Global Impact of Terrorism on Society
- 5.12 Counterterrorism Strategies and International Cooperation
- 5.13 The Evolution of Terrorism in the 21st Century
- 5.14 Media's Role in Shaping Perceptions of Terrorism
- 5.15 Cyberterrorism: A Growing Threat in the Digital Age
- 5.16 Terrorist Financing: Follow the Money Trail
- 5.17 Psychological Effects of Terrorism on Individuals and Communities
- 5.18 Government Responses to Terrorism: Balancing Security and Civil Liberties

**Suggested Sessional Assignment (SA):**

**Assignments:--**

- Media's Role in Shaping Perceptions of Terrorism
- Terrorist Financing: Follow the Money Trail
- Psychological Effects of Terrorism on Individuals and Communities

**Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CL)</b>	<b>Sessional Assignment (SA)</b>	<b>Self Learning (SL)</b>	<b>Total hour (CL+SA+SL)</b>
<b>CO1:</b> Analyze and articulate the meaning and characteristics of the Balance of Power, distinguish between various types, and critically evaluate the devices employed to maintain it. Additionally, students will understand the	18	01	01	20

concept of a balancer, the dynamics of the Balance of Terror, and appreciate the ongoing relevance of this concept in the contemporary global political landscape.

**CO2:** Comprehend the nature, causes, and phases of the Cold War. They will be equipped to conduct case studies on significant Cold War events, such as the Korean Crisis, Vietnam Crisis, Cuban Crisis, Afghanistan Crisis, and Gulf War-I. 18 01 01 20

**CO3:** Possess a comprehensive understanding of the United Nations, its six principal organs, and the mechanisms employed for the peaceful settlement of disputes. They will be proficient in analyzing and assessing the Collective Security Mechanism and recognize the role of the UN in maintaining international peace and security. 18 01 01 20

**CO4:** Critically evaluate the roles and impacts of non-state actors, including NGOs and IGOs such as IMF, World Bank, WTO, OPEC, and regional organizations like EU, ASEAN, and SAARC. 18 01 01 20

**CO5:** Define and categorize international terrorism, distinguishing between unorganized, organized, state-sponsored, and Islamic terrorism. They will analyze the root causes and changing faces of terrorism, considering issues related to resources, territorial claims, culture, 18 01 01 20



and religion within the international scenario.

**Total Hours                      90                      05                      05                      100**

**Suggestion for End Semester Assessment**

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Balance of Power	5	5	4	14
CO-2	Cold War	4	2	8	14
CO-3	United Nations	5	7	2	14
CO-4	Contemporary Global concerns	5	8	1	14
CO-5	International Terrorism	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend:      R: Remember,                      U: Understand,                      A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**



## Cos, POs and PSOs Mapping

**Course Code:- 152PO501**

**Course Title: - POLITICAL SCIENCE- V**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveying etc.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning and apply it during programme & in Legal practice.	To cultivate a reflective mindset during learning, Recognise the necessity for autonomous lifelong learning, and Have the Skills required to do so	To provide platform of employability	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative & societal transformation in society & develop clinical abilities.	Every student will become a skillful legal researcher, writer, oral communication,	Demonstrate grasp of substantive and procedural law sufficient to practice law or pursue careers where having a legal background is advantageous.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation and resolve the client's issue.	Should be able to conceive legal problems and use the proper concepts and procedures to address them, as well as possess the capacity to communicate both orally and in writing.	Need to employ their expertise in certain fields (such as criminal, industrial-organizational, clinical, counseling, social, and community work).	Should analyze social problems and understanding social dynamics.

CO1: Analyze and articulate the meaning and characteristics of the Balance of Power, distinguish between various types, and critically evaluate the devices employed to maintain	3	1	2	1	3	2	1	2	2	2	3	2	2	3	3	1	2

it.																	
CO2: Comprehend the nature, causes, and phases of the Cold War.	3	1	2	1	3	2	1	2	2	2	3	2	3	3	2	1	3
CO3: Possess a comprehensive understanding of the United Nations, its six principal organs, and the mechanisms employed for the peaceful settlement of disputes.	3	1	2	1	3	2	3	2	2	2	3	2	3	3	2	1	3
CO4: Critically evaluate the roles and impacts of non-state actors, including NGOs and IGOs such as IMF, World Bank, WTO, OPEC, and regional organizations like EU, ASEAN, and SAARC.	3	1	2	1	3	2	1	2	2	2	3	2	3	3	3	1	3

CO5: Define and categorize international terrorism, distinguishing between unorganized, organized, state-sponsored, and Islamic terrorism.	3	1	2	1	3	2	1	2	2	2	3	2	3	1	2	1	3
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

**Legend: 1 – Low, 2 – Medium, 3 – High**

### Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> Analyze and articulate the meaning and characteristics of the Balance of Power, distinguish between various types, and critically evaluate the devices employed to maintain it.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		Unit --1(Balance of power)  1.1 Introduction to the Balance of Power 1.2 meaning of balance of power. 1.3 Definition of balance of power 1.4 Historical Perspectives on Power Dynamics 1.5 Key Players in the Current Global Balance 1.6 Economic Factors Shaping Power Equilibrium 1.7 Military Strength and Its Impact on the Balance 1.8 Technological Advancements and Power Redistribution 1.9 Diplomatic Strategies in Maintaining Balance 1.10 Regional Dynamics and Their Influence 1.11 Emerging Powers: Shifting the Status Quo 1.12 Challenges to Sustaining a Balance of Power 1.13 Future Trends and Potential Disruptions	As mentioned in page number .....

				<p>1.14 Case Studies: Examining Instances of Power Shifts</p> <p>1.15 Global Institutions and Their Role in Power Balance</p> <p>1.16 Ethical Considerations in the Pursuit of Power Balance</p> <p>1.17 importance of balance of power</p> <p>1.18 Conclusion: Navigating the Complexities of Power Dynamics</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 2:</b> Comprehend the nature, causes, and phases of the Cold War.</p>	<p><b>SO2.1</b></p> <p><b>SO2.2</b></p> <p><b>SO2.3</b></p>		<p>Unit --2 (Cold War)</p> <p>2.1 Introduction</p> <p>2.2 meaning of the cold war</p> <p>2.3 definition of the cold war</p> <p>2.4 Origins of the Cold War</p> <p>2.5 The Iron Curtain Descends</p> <p>2.6 Truman Doctrine and Marshall Plan</p> <p>2.7 Berlin Blockade and Airlift</p> <p>2.8 NATO vs. Warsaw Pact</p> <p>2.9 Korean War: Proxy Conflict</p> <p>2.10 Space Race and Arms Race</p> <p>2.11 Cuban Missile Crisis</p> <p>2.12 Détente: Thawing Relations</p> <p>2.13 Afghanistan and the Final Years</p> <p>2.14 Legacy of the Cold War</p> <p>2.15 space race and arms race</p> <p>2.16 dissolution of the Soviet union</p> <p>2.17 legacy of the cold war</p> <p>2.18 proxy wars and Global Impact</p>	<p>As mentioned in page number .....</p>
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 3:</b> Possess a comprehensive understanding of the United Nations, its six principal organs, and the mechanisms employed for the peaceful settlement of disputes.</p>	<p><b>SO3.1</b></p> <p><b>SO3.2</b></p> <p><b>SO3.3</b></p>		<p>Unit --3 (United Nations)</p> <p>3.1 United Nations organisation: concept</p> <p>3.2 principal organs UNO</p> <p>3.3 General assembly</p> <p>3.4 security council</p> <p>3.5 economic and social council</p> <p>3.6 secretariat</p> <p>3.7 trusteeship council</p> <p>3.8 international court of justice</p> <p>3.9 Global Peacekeeping Efforts</p> <p>3.10 Sustainable Development Goals (SDGs)</p> <p>3.11 International Human Rights</p>	<p>As mentioned in page number .....</p>

				Initiatives 3.12 Climate Action and Environmental Sustainability 3.13 Humanitarian Aid and Crisis Response 3.14 Diplomacy and Conflict Resolution 3.15 UNESCO's Cultural Heritage Preservation 3.16 Global Health Initiatives 3.17 Gender Equality and Women's Empowerment 3.18 Technology for Development	
--	--	--	--	---	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> Critically evaluate the roles and impacts of non-state actors, including NGOs and IGOs such as IMF, World Bank, WTO, OPEC, and regional organizations like EU, ASEAN, and SAARC.	<b>SO4.1</b>  <b>SO4.2</b>  <b>SO4.3</b>		Unit --4 (contemporary global concerns)  4.1 Non-state actors NGOs 4.2 Inter-Governmental organisation 4.3 International monetary fund 4.4 world Bank 4.5 world trade organisation 4.6 OPEC Regional organisations 4.7 OPEC's historical background and formation 4.8 environmental and sustainability initiatives by OPEC 4.9 history and evolution of the world Bank 4.10 world Bank's role in global economic stability 4.11 impact of the world Bank on developing nations 4.12 Historical Development and Evolution of IGOs 4.13 Types of IGOs: Regional, Global, and Specialized Agencies 4.14 Structure and Governance Mechanisms of IGOs 4.15 Roles and Functions of Intergovernmental Organizations 4.16 Membership and Admission Criteria for IGOs 4.17 Key Achievements and Milestones of	As mentioned in page number .....



				IGOs 4.18 Non-Governmental Organizations (NGOs) IGOs and International Law	
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 5:</b> Define and categorize international terrorism, distinguishing between unorganized, organized, state-sponsored, and Islamic terrorism.	<b>SO5.1</b>  <b>SO5.2</b>  <b>SO5.3</b>		Unit --5 (International Terrorism)  5.1 Global Impact of Terrorism 5.2 Evolution of International Terrorism 5.3 Counterterrorism Strategies on the Global Stage 5.4 State-Sponsored Terrorism: A Persistent Threat 5.5 Cyberterrorism: The Digital Battlefield 5.6 Terrorist Financing and Money Laundering Networks Religious Extremism and Terrorism 5.7 International Collaboration in Combating Terrorism 5.8 Human Rights and Counterterrorism Dilemmas 5.9 Media's Role in Shaping Perception of Terrorism 5.10 Understanding Terrorism: Causes and Motivations 5.11 Global Impact of Terrorism on Society 5.12 Counterterrorism Strategies and International Cooperation 5.13 The Evolution of Terrorism in the 21st Century 5.14 Media's Role in Shaping Perceptions of Terrorism 5.15 Cyberterrorism: A Growing Threat in the Digital Age 5.16 Terrorist Financing: Follow the Money Trail 5.17 Psychological Effects of Terrorism on Individuals and Communities 5.18 Government Responses to Terrorism: Balancing Security and Civil Liberties	As mentioned in page number .....

## Semester-V

**Course Code:** 152LW503

**Course Title :** Company law

**Pre-requisite:** Company law is a foundational understanding of business law or commercial law, as it provides a basis for the legal principles and concepts encountered in company law.

### Course Objectives:

1. To educate the students on the fundamental concepts and reasoning behind corporation law. In that regard, the students will get familiar with the legal guidelines governing the topics of company law.
2. It outlines the significant changes that have recently occurred in the business sector.
3. The goal of the course is to help students comprehend how businesses are formed, managed, and engaged in other activities.
4. It also provides crucial rules that are now in effect regarding the issuance of shares and capital raising.
5. The purpose of this course is to teach students about corporate management, control, potential abuses, remedies, and governmental regulation of corporate operations and company winding up.

**Rationale:** Company Law provides the legal framework for the establishment, management, and regulation of companies. Studying Company Law equips individuals with knowledge about corporate governance structures, responsibilities of directors, and regulatory compliance.

### Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe the basics and guiding principles of Indian corporate law.

CO2: Recognise and separate the key components of each business.

CO3: Assess and recognise the relative merits and shortcomings of each business medium.

CO4: Give a general summary of the parties' rights, responsibilities, obligations, and liabilities with respect to the various commercial businesses.

CO5: Use the information you've learned in the course to tackle actual commercial enterprise difficulties and use the information to select career paths like those in the business sector and exams like the CA, CS, business Lawyering, etc.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	152LW503	COMPANY LAW	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)				
CC	152LW503	COMPANY LAW	5	10	5	5	5	30	70	100	

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Describe the basics and guiding principles of Indian corporate law.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1. Understand background, meaning, definition and fundamental feature of company.		UNIT-I: Meaning of Company 1.1. Theories of corporate personality 1.2. Introduction to Corporate Personality 1.3. Legal Fiction and Corporate Personality 1.4. The Salomon Principle: Separate Legal Entity 1.5. Corporate Personality and Limited Liability 1.6. Piercing the Corporate Veil: Exceptions and Controversies	1.1. Meanings and purpose of corporate personality, 1.2. role of promoters, 1.3. Lifting the corporate veil
SO1.2. Understand types of company.			
SO1.3. Understand characteristics of principles relating to company			

1.7. Creation and exemption of corporations  
 1.8. Overview of Corporate Creation  
 1.9. Legal Framework for Establishing Corporations  
 1.10. Incorporation Process and Requirements  
 1.11. Formation Documents and Filings  
 1.12. Roles and Responsibilities of Founders  
 1.13. Corporate Structure and Governance  
 1.14. Lifting the corporate veil  
 1.15. Introduction to Corporate Veil  
 16. Purpose and Function of the Corporate Veil  
 1.17. Case Law and Precedents  
 1.18. Conclusion: Balancing Corporate Autonomy and Accountability

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Theories of corporate personality
- Purpose and Function of the Corporate Veil
- Creation and exemption of corporations

**CO2:** Recognise and separate the key components of each business.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01

		<b>Total</b>	<b>20</b>
<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO2.1. Equip with the basis of the company law.		UNIT-II:Forms of corporate and non-corporate organization	2.1.Types of Corporations,
SO2.2:Understand the importance of company law.		2.1. Corporations 2.2.Introduction to Corporations	2.2.Partnership and other association of persons,
SO2.3:To learn about the sequential development of company law.		2.3.Types of Corporations 2.4.Corporate Structure and Governance 2.5.Incorporation Process 2.6.Corporate Responsibilities and Ethics 2.7.Challenges Faced by Corporations 2.8 Partnership and other association of persons 2.9.Introduction to Partnerships 2.10.Formation and Structure of Partnerships 2.11.Advantage and disadvantages of Partnerships 2.12.Comparing Partnerships with Other Business Structures 2.13. State corporation:Introduction to State Corporations 2.14.Types of State Corporations 2.15. Government companies, small scale, cooperative, corporate and joint sectors 2.16.Overview of Government-Owned Enterprises 2.17.Importance of Small Scale	2.3.Incorporation Process

Businesses  
2.18. Collaborative Ventures in  
the Business World

**Suggested Sessional Assignment (SA):**

**Assignments:-**

- Corporate Responsibilities and Ethics
- Corporate Responsibilities and Ethics
- Types of State Corporations

**CO3:** Assess and recognise the relative merits and shortcomings of each business medium.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1: Comprehend the significant of companies's documentes.		UNIT-III:Law relating to Companies - Public and Private	3.1.Role of Prmoters in Business,
SO3.2. Analyze interaction between the various important		3.1. Promoters and its position:Introduction to Promoters	3.2.Memorandum of association -

document of companies.

SO3.3. Recognise the importance of company responsibilities.

3.2. Role of Promoters in Business

3.3. Key Responsibilities of Promoters

3.4. Need of company for development, formation of a company, registration and incorporation

3.5. Economic Growth and Job Creation

3.6. Legal Framework and Liability Protection

3.6. Memorandum of association - various clauses - alteration therein doctrine of ultra vires

3.7. Introduction and purpose to Memorandum of Association

3.8. Clauses in Memorandum of Association

3.9. Articles of association - binding force - alteration - its relation with memorandum of association - doctrine of constructive notice and indoor management - exceptions

3.10. Introduction and purpose of articles of associations

3.11. Prospectus - issue - contents - liability for misstatements in lieu of prospectus

3.12. Introduction and purpose of prospectus

3.13. Shares - general principles of allotment, statutory restrictions, transfer of shares, relationship between transferor and transferee

various clauses - alteration therein doctrine of ultra vires

3.3. Introduction and purpose of prospectus



3.14. Introduction and purpose of Shares  
 3.15. Shareholder-who can be? And who cannot be shareholder- modes of becoming shareholder calls on shares- forfeiture and surrender of shares lien on shares  
 3.16. Introduction and purpose of shareholders  
 3.17. Share capital-kinds- alteration and reduction of share capital, further issue of capital conversion of loan and debentures into capital-duties of courts to protect the interests of creditors and share holders.  
 3.18. Introduction and purpose of Share capital.

**Suggested Sessional Assignment (SA):  
 Assignments:**

- Promoters and its position: Introduction
- Memorandum of Association
- Shareholders

**CO4:** Give a general summary of the parties' rights, responsibilities, obligations, and liabilities with respect to the various commercial businesses.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00

SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1: Describe the obligation of directors.		UNIT-IV:Management of corporate structure	
SO4.2: Distinguish between directors and promoters.		4.1. Directors position-appointment-qualifications-vacation of office-removalresignation powers and duties of directors - meeting, registers, loans - remuneration of directors role of nominee directors - companies for loss of office managing directors and other managerial personnel	4.1.Role of directors ,
SO4.3: Explain fundamental principle of audit and account.		4.2.Introduction and role of directors 4.3. Meetings kinds, procedure-voting 4.4.Introduction and purpose of meetings 4.5. Dividends payment-capitalization-profit: 2 lecture 4.6.Introduction and purpose of dividend 4.7. Audit and accounts 4.8.Introduction and purpose of audit and accounts 4.9. Borrowing powers, effect of unauthorized borrowing-charges and mortgages investments	4.2.Audit and accounts, 4.3.Introduction and purpose of debentures

4.10. Introduction and purpose of borrowing powers

4.11. Debentures - meaning - fixed and floating charges kinds of debentures, share holder and debenture holder, remedies.

4.12. Introduction and purpose of debentures

4.13. Protection of minority rights

4.14. Provisions relating to minority rights

4.15. Protection of oppression and mismanagement who can apply? Powers of the company, court and of the central Government

4.16. Investigations, powers

4.17. Private companies - nature and advantages- government companies holding and subsidiary companies.

4.18. Role and purpose of private Company

**Suggested Sessional Assignment (SA):**

**Assignment- :**

- Appointment-qualifications-vacation of office of directors
- Debentures – meaning and purpose
- Private companies - nature and advantages

**CO5:** Use the information you've learned in the course to tackle actual commercial enterprise difficulties and use the information to select career paths like those in the business sector and exams like the CA, CS, business Lawyering, etc.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1: Describe the process of winding-up of a company		UNIT-V: Winding up and corporate liability	
SO5.2: Differentiate between winding-up and voluntary winding-up.		5.1. Winding up -types- Concept (Dissolution and liquidation)	5.1. Concept of winding up,
SO5.3: Recognise how the company prepare its account and audite.		5.2. by court-reason- ground who can apply - procedure - powers of liquidator-powers of court - consequences of winding up order	5.2. Civil Liability of Companies,
		5.3. voluntary winding up	5.3. Corporate Governance
		5.4. subject to supervisions of courts	
		5.5. liability of past members - payment of liability preferential payment, unclaimed dividends	
		5.6. winding up of unregistered company.	
		5.7. Legal liability of companies-civil and criminal	
		5.8. Introduction to Legal Liability	

5.9.Civil Liability of  
Companies  
Breach of Contract  
Tortious Acts  
Product Liability  
Environmental Liability  
5.10.Criminal Liability of  
Companies  
Corporate Crimes  
White-collar Offenses  
Regulatory Violations  
Fraud and Embezzlement  
5.11.Legal Framework for  
Corporate Liability  
Statutory Regulations  
Compliance Requirements  
Corporate Governance  
5.12.Enforcement and  
Penalties  
Regulatory Agencies  
Fines and Penalties  
Remedial Actions  
5.13.Case Studies in Corporate  
Liability  
Landmark Civil Cases  
Notable Criminal Prosecutions  
5.14. Remedies against civil,  
criminal and tortuous-specific  
relief Act, writs, liability under  
special statutes.  
5.15.Remedies in Civil Cases  
5.16.Criminal Remedies and  
Legal Recourse  
5.17.Tort-Specific Relief Act:  
An Overview  
5.18.Understanding Writs and  
Their Applications

**Suggested Sessional Assignment (SA):**  
**Assignments:--**

- Winding up -types- Concept (Dissolution and liquidation)
- Criminal Liability of Companies
- Case Studies in Corporate Liability  
And Landmark Civil Cases

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> Describe the basics and guiding principles of Indian corporate law.	18	01	01	20
<b>CO2:</b> Recognise and separate the key components of each business.	18	01	01	20
<b>CO3:</b> Assess and recognise the relative merits and shortcomings of each business medium.	18	01	01	20
<b>CO4:</b> Give a general summary of the parties' rights, responsibilities, obligations, and liabilities with respect to the various commercial businesses.	18	01	01	20
<b>CO5:</b> Use the information you've learned in the course to tackle actual commercial enterprise difficulties and use the information to select career paths like those in the business sector and exams like the CA, CS, business Lawyering, etc.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Meaning of Company	5	5	4	14
CO-2	Forms of corporate and non-	4	2	8	14

	corporate organization				
<b>CO-3</b>	Law relating to Companies - Public and Private	5	7	2	14
<b>CO-4</b>	Management of corporate structure	5	8	1	14
<b>CO-5</b>	Winding up and corporate liability	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**

- Avtar Singh Indian Company Law (1999). Eastern Lucknow 60
- L.C.B. Gower. Principles of Modern Company Law (1997) Sweet and Maxwell London.
- Palmer Palmers Company Law (1987). Stevens, London
- R.R. Pennington. Company Law (1990). Butterworths
  - Ramiya. Guide to the Companies Act. (1998), Wadhwa
- S.M. Shah Lectures on Company Law (1998), Tripathi, Bombay

## Cos, POs and PSOs Mapping

**Course Code:- 152LW503**

**Course Title: - Company law**

COURS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES																	
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveying etc.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skill & Legal Research Easing application	To Cultivate a reflective mindset during learning, Recognise the necessity for autonomous lifelong learning.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative & societal transformation in society & to develop clinical abilities.	To demonstrate grasp of substantive and procedural law sufficient to practise law or pursue careers where having a legal background is advantageous.	Ever Grad will skill legal rese writt oral com	Need to be able to connect what they learned in social science and law classes.	Should be able to capable of gathering, analysing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation and resolve the client's issue.	Should be able to conceive legal problems and use the proper concepts and procedures to address them, as well as possess the capacity to communicate both orally and in writing.	Need to employ their expertise in certain fields (such as criminal, industrial-organizational, clinical, counselling, and community work).	Should analyze social problems and understanding social dynamics.	



							skill			on, team							
							legal indu			advo							
										and							
										solvi							
CO1: Describe the basics and guiding principle s of Indian corporat e law.	3	2	2	2	2	1	1	1	2	2	3	2	2	3	2	1	1
CO2Rec ognise and separate the key compone nts of each business. :	3	2	2	2	2	1	1	1	3	3	2	3	2	3	2	1	1

CO3: Assess and recognize the relative merits and shortcomings of each business medium.	3	2	2	2	2	1	1	1	2	2	3	3	2	3	2	1	1
CO4: Give a general summary of the parties' rights, responsibilities, obligations, and liabilities with respect to the various commercial businesses.	3	2	2	2	2	1	1	1	2	2	3	2	2	3	2	3	1
CO5: Give a general summary of the parties' rights, responsibilities, obligations, and liabilities with respect to the various commercial businesses.	3	2	2	2	2	2	2	2	2	3	3	3	3	3	3	2	2

**Legend: 1 – Low, 2 – Medium, 3 – High**

### Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> Describe the basics and guiding principles of Indian corporate law.	<b>SO1.1</b>  <b>SO1.2</b>  <b>SO1.3</b>		UNIT-I:Meaning of Company  1.1. Theories of corporate personality 1.2. Introduction to Corporate Personality 1.3.Legal Fiction and Corporate Personality 1.4.The Salomon Principle: Separate Legal Entity 1.5.Corporate Personality and Limited Liability 1.6.Piercing the Corporate Veil: Exceptions and Controversies 1.7.Creation and exemption of corporations 1.8.Overview of Corporate Creation 1.9.Legal Framework for Establishing Corporations 1.10.Incorporation Process and Requirements 1.11.Formation Documents and Filings 1.12.Roles and Responsibilities of Founders 1.13.Corporate Structure and Governance 1.14. Lifting the corporate veil 1.15.Introduction to Corporate Veil 16.Purpose and Function of the Corporate Veil 1.17.Case Law and Precedents 1.18.Conclusion: Balancing Corporate Autonomy and Accountability	As mentioned in page number .....

<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 2</b>Recognise and separate the key components of each business.:</p>	<p><b>SO2.1</b></p> <p><b>SO2.2</b></p> <p><b>SO2.3</b></p>	<p>UNIT-II:Forms of corporate and non-corporate organization</p> <p>2.1. Corporations</p> <p>2.2.Introduction to Corporations</p> <p>2.3.Types of Corporations</p> <p>2.4.Corporate Structure and Governance</p> <p>2.5.Incorporation Process</p> <p>2.6.Corporate Responsibilities and Ethics</p> <p>2.7.Challenges Faced by Corporations</p> <p>2.8 Partnership and other association of persons</p> <p>2.9.Introduction to Partnerships</p> <p>2.10.Formation and Structure of Partnerships</p> <p>2.11.Advantage and disadvantages of Partnerships</p> <p>2.12.Comparing Partnerships with Other Business Structures</p> <p>2.13. State corporation:Introduction to State Corporations</p> <p>2.14.Types of State Corporations</p> <p>2.15. Government companies, small scale, cooperative, corporate and joint sectors</p> <p>2.16.Overview of Government-Owned Enterprises</p> <p>2.17.Importance of Small Scale Business</p> <p>2.18.Collaborative Ventures in the Business World</p>	<p>As mentioned in page number .....</p>
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 3:</b> Assess and recognise the relative merits and shortcomings of each business</p>	<p><b>SO3.1</b></p> <p><b>SO3.2</b></p> <p><b>SO3.3</b></p>	<p>UNIT-III:Law relating to Companies - Public and Private</p> <p>3.1. Promoters and its position:Introduction to Promoters</p> <p>3.2.Role of Promoters in</p>	<p>As mentioned in page number .....</p>

	medium.		<p>Business</p> <p>3.3.Key Responsibilities of Promoters</p> <p>3.4. Need of company for development, formation of a company, registration and incorporation</p> <p>3.5.Economic Growth and Job Creation</p> <p>3.6.Legal Framework and Liability Protection</p> <p>3.6. Memorandum of association - various clauses- alteration therein doctrine of ultra vires</p> <p>3.7.Introduction and purpose to Memorandum of Association</p> <p>3.8.Clauses in Memorandum of Association</p> <p>3.9. Articles of association- binding force-alteration-its relation with memorandum of association- doctrine of constructive notice and indoor management-exceptions</p> <p>3.10.Introduction and purpose of articles of associations</p> <p>3.11. Prospectus- issue - contents- liability for misstatements in lieu of prospectus</p> <p>3.12.Introduction and purpose of prospectus</p> <p>3.13. Shares-general principles of allotment, statutory restrictions, transfer of shares, relationship between transferor and transferee</p> <p>3.14.Introduction and purpose of Shares</p> <p>3.15. Shareholder-who can be? And who cannot be shareholder- modes of becoming shareholder calls on shares- forfeiture and surrender of shares lien on shares</p> <p>3.16.Introduction and purpose</p>	
--	---------	--	---	--

				<p>of shareholders</p> <p>3.17. Share capital-kinds-alteration and reduction of share capital, further issue of capital conversion of loan and debentures into capital-duties of courts to protect the interests of creditors and share holders.</p> <p>3.18.Introduction and purpose of Share capital.</p>	
--	--	--	--	---	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> Give a general summary of the parties' rights, responsibilities, obligations, and liabilities with respect to the various commercial businesses.	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		UNIT-IV:Management of corporate structure  4.1. Directors position-appointment-qualifications-vacation of office-removalresignation powers and duties of directors - meeting, registers, loans - remuneration of directors role of nominee directors - companies for loss of office managing directors and other managerial personnel 4.2.Introduction and role of directors 4.3. Meetings kinds, procedure-voting 4.4.Introduction and purpose of meetings 4.5. Dividends payment-capitalization-profit: 2 lecture 4.6.Introduction and purpose of dividend 4.7. Audit and accounts 4.8.Introduction and purpose of audit and accounts 4.9. Borrowing powers, effect of unauthorized	As mentioned in page number .....

				borrowing-charges and mortgages investments 4.10. Introduction and purpose of borrowing powers 4.11. Debentures - meaning - fixed and floating charges kinds of debentures, share holder and debenture holder, remedies. 4.12. Introduction and purpose of debentures 4.13. Protection of minority rights 4.14. Provisions relating to minority rights 4.15. Protection of oppression and mismanagement who can apply? Powers of the company, court and of the central Government 4.16. Investigations, powers 4.7. Private companies - nature and advantages- government companies holding and subsidiary companies. 4.18. Role and purpose of private Company	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 5:</b> Use the information you've learned in the course to tackle actual commercial enterprise difficulties and use the information to select career paths like those in the	<b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b>		UNIT-V: Winding up and corporate liability 5.1. Winding up -types- Concept (Dissolution and liquidation) 5.2. by court-reason- ground who can apply - procedure - powers of liquidator-powers of court - consequences of winding up order 5.3. voluntary winding up 5.4. subject to supervisions of courts 5.5. liability of past members - payment of liability	As mentioned in page number .....

	<p>business sector and exams like the CA, CS, business Lawyering, etc.</p>		<p>preferential payment, unclaimed dividends  5.6. winding up of unregistered company.  5.7. Legal liability of companies-civil and criminal  5.8.Introduction to Legal Liability  5.9.Civil Liability of Companies  Breach of Contract  Tortious Acts  Product Liability  Environmental Liability  5.10.Criminal Liability of Companies  Corporate Crimes  White-collar Offenses  Regulatory Violations  Fraud and Embezzlement  5.11.Legal Framework for Corporate Liability  Statutory Regulations  Compliance Requirements  Corporate Governance  5.12.Enforcement and Penalties  Regulatory Agencies  Fines and Penalties  Remedial Actions  5.13.Case Studies in Corporate Liability  Landmark Civil Cases  Notable Criminal Prosecutions  5.14. Remedies against civil, criminal and tortuous-specific relief Act, writs, liability under special statutes.  5.15.Remedies in Civil Cases  5.16.Criminal Remedies and Legal Recourse  5.17.Tort-Specific Relief Act: An Overview  5.18.Understanding Writs</p>	
--	--	--	---	--



				and Their Applications	
--	--	--	--	------------------------	--

## Semester-V

**Course Code:** 152LW504

**Course Title :** LABOUR AND INDUSTRIAL LAWS-I

**Pre-requisite:** Labor and industrial law is a foundational understanding of basic legal principles and concepts, as well as a background in business or employment-related fields to grasp the practical applications of these laws.

**Course Objectives:** To provide students with a comprehensive understanding of industrial jurisprudence, labour policy, and the legal framework governing industrial relations in India. By the end of the course, students should be able to understand the historical context of industrialization in India, the associated labour problems, and the growth of labour legislation in the country.

**Rationale:** Labor law is designed to safeguard the rights and interests of workers within the employment relationship. Studying labor law equips individuals with an understanding of employment contracts, collective bargaining, and regulations that ensure fair wages, working conditions, and the right to organize. This knowledge is crucial for legal professionals, human resource practitioners, and policy-makers to advocate for and enforce the rights of workers in diverse industries.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

**CO1:** Analyze and interpret the key concepts and principles of industrial jurisprudence and labor policy in India. Students will develop an understanding of the historical context of industrialization, the associated labor problems, and the evolution of labor legislation in the country.

**CO2:** Understand and apply the provisions of the Industrial Disputes Act, 1947. Students will be able to identify the authorities involved in resolving industrial disputes, comprehend the procedures and powers of these authorities, and analyze the implications of provisions related to strikes, lockouts, retrenchment, and penalties.

**CO3:** Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions. Students will understand the procedures for registration, the legal rights and obligations of registered trade unions, and the penalties for non-compliance.

**CO4:** Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions. Students will understand the procedures for registration, the legal rights and obligations of registered trade unions, and the penalties for non-compliance.

**CO5:** Evaluate the interpretation and legal status of standing orders, including their modification and temporary application. Students will understand the importance of proper interpretation and compliance with standing orders in maintaining harmonious industrial relations and ensuring legal compliance.

**Scheme of Studies:**

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	152LW504	LABOUR AND INDUSTRIAL LAWS-I	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**

**Theory**

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		

<b>CC</b>	152LW504	LABOUR AND INDUSTRIAL LAWS-I	5	10	5	5	5	30	70	100
-----------	----------	------------------------------	---	----	---	---	---	----	----	-----

**Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Analyze and interpret the key concepts and principles of industrial jurisprudence and labor policy in India. Students will develop an understanding of the historical context of industrialization, the associated labor problems, and the evolution of labor legislation in the country.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1. Understand background, meaning, definition and fundamental feature of history of legislation of labour law.		Unit-1:-Historical development of industrial law in India 1.1.Introduction 1.2.Early history of Labour Legislation 1.3.history of labor legislations	1.1.Early history of labour legislation, 1.2.working condition of labour's,
SO1.2. understand types of			

legislation of labour laws.

SO1.3. understand characteristics of labour laws.

1.4. working conditions in factories.

1.5. legal recognition to trade unions.

1.6. welfare of workers.

1.7. addressing issues such as ventilation and sanitation.

1.8. framework for compensating

1.9. timely payment of wages

1.10. Labour Disputes

1.11. factors contribute to the disputes

1.12. framework for addressing and resolving such disputes.

1.13. Independence and Labour Reforms.

1.14. Equal Pay and Discrimination

1.15. Occupational Health and Safety

1.16. Contract Labour

1.17. Recent Reforms

1.18. Ongoing Challenges

1.3. welfare of labour's.

**Suggested Sessional Assignment (SA):  
Assignments:**

- Equal pay and discr
- labour's welfare
- Working condition of labour's

**CO2:** Understand and apply the provisions of the Industrial Disputes Act, 1947. Students will be able to identify the authorities involved in resolving industrial disputes, comprehend the procedures and powers of these authorities, and analyze the implications of provisions related to strikes, lockouts, retrenchment, and penalties.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Equip with the basics of labour law so as to enable them to apply it effectively on the various disputes related labour's.		Unit-2:-Industrial Dispute Act,1947  2.1.Scope and object 2.2.Industry 2.3.Industrial dispute and individual dispute 2.4.Workman and Employer 2.5.References of disputes 2.6.Voluntary arbitration 2.7. Award 2.8.Authorities under the act 2.9. Procedures, powers and duties of the authorities 2.10.Strik 2.11. Resion and solutions 2.12. legacy of strike 2.13.Lock-Out 2.14.Retrenchment 2.15. difference between lock-out and retrenchment 2.16.Resion and solutions 2.17.Transfer and closure 2.18.Regulation of	2.1.Industry,  2.2.Industrial desputes,  2.3.Reference of desputes.
SO2.2. Understand the importance of labour laws.			
SO2.3.to learn about the sequential development of labor law.			

management's prerogative  
 during pendency of  
 proceedings

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Procedures, powers and duties of the authorities
- Difference between lock-out and retrenchment
- Voluntary arbitration

**CO3:** Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions. Students will understand the procedures for registration, the legal rights and obligations of registered trade unions, and the penalties for non-compliance.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1. Comprehend the significance of trade unions.		Unit-3: Trade Union Act, 1926  3.1. Growth of unions.	3.1.Importance of trade union,

SO3.2. Analyze interaction between employer and employee.

SO3.3. Recognize the importance of industrial disputes.

- 3.2. Membership of trade union
  - 3.3. Recognition and cancellation of trade union.
  - 3.4. Rights of trade union.
  - 3.5. Important Definitions .
  - 3.6. Registration of trade union
  - 3.7. Immunities of trade union.
  - 3.8. Unfair labor practices by a recognized union.
  - 3.9. Unfair behavior by employers.
  - 3.10. Appointment of registrar.
  - 3.11. Rights and duties of registrar.
  - 3.12. Registration certificate and its benefits.
  - 3.13. change of name, amalgamation of trade union.
  - 3.14. Dissolution of trade union.
  - 3.15. general fund of trade union.
  - 3.16. Members of trade union .
  - 3.17. Rights and liabilities of registered Trade Union.
  - 3.18. Collective bargaining .
- 3.2. Important definitions,
- 3.3. Rights and duties of registrar.

**Suggested Sessional Assignment (SA):**

**Assignments:-**

- Registration of trade union
- Importance of trade union
- Role of trade union

**CO4:** Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions. Students will understand the procedures for registration, the legal rights and obligations of registered trade unions, and the penalties for non-compliance.



<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1. Describe the obligation of employer's.		Unit-4: Standing Orders	4.1. Important definitios,
SO4.2. Distinguish between rights and duities of employer's and employee,		4.1. Concept	4.2. Certification of orders,
SO4.3. Explain fundamental principal of standing order		4.2. meanings and objects of standing orders	4.3. Mode of standing orders.
		4.3. legalitation of orders	
		4.4. important definitions	
		4.5. Mode of certifying standing orders	
		4.6. classification of labours	
		4.7. Certifying officer and it's function	
		4.8. conditions of certification	
		4.9. power of amending	
		4.10. Obligation for registration	
		4.11.. Apples and jurisdiction of the court	
		4.12. Duties of the court	
		4.13. Interpretation of orders	
		4.14. Enforcement of standing orders	
		4.15. Date of operation of standing orders	

4.16 Formulation of standing orders and its certification process  
 4.17. Benifites of standing orders  
 criticism of standing orders  
 4.18. Conclusion

**Suggested Sessional Assignment (SA):**  
**Assignment- :**

- Meaning and importance of standing orders.
- Role of standing orders.
- Benifites of standing orders.

**CO5:** Evaluate the interpretation and legal status of standing orders, including their modification and temporary application. Students will understand the importance of proper interpretation and compliance with standing orders in maintaining harmonious industrial relations and ensuring legal compliance.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction**

**Classroom Instruction  
(CI)**

**Self  
Learning**

	<b>(PI)</b>	<b>(SL)</b>
SO5.1.Describe the role of standing orders.	Unit-5: Modification	5.1.Application of standing orders,
SO5.2.Differentiate between employer and employees interest	5.1.Modification and temporary application of model standing orders	5.2.Register of standing order,
SO5.3.Recognize how the standing orders works.	5.2.Date of operation of standing orders	5.3.Bindingness of standing orders
	5.3.The period for which the permanent model will remain in force.	
	5.4.Piercing of standing orders.	
	5.5.Register of Standing Orders.	
	5.6.temporary application of model standing order	
	5.7.Bindingness of standing orders.	
	5.8.Display of standing orders.	
	5.9.To be given true copy of standing orders.	
	5.10.Responsibility of the employer.	
	5.11.Basis of employer's liability.	
	5.12.Rights of appropriate government.	
	5.12.Subsistence Allowance	
	5.13.Cognizance of offences	
	5.14.Penalties and procedure	
	5.15.Benefites of standing orders	
	5.16.Criticism of standing orders	
	interpretation of standing orders	
	5.17.Role of court in interpretation	
	5.18.Method of interpretation.	

**Suggested Sessional Assignment (SA):****Assignments:--**

- Modification of standing orders.
- Classification of standing orders.
- Interpretation of standing orders.

**Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CL)</b>	<b>Sessional Assignment (SA)</b>	<b>Self Learning (SL)</b>	<b>Total hour (CL+SA+SL)</b>
<b>CO1:</b> Analyze and interpret the key concepts and principles of industrial jurisprudence and labor policy in India. Students will develop an understanding of the historical context of industrialization, the associated labor problems, and the evolution of labor legislation in the country.	18	01	01	20
<b>CO2:</b> Understand and apply the provisions of the Industrial Disputes Act, 1947. Students will be able to identify the authorities involved in resolving industrial disputes, comprehend the procedures and powers of these authorities, and analyze the implications of provisions related to strikes, lockouts, retrenchment, and penalties.	18	01	01	20
<b>CO3:</b> : Comprehend the provisions of the Trade Union Act, 1926, and its implications for the	18	01	01	20

registration, recognition, rights, liabilities, and regulation of trade unions. Students will understand the procedures for registration, the legal rights and obligations of registered trade unions, and the penalties for non-compliance.

**CO4:** Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions. Students will understand the procedures for registration, the legal rights and obligations of registered trade unions, and the penalties for non-compliance.

	18	01	01	20
--	----	----	----	----

**CO5:** Evaluate the interpretation and legal status of standing orders, including their modification and temporary application. Students will understand the importance of proper interpretation and compliance with standing orders in maintaining harmonious industrial relations and ensuring legal compliance.

	18	01	01	20
--	----	----	----	----

<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>
--------------------	-----------	-----------	-----------	------------

### Suggestion for End Semester Assessment

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Evolution of Industrial Legislation in India.	5	5	4	14
CO-2	Industrial Disputes Act, 1947	4	2	8	14

<b>CO-3</b>	Trade Unions Act, 1926	5	7	2	14
<b>CO-4</b>	Standing Orders	5	8	1	14
<b>CO-5</b>	Modification	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:-**

O.P. Malhotra, Law of Industrial Disputes

Indian Law Institute, Labour Law and Labour Relations.

K.D. Srivastava, Commentary of Industrial Employment (S.C.) Act, 1946

S.C. Srivastava, Industrial Relation and Labour Law

Report of National Commission on Labour, 1969.

Industrial Disputes Act, 1947.

R.B. Sethi & R.N. Dwivedi, Law of Trade Union.

## Cos, POs and PSOs Mapping

**Course Code:-** 152LW504

**Course Title: -** LABOUR AND INDUSTRIAL LAWS-I

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveying etc.	To understand and apply principles of professional ethics of legal profession.	To legal research & legal reasoning and	To reflect	To provide a platform of self-employability	To develop leadership qualities amongst students.	To make aware essential but Constitutional legislative	Every graduate will become skilled in legal research	Demonstrate grasp of substantive and procedural law sufficient to practice law	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation	Should be able to conceive legal problems and use the proper concepts	Need to employ their expertise in certain fields	Should analyze social problems and understanding social dynamics.

					& in	nece											
					practi	auto											
						lifel											
						learn											
CO1: Analyze and interpret the key concepts and principles of industrial jurisprude nce and labor policy in India.	3	1	2	1	2	2	2	2	2	2	3	2	2	2	2	1	1
CO2: Understan d and apply the provisions of the Industrial Disputes Act, 1947.	3	3	3	2	3	2	2	2	3	3	3	2	3	2	3	2	2



Students will be able to identify the authorities involved in resolving industrial disputes,																	
CO3: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions.	3	2	2	2	3	2	2	1	2	2	3	2	3	2	2	2	2
CO4: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions.	3	2	2	2	3	2	2	1	2	2	3	1	3	2	2	2	2
CO5: Evaluate the interpretation and legal status of standing orders,	3	2	2	2	3	2	2	2	2	2	3	2	3	2	2	1	2

including their modification and temporary application.																		
---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> Analyze and interpret the key concepts and principles of industrial jurisprudence and labor policy in India.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		Unit-1:-Historical development of industrial law in India  1.1.Introduction 1.2.Early history of Labour Legislation 1.3.history of labor legislations 1.4.working conditions in factories. 1.5. legal recognition to trade unions. 1.6.welfare of workers. 1.7.addressing issues such as ventilation and sanitation. 1.8.framework for compensating 1.9.timely payment of wages 1.10.Labour Disputes 1.11.factors contribute to the disputes 1.12.framework for addressing and resolving such disputes. 1.13.Independence and Labour Reforms. 1.14.Equal Pay and Discrimination 1.15.Occupational Health and Safety 1.16.Contract Labour 1.17.Recent Reforms 1.18.Ongoing Challenges	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 2:</b> Understand and apply the provisions of the Industrial Disputes Act, 1947. Students	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		Unit-2:-Industrial Despute Act,1947  2.1.Scope and object 2.2.Industry 2.3.Industrial despute and individual despute	As mentioned in page number .....

	will be able to identify the authorities involved in resolving industrial disputes,			<ul style="list-style-type: none"> <li>2.4. Workman and Employer</li> <li>2.5. References of disputes</li> <li>2.6. Voluntary arbitration</li> <li>2.7. Award</li> <li>2.8. Authorities under the act</li> <li>2.9. Procedures, powers and duties of the authorities</li> <li>2.10. Strik</li> <li>2.11. Resion and solutions</li> <li>2.12. legacy of strike</li> <li>2.13. Lock-Out</li> <li>2.14. Retrenchment</li> <li>2.15. difference between lock-out and retrenchment</li> <li>2.16. Resion and solutions</li> <li>2.17. Transfer and closure</li> <li>2.18. Regulation of management's prerogative during pendency of proceedings</li> </ul>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 3:</b> Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions.</p>	<p><b>SO3.1</b></p> <p><b>SO3.2</b></p> <p><b>SO3.3</b></p>		<p>Unit-3: Trade Union Act, 1926</p> <ul style="list-style-type: none"> <li>3.1. Growth of unions.</li> <li>3.2. Membarship of trade union</li> <li>3.3. Recognition and cancellation of trade union.</li> <li>3.4. Rights of trade union.</li> <li>3.5. Important Definitions .</li> <li>3.6. Registration of trade union</li> <li>3.7. Immunities of trade union.</li> <li>3.8. Unfair labor practices by a recognized union.</li> <li>3.9. Unfair behavior by employers.</li> <li>3.10. Appointment of registrar.</li> <li>3.11. Rights and duties of registrar.</li> <li>3.12. Registration certificate and it's benefits.</li> <li>3.13. change of name, amalgamation of trade union.</li> <li>3.14. Dissolution of trade union.</li> <li>3.15. general fund of trade union.</li> <li>3.16. Members of trade union .</li> <li>3.17. Rights and liabilities of registered Trade Union.</li> <li>3.18. Collective bargaining .</li> </ul>	<p>As mentioned in page number .....</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions.	<b>SO4.1</b>  <b>SO4.2</b>  <b>SO4.3</b>		Unit-4: Standing Orders  4.1. Concept 4.2. meanings and objects of standing orders 4.3.legalitation of orders 4.4.important definitions 4.5.Mode of certifying standing orders 4.6.classification of labours 4.7.Certifying officer and it's function 4.8.conditions of certification 4.9.power of amending 4.10.Obligation for registration 4.11..Apples and jurisdiction of the court 4.12.Duties of the court 4.13.Interpretation of orders 4.14.Enforcement of standing orders 4.15.Date of operation of standing orders 4.16 Formulation of standing orders and it's certification process 4.17.Benifites of standing orders criticism of standing orders 4.18.Conclusion	As mentioned in page number .....
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 5:</b> Evaluate the interpretation and legal status of standing orders, including their modification and temporary application.	<b>SO5.1</b>  <b>SO5.2</b>  <b>SO5.3</b>		Unit-5: Modification  5.1.Modification and temporary application of model standing orders 5.2.Date of operation of standing orders 5.3.The period for which the permanent model will remain in force. 5.4.Piercing of standing orders. 5.5.Register of Standing Orders.	As mentioned in page number .....

				<p>5.6. temporary application of model standing order</p> <p>5.7. Bindingness of standing orders.</p> <p>5.8. Display of standing orders.</p> <p>5.9. To be given true copy of standing orders.</p> <p>5.10. Responsibility of the employer.</p> <p>5.11. Basis of employer's liability.</p> <p>5.12. Rights of appropriate government.</p> <p>5.12. Subsistence Allowance</p> <p>5.13. Cognizance of offences</p> <p>5.14. Penalties and procedure</p> <p>5.15. Benifites of standing orders</p> <p>5.16. Criticism of standing orders interpretation of standing orders</p> <p>5.17. Role of court in interpretation</p> <p>5.18. Method of interpretation.</p>	
--	--	--	--	---	--

## Semester-V

**Course Code:** 152LW505

**Course Title :** LAW OF CRIMES(INDIAN PENAL CODE)

**Pre-requisite:** Indian Penal Code (IPC), a basic understanding of Indian legal and judicial systems is essential. Additionally, knowledge of foundational legal concepts, such as criminal law principles and legal terminology, would be beneficial.

**Course Objectives:** The purpose of this course is to provide students a thorough grasp of criminal liability ideas and the Indian Penal Code (IPC).

**Rationale:** The Indian Penal Code is to establish a comprehensive legal framework that defines offenses and prescribes punishments, aiming to maintain public order, safety, and justice within the society.

**Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Analyze and interpret the provisions of the Indian Penal Code (IPC) and understand the elements of criminal liability. Students will be able to identify and apply the relevant provisions of the IPC to different situations, assess the mental state required for criminal liability, and analyze the factors that negate guilty intention.

CO2: Comprehend the various offenses against the human body and property as outlined in the IPC. Students will develop an understanding of offenses such as culpable homicide, murder, hurt, theft, robbery, cheating, and mischief. They will be able to distinguish between different types of offenses, evaluate the elements required for each offense, and analyze the corresponding punishments.

CO3: Evaluate the types of punishments available under the IPC and understand their social relevance. Students will be able to analyze the appropriateness and effectiveness of different types of punishments, including death penalty, imprisonment and forfeiture of property, fine, and the court's discretion in awarding punishment. They will also develop an understanding of the minimum punishment prescribed for certain offenses.

CO4: Distinctions between culpable homicide and murder, analysis of factors impacting right to private defence and comprehensive knowledge of assault and related offence.

CO5: Understanding the philosophical and ethical dimensions of death penalty, examining the social impact of capital punishment and comparative analysis of punitive measures.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	152LW505	LAW OF CRIMES-I (INDIAN PENAL CODE)	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )								
			Class/Home Assignment 1 5 marks ( CA)	Class Test 1 10 marks (CT)	Presentation ( P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)			
CC	152LW505	LAW OF CRIME-I (INDIAN PENAL CODE)	5	10	5	5	5	30	70	100	

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including

Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Analyze and interpret the provisions of the Indian Penal Code (IPC) and understand the elements of criminal liability. Students will be able to identify and apply the relevant provisions of the IPC to different situations, assess the mental state required for criminal liability, and analyze the factors that negate guilty intention.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1: Articulate the concept of crime, demonstrating a clear understanding of its definition and essential elements.		UNIT-1 General Concept of crime.	1.1.Principles of Criminal liability.
SO1.2: Comprehend the principles of criminal liability, distinguishing between different types of liability and understanding their legal implications.		1.1.Introduction to Indian penal code. 1.2.Classification of offenses in IPC. 1.3.Principles of Criminal liability. 1.4.Distinction between crime and other wrongs. 1.5.Intent and Mens Rea. 1.6.Criminal intent and Actus	1.2.Criminal intent and Actus Reus 1.3. Group liability
SO1.3: Critically examine the			



impact of Macauley's draft on Indian penal code.

- Reus.
- 1.7.Macauley's draft based essentially on British notions.
- 1.8.Impact on Indian identity.
- 1.9.Salient features of the I.P.C.
- 1.10.The official criminal code of india.
- 1.11.Vast legislation.
- 1.12.General explanations.
- 1.13.Group liability.
- 1.14.Punishments.
- 1.15.IPC: A reflection of different social and moral values.
- 1.16.Applicability of I.P.C. – territorial.
- 1.17.Applicability of I.P.C. - Personal.
- 1.18.Conclusion

**Suggested Sessional Assignment (SA):  
Assignments:**

- Distinction between crime and other wron
- Salient features of the I.P.C.
- Criminal intent and Actus Reus.

**CO2:** Comprehend the various offenses against the human body and property as outlined in the IPC. Students will develop an understanding of offenses such as culpable homicide, murder, hurt, theft, robbery, cheating, and mischief. They will be able to distinguish between different types of offenses, evaluate the elements required for each offense, and analyze the corresponding punishments.

Item	Approximate Hours App. Hrs
CI	18

PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO2.1. Define and differentiate between natural and legal persons.		UNIT-2 Element of Criminal Liability	2.1.Mens rea- evil intention.
SO2.2: Define mens rea and identify its significance in criminal liability.		2.1 Person definition - natural and legal person. 2.2 Differences between Natural person and legal person. 2.3 Theories about the Natural and legal person. 2.4 Mens rea- evil intention. 2.5 Objectives of Mens Rea. 2.6 Importance of Mens Rea. 2.7 Recent trends to fix liability without mens rea in certain socio- economic offences. 2.8 White collar crimes. 2.9 Public welfare offences. 2.10 Victimless Crimes. 2.11 Act in furtherance of guilty intent- common object. 2.12 Understanding acts in furtherance of guilty intent. 2.13 Defining actions reflecting criminal intent. 2.14 Factors Negating guilty intention. 2.15 Mental impairment. 2.16 Cultural and social	2.2.White collar crimes,  2.3.Victimless Crimes.
SO2.3: Analyze and discuss white collar crimes, public welfare offenses, and victimless crimes in the context of liability without mens rea.			

factors.

2.17 Definition of specific terms.

2.18 Importance of specific terms.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Differences between Natural person and legal person.
- Act in furtherance of guilty intent- common object.
- Factors Negating guilty intention.

**CO3:** Evaluate the types of punishments available under the IPC and understand their social relevance. Students will be able to analyze the appropriateness and effectiveness of different types of punishments, including death penalty, imprisonment and forfeiture of property, fine, and the court's discretion in awarding punishment. They will also develop an understanding of the minimum punishment prescribed for certain offenses.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction  
(PI)**

**Classroom Instruction  
(CI)**

**Self  
Learning  
(SL)**

SO3.1: Distinguish between common intention and individual action within a group.

SO3.2: Comprehend how common intention establishes liabilities in group offenses.

SO3.3. Analyze the legal aspects of unlawful assembly, rioting, and contempt of lawful authority.

#### UNIT- 3 Group liability

- 3.1 Common Intention.
- 3.2 Abetment.
- 3.3 Instigation, aiding and conspiracy, Criminal conspiracy.
- 3.4 Mere act of abetment punishable.
- 3.5 Unlawful assembly.
- 3.6 Basis of liability.
- 3.7 Rioting as a specific offence General Exceptions.
- 3.8 Mental incapacity.
- 3.9 Minority.
- 3.10 Insanity.
- 3.11 Medical and legal insanity.
- 3.12 Intoxication.
- 3.13 Private defence-justification and limits.
- 3.14 When private defence extends to causing of death to protect body and property.
- 3.15 Necessity.
- 3.16 Mistake of fact and Offence relating to state.
- 3.17 Against Tranquility.
- 3.18 Contempt of Lawful Authority.

3.1. Unlawful assembly.

3.2. Mental incapacity.

3.3. Insanity

#### **Suggested Sessional Assignment (SA): Assignments:**

- Unlawful assembly
- Medical and legal insanity.
- Private defence-justification and limits.

**CO4:** Distinctions between culpable homicide and murder, analysis of factors impacting right to private defence and comprehensive knowledge of assault and related offence.

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1: Understanding culpable homicide.		UNIT-4 Offences against human body	4.1.Culpable homicide
SO4.2: Define and differentiate between culpable homicide, murder, and culpable homicide amounting to murder.		4.1 Culpable homicide. 4.2 Murder. 4.3 Culpable homicide amounting to murder. 4.4 Grave and sudden provocation.	4.2.Amounting to murder, 4.3.Hurt - grievous and simple,
SO4.3:Analysis the concept of criminal offences against human body.		4.5 Exceeding right to private defence. 4.6 Hurt - grievous and simple. 4.7 Assault and criminal force. 4.8 Wrongful restraint and wrongful confinement- kidnapping- from lawful guardianship, outside India. 4.9 Abduction & Kidnapping. 4.10 Offences Relating to Property.	4.4.Abduction & Kidnapping.

- 4.11 Theft.
- 4.12 Robbery, Dacoity.
- 4.13 Cheating.
- 4.14 Extortion.
- 4.15 Mischief.
- 4.16 Criminal misrepresentation.
- 4.17 Criminal breach of trust.
- 4.18 Offences relating to Documents and properties.

**Suggested Sessional Assignment (SA):**

**Assignment-**

- Culpable homicide amounting to murder.
- Offences Relating to Property.
- Offences relating to Documents

**CO5:** Understanding the philosophical and ethical dimensions of death penalty, examining the social impact of capital punishment and comparative analysis of punitive measures.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction  
(PI)**

**Classroom Instruction  
(CI)**

**Self  
Learning  
(SL)**

SO5.1: Assess the impact of capital punishment on communities, families, and individuals.

SO5. Examine the legal frameworks and societal implications of different forms of punishment.

SO5.3. Discussing the cultural and legal factors that influence the choice of these forms of punishment in different jurisdictions.

**UNIT-5 Types of Punishment**

- 5.1 Definitions' of Punishment.
- 5.2 Kinds of punishment.
- 5.3 Death.
- 5.4 Social relevance of capital punishment.
- 5.5 Effect's of our Social relevance of capital punishment.
- 5.6 Types of Imprisonment.
- 5.7 Imprisonment- for life.
- 5.8 Imprisonment- with hard labour.
- 5.9 Imprisonment- simple imprisonment.
- 5.10 Forfeiture of property.
- 5.11 Fine.
- 5.12 Discretion of court in awarding punishment.
- 5.13 Judicial discretion a legal overview .
- 5.14 Factors influencing sentencing decisions.
- 5.15 Role of judicial discretion in punishment.
- 5.16 Minimum punishment in respect of certain offences.
- 5.17 Challenges to minimum sentencing laws.
- 5.18 Sentencing guidelines and minimum thresholds.

5.1.Definitions' of Punishment.

5.2.Imprisonment- for life.

5.3.Fine.

**Suggested Sessional Assignment (SA):**

**Assignments:--**

- Kinds of punishment.
- Types of Imprisonment.
- Role of judicial discretion in punishment.

**Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class	Sessional	Self	Total hour
-----------------	-------	-----------	------	------------

	Lecture (CL)	Assignment (SA)	Learning (SL)	(CL+SA+SL)
<b>CO1:</b> Analyze and interpret the provisions of the Indian Penal Code (IPC) and understand the elements of criminal liability. Students will be able to identify and apply the relevant provisions of the IPC to different situations, assess the mental state required for criminal liability, and analyze the factors that negate guilty intention.	18	01	01	20
<b>CO2:</b> Comprehend the various offenses against the human body and property as outlined in the IPC. Students will develop an understanding of offenses such as culpable homicide, murder, hurt, theft, robbery, cheating, and mischief. They will be able to distinguish between different types of offenses, evaluate the elements required for each offense, and analyze the corresponding punishments.	18	01	01	20
<b>CO3:</b> Evaluate the types of punishments available under the IPC and understand their social relevance. Students will be able to analyze the appropriateness and effectiveness of different types of punishments, including death penalty, imprisonment and forfeiture of property, fine, and the court's discretion in awarding punishment. They will also develop an understanding of the minimum punishment prescribed for certain offenses.	18	01	01	20
<b>CO4:</b> Distinctions between culpable homicide and murder, analysis of factors impacting right to private defence and comprehensive knowledge of assault and related offence.	18	01	01	20
<b>CO5:</b> Understanding the philosophical and ethical dimensions of death penalty, examining the social impact of capital punishment and comparative analysis of punitive measures.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>



## Suggestion for End Semester Assessment

### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	General	5	5	4	14
CO-2	Element of Criminal Liability	4	2	8	14
CO-3	Group liability	5	7	2	14
CO-4	Offences against human body	5	8	1	14
CO-5	Types of Punishment	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

### Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:** 1. K.D. Gaur, Criminal Law: Cases and Materials (1999), Butterworths, India  
2. Ratanlal-Dhirajlal, Indian Penal Code (1994 reprint)  
3. K.D. Gaur, A Text Book on the Indian Penal Code (1998), Universal Delhi  
4. P.S. Achuthan Pillai, Criminal Law (1995) Eastern, Lucknow  
5. Hidaythulla, M., et.al. Ratanlal and Dhirajlal, The Indian Penal Code (1994 reprint), Wadhwa & Co. Nagpur  
6. B.M. Gandhi, Indian Penal Code (1996), Eastern Nagpur  
7. S.N. Mishra, Indian Penal Code.

## Cos, POs and PSOs Mapping

**Course Code:-** 152LW504

**Course Title: -** LABOUR AND INDUSTRIAL LAWS-I

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveying etc.	To understand and apply principles of professional ethics of legal profession.	To legal rese	To refle	To provide a platform of self-employment	To develop leadership qualities among students.	To make aware about Constitutional legislative	Every graduate will become skilled in legal research	Demonstrate grasp of substantive and procedural law sufficient to practise law	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation	Should be able to conceive legal problems and use the proper concepts	Need to employ their expertise in certain fields	Should analyzing social problems and understanding social dynamics.

					duri												
					prog	nece											
					& in												
					auto												
					pract												
					lifel												
					learn												
CO1: Analyze and interpret the key concepts and principles of industrial jurisprudence and labor policy in India.	3	1	2	1	2	2	2	2	2	2	3	2	2	2	2	1	1
CO2: Understand and apply the provisions of the Industrial Disputes	3	3	3	2	3	2	2	2	3	3	3	2	3	2	3	2	2

Act, 1947. Students will be able to identify the authorities involved in resolving industrial disputes,																	
CO3: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions.	3	2	2	2	3	2	2	1	2	2	3	2	3	2	2	2	2
CO4: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions.	3	2	2	2	3	2	2	1	2	2	3	1	3	2	2	2	2
CO5: Evaluate the interpretation and legal status of standing	3	2	2	2	3	2	2	2	2	2	3	2	3	2	2	1	2

orders, including their modification and temporary application.																		
---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> Analyze and interpret the key concepts and principles of industrial jurisprudence and labor policy in India.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		Unit-1:-Historical development of industrial law in India  1.1.Introduction 1.2.Early history of Labour Legislation 1.3.history of labor legislations 1.4.working conditions in factories. 1.5. legal recognition to trade unions. 1.6.welfare of workers. 1.7.addressing issues such as ventilation and sanitation. 1.8.framework for compensating 1.9.timely payment of wages 1.10.Labour Disputes 1.11.factors contribute to the disputes 1.12.framework for addressing and resolving such disputes. 1.13.Independence and Labour Reforms. 1.14.Equal Pay and Discrimination 1.15.Occupational Health and Safety 1.16.Contract Labour 1.17.Recent Reforms 1.18.Ongoing Challenges	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8,	<b>CO 2:</b> Understand and apply the provisions of the Industrial Disputes Act,	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		Unit-2:-Industrial Despute Act,1947  2.1.Scope and object 2.2.Industry 2.3.Industrial despute and individual	As mentioned in page number .....

9, 10	1947. Students will be able to identify the authorities involved in resolving industrial disputes,			dispute 2.4.Workman and Employer 2.5.References of disputes 2.6.Voluntary arbitration 2.7. Award 2.8.Authorities under the act 2.9. Procedures, powers and duties of the authorities 2.10.Strik 2.11. Resion and solutions 2.12. legacy of strike 2.13.Lock-Out 2.14.Retrenchment 2.15. difference between lock-out and retrenchment 2.16.Resion and solutions 2.17.Transfer and closure 2.18.Regulation of management's prerogative during pendency of proceedings	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 3:</b> Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions.	<b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b>		Unit-3: Trade Union Act, 1926 3.1. Growth of unions. 3.2. Membarship of trade union 3.3. Recognition and cancellation of trade union. 3.4. Rights of trade union. 3.5.Important Definitions . 3.6.Registration of trade union 3.7.Immunities of trade union. 3.8.Unfair labor practices by a recognized union. 3.9.Unfair behavior by employers. 3.10.Appointment of registrar. 3.11.Rights and duties of registrar. 3.12.Registration certificate and it's benefits. 3.13.change of name, amalgamation of trade union. 3.14.Dissolution of trade union. 3.15.general fund of trade union. 3.16.Members of trade union . 3.17. Rights and liabilities of registered Trade Union.	As mentioned in page number .....

				3.18. Collective bargaining .	
--	--	--	--	-------------------------------	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions.	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		Unit-4: Standing Orders  4.1. Concept 4.2. meanings and objects of standing orders 4.3.legalitation of orders 4.4.important definitions 4.5.Mode of certifying standing orders 4.6.classification of labours 4.7.Certifying officer and it's function 4.8.conditions of certification 4.9.power of amending 4.10.Obligation for registration 4.11..Apples and jurisdiction of the court 4.12.Duties of the court 4.13.Interpretation of orders 4.14.Enforcement of standing orders 4.15.Date of operation of standing orders 4.16 Formulation of standing orders and it's certification process 4.17.Benifites of standing orders criticism of standing orders 4.18.Conclution	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 5:</b> Evaluate the interpretation and legal status of standing orders, including their modification and temporary application.	<b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b>		Unit-5: Modification  5.1.Modification and temporary application of model standing orders 5.2.Date of operation of standing orders 5.3.The period for which the permanent model will remain in force. 5.4.Piercing of standing orders. 5.5.Register of Standing Orders. 5.6.temporary application of model standing order 5.7.Bindingness of standing orders. 5.8.Display of standing orders. 5.9.To be given true copy of standing orders.	As mentioned in page number .....

				<p>5.10. Responsibility of the employer. 5.11. Basis of employer's liability. 5.12. Rights of appropriate government. 5.12. Subsistence Allowance 5.13. Cognizance of offences 5.14. Penalties and procedure 5.15. Benefits of standing orders 5.16. Criticism of standing orders interpretation of standing orders 5.17. Role of court in interpretation 5.18. Method of interpretation.</p>	
--	--	--	--	---	--



## Semester-VI

**Course Code:** 152PO601

**Course Title :** POLITICAL SCIENCE- VI

**Pre-requisite:** A strong foundation in critical thinking, analytical skills, and a basic understanding of social and historical contexts can be beneficial.

**Course Objectives:** "Develop a comprehensive understanding of political systems, institutions, and ideologies, enabling critical analysis of political events, policies, and global dynamics, while fostering effective communication and research skills within the field of political science."

**Rationale:** Political science is a discipline that systematically studies the theory and practice of governance, political institutions, power dynamics, and public policies. It seeks to understand and analyze the structures and processes that shape political behavior, decision-making, and the distribution of resources in societies.

**Course Outcomes:-**

On completion of this course, the students will able to:

CO1: Explor the foundational principles, historical development, and contemporary roles of public administration.

CO2: Analyze organizational aspects, emphasizing structure, and operational principles.

CO3: Evaluate to personnel administration, covering crucial elements like recruitment, promotion, training, classification, and public relations.

CO4: Understand the financial administration, dissecting budgeting processes, audit concepts, and the roles of key institutions in India. Finally.

CO5: Identify the multifaceted control mechanisms, encompassing legislative, executive, and judicial oversight, along with specific entities like the Ombudsman, and the crucial aspects of good governance and e-governance.

**Scheme of Studies:**

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)				Total Credits (C)
			CI	PI	SA	SL	

CSSC	152PO601	POLITICAL SCIENCE- VI	6	0	1	1	8	6
------	----------	-----------------------	---	---	---	---	---	---

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)				
CSSC	152PO601	POLITICAL SCIENCE- VI	5	10	5	5	5	30	70	100	

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Explore the foundational principles, historical development, and contemporary roles of public administration.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1. Grasp the foundational concepts of public administration, including its meaning, nature, and scope.		UNIT -1 ( principal of public administration)	1.1. Development of public administration,
SO1.2. Understanding of the historical development of public administration.		1.1 Introduction 1.2 Meaning of public administration 1.3 Nature of public administration 1.4 Scope of public administration	1.2. Importance of public administration, 1.3. Unity of Command
SO1.3. Exploring key milestones like New Public Administration and New Public Management.		1.5 Public and private administration 1.6 Development of public administration	
SO1.4. Comprehend the relationship between public administration and law, as well as its role in the modern state.		1.7 New public administration 1.8 New public management 1.9 Relationship of public administration with law	
SO1.5. Articulate the importance of these principles in ensuring effective governance.		1.10 Role of public administration in modern state 1.11 Unity of Command 1.12 Hierarchy 1.13 Impersonality	

- 1.14 Neutrality
- 1.15 Accountability
- 1.16 Efficiency
- 1.17 importance of public administration
- 1.18 conclusion

**Suggested Sessional Assignment (SA):  
Assignments:**

- Meaning of public administration
- Relationship of public administration with law
- Importance of public administration

**CO2:** Analyze organizational aspects, emphasizing structure, and operational principles.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.Comprehensive understanding of the fundamental concepts of organizations, including the meaning, concept and various types of organizations.		Unit - 2 ( Organization) 2.1 Introduction 2.2 Meaning of organization 2.3 Concept of organization 2.4 Type of organization 2.5 Primacy of functional basis in an organization	2.1. Centralization and Decentralization 2.2. Delegation of authority 2.3. Leadership
SO2.2. Delving into the			

hierarchy, span of control, unity of command, delegation of authority, and how these elements contribute to the effective functioning of an organization.

SO2.3. Explore key strategic elements such as mission and vision, organizational structure, leadership and governance, culture.

- 2.6 Principal of organization and governance
- 2.7 Hierarchy
- 2.8 Span of control
- 2.9 Unity of command
- 2.10 Delegation of authority
- 2.11 Coordination
- 2.12 Centralization and Decentralization
- 2.13 Mission and Vision
- 2.14 Organizational Structure
- 2.15 Leadership and governance
- 2.16 Culture and values
- 2.17 Communication
- 2.18 Conclusion

**Suggested Sessional Assignment (SA):**  
**Assignments:**

- Concept of organization
- Organizational Structure
- Primacy of functional basis in an organization

**CO3:** Evaluate to personnel administration, covering crucial elements like recruitment, promotion, training, classification, and public relations.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.Gain a comprehensive understanding of key personnel administration topics.		Unit - 3 ( personnel administration)	3.1.Diversity and Inclusion
SO3.2.Apply their knowledge to practical scenarios, focusing on employee benefits administration, workplace, health and safety.		3.1 Introduction 3.2 Recruitment 3.3 Training 3.4 Position classification 3.5 Public relation 3.6 Succession Planning 3.7.Employee Benefits Administration 3.8.Diversity and Inclusion 3.9.Employee Handbook and Policies 3.10.Workplace Health and Safety 3.11.Employee Engagement 3.12 Employee Relations 3.13.Compensation and Benefits 3.14.Performance Appraisal 3.15.Employee Training and Development 3.16.Job Analysis and Design 3.17.Recruitment and Selection 3.18 Conclusion	3.2.Compensation and Benefits 3.3.Job Analysis and Design
SO3.2.Develop a strategic perspective on personnel administration, particularly in areas like job analysis, design, recruitment and selection.			

**Suggested Sessional Assignment (SA):  
Assignments:**

- Employee Benefits Administration
- Workplace Health and Safety
- Compensation and Benefits

**CO4:** Understand the financial administration, dissecting budgeting processes, audit concepts, and the roles of key institutions in India. Finally.

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1.Comprehensive understanding of financial administration, including its introduction, meaning, and the fundamental functions.		Unit - 4 ( financial administration)  4.1 Introduction 4.2 Meaning 4.3 Function of financial administration 4.4 Principal of financial administration 4.5 Type of financial administration 4.6 Process of budget in India 4.7 Concept of financial administration	4.1.Significance of financial administration  4.2.Financial Policies and Procedures  4.3.Accounting and Financial Reporting.
SO4.2.Explore the principles that guide financial administration and the different types involved.			
SO4.3.Explore the intricacies of financial administration in the Indian context.			

SO4.4.Dive deeper into the operational aspects of financial administration, covering internal controls, auditing, cash management, etc.

- 4.8 Significance of financial administration
- 4.9 Audit system in India
- 4.10 Financial Planning
- 4.11 Accounting and Financial Reporting.
- 4.12 Internal Controls
- 4.13 Auditing
- 4.14 Cash Management
- 4.15 Investment Management
- 4.16 Debt Management
- 4.17 Financial Policies and Procedures
- 4.18 Risk management

**Suggested Sessional Assignment (SA):  
Assignment-**

- Type of financial administration
- Investment Management
- Concept of financial administration

**CO5:** Identify the multifaceted control mechanisms, encompassing legislative, executive, and judicial oversight, along with specific entities like the Ombudsman, and the crucial aspects of good governance and e-governance.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>



Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. Grasp the distinct roles and mechanisms of legislative, executive, and judicial control over administration.		Unit - 5 ( control over administration)	5.1. Compliance Monitoring
SO5.2. Delve into the contemporary tools and concepts essential for effective administration.		5.1 Introduction 5.2 Legislative control over administration 5.3 Executive control over administration 5.4 Judicial control over administration	5.2. Judicial control over administration  5.3. Supervision and Oversight
SO5.3. Critical aspects of ethics, integrity, and good governance, exploring their significance in fostering a transparent and accountable administration.		5.5 Ombudsman: lokpal and lokayukt 5.6 Good governance 5.7 E - governance 5.8 Performance Measurement 5.9 Key Performance Indicators 5.10 Quality Control 5.11 Feedback and Improvement 5.12 Internal Auditing 5.13 Compliance Monitoring 5.14 Internal Controls 5.15 Technology Controls 5.16 Supervision and Oversight 5.17 Ethics and Integrity 5.18 Conclusion.	

**Suggested Sessional Assignment (SA):**

**Assignments:--**

- Legislative control over administration
- Feedback and Improvement
- Technology Controls

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> Explor the foundational principles, historical development, and contemporary roles of public administration.	18	01	01	20
<b>CO2:</b> Analyze organizational aspects, emphasizing structure, and operational principles.	18	01	01	20
<b>CO3:</b> Evaluate to personnel administration, covering crucial elements like recruitment, promotion, training, classification, and public relations.	18	01	01	20
<b>CO4:</b> Understand the financial administration, dissecting budgeting processes, audit concepts, and the roles of key institutions in India. Finally.	18	01	01	20
<b>CO5:</b> Identify the multifaceted control mechanisms, encompassing legislative, executive, and judicial oversight, along with specific entities like the Ombudsman, and the crucial aspects of good governance and e-governance.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Principles of Public Administration	5	5	4	14
CO-2	Organization	4	2	8	14
CO-3	Personnel Administration	5	7	2	14
CO-4	Financial Administration	5	8	1	14
CO-5	Control over Administration	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

### **Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

1. **Suggested Learning Resources:** "Public Administration: Concepts and Theories" by Basu Rumki (Publication Date: 2015).
2. "Public Administration: An Action Orientation" by Robert B. Denhardt, Janet Vinzant Denhardt, and Tara A. Blanc (Publication Date: 2020).
3. "Public Administration: Traditions of Inquiry and Philosophies of Knowledge" by Norma M. Riccucci (Publication Date: 2011).
4. "Public Administration: Concepts and Cases" by Richard Stillman (Publication Date: 2019).
5. "Public Administration and Public Affairs" by Nicholas Henry (Publication Date: 2019).
6. "Organization Theory: Modern, Symbolic, and Postmodern Perspectives" by Mary Jo Hatch and Ann L. Cunliffe (Publication Date: 2012).
7. "Organization Theory and Design" by Richard L. Daft (Publication Date: 2020).
8. "Administrative Thinkers" by Prasad, P. V. and Prasad, U. C. (Publication Date: 2019).
9. "Organizational Behavior" by Stephen P. Robbins and Timothy A. Judge (Publication Date: 2017).
10. "Personnel Management in Government: Politics and Process" by Norma M. Riccucci (Publication Date: 2010).
11. "Human Resource Management in Public Service: Paradoxes, Processes, and Problems" by Evan M. Berman and James S. Bowman (Publication Date: 2019).
12. "Personnel Management and Industrial Relations" by P. Subba Rao (Publication Date: 2015).

13. "Public Financial Management" by B. P. Tyagi (Publication Date: 2019).
14. "Public Financial Administration" by M. J. K. Thavaraj and R. B. Jain (Publication Date: 2016).
15. "Public Financial Administration: Theory and Practice" by Aman Khan and Farooq Shah (Publication Date: 2017).
16. "Administrative Law" by I.P. Massey (Publication Date: 2019).
17. "Administrative Law: Principles and Advocacy" by Christopher Forsyth and Mark Elliott (Publication Date: 2019).
18. "Governance and Good Governance: New Agenda for Reforms" by D. R. Sahoo (Publication Date: 2018).
19. "E-Government: From Vision to Implementation – A Practical Guide With Case Studies" by Viktor Mayer-Schönberger and David Lazer (Publication Date: 2005).

## Cos, POs and PSOs Mapping

**Course Code:- 152PO601**

**Course Title: - POLITICAL SCIENCE- VI**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveying etc.	To understand standard and apply principles of professional ethics of legal profession.	To legal research skill legal reasoning	To legal research	To professional liability	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Ever grad will become skill legal research	Demonstrate grasp of substantive and procedural law sufficient to practice law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1: Explore the foundational principles, historical development, and contemporary roles of public administration.	3	2	2	2	3	2	2	2	2	2	3	2	2				
CO2: Analyze organizational aspects, emphasizing structure, and operational principles.	3	2	2	2	3	2	1	3	3	1	1	2	3	1	2	3	1
CO3: Evaluate to personnel administration, covering crucial elements like recruitment, promotion,	2	3	3	2	1	1	2	3	3	2	1	3	2	2	2	3	3
CO4: Understand the financial administration, dissecting budgeting processes, audit concepts, and the roles of key institutions in India. Finally.	3	1	1	3	2	2	2	1	1	3	3	2	1	2	3	2	1

CO5: Identify the multifaceted control mechanisms, encompassing legislative, executive, and judicial oversight	1	3	3	2	2	2	3	1	2	2	2	3	3	1	2	3	3
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

**Legend: 1 – Low, 2 – Medium, 3 – High**

### Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> Explore the foundational principles, historical development, and contemporary roles of public administration.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		UNIT -1 ( principal of public administration)  1.1 Introduction 1.2 Meaning of public administration 1.3 Nature of public administration 1.4 Scope of public administration 1.5 Public and private administration 1.6 Development of public administration 1.7 New public administration 1.8 New public management 1.9 Relationship of public administration with law 1.10 Role of public administration in modern state 1.11 Unity of Command 1.12 Hierarchy 1.13 Impersonality 1.14 Neutrality 1.15 Accountability 1.16 Efficiency 1.17 importance of public administration 1.18 conclusion	As mentioned in page number .....
PO	<b>CO 2:</b>	<b>SO2.1</b>		Unit - 2 ( Organization)	As mentioned in page

<p>1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>Analyze organizational aspects, emphasizing structure, and operational principles.</p>	<p><b>SO2.2</b> <b>SO2.3</b></p>		<p>2.1 Introduction 2.2 Meaning of organization 2.3 Concept of organization 2.4 Type of organization 2.5 Primacy of functional basis in an organization 2.6 Principal of organization 2.7 Hierarchy 2.8 Span of control 2.9 Unity of command 2.10 Delegation of authority 2.11 Coordination 2.12 Centralization and Decentralization 2.13 Mission and Vision 2.14 Organizational Structure 2.15 Leadership and governance 2.16 Culture and values 2.17 Communication 2.18 Conclusion</p>	<p>number .....</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 3:</b> Evaluate to personnel administration, covering crucial elements like recruitment, promotion,</p>	<p><b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b></p>		<p>Unit - 3 ( personnel administration)  3.1 Introduction 3.2 Recruitment 3.3 Training 3.4 Position classification 3.5 Public relation 3.6 Succession Planning 3.7.Employee Benefits Administration 3.8.Diversity and Inclusion 3.9.Employee Handbook and Policies 3.10.Workplace Health and Safety 3.11.Employee Engagement 3.12 Employee Relations 3.13.Compensation and Benefits 3.14.Performance Appraisal 3.15.Employee Training and Development</p>	<p>As mentioned in page number .....</p>



				3.16.Job Analysis and Design 3.17.Recruitment and Selection 3.18 Conclusion	
--	--	--	--	---	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> Understand the financial administration, dissecting budgeting processes, audit concepts, and the roles of key institutions in India. Finally.	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		Unit - 4 ( financial administration)  4.1 Introduction 4.2 Meaning 4.3 Function of financial administration 4.4 Principal of financial administration 4.5 Type of financial administration 4.6 Process of budget in India 4.7 Concept of financial administration 4.8 Significance of financial administration 4.9 Audit system in India 4.10 Financial Planning 4.11 Accounting and Financial Reporting. 4.12 Internal Controls 4.13 Auditing 4.14 Cash Management 4.15 Investment Management 4.16 Debt Management 4.17 Financial Policies and Procedures 4.18 Risk management	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 5:</b> Identify the multifaceted control mechanisms, encompassing legislative, executive, and judicial oversight	<b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b>		Unit - 5 ( control over administration)  5.1 Introduction 5.2 Legislative control over administration 5.3 Executive control over administration 5.4 Judicial control over administration 5.5 Ombudsman: lokpal and lokayukt 5.6 Good governance 5.7 E - governance 5.8 Performance Measurement 5.9 Key Performance Indicators 5.10 Quality Control	As mentioned in page number .....

				5.11 Feedback and Improvement 5.12 Internal Auditing 5.13 Compliance Monitoring 5.14 Internal Controls 5.15 Technology Controls 5.16 Supervision and Oversight 5.17 Ethics and Integrity 5.18 Conclusion.	
--	--	--	--	--	--

## Semester-VI

**Course Code:** 152EC602

**Course Title :** Economic – III

**Pre-requisite:** Economic – II

**Course Objectives:** "To provide students with a comprehensive understanding of fundamental economic principles, theories, and concepts."

**Rationale:** Economics helps individuals, businesses, and governments make better decisions regarding the allocation of scarce resources.

### Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Demonstrate an understanding of the determinants of economic growth and the obstacles to economic development.

CO2: Analyze the key problems facing Indian agriculture, including fragmented land holdings.

CO3: Analyze the impact of technological advancements on industrial development and economic growth.

CO4: Understand the impact of foreign trade and foreign capital on economic growth and development.

CO5: Analyze the impact of economic reforms, globalization, and privatization on income and wealth distribution.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CSSC	152EC602	Economic – III	6	0	1	1	8	6

**Legend:**

- CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
- PI:** Practical Instruction
- SA:** Sessional assignment.
- SL:** Self Learning,
- C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

## Scheme of Assessment:

### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
CSSC	152EC602	Economic – III	5	10	5	5	5	30	70	100	

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1: Demonstrate an understanding of the determinants of economic growth and the obstacles to economic development.**

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO1.1. Understand the concepts of economic development and growth, including the determinants and obstacles to economic growth.		UNIT-I: Economic development	1.1. Meaning and concepts of Inclusive growth
SO1.2. Analyze the features of the Indian economy as a developing economy.		1.1 Economic development	1.2. Balanced and Unbalanced Growth
SO1.3. Explore strategies for economic development, including balanced and unbalanced growth.		1.2 Concepts of economic development and growth	1.3. Strategies of economic development
		1.3 Determinants of economic growth	
		1.4 Obstacles to economic growth	
		1.5 Vicious circle of poverty	
		1.6 Features of Indian economy as Developing Economy	
		1.7 Demographic Dividend	
		1.8 Service Sector Dominance	
		1.9 Infrastructure Challenges	
		1.10 Agricultural Dependency	
		1.11 Technological Advancements	
		1.12 Strategies of economic development	
		1.13 Balanced and Unbalanced Growth;	
		1.14 Meaning and concepts of Inclusive growth	
		1.15 Sustainable	

Development

1.16 Environmental Conservation

1.17 Resource Efficiency and Renewable Energy

1.18 Responsible Consumption and Production

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Service Sector Dominance
- Features of Indian economy as Developing Economy
- Determinants of economic growth

**CO2: Analyze the key problems facing Indian agriculture, including fragmented land holdings.**

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Grasp the unique characteristics and components of Indian agriculture.		UNIT-II: Indian Agriculture	2.1. Land Degradation and Environmental
SO2.2. Evaluate the pivotal role of		2.1 Indian Agriculture	

agriculture in India's economic landscape, considering its contribution to GDP, employment generation, and food security.

SO2.3. Delve into the multifaceted issues confronting Indian agriculture, such as fragmented land holdings, water scarcity, inadequate infrastructure, and environmental degradation.

2.2 Features of Indian Agriculture

2.3 Importance of Agriculture in Indian Economy

2.4 Problems of Indian Agriculture

2.5 Fragmented Land Holdings

2.6 Dependence on Monsoon

2.7 Inadequate Infrastructure

2.8 Water Scarcity and Quality

2.9 Inadequate Access to Credit and Insurance

2.10 Land Degradation and Environmental Degradation

2.11 Lack of Diversification

2.12 Price Volatility

2.13 Pests and Diseases

2.14 Agricultural Finance

2.15 Access to Credit

2.16 Formal and Informal Sources

2.17 Government Support

2.18 Crop Loans and Investment Loans

Degradation

2.2. Inadequate Access to Credit and Insurance

2.3. Water Scarcity and Quality

### **Suggested Sessional Assignment (SA):**

#### **Assignments:**

- Dependence on Monsoon
- Importance of Agriculture in Indian Economy

- Features of Indian Agriculture

**CO3: Analyze the impact of technological advancements on industrial development and economic growth.**

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1.Understand the factors influencing economic growth and its implications on industrial development and technological advancement.		UNIT-III: Industrial Development	3.1. Financial Mismanagement
SO3.2.Analyze the role of infrastructure in fostering industrial growth and regional development, including the challenges and strategies for its enhancement.		3.1 Industrial Development 3.2 Economic Growth 3.3 Technological Advancement	3.2. Industrial Sickness in India 3.3. Promotion of Indigenous Industries
SO3.3.Evaluate the relationship between industrial development and employment generation.		3.4 Infrastructure Development 3.5 Industrial Development in India 3.6 Small Scale Industries	



- 3.7 Employment Generation
- 3.8 Regional Development
- 3.9 Low Capital Investment
- 3.10 Adaptability and Flexibility
- 3.11 Promotion of Indigenous Industries
- 3.12 Public vs. Private sector Enterprise
- 3.13 Industrial Sickness in India
- 3.14 Financial Mismanagement
- 3.15 External Factors
- 3.16 Technological Obsolescence
- 3.17 Labor Issues
- 3.18 Policy and Regulatory Challenges

**Suggested Sessional Assignment (SA):  
Assignments:**

- Adaptability and Flexibility
- Employment Generation
- Industrial Development in India

**CO4: Understand the impact of foreign trade and foreign capital on economic growth and development.**

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1. Understand the impact of foreign trade and foreign capital on economic growth and development.		UNIT-IV: Foreign Trade & Foreign Capital	4.1. Regulatory Environment
SO4.2. Analyze the role of foreign direct investment (FDI) in diversifying markets and fostering technology transfer and innovation.		4.1 Foreign Trade & Foreign Capital	4.2. Impact on Host Country
SO4.3. Evaluate the regulatory environment and governance mechanisms influencing foreign investment decisions and their impact on India's balance of payments.		4.2 Economic Growth and Development	4.3. Foreign Direct Investment & Foreign
		4.3 Exchange of Goods and Services	gn
		4.4 Diversification of Markets	
		4.5 Foreign Direct Investment	
		4.6 Technology Transfer and Innovation	
		4.7 Volume, Composition and Direction	
		4.8 India's Balance of Payments	
		4.9 Special Economic Zone	

- 4.10 Foreign Direct Investment & Foreign
- 4.11 Nature of Investment
- 4.12 Risk and Return
- 4.13 Impact on Host Country
- 4.14 Control and Governance
- 4.15 Regulatory Environment
- 4.16 Institutional Investment
- 4.17 Scale and Professional Management
- 4.18 Long-Term Investment Horizon

**Suggested Sessional Assignment (SA):  
Assignment-**

- Technology Transfer and Innovation
- Foreign Direct Investment
- Exchange of Goods and Services

**CO5: Analyze the impact of economic reforms, globalization, and privatization on income and wealth distribution.**

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01

SL                    01  
**Total                20**

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1. Understanding the impact of economic reforms on poverty, unemployment, and income inequality in the Indian economy.		UNIT-V: Economic Reforms & Issues in Indian Economy	5.1. Social Mobility Barriers
SO5.2. Analyzing the challenges and opportunities brought about by liberalization, globalization, and privatization.		5.1 Economic Reforms & Issues in Indian Economy	5.2. Inequalities of income and wealth
SO5.3. Exploring strategies to address rising prices, purchasing power erosion, and income and wealth disparities amidst economic uncertainties.		5.2 An overview of Liberalization	5.3. Income Inequality Exacerbation
		5.3 Globalization	
		5.4 Privatization	
		5.5 Poverty	
		5.6 Unemployment	
		5.7 Problem of Rising Prices	
		5.8 Purchasing Power Erosion	
		5.9 Cost of Living Pressures	
		5.10 Interest Rate Volatility	
		5.11 Income Inequality Exacerbation	
		5.12 Uncertainty and Economic Distortions	
		5.13 Inequalities of income and wealth	
		5.14 Income Disparities	

5.15 Wealth Disparities

5.16 Social Mobility  
Barriers

5.17 Economic and  
Political Power  
Concentration

5.18 Social Cohesion and  
Opportunities

**Suggested Sessional Assignment (SA):**

**Assignments:--**

- Cost of Living Pressures
- Problem of Rising Prices
- Globalization

**Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CL)</b>	<b>Sessional Assignment (SA)</b>	<b>Self Learning (SL)</b>	<b>Total hour (CL+SA+SL)</b>
<b>CO1:</b> Demonstrate an understanding of the determinants of economic growth and the obstacles to economic development.	18	01	01	20
<b>CO2:</b> Analyze the key problems facing Indian agriculture, including fragmented land holdings.	18	01	01	20
<b>CO3:</b> Analyze the impact of technological advancements on industrial development and economic growth.	18	01	01	20
<b>CO4:</b> Understand the impact of foreign trade	18	01	01	20

and foreign capital on economic growth and development.

**CO5:** Analyze the impact of economic reforms, globalization, and privatization on income and wealth distribution.

18	01	01	20
<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

**Total Hours**

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Economic development	5	5	4	14
CO-2	Indian Agriculture	4	2	8	14
CO-3	Industrial Development	5	7	2	14
CO-4	Foreign Trade & Foreign Capital	5	8	1	14
CO-5	Economic Reforms & Issues in Indian Economy	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

#### Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.

- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**

**Select Bibliography:**

1. Indian Economy: Performance and Policies- Uma Kapila 21st Edition 2020-2021
2. Indian Economics- Dr. S.R. Myneni
3. Indian Economy- Ramesh Singh

## Cos, POs and PSOs Mapping

**Course Code:- 152EC602**

**Course Title: - Economic – III**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal skill	To Cultivate a reflective mindset during learning.	To promote	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every will skilled legal research	Demonstrate grasp of substantive and procedural law sufficient to practice law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1: Demonstrate an understanding of the determinants	3	1	1	1	2	2	2	2	2	2	3	2	2	1	1	2	3



of economic growth and the obstacles to economic development.																	
CO2: Analyze the key problems facing Indian agriculture, including fragmented land holdings.	2	1	1	1	2	2	2	2	2	2	2	3	3	1	2	2	3
CO3: Analyze the impact of technological advancements on industrial development and economic	3	2	2	2	2	3	3	1	2	2	2	3	2	1	3	3	2

growth.																	
CO4: Unders tand the impact of foreign trade and foreign capital on econo mic growth and develo pment.	3	2	2	2	3	3	3	2	2	3	3	3	2	3	2	1	1
CO5: Analyz e the impact of econo mic reforms , globali zation, and privatiz ation on income and wealth distribu tion.	1	2	3	2	3	3	2	2	2	3	1	2	2	2	3	1	3

**Legend: 1 – Low, 2 – Medium, 3 – High**

### Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> Demonstrate an understanding of the determinants of economic growth and the obstacles to economic development.	<b>SO1.1</b>  <b>SO1.2</b>  <b>SO1.3</b>		UNIT-I: Economic development  1.1 Economic development  1.2 Concepts of economic development and growth  1.3 Determinants of economic growth  1.4 Obstacles to economic growth  1.5 Vicious circle of poverty  1.6 Features of Indian economy as Developing Economy  1.7 Demographic Dividend  1.8 Service Sector Dominance  1.9 Infrastructure Challenges  1.10 Agricultural Dependency  1.11 Technological Advancements  1.12 Strategies of economic development  1.13 Balanced and Unbalanced Growth;  1.14 Meaning and concepts of Inclusive growth  1.15 Sustainable Development  1.16 Environmental Conservation  1.17 Resource Efficiency and Renewable Energy  1.18 Responsible Consumption and Production	As mentioned in page number .....
PO 1,2,3,4,5,6,7  PSO 1,2, 3,	<b>CO 2:</b> Analyze the	<b>SO2.1</b>  <b>SO2.2</b>		UNIT-II: Indian Agriculture	As mentioned in page number .....

4, 5, 6, 7, 8, 9, 10	key problems facing Indian agriculture, including fragmented land holdings.	<b>SO2.3</b>		2.1 Indian Agriculture 2.2 Features of Indian Agriculture 2.3 Importance of Agriculture in Indian Economy 2.4 Problems of Indian Agriculture 2.5 Fragmented Land Holdings 2.6 Dependence on Monsoon 2.7 Inadequate Infrastructure 2.8 Water Scarcity and Quality 2.9 Inadequate Access to Credit and Insurance 2.10 Land Degradation and Environmental Degradation 2.11 Lack of Diversification 2.12 Price Volatility 2.13 Pests and Diseases 2.14 Agricultural Finance 2.15 Access to Credit 2.16 Formal and Informal Sources 2.17 Government Support 2.18 Crop Loans and Investment Loans	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 3:</b> Analyze the impact of technological advancements on industrial development and economic growth.	<b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b>		UNIT-III: Industrial Development  3.1 Industrial Development 3.2 Economic Growth 3.3 Technological Advancement 3.4 Infrastructure Development 3.5 Industrial Development in India 3.6 Small Scale Industries 3.7 Employment Generation	As mentioned in page number .....

				3.8 Regional Development 3.9 Low Capital Investment 3.10 Adaptability and Flexibility 3.11 Promotion of Indigenous Industries 3.12 Public vs. Private sector Enterprise 3.13 Industrial Sickness in India 3.14 Financial Mismanagement 3.15 External Factors 3.16 Technological Obsolescence 3.17 Labor Issues 3.18 Policy and Regulatory Challenges	
--	--	--	--	--	--

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> Understand the impact of foreign trade and foreign capital on economic growth and development.	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		UNIT-IV: Foreign Trade & Foreign Capital  4.1 Foreign Trade & Foreign Capital 4.2 Economic Growth and Development 4.3 Exchange of Goods and Services 4.4 Diversification of Markets 4.5 Foreign Direct Investment 4.6 Technology Transfer and Innovation 4.7 Volume, Composition and Direction 4.8 India's Balance of Payments 4.9 Special Economic Zone	As mentioned in page number .....

				<p>4.10 Foreign Direct Investment &amp; Foreign</p> <p>4.11 Nature of Investment</p> <p>4.12 Risk and Return</p> <p>4.13 Impact on Host Country</p> <p>4.14 Control and Governance</p> <p>4.15 Regulatory Environment</p> <p>4.16 Institutional Investment</p> <p>4.17 Scale and Professional Management</p> <p>4.18 Long-Term Investment Horizon</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 5:</b> Analyze the impact of economic reforms, globalization, and privatization on income and wealth distribution.</p>	<p><b>SO5.1</b></p> <p><b>SO5.2</b></p> <p><b>SO5.3</b></p>		<p>UNIT-V: Economic Reforms &amp; Issues in Indian Economy</p> <p>5.1 Economic Reforms &amp; Issues in Indian Economy</p> <p>5.2 An overview of Liberalization</p> <p>5.3 Globalization</p> <p>5.4 Privatization</p> <p>5.5 Poverty</p> <p>5.6 Unemployment</p> <p>5.7 Problem of Rising Prices</p> <p>5.8 Purchasing Power Erosion</p> <p>5.9 Cost of Living Pressures</p> <p>5.10 Interest Rate Volatility</p> <p>5.11 Income Inequality Exacerbation</p> <p>5.12 Uncertainty and Economic Distortions</p> <p>5.13 Inequalities of income and wealth</p> <p>5.14 Income Disparities</p> <p>5.15 Wealth Disparities</p>	<p>As mentioned in page number .....</p>

				5.16 Social Mobility Barriers 5.17 Economic and Political Power Concentration 5.18 Social Cohesion and Opportunities	
--	--	--	--	--	--

## Semester-VI

**Course Code:** 152LW603

**Course Title :** ENVIRONMENTAL LAW

**Pre-requisite:** Environmental law is a foundational understanding of basic legal concepts, often gained through introductory courses in law or legal studies. Additionally, a background in environmental science or policy can be beneficial to grasp the scientific and regulatory aspects of environmental issues.

**Course Objectives:** Since the beginning of recorded human history, the environment has been essential to supporting life and meeting the needs of humans and other living things. But throughout time, man has become influenced by the drive for increasing industrialisation, urbanisation, and modernisation, which has led to severe environmental pollution, environmental degradation, and the over-exploitation of natural resources. These factors have led to the emergence of various legislative regulations for environmental protection at the national and worldwide levels. Today, environmental law is one of the most significant instruments for preserving and managing the environment, thus it is essential for law students to comprehend this interdisciplinary topic.

**Rationale:** Environmental law serves to protect ecosystems, biodiversity, and human health by regulating human activities that may harm the environment, ensuring sustainable development, and holding individuals and entities accountable for environmental degradation.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: To familiarize the students with the overall environmental legal regime of the country as well as its international obligations and would further equip the students with basic knowledge and skills to understand environmental issues.

CO2: To make the students aware about the provisions under the Indian Constitution for protection of environment and the various legislative measures.

CO3: It also provides an opportunity to the students

CO4: To understand the activist role played by Indian Judiciary in protection of environment and evolution of different principles.



CO5: A spirit of inquiry to explore the development of Indian environmental law and various legislations and its application in India for the protection of environment and Awareness regarding the problem of environmental pollution and Law as a means of prevention of environmental pollution and protection of environment.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	152LW603	ENVIRONMENTAL LAW	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)				
CC	152LW603	ENVIRONMENTAL LAW	5	10	5	5	5	30	70	100	

**Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** To familiarize the students with the overall environmental legal regime of the country as well as its international obligations and would further equip the students with basic knowledge and skills to understand environmental issues.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1. Understand about environment, meaning, definition, concept of environment		UNIT-I. Concept of Environment and Pollution  (1.1) Environment meaning (1.2) concept of environment (1.3) definition of environment (1.4) Definition of pollution (1.5) Pollution meaning	1.1. Types of pollution  1.2. Meaning and concept: Sources of water pollution  1.3. Penalties
SO.1.2. Understand types of environment pollution			

SO.1.3. Understand about the meaning of pollution

- (1.6) Effect of pollution
- (1.7) Environment pollution
- (1.8) Water pollution
- (1.9) Sources of water pollution
- (1.10) Air Pollution
- (1.11) Sources of air pollution
- (1.12) Noise pollution
- (1.13) Sources of noise pollution
- (1.14) meaning and standards
- (1.15) culprits
- (1.16) victims
- (1.17) offences
- (1.18) penalties

**Suggested Sessional Assignment (SA):  
Assignments:**

- Importance of environment
- Sources of pollution
- Definition of environment

**CO2:** To make the students aware about the provisions under the Indian Constitution for protection of environment and the various legislative measures.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01

	<b>Total</b>	<b>20</b>	
<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO.2.1. To understand the Stockholm conference		UNIT:2. International Historical Perspective	2.1.Types of pollution,
SO.2.2. To understand the UN declaration on right to development		(2.1)International historical perspective (2.2)Stockholm Conference (2.3)principles of Stockholm Conference	2.2.meaning and concept,  2.3.Important of rio Conference .
SO.2.3. To learn about the green house effect and ozone depletion		(2.4) Important of Stockholm Conference (2.5) Rio conference (2.6) principles of Rio conference (2.7) Important of rio Conference (2.8) U.N declaration on right to development (2.9) Importantof un declaration for environment (2.10) Earth summit (2.11) prithvi sammelan (2.12) Agenda (2.13) Rio declaration (2.14) Green house meaning (2.15) Green house effect (2.16) ozone depletion meaning (2.17) ozone depletion effect (2.18) need of development	

**Suggested Sessional Assignment (SA):**  
**Assignments:**

- Importance of environment

- Sources of pollution
- Definition of environment

**CO3:** It also provides an opportunity to the students.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1. To learn about the constitutional provisions related to environment		UNIT:3. Constitutional Provisions related to Environment	3.1.Judicial approach,
SO.3.2 Understand about the fundamental rights		(3.1) Constitutional provisions related to environment	3.2.Emerging principles,
SO.3.3 To learn about the enforcing agencies and remedies		(3.2) Constitution in making development (3.3) property oriented approach (3.4) directive principles (3.5) interrelationship with fundamental rights and duties (3.6) Judicial approach	3.3.Public liability

- (3.7) rights to clean environment
- (3.8) right to healthy environment
- (3.9) Environment Vs. Development
- (3.10) Enforcing agencies
- (3.11) Enforcing remedies
- (3.12) Judicial remedies
- (3.13) Emerging principles
- (3.14) Polluter pays principles
- (3.15) public liability insurance
- (3.16) precautionary principles
- (3.17) Judicial remedies
- (3.18) sustainable development.

**Suggested Sessional Assignment (SA):  
Assignments:**

- Importance of sustainable development
- Polluter pays principle
- Precautionary principles

**CO4:** To understand the activist role played by Indian Judiciary in protection of environment and evolution of different principles.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01

		<b>Total</b>	<b>20</b>
<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO.4.1 Describe the meaning of protection		UNIT:4. Environment Protection Measures VIS A VIS Environment Pollution	4.1. Protection means and sanctions,
SO.4.2 To learn about the protection agencies		4.1) Protection (4.2) definition of Protection (4.3) means (4.4) sanctions (4.5) Protection agencies (4.6) power (4.7) functions (4.8) emerging Protection (4.9) concept of emerging Protection (4.10) hazardous waste (4.11) Effect of bio medical waste in environment (4.12) meaning of hazardous waste (4.13) bio- medical waste (4.14) meaning of bio medical waste (4.15) Effect of bio medical waste in environment (4.16) judiciary and complex problems (4.17) administration of environment justice (4.18) Environment protection measures	4.2. Judiciary and complex problems.  4.3. Effect of bio medical waste in environment
SO.4.3 Explain the concept of hazardous waste			

**Suggested Sessional Assignment (SA):**  
Assignment-

- Protection agencies
- Effect of hazardous waste
- Effect of bio medical waste

**CO5:** A spirit of inquiry to explore the development of Indian environmental law and various legislations and its application in India for the protection of environment and Awareness regarding the problem of environmental pollution and Law as a means of prevention of environmental pollution and protection of environment.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1. Understand about greenery conservation laws		UNIT:5. Forest and wildlife Protection	5.1.Prior approval and non forest purpose
SO.5.2 Describe the forest conservation laws		(5.1) forest Protection (5.2) wildlife Protection (5.3) Greenery conservation laws	5.2. Judicial approach
SO.5.3 Learn about offences against wild life		(5.4) National green tribunal (5.5) Forest conservation laws (5.6) Conservation agencies (5.7) prior approval non forest purpose	5.3.Deforestation, Deforestation.



- (5.8) symbiotic relationship
- (5.9) tribal people
- (5.10) Judicial approach
- (5.11) Deforestation
- (5.12) wild life sanctuaries and national parks
- (5.13) state monopoly in the sale of wild life
- (5.14) wild life articles
- (5.15) Licensing of zoos
- (5.16) Licensing of parks
- (5.17) offences against wild life
- (5.18) control of eco-unfriendly experimentation on animals , plants seeds and micro organism.

**Suggested Sessional Assignment (SA):**

**Assignments:-**

- Conservation agencies
- Wild life sanctuaries
- Bio diversity

**Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> To familiarize the students with the overall environmental legal regime of the country as well as its international obligations and would further equip the students with basic knowledge and skills to understand environmental issues.	18	01	01	20

<b>CO2:</b> To make the students aware about the provisions under the Indian Constitution for protection of environment and the various legislative measures.	18	01	01	20
<b>CO3:</b> It also provides an opportunity to the students.	18	01	01	20
<b>CO4:</b> To understand the activist role played by Indian Judiciary in protection of environment and evolution of different principles.	18	01	01	20
<b>CO5:</b> A spirit of inquiry to explore the development of Indian environmental law and various legislations and its application in India for the protection of environment and Awareness regarding the problem of environmental pollution and Law as a means of prevention of environmental pollution and protection of environment.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept of Environment and Pollution	5	5	4	14
CO-2	International Historical Perspective	4	2	8	14
CO-3	Constitutional Provisions related to Environment	5	7	2	14
CO-4	Environment Protection Measures VIS A VIS Environment Pollution	5	8	1	14
CO-5	Forest and wildlife Protection	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend:      R: Remember,      U: Understand,      A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**

1. Armin Rosencranze, et. Al. (eds.) Environmental Law and Policy in India (2000), Oxford
2. R.B. Singh and Suresh Mishra, Environmental Law in India (1996), Concept Pub. Co., New- Delhi
3. Kailash Thakur, Environmental Protection Law and Policy in India (1997), Deep and Deep Pub. New Delhi.
4. Richard L. Riverz et. al. (eds.), environmental Law, The Economy and sustainable Development (2000) Cambridge.
5. Christopher D. Stone, Should Trees Have Standing and other Essays on law, Moral and environment (1996), Oceana.
6. Leelakrishnan, P. et, al. (eds.) Law and Environment (1990), Eastern Lucknow.
7. Leelakrishnan, P. The Environment Law in India (1999), Butterworths India Department of Science and technology, Government of India, Report of the Committee Recommending Legislative Measures and Administrative Machinery for ensuring environment Protection (1980) (Tiwari Committee Report).

## Cos, POs and PSOs Mapping

**Course Code:- 152LW603**

**Course Title: - ENVIRONMENTAL LAW**

COUR	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES																	
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To	To cultivate	To provide a platform of self-employmentability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analysing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyzing social problems and understanding social dynamics.
CO1: To familiarize the students with the	3	1	1	1	3	2	1	1	2	2	3	2	3	2	2	1	1

overall environmental legal regime of the country as well as its international obligations and would further equip the students with basic knowledge and skills to understand and environmental issues.																	
CO2: To make the students aware about the provisions under the Indian Constitution for protection of environment	3	2	1	1	2	2	2	1	2	2	3	2	3	3	2	2	2

and the various legislative measures.																	
CO3: It also provides an opportunity to the students	2	1	1	1	2	1	1	1	1	2	2	2	2	2	3	3	1
CO4: To understand and the activist role played by Indian Judiciary in protection of environment and evolution of different principles.	3	2	3	2	1	3	3	2	2	1	3	3	2	3	2	3	2
CO5: A spirit of inquiry to explore the development of Indian environmental law and various legislations and its applica	3	2	1	2	3	2	2	1	3	3	3	2	3	3	3	2	2

tion in India for the protecti on of environ ment																		
---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**Legend: 1 – Low, 2 – Medium, 3 – High**

### Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> To familiarize the students with the overall environmental legal regime of the country as well as its international obligations and would further equip the students with basic knowledge and skills to understand environmental issues.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		UNIT-I. Concept of Environment and Pollution  (1.1)Environment meaning (1.2)concept of environment (1.3)definition of environment (1.4) Definition of pollution (1.5) Pollution meaning (1.6) Effect of pollution (1.7)Environment pollution (1.8) Water pollution (1.9) Sources of water pollution (1.10) Air Pollution (1.11) Sources of air pollution (1.12) Noise pollution (1.13) Sources of noise pollution (1.14) meaning and standards (1.15) culprits (1.16) victims (1.17) offences (1.18) penalties	As mentioned in page number .....
PO 1,2,3,4,5,6,7	<b>CO 2:</b> To make the students	<b>SO2.1</b>		UNIT:2. International Historical Perspective	As mentioned in page number .....

<p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>aware about the provisions under the Indian Constitution for protection of environment and the various legislative measures.</p>	<p><b>SO2.2</b> <b>SO2.3</b></p>		<p>(2.1)International historical perspective (2.2)Stockholm Conference (2.3)principles of Stockholm Conference (2.4) Important of Stockholm Conference (2.5) Rio conference (2.6) principles of Rio conference (2.7) Important of rio Conference (2.8) U.N declaration on right to development (2.9) Importantof un declaration for environment (2.10) Earth summit (2.11) prithvi sammelan (2.12) Agenda (2.13) Rio declaration (2.14) Green house meaning (2.15) Green house effect (2.16) ozone depletion meaning (2.17) ozone depletion effect (2.18) need of development</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 3:</b> It also provides an opportunity to the students</p>	<p><b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b></p>		<p>UNIT:3. Constitutional Provisions related to Environment  (3.1) Constitutional provisions related to environment (3.2) Constitution in making development (3.3) property oriented approach (3.4) directive principles (3.5) interrelationship with fundamental rights and duties (3.6) Judicial approach (3.7) rights to clean environment (3.8) right to healthy environment (3.9) Environment Vs. Development (3.10) Enforcing agencies (3.11) Enforcing remedies (3.12) Judicial remedies (3.13) Emerging principles (3.14) Polluter pays principles (3.15) public liability insurance (3.16) precautionary principles (3.17)Judicial remedies (3.18) sustainable development.</p>	<p>As mentioned in page number .....</p>



POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> To understand the activist role played by Indian Judiciary in protection of environment and evolution of different principles.	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		UNIT:4. Environment Protection Measures VIS A VIS Environment Pollution  4.1) Protection (4.2) definition of Protection (4.3) means (4.4) sanctions (4.5) Protection agencies (4.6) power (4.7) functions (4.8) emerging Protection (4.9) concept of emerging Protection (4.10) hazardous waste (4.11) Effect of bio medical waste in environment (4.12) meaning of hazardous waste (4.13) bio- medical waste (4.14) meaning of bio medical waste (4.15) Effect of bio medical waste in environment (4.16) judiciary and complex problems (4.17) administration of environment justice (4.18) Environment protection measures	As mentioned in page number .....
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 5:</b> A spirit of inquiry to explore the development of Indian environmental law and various legislations and its application in India for the protection of environment	<b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b>		UNIT:5. Forest and wildlife Protection  (5.1) forest Protection (5.2) wildlife Protection (5.3) Greenery conservation laws (5.4) National green tribunal (5.5) Forest conservation laws (5.6) Conservation agencies (5.7) prior approval non forest purpose (5.8) symbiotic relationship (5.9) tribal people (5.10) Judicial approach (5.11) Deforestation (5.12) wild life sanctuaries and national parks	As mentioned in page number .....

				(5.13) state monopoly in the sale of wild life (5.14) wild life articles (5.15) Licensing of zoos (5.16) Licensing of parks (5.17) offences against wild life (5.18) control of eco- unfriendly experimentation on animals , plants seeds and micro organism.	
--	--	--	--	---	--

## Semester-VI

**Course Code:** 152LW604

**Course Title** LABOUR & INDUSTRIAL LAW- II

:

**Pre-requisite:** Understanding labor and industrial law is a foundational knowledge of legal principles, including contract law and employment law.

**Course Objectives:** The paper is to focus on wage policies, Employees States Insurance, compensation for learn caused during the course of employment, Payment of Bonus and working conditions of employees.

**Rationale:** Labor law provides a framework for establishing a balance between the interests of employers and employees. By studying labor law, individuals gain insights into dispute resolution mechanisms, collective bargaining processes, and regulations governing terminations and layoffs. This knowledge is essential for fostering constructive employer-employee relations, preventing disputes, and promoting a stable and productive work environment.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

**CO1:** This unit makes the students able to understand of the role of insurance in worker welfare. State Employees Insurance Act 1948 is the academic topic of this unit.

**CO2:** Under this unit Students become able to understand of the minimum requirements of the living of the workers and the ways to ensure their attainment through this.

**CO3:** This unit makes the students able to understand the rules and regulations related to the payment of wages to the workers. The Payment of Wages Act 1936 is the academic subject of the Unit.

**CO4:** Through this unit the students got precious knowledge about the provisions related to health, safety and welfare of the workers working in a factory.

**CO5:** The central theme of this unit is the bonus provided to the workers. These unit able students to study the methods related to the bonus provided to the workers working in various business and industrial establishments.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	152LW604	LABOUR & INDUSTRIAL LAW- II	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+ CAT+AT)		
			Class/ Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)				
CC	152LW604	LABOUR & INDUSTRIAL LAW- II	5	10	5	5	5	30	70	100	

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** This unit makes the students able to understand of the role of insurance in worker welfare. State Employees Insurance Act 1948 is the academic topic of this unit.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1. Understand about meaning and concept of insurance.		Unit-1'Employees States Insurance Act, 1948:	1.1.Objects and Application of the Act
SO1.2. Understand object of employees insurance.		1.1. Historical Development 1.2.Introduction to Employees' State Insurance Act, 1948 1.3.Historical Context of the Act's Formation	1.2.Employment Injury
SO1.3. Understand about the benefits of the act.		1.4. Objects and Application of the Act, 1.5.Prelude to Social Security in India 1.6.Key Objectives of the ESIC Act 1.7. Employment Injury 1.8.Understanding Employment Injuries 1.9.Types of Workplace Injuries 1.10.Employer Responsibilities	1.3.Employment Injury

in Injury Prevention.  
 1.11. Liability of the Employers for Accidents During and in the Course of Employment.  
 1.12. Duty of Care: Employer's Obligations  
 1.13. Negligence and Employer Liability  
 1.14. Various Benefits Available Under the Act  
 1.15. Medical Benefits, Sickness Benefit, Maternity Benefit, Disablement Benefit  
 Employment Injury,  
 1.16. Funeral Expenses, Unemployment Allowance, Rehabilitation Allowance, Medical Bonus  
 1.17. Other Benefits.  
 1.18. Constitution, Jurisdiction and Powers of Employees State Insurance Court.

**Suggested Sessional Assignment (SA):  
 Assignments:**

- Historical Developmen
- Employment Injury
- Benefits under the act

**CO2:** Under this unit Students become able to understand of the minimum requirements of the living of the workers and the ways to ensure their attainment through this.

Item	Approximate Hours App. Hrs
CI	18
PI	00

SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO2.1. To understand the object and scope of the act.		UNIT-II:The Minimum Wages Act, 1948:	2.1.Salient Features of the Act,
SO2.2. To understand the benefits of the act.		2.1. Object, Constitutional Validity and Salient Features of the Act	2.2.Objectives and Purpose of the Act,
SO2.3.To learn about Determination of Minimum Wages.		2.2.Introduction to the Minimum Wages Act, 1948	2.3.Penalties for Violations
		2.3.Objectives and Purpose of the Act	
		Key Features and Provisions of the Act	
		2.4.Constitutional Validity of the Minimum Wages Act	
		2.5.Applicability and Coverage	
		2.6.Important Definitions	
		2.7. Fixation of Minimum Rates of Wages	
		2.8.Determination of Minimum Wages	
		2.9.Working Hours and Overtime	
		2.10Payment Frequency and Mode	
		2.11.Maintenance of Records and Registers	
		2.12.Role of Advisory Boards	
		2.13.Penalties for Violations	
		2.14.Challenges and Criticisms	

- 2.15.Recent Amendments and Updates
- 2.16.Impact on Labor and Industry
- 2.17.Reporting and Investigation Procedures
- 2.18.Case Studies: Precedents in Employer Liability

**Suggested Sessional Assignment (SA):**

**Assignments:-**

- Applicability and Coverage of the act.
- Impact on Labor and Industry of this act
- Case Studies

**CO3:** This unit makes the students able to understand the rules and regulations related to the payment of wages to the workers. The Payment of Wages Act 1936 is the academic subject of the Unit.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction  
(PI)**

**Classroom Instruction  
(CI)**

**Self  
Learning  
(SL)**



SO3.1. To learn about the utility of the act.

SO3.2. Understand about the fundamental rules of the act.

SO3.3. To learn about the principle of the act.

UNIT-III: The payment of Wages Act, 1936

3.1. Scope and Applicability of the Act.

3.2. Introduction to the Payment of Wages Act, 1936

3.3. Coverage and Scope of the Act

3.4. Applicability to Different Categories of Employees

3.5. Exclusions and Exceptions

3.6. Determination of Wages under the Act

3.7. Frequency and Time of Wage Payments

3.8. Deductions and Permissible Deductions

3.9. Maintenance of Records and

3.10. Important Definitions

3.11. Payment of Wages and Deductions from Wages

3.12. Wage Period and Time of Payment

3.13. Permissible Deductions under the Act

3.14. Restrictions on Deductions, Authorization for Deductions

3.15. Authorities Under the Act

3.16. Inspecting Authorities

3.17. Role of the Advisory Board and Penalties for Violations

3.18. Role of the Government in Enforcing the Act

3.1. Scope and applicability of the act,

3.2. Applicability to Different Categories of Employees,

3.3. Claims and Appeals Process

**Suggested Sessional Assignment (SA):  
Assignments:**

- Exclusions and Exceptions
- Payment of Wages and Deductions from Wages
- Role of the Government in Enforcing the Act

**CO4:** Through this unit the students got precious knowledge about the provisions related to health, safety and welfare of the workers working in a factory.

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1. Describe the meanings of factory.		UNIT –IV: The Factories Act, 1948	4.1. Definitions of factory, workers and occupier,
SO4.2. To learn about the liabilities of occupier's.		4.1. Important Definitions 4.2. Introduction to The Factories Act, 1948	4.2. Inspecting staff, role of
SO4.3. Explain the role of inspecting staff under the act.		4.3. Factory Defined: Section 2(m) 4.4. Worker Defined: Section 2(l) 4.5. Occupier and Manager: Sections 7 & 9 4.6. Inspecting Staff 4.7. Roles and Responsibilities of Inspectors 4.8. Documentation and Record	4.3. occupier's.

Inspection  
4.9. Health and Safety  
Compliance  
4.10. Health, Safety and  
Welfare Measures  
4.11. Occupational Health  
Provisions,  
Safety Measures in Factories  
and  
Welfare Facilities for Workers  
4.12. Working Hours of Adults  
4.13. Introduction to Working  
Hours,  
Standard Working Hours and  
Overtime Regulations  
4.14. Spread Over and Rest  
Intervals,  
Night Shift Provisions and  
Weekly Holidays  
4.15. Exceptions and  
Exemptions  
4.16. Record-keeping  
Requirements  
4.17. Employment of Young  
Persons  
4.18. Annual Leave with  
Wages

**Suggested Sessional Assignment (SA):  
Assignment- :**

- Inspecting Staff
- Health and Safety Compliance
- Employment of Young Persons

**CO5:** The central theme of this unit is the bonus provided to the workers. These unit able students to study the methods related to the bonus provided to the workers working in various business and industrial establishments.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1.Understand about the importance of the act.		UNIT:5:The Payment of Bonus Act, 1965	5.1.Definitions under the act, Criteria for
SO5.2.Describe the rules of the bonus.		5.1. Scope and Applicability of the Act 5.2.Introduction to the Payment of Bonus Act, 1965	5.2.Calculation of Bonus.
SO5.3.Learn about qualification and disqualifications for bonus		5.3.Definition and Coverage of "Employee" under the Act 5.4.Eligibility Criteria for Bonus Payments 5.5.Exclusions and Exceptions: Understanding Applicability 5.6.Important Definitions 5.7. Minimum Bonus and Maximum Bonus 5.8.Criteria for Calculating Minimum Bonus 5.9.Insights into Maximum	5.3. Calculation of Bonus, Eligibility Criteria for Bonus.

Bonus Limits  
 5.10.Factors Influencing  
 Maximum Bonus Calculations  
 5.11.Legal Implications of  
 Non-Compliance with Bonus  
 Regulations  
 5.12.Calculation of Bonus  
 5.13.Calculation of Bonus,  
 Eligibility Criteria for Bonus.  
 5.14.Computation of Allocable  
 Surplus  
 5.15.Maximum and Minimum  
 Bonus Limits  
 5.16. Eligibility and  
 Disqualification for Bonus  
 5.17.Eligibility Criteria for  
 Bonus and Qualifying  
 Conditions for Bonus  
 Entitlement  
 5.18. Disqualification Factors  
 for Bonus and Exceptions and  
 Exclusions from Bonus  
 Entitlement.

**Suggested Sessional Assignment (SA):**

**Assignments:-**

- Minimum Bonus and Maximum Bonus
- Eligibility and Disqualification for Bonus
- Calculation of Bonus

**Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> This unit makes the students able to understand of the role of insurance in worker	18	01	01	20

welfare. State Employees Insurance Act 1948 is the academic topic of this unit.

**CO2:** Under this unit Students become able to understand of the minimum requirements of the living of the workers and the ways to ensure their attainment through this. 18 01 01 20

**CO3:** This unit makes the students able to understand the rules and regulations related to the payment of wages to the workers. The Payment of Wages Act 1936 is the academic subject of the Unit. 18 01 01 20

**CO4:** Through this unit the students got precious knowledge about the provisions related to health, safety and welfare of the workers working in a factory. 18 01 01 20

**CO5:** The central theme of this unit is the bonus provided to the workers. These unit able students to study the methods related to the bonus provided to the workers working in various business and industrial establishment. 18 01 01 20

**Total Hours                      90                      05                      05                      100**

**Suggestion for End Semester Assessment**

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Employees States Insurance Act, 1948	5	5	4	14
CO-2	The Minimum Wages Act, 1948	4	2	8	14

<b>CO-3</b>	The payment of Wages Act, 1936	5	7	2	14
<b>CO-4</b>	The Factories Act, 1948	5	8	1	14
<b>CO-5</b>	The Payment of Bonus Act, 1965	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

### **Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

### **Suggested Learning Resources:**

- S.C. Srivastava, Commentaries on factories Act, 1948, Universal Law Publishing House, Delhi
- H.L. Kumar, Workmen's Compensation Act, 1923.
- O.P. Malhotra, Law of Industrial Disputes
- Indian Law Institute, Labour Law and Labour Relations.
- K.D. Srivastava, Commentary of Industrial Employment (S.C.) Act, 1946
- S.C. Srivastava, Industrial Relation and Labour Law
- Report of National Commission on Labour, 1969.
- Industrial Disputes Act, 1947.
- R.B. Sethi & R.N. Dwivedi, Law of Trade Union.
- S.N. Mishra, Labour and Industrial Laws.
- Taxman's, Labour Laws.

## Cos, POs and PSOs Mapping

**Course Code:- 152LW604**

**Course Title: - LABOUR & INDUSTRIAL LAW- II**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop	To cultivate a reflective mind during learning.	To	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every Graduate will become a skilled legal researcher.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1: This unit makes the students able to understand of the role of insurance in worker welfare.	3	2	2	1	2	1	1	1	1	2	3	2	2	1	2	2	3



State Employees Insurance Act 1948 is the academic topic of this unit.																	
CO2: Under this unit Students become able to understand of the minimum requirements of the living of the workers and the ways to ensure their attainment through this.	3	2	2	1	2	1	1	1	1	2	3	2	3	2	2	1	2
CO3: This unit makes the students able to understand the rules and regulations related to the payment of wages to the workers. The Payment of Wages Act 1936 is the academic subject of the Unit.	2	3	3	2	3	1	1	1	1	3	2	2	2	2	3	3	3

CO4: Through this unit the students got precious knowledge about the provisions related to health, safety and welfare of the workers working in a factory.	1	3	2	2	2	1	1	1	1	2	2	3	3	2	2	1	3
CO5: The central theme of this unit is the bonus provided to the workers. These unit able students to study the methods related to the bonus provided to the workers working in various business and industrial establishments.	3	2	2	1	2	3	3	3	3	2	2	3	2	3	2	2	1

**Legend: 1 – Low, 2 – Medium, 3 – High**

### Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> This unit makes the students able to understand of the role of insurance in worker welfare. State Employees Insurance Act 1948 is the academic topic of this unit.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		Unit-1:Employees States Insurance Act, 1948:  1.1. Historical Development 1.2.Introduction to Employees' State Insurance Act, 1948 1.3.Historical Context of the Act's Formation 1.4. Objects and Application of the Act, 1.5.Prelude to Social Security in India 1.6.Key Objectives of the ESIC Act 1.7. Employment Injury 1.8.Understanding Employment Injuries 1.9.Types of Workplace Injuries 1.10.Employer Responsibilities in Injury Prevention. 1.11. Liability of the Employers for Accidents During and in the Course of Employment. 1.12.Duty of Care: Employer's Obligations 1.13.Negligence and Employer Liability 1.14.Various Benefits Available Under the Act 1.15.Medical Benefits, Sickness Benefit Maternity Benefit, Disablement Benefit Employment Injury, 1.16.Funeral Expenses Unemployment Allowance, Rehabilitation Allowance,Medical Bonus 1.17.Other Benefits. 1.18. Constitution, Jurisdiction and Powers of Employees State Insurance Court.	As mentioned in page number .....
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 2:</b> Under this unit Students become able to understand of the	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		UNIT-II:The Minimum Wages Act, 1948:  2.1. Object, Constitutional Validity and Salient Features of the Act 2.2.Introduction to the Minimum Wages Act, 1948 2.3.Objectives and Purpose of the Act	As mentioned in page number .....

	<p>minimum requirements of the living of the workers and the ways to ensure their attainment through this.</p>			<p>Key Features and Provisions of the Act  2.4. Constitutional Validity of the Minimum Wages Act  2.5. Applicability and Coverage  2.6. Important Definitions  2.7. Fixation of Minimum Rates of Wages  2.8. Determination of Minimum Wages  2.9. Working Hours and Overtime  2.10. Payment Frequency and Mode  2.11. Maintenance of Records and Registers  2.12. Role of Advisory Boards  2.13. Penalties for Violations  2.14. Challenges and Criticisms  2.15. Recent Amendments and Updates  2.16. Impact on Labor and Industry  2.17. Reporting and Investigation Procedures  2.18. Case Studies: Precedents in Employer Liability</p>	
<p>PO  1,2,3,4,5,6,7  PSO 1,2, 3,  4, 5, 6, 7, 8,  9, 10</p>	<p><b>CO 3:</b> This unit makes the students able to understand the rules and regulations related to the payment of wages to the workers. The Payment of Wages Act 1936 is the academic subject of the Unit.</p>	<p><b>SO3.1</b>  <b>SO3.2</b>  <b>SO3.3</b></p>		<p>UNIT-III: The payment of Wages Act, 1936  3.1. Scope and Applicability of the Act.  3.2. Introduction to the Payment of Wages Act, 1936  3.3. Coverage and Scope of the Act  3.4. Applicability to Different Categories of Employees  3.5. Exclusions and Exceptions  3.6. Determination of Wages under the Act  3.7. Frequency and Time of Wage Payments  3.8. Deductions and Permissible Deductions  3.9. Maintenance of Records and  3.10. Important Definitions  3.11. Payment of Wages and Deductions from Wages  3.12. Wage Period and Time of Payment  3.13. Permissible Deductions under the Act  3.14. Restrictions on Deductions, Authorization for Deductions  3.15. Authorities Under the Act  3.16. Inspecting Authorities  3.17. Role of the Advisory Board and Penalties for Violations  3.18. Role of the Government in Enforcing the Act</p>	<p>As mentioned in page number .....</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> Through this unit the students got precious knowledge about the provisions related to health, safety and welfare of the workers working in a factory.	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		UNIT –IV:The Factories Act, 1948  4.1. Important Definitions 4.2.Introduction to The Factories Act, 1948 4.3.Factory Defined: Section 2(m) 4.4.Worker Defined: Section 2(l) 4.5.Occupier and Manager: Sections 7 & 9 4.6. Inspecting Staff 4.7.Roles and Responsibilities of Inspectors 4.8.Documentation and Record Inspection 4.9.Health and Safety Compliance 4.10. Health, Safety and Welfare Measures 4.11.Occupational Health Provisions, Safety Measures in Factories and Welfare Facilities for Workers 4.12.Working Hours of Adults 4.13.Introduction to Working Hours, Standard Working Hours and Overtime Regulations 4.14.Spread Over and Rest Intervals, Night Shift Provisions and Weekly Holidays 4.15.Exceptions and Exemptions 4.16. Record-keeping Requirements 4.17.Employment of Young Persons 4.18. Annual Leave with Wages	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 5:</b> The central theme of this unit is the bonus provided to the workers. These unit able students to study the methods related to the	<b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b>		UNIT:5:The Payment of Bonus Act, 1965  5.1. Scope and Applicability of the Act 5.2.Introduction to the Payment of Bonus Act, 1965 5.3.Definition and Coverage of "Employee" under the Act 5.4.Eligibility Criteria for Bonus Payments	As mentioned in page number .....

	<p>bonus provided to the workers working in various business and industrial establishments.</p>			<p>5.5.Exclusions and Exceptions: Understanding Applicability 5.6.Important Definitions 5.7. Minimum Bonus and Maximum Bonus 5.8.Criteria for Calculating Minimum Bonus 5.9.Insights into Maximum Bonus Limits 5.10.Factors Influencing Maximum Bonus Calculations 5.11.Legal Implications of Non-Compliance with Bonus Regulations 5.12.Calculation of Bonus 5.13.Calculation of Bonus, Eligibility Criteria for Bonus. 5.14.Computation of Allocable Surplus 5.15.Maximum and Minimum Bonus Limits 5.16. Eligibility and Disqualification for Bonus 5.17.Eligibility Criteria for Bonus and Qualifying Conditions for Bonus Entitlement 5.18. Disqualification Factors for Bonus and Exceptions and Exclusions from Bonus Entitlement.</p>	
--	---	--	--	--	--

## Semester-VI

**Course Code:** 152LW605

**Course Title :** CRIMINAL PROCEDURE CODE

**Pre-requisite:** Understanding the Criminal Procedure Code is a foundational knowledge of the legal system and basic principles of criminal law.

**Course Objectives:** It's been a long time since the Criminal Procedure Code was passed. Numerous adjustments have been made. For debate in a classroom, it is too big. The students should, however, have a good understanding of how the criminal justice system functions as a whole. In light of this, the course is meant to help the student comprehend how the Criminal Procedure Code governs and oversees the operation of the systems in place for the investigation and trial of crimes.

**Rationale:** The Criminal Procedure Code (CrPC) serves as a comprehensive legal framework that outlines the procedures to be followed during the investigation and trial of criminal offenses. Its rationale lies in ensuring fair and just proceedings, protecting the rights of the accused, maintaining public order, and facilitating the administration of justice. The CrPC establishes the legal mechanisms for the collection of evidence, arrest, bail, trial procedures, and appeals, with the overarching goal of balancing the interests of the state, the victims, and the accused within the bounds of the law.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Differentiate between substantive and procedural criminal law.

CO2: Assess the Organisation, hierarchy, and operation of India's criminal courts.

CO3: Understand the function of officials such as the police, magistrates, courts, etc.

CO4: Examine key terms such as "offence," "charge," "bail," "examination of witnesses," "appeals," etc.

CO5: Outline the fundamental processes for FIRs, complaints, police reports, inquiries, searches, and seizures, among other things and Describe several trial types, including summary, warrant, and summons cases, as well as the various stages of each and also Examine the Cr.P.C.'s regulations on a wife's, children, and parent's maintenance.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	152LW605	CRIMINAL PROCEDURE CODE	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 15 marks ( CA )	Class Test 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)				
CC	152LW605	CRIMINAL PROCEDURE CODE	5	10	5	5	5	30	70	100	

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.



**CO1:** Differentiate between substantive and procedural criminal law.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO 1.1 Understand trial Process, and type of trial.		Unit-1. Introduction	1.1.Right to consult legal practitioner,
SO 1.2 Understand Right of the arrested person.		1.1.The rationale of criminal procedure.	
SO 1.3 Understand Legal aid and the right to be informed about rights to bail.		1.2.Pre trial Process.	1.2. Search warrant and search without warrant,
SO 1.4 Understand about General principles of search.		1.3.The distinction between cognizable and non cognizable offences.	
		1.4.Steps to ensure accused's presence at trial.	1.3. General principles of search.
		1.5. Arrest with and without warrant.	
		1.6. The absconder status.	
		1.7.Right of the arrested person Right to know ground of arrest.	
		1.8.Right to be taken to magistrate without delay.	
		1.9.Right to not being detained for more than twenty- four hours.	

- 1.10.Right to consult legal practitioner.
- 1.11.Legal aid and the right to be informed about rights to bail.
- 1.12.Right to be examined by a medical practitioner.
- 1.13.Search warrant and search without warrant.
- 1.14.Police search during investigation.
- 1.15.General principles of search.  
Seizure.
- 1.16.Constitutional aspects of validity of search.
- 1.17.Constitutional aspects of validity of seizure proceedings.
- 1.18.Conclusion

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Steps to ensure accused’s presence at trial
- Legal aid and the right to be informed about rights to bail.
- The distinction between cognizable and non cognizable offences.

**CO2:** Assess the Organisation, hierarchy, and operation of India's criminal courts.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO 2.1 Understand about first information report and its value in evidence.		Unit-2.Pre-trial Process F.I.R. 2.1.First information Report. 2.2.Evidentiary value of F.I.R. 2.3 Magisterial Powers to Take Cognizance. 2.4.Commencement of proceedings. 2.5.Dismissal of complaints. 2.6.Concept of Bail. 2.7.Purpose of Bail. 2.8.Constitutional overtones of bail. 2.9.Bailable offences. 2.10.Non- bailable offences. 2.11.Powers of High court's about bail. 2.12. Powers of Session court's about bail. 2.13.Powers of Magistrates court's about bail. 2.14. Cancellation of bail. 2.15. Anticipatory bail. 2.16. Appellate bail powers. 2.17.General principles 2.18.Concerning bond and Cancellation of bond.	2.1. Powers of High court's about bail. 2.2. Anticipatory bail. 2.3. Appellate bail powers
SO 2.2 Understand about Commencement of proceedings.			
SO 2.3 Understand about concept of bail.			
SO 2.4 Understand that the powers of courts.			

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Magisterial Powers to Take
- Cognizance Anticipatory bail.
- Anticipatory bail.

**CO3:** Understand the function of officials such as the police, magistrates, courts, etc.

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO 3.1 Understand conception of fair trial.		Unit-3 Fair Trial	3.1. Trial before a Court of magistrate
SO 3.2 Understand right of the accused to know the accusation.		3.1 Conception of fair trial. 3.2 Presumption of innocence. 3.3 Venue of trial. 3.4 Right of the accused to know the accusation.	3.2. Form and content of charge
SO 3.3 Understand about the Form and content of charge		3.5 Right of cross- examination and offering evidence in defence. 3.6 Right to speedy trial. 3.7 Framing of charge. 3.8 Form and content of charge. 3.9 Separate charge for distinct offence. 3.10 Discharge – pre- charge evidence. 3.11 Jurisdiction. 3.12 Time limitations. 3.13 Pleas of autrefois acquit and autrefois convict.	3.3. Trial before a Court of Sessions.
SO 3.4 Understand about criminal trial.			

- 3.14 Estoppel.
- 3.15 Compounding of offences.
- 3.16 Trial before a Court of Sessions.
- 3.17 Trial before a Court of magistrate.
- 3.18 Procedural Steps and Substantive Rights.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Right of the accused to know the accusation
- Compounding of offences
- Separate charge for distinct offence.

**CO4:** Examine key terms such as "offence," "charge," "bail," "examination of witnesses," "appeals," etc

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO 4.1 Understand about judgment and its contents .		Unit-4 Judgment 4.1 Form and content.	4.1. Appeal before Supreme Court of India and High Courts.
SO 4.2 To understand about		4.2 Post conviction orders in	

punishment.

SO 4.3 To understand about after judgement remedies.

lieu of punishment.

4.3 Emerging penal policy (Plea Bargaining)

4.4 Compensation and cost.

4.5 Modes of providing judgements.

4.6 No appeal in certain cases.

4.7 The rationale of appeals.

4.8 The rationale of review.

4.9 The rationale of revision.

4.10 The multiple ranges of appellate remedies.

4.11 Appeal before Supreme Court of India and High Courts.

4.12 Appeal to Sessions Court.

4.13 Special right to appeal.

4.14 Government appeal against sentencing.

4.15 Judicial power in disposal of appeal.

4.16 Legal aid in appeals.

4.17 Revisional jurisdiction.

4.18 Transfer of cases.

4.2. Revisional jurisdiction

4.3. Appeal to Sessions Court

**Suggested Sessional Assignment (SA):**  
**Assignment-**

- No appeal in certain cases
- Appeal before Supreme Court of India and High Courts.
- Revisional jurisdiction

**CO5:** Outline the fundamental processes for FIRs, complaints, police reports, inquiries, searches, and seizures, among other things and Describe several trial types, including summary, warrant,

and summons cases, as well as the various stages of each and also Examine the Cr.P.C.'s regulations on a wife's, children, and parent's maintenance.

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO 5.1 Understand about juvenile delinquency.		Unit-5 Juvenile Delinquency 5.1 Nature and magnitude of the problem.	5.1. Types of juvenile delinquency.
SO 5.2 To learn about Causes of juvenile delinquency.		5.2 Definition of juvenile delinquency. 5.3 Types of juvenile delinquency.	5.2. Individual factors of juvenile delinquency
SO 5.3 To learn about Treatment and rehabilitation of juveniles.		5.4 Factors of juvenile delinquency. 5.5 Causes of juvenile delinquency.	5.3. Difference between Juvenile and adult crime.
SO 5.4 Understand that Legislative and judicial protection of juvenile offender.		5.6 Individual factors of juvenile delinquency. 5.7 Family factors of juvenile delinquency. 5.8 Substance abuse factors of juvenile delinquency. 5.9 Juvenile court system. 5.10 Types of cases in juvenile court.	

- 5.11 Treatment and rehabilitation of juveniles.
- 5.12 Rehabilitative measures taken under the juvenile justice act.
- 5.13 Juvenile and adult crime.
- 5.14 Difference between Juvenile and adult crime.
- 5.15 Legislative and judicial protection of juvenile offender.
- 5.16 Juvenile justice (Protection and Care) Act 2000.
- 5.17 What is the Juvenile justice Act 2000.
- 5.18 what is committee under Juvenile justice Act 2000.

**Suggested Sessional Assignment (SA):**

**Assignments:--**

- Family factors of juvenile delinquency
- committee under Juvenile justice Act 2000.
- Treatment and rehabilitation of juveniles

**Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> Differentiate between substantive and procedural criminal law.	18	01	01	20
<b>CO2:</b> Assess the Organisation, hierarchy, and operation of India's criminal courts.	18	01	01	20
<b>CO3:</b> Understand the function of officials such as the police, magistrates, courts, etc.	18	01	01	20
<b>CO4:</b> Examine key terms such as "offence," "charge," "bail," "examination of witnesses," "appeals," etc.	18	01	01	20



**CO5:** Outline the fundamental processes for FIRs, complaints, police reports, inquiries, searches, and seizures, among other things and Describe several trial types, including summary, warrant, and summons cases, as well as the various stages of each and also Examine the Cr.P.C.'s regulations on a wife's, children, and parent's maintenance.

18	01	01	20
<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

**Total Hours**

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Pre-trial Process F.I.R.	4	2	8	14
CO-3	Fair Trial	5	7	2	14
CO-4	Judgment	5	8	1	14
CO-5	Juvenile Delinquency	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

#### Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.

- Brainstorming.

**Suggested Learning Resources:**

1. Ratanlal Dhirajlal, Criminal Procedure Code (1999), Universal, Delhi.
2. Chandrasekharan Pillai, ed., Kelkar Lectures on Criminal Procedure (2001), Eastern Lucknow.
3. Principles and commentaries on the Code of Criminal Procedure. 2 Vol. (2000) Universal.
4. Woodroffe: Commentaries on Code of criminal Procedure, 2. vol. (2000) Universal.

## Cos, POs and PSOs Mapping

**Course Code:- 152LW605**

**Course Title: - CRIMINAL PROCEDURE CODE**

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES																	
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To Develop legal research skill &	To cultivate a reflective mindset during learning.	To Provide a platform of employability.	To develop leadership qualities amongst students.	To make aware about Constitutional legislative.	Every graduate will become a skilled legal researcher. Demonstrate grasp of substantive and procedural law sufficient to practise law.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analysing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyzing social problems and understanding social dynamics.

CO1: Differentiate between substantive and procedural criminal law.	3	1	2	2	3	2	1	1	2	2	3	2	3	3	3	1	2
CO2: Assess the Organisation, hierarchy, and operation of India's criminal courts.	2	2	3	2	3	2	2	1	2	3	3	2	3	3	3	2	3
CO3: Understand the function of officials such as the police, magistrates, courts, etc.	3	3	3	3	3	2	2	1	3	3	3	2	3	2	3	2	2
CO4: Examine key terms such as "offence," "charge," "bail," "examination of witnesses," "appeals," etc.	1	2	2	3	3	2	2	1	2	3	3	2	3	1	2	2	1
CO5: Outline the fundamental processes for FIRs, complaints, police reports, inquiries, searches, and seizures, among other	3	3	3	3	3	3	2	1	3	3	3	2	3	3	3	2	3

things and Describe several trial types, including summary, warrant, and summons cases, as well as the various stages of each and also Examine the Cr.P.C.'s regulations on a wife's, children, and parent's maintenance.																			
---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> Differentiate between substantive and procedural criminal law.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		Unit-1. Introduction  1.1.The rationale of criminal procedure. 1.2.Pre trial Process. 1.3.The distinction between cognizable and non cognizable offences. 1.4.Steps to ensure accused’s presence at trial. 1.5. Arrest with and without warrant. 1.6. The absconder status. 1.7.Right of the arrested person Right to know ground of arrest. 1.8.Right to be taken to magistrate without delay.	As mentioned in page number .....

				<p>1.9.Right to not being detained for more than twenty- four hours.</p> <p>1.10.Right to consult legal practitioner.</p> <p>1.11.Legal aid and the right to be informed about rights to bail.</p> <p>1.12.Right to be examined by a medical practitioner.</p> <p>1.13.Search warrant and search without warrant.</p> <p>1.14.Police search during investigation.</p> <p>1.15.General principles of search. Seizure.</p> <p>1.16.Constitutional aspects of validity of search.</p> <p>1.17.Constitutional aspects of validity of seizure proceedings.</p> <p>1.18.Conclusion</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 2:</b> Assess the Organisation, hierarchy, and operation of India's criminal courts.</p>	<p><b>SO2.1</b></p> <p><b>SO2.2</b></p> <p><b>SO2.3</b></p>		<p>Unit-2.Pre-trial Process F.I.R.</p> <p>2.1.First information Report.</p> <p>2.2.Evidentiary value of F.I.R.</p> <p>2.3 Magisterial Powers to Take Cognizance.</p> <p>2.4.Commencement of proceedings.</p> <p>2.5.Dismissal of complaints.</p> <p>2.6.Concept of Bail.</p> <p>2.7.Purpose of Bail.</p> <p>2.8.Constitutional overtones of bail.</p> <p>2.9.Bailable offences.</p> <p>2.10.Non- bailable offences.</p> <p>2.11.Powers of High court's about bail.</p> <p>2.12. Powers of Session court's about bail.</p> <p>2.13.Powers of Magistrates court's about bail.</p> <p>2.14. Cancellation of bail.</p> <p>2.15. Anticipatory bail.</p> <p>2.16. Appellate bail powers.</p> <p>2.17.General principles</p> <p>2.18.Concerning bond and Cancellation of bond.</p>	<p>As mentioned in page number .....</p>
<p>PO</p>	<p><b>CO 3:</b> Understand</p>	<p><b>SO3.1</b></p>		<p>Unit-3 Fair Trial</p>	<p>As mentioned in page number</p>

1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	the function of officials such as the police, magistrates, courts, etc.	<b>SO3.2</b> <b>SO3.3</b>		3.1 Conception of fair trial. 3.2 Presumption of innocence. 3.3 Venue of trial. 3.4 Right of the accused to know the accusation. 3.5 Right of cross- examination and offering evidence in defence. 3.6 Right to speedy trial. 3.7 Framing of charge. 3.8 Form and content of charge. 3.9 Separate charge for distinct offence. 3.10 Discharge – pre- charge evidence. 3.11 Jurisdiction. 3.12 Time limitations. 3.13 Pleas of autrefois acquit and autrefois convict. 3.14 Estoppel. 3.15 Compounding of offences. 3.16 Trial before a Court of Sessions. 3.17 Trial before a Court of magistrate. 3.18 Procedural Steps and Substantive Rights.	.....
---	--	------------------------------	--	--	-------

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> Examine key terms such as "offence," "charge," "bail," "examination of witnesses," "appeals," etc.	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		Unit-4 Judgment  4.1 Form and content. 4.2 Post conviction orders in lieu of punishment. 4.3 Emerging penal policy (Plea Bargaining) 4.4 Compensation and cost. 4.5 Modes of providing judgements. 4.6 No appeal in certain cases. 4.7 The rationale of appeals. 4.8 The rationale of review. 4.9 The rationale of revision. 4.10 The multiple ranges of appellate remedies. 4.11 Appeal before Supreme Court of	As mentioned in page number .....

				<p>India and High Courts.</p> <p>4.12 Appeal to Sessions Court.</p> <p>4.13 Special right to appeal.</p> <p>4.14 Government appeal against sentencing.</p> <p>4.15 Judicial power in disposal of appeal.</p> <p>4.16 Legal aid in appeals.</p> <p>4.17 Revisional jurisdiction.</p> <p>4.18 Transfer of cases.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 5:</b></p> <p>Outline the fundamental processes for FIRs, complaints, police reports, inquiries, searches, and seizures, among other things and Describe several trial types, including summary, warrant, and summons cases, as well as the various stages of each and also Examine the Cr.P.C.'s regulations on a wife's, children, and parent's maintenance.</p>	<p><b>SO5.1</b></p> <p><b>SO5.2</b></p> <p><b>SO5.3</b></p>		<p>Unit-5 Juvenile Delinquency</p> <p>5.1 Nature and magnitude of the problem.</p> <p>5.2 Definition of juvenile delinquency.</p> <p>5.3 Types of juvenile delinquency.</p> <p>5.4 Factors of juvenile delinquency.</p> <p>5.5 Causes of juvenile delinquency.</p> <p>5.6 Individual factors of juvenile delinquency.</p> <p>5.7 Family factors of juvenile delinquency.</p> <p>5.8 Substance abuse factors of juvenile delinquency.</p> <p>5.9 Juvenile court system.</p> <p>5.10 Types of cases in juvenile court.</p> <p>5.11 Treatment and rehabilitation of juveniles.</p> <p>5.12 Rehabilitative measures taken under the juvenile justice act.</p> <p>5.13 Juvenile and adult crime.</p> <p>5.14 Difference between Juvenile and adult crime.</p> <p>5.15 Legislative and judicial protection of juvenile offender.</p> <p>5.16 Juvenile justice (Protection and Care) Act 2000.</p> <p>5.17 What is the Juvenile justice Act 2000.</p> <p>5.18 what is committee under Juvenile justice Act 2000.</p>	<p>As mentioned in page number .....</p>





## Semester-VII

**Course Code:** 152LW701

**Course Title :** CIVIL PROCEDURE CODE & LIMITATION ACT

**Pre-requisite:** Civil Procedure Code is a basic knowledge of the legal system and procedural laws in the relevant jurisdiction. Limitation Act, familiarity with the concept of time limits for filing legal actions and a general understanding of statutes of limitations would be beneficial.

**Course Objectives:** The purpose of this course is to examine how crucial procedural law is in civil cases. Its major goal is to familiarise the students with the many stages that a civil lawsuit goes through and the related issues. The Civil Procedure Code is a procedural legislation that is often used by courts and solicitors. When he begins his legal career, every law student should be familiar with civil process. Even Nevertheless, it is true that experience is the only way to become an expert in civil process. Before beginning a career in the field, one must have a solid comprehension of the material. The course also covers the law of limitations, which establishes a deadline for filing a complaint.

**Rationale:** to establish a systematic and fair framework for resolving civil disputes by providing clear rules and procedures, ensuring due process, and promoting efficiency in the judicial system.

**Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Recognise the core ideas of the Civil Procedure Code and to describe civil jurisdiction.

CO2: Explore rule of pleadings.

CO3: Describe the Appearance, Examination, Trail and Suit in particular cases and Suits in ParticularCases.

CO4: Know about Appeals, Review, Reference and Revision.

CO5: Describe limitation period of civil cases.

**Scheme of Studies:**

Course Category	Course	Scheme of studies (Hours/Week)				Total Credits (C)
		CI	PI	SA	SL	
					Total Study Hours (CI+PI+SW+SL)	

	Code	Course Title						
CC	152LW701	CIVIL PROCEDURE CODE & LIMITATION ACT	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)				
CC	152LW701	CIVIL PROCEDURE CODE & LIMITATION ACT	5	10	5	5	5	30	70	100	

#### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Recognise the core ideas of the Civil Procedure Code and to describe civil jurisdiction.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO1.1.Grasp the primary objectives and purpose of the legal code discussed.		Unit --1 : Introduction	1.1.deGREE holder & judgement debtor,
SO1.1.2.Define and distinguish key legal terms such as decree, order, decree holder, judgment debtor, etc.		1.1 object of the code 1.2 scope of the code 1.3 definitions 1.4 decree 1.5 order 1.6 decree holder & judgement debtor 1.7 judgement 1.8 legal representative 1.9 mesne profits 1.10 jurisdiction of courts 1.11 kinds of jurisdiction 1.12 hierarchy of courts 1.13 suit of civil nature -scope and limits 1.14 Res subjudice and res judicata 1.15 place of suing 1.16 institution of suit 1.17 frame of suit: cause of	1.2.mesne profits, 1.3.Res subjudice and res judicata
SO1.3.Understanding of the hierarchy of courts, different types of jurisdictions, and the scope and limits of suits of a civil nature.			

action  
1.18 summons

**Suggested Sessional Assignment (SA):  
Assignments:**

- jurisdiction of courts
- frame of suit: cause of action
- legal representative

**CO2:** Explore rule of pleadings.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.Explore the rules of pleading, alternative pleading, and the construction of pleadings.		Unit—2: Pleading 2.1 Rules of pleading 2.2 Alternative pleading 2.3 construction of pleading	2.1.construction of pleading 2.2.set off : meaning 2.3.alternative dispute resolution
SO2.2.Delve into the preparation of a plaint with a focus on particulars, admissions, returns, and rejections.		2.4 plaint : particulars 2.5 admission, return and rejection 2.6 written statement: particulars	2.3.disposal of the suit at first hearing
SO2.3.Explore the significance		2.7 set off : meaning	

of written statements, set off, and counterclaims in legal proceedings.

SO2.3.Examine the appearance and non-appearance of parties, discovery processes and alternative dispute resolution methods.

- 2.8 counter claim: meaning
- 2.9 different between set off and counter claim
- 2.10 equitable set off
- 2.11 Appearance and non appearance of parties
- 2.12 discovery, inspection, and production of documents
- 2.13 alternative dispute resolution
- 2.14 interrogatories
- 2.15 privileged documents
- 2.16 disposal of the suit at first hearing
- 2.17 Hearing of the suit and examination
- 2.18 Affidavit

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Admission, return and rejection
- Equitable set off
- Privileged documents

**CO3:** Describe the Appearance, Examination, Trial and Suit in particular cases and Suits in Particular Cases.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO.3.1. Understand the concept and procedural aspects of ex parte procedures in legal settings.		Unit –3: Appearance, Examination, Trial and Suit in particular cases	3.1. Interests or costs,
SO.3.2. Comprehensive understanding of the general principles underlying the execution of legal judgments.		3.1 Appearance 3.2 Ex parte procedure 3.3 Summary and attendance of witnesses, 3.4 Arrest or attachment before judgment	3.2. Power for execution of decrees
SO3.3. delve into the legal aspects surrounding public nuisances, examining relevant cases and principles.		3.5 Interests or costs 3.6 Execution concept General principles 3.7 Power for execution of decrees 3.8 Procedure for execution 3.9 Enforcement, arrest and detection 3.10 Attachment 3.11 Sale 3.12 Delivery of property 3.13 Stay of execution 3.14 Suits in Particular Cases 3.15 By or against government 3.16 By aliens and by or against foreign rules or ambassadors 3.17 Public nuisance 3.18 Interpleader suits	3.3. Procedure for execution

**Suggested Sessional Assignment (SA):  
Assignments:**

- Execution concept General principles
- Suit By or against government

- Public nuisance

**CO4:** Know about Appeals, Review, Reference and Revision.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1.knowledge on the hierarchy of appeals, ranging from original decrees to appellate decrees, orders, and the specific considerations for appeals by indigent persons.		Unit –4: Appeals, Review, Reference and Revision  4.1 Appeals from original decree 4.2 Appeals from appellate decrees 4.3 Appeals from orders 4.4 Appeals by indigent persons 4.5 Appeals to the supreme court 4.6 Reference 4.7 Review 4.8 Revision 4.9 Transfer of cases 4.10 Restitution 4.11 Caveat 4.12 Inherent powers of courts	4.1.Appeals from original decree,  4.2.Reference,  4.3.Caveat
SO4.2.Delve into the nuances of appeals to the supreme court, understanding the criteria and processes involved in taking cases to the highest court.			
SO4.3.Acquire insights into various judicial tools such as reference, review, revision and transfer of cases.			



- 4.13 Receiver
- 4.14 Temporary injunction
- 4.15 principles governing grant of temporary injunction
- 4.16 consequence of disobedience or breach of injunction
- 4.17 Interim order
- 4.18 commission

**Suggested Sessional Assignment (SA):**  
Assignment-

- Appeals from orders
- Temporary injunction
- Inherent powers of courts

**CO5:** Describe limitation period of civil cases.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Explored the limitations in legal proceedings and delving into the concept that the law favors those vigilant in protecting their rights and the objectives behind the law of		UNIT-5: Limitation  5.1 Limitation 5.2.The concept- the law assists the vigilant and not those who sleep over the	5.1.Extension and suspension of limitation  5.2. Legal liabilities

limitation.

SO5.2.Examined the distinctions between latches, acquiescence, and prescription.

SO5.3.Explored various special circumstances affecting limitation, such as illness, mistaken legal advice, and socio-economic factors like poverty and minority.

rights.

5.3.Object of the law of Limitation

5.4.Distinction with latches, acquiescence, prescription.

5.5.Extension and suspension of limitation

5.6.Sufficient cause for not filling the proceedings.

5.7 Illness.

5.8 Mistaken legal advice.

5.9 .Mistaken view of law.

5.10 Poverty, minority and purdha.

5.11 Imprisonment

5.12 Defective caselatnama

5.13 Legal liabilities

5.14.Acknowledgement-essential requisites

5.15 Continuing tort and continuing breach of contract

5.16 Foreign rule of limitation

5.17 Limitations on exercise of inherent powers

5.18 Law reform: law commission on civil

procedure : amendments

5.3.Imprisonment

### **Suggested Sessional Assignment (SA):**

#### **Assignments:--**

- Object of the law of Limitation
- Continuing tort and continuing breach of contract
- Acknowledgement- essential requisites

### **Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CL)</b>	<b>Sessional Assignment (SA)</b>	<b>Self Learning (SL)</b>	<b>Total hour (CL+SA+SL)</b>
------------------------	---------------------------	----------------------------------	---------------------------	------------------------------

<b>CO1:</b> Recognise the core ideas of the Civil Procedure Code and to describe civil jurisdiction.	18	01	01	20
<b>CO2:</b> Explore rule of pleadings.	18	01	01	20
<b>CO3:</b> Describe the Appearance, Examination, Trial and Suit in particular cases and Suits in Particular Cases.	18	01	01	20
<b>CO4:</b> Know about Appeals, Review, Reference and Revision.	18	01	01	20
<b>CO5:</b> Describe limitation period of civil cases.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

#### uggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Pleading	4	2	8	14
CO-3	Appearance, Examination, Trial and Suit in particular cases	5	7	2	14
CO-4	Appeals, Review, Reference and Revision	5	8	1	14
CO-5	Limitation	4	2	8	14
Total		23	24	23	70

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

### **Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:** 1. Mulla, Code of Civil procedure (1999), Universal Delhi  
2. C.K. Thakker, Code of Civil Procedure (1999), Universal Delhi  
3. M.R. Mallick (ed.) B.B. Mitra on Limitation Act (1998), Eastern Lucknow.  
4. Majumdar P.K. and Kataria R.P. Commentary on the Code of Civil Procedure.1908 (1998), Universal Delhi.  
5. Saha A.N. The Code of Civil Procedure (2000) Universal Delhi 6. Sarkar Law of Civil Procedure Vols. (2000) Universal Delhi. 7. Universal's Code of Civil Procedure (2000).

## Cos, POs and PSOs Mapping

**Course Code:- 152LW701**

**Course Title: - CIVIL PROCEDURE CODE & LIMITATION ACT**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skill & reas	To cultivate a reflective mindset during learning.	To provide a platform of self-empl	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled legal research	Demonstrate grasp of substantive and procedural law sufficient to practice law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1: Recognise the core ideas of the Civil Procedure Code and to describe civil jurisdiction.	3	2	2	2	3	2	1	1	1	2	3	2	3	3	2	2	2

CO2: Explore rule of pleadings.	2	3	3		2	3	3	3	1	1	2	3	3	3	3	2	3
CO3: Describe the Appearan ce, Examinati on, Trail and Suit in particular cases and Suits in Particular Cases.	3	3	3	3	3	2	2	2	3	1	3	2	3	3	3	3	3
CO4: Know about Appeals, Review, Reference and Revision.	2	3	1	2	2	3	2	3	3	2	2	3	2	1	3	2	1
CO5: Describe limitation period of civil cases.	3	2	2	2	3	2	1	1	1	2	3	2	3	2	2	3	2

**Legend: 1 – Low, 2 – Medium, 3 – High**

### Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> Recognise the core ideas of the Civil Procedure Code and to	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		Unit --1 : Introduction  1.1 object of the code 1.2 scope of the code 1.3 definitions 1.4 decree	As mentioned in page number .....

	describe civil jurisdiction.			1.5 order 1.6 decree holder & judgement debtor 1.7 judgement 1.8 legal representative 1.9 mesne profits 1.10 jurisdiction of courts 1.11 kinds of jurisdiction 1.12 hierarchy of courts 1.13 suit of civil nature -scope and limits 1.14 Res subjudice and res judicata 1.15 place of suing 1.16 institution of suit 1.17 frame of suit: cause of action 1.18 summons	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 2:</b> Explore rule of pleadings.	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		Unit—2: Pleading 2.1 Rules of pleading 2.2 Alternative pleading 2.3 construction of pleading 2.4 plaint : particulars 2.5 admission, return and rejection 2.6 written statement: particulars 2.7 set off : meaning 2.8 counter claim: meaning 2.9 different between set off and counter claim 2.10 equitable set off 2.11 Appearance and non appearance of parties 2.12 discovery, inspection, and production of documents 2.13 alternative dispute resolution 2.14 interrogatories 2.15 privileged documents 2.16 disposal of the suit at first hearing 2.17 Hearing of the suit and examination 2.18 Affidavit	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8,	<b>CO 3:</b> Describe the Appearance, Examination, Trail and	<b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b>		Unit –3: Appearance, Examination, Trial and Suit in particular cases 3.1 Appearance 3.2 Ex parte procedure	As mentioned in page number .....

9, 10	Suit in particular cases and Suits in Particular Cases.			3.3 Summary and attendance of witnesses, 3.4 Arrest or attachment before judgment 3.5 Interests or costs 3.6 Execution concept General principles 3.7 Power for execution of decrees 3.8 Procedure for execution 3.9 Enforcement, arrest and detection 3.10 Attachment 3.11 Sale 3.12 Delivery of property 3.13 Stay of execution 3.14 Suits in Particular Cases 3.15 By or against government 3.16 By aliens and by or against foreign rules or ambassadors 3.17 Public nuisance 3.18 Interpleader suits	
-------	---	--	--	--	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> Know about Appeals, Review, Reference and Revision.	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		Unit –4: Appeals, Review, Reference and Revision  4.1 Appeals from original decree 4.2 Appeals from appellate decrees 4.3 Appeals from orders 4.4 Appeals by indigent persons 4.5 Appeals to the supreme court 4.6 Reference 4.7 Review 4.8 Revision 4.9 Transfer of cases 4.10 Restitution 4.11 Caveat 4.12 Inherent powers of courts 4.13 Receiver	As mentioned in page number .....



				<p>4.14 Temporary injunction</p> <p>4.15 principles governing grant of temporary injunction</p> <p>4.16 consequence of disobedience or breach of injunction</p> <p>4.17 Interim order</p> <p>4.18 commission</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p><b>CO 5:</b></p> <p>Describe limitation period of civil cases.</p>	<p><b>SO5.1</b></p> <p><b>SO5.2</b></p> <p><b>SO5.3</b></p>		<p>UNIT-5: Limitation</p> <p>5.1 Limitation</p> <p>5.2.The concept- the law assists the vigilant and not those who sleep over the rights.</p> <p>5.3.Object of the law of Limitation</p> <p>5.4.Distinction with laches, acquiescence, prescription.</p> <p>5.5.Extension and suspension of limitation</p> <p>5.6.Sufficient cause for not filling the proceedings.</p> <p>5.7 Illness.</p> <p>5.8 Mistaken legal advice.</p> <p>5.9 .Mistaken view of law.</p> <p>5.10 Poverty, minority and purdha.</p> <p>5.11 Imprisonment</p> <p>5.12 Defective caselatnama</p> <p>5.13 Legal liabilities</p> <p>5.14.Acknowledgement-essential requisites</p> <p>5.15 Continuing tort and continuing breach of contract</p> <p>5.16 Foreign rule of limitation</p> <p>5.17 Limitations on exercise of inherent powers</p> <p>5.18 Law reform: law commission on civil procedure : amendments</p>	<p>As mentioned in page number .....</p>

## Semester-VII

**Course Code:** 152LW702

**Course Title :** ADMINISTRATIVE LAW

**Pre-requisite:** Administrative Law is a foundational understanding of administrative law involves the interpretation and application of constitutional principles within the context of administrative agencies and their powers.

**Course Objectives:** The purpose of this paper is make students aware of various aspects of administrative law including quasilegislatve, quasi-judicial and other ministerial functions of administration and control thereof.

**Rationale:** Administrative law provides a framework for ensuring fair and accountable governance by defining the powers, procedures, and limits of administrative agencies, thereby safeguarding citizens from arbitrary actions and promoting the rule of law.

**Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: The students will be able to describe the concept of Administrative law and recognise, articulate, and apply the administrative law principles presented in the course.

CO2: Deep understanding of Delegated Legislation.

CO3: Through a consideration of court case law and the judicial process, the students will be able to examine and forecast how unresolved or confusing administrative law matters could be handled by the courts.

CO4: The student will be able to describe the words Estoppel and Waiver, Official secrets, Right to information, Lokpal, Lokayukt, Central Vigilance Commissions and Commission of inquiry.

CO5: Describe the Administrative Tribunals in depth.

**Scheme of Studies:**

Course Category	Course	Course Title	Scheme of studies (Hours/Week)				Total Credits (C)
			CI	PI	SA	SL	

	Code							
CC	152LW702	ADMINISTRATIVE LAW	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)				
CC	152LW702	ADMINISTRATIVE LAW	5	10	5	5	5	30	70	100	

#### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: The students will be able to describe the concept of Administrative law and recognise, articulate, and apply the administrative law principles presented in the course.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Explore various definitions, the nature, and historical development of administrative law.		UNIT-I :Introduction	1.1.Rule of law
SO1.2.Explore the foundations of the Rule of Law, including legal equality and its implications.		1.1.Meaning of administrative law 1.2. concept of Administrative Law 1.3. definitions 1.4. nature 1.5. historical 1.6 development 1.7. sources 1.8.relationship with Constitutional law 1.9. Rule of law 1.10. Foundations of the Rule of Law 1.11. Legal Equality and the Rule of Law 1.12. Challenges in Upholding Rule of Law" 1.13. separation of power 1.14. Judicial Independence 1.15. Checks and Balances, 1.16.Classification of administrative functions 1.17.distinction between them 1.18.Droit administrative	1.2.Judicial Independence  1.3. separation of power
SO1.3.Explore the classification of administrative functions and the distinctions among them, including the concept of "Droit administrative."			

**Suggested Sessional Assignment (SA):  
Assignments:**

- Foundations of the Rule of Law
- Separation of power
- Classification of administrative functions

CO2: Deep understanding of Delegated Legislation.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Define delegated legislation and demonstrate a clear understanding of its meaning, various kinds, and the significance of statutory instruments.		UNIT-2: Delegated Legislation  2.1. Meaning 2.2. kinds 2.3. Statutory Instruments 2.4. Bylaws and Local Legislation	2.1. Distinction between delegated legislation and administrative directions.
SO2.2. Comprehend Control Mechanisms over Delegated Legislation.		2.5. Administrative Regulations 2.6. Guidelines for Administrative Efficiency	2.2. judicial and parliamentary control
SO2.3. Articulate the principles of natural justice and their		2.7. Navigating Administrative Processes	2.3. Legal Safeguards:

application in administrative procedures.

2.8. Distinction between delegated legislation and administrative directions.  
2.9. Control over delegated legislation procedural  
2.10. judicial and parliamentary control,  
2.11. Principles of natural justice  
2.12. Key Principles Guiding Natural Justice  
2.13. Elements of Fairness: Natural Justice in Focus  
2.14. Ensuring Due Process: Core Principles of Natural Justice  
2.15. Procedural Fairness: Pillars of Natural Justice  
2.16. Balancing Act: The Essence of Natural Justice  
2.17. Legal Safeguards: Navigating the Landscape of Natural Justice  
2.18. Civil services in India.

Navigating the Landscape of Natural Justice

**Suggested Sessional Assignment (SA):  
Assignments:**

- Control over delegated legislation procedural
- Principles of natural justice
- Procedural Fairness: Pillars of Natural Justice

**CO3:** Through a consideration of court case law and the judicial process, the students will be able to examine and forecast how unresolved or confusing administrative law matters could be handled by the courts.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1. Comprehensive understanding of the legal framework surrounding judicial oversight in discretionary powers.		UNIT-3: Administrative discretion  3.1. Overview of Judicial Oversight in Discretionary Powers	3.1. Judicial Control of Administrative Discretion
SO3.2. Analyze and navigate the complexities of balancing fairness in judicial review of discretionary authority.		3.2. Legal Framework: Judicial Control of Administrative Discretion  3.3. Case Law Analysis: Limits and Guidelines on Discretionary Authority	3.2. Understanding the Boundaries of Judicial Control  3.3. Administrative Discretion in Act of State
SO3.3. Exploring challenges, evolving jurisprudence, and the boundaries of judicial control.		3.4. Balancing Act: Ensuring Fairness in Judicial Review of Discretion  3.5. Challenges and Evolving Jurisprudence in Discretionary Power Control	
SO3.4. Acquire knowledge about administrative discretion in specific contexts, such as Act of State, Tort Law, and Contractual Liability.		3.6. Scope and Limits: Understanding the Boundaries of Judicial Control  3.7. Principles of Review: Unpacking the Judicial Approach to Discretionary	

Powers  
3.8. Future Directions:  
Shaping the Landscape of  
Discretionary Power  
Regulation  
3.9. Introduction to Act of  
State  
3.10 .Legal Foundations and  
Scope  
3.11. Administrative  
Discretion in Act of State  
3.12. Key Principles and  
Parameters  
3.13 Introduction to Tortious  
Liability of the State  
3.14. Understanding  
Administrative Discretion in  
Tort Law  
3.15. Scope and Limitations of  
State's Tort Liability  
3.16. Understanding  
Contractual Liability in State  
Administration  
3.17. Legal Dimensions:  
State's Contractual  
Obligations and  
Administrative Discretion  
3.18. Legal Perspectives on  
State Contractual Liability in  
Administrative Actions

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Judicial Oversight in Discretionary Powers
- Administrative Discretion in Act of State
- State's Contractual Obligations and Administrative Discretion

**CO4:** The student will be able to describe the words Estoppel and Waiver, Official secrets,



Right to information, Lokpal, Lokayukt, Central Vigilance Commissions and Commission of inquiry.

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1. Explore the meaning of government privileges, the various kinds, and delve into concepts.		UNIT-4: Government privileges in legal proceedings 4.1. Meaning 4.2. kinds 4.3. Estoppel and Waiver 4.4. official secrets 4.5. right to information 4.6. Understanding the Right to Information 4.7. Legal Perspectives: Government Privileges and Right to Information	4.1. Estoppel and Waiver, Government Privileges and the Right to Information Act 4.2. Introduction to Lokpal 4.3. Lokpal's Role in Legal Oversight
SO4.2. Analyze the right to information, comprehend its legal perspectives, and explore the legal framework surrounding government privileges.		4.8. Legal Framework: Government Privileges and the Right to Information Act 4.9. lokpal 4.10. Introduction to Lokpal 4.11. Lokpal's Role in Legal Oversight	
SO4.3. Examine oversight bodies like Lokpal, Lokayukt, Central Vigilance Commission, and Commission of Inquiry.			

- 4.12. Government Privileges and Lokpal Jurisdiction
- 4.13. Lokpal's Authority in Legal Proceedings
- 4.14. lokayukt
- 4.15. Introduction to Lokayukt: An Overview
- 4.16. Challenges and Limitations Faced by Lokayukt in Legal Matters
- 4.17. Central Vigilance Commissions
- 4.18 Commission of inquiry.

**Suggested Sessional Assignment (SA):  
Assignment-**

- Right to information
- Lokpal's Role in Legal Oversight
- Central Vigilance Commissions

**CO5:** Describe the Administrative Tribunals in depth.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes**

**Practical  
Instruction**

**Classroom Instruction**

**Self  
Learning**

(SOs)	(PI)	(CI)	(SL)
SO5.1. Gain a clear comprehension of administrative tribunals, including their definition, merits, and the specialization contributing to expedited resolutions.		UNIT-5: Administrative Tribunals	5.1. Administrative Efficiency
SO5.2. Engage in a critical analysis of administrative tribunals.		5.1. Definition of Administrative Tribunals	5.2. Access to Justice
SO5.3. Exploring their advantages and drawbacks (limited judicial review, potential lack of independence).		5.2. merits	5.3. Limited Judicial Review
SO5.4. Insights into enhancing administrative efficiency within tribunals and improving access to justice.		5.3. Specialization and Expertise	
SO5.5. Equipping participants with actionable strategies for navigating the complexities of these legal entities.		5.4. Expedited Resolutions	
		5.5. Informality in Proceedings	
		5.6. Administrative Efficiency	
		5.7. Access to Justice	
		5.8. Demerits of Administrative Tribunals:	
		5.9. Limited Judicial Review	
		5.10. Potential Lack of Independence	
		5.11. Inconsistency in Decision Making	
		5.12. Limited Applicability of Legal Precedent	
		5.13. Concerns about Procedural Fairness	
		5.14. Expedited Resolutions	
		5.15. Informality in Proceedings	
		5.16. Administrative Efficiency	
		5.17. Enhancing Administrative Efficiency within Tribunals"	
		5.18. Access to Justice.	

**Suggested Sessional Assignment (SA):**  
**Assignments:-**

- Meaning and definition of Administrative Tribunals
- Demerits of Administrative Tribunals:
- Limited Applicability of Legal Precedent

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> The students will be able to describe the concept of Administrative law and recognise, articulate, and apply the administrative law principles presented in the course.	18	01	01	20
<b>CO2:</b> Deep understanding of Delegated Legislation.	18	01	01	20
<b>CO3:</b> Through a consideration of court case law and the judicial process, the students will be able to examine and forecast how unresolved or confusing administrative law matters could be handled by the courts.	18	01	01	20
<b>CO4:</b> The student will be able to describe the words Estoppel and Waiver, Official secrets, Right to information, Lokpal, Lokayukt, Central Vigilance Commissions and Commission of inquiry.	18	01	01	20
<b>CO5:</b> Describe the Administrative Tribunals in depth.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Delegated Legislation	4	2	8	14

<b>CO-3</b>	Administrative discretion	5	7	2	14
<b>CO-4</b>	Government privileges in legal proceedings	5	8	1	14
<b>CO-5</b>	Administrative Tribunals	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

### **Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

### **Suggested Learning Resources:**

1. C.K. Allen, Law and Orders (1985).
2. D.D. Basu, Comparative Administrative Law (1998).
3. M.A. Fazal, Judicial Control of Administrative Action in India, Pakistan and Bangladesh (2000), Butterworths – India
4. Franks, Report of the Committee on Administrative Tribunals and Inquiries, HMSO, 1959.
5. Peter Cane, An Introduction to Administrative Law (1996) Oxford.
6. Wade, Administrative Law (Seventh Edition, Indian print 1997), Universal, Delhi.
7. J.C. Garner, Administrative Law (1989), Butterworths (ed.B.L.Jones).
8. M.P. Jain, Cases and Materials on Indian Administrative Law, Vol I and II (1996), Universal, Delhi.
- 9 Jain & Jain, Principles of Administrative Law (1997), Universal, Delhi.
10. S.P. Sathe, Administrative Law (1998) Butterworths, India, Delhi.

### Cos, POs and PSOs Mapping

**Course Code:- 152LW702**

**Course Title: - ADMINISTRATIVE LAW**

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES																	
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skill	To cultivate a reflective mindset during learning.	To Provide a of empl abili	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every Will skilled legal	Demonstrate grasp of substantive and procedural law sufficient to practice law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1: The students will be able to describe the concept of Administrative law and recognise, articulate, and apply the administrative	3	2	2	2	3	2	1	2	2	2	3	2	3	3	2	2	2

ve law principles presented in the course.																		
CO2: Deep understanding of Delegated Legislation.	2	3	2	2	3	2	1	1	1	2	3	2	2	3	2	2	1	
CO3: Through a consideration of court case law and the judicial process, the students will be able to examine and forecast how unresolved or confusing administrative law matters could be handled by the courts.	3	2	3	2	3	2	2	2	2	3	3	3	3	1	2	3	2	
CO4: The student will be able to describe the words Estoppel and Waiver, Official secrets, Right to information, Lokpal, Lokayukt, Central Vigilance Commission and Commission of inquiry.	3	2	2	2	3	2	1	2	2	2	3	2	2	2	2	3	3	

CO5: Describe the Administrat ive Tribunals in depth.	1	2	3	2	3	2	2	2	2	3	3	3	3	3	3	2	2
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

**Legend: 1 – Low, 2 – Medium, 3 – High**

### Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-1:</b> The students will be able to describe the concept of Administrative law and recognise, articulate, and apply the administrative law principles presented in the course.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		UNIT-I :Introduction  1.1.Meaning of administrative law 1.2. concept of Administrative Law 1.3. definitions 1.4. nature 1.5. historical 1.6 development 1.7. sources 1.8.relationship with Constitutional law 1.9. Rule of law 1.10. Foundations of the Rule of Law 1.11. Legal Equality and the Rule of Law 1.12. Challenges in Upholding Rule of Law" 1.13. separation of power 1.14. Judicial Independence 1.15. Checks and Balances, 1.16.Classification of administrative functions 1.17.distinction between them	As mentioned in page number .....



				1.18.Droit administrative	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 2:</b> Deep understanding of Delegated Legislation.	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		UNIT-2:Delegated Legislation  2.1. Meaning 2.2. kinds 2.3. Statutory Instruments 2.4. Bylaws and Local Legislation 2.5. Administrative Regulations 2.6. Guidelines for Administrative Efficiency 2.7. Navigating Administrative Processes 2.8. Ddistinction between delegated legislation and administrative directions. 2.9. Control over delegated legislation procedural 2.10. judicial and parliamentary control, 2.11. Principles of natural justice 2.12. Key Principles Guiding Natural Justice 2.13.Elements of Fairness: Natural Justice in Focus 2.14.Ensuring Due Process: Core Principles of Natural Justice 2.15.Procedural Fairness: Pillars of Natural Justice 2.16.Balancing Act: The Essence of Natural Justice 2.17.Legal Safeguards: Navigating the Landscape of Natural Justice 2.18. Civil services in India.	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 3:</b> Through a consideration of court case law and the judicial process, the students will be able to examine and	<b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b>		UNIT-3:Administrative discretion  3.1.Overview of Judicial Oversight in Discretionary Powers 3.2. Legal Framework: Judicial Control of Administrative Discretion 3.3. Case Law Analysis: Limits	As mentioned in page number .....

	<p>forecast how unresolved or confusing administrative law matters could be handled by the courts.</p>		<p>and Guidelines on Discretionary Authority</p> <p>3.4. Balancing Act: Ensuring Fairness in Judicial Review of Discretion</p> <p>3.5. Challenges and Evolving Jurisprudence in Discretionary Power Control</p> <p>3.6. Scope and Limits: Understanding the Boundaries of Judicial Control</p> <p>3.7. Principles of Review: Unpacking the Judicial Approach to Discretionary Powers</p> <p>3.8. Future Directions: Shaping the Landscape of Discretionary Power Regulation</p> <p>3.9. Introduction to Act of State</p> <p>3.10 .Legal Foundations and Scope</p> <p>3.11. Administrative Discretion in Act of State</p> <p>3.12. Key Principles and Parameters</p> <p>3.13 Introduction to Tortious Liability of the State</p> <p>3.14. Understanding Administrative Discretion in Tort Law</p> <p>3.15. Scope and Limitations of State's Tort Liability</p> <p>3.16. Understanding Contractual Liability in State Administration</p> <p>3.17. Legal Dimensions: State's Contractual Obligations and Administrative Discretion</p> <p>3.18. Legal Perspectives on State Contractual Liability in Administrative Actions</p>	
--	--	--	--	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO-4:</b> The student will be able to describe the words Estoppel and Waiver, Official secrets, Right to information, Lokpal, Lokayukt, Central Vigilance Commissions and Commission of inquiry.	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		UNIT-4:Government privileges in legal proceedings  4.1. Meaning 4.2. kinds 4.3. Estoppel and Waiver 4.4. official secrets 4.5.right to information 4.6.Understanding the Right to Information 4.7.Legal Perspectives: Government Privileges and Right to Information 4.8.Legal Framework: Government Privileges and the Right to Information Act 4.9. lokpal 4.10. Introduction to Lokpal 4.11. Lokpal's Role in Legal Oversight 4.12. Government Privileges and Lokpal Jurisdiction 4.13. Lokpal's Authority in Legal Proceedings 4.14. lokayukt 4.15.Introduction to Lokayukt: An Overview 4.16.Challenges and Limitations Faced by Lokayukt in Legal Matters 4.17.Central Vigilance Commissions 4.18 Commission of inquiry.	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<b>CO 5:</b> Describe the Administrative Tribunals in depth.	<b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b>		UNIT-5:Administrative Tribunals  5.1.Definition of Administrative Tribunals 5.2. merits 5.3.Specialization and Expertise 5.4. Expedited Resolutions 5.5.Informality in Proceedings 5.6 Administrative Efficiency	As mentioned in page number .....

			<p>5.7. Access to Justice</p> <p>5.8. Demerits of Administrative Tribunals:</p> <p>5.9. Limited Judicial Review</p> <p>5.10. Potential Lack of Independence</p> <p>5.11. Inconsistency in Decision Making</p> <p>5.12. Limited Applicability of Legal Precedent</p> <p>5.13. Concerns about Procedural Fairness</p> <p>5.14. Expedited Resolutions</p> <p>5.15. Informality in Proceedings</p> <p>5.16. Administrative Efficiency</p> <p>5.17. Enhancing Administrative Efficiency within Tribunals"</p> <p>5.18. Access to Justice.</p>	
--	--	--	--	--

## Semester-VII

<b>Course Code:</b>	152LW703
<b>Course Title :</b>	Legal Language & Legal Writing
<b>Pre-requisite:</b>	This course provides students with foundational knowledge of basic legal concepts, terminologies, and the structure of legal systems.

**Course Objectives:** A profession as a lawyer requires effective communication skills. English has evolved through time to become not just a universal language of communication but has also gained acceptance in many major aspects of life, including campaigning. Any lawyer's skill set must include the ability to communicate effectively both within and outside of the courtroom. By studying court opinions, popular legal maxims, and legal terminology, this course aims to educate students to the complexities of legal language and writing, as well as its usage and application. Additionally, it aims to familiarise students with the rules that govern legal writing and provide them the skills necessary to create basic legal documents. And given the growing importance of academic legal writing today, for both students and practitioners, emphasis has also been placed on helping students hone their research and writing skills through the study of illustrious jurists' works as well as hands-on writing exercises.

**Rationale:** The English language is indispensable in the realm of law, serving as the primary vehicle for clear and precise communication in legal documents and proceedings. Its nuanced vocabulary and syntactic structure enable legal professionals to articulate complex ideas, establish precedent, and draft unambiguous statutes and contracts. As the global language of legal discourse, English facilitates international communication and access to legal resources. Proficiency in English is not only essential for legal education and scholarship but also crucial for ensuring accurate interpretation, preserving legislative intent, and maintaining consistency in legal practice across diverse jurisdictions.

### **Course Outcomes:-**

After completion of this course students will able to-

- CO1:** Deep knowledge of communication skills like listening, reading, writing and also able to explain sentences.
- CO2:** Understand Strong and Weak verbs, Article Writing, Précis Writing and Translation.
- CO3:** Describe need and importance of legal language and use appropriate legal jargon to communicate clearly and effectively.
- CO4:** Describe the meanings of Legal Terminology and Latin expressions, employ them in arguments, and use them to clarify key legal ideas and notions. When communicating on

legal matters, use legal phrases, understand how they are used in different situations, and apply them.

**CO5:** Describe and explore of the legal maxims and analytically read and analyse court rulings, separating out their facts and guiding principles to determine what legal principles they (the judgments) uphold.

**Scheme of Studies:**

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
LC	152LW703	Legal Language Including Legal Language & Legal Writing	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**  
**Theory**

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Class/ Home Assignment 1	Classes Test 10	Presentation ( P )	Class Activity any one	Class Attendance (AT)	Total Marks (CA+CT +P+CA)		

			5 marks (CA)	marks (CT)		(CAT )		T+AT)		
<b>LC</b>	<b>152LW7 03</b>	Legal Language Including Legal Language & Legal Writing	5	10	5	5	5	30	70	100

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1: Deep knowledge of communication skills like listening, reading, writing and also able to explain sentences.**

### Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)

<p><b>SO1.1</b> Develop active listening techniques to enhance comprehension.</p> <p><b>SO1.2</b> Improve articulation and pronunciation for clearer verbal communication.</p> <p><b>SO1.3</b> Identify and use different parts of speech effectively in communication.</p> <p><b>SO1.4</b> Differentiate and construct declarative, interrogative, imperative, and exclamatory sentences.</p> <p><b>SO1.5</b> Differentiate between active and passive voice constructions.</p>		<p><b>UNIT-I</b> <b>Communication skills</b></p> <p>1.1 Listening Skills</p> <p>1.2 Speaking Skills</p> <p>1.3 Reading Comprehension</p> <p>1.4 Writing Skills</p> <p>1.5 Parts of Speech</p> <p>1.6 Sentence Structure</p> <p>1.7 Types of Sentences</p> <p>1.8 Basic Transformations</p> <p>1.9 Active to Passive Voice</p> <p>1.10 Use of Connectives (Conjunctions)</p> <p>1.11 Simple Sentences</p> <p>1.12 Compound Sentences</p> <p>1.13 Complex Sentences</p> <p>1.14 Paragraph Development</p> <p>1.15 Essay Structure</p> <p>1.16 Effective Communication Strategies</p> <p>1.17 Critical Thinking in Communication</p> <p>1.18 Cultural Sensitivity in Language</p>	<p>Active to Passive Voice</p> <p>Compound Sentences</p>
--	--	--	--

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Sentence Structure
- Types of Sentences
- Critical Thinking in Communication

**CO2: Understand Strong and Weak verbs, Article Writing, Précis Writing and Translation.**

Approximate Hours



Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<b>SO2.1</b> Understanding Verb <b>SO2.2</b> Exploring Participles <b>SO2.3</b> Effective Use of Gerunds <b>SO2.4</b> Strengthening Writing Skills <b>SO2.5</b> Bilingual Translation Mastery		<b>UNIT-2:  Strong and Weak verbs</b>  2.1 Strong and Weak Verbs  2.2 The Infinitives  2.3 The Participle  2.4 Auxiliary Verbs  2.5 The Gerund  2.6 Use of Articles & Determiners  2.7 Use of Punctuation  2.8 Writing	Strong and Weak Verbs  Use of Punctuation

		Skills	
		2.9 Article Writing on General Issues	
		2.10 Article Writing on Legal Interest	
		2.11 Précis Writing in English	
		2.12 Essay Writing on Topics of Legal Interest	
		2.13 Letter Writing in English	
		2.14 Translation English to Hindi	
		2.15 Hindi to English Translation	
		2.16 Editing	
		2.17 Proofreading Techniques	
		2.18 Creative Writing Exercises	

**Suggested Sessional Assignment (SA):**

**Assignments**

- Essay Writing on Topics of Legal Interest

- Letter Writing in English

**CO3: Describe need and importance of legal language and use appropriate legal jargon to communicate clearly and effectively.**

**Approximate Hours**

<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
<p><b>SO3.1:</b> Define legal language and recognize its distinctive features.</p> <p><b>SO3.2:</b> Identify the characteristics that set legal language apart from everyday language.</p> <p><b>SO3.3:</b> Analyzing Legal Language in Judicial Opinions</p>		<p><b>UNIT-3 Introduction to Legal Language</b></p> <p>3.1 Overview of Legal Language</p> <p>3.2 Evolution of Legal Language</p> <p>3.3 Precision and Clarity in Legal Language</p> <p>3.4 Legal Language as a Technical Language</p> <p>3.5 Legal Language in Legislation</p> <p>3.6 Legal Language in</p>	<p>Need and Importance of Legal Language</p>

		Contracts	
		3.7 Need for Formality in Legal Language	
		3.8 Preserving Legal Tradition through Language	
		3.9 Clarity vs. Complexity in Legal Language	
		3.10 Importance of Legal Language in Judicial Opinions	
		3.11 Legal Language in International Law	
		3.12 Interplay of Legal Language and Culture	
		3.13 Role of Legal Language in Legal Education	
		3.14 Legal Language in Legislative Drafting	
		3.15 Legal Language in Courtroom Communication	
		3.16 Legal Language and Public Perception	
		3.17 Influence of Technology on Legal Language	
		3.18 Future Trends in Legal Language	

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Clarity vs. Complexity in Legal Language

- Future Trends in Legal Language

**CO4: Describe the meanings of Legal Terminology and Latin expressions, employ them in arguments, and use them to clarify key legal ideas and notions. When communicating on legal matters, use legal phrases, understand how they are used in different situations, and apply them.**

**Approximate Hours**

<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
<p><b>SO4.1:</b> Define and recognize the significance of legal maxims and Latin phrases.</p> <p><b>SO4.2:</b> Identify how these terms contribute to the precision and clarity of legal language.</p>		<p><b>UNIT4:</b></p> <p><b>Legal Terminology &amp; Latin expressions</b></p> <p>4.1 Legal Maxims and Phrases: An Introduction</p> <p>4.2 Contracts and Agreements: Ad Idem and Animus Possidendi</p> <p>4.3 Legal Proceedings: Audi Alteram Partem and Ex Parte</p> <p>4.4 Legal Presumptions: Bonafide and Malafide</p>	<p>Learn Ab Initio, Ad Idem, Ad Infinitum, Ad Nauseam, Ad Valoram, Alibi, Ambiguitas Latens, Ambiguitas Patens, Amicus Curiae, Animus Possidendi, Audi Alteram</p>

	<p>4.5 Consumer Protection: Caveat Emptor and Pro Bono Publico</p> <p>4.6 Legal Status: De Facto, De Jure, and Intra-Vires, Ultra Vires</p> <p>4.7 Judicial Review: Ex Gratia and Res Integra</p> <p>4.8 Legal Challenges: Factum Valet and Per Incuriam</p> <p>4.9 International Law: Letter Rogatory and Locus Standi</p> <p>4.10 Legal Interpretation: Mutatis Mutandis and Nudum Pactum</p> <p>4.11 Legal Obligations: Obiter and Onus Probandi</p> <p>4.12 Government Actions: Parens Patriae and Pari Passu</p> <p>4.13 Legal Principles: Prima Facie and Quid Pro Quo</p> <p>4.14 Judicial Decisions: Ratio Decidendi and Res Nullius</p> <p>4.15 Legal Reasoning: Raison D'etre and Sine Qua Non</p> <p>4.16 Legal Challenges: Ad Infinitum and Ad Nauseam</p> <p>4.17 Legal Determinations:</p>	<p>Partem, Bonafide, Caveat Emptor, De Facto, De Jure, De Novo, Ejusdem Generis, Ex Gratia, Non, Intra-Vires, Ultra Vires.</p>
--	--	--

		Fait Accompli and Fiat Justitia	
		4.18 Legal Concepts: Inter Alia and In Limine	

**Suggested Sessional Assignment (SA):**

**Assignment-**

- Meaning and use of the following shall be explained:

Ab Initio, Ad Idem, Ad Infinitum, Ad Nauseam, Ad Valoram, Alibi, Ambiguitas Latens, Ambiguitas Patens, Amicus Curiae, Animus Possidendi, Audi Alteram Partem, Bonafide, Caveat Emptor, De Facto, De Jure, De Novo, Ejusdem Generis, Ex Gratia, Ex Parte, Ex Post Facto, Factum Valet, Fait Accompli, Fiat Justitia, Inter Alia, In Limine, Jus Ad Rem, Jus In Personam, Letter Rogatory, Locus Standi, Malafide, Modus' Operandi, Mutatis Mutandis, Nudum Pactum, Obiter, Onus Probandi, Parens Patriae, Pari Passu, Per Incuriam, Prima Facie, Pro Bono Publico, Quid Pro Quo, Ratio Decidendi, Raison D'etre, Res Integra, Res Nullius, Sine Qua Non, Intra-Vires, Ultra Vires.

**CO5: Describe and explore of the legal maxims and analytically read and analyse court rulings, separating out their facts and guiding principles to determine what legal principles they (the judgments) uphold.**

**Approximate Hours**

<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>

<p><b>SO5.1</b> Define and recognize the legal significance of Latin maxims and phrases.</p> <p><b>SO5.2</b> Identify the role of Latin maxims in legal interpretation and precedent.</p>		<p><b>UNIT-5:</b></p> <p><b>Legal Maxims and case study</b></p> <p>5.1 Explanation of the meaning and application of the Latin phrase "A fortiori" in legal reasoning.</p> <p>5.2 Understanding the legal principle "Actori incumbit probatio" and its significance in burden of proof.</p> <p>5.3 Interpretation of the legal maxim "Damnum sine injuria" and its relevance in tort law.</p> <p>5.4 Explaining the meaning and application of the principle "Ut res magis valet quam pereat."</p> <p>5.5 Understanding the legal maxim "Actus non facit reum nisi mens sit rea" in criminal law.</p> <p>5.6 Interpreting the Latin phrase "Actus dei nemini facit injuriam" and its implications in tort law.</p> <p>5.7 Explanation of the legal maxim "Volenti non fit injuria" and its application in the context of consent.</p> <p>5.8 Understanding the legal</p>	<p>Learn meaning and application of the Latin phrase</p>
---	--	--	--



		<p>maxim "Ubi jus ibi remedium" and its significance in the legal system.</p> <p>5.9 Interpreting the Latin maxim "Omnia praesumuntur rite et solenniter esse acta" in relation to legal presumptions.</p> <p>5.10 Understanding the legal principle "Nullus commodum capere potest de injuria sua propria" in property law.</p> <p>5.11 Interpretation of the Latin phrase "Ex injuria jus non oritur" and its application in legal principles.</p> <p>5.12 Explaining the legal maxim "Fraus et jus nunquam cohabitant" and its implications in equity.</p> <p>5.13 Interpreting the principle "Prior tempore potior iure" and the concept of lex posterior.</p> <p>5.14 Understanding the Latin maxim "Vigilantibus non dormientibus jura subveniunt" and its relevance in legal rights.</p> <p>5.15 Explaining the legal principle "Nemo tenetur accusare se ipsum nisi coram Deo" and the right against self-incrimination.</p>	
--	--	--	--

		<p>5.16 Interpreting the legal principle "Actus me invito, non est meus actus" and its relevance in agency law.</p> <p>5.17 Understanding the division of roles between judges and jurors in responding to questions of fact and law.</p> <p>5.18 Case Study Analysis:          Kesavananda Bharati v. State of Kerala (1973) 4 SCC 225; AIR 1973 SC 1461, ADM Jabalpur v. Shivkant Shukla AIR 1976 SC 1207, Maneka Gandhi v. Union of India AIR 1978 SC 597, M.C. Mehta v. Union of India Air 1987 SC 965:</p>	
--	--	---	--

**Suggested Sessional Assignment (SA):**

**Assignments:--**

Case Study Analysis-

- Kesavananda Bharati v. State of Kerala (1973) 4 SCC 225
- ADM Jabalpur v. Shivkant Shukla AIR 1976 SC 1207

**Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> Deep knowledge of communication skills like listening, reading, writing and also able to explain sentences.	18	01	01	20

<b>CO2:</b> Understand Strong and Weak verbs, Article Writing, Précis Writing and Translation.	18	01	01	20
<b>CO3:</b> Describe need and importance of legal language and use appropriate legal jargon to communicate clearly and effectively.	18	01	01	20
<b>CO4:</b> Describe the meanings of Legal Terminology and Latin expressions, employ them in arguments, and use them to clarify key legal ideas and notions. When communicating on legal matters, use legal phrases, understand how they are used in different situations, and apply them.	18	01	01	20
<b>CO5:</b> Describe and explore of the legal maxims and analytically read and analyse court rulings, separating out their facts and guiding principles to determine what legal principles they (the judgments) uphold.	18	01	01	20
<b>Total</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>
<b>Hours</b>				

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
<b>CO-1</b>	Communication skills	5	5	4	14
<b>CO-2</b>	Strong and Weak verbs	4	2	8	14
<b>CO-3</b>	Introduction to Legal Language	5	7	2	14
<b>CO-4</b>	Legal Terminology & Latin expressions	5	8	1	14
<b>CO-5</b>	Legal Maxims and case study	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend:     R: Remember,                     U: Understand,                     A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**

- 1     Legal Language &Legal Writing - Dr.Shrikant Mishra
- 2     Legal Language &Legal Writing - M.P.Tandon
- 3     Legal Language &Legal Writing - Dr Rega Suryarao
- 4     Legal Language &Legal Writing - Aniruddh Prasad
- 5     Legal Language &Legal Writing - SCTripathi
- 6     Legal Language &Legal Writing - R.LJain
- 7     Legal Language &Legal Writing - S.KMishra

## Cos, POs and PSOs Mapping

**Course Code:- 152LW703**

**Course Title: - Legal Language & Legal Writing**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To Develop legal reasoning.	To Develop Legal Research skills & Legal Reing To cultivate a reflective mindset during learning.	To promote self-empowerment	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every Graduate Will Become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practice law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Deep knowledge of communication skills like listening, reading, writing and also able to explain sentences.	2	1	1	3	3	2	1	1	2	3	2	2	1	1	2	3	1
CO2 . Understanding and Strong and Weak verbs,	1	2	1	2	3	1	2	3	1	1	2	2	1	2	1	3	2

A r t i c l e																	
W r i t i n g ,																	
P r é c i s																	
W r i t i n g  a n d																	
T r a n s l a t i o n . .																	
CO3. Describe need and importance of legal language and use appropriate legal jargon to	3	2	2	2	2	2	3	1	2	3	3	2	3	2	1	1	1

communicate clearly and effectively.																	
CO4. Describe the meanings of Legal Terminology and Latin expressions, employ them in arguments, and use them to clarify key legal ideas and notions. When communicating on legal matters, use legal phrases, understand how they are used in different situations, and apply them.	1	3	2	2	3	3	2	2	1	2	3	3	3	2	2	3	2
CO5. Describe and explore of the legal maxims and analytically read and	2	3	2	3	2	3	2	2	1	2	3	3	2	3	3	2	2



analyse court rulings, separating out their facts and guiding principles to determine what legal principles they (the judgments) uphold.																		
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**Legend: 1 – Low, 2 – Medium, 3 – High**

### Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Deep knowledge of communication skills like listening, reading, writing and also able to explain sentences.	SO1.1 SO1.2 SO1.3		<b>UNIT-I Communication skills</b> 1.1 Listening Skills 1.2 Speaking Skills 1.3 Reading Comprehension 1.4 Writing Skills 1.5 Parts of Speech 1.6 Sentence Structure 1.7 Types of Sentences 1.8 Basic Transformations 1.9 Active to Passive Voice 1.10 Use of Connectives (Conjunctions) 1.11 Simple Sentences 1.12 Compound Sentences 1.13 Complex Sentences 1.14 Paragraph Development 1.15 Essay Structure 1.16 Effective Communication Strategies	As mentioned in page number .....

				1.17 Critical Thinking in Communication 1.18 Cultural Sensitivity in Language	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Understand Strong and Weak verbs, Article Writing, Précis Writing and Translation.	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		<b>UNIT-2: Strong and Weak verbs</b>  2.1 Strong and Weak Verbs 2.2 The Infinitives 2.3 The Participle 2.4 Auxiliary Verbs 2.5 The Gerund 2.6 Use of Articles & Determiners 2.7 Use of Punctuation 2.8 Writing Skills 2.9 Article Writing on General Issues 2.10 Article Writing on Legal Interest 2.11 Précis Writing in English 2.12 Essay Writing on Topics of Legal Interest 2.13 Letter Writing in English 2.14 Translation English to Hindi 2.15 Hindi to English Translation 2.16 Editing 2.17 Proofreading Techniques	As mentioned in page number .....

				2.18 Creative Writing Exercises	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Describe need and importance of legal language and use appropriate legal jargon to communicate clearly and effectively.	<b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b>		<b>UNIT-3 Introduction to Legal Language</b>  3.1 Overview of Legal Language 3.2 Evolution of Legal Language 3.3 Precision and Clarity in Legal Language 3.4 Legal Language as a Technical Language 3.5 Legal Language in Legislation 3.6 Legal Language in Contracts 3.7 Need for Formality in Legal Language 3.8 Preserving Legal Tradition through Language 3.9 Clarity vs. Complexity in Legal Language 3.10 Importance of Legal Language in Judicial Opinions 3.11 Legal Language in International Law 3.12 Interplay of Legal Language and Culture 3.13 Role of Legal Language in Legal Education 3.14 Legal Language in Legislative Drafting 3.15 Legal Language in Courtroom Communication	As mentioned in page number .....

				3.16 Legal Language and Public Perception	
				3.17 Influence of Technology on Legal Language	
				3.18 Future Trends in Legal Language	

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Describe the meanings of Legal Terminology and Latin expressions, employ them in arguments, and use them to clarify key legal ideas and notions. When communicating on legal matters, use legal phrases, understand how they are used in different situations, and apply them.	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		<b>UNIT4:</b> <b>Legal Terminology &amp; Latin expressions</b> 4.1 Legal Maxims and Phrases: An Introduction 4.2 Contracts and Agreements: Ad Idem and Animus Possidendi 4.3 Legal Proceedings: Audi Alteram Partem and Ex Parte 4.4 Legal Presumptions: Bonafide and Malafide 4.5 Consumer Protection: Caveat Emptor and Pro Bono Publico 4.6 Legal Status: De Facto, De Jure, and Intra-Vires, Ultra Vires 4.7 Judicial Review: Ex Gratia and Res Integra 4.8 Legal Challenges: Factum Valet and Per Incuriam 4.9 International Law: Letter Rogatory and Locus Standi	As mentioned in page number .....

				<p>4.10 Legal Interpretation: Mutatis Mutandis and Nudum Pactum</p> <p>4.11 Legal Obligations: Obiter and Onus Probandi</p> <p>4.12 Government Actions: Parens Patriae and Pari Passu</p> <p>4.13 Legal Principles: Prima Facie and Quid Pro Quo</p> <p>4.14 Judicial Decisions: Ratio Decidendi and Res Nullius</p> <p>4.15 Legal Reasoning: Raison D'etre and Sine Qua Non</p> <p>4.16 Legal Challenges: Ad Infinitum and Ad Nauseam</p> <p>4.17 Legal Determinations: Fait Accompli and Fiat Justitia</p> <p>4.18 Legal Concepts: Inter Alia and In Limine</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Describe and explore of the legal maxims and analytically read and analyse court rulings, separating out their facts and guiding principles to determine what legal principles they (the judgments) uphold.</p>	<p><b>SO5.1</b></p> <p><b>SO5.2</b></p> <p><b>SO5.3</b></p>		<p><b>UNIT-5:</b></p> <p><b>Legal Maxims and case study</b></p> <p>5.1 Explanation of the meaning and application of the Latin phrase "A fortiori" in legal reasoning.</p> <p>5.2 Understanding the legal principle "Actori incumbit probatio" and its significance in burden of proof.</p> <p>5.3 Interpretation of the legal maxim "Damnum sine</p>	<p>As mentioned in page number .....</p>

				<p>injuria" and its relevance in tort law.</p> <p>5.4 Explaining the meaning and application of the principle "Ut res magis valet quam pereat."</p> <p>5.5 Understanding the legal maxim "Actus non facit reum nisi mens sit rea" in criminal law.</p> <p>5.6 Interpreting the Latin phrase "Actus dei nemini facit injuriam" and its implications in tort law.</p> <p>5.7 Explanation of the legal maxim "Volenti non fit injuria" and its application in the context of consent.</p> <p>5.8 Understanding the legal maxim "Ubi jus ibi remedium" and its significance in the legal system.</p> <p>5.9 Interpreting the Latin maxim "Omnia praesumuntur rite et solenniter esse acta" in relation to legal presumptions.</p> <p>5.10 Understanding the legal principle "Nullus commodum capere potest de injuria sua propria" in property law.</p> <p>5.11 Interpretation of the Latin phrase "Ex injuria jus non oritur" and its application in legal principles.</p> <p>5.12 Explaining the legal maxim "Fraus et jus nunquam cohabitant"</p>	
--	--	--	--	--	--

				<p>and its implications in equity.</p> <p>5.13 Interpreting the principle "Prior tempore potior iure" and the concept of lex posterior.</p> <p>5.14 Understanding the Latin maxim "Vigilantibus non dormientibus jura subveniunt" and its relevance in legal rights.</p> <p>5.15 Explaining the legal principle "Nemo tenetur accusare se ipsum nisi coram Deo" and the right against self-incrimination.</p> <p>5.16 Interpreting the legal principle "Actus me invito, non est meus actus" and its relevance in agency law.</p> <p>5.17 Understanding the division of roles between judges and jurors in responding to questions of fact and law.</p> <p>5.18 Case Study Analysis:  Kesavananda Bharati v. State of Kerala (1973) 4 SCC 225; AIR 1973 SC 1461,  ADM Jabalpur v. Shivkant Shukla AIR 1976 SC 1207,  Maneka Gandhi v. Union of India AIR 1978 SC 597,  M.C. Mehta v. Union of India Air 1987 SC 965:</p>	
--	--	--	--	--	--

## Semester-VII

**Course Code:** 152LW704-A

**Course Title:** BANKING LAW

**Pre-requisite:** **Banking Law** could be a foundational knowledge of **Contract Law** and **Commercial Law**.

**Course Objectives:** The types of banks, their roles, and relationships with clients as well as banking frauds and the legislation pertaining to debt collection by banks will all be covered in this paper for the students.

**Rationale:** Banking law is essential to regulate and oversee financial institutions, ensuring the stability and integrity of the banking system. It addresses issues such as prudential standards, risk management, consumer protection, and the prevention of financial crimes. The rationale behind these laws is to foster confidence in the banking sector, protect depositors, promote fair and transparent practices, and ultimately contribute to the overall economic stability of a country.

### Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe the concepts of Bank, types of bank and E-commerce and e-banking are new, emergent aspects of financial systems.

CO2: To understand the bankers and customers relation.

CO3: Deep understanding of Negotiable Instruments like cheque and bill of exchange.

CO4: Describe the working of RBI.

CO5: Describe the Merchant banking in India in depth.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)				Total Credits (C)	
			CI	PI	SA	SL		Total Study Hours (CI+PI+SW+SL)
EC	152LW704-A	BANKING LAW	6	0	1	1	8	6



**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
EC	152LW704 -A	BANKING LAW	5	10	5	5	5	30	70	100

#### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Describe the concepts of Bank, types of bank and E-commerce and e-banking are new, emergent aspects of financial systems.

Item	Approximate Hours App. Hrs
CI	18

PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO1.1.Understand the historical evolution of banking institutions in India.		UNIT-I:Introduction	1.1.Evolution of Banking Legislation in India
SO1.2.Gain comprehensive insights into the system and classification of banks.		1.1. Evolution of Banking institution in India, 1.2.Evolution of Banking in India 1.3.Defining Banking: A Comprehensive Overview	1.2.Essential Functions of Banks
SO1.3.Exploring their essential functions, special roles, and the dynamics of banking functions.		1.4.Legal Framework: Common Law and Statutory 1.5.Evolution of Banking Legislation in India	1.3.Digital Transformation in Banking.
SO1.3.Develop awareness of contemporary trends in banking.		1.6. System and Classification of banks – essential functions and special functions 1.7.Banking Systems Unveiled: An In-depth Exploration 1.8.Essential Functions of Banks: Navigating the Financial Core 1.9.Classifying Banks: A Comprehensive Overview 1.10.The Dynamics of Banking Functions: Essential and Special Roles 1.11. Agency services 1.12.Consulting Expertise: 1.13.Project Management Solutions	

- 1.14. Innovative Technology Solutions
- 1.15. E Banking and recent trends in banking
- 1.16. Digital Transformation in Banking
- 1.17. Emergence of Mobile Banking
- 1.18. Blockchain and Cryptocurrency in Banking

**Suggested Sessional Assignment (SA):  
Assignments:**

- Legal Framework: Common Law and Statutory
- The Dynamics of Banking Functions: Essential and Special Roles
- Emergence of Mobile Banking

**CO2:** To understand the bankers and customers relation.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction  
(PI)**

**Classroom Instruction  
(CI)**

**Self  
Learning  
(SL)**

SO2.1. Define and explain the nature of the customer-banker relationship.

SO2.2. Exploring the roles and characteristics of both parties.

SO2.3. Explore the legal and ethical considerations in banking transactions.

S2.4. Focusing on the legal character of the banker-customer relationship, contractual basis, and confidentiality and privacy issues.

SO2.5. Examine the challenges and nuances in managing relationships with special types of customers.

## UNIT-II: Banker and Customers

2.1. Customer, Banker – definition and nature

2.2. Customer Definition and Characteristics

2.3. Banker's Role and Responsibilities:

2.4. Customer-Banker Relationship Dynamics:

2.5. Legal Framework for Banking Relationships

2.6. Ethical Considerations in Banking Transactions

2.7. Legal character of banker - customer relationship

2.8. Contractual Basis

2.9. Duties and Obligations:

2.10. Confidentiality and Privacy

2.11. Special types of customers: Lunatics, minors, agents administrators and executors. partnership firms and companies

2.12. Unique Challenges with Lunatic Customers

2.13. Managing Relationships with Minors and Legal Representatives

2.14. Navigating Complexities with Agents, Administrators, Executors, and Corporate Entities

2.15. Duties and liabilities of banks and customers

2.16. Bank Duties and Responsibilities

2.1. Banker's Role and Responsibilities

2.2. Legal character of banker-customer

2.3. Relationship, Special types of customers.

2.17.Customer Responsibilities  
 2.18.Liabilities and Legal  
 Obligations

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Customer Definition and Characteristics
- Unique Challenges with Lunatic Customers
- Duties and liabilities of banks and customers

**CO3:** Deep understanding of Negotiable Instruments like cheque and bill of exchange.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1.Grasp the meaning and characteristics of cheques, including the duties and liabilities of banks in the payment of cheques.		UNIT-III:Negotiable Instrument  3.1. Cheque- Meaning and characterstices, 3.2.Duties and liabilities of banks payment of cheques by bank,	3.1.Alteration of cheque  3.2. Crossing of cheques,  3.3.promissory note – Meaning
SO3.2.Delve into legal implications and protections			

associated with crossed cheques.

SO3.3. Introduced to the types of crossed cheques, with a focus on the crossing of cheques.

SO3.3. Understanding of the roles of holders and holders in due course.

SO3.4. Cover the definition and explore key aspects like endorsement, acceptance, presentment, payment.

3.3. liabilities of the banker in case of dishonour,

3.4. protection of paying banker - forged cheques,

3.5. alteration of cheque,

3.6. collection of cheques and drafts- protection of collecting banker.

3.7. Crossing of cheques

3.8. Introduction to Crossing of Cheques:

3.9. Types of Crossed Cheques

3.10. Legal Implications and Protection

3.11. Bill of exchange,

3.12. promissory note – Meaning and characteristics

3.13. types of hundi, notary public noting protest, acceptance for honour, payment for honour

3.14. Holder and holder in due course- Definition and distinction between a holder and holder in due course,

3.15. Endorsement and its kinds, Acceptance, Presentment and Payment

3.16. Dishonour and discharge of negotiable instrument

3.17. Fraudulent Dishonor and Material Alteration and Discharge

3.18. Insolvency and Dishonoring of Negotiable Instruments

and characteristics

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Cheque- Meaning and characteristics,
- Types of hundi, notary public noting
- Fraudulent Dishonor and Material Alteration and Discharge

**CO4:** Describe the working of RBI.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1. Gain a comprehensive understanding of the characteristics and functions of central banks.		UNIT-IV: Central Banking Theory and RBI	4.1. Monetary Policy Mandate
SO4.2. Exploring their pivotal role in the monetary and financial systems.		4.1. Characteristics and function of central banks 4.2. Overview of Central Banks 4.3. Monetary Policy Mandate 4.4. Currency Issuance and Management 4.5. Regulator of Financial Institutions	4.2. Regulator of Financial Institutions 4.3. Banker's Bank, Banker of Government,
SO4.3. Delve into the intricacies of the Reserve Bank of India			

(RBI).

SO4.4. Exploring its organizational structure, objectives, and diverse functions.

SO4.5. Grasp the nuances of monetary policy, covering aspects like the determination of bank rate policy, open market operations, and credit control measures.

4.6. The Reserve Bank of India as central bank of India

4.7. Objectives and organizational structure of RBI

4.8. Functions, Regulations of the monetary system,

4.9. Monopoly of note issue

4.10. Credit control,

4.11. Determination of bank rate policy,

4.12. Open market operations,

4.13. Banker's Bank, Banker of Government,

4.14. Control over non-banking financial institutions,

4.15. Economic and statistical research,

4.16. Staff training,

4.17. Control and supervisions of other banks.

4.18. conclusion

### **Suggested Sessional Assignment (SA):**

#### **Assignment**

- Characteristics and function of central banks
- Currency Issuance and Management
- Economic and statistical research,

**CO5:** Describe the Merchant banking in India in depth.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01



SL                    01  
**Total                    20**

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. Gain a comprehensive knowledge of the merchant banking landscape in India and the overall structure of the industry.		UNIT-V: Merchant Banking 5.1. Merchant banking in India 5.2. Overview of Merchant Banking in India 5.3. Regulatory Framework and Compliance 5.4. Services Offered by Merchant Banks 5.5. Role of Merchant Banks in Capital Markets 5.6. Challenges and Opportunities in Indian Merchant Banking Sector 5.7. SEBI (Merchant Bankers) Regulations. 1992. 5.8. Regulatory Landscape: Navigating Evolving Policies 5.9. Technological Integration: Harnessing Digital Transformation 5.10. Market Volatility: Balancing Risk and Opportunity 5.11. Competition Dynamics: Adapting to a Crowded Landscape 5.12. Economic Trends: Aligning Strategies with India's Growth Trajectory 5.13. Recovery of Debts Due to Bank and Financial institutions	5.1. Services Offered by Merchant Banks 5.2. Regulatory Landscape: Navigating Evolving Policies 5.3. Economic Trends: Aligning Strategies.
SO5.2. Develop a deep understanding of the regulatory environment surrounding merchant banking, with a focus on SEBI (Merchant Bankers) Regulations, 1992.			
SO5.3. Explore the challenges and opportunities associated with compliance in the Indian context.			
SO5.3. Explore the diverse range of services offered by merchant banks and their pivotal role in capital markets.			
SO5.4. Delve the challenges and opportunities in the sector, including technological integration, market volatility, and competition dynamics.			

Act. 1993  
 5.14. Overview of the Recovery of Debts Due to Bank and Financial Institutions Act, 1993  
 5.15. Adjudicating Authorities and Jurisdiction under the Act  
 5.16. Procedure for Filing Applications for Debt Recovery  
 5.17. Powers and Functions of Debt Recovery Tribunals (DRTs)  
 5.18. Enforcement of Decrees and Recovery Mechanisms.

**Suggested Sessional Assignment (SA):**

**Assignments:--**

- Services Offered by Merchant Banks
- Market Volatility: Balancing Risk and Opportunity
- Procedure for Filing Applications for Debt Recovery

**Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> Describe the concepts of Bank, types of bank and E-commerce and e-banking are new, emergent aspects of financial systems.	18	01	01	20
<b>CO2:</b> To understand the bankers and customers relation.	18	01	01	20
<b>CO3:</b> Deep understanding of Negotiable Instruments like cheque and bill of exchange.	18	01	01	20
<b>CO4:</b> Describe the working of RBI.	18	01	01	20

**CO5:** Describe the Merchant banking in India in depth.

18                      01                      01                      20

**Total Hours                      90                      05                      05                      100**

**Suggestion for End Semester Assessment**

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Banker and Customers	4	2	8	14
CO-3	Negotiable Instrument	5	7	2	14
CO-4	Central Banking Theory and RBI	5	8	1	14
CO-5	Merchant Banking	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend:        R: Remember,                      U: Understand,                      A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

- Suggested Learning Resources:**
1. M.S. Parthasarthy (ed.) Kherganvala on the Negotiable Instruments Act (1998), Butterworth, New- Delhi
  2. M.L. Tanaon, Tannon's Banking Law and Practice in India, (2000) India Law House, New Delhi.
  3. S.N. Gupta, The Banking Law in Theory and Practice, (1999), Universal New Delhi.
  4. G.S.N. Tripathi (ed.), Sethi's Commentaries on Banking Regulation Act 1949 and Allied Banking Laws (2000), Law Pub. Allahaba

### Cos, POs and PSOs Mapping

**Course Code:- 152LW704-A**

**Course Title: - BANKING LAW**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To Develop Legal Research skills & legal.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every Graduate Will Become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practice law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.  Should be able to comprehend national and international	Should be able to convey their expertise in certain legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

														nal legisl ation			
CO1. Describe the concepts of Bank, types of bank and E-commerce and e-banking are new, emergent aspects of financial systems.	2	1	3	2	3	2	3	3	3	3	3	2	1	2	3	2	3
CO2. To understand the bankers and customers relation.	1	2	1	1	2	3	3	2	1	1	1	2	1	2	3	2	3
CO3. Deep understanding of Negotiable Instruments like cheque and bill of exchange.	2	1	2	1	2	2	3	2	2	1	1	3	3	2	3	2	1

CO4. Describe the working of RBI.	3	2	2	3	1	1	2	2	2	3	3	3	1	1	2	3	3
CO5. Describe the Merchant banking in India in depth.	3	2	2	2	1	1	3	3	1	1	2	3	2	3	3	2	1

**Legend: 1 – Low, 2 – Medium, 3 – High**

#### Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe the concepts of Bank, types of bank and E-commerce and e-banking are new, emergent aspects of financial systems.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		UNIT-I:Introduction  1.1. Evolution of Banking institution in India, 1.2.Evolution of Banking in India 1.3.Defining Banking: A Comprehensive Overview 1.4.Legal Framework: Common Law and Statutory 1.5.Evolution of Banking Legislation in India 1.6. System and Classification of banks – essential functions and special functions 1.7.Banking Systems Unveiled: An In-depth Exploration 1.8.Essential Functions of Banks: Navigating the Financial Core 1.9.Classifying Banks: A Comprehensive Overview 1.10.The Dynamics of Banking Functions: Essential and Special Roles 1.11. Agency services	As mentioned in page number .....

				1.12.Consulting Expertise: 1.13.Project Management Solutions 1.14.Innovative Technology Solutions 1.15. E Banking and recent trends in banking 1.16.Digital Transformation in Banking 1.17.Emergence of Mobile Banking 1.18.Blockchain and Cryptocurrency in Banking	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. To understand the bankers and customers relation.	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		UNIT-II:Banker and Customers  2.1. Customer, Banker – definition and nature 2.2.Customer Definition and Characteristics 2.3.Banker's Role and Responsibilities: 2.4.Customer-Banker Relationship Dynamics: 2.5.Legal Framework for Banking Relationships 2.6.Ethical Considerations in Banking Transactions 2.7. Legal character of banker - customer relationship 2.8.Contractual Basis 2.9.Duties and Obligations: 2.10.Confidentiality and Privacy 2.11. Special types of customers: Lunatics, minors, agents administrators and executors. partnership firms and companies 2.12.Unique Challenges with Lunatic Customers 2.13.Managing Relationships with Minors and Legal Representatives 2.14.Navigating Complexities with Agents, Administrators, Executors, and Corporate Entities 2.15. Duties and liabilities of banks and customers 2.16.Bank Duties and Responsibilities 2.17.Customer Responsibilities 2.18.Liabilities and Legal Obligations	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Deep understanding of Negotiable Instruments like cheque and bill of exchange.	<b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b>		UNIT-III:Negotiable Instrument  3.1. Cheque- Meaning and characterstices, 3.2.Duties and liabilities of banks payment of cheques by bank, 3.3.liabilities of the banker in case of dishonour,	As mentioned in page number .....



				<p>3.4.protection of paying banker - forged cheques,  3.5.alteration of cheque,  3.6.collection of cheques and drafts- protection of collecting banker.  3.7. Crossing of cheques  3.8.Introduction to Crossing of Cheques:  3.9.Types of Crossed Cheques  3.10.Legal Implications and Protection  3.11. Bill of exchange,  3.12.promissory note – Meaning and characteristics  3.13.types of hundi, notary public noting protest, acceptance for honour, payment for honour  3.14. Holder and holder in due course- Definition and distinction between a holder and holder in due course,  3.15. Endorsement and its kinds, Acceptance, Presentment and Payment  3.16. Dishonour and discharge of negotiable instrument  3.17.Fraudulent Dishonor and Material Alteration and Discharge  3.18.Insolvency and Dishonoring of Negotiable Instruments</p>	
--	--	--	--	---	--

POs & PSOs	COs No.& Titles	SOs No.	Laboratory	Classroom Instruction (CI)	Self Learning (SL)
------------	-----------------	---------	------------	----------------------------	--------------------

No.			Instruction (LI)		
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Describe the working of RBI.	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		UNIT-IV:Central Banking Theory and RBI  4.1. Characteristics and function of central banks 4.2.Overview of Central Banks 4.3.Monetary Policy Mandate 4.4.Currency Issuance and Management 4.5.Regulator of Financial Institutions 4.6. The Reserve Bank of India as central bank of India 4.7. Objectives and organizational structure of RBI 4.8. Functions, Regulations of the monetary system, 4.9.Monopoly of note issue 4.10.Credit control, 4.11. Determination of bank rate policy, 4.12.Open market operations, 4.13.Banker’s Bank, Banker of Government, 4.14.Control over non- banking financial institutions, 4.15. Economic and statistical research, 4.16.Staff training, 4.17.Control and supervisions of other banks. 4.18.conclusion	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Describe the Merchant banking in India in depth.	<b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b>		UNIT-V:Merchant Banking  5.1. Merchant banking in India 5.2.Overview of Merchant Banking in India 5.3.Regulatory Framework and Compliance 5.4.Services Offered by Merchant Banks 5.5.Role of Merchant Banks in Capital Markets 5.6.Challenges and Opportunities in Indian Merchant Banking Sector 5.7. SEBI (Merchant Bankers) Regulations. 1992. 5.8.Regulatory Landscape: Navigating Evolving Policies 5.9.Technological Integration: Harnessing Digital Transformation 5.10.Market Volatility: Balancing Risk and Opportunity 5.11.Competition Dynamics: Adapting to a Crowded Landscape 5.12.Economic Trends: Aligning Strategies with India's Growth Trajectory	As mentioned in page number .....

				<p>5.13. Recovery of Debts Due to Bank and Financial institutions Act. 1993</p> <p>5.14. Overview of the Recovery of Debts Due to Bank and Financial Institutions Act, 1993</p> <p>5.15. Adjudicating Authorities and Jurisdiction under the Act</p> <p>5.16. Procedure for Filing Applications for Debt Recovery</p> <p>5.17. Powers and Functions of Debt Recovery Tribunals (DRTs)</p> <p>5.18. Enforcement of Decrees and Recovery Mechanisms.</p>	
--	--	--	--	--	--

## Semester-VII

**Course Code:** 152LW704-B

**Course Title :** HUMAN RIGHTS LAW & PRACTICES

**Pre-requisite:** Understanding human rights typically requires a foundation in ethics, law, and sociology. Familiarity with historical events and cultural contexts is also beneficial.

**Course Objectives:** Human rights are fundamental rights that all people have, regardless of their race, ethnicity, gender, country, place of birth, class, caste, religion, language, or any other status. The course's goal is to educate students on the meaning, concept, and current state of human rights as well as their historical evolution. The provisions in the Indian Constitution and national legislation for the preservation of human rights are also discussed, as well as the function of international statutory authorities in this regard. The goal of the course is to introduce students to the idea of humanitarian law as well as the many national and international organisations that work to preserve human rights.

**Rationale:** The study of human rights is crucial as it emphasizes the universal protection of human dignity. Human rights are grounded in the belief that every individual possesses inherent worth and is entitled to certain fundamental rights and freedoms. By understanding human rights, individuals and societies can work towards creating a world where the dignity of every person is respected, irrespective of their background, identity, or circumstances.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Describe and explore the Historical Development and concept of Human Right, Human Right in India ancient, medieval and modern concept of rights, Human Right in Western tradition, Human Right in legal tradition: International Law and National Law, UN and Human Rights, Universal Declaration of Human Rights (1980) and Covenant on political and Civil Rights (1966).

CO2: Know about conventions related to various rights.

CO3: Understand the Impact and Implementation of International Human Rights Norms in India.

CO4: Explain human rights of women, prisoners, child, Dalits, victims, and Minorities.

CO5: Describe and examine the remedies available for violation of human rights.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
EC	152LW704-B	HUMAN RIGHTS LAW & PRACTICES	6	0	1	1	8	6

**Legend:**  
**CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)				
EC	152LW704-B	HUMAN RIGHTS LAW & PRACTICES	5	10	5	5	5	30	70	100	

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs),

culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Describe and explore the Historical Development and concept of Human Right, Human Right in India ancient, medieval and modern concept of rights, Human Right in Western tradition, Human Right in legal tradition: International Law and National Law, UN and Human Rights, Universal Declaration of Human Rights (1980) and Covenant on political and Civil Rights (1966).

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
So1.1.Understand background, meaning, nature and fundamental feature of human right.		Unit-1: Concept	1.1.Development and concept of human rights,
SO1.2.Understand types of human rights.		1.1.Historical Development of Human Right 1.2. The concept of the Human Right 1.3.Human Right in ancient India 1.4.Human Right in medieval India 1.5.Human Right in modern India 1.6..Human Right in Western traditional 1.7. Concept of natural law and	1.2.Natural rights and natyral laws, 1.3.Evlution of natural laws.
SO1.3.Understand characteristics of human rights.			

natural rights  
 1.8.Introduction to Natural Law  
 1.9.Historical Roots of Natural Law  
 1.10.Key Philosophers and Thinkers  
 1.11.Evolution of Natural Rights  
 1.12.Relationship Between Natural Law and Morality  
 1.13.Criticisms and Debates  
 1.14.Application of Natural Rights in Modern Society  
 1.15. Human Right in legal tradition International Law and National Law  
 1.16. UN and Human Rights  
 1.17. Universal Declaration of Human Rights (1948) - individual and group rights  
 1.18. Covenant on political and Civil Rights

**Suggested Sessional Assignment (SA):  
 Assignments:-**

- Relationship Between Natural Law and Morality
- Universal Declaration of Human Rights (1948)
- Historical Development of Human Right

**CO2:** Know about conventions related to various rights.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01

SL                    01  
**Total                20**

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
So2.1.To understand the importance of the human rights.		UNIT-II: Conventions	2.1.Scope and Coverage of Economic,
SO2.2.To understand the international conventions.		2.1. Convention on economic social and cultural Rights 1966	2.2.Social, and Cultural Rights
SO2.3.To learn about the effect of conventions.		2.2.Introduction to the Convention	2.3. Civil Rights and
		2.3.Historical Context and Background	Freedom's,
		2.4.Key Principles and Objectives	Special Protection Measures
		2.5.Scope and Coverage of Economic, Social, and Cultural Rights	
		2.6.Implementation and Monitoring Mechanisms	
		2.7.Convention on the elimination of all forms of discrimination against women	
		2.8.Introduction to CEDAW	
		2.9.Historical Context and Background	
		2.10.Scope and Definition of Discrimination Against Women	
		2.11.Rights and Obligations Outlined in CEDAW	
		2.12.Mechanisms for Implementation and Monitoring	
		2.13. Convention on the rights of the child	



- 2.14.Preamble of CRC
- 2.15.Definition of a Child
- 2.16.General Principles,  
Education, Leisure, and  
Cultural Activities
- 2.17.Civil Rights and  
Freedoms, Special Protection  
Measures
- 2.18.Health and Welfare,  
Implementation and  
Monitoring.

**Suggested Sessional Assignment (SA):**

**Assignments:-**

- Convention on the elimination of all forms of discrimination against women
- Convention on the rights of the child
- Convention on economic social and cultural Rights 1966

**CO3:** Understand the Impact and Implementation of International Human Rights Norms in India.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction  
(PI)**

**Classroom Instruction  
(CI)**

**Self  
Learning  
(SL)**

So3.1.To give the students comprehensive information of the creation, enforceability and capabilities of human rights norms.

SO3.2.Analyze interaction between convention on human rights.

SO3.3.Recognise the importance of conventions.

### UNIT-III: Impact and Implementation

- 3.1. Impact and Implementation of International Human Rights Norms in India.
- 3.2.Introduction to International Human Rights Norms.
- 3.3.Historical Context of Human Rights in India.
- 3.4.Adoption and Ratification of International Human Rights Treaties.
- 3.5.Legal Framework: Incorporating International Norms into Indian Law.
- 3.6.Challenges in Implementation: Legal and Cultural Considerations.
- 3.7. Human rights norms reflected in fundamental rights in the constitution.
- 3.8.Right to Life and Personal Liberty.
- 3.9.Equality before the Law
- 3.10.Freedom of Speech and Expression
- 3.11.Freedom of Religion
- 3.12.Right to Privacy
- 3.13. Directive principles: legislative and administrative implementation of international human rights norms through judicial process.
- 3.14.Introduction to Directive Principles and International Human Rights Norms.

3.1.Right to Life and Personal Liberty,

3.2.Adoption and Ratification of International

3.3.Human Rights Treaties, Freedom of Speech and Expression

3.15. Legislative Framework for Implementing International Human Rights in National Laws.

3.16. Administrative Mechanisms for Enforcing International Human Rights Standards

3.17. Judicial Process in Implementing International Human Rights Norms.

3.18. Judicial Process in Implementing International Human Rights Norms.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Historical Context of Human Rights in India
- Right to Privacy
- Equality before the Law

**CO4:** Explain human rights of women, prisoners, child, Dalits, victims, and Minorities.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction**

**Classroom Instruction  
(CI)**

**Self  
Learning**

	<b>(PI)</b>	<b>(SL)</b>
So4.1.Describe the obligation of persons to follow the human rights.	UNIT-IV: Disadvantaged Groups	4.1.Child Welfare: Safeguarding the Future
SO4.2.distinguish between the interest of groups of the people.	4.1. Human Rights and disadvantaged Groups women, prisoners, child, Dalits. Aid victims, and Minorities.	4.2.Generation, Aid Victims: Rebuilding Lives Amidst Crises,
SO4.3.explain fundamental principle of human rights.	4.2.Women's Rights: Empowering Gender Equality.	4.3.Ensuring Minority Rights and Inclusion.
	4.3.Prisoners' Rights: Ensuring Dignity Behind Bars.	
	4.4.Child Welfare: Safeguarding the Future Generation.	
	4.5.Dalits: Advocating for Equality and Eradicating Discrimination.	
	4.6.Aid Victims: Rebuilding Lives Amidst Crises.	
	4.7.Minority Rights: Upholding Diversity and Inclusivity.	
	4.8.Supporting Aid Victims' Rehabilitation.	
	4.9.Ensuring Minority Rights and Inclusion	
	4.10. Enforcement of Human Right in India.	
	4.11.Constitutional Framework.	
	4.12.Legal Protections for Human Rights.	
	4.13.National Human Rights Commission.	
	4.14.Judicial Role and Activism.	
	4.15.Legislative Safeguards.	
	4.16.Civil Society and Human	

Rights Advocacy.  
 4.17.Law Enforcement and Human Rights  
 4.18.Emerging Issues and Reforms.

**Suggested Sessional Assignment (SA):  
 Assignment-**

- Empowering Gender rights.
- National Human Rights Commission.
- Enforcement of Human Right in India.

**CO5:** Describe and examine the remedies available for violation of human rights.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
So5.1.Describe the role of the courts.		UNIT-V: Remedies	5.1.Role in Constitutional Interpretation,
SO5.2.Differentiate between challenges and drawbacks.		5.1. Role of courts: the Supreme Court, High Courts and other courts.	5.2.Addressing

SO5.3. Recognise how the court can play their role in implementation of human right.

- 5.2. Overview of the Judicial System.
- 5.3. The Supreme Court: Apex of the Judiciary.
- 5.4. High Courts: Regional Judicial Powerhouses.
- 5.5. Specialized Tribunals and Courts.
- 5.6. District Courts: The Foundation of the Judiciary.
- 5.7. Role in Constitutional Interpretation.
- 5.8. Judicial Review: Ensuring Government Accountability.
- 5.9. Landmark Cases: Shaping Legal Precedent.
- 5.10. Access to Justice: The Courts and the Common Citizen.
- 5.11. Statutory commissions human rights, women, minority and backward class.
- 5.12. Statutory Commissions: Human Rights.
- 5.13. Empowering Equality: Women's Statutory Commissions.
- 5.14. Inclusivity Matters: Statutory Commissions for Minorities.
- 5.15. Addressing Disparities: Backward Class Statutory Commissions.
- 5.16. Empowering the Marginalized: Backward Class Representation in Statutory Commissions.
- 5.17. Championing Inclusivity: Statutory Commissions and

Disparities:  
Backward Class  
Statutory  
Commissions  
5.3. Judicial  
Review:  
Ensuring  
Government  
Accountability

Minority Rights.  
 5.18.Ensuring Equality:  
 Women's Rights in Statutory  
 Commissions.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Role of courts: the Supreme Court, High Courts and other courts
- Landmark Cases: Shaping Legal Precedent
- Empowering the Marginalized: Backward Class Representation in Statutory Commission

**Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CL)</b>	<b>Sessional Assignment (SA)</b>	<b>Self Learning (SL)</b>	<b>Total hour (CL+SA+SL)</b>
<b>CO1:</b> Describe and explore the Historical Development and concept of Human Right, Human Right in India ancient, medieval and modern concept of rights, Human Right in Western tradition, Human Right in legal tradition: International Law and National Law, UN and Human Rights, Universal Declaration of Human Rights (1980) and Covenant on political and Civil Rights (1966).	18	01	01	20
<b>CO2:</b> Know about conventions related to various rights.	18	01	01	20
<b>CO3:</b> Understand the Impact and Implementation of International Human Rights Norms in India.	18	01	01	20
<b>CO4:</b> Explain human rights of women, prisoners, child, Dalits, victims, and Minorities.	18	01	01	20

<b>CO5:</b> Describe and examine the remedies available for violation of human rights.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept	5	5	4	14
CO-2	Conventions	4	2	8	14
CO-3	Impact and Implementation	5	7	2	14
CO-4	Disadvantaged Groups	5	8	1	14
CO-5	Remedies	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

### Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.



**Suggested Learning Resources:**

1. S.K. Awasthi and R.P. Kataria. Law Relating to Human Rights, Orient New Delhi.
2. Human Rights Watch women's Rights Project, The Human Rights Watch Global Report on women's Human Rights (2000) Oxford.
3. Ermacora, Nowak and Tretter. International Human Rights (1993), Sweet & Maxwell.
4. Wallace, International Human Rights: Text & Materials (1996), Sweet & Maxwell.
5. Human Rights and Global Diversify (2001), Frank Cass, London.
6. Nirmal. B.C., The Right to Self determination in International (1995). Deep & Deep.
7. P.R. Gandhi. International Human Rights documents (1999) Universal, Delhi.

## Cos, POs and PSOs Mapping

**Course Code:- 152LW704-B**

**Course Title: - HUMAN RIGHTS LAW & PRACTICES**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To Develop Legal Research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practice law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Describe and explore the Historical Development and concept of Human Right, Human Right in India	3	1	2	2	3	2	2	3	2	1	1	2	1	3	2	2	2

ancient, medieval and modern concept of rights, Human Right in Western tradition, Human Right in legal tradition: International Law and National Law, UN and Human Rights, Universal Declaration of Human Rights (1980) and Covenant on political and Civil Rights (1966).																	
CO2. Know about conventions related to various rights.	3	1	2	1	2	1	1	1	2	2	2	2	1	3	2	1	3
CO 3. Under stand the Impact	2	1	1	1	2	3	3	2	2	1	2	2	3	1	3	1	3

and Im ple me ntat ion of Int ern atio nal Hu ma n Rig hts No rms in Ind ia.																	
CO4. Explain human rights of women, prisoners, child, Dalits, victims, and Minorities.	3	1	2	1	3	3	2	2	2	1	1	3	2	3	1	2	1
CO5. Describe and examine the remedies available for violation of human rights.	1	1	1	3	2	2	3	3	1	2	2	2	3	1	2	3	3

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe and explore the Historical Development and concept of Human Right, Human Right in India ancient, medieval and modern concept of rights, Human Right in Western tradition, Human Right in legal tradition: International Law and National Law, UN and Human Rights, Universal Declaration of Human Rights (1980) and Covenant on political and Civil Rights (1966).	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		Unit-I: Concept  1.1.Historical Development of Human Right 1.2. The concept of the Human Right 1.3.Human Right in ancient India 1.4.Human Right in medieval India 1.5.Human Right in modern India 1.6..Human Right in Western traditional 1.7. Concept of natural law and natural rights 1.8.Introduction to Natural Law 1.9.Historical Roots of Natural Law 1.10.Key Philosophers and Thinkers 1.11.Evolution of Natural Rights 1.12.Relationship Between Natural Law and Morality 1.13.Criticisms and Debates 1.14.Application of Natural Rights in Modern Society 1.15. Human Right in legal tradition International Law and National Law 1.16. UN and Human Rights 1.17. Universal Declaration of Human Rights (1948) - individual and group rights 1.18. Covenant on political and Civil Rights	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Know about conventions related to various rights.	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		UNIT-II: Conventions  2.1. Convention on economic social and cultural Rights 1966 2.2.Introduction to the Convention 2.3.Historical Context and Background 2.4.Key Principles and Objectives 2.5.Scope and Coverage of	As mentioned in page number .....

				<p>Economic, Social, and Cultural Rights</p> <p>2.6.Implementation and Monitoring Mechanisms</p> <p>2.7.Convention on the elimination of all forms of discrimination against women</p> <p>2.8.Introduction to CEDAW</p> <p>2.9.Historical Context and Background</p> <p>2.10.Scope and Definition of Discrimination Against Women</p> <p>2.11.Rights and Obligations Outlined in CEDAW</p> <p>2.12.Mechanisms for Implementation and Monitoring</p> <p>2.13. Convention on the rights of the child</p> <p>2.14.Preamble of CRC</p> <p>2.15.Definition of a Child</p> <p>2.16.General Principles, Education, Leisure, and Cultural Activities</p> <p>2.17.Civil Rights and Freedoms, Special Protection Measures</p> <p>2.18.Health and Welfare, Implementation and Monitoring.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Understand the Impact and Implementation of International Human Rights Norms in India.</p>	<p><b>SO3.1</b></p> <p><b>SO3.2</b></p> <p><b>SO3.3</b></p>		<p>UNIT-III: Impact and Implementation</p> <p>3.1. Impact and Implementation of International Human Rights Norms in India.</p> <p>3.2.Introduction to International Human Rights Norms.</p> <p>3.3.Historical Context of Human Rights in India.</p> <p>3.4.Adoption and Ratification of International Human Rights Treaties.</p> <p>3.5.Legal Framework: Incorporating International Norms into Indian Law.</p>	<p>As mentioned in page number .....</p>

				<p>3.6.Challenges in Implementation: Legal and Cultural Considerations.</p> <p>3.7. Human rights norms reflected in fundamental rights in the constitution.</p> <p>3.8.Right to Life and Personal Liberty.</p> <p>3.9.Equality before the Law</p> <p>3.10.Freedom of Speech and Expression</p> <p>3.11.Freedom of Religion</p> <p>3.12.Right to Privacy</p> <p>3.13. Directive principles: legislative and administrative implementation of international human rights norms through judicial process.</p> <p>3.14.Introduction to Directive Principles and International Human Rights Norms.</p> <p>3.15.Legislative Framework for Implementing International Human Rights in National Laws.</p> <p>3.16.Administrative Mechanisms for Enforcing International Human Rights Standards</p> <p>3.17.Judicial Process in Implementing International Human Rights Norms.</p> <p>3.18.Judicial Process in Implementing International Human Rights Norms.</p>	
--	--	--	--	--	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Explain human rights of women, prisoners, child, Dalits, victims, and Minorities.	SO4.1 SO4.2 SO4.3		<p>UNIT-IV: Disadvantaged Groups</p> <p>4.1. Human Rights and disadvantaged Groups women, prisoners, child, Dalits. Aid victims, and Minorities.</p> <p>4.2.Women's Rights: Empowering Gender Equality.</p> <p>4.3.Prisoners' Rights: Ensuring Dignity Behind Bars.</p> <p>4.4.Child Welfare: Safeguarding the Future Generation.</p> <p>4.5.Dalits: Advocating for Equality and Eradicating Discrimination.</p> <p>4.6.Aid Victims: Rebuilding Lives Amidst Crises.</p> <p>4.7.Minority Rights: Upholding Diversity and Inclusivity.</p> <p>4.8.Supporting Aid Victims' Rehabilitation.</p> <p>4.9.Ensuring Minority Rights and Inclusion</p> <p>4.10. Enforcement of Human Right in India.</p>	As mentioned in page number .....

				<p>4.11. Constitutional Framework.  4.12. Legal Protections for Human Rights.  4.13. National Human Rights Commission.  4.14. Judicial Role and Activism.  4.15. Legislative Safeguards.  4.16. Civil Society and Human Rights Advocacy.  4.17. Law Enforcement and Human Rights  4.18. Emerging Issues and Reforms.</p>	
<p>PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5,  6, 7, 8, 9, 10</p>	<p>CO5. Describe and examine the remedies available for violation of human rights.</p>	<p><b>SO5.1</b>  <b>SO5.2</b>  <b>SO5.3</b></p>		<p>UNIT-V: Remedies</p> <p>5.1. Role of courts: the Supreme Court, High Courts and other courts.  5.2. Overview of the Judicial System.  5.3. The Supreme Court: Apex of the Judiciary.  5.4. High Courts: Regional Judicial Powerhouses.  5.5. Specialized Tribunals and Courts.  5.6. District Courts: The Foundation of the Judiciary.  5.7. Role in Constitutional Interpretation.  5.8. Judicial Review: Ensuring Government Accountability.  5.9. Landmark Cases: Shaping Legal Precedent.  5.10. Access to Justice: The Courts and the Common Citizen.  5.11. Statutory commissions human rights, women, minority and backward class.  5.12. Statutory Commissions: Human Rights.  5.13. Empowering Equality: Women's Statutory Commissions.  5.14. Inclusivity Matters:</p>	<p>As mentioned in page number .....</p>



				<p>Statutory Commissions for Minorities.</p> <p>5.15.Addressing Disparities: Backward Class Statutory Commissions.</p> <p>5.16.Empowering the Marginalized: Backward Class Representation in Statutory Commissions.</p> <p>5.17.Championing Inclusivity: Statutory Commissions and Minority Rights.</p> <p>5.18.Ensuring Equality: Women's Rights in Statutory Commissions.</p>	
--	--	--	--	---	--

## Semester-VII

**Course Code:** 152LW704-C

**Course Title :** PROBATION AND PAROLE

**Pre-requisite:** Probation and parole typically include a thorough background check, completion of a pre-sentence investigation report, and the individual's willingness to comply with specific conditions set by the court.

**Course Objectives:** The structure, administration, and functioning of probation and parole services are covered in this course, with a focus on relevant state laws and administrative rules.

**Rationale:** Probation and parole serve as alternatives to incarceration, allowing individuals who have committed offenses to be supervised within the community. This can promote rehabilitation, provide opportunities for reintegration, and help manage overcrowded prison systems while still holding individuals accountable for their actions.

**Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Describe the concept of crime, nature and scope of criminology and causation of crime.

CO2: Describe the theory of punishment.

CO3: Describe the organized crime.

CO4: Deep understanding of probation

CO5: Deep understanding of parole.

**Scheme of Studies:**

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
EC	152LW704-C	PROBATION AND PAROLE	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,

C: Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
EC	152LW704 -C	PROBATION AND PAROLE	5	10	5	5	5	30	70	100

#### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Describe the concept of crime, nature and scope of criminology and causation of crime.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01

SL 01  
**Total 20**

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1: Explain the concept of crime and critically analyze various definitions of crime.</p> <p>SO1.2: Comprehend the historical development of criminological thought.</p> <p>SO1.3: Explore the various theoretical frameworks in criminology and their role in understanding criminal behavior.</p>		<p>UNIT-I Criminology  The concept of Crime.</p> <p>1.1. Defining crime.  1.2. Theories of crime.  1.3. Types of crime.  1.4. Criminal justice system.  1.5. Nature and scope of criminology.  1.6. Introduction to criminology.  1.7. Defining the nature of crime.  1.8. Theoretical Frameworks in criminology.  1.9. Understanding criminal behavior.  1.10. Schools of criminology.  1.11. Classical school of criminology.  1.12. Positivist school of criminology.  1.13. Social learning theories.  1.14. Control theories in criminology.  1.15. Causation of Crime (Etiology).  1.16. Social factors.  1.17. Biological factors.  1.18. Conclusion</p>	<p>1.1. Theories of crime</p> <p>1.2. Defining the nature of crime</p> <p>1.3. Positivist school of criminology.</p>

**Suggested Sessional Assignment (SA):  
Assignments:**

- Types of crime.

- Nature and scope of criminology.
- Defining the nature of crime.

**CO2:** Describe the theory of punishment.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Describe and compare different theories of punishment, including deterrent, preventive, retributive, reformatory, and expiatory theories.		UNIT- II Nature of Punishment  2.1. Theories of punishments. 2.2 Deterrent. 2.3 Preventive. 2.4 Retributive. 2.5 Reformatory. 2.6 Expiatory theory. 2.7 Kinds of punishment and judicial sentencing. 2.8 Custodial sentences. 2.9 Probation and community service. 2.10 Fines and monetary penalties. 2.11 Rehabilitation programs. 2.12 Capital punishment. 2.13 The police system. 2.14 Criminal laws Courts	2.1.Expiatory theory,  2.2.Fines and monetary penalties,  2.3.Capital punishment.
SO2.2: Comprehensive understanding of the kinds of punishment available in the legal system.			
SO2.3: Delve into the legal constructs surrounding criminal laws, focusing on the strict construction of penal status.			

protection to the accused.  
 2.15 Strict construction of penal statutes.  
 2.16 Presumption against retroactivity.  
 2.17 Strict construction and Mens Rea.  
 2.18 Penal law not to be retrospective in operation.

**Suggested Sessional Assignment (SA):  
 Assignments:**

- Theories of punishments.
- Probation and community service.
- Strict construction and Mens Rea.

**CO3:** Describe the theory of punishment.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
 (SOs)**

**Practical  
 Instruction  
 (PI)**

**Classroom Instruction  
 (CI)**

**Self  
 Learning  
 (SL)**

SO3.1: Define organized crime and identify its main characteristics.

SO3.2: Delve into the global perspectives of organized crime, focusing on its predatory nature that transcends national boundaries.

SO3.3: Explore the intricacies of criminal rackets and political grafts within the realm of organized crime.

### UNIT-III Organized Crime

3.1 Definition Main characteristics of organized crime.

3.2 Introduction to organized crime.

3.3 Illegal activities and operations.

3.4 Examples of organized crime groups.

3.5 Organized Predatory Crime.

3.6 Structure and hierarchies within organized predatory groups.

3.7 Global perspectives : predatory crime across borders.

3.8 Law enforcement responses to combating predatory crime.

3.9 Crime Syndicate.

3.10 Structure and organizational hierarchies in crime syndicates.

3.11 Criminal enterprises: Diversification of syndicate activities.

3.12 Finances and money laundering within crime syndicates.

3.13 Criminal Rackets.

3.14 Unveiling the Underworld: Exploring Notorious Criminal Rackets.

3.15 "Money, Power, and Crime: A Deep Dive into Criminal Rackets"

3.16 Political grafts.

3.17 Corruption Unveiled:

3.1. Illegal activities and operations,

3.2. Organized Predatory Crime,

3.3. Money, Power, and Crime: A Deep Dive into Criminal Rackets"

Probing the Depths of Political  
Grafts.

3.18 Power and Deceit: The  
Anatomy of Political Graft  
Schemes

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Examples of organized crime groups.
- Structure and organizational hierarchies in crime syndicates.
- Corruption Unveiled: Probing the Depths of Political Grafts.

**CO4:** Deep understanding of probation.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1: Comprehensive understanding of the application of probation, including its purpose and relevance in the criminal justice system.		UNIT-IV Probation 4.1 Application of probation. 4.2 <u>U</u> tility and misconception of probation. 4.3 Conditions of Probation.	4.1. Conditions of Probation, Variation of conditions of probation,
SO4.2: Acquire in depth		4.4 Probation of offenders Act	4.2. Report of



<p>knowledge of the POA understanding its historical context and implications for the justice system.</p> <p>SO4.3: Understand the significance of probation officer reports as confidential documents and their role in ensuring the success of probationary periods.</p>		<p>1958.</p> <p>4.5 Power of Court to release certain offenders after admonition.</p> <p>4.6 Power of Court to release certain offenders on probation of good conduct.</p> <p>4.7 Power of Court to require released offenders to pay compensation and costs.</p> <p>4.8 Restrictions on imprisonment of offenders under twenty-one years of age.</p> <p>4.9 Report of probation officer to be confidential.</p> <p>4.10 Variation of conditions of probation.</p> <p>4.11 Navigating the Terms: Understanding Variations in Probation Conditions.</p> <p>4.12 Conditional Freedom: Exploring the Range of Probation Terms.</p> <p>4.13 Probation Parameters: Examining the Spectrum of Conditional Requirements.</p> <p>4.14 Beyond the Basics: Variations in Probationary Terms and Requirements.</p> <p>4.15 Procedure in case of offender failing to observe conditions of bond.</p> <p>4.16 Breach of Trust: Procedures for Offenders Failing Bond Conditions.</p> <p>4.17 When Bonds Break: A Guide to Handling Offender Violations.</p> <p>4.18 Provisions as to Sureties.</p>	<p>probation officer to be confidential.</p> <p>4.3.Variation of conditions of probation.</p>
--	--	---	---

--	--	--	--

**Suggested Sessional Assignment (SA):**

**Assignment- -**

- Utility and misconception of probation.
- Conditional Freedom: Exploring the Range of Probation Terms.
- Procedure in case of offender failing to observe conditions of bond.

**CO5:** Deep understanding of parole.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction  
(PI)**

**Classroom Instruction  
(CI)**

**Self Learning  
(SL)**

<p>SO5.1: Comprehend the concept of parole, identify its objectives, and gain insights into the legal framework surrounding parole in India.</p> <p>SO5.2. Delve into the legal safeguards, rights, and responsibilities of parolees.</p> <p>SO5.3. Explore modern approaches to offender reintegration in India and discuss innovations in the parole system.</p>		<p>UNIT-V Parole</p> <p>5.1 The concept of Parole and object of parole.</p> <p>5.2 The Essence of Parole: Exploring the Concept and Its Aims.</p> <p>5.3 Conditional Liberation: Understanding the Foundations of Parole.</p> <p>5.4 Parole and Probation Compared.</p> <p>5.5 Parole Distinguished from Furlough.</p> <p>5.6 Parole in India.</p> <p>5.7 Parole in India: Legal Framework and Provisions.</p> <p>5.8 Parole Guidelines: Procedures and Eligibility Criteria in India.</p> <p>5.9 Special Considerations: Parole for Different Categories of Offenders in India.</p> <p>5.10 Legal Safeguards: Rights and Responsibilities of Parolees in India.</p> <p>5.11 Structural set up of Parole Boards and their functions.</p> <p>5.12 Powers of Parole Boards</p> <p>.</p> <p>5.13 Conditions of Parole.</p> <p>5.14 Judicial Trend.</p> <p>5.15 Innovations in Parole: Modern Approaches to Offender Reintegration in India.</p> <p>5.16 Future Directions:</p>	<p>5.1.Parole and Probation Compared,</p> <p>5.2.Parole Guidelines:Procedures and Eligibility Criteria in India,</p> <p>5.3.Conditions of Parole.</p>
--	--	---	---

		Proposals and Reforms for Enhancing the Parole System in India. 5.17 Parole Violation. 5.18 Effects of violation of parole.	
--	--	---	--

**Suggested Sessional Assignment (SA):**

**Assignments:--**

- Concept of Parole and object of parole.
- Legal Safeguards: Rights and Responsibilities of Parolees in India.
- Powers of Parole Boards .

**Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> Describe the concept of crime, nature and scope of criminology and causation of crime.	18	01	01	20
<b>CO2:</b> Describe the theory of punishment.	18	01	01	20
<b>CO3:</b> Describe the organized crime.	18	01	01	20
<b>CO4:</b> Deep understanding of probation.	18	01	01	20
<b>CO5:</b> Deep understanding of parole.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

**Suggestion for End Semester Assessment**

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Criminology	5	5	4	14
CO-2	Nature of Punishment	4	2	8	14
CO-3	Organised Crime	5	7	2	14
CO-4	Probation	5	8	1	14
CO-5	Parole	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

#### **Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

#### **Suggested Learning Resources:**

1. Katherine S. Williams, Text Book on Criminology (1997) Blackstone, London.
2. A. Siddique, Criminology, problems and perspectives (1997).
3. D.C. Pandey, Habitual offenders and the law.
4. Prof. N.V. Paranjape criminology and penology.
5. Prof. S.S. Shrivastava Criminology and criminal administration.
6. Prof. V.B. Agrawal and R.K. Raizada Crime and Criminology.
7. Probation of offenders Act. 1958

### **Cos, POs and PSOs Mapping**



**Course Code:- 152LW704-C**

**Course Title: - PROBATION AND PAROLE**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To Develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practice law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understand social dynamics.
CO1. Describe the concept of crime, nature and scope of criminology and causation of crime.	3	2	2	1	2	1	2	1	1	1	2	3	2	2	1	3	3

CO2. Describe the theory of punishment.	2	2	2	2	3	1	1	1	1	1	2	2	2	3	3	2	1
CO3. Describe the organized crime.	3	2	2	1	2	1	2	1	2	1	1	1	3	1	2	3	3
CO4. Deep understanding of probation	2	2	2	2	3	1	1	1	1	1	2	2	2	3	1	2	3
CO5. Deep understanding of parole.	2	2	2	2	2	3	1	1	1	1	1	2	2	2	3	1	2

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
----------------	-----------------	---------	-----------------------------	----------------------------	--------------------



<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO1. Describe the concept of crime, nature and scope of criminology and causation of crime.</p>	<p><b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b></p>	<p>UNIT-I Criminology The concept of Crime.</p> <ol style="list-style-type: none"> <li>1.1. Defining crime.</li> <li>1.2. Theories of crime.</li> <li>1.3. Types of crime.</li> <li>1.4. Criminal justice system.</li> <li>1.5. Nature and scope of criminology.</li> <li>1.6. Introduction to criminology.</li> <li>1.7. Defining the nature of crime.</li> <li>1.8. Theoretical Frameworks in criminology.</li> <li>1.9. Understanding criminal behavior.</li> <li>1.10. Schools of criminology.</li> <li>1.11. Classical school of criminology.</li> <li>1.12. Positivist school of criminology.</li> <li>1.13. Social learning theories.</li> <li>1.14. Control theories in criminology.</li> <li>1.15. Causation of Crime (Etiology).</li> <li>1.16. Social factors.</li> <li>1.17. Biological factors.</li> <li>1.18. Conclusion</li> </ol>	<p>As mentioned in page number .....</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. Describe the theory of punishment.</p>	<p><b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b></p>	<p>UNIT- II Nature of Punishment</p> <ol style="list-style-type: none"> <li>2.1. Theories of punishments.</li> <li>2.2 Deterrent.</li> <li>2.3 Preventive.</li> <li>2.4 Retributive.</li> <li>2.5 Reformative.</li> <li>2.6 Expiatory theory.</li> <li>2.7 Kinds of punishment and judicial sentencing.</li> <li>2.8 Custodial sentences.</li> <li>2.9 Probation and community service.</li> <li>2.10 Fines and monetary penalties.</li> <li>2.11 Rehabilitation programs.</li> <li>2.12 Capital punishment.</li> <li>2.13 The police system.</li> <li>2.14 Criminal laws Courts protection to the accused.</li> <li>2.15 Strict construction of penal statutes.</li> <li>2.16 Presumption against retroactivity.</li> <li>2.17 Strict construction and Mens Rea.</li> </ol>	<p>As mentioned in page number .....</p>

				2.18 Penal law not to be retrospective in operation.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Describe the organized crime.	<b>SO3.1</b>  <b>SO3.2</b>  <b>SO3.3</b>		UNIT-III Organized Crime  3.1 Definition Main characteristics of organized crime. 3.2 Introduction to organized crime. 3.3 Illegal activities and operations. 3.4 Examples of organized crime groups. 3.5 Organized Predatory Crime. 3.6 Structure and hierarchies within organized predatory groups. 3.7 Global perspectives : predatory crime across borders. 3.8 Law enforcement responses to combating predatory crime. 3.9 Crime Syndicate. 3.10 Structure and organizational hierarchies in crime syndicates. 3.11 Criminal enterprises: Diversification of syndicate activities. 3.12 Finances and money laundering within crime syndicates. 3.13 Criminal Rackets. 3.14 Unveiling the Underworld: Exploring Notorious Criminal Rackets. 3.15 "Money, Power, and Crime: A Deep Dive into Criminal Rackets" 3.16 Political grafts. 3.17 Corruption Unveiled: Probing the Depths of Political Grafts. 3.18 Power and Deceit: The Anatomy of Political Graft Schemes	As mentioned in page number .....

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Deep understanding of probation	<b>SO4.1</b>  <b>SO4.2</b>  <b>SO4.3</b>		UNIT-IV Probation  4.1 Application of probation. 4.2 Utility and misconception of probation. 4.3 Conditions of Probation. 4.4 Probation of offenders Act 1958. 4.5 Power of Court to release certain offenders after admonition.	As mentioned in page number .....

				<p>4.6 Power of Court to release certain offenders on probation of good conduct.</p> <p>4.7 Power of Court to require released offenders to pay compensation and costs.</p> <p>4.8 Restrictions on imprisonment of offenders under twenty-one years of age.</p> <p>4.9 Report of probation officer to be confidential.</p> <p>4.10 Variation of conditions of probation.</p> <p>4.11 Navigating the Terms: Understanding Variations in Probation Conditions.</p> <p>4.12 Conditional Freedom: Exploring the Range of Probation Terms.</p> <p>4.13 Probation Parameters: Examining the Spectrum of Conditional Requirements.</p> <p>4.14 Beyond the Basics: Variations in Probationary Terms and Requirements.</p> <p>4.15 Procedure in case of offender failing to observe conditions of bond.</p> <p>4.16 Breach of Trust: Procedures for Offenders Failing Bond Conditions.</p> <p>4.17 When Bonds Break: A Guide to Handling Offender Violations.</p> <p>4.18 Provisions as to Sureties.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Deep understanding of parole.</p>	<p><b>SO5.1</b></p> <p><b>SO5.2</b></p> <p><b>SO5.3</b></p>	<p>UNIT-V Parole</p> <p>5.1 The concept of Parole and object of parole.</p> <p>5.2 The Essence of Parole: Exploring the Concept and Its Aims.</p> <p>5.3 Conditional Liberation: Understanding the Foundations of Parole.</p> <p>5.4 Parole and Probation Compared.</p> <p>5.5 Parole Distinguished from Furlough.</p> <p>5.6 Parole in India.</p> <p>5.7 Parole in India: Legal Framework and Provisions.</p> <p>5.8 Parole Guidelines: Procedures and Eligibility Criteria in India.</p> <p>5.9 Special Considerations: Parole for Different Categories of Offenders in India.</p> <p>5.10 Legal Safeguards: Rights and Responsibilities of Parolees in India.</p>	<p>As mentioned in page number .....</p>	

				<p>5.11 Structural set up of Parole Boards and their functions.</p> <p>5.12 Powers of Parole Boards .</p> <p>5.13 Conditions of Parole.</p> <p>5.14 Judicial Trend.</p> <p>5.15 Innovations in Parole: Modern Approaches to Offender Reintegration in India.</p> <p>5.16 Future Directions: Proposals and Reforms for Enhancing the Parole System in India.</p> <p>5.17 Parole Violation.</p> <p>5.18 Effects of violation of parole.</p>	
--	--	--	--	---	--

## Semester-VII

<b>Course Code:</b>	<b>152LW705</b>
<b>Course Title :</b>	PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM (CLINICAL COURSE) & VIVA-VOCE
<b>Pre-requisite:</b>	Understanding professional ethics in accounting typically include a solid foundation in accounting principles, business ethics, and legal regulations. Familiarity with financial reporting, auditing standards, and corporate governance is essential.

**Course Objectives:** A man is guilty, as the expression goes in law, when he infringes upon another person's rights. If someone just considers committing it, he is morally culpable.

This course's major objective is to familiarise law students who are nearly through with their legal studies with, analyse, and critically consider such codes of professional behaviour. The course's main Module will cover the legal theory supporting professional ethics, the rights and related obligations of advocates, and the function of bar councils in overseeing the legal profession. In addition, understanding obligations and penalties is essential for an advocate to have a successful professional career, particularly in the modern period.

**Rationale:** Professional ethics provide a framework for individuals within a particular field to uphold standards of behavior, ensuring integrity, competence, and accountability. This fosters trust among stakeholders, promotes fair and just practices, and contributes to the overall well-being of the profession and society. Adhering to professional ethics helps maintain a positive reputation for the field and ensures that professionals act in the best interests of their clients, colleagues, and the public.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: About their rights as advocates, as well as the corresponding obligations and restrictions and to inform them of the Bar Council of India's stances on ethical violations.

CO2: About Ethics of Legal Profession.

CO3: Aware of Punishment for Professional or Other Misconduct

CO4: : Familiarise with the legal requirements, ethical rules, and court rulings pertaining to the practise of law.

CO5: Deep understanding of Meaning and Categories of Contempt of Court.

### **Scheme of Studies:**

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CCC	152LW705	PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM (CLINICAL COURSE) & VIVA-VOCE	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+ CAT+AT)		
			Class/ Home Assignment 1 5 marks ( CA)	Class Test 1 10 marks (CT)	Presentation ( P)	Class Activity any one (CAT)	Class Attendance (AT)				
CCC	152LW705	PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM (CLINICAL COURSE) & VIVA-VOCE	5	10	5	5	5	30	70	100	

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** About their rights as advocates, as well as the corresponding obligations and restrictions and to inform them of the Bar Council of India's stances on ethical violations.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Explore the historical significance of the legal profession, covering its importance, role, and evolution in pre-British India.		Unit-1 Admission, enrollment & rights of advocate  1.1.Importance of legal profession. 1.2 legal profession in pre – british india. 1.3 legal profession during british period. 1.4 legal profession after independence. 1.5 Persons who may be admitted as advocate on a state roll. 1.6 Disqualification for enrollment. 1.7 Authority to whom application for enrollment may be made. 1.8 Disposal of application for	1.1. Disposal of application for enrollment as an advocate. 1.2. Restrictions imposed on advocates right to practice. 1.3. Importance of legal profession.
DO1.2.Gain insights into the procedures for admission to the legal profession.			
SO1.3.Examine the rights conferred upon advocates, such as the right to be enrolled, the right to practice, and the right to claim audience in the court.			
SO1.4.Understand the restrictions imposed on advocates' rights to practice.			

SO1.5. Delve into the establishment, composition, and functions of State Bar Councils and the Bar Council of India.

enrollment as an advocate.  
1.9 Removal of advocate names from roll.  
1.10 Rights of advocates.  
1.11 Right to be enrolled as advocate.  
1.12 Right to practice and claim audience in the court.  
1.13 Restrictions imposed on advocates right to practice.  
1.14 Establishment of state bar councils.  
1.15 Composition of state bar councils.  
1.16 Election of state bar council and it's Functions.  
1.17 Establishment of the bar council of india and it's Composition.  
1.18 Election of members bar council of india.

**Suggested Sessional Assignment (SA):  
Assignments:**

- Election of members bar council of india.
- Right to be enrolled as advocate.
- Establishment of state bar councils.

**CO2:** About Ethics of Legal Profession.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01



	<b>Total</b>	<b>20</b>	
<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO2.1.Gain a comprehensive understanding of the historical evolution of legal ethics, the nature and need of legal professional ethics.		Unit-2: Ethics of legal profession	2.1.Continuing Legal Education and Ethical Development
SO2.2.Explore contemporary ethical challenges in the legal profession, including confidentiality and attorney-client privilege.		2.1. Introduction to Legal Ethics. 2.2.Historical Evolution of Legal Ethics. 2.3.Code of Professional Responsibility. 2.4.Confidentiality and Attorney-Client Privilege. 2.5.Conflict of Interest. 2.6.Duty to the Court and Administration of Justice. 2.7.Zealous Representation vs. Professional Integrity. 2.8.Candor and Honesty in Legal Practice. 2.9.Professional Independence and Impartiality. 2.10.Pro Bono and Public Service. 2.11.Technology and Ethical Challenges. 2.12.Disciplinary Proceedings and Accountability. 2.13.Global Perspectives on Legal Ethics. 2.14.Ethical Dilemmas and Decision-Making. 2.15.Continuing Legal Education and Ethical Development. 2.16.Nature and need of legal	2.2.Confidentiality and Attorney-Client Privilege  2.3.Duty to the Court and Administration of Justice.
SO2.3.Emphasize the importance of professional integrity, addressing topics such as zealous representation vs. professional integrity.			

professional ethics.

2.17. Duty to the Courts.

2.18. Duty to the Clients.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Nature and need of legal professional ethics.
- Duty to the Courts.
- Candor and Honesty in Legal Practice.

**CO3:** Aware of Punishment for Professional or Other Misconduct

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1. Define and comprehend the meaning of misconduct, distinguishing between professional and other forms of misconduct.		Unit-3, Punishment for Professional or Other Misconduct.  3.1 Meaning of Misconduct. 3.2 Misconducts by advocates. 3.3 Professional Misconduct. 3.4 Other Misconduct. 3.5 Powers of bar councils to	3.1. Proceedings of disciplinary committee of state bar council to determine the misconduct  3.2. Powers of bar councils to punish
SO3.2. Gain insights into the powers bestowed upon bar councils to punish advocates for			

misconduct,

SO3.3.Understand the constitution, proceedings, and decision-making of disciplinary committees at both the state and national levels.

SO3.3.Proficient in navigating the appellate system, including the appellate powers of the Bar Council of India.

punish an advocate for Misconduct.

3.6 Constitution of disciplinary committees by state bar council.

3.7 Proceedings of disciplinary committee of state bar council.

3.8 Consequence of punishment.

3.9 Punishment by disciplinary committee of bar council of india.

3.10 Appellate Powers of bar council of india.

3.11 Proceedings of disciplinary committee of state bar council to determine the misconduct.

3.12 Proceedings before disciplinary committee are judicial Proceedings.

3.13 Remedies against the order of punishment.

3.14 Review of Disciplinary Proceedings.

3.15 Appeal.

3.16 Challenges and Controversies in Appellate Jurisdiction.

3.17 Procedures for Filing Appeals.

3.18 Judicial Review and Appellate Decisions.

an advocate for misconduct,

3.3.Consequence of punishment.

**Suggested Sessional Assignment (SA):  
Assignments:**

- Challenges and Controversies in Appellate Jurisdiction.
- Punishment by disciplinary committee of bar council of india.
- Meaning of Misconduct.

**CO4:** Familiarise with the legal requirements, ethical rules, and court rulings pertaining to the practise of law.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1.Gain a comprehensive understanding of the historical perspectives on Bench-Bar Relations.		Unit-4:Bench Bar Relation. 4.1.Introduction to Bench-Bar Relations. 4.2.Historical Perspectives on Bench-Bar Relations.	4.1.Technological Advancements and Bench-Bar Relations,
So4.2.Exploring key milestones and events that have shaped the interaction between the judiciary and the legal profession.		4.3..The Role of the Judiciary. 4.4.Advocacy and the Role of the Bar. 4.5.Mutual Respect and Professionalism.	4.2.Communication Channels Between Bench and Bar, Ethical
SO4.3.Insights into the ethical considerations surrounding Bench-Bar Relations and impartiality in legal		4.6..Collaboration in Court Proceedings. 4.7.Communication Channels Between Bench and Bar.	4.3.Considerations in Bench-Bar Relations.

proceedings.

SO4.4. Explore the role of technology in Bench-Bar Relations and examining how technological advancements impact court proceedings.

4.8..Continuing Legal Education and Judicial Training.

4.9.Ethical Considerations in Bench-Bar Relations.

4.10.Access to Justice and the Role of the Bar.

4.11.Role of Bar Associations in Bench-Bar Relations.

4.12.Handling Disputes and Conflicts.

4.13.Technological Advancements and Bench-Bar Relations.

4.14.Public Perception and Confidence in the Legal System.

4.15.International Perspectives on Bench-Bar Relations.

4.16.Future Trends and Challenges in Bench-Bar Relations.

4.17.Honesty, integrity, fairness and impartiality.

4.18.Quick pronouncement of fair and impartial judgment.

**Suggested Sessional Assignment (SA):**

**Assignment-**

- Future Trends and Challenges in Bench-Bar Relations.
- Advocacy and the Role of the Bar.
- Role of Bar Associations in Bench-Bar Relations

**CO5:** Deep understanding of Meaning and Categories of Contempt of Court.

**Approximate Hours**

<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1. Understand the foundational concepts of contempt of court, exploring its meaning, nature, and main features.		Unit-5: Meaning and categories of contempt of court.  5.1. Contempt of court its meaning. 5.2. Contempt of court its nature. 5.3. Contempt of court its main features. 5.4. Kinds of contempt of court. 5.5. Civil Contempt its meaning. 5.6. Civil Contempt its nature. 5.7. Criminal contempt its meaning. 5.8. Criminal contempt its nature. 5.9. Difference between civil Contempt and criminal Contempt. 5.10. Essential ingredients of Criminal contempt. 5.11. Essential ingredients of Civil contempt. 5.12. Publication or other acts. 5.13. Scandalizing or lowering	5.1. Kinds of contempt of court,  5.2. Criminal contempt its meaning,  5.3. Difference between civil Contempt and criminal Contempt.
SO5.2. Differentiate between civil and criminal contempt, grasping the distinctions in their meanings, natures, and the essential ingredients			
SO5.3. Gain insights into the various scenarios involving contempt, including publication-related acts and scandalizing the court.			

the authority of the court or interfering with judicial proceeding or administration of justice.

5.14. Contempt by lawyers.

5.15. Contempt by judges, magistrates or other Persons acting judicially.

5.16. Contempt liability of state, Corporate bodies and their officer's.

5.17. Cognizance and procedure in case of Contempt in face of the court.

5.18. Contempt outside of the court.

#### **Suggested Sessional Assignment (SA):**

##### **Assignments:**

- Contempt of court its main features.
- Contempt outside of the court.
- Civil Contempt its meaning.

#### **Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CL)</b>	<b>Sessional Assignment (SA)</b>	<b>Self Learning (SL)</b>	<b>Total hour (CL+SA+SL)</b>
<b>CO1:</b> About their rights as advocates, as well as the corresponding obligations and restrictions and to inform them of the Bar Council of India's stances on ethical violations.	18	01	01	20
<b>CO2:</b> About Ethics of Legal Profession	18	01	01	20
<b>CO3:</b> Aware of Punishment for Professional or Other Misconduct.	18	01	01	20
<b>CO4:</b> Familiarise with the legal requirements,	18	01	01	20

ethical rules, and court rulings pertaining to the practise of law.

**CO5:** Deep understanding of Meaning and Categories of Contempt of Court.

18                      01                      01                      20

**Total Hours                      90                      05                      05                      100**

**Suggestion for End Semester Assessment**

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Admission, Enrolment & Rights of Advocate	5	5	4	14
CO-2	Ethics of Legal Profession	4	2	8	14
CO-3	Punishment for Professional or Other Misconduct	5	7	2	14
CO-4	Bench Bar Relation	5	8	1	14
CO-5	Meaning and Categories of Contempt of Court	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend:      R: Remember,                      U: Understand,                      A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.



- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**

1. J.P.S. Sirohi: Professional Ethics, Lawyer's Accountability, Bench- Bar Relationship.
2. Kailash Rai: Legal Ethics, Accountability, for Lawyer's , Bar-Bench Relation.

### Cos, POs and PSOs Mapping

**Course Code:-152LW705**

**Course Title: - PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM (CLINICAL COURSE) & VIVA-VOCE**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. About their rights as advocates, as well as the corresponding obligations and restrictions and to inform them of the Bar Council of India's stances on ethical violations.	2	1	1	3	2	1	1	2	2	3	1	2	1	2	1	1	3
CO2. About Ethics of Legal Profession.	1	2	1	1	3	2	1	2	3	2	1	3	3	2	2	1	2
CO3. Aware of Punishment for Professional or Other Misconduct	3	1	2	3	1	2	2	3	1	3	3	2	1	3	3	1	1
CO4. Familiarise with the legal requirements, ethical rules, and court rulings pertaining to the practise of law.	2	1	3	2	1	3	2	3	2	2	1	3	2	2	2	3	3

CO5. Deep understanding of Meaning and Categories of Contempt of Court.	3	2	2	2	3	3	2	1	1	1	2	3	3	3	1	1	2
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. About their rights as advocates, as well as the corresponding obligations and restrictions and to inform them of the Bar Council of India's stances on ethical violations.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		Unit-1 Admission, enrollment & rights of advocate  1.1.Importance of legal profession. 1.2 legal profession in pre – british india. 1.3 legal profession during british period. 1.4 legal profession after independence. 1.5 Persons who may be admitted as advocate on a state roll. 1.6 Disqualification for enrollment. 1.7 Authority to whom application for enrollment may be made. 1.8 Disposal of application for enrollment as an advocate. 1.9 Removal of advocate names from roll. 1.10 Rights of advocates. 1.11 Right to be enrolled as advocate. 1.12 Right to practice and claim audience in the court. 1.13 Restrictions imposed on advocates right to practice. 1.14 Establishment of state bar councils. 1.15 Composition of state bar councils. 1.16 Election of state bar council and it's Functions. 1.17 Establishment of the bar council of india and it's Composition.	As mentioned in page number .....

				1.18 Election of members bar council of india.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. About Ethics of Legal Profession.	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		Unit-2: Ethics of legal profession  2.1. Introduction to Legal Ethics. 2.2. Historical Evolution of Legal Ethics. 2.3. Code of Professional Responsibility. 2.4. Confidentiality and Attorney-Client Privilege. 2.5. Conflict of Interest. 2.6. Duty to the Court and Administration of Justice. 2.7. Zealous Representation vs. Professional Integrity. 2.8. Candor and Honesty in Legal Practice. 2.9. Professional Independence and Impartiality. 2.10. Pro Bono and Public Service. 2.11. Technology and Ethical Challenges. 2.12. Disciplinary Proceedings and Accountability. 2.13. Global Perspectives on Legal Ethics. 2.14. Ethical Dilemmas and Decision-Making. 2.15. Continuing Legal Education and Ethical Development. 2.16. Nature and need of legal professional ethics. 2.17. Duty to the Courts. 2.18. Duty to the Clients.	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Aware of Punishment for Professional or Other Misconduct	<b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b>		Unit-3, Punishment for Professional or Other Misconduct.  3.1 Meaning of Misconduct. 3.2 Misconducts by advocates. 3.3 Professional Misconduct. 3.4 Other Misconduct. 3.5 Powers of bar councils to punish an advocate for Misconduct. 3.6 Constitution of disciplinary committees by state bar council. 3.7 Proceedings of disciplinary committee of state bar council. 3.8 Consequence of punishment. 3.9 Punishment by disciplinary committee of bar council of india. 3.10 Appellate Powers of bar council of india. 3.11 Proceedings of disciplinary committee of state bar council to determine the misconduct. 3.12 Proceedings before disciplinary committee are judicial Proceedings.	As mentioned in page number .....

				3.13 Remedies against the order of punishment. 3.14 Review of Disciplinary Proceedings. 3.15 Appeal. 3.16 Challenges and Controversies in Appellate Jurisdiction. 3.17 Procedures for Filing Appeals. 3.18 Judicial Review and Appellate Decisions.	
--	--	--	--	--	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Familiarise with the legal requirements, ethical rules, and court rulings pertaining to the practise of law.	<b>SO4.1</b>  <b>SO4.2</b>  <b>SO4.3</b>		Unit-4:Bench Bar Relation.  4.1.Introduction to Bench-Bar Relations. 4.2.Historical Perspectives on Bench-Bar Relations. 4.3..The Role of the Judiciary. 4.4.Advocacy and the Role of the Bar. 4.5.Mutual Respect and Professionalism. 4.6..Collaboration in Court Proceedings. 4.7.Communication Channels Between Bench and Bar. 4.8..Continuing Legal Education and Judicial Training. 4.9.Ethical Considerations in Bench-Bar Relations. 4.10.Access to Justice and the Role of the Bar. 4.11.Role of Bar Associations in Bench-Bar Relations. 4.12.Handling Disputes and Conflicts. 4.13.Technological Advancements and Bench-Bar Relations. 4.14.Public Perception and Confidence in the Legal System. 4.15.International Perspectives on Bench-Bar Relations. 4.16.Future Trends and Challenges in Bench-Bar Relations. 4.17.Honesty, integrity, fairness and impartiality. 4.18.Quick pronouncement of fair and impartial judgment.	As mentioned in page number .....
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Deep understanding of Meaning and Categories of Contempt of	<b>SO5.1</b>  <b>SO5.2</b>  <b>SO5.3</b>		Unit-5:Meaning and categories of contempt of court.  5.1.Contempt of court its meaning. 5.2. Contempt of court its nature. 5.3.Contempt of court its main features.	As mentioned in page number .....

	Court.			<p>5.4.Kinds of contempt of court.</p> <p>5.5..Civil Contempt its meaning.</p> <p>5.6.Civil Contempt its nature.</p> <p>5.7.Criminal contempt its meaning.</p> <p>5.8.Criminal contempt its nature.</p> <p>5.9.Difference between civil Contempt and criminal Contempt.</p> <p>5.10.Essential ingredients of Criminal contempt.</p> <p>5.11.Essential ingredients of Civil contempt.</p> <p>5.12.Publication or other acts.</p> <p>5.13.Scandalizing or lowering the authority of the court or interfering with judicial proceeding or administration of justice.</p> <p>5.14.Contempt by lawyers.</p> <p>5.15.Contempt by judges, magistrates or other Persons acting judicially.</p> <p>5.16.Contempt liability of state, Corporate bodies and their officer's.</p> <p>5.17.Cognizance and procedure in case of Contempt in face of the court.</p> <p>5.18.Contempt outside of the court.</p>	
--	--------	--	--	---	--

## Semester-VIII

**Course Code:** 152LW801

**Course Title :** PROPERTY LAW

**Pre-requisite:** Property law typically include a basic understanding of legal concepts, contract law, and constitutional law. Additionally, courses in real estate transactions and land use regulations can be beneficial. Check with your educational institution for specific requirements.

**Course Objectives:** The fundamentals of property law, including the idea of property and the nature of property rights, must be understood. The notion and categorization of property, as well as the rules controlling the transfer of immovable property, are the main topics of this course

**Rationale:** Property law provides a legal framework for individuals and entities to own, use, and transfer assets, fostering stability and economic development. It delineates rights and responsibilities, ensuring orderly possession, enjoyment, and disposition of property while balancing societal interests and individual autonomy. The system aims to prevent disputes, promote fair transactions, and safeguard the overall functioning of a just and efficient society.

**Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Understand the most basic concepts in property law, like meaning of property and Kinds of property.

CO2: Understand the Law relating to Transfer of Property under Transfer of Property Act, 1882.

CO3: Understand the Transfers of Immovable Properties and Movable Properties like Sale, Mortgage, Gift, Leases, Exchanges and Actionable claims.

CO4: Understand the M.P. Accommodation Control Act 1961 and Rent Controlling Authority.

CO5: Understand the Indian Easements Act, 1882.

**Scheme of Studies:**

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)				Total Credits (C)
			CI	PI	SA	SL	



CC	152LW801	PROPERTY LAW	6	0	1	1	8	6
----	----------	--------------	---	---	---	---	---	---

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )								
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)			
CC	152LW801	PROPERTY LAW	5	10	5	5	5	30	70	100	

#### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Understand the most basic concepts in property law, like meaning of property and Kinds of property.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO1.1.Comprehensive understanding of the objectives purposes and applications of the act.		Unit --1 : INTRODUCTION 1.1 Object of the act 1.2 concept and meaning of property 1.3 Interpretation clause 1.4 Immovable property 1.5 Instrument 1.6 Attested 1.7 Actionable claim 1.8 Notice 1.9 kinds of property 1.10 movable and immovable property 1.11 tangible and intangible property 1.12 Intellectual property 1.13 copyright 1.14 patents 1.15 designs 1.16 trademark 1.17 trade secrets 1.18 importance of intellectual property	1.1.Immovable property 1.2.Actionable claim 1.3.Intellectual property, kinds of property.
SO1.2.Grasp the nuanced concepts and definitions associated with property.			
SO1.3.Distinguishing between immovable and movable property while delving into tangible and intangible categories.			
SO1.4.Proficient in the interpretation clause, recognizing terms like attested, actionable claim, and notice, etc.			

**Suggested Sessional Assignment (SA):  
Assignments:**

- Movable and immovable property
- Importance of intellectual property
- Tangible and intangible property

**CO2:** Understand the Law relating to Transfer of Property under Transfer of Property Act, 1882.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.Grasp the fundamental concept of property transfer, exploring its definition, scope, and the types of property that can be transferred.		Unit –2: Law relating to Transfer of Property under Transfer of Property Act, 1882	2.1.persons competent to transfer,
SO2.2.Identify and analyze what can be transferred, examining the scope and limitations of items subject to transfer.		2.1 Definition of transfer of property 2.2 what may be transferred 2.3 persons competent to transfer 2.4 oral transfer 2.5 condition restraining alienation	2.2.Rule against perpetuity, vested interest 2.3. Transfer in perpetuity for benefit of public
SO2.3.Explore the legal framework surrounding persons competent to transfer, oral transfers, conditions restraining alienation, and restrictions		2.6: Restriction repugnant to interest, created 2.7 Transfer for the benefit of an unborn person	

repugnant to interest,

- 2.7 Rule against perpetuity  
Transfer to make effect on  
failure of prior interest
- 2.8 Transfer in perpetuity for  
benefit of public
- 2.9 vested interest
- 2.10 contingent interest
- 2.11 conditional transfer
- 2.12 ulterior transfer  
conditional on happening of  
specified event
- 2.13 fulfillment of condition  
subsequent
- 2.14 Transfer contingent on  
happening of specified  
uncertain event
- 2.15 operation of transfer
- 2.16 Doctrine of election
- 2.17 Apportionment by time
- 2.18 Apportionment by estate

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Restriction repugnant to interest, created
- Transfer in perpetuity for benefit of public
- operation of transfer

**CO3:** Understand the Transfers of Immovable Properties and Movable Properties like Sale, Mortgage, Gift, Leases, Exchanges and Actionable claims.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00

SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1. Analyze the intricacies of immovable property sales and Define the concept of sale.		Unit –3: Transfers of Immovable Properties and Movable Properties	3.1. Definition of sale, mortgage: meaning
SO3.2. Examine the features and implications of simple mortgage, mortgage by conditional sale, English mortgage, and mortgage by deposit of title-deeds.		3.1 sales of immovable property 3.2 definition of sale 3.3 contract for sale 3.4 Rights and duties of buyer 3.5 Rights and duties of seller 3.6 marshalling by subsequent purchaser 3.7 mortgage: meaning 3.8 kinds of mortgage 3.9 simple mortgage 3.10 mortgage by conditional sale 3.11 English mortgage 3.12 mortgage by deposit of title -deeds 3.13 charges 3.14 definition of lease 3.15 duration of certain lease 3.16 determination of lease 3.17 Exchange: meaning 3.18 Definition of gift	3.2. Definition of lease  3.3. Mortgage by conditional sale
SO3.3. Define lease and explore the duration of specific lease agreements.			

**Suggested Sessional Assignment (SA):  
Assignments:**

- Mortgage by deposit of title -deeds
- Definition of lease

- Duration of certain lease

**CO4:** Understand the M.P. Accommodation Control Act 1961 and Rent Controlling Authority.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1. Gain a comprehensive understanding of the preamble of the M.P. Accommodation Control Act.		Unit --4 : M.P. Accommodation Control Act 1961	4.1. definition under the act,  4.2. control of eviction of tenant,
SO4.2. Acquire knowledge on the definitions outlined in the Act, with a focus on crucial terms.		4.1 The m.p. accommodation control act : preamble 4.2 definition under the act 4.3 provision regarding rent 4.4 standard rent 4.5 notice of increase of rent	4.3. Restrictions on sub- letting  .
SO4.3. Understand the role of the rent controlling authority and the procedures for appeals and amendments of orders under the Act.		4.6 rent controlling authority to fix standard rent 4.7 fixation of interim rent 4.8 control of eviction of tenants 4.9 Restriction on eviction of	

- tenants
- 4.10 Restrictions on sub-letting
- 4.11 sub -tenant to be tenant in certain cases
- 4.12 Eviction of tenants on grounds of bona fide requirement
- 4.13 Deposit of rent
- 4.14 Appointment of rent controlling authority
- 4.15 Appeal and second appeal
- 4.16 amendment of orders
- 4.17 provision regarding special obligations of landlords and penalties
- 4.18 miscellaneous

**Suggested Sessional Assignment (SA):  
Assignment-**

- Deposit of rent
- Appeal and second appeal
- Amendment of orders

**CO5:** Understand the Indian Easements Act, 1882.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Gain a comprehensive understanding of the Indian Easement Act.		Unit –5: The Indian Easements Act, 1882	5.1.Types of Easements Recognized by the Act
SO5.2.Exploring the rights and responsibilities of both grantors and grantees.		5.1 Introduction to the Indian Easement Act 5.2 Key Definitions in the Indian Easement Act	5.2.Rights of the Grantor,
SO5.3.Equipped with knowledge about legal liabilities associated with easements.		5.3 Types of Easements Recognized by the Act 5.4 Creation and Transfer of Easements 5.5 Rights of the Grantor 5.6 Right to Receive Compensation 5.7 Right to Terminate 5.8 Rights of the Grantee 5.9 Enjoyment of Easement 5.10 Right to Repair 5.11 Liabilities of the Grantor: 5.12 Liability for Damage 5.13 Maintaining the Easement 5.14 Liabilities of the Grantee 5.15 Use within Specified Limits 5.16 Extinguishment of Easements under the Act 5.17 Legal Remedies for Easement Violations 5.18 Case Studies and Landmark Decisions	5.3.Rights of the Grantee.

**Suggested Sessional Assignment (SA):**

**Assignments:--**

- Liabilities of the Grantor
- Legal Remedies for Easement Violations



- Enjoyment of Easement

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> Understand the most basic concepts in property law, like meaning of property and Kinds of property.	18	01	01	20
<b>CO2:</b> Understand the Law relating to Transfer of Property under Transfer of Property Act, 1882.	18	01	01	20
<b>CO3:</b> Understand the Transfers of Immovable Properties and Movable Properties like Sale, Mortgage, Gift, Leases, Exchanges and Actionable claims.	18	01	01	20
<b>CO4:</b> Understand the M.P. Accommodation Control Act 1961 and Rent Controlling Authority.	18	01	01	20
<b>CO5:</b> Understand the Indian Easements Act, 1882.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Law relating to Transfer of Property	4	2	8	14

	under Transfer of Property Act, 1882				
<b>CO-3</b>	Transfers of Immovable Properties and Movable Properties	5	7	2	14
<b>CO-4</b>	M.P. Accommodation Control Act 1961	5	8	1	14
<b>CO-5</b>	The Indian Easements Act, 1882	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**

1. Mulla : Transfer of Property Act
2. V.P. Sarthy : Transfer of Property
3. R.K. Sinha : Law of Transfer of Property

## Cos, POs and PSOs Mapping

**Course Code:- 152LW801**

**Course Title: - PROPERTY LAW**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To possess professional skills required for legal practice.  To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.  legal issues.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Understand the most basic concepts in property law, like meaning of property and Kinds of property.	2	1	2	1	2	1	1	1	2	2	3	2	2	1	2	2	3

CO2. Understand the Law relating to Transfer of Property under Transfer of Property Act, 1882.	3	2	2	1	2	2	3	3	2	3	1	3	2	3	3	1	2
CO3. Understand the Transfers of Immovable Properties and Movable Properties like Sale, Mortgage, Gift, Leases, Exchanges and Actionable claims.	1	3	2	1	1	3	3	1	1	2	1	2	3	2	1	3	2
CO4. Understand the M.P. Accommodation Control Act 1961 and Rent Controlling Authority.	3	1	1	2	1	1	1	2	3	2	2	3	2	1	2	2	3

CO5. Understand the Indian Easements Act, 1882.	2	3	2	1	3	2	3	1	1	1	3	2	1	2	3	3	1
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Understand the most basic concepts in property law, like meaning of property and Kinds of property.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		Unit --1 : INTRODUCTION  1.1 Object of the act 1.2 concept and meaning of property 1.3 Interpretation clause 1.4 Immovable property 1.5 Instrument 1.6 Attested 1.7 Actionable claim 1.8 Notice 1.9 kinds of property 1.10 movable and immovable property 1.11 tangible and intangible property 1.12 Intellectual property 1.13 copyright 1.14 patents 1.15 designs 1.16 trademark 1.17 trade secrets 1.18 importance of intellectual property	As mentioned in page number .....
PO 1,2,3,4,5,6,7	CO2. Understand	<b>SO2.1</b>		Unit --2: Law relating to Transfer of Property under Transfer of Property Act, 1882	As mentioned in page number .....

<p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>the Law relating to Transfer of Property under Transfer of Property Act, 1882.</p>	<p><b>SO2.2</b> <b>SO2.3</b></p>		<p>2.1 Definition of transfer of property 2.2 what may be transferred 2.3 persons competent to transfer 2.4 oral transfer 2.5 condition restraining alienation 2.6: Restriction repugnant to interest, created 2.7 Transfer for the benefit of an unborn person 2.7 Rule against perpetuity Transfer to make effect on failure of prior interest 2.8 Transfer in perpetuity for benefit of public 2.9 vested interest 2.10 contingent interest 2.11 conditional transfer 2.12 ulterior transfer conditional on happening of specified event 2.13 fulfillment of condition subsequent 2.14 Transfer contingent on happening of specified uncertain event 2.15 operation of transfer 2.16 Doctrine of election 2.17 Apportionment by time 2.18 Apportionment by estate</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Understand the Transfers of Immovable Properties and Movable Properties like Sale, Mortgage, Gift, Leases, Exchanges and Actionable claims.</p>	<p><b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b></p>		<p>Unit –3: Transfers of Immovable Properties and Movable Properties  3.1 sales of immovable property 3.2 definition of sale 3.3 contract for sale 3.4 Rights and duties of buyer 3.5 Rights and duties of seller 3.6 marshalling by subsequent purchaser 3.7 mortgage: meaning 3.8 kinds of mortgage 3.9 simple mortgage 3.10 mortgage by conditional sale 3.11 English mortgage 3.12 mortgage by deposit of title -deeds 3.13 charges 3.14 definition of lease 3.15 duration of certain lease 3.16 determination of lease</p>	<p>As mentioned in page number .....</p>

				3.17 Exchange: meaning 3.18 Definition of gift	
--	--	--	--	---	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Understand the M.P. Accommodation Control Act 1961 and Rent Controlling Authority.	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		Unit --4 : M.P. Accommodation Control Act 1961  4.1 The m.p. accommodation control act : preamble 4.2 definition under the act 4.3 provision regarding rent 4.4 standard rent 4.5 notice of increase of rent 4.6 rent controlling authority to fix standard rent 4.7 fixation of interim rent 4.8 control of eviction of tenants 4.9 Restriction on eviction of tenants 4.10 Restrictions on sub- letting 4.11 sub -tenant to be tenant in certain cases 4.12 Eviction of tenants on grounds of bona fide requirement 4.13 Deposit of rent 4.14 Appointment of rent controlling authority 4.15 Appeal and second appeal 4.16 amendment of orders 4.17 provision regarding special obligations of landlords and penalties 4.18 miscellaneous	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Understand the Indian Easements Act, 1882.	<b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b>		Unit –5: The Indian Easements Act, 1882  5.1 Introduction to the Indian Easement Act 5.2 Key Definitions in the Indian Easement Act 5.3 Types of Easements Recognized by the Act 5.4 Creation and Transfer of Easements 5.5 Rights of the Grantor 5.6 Right to Receive Compensation 5.7 Right to Terminate 5.8 Rights of the Grantee 5.9 Enjoyment of Easement	As mentioned in page number .....

				<ul style="list-style-type: none"><li>5.10 Right to Repair</li><li>5.11 Liabilities of the Grantor:</li><li>5.12 Liability for Damage</li><li>5.13 Maintaining the Easement</li><li>5.14 Liabilities of the Grantee</li><li>5.15 Use within Specified Limits</li><li>5.16 Extinguishment of Easements under the Act</li><li>5.17 Legal Remedies for Easement Violations</li><li>5.18 Case Studies and Landmark Decisions</li></ul>	
--	--	--	--	--	--



## Semester-VIII

<b>Course Code:</b>	152LW802
<b>Course Title :</b>	LAW OF EVIDENCE
<b>Pre-requisite:</b>	Evidence include a foundational understanding of basic legal concepts, critical thinking and analytical skills of evidentiary principles in legal scenarios.

**Course Objectives:** In order to prepare students for employment in the legal profession, the insurance industry, or other related disciplines in the public or private sectors, this course will give students with in-depth knowledge and abilities in the rules of evidence and procedure as they apply to civil and criminal cases. The examination and assessment of the evidence that is available in conjunction with the preparation of a case for trial will be made possible by knowledge of the rules of evidence.

**Rationale:** The Evidence Act of 1872 establishes a structured framework for the presentation and admissibility of evidence in legal proceedings. This helps ensure that trials are conducted fairly, with relevant and reliable evidence being considered, and that judgments are based on the merits of the case.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Describe the main features of the Indian Evidence Act 1861, Applicability of Evidence Act, Administrative Tribunals, Industrial Tribunals, and Commissions of enquiry and Court-Martial.

CO2: Define the level of proof required in both civil and criminal proceedings.

CO3: Able to the justification for relevance of dying declarations and Relevance of judgments.

CO4: Define the processes to be followed in the conduct of a civil or criminal trial and analyse and assess the rules regulating examination in chief, cross examination, and re-examination.

CO5: Identify the different types of presumptions and determine the burden of proof and standard of proof in civil and criminal trials and also able to justification for Estoppel.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	152LW802	EVIDENCE ACT	6	0	1	1	8	6

Legend: CI: Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
 PI: Practical Instruction  
 SA: Sessional assignment.  
 SL: Self Learning,  
 C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Home Assignment 1 5 marks ( CA)	Class Test 1 10 marks (CT)	Presentation ( P)	Class Activity any one (CAT)	Class Attendance (AT)				
CC	152LW802	EVIDENCE ACT	5	10	5	5	5	30	70	100	

#### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Describe the main features of the Indian Evidence Act 1861, Applicability of Evidence Act, Administrative Tribunals, Industrial Tribunals, and Commissions of enquiry and Court-Martial.

<b>Approximate Hours</b>	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Comprehensive understanding of the historical background of the Evidence Act,		Unit -1: Introductory	1.1.Applicability of evidence act
		1.1 Historical background of evidence act	1.2.Definition of fact
SO1.2.Identify and discuss the main features of the Evidence Act and focusing on crucial elements that shape its application in legal contexts.		1.2 main features of the evidence act	1.3.Circumstantial evidence.
		1.3 applicability of evidence act	
SO1.3.Comprehend the Applicability and Interpretation of the Evidence Act.		1.4 interpretation clause	
		1.5 administrative tribunals	
		1.6 industrial tribunals	
		1.7 Commissions of enquiry	
		1.8 court - martial	
		1.9 definition of fact	
		1.10 fact in issue	
		1.11 Relevant facts	
		1.12 distinction between relevant facts and facts in issue	

- 1.13 evidence: oral and documentary
- 1.14 circumstantial evidence
- 1.15 direct evidence
- 1.16 proved,disproved ,not proved
- 1.17 presumption
- 1.18 Appreciation of evidence

**Suggested Sessional Assignment (SA):  
Assignments:**

- Main features of the evidence act
- Distinction between relevant facts and facts in issue
- Proved,disproved ,not proved

**CO2:** Define the level of proof required in both civil and criminal proceedings.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.Understand the Significance of Facts - Relevancy.		Unit-2:RELEVENCY 2.1. facts - relevancy 2.2 The doctrine of res gestae	2.1.Relevancy of admission 2.2.Facts concerning bodies
SO.2.2.Comprehend the concept		2.3 Relevancy and	

and application of the doctrine of res gestae in legal contexts.

SO2.3.Explore Relevancy and Admissibility and Delve into the nuances of relevancy and admissibility.

admissibility

2.4 motive , preparation and previous or subsequent conduct

2.5 fact necessary to explain or introduce facts

2.6 things said or done by a conspirator

2.7 plea of alibi

2.8 facts concerning bodies and mental state

2.9 general principles concerning admission

2.10 relevancy of admission

2.11 different between admission and confession

2.12 admission in civil cases when relevant

2.13 evidentiary value of admission

2.14 meaning of confession

2.15 confession when irrelevant

2.16 confession of co - accused

2.17 Retracted confession

2.18 judicial and extra judicial confession

and mental state

2.3.Different

between

admission and confession

### **Suggested Sessional Assignment (SA):**

#### **Assignments:**

- Motive , preparation and previous or subsequent conduct
- Admission in civil cases when relevant
- Judicial and extra judicial confession

**CO3:** Able to the justification for relevance of dying declarations and Relevance of judgments.

<b>Approximate Hours</b>	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.Explored the justification for the relevance of dying declarations and emphasizing their importance in legal contexts.</p>		<p>Unit-3:Dying Declarations</p> <p>3.1 The justification for relevance of dying declarations</p> <p>3.2 evidentiary value of dying declarations</p>	<p>3.1.conclusive evidence,</p> <p>3.2.opinion of examiner of electronic evidence,</p>
<p>SO.3.2.Delved into the evidentiary value of dying declarations, shedding light on their significance as crucial pieces of evidence in legal proceedings.</p>		<p>3.3 conclusive evidence</p> <p>3.4 admissibility of judgements in civil and criminal matters</p> <p>3.5 fraud and collusion</p> <p>3.6 expert opinion</p> <p>3.7 subject on which expert can give opinion</p>	<p>3.3.relevancy of character in civil cases</p>
<p>SO.3.3.Focused on conclusive evidence, discussing the nature of evidence that carries decisive weight and has a significant impact on legal outcomes.</p>		<p>3.8 opinion of examiner of electronic evidence</p> <p>3.9 facts bearing upon opinion of experts</p> <p>3.10 opinion as to handwriting, when relevant</p> <p>3.11 opinion as to digital signature when relevant</p> <p>3.12 opinion on relationship, when relevant</p> <p>3.13 grounds of opinion unless relevant</p>	

3.14 judicial defence to expert testimony

3.15 relevancy of character in civil cases

3.16 relevancy of character in criminal cases

3.17 when bad character of accused is relevant in criminal proceedings

3.18 evidence of character of previous sexual intercourse is not relevant in certain cases

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Evidentiary value of dying declarations
- Relevancy of character in criminal cases
- Opinion as to handwriting, when relevant

**CO4:** Define the processes to be followed in the conduct of a civil or criminal trial and analyse and assess the rules regulating examination in chief, cross examination, and re-examination.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1. Differentiate between oral evidence, circumstantial evidence, and documentary evidence.		Unit-4: Oral And Documentary Evidence	4.1. Circumstantial evidence
SO4.2. Knowledge on the nuances of documentary evidence, including the meaning of primary evidence and the process of proving the contents of documents.		4.1 oral evidence: meaning 4.2 oral evidence must be direct 4.3 circumstantial evidence 4.4 documentary evidence: meaning 4.5 primary evidence 4.6 proof of contents of documents 4.7 secondary evidence 4.8 proof of documents by primary evidence 4.9 cases in which secondary evidence relating to documents may be given 4.10 public documents 4.11 private documents 4.12 witness examination 4.13 competency to testify 4.14 state privilege 4.15 professional privilege 4.16 leading questions 4.17 Re - examination 4.18 hostile witness	4.2. Primary evidence 4.3. Public documents.
SO4.3. Proficient in concepts related to witness examination, such as competency to testify, state privilege, professional privilege, and the handling of a hostile witness.			

**Suggested Sessional Assignment (SA):**  
**Assignment-**

- Circumstantial evidence
- Hostile witness
- Leading questions



**CO5:** Define the processes to be followed in the conduct of a civil or criminal trial and analyse and assess the rules regulating examination in chief, cross examination, and re-examination.

<b>Approximate Hours</b>	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. Grasp the meaning of "burden of proof" and its significance in legal contexts.		Unit-5: Burden of Proof	5.1. Presumption as to dowry
SO5.2. Explore the distinction between onus probans and onus probandi as general principles in legal proceedings.		5.1 Burden of proof : meaning 5.2 general principles conception of onus -probans and onus probandi 5.3 general and special exception to onus probandi 5.4 burden of proving fact especially within knowledge 5.5 presumption as to dowry 5.6 the scope of the doctrine of judicial notice 5.6 burden of proof as to ownership 5.7 birth during marriage conclusive proof of legitimacy 5.8 presumption as to abetment of suicide by a married woman 5.9 court may presume	5.2. General and special exception to onus probandi  5.3. Burden of proof as to ownership
SO5.3. Examine general and special exceptions related to onus probandi and discuss the presumption regarding dowry and its legal implications.			
SO5.4. Explore the burden of proof concerning ownership in legal cases and Understand the legal implications of birth during marriage as conclusive			

proof of legitimacy.

existence of certain facts  
5.10 estoppel: meaning  
5.11 kinds of estoppel  
5.12 exceptions to doctrine of estoppel  
5.13 Tenomacy estoppel  
5.14 estoppel, res-judicial and waiver and presumption  
5.15 question of corroboration  
5.16 Improper admission of witness in civil and criminal cases  
5.17 Accomplice  
5.18 judge to decide as to admissibility of evidence

**Suggested Sessional Assignment (SA):**

**Assignments:--**

- Estoppel: meaning
- Accomplice
- Burden of proof : meaning

**Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe the main features of the Indian Evidence Act 1861, Applicability of Evidence Act, Administrative Tribunals, Industrial Tribunals, and Commissions of enquiry and Court- Martial.	18	01	01	20
CO2: Define the level of proof required in both civil and criminal proceedings.	18	01	01	20
CO3: Able to the justification for relevance of dying declarations and Relevance of judgments.	18	01	01	20

CO4: Define the processes to be followed in the conduct of a civil or criminal trial and analyse and assess the rules regulating examination in chief, cross examination, and re-examination.	18	01	01	20
CO5: Identify the different types of presumptions and determine the burden of proof and standard of proof in civil and criminal trials and also able to justification for Estoppel.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

#### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introductory	5	5	4	14
CO-2	Facts: relevancy	4	2	8	14
CO-3	Dying Declarations	5	7	2	14
CO-4	Oral Documentary Evidence	5	8	1	14
CO-5	Burden of Proof	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

#### Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.

- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Sarkar and Manohar, Sarkar on evidence (1999), Wadhwa & Co. Nagpur
2. Indian Evidence Act, (Amendment up to date)
3. Ratanlal, Dhirajlal: Law of Evidence (1994), Wadhwa Nagpur
4. Polein Murphy, Evidence (51h Reprint 2000), Universal Delhi
5. Albert S. Osborn, The Problem Proof (First Indian Reprint 1998). Universal Delhi
6. Avtar Singh, Principles of Law of evidence (1992), Central Law Agency, New Delhi

## Cos, POs and PSOs Mapping

**Course Code:- 152LW802**

**Course Title: - LAW OF EVIDENCE**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Describe the main features of the Indian Evidence Act 1861, Applicability of Evidence Act, Administrative	1	2	1	3	2	2	3	3	1	3	1	2	3	2	2	3	1

Tribunals, Industrial Tribunals, and Commissions of enquiry and Court- Martial.																	
CO2. Define the level of proof required in both civil and criminal proceedings.	3	2	2	2	3	1	1	2	2	1	3	2	1	2	3	2	2
CO3. Able to the justification for relevance of dying declarations and Relevance of judgments.	3	3	1	1	1	2	2	3	1	2	2	1	3	3	1	2	3
CO4. Define the processes to be followed in the conduct of a civil or criminal trial and analyse and assess the rules regulating examination in chief, cross examination, and re-examination.	2	1	2	2	3	3	3	2	1	3	2	2	1	1	3	3	1

CO5. Identify the different types of presumptions and determine the burden of proof and standard of proof in civil and criminal trials and also able to justification for Estoppel.	3	2	2	1	1	1	2	2	2	3	1	1	2	2	1	1	3
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe the main features of the Indian Evidence Act 1861, Applicability of Evidence Act, Administrative Tribunals, Industrial Tribunals, and Commissions of enquiry and	SO1.1 SO1.2 SO1.3		Unit -1: Introductory  1.1 Historical background of evidence act 1.2 main features of the evidence act 1.3 applicability of evidence act 1.4 interpretation clause 1.5 administrative tribunals 1.6 industrial tribunals 1.7 Commissions of enquiry 1.8 court - martial 1.9 definition of fact 1.10 fact in issue 1.11 Relevant facts 1.12 distinction between relevant facts and facts in issue	As mentioned in page number .....

	Court-Martial.			<p>1.13 evidence: oral and documentary  1.14 circumstantial evidence  1.15 direct evidence  1.16 proved,disproved ,not proved  1.17 presumption  1.18 Appreciation of evidence</p>	
<p>PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. Define the level of proof required in both civil and criminal proceedings.</p>	<p><b>SO2.1</b>  <b>SO2.2</b>  <b>SO2.3</b></p>		<p>Unit-2:RELEVENCY</p> <p>2.1. facts - relevancy  2.2 The doctrine of res gestae  2.3 Relevancy and admissibility  2.4 motive , preparation and previous or subsequent conduct  2.5 fact necessary to explain or introduce facts  2.6 things said or done by a conspirator  2.7 plea of alibi  2.8 facts concerning bodies and mental state  2.9 general principles concerning admission  2.10 relevancy of admission  2.11 different between admission and confession  2.12 admission in civil cases when relevant  2.13 evidentiary value of admission  2.14 meaning of confession  2.15 confession when irrelevant  2.16 confession of co - accused  2.17 Retracted confession  2.18 judicial and extra judicial confession</p>	<p>As mentioned in page number .....</p>
<p>PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Able to the justification for relevance of dying declarations and Relevance of judgments.</p>	<p><b>SO3.1</b>  <b>SO3.2</b>  <b>SO3.3</b></p>		<p>Unit-3:Dying Declarations</p> <p>3.1 The justification for relevance of dying declarations  3.2 evidentiary value of dying declarations  3.3 conclusive evidence  3.4 admissibility of judgements in civil and criminal matters  3.5 fraud and collusion  3.6 expert opinion  3.7 subject on which expert can give opinion  3.8 opinion of examiner of electronic evidence  3.9 facts bearing upon opinion of experts  3.10 opinion as to handwriting, when relevant  3.11 opinion as to digital signature when relevant  3.12 opinion on relationship, when relevant</p>	<p>As mentioned in page number .....</p>



				3.13 grounds of opinion unless relevant 3.14 judicial defence to expert testimony 3.15 relevancy of character in civil cases 3.16 relevancy of character in criminal cases 3.17 when bad character of accused is relevant in criminal proceedings 3.18 evidence of character of previous sexual intercourse is not relevant in certain cases	
--	--	--	--	---	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Define the processes to be followed in the conduct of a civil or criminal trial and analyse and assess the rules regulating examination in chief, cross examination, and re-examination.	<b>SO4.1</b>  <b>SO4.2</b>  <b>SO4.3</b>		Unit-4: Oral And Documentary Evidence  4.1 oral evidence: meaning 4.2 oral evidence must be direct 4.3 circumstantial evidence 4.4 documentary evidence: meaning 4.5 primary evidence 4.6 proof of contents of documents 4.7 secondary evidence 4.8 proof of documents by primary evidence 4.9 cases in which secondary evidence relating to documents may be given 4.10 public documents 4.11 private documents 4.12 witness examination 4.13 competency to testify 4.14 state privilege 4.15 professional privilege 4.16 leading questions 4.17 Re - examination 4.18 hostile witness	As mentioned in page number .....
PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Identify the different types of presumptions and determine the burden of proof and	<b>SO5.1</b>  <b>SO5.2</b>  <b>SO5.3</b>		Unit-5: Burden of Proof  5.1 Burden of proof : meaning 5.2 general principles conception of onus -probands and onus probandi 5.3 general and special exception to onus probandi	As mentioned in page number .....

	<p>standard of proof in civil and criminal trials and also able to justify for Estoppel.</p>			<p>5.4 burden of proving fact especially within knowledge  5.5 presumption as to dowry  5.6 the scope of the doctrine of judicial notice  5.6 burden of proof as to ownership  5.7 birth during marriage conclusive proof of legitimacy  5.8 presumption as to abetment of suicide by a married woman  5.9 court may presume existence of certain facts  5.10 estoppel: meaning  5.11 kinds of estoppel  5.12 exceptions to doctrine of estoppel  5.13 Tenomacy estoppel  5.14 estoppel, res-judicial and waiver and presumption  5.15 question of corroboration  5.16 Improper admission of witness in civil and criminal cases  5.17 Accomplice  5.18 judge to decide as to admissibility of evidence</p>	
--	--	--	--	---	--

## Semester-VIII

<b>Course Code:</b>	152LW803
<b>Course Title :</b>	INTELLECTUAL PROPERTY LAW
<b>Pre-requisite:</b>	Studying Intellectual Property Law often include a basic understanding of the principles of copyright, trademark, and patent law can be beneficial.

**Course Objectives:** This course intends to investigate the protection offered by the law with regard to ideas, innovations, information, and other types of creative labour through a review of legislation pertaining to patents, trademarks, confidential information, designs, and copyright. The course will also examine how the law must strike a balance between competing interests, safeguard investments, and take into consideration social welfare and technological advancements. The course will examine how the various protection regimes interact with one another as well as practical concerns that arise from the commercialization or exploitation of intellectual property. Students who successfully complete this course should have a fundamental understanding of local law, its constraints, guiding principles, and essential elements of the various systems of protection.

**Rationale:** Intellectual property rights provide a legal framework to encourage innovation and creativity by granting individuals or organizations exclusive rights to their creations. This incentivizes investment in research, development, and artistic endeavors, fostering a climate where intellectual efforts are protected and rewarded, ultimately benefiting society by promoting progress and the dissemination of knowledge.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Evaluate the growth and development of the insurance business and understand how the insurance sector operates.

CO2: Evaluate the general principles of law of insurance.

CO3: Deep understanding of life insurance.

CO4: Describe the Marine Insurance.

CO5: Describe the Social Insurance in India.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
ACC	152LW803	INTELLECTUAL PROPERTY LAW	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )								
			Class/Home Assignment 1 5 marks ( CA)	Class Test 1 10 marks (CT)	Presentation ( P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)			
ACC	152LW803	INTELLECTUAL PROPERTY LAW	5	10	5	5	5	30	70	100	

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Evaluate the growth and development of the insurance business and understand how the insurance sector operates.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1. Identify different forms of intellectual property, such as copyright, trademarks, patents, designs, plant varieties, and geographical indications.		UNIT-I: Introduction  1.1 The meaning of intellectual property 1.2 Forms of intellectual property 1.3 Copyright 1.4 Trademarks 1.5 Patents 1.6 Designs 1.7 New forms as plant varieties 1.8 Geographical indications 1.9 Introduction to the leading international instruments concerning intellectual property rights 1.10 Patent Cooperation Treaty 1.11 Madrid System for the International Registration of Marks 1.12 Hague Agreement	1.1. Forms of intellectual property, 1.2. Trade-Related Aspects of Intellectual Property Rights (TRIPS), 1.3. Universal Copyright Conventions.
SO1.2. Explore the characteristics, purpose, and legal aspects associated with each form of intellectual property.			
SO1.3. Understand the global framework for intellectual property protection and the role of international organizations in shaping and enforcing these rights.			

Concerning the International  
 Registration of Industrial  
 Designs  
 1.13 The Berne Convention  
 1.14 Universal Copyright  
 Convention  
 1.15 The Paris Convention,  
 1.16 Trade-Related Aspects of  
 Intellectual Property Rights  
 (TRIPS)  
 1.17 The World Intellectual  
 Property Rights Organization  
 (WIPO)  
 1.18 United Nations  
 Educational, Scientific and  
 Cultural Organization  
 (UNESCO)

**Suggested Sessional Assignment (SA):  
 Assignments:**

- The World Intellectual Property Rights Organization (WIPO)
- Geographical indications
- Forms of intellectual property

**CO2:** Evaluate the general principles of law of insurance.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes**

**Practical  
 Instruction**

**Classroom Instruction**

**Self  
 Learning**

(SOs)	(PI)	(CI)	(SL)
SO2.1. Gain insights into the historical development of copyright law in India.		UNIT-II :Selected aspects of the Law of copyright in India	2.1. Copyright in sound records, Injunctions and Monetary Damages,
SO2.2. Exploring key milestones and changes over time and their contextual understanding.		2.1 Historical evolution of the copyright law	2.2. Injunctions and Monetary Damages,
SO2.3. Grasp the intricacies of copyright, with a focus on literary, dramatic, and musical works.		2.2 Meaning of copyright and Copyright in literary, dramatic and musical works	2.3. Reproduction without Permission
SO2.4. Critical legal aspects such as ownership, assignment, licensing, copyright authorities, infringement, and remedies.		2.3 Copyright in sound records	
		2.4 Cinematograph films	
		2.5 Ownership of copyright	
		2.6 Assignment and licence	
		2.7 Copyright authorities	
		2.8 Infringement of Copy right	
		2.9 Reproduction without Permission	
		2.10 Distribution without Authorization	
		2.11 Derivative Works without Consent	
		2.12 Remedies of copyright	
		2.13 Injunctions and Monetary Damages	
		2.14 Statutory Damages and Accounting of Profits	
		2.15 License Revocation	
		2.16 Seizure and Destruction	
		2.17 Alternative Dispute Resolution	
		2.18 Anton Pillor injunctive relief in India	

**Suggested Sessional Assignment (SA):  
Assignments:**

- Injunctions and Monetary Damages
- Derivative Works without Consent
- Statutory Damages and Accounting of Profits

**CO3:** Deep understanding of life insurance.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1.Explore the reasons behind the protection of trademarks as a crucial aspect of both commercial practices and consumer rights.		UNIT-III :Trademarks  3.1 The rationale of protection of trademarks as an aspect of commercial and of consumer rights	3.1.Definition and concept of trademarks 3.2.Registration of trademark
SO3.2.Gain insights into how trademarks contribute to brand recognition and reputation.		3.2 Brand Recognition and Reputation 3.3 Consumer Confidence 3.4 Prevention of Confusion	3.3.Unfair Competition and Protection of Reputation,
SO3.3.Delve into the legal aspects related to trademarks, focusing on the promotion of consumer, confidence through prevention of confusion and consumer protection		3.5 Encouragement of Innovation and Investment 3.6 Market Competition 3.7 Consumer Protection 3.8 Advertising and Marketing Efficiency 3.9 Economic Growth	3.4.Encouragement of Innovation and Investment.



3.10 Dilution Theories of trade mark  
 3.11 Definition and concept of trademarks  
 3.12.Registration of trademark authorities under the trademark Act  
 3.13 Passing off and infringement  
 3.14 Unfair Competition and Protection of Reputation  
 3.15 Elements of Passing Off  
 3.16 Statutory Basis and Violation of Exclusive Rights  
 3.17 Enforcement through Legal Actions  
 3.18 Remedies

**Suggested Sessional Assignment (SA):  
 Assignments:**

- Brand Recognition and Reputation
- Dilution Theories of trade mark
- Elements of Passing Off

**CO4:** Describe the Marine Insurance.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Gain knowledge of fundamental patent concepts and explore the historical evolution of patent systems.		UNIT-IV:Patents	4.1.Rights and obligations of a patentee,
SO4.2.Graps the step-by-step process of obtaining a patent, including interactions with patent authorities and the detailed procedures for filing patents.		4.1 Concepts and Historical view of the patents 4.2 Process of obtaining a patent authorities 4.3 Procedure for filling patents 4.4 Patent co-operation treaty 4.5 Prior publication or anticipation 4.6 Rights and obligations of a patentee 4.7 Compulsory licences 4.8 Infringement - defences 4.9 Injunctions and related remedies 4.10 Preventing Infringement 4.11 Irreparable Harm 4.12 Preliminary Injunctions 4.13 Permanent Injunctions 4.14 Damages 4.15 Accounting of Profits 4.16 Exemplary Damages 4.17 Compulsory License 4.18 Anticipatory Injunction and Injunctions in International Context	4.2.Anticipatory Injunction and Injunctions in International Context, 4.3.Patent co-operation treaty.
SO4.3.Delve into the legal aspects of patents, covering the rights and obligations of a patentee and compulsory licenses.			

**Suggested Sessional Assignment (SA):  
Assignment-**

- Injunctions and related remedies
- Accounting of Profits
- Exemplary Dama

**CO5:** Describe the Social Insurance in India.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1. Gain comprehensive knowledge about the Geographical Indication Act.		UNIT-V: Geographical indication	Distinctness, Uniformity, and Stability,
SO5.2. Explore the rights granted to GI holders, the duration of protection, and the implications for consumer protection.		5.1 Geographical indication Act 5.2 Definition 5.3 Registration 5.4 Scope 5.5 Rights of GI Holders 5.6 Consumer Protection 5.7 Duration of Protection 5.8 International Recognition 5.9 Enforcement and Penalties 5.10 New plant culture and breeds Act 5.11 Definition of Terms 5.12 Registration and Protection 5.13 Intellectual Property Rights 5.14 Distinctness, Uniformity, and Stability	Enforcement and Penalties, Registration and Protection.
SO5.3. Session will provide an in-depth understanding of both the Geographical Indication Act and the New Plant Culture and Breeds Act.			

- 5.15 Duration of Protection
- 5.16 Scope of Protection
- 5.17 Exemptions and Exceptions
- 5.18 Enforcement and Penalties

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Intellectual Property Rights
- Consumer Protection
- Exemptions and Exceptions

**Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> Evaluate the growth and development of the insurance business and understand how the insurance sector operates.	18	01	01	20
<b>CO2:</b> Evaluate the general principles of law of insurance.	18	01	01	20
<b>CO3:</b> Deep understanding of life insurance.	18	01	01	20
<b>CO4:</b> Describe the Marine Insurance.	18	01	01	20
<b>CO5:</b> Describe the Social Insurance in India.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

**Suggestion for End Semester Assessment**

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution	Total
----	-------------	--------------------	-------

		<b>R</b>	<b>U</b>	<b>A</b>	<b>Marks</b>
<b>CO-1</b>	Introduction	5	5	4	14
<b>CO-2</b>	Selected aspects of the Law of copyright in India	4	2	8	14
<b>CO-3</b>	Trademarks	5	7	2	14
<b>CO-4</b>	Patents	5	8	1	14
<b>CO-5</b>	Geographical indication	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

#### **Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

#### **Suggested Learning Resources:**

1. Cornish W.R. Intellectual Property, Patents, Trade Marks, Copy Right and Allied Right (1999), Asia Law House, Hyderabad.
2. Vikas Vashishth, Law and practice oi Intellectual Property 1999 Bharat Law House Delhi.
3. P. Narayanan, Intellectual Property Law (1999), (ed) Eastern Law House, Calcutta
4. Bibeck Debroy (ed). Intellectual Property Right (1998), Rajiv Gandhi Foundation, Delhi
5. U.I.F. Anderfelt, International Patent Legislation and Developing Countries (1971)
6. W.R. Cornish, Intellectual Property (3rd ed) (1996) Sweet and Maxwell
7. K. Thairani, copyright: The Indian Experience (1987)
8. W.R. Cornish, Para and Materials on Intellectual Property (1999) Sweet and Maxwell.

## Cos, POs and PSOs Mapping

**Course Code:-** 152LW803

**Course Title: -** INTELLECTUAL PROPERTY LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Evaluate the growth and development of the insurance business and understand how the insurance sector operates.	3	2	2	1	2	1	1	1	1	2	3	2	2	1	2	2	3
CO2. Evaluate the general principles of law of insurance.	1	2	2	1	2	1	1	1	2	2	3	2	2	1	3	2	1
CO3. Deep understanding of life insurance.	3	2	2	1	1	2	3	1	1	1	2	3	2	2	3	2	2
CO4. Describe the Marine Insurance.	2	1	2	1	2	1	1	1	3	2	2	3	2	2	1	3	3
CO5. Describe the Social Insurance in India.	3	2	1	1	2	3	3	2	1	3	3	1	1	3	2	1	3

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Evaluate the growth and development of the insurance business and understand how the insurance sector operates.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		UNIT-I:Introduction  1.1 The meaning of intellectual property 1.2 Forms of intellectual property 1.3 Copyright 1.4 Trademarks 1.5 Patents 1.6 Designs 1.7 New forms as plant varieties 1.8 Geographical indications 1.9 Introduction to the leading international instruments concerning intellectual property rights 1.10 Patent Cooperation Treaty 1.11 Madrid System for the International Registration of Marks 1.12 Hague Agreement Concerning the International Registration of Industrial Designs 1.13 The Berne Convention 1.14 Universal Copyright Convention 1.15 The Paris Convention, 1.16 Trade-Related Aspects of Intellectual Property Rights (TRIPS) 1.17 The World Intellectual Property Rights Organization (WIPO) 1.18 United Nations Educational, Scientific and Cultural Organization (UNESCO)	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Evaluate the general principles of law of insurance.	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		UNIT-II :Selected aspects of the Law of copyright in India  2.1 Historical evolution of the copyright law 2.2 Meaning of copyright and Copyright in literacy, dramatic and musical works 2.3 Copyright in sound records 2.4 Cinematograph films 2.5 Ownership of copyright	As mentioned in page number .....



				<p>2.6 Assignment and licence  2.7 Copyright authorities  2.8 Infringement of Copy right  2.9 Reproduction without Permission  2.10 Distribution without Authorization  2.11 Derivative Works without Consent  2.12 Remedies of copyright  2.13 Injunctions and Monetary Damages  2.14 Statutory Damages and Accounting of Profits  2.15 License Revocation  2.16 Seizure and Destruction  2.17 Alternative Dispute Resolution  2.18 Anton Pillor injunctive relief in India</p>	
<p>PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5,  6, 7, 8, 9, 10</p>	<p>CO3. Deep understanding of life insurance.</p>	<p><b>SO3.1</b>  <b>SO3.2</b>  <b>SO3.3</b></p>		<p>UNIT-III :Trademarks</p> <p>3.1 The rationale of protection of trademarks as an aspect of commercial and of consumer rights  3.2 Brand Recognition and Reputation  3.3 Consumer Confidence  3.4 Prevention of Confusion  3.5 Encouragement of Innovation and Investment  3.6 Market Competition  3.7 Consumer Protection  3.8 Advertising and Marketing Efficiency  3.9 Economic Growth  3.10 Dilution Theories of trade mark  3.11 Definition and concept of trademarks  3.12.Registration of trademark authorities under the trademark Act  3.13 Passing off and infringement  3.14 Unfair Competition and Protection of Reputation  3.15 Elements of Passing Off  3.16 Statutory Basis and Violation of Exclusive Rights  3.17 Enforcement through Legal Actions  3.18 Remedies</p>	<p>As mentioned in page number .....</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
----------------	-----------------	---------	-----------------------------	----------------------------	--------------------

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO4. Describe the Marine Insurance.</p>	<p><b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b></p>	<p>UNIT-IV:Patents  4.1 Concepts and Historical view of the patents 4.2 Process of obtaining a patent authorities 4.3 Procedure for filling patents 4.4 Patent co-operation treaty 4.5 Prior publication or anticipation 4.6 Rights and obligations of a patentee 4.7 Compulsory licences 4.8 Infringement - defences 4.9 Injunctions and related remedies 4.10 Preventing Infringement 4.11 Irreparable Harm 4.12 Preliminary Injunctions 4.13 Permanent Injunctions 4.14 Damages 4.15 Accounting of Profits 4.16 Exemplary Damages 4.17 Compulsory License 4.18 Anticipatory Injunction and Injunctions in International Context</p>	<p>As mentioned in page number .....</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Describe the Social Insurance in India.</p>	<p><b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b></p>	<p>UNIT-V:Geographical indication  5.1 Geographical indication Act 5.2 Definition 5.3 Registration 5.4 Scope 5.5 Rights of GI Holders 5.6 Consumer Protection 5.7 Duration of Protection 5.8 International Recognition 5.9 Enforcement and Penalties 5.10 New plant culture and breeds Act 5.11 Definition of Terms 5.12 Registration and Protection 5.13 Intellectual Property Rights 5.14 Distinctness, Uniformity, and Stability 5.15 Duration of Protection 5.16 Scope of Protection 5.17 Exemptions and Exceptions</p>	<p>As mentioned in page number .....</p>

				5.18 Enforcement and Penalties	
--	--	--	--	--------------------------------	--

## Semester-VIII

**Course Code:** 152LW804-A

**Course Title :** INSURANCE LAW

**Pre-requisite:** Studying insurance law, as insurance contracts form the basis of legal relationships between insurers and policyholders.

**Course Objectives:** In this paper the students will be taught the kinds of insurance and the body regulating the insurance sector will also be taught.

**Rationale:** Insurance law is designed to regulate and govern the relationships between insurance providers and policyholders. It encompasses legal principles and statutes that define the rights, obligations, and responsibilities of both parties involved in an insurance contract.

**Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Evaluate the growth and development of the insurance business and understand how the insurance sector operates.

CO2: Evaluate the general principles of law of insurance.

CO3: Deep understanding of life insurance.

CO4: Describe the Marine Insurance.

CO5: Describe the Social Insurance in India.

**Scheme of Studies:**

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
EC	152LW804-A	INSURANCE LAW	6	0	1	1	8	6

**Legend:**      **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:**      SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### **Scheme of Assessment:**

#### **Theory**

<b>Course Category</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Scheme of Assessment ( Marks )</b>							<b>End Semester Assessment (ESA)</b>	<b>Total Mark (PRA+ ESA)</b>
			<b>Progressive Assessment ( PRA )</b>						<b>Total Marks</b> (CA+CT+P+ CAT+AT)		
			<b>Class/Home Assignment 1 5 marks ( CA )</b>	<b>Class Test 1 10 marks (CT)</b>	<b>Presentation ( P )</b>	<b>Class Activity any one (CAT)</b>	<b>Class Attendance (AT)</b>				
<b>EC</b>	<b>152LW804 -A</b>	<b>INSURANCE LAW</b>	5	10	5	5	5	30	70	100	

#### **Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assingment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Evaluate the growth and development of the insurance business and understand how the insurance sector operates.

Approximate Hours  
Item                          App. Hrs

CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO1.1.Explore the nature and conceptual framework of insurance.		UNIT - 1 Introduction 1.1 Definition 1.2 Nature	1.1.Concept of Insurance 1.2.Insurance
SO1.2.Explore the role and significance of regulatory bodies like Insurance Regulatory Authority.		1.3 History of insurance 1.4 Concept of Insurance 1.5 Law of contract 1.6 Law of torts future of insurance in globalized economy.	Regulatory Authority 1.3.Risk Management and Solvency
SO1.3.Discuss the significance of market surveillance, education, awareness, and collaboration.		1.7 History and development of insurance in India. 1.8 Insurance Regulatory Authority - 1.9 Licensing and Authorization 1.10 Regulatory Compliance 1.11 Consumer Protection 1.12 Financial Stability 1.13 Market Conduct and Ethics 1.14 Policy Approval 1.15 Risk Management and Solvency 1.16 Market Surveillance 1.17 Education and Awareness and Collaboration	

1.18 Role and functions of  
Insurance Regulatory  
Authority

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Licensing and Authorization
- Market Surveillance
- History and development of insurance in India.

**CO2:** Evaluate the general principles of law of insurance.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction  
(PI)**

**Classroom Instruction  
(CI)**

**Self  
Learning  
(SL)**

SO2.1. Understanding the fundamental concepts of insurance contracts.

SO2.2. Exploring the principles of good faith and non-disclosure.

SO2.3. Analyzing the intricacies of insurance policies.

UNIT- II: General principles of law of Insurance

2.1 Contract of Insurance

2.2 Classification of contract of insurance

2.3 Nature of Subject Matter

2.4 Duration of Coverage

2.5 Premium Payment Mode

2.6 Nature of Coverage

2.7 Risk Coverage

2.8 Number of Beneficiaries

2.9 Nature of various Insurance contracts parties thereto

2.10 Principle of good faith and non-disclosure,

2.11 Misrepresentation in insurance contracts

2.12 Insurable interest and The risk

2.13 The policy, classification of policies and Its form and contents,

2.14 Its commencement, duration, cancellation, alteration, rectification,

2.15 Its renewal, assignment, construction

2.16 Conditions of the policy

2.17 Alteration of the risk

2.18 Assignment of the subject matter

2.1. Classification of contract of insurance

2.2. Nature of Coverage

2.3. Insurable interest and The risk.

### **Suggested Sessional Assignment (SA):**

#### **Assignments:**

- Duration of Coverage
- Conditions of the policy
- Contract of Insurance



**CO3:** Deep understanding of life insurance.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1.Understand the Fundamental Concepts ,nature, scope, and different kinds of life insurance.		UNIT-III: Insurance 3.1 Nature, scope and definition kinds of life insurances	1.1.Death and Accidental Death, 1.2.Maturity Benefit and Income
SO3.2.Explore Risk Factors and Assessment.		3.2 The policy and formation of a life insurance contract 3.3 Event insured against life insurance contract	1.3.Replacement,
SO3.3.Delve into the factors affecting risk in life insurance, including location, occupation, health status, lifestyle choices, and claims history.		3.4 Death and Accidental Death 3.5 Terminal Illness and Critical Illness 3.6 Total Permanent Disability	
SO3.4.Acquire knowledge about the entire life insurance claims process and covering aspects such as death, etc.		3.7 Waiver of Premium and Endowment 3.8 Maturity Benefit and Income Replacement 3.9 Circumstances affecting the	

- risk
- 3.10 Location and Occupation
- 3.11 Health Status
- 3.12 Lifestyle Choices and  
Claims History
- 3.13 Security Measures
- 3.14 Environmental Factors
- 3.15 Economic Conditions
- 3.16 Amounts recoverable  
under life policy
- 3.17 Persons entitled to  
payment
- 3.18 Settlement of claim and  
payment of money

**Suggested Sessional Assignment (SA):  
Assignments:**

- Event insured against life insurance contract
- Waiver of Premium and Endowment
- Amounts recoverable under life policy

**CO4:** Describe the Marine Insurance.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes</b>	<b>Practical</b>	<b>Classroom Instruction</b>	<b>Self</b>
-------------------------	------------------	------------------------------	-------------

(SOs)	Instruction (PI)	(CI)	Learning (SL)
SO4.1. Gain a solid understanding of the nature and scope of marine insurance.		UNIT-IV: Marine Insurance	4.1. Scope of Marine Insurance
		4.1 Nature of Marine Insurance	
		4.2 Scope of Marine Insurance	4.2. Marine insurance policy-conditions
SO4.2. Delve into the intricacies of marine insurance policies, including conditions, express warranties, and the construction of policy terms.		4.3 Classification of marine policies	
		4.4 The Marine Insurance Act 1963	4.3. Measure of indemnity and total valuation.
		4.5 Insurable interest and insurable value	
SO4.3. Explore Liability and Specialized Coverages.		4.6 Marine insurance policy-conditions	
		4.7 Express-warranties and Construction of terms of policy	
		4.8 Voyage - deviation and Perils of the sea	
		4.9 Partial loss of ship and of freight,	
		4.10 Salvage, general average and particular charges	
		4.11 Measure of indemnity and total valuation	
		4.12 Liability to third parties.	
		4.13 Bodily Injury and Property Damage	
		4.14 Legal Defense Costs	
		4.15 Personal Liability and Product Liability	
		4.16 Professional Liability	
		4.17 Umbrella Liability and Host Liquor Liability	
		4.18 Environmental Liability and Cyber Liability	

**Suggested Sessional Assignment (SA):  
Assignment-**

- Classification of marine policies

- Liability to third parties.
- Professional Liability

**CO5:** Describe the Social Insurance in India

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1.Understanding the key elements of social insurance in India, including its necessity and the distinction between commercial and social insurance.		UNIT-V:Social Insurance in India 5.1. Important elements in social insurance, its need. 5.2 Commercial insurance and social insurance 5.3 Workmen’s compensation- scope, risks covered	5.1. Industrial accidents 5.2.Amount of compensation 5.3.Fire Insurance.
SO5.2.Exploring the scope and coverage of workmen's compensation, addressing industrial accidents, occupational diseases.		5.4 Industrial accidents, 5.5 Occupational diseases, 5.6 Cash benefits 5.7 Incapacity, 5.8 Amount of compensation, 5.9 Nature of injuries and	
SO5.3.Delving into various			

forms of social insurance such as sickness insurance (Adarkar scheme, Stack and Rao scheme).

dependents and schedule  
 5.10 Sickness insurance, Adarkar scheme  
 5.11 Stack and Rao scheme for wage earners and others,  
 5.12 Risks covered, maturity and other benefits  
 5.13 Old age, premature death and invalidity insurance or pension insurance,  
 5.14 Public provident fund.  
 5.15 Fire Insurance  
 5.16 Social insurance for people like seamen, circus workers and agricultural workers  
 5.17 Public Liability Insurance  
 5.18 The scheme and Authorities

**Suggested Sessional Assignment (SA):**

**Assignments:--**

- Workmen’s compensation- scope, risks covered
- Public Liability Insurance
- Risks covered, maturity and other benefits

**Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> Evaluate the growth and development of the insurance business and understand how the insurance sector operates.	18	01	01	20
<b>CO2:</b> Evaluate the general principles of law of insurance.	18	01	01	20
<b>CO3:</b> Deep understanding of life insurance.	18	01	01	20

<b>CO4:</b> Describe the Marine Insurance.	18	01	01	20
<b>CO5:</b> Describe the Social Insurance in India.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	General principles of law of Insurance	4	2	8	14
CO-3	Insurance	5	7	2	14
CO-4	Marine Insurance	5	8	1	14
CO-5	Social Insurance in India	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

#### Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.

- Brainstorming.

**Suggested Learning Resources:**

1. Singh, Bridge Anand, New Insurance Law (2000) Union Book Publishers, Allahabad.
2. Ivamy, Case Book on Insurance Law(1984), Butterworths.
3. Jvamy, General Principles of insurance Laws (1993), Butterworths
4. John Birds, Modern Insurance Law(1988), Sweet and Maxwell
5. Sreenivasan. M.N., Principles of insurance Law (1 997), Ramaniya Publishers, Bangalore.
6. M.N. Mishra – Law of Insurance – Central Law Agency, Allahabad.

## Cos, POs and PSOs Mapping

**Course Code:- 152LW804-A**

**Course Title: - INSURANCE LAW**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Evaluate the growth and development of the insurance business and understand how the insurance sector operates.	2	1	3	2	2	3	1	1	1	2	3	3	2	2	1	1	3



CO2. Evaluate the general principles of law of insurance.	3	3	2	1	1	1	2	2	3	1	1	2	2	3	3	2	1
CO3. Deep understanding of life insurance.	3	1	1	2	3	1	2	2	2	1	1	3	1	3	1	1	3
CO4. Describe the Marine Insurance.	1	2	2	3	2	2	3	3	3	2	2	1	3	1	1	3	2
CO5. Describe the Social Insurance in India.	2	1	1	1	2	1	1	2	2	3	2	2	2	3	3	3	1

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
----------------	-----------------	---------	-----------------------------	----------------------------	--------------------

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO1. Evaluate the growth and development of the insurance business and understand how the insurance sector operates.</p>	<p><b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b></p>		<p>UNIT - 1 Introduction</p> <p>1.1 Definition 1.2 Nature 1.3 History of insurance 1.4 Concept of Insurance 1.5 Law of contract 1.6 Law of torts future of insurance in globalized economy. 1.7 History and development of insurance in India. 1.8 Insurance Regulatory Authority - 1.9 Licensing and Authorization 1.10 Regulatory Compliance 1.11 Consumer Protection 1.12 Financial Stability 1.13 Market Conduct and Ethics 1.14 Policy Approval 1.15 Risk Management and Solvency 1.16 Market Surveillance 1.17 Education and Awareness and Collaboration 1.18 Role and functions of Insurance Regulatory Authority</p>	<p>As mentioned in page number .....</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. Evaluate the general principles of law of insurance.</p>	<p><b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b></p>		<p>UNIT - II:General principles of law of Insurance</p> <p>2.1 Contract of Insurance 2.2 Classification of contract of insurance 2.3 Nature of Subject Matter 2.4 Duration of Coverage 2.5 Premium Payment Mode 2.6 Nature of Coverage 2.7 Risk Coverage 2.8 Number of Beneficiaries 2.9 Nature of various Insurance contracts parties thereto 2.10 Principle of good faith and non-disclosure, 2.11 Misrepresentation in insurance contracts 2.12 Insurable interest and The risk 2.13 The policy, classification of policies and Its form and contents, 2.14 Its commencement, duration, cancellation, alteration, rectification, 2.15 Its renewal, assignment, construction 2.16 Conditions of the policy 2.17 Alteration of the risk</p>	<p>As mentioned in page number .....</p>

				2.18 Assignment of the subject matter	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Deep understanding of life insurance.	<b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b>		UNIT-III: Insurance  3.1 Nature, scope and definition kinds of life insurances 3.2 The policy and formation of a life insurance contract 3.3 Event insured against life insurance contract 3.4 Death and Accidental Death 3.5 Terminal Illness and Critical Illness 3.6 Total Permanent Disability 3.7 Waiver of Premium and Endowment 3.8 Maturity Benefit and Income Replacement 3.9 Circumstances affecting the risk 3.10 Location and Occupation 3.11 Health Status 3.12 Lifestyle Choices and Claims History 3.13 Security Measures 3.14 Environmental Factors 3.15 Economic Conditions 3.16 Amounts recoverable under life policy 3.17 Persons entitled to payment 3.18 Settlement of claim and payment of money	As mentioned in page number .....

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Describe the Marine Insurance.	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		UNIT-IV: Marine Insurance  4.1 Nature of Marine Insurance 4.2 Scope of Marine Insurance 4.3 Classification of marine policies 4.4 The Marine Insurance Act 1963 4.5 Insurable interest and insurable value 4.6 Marine insurance policy-conditions 4.7 Express-warranties and Construction of terms of policy 4.8 Voyage - deviation and Perils of the sea 4.9 Partial loss of ship and of freight, 4.10 Salvage, general average and particular charges 4.11 Measure of indemnity and total valuation 4.12 Liability to third parties.	As mentioned in page number .....

				<p>4.13 Bodily Injury and Property Damage</p> <p>4.14 Legal Defense Costs</p> <p>4.15 Personal Liability and Product Liability</p> <p>4.16 Professional Liability</p> <p>4.17 Umbrella Liability and Host Liquor Liability</p> <p>4.18 Environmental Liability and Cyber Liability</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Describe the Social Insurance in India.</p>	<p><b>SO5.1</b></p> <p><b>SO5.2</b></p> <p><b>SO5.3</b></p>		<p>UNIT-V:Social Insurance in India</p> <p>5.1. Important elements in social insurance, its need.</p> <p>5.2 Commercial insurance and social insurance</p> <p>5.3 Workmen’s compensation- scope, risks covered</p> <p>5.4 Industrial accidents,</p> <p>5.5 Occupational diseases,</p> <p>5.6 Cash benefits</p> <p>5.7 Incapacity,</p> <p>5.8 Amount of compensation,</p> <p>5.9 Nature of injuries and dependents and schedule</p> <p>5.10 Sickness insurance, Adarkar scheme 5.11 Stack and Rao scheme for wage earners and others,</p> <p>5.12 Risks covered, maturity and other benefits</p> <p>5.13 Old age, premature death and invalidity insurance or pension insurance,</p> <p>5.14 Public provident fund.</p> <p>5.15 Fire Insurance</p> <p>5.16 Social insurance for people like seamen, circus workers and agricultural, workers</p> <p>5.17 Public Liability Insurance</p> <p>5.18 The scheme and Authorities</p>	<p>As mentioned in page number .....</p>

## Semester-VIII

**Course Code:** 152LW804-B

**Course Title :** GENDER JUSTICE AND FEMINIST JURISPRUDENCE

**Pre-requisite:** Gender justice and feminist jurisprudence is a commitment to dismantling systemic gender-based discrimination and recognizing the importance of equal rights and opportunities for all genders in legal frameworks.

**Course Objectives:** This course's major goal is to provide students with an overview of the changing legal landscape regarding gender-related socio-legal issues. It covers several facets of women's rights and gender justice.

**Rationale:** Gender justice and feminist jurisprudence advocate for equal rights, opportunities, and fair treatment for all genders. They argue that legal systems should address historical gender-based inequalities, promote inclusivity, and recognize the diverse experiences of individuals, working towards a society where everyone, regardless of gender, enjoys equal protection under the law.

**Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: To examine feminist and patriarchal legal systems Pre-Independence India.

CO2: To examine feminist and patriarchal legal systems in Post-Independence India.

CO3: To evaluate critically how men's rights and women's rights are being misused.

CO4: To evaluate critically matrimonial relations and its consequences.

CO5: Describe the various social welfare laws for women and non implementation of protective labour legislation.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	152LW804-B	GENDER JUSTICE AND FEMINIST JURISPRUDENCE	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)				
EC	152LW804-B	GENDER JUSTICE AND FEMINIST JURISPRUDENCE	5	10	5	5	5	30	70	100	

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** To examine feminist and patriarchal legal systems Pre-Independence India.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Understanding of the social and legal inequalities faced by women in pre-independence India.		UNIT-I :Women in Pre-Independence India	1.1. Gandhian Approach to Gender Justice
SO1.2.Examine the legal frameworks and challenges pertaining to women's rights during this period.		1.1. Social and legal inequality 1.2.Intersectionality and Social Inequality 1.3.Legal Frameworks and Challenges 1.4.. Social reform movement in India 1.5.Empowering Women through Legal Reforms 1.6.Transformative Movements for Gender Equality in India 1.7. Gandhian movement. 1.8.Gandhian Approach to Gender Justice 1.9.Feminist Jurisprudence in Gandhi's Ideology 1.10. Nehru's views – joint family etc.	1.2.Empowering Women through Legal Reforms 1.3.Nehru's Vision on Gender Equality within the Joint Family Structure
SO1.3.Explore Nehru's vision on gender equality within the joint family structure, examining the role of feminist jurisprudence in Nehru's perspective.			

- 1.11.Nehru's Vision on Gender Equality within the Joint Family Structure
- 1.12.Feminist Jurisprudence in Nehru's Perspective
- 1.13. Karachi congress – Fundamental Rights Resolution.
- 1.14.Pioneering Gender Equality
- 1.15.Empowering Women through the Karachi Congress and the Fundamental Rights Resolution
- 1.16. Equality of sexes.
- 1.17.Intersectionality in Gender Justice
- 1.18.Legal Strategies for Empowering Women

**Suggested Sessional Assignment (SA):  
Assignments:**

- Equality of sexes
- Pioneering Gender Equality
- Nehru's Vision on Gender Equality within the Joint Family Structure

**CO2:** To examine feminist and patriarchal legal systems in Post-Independence India.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01



	<b>Total</b>	<b>20</b>	
<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO2.1. Grasp the preamble of the Constitution, exploring equality provisions within Fundamental Rights and Directive Principles of State Policy.		UNIT-II :Women in Post-Independence India  2.1. Preamble of the Constitution – Equality provisions in fundamental Rights and Directive Principles of State Policy. 2.2. Inclusive Equality in Fundamental Rights 2.3. Gender Justice Through Directive Principles 2.4. Feminist Jurisprudence: A Lens on Constitutional Preamble 2.5. Negative Aspects of the Constitution – Exploitation of sex not mentioned in Article 23. 2.6. Omission of Explicit Protections 2.7. Overlooking Exploitation in Sex-Based Cases 2.8. Gender Justice Gaps 2.9. Different personal laws – unequal position of women. 2.10. Examining Gender Disparities in Marriage Legislation 2.11. Analyzing Unequal Treatment of Women in Succession Laws 2.12. Unveiling Gender Injustice within Legal	2.1. Omission of Explicit Protections  2.2. Overlooking Exploitation in Sex-Based Cases  2.3. Feminist Jurisprudence: A Lens on Constitutional Preamble
SO2.2. Examine the concept of inclusive equality embedded in Fundamental Rights, particularly focusing on its application in gender justice through Directive Principles.			
SO2.3. Critically analyze gender justice gaps within the constitutional framework.			

Frameworks  
 2.13. Uniform Civil Code towards gender justice.  
 2.14. Equal Rights and Responsibilities  
 2.15. Addressing Gender Disparities:  
 2.16. Indian tradition and family ideology: growth of feminism and schools of feminism.  
 2.17. Evolution of Gender Roles in Indian Tradition  
 2.18. Feminist Jurisprudence in Indian Family Ideology

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Gender Justice Through Directive Principles
- Uniform Civil Code towards gender justice
- Equal Rights and Responsibilities

**CO3:** To evaluate critically how men's rights and women's rights are being misused.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction**

**Classroom Instruction  
(CI)**

**Self  
Learning**

	<b>(PI)</b>	<b>(SL)</b>
SO3.1.Gain insights into the continuance of feudal institutions, specifically focusing on women's inheritance positions under Hindu Law.	UNIT-III :Sex Inequality in Inheritance Rights	3.1.Inheritance right of women under Christian law
SO3.2.Examine the inheritance rights of women under Christian, Parsi, and Muslim laws.	3.1. Continuance of feudal Institutions of joint family – women's inheritance position under Hindu Law. 3.2.Historical Persistence 3.3.Gender Justice in Hindu Law 3.4.Feminist Jurisprudence	3.2.Contemporary Challenges and Reforms in Ensuring Gender Justice
SO3.3.Assess the movement towards a Uniform Civil Code and understanding its implications for achieving gender justice in inheritance rights across diverse religious laws.	Perspectives on the Continuity of Feudal Practices 3.5. Inheritance right of women under Christian law. 3.6.Historical Evolution of Women's Inheritance Rights in Christian Law 3.7.Contemporary Challenges and Reforms in Ensuring Gender Justice 3.8Intersectionality 3.9. Inheritance right of women under Parsi law. 3.10.Historical Evolution of Inheritance Rights: Tracing Parsi Women's Legal Entitlements 3.11.Gender Justice Gaps in Parsi Inheritance Laws 3.12.Advocating for Equality in Parsi Women's Inheritance Rights 3.13. Inheritance right of women under Muslim law. 3.14.Historical Evolution of Women's Inheritance Rights in Muslim Law	3.3.Gender Justice Gaps in Parsi Inheritance Laws

- 3.15. Contemporary Challenges and Reforms
- 3.16. Movement towards uniform Civil Code.
- 3.17. Equality in Personal Laws: Advocating for Uniform Civil Code
- 3.18. Gender Justice in the Pursuit of a Uniform Civil Code

**Suggested Sessional Assignment (SA):  
Assignments:**

- Gender Justice in Hindu Law
- Gender Justice Gaps in Parsi Inheritance Laws
- Contemporary Challenges and Reforms

**CO4:** To evaluate critically matrimonial relations and its consequences.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction  
(PI)**

**Classroom Instruction  
(CI)**

**Self  
Learning  
(SL)**

SO4.1. Understand the legal framework of matrimonial property, focusing on the principles and regulations governing matrimonial asset division.

SO4.2. Analyze and critique gender stereotypes embedded in property rights.

SO4.3. Explore reformative measures in matrimonial laws, emphasizing inclusive inheritance laws.

UNIT-IV: Matrimonial relations and its consequences

4.1. Matrimonial Property.

4.2. Equitable Distribution of Matrimonial Property

4.3. Challenging Gender

Stereotypes in Property Rights

4.4. Feminist Perspectives on Matrimonial Asset Division

4.5. Separation of property.

4.6. Evaluating Matrimonial Property Rights through a Feminist Lens

4.7. Challenging Gender Disparities in Property Division

4.8. Navigating Gender Justice in Family Law

4.9. Maintenance of different system of personal law.

4.10. Reformative Measures in Matrimonial Laws

4.11. Inclusive Inheritance Laws

4.12. Safeguarding Women's Property Rights

4.13. Ensuring Access to Justice for Victims of Gender-Based Violence

4.14. Division of assets on divorce.

4.15. Equal Distribution of Marital Assets

4.16. Recognition of Unpaid Contributions

4.17. Addressing Gender Pay Disparities

4.1. Ensuring Access to Justice for Victims of Gender-Based Violence

4.2. Maintenance of different system of personal law.

4.3. Reformative Measures in Matrimonial Laws

4.18. Empowering Financial Independence in Divorce Proceedings

**Suggested Sessional Assignment (SA):**  
**Assignment-**

- Feminist Perspectives on Matrimonial Asset Division
- Addressing Gender Pay Disparities
- Evaluating Matrimonial Property Rights through a Feminist Lens

**CO5:** Describe the various social welfare laws for women and non implementation of protective labour legislation.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1. Explore the practical aspects of implementing the Maternity Benefits Act.		UNIT-V :Social Welfare Laws for Women and Non-implementation of protective labour legislation	5.1. Feminist Perspectives on Matrimonial Asset Division
SO5.2. Analyze the legislative framework, including the Factories Act, to develop strategies for creating gender-		5.1. Maternity benefits Act. 5.2. Legal Foundations of Maternity Benefits	5.2. Empowering Women in the Industrial

neutral workplace policies.

SO5.3.Delve into the Equal Remuneration Act and related legislation to discuss approaches for addressing and rectifying gender-based pay disparities.

5.3.Empowering Women in the Workplace Landscape

5.4.Intersectionality and Inclusivity

5.5. Equal remuneration Act.

5.6.Legislative Framework for Gender Equality in Remuneration

5.7.Addressing Pay Disparities: Provisions of the Equal Remuneration Act

4.8.Feminist Jurisprudence Perspectives on Equal Compensation

5.9. Factories Act.

5.10.Gender-Neutral Workplace Policies

5.11.Addressing Gender Disparities in Occupational Health and Safety

5.12.Empowering Women in the Industrial Landscape

5.13. Inequality in the work place.

5.14.Gender Disparities in Workplace Representation

5.15.Persistent Gender Inequality in the Workplace

5.16. Additional burden of domestic responsibilities.

5.17.Dissecting the Additional Burden of Domestic Responsibilities

5.18.Feminist Perspectives on Unpacking the Domestic Workload

5.3.Legislative Framework for Gender Equality in Remuneration

### **Suggested Sessional Assignment (SA):**

#### **Assignments:--**

- Persistent Gender Inequality in the Workplace

- Legislative Framework for Gender Equality in Remuneration
- Addressing Gender Disparities in Occupational Health and Safety

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture	Sessional Assignment	Self Learning	Total hour
	(CL)	(SA)	(SL)	(CL+SA+SL)
<b>CO1:</b> To examine feminist and patriarchal legal systems Pre-Independence India.	18	01	01	20
<b>CO2:</b> To examine feminist and patriarchal legal systems in Post-Independence India.	18	01	01	20
<b>CO3:</b> To evaluate critically how men's rights and women's rights are being misused.	18	01	01	20
<b>CO4:</b> To evaluate critically matrimonial relations and its consequences.	18	01	01	20
<b>CO5:</b> Describe the various social welfare laws for women and non implementation of protective labour legislation.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Women in Pre-Independence India	5	5	4	14
CO-2	Women in Post-Independence India	4	2	8	14
CO-3	Sex Inequality in Inheritance Rights	5	7	2	14



<b>CO-4</b>	Matrimonial relations and its consequences	5	8	1	14
<b>CO-5</b>	Social Welfare Laws for Women and Non-implementation of protective labour legislation.	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**

1. Flevia Agn's et. al. Women and the Law
2. Meynei Hindu Woman & Marriage

### Cos, POs and PSOs Mapping

**Course Code:- 152LW804-B**

**Course Title: - GENDER JUSTICE AND FEMINIST JURISPRUDENCE**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. To examine feminist and patriarchal legal systems Pre-Independence India.	2	1	1	1	2	2	1	1	1	1	2	2	1	2	2	1	2
CO2. To examine feminist and patriarchal legal systems in Post-Independence India.	3	2	2	3	2	1	3	2	2	3	3	2	2	3	2	3	2
CO3. To evaluate critically how men's rights and women's rights are being misused.	2	3	1	1	3	2	1	1	1	3	2	3	3	1	1	2	3
CO4. To evaluate critically matrimonial relations and its consequences.	3	1	2	1	2	2	3	2	3	2	2	1	1	3	2	3	1
CO5. Describe the various social welfare laws for women and non implementation of protective labour	1	2	3	3	2	2	1	1	1	2	2	3	3	2	3	1	3

legislation.																		
--------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	To examine feminist and patriarchal legal systems Pre-Independence India.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		UNIT-I :Women in Pre-Independence India  1.1. Social and legal inequality 1.2.Intersectionality and Social Inequality 1.3.Legal Frameworks and Challenges 1.4.. Social reform movement in India 1.5.Empowering Women through Legal Reforms 1.6.Transformative Movements for Gender Equality in India 1.7. Gandhian movement. 1.8.Gandhian Approach to Gender Justice 1.9.Feminist Jurisprudence in Gandhi's Ideology 1.10. Nehru's views – joint family etc. 1.11.Nehru's Vision on Gender Equality within the Joint Family Structure 1.12.Feminist Jurisprudence in Nehru's Perspective 1.13. Karachi congress – Fundamental Rights Resolution. 1.14.Pioneering Gender Equality 1.15.Empowering Women through the Karachi Congress and the Fundamental Rights Resolution 1.16. Equality of sexes. 1.17.Intersectionality in Gender Justice 1.18.Legal Strategies for Empowering Women	As mentioned in page number .....

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. To examine feminist and patriarchal legal systems in Post-Independence India.</p>	<p><b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b></p>	<p>UNIT-II :Women in Post-Independence India</p> <p>2.1. Preamble of the Constitution – Equality provisions in fundamental Rights and Directive Principles of State Policy. 2.2.Inclusive Equality in Fundamental Rights 2.3.Gender Justice Through Directive Principles 2.4.Feminist Jurisprudence: A Lens on Constitutional Preamble 2.5. Negative Aspects of the Constitution – Exploitation of sex not mentioned in Article 23. 2.6.Omission of Explicit Protections 2.7.Overlooking Exploitation in Sex-Based Cases 2.8.Gender Justice Gaps 2.9. Different personal laws – unequal position of women. 2.10.Examining Gender Disparities in Marriage Legislation 2.11.Analyzing Unequal Treatment of Women in Succession Laws 2.12.Unveiling Gender Injustice within Legal Frameworks 2.13. Uniform Civil Code towards gender justice. 2.14.Equal Rights and Responsibilities 2.15.Addressing Gender Disparities: 2.16. Indian tradition and family ideology: growth of feminism and schools of feminism. 2.17.Evolution of Gender Roles in Indian Tradition 2.18.Feminist Jurisprudence in Indian Family Ideology</p>	<p>As mentioned in page number .....</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. To evaluate critically how men's rights and women's rights are being misused.</p>	<p><b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b></p>	<p>UNIT-III :Sex Inequality in Inheritance Rights</p> <p>3.1. Continuance of feudal Institutions of joint family – women's inheritance position under Hindu Law. 3.2.Historical Persistence 3.3.Gender Justice in Hindu Law 3.4.Feminist Jurisprudence Perspectives on the Continuity of Feudal Practices 3.5. Inheritance right of women under Christian law. 3.6.Historical Evolution of Women's Inheritance Rights in Christian Law 3.7.Contemporary Challenges and Reforms in Ensuring Gender Justice 3.8Intersectionality 3.9. Inheritance right of women under Parsi law. 3.10.Historical Evolution of Inheritance Rights: Tracing Parsi Women's Legal Entitlements</p>	<p>As mentioned in page number .....</p>

				<p>3.11. Gender Justice Gaps in Parsi Inheritance Laws</p> <p>3.12. Advocating for Equality in Parsi Women's Inheritance Rights</p> <p>3.13. Inheritance right of women under Muslim law.</p> <p>3.14. Historical Evolution of Women's Inheritance Rights in Muslim Law</p> <p>3.15. Contemporary Challenges and Reforms</p> <p>3.16. Movement towards uniform Civil Code.</p> <p>3.17. Equality in Personal Laws: Advocating for Uniform Civil Code</p> <p>3.18. Gender Justice in the Pursuit of a Uniform Civil Code</p>	
--	--	--	--	---	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO4. To evaluate critically matrimonial relations and its consequences.</p>	<p><b>SO4.1</b></p> <p><b>SO4.2</b></p> <p><b>SO4.3</b></p>		<p>UNIT-IV: Matrimonial relations and its consequences</p> <p>4.1. Matrimonial Property.</p> <p>4.2. Equitable Distribution of Matrimonial Property</p> <p>4.3. Challenging Gender Stereotypes in Property Rights</p> <p>4.4. Feminist Perspectives on Matrimonial Asset Division</p> <p>4.5. Separation of property.</p> <p>4.6. Evaluating Matrimonial Property Rights through a Feminist Lens</p> <p>4.7. Challenging Gender Disparities in Property Division</p> <p>4.8. Navigating Gender Justice in Family Law</p> <p>4.9. Maintenance of different system of personal law.</p> <p>4.10. Reformative Measures in Matrimonial Laws</p> <p>4.11. Inclusive Inheritance Laws</p> <p>4.12. Safeguarding Women's Property Rights</p> <p>4.13. Ensuring Access to Justice for Victims of Gender-Based Violence</p> <p>4.14. Division of assets on divorce.</p> <p>4.15. Equal Distribution of Marital Assets</p> <p>4.16. Recognition of Unpaid Contributions</p> <p>4.17. Addressing Gender Pay Disparities</p> <p>4.18. Empowering Financial Independence in Divorce Proceedings</p>	<p>As mentioned in page number .....</p>

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Describe the various social welfare laws for women and non implementation of protective labour legislation.</p>	<p><b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b></p>	<p>UNIT-V :Social Welfare Laws for Women and Non-implementation of protective labour legislation</p> <p>5.1. Maternity benefits Act. 5.2. Legal Foundations of Maternity Benefits 5.3. Empowering Women in the Workplace 5.4. Intersectionality and Inclusivity 5.5. Equal remuneration Act. 5.6. Legislative Framework for Gender Equality in Remuneration 5.7. Addressing Pay Disparities: Provisions of the Equal Remuneration Act 4.8. Feminist Jurisprudence Perspectives on Equal Compensation 5.9. Factories Act. 5.10. Gender-Neutral Workplace Policies 5.11. Addressing Gender Disparities in Occupational Health and Safety 5.12. Empowering Women in the Industrial Landscape 5.13. Inequality in the work place. 5.14. Gender Disparities in Workplace Representation 5.15. Persistent Gender Inequality in the Workplace 5.16. Additional burden of domestic responsibilities. 5.17. Dissecting the Additional Burden of Domestic Responsibilities 5.18. Feminist Perspectives on Unpacking the Domestic Workload</p>	<p>As mentioned in page number .....</p>
--	---	---	---	--

## Semester-VIII

**Course Code:** 152LW804-C

**Course Title :** IPR MANAGEMENT

**Pre-requisite:** IPR Management is a foundational understanding of intellectual property laws and regulations, including patents, trademarks, copyrights, and trade secrets.

**Course Objectives:** Understanding, characterising, and recognising various intellectual property (IP) kinds, as well as how they affect an organization's ability to compete. Recognising the Intellectual Property (IP) Strategic Management Framework. Understanding and evaluating various IP management (IPM) strategies and outlining the creation, implementation, and administration of IPM programmes by innovative businesses, describing how to use IP to build new products and services by leveraging its value gaining knowledge of real-world IPM practises and exposure to legal IP management.

**Rationale:** IPR management is essential for incentivizing innovation, protecting creations, maintaining competitiveness, and fostering collaboration, all of which contribute to economic growth and societal progress.

**Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Identify the many categories of intellectual properties (IPs), the ownership rights, the range of protection, and the methods for producing and monetizing IP.

CO2: Acknowledge the Typology of IPR.

CO3: Describe the Inventor ship, Ownership, Service works.

CO4: IP agreements, Invention disclosure systems assessment.

CO5: Describe the precautionary measures to be taken to prevent infringement of proprietary rights in the creation of products and technologies, as well as the actions that constitute IP infringements and the remedies available to the IP owner.

**Scheme of Studies:**

Course Category	Course	Scheme of studies (Hours/Week)					Total Credits (C)
		CI	PI	SA	SL	Total Study Hours	



	Code	Course Title					(CI+PI+SW+SL)	
EC	152LW804-C	IPR MANAGEMENT	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)				
EC	152LW804-C	IPR MANAGEMENT	5	10	5	5	5	30	70	100	

#### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Identify the many categories of intellectual properties (IPs), the ownership rights, the range of protection, and the methods for producing and monetizing IP.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO1.1.Gain a foundational understanding of Intellectual Property (IP), including its definition, significance, and relevance to innovation management.		UNIT – I: Meaning of IPR in innovation management:  1.1.Introduction to Intellectual Property (IP) 1.2.Historical Evolution of Intellectual Property Rights (IPR) 1.3.Types and Components of Intellectual Property 1.4.Contemporary Issues and Trends in IPR Management 1.5.Output and information role of IPR for R&D 1.6.Intellectual Property Rights (IPR) as Catalysts for Innovation 1.7.Securing Innovations: The Role of IPR in Research and Development 1.8.Innovation Safeguard: Leveraging Intellectual Property for R&D Advancements 1.9. Advantages and disadvantages of IP system	1.1. Intellectual Property for R&D Advancements  1.2. Intellectual Property Rights (IPR) as Catalysts for Innovation  1.3. Advantages and disadvantages of IP system
SO1.2.Trace the historical evolution of Intellectual Property Rights (IPR) and develop insights into the types, components, and contemporary issues.			
SO1.3.Acquire knowledge on the strategic and operational aspects of Intellectual Property.			

- 1.10. Protection of Innovation, Market Competitiveness and Revenue Generation
- 1.11. Barriers to Access, Litigation Costs and Monopoly Concerns
- 1.12. Nature of IP and its history
- 1.13. Organization and finance of IPR management
- 1.14. Financial Strategies for Intellectual Property Management
- 1.15. Organizational Framework for Effective IPR Governance
- 1.16. I management
- 1.17. Strategic Intellectual Property Management
- 1.18. Operational Implementation of Intellectual Property Rights (IPR)

**Suggested Sessional Assignment (SA):  
Assignments:**

- Organization and finance of IPR management
- Strategic Intellectual Property Management
- Output and information role of IPR for R&D

**CO2:** Acknowledge the Typology of IPR.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01

		<b>Total</b>	<b>20</b>
<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO2.1. Develop a comprehensive understanding of Trade Secrets, covering topics such as their introduction, management, and strategies for protection.		UNIT – II: Typology of IPR: 2.1. Trade secrets 2.2. Introduction to Trade Secrets in Intellectual Property Management 2.3. Strategies for Protecting and Safeguarding Trade Secrets 2.4. Trademarks 2.5. Understanding Trademarks in IPR Management 2.6. Strategic Considerations for Trademark Protection 2.7. Patent families 2.8. Understanding Patent Families in IPR Management 2.9. Strategies for Effective Patent Family Management in Intellectual Property Rights (IPR) 2.10. Patents 1.11. Understanding the Patent Landscape 2.12. Strategies for Effective Patent Management 2.13. Copyrights 2.14. Introduction to Copyrights in Intellectual Property Rights (IPR) Management 2.15. Key Considerations and Challenges in Copyright Management within IPR Framework 2.16. National regulations and	2.1. Strategies for Effective Patent Family Management in Intellectual Property Rights (IPR)  2.2. Understanding Patent Families in IPR Management  2.3. Strategies for Effective Patent Management
SO2.2. Gain insights into Trademarks within the realm of Intellectual Property Management and methods for effective protection.			
SO2.3. Acquire knowledge about Patent Families, including their significance and management strategies in Intellectual Property Rights (IPR).			

special conditions

2.17. Legal Framework for Intellectual Property Rights (IPR) Management  
 2.18. Types of IPR

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Strategies for Protecting and Safeguarding Trade Secrets
- Types of IPR
- National regulations and special conditions

**CO3:** Describe the Inventor ship, Ownership, Service works.

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1. Grasp the key principles and regulations governing inventor compensation.		UNIT – III: Inventor ship, Ownership, Service works: 3.1. Inventor compensation law	3.1. Employee IPR training Schemes
SO3.2. Equipped with the knowledge and skills needed to design and implement incentive and reward programs.		3.2. Determining Fair Compensation for IPR Management 3.3. Legal Frameworks and	3.2. Incentive and reward schemes

SO3.3.Gain a comprehensive understanding of IP assignment, joint ownership structures, and the nuances between inventorship and ownership in IPR management

Guidelines for Inventor Compensation within IPR Management

3.4.Incentive and reward schemes

3.5.Strategic Incentive Structures

3.6.Performance-Based Reward Systems

3.7.Employee IPR training schemes

3.8.Foundations of Intellectual Property Rights (IPR) Training for Employees

3.9.Advanced IPR Management Strategies: Employee Training Programs

3.10.IP assignment

3.11.Overview of Intellectual Property (IP) Assignment

3.12.Strategies and Best Practices for Effective IP Assignment in IPR Management

3.13.Joint ownership

3.14.Types of Joint Ownership in IPR Management

3.15.Challenges and Benefits of Joint Ownership in IPR Management

3.16.Inventor ship vs. ownership

3.17.Distinguishing Inventorship and

3.3.Performance-Based Reward Systems

Ownership in IPR  
 Management  
 3.18.Navigating the  
 Terrain: Understanding the  
 Variances between  
 Inventorship and  
 Ownership in IPR

**Suggested Sessional Assignment (SA):  
 Assignments:**

- Inventor compensation law
- Distinguishing Inventorship and Ownership in IPR Management
- Inventor ship vs. ownership

**CO4:** IP agreements, Invention disclosure systems assessment.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Understand the strategic importance of inventions and their role in organizational success.		UNIT – IV: IP agreements, Invention disclosure systems assessment:	4.1. Reporting Process and Timeline
SO4.2.Acquire insights into how		4.1.Strategic importance of inventions	4.2.Global Market

an effective invention disclosure system can contribute to enhancing competitive advantage.

SO4.3.Equip individuals with the knowledge and tools necessary to foster an innovation culture within the organization.

- 4.2.Enhancing Competitive Advantage
  - 4.3.Fostering Innovation Culture
  - 4.4.Global Market Expansion
  - 4.5.Risk Mitigation and Market Positioning
  - 4.6.Revenue Generation and Monetization
  - 4.7.Technical and newness assessment of invention disclosures
  - 4.8.Innovative Technological Features
  - 4.9.IPR Landscape Analysis
  - 4.10.Market Relevance and Impact
  - 4.11.Feasibility and Implementation Challenges
  - 4.12.Comparative Analysis with Prior Art
  - 4.13. Reporting guidelines for invention disclosures
  - 4.14.Introduction to Invention Disclosures
  - 4.15.IPR Management Framework Overview
  - 4.16.Guidelines for Completing Invention Disclosure Forms
  - 4.17.Reporting Process and Timeline
  - 4.18.Confidentiality and Security Measures
- Expansion
- 4.3.Comparative Analysis with Prior Art

**Suggested Sessional Assignment (SA):**  
**Assignment-**

- Strategic importance of inventions
- IPR Management Framework Overview
- Risk Mitigation and Market Positioning



**CO5:** Describe the precautionary measures to be taken to prevent infringement of proprietary rights in the creation of products and technologies, as well as the actions that constitute IP infringements and the remedies available to the IP owner.

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1.Gain insights into the dichotomy between application protection and misleading information function.		UNIT – V :Strategies for protecting IP etc 5 .1.Application protection vs. misleading information function	5.1. Internal and external exploitation. 5.2. Auditing intellectual property right portfolios
SO5.2.Learn defense strategies for safeguarding intellectual property rights, including both proactive measures and reactive responses.		5.2.Choice of protection – regional scope and claim scope 5.3. Defending intellectual property rights 5.4. Defense strategies 5.5.Detecting violations	5.3.Assessment and valuation of IP
SO5.3.Equip participants with the skills to assess and value intellectual property.		5.6.Assessment and valuation of IP 5.7. Assessment for royalty negotiations 5.8. Monetary assessment	

- 5.9 Qualitative assessment
- 5.10. Auditing intellectual property right portfolios
- 5.11. Financial assessment of IPR portfolios
- 5.12. Building and managing portfolios of IP
- 5.13. Creation of strategy IPR families
- 5.14. IP exploitation and use strategies
- 5.15. IP for Merger and Acquisitions
- 5.16. Internal and external exploitation.
- 5.17. Internal Exploitation Strategies in IPR Management
- 5.18. External Exploitation Tactics in IPR Management

**Suggested Sessional Assignment (SA):**

**Assignments:--**

- Defending intellectual property rights
- Internal Exploitation Strategies in IPR Management
- IP for Merger and Acquisitions

**Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> Identify the many categories of intellectual properties (IPs), the ownership rights, the range of protection, and the methods for producing and monetizing IP.	18	01	01	20
<b>CO2:</b> Acknowledge the Typology of IPR.	18	01	01	20
<b>CO3:</b> Describe the Inventor ship, Ownership,	18	01	01	20

Service works.

**CO4:** IP agreements, Invention disclosure systems assessment. 18 01 01 20

**CO5:** Describe the precautionary measures to be taken to prevent infringement of proprietary rights in the creation of products and technologies, as well as the actions that constitute IP infringements and the remedies available to the IP owner. 18 01 01 20

**Total Hours 90 05 05 100**

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Meaning of IPR in innovation management	5	5	4	14
CO-2	Typology of IPR	4	2	8	14
CO-3	Inventor ship, Ownership, Service works	5	7	2	14
CO-4	IP agreements, Invention disclosure systems assessment	5	8	1	14
CO-5	Strategies for protecting IP	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

#### Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.

- Case Method.
  - Group Discussion.
  - Moot court.
  - Visit to court.
  - Demonstration
  - Online sources.
  - Brainstorming.
- 
- **Suggested Learning Resources:**
  - Bader, M. A. (2006). Intellectual Property Management in R&D Collaborations : The Case of the Service Industry Sector. Heidelberg: Physica.
  - Choi, T. Y., Budny, J., & Wank, N. (2004). Intellectual property management: a knowledge supply chain perspective. Business Horizons, (1), 37.
  - Frank, S. J. (2006). Intellectual Property for Managers and Investors : A Guide to Evaluating, Protecting and Exploiting IP. Cambridge: Cambridge University Press.
  - Junghans, C., & Levy, A. (2006). Intellectual Property Management : A Guide for Scientists, Engineers, Financiers, and Managers. Weinheim: Wiley-VCH.

## Cos, POs and PSOs Mapping

**Course Code:- 152LW804-B**

**Course Title: - GENDER JUSTICE AND FEMINIST JURISPRUDENCE**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. To examine feminist and patriarchal legal systems Pre-Independence India.	2	1	1	1	2	2	1	1	1	1	2	2	1	2	2	1	2
CO2. To examine feminist and patriarchal legal systems in Post-Independence India.	3	2	2	3	2	1	3	2	2	3	3	2	2	3	2	3	2
CO3. To evaluate critically how men's rights and women's rights are being misused.	2	3	1	1	3	2	1	1	1	3	2	3	3	1	1	2	3
CO4. To evaluate critically matrimonial relations and its consequences.	3	1	2	1	2	2	3	2	3	2	2	1	1	3	2	3	1
CO5. Describe the various social welfare laws for women and non implementation of protective labour	1	2	3	3	2	2	1	1	1	2	2	3	3	2	3	1	3

legislation.																		
--------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	To examine feminist and patriarchal legal systems Pre-Independence India.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		UNIT-I :Women in Pre-Independence India  1.1. Social and legal inequality 1.2.Intersectionality and Social Inequality 1.3.Legal Frameworks and Challenges 1.4.. Social reform movement in India 1.5.Empowering Women through Legal Reforms 1.6.Transformative Movements for Gender Equality in India 1.7. Gandhian movement. 1.8.Gandhian Approach to Gender Justice 1.9.Feminist Jurisprudence in Gandhi's Ideology 1.10. Nehru's views – joint family etc. 1.11.Nehru's Vision on Gender Equality within the Joint Family Structure 1.12.Feminist Jurisprudence in Nehru's Perspective 1.13. Karachi congress – Fundamental Rights Resolution. 1.14.Pioneering Gender Equality 1.15.Empowering Women through the Karachi Congress and the Fundamental Rights Resolution 1.16. Equality of sexes. 1.17.Intersectionality in Gender Justice 1.18.Legal Strategies for Empowering Women	As mentioned in page number .....

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. To examine feminist and patriarchal legal systems in Post-Independence India.</p>	<p><b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b></p>	<p>UNIT-II :Women in Post-Independence India</p> <p>2.1. Preamble of the Constitution – Equality provisions in fundamental Rights and Directive Principles of State Policy. 2.2.Inclusive Equality in Fundamental Rights 2.3.Gender Justice Through Directive Principles 2.4.Feminist Jurisprudence: A Lens on Constitutional Preamble 2.5. Negative Aspects of the Constitution – Exploitation of sex not mentioned in Article 23. 2.6.Omission of Explicit Protections 2.7.Overlooking Exploitation in Sex-Based Cases 2.8.Gender Justice Gaps 2.9. Different personal laws – unequal position of women. 2.10.Examining Gender Disparities in Marriage Legislation 2.11.Analyzing Unequal Treatment of Women in Succession Laws 2.12.Unveiling Gender Injustice within Legal Frameworks 2.13. Uniform Civil Code towards gender justice. 2.14.Equal Rights and Responsibilities 2.15.Addressing Gender Disparities: 2.16. Indian tradition and family ideology: growth of feminism and schools of feminism. 2.17.Evolution of Gender Roles in Indian Tradition 2.18.Feminist Jurisprudence in Indian Family Ideology</p>	<p>As mentioned in page number .....</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. To evaluate critically how men's rights and women's rights are being misused.</p>	<p><b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b></p>	<p>UNIT-III :Sex Inequality in Inheritance Rights</p> <p>3.1. Continuance of feudal Institutions of joint family – women's inheritance position under Hindu Law. 3.2.Historical Persistence 3.3.Gender Justice in Hindu Law 3.4.Feminist Jurisprudence Perspectives on the Continuity of Feudal Practices 3.5. Inheritance right of women under Christian law. 3.6.Historical Evolution of Women's Inheritance Rights in Christian Law 3.7.Contemporary Challenges and Reforms in Ensuring Gender Justice 3.8Intersectionality 3.9. Inheritance right of women under Parsi law. 3.10.Historical Evolution of Inheritance Rights: Tracing Parsi Women's Legal Entitlements</p>	<p>As mentioned in page number .....</p>



				<p>3.11. Gender Justice Gaps in Parsi Inheritance Laws</p> <p>3.12. Advocating for Equality in Parsi Women's Inheritance Rights</p> <p>3.13. Inheritance right of women under Muslim law.</p> <p>3.14. Historical Evolution of Women's Inheritance Rights in Muslim Law</p> <p>3.15. Contemporary Challenges and Reforms</p> <p>3.16. Movement towards uniform Civil Code.</p> <p>3.17. Equality in Personal Laws: Advocating for Uniform Civil Code</p> <p>3.18. Gender Justice in the Pursuit of a Uniform Civil Code</p>	
--	--	--	--	---	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO4. To evaluate critically matrimonial relations and its consequences.</p>	<p><b>SO4.1</b></p> <p><b>SO4.2</b></p> <p><b>SO4.3</b></p>		<p>UNIT-IV: Matrimonial relations and its consequences</p> <p>4.1. Matrimonial Property.</p> <p>4.2. Equitable Distribution of Matrimonial Property</p> <p>4.3. Challenging Gender Stereotypes in Property Rights</p> <p>4.4. Feminist Perspectives on Matrimonial Asset Division</p> <p>4.5. Separation of property.</p> <p>4.6. Evaluating Matrimonial Property Rights through a Feminist Lens</p> <p>4.7. Challenging Gender Disparities in Property Division</p> <p>4.8. Navigating Gender Justice in Family Law</p> <p>4.9. Maintenance of different system of personal law.</p> <p>4.10. Reformative Measures in Matrimonial Laws</p> <p>4.11. Inclusive Inheritance Laws</p> <p>4.12. Safeguarding Women's Property Rights</p> <p>4.13. Ensuring Access to Justice for Victims of Gender-Based Violence</p> <p>4.14. Division of assets on divorce.</p> <p>4.15. Equal Distribution of Marital Assets</p> <p>4.16. Recognition of Unpaid Contributions</p> <p>4.17. Addressing Gender Pay Disparities</p> <p>4.18. Empowering Financial Independence in Divorce Proceedings</p>	<p>As mentioned in page number .....</p>

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Describe the various social welfare laws for women and non implementation of protective labour legislation.</p>	<p><b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b></p>	<p>UNIT-V :Social Welfare Laws for Women and Non-implementation of protective labour legislation</p> <p>5.1. Maternity benefits Act. 5.2. Legal Foundations of Maternity Benefits 5.3. Empowering Women in the Workplace 5.4. Intersectionality and Inclusivity 5.5. Equal remuneration Act. 5.6. Legislative Framework for Gender Equality in Remuneration 5.7. Addressing Pay Disparities: Provisions of the Equal Remuneration Act 4.8. Feminist Jurisprudence Perspectives on Equal Compensation 5.9. Factories Act. 5.10. Gender-Neutral Workplace Policies 5.11. Addressing Gender Disparities in Occupational Health and Safety 5.12. Empowering Women in the Industrial Landscape 5.13. Inequality in the work place. 5.14. Gender Disparities in Workplace Representation 5.15. Persistent Gender Inequality in the Workplace 5.16. Additional burden of domestic responsibilities. 5.17. Dissecting the Additional Burden of Domestic Responsibilities 5.18. Feminist Perspectives on Unpacking the Domestic Workload</p>	<p>As mentioned in page number .....</p>
--	---	---	---	--

## Semester-VIII

- Course Code:** 152LW805
- Course Title :** Drafting pleading & Conveyance (clinical course) and viva-voce
- Pre-requisite:** Drafting pleadings and conveyance in a clinical course would typically involve a foundational understanding of legal principles, contract law, and property law.

**Course Objectives:** The art of creating or producing all documents that are either explicitly meant to be, or that commonly become the subject of legal interpretation, is what we mean when we refer to the "art of legal drafting." The purpose of including Paper Drafting, Pleading, and Conveyancing in the curriculum is to give students a foundational understanding of pleading principles as well as legal drafting skills and the legal framework necessary for appearing before various tribunals and quasi-judicial bodies.

**Rationale:** Drafting pleadings and conveyances is essential in legal practice for several reasons. Firstly, it serves as a clear and concise representation of a party's legal position or transaction. Well-drafted pleadings outline the facts, legal arguments, and remedies sought, facilitating a smooth judicial process.

### Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Be able to manage the client over the course of the engagement and analyse and describe the notion of pleading and various norms of pleading.

CO2: Explain the reasoning process and use legal writing skills while speaking before courts and tribunals.

CO3: Recognise how to use various complaints to enter the criminal justice system.

CO4: Describe the many types of conveyancing deeds, such as sale deeds, gifts, mortgages, etc.

CO5: Use your legal writing abilities and knowledge of the practical aspects of document registration.

### Scheme of Studies:

Course				Scheme of studies (Hours/Week)	Total Credits
--------	--	--	--	--------------------------------	---------------

Category	Course Code	Course Title	CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	(C)
CCC	152LW805	Drafting pleading & Conveyance (clinical course) and viva-voce	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)				
CCC	152LW805	Drafting pleading & Conveyance (clinical course) and viva-voce	5	10	5	5	5	30	70	100	

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Be able to manage the client over the course of the engagement and analyse and describe the notion of pleading and various norms of pleading.

Item	Approximate Hours App. Hrs
TI	02
PI	08
SA	00
SL	00
<b>Total</b>	<b>10</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
SO1.1. Grasp the fundamental principles that guide effective drafting, ensuring clarity, precision, and consistency in legal documents.	UNIT – I: Drafting: 1.1. General Principles of Drafting 1.2. Clarity and Precision 1.3. Consistency 1.4. Intention and Purpose	1.1. Begin by understanding the legal requirements and elements of the specific type of pleading you're drafting (complaint, answer, etc.).	
SO1.2. Acquire skills in drafting various types of deeds, including Grant Deed, Warranty Deed, Bargain and Sale Deed.	1.5. Legal Compliance 1.6. Kinds of deeds 1.7. Grant Deed 1.8. Warranty Deed 1.9. Bargain and Sale Deed	1.2. Clearly identify the parties involved and provide a	
SO1.3. Gain insight into different types of writs, with a specific emphasis on Mandamus Writs, and understand their role in ensuring official actions.	1.10. Executor's Deed 1.11. Components parts of deed 1.12. Parties and Recitals 1.13. Property Description		

and Consideration	concise
1.14. Signature and Acknowledgment	statement of facts
1.15. Kinds of Writs	supporting
1.16. Mandamus Writs: Ensuring Official Action	your client's case.

**Suggested Sessional Assignment (SA):  
Assignments:**

**CO2:** Explain the reasoning process and use legal writing skills while speaking before courts and tribunals.

Item	Approximate Hours App. Hrs
TI	02
PI	08
SA	00
SL	00
<b>Total</b>	<b>10</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
SO2.1. Gain knowledge about initiating a suit for damages for defamation, including the elements involved and the legal process.	UNIT – II: Pleadings: Civil 2.1. Suit for Damage for Defamation. 2.2. Written Statement of the Above	1. Articulate legal claims or defenses with precision, citing relevant statutes and case law.	
SO2.2. Analyze the intricacies of preparing a written statement in response to a defamation lawsuit.	2.3. Interlocutory Applications 2.4. Preliminary Matters and Interlocutory Applications 2.5. Procedural Issues and Interlocutory Relief Requests	2. Follow the	

SO2.3. Practical aspects of handling interlocutory applications, preliminary matters, and procedural issues in civil cases.

- 2.6. Petition of Winding of a Company
- 2.7. Affidavit
- 2.8. Affiant's Personal Information
- 2.9. Statement of Facts
- 2.10. Sworn Oath and Notarization
- 2.11. Execution Application for Final Decree
- 2.12. Petition for Final Decree Execution
- 2.13. Implementation of Final Decree: Application Process
- 2.14. Executing Final Decree: Application and Procedure
- 2.15. Memorandum of Appeal and Revision
- 2.16. Grounds for Appeal

jurisdiction's rules of pleading, including specific formatting and content requirements.

**Suggested Sessional Assignment (SA):**  
**Assignments:**

**CO3:** Recognise how to use various complaints to enter the criminal justice system.

Item	Approximate Hours
	App. Hrs
TI	02
PI	08
SA	00
SL	010
<b>Total</b>	<b>10</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
SO3.1.Demonstrating a comprehensive understanding of the legal requirements and procedural aspects.	UNIT -III:Pleadings:Criminal 3.1.Complaints Under section 324 IPC	1.Identify the purpose and	
SO3.2.Managed the preparation and submission of complaints under Section 504 IPC, showcasing a nuanced grasp of relevant legal provisions.	3.2.Complaints Under section504 IPC 3.3.Complaints Under section 506 IPC 3.4.Application for Exemption from Appearance by the Accused	scope of the document you are drafting	
SO3.3.Navigated the bail application process, covering aspects such as legal grounds.	3.5.Bail Application 3.6.Introduction and Background 3.7.Legal Grounds for Bail 3.8.Flight Risk Assessment 3.9.Risk of Tampering with Evidence 3.10.Community and Family Support 3.11.Proposed Bail Conditions 3.12.Memo of Appeal and Revision 3.13.Introduction and Background 3.14.Legal Grounds for Appeal 3.15.Errors in the Original Decision 3.16.Requested Relief and Conclusion	2.Clearly Define the rights, obligations, and responsibilities of each party involved.	

**Suggested Sessional Assignment (SA):**

**Assignments:**



**CO4:** Describe the many types of conveyancing deeds, such as sale deeds, gifts, mortgages, etc.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
TI	02
PI	08
SA	00
SL	00
<b>Total</b>	<b>10</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Tutorial Instruction (TI)</b>	<b>Self Learning (SL)</b>
SO4.1. Grasp the intricacies of Sale Deeds, exploring their significance in real estate transactions, with a focus on legal requirements and documentation.	UNIT – IV: Conveyancing 4.1. Sale Deed 4.2. Key Components of a Sale Deed 4.3. Common Mistakes to Avoid in Sale Deeds	1. Begin by conducting a thorough title search to identify any encumbrances or issues related to the property.	
SO4.2. Comprehensive understanding of Mortgage Deeds, delving into their components and elucidating their crucial role in facilitating real estate transactions.	4.4. Mortgage Deed 4.5. Components of a Mortgage Deed 4.6. Role of Mortgage Deeds in Real Estate Transactions	2. Draft a comprehensive and accurate deed, specifying the parties	
SO4.3. Discuss the art of	4.7. Lease Deed 4.8. Key Elements of a Lease Deed		

drafting legally sound and error-free deeds, with a specific focus on Sale Deeds, Mortgage Deeds, Lease Deeds, Gift Deeds, Promissory Notes.

- 4.9. Lease Deed vs. Rental Agreement
- 4.10. Gift Deed
- 4.11. Real Estate Property Gift Deed
- 4.12. Financial Gift Deed for Monetary Assets
- 4.13. Promissory Note
- 4.14. Components of a Promissory Note
- 4.15. Power of Attorney
- 4.16. Will

involved and describing the property in detail.

**Suggested Sessional Assignment (SA):  
Assignment-**

**CO5:** Use your legal writing abilities and knowledge of the practical aspects of document registration.

Item	Approximate Hours
	App. Hrs
TI	02
PI	08
SA	00
SL	00
<b>Total</b>	<b>10</b>

**Session Outcomes  
(SOs)**

**Practical Instruction  
(PI)**

**Tutorial  
Instruction  
(TI)**

**Self  
Learning  
(SL)**

<p>SO5.1. Comprehensive understanding of the importance of document registration, the legal framework surrounding it, and the types of documents requiring registration.</p>	<p>UNIT – V: Viva-Voce Examination</p>	<p>5.1. Include relevant warranties and</p>
<p>SO5.2. Gain practical knowledge about the registration process, common challenges, and the role of government agencies.</p>	<p>5.1. Importance of Document Registration 5.2. Legal Framework for Document Registration 5.3. Types of Documents Requiring Registration 5.4. Registration Process and Procedures</p>	<p>protect the interests of both the buyer and seller.</p>
<p>SO5.3. Equipped to make informed decisions in the realm of document registration by exploring legal implications, benefits of timely registration, electronic trends, and ethical considerations.</p>	<p>5.5. Common Challenges in Document Registration 5.6. Role of Government Agencies in Registration 5.7. Legal Implications of Unregistered Documents 5.8. Benefits of Timely Document Registration 5.9. Electronic Document Registration Trends 5.10. Notable Case Studies in Document Registration 5.11. Strategies for Efficient Document Drafting for Registration 5.12. Addressing Disputes Related to Document Registration 5.13. Updates in Document Registration Laws 5.14. International Perspectives on Document Registration 5.15. Technology's Impact on Document Registration Practices 5.16. Ethical Considerations in Legal Writing for Registration</p>	<p>2. Facilitate a smooth closing process by coordinating with all involved parties, including real estate agents and title companies.</p>

**Suggested Sessional Assignment (SA):**

Assignments:-

**Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CL)</b>	<b>Sessional Assignment (SA)</b>	<b>Self Learning (SL)</b>	<b>Total hour (CL+SA+SL)</b>
<b>CO1:</b> Be able to manage the client over the course of the engagement and analyse and describe the notion of pleading and various norms of pleading.	18	01	01	20
<b>CO2:</b> Explain the reasoning process and use legal writing skills while speaking before courts and tribunals.	18	01	01	20
<b>CO3:</b> Recognise how to use various complaints to enter the criminal justice system.	18	01	01	20
<b>CO4:</b> : Describe the many types of conveyancing deeds, such as sale deeds, gifts, mortgages, etc.	18	01	01	20
<b>CO5:</b> Use your legal writing abilities and knowledge of the practical aspects of document registration.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

**Suggestion for End Semester Assessment****Suggested Specification Table (For ESA)**

<b>CO</b>	<b>Unit Titles</b>	<b>Marks Distribution</b>			<b>Total Marks</b>
		<b>R</b>	<b>U</b>	<b>A</b>	
<b>CO-1</b>	Drafting	5	5	4	14
<b>CO-2</b>	Pleadings Civil	4	2	8	14

<b>CO-3</b>	Pleadings:Criminal	5	7	2	14
<b>CO-4</b>	Conveyancing	5	8	1	14
<b>CO-5</b>	Viva-Voce Examination	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**

1. A.N. Chaturvedi: Principles and Forms of Pleadings and Convincing with Advocacy and Professional Ethics.
2. B. Sen: Desouza's: Forms & Precedents of Convincing and other Instruments and Major Petitions to Courts.
3. R.N. Chaturvedi : Pleading, Drafting and Conveyancing.
4. Manohar Murli : The art of Conveyancing and Pleading.
5. Dr. Kailash Rai - Pleading & Drafting.

### Cos, POs and PSOs Mapping

**Course Code:- 152LW805**

**Course Title: -**

**Drafting pleading & Conveyance (clinical course) and viva-voce**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Be able to manage the client over the course of the engagement and analyse and describe the notion of pleading and various norms of pleading.	2	3	3	2	2	1	3	2	1	2	3	2	2	3	2	2	2
CO2. Explain the reasoning process and use legal writing skills while speaking before courts and tribunals.	3	2	3	2	3	2	2	1	2	3	3	2	3	3	3	2	2
CO3. Recognise how to use various complaints to enter the criminal justice system.	2	3	3	2	2	1	2	2	1	2	3	2	3	2	3	2	3
CO4. Describe the many types of conveyancing deeds, such as sale deeds, gifts, mortgages, etc.	2	3	3	1	2	1	3	1	1	3	2	3	3	2	3	1	3
CO5. Use your legal writing abilities and knowledge of the practical aspects of document	3	3	3	1	3	2	1	2	2	3	1	3	2	3	3	2	2

registration.																	
---------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Be able to manage the client over the course of the engagement and analyse and describe the notion of pleading and various norms of pleading.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		UNIT – I: Drafting: 1.1.General Principles of Drafting 1.2.Clarity and Precision 1.3.Consistency 1.4.Intention and Purpose 1.5.Legal Compliance 1.6.Kinds of deeds 1.7.Grant Deed 1.8.Warranty Deed 1.9.Bargain and Sale Deed 1.10.Executor's Deed 1.11.Components parts of deed 1.12.Parties and Recitals 1.13.Property Description and Consideration 1.14.Signature and Acknowledgment 1.15.Kinds of Writs 1.16.Mandamus Writs: Ensuring Official Action	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Explain the reasoning process and use legal writing skills	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		UNIT – II: Pleadings: Civil  2.1. Suit for Damage for Defamation. 2.2.Written Statement of the Above 2.3.Interlocutory Applications	As mentioned in page number .....



	while speaking before courts and tribunals.			<p>2.4.Preliminary Matters and Interlocutory Applications</p> <p>2.5.Procedural Issues and Interlocutory Relief Requests</p> <p>2.6.Petition of Winding of a Company</p> <p>2.7.Affidavit</p> <p>2.8.Affiant's Personal Information</p> <p>2.9.Statement of Facts</p> <p>2.10.Sworn Oath and Notarization</p> <p>2.11.Execution Application for Final Decree</p> <p>2.12.Petition for Final Decree Execution</p> <p>2.13.Implementation of Final Decree: Application Process</p> <p>2.14.Executing Final Decree: Application and Procedure</p> <p>2.15.Memorandum of Appeal and Revision</p> <p>2.16.Grounds for Appeal</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Recognise how to use various complaints to enter the criminal justice system.	SO3.1 SO3.2 SO3.3		<p>UNIT -III:Pleadings:Criminal</p> <p>3.1.Complaints Under section 324 IPC</p> <p>3.2.Complaints Under section504 IPC</p> <p>3.3.Complaints Under section 506 IPC</p> <p>3.4.Application for Exemption from Appearance by the Accused</p> <p>3.5.Bail Application</p> <p>3.6.Introduction and Background</p> <p>3.7.Legal Grounds for Bail</p> <p>3.8.Flight Risk Assessment</p> <p>3.9.Risk of Tampering with Evidence</p> <p>3.10.Community and Family Support</p> <p>3.11.Proposed Bail Conditions</p> <p>3.12.Memo of Appeal and Revision</p> <p>3.13.Introduction and Background</p> <p>3.14.Legal Grounds for Appeal</p> <p>3.15.Errors in the Original Decision</p> <p>3.16.Requested Relief and Conclusion</p>	As mentioned in page number .....

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Describe the many types of conveyancing deeds, such as sale deeds, gifts,	SO4.1 SO4.2		<p>UNIT – IV:Conveyancing</p> <p>4.1. Sale Deed</p> <p>4.2.Key Components of a Sale Deed</p>	As mentioned in page number .....

	mortgages, etc.	<b>SO4.3</b>		<p>4.3.Common Mistakes to Avoid in Sale Deeds  4.4. Mortgage Deed  4.5.Components of a Mortgage Deed  4.6.Role of Mortgage Deeds in Real Estate Transactions  4.7. Lease Deed  4.8.Key Elements of a Lease Deed  4.9.Lease Deed vs. Rental Agreement  4.10. Gift Deed  4.11.Real Estate Property Gift Deed  4.12.Financial Gift Deed for Monetary Assets  4.13.Promissory Note  4.14.Components of a Promissory Note  4.15.Power of Attorney  4.16. Will</p>	
<p>PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5,  6, 7, 8, 9, 10</p>	<p>CO5. Use your legal writing abilities and knowledge of the practical aspects of document registration.</p>	<p><b>SO5.1</b>  <b>SO5.2</b>  <b>SO5.3</b></p>		<p>UNIT – V:Viva-Voce Examination</p> <p>5.1. Importance of Document Registration  5.2. Legal Framework for Document Registration  5.3. Types of Documents Requiring Registration  5.4. Registration Process and Procedures  5.5. Common Challenges in Document Registration  5.6. Role of Government Agencies in Registration  5.7. Legal Implications of Unregistered Documents  5.8. Benefits of Timely Document Registration  5.9. Electronic Document Registration Trends  5.10. Notable Case Studies in Document Registration  5.11. Strategies for Efficient Document Drafting for Registration  5.12. Addressing Disputes Related to Document Registration  5.13. Updates in Document Registration Laws  5.14. International Perspectives on Document Registration  5.15. Technology's Impact on Document Registration Practices  5.16. Ethical Considerations in Legal Writing for Registration</p>	<p>As mentioned in page number .....</p>

## Semester-IX

**Course Code:** 152LW901

**Course Title :** PRINCIPLES OF TAXATION LAW

**Pre-requisite:** The principles of taxation law is a foundational knowledge of basic legal concepts and an understanding of the broader legal system. Additionally, familiarity with relevant economic principles and an awareness of government structures can enhance your comprehension of taxation laws.

**Course Objectives:** To make it possible for the students to recognise the fundamental ideas, definitions, and vocabulary around income tax. With the purpose of enabling the students to assess a person's level of total income and residential status. To make it possible for the students to compute income under numerous headings, including income from salaries, property income, business/profession revenue, capital gains income, and other income sources. In order to allow the students to explore the different deductions under Chapter VIA of the Income Tax Act of 1961. For the purpose of allowing the students to calculate a person's net total taxable income.

**Rationale:** The principles of taxation law aim to establish a fair and efficient system for collecting revenue to fund public expenditures. These principles include equity, where individuals with similar financial capacities contribute proportionally; efficiency, minimizing economic distortions; certainty, ensuring clear tax obligations; convenience, facilitating easy tax payment; and economy, minimizing administrative costs. Balancing these principles helps create a tax system that promotes fiscal responsibility and social justice.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Explore the history of tax law in India and fundamental principles relating to tax laws.

CO2: Describe concept of tax and scope of taxing powers of Parliament, state Legislature and local bodies.

CO3: Students would assess a person's level of total income and residential status.

CO4: Understanding the sources of income and tax authority.

CO5: Understanding the various tax legislation.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	152LW901	PRINCIPLES OF TAXATION LAW	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)				
CC	152LW901	PRINCIPLES OF TAXATION LAW	5	10	5	5	5	30	70	100	

**Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Explore the history of tax law in India and fundamental principles relating to tax laws.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction  
(PI)**

**Classroom Instruction  
(CI)**

**Self  
Learning  
(SL)**

SO1.1.Gain a solid understanding of the fundamental principles of the Income Tax Act.

SO1.2.Develop proficiency in navigating the tax landscape by examining key components such as deductions, exemptions.

SO1.3Acquire comprehensive knowledge of advanced tax aspects, including tax slabs and rates.

## UNIT- I:Income Tax Act

- 1.1 Basic concepts-
- 1.2 Basis of charges of tax
- 1.3 Income Basis and Residential Status
- 1.4 Source of Income and Taxable Events
- 1.5 Deductions and Exemptions
- 1.6 Tax Credits and Transaction Basis
- 1.7 Wealth or Asset Basis and Employment Basis
- 1.8 Definitions
- 1.9 Residential status of assesses – it Impact on tax liability.
- 1.10 Resident vs. Non-Resident Status
- 1.11 Tax Slabs and Rates
- 1.12 Foreign Income
- 1.13 Tax Exemptions and Deductions
- 1.14 Double Taxation Avoidance Agreements (DTAA)
- 1.15 Investments and Capital Gains
- 1.16 Filing Obligations
- 1.17 Social Security and Benefits
- 1.18 Impact on Business and Employment

1.1.Deductions and Exemptions,

1.2.Wealth or Asset Basis and Employment Basis

1.3. Tax Slabs and Rates.

### **Suggested Sessional Assignment (SA): Assignments:**

- Income Basis and Residential Status
- Tax Exemptions and Deductions

- Tax Slabs and Rates

**CO2:** Describe concept of tax and scope of taxing powers of Parliament, state Legislature and local bodies.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Develop a comprehensive understanding of the various heads of income.		UNIT-II: Heads of income	1.1. Exclusions from income,
SO2.2. Acquire proficiency in navigating specific income categories.		2.1 General concepts	1.2. Inadmissible deductions
SO2.3. Develop advanced knowledge of taxation strategies.		2.2 Chargeability to tax	1.3. Income from Profits of Profession and business.
		2.3 Admissible deductions	
		2.4 Inadmissible deductions	
		2.5 Exclusions from income	
		2.6 Deductions from income	
		2.7 Allowances	
		2.8 Child Tax Credits	
		2.9 Elderly or Disabled Credits	
		2.10 Earned Income Tax Credit	
		2.11 Set off	
		2.12 Carry forward of losses	
		2.13 Salaries	
		2.14 Income from House	

Property  
 2.15 Income from Profits of  
 Profession and business  
 2.16 Capital Gains  
 2.17 Income from other  
 sources  
 2.18 Clubbing of income

**Suggested Sessional Assignment (SA):  
 Assignments:**

- Admissible deductions
- Earned Income Tax Credit
- Carry forward of losses

**CO3:** Students would assess a person's level of total income and residential status.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction  
(PI)**

**Classroom Instruction  
(CI)**

**Self  
Learning  
(SL)**



SO3.1. Comprehensive understanding of the powers and functions of income tax authorities.

SO3.2. Develop proficiency in the practical aspects of income tax administration, such as issuing notices, conducting search and seizure operations.

SO3.3. Acquire advanced knowledge of the legal and enforcement dimensions, including imposing penalties, handling appeals and dispute resolution.

UNIT-III: Income tax authorities

- 3.1 Powers & functions
- 3.2. Assessment and Collection
- 3.3 Issuing Notices
- 3.4 Search and Seizure
- 3.5 Audit and Scrutiny
- 3.6 Correction of Returns
- 3.7 Imposing Penalties
- 3.8 Appeals and Dispute Resolution
- 3.9 Tax Refunds Providing Clarifications:
- 3.10 Issuing Tax Deduction at Source (TDS) Certificates:
- 3.11 Enforcement of Tax Laws:
- 3.12 International Cooperation
- 3.13 Policy Recommendations
- 3.14 Educational Initiatives
- 3.15 Monitoring High-Value Transactions
- 3.16 Assessment
- 3.17 Allotment of permanent account number
- 3.18 Economic criteria scheme.

2.1. Correction of Returns

2.2. Issuing Tax Deduction at Source (TDS) Certificates,

2.3. Monitoring High-Value Transactions.

**Suggested Sessional Assignment (SA):  
Assignments:**

- Appeals and Dispute Resolution
- Tax Refunds Providing Clarifications
- Audit and Scrutiny

**CO4:** Understanding the sources of income and tax authority.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1.Understand the appeal process in income tax cases, including the grounds for appeals.		UNIT- IV:Appeal, Revision and Reference  4.1 Appeal,	4.1.Appellate Forms and Procedures
SO4.2.Explore the revision mechanism, including the time limits and the applicability of precedents in income tax matters.		4.2 Appellate Authority 4.3 Appellate Tribunals 4.4 Grounds for Appeal 4.5 Appellate Forms and Procedures 4.6 Type of appeal- First Appeal (Section 246A):Commissioner of Income Tax [CIT(A)]	4.2. Time Limit for Revision  4.3. Applicability of Revision
SO4.3.Gain insights into the concepts of reference and rectification.		4.7 Second Appeal (Section 253): Income Tax Appellate Tribunal (ITAT) 4.8 Third Appeal (Section 260A): High Court, involving substantial questions of law 4.9 Revision, 4.10 Appellate Forms and Procedures  4.11 Time Limit for Revision 4.12 Revision request being	

rejected  
 4.13 Grounds for Revision  
 4.14 Applicability of Revision  
 4.15 Authority for Revision  
 4.16 Applicability of  
 Precedents  
 4.17 Reference  
 4.18 Rectification

**Suggested Sessional Assignment (SA):  
 Assignment-**

- Appellate Tribunals
- Grounds for Revision
- Type of appeal

**CO5:** Understanding the various tax legislation.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes**

**Practical  
 Instruction**

**Classroom Instruction**

**Self  
 Learning**

(SOs)	(PI)	(CI)	(SL)
SO5.1.Explore the concept of prosecutions under the Income Tax Act.		UNIT-V:Prosecution and Penalties	5.1.Compounding of Offenses
SO5.2.Delve into the various penalties outlined in the Income Tax Act.		5.1Prosecutions under Income Tax Act, 1961 5.2 Offenses 5.3 Prosecuting Authorities 5.4 Legal Proceedings 5.5 Due Process 5.6 Compounding of Offenses 5.7 Non- compliance 5.8 Contravention 5.9 Avoidance 5.10 Evasion of tax 5.11 Penalties 5.12 Late Filing Penalty 5.13 Underreporting of Income 5.14 Non-Payment of Taxes 5.15 Concealing Income 5.16 Failure to Cooperate 5.17 Incorrect Information 5.18 Penalty on Professionals	5.2.Non-Payment of Taxes 5.3. Penalty on Professionals.
SO5.3.Gain insights into the specific penalty provisions applicable to professionals.			

**Suggested Sessional Assignment (SA):**

**Assignments:--**

- Prosecuting Authorities
- Late Filing Penalty
- Evasion of tax

**Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> Explore the history of tax law in India	18	01	01	20

and fundamental principles relating to tax laws.

**CO2:** Describe concept of tax and scope of taxing powers of Parliament, state Legislature and local bodies. 18 01 01 20

**CO3:** Students would assess a person's level of total income and residential status. 18 01 01 20

**CO4:** Understanding the sources of income and tax authority. 18 01 01 20

**CO5:** Understanding the various tax legislation. 18 01 01 20

**Total Hours 90 05 05 100**

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Income Tax Act	5	5	4	14
CO-2	Heads of income	4	2	8	14
CO-3	Income tax authorities	5	7	2	14
CO-4	Appeal, Revision and Reference	5	8	1	14
CO-5	Prosecution and Penalties	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

#### Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**

1. Taxman : Tax Planning and Management, (1998), Taxman
2. Agarwal, A.N.: Indian Economics (Selected Chapters) (1997) Wishwa Prakashini, N.Delhi.
3. N.K. Palkhivala & B.A. Palkhivala (eds) : Kanga and Palkhivala's Income Tax Law and Practice (7th ed. 1976).
4. Agrawal, V.S. : Taxation of Salaries with Tax Planning (1990), Professional Book Publishers, New Delhi.
5. V.S. Sunderam : Law of Income Tax in India (11th ed. 1978).
6. A.C. Sampat Iyengar : Three Taxes (6th ed. 1987).
7. K. Chaturvedi and S.M. Pithisaria : Income Tax Law (3rd ed. 1981).
8. V.P. Gandhi : Some Aspects of Indian Tax Structure : An Economic Analysis (1970)
9. T. Mathew : Tax Policy (1975).
10. H.M. Seervai : Constitutional Law of India (3rd ed. 1984)
11. I.P.S. Siddhu : Company Taxation Cases.
12. M.P. Jain : Indian Constitutional Law. (4th ed. 1994).
13. Bhagwati Prasad : Direct Taxes : Law and Practice (1996) Wishwa Prakashan, New Delhi.a

### Cos, POs and PSOs Mapping

**Course Code:- 152LW901**

**Course Title: - PRINCIPLES OF TAXATION LAW**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Explore the history of tax law in India and fundamental principles relating to tax laws.	2	1	1	3	3	3	1	1	2	2	3	2	2	3	2	1	3
CO2. Describe concept of tax and scope of taxing powers of Parliament, state Legislature and local bodies.	3	1	1	1	2	2	1	1	2	1	3	2	2	3	2	1	2
CO3. Students would assess a person's level of total income and residential status.	2	2	2	1	3	3	1	1	2	2	3	2	2	1	3	2	2
CO4. Understanding the sources of income and tax authority.	3	1	1	1	3	2	1	1	1	2	3	2	2	2	3	1	1
CO5. Understanding the various tax legislation.	3	1	1	2	3	2	1	1	2	2	3	2	2	3	2	2	3

**Legend: 1 – Low, 2 – Medium, 3 – High**



**Course Curriculum Map**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Explore the history of tax law in India and fundamental principles relating to tax laws.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		UNIT- I:Income Tax Act  1.1 Basic concepts- 1.2 Basis of charges of tax 1.3 Income Basis and Residential Status 1.4 Source of Income and Taxable Events 1.5 Deductions and Exemptions 1.6 Tax Credits and Transaction Basis 1.7 Wealth or Asset Basis and Employment Basis 1.8 Definitions 1.9 Residential status of assesses – it Impact on tax liability. 1.10 Resident vs. Non-Resident Status 1.11 Tax Slabs and Rates 1.12 Foreign Income 1.13 Tax Exemptions and Deductions 1.14 Double Taxation Avoidance Agreements (DTAA) 1.15 Investments and Capital Gains 1.16 Filing Obligations 1.17 Social Security and Benefits 1.18 Impact on Business and Employment	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Describe concept of tax and scope of taxing powers of Parliament, state Legislature and local bodies.	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		UNIT-II:Heads of income  2.1 General concepts 2.2 Chargeability to tax 2.3 Admissible deductions 2.4 Inadmissible deductions 2.5 Exclusions from income 2.6 Deductions from income 2.7 Allowances 2.8 Child Tax Credits 2.9 Elderly or Disabled Credits 2.10 Earned Income Tax Credit 2.11 Set off	As mentioned in page number .....

				2.12 Carry forward of losses 2.13 Salaries 2.14 Income from House Property 2.15 Income from Profits of Profession and business 2.16 Capital Gains 2.17 Income from other sources 2.18 Clubbing of income	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Students would assess a person's level of total income and residential status.	<b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b>		UNIT-III: Income tax authorities  3.1 Powers & functions 3.2.Assessment and Collection 3.3 Issuing Notices 3.4 Search and Seizure 3.5 Audit and Scrutiny 3.6 Correction of Returns 3.7 Imposing Penalties 3.8 Appeals and Dispute Resolution 3.9 Tax Refunds Providing Clarifications: 3.10 Issuing Tax Deduction at Source (TDS) Certificates: 3.11 Enforcement of Tax Laws: 3.12 International Cooperation 3.13 Policy Recommendations 3.14 Educational Initiatives 3.15 Monitoring High-Value Transactions 3.16 Assessment 3.17 Allotment of permanent account number 3.18 Economic criteria scheme.	As mentioned in page number .....

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Understanding the sources of income and tax authority.	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		UNIT- IV:Appeal, Revision and Reference  4.1 Appeal, 4.2 Appellate Authority 4.3 Appellate Tribunals 4.4 Grounds for Appeal 4.5 Appellate Forms and Procedures 4.6 Type of appeal- First Appeal (Section	As mentioned in page number .....

				<p>246A):Commissioner of Income Tax [CIT(A)]</p> <p>4.7 Second Appeal (Section 253): Income Tax Appellate Tribunal (ITAT)</p> <p>4.8 Third Appeal (Section 260A): High Court, involving substantial questions of law</p> <p>4.9 Revision,</p> <p>4.10 Appellate Forms and Procedures</p> <p>4.11 Time Limit for Revision</p> <p>4.12 Revision request being rejected</p> <p>4.13 Grounds for Revision</p> <p>4.14 Applicability of Revision</p> <p>4.15 Authority for Revision</p> <p>4.16 Applicability of Precedents</p> <p>4.17 Reference</p> <p>4.18 Rectification</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Understanding the various tax legislation.</p>	<p><b>SO5.1</b></p> <p><b>SO5.2</b></p> <p><b>SO5.3</b></p>		<p>UNIT-V:Prosecution and Penalties</p> <p>5.1Prosecutions under Income Tax Act, 1961</p> <p>5.2 Offenses</p> <p>5.3 Prosecuting Authorities</p> <p>5.4 Legal Proceedings</p> <p>5.5 Due Process</p> <p>5.6 Compounding of Offenses</p> <p>5.7 Non- compliance</p> <p>5.8 Contravention</p> <p>5.9 Avoidance</p> <p>5.10 Evasion of tax</p> <p>5.11 Penalties</p> <p>5.12 Late Filing Penalty</p> <p>5.13 Underreporting of Income</p> <p>5.14 Non-Payment of Taxes</p> <p>5.15 Concealing Income</p> <p>5.16 Failure to Cooperate</p> <p>5.17 Incorrect Information</p> <p>5.18 Penalty on Professionals</p>	<p>As mentioned in page number .....</p>

## Semester-IX

<b>Course Code:</b>	<b>152LW902</b>
<b>Course Title :</b>	INTERPRETATION OF STATUTES & PRINCIPLE OF LEGISLATION
<b>Pre-requisite:</b>	Interpretation of statutes is a solid understanding of legal terminology and principles, as well as familiarity with the legislative process and the specific jurisdiction's legal system.

**Course Objectives:** The mechanism for alternative dispute resolution emerged in opposition to the traditional approach of dispute resolution through courts. Over time, both people and businesses have come to understand the benefits of switching from traditional litigation to a variety of ADR processes. As a result, of this course is to make sure that students get comprehensive information of this developing field in the conflict resolution industry, which has grown by leaps and bounds.

**Rationale:** Statutory interpretation is a crucial aspect of legal analysis, aiming to discern and apply the intended meaning of laws. Courts often consider the text, legislative history, and purpose of a statute. This process ensures a fair and reasonable application of the law, promoting consistency and adherence to the legislative intent while addressing ambiguities or gaps in the language.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.

CO2: Students will be able to explore and examine the negotiation system.

CO3: Students will be able to explore and examine the negotiation system.

CO4: Students will be able to understand application of arbitration system.

CO5: Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
ACC	152LW902	INTERPRETATION OF STATUTES & PRINCIPLE OF LEGISLATION	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)				
ACC	152LW902	INTERPRETATION OF STATUTES & PRINCIPLE OF LEGISLATION	5	10	5	5	5	30	70	100	

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction  
(PI)**

**Classroom Instruction  
(CI)**

**Self  
Learning  
(SL)**

SO1.1.Explain the meaning of the term "statute" and identify different kinds of statutes.

SO1.2.Knowledge of the legislative process, including the commencement of legislation, repeal of legislation, and revival of legislation.

SO1.3.Understanding of essential concepts related to the interpretation of statutes.

UNIT-I: Interpretation of Statutes

1.1 Meaning of the term statute.

1.2 Kinds of statutes.

1.3 Classification with reference to duration.

1.4 Classification with reference to method.

1.5 Classification with reference to object.

1.6 Classification with reference to the extent of application.

1.7 Commencement of legislation.

1.8 Repeal of legislation.

1.9 Revival of legislation.

1.10 Purpos of interpretation of statutes.

1.11 Law Making.

1.12 Legislature, Executive and the Judiciary.

1.13 Law and public opinion.

1.14 Law and social control.

1.15 Principle of utility.

1.16 Meaning of construction.

1.17 Meaning of interpretation.

1.18 Difference between construction and interpretation.

1.1. Classification with reference to the extent of application

1.2. Purpos of interpretation of statutes

1.3. Meaning of construction.

**Suggested Sessional Assignment (SA):  
Assignments:**

- Kinds of statutes.
- Revival of legislation.
- Meaning of interpretation.

**CO2:** Students will be able to explore and examine the negotiation system.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO2.1.Gain proficiency in identifying and comprehending various components of statutes.		UNIT - II: Aids to Interpretation Internal aids	2.1.Sections and sub- sections,
SO2.2.Develop the ability to analyze and interpret legal language through the examination of aids.		2.1 Titles. 2.2 Preamble. 2.3 Heading and marginal notes. 2.4 Sections and sub- sections. 2.5 Punctuation marks. 2.6 Illustrative exceptions. 2.7 Provisos and saving clauses. 2.8 Schedules. 2.9 Non - obstante clause. 2.10 External aids 2.11 Dictionaries. 2.12 Translations. 2.13 Travaux preparatoires. 2.14 Statutes in pari material. 2.15 Contemporanea Exposition.	2.2.External aids,  2.3.Statutes in pari material,  2.4.Inquiry commission reports and Law commission reports.
SO2.3.Acquire competence in utilizing external aids, including dictionaries and gather insights from diverse sources.			



2.16 Inquiry commission reports and Law commission reports.

2.17 Debates.

2.18 General Clauses Act.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Heading and marginal notes.
- Illustrative exceptions.
- Statutes in pari material.

**CO3:** Students will be able to describe in-depth mediation and conciliation.

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1.Gain a comprehensive understanding of the primary rules involved in statutory interpretation.		UNIT-III: Principles and Rules of Statutory Interpretation	3.1.Maxim of ut res magis valeat quam pereat,
SO3.2.Explore the practical		3.1 Primary rules. 3.2 Maxim of ut res magis	3.2.Construction Noscitur a sociis,

application of the Golden Rule and the principle of avoiding absurdity in interpreting statutes.

SO3.3.Delve into the concept of contemporanea exposition, evaluating its strength in legal interpretation, and examining key elements.

valeat quam pereat.

3.3 Literal rule or Grammatical interpretation.

3.4 the Golden rule.

3.5 Avoidance of absurdity.

3.6 Literal meaning with modification.

3.7 The statute should be read as a whole (or construction ex visceribus actus)

3.8 Construction Noscitur a sociis.

3.9 Mischief rule (rule in the Heydon's case)

3.10 Rule of Harmonious construction.

3.11 Construction expression unius est exclusion alterius.

3.12 Construction Eiusdem generis.

3.13 Elements and Criteria for Applying Eiusdem Generis.

3.14 Comparative Analysis of Eiusdem Generis in Different Legal Systems.

3.15 Reddendo singula singulis.

3.16 Construction contemporanea exposition est fortissimo in lege.

3.17 Key Elements and Criteria for Applying Contemporanea Exposition.

3.18 Evaluating the Strength of Contemporary Exposition in Legal

3.3.Elements and Criteria for Applying Eiusdem Generis.

Interpretation.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- The Golden rule.
- Mischief rule (rule in the Heydon’s case)
- Construction contemporanea exposition est fortissimo in lege.

**CO4:** Students will be able to understand application of arbitration system.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Grasp the concepts of restrictive and beneficial construction.		UNIT-IV:Interpretation with reference to the subject matter and purpose	4.1.Differences Between Restrictive and Beneficial
SO4.2.Explore the nuances of beneficial construction, gaining insights into broadening the scope for favorable outcomes in statutory interpretation.		4.1 Restrictive and beneficial construction. 4.2 Exploring Beneficial Construction: Broadening the Scope for Favorable Outcomes.	4.2.Construction, Precision and Clarity in Legislative

SO4.3.Engage in a comparative analysis, discerning the differences between restrictive and beneficial construction in statutory interpretation.

4.3 Comparative Analysis: Differences Between Restrictive and Beneficial Construction. Language, 4.3.Strict Construction

4.4 Balancing Act: Applying the Appropriate Construction Principle in Interpretation. Principle: Narrow Interpretation for Criminal

4.5 Challenges and Criticisms Associated with Each Construction Principle. Offenses.

4.6 Taxing statutes.

4.7 Unique Nature of Tax Laws: Precision and Clarity in Legislative Language.

4.8 Purpose and Objectives Behind Taxing Statutes.

4.9 Canons of Construction Specific to Tax Laws.

4.10 Ambiguities in Taxing Statutes: Challenges in Interpretation.

4.11 Penal statutes.

4.12 Introduction to Penal Statutes in Statutory Interpretation.

4.13 Strict Construction Principle: Narrow Interpretation for Criminal Offenses.

4.14 Mens Rea and Actus Reus: Elements of Criminal Liability in Statutory Interpretation.

4.15 Welfare legislation and principles of legislation.

4.16 Key Objectives and Goals of Welfare Legislation.

4.17 Types of Welfare Programs: Cash Assistance,

Healthcare, Housing, and  
More.  
4.18 Presumption.

**Suggested Sessional Assignment (SA):  
Assignment-**

- Exploring Beneficial Construction: Broadening the Scope for Favorable Outcomes.
- Penal statutes.
- Key Objectives and Goals of Welfare Legislation

**CO5:** Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction  
(PI)**

**Classroom Instruction  
(CI)**

**Self  
Learning  
(SL)**

SO5.1. Grasp the concept of implied powers, (Principle of incidental and ancillary powers), and Ancillary powers.

SO5.2. Delve into legislative techniques such as (Colourable legislation) and (Deceptive Appearance).

SO5.3. Deep understanding of key jurisprudential principles, including (Doctrine of pith and substance), (Doctrine of repugnancy), and (Residuary power).

UNIT-V: Principle of Constitutional Interpretation

5.1 Principle of implied powers.

5.2 Principle of incidental and ancillary powers.

5.3 Principle of implied prohibition.

5.4 Principle of "Occupied field"

5.5 Harmonious constructions.

5.6 The Need for Harmonious Construction.

5.7 Doctrine of pith and substance.

5.8 Colourable legislation.

5.9 Deceptive Appearance .

5.10 Ancillary powers.

5.11 Principle of Territorial nexus.

5.12 Principle of Severability.

5.13 Principle of Prospective overruling.

5.14 Principle of Eclipse.

5.15 Residuary power.

5.16 Doctrine of repugnancy.

5.17 Legal Context in Federal System

5.18 Constitutional Basis for Repugnancy.

5.1. Principle of implied prohibition,

5.2. The Need for Harmonious Construction,

5.3. Principle of Eclipse.

**Suggested Sessional Assignment (SA):  
Assignments:**

- Doctrine of pith and substance
- Principle of Territorial nexus.
- Doctrine of repugnancy.

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.	18	01	01	20
<b>CO2:</b> Students will be able to explore and examine the negotiation system.	18	01	01	20
<b>CO3:</b> Students will be able to describe in-depth mediation and conciliation.	18	01	01	20
<b>CO4:</b> Students will be able to understand application of arbitration system.	18	01	01	20
<b>CO5:</b> Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Interpretation of Statutes	5	5	4	14
CO-2	Aids to Interpretation Internal aids	4	2	8	14
CO-3	Principles and Rules of Statutory	5	7	2	14

	Interpretation				
<b>CO-4</b>	Interpretation with reference to the subject matter and purpose	5	8	1	14
<b>CO-5</b>		4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**

1. G.P. Singh, Principle of Statutory Interpretation,(7th ed.), 1999 Wadhwa Nagpur.
2. P.S. Langan (ed.), Maxwell on The interpretation of Statutes (1976, N.M. Tripathi, Bombay
3. K. Shanmukham, N.S. Bindras' Interpretation of Statutes (1997) The Law Book Co. Allahabad.
4. V. Sarathi, Interpretation of Statutes (1984), Eastern & Co.
5. M.P. Jain, Constitutional Law of India, (1994) Wadhwa & Co.
6. M.P. Singh, (ed.) V.N. Shukla's Constitution of India (1994) Eastern Lucknow
7. U. Baxi, Introduction to Justice K.K. Mathews, Democracy Equality and Freedom (19780 Eastern Lucknow.
8. Theories of Legislation by Jeremy Bentham, Tripathi Publication



## Cos, POs and PSOs Mapping

**Course Code: 152LW902**

**Course Title: - INTERPRETATION OF STATUTES & PRINCIPLE OF LEGISLATION**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.	3	2	1	2	1	1	1	2	2	2	1	3	2	2	2	3	1
CO2. Students will be able to explore and examine the negotiation system.	2	1	3	1	1	1	1	2	3	3	3	1	2	2	2	2	1
CO3. Students will be able to understand application of arbitration system.	1	2	2	2	3	3	2	2	3	1	1	1	2	3	3	2	2
CO4. Students will be able to understand application of arbitration system.	3	3	2	1	1	1	2	2	2	3	3	2	1	1	1	3	3

CO5. Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.	2	3	3	3	1	1	3	2	3	1	1	2	3	2	1	3	1
--	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient,	SO1.1 SO1.2 SO1.3		UNIT-I: Interpretation of Statutes  1.1Meaning of the term statute. 1.2Kinds of statutes. 1.3Classification with reference to duration. 1.4Classification with reference to method. 1.5Classification with reference to object. 1.6Classification with reference to the extent of application. 1.7Commencement of legislation. 1.8Repeal of legislation. 1.9Revival of legislation. 1.10.Purpos of interpretation of statutes. 1.11.Law Making. 1.12Legislature, Executive and the Judiciary. 1.13Law and public opinion. 1.14Law and social control. 1.15Principle of utility.	As mentioned in page number .....

	fair, and ethical modes of dispute resolution.			1.16 Meaning of construction. 1.17 Meaning of interpretation. 1.18 Difference between construction and interpretation.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Students will be able to explore and examine the negotiation system.	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		UNIT - II: Aids to Interpretation Internal aids  2.1 Titles. 2.2 Preamble. 2.3 Heading and marginal notes. 2.4 Sections and sub- sections. 2.5 Punctuation marks. 2.6 Illustrative exceptions. 2.7 Provisos and saving clauses. 2.8 Schedules. 2.9 Non - obstante clause. 2.10 External aids 2.11 Dictionaries. 2.12 Translations. 2.13 Travaux preparatoires. 2.14 Statutes in pari material. 2.15 Contemporanea Exposition. 2.16 Inquiry commission reports and Law commission reports. 2.17 Debates. 2.18 General Clauses Act.	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Students will be able to understand application of arbitration system.	<b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b>		UNIT-III: Principles and Rules of Statutory Interpretation  3.1 Primary rules. 3.2 Maxim of ut res magis valeat quam pereat. 3.3 Literal rule or Grammatical interpretation. 3.4 the Golden rule. 3.5 Avoidance of absurdity. 3.6 Literal meaning with modification. 3.7 The statute should be read as a whole (or	As mentioned in page number .....

				<p>construction ex visceribus actus)</p> <p>3.8 Construction Noscitur a sociis.</p> <p>3.9 Mischief rule (rule in the Heydon’s case)</p> <p>3.10 Rule of Harmonious construction.</p> <p>3.11 Construction expression unius est exclusion alterius.</p> <p>3.12 Construction Ejusdem generis.</p> <p>3.13 Elements and Criteria for Applying Ejusdem Generis.</p> <p>3.14 Comparative Analysis of Ejusdem Generis in Different Legal Systems.</p> <p>3.15 Reddendo singula singulis.</p> <p>3.16 Construction contemporanea exposition est fortissimo in lege.</p> <p>3.17 Key Elements and Criteria for Applying Contemporanea Exposition.</p> <p>3.18 Evaluating the Strength of Contemporary Exposition in Legal Interpretation.</p>	
--	--	--	--	---	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Students will be able to understand application of arbitration	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		<p>UNIT-IV: Interpretation with reference to the subject matter and purpose</p> <p>4.1 Restrictive and beneficial construction.</p> <p>4.2 Exploring Beneficial Construction: Broadening the</p>	As mentioned in page number .....

	system.			<p>Scope for Favorable Outcomes.</p> <p>4.3 Comparative Analysis: Differences Between Restrictive and Beneficial Construction.</p> <p>4.4 Balancing Act: Applying the Appropriate Construction Principle in Interpretation.</p> <p>4.5 Challenges and Criticisms Associated with Each Construction Principle.</p> <p>4.6 Taxing statutes.</p> <p>4.7 Unique Nature of Tax Laws: Precision and Clarity in Legislative Language.</p> <p>4.8 Purpose and Objectives Behind Taxing Statutes.</p> <p>4.9 Canons of Construction Specific to Tax Laws.</p> <p>4.10 Ambiguities in Taxing Statutes: Challenges in Interpretation.</p> <p>4.11 Penal statutes.</p> <p>4.12 Introduction to Penal Statutes in Statutory Interpretation.</p> <p>4.13 Strict Construction Principle: Narrow Interpretation for Criminal Offenses.</p> <p>4.14 Mens Rea and Actus Reus: Elements of Criminal Liability in Statutory Interpretation.</p> <p>4.15 Welfare legislation and principles of legislation.</p> <p>4.16 Key Objectives and Goals of Welfare Legislation.</p> <p>4.17 Types of Welfare Programs: Cash Assistance, Healthcare, Housing, and More.</p> <p>4.18 Presumption.</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.	<b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b>		<p>UNIT-V:Principle of Constitutional Interpretation</p> <p>5.1 Principle of implied powers.</p> <p>5.2 Principle of incidental and ancillary powers.</p> <p>5.3 Principle of implied prohibition.</p> <p>5.4 Principle of “Occupied field”</p> <p>5.5 Harmonious constructions.</p> <p>5.6 The Need for Harmonious Construction.</p> <p>5.7 Doctrine of pith and substance.</p> <p>5.8 Colourable legislation.</p> <p>5.9 Deceptive Appearance .</p> <p>5.10 Ancillary powers.</p> <p>5.11 Principle of Territorial nexus.</p> <p>5.12 Principle of Severability.</p> <p>5.13 Principle of Prospective overruling.</p>	As mentioned in page number .....

			5.14 Principle of Eclipse. 5.15 Residuary power. 5.16 Doctrine of repugnancy. 5.17 Legal Context in Federal System 5.18 Constitutional Basis for Repugnancy.	
--	--	--	--	--

## Semester-IX

**Course Code:** 152LW903-A

**Course Title :** WOMEN AND CRIMINAL LAW

**Pre-requisite:** Studying women and criminal law might include a foundational understanding of basic legal concepts and criminal law principles.

**Course Objectives:** India is a nation with many different cultures. Despite this, the situation of women in India has remained the same across all cultures and tribes. Women have been oppressed and exploited from ancient times and at all levels, not just because they are the weaker sex but also because of the cultural shortcomings of the nation.

**Rationale:** Women and criminal law involve a range of considerations, including fairness, equality, and addressing unique circumstances. Ensuring gender-sensitive legal frameworks acknowledges potential biases, promotes equal treatment, and addresses the specific challenges women may face within the criminal justice system.

**Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Know about crimes against women.

CO2: Compare the effects of several legislation passed to protect women from harassments, molestation, sexual abuse, and rape.

CO3: Aware of particular and general offences.

CO4: Aware of special offending act like immoral trafficking, female foeticide, kidnapping and abduction.

CO5: Examine the concerns raised by the Protection of Women from Domestic Violence Act of 2005 in relation to violence against women.

**Scheme of Studies:**

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)				Total Credits (C)
			CI	PI	SA	SL	



EC	152LW903-A	WOMEN AND CRIMINAL LAW	6	0	1	1	8	6
----	------------	------------------------	---	---	---	---	---	---

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)				
EC	152LW903-A	WOMEN AND CRIMINAL LAW	5	10	5	5	5	30	70	100	

#### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Know about crimes against women.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Comprehensive understanding of the legal perspectives on violence against women.		UNIT-I :Introduction  1.1 Violence Against Women: A Legal Perspective 1.2 Legal Framework for Combating Crimes Against Women 1.3 Sexual Assault Laws: Safeguarding Women's Dignity 1.4 Domestic Violence and Legal Remedies for Women 1.5 Stalking and Harassment: Women's Rights in Criminal Law 1.6 Human Trafficking: Legal Measures to Protect Women 1.7 Acid Attacks and Legal Responses 1.8 Crimes in the Name of "Honor": Legal Protections for Women 1.9 Cyber Crimes Against Women: Juridical Responses 1.0 Female Genital Mutilation:	1.1.Sexual Assault Laws: Safeguarding Women's Dignity,  1.2.Acid Attacks and Legal Responses,  1.3.Global Agreements Addressing Gender-Based Crimes Against Women.
SO1.2.Acquire knowledge of the international legal landscape, including treaties and global agreements.			
SO1.3.Insights into landmark cases that have shaped the impact of women within criminal law, addressing challenges and protections for women in the legal system.			

Legal Prohibitions and Enforcement  
1.11 nature of crime  
1.12 International Treaties Safeguarding Women's Rights in Criminal Law  
1.13 Global Agreements Addressing Gender-Based Crimes Against Women  
1.14 Women's Rights in the International Legal Landscape: Criminal Law Perspectives  
1.15 Commitments to Combat Violence Against Women: A Global Legal Framework  
1.16 International Standards for Gender Equality in Criminal Justice Systems  
1.17 Challenges and Protections: Women within Criminal Law  
1.18 Landmark Cases: Women's Impact on Criminal Law

**Suggested Sessional Assignment (SA):  
Assignments:**

- Legal Framework for Combating Crimes Against Women
- Domestic Violence and Legal Remedies for Women
- International Standards for Gender Equality in Criminal Justice Systems

**CO2:** Compare the effects of several legislation passed to protect women from harassments, molestation, sexual abuse, and rape.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO2.1.Understanding of sexual harassment issues faced by working women.		UNIT-2 :Major Hardships to woman and Indian laws 2.1 Unveiling the Shadows: Sexual Harassment Among Working Women	2.1.Confronting Sexual Harassment in the Workplace,
SO2.2.Explore and comprehend the legal safeguards and protections for women in India.		2.2 Breaking the Silence: Workplace Sexual Harassment Faced by Women	2.2.Understanding Indecent Representation of Women,
SO2.3.Develop the ability to critically analyze the implications of indecent representation of women.		2.3 Navigating Challenges: Understanding and Addressing Sexual Harassment at Work 2.4 Empowering Voices: Confronting Sexual Harassment in the Workplace 2.5 Workplace Equality at Risk: Examining the Reality of Sexual Harassment for Women 2.6 Fighting Back: Women's Struggle Against Sexual Harassment in the Workplace 2.7 Understanding Indecent Representation of Women 2.8 Decoding the Concept of Indecent Representation 2.9 Exploring the Meaning of Indecent Representation of	2.3. Legal Safeguards for Women in India.

Women  
2.10 Delving into the  
Definition of Indecent  
Representation  
2.11 Analyzing the  
Implications of Indecent  
Representation of Women  
2.12 Legal Safeguards for  
Women in India  
2.13 Empowering Women:  
Laws for Protection  
2.14 Women's Rights in Indian  
Legislation  
2.15 Women's Rights and  
Legal Protections in India  
2.16 Juridical Safeguards for  
Indian Women  
2.17 Navigating Women  
Protection Statutes in India  
2.18 Understanding Women  
Protection Laws in India

**Suggested Sessional Assignment (SA):  
Assignments:**

- \* Workplace Sexual Harassment Faced by Women
- \* Empowering Women: Laws for Protection
- \* Women's Rights in Indian Legislation

**CO3:** Aware of particular and general offences.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
-------------	---------------------------------------

CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1.Comprehensive knowledge about dowry deaths, and criminal justice within the context of general offenses.		UNIT-3: Particular and general offences	3.1.Particulars of Dowry Death Cases,
SO3.2.Delve into the legal framework surrounding assault in women-centric criminal law.		3.1 Dowry Death: An Overview 3.2 Legal Perspectives on Dowry-Related Offenses 3.3 Understanding General Offenses in Women and Criminal Law	3.2.Legal Framework for Combating Dowry-Related Offenses,
SO3.3.Explore national measures for women's security within the legal framework.		3.4 Particulars of Dowry Death Cases 3.5 Women's Rights and Criminal Accountability 3.6 Navigating the Legal Landscape: Dowry Deaths 3.7 Examining Gender-Based Crimes: Dowry Deaths in Focus 3.8 Legal Framework for Combating Dowry-Related Offenses 3.9 Intersection of Women's Rights and Criminal Justice: Dowry Deaths 3.10 Analyzing Dowry Deaths within the Context of General	3.3.Overview of Assault in Women-Centric Criminal Law

Offenses  
 3.11 Overview of Assault in Women-Centric Criminal Law  
 3.12 Women's Rights and Offences: Unpacking Assault Laws  
 3.13 Assault under Criminal Law: Focus on Women's Safety  
 3.14 The Intersection of Women's Rights and Criminal Law: Assault Edition  
 3.15 National Protections for Women in Criminal Law  
 3.16 Women's Rights and Legal Framework: A National Perspective  
 3.17 Particular Offences in Focus: Unraveling Unnatural Offences  
 3.18 Women's Security: A Legal Analysis of National Measures

**Suggested Sessional Assignment (SA):  
 Assignments:**

- Rights and Criminal Justice: Dowry Deaths
- Women's Rights and Criminal Law: Assault Edition
- National Protections for Women in Criminal Law

**CO4:** Aware of special offending act like immoral trafficking, female foeticide, kidnapping and abduction.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18

PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1.Comprehensive overview of immoral trafficking in women.		UNIT-4: Special offending act	4.1.Special Provisions Against Immoral Trafficking in Women,
SO4.2.Navigate the legal dimensions and special provisions against immoral trafficking.		4.1 Overview of Immoral Trafficking in Women: A Special Offending Act	
SO4.3.Focus on women's rights in the context of special legislation.		4.2 Women and Criminal Law: Unraveling the Complexities of Immoral Trafficking	4.2.Special Legislation Addressing Immoral Trafficking,
SO4.4.Explore legislative responses to combat female foeticide.		4 3 Navigating Legal Dimensions: Special Provisions Against Immoral Trafficking in Women	4.3.Female Foeticide.
		4.4 Examining Immoral Trafficking: Legal Safeguards for Women under Criminal Law	
		4.5 Women's Rights in Focus: Special Legislation Addressing Immoral Trafficking	
		4.6 Understanding the Legal Framework: Immoral Trafficking and Women's Safety	
		4.7 Female Foeticide: A Grave Violation of Women's Rights	
		4.8 Unraveling the Menace of Female Foeticide	
		4.9 Legislative Responses to Combat Female Foeticide: A	



Women's Rights Perspective  
4.10 Female Foeticide:  
Navigating Legal Avenues for  
Justice and Equality  
4.11 Criminalizing Female  
Foeticide: Intersecting  
Women's Rights and Legal  
Measures  
4.12 Kidnapping and  
Abduction: Understanding the  
Legal Landscape  
4.13 Women's Safety: National  
Protections Against  
Kidnapping and Abduction  
4.14 Criminal Law Safeguards:  
Addressing Kidnapping and  
Abduction Cases Involving  
Women  
4.15 Legislative Safeguards:  
Ensuring Women's Protection  
in Kidnapping Cases  
4.16 The Role of Criminal  
Law: Safeguarding Women  
from Abduction and  
Kidnapping Incidents  
4.17 Legal Framework:  
Safeguards for Women in  
Cases of Kidnapping and  
Abduction  
4.18 National Measures:  
Protecting Women from  
Kidnapping and Abduction  
Offenses.

**Suggested Sessional Assignment (SA):  
Assignment-**

- Immoral Trafficking in Women
- Kidnapping and Abduction: Understanding the Legal Landscape
- Safeguarding Women from Abduction and Kidnapping Incidents

**CO5:** Examine the concerns raised by the Protection of Women from Domestic Violence Act of 2005 in relation to violence against women.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1. Gain a comprehensive understanding of the legal framework surrounding cruelty and domestic violence.		UNIT-5: Cruelty and violence 5.1 Introduction to Cruelty and Domestic Violence 5.2 Legal Framework: Women and Criminal Law	5.1. Challenges in Prosecuting Domestic Violence Cases,
SO5.2. Identify and analyze various forms of domestic violence against women.		5.3 Defining Cruelty in the Context of Gender-Based Violence 5.4 Forms of Domestic Violence Against Women	5.2. Role of Law Enforcement in Addressing Gender-Based Violence,
SO5.3. Develop insights into the challenges in prosecuting domestic violence cases,		5.5 Impact on Victims: A Legal Perspective 5.6 Laws and Protections Against Domestic Violence	5.3. Battling Domestic Violence.
SO5.4. Recognize the role of law enforcement in addressing gender-based violence, and explore support systems and victim advocacy measures.		5.7 Challenges in Prosecuting Domestic Violence Cases 5.8 Role of Law Enforcement in Addressing Gender-Based	

Violence  
5.9 Support Systems and  
Victim Advocacy  
5.10 Case Studies: Legal  
Responses to Domestic  
Violence  
5.11 Intersectionality:  
Understanding the  
Complexities  
5.12 Conclusion: Towards a  
Safer Future for Women  
5.13 National Protection Under  
Women and Criminal Law:  
Addressing Cruelty at Home  
5.14 Women's Rights and  
Criminal Law: Battling  
Domestic Violence  
5.15 Domestic Violence as a  
Criminal Offense: Navigating  
Legal Avenues for Women's  
Safety  
5.16 Women's Rights  
Advocacy: Examining the Role  
of Criminal Law in Combatting  
Domestic Violence  
5.17 Cruelty and Domestic  
Violence: A Violation of  
Women's Rights  
5.18 National Safeguards:  
Tackling Cruelty through Legal  
Measures.

**Suggested Sessional Assignment (SA):**

**Assignments:--**

- Defining Cruelty in the Context of Gender-Based Violence
- Domestic Violence as a Criminal Offense
- Cruelty and Domestic Violence: A Violation of Women's Rights

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> Know about crimes against women.	18	01	01	20
<b>CO2:</b> Compare the effects of several legislation passed to protect women from harassments, molestation, sexual abuse, and rape.	18	01	01	20
<b>CO3:</b> Aware of particular and general offences.	18	01	01	20
<b>CO4:</b> Aware of special offending act like immoral trafficking, female foeticide, kidnapping and abduction.	18	01	01	20
<b>CO5:</b> Examine the concerns raised by the Protection of Women from Domestic Violence Act of 2005 in relation to violence against women.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
<b>CO-1</b>	Introduction	5	5	4	14
<b>CO-2</b>	Major Hardships to woman and Indian laws	4	2	8	14
<b>CO-3</b>	Particular and general offences	5	7	2	14
<b>CO-4</b>	Special offending act	5	8	1	14
<b>CO-5</b>	Cruelty and violence	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend:      R: Remember,      U: Understand,      A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**

1. Indian Penal Code- Ralanlal Dhirajlal-Wadhwa
2. SITA (Supression of Immoral Trafficking in Women)
3. Domestic Violence Act, 2005 – Dr. Preeti Mishra
4. Vishaka’s Case, Chandrima Das Case.
5. Indira Jaising – Hand book on law of Domestic Violence.

## Cos, POs and PSOs Mapping

**Course Code:-** 152LW903-A

**Course Title: -** WOMEN AND CRIMINAL LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Know about crimes against women.	3	1	1	2	3	3	2	1	1	1	2	2	1	3	1	1	2
CO2. Compare the effects of several legislation passed to protect women from harassments, molestation, sexual abuse, and rape.	3	2	2	1	2	1	1	1	2	2	3	3	3	1	2	2	1
CO3. Aware of particular and general offences.	3	3	1	1	1	2	2	1	3	2	1	1	2	3	2	3	3
CO4. Aware of special offending act like immoral trafficking, female foeticide, kidnapping and abduction.	1	1	2	2	2	3	1	1	2	2	3	3	1	2	2	1	1

CO5. Examine the concerns raised by the Protection of Women from Domestic Violence Act of 2005 in relation to violence against women.	2	1	1	1	3	2	2	2	3	1	1	1	2	3	3	2	3
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Know about crimes against women.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		UNIT-I :Introduction  1.1 Violence Against Women: A Legal Perspective 1.2 Legal Framework for Combating Crimes Against Women 1.3 Sexual Assault Laws: Safeguarding Women's Dignity 1.4 Domestic Violence and Legal Remedies for Women 1.5 Stalking and Harassment: Women's Rights in Criminal Law 1.6 Human Trafficking: Legal Measures to Protect Women 1.7 Acid Attacks and Legal Responses 1.8 Crimes in the Name of "Honor": Legal Protections for Women 1.9 Cyber Crimes Against Women: Juridical Responses 1.0 Female Genital Mutilation: Legal Prohibitions and Enforcement 1.11 nature of crime 1.12 International Treaties Safeguarding Women's Rights in Criminal Law 1.13 Global Agreements Addressing Gender-Based Crimes Against Women 1.14 Women's Rights in the International Legal Landscape: Criminal Law Perspectives	As mentioned in page number .....



				<p>1.15 Commitments to Combat Violence Against Women: A Global Legal Framework</p> <p>1.16 International Standards for Gender Equality in Criminal Justice Systems</p> <p>1.17 Challenges and Protections: Women within Criminal Law</p> <p>1.18 Landmark Cases: Women's Impact on Criminal Law</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. Compare the effects of several legislation passed to protect women from harassments, molestation, sexual abuse, and rape.</p>	<p><b>SO2.1</b></p> <p><b>SO2.2</b></p> <p><b>SO2.3</b></p>		<p>UNIT-2 :Major Hardships to woman and Indian laws</p> <p>2.1 Unveiling the Shadows: Sexual Harassment Among Working Women</p> <p>2.2 Breaking the Silence: Workplace Sexual Harassment Faced by Women</p> <p>2.3 Navigating Challenges: Understanding and Addressing Sexual Harassment at Work</p> <p>2.4 Empowering Voices: Confronting Sexual Harassment in the Workplace</p> <p>2.5 Workplace Equality at Risk: Examining the Reality of Sexual Harassment for Women</p> <p>2.6 Fighting Back: Women's Struggle Against Sexual Harassment in the Workplace</p> <p>2.7 Understanding Indecent Representation of Women</p> <p>2.8 Decoding the Concept of Indecent Representation</p> <p>2.9 Exploring the Meaning of Indecent Representation of Women</p> <p>2.10 Delving into the Definition of Indecent Representation</p> <p>2.11 Analyzing the Implications of Indecent Representation of Women</p> <p>2.12 Legal Safeguards for Women in India</p> <p>2.13 Empowering Women: Laws for Protection</p> <p>2.14 Women's Rights in Indian Legislation</p> <p>2.15 Women's Rights and Legal Protections in India</p> <p>2.16 Juridical Safeguards for Indian Women</p> <p>2.17 Navigating Women Protection Statutes in India</p> <p>2.18 Understanding Women Protection Laws in India</p>	<p>As mentioned in page number .....</p>
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3 Aware of particular and general offences..</p>	<p><b>SO3.1</b></p> <p><b>SO3.2</b></p> <p><b>SO3.3</b></p>		<p>UNIT-3: Particular and general offences</p> <p>3.1 Dowry Death: An Overview</p> <p>3.2 Legal Perspectives on Dowry-Related Offenses</p> <p>3.3 Understanding General Offenses in Women and Criminal Law</p> <p>3.4 Particulars of Dowry Death Cases</p> <p>3.5 Women's Rights and Criminal Accountability</p> <p>3.6 Navigating the Legal Landscape: Dowry Deaths</p>	<p>As mentioned in page number .....</p>

				<p>3.7 Examining Gender-Based Crimes: Dowry Deaths in Focus</p> <p>3.8 Legal Framework for Combating Dowry-Related Offenses</p> <p>3.9 Intersection of Women's Rights and Criminal Justice: Dowry Deaths</p> <p>3.10 Analyzing Dowry Deaths within the Context of General Offenses</p> <p>3.11 Overview of Assault in Women-Centric Criminal Law</p> <p>3.12 Women's Rights and Offences: Unpacking Assault Laws</p> <p>3.13 Assault under Criminal Law: Focus on Women's Safety</p> <p>3.14 The Intersection of Women's Rights and Criminal Law: Assault Edition</p> <p>3.15 National Protections for Women in Criminal Law</p> <p>3.16 Women's Rights and Legal Framework: A National Perspective</p> <p>3.17 Particular Offences in Focus: Unraveling Unnatural Offences</p> <p>3.18 Women's Security: A Legal Analysis of National Measures</p>	
--	--	--	--	---	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Aware of special offending act like immoral trafficking, female foeticide, kidnapping and abduction.	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		<p>UNIT-4: Special offending act</p> <p>4.1 Overview of Immoral Trafficking in Women: A Special Offending Act</p> <p>4.2 Women and Criminal Law: Unraveling the Complexities of Immoral Trafficking</p> <p>4.3 Navigating Legal Dimensions: Special Provisions Against Immoral Trafficking in Women</p> <p>4.4 Examining Immoral Trafficking: Legal Safeguards for Women under Criminal Law</p> <p>4.5 Women's Rights in Focus: Special Legislation Addressing Immoral Trafficking</p> <p>4.6 Understanding the Legal Framework: Immoral Trafficking and Women's Safety</p> <p>4.7 Female Foeticide: A Grave Violation of Women's Rights</p> <p>4.8 Unraveling the Menace of Female Foeticide</p> <p>4.9 Legislative Responses to Combat Female Foeticide: A Women's Rights Perspective</p> <p>4.10 Female Foeticide: Navigating Legal Avenues for</p>	As mentioned in page number .....

				<p>Justice and Equality</p> <p>4.11 Criminalizing Female Foeticide: Intersecting Women's Rights and Legal Measures</p> <p>4.12 Kidnapping and Abduction: Understanding the Legal Landscape</p> <p>4.13 Women's Safety: National Protections Against Kidnapping and Abduction</p> <p>4.14 Criminal Law Safeguards: Addressing Kidnapping and Abduction Cases Involving Women</p> <p>4.15 Legislative Safeguards: Ensuring Women's Protection in Kidnapping Cases</p> <p>4.16 The Role of Criminal Law: Safeguarding Women from Abduction and Kidnapping Incidents</p> <p>4.17 Legal Framework: Safeguards for Women in Cases of Kidnapping and Abduction</p> <p>4.18 National Measures: Protecting Women from Kidnapping and Abduction Offenses.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Examine the concerns raised by the Protection of Women from Domestic Violence Act of 2005 in relation to violence against women.</p>	<p><b>SO5.1</b></p> <p><b>SO5.2</b></p> <p><b>SO5.3</b></p>		<p>UNIT -5:Cruelty and violence</p> <p>5.1 Introduction to Cruelty and Domestic Violence</p> <p>5.2 Legal Framework: Women and Criminal Law</p> <p>5.3 Defining Cruelty in the Context of Gender-Based Violence</p> <p>5.4 Forms of Domestic Violence Against Women</p> <p>5.5 Impact on Victims: A Legal Perspective</p> <p>5.6 Laws and Protections Against Domestic Violence</p> <p>5.7 Challenges in Prosecuting Domestic Violence Cases</p> <p>5.8 Role of Law Enforcement in Addressing Gender-Based Violence</p> <p>5.9 Support Systems and Victim Advocacy</p> <p>5.10 Case Studies: Legal Responses to Domestic Violence</p> <p>5.11 Intersectionality: Understanding the Complexities</p> <p>5.12 Conclusion: Towards a Safer Future for Women</p> <p>5.13 National Protection Under Women and Criminal Law: Addressing Cruelty at Home</p> <p>5.14 Women's Rights and Criminal Law: Battling Domestic Violence</p> <p>5.15 Domestic Violence as a Criminal Offense: Navigating Legal Avenues for Women's Safety</p> <p>5.16 Women's Rights Advocacy: Examining the Role of Criminal Law in Combatting Domestic Violence</p>	<p>As mentioned in page number .....</p>

				5.17 Cruelty and Domestic Violence: A Violation of Women's Rights 5.18 National Safeguards: Tackling Cruelty through Legal Measures.	
--	--	--	--	---	--

## Semester-IX

**Course Code:** 152LW903-B

**Course Title :** LOCAL SELF GOVERNMENT INCLUDING PANCHAYET ADMINISTRATION

**Pre-requisite:** Local self-government often involves a clear legal framework that defines the responsibilities, powers, and boundaries of local authorities.

**Course Objectives:** The objective of this course is to acquaint the students with the local governance system and Panchayati Raj system.

**Rationale:** Local self-government promotes democratic governance by allowing communities to make decisions that directly affect them. It fosters citizen participation, tailoring policies to local needs, and enhances accountability as elected officials are closer to the people they serve. This decentralized approach promotes efficiency and responsiveness, ultimately strengthening civic engagement and empowering communities.

**Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Describe the concept and meaning of local self government and also explore the doctrine of distribution of power.

CO2: Know about the Constitutional provisions of panchayat system.

CO3: Know about all provisions of Municipalities.

CO4: Examine the M.P. Panchayati Raj Act, 1993.

CO5: Examine the Nagar Palika Adhiniyam.

**Scheme of Studies:**

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
EC	152LW903-B	LOCAL SELF GOVERNMENT INCLUDING PANCHAYET ADMINISTRATION	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
EC	152LW903 -B	LOCAL SELF GOVERNMENT INCLUDING PANCHAYET ADMINISTRATI ON	5	10	5	5	5	30	70	100

#### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Describe the concept and meaning of local self government and also explore the doctrine of distribution of power.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO1.1.Gain a comprehensive understanding of the concept of Local Self Government.		UNIT-I Concept 1.1. Local self Government. 1.2. Local self Government meaning. 1.3. Local self Government evolution. 1.4. Forms of Local Self-Government. 1.5. Legal Framework and Autonomy. 1.6. Innovations in Local Governance. 1.7. Nature of Local self Government. 1.8. Decentralization and Local Autonomy 1.9. Community-Based Decision-Making. 1.10. Local Governance as a Service Provider. 1.11. Empowerment of Local Leadership. 1.12. Innovation and Experimentation. 1.13. Doctrine of distribution	1.1. Local self Government meantime, 1.2.Decentralization and Local Autonomy, 1.3. Doctrine of distribution of power.
SO1.2.Explore the legal framework and autonomy associated with Local Self Government.			
SO1.3.Delve into the intricacies of power distribution, responsibilities, and financial empowerment in Local Governance.			

of power.  
 1.14. Foundations of Power Distribution.  
 1.15. Division of Responsibilities.  
 1.16. Functional Distribution of Powers.  
 1.17. Financial Empowerment.  
 1.18. Constitutional Safeguards.

**Suggested Sessional Assignment (SA):  
 Assignments:**

- Nature of Local self Government.
- Functional Distribution of Pow
- Legal Framework and Autonomy.

**CO2:** Know about the Constitutional provisions of panchayat system.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO.2.1.Comprehensive knowledge of the constitutional provisions related to Directive Principles.		UNIT-II Constitutional Provisions  2.1 Constitutional Provisions-Directive principles.	2.1.Directive Principles Guiding Local Governance,
SO.2.2.Delve into the		2.2 Constitutional Recognition	2.2.Constitutional Recognition of



constitutional recognition of local self-government.

SO.2.3. Equipped with a thorough understanding of constitutional amendments, specifically focusing on the 73rd and 74th Amendment.

of Local Self-Government.

2.3 Directive Principles Guiding Local Governance.

2.4 Decentralization as a Constitutional Value.

2.5 Empowerment of Local Bodies.

2.6 73rd and 74th Amendment.

2.7 Introduction to Constitutional Amendments.

2.8 73rd Amendment - Panchayati Raj Institutions.

2.9 74th Amendment - Urban Local Bodies.

2.10 Constitutional Recognition of Local Government.

2.11 Panchayats Constitution and Composition.

2.12 Three-Tier Structure of Panchayats.

2.13 Constitutional Recognition of Elected Representatives.

2.14 Duration and Conduct of Panchayat Elections.

2.15 Powers and responsibilities.

2.16 Administrative Powers.

2.17 Election, (Article 243, 243A-O) and 12th schedule.

2.18 The Twelfth Schedule in the Constitution through the 74th Amendment Act, 1992.

Local Government,

2.3. Constitutional Recognition of Elected Representatives.

**Suggested Sessional Assignment (SA):**  
**Assignments:**

- 73rd Amendment - Panchayati Raj Institutions.
- 73rd and 74th Amendment
- Three-Tier Structure of Panchayats.

**CO3:** Know about all provisions of Municipalities.

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1.Gain a comprehensive understanding of the constitutional framework and composition of municipalities.		UNIT-III Municipalities 3.1 The Municipalities- Constitution and Composition.	3.1.The Structure and Formation of Municipalities,
SO3.2.Explore the mechanisms and implications of reserving seats in municipalities.		3.2 The Structure and Formation of Municipalities: A Comprehensive Exploration of Constitution and Composition.	3.2.Reserving Seats in Municipalities,
SO3.3.Unveil the powers and responsibilities in municipal elections,		3.3 The Foundations of Local Governance: Exploring the Constitutional Framework and Composition of Municipalities. 3.4 Exploring the Constitutional Framework and Composition of Municipalities: A Comprehensive Overview. 3.5 Reservation of seats. 3.6 Reserving Seats in	3.3.Powers and responsibilities Election.

Municipalities: Understanding the Framework and Implications.

3.7 Reserving Seats in Municipalities: Understanding the Mechanisms and Implications.

3.8 Navigating Reserved Seats in Municipalities: Understanding Policies and Implementation.

3.9 Reserving Seats in Municipalities: A Critical Examination of Reservation Policies and Implementation.

3.10 Powers and responsibilities Election.

3.11 Empowering Local Governance: Unveiling the Powers and Responsibilities in Municipal Elections.

3.12 Powers and Responsibilities in Municipal Elections: Understanding the Roles and Functions in Local Governance.

3.13 Powers and Responsibilities in Municipal Elections: Unraveling the Framework for Governance and Decision-Making.

3.14 Wards Committees Finance Commission (relating to Municipalities) (Article 243 P, ZG and 280)

3.15 Empowering Local Governance: Overview of Article 243 P.

3.16 Understanding

Municipalities under Article 243 ZG.  
 3.17 Finance Commission and Local Fiscal Autonomy: Article 280.  
 3.18 Synergies and Challenges: Integrating Wards Committees, Municipalities, and Finance Commission.

**Suggested Sessional Assignment (SA):  
 Assignments:**

- The Foundations of Local Governance
- Empowering Local Governance
- Finance Commission and Local Fiscal Autonomy: Article 280.

**CO4:** Examine the M.P. Panchayati Raj Act, 1993.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Delve into the constitutional and compositional aspects of Panchayats as outlined in the Madhya Pradesh Panchayati Raj Act, 1993.		UNIT -IV M.P. Panchayati Raj Act 1993  4.1 M.P. Panchayati Raj Act 1993. 4.2 Overview of the Madhya Pradesh Panchayati Raj Act,	4.1.Powers and Functions of Panchayats,  4.2.Local Planning and Development,
SO.4.2.Explore the multifaceted			

roles of Panchayats, including their powers, functions, and responsibilities.

SO.4.3. Evaluate the challenges faced by the Panchayati Raj system in Madhya Pradesh.

1993.

4.3 Constitution and Composition of Panchayats.

4.4 Elections and Representation in Panchayats.

4.5 Powers and Functions of Panchayats.

4.6 Local Planning and Development

4.7 Implementation of Government Schemes

4.8 Management of Public Services

4.9 Agricultural and Rural Development

4.10 Resource Mobilization and Utilization

4.11 Social Justice and Inclusivity

4.12 Dispute Resolution and Local Governance

4.13 Financial Devolution and Resources Allocation.

4.14 Participatory Governance and Community Engagement.

4.15 Challenges and Future Prospects.

4.16 Capacity Building and Awareness.

4.17 Financial Autonomy and Resource Allocation.

4.18 Equitable Representation and Inclusivity.

4.3. Participatory Governance and Community Engagement.

**Suggested Sessional Assignment (SA):  
Assignment-**

- Constitution and Composition of Panchayats.
- Challenges and Future Prospects.
- Dispute Resolution and Local Governance

**CO5:** Examine the Nagar Palika Adhiniyam.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Gain a comprehensive knowledge of the constitutional provisions and legal aspects related to Nagar Palika under the Nagar Palika Adhiniyam.		UNIT-V Nagar Palika Adhiniyam	5.1.Legal Provisions Defining Urban Local Bodies
SO5.2.Explore the governance structures, electoral processes, representation, financial autonomy, and resource management of Nagar Palikas.		5.1 Nagar Palika Adhiniyam. 5.2 Overview of the Madhya Pradesh Nagar Palika Adhiniyam. 5.3 Constitution and Formation of Nagar Palikas. 5.4 Legal Provisions Defining Urban Local Bodies 5.5 Criteria for Creation of Nagar Palikas 5.6 Governance Structures for Nagar Palikas 5.7 Municipal Boundaries and Jurisdiction 5.8 Incorporation of Local Areas into Nagar Palikas 5.9 Representation of Wards and Reserved Seats 5.10 Regulation of Municipal	5.2.Constitution and Formation of Nagar Palikas, 5.3.Representation of Wards and Reserved Seats
SO5.3.Delve into the challenges faced by Nagar Palikas and explore potential future prospects.			

- Activities
- 5.11 Powers and Functions of Nagar Palikas.
  - 5.12 Electoral Process and Representation.
  - 5.13 Financial Autonomy and Resource Management.
  - 5.14 Urban Planning and Development.
  - 5.15 Municipal Governance and Administration.
  - 5.16 Community Engagement and Participation.
  - 5.17 Challenges and Future Prospects.
  - 5.18 Legal Revisions and Policy Adaptations.

**Suggested Sessional Assignment (SA):**

**Assignments:--**

- Legal Provisions Defining Urban Local Bodies
- Municipal Boundaries and Jurisdiction
- Electoral Process and Representation.

**Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> Describe the concept and meaning of local self government and also explore the doctrine of distribution of power.	18	01	01	20
<b>CO2:</b> Know about the Constitutional provisions of panchayat system,	18	01	01	20
<b>CO3:</b> Know about all provisions of Municipalities.	18	01	01	20

<b>CO4:</b> Examine the M.P. Panchayati Raj Act, 1993.	18	01	01	20
<b>CO5:</b> Examine the Nagar Palika Adhiniyam	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept	5	5	4	14
CO-2	Constitutional Provisions	4	2	8	14
CO-3	Municipalities	5	7	2	14
CO-4	M.P. Panchayati Raj Act 1993.	5	8	1	14
CO-5	Nagar Palika Adhiniyam,	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

#### Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

#### Suggested Learning Resources:



## Cos, POs and PSOs Mapping

**Course Code:-** 152LW903-B

**Course Title: -**

**LOCAL SELF GOVERNMENT INCLUDING PANCHAYET  
ADMINISTRATION**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PS O5	PSO6	PSO7
	Acquirin g & applying legal knowled ge to complica ted socio- legal challenge s.	To make stude nts eligib le to practi ce in Cour ts, Indus tries, Comp anies as legal practi tioner	To posse ss profe ssion al skills requir ed for legal practi ce.	To understa nd and apply principl es of profe ssional ethics of legal profe ssion.	To develop legal research skills & legal reasoning	To cultivate a reflectiv e mindset during learning .	To provide a platform of self- employabi lity.	To devel op leader ship qualit ies amon gst stude nts.	To make awarene ss about Constitu tional legislati ve.	Every graduate will become skilled in legal research.	Demons trate grasp of substant ive and procedu ral law sufficie nt to practise law.	Need to be able to conne ct what they learne d in social scien ce and law classe s.	Shoul d be capab le of gathe ring, analy sing, and resear ching pertin ent data and legal issues	Shoul d be able to comp rehen d natio nal and intern ationa l legisla tion.	Sho uld be able to con ceiv e lega l pro ble ms and use the pro per con cept s.	Need to emplo y their expert ise in certai n fields.	Shoul d analyz ing social proble ms and under standi ng social dyna mics.

CO1. Describe the concept and meaning of local self government and also explore the doctrine of distribution of power.	3	1	1	1	2	2	2	1	2	2	3	2	3	3	2	1	1
CO2. Know about the Constitutional provisions of panchayat system.	2	2	2	2	1	1	3	3	3	1	2	3	3	3	2	3	2
CO3. Know about all provisions of Municipalities.	3	2	2	2	2	2	2	1	2	2	3	2	3	2	1	3	3
CO4. Examine the M.P. Panchayati Raj Act, 1993.	1	3	3	3	3	1	1	2	2	3	1	3	1	2	2	1	1
CO5. Examine the Nagar Palika Adhiniyam.	3	2	3	3	1	1	1	2	3	2	2	3	2	3	2	2	2

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe the concept and meaning of local self government and also explore the doctrine of distribution of power.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		UNIT-I Concept  1.1. Local self Government. 1.2. Local self Government meaning. 1.3. Local self Government evolution. 1.4. Forms of Local Self-Government. 1.5. Legal Framework and Autonomy. 1.6. Innovations in Local Governance. 1.7. Nature of Local self Government. 1.8. Decentralization and Local Autonomy 1.9. Community-Based Decision-Making. 1.10. Local Governance as a Service Provider. 1.11. Empowerment of Local Leadership. 1.12. Innovation and Experimentation. 1.13. Doctrine of distribution of power. 1.14. Foundations of Power Distribution. 1.15. Division of Responsibilities. 1.16. Functional Distribution of Powers. 1.17. Financial Empowerment. 1.18. Constitutional Safeguards.	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Know about the Constitutional provisions of panchayat system.	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		UNIT-II Constitutional Provisions  2.1 Constitutional Provisions-Directive principles. 2.2 Constitutional Recognition of Local Self-Government. 2.3 Directive Principles Guiding Local Governance. 2.4 Decentralization as a Constitutional Value. 2.5 Empowerment of Local Bodies. 2.6 73rd and 74th Amendment. 2.7 Introduction to Constitutional Amendments. 2.8 73rd Amendment - Panchayati Raj Institutions. 2.9 74th Amendment - Urban Local Bodies.	As mentioned in page number .....

				<p>2.10 Constitutional Recognition of Local Government.  2.11 Panchayats Constitution and Composition.  2.12 Three-Tier Structure of Panchayats.  2.13 Constitutional Recognition of Elected Representatives.  2.14 Duration and Conduct of Panchayat Elections.  2.15 Powers and responsibilities.  2.16 Administrative Powers.  2.17 Election, (Article 243. 243A-O) and 12th schedule.  2.18 The Twelfth Schedule in the Constitution through the 74th Amendment Act, 1992.</p>	
<p>PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5,  6, 7, 8, 9, 10</p>	<p>CO3. Know about all provisions of Municipalities.</p>	<p><b>SO3.1</b>  <b>SO3.2</b>  <b>SO3.3</b></p>		<p>UNIT-III Municipalities  3.1 The Municipalities- Constitution and Composition.  3.2 The Structure and Formation of Municipalities: A Comprehensive Exploration of Constitution and Composition.  3.3 The Foundations of Local Governance: Exploring the Constitutional Framework and Composition of Municipalities.  3.4 Exploring the Constitutional Framework and Composition of Municipalities: A Comprehensive Overview.  3.5 Reservation of seats.  3.6 Reserving Seats in Municipalities: Understanding the Framework and Implications.  3.7 Reserving Seats in Municipalities: Understanding the Mechanisms and Implications.  3.8 Navigating Reserved Seats in Municipalities: Understanding Policies and Implementation.  3.9 Reserving Seats in Municipalities: A Critical Examination of Reservation Policies and Implementation.  3.10 Powers and responsibilities Election.  3.11 Empowering Local Governance: Unveiling the Powers and Responsibilities in Municipal Elections.  3.12 Powers and Responsibilities in Municipal Elections: Understanding the Roles and Functions in Local Governance.  3.13 Powers and Responsibilities in Municipal Elections: Unraveling the Framework for Governance and Decision-Making.  3.14 Wards Committees Finance Commission (relating to Municipalities) (Article 243 P, ZG and 280)  3.15 Empowering Local Governance: Overview of Article 243 P.  3.16 Understanding Municipalities under Article 243 ZG.  3.17 Finance Commission and Local Fiscal Autonomy: Article 280.</p>	<p>As mentioned in page number .....</p>

				3.18 Synergies and Challenges: Integrating Wards Committees, Municipalities, and Finance Commission.	
--	--	--	--	--	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Examine the M.P. Panchayati Raj Act, 1993.	SO4.1 SO4.2 SO4.3		UNIT -IV M.P. Panchayati Raj Act 1993  4.1 M.P. Panchayati Raj Act 1993. 4.2 Overview of the Madhya Pradesh Panchayati Raj Act, 1993. 4.3 Constitution and Composition of Panchayats. 4.4 Elections and Representation in Panchayats. 4.5 Powers and Functions of Panchayats. 4.6 Local Planning and Development 4.7 Implementation of Government Schemes 4.8 Management of Public Services 4.9 Agricultural and Rural Development 4.10 Resource Mobilization and Utilization 4.11 Social Justice and Inclusivity 4.12 Dispute Resolution and Local Governance 4.13 Financial Devolution and Resources Allocation. 4.14 Participatory Governance and Community Engagement. 4.15 Challenges and Future Prospects. 4.16 Capacity Building and Awareness. 4.17 Financial Autonomy and Resource Allocation. 4.18 Equitable Representation and Inclusivity.	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Examine the Nagar Palika Adhiniyam.	SO5.1 SO5.2 SO5.3		UNIT-V Nagar Palika Adhiniyam  5.1 Nagar Palika Adhiniyam. 5.2 Overview of the Madhya Pradesh Nagar Palika Adhiniyam. 5.3 Constitution and Formation of Nagar Palikas. 5.4 Legal Provisions Defining Urban Local Bodies 5.5 Criteria for Creation of Nagar Palikas 5.6 Governance Structures for Nagar Palikas 5.7 Municipal Boundaries and Jurisdiction 5.8 Incorporation of Local Areas into Nagar Palikas	As mentioned in page number .....

				<p>5.9 Representation of Wards and Reserved Seats</p> <p>5.10 Regulation of Municipal Activities</p> <p>5.11 Powers and Functions of Nagar Palikas.</p> <p>5.12 Electoral Process and Representation.</p> <p>5.13 Financial Autonomy and Resource Management.</p> <p>5.14 Urban Planning and Development.</p> <p>5.15 Municipal Governance and Administration.</p> <p>5.16 Community Engagement and Participation.</p> <p>5.17 Challenges and Future Prospects.</p> <p>5.18 Legal Revisions and Policy Adaptations.</p>	
--	--	--	--	---	--

## Semester-IX

**Course Code:** 152LW903-C

**Course Title :** EQUITY AND TRUST

**Pre-requisite:** Equity and Trust provides a foundation in legal principles and concepts that are relevant to understanding the intricacies of equity and trust law.

**Course Objectives:** The objective of the course is to familiarise the students with general equity maxims, the development of law in relation to those maxims, and the merger of law and equity, with a focus on the notion of trust and the Indian Trust Act of 1882.

**Rationale:** Equity and trust serve as legal principles aimed at ensuring fairness and justice. Equity provides a remedy when common law falls short, addressing situations where strict rules may lead to unjust outcomes. Trusts, on the other hand, allow individuals to manage and protect assets for the benefit of others, fostering confidence in financial transactions. Together, these concepts contribute to a legal framework that strives for balance and ethical considerations in resolving disputes and managing property rights.

### Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe the origin and development of equity and trust.

CO2: Explore the definition, nature and kinds of trust.

CO3: Aware about right and duties of trustee.

CO4: Aware about powers and liabilities of trustee.

CO5: Know about Rights and Liabilities of Beneficiaries.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
EC	152LW903-C	EQUITY AND TRUST	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
EC	152LW903-C	EQUITY AND TRUST	5	10	5	5	5	30	70	100

#### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Describe the origin and development of equity and trust.

Item	Approximate Hours App. Hrs
CI	18
PI	00



SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO1.1. Develop a comprehensive understanding of the concept of trust, including its meaning and distinctions from agency and contract.		UNIT-I :Introduction 1.1 The concept of trust 1.2 Meaning of trust 1.3 distinction with agency and contract 1.4 Legal Perspectives on Trust within the Equity and Trust Framework 1.5 Origin 1.6 growth 1.7 Origin and growth of equity in England 1.8 Historical Roots of Common Law and Equity 1.9 Evolution and Interplay: Common Law and Equity 1.10 Landmark Cases: Shaping Common Law and Equity 1.11 Common Law Progression: Shaping Legal Systems 1.12 Common Law and Equity: Comparative Legal Growth 1.13 Key Maxims in Equity 1.14 Guiding Maxims of Equity 1.15 Equity Maxims Explained 1.16 Trusts: classification 1.17 Including Religious,	1.1. Origin and growth of equity in England, 1.2. Key Maxims in Equity, 1.3. Landmark Cases: Shaping Common Law and Equity,
SO1.2. Analyze legal perspectives on trust within the Equity and Trust Framework.			
SO1.3. Explore the classification of trusts, including religious, constructive, charitable, and public trusts.			

Constructive Trust,  
1.18 Charitable Trust and  
Public Trust

**Suggested Sessional Assignment (SA):  
Assignments:**

- Distinction with agency and contract
- Guiding Maxims of Equity
- Charitable Trust and Public Trust

**CO2:** Explore the definition, nature and kinds of trust.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.Gain a thorough grasp of the fundamental concepts surrounding trusts in equity.		UNIT-2: Definition and Nature of trust under Indian law	1.1.Legal Responsibilities in Trust
SO2.2.Exploring the legal aspects, this session will delve into the responsibilities within trust relationships.		2.1 Understanding Trusts in Equity 2.2 Essential Obligations within Trust Structures 2.3 Exploring the Nature of Trust in Equity	1.2.Relationships, Inherent Characteristics of Trust Obligations,

SO2.3.Acquire insights into trustee succession planning, and managing transitions.

2.4 Legal Responsibilities in Trust Relationships  
2.5 Equity's Role in Defining Trust Duties  
2.6 Inherent Characteristics of Trust Obligations  
2.7 Unveiling the Dynamics of Trust Nature under Equity  
2.8 Fundamental Principles of Trust Creation  
2.9 Equitable Rules Governing Trust Formation  
2.10 Key Elements in Equity and Trust Creation  
2.11 Trust Formation Guidelines: Equity's Perspective  
2.12 Understanding the Rules in Trust Establishment  
2.13 Equity's Role in Shaping Trust Structures  
2.14 Trustee Succession Planning: Appointment of New Trustees  
2.15 Equity and Trust Transition: Welcoming New Trustees  
2.16 Trustee Succession Planning: Appointment of New Trustees  
2.17 Extinction of trust  
2.18 Fiduciary Relations

1.3.Equitable Rules Governing Trust Formation.

**Suggested Sessional Assignment (SA):  
Assignments**

- Exploring the Nature of Trust in Equity
- Equitable Rules Governing Trust Formation
- Equity's Role in Shaping Trust Structures

**CO3:** Aware about right and duties of trustee.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1.Gain knowledge of the legal aspects surrounding trustees' rights, including the importance of title deeds.		UNIT-3:Rights and Duties of Trustees Rights	3.1. Seeking direction from Court,
SO3.2. Practical scenarios, such as reimbursement, indemnity, and settlement of accounts		3.1 Title deed 3.2 Reimbursement	3.2. Acquaintance with the nature of property,
SO3.3. Instill a deep understanding of the ethical responsibilities of trustees, covering aspects like duty of care, impartiality, and prevention of waste.		3.3 Indemnity 3.4 Seeking direction from court 3.5 Settlement of accounts 3.6 General authorities 3.7 Meaning of Authorities 3.8 Liability of Authorities 3.9 Execution 3.10 Acquaintance with the nature of property 3.11 Duties in respect of title 3.12 Duty of care 3.13 Conversion 3.14 Impartiality	3.3. Prevention of waste

- 3.15 Prevention of waste
- 3.16 Keeping of accounts and giving of information
- 3.17 Investment
- 3.18 Sale

**Suggested Sessional Assignment (SA):  
Assignments:**

- Meaning of Authorities
- Duties in respect of title
- Impartiality

**CO4:** Aware about powers and liabilities of trustee.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1. Grasp the intricacies of trustee sales, including the legal framework, powers granted to trustees, and the authority to sell assets.		UNIT-4: Powers and Liabilities including Disabilities of trustee  4.1 Sale 4.2 Sale Powers of Trustee 4.3 Trustee's Authority to Sell Assets 4.4 Liabilities Arising from Trustee Sales	4.1. Disabilities Impacting Trustee Sales  4.2. Power to compound,  4.3. Compromise and settle,
SO4.2. Gain insights into the liabilities arising from trustee sales and the legal nuances			

surrounding varying investments.

SO4.3. Comprehensive overview of the legal aspects surrounding the suspension of trustee's power, grounds for suspension, disqualifications, and the discharge of trustees.

4.5 Disabilities Impacting Trustee Sales

4.6 Varying of Investment

4.7 Property of minors

4.8 Giving receipts

4.9 Power to compound, compromise and settle

4.10 Exercising authority on death or disclaimer of one of the trustees

4.11 Suspension of trustee's power

4.12 Grounds for Suspension of Trustee's Power

4.13 Powers and Liabilities: Trustee Disqualifications

4.14 Understanding Trustee Disabilities in Power Suspension

4.15 Legal Perspectives on Suspending Trustee Authority

4.16 Discharge of trustees

4.17 Common Challenges in Trustee Discharge.

4.18 Liability for breach of trust

Grounds for Suspension of Trustee's Power.

**Suggested Sessional Assignment (SA):  
Assignment**

- Liabilities Arising from Trustee Sales
- Grounds for Suspension of Trustee's Power
- Common Challenges in Trustee Discharge

**CO5:** Know about Rights and Liabilities of Beneficiaries.

**Approximate Hours**

<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1.Comprehensive understanding of the rights and liabilities of beneficiaries.		UNIT-5: Rights and Liabilities of Beneficiaries	Inspection and information, Right to compel the trustee to do the duties, Rights and Responsibilities in Beneficiary Information.
SO5.2.Develop a clear comprehension of beneficiary rights and liabilities in relation to specific execution, transfer, and the suit for execution.		5.1 Rents and profits 5.2 Understanding Beneficiaries' Rights and Liabilities 5.3 Rents and Profits in Trusts 5.4 Specific execution 5.5 Beneficiary Rights: Understanding Specific Execution 5.6 Inspection and information 5.7 Rights and Responsibilities in Beneficiary Information 5.8 Transfer 5.9 Suit for execution 5.10 To have proper trustees 5.11 Right to compel the trustee to do the duties 5.12 Rights on wrongful purchase or acquisition by trustees 5.13 Follow up of trust	
SO5.3.Acquire knowledge and insights into the rights and responsibilities of beneficiaries concerning trustee duties.			

properties in the hands of third parties  
 5.14 Blending of property by trustee  
 5.15 Trustee's Duty: Managing Property  
 5.16 Property Blending by Trustee: Exploring Beneficiary Rights and Liabilities  
 5.17 Wrongful application of trust property by partner trustee for partnership purposes  
 5.18 Beneficiary Protections: Examining Trustee's Property Blending under Rights and Liabilities

**Suggested Sessional Assignment (SA):  
 Assignments:**

- Understanding Beneficiaries' Rights and Liabilities.
- Right to compel the trustee to do the duties.
- Blending of property.

**Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CL)</b>	<b>Sessional Assignment (SA)</b>	<b>Self Learning (SL)</b>	<b>Total hour (CL+SA+SL)</b>
<b>CO1:</b> Describe the origin and development of equity and trust.	18	01	01	20
<b>CO2:</b> Explore the definition, nature and kinds of trust.	18	01	01	20
<b>CO3:</b> Aware about right and duties of trustee.	18	01	01	20
<b>CO4:</b> Aware about powers and liabilities of trustee.	18	01	01	20



**CO5:** Know about Rights and Liabilities of Beneficiaries.

18                      01                      01                      20

**Total Hours                      90                      05                      05                      100**

**Suggestion for End Semester Assessment**

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Definition and Nature of trust under Indian law	4	2	8	14
CO-3	Rights and Duties of Trustees Rights	5	7	2	14
CO-4	Powers and Liabilities including Disabilities of trustee	5	8	1	14
CO-5	Rights and Liabilities of Beneficiaries	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend:            R: Remember,            U: Understand,            A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**

## Cos, POs and PSOs Mapping

**Course Code:- 152LW903-C**

**Course Title: - EQUITY AND TRUST**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Describe the origin and development of equity and trust.	2	1	1	1	3	2	1	1	1	2	3	2	3	3	2	1	1
CO2. Explore the definition, nature and kinds of trust.	3	2	2	2	3	2	2	2	2	3	3	2	3	2	3	3	3
CO3. Aware about right and duties of trustee.	3	3	3	3	2	2	2	2	3	3	1	2	2	3	2	2	2
CO4. Aware about powers and liabilities of trustee.	1	2	2	2	3	3	3	2	1	1	3	3	1	1	1	3	3
CO5. Know about Rights and Liabilities of Beneficiaries.	3	3	3	3	3	3	2	2	2	2	3	3	2	3	2	2	2

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe the origin and development of equity and trust.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		UNIT-I :Introduction  1.1 The concept of trust 1.2 Meaning of trust 1.3 distinction with agency and contract 1.4 Legal Perspectives on Trust within the Equity and Trust Framework 1.5 Origin 1.6 growth 1.7 Origin and growth of equity in England 1.8 Historical Roots of Common Law and Equity 1.9 Evolution and Interplay: Common Law and Equity 1.10 Landmark Cases: Shaping Common Law and Equity 1.11 Common Law Progression: Shaping Legal Systems 1.12 Common Law and Equity: Comparative Legal Growth 1.13 Key Maxims in Equity 1.14 Guiding Maxims of Equity 1.15 Equity Maxims Explained 1.16 Trusts: classification 1.17 Including Religious, Constructive Trust, 1.18 Charitable Trust and Public Trust	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Explore the definition, nature and kinds of trust.	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		UNIT-2: Definition and Nature of trust under Indian law  2.1 Understanding Trusts in Equity 2.2 Essential Obligations within Trust Structures 2.3 Exploring the Nature of Trust in Equity 2.4 Legal Responsibilities in Trust Relationships 2.5 Equity's Role in Defining Trust Duties 2.6 Inherent Characteristics of Trust Obligations 2.7 Unveiling the Dynamics of Trust Nature under Equity 2.8 Fundamental Principles of Trust Creation 2.9 Equitable Rules Governing Trust Formation 2.10 Key Elements in Equity and Trust Creation	As mentioned in page number .....

				<p>2.11 Trust Formation Guidelines: Equity's Perspective</p> <p>2.12 Understanding the Rules in Trust Establishment</p> <p>2.13 Equity's Role in Shaping Trust Structures</p> <p>2.14 Trustee Succession Planning: Appointment of New Trustees</p> <p>2.15 Equity and Trust Transition: Welcoming New Trustees</p> <p>2.16 Trustee Succession Planning: Appointment of New Trustees</p> <p>2.17 Extinction of trust</p> <p>2.18 Fiduciary Relations</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Aware about right and duties of trustee.</p>	<p><b>SO3.1</b></p> <p><b>SO3.2</b></p> <p><b>SO3.3</b></p>		<p>UNIT-3:Rights and Duties of Trustees Rights</p> <p>3.1 Title deed 3.2 Reimbursement</p> <p>3.3 Indemnity</p> <p>3.4 Seeking direction from court</p> <p>3.5 Settlement of accounts</p> <p>3.6 General authorities</p> <p>3.7 Meaning of Authorities</p> <p>3.8 Liability of Authorities</p> <p>3.9 Execution</p> <p>3.10Acquaintance with the nature of property</p> <p>3.11 Duties in respect of title</p> <p>3.12 Duty of care</p> <p>3.13 Conversion</p> <p>3.14 Impartiality</p> <p>3.15 Prevention of waste</p> <p>3.16 Keeping of accounts and giving of information</p> <p>3.17 Investment</p> <p>3.18 Sale</p>	<p>As mentioned in page number .....</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO4. Aware about powers and liabilities of trustee.</p>	<p><b>SO4.1</b></p> <p><b>SO4.2</b></p> <p><b>SO4.3</b></p>		<p>UNIT-4: Powers and Liabilities including Disabilities of trustee</p> <p>4.1 Sale</p> <p>4.2 Sale Powers of Trustee</p> <p>4.3 Trustee's Authority to Sell Assets</p> <p>4.4 Liabilities Arising from Trustee Sales</p>	<p>As mentioned in page number .....</p>

				<p>4.5 Disabilities Impacting Trustee Sales</p> <p>4.6 Varying of Investment</p> <p>4.7 Property of minors</p> <p>4.8 Giving receipts</p> <p>4.9 Power to compound, compromise and settle</p> <p>4.10 Exercising authority on death or disclaimer of one of the trustees</p> <p>4.11 Suspension of trustee's power</p> <p>4.12 Grounds for Suspension of Trustee's Power</p> <p>4.13 Powers and Liabilities: Trustee Disqualifications</p> <p>4.14 Understanding Trustee Disabilities in Power Suspension</p> <p>4.15 Legal Perspectives on Suspending Trustee Authority</p> <p>4.16 Discharge of trustees</p> <p>4.17 Common Challenges in Trustee Discharge.</p> <p>4.18 Liability for breach of trust</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Know about Rights and Liabilities of Beneficiaries.</p>	<p><b>SO5.1</b></p> <p><b>SO5.2</b></p> <p><b>SO5.3</b></p>		<p>UNIT-5: Rights and Liabilities of Beneficiaries</p> <p>5.1 Rents and profits</p> <p>5.2 Understanding Beneficiaries' Rights and Liabilities</p> <p>5.3 Rents and Profits in Trusts</p> <p>5.4 Specific execution</p> <p>5.5 Beneficiary Rights: Understanding Specific Execution</p> <p>5.6 Inspection and information</p> <p>5.7 Rights and Responsibilities in Beneficiary Information</p> <p>5.8 Transfer</p> <p>5.9 Suit for execution</p> <p>5.10 To have proper trustees</p> <p>5.11 Right to compel the trustee to do the duties</p> <p>5.12 Rights on wrongful purchase or acquisition by trustees</p> <p>5.13 Follow up of trust properties in the hands of third parties</p> <p>5.14 Blending of property by trustee</p> <p>5.15 Trustee's Duty: Managing Property</p> <p>5.16 Property Blending by Trustee: Exploring Beneficiary Rights and Liabilities</p> <p>5.17 Wrongful application of trust property by partner trustee for partnership purposes</p> <p>5.18 Beneficiary Protections: Examining Trustee's Property Blending under Rights and Liabilities</p>	<p>As mentioned in page number .....</p>





## Semester-IX

**Course Code:** 152LW904-A

**Course Title :** INFORMATION TECHNOLOGY

**Pre-requisite:** Information Technology is "Introduction to Computer Science" or a similar foundational course that covers basic programming, algorithms, and computer systems concepts.

**Course Objectives:** The objective of this course is to investigate how computers, information technology, and communications technology affect the law and how it is administered, as well as how the law has evolved to address difficulties that these technologies have presented.

**Rationale:** Studying information technology enables individuals to understand and contribute to the ongoing innovation and advancement in technology. This field constantly evolves, and research in IT helps drive new ideas, methodologies, and solutions, fostering progress in various industries

### **Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Describe the concept and definition of computer, digital signature and Appreciate and grasp the overall influence that information technology (IT) has had on the practise of law, as well as how this technology has given rise to new national and international legal concerns and difficulties.

CO2: Know about adjudication and penalties.

CO3: Explore how the customer and victim protected.

CO4: Globally aware of IT law.

CO5: Know about right of privacy regarding internet and media.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
EC	152LW904-A	INFORMATION TECHNOLOGY LAW	6	0	1	1	8	6

Legend: CI: Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
 PI: Practical Instruction  
 SA: Sessional assignment.  
 SL: Self Learning,  
 C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:**

**Theory**

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT +P+CAT +AT)		
			Class/ Home Assignment 1 5 marks ( CA)	Class Test 1 10 marks (CT)	Presentat ion ( P)	Class Activi ty any one (CAT)	Class Attendan ce (AT)				
EC	152LW 904-A	INFORMA TION TECHNOLO GY LAW	5	10	5	5	5	30	70	100	

**Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe the concept and definition of computer, digital signature and Appreciate and grasp the overall influence that information technology (IT) has had on the practise of law, as well as how this technology has given rise to new national and international legal concerns and difficulties.

	<b>Approximate Hours</b>
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Grasp the foundational concepts of Information Technology law and providing a solid basis for further exploration.		I.T.Curriculum UNIT-I Introduction 1.1Concept and Definition. 1.2Computer. 1.3Digital Signature. 1.4. Key Pair. 1.5Subscriber. 1.6Verification. 1.7.Globalisation. 1.8.E Commerce – U.S. /U.K. 1.9.I.T. Act 2000.	1.1. Key Pair, 1.2.Torts & contract on Internet, 1.3. Offences of computer.
SO1.2.Examine the impact of Globalisation on E-Commerce.			
SO1.3.Gain insights into the legal framework governing			

electronic transactions.

- 1.10. Aim and object.
- 1.11. E-mail.
- 1.12. Torts & contract on Internet.
- 1.13. Offences and Cyber Crimes.
- 1.14. Stalking, Hacking, tempering, Junk Spaming.
- 1.15. Publication of obscene material.
- 1.16. Offences of computer.
- 1.17. Worms & virus Defamation and internet.
- 1.18. Loop holes in I.T. Act.

**Suggested Sessional Assignment (SA):  
Assignments:**

- Digital Signature.
- Publication of obscene material.
- Subscriber

CO2: Know about adjudication and penalties.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes  
(SOs)

Practical  
Instruction  
(PI)

Classroom Instruction  
(CI)

Self  
Learning  
(SL)

SO2.1.Comprehensive understanding of the powers vested in police officers.

SO2.2.Equip students with practical knowledge in incident response and cybersecurity measures.

SO2.3.explore the establishment, jurisdiction, and functioning of The Cyber Regulations Appellate Tribunal.

UNIT-II Adjudication and penalties

2.1 Powers of Police Officers.

2.2 Search and Seizure Powers.

2.3 Digital Evidence Collection.

2.4 Cyber crime Investigation and Prevention.

2.5 Incident Response and Cyber security Measures.

2.6 Regulation of Online Activities.

2.7 Cross-Border Collaboration in Cyber security.

2.8 The Cyber Regulations Appellate Tribunal

2.9 Establishment and Jurisdiction.

2.10 Adjudication of Cyber Regulation Disputes.

2.11 Appeals Against Regulatory Decisions.

2.12 Judicial Independence and Impartiality.

2.13 Review of Regulatory Policies and Guidelines.

2.14 Appeal to High Court.

2.15 Legal Basis for Appeal to High Court.

2.16 Grounds for Appeal.

2.17 Procedure for Filing Appeals.

2.18 Compounding of contravention and Recovery of penalty.

2.1.Cyber crime Investigation and Prevention,

2.2.Adjudication of Cyber Regulation Disputes,

2.3. Appeals Against Regulatory Decisions.

**Suggested Sessional Assignment (SA):  
Assignments:**

- Digital Evidence Collection.

- The Cyber Regulations Appellate Tribunal
- Establishment and Jurisdiction.

CO3: Explore how the customer and victim protected.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1. Develop a thorough understanding of consumer protections in the realm of Information Technology law.		UNIT-III Protection of Consumers and Victims  3.1 Protection of consumer & unfair Terms. 3.2 Definition of Consumer in IT Legislation. 3.3 Unfair Contract Terms and Conditions. 3.4 Transparency and Informed Consent. 3.5 Prohibition of Unfair Trade Practices. 3.6 Protection of person when person is not consumer.	3.1. Unfair Contract Terms and Conditions,  3.2. Protection of person when person is not consumer,  3.3. Data Protection and Privacy Enhancements.
SO3.2. Equip students with in-depth knowledge of privacy rights and data protection.			
SO3.3. Delve into the regulatory landscape surrounding E-Commerce and consumer protection.			

- 3.7 Legal Safeguards for Individuals.
- 3.8 Privacy Rights and Data Protection.
- 3.9 Cyber Harassment and Online Threats.
- 3.10 Protection Against Unauthorized Access.
- 3.11 Proposed Amendments.
- 3.12 Introduction of New Cyber security Measures.
- 3.13 Data Protection and Privacy Enhancements.
- 3.14 E-Commerce and Consumer Protection Revisions.
- 3.15 Social Media Regulations.
- 3.16 R.B.I.Guideline for A.T.M.Transactions.
- 3.17 ATM Transaction Limits and Caps.
- 3.18 Customer Authentication Protocols.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Protection of person when person is not consumer.
- Cyber Harassment and Online Threats.
- Data Protection and Privacy Enhancements.

CO4: Globally aware of IT law.

Item	Approximate Hours App. Hrs
CI	18
PI	00

SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Comprehensive understanding of civil jurisdictions in the context of cyber law.		UNIT-IV International at sphere of Global Regime	4.1.Cyber Torts and Civil Remedies,
SO4.2.Explore how digital transactions may give rise to legal challenges and they will learn strategies to address these challenges effectively.		4.1 Civil Jurisdictions. 4.2 Civil Liability for Unauthorized Access. 4.3 Cyber Torts and Civil Remedies. 4.4 Jurisdictional Issues in Online Contracts. 4.5 Digital Intellectual Property Disputes. 4.6 Minimum contact Doctrine in U.S.A. 4.7 Introduction to Minimum Contacts Doctrine. 4.8 Purpose and Constitutional Basis. 4.9 Types of Jurisdiction. 4.10 Sufficient Minimum Contacts Standard. 4.11 E mail on Internet. 4.12 Overview of Email Communication. 4.13 Email Protocols and Standards. 4.14 Email Addressing and Structure. 4.15 SPAM and Anti-SPAM Measures.	4.2.Digital Intellectual Property Dispute, 4.3.SPAM and Anti-SPAM Measures.
SO4.3.Delve into the intricacies of email communication, including protocols, standards, addressing, and structure			



- 4.16 Danger for computer software failure.
- 4.17 Introduction to Software Failure Risks.
- 4.18 Types of Software Failures.

**Suggested Sessional Assignment (SA):  
Assignment-**

- Digital Intellectual Property Disputes.
- Introduction to Minimum Contacts Doctrine.
- Email Addressing and Structure.

CO5: Know about right of privacy regarding internet and media.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes  
(SOs)

Practical  
Instruction  
(PI)

Classroom Instruction  
(CI)

Self  
Learning  
(SL)

SO5.1.comprehensive understanding of privacy violations in the digital space.

SO5.2. Exploring the legal aspects of breaches related to defamation, trespass, and nuisance.

SO5.3.Delve into the breach of confidence in the digital realm and the legal implications of harassment in the online environment.

SO5.4.Explore real-world cases of virtual crime, cyberbullying and emotional distress.

UNIT-V Right of Privacy (on Internet) Media Law

5.1 Right to Privacy– Breach of Defamation, Trespass, Nuisance.

5.2 Introduction to Right to Privacy in Information Technology.

5.3 Defamation in the Digital Age.

5.4 Trespass in the Digital Realm.

5.5 Nuisance in the Cyber Environment.

5.6 Impact of Privacy Breaches on Reputation.

5.7 Technological Solutions for Privacy Protection.

5.8 Breaching confidence and harassment.

5.9 Introduction to Privacy and Confidentiality in Information Technology.

5.10 Breach of Confidence in the Digital Realm.

5.11 Harassment in the Online Environment.

5.12 Technological Tools for Confidentiality Protection.

5.13 Privacy on Internet.

5.14 Fundamentals of Internet Privacy.

5.15 Legal Foundations of Internet Privacy.

5.16 User Consent and Data Collection.

5.17 Real Victims of Virtual Crime.

5.1.Defamation in the Digital Age,

5.2.Technological Solutions for Privacy Protection,

5.3.Harassment in the Online Environment.

5.18 Cyber bullying and Emotional Distress.

**Suggested Sessional Assignment (SA):**

**Assignments:--**

- Impact of Privacy Breaches on Reputation.
- Harassment in the Online Environment.
- Real Victims of Virtual Crime.

**Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe the concept and definition of computer, digital signature and Appreciate and grasp the overall influence that information technology (IT) has had on the practise of law, as well as how this technology has given rise to new national and international legal concerns and difficulties.	18	01	01	20
CO2: Know about adjudication and penalties.	18	01	01	20
CO3: Explore how the customer and victim protected.	18	01	01	20
CO4: Globally aware of IT law.	18	01	01	20
CO5: Know about right of privacy regarding internet and media.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

## Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	INTRODUCTION	5	5	4	14
CO-2	ADJUDICATION AND PENALTIES	4	2	8	14
CO-3	PROTECTION OF CONSUMERS AND VICTIMS	5	7	2	14
CO-4	INTERNATIONL AT SPHERE OF GLOBAL REGIME	5	8	1	14
CO-5	RIGHT OF PRIVAY (ON INTERNET) MEDIA LAW	4	2	8	14
Total		23	24	23	70

**Legend: R: Remember, U: Understand, A: Apply**

**The end of semester assessment will be held with written examination of 70 marks.**

### Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:** 1. I.T. Tech. Law: Gupta & Agrawal – Premier Publication, Allahabad.

## Cos, POs and PSOs Mapping

**Course Code:152LW904-A**

**Course Title: - INFORMATION TECHNOLOGY**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Describe the concept and definition of computer, digital signature and Appreciate and grasp the overall influence that information technology (IT) has had on the practise of law, as well as how this technology has given rise to new national and international legal concerns and difficulties.	3	2	2	2	3	2	2	1	1	2	3	3	1	3	2	2	2
CO2. Know about adjudication and penalties.	2	2	3	2	3	2	2	2	2	3	3	2	2	3	1	1	2
CO3. Explore how the customer and victim protected.	3	2	2	3	3	2	2	2	2	3	3	2	2	3	2	2	2

CO4. Globally aware of IT law.	3	3	3	2	3	2	1	1	1	3	3	1	1	2	2	3	1
CO5. Know about right of privacy regarding internet and media.	1	3	3	2	3	3	3	1	1	1	3	2	2	2	3	2	2

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe the concept and definition of computer, digital signature and Appreciate and grasp the overall influence that information technology (IT) has had	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		I.T.Curriculum UNIT-I Introduction 1.1Concept and Definition. 1.2Computer. 1.3Digital Signature. 1.4. Key Pair. 1.5Subscriber. 1.6Verification. 1.7.Globalisation. 1.8.E Commerce – U.S. /U.K. 1.9.I.T. Act 2000. 1.10.Aim and object. 1.11E-mail. 1.12.Torts & contract on Internet. 1.13.Offences and Cyber Crimes.	As mentioned in page number .....

	on the practise of law, as well as how this technology has given rise to new national and international legal concerns and difficulties.			1.14.Stalking, Hacking, tempering, Junk Spaming. 1.15.Publication of obscene material. 1.16.Offences of computer. 1.17.Worms & virus Defamation and internet. 1.18.Loopholes in I.T. Act.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Know about adjudication and penalties.	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		UNIT-II Adjudication and penalties  2.1 Powers of Police Officers. 2.2 Search and Seizure Powers. 2.3 Digital Evidence Collection. 2.4 Cyber crime Investigation and Prevention. 2.5 Incident Response and Cyber security Measures. 2.6 Regulation of Online Activities. 2.7 Cross-Border Collaboration in Cyber security. 2.8 The Cyber Regulations Appellate Tribunal 2.9 Establishment and Jurisdiction. 2.10 Adjudication of Cyber Regulation Disputes. 2.11 Appeals Against Regulatory Decisions. 2.12 Judicial Independence and Impartiality. 2.13 Review of Regulatory Policies and Guidelines. 2.14 Appeal to High Court. 2.15 Legal Basis for Appeal to High Court. 2.16 Grounds for Appeal. 2.17 Procedure for Filing Appeals. 2.18 Compounding of contravention and Recovery of penalty.	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Explore how the customer and victim protected.	<b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b>		UNIT-III Protection of Consumers and Victims  3.1 Protection of consumer & unfair Terms. 3.2 Definition of Consumer in IT Legislation. 3.3 Unfair Contract Terms and Conditions. 3.4 Transparency and Informed Consent. 3.5 Prohibition of Unfair Trade Practices.	As mentioned in page number .....



				<p>3.6 Protection of person when person is not consumer.</p> <p>3.7 Legal Safeguards for Individuals.</p> <p>3.8 Privacy Rights and Data Protection.</p> <p>3.9 Cyber Harassment and Online Threats.</p> <p>3.10 Protection Against Unauthorized Access.</p> <p>3.11 Proposed Amendments.</p> <p>3.12 Introduction of New Cyber security Measures.</p> <p>3.13 Data Protection and Privacy Enhancements.</p> <p>3.14 E-Commerce and Consumer Protection Revisions.</p> <p>3.15 Social Media Regulations.</p> <p>3.16 R.B.I.Guideline for A.T.M.Transactions.</p> <p>3.17 ATM Transaction Limits and Caps.</p> <p>3.18 Customer Authentication Protocols.</p>	
--	--	--	--	--	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Globally aware of IT law.	SO4.1 SO4.2 SO4.3		<p>UNIT-IV International at sphere of Global Regime</p> <p>4.1 Civil Jurisdictions.</p> <p>4.2 Civil Liability for Unauthorized Access.</p> <p>4.3 Cyber Torts and Civil Remedies.</p> <p>4.4 Jurisdictional Issues in Online Contracts.</p> <p>4.5 Digital Intellectual Property Disputes.</p> <p>4.6 Minimum contact Doctrine in U.S.A.</p> <p>4.7 Introduction to Minimum Contacts Doctrine.</p> <p>4.8 Purpose and Constitutional Basis.</p> <p>4.9 Types of Jurisdiction.</p> <p>4.10 Sufficient Minimum Contacts Standard.</p> <p>4.11 E mail on Internet.</p> <p>4.12 Overview of Email Communication.</p> <p>4.13 Email Protocols and Standards.</p> <p>4.14 Email Addressing and Structure.</p> <p>4.15 SPAM and Anti-SPAM Measures.</p> <p>4.16 Danger for computer software failure.</p> <p>4.17 Introduction to Software Failure Risks.</p> <p>4.18 Types of Software Failures.</p>	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO5. Know about right of privacy regarding	SO5.1		UNIT-V Right of Privacy (on Internet) Media Law	As mentioned in page number .....

6, 7, 8, 9, 10	internet and media.	<b>SO5.2</b> <b>SO5.3</b>		5.1 Right to Privacy– Breach of Defamation, Trespass, Nuisance. 5.2 Introduction to Right to Privacy in Information Technology. 5.3 Defamation in the Digital Age. 5.4 Trespass in the Digital Realm. 5.5 Nuisance in the Cyber Environment. 5.6 Impact of Privacy Breaches on Reputation. 5.7 Technological Solutions for Privacy Protection. 5.8 Breaching confidence and harassment. 5.9 Introduction to Privacy and Confidentiality in Information Technology. 5.10 Breach of Confidence in the Digital Realm. 5.11 Harassment in the Online Environment. 5.12 Technological Tools for Confidentiality Protection. 5.13 Privacy on Internet. 5.14 Fundamentals of Internet Privacy. 5.15 Legal Foundations of Internet Privacy. 5.16 User Consent and Data Collection. 5.17 Real Victims of Virtual Crime. 5.18 Cyber bullying and Emotional Distress.	
----------------	---------------------	------------------------------	--	---	--

## Semester-IX

**Course Code:** 152LW904-B

**Course Title :** RIGHT TO INFORMATION

**Pre-requisite:** Understanding Right to Information could be Administrative Law, as it covers legal principles related to government actions and transparency, which are crucial aspects of the Right to Information.

**Course Objectives:** Discover the beginnings and development of India's right to information. Learn about the Right to Information Act of 2005's legal principles, procedures for obtaining information, obligations of public authorities, appeals, and complaint mechanisms. You should also learn about the Central and State Information Commission's structure and operations.

**Rationale:** The Right to Information (RTI) is essential for fostering transparency, accountability, and democratic governance. It empowers citizens to access government information, promoting an informed and engaged populace. This transparency aids in preventing corruption, ensuring efficient public services, and holding authorities accountable for their actions. The RTI serves as a fundamental tool for upholding democratic principles and enhancing citizen participation in the decision-making process.

**Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Describe and examine the theories and legal framework behind India's right to information.

CO2: : Identify several pieces of law that either support or restrict freedom of information and Compare India's information law provisions to those found in the USA and UK.

CO3: Know about various Indian Legislations.

CO4: Explore and examine the Right to Information Act, 2005.

CO5: Know all about RTI and Judiciary.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
EC	152LW904-B	RIGHT TO INFORMATION	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)				
EC	152LW904-B	RIGHT TO INFORMATION	5	10	5	5	5	30	70	100	

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Describe and examine the theories and legal framework behind India's right to information.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1. Develop a comprehensive understanding of the conceptual background and historical context surrounding the right to information.		Unit –1: Conceptual Background 1.1 conceptual background 1.2 right to know 1.3 historical background	challenges and opportunities in implementing the right to information, transparency in governance, historical background.
SO1.2. Exploring its evolution and significance in governance.		1.4 right to information 1.5 open government 1.6 transparency in governance	
SO1.3. Acquire knowledge about the legal framework governing the right to information.		1.7 legal framework 1.8 scope and coverage 1.9 access procedures 1.10 exceptions and limitations	
SO1.4. Explore the practical implications of the right to information.		1.11 transparency and accountability 1.12 impact and challenges 1.13 global perspectives 1.14 empowering citizen: the right to information act 1.15 access to knowledge 1.16 unveiling transparency:	

right to information in practice  
 1.17 challenges and opportunities in implementing the right to information  
 1.18 right to information: catalyst for accountability and good governance

**Suggested Sessional Assignment (SA):  
 Assignments:**

- Transparency and accountability
- Empowering citizen: the right to information act
- Enveiling transparency: right to information in practice

**CO2:** : Identify several pieces of law that either support or restrict freedom of information and Compare India's information law provisions to those found in the USA and UK.

	<b>Approximate Hours</b>
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO2.1.Comprehensive understanding of the Freedom of Information Act 2000.		Unit --2 : Privilege to withhold disclosure of Documents/Information's	2.1.Government transparency,
SO2.2.Equipped with the		2.1 freedom of information act	2.2.Exemptions and limitations,

knowledge to navigate the process of making information requests.

SO2.3. Understanding exemptions and limitations, ensuring practical application of the Act.

SO2.4. Explore the broader context of transparency.

2000 : an overview  
2.2 public authorities and information access  
2.3 making information requests  
2.4 exemptions and limitations  
2.5 transparency in action  
2.6 challenges and controversies  
2.7 information commissioner's office  
2.8 evolution of transparency  
2.9 future perspectives: potential reforms and enhanced  
2.10 freedom of information act  
2.11 accessing government records  
2.12 understanding limitations on information disclosure  
2.13 government transparency  
2.14 navigating the application  
2.15 legal precedents and impact  
2.16 state freedom of information laws  
2.17 uncovering stories through public records  
2.18 amendment and legislative developments

information commissioner's office,  
  
2.3. Future perspectives: potential reforms and enhanced.

**Suggested Sessional Assignment (SA):  
Assignments:**

- State freedom of information laws
- Exemptions and limitations
- Amendment and legislative developments

**CO3: Know about various Indian Legislations**

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1. Gain insights into admissibility criteria for incorporating RTI information into legal cases.		Unit –3: Privilege to withhold documents and the law in India – with special reference	3.1. privacy concerns and the Indian telegraph act,
SO3.2. Analyze judicial precedents involving RTI, enhancing their understanding of information as evidence.		3.1 Right to Information and its Relevance in Legal Proceedings 3.2 Accessing Government Information: RTI Requests and Legal Evidence	3.2. Challenges in Using RTI Disclosures as Evidence,
SO3.3. Grasp the right to information and its significance in legal contexts.		3.3 Challenges in Using RTI Disclosures as Evidence 3.4 Admissibility Criteria: Integrating RTI Information into Legal Cases 3.5 Confidentiality Concerns: Balancing RTI and Legal Requirements 3.6 RTI as a Tool for Fact-Finding in Litigation Strategic Use of RTI in	3.3. RTI as a Tool for Fact-Finding in Litigation.



Building a Legal Case  
 3.7 Judicial Precedents: Cases Involving RTI  
 3.8 Information as Evidence  
 Potential Impact on Fair Trial:  
 3.9 Considerations in RTI Usage  
 3.10 Ethical and Legal Implications: RTI in the Context of Evidence  
 3.11 historical overview of Indian telegraph act  
 3.12 relevance of Indian telegraph act in the digital age  
 3.13 telecommunication policies under RTI  
 3.14 privacy concerns and the Indian telegraph act  
 3.15 legal framework and RTI requests  
 3.16 the official secret act 1923  
 3.17 transparency and accountability  
 3.18 The atomic energy act ,1962

**Suggested Sessional Assignment (SA):  
 Assignments:**

- Judicial Precedents: Cases Involving RTI
- Telecommunication policies under RTI
- Legal framework and RTI requests

**CO4:** Explore and examine the Right to Information Act, 2005.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
-------------	---------------------------------------

CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1.Comprehensive understanding of the legislative framework surrounding RTI.		Unit –4: Right to Information and Legislative Measures in India	4.1.Governmental initiatives and committees,
SO4.2.Analyze the impact of RTI on legislative transparency,		4.1 Introduction to RTI and legislative framework	4.2. Impact of RTI on legislative transparency,
SO4.3.Explore the broader context of RTI legislation, including international influences.		4.2 evolution of RTI legislation in India	
		4.3 RTI and constitutional mandates	4.3. Public demand and civil society movements.
		4.4 impact of RTI on legislative transparency	
		4.5 challenges in implementing RTI in legislative bodies	
		4.6 RTI and law making processes	
		4.7 successful RTI applications in legislative matters	
		4.8 RTI amendments and legislative responses	
		4.9 future prospects: strengthening RTI in legislative practices	
		4.10 prelude to RTI legislation	
		4.11 international influences on RTI legislation	
		4.12 public demand and civil society movements	

- 4.13 governmental initiatives and committees
- 4.14 legal milestones toward RTI
- 4.15 public awareness campaigns
- 4.16 drafting and enactment process
- 4.17 stakeholder congratulations
- 4.18 international comparisons

**Suggested Sessional Assignment (SA):  
Assignment**

- Public awareness campaigns
- RTI amendments and legislative responses
- Legal milestones toward RTI

**CO5:** Know all about RTI and Judiciary.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction  
(PI)**

**Classroom Instruction  
(CI)**

**Self  
Learning  
(SL)**

SO5.1.Gain insights into the concept of judicial accountability and its intersection with the Right to Information (RTI) Act.

SO5.2.Delve into the challenges associated with maintaining a balance between transparency and privacy within the judicial system.

SO5.3.Analyze and discuss significant cases where the RTI Act has played a pivotal role in shaping judicial outcomes.

Unit –5: Right to Information and Judiciary

5.1 judicial accountability and RTI

5.2 access to judicial records

5.3 impact of RTI on judicial processes

5.4 challenges in balancing transparency and privacy

5.6 landmark RTI cases involving the judiciary

5.7 disclosure of judges' assets and declarations

5.8 role of RTI in ensuring fair and impartial judiciary

5.9 public right to information on judicial proceedings

5.10 limitations and exceptions

5.11 judicial responses to RTI

5.12 Understanding Contempt of Court

5.13 Scope of RTI and Access to Judicial Information

5.14 Balancing Transparency and Contempt of Court

5.15 Contempt Cases Arising from RTI Disclosures

5.16 Public Interest and Contempt:

5.17 Legal Precedents and Contempt Proceedings

5.18 Judicial Interpretation of RTI and Contempt.

5.1.Role of RTI in ensuring fair and impartial judiciary,

5.2.Limitations and exceptions,

5.3.Contempt Cases Arising from RTI Disclosures.

### **Suggested Sessional Assignment (SA):**

#### **Assignments:**

- Impact of RTI on judicial processes
- Public right to information on judicial proceedings
- Scope of RTI and Access to Judicial Information

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> Describe and examine the theories and legal framework behind India's right to information.	18	01	01	20
<b>CO2:</b> : Identify several pieces of law that either support or restrict freedom of information and Compare India's information law provisions to those found in the USA and UK.	18	01	01	20
<b>CO3:</b> Know about various Indian Legislation.	18	01	01	20
<b>CO4:</b> Explore and examine the Right to Information Act, 2005.	18	01	01	20
<b>CO5:</b> Know all about RTI and Judiciary.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Conceptual Background	5	5	4	14
CO-2	Privilege to withhold disclosure of Documents/Information's	4	2	8	14
CO-3	Privilege to withhold documents and the law in India – with special	5	7	2	14

	reference				
<b>CO-4</b>	Right to Information and Legislative Measures in India	5	8	1	14
<b>CO-5</b>	Right to Information and Judiciary	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:** 1. Right to Information Act, 2005

2. Indian Evidence Act, 1872
3. Indian Telegraph Act, 1885
4. The Official Secret Act, 1923
5. The Atomic Energy Act, 1962

## Cos, POs and PSOs Mapping

**Course Code:152LW904-B**

**Course Title: - RIGHT TO INFORMATION**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Describe and examine the theories and legal framework behind India's right to information.	1	2	2	2	3	3	1	1	1	1	3	1	2	2	3	3	1

CO2. Identify several pieces of law that either support or restrict freedom of information and Compare India's information law provisions to those found in the USA and UK.	3	1	2	3	1	1	3	3	2	2	2	3	3	2	2	3	3
CO3. Know about various Indian Legislations.	2	1	2	2	2	3	1	1	2	2	3	3	2	2	1	1	2
CO4. Explore and examine the Right to Information Act, 2005.	2	2	3	3	1	3	3	3	1	1	1	2	3	3	3	1	1
CO5. Know all about RTI and Judiciary.	3	3	3	1	2	2	3	2	2	2	2	1	1	1	3	2	3

**Legend: 1 – Low, 2 – Medium, 3 – High**



**Course Curriculum Map**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe and examine the theories and legal framework behind India's right to information.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		Unit –1: Conceptual Background  1.1 conceptual background 1.2 right to know 1.3 historical background 1.4 right to information 1.5 open government 1.6 transparency in governance 1.7 legal framework 1.8 scope and coverage 1.9 access procedures 1.10 exceptions and limitations 1.11 transparency and accountability 1.12 impact and challenges 1.13 global perspectives 1.14 empowering citizen: the right to information act 1.15 access to knowledge 1.16 unveiling transparency: right to information in practice 1.17 challenges and opportunities in implementing the right to information 1.18 right to information: catalyst for accountability and good governance	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Identify several pieces of law that either support or restrict freedom of information and Compare India's information law	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		Unit --2 : Privilege to withhold disclosure of Documents/Information's  2.1 freedom of information act 2000 : an overview 2.2 public authorities and information access 2.3 making information requests 2.4 exemptions and limitations 2.5 transparency in action 2.6 challenges and controversies 2.7 information commissioner's office 2.8 evolution of transparency 2.9 future perspectives: potential reforms and enhanced 2.10 freedom of information act	As mentioned in page number .....

	provisions to those found in the USA and UK.			<p>2.11 accessing government records</p> <p>2.12 understanding limitations on information disclosure</p> <p>2.13 government transparency</p> <p>2.14 navigating the application</p> <p>2.15 legal precedents and impact</p> <p>2.16 state freedom of information laws</p> <p>2.17 uncovering stories through public records</p> <p>2.18 amendment and legislative developments</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Know about various Indian Legislations.</p>	<p><b>SO3.1</b></p> <p><b>SO3.2</b></p> <p><b>SO3.3</b></p>		<p>Unit –3: Privilege to withhold documents and the law in India – with special reference</p> <p>3.1 Right to Information and its Relevance in Legal Proceedings</p> <p>3.2 Accessing Government Information: RTI Requests and Legal Evidence</p> <p>3.3 Challenges in Using RTI Disclosures as Evidence</p> <p>3.4 Admissibility Criteria: Integrating RTI Information into Legal Cases</p> <p>3.5 Confidentiality Concerns: Balancing RTI and Legal Requirements</p> <p>3.6 RTI as a Tool for Fact-Finding in Litigation</p> <p>Strategic Use of RTI in Building a Legal Case</p> <p>3.7 Judicial Precedents: Cases Involving RTI</p> <p>3.8 Information as Evidence</p> <p>Potential Impact on Fair Trial: 3.9 Considerations in RTI Usage</p> <p>3.10 Ethical and Legal Implications: RTI in the Context of Evidence</p> <p>3.11 historical overview of Indian telegraph act</p> <p>3.12 relevance of Indian telegraph act in the digital age</p> <p>3.13 telecommunication policies under RTI</p> <p>3.14 privacy concerns and the Indian telegraph act</p> <p>3.15 legal framework and RTI requests</p> <p>3.16 the official secret act 1923</p> <p>3.17 transparency and accountability</p> <p>3.18 The atomic energy act ,1962</p>	As mentioned in page number .....

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
----------------	-----------------	---------	-----------------------------	----------------------------	--------------------

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO4. Explore and examine the Right to Information Act, 2005.</p>	<p><b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b></p>		<p>Unit –4: Right to Information and Legislative Measures in India 4.1 Introduction to RTI and legislative framework 4.2 evolution of RTI legislation in India 4.3 RTI and constitutional mandates 4.4 impact of RTI on legislative transparency 4.5 challenges in implementing RTI in legislative bodies 4.6 RTI and law making processes 4.7 successful RTI applications in legislative matters 4.8 RTI amendments and legislative responses 4.9 future prospects: strengthening RTI in legislative practices 4.10 prelude to RTI legislation 4.11 international influences on RTI legislation 4.12 public demand and civil society movements 4.13 governmental initiatives and committees 4.14 legal milestones toward RTI 4.15 public awareness campaigns 4.16 drafting and enactment process 4.17 stakeholder congratulations Unit –4: Right to Information and Legislative Measures in India 4.1 Introduction to RTI and legislative framework 4.2 evolution of RTI legislation in India 4.3 RTI and constitutional mandates 4.4 impact of RTI on legislative transparency 4.5 challenges in implementing RTI in legislative bodies 4.6 RTI and law making processes 4.7 successful RTI applications in legislative matters 4.8 RTI amendments and legislative responses 4.9 future prospects: strengthening RTI in legislative practices 4.10 prelude to RTI legislation 4.11 international influences on RTI legislation 4.12 public demand and civil society movements 4.13 governmental initiatives and committees 4.14 legal milestones toward RTI 4.15 public awareness campaigns 4.16 drafting and enactment process 4.17 stakeholder congratulations 4.18 international comparisons</p>	<p>As mentioned in page number .....</p>
--	---	---	--	---	--

				4.18 international comparisons	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Know all about RTI and Judiciary.	<b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b>		Unit –5: Right to Information and Judiciary  5.1 judicial accountability and RTI 5.2 access to judicial records 5.3 impact of RTI on judicial processes 5.4 challenges in balancing transparency and privacy 5.6 landmark RTI cases involving the judiciary 5.7 disclosure of judges' assets and declarations 5.8 role of RTI in ensuring fair and impartial judiciary 5.9 public right to information on judicial proceedings 5.10 limitations and exceptions 5.11 judicial responses to RTI 5.12 Understanding Contempt of Court 5.13 Scope of RTI and Access to Judicial Information 5.14 Balancing Transparency and Contempt of Court 5.15 Contempt Cases Arising from RTI Disclosures 5.16 Public Interest and Contempt: 5.17 Legal Precedents and Contempt Proceedings 5.18 Judicial Interpretation of RTI and Contempt.	As mentioned in page number .....

## Semester-IX

**Course Code:** 152LW904-C

**Course Title :** COMPETITION LAW

**Pre-requisite:** Understanding of contract law is often considered a valuable prerequisite for studying competition law.

**Course Objectives:** To comprehend the purpose and justification of competition law from a developmental standpoint.

2. To critically evaluate some of the important concerns, such as how IPR laws, regulatory laws, environmental laws, and public procurement laws interact with one another.

3. To evaluate critically the new international competition legislation and how it affects developing nations.

**Rationale:** To promote fair competition in the marketplace, preventing anti-competitive practices that could harm consumers, stifle innovation, and undermine the efficiency of markets.

### Course Outcomes:-

On completion of this course, the students will be able to:

CO1: To be able to elaborate the development of competition law and its importance.

CO2: In-depth knowledge of MRTP Act.

CO3: Examine the Merger and Competition Law.

CO4: Critically evaluate and examine some of the important concerns, such as how IPR laws, regulatory laws, environmental laws, and public procurement laws interact with one another.

CO5: Know about Competition Authorities (Regulatory Mechanism).

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
EC	152LW904-C	COMPETITION LAW	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							
			Progressive Assessment ( PRA )						End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Class/Home Assignment 1 5 marks ( CA)	Class Test 1 10 marks (CT)	Presentation ( P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)		
EC	152LW904 -C	COMPETITION LAW	5	10	5	5	5	30	70	100

#### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** To be able to elaborate the development of competition law and its importance.

Item	Approximate Hours App. Hrs
CI	18
PI	00

SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO1.1.Comprehensive understanding of the development of competition law.		UNIT-I :Introduction 1.1 Development of competition Law 1.2 Antitrust Legislation 1.3 Globalization Impact 1.4 Technological Advances 1.5 Consumer Welfare Focus 1.6 Leniency Programs 1.7 Classical competition 1.8 Neo classical competition 1.9 Competition Law 1.10 Common Law. 1.11 Economic Rationale for Competition 1.12 Competition – its Goals, 1.13 Competition - its Efficiency, 1.14 Consumer Welfare 1.15 Pricing Fairness 1.16 Product Quality and Safety 1.17 Innovation and Choice 1.18.Policy Debate Harvard v/s Chicago School.	1.1.Globalization Impact, 1.2.Economic Rationale for Competition, 1.3. Competition its Goals.
SO1.2.Analyzing the key components of competition law, such as classical and neo-classical competition.			
SO.1.3.Exploring the intricate facets of competition law, including pricing fairness, product quality and safety.			

**Suggested Sessional Assignment (SA):  
Assignments:**

- Technological Advances
- Classical competition
- Consumer Welfare

**CO2:** In-depth knowledge of MRTP Act.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.Tracing the evolution and development of competition law in India.		UNIT-II: Competition Law in India – Evolution Development and analysis	2.1.Anti-Monopoly Measures,
SO2.2.Understanding the role of the MRTP Commission and its applicability to various industries.		2.1 MRTP Act, 2.2 Anti-Monopoly Measures 2.3 Prohibition of Restrictive Trade Practices: 2.4 Control Over Monopolistic Trade Practices 2..5 Consumer Protection 2.6 Establishment of MRTP Commission 2.7 Applicability to Industries 2.8 Amendment in MRTP Act 1997 and shift in the emphasis. 2.9 Doctrine Guiding the MRTP 2.10 MRTP Failure and Enacting Competition Act	2.2.Establishment of MRTP Commission, 2.3.Service Level Agreement.
SO2.3.Exploring the rationale behind prohibiting anti-competitive agreements.			



- 2.11 Rationale for prohibition of Anti competitive agreements,
- 2.12 Types of agreement,
- 2.13 Service Level Agreement
- 2.14 Partnership Agreement
- 2.15 Lease Agreement
- 2.16 Sales Agreement:
- 2.17 Employment Contract and Exemptions, abuse of dominant position and competition law.
- 2.18 Instrument of abuse and remedies in case of abuse dominant position.

**Suggested Sessional Assignment (SA):**  
**Assignments:**

- Establishment of MRTP Commission
- Sales Agreement
- Lease Agreement

**CO3:** Examine the Merger and Competition Law.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes**

**Practical**

**Classroom Instruction**

**Self**

(SOs)	Instruction (PI)	(CI)	Learning (SL)
SO3.1. Understanding the various types of mergers with a focus on pre-notification requirements.		UNIT-III: Merger and Competition Law	3.1. Competition law- market definition,
SO3.2. Analyzing the factors involved in assessing mergers, such as strategic fit, financial analysis and the impact on markets		3.1 Types of Merger and Pre notification 3.2 Horizontal Merger 3.3 Vertical Merger: 3.4 Conglomerate Merger 3.5 Market Extension Merger 3.6 Product Extension Merger 3.7 Concentric Merger 3.8 Congeneric Merger: 3.9 Analysing Mergers 3.10 Strategic Fit 3.11 Financial Analysis 3.12 Synergies 3.13 Regulatory Approval 3.14 Cultural Compatibility 3.15 Market Impact and Employee Impact 3.16 Due Diligence, Shareholder Value and Integration Plan 3.17 Competition law- market definition, structure and concentration 3.18 Non-Coordinated and Coordinated effects and Market entry role of efficiency	3.2. structure and concentration, 3.3. Market Impact and Employee Impact, 3.4. Market Extension Merger.
SO3.3. Exploring the intersection of competition law with mergers.			

**Suggested Sessional Assignment (SA):  
Assignments:**

- Conglomerate Merger
- Regulatory Approval
- Cultural Compatibility

**CO4:** Critically evaluate and examine some of the important concerns, such as how IPR laws, regulatory laws, environmental laws, and public procurement laws interact with one another.

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1.Exploring the rationale behind the intersection of Intellectual Property Rights (IPR) and Competition Law.		UNIT-IV: Intellectual Property and International Trade in Context of competition Law  4.1 Rationale for IPR and Competition Law 4.2 Economic Theory of Innovation, Trips and Competition Issues. 4.3 Schumpeterian Innovation 4.4 Market-Driven Innovation 4.5 Resource-Based View 4.6 Diffusion of Innovations 4.7 Endogenous Growth Theory 4.8 Innovation Ecosystems 4.9 Open Innovation 4.10 Technology Adoption Life Cycle	4.1.Schumpeterian Innovation,  4.2.Endogenous Growth Theory,  4.3.Technology Adoption Life Cycle.
SO4.2.Analyzing different models of innovation and endogenous growth theory.			
SO4.3.Examining the legal aspects of IPR and competition policy,			

- 4.11 Creative Destruction
- 4.12 Knowledge Spillover
- 4.13 Licensing of IPR
- 4.14 Anti competitive settlement of IPR disputes
- 4.15 Penalty provisions
- 4.16 International Trade and competition policy,
- 4.17 Efforts at the UNCTAD, GATT, WTO Connections,
- 4.18 Jurisdiction Issues in cross border activities

**Suggested Sessional Assignment (SA):**  
**Assignment-**

- Anti competitive settlement of IPR disputes
- Market-Driven Innovation
- International Trade and competition policy

**CO5:** Know about Competition Authorities (Regulatory Mechanism).

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes  
(SOs)**

**Practical  
Instruction  
(PI)**

**Classroom Instruction  
(CI)**

**Self  
Learning  
(SL)**

SO5.1.Comprehensive understanding of the legal framework surrounding competition law.

SO5.2.Delve into the merger review process and explore the powers of the commission as a civil court.

SO5.3.Gain insights into the appellate jurisdiction, judicial review, and compensation cases within the competition law framework.

UNIT-V :Competition Authorities (Regulatory Mechanism)

5.1 Necessity and competition Law Regime.

5.2 Notable features of competition commission of India – functions

5.3 Statutory Body and Composition

5.4 Adjudicatory and Investigative Powers

5.5 Competition Advocacy

5.6 Leniency Provisions Market Studies,

5.7 International Cooperation

5.8 Public Awareness and Appeals

5.9 Merger Review:

5.10 Powers of commission as Civil Court

5.11 Directions of commission and Director General

5.12 Competition Appealate Tribunal- for motion

5.13 Function of competition Appealate Tribunal

5.14 powers of competition Appealate Tribunal

5.15 Awarding compensation

5.16 Appellate Jurisdiction

5.17 Judicial Review and Compensation Cases

5.18 Quantification of Damages and Principles of Damages

5.1.Statutory Body and Composition,

5.2.Powers of commission as Civil Court,

5.3.Leniency Provisions Market Studies.

**Suggested Sessional Assignment (SA):**  
**Assignments:-**

- Necessity and competition Law Regime.
- Directions of commission and Director General
- Powers of competition Appealate Tribunal

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> To be able to elaborate the development of competition law and its importance.	18	01	01	20
<b>CO2:</b> In-depth knowledge of MRTP Act.	18	01	01	20
<b>CO3:</b> Examine the Merger and Competition Law.	18	01	01	20
<b>CO4:</b> Critically evaluate and examine some of the important concerns, such as how IPR laws, regulatory laws, environmental laws, and public procurement laws interact with one another.	18	01	01	20
<b>CO5:</b> Know about Competition Authorities (Regulatory Mechanism).	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Competition Law in India – Evolution Development and analysis	4	2	8	14
CO-3	Merger and Competition Law	5	7	2	14

<b>CO-4</b>	Intellectual Property and International Trade in Context of competition Law	5	8	1	14
<b>CO-5</b>	Competition Authorities (Regulatory Mechanism)	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**

1. Abir Roy and Jayant Kumar : Competition Law in India, Eastern Law House, Calcutta.

## Cos, POs and PSOs Mapping

**Course Code:-** 152LW904-C

**Course Title: -** COMPETITION LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.



CO1. To be able to elaborate the development of competition law and its importance.	3	1	2	1	2	2	1	1	1	2	3	2	2	3	2	1	2
CO2. In-depth knowledge of MRTP Act.	3	2	3	2	3	2	1	1	2	2	3	3	3	2	3	2	1
CO3. Examine the Merger and Competition Law.	2	2	3	1	3	2	2	1	2	3	3	3	3	3	2	2	3
CO4. Critically evaluate and examine some of the important concerns, such as how IPR laws, regulatory laws, environmental laws, and public procurement laws interact with one another.	3	2	3	1	3	3	2	2	3	3	3	2	2	2	3	3	2

CO5. Know about Competition Authorities (Regulatory Mechanism).	1	2	3	3	3	3	1	1	1	2	2	3	3	3	3	3	2
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

**3Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. To be able to elaborate the development of competition law and its importance.	SO1.1 SO1.2 SO1.3		UNIT-I :Introduction  1.1 Development of competition Law 1.2 Antitrust Legislation 1.3 Globalization Impact 1.4 Technological Advances 1.5 Consumer Welfare Focus 1.6 Leniency Programs 1.7 Classical competition 1.8 Neo classical competition 1.9 Competition Law 1.10 Common Law. 1.11 Economic Rationale for Competition 1.12 Competition – its Goals, 1.13 Competition - its Efficiency, 1.14 Consumer Welfare 1.15 Pricing Fairness 1.16 Product Quality and Safety 1.17 Innovation and Choice 1.18. Policy Debate Harvard v/s Chicago School.	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO2. In-depth	SO2.1		UNIT-II: Competition Law in India – Evolution Development and analysis	As mentioned in page number .....

6, 7, 8, 9, 10	knowledge of MRTP Act.	<b>SO2.2</b> <b>SO2.3</b>		2.1 MRTP Act, 2.2 Anti-Monopoly Measures 2.3 Prohibition of Restrictive Trade Practices: 2.4 Control Over Monopolistic Trade Practices 2..5 Consumer Protection 2.6 Establishment of MRTP Commission 2.7 Applicability to Industries 2.8 Amendment in MRTP Act 1997 and shift in the emphasis. 2.9 Doctrine Guiding the MRTP 2.10 MRTP Failure and Enacting Competition Act 2.11 Rationale for prohibition of Anti competitive agreements, 2.12 Types of agreement, 2.13 Service Level Agreement 2.14 Partnership Agreement 2.15 Lease Agreement 2.16 Sales Agreement: 2.17 Employment Contract and Exemptions, abuse of dominant position and competition law. 2.18 Instrument of abuse and remedies in case of abuse dominant position.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Examine the Merger and Competition Law.	<b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b>		UNIT-III: Merger and Competition Law  3.1 Types of Merger and Pre notification 3.2 Horizontal Merger 3.3 Vertical Merger: 3.4 Conglomerate Merger 3.5 Market Extension Merger 3.6 Product Extension Merger 3.7 Concentric Merger 3.8 Congeneric Merger: 3.9 Analysing Mergers 3.10 Strategic Fit 3.11 Financial Analysis 3.12 Synergies 3.13 Regulatory Approval 3.14 Cultural Compatibility 3.15 Market Impact and Employee Impact 3.16 Due Diligence, Shareholder Value and Integration Plan 3.17 Competition law- market definition, structure and	As mentioned in page number .....

				concentration 3.18 Non-Coordinated and Coordinated effects and Market entry role of efficiency	
--	--	--	--	--	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Critically evaluate and examine some of the important concerns, such as how IPR laws, regulatory laws, environmental laws, and public procurement laws interact with one another.	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		UNIT-IV: Intellectual Property and International Trade in Context of competition Law  4.1 Rationale for IPR and Competition Law 4.2 Economic Theory of Innovation, Trips and Competition Issues. 4.3 Schumpeterian Innovation 4.4 Market-Driven Innovation 4.5 Resource-Based View 4.6 Diffusion of Innovations 4.7 Endogenous Growth Theory 4.8 Innovation Ecosystems 4.9 Open Innovation 4.10 Technology Adoption Life Cycle 4.11 Creative Destruction 4.12 Knowledge Spillover 4.13 Licensing of IPR 4.14 Anti competitive settlement of IPR disputes 4.15 Penalty provisions 4.16 International Trade and competition policy, 4.17 Efforts at the UNCTAD, GATT, WTO Connections, 4.18 Jurisdiction Issues in cross border activities	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Know about Competition Authorities (Regulatory Mechanism).	<b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b>		UNIT-V : Competition Authorities (Regulatory Mechanism)  5.1 Necessity and competition Law Regime. 5.2 Notable features of competition commission of India – functions 5.3 Statutory Body and Composition 5.4 Adjudicatory and Investigative Powers 5.5 Competition Advocacy 5.6 Leniency Provisions Market Studies,	As mentioned in page number .....

			<p>5.7 International Cooperation</p> <p>5.8 Public Awareness and Appeals</p> <p>5.9 Merger Review:</p> <p>5.10 Powers of commission as Civil Court</p> <p>5.11 Directions of commission and Director General</p> <p>5.12 Competition Appealate Tribunal- for motion</p> <p>5.13 Function of competition Appealate Tribunal</p> <p>5.14 powers of competition Appealate Tribunal</p> <p>5.15 Awarding compensation</p> <p>5.16 Appellate Jurisdiction</p> <p>5.17 Judicial Review and Compensation Cases</p> <p>5.18 Quantification of Damages and Principles of Damages</p>	
--	--	--	---	--

## Semester-IX

**Course Code:** 152LW905

**Course Title :** ALTERNATIVE DISPUTE RESOLUTION (CLINICAL COURSE) & VIVA-VOCE

**Pre-requisite:** Studying Alternative Dispute Resolution (ADR) is often a basic understanding of legal concepts and procedures, as ADR methods are frequently applied in legal contexts.

**Course Objectives:** The mechanism for alternative dispute resolution emerged in opposition to the traditional approach of dispute resolution through courts. Over time, both people and businesses have come to understand the benefits of switching from traditional litigation to a variety of ADR processes. As a result, of this course is to make sure that students get comprehensive information of this developing field in the conflict resolution industry, which has grown by leaps and bounds.

**Rationale:** Alternative Dispute Resolution (ADR) in clinical courses offers a practical and collaborative approach to conflict resolution, fostering essential skills like active listening and negotiation crucial for effective healthcare teamwork. Viva-voce assessments complement ADR by assessing students' ability to articulate and defend their understanding, encouraging a deeper grasp of ethical considerations and communication in resolving clinical disputes.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.

CO2: Students will be able to explore and examine the negotiation system.

CO3: Students will be able to describe in-depth mediation and conciliation.

CO4: Students will be able to understand application of arbitration system.

CO5: Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CCC	152LW905	ALTERNATIVE DISPUTE RESOLUTION (CLINICAL COURSE) & VIVA-VOCE	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Ho me Assignment 1 5 marks ( CA)	Class Test 1 10 marks (CT)	Presentation ( P)	Class Activity any one (CAT)	Class Attendance (AT)				
CCC	152LW905	ALTERNATIVE DISPUTE RESOLUTION (CLINICAL COURSE) & VIVA-VOCE	5	10	5	5	5	30	70	100	

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1. Understand the Historical Evolution of mediation and conciliation as modes of dispute resolution.		UNIT – I: Introduction  1.1 Evolution of mediation and conciliation as a mode of settlement of disputes	1.1 Nature of alternative dispute resolution,
SO1.2. Distinguish between various alternative dispute resolution methods, including arbitration, mediation, conciliation, and negotiation.		1.2 Distinction between arbitration and mediation 1.3 Distinction between arbitration and conciliation 1.4 Distinction between arbitration and negotiation	1.2. Limitations of alternative models of disputes resolution,
SO1.3. Comprehensive understanding of the nature of alternative dispute resolution, recognizing its scope, limitations, and the factors influencing its effectiveness		1.5 Distinction between mediation and conciliation 1.6 Distinction between mediation and negotiation 1.7 Distinction between conciliation and negotiation 1.8 Nature of alternative dispute resolution 1.9 Scope of alternative dispute	1.3. Distinction between mediation and conciliation.



resolution  
 1.10 Limitations of alternative models of disputes resolution  
 1.11 Voluntariness and Enforceability  
 1.12 Power Imbalance  
 1.13 Limited Legal Precedent  
 1.14 Lack of Public Scrutiny:  
 1.15 Necessity of alternative models of disputes resolution  
 1.16 Court Congestion and Cost-Effectiveness  
 1.17 Preservation of Relationships  
 1.18 Flexibility and Creativity and Specialized Expertise

**Suggested Sessional Assignment (SA):  
Assignments:**

- Scope of alternative dispute resolution
- Necessity of alternative models of disputes resolution
- Court Congestion and Cost-Effectiveness

**CO2:** Students will be able to explore and examine the negotiation system.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.Gain a solid grasp of the theory of negotiation, including different approaches such as positional bargaining and interest-based bargaining.		UNIT – II :Negotiation  2.1 Theory of negotiation, 2.2 Approaches to Negotiation Positional bargaining, 2.3 Fixed Positions and Zero-Sum Game 2.4 Limited Information Sharing 2.5 Concessions and Competitive Mindset 2.6 Short-Term Focus and Limited Creativity 2.7 Interest-based bargaining 2.8 Principled negotiation Preparation for Negotiation Collaborative 2.9 Identifying Interests 2.10 Separate People from the Problem 2.11 Generate Options and 2.12 Objective Criteria 2.13 BATNA (Best Alternative to a Negotiated Agreement) 2.14 Build Relationships and Flexibility 2.15 Focus on Long-Term Relationships 2.16 Preparation for Emotions 2.17 Communication skills and Negotiating skills 2.18 Negotiation exercises.	2.1.Communication skills and Negotiating skills  2.2.Principled negotiation Preparation for Negotiation Collaborative  2.3.Communication skills and Negotiating skills.
SO2.2.Equip participants with collaborative negotiation skills by focusing on preparation techniques.			
SO2.3.Emphasize the significance of communication skills in negotiation scenarios.			

**Suggested Sessional Assignment (SA):  
Assignments:**

- Concessions and Competitive Mindset

- BATNA (Best Alternative to a Negotiated Agreement)
- Fixed Positions and Zero-Sum Game

**CO3:** Students will be able to describe in-depth mediation and conciliation.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1. Grasp the foundational concepts of mediation and the role of the mediator.		UNIT – III: Mediation and Conciliation	3.1. Preservation of Relationships
SO3.2. Acquire practical skills in voluntary participation, informed decision-making and multidimensional problem-solving.		3.1 Theory of mediation 3.2 Neutrality and Confidentiality 3.3 Voluntary Participation 3.4 Informed Decision-Making 3.5 Collaborative Problem-Solving	3.2. Cost and Time Efficiency 3.3. Collaborative Problem-Solving.
SO3.3. Gain insights into the entire mediation and conciliation process, drafting mediation		3.6 Interest-Based Negotiation 3.7 Impartiality and Flexibility 3.8 Self-Determination	

agreements, and addressing ethical issues in mediation.

SO3.4.Explore the role of institutions in mediation in India.

3.9 Multidimensional Problem-Solving

3.10 Cost and Time Efficiency

3.11 Preservation of Relationships

3.12 Role of the mediator

3.13 Drafting Mediation

3.14 Conciliation clauses and agreements, Initiating mediation (court annexed and private)

3.15 Preparation for Mediation Conciliation

3.16 The mediation and conciliation process

3.17 Confidentiality and neutrality

3.18 How to write Award  
Ethical issues in Mediation /Conciliation Mediation in India, institutions, their role.

**Suggested Sessional Assignment (SA):  
Assignments:**

- Neutrality and Confidentiality
- Preparation for Mediation Conciliation
- Interest-Based Negotiation

**CO4:** Students will be able to understand application of arbitration system.

	<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>	
CI		18
PI		00
SA		01
SL		01

**Total**

**20**

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1. Gain a thorough grasp of the theory of arbitration, encompassing consensual processes, and the crucial elements that contribute to the binding nature of arbitration decisions.		UNIT – IV: Arbitration: 4.1 Theory of arbitration, 4.2 Consensual Process and Impartiality of the Arbitrator 4.3 Binding Decision and Flexibility 4.4 Expertise of Arbitrator 4.5 Limited Judicial Review 4.6 Enforceability of Awards 4.7 Cost and Time Efficiency 4.8 Confidentiality 4.9 The arbitration process 4.10 Federal and provincial legislation 4.11 Drafting Arbitration clauses 4.12 Agreements Preparation for Arbitration 4.13 Conducting an Arbitration, Seat location 4.14 Examinations and its various aspects 4.15 Evidence Writing Arbitration Award 4.16 Foreign awards 4.17 Ethical issues in Arbitration 4.18 Conducting a Mock Arbitration	4.1. Agreements Preparation for Arbitration 4.2. Cost and Time Efficiency 4.3. The arbitration process
SO4.2. Focus on practical aspects, guiding individuals through the nuances of drafting arbitration clauses and handling examinations.			
SO4.3. Address ethical issues in arbitration, emphasizing the importance of professionalism and ethical conduct.			

**Suggested Sessional Assignment (SA):**  
**Assignment-**

- Enforceability of Awards
- The arbitration process
- Ethical issues in Arbitration

**CO5:** Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1. Develop effective verbal communication skills.		UNIT – V: Communication & Role of the Paralegal	5.1. In negotiation when representing a client
SO5.2. Enhance nonverbal communication proficiency.		5.1 Verbal communication 5.2 Clarity and Conciseness 5.3 Tone and Timing	5.2. Non verbal communication
SO5.3. Understand and apply the role of the paralegal.		5.4 Active Listening 5.5 Nonverbal Cues 5.6 Cultural Sensitivity	5.3. Body Language and Eye Contact.
SO5.4. Exploring specific contexts such as negotiation, mediation representation, and the mediator's role to ensure effective and confident legal		5.7 Confidence 5.8 Non verbal communication 5.9 Body Language and Eye Contact 5.10 Facial Expressions	

support.

- 5.11 Gestures
- 5.12 Proximity and Touch
- 5.13 Paralinguistics and Appearance
- 5.14 Posture and Silence
- 5.15 Role of the Paralegal
- 5.16 In negotiation when representing a client
- 5.17 In mediation when representing a client
- 5.18 When acting as a mediator.

**Suggested Sessional Assignment (SA):**

**Assignments:--**

- Non verbal communication
- Paralinguistics and Appearance
- Role of the Paralegal

**Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CL)</b>	<b>Sessional Assignment (SA)</b>	<b>Self Learning (SL)</b>	<b>Total hour (CL+SA+SL)</b>
<b>CO1:</b> Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.	18	01	01	20
<b>CO2:</b> Students will be able to explore and examine the negotiation system.	18	01	01	20
<b>CO3:</b> Students will be able to describe in-depth mediation and conciliation.	18	01	01	20
<b>CO4:</b> Students will be able to understand application of arbitration system.	18	01	01	20

<b>CO5:</b> Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Negotiation	4	2	8	14
CO-3	Mediation and Conciliation	5	7	2	14
CO-4	Arbitration	5	8	1	14
CO-5	Communication & Role of the Paralegal	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

#### Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.



**Suggested Learning Resources:**

1. The Indian Arbitration and Conciliation Act, 1996.
2. John M. Haynes and Stephanie Charles worth : The Fundamentals of Family Mediation
3. Robert A Baruch Bush and Joseph Folgers : The Promise of Mediation
4. Marian Roberts : Mediation in Family Dispute
5. Lisa Parkinson : Family Mediation
6. Ruth Chariton and Michelin Dewdney : The Mediator's Handbook
7. Sriram Panchu : Mediation Practice and law (textbook)
8. Mukta Mahajani : Let's Talk, Negotiation and Communication at the Workplace
9. Morton Deutsch, Peter Coleman and Eric Marcus : The Handbook of Conflict Resolution: Theory and Practice. San Francisco: Jossey-Bass )
10. William W Wilmot and Joyce L Hocker : Interpersonal Conflict , New York: McGrawHill
11. Simon Roberts and Michael Palmer : Dispute Processes, ADR and the Primary Forms of Decision-Making; Cambridge University Press
12. Charles Ewert, Gordon Barnard, Jennifer Laffier, Michael L. Maynard : Choices in Approaching Conflict, Understanding the Practice of Alternative Dispute Resolution, Emond Montgomery, ISBN: 978-1-55239-384-0

## Cos, POs and PSOs Mapping

**Course Code:- 152LW905**

**Course Title: - ALTERNATIVE DISPUTE RESOLUTION (CLINICAL COURSE) & VIVA-VOCE**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can	3	2	2	3	3	2	2	1	2	3	3	2	3	3	3	2	3

assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.																	
CO2. Students will be able to explore and examine the negotiation system.	2	2	3	2	2	2	2	1	1	3	3	2	3	2	3	2	3
CO3. Students will be able to describe in-depth mediation and conciliation.	3	2	3	3	3	22	1	1	3	3	2		3	2	3	3	2
CO4. Students will be able to understand application of arbitration system.	2	2	3	2	3	2	3	2	2	2	2	3	3	3	3	2	3
CO5. Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.	3	2	2	3	2	3	3	3	3	2	2	3	2	2	2	3	3

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		UNIT – I:Introduction  1.1 Evolution of mediation and conciliation as a mode of settlement of disputes 1.2 Distinction between arbitration and mediation 1.3 Distinction between arbitration and conciliation 1.4 Distinction between arbitration and negotiation 1.5 Distinction between mediation and conciliation 1.6 Distinction between mediation and negotiation 1.7 Distinction between conciliation and negotiation 1.8 Nature of alternative dispute resolution 1.9 Scope of alternative dispute resolution 1.10 Limitations of alternative models of disputes resolution 1.11 Voluntariness and Enforceability 1.12 Power Imbalance 1.13 Limited Legal Precedent 1.14 Lack of Public Scrutiny: 1.15 Necessity of alternative models of disputes resolution 1.16 Court Congestion and Cost-Effectiveness 1.17 Preservation of Relationships 1.18 Flexibility and Creativity and Specialized Expertise	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Students will be able to explore and examine the negotiation system.	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		UNIT – II :Negotiation  2.1 Theory of negotiation, 2.2 Approaches to Negotiation Positional bargaining, 2.3 Fixed Positions and Zero-Sum Game 2.4 Limited Information Sharing 2.5 Concessions and Competitive Mindset 2.6 Short-Term Focus and Limited Creativity	As mentioned in page number .....

				<p>2.7 Interest-based bargaining</p> <p>2.8 Principled negotiation Preparation for Negotiation Collaborative</p> <p>2.9 Identifying Interests</p> <p>2.10 Separate People from the Problem</p> <p>2.11 Generate Options and</p> <p>2.12 Objective Criteria</p> <p>2.13 BATNA (Best Alternative to a Negotiated Agreement)</p> <p>2.14 Build Relationships and Flexibility</p> <p>2.15 Focus on Long-Term Relationships</p> <p>2.16 Preparation for Emotions</p> <p>2.17 Communication skills and Negotiating skills</p> <p>2.18 Negotiation exercises.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Students will be able to describe in-depth mediation and conciliation.</p>	<p><b>SO3.1</b></p> <p><b>SO3.2</b></p> <p><b>SO3.3</b></p>		<p>UNIT – III:Mediation and Conciliation</p> <p>3.1 Theory of mediation</p> <p>3.2 Neutrality and Confidentiality</p> <p>3.3 Voluntary Participation</p> <p>3.4 Informed Decision-Making</p> <p>3.5 Collaborative Problem-Solving</p> <p>3.6 Interest-Based Negotiation</p> <p>3.7 Impartiality and Flexibility</p> <p>3.8 Self-Determination</p> <p>3.9 Multidimensional Problem-Solving</p> <p>3.10 Cost and Time Efficiency</p> <p>3.11 Preservation of Relationships</p> <p>3.12 Role of the mediator</p> <p>3.13 Drafting Mediation</p> <p>3.14 Conciliation clauses and agreements, Initiating mediation (court annexed and private)</p> <p>3.15 Preparation for Mediation Conciliation</p> <p>3.16 The mediation and conciliation process</p> <p>3.17 Confidentiality and neutrality</p> <p>3.18 How to write Award Ethical issues in Mediation /Conciliation</p> <p>Mediation in India, institutions, their role.</p>	<p>As mentioned in page number .....</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
----------------	-----------------	---------	-----------------------------	----------------------------	--------------------

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO4. Students will be able to understand application of arbitration system.</p>	<p><b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b></p>		<p>UNIT – IV:Arbitration: 4.1 Theory of arbitration, 4.2 Consensual Process and Impartiality of the Arbitrator 4.3 Binding Decision and Flexibility 4.4 Expertise of Arbitrator 4.5 Limited Judicial Review 4.6 Enforceability of Awards 4.7 Cost and Time Efficiency 4.8 Confidentiality 4.9 The arbitration process 4.10 Federal and provincial legislation 4.11 Drafting Arbitration clauses 4.12 Agreements Preparation for Arbitration 4.13 Conducting an Arbitration, Seat location 4.14 Examinations and its various aspects 4.15 Evidence Writing Arbitration Award 4.16 Foreign awards 4.17 Ethical issues in Arbitration 4.18 Conducting a Mock Arbitration</p>	<p>As mentioned in page number .....</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.</p>	<p><b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b></p>		<p>UNIT – V:Communication &amp; Role of the Paralegal  5.1 Verbal communication 5.2 Clarity and Conciseness 5.3 Tone and Timing 5.4 Active Listening 5.5 Nonverbal Cues 5.6 Cultural Sensitivity 5.7 Confidence 5.8 Non verbal communication 5.9 Body Language and Eye Contact 5.10 Facial Expressions 5.11 Gestures 5.12 Proximity and Touch 5.13 Paralinguistics and Appearance 5.14 Posture and Silence 5.15 Role of the Paralegal 5.16 In negotiation when representing a client 5.17 In mediation when representing a client 5.18 When acting as a mediator.</p>	<p>As mentioned in page number .....</p>

## Semester-X

**Course Code:** 152LW1001

**Course Title :** PUBLIC INTERNATIONAL LAW

**Pre-requisite:** Studying Public International Law is a foundational understanding of legal concepts, international relations, and the structure of legal systems.

**Course Objectives:** The Public International Law Programme exposes students to the key conventions and case law in international law and encourages them to take the situational context into account. Students are provided insight into the need to apply their knowledge to current issues in order to interplay between global, regional, and national legal systems, the influence of extralegal systems like politics and economics, and the effects of the division of international law into specialised subfields. Conflict of laws, often known as private international law, is the area of law that governs situations where not all of the relevant facts are related to a single jurisdiction.

**Rationale:** Public international law serves as a framework for regulating relations between sovereign states, aiming to promote stability, order, and cooperation on a global scale. It provides a set of rules and principles that govern state conduct, resolve disputes peacefully, protect human rights, and address issues such as environmental concerns and armed conflicts. The rationality lies in fostering a rules-based international system that facilitates diplomacy, trade, and the pursuit of common interests while minimizing the risk of conflict and promoting the well-being of the global community.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Students gain a thorough understanding of the sources of international law (treaties and customary international law), the subjects of international law (identifying rights and obligations of States, IOs, NGOs, and individuals), the institutional context (UN, WTO, regional agencies, etc.), and the dispute resolution framework (courts, arbitration tribunals, conciliation, as well as use of sanctions and force).

CO2: Students will be able to describe and define states as a subject matter in the context of International Law.

CO3: Ability to analyze all the necessary provisions related to state jurisdiction will develop.

CO4: Students will be describe to provisions related to state and individuals.

CO5: Students Know about The United Nations Organization.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	152LW1001	PUBLIC INTERNATIONAL LAW	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)				
CC	152LW1001	PUBLIC INTERNATIONAL LAW	5	10	5	5	5	30	70	100	



**Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Students gain a thorough understanding of the sources of international law (treaties and customary international law), the subjects of international law (identifying rights and obligations of States, IOs, NGOs, and individuals), the institutional context (UN, WTO, regional agencies, etc.), and the dispute resolution framework (courts, arbitration tribunals, conciliation, as well as use of sanctions and force).

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Explore theories regarding the basis of international law to comprehend its conceptual underpinnings.		UNIT-I: INTRODUCTION 1.1. Origin of International Law. 1.2 development of International Law	1.1.Definition of international law, 1.2.Weakness of International Law,
SO1.2.Examine the sources of international law, including		1.3 Difference between	

international custom and juristic works.

SO1.3. Explore the extent to which individuals and international organizations are recognized as subjects of international law.

Municipal law and International Law

1.4 Definition of international law.

1.5 Theories regarding basis of international law

1.6 Weakness of International Law

1.7 Sources of International Law.

1.8 Operation of International Law within the British municipal Sphere.

1.9 Monistic theory.

1.10 Dualistic Theory"

1.11 International Custom"

1.12 Theories relating to relationship between international law and municipal law

1.13 Juristic Works as sources of International Law

1.14 Is International Law a True Law?

1.15 States are the only subjects of International Law- Critically analysis

1.16 Duties and rights of states are only the duties and rights of men who compose them- An analysis

1.17 Extent to which individuals and international organizations are subjects of international law.

1.18 Decisions of International Institution as a source of International

1.3. Theories relating to relationship between international law and municipal law.

Law.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Difference between Municipal law and International Law
- Juristic Works as sources of International Law
- States are the only subjects of International Law

**CO2:** Students will be able to describe and define states as a subject matter in the context of International Law.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO2.1. Define a state, its essential elements, and the concept of a "Condominium State."		UNIT-II: States as subjects of International Law  2.1 Definition of State. 2.2 Essential elements of the State, 2.3 Condominium State" 2.4 Different kinds of state	2.1. Meaning of recognition,  2.2. Legal effects of recognition of new state,  2.3. Distinction
SO2.2. Gain insights into the significance of recognition in international law.			

SO2.3. Critically analyze various theories of recognition, and explore legal effects.

SO2.4. Explore the intricacies of acquiring and losing territory under international law.

SO2.5. Delve into withdrawal of recognition, and grasp the meaning and types of intervention.

2.5 Microstates  
2.6 condominium.  
2.7 Modes of acquiring  
2.8 loss of territory under International Law  
2.9 Meaning of recognition  
2.10 Critical analysis of various Theories of recognition.  
2.11 Legal effects of recognition of new state.  
2.12 Distinction between 'Dejure' and 'Defacto' Analysis with decided cases  
2.13 Modes of acquisition  
2.14 loss of territorial sovereignty  
2.15 Withdrawal of recognition  
2.16 Meaning of intervention  
2.17 Different types of intervention  
2.18 Implied recognition

between 'Dejure' and 'Defacto' Analysis with decided cases.

**Suggested Sessional Assignment (SA):**  
**Assignments:**

- Essential elements of the State,
- Loss of territorial sovereignty
- Implied recognition

**CO3:** Ability to analyze all the necessary provisions related to state jurisdiction will develop.

**Approximate Hours**

<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1. Analyze how a state exercises jurisdiction over property, persons, acts, and events within its territory.		UNIT-III: State Jurisdiction 3.1. Meaning of territorial jurisdiction of the state 3.2. Principles governing the territorial jurisdiction. 3.3. State jurisdiction according to personal and protective Principles. 3.4. Definition of State succession 3.5. Rights and duties arising out of State Succession. 3.6. Kinds of state succession 3.7. Consequences of state succession in respect of Treaty rights and obligations Contractual rights and obligations 3.8 The Continental Shelf 3.9 A state exercises its jurisdiction over property, person, acts and events occurring within its	3.1. Definition of State succession, 3.2. Consequences of state succession in respect of Treaty rights and obligations, 3.3. Kinds of state succession.
SO3.2. Investigate the consequences of state succession in terms of treaty rights and obligations.			
SO3.3. Explore the jurisdiction of a maritime state over coastal waters, contiguous zones and exclusive economic zones etc.			

territory- Analysis of the rule and its exception  
 3.10. Jurisdiction of maritime state over coastal waters  
 3.11. Privileges and immunities of diplomatic envoys  
 3.12. Contiguous zone  
 3.13. Jurisdiction of maritime state over coastal waters  
 3.14. Territorial sea and Continental Shelf  
 3.15. Exclusive economic zone  
 3.16. Principle involved in the Lotus Case'  
 3.17. Freedom of High Seas  
 3.18. Meaning of High Sea. Freedoms available to a state on the high sea.

**Suggested Sessional Assignment (SA):  
 Assignments:**

- State jurisdiction according to personal and protective Principles.
- Jurisdiction of maritime state over coastal waters
- Freedom of High Seas

**CO4:** Students will be describe to provisions related to state and individuals.

Item	Approximate Hours App. Hrs
CI	18

PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1.Explain the modes of acquiring and loss of nationality, recognizing the international importance of nationality.		UNIT-4:State and Individual 4.1 Modes of acquiring and loss of Nationality 4.2 Meaning of extradition?	4.1.Steps in the conclusion of an international treaty,
SO4.2.Comprehend the meaning of extradition.		4.3 Conditions for extradition 4.4 Classification of International Treaties 4.5 Importance of treaty in international law 4.6 Steps in the conclusion of an international treaty	4.2. Definition of the term "Treaty". Steps in the conclusion of an international treaty
SO4.3.Identify the conditions for extradition, and grasp the laws governing extradition.		4.7 Meaning of nationality. International importance of Nationality 4.8 Interpretation of treaties 4.9 Meaning of asylum. 4.10 Different types of Asylum 4.11 Consuls 4.12 Definition of the term "Treaty" 4.13 Stages of concluding Treaty 4.14 Termination of treaties 4.15 Double Nationality 4.16.Extradition, Laws governing extradition 4.17Classification of treaties	4.3.Classification of treaties

## 4.18 Statelessness

### Suggested Sessional Assignment (SA):

#### Assignment:

- Meaning of extradition?
- Termination of treaties
- Meaning of nationality

**CO5:** Students Know about The United Nations Organization.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1.Explore the foundational goals and guiding principles that form the basis of the United Nations.		UNIT-5: The United Nations Organization  5.1 Purposes and principles of United Nations Organization (U.N.O.)	5.1.functions of General Assembly,  5.2.Composition and voting
SO5.2.Delve into the powers,			



functions, and composition of the General Assembly and representative organ of the U.N.

SO5.3. Gain insights into various components of international organizations such as the World Trade Organization (W.T.O.), the International Labour Organization (I.L.O.), etc.

5.2 Powers of the general assembly of the United Nations

5.3 functions of the General Assembly of the United Nations

5.4 Composition of General Assembly

5.5 functions of General Assembly

5.6 Dispute settlement mechanism of World Trade Organization (W.T.O.)

5.7. Suspension of members from United Nations Organization (U.N.O.)

5.8 Objectives of International Labour Organization. (I.L.O.)

5.9 Composition and voting procedure of Security Council

5.10 "The Economic and Social Council"

5.11 Laws applied by International Court of Justice' to settle disputes

5.12 International court of justice

5.13 Intern

[4:25 am, 08/12/2023] S K

Dubey: 5.13 International labour organization

5.14 Compulsory Jurisdiction of the International Court of Justice

5.15 Secretary General

5.16 Composition and Jurisdiction of International Court of Justice

5.17 Secretariat

procedure of Security

5.3. Council, The Economic and Social Council".

5.18 Main features of World Trade Organization.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Compulsory Jurisdiction of the International Court of Justice
- Secretary General
- Secretariat

**Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CL)</b>	<b>Sessional Assignment (SA)</b>	<b>Self Learning (SL)</b>	<b>Total hour (CL+SA+SL)</b>
<b>CO1:</b> Students gain a thorough understanding of the sources of international law (treaties and customary international law), the subjects of international law (identifying rights and obligations of States, IOs, NGOs, and individuals), the institutional context (UN, WTO, regional agencies, etc.), and the dispute resolution framework (courts, arbitration tribunals, conciliation, as well as use of sanctions and force).	18	01	01	20
<b>CO2:</b> Students will be able to describe and define states as a subject matter in the context of International Law.	18	01	01	20
<b>CO3:</b> Ability to analyze all the necessary provisions related to state jurisdiction will develop.	18	01	01	20
<b>CO4:</b> Students will be describe to provisions related to state and individuals.	18	01	01	20

**CO5:** Students Know about The United Nations Organization.

18                      01                      01                      20

**Total Hours                      90                      05                      05                      100**

**Suggestion for End Semester Assessment**

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	States as subjects of International Law	4	2	8	14
CO-3	State Jurisdiction	5	7	2	14
CO-4	State and Individual	5	8	1	14
CO-5	The United Nations Organization	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend:      R: Remember,                      U: Understand,                      A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**

1. Textbook on Public International Law by Rakesh Kumar Sing Edition: 1st Edition, 2016, Universal Book Publishing Com., Lucknow.

## Cos, POs and PSOs Mapping

**Course Code: 152LW1001**

**Course Title: - PUBLIC INTERNATIONAL LAW**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Students gain a thorough understanding of the sources of international law (treaties and customary international law), the subjects of international law (identifying rights and obligations of States, IOs, NGOs, and individuals), the institutional context (UN, WTO, regional agencies, etc.)	1	3	2	2	2	3	2	2	3	3	3	3	2	3	3	2	2
CO2. Students will be able to describe and define states as a subject matter in the context of International Law.	3	1	1	2	3	3	2	3	3	2	1	3	3	2	1	1	2
CO3. Ability to analyze all the necessary provisions related to state jurisdiction will develop.	3	2	2	2	3	2	2	2	1	1	1	3	2	2	3	3	3

CO4. Students will be describe to provisions related to state and individuals.	2	1	1	3	2	1	1	3	2	2	3	2	2	3	1	1	2
CO5. Students Know about The United Nations Organization.	3	3	3	1	2	2	2	1	1	3	2	1	1	2	2	3	3

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Students gain a thorough understanding of the sources of international law (treaties and customary international law), the subjects of international law (identifying	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		UNIT-I: INTRODUCTION  1.1. Origin of International Law. 1.2 development of International Law 1.3 Difference between Municipal law and International Law 1.4 Definition of international law. 1.5 Theories regarding basis of international law international law 1.6 Weakness of International Law 1.7 Sources of International Law. 1.8 Operation of International Law within the British municipal Sphere. 1.9 Monistic theory. 1.10 Dualistic Theory" 1.11 International Custom"	As mentioned in page number .....

	rights and obligations of States, IOs, NGOs, and individuals), the institutional context (UN, WTO, regional agencies, etc.)			<p>1.12 Theories relating to relationship between international law and municipal law</p> <p>1.13 Juristic Works as sources of International Law</p> <p>1.14 Is International Law a True Law?</p> <p>1.15 States are the only subjects of International Law- Critically analysis</p> <p>1.16 Duties and rights of states are only the duties and rights of men who compose them- An analysis</p> <p>1.17 Extent to which individuals and international organizations are subjects of international law.</p> <p>1.18 Decisions of International Institution as a source of International Law.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. Students will be able to describe and define states as a subject matter in the context of International Law.</p>	<p><b>SO2.1</b></p> <p><b>SO2.2</b></p> <p><b>SO2.3</b></p>		<p>UNIT-II: States as subjects of International Law</p> <p>2.1 Definition of State.</p> <p>2.2 Essential elements of the State,</p> <p>2.3 Condominium State"</p> <p>2.4 Different kinds of state</p> <p>2.5 Microstates</p> <p>2.6 condominium.</p> <p>2.7 Modes of acquiring</p> <p>2.8 loss of territory under International Law</p> <p>2.9 Meaning of recognition</p> <p>2.10 Critical analysis of various Theories of recognition.</p> <p>2.11 Legal effects of recognition of new state.</p> <p>2.12 Distinction between 'Dejure' and 'Defacto' Analysis with decided cases</p> <p>2.13 Modes of acquisition</p> <p>2.14 loss of territorial sovereignty</p> <p>2.15 Withdrawal of recognition</p> <p>2.16 Meaning of intervention</p> <p>2.17 Different types of intervention</p> <p>2.18 Implied recognition</p>	As mentioned in page number .....
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5,</p>	<p>CO3. Ability to analyze all the necessary provisions</p>	<p><b>SO3.1</b></p> <p><b>SO3.2</b></p>		<p>UNIT-III: State Jurisdiction</p> <p>3.1.Meaning of territorial jurisdiction of the state</p>	As mentioned in page number .....



6, 7, 8, 9, 10	related to state jurisdiction will develop.	<b>SO3.3</b>	<p>3.2.Principles governing the territorial jurisdiction.</p> <p>3.3.State jurisdiction according to personal and protective Principles.</p> <p>3.4.Definition of State succession</p> <p>3.5.Rights and duties arising out of State Succession.</p> <p>3.6.Kinds of state succession</p> <p>3..Consequences of state succession in respect of Treaty rights and obligations Contractual rights and obligations</p> <p>3.8 The Continental Shelf</p> <p>3.9 A state exercises its jurisdiction over property, person, acts and events occurring within its territory- Analysis of the rule and its exception</p> <p>3.10.Jurisdiction of maritime state over coastal waters</p> <p>3.11.Privileges and immunities of diplomatic envoys</p> <p>3.12 Contiguous zone</p> <p>3.13 Jurisdiction of maritime state over coastal waters</p> <p>3.14 Territorial sea and Continental Shelf</p> <p>3.15 Exclusive economic zone</p> <p>3.16 Principle involved in the Lotus Case'</p> <p>3.17 Freedom of High Seas</p>	
----------------	---	--------------	--	--

				3.18 Meaning of High Sea. Freedoms available to a state on the high sea.	
--	--	--	--	---	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Students will be describe to provisions related to state and individuals.	SO4.1 SO4.2 SO4.3		UNIT-4:State and Individual  4.1 Modes of acquiring and loss of Nationality 4.2 Meaning of extradition? 4.3 Conditions for extradition 4.4 Classification of International Treaties 4.5 Importance of treaty in international law 4.6 Steps in the conclusion of an international treaty 4.7 Meaning of nationality. International importance of Nationality 4.8 Interpretation of treaties 4.9 Meaning of asylum. 4.10 Different types of Asylum 4.11 Consuls 4.12 Definition of the term "Treaty" 4.13 Stages of concluding Treaty 4.14 Termination of treaties 4.15 Double Nationality 4.16.Extradition, Laws governing extradition 4.17Classification of treaties 4.18 Statelessness	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Students Know about The United Nations Organization.	SO5.1 SO5.2 SO5.3		UNIT-5: The United Nations Organization  5.1 Purposes and principles of United Nations Organization (U.N.O.) 5.2 Powers of the general assembly of the United nations 5.3 functions of the General Assembly of the United Nations 5.4 Composition of General Assembly 5.5 functions of General Assembly 5.6 Dispute settlement mechanism of World Trade Organization	As mentioned in page number .....

			<p>(W.T.O.)</p> <p>5.7. Suspension of members from United Nations Organization (U.N.O.)</p> <p>5.8 Objectives of International Labour Organization. (I.L.O.)</p> <p>5.9 Composition and voting procedure of Security Council</p> <p>5.10 "The Economic and Social Council"</p> <p>5.11 Laws applied by International Court of Justice' to settle disputes</p> <p>5.12 International court of justice</p> <p>5.13 Intern</p> <p>[4:25 am, 08/12/2023] S K Dubey: 5.13 International labour organization</p> <p>5.14 Compulsory Jurisdiction of the International Court of Justice</p> <p>5.15 Secretary General</p> <p>5.16 Composition and Jurisdiction of International Court of Justice</p> <p>5.17 Secretariat</p> <p>5.18 Main features of World Trade Organization.</p>	
--	--	--	--	--

## Semester-X

<b>Course Code:</b>	<b>152LW1002</b>
<b>Course Title :</b>	LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM
<b>Pre-requisite:</b>	Understanding land law, including tenure and tenancy systems, is a foundational knowledge of legal principles and property law.

**Course Objectives:** In order to familiarise students with the laws of the M.P. Revenue Code, this subject will concentrate on land reforms in the state of M.P. The course covers in-depth information on land law reforms, a general understanding of agriculture, the relationship between land and people, concepts and applications, as well as analyses of tenure holders, their interests, rights, and liabilities, ownership, possession, succession, surrender, abandonment, mortgages, leases, and the use of cutting-edge methods for demarcation and digitalization of revenue records, as well as Revenue Court procedure. Additionally, it covers holdings consolidation, mutation legal actions, and village-level municipal government.

**Rationale:** The Madhya Pradesh Land Revenue Code of 1959 aims to establish a comprehensive and systematic framework for the assessment and collection of land revenue. One rationale is to ensure efficient revenue administration, promote agricultural development, and facilitate equitable distribution of land resources, fostering sustainable rural livelihoods.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Describe what is meant by the idea of agricultural land and apply principles from land law related to tenure holders, ownership, possession, succession, surrender, abandonment, mortgage, lease, and tenancies.

CO2: Know about Revenue Board and Revenue Officer also become familiar with the upkeep and updating of local records and the effects of consolidation and mutation proceedings.

CO3: Become familiar with the idea of Tenure Holders.

CO4: Gain a thorough understanding of how local governments manage land and other types of property.

CO5: Know about Gram Sabha, Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts and Miscellaneous Provisions.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
ACC	152LW1002	LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)				
ACC	152LW1002	LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM	5	10	5	5	5	30	70	100	

**Course-Curriculum Detailing:**

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** : Describe what is meant by the idea of agricultural land and apply principles from land law related to tenure holders, ownership, possession, succession, surrender, abandonment, mortgage, lease, and tenancies.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Gain a comprehensive understanding of the primary objectives of the code and scope of its application in land-related matters.		Unit –1: Concept  1.1 Object of this code 1.2 Basic features of MPLRC 1.3 definitions under code 1.4 abadi 1.5 agriculture 1.6 board 1.7 bonafide agriculturist 1.8 government lease 1.9 holding 1.10 improvement 1.11 land	1.1.Bonafide agriculturist, 1.2.landless person, 1.3.legal practitioner.
SO1.2.Delve into the fundamental features of the Madhya Pradesh Land Revenue Code (MPLRC).			
SO1.3.Acquire a clear understanding of essential			

definitions within the code, such as "abadi," "landless person," "mango grove," and others.

- 1.12 landless person
- 1.13 land record
- 1.14 legal practitioner
- 1.15 mango grove
- 1.16 rents
- 1.17 revenue officer
- 1.18 tenure – holder

**Suggested Sessional Assignment (SA):  
Assignments:**

- Abadi
- Government lease
- Revenue officer

**CO2:** Know about Revenue Board and Revenue Officer also become familiar with the upkeep and updating of local records and the effects of consolidation and mutation proceedings.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.Understanding Constitution and Conditions of Service.		Unit –2: Revenue Board and Revenue officer	2.1.Sub- Divisional Officers,
SO2.2.Articulate the jurisdiction of the Board and the extensive		2.1 Constitution and Conditions of service of members.	2.2.Review of orders,

powers vested in it.

SO2.3.Acquire in-depth knowledge about the classes, powers, and procedural aspects of revenue officers and revenue courts.

2.2 Jurisdiction of Board and Powers of Board.

2.3 Revenue Officers, Their Classes and Powers and Procedure of Revenue Officer and revenue courts.

2.4 Powers of State Government to alter the limits

2.5 Powers of State Government of appointing Revenue Officers

2.6 Sub-Divisional Officers

2.7 Powers to transfer Cases

2.8 Conferral of Status of Courts, Inherent Powers and other Powers of Revenue Courts

2.9 Appeal, Revision and Review

2.10 Appellate, Authorities and their powers and limitation for appeals,

2.11 Revision

2.12 Review of orders

2.13 Stay of execution of orders

2.14 Assessment, Reassessment,

2.15 Revenue Survey and Settlement in Non Urban Area

2.16 Appointment and Powers of Settlement Officers,

2.17 Revenue Survey,

2.18 Settlement of Rent

2.3.Powers to transfer Cases.

**Suggested Sessional Assignment (SA):  
Assignments:**

- Jurisdiction of Board and Powers of Board.
- Appeal, Revision and Review
- Appointment and Powers of Settlement Officers,



**CO3:** Become familiar with the idea of Tenure Holders.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1.Explore the concept of "Bhumiswami" and delve into the rights and responsibilities associated with land ownership.		Unit –3:Tenure Holders 3.1 Bhuswami 3.2 Right of transfer 3.3 forfeiture 3.4 lease 3.5 set aside of transfer 3.6 reversion of land of members of aboriginal tribes 3.7 diversion of land 3.8 relinquishment 3.9 abandonment 3.10 disposal of holding 3.11 partition of holding 3.12 Reduction of revenue 3.13 devolution 3.14 diversion of land  3.15 right of way to	3.1.set aside of transfer, diversion of land 3.2.diversion Of land. 3.3. Reduction of revenue
SO3.2.Analyze the intricacies of leasing land, key components of a lease and the implications for both parties involved.			
SO3.3.Evaluate unique scenarios, such as the reversion of land for members of aboriginal tribes.			

relinquished  
 3.16 partition of land in life of  
 bhumiswami  
 3.17.rights to trees in holding  
 3.18.restriction on transfer of  
 trees

**Suggested Sessional Assignment (SA):  
 Assignments:**

- Reversion of land of members of aboriginal tribes
- Partition of holding
- Diversion of land

**CO4:** Gain a thorough understanding of how local governments manage land and other types of property.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1.Comprehensive knowledge of government leases, requirements, and implications involved.		Unit –4: Government leasee and service land rights and liabilities of Government leasee  4.1 government lease 4.2 rights and liabilities of a	4.1.Village officer,  4.2.Village officer,
SO4.2.Elucidate the rights and			

liabilities associated with government leases.

SO4.3. Equipped with knowledge on service land, alluvion and diluvion, and confirmation processes related to consolidation of holdings.

- government lease
- 4.3 service land
- 4.4 alluvion and diluvion
- 4.5 power to make assessment and decide disputes
- 4.6 consolidation of holdings
- 4.7 Initiation of consolidation proceedings
- 4.8 rejection of application
- 4.9 admission of application
- 4.10 confirmation of scheme
- 4.11 procedure on confirmation
- 4.12 right of bhumiswami to possession of holding
- 4.13 Village officer
- 4.14 Patels
- 4.15 appointment of Patel's
- 4.16 duties of Patel's
- 4.17 kotwars
- 4.18 remuneration of kotwars

4.3. Alluvion and diluvion.

**Suggested Sessional Assignment (SA):**  
**Assignment-**

- Rights and liabilities of a government lease
- Initiation of consolidation proceedings
- Right of bhumiswami to possession of holding

**CO5:** Know about Gram Sabha , Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts and Miscellaneous Provisions.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00

SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1.Gain the knowledge about Gram Sabha and its role in local decision-making.		Unit –5 :Rights in Abadi and unoccupied Land	5.1.Abadi,
SO5.2.Equip individuals with the necessary skills to comprehend concepts like Wajib-ul-arj, Abadi, Allotment of Abadi Sites, Nistar Patrak and Rights in Forest Easement.		5.1Gram sabha 5.2 wajib-ul-arz 5.3 abadi 5.4 allotment of abadi sites 5.5 Nistar patrak 5.6 rights in forest easement 5.7 boundaries and boundary marks 5.8 Ejectment of persons wrongfully in possession 5.9 demarcation and maintenance of boundary lines 5.10 acquisition of land for road,paths etc 5.11 formation of revenue inspector circles in non - urban areas 5.12 maps of villages,abadi , blocks and sectors 5.13 record of rights 5.14 assessment 5.15 duty of district survey officer to maintain maps and records 5.16 power of sub divisional officer to correct errors 5.17 exclusive jurisdiction of	5.2.Acquisition of land for road,paths etc,  5.3. Duty of district survey officer to maintain maps and records.
SO5.3.Develop a grasp of legal and administrative procedures related to boundaries, ejectment, demarcation and acquisition of land.			

revenue courts  
5.18 miscellaneous provision

**Suggested Sessional Assignment (SA):**

**Assignments:--**

- Nistar patrak
- Demarcation and maintenance of boundary
- Power of sub divisional officer to correct errors

**Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CL)</b>	<b>Sessional Assignment (SA)</b>	<b>Self Learning (SL)</b>	<b>Total hour (CL+SA+SL)</b>
<b>CO1:</b> Describe what is meant by the idea of agricultural land and apply principles from land law related to tenure holders, ownership, possession, succession, surrender, abandonment, mortgage, lease, and tenancies.	18	01	01	20
<b>CO2:</b> Know about Revenue Board and Revenue Officer also become familiar with the upkeep and updating of local records and the effects of consolidation and mutation proceedings.	18	01	01	20
<b>CO3:</b> Become familiar with the idea of Tenure Holders.	18	01	01	20
<b>CO4:</b> Gain a thorough understanding of how local governments manage land and other types of property.	18	01	01	20

**CO5:** Know about Gram Sabha , Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts and Miscellaneous Provisions.

18                      01                      01                      20

**Total Hours                      90                      05                      05                      100**

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept	5	5	4	14
CO-2	Revenue Board and Revenue officer	4	2	8	14
CO-3	Tenure Holders	5	7	2	14
CO-4	Government lesee and service land rights and liabilities of Government lesee	5	8	1	14
CO-5	Rights in Abadi and unoccupied Land	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend:      R: Remember,                      U: Understand,                      A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

#### Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**

1. M.P. Land Revenue Code – 1959 (Jindal) 2008 Ed.
2. Basantilal Babel (Diglot) Vedpal Law in India 2007 3.

## Cos, POs and PSOs Mapping

**Course Code:- 152LW1002**

**Course Title: - LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Describe what is meant by the idea of agricultural land and apply principles from land law related to tenure	3	2	2	2	3	2	2	1	1	2	2	3	3	2	1	1	3



holders, ownership, possession,																	
CO2. CO2: Know about Revenue Board and Revenue Officer also become familiar with the upkeep and updating of local records and the effects of consolidation and mutation proceedings.	2	1	2	2	2	3	2	2	2	3	2	2	2	3	3	3	3
CO3. CO3: Become familiar with the idea of Tenure Holders.	2	2	3	3	3	3	1	2	3	1	2	3	3	2	3	2	2

CO4. CO4: Gain a thorough understanding of how local governments manage land and other types of property.	3	2	3	2	3	3	2	3	2	2	3	3	3	3	2	1	1
CO5. CO5: Know about Gram Sabha, Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts and Miscellaneous Provisions.	1	2	2	2	3	2	2	1	1	3	3	3	3	2	3	2	2

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
----------------	-----------------	---------	-----------------------------	----------------------------	--------------------

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO1. CO1: Describe what is meant by the idea of agricultural land and apply principles from land law related to tenure holders, ownership, possession,</p>	<p><b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b></p>		<p>Unit –1: Concept</p> <p>1.1 Object of this code 1.2 Basic features of MPLRC 1.3 definitions under code 1.4 abadi 1.5 agriculture 1.6 board 1.7 bonafide agriculturist 1.8 government lease 1.9 holding 1.10 improvement 1.11 land 1.12 landless person 1.13 land record 1.14 legal practitioner 1.15 mango grove 1.16 rents 1.17 revenue officer 1.18 tenure – holder</p>	<p>As mentioned in page number .....</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. CO2: Know about Revenue Board and Revenue Officer also become familiar with the upkeep and updating of local records and the effects of consolidation and mutation proceedings.</p>	<p><b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b></p>		<p>Unit –2: Revenue Board and Revenue officer</p> <p>2.1 Constitution and Conditions of service of members. 2.2 Jurisdiction of Board and Powers of Board. 2.3 Revenue Officers, Their Classes and Powers and Procedure of Revenue Officer and revenue courts. 2.4 Powers of State Government to alter the limits 2.5 Powers of State Government of appointing Revenue Officers 2.6 Sub-Divisional Officers 2.7 Powers to transfer Cases 2.8 Conferral of Status of Courts, Inherent Powers and other Powers of Revenue Courts 2.9 Appeal, Revision and Review 2.10 Appellate, Authorities and their powers and limitation for appeals, 2.11 Revision 2.12 Review of orders 2.13 Stay of execution of orders 2.14 Assessment, Reassessment, 2.15 Revenue Survey and Settlement in Non Urban Area 2.16 Appointment and Powers of Settlement Officers,</p>	<p>As mentioned in page number .....</p>

				2.17 Revenue Survey, 2.18 Settlement of Rent	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. CO3: Become familiar with the idea of Tenure Holders.	<b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b>		Unit –3:Tenure Holders  3.1 Bhuswami 3.2 Right of transfer 3.3 forfeiture 3.4 lease 3.5 set aside of transfer 3.6 reversion of land of members of aboriginal tribes 3.7 diversion of land 3.8 relinquishment 3.9 abandonment 3.10 disposal of holding 3.11 partition of holding 3.12 Reduction of revenue 3.13 devolution 3.14 diversion of land  3.15 right of way to relinquished 3.16 partition of land in life of bhumiswami 3.17.rights to trees in holding 3.18.restriction on transfer of trees	As mentioned in page number .....

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. CO4: Gain a thorough understanding of how local governments manage land and other types of property.	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		Unit –4: Government lesee and service land rights and liabilities of Government lesee  4.1 government lease 4.2 rights and liabilities of a government lease 4.3 service land 4.4 alluvion and diluvion 4.5 power to make assessment and decide disputes 4.6 consolidation of holdings 4.7 Initiation of consolidation proceedings 4.8 rejection of application 4.9 admission of application	As mentioned in page number .....

				4.10 confirmation of scheme 4.11 procedure on confirmation 4.12 right of bhumiswami to possession of holding 4.13 Village officer 4.14 Patels 4.15 appointment of Patel's 4.16 duties of Patel's 4.17 kotwars 4.18 remuneration of kotwars	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Know about Gram Sabha, Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts and Miscellaneous Provisions.	CO5: SO5.1 SO5.2 SO5.3		Unit –5 :Rights in Abadi and unoccupied Land 5.1 Gram sabha 5.2 wajib-ul-arz 5.3 abadi 5.4 allotment of abadi sites 5.5 Nistar patrak 5.6 rights in forest easement 5.7 boundaries and boundary marks 5.8 Ejectment of persons wrongfully in possession 5.9 demarcation and maintenance of boundary lines 5.10 acquisition of land for road,paths etc 5.11 formation of revenue inspector circles in non - urban areas 5.12 maps of villages,abadi , blocks and sectors 5.13 record of rights 5.14 assessment 5.15 duty of district survey officer to maintain maps and records 5.16 power of sub divisional officer to correct errors 5.17 exclusive jurisdiction of revenue courts 5.18 miscellaneous provision	As mentioned in page number .....

## Semester-X

**Course Code:** 152LW1003-A

**Course Title :** DIRECT TAXATION

**Pre-requisite:** Understanding direct taxation is a foundational knowledge of principles of accounting and finance.

**Course Objectives:** To provide Students with accurate information on Indian direct tax. Students gain knowledge Direct tax classification, including the numerous types of income and their key characteristics wages, income from house property, company or professional earnings, and capital gains.

**Rationale:** Direct taxation, such as income taxes, provides governments with a stable and predictable source of revenue to fund public services and infrastructure. It allows for a more equitable distribution of the tax burden based on individuals' ability to pay, promoting social fairness. Additionally, direct taxation can be tailored to address income disparities and contribute to economic stability by supporting social welfare programs and public investments.

**Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Understand the historical development of Income Tax Law in India also able to explore the specific word used in taxation like Assessee, Assessment year, previous year, Agricultural income, income and person.

CO2: Recognizing the position of people and industry.

CO3: Calculation of capital gains and income from other sources.

CO4: Calculate the Income of other persons included in assessee's total income.

CO5: Able to understand Search and Seizure, Procedure for assessment, Appeals and Revision.

**Scheme of Studies:**

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)				Total Credits (C)
			CI	PI	SA	SL	

EC	152LW1003 -A	DIRECT TAXATION	6	0	1	1	8	6
----	-----------------	-----------------	---	---	---	---	---	---

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)				
EC	152LW1003-A	DIRECT TAXATION	5	10	5	5	5	30	70	100	

#### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Understand the historical development of Income Tax Law in India also able to explore the specific word used in taxation like Assessee, Assessment year, previous year, Agricultural income, income and person.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Comprehensive understanding of the fundamental concepts in the Income Tax Act, 1961,		UNIT – I:Income Tax Act, 1961:  1.1 Introduction and definition of Income Tax law 1.2 Purpose 1.3 Progressive Taxation 1.4 Legal Framework 1.5 Tax Administration 1.6 Taxable Events 1.7 Tax Exemptions and Deductions 1.8 Filing and Reporting Requirements 1.9 International Taxation 1.10 Amendments and Updates 1.11 Historical development of Income Tax Law in India. 1.12 Assessee, 1.13 Individual Assessee 1.14 Company Assessee 1.15 Partnership Firm Assessee 1.16 Assessment year, 1.17 Previous year, 1.18 Agricultural income,	1.1.Tax Exemptions and Deductions,  1.2.Historical development of Income Tax Law in India,  1.3. Amendments and Updates.
SO1.2.Analyze the progressive taxation system and reporting requirements.			
SO1.3.Exploring historical development, assessment year, and previous year concepts,			
SO1.4. Develop the ability to apply taxation principles to real-world scenarios.			



income person

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Progressive Taxation
- Filing and Reporting Requirements
- Agricultural income, income person

**CO2:** Recognizing the position of people and industry.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.Comprehensive understanding of the various residential statuses, criteria and implications associated with each status.		UNIT – II:Residence ( Section 5,6,7 & 9)	2.1.Permanent Establishment,
		2.1 Residential Status	2.2.Dual
		2.2 Resident	Residence,
		2.3 Non-Resident	
SO2.2.Delve into the intricacies of taxable income, tax rates, permanent establishment, and tax treaties.		2.4 Resident But Not Ordinarily Resident	2.3.Documentation Requirements.
		2.5 Dual Residence	
		2.6 Taxable Income	

SO2.3.learn about tax filing obligations, annual requirements, reporting income, tax deductions, and credits.

- 2.7 Tax Rates
- 2.8 Permanent Establishment
- 2.9 Tax Treaties
- 2.10 Determining Factors
- 2.11 Tax Credits and Exemptions
- 2.12 Tax Filing Obligations
- 2.13 Annual Requirement
- 2.14 Reporting Income
- 2.15 Tax Deductions and Credits
- 2.16 Extension Requests
- 2.17 Documentation Requirements
- 2.18 Self-Assessment

**Suggested Sessional Assignment (SA):**  
**Assignments:**

- Resident But Not Ordinarily Resident
- Tax Deductions and Credits
- Self-Assessment

**CO3:** Calculation of capital gains and income from other sources.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.Comprehensive knowledge about income from salaries.		UNIT – III : Income	3.1.Provident Fund
SO3.2.Delve into the intricacies of Provident Fund contributions and distinguishing between employee and employer contributions.		3.1 Income from salaries (Section 15-17) 3.2 Basic Salary 3.3 House Rent Allowance 3.4 Special Allowances 3.5 Bonus and Incentives 3.6 Provident Fund Contributions	3.2.Contributions, Profits and gains of Business or Profession (Section 28),
SO3.3.Acquire insights into the taxation of profits and gains from business or profession.		3.7 Income from House Property (Sections 22-27) 3.8 Employee Provident Fund 3.9 Employer Provident Fund Contribution 3.10 Voluntary Provident Fund 3.11 Tax Benefits 3.12 Profits and gains of Business or Profession (Section 28) 3.13 Business Expenses 3.14 Income from Profession 3.15 Capital and Revenue Expenditures 3.16 Inventory Valuation 3.17 Income from Capital gains (Section 45, 46 & 54) 3.18 Income from other sources (Sections 56-58)	3.3.Income from Profession.

**Suggested Sessional Assignment (SA):  
Assignments:**

- Provident Fund Contributions
- Employer Provident Fund Contribution
- Capital and Revenue Expenditures

**CO4:** Calculate the Income of other persons included in assessee's total income.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1.Understand the concept of clubbing of income.		UNIT – IV: Income of other persons included in assessee's total income (Section 60-65).	4.1.Strategic Tax Planning,
SO4.2.Exploring scenarios where income of other persons is included in the assessee's total income.		4.1Clubbing of Income 4.2 Spouse's Income 4.3 Minor Child's Income 4.4 Husband-Wife Business Transactions	4.2.Exceptions and Conditions,  4.3.Gifts of Present Interest vs. Future Interest,
SO4.3.Analyze the implications of spouse's income in the context of taxation.		4.5 Gifts to Minor Children 4.6 Strategic Tax Planning 4.7 Exceptions and Conditions	4.4. Tax Avoidance Measures.
SO4.4.Cts of minor child's income, husband-wife business transactions, and gifts to minor children.		4.8 Tax Avoidance Measures 4.9 Income Attribution Rules 4.10 Income Splitting 4.11 Gift Tax Implications 4.12 Gift Tax vs. Income Tax 4.13 Lifetime Exemption and Gift Splitting 4.14 Gifts to Spouses and Gifts	

to Charities  
 4.15 Gifts of Present Interest  
 vs. Future Interest  
 4.16 Gifts of Appreciated  
 Property and Gifts of Business  
 Interests  
 4.17 Unified Gift and Estate  
 Tax  
 4.18 Education and Medical  
 Expenses

**Suggested Sessional Assignment (SA):  
 Assignment-**

- Clubbing of Income
- Unified Gift and Estate Tax
- Gifts of Appreciated Property and Gifts of Business Interests

**CO5:** Able to understand Search and Seizure, Procedure for assessment, Appeals and Revision.

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1. Understanding of the legal aspects surrounding search and enhancing their knowledge of Section 132.		UNIT – V: Search and Seizure (Section 132)  5.1 Authorization and Warrant 5.2 Probable Cause and Surveys and Raids 5.3 Secrecy and Surprise 5.4 Scope of Search and	5.1. Scope of Search and Document Seizure,
SO5.2. Learn the practical procedures involved in assessments.			5.2. Filing of Tax Returns,

SO5.3 Empower to navigate appeals and revisions effectively.

Document Seizure  
 5.5 Inventory and Panchnama  
 5.6 Statements and Interrogations  
 5.7 Examination of Valuables  
 5.8 Legal Representation  
 5.9 Procedure for assessment (Section 139,139A, 140/140 A, 142, 143,144,147)  
 5.10 Filing of Tax Returns  
 5.11 Selection for Assessment:  
 5.12 Notice for Assessment  
 5.13 Request for Information  
 5.14 Scrutiny Assessment  
 5.15 Best Judgment Assessment  
 5.16 Draft Assessment Order  
 5.17 Appeals and Revision (Sections 246-264)  
 5.18 Appellate Authorities and Revisional Authority

5.3. Probable Cause and Surveys and Raids.

**Suggested Sessional Assignment (SA):  
 Assignments:**

- Statements and Interrogations
- Notice for Assessment
- Appeals and Revision

**Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> Understand the historical development of Income Tax Law in India also able to explore the specific word used in taxation like Assessee, Assessment year, previous year, Agricultural	18	01	01	20

income, income and person.

<b>CO2:</b> Recognizing the position of people and industry.	18	01	01	20
<b>CO3:</b> Calculation of capital gains and income from other sources.	18	01	01	20
<b>CO4:</b> Calculate the Income of other persons included in assessee's total income.	18	01	01	20
<b>CO5:</b> Able to understand Search and Seizure, Procedure for assessment, Appeals and Revision.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Income Tax Act, 1961	5	5	4	14
CO-2	Residence ( Section 5,6,7 & 9).	4	2	8	14
CO-3	Income	5	7	2	14
CO-4	Income of other persons included in assessee's total income (Section 60-65).	5	8	1	14
CO-5	Search and Seizure (Section 132)	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**



**Cos, POs and PSOs Mapping**

**Course Code:** 152LW1003-A  
**Course Title:** - DIRECT TAXATION

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Understand the historical development of Income Tax Law in India also able to explore the specific word used in taxation like Assessee, Assessment year, previous year, Agricultural income, income and person.	1	3	2	1	2	3	2	2	2	1	3	2	3	2	2	1	1
CO2. Recognizing the position of people and industry.	3	2	2	2	3	2	1	1	1	2	3	3	1	2	2	1	2
CO3. Calculation of capital gains and income from other sources.	3	2	3	1	3	3	3	3	2	3	3	2	3	3	3	1	3
CO4. Calculate the Income of other persons included in assessee's total income.	1	3	2	3	1	2	3	2	1	3	1	1	2	3	3	1	2

CO5. Able to understand Search and Seizure, Procedure for assessment, Appeals and Revision.	3	2	3	2	3	2	1	1	1	2	3	3	3	3	3	1	2
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Understand the historical development of Income Tax Law in India also able to explore the specific word used in taxation like Assessee, Assessment year, previous year, Agricultural income, income and	SO1.1 SO1.2 SO1.3		UNIT – I:Income Tax Act, 1961:  1.1 Introduction and definition of Income Tax law 1.2 Purpose 1.3 Progressive Taxation 1.4 Legal Framework 1.5 Tax Administration 1.6 Taxable Events 1.7 Tax Exemptions and Deductions 1.8 Filing and Reporting Requirements 1.9 International Taxation 1.10 Amendments and Updates 1.11 Historical development of Income Tax Law in India. 1.12 Assessee, 1.13 Individual Assessee 1.14 Company Assessee 1.15 Partnership Firm Assessee 1.16 Assessment year, 1.17 Previous year,	As mentioned in page number .....

	person.			1.18 Agricultural income, income person	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Recognizing the position of people and industry.	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		UNIT – II:Residence ( Section 5,6,7 & 9)  2.1 Residential Status 2.2 Resident 2.3 Non-Resident 2.4 Resident But Not Ordinarily Resident 2.5 Dual Residence 2.6 Taxable Income 2.7 Tax Rates 2.8 Permanent Establishment 2.9 Tax Treaties 2.10 Determining Factors 2.11 Tax Credits and Exemptions 2.12 Tax Filing Obligations 2.13 Annual Requirement 2.14 Reporting Income 2.15 Tax Deductions and Credits 2.16 Extension Requests 2.17 Documentation Requirements 2.18 Self-Assessment	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Calculation of capital gains and income from other sources.	<b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b>		UNIT – III : Income  3.1 Income from salaries (Section 15-17) 3.2 Basic Salary 3.3 House Rent Allowance 3.4 Special Allowances 3.5 Bonus and Incentives 3.6 Provident Fund Contributions 3.7 Income from House Property (Sections 22-27) 3.8 Employee Provident Fund 3.9 Employer Provident Fund Contribution 3.10 Voluntary Provident Fund 3.11 Tax Benefits 3.12 Profits and gains of Business or Profession (Section 28) 3.13 Business Expenses 3.14 Income from Profession 3.15 Capital and Revenue Expenditures 3.16 Inventory Valuation 3.17 Income from Capital gains (Section 45, 46 & 54)	As mentioned in page number .....

				3.18 Income from other sources (Sections 56-58)	
--	--	--	--	---	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Calculate the Income of other persons included in assessee's total income.	<b>SO4.1</b> <b>SO4.2</b> <b>SO4.3</b>		UNIT – IV: Income of other persons included in assessee's total income (Section 60-65).  4.1 Clubbing of Income 4.2 Spouse's Income 4.3 Minor Child's Income 4.4 Husband-Wife Business Transactions 4.5 Gifts to Minor Children 4.6 Strategic Tax Planning 4.7 Exceptions and Conditions 4.8 Tax Avoidance Measures 4.9 Income Attribution Rules 4.10 Income Splitting 4.11 Gift Tax Implications 4.12 Gift Tax vs. Income Tax 4.13 Lifetime Exemption and Gift Splitting 4.14 Gifts to Spouses and Gifts to Charities 4.15 Gifts of Present Interest vs. Future Interest 4.16 Gifts of Appreciated Property and Gifts of Business Interests 4.17 Unified Gift and Estate Tax 4.18 Education and Medical Expenses	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5.	<b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b>		UNIT – V: Search and Seizure (Section 132)  5.1 Authorization and Warrant 5.2 Probable Cause and Surveys and Raids 5.3 Secrecy and Surprise 5.4 Scope of Search and Document Seizure 5.5 Inventory and Panchnama 5.6 Statements and Interrogations 5.7 Examination of Valuables 5.8 Legal Representation 5.9 Procedure for assessment (Section 139,139A, 140/140 A, 142, 143,144,147)	As mentioned in page number .....

			5.10 Filing of Tax Returns 5.11 Selection for Assessment: 5.12 Notice for Assessment 5.13 Request for Information 5.14 Scrutiny Assessment 5.15 Best Judgment Assessment 5.16 Draft Assessment Order 5.17 Appeals and Revision (Sections 246-264) 5.18 Appellate Authorities and Revisional Authority	
--	--	--	---	--

## Semester-X

<b>Course Code:</b>	152LW1003-B
<b>Course Title :</b>	CIVIL SOCIETY & PUBLIC GRIEVANCE
<b>Pre-requisite:</b>	<b>Civil Society &amp; Public Grievance</b> is a foundational understanding of <b>Political Science</b> and <b>Public Administration</b>

**Course Objectives:** The goal of the course is to familiarise the students with the idea of civil society, as well as their concerns regarding various sorts of difficulties, such as disadvantaged parts, caste, language, and religion, in addition to the remedial system in relation to India.

**Rationale:** Civil society plays a crucial role in a functioning democracy by providing a platform for citizens to voice their concerns, advocate for their rights, and engage in collective action. It acts as a bridge between the government and the people, fostering transparency, accountability, and participation in decision-making processes. Public grievances serve as a feedback mechanism, highlighting areas where governmental policies may be falling short or where improvements are needed. Addressing these grievances is essential for maintaining public trust, ensuring responsive governance, and promoting a healthy democratic society.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Learn about the idea of civil society that is prevalent in India.

CO2: Learn about Public Grievances.

CO3: Well informed about civil society, its grievances, and its remedy systems.

CO4: : Know about role of NGO's.

CO5: Examine the recent issues related to civil society in India.

### **Scheme of Studies:**

Course				Scheme of studies (Hours/Week)	Total Credits
--------	--	--	--	--------------------------------	---------------

Category	Course Code	Course Title	CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	(C)
EC	152LW1003-B	CIVIL SOCIETY & PUBLIC GRIEVANCE	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks ( CA)	Class Test 1 10 marks (CT)	Presentation ( P)	Class Activity any one (CAT)	Class Attendance (AT)				
EC	152LW1003-B	CIVIL SOCIETY & PUBLIC GRIEVANCE	5	10	5	5	5	30	70	100	

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Learn about the idea of civil society that is prevalent in India.



Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Comprehensive understanding of the concept of Civil Society, its key characteristics and historical development.		UNIT – I: CIVIL SOCIETY 1.1. Civil Society. 1.2. Civil Society: Concept. 1.3. Theoretical Perspectives on Civil Society. 1.4. Key Characteristics of Civil Society. 1.5. Functions and Roles of Civil Society. 1.6. Challenges and Critiques of Civil Society. 1.7. Global Perspectives on Civil Society. 1.8. Civil Society and Social Movements. 1.9. Technological Influence on Civil Society. 1.10. Historical Development. 1.11. Features of civil society. 1.12. Voluntary and Self-Governing. 1.13. Pluralism and Diversity.	1.1.Key Characteristics of Civil Society, 1.2.Technological Influence on Civil Society, 1.3.Civic Engagement and Participation
SO1.2.Explore the diverse theoretical perspectives on Civil Society, its functions, roles, and the challenges it faces.			
SO1.3.Examine the intricate relationship between Civil Society and social movements.			

- 1.14. Civic Engagement and Participation.
- 1.15. Protection of Human Rights.
- 1.16. Nonprofit and Non-Governmental Status.
- 1.17. Sociological Approaches.
- 1.18. Civil Society and Democracy.

**Suggested Sessional Assignment (SA):  
Assignments:**

- Functions and Roles of Civil Society
- Features of civil society.
- Nonprofit and Non-Governmental Status

**CO2:** Learn about Public Grievances.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Comprehend the meaning of public grievances, including the factors contributing to their emergence.		UNIT – II: PUBLIC GRIEVANCES  2.1. Public Grievances:	2.1. Root Causes of Public Grievances,

SO2.2.Gain insights into the identification and definition of public grievances.

SO2.3.Understanding of the diverse types of public grievances, ranging from individual and collective to service delivery.

Meaning.  
2.2. Public Grievances: Factors.  
2.3. Identification and Definition of Public Grievances.  
2.4. Root Causes of Public Grievances.  
2.5. Communication Gaps and Information Flow.  
2.6. Bureaucratic Red Tape and Administrative Delays.  
2.7. Corruption and Ethical Concerns.  
2.8. Public Grievances Types.  
2.9. Individual Grievances.  
2.10. Collective Grievances.  
2.11. Service Delivery Grievances...  
2.12. Policy-related Grievances.  
2.13. Public Grievances Arena.  
2.14. Government Agencies and Departments.  
2.15. Ombudsman and Grievance Cells.  
2.16. Public Grievances Legislative.  
2.17. Public Grievances Judicial.  
2.18. Public Grievances Executive.

2.2. Corruption and Ethical Concerns,

2.3. Government Agencies and Departments.

### **Suggested Sessional Assignment (SA):**

#### **Assignments:**

- Identification and Definition of Public Grievances
- Policy-related Grievances.
- Ombudsman and Grievance Cells.

**CO3:** Well informed about civil society, its grievances, and its remedy systems.

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1. Gain insights into the constitutional framework and explore the roles of executive, judiciary.		UNIT – III: CIVIL SOCIETY & PUBLIC GRIEVANCES REMEDIAL SYSTEM	3.1. Judicial Independence and Constitutional
SO3.2. Delve into the significance of civil society in governance and analyzing public participation.		3.1 Constitutional: Constitutional Authorities. 3.2 Overview of Constitutional Authorities. 3.3 Executive Branch and Constitutional Authorities. 3.4 Judicial Independence and Constitutional Authorities. 3.5 Legislative Oversight and Constitutional Authorities. 3.6 Election Commission. 3.7 Civil Society in Governance. 3.8 Public Participation and Civil Society. 3.9 Challenges and	3.2. Authorities, Public Participation and Civil Society, 3.3. Role of Ombudsman in Remedial Processes
SO3.3. Explore the role of civil society in promoting social justice, with a focus on public grievance redressal mechanisms.			
SO3.4. Comprehensive understanding of legal and administrative remedies.			

Opportunities in Civil Society Engagement.

3.10 Public Grievance Redressal Mechanisms.

3.11 Civil Society and Social Justice.

3.12 Legal Remedies and Justice System.

3.13 Administrative Remedies.

3.14 Role of Ombudsman in Remedial Processes.

3.15 Reforms in Remedial Systems.

3.16 Alternatives: ADR Authorities and other Mediatories.

3.17 Alternative Dispute Resolution (ADR) Authorities

3.18 Mediatories and Other ADR Processes.

**Suggested Sessional Assignment (SA):  
Assignments:**

- Executive Branch and Constitutional Authorities
- Challenges and Opportunities in Civil Society Engagement.
- Alternative Dispute Resolution (ADR) Authorities

**CO4:** Know about role of NGO's.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01

		<b>Total</b>	<b>20</b>
<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1.Explore the meaning and various types of NGOs, including Action Groups, Interest Groups, and Community Groups.		UNIT – IV: ROLE OF NGO’S 4.1 Meaning of NGO’s. 4.2 Types of NGOs. 4.2 Action Groups. 4.3 Interest Groups. 4.4 Community Groups. 4.5 Role and Functions of NGOs. 4.6 NGOs in Global Context. 4.7 Legal and Regulatory Framework for NGOs. 4.8 Areas of Focus for NGOs. 4.9 NGOs in Social Welfare. 4.10 Environmental NGOs. 4.11 Human Rights and Advocacy NGOs. 4.12 NGOs in Education. 4.13 NGOs in Disaster Relief and Humanitarian Aid. 4.14 Organizational Structure of NGOs. 4.15 Fundraising and Resource Mobilization. 4.16 Monitoring and Evaluation in NGOs. 4.17 NGO Accountability and Transparency. 4.18 Capacity Building and Sustainability.	4.1.Legal and Regulatory Framework for NGOs,  4.2.Human Rights and Advocacy NGOs,  4.3.Fundraising and Resource Mobilization.
SO4.2.Delve into the global context of NGOs, examining their roles, functions, and impact worldwide.			
SO4.3.Analyze how NGOs contribute to social welfare, environmental causes, human rights, disaster relief, and education on a global scale.			
SO4.4.Focus on the legal and regulatory framework for NGOs.			

**Suggested Sessional Assignment (SA):  
Assignment-**

- NGOs in Global Context.

- NGOs in Disaster Relief and Humanitarian Aid.
- NGO Accountability and Transparency.

**CO5:** Examine the recent issues related to civil society in India.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1.Understanding of the intersectionality of civil society and deprived sections.		UNIT – V:CIVIL SOCIETY IN INDIA RECENT ISSUES	5.1.Civil Society Initiatives for the Empowerment of Deprived Sections
SO5.2. Exploring the challenges and opportunities for fostering inclusivity.		5.1 Civil Society and Deprived Sections. 5.2 Civil Society's Role in Fostering Inclusivity: Empowering Deprived Sections"	5.2.Civil Society and Caste,
SO5.2.Examine the role of civil society in championing equity.		5.3 Championing Equity: Civil Society's Commitment to Uplifting Deprived Sections.	5.3.Unequal Treatment and Delayed Justice
SO5.3.Equip participants with insights into civil society's impact on the well-being of deprived sections.		5.4 Building Bridges: Civil Society Initiatives for the Empowerment of Deprived	

Sections.

5.5 Inclusive Governance:

How Civil Society Nurtures the Progress of Deprived Sections.

5.6 Strengthening

Communities: Civil Society's Impact on the Well-being of Deprived Sections.

5.7 Civil Society and Caste.

5.8 Language.

5.9 Religion.

5.10 Unequal Treatment and Delayed Justice.

5.11 Equality in the Balance: Overcoming Unequal Treatment and the Struggle for Swift Justice.

5.12 Justice Delayed, Justice Denied: Tackling Inequities in Treatment and Judicial Delays.

5.13 Towards Fairness: Battling Unequal Treatment and the Need for Timely Dispensation of Justice.

5.14 Moral Policing.

5.15 Navigating Boundaries: Challenges Posed by Moral Policing in Society.

5.16 Ethical Oversight: The Impact of Moral Policing on Individual.

5.17 Beyond Morality: Critiquing Moral Policing and Advocating for Personal Liberties.

5.18 Environment protection.

**Suggested Sessional Assignment (SA):**

**Assignments:--**

- Civil Society's Role in Fostering Inclusivity: Empowering Deprived Sections"



- Justice Delayed, Justice Denied: Tackling Inequities in Treatment and Judicial Delays.
- Ethical Oversight: The Impact of Moral Policing on Individual

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> Learn about the idea of civil society that is prevalent in India.	18	01	01	20
<b>CO2:</b> Learn about Public Grievances.	18	01	01	20
<b>CO3:</b> Well informed about civil society, its grievances, and its remedy systems.	18	01	01	20
<b>CO4:</b> Know about role of NGO's.	18	01	01	20
<b>CO5:</b> Examine the recent issues related to civil society in India.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	CIVIL SOCIETY	5	5	4	14

<b>CO-2</b>	PUBLIC GRIEVANCES	4	2	8	14
<b>CO-3</b>	CIVIL SOCIETY & PUBLIC GRIEVANCES REMEDIAL SYSTEM	5	7	2	14
<b>CO-4</b>	ROLE OF NGO'S	5	8	1	14
<b>CO-5</b>	CIVIL SOCIETY IN INDIA RECENT ISSUES	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**1. Suggested Learning Resources:**

2. Bhargava, Rajeev: Civil Society, Public Sphere and Citizenship Dialogues and Perceptions New Delhi, Sage Publications.
3. Chandhoke, Neera: State and Civil Society: Explorations in Political Theory New Delhi; Sage Publications
4. Kaldor, Mary: Global Civil Society: An Answer to War Cambridge: Polity
5. Oommen. T.K.: Nation, Civil Society and Social Movements: Essays in Political Sociology New Delhi; Sage Publications
7. Khan, Sarfaraz Ahmed: Lok Adalat: An Effective Alternative Dispute Resolution Mechanism, New Delhi A P H Publication

## Cos, POs and PSOs Mapping

**Course Code:** 152LW1003-B

**Course Title:** - CIVIL SOCIETY & PUBLIC GRIEVANCE

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Learn about the idea of civil society that is prevalent in India.	1	2	2	3	2	2	3	3	2	2	3	2	3	2	2	3	1

CO2. Learn about Public Grievances.	3	2	3	2	2	3	1	2	3	3	2	1	3	3	2	1	2
CO3. Well informed about civil society, its grievances, and its remedy systems.	1	3	3	2	1	3	2	2	2	3	1	1	1	2	3	2	2
CO4. Know about role of NGO's.	2	1	2	2	2	1	1	1	2	2	3	1	2	3	1	2	3
CO5. Examine the recent issues related to civil society in India.	3	3	2	2	3	2	2	2	3	3	3	2	3	3	2	2	3

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
----------------	-----------------	---------	-----------------------------	----------------------------	--------------------

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO1. Learn about the idea of civil society that is prevalent in India.</p>	<p><b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b></p>		<p>UNIT – I: CIVIL SOCIETY 1.1. Civil Society. 1.2. Civil Society: Concept. 1.3. Theoretical Perspectives on Civil Society. 1.4. Key Characteristics of Civil Society. 1.5. Functions and Roles of Civil Society. 1.6. Challenges and Critiques of Civil Society. 1.7. Global Perspectives on Civil Society. 1.8. Civil Society and Social Movements. 1.9. Technological Influence on Civil Society. 1.10. Historical Development. 1.11. Features of civil society. 1.12. Voluntary and Self-Governing. 1.13. Pluralism and Diversity. 1.14. Civic Engagement and Participation. 1.15. Protection of Human Rights. 1.16. Nonprofit and Non-Governmental Status. 1.17. Sociological Approaches. 1.18. Civil Society and Dem.crazy.</p>	<p>As mentioned in page number .....</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. Learn about Public Grievances.</p>	<p><b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b></p>		<p>UNIT – II: PUBLIC GRIEVANCES 2.1. Public Grievances: Meaning. 2.2. Public Grievances: Factors. 2.3. Identification and Definition of Public Grievances. 2.4. Root Causes of Public Grievances. 2.5. Communication Gaps and Information Flow. 2.6. Bureaucratic Red Tape and Administrative Delays. 2.7. Corruption and Ethical Concerns. 2.8. Public Grievances Types. 2.9. Individual Grievances. 2.10. Collective Grievances. 2.11. Service Delivery Grievances... 2.12. Policy-related Grievances. 2.13. Public Grievances Arena. 2.14. Government Agencies and Departments. 2.15. Ombudsman and Grievance Cells. 2.16. Public Grievances Legislative. 2.17. Public Grievances Judicial. 2.18. Public Grievances Executive.</p>	<p>As mentioned in page number .....</p>

PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Well informed about civil society, its grievances, and its remedy systems.	SO3.1 SO3.2 SO3.3		<b>UNIT – III: CIVIL SOCIETY &amp; PUBLIC GRIEVANCES REMEDIAL SYSTEM</b>  3.1 Constitutional: Constitutional Authorities. 3.2 Overview of Constitutional Authorities. 3.3 Executive Branch and Constitutional Authorities. 3.4 Judicial Independence and Constitutional Authorities. 3.5 Legislative Oversight and Constitutional Authorities. 3.6 Election Commission. 3.7 Civil Society in Governance. 3.8 Public Participation and Civil Society. 3.9 Challenges and Opportunities in Civil Society Engagement. 3.10 Public Grievance Redressal Mechanisms. 3.11 Civil Society and Social Justice. 3.12 Legal Remedies and Justice System. 3.13 Administrative Remedies. 3.14 Role of Ombudsman in Remedial Processes. 3.15 Reforms in Remedial Systems. 3.16 Alternatives: ADR Authorities and other Mediators. 3.17 Alternative Dispute Resolution (ADR) Authorities 3.18 Mediators and Other ADR Processes.	As mentioned in page number .....
---	---	-------------------------	--	--	-----------------------------------

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Know about role of NGO's.	SO4.1 SO4.2 SO4.3		<b>UNIT – IV: ROLE OF NGO'S</b>  4.1 Meaning of NGO's. 4.2 Types of NGOs. 4.2 Action Groups. 4.3 Interest Groups. 4.4 Community Groups. 4.5 Role and Functions of NGOs. 4.6 NGOs in Global Context. 4.7 Legal and Regulatory Framework for NGOs. 4.8 Areas of Focus for NGOs. 4.9 NGOs in Social Welfare. 4.10 Environmental NGOs. 4.11 Human Rights and Advocacy NGOs. 4.12 NGOs in Education.	As mentioned in page number .....

				<p>4.13 NGOs in Disaster Relief and Humanitarian Aid.  4.14 Organizational Structure of NGOs.  4.15 Fundraising and Resource Mobilization.  4.16 Monitoring and Evaluation in NGOs.  4.17 NGO Accountability and Transparency.  4.18 Capacity Building and Sustainability.</p>	
<p>PO 1,2,3,4,5,6,7  PSO 1,2, 3, 4, 5,  6, 7, 8, 9, 10</p>	<p>CO5. Examine the recent issues related to civil society in India.</p>	<p><b>SO5.1</b>  <b>SO5.2</b>  <b>SO5.3</b></p>		<p>UNIT – V:CIVIL SOCIETY IN INDIA RECENT ISSUES</p> <p>5.1 Civil Society and Deprived Sections.  5.2 Civil Society's Role in Fostering Inclusivity: Empowering Deprived Sections"  5.3 Championing Equity: Civil Society's Commitment to Uplifting Deprived Sections.  5.4 Building Bridges: Civil Society Initiatives for the Empowerment of Deprived Sections.  5.5 Inclusive Governance: How Civil Society Nurtures the Progress of Deprived Sections.  5.6 Strengthening Communities: Civil Society's Impact on the Well-being of Deprived Sections.  5.7 Civil Society and Caste.  5.8 Language.  5.9 Religion.  5.10 Unequal Treatment and Delayed Justice.  5.11 Equality in the Balance: Overcoming Unequal Treatment and the Struggle for Swift Justice.  5.12 Justice Delayed, Justice Denied: Tackling Inequities in Treatment and Judicial Delays.  5.13 Towards Fairness: Battling Unequal Treatment and the Need for Timely Dispensation of Justice.  5.14 Moral Policing.  5.15 Navigating Boundaries: Challenges Posed by Moral Policing in Society.  5.16 Ethical Oversight: The Impact of Moral Policing on Individual.  5.17 Beyond Morality: Critiquing Moral Policing and Advocating for Personal Liberties.  5.18 Environment protection.</p>	<p>As mentioned in page number .....</p>

## Semester-X

**Course Code:** 152LW100-C

**Course Title :** BIO DIVERSITY PROTECTION

**Pre-requisite:** Understanding biodiversity protection is a foundational knowledge of biology, including ecology and environmental science.

**Course Objectives:** The necessity of protecting biodiversity has increased for a number of reasons. Sustainable development and the preservation of biodiversity are covered in several laws. The major goal of this course is to take a quick look at key legal and policy advancements for India's preservation of its geographical indications and biodiversity both domestically and internationally.

**Rationale:** Biodiversity is crucial for ecosystem stability, resilience, and sustainability. It enhances ecosystem services, such as pollination, water purification, and disease regulation, providing essential benefits for human well-being. Protecting biodiversity ensures the balance of ecosystems, which in turn supports food security, climate regulation, and the discovery of valuable pharmaceuticals.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: To comprehend the significance of biodiversity and its conservation for socially sustainable development

CO2: To comprehend the fundamental ideas and ideologies guiding biodiversity and to examine how national biodiversity authority and policy have evolved.

CO3: To examine the constitutional stances on protecting biodiversity.

CO4: To examine National Bio Diversity Fund.

CO5: To know about the develop National strategies plans for conservation of Bio Diversity, Bio Diversity Management Committees, NBDA to be bound by the instruction of Central Government, Power of State to give direction, Settlement of Dispute between State Bio Diversity



Board and nature of office of members of NBDA, Appeals, Cognizance of offence and non-bailable offences.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
EC	152LW1003-C	BIO DIVERSITY PROTECTION	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Progressive Assessment ( PRA )								
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)			
EC	152LW1003-C	BIO DIVERSITY PROTECTION	5	10	5	5	5	30	70	100	

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session

levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** To comprehend the significance of biodiversity and its conservation for socially sustainable development.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Comprehensive understanding of the meaning and significance of a multi-disciplinary subject.		UNIT-I: Introduction.  1.1 Meaning of Multi Disciplinary Subject. 1.2 Object. 1.3 Reasons of the Act 1.4 Salient features. 1.5 Biological Diversity Convention 1992 (glimpses) 1.6 Introduction to the Convention on Biological Diversity 1.7 Objectives and Goals of the CBD 1.8 CBD and Sustainable Development 1.9 Challenges in Biodiversity Conservation	1.1.Salient features,  1.2.Objectives and Goals of the CBD,  1.3.Relationship with IPR : Patent,
SO1.2.Delve into the definitions crucial to biodiversity conservation, such as benefit claims, biodiversity, and resources.			
SO1.3.Equipped with a nuanced understanding of the Biological Diversity Convention of 1992.			

1.10 Opportunities in Biodiversity Conservation  
 1.11 Definitions - Benefit claims,  
 1.12 definition of Bio Diversity  
 1.13 definition of Resources  
 1.14 Relationship with IPR : Patent,  
 1.15 Copy Right.  
 1.16 Software and Application of IPR with approval of Authority to the undertaking  
 1.17 Emerging Issues in Biodiversity Conservation  
 1.18 Streamlined Benefit Claims Process.

**Suggested Sessional Assignment (SA):  
 Assignments:**

- CBD and Sustainable Development
- Definition of Bio Diversity
- Emerging Issues in Biodiversity Conservation

**CO2:** To comprehend the fundamental ideas and ideologies guiding biodiversity and to examine how national biodiversity authority and policy have evolved.

	<b>Approximate Hours</b>
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01

		<b>Total</b>	<b>20</b>
<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO2.1.Comprehensive knowledge about the National Biodiversity Authority.		UNIT-2: NATIONAL BIO DIVERSITY AUTHORITY	2.1.Constitution organization and establishment of and committees under
SO2.2.Delve into the National Biodiversity Authority's role in biodiversity conservation.		2.1 Introduction to the National Biodiversity Authority 2.2 Key Functions and Responsibilities of the National Biodiversity Authority	2.2. Legislative Powers of the N.D.B.A,
SO2.3.Explore case studies, challenges, and policy implications.		2.3 Constitution organization and establishment of and committees under 2.4. Role in Biodiversity Conservation and Sustainable Use 2.5 Challenges and Opportunities in Biodiversity Governance 2.6 Introduction to the National Development and Budgetary Authority (N.D.B.A) 2.7 Legislative Powers of the N.D.B.A 2.8 Strategic Planning and Development Functions 2.9 For certain activities approval of Authorities by undertaking 2.10 Introduction to Equal Benefits Determination 2.11 Case Studies in Equal Benefits Determination 2.12 Challenges and Considerations in the Process 2.13 Policy Implications and	2.3.Challenges and Considerations in the Process

Recommendations  
 2.14 Conclusion: Fostering  
 Equitable Biodiversity  
 Conservation  
 2.15 Introduction to Bio  
 Resource Knowledge Transfer  
 2.16 National Biodiversity  
 Authority's Role in Knowledge  
 Exchange  
 2.17 Challenges and Solutions  
 in Bio Resource Knowledge  
 Exchange  
 2.18 Impact Assessment of  
 Knowledge Transfer in  
 Biodiversity Conservation.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Constitution organization and establishment of and committees under
- Introduction to Equal Benefits Determination
- National Biodiversity Authority's Role in Knowledge Exchange

**CO3:** To examine the constitutional stances on protecting biodiversity.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1.Understanding the Constitutional Framework and Legal Foundations for State Biodiversity Boards.		UNIT-3: State Bio Diversity Boards	3.1.Creating State Boards for Biodiversity Conservation ,
SO3.2.Exploring State-level Governance and Structuring State Boards to delve into the establishment, composition, and structure of State Biodiversity Boards.		3.1.Constitutional Framework for State Biodiversity Boards 3.2 Establishment and Mandate of State Biodiversity Boards 3.3 State-level Governance: Creating State Boards for Biodiversity Conservation 3.4 Legal Foundations: The Role of Constitution in Shaping Biodiversity Policies 3.5 Structuring State Boards: A Closer Look at Biodiversity Governance Models 3.6 Mandate and Objectives 3.7 Composition and Structure 3.8 Functions and Responsibilities 3.9 Collaboration and Networking 3.10 Monitoring and Evaluation 3.11 Capacity Building and Awareness 3.12 Research and Documentation 3.13 Community Engagement and Participation 3.14 Powers and Functions of State Biodiversity Boards 3.15 Regulatory Authority of State Biodiversity Boards 3.16 Role in Sustainable	3.2.Composition and Structure 3.3.Capacity Building and Awareness
SO3.3.Examining the Functions and Responsibilities , Collaboration and Networking , and Enforcement Mechanisms of State Biodiversity Boards			

Development: State Biodiversity Boards  
 3.17 Enforcement Mechanisms of State Biodiversity Boards  
 3.18 Challenges and Opportunities Faced by State Biodiversity Boards

**Suggested Sessional Assignment (SA):  
 Assignments:**

- The Role of Constitution in Shaping Biodiversity Policies
- Research and Documentation
- Regulatory Authority of State Biodiversity Boards

**CO4:** To examine National Bio Diversity Fund.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1.Comprehensive understanding of the National Biodiversity Fund.		UNIT-4: National Bio Diversity Fund	4.1.Legal Framework and Governance Structure,
SO4.2.Grasp the mechanisms and sources of funding, ensuring a solid foundation for further		4.1 Introduction to the National Biodiversity Fund 4.2 Objectives and Scope of the National Biodiversity Fund	4.2.Stakeholder Involvement

exploration.

SO4.3. Equip participants with practical insights into the fund's utilization and its role in national biodiversity conservation.

4.3 Legal Framework and Governance Structure

4.4 Funding Mechanisms and Sources

4.5 Utilization Guidelines for Biodiversity Conservation

4.6 Monitoring and Evaluation Framework

4.7 Stakeholder Involvement and Partnerships

4.8 Periodical Reporting Obligations

4.9 Accountability to Central Government

4.10 National Biodiversity Fund: Regulatory Framework

4.11 Provisions for Central Government Oversight

4.12 Reporting Requirements under NBDF Regulations

4.13 constitution of State Biodiversity Fund and other provisions provisions of central and state government

4.14 Roles and Responsibilities of State and Central Government

4.15 Integration with National Biodiversity Strategies

4.16 Penalties and Enforcement

4.17 Dispute Resolution

4.18 Emergency Measures.

and Partnerships,

4.3. National Biodiversity Fund: Regulatory Framework

**Suggested Sessional Assignment (SA):**  
**Assignment-**

- Monitoring and Evaluation Framework
- Utilization Guidelines for Biodiversity Conservation
- Integration with National Biodiversity Strategies



**CO5:** To know about the develop National strategies plans for conservation of Bio Diversity, Bio Diversity Management Committees, NBDA to be bound by the instruction of Central Government, Power of State to give direction, Settlement of Dispute between State Bio Diversity Board and nature of office of members of NBDA, Appeals, Cognizance of offence and non bailable offences.

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1.Understanding of the key components of national conservation strategies.		UNIT-5 :Functions 5.1 Introduction of National strategies 5.2 Importance of Biodiversity Conservation 5.3 Key Components of National Conservation Strategies 5.4 International Cooperation for Biodiversity Conservation 5.5 Introduction to Biodiversity Management Committees 5.6 Role and Responsibilities of Biodiversity Management	5.1.International Cooperation for Biodiversity Conservation, 5.2.Challenges and Solutions in Biodiversity Management, 5.3.Powers of Central Government to make rules and State
SO5.2.Explore the importance of international cooperation for biodiversity conservation, challenges faced in biodiversity management.			
SO5.3.Grasp the role of the government in shaping biodiversity preservation efforts.			

Committees	Government
5.7 Challenges and Solutions in Biodiversity Management	to make rules.
5.8 Legal Framework and Guidelines for Biodiversity Management Committees	
5.9 NBDA to be bound by the instruction of Central Government	
5.10 Power of State to give direction	
5.11 Settlement of Dispute between State Bio Diversity Board and nature of office of members of NBDA	
5.12 Appeals	
5.13 Cognizance of offence and non bailable offences	
5.14 Offences by Companies	
5.15 Powers of Central Government to make rules and State Government to make rules.	
5.16 State Mandates: Shaping Biodiversity Conservation	
5.17 The Role of Government: Directing Biodiversity Preservation Efforts	
5.18 Empowering the State: Guiding Principles for Biodiversity Protection.	

**Suggested Sessional Assignment (SA):**

**Assignments:-**

- Challenges and Solutions in Biodiversity Management
- Power of State to give direction
- State Mandates: Shaping Biodiversity Conservation

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> To comprehend the significance of biodiversity and its conservation for socially sustainable development.	18	01	01	20
<b>CO2:</b> To comprehend the fundamental ideas and ideologies guiding biodiversity and to examine how national biodiversity authority and policy have evolved.	18	01	01	20
<b>CO3:</b> To examine the constitutional stances on protecting biodiversity.	18	01	01	20
<b>CO4:</b> To examine National Bio Diversity Fund.	18	01	01	20
<b>CO5:</b> To know about the develop National strategies plans for conservation of Bio Diversity, Bio Diversity Management Committees, NBDA to be bound by the instruction of Central Government, Power of State to give direction, Settlement of Dispute between State Bio Diversity Board and nature of office of members of NBDA, Appeals, Cognizance of offence and non bailable offences.	18	01	01	20

**Total Hours**                      **90**                      **05**                      **05**                      **100**

**Suggestion for End Semester Assessment**

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	National Bio Diversity Authority	4	2	8	14
CO-3	State Bio Diversity Boards	5	7	2	14
CO-4	National Bio Diversity Fund	5	8	1	14
CO-5	Functions	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend:      R: Remember,                      U: Understand,                      A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**

1. Intellectual property Law in India – Justice P.S. Narayan Gogia Law Agency / Hyderabad.
2. Law Relating to IPR Central Law Agency Allahabad Dr. M.K. Bhandari
3. Dr. S R Mynei Law Relating to Intellectual Property Asia law House, Hyderabad.
4. I.P. Laws – P. Narayan Eastern law House

5. A. Usha – Biodiversity and conservation: International Perspectives – The ICFAI University Press.

## Cos, POs and PSOs Mapping

**Course Code:** 152LW100-C

**Course Title:** - BIO DIVERSITY PROTECTION

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. To comprehend the significance of biodiversity and its conservation for socially sustainable development	1	3	1	1	1	2	2	1	1	2	3	2	3	1	2	1	2
CO2. To comprehend the fundamental ideas and ideologies guiding biodiversity and to examine how national biodiversity authority and policy have evolved.	3	1	1	2	3	2	1	1	3	1	2	1	3	2	1	2	1
CO3. To examine the constitutional stances on protecting biodiversity.	3	2	2	2	2	3	2	1	2	2	1	2	2	1	3	1	2
CO4. To examine National Bio Diversity Fund.	3	1	1	1	3	2	1	1	2	1	2	1	3	1	2	3	1

CO5. To know about the develop National strategies plans for conservation of Bio Diversity, Bio Diversity Management Committees, NBDA to be bound by the instruction of Central Government, Power of State to give direction, Settlement of Dispute between State Bio Diversity Board and nature of office of members of NBDA, Appeals, Cognizance of offence and non bailable	2	3	2	1	2	3	2	1	1	2	1	2	1	2	3	1	2
--	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



offences.																		
-----------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. To comprehend the significance of biodiversity and its conservation for socially sustainable development	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		UNIT-I: Introduction. 1.1 Meaning of Multi Disciplinary Subject. 1.2 Object. 1.3 Reasons of the Act 1.4 Salient features. 1.5 Biological Diversity Convention 1992 (glimpses) 1.6 Introduction to the Convention on Biological Diversity 1.7 Objectives and Goals of the CBD 1.8 CBD and Sustainable Development 1.9 Challenges in Biodiversity Conservation 1.10 Opportunities in Biodiversity Conservation 1.11 Definitions - Benefit claims, 1.12 definition of Bio Diversity 1.13 definition of Resources 1.14 Relationship with IPR : Patent, 1.15 Copy Right. 1.16 Software and Application of IPR with approval of Athority to the undertaking 1.17 Emerging Issues in Biodiversity Conservation 1.18 Streamlined Benefit Claims Process.	As mentioned in page number .....

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. To comprehend the fundamental ideas and ideologies guiding biodiversity and to examine how national biodiversity authority and policy have evolved.</p>	<p><b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b></p>		<p>UNIT-2: NATIONAL BIO DIVERSITY AUTHORITY</p> <p>2.1 Introduction to the National Biodiversity Authority 2.2 Key Functions and Responsibilities of the National Biodiversity Authority 2.3 Constitution organization and establishment of and committees under 2.4. Role in Biodiversity Conservation and Sustainable Use 2.5 Challenges and Opportunities in Biodiversity Governance 2.6 Introduction to the National Development and Budgetary Authority (N.D.B.A) 2.7 Legislative Powers of the N.D.B.A 2.8 Strategic Planning and Development Functions 2.9 For certain activities approval of Authorities by undertaking 2.10 Introduction to Equal Benefits Determination 2.11 Case Studies in Equal Benefits Determination 2.12 Challenges and Considerations in the Process 2.13 Policy Implications and Recommendations 2.14 Conclusion: Fostering Equitable Biodiversity Conservation 2.15 Introduction to Bio Resource Knowledge Transfer 2.16 National Biodiversity Authority's Role in Knowledge Exchange 2.17 Challenges and Solutions in Bio Resource Knowledge Exchange 2.18 Impact Assessment of Knowledge Transfer in Biodiversity Conservation.</p>	<p>As mentioned in page number .....</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. To examine the constitutional stances on protecting biodiversity.</p>	<p><b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b></p>		<p>UNIT-3: State Bio Diversity Boards</p> <p>3.1. Constitutional Framework for State Biodiversity Boards 3.2 Establishment and Mandate of State Biodiversity Boards 3.3 State-level Governance: Creating State Boards for Biodiversity Conservation 3.4 Legal Foundations: The Role of Constitution in Shaping Biodiversity Policies 3.5 Structuring State Boards: A Closer Look at Biodiversity Governance Models 3.6 Mandate and Objectives 3.7 Composition and Structure 3.8 Functions and Responsibilities 3.9 Collaboration and Networking 3.10 Monitoring and Evaluation</p>	<p>As mentioned in page number .....</p>

				3.11 Capacity Building and Awareness 3.12 Research and Documentation 3.13 Community Engagement and Participation 3.14 Powers and Functions of State Biodiversity Boards 3.15 Regulatory Authority of State Biodiversity Boards 3.16 Role in Sustainable Development: State Biodiversity Boards 3.17 Enforcement Mechanisms of State Biodiversity Boards 3.18 Challenges and Opportunities Faced by State Biodiversity Boards	
--	--	--	--	---	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. To examine National Bio Diversity Fund.	SO4.1 SO4.2 SO4.3		UNIT-4: National Bio Diversity Fund  4.1 Introduction to the National Biodiversity Fund 4.2 Objectives and Scope of the National Biodiversity Fund 4.3 Legal Framework and Governance Structure 4.4 Funding Mechanisms and Sources 4.5 Utilization Guidelines for Biodiversity Conservation 4.6 Monitoring and Evaluation Framework 4.7 Stakeholder Involvement and Partnerships 4.8 Periodical Reporting Obligations 4.9 Accountability to Central Government 4.10 National Biodiversity Fund: Regulatory Framework 4.11 Provisions for Central Government Oversight 4.12 Reporting Requirements under NBDF Regulations 4.13 constitution of State Bio Diversity Fund and other provisions provisions of central and state government 4.14 Roles and Responsibilities of State and Central Government 4.15 Integration with National Biodiversity Strategies 4.16 Penalties and Enforcement 4.17 Dispute Resolution 4.18 Emergency Measures.	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO5. To know about the develop	SO5.1		UNIT-5 :Functions  5.1 Introduction of National strategies	As mentioned in page number .....

6, 7, 8, 9, 10	National strategies plans for conservation of Bio Diversity, Bio Diversity Management Committees, NBDA to be bound by the instruction of Central Government, Power of State to give direction, Settlement of Dispute between State Bio Diversity Board and nature of office of members of NBDA, Appeals, Cognizance of offence and non bailable offences.	<b>SO5.2</b> <b>SO5.3</b>		<p>5.2 Importance of Biodiversity Conservation</p> <p>5.3 Key Components of National Conservation Strategies</p> <p>5.4 International Cooperation for Biodiversity Conservation</p> <p>5.5 Introduction to Biodiversity Management Committees</p> <p>5.6 Role and Responsibilities of Biodiversity Management Committees</p> <p>5.7 Challenges and Solutions in Biodiversity Management</p> <p>5.8 Legal Framework and Guidelines for Biodiversity Management Committees</p> <p>5.9 NBDA to be bound by the instruction of Central Government</p> <p>5.10 Power of State to give direction</p> <p>5.11 Settlement of Dispute between State Bio Diversity Board and nature of office of members of NBDA</p> <p>5.12 Appeals</p> <p>5.13 Cognizance of offence and non bailable offences</p> <p>5.14 Offences by Companies</p> <p>5.15 Powers of Central Government to make rules and State Government to make rules.</p> <p>5.16 State Mandates: Shaping Biodiversity Conservation</p> <p>5.17 The Role of Government: Directing Biodiversity Preservation Efforts</p> <p>5.18 Empowering the State: Guiding Principles for Biodiversity Protection.</p>	
----------------	---	------------------------------	--	---	--

## Semester-X

**Course Code:** 152LW1004-A

**Course Title :** INDIRECT TAXATION

**Pre-requisite:** Studying indirect taxation is a solid understanding of basic taxation concepts and principles.

**Course Objectives:** To help students articulate the fundamental ideas, definitions, and terminology associated with the Goods and Services Tax (GST). To help students understand how the forward charge system, reverse charge mechanism, composite supply, mixed supply, and different exemptions under the new Goods and Service tax regime vary from one another. To give the students the opportunity to debate the idea of supply as well as the guidelines for time, place, and value of supply. To provide the students the opportunity to debate documentation compliance in light of the new indirect tax system. To enable the students to determine the Goods and Service Tax (GST) that a provider must pay after taking into account any admissible input tax credits.

**Rationale:** Indirect taxation serves as a revenue source for governments, allowing them to fund public services, infrastructure, and essential programs. It spreads the tax burden across a broad population by taxing goods and services, promoting economic stability and fiscal sustainability. Additionally, indirect taxes can influence consumer behavior, encouraging responsible spending and contributing to economic efficiency.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: To describe and define the concept of VAT and its importance.

CO2: To define words associated with the Goods and Services Tax (GST) and know about application of GST.

CO3: To talk about the Important Definitions- Business, Capital Goods, Export and Import of Goods, Goods and Services. Classes of Officers under the Central goods and Services Tax Act (CGTST Act) and States Goods and Services Tax Act, their appointments and powers.

CO4: Students would comprehend the distinction between composite and mixed supply as well as the distinction between forward charge and reverse charge mechanisms and also talk about the importance, timing, and location of supplies and know about the content and structure of numerous papers, such as tax invoices, bills of supply, debit notes, and credit notes, among others, will be discussed by the students

CO5: To describe Custom Duty, types of custom Duties, Powers of Customs Officers, Power to Inspect, Power to X-ray bodies, Power of Search, Power of Seizure, Power to call for documents and examine a person, Power to summons, Power to arrest Penalty.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
EC	152LW1004-A	INDIRECT TAXATION	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )		
			Progressive Assessment ( PRA )	End Semester Assessment	Total Mark (PRA+ ESA)

			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)	(ESA)	
<b>EC</b>	<b>152LW100 4-A</b>	<b>INDIRECT TAXATION</b>	5	10	5	5	5	30	70	100

### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** To describe and define the concept of VAT and its importance.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Comprehensive understanding of the concept of Value Added Tax (VAT), and the fundamental principles of input and output tax.		UNIT – I 1.1 Concept of Value Added Tax 1.2 Definition 1.3 Multi-Stage Taxation 1.4 Input and Output Tax 1.5 Consumer Pays the Final	1.1.Merits of Value Added Tax,  1.2. Demerits of Value Added Tax,
SO1.2.Explore the economic			

implications of VAT and emphasizing its impact on consumers as the final taxpayers.

SO1.3. Analyze the drawbacks of Value Added Tax, covering aspects like its regressive nature, complex regulations, and potential chal

Tax  
 1.6 Merits of Value Added Tax  
 1.7 Efficiency and Revenue Stability  
 1.8 Incentive for Compliance  
 1.9 Broader Tax Base  
 1.10 Demerits of Value Added Tax  
 1.11 Regressive Nature  
 1.12 Administrative Complexity  
 1.13 Complex Regulations and Frequent Amendments  
 1.14 Taxpayer Education  
 1.15 Multiple Compliance Requirements  
 1.6 Technology Integration, Enforcement and Monitoring  
 1.17 Possibility of Tax Evasion  
 1.18 Impact on Small Businesses

1.3. Technology Integration,  
 1.4. Enforcement and Monitoring.

**Suggested Sessional Assignment (SA):  
 Assignments:**

- Consumer Pays the Final Tax
- Possibility of Tax Evasion
- Multiple Compliance Requirements

**CO2:** To define words associated with the Goods and Services Tax (GST) and know about application of GST.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01



SL                    01  
**Total                20**

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
<p>SO2.1.Explain the application of Value Added Tax (VAT) in India within the realm of Indirect Taxation.</p> <p>SO2.2.Discuss the importance of ethical business practices in the context of VAT.</p> <p>SO2.3.Examine the reasons behind implementing GST.</p>		<p>UNIT – II:</p> <p>2.1 Application of Value Added Tax in India in the field of Indirect Taxation</p> <p>2.2 Tax on Value Addition</p> <p>2.3 Input Tax Credit (ITC)</p> <p>2.4 Multiple Slabs</p> <p>2.5 State and Central VAT</p> <p>2.6 Compliance and Transparency</p> <p>2.7 Adherence to Laws and Regulations</p> <p>2.8 Ethical Business Practices</p> <p>2.9 Open Communication and Financial Transparency</p> <p>2.10 Introduction of Goods and Services Tax (GST)</p> <p>2.11 Reasons for introducing Goods and Service Tax (GST)</p> <p>2.12 Unified Tax Structure</p> <p>2.13 Elimination of Cascading Effect</p> <p>2.14 Simplification of Tax Structure</p> <p>2.15 Promotion of Ease of Doing Business</p> <p>2.16 Reduction of Tax Evasion</p> <p>2.17 Harmonization of Indirect Taxes</p> <p>2.18 Boost to Economic</p>	<p>2.1.Adherence to Laws and Regulations,</p> <p>2.2.Ethical Business Practices,</p> <p>2.3. Elimination of Cascading Effect.</p>

## Growth

### Suggested Sessional Assignment (SA):

#### Assignments:

- Input Tax Credit (ITC)
- Promotion of Ease of Doing Business
- Harmonization of Indirect Taxes

**CO3:** To talk about the Important Definitions- Business, Capital Goods, Export and Import of Goods, Goods and Services. Classes of Officers under the Central goods and Services Tax Act (CGTST Act) and States Goods and Services Tax Act, their appointments and powers.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.Comprehensive understanding of Goods and Service Tax.		UNIT – III  3.1 Goods and Service Tax 3.2 Important Definitions- Business 3.3 Capital Goods 3.4 Export of Goods	3.1.Classes of Officers under the Central goods and Services Tax Act, Input Tax Credit (ITC).
SO3.2.Explore the legal framework surrounding GST, focusing on the Central Goods			

and Services Tax Act (CGTST Act) and State Goods and Services Tax Act.

SO3.3.Delve into practical aspects of GST implementation, including the process of rate determination and utilization of Input Tax Credit (ITC).

- 3.5 Import of Goods
- 3.6 Goods and Services
- 3.7 Classes of Officers under the Central goods and Services Tax Act (CGTST Act)
- 3.8 States Goods and Services Tax Act
- 3.9 Concurrent System
- 3.10 State-Level Legislation
- 3.11 Rate Determination
- 3.12 SGST Component
- 3.13 Input Tax Credit (ITC)
- 3.14 State GST Authorities
- 3.15 Composition Scheme
- 3.16 Intra-State Transactions
- 3.17 Exemptions and Threshold Limits
- 3.18 Appointments and powers

**Suggested Sessional Assignment (SA):  
Assignments:**

- Capital Goods
- State-Level Legislation
- Intra-State Transactions

**CO4:** Students would comprehend the distinction between composite and mixed supply as well as the distinction between forward charge and reverse charge mechanisms and also talk about the importance, timing, and location of supplies and know about the content and structure of numerous papers, such as tax invoices, bills of supply, debit notes, and credit notes, among others, will be discussed by the students

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01

		<b>Total</b>	<b>20</b>
<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1.Gain an understanding of the processes involved in the levy and collection of CGST and SGST.		UNIT – IV 4.1 Levy and Collection of CGST and SGST 4.2 Power to grant exemption from Tax 4.3 Remission of Tax on Supplies found 4.4 Deficient in quantity, 4.5 Time of Supply of Goods and Services 4.6 Value of Taxable Supply 4.7 Manner of taking input Tax Credit 4.8 Registration of Suppliers Goods and Services 4.9 Amendment and Cancellation of Registration and Revocation of Cancellation of Registration 4.11 Special provisions relating to casual taxable person and non-resident taxable person, 4.12 Tax Invoice,Credit and Debit Notes, Furnishing details of Outward and Inward Supplies, 4.13 Furnishing of Returns Payment and Refunds of Tax, Taxation of Electronic Commerce 4.14 Assessments: Self Assessment,Provisional Assessment; Scrutiny of	4.1.Registration of Suppliers Goods and Services 4.2.Tax Invoice 4.3.Credit and Debit Notes 4.4.Manner of taking input Tax Credit
SO4.2.Equip attendees with knowledge on the power to grant exemptions from tax and the criteria for such exemptions.			
SO4.3.Learn about remission of tax on supplies deficient in quantity.			

Returns;  
 4.15 Assessment of non-filers of Returns; Assessment of Unregistered Persons; Summary Assessment in certain Special Cases,  
 4.16 Demand and Recovery of Tax, Inspection, Search, Seizure and Arrest, Appeals and Revisions,  
 4.17 Integrated Foods and Service Tax (IGST) Meaning, levy and Collection of IGST, Place of Supply of Goods and Services,  
 4.18 Apportionment of IGST between Central and State Governments.

**uggested Sessional Assignment (SA):  
 Assignment-**

- Remission of Tax on Supplies found
- Apportionment of IGST
- Demand and Recovery of Tax

**CO5:** To describe Custom Duty, types of custom Duties, Powers of Customs Officers, Power to Inspect, Power to X-ray bodies, Power of Search, Power of Seizure, Power to call for documents and examine a person, Power to summons, Power to arrest Penalty.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01

		<b>Total</b>	<b>20</b>
<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1. Grasp the concept of custom duties.		UNIT – V: Custom and Duty	5.1. Anti-Dumping Duty,
SO5.2. Exploration of the various types, such as Basic Customs Duty, Countervailing Duty, and Special Additional Duty.		5.1 Introduction & types of custom Duties 5.2 Basic Customs Duty (BCD) 5.3 Countervailing Duty (CVD) 5.4 Special Additional Duty (SAD) 5.5 Anti-Dumping Duty 5.6 Protective Duties 5.7 Transit Duties 5.8 Export Duties 5.9 Specific and Ad Valorem Duties	5.2. Powers of Customs Officers  5.3. Power to call for documents and Examine a person.
SO5.2. Gain knowledge about the legal framework governing customs, Sections 100-135A and the powers granted to Customs Officers.		5.10 Customs Authorities 5.11 Powers of Customs Officers (Section 100-135A) 5.12 Power to Inspect 5.13 Power to X-ray bodies 5.14 Power of Search 5.15 Power of Seizure 5.16 Power to call for documents and Examine a person 5.17 Power to summons 5.18 Power to arrest Penalty	
SO5.3. Analyze the practical application of customs duties.			
SO5.4. Understand the implications of specific and ad valorem duties.			

**Suggested Sessional Assignment (SA):**  
**Assignments:--**

- Specific and Ad Valorem Dutie
- Power of Seizure
- Protective Duties

### Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> To describe and define the concept of VAT and its importance.	18	01	01	20
<b>CO2:</b> To define words associated with the Goods and Services Tax (GST) and know about application of GST.	18	01	01	20
<b>CO3:</b> To talk about the Important Definitions- Business, Capital Goods, Export and Import of Goods, Goods and Services. Classes of Officers under the Central goods and Services Tax Act (CGTST Act) and States Goods and Services Tax Act, their appointments and powers.	18	01	01	20
<b>CO4:</b> Students would comprehend the distinction between composite and mixed supply as well as the distinction between forward charge and reverse charge mechanisms and also talk about the importance, timing, and location of supplies and know about the content and structure of numerous papers, such as tax invoices, bills of supply, debit notes, and credit notes, among others, will be discussed by the students	18	01	01	20
<b>CO5:</b> To describe Custom Duty, types of custom Duties, Powers of Customs Officers, Power to Inspect, Power to X-ray bodies, Power of Search, Power of Seizure, Power to call for documents and examine a person, Power to summons, Power to arrest Penalty.	18	01	01	20

**Total Hours**                      **90**                      **05**                      **05**                      **100**

**Suggestion for End Semester Assessment**

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept of Value Added Tax and its Merits and Demerits.	5	5	4	14
CO-2	Application of Value Added Tax in India	4	2	8	14
CO-3	Goods and Service Tax	5	7	2	14
CO-4	Levy and Collection of CGST and SGST	5	8	1	14
CO-5	Custom Duty Introduction & types of custom Duties, Powers of Customs Officers (Section 100-135A)	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend:      R: Remember,                      U: Understand,                      A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.



- Brainstorming.

**Suggested Learning Resources:**

- (A) Dutta on the Income Tax Law
- (B) Law of Income Tax in India - V.S. Sundaram
- (C) Taxman's Direct & Indirect Taxes Law and Practice
- (D) Law of Income Tax - Kailash Rai
- (E) Income Tax Act, 1961 - O.C.Tandon.

## Cos, POs and PSOs Mapping

**Course Code: 152LW1004-A**

**Course Title: - INDIRECT TAXATION**

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. To describe and define the concept of VAT and its importance.	3	2	2	1	2	1	2	1	2	2	3	2	2	3	1	1	2
CO2. To define words associated with the Goods and Services Tax (GST) and know about application of GST.	2	2	1	1	3	1	2	1	1	3	3	2	3	3	1	2	3
CO3. To talk about the Important Definitions- Business, Capital Goods, Export and Import of Goods, Goods and Services. Classes of Officers under the Central goods and Services Tax Act (CGTST Act) and States Goods and Services Tax Act, their appointments and powers.	3	2	2	1	3	1	2	1	2	2	3	2	3	2	2	1	1

<p>CO4. Students would comprehend the distinction between composite and mixed supply as well as the distinction between forward change and reverse charge mechanisms and also talk about the importance, timing, and location of supplies</p>	3	1	1	2	2	1	1	2	3	1	1	2	3	2	2	1	2
<p>CO5 . To describe Custom Duty , types of custom Duties, Powers of Customs Officers, Power to Insp</p>	2	3	2	2	1	3	1	2	1	2	2	3	2	3	2	1	2

ect, Pow er to X- ray bodi es, Pow er of Sear ch, Pow er of Seiz ure, Pow er to call for docu ment s and exa mine a pers on, Pow er to sum mon s, Pow er to arres t Pena lty.																		
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. To describe and define the concept of VAT and its importance.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		<b>UNIT – I</b> 1.1 Concept of Value Added Tax 1.2 Definition 1.3 Multi-Stage Taxation 1.4 Input and Output Tax 1.5 Consumer Pays the Final Tax 1.6 Merits of Value Added Tax 1.7 Efficiency and Revenue Stability 1.8 Incentive for Compliance 1.9 Broader Tax Base 1.10 Demerits of Value Added Tax 1.11 Regressive Nature 1.12 Administrative Complexity 1.13 Complex Regulations and Frequent Amendments 1.14 Taxpayer Education 1.15 Multiple Compliance Requirements 1.16 Technology Integration, Enforcement and Monitoring 1.17 Possibility of Tax Evasion 1.18 Impact on Small Businesses	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. To define words associated with the Goods and Services Tax (GST) and know about application of GST.	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		<b>UNIT – II:</b> 2.1 Application of Value Added Tax in India in the field of Indirect Taxation 2.2 Tax on Value Addition 2.3 Input Tax Credit (ITC) 2.4 Multiple Slabs 2.5 State and Central VAT 2.6 Compliance and Transparency 2.7 Adherence to Laws and Regulations 2.8 Ethical Business Practices 2.9 Open Communication and Financial Transparency 2.10 Introduction of Goods and Services Tax (GST) 2.11 Reasons for introducing Goods and	As mentioned in page number .....

				Service Tax (GST) 2.12 Unified Tax Structure 2.13 Elimination of Cascading Effect 2.14 Simplification of Tax Structure 2.15 Promotion of Ease of Doing Business 2.16 Reduction of Tax Evasion 2.17 Harmonization of Indirect Taxes 2.18 Boost to Economic Growth	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. To talk about the Important Definitions- Business, Capital Goods, Export and Import of Goods, Goods and Services. Classes of Officers under the Central goods and Services Tax Act (CGTST Act) and States Goods and Services Tax Act, their appointments and powers.	<b>SO3.1</b> <b>SO3.2</b> <b>SO3.3</b>		UNIT – III 3.1 Goods and Service Tax 3.2 Important Definitions- Business 3.3 Capital Goods 3.4 Export of Goods 3.5 Import of Goods 3.6 Goods and Services 3.7 Classes of Officers under the Central goods and Services Tax Act (CGTST Act) 3.8 States Goods and Services Tax Act 3.9 Concurrent System 3.10 State-Level Legislation 3.11 Rate Determination 3.12 SGST Component 3.13 Input Tax Credit (ITC) 3.14 State GST Authorities 3.15 Composition Scheme 3.16 Intra-State Transactions 3.17 Exemptions and Threshold Limits 3.18 Appointments and powers	As mentioned in page number .....

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO4. Students would comprehend the distinction between	<b>SO4.1</b> <b>SO4.2</b>		UNIT – IV 4.1 Levy and Collection of CGST and SGST 4.2 Power to	As mentioned in page number .....

6, 7, 8, 9, 10	composite and mixed supply as well as the distinction between forward charge and reverse charge mechanisms and also talk about the importance, timing, and location of supplies	<b>SO4.3</b>		<p>grant exemption from Tax</p> <p>4.3 Remission of Tax on Supplies found</p> <p>4.4 Deficient in quantity,</p> <p>4.5 Time of Supply of Goods and Services</p> <p>4.6 Value of Taxable Supply</p> <p>4.7 Manner of taking input Tax Credit</p> <p>4.8 Registration of Suppliers Goods and Services</p> <p>4.9 Amendment and Cancellation of Registration and Revocation of Cancellation of Registration</p> <p>4.11 Special provisions relating to casual taxable person and non-resident taxable person,</p> <p>4.12 Tax Invoice,Credit and Debit Notes, Furnishing details of Outward and Inward Supplies,</p> <p>4.13 Furnishing of Returns Payment and Refunds of Tax, Taxation of Electronic Commerce</p> <p>4.14 Assessments: Self Assessment,Provisional Assessment; Scrutiny of Returns;</p> <p>4.15 Assessment of non-filers of Returns; Assessment of Unregistered Persons; Summary Assessment in certain Special Cases,</p> <p>4.16 Demand and Recovery of Tax, Inspection, Search, Seizure and Arrest, Appeals and Revisions,</p> <p>4.17 Integrated Foods and Service Tax (IGST) Meaning, levy and Collection of IGST, Place of Supply of Goods and Services,</p> <p>4.18 Apportionment of IGST between Central and State Governments.</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. To describe Custom Duty, types of custom Duties, Powers of Customs Officers, Power to Inspect, Power to X-ray	<b>SO5.1</b> <b>SO5.2</b> <b>SO5.3</b>		<p>UNIT – V:Custom and Duty</p> <p>5.1 Introduction &amp; types of custom Duties</p> <p>5.2 Basic Customs Duty (BCD)</p> <p>5.3 Countervailing Duty (CVD)</p> <p>5.4 Special Additional Duty (SAD)</p> <p>5.5 Anti-Dumping Duty</p> <p>5.6 Protective Duties</p> <p>5.7 Transit Duties</p> <p>5.8 Export Duties</p> <p>5.9 Specific and Ad Valorem Duties</p> <p>5.10 Customs Authorities</p> <p>5.11 Powers of Customs Officers (Section 100-135A)</p>	As mentioned in page number .....



	<p>bodies,  Power of Search,  Power of Seizure,  Power to call for documents and examine a person,  Power to summons,  Power to arrest  Penalty.</p>			<p>5.12 Power to Inspect  5.13 Power to X-ray bodies  5.14 Power of Search  5.15 Power of Seizure  5.16 Power to call for documents and Examine a person  5.17 Power to summons  5.18 Power to arrest Penalty</p>	
--	--	--	--	---	--

## Semester-X

**Course Code:** 152LW1004-B

**Course Title :** LAW ON EDUCATION

**Pre-requisite:** This would cover fundamental legal concepts, principles, and the structure of the legal system, providing a foundational understanding needed to delve into education law.

**Course Objectives:** The primary goal of this course is to familiarise the students with the constitutional requirements for education.

**Rationale:** Laws on education typically revolve around ensuring equitable access to quality education, fostering a well-rounded and informed citizenry, promoting social and economic development, and addressing issues of educational standards, curriculum, and educational infrastructure. These laws aim to create a framework that guarantees equal opportunities for learning, safeguards the rights of students and educators, and contributes to the overall advancement of society through an educated populace.

**Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: To describe the Constitutional provisions related to education.

CO2: To know about Right to Education, Fundamental Right to education for children below 14 years and Preamble and Right to Education.

CO3: To explore Articles 14, 15, 16, 21, 29(2) 41 and 45 of the Constitution of India.

CO4: To understand the minority and law.

CO5: To know all about Dispute Settlement Mechanism for Educational Institution.

**Scheme of Studies:**

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)				Total Credits (C)
			CI	PI	SA	SL	

EC	152LW1004 -B	LAW ON EDUCATION	6	0	1	1	8	6
----	-----------------	------------------	---	---	---	---	---	---

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )								
			Class/Home Assignment 1 5 marks ( CA )	Class Test 1 10 marks (CT)	Presentation ( P )	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)			
EC	152LW1004-B	LAW ON EDUCATION	5	10	5	5	5	30	70	100	

#### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** To describe the Constitutional provisions related to education.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1. Grasp the foundational concepts outlined in Article 246, the Seventh Schedule, and other relevant provisions.		UNIT-I: Education: Constitutional Allocation of Power	1.1. Establishment and Recognition of Universities ,
SO1.2. Delve into the intricate aspects of legislative powers, distribution of powers, and challenges in interpretation.		1.1. Art. 246 read with the Seventh Schedule OF Indian Constitution. 1.2. Article 246 Overview. 1.3. Distribution of Legislative Powers. 1.4. Residuary Powers. 1.5. Interpretation Challenges. 1.6. Amendments and Evolving Jurisprudence. 1.7. Special Provisions and Exceptions. 1.8. Federal Structure and Cooperative Federalism. 1.9. Impact on Legislation. 1.10. Challenges and Future Perspectives. 1.11. Concurrent List Entry 25. 1.12. Union List Entries 63, 64, 65 and 66. 1.13. Gujarat University Vs.	1.2. Federal Structure and Cooperative 1.3. Federalism, Residuary Powers 1.4. Concurrent List Entry 25.
So1.3. Develop analytical skills to assess the impact of amendments and evolving jurisprudence on the distribution of powers.			
SO1.4. Explore the specific implications of constitutional provisions on education through case studies.			

Shri krishna AIR 1963 SC 703.

1.14. Why was education transferred from the State list to the Concurrent list ?.

1.15. Areas of Central legislation over Education the U.G.C. Act, etc.

1.16. Empowerment of Central Government in Education.

1.17. Establishment and Recognition of Universities.

1.18. Funding and Grants.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Article 246 Overview
- Empowerment of Central Government in Education.
- Establishment and Recognition of Universities

**CO2:** To know about Right to Education, Fundamental Right to education for children below 14 years and Preamble and Right to Education.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

**Session Outcomes**

**Practical**

**Classroom Instruction**

**Self**

(SOs)	Instruction (PI)	(CI)	Learning (SL)
<p>SO2.1. Understand the foundational principles of the Right to Education, exploring its constitutional basis and the Preamble's role in guiding this fundamental right.</p> <p>SO2.2. Analyze the key components of the Right of Children to Free and Compulsory Education Act, 2009, including universalization of elementary education, prohibition of discrimination, and the role of local authorities in school management.</p> <p>SO2.3. Evaluate the challenges in implementing the Right to Education, assess the impact and achievements of this constitutional goal, and explore future directions and potential reforms to enhance the quality and inclusivity of education for children below 14 years.</p>		<p>UNIT-II: Constitutional Goals</p> <p>2.1 Right to Education.</p> <p>2.2 Constitutional Basis for the Right to Education.</p> <p>2.3 The Right of Children to Free and Compulsory Education Act, 2009.</p> <p>2.4. Universalization of Elementary Education.</p> <p>2.5 Compulsory Education and Age Groups.</p> <p>2.6 Prohibition of Discrimination.</p> <p>2.7 Infrastructure and Norms for Schools.</p> <p>2.8 Role of Local Authorities and School Management Committees.</p> <p>2.9 Quality of Education.</p> <p>2.10 Financial Provisions and Funding.</p> <p>2.11 Monitoring and Enforcement Mechanisms.</p> <p>2.12 Inclusive Education and Children with Special Needs.</p> <p>2.13 Challenges in Implementing the Right to Education.</p> <p>2.14 Impact and Achievements.</p> <p>2.15 Future Directions and Reforms.</p> <p>2.16 Fundamental Right to education for children below 14 years</p> <p>2.17 Preamble and Right to Education.</p> <p>2.18 Preamble as the Guiding</p>	<p>2.1. Compulsory Education and Age Groups,</p> <p>2.2. Quality of Education,</p> <p>2.3. Infrastructure and Norms for Schools.</p>

Light.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- The Right of Children to Free and Compulsory Education Act, 2009.
- Challenges in Implementing the Right to Education.
- Monitoring and Enforcement Mechanisms

**CO3:** To explore Articles 14, 15, 16, 21, 29(2) 41 and 45 of the Constitution of India.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1.Comprehensive understanding of the constitutional provisions related to equality of opportunity in education.		UNIT-III: Equality of opportunity to education  3.1 Articles 14. 3.2 Articles 15. 3.3 Articles 16.	3.1.Equality of Opportunity as a Constitutional Ideal,

SO3.2. Analyze the concept of reasonable classification and its constitutional basis.

SO3.3. Explore the complexities surrounding equality of opportunity.

- 3.4 Articles 21.
  - 3.5 Articles 29(2).
  - 3.6 Articles 41 and 45.
  - 3.7 Reasonable classification.
  - 3.8 Equality of Opportunity as a Constitutional Ideal.
  - 3.9 Understanding Reasonable Classification.
  - 3.10 Legitimate State Interest in Educational Policies.
  - 3.11 Avoidance of Arbitrary Discrimination.
  - 3.12 Case Law and Judicial Interpretations.
  - 3.13 Social and Economic Factors in Classification.
  - 3.14 Reservations and Affirmative Action.
  - 3.15 Balancing Equality and Individual Rights.
  - 3.16 Challenges in Implementing Reasonable Classification.
  - 3.17 Inclusive Policies and Special Needs Education.
  - 3.18 Affirmative action and the deprived.
- 3.2. Reservations and Affirmative Action,
- 3.3. Articles 41 And 45.

**Suggested Sessional Assignment (SA):  
Assignments:**

- Articles 29(2).
- Balancing Equality and Individual Rights
- Inclusive Policies and Special Needs Education.

**CO4:** To understand the minority and law.



Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1. Comprehensive understanding of minority rights.		UNIT-IV: Minority and Education	4.1. The Right to Conserve Distinct Script and Culture,
SO4.2. Exploring the historical context, legal framework, and constitutional safeguards.		4.1. Minority Rights – Right to conserve distinct script and culture.	4.2. Protection Against Assimilation,
SO4.3. Delve into the educational rights of minorities, right to establish and administer educational institutions of their choice.		4.2. Introduction to Minority Rights.	4.3. Community Empowerment and Participation.
		4.3. Constitutional Safeguards for Minority Rights.	
		4.4. The Right to Conserve Distinct Script and Culture.	
		4.5. Cultural Diversity as a Constitutional Value.	
SO4.4. Exploring the challenges they face, and discussing legislative measures and judicial precedents relevant to minority education.		4.6. Preservation of Language and Script.	
		4.7. Educational Rights and Medium of Instruction.	
		4.8. Historical Context of Cultural Conservation.	
		4.9. Protection Against Assimilation.	
		4.10. Legal Framework and Legislative Measures.	
		4.11. Challenges to Minority	

Cultural Conservation.  
 4.12. Judicial Pronouncements and Precedents.  
 4.13. International Perspectives on Minority Rights.  
 4.14. Community Empowerment and Participation.  
 4.15. Socio-Economic Development and Cultural Conservation.  
 4.16. Right to establish and administer educational institutions of their choice.  
 4.17. Minority institutions – right to compensation.  
 4.18. No discrimination in grant in aid.

**Suggested Sessional Assignment (SA):  
 Assignment-**

- Constitutional Safeguards for Minority Rights.
- Cultural Diversity as a Constitutional Value.
- \*.Minority institutions – right to compensation

**CO5:** To know all about Dispute Settlement Mechanism for Educational Institution.

<b>Item</b>	<b>Approximate Hours</b>
	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1. Understanding of disciplinary actions related to students.		UNIT-V: Dispute Settlement Mechanism for Educational Institution	5.1. Introduction to Judicial Mechanism for Educational Institutions,
SO5.2. Explore the principles of natural justice in the context of educational institutions.		5.1. Students – Discipline and Action, Mass Copying etc. 5.2. Grievances. 5.3. Rules and Natural Justice. 5.4. Educational Tribunals. 5.5. Chancellor. 5.6. Judicial Mechanism. 5.7. Introduction to Judicial Mechanism for Educational Institutions. 5.8. Legal Framework and Statutory Provisions. 5.9. Jurisdiction of Educational Disputes 5.10. Role of Educational Tribunals and Commissions. 5.11. Arbitration and Alternative Dispute Resolution (ADR) in Education. 5.12. Constitutional Safeguards in Educational Disputes. 5.13. Zilla Parishad and Primary secondary 5.13. Zilla Parishad and Primary secondary schools relationship 5.14. Government power to nominate members on various bodies and their role. 5.15. Government Nominations on Educational Bodies.	5.2. Constitutional Safeguards in Educational Disputes, 5.3. Role of Educational Tribunals and Commissions.
SO5.3. Effective mechanisms for addressing grievances within educational institutions.			
SO5.4. Delve into the legal framework and statutory provisions governing educational disputes.			

- 5.16. Constitutional Basis for Government Nominations.
- 5.17. Composition of Educational Bodies.
- 5.18. Advisory and Governing Bodies.

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Role of Educational Tribunals and Commissions.
- Arbitration and Alternative Dispute Resolution (ADR) in Education.
- Educational Tribunals

**Brief of Hours suggested for the Course Outcome**

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<b>CO1:</b> To describe the Constitutional provisions related to education.	18	01	01	20
<b>CO2:</b> To know about Right to Education, Fundamental Right to education for children below 14 years and Preamble and Right to Education.	18	01	01	20
<b>CO3:</b> To explore Articles 14, 15, 16, 21, 29(2) 41 and 45 of the Constitution of India.	18	01	01	20
<b>CO4:</b> To understand the minority and law.	18	01	01	20
<b>CO5:</b> To know all about Dispute Settlement Mechanism for Educational Institution.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

**Suggestion for End Semester Assessment**

### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Education: Constitutional Allocation of Power	5	5	4	14
CO-2	Constitutional Goals	4	2	8	14
CO-3	Equality of opportunity to education	5	7	2	14
CO-4	Minority and Education	5	8	1	14
CO-5	Dispute Settlement Mechanism for Educational Institution	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

#### Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

#### Suggested Learning Resources:

- 1 B.M. Sankudhar : Encyclopaedia of Education System in India 1999. Deep Publications.
2. P.L Mehta, R. Poonga : Free and Compulsory Education (1999) Deep & Deep Publication.
3. R.D. Agrawal : Law of Education and Educational Institutions (Higher Secondary).

## Cos, POs and PSOs Mapping

**Course Code:** 152LW1004-B

**Course Title:** - LAW ON EDUCATION

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. To describe the Constitutional provisions related to education.	3	1	1	2	3	1	1	1	3	2	3	2	2	3	2	1	3
CO2. To know about Right to Education, Fundamental Right to education for children below 14 years and Preamble and Right to Education.	1	1	1	2	3	3	2	2	2	3	1	3	2	2	2	3	2
CO3. To explore Articles 14, 15, 16, 21, 29(2) 41 and 45 of the Constitution of India.	3	2	2	2	1	3	1	1	1	2	3	3	1	1	2	2	2
CO4. To understand the minority and law.	2	1	1	3	3	3	1	2	1	1	1	2	2	3	3	2	1
CO5 To know all about t Dispute	3	1	2	3	3	1	2	2	3	2	3	2	3	3	3	2	3

Settlement Mechanism for Educational Institution																			
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. To describe the Constitutional provisions related to education.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		UNIT-I:Education: Constitutional Allocation of Power  1.1. Art. 246 read with the Seventh Schedule OF Indian Constitution. 1.2. Article 246 Overview. 1.3Distribution of Legislative Powers. 1.4. Residuary Powers. 1.5Interpretation Challenges. 1.6. Amendments and Evolving Jurisprudence. 1.7. Special Provisions and Exceptions. 1.8. Federal Structure and Cooperative Federalism. 1.9. Impact on Legislation. 1.10. Challenges and Future Perspectives. 1.11. Concurrent List Entry 25. 1.12. Union List Entries 63, 64, 65 and 66.	As mentioned in page number .....



				<p>1.13. Gujarat University Vs. Shri Krishna AIR 1963 SC 703.</p> <p>1.14. Why was education transferred from the State list to the Concurrent list ?.</p> <p>1.15. Areas of Central legislation over Education the U.G.C. Act, etc.</p> <p>1.16. Empowerment of Central Government in Education.</p> <p>1.17. Establishment and Recognition of Universities.</p> <p>1.18. Funding and Grants.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. To know about Right to Education, Fundamental Right to education for children below 14 years and Preamble and Right to Education.</p>	<p><b>SO2.1</b></p> <p><b>SO2.2</b></p> <p><b>SO2.3</b></p>		<p>UNIT-II:Constitutional Goals</p> <p>2.1 Right to Education.</p> <p>2.2 Constitutional Basis for the Right to Education.</p> <p>2.3 The Right of Children to Free and Compulsory Education Act, 2009.</p> <p>2.4.Universalization of Elementary Education.</p> <p>2.5 Compulsory Education and Age Groups.</p> <p>2.6 Prohibition of Discrimination.</p> <p>2.7 Infrastructure and Norms for Schools.</p> <p>2.8 Role of Local Authorities and School Management Committees.</p> <p>2.9 Quality of Education.</p> <p>2.10 Financial Provisions and Funding.</p> <p>2.11 Monitoring and Enforcement Mechanisms.</p> <p>2.12 Inclusive Education and Children with Special Needs.</p> <p>2.13 Challenges in Implementing the Right to Education.</p> <p>2.14 Impact and Achievements.</p> <p>2.15 Future Directions and Reforms.</p> <p>2.16 Fundamental Right to education for children below 14 years</p> <p>2.17 Preamble and Right to Education.</p> <p>2.18 Preamble as the Guiding Light.</p>	<p>As mentioned in page number .....</p>
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. To explore Articles 14, 15, 16, 21, 29(2) 41 and 45 of the Constitution of India.</p>	<p><b>SO3.1</b></p> <p><b>SO3.2</b></p> <p><b>SO3.3</b></p>		<p>UNIT-III: Equality of opportunity to education</p> <p>3.1 Articles 14.</p> <p>3.2 Articles 15.</p> <p>3.3 Articles 16.</p> <p>3.4 Articles 21.</p> <p>3.5 Articles 29(2).</p> <p>3.6 Articles 41 and 45.</p> <p>3.7 Reasonable classification.</p> <p>3.8 Equality of Opportunity as a Constitutional Ideal.</p> <p>3.9 Understanding Reasonable Classification.</p>	<p>As mentioned in page number .....</p>

				3.10 Legitimate State Interest in Educational Policies. 3.11 Avoidance of Arbitrary Discrimination. 3.12 Case Law and Judicial Interpretations. 3.13 Social and Economic Factors in Classification. 3.14 Reservations and Affirmative Action. 3.15 Balancing Equality and Individual Rights. 3.16 Challenges in Implementing Reasonable Classification. 3.17 Inclusive Policies and Special Needs Education. 3.18 Affirmative action and the deprived.	
--	--	--	--	--	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. To understand the minority and law.	SO4.1 SO4.2 SO4.3		UNIT-IV: Minority and Education  4.1. Minority Rights – Right to conserve distinct script and culture. 4.2. Introduction to Minority Rights. 4.3. Constitutional Safeguards for Minority Rights. 4.4. The Right to Conserve Distinct Script and Culture. 4.5. Cultural Diversity as a Constitutional Value. 4.6. Preservation of Language and Script. 4.7. Educational Rights and Medium of Instruction. 4.8. Historical Context of Cultural Conservation. 4.9. Protection Against Assimilation. 4.10. Legal Framework and Legislative Measures. 4.11. Challenges to Minority Cultural Conservation. 4.12. Judicial Pronouncements and Precedents. 4.13. International Perspectives on Minority Rights. 4.14. Community Empowerment and Participation. 4.15. Socio-Economic Development and Cultural Conservation. 4.16. Right to establish and administer educational institutions of their choice. 4.17. Minority institutions – right to compensation. 4.18. No discrimination in grant in aid.	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO5. To know all about	SO5.1		UNIT-V:Dispute Settlement Mechanism for Educational Institution	As mentioned in page number .....

6, 7, 8, 9, 10	Dispute Settlement Mechanism for Educational Institution.	<b>SO5.2</b>  <b>SO5.3</b>	5.1. Students – Discipline and Action, Mass Copying etc. 5.2. Grievances. 5.3. Rules and Natural Justice. 5.4. Educational Tribunals. 5.5. Chancellor. 5.6. Judicial Mechanism. 5.7. Introduction to Judicial Mechanism for Educational Institutions. 5.8. Legal Framework and Statutory Provisions. 5.9. Jurisdiction of Educational Disputes 5.10. Role of Educational Tribunals and Commissions. 5.11. Arbitration and Alternative Dispute Resolution (ADR) in Education. 5.12. Constitutional Safeguards in Educational Disputes. 5.13.Zilla Parishad and Primary secondary 5.13.Zilla Parishad and Primary secondary schools relationship 5.14. Government power to nominate members on various bodies and their role. 5.15. Government Nominations on Educational Bodies. 5.16. Constitutional Basis for Government Nominations. 5.17. Composition of Educational Bodies. 5.18. Advisory and Governing Bodies.	
----------------	---	----------------------------------	--	--

## **Semester-X**

**Course Code:** 152LW1004-C

**Course Title :** OFFENCES AGAINST CHILD AND JUVENILE

**Pre-requisite:** Studying offences against child and juvenile would typically include a foundational understanding of criminal law and legal principles.

**Course Objectives:** Due to their inherent natural frailty, children have been the victims of crimes since the beginning of time, alongside women. There is no particular gender or age group in which crimes against children are more likely to be perpetrated. They are typically a soft target for the criminal since they are unable to understand the nature of the actions committed against them and its repercussions. In other words, children are a criminal's favoured victim because of their natural innocence and maturity, which are often closely correlated with their age. We will now go on to learn more about numerous juvenile transgressions, their effects on children's minds, current course designed to address them, and potential solutions for stopping and dealing with these juvenile misdeeds.

**Rationale:** Offenses against children and juveniles are considered serious due to the vulnerability of this demographic. Children lack the maturity to protect themselves, making them more susceptible to physical, emotional, or sexual harm. Society deems it crucial to safeguard the well-being of minors, as their physical and psychological development can be severely impacted by such offenses. Legal consequences for these actions aim to deter and punish individuals who exploit the vulnerability of children, prioritizing the protection of the youngest members of the community.

### **Course Outcomes:-**

On completion of this course, the students will be able to:

CO1: Define concepts of term child, Juvenile and Causes of offence against child.

CO2: Describe Offences against Child.

CO3: Deep understanding of relationship between child and society.

CO4: Understand to Protection of Child and Juveniles under various legislations.

CO5: Understand to nature and causes of Juvenile Delinquency.

### **Scheme of Studies:**

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
EC	152LW1004-C	OFFENCES AGAINST CHILD AND JUVENILE	6	0	1	1	8	6

**Legend:** **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).  
**PI:** Practical Instruction  
**SA:** Sessional assignment.  
**SL:** Self Learning,  
**C:** Credits.

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### Theory

Category	Course Code	Course Title	Scheme of Assessment ( Marks )							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment ( PRA )								
			Class/Home Assignment 1 5 marks ( CA)	Class Test 1 10 marks (CT)	Presentation ( P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)			
EC	152LW1004-C	OFFENCES AGAINST CHILD AND JUVENILE	5	10	5	5	5	30	70	100	

#### Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1:** Define concepts of term child, Juvenile and Causes of offence against child.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Gain a comprehensive understanding of the definitions of "child" and "juvenile," exploring the nuances associated with these terms.		UNIT-I :Concept of Child and Juvenile  1.1. Definition child and Juvenile. 1.2 concept of term child juvenile 1.3 Introduction to Juvenile Justice 1.4 Understanding Child Juvenile Offenders 1.5 Legal Framework for Child Juveniles 1.6 Challenges in Addressing Juvenile Delinquency 1.7 Social Impact of Juvenile Justice Interventions 1.8 Neglect and Abandonment 1.9 Physical Abuse and Violence 1.10 Emotional and Psychological Harm 1.11 Sexual Abuse and Exploitation	1.1.Social Impact of Juvenile Justice Interventions,  1.2.Child Labor and Exploitative Practices,  1.3. Child Labor and Exploitative Practices.
SO1.2.Develop a solid conceptual foundation on the juvenile justice system.			
SO1.3.Examine the diverse aspects of child and juvenile welfare, covering neglect, abuse, exploitation, and substance-related issues.			

1.12 Child Labor and Exploitative Practices  
 1.13 Substance Abuse and Parental Addiction  
 1.14 Overview of International Child Protection Conventions  
 1.15 Key Principles of Global Child Protection Agreements  
 1.16 Ensuring Children's Rights: International Protection Conventions  
 1.17 International Commitments to Child Welfare and Protection  
 1.18 Legislation and Agreements for International Child Protection

**Suggested Sessional Assignment (SA):  
 Assignments:**

- Physical Abuse and Violence
- Key Principles of Global Child Protection Agreements
- Legislation and Agreements for International Child Protection

**CO2:** Describe Offences against Child.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO2.1. Demonstrate an understanding of various types of child abuse.		UNIT-2: Offences against Child	2.1. Protecting Childhood: Battling Child Labor
SO2.2. Gain knowledge of legal frameworks and child protection measures.		2.1 Understanding Child Abuse: Types and Signs 2.2 Impact of Child Abuse on Mental Health and Well-being	2.2. Breaking Chains:
SO2.3. Explore the global challenges of child labor, forced labor, and abduction.		2.3 Breaking the Silence: Reporting and Preventing Child Abuse 2.4 Legal Frameworks and Child Protection Measures 2.5 The Role of Education in Preventing Child Abuse 2.6 Child Labor: A Global Challenge 2.7 Forced Labor: Unveiling the Shadows of Exploitation 2.8 Protecting Childhood: Battling Child Labor 2.9 The Human Cost: Exploring Forced Labor 2.10 Beyond Borders: Addressing Child and Forced Labor 2.11 Breaking Chains: Confronting the Menace of Forced Labor 2.12 From Darkness to Light: Combating Child and Forced Labor 2.13 Understanding Kidnapping and Abduction 2.14 Types and Motivations Behind Kidnapping 2.15 Legal Implications of	Confronting the Menace of Forced Labor  2.3. Types and Motivations Behind Kidnapping.



Kidnapping and Abduction  
 2.16 Preventive Measures  
 Against Child Abduction  
 2.17 Abetment of suicide of  
 child  
 2.18 Sale of obscene objects to  
 young

**Suggested Sessional Assignment (SA):**

**Assignments:-**

- Preventive Measures Against Child Abduction
- Addressing Child and Forced Labor
- Preventive Measures Against Child Abduction

**CO3:** Deep understanding of relationship between child and society.

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO3.1.Comprehensive understanding of child marriage, its introduction and the global perspectives surrounding this issue.		UNIT-3: Social relations and child  3.1 Introduction to Child Marriage 3.2 Understanding the Child Marriage Restraint Act 3.3 Impact of Child Marriage	3.1.Challenges in Combating Child Marriage,  3.2.Legal Aspects of Child Custody in Matrimonial Cases,
SO3.2.Examine the multifaceted impact of child marriage on			

children, legal frameworks and enforcement mechanisms in place.

SO3.3. Gain insights into the complex issue of child abandonment, its causes and consequences.

SO3.4. Exploring the impact on children, and delving into legal considerations.

on Children

3.4 Global Perspectives on Child Marriage

3.5 Legal Framework and Enforcement

3.6 Challenges in Combating Child Marriage

3.7 Empowering Communities to End Child Marriage.

3.8 Understanding Child Abandonment: Causes and Consequences

3.9 The Tragic Reality of Child Abandonment: A Deep Dive

3.10 Exploring the Impact of Abandonment on Children

3.11 Addressing the Root Causes of Child Abandonment

3.12 Child Custody Considerations

3.13 Navigating Matrimonial Disputes: Child Custody

3.14 Legal Aspects of Child Custody in Matrimonial Cases

3.15 Matrimonial Suit: A Focus on Child Custody

3.16 Challenges and Solutions in Matrimonial Child Custody Cases

3.17 Obligations to supply necessities to children

3.18 Guardianship Obligations: Providing Essentials.

3.3. Impact of Child Marriage.

**Suggested Sessional Assignment (SA):  
Assignments:**

- Understanding the Child Marriage Restraint Act
- the Root Causes of Child Abandonment
- Legal Aspects of Child Custody in Matrimonial Cases

**CO4:** Understand to Protection of Child and Juveniles under various legislations.

<b>Item</b>	<b>Approximate Hours App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO4.1.Gain comprehensive knowledge of constitutional provisions ensuring the welfare and rights of children and juveniles.		UNIT-4: Protection of Child and Juveniles	4.1.IPC Provisions Ensuring Child and Juvenile Protection,
SO4.2.Exploring the constitutional framework that safeguards of their rights.		4.1 Constitutional Safeguards for Children and Juveniles 4.2 Protection of Child and Juvenile Rights in the Constitution 4.3 Constitutional Provisions Ensuring the Welfare of Minors	4.2. Child Protection Measures in Criminal Procedure Code,
SO4.2.Delve into the legal protections for children and juveniles provided by the Indian Penal Code (IPC) and Criminal Procedure Code (CRPC).		4.4 Safeguarding the Rights of Children and Juveniles: Constitutional Framework 4.5 IPC Provisions Ensuring Child and Juvenile Protection	4.3. Legal Framework: Understanding the POCSO Act for Child
SO4.3.Provide a holistic view of		4.6 Child Rights and Offenses	

legal safeguards for minors and specific acts like POCSO and Immoral Traffic (Prevention) Act.

under the Indian Penal Code Protection.  
4.7 Child Protection Measures in Criminal Procedure Code  
4.8 Juvenile Rights and Provisions in CRPC  
4.9 Legal Safeguards for Minors: Overview of the Contract Act, 1872  
4.10 Ensuring the Rights of Children: Contractual Protections under the Act  
4.11 Rights and Safeguards for Juveniles under the Act  
4.12 Challenges and Progress in Implementing Juvenile Justice Laws  
4.13 Legal Framework: Understanding the POCSO Act for Child Protection  
4.14 Reporting and Investigation: Steps under POCSO for Child and Juvenile Protection  
4.15 Legal Safeguards for Children and Juveniles  
4.16 Roles and Responsibilities in Protecting Minors  
4.17 Under Immoral Traffic (Prevention) Act, 1956  
4.18 Prosecution and Penalties under the Act

**Suggested Sessional Assignment (SA):**

**Assignment:**

- Protection of Child and Juvenile Rights in the Constitution
- Legal Safeguards for Children and Juveniles
- Child Rights and Offenses under the Indian Penal Code

**CO5:** Understand to nature and causes of Juvenile Delinquency.

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
CI	18
PI	00
SA	01
SL	01
<b>Total</b>	<b>20</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
SO5.1.Gain a thorough comprehension of juvenile delinquency by exploring its nature, unraveling its causes, and closely examining its dynamics.		UNIT-5:Juvenile Delinquency 5.1 Understanding Juvenile Delinquency: Exploring Its Nature 5.2 Unraveling the Causes Behind Juvenile Delinquency 5.3 Nature of Juvenile Delinquency: A Closer Look 5.4 Investigating the Roots: Causes of Juvenile Delinquency 5.5 Delving Into the Dynamics: Nature and Causes of Juvenile Delinquency 5.6 Introduction to the Juvenile Court System 5.7 Key Components of Juvenile Justice 5.8 Purpose and Philosophy of Juvenile Courts 5.9 Juvenile Court Process Explained 5.10 Legal Rights of Juveniles in Court 5.11 Challenges and Reforms	5.1. Key Components of Juvenile Justice,  5.2.Legal Rights of Juveniles in Court,  5.3.Effective Approaches in Juvenile Rehabilitation,  5.4.Judicial Protections for Youth in Conflict with the Law.
SO5.2.Acquire a deep understanding of the juvenile court system and challenges within the juvenile justice system.			
SO5.3.Develop knowledge about legislative and judicial support for juvenile offenders.			

in Juvenile Justice  
 5.12 Effective Approaches in Juvenile Rehabilitation  
 5.13 Innovative Treatment Strategies for Juvenile Offenders  
 5.14 Judicial Protections for Youth in Conflict with the Law  
 5.15 Navigating the Legal Landscape: Legislative and Judicial Support for Juvenile Offenders  
 5.16 Balancing Justice and Rehabilitation: Laws and Courts in Juvenile Cases  
 5.17 Rights and Remedies: Legislative and Judicial Protection of Juvenile Offenders  
 5.18 Juvenile Justice Act, 2015(With Recent Amendment, 2021)

**Suggested Sessional Assignment (SA):**

**Assignments:**

- Rights and Remedies: Legislative and Judicial Protection of Juvenile Offenders
- Nature of Juvenile Delinquency: A Closer Look
- Purpose and Philosophy of Juvenile Courts

**Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Class Lecture (CL)</b>	<b>Sessional Assignment (SA)</b>	<b>Self Learning (SL)</b>	<b>Total hour (CL+SA+SL)</b>
<b>CO1:</b> Define concepts of term child, Juvenile and Causes of offence against child.	18	01	01	20
<b>CO2:</b> Describe Offences against Child.	18	01	01	20

<b>CO3:</b> Deep understanding of relationship between child and society.	18	01	01	20
<b>CO4:</b> Understand to Protection of Child and Juveniles under various legislations.	18	01	01	20
<b>CO5:</b> Understand to nature and causes of Juvenile Delinquency.	18	01	01	20
<b>Total Hours</b>	<b>90</b>	<b>05</b>	<b>05</b>	<b>100</b>

### Suggestion for End Semester Assessment

#### Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept of Child and Juvenile	5	5	4	14
CO-2	Offences against Child	4	2	8	14
CO-3	Social relations and child	5	7	2	14
CO-4	Protection of Child and Juveniles	5	8	1	14
CO-5	Juvenile Delinquency	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend: R: Remember, U: Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

#### Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.

- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**

1. Paras Diwan Children & Legal Protection
2. Savitri Goonesekar Children Law and Justice
3. O.P. Mishra Law Relating to women & child
4. POCSO Act, 2012



## Cos, POs and PSOs Mapping

**Course Code:-**152LW1004-C

**Course Title: -** OFFENCES AGAINST CHILD AND JUVENILE

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1 . Defi ne conc epts of term child . Juve nile and Caus es of offen ce agai nst child .	2	3	1	2	1	2	1	1	1	2	2	3	2	3	1	1	3
CO2. Describe Offences against Child.	3	1	2	3	3	2	2	2	1	1	2	2	1	3	1	2	3
CO3. Deep understanding of relationship between child and society.	2	1	2	1	2	2	2	2	3	2	3	2	3	2	2	2	1

CO4. Understand to Protection of Child and Juveniles under various legislations.	3	1	1	2	2	2	3	2	2	1	3	2	3	2	3	2	3
CO5. Understand to nature and causes of Juvenile Delinquency.	1	3	1	2	2	2	3	2	2	1	3	2	3	2	3	3	2

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Define concepts of term child, Juvenile and Causes of offence against child.	<b>SO1.1</b>  <b>SO1.2</b>  <b>SO1.3</b>		UNIT-I :Concept of Child and Juvenile  1.1. Definition child and Juvenile. 1.2 concept of term child juvenile 1.3 Introduction to Juvenile Justice 1.4 Understanding Child Juvenile Offenders 1.5 Legal Framework for Child Juveniles 1.6 Challenges in Addressing Juvenile Delinquency 1.7 Social Impact of Juvenile Justice Interventions 1.8 Neglect and Abandonment 1.9 Physical Abuse and Violence 1.10 Emotional and Psychological Harm 1.11 Sexual Abuse and Exploitation 1.12 Child Labor and Exploitative Practices 1.13 Substance Abuse and Parental Addiction	As mentioned in page number .....

				<p>1.14 Overview of International Child Protection Conventions</p> <p>1.15 Key Principles of Global Child Protection Agreements</p> <p>1.16 Ensuring Children's Rights: International Protection Conventions</p> <p>1.17 International Commitments to Child Welfare and Protection</p> <p>1.18 Legislation and Agreements for International Child Protection</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. Describe Offences against Child.</p>	<p><b>SO2.1</b></p> <p><b>SO2.2</b></p> <p><b>SO2.3</b></p>		<p>UNIT-2: Offences against Child</p> <p>2.1 Understanding Child Abuse: Types and Signs</p> <p>2.2 Impact of Child Abuse on Mental Health and Well-being</p> <p>2.3 Breaking the Silence: Reporting and Preventing Child Abuse</p> <p>2.4 Legal Frameworks and Child Protection Measures</p> <p>2.5 The Role of Education in Preventing Child Abuse</p> <p>2.6 Child Labor: A Global Challenge</p> <p>2.7 Forced Labor: Unveiling the Shadows of Exploitation</p> <p>2.8 Protecting Childhood: Battling Child Labor</p> <p>2.9 The Human Cost: Exploring Forced Labor</p> <p>2.10 Beyond Borders: Addressing Child and Forced Labor</p> <p>2.11 Breaking Chains: Confronting the Menace of Forced Labor</p> <p>2.12 From Darkness to Light: Combating Child and Forced Labor</p> <p>2.13 Understanding Kidnapping and Abduction</p> <p>2.14 Types and Motivations Behind Kidnapping</p> <p>2.15 Legal Implications of Kidnapping and Abduction</p> <p>2.16 Preventive Measures Against Child Abduction</p> <p>2.17 Abetment of suicide of child</p> <p>2.18 Sale of obscene objects to young</p>	<p>As mentioned in page number .....</p>
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Deep understanding of relationship between child and society.</p>	<p><b>SO3.1</b></p> <p><b>SO3.2</b></p> <p><b>SO3.3</b></p>		<p>UNIT-3: Social relations and child</p> <p>3.1 Introduction to Child Marriage</p> <p>3.2 Understanding the Child Marriage Restraint Act</p> <p>3.3 Impact of Child Marriage on Children</p> <p>3.4 Global Perspectives on Child Marriage</p> <p>3.5 Legal Framework and Enforcement</p> <p>3.6 Challenges in Combating Child Marriage</p> <p>3.7 Empowering Communities to End Child Marriage.</p>	<p>As mentioned in page number .....</p>

				<p>3.8 Understanding Child Abandonment: Causes and Consequences</p> <p>3.9 The Tragic Reality of Child Abandonment: A Deep Dive</p> <p>3.10 Exploring the Impact of Abandonment on Children</p> <p>3.11 Addressing the Root Causes of Child Abandonment</p> <p>3.12 Child Custody Considerations</p> <p>3.13 Navigating Matrimonial Disputes: Child Custody</p> <p>3.14 Legal Aspects of Child Custody in Matrimonial Cases</p> <p>3.15 Matrimonial Suit: A Focus on Child Custody</p> <p>3.16 Challenges and Solutions in Matrimonial Child Custody Cases</p> <p>3.17 Obligations to supply necessities to children</p> <p>3.18 Guardianship Obligations: Providing Essentials.</p>	
--	--	--	--	--	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Understand to Protection of Child and Juveniles under various legislations.	SO4.1 SO4.2 SO4.3		<p>UNIT-4: Protection of Child and Juveniles</p> <p>4.1 Constitutional Safeguards for Children and Juveniles</p> <p>4.2 Protection of Child and Juvenile Rights in the Constitution</p> <p>4.3 Constitutional Provisions Ensuring the Welfare of Minors</p> <p>4.4 Safeguarding the Rights of Children and Juveniles: Constitutional Framework</p> <p>4.5 IPC Provisions Ensuring Child and Juvenile Protection</p> <p>4.6 Child Rights and Offenses under the Indian Penal Code</p> <p>4.7 Child Protection Measures in Criminal Procedure Code</p> <p>4.8 Juvenile Rights and Provisions in CRPC</p> <p>4.9 Legal Safeguards for Minors: Overview of the Contract Act, 1872</p> <p>4.10 Ensuring the Rights of Children: Contractual Protections under the Act</p> <p>4.11 Rights and Safeguards for Juveniles under the Act</p> <p>4.12 Challenges and Progress in Implementing Juvenile Justice Laws</p> <p>4.13 Legal Framework: Understanding the POCSO Act for Child Protection</p> <p>4.14 Reporting and Investigation: Steps under POCSO for</p>	As mentioned in page number .....

				<p>Child and Juvenile Protection</p> <p>4.15 Legal Safeguards for Children and Juveniles</p> <p>4.16 Roles and Responsibilities in Protecting Minors</p> <p>4.17 Under Immoral Traffic (Prevention) Act, 1956</p> <p>4.18 Prosecution and Penalties under the Act</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Understand to nature and causes of Juvenile Delinquency.</p>	<p><b>SO5.1</b></p> <p><b>SO5.2</b></p> <p><b>SO5.3</b></p>		<p>UNIT-5:Juvenile Delinquency</p> <p>5.1 Understanding Juvenile Delinquency: Exploring Its Nature</p> <p>5.2 Unraveling the Causes Behind Juvenile Delinquency</p> <p>5.3 Nature of Juvenile Delinquency: A Closer Look</p> <p>5.4 Investigating the Roots: Causes of Juvenile Delinquency</p> <p>5.5 Delving Into the Dynamics: Nature and Causes of Juvenile Delinquency</p> <p>5.6 Introduction to the Juvenile Court System</p> <p>5.7 Key Components of Juvenile Justice</p> <p>5.8 Purpose and Philosophy of Juvenile Courts</p> <p>5.9 Juvenile Court Process Explained</p> <p>5.10 Legal Rights of Juveniles in Court</p> <p>5.11 Challenges and Reforms in Juvenile Justice</p> <p>5.12 Effective Approaches in Juvenile Rehabilitation</p> <p>5.13 Innovative Treatment Strategies for Juvenile Offenders</p> <p>5.14 Judicial Protections for Youth in Conflict with the Law</p> <p>5.15 Navigating the Legal Landscape: Legislative and Judicial Support for Juvenile Offenders</p> <p>5.16 Balancing Justice and Rehabilitation: Laws and Courts in Juvenile Cases</p> <p>5.17 Rights and Remedies: Legislative and Judicial Protection of Juvenile Offenders</p> <p>5.18 Juvenile Justice Act, 2015(With Recent Amendment, 2021)</p>	<p>As mentioned in page number .....</p>

## **Semester-X**

<b>Course Code:</b>	152LW1005
<b>Course Title :</b>	<b>Moot Court Practices &amp; Viva-Voce</b>
<b>Pre-requisite:</b>	Students have a solid grasp of legal principles and research techniques, which are essential for participating in moot court simulations and effectively presenting their arguments in a viva-voce setting.

### **Course Objectives:**

This paper is aimed at imparting the practical skills of research, case analyses and strategy, witness handling, and presentation of arguments at the trial and appellate stages of a case. The teaching methods used in the course will include hypotheticals, role plays, simulation, and court visits. This course has been divided into four components dealing with Moot courts, Mock trials, Court visits and Viva Voce. The students will be working in teams. Hence, it is imperative that all students are present in all the classes. Your active participation will create and maximise learning opportunities.

**Rationale:** Viva-voce sessions and moot court practices are essential parts of legal school that help prospective attorneys refine their knowledge and abilities. Through the simulation of actual courtroom situations, moot court practices help students hone their research, advocacy, and oral debate skills by putting abstract legal theories into practice. Through these simulations, students gain confidence and poise in presenting legal arguments in addition to improving their comprehension of legal subjects. Conversely, Viva-Voce, or oral exams, provide students a chance to show that they have a thorough comprehension of legal topics and develop their critical thinking, effective communication, and capacity to intelligently reply to queries from legal professionals. When combined, these experiential learning techniques greatly aid in the formation of well-rounded legal professionals and prepare them for

### **Course Outcomes:-**

After completion of this course -

- CO1: Students will be able to define, discuss the historical context, and explain the significance of moot court in legal education.
- CO2: Students will develop the ability to structure and organize a moot court brief effectively, adhering to competition-specific guidelines and requirements.
- CO3: Students will master techniques for effective communication in oral arguments,

- including delivery, tone, and maintaining a strong courtroom presence.
- CO4: Students will employ advanced advocacy techniques, including persuasive tactics, rhetorical devices, and storytelling, while responding adeptly to challenging questions and adapting their style to various moot court scenarios.
- CO5: Students will engage in individual and team reflection on their performance, identifying strengths and areas for improvement. They will develop strategies for ongoing skill development and preparation for future moot court competitions.

### Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			TI	PI	SA	SL	Total Study Hours (TI+PI+SW+SL)	
CCC	152LW1005	Moot Court Practices & Viva-Voce	2	8	0	0	10	6

- Legend:**
- CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
  - PI:** Practical Instruction
  - SA:** Sessional assignment.
  - SL:** Self Learning,
  - C:** Credits.
  - TI:** Tutorial Instruction

**Note:** SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

### Scheme of Assessment:

#### PRACTICAL AS PER BCI NORMS

Course Category	Course Code	Course Title	Scheme of Assessment ( Marks )					
			Progressive Assessment ( PRA )				End Semester Assessment	Total Mark
			(A) MOOT COURT EXERCISE 3 10 MARKS EACH	(B) OBSERVANCE OF TRIAL IN TWO CASES, ONE CIVIL AND ONE CRIMINAL 15 MARKS EACH	(C) INTERVIEWING TECHNIQUES & PRE-TRIAL PREPARATIONS & INTERNSHIP DIARY 2 15 MARKS EACH	(D) VIVA-VOCE EXAMINATION ON ALL THREE ASPECTS	(ESA)	PRA+ESA
CCC	152LW1005	Moot Court Practices & Viva-Voce	30	30	30	10	N/A	100

### Course-Curriculum Detailing:



This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Tutorial Instruction (TI), and Practical Instruction (PI). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

**CO1: Students will be able to define, discuss the historical context, and explain the significance of moot court in legal education.**

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
TI	14
PI	04
SA	00
SL	00
<b>Total</b>	<b>18</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Tutorial Instruction (TI)</b>	<b>Self Learning (SL)</b>
	<b>UNIT-I</b>	<b>UNIT-I Foundations of Moot Court Advocacy</b>	
SO1.1 Participants will develop keen observational skills during moot court sessions.	<b>Foundations of Moot Court Advocacy</b>	1.1 Evolution of Moot Court	
		1.2 Defining Moot Court	
SO1.2 Students will analyze and comprehend landmark moot court cases.		1.3 Importance of Moot Court	
	1. Moot Court Observation and Reflection	1.4 Impact of Moot Court on Legal Skills	
SO1.3 Participants will undergo a comprehensive skills assessment.	2. Historical Moot Court Case Analysis	1.5 Purpose of Moot Court Competitions	
	3. Skills Assessment	1.6 Educational Value of Moot Court	
SO1.4 Students will demonstrate proficiency in	4. Workshop Drafting a Moot Court	1.7 Moot Court and Legal Ethics	
		1.8 Role of Moot Court in Legal Practice	
		1.9 Global Perspectives on Moot Court	

crafting a hypothetical moot court problem.	5.	Problem	1.10	Challenges in Moot Court
		Mock Oral Argument	1.11	Diversity and Inclusion in Moot Court
	6.	Interviewing Session	1.12	Innovation in Moot Court
SO1.5 Participants will engage in mock oral argument sessions.				

**CO2: Students will develop the ability to structure and organize a moot court brief effectively, adhering to competition-specific guidelines and requirements.**

<b>Approximate Hours</b>	
<b>Item</b>	<b>App. Hrs</b>
TI	14
PI	04
SA	00
SL	00
<b>Total</b>	<b>18</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Tutorial Instruction (TI)</b>	<b>Self Learning (SL)</b>
	<b>UNIT-2</b>	<b>UNIT-2: Moot Court Brief Writing</b>	
SO2.1 Participants will demonstrate the ability to apply theoretical knowledge in drafting a persuasive moot court brief.	2.1 Mock Brief Writing Exercise	2.1 Basic components and structure of a moot court brief.	
SO2.2 Participants will gain proficiency in using recognized citation styles and standards.	2.2 Citation Workshop	2.2 Essential elements such as the statement of facts, issues, arguments, and conclusion.	
	2.3 Competition Simulation - Draft Review	2.3 Techniques for crafting a compelling and effective introduction to a moot court brief.	
SO2.3 Participants will receive feedback from experienced legal	2.4 Statutory	2.4 The role of the	

professionals, enhancing the quality of their briefs.		Analysis Group Activity		introduction in capturing the reader's attention and setting the tone for the argument.
	2.5	Counterargument Workshop		
SO2.4 Participants will develop skills in statutory interpretation within a collaborative setting.	2.6	Feedback Exercise	2.5	Guidelines for constructing a concise and persuasive statement of facts.
			2.6	Methods for framing legal issues to emphasize their relevance and significance.
SO2.5 Participants will demonstrate proficiency			2.7	Precision in defining and presenting legal questions for maximum impact.
			2.8	Ensuring coherence and flow between different sections of the argument.
			2.9	The importance of accurate and consistent citation for legal credibility.
			2.10	Techniques for conducting thorough legal research to support moot court arguments.
			2.11	Utilizing legal databases, case law, statutes, and secondary sources effectively.
			2.12	Strategies for analyzing and incorporating relevant case law to strengthen arguments.

**CO3: Students will master techniques for effective communication in oral arguments, including delivery, tone, and maintaining a strong courtroom presence.**

**Approximate Hours**  
**Item                      App. Hrs**

TI	14
PI	04
SA	00
SL	00
<b>Total</b>	<b>18</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Tutorial Instruction (TI)</b>	<b>Self Learning (SL)</b>
SO3.1 Participants will demonstrate improved oral advocacy skills through simulated moot court sessions.	<b>UNIT-3 Oral Advocacy in Moot Court</b>	<b>UNIT-3 Oral Advocacy in Moot Court</b>	
SO3.2 Participants will practice handling a variety of questions effectively and adaptively.	3.1 Mock Oral Argument Sessions 3.2 Question and Answer Drills	3.1 Definition of oral advocacy in the context of moot court. 3.2 The role of oral advocacy in legal practice and the courtroom.	
SO3.3 Participants will experience and practice oral advocacy in a realistic courtroom setting.	3.3 Courtroom Simulation Exercise 3.4 Video Analysis of Oral Advocacy	3.3 Importance of language choice, pacing, and tone in effective communication.	
SO3.4 Participants will engage in self-reflection by reviewing recorded oral advocacy sessions.	3.5 Peer Coaching 3.6 Feedback Workshop	3.4 Strategies for delivering a powerful and engaging opening statement. 3.5 Techniques for maintaining a confident and professional demeanor during arguments.	
SO3.5 Participants will actively participate in providing and receiving constructive feedback.		3.6 Strategies for responding to questions effectively and	

- confidently.
- 3.7 Balancing responsiveness with assertiveness in addressing judicial inquiries.
  - 3.8 Introduction to the purpose and structure of simulated practice sessions.
  - 3.9 Effective methods for preparing for simulated oral argument sessions.
  - 3.10 Balancing scripted elements with adaptability to different scenarios.
  - 3.11 Guidelines for conducting successful simulated practice sessions.
  - 3.12 Common pitfalls to avoid during the simulation process

**CO4: Students will employ advanced advocacy techniques, including persuasive tactics, rhetorical devices, and storytelling, while responding adeptly to challenging questions and adapting their style to various moot court scenarios.**

	<b>Approximate Hours</b>
<b>Item</b>	<b>App. Hrs</b>
TI	14
PI	04
SA	00
SL	00
<b>Total</b>	<b>18</b>

<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Tutorial Instruction (TI)</b>	<b>Self Learning (SL)</b>
<b>Session Outcomes (SOs)</b>	<b>Practical Instruction (PI)</b>	<b>Tutorial Instruction (TI)</b>	<b>Self Learning (SL)</b>
SO4.1 Participants will demonstrate the application of specific persuasive techniques in both oral and written advocacy.	<b>UNIT4:</b> <b>Advanced Moot Court Advocacy Techniques</b>	<b>UNIT4:</b> <b>Advanced Moot Court Advocacy Techniques</b>	
	4.1 Oral and written advocacies.	4.1 Persuasive Techniques in Advocacy	
SO4.2 Participants will practice responding to challenging questions and counterarguments in real-time.	4.2 Persuasive Techniques Workshop	4.2 Rhetorical Devices in Moot Court Advocacy	
	4.3 Interactive Counterargument Simulation	4.3 The Art of Storytelling in Advocacy	
SO4.3 Participants will demonstrate the ability to adapt their advocacy style to different moot court scenarios.	4.4 Adapting Style to Case Scenarios	4.4 Strategies for Responding to Challenging Questions	
	4.5 Ethical Dilemma Case Studies	4.5 Counterargument Mastery	
	4.6 Professionalism and Integrity Simulation	4.6 Adapting Advocacy Style to Scenarios	
SO4.4 Participants will analyze and discuss ethical dilemmas commonly encountered in legal practice.		4.7 Professional Conduct in Moot Court	
		4.8 Ethical Dilemmas in Advocacy Practice	
		4.9 Upholding Integrity in Moot Court Competitions	
SO4.5 Participants will navigate simulated scenarios testing professionalism and integrity.		4.10 Role of Professionalism in Moot Court	
		4.11 Strategies for Peer and Self-Assessment	
		4.12 Reflection on Past Advocacy	

Performances

**CO5: Students will engage in individual and team reflection on their performance, identifying strengths and areas for improvement. They will develop strategies for ongoing skill development and preparation for future moot court competitions.**

Approximate Hours	
Item	App. Hrs
TI	14
PI	04
SA	00
SL	00
<b>Total</b>	<b>18</b>

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
SO4.1 Participants will demonstrate the application of specific persuasive techniques in both oral and written advocacy.	<b>UNIT-5: Moot Court Competition and Post-Competition Review</b>	<b>UNIT-5: Moot Court Competition and Post-Competition Review</b>	
SO4.2 Participants will practice responding to challenging questions and counterarguments in real-time.	5.1 Mock moot court competition to simulate the actual event.	5.1 Introduction to Moot Court Competitions	
SO4.3 Participants will demonstrate the ability to adapt their advocacy style to different moot court scenarios.	5.2 Team Collaboration Workshop	5.2 Navigating Moot Court Rules and Procedures	
SO4.4 Participants will analyze and discuss ethical dilemmas commonly encountered in legal practice.	5.3 Moot Court Brief Review Session	5.3 Team Collaboration Strategies	
SO4.5 Participants will	5.4 Individual and Team Performance Analysis	5.4 Preparing for Moot Court Competitions	
	5.5 Post-	5.5 Understanding Competition Expectations	
		5.6 Individual Reflection on Performance	
		5.7 Team Reflection and Debrief Sessions	

navigate simulated scenarios testing professionalism and integrity.	5.6	Competition Reflection Workshop	5.8	Techniques for identifying and celebrating individual and team strengths.
		Strategic Planning for Future Competitions	5.9	Constructive methods for addressing areas of improvement.
			5.10	Post-Competition Analysis of Briefs and Arguments
			5.11	Developing Ongoing Skill Development Plans
			5.12	Strategies for Future Moot Court Competitions

**Brief of Hours suggested for the Course Outcome**

<b>Course Outcomes</b>	<b>Tutorial Instruction (TI)</b>	<b>Practical Instruction (PI)</b>	<b>Self Learning (SL)</b>	<b>Total hour (TI+PI)</b>
CO1: Students will be able to define, discuss the historical context, and explain the significance of moot court in legal education.	12	06	00	18
CO2: Students will develop the ability to structure and organize a moot court brief effectively, adhering to competition-specific guidelines and requirements.	12	06	00	18
CO3: Students will master techniques for effective communication in oral arguments, including delivery, tone, and maintaining a strong courtroom	12	06	00	18



presence.

CO4: Students will employ advanced advocacy techniques, including persuasive tactics, rhetorical devices, and storytelling, while responding adeptly to challenging questions and adapting their style to various moot court scenarios.	12	06	00	18
CO5: Students will engage in individual and team reflection on their performance, identifying strengths and areas for improvement. They will develop strategies for ongoing skill development and preparation for future moot court competitions.	12	06	00	18
<b>Total Hours</b>	<b>60</b>	<b>30</b>	<b>00</b>	<b>90</b>

### Suggestion for End Semester Assessment

**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Foundations of Moot Court Advocacy	5	5	4	14
CO-2	Moot Court Brief Writing	4	2	8	14
CO-3	Oral Advocacy in Moot Court	5	7	2	14
CO-4	Advanced Moot Court Advocacy Techniques	5	8	1	14
CO-5	Moot Court Competition and Post-Competition Review	4	2	8	14
<b>Total</b>		<b>23</b>	<b>24</b>	<b>23</b>	<b>70</b>

**Legend:      R: Remember,      U: Understand,      A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

**Suggested Instructional/ Implementation Strategies:**

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

**Suggested Learning Resources:**

3. Prof. K. L. Bhatia - Moot Court And Mock Trials - Art to and Art of Advocacy: Essentials Of Court Craft, Universal Law Publishing, Second Ed. 2018.
4. Dr. Kailash Rai – Moot Court, Central Law Publication, Allahabad,

## Cos, POs and PSOs Mapping

**Course Code:** 152LW1005

**Course Title:** - Moot Court Practices & Viva-Voce

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Students will be able to define, discuss the historical context, and explain the significance of moot court in legal education.	2	1	1	2	3	1	1	3	3	2	2	1	1	2	3	2	2
CO2. Students will develop the ability to structure and organize a moot court brief effectively, adhering to competition-specific guidelines and requirements.	3	2	2	3	2	2	1	1	2	1	3	3	2	3	3	2	1
CO3. Students will master techniques for effective communication in oral arguments, including delivery, tone, and maintaining a strong courtroom presence.	2	2	3	1	1	1	2	2	2	3	3	3	1	2	2	1	3

CO4. Students will employ advanced advocacy techniques, including persuasive tactics, rhetorical devices, and storytelling, while responding adeptly to challenging questions and adapting their style to various moot court scenarios.	2	1	2	3	2	3	3	2	2	2	2	1	1	3	3	1	2
CO5. Students will engage in individual and team reflection on their performance, identifying strengths and areas for improvement. They will develop strategies for ongoing skill development and preparation for future moot court	3	2	1	2	2	3	3	2	2	2	3	3	2	2	3	2	2

competitions.																		
---------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**Legend: 1 – Low, 2 – Medium, 3 – High**

**Course Curriculum Map**

<b>POs &amp; PSOs No.</b>	<b>COs No.&amp; Titles</b>	<b>SOs No.</b>	<b>Laboratory Instruction (LI)</b>	<b>Classroom Instruction (CI)</b>	<b>Self Learning (SL)</b>
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Students will be able to define, discuss the historical context, and explain the significance of moot court in legal education.	<b>SO1.1</b> <b>SO1.2</b> <b>SO1.3</b>		<b>UNIT-I Foundations of Moot Court Advocacy</b>  1.1 Evolution of Moot Court 1.2 Defining Moot Court 1.3 Importance of Moot Court 1.4 Impact of Moot Court on Legal Skills 1.5 Purpose of Moot Court Competitions 1.6 Educational Value of Moot Court 1.7 Moot Court and Legal Ethics 1.8 Role of Moot Court in Legal Practice 1.9 Global Perspectives on Moot Court 1.10 Challenges in Moot Court 1.11 Diversity and Inclusion in Moot Court 1.12 Innovation in Moot Court	As mentioned in page number .....
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Students will develop the ability to structure and organize a moot court brief effectively, adhering to competition-specific guidelines and	<b>SO2.1</b> <b>SO2.2</b> <b>SO2.3</b>		<b>UNIT-2: Moot Court Brief Writing</b>  2.1 Basic components and structure of a moot court brief. 2.2 Essential elements such as the statement of	As mentioned in page number .....

	requirements.			<p>facts, issues, arguments, and conclusion.</p> <p>2.3 Techniques for crafting a compelling and effective introduction to a moot court brief.</p> <p>2.4 The role of the introduction in capturing the reader's attention and setting the tone for the argument.</p> <p>2.5 Guidelines for constructing a concise and persuasive statement of facts.</p> <p>2.6 Methods for framing legal issues to emphasize their relevance and significance.</p> <p>2.7 Precision in defining and presenting legal questions for maximum impact.</p> <p>2.8 Ensuring coherence and flow between different sections of the argument.</p> <p>2.9 The importance of accurate and consistent citation for legal credibility.</p> <p>2.10 Techniques for conducting thorough legal research to support moot court arguments.</p> <p>2.11 Utilizing legal databases, case law, statutes, and secondary sources effectively.</p> <p>2.12 Strategies for analyzing and incorporating relevant case law to strengthen arguments.</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Students will master techniques for effective communication in oral arguments, including delivery, tone, and maintaining a strong courtroom	SO3.1 SO3.2 SO3.3		<p><b>UNIT-3 Oral Advocacy in Moot Court</b></p> <p>3.1 Definition of oral advocacy in the context of moot court.</p> <p>3.2 The role of oral advocacy in legal</p>	As mentioned in page number .....

	presence.			<p>practice and the courtroom.</p> <p>3.3 Importance of language choice, pacing, and tone in effective communication.</p> <p>3.4 Strategies for delivering a powerful and engaging opening statement.</p> <p>3.5 Techniques for maintaining a confident and professional demeanor during arguments.</p> <p>3.6 Strategies for responding to questions effectively and confidently.</p> <p>3.7 Balancing responsiveness with assertiveness in addressing judicial inquiries.</p> <p>3.8 Introduction to the purpose and structure of simulated practice sessions.</p> <p>3.9 Effective methods for preparing for simulated oral argument sessions.</p> <p>3.10 Balancing scripted elements with adaptability to different scenarios.</p> <p>3.11 Guidelines for conducting successful simulated practice sessions.</p> <p>3.12 Common pitfalls to avoid during the simulation process</p>	
--	-----------	--	--	--	--

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Students will employ advanced advocacy techniques, including persuasive tactics, rhetorical devices, and storytelling, while responding adeptly to challenging	SO4.1 SO4.2 SO4.3		<p><b>UNIT4:</b></p> <p><b>Advanced Moot Court Advocacy Techniques</b></p> <p>4.1 Persuasive Techniques in Advocacy</p>	As mentioned in page number .....



	<p>questions and adapting their style to various moot court scenarios.</p>			<p>4.2 Rhetorical Devices in Moot Court Advocacy</p> <p>4.3 The Art of Storytelling in Advocacy</p> <p>4.4 Strategies for Responding to Challenging Questions</p> <p>4.5 Counterargument Mastery</p> <p>4.6 Adapting Advocacy Style to Scenarios</p> <p>4.7 Professional Conduct in Moot Court</p> <p>4.8 Ethical Dilemmas in Advocacy Practice</p> <p>4.9 Upholding Integrity in Moot Court Competitions</p> <p>4.10 Role of Professionalism in Moot Court</p> <p>4.11 Strategies for Peer and Self-Assessment</p> <p>4.12 Reflection on Past Advocacy Performances</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Students will engage in individual and team reflection on their performance, identifying strengths and areas for improvement. They will develop strategies for ongoing skill development and preparation for future moot court competitions.</p>	<p><b>SO5.1</b></p> <p><b>SO5.2</b></p> <p><b>SO5.3</b></p>		<p><b>UNIT-5:</b></p> <p><b>Moot Court Competition and Post-Competition Review</b></p> <p>5.1 Introduction to Moot Court Competitions</p> <p>5.2 Navigating Moot Court Rules and Procedures</p> <p>5.3 Team Collaboration Strategies</p> <p>5.4 Preparing for Moot Court Competitions</p> <p>5.5 Understanding Competition Expectations</p> <p>5.6 Individual Reflection on Performance</p>	<p>As mentioned in page number .....</p>

				5.7	Team Reflection and Debrief Sessions	
				5.8	Techniques for identifying and celebrating individual and team strengths.	
				5.9	Constructive methods for addressing areas of improvement.	
				5.10	Post-Competition Analysis of Briefs	
				and	Arguments	
				5.11	Developing Ongoing Skill Development Plans	
				5.12	Strategies for Future Moot Court Competitions	