

Curriculum Book
and
Assessment and Evaluation Scheme
Based on
Outcome Based Education (OBE)
In
Five Year Integrated Bachelor of Laws &
Bachelor of Business Administration
(B.B.A.LL.B.)

Revised as on 01 August 2023
Applicable w.e.f. Academic Session 2023-24



AKS University
Faculty of Law
Satna 485001, Madhya Pradesh, India



Established by MP legislature Act no. 44 of 2011 and duly recognised by UGC under section 2(f)

AKS University, Satna (M.P.)

THE UNIVERSITY WITH DIFFERENCE

FORWARDING

Dear Esteemed Readers,

It is my distinct honor to extend a warm welcome to you on behalf of the Faculty of Law at AKS University, Satna. As the Pro-Chancellor of this esteemed institution, I take immense pride in presenting this message, which reflects our unwavering commitment to academic excellence, innovation, and the transformative impact of legal education.

The Faculty of Law at AKS University stands as a beacon of legal scholarship, embodying a rich tradition of excellence that bridges theory with practice. With a deep commitment to fostering critical thinking, ethical reasoning, and a passion for justice, our faculty members who are distinguished scholars and seasoned legal practitioners are dedicated to preparing students for a future in the legal profession that is as dynamic as it is demanding.

Our department serves as a thriving hub for rigorous legal research, innovative academic inquiry, and a holistic approach to legal education. Through a carefully curated curriculum, we ensure that our students not only gain a profound understanding of legal principles but also develop the skills and values required to navigate complex legal challenges and contribute meaningfully to society.

At AKS University, we believe in the transformative power of legal education to shape not only the careers of individuals but also the fabric of society. Our Faculty of Law is deeply committed to equipping students with the knowledge, analytical abilities, and moral integrity to become leaders in the legal profession, advocates of justice, and responsible global citizens.

The culture within our department is one of inclusivity, intellectual diversity, and collaboration. We encourage our students to engage in critical dialogue, challenge prevailing legal norms, and participate in interdisciplinary projects that reflect the evolving demands of the legal landscape. By fostering partnerships with legal professionals, industry experts, and the community at large, we empower our students to apply their knowledge in real-world contexts and to make significant contributions to the legal profession.

As we move forward in this journey of discovery, growth, and legal scholarship, I am confident that the Faculty of Law at AKS University will continue to be a source of inspiration and a driver of positive societal change. Together, let us strive to push the boundaries of legal understanding, to champion justice and fairness, and to uphold the values that are the cornerstone of our legal system.

With warm regards
Er. Anant Kumar Soni
Pro-Chancellor
AKS University, Satna.M.P.



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AKS University, Satna (M.P.)

THE UNIVERSITY WITH DIFFERENCE

From the Desk of the Vice-Chancellor

It is with great pride that I present to you the curriculum for the Faculty of Law at AKS University. Law is a foundational pillar of society, shaping not only the structure of governance but also the ethical standards by which we live. As Vice-Chancellor, it is my pleasure to introduce this comprehensive guide to legal education—one that will serve as a roadmap for our students as they embark on their journey to becoming tomorrow's leaders in the legal profession.

The study of law is a profound and intellectually stimulating pursuit, encompassing a wide range of disciplines from constitutional law, criminal justice, and human rights to business law, intellectual property, and beyond. Our curriculum is designed to provide students with a robust grounding in legal theory, coupled with the practical skills and critical thinking necessary to navigate the complexities of modern legal challenges.

At AKS University, we are committed to delivering a dynamic and transformative legal education. Our curriculum integrates rigorous academic coursework with practical experiences, including moot courts, internships, legal aid camps, and other hands-on opportunities. This blend of theory and practice equips our students with the tools they need to excel in various legal careers, whether they choose to become litigators, corporate lawyers, policy-makers, or academics.

This curriculum has been meticulously curated to reflect the evolving demands of the legal landscape, ensuring that our students are well-prepared for the challenges of a rapidly changing world. Our aim is not only to impart knowledge but also to foster a deep sense of justice, ethical responsibility, and a commitment to the rule of law.

As you engage with this curriculum, I encourage you to approach your studies with dedication, curiosity, and a desire for excellence. Seek guidance from our distinguished faculty, who bring both academic and practical expertise to the classroom. Take full advantage of the opportunities that lie before you, and let your passion for justice drive you toward making a meaningful impact on society.

On behalf of the entire faculty and staff of AKS University, I extend my heartfelt best wishes to you as you pursue your legal education. May this curriculum guide and inspire you as you build a successful and impactful career in law.

B.A. Chopade

**Professor B.A. Chopade
Vice-Chancellor
AKS University**



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AKS University, Satna (M.P.)

THE UNIVERSITY WITH DIFFERENCE

Preface

It is with great pleasure and pride that we present to you this preface for the Faculty of Law at AKS University, Satna. As we embark on this journey of legal scholarship, innovation, and service to society, we are reminded of our enduring commitment to excellence, the advancement of justice, and the shaping of future legal minds.

The Faculty of Law at AKS University stands as a beacon of academic distinction in the field of legal education. With a legacy of rigorous scholarship, research, and professional practice, we have continually strived to cultivate future legal professionals who are well-equipped to navigate the complexities of the modern legal landscape.

Our faculty comprises distinguished academics, experienced practitioners, and leading researchers who are committed to imparting both theoretical knowledge and practical skills to our students. Through a well-balanced combination of comprehensive legal theory, experiential learning, moot court exercises, internships, and clinical legal education, we ensure that our graduates not only understand the law in depth but are also fully prepared to apply it in the real world.

In alignment with the university's holistic vision, we foster a culture of critical thinking, creativity, and ethical responsibility within our department. We encourage our students to engage with contemporary legal challenges, develop innovative solutions, and promote social justice. Through participation in legal aid programs, research initiatives, and legal awareness campaigns, we provide opportunities for students to make meaningful contributions to society while refining their professional skills.

The Faculty of Law is also committed to staying at the forefront of legal research and policy innovation. From constitutional law and human rights to emerging fields like technology law and environmental law, our faculty members are engaged in research that addresses the most pressing legal issues of our time.

As we look towards the future, we remain steadfast in our commitment to nurturing the next generation of legal professionals who will lead with integrity, innovation, and a strong sense of justice. We invite you to join us on this inspiring journey as we continue to uphold the rule of law and work towards building a more just and equitable society.

Sincerely,
Dr. Sudhir Kumar Jain
Head & Dean
Faculty of Law,
AKS University, Satna



AKS UNIVERSITY
Faculty of Law
Curriculum & Syllabus of Five Year Integrated B.B.A.LL.B.
Revised as on 01 August 2023

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H.O.D

DEAN

Vice - Chancellor

HOD
Department of Law
A.K.S. University
Satna (M.P.)

Dean
FACULTY OF LAW
AKS University
Satna (M.P.) 485001

Professor B.A. Chopade
Vice - Chancellor
AKS University
Satna, 485001 (M.P.)

Introduction:

These five-year integrated programmes are designed for early birds who choose to pursue a career in law right after 10+2. The courses are broken up into 10 semesters, each lasting six months. In these programmes, students study Law courses in addition to the disciplines from their chosen stream (Business & Management). The programmes emphasise practical training through moot court, internship in the industry, legal companies, or under some senior lawyer in order to develop highly competent legal professionals who can successfully handle the demands and challenges of their line of work. Value added courses are also incorporated like Sustainable Development Goals (SDG), Indian Knowledge System, human rights, women law, legal ethics and environmental law etc. Admission is taken on C.U.E.T. Merit conducted at national level and direct. Student's participation is encouraged in teaching, learning and management of academic and extracurricular activities through student committees like cultural committee, legal aid committee, moot court committee, sports committee, literary and debate committee etc.

Vision :

To promote legal minds through innovative education, research and skill development while fostering 'Amicable knowledge solutions' for a rational and equitable society.

Mission :

M01: Excellence in Education: We are committed to delivering a rigorous and innovative curriculum that imparts in-depth legal knowledge, practical skills, and a strong ethical foundation. Our faculty members, recognized for their expertise, provide mentorship and guidance to empower our students to excel academically.

M02: Promoting Access to Justice: We instill in our students a deep sense of responsibility to serve the community and uphold justice. Through pro bono work, legal clinics, and community engagement, we encourage them to address legal challenges faced by vulnerable populations and underserved communities.

M03: Advancing Legal Research: We actively support and promote legal research and scholarship that addresses pressing legal issues, influences policy, and contributes to the development of the legal profession. We provide resources and opportunities for faculty and students to engage in impactful research.

M04: Global Engagement: We foster an international perspective by facilitating student

exchange programs, hosting conferences, and collaborating with institutions worldwide. We aim to broaden our students' horizons and prepare them for a global legal landscape.

M05: Leadership Development: We are dedicated to cultivating leadership skills, critical thinking, and effective communication in our students. Through moot court competitions, seminars, and leadership programs, we prepare them to assume leadership roles in various sectors.

M06: Diversity and Inclusion: We create an inclusive and diverse learning environment that embraces and celebrates differences. We actively promote diversity in our student body, faculty, and curriculum to reflect the richness of the legal profession.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO1: Graduates will excel academically, demonstrate a strong commitment to community service and access to justice, actively contribute to legal research and global engagement, promote diversity and inclusion, and uphold strong ethical foundations in their practice.

PEO2: Graduates will exhibit a deep understanding of legal knowledge, practical skills, and a strong ethical foundation, actively contribute to legal research, serve the community and uphold justice, embrace an international perspective, and promote diversity and inclusion.

PEO3: Graduates will actively contribute to legal research and scholarship, serve the community and uphold justice, excel academically with a strong ethical foundation, promote diversity and inclusion, and embrace an international perspective.

PEO4: Graduates will actively contribute to legal research and global engagement, celebrate diversity and inclusion, uphold strong ethical foundations, excel academically, and serve the community and uphold justice.

PEO5: Graduates will promote diversity and inclusion, serve the community and uphold justice, embrace an international perspective, actively contribute to legal research, and excel academically with a strong ethical foundation.

PROGRAMME OUTCOMES: (POs)

PO1: Legal Knowledge: Acquiring & applying legal knowledge to complicated socio-legal challenges.

- PO2: Professional Practice:** To make students eligible to practice in Courts, Industries, Companies as legal practitioner.
- PO3: Professional Skills:** To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveyancing etc.
- PO4: Professional Ethics:** To understand and apply principles of professional ethics of legal profession.
- PO5: Legal research & legal reasoning:** To develop legal research skills & legal reasoning and apply it during programme & in Legal practice.
- PO6: Self-reflection & lifelong learning:** To cultivate a reflective mindset during learning, Recognise the necessity for autonomous lifelong learning, and Have the Skills required to do so in the Widest Possible Context of Changing Legal Contexts.
- PO7: Self-employability:** To provide a platform of self-employability by developing professional skills in legal industry.
- PO8: Leadership skills:** To develop leadership qualities amongst students.
- PO9: Lifelong Learning:** To make awareness about Constitutional legislative & societal transformation in society & to develop clinical abilities.
- PO10: Lawyering skills:** Every graduate will become skilled in legal research, written and oral communication, teamwork, advocacy, and problem-solving.

PROGRAM SPECIFIC OUTCOMES: (PSOs)

- PSO1:** Students will demonstrate a comprehensive understanding of various branches of law, including constitutional law, contract law, criminal law, business law, and more. They will be well-versed in legal principles, statutes, and case laws applicable in diverse legal scenarios.
- PSO2:** Students will gain a strong foundation in business administration, covering topics such as accounting, marketing, finance, human resources, and management. They will understand the intricacies of running businesses and making informed decisions in commercial contexts.
- PSO3:** Students will be proficient in analyzing legal and business problems, identifying relevant legal issues, and devising effective solutions. They will employ critical thinking to evaluate complex situations and make well-reasoned decisions.

- PSO4:** Students will develop excellent legal research skills, enabling them to find and analyze legal sources, statutes, and precedents. They will also master legal writing, producing clear, concise, and persuasive legal documents.
- PSO5:** Students will exhibit adaptability and openness to change, embracing innovative solutions to address emerging legal and business challenges effectively.

Consistency/Mapping of PEOs with Mission of the Department

PEO's	M1	M2	M3	M4	M5
PEO1	3	3	3	2	2
PEO2	3	3	2	3	3
PEO3	2	3	3	2	3
PEO4	2	2	3	3	3
PEO5	3	3	2	3	3

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) “-”: No correlation

GENERAL COURSE STRUCTURE & THEME

1. Definition of Credit

1 Hr. Lecture (L) per week	1 Credit
1 Hr. Tutorial (T) per week	1 Credit
2 Hours Practical (P) per week	1 Credit

2. Range of Credits:

The total number of credits proposed 304 for the five-year B.B.A.LL.B programme.

Structure of UG Program in B.B.A.LL.B.:

The structure of UG program in B.B.A.LL.B. Shall have essentially the following categories of courses with the breakup of credits as given:

**COMPONENTS OF THE CURRICULUM
PROGRAM CURRICULUM GROUPING BASED ON COURSE COMPONENT**

Sl. No.	Course Component	Abbreviation	Total Credits	Percentage (%)
1	Professional Core Courses	PCC	120	39.47%
2	Core Clinical Courses	CCC	24	7.89%
3	Indian Knowledge System	IKS	2	0.66%
4	Sustainable Development Goals	SDG	2	0.66%
5	Pre-Law Courses	PLC	84	27.63%
6	Professional Elective Courses	PEC	36	11.84%
7	Additional Compulsory Courses	ACC	18	5.92%
8	Language Courses	LC	18	5.92%
	Total		304	100%

**GENERAL COURSE STRUCTURE AND CREDIT DISTRIBUTION
CURRICULUM OF B.B.A.LL.B.**

Semester –I		Semester – II	
Course Title	Credit	Course Title	Credit
1. English – I	L:T:P 6:0:0=6	1. English – II	L:T:P 6:0:0=6
2. Business Organisation and Communication	6:0:0=6	2. Managerial Economics	6:0:0=6
3. Business Statistics	6:0:0=6	3. Fundamentals of Management & Organisational Behaviour	6:0:0=6
4. Law of Contract (General Principles of Law of Contracts).	6:0:0=6	4. Specific Contract.	6:0:0=6
5. Law of Torts including M.V. Accident & Consumer Protection Laws.	6:0:0=6	5. Jurisprudence (Legal Method, Indian Legal System & Basic Theory).	6:0:0=6
6. Sustainable Development Goals (SDG)	2:0:0=2	6. Indian Knowledge System	2:0:0=2
Total	32	Total Credit	32
Credit			
Semester –III		Semester – IV	
Course Title	Credit	Course Title	Credit
1. Business and Marketing Research	6:0:0=6	1. Legal Aspects of Business	6:0:0=6

2. Financial Accounting	6:0:0=6	2. Management Accounting	6:0:0=6
3. Macro Economics	6:0:0=6	3. Principles of Marketing	6:0:0=6
4. Family law – I (Hindu law)	6:0:0=6	4. Family law – II (Muslim Law)	6:0:0=6
5. Constitutional law-I	6:0:0=6	5. Constitutional law-II	6:0:0=6
Total	30	Total Credit	30

Credit

Semester –V

Course Title	Credit
1. Business Policy and Strategy	6:0:0=6
2. Financial Management	6:0:0=6
3. Company Law	6:0:0=6

Semester – VI

Course Title	Credit
1. Industrial Relations	6:0:0=6
2. Money And Banking	6:0:0=6
3. Environmental Law	6:0:0=6
4. Labour and Industrial law - II	6:0:0=6
5. Law of Crimes-II (Criminal Procedure Code)	6:0:0=6
Total	30

Credit

4. Labour and Industrial law – I	6:0:0=6
5. Law of Crimes – I (Indian Penal Code).	6:0:0=6

Total 30

Credit

Semester –VII

Course Title	Credit
1. Civil Procedure Code & Limitation Act	6:0:0=6
2. Administrative Law	6:0:0=6
3. Legal Language & Legal Writing	6:0:0=6
4. Elective-I	6:0:0=6
5. Professional Ethics & Professional Accounting	2:0:8=6

Semester - VIII

Course Title	Credit
1. Property Law	6:0:0=6
2. Law of Evidence	6:0:0=6
3. Intellectual Property Law	6:0:0=6
4. Elective-II	6:0:0=6
5. Drafting, Pleading & Conveyance (Clinical Course) and Viva-Voce	2:0:8=6

Total 30

Credit

System (Clinical Course) & Viva-Voce

Total		30		
Credit	Semester –IX		Semester – X	
	Course Title	Credit	Course Title	Credit
1.	Principles of Taxation Law	6:0:0=6	1. Public International Law	6:0:0=6
			2. Land Laws Including Tenure & Tenancy System	6:0:0=6
2.	Interpretation of Statutes & Principles of Legislation	6:0:0=6	3. Elective-V	6:0:0=6
			4. Elective-VI	6:0:0=6
			5. Moot Court Practices (Clinical Course) and Viva- Voce	2:0:8=6
3.	Elective-III	6:0:0=6	Total	30
<hr/>			Credit	
4.	Elective-IV	6:0:0=6		
5.	Alternative Dispute Resolution (Clinical Course) and Viva-Voce	2:0:8=6		
	Total	30		
Credit			<hr/> TOTAL CREDITS: 304	

Course code and definition:

- **L** = Lecture
- **T** = Tutorial
- **P** = Practical
- **C** = Credit
- **CC** = Core Courses
- **CCC** = Core Clinical Courses
- **IKS** = Indian Knowledge System

- **SDG** = Sustainable Development Goals
- **PLC** = Pre-Law Courses
- **PEC** = Professional Elective Courses
- **ACC** = Additional Compulsory Courses
- **LC** = Language Courses

Category-wise Courses

PROFESSIONAL CORE COURSES (Total 20) Total Credits- 120

Sl.	Code No.	Course	Semester	Credits
1	154LW205	Jurisprudence (Legal Method, Indian Legal System & Basic Theory of Law)	2	6:0:0=6
2	154LW104	Law of Contract (General Principles of Law of Contract)	1	6:0:0=6
3	154LW204	Special Contract	2	6:0:0=6
4	154LW105	Law of Tort including MV accident and Consumer Protection Laws	1	6:0:0=6
5	154LW304	Family Law- I (Hindu Law)	3	6:0:0=6
6	154LW404	Family Law- II (Muslim Law)	4	6:0:0=6
7	154LW505	Law of Crimes- I (Indian Penal Code)	5	6:0:0=6
8	154LW605	Law of Crimes- II (Criminal Procedure Code)	6	6:0:0=6
9	154LW305	Constitutional Law- I	3	6:0:0=6
10	154LW405	Constitutional Law- II	4	6:0:0=6
11	154LW801	Transfer of Property Law	4	6:0:0=6
12	154LW802	Law of Evidence	6	6:0:0=6
13	154LW701	Civil Procedure Code & Limitation Act	5	6:0:0=6
14	154LW702	Administrative Law	4	6:0:0=6
15	154LW503	Company Law	5	6:0:0=6
16	154LW1002	Public International Law	6	6:0:0=6
17	154LW901	Principles of Taxation Law	5	6:0:0=6
18	154LW603	Environmental Law	6	6:0:0=6
19	154LW504	Labour & Industrial Law- I	5	6:0:0=6
20	154LW604	Labour & Industrial Law- II	6	6:0:0=6
Total Credits				120

CORE CLINICAL COURSES (Total 04) Total Credits- 24

Sl.	Code No.	Course	Semester	Credits
1	154LW805	Drafting, Pleading and Conveyance	8	2:0:8=6
2	154LW905	Alternative Dispute Resolution	5	2:0:8=6
3	154LW705	Professional Ethics & Professional Accounting System	7	2:0:8=6
4	154LW1005	Moot court	6	2:0:8=6
			Total	24

INDIAN KNOWLEDGE SYSTEM (TOTAL 01) TOTAL CREDIT 02

Sl. No.	Course Code	Course	Semester	Credits
1	0IKS04	Indian Knowledge System	2	2:0:0=2
			Total Credit	02

SUSTAINABLE DEVELOPMENT GOALS (TOTAL 01) TOTAL CREDIT 02

Sl. No.	Course Code	Course	Semester	Credits
1	OSDG01	Sustainable Development Goals (SDG)	1	2:0:0=2
			Total Credit	02

PRE LAW COURSES (Total 14) Total Credits- 84

Sl.	Code No.	Course	Semester	Credits
1	154MT102	Business Organisation and Communication	1	6:0:0=6
2	154MT103	Business Statistics	1	6:0:0=6
3	154MT202	Managerial Economics	2	6:0:0=6
4	154MT203	Fundamentals Of Management & Organisational Behaviour	2	6:0:0=6
5	154MT301	Business And Marketing Research	3	6:0:0=6
6	154MT302	Financial Accounting	3	6:0:0=6
7	154MT303	Macro Economics	3	6:0:0=6
8	154MT401	Legal Aspects Of Business	4	6:0:0=6
9	154MT402	Management Accounting	4	6:0:0=6
10	154MT403	Principles Of Marketing	4	6:0:0=6
11	154MT501	Business Policy And Strategy	5	6:0:0=6
12	154MT502	Financial Management	5	6:0:0=6
13	154MT601	Industrial Relations	6	6:0:0=6
14	154MT602	International Business Environment	6	6:0:0=6
			Total Credits	84

LANGUAGE COURSES (TOTAL 03) TOTAL CREDITS - 18

Sl. No.	Course Code	Course	Semester	Credits
1	154EN101	English - I	1	6:0:0=6
2	154EN201	English - II	2	6:0:0=6
3	154LW703	Legal Language & Legal Writing	7	6:0:0=6

18

Total Credit

ELECTIVE COURSES (Total 06)
(Total 6 from the 18 elective courses) Total Credits - 36

Sl.	Code No.	Course	Semester	Credits
1	154LW704-A	Banking Law	7	6:0:0=6
2	154LW704-B	Human Rights Law & Practices	7	6:0:0=6
3	154LW704-C	Probation & Parole	7	6:0:0=6
4	154LW804-A	Insurance Law	8	6:0:0=6
5	154LW804-B	Gender Justice & Feminist Jurisprudence	8	6:0:0=6
6	154LW804-C	IPR Management	8	6:0:0=6
7	154LW903-A	Women and Criminal Law	9	6:0:0=6
8	154LW903-B	Local Self Government Including Panchayat System	9	6:0:0=6
9	154LW903-C	Equity and Trust	9	6:0:0=6
10	154LW904-A	Information Technology Law	9	6:0:0=6
11	154LW904-B	Right to Information	9	6:0:0=6
12	154LW904-C	Competition Law	9	6:0:0=6
13	154LW1003-A	Direct Taxation	10	6:0:0=6
14	154LW1003-B	Civil Society and Public Grievance	10	6:0:0=6
15	154LW1003-C	Bio Diversity Protection	10	6:0:0=6

16	154LW1004-A	Indirect Taxation	10	6:0:0=6
17	154LW1004-B	Law on Education	10	6:0:0=6
18	154LW1004-C	Offences against Child and Juvenile	10	6:0:0=6
			Total Credit	36

ADDITIONAL COMPULSORY COURSES (Total 03) Total Credits 18				
Sl.	Code No.	Course	Semester	Credits
1	154LW1002	Land Laws Including Tenure & Tenancy System	10	6:0:0=6
2	154LW902	Interpretation of Statutes & Principles of Legislation	9	6:0:0=6
3	154LW803	Intellectual Property Law	8	6:0:0=6
			Total Credits	18

Induction Program

Induction program for students to be offered right at the start of the first year. It is mandatory. AKS University has design an induction program for 1st year student, details are below:

- i. Physical activity
- ii. Creative Arts
- iii. Universal Human Values
- iv. Literary
- v. Proficiency Modules
- vi. Lectures by Eminent People
- vii. Visits to Court
- viii. Familiarization to Dept./Branch & Innovations

Mandatory Visits/ Workshop/Expert Lectures:

- i. It is mandatory to arrange Court visit every semester for the students.
- ii. It is mandatory to conduct a One-week workshop during the winter break after fifth semester on Law professional
- iii. It is mandatory to organize at least one expert lecture per semester by inviting resource persons from Judiciary

Evaluation Scheme:**1. For Compulsory Courses:**

- i. The weightage of Internal assessment is 30% and
- ii. End Semester Exam is 70%

The student has to obtain at least 40% marks individually both in internal assessment and end semester exams to pass.

2. For Clinical Courses: As per BCI Norms.

- 3. For Summer Internship** Evaluation is based on work done, quality of report, performance in viva-voce, presentation etc.

Semester wise Course Structure**B.B.A.LL.B****Semester wise Course Structure****Semester wise Brief of total Credits and Teaching Hours**

Semester	L	T	P	Total Hours	Total Credits
Semester – I	32	00	00	32	32
Semester - II	32	00	00	32	32
Semester - III	30	00	00	30	30
Semester - IV	30	00	00	30	30
Semester – V	30	00	00	30	30
Semester - VI	30	00	00	30	30
Semester - VII	26	00	08	34	30
Semester - VIII	26	00	08	34	30
Semester - IX	26	00	08	34	30
Semester – X	26	00	08	34	30
Total	288	00	32	320	304

Details of Semester Wise Course Structure

Semester - I

SN	Category	Code	Course Title	L	T	P	Total Hours	Credit
1	LC	154EN101	English - I	6	0	0	6	6
2	PLC	154MT102	Business Organisation and Communication	6	0	0	6	6
3	PLC	154MT103	Business Statistics	6	0	0	6	6
4	CC	154LW104	Law of Contract (General Principles of Law of Contracts)	6	0	0	6	6
5	CC	154LW105	Law of Tort including MV Accident and Consumer Protection Laws	6	0	0	6	6
6	SDG	OSDG01	Sustainable Development Goals (SDG)	2	0	0	2	2
Total				32	00	00	32	32

Semester - II

SN	Category	Code	Course Title	L	T	P	Total Hours	Credit
1	LC	154EN201	English – II	6	0	0	6	6
2	PLC	154MT202	Managerial Economics	6	0	0	6	6
3	PLC	154MT203	Fundamental of Management & Organisational Behaviour	6	0	0	6	6
4	CC	154LW204	Specific Contract	6	0	0	6	6
5	CC	154LW205	Jurisprudence (Legal Method, Indian Legal System & Basic Theory of Law)	6	0	0	6	6
6	IKS	0IKS04	Indian Knowledge System	2	0	0	2	2
Total				32	00	00	32	32

Semester - III

SN	Category	Code	Course Title	L	T	P	Total Hours	Credit
1	PLC	154MT301	Business & Marketing Research	6	0	0	6	6
2	PLC	154MT302	Financial Accounting	6	0	0	6	6
3	PLC	154MT303	Macro Economics	6	0	0	6	6
4	CC	154LW304	Family Law-I (Hindu Law)	6	0	0	6	6
5	CC	154LW305	Constitutional Law - I	6	0	0	6	6
Total				30	00	00	30	30

Semester - IV

SN	Category	Code	Course Title	L	T	P	Total Hours	Credit
1	PLC	154MT401	Legal Aspects of Business	6	0	0	6	6
2	PLC	154MT402	Management Accounting	6	0	0	6	6
3	PLC	154MT403	Principles of Marketing	6	0	0	6	6
4	CC	154LW404	Family Law-II (Muslim Law)	6	0	0	6	6
5	CC	154LW405	Constitutional Law - II	6	0	0	6	6
Total				30	00	00	30	30

Semester - V

SN	Category	Code	Course Title	L	T	P	Total Hours	Credit
1	PLC	154MT501	Business Policy & Strategy	6	0	0	6	6
2	PLC	154MT502	Financial Management	6	0	0	6	6
3	CC	154LW503	Company Law	6	0	0	6	6
4	CC	154LW504	Labour & Industrial Law - I	6	0	0	6	6
5	CC	154LW505	Law of Crimes - I (Indian Penal Code)	6	0	0	6	6
Total				30	00	00	30	30

Semester - VI

SN	Category	Code	Course Title	L	T	P	Total Hours	Credit
1	PLC	154MT601	Industrial Relations	6	0	0	6	6
2	PLC	154MT602	International Business Environment	6	0	0	6	6
3	CC	154LW603	Environmental Law	6	0	0	6	6
4	CC	154LW604	Labour & Industrial Law - II	6	0	0	6	6
5	CC	154LW605	Law of Crimes - II (Criminal Procedure Code)	6	0	0	6	6
Total				30	00	00	30	30

Semester - VII

SN	Category	Code	Course Title	L	T	P	Total Hours	Credit
1	CC	154LW701	Civil Procedure Code & Limitation Act	6	0	0	6	6
2	CC	154LW702	Administrative Law	6	0	0	6	6
3	LC	154LW703	Legal Language & Legal Writing	6	0	0	6	6
4	PEC	154LW704-A/154LW704-B/154LW704-C	Elective - I	6	0	0	6	6
5	CCC	154LW705	Professional Ethics & Professional Accounting System	2	0	08	10	6
Total				26	00	08	34	30

Semester - VIII

SN	Category	Code	Course Title	L	T	P	Total Hours	Credit
1	CC	154LW801	Property Law	6	0	0	6	6
2	CC	154LW802	Law of Evidence	6	0	0	6	6
3	ACC	154LW803	Intellectual Property Law	6	0	0	6	6
4	PEC	154LW804-A/154LW804-B/154LW804-C	Elective - II	6	0	0	6	6
5	CCC	154LW805	Drafting, Pleading and Conveyance	2	0	08	10	6
Total				26	00	08	34	30

Semester - IX

SN	Category	Code	Course Title	L	T	P	Total Hours	Credit
1	CC	154LW901	Principles of Taxation Law	6	0	0	6	6
2	ACC	154LW902	Interpretation of Statutes & Principles of Legislation	6	0	0	6	6
3	PEC	154LW903-A/154LW903-B/154LW903-C	Elective - III	6	0	0	6	6
4	PEC	154LW904-A/154LW904-	Elective - IV	6	0	0	6	6

SN	Category	Code	Course Title	L	T	P	Total Hours	Credit
		B/154LW904-C						
5	CCC	154LW905	Alternative Dispute Resolution	2	0	08	10	6
Total				26	00	08	34	30

Semester - X

SN	Category	Code	Course Title	L	T	P	Total Hours	Credit
1	CC	154LW1001	Public International Law	6	0	0	6	6
2	ACC	154LW1002	Land Laws Including Tenure & Tenancy System	6	0	0	6	6
3	PEC	154LW1003-A/154LW1003-B/154LW1003-C	Elective - V	6	0	0	6	6
4	PEC	154LW1004-A/154LW1004-B/154LW1004-C	Elective - VI	6	0	0	6	6
5	CCC	154LW1005	Moot Court	2	0	08	10	6
Total				26	00	08	34	30

Semester-I

Course Code: 154EN101

Course Title : English- I

Pre-requisite: Studying English at a college level is a good understanding of grammar, vocabulary, and reading comprehension skills.

Course Objectives: A profession as a lawyer requires effective communication skills. English has evolved through time to become not just a universal language of communication but has also gained acceptance in many major aspects of life, including campaigning. Fundamental communication, speaking, and writing skills. Having a strong command of English can not only lift the student's spirits but also advance his or her career in the current globalised society. Therefore, mastering English will undoubtedly be beneficial for enhancing one's excellent advocating abilities and legal representation.

Rationale: English enhances communication skills, fosters critical thinking through analysis of literature, deepens cultural understanding, and cultivates empathy by exploring diverse perspectives expressed in written works.

Course Outcomes:-

CO1. Develop effective communication skills.

CO2. Understand sentence structure and transformations.

CO3. Gain a solid understanding of strong and weak verbs, infinitives, participles, gerunds, auxiliary verbs, articles, determiners, and punctuation rules, enabling them to use them correctly in their writing and speech.

CO4. Develop article writing skills.

CO5. Enhance translation and communication abilities.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
LC	154EN101	ENGLISH - I	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
LC	154EN101	ENGLISH – I	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Develop effective communication skills.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Understand the importance of active listening techniques and demonstrate the ability to apply them effectively in various communication contexts.		UNIT:- Communication skills	1.1.Clarity and Conciseness
		1.1.Listening	1.2.The Role of Critical Reading in Understanding and Responding to Communication
		1.2.Active Listening Techniques	1.3.Enhancing Communication through Active Reading Strategies
SO1.2.Identify and utilize different types of reading skills to enhance their comprehension and communication effectiveness.		1.3.speaking	
SO1.3.Develop writing skills by practicing clarity, conciseness, and emotional/persuasive appeal, tailored to specific audiences and purposes.		1.4.Verbal and Nonverbal Communication	
		1.5.Effective Listening	
		1.6. Reading	
		1.7.Importance of Reading in Communication	
		1.8.Types of Reading Skills for Effective Communication	

1.9.Enhancing
Communication through
Active Reading Strategies

1.10.The Role of Critical
Reading in Understanding
and Responding to
Communication

1.11.Writing

1.12.Understanding
Audience and Purpose

1.13.Clarity and
Conciseness

1.14.Emotional and
Persuasive Appeal

1.15.Parts of speech

1.16..Introduction to Parts
of Speech

1.17.Nouns and Pronouns

1.18.Verbs and Adverbs,
etc.

Suggested Sessional Assignment (SA):

Assignments:

- Types of Reading Skills for Effective Communication
- Importance of Reading in Communication
- Verbal and Nonverbal Communication

CO2: Understand sentence structure and transformations.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. Understand the structural and functional types of sentences, including grammatical classifications, such as affirmative and negative forms.</p> <p>SO2.2. Learn the process of transforming affirmative sentences into negative ones, and vice versa, to enhance sentence variety and clarity.</p> <p>SO2.3. Gain proficiency in converting sentences from active voice to passive voice, with practical examples demonstrating the transformation process and its impact on sentence structure.</p>		<p>UNIT -II: Sentences</p> <p>2.1. Types</p> <p>2.2. Structural and Functional Types of Sentences</p> <p>2.3. Grammatical Types of Sentences</p> <p>2.4. Affirmative to Negative</p> <p>2.5. Transformation from Affirmative to Negative Sentences</p> <p>2.6. Converting Positive Assertions into Negative Form</p> <p>2.7. Active to Passive Voice,</p> <p>2.8. Understanding Active and Passive Voice</p> <p>2.9. Converting Active Voice</p>	<p>2.1 Types of Connectives and Their Functions</p> <p>2.2. Practical Examples of Active to Passive Voice Transformation</p> <p>2.3. Converting Active Voice Sentences to Passive Voice</p>

Sentences to Passive Voice

2.10. Practical Examples of Active to Passive Voice Transformation

2.11. Use of connectives (Conjunction)

2.12. Introduction to Connectives in Sentences

2.13. Types of Connectives and Their Functions

2.14. Examples of Connectives Enhancing Sentence Structure

2.15. Simple, compound & complex Sentences

2.16. Understanding Simple Sentences

2.17. Exploring Compound Sentences

2.18. Navigating Complex Sentences

Suggested Sessional Assignment (SA):

Assignments:

- Converting Positive Assertions into Negative Form
- Transformation from Affirmative to Negative Sentences
- Structural and Functional Types of Sentences

CO3: Gain a solid understanding of strong and weak verbs, infinitives, participles, gerunds, auxiliary verbs, articles, determiners, and punctuation rules, enabling them to use them correctly in their writing and speech.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1. Understand the philosophical implications of infinitives and their conceptual significance in language and thought.</p> <p>SO3.2. Explore the mathematical treatment of infinity, focusing on limits, continuity, and set theory, and their relevance in linguistic analysis.</p> <p>SO3.3. Analyze practical applications and challenges associated with dealing with infinite concepts in language and communication.</p>		<p>UNIT- III: Strong and Weak verbs</p> <p>3.1. The infinities: Concept and Philosophical Implications</p> <p>3.2. Mathematical Treatment of Infinity: Limits, Continuity, and Set Theory</p> <p>3.3. Practical Applications and Challenges of Dealing with Infinite Concepts</p> <p>3.4. The Participle: Introduction to Participles</p> <p>3.5. Types and Forms of Participles</p>	<p>3.1. Types of Punctuation Marks and Their Functions</p> <p>3.2. Types and Functions of Articles and Determiners</p> <p>3.3. Forming Gerunds: Rules and Examples for Constructing Verbal Nouns</p>

3.6.Functions and Usage of Participles

3.7.Auxiliary Verbs:Introduction

3.8.Types and Functions of Auxiliary Verbs

3.9.Examples and Usage of Auxiliary Verbs

3.10. The Gerund:Introduction

3.11.Forming Gerunds: Rules and Examples for Constructing Verbal Nouns

3.12.Usage of Gerunds in Sentences

3.13. Use of Articles & Determiners.

3.14.Types and Functions of Articles and Determiners

3.15.Common Errors and Tips for Using Articles and Determiners

3.16.Use of Punctuation.

3.17.Types of Punctuation Marks and Their Functions

3.18.Guidelines for Proper Punctuation Usage

**Suggested Sessional Assignment (SA):
Assignments:**

- Types and Forms of Participles

- Practical Applications and Challenges of Dealing with Infinite Concepts
- Mathematical Treatment of Infinity: Limits, Continuity, and Set Theory

CO4: Develop article writing skills.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1. Understand the purpose and audience of article writing, enabling them to tailor their content effectively.		UNIT -IV: Article Writing (On General Issues)	4.1. Enhancing Readability with Transitional Phrases
SO4.2. Learn strategies for choosing relevant topics and conducting thorough research to gather information.		4.1. Introduction to Article Writing	4.2. Editing and Proofreading for Clarity and Precision
SO4.3. Develop skills in structuring articles, crafting compelling headlines, and writing.		4.2. Understanding the Purpose and Audience	4.3. Avoiding Plagiarism and Citing Sources
		4.3. Choosing a Relevant Topic	
		4.4. Researching and Gathering Information	
		4.5. Structuring Your Article: Introduction, Body,	

Conclusion

Properly

4.6. Crafting Compelling Headlines and Subheadings

4.7. Writing an Engaging Introduction

4.8. Developing Clear and Coherent Arguments

4.9. Incorporating Supporting Evidence and Examples

4.10. Maintaining Consistent Tone and Style

4.11. Avoiding Plagiarism and Citing Sources Properly

4.12. Editing and Proofreading for Clarity and Precision

4.13. Enhancing Readability with Transitional Phrases

4.14. Addressing Counterarguments and Providing Rebuttals

4.15. Creating a Memorable Conclusion

4.16. Formatting and Layout Considerations

4.17. Optimizing for SEO (Search Engine Optimization)

4.18. Promoting Your Article and Building Readershipproduce well-

structured and engaging articles on general issues, demonstrating proficiency in research, argumentation, citation, and promotion techniques.

Suggested Sessional Assignment (SA):

Assignments:

- Developing Clear and Coherent Arguments
- Crafting Compelling Headlines and Subheadings
- Structuring Your Article: Introduction, Body, Conclusion

CO5: Enhance translation and communication abilities.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

SO5.1. Gain an understanding of the historical evolution of translation, exploring key milestones and shifts in translation practices over time.

SO5.2. Identify and analyze various theoretical approaches to translation, including equivalence theory, functionalist approaches, and postcolonial perspectives.

SO5.3. Explore different translation techniques and strategies, including literal translation, cultural adaptation, and localization, to effectively convey meaning across languages and cultures.

UNIT –V: Translation

5.1. Introduction to Translation

5.2. Historical Evolution of Translation

5.3. Theoretical Approaches to Translation

5.4. Translation Techniques and Strategies

5.5. Challenges in Translation

5.6. Types of Translation: Literary, Technical, Legal, etc.

5.7. Machine Translation and AI in Translation

5.8. Cultural Considerations in Translation

5.9. Ethics and Responsibilities in Translation

5.10. Translation Tools and Technologies

5.11. Translation Quality Assessment

5.12. Interpreting vs. Translation

5.13. Localization in Translation

5.14. Professional Development for Translators

5.15. Translation in Literature and Media

5.16. Translation and Global

5.1. Translation and Global Communication

5.2. Professional Development for Translators

5.3. Ethics and Responsibilities in Translation

Communication

5.17. Translation Studies:
Research and Methodologies

5.18. Future Trends in
Translation Industry

Suggested Sessional Assignment (SA):

Assignments:

- Types of Translation: Literary, Technical, Legal, etc
- Translation Techniques and Strategies
- Historical Evolution of Translation

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1.Develop effective communication skills.	18	01	01	20
CO2.Understand sentence structure and transformations.	18	01	01	20
CO3.Gain a solid understanding of strong and weak verbs, infinitives, participles, gerunds, auxiliary verbs, articles, determiners, and punctuation rules, enabling them to use them correctly in their writing and speech.	18	01	01	20
CO4.Develop article writing skills.	18	01	01	20
CO5.Enhance translation and communication abilities.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Communication skill	5	5	4	14
CO-2	Sentence	4	2	8	14
CO-3	Strong and weak verbs	5	7	2	14
CO-4	Article Writing	5	8	1	14
CO-5	Translation	4	2	8	14
		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration

- Online sources.
- Brainstorming.

Suggested Learning Resources:

- Geoffrey Leech and Jan Svartvik, A communicative Grammar of English.
- A.J. Thomson and A.V. Martinet, A practical English grammar
- Webster's New Dictionary of Synonyms.
- A.S. Hornby and R.M. Mackin, Oxford Progressive English alternative course book
- Aiyer's Law Terms and Phrases.
- Biswas Encyclopedia Law Dictionary.
- Black's Law Dictionary.
- I.L.A. Hill, English Language course for colleges, Book II and III.
- Michael McCarthy and Felicity O'Dell, English Vocabulary in use.
- Raymond Murphy, English Grammar in use intermediate to upper intermediate.
- Martin Hewings, Advanced Grammar in use.
- Michael McCarthy, Felicity O'Dell and Ellen Shaw, American English VOCABULARY in use.
- Cambridge International Dictionary of Idioms.
- Denial Jones, English Pronouncing Dictionary.
- Liz Hamp - Lyons and Ben Heasley, Study Writing.
- L.A. Hill and other (Oxford), English Language Course from Colleges, Book-I, II and III.
- A.A.S. Horney and R.M. Mackin (Oxford), Oxford Progressive English Alternative Course.
- N.S. Prabhu and W.W. Bhaskar (Macmillan India, English through reading. Current English Usage, Oxfords An Advanced Learning Dictionary.

Cos, POs and PSOs Mapping

Course Code: 154EN101

Course Title: - ENGLISH - I

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge	To make students eligible to practice in Courts,	To possess professional skills for legal practice	To understand and apply principles of professional ethics	To develop legal research skills & legal reasoning	To cultivate a reflective & analytical mind	To provide a platform of self-employment	To develop leadership qualities amongst students	To make aware about Constitutional & social transformation	Every graduate should be able to grasp the subtleties and procedural aspects of law	Demstrate the ability to analyze and process social and scientific data	whenever the learning, analysis and research are pertinent data	capable of gathering, analyzing and presenting national and international legislations	competent in national and international legislations	conceive and propose legal problems	emphasize their expertise	analyzing social problems
CO1: Develop effective communication skills.	2	1	3	2	1	3	2	2	3	3	2	1	3	1	3	2	3
CO2: Understand sentence structure and transformations.	1	2	2	1	3	3	1	3	2	3	3	2	3	2	3	1	3

CO3: Gain a solid understanding of strong and weak verbs, infinitives, participles.	3	1	2	1	3	2	1	2	2	3	3	1	3	3	3	2	3
CO4: Develop article writing skills.	2	3	2	1	3	3	2	1	2	3	3	3	3	1	3	3	3
CO5: Enhance translation and communication abilities	3	1	2		3	3	2	1	2	3	3	3	3	3	3	3	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map: Research Methodology

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7,8,9,10 PSO 1,2, 3, 4, 5, 6, 7	CO1.Develop effective communication skills.	SO1.1 SO1.2 SO1.3 SO1.4 SO1.5 So1.6		UNIT-: Communication skills 1.1.Listening 1.2.Active Listening Techniques 1.3.speaking 1.4.Verbal and Nonverbal Communication 1.5.Effective Listening 1.6. Reading	As mentioned in page number

			<p>1.7.Importance of Reading in Communication</p> <p>1.8.Types of Reading Skills for Effective Communication</p> <p>1.9.Enhancing Communication through Active Reading Strategies</p> <p>1.10.The Role of Critical Reading in Understanding and Responding to Communication</p> <p>1.11.Writing</p> <p>1.12.Understanding Audience and Purpose</p> <p>1.13.Clarity and Conciseness</p> <p>1.14.Emotional and Persuasive Appeal</p> <p>1.15.Parts of speech</p> <p>1.16..Introduction to Parts of Speech</p> <p>1.17.Nouns and Pronouns</p> <p>1.18.Verbs and Adverbs, etc.</p>	
<p>PO 1,2,3,4,5,6,7,8,9,10</p> <p>PSO 1,2, 3, 4, 5, 6, 7</p>	<p>CO2.Understand sentence structure and transformations.</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p> <p>SO2.4</p> <p>SO2.5</p>	<p>UNIT -II:Sentences</p> <p>2.1.Types</p> <p>2.2.Structural and Functional Types of Sentences</p> <p>2.3.Grammatical Types of Sentences</p> <p>2.4.Affirmative to Negative</p> <p>2.5.Transformation from Affirmative to Negative Sentences</p> <p>2.6.Converting Positive Assertions into Negative Form</p> <p>2.7.Active to Passive Voice,</p> <p>2.8.Understanding Active and Passive Voice</p> <p>2.9.Converting Active Voice Sentences to Passive Voice</p> <p>2.10.Practical Examples of Active to Passive Voice Transformation</p> <p>2.11.Use of connectives (Conjunction)</p> <p>2.12.Introduction to Connectives in Sentences</p> <p>2.13.Types of Connectives and Their Functions</p> <p>2.14.Examples of Connectives Enhancing Sentence Structure</p> <p>2.15.Simple, compound & complex Sentences</p>	<p>As mentioned in page number</p>

				2.16.Understanding Simple Sentences 2.17.Exploring Compound Sentences 2.18.Navigating Complex Sentences	
PO 1,2,3,4,5,6,7,8,9,10 PSO 1,2, 3, 4, 5, 6, 7	CO3.Gain a solid understanding of strong and weak verbs, infinitives, participles, gerunds, auxiliary verbs, articles, determiners, and punctuation rules, enabling them to use them correctly in their writing and speech.	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5		UNIT- III:Strong and Weak verbs 3.1.The infinities:Concept and Philosophical Implications 3.2.Mathematical Treatment of Infinity: Limits, Continuity, and Set Theory 3.3.Practical Applications and Challenges of Dealing with Infinite Concepts 3.4.The Participle:Introduction to Participles 3.5.Types and Forms of Participles 3.6.Functions and Usage of Participles 3.7.Auxiliary Verbs:Introduction 3.8.Types and Functions of Auxiliary Verbs 3.9.Examples and Usage of Auxiliary Verbs 3.10. The Gerund:Introduction 3.11.Forming Gerunds: Rules and Examples for Constructing Verbal Nouns 3.12.Usage of Gerunds in Sentences 3.13. Use of Articles & Determiners. 3.14.Types and Functions of Articles and Determiners 3.15.Common Errors and Tips for Using Articles and Determiners 3.16.Use of Punctuation. 3.17.Types of Punctuation Marks and Their Functions 3.18.Guidelines for Proper Punctuation Usage	As mentioned in page number

Course Curriculum Map: Research Methodology

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
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<p>PO 1,2,3,4,5,6,7,8,9,10 PSO 1,2, 3, 4, 5, 6, 7</p>	<p>C04.Develop article writing skills.</p>	<p>SO4.1 SO4.2 SO4.3 SO4.4 SO4.5 SO4.6</p>	<p>UNIT -IV: Article Writing (On General Issues)</p> <p>4.1. Introduction to Article Writing</p> <p>4.2. Understanding the Purpose and Audience</p> <p>4.3. Choosing a Relevant Topic</p> <p>4.4. Researching and Gathering Information</p> <p>4.5. Structuring Your Article: Introduction, Body, Conclusion</p> <p>4.6. Crafting Compelling Headlines and Subheadings</p> <p>4.7. Writing an Engaging Introduction</p> <p>4.8. Developing Clear and Coherent Arguments</p> <p>4.9. Incorporating Supporting Evidence and Examples</p> <p>4.10. Maintaining Consistent Tone and Style</p> <p>4.11. Avoiding Plagiarism and Citing Sources Properly</p> <p>4.12. Editing and Proofreading for Clarity and Precision</p> <p>4.13. Enhancing Readability with Transitional Phrases</p> <p>4.14. Addressing Counterarguments and Providing Rebuttals</p> <p>4.15. Creating a Memorable Conclusion</p> <p>4.16. Formatting and Layout Considerations</p> <p>4.17. Optimizing for SEO (Search Engine Optimization)</p> <p>4.18. Promoting Your Article and Building Readershipproduce well-structured and engaging articles on general issues, demonstrating proficiency in research, argumentation, citation, and promotion techniques.</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7,8,9,10 PSO 1,2, 3, 4, 5, 6, 7</p>	<p>CO5.Enhance translation and communication abilities.</p>	<p>SO5.1 SO5.2 SO5.3 SO5.4 SO5.5</p>	<p>UNIT –V: Translation</p> <p>5.1. Introduction to Translation</p> <p>5.2. Historical Evolution of Translation</p> <p>5.3. Theoretical Approaches to Translation</p> <p>5.4. Translation Techniques and Strategies</p> <p>5.5. Challenges in Translation</p> <p>5.6. Types of Translation: Literary, Technical, Legal,</p>	<p>As mentioned in page number</p>

			etc. 5.7. Machine Translation and AI in Translation 5.8. Cultural Considerations in Translation 5.9. Ethics and Responsibilities in Translation 5.10. Translation Tools and Technologies 5.11. Translation Quality Assessment 5.12. Interpreting vs. Translation 5.13. Localization in Translation 5.14. Professional Development for Translators 5.15. Translation in Literature and Media 5.16. Translation and Global Communication 5.17. Translation Studies: Research and Methodologies 5.18. Future Trends in Translation Industry	
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Semester-I

Course Code: 154MT102

Course Title : BUSINESS ORGANISATION AND COMMUNICATION

Pre-requisite: Student should have basic knowledge of Business-Related activity and Business communication about a business.

Course Objectives: Develop a comprehensive understanding of business organization and management principles, equipping students with the knowledge and skills to analyze organizational structures, make strategic decisions, and effectively lead and manage teams in dynamic business environments.

Rationale: Provide basic knowledge about the basic business organization growth and output related to the growing business activities and also related to the activities. Basics functions of Management & Management Principles.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Apply the knowledge about stages of Development of Business, Evolution of Business, Modern Business, Forms of Business organization and MSMEs of India.

CO2: Plant Location, Layout and Size Plant Location: Factors affecting Plant location, Plant Layout. Size of business Unit: Criteria for measuring the size of unit, Factors affecting size, Optimum Unit Size and factors affecting Optimum Size.

CO3: Business Combination; Causes, Forms and Kinds of Business Combination, Rationalization: Meaning, Characteristics, Objectives, Principles, and Merits & Demerits: Difference between Rationalization & Nationalizations.

CO4: Concept of Management, nature and importance & Functions of Management, Taylor's Scientific Management, Henri Fayol's Principles of Management, Planning: Concept, Importance, Process, Types of Plans Decision making: Process, Individual vs. Group Decision Making

CO5: Organizations, Organization Structure: Factors affecting Organization structure, Features of Good Organization Structure, Span of Management, Delegation of Authority, Centralization and Decentralization; Line and staff Authority Staffing: Nature & Scope of Staffing, Man Power Planning-Concept and importance, Recruitment: Concept and Sources, e-recruitment, Selection: Concept, Important Tests and Types of Interview Directing: Concept and importance of Directing.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PLC	154MT102	BUSINESS ORGANISATION AND MANAGEMENT	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).

PI: Practical Instruction

SA: Sessional assignment.

SL: Self Learning,

C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:
Theory**

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CA T+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PLC	154MT 102	BUSINESS ORGANIZATION AND MANAGEMENT	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Apply the knowledge about stages of Development of Business, Evolution of Business, Modern Business, Forms of Business organization and MSMEs of India.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1. Define and Explain Business Concepts.		Unit -1 Introduction of Business	1. Explore Evolving Trends in Modern Business.
SO2. Identify Key Features of Business Operations.		1.1. Concept of Business 1.2. Meaning of Business 1.3. Features of Business	2. Analyze the Significance of MSMEs in Business.
SO3. Discuss Stages in the Development of Business.		1.4. Stages of Business Development 1.5. Importance of Business	
SO4. Analyze the Importance of Business in Society.		1.6. Classification of Business Activities 1.7. Evolution of Business Organization	1.3. Micro, Small, and Medium Enterprises (MSMEs)
SO5. Differentiate Between Industry, Commerce, and Profession.		1.8. Distinction: Industry vs. Commerce 1.9. Distinction: Business vs. Profession 1.10. Modern Business and Its Characteristics 1.11. Forms of Business - Overview	

- 1.12. One Person Company (OPC)
- 1.13. Micro, Small, and Medium Enterprises (MSMEs)
- 1.14 . Profession, Trade & Employment
- 1.15- meaning, features of Profession
- 1.16 – Difference Between Profession & Employment
- 1.17- Classification of MSMEs
- 1.18 Provision related MSMEs

Suggested Sessional Assignment (SA):

Assignments:

- Business activities and small business and employment, profession.
- Provide to the any business activities and MSMEs of India.
- Difference Between Profession & Employment

CO2: Plant Location, Layout and Size Plant Location: Factors affecting Plant location, Plant Layout. Size of business Unit: Criteria for measuring the size of unit, Factors affecting size, Optimum Unit Size and factors affecting Optimum Size.

Hours	Approximate	
	Item	App. Hrs
	CI	18
	PI	00
	SA	01
	SL	01
	Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
2.1. Appreciate the Importance of Strategic Plant Location.		Unit 2.Plant Layout	2.1. Explore Sustainable Practices in Plant Location Decisions.
2.2. Evaluate Factors Influencing Plant Layout Decisions.		2.1. Concept of Plant Location 2.2 Importance of Plant Location 2.3 Factors Affecting Plant Location	2.2. Research Emerging Technologies in Facility Layout Optimization.
2.3. Apply Principles for Effective Plant Layout Design.		2.4 Planning for Plant Layout 2.5 Objectives of Plant Layout 2.6 Types of Plant Layout 2.7 Principles of Plant Layout	
2.4. Analyze the Dynamics of Business Unit Sizing.		2.8 Spatial Arrangement in Plant Layout 2.9 Machinery Placement in Layout	
2.5. Understand the Interplay Between Size and Layout.		2.10 Factors Influencing Layout Decisions 2.11 Concept of Business Unit Size 2.12 Criteria for Measuring Unit Size 2.13 Factors Affecting Unit Size 2.14 Optimum Unit Size Determinants 2.15 Optimum Size Decision-Making Factors 2.16 Relationship Between Plant Location and Layout 2.17 Flexibility in Unit Size Planning 2.18 Economic Implications of	

Size Optimization

Suggested Sessional Assignment (SA):

Assignments:

- Case Study on Successful Plant Layout Strategy and Relationship Between Plant Location and Layout.
- Design an Innovative Plant Layout for a Scenario.
- On Future Trends in Plant layout and Optimum size unit, practical knowledge about economic condition related firms.

CO3: Business Combination; Causes, Forms and Kinds of Business Combination, Rationalization: Meaning, Characteristics, Objectives, Principles, and Merits & Demerits: Difference between Rationalization & Nationalization

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

SO3.1. Define and Explain the Key Aspect of Business combinations.

SO3.2. Analyze the Causes and Forms of Business Combinations.

SO3.3 Evaluate the Characteristics and Objectives of Rationalization.

SO3.4 apply Differentiate Between Rationalization and Nationalization.

SO3.5 Understand the Impact and Challenges of Business Combinations.

Unit 3-Business Combination

3.1. Meaning of Business Combination

3.2. Characteristics of Business Combinations

3.3 Objectives of Business Combinations

3.4. Causes of Business Combinations

3.5. Forms of Business Combinations

3.6. Kinds of Business Combinations

3.7. Meaning and Characteristics of Rationalization

3.8. Objectives of Rationalization

3.9 .Principles of Rationalization

3.10 .Merits of Rationalization

3.11.Demerits of Rationalization

3.12.Differences Between Rationalization and Nationalization

3.13.Impact of Business Combinations on Competition

3.14.Legal Aspects of Business Combinations

3.15.Economic Significance of Business Combinations

3.16.Challenges in Implementing Rationalization

3.17.Integration of Technology in Business Combinations

3.1 .Explore Ethical Dimensions in Business Consolidations.

3.2. Investigate Innovations in Rationalization Strategies.

3.3.Analyze Nationalization and Rationalization

Suggested Sessional Assignment (SA):

Assignments :

- Objectives of Rationalization
- Economic Significance of Business Combinations
- Legal Aspects of Business Combinations

CO4: Concept of Management, nature and importance & Functions of Management, Taylor's Scientific Management, Henri Fayol's Principles of Management, Planning: Concept, Importance, Process, Types of Plans Decision making: Process, Individual vs. Group Decision Making.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

SO4.1 Define and Explain Key Management Concepts.	Unit-4: Introduction of Management	4.1. apply the knowledge about management concept
SO4.2 Analyze the Functions of Management.	4.1. Introduction and Concept of Management	
SO4.3 Compare Taylor's Scientific Management and Fayol's Principles.	4.2. Nature and Importance of Management	4.2. Explore the scientific and modern methods of management.
SO4.4 Evaluate the Planning Process and Types of Plans.	4.3. Functions of Management Taylor's Scientific Management	4.3. Types of Plans in Management
SO4.5 Understand Decision Making in Individual and Group Contexts.	4.5. Henri Fayol's Principles of Management	
	4.6. Planning: Concept and Definition	
	4.7. Importance Process, of Planning	
	4.8. Process of Planning	
	4.9. Types of Plans in Management	
	4.10. Decision Making: Concept and Definition	
	4.11. Decision Making Process	
	4.12. Individual Decision Making	
	4.13. Group Decision Making	
	4.14. Organizing: Concept and Importance	
	4.15. Organizing Process	

**Suggested Sessional Assignment (SA):
Assignment-**

- Develop a Strategic Rationalization Plan.
- Henri Fayol's Principles of Management
- Decision Making: Concept and Definition

CO5: Organizations, Organization Structure: Factors affecting Organization structure, Features of Good Organization Structure, Span of Management, Delegation of Authority, Centralization and Decentralization; Line and staff Authority Staffing: Nature & Scope of Staffing, Man Power Planning-Concept and importance, Recruitment: Concept and Sources, e-recruitment, Selection: Concept, Important Tests and Types of Interview Directing: Concept and importance of Directing.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. Define and Explain Key Management Functions and Concepts.		Unit 5: Functions of Management	5.1. Modern trends in organization structure
SO5.2. Analyze the factors affecting Organisation structure.		5.1. Functions of Management in Organizations	5.2. Delegation of authority and centralization and Decentralization
SO5.3. Span of management.		5.2. Organization Structure: Definition and Components	
SO5.4. Delegation of authority.		5.3. Factors Affecting Organization Structure	
SO5.5. Role of Centralisation and		5.4. Features of a Good Organization Structure	5.3. Centralization

Decentralisation

- 5.Span of Management: Definition and Significance and Decentralization in Organizations
- 6.Delegation of Authority: Concept and Importance
- 7.Centralization and Decentralization in Organizations
- 8.Line and Staff Authority: Roles and Responsibilities
- 9.Staffing: Nature and Scope in Management
- 10.Manpower Planning: Concept and Importance
- 11.Recruitment: Definition, Process, and Sources
- 12.E-Recruitment: Online Hiring Practices
- 13.Selection: Concept, Methods, and Importance
- 14.Important Tests in the Selection Process
- 15.Types of Interviews in Staff Selection

Suggested Sessional Assignment (SA):

Assignments:--

- Features of a Good Organization Structure
- Manpower Planning: Concept and Importance
- Delegation of Authority: Concept and Importance

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
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CO1: Apply the knowledge about stages of Development of Business, Evolution of Business, Modern Business, Forms of Business organization and MSMEs of India.	18	01	01	20
CO2: Plant Location, Layout and Size Plant Location: Factors affecting Plant location, Plant Layout. Size of business Unit: Criteria for measuring the size of unit, Factors affecting size, Optimum Unit Size and factors affecting Optimum Size.	18	01	01	20
CO3: Business Combination; Causes, Forms and Kinds of Business Combination, Rationalization: Meaning, Characteristics, Objectives, Principles, and Merits & Demerits: Difference between Rationalization Nationalization.	18	01	01	20
CO4: Concept of Management, nature and importance & Functions of Management, Taylor's Scientific Management, Henri Fayol's Principles of Management, Planning: Concept, Importance, Process, Types of Plans Decision making: Process, Individual vs. Group Decision Making.	18	01	01	20
CO5: Organizations, Organization Structure: Factors affecting Organization structure, Features of Good Organization Structure, Span of Management, Delegation of Authority, Centralization and Decentralization; Line and staff Authority Staffing: Nature & Scope of Staffing, Man Power Planning-Concept and importance, Recruitment: Concept and Sources, e-recruitment, Selection: Concept, Important Tests and Types of Interview Directing: Concept and importance of Directing.	18	01	01	20
Total	90	05	05	100
Hours				

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction of Business	5	5	4	14
CO-2	Plant Layout	4	2	8	14
CO-3	Business Combination	5	7	2	14
CO-4	Introduction of Management	5	8	1	14
CO-5	Functions of Management	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

- O.P. Gupta - Business Organisation and Management.
- Dr. Padmakar Asthana - Business Organisation and Management.
- C.B. Gupta - Business Organisation and Management.

Cos, POs and PSOs Mapping

Course Code: 154MT102

Course Title: - BUSINESS ORGANISATION AND COMMUNICATION

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law. practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and pertinent data and legal issues.	Should be able to comprehend national and international legal problems and use the proper concepts.	Need to employ their expertise in certain fields.		
CO1. Apply the knowledge about stages of Development of Business, Evolution of Business, Modern Business, Forms of Business organization and MSMEs of	3	2	2	1	2	1	2	1	1	1	2	3	2	2	2	3	1

India.

CO2. Plant Location, Layout and Size	2	2	2	1	2	2	2	2	2	1	2	3	2	2	1	1	2	3
Plant Location: Factors affecting Plant location, Plant Layout. Size of business Unit: Criteria for measuring the size of unit, Factors affecting size, Optimum Unit Size and factors affecting Optimum Size.																		
CO3. Business Combination; Causes, Forms and Kinds of Business Combination, Rationalization: Meaning, Characteristics, Objectives, Principles, and Merits & Demerits: Difference between Rationalization & Nationalizations	1	3	3	3	1	1	1	2	3	1	2	2	3	3	1	2	2	2

CO4. Concept of Management, nature and importance & Functions of Management, Taylor's Scientific Management, Henri Fayol's Principles of Management, Planning: Concept, Importance, Process, Types of Plans Decision making: Process, Individual vs. Group Decision Making	3	2	2	3	2	3	2	3	2	3	1	2	1	1	2	2	3	
CO5. Organizations, Organization Structure: Factors affecting Organization structure, Features of Good Organization Structure, Span of Management,	2	1	1	2	3	2	2	2	3	3	1	1	3	1	3	1	3	

Delegation of Authority, Centralization and Decentralization; Line and staff Authority Staffing: Nature & Scope of Staffing, Man Power Planning- Concept and importance, Recruitment: Concept and Sources, e-recruitment, Selection: Concept, Important Tests and Types of Interview Directing: Concept and importance of Directing.

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Apply the knowledge about stages of Development of Business, Evolution of Business, Modern Business, Forms	SO1.1 SO1.2 SO1.3		Unit -1 Introduction of Business 1.1.Concept of Business 1.2.Meaning of Business 1.3.Features of Business 1.4.Stages of Business Development 1.5.Importance of Business 1.6.Classification of Business Activities	As mentioned in page number

	of Business organization and MSMEs of India.			<p>1.7.Evolution of Business Organization</p> <p>1.8.Distinction: Industry vs. Commerce</p> <p>1.9.Distinction: Business vs. Profession</p> <p>1.10.Modern Business and Its Characteristics</p> <p>1.11.Forms of Business - Overview</p> <p>1.12.One Person Company (OPC)</p> <p>1.13.Micro, Small, and Medium Enterprises (MSMEs)</p> <p>1.14 . Profession, Trade & Employment</p> <p>1.15- meaning, features of Profession</p> <p>1.16 – Difference Between Profession & Employment</p> <p>1.17- Classification of MSMEs</p> <p>1.18 Provision related MSME s</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Plant Location, Layout and Size Plant Location: Factors affecting Plant location, Plant Layout. Size of business Unit: Criteria for measuring the size of unit, Factors affecting size, Optimum Unit Size and factors affecting Optimum Size.	SO2.1 SO2.2 SO2.3		<p>Unit 2.Plant Layout</p> <p>2.1. Concept of Plant Location</p> <p>2.2 Importance of Plant Location</p> <p>2.3 Factors Affecting Plant Location</p> <p>2.4 Planning for Plant Layout</p> <p>2.5 Objectives of Plant Layout</p> <p>2.6 Types of Plant Layout</p> <p>2.7 Principles of Plant Layout</p> <p>2.8 Spatial Arrangement in Plant Layout</p> <p>2.9 Machinery Placement in Layout</p> <p>2.10 Factors Influencing Layout Decisions</p> <p>2.11 Concept of Business Unit Size</p> <p>2.12 Criteria for Measuring Unit Size</p> <p>2.13 Factors Affecting Unit Size</p> <p>2.14 Optimum Unit Size Determinants</p> <p>2.15 Optimum Size Decision-Making Factors</p> <p>2.16 Relationship Between Plant Location and Layout</p> <p>2.17 Flexibility in Unit Size Planning</p> <p>2.18 Economic Implications of Size Optimization</p>	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Business Combination; Causes, Forms and Kinds of Business Combination, Rationalization: Meaning, Characteristics, Objectives,	SO3.1 SO3.2 SO3.3		<p>Unit 3-Business Combination</p> <p>3.1. Meaning of Business Combination</p> <p>3.2. Characteristics of Business Combinations</p> <p>3.3 Objectives of Business Combinations</p> <p>3.4. Causes of Business Combinations</p> <p>3.5. Forms of Business Combinations</p> <p>3.6. Kinds of Business Combinations</p> <p>3.7. Meaning and Characteristics of Rationalization</p>	As mentioned in page number

	Principles, and Merits & Demerits: Difference between Rationalization & Nationalizations.			3.8. Objectives of Rationalization 3.9 .Principles of Rationalization 3.10 .Merits of Rationalization 3.11.Demerits of Rationalization 3.12.Differences Between Rationalization and Nationalization 3.13.Impact of Business Combinations on Competition 3.14.Legal Aspects of Business Combinations 3.15.Economic Significance of Business Combinations 3.16.Challenges in Implementing Rationalization 3.17.Integration of Technology in Business Combinations	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Concept of Management, nature and importance & Functions of Management, Taylor's Scientific Management, Henri Fayol's Principles of Management, Planning: Concept, Importance, Process, Types of Plans Decision making: Process, Individual vs. Group Decision Making	SO4.1 SO4.2 SO4.3		Unit-4:Introduction of Management 4.1.Introduction and Concept of Management 4.2.Nature and Importance of Management 4.3.Functions of Management Taylor's Scientific Management 4.5.Henri Fayol's Principles of Management 4.6.Planning: Concept and Definition 4.7.Importance Process, of Planning 4.8.Process of Planning 4.9.Types of Plans in Management 4.10.Decision Making: Concept and Definition 4.11.Decision Making Process 4.12.Individual Decision Making 4.13.Group Decision Making 4.14.Organizing: Concept and Importance 4.15.Organizing Process	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO5. Organizations, Organization Structure: Factors affecting	SO5.1 SO5.2		Unit 5: Functions of Management 5.1Functions of Management in Organizations 5.2.Organization Structure: Definition and Components	As mentioned in page number

6, 7, 8, 9, 10	<p>Organization structure, Features of Good Organization Structure, Span of Management, Delegation of Authority, Centralization and Decentralization; Line and staff Authority Staffing: Nature & Scope of Staffing, Man Power Planning- Concept and importance, Recruitment: Concept and Sources, e-recruitment, Selection: Concept, Important Tests and Types of Interview Directing: Concept and importance of Directing.</p>	SO5.3		<p>5.3.Factors Affecting Organization Structure 5.4.Features of a Good Organization Structure 5.Span of Management: Definition and Significance 6.Delegation of Authority: Concept and Importance 7.Centralization and Decentralization in Organizations 8.Line and Staff Authority: Roles and Responsibilities 9.Staffing: Nature and Scope in Management 10.Manpower Planning: Concept and Importance 11.Recruitment: Definition, Process, and Sources 12.E-Recruitment: Online Hiring Practices 13.Selection: Concept, Methods, and Importance 14.Important Tests in the Selection Process 15.Types of Interviews in Staff Selection</p>	
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Semester-I

Course Code: 154MT103

Course Title : Business Statistics

Pre-requisite: Student should have basic knowledge of statistics because there are very uncertainty and variation in different fields can be determined only through statistical analysis. These uncertainties are basically determined by the probability that plays an important role in statistics.

Course Objectives: Business Statistics is to equip students with the analytical tools and methodologies necessary for effective decision-making in business contexts, emphasizing the application of statistical techniques to interpret and draw meaningful insights from data, fostering informed business strategies.

Rationale: “A knowledge of statistics is like a knowledge of foreign language of algebra; it may prove of use at any time under any circumstance”

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Organize, manage and presentation of data. Analyze statistical data graphically using frequency distributions and cumulative frequency distributions.

CO2: Analyze statistical data using measures of central tendency with different Averages.

CO3: Analyze statistical data using measures of dispersion and location.

CO4: Calculate and interpret the correlation between two variables.

CO5: Calculate the simple linear regression equation for a set of data. Employee the principles of linear regression and correlation, including least square method, predicting a particular value of X for a given value of Y and vice versa and significance of the correlation coefficient

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PLC	154MT103	Business Statistics	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:
Theory**

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CA T+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks			
PLC	154MT 103	Business Statistics	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course

Outcomes (COs) upon the course's conclusion.

CO1: Organize, manage and presentation of data. Analyze statistical data graphically using frequency distributions and cumulative frequency distributions.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1 Understand the Concept, nature and limitation of statistics .		Unit-1.Introduction of statistics 1.1Concept and meaning of statistics	1.1. Basics of Statistics and Types of Statistics.
SO1.2 Learn about the method of collection of data and sources.		1.2. Scope and Limitations of statistics 1.3.Distrust of statistics 1.4.Concept of Statistical investigation	2.2. What is Data in Statistics?
SO1.3 Preparation of diagram for diagrammatic presentation of data .		1.5.Meaning and Process of data collection 1.6. Method of data collection	2.3. Give the different ways to represent data.
SO1.4 Preparation of Graph for graphic presentation of data		1.7. Sources of collection of primary data 1.8 Sources of collection of secondary data	
SO1.5 Understand the types of statistical series and preparation		1.9 Concept & meaning of	

of different types of series.

- classification data
- 1.10 Concept & meaning of tabulation of data
- 1.11. Preparation of single bar diagram
- 1.12. Preparation of double , multiple and sub divided bar diagram
- 1.13. Preparation of histogram and calculating mode
- 1.14. Preparation of frequency polygon and frequency curve
- 1.15 Preparation of ogive curve for calculation of median
- 1.16 Meaning of statistical Series and its types
- 1.17. Preparation of inclusive and exclusive series from individual size of item.
- 1.18. Conclusion.

Suggested Sessional Assignment (SA):
Assignments:

- Explanation, Applications and Examples of Sturges Rule
- Prepare a report on the Method for Selecting the Number of Bins in a Histogram from Sturge's Rule
- Prepare a discrete frequency series from a passage

CO2: Analyze statistical data using measures of central tendency with different Averages.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01

		Total	20
Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1 Understanding about average types of averages and measurement of CT		Unit 2.0 Measurement of Central Tendency	2.1. Empirical Relation Between Measures of Central Tendency
SO2.2 Learn about principle of arithmetical mean & method of calculation		2.1 Concept of Measures of Central Tendency. 2.2. Concept of arithmetic mean 2.3. Calculation of arithmetic mean 2.4. Concept of geometric mean 2.5. Calculation of geometric mean 2.6. Uses of geometric mean 2.7. Concept of harmonic mean 2.8. Calculation of harmonic mean 2.9. Concept of Median 2.10. Method of calculation of Median 2.11. Concept and calculation of Mode 2.12. Grouping method of calculation of Mode 2.13. Practical problem of mode 2.14. P.P. of mean median and mode 2.15. Missing frequencies in median and mode	2.2. Measures of Central Tendency for Right & left – Skewed Distribution 2.3. Grouping method of calculation of Mode
SO2.3 Learn about the principle of positional average and method of calculation			
SO2.4 Understanding the concept & method of Calculation of Partition values			
SO2.5 Understanding the Relation between mean median and mode in symmetrical and asymmetrical frequency distribution			

- 2.16. Concept and Calculation of partition values
- 2.17. Practical problem of Quartile and deciles
- 2.18 P.P. of calculation of percentile

Suggested Sessional Assignment (SA):

Assignments:

- Best Suitable Measure of Central Tendency for various types of Variables
- Prepare a diagram for Right & left -Skewed Distribution
- Explain how you would handle a situation where mode displaced

CO3: Analyze statistical data using measures of dispersion and location.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1 Understand the mean and dispersion and various method of dispersion		Unit-3 : Dispersion and Skewness	3.1. Difference Between Dispersion and Skewness
SO3.2 Practical problem related to calculation of Quartile and mean deviation		3.1 Concept of Measures of Variation: absolute and relative. 3.2. Calculation of Range,	3.2. Uses of combined

SO3.3 Understanding the concept & calculation of Standard deviation	3.3. Calculation of quartile deviation.	standard
SO3.4 Understanding about the skewness and method of calculation of skewness	3.4. Concept and principle of mean deviation	3.3.Eviation and coefficient of variation in statistics
SO3.5 Learn about the comparison and decision between two series by using coefficient of variation	3.5 Calculation of mean deviation about mean	
	3.6 P.P. of mean deviation about median and mode	
	3.7. Calculation of coefficient of mean deviation	
	3.8. Concept and Formula of standard deviation	
	3.9 .Properties of standard deviation	
	3.10. Calculation of standard deviation,	
	3.11.P.P. of coefficients of standard deviation,	
	3.12. Concept of coefficient of variation	
	3.13 Calculation of coefficient of variation	
	3.14. Concept and Meaning of Skewness,	
	3.15. P.P. of Skewness by using Karl Pearson	
	3.16. P.P. of Skewness by using Bowley's method	
	3.17 Concept of combined mean & standard deviation	
	3.18 P.P. of combined mean & standard deviation	

**Suggested Sessional Assignment (SA):
Assignments:**

- Discuss about the zero skew , right skew (positive skew) and left skew (negative skew) with a suitable diagram
- Write a report on partial description of the joint distribution of the data

- Prepare a Comparison Chart for Dispersion vs. Skewness

CO4: Calculate and interpret the correlation between two variables.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1 Learn about the concept and types of co-efficient of Correlation		Unit-4: Coefficient of Correlation	5.1.Prepare the table for general guideline for interpreting correlation strength from the value of the correlation coefficient.
SO4.2 Understand about the Karl Pearson's method of co-efficient of Correlation		4.1 meaning and concept of correlation 4.2. Simple, multiple Linear and non-linear, Correlation 4.3. Types and degree of correlation	
SO4.3 learn about Concurrent method of co-efficient of correlation		4.4. Method of calculation of co-efficient of Correlation.	

SO4.4 Understanding about the Rank difference method of co-efficient of Correlation

SO4.5 Understanding about the least square method of co-efficient of Correlation

4.5. Karl Pearson's method of co-efficient of Correlation.

4.6. PP of Karl Pearson's method

4.7. Correlation from direct method

4.8. Correlation from shortcut method

4.9. Calculation of correlation under three variables

4.10. Calculation of Probable error and standard error

4.11. Concept of Concurrent method of correlation

4.12. PP of Concurrent method

4.13. Concept of Rank method of Correlation.

4.14.P.P.of Rank Correlation when item not repeated

4.15 P.P.of Rank Correlation when item repeated

4.16 Concept of least square method of Correlation

4.17 P.P.of least square method of Correlation

4.18 co-efficient of Correlation in bivariate series

5.2.many different types of correlation

5.3.Coefficients based on the linearity of the relationship

**Suggested Sessional Assignment (SA):
Assignment-**

- Different formula's for calculation co-efficient of Correlation under karl pearson like direct method
- Indirect method sum of the square of item method and variance method
- Prepare a Pigon chart for the calculation of co-efficient of Correlation in bivariate series

CO5: Calculate the simple linear regression equation for a set of data. Employee the principles of linear regression and correlation, including least square method, predicting a particular value

of X for a given value of Y and vice versa and significance of the correlation coefficient

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1 Know about the Regression line and method of Regression Analysis		Unit 5: Regression Analysis and error of estimate	5.1.Simple and multiple Linear Regression under the Regression Analysis
SO5.2 Understanding about preparation of regression line by regression equation		5.1. Meaning and Concept of Regression Analysis. 5.2. Difference between correlation and regression	5.2.Capital Asset Pricing Model (CAPM) and volatility of returns relative to the overall market(BETA)
SO5.3 Understand about the preparation of regression line by regression co-efficient		5.3. Meaning and concept regression equation 5.4. PP of regression line by regression equation 5.5.calculation of regression line X on Y	5.3. Concept of Standard error of estimate
SO5.4 To learn about the preparation of regression line by least square method		5.6. Calculation of regression line Y on X. 5.7.Concept of regression co efficient	
SO5.5 Understanding about the calculation of Standard error of estimate		5.8.PP of regression line by co efficient 5.9.Concept of least square	

- method for regression line
- 5.10. PP of regression line by least square method
- 5.11. Concept of Standard error of estimate
- 5.12. PP of Standard error of estimate
- 5.13. Concept and meaning of ratio of variation
- 5.14. PP of ratio of variation
- 5.15. Understanding Ratio of Variation
- 5.16. Calculating and Interpreting Ratios of Variation
- 5.17. Calculating and Interpreting Ratios of Variation
- 5.18. Calculation of values of mean SD and “r” from given regression equation

Suggested Sessional Assignment (SA):

Assignments:--

- Give the example of How Regression Analysis Is Used in Finance and How Do You Interpret a Regression Model
- Prepare a report how can you predict values outside the range of your data also show both the regression line on graph paper
- Power Point Presentation on Regression Analysis – Linear Model Assumptions

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Organize, manage and presentation of data. Analyze statistical data graphically using frequency distributions and cumulative	18	01	01	20

frequency distributions.

CO2: Analyze statistical data using measures of central tendency with different Averages. 18 01 01 20

CO3: Analyze statistical data using measures of dispersion and location. 18 01 01 20

CO4: Calculate and interpret the correlation between two variables. 18 01 01 20

CO5: Calculate the simple linear regression equation for a set of data. Employ the principles of linear regression and correlation, including least square method, predicting a particular value of X for a given value of Y and vice versa and significance of the correlation coefficient. 18 01 01 20

Total 90 05 05 100

Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction of statistics	5	5	4	14
CO-2	Measurement of Central Tendency	4	2	8	14
CO-3	Dispersion and Skewness	5	7	2	14
CO-4	Coefficient of Correlation	5	8	1	14
CO-5	Regression Analysis and error of estimate	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:**Books :**

1. Business Statistics Vohra ,N. D. McGraw - Hill Education India New Delhi
2. Business Statistics Levine Gupta A First Course Pearson New Delhi
3. Business Statistics Shukla S.M Sahitya Bhawan

Cos, POs and PSOs Mapping

Course Code: 154MT103

Course Title: - Business Statistics

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and pertinent data and legal issues.	Should be able to comprehend national and international legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Need to analyze social problems and understanding social dynamics.	
CO1. Organize, manage and presentation of data. Analyze statistical data graphically using frequency distributions and cumulative frequency distributions.	2	1	1	1	2	2	3	3	3	2	1	3	2	2	3	1	1

CO2. Analyze statistical data using measures of central tendency with different Averages.	2	3	3	1	2	1	1	3	3	2	1	2	2	2	1	3	3
CO3. Analyze statistical data using measures of dispersion and location.	3	1	1	2	2	3	3	1	1	3	3	2	1	1	3	3	1
CO4. Calculate and interpret the correlation between two variables.	3	2	2	2	2	3	3	1	1	1	1	2	3	3	2	2	2
CO5. Calculate the simple linear regression equation for a set of data. Employee the principles of linear regression and correlation, including least square method, predicting a particular value of X for a given value of Y and vice versa and significance of the correlation coefficient	1	3	3	3	1	1	1	1	2	2	3	3	3	1	1	2	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Organize, manage and presentation of data. Analyze statistical data graphically using frequency distributions and cumulative frequency distributions.	SO1.1 SO1.2 SO1.3		Unit-1.Introduction of statistics 1.1Concept and meaning of statistics 1.2. Scope and Limitations of statistics 1.3.Distrust of statistics 1.4.Concept of Statistical investigation 1.5.Meaning and Process of data collection 1.6. Method of data collection 1.7. Sources of collection of primary data 1.8 Sources of collection of secondary data 1.9 Concept & meaning of classification data 1.10 Concept & meaning of tabulation of data 1.11.Preparation of single bar diagram 1.12. Preparation of double , multiple and sub divided bar diagram 1.13. Preparation of histogram and calculating mode 1.14. Preparation of frequency polygon and frequency curve 1.15 Preparation of ogive curve for calculation of median 1.16 Meaning of statistical Series and its types 1.17. Prepartion of inclusive and exclusive series from individual size of item. 1.18. Conclusion.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Analyze statistical data using measures of central tendency with different Averages.	SO2.1 SO2.2 SO2.3		Unit 2.0 Measurement of Central Tendency 2.1 Concept of Measures of Central Tendency. 2.2. Concept of arithmetic mean 2.3. Calculation of arithmetic mean 2.4. Concept of geometric mean 2.5. Calculation of geometric mean 2.6. Uses of geometric mean 2.7. Concept of harmonic mean 2.8. Calculation of harmonic mean 2.9. Concept of Median 2.10. Method of calculation of Median 2.11. Concept and calculation of Mode 2.12. Grouping method of calculation of Mode	As mentioned in page number

				<p>2.13. Practical problem of mode 2.14. P.P. of mean median and mode 2.15. Missing frequencies in median and mode 2.16. Concept and Calculation of partition values 2.17. Practical problem of Quartile and deciles 2.18 P.P. of calculation of percentile</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Analyze statistical data using measures of dispersion and location.</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>Unit-3 : Dispersion and Skewness</p> <p>3.1 Concept of Measures of Variation: absolute and relative. 3.2. Calculation of Range, 3.3. Calculation of quartile deviation. 3.4. Concept and principle of mean deviation 3.5 Calculation of mean deviation about mean 3.6 P.P. of mean deviation about median and mode 3.7. Calculation of coefficient of mean deviation 3.8. Concept and Formula of standard deviation 3.9 .Properties of standard deviation 3.10. Calculation of standard deviation, 3.11.P.P. of coefficients of standard deviation, 3.12. Concept of coefficient of variation 3.13 Calculation of coefficient of variation 3.14. Concept and Meaning of Skewness, 3.15. P.P. of Skewness by using Karl Pearson 3.16. P.P. of Skewness by using Bowley's method 3.17 Concept of combined mean & standard deviation 3.18 P.P. of combined mean & standard deviation</p>	<p>As mentioned in page number</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO4. Calculate and interpret the correlation between two variables.</p>	<p>SO4.1 SO4.2 SO4.3</p>		<p>Unit-4: Coefficient of Correlation</p> <p>4.1 meaning and concept of correlation 4.2. Simple, multiple Linear and non-linear, Correlation 4.3. Types and degree of correlation 4.4. Method of calculation of co-efficient of Correlation. 4.5. Karl Pearson's method of co-efficient of Correlation. 4.6. PP of Karl Pearson's method 4.7. Correlation from direct method 4.8. Correlation from shortcut method 4.9. Calculation of correlation under three variables</p>	<p>As mentioned in page number</p>

				<p>4.10. Calculation of Probable error and standard error 4.11. Concept of Concurrent method of correlation 4.12. PP of Concurrent method 4.13. Concept of Rank method of Correlation. 4.14.P.P.of Rank Correlation when item not repeated 4.15 P.P.of Rank Correlation when item repeated 4.16 Concept of least square method of Correlation 4.17 P.P.of least square method of Correlation 4.18 co-efficient of Correlation in bivariate series</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Calculate the simple linear regression equation for a set of data. Employee the principles of linear regression and correlation, including least square method, predicting a particular value of X for a given value of Y and vice versa and significance of the correlation coefficient</p>	<p>S05.1 S05.2 S05.3</p>		<p>Unit 5: Regression Analysis and error of estimate</p> <p>5.1. Meaning and Concept of Regression Analysis. 5.2. Difference between correlation and regression 5.3. Meaning and concept regression equation 5.4. PP of regression line by regression equation 5.5.calculation of regression line X on Y 5.6. Calculation of regression line Y on X. 5.7.Concept of regression co efficient 5.8.PP of regression line by co efficient 5.9.Concept of least square method for regression line 5.10.PP of regression line by least square method 5.11.Concept of Standard error of estimate 5.12. PP of Standard error of estimate 5.13.Concept and meaning of ratio of variation 5.14.PP of ratio of variation 5.15. Understanding Ratio of Variation 5.16. Calculating and Interpreting Ratios of Variation 5.17. Calculating and Interpreting Ratios of Variation 5.18. Calculation of values of mean SD and “r” from given regression equation</p>	<p>As mentioned in page number</p>

Semester-I

Course Code: 154LW104

Course Title : LAW OF CONTRACT (GENERAL PRINCIPLES OF LAW OF CONTRACT)

Pre-requisite: Understanding the law of contract is a foundational knowledge of legal principles and terminology. Familiarity with basic concepts in contract law, such as offer, acceptance, consideration, and intention to create legal relations, is essential.

Course Objectives:

1. The objective of this paper is to examine in depth the development of contract law and the role equity courts have played in that development.
2. Provide material outlined in the Indian Contract Act to familiarise students with the basic contracting concepts.
3. To give the students comprehensive information of the creation, enforceability, and capability of agreements and contracts.
4. To educate students how to design various legal contracts by exposing them to the importance of contracts in the globalisation and privatisation period.

Rationale: The Act provides mechanisms for the enforcement of valid contracts, allowing parties to seek remedies in case of a breach. This encourages parties to fulfill their contractual obligations, fostering trust and accountability in business relationships.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Acquaint with the conceptual and operational parameters of various general principles relating to contract law.

CO2: Equip with the basics of contract law so as to enable them to apply it effectively on the various disputes related to contracts.

CO3: To give the students comprehensive information of the creation, enforceability, and capability of agreements and contracts.

CO4: To educate students how to design various legal contracts by exposing them to the importance of contracts in the globalisation and privatisation period.

CO5: Analyze the structure and functioning of specific relief act,1963. The role and importance of the court in performance of a injunction.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	154LW104	LAW OF CONTRACT (GENERAL PRINCIPLES OF LAW OF CONTRACT)	6	0	1	1	8	6

Legend: CI: Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
 PI: Practical Instruction
 SA: Sessional assignment.
 SL: Self Learning,
 C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)		
			Progressive Assessment (PRA)	End Semester Assessment	Total Mark (PRA)

			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presenta tion (P)	Class Activ ity any one (CAT)	Class Attenda nce (AT)	Total Marks (CA+CT +P+CA T+AT)	nt (ESA)	+ ESA)
CC	154LW 104	LAW OF CONTRA CT (GENER AL PRINCIP LES OF LAW OF CONTRA CT)	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Acquaint with the conceptual and operational parameters of various general principles relating to contract law.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1. Understand background, meaning, definition, nature and fundamental feature of contract.		Unit-1.INTRODUCTION	1.1.Types of contract,
SO1.2. Understand types of contract.		1.1.History of Contract 1.2.Nature of contract 1.3.obligations 1.4.Definitions of Agreement 1.5. Elements of Agreement 1.6. Definitions of contract 1.7. Elements of contract, 1.8. Kinds of contract 1.9.void contract 1.10.voidable contract 1.11.Illegal contract 1.12.Proposal: definitions 1.13.kinds of proposal 1.14.genral offer 1.15. specific offer 1.16.cross offer 1.17.counter offer 1.18.Acceptance and Consideration.	1.2. Meaning and characteristics of contract.
SO1.3. Understand characteristics of contract.			1.3.Acceptance and Consideration

Suggested Sessional Assignment (SA):

Assignments:

- Importance of acceptance
- Cross offer
- Counter offer

CO2: Equip with the basics of contract law so as to enable them to apply it effectively on the various disputes related to contracts.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.To understand the the importance of consent.		Unit-2nd:Capacity to contract	2.1.Definition of fraud
SO2.2. To understand the void and voidable contract.		2.1.Free Consent 2.2.Elements of Free Consent 2.3.Definitions of Undue influence 2.4.Effect of Undue influence 2.5.Definitions of Fraud 2.6. Elements of fraud. 2.7.Type of Fraud 2.8.Definition of misrepresentation 2.9 Essentials of Misrepresentation 2.10Distinction between fraud and misrepresentation	2.2.Misrepresentation, 2.3. Undue influence and free consent.
SO2.3.To learn about the effect of mistake on contract.			

- 2.11. Definitions of Mistake
- 2.12. Elements of mistake
- 2.13. Mistake of law
- 2.14. mistake of fact
- 2.15. Unlawful considerations and objects.
- 2.16. Definitions of fraud
- 2.17. Essentials of Fraud
- 2.18. effect of silence

**Suggested Sessional Assignment (SA):
Assignments:**

- Free consent
- Undue influence
- Misrepresentation

CO3: To give the students comprehensive information of the creation, enforceability, and capability of agreements and contracts.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes

Practical

Classroom Instruction

Self

(SOs)	Instruction (PI)	(CI)	Learning (SL)
SO3.1. Cmprehend the significance of immorality in contract.		Unit: VOID AND VOIDABLE AGREEMENTS	3.1. Immorality in contract
SO3.2. Analyze interaction between void and voidable agreement.		3.1. Injurious to Person 3.2. Injurious to Property 3.3. Definitions of Immoral 3.4. Impact of immorality 3.5. Public policy 3.6. Voidable agreement against- Public policy 3.7. Definitions of void Agreement 3.8. Definitions of Voidable agreements 3.9. Types of Vaid Agreements 3.10. Types of Voidable agreements. 3.11. Contract without Consideration 3.12. Definitions of Consideration 3.13. Privity of Consideration 3.14. Agreements in restraint of. Marriage 3.15. Agreements in restraint of Trade. 3.16. Contingent Contract 3.17. Enforcement of Contingent-Contract 3.18. Wagering contract and its exception.	3.2. Importance of consideration 3.3. Privity of contract.
SO3.3. Recognize the importance of consideration.			

**Suggested Sessional Assignment (SA):
Assignments:**

- Immorality in contract.
- Importance of consideration.
- Privity of contract.

CO4: To educate students how to design various legal contracts by exposing them to the importance of contracts in the globalisation and privatisation period.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1. Describe the obligation of the parties of contract.		Unit: 4. Contractual obligations	4.1. Discharge of contract,
SO4.2. distinguish between liquidated and un-liquidated damage.		4.1. Contractual obligations of parties 4.2. performance of obligations 4.3. discharge of contract 4.4. types of discharge of contract	4.2. Essentials of damages,
SO4.3. Explain fundamental principle of damage.		4.5. Damages: Definitions 4.6. essentials of damages 4.7. unliquidated damage	4.3. Government contracts.

- 4.8.liquidated damage
- 4.9.remoteness of damages,
- 4.10.ascertainment of damages
- 4.11. Government Contracts
- 4.12.Power of government to trade
- 4.13.constitutional provision
- 4.14.formelities
- 4.15. Quasi Contractual obligation
- 4.16.Definition of quasi-contract
- 4.17.Basis of quasi-contract
- 4.18.provision relating to quasi-contract

**Suggested Sessional Assignment (SA):
Assignment-**

- Discharge of contract
- Quasi-contract
- Performance of a contract

CO5: Analyze the structure and functioning of specific relief act, 1963. The role and importance of the court in performance of a injunction.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Describe the role of specific relief act in remedies.		UNIT-V: Specific Relief Act	5.1.Equitable remedies,
SO5.2.Differentiate between legal and equitable remedies.		5.1. Meaning and object of specific relief	5.2.Role of rescission,
SO5.3.recognize how the injunction is given.		5.2.evolution of equitable remedies	5.3.Declaratory decree,
		5.3.classification of equitable relief	
		5.4. Contract that can be specifically enforced & that can't be enforced	5.4.Rescission and cancellation
		5.5. Persons against whom specific enforcement can be ordered	
		5.6. Rescission and cancellation	
		5.7.meaning of rescission	
		5.8.essentials of rescission	
		5.9.when cancellation order may be given.	
		5.10. Injunctions: meanings and scope	
		5.11.types of Injunctions	
		5.12.temporary, perpetual, mandatory Injunctions	
		5.13.when injunction can be granted	
		5.14.difference between temporary and perpetual injection	
		5.15.Declaratory Decree: meanings and objects	

- 5.16.essentials of declaratory decree
- 5.17.effect of declaratory decree
- 5.18. Discretion and powers of court.

Suggested Sessional Assignment (SA):

Assignments:--

- Meaning of specific relief
- Injunctions
- Declaratory decree

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Acquaint with the conceptual and operational parameters of various general principles relating to contract law.	18	01	01	20
CO2: Equip with the basics of contract law so as to enable them to apply it effectively on the various disputes related to contracts.	18	01	01	20
CO3: To give the students comprehensive information of the creation, enforceability, and capability of agreements and contracts.	18	01	01	20
CO4: To educate students how to design various legal contracts by exposing them to the importance of contracts in the globalisation and privatisation period.	18	01	01	20
CO5: Analyze the structure and functioning of specific relief act, 1963. The role and importance of the court in performance of a injunction.	18	01	01	20
Total Hours	90	05	05	100

**Suggestion for End Semester Assessment
Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	INTRODUCTION	5	5	4	14
CO-2	CAPACITY TO CONTRACT	4	2	8	14
CO-3	VOID AND VOIDABLE AGREEMENTS	5	7	2	14
CO-4	CONTRACTUAL OBLIGATIONS	5	8	1	14
CO-5	SPECIFIC RELIEF ACT	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply
The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Beasten (ed.) Anson's Law of Contract (27 ed. 1998).
2. P.S. Atiya, Introduction to the Law of Contract 1992 reprint (Clare don Law Series).
3. Avtar Singh, Law of Contract (2000) Eastern, Lucknow.
4. G.C. Cheshire, and H.S. Fifott and M.P. Furmston, Law of Contract (1992) ELBS with Butterworth's.
5. M. Krishnan Nair, Law of Contracts, (1998).
6. G.H. Treltet, Law of Contracts, Sweet & Maxwell (1997 reprint).
7. R.K. Abhichandani, (ed.) Pollock & Mulla on the Indian Contract and the Specific Relief Act

(1999) Tripathi.

8. Banerjee, S.C. Law of Specific Relief (1998), Universal.

9. Anson, Law of Contract (1998), Universal.

10. Dutt on Contract (2000), Universal.

11. Anand & Aiyer, Law of Specific Relief (1999), Universal.

12. Kailash Rai, Contract I & Specific Relief Act

Cos, POs and PSOs Mapping

Course Code:- 154LW104

Course Title: - LAW OF CONTRACT (GENERAL PRINCIPLES OF LAW OF CONTRACTS)

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge	To make students eligible to practice in Courts	To possess professional skills required for legal practice	To understand and apply principles of professional ethics	To develop legal research & legal reasoning	To cultivate a reflective mind during learning	To provide a platform of self-employment	To make awareness about Constitutional legislative	Every graduate will become skilled in legal research	Every graduate will become skilled in legal research	Demonstrate grasp of substantive and procedural law sufficient	able to connect what they learned in social science and law classes.	capable of gathering, analyzing, and researching	comprehend national and international legislation	conceive legal problems and use the proper concepts	Need to employ their expertise in certain fields	analyzing social problems and understanding social dynamics.
CO1:	3	2	2	2	3	2	2	1	2	2	3	2	2	3	3	2	2
CO2:	3	3	3	2	3	2	3	1	2	2	3	2	3	3	3	2	2

CO3:	3	2	2	2	3	2	2	1	2	2	3	2	2	3	3	2	2
CO4:	3	3	3	3	3	2	3	2	2	2	3	2	3	3	3	2	2
CO5:	3	3	3	3	3	3	3	2	2	2	3	2	3	2	3	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map: Research Methodology

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1. Acquaint with the conceptual and operational parameters of various general principles relating to contract law.	SO1.1 SO1.2 SO1.3		Unit-1.Introduction 1.1.History Of Contract 1.2.Nature Of Contract 1.3.Obligations 1.4.Definitions Of Agreement 1.5. Elements Of Agreement ,Kinds Of Agreement	As mentioned in page number

				<p>1.6. Definitions Of Contract 1.7. Elements Of Contract, 1.8. Kinds Of Contract 1.9.Void Contract 1.10.Voidable Contract 1.11.Illegal Contract 1.12.Proposal: Definitions 1.13.Kinds Of Proposal 1.14.Genral Offer 1.15. Specific Offer 1.16.Cross Offer 1.17.Counter Offer 1.18. Acceptance And Consideration.</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 2: Equip with the basics of contract law so as to enable them to apply it effectively on the various disputes related to contracts.</p>	<p>SO2.1 SO2.2 SO2.3</p>		<p>Unit-2: capacity to contract</p> <p>2.1.free consent 2.2.elements of free consent 2.3.definitions of undue influence 2.4.effect of undue influence 2.5.definitions of fraud 2.6. Elements of fraud. 2.7.type of fraud 2.8.definition of misrepresentation 2.9 essentials of misrepresentation 2.10distinction between frand and misrepresentation 2.11.definitions of mistake 2.12. Elements of mistake 2.13.mistake of law 2.14.mistake of fact 2.15. Unlawful considerations and objects. 2.16.definitions of fraud 2.17.essentials of fraud 2.18.efect of silence</p>	<p>As mentioned in page number </p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 3: Examine the essential elements of a contract and how a contract can come to an end.</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>Unit-3:Contractual obligations</p> <p>3.1.Injurious to person 3.2. Injurious to property 3.3.Definitions of immoral</p>	<p>As mentioned in page number </p>

				<p>3.4.Impect of immorality</p> <p>3.5. Public policy</p> <p>3.6.Voidable agreement against- public policy</p> <p>3.7. Definitions of void agreement</p> <p>3.8.Definitions of voidable agreements</p> <p>3.9.Types of vaid agreements</p> <p>3.10.Types of voidable agreements.</p> <p>3.11.Contract without consideration</p> <p>3.12.Definitions of consideration</p> <p>3.13.Privity of consideration 3.14.Agreements in restraint of. Marrige</p> <p>3.15. Agreements in restraint of trade. 3.16.contingent contract</p> <p>3.17.Enforcement of contingent-contract</p> <p>3.18.Wagering contract and its exception.</p>	
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Course Curriculum Map: Research Methodology

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4. Examine the contractual obligations.	SO4.1 SO4.2 SO4.3		<p>Unit-IV</p> <p>Unit:4.Contractual obligations</p> <p>4.1.Contractual obligations of parties</p> <p>4.2.Performance of obligations</p> <p>4.3.Discharge of contract</p> <p>4.4.Types of discharge of contract</p> <p>4.5. Damages: Definitions</p>	As mentioned in page number

				<p>4.6.Essentials of damages</p> <p>4.7.Unliquidated damage</p> <p>4.8.lequdated damage</p> <p>4.9.Remoteness of damages, 4.10.Ascertainment of damages</p> <p>4.11. Government Contracts</p> <p>4.12.Power of government to trade</p> <p>4.13.Constitutional provision</p> <p>4.14.Formelities</p> <p>4.15.Quasi Contractual obligation</p> <p>4.16.Definition of quasi-contract</p> <p>4.17.Basis of quasi-contract</p> <p>4.18.Provision relating to quasi-contract</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 5: Deep understanding of specific performance of contracts.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>UNIT-V: Specific Relief Act</p> <p>5.1. Meaning and object of specific relief</p> <p>5.2.Evolution of equitable remedies</p> <p>5.3.Classification of equitable relief</p> <p>5.4. Contract that can be specifically enforced & that can't be enforced</p> <p>5.5. Persons against whom specific enforcement can be ordered</p> <p>5.6. Rescission and cancellation</p> <p>5.7.meaning of rescission</p> <p>5.8.Easentials of rescission</p> <p>5.9.When cancellation order may be given.</p> <p>5.10. Injunctions: meanings and scope</p> <p>5.11.Types of Injunctions</p>	<p>As mentioned in page number</p>

				5.12. Temporary, perpetual, mandatory Injunctions 5.13. When injunction can be granted 5.14. Difference between temporary and perpetual injunction 5.15. Declaratory Decree: meanings and objects 5.16. Essentials of declaratory decree 5.17. Effect of declaratory decree 5.18. Discretion and powers of court.	
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Semester-I

Course Code: 154LW105

Course Title : LAW OF TORTS INCLUDING MOTOR VEHICLE ACCIDENT & CONSUMER PROTECTION LAW'S

Pre-requisite: Understanding the law of contract is a foundational knowledge of legal principles and terminology. Familiarity with basic concepts in contract law, such as offer, acceptance, consideration, and intention to create legal relations, is essential.

Course Objectives: The primary goal of this course is to provide a thorough introduction of tort law, as well as the most current changes to consumer protection laws and motor vehicle legislation.

Rationale: Tort subject lies in its role in promoting social justice by providing a legal avenue for individuals to seek fair compensation when they have suffered harm or injustice. Tort law seeks to balance the scales of justice by holding wrongdoers accountable and ensuring that those who have suffered receive adequate restitution for their losses.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Gain knowledge of the historical development of the Law of Torts, including its origins in England and its adoption and modifications in India. They will understand the advantages and disadvantages of adopting the principles of justice, equity, and good conscience.

CO2: Understand the concept of a wrongful act, the violation of a duty imposed by law, and the distinction between *damnum sine injuria* and *injuria sine damnum*. They will also differentiate between torts, crimes, breach of contract, and trusts. Additionally, they will understand the scope and changing character of duties owed in modern society.

CO3: Gain insights into the justifications for tortious liability; including *volenti non fit injuria*, necessity (private and public), plaintiff's default, act of God, inevitable accident, private defense, statutory authority, and more. They will also learn about situations where liability is extinguished.

CO4: Comprehend the Doctrine of Sovereign Immunity and its relevance in India. They will also explore concepts such as vicarious liability, torts against persons and personal relations (including defamation), parental and master-servant relations, malicious prosecution, wrongful confinement, and wrongs affecting property.

CO5: Understand the concept of nuisance, its types, acts of obstructions, absolute and strict liability, legal remedies, and extra-legal remedies and explore Consumer Protection Act and Motor Vehicle Act.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	154LW105	LAW OF TORTS INCLUDING MOTOR VEHICLE ACCIDENT & CONSUMER PROTECTION LAW'S	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)		
			Progressive Assessment (PRA)	End Semester	Total Mark (PRA

			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presenta tion (P)	Class Activ ity any one (CAT)	Class Attenda nce (AT)	Total Marks (CA+CT +P+CA T+AT)	Assessm ent (ESA)	+ ESA)
CC	154LW 105	LAW OF TORTS INCLUDI NG MOTOR VEHICLE ACCIDE NT & CONSUM ER PROTEC TION LAW'S	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Gain knowledge of the historical development of the Law of Torts, including its origins in England and its adoption and modifications in India. They will understand the advantages and disadvantages of adopting the principles of justice, equity, and good conscience.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00

SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1: Describe the fundamental principles and concepts of tort law.		UNIT-1 Evaluation of torts 1.1 England - form of action 1.2 Specific remedies from case to case.	1.1.Indian principle of justice,
SO1.2: Explain the historical development and evolution of tort law.		1.3 India - principles of justice equity. 1.4 Good conscience 1.5 Unmodified character 1.6 Advantages 1.7 Disadvantages. 1.8 A wrongful act. 1.9. Violation of duty imposed by law. 1.10 Duty which is owed to people generally. 1.11 Damnum Sine injuria 1.12 Injuria Sine Damnum 1.13 Doctrine and applicability 1.14 The contract of unliquidated damages. 1.15 Changing scope of law of torts. 1.16 Expanding character of duties owed to people generally due to complexities of morden society. 1.17 Objects - prescribing standards of human conduct. 1.18 Redressal of wrongs by payment of compensation .	1.2.Woengfull act,
SO1.3: Recognize and classify various forms of tortious conduct.			1.3. Injuria sine damnum.

Suggested Sessional Assignment (SA):

Assignments:

- Injuria sine damnum.
- Damnum sine injuria.
- A wrongful act.

CO2: Understand the concept of a wrongful act, the violation of a duty imposed by law, and the distinction between *damnum sine injuria* and *injuria sine damnum*. They will also differentiate between torts, crimes, breach of contract, and trusts. Additionally, they will understand the scope and changing character of duties owed in modern society.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Analyze the elements of negligence, including duty of care, breach of duty, causation, and damages.		UNIT- 2 Justification in tort 2.1 Volenti non fit injuria 2.2 Necessity 2.3 Private and public 2.4 Plaintiffs default 2.5 Act of God 2.6 Inevitable accident 2.7 Private defense	2.1. Inevitable accident, 2.2.Necessity, Judicial act, 2.3. Quasi Parental authority.
SO2.2. Evaluate and apply the elements of intentional torts such as battery, assault, false imprisonment, and intentional			

infliction of emotional distress.

SO2.3: Discuss and apply legal defenses available in tort cases, consent, self-defense, and contributory/comparative negligence.

- 2.8 Statutory authority
- 2.9 Judicial acts
- 2.10 Quasi judicial acts
- 2.11 Parental authority
- 2.12 Quasi Parental authority
- 2.13 Extinguishment of liability in certain situations
- 2.14. Statute of limitation
- 2.15. Release and waiver
- 2.16. Accord and satisfaction
- 2.17. Estoppel
- 2.18. Settlement

Suggested Sessional Assignment (SA):

Assignments:

- Volenti non fit injuria
- Act of God
- Private defense

CO3: Gain insights into the justifications for tortious liability; including *volenti non fit injuria*, necessity (private and public), plaintiff's default, act of God, inevitable accident, private defense, statutory authority, and more. They will also learn about situations where liability is extinguished

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1. Understand the various remedies available in tort cases, including damages, injunctions, and restitution.		UNIT-3: Doctrine of sovereign immunity and its relevance in India	3.1. Defamation, Master and servant relation
SO3.2. Explore specific tort areas such as product liability, premises liability, and defamation.		3.1 Vicarious liability 3.2 Torts against persons 3.3 Torts against personal relations 3.4 Defamation 3.5 Parental relations 3.6 Master and servant relation 3.7 Malicious prosecution 3.8 Wrongful confinement 3.9 Wrongs affecting property 3.10 Trespass to land 3.11 Constitutional Torts 3.12 Public liability for victims compensation 3.13. Legal Framework and Legislation 3.14. Governmental Responsibility and Oversight 3.15. Funding Mechanisms and Financial Accountability 3.16. Claims Process and Criteria 3.17. Public Awareness and Education 3.18. Continuous Improvement and Adaptation	3.2. Wrongs affecting property 3.3. Trespass to land.
SO3.3. Develop skills in legal research and case analysis related to tort law issues.			

**Suggested Sessional Assignment (SA):
Assignments:**

- Vicarious liability
- Malicious prosecution

- Constitutional Torts

CO4: Comprehend the Doctrine of Sovereign Immunity and its relevance in India. They will also explore concepts such as vicarious liability, torts against persons and personal relations (including defamation), parental and master-servant relations, malicious prosecution, wrongful confinement, and wrongs affecting property.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1. Define and explain the essential elements of negligence, duty of care, breach of duty and causation, and damages.		UNIT-4 Negligence 4.1 Basic concepts 4.2 Theories of negligence 4.3Contributory negligence 4.4 Special situations of negligence	4.1.Hazardous sunstanc, 4.2.Definition of Nuisance 4.3.Strict liability
SO4.2. Analyze and discuss key negligence cases.		4.5 Hazardous substances 4.6Machinery product liability 4.7 Liability towards ultimate transferee	
SO4.3. Identifying the principles established and their implications for future cases.		Nuisance	

SO4.4. Apply negligence principles to hypothetical scenarios.

- 4.8 Definition of Nuisance
- 4.9 Essential elements of nuisance
- 4.10 Types of nuisance
- 4.11 Acts of obstructions
- 4.12 Absolute liability
- 4.13 Strict liability
- 4.14 Legal remedies
- 4.15 Award of damages
- 4.16 Injunction
- 4.17. Grounds of injunction
- 4.18 Extra legal remedies

**Suggested Sessional Assignment (SA):
Assignment-**

- Contributory negligence
- Types of nuisance
- Absolute liability

CO5: Understand the concept of nuisance, its types, acts of obstructions, absolute and strict liability, legal remedies, and extra-legal remedies and explore Consumer Protection Act and Motor Vehicle Act.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01

Total

20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. Identify and explain the fundamental rights of consumers as outlined in the Consumer Protection Act.		UNIT-5:Consumer Protection Act 5.1 Concept of consumer 5.2 Definition of consumer 5.3 Consumer services 5.4 Unfair trade practices 5.5 Supply of essential commodities and services 5.6 Enforcement of consumer rights Motor Vehicle Act 5.7 Types of accident 5.8 At road intersections 5.9 Collision 5.10 Involving children 5.11 Excessive speed 5.12 In floods 5.13 Pedestrian 5.14 Running over cyclist 5.15 Hit and run case 5.16 Compensation 5.17 Right to Just compensation 5.18 Claims	5.1.Supply of essentials 5.2.Commodities 5.3.Types of accident 5.4. Hit and run case
SO5.2.Describe the various forums available for consumer grievance redressal.			
SO5.3. Explain the key traffic rules and regulations outlined in the Motor Vehicle Act.			

Suggested Sessional Assignment (SA):

Assignments:-

- Definition of consumer
- Unfair trade practices
- Compensation

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Gain knowledge of the historical development of the Law of Torts, including its origins in England and its adoption and modifications in India. They will understand the advantages and disadvantages of adopting the principles of justice, equity, and good conscience.	18	01	01	20
CO2: Understand the concept of a wrongful act, the violation of a duty imposed by law, and the distinction between <i>damnum sine injuria</i> and <i>injuria sine damnum</i> . They will also differentiate between torts, crimes, breach of contract, and trusts. Additionally, they will understand the scope and changing character of duties owed in modern society	18	01	01	20
CO3: Gain insights into the justifications for tortious liability; including <i>volenti non fit injuria</i> , necessity (private and public), plaintiff's default, act of God, inevitable accident, private defense, statutory authority, and more. They will also learn about situations where liability is extinguished.	18	01	01	20
CO4: Comprehend the Doctrine of Sovereign Immunity and its relevance in India. They will also explore concepts such as vicarious liability, torts against persons and personal relations (including defamation), parental and master-servant relations, malicious prosecution, wrongful confinement, and wrongs affecting property.	18	01	01	20

CO5: Understand the concept of nuisance, its types, acts of obstructions, absolute and strict liability, legal remedies, and extra-legal remedies and explore Consumer Protection Act and Motor Vehicle Act.

18 01 01 20

Total 90 05 05 100

Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Evolution of Law of Torts	5	5	4	14
CO-2	Justification in Tort	4	2	8	14
CO-3	Doctrine of sovereign immunity and its relevance in India	5	7	2	14
CO-4	Negligence	5	8	1	14
CO-5	Consumer Protection Act	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.

- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Salmond and Heuston - On the Law of Torts (2000) Universal Delhi.
2. D.D. Basu, The Law of Torts (1982), Kamal, Calcutta.
3. B.M. Gandhi, Law of Tort (1987), Eastern, Lucknow
4. P.S. Achuthan Pillai, The law of Tort (199t) Eastern, Lucknow.
5. Ratanlal & Dhirajal, The Law of Torts (1997), universal, Delhi.

Cos, POs and PSOs Mapping

Course Code:- 154LW105

Course Title: - Law of Torts Including Motor Vehicle Accident & Consumer Protection Law's

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research & legal reasoning.	To cultivate a reflective mind during learning.	To provide a platform of self-employment.	To develop leadership qualities.	To make aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analyzing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1:	3	1	1	2	2	2	1	1	2	2	3	2	2	3	2	1	1

CO2:	3	1	1	2	3	2	1	1	2	2	3	2	3	3	2	1	1
CO3:	3	1	1	3	3	2	1	1	2	2	3	2	3	3	2	1	1
CO4:	3	1	1	3	3	2	1	1	2	2	3	2	3	3	2	1	1
CO5:	3	1	1	2	3	2	1	1	2	2	3	2	2	2	2	1	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map: Research Methodology

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7	CO-1: Gain knowledge of the historical	SO1.1		UNIT-1 Evaluation of torts	As mentioned in page number

<p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>development of the Law of Torts, including its origins in England and its adoption and modifications in India. They will understand the advantages and disadvantages of adopting the principles of justice, equity, and good conscience.</p>	<p>SO1.2 SO1.3</p>	<p>1.1. England - form of action 1.2. Specific remedies from case to case. 1.3 India - principles of justice equity. 1.4 Good conscience 1.5 .Unmodified character 1.6 .Advantages 1.7. Disadvantages. 1.8 .A wrongful act. 1.9. Violation of duty imposed by law. 1.10. Duty which is owed to people generally. 1.11 Damnum Sine injuria 1.12. Injuria Sine Damnum 1.13. Doctrine and applicability 1.14. The contract of unliquidated damages . 1.15. Changing scope of law of torts . 1.16. Expanding character of duties owed to people generally due to complexities of modern society . 1.17. Objects - prescribing standards of human conduct . 1.18. Redressal of wrongs by payment of compensation .</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 2: Understand the concept of a wrongful act, the violation of a duty imposed by law, and the distinction between <i>damnum sine injuria</i> and <i>injuria sine damnum</i>. They will also differentiate between torts, crimes, breach of contract, and trusts. Additionally, they will understand and the scope and changing character of duties owed in modern society.</p>	<p>SO2.1 SO2.2 SO2.3</p>	<p>UNIT- 2 Justification in tort</p> <p>2.1 Volenti non fit injuria 2.2 Necessity 2.3 Private and public 2.4 Plaintiffs default 2.5 Act of God 2.6 Inevitable accident 2.7 Private defense 2.8 Statutory authority 2.9 Judicial acts 2.10 Quasi judicial acts 2.11 Parental authority 2.12 Quasi Parental authority 2.13 Extinguishment of liability in certain situations 2.14 Settlement and releases 2.15 Payment and cash settlement 2.16 Fulfillment of contractual obligations 2.17 Expiration of statutes of limitation 2.18 Mutual waivers and bearance</p>	<p>As mentioned in page number</p>

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 3: Gain insights into the justifications for tortious liability; including <i>volenti non fit injuria</i>, necessity (private and public), plaintiff's default, act of God, inevitable accident, private defense, statutory authority, and more. They will also learn about situations where liability is extinguished.</p>	<p>SO3.1 SO3.2 SO3.3</p>	<p>UNIT-3 Doctrine of sovereign immunity and its relevance in India</p> <p>3.1 Vicarious liability</p> <p>3.2 Torts against persons</p> <p>3.3 Torts against personal relations</p> <p>3.4 Defamation</p> <p>3.5 Parental relations</p> <p>3.6 Master and servant relation</p> <p>3.7 Malicious prosecution</p> <p>3.8 Wrongful confinement</p> <p>3.9 Wrongs affecting property</p> <p>3.10 Trespass to land</p> <p>3.11 Constitutional Torts</p> <p>3.12 Public liability for victims compensation</p> <p>3.13 Compensation eligibility criteria</p> <p>3.14 Compensation fund management</p> <p>3.15 Governmental responsibilities</p> <p>3.16 Claims processing</p>	<p>As mentioned in page number</p>
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				3.17 Financial sustainability 3.18 Public awareness and Education	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Comprehend the Doctrine of Sovereign Immunity and its relevance in India. They will also explore concepts such as vicarious liability, torts against persons and personal relations (including defamation), parental and master-servant relations, malicious prosecution, wrongful confinement, and wrongs affecting property.	SO4.1 SO4.2 SO4.3		UNIT-4 Negligence & Nuisance 4.1 Basic concepts 4.2 Theories of negligence 4.3 Contributory negligence 4.4 Special situations of negligence 4.5 Hazardous substances 4.6 Machinery product liability 4.7 Liability towards ultimate transferee Nuisance 4.8 Definition of Nuisance 4.9 Essential elements of nuisance 4.10 Types of nuisance 4.11 Acts of obstructions 4.12 Absolute liability 4.13 Strict liability 4.14 Legal remedies 4.15 Award of damages 4.16 Injunction 4.17 Extra legal remedies 4.18 types of remedies	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 5: Understand the concept of nuisance, its types, acts of obstructions, absolute and strict liability, legal remedies, and extra-legal remedies and explore Consumer Protection Act	SO5.1 SO5.2 SO5.3		UNIT- 5 Consumer Protection Act & Motor Vehicle Act 5.1 Concept of consumer 5.2 Definition of consumer 5.3 Consumer services 5.4 Unfair trade practices 5.5 Supply of essential commodities and services 5.6 Enforcement of consumer rights	As mentioned in page number

	and Motor Vehicle Act.			Motor Vehicle Act 5.7 Types of accident 5.8 At road intersections 5.9 Collision 5.10 Involving children 5.11 Excessive speed 5.12 In floods 5.13 Pedestrian 5.14 Running over cyclist 5.15 Hit and run case 5.16 Compensation 5.17 Right to Just compensation 5.18 Claims	
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Semester-I

Course Code:	OSDG01
Course Title :	Sustainable Development Goals (SDGs)
Pre-requisite:	Student should have basic knowledge of Environment, Natural resources, Climate change and sustainability

Course Objectives: To use environmental management tools that help to improve the quality of environment, to assess local vulnerabilities with respect to climate, natural disasters and to achieve sustainable developmental needs.

Rationale: To inculcate the knowledge base on sustainable development with a view to balance our economic, environmental and social needs, allowing prosperity for now and future generations. To train students to undertake major initiatives in the efficient management of natural resources and the prevention of environmental pollution with focus on Sustainable Development.

Course Outcomes:-

On completion of this course, the students will be able to:

- CO1:** Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.
- CO2:** Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability.
- CO3:** Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use.
- CO4:** Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution.

CO5: Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate values-based education for sustainable development in educational programmes and processes.

Scheme of Studies:

Course Category	CourseCode	Course Title	Scheme of studies(Hours/Week)				Total Credits (C)	
			CI	LI	SW	SL		Total Study Hour (CI+LI+SW+SL)
SD	OSDG01	Sustainable Development Goals	2	0	1	1	4	2

Legend: CI: Class room Instruction (Includes different instructional strategies i.e.Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini projectetc.), **SL:** Self Learning, **C:** Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure out come of Learning.

Scheme of Assessment:

Course Category of Study	Course Code	Course Title	Scheme of Assessment (Marks)	
			Progressive Assessment (PRA)	End Semester Assessment

			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)
SD	OSDG 01	Sustainable Development Goals	15	20	5	5	5	50	50

Theory

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.

Approximate Hours	
Item	AppXHrs
CI	06
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1 Understand about Sustainable Development</p> <p>SO1.2 Understand the Need and Importance of SDGs</p> <p>SO1.3 Understand the historical evolution of SDGs</p> <p>SO1.4 Gain knowledge of SDGs Different goals and their importance</p> <p>SO1.5 Explain the Challenges & strategies of attaining SDGs in countries..</p>		<p>Unit-1.0 Introduction to Sustainable Development</p> <p>1.1 Need and Importance of Sustainable Development</p> <p>1.2 Historical & Policy perspectives of Sustainable Development</p> <p>1.3 Sustainable Development: World and India Perspective</p> <p>1.4 Introduction to 17 SDGs</p> <p>1.5 Specific learning objectives for different SDGs</p> <p>1.6 Challenges & strategies of attaining SDGs in developed and developing nations</p>	<p>Different SDG goals details and its importance</p>

Suggested Sessional Work (SW):

Assignments:

Overview of SDGs, Sustainable Consumption and Production, Details of 17 SDGs

Other Activities (Specify):

Note down the different challenges in our state and district to achieve SDG

CO2: Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability and measuring.

Approximate Hours

Item	AppXHrs
CI	06
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1 Explain Sustainable Development</p> <p>SO2.2 Understand the NEP-2020 and SDG</p> <p>SO2.3 Discuss higher Education role to achieve SDGs</p> <p>SO2.4 Explain how education for Sustainable Development</p> <p>SO2.5 Explain the measuring techniques for Sustainability</p>		<p>Unit-2.0 Special focus on SDG 4Quality Education and Lifelong Learning:</p> <p>2.1Focus of NEP-2020 on SDG</p> <p>2.2Education for Sustainable Development (ESD):</p> <p>2.3Berlin Declaration 2021 on ESD</p> <p>2.4Integration of ESD in curriculum and textbooks</p> <p>2.5Tools, Systems, and Innovation for Sustainability</p> <p>2.6Measuring Sustainability: How do we measure sustainability</p>	<p>1NEP2020 objectives and concept for SDGs</p> <p>2. Concept ,Tools and techniques for measuring sustainability</p>

Suggested Sessional Work (SW):

Assignments:

Education role to achieve SDGs, The role of education in Sustainable Development, Measuring techniques of sustainability, Sustainability Indicators

Other Activities (Specify):

Seminar and group discussion on ESD and measuring sustainability Millennium Development Goals (MDGs)

CO3: Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use.

Approximate Hours

Item	AppXHrs
CI	06
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1 Understand current economic issues in the context of the global sustainable development debate.</p> <p>SO3.2 Outline of health, hygiene and water sanitation issues.</p> <p>SO3.3 Discuss the renewable energy resources and its importance in present scenario</p> <p>SO3.4 Explain the importance of sustainable production and consumption</p>		<p>Unit-3.0 Understanding the SDGs</p> <p>3.1 Circular economy (basic model of reuse, recycle, and reduce)</p> <p>3.2 Rural & urban Problems & Challenges</p> <p>3.3 Sustainable production and consumption</p> <p>3.4 Renewable energy</p> <p>3.5 Health & Hygiene, water , sanitation & water management</p>	<p>1. Water treatment and management practices.</p> <p>2. Non renewable energy resources.</p>

SO3.5 Explain the problems and solution in rural and urban areas.		3.6 Waste Management	
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Suggested Sessional Work (SW):

Assignments:

Ecofriendly energy resources importance, types of waste and its management, Urban

Problems & Challenges

Other Activities (Specify):

Visit of waste water treatment plant, Visit of water treatment process.

CO4: Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution.

Approximate Hours

Item	AppXHrs
CI	06
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction	Classroom Instruction (CI)	If Learning (SL)
	(LI)		
<p>SO4.1 Understand environmental sustainability is crucial in reducing the impacts of climate change</p> <p>SO4.2 Discuss causes of emission of GHGs and its consequences</p> <p>SO4.3 Explain how climate change and sustainable development both play a role in shaping the human and environmental factors of the world.</p> <p>SO4.4 Explain the importance of sustainable production and consumption</p> <p>SO4.5 Climate change is disrupting national economies and affecting lives and livelihoods, especially for the most vulnerable and its mitigation.</p>		<p>Unit-4.0 Climate Change, Energy and Sustainable Development</p> <p>4.1 The greenhouse effect: Causes and Consequences</p> <p>4.2 Climate Change: A Threat to Sustainable Development</p> <p>4.3 Adaptation to Current and Future Climate Regimes</p> <p>4.4 The consequences: crop failure</p> <p>4.5 Solutions technology and lifestyle changes</p> <p>4.6 Mitigating Climate Change</p>	<p>1</p> <p>Agreement on Climate Change, Trade, and Sustainability</p> <p>Carbon Credit, carbon trading</p> <p>Kyoto Protocol</p>

Suggested Sessional Work (SW):

Assignments:

Urban Sustainability and Climate Change, Sustainable Development Policies, Agreement on Climate Change, Trade and Sustainability, Resilient cities – What makes a city sustainable, green, and resilient

CO5: Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
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to incorporate values-based education for sustainable development in educational programmes and processes.

Approximate Hours

Item	AppXHrs
CI	06
LI	0
SW	1
SL	1
Total	8

<p>SO4.1 Understand the relevance and the concept of sustainability and the global initiatives in this direction</p> <p>SO4.2 Understand role of Corporations and Ecological Sustainability.</p> <p>SO4.3 Explain role of CSR in Sustainability.</p> <p>SO4.4 Understand the SD challenge for companies, their responsibility and their potentials for action</p> <p>SO4.5 Discuss the role of world government for world justice and peace</p>		<p>Unit-5.0 Sustainable Business Practices:</p> <p>5.1 Corporate Social Responsibility</p> <p>5.2 Sustainable products and services</p> <p>5.3 Business and Environment</p> <p>5.4 Corporations and Ecological Sustainability</p> <p>5.5 Life Cycle Assessment:</p> <ul style="list-style-type: none"> • LCA Overview and Application <p>5.6 World peace and justice:</p> <ul style="list-style-type: none"> • United nations goals for peace and justice • World Government for peace 	<p>Local to the Global: Can Sustainable Development Work</p>
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Suggested Sessional Work (SW):

Assignments:

Consumption Patterns and Lifestyles, Company Perspectives for Environmental Sustainability, An Introduction to Economic Growth

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+S l)
CO1: Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.	6	1	1	8
CO2: Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability.	6	1	1	8
CO3: Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use.	6	1	1	8

CO4: Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution.	6	1	1	8
CO5: Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate values-based education for sustainable development in educational programmes and processes.	6	1	1	8
Total Hours	30	5	5	40

Suggested Learning Resources:

S. No.	Title	Author	Publisher	Edition & Year
1	The Economics of Sustainable Development: The Case of India (Natural Resource Management and Policy)"	Surender Kumar and ShunsukeManagi	Springer Switzerland	2009
2	Corporate Social Responsibility in Developing and Emerging Markets	<u>OnyekaOsuji</u>	Cambridge	New Edition June 2022
3	Smart Cities for Sustainable Development	<u>Ram Kumar Mishra,Ch LakshmiKumari,Sandeep Chachra,P.S. Janaki Krishna</u>	Springer Switzerland	March 2022
4	Sustainable Development: Linking Economy, Society, Environment	Tracey Strange and Anne Bayley		

5	Management Of Resources For Sustainable Devpt	SushmaGoyal	The Orient Blackswan	2016
6	Energy, Environment and Sustainable Development: Issues and Policies	S. RamaswamySathisG. Kumar	Regal Publications	2009
7	The New Map: Energy, Climate, and the Clash of Nations	<u>Daniel Yergin</u>	Penguin Press	September 2015
8	Contributions of Education for Sustainable Development (ESD) to Quality Education:	Laurie, R., NonoyamaTarumi, Y., Mckeown, R., & Hopkins, C.	A Synthesis of Research. Jour nal of Education for Sustainable Development, 10(2), 226–242.	2016
9	Sustainable Results in Development: Using the SDGs for Shared Results and Impact	OECD	OECD Publishing, Paris	2019
10	Development Discourse and Global History from colonialism to the sustainable development goals	Ziai, Aram	Routledge, London & New York	2016
11	Sustainable Development Goals An Indian Perspective,	Hazra, Somnath., Bhukta, Anindya	Springer Switzerland	2020
12	Environmental Ecology, Biodiversity and Climate Change	HM Saxena	Rawat Publication	January 2021
13	https://www.un.org/sustainabledevelopment/			
14	https://www.aiu.ac.in/documents/AIU_Publications/UN-SDGgoals			
15	https://www.unesco.org/en/education-sustainable-development			
16	https://onlinecourses.nptel.ac.in/noc23_hs57/preview			

17	https://www.iau-hesd.net/news/5180-berlin-declaration-education-sustainable-development-adoptedunesco-esd-conference-17-19
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Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distributi on			Total Marks
		R	U	A	
CO-1	Need and Importance of Sustainable Development	03	01	01	05
CO-2	Education for Sustainable Development (ESD): Tools, Systems, and Innovation for Sustainability	02	06	02	10
CO-3	Discuss the sustainable production and consumption	03	07	05	15
CO-4	How Climate Change may be Threat to Sustainable Development	-	10	05	15
CO-5	Role of Corporations and Ecological Sustainability	03	02	-	05
Total		11	26	13	50

Legend: R: Remember, U: Understand, A: Apply A: Analyse E:Evaluate C:Create

The end of semester assessment for Sustainable Development Goals will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Role Play
6. Visit to industry, water treatment plant
7. Demonstration
8. ICTBasedTeachingLearning(VideoDemonstration/TutorialsCBT,Blog,Facebook, ebook, Twitter,Whatsapp,Mobile,Onlinesources)

9. Brainstorming

Curriculum Development Team

- Professor G C Mishra, Director Cement Technology, AKS University
- Professor KamleshChoure, Head Dept of Biotechnology AKS University
- Professor Mahendra Kumar Tiwari, Head Deptt of Environmental Science, AKS University

Cos, POs and PSOs Mapping

Course Code:- OSDG01

Course Title: - Sustainable Development Goals (SDGs)

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research & reasoning.	To cultivate a reflective mind set & learning.	To provide a platform of self-employment.	To develop leadership qualities.	To make aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Ability to connect what they learned in social science and law classes.	Capability of gathering, analyzing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Examine critically the newly minted UN Sustainable Development Goals and understand the historical evolution,	3	1	3	2	3	2	1	2	2	2	3	2	3	2	2	3	2

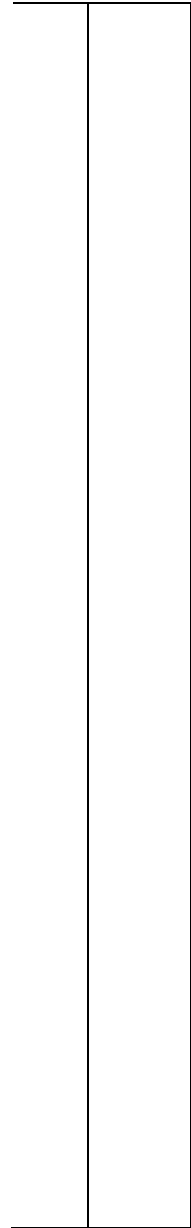
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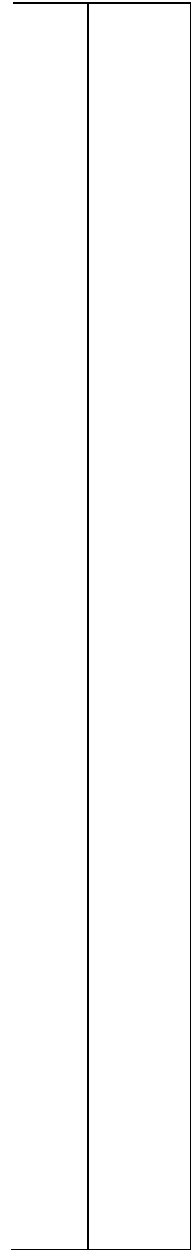
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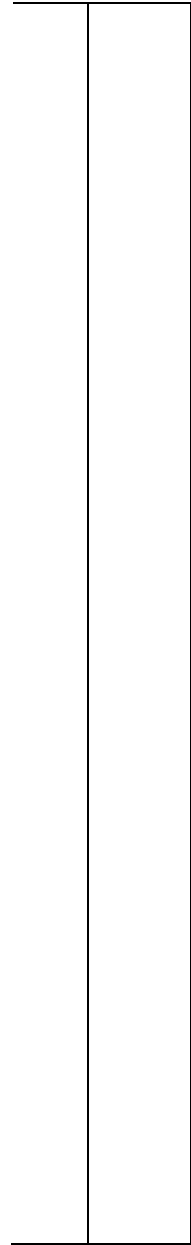
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO-1: Examine critically the 17 newly minted UN Sustainable	SO1.1		Unit-1.0 Introduction to	As mentioned in page number

6, 7, 8, 9, 10	Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.	SO1.2 SO1.3		<p>Sustainable Development</p> <p>1.1Need and Importance of Sustainable Development 1.2Historical & Policy perspectives of Sustainable Development 1.3Sustainable Development: World and India Perspective 1.4Introduction to 17 SDGs 1.5Specific learning objectives for different SDGs 1.6Challenges & strategies of attaining SDGs in developed and developing nations</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2: Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability.	SO2.1 SO2.2 SO2.3		<p>Unit-2.0 Special focus on SDG 4Quality Education and Lifelong Learning:</p> <p>2.1Focus of NEP-2020 on SDG 2.2Education for Sustainable Development (ESD): 2.3Berlin Declaration 2021 on ESD 2.4Integration of ESD in curriculum and textbooks 2.5Tools, Systems, and Innovation for Sustainability 2.6Measuring Sustainability: How do we measure sustainability</p> <p>FJLD</p>	As mentioned in page number

PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3: Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use.	SO3.1 SO3.2 SO3.3		Unit-3.0 Understanding the SDGs 3.1Circular economy (basic model of reuse, recycle, and reduce) 3.2Rural & urban Problems & Challenges 3.3Sustainable production and consumption 3.4Renewable energy 3.5Health & Hygiene, water , sanitation & water management 3.6Waste Management	As mentioned in page number

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Develop skills to understand attitudes on individuals, society and their role regarding	SO4.1 SO4.2 SO4.3		Unit-4.0 Climate Change, Energy and Sustainable Development 4.1The greenhouse effect: Causes and Consequences 4.2Climate Change: A Threat to Sustainable Development 4.3Adaptation to Current and Future Climate Regimes 4.4The consequences: crop failure 4.5Solutions technology and lifestyle changes 4.6Mitigating Climate Change	As mentioned in page number

	causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution.				
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 5: Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation.	SO5.1 SO5.2 SO5.3		Unit-5.0 Sustainable Business Practices: 5.1Corporate Social Responsibility 5.2Sustainable products and services 5.3Business and Environment 5.4Corporations and Ecological Sustainability 5.5Life Cycle Assessment: <ul style="list-style-type: none"> • LCA Overview and Application 5.6 World peace and justice: <ul style="list-style-type: none"> • United nations goals for peace and justice World Government for peace	As mentioned in page number

	Deepen knowledge and pedagogical tools to incorporate values-based education for sustainable development in educational programmes and processes.				
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Semester-II

Course Code: 154EN201

Course Title : ENGLISH – II

Pre-requisite: ENGLISH – I

Course Objectives: Grammar will focus on identifying the parts of speech, revising and editing sentences and other grammar skills. The grammar concepts taught will be expected to be applied to all written assignments. Students will learn and apply literary terms and elements associated with short stories and essays.

Rationale: The course rationale for this English language and literature curriculum is to equip students with essential language skills and literary appreciation. By delving into functional grammar, students will master the intricacies of language usage, from tenses and sentence correction to transformative structures. The emphasis on composition writing and comprehension further aims to enhance students' ability to articulate ideas effectively through various formats, such as paragraphs, précis, letters, and formal correspondence. Engaging with literary works like "The Mark of Vishnu" by Kushwant Singh broadens students' understanding of narrative forms, while the exploration of contemporary issues through essays, debates, and class speeches fosters critical thinking and effective communication skills. This holistic approach aims to empower students with linguistic proficiency, literary appreciation, and the capacity to engage meaningfully with the broader socio-cultural discourse.

Course Outcomes:

On completion of this course, the students will be able to:

CO1: Demonstrate proficiency in using functional grammar, including tenses, sentence correction, active and passive voices, direct and indirect speech, connectives, modifiers, questions, negatives, reported speech, and word usage. They will apply these skills to construct grammatically correct and coherent sentences.

CO2: Exhibit improved composition writing skills through activities such as paragraph and précis writing, letter and formal correspondence, note-taking and making, report and project drafting, abstract writing, and summary writing. They will also demonstrate enhanced reading comprehension skills by analyzing and understanding various texts and extracting key information.

CO3: Critically analyze and interpret the short story "The Mark of Vishnu" by Kushwant Singh. They will demonstrate an understanding of its themes, characters, plot, and literary devices, showcasing their ability to engage with literary works and articulate their analysis effectively.

CO4: Showcase the ability to write well-structured essays on contemporary issues. They will critically analyze and present their perspectives on current topics, demonstrating their research skills, critical thinking abilities, and the capacity to present well-supported arguments.

CO5: Participate in debates and deliver speeches on contemporary issues. They will demonstrate their public speaking skills, including the ability to present and defend arguments, engage in meaningful discussions with their peers, and showcase effective communication and presentation skills.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
LC	154EN201	ENGLISH - II	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)
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ory			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Class/H ome Assignm ent 1 5 marks (CA)	Clas s Test 1 10 mark s (CT)	Presenta tion (P)	Class Activ ity any one (CAT)	Class Attenda nce (AT)	Total Marks (CA+CT +P+CA T+AT)		
LC	154EN 201	ENGLI SH – II	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Demonstrate proficiency in using functional grammar, including tenses, sentence correction, active and passive voices, direct and indirect speech, connectives, modifiers, questions, negatives, reported speech, and word usage. They will apply these skills to construct grammatically correct and coherent sentences.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01

		Total	20
Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1. Identify and apply different patterns and usage of English language structures.		UNIT – I: Functional Grammar: 1.1. Patterns and Usage	1.1. Indirect Speech: Reporting and Transforming Speech Acts in Functional Grammar
SO1.2. Demonstrate proficiency in using various tenses appropriately in composition and narrative writing contexts.		1.2. Tenses and composition 1.3. The Role of Tenses in Narrative Writing	
SO1.3. Analyze and utilize active and passive voices, direct and indirect speech, and reported speech effectively in their writing and communication.		1.4. Tenses in Academic Writing 1.5. Correction of sentences 1.6. Basic Transformative 1.7. Active and Passive voices 1.8. Active Voice in Functional Grammar 1.9. Passive Voice in Functional Grammar 1.10. Direct and Indirect speech 1.11. Direct Speech: Analyzing Speech Acts in Functional Grammar 1.12. Indirect Speech: Reporting and Transforming Speech Acts in Functional Grammar	1.2. Direct Speech: Analyzing Speech Acts in Functional Grammar 1.3. Passive Voice in Functional Grammar

- 1.13.Connectives,
- 1.14.Modifiers,
- 1.15.Questions,
- 1.16. Negatives;
- 1.17.Reported Speech,
- 1.18.Fill in the correct word.

Suggested Sessional Assignment (SA):

Assignments:

- Direct Speech: Analyzing Speech Acts in Functional Grammar
- The Role of Tenses in Narrative Writing
- Content Development and Organization

CO2: Exhibit improved composition writing skills through activities such as paragraph and précis writing, letter and formal correspondence, note-taking and making, report and project drafting, abstract writing, and summary writing. They will also demonstrate enhanced reading comprehension skills by analyzing and understanding various texts and extracting key information.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.Enhance their ability to understand and analyze various types of texts through effective comprehension techniques.		UNIT – II:Composition writing and comprehension of texts	2.1.Content Development and Organization
SO2.2.Develop the skills to create compelling compositions by mastering the art of crafting succinct and coherent paragraphs, précis, letters, and formal correspondence.		2.1.Comprehension of Texts	2.2.Techniques for Efficient Note Making
SO2.3.Learn techniques for unraveling texts, enabling them to conduct deeper comprehension and analysis.		2.2.Crafting Compelling Composition	2.3.Etiquette and Structure of Formal Correspondence
		2.3.Unraveling Texts: Techniques for Deeper Comprehension and Analysis	
		2.4.Paragraph and Précis writing	
		2.5.Paragraph Writing:Crafting Succinct and Coherent Texts	
		2.6.Precis Writing:Summarizing Complex Ideas with Precision	
		2.7. Letters and Formal Correspondence	
		2.8.Etiquette and Structure of Formal Correspondence	
		2.9.Crafting Professional	

Letters: Tips and Guidelines

2.10.Procedure of Note taking and making

2.11.Strategy for Effective Note Taking

2.12.Techniques for Efficient Note Making

2.13.Drafting of reports and projects

2.14.Planning and Structuring

2.15.Content Development and Organization

2.16.Abstracts and summary

2.17.Abstracts: A Concise Overview of Research Findings

2.18.Summary: Key Insights and Highlights of the Study

Suggested Sessional Assignment (SA):

Assignments:

- Precise Writing: Summarizing Complex Ideas with Precision
- Paragraph Writing: Crafting Succinct and Coherent Texts
- Unraveling Texts: Techniques for Deeper Comprehension and Analysis

CO3: Critically analyze and interpret the short story "The Mark of Vishnu" by Kushwant Singh. They will demonstrate an understanding of its themes, characters, plot, and literary devices, showcasing their ability to engage with literary works and articulate their analysis effectively.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.Exploring the symbolic significance of the snake in Indian cultural and literary contexts, particularly its representation in "The Mark of Vishnu" and its implications for the story's themes.		UNIT - III:Short Stories :The Mark of Vishnu by Kushwant Singh.	3.1. Exploration of the theme of cultural identity and belonging.
SO3.2.Analyzing the conflict between traditional beliefs and modern ideas as depicted in the story, and examining how this tension shapes the characters' actions and the narrative's outcome.		3.1. Symbolism of the snake in Indian culture and literature.	3.2. Critique of colonial attitudes towards Indian customs and beliefs.
SO3.3.Tracing the protagonist's psychological transformation throughout the story, from initial fear of the snake to eventual		3.2. Themes of tradition versus modernity in "The Mark of Vishnu." 3.3. Analysis of the protagonist's journey from fear to acceptance.	3.3. The significance of the setting in conveying the story's themes.
		3.4. Religious syncretism in Indian society as depicted in the story.	

acceptance.

3.5. The significance of the setting in conveying the story's themes.

3.6. Critique of colonial attitudes towards Indian customs and beliefs.

3.7. Exploration of the theme of cultural identity and belonging.

3.8. Character study: analyzing the motivations and actions of Rikki.

3.9. Gender roles and expectations in traditional Indian society.

3.10. The role of superstition and belief systems in shaping individual behavior.

3.11. Conflict between rationality and faith in the narrative.

3.12. The portrayal of the natural world and its connection to spirituality.

3.13. The impact of fear on human behavior and decision-making.

3.14. The narrative structure and its effectiveness in conveying the story's message.

3.15. Comparing "The Mark of Vishnu" to other works of

Indian literature.

2.16. The influence of Hindu mythology on the story's plot and characters.

3.17. Exploring the theme of transformation and self-discovery.

3.18. Analyzing the resolution of the conflict and its implications for the characters and themes.

Suggested Sessional Assignment (SA):

Assignments:

- Analysis of the protagonist's journey from fear to acceptance.
- Themes of tradition versus modernity in "The Mark of Vishnu."
- Symbolism of the snake in Indian culture and literature.

CO4: Showcase the ability to write well-structured essays on contemporary issues. They will critically analyze and present their perspectives on current topics, demonstrating their research skills, critical thinking abilities, and the capacity to present well-supported arguments.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01

Total

20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1. Analyze the complex interplay between climate change and its effects on global communities, considering both environmental and socio-economic impacts.		UNIT – IV :Essay - On contemporary Issues.	4.1. Healthcare Accessibility and Affordability in Developed and
SO4.2. Evaluate the opportunities presented by the rise of artificial intelligence while critically examining the ethical challenges it poses in various domains such as privacy, employment, and decision-making.		4.1. Climate Change and its Impact on Global Communities	Developing Nations
SO4.3. Explore strategies for addressing income inequality within modern societies, considering policy interventions, economic reforms, and social initiatives aimed at promoting equity and social justice.		4.2. The Rise of Artificial Intelligence: Opportunities and Ethical Challenges	4.2. The Future of Work: Automation, Gig Economy, and Job Displacement
		4.3. Addressing Income Inequality in Modern Societies	4.3. Mental Health Awareness and Support Systems in the Digital Age
		4.4. The Role of Social Media in Shaping Public Discourse	
		4.5. Mental Health Awareness and Support Systems in the Digital Age	
		4.6. Gender Equality and Women's Empowerment in the Workplace	
		4.7. Cybersecurity: Balancing Privacy and	

National Security

4.8. The Future of Work: Automation, Gig Economy, and Job Displacement

4.9. Healthcare Accessibility and Affordability in Developed and Developing Nations

4.10. Racial Justice and Anti-Racism Movements in the 21st Century

4.11. Sustainable Development and Environmental Conservation Efforts

4.12. Refugee Crisis: Humanitarian Responses and Policy Challenges

4.13. Education Reform: Bridging the Opportunity Gap

4.14. The Influence of Big Tech Companies on Politics and Society

4.15. Aging Population: Economic and Social Implications

4.16. Combating Fake News and Misinformation in the

Digital Era

4.17. Mental Health Impacts of Social Isolation and Loneliness

4.18. The Ethics of Genetic Engineering and Biotechnology in Medicine and Agriculture

Suggested Sessional Assignment (SA): Assignments:

- The Role of Social Media in Shaping Public Discourse
- The Rise of Artificial Intelligence: Opportunities and Ethical Challenges
- Climate Change and its Impact on Global Communities

CO5: Participate in debates and deliver speeches on contemporary issues. They will demonstrate their public speaking skills, including the ability to present and defend arguments, engage in meaningful discussions with their peers, and showcase effective communication and presentation skills.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. Analyze and debate the effectiveness of mitigation versus adaptation strategies in addressing climate change, considering the short-term and long-term implications of each approach.		UNIT – V: Debate and Class Room Speech on contemporary Issues.	5.1. Privacy in the digital age: Protecting personal data
SO5.2. Examine the pros and cons of implementing a universal basic income, exploring its potential to alleviate poverty while considering its economic and social impacts.		5.1. Climate change: Mitigation vs. adaptation strategies	5.2. Immigration policies: Striking a balance between security and compassion
SO5.3. Critically evaluate the impact of social media on communication, discussing whether it enhances or hinders interpersonal connections, societal discourse, and information dissemination.		5.2. Universal basic income: Pros and cons	5.3. Renewable energy:
		5.3. Social media: Does it enhance or hinder communication?	Transitioning to a sustainable future
		5.4. Gun control: Balancing rights and safety	
		5.5. Artificial intelligence: Ethical implications and regulation	
		5.6. Mental health awareness: Breaking the stigma	
		5.7. Gender equality: Progress and challenges	
		5.8. Genetic engineering: Benefits and ethical concerns	
		5.9. Healthcare reform:	

Access vs.
affordability

5.10. Renewable
energy: Transitioning
to a sustainable future

5.11. Immigration
policies: Striking a
balance between
security and
compassion

5.12. Privacy in the
digital age: Protecting
personal data

5.13. Education
reform: Addressing
disparities and
improving outcomes

5.14. Racial justice:
Combating systemic
racism

5.15. The role of
technology in
democracy:
Empowering or
undermining?

5.16. Economic
inequality: Closing the
wealth gap

5.17. Cybersecurity:
Safeguarding against
digital threats

5.18. Globalization:
Opportunities and
challenges in a

connected world

Suggested Sessional Assignment (SA):

Assignments:

- Artificial intelligence: Ethical implications and regulation
- Social media: Does it enhance or hinder communication?
- Climate change: Mitigation vs. adaptation strategies

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Demonstrate proficiency in using functional grammar, including tenses, sentence correction, active and passive voices, direct and indirect speech, connectives, modifiers, questions, negatives, reported speech, and word usage. They will apply these skills to construct grammatically correct and coherent sentences.	18	01	01	20
CO2: Exhibit improved composition writing skills through activities such as paragraph and précis writing, letter and formal correspondence, note-taking and making, report and project drafting, abstract writing, and summary writing. They will also demonstrate enhanced reading comprehension skills by analyzing and understanding various texts and extracting key information.	18	01	01	20

CO3: Critically analyze and interpret the short story "The Mark of Vishnu" by Kushwant Singh. They will demonstrate an understanding of its themes, characters, plot, and literary devices, showcasing their ability to engage with literary works and articulate their analysis effectively.

18 01 01 **20**

CO4: Showcase the ability to write well-structured essays on contemporary issues. They will critically analyze and present their perspectives on current topics, demonstrating their research skills, critical thinking abilities, and the capacity to present well-supported arguments.

18 01 01 **20**

CO5: Participate in debates and deliver speeches on contemporary issues. They will demonstrate their public speaking skills, including the ability to present and defend arguments, engage in meaningful discussions with their peers, and showcase effective communication and presentation skills.

18 01 01 **20**

Total 90 05 05 100

Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Functional Grammar: Patterns and Usage	5	5	4	14
CO-2	Composition writing and comprehension of texts	4	2	8	14

CO-3	Short Stories	5	7	2	14
CO-4	Essay - On contemporary Issues	5	8	1	14
CO-5	Debate and Class Room Speech on contemporary Issues.	4	2	8	14
TOTAL		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

- Geoffrey Leech and Jan Svartvik, A communicative Grammar of English.
- A.J. Thomson and A.V. Martinet, A practical English grammar

- Webster's New Dictionary of Synonyms.
- A.S. Hornby and R.M. Mackin, Oxford Progressive English alternative course book
- Aiyer's Law Terms and Phrases.
- Biswas Encyclopedia Law Dictionary.
- Black's Law Dictionary.
- I.L.A. Hill, English Language course for colleges, Book II and III.
- Michael McCarthy and Felicity O'Dell, English Vocabulary in use.
- Raymond Murphy, English Grammar in use intermediate to upper intermediate.
- Martin Hewings, Advanced Grammar in use.
- Michael McCarthy, Felicity O'Dell and Ellen Shaw, American English VOCABULARY in use.
- Cambridge International Dictionary of Idioms.
- Denial Jones, English Pronouncing Dictionary.
- Liz Hamp - Lyons and Ben Heasley, Study Writing.
- L.A. Hill and other (Oxford), English Language Course from Colleges, Book-I, II and III.
- A.A.S. Horney and R.M. Mackin (Oxford), Oxford Progressive English Alternative Course.
- N.S. Prabhu and W.W. Bhaskar (Macmillan India, English through reading.
- Current English Usage, Oxfords An Advanced Learning Dictionary.
- English Grammar, Wren and Martin.
- The Mark of Vishnu Stories by Khushwant Singh.

Cos, POs and PSOs Mapping

Course Code:- 154EN201

Course Title: - ENGLISH – II

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mind set during learning.	To provide a platform of self-employment.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Ability to connect what they learned in social science and law classes.	Capable of gathering, analyzing, and researching.	Comprehensive and international legislation.	Concise legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Demonstrate proficiency in using functional grammar, including tenses, sentence correction, active	1	3	3	1	2	2	1	3	3	2	3	3	1	2	2	3	1

and passive voices, direct and indirect speech, connectives, modifiers, questions, negatives, reported speech, and word usage. They will apply these skills to construct grammatically correct and coherent sentences.

CO2: Exhibit improved composition writing skills through activities such as paragraph and précis writing, letter and formal

1 3 1 2 3 2 3 2 1 3 1 2 3 2 1 3 3

correspondence, note-taking and making, report and project drafting, abstract writing, and summary writing. They will also demonstrate enhanced reading comprehension skills by analyzing and understanding various texts and extracting key information.

CO3: Critically analyze and interpret the short story "The Mark of Vishnu"

2 3 1 3 1 1 2 1 3 3 2 1 1 2 2

3	1

by Kushwant Singh. They will demonstrate an understanding of its themes, characters, plot, and literary devices, showcasing their ability to engage with literary works and articulate their analysis effectively.

CO4: Showcase the ability to write well-structured essays on contemporary issues. They will critically analyze and present their perspectives on

1	3	3	2	1	1	3	1	1	1	3	2	3	3	1	2	2
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discussions with their peers, and showcase effective communication and presentation skills.

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Demonstrate proficiency in using functional grammar, including tenses, sentence correction, active and passive voices, direct and indirect speech, connectives, modifiers, questions, negatives, reported speech, and word usage. They will apply these skills to construct grammatically	SO1.1 SO1.2 SO1.3		UNIT – I:Functional Grammar: 1.1.Patterns and Usage 1.2.Tenses and composition 1.3.The Role of Tenses in Narrative Writing 1.4.Tenses in Academic Writing 1.5.Correction of sentences 1.6.Basic Transformative 1.7.Active and Passive voices 1.8.Active Voice in Functional Grammar 1.9.Passive Voice in Functional Grammar 1.10.Direct and Indirect speech 1.11.Direct Speech: Analyzing Speech Acts in Functional Grammar 1.12.Indirect Speech: Reporting and Transforming Speech	As mentioned in page number

	correct and coherent sentences.			Acts in Functional Grammar 1.13.Connectives, 1.14.Modifiers, 1.15.Questions, 1.16. Negatives; 1.17.Reported Speech, 1.18.Fill in the correct word.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 2: Exhibit improved composition writing skills through activities such as paragraph and précis writing, letter and formal correspondence, note-taking and making, report and project drafting, abstract writing, and summary writing. They will also demonstrate enhanced reading comprehension skills by analyzing and understanding various texts and extracting key	SO2.1 SO2.2 SO2.3		UNIT – II:Composition writing and comprehension of texts 2.1.Comprehension of Texts 2.2.Crafting Compelling Composition 2.3.Unraveling Texts: Techniques for Deeper Comprehension and Analysis 2.4.Paragraph and Précis writing 2.5.Paragraph Writing:Crafting Succinct and Coherent Texts 2.6.Precis Writing:Summarizing Complex Ideas with Precision 2.7. Letters and Formal Correspondence 2.8.Etiquette and Structure of Formal Correspondence 2.9.Crafting Professional Letters: Tips and Guidelines 2.10.Procedure of Note taking and making 2.11.Strategy for Effective Note Taking 2.12.Techniques for Efficient Note Making 2.13.Drafting of reports and projects 2.14.Planning and Structuring	As mentioned in page number

	information.			<p>2.15.Content Development and Organization</p> <p>2.16.Abstracts and summary</p> <p>2.17.Abstracts: A Concise Overview of Research Findings</p> <p>2.18.Summary: Key Insights and Highlights of the Study</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 3: Critically analyze and interpret the short story "The Mark of Vishnu" by Kushwant Singh. They will demonstrate an understanding of its themes, characters, plot, and literary devices, showcasing their ability to engage with literary works and articulate their analysis effectively.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>UNIT - III:Short Stories</p> <p>:The Mark of Vishnu by Kushwant Singh.</p> <p>3.1. Symbolism of the snake in Indian culture and literature.</p> <p>3.2. Themes of tradition versus modernity in "The Mark of Vishnu."</p> <p>3.3. Analysis of the protagonist's journey from fear to acceptance.</p> <p>3.4. Religious syncretism in Indian society as depicted in the story.</p> <p>3.5. The significance of the setting in conveying the story's themes.</p> <p>3.6. Critique of colonial attitudes towards Indian customs and beliefs.</p> <p>3.7. Exploration of the theme of cultural identity and belonging.</p> <p>3.8. Character study: analyzing the motivations and actions of Rikki.</p> <p>3.9. Gender roles and expectations in traditional Indian society.</p> <p>3.10. The role of superstition and belief systems in shaping individual behavior.</p> <p>3.11. Conflict between rationality and faith in the narrative.</p>	<p>As mentioned in page number</p>

				<p>3.12. The portrayal of the natural world and its connection to spirituality.</p> <p>3.13. The impact of fear on human behavior and decision-making.</p> <p>3.14. The narrative structure and its effectiveness in conveying the story's message.</p> <p>3.15. Comparing "The Mark of Vishnu" to other works of Indian literature.</p> <p>2.16. The influence of Hindu mythology on the story's plot and characters.</p> <p>3.17. Exploring the theme of transformation and self-discovery.</p> <p>3.18. Analyzing the resolution of the conflict and its implications for the characters and themes.</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Showcase the ability to write well-structured essays on contemporary issues. They will critically analyze and present their perspectives on current topics, demonstrating their research skills, critical thinking abilities, and the capacity to present well-supported arguments.	SO4.1 SO4.2 SO4.3		UNIT – IV: Essay - On contemporary Issues. 4.1. Climate Change and its Impact on Global Communities 4.2. The Rise of Artificial Intelligence: Opportunities and Ethical Challenges 4.3. Addressing Income Inequality in Modern Societies 4.4. The Role of Social Media in Shaping Public Discourse 4.5. Mental Health Awareness and Support Systems in the Digital Age 4.6. Gender Equality and Women's Empowerment in the Workplace 4.7. Cybersecurity: Balancing Privacy and	As mentioned in page number

				<p>National Security</p> <p>4.8. The Future of Work: Automation, Gig Economy, and Job Displacement</p> <p>4.9. Healthcare Accessibility and Affordability in Developed and Developing Nations</p> <p>4.10. Racial Justice and Anti-Racism Movements in the 21st Century</p> <p>4.11. Sustainable Development and Environmental Conservation Efforts</p> <p>4.12. Refugee Crisis: Humanitarian Responses and Policy Challenges</p> <p>4.13. Education Reform: Bridging the Opportunity Gap</p> <p>4.14. The Influence of Big Tech Companies on Politics and Society</p> <p>4.15. Aging Population: Economic and Social Implications</p> <p>4.16. Combating Fake News and Misinformation in the Digital Era</p> <p>4.17. Mental Health Impacts of Social Isolation and Loneliness</p> <p>4.18. The Ethics of Genetic Engineering and Biotechnology in Medicine and Agriculture</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 5: Participate in debates and deliver speeches on contemporary issues. They will demonstrate their public speaking skills, including the ability to present and defend arguments,</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>UNIT – V: Debate and Class Room Speech on contemporary Issues.</p> <p>5.1. Climate change: Mitigation vs. adaptation strategies</p> <p>5.2. Universal basic income: Pros and cons</p> <p>5.3. Social media: Does it enhance or hinder communication?</p>	<p>As mentioned in page number</p>

	engage in meaningful discussions with their peers, and showcase effective communication and presentation skills.			<p>5.4. Gun control: Balancing rights and safety</p> <p>5.5. Artificial intelligence: Ethical implications and regulation</p> <p>5.6. Mental health awareness: Breaking the stigma</p> <p>5.7. Gender equality: Progress and challenges</p> <p>5.8. Genetic engineering: Benefits and ethical concerns</p> <p>5.9. Healthcare reform: Access vs. affordability</p> <p>5.10. Renewable energy: Transitioning to a sustainable future</p> <p>5.11. Immigration policies: Striking a balance between security and compassion</p> <p>5.12. Privacy in the digital age: Protecting personal data</p> <p>5.13. Education reform: Addressing disparities and improving outcomes</p> <p>5.14. Racial justice: Combating systemic racism</p> <p>5.15. The role of technology in democracy: Empowering or undermining?</p> <p>5.16. Economic inequality: Closing the wealth gap</p> <p>5.17. Cybersecurity: Safeguarding against digital threats</p> <p>5.18. Globalization: Opportunities and challenges in a connected world</p>	
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Semester-II

Course Code: 154MT202

Course Title : MANAGERIAL ECONOMICS

Pre-requisite: Managerial Economics is typically a foundational understanding of microeconomics and macroeconomics, as it builds upon these concepts to analyze decision-making processes within firms and organizations.

Course Objectives: The purpose of this course is to apply micro economic concepts and techniques in evaluating business decisions taken by firms. The emphasis is on explaining how tools of standard price theory can be employed to formulate a decision problem, evaluate alternative courses of action and finally choose among alternatives. Simple geometry and basic concepts of mathematics will be used in the course of teaching.

Rationale: Managerial Economics applies economic principles and methods to solve managerial problems and aid decision-making within organizations. It integrates economic theory with business practices, helping managers analyze and optimize decisions related to production, pricing, resource allocation, and market strategy. This field equips managers with tools to assess the economic implications of choices, balance costs and benefits, and enhance overall organizational efficiency and profitability.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Demand, Supply and Market equilibrium: individual demand, market demand, individual supply, market supply, market equilibrium; Elasticity of demand and supply: Price elasticity of demand, income elasticity of demand, cross price elasticity of demand, elasticity of supply.

CO2: Theory of consumer behavior : cardinal utility theory, ordinal utility theory(indifference curves, budget line, consumer choice, price effect, substitution effect, income effect for normal, inferior and giffen goods), revealed preference theory.

CO3: Producer and optimal production choice: optimizing behavior in short run(geometry of product curves, law of diminishing margin productivity, three stages of production), optimizing behavior in long run (isoquants, isocost line, optimal combination of resources) Costs and scale : traditional theory of cost (short run and long run, geometry of cot curves, envelope curves), modern theory of cost (short run and long run), economies of scale, economies of scope.

CO4: Theory of firm and market organization : perfect competition (basic features, short run equilibrium of firm/industry, long run equilibrium of firm/industry, effect of changes in demand, cost and imposition of taxes) ; monopoly (basic features, short run equilibrium, long run equilibrium, effect of changes in demand, cost and imposition of taxes, comparison with perfect competition, welfare cost of monopoly), price discrimination, multiplant monopoly, monopolistic competition (basic features, demand and cost, short run equilibrium, long run equilibrium, excess capacity) ; oligopoly (Cournot's model, kinked demand curve model, dominant price leadership model, prisoner's dilemma).

CO5: Factor market: demand for a factor by a firm under marginal productivity theory (perfect competition in the product market, monopoly in the product market), market demand for a factor, supply of labour, market supply of labour, factor market equilibrium.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+S L)	
PLC	154MT202	MANAGERIAL ECONOMICS	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course	Course Code	Course Title	Scheme of Assessment (Marks)
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Category			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT +P+CA T+AT)		
			PLC	154MT 202	MANAGERIAL ECONOMICS	5	10	5	5	5

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Demand, Supply and Market equilibrium: individual demand, market demand, individual supply, market supply, market equilibrium; Elasticity of demand and supply: Price elasticity of demand, income elasticity of demand, cross price elasticity of demand, elasticity of supply.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01

	Total	20	
Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1. Grasp the concept of market equilibrium and its significance in managerial economics.		UNIT I: Demand, Supply and Market 1.1. equilibrium: 1.2. Market Equilibrium in Managerial Economics 1.3. Profit Maximization and Equilibrium Output 1.4. Cost-Volume-Profit Analysis and Equilibrium in Decision-Making 1.5. individual demand, 1.6. market demand, 1.7. individual supply, 1.8. market supply, 1.9. market equilibrium; Definition and Conceptual Framework 1.10. Factors Influencing Market Equilibrium in Managerial Economics 1.11. Managerial Decision-Making in Response to Market Equilibrium Changes 1.12. Elasticities of demand and supply: 1.13. Price elasticity of demand, 1.14. income elasticity of demand, 1.15. cross price elasticity of	1.1. Factors Influencing Elasticity of Supply 1.2. Managerial Decision-Making in Response to Market Equilibrium Changes 1.3. Elasticities of demand and supply
SO1.2. Analyze how the interaction of demand and supply determines the equilibrium price and quantity in a market.			
SO1.3. Learn the relationship between profit maximization and the equilibrium output level.			
SO1.4. Explore how businesses can identify and achieve the optimal production level to maximize profits within a competitive market.			
SO1.5. Gain knowledge about various elasticity concepts.			

demand, 1.16.elasticity of supply:Definition and Concept
 1.17.Factors Influencing Elasticity of Supply
 1.18.Practical Applications and Managerial Decision-Making

Suggested Sessional Assignment (SA):

Assignments:

- Profit Maximization and Equilibrium Output
- Cross price elasticity of demand,
- Factors Influencing Elasticity of Supply

CO2: Theory of consumer behavior : cardinal utility theory, ordinal utility theory(indifference curves, budget line, consumer choice, price effect, substitution effect, income effect for normal, inferior and giffen goods), revealed preference theory.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

SO2.1.Explain the concept of cardinal utility and its relevance in consumer behavior.

SO2.2.Discuss the foundations of cardinal utility theory.

SO2.3.Explore the fundamentals of ordinal utility theory.

SO2.4.Examine the foundations of ordinal utility theory.

SO2.5.Evaluate the price effect, substitution effect, and income effect for normal, inferior, and Giffen goods.

2.6. Discuss the revealed preference theory and its significance in understanding and predicting consumer behavior.

UNIT-II: Theory of consumer behavior

2.1.cardinal utility theory,
2.2.Foundations of Cardinal Utility Theory
2.3.Application of Cardinal Utility in Managerial Decision-Making
2.4.ordinal utility theory
2.5.Foundations of Ordinal Utility Theory
2.6.Application of Ordinal Utility in Managerial Decision-Making
2.7.indifference curves,
2.8.Optimal Resource Allocation
2.9.Profit Maximization and Consumer Preferences
2.10.budget line,
2.11.Cost Analysis and Allocation
2.12.Profit Planning and Control
2.13.consumer choice,
2.14. price effect,
2.15.substitution effect,
2.16.income effect for normal,
2.17. inferior and giffen goods
2.18. revealed preference theory.

2.1.Cost Analysis and Allocation

2.2.Foundations of Ordinal Utility Theory

2.3.Profit Maximization and Consumer Preferences

**Suggested Sessional Assignment (SA):
Assignments:**

- Foundations of Cardinal Utility Theory
- Income effect for normal
- Profit Planning and Control

CO3: Producer and optimal production choice: optimizing behavior in short run(geometry of product curves, law of diminishing margin productivity, three stages of production), optimizing behavior in long run (isoquants, isocost line, optimal combination of resources) Costs and scale : traditional theory of cost (short run and long run, geometry of cot curves, envelope curves), modern theory of cost (short run and long run), economies of scale, economies of scope.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.Understand and apply various short-term cost control strategies to enhance operational efficiency and manage costs effectively in the production process.		UNIT III: Producer and optimal production choice 3.1.optimizing behavior in short run 3.2.Short-Term Cost Control Strategies 3.3.Dynamic Pricing Tactics for Immediate Profitability 3.4.geometry of product curves, 3.5.law of diminishing margin productivity,	3.1.Fundamental Principles of Diminishing Marginal Productivity 3.2.Three stages of production 3.3.Short-Term Cost Control Strategies
SO3.2.Analyze and discuss the principles and strategies involved in optimizing production behavior in the long run.			

SO3.3 Explore the concept of economies of scale.

SO3.4. Recognizing how production costs vary with changes in output levels.

3.6. Fundamental Principles of Diminishing Marginal Productivity

3.7. Managerial Implications and Strategies in the Face of Diminishing Marginal Returns

3.8. three stages of production,

3.9. optimizing behavior in

long run 3.10. isoquants,

isocost line, optimal

combination of resources

3.11. Costs and scale :

traditional theory of cost

3.12. short run and long run,

3.13. geometry of cost

curves,

3.14. envelope curves,

3.15. modern theory of cost

3.16. short run and long run,

3.17. economies of scale,

3.18. economies of scope.

Suggested Sessional Assignment (SA):

Assignments:

- Short-Term Cost Control Strategies
- Costs and scale : traditional theory of cost
- law of diminishing margin productivity

CO4: Theory of firm and market organization : perfect competition (basic features, short run equilibrium of firm/industry, long run equilibrium of firm/industry, effect of changes in demand, cost and imposition of taxes) ; monopoly (basic features, short run equilibrium, long run equilibrium, effect of changes in demand, cost and imposition of taxes, comparison with perfect competition, welfare cost of monopoly), price discrimination, multiplant monopoly, monopolistic competition (basic features, demand and cost, short run equilibrium, long run equilibrium, excess capacity) ; oligopoly (Cournot's model, kinked demand curve model, dominant price leadership model, prisoner's dilemma).

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1. Develop a comprehensive understanding of the key features and dynamics of perfect competition.		UNIT IV: Theory of firm and market organization 4.1. perfect competition (basic features, 4.2. short run equilibrium of firm/industry, 4.3. long run equilibrium of firm/industry, 4.4. effect of changes in demand, 4.5. cost and imposition of taxes) ; 4.6. monopoly (basic features, 4.7. short run equilibrium, 4.8. long run equilibrium, 4.9. effect of changes in demand, 4.10. cost and imposition of taxes, 4.11. comparison with perfect	4.1. welfare cost of monopoly 4.2. cost and imposition of taxes 4.3. long run equilibrium of firm/industry
SO4.2. Analyze the characteristics of monopoly.			
SO4.3. Exploring its fundamental features, short-run and long-run equilibriums.			
SO4.4. Investigate the complexities of monopolistic competition and oligopoly.			

competition,
 4.12. welfare cost of monopoly),
 4.13. price discrimination,
 4.14. multiplant monopoly,
 4.15. monopolistic competition (basic features, demand and cost)
 4.16. short run equilibrium, long run equilibrium, excess capacity ;
 4.17. oligopoly (Cournot's model, kinked demand curve model)
 4.18. dominant price leadership model, prisoner's dilemma.

**Suggested Sessional Assignment (SA):
 Assignment-**

- Short run equilibrium, long run equilibrium, excess capacity
- Comparison with perfect competition
- Oligopoly (Cournot's model, kinked demand curve model)

CO5: Factor market: demand for a factor by a firm under marginal productivity theory (perfect competition in the product market, monopoly in the product market), market demand for a factor, supply of labour, market supply of labour, factor market equilibrium.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01

SL 01
Total 20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. Analyze the demand for a factor by a firm under marginal productivity theory.		UNIT V: Factor market	5.1. Managerial Decision-Making in Monopoly
SO5.2. Explore how firms optimize factor usage in this competitive scenario.		5.1. Demand for a factor by a firm under marginal productivity theory (perfect competition in the product market,	5.2. Determinants of Market Demand for Managerial Talent
SO5.2. Examine the concept of optimal factor employment.		5.2. Optimal Factor Employment	
SO5.3. Investigate the interplay between profit maximization and factor input in the presence of a monopoly in the product market.		5.3. Profit Maximization through Factor Input	5.3. Market Power and Pricing Strategies in Monopolistic Product Markets
SO5.4. Explore how market power and pricing strategies in monopolistic product markets influence managerial decision-making for optimal outcomes.		5.4. Monopoly in the product market	
		5.5. Market Power and Pricing Strategies in Monopolistic Product Markets	
		5.6. Managerial Decision-Making in Monopoly	
		5.7. Market demand for a factor,	
		5.8. Determinants of Market Demand for Managerial Talent	
		5.9. Factors Influencing the Demand for Specialized Skills in Managerial Economics	
		5.10. Supply of labour,	
		5.11. Labor Market Dynamics	
		5.12. Factors Influencing Managerial Labor Supply	
		5.13. market supply of labour,	
		5.14. Determinants of Market Supply in Managerial Economics	

- 5.15.Shifts and Dynamics in Managerial Labor Supply
- 5.16. Factor market equilibrium.
- 5.17.Determinants of Factor Market Equilibrium
- 5.18. Implications and Dynamics of Factor Market Equilibrium in Managerial Decision-Making.

Suggested Sessional Assignment (SA):

Assignments:--

- Optimal Factor Employment
- factor market equilibrium
- Factors Influencing the Demand for Specialized Skills in Managerial Economics

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Demand, Supply and Market equilibrium: individual demand, market demand, individual supply, market supply, market equilibrium; Elasticity of demand and supply: Price elasticity of demand, income elasticity of demand, cross price elasticity of demand, elasticity of supply.	18	01	01	20
CO2: Theory of consumer behavior : cardinal utility theory, ordinal utility theory(indifference curves, budget line, consumer choice, price effect, substitution effect, income effect for normal, inferior and giffen goods), revealed preference theory.	18	01	01	20
CO3: Producer and optimal production choice: optimizing behavior in short run(geometry of product curves, law of	18	01	01	20

diminishing margin productivity, three stages of production), optimizing behavior in long run (isoquants, isocost line, optimal combination of resources) Costs and scale : traditional theory of cost (short run and long run, geometry of cost

curves, envelope curves), modern theory of cost (short run and long run), economies of scale, economies of scope.

CO4: Theory of firm and market organization : perfect competition (basic features, short run equilibrium of firm/industry, long run equilibrium of firm/industry, effect of changes in demand, cost and imposition of taxes) ; monopoly (basic features, short run equilibrium, long run equilibrium, effect of changes in demand, cost and imposition of taxes, comparison with perfect competition, welfare cost of monopoly), price discrimination, multiplant monopoly, monopolistic competition (basic features, demand and cost, short run equilibrium, long run equilibrium, excess capacity) ; oligopoly (Cournot's model, kinked demand curve model, dominant price leadership model, prisoner's dilemma).

18 01 01 20

CO5: Factor market: demand for a factor by a firm under marginal productivity theory (perfect competition in the product market, monopoly in the product market), market demand for a factor, supply of labour, market supply of labour, factor market equilibrium.

18 01 01 20

Total 90 05 05 100

Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Demand, Supply and Market equilibrium	5	5	4	14
CO-2	Theory of consumer behavior	4	2	8	14
CO-3	Producer and optimal production choice	5	7	2	14
CO-4	Theory of firm and market organization	5	8	1	14
CO-5	Factor market	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Dominick Salvatore (2009). Principles of Microeconomics (5th ed.) Oxford University Press
2. Lipsey and Chrystal. (2008). Economics. (11th ed.) Oxford University Press
3. Koutosyannis (1979). Modern Micro Economics. Palgrave Macmillan
4. Pindyck, Rubinfeld and Mehta. (2009). Micro Economics. (7th ed.). Pearson.

Cos, POs and PSOs Mapping

Course Code:-154MT202

Course Title: - MANAGERIAL ECONOMICS

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Demand, Supply and Market equilibrium: individual demand, market demand, individual supply, market supply, market equilibrium; Elasticity of	3	2	2	2	3	1	2	1	1	2	3	2	2	2	2	1	2

production),
 optimizing
 behavior in long
 run

CO4. Theory of
 firm and market
 organization :
 perfect
 competition
 (basic features,
 short run
 equilibrium of
 firm/industry,
 long run
 equilibrium of
 firm/industry

CO5. Factor
 market: demand
 for a factor by a
 firm under
 marginal
 productivity
 theory (perfect
 competition in
 the product
 market,
 monopoly in the
 product
 market), market
 demand for a
 factor, supply of
 labour, market
 supply of
 labour, factor
 market
 equilibrium.

	1	3	2	3	2	3	2	2	1	1	3	3	3	1	2	1	3	
	3	2	3	2	3	2	2	2	1	1	3	3	3	3	3	3	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Demand, Supply and Market equilibrium: individual demand, market demand, individual supply, market supply, market equilibrium; Elasticity of demand and supply: Price elasticity of demand, income elasticity of demand, cross price elasticity of demand, elasticity of supply.	SO1.1 SO1.2 SO1.3		UNIT I: Demand, Supply and Market 1.1.equilibrium: 1.2.Market Equilibrium in Managerial Economics 1.3.Profit Maximization and Equilibrium Output 1.4.Cost-Volume-Profit Analysis and Equilibrium in Decision-Making 1.5. individual demand, 1.6.market demand, 1.7.individual supply, 1.8.market supply, 1.9.market equilibrium; Definition and Conceptual Framework 1.10.Factors Influencing Market Equilibrium in Managerial Economics 1.11.Managerial Decision-Making in Response to Market Equilibrium Changes 1.12.Elasticities of demand and supply: 1.13.Price elasticity of demand, 1.14.income elasticity of demand, 1.15.cross price elasticity of demand, 1.16.elasticity of supply:Definition and Concept 1.17.Factors Influencing Elasticity of Supply 1.18.Practical Applications and Managerial Decision-Making	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Theory of consumer behavior : cardinal utility theory, ordinal utility theory(indifference curves, budget line, consumer choice, price effect, substitution effect, income effect for normal, inferior and giffen goods), revealed	SO2.1 SO2.2 SO2.3		UNIT-II: Theory of consumer behavior 2.1.cardinal utility theory, 2.2FOUNDATIONS OF CARDINAL UTILITY THEORY 2.3.Application of Cardinal Utility in Managerial Decision-Making 2.4.ordinal utility theory 2.5.FOUNDATIONS OF ORDINAL UTILITY THEORY 2.6.Application of Ordinal Utility in Managerial Decision-Making 2.7.indifference curves, 2.8.Optimal Resource Allocation	As mentioned in page number

	preference theory.			2.9.Profit Maximization and Consumer Preferences 2.10.budget line, 2.11.Cost Analysis and Allocation 2.12.Profit Planning and Control 2.13.consumer choice, 2.14. price effect, 2.15.substitution effect, 2.16.income effect for normal, 2.17. inferior and giffen goods 2.18. revealed preference theory.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Producer and optimal production choice: optimizing behavior in short run(geometry of product curves, law of diminishing margin productivity, three stages of production), optimizing behavior in long run	SO3.1 SO3.2 SO3.3		UNIT III: Producer and optimal production choice 3.1.optimizing behavior in short run 3.2.Short-Term Cost Control Strategies 3.3.Dynamic Pricing Tactics for Immediate Profitability 3.4.geometry of product curves, 3.5.law of diminishing margin productivity, 3.6.Fundamental Principles of Diminishing Marginal Productivity 3.7.Managerial Implications and Strategies in the Face of Diminishing Marginal Returns 3.8.three stages of production, 3.9.optimizing behavior in long run 3.10.isoquants, isocost line, optimal combination of resources 3.11.Costs and scale : traditional theory of cost 3.12. short run and long run, 3.13.geometry of cot curves, 3.14.envelope curves, 3.15.modern theory of cost 3.16.short run and long run, 3.17.economies of scale, 3.18.economies of scope.	As mentioned in page number

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Theory of firm and market organization : perfect	SO4.1 SO4.2		UNIT IV: Theory of firm and market organization 4.1.perfect competition (basic features, 4.2.short run equilibrium of firm/industry,	As mentioned in page number

	competition (basic features, short run equilibrium of firm/industry, long run equilibrium of firm/industry)	SO4.3		4.3.long run equilibrium of firm/industry, 4.4.effect of changes in demand, 4.5.cost and imposition of taxes ; 4.6.monopoly (basic features, 4.7.short run equilibrium, 4.8.long run equilibrium, 4.9.effect of changes in demand, 4.10.cost and imposition of taxes, 4.11.comparison with perfect competition, 4.12.welfare cost of monopoly), 4.13. price discrimination, 4.14.multiplant monopoly, 4.15.monopolistic competition (basic features, demand and cost) 4.16. short run equilibrium, long run equilibrium, excess capacity ; 4.17.oligopoly (Cournot's model, kinked demand curve model) 4.18.dominant price leadership model, prisoner's dilemma.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Factor market: demand for a factor by a firm under marginal productivity theory (perfect competition in the product market, monopoly in the product market), market demand for a factor, supply of labour, market supply of labour, factor market equilibrium.	SO5.1 SO5.2 SO5.3		UNIT V: Factor market 5.1.Demand for a factor by a firm under marginal productivity theory (perfect competition in the product market, 5.2.Optimal Factor Employment 5.3.Profit Maximization through Factor Input 5.4.Monopoly in the product market 5.5.Market Power and Pricing Strategies in Monopolistic Product Markets 5.6.Managerial Decision-Making in Monopoly 5.7.Market demand for a factor, 5.8.Determinants of Market Demand for Managerial Talent 5.9.Factors Influencing the Demand for Specialized Skills in Managerial Economics 5.10.Supply of labour, 5.11.Labor Market Dynamics 5.12.Factors Influencing Managerial Labor Supply 5.13.market supply of labour, 5.14.Determinants of Market Supply in Managerial Economics 5.15.Shifts and Dynamics in Managerial Labor Supply 5.16. Factor market equilibrium. 5.17.Determinants of Factor Market Equilibrium	As mentioned in page number

				5.18. Implications and Dynamics of Factor Market Equilibrium in Managerial Decision-Making.	
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Semester-II

Course Code: 154MT203

Course Title : FUNDAMENTALS OF MANAGEMENT & ORGANISATIONAL BEHAVIOUR

Pre-requisite: Fundamentals of Management & Organisational Behaviour" is a basic introductory course in business or management principles.

Course Objectives: To provide students with a foundational understanding of management principles and organizational behavior, enabling them to comprehend the core functions of management, analyze organizational structures and cultures, and develop interpersonal skills crucial for effective leadership and collaboration in diverse workplace environments.

Rationale: The study of Fundamentals of Management & Organisational Behaviour is crucial for understanding the principles that guide effective leadership and organizational dynamics. It provides insights into managerial functions, decision-making processes, and the coordination of resources to achieve organizational goals.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Critically evaluate and recommend appropriate forms of business ownership, considering factors such as franchising, licensing, leasing, and corporate expansion strategies like mergers, acquisitions, joint ventures, and strategic alliances.

CO2: Analyze and apply various decision-making techniques in management, demonstrating a comprehensive understanding of the decision-making process and its significance in organizational behavior.

CO3: Analyze and explain the impact of emotional intelligence on leadership effectiveness and its integration into organizational behavior, fostering a comprehensive understanding of contemporary leadership challenges and the role of emotional intelligence in leadership development.

CO4: Analyze and apply the principles of group dynamics, distinguish between groups and teams, and demonstrate an understanding of the structural characteristics and performance dynamics.

CO5: Analyze and apply strategies for effectively managing organizational change, including understanding the nature of organizational politics, recognizing sources and types of conflict, and implementing change initiatives while addressing resistance and cognitive barriers in organizational behavior.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PLC	154MT203	FUNDAMENTALS OF MANAGEMENT & ORGANISATIONAL BEHAVIOUR	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:
Theory**

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Class/ Home Assignment 1 5 marks	Class Test 1 10 marks	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT +P+CA T+AT)		

			(CA)	(CT)						
PLC	154MT 203	FUNDAM ENTALS OF MANAG EMENT & ORGANI SATION AL BEHAVI OUR	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Critically evaluate and recommend appropriate forms of business ownership, considering factors such as franchising, licensing, leasing, and corporate expansion strategies like mergers, acquisitions, joint ventures, and strategic alliances.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01

		Total	20
Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Explain the concept and significance of special forms of ownership,		UNIT I:Basic forms of Business Ownership	1.1.Evolution of Management Theory
SO1.2.Analyze and evaluate different forms of business ownership.		1.1.Special forms of ownership: Introduction 1.2.Franchising, 1.3.Licensing, 1.4.Leasing; 1.5.Choosing a form of Business ownership; 1.6.Corporate Expansion: 1.7.mergers and acquisitions, diversification, 1.8.forward and backward integration, 1.9.joint ventures, 1.10. Strategic alliance. 1.11. Evolution of Management Theory. 1.12.Classical Management Theories 1.13.Human Relations and Behavioral Approaches 1.14.Contemporary Management Perspectives 1.15. Managerial functions and Roles. 1.16.Planning and Strategic Decision-Making 1.17.Organizing and	1.2.Human Relations and Behavioral Approaches 1.3.Contemporary Management Perspectives
SO1.3.Grasp the concepts of corporate expansion, mergers and acquisitions.			

Coordination of Resources
 1.18.Insights from Indian
 practices and ethos.

Suggested Sessional Assignment (SA):

Assignments:

- Special forms of ownership
- Human Relations and Behavioral Approaches
- Managerial functions and Roles

CO2: Analyze and apply various decision-making techniques in management, demonstrating a comprehensive understanding of the decision-making process and its significance in organizational behavior.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.Gain a comprehensive understanding of various types of plans and the step-by-step planning process. SO2.2.Differentiate between strategic and operational planning, and grasp their respective roles in organizational success.		UNIT II:Overview of Planning 2.1.Types of Plans & The planning process; 2.2.Strategic and Operational Planning 2.3.Contingency Planning 2.4. Decision making: Process, Types and Techniques. 2.5.Decision-Making Process	2.1.Coordination and Communication Strategies 2.2.Types of Control in Fundamentals of Management

SO2.3. Develop proficiency in contingency planning and explore the importance of anticipating unforeseen events.

in Management
2.6. Types of Decision Making in Organisational Behaviour
2.7. Control: Function, Process and types of Control;
2.8. Control Functions in Management
2.9. Types of Control in Fundamentals of Management
2.10. Principles of organizing:
2.11. Coordination and Communication Strategies
2.12. Efficiency and Effectiveness in Organizational Processes
2.13. Common organisational structures
2.14. Functional and Divisional Organizational Structure
2.15. Matrix Organizational Structure
2.16. Delegation & Decentralization:
2.17. Factors affecting the extent of decentralization,
2.18. Process and Principles of delegation.

2.3. Control Functions in Management

**Suggested Sessional Assignment (SA):
Assignments:**

- Strategic and Operational Planning
- Functional and Divisional Organizational Structure
- Matrix Organizational Structure

CO3: Analyze and explain the impact of emotional intelligence on leadership effectiveness and its integration into organizational behavior, fostering a comprehensive understanding of contemporary leadership challenges and the role of emotional intelligence in leadership development.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1. Grasp the concepts of perception, attribution, and personality.		UNIT-III: Importance of organizational Behaviour.	3.1. Need Theories in Organizational Behavior
SO3.2. Comprehend their significance in shaping individual behavior within an organizational context.		3.1. Perception and Attribution: 3.2. Concept, Nature, Process, 3.3. Personality: 3.4. Concept and Theories of Learning, 3.5. reinforcement, 3.6. Motivation: Concepts and their application, 3.7. Need, Content & Process theories, 3.8. Need Theories in Organizational Behavior 3.9. Content Theories: Exploring Factors Influencing Employee Satisfaction and Engagement 3.10. Process Theories of Motivation	3.2. The Charismatic Leadership Dilemma 3.3. Process Theories of Motivation
SO3.3. Explore theories of learning and reinforcement, gaining insights into how these psychological processes contribute to employee development.			
SO3.4. Delve into contemporary leadership issues, particularly charismatic and transformational leadership.			

3.11. Contemporary Leadership issues: Charismatic,
 3.12. The Charismatic Leadership Dilemma: Balancing Charisma and Substance
 3.13. Navigating Ethical Challenges in Charismatic Leadership
 3.14. Adapting Traditional Management Models to Contemporary Charismatic Leadership Styles
 3.15. Transformational Leadership.
 3.16. Emotional Intelligence.
 3.17. Integration of Emotional Intelligence into Organizational Behavior
 3.18. Leadership Development Through Emotional Intelligence in Management

Suggested Sessional Assignment (SA):

Assignments:

- Learning: Concept and Theories of Learning
- Integration of Emotional Intelligence into Organizational Behavior
- Navigating Ethical Challenges in

CO4: Analyze and apply the principles of group dynamics, distinguish between groups and teams, and demonstrate an understanding of the structural characteristics and performance dynamics.

Item	Approximate Hours App. Hrs
CI	18

PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1. Develop a clear understanding of the definitions and distinctions between groups and teams, SO4.2. Exploring the structural characteristics that set them apart and understanding how these differences impact performance dynamics.		UNIT IV: Groups and Teams 4.1. Definition, 4.2. Difference between Groups and teams 4.3. Structural Characteristics: Groups vs. Teams 4.4. Performance Dynamics: Contrasting Group and Team Dynamics 4.5. Stages of Group Development, 4.6. Forming: Establishing the Foundation 4.7. Norming and Performing: Cohesion and Productivity 4.8. Group Cohesiveness 4.9. Group Cohesiveness 4.10. Impacts and Strategies for Enhancing Group Cohesiveness 4.11. Types of teams. 4.12. Analysis of Interpersonal Relationship: 4.13. Exploring the Dynamics: Interpersonal Relationships in	4.1. Impacts and Strategies for Enhancing Group Cohesiveness 4.2. Understanding Group Cohesiveness 4.3. Analysis of Interpersonal Relationship
SO4.3. Comprehend the stages of group development, from forming to norming and performing.			
SO4.4. Explore transactional analysis and the application of tools.			

Organizational Behavior
 4.14.Management Insights:
 Analyzing the Impact of
 Interpersonal Relationships on
 Organizational Succe
 4.15.Transaction Analysis,
 4.16.Application of
 Transactional Analysis in
 Organizational Behavior
 4.17.Johari Window
 4.18.Application of Johari
 Window in Management

**Suggested Sessional Assignment (SA):
 Assignment-**

- Exploring the Dynamics: Interpersonal Relationships in Organizational Behavior
- Norming and Performing: Cohesion and Productivity
- Analysis of Interpersonal Relationship

CO5: Analyze and apply strategies for effectively managing organizational change, including understanding the nature of organizational politics, recognizing sources and types of conflict, and implementing change initiatives while addressing resistance and cognitive barriers in organizational behavior.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes

Practical

Classroom Instruction

Self

(SOs)	Instruction (PI)	(CI)	Learning (SL)
SO5.1.Gain insights into the nature of organisational politics, recognizing its dynamics and impact on the workplace environment.		UNIT-V:Organisational Power and Politics	5.1.Navigating Organizational Transformation
SO5.2.Develop a holistic understanding of conflict, its conceptualization and various sources.		5.1. Nature of organisational politics. 5.2.Conflict: Concept, Sources, Types 5.3.Concept of Conflict in Management 5.4.Sources and Types of Conflict in Organizational Behavior 5.5.Stages of conflict, 5.6.Management of conflict, 5.7.Organisational Change: Concept, 5.8.Resistance to change, 5.9.Cognitive Barriers: the Mental Challenges to Change in Organizations 5.10.Structural Hurdles: Organizational Factors That Resist Change Initiatives 5.11.Managing resistance to change, 5.12.Resistance to Change in Organizational Behavior 5.13.Strategies for Effectively Managing Change Resistance in Management 5.14.Implementing Change, 5.15.Navigating Organizational Transformation 5.16.Cultivating Positive Organizational Behavior	5.2. Resistance Cognitive Barriers: Understanding the Mental Challenges to Change in Organizations 5.3.Cultivating Positive Organizational Behavior
SO5.3.Acquire the skills needed to navigate organizational change, including grasping the concept of change.			

5.17.Lewin Theory of Change.
 5.18.Managing Stress: Insights
 from Indian ethos

Suggested Sessional Assignment (SA):

Assignments:--

- Sources and Types of Conflict in Organizational Behavior
- Structural Hurdles: Exploring Organizational Factors That Resist Change Initiatives
- The Concept of Conflict in Management

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Critically evaluate and recommend appropriate forms of business ownership, considering factors such as franchising, licensing, leasing, and corporate expansion strategies like mergers, acquisitions, joint ventures, and strategic alliances.	18	01	01	20
CO2: Analyze and apply various decision-making techniques in management, demonstrating a comprehensive understanding of the decision-making process and its significance in organizational behavior.	18	01	01	20
CO3: Analyze and explain the impact of emotional intelligence on leadership effectiveness and its integration into organizational behavior, fostering a comprehensive understanding of contemporary leadership challenges and the role of emotional intelligence in leadership development.	18	01	01	20

CO4: Analyze and apply the principles of group dynamics, distinguish between groups and teams, and demonstrate an understanding of the structural characteristics and performance dynamics.

18 01 01 20

CO5: Analyze and apply strategies for effectively managing organizational change, including understanding the nature of organizational politics, recognizing sources and types of conflict, and implementing change initiatives while addressing resistance and cognitive barriers in organizational behavior.

18 01 01 20

Total 90 05 05 100

Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Basic forms of Business Ownership	5	5	4	14
CO-2	Overview of Planning	4	2	8	14
CO-3	Importance of organizational Behaviour	5	7	2	14
CO-4	Groups and Teams	5	8	1	14
CO-5	Organisational Power and Politics	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.

- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Gilbert: Principles of Management, McGraw Hill.
2. Greenberg Jerald and Baron Robert A.: Behaviour in Organisations: Understanding and Managing The Human Side of Work, Prentice Hall of India.
3. Kaul Vijay Kumar, Business Organisation & Management - Text and Cases,

Cos, POs and PSOs Mapping

Course Code:-154MT203

Course Title: -FUNDAMENTALS OF MANAGEMENT & ORGANISATIONAL BEHAVIOUR

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law. Practice law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to convey legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Critically evaluate and recommend appropriate forms of business ownership, considering factors such as franchising, licensing,	1	1	3	3	3	2	3	3	1	2	2	2	3	3	2	2	2

leasing, and corporate expansion strategies like mergers, acquisitions, joint ventures, and strategic alliances.

CO2. Analyze and apply various decision-making techniques in management, demonstrating a comprehensive understanding of the decision-making process and its significance in organizational behavior.

CO3. Analyze and explain the impact of emotional intelligence on leadership effectiveness and its integration into organizational behavior, fostering a comprehensive understanding of contemporary leadership

3	2	3	2	3	2	3	2	2	2	3	3	3	3	2	1	3
2	2	3	2	3	1	1	3	2	2	2	3	3	2	2	1	2

challenges and the role of emotional intelligence in leadership development.

CO4. Analyze and apply the principles of group dynamics, distinguish between groups and teams, and demonstrate an understanding of the structural characteristics and performance dynamics.

CO5. Analyze and apply strategies for effectively managing organizational change, including understanding the nature of organizational politics, recognizing sources and types of conflict, and implementing change initiatives while addressing

3	2	3	2	3	3	2	2	2	3	3	2	3	3	2	2	2	
2	2	3	2	3	2	2	3	3	1	1	2	2	3	3	2	1	

resistance and cognitive barriers in organizational behavior.

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Critically evaluate and recommend appropriate forms of business ownership, considering factors such as franchising, licensing, leasing, and corporate expansion strategies like mergers, acquisitions, joint ventures, and strategic alliances.	SO1.1 SO1.2 SO1.3		UNIT I:Basic forms of Business Ownership 1.1.Special forms of ownership: Introduction 1.2.Franchising, 1.3.Licensing, 1.4.Leasing; 1.5.Choosing a form of Business ownership; 1.6.Corporate Expansion: 1.7.mergers and acquisitions, diversification, 1.8.forward and backward integration, 1.9.joint ventures, 1.10. Strategic alliance. 1.11. Evolution of Management Theory. 1.12.Classical Management Theories 1.13.Human Relations and Behavioral Approaches 1.14.Contemporary Management Perspectives 1.15. Managerial functions and Roles. 1.16.Planning and Strategic Decision-Making 1.17.Organizing and Coordination of Resources 1.18.Insights from Indian practices and ethos.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO2. Analyze and apply various	SO2.1 SO2.2		UNIT II:Overview of Planning 2.1.Types of Plans & The planning process;	As mentioned in page number

6, 7, 8, 9, 10	decision-making techniques in management, demonstrating a comprehensive understanding of the decision-making process and its significance in organizational behavior.	SO2.3		<p>2.2.Strategic and Operational Planning 2.3.Contingency Planning 2.4. Decision making: Process, Types and Techniques. 2.5.Decision-Making Process in Management 2.6.Types of Decision Making in Organisational Behaviour 2.7.Control: Function, Process and types of Control; 2.8.Control Functions in Management 2.9.Types of Control in Fundamentals of Management 2.10.Principles of organizing: 2.11.Coordination and Communication Strategies 2.12.Efficiency and Effectiveness in Organizational Processes 2.13.Common organisational structures 2.14.Functional and Divisional Organizational Structure 2.15.Matrix Organizational Structure 2.16.Delegation & Decentralization: 2.17.Factors affecting the extent of decentralization, 2.18.Process and Principles of delegation.</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Analyze and explain the impact of emotional intelligence on leadership effectiveness and its integration into organizational behavior, fostering a comprehensive understanding of contemporary leadership challenges and the role of emotional intelligence in leadership development.	SO3.1 SO3.2 SO3.3		<p>UNIT-III: Importance of organizational Behaviour.</p> <p>3.1.Perception and Attribution: 3.2.Concept, Nature, Process, 3.3.Personality: Personality: 3.4.Concept and Theories of Learning, 3.5. reinforcement, 3.6.Motivation: Concepts and their application, 3.7.Need, Content & Process theories, 3.8.Need Theories in Organizational Behavior 3.9.Content Theories: Exploring Factors Influencing Employee Satisfaction and Engagement 3.10.Process Theories of Motivation 3.11.Contemporary</p>	As mentioned in page number

				<p>Leadership issues: Charismatic, 3.12.The Charismatic Leadership Dilemma: Balancing Charisma and Substance 3.13.Navigating Ethical Challenges in Charismatic Leadership 3.14.Adapting Traditional Management Models to Contemporary Charismatic Leadership Styles 3.15.Transformational Leadership. 3.16.Emotional Intelligence. 3.17.Integration of Emotional Intelligence into Organizational Behavior 3.18.Leadership Development Through Emotional Intelligence in Management</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Analyze and apply the principles of group dynamics, distinguish between groups and teams, and demonstrate an understanding of the structural characteristics and performance dynamics.	SO4.1 SO4.2 SO4.3		<p>UNIT IV:Groups and Teams</p> <p>4.1.Definition, 4.2.Difference between Groups and teams 4.3.Structural Characteristics: Groups vs. Teams 4.4.Performance Dynamics: Contrasting Group and Team Dynamics 4.5.Stages of Group Development, 4.6.Forming: Establishing the Foundation 4.7.Norming and Performing: Cohesion and Productivity 4.8.Group Cohesiveness 4.9.Group Cohesiveness 4.10.Impacts and Strategies for Enhancing Group Cohesiveness 4.11. Types of teams. 4.12.Analysis of Interpersonal Relationship:</p>	As mentioned in page number

				<p>4.13.Exploring the Dynamics: Interpersonal Relationships in Organizational Behavior</p> <p>4.14.Management Insights: Analyzing the Impact of Interpersonal Relationships on Organizational Success</p> <p>4.15.Transaction Analysis,</p> <p>4.16.Application of Transactional Analysis in Organizational Behavior</p> <p>4.17.Johari Window</p> <p>4.18.Application of Johari Window in Management</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Analyze and apply strategies for effectively managing organizational change, including understanding the nature of organizational politics, recognizing sources and types of conflict, and implementing change initiatives while addressing resistance and cognitive barriers in organizational behavior.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>UNIT-V:Organisational Power and Politics</p> <p>5.1. Nature of organisational politics.</p> <p>5.2.Conflict: Concept, Sources, Types</p> <p>5.3.Concept of Conflict in Management</p> <p>5.4.Sources and Types of Conflict in Organizational Behavior</p> <p>5.5.Stages of conflict,</p> <p>5.6.Management of conflict,</p> <p>5.7.Organisational Change: Concept,</p> <p>5.8.Resistance to change,</p> <p>5.9.Cognitive Barriers: the Mental Challenges to Change in Organizations</p> <p>5.10.Structural Hurdles: Organizational Factors That Resist Change Initiatives</p> <p>5.11.Managing resistance to change,</p> <p>5.12.Resistance to Change in Organizational Behavior</p> <p>5.13.Strategies for Effectively Managing Change Resistance in Management</p> <p>5.14.Implementing Change,</p> <p>5.15.Navigating Organizational Transformation</p> <p>5.16.Cultivating Positive Organizational Behavior</p> <p>5.17.Lewin Theory of Change.</p> <p>5.18.Managing Stress: Insights from Indian ethos</p>	<p>As mentioned in page number</p>

Semester-II

Course Code: 154LW204

Course Title : SPECIAL CONTRACT

Pre-requisite: CONTRACT-I

Course Objectives:

1. Specific contracts, the Indian Partnership Act, the Sales of Goods Act, and the Negotiable Instruments Act are covered in-depth in this course.
2. Understanding the different between a guarantee and a warranty as well as other specialised contracts is one of this course's key goals.

Rationale: The detailed exploration of indemnity, guarantee, bailment, pledge, agency, and partnership within the course provides a comprehensive understanding of legal frameworks crucial in facilitating and securing various commercial transactions. This knowledge is fundamental for legal practitioners involved in business and commercial law.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Shall develop an understanding of the concepts of Indemnity and Guarantee.

CO2: Acquire conceptual clarity about Special Contracts of Bailment and Pledge.

CO3: Acquire conceptual clarity about the contract of Agency.

CO4: Evaluate and Comprehend Indian Partnership Act and Limited Liability Partnerships.

CO5: Understand the Sale of Goods Act with reference to a contract of Sale, its essentials, rights and duties of buyers and sellers, conditions and warranties etc.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	

CC	154LW204	SPECIAL CONTRACT	6	0	1	1	8	6
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Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)								
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT +P+CA T+AT)			
CC	154LW 204	SPECIAL CONTRACT	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Shall develop an understanding of the concepts of Indemnity and Guarantee.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1. Understand about meaning and concept about contract of indemnity.		UNIT-1: Indemnity	1.1. Definition and essentials of indemnity
SO1.2. Understand the object of indemnity.		1.1. The Concept Theories of contract and Need for indemnity to facilitate commercial transactions.	1.2. Definition and essentials of bailment
SO1.3. Understand about the		1.2. Method of creating indemnity obligations and	

difference between indemnity and guarreny.

Definition of indemnity
1.3. Nature and extent of liability of the indemnifier
1.4. Documents/agreements of indemnity and Nature of indemnity clauses
1.5. Indemnity by Governments during interstate transactions
Guarantee
1.6 Definition of guarantee: as distinguished from indemnity
1.7. Position of minor and validity of guarantee when minor is the principal debtor, creditor or surety and Continuing guarantee
1.8. Nature of surety' s liability
1.9. Duration and termination of such liability
1.10. Illustrative situations of existence of continuing guarantee
1.11. Creation and identification of continuing guarantees
1.12. Letters of credit and bank guarantee as instances of guarantee transactions
1.13. Rights of surety:
1.14. Position of surety in the eye of law
1.15. Various judicial interpretations to protect the surety
1.16. Co-surety and manner of sharing liabilities and rights
1.17. Extent of surety' s

1.3. Difference between indemnity and guarreny.

liability
 1.18. Discharge of surety' s
 liability

Suggested Sessional Assignment (SA):

Assignments:

- Obligations and Definition of indemnity
- Definition of guarantee: as distinguished from indemnity
- Discharge of surety' s liability

CO2: Acquire conceptual clarity about Special Contracts of Bailment and Pledge.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. To understand the meanings and definition of bailment.	C	UNIT II:Bailment	
SO2.2. To understand the		2.1. Identification of bailment contracts in day today life	2.1.Definition and

objects and benifites of bailment.
SO2.3.Differrentiate between bailment and pledge.

2.2. Manner of creation of such contracts	essentials of bailment,
3.3. Commercial utility of bailment contracts	2.2.Rights of bailor,
2.4. Definition of bailment	
2.5. Kinds of bailees	2.3. Rights if bailee.
2.6. Duties of bailor and bailee towards each other	
2.7. Rights of bailor and bailee	
2.8. Finder of goods as a bailee	
2.9. Liability towards the true owner	
Pledge	
2.10.Pledge: comparison with bailment	
2.11. Commercial utility of pledge transactions	
2.12. Definition of pledge under the Indian Contract Act	
2.13. Other statutory regulations (State & Centre) regarding pledge, reasons for the same	
2.14. Rights of the pawner and pawnee	
2.15. Pownee's right of sale as compared to that of an ordinary bailee	
2.16. Pledge by certain specified persons mentioned in the Indian Contract Act	
2.17.Critical evaluation	
2.18.conclusion	

**Suggested Sessional Assignment (SA):
Assignments:**

- Duties of bailor and bailee towards each other

- Rights of the pawner and pawnee
- Manner of creation of bailment.

CO3: Acquire conceptual clarity about the contract of Agency.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.To learn about characteristics about contract of agency.	.	UNIT-III:Agency 3.1. Identification of different kinds of agency 3.2. Kinds of agents and agencies 3.3. Distinction between agent and servant 3.4. Essentials of agency transaction 3.5. Various methods of	3.1.Definition and essentials of agency, 3.2.various method of creation of agency, 3.3.Liability of
SO3.2. Understand about the relationship of owner and agent.			
SO3.3. To learn about rights and duties of owner's and agent's .			

creation of agency the agent

3.6. Delegation

3.7. Duties and rights of agent

2.8.Fiduciary Duty,Diligence and Competence:

3.9.Confidentiality Obligations and Loyalty to the Principal

3.10.Communication Responsibilities and Accountability for Actions

3.11.Compliance with Instructions

3.12.Avoiding Conflicts of Interest

3.13.Financial Responsibility

3.14. Scope and extent of agent' s authority

3.15 Liability of the principal for acts of the agent including misconduct and tort of the agent

3.16. Liability of the agent towards the principal And Personal liability towards the parties

3.17. Methods of termination of agency contract

3.18.Liability of the principal and agent before and after such termination

**Suggested Sessional Assignment (SA):
Assignments:**

- Kinds of agents and agencies
- Rights and duties of agent
- Termination o agency

CO4: Evaluate and Comprehend Indian Partnership Act and Limited Liability Partnerships.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1. Describe the meaning and definition of partnership.		UNIT IV:Law Relating to Partnership	4.1.Definition ad essentials of partnership,
SO4.2. To learn about the rights and duties of the partners.		4.1. Definition and Nature of Partnership/Firm/Duties 32 4.2. Relationship between partners mutual rights duties.	4.2.Liability of Partners,
SO4.3. Explain the role of partner's in partnership.		4.3. Implied Authority of Partners, Emergency. 4.4. Understanding Implied Authority in a Partnership 4.5.Key Elements Defining Implied Authority 4.6.Types of Implied Authority among Partners 4.7. Liability of Partners 4.8.Introduction to Partnership	4.3.Personal Liability of Partners

Liability
 4.9.Types of Partnership
 Liabilities
 3.10.Joint and Several Liability
 of Partners
 4.11.Limited Liability
 Partnerships (LLPs)
 4.12.Personal Liability of
 Partners
 4.13.Liabilities in Contracts
 and Business Transactions
 4.14.Liability for Tortious Acts
 4.15.Management and Partner
 Liability
 4.16. Doctrine of Holding out.
 4.17 Dissolution - Kinds,
 consequences.
 4.18. Registration of firm

**Suggested Sessional Assignment (SA):
Assignment-**

- Definition and Nature of Partnership
- Liability of Partners to each others
- Dissolution of a partnership.

CO5: Understand the Sale of Goods Act with reference to a contract of Sale, its essentials, rights and duties of buyers and sellers, conditions and warranties etc.

	Approximate Hours
Item	App. Hrs
CI	18

PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. Understand the meaning and definitions of sales of goods.		UNIT-V: Sale of Goods 5.1. Concept of sale as a contract	5.1. Meaning and definition of sale,
SO5.2. Describe the rules of making sale.		5.2. Introduction to Sales Contracts 5.3. Legal Framework for Sales Contracts	5.2. The rule of caveat emptor, 5.3. Definition and Characteristics of an Unpaid Seller
SO5.3. Learn about qualification and disqualification of seller and purchaser's.		5.4. Consideration in Sales Contracts 5.5. Capacity and Legality in Sales 5.6. Performance and Breach in Sales Contracts 5.7. Illustrative instances of sale of goods and the nature of such contracts 5.8. Essentials of contract sale 5.9. Essential conditions in every contract of sale 5.10. Implied terms in contract sale 5.11. The rule of caveat emptor	

and the exceptions thereto
 under the sale of Goods Act
 5.12. Changing concepts of
 caveat emptor
 5.13. Effect and meaning of
 implied warranties in the sales.
 Transfer of title and passing of
 risk
 5.14. Delivery of goods:
 various rules regarding
 delivery of goods
 5.15. Unpaid seller and his
 rights
 5.16. Definition and
 Characteristics of an Unpaid
 Seller
 5.17. Lien - The Unpaid Seller's
 Security
 5.18. Remedies for breach of
 contract

Suggested Sessional Assignment (SA):

Assignments:--

- Essentials of contract of agency
- The rule of caveat emptor and the exceptions thereto under the sale of Goods Act.
- Definition and Characteristics of an Unpaid Seller.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Shall develop an understanding of the concepts of Indemnity and Guarantee.	18	01	01	20

CO2: Acquire conceptual clarity about Special Contracts of Bailment and Pledge.	18	01	01	20
CO3: Acquire conceptual clarity about the contract of Agency.	1	01	01	20
CO4: Evaluate and Comprehend Indian Partnership Act and Limited Liability Partnerships.	18	01	01	20
CO5: Understand the Sale of Goods Act with reference to a contract of Sale, its essentials, rights and duties of buyers and sellers, conditions and warranties etc.	18	01	01	20
Total	90	05	05	100

Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Indemnity	5	5	4	14
CO-2	Bailment	4	2	8	14
CO-3	Agency	5	7	2	14
CO-4	Law Relating to Partnership	5	8	1	14
CO-5	Sale of Goods	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. R.K. Abhichandani (ed.) Pollack and Mullah on Contract and Specific Relief Acts (1999) Tripathi, Bombay.
2. Avtar Singh, Contract Act (2000), Eastern Lucknow.
3. Krishnan Nair, Law of Contract, (1999) Orient.
4. Avtar Singh, Principles of the Law of Sale of Goods and Hire Purchase (1998), Eastern Lucknow
5. J.P. Verma (ed.), Singh and Gupta, The Law of partnership in India (1999), Orient Law House, New Delhi
6. A.G. Guest (ed.), Benjamin's Sale of Goods (1992), Sweet & Maxwell.
7. Bhashyam and Adiga, The Negotiable Instruments Act (1995), Bharath, Allahabad.
8. M.S. Parthasarathy (ed.), Ansons' Law of Contract, (1998), Oxford, London.
9. Saharaya, H.K. Indian Partnership and sale of Goods Act (2000), Universal.
10. Ramaninga, The Sales of Goods Act (1998), Universal.

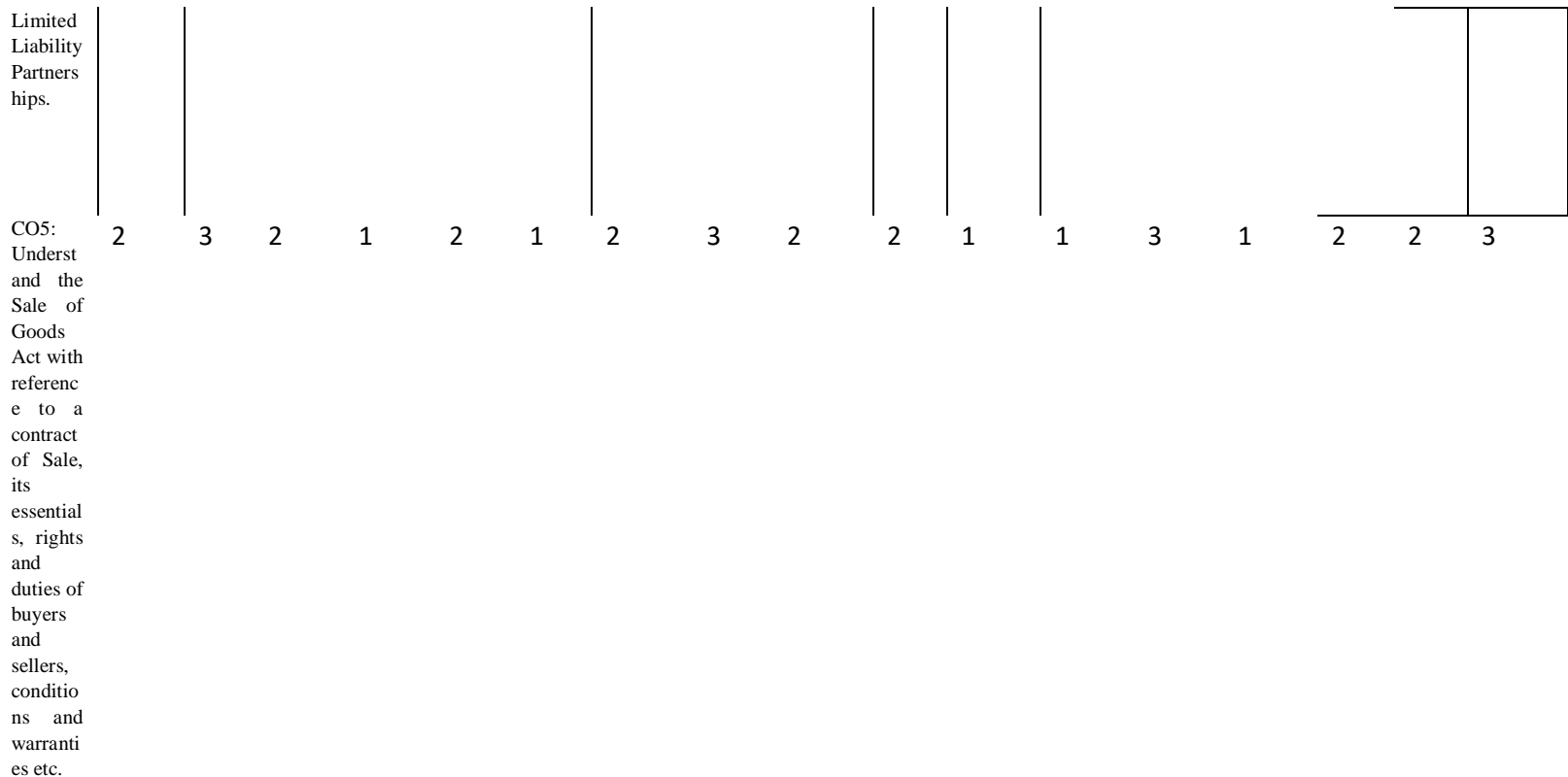
Cos, POs and PSOs Mapping

Course Code:- 154LW203

Course Title: - SPECIFIC CONTRACT

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mind set during learning.	To provide a platform of self-employment.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Comprehend national and international legislative.	Demonstrate grasp of substantive and procedural law sufficient.	Capable of gathering, analyzing and researching.	Comprehend national and international legislative.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
												Able to connect what they learned in social science and law classes.					

CO1: Shall develop an understa nding of the concept s of Indemni ty and Guarant ee.	3	2	2	1		2	1	1	2	3	1	2	3	2	1	3	2
CO2: Acquire concept ual clarity about Special Contract s of Bailmen t and Pledge.	3	2	2	1	2	1	2	1	2	3	2	1	3	2	3	2	1
CO3: Acquire concept ual clarity about the contract of Agency.	2	3	2	3	1	3	2	2	3	1	2	2	3	1	3	2	3
CO4: Evaluat e and Compre hend Indian Partners hip Act and	3	1	3	2	3	1	2	2	3	3	2	1	1	2	3	3	1



Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO-1: Shall develop an understanding	SO1.1 SO1.2		UNIT-1:Indemnity 1.1.The Concept	As mentioned in page number

6, 7, 8, 9, 10	of the concepts of Indemnity and Guarantee.	SO1.3	<p>Theories of contract and Need for indemnity to facilitate commercial transactions.</p> <p>1.2. Method of creating indemnity obligations and Definition of indemnity</p> <p>1.3. Nature and extent of liability of the indemnifier and Commencement of liability of the indemnifier and Situations of various types of indemnity creations</p> <p>1.4. Documents/agreements of indemnity and Nature of indemnity clauses and Indemnity in case of International transactions</p> <p>1.5. Indemnity by Governments during interstate transactions</p> <p>Guarantee</p> <p>1.6 Definition of guarantee: as distinguished from indemnity</p> <p>Basic essentials for a valid guarantee contract and The place of consideration and the criteria for ascertaining the existence of consideration in guarantee contracts</p> <p>1.7. Position of minor and validity of guarantee when minor is the principal debtor, creditor or surety and Continuing guarantee</p> <p>1.8. Nature of surety's liability</p> <p>1.9. Duration and termination of such liability</p>	
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				<p>1.10. Illustrative situations of existence of continuing guarantee</p> <p>1.11. Creation and identification of continuing guarantees</p> <p>1.12. Letters of credit and bank guarantee as instances of guarantee transactions</p> <p>1.13. Rights of surety:</p> <p>1.14. Position of surety in the eye of law</p> <p>1.15. Various judicial interpretations to protect the surety</p> <p>1.16. Co-surety and manner of sharing liabilities and rights</p> <p>1.17. Extent of surety's liability</p> <p>1.18. Discharge of surety's Liability</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 2:</p> <p>Acquire conceptual clarity about Special Contracts of Bailment and Pledge.</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>		<p>UNIT II: Bailment</p> <p>2.1. Identification of bailment contracts in day today life</p> <p>2.2. Manner of creation of such contracts</p> <p>2.3. Commercial utility of bailment contracts</p> <p>2.4. Definition of bailment</p> <p>2.5. Kinds of bailees</p> <p>2.6. Duties of bailor and bailee towards each other</p> <p>2.7. Rights of bailor and bailee</p> <p>2.8. Finder of goods as a bailee</p> <p>2.9. Liability towards the true owner</p> <p>Pledge</p> <p>2.10. Pledge: comparison with bailment</p> <p>2.11. Commercial utility of pledge transactions</p> <p>2.12. Definition of pledge under the Indian Contract Act</p> <p>2.13. Other statutory regulations (State & Centre) regarding pledge, reasons for the same</p> <p>2.14. Rights of the pawner and pawnee</p> <p>2.15. Pawnee's right of sale as compared to that of an ordinary bailee</p>	<p>As mentioned in page number</p>

				2.16.Pledge by certain specified persons mentioned in the Indian Contract Act 2.17.Critical evaluation 2.18.conclusion	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 3: Acquire conceptual clarity about the contract of Agency.	SO3.1 SO3.2 SO3.3		UNIT-III:Agency 3.1. Identification of different kinds of agency transactions in day to day life in the commercial world 3.2. Kinds of agents and agencies 3.3. Distinction between agent and servant 3.4. Essentials of agency transaction 3.5. Various methods of creation of agency 3.6. Delegation 3.7. Duties and rights of agent 2.8.Fiduciary Duty,Diligence and Competence: 3.9.Confidentiality Obligations and Loyalty to the Principal 3.10.Communication Responsibilities and Accountability for Actions 3.11.Compliance with Instructions 3.12.Avoiding Conflicts of Interest 3.13.Financial Responsibility 3.14. Scope and extent of agent' s authority 3.15 Liability of the principal for acts of the agent including misconduct and tort of the agent 3.16. Liability of the agent towards the principal And Personal liability towards the parties 3.17. Methods of termination of agency contract 3.18.Liability of the principal and agent before and after such termination	As mentioned in page number

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8,	CO-4: Evaluate and Comprehend Indian Partnership Act and Limited	SO4.1 SO4.2		UNIT IV: Law Relating to Partnership 4.1. Definition and Nature of Partnership/Firm/Duties 4.2. Relationship between partners mutual rights duties.	As mentioned in page number

9, 10	Liability Partnerships.	SO4.3		<p>4.3. Implied Authority of Partners, Emergency. 4.4. Understanding Implied Authority in a Partnership 4.5. Key Elements Defining Implied Authority 4.6. Types of Implied Authority among Partners 4.7. Liability of Partners 4.8. Introduction to Partnership Liability 4.9. Types of Partnership Liabilities 3.10. Joint and Several Liability of Partners 4.11. Limited Liability Partnerships (LLPs) 4.12. Personal Liability of Partners 4.13. Liabilities in Contracts and Business Transactions 4.14. Liability for Tortious Acts 4.15. Management and Partner Liability 4.16. Doctrine of Holding out. 4.17. Dissolution - Kinds, consequences. 4.18. Registration of firm</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 5: Understand the Sale of Goods Act with reference to a contract of Sale, its essentials, rights and duties of buyers and sellers, conditions and warranties etc.</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>UNIT-V: Sale of Goods</p> <p>5.1. Concept of sale as a contract 5.2. Introduction to Sales Contracts 5.3. Legal Framework for Sales Contracts 5.4. Consideration in Sales Contracts 5.5. Capacity and Legality in Sales 5.6. Performance and Breach in Sales Contracts 5.7. Illustrative instances of sale of goods and the nature of such contracts 5.8. Essentials of contract sale 5.9. Essential conditions in every contract of sale 5.10. Implied terms in contract sale 4.11. The rule of caveat emptor and the exceptions thereto under the sale of Goods Act 5.12. Changing concepts of caveat emptor 5.13. Effect and meaning of implied warranties in the sales. Transfer of title and passing of risk 5.14. Delivery of goods: various rules regarding delivery of goods 5.15. Unpaid seller and his rights 5.16. Definition and Characteristics of an Unpaid Seller 5.17. Lien - The Unpaid Seller's Security 5.18. Remedies for breach of contract</p>	As mentioned in page number

Semester-II

Course Code: 154LW205

Course Title : **Jurisprudence (Legal Method, Indian Legal System & Basic Theory)**

Pre-requisite: Students should have foundational knowledge of constitutional law, including the structure of the Indian legal system

Course Objectives:

The course's main goal is to help the student comprehend the Indian legal system, the fundamentals of the law, and different approaches to legal reasoning and the examination of cases, legislation, and other sources. The student will learn how to locate the law, how to distinguish between important facts and apply the law, how to reference different sources and how to focus writing for a certain goal.

Rationale: The rationale of jurisprudence, encompassing legal method, the Indian legal system, and basic legal theory, lies in its pursuit of understanding and interpreting the principles that govern the application of law. Legal method serves as the structured approach to analyzing legal issues, employing reasoning, precedent, and statutory interpretation to derive just outcomes. Within the context of the Indian legal system, jurisprudence serves to harmonize diverse sources of law.

Course Outcomes:

On completion of this course, the students will be able to:

- CO1: Clear understanding of the term "Jurisprudence" and its significance in the study of law. They will also comprehend the definition of law and its various types, including the concepts of justice and different kinds of justice.
- CO2: Analyze and evaluate various schools of Jurisprudence, including Natural law school, Analytical school, Historical school, Sociological school, Realistic school, and Feminist schools. They will understand the foundational theories and perspectives of each school and their influence on legal thinking.

CO3: Explore the different sources of law, including legislation, precedents (concept of stare decisis), and customs. They will understand the significance and application of each source in the Indian legal system.

CO4: Gain knowledge of the concept of legal rights, including their kinds and meanings. They will also understand the concept of duty and the relationship between rights and duties. Additionally, students will explore the nature of personality, the status of different individuals (unborn, minor, lunatic, etc.),

CO5: Gain an understanding of the corporate personality, possession, ownership, theories of possession and ownership, and the difference between possession and ownership and Conditions for imposing liability, including wrongful acts, strict liability, and vicarious liability. They will explore the nature and kinds of obligations, as well as the difference between being obliged and having an obligation.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	154LW205	Jurisprudence (Legal Method, Indian Legal System & Basic Theory)	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:
Theory**

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)								End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)			
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)					
CC	154LW205	Jurisprudence (Legal Method, Indian Legal System & Basic Theory)	5	10	5	5	5	30	70	100		

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Clear understanding of the term "Jurisprudence" and its significance in the study of law. They will also comprehend the definition of law and its various types, including the concepts of justice and different kinds of justice.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1 Understand the concept of jurisprudence and its significance in the study of law.	.	UNIT-1 Introduction	
SO1.2 Classify different kinds of law, such as criminal law, civil law, and constitutional law.		1.1 Historical Development of Jurisprudence	Definition and Nature of Law
SO1.3 Examine different theories of justice, including distributive justice and corrective justice.		1.2 Definition of Jurisprudence	
SO1.4 Identify and explain primary sources of law, including legislation and precedent and also Explore secondary sources of law, such as legal commentary and		1.3 Theoretical Foundations of Jurisprudence	
		1.4 Role and Importance of Jurisprudence in Legal	

academic writings.

Systems

- 1.5 Definition and Nature of Law
- 1.6 Classification of Law
- 1.7 Concept of Justice
- 1.8 Theories of Justice
- 1.9 Distributive Justice
- 1.10 Retributive Justice
- 1.11 Restorative Justice
- 1.12 Social Justice and its Intersection with Law
- 1.13 Introduction to Sources of Law
- 1.14 Legislation as a Source of Law
- 1.15 Types of Legislation
- 1.16 Judicial Precedent and Case Law
- 1.17 Custom as a Source of Law
- 1.18 Legal Scholarly Writings as Sources of Law.

Suggested Sessional Assignment (SA):

Assignments:

- Schools of Jurisprudence
- Judicial Precedent and Case Law

- Classification of Law

CO2: Analyze and evaluate various schools of Jurisprudence, including Natural law school, Analytical school, Historical school, Sociological school, Realistic school, and Feminist schools. They will understand the foundational theories and perspectives of each school and their influence on legal thinking.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1 Understanding the Foundations of Legal Thought		UNIT II Schools of Jurisprudence	
SO2.2 Exploring Feminist Jurisprudence		1.1 Introduction to Natural Law Philosophy	Role of Sociology in Shaping Legal Systems
SO2.3 Tracing the Evolution of Legal Thought		1.2 Key Thinkers: Aristotle, Aquinas,	

SO2.4 Comparative Analysis of
Jurisprudential
Approaches

SO2.5 Applying Jurisprudential
Theories to
Contemporary Issues

- 1.3 Grotius
Overview of
Analytical
Jurisprudence
- 1.4 Legal Positivism:
Hart's Concept of
Law
- 1.5 Imperative Theory
of Law
- 1.6 Command Theory
and Legal
Obedience
- 1.7 Kelsen's Basic
Norm and
Hierarchy of Norms
- 1.8 Historical
Development of
Legal Thought
- 1.9 Savigny and the
Volksgeist
- 1.10 Legal Realism and
Sociological
Jurisprudence
- 1.11 Role of Sociology
in Shaping Legal
Systems
- 1.12 Legal Pragmatism:
Holmes and Legal

- Realism
- 1.13 Historical Roots of Dharma
 - 1.14 Dharma in Ancient Indian Legal Systems
 - 1.15 Relevance and Adaptations in Modern Legal Thought
 - 1.16 Introduction to Feminist Legal Theories
 - 1.17 Liberal Feminism vs. Radical Feminism
 - 1.18 Gender and the Law: Contemporary Issues

Suggested Sessional Assignment (SA):

Assignments:

- Legal Positivism: Hart's Concept of Law
- Dharma in Ancient Indian Legal Systems
- Gender and the Law: Contemporary Issues

CO3: Explore the different sources of law, including legislation, precedents (concept of stare decisis), and customs. They will understand the significance and application of each source in the Indian legal system.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1 Understanding the Concept of Legal Sources	.	UNIT-III Sources of Law	
SO3.2 Define and explain the concept of legal sources		1.1 Introduction to Legislation	Definition and purpose of legislation
SO3.3 Differentiate between primary and secondary sources of law		1.2 Definition and purpose of legislation	Types of Legislation
SO3.4 Identify and analyze the principles of common law		1.3 Historical development of legislative systems	
		1.4 Legislative Process	
		1.5 Types of Legislation	
		1.6 Procedures for amending existing laws	
SO3.5 Explore the		1.7 Definition and historical background of stare decisis	

characteristics and significance
of statutory law

- 1.8 Role of precedent in the legal system
- 1.9 Hierarchy of Precedents
- 1.10 Understanding the hierarchy of courts and their precedential authority
- 1.11 Criteria for a precedent to be considered binding
- 1.12 Exceptions to the rule of binding precedent
- 1.13 Definition and significance of customary law
- 1.14 Distinction between written and unwritten legal traditions
- 1.15 Processes through which customs are formed and recognized
- 1.16 Criteria for the acknowledgment of customary practices in legal systems
- 1.17 Factors influencing changes in customary practices over time
- 1.18 Legal implications of the evolution of customary norms

Suggested Sessional Assignment (SA):

Assignments:

- Role of precedent in the legal system
- Criteria for a precedent to be considered binding
- Criteria for the acknowledgment of customary practices in legal systems

CO4: Gain knowledge of the concept of legal rights, including their kinds and meanings. They will also understand the concept of duty and the relationship between rights and duties. Additionally, students will explore the nature of personality, the status of different individuals (unborn, minor, lunatic, etc.),

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1 Understand about rights	.	UNIT IV Legal Rights & Persons	
SO4.2 Understand about duties			Meaning and kinds of Rights.
SO4.3 Understand about legal person		4.1 Rights: Kinds and Meanings	
		4.2 Definition and origins.	
		4.3 Distinction between	

natural and legal rights.

4.4 Enforcement

mechanisms of legal rights.

4.5 Duty: Meaning and
Kinds

4.6 Definition of Duty

4.7 Conceptual
understanding of duty.

4.8 Legal Duties

4.9 Examples of legal
duties.

4.10 Enforcement and
consequences of failing
in legal duties.

4.11 Nature of Personality

4.12 Legal Personality

4.13 Defining legal
personality

4.14 Exploring the concept
of individual personality.

4.15 Unborn Persons

4.16 Legal considerations
regarding the rights and

status of the unborn.

4.17 Rights of Minors

4.18 Legal rights and limitations for minors.

Suggested Sessional Assignment (SA):

Assignments:

- Legal Rights.
- Legal Duties.
- Legal Personality.

CO5: Understand the Sale of Goods Act with reference to a contract of Sale, its essentials, rights and duties of buyers and sellers, conditions and warranties etc.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)			Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1	Understand	about		UNIT-V Possession, Ownership, Liability & Obligation	
	possession and ownership				
SO5.2	Understand	about			Meaning & Kinds of
	obligations			5.1 Meaning & Kinds of possession	possession

- 5.2 Actual Possession
- 5.3 Constructive Possession
- 5.4 Sole Possession
- 5.5 Adverse Possession
- 5.6 Concurrent Possession
- 5.7 Custodial Possession
- 5.8 Mere Possession
- 5.9 Possession in Law
- 5.10 Theories of Possession
- 5.11 Meaning & Kinds of ownership
- 5.12 Theories of Ownership
- 5.13 Difference between possession and ownership
- 5.14 Title
- 5.15 Condition of imposing liability (Wrongful Acts)
- 5.16 Strict liability
- 5.17 Vicarious liability
- 5.18 Difference between: Being obliged and having

obligation (HLA Hart).

Suggested Sessional Assignment (SA):

Assignments:

- Condition of imposing liability (Wrongful Acts).
- Difference between: Being obliged and having obligation (HLA Hart).
- Theories of Ownership

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Clear understanding of the term "Jurisprudence" and its significance in the study of law. They will also comprehend the definition of law and its various types, including the concepts of justice and different kinds of justice.	18	01	01	20
CO2: Analyze and evaluate various schools of Jurisprudence, including Natural law school, Analytical school, Historical school, Sociological school, Realistic school, and Feminist schools. They will understand the	18	01	01	20

foundational theories and perspectives of each school and their influence on legal thinking.

CO3: Explore the different sources of law, including legislation, precedents (concept of stare decisis), and customs. They will understand the significance and application of each source in the Indian legal system. 18 01 01 20

CO4: Gain knowledge of the concept of legal rights, including their kinds and meanings. They will also understand the concept of duty and the relationship between rights and duties. Additionally, students will explore the nature of personality, the status of different individuals (unborn, minor, lunatic, etc.), 18 01 01 20

CO5: Gain an understanding of the corporate personality, possession, ownership, theories of possession and ownership, and the difference between possession and ownership and Conditions for imposing liability, including wrongful acts, strict liability, and vicarious liability. They will explore the nature and kinds of obligations, as well as the difference between being obliged and having an obligation. 18 01 01 20

Total Hours 90 05 05 100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Schools of Jurisprudence	4	2	8	14
CO-3	Sources of Law	5	7	2	14
CO-4	Legal Rights & Persons	5	8	1	14
CO-5	Possession, Ownership, Liability & Obligation	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Bodenheimer, Jurisprudence – The Philosophy and Method of Law (1996) Universal. Delhi.

2. Fitzgerald, (ed) Salmond on Jurisprudence (1999) Tripathi. Bombay
3. W. Friedman. Legal Theory (1995) Universal. Delhi.
4. V.D. Mahajan, Jurisprudence and Legal Theory (1996 reprint), Eastern Lucknow.
5. M.D.A. Freeman(ed.). Lloyd's introduction to Jurisprudence. (1994), Sweet and Maxwell
6. Paton G.W. Jurisprudence (1972) Oxford, ELBS
7. H.L.A. Hart, The concepts of Law (1970) Oxford, ELBS
8. Roscoe Pound, Introduction to the Philosophy of Law (1998 reprint) Universal Delhi
9. Dias, S.N. Jurisprudence: A Study of Indian Legal Theory (1985), Metropolitan New Delhi.

Cos, POs and PSOs Mapping

Course Code:- 154LW205

Course Title: - Jurisprudence (Legal Method, Indian Legal System & Basic Theory)

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES																	
Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research & legal reasoning.	To cultivate a reflective mind & set during learning.	To provide a platform of self-employment.	To develop leadership qualities.	To make aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Ability to connect what they learned in social science and law classes.	Capability of gathering, analyzing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.		Analyzing social problems and understanding social dynamics.
CO1: Clear understanding of the term "Jurisprudence" and its significance in the study of law. They will	1	3	2	1	2	3	3	1	2	2	3	1	1	3	3	2	3

also
comprehen
d the
definition
of law and
its various
types,
including
the

concepts of
justice and
different
kinds of
justice.

CO2:
Analyze
and
evaluate
various
schools of
Jurispruden
ce,
including
Natural law
school,

Analytical
school,
Historical
school,
Sociologica
l school,
Realistic
school, and
Feminist

schools.
They will
understand
the
foundatio
al theories
and
perspective
s of each

2 1 2 1 3 2 2 3 1 1 3 3 2 1 2 3 2

school

and their
influence
on legal
thinking.

CO3: 3 1 2 2 1 3 2 2 3 1 3 2 3 3 1 1 2
Explore the
different
sources of
law,
including
legislation,
precedents
(concept of
stare

decisis),
and
customs.
They will
understand
the
significanc
e and
application
of each

source in
the Indian
legal
system.

CO4: Gain
knowledge
of the
concept of
legal rights,
including
their kinds
and
meanings.
They

1	2	2	3	1	1	2	2	3	3	2	2	1	2	2	2	3	3
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Conditions for imposing liability, including wrongful acts, strict liability, and vicarious

liability. They will explore the nature and kinds of obligations, as well as the difference

between being obliged and having an obligation.

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Clear understanding of the term "Jurisprudence" and its significance in the study of law. They will also comprehend the definition of law and	SO1.1 SO1.2 SO1.3		UNIT-1 Introduction 1.1 Historical Development of Jurisprudence 1.2 Definition of Jurisprudence	As mentioned in page number

	its various types, including the concepts of justice and different kinds of justice.			<p>1.3 Theoretical Foundations of Jurisprudence</p> <p>1.4 Role and Importance of Jurisprudence in Legal Systems</p> <p>1.5 Definition and Nature of Law</p> <p>1.6 Classification of Law</p> <p>1.7 Concept of Justice</p> <p>1.8 Theories of Justice</p> <p>1.9 Distributive Justice</p> <p>1.10 Retributive Justice</p> <p>1.11 Restorative Justice</p> <p>1.12 Social Justice and its Intersection with Law</p> <p>1.13 Introduction to Sources of Law</p> <p>1.14 Legislation as a Source of Law</p> <p>1.15 Types of Legislation</p> <p>1.16 Judicial Precedent and Case Law</p> <p>1.17 Custom as a Source of Law</p> <p>1.18 Legal Scholarly Writings as Sources of Law.</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<p>CO 2: Analyze and evaluate various schools of Jurisprudence, including Natural law school, Analytical school, Historical school, Sociological school, Realistic school, and Feminist schools.</p> <p>They will understand the foundational theories and perspectives of each school and their influence on legal thinking.</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>		<p>UNIT II Schools of Jurisprudence</p> <p>2.1.Introduction to Natural Law Philosophy</p> <p>2.2.Key Thinkers: Aristotle, Aquinas, Grotius</p> <p>2.3.Overview of Analytical Jurisprudence</p> <p>2.4.Legal Positivism: Hart's Concept of Law</p> <p>2.5.Imperative Theory of Law</p> <p>2.6.Command Theory and Legal Obedience</p> <p>2.7.Kelsen's Basic Norm and Hierarchy of Norms</p>	As mentioned in page number

				<p>2.8.Historical Development of Legal Thought</p> <p>2.9.Savigny and the Volksgeist</p> <p>2.10.Legal Realism and Sociological Jurisprudence</p> <p>2.11.Role of Sociology in Shaping Legal Systems</p> <p>2.12.Legal Pragmatism: Holmes and Legal Realism</p> <p>2.13.Historical Roots of Dharma</p> <p>2.14.Dharma in Ancient Indian Legal Systems</p> <p>2.15.Relevance and Adaptations in Modern Legal Thought</p> <p>2.16.Introduction to Feminist Legal Theories</p> <p>2.17.Liberal Feminism vs. Radical Feminism</p> <p>2.18.Gender and the Law: Contemporary Issues</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 3: Explore the different sources of law, including legislation, precedents (concept of stare decisis), and customs. They will understand the significance and application of each source in the Indian legal system.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>UNIT-III Sources of Law</p> <p>3.1.Introduction to Legislation</p> <p>3.2.Definition and purpose of legislation</p> <p>3.3.Historical development of legislative systems</p> <p>3.4.Legislative Process</p> <p>3.5.Types of Legislation</p> <p>3.6.Procedures for amending existing laws</p> <p>3.7.Definition and historical background of stare decisis</p> <p>3.8.Role of precedent in the legal system</p> <p>3.9.Hierarchy of Precedents</p>	<p>As mentioned in page number</p>

				<p>3.10. Understanding the hierarchy of courts and their precedential authority</p> <p>3.11. Criteria for a precedent to be considered binding</p> <p>3.12. Exceptions to the rule of binding precedent</p> <p>3.13. Definition and significance of customary law</p> <p>3.14. Distinction between written and unwritten legal traditions</p> <p>3.15. Processes through which customs are formed and recognized</p> <p>3.16. Criteria for the acknowledgment of customary practices in legal systems</p> <p>3.17. Factors influencing changes in customary practices over time</p> <p>3.18. Legal implications of the evolution of customary norms</p>	
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POs & PSOs No.	COs No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Gain knowledge of the concept of legal rights, including their kinds and meanings. They will also understand the concept of duty and the relationship between rights and duties. Additionally, students will explore the nature of personality, the status of different individuals (unborn, minor, lunatic, etc.),	SO4.1 SO4.2 SO4.3		<p>UNIT IV Legal Rights & Persons</p> <p>4.1 Rights: Kinds and Meanings</p> <p>4.2 Definition and origins.</p> <p>4.3 Distinction between natural and legal rights.</p> <p>4.4 Enforcement mechanisms of legal rights.</p>	As mentioned in page number

				<p>4.5 Duty: Meaning and Kinds</p> <p>4.6 Definition of Duty</p> <p>4.7 Conceptual understanding of duty.</p> <p>4.8 Legal Duties</p> <p>4.9 Examples of legal duties.</p> <p>4.10 Enforcement and consequences of failing in legal duties.</p> <p>4.11 Nature of Personality</p> <p>4.12 Legal Personality</p> <p>4.13 Defining legal personality</p> <p>4.14 Exploring the concept of individual personality.</p> <p>4.15 Unborn Persons</p> <p>4.16 Legal considerations regarding the rights and status of the unborn.</p> <p>4.17 Rights of Minors</p> <p>4.18 Legal rights and limitations for minors.</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 5: Gain an understanding of the corporate personality, possession, ownership, theories of possession and ownership, and the difference between possession and ownership and Conditions for imposing liability,	SO5.1 SO5.2 SO5.3		<p>Classroom Instruction (CI)</p> <p>UNIT-V Possession, Ownership, Liability & Obligation</p> <p>5.1 Meaning & Kinds of possession</p> <p>5.2 Actual Possession</p>	As mentioned in page number

	<p>including wrongful acts, strict liability, and vicarious liability. They will explore the nature and kinds of obligations, as well as the difference between being obliged and having an obligation.</p>			<p>5.3 Constructive Possession</p> <p>5.4 Sole Possession</p> <p>5.5 Adverse Possession</p> <p>5.6 Concurrent Possession</p> <p>5.7 Custodial Possession</p> <p>5.8 Mere Possession</p> <p>5.9 Possession in Law</p> <p>5.10 Theories of Possession</p> <p>5.11 Meaning & Kinds of ownership</p> <p>5.12 Theories of Ownership</p> <p>5.13 Difference between possession and ownership</p> <p>5.14 Title</p> <p>5.15 Condition of imposing liability (Wrongful Acts)</p> <p>5.16 Strict liability</p> <p>5.17 Vicarious liability</p> <p>5.18 Difference between: Being obliged and having obligation (HLA Hart).</p>	
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Semester-II

Course Code: IKS
Course Title: Fundamentals of Indian Knowledge System
Pre- requisite: Creating awareness among the youths about the true history and past rich culture of India.

Rationale: India has very rich and versatile knowledge system and cultural heritage since antiquity. The Indian Knowledge systems was developed on life science, medical science, literature, drama, art, music, dance, astronomy, mathematics, architecture (Sthapatyaveda), chemistry, aeronautics etc, during ancient period. In this basic course, a special attention is given to the ancient and historical perspective of ideas occurrence in the ancient society, and implication to the concept of material world and religious, social and cultural beliefs. On the closer examination, religion, culture and science have appeared epistemological very rigidly connected in the Indian Knowledge System. This land of Bharat Bhumi has provided invaluable knowledge stuff to the society and the world in all sphere of life.

Course Outcomes:

- CO- IKS. 1:** To understand the ancient civilization, Indian Knowledge Systems, Concept of Panch Mahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture.
- CO- IKS.II:** Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtra etc.
- CO- IKS.III:** Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc.
- CO- IKS. IV:** Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc.
- CO- IKS. V:** Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda and Yoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies(Hours/Week)				Total Study Hours	Total Credits (C)
			CI	LI	SW	SL		
							CI+LI+SW+SL	

IKS	IKS	Indian Knowledge System	2	1	1	4	2
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Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Session Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Proposed examination scheme (Marking) as per the recommendation of University Grant Commission (UGC) for Under Graduate Courses in Fundamentals of Indian Knowledge Systems 2022-23 onwards

S. No.	Category of Course/Subject	Components of Marks			Total
		Semester End Examination (External)	Mid Term exam (Internal)	Assignment (Internal)	
1	Only Theory Subject Course				
2	Subject/ Course with theory and Practical				
3	Subject/ Course only Practical				

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

IKS. 1. To understand Indian Civilization and Indian Knowledge Systems

Item	Approximate Hours
CI	6
LI	
SW	2
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SO 1.1. Understand Overview of Indian Knowledge Systems (IKS)		Unit-1. Indian Civilization and Indian Knowledge Systems	Golden era of ancient India
SO 1.2. Understand Classification of Ancient IKS texts		1.1.Overview of Indian Knowledge Systems (IKS) 1.2 Classification of Ancient IKS texts	
SO 1.3. Understand Introduction to Panch Mahabhutas (Earth, Water, Fire, Sky and Air)		1.3 Introduction to Panch Mahabhutas (Earth, Water, Fire, Sky and Air) 1.4 Origin of the name Bharatvarsha: the Land of Natural Endowments	
SO 1.4. Understand Origin of the name Bharatvarsha: the Land of Natural Endowments		1.5 Rivers of ancient India (The Ganga, Yamuna, Godawari, Saraswati, Narmada, Sindhu and Kaveri)	
SO 1.5. Understand Rivers of ancient India (The Ganga, Yamuna, Godawari, Saraswati, Narmada, Sindhu and		1.6 Agriculture system in ancient India, Ancient Universities: Takshashila and Nalanda, Gurukul system	

Kaveri)

SO 1.6. Understand Ancient
Agriculture and ancient
Universities:
Takshashila and
Nalanda, Gurukul
system

SW-1 Suggested Sessional Work (SW):

a. Assignments:

i. Concepts of Panch Mahabhuta, Classification of ancient texts, origin of ancient rivers

b. Mini Project:

i. Ancient Universities: Takshashila and Nalanda,

c. Other Activities (Specify):

IKS. 2: Students will have the ability to apply the knowledge gained about Indian Art, Literature and Religious Places

Item	Approximate Hours
CI	6
LI	
SW	2
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SO 2.1. Understand the Ancient Indian Books: Vedas, Puranas, Shastras, Upanishads, Mahakavyas (Ramayana & Mahabharata), Smrities, Samhitas		Unit-2. Indian Art, Literature and Religious Places	1. Indian Art, Music and Dance
SO 2.2. Understand the Religious places: Puries, Dhams, Jyotirlinga, Shaktipeeths, Kumbha Mela		2.1. Ancient Indian Books: Vedas, Puranas, Shastras, Upanishads, Mahakavyas (Ramayana & Mahabharata), Smrities, Samhitas 2.2. Religious places: Puries, Dhams, Jyotirlinga, Shaktipeeths, Kumbha Mela	
SO 2.3. Understand the Legendary places of Madhya Pradesh: Ujjain, Chitrakoot, Omkareshwar, Bharhut, Maihar		2.3. Legendary places of Madhya Pradesh: Ujjain, Chitrakoot, Omkareshwar, Bharhut, Maihar	
SO 2.4. Understand the Basic concept of Indian Art, Music and Dance, Indian Musical Instruments		2.4. Basic concept of Indian Art, Music and Dance, Indian Musical Instruments	
SO 2.5. Understand the Fundamental aspects of Sangeeta and Natya shastra		2.5. Fundamental aspects of Sangeeta and Natya shastra	
SO 2.6. Understand the different schools of music, dance and painting in different regions of India		2.6. Different schools of music, dance and painting in different regions of India	

SW-2 Suggested Sessional Work (SW):

a. Assignments:

- i. Visit of Chitrakoot, Maihar and Bharhuta

b. Mini Project:

- ii. Kumbhmela, Story of Ramayana and Mahabharata

c. Other Activities (Specify):

IKS. 3: Student will be able to understand Ancient Science, Astronomy and Vedic Mathematics

Item	Approximate Hours
CI	6
LI	
SW	2
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SO 3.1. Understand Vedic Cosmology		Unit-3. Ancient Science, Astronomy, Mathematics	1. Ancient Science, Astronomy and Vedic Mathematics
SO 3.2. Understand the Astronomy, Astrovastu, Vedang Jyotish, Nakshatras, Navagraha, Rashis, Vastushastra and their related plants		3.1. Vedic Cosmology 3.2. Astronomy, Astrovastu, Vedang Jyotish, Nakshatras, Navagraha, Rashis, Vastushastra and their related plants	
SO 3.3. Understand the Time and Calendar, Panchang		3.3. Time and Calendar, Panchang	
SO 3.4. Understand the Concept		3.4. Concept of Zero, Point, Pi -number system, Pythagoras	

of Zero, Point, Pi -number system, Pythagoras

SO 3.5. Understand the Vedic Mathematics, Vimana-Aeronautics, Basic idea of planetary model of Aryabhata

SO 3.6. Understand the Varanamala of Hindi language based on classification of sounds on the basis of their origin, Basic purpose of science of Vyakarana

3.5. Vedic Mathematics, Vimana-Aeronautics, Basic idea of planetary model of Aryabhata

3.6. Varanamala of Hindi language based on classification of sounds on the basis of their origin, Basic purpose of science of Vyakarana.

SW-2 Suggested Sessional Work (SW):

a. Assignments:

1. Varanamala of Hindi language based on classification of sounds on the basis of their origin

b. Mini Project:

1. Nakshatras, Navagraha and their related plants

c. Other Activities (Specify):

IKS. 4: Understand the Engineering, Technology and Architecture

Item	Approximate Hours
CI	6
LI	
SW	2
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SO 4.1. Understand the Engineering Science and Technology in Vedic and Post Vedic Era		Unit-4. Engineering, Technology and Architecture	2. Ancient Science, Astronomy and Vedic Mathematics
SO 4.2. Understand the Town and Home planning, Sthapatyaveda		4.1.Engineering Science and Technology in Vedic and Post Vedic Era	
		4.2.Town and Home planning, Sthapatyaveda	
SO 4.3. Understand the Chemistry and Metallurgy as gleaned from archeological artifacts		4.3.Chemistry and Metallurgy as gleaned from archeological artifacts	
SO 4.4. Understand the Chemistry of Dyes, Pigments used in Paintings, Fabrics, Potteries and Glass		4.4 Chemistry of Dyes, Pigments used in Paintings, Fabrics, Potteries and Glass	
SO 4.5. Understand the Temple Architecture: Khajuraho, Sanchi Stupa, Chonsath Yogini temple		4.5.Temple Architecture: Khajuraho, Sanchi Stupa, Chonsath Yogini temple	
SO 4.6. Understand the Mining and manufacture in India of Iron, Copper, Gold from ancient times		4.6.Mining and manufacture in India of Iron, Copper, Gold from ancient times	

SW-2 Suggested Sessional Work (SW):

a. Assignments:

- i. Varanamala of Hindi language based on classification of sounds on the basis of their origin

b. Mini Project:

- i. Nakshatras, Navagraha and their related plants

c. Other Activities (Specify):

IKS. 5: Understand about the Life, Nature and Health

Item	Approximate Hours
CI	6
LI	
SW	2
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SO 5.1. Understand the Fundamentals of Ayurveda (Charaka & Shushruta) and Yogic Science (Patanjali), Ritucharya and Dinacharya		Unit-5. Life, Nature and Health 5.1.Fundamentals of Ayurveda (Charaka & Shushruta) and Yogic Science (Patanjali), Ritucharya and Dinacharya	1. Concept of Ayurveda and Yoga 2. Traditional system of Indian medicines
SO 5.2. Understand the Traditional system of Indian medicines (Ayurveda, Siddha, Unani and Homoeopathy)		5.2. Traditional system of Indian medicines (Ayurveda, Siddha, Unani and Homoeopathy)	3. Ethnobotany and Ethnomedicines of India
SO 5.3. Understand Fundamentals of Ethnobotany and Ethnomedicines of India		5.3.Fundamentals of Ethnobotany and Ethnomedicines of India	4. World Heritage Sites
SO 5.4. Understand the Nature		5.4.Nature Conservation in Indian ancient texts	

Conservation in Indian ancient texts	5.5 Introduction to Plant Science in Vrikshayurveda
SO 5.5. Understand the Introduction to Plant Science in Vrikshayurveda	5.6. World Heritage Sites of Madhya Pradesh: Bhimbetka, Sanchi, Khajuraho
SO 5.6. Understand the World Heritage Sites of Madhya Pradesh: Bhimbetka, Sanchi, Khajuraho	

SW-2 Suggested Sessional Work (SW):

a. Assignments:

- i. Visit to world Heritage Site Khajuraho

b. Mini Project:

- i. Ritucharya and Dincharya, Ethnomedicinal plants

c. Other Activities (Specify):

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
IKS. 1: To understand Indian Civilization and Indian Knowledge Systems	6	2	1	9
IKS. 2: Students will have the ability to apply the knowledge gained about Indian Art, Literature and Religious Places	6	2	1	9
IKS. 3: Student will be able to understand the Ancient Science, Astronomy and Vedic Mathematics	6	2	1	9
IKS. 4: Understand the Engineering, Technology and Architecture	6	2	1	9
IKS. 5: Understand about the Life, Nature and Health	6	2	1	9

Suggested Learning Resources:**(a) Books:**

S. No.	Title	Author	Publisher	Edition & Year
1	<i>An Introduction of Indian Knowledge Systems: Concept and Applications</i>	Mahadevan, B.; Bhat V. R. and Pavana, Nagendra R. N.	Prentice Hall of India.	2022
2	<i>Indian Knowledge Systems: Vol. I and II.</i>	Kapoor, Kapil and Singh, A. K.	D.K. Print World Ltd	2005
3	<i>Science of Ancient Hindus: Unlocking Nature in Pursuit of Salvation</i>	Kumar, Alok	Create pace Independent Publishing	2014
4	<i>A History of Agriculture in India</i>	Randhava, M.S.	ICAR, New Delhi	1980
5	<i>Panch Mahabhuta,</i>	Yogcharya, Jnan Dev	Yog Satsang Ashram	2021
6	<i>The Indian Rivers</i>	Singh, Dhruv Sen	Springer	2018
7	<i>The Wonder That Was India</i>	Basam, Arthue Llewlyn	Sidgwick & Jackson	1954
8	<i>Ancient Cities, Sacred Skies: Cosmic Geometries and City Planning in Ancient India</i>	Malville, J. MacKim & Gujaral, Lalit M.	IGNCA & Aryan Books International, New Delhi	2000
9	<i>The Natya Shastra of Bharat Muni</i>	Jha, Narendra	Innovative Imprint, Delhi	2023
10	<i>Astronomy in India: A Historical Perspective</i>	Padmanabhan, Thanu	Indian National Science Academy, New Delhi & Springer (India).	2010
11	<i>History of Astronomy in India</i>	Sen, S.N. and	INSA New Delhi	2001

	2 nd Ed.	Shukla, K.S.		
12	<i>History of Indian Astronomy A Handbook</i>	Ramasubramanian, K.; Sule, Aniket and Vahia, Mayank	Science and Heritage Initiative, I.I.T. Mumbai and Tata Institute of Fundamental Research, Mumbai	2016
13	<i>Indian Mathematics and Astronomy: Some Landmarks</i>	Rao, Balachandra S.	Jnana Deep Publications, Bangalore, 3 rd Edition	. 2004
14	<i>Vedic Mathematics and Science in Vedas</i>	Rao, Balachandra S.	Navakarnataka Publications, Bengaluru	2019
15	<i>A History of Hindu Chemistry</i>	Ray, Acharya Prafulla Chandra	Repbl Shaibya Prakashan Bibhag, Centenary Edition, Kolkata	1902
16	<i>Early Indian Architecture: Cities and City Gates</i>	Coomeraswamy, Anand	Munciram Manoharlal Publishers	2002
17	<i>Theory and Practices of Temple Architecture in Medieval India: Bhojas samrangasutradhar and the Bhojpur Line Drawings</i>	Hardy, Adams	Dev Publishers & Distributors.	2015
18	<i>Indian Science and Technology in Eighteenth Century</i>	Dharmpal	Academy of Gandhian Studies, Hyderabad.	1971
19	<i>Science in India: A Historical Perspective</i>	Subbarayappa, B.V.	Rupa New Delhi	2013
20	<i>Fine Arts & Technical Sciences in Ancient India with special reference to Someswvara's Manasollasa</i>	Mishra, Shiv Shankar	Krishnadas Academy, Varanasi	1982

21	<i>Fundamental Principles of Ayurveda, Volume One</i>	Lad, Vasant D.	The Ayurvedic Press, Alboquerque, New Mexico.	2002
22	<i>Charak Samhita</i> , Chaukhamba	Pandey, Kashinath and Chaturvedi Gorakhnath	Vidya Bhawan, Varanasi	
23	<i>Ayurveda: The Science of Self-Healing</i>	Lad, Vasant D.	Lotus Press: Santa Fe	1984
24	<i>Ayurveda: Life, Health and Longevity</i>	Svoboda, Robert E	Penguin: London	1992
25	<i>Plants in the Indian Puranas</i>	Sensarma, P.	Naya Prokash, Calcutta	1989
26	<i>Indian Cultural Heritage Perspective for Tourism</i>	Singh, L. K.	Gyan Publishing House, Delhi	2008
27	<i>Glimpses of Indian Ethnobotany</i>	Jain, S.K.	Oxford & IBH Publishing Company Private Limited, New Delhi	1981
28	Manual of Ethnobotany	Jain, S.K.	Scientific Publishers, Jodhpur	2010

Curriculum Development Team:

1. Er. Anant Kumar Soni, Hon'ble Pro-Chancellor and Chairman, AKS University, Satna (M.P.).
2. Prof. B.A. Copade, Hon'ble Vice Chancellor, AKS University, Satna (M.P.).
3. Prof. G.C. Mishra, Director, IQAC, AKS University, Satna (M.P.).
4. Prof. R.L.S. Sikarwar, Director, Centre for Traditional Knowledge Research & Application, AKS University, Satna (M.P.).
5. Prof. Kamlesh Chaure, HOD, Department of Biotechnology, AKS University, Satna (M.P.).
6. Dr. Akhilesh Wao, HoD, Department of Computer Science, AKS University, Satna (M.P.).
7. Dr. Shailendra Yadav, HoD, Department of Chemistry, AKS University, Satna (M.P.).
8. Dr. Kaushik Mukherji, HoD, Department of Management, AKS University, Satna (M.P.).

9. Dr. Neeraj Verma, PG Coordinator, Faculty of Agriculture Science and Technology, AKS University, Satna (M.P.)
10. Dr. Dilip Kumar Tiwari, HoD, Department of Yoga, AKS University, Satna (M.P.).
11. Shri Mirza Shamiullah Beg, Department of Arts, AKS University, Satna (M.P.).
12. Shri Vivek Shrivastava, Examination, AKS University, Satna (M.P.).
13. Shri Manish Agrawal, Department of Mining, AKS University, Satna (M.P.).

Cos, POs and PSOs Mapping

Course Code: IKS

Course Title: - Fundamentals of Indian Knowledge System

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficiently.	Able to connect what they learned in social science and law classes.	Capable of gathering, analysing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: To understand the ancient civilization, Indian Knowledge Systems, Concept of Panch Mahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient	1	3	3	2	1	2	3	1	1	2	3	2	3	1	1	3	2

agriculture.

CO2:
Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtra etc.

1 2 1 3 2 1 3 2 2 3 1 1 2 3 3

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2

CO3:
Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic Mathematics , Aeronautics, Metallurgy, Nakhatras, Panchang,

3 1 1 2 2 3 2 2 1 1 3 3 2 1 1

2

Concept of
Zero, Pi and
point etc.

CO4:
Understanding on
ancient
Engineering,
Science and
Technology,
Town
Planning,
Temple
architecture,
Chemistry
and
Metallurgy,
Metal
manufacturing etc.

CO5:
Student will
able to
understand
about the
Life, Nature
and Health
through
basic
concept of
Ayurveda
and Yoga,
Traditional
Medicinal
Systems,
Ethnomedicine,
Nature
conservation,
World

	3	1	2	2	2	1	2	3	1	2	3	3	3	2	2	3	2
	1	3	1	2	2	3	1	1	3	2	3	3	1	2	1	3	3

Heritage
Sites etc.

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: To understand the ancient civilization, Indian Knowledge Systems, Concept of Panch Mahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture.	SO1.1 SO1.2 SO1.3		Unit-1. Indian Civilization and Indian Knowledge Systems 1.1. Overview of Indian Knowledge Systems (IKS) 1.2 Classification of Ancient IKS texts 1.3 Introduction to Panch Mahabhutas (Earth, Water, Fire, Sky and Air) 1.4 Origin of the name Bharatvarsha: the Land of Natural Endowments 1.5 Rivers of ancient India (The Ganga, Yamuna, Godawari, Saraswati, Narmada, Sindhu and Kaveri) 1.6 Agriculture system in ancient India, Ancient Universities: Takshashila and Nalanda, Gurukul system	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 2: Students will have the ability to learn about ancient	SO2.1 SO2.2 SO2.3		Unit-2. Indian Art, Literature and Religious Places 2.1. Ancient Indian Books: Vedas, Puranas, Shastras, Upanishads, Mahakavyas (Ramayana & Mahabharata), Smrities, Samhitas 2.2. Religious places: Puries, Dhams, Jyotirlinga, Shaktipeeths, Kumbha Mela	As mentioned in page number

	books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtra etc.			2.3. Legendary places of Madhya Pradesh: Ujjain, Chitrakoot, Omkareshwar, Bharhut, Maihar 2.4. Basic concept of Indian Art, Music and Dance, Indian Musical Instruments 2.5. Fundamental aspects of Sangeeta and Natya shastra 2.6. Different schools of music, dance and painting in different regions of India	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 3: Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc.	SO3.1 SO3.2 SO3.3		Unit-3. Ancient Science, Astronomy, Mathematics 3.1. Vedic Cosmology 3.2. Astronomy, Astrovastu, Vedang Jyotish, Nakshatras, Navagraha, Rashis, Vastushastra and their related plants 3.3. Time and Calendar, Panchang 3.4. Concept of Zero, Point, Pi -number system, Pythagoras 3.5. Vedic Mathematics, Vimana-Aeronautics, Basic idea of planetary model of Aryabhata 3.6. Varanamala of Hindi language based on classification of sounds on the basis of their origin, Basic purpose of science of Vyakarana.	As mentioned in page number

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8,	CO-4: Understanding on ancient Engineering, Science and	SO4.1 SO4.2 SO4.3		Unit-4. Engineering, Technology and Architecture 4.1. Engineering Science and Technology in Vedic and Post Vedic Era 4.2. Town and Home planning, Sthapatyaveda	As mentioned in page number

9, 10	Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc.			<p>4.3. Chemistry and Metallurgy as gleaned from archeological artifacts</p> <p>4.4 Chemistry of Dyes, Pigments used in Paintings, Fabrics, Potteries and Glass</p> <p>4.5. Temple Architecture: Khajuraho, Sanchi Stupa, Chonsath Yogini temple</p> <p>4.6. Mining and manufacture in India of Iron, Copper, Gold from ancient times</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 5 Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda and Yoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc.</p> <p>:</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>Unit-5. Life, Nature and Health</p> <p>5.1. Fundamentals of Ayurveda (Charaka & Shushruta) and Yogic Science (Patanjali), Ritucharya and Dinacharya</p> <p>5.2. Traditional system of Indian medicines (Ayurveda, Siddha, Unani and Homoeopathy)</p> <p>5.3. Fundamentals of Ethnobotany and Ethnomedicines of India</p> <p>5.4. Nature Conservation in Indian ancient texts</p> <p>5.5 Introduction to Plant Science in Vrikshayurveda</p> <p>5.6. World Heritage Sites of Madhya Pradesh: Bhimbetka, Sanchi, Khajuraho</p>	As mentioned in page number

Semester-III

Course Code: 154MT301

Course Title : BUSINESS AND MARKETING RESEARCH

Pre-requisite: Business and marketing research is a foundational understanding of basic statistical concepts, as statistical analysis often plays a crucial role in interpreting data and making informed business decisions.

Course Objectives: To provide an exposure to the students pertaining to the nature and extent of research orientation, which they are expected to possess when they enter the industry as practitioners. To give them an understanding of the basic techniques and tools of business marketing research.

Rationale: Business and marketing research plays a crucial role in informed decision-making. It provides valuable insights into market trends, consumer behavior, and competitive landscapes. This data-driven approach helps businesses identify opportunities, assess risks, and tailor their strategies to meet customer needs effectively.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Demonstrate a comprehensive understanding of the role of marketing research in decision-making, including the application of marketing research, mastery of the research process and its steps, and the ability to distinguish between management decision problems and marketing research problems in formulating effective research proposals.

CO2: Critically evaluate and select appropriate secondary data sources for research, demonstrating a comprehensive understanding of the advantages, disadvantages, and criteria for evaluating secondary data, particularly in the context of Indian research.

CO3: Design and implement a comprehensive primary data collection strategy, distinguishing between survey and observational methods, evaluating various techniques such as self-administered surveys, telephone interviews, mail surveys, and email surveys.

CO4: Demonstrate proficiency in selecting appropriate sampling techniques, determining sample sizes, and conducting statistical analyses including Z tests (for mean, difference of means, and difference of proportions), t tests for means, paired t tests, and Chi-square tests.

CO5: Demonstrate a comprehensive understanding of the theoretical concepts underlying Analysis of Variance (ANOVA), Factor Analysis, and Discriminant Analysis.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PLC	154MT301	BUSINESS AND MARKETING RESEARCH	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PLC	154MT301	BUSINESS AND	5	10	5	5	5	30	70	100	

		MARKET ING RESEAR CH								
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Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assingment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Demonstrate a comprehensive understanding of the role of marketing research in decision-making, including the application of marketing research, mastery of the research process and its steps, and the ability to distinguish between management decision problems and marketing research problems in formulating effective research proposals.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

SO1.1. Develop a comprehensive understanding of the role of marketing research in decision making.

SO1.2. Acquire strategic insights for navigating the business terrain.

SO1.3. Explore applications of marketing research, strategic market intelligence, and fostering market-driven decision making.

SO1.4. Master the research process, from formulating objectives and data collection to analysis.

Unit I: Nature and Scope of Marketing Research

1.1. Role of Marketing Research in decision making.

1.2. Strategic Insights and Navigating Business Terrain

1.3. Applications of Marketing Research – marketing research;

1.4. Strategic Market Intelligence

1.5. Market-Driven Decision Making

1.6. The Research process – Steps in the research process;

1.7. Formulating Research Objectives

1.8. Data Collection and Analysis

1.9. Analysis and Strategic Recommendations

1.10. the research proposal;

1.11. Strategic Alignment in Business Organizations

1.12. Navigating Uncertainty

1.13. Problem Formulation:

1.14. Identification of Key Business Challenges

1.15. Strategic Gap Analysis and Decision Dilemmas

1.16. Management decision problem Vs. Marketing Research problem.

1.17. Management Decision Problem in Business Policy and Strategy

1.1. Strategic Gap Analysis and Decision Dilemmas

1.2. Analysis and Strategic Recommendations

1.3. Strategic Alignment in Business Organizations

1.18. Marketing Research
 Problem in Business Policy
 and Strategy

Suggested Sessional Assignment (SA):

Assignments:

- Applications of Marketing Research – marketing research;
- The Research process – Steps in the research process
- Identification of Key Business Challenges

CO2: Critically evaluate and select appropriate secondary data sources for research, demonstrating a comprehensive understanding of the advantages, disadvantages, and criteria for evaluating secondary data, particularly in the context of Indian research.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Gain insights into the concept of exploratory research and its purpose.		Unit II: Research Design 2.1. Exploratory, 2.2. Descriptive, 2.3. Causal.	2.1. secondary sources of data in Indian Context
SO2.2. Critically evaluate the advantages and disadvantages of utilizing secondary data.		2.4. Secondary Data Research: 2.5. Analyzing Historical	2.2. Criteria for evaluating secondary sources

SO2.3.Equip individuals with a comprehensive understanding of syndicated research in the Indian context.

Business Trends

2.6.Strategic Insights Unveiled

2.7.Advantages & Disadvantages of Secondary Data,

2.8.Advantages of Utilizing Secondary Data

2.9.Drawbacks and Challenges of Employing Secondary Data

2.10.Criteria for evaluating secondary sources,

2.11.Methodology for Assessing Secondary Sources in Business Policy

2.12.Framework for Evaluating the Credibility and Relevance of Secondary Materials

2.13.secondary sources of data in Indian Context,

2.14.Literature Review on Secondary Sources of Data

2.15.Methodological Framework for Analyzing Secondary Data

2.16.Syndicated Research (in India)

2.17.Syndicated Research Landscape

2.18.Strategic Implications of Syndicated Research

2.3.Literature Review on Secondary Sources of Data

Suggested Sessional Assignment (SA):

Assignments:

- Advantages & Disadvantages of Secondary Data
- Methodological Framework for Analyzing Secondary Data
- Drawbacks and Challenges of Employing Secondary Data

CO3: Design and implement a comprehensive primary data collection strategy, distinguishing between survey and observational methods, evaluating various techniques such as self-administered surveys, telephone interviews, mail surveys, and email surveys.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1. Gain insights into the distinctions between survey methods and observational techniques.		Unit III: Primary Data Collection	3.1. Application in Business Policy and Strategy Research
SO3.2. Exploring the strengths and weaknesses of each approach in the context of primary data collection.		3.1. Survey Vs. Observations. 3.2. Comparison of self administered, 3.3. Telephone, mail, emails techniques. 3.4. Qualitative Research Tools: 3.5. Depth Interviews, focus groups and projective techniques; 3.6. Measurement & Scaling: 3.7. Quantitative Measurement Techniques	3.2. Foundations of the Primary Data Collection 3.3. Strategic Scaling Methods
SO3.3. Compare self-administered, telephone, mail, and email techniques.			
SO3.4. Delve into qualitative research tools like depth			

interviews, focus groups, and projective techniques.

SO3.5.Acquire comprehensive knowledge of measurement and scaling

- 3.8.Strategic Scaling Methods
- 3.9. Primary scales of Measurement-Nominal, Ordinal, Interval & Ratio.
- 3.10.Foundations of the Primary Data Collection
- 3.11.Significance of Scales of Measurement
- 3.12.Application in Business Policy and Strategy Research
- 3.13.Scaling techniques paired
- 3.14.comparison, rank order, constant sum,
- 3.15.semantic differential,
- 3.16.itemized ratings,
- 3.17.Likert Scale;
- 3.18.Questionnaire-form & design.

**Suggested Sessional Assignment (SA):
Assignments:**

- Depth Interviews, focus groups and projective techniques
- Application in Business Policy and Strategy Research
- Significance of Scales of Measurement

CO4: Demonstrate proficiency in selecting appropriate sampling techniques, determining sample sizes, and conducting statistical analyses including Z tests (for mean, difference of means, and difference of proportions), t tests for means, paired t tests, and Chi-square tests.

	Approximate Hours	
Item	App. Hrs	
CI	18	
PI	00	
SA	01	

SL 01
Total 20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Gain knowledge of various sampling techniques, with a focus on random sampling methods.		Unit IV: Sampling 4.1.Sampling techniques, 4.2.Random Sampling Methods and others 4.3.determination of sample size; 4.4.Statistical Considerations for Sample Size Determination 4.5.Data Analysis: 4.6.Strategic Sampling Approaches 4.7.Data-Driven Decision Making 4.8.Z test (mean, diff. of mean, diff. of proportion) 4.9.Mean Analysis in Business Policy and Strategy 4.10.Differential of Mean Examination 4.11.Differential of Proportion Assessment 4.12.t test (mean), 4.13.Application of t-Test for Means 4.14.Statistical Analysis of Business Policy Data 4.15.paired t test, 4.16.Application of Paired t-	4.1.Application of t-Test for Means 4.2.Differential of Mean Examination 4.3.Statistical Analysis of Business Policy Data
SO4.2.Learn how to determine an appropriate sample size and understand statistical considerations involved in the process.			
SO4.3.Acquire practical skills in conducting Z tests, t tests, paired t tests, and Chi-square tests.			

test in Strategic Decision-making

4.17. Chi square test

4.18. Application of Chi-Square Test in Business Decision Making

**Suggested Sessional Assignment (SA):
Assignment-**

- Random Sampling Methods
- Differential of Proportion Assessment
- Statistical Considerations for Sample Size Determination

CO5: Demonstrate a comprehensive understanding of the theoretical concepts underlying Analysis of Variance (ANOVA), Factor Analysis, and Discriminant Analysis.

	Approximate Hours	
Item	App. Hrs	
CI	18	
PI	00	
SA	01	
SL	01	
Total	20	

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

SO5.1. Understand the theoretical foundation of Analysis of Variance (ANOVA) and its relevance in statistical analysis.

SO5.2. Demonstrate an understanding of how ANOVA can be employed to analyze and manage variability in business decision-making processes.

SO5.3. Apply ANOVA as a strategic tool for performance measurement and strategic analysis in business contexts.

UNIT-V

5.1. Introduction to the theoretical concept of ANOVA,

5.2. Understanding Variability in Business Decision Making

5.3. Application of ANOVA in Strategic Analysis

5.4. ANOVA as a Tool for Performance Measurement

5.5. Interpreting ANOVA Results in Business Context

5.6. ANOVA for Comparative Analysis in Strategy Formulation

5.7. Limitations and Considerations in ANOVA for Business Strategies

5.8. Case Studies: ANOVA in Action for Business Policy and Strategy

5.9. Factor Analysis and Discriminant Analysis: Introduction

5.10. Foundations of Factor Analysis

5.11. Practical Applications of Factor Analysis

5.12. Discriminant Analysis

5.13. Statistical Techniques for Factor Analysis

5.14. Interpreting Factor Analysis Results

5.15. Discriminant Analysis in Market Segmentation

5.16. Predictive Power of Discriminant Analysis in

5.1. Interpreting Factor Analysis Results

5.2. Factor Analysis and Discriminant Analysis: Introduction

5.3. Statistical Techniques for Factor Analysis

Strategy Formulation
 5.17. Assessing Financial Performance through Discriminant Analysis
 5.18. Challenges and Considerations in Applying Factor and Discriminant Analysing

Suggested Sessional Assignment (SA):

Assignments:--

- Application of ANOVA in Strategic Analysis
- Limitations and Considerations in ANOVA for Business Strategies
- Predictive Power of Discriminant Analysis in Strategy Formulation

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Demonstrate a comprehensive understanding of the role of marketing research in decision-making, including the application of marketing research, mastery of the research process and its steps, and the ability to distinguish between management decision problems and marketing research problems in formulating effective research proposals.	18	01	01	20
CO2: Critically evaluate and select appropriate secondary data sources for research, demonstrating a comprehensive understanding of the advantages, disadvantages, and criteria for evaluating secondary data, particularly in the context of Indian research.	18	01	01	20
CO3: Design and implement a comprehensive primary data collection strategy, distinguishing between survey and	18	01	01	20

observational methods, evaluating various techniques such as self-administered surveys, telephone interviews, mail surveys, and email surveys.

CO4: Demonstrate proficiency in selecting appropriate sampling techniques, determining sample sizes, and conducting statistical analyses including Z tests (for mean, difference of means, and difference of proportions), t tests for means, paired t tests, and Chi-square tests.

18 01 01 20

CO5: demonstrate a comprehensive understanding of the theoretical concepts underlying Analysis of Variance (ANOVA), Factor Analysis, and Discriminant Analysis.

18 01 01 20

Total 90 05 05 100

Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Nature and Scope of Marketing Research	5	5	4	14
CO-2	Research Design	4	2	8	14
CO-3	Primary Data Collection	5	7	2	14
CO-4	Sampling	5	8	1	14
CO-5	Introduction to theoretical concept of ANOVA, Factor Analysis and Discriminant Analysis.	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

Cos, POs and PSOs Mapping

Course Code:-154MT301

Course Title: - BUSINESS AND MARKETING RESEARCH

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understand social dynamics.
CO1. Demonstrate a comprehensive understanding of the role of marketing research in decision-making, including the application of	3	2	2	2	3	2	2	1	3	3	2	3	3	3	3	2	2

marketing research, mastery of the research process and its steps																		
CO2. Critically evaluate and select appropriate secondary data sources for research, demonstrating a comprehensive understanding of the advantages,	1	3	3	2	1	1	1	3	3	2	2	2	1	1	2	3	1	
CO3. Design and implement a comprehensive primary data collection strategy, distinguishing between survey and observational methods,	3	2	2	2	3	3	2	2	2	3	3	3	2	1	2	1	2	
CO4. Demonstrate proficiency in selecting appropriate sampling techniques, determining sample sizes, and conducting	3	2	1	1	2	2	3	3	3	2	2	1	1	2	3	3	3	

	application of marketing research, mastery of the research process and its steps			<p>1.8.Data Collection and Analysis</p> <p>1.9.Analysis and Strategic Recommendations</p> <p>1.10.the research proposal;</p> <p>1.11.Strategic Alignment in Business Organizations</p> <p>1.12.Navigating Uncertainty</p> <p>1.13.Problem Formulation:</p> <p>1.14.Identification of Key Business Challenges</p> <p>1.15.Strategic Gap Analysis and Decision Dilemmas</p> <p>1.16. Management decision problem Vs. Marketing Research problem.</p> <p>1.17.Management Decision Problem in Business Policy and Strategy</p> <p>1.18.Marketing Research Problem in Business Policy and Strategy</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	CO2. Critically evaluate and select appropriate secondary data sources for research, demonstrating a comprehensive understanding of the advantages,	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>		<p>Unit II: Research Design</p> <p>2.1.Exploratory,</p> <p>2.2.Descriptive,</p> <p>2.3. Causal.</p> <p>2.4.Secondary Data Research:</p> <p>2.5.Analyzing Historical Business Trends</p> <p>2.6.Strategic Insights Unveiled</p> <p>2.7.Advantages & Disadvantages of Secondary Data,</p> <p>2.8.Advantages of Utilizing Secondary Data</p> <p>2.9.Drawbacks and Challenges of Employing Secondary Data</p> <p>2.10.Criteria for evaluating secondary sources,</p> <p>2.11.Methodology for Assessing Secondary Sources in Business Policy</p> <p>2.12.Framework for Evaluating the Credibility and Relevance of Secondary Materials</p> <p>2.13.secondary sources of data in Indian Context,</p> <p>2.14.Literature Review on Secondary Sources of Data</p> <p>2.15.Methodological Framework for Analyzing Secondary Data</p> <p>2.16.Syndicated Research (in India)</p> <p>2.17.Syndicated Research Landscape</p> <p>2.18.Strategic Implications of Syndicated Research</p>	As mentioned in page number
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	CO3. Design and implement a comprehensive primary data collection strategy,	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>Unit III: Primary Data Collection</p> <p>3.1. Survey Vs. Observations.</p> <p>3.2.Comparison of self administered,</p> <p>3.3. Telephone, mail, emails techniques.</p> <p>3.4.Qualitative Research Tools:</p> <p>3.5.Depth Interviews, focus groups and projective techniques;</p>	As mentioned in page number

	distinguishing between survey and observational methods,			<p>3.6.Measurement & Scaling: 3.7.Quantitative Measurement Techniques 3.8.Strategic Scaling Methods 3.9. Primary scales of Measurement-Nominal, Ordinal, Interval & Ratio. 3.10.Foundations of the Primary Data Collection 3.11.Significance of Scales of Measurement 3.12.Application in Business Policy and Strategy Research 3.13.Scaling techniques paired 3.14.comparison, rank order, constant sum, 3.15.semantic differential, 3.16.itemized ratings, 3.17.Likert Scale; 3.18.Questionnaire-form & design.</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Demonstrate proficiency in selecting appropriate sampling techniques, determining sample sizes, and conducting statistical analyses including Z tests	SO4.1 SO4.2 SO4.3		<p>Unit IV: Sampling</p> <p>4.1.Sampling techniques, 4.2.Random Sampling Methods and others 4.3.determination of sample size; 4.4.Statistical Considerations for Sample Size Determination 4.5.Data Analysis: 4.6.Strategic Sampling Approaches 4.7.Data-Driven Decision Making 4.8.Z test (mean, diff. of mean, diff. of proportion) 4.9.Mean Analysis in Business Policy and Strategy 4.10.Differential of Mean Examination 4.11.Differential of Proportion Assessment 4.12.t test (mean), 4.13.Application of t-Test for Means 4.14.Statistical Analysis of Business Policy Data 4.15.paired t test, 4.16.Application of Paired t-test in Strategic Decision-making 4.17.Chi square test 4.18.Application of Chi-Square Test in Business Decision Making</p>	As mentioned in page number

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Demonstrate a comprehensive understanding of the theoretical concepts underlying Analysis of Variance (ANOVA), Factor Analysis, and Discriminant Analysis.</p>	<p>SO5.1 SO5.2 SO5.3</p>	<p>UNIT-V 5.1.Introduction to the theoretical concept of ANOVA, 5.2.Understanding Variability in Business Decision Making 5.3.Application of ANOVA in Strategic Analysis 5.4.ANOVA as a Tool for Performance Measurement 5.5.Interpreting ANOVA Results in Business Context 5.6.ANOVA for Comparative Analysis in Strategy Formulation 5.7.Limitations and Considerations in ANOVA for Business Strategies 5.8.Case Studies: ANOVA in Action for Business Policy and Strategy 5.9.Factor Analysis and Discriminant Analysis: Introduction 5.10.Foundations of Factor Analysis 5.11.Practical Applications of Factor Analysis 5.12.Discriminant Analysis 5.13.Statistical Techniques for Factor Analysis 5.14.Interpreting Factor Analysis Results 5.15.Discriminant Analysis in Market Segmentation 5.16.Predictive Power of Discriminant Analysis in Strategy Formulation 5.17.Assessing Financial Performance through Discriminant Analysis 5.18.Challenges and Considerations in Applying Factor and Discriminant Analysing</p>	<p>As mentioned in page number</p>
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Semester-III

Course Code: 154MT302

Course Title : Financial Accounting

Pre-requisite: Student should have basic knowledge of recording Business transaction under appropriate accounts in term of money

Course Objectives: Upon completing this Financial Accounting course, students will gain a comprehensive understanding of fundamental accounting principles, financial statement preparation, and the ability to analyze and interpret financial data, equipping them with essential skills for effective financial decision-making in business contexts.

Rationale: 'It's all about the money!' The students studying Financial accounting under the commerce should possess to develop the knowledge and skills to manage the financial affairs of individuals, communities, and businesses.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Acquire the knowledge in accounting system of maintenance of journal, ledger, Trial balance and final account.

CO2: Acquire the basic concept of accounting of depreciation and Royalty.

CO3: Exposed to various provision of hire purchase system and evaluate del credere commission, normal and abnormal loss, value of unsold stock in consignment account.

CO4: Familiarize and understand the basic accounting concepts of different type of branch and the Evaluate the unrealized profit under the departmental accounting.

CO5: Develop the application skills regarding the dissolution of a firm in case of insolvency

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	

PLC	154MT302	Financial Accounting	6	0	1	1	8	6
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Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:
Theory**

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CA T+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Classes Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PLC	154MT302	Financial Accounting	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and

session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Acquire the knowledge in accounting system of maintenance of journal, ledger, Trial balance and final account.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1 Understand the Concept and nature of financial accounting principles.		Unit-1.Theoretical Framework and Accounting Process	1.1.Classifi- -cation of account and golden rules of journal entry.
SO1.2 Understand the Concept of Double Entry System and Preparation of Journal .		1.1. Concept and nature of financial accounting 1.2. Nature of financial accounting principles 1.3. Basic concepts and conventions 1.4. Salient features of Accounting Standard AS-1	1.2. Items Debited and credited in trading and profit & loss account.
SO1.3 Understand the concept Sub division of Journa .		1.5. Concept and Principal of double Entry 1.6. Classification of account	
SO1.4 Preparation of Ledger and Trial Balance			
SO1.5 Preparation of Final A/c			

with Adjustment

- 1.7. Merit and demerit of double Entry System
- 1.8. Rules regarding journal entry of transaction
- 1.9. Sub division of Journal
- 1.10. Meaning of Ledger and Rules regarding preparation of ledger
- 1.11. Meaning of Trial Balance and preparation of Trial Balance
- 1.12. Method of preparation of trial balance
- 1.13. Practical Problem of trial balance
- 1.14. Meaning of Adjustment and Rules regarding Adjustment
- 1.15. Concept and Preparation of P & L account
- 1.16. Concept and Preparation of Bal Sheet
- 1.17. Practical problem of profit and loss account with adjustment
- 1.18. Practical problem of Balance Sheet with adjustment

Suggested Sessional Assignment (SA):

- Modern approaches of journal entry for the business transaction and Preparation of ledger and triple columnar cash book .
- Ascertainment of Credit Purchases Credit Sales and Ascertainment of Missing Information through Summary of Cash.
- Diagram for the effect of the item of adjustment when given out side of trail balance.

CO2: Acquire the basic concept of accounting of depreciation and Royalty.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Concept Meaning & terminology of royalty.		Unit:2.Accounting for Depreciation and Royalty	2.1.Terminology of royalty like lessor lessee
SO2.2.Understanding about the short working and right of Short working recouped.		2.1 Concept and meaning of Royalty, with terminology 2.2. Concept of minimum rent short working	minimum rent dead rent and short working.
SO2.3 Preparation of landlord account short working a/c and royalty account.		2.3.Accounting process for royalty 2.4.Journal Entry in the book of Lessee	2. 2.Accounting process of depreciation in different method
SO2.4 Understanding the concept & method of depreciation with characteristics.		2.5.Format of landlord and short working a/c 2.6. PP under the changing rate of minimum rent 2.7.PP when right of short working recouped given	of depreciation with practical aspect.
SO2.5 Preparation of asset account in various condition & methods		2.8.PP when partly shorting recouped 2.9.PP in case of lock out and strike 2.10.Accounting for royalty of	

patent
 2.11.Accounting for royalty of
 copy right
 2.12. Meaning and nature of
 depreciation,
 2.13. Accounting concept of
 depreciation
 2.14.Concept and
 Characteristics of straight-line
 method
 2.15. Calculation of rate of
 Depreciation under SLM
 2.16. Practical problems of
 straight-line method
 2.17.Concept and
 Characteristics Diminishing
 balance method
 2.18. Calculation of rate of
 Depreciation under WDV

Suggested Sessional Assignment (SA):

Assignments:

- Types of royalty and the method of calculation of royalty in case of trade mark, Patent and copy wright.
- Patent and copy wright
- IRCTC Railway Booking System Clone

CO3: Exposed to various provision of hire purchase system and evaluate del credere commission, normal and abnormal loss, value of unsold stock in consignment account.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00

SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1 Meaning and concept of hire purchase with cum and Ex interest installment.		Unit-3 : Accounting for Hire Purchase and Consignment	3.1.Provision of Hire purchase System
SO3.2 Practical problem related to calculation of cash price of asset.		3.1 Meaning of hire purchase System and hire purchase contract 3.2. Concept of cum and Ex interest installment 3.3. Accounting for cum-interest and ex interest installment, 3.4. Concept of Calculation of cash price of asset 3.5. Practical problem related with Calculation of cash price 3.6. Concept Calculation of interest when rate of interest not given 3.7. PP of Calculation of interest when rate of interest not given 3.8. Concept and meaning of default of payment 3.9. Numerical question regarding default of payment 3.10. Meaning and concept of Consignment 3.11. Accounting process of	2.2. Concept of discount of bill discounted when bills provided by Consignee to Consignor 2.3. PP of Calculation of interest when rate of interest not given
SO3.3 Understanding the calculation of rate of interest and default of payment.			
SO3.4 Understanding about commission abnormal loss and calculation of unsold stock.			
SO3.5 Preparation of consignment account in different situation of normal loss and abnormal loss.			

consignment
 3.12. concept and calculation of commission
 3.13. Concept and calculation of abnormal loss
 3.14. Concept and method of calculation of unsold stock
 3.15. PP of consignment in case of normal loss
 3.16. PP of consignment in case of abnormal loss
 3.17. Methodology for Calculating Unsold Stock
 3.18. Strategies for Managing and Reducing Unsold Inventory

Suggested Sessional Assignment (SA):

Assignments:

- Discuss the Advantages and features of Hire Purchase System and explain the Accounting Treatment in the Hire Purchase System
- Concept and method of calculation of unsold stock
- PP of consignment in case of abnormal loss

CO4: Familiarize and understand the basic accounting concepts of different type of branch and the Evaluate the unrealized profit under the departmental accounting.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01

SL 01
Total 20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1 Understanding about the concept and types of branches.		Unit-4:Accounting for Branch and Department	4.1.System of calculation of profit or loss of a dependent Branch
SO4.2 Preparation of Branch account in case of dependent and independent branches.		4.1.Concept meaning & Characteristics of branch 4.2.Types of branch like Dependent and independent	4.2.Inter departmental transaction and inter branches transaction with Entry
SO4.3 Understanding about the foreign branch and preparation of final account of foreign branch.		4.3. Concept of dependent branches and types 4.5. Accounting of dependent branches 4.5.Numerical question of dependent branches	4.3. Numerical question of Independent branches
SO4.4 Understanding about the department and basis of allocation of joint expenses in case of Department.		4.6.Stock and Debtor System of dependent branches 4.7. Whole sale and Retail Branches	
SO4.5 Preparation of departmental trading and profit and loss account in different situations.		4.8. Accounting treatment of Independent branches 4.9. 4.10. Concept of Foreign Branch 4.11. Preparation of converted trial balance 4.12. Preparation of Foreign Branch profit and loss account and balance sheet 4.13. Concept and meaning of Department	

- 4.14. Basis of Allocation of joint expenses
- 4.15. Calculation of Departmental profit
- 4.16. Calculation of profit when GP % given
- 4.17. Calculation of profit when Interdepartmental transaction given
- 4.18. Concept & Calculation of Unrealized Profit

**Suggested Sessional Assignment (SA):
Assignment-**

- Write the list of Item converted from the different type of exchange rate in case of the foreign branch
- Collect the list of the branches of the public sector Bank and Private sector bank working in Satna district with minor Introduction
- prepare a list of departmental store situated in the Satna district and observe the working of such departmental store

CO5: Develop the application skills regarding the dissolution of a firm in case of insolvency

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes Practical Classroom Instruction Self

(SOs)	Instruction (PI)	(CI)	Learning (SL)
SO5.1 Understand about the concept of dissolution of firm and preparation of Realization account and capital account.		Unit 5: Accounting for Dissolution of the Partnership Firm	5.1.Comparision between Garner vs murrey rule & rule of Indian
SO5.2 Preparation of necessary account and treatment when all partner being solvent.		5.1. Meaning and concept of Dissolution of the Partnership Firm	partnership act for Insolvent partner
SO5.3 Preparation of necessary account and treatment in case of insolvency of partners.		5.2. Journal Entry in case of Dissolution of the Partnership	5.2. How to prevent
SO5.3 Preparation of necessary account and treatment in case of insolvency of partners.		5.3. Preparation of Realization Account	amalgamation a
SO5.4 Understanding about the Sale to a limited company and Preparation of necessary account.		5.4. Preparation of Capital account	cut throat comp- etition between two similar nature
SO5.4 Understanding about the Sale to a limited company and Preparation of necessary account.		5.5. Accounting of Dissolution of the Partnership Firm	business
SO5.5 Understanding about the Amalgamation of firm and Preparation of necessary account.		5.6. Accounting of Dissolution of Partnership Firm when asset taken be partner	5.3. Practical Problem of Sale to a limited
SO5.5 Understanding about the Amalgamation of firm and Preparation of necessary account.		5.7. Meaning of Insolvency of a Partner	company
SO5.5 Understanding about the Amalgamation of firm and Preparation of necessary account.		5.8. Garner v/s Murrey rule	
SO5.5 Understanding about the Amalgamation of firm and Preparation of necessary account.		5.9. Accounting of Dissolution of the Partnership Firm Including Insolvency of partners	
SO5.5 Understanding about the Amalgamation of firm and Preparation of necessary account.		5.10. Piecemeal distribution	
SO5.5 Understanding about the Amalgamation of firm and Preparation of necessary account.		5.11. Sale to a limited company	
SO5.5 Understanding about the Amalgamation of firm and Preparation of necessary account.		5.12. Practical Problem of Sale to a limited company	
SO5.5 Understanding about the Amalgamation of firm and Preparation of necessary account.		5.13. Practical Problem of Sale to a limited company when PC not given	
SO5.5 Understanding about the Amalgamation of firm and Preparation of necessary account.		5.14. Concept of amalgamation of Firm 5.15.preparation of	

revaluation account
 5.16.PP of amalgamation of a firm
 5.17.Practical problem of preparation of new balance sheet after amalgamation
 5.18. Conclusion.

Suggested Sessional Assignment (SA):

Assignments:--

- procedure of creation and dissolution of a Partnership Firms
- Prepare a report on the business or companies amalgamated in India in last 5 years including the merger of banks
- Power Point Presentation of Dissolution of a Firm when all partner being insolvent

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Acquire the knowledge in accounting system of maintenance of journal, ledger, Trial balance and final account.	18	01	01	20
CO2: Acquire the basic concept of accounting of depreciation and Royalty.	18	01	01	20
CO3: Exposed to various provision of hire purchase system and evaluate del credere commission, normal and abnormal loss, value of unsold stock in consignment account.	18	01	01	20
CO4: Familiarize and understand the basic accounting concepts of different type of branch and the Evaluate the unrealized profit under the departmental accounting.	18	01	01	20

CO5: Develop the application skills regarding the dissolution of a firm in case of insolvency.

18 01 01 20

Total 90 05 05 100

Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Theoretical Framework and Accounting Process	5	5	4	14
CO-2	Accounting for Depreciation and Royalty	4	2	8	14
CO-3	Accounting for Hire Purchase and Consignment	5	7	2	14
CO-4	Accounting for Branch and Department	5	8	1	14
CO-5	Accounting for Dissolution of the Partnership Firm	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.

- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

Books: S. No. Title Author Publisher Edition & Year

1. Advanced Accounts. Vol.-I. Shukla, M.C., T.S. Grewal and S.C.Gupta S. Chand & Co.,
Revised edition 21 edition 2020 2
2. Financial Accounting Maheshwari, S.N.and S. K. Maheshwari Vikas Publishing House
3. Financial Accounting Shukla S.M. Sahitya Bhavan Publication House Agra
4. Lecture note provided by Dept. of Commerce AKS University, Satna. 11 C

Cos, POs and PSOs Mapping

Course Code: 154MT302

Course Title: - Financial Accounting

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Acquire the knowledge in accounting system of maintenance of journal, ledger, Trial balance and final account.	2	3	1	1	1	2	2	2	1	1	2	3	2	2	2	1	3

CO2. Acquire the basic concept of accounting of depreciation and Royalty.	3	1	2	1	2	2	3	1	2	3	2	2	3	3	1	1	3
CO3. Exposed to various provision of hire purchase system and evaluate del credere commission, normal and abnormal loss, value of unsold stock in consignment account.	2	1	1	1	2	2	2	1	1	2	2	2	2	2	2	3	1
CO4. Familiarize and understand the basic accounting concepts of different type of branch and the Evaluate the unrealized profit under the departmental accounting.	3	2	2	2	3	3	1	1	1	2	2	2	3	3	1	1	2
CO5. Develop the application skills regarding the dissolution of a firm in case of insolvency	2	1	1	1	2	2	2	1	1	2	2	2	2	3	1	3	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Acquire the knowledge in accounting system of maintenance of journal, ledger, Trial balance and final account.	SO1.1 SO1.2 SO1.3		Unit-1.Theoretical Framework and Accounting Process 1.1. Concept and nature of financial accounting 1.2. Nature of financial accounting principles 1.3. Basic concepts and conventions 1.4. Salient features of Accounting Standard AS-1 1.5. Concept and Principal of double Entry 1.6. Classification of account 1.7. Merit and demerit of double Entry System 1.8. Rules regarding journal entry of transaction 1.9. Sub division of Journal 1.10. Meaning of Ledger and Rules regarding preparation of ledger 1.11. Meaning of Trial Balance and preparation of Trial Balance 1.12.Method of preparation of trial balance 1.13.Practical Problem of trial balance 1.14. Meaning of Adjustment and Rules regarding Adjustment 1.15.Concept and Preparation of P &L account 1.16. Concept and Preparation of Bal Sheet 1.17. Practical problem of profit and loss account with adjustment 1.18. Practical problem of Balance Sheet with adjustment	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Acquire the basic concept of accounting of depreciation and Royalty.	SO2.1 SO2.2 SO2.3		Unit:2.Accounting for Depreciation and Royalty 2.1Concept and meaning of Royalty, with terminology 2.2.Concept of minimum rent short working 2.3.Accounting process for royalty 2.4.Journal Entry in the book of Lessee 2.5.Format of landlord and short working a/c 2.6. PP under the changing rate of minimum rent 2.7.PP when right of short working recouped given 2.8.PP when partly shorting recouped 2.9.PP in case of lock out and strike	As mentioned in page number

				<p>2.10.Accounting for royalty of patent 2.11.Accounting for royalty of copy right 2.12. Meaning and nature of depreciation, 2.13. Accounting concept of depreciation 2.14.Concept and Characteristics of straight-line method 2.15. Calculation of rate of Depreciation under SLM 2.16. Practical problems of straight-line method 2.17.Concept and Characteristics Diminishing balance method 2.18. Calculation of rate of Depreciation under WDV</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Exposed to various provision of hire purchase system and evaluate del credere commission, normal and abnormal loss, value of unsold stock in consignment account.</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>Unit-3 : Accounting for Hire Purchase and Consignment</p> <p>3.1 Meaning of hire purchase System and hire purchase contract 3.2. Concept of cum and Ex interest installment 3.3. Accounting for cum-interest and ex interest installment, 3.4. Concept of Calculation of cash price of asset 3.5. Practical problem related with Calculation of cash price 3.6. Concept Calculation of interest when rate of interest not given 3.7. PP of Calculation of interest when rate of interest not given 3.8. Concept and meaning of default of payment 3.9. Numerical question regarding default of payment 3.10. Meaning and concept of Consignment 3.11. Accounting process of consignment 3.12. concept and calculation of commission 3.13. Concept and calculation of abnormal loss 3.14. Concept and method of calculation of unsold stock 3.15. PP of consignment in case of normal loss 3.16. PP of consignment in case of abnormal loss 3.17. Methodology for Calculating Unsold Stock 3.18. Strategies for Managing and Reducing Unsold Inventory</p>	<p>As mentioned in page number</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO4. Familiarize and understand the basic accounting concepts of different type of branch and the Evaluate the</p>	<p>SO4.1 SO4.2 SO4.3</p>		<p>Unit-4:Accounting for Branch and Department</p> <p>4.1. Concept meaning & Characteristics of branch 4.2. Types of branch like Dependent and independent 4.3. Concept of dependent branches and types 4.5. Accounting of dependent branches 4.5. Numerical question of dependent branches 4.6. Stock and Debtor System of dependent branches</p>	<p>As mentioned in page number</p>

	unrealized profit under the departmental accounting.			<p>4.7. Whole sale and Retail Branches</p> <p>4.8. Accounting treatment of Independent branches</p> <p>4.9. 4.10. Concept of Foreign Branch</p> <p>4.11. Preparation of converted trial balance</p> <p>4.12. Preparation of Foreign Branch profit and loss account and balance sheet</p> <p>4.13. Concept and meaning of Department</p> <p>4.14. Basis of Allocation of joint expenses</p> <p>4.15. Calculation of Departmental profit</p> <p>4.16. Calculation of profit when GP % given</p> <p>4.17. Calculation of profit when Interdepartmental transaction given</p> <p>4.18. Concept & Calculation of Unrealized Profit</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	CO5. Develop the application skills regarding the dissolution of a firm in case of insolvency	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>Unit 5: Accounting for Dissolution of the Partnership Firm</p> <p>5.1. Meaning and concept of Dissolution of the Partnership Firm</p> <p>5.2. Journal Entry in case of Dissolution of the Partnership</p> <p>5.3. Preparation of Realization Account</p> <p>5.4. Preparation of Capital account</p> <p>5.5. Accounting of Dissolution of the Partnership Firm</p> <p>5.6. Accounting of Dissolution of Partnership Firm when asset taken be partner</p> <p>5.7. Meaning of Insolvency of a Partner</p> <p>5.8. Garner v/s Murrey rule</p> <p>5.9. Accounting of Dissolution of the Partnership Firm Including Insolvency of partners</p> <p>5.10. Piecemeal distribution</p> <p>5.11. Sale to a limited company</p> <p>5.12. Practical Problem of Sale to a limited company</p> <p>5.13. Practical Problem of Sale to a limited company when PC not given</p> <p>5.14. Concept of amalgamation of Firm 5.15. preparation of revaluation account</p> <p>5.16. PP of amalgamation of a firm</p> <p>5.17. Practical problem of preparation of new balance sheet after amalgamation</p> <p>5.18. Conclusion.</p>	As mentioned in page number

Semester-III

Course Code: 154MT303

Course Title : MACRO ECONOMICS

Pre-requisite: Macroeconomics is a basic understanding of microeconomics, as macroeconomics builds upon the principles of individual economic agents, markets, and their interactions.

Course Objectives: "Understand the fundamental principles and mechanisms that govern a nation's overall economic activity, including topics such as aggregate demand and supply, fiscal and monetary policies, inflation, unemployment, and international trade, to analyze and interpret macroeconomic phenomena and make informed economic predictions."

Rationale: Macroeconomics is concerned with the study of the economy as a whole, analyzing aggregate phenomena such as overall economic output, unemployment rates, inflation, and government policies. It provides a framework for understanding and managing key economic indicators to promote stable and sustainable economic growth.

Course Outcomes:-

On completion of this course, the students will able to:

CO1: Demonstrate an understanding of macroeconomic variables, including National Income Accounts, Gross Domestic Product, National Income, Personal and Personal disposable income, and the Classical theory of income and employment, including concepts like Say's Law, Market Mechanisms, Wage and Price Flexibility, the Role of Government in the Classical Framework, and Quantity Theory of Money – Cambridge version.

CO2: Assess the Keynesian framework by analyzing the components of aggregate demand, explaining equilibrium income and its changes, evaluating the impact of multipliers (investment, government expenditure, lump sum tax, and foreign trade), and critically assessing the effects of fiscal and monetary policy on economic growth, inflation, employment, and output.

CO3: Analyze the impact of monetary and fiscal policy on the ISLM model, evaluate factors influencing the position and slope of ISLM curves, and comprehend the determination of equilibrium income and interest rates in the context of economic stability and growth.

CO4: Analyze and evaluate the impact of monetary policy on both short-run and long-run Phillips curves, considering dynamic adjustments and inflation targeting strategies in macroeconomic policy.

CO5: Analyze and interpret Balance of Payments (BoP) accounts, demonstrating a comprehensive understanding of its components, the significance of BoP analysis, and the

implications of BoP surplus and deficit.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PLC	154MT303	MACRO ECONOMICS	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CA T+AT)		
			Class/ Home Assignment 1 5 marks	Class Test 1 10 marks	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				

			(CA)	(CT)						
PLC	154MT 303	MACRO ECONOM ICS	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Demonstrate an understanding of macroeconomic variables, including National Income Accounts, Gross Domestic Product, National Income, Personal and Personal disposable income, and the Classical theory of income and employment, including concepts like Say's Law, Market Mechanisms, Wage and Price Flexibility, the Role of Government in the Classical Framework, and Quantity Theory of Money – Cambridge version.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes

Practical

Classroom Instruction

Self

(SOs)	Instruction (PI)	(CI)	Learning (SL)
SO1.1.Gain a comprehensive understanding of the National Income Accounts.		Unit I: Measurement of macroeconomic variables	1.1. Wage and Price Flexibility
SO1.2.Explore the fundamentals of the Classical theory of income and employment.		1.1.National Income Accounts, 1.2.Gross Domestic Product, 1.3.National Income, 1.4.Personal and Personal disposable income;	1.2. Quantity Theory of Money – Cambridge version
SO1.3.Examine the Quantity Theory of Money in its Cambridge version, focusing on its key components, critiques, and evolutions.		1.5.Classical theory of income and employment: Introduction 1.6.Say's Law and Market Mechanisms 1.7.Wage and Price Flexibility 1.8.Role of Government in the Classical Framework 1.9.Quantity Theory of Money – Cambridge version, 1.10.Key Components of Cambridge Quantity Theory 1.11.Critiques and Evolutions 1.12.Classical aggregate demand curve, 1.13.Classical theory of interest rate, 1.14FOUNDATIONS OF CLASSICAL INTEREST RATE THEORY 1.15.Equilibrium and Real Factors 1.16.effect of fiscal and monetary policy. 1.17.Economic Stability and Growth 1.18.Inflation and Price Stability	1.3.Foundations of Classical Interest Rate Theory

Suggested Sessional Assignment (SA):

Assignments:

- Classical theory of income and employment: Introduction
- Key Components of Cambridge Quantity Theory
- Foundations of Classical Interest Rate Theory

CO2: Assess the Keynesian framework by analyzing the components of aggregate demand, explaining equilibrium income and its changes, evaluating the impact of multipliers (investment, government expenditure, lump sum tax, and foreign trade), and critically assessing the effects of fiscal and monetary policy on economic growth, inflation, employment, and output.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Grasp the foundational concepts of the Keynesian theory of income and employment.		Unit II: Keynesian theory of Income and employment 2.1. simple Keynesian model, 2.2. components of aggregate demand, 2.3. equilibrium income, 2.4. changes in equilibrium, 2.5. multiplier (investment, Government expenditure, lump sum tax, and foreign trade),	2.1. Composition of output and policy mix: Introduction 2.2. Government Expenditure Multiplier 2.3. Factors Influencing
SO2.2. Explore how various factors, impact equilibrium income, and employment levels within the Keynesian framework.			
SO2.3. Analyse a broad range			

of topics, including the multiplier effect, fiscal and monetary policies.

2.6. Investment Multiplier	Macroeconomic Output
2.7. Government Expenditure Multiplier	
2.8. Lump Sum Tax Multiplier and Foreign Trade Multiplier	
2.9. effect of fiscal and monetary policy,	
2.10. Economic Growth and Output	
2.11. Inflation and Price Stability	
2.12. Employment and Unemployment	
2.13. crowding out,	
2.14. composition of output and policy mix: Introduction	
2.15. Factors Influencing Macroeconomic Output	
2.16. Policy Instruments and Tools in Macroeconomics	
2.17. Optimal Policy Mix for Economic Stability	
2.18. policy mix in action.	

**Suggested Sessional Assignment (SA):
Assignments:**

- Lump Sum Tax Multiplier and Foreign Trade Multiplier
- Effect of fiscal and monetary policy
- Policy Instruments and Tools in Macroeconomics

CO3: Analyze the impact of monetary and fiscal policy on the ISLM model, evaluate factors influencing the position and slope of ISLM curves, and comprehend the determination of equilibrium income and interest rates in the context of economic stability and growth.

	Approximate Hours
Item	App. Hrs

CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1. Analyze and explain the properties of ISLM curves.		UNIT III: ISLM model	3.1. Determination of equilibrium income and interest rates
SO3.2. Gain insights into the Interest Rate Effect on Investment.		3.1. properties of ISLM curves, 3.2. Interest Rate Effect on Investment (IS Curve) 3.3. Money Market Equilibrium (LM Curve) 3.4. factors affecting the position and slope of ISLM curves, 3.5. Monetary Policy Actions 3.6. Fiscal Policy Measures 3.7. External Shocks and Global Factors 3.8. determination of equilibrium income and interest rates, 3.9. Keynesian Cross Model 3.10. IS-LM Model 3.11. Aggregate Demand and Supply Framework 3.12. effect of monetary	3.2. External Shocks and Global Factors 3.3. Aggregate Demand and Supply Framework
SO3.3. Comprehend the LM Curve and grasp the concept of Money Market Equilibrium.			
SO3.4. Examining factors that determine equilibrium income and interest rates in the context of the ISLM model.			

and fiscal policy
 3.13.Economic Stability
 and Growth
 3.14.Inflation and Price
 Stability
 3.15.Employment and
 Unemployment Dynamics
 3.16.relative effectiveness
 of monetary and fiscal
 policy
 3.17.Economic Stimulus
 and Recovery
 3.18.Inflation Control and
 Price Stability

**Suggested Sessional Assignment (SA):
 Assignments:**

- Interest Rate Effect on Investment (IS Curve)
- Money Market Equilibrium (LM Curve)
- Inflation and Price Stability

CO4: Analyze and evaluate the impact of monetary policy on both short-run and long-run Phillips curves, considering dynamic adjustments and inflation targeting strategies in macroeconomic policy.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1. Articulate and comprehend the various functions of money in an economy.		Unit IV: Money 4.1.functions of money, 4.2.quantity theory of money, 4.3.determination of money	4.1.Implications for Policy and Empirical Challenges
SO4.2. Analyze the relationship between the money supply, velocity of money, and the overall price level.		supply and demand, 4.4.H theory of money multiplier, 4.5.indicators and instruments of monetary control;	4.2. monetary policy-output and inflation
SO4.3. Develop a comprehensive understanding of the relationship between monetary policy, output, and inflation.		4.6.Inflation: meaning, demand and supply side factors, 4.7.Demand-Side Factors 4.8.Supply-Side Dynamics 4.9.consequences of inflation, 4.10.anti inflationary policies, 4.11.natural rate theory, 4.12.Conceptual Framework 4.13.Implications for Policy and Empirical Challenges 4.14.monetary policy-output and inflation, 4.15.Monetary Policy and Output Stabilization 4.16.Inflation Targeting Strategies in Macroeconomic Policy 4.17. Phillips curve (short run and long run). 4.18.Dynamic Adjustments	4.3.consequences of inflation

**Suggested Sessional Assignment (SA):
Assignment-**

- H theory of money multiplier

- Determination of money supply and demand
- Determination of money supply and demand

CO5: Analyze and interpret Balance of Payments (BoP) accounts, demonstrating a comprehensive understanding of its components, the significance of BoP analysis, and the implications of BoP surplus and deficit.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. Gain a brief introduction to the BoP account, the definition of BoP, and identify its components.		Unit V: Open Economy 5.1. brief introduction to BoP account, 5.2. Definition of BoP Account 5.3. Components of BoP 5.4. Importance of BoP Analysis 5.5. BoP Surplus and Deficit 5.6. market for foreign exchange and exchange rate: Introduction 5.7. Factors Influencing Exchange Rates	5.1. Monetary Policy in an Open Economy 5.2. Factors Influencing Exchange Rates 5.3. Exchange Rate Determination
SO4.2. Explore the importance of BoP analysis, its relevance in determining a country's economic health.			
SO4.3. Identifying surplus and deficit scenarios, and its role in guiding policy decisions.			

SO5.4.Introduced to the market for foreign exchange and exchange rates.

SO5.5.Delve into factors influencing exchange rates.

SO5.6.Understand the determination of exchange rates.

5.8.Exchange Rate Determination

5.9.Policy Implications and Management

5.10.monetary and fiscal policy in open economy,

5.11.Overview of Open Economy Macroeconomics

5.12.Monetary Policy in an Open Economy

5.13.Fiscal Policy and Its Implications for Open Economies

5.14. Mundell Fleming model (perfect capital mobility and imperfect capital mobility under fixed and flexible exchange rate).

5.15.Perfect Capital Mobility under Fixed Exchange Rate

5.16.Perfect Capital Mobility under Flexible Exchange Rate

5.17.Imperfect Capital Mobility under Fixed Exchange Rate

5.18.Imperfect Capital Mobility under Flexible Exchange Rate

Suggested Sessional Assignment (SA):

Assignments:--

- Market for foreign exchange and exchange rate: Introduction
- Perfect Capital Mobility under Fixed Exchange Rate
- Policy Implications and Management

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Demonstrate an understanding of macroeconomic variables, including National Income Accounts, Gross Domestic Product, National Income, Personal and Personal disposable income, and the Classical theory of income and employment, including concepts like Say's Law, Market Mechanisms, Wage and Price Flexibility, the Role of Government in the Classical Framework, and Quantity Theory of Money – Cambridge version.	18	01	01	20
CO2: Assess the Keynesian framework by analyzing the components of aggregate demand, explaining equilibrium income and its changes, evaluating the impact of multipliers (investment, government expenditure, lump sum tax, and foreign trade), and critically assessing the effects of fiscal and monetary policy on economic growth, inflation, employment, and output.	18	01	01	20
CO3: Analyze the impact of monetary and fiscal policy on the ISLM model, evaluate factors influencing the position and slope of ISLM curves, and comprehend the determination of equilibrium income and interest rates in the context of economic stability and growth.	18	01	01	20
CO4: Analyze and evaluate the impact of monetary policy on both short-run and long-run Phillips curves, considering dynamic adjustments and inflation targeting strategies in macroeconomic policy.	18	01	01	20
CO5: Analyze and interpret Balance of Payments (BoP) accounts, demonstrating a comprehensive understanding of its components, the significance of BoP analysis, and the implications of BoP surplus and	18	01	01	20

deficit.

Total **90** **05** **05** **100**

Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Measurement of macroeconomic variables	5	5	4	14
CO-2	Keynesian theory of Income and employment	4	2	8	14
CO-3	ISLM model	5	7	2	14
CO-4	Money	5	8	1	14
CO-5	Open Economy	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Froyen, R.P. (2011): Macroeconomics-theories and policies (8th ed.). Pearson:
2. Dornbusch and Fischer (2010). Macroeconomics (9thed.). Tata McGraw Hill
3. N Gregory Mankiw (2010). Macroeconomics (7thed.). Worth Publishers
4. Olivier Blanchard, Macroeconomics (2009). (5thed.) Pearson.

Cos, POs and PSOs Mapping

Course Code:-154MT303

Course Title: - MACRO ECONOMICS

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to convey legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understand social dynamics.
CO1. Demonstrate an understanding of macroeconomic variables, including National Income Accounts, Gross Domestic	3	2	1	2	3	2	1	1	2	3	1	3	2	3	1	2	2

Product, National Income, Personal and Personal disposable income																	
CO2. Assess the Keynesian framework by analyzing the components of aggregate demand, explaining equilibrium income and its changes, evaluating the impact of multipliers	1	3	3	2	2	3	1	1	2	2	2	1	3	2	2	1	3
CO3. Analyze the impact of monetary and fiscal policy on the ISLM model, evaluate factors influencing the position and slope of ISLM curves, and comprehend the determination of equilibrium income	3	2	2	2	1	1	2	2	3	3	3	3	2	1	1	2	1

CO4. Analyze and evaluate the impact of monetary policy on both short-run and long-run Phillips curves, considering dynamic adjustments and inflation targeting strategies in macroeconomic policy.	2	2	1	1	2	3	3	3	2	2	1	2	2	2	1	3	3
CO5. Analyze and interpret Balance of Payments (BoP) accounts, demonstrating a comprehensive understanding of its components, the significance of BoP analysis, and the implications of BoP surplus and deficit.	3	2	1	2	3	2	1	1	2	1	3	2	3	2	3	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
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<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO1. Demonstrate an understanding of macroeconomic variables, including National Income Accounts, Gross Domestic Product, National Income, Personal and Personal disposable income</p>	<p>SO1.1 SO1.2 SO1.3</p>		<p>Unit I: Measurement of macroeconomic variables</p> <p>1.1.National Income Accounts, 1.2.Gross Domestic Product, 1.3.National Income, 1.4.Personal and Personal disposable income; 1.5.Classical theory of income and employment: Introduction 1.6.Say's Law and Market Mechanisms 1.7.Wage and Price Flexibility 1.8.Role of Government in the Classical Framework 1.9.Quantity Theory of Money – Cambridge version, 1.10.Key Components of Cambridge Quantity Theory 1.11.Critiques and Evolutions 1.12.Classical aggregate demand curve, 1.13.Classical theory of interest rate, 1.14FOUNDATIONS OF CLASSICAL INTEREST RATE THEORY 1.15.Equilibrium and Real Factors 1.16.effect of fiscal and monetary policy. 1.17.Economic Stability and Growth 1.18.Inflation and Price Stability</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. Assess the Keynesian framework by analyzing the components of aggregate demand, explaining equilibrium income and its changes, evaluating the impact of multipliers</p>	<p>SO2.1 SO2.2 SO2.3</p>		<p>Unit II: Keynesian theory of Income and employment</p> <p>2.1. simple Keynesian model, 2.2.components of aggregate demand, 2.3.equilibrium income, 2.4.changes in equilibrium, 2.5.multiplier (investment, Government expenditure, lump sum tax, and foreign trade), 2.6.Investment Multiplier 2.7.Government Expenditure Multiplier 2.8.Lump Sum Tax Multiplier and Foreign Trade Multiplier 2.9.effect of fiscal and monetary policy, 2.10.Economic Growth and Output 2.11.Inflation and Price Stability 2.12.Employment and Unemployment 2.13.crowding out, 2.14.composition of output and policy mix: Introduction 2.15.Factors Influencing Macroeconomic Output 2.16.Policy Instruments and Tools in Macroeconomics 2.17.Optimal Policy Mix for Economic Stability 2.18. policy mix in action.</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7</p>	<p>CO3. Analyze the impact of</p>	<p>SO3.1</p>		<p>UNIT III: ISLM model</p>	<p>As mentioned in page number</p>

<p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>monetary and fiscal policy on the ISLM model, evaluate factors influencing the position and slope of ISLM curves, and comprehend the determination of equilibrium income</p>	<p>SO3.2 SO3.3</p>		<p>3.1.properties of ISLM curves, 3.2.Interest Rate Effect on Investment (IS Curve) 3.3.Money Market Equilibrium (LM Curve) 3.4. factors affecting the position and slope of ISLM curves, 3.5.Monetary Policy Actions 3.6.Fiscal Policy Measures 3.7.External Shocks and Global Factors 3.8.determination of equilibrium income and interest rates, 3.9.Keynesian Cross Model 3.10.IS-LM Model 3.11.Aggregate Demand and Supply Framework 3.12.effect of monetary and fiscal policy 3.13.Economic Stability and Growth 3.14.Inflation and Price Stability 3.15.Employment and Unemployment Dynamics 3.16.relative effectiveness of monetary and fiscal policy 3.17.Economic Stimulus and Recovery 3.18.Inflation Control and Price Stability</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
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<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO4. Analyze and evaluate the impact of monetary policy on both short-run and long-run Phillips curves, considering dynamic adjustments and inflation targeting strategies in macroeconomic policy.</p>	<p>SO4.1 SO4.2 SO4.3</p>		<p>Unit IV: Money</p> <p>4.1.functions of money, 4.2.quantity theory of money, 4.3.determination of money supply and demand, 4.4.H theory of money multiplier, 4.5.indicators and instruments of monetary control; 4.6.Inflation: meaning, demand and supply side factors, 4.7.Demand-Side Factors 4.8.Supply-Side Dynamics 4.9.consequences of inflation, 4.10.anti inflationary policies, 4.11.natural rate theory, 4.12.Conceptual Framework 4.13.Implications for Policy and Empirical Challenges 4.14.monetary policy-output and inflation, 4.15.Monetary Policy and Output Stabilization 4.16.Inflation Targeting Strategies in Macroeconomic Policy 4.17. Phillips curve (short run and long run). 4.18.Dynamic Adjustments</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Analyze and interpret Balance of Payments (BoP) accounts, demonstrating a comprehensive understanding of its components, the significance of BoP analysis, and the implications of BoP surplus and deficit.</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>Unit V: Open Economy</p> <p>5.1.brief introduction to BoP account, 5.2.Definition of BoP Account 5.3.Components of BoP 5.4.Importance of BoP Analysis 5.5.BoP Surplus and Deficit 5.6.market for foreign exchange and exchange rate: Introduction 5.7.Factors Influencing Exchange Rates 5.8.Exchange Rate Determination 5.9.Policy Implications and Management 5.10.monetary and fiscal policy in open economy, 5.11.Overview of Open Economy Macroeconomics 5.12.Monetary Policy in an Open Economy 5.13.Fiscal Policy and Its Implications for Open Economies 5.14. Mundell Fleming model (perfect capital mobility and imperfect capital mobility under fixed and flexible exchange rate). 5.15.Perfect Capital Mobility under Fixed Exchange Rate 5.16.Perfect Capital Mobility under Flexible Exchange</p>	<p>As mentioned in page number</p>

				Rate 5.17.Imperfect Capital Mobility under Fixed Exchange Rate 5.18.Imperfect Capital Mobility under Flexible Exchange Rate	
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Semester-III

Course Code: 154LW304

Course Title : Family Law – I (Hindu Law)

Pre-requisite: Students should have a foundational understanding of the Indian Constitution, fundamental rights, and the general framework of the Indian judiciary.

Course Objectives: To provide students understanding of the legal framework and principles governing Hindu family law. The course aims to familiarize students with the rights, obligations, and legal aspects associated with various aspects of Hindu family life, such as marriage, divorce, adoption, succession, and maintenance. Legal advice, and contribute to the resolution of family disputes within the Hindu legal framework.

Rationale: Hindu law, also known as Hindu personal law or Hindu family law encompasses the legal principles and rules that govern the personal and familial relationships of individuals adhering to Hinduism. It is a complex system that addresses matters such as marriage, divorce, adoption, inheritance, and other aspects of family life. The rationalization of Hindu law can be understood through historical, cultural, and social perspectives.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Understand the nature of Hindu law, including its historical evolution, cultural significance, and the various schools and sources that shape this legal system.

CO2: Demonstrate proficiency in the legal aspects of marriage and divorce under Hindu law. They will be able to analyze different types of marriages, understand the grounds for nullity, and interpret the provisions of the Hindu Marriage Act, 1955, and the Special Marriage Act, 1954.

CO3: Acquire expertise in Hindu Undivided Family (HUF) laws. They will understand the principles of joint family, coparcenaries, property under Mitakshara and Dayabhag, as well as the legal intricacies related to partition, re-union, women's estate, and stridhan.

CO4: Possess comprehensive knowledge of laws related to gifts, wills, and adoption under Hindu law. They will be able to analyze legal provisions concerning Hindu adoption and maintenance (1956) and the Hindu Minority and Guardianship Act (1956).

CO5: Demonstrate expertise in the laws of inheritance and succession under Hindu law. They will understand the general rules of succession, disqualifications related to succession, and the provisions outlined in the Hindu Succession Act, 1956. Additionally, they will gain insight into the legal aspects of religious endowments.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	154LW304	Family Law – I (Hindu Law)	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment	Total Mark (PRA + ESA)
			Class/Home Assignment 15 marks	Class Test 10	Presentation (P)	Class Activity one	Class Attendance (AT)	Total Marks (CA+C T+P+C		

			(CA)	marks (CT)		(CAT)		AT+AT)	(ESA)	
CC	154L W304	Family Law – I (Hindu Law)	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Understand the nature of Hindu law, including its historical evolution, cultural significance, and the various schools and sources that shape this legal system.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1 Foundational understanding of the Hindu legal system, exploring its	.	Unit-1. Introduction 1.1 Historical Evolution of	Who is Hindu?

historical context, cultural significance, and the broader role it plays in governing personal and familial relationships within the Hindu community.

SO1.2 Students will be able to articulate the unique qualities and tenets that characterise Hindu law. They will be able to see it as distinct from other legal systems, appreciating its focus on Dharma, family ties, and the wider social ramifications of its implementation.

SO1.3 Students will acquire insights into the historical origins and evolutionary development of Hinduism. Additionally, they will grasp key definitions associated with Hinduism, providing a contextual foundation for understanding the religious and cultural underpinnings of Hindu law.

SO1.4 The several schools of thought within Hindu law will be known to the students, and they will comprehend how these schools add to the richness and diversity of the legal system. Students will acquire knowledge of the original sources—ancient scriptures and reputable commentaries—that influence Hindu legal ideas.

Suggested Sessional Assignment (SA):

- | | |
|--|------------------------------------|
| <ul style="list-style-type: none"> 1.2 Role of Hindu Law in Contemporary Society 1.3 Nature of Hindu Law 1.4 Foundational Principles of Hindu Law 1.5 Identifying and examining the core principles that define Hindu legal traditions 1.6 Evolution of Hindu Religious Practices 1.7 Schools and Sources 1.8 Vedic Schools of Thought and Their Influence 1.9 Smriti Literature and Legal Codes 1.10 Dharmashastra and Its Importance 1.11 Understanding the significance of Dharmashastra as a school of thought in Hindu law 1.12 Commentaries on Hindu Law 1.13 Customary Law in Hindu Society 1.14 Investigating the role of customary practices in different regions and communities 1.15 Local Variations in Hindu Legal Practices 1.16 Judicial Precedents in Hindu Law 1.17 Understanding the impact of judicial decisions on the evolution of Hindu legal principles 1.18 Modern Legislation and Hindu Law. | <p>Modern source of Hindu Law.</p> |
|--|------------------------------------|

Assignments:

- Historical Evolution of Hindu Law.
- Sources of Hindu Law.
- Nature of Hindu Law.
- Foundational Principles of Hindu Law.

CO2: Demonstrate proficiency in the legal aspects of marriage and divorce under Hindu law. They will be able to analyze different types of marriages, understand the grounds for nullity, and interpret the provisions of the Hindu Marriage Act, 1955, and the Special Marriage Act, 1954.

Hours	Approximate	
	Item	App. Hrs
	CI	18
	PI	00
	SA	01
	SL	01
	Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1 Students will acquire a comprehensive understanding of various types of marriages under Hindu law, including sacramental marriages, civil marriages, and customary marriages. They will be able to differentiate between these	.	Unit-2. Marriage and Divorce 2.1 Meaning and Types of Marriages under Hindu Law	Meaning and types of marriage. Grounds of divorce.

forms and analyze their legal implications.

SO2.2 Students will demonstrate proficiency in identifying and evaluating the grounds for nullity in Hindu marriages. Through case studies and legal analysis, they will develop the ability to recognize situations where a marriage may be declared void or voidable under the Hindu Marriage Act, 1955.

SO2.3 Students will be equipped with the knowledge to interpret and apply key provisions of the Hindu Marriage Act, 1955, concerning marriage ceremonies, registration, and legal requirements. They will gain insights into the legal formalities that govern the solemnization and validation of Hindu marriages.

SO2.4 Students will engage in a detailed analysis of the Special Marriage Act, 1954, exploring its scope, purpose, and distinctive features in comparison to the Hindu Marriage Act. They will develop the ability to navigate

- 2.2 Sacramental Marriages, Civil Marriages and Customary Marriages
- 2.3 Registration requirements and procedures
- 2.4 Rights and responsibilities of spouses
- 2.5 Legal Implications of Customary Marriages
- 2.6 Recognition and validity under Hindu law
- 2.7 Void marriages and Voidable marriages
- 2.8 Legal Analysis of Grounds for Nullity and Case studies illustrating grounds for nullity
- 2.9 Provisions of the Hindu Marriage Act, 1955
- 2.10 Marriage ceremonies and rituals
- 2.11 Legal formalities for solemnization
- 2.12 Legal Requirements for Hindu Marriages
- 2.13 Consent and

legal complexities related to interfaith marriages and understand the procedures outlined in the Special Marriage Act.

SO2.5 Students will be able to critically assess and discuss contemporary legal issues related to marriage and divorce under Hindu law. This includes examining recent legal developments, case laws, and societal implications, enabling them to stay updated on the evolving landscape of family law within the Indian legal system.

- competency
- 2.14 Prohibited degrees of relationships
- 2.15 Judicial interpretations of key provisions
- 2.16 Special Marriage Act, 1954: Purpose and scope
- 2.17 Divorce, Judicial separation and Restitution of conjugal rights
- 2.18 Grounds for matrimonial remedies.

Suggested Sessional Assignment (SA):

Assignments:

- Compare and contrast the legal implications of sacramental marriages, civil marriages, and customary marriages under Hindu law. Discuss the rights and obligations associated with each type.
- Analyze a specific legal case involving the grounds for nullity in Hindu marriages. Discuss the court's interpretation and the legal consequences of nullity.
- Conduct a critical review of specific provisions of the Hindu Marriage Act, 1955. Discuss the historical context, judicial interpretations, and any suggested amendments.

CO3: Acquire expertise in Hindu Undivided Family (HUF) laws. They will understand the principles of joint family, coparcenaries, property under Mitakshara and Dayabhag, as well as the legal intricacies related to partition, re-union, women's estate, and stridhan.

Approximate Hours

Item App. Hrs

CI	18
PI	00
SA	02
SL	02
Total	22

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1 Understanding of the principles underlying Hindu Undivided Family (HUF), exploring the concept of joint family, coparcenary, and the fundamental differences between property ownership under Mitakshara and Dayabhaga schools of Hindu law.	.	Unit-3: Hindu Undivided Family	
		3.1 Definition and characteristics of Hindu Undivided Family (HUF)	
SO3.2 Analyzing the legal intricacies related to partition within Hindu Undivided Families. This includes the principles governing partition, the rights and liabilities of coparceners, and the role of consent in effecting a valid partition.		3.2 Principles of Joint Family	
		3.3 Joint family obligations and privileges	
		3.4 Definition and composition of Coparcenaries	
SO3.3 Understanding the conditions under which a divided family can reunite and the legal consequences of such reunification.		3.5 Rights and liabilities of coparceners	
SO3.4 Understanding of women's estate in HUF laws, with a focus on the rights of		3.6 Property Ownership	

female members in ancestral property, coparcenary, and the legal safeguards provided to protect their interests.

SO3.5 Develop expertise in the concept of stridhan within the Hindu Undivided Family framework, exploring the legal nuances related to the property owned by women and the rights associated with stridhan, as well as the protection mechanisms available to safeguard women's property rights within the family.

under Mitakshara
School

- 3.7 Ancestral property and its features
- 3.8 Devolution of property among coparceners
- 3.9 Property Ownership under Dayabhaga School
- 3.10 Legal Intricacies of Partition
- 3.11 Principles governing partition
- 3.12 Modes of partition and their legal implications
- 3.13 Role of Consent in Valid Partition
- 3.14 Legal Safeguards for Female Members
- 3.15 Women's Estate in Coparcenary Property and Protection of Women's Property Rights

- 3.16 Concept of Stridhan in HUF, Rights Associated with Stridhan and Legal Safeguards for Stridhan
- 3.17 Challenges and Contemporary Issues in HUF Laws, Legal Reforms and Evolution of HUF Laws
- 3.18 The role of judicial decisions in shaping HUF jurisprudence

Suggested Sessional Assignment (SA):

Assignments:

- Trace the historical evolution of the Hindu Undivided Family, exploring its cultural significance and the changes it has undergone over time. Balancing Fundamental Rights and Directive Principles.
- Analyze a specific legal case involving the partition of an HUF, discussing the principles applied, the role of consent, and the consequences of the partition.
- Explore the impact of legislative changes on HUF laws, analyzing specific cases and judicial decisions that have shaped the jurisprudence surrounding HUFs.

CO4: Possess comprehensive knowledge of laws related to gifts, wills, and adoption under Hindu law. They will be able to analyze legal provisions concerning Hindu adoption and maintenance (1956) and the Hindu Minority and Guardianship Act (1956).

Approximate Hours	
Item	App. Hrs
Cl	18

PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1 Understanding of the legal principles governing gifts, wills, and adoption under Hindu law. This includes exploring the historical and cultural context that shapes these legal concepts.	.	Unit-4 Gift, Will and Adoption	Explore the legal challenges and potential solutions associated with making gifts to minors under Hindu law, considering the role of guardianship.
SO4.2 Demonstrate proficiency in analyzing legal provisions related to Hindu adoption under the Hindu Adoption and Maintenance Act (1956). They will be able to differentiate between various types of adoptions, understand eligibility criteria, and analyze the legal implications for all parties involved.		4.1 Definition and Types of Gifts	
		4.2 Conditions for a Valid Gift	
		4.3 Revocation and Contingent Gifts	
		4.4 Gifts to Minor and Unborn Persons	
		4.5 Wills Under Hindu Law and Testamentary Capacity	
		4.6 Types of Wills	
		4.7 Revocation and Alteration of Wills	
		4.8 Meaning and Types of Adoption	
		4.9 Eligibility Criteria for Adoption	
	SO4.5 Understanding of the Hindu Minority and Guardianship Act (1956). They		4.10 Rights and Duties of Adopted Child

will explore the legal principles governing the guardianship of minors, analyze the rights and responsibilities of natural and testamentary guardians, and understand the legal processes for appointment and removal of guardians.

- 4.11 Effects of Adoption on Natural Family
- 4.12 Guardianship of a Minor
- 4.13 Rights and Duties of Guardians
- 4.14 Appointment and Removal of Guardians
- 4.15 Maintenance Rights for Spouses
- 4.16 Maintenance for Children
- 4.17 Maintenance for Dependent Family Members
- 4.18 Legal Procedures for Maintenance Claims.

Suggested Sessional Assignment (SA):

Assignments:

- Investigate a legal case involving the revocation of a gift under Hindu law, analyzing the circumstances and legal principles applied.
- Examine the distinctions between Hiba and Hiba-bil-ewaz, and critically analyze their legal implications in Hindu law.
- Analyze the legal formalities involved in the execution and attestation of wills under Hindu law, discussing their significance in ensuring validity.
- Investigate contemporary issues related to the eligibility criteria for adoptive parents and adopted children under the Hindu Adoption and Maintenance Act (1956).

CO5: Demonstrate expertise in the laws of inheritance and succession under Hindu law. They will understand the general rules of succession, disqualifications related to succession, and the provisions outlined in the Hindu Succession Act, 1956. Additionally, they will gain insight into the legal aspects of religious endowments.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)	
<p>SO5.1 Understanding of the general rules of succession under Hindu law, exploring the principles governing the devolution of property among heirs. This includes an in-depth analysis of the concept of intestate succession and the order of inheritance.</p> <p>SO5.2 Identifying and analyzing disqualifications related to succession under Hindu law. They will explore scenarios in which an individual may be disqualified from inheriting property and understand the legal implications of such disqualifications.</p> <p>SO5.3 Explore the key features of the Act, including amendments, and understand how it governs the inheritance</p>		Unit 5: Inheritance	<p>Analyze landmark legal cases that have significantly influenced the interpretation and application of succession laws under Hindu law.</p>	
		5.1		Concept of Intestate Succession
		5.1		Order of Inheritance
		5.3		Disqualifications and Exceptions in Succession
		5.4		Disqualifications from Inheriting Property
		5.5		Exceptions to Disqualifications
		5.6		Provisions of the Hindu Succession Act, 1956
	5.7	Application of Legal		

and succession rights of individuals within the Hindu community.

SO5.4 Analyze and interpret specific cases and legal precedents related to inheritance and succession under Hindu law. Through case studies, they will develop the ability to apply legal principles to real-world scenarios and understand the evolving nature of succession jurisprudence.

SO5.5 Acquire knowledge of the legal aspects of religious endowments in Hindu law. This includes understanding the creation, administration, and dissolution of religious endowments, as well as the legal mechanisms and safeguards in place to protect the interests of beneficiaries and the religious institutions involved.

Principles in Real Cases

5.8 Amendments and Evolving Nature of Succession Laws

5.9 Evolution of Succession Laws: Historical Perspective

5.10 Contemporary Reforms and their Impact

5.11 Dispute Resolution in Succession Cases

5.12 Mediation and Alternative Dispute Resolution

5.13 Litigation in Succession Cases

5.14 Legal Aspects of Religious Endowments

5.15 Creation and Administration of Religious Endowments

5.16 Dissolution of Religious Endowments

5.17 Impact of Socio-Religious Changes on Succession Laws

5.18 Gender Equality and Succession Rights

Suggested Sessional Assignment (SA):**Assignments:**

- Investigate how socio-religious changes have influenced gender equality in succession rights under Hindu law, exploring legal reforms and societal attitudes.
- Examine how changing family structures, such as nuclear families and blended families, impact the interpretation and application of succession laws under Hindu law.
- Conduct a comparative analysis of inheritance rights under Hindu law, Islamic law, and Christian law, highlighting similarities, differences, and legal principles.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Understand the nature of Hindu law, including its historical evolution, cultural significance, and the various schools and sources that shape this legal system.	18	01	01	20
CO2: Demonstrate proficiency in the legal aspects of marriage and divorce under Hindu law. They will be able to analyze different types of marriages, understand the grounds for nullity, and interpret the provisions of the Hindu Marriage Act, 1955, and the Special Marriage Act, 1954.	18	01	01	20
CO3: Acquire expertise in Hindu Undivided Family (HUF) laws. They will understand the principles of joint family, coparcenaries, property under Mitakshara and Dayabhag, as well as the legal intricacies related to partition, re-union, women's estate, and stridhan.	18	01	01	20

CO4: Possess comprehensive knowledge of laws related to gifts, wills, and adoption under Hindu law. They will be able to analyze legal provisions concerning Hindu adoption and maintenance (1956) and the Hindu Minority and Guardianship Act (1956).

18 01 01 **20**

CO5: Demonstrate expertise in the laws of inheritance and succession under Hindu law. They will understand the general rules of succession, disqualifications related to succession, and the provisions outlined in the Hindu Succession Act, 1956. Additionally, they will gain insight into the legal aspects of religious endowments.

18 01 01 **20**

Total 90 05 05 100

Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Marriage and Divorce	4	2	8	14
CO-3	Hindu Undivided Family	5	7	2	14
CO-4	Gift, Will and Adoption	5	8	1	14
CO-5	Inheritance	4	2	8	14

Total	23	24	23	70
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Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal.
2. Basu, N.D. Law of Succession (2000), Universal.
3. Kusum, Marriage and Divorce Law Manual (2000), Universal.
4. Manchanda, S.C. Law and Practice of Divorce in India (2000), Universal.
5. P.V. Kane, History of Dharmasastra Vol. 2 (1974).
6. Kuppuswami (ed.) Mayne's Hindu Law and Usage (1986).
7. B. Sivaramaya, Inequalities and the law, (1985).
8. K.C. Daiya, "Population control through family planning in India." Indian Journal of Legal Studies, (1979).
9. J.D.M. Derrett, Hindu Law : Past and Present.
10. B.M. Gandhi – Hindu Law

Curriculum Development Team

1. Professor Dr. S. K. Jain, Head & Dean, Faculty of Law, AKS University.

2. V. K. Pathak, Assistant Professor, Faculty of Law, AKS University.
3. Ms. Swarnika Gupta, Assistant Professor, Faculty of Law, AKS University.
4. Dr. Ajay Kumar Gupta, Assistant Professor, Govt. S. S. Law College, Mauganj.
5. Lok Narayan Mishra, Assistant Professor, Govt. Law College, Rewa.

Cos, POs and PSOs Mapping

Course Code:- 154LW304

Course Title: - Family Law – I (Hindu Law)

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research & legal reasoning.	To cultivate a reflective mind during learning.	To provide a platform of self-employment.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficiently.	Able to connect what they learned in social science and law classes.	Capable of gathering, analyzing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Understand the nature of Hindu law, including its historical evolution	3	2	1	1	2	1	1	1	1	1	3	2	2	1	1	2	2

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CO2:
Demonstrate proficiency in the legal aspects of marriage and divorce under Hindu law. They will be able to analyze different types of marriages, understand the grounds for nullity, and interpret the

	3	3	3	1	2	1	2	1	1	3	3	2	3	2	3	2	2
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provisions of the Hindu Marriage Act, 1955, and the Special Marriage Act, 1954.

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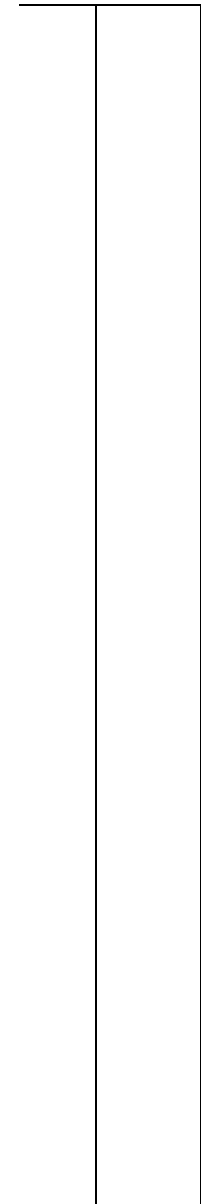
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CO4:	3	3	3	1	2	1	2	1	1	3	3	2	3	2	3	2	2
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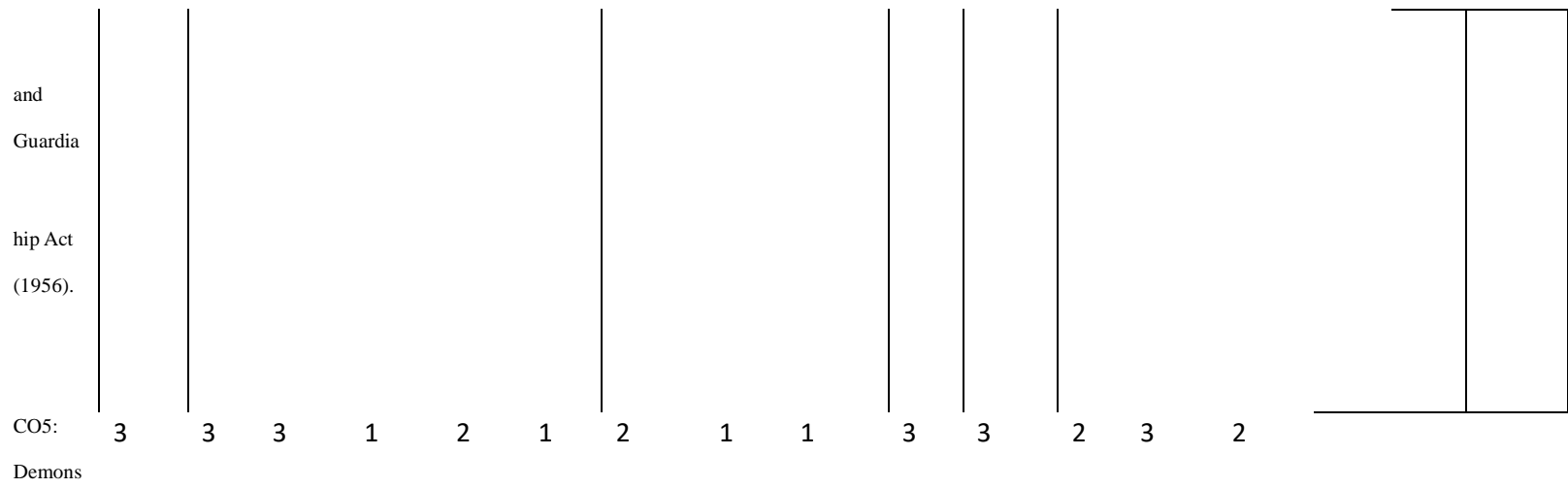
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs	COs No.&	SOs No.	Laboratory Instruction	Classroom Instruction (CI)	Self Learning (SL)
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No.	Titles		(LI)		
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Understand the nature of Hindu law, including its historical evolution, cultural significance, and the various schools and sources that shape this legal system.	SO1.1 SO1.2 SO1.3		Unit-1. Introduction 1.1 Historical Evolution of Hindu Law 1.2 Role of Hindu Law in Contemporary Society 1.3 Nature of Hindu Law 1.4 Foundational Principles of Hindu Law 1.5 Identifying and examining the core principles that define Hindu legal traditions 1.6 Evolution of Hindu Religious Practices 1.7 Schools and Sources 1.8 Vedic Schools of Thought and Their Influence 1.9 Smriti Literature and Legal Codes 1.10 Dharmashastra and Its Importance 1.11 Understanding the significance of Dharmashastra as a school of thought in Hindu law 1.12 Commentaries on Hindu Law 1.13 Customary Law in Hindu Society 1.14 Investigating the role of customary practices in different regions and communities 1.15 Local Variations in Hindu Legal Practices 1.16 Judicial Precedents in Hindu Law 1.17 Understanding the impact of judicial decisions on the evolution of Hindu legal principles 1.18 Modern Legislation and Hindu Law.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 2: Demonstrate proficiency in the legal aspects of marriage and divorce under Hindu law. They will be able to analyze different types of marriages, understand	SO2.1 SO2.2 SO2.3		Unit-2. Marriage and Divorce 2.1 Meaning and Types of Marriages under Hindu Law 2.2 Sacramental Marriages, Civil Marriages and Customary Marriages 2.3 Registration requirements and procedures 2.4 Rights and responsibilities of spouses	As mentioned in page number

	the grounds for nullity, and interpret the provisions of the Hindu Marriage Act, 1955, and the Special Marriage Act, 1954.			<p>2.5 Legal Implications of Customary Marriages</p> <p>2.6 Recognition and validity under Hindu law</p> <p>2.7 Void marriages and Voidable marriages</p> <p>2.8 Legal Analysis of Grounds for Nullity and Case studies illustrating grounds for nullity</p> <p>2.9 Provisions of the Hindu Marriage Act, 1955</p> <p>2.10 Marriage ceremonies and rituals</p> <p>2.11 Legal formalities for solemnization</p> <p>2.12 Legal Requirements for Hindu Marriages</p> <p>2.13 Consent and competency</p> <p>2.14 Prohibited degrees of relationships</p> <p>2.15 Judicial interpretations of key provisions</p> <p>2.16 Special Marriage Act, 1954: Purpose and scope</p> <p>2.17 Divorce, Judicial separation and Restitution of conjugal rights</p> <p>2.18 Grounds for matrimonial remedies.</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3: Acquire expertise in Hindu Undivided Family (HUF) laws. They will understand the principles	SO3.1 SO3.2 SO3.3		Unit-3: Hindu Undivided Family 3.1 Definition and characteristics of Hindu Undivided Family (HUF) 3.2 Principles of Joint Family 3.3 Joint family obligations and privileges 3.4 Definition and composition of Coparcenaries 3.5 Rights and liabilities of coparceners 3.6 Property Ownership under Mitakshara School	As mentioned in page number

	of joint family, coparcenaries, property under Mitakshara and Dayabhag, as well as the legal intricacies related to partition, re-union, women's estate, and stridhan.			<p>3.7 Ancestral property and its features</p> <p>3.8 Devolution of property among coparceners</p> <p>3.9 Property Ownership under Dayabhaga School</p> <p>3.10 Legal Intricacies of Partition</p> <p>3.11 Principles governing partition</p> <p>3.12 Modes of partition and their legal implications</p> <p>3.13 Role of Consent in Valid Partition</p> <p>3.14 Legal Safeguards for Female Members</p> <p>3.15 Women's Estate in Coparcenary Property and Protection of Women's Property Rights</p> <p>3.16 Concept of Stridhan in HUF, Rights Associated with Stridhan and Legal Safeguards for Stridhan</p> <p>3.17 Challenges and Contemporary Issues in HUF Laws, Legal Reforms and Evolution of HUF Laws</p> <p>3.18 The role of judicial decisions in shaping HUF jurisprudence</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8,	CO-4: Possess comprehensive knowledge of	SO4.1 SO4.2 SO4.3		Unit-4 Gift, Will and Adoption 4.1 Definition and Types of Gifts	As mentioned in page number

9, 10	laws related to gifts, wills, and adoption under Hindu law. They will be able to analyze legal provisions concerning Hindu adoption and maintenance (1956) and the Hindu Minority and Guardianship Act (1956).			<p>4.2 Conditions for a Valid Gift</p> <p>4.3 Revocation and Contingent Gifts</p> <p>4.4 Gifts to Minor and Unborn Persons</p> <p>4.5 Wills Under Hindu Law and Testamentary Capacity</p> <p>4.6 Types of Wills</p> <p>4.7 Revocation and Alteration of Wills</p> <p>4.8 Meaning and Types of Adoption</p> <p>4.9 Eligibility Criteria for Adoption</p> <p>4.10 Rights and Duties of Adopted Child</p> <p>4.11 Effects of Adoption on Natural Family</p> <p>4.12 Guardianship of a Minor</p> <p>4.13 Rights and Duties of Guardians</p> <p>4.14 Appointment and Removal of Guardians</p> <p>4.15 Maintenance Rights for Spouses</p> <p>4.16 Maintenance for Children</p> <p>4.17 Maintenance for Dependent Family Members</p> <p>4.18 Legal Procedures for Maintenance Claims.</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5: Demonstrate expertise in the laws of inheritance and succession under Hindu law. They	SO5.1 SO5.2 SO5.3		Unit 5: Inheritance 5.1 Concept of Intestate Succession 5.1 Order of Inheritance 5.3 Disqualifications and Exceptions in Succession 5.4 Disqualifications from	As mentioned in page number

	<p>will understand the general rules of succession, disqualifications related to succession, and the provisions outlined in the Hindu Succession Act, 1956. Additionally, they will gain insight into the legal aspects of religious endowments.</p>			<p>Inheriting Property</p> <p>5.5 Exceptions to Disqualifications</p> <p>5.6 Provisions of the Hindu Succession Act, 1956</p> <p>5.7 Application of Legal Principles in Real Cases</p> <p>5.8 Amendments and Evolving Nature of Succession Laws</p> <p>5.9 Evolution of Succession Laws: Historical Perspective</p> <p>5.10 Contemporary Reforms and their Impact</p> <p>5.11 Dispute Resolution in Succession Cases</p> <p>5.12 Mediation and Alternative Dispute Resolution</p> <p>5.13 Litigation in Succession Cases</p> <p>5.14 Legal Aspects of Religious Endowments</p> <p>5.15 Creation and Administration of Religious Endowments</p> <p>5.16 Dissolution of Religious Endowments</p> <p>5.17 Impact of Socio-Religious Changes on Succession Laws</p> <p>5.18 Gender Equality and Succession Rights</p>	
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Semester-III

Course Code: 154LW305

Course Title : Constitutional Law – I

Pre-requisite: This course would cover basic legal concepts, the structure of government, the role of law in society, and fundamental legal reasoning skills.

Course Objectives: To provide students with a comprehensive understanding of the Indian Constitution and its key components, including citizenship, fundamental rights, fundamental duties, directive principles of state policy, and the structure and functioning of the Union and State Executive, Legislature, and Judiciary.

Rationale: Understanding of the constitutional framework, rights, duties, and institutions that define India's democracy. It provides the necessary knowledge to become informed citizens and professionals in fields related to law, politics, public administration, and more.

Course Outcomes:-

On completion of this course, the students will be able to:

- CO1:** Demonstrate a comprehensive understanding of the nature and characteristics of the Indian Constitution, including its historical background, key principles, evaluate the concepts of federalism and unitary form of government in the Indian context, assessing their advantages, disadvantages, and implications for governance and power distribution.
- CO2:** Examine the provisions and significance of citizenship and fundamental rights in the Indian Constitution, and critically analyze their role in safeguarding individual liberties, promoting equality, and ensuring social justice.
- CO3:** Recognize the role that the Directive Principles of State Policy play in providing a framework for government action; examine the complex interactions that shape the constitutional ethos between fundamental rights and directive principles; and recognise the role that fundamental duties play in promoting civic engagement and fortifying the basis of a just and inclusive society.
- CO4:** Understand the structure and functioning of the Union Executive, Legislature, and Judiciary, including the roles and powers of the President, Vice President, Council of

Ministers, and the Supreme Court, and assess their significance in the Indian system of governance.

CO5: Analyze the structure and functioning of the State Executive, Legislature, and Judiciary, including the roles and functions of the Governor, State Legislature (Vidhan Sabha and Vidhan Parishad), and High Court, and assess their significance in the state-level governance and legal system.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SA+SL)	
CC	154LW305	Constitutional Law - I	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)		
			Progressive Assessment (PRA)	End Semester	Total Marks

			Class/H ome Assignm ent 1 5 marks (CA)	Clas s Test 1 10 mark s (CT)	Presenta tion (P)	Class Activ ity any one (CAT)	Class Attenda nce (AT)	Total Marks (CA+CT +P+CA T+AT)	Assessm ent (ESA)	(PRA + ESA)
CC	154LW 305	Constitu tional Law - I	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Demonstrate a comprehensive understanding of the nature and characteristics of the Indian Constitution, including its historical background, key principles, evaluate the concepts of federalism and unitary form of government in the Indian context, assessing their advantages, disadvantages, and implications for governance and power distribution.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1 Understand background, meaning, definition, nature and fundamental features of constitution.	.	Unit-1. Introduction of Constitution 1.1 Historical Evolution of Constitutions 1.2 Concept and Meaning of Constitution 1.3 Definition and Nature of Constitution 1.4 Fundamental Features of a Constitution 1.5 Preamble and its Significance 1.6 Written Constitution: Definition and Examples 1.7 Unwritten Constitution: Features and Examples 1.8 Rigid Constitution vs. Flexible Constitution 1.9 Codified Constitution vs. Uncodified Constitution 1.10 Characteristics of a Good Constitution 1.11 Democracy: Types and Principles 1.12 Monarchy: Absolute vs. Constitutional 1.13 Republic: Definition and Characteristics 1.14 Oligarchy: Features and Examples 1.15 Division of Powers in Federalism 1.16 Importance of Checks and	Remembering the Preamble of the Constitution.
SO1.2 Understand Types of Constitution.			
SO1.3 Understand Types of Government.			
SO1.4 Understand Characteristics of federalism.			
SO1.5 Understand the concepts of federalism.			

	Balances in Federal Systems	
1.17	Federalism and Decentralization	
1.18	Advantages and Disadvantages of Federal Systems	

Suggested Sessional Assignment (SA):

Assignments:

- Importance of Preamble.
- Is Indian Constitution federal or unitary?

CO2: Examine the provisions and significance of citizenship and fundamental rights in the Indian Constitution, and critically analyze their role in safeguarding individual liberties, promoting equality, and ensuring social justice.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1 To understand the citizenship.	.	Unit-2.Citizenship, Fundamental Rights 2.1 Meaning and definition 2.2 Definition and	
SO2.2 To understand the essential elements of state.			
SO2.3 To learn about fundamental rights.			

- Concept of
Citizenship
- 2.3 Different Types of
Citizenship (e.g., by
birth, naturalization)
- 2.4 Dual Citizenship:
Advantages and
Disadvantages
- 2.5 Citizenship Rights
and Responsibilities
- 2.6 Evolving Notions of
Citizenship in a
Globalized World
- 2.7 Definition and
Concept of a State
- 2.8 Sovereignty:
Meaning and
Significance
- 2.9 Population as an
Essential Element
- 2.10 Territory:
Boundaries and
Characteristics
- 2.11 Government:
Structure and
Functions
- 2.12 Definition
and Significance of

- Fundamental Rights
- 2.13 Historical
Evolution of
Fundamental Rights
- 2.14 Constitutiona
l Safeguards for
Fundamental Rights
- 2.15 Limitations
on Fundamental
Rights for Public
Interest
- 2.16 Civil Rights:
Definition and
Examples
- 2.17 Political
Rights: Participation
and Representation
- 2.18 Economic
and Social Rights:
Access to Education,
Health, and
Employment.

Suggested Sessional Assignment (SA):

Assignments:

- How to acquire citizenship?
- Right to life
- Constitutional remedies available for violation of fundamental rights.

CO3: Recognize the role that the Directive Principles of State Policy play in providing a framework for government action; examine the complex interactions that shape the

constitutional ethos between fundamental rights and directive principles; and recognize the role that fundamental duties play in promoting civic engagement and fortifying the basis of a just and inclusive society.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1 Comprehend the significance of Directive Principles of State Policy in shaping government actions, enabling them to recognize their role as a framework for achieving a just and welfare state.</p> <p>SO3. Analyze the intricate interactions between fundamental rights and directive principles to appreciate how these constitutional elements work in tandem to establish a harmonious constitutional ethos that balances individual liberties with the welfare of society.</p> <p>SO3.3 Recognize the importance of fundamental duties as a means of</p>	<p>.</p>	<p>Unit-3: Fundamental duties and directive principles of state policy.</p> <p>3.1 Definition and Purpose of Directive Principles</p> <p>3.2 Categories of Directive Principles (e.g., social, economic, political)</p> <p>3.3 Relationship between Directive Principles and Fundamental Rights</p> <p>3.4 Challenges in Implementing Directive PConstitutional Ethos:</p>	

promoting civic engagement and social responsibility, strengthening the foundational principles of a just and inclusive society in the context of Indian democracy.

SO3.4 Develop the capacity to critically assess how the interplay between directive principles, fundamental rights, and fundamental duties influences government policies, legal decisions, and social outcomes in India, and how these factors collectively contribute to the nation's progress and well-being.

- Balancing Rights and Directive Principles
- 3.5 Legal and Judicial Perspectives on the Interplay
- 3.6 Case Studies on the Harmonization of Rights and Directives
- 3.7 Critiques and Debates on the Balancing Principles
- 3.8 Inclusion of Fundamental Duties in the Constitution
- 3.9 Objectives and Significance of Fundamental Duties
- 3.10 Correlation between Fundamental Duties and Rights
- 3.11 Enforcement Mechanisms and Legal Implications
- 3.12 Civic Education and Awareness of Fundamental Duties
- 3.13 Initiatives for Civic Engagement in Society
- 3.14 Case Studies on

- Successful Civic Engagement Models
- 3.15 Challenges in Encouraging and Enforcing Fundamental Duties
- 3.16 Fundamental Duties as the Foundation of a Just Society
- 3.17 Ensuring Inclusivity through the Fulfillment of Fundamental Duties
- 3.18 Evaluating the Social Impact of Fundamental Duties.

Suggested Sessional Assignment (SA):

Assignments:

- Directive Principles and Policy Implementation.
- Balancing Fundamental Rights and Directive Principles.
- Directive Principles and Sustainable Development.

CO4: Understand the structure and functioning of the Union Executive, Legislature, and Judiciary, including the roles and powers of the President, Vice President, Council of Ministers, and the Supreme Court, and assess their significance in the Indian system of governance.

	Approximate Hours
Item	App. Hrs
CI	18

PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1 Describe the roles, powers, and functions of the President and Vice President of India in the Union Executive.	.	Unit-4 :Union executive, legislature and judiciary	
SO4.2 Distinguish between the Lok Sabha and Rajya Sabha as the two houses of the Indian Parliament.		4.1 Constitutional Powers of the President 4.2 Executive Functions of the President 4.3 Emergency Powers of the President	
SO4.3 Explain the jurisdiction and powers of the Supreme Court of India in interpreting and upholding the Constitution.		4.4 Role of the Vice President in the Union Executive 4.5 Composition and Membership of Lok Sabha	
SO4.4 Recognize how the Union Executive, Legislature, and Judiciary are interconnected and provide checks and balances on one another.		4.6 Composition and Membership of Rajya Sabha 4.7 Legislative Powers of Lok Sabha 4.8 Legislative Powers of Rajya Sabha 4.9 Representation of States in Rajya Sabha 4.10 Original Jurisdiction of the Supreme Court	

- 4.11 Appellate Jurisdiction of the Supreme Court
- 4.12 Writ Jurisdiction of the Supreme Court
- 4.13 Powers of Judicial Review
- 4.14 Separation of Powers Doctrine
- 4.15 Executive Oversight by the Legislature
- 4.16 Judicial Review of Legislative Actions
- 4.17 Role of Parliament in the Appointment of Judges
- 4.18 Presidential Veto and Legislative Overrides.

Suggested Sessional Assignment (SA):

Assignments:

- The roles, powers, and functions of the President and Vice President of India in the Union Executive.
- Lok Sabha and Rajya Sabha
- Supreme Court of India in interpreting and upholding the Constitution.

CO5: Analyze the structure and functioning of the State Executive, Legislature, and Judiciary, including the roles and functions of the Governor, State Legislature (Vidhan Sabha and Vidhan Parishad), and High Court, and assess their significance in the state-level governance and legal system.

	Approximate Hours
Item	App. Hrs
CI	18

PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1 Describe the role and powers of the Governor in the state executive and assess the relationship between the Governor and the Chief Minister.		Unit 5: State Executive, Legislature and judiciary	
SO5.2 Differentiate between the Vidhan Sabha and Vidhan Parishad as the two houses of the state legislature.		5.1 Constitutional Powers of the Governor	
SO5.3 Examine the jurisdiction and functions of the High Court in the state judiciary, including its role as a guardian of the state's legal system.		5.2 Executive Functions of the Governor	
SO5.4 Recognize how the State Executive, Legislature, and Judiciary in each state interact and provide checks and balances on one another.		5.3 Discretionary Powers vs. Constitutional Duties	
		5.4 Relationship Between the Governor and Chief Minister	
		5.5 Role in the Appointment of the Chief Minister	
		5.6 Composition and Membership of Vidhan Sabha	
		5.7 Original and Appellate Jurisdiction of the High Court	
		5.8 Writ Jurisdiction of the High Court	
		5.9 Role in Protecting Fundamental Rights	
		5.10 Power of Judicial Review in State	

- Matters
- 5.11 Composition and Membership of Vidhan Parishad
 - 5.12 Legislative Powers of Vidhan Sabha
 - 5.13 Legislative Powers of Vidhan Parishad
 - 5.14 Representation of Local Authorities in Vidhan Parishad
 - 5.15 State Executive Oversight by the Legislature
 - 5.16 Judicial Review of State Legislative Actions
 - 5.17 Role of the Governor in the State Legislature
 - 5.18 Coordination and Cooperation Among State Institutions

Suggested Sessional Assignment (SA):

Assignments:

- Role and powers of the Governor in the state executive.
- Vidhan Sabha and Vidhan Parishad.
- High Court in the state judiciary.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Demonstrate a comprehensive understanding of the nature and characteristics of the Indian	18	01	01	20

Constitution, including its historical background, key principles, evaluate the concepts of federalism and unitary form of government in the Indian context, assessing their advantages, disadvantages, and implications for governance and power distribution.

CO2: Examine the provisions and significance of citizenship and fundamental rights in the Indian Constitution, and critically analyze their role in safeguarding individual liberties, promoting equality, and ensuring social justice.	18	01	01	20
CO3: Recognise the role that the Directive Principles of State Policy play in providing a framework for government action; examine the complex interactions that shape the constitutional ethos between fundamental rights and directive principles; and recognise the role that fundamental duties play in promoting civic engagement and fortifying the basis of a just and inclusive society.	18	01	01	20
CO4: Understand the structure and functioning of the Union Executive, Legislature, and Judiciary, including the roles and powers of the President, Vice President, Council of Ministers, and the Supreme Court, and assess their significance in the Indian system of governance.	18	01	01	20

CO5: Analyze the structure and functioning of the State Executive, Legislature, and Judiciary, including the roles and functions of the Governor, State Legislature (Vidhan Sabha and Vidhan Parishad), and High Court, and assess their significance in the state-level governance and legal system.

18 01 01 **20**

Total 90 05 05 100

Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Citizenship, Fundamental Rights	4	2	8	14
CO-3	Fundamental duties, Directive Principles	5	7	2	14
CO-4	Union Executive, Legislature and Judiciary	5	8	1	14
CO-5	State Executive, Legislature and judiciary	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	Constitution of India	V.N. Shukla	Wdhawa and company.	Revised edition 21 edition 2020
2	Constitutional law of India	J.N. Pandey	Central law agency	2022
3	Constitutional law of India	D.D. Basu	Central law agency	2020
4	Constitution of India	M.P. Jain	Wdhawa and company.	2018
5	Constitution of India (Vols. 3)	H.M. Seervai	Wdhawa and company.	2018
6	Constitutional law of India	Kailash Ra	Central law publication	2023
7	Bare Text of Constitution.			
8	Supreme court judgments.			
9	Lecture notes provided by Dept. of Law, AKS University, Satna .			

Curriculum Development Team

6. Professor Dr. S. K. Jain, Head & Dean, Faculty of Law, AKS University.
7. V. K. Pathak, Assistant Professor, Faculty of Law, AKS University.
8. Ms. Swarnika Gupta, Assistant Professor, Faculty of Law, AKS University.
9. Dr. Ajay Kumar Gupta, Assistant Professor, Govt. S. S. Law College, Mauganj.
10. Lok Narayan Mishra, Assistant Professor, Govt. Law College, Rewa.

Cos, POs and PSOs Mapping

Course Code:- 154LW305

Course Title: - Constitutional Law – I

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mind during learning.	To provide a platform of self-employment.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analyzing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Demonstrate a comprehensive understanding of the nature and characteristics of the Indian	3	1	1	1	2	2	1	2	2	1	3	2	2	3	2	2	1

Constitution, including its historical background, key principles, evaluate the concepts of federalism

CO2: 3 1 1 2 3 2 1 2 2 2 3 2 2 3 2 2 1

Examine the provision

and significance

of citizenship

and fundamental rights in the Indian Constitution

	1

ion, and critically analyze their role in safeguarding individual liberties, promoting equality, and ensuring social justice.

CO3: Recognize the role that the Directive Principles of State Policy play in providing a framework for government action; examine the complex interactions

3 1 1 2 3 2 1 2 2 2 3 2 2 2 2

2	1

CO4: Understand the structure and functioning of the Union Executive, Legislature, and Judiciary, including the roles and powers of the President, Vice President,	3	2	2	2	2	3	3	1	2	3	2	3	2	2	3	3	1
CO5: Analyze the structure and functioning of the State Executive, Legislature, and Judiciary, including the roles and functions of the Governor	3	2	2	2	3	3	1	2	3	2	2	3	3	3	3	3	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Demonstrate a comprehensive understanding of the nature and characteristics of the Indian Constitution, including its historical background, key principles, evaluate the concepts of federalism	SO1.1 SO1.2 SO1.3		Unit-1. Introduction of Constitution 1.1.Historical Evolution of Constitutions 1.2.Concept and Meaning of Constitution 1.3.Definition and Nature of Constitution 1.4.Fundamental Features of a Constitution 1.5.Preamble and its Significance 1.6.Written Constitution: Definition and Examples 1.7.Unwritten Constitution: Features and Examples 1.8.Rigid Constitution vs. Flexible Constitution 1.9.Codified Constitution vs. Uncodified Constitution 1.10.Characteristics of a Good Constitution 1.11.Democracy: Types and Principles 1.12.Monarchy: Absolute vs. Constitutional 1.13.Republic: Definition and Characteristics 1.14.Oligarchy: Features and Examples 1.15.Division of Powers in Federalism 1.16.Importance of Checks and Balances in Federal Systems	As mentioned in page number

				1.17.Federalism and Decentralization 1.18.Advantages and Disadvantages of Federal Systems	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2: Examine the provisions and significance of citizenship and fundamental rights in the Indian Constitution, and critically analyze their role in safeguarding individual liberties, promoting equality, and ensuring social justice.	SO2.1 SO2.2 SO2.3		Unit-2.Citizenship, Fundamental Rights 2.1 Meaning and definition 2.2 Definition and Concept of Citizenship 2.3 Different Types of Citizenship (e.g., by birth, naturalization) 2.4 Dual Citizenship: Advantages and Disadvantages 2.5 Citizenship Rights and Responsibilities 2.6 Evolving Notions of Citizenship in a Globalized World 2.7 Definition and Concept of a State 2.8 Sovereignty: Meaning and Significance 2.9 Population as an Essential Element 2.10 Territory: Boundaries and Characteristics 2.11 Government: Structure and Functions 2.12 Definition and Significance of Fundamental Rights 2.13 Historical Evolution of Fundamental Rights 2.14 Constitutional Safeguards for Fundamental Rights 2.15 Limitations on Fundamental Rights for Public Interest 2.16 Civil Rights: Definition and Examples 2.17 Political Rights: Participation and Representation 2.18 Economic and Social Rights: Access to Education, Health, and Employment.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 3: Recognize the role that the Directive Principles of State Policy play in	SO3.1 SO3.2 SO3.3		Unit-3: Fundamental duties and directive principles of state policy. 3.1.Definition and Purpose of Directive Principles 3.2.Categories of Directive Principles (e.g., social,	As mentioned in page number

	<p>providing a framework for government action; examine the complex interactions</p>			<p>economic, political)</p> <p>3.3.Relationship between Directive Principles and Fundamental Rights</p> <p>3.4.Challenges in Implementing Directive PConstitutional Ethos: Balancing Rights and Directive Principles</p> <p>3.5.Legal and Judicial Perspectives on the Interplay</p> <p>3.6.Case Studies on the Harmonization of Rights and Directives</p> <p>3.7.Critiques and Debates on the Balancerinciples</p> <p>3.8.Inclusion of Fundamental Duties in the Constitution</p> <p>3.9.Objectives and Significance of Fundamental Duties</p> <p>3.10.Correlation between Fundamental Duties and Rights</p> <p>3.11.Enforcement Mechanisms and Legal Implications</p> <p>3.12.Civic Education and Awareness of Fundamental Duties</p> <p>3.13.Initiatives for Civic Engagement in Society</p> <p>3.14.Case Studies on Successful Civic Engagement Models</p> <p>3.15.Challenges in Encouraging and Enforcing Fundamental Duties</p> <p>3.16.Fundamental Duties as the Foundation of a Just Society</p> <p>3.17.Ensuring Inclusivity through the Fulfillment of Fundamental Duties</p> <p>3.18. Evaluating the Social Impact of Fundamental Duties.</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Understand the structure and functioning of the Union Executive, Legislature, and Judiciary, including the roles and powers of the President, Vice President,	SO4.1 SO4.2 SO4.3		Unit-4 :Union executive, legislature and judiciary 4.1 Constitutional Powers of the President 4.2 Executive Functions of the President 4.3 Emergency Powers of the President 4.4 Role of the Vice President in the Union Executive 4.5 Composition and Membership of Lok Sabha 4.6 Composition and Membership of Rajya Sabha 4.7 Legislative Powers of Lok Sabha 4.8 Legislative Powers of Rajya Sabha 4.9 Representation of States in Rajya Sabha 4.10 Original Jurisdiction of the Supreme Court 4.11 Appellate Jurisdiction of the Supreme Court 4.12 Writ Jurisdiction of the Supreme Court 4.13 Powers of Judicial Review 4.14 Separation of Powers Doctrine 4.15 Executive Oversight by the Legislature 4.16 Judicial Review of Legislative Actions 4.17 Role of Parliament in the Appointment of Judges 4.18 Presidential Veto and Legislative Overrides.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 5: Analyze the structure and functioning of the State Executive, Legislature, and Judiciary, including the roles and functions of the Governor	SO5.1 SO5.2 SO5.3		Unit 5: State Executive, Legislature and judiciary 5.1 Constitutional Powers of the Governor 5.2.Executive Functions of the Governor 5.3.Discretionary Powers vs. Constitutional Duties 5.4.Relationship Between the Governor and Chief Minister 5.5.Role in the Appointment of the Chief Minister 5.6.Composition and Membership of Vidhan Sabha 5.7.Original and Appellate Jurisdiction of the High	As mentioned in page number

				<p>Court</p> <p>5.8.Writ Jurisdiction of the High Court</p> <p>5.9.Role in Protecting Fundamental Rights</p> <p>5.10.Power of Judicial Review in State Matters</p> <p>5.11. Composition and Membership of Vidhan Parishad</p> <p>5.12. Legislative Powers of Vidhan Sabha</p> <p>5.13. Legislative Powers of Vidhan Parishad</p> <p>5.14. Representation of Local Authorities in Vidhan Parishad</p> <p>5.15. State Executive Oversight by the Legislature</p> <p>5.16. Judicial Review of State Legislative Actions</p> <p>5.17. Role of the Governor in the State Legislature</p> <p>5.18. Coordination and Cooperation Among State Institutions</p>	
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Semester-IV

Course Code: 154MT401

Course Title : Legal Aspects of Business

Pre-requisite: Students should have basic knowledge of the origin of law and its sources for commercial purposes.

Course Objectives: "Upon completion of this course, students will demonstrate a comprehensive understanding of the legal framework governing business activities, enabling them to analyze and navigate legal challenges in the corporate environment with a focus on ethical decision-making and risk management."

Rationale: As part of their studies in business law, students need to have a strong foundation in the historical background and sources of laws. This includes an understanding of Indian Contract Act, 1872; Sale of goods Act, 1930, The Companies Act, 2013, Consumer Protection Act, 1986, The Right to Information Act, 2005. In addition, students should gain a basic understanding of various types of laws, their applications, and the Indian regulatory authorities responsible for enforcing them in society.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Students will recall various definitions and would be able to evaluate the provisions of Indian Contract Act, 1872.

CO2: Students would be able to understand various provisions of Sale of Goods Act, 1930.

CO3: Students will be familiar with Companies Act, 2013 and its various provisions and various documents which are required to be prepared under Companies Act.

CO4: Students will remember the Consumer Protection Act and various rights of consumers under the act.

CO5: Students will be able to apply and examine RTI Act, 2005.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	

PLC	154MT401	Legal Aspects of Business	6	0	1	1	8	6
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Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CA+T+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PLC	154MT401	Legal Aspects of Business	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and

session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Students will recall various definitions and would be able to evaluate the provisions of Indian Contract Act, 1872.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1. Understanding of Contract and its various types.		Unit-1 The Indian Contract Act,1872	1.1. Contract and its various types
SO1.2. Conceptualize the law relating to offer and acceptance.		1.1. Meaning of Agreement and Contract 1.2. Essentials of Contract 1.3. Kinds of Contract on the basis of validity	1.2. Competent parties and Free consent
SO1.3. Understand the conditions of free consent and capacity of parties to enter into a contract.		1.4. Kinds of contract on the basis of formation 1.5. Kinds of contract on the basis of performance	1.3. Legal rules regarding consideration
SO1.4. Elaborate breach of contract and discharge of		1.6. Law relating to offer 1.7. Law relating to acceptance	

contract.

SO1.5. Remember contract of Indemnity and Guarantee.

SO1.6. Understand Contract of Bailment and Pledge.

SO1.7. Elaborate Contract of agency.

1.8.Consideration

1.9.Elements of consideration

1.10. Legal rules regarding consideration

1.11. Stranger to a contract and its exceptions

1.12. Exceptions to the rule that a contract without consideration is void

1.13. Competency to contract

1.14. Agreement with a minor and consequences of an agreement with a minor

1.15. Exceptions to the rule that an agreement with a minor are void

1.16. Agreements with a person of unsound mind

1.17. Consequences of agreement with persons of unsound mind

1.18. Agreement with a person disqualified by law

**Suggested Sessional Assignment (SA):
Assignments:**

- Contract and its various types
- Contract without consideration is void and its exceptions
- Case studies related to characteristics of contract

CO2: Students would be able to understand various provisions of Sale of Goods Act, 1930

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1 Difference between sale and an agreement to sell.		Unit 2.Sale of Goods Act,1930	3.1. Difference between sale and an agreement to sell.
SO2.2 Understanding about unpaid seller and his rights.		2.1 Difference between sale and an agreement to sell 2.2 Implied conditions and warranties	3.2. Negotiable instruments and its types.
SO2.3 Understanding about Sale by non owners and its exceptions.		2.3 Meaning and definition of An Unpaid Seller 2.4 Rights of an Unpaid Seller against the buyer	3.3. Meaning and Characteristics of negotiable instruments.
SO2.4 Familiarize and understand various types of negotiable instruments.		2.5 Rights of an unpaid seller against the goods 2.6 Difference between rights of lien and rights of stoppage in transit	
SO2.5 Understand endorsement and Payment in due course.		2.7 Sale by non owners 2.8 Exceptions of sale by non ownrs 2.9 Meaning and Characteristics of negotiable instruments. 2.10 Various types of negotiable instruments	

- 2.11 Meaning and essentials of bills of exchange
- 2.12 Days of grace and conditions in which parties may disallow days of grace
- 2.13 Cheque and its characteristics
- 2.14 Difference between Cheque and bills of exchange
- 2.15 Types of Cheque
- 2.16 Crossing of Cheque
- 2.17 Endorsement of Cheque
- 2.18 Payment in due course

Suggested Sessional Assignment (SA):

Assignments:

- Difference between right of lien and right of stoppage in transit.
- Crossing of cheque and various types of crossing
- Prepare a project upon various types of negotiable instruments.

CO3: Students will be familiar with Companies Act, 2013 and its various provisions and various documents which are required to be prepared under Companies Act.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1 Meaning and types of companies.		Unit-3 :The Companies Act, 2013	3.1.Understand the meaning and types of companies
SO3.2 Understand about preliminary documents of companies.		3.1 Meaning of Companies 3.2 Types of companies 3.3.Incorporation of Companies 3.4.Memorandum of Association	3.2.Understanding about various preliminary documents.
SO3.3 Understanding of issue of various types of shares of companies.		3.5.Clauses of memorandum of association 3.6.Alteration of clauses of memorandum of association 3.7.Articles of Association and its components 3.8.Difference between Memorandum and Articles of Association 3.9.Objectives of Articles of Association 3.10.Prospectus 3.11.Issue of shares and bonus shares 3.12.Right issue, Sweat Equity 3.13.Sweat Equity 3.14.Role of directors 3.15.Share Qualification 3.16.Company Meetings 3.17.Meaning and nature of LLP 3.18.Formation of LLP	3.3. Articles of Association and its components
SO3.4 Awareness about various types of company meetings.			
SO3.5 Understanding about LLP and its nature.			
SO3.6 Understanding about partners and their relations in LLP and extent and limitation of liability in LLP			

**Suggested Sessional Assignment (SA):
Assignments:**

- Write an essay upon company and its various types.
- LLP and procedure of formation of LLP
- Prepare a report upon procedure of formation of companies

CO4: Students will remember the Consumer Protection Act and various rights of consumers under the act.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1 Understanding various definitions under Consumer Protection Act.		Unit-4 : Consumer Protection Act, 1986	4.1. Learn various definitions under Consumer Protection Act
SO4.2 Remember rights of consumers.		4.1. Definition of Consumer Protection Act 4.2 Definition of Appropriate laboratory and Complainant	4.2.Objectives of Consumer Protection Act
SO4.3 Awareness about objectives of consumers.		4.3 Definition of consumer and deficiency	4.3.Consumer's Right to Seek
SO4.4 Understanding of		4.4 Rights of consumers 4.5 Objectives of consumer	

machinery for consumer protection.

SO4.5 Understanding of defects and deficiency removal under consumer protection act.

protection act

4.6. Machinery for consumer protection

4.7. Consumer Complaint Portals

4.8. Product Testing and Certification Agencies

4.9. Consumer Advocacy Groups

4.10. Regulatory Agencies

4.11. Consumer Protection Councils

4.12. District Consumer Disputes Redressal Forums (DCDRF)

4.13. State Consumer Disputes Redressal Commissions (SCDRC)

4.14. National Consumer Disputes Redressal Commission (NCDRC)

4.15. Defects removal under consumer protection act

4.16. Deficiency removal under consumer protection act

4.17. Consumer's Right to Seek Redress for Defects

4.18. Legal Recourse and Remedies for Consumers in Defective Product Cases

Redress for Defects

**Suggested Sessional Assignment (SA):
Assignment-**

- Meaning and definition under Consumer Protection Act,
- Various rights of consumers under consumer protection act
- Case study upon procedure to file a case under Consumer Protection

CO5: Students will be able to apply and examine RTI Act, 2005.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1 Understand concept and features of RTI.		Unit5:The Right to Information Act, 2005	5.1. Definition and features of RTI Act, 2005
SO5.2 Remember various definitions under RTI Act.		5.1. Definition of RTI Act 5.2. Features of RTI Act 5.3.Coverage of RTI Act	5.2. Functions of PIO
SO5.3 Understand coverage of RTI Act.		5.4 Definition of Information 5.5 Definition of Public Authority	5.3. Proactive Disclosure of Information
SO5.4 Understand the obligations of Public authorities under RTI.		5.6 Definition of record and right 5.7 Obligation of Public Authorities under RTI	
SO5.5 Remember functions of		5.8. Transparency in Decision-	

PIO.

Making Processes
5.9. Proactive Disclosure of Information
5.10. Timely Response to RTI Requests
5.11. Protection of Whistleblowers and Information Providers
5.12. Definition of requesting information under RTI Act
5.13. Functions of PIO
5.14. Communication Facilitation
5.15. Training and Awareness
5.16. Documentation and Record Management
5.17. Conflict Resolution
5.18. Policy Compliance and Reporting

**Suggested Sessional Assignment (SA):
Assignments:--**

- Concept of RTI and its features
- Various definitions under RTI Act
- Case study of getting information under RTI

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Students will recall various definitions and would be able to evaluate the provisions of Indian Contract Act, 1872.	18	01	01	20

CO2: Students would be able to understand various provisions of Sale of Goods Act, 1930	18	01	01	20
CO3: Students will be familiar with Companies Act, 2013 and its various provisions and various documents which are required to be prepared under Companies Act.	18	01	01	20
CO4: Students will remember the Consumer Protection Act and various rights of consumers under the act.	18	01	01	20
CO5: Students will be able to apply and examine RTI Act, 2005.	18	01	01	20
Total	90	05	05	100

Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	The Indian Contract Act,1872	5	5	4	14
CO-2	Sale of Goods Act,1930	4	2	8	14
CO-3	The Companies Act, 2013	5	7	2	14
CO-4	Consumer Protection Act, 1986	5	8	1	14
CO-5	Right to Information Act, 2005	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

Books: S. No. Title Author Publisher Edition /Year 1 Legal Aspects of Business Kumar Ravinder Cengage (2022) Sixth Edition 2 Legal Aspects of Business Pathak Akhileshwar Mc Graw Hills (2023) Eighth Edition 4 Lecture note provided by Dept. of Commerce AKS University, Satna.

Cos, POs and PSOs Mapping

Course Code: 154MT401

Course Title: - Legal Aspects of Business

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES																	
To cultivate a reflective mindset during learning.	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make aware students about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understand social dynamics.
CO1. Students will recall various definitions and would be able to evaluate the provisions of Indian Contract Act, 1872.	1	3	1	2	2	2	3	3	2	1	1	3	1	2	3	1	2

CO2. Students would be able to understand various provisions of Sale of Goods Act, 1930.	2	2	2	3	3	1	3	2	1	2	3	3	2	2	3	3	3
CO3. Students will be familiar with Companies Act, 2013 and its various provisions and various documents which are required to be prepared under Companies Act.	3	3	3	2	1	3	2	2	1	2	3	3	2	3	1	2	1
CO4. Students will remember the Consumer Protection Act and various rights of consumers under the act.	3	2	2	1	3	2	2	3	3	3	2	1	2	2	1	2	3
CO5. Students will be able to apply and examine RTI Act, 2005.	2	2	2	3	3	1	1	3	1	1	2	2	3	1	3	1	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Students will recall various definitions and would be able to evaluate the provisions of Indian Contract Act, 1872.	SO1.1 SO1.2 SO1.3		Unit-1 The Indian Contract Act,1872 1.1.Meaning of Agreement and Contract 1.2.Essentials of Contract 1.3.Kinds of Contract on the basis of validity 1.4.Kinds of contract on the basis of formation 1.5.Kinds of contract on the basis of performance 1.6.Law relating to offer 1.7.Law relating to acceptance 1.8.Consideration 1.9.Elements of consideration 1.10. Legal rules regarding consideration 1.11. Stranger to a contract and its exceptions 1.12. Exceptions to the rule that a contract without consideration is void 1.13. Competency to contract 1.14. Agreement with a minor and consequences of an agreement with a minor 1.15. Exceptions to the rule that an agreement with a minor are void 1.16. Agreements with a person of unsound mind 1.17. Consequences of agreement with persons of unsound mind 1.18. Agreement with a person disqualified by law	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Students would be able to understand various provisions of Sale of Goods Act, 1930.	SO2.1 SO2.2 SO2.3		Unit 2.Sale of Goods Act,1930 2.1 Difference between sale and an agreement to sell 2.2 Implied conditions and warranties 2.3 Meaning and definition of An Unpaid Seller 2.4 Rights of an Unpaid Seller against the buyer 2.5 Rights of an unpaid seller against the goods 2.6 Difference between rights of lien and rights of stoppage in transit 2.7 Sale by non owners 2.8 Exceptions of sale by non ownrs 2.9 Meaning and Characteristics of negotiable instruments. 2.10 Various types of negotiable instruments 2.11 Meaning and essentials of bills of exchange 2.12 Days of grace and conditions in which parties may disallow	As mentioned in page number

				days of grace 2.13 Cheque and its characteristics 2.14 Difference between Cheque and bills of exchange 2.15 Types of Cheque 2.16 Crossing of Cheque 2.17 Endorsement of Cheque 2.18 Payment in due course	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Students will be familiar with Companies Act, 2013 and its various provisions and various documents which are required to be prepared under Companies Act.	SO3.1 SO3.2 SO3.3		Unit-3 :The Companies Act, 2013 3.1 Meaning of Companies 3.2 Types of companies 3.3.Incorporation of Companies 3.4.Memorandum of Association 3.5.Clauses of memorandum of association 3.6.Alteration of clauses of memorandum of association 3.7.Articles of Association and its components 3.8.Difference between Memorandum and Articles of Association 3.9.Objectives of Articles of Association 3.10.Prospectus 3.11.Issue of shares and bonus shares 3.12.Right issue, Sweat Equity 3.13.Sweat Equity 3.14.Role of directors 3.15.Share Qualification 3.16.Company Meetings 3.17.Meaning and nature of LLP 3.18.Formation of LLP	As mentioned in page number

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Students will remember the Consumer Protection Act and various rights of consumers under the act.	SO4.1 SO4.2 SO4.3		Unit-4 : Consumer Protection Act, 1986 4.1. Definition of Consumer Protection Act 4.2 Definition of Appropriate laboratory and Complainant 4.3 Definition of consumer and deficiency 4.4 Rights of consumers 4.5 Objectives of consumer protection act 4.6. Machinery for consumer protection 4.7.Consumer Complaint Portals 4.8. Product Testing and Certification Agencies 4.9. Consumer Advocacy Groups	As mentioned in page number

				<p>4.10. Regulatory Agencies</p> <p>4.11. Consumer Protection Councils</p> <p>4.12. District Consumer Disputes Redressal Forums (DCDRF)</p> <p>4.13. State Consumer Disputes Redressal Commissions (SCDRC)</p> <p>4.14. National Consumer Disputes Redressal Commission (NCDRC)</p> <p>4.15. Defects removal under consumer protection act</p> <p>4.16. Deficiency removal under consumer protection act</p> <p>4.17. Consumer's Right to Seek Redress for Defects</p> <p>4.18. Legal Recourse and Remedies for Consumers in Defective Product Cases</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Students will be able to apply and examine RTI Act, 2005.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>Unit5:The Right to Information Act, 2005</p> <p>5.1. Definition of RTI Act</p> <p>5.2. Features of RTI Act</p> <p>5.3.Coverage of RTI Act</p> <p>5.4 Definition of Information</p> <p>5.5 Definition of Public Authority</p> <p>5.6 Definition of record and right</p> <p>5.7 Obligation of Public Authorities under RTI</p> <p>5.8. Transparency in Decision-Making Processes</p> <p>5.9. Proactive Disclosure of Information</p> <p>5.10. Timely Response to RTI Requests</p> <p>5.11. Protection of Whistleblowers and Information Providers</p> <p>5.12. Definition of requesting information under RTI Act</p> <p>5.13. Functions of PIO</p> <p>5.14.Communication Facilitation</p> <p>5.15. Training and Awareness</p> <p>5.16. Documentation and Record Management</p> <p>5.17. Conflict Resolution</p> <p>5.18. Policy Compliance and Reporting</p>	<p>As mentioned in page number</p>

Semester-IV

Course Code: 154MT402

Course Title : Management Accounting

Pre-requisite: Student should have basic knowledge of Management Accounting because course aims to familiarize the learners with the basic concept of Management accounting because it is a subject of recent origin which has facilitated the managerial decision making more effectively and efficiently.

Course Objectives: Develop a comprehensive understanding of management accounting principles and techniques to enable effective decision-making, strategic planning, and performance evaluation within organizational contexts.

Rationale: The students studying Management Accounting under the commerce should possess to develop the knowledge and skills of the study of management accounting because the tools & techniques of management accounting are very useful for strategic managerial decisions facilitating cost control, profit maximization, organizational planning and control.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Toprepare the managerial report of the company.

CO2: Be well versed in a thorough analysis of any company's financial statements such as profit and loss account and position statement, and be able to make accurate estimates of the financial position, solvency and profitability of that company.

CO3: By studying the cash flow statement, you will get the knowledge of proper use of cash in the organization and adequate availability of cash in the organization.

CO4: After getting the knowledge of marginal cost, will be able to make very important decisions for the company such as whether to make or buy the item, fix the price, stop production etc.

CO5: Learn to control costs by creating different types of budgets from budgetary control.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+S)	

								L)	
PLC	154MT40 2	Management Accounting	6	0	1	1	8	6	

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PLC	154MT 402	Management Accounting	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Toprepare the managerial report of the company

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1 Understand the Concept, nature scope and Characteristics of management accounting.		Unit-1.Introduction of Management Accounting 1.1. Meaning and concept of management accounting 1.2.Nature and Scope of management accounting 1.3.Advantages of management accounting 1.4 Limitations of management accounting	1.1. Different Types of Managerial Accounting 1.2. How to create a 1.3.Management report in 4 easy steps
SO1.2 Understand the Advantages Limitations and Functions of management accounting			
SO1.3 Understand the function of decision making of management			

accounting

1.5 Functions of management
accounting

1.6 concept of managerial
decision

1.7.Role of Management
Accounting in
decision making

1.8 Management Accounting
vs. Financial
Accounting

1.9 difference between
management
accounting and financial
accounting

1.10difference between
management
accounting and cost
accounting

1.11 Meaning , concept
andNeed of
Management Reports

1.12 Characteristics of
Management
Reports

1.13 kinds of Management
Reports

1.14 Limitations and
Procedure for
drafting Management
Reports

1.15Concept of Management
Audit

1.16. Overview of
Management Audit

1.17. Key Components and
Methodology

1.18. Benefits and
Implementation Strategies

Suggested Sessional Assignment (SA):

Assignments:

- Explain the Process of management Accounting and What is the goal Of using management report.
- Prepare a report on “A case for creating monthly management reports”
- Prepare a power point presentation on 6 tips for creating amazing management reports

CO2: Be well versed in a thorough analysis of any company's financial statements such as profit and loss account and position statement, and be able to make accurate estimates of the financial position, solvency and profitability of that company.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

SO2.1. Learn about the Concept, Meaning & basis of allocation of expenses in prior & post incorporation Period.

SO2.2. Learn about Preparation of trading and profit and loss account.

SO2.3 Understanding the calculation of remuneration of liquidator

SO2.4 Understanding the Concept and rules of different types of creditor under liquidation

SO2.5 Learn about Preparation of statement of affairs & deficiency a/c

Unit 2.0 Analysis of Financial Statements

2.1 Meaning, Nature, and Scope, of Financial Statements

2.2 Importance and Limitations of Financial Statements

2.3 Characteristics of an ideal Financial Statement

2.4 Meaning of Analysis of Financial Statements

2.5 Objects and Nature of Analysis Financial Statements

2.6 Methods and Techniques of Analysis of Financial Statements

2.7 Meaning and concept of Ratio Analysis

2.8 Classification of different types of Ratios,

2.9 Concept and types of Profitability Ratios

2.10 Formulas of different Profitability Ratios

2.11 P.P. of Profitability Ratios

2.12 P.P of . PE ratio Payout ratio EPS & DPS ratio

2.13 Concept and types of Liquidity Ratios

2.14 Formulas of different types of Liquidity Ratios

2.15 P.P. of current Ratios liquid ratio and other

2.16 Concept and types of

2.1 Precautions should be taken while using Ratios

2.2 Importance and Limitations of ratio analysis as a tool of financial statement

solvency Ratio
 2.17. Formulas of different types of solvency Ratios
 2.18.P.P. of DER ratio DSR ratio and other solvency test

Suggested Sessional Assignment (SA):

Assignments:

- What are the Objectives of Performing Ratio Analysis and the Advantages of Ratio Analysis.
- Prepare a project on working capital arrangement under ratio analysis.
- Prepare a flow chat for the showing different ratios of profitability check and solvency check

CO3: By studying the cash flow statement, you will get the knowledge of proper use of cash in the organization and adequate availability of cash in the organization.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes

Practical

Classroom Instruction

Self

(SOs)	Instruction (PI)	(CI)	Learning (SL)
SO3. Understanding the Meaning ,concept& Method of calculation of cash flow.		Unit-3 :Cash flow and Fund flow	3.1.How do fund flow statements differ from cash flow statements,
SO3.2.Learn the numerical skills of calculation of operating financing and investing activities		3.1.Concept of Cash flow statement 3.2. Provision of accounting standard AS- 3 3.3. Preparation of cash flow statement from indirect method	3.2. What are the limitations of the fund flow statement
SO3.3.Learn the numerical skills of calculation of cash flow statement		3.4. Preparation of cash flow statement from indirect method when dividend given	3.3. How Cash Flow Statements Work
SO3.4. Understanding the Meaning ,concept & Method of calculation of fund flow statement		3.5. Preparation of cash flow statement from indirect method when asset sale 3.6. Preparation of cash flow statement from indirect method when depreciation given	
SO3.5.Learn the numerical skills of calculation of fund flow statement		3.7. Preparation of cash flow statement from indirect method when goodwill written off 3.8. Preparation of cash flow statement from indirect method when drawing given 3.9. Preparation of cash flow statement from indirect method when capital given 3.10Concept of fund flow statement 3.11.Concept of working capital 3.12 Preparation of statement	

of change in
 working capital
 3.13. Concept of fund from
 operation
 3.14. Method of calculation of
 fund from operation
 3.15. List of items of sources
 of fund
 3.16. List of items of uses of
 fund
 3.17. Method of preparation of
 fund flow statement
 3.18. P.P. of fund flow
 statement

Suggested Sessional Assignment (SA):

Assignments:

- Prepare a list of items added or subtract while calculating operating and financing activities
- Prepare a power point presentation on the Negative cash flow vs. positive cash flow
- prepare a flow chart showing the steps of calculating of fund flow statement

CO4: After getting the knowledge of marginal cost, will be able to make very important decisions for the company such as whether to make or buy the item, fix the price, stop production etc.

Item	Approximate Hours App. Hrs
CI	18

PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1 Understanding the concept objectives of marginal costing.		Unit-4:Standard costing and Marginal Costing	4.1.Nature and Purpose of Standard Costing System
SO4.2Learn the numerical skills of calculation of problem of BEP & decision making under marginal costing.		4.1. Concept of Marginal Cost 4.2. Concept of Profit Analysis 4.3. Concept of Break-even analysis 4.4. Practical problem of BEP 4.5. Practical problem of BEP regarding desired Profit	4.2.Applicability of Standard Costing
SO4.3Learn the numerical skills of calculation of problem of desired profit and sales from profit graph		4.6. P.P. of calculation of desired sales 4.7.Constuction of profit graph 4.8.Calculation of P/V ratio and desired profit and sales from profit graph	4.3. Calculation of P/V ratio and desired profit
SO4.4Understanding the Concept& objectives of standard costing and variance		4.9 Construction of graph for calculation of BEP 4.10. Concept of Decision making	
SO4.5 Learn the numerical skills of calculation of problem of material variance and labour variance		4.11 Meaning of standard cost and standard costing 4.12. Advantages, limitations	

and applications
of standard costing
4.13. Concept of Variance
analysis and types of
Variance analysis
4.14. Material Variance
formulas
4.15. Calculation of Material
Variance
4.16. Formulas for labour
variance
4.17. Calculation of Labour
Variance
4.18. Calculation overhead
Variance

**Suggested Sessional Assignment (SA):
Assignment-**

- Preliminaries to Consider Before Using a Standard Costing System
- Write a report on the Setting the Standards or Establishing a Standard Costing
- Prepare a chart for the formulas of calculating different types of material variance when mix equal and when mix unequal

CO5: Learn to control costs by creating different types of budgets from budgetary control.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01

SL 01
Total 20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1 Understand the concept of Holding company and provision of AS-21.		Unit5.0:Budgetary Control 5.1Concept of budget and budgetary control	5.1.Types of flexible budget
SO5.2.Learn about the cost of control of a holding company.		5.2. Objectives, of budget and budgetary control 5.3.Merits, and limitations budgetary control	5.2.Advantages disadvantages and uses of flexible budget
SO5.3Learn about the method of calculation related to goodwill capital reserve and minority interest.		5.4. Budget administration 5.5. Types of Budgets 5.6. Concept of Functional budgets	5.3. Concept of Fixed and flexible budgets
SO5.4.Learn the numerical skills of calculation of problem of consolidated balance sheet		5.7. Practical problem of Functional budgets 5.8. Practical problem of Functional budgets with adjustment	
SO5.5.Learn the numerical skills of calculation of unrealized profit and treatment of URP.		5.9. Concept of Fixed and flexible budgets 5.10.Practical problem of flexible budgets when variable expenses given 5.11. Practical problem of flexible budgets semi variable expenses given 5.12. Concept of cash budget 5.13.P.P. of cash budget in	

- normal case
- 5.14.P.P of cash budget when time lag given
- 5.15.Concept and P.P. of production budget
- 5.16.Concept and P.P. of sales budget
- 5.17.Concept and P.P. of master budget
- 5.18.Concept of Zero base budgets

Suggested Sessional Assignment (SA):

Assignments:--

- Different types of Budgetary Controlling Techniques
- Prepare a report on different Steps of Budgetary Control including Budget Committee Budget Centers and Budget periods
- Benefits of Budgetary Control and Essentials of a Good Budgetary Control System

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Toprepare the managerial report of the company.	18	01	01	20
CO2: Be well versed in a thorough analysis of any company's financial statements such as profit and loss account and position statement, and be able to make accurate estimates of the financial position, solvency and profitability of that company.	18	01	01	20
CO3: By studying the cash flow statement, you will get the knowledge of proper use of cash in the organization and adequate	18	01	01	20

availability of cash in the organization.

CO4: After getting the knowledge of marginal cost, will be able to make very important decisions for the company such as whether to make or buy the item, fix the price, stop production etc.

18 01 01 20

CO5: Learn to control costs by creating different types of budgets from budgetary control.

18 01 01 20

Total 90 05 05 100

Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction of Management Accounting	5	5	4	14
CO-2	Analysis of Financial Statements	4	2	8	14
CO-3	Cash flow and Fund flow	5	7	2	14
CO-4	Standard costing and Marginal Costing	5	8	1	14
CO-5	Budgetary Control	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.

- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

(b) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	Management Accounting,	. Pillai R.S.N. and Bhagwati	S.Chand, Agra	
2	Management Accounting (Theory, Problems & Solutions)	Arora M.N	Himalaya Publication Nagpur	
3	मैनेजमेंट अकाउंटिंग (हिन्दी),	धवनडॉ. कामना,	नवयुगप्रकाशन, न्यूदिल्ली	
4	Management Accounting,	Agrawal Dr. Mahesh	Ramprasad and Sons, Bhopal	
5	Management Accounting	Pandey L.M.	Vikas Publications, New delhi	
6	Management Accounting	Mishra Dr. H.N.	GIMS Publicaties	
	Management Accounting.	Gupta K.	Sahitya Bhawan, Agra	
7	Lecture note provided by Dept. of Commerce AKS University, Satna .			

Cos, POs and PSOs Mapping

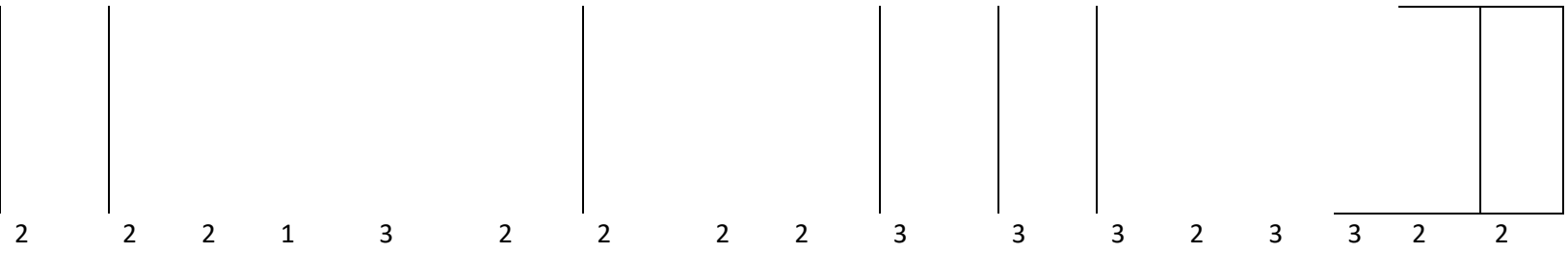
Course Code:- 154MT402

Course Title: - Management Accounting

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be capable to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understand social dynamics.
CO1. To prepare the managerial report of the company.	1	2	1	1	2	2	2	2	1	2	2	2	2	3	2	3	2

CO2. Be well versed in a thorough analysis of any company's financial statements such as profit and loss account and position statement, and be able to make accurate estimates of the financial position, solvency and profitability of that company.	2	2	2	1	3	2	2	2	2	3	3	2	3	2	1	2	3
CO3. By studying the cash flow statement, you will get the knowledge of proper use of cash in the organization and adequate availability of cash in the organization.	2	2	2	1	3	2	2	2	2	3	3	2	3	2	2	3	2
CO4. After getting the knowledge of marginal cost, will be able to make very important decisions for the company such as whether to make or buy the item, fix the price, stop production etc.	3	3	3	2	3	2	3	3	3	3	3	3	3	2	3	3	3

CO5. Learn to control costs by creating different types of budgets from budgetary control.



Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. To prepare the managerial report of the company.	SO1.1 SO1.2 SO1.3		Unit-1.Introduction of Management Accounting 1.1. Meaning and concept of management accounting 1.2.Nature and Scope of management accounting 1.3.Advantages of management accounting 1.4 Limitations of management accounting 1.5 Functions of management accounting 1.6 concept of managerial decision 1.7.Role of Management Accounting in decision making 1.8 Management Accounting vs. Financial Accounting 1.9 difference between management accounting and financial accounting	As mentioned in page number

				<p>1.10 difference between management accounting and cost accounting</p> <p>1.11 Meaning, concept and Need of Management Reports</p> <p>1.12 Characteristics of Management Reports</p> <p>1.13 kinds of Management Reports</p> <p>1.14 Limitations and Procedure for drafting Management Reports</p> <p>1.15 Concept of Management Audit</p> <p>1.16. Overview of Management Audit</p> <p>1.17. Key Components and Methodology</p> <p>1.18. Benefits and Implementation Strategies</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. Be well versed in a thorough analysis of any company's financial statements such as profit and loss account and position statement, and be able to make accurate estimates of the financial position, solvency and profitability of that company.</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>		<p>Unit 2.0 Analysis of Financial Statements</p> <p>2.1 Meaning, Nature, and Scope, of Financial Statements</p> <p>2.2. Importance and Limitations of Financial Statements</p> <p>2.3. Characteristics of an ideal Financial Statement</p> <p>2.4. Meaning of Analysis of Financial Statements</p> <p>2.5. Objects and Nature of Analysis Financial Statements</p> <p>2.6. Methods and Techniques of Analysis of Financial Statements</p> <p>2.7. Meaning and concept of Ratio Analysis</p> <p>2.8. Classification of different types of Ratios,</p> <p>2.9. Concept and types of Profitability Ratios</p> <p>2.10 Formulas of different Profitability Ratios</p> <p>2.11 P.P. of Profitability Ratios</p> <p>2.12. P.P. of PE ratio Payout ratio EPS & DPS ratio</p> <p>2.13 Concept and types of Liquidity Ratios</p> <p>2.14 Formulas of different types of Liquidity Ratios</p> <p>2.15 P.P. of current Ratios liquid ratio and other</p> <p>2.16. Concept and types of solvency Ratio</p> <p>2.17. Formulas of different types of solvency Ratios</p> <p>2.18. P.P. of DER ratio DSR ratio and other solvency test</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. By studying the cash flow statement, you will get the</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>Unit-3 :Cash flow and Fund flow</p> <p>3.1. Concept of Cash flow statement</p> <p>3.2. Provision of accounting standard AS- 3</p> <p>3.3. Preparation of cash flow statement from indirect method</p>	<p>As mentioned in page number</p>

	knowledge of proper use of cash in the organization and adequate availability of cash in the organization.			<p>3.4. Preparation of cash flow statement from indirect method when dividend given</p> <p>3.5. Preparation of cash flow statement from indirect method when asset sale</p> <p>3.6. Preparation of cash flow statement from indirect method when depreciation given</p> <p>3.7. Preparation of cash flow statement from indirect method when goodwill written off</p> <p>3.8. Preparation of cash flow statement from indirect method when drawing given</p> <p>3.9. Preparation of cash flow statement from indirect method when capital given</p> <p>3.10 Concept of fund flow statement</p> <p>3.11. Concept of working capital</p> <p>3.12 Preparation of statement of change in working capital</p> <p>3.13. Concept of fund from operation</p> <p>3.14. Method of calculation of fund from operation</p> <p>3.15. List of items of sources of fund</p> <p>3.16. List of items of uses of fund</p> <p>3.17. Method of preparation of fund flow statement</p> <p>3.18. P.P. of fund flow statement</p>	
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POs & PSOs No.	COs No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. After getting the knowledge of marginal cost, will be able to make very important decisions for the company such as whether to make or buy the item, fix the price, stop production etc.	SO4.1 SO4.2 SO4.3		<p>Unit-4: Standard costing and Marginal Costing</p> <p>4.1. Concept of Marginal Cost</p> <p>4.2. Concept of Profit Analysis</p> <p>4.3. Concept of Break-even analysis</p> <p>4.4. Practical problem of BEP</p> <p>4.5. Practical problem of BEP regarding desired Profit</p> <p>4.6. P.P. of calculation of desired sales</p> <p>4.7. Construction of profit graph</p> <p>4.8. Calculation of P/V ratio and desired profit and sales from profit graph</p> <p>4.9. Construction of graph for calculation of BEP</p> <p>4.10. Concept of Decision making</p> <p>4.11. Meaning of standard cost and standard</p>	As mentioned in page number

				<p>costing</p> <p>4.12. Advantages, limitations and applications of standard costing</p> <p>4.13. Concept of Variance analysis and types of Variance analysis</p> <p>4.14. Material Variance formulas</p> <p>4.15. Calculation of Material Variance</p> <p>4.16. Formulas for labour variance</p> <p>4.17. Calculation of Labour Variance</p> <p>4.18. Calculation overhead Variance</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Learn to control costs by creating different types of budgets from budgetary control.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>Unit5.0: Budgetary Control</p> <p>5.1 Concept of budget and budgetary control</p> <p>5.2. Objectives, of budget and budgetary control</p> <p>5.3. Merits, and limitations budgetary control</p> <p>5.4. Budget administration</p> <p>5.5. Types of Budgets</p> <p>5.6. Concept of Functional budgets</p> <p>5.7. Practical problem of Functional budgets</p> <p>5.8. Practical problem of Functional budgets with adjustment</p> <p>5.9. Concept of Fixed and flexible budgets</p> <p>5.10. Practical problem of flexible budgets when variable expenses given</p> <p>5.11. Practical problem of flexible budgets semi variable expenses given</p> <p>5.12. Concept of cash budget</p> <p>5.13. P.P. of cash budget in normal case</p> <p>5.14. P.P of cash budget when time lag given</p> <p>5.15. Concept and P.P. of production budget</p> <p>5.16. Concept and P.P. of sales budget</p> <p>5.17. Concept and P.P. of master budget</p> <p>5.18. Concept of Zero base budgets</p>	<p>As mentioned in page number</p>

Semester-IV

Course Code: 154MT403

Course Title : PRINCIPLES OF MARKETING

Pre-requisite: The objective of this course is to provide basic knowledge of concepts, principles, tools and techniques of marketing.

Course Objectives: The principle of marketing revolves around identifying and satisfying customer needs profitably. By understanding consumer behavior, conducting market research, and developing effective strategies, businesses aim to create value for customers, build strong relationships, and ultimately achieve sustainable success in the market.

Rationale: Marketing Principle provide Marketing Environment, Consumer Behavior Marketing Mix, product mix and types of marketing.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Student will know about the evolution of marketing and important components and marketing environment.

CO2: Students will become aware about consumer behavior.

CO3: Students will learn about Product and its classifications, Branding, Packaging and Labelling.

CO4: Students will become familiar with the significance of pricing factors affecting price of a product, Channels of distribution and its various types.

CO5: Students can demonstrate the nature and importance of promotion, Communication and its types and various other means of marketing.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PLC	154MT40	PRINCIPLES OF	6	0	1	1	8	6

	3	MARKETING						
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Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:
Theory**

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CA+T+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PLC	154MT 403	PRINCIPLES OF MARKETING	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Student will know about the evolution of marketing and important components and marketing environment.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1 Understanding the Concept of market and Marketing.		Unit-1. Introduction of Marketing 1.1. Concept of Market 1.2. Concept of Marketing	1.1.knowledge about traditional & modern Marketing
SO1.2 Apply the Traditional and Modern marketing and Evolution.		1.3. Traditional concept of marketing-exchange, Production ,Product, Selling concept	2.2.Use of Marketing mix tools for different Product such as -
SO1.3 Apply the tools of Marketing MIX.		1.4. Modern concept of	Soap, electric&

SO1.4marketing Environment.	Marketing -Production, Salesoriented, Core Concept, Holistic marketing.	jewelry 2.3. Element of
SO1.5Componentsof Marketing Environment.	1. 5. Meaning ,features of Marketing 1.6. Nature and Scope of Marketing 1.7. Evolution of Marketing Theory – Production, sales, Marketing, Societal Marketing . 1.8. Selling vs Marketing 1.9. Difference between Marketing vs Selling 1.10. Functions of Marketing 1.11. Importance of Marketing 1.12. meaning and concept of Marketing Mix 1.13. Element of Marketing Mix- 4 Ps 1.14Meaning and Features of Marketing Environment 1.15.Micro marketing Environment 1.16. Macro Marketing Environment 1.17 importance of marketing Environment 1.18 Factors affecting of Marketing Environment	Marketing Mix- 4 Ps

**Suggested Sessional Assignment (SA):
Assignments:**

- Related project to traditional and Modern marketing and 4Ps and 7ps of Marketing.
- Provide marketing Mix of product and marketing environment of Product.
- Through class presentation & ppt presentation of different Marketing mix – soap, cosmetic product and online product.

CO2: Students will become aware about consumer behavior.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.Understanding about the Consumer behavior.		Unit 2.consumer Behavior	2.1.different consumer perception of online product
SO2.2 .Understanding factors and consumer behavior models.		2.1 Meaning and concept of C.B. 2.2.Nature of Consumer Behavior	2.2.Comparison of Target Market and Market segmentation
SO2.3.Market segmentation.		2.3.Consumer decision process 2.4.factors affecting consumer buying behaviour & objectives	2.3. STP MODELS – Target and positioning
SO2.4.Apply the Segmentation, Target and Positioning.		2.5.Significance of C.B 2.6. Principles of Consumer behaviour 2.7.major factors of C.B.-	
SO2.5.Product Differentiation.			

cultural & Social
2.8.major factors of C.B. -
personal & Economic
2.9. Models of consumer
behaviour
2.10.Consumer Behaviour
decision process
2.11.Meaning and concept of
Market segmentation
2.12 methods of market
segmentation
2.13. STP MODELS – Target
and positioning
2.14. Target market Strategies
2.15. product differentiation
2.16.Product differentiation
types
2.17.Difference between target
market and Market
Segmentation
2.18.conclusion.

**Suggested Sessional Assignment (SA):
Assignments:**

- Provide consumer Behaviour models and STP process.
- Different Methods of Market Segmentation.
- Presentation about Different product in Consumer behaviour

CO3: Students will learn about Product and its classifications, Branding, Packaging and Labelling.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1 Introduction and classification of Product.		Unit-3: Product and Product Mix	3.1. Information about classification of product hierarchy and stages of new product
SO3.2 Product Planning and Development .		3.1 Meaning and definition of product 3.2. Various attributes /features of product	
SO3.3 Product Life Cycle.		3.3. Product Hierarchy 3.4. Classification of Product	3.2. Branding, Labelling and packaging
SO3.4 Concept of product mix- Branding, packaging and labeling.		3.5. Meaning and Significance of Product Planning 3.6. Scope of Product Planning and Development	3.3. Significance of Brands to Consumers and firms
SO3.5 Product-Support Services & Consumer adoption process.		3.7. STAGES OF PRODUCT DEVELOPMENT PROCESS 3.8. Stages of Product Life Cycle 3.9. Factors Affecting of Product Cycle 3.10. Meaning and Example of Product Mix 3.11. Concept of brand and branding	

- 3.12. characteristics of Good brand Name
- 3.13 Significance of Brands to Consumers and firms
- 3.14.Types of Brands: According to Ownership, Market Area, Number of Products and Use
- 3.15. meaning, objectives and Functions of Packaging
- 3.16.Packaging Strategies and Policies
- 3.17. labelling and Standardization- meaning, types advantages
- 3.18. What is Support Services and Consumer Adoption Process

**Suggested Sessional Assignment (SA):
Assignments:**

- Provide Strategy of consumer adoption process and Support services.
- Preparation Branding, Labelling and Packaging of Different product.
- PPT presentation of Consumer Behaviour in different sectors.

CO4: Students will become familiar with the significance of pricing factors affecting price of a product, Channels of distribution and its various types.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00

SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1 Concept of Product Pricing & Factors of Pricing Decision.		Unit-4:Pricing & Distribution Channels and Physical Distribution	4.1.Knowledge about Pricing methods & Pricing Factors
SO4.2 Pricing policies & Methods.		4.1. Meaning and concept of price& Pricing 4.2Pricing objectives	4.2.Channel of Distribution
SO4.3.Distribution channel.		4.3. Internal Factors affecting Pricing decisions	Knowledge about Middlemen –
SO4.4Marketing Middlemen.		4.5. External Factors affecting Pricing decisions	Wholesale & Retailer
SO4.5Physical distribution of goods.		4.5. Cost Oriented Pricing Method 4.6. Market Oriented Pricing Method 4.7. meaning and concept of channels of Distribution 4.8. Types of Channels of Distribution 4.9. Factors affecting choice of Distribution channels 4.10. Introduction and Types of Middlemen 4.11. Meaning and Types of Wholesaler 4.12. Functions & Services of wholesalers 4.13. meaning and Types of	4.3. Meaning and concept of channels of Distribution

- retailers
- 4.14. Difference between Wholesaler and Retailer
- 4.15. introduction of Physical distribution
- 4.16 factors of Distribution of Physical goods
- 4.17 transportation -Functions & Services
- 4.18 Modes of transportation

**Suggested Sessional Assignment (SA):
Assignment-**

- Provide of basics of Pricing methods, Factors affecting of Pricing Decision.
- Understanding of about the Different types of channels of Distribution.
- Practical perception about the Wholesale and Retailing product .

CO5: Students can demonstrate the nature and importance of promotion, Communication and its types and various other means of marketing.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes

Practical Instruction

Classroom Instruction

Self Learning

(SOs)	(PI)	(CI)	(SL)
SO5.1.Promotion Mix		Unit 5: Promotion& Recent developments in marketing	5.1. knowledge about promotion mix
SO5.2.Element of Promotion Mix		5.1.Meaning, Objectives and Methods of Promotion	5.2.Practical
SO5.3.Sales Promotion		5.2. Determination of Promotion Mix	Techniques of Advertising
SO5.4.Marketing Information System		5.3. Promotion mix decision 5.4. Push versus pull strategy 5.5. meaning and characteristic of advertising	5.3.Use of sales Promotion
SO5.5.Marketing Research		5.6. types of advertising 5.7. techniques of advertising 5.8. meaning and features of personal selling 5.9. personal selling process 5.10. kinds of salesman 5.11 difference between personal selling and Advertising 5.12. different methods of sales promotion 5.13. reason for increasing use of sales promotion 5.14. meaning features and objectives of marketing research 5.15. types of research methods 5.16.components of Marketing Information System 5.17. uses of computers in MKIS 5.18.Conclusion	

Suggested Sessional Assignment (SA):
Assignments:--

- Provide of basics of Methods of promotion
- Understanding of about the Different types sales promotion.
- Practical perception about the Advertising and methods

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Student will know about the evolution of marketing and important components and marketing environment.	18	01	01	20
CO2: Students will become aware about consumer behavior.	18	01	01	20
CO3: Students will learn about Product and its classifications, Branding, Packaging and Labelling.	18	01	01	20
CO4: Students will become familiar with the significance of pricing factors affecting price of a product, Channels of distribution and its various types.	18	01	01	20
CO5: Students can demonstrate the nature and importance of promotion, Communication and its types and various other means of marketing.	18	01	01	20
Total	90	05	05	100
Hours				

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution	Total
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		R	U	A	Marks
CO-1	Promotion & Recent developments in marketing	5	5	4	14
CO-2	Pricing & Distribution Channels and Physical Distribution	4	2	8	14
CO-3	Product and Product Mix	5	7	2	14
CO-4	consumer Behavior	5	8	1	14
CO-5	Introduction of Marketing	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

(c) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	Marketing management	Bose, B.S.	Marketing Management	
2	Principles of Marketing	S.C. SAXCENA	Sahitya bhawan publication house	
3	Vipdanke Sidhant	Dr. J.K. Jain	Hindi Granth academy	

4	Lecture note provided by Dept. of Commerce AKS University, Satna .
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Cos, POs and PSOs Mapping

Course Code:- 154MT403

Course Title: - PRINCIPLES OF MARKETING

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make aware students about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law. Practice law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Student will know about the evolution of marketing and important components and marketing environment.	3	2	2	1	2	2	1	1	3	3	1	2	2	1	1	3	2

CO2. Students will become aware about consumer behavior.	2	2	1	1	2	2	1	2	2	2	3	3	2	2	1	2	1
CO3. Students will learn about Product and its classifications, Branding, Packaging and Labelling.	3	2	3	2	2	2	2	1	1	1	2	3	3	2	1	1	3
CO4. Students will become familiar with the significance of pricing factors affecting price of a product, Channels of distribution and its various types.	1	3	3	2	2	3	3	3	2	2	2	3	1	1	2	2	2
CO5. Students can demonstrate the nature and importance of promotion, Communication and its types and various other means of marketing.	3	2	3	2	3	2	1	1	1	2	2	3	2	2	1	2	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Student will know about the evolution of marketing and important components and marketing environment.	SO1.1 SO1.2 SO1.3		Unit-1. Introduction of Marketing 1.1. Concept of Market 1.2. Concept of Marketing 1.3. Traditional concept of marketing-exchange, Production ,Product, Selling concept 1.4. Modern concept of Marketing -Production, Salesoriented, Core Concept, Holistic marketing. 1. 5. Meaning ,features of Marketing 1.6. Nature and Scope of Marketing 1.7. Evolution of Marketing Theory – Production, sales, Marketing, Societal Marketing . 1.8. Selling vs Marketing 1.9. Difference between Marketing vs Selling 1.10. Functions of Marketing 1.11. Importance of Marketing 1.12. meaning and concept of Marketing Mix 1.13. Element of Marketing Mix- 4 Ps 1.14.Meaning and Features of Marketing Environment 1.15.Micro marketing Environment 1.16. Macro Marketing Environment 1.17 importance of marketing Environment 1.18 Factors affecting of Marketing Environment	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Students will become aware about consumer behavior.	SO2.1 SO2.2 SO2.3		Unit 2.consumer Behavior 2.1 Meaning and concept of C.B. 2.2.Nature of Consumer Behavior 2.3.Consumer decision process 2.4.factors affecting consumer buying behaviour & objectives 2.5.Significance of C.B 2.6. Principles of Consumer behaviour 2.7.major factors of C.B.-cultural & Social 2.8.major factors of C.B. - personal & Economic 2.9. Models of consumer behaviour 2.10.Consumer Behaviour decision process	As mentioned in page number

				<p>2.11. Meaning and concept of Market segmentation</p> <p>2.12. methods of market segmentation</p> <p>2.13. STP MODELS – Target and positioning</p> <p>2.14. Target market Strategies</p> <p>2.15. product differentiation</p> <p>2.16. Product differentiation types</p> <p>2.17. Difference between target market and Market Segmentation</p> <p>2.18. conclusion.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Students will learn about Product and its classifications, Branding, Packaging and Labeling.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>Unit-3: Product and Product Mix</p> <p>3.1. Meaning and definition of product</p> <p>3.2. Various attributes /features of product</p> <p>3.3. Product Hierarchy</p> <p>3.4. Classification of Product</p> <p>3.5. Meaning and Significance of Product Planning</p> <p>3.6. Scope of Product Planning and Development</p> <p>3.7. STAGES OF PRODUCT DEVELOPMENT PROCESS</p> <p>3.8. Stages of Product Life Cycle</p> <p>3.9. Factors Affecting of Product Cycle</p> <p>3.10. Meaning and Example of Product Mix</p> <p>3.11. Concept of brand and branding</p> <p>3.12. characteristics of Good brand Name</p> <p>3.13. Significance of Brands to Consumers and firms</p> <p>3.14. Types of Brands: According to Ownership, Market Area, Number of Products and Use</p> <p>3.15. meaning, objectives and Functions of Packaging</p> <p>3.16. Packaging Strategies and Policies</p> <p>3.17. labelling and Standardization- meaning, types advantages</p> <p>3.18. What is Support Services and Consumer Adoption Process</p>	<p>As mentioned in page number</p>

POs & PSOs No.	COs No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO4. Students will become familiar with the significance of pricing factors affecting price of a product, Channels of distribution and</p>	<p>SO4.1</p> <p>SO4.2</p> <p>SO4.3</p>		<p>Unit-4: Pricing & Distribution Channels and Physical Distribution</p> <p>4.1. Meaning and concept of price & Pricing</p> <p>4.2. Pricing objectives</p> <p>4.3. Internal Factors affecting Pricing decisions</p> <p>4.5. External Factors affecting Pricing decisions</p> <p>4.5. Cost Oriented Pricing Method</p>	<p>As mentioned in page number</p>

	its various types.			<p>4.6. Market Oriented Pricing Method</p> <p>4.7. meaning and concept of channels of Distribution</p> <p>4.8. Types of Channels of Distribution</p> <p>4.9. Factors affecting choice of Distribution channels</p> <p>4.10. Introduction and Types of Middlemen</p> <p>4.11. Meaning and Types of Wholesaler</p> <p>4.12. Functions & Services of wholesalers</p> <p>4.13. meaning and Types of retailers</p> <p>4.14. Difference between Wholesaler and Retailer</p> <p>4.15. introduction of Physical distribution</p> <p>4.16 factors of Distribution of Physical goods</p> <p>4.17 transportation -Functions & Services</p> <p>4.18 Modes of transportation</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Students can demonstrate the nature and importance of promotion, Communication and its types and various other means of marketing.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>Unit 5: Promotion& Recent developments in marketing</p> <p>5.1. Meaning, Objectives and Methods of Promotion</p> <p>5.2. Determination of Promotion Mix</p> <p>5.3. Promotion mix decision</p> <p>5.4. Push versus pull strategy</p> <p>5.5. meaning and characteristic of advertising</p> <p>5.6. types of advertising</p> <p>5.7. techniques of advertising</p> <p>5.8. meaning and features of personal selling</p> <p>5.9. personal selling process</p> <p>5.10. kinds of salesman</p> <p>5.11 difference between personal selling and Advertising</p> <p>5.12. different methods of sales promotion</p> <p>5.13. reason for increasing use of sales promotion</p> <p>5.14. meaning features and objectives of marketing research</p> <p>5.15. types of research methods</p> <p>5.16. components of Marketing Information System</p> <p>5.17. uses of computers in MKIS</p> <p>5.18. Conclusion</p>	<p>As mentioned in page number</p>

Semester-IV

Course Code: 154LW404

Course Title : MUSLIM LAW

Pre-requisite: Muslim law is a foundational knowledge of Islamic jurisprudence, known as "Fiqh." This includes an understanding of key Islamic legal principles, sources of law (such as the Quran and Hadith), and the various schools of thought within Islamic jurisprudence.

Course Objectives: To provide students with a comprehensive understanding of Muslim personal law. By the end of the course, students should be able to define and identify who is considered a Muslim, understand the concept of conversion and apostasy, comprehend the sources and schools of Muslim law, and analyze their significance in legal interpretations.

Rationale: Muslim law, also known as Islamic law or Sharia, is based on the principles derived from the Quran and the Hadith (sayings and actions of Prophet Muhammad). It aims to provide a comprehensive framework for individual and societal conduct, covering aspects of personal behavior, family matters, commerce, and governance. Muslims believe that Sharia reflects divine guidance and promotes justice, equity, and morality. Its foundations include the preservation of individual rights, social harmony, and the pursuit of a just and ethical society. It is essential to note that interpretations and applications of Muslim law can vary, and there are diverse perspectives within the Muslim community.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Analyze and interpret the principles and concepts of Muslim personal law, including the definition of a Muslim, conversion, apostasy, and the sources and schools of Muslim law.

Students will be able to understand the legal framework and foundations of Muslim personal law.

CO2: Understand the legal aspects of marriage under Muslim law, including the nature, capacity, essentials, and classifications of marriage. Students will be able to analyze the legal effects of marriage and comprehend the rights and obligations of the parties involved.

CO3: Evaluate the concept and implications of divorce under Muslim law, including various forms of divorce such as Talaq, Talaq-tafweez, Mubarat, and Khula. Students will gain an understanding of the legal effects of divorce and its impact on the rights and responsibilities of the parties.

CO4: Examine and analyze the legal provisions related to maintenance of wives under Muslim

law, with a specific focus on Section 125 of the Cr.P.C. and the Muslim Women (Protection of Rights on Divorce) Act, 1986. Students will understand the rights and entitlements of wives in terms of financial support.

CO5: Comprehensive understanding of the legal principles and societal implications surrounding parentage, with a focus on the acknowledgement process and grasp of the legal aspects related to succession and transactions made on the death bed.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	154LW404	MUSLIM LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)		
			Progressive Assessment (PRA)	End Semester	Total Mark (PRA

			Class/ Home Assign ment 1 5 marks (CA)	Clas s Test 1 10 mark s (CT)	Presenta tion (P)	Class Activ ity any one (CAT)	Class Attenda nce (AT)	Total Marks (CA+CT +P+CA T+AT)	Assessm ent (ESA)	+ ESA)
CC	154LW 404	MUSLIM LAW	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Analyze and interpret the principles and concepts of Muslim personal law, including the definition of a Muslim, conversion, apostasy, and the sources and schools of Muslim law. Students will be able to understand the legal framework and foundations of Muslim personal law.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes

**Practical
Instruction**

Classroom Instruction

**Self
Learning**

(SOs)	(PI)	(CI)	(SL)
SO 1.1 Understand about the origin and development of muslim law,		UNIT-I:Origin of muslims 1.2.Historical roots of muslim law	1.1.Basis of muslim legal Principles
SO 1.2 Understand about the schools of muslim law		1.3. The quranic basis of muslim legal Principles 1.4. Islamic Law's Cultural and Historical Context	1.2.Definition of a Muslim,
SO 1.3 Understand about the sources of muslim law		1.5. Historical Evolution of Islamic Law 1.6. development of muslim law 1.7. Women's Rights in Islamic Law 1.8. Definition of a Muslim in Islamic Jurisprudence 1.9.Criteria for Identifying a Muslim in Muslim Law 1.10. Conversion to islam 1.11.Introduction to Mohammed and Islamic Law 1.12. Basic concept Schools of muslim law 1.13. kinds of schools shia school 1.14.sunni school 1.15. Sources of muslim law 1.16. basic concept sources of muslim law 1.17.primary sources of muslim law 1.18. Secondary sources of muslim law.	1.3.kinds of schools shia school

**Suggested Sessional Assignment (SA):
Assignments:**

- Historical Evolution of Islamic Law
- Development of muslim law
- Basic concept Schools of muslim law

CO2: Understand the legal aspects of marriage under Muslim law, including the nature, capacity, essentials, and classifications of marriage. Students will be able to analyze the legal effects of marriage and comprehend the rights and obligations of the parties involved.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. To understand about the marriage in muslim law.		UNIT-2: MARRIAGE	2.1. Definition of marriage in Muslim law
SO2.2. To understand about the option of puberty.		2.1. meaning of Marriage in Muslim law 2.2.definition of marriage in Muslim law	2.2.Concept of Muta marriage
SO2.3. To learn about the ground of divorce.		2.3.Essential Elements of marriage 2.4. Types of muslim SO2.1 To understand about the marriage in muslim law SO2.2 To understand about the option of puberty SO2.3 To learn about the	2.3. Meaning of Mehar.

ground of divorce marriage
 2.5. Valid marriage
 2.6. Void marriage
 2.7. Concept of Muta marriage
 2.8. Meaning of option of puberty
 2.9. Meaning of Divorce
 2.10. Divorce by husband
 2.11. Divorce by wife (2.12) Divorce by mutual consent
 2.13. Divorce by decree of court
 2.14. Meaning of Mehar
 2.15. definition of mehar
 2.16. kinds of mehar (2.17) remedies available to wife on non payment of dower
 2.18. concept of muslim marriage act 1939.

**Suggested Sessional Assignment (SA):
 Assignments:**

- Essential Elements of marriage
- Meaning of Divorce
- kinds of mehar (2.17) remedies available to wife on non payment of dower

CO3: Evaluate the concept and implications of divorce under Muslim law, including various forms of divorce such as Talaq, Talaq-tafweez, Mubarat, and Khula. Students will gain an understanding of the legal effects of divorce and its impact on the rights and responsibilities of the parties.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00

SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1. Grasp the Meaning of Guardianship, its broad scope and significance in various legal contexts.		UNIT-3: GUARDIANSHIP 3.1. Meaning of guardianship 3.2. Understanding Guardianship An Overview	3.1. Natural Guardianship (Hizanat), 3.2. Meaning of maintenance
SO3.2. Comprehensive overview of Legal Aspects of Guardianship, its roles and responsibilities within the framework of Muslim Law.		3.3. Legal Aspects of Guardianship 3.4. Roles and Responsibilities of Guardians in Muslim Law 3.5. Natural Guardianship (Hizanat)	3.3. Financial Responsibilities in Islamic Family Maintenance
SO3.3. Acquire knowledge on Maintenance in Islamic Family Law.		3.6. Guardianship by Appointment (Wilayat al-Tafwid) 3.7. Authority of the Mother in Guardianship 3.8. Meaning of maintenance 3.9. maintenance of wives with special reference to section 125 of cr.pc 3.10. maintenance under act of muslim women (protection of rights on divorce) 1986 3.11. Maintenance Obligations According to Shariah 3.12. Maintenance and the Islamic Legal Principles	

- 3.13. Wife's Right to Maintenance in Islamic Jurisprudence
- 3.14. Financial Responsibilities in Islamic Family Maintenance
- 3.15. Introduction to Liability in Muslim Law
- 3.16. Concept of Liability
- 3.17. Contractual Liabilities in muslim Law
- 3.18. Challenges and Contemporary Issues in Liability under Muslim Law.

**Suggested Sessional Assignment (SA):
Assignments:**

- Roles and Responsibilities of Guardians in Muslim Law
- Wife's Right to Maintenance in Islamic Jurisprudence
- Contractual Liabilities in muslim Law

CO4: Examine and analyze the legal provisions related to maintenance of wives under Muslim law, with a specific focus on Section 125 of the Cr.P.C. and the Muslim Women (Protection of Rights on Divorce) Act, 1986. Students will understand the rights and entitlements of wives in terms of financial support.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01

SL 01
Total 20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1. Grasp the fundamentals of Muslim Will, its introduction, competence of testator and legatee.		UNIT-4: WILL, GIFT & WAKF	4.1. Valid subjects of will,
SO4.2. Understand specific types of gifts, such as musha, conditional and future gifts, and hiba-bil-ewaj.		4.1. Introduction to muslim Will 4.2. competence of testator and legatee 4.3. valid subjects of will 4.4. Testamentary limitations 4.5. formalities of a will and abatement of legacy 4.6. Testamentary Capacity and Soundness of Mind 4.7. Appointment of Executors in Muslim Wills 4.8. Meaning and requisite of gift 4.9. gift of musha 4.10. conditional and future gifts 4.11. hiba -bil - ewaj 4.12. Hiba- ba - shart -ul ewaj 4.13. Introduction to Wakf Board in Muslim Law 4.14. Historical Evolution of Wakf Boards 4.15. Legal Framework: Wakf Board Functions and Powers 4.16. Establishment and	4.2. Meaning and, requisite of gift , 4.3. Legal Framework: Wakf Board Functions and Powers
SO4.3. Understand the legal framework governing Wakf Boards, its functions, powers, and the establishment.			

Composition of Wakf Boards
 4.17. Management and Administration of Wakf Properties
 4.18. Challenges and Issues Faced by Wakf Boards.

**Suggested Sessional Assignment (SA):
 Assignment:**

- Competence of testator and legatee
- Conditional and future gifts
- Establishment and Composition of Wakf Boards

CO5: Comprehensive understanding of the legal principles and societal implications surrounding parentage, with a focus on the acknowledgement process and grasp of the legal aspects related to succession and transactions made on the death bed.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
 (SOs)**

**Practical
 Instruction
 (PI)**

**Classroom Instruction
 (CI)**

**Self
 Learning
 (SL)**

SO5.1. Grasp the fundamental concepts of parentage and inheritance in Muslim law.

SO5.2. Exploring topics such as parentage recognition, its parental rights, and the meaning of parentage in Islamic jurisprudence.

SO5.3. Delve into the intricate aspects of inheritance and the principles governing inheritance in Islam.

SO5.4. Examine the practical challenges associated with implementing Islamic inheritance laws.

UNIT-5: PARENTAGE AND INHERITANCE

5.1. Parentage in Muslim Law

5.2. Acknowledgement of Parental Rights

5.3. Lineage and Inheritance in Muslim Jurisprudence

5.4. Maternity and Paternity Recognition

5.5. Rights and Responsibilities of Parents in Islam

5.6. Legitimacy and Acknowledgment in Islamic Family Law

5.7. Meaning of Parentage

5.8. meaning of legitimacy

5.9. brief study of section 112 of the evidence act

5.10. Succession in Muslim Law

5.11. Inheritance Principles in Islam

5.12. Muslim Law on Testamentary Succession

5.13. Death Bed Transactions in Islamic Inheritance

5.14. Legal Perspectives on Succession in muslim

5.15. Islamic Inheritance Planning

5.16. Understanding Muslim Law on Succession 5.17

.Shariah Compliance in Estate Distribution

5.18. Challenges in Implementing Islamic

5.1. Maternity and Paternity Recognition

5.2. Meaning of Parentage,

5.3. Islamic Inheritance Planning ,

5.4. Legal Perspectives on Succession in muslim

Inheritance Laws.

Suggested Sessional Assignment (SA):

Assignments:

- Lineage and Inheritance in Muslim Jurisprudence
- Rights and Responsibilities of Parents in Islam
- Islamic Inheritance Planning

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Analyze and interpret the principles and concepts of Muslim personal law, including the definition of a Muslim, conversion, apostasy, and the sources and schools of Muslim law. Students will be able to understand the legal framework and foundations of Muslim personal law.	18	01	01	20
CO2: Understand the legal aspects of marriage under Muslim law, including the nature, capacity, essentials, and classifications of marriage. Students will be able to analyze the legal effects of marriage and comprehend the rights and obligations of the parties involved.	18	01	01	20
CO3: Evaluate the concept and implications of divorce under Muslim law, including various forms of divorce such as Talaq, Talaq-tafweez, Mubarat, and Khula. Students will gain an understanding of the legal effects of divorce and its impact on the rights and responsibilities of the parties.	18	01	01	20
CO4: Examine and analyze the legal provisions related to maintenance of wives	18	01	01	20

under Muslim law, with a specific focus on Section 125 of the Cr.P.C. and the Muslim Women (Protection of Rights on Divorce) Act, 1986. Students will understand the rights and entitlements of wives in terms of financial support.

CO5: Comprehensive understanding of the legal principles and societal implications surrounding parentage, with a focus on the acknowledgement process and grasp of the legal aspects related to succession and transactions made on the death bed.

18	01	01	20
90	05	05	100

Total Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Muslim Law	5	5	4	14
CO-2	Marriage	4	2	8	14
CO-3	Guardianship	5	7	2	14
CO-4	Will, Gift and Wakf	5	8	1	14
CO-5	Parentage and inheritance	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.

- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Mulla Mohammedan Law
2. Dr. Paras Diwan Muslim Law in Modern India
3. Aquil Ahmed Mohammedan Law
4. Fyzee Introduction to Mohammedan Law
5. Schat Mohammedan Jurisprudence
6. Coulson Principles of Mohammedan Law
7. Jhabvala Principles of Mohammedan law.

Cos, POs and PSOs Mapping

Course Code:-154LW404

Course Title: - MUSLIM LAW

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES																	
Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mind set during learning.	To provide a platform of self-employment.	To develop leadership qualities.	To make awareness about Constitutional legislative.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analyzing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Analyze and interpret the principles and concepts of Muslim personal	3	1	1	2	3	3	1	1	2	2	3	2	3				

law

CO2: Understand the legal aspects of marriage under Muslim law 3 1 2 2 2 2 1 1 2 1 3 2 2

CO3: Evaluate the concept and implications of divorce under Muslim law, 3 1 2 3 2 2 1 1 2 2 3 2 2

CO4: Examine and analyze the legal provisions related to maintenance of wives under Muslim law 3 2 2 2 3 3 2 2 2 2 3 3 3

CO5: 3 2 2 2 3 3 2 2 2 2 3 3 3
 Comprehensive understanding of the legal principles and societal implications surrounding parentage,

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Analyze and interpret the principles and concepts of Muslim personal law	SO1.1 SO1.2 SO1.3		UNIT-I:Introduction 1.1 .Origin of muslims 1.2.Historical roots of muslim law 1.3. The quranic basis of muslim legal Principles 1.4. Islamic Law's Cultural and Historical Context 1.5. Historical Evolution of Islamic Law 1.6. development of muslim law 1.7. Women's Rights in Islamic Law 1.8. Definition of a Muslim in Islamic Jurisprudence 1.9.Criteria for Identifying a Muslim in Muslim Law 1.10. Conversion to islam 1.11.Introduction to Mohammed and Islamic Law 1.12. Basic concept Schools of muslim law 1.13. kinds of schools shia school 1.14.sunni school	As mentioned in page number

				1.15. Sources of muslim law 1.16. basic concept sources of muslim law 1.17.primary sources of muslim law 1.18. Secondary sources of muslim law.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 2: Understand the legal aspects of marriage under Muslim law	SO2.1 SO2.2 SO2.3		UNIT-2: MARRIAGE 2.1. meaning of Marriage in Muslim law 2.2.definition of marriage in Muslim law 2.3.Essential Elements of marriage 2.4. Types of muslim SO2.1 To understand about the marriage in muslim law SO2.2 To understand about the option of puberty SO2.3 To learn about the ground of divorcemarriage 2.5. Valid marriage 2.6. Void marriage 2.7. Concept of Muta marriage 2.8. Meaning of option of puberty 2.9. Meaning of Divorce 2.10. Divorce by husband 2.11. Divorce by wife (2.12) Divorce by mutual consent 2.13. Divorce by decree of court 2.14. Meaning of Mehar 2.15. definition of mehar 2.16. kinds of mehar (2.17) remedies available to wife on non payment of dower 2.18. concept of muslim marriage act 1939.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 3: Evaluate the concept and implications of divorce under Muslim law,	SO3.1 SO3.2 SO3.3		UNIT-3: GUARDIANSHIP 3.1.Meaning of guardianship 3.2.Understanding Guardianship An Overview 3.3. Legal Aspects of Guardianship 3.4. Roles and Responsibilities of Guardians in Muslim Law 3.5. Natural Guardianship (Hizanat) 3.6. Guardianship by Appointment (Wilayat al-Tafwid) 3.7. Authority of the Mother in Guardianship 3.8. Meaning of maintenance 3.9. Maintenance of wives with special reference to section 125 of cr.pc 3.10. Maintenance under act of muslim women (protection of rights on divorce) 1986 3.11. Maintenance Obligations According to Shariah 3.12. Maintenance and the Islamic Legal Principles	As mentioned in page number

				3.13. Wife's Right to Maintenance in Islamic Jurisprudence 3.14. Financial Responsibilities in Islamic Family Maintenance 3.15. Introduction to Liability in Muslim Law 3.16. Concept of Liability 3.17. Contractual Liabilities in muslim Law 3.18. Challenges and Contemporary Issues in Liability under Muslim Law.	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Examine and analyze the legal provisions related to maintenance of wives under Muslim law	SO4.1 SO4.2 SO4.3		UNIT-4: WILL, GIFT & WAKF 4.1. Introduction to muslim Will 4.2. Competence of testator and legatee 4.3. Valid subjects of will 4.4. Testamentary limitations 4.5. Formalities of a will and abatement of legacy 4.6. Testamentary Capacity and Soundness of Mind 4.7. Appointment of Executors in Muslim Wills 4.8. Meaning and requisite of gift 4.9. Gift of masha 4.10. Conditional and future gifts 4.11. Hiba -bil - ewaj 4.12. Hiba- ba - shart -ul ewaj 4.13. Introduction to Wakf Board in Muslim Law 4.14. Historical Evolution of Wakf Boards 4.15. Legal Framework: Wakf Board Functions and Powers 4.16. Establishment and Composition of Wakf Boards 4.17. Management and Administration of Wakf Properties 4.18. Challenges and Issues Faced by Wakf Boards.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 5: Comprehensive understanding of the legal principles and societal implications surrounding parentage,	SO5.1 SO5.2 SO5.3		UNIT-5: PARENTAGE AND INHERITANCE 5.1. Parentage in Muslim Law 5.2. Acknowledgement of Parental Rights 5.3. Lineage and Inheritance in Muslim Jurisprudence 5.4. Maternity and Paternity Recognition 5.5. Rights and Responsibilities of Parents in Islam 5.6. Legitimacy and Acknowledgment in Islamic Family Law 5.7. Meaning of Parentage	As mentioned in page number

			<p>5.8. meaning of legitimacy</p> <p>5.9. brief study of section 112 of the evidence act</p> <p>5.10 Succession in Muslim Law</p> <p>5.11. Inheritance Principles in Islam</p> <p>5.12.Muslim Law on Testamentary Succession 5.13.Death Bed Transactions in Islamic Inheritance</p> <p>5.14. Legal Perspectives on Succession in muslim</p> <p>5.15.Islamic Inheritance Planning</p> <p>5.16.Understanding Muslim Law on Succession</p> <p>5.17 .Shariah Compliance in Estate Distribution</p> <p>5.18.Challenges in Implementing Islamic Inheritance Laws.</p>	
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SEMESTR-IV

Course Code: 154LW405

Course Title : CONSTITUTIONAL LAW-II

Pre-requisite: Constitutional law typically include a basic understanding of political science, government structures, and legal systems.

Course Objectives: To provide students with a comprehensive understanding of the constitutional provisions related to the administration, legislative and administrative relations, finance and service, tribunals, special provisions, emergency provisions, and constitutional amendments.

Rationale: Studying the Indian Constitution is crucial for understanding the foundation of India's governance, legal framework, and democratic principles, providing citizens and policymakers with insights essential for informed decision-making and active civic participation.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Understand the constitutional provisions and mechanisms governing the administration of Union Territories, Panchayats, and Municipalities. Students will be able to analyze the roles, powers, and functioning of these entities and evaluate their significance in local governance.

CO2: Analyze the distribution of legislative power between the Union and the States, and comprehend the principles and mechanisms that govern legislative and administrative relations. Students will understand the division of powers and the impact on policymaking and governance in India.

CO3: Evaluate the financial provisions of the Constitution, including the regulation of property, contracts, rights, liabilities, and obligations. Students will gain an understanding of the legal framework governing financial matters and the implications for public finances and economic governance.

CO4: Examine the establishment and functioning of tribunals, the conduct of elections, and the special provisions relating to certain classes. Students will understand the role of tribunals in resolving disputes, the electoral process, and the constitutional safeguards for specific groups in society.

CO5: Analyze the emergency provisions in the Constitution, including the proclamation of emergency and its effects, as well as the concept of financial emergency. Students will understand the circumstances under which emergency powers can be invoked and the impact on democratic governance and examine the process and implications of constitutional amendments, including the procedures for amending the Constitution and the significance of amendments in shaping the legal and institutional framework of the country.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+S L)	
CC	154LW405	CONSTITUTIONAL LAW-II	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)

ory			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT +P+CA T+AT)		
CC	154LW 405	CONSTITUTIONAL LAW-II	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Understand the constitutional provisions and mechanisms governing the administration of Union Territories, Panchayats, and Municipalities. Students will be able to analyze the roles, powers, and functioning of these entities and evaluate their significance in local governance.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01

Total

20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1: Demonstrate a comprehensive understanding of different governance structures.		UNIT-I:Administration of Frinz Area	1.1.Governance Structure,
SO1.2: Apply the legal framework within the context of public services.		1.1. Administration of Union Territories. 1.2. Governance Structure. 1.3. Administrative Divisions. 1.4. Financial Management. 1.5. Legal Framework. 1.6. Public Services. 1.7. Security and Law Enforcement. 1.8. The Panchayat and Municipalities. 1.9.Local Governance Structure 1.10. Election and Representation. 1.11. Functions and Powers. 1.12. The schedule and tribal areas. 1.13. Constitutional Provisions. 1.14. Administrative Framework. 1.15. Tribal Welfare Programs. 1.16. Land and Resource Management. 1.17Cultural Preservation. 1.18. Legal Safeguards.	1.2.Security and Law Enforcement, 1.3.Election and Representation.
SO1.3: Analysis of Tribal Welfare Programs, Land and Resource Management.			

**Suggested Sessional Assignment (SA):
Assignments:**

- The Panchayat and Municipalities.
- Local Governance Structure
- Land and Resource Management

CO2: Analyze the distribution of legislative power between the Union and the States, and comprehend the principles and mechanisms that govern legislative and administrative relations. Students will understand the division of powers and the impact on policymaking and governance in India.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.Comprehensive understanding of governance structures.		UNIT-II :Legislative and Administrative Relations	2.1.Legislative Relations,
SO2.2: Effective application of legal framework in public service.		2.1. Relation between the Union and the State 2.2. Legislative Relations 2.3. Administrative Relations 2.4. Financial Relations 2.5. Distribution of legislative power 2.6. Exclusive Legislative Powers.	2.2.Distribution of legislative power, 2.3. Disputes relating to water.
SO2.3: Critical analysis of tribal welfare program and cultural preservation.		2. 7.Concurrent Legislative Powers. 2.8. Residuary Legislative	

- Powers.
- 2.9. Administrative relations
- 2.10. Federal Structure and Administrative Relations
- 2.11. Inter-Governmental Coordination Mechanisms
- 2.12. Devolution of Powers and Responsibilities
- 2.13. Disputes relating to water.
- 2.14. Freedom of trade, commerce and intercourse within territory of India
- 2.15. Constitutional Framework
- 2.16. Regulatory Mechanisms
- 2.17. Interstate Coordination
- 2.18. Legislative Provisions

Suggested Sessional Assignment (SA):

Assignments:

- Relation between the Union and the State
- Distribution of legislative power
- Constitutional Framework

CO3: Evaluate the financial provisions of the Constitution, including the regulation of property, contracts, rights, liabilities, and obligations. Students will gain an understanding of the legal framework governing financial matters and the implications for public finances and economic governance.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01

		Total	20
Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1: Evaluate students' understanding of constitutional provisions related to audit and accountability.		UNIT – III: Finance and Service	3.1.Consolidated and Contingency Funds,
SO3.2: Analyze a real-world example of financial audit and present recommendations for improvement.		3.1. Financial provisions: property, contracts, rights, liabilities obligation and Suit	2.2.Financial Powers of the Union,
SO3.3: Acomprehension of the constitutional provisions related to public service commissions.		3.2Financial Powers of the Union	2.3.Constitutional Provisions.
		3.2.Distribution of Revenues	
		3.4.Taxation Powers	
		3.5.Borrowing and Lending	
		3.6.Consolidated and Contingency Funds	
		3.7.Audit and Accountability	
		3.8.Property and Contracts	
		3.9.Rights and Liabilities	
		3.10.Obligations and Guarantees	
		3.11.Suits and Legal Proceedings	
		3.12. Public service commissions, service under the Union and the State.	
		3.13.Constitutional Provisions.	
		3.14.Composition and Structure.	

- 3.15.Appointment and Tenure.
- 3.16.Functions and Powers.
- 3.17.Role in Recruitment.
- 3.18Autonomy and Independence.

**Suggested Sessional Assignment (SA):
Assignments:**

- Audit and Accountability
- Public service commissions,
- Taxation Powers

CO4: Examine the establishment and functioning of tribunals, the conduct of elections, and the special provisions relating to certain classes. Students will understand the role of tribunals in resolving disputes, the electoral process, and the constitutional safeguards for specific groups in society.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1: Understanding the structure and functioning of tribunals.		UNIT – IV: Tribunals and Special other matters	4.1.Jurisdiction and Powers of Tribunals
SO4.2: Demonstrate knowledge of the electoral system in India		4.1. Tribunals, 4.2Constitutional Basis of Tribunals	4.2.Reservation Policies,

and its significance in democratic governance.

SO4.3: Analyze the constitutional provisions pertaining to the official language of the Republic of India.

4.3.Appointment and Tenure of Tribunal Members
4.4.Jurisdiction and Powers of Tribunals
4.5.Appeals and Review Mechanisms in Tribunals
4.6. Elections,
4.7.Electoral System:
4.8Conduct of Elections:
4.9Election Commission:
4.10. Special provisions-relating to certain classes,
4.11.Reservation Policies
4.12.Scheduled Castes (SCs) and Scheduled Tribes (STs)
4.13. Official language
4.14.Constitutional Provisions
4.15.Language Commission
4.16.Official Language Act
4.17.Language Policy Implementation
4.18.Article 343: Official Language of the Republic of India

4.3.Language Commission

**Suggested Sessional Assignment (SA):
Assignment-**

- Special provisions-relating to certain classes,
- Official language
- Language Policy Implementation

CO5: Analyze the emergency provisions in the Constitution, including the proclamation of emergency and its effects, as well as the concept of financial emergency. Students will understand the circumstances under which emergency powers can be invoked and the impact on democratic governance and examine the process and implications of constitutional amendments, including the procedures for amending the Constitution and the significance of amendments in shaping the legal and institutional framework of the country.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. Analyze the effects on fundamental rights, parliamentary powers, and state governments.		UNIT-V:Emergency provisions and Amendment	5.1.Proclamation of Emergency, State
SO5. Explain the concept of Proclamation of Emergency and the conditions under which it can be invoked.		5.1. Emergency provisions: Proclamation of emergency, effect of emergency, financial emergency	5.2.Governments under Emergency,
SO5.3. Analyze the effects of Financial Emergency on the distribution of financial resources between the Union and the States.		5.2.Proclamation of Emergency: 5.3.Grounds for Emergency: 5.4.President's Role and Authority: 5.5.Effect on Fundamental Rights: 5.6.Suspension of Constitutional Provisions: 5.7.Parliament's Powers during Emergency: 5.8.State Governments under Emergency: 5.9.Judicial Review during	5.3.Judicial Review during Emergency.

Emergency:
 5.10.Duration and Revocation:
 5.11.Financial Emergency:
 5.12. Amendment in the Constitutions
 5.13.Constitutional Amendment Procedure
 5.14.Amendment Proposals and Initiatives.
 5.15.Parliament's Role in Constitutional Amendments.
 5.16.Presidential Assent and Ratification.
 5.17.Judicial Review of Amendments and Fundamental Rights and Constitutional Amendments.
 5.18Federal Structure and Amendment Impact.

Suggested Sessional Assignment (SA):

Assignments:-

- Proclamation of Emergency
- Parliament's Role in Constitutional Amendments.
- Judicial Review during Emergency

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Understand the constitutional provisions and mechanisms governing the administration of Union Territories, Panchayats, and Municipalities. Students will be able to analyze the roles, powers, and	18	01	01	20

functioning of these entities and evaluate their significance in local governance.

CO2: Analyze the distribution of legislative power between the Union and the States, and comprehend the principles and mechanisms that govern legislative and administrative relations. Students will understand the division of powers and the impact on policymaking and governance in India.

18 01 01 20

CO3: Evaluate the financial provisions of the Constitution, including the regulation of property, contracts, rights, liabilities, and obligations. Students will gain an understanding of the legal framework governing financial matters and the implications for public finances and economic governance.

18 01 01 20

CO4: Examine the establishment and functioning of tribunals, the conduct of elections, and the special provisions relating to certain classes. Students will understand the role of tribunals in resolving disputes, the electoral process, and the constitutional safeguards for specific groups in society.

18 01 01 20

CO5: Analyze the emergency provisions in the Constitution, including the proclamation of emergency and its effects, as well as the concept of financial emergency. Students will understand the circumstances under which emergency powers can be invoked and the impact on democratic governance and examine the process and implications of constitutional amendments, including the procedures for amending the Constitution and the significance of amendments in shaping the legal and institutional framework of the country.

18 01 01 20

Total 90 05 05 100

Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Administration of Frinz Area	5	5	4	14
CO-2	Legislative and Administrative Relations	4	2	8	14
CO-3	Finance and Service	5	7	2	14
CO-4	Tribunals and Special other matters	5	8	1	14
CO-5	Emergency provisions and Amendment	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. D.D. Basu, Shorter Constitution of India, (1996), Prentice Hall of India, Delhi.
2. D.D. Basu- Introduction to Constitution of India. 2002 (Reprint) Wadhwa. H.M.
3. Seervai, Constitution of India, Vol. 1-3 (1992), Tripathi, Bombay M.P. Singh (ed.),
4. V.N. Shukla, Constitutional Law of India (2000), Oxford Indian Constitution, V.N.
5. Shukla. Constitution of India, V.D. Mahajan

6. Dr. J. N. Pandey, Constitution of India.

Cos, POs and PSOs Mapping

Course Code:- 154LW405

Course Title: - CONSTITUTIONAL LAW-II

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mind during learning.	To provide a platform of self-employment.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analyzing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Understand the constitutional provisions and mechanisms governing the administration of Union	3	2	2	2	3	2	2	1	2	2	3	2	2	3	2	2	2

Territories,
Panchayats, and
Municipalities.

CO2:
Analyze the
distribution of
legislative power
between the
Union and the
States, and
comprehend the
principles

CO3:
Evaluate the
financial provisions
of the Constitution,
including the
regulation of
property, contracts,
rights, liabilities,
and obligations.

3	2	2	2	3	3	2	1	2	2	3	2	2	3	3	2	2
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3	2

CO4: Examine the establishment and functioning of tribunals, the conduct of elections, and the special provisions relating to certain classes.	3	2	2	2	3	3	2	3	2	2	3	2	2	3	2	2	2
CO5: Analyze the emergency provisions in the Constitution, including the proclamation of emergency and its effects	3	2	2	2	3	3	2	1	2	2	3	2	2	3	2	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Understand the constitutional provisions and mechanisms governing the administration of Union Territories, Panchayats, and Municipalities.	SO1.1 SO1.2 SO1.3		UNIT-I:Administration of Frinz Area 1.1. Administration of Union Territories. 1.2.Governance Structure. 1.3.Administrative Divisions. 1.4.Financial Management. 1.5.Legal Framework. 1.6.Public Services. 1.7.Security and Law Enforcement. 1.8. The Panchayat and Municipalities. 1.9.Local Governance Structure 1.10. Election and Representation. 1.11.Functions and Powers. 1.12. The schedule and tribal areas. 1.13. Constitutional Provisions. 1.14.Administrative Framework. 1.15.Tribal Welfare Programs. 1.16.Land and Resource Management. 1.17Cultural Preservation. 1.18.Legal Safeguards.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 2: Analyze the distribution of legislative power between the Union and the States, and comprehend the principles	SO2.1 SO2.2 SO2.3		UNIT-II:Legislative and Administrative Relations 2.1. Relation between the Union and the State 2.2. Legislative Relations 2.3. Administrative Relations 2.4. Financial Relations 2.5. Distribution of legislative power 2.6.Exclusive Legislative Powers. 2.7.Concurrent Legislative Powers. 2.8.Residuary Legislative Powers. 2.9.Administrative relations 2.10. Federal Structure and Administrative Relations 2.11.Inter-Governmental Coordination Mechanisms 2.12. Devolution of Powers and Responsibilities 2.13.Disputes relating to water. 2.14. Freedom of trade, commerce and intercourse within territory of India 2.15.Constitutional Framework 2.16.Regulatory Mechanisms	As mentioned in page number

				2.17. Interstate Coordination 2.18. Legislative Provisions	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 3: Evaluate the financial provisions of the Constitution, including the regulation of property, contracts, rights, liabilities, and obligations.	SO3.1 SO3.2 SO3.3		UNIT–III: Finance and Service 3.1. Financial provisions: property, contracts, rights, liabilities obligation and Suit 3.2. Financial Powers of the Union 3.2. Distribution of Revenues 3.4. Taxation Powers 3.5. Borrowing and Lending 3.6. Consolidated and Contingency Funds 3.7. Audit and Accountability 3.8. Property and Contracts 3.9. Rights and Liabilities 3.10. Obligations and Guarantees 3.11. Suits and Legal Proceedings 3.12. Public service commissions, service under the Union and the State. 3.13. Constitutional Provisions. 3.14. Composition and Structure. 3.15. Appointment and Tenure. 3.16. Functions and Powers. 3.17. Role in Recruitment. 3.18. Autonomy and Independence.	As mentioned in page number

POs & PSOs No.	COs No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Examine the establishment and functioning of tribunals, the conduct of elections, and the special provisions relating to certain classes.	SO4.1 SO4.2 SO4.3		UNIT–IV: Tribunals and Special other matters 4.1. Tribunals, 4.2. Constitutional Basis of Tribunals 4.3. Appointment and Tenure of Tribunal Members 4.4. Jurisdiction and Powers of Tribunals 4.5. Appeals and Review Mechanisms in Tribunals 4.6. Elections, 4.7. Electoral System: 4.8. Conduct of Elections: 4.9. Election Commission: 4.10. Special provisions-relating to certain classes,	As mentioned in page number

				<p>4.11.Reservation Policies 4.12.Scheduled Castes (SCs) and Scheduled Tribes (STs) 4.13. Official language 4.14.Constitutional Provisions 4.15.Language Commission 4.16.Official Language Act 4.17.Language Policy Implementation 4.18.Article 343: Official Language of the Republic of India</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 5: Analyze the emergency provisions in the Constitution, including the proclamation of emergency and its effects</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>UNIT-V:Emergency provisions and Amendment</p> <p>5.1. Emergency provisions: Proclamation of emergency, effect of emergency, financial emergency 5.2.Proclamation of Emergency: 5.3.Grounds for Emergency: 5.4.President's Role and Authority: 5.5.Effect on Fundamental Rights: 5.6.Suspension of Constitutional Provisions: 5.7.Parliament's Powers during Emergency: 5.8.State Governments under Emergency: 5.9.Judicial Review during Emergency: 5.10.Duration and Revocation: 5.11.Financial Emergency: 5.12. Amendment in the Constitutions 5.13.Constitutional Amendment Procedure 5.14.Amendment Proposals and Initiatives. 5.15.Parliament's Role in Constitutional Amendments. 5.16.Presidential Assent and Ratification. 5.17.Judicial Review of Amendments and Fundamental Rights and Constitutional Amendments. 5.18Federal Structure and Amendment Impact.</p>	<p>As mentioned in page number</p>

Semester-V

Course Code: 154MT501

Course Title : BUSINESS POLICY AND STRATEGY

Pre-requisite: Business Policy and Strategy is usually a foundational understanding of basic business principles, including areas such as marketing, finance, operations, and organizational behavior.

Course Objectives: Develop a comprehensive understanding of business policy and strategy, equipping students with the analytical tools and strategic frameworks necessary to assess, formulate, and implement effective business strategies in dynamic and competitive environments.

Rationale: Business policy and strategy are essential components for organizations to navigate the complex business environment. Business policy provides a framework for decision-making, outlining the guidelines and principles that guide organizational actions.

Course Outcomes:-

On completion of this course, the students will be able to

CO1.Articulate and demonstrate a comprehensive understanding of the strategic management process, including the characteristics of corporate, business, and functional level strategic management decisions.

CO2.Demonstrate a comprehensive understanding of environmental analysis techniques, including the application of Michael E. Porter's 5 Forces model, internal analysis emphasizing organizational capabilities, competitive advantage, and core competence, as well as the utilization of Porter's Value Chain Analysis for strategic decision-making.

CO3.Understand and apply Michael E. Porter's generic competitive strategies to analyze and enhance organizational competitiveness in the business environment.

CO4.Analyze and evaluate different types of growth strategies, including concentrated growth, product development, integration, diversification, and international expansion (multi domestic approach, franchising, licensing, and joint ventures).

CO5.Formulate comprehensive strategic analyses, leveraging tools such as BCG and GE portfolio analyses, product market evolution matrix, experience curve, directional policy matrix, life cycle portfolio matrix, and grand strategy selection matrix.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PLC	154MT501	BUSINESS POLICY AND STRATEGY	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)								
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT +P+CA T+AT)			

PLC	154MT 501	BUSINES S POLICY AND STRATE GY	5	10	5	5	5	30	70	100
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Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assingment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Articulate and demonstrate a comprehensive understanding of the strategic management process, including the characteristics of corporate, business, and functional level strategic management decisions.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction**

**Classroom Instruction
(CI)**

**Self
Learning**

	(PI)	(SL)
SO1.1. Gain insight into the key components and stages of the strategic management process.	Unit I: Nature & importance of business policy & strategy	1.1. Strategic Process and Input Integration
SO1.2. Explore concepts that form the foundation for effective strategic decision-making.	1.1. Introduction to the strategic management process and related concepts; 1.2. Characteristics of corporate, 1.3. Business & functional level strategic management decisions. 1.4. Business-Level Strategic Decisions: 1.5. Functional-Level Strategic Decisions 1.6. Company's vision and mission: 1.7. need for a mission statement, 1.8. Strategic Direction and Alignment 1.9. Organizational Purpose and Competitive Advantage 1.10. criteria for evaluating a mission statement- Goal, Process & Input 1.11. Goal Alignment 1.12. Strategic Process and Input Integration 1.13. formulation of the mission statement 1.14. Strategic Direction and Purpose 1.15. Organizational Values and Long-term Goals 1.16. Drucker's Performance Area, 1.17. Bennis's Core Problem; 1.18. formulation of mission statement.	1.2. Organizational Purpose and Competitive Advantage 1.3. Organizational Values and Long-term Goals
SO1.3. Identify the distinctive features of corporate, business, and functional level strategic management decisions.		
SO1.4. Acquire the skills to formulate and evaluate a company's vision and mission.		

Suggested Sessional Assignment (SA):

Assignments:

- Business & functional level strategic management decisions.
- Characteristics of corporate
- Company’s vision and mission

CO2.Demonstrate a comprehensive understanding of environmental analysis techniques, including the application of Michael E. Porter's 5 Forces model, internal analysis emphasizing organizational capabilities, competitive advantage, and core competence, as well as the utilization of Porter's Value Chain Analysis for strategic decision-making.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Develop a comprehensive understanding of the company's operations and its external environment.		Unit II: Environmental Analysis & Diagnosis 2.1. Analysis of company’s external environment	2.1. Global Market Trends and Competition Assessment
SO2.2. Evaluate the competitive landscape by employing tools such as Michael E. Porter's 5 Forces model, Industry Analysis, and Global Market Trends.		2.2. Market Forces and Competitive Landscape Analysis 2.3. Regulatory and Economic Factors Impacting Business Strategy	2.2. Technological Landscape Analysis 2.3. Global Market Trends

SO2.3 Assess the organization's internal strengths and weaknesses.

2.4. Environmental impact on organisations policy and strategy, and Competition Assessment
2.5. organizations dependence on the environment,
2.6. analysis of remote environment,
2.7. Technological Landscape Analysis
2.8. Global Market Trends and Competition Assessment
2.9. analysis of specific environment
2.10. Industry Analysis and Competitive Landscape
2.11. Macro-Economic Factors Impacting Business Strategy
2.12. Michael E. Porter's 5 Forces model;
2.13. Industry Structure: Michael E. Porter's 5 Forces Model
2.14. Strategic Insights through Porter's Framework
2.15. Internal analysis: Importance of organisation's capabilities,
2.16. competitive advantage and core competence,
2.17. Competitive Advantage: Strategic Positioning and Differentiation
2.18. Michael E. Porter's Value Chain Analysis.

Suggested Sessional Assignment (SA):

Assignments:

- Environmental impact on organisations policy and strategy
- Industry Structure: Michael E. Porter's 5 Forces Model
- Competitive advantage and core competence

CO3.Understand and apply Michael E. Porter's generic competitive strategies to analyze and enhance organizational competitiveness in the business environment.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.Grasp the fundamentals of Michael E. Porter’s generic competitive strategies, Cost Leadership and Differentiation.		Unit III: Formulation of competitive strategies	3.1.SWOT Analysis and Strategy Formulation
SO3.2.Learn the practical aspects of implementing competitive strategies and its offensive and defensive moves.		3.1.Michael E. Porter’s generic competitive strategies, 3.2.Porter's Cost Leadership Strategy 3.3.Differentiation Strategy 3.4.Focus Strategy 3.5.Integrated Cost Leadership/Differentiation Strategy	3.2.Strategic Vision and Mission Development
SO3.3.Gain insights into formulating corporate strategies, strategic vision and mission.		3.6.Stuck in the Middle Strategy 3.7.Implementing competitive strategies- offensive & defensive moves. 3.8.Offensive Competitive Strategies	3.3.Offensive Competitive Strategies

- 3.9. Defensive Competitive Strategies
- 3.10. Formulating Corporate Strategies:
- 3.11. Strategic Vision and Mission Development
- 3.12. SWOT Analysis and Strategy Formulation
- 3.13. Introduction to strategies of growth,
- 3.14. Foundations of Growth Strategies
- 3.15. Navigating Business Expansion
- 3.16. Stability and Renewal.
- 3.17. Sustaining Stability
- 3.18. Revitalizing Renewal

**Suggested Sessional Assignment (SA):
Assignments:**

- Integrated Cost Leadership/Differentiation Strategy
- Implementing competitive strategies- offensive & defensive moves
- Porter's Cost Leadership Strategy

CO4. Analyze and evaluate different types of growth strategies, including concentrated growth, product development, integration, diversification, and international expansion (multi domestic approach, franchising, licensing, and joint ventures).

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Explore the concept of concentrated growth and its various forms, into how organizations focus on expanding within their existing markets.		UNIT- IV :Types of growth strategies	4.1.Retrenchment Strategies in Business Policy and Strategy
SO4.2.Delve into the strategic aspects of integration, both functional and strategic.		4.1.Concentrated growth, 4.2.Strategic Expansion 4.3.Market Penetration and Product Development 4.4.product development, 4.5.Strategic Product Development Framework 4.6.Market-Driven Product Development 4.7.integration,	4.2.Strategic Business Diversification
SO4.3.Investigate the complexities of international expansion abd its multi-domestic, franchising, licensing, and joint ventures.		4.8.Strategic Integration 4.9.Functional Integration 4.10.diversification, 4.11.Strategic Business Diversification	4.3.Retrenchment Strategies in Business Policy and Strategy
SO4.4.Explore renewal strategies such as retrenchment, turnaround, and the strategic fundamentals of mergers and acquisitions.		4.12.Risk Management through Diversification Strategies in Business Policy 4.13.international expansion (multi domestic approach, franchising, licensing and joint ventures), 4.14.Types of renewal strategies 4.15.retrenchment and turnaround. 4.16.Retrenchment Strategies in Business Policy and Strategy 4.17.Turnaround Tactics: Rescuing Firms from Distress 4.18.Strategic fundamentals of merger & acquisitions.	

**Suggested Sessional Assignment (SA):
Assignment-**

- Strategic Product Development Framework
- Risk Management through Diversification Strategies in Business Policy
- Strategic Business Diversification

CO5. Formulate comprehensive strategic analyses, leveraging tools such as BCG and GE portfolio analyses, product market evolution matrix, experience curve, directional policy matrix, life cycle portfolio matrix, and grand strategy selection matrix.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. Demonstrate an understanding of strategic analysis and ability to apply techniques such as portfolio analyses (BCG, GE), product market evolution matrix, etc.		Unit V: Strategic Framework 5.1. Strategic analysis & choice, 5.2. Strategic gap analyses, 5.3. portfolio analyses – BCG, GE, 5.4. product market evolution matrix, 5.5. experience curve, 5.6. directional policy matrix, 5.7. life cycle portfolio matrix,	5.1. Introduction to Strategic control & evaluation 5.2. Implementing & operationalizing strategic choice 5.3. Impact of
SO5.2. Conduct strategic gap analyses and explore the behavioral considerations.			

SO5.3.Gain insights into the implementation and operationalization of strategic choices.

5.8.grand strategy selection matrix; structure, culture & leadership
 5.9.Behavioural considerations
 5.10.affecting choice of strategy;
 5.11.Culture and Strategic Leadership: 5.12.Implementing & operationalizing strategic choice,
 5.13.Impact of structure, culture & leadership,
 5.14.functional strategies & their link with business level strategies, 5.15.Balanced Score Card;
 5.16.Introduction to Strategic control & evaluation,
 5.17.Strategic surveillance
 5.18.Business Policy and Strategy

**Suggested Sessional Assignment (SA):
 Assignments:--**

- Portfolio analyses – BCG, GE,
- Functional strategies & their link with business level strategies,
- Product market evolution matrix

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1.Articulate and demonstrate a comprehensive understanding of the strategic	18	01	01	20

management process, including the characteristics of corporate, business, and functional level strategic management decisions.

CO2.Demonstrate a comprehensive understanding of environmental analysis techniques, including the application of Michael E. Porter's 5 Forces model, internal analysis emphasizing organizational capabilities, competitive advantage, and core competence, as well as the utilization of Porter's Value Chain Analysis for strategic decision-making.

18 01 01 20

CO3.Understand and apply Michael E. Porter's generic competitive strategies to analyze and enhance organizational competitiveness in the business environment.

18 01 01 20

CO4.Analyze and evaluate different types of growth strategies, including concentrated growth, product development, integration, diversification, and international expansion (multi domestic approach, franchising, licensing, and joint ventures).

18 01 01 20

CO5.Formulate comprehensive strategic analyses, leveraging tools such as BCG and GE portfolio analyses, product market evolution matrix, experience curve, directional policy matrix, life cycle portfolio matrix, and grand strategy selection matrix.

18 01 01 20

Total 90 05 05 100

Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution	Total
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		R	U	A	Marks
CO-1	Nature & importance of business policy & strategy	5	5	4	14
CO-2	Environmental Analysis & Diagnosis	4	2	8	14
CO-3	Formulation of competitive strategies	5	7	2	14
CO-4	Types of growth strategies	5	8	1	14
CO-5	Strategic Framework	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. J.A. Pearce & R.B. Robinson : Strategic Management formulation implementation and control, TMH
2. Arthur A. Thompson Jr. & A.J Strickland III : Crafting and executing strategy, TMH

Supplementary Readings

1. Gerry Johnson & Kevan Scholes, Exploring corporate strategies, PHI
2. Upendra Kachru: Strategic Management, Excel books

Cos, POs and PSOs Mapping

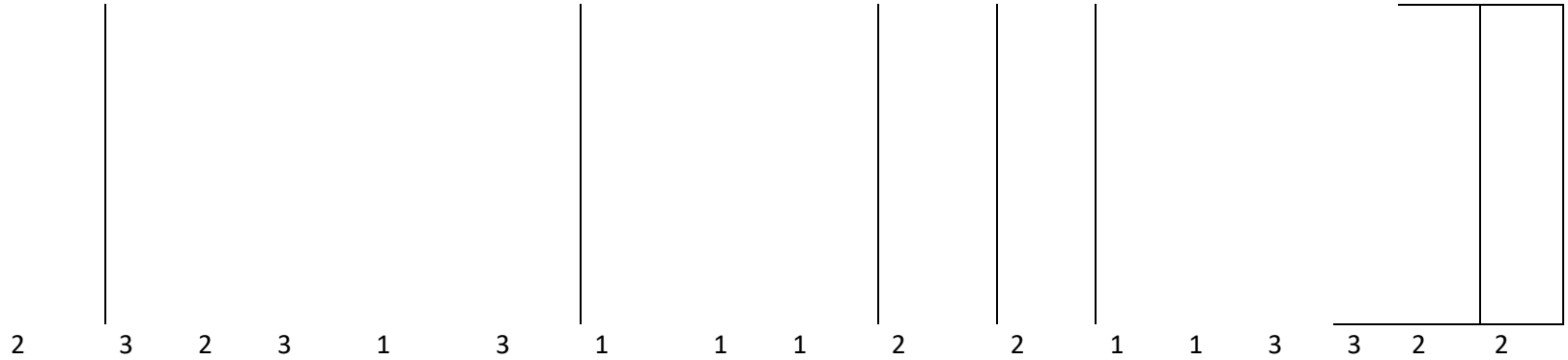
Course Code:- 154MT501

Course Title: - BUSINESS POLICY AND STRATEGY

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquirin g & applying legal knowled ge to complica ted socio- legal challenge s.	To make stude nts eligib le to practi ce in Court s, Indus tries, Comp anies as legal practi tioner	To posse ss profes sion al skills requir ed for legal practi ce.	To understa nd and apply principl es of profession al ethics of legal practi sion.	To develop legal research skills & legal reasoning	To cultivate a reflectiv e mindset during learning	To provide a platform of self- employabi lity.	To devel op leader ship qualit ies amon gst stude nts.	To make awarene ss about Constitu tional legislati ve.	Every graduate will become skilled in legal research.	Demons trate grasp of substant ive and procedu ral law sufficie nt to practise law.	Need to be able to conne ct what they learne d in social scien ce and law classe s.	Shoul d be capab le of gathe ring, and resear ching pertin ent data and legal issues	Shoul d be able to rehe n natio nal and intern ationa l legisl ation.	Sho uld be able to con ceiv e lega l pro ble ms and use the pro per con cept s.	Need to emplo y their expert ise in certai n fields.	Shoul d analyz ing social proble ms and under standi ng social dyna mics.
CO1. Articulate and demonstrate a comprehensive understanding of the strategic management process,	1	3	2	2	1	2	3	1	1	1	2	3	2	2	2	2	1

development, integration, diversification, and international expansion (multi domestic approach, franchising, licensing, and joint ventures).

CO5. Formulate comprehensive strategic analyses, leveraging tools such as BCG and GE portfolio analyses, product market evolution matrix, experience curve, directional policy matrix, life cycle portfolio matrix, and grand strategy selection matrix.



Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction	Classroom Instruction (CI)	Self Learning (SL)
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			(LD)		
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Articulate and demonstrate a comprehensive understanding of the strategic management process, including the characteristics of corporate, business, and functional level strategic management decisions.	SO1.1 SO1.2 SO1.3		Unit I: Nature & importance of business policy & strategy 1.1.Introduction to the strategic management process and related concepts; 1.2.Characteristics of corporate, 1.3. Business & functional level strategic management decisions. 1.4.Business-Level Strategic Decisions: 1.5.Functional-Level Strategic Decisions 1.6.Company's vision and mission: 1.7.need for a mission statement, 1.8.Strategic Direction and Alignment 1.9.Organizational Purpose and Competitive Advantage 1.10.criteria for evaluating a mission statement- Goal, Process & Input 1.11.Goal Alignment 1.12.Strategic Process and Input Integration 1.13.formulation of the mission statement 1.14.Strategic Direction and Purpose 1.15.Organizational Values and Long-term Goals 1.16. Drucker's Performance Area, 1.17.Bennis's Core Problem; 1.18. formulation of mission statement.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Demonstrate a comprehensive understanding of environmental analysis techniques, including the application of Michael E. Porter's 5 Forces model,	SO2.1 SO2.2 SO2.3		Unit II: Environmental Analysis & Diagnosis 2.1.Analysis of company's external environment 2.2.Market Forces and Competitive Landscape Analysis 2.3.Regulatory and Economic Factors Impacting Business Strategy 2.4.Environmental impact on organisations policy and strategy, 2.5.organizations dependence on the environment, 2.6.analysis of remote environment, 2.7.Technological Landscape Analysis 2.8.Global Market Trends and Competition Assessment 2.9.analysis of specific environment 2.10.Industry Analysis and Competitive Landscape 2.11.Macro-Economic Factors Impacting Business Strategy 2.12.Michael E. Porter's 5 Forces model; 2.13. Industry Structure: Michael E. Porter's 5 Forces Model 2.14.Strategic Insights through Porter's Framework 2.15.Internal analysis: Importance of organisation's capabilities, 2.16.competitive advantage and core competence, 2.17.Competitive Advantage: Strategic Positioning and	As mentioned in page number

				Differentiation 2.18.Michael E. Porter's Value Chain Analysis.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Understand and apply Michael E. Porter's generic competitive strategies to analyze and enhance organizational competitiveness in the business environment.	SO3.1 SO3.2 SO3.3		Unit III: Formulation of competitive strategies 3.1.Michael E. Porter's generic competitive strategies, 3.2.Porter's Cost Leadership Strategy 3.3.Differentiation Strategy 3.4.Focus Strategy 3.5.Integrated Cost Leadership/Differentiation Strategy 3.6.Stuck in the Middle Strategy 3.7.Implementing competitive strategies- offensive & defensive moves. 3.8.Offensive Competitive Strategies 3.9.Defensive Competitive Strategies 3.10.Formulating Corporate Strategies: 3.11.Strategic Vision and Mission Development 3.12.SWOT Analysis and Strategy Formulation 3.13.Introduction to strategies of growth, 3.14FOUNDATIONS OF GROWTH STRATEGIES 3.15.Navigating Business Expansion 3.16.Stability and Renewal. 3.17.Sustaining Stability 3.18.Revitalizing Renewal	As mentioned in page number

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Analyze and evaluate different types of growth strategies, including concentrated growth, product development, integration, diversification, and international expansion (multi domestic	SO4.1 SO4.2 SO4.3		UNIT- IV :Types of growth strategies 4.1.Concentrated growth, 4.2.Strategic Expansion 4.3.Market Penetration and Product Development 4.4.product development, 4.5.Strategic Product Development Framework 4.6.Market-Driven Product Development 4.7.integration, 4.8.Strategic Integration 4.9.Functional Integration 4.10.diversification, 4.11.Strategic Business Diversification 4.12.Risk Management through Diversification Strategies	As mentioned in page number

	approach, franchising, licensing, and joint ventures).			in Business Policy 4.13.international expansion (multi domestic approach, franchising, licensing and joint ventures), 4.14.Types of renewal strategies 4.15.retrenchment and turnaround. 4.16.Retrenchment Strategies in Business Policy and Strategy 4.17.Turnaround Tactics: Rescuing Firms from Distress 4.18.Strategic fundamentals of merger & acquisitions.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Formulate comprehensive strategic analyses, leveraging tools such as BCG and GE portfolio analyses, product market evolution matrix, experience curve, directional policy matrix, life cycle portfolio matrix, and grand strategy selection matrix.	SO5.1 SO5.2 SO5.3		Unit V: Strategic Framework 5.1.Strategic analysis & choice, 5.2.Strategic gap analyses, 5.3.portfolio analyses – BCG, GE, 5.4.product market evolution matrix, 5.5.experience curve, 5.6.directional policy matrix, 5.7.life cycle portfolio matrix, 5.8.grand strategy selection matrix; 5.9.Behavioural considerations 5.10.affecting choice of strategy; 5.11.Culture and Strategic Leadership: 5.12.Implementing & operationalizing strategic choice, 5.13.Impact of structure, culture & leadership, 5.14.functional strategies & their link with business level strategies, 5.15.Balanced Score Card; 5.16.Introduction to Strategic control & evaluation, 5.17.Strategic surveillance 5.18.Business Policy and Strategy	As mentioned in page number

Semester-V

Course Code: 154MT502

Course Title : FINANCIAL MANAGEMENT

Pre-requisite: Student should have basic knowledge of interest, time value of money in Business.

Course Objectives: "By the end of this Financial Management course, students will gain a comprehensive understanding of financial principles, tools, and strategies, enabling them to analyze, interpret, and make informed decisions in managing financial resources within a business context."

Rationale: Financial Management is crucial for businesses to make effective decisions about their finances. It involves managing funds, evaluating investments, and determining capital structures. Capital budgeting helps in smart investment choices, while understanding capital structure ensures financial stability. The course covers diverse financing sources, project appraisals, and dividend policies. Working capital management, security analysis, and portfolio management are vital for optimizing resources and maximizing returns, providing a comprehensive understanding of financial strategies and decision-making in various business scenarios.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: student learn about basic concept of financial management and able to calculate capital budgeting.

CO2: student will able to calculate various leverage, cost of capital

CO3: student will be able to preparation of projected financial report.

CO4: student will learn about dividend policy.

CO5: student will learn about security analysis.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PLC	154MT502	FINANCIAL MANAGEMENT	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)		
			Progressive Assessment (PRA)	End Semester	Total Mark (PRA

			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presenta tion (P)	Class Activ ity any one (CAT)	Class Attenda nce (AT)	Total Marks (CA+CT +P+CA T+AT)	Assessm ent (ESA)	+ ESA)
PLC	154MT 502	FINANCI AL MANAG EMENT	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Student learn about basic concept of financial management and able to calculate capital budgeting.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1 Understand financial management principles.		UNIT-1: NATURE OF FINANCIAL MANAGEMENT	1.1. Financial decision-making strategies.
SO1.2. Evaluate risks and returns in financial decision-making.		1.1. Nature, Scope, and Objectives of Financial Management 1.2. Risk-Return and Value of the Firm	1.2. Types risk involved.
SO1.3. Apply capital budgeting techniques effectively.		1.3. Objectives of the Firm 1.4. Profit Maximization vs. Wealth Maximization	1.3. Capital Budgeting Process
SO1.4. Assess the impact of capital rationing on investment decisions.		1.5. Emerging Roles of Finance Managers 1.6. Compounding Techniques 1.7. Discounting Techniques	
SO1.5. Conduct sensitivity analysis for informed financial planning.		1.8. Concepts of Annuity 1.9. Concepts of Perpetuity 1.10. Capital Budgeting Process 1.11. Discounted Cash Flow Methods 1.12. Non-Discounted Cash Flow Methods 1.13. Capital Rationing 1.14. Risk Evaluation 1.15. Sensitivity Analysis 1.16. Financial Decision 1.17. Making Strategies 1.18. Conclusion	

**Suggested Sessional Assignment (SA):
Assignments:**

- Capital Budgeting Process
- Capital Rationing
- Non-Discounted Cash Flow Methods

CO2: Student will able to calculate various leverage, cost of capital

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1 Understand Capital Structure and its Significance		UNIT-2: TERM INVESTMENT DECISIONS	2.1. Optimal Capital Structure Determination
SO2.2 Analyze EBIT - EPS and EBITDA		2.1. Introduction to Capital Structure	2.2. Weighted Average Cost of Capital
SO2.3. Assess Risk and Leverage in Capital Structure.		2.2. Meaning and Significance of Capital Structure	2.2. Weighted Average Cost of Capital Calculation
SO2.4. Explore Sources and Factors Affecting Cost of Capital.		2.3. Optimal Capital Structure	2.3. Cost of Capital: Sources and Meaning
SO2.5. Calculate Weighted Average Cost of Capital		2.4. Determinants of Capital Structure	
		2.5. Theories of Capital Structure	
		2.6. EBIT - EPS Analysis	
		2.7. EBITDA Analysis	
		2.8. Risk and Leverage	
		2.9. Effects of Leverage on	

Shareholders' Returns
 2.10.Sources of Raising Long-Term Finance
 2.11.Cost of Capital: Sources and Meaning
 2.12.Factors Affecting Cost of Capital
 2.13.Methods for Calculating Cost of Capital
 2.14.Weighted Average Cost of Capital (WACC)
 2.15.Marginal Cost of Capital
 2.16. Definition of Marginal Cost of Capital
 2.17. Factors Influencing Marginal Cost of Capital
 2.18. Calculation and Application of Marginal Cost of Capital

Suggested Sessional Assignment (SA):

Assignments:

- Optimal Capital Structure
- Cost of Capital: Sources and Meaning
- Factors Affecting Cost of Capital

CO3: Student will able to calculate various leverage, cost of capital.

Item	Approximate Hours
Item	App. Hrs

CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.Understand the importance and process of project planning.		UNIT-3:Project Planning: Importance and Process	3.1. Explore case studies on successful and unsuccessful project financing.
SO3.2.Demonstrate proficiency in preparing comprehensive project reports.		3.1.Preparation of Project Report: Key Components 3.2.Project Appraisal under Normal Inflationary Conditions	3.2.Financing practices and their implications
SO3.3.Evaluate project appraisal under various economic conditions.		3.2.Project Appraisal under Deflationary Conditions 3.3.Project Appraisal by Financial Institutions:	
SO3.4.Analyze lending policies and appraisal norms of financial institutions.		3.4.Overview Lending Policies of Financial Institutions	
SO3.5.Assess the impact of corporate taxation on project financing.		3.5.Appraisal Norms by Financial Institutions and Banks 3.6.Project Review and Control: Monitoring Mechanisms 3.7.Social Cost and Benefit 3.8.Analysis of Projects Term Loans 3.9.Financial Institutions and	

Banks
3.10. Lease Financing:
Concepts and Applications
3.11. Hire Purchase Finance:
Features and Advantages
3.12. Venture Capital Funds:
Role and Investment Criteria
3.13. Private Equity in Project
Financing
3.14. Overview of Private
Equity's Role in Project
Financing
3.15. Key Strategies for
Private Equity in Project
Investments
3.16. Evaluating Risk and
Returns in Private Equity
Project Financing
3.17. Case Studies: Successful
Private Equity-backed Project
Financings
3.18. Regulatory Landscape
and Challenges in Private
Equity Project Financing

Suggested Sessional Assignment (SA):

Assignments:

- Project Appraisal under Deflationary Conditions
- Lease Financing: Concepts and Applications
- Project Review and Control: Monitoring

CO4: student will learn about dividend policy.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1 Analyze dividend policy types and determinants.		UNIT-4: CAPITAL STRUCTURES	4.1. "Dividend Theory" Explore the Modigliani-Miller dividend irrelevance proposition.
SO4.2. Understand constraints influencing dividend decisions.		4.1. Introduction to Dividend Policy	
		4.2. Types of Dividend	
		4.3. Determinants of Dividend Policy	
SO4.3. Explore forms and theories of dividend distribution.		4.4. Constraints on Dividend Distribution	4.2. "Cash Conversion Cycle Analysis"
		4.5. Forms of Dividend	
SO4.4. Grasp the concept and types of working capital.		4.6. Different Dividend Theories	4.3. Understand the significance and calculation of the cash conversion cycle.
		4.7. Introduction to Working Capital	
SO4.5. Evaluate determinants and assessment of working capital.		4.8. Meaning and Types of Working Capital	
		4.9. Determinants of Working Capital	
SO4.6. Master quantitative techniques in working capital management.		4.10. Assessment of Working Capital Requirements	
		4.11. Negative Working Capital	
		4.12. Operating Cycle Concept	
		4.13. Applications of	

Quantitative Techniques in
 Working Capital Management
 4.14. Management of Working
 Capital
 4.15. Cash Management in
 Working Capital, Receivables
 Management, Inventory
 Management
 4.16. Cash Management in
 Working Capital
 4.17. Receivables Management
 4.18. Inventory Management

**Suggested Sessional Assignment (SA):
 Assignment-**

- Constraints on Dividend Distribution
- Introduction to Working Capital
- Management of Working Capital

CO5: student will learn about security analysis.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes

Practical

Classroom Instruction

Self

(SOs)	Instruction (PI)	(CI)	Learning (SL)
SO5.1. Assess and manage systematic and unsystematic risks effectively.		UNIT-5: Measurement of Systematic and Unsystematic Risk Components of Fundamental Analysis	5.1. "CAPM Model Application" - Explore practical applications of the Capital Asset Pricing Model.
SO5.2. Apply economic analysis in evaluating investment opportunities.		5.1. Economic Factors in Fundamental Analysis	
SO5.3. Understand the impact of industry factors on investment decisions.		5.2. Industry Analysis in Fundamental Analysis	5.2. "Economic Value Added Analysis" - Understand the concept and application of Economic Value Added.
SO5.4. Analyze company-specific factors in fundamental investment analysis.		5.3. Company-Specific Analysis in Fundamental Analysis	
SO5.5. Grasp the principles and techniques of technical analysis.		5.4. Technical Analysis in Security Analysis	
		5.5. Efficient Market Hypothesis Overview	
		5.6. Meaning and Objectives of Portfolio Management	
		5.7. Traditional Approach to Portfolio Theory	
		5.8. Markowitz Portfolio Theory Components	
		5.9. CAPM Model in Modern Portfolio Approach	
		5.10. Economic Value Added (EVA) in Portfolio Management	
		5.11. Sharpe Ratio in Portfolio Analysis	
		5.12. Single Index Model in Portfolio Management	
		5.13. Multi-Index Model in Portfolio Analysis	
		5.14. Introduction to Multi-Index Models	
		5.15. Components and Construction of Multi-Index Models	
		5.16. Application and Interpretation in Portfolio	

Analysis
 5.17. Advantages and
 Limitations of Multi-Index
 Models
 5.18 Practical Implementation
 and Case Studies.

Suggested Sessional Assignment (SA):

Assignments:-

- Industry Analysis in Fundamental Analysis
- Markowitz Portfolio Theory Components
- Traditional Approach to Portfolio Theory

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Student learn about basic concept of financial management and able to calculate capital budgeting.	18	01	01	20
CO2: Student will able to calculate various leverage, cost of capital.	18	01	01	20
CO3: Student will be able to preparation of projected financial report.	18	01	01	20
CO4: Student will learn about dividend policy.	18	01	01	20
CO5: student will learn about security analysis.	18	01	01	20
Total	90	05	05	100
Hours				

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	NATURE OF FINANCIAL MANAGEMENT	5	5	4	14
CO-2	TERM INVESTMENT DECISIONS	4	2	8	14
CO-3	PROJECT PLANNING: IMPORTANCE AND PROCESS	5	7	2	14
CO-4	CAPITAL STRUCTURES	5	8	1	14
CO-5	UNIT-5:MEASUREMENT OF SYSTEMATIC AND UNSYSTEMATIC RISK COMPONENTS OF FUNDAMENTAL ANALYSIS	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

(d) Books:

S. No.	Title	Author	Publisher	Edition& Year
1	Financial Management and Policy	James C. Van Horne and Sanjay Dhamija	Pearson Education	
2	Principles of Financial Management	Levy H. and M. Sarnat	Pearson Education	
3	Introduction to Financial Management	Joy, O.M..	Mc Graw Hill Education.	
4	Fundamentals of Financial Management	Brigham and Houston,	Cengage Learning	
5	Basic Financial Management	Khan and Jain.	McGraw Hill Education	
6	Lecture note provided by Dept. of Commerce AKS University, Satna .			

Cos, POs and PSOs Mapping

Course Code:- 154MT502

Course Title: - FINANCIAL MANAGEMENT

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law. Practice law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. student learn about basic concept of financial management and able to calculate capital budgeting.	1	3	2	2	1	2	1	1	1	3	3	2	2	2	1	2	3

CO2. student will be able to calculate various leverage, cost of capital	2	2	2	1	2	1	1	1	1	2	2	2	3	3	2	1	3
CO3. student will be able to preparation of projected financial report.	2	2	3	1	3	1	2	2	3	3	1	1	2	3	2	3	2
CO4. student will learn about dividend policy.	1	2	2	1	2	1	1	2	2	1	3	3	2	2	1	2	3
CO5. student will learn about security analysis.	2	2	2	1	3	2	1	1	1	2	2	3	2	1	2	3	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7	CO1. student learn about	SO1.1		UNIT-1: NATURE OF FINANCIAL MANAGEMENT	As mentioned in page number

PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	basic concept of financial management and able to calculate capital budgeting.	SO1.2 SO1.3		1.1.Nature, Scope, and Objectives of Financial Management 1.2.Risk-Return and Value of the Firm 1.3.Objectives of the Firm 1.4.Profit Maximization vs. Wealth Maximization 1.5.Emerging Roles of Finance Managers 1.6.Compounding Techniques 1.7.Discounting Techniques 1.8.Concepts of Annuity 1.9.Concepts of Perpetuity 1.10.Capital Budgeting Process 1.11.Discounted Cash Flow Methods 1.12.Non-Discounted Cash Flow Methods 1.13.Capital Rationing 1.14.Risk Evaluation 1.15.Sensitivity Analysis 1.16.Financial Decision 1.17.Making Strategies 1.18.Conclusion	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. student will able to calculate various leverage, cost of capital	SO2.1 SO2.2 SO2.3		UNIT-2: TERM INVESTMENT DECISIONS 2.1.Introduction to Capital Structure 2.2.Meaning and Significance of Capital Structure 2.3.Optimal Capital Structure 2.4.Determinants of Capital Structure 2.5.Theories of Capital Structure 2.6.EBIT - EPS Analysis 2.7.EBITDA Analysis 2.8.Risk and Leverage 2.9.Effects of Leverage on Shareholders' Returns 2.10.Sources of Raising Long-Term Finance 2.11.Cost of Capital: Sources and Meaning 2.12.Factors Affecting Cost of Capital 2.13.Methods for Calculating Cost of Capital 2.14.Weighted Average Cost of Capital (WACC) 2.15.Marginal Cost of Capital 2.16. Definition of Marginal Cost of Capital 2.17. Factors Influencing Marginal Cost of Capital 2.18. Calculation and Application of Marginal Cost of Capital	As mentioned in page number
PO 1,2,3,4,5,6,7	CO3. student will be able	SO3.1		UNIT-3:Project Planning: Importance and Process	As mentioned in page number

PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	to preparation of projected financial report.	SO3.2 SO3.3		3.1.Preparation of Project Report: Key Components 3.2.Project Appraisal under Normal Inflationary Conditions 3.2.Project Appraisal under Deflationary Conditions 3.3.Project Appraisal by Financial Institutions: 3.4.Overview Lending Policies of Financial Institutions 3.5.Appraisal Norms by Financial Institutions and Banks 3.6.Project Review and Control: Monitoring Mechanisms 3.7.Social Cost and Benefit 3.8.Analysis of Projects Term Loans 3.9.Financial Institutions and Banks 3.10.Lease Financing: Concepts and Applications 3.11.Hire Purchase Finance: Features and Advantages 3.12.Venture Capital Funds: Role and Investment Criteria 3.13.Private Equity in Project Financing 3.14.Overview of Private Equity's Role in Project Financing 3.15. Key Strategies for Private Equity in Project Investments 3.16. Evaluating Risk and Returns in Private Equity Project Financing 3.17.Case Studies: Successful Private Equity-backed Project Financings 3.18.Regulatory Landscape and Challenges in Private Equity Project Financing	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. student will learn about dividend policy.	SO4.1 SO4.2 SO4.3		UNIT-4: CAPITAL STRUCTURES 4.1.Introduction to Dividend Policy 4.2.Types of Dividend 4.3.Determinants of Dividend Policy 4.4.Constraints on Dividend Distribution 4.5.Forms of Dividend 4.6.Different Dividend Theories 4.7.Introduction to Working Capital 4.8.Meaning and Types of Working Capital 4.9.Determinants of Working Capital 4.10.Assessment of Working Capital Requirements 4.11.Negative Working Capital 4.12.Operating Cycle Concept 4.13.Applications of Quantitative Techniques in Working	As mentioned in page number

				<p>Capital Management</p> <p>4.14. Management of Working Capital</p> <p>4.15. Cash Management in Working Capital, Receivables Management, Inventory Management</p> <p>4.16. Cash Management in Working Capital</p> <p>4.17. Receivables Management</p> <p>4.18. Inventory Management</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. student will learn about security analysis.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>UNIT-5: Measurement of Systematic and Unsystematic Risk Components of Fundamental Analysis</p> <p>5.1. Economic Factors in Fundamental Analysis</p> <p>5.2. Industry Analysis in Fundamental Analysis</p> <p>5.3. Company-Specific Analysis in Fundamental Analysis</p> <p>5.4. Technical Analysis in Security Analysis</p> <p>5.5. Efficient Market Hypothesis Overview</p> <p>5.6. Meaning and Objectives of Portfolio Management</p> <p>5.7. Traditional Approach to Portfolio Theory</p> <p>5.8. Markowitz Portfolio Theory Components</p> <p>5.9. CAPM Model in Modern Portfolio Approach</p> <p>5.10. Economic Value Added (EVA) in Portfolio Management</p> <p>5.11. Sharpe Ratio in Portfolio Analysis</p> <p>5.12. Single Index Model in Portfolio Management</p> <p>5.13. Multi-Index Model in Portfolio Analysis</p> <p>5.14. Introduction to Multi-Index Models</p> <p>5.15. Components and Construction of Multi-Index Models</p> <p>5.16. Application and Interpretation in Portfolio Analysis</p> <p>5.17. Advantages and Limitations of Multi-Index Models</p> <p>5.18. Practical Implementation and Case Studies.</p>	<p>As mentioned in page number</p>

Semester-V

Course Code: 154LW503

Course Title : Company law

Pre-requisite: Company law is a foundational understanding of business law or commercial law, as it provides a basis for the legal principles and concepts encountered in company law.

Course Objectives:

1. To educate the students on the fundamental concepts and reasoning behind corporation law. In that regard, the students will get familiar with the legal guidelines governing the topics of company law.
2. It outlines the significant changes that have recently occurred in the business sector.
3. The goal of the course is to help students comprehend how businesses are formed, managed, and engaged in other activities.
4. It also provides crucial rules that are now in effect regarding the issuance of shares and capital raising.
5. The purpose of this course is to teach students about corporate management, control, potential abuses, remedies, and governmental regulation of corporate operations and company winding up.

Rationale: Company Law provides the legal framework for the establishment, management, and regulation of companies. Studying Company Law equips individuals with knowledge about corporate governance structures, responsibilities of directors, and regulatory compliance.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe the basics and guiding principles of Indian corporate law.

CO2: Recognise and separate the key components of each business.

CO3: Assess and recognise the relative merits and shortcomings of each business medium.

CO4: Give a general summary of the parties' rights, responsibilities, obligations, and liabilities with respect to the various commercial businesses.

CO5: Use the information you've learned in the course to tackle actual commercial enterprise difficulties and use the information to select career paths like those in the business sector and exams like the CA, CS, business Lawyering, etc.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	154LW503	COMPANY LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:
Theory**

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Class/ Home Assignment 1 5 marks	Class Test 1 10 marks	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT +P+CA T+AT)		

			(CA)	(CT)						
CC	154LW 503	COMPA NY LAW	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe the basics and guiding principles of Indian corporate law.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

SO1.1: Understand background, meaning, definition and fundamental feature of company.

SO1.2: Understand types of company.

SO1.3: Understand characteristics of principles relating to company

UNIT-I: Meaning of Company

1.1. Theories of corporate personality

1.2. Introduction to Corporate Personality

1.3. Legal Fiction and Corporate Personality

1.4. The Salomon Principle: Separate Legal Entity

1.5. Corporate Personality and Limited Liability

1.6. Piercing the Corporate Veil: Exceptions and Controversies

1.7. Creation and exemption of corporations

1.8. Overview of Corporate Creation

1.9. Legal Framework for Establishing Corporations

1.10. Incorporation Process and Requirements

1.11. Formation Documents and Filings

1.12. Roles and Responsibilities of Founders

1.13. Corporate Structure and Governance

1.14. Lifting the corporate veil

1.15. Introduction to Corporate Veil

16. Purpose and Function of the Corporate Veil

1.17. Case Law and Precedents

1.18. Conclusion: Balancing Corporate Autonomy and Accountability

1.1. Meanings and purpose of corporate personality

1.2. Role of promoters

1.3. Lifting the corporate veil

Suggested Sessional Assignment (SA):

Assignments:

- Theories of corporate personality
- Purpose and Function of the Corporate Veil
- Creation and exemption of corporations

CO2: Recognise and separate the key components of each business.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Equip with the basis of the company law.		UNIT-II:Forms of corporate and non-corporate organization	2.1.Types of Corporations,
SO2.2: Understand the importance of company law.		2.1. Corporations 2.2.Introduction to Corporations	2.2.Partnership and other association of persons,
SO2.3: To learn about the sequential development of company law.		2.3.Types of Corporations 2.4.Corporate Structure and Governance 2.5.Incorporation Process 2.6.Corporate Responsibilities	2.3.Incorporation Process

and Ethics
2.7.Challenges Faced by Corporations
2.8 Partnership and other association of persons
2.9.Introduction to Partnerships
2.10.Formation and Structure of Partnerships
2.11.Advantage and disadvantages of Partnerships
2.12.Comparing Partnerships with Other Business Structures
2.13. State corporation:Introduction to State Corporations
2.14.Types of State Corporations
2.15. Government companies, small scale, cooperative, corporate and joint sectors
2.16.Overview of Government-Owned Enterprises
2.17.Importance of Small Scale Businessse
2.18.Collaborative Ventures in the Business World

**Suggested Sessional Assignment (SA):
Assignments:-**

- Corporate Responsibilities and Ethics
- Corporate Responsibilities and Ethics
- Types of State Corporations

CO3: Assess and recognise the relative merits and shortcomings of each business medium.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1:Comprehend the significant of companies's documentes.		UNIT-III:Law relating to Companies - Public and Private	3.1.Role of Promoters in Business,
SO3.2: Analyze interaction between the various important document of companies.		3.1. Promoters and its position:Introduction to Promoters 3.2.Role of Promoters in Business	3.2.Memorandum of association various clauses- alteration therein
SO3.3:Recognise the importance of company respnsibilities.		3.3.Key Responsibilities of Promoters 3.4. Need of company for development, formation of a company, registration and incorporation 3.5.Economic Growth and Job Creation 3.6.Legal Framework and Liability Protection 3.6. Memorandum of association - various clauses- alteration therein doctrine of ultra vires	3.3.Doctrine of ultra vires

3.7. Introduction and purpose to Memorandum of Association

3.8. Clauses in Memorandum of Association

3.9. Articles of association- binding force- alteration- its relation with memorandum of association- doctrine of constructive notice and indoor management- exceptions

3.10. Introduction and purpose of articles of associations

3.11. Prospectus- issue - contents- liability for misstatements in lieu of prospectus

3.12. Introduction and purpose of prospectus

3.13. Shares- general principles of allotment, statutory restrictions, transfer of shares, relationship between transferor and transferee

3.14. Introduction and purpose of Shares

3.15. Shareholder- who can be? And who cannot be shareholder- modes of becoming shareholder calls on shares- forfeiture and surrender of shares lien on shares

3.16. Introduction and purpose of shareholders

3.17. Share capital- kinds- alteration and reduction of share capital, further issue of capital conversion of loan and debentures into capital- duties

of courts to protect the interests of creditors and share holders.

3.18.Introduction and purpose of Share capital.

Suggested Sessional Assignment (SA):

Assignments:

- Promoters and its position:Introduction
- Memorandum of Associatio
- shareholders

CO4: Give a general summary of the parties' rights, responsibilities, obligations, and liabilities with respect to the various commercial businesses.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1: Describe the obligation of directors.		UNIT-IV:Management of corporate structure	4.1.Role of directors ,
SO4.2: Distinguish between		4.1. Directors position-	4.2.Audit and

directors and promoters.

SO4.3: Explain fundamental principle of audit and account.

appointment-qualifications-
vacation of office-
removalresignation powers and
duties of directors - meeting,
registers, loans - remuneration
of directors role of nominee
directors - companies for loss
of office managing directors
and other managerial
personnel
4.2.Introduction and role of
directors
4.3. Meetings kinds,
procedure-voting
4.4.Introduction and purpose
of meetings
4.5. Dividends payment-
capitalization-profit: 2 lecture
4.6.Introduction and purpose
of dividend
4.7. Audit and accounts
4.8.Introduction and purpose
of audit and accounts
4.9. Borrowing powers, effect
of unauthorized borrowing-
charges and mortgages
investments
4.10.Introduction and purpose
of borrowing powers
4.11. Debentures - meaning -
fixed and floating charges
kinds of debentures, share
holder and debenture holder,
remedies.
4.12.Introduction and purpose
of debentures
4.13. Protection of minority
rights
4.14.Provisions relating to
minority rights
4.15. Protection of oppression
and mismanagement who can
apply? Powers of the

accounts,

4.3.Introduction
and purpose of
debentures

company, court and of the central Government
 4.16. Investigations, powers
 4.7. Private companies - nature and advantages- government companies holding and subsidiary companies.
 4.18. Role and purpose of private Company

Suggested Sessional Assignment (SA):

Assignment-

- Appointment-qualifications-vacation of office of directors
- Debentures – meaning and purpose
- Private companies - nature and advantages

CO5: Use the information you've learned in the course to tackle actual commercial enterprise difficulties and use the information to select career paths like those in the business sector and exams like the CA, CS, business Lawyering, etc.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes

Practical

Classroom Instruction

Self

(SOs)	Instruction (PI)	(CI)	Learning (SL)
SO5.1: Describe the process of winding-up of a company.		UNIT-V:Winding up and corporate liability	5.1.Concept of winding up,
SO5.2: Differentiate between winding-up and voluntary winding-up.		5.1. Winding up -types- Concept (Dissolution and liquidation)	5.2.Civil Liability of Companies, Corporate Governance
SO5.3: Recognise how the company prepare its account and audite.		5.2. by court-reason- ground who can apply - procedure - powers of liquidator-powers of court - consequences of winding up order 5.3. voluntary winding up 5.4.subject to supervisions of courts 5.5.liability of past members - payment of liability preferential payment, unclaimed dividends 5.6. winding up of unregistered company. 5.7. Legal liability of companies-civil and criminal 5.8.Introduction to Legal Liability 5.9.Civil Liability of Companies Breach of Contract Tortious Acts Product Liability Environmental Liability 5.10.Criminal Liability of Companies Corporate Crimes White-collar Offenses Regulatory Violations Fraud and Embezzlement 5.11.Legal Framework for Corporate Liability Statutory Regulations Compliance Requirements Corporate Governance 5.12.Enforcement and	

Penalties
 Regulatory Agencies
 Fines and Penalties
 Remedial Actions
 5.13. Case Studies in Corporate Liability
 Landmark Civil Cases
 Notable Criminal Prosecutions
 5.14. Remedies against civil, criminal and tortious-specific relief Act, writs, liability under special statutes.
 5.15. Remedies in Civil Cases
 5.16. Criminal Remedies and Legal Recourse
 5.17. Tort-Specific Relief Act: An Overview
 5.18. Understanding Writs and Their Applications

Suggested Sessional Assignment (SA):

Assignments:--

- Winding up -types- Concept (Dissolution and liquidation)
- Criminal Liability of Companies
- Case Studies in Corporate Liability Landmark Civil Cases

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe the basics and guiding principles of Indian corporate law.	18	01	01	20
CO2: Recognise and separate the key components of each business.	18	01	01	20
CO3: Assess and recognise the relative merits and shortcomings of each business medium.	18	01	01	20

CO4: Give a general summary of the parties' rights, responsibilities, obligations, and liabilities with respect to the various commercial businesses.	18	01	01	20
CO5: Use the information you've learned in the course to tackle actual commercial enterprise difficulties and use the information to select career paths like those in the business sector and exams like the CA, CS, business Lawyering, etc.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Meaning of Company	5	5	4	14
CO-2	Forms of corporate and non-corporate organization	4	2	8	14
CO-3	Law relating to Companies - Public and Private	5	7	2	14
CO-4	Management of corporate structure	5	8	1	14
CO-5	Winding up and corporate liability	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.

- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

- Avtar Singh Indian Company Law (1999). Eastern Lucknow 60
- L.C.B. Gower. Principles of Modern Company Law (1997) Sweet and Maxwell London.
- Palmer Palmers Company Law (1987). Stevans, London
- R.R. Pennington. Company Law (1990). Butterworths
- Ramiya. Guide to the Companies Act. (1998), Wadhwa
- S.M. Shah Lectures on Company Law (1998), Tripathi, Bomba

Cos, POs and PSOs Mapping

Course Code:- 154LW503

Course Title: - Company law

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO 1	PSO 2	PSO 3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveying etc.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & Legal Reasoning and Easoning and apply it	To cultivate a reflective mindset during learning, Recognise the necessity for autonomous lifelong learning.	To provide a platform of self-employment initiative by developing professional skills in legal industry.	To develop leadership qualities among students.	To make awareness about Constitutional & legislative & societal transformation in society & develop clinical abilities.	Every Graduate will	Demonstrate grasp of substantive and procedural law sufficient to practise law or pursue careers wherever having a legal background	Need to be capable of what they learn in social and law class.	Should be able to comprehend national and international legislation and resolve the client's issue.	Should be able to conceive legal problems and use the proper concepts and procedural to address them, as well as possess the capacity to communicate both orally and in writing.	Need to employ their expertise in certain fields (such as criminal, industrial-organizational, clinical, counselling, social, and community work).	Should analyzing social problems and understanding social dynamics.	

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CO1: Describe the basics and guiding principles of Indian corporate law.	3	2	2	2	2	1	1	1	2	2	3	2	2	3	2	1	1
CO2: Recognise and separate the key components of each business.:	3	2	2	2	2	1	1	1	3	3	2	3	2	3	2	1	1
CO3: Assess and recognise the relative merits and shortcomings of each business medium.	3	2	2	2	2	1	1	1	2	2	3	3	2	3	2	1	1
CO4: Give a general summary of the parties' rights, responsibilities, obligations, and liabilities with respect to the various commercial businesses.	3	2	2	2	2	1	1	1	2	2	3	2	2	3	2	3	1

CO5: Give a general summary of the parties' rights, responsibilities, obligations, and liabilities with respect to the various commercial businesses. 3 2 2 2 2 2 2 2 2 2 3 3 3 3 3 3 2 2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Describe the basics and guiding principles of Indian corporate law.	SO1.1 SO1.2 SO1.3		UNIT-I:Meaning of Company 1.1. Theories of corporate personality 1.2. Introduction to Corporate Personality 1.3.Legal Fiction and Corporate Personality 1.4.The Salomon Principle: Separate Legal Entity 1.5.Corporate Personality and Limited Liability 1.6.Piercing the Corporate Veil: Exceptions and Controversies 1.7.Creation and exemption of corporations 1.8.Overview of Corporate Creation	As mentioned in page number

				<p>1.9.Legal Framework for Establishing Corporations</p> <p>1.10.Incorporation Process and Requirements</p> <p>1.11.Formation Documents and Filings</p> <p>1.12.Roles and Responsibilities of Founders</p> <p>1.13.Corporate Structure and Governance</p> <p>1.14. Lifting the corporate veil</p> <p>1.15.Introduction to Corporate Veil</p> <p>16.Purpose and Function of the Corporate Veil</p> <p>1.17.Case Law and Precedents</p> <p>1.18.Conclusion: Balancing Corporate Autonomy and Accountability</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 2Recognise and separate the key components of each business.:</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>		<p>UNIT-II:Forms of corporate and non-corporate organization</p> <p>2.1. Corporations</p> <p>2.2.Introduction to Corporations</p> <p>2.3.Types of Corporations</p> <p>2.4.Corporate Structure and Governance</p> <p>2.5.Incorporation Process</p> <p>2.6.Corporate Responsibilities and Ethics</p> <p>2.7.Challenges Faced by Corporations</p> <p>2.8 Partnership and other association of persons</p> <p>2.9.Introduction to Partnerships</p> <p>2.10.Formation and Structure of Partnerships</p> <p>2.11.Advantage and disadvantages of Partnerships</p> <p>2.12.Comparing Partnerships with Other Business Structures</p> <p>2.13. State corporation:Introduction to State Corporations</p> <p>2.14.Types of State Corporations</p> <p>2.15. Government companies, small scale, cooperative, corporate and joint sectors</p> <p>2.16.Overview of Government-Owned Enterprises</p> <p>2.17.Importance of Small Scale Business</p> <p>2.18.Collaborative Ventures in the Business</p>	<p>As mentioned in page number</p>

				World	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 3: Assess and recognise the relative merits and shortcomings of each business medium.	SO3.1 SO3.2 SO3.3		UNIT-III:Law relating to Companies - Public and Private 3.1. Promoters and its position:Introduction to Promoters 3.2.Role of Promoters in Business 3.3.Key Responsibilities of Promoters 3.4. Need of company for development, formation of a company, registration and incorporation 3.5.Economic Growth and Job Creation 3.6.Legal Framework and Liability Protection 3.6. Memorandum of association - various clauses-alteration therein doctrine of ultra vires 3.7.Introduction and purpose to Memorandum of Association 3.8.Clauses in Memorandum of Association 3.9. Articles of association-binding force- alteration-its relation with memorandum of association- doctrine of constructive notice and indoor management-exceptions 3.10.Introduction and purpose of articles of associations 3.11. Prospectus- issue - contents- liability for misstatements in lieu of prospectus 3.12.Introduction and purpose of prospectus 3.13. Shares-general principles of allotment, statutory restrictions, transfer of shares, relationship between transferor and transferee 3.14.Introduction and purpose of Shares 3.15. Shareholder-who can be? And who cannot be shareholder- modes of becoming shareholder calls on shares- forfeiture and surrender of shares lien on shares 3.16.Introduction and purpose of shareholders 3.17. Share capital-kinds-alteration and reduction of share capital, further issue of capital conversion of loan and debentures into	As mentioned in page number

				capital-duties of courts to protect the interests of creditors and share holders. 3.18.Introduction and purpose of Share capital.	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Give a general summary of the parties' rights, responsibilities, obligations, and liabilities with respect to the various commercial businesses.	SO4.1 SO4.2 SO4.3		UNIT-IV:Management of corporate structure 4.1. Directors position- appointment- qualifications-vacation of office-removalresignation powers and duties of directors - meeting, registers, loans - remuneration of directors role of nominee directors - companies for loss of office managing directors and other managerial personnel 4.2.Introduction and role of directors 4.3. Meetings kinds, procedure-voting 4.4.Introduction and purpose of meetings 4.5. Dividends payment-capitalization-profit: 2 lecture 4.6.Introduction and purpose of dividend 4.7. Audit and accounts 4.8.Introduction and purpose of audit and accounts 4.9. Borrowing powers, effect of unauthorized borrowing-charges and mortgages investments 4.10.Introduction and purpose of borrowing powers 4.11. Debentures - meaning - fixed and floating charges kinds of debentures,	As mentioned in page number

				<p>share holder and debenture holder, remedies.</p> <p>4.12.Introduction and purpose of debentures</p> <p>4.13. Protection of minority rights</p> <p>4.14.Provisions relating to minority rights</p> <p>4.15. Protection of oppression and mismanagement who can apply?</p> <p>Powers of the company, court and of the central Government</p> <p>4.16. Investigations, powers</p> <p>4.7. Private companies - nature and advantages- government companies holding and subsidiary companies.</p> <p>4.18. Role and purpose of private Company</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 5: Use the information you've learned in the course to tackle actual commercial enterprise difficulties and use the information to select career paths like those in the business sector and exams like the CA, CS, business</p>	<p>S05.1</p> <p>S05.2</p> <p>S05.3</p>		<p>UNIT-V:Winding up and corporate liability</p> <p>5.1. Winding up -types- Concept (Dissolution and liquidation)</p> <p>5.2. by court-reason- ground who can apply - procedure - powers of liquidator-powers of court - consequences of winding up order</p> <p>5.3. voluntary winding up</p> <p>5.4.subject to supervisions of courts</p> <p>5.5.liability of past members - payment of liability preferential payment, unclaimed dividends</p> <p>5.6. winding up of unregistered company.</p> <p>5.7. Legal liability of companies-civil and criminal</p> <p>5.8.Introduction to Legal Liability</p> <p>5.9.Civil Liability of Companies</p> <p>Breach of Contract</p> <p>Tortious Acts</p>	<p>As mentioned in page number</p>

	Lawyering, etc.		Product Liability Environmental Liability 5.10.Criminal Liability of Companies Corporate Crimes White-collar Offenses Regulatory Violations Fraud and Embezzlement 5.11.Legal Framework for Corporate Liability Statutory Regulations Compliance Requirements Corporate Governance 5.12.Enforcement and Penalties Regulatory Agencies Fines and Penalties Remedial Actions 5.13.Case Studies in Corporate Liability Landmark Civil Cases Notable Criminal Prosecutions 5.14. Remedies against civil, criminal and tortuous-specific relief Act, writs, liability under special statutes. 5.15.Remedies in Civil Cases 5.16.Criminal Remedies and Legal Recourse 5.17.Tort-Specific Relief Act: An Overview 5.18.Understanding Writs and Their Applications	
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Semester-V

Course Code: 154LW504

Course Title : LABOUR AND INDUSTRIAL LAWS-I

Pre-requisite: Labor and industrial law is a foundational understanding of basic legal principles and concepts, as well as a background in business or employment-related fields to grasp the practical applications of these laws.

Course Objectives: To provide students with a comprehensive understanding of industrial jurisprudence, labour policy, and the legal framework governing industrial relations in India. By the end of the course, students should be able to understand the historical context of industrialization in India, the associated labour problems, and the growth of labour legislation in the country.

Rationale: Labor law is designed to safeguard the rights and interests of workers within the employment relationship. Studying labor law equips individuals with an understanding of employment contracts, collective bargaining, and regulations that ensure fair wages, working conditions, and the right to organize. This knowledge is crucial for legal professionals, human resource practitioners, and policy-makers to advocate for and enforce the rights of workers in diverse industries.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Analyze and interpret the key concepts and principles of industrial jurisprudence and labor policy in India. Students will develop an understanding of the historical context of industrialization, the associated labor problems, and the evolution of labor legislation in the country.

CO2: Understand and apply the provisions of the Industrial Disputes Act, 1947. Students will be able to identify the authorities involved in resolving industrial disputes, comprehend the procedures and powers of these authorities, and analyze the implications of provisions related to strikes, lockouts, retrenchment, and penalties.

CO3: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions. Students will understand the procedures for registration, the legal rights and obligations of registered trade unions, and the penalties for non-compliance.

CO4: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions. Students will understand the procedures for registration, the legal rights and obligations of registered trade unions, and the penalties for non-compliance.

CO5: Evaluate the interpretation and legal status of standing orders, including their modification and temporary application. Students will understand the importance of proper interpretation and

compliance with standing orders in maintaining harmonious industrial relations and ensuring legal compliance.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	154LW504	LABOUR AND INDUSTRIAL LAWS-I	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Class/ Home Assignment 1 5	Classes Test 1 10 mark	Presentation (P)	Class Activity any one (CAT	Class Attendance (AT)	Total Marks (CA+CT +P+CA T+AT)		

			marks (CA)	s (CT))				
CC	154LW 504	LABOUR AND INDUSTRIAL LAWS-I	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Analyze and interpret the key concepts and principles of industrial jurisprudence and labor policy in India. Students will develop an understanding of the historical context of industrialization, the associated labor problems, and the evolution of labor legislation in the country.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes

Practical

Classroom Instruction

Self

(SOs)	Instruction (PI)	(CI)	Learning (SL)
SO1.1. Understand background, meaning, definition and fundamental feature of history of legislation of labour law.		Unit-1:-Historical development of industrial law in India 1.1.Introduction 1.2.Early history of Labour Legislation 1.3.history of labor legislations 1.4.working conditions in factories. 1.5. legal recognition to trade unions. 1.6.welfare of workers. 1.7.addressing issues such as ventilation and sanitation. 1.8.framework for compensating 1.9.timely payment of wages 1.10.Labour Disputes 1.11.factors contribute to the disputes 1.12.framework for addressing and resolving such disputes. 1.13.Independence and Labour Reforms. 1.14.Equal Pay and Discrimination 1.15.Occupational Health and Safety 1.16.Contract Labour 1.17.Recent Reforms 1.18.Ongoing Challenges	1.1.Early history of labour legislation, 1.2.Working condition of labour's, 1.3. Welfare of labour's.
SO1.2. Understand types of legislation of labour laws.			
SO1.3. Understand characteristics labour laws.			

**Suggested Sessional Assignment (SA):
Assignments:**

- Equal pay and disc
- Labour's welfare
- Working condition of labour's

CO2: Understand and apply the provisions of the Industrial Disputes Act, 1947. Students will be able to identify the authorities involved in resolving industrial disputes, comprehend the procedures and powers of these authorities, and analyze the implications of provisions related to strikes, lockouts, retrenchment, and penalties.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Equip with the basics of labour law so as to enable them to apply it effectively on the various disputes related labour's.		Unit-2:-Industrial Despute Act,1947 2.1.Scope and object 2.2.Industry 2.3.Industrial despute and individual despute 2.4.Workman and Employer 2.5.References of desputes 2.6.Voluntary arbitration 2.7. Award 2.8.Authorities under the act 2.9. Procedures, powers and duties of the authorities 2.10.Strik 2.11. Resion and solutions 2.12. legacy of strike 2.13.Lock-Out 2.14.Retrenchment 2.15. difference between lock-out and retrenchment 2.16.Resion and solutions 2.17.Transfer and closure	Industry, Industrial desputs, reference of desputes.
SO2.2. Understand the importance of labour laws.			
SO2.3.to learn about the sequential development of labor law.			

2.18.Regulation of management's prerogative during pendency of proceedings

**Suggested Sessional Assignment (SA):
Assignments:**

- Strike
- Lay-off
- Lock-out

CO3: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions. Students will understand the procedures for registration, the legal rights and obligations of registered trade unions, and the penalties for non-compliance.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1. Comprehend the significance of trade unions. SO3.2.Analyze interaction		Unit-3: Trade Union Act, 1926 3.1. Growth of unions.	3.1.Importance of trade union,

between employer and employee.

SO3.3. Recognize the importance of industrial disputes.

- 3.2. Membership of trade union .
- 3.3. Recognition and cancellation of trade union.
- 3.4. Rights of trade union.
- 3.5. Important Definitions
- 3.6. Registration of trade union .
- 3.7. Immunities of trade union.
- 3.8. Unfair labor practices by a recognized union.
- 3.9. Unfair behavior by employers.
- 3.10. Appointment of registrar.
- 3.11. Rights and duties of registrar.
- 3.12. Registration certificate and its benefits.
- 3.13. Change of name, amalgamation of trade union.
- 3.14. Dissolution of trade union.
- 3.15. General fund of trade union.
- 3.16. Members of trade union .
- 3.17. Rights and liabilities of registered Trade Union.
- 3.18. Collective bargaining.

3.2. Important definitions,

3.3. Rights and duties of registrar.

**Suggested Sessional Assignment (SA):
Assignments:-**

- Registration of trade union
- Importance of trade union
- Role of trade union

CO4: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the

registration, recognition, rights, liabilities, and regulation of trade unions. Students will understand the procedures for registration, the legal rights and obligations of registered trade unions, and the penalties for non-compliance.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1. Describe the obligation of employer's.		Unit-4: Standing Orders	4.1 Important definitios,
SO4.2. Distinguish between rights and duties of employer's and employee.		4.1. Concept 4.2. meanings and objects of standing orders 4.3. legalitation of orders 4.4. important definitions	4.2. Certification of orders, 4.3. Mode of standing orders.
SO4.3. Explain fundamental principal of standing order.		4.5. Mode of certifying standing orders 4.6. classification of labours 4.7. Certifying officer and it's function 4.8. conditions of certification 4.9. power of amending 4.10. Obligation for registration 4.11. Apples and jurisdiction of the court 4.12. Duties of the court	

- 4.13. Interpretation of orders
- 4.14. Enforcement of standing orders
- 4.15. Date of operation of standing orders
- 4.16. Formulation of standing orders and its certification process
- 4.17. Benefits of standing orders
criticism of standing orders
- 4.18. Conclusion

Suggested Sessional Assignment (SA):

Assignment:-

- Meaning and importance of standing orders.
- Role of standing orders.
- Benefits of standing orders.

CO5: Evaluate the interpretation and legal status of standing orders, including their modification and temporary application. Students will understand the importance of proper interpretation and compliance with standing orders in maintaining harmonious industrial relations and ensuring legal compliance.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Describe the role of standing orders.		Unit-5: Modification	5.1.Application of standing orders,
SO5.2.Differentiate between employer and employees interest.		5.1.Modification and temporary application of model standing orders 5.2.Date of operation of standing orders	5.2.Register of standing order,
SO5.3.Recognize how the standing orders works.		5.3. The period for which the permanent model will remain in force. 5.4. Piercing of standing orders. 5.5. Register of Standing Orders. 5.6.temporary application of model standing order 5.7. Bindingness of standing orders. 5.8. Display of standing orders. 5.9. To be given true copy of standing orders. 5.10. Responsibility of the employer. 5.11. Basis of employer's liability. 5.12. Rights of appropriate government. 5.12.Subsistence Allowance 5.13.Cognizance of offences 5.14.Penalties and procedure 5.15.Benefites of standing orders 5.16.Criticism of standing orders interpretation of standing	5.3.Bindingness of standing orders

orders
 5.17. Role of court in interpretation
 5.18. Method of interpretation.

**Suggested Sessional Assignment (SA):
 Assignments:--**

- Modification of standing orders.
- Classification of standing orders.
- Interpretation of standing orders.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Analyze and interpret the key concepts and principles of industrial jurisprudence and labor policy in India. Students will develop an understanding of the historical context of industrialization, the associated labor problems, and the evolution of labor legislation in the country.	18	01	01	20
CO2: Understand and apply the provisions of the Industrial Disputes Act, 1947. Students will be able to identify the authorities involved in resolving industrial disputes, comprehend the procedures and powers of these authorities, and analyze the implications of provisions related to strikes, lockouts, retrenchment, and penalties.	18	01	01	20
CO3: : Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions. Students will understand the procedures for registration, the legal rights and obligations of	18	01	01	20

registered trade unions, and the penalties for non-compliance.

CO4: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions. Students will understand the procedures for registration, the legal rights and obligations of registered trade unions, and the penalties for non-compliance.

18 01 01 20

CO5: Evaluate the interpretation and legal status of standing orders, including their modification and temporary application. Students will understand the importance of proper interpretation and compliance with standing orders in maintaining harmonious industrial relations and ensuring legal compliance.

18 01 01 20

Total 90 05 05 100

Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Evolution of Industrial Legislation in India.	5	5	4	14
CO-2	Industrial Disputes Act, 1947	4	2	8	14
CO-3	Trade Unions Act, 1926	5	7	2	14
CO-4	Standing Orders	5	8	1	14
CO-5	Modification	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:-

O.P. Malhotra, Law of Industrial Disputes

Indian Law Institute, Labour Law and Labour Relations.

K.D. Srivastava, Commentary of Industrial Employment (S.C.) Act, 1946

S.C. Srivastava, Industrial Relation and Labour Law

Report of National Commission on Labour, 1969.

Industrial Disputes Act, 1947.

R.B. Sethi & R.N. Dwivedi, Law of Trade Union.

Cos, POs and PSOs Mapping

Course Code:- 154LW504

Course Title: - LABOUR AND INDUSTRIAL LAWS-I

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES																	
CO1: Analyze and interpret the key concepts and principles of industrial jurisprudence	3	1	2	1	2	2	2	2	2	2	3	2	2	2	2	1	1

and labor policy in India.

CO2: Understand and apply the provisions of the Industrial Disputes Act, 1947. Students will be able to identify the authorities involved in resolving industrial disputes,

CO3: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions.

3	3	3	2	3	2	2	2	3	3	3	2	3	2	3	2
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3	2
2	2
2	2

CO4:
Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions.

3	2	2	2	3	2	2	1	2	2	3	1	3	2	2	2	2
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CO5:
Evaluate the interpretation and legal status of standing orders, including their modification and temporary application.

3	2	2	2	3	2	2	2	2	2	3	2	3	2	2	1	2
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction	Classroom Instruction (CI)	Self Learning (SL)
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			(LI)		
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Analyze and interpret the key concepts and principles of industrial jurisprudence and labor policy in India.	SO1.1 SO1.2 SO1.3		Unit-1:-Historical development of industrial law in India 1.1.Introduction 1.2.Early history of Labour Legislation 1.3.history of labor legislations 1.4.working conditions in factories. 1.5. legal recognition to trade unions. 1.6.welfare of workers. 1.7.addressing issues such as ventilation and sanitation. 1.8.framework for compensating 1.9.timely payment of wages 1.10.Labour Disputes 1.11.factors contribute to the disputes 1.12.framework for addressing and resolving such disputes. 1.13.Independence and Labour Reforms. 1.14.Equal Pay and Discrimination 1.15.Occupational Health and Safety 1.16.Contract Labour 1.17.Recent Reforms 1.18.Ongoing Challenges	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 2: Understand and apply the provisions of the Industrial Disputes Act, 1947. Students will be able to identify the authorities involved in resolving industrial disputes,	SO2.1 SO2.2 SO2.3		Unit-2:-Industrial Despute Act,1947 2.1.Scope and object 2.2.Industry 2.3.Industrial despute and individual despute 2.4.Workman and Employer 2.5.References of desputes 2.6.Voluntary arbitration 2.7. Award 2.8.Authorities under the act 2.9. Procedures, powers and duties of the authorities 2.10.Strik 2.11. Resion and solutions 2.12. legacy of strike 2.13.Lock-Out 2.14.Retrenchment	As mentioned in page number

				2.15. difference between lock-out and retrenchment 2.16. Resignation and solutions 2.17. Transfer and closure 2.18. Regulation of management's prerogative during pendency of proceedings	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 3: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions.	SO3.1 SO3.2 SO3.3		Unit-3: Trade Union Act, 1926 3.1. Growth of unions. 3.2. Membership of trade union 3.3. Recognition and cancellation of trade union. 3.4. Rights of trade union. 3.5. Important Definitions . 3.6. Registration of trade union 3.7. Immunities of trade union. 3.8. Unfair labor practices by a recognized union. 3.9. Unfair behavior by employers. 3.10. Appointment of registrar. 3.11. Rights and duties of registrar. 3.12. Registration certificate and its benefits. 3.13. Change of name, amalgamation of trade union. 3.14. Dissolution of trade union. 3.15. General fund of trade union. 3.16. Members of trade union . 3.17. Rights and liabilities of registered Trade Union. 3.18. Collective bargaining .	As mentioned in page number

POs & PSOs No.	COs No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8,	CO-4: Comprehend the provisions of the Trade Union Act,	SO4.1 SO4.2 SO4.3		Unit-4: Standing Orders 4.1. Concept 4.2. Meanings and objects of standing orders 4.3. Legalization of orders	As mentioned in page number

9, 10	1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions.			<p>4.4.important definitions 4.5.Mode of certifying standing orders 4.6.classification of labours 4.7.Certifying officer and it's function 4.8.conditions of certification 4.9.power of amending 4.10.Obligation for registration 4.11..Apples and jurisdiction of the court 4.12.Duties of the court 4.13.Interpretation of orders 4.14.Enforcement of standing orders 4.15.Date of operation of standing orders 4.16 Formulation of standing orders and it's certification process 4.17.Benifites of standing orders criticism of standing orders 4.18.Conclution</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 5: Evaluate the interpretation and legal status of standing orders, including their modification and temporary application.</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>Unit-5: Modification</p> <p>5.1.Modification and temporary application of model standing orders 5.2.Date of operation of standing orders 5.3.The period for which the permanent model will remain in force. 5.4.Piercing of standing orders. 5.5.Register of Standing Orders. 5.6.temporary application of model standing order 5.7.Bindingness of standing orders. 5.8.Display of standing orders. 5.9.To be given true copy of standing orders. 5.10.Responsibility of the employer. 5.11.Basis of employer's liability. 5.12.Rights of appropriate government. 5.12.Subsistence Allowance 5.13.Cognizance of offences 5.14.Penalties and procedure</p>	<p>As mentioned in page number</p>

				5.15.Benefites of standing orders 5.16.Criticism of standing orders interpretation of standing orders 5.17.Role of court in interpretation 5.18.Method of interpretation.	
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Semester-V

Course Code: 154LW505

Course Title : LAW OF CRIMES(INDIAN PENAL CODE)

Pre-requisite: Indian Penal Code (IPC), a basic understanding of Indian legal and judicial systems is essential. Additionally, knowledge of foundational legal concepts, such as criminal law principles and legal terminology, would be beneficial.

Course Objectives: The purpose of this course is to provide students a thorough grasp of criminal liability ideas and the Indian Penal Code (IPC).

Rationale: The Indian Penal Code is to establish a comprehensive legal framework that defines offenses and prescribes punishments, aiming to maintain public order, safety, and justice within the society.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Analyze and interpret the provisions of the Indian Penal Code (IPC) and understand the elements of criminal liability. Students will be able to identify and apply the relevant provisions of the IPC to different situations, assess the mental state required for criminal liability, and analyze the factors that negate guilty intention.

CO2: Comprehend the various offenses against the human body and property as outlined in the IPC. Students will develop an understanding of offenses such as culpable homicide, murder, hurt, theft, robbery, cheating, and mischief. They will be able to distinguish between different types of offenses, evaluate the elements required for each offense, and analyze the corresponding punishments.

CO3: Evaluate the types of punishments available under the IPC and understand their social relevance. Students will be able to analyze the appropriateness and effectiveness of different types of punishments, including death penalty, imprisonment and forfeiture of property, fine, and the court's discretion in awarding punishment. They will also develop an understanding of the minimum punishment prescribed for certain offenses.

CO4: Distinctions between culpable homicide and murder, analysis of factors impacting right to private defence and comprehensive knowledge of assault and related offence.

CO5: Understanding the philosophical and ethical dimensions of death penalty, examining the

social impact of capital punishment and comparative analysis of punitive measures.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	154LW505	LAW OF CRIMES-I (INDIAN PENAL CODE)	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Class/ Home Assignment	Class Test	Presentation (P)	Class Activity any one	Class Attendance (AT)	Total Marks (CA+CT+P+CA)		
			1	10						

			5 marks (CA)	mark s (CT)		(CAT)		T+AT)		
CC	154LW 505	LAW OF CRIME- 1ST(INDI AN PENAL CODE)	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Analyze and interpret the provisions of the Indian Penal Code (IPC) and understand the elements of criminal liability. Students will be able to identify and apply the relevant provisions of the IPC to different situations, assess the mental state required for criminal liability, and analyze the factors that negate guilty intention.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes

**Practical
Instruction**

Classroom Instruction

**Self
Learning**

(SOs)	(PI)	(CI)	(SL)
SO1.1. Articulate the concept of crime, its definition and essential elements.		UNIT-1 General Concept of crime	1.1. Principles of Criminal liability.
SO1.2. Comprehend the principles of criminal liability and distinguishing between different types of liability.		1.1. Introduction to Indian penal code. 1.2. Classification of offenses in IPC. 1.3. Principles of Criminal liability. 1.4. Distinction between crime and other wrongs. 1.5. Intent and Mens Rea. 1.6. Criminal intent and Actus Reus. 1.7. Macauley's draft based essentially on British notions. 1.8. Impact on Indian identity. 1.9. Salient features of the I.P.C. 1.10. The official criminal code of india. 1.11. Vast legislation. 1.12. General explanations. 1.13. Group liability. 1.14. Punishments. 1.15. IPC: a reflection of different social and moral values. 1.16. Applicability of I.P.C. 1.17. Territorial. Applicability of I.P.C- Personal. 1.18. Conclusion	1.2. Criminal intent and Actus Reus 1.3. Group liability
SO1.3. Critically examine the impact of Macauley's draft on Indian penal code.			

Suggested Sessional Assignment (SA):

Assignments:

- Distinction between crime and other wrong

- Salient features of the I.P.C.
- Criminal intent and Actus Reus.

CO2: Comprehend the various offenses against the human body and property as outlined in the IPC. Students will develop an understanding of offenses such as culpable homicide, murder, hurt, theft, robbery, cheating, and mischief. They will be able to distinguish between different types of offenses, evaluate the elements required for each offense, and analyze the corresponding punishments.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Define and differentiate between natural and legal persons.		UNIT-2 Element of Criminal Liability	2.1. Mens rea-evil intention.
SO2.2: Define mens rea and identify its significance in criminal liability.		2.1 Person definition - natural and legal person. 2.2 Differences between Natural person and legal person.	2.2.White collar crimes, 2.3. Victimless Crimes.
SO2.3: Analyze and discuss white collar crimes, public welfare offenses, and victimless crimes in the context of liability without mens rea.		2.3 Theories about the Natural and legal person. 2.4 Mens rea- evil intention. 2.5 Objectives of Mens Rea. 2.6 Importance of Mens Rea. 2.7 Recent trends to fix	

liability without mens rea in certain socio- economic offences.

2.8 White collar crimes.

2.9 Public welfare offences.

2.10 Victimless Crimes.

2.11 Act in furtherance of guilty intent- common object.

2.12 Understanding acts in furtherance of guilty intent.

2.13 Defining actions reflecting criminal intent.

2.14 Factors Negating guilty intention.

2.15 Mental impairment.

2.16 Cultural and social factors.

2.17 Definition of specific terms.

2.18 Importance of specific terms.

Suggested Sessional Assignment (SA):

Assignments:

- Differences between Natural person and legal person.
- Act in furtherance of guilty intent- common object.
- Factors Negating guilty intention.

CO3: Evaluate the types of punishments available under the IPC and understand their social relevance. Students will be able to analyze the appropriateness and effectiveness of different types of punishments, including death penalty, imprisonment and forfeiture of property, fine, and the court's discretion in awarding punishment. They will also develop an understanding of the minimum punishment prescribed for certain offenses.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1: Distinguish between common intention and individual action within a group.		UNIT- 3 Group liability 3.1 Common Intention. 3.2 Abetment.	3.1 Unlawful assembly.
SO3.2: Comprehend how common intention establishes liabilities in group offenses.		3.3 Instigation, aiding and conspiracy, Criminal conspiracy. 3.4 Mere act of abetment punishable. 3.5 Unlawful assembly. 3.6 Basis of liability. 3.7 Rioting as a specific offence General Exceptions. 3.8 Mental incapacity. 3.9 Minority. 3.10 Insanity. 3.11 Medical and legal insanity. 3.12 Intoxication. 3.13 Private defence- justification and limits. 3.14 When private defence extends to causing of death to protect body and property.	3.2 Mental incapacity, 3.3. Insanity
SO3.3. analyze the legal aspects of unlawful assembly, rioting, and contempt of lawful authority.			

- 3.15 Necessity.
- 3.16 Mistake of fact and Offence relating to state.
- 3.17 Against Tranquility.
- 3.18 Contempt of Lawful Authority.

Suggested Sessional Assignment (SA):

Assignments:

- Unlawfull assembly
- Medical and legal insanity.
- Private defence-justification and limits.

CO4: Distinctions between culpable homicide and murder, analysis of factors impacting right to private defence and comprehensive knowledge of assault and related offence

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1: Understanding culpable homicide.		UNIT-4 Offences against human body	4.1.Culpable homicide amounting to murder
SO4.2: Define and differentiate between culpable homicide,		4.1 Culpable homicide. 4.2 Murder.	

murder, and culpable homicide amounting to murder.

SO4.3: Analysis the concept of criminal offences against human body.

4.3 Culpable homicide amounting to murder.

4.4 Grave and sudden provocation.

4.5 Exceeding right to private defence.

4.6 Hurt - grievous and simple.

4.7 Assault and criminal force.

4.8 Wrongful restraint and wrongful confinement-

kidnapping- from lawful guardianship, outside India.

4.9 Abduction & Kidnapping.

4.10 Offences Relating to Property.

4.11 Theft.

4.12 Robbery, Dacoity.

4.13 Cheating.

4.14 Extortion.

4.15 Mischief.

4.16 Criminal misrepresentation.

4.17 Criminal breach of trust.

4.18 Offences relating to Documents and properties.

4.2.Hurt - grievous and simple

4.3. Abduction & Kidnapping

Suggested Sessional Assignment (SA):

Assignment-

- Culpable homicide amounting to murder.
- Offences Relating to Property.
- Offences relating to Documents

CO5: Understanding the philosophical and ethical dimensions of death penalty, examining the social impact of capital punishment and comparative analysis of punitive measures.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1. Assess the impact of capital punishment on communities, families, and individuals.</p> <p>SO5. Examine the legal frameworks and societal implications of different forms of punishment.</p> <p>SO5.3. Discussing the cultural and legal factors that influence the choice of these forms of punishment in different jurisdictions.</p>		<p>UNIT-5 Types of Punishment</p> <p>5.1 Definitions' of Punishment.</p> <p>5.2 Kinds of punishment.</p> <p>5.3 Death.</p> <p>5.4 Social relevance of capital punishment.</p> <p>5.5 Effect's of our Social relevance of capital punishment.</p> <p>5.6 Types of Imprisonment.</p> <p>5.7 Imprisonment- for life.</p> <p>5.8 Imprisonment- with hard labour.</p> <p>5.9 Imprisonment- simple imprisonment.</p> <p>5.10 Forfeiture of property.</p> <p>5.11 Fine.</p> <p>5.12 Discretion of court in awarding punishment.</p> <p>5.13 Judicial discretion a legal</p>	<p>5.1.Definitions' of Punishment,</p> <p>5.2.Imprisonment- for life,</p> <p>5.2.Fine.</p>

- overview .
- 5.14 Factors influencing sentencing decisions.
- 5.15 Role of judicial discretion in punishment.
- 5.16 Minimum punishment in respect of certain offences.
- 5.17 Challenges to minimum sentencing laws.
- 5.18 Sentencing guidelines and minimum thresholds.

Suggested Sessional Assignment (SA):

Assignments:--

- Kinds of punishment.
- Types of Imprisonment.
- Role of judicial discretion in punishment

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Analyze and interpret the provisions of the Indian Penal Code (IPC) and understand the elements of criminal liability. Students will be able to identify and apply the relevant provisions of the IPC to different situations, assess the mental state required for criminal liability, and analyze the factors that negate guilty intention.	18	01	01	20
CO2: Comprehend the various offenses against the human body and property as outlined in the IPC. Students will develop an understanding of offenses such as culpable homicide, murder, hurt, theft, robbery, cheating, and mischief. They will be able to distinguish between different types of offenses, evaluate the elements required for each offense, and analyze the corresponding	18	01	01	20

punishments.

CO3: Evaluate the types of punishments available under the IPC and understand their social relevance. Students will be able to analyze the appropriateness and effectiveness of different types of punishments, including death penalty, imprisonment and forfeiture of property, fine, and the court's discretion in awarding punishment. They will also develop an understanding of the minimum punishment prescribed for certain offenses.

18 01 01 20

CO4: Distinctions between culpable homicide and murder, analysis of factors impacting right to private defence and comprehensive knowledge of assault and related offence.

18 01 01 20

CO5: Understanding the philosophical and ethical dimensions of death penalty, examining the social impact of capital punishment and comparative analysis of punitive measures.

18 01 01 20

Total 90 05 05 100

Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	General	5	5	4	14
CO-2	Element of Criminal Liability	4	2	8	14
CO-3	Group liability	5	7	2	14
CO-4	Offences against human body	5	8	1	14
CO-5	Types of Punishment	4	2	8	14
		23	24	23	70

Total				
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Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. K.D. Gaur, Criminal Law: Cases and Materials (1999), Butterworths, India
2. Ratanlal-Dhirajlal, Indian Penal Code (1994 reprint)
3. K.D. Gaur, A Text Book on the Indian Penal Code (1998), Universal Delhi
4. P.S. Achuthan Pillai, Criminal Law (1995) Eastern, Lucknow
5. Hidaythulla, M., et.al. Ratanlal and Dhirajlal, The Indian Penal Code (1994 reprint), Wadhwa & Co. Nagpur
6. B.M. Gandhi, Indian Penal Code (1996), Eastern Nagpur
7. S.N. Mishra, Indian Penal Code.

Cos, POs and PSOs Mapping

Course Code:- 154LW505

Course Title: - LAW OF CRIMES(INDIAN PENAL CODE)

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice such as Arguement, Pleading, drafting, conveying etc.	To understand and apply principles of professional ethics of legal profession.	To Develop legal research skills & legal reasoning	To Cultivate A reflective mindset during learning.	To Provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional & legislative & societal transformation in society.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practice law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1:
Analyze
and
interpret
the
provisions
of the
Indian
Penal
Code
(IPC) and
understan
d the
elements
of
criminal
liability.

3	2	2	1	3	2	2	1	2	3	3	2	3	3	2	2	2
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

CO2:
Compr
ehend the
various
offenses
against
the
human
body
and
property
as
outlined

3	2	2	1	3	2	2	1	2	3	3	2	1	3	2	2	2
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

in
the
IPC.

CO3: Evaluate the types of punishments available under the IPC and understand their social relevance. Students will be able to analyze the appropriateness and effectiveness of different types of punishments,

3 2 2 2 1 3 2 2 1 2 3 3 2 3 3

2	2

CO4:
Distinctions
between
culpable
homicide
and
murder,
analysis
of factors
impacting
right to
private
defence
and
comprehensive
knowledge
of
assault
and
related
offence.

3	2	2	1	3	2	2	1	2	3	3	2	3	3	2	2	3
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CO5:
Understanding the
philosophical and
ethical
dimensions of death
penalty,
examining
the social
impact of
capital
punishment and
comparative

3	2	2	1	3	2	2	1	2	3	3	2	3	3	2	2	2
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analysis
of
punitive
measures.

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Analyze and interpret the provisions of the Indian Penal Code (IPC) and understand the elements of criminal liability. Students will be able to identify and apply the relevant provisions of the IPC	SO1.1 SO1.2 SO1.3		UNIT-1 General Concept of crime. 1.1.Introduction to Indian penal code. 1.2.Classification of offenses in IPC. 1.3.Principles of Criminal liability. 1.4.Distinction between crime and other wrongs. 1.5.Intent and Mens Rea. 1.6.Criminal intent and Actus Reus. 1.7.Macauley’s draft based essentially on British notions. 1.8.Impact on Indian identity. 1.9.Salient features of the I.P.C. 1.10.The official criminal code of india. 1.11.Vast legislation. 1.12.General explanations. 1.13.Group liability. 1.14.Punishments. 1.15.IPC: A reflection of different social and moral values. 1.16.Applicability of I.P.C. – territorial. 1.17.Applicability of I.P.C. - Personal.	As mentioned in page number

				1.18.Conclusion	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2: Comprehend the various offenses against the human body and property as outlined in the IPC.	SO2.1 SO2.2 SO2.3		UNIT-2 Element of Criminal Liability 2.1 Person definition - natural and legal person. 2.2 Differences between Natural person and legal person. 2.3 Theories about the Natural and legal person. 2.4 Mens rea- evil intention. 2.5 Objectives of Mens Rea. 2.6 Importance of Mens Rea. 2.7 Recent trends to fix liability without mens rea in certain socio- economic offences. 2.8 White collar crimes. 2.9 Public welfare offences. 2.10 Victimless Crimes. 2.11 Act in furtherance of guilty intent- common object. 2.12 Understanding acts in furtherance of guilty intent. 2.13 Defining actions reflecting criminal intent. 2.14 Factors Negating guilty intention. 2.15 Mental impairment. 2.16 Cultural and social factors. 2.17 Definition of specific terms. 2.18 Importance of specific terms.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 3 Evaluate the types of punishments available under the IPC and understand their social relevance. Students will be able to analyze the appropriateness and effectiveness of different types of punishments.:	SO3.1 SO3.2 SO3.3		UNIT- 3 Group liability 3.1 Common Intention. 3.2 Abetment. 3.3 Instigation, aiding and conspiracy, Criminal conspiracy. 3.4 Mere act of abetment punishable. 3.5 Unlawful assembly. 3.6 Basis of liability. 3.7 Rioting as a specific offence General Exceptions. 3.8 Mental incapacity. 3.9 Minority. 3.10 Insanity. 3.11 Medical and legal insanity. 3.12 Intoxication. 3.13 Private defence-justification and limits.	As mentioned in page number

				<p>3.14 When private defence extends to causing of death to protect body and property.</p> <p>3.15 Necessity.</p> <p>3.16 Mistake of fact and Offence relating to state.</p> <p>3.17 Against Tranquility.</p> <p>3.18 Contempt of Lawful Authority.</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO-4: Distinctions between culpable homicide and murder, analysis of factors impacting right to private defence and comprehensive knowledge of assault and related offence.</p>	<p>SO4.1</p> <p>SO4.2</p> <p>SO4.3</p>		<p>UNIT-4 Offences against human body</p> <p>4.1 Culpable homicide.</p> <p>4.2 Murder.</p> <p>4.3 Culpable homicide amounting to murder.</p> <p>4.4 Grave and sudden provocation.</p> <p>4.5 Exceeding right to private defence.</p> <p>4.6 Hurt - grievous and simple.</p> <p>4.7 Assault and criminal force.</p> <p>4.8 Wrongful restraint and wrongful confinement- kidnapping- from lawful guardianship, outside India.</p> <p>4.9 Abduction & Kidnapping.</p> <p>4.10 Offences Relating to Property.</p> <p>4.11 Theft.</p> <p>4.12 Robbery, Dacoity.</p> <p>4.13 Cheating.</p> <p>4.14 Extortion.</p> <p>4.15 Mischief.</p> <p>4.16 Criminal misrepresentation.</p> <p>4.17 Criminal breach of trust.</p> <p>4.18 Offences relating to Documents and properties.</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 5: Understanding the philosophical and ethical dimensions of death penalty,</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>UNIT-5 Types of Punishment</p> <p>5.1 Definitions' of Punishment.</p> <p>5.2 Kinds of punishment.</p> <p>5.3 Death.</p>	<p>As mentioned in page number</p>

	<p>examining the social impact of capital punishment and comparative analysis of punitive measures.</p>			<p>5.4 Social relevance of capital punishment. 5.5 Effect's of our Social relevance of capital punishment. 5.6 Types of Imprisonment. 5.7 Imprisonment- for life. 5.8 Imprisonment- with hard labour. 5.9 Imprisonment- simple imprisonment. 5.10 Forfeiture of property. 5.11 Fine. 5.12 Discretion of court in awarding punishment. 5.13 Judicial discretion a legal overview . 5.14 Factors influencing sentencing decisions. 5.15 Role of judicial discretion in punishment. 5.16 Minimum punishment in respect of certain offences. 5.17 Challenges to minimum sentencing laws. 5.18 Sentencing guidelines and minimum thresholds.</p>	
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Semester-VI

Course Code: 154MT601

Course Title : INDUSTRIAL RELATIONS

Pre-requisite: Understanding Industrial Relations is a solid grasp of employment laws and regulations, as these form the basis for the relationship between employers and employees in the industrial context.

Course Objectives: To acquaint students with concepts of Industrial Relations and various legislations related to Labour Welfare and Industrial Relations.

Rationale: Industrial relations refer to the complex interactions between employers, employees, and government bodies within the workplace. This field aims to establish and maintain a balance between the interests of labor and management, fostering a harmonious and productive work environment. By addressing issues such as labor rights, workplace conditions, and collective bargaining, industrial relations contribute to the overall stability and efficiency of the labor market and the economy.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Demonstrate a comprehensive understanding of industrial relations, encompassing the historical perspectives, key components, and stakeholders involved.

CO2: Comprehensive understanding of workers' participation in management, including the foundations, models, and approaches to worker involvement.

CO3: Understand the legal framework governing labor relations, including the Trade Union Act 1926, the Industrial Employment (Standing Orders) Act 1946, and the Industrial Disputes Act 1947, with a focus on the immunity granted to registered trade unions.

CO4: Demonstrate a comprehensive understanding of the Payment of Gratuity Act 1972, including its salient features, entitlement criteria, calculation methods, and the associated obligations and implementation aspects for employers.

CO5: demonstrate an understanding of the regulatory framework outlined in The Factories Act 1948, encompassing aspects such as definitions, approval, licensing, registration, health and welfare measures, employment regulations for women and young persons.

Scheme of Studies:

Course				Scheme of studies	Total
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Category	Course Code	Course Title	(Hours/Week)					Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PLC	154MT601	INDUSTRIAL RELATIONS	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:
Theory**

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CA T+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PLC	154MT 601	INDUSTRIAL RELATIO	5	10	5	5	5	30	70	100	

		NS								
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Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Demonstrate a comprehensive understanding of industrial relations, encompassing the historical perspectives, key components, and stakeholders involved.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Gain a comprehensive understanding of the concept of industrial relations and its key components.		UNIT I:INTRODUCTION 1.1.Concept of industrial relations, 1.2.Key Components and Stakeholders in Industrial	1.1. Workplace Conflict Resolution 1.2. Role and Functions of
SO1.2.Develop practical skills			

in collective bargaining, negotiation, and conflict resolution within the workplace context.

SO1.3. Well-versed in the historical evolution of trade unions, their role and functions.

Relations
1.3. Evolution and Historical Perspectives of Industrial Relations
1.4. aspects of industrial relations,
1.5. Collective Bargaining and Negotiation
1.6. Workplace Conflict Resolution
1.7. conflict and cooperation,
1.8. parties in industrial relations,
1.9. workers employers and government,
1.10. trade unions
1.11. Historical Evolution of Trade Unions
1.12. Role and Functions of Trade Unions
1.13. Challenges and Future Trends in Trade Unions
1.14. Objectives of collective bargaining.
1.15. Wage and Compensation Negotiation
1.16. Working Conditions Improvement
1.17. Conflict Resolution and Grievance Handling
1.18. Employee Development and Training

Trade Unions
1.3. Parties in industrial relations

**Suggested Sessional Assignment (SA):
Assignments:**

- Evolution and Historical Perspectives of Industrial Relations
- Working Conditions Improvement
- Role and Functions of Trade Unions

CO2: Comprehensive understanding of workers' participation in management, including the foundations, models, and approaches to worker involvement.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.Gain insights into the foundations and various models of worker participation in management.		UNIT II :LEGAL ASPECTS 2.1.Workers participation in management 2.2.Foundations of Worker Participation in Management	2.1. Formation and Composition of the Works Committee
SO2.2.Focus on comprehending the challenges and advantages associated with implementing worker participation programs.		2.3.Models and Approaches to Workers' Involvement 2.4.Challenges and Benefits of Implementing Participation Programs	2.2.Joint Management councils 2.3.Employee Involvement Programs
SO2.3.Equipped to understand knowledge related to specific mechanisms like Works Committees, Joint Management Councils, Grievance Procedures, and Quality Circles.		2.5.levels of participation, 2.6.Employee Involvement Programs 2.7.Joint Decision-Making Processes 2.8.Worker Representation in Governance	

- 2.9.mode of participation
Works Committee
- 2.10.Formation and
Composition of the Works
Committee
- 2.11.Roles and
Responsibilities of the Works
Committee
- 2.12.Challenges and
Effectiveness of the Works
Committee
- 2.13.Joint Management
councils,
- 2.14.Worker Director,
- 2.15.Grievance Procedure
- 2.16.Formal Grievance
Resolution Process
- 2.17.Key Steps in the
Grievance Handling Procedure
- 2.18.Quality Circles.

Suggested Sessional Assignment (SA):

Assignments:

- Challenges and Benefits of Implementing Participation Programs
- Formal Grievance Resolution Process
- Models and Approaches to Workers' Involvement

CO3: Understand the legal framework governing labor relations, including the Trade Union Act 1926, the Industrial Employment (Standing Orders) Act 1946, and the Industrial Disputes Act 1947, with a focus on the immunity granted to registered trade unions.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01

SL 01
Total 20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.Gain insight into the legal foundations of industrial relations.		UNIT III: TRADE UNIONS AND STANDING ORDERS	3.1.The Labor Court and Industrial Tribunal
SO3.2.Explore the nuances of employment regulations, the recognition of trade unions and the certification process.		3.1.Immunity granted to Registered Trade Unions, 3.2.Recognition of Trade Unions.	3.2.certification process of Standing Orders
SO3.3.comprehensive understanding of dispute resolution mechanisms provided by the Industrial Disputes Act 1947.		3.3.The Industrial Employment (Standing Orders) Act 1946, 3.4.scope of the act 3.5.coverage, 3.6.certification process of Standing Orders 3.7.modification in Standing Orders 3.8.interpretation and enforcement of	3.3.lockouts and closure
SO3.4.Explore forums for settling disputes, such as conciliation, adjudication, and arbitration.		Standing Orders 3.9.The Industrial Disputes Act 1947 3.10.forum for settlement of disputes, 3.11.conciliation, adjudication or arbitration. 3.12.The Labor Court and Industrial Tribunal 3.13.conciliation officers 3.14.Arbitration 3.15.instruments of economic 3.16.coercion, 3.17.strikes, 3.18.lockouts and closure.	

Suggested Sessional Assignment (SA):

Assignments:

- Conciliation and adjudication
- Interpretation and enforcement of Standing Orders
- Conciliation officers

CO4: Demonstrate a comprehensive understanding of the Payment of Gratuity Act 1972, including its salient features, entitlement criteria, calculation methods, and the associated obligations and implementation aspects for employers.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1. Identify and explain the salient features of The Payment of Gratuity Act 1972.		UNIT-IV: WAGES, PAYMENTS AND BONUS 4.1. Salient features of The Payment of Gratuity Act 1972	4.1. Determining Minimum Wages
SO4.2. Understanding of the Payment of Wages Act 1936,		4.2. Entitlement Criteria 4.3. Calculation and Ceiling	4.2. Timely Payment Guidelines

Minimum Wages Act 1948, and
The Payment of Bonus Act
1965.

SO4.3.Learn about employer
obligations and implementation
strategies under various labor
acts.

Limits

4.4.Employer's Obligations
and Implementation

4.5.coverage of employees and
employers

4.6.rules and benefits relating
to The Payment of Wages Act
1936,

4.7.Minimum Wage Standards

4.8.Timely Payment

Guidelines

4.9.Overtime Compensation
Regulations

4.10.Legal Compliance and
Dispute Resolution

4.11.The Minimum Wages Act
1948,

4.12.Introduction to the
Minimum Wages Act 1948

4.13.Determining Minimum
Wages

4.14.Implementation and
Compliance Mechanisms in
the Minimum Wages Act

4.15.The Payment of Bonus
Act 1965.

4.16.Overview of The Payment
of Bonus Act, 1965

4.17.Provisions Governing
Bonus Payments

4.18.Impact on Industrial
Relations: Bonus and
Employee Engagement

4.3. rules and
benefits
relating to The
Payment of
Wages Act
1936,

**Suggested Sessional Assignment (SA):
Assignment-**

- Employer's Obligations and Implementation
- Minimum Wage Standards

- Determining Minimum Wages

CO5: Demonstrate an understanding of the regulatory framework outlined in The Factories Act 1948, encompassing aspects such as definitions, approval, licensing, registration, health and welfare measures, employment regulations for women and young persons.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Comprehensive understanding of the legal framework established by The Factories Act 1948.		UNIT V:The Factories Act 1948	5.1. Maternity Benefits
SO5.2.Delve into the health and welfare measures mandated by The Factories Act 1948.		5.1.Definition 5.2.Approval, licensing and registration, 5.3.Health and welfare measres	5.2.The salient features of The Provident Fund act
SO5.3.Gain insights into financial security measures provided by acts such as The Provident Fund Act, the		5.4.Employment of women and young persons 5.5.Leave with wages and weekly holidays 5.6.The salient features of The	5.3.Financial Security for Employees

Employees Pension Scheme,
and the Employees State
Insurance Act 1948.

Provident Fund act
5.7.Coverage of employees
and employers
5.8. Benefits under The
Provident Fund
5.9.Financial Security for
Employees
5.10.Enhanced Employee
Retention and Loyalty
5.11.Benefits under
Miscellaneous Provisions Act
1952
5.12.Workmen's
Compensation
5.13.Maternity Benefits
5.14. Benefits under
Employees Pension Scheme
5.15.Retirement Planning and
Social Welfare
5.16.Benefits under Employees
State Insurance Act 1948
5.17.Healthcare Coverage and
Financial Protection
5.18.Improved Industrial
Relations

Suggested Sessional Assignment (SA):

Assignments:--

- Leave with wages and weekly holidays
- Benefits under Employees Pension Scheme
- Retirement Planning and Social Welfare

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
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CO1: Demonstrate a comprehensive understanding of industrial relations, encompassing the historical perspectives, key components, and stakeholders involved.	18	01	01	20
CO2: Comprehensive understanding of workers' participation in management, including the foundations, models, and approaches to worker involvement.	18	01	01	20
CO3: Understand the legal framework governing labor relations, including the Trade Union Act 1926, the Industrial Employment (Standing Orders) Act 1946, and the Industrial Disputes Act 1947, with a focus on the immunity granted to registered trade unions.	18	01	01	20
CO4: Demonstrate a comprehensive understanding of the Payment of Gratuity Act 1972, including its salient features, entitlement criteria, calculation methods, and the associated obligations and implementation aspects for employers.	18	01	01	20
CO5: demonstrate an understanding of the regulatory framework outlined in The Factories Act 1948, encompassing aspects such as definitions, approval, licensing, registration, health and welfare measures, employment regulations for women and young persons.	18	01	01	20
Total	90	05	05	100

Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	INTRODUCTION	5	5	4	14
CO-2	LEGAL ASPECTS	4	2	8	14

CO-3	TRADE UNIONS AND STANDING ORDERS	5	7	2	14
CO-4	WAGES, PAYMENTS AND BONUS	5	8	1	14
CO-5	THE FACTORIES ACT 1948	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. S C Srivastava: Industrial Relations and Labour Laws, Vikas Publishing House.
2. T N Chhabra: Industrial Relations and Labour Laws, Dhanpat Rai Publishing House.

Cos, POs and PSOs Mapping

Course Code:- 154MT601

Course Title: - INDUSTRIAL RELATIONS

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing and pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should be analyzing social problems and understanding social dynamics.

CO1. Demonstrate a comprehensive understanding of industrial relations, encompassing the historical perspectives, key components, and stakeholders involved.	3	1	1	1	2	3	3	2	2	2	1	1	2	2	3	1	2
CO2. Comprehensive understanding of workers' participation in management, including the foundations, models, and approaches to worker involvement.	1	2	2	2	1	1	3	3	1	1	2	3	3	2	1	2	3
CO3. Understand the legal framework governing labor relations, including the Trade Union Act 1926, the Industrial Employment (Standing Orders) Act 1946, and the	3	2	2	1	1	2	2	2	3	3	3	1	1	2	1	2	3

welfare
measures,
employment
regulations for
women and
young persons.

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Demonstrate a comprehensive understanding of industrial relations, encompassing the historical perspectives, key components, and stakeholders involved.	SO1.1 SO1.2 SO1.3		UNIT I:INTRODUCTION 1.1.Concept of industrial relations, 1.2.Key Components and Stakeholders in Industrial Relations 1.3.Evolution and Historical Perspectives of Industrial Relations 1.4.aspects of industrial relations, 1.5.Collective Bargaining and Negotiation 1.6.Workplace Conflict Resolution 1.7.conflict and cooperation, 1.8.parties in industrial relations, 1.9.workers employers and government, 1.10.trade unions 1.11.Historical Evolution of Trade Unions 1.12.Role and Functions of Trade Unions 1.13.Challenges and Future Trends in Trade Unions 1.14. Objectives of collective bargaining. 1.15.Wage and Compensation Negotiation 1.16.Working Conditions Improvement 1.17.Conflict Resolution and Grievance Handling	As mentioned in page number

				1.18.Employee Development and Training	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Comprehensive understanding of workers' participation in management, including the foundations, models, and approaches to worker involvement.	SO2.1 SO2.2 SO2.3		UNIT II :LEGAL ASPECTS 2.1.Workers participation in management 2.2.Foundations of Worker Participation in Management 2.3.Models and Approaches to Workers' Involvement 2.4.Challenges and Benefits of Implementing Participation Programs 2.5.levels of participation, 2.6.Employee Involvement Programs 2.7.Joint Decision-Making Processes 2.8.Worker Representation in Governance 2.9.mode of participation Works Committee 2.10.Formation and Composition of the Works Committee 2.11.Roles and Responsibilities of the Works Committee 2.12.Challenges and Effectiveness of the Works Committee 2.13.Joint Management councils, 2.14.Worker Director, 2.15.Grievance Procedure 2.16.Formal Grievance Resolution Process 2.17.Key Steps in the Grievance Handling Procedure 2.18.Quality Circles.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Understand the legal framework governing labor relations, including the Trade Union Act 1926, the Industrial Employment (Standing Orders) Act 1946, and the Industrial Disputes Act	SO3.1 SO3.2 SO3.3		UNIT III: TRADE UNIONS AND STANDING ORDERS 3.1.Immunity granted to Registered Trade Unions, 3.2.Recognition of Trade Unions. 3.3.The Industrial Employment (Standing Orders) Act 1946, 3.4.scope of the act 3.5.coverage, 3.6.certification process of Standing Orders 3.7.modification in Standing Orders 3.8.interpretation and	As mentioned in page number

	1947, with a focus on the immunity granted to registered trade unions.			<p>enforcement of</p> <p>Standing Orders</p> <p>3.9.The Industrial Disputes Act 1947</p> <p>3.10.forum for settlement of disputes,</p> <p>3.11.conciliation, adjudication or arbitration.</p> <p>3.12.The Labor Court and Industrial Tribunal</p> <p>3.13.conciliation officers</p> <p>3.14.Arbitration</p> <p>3.15.instruments of economic</p> <p>3.16.coercion,</p> <p>3.17.strikes,</p> <p>3.18.lockouts and closure.</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Demonstrate a comprehensive understanding of the Payment of Gratuity Act 1972, including its salient features, entitlement criteria, calculation methods, and the associated obligations and implementation aspects for employers.	SO4.1 SO4.2 SO4.3		<p>UNIT-IV:WAGES, PAYMENTS AND BONUS</p> <p>4.1.Salient features of The Payment of Gratuity Act 1972</p> <p>4.2.Entitlement Criteria</p> <p>4.3.Calculation and Ceiling Limits</p> <p>4.4.Employer's Obligations and Implementation</p> <p>4.5.coverage of employees and employers</p> <p>4.6.rules and benefits relating to The Payment of Wages Act 1936,</p> <p>4.7.Minimum Wage Standards</p> <p>4.8.Timely Payment Guidelines</p> <p>4.9.Overtime Compensation Regulations</p> <p>4.10.Legal Compliance and Dispute Resolution</p> <p>4.11.The Minimum Wages Act 1948,</p> <p>4.12.Introduction to the Minimum Wages Act 1948</p> <p>4.13.Determining Minimum Wages</p> <p>4.14.Implementation and Compliance Mechanisms in the</p>	As mentioned in page number

				<p>Minimum Wages Act</p> <p>4.15.The Payment of Bonus Act 1965.</p> <p>4.16.Overview of The Payment of Bonus Act, 1965</p> <p>4.17.Provisions Governing Bonus Payments</p> <p>4.18.Impact on Industrial Relations: Bonus and Employee Engagement</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. demonstrate an understanding of the regulatory framework outlined in The Factories Act 1948, encompassing aspects such as definitions, approval, licensing, registration, health and welfare measures, employment regulations for women and young persons.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>UNIT V:The Factories Act 1948</p> <p>5.1.Definition</p> <p>5.2.Approval, licensing and registration,</p> <p>5.3.Health and welfare measres</p> <p>5.4.Employment of women and young persons</p> <p>5.5.Leave with wages and weekly holidays</p> <p>5.6.The salient features of The Provident Fund act</p> <p>5.7.Coverage of employees and employers</p> <p>5.8. Benefits under The Provident Fund</p> <p>5.9.Financial Security for Employees</p> <p>5.10.Enhanced Employee Retention and Loyalty</p> <p>5.11.Benefits under Miscellaneous Provisions Act 1952</p> <p>5.12.Workmen’s Compensation</p> <p>5.13.Maternity Benefits</p> <p>5.14. Benefits under Employees Pension Scheme</p> <p>5.15.Retirement Planning and Social Welfare</p> <p>5.16.Benefits under Employees State Insurance Act 1948</p> <p>5.17.Healthcare Coverage and Financial Protection</p> <p>5.18.Improved Industrial Relations</p>	<p>As mentioned in page number</p>

Semester-VI

Course Code: 154MT602

Course Title : MONEY AND BANKING

Pre-requisite: Student should have basic knowledge of money and banking because course aims to familiarize the learners with the basic concept of Money in economics is considered as a crucial element for the proper functioning of an Economy

Course Objectives: Money and banking are fundamental components of modern economies, serving as the bedrock for financial systems. The study of money and banking provides insights into the creation, circulation, and management of currency, as well as the intricate relationships between financial institutions.

Rationale: The students studying money and banking under the commerce should possess to develop the knowledge and skills of the study of money and banking because Money is one of the most important discoveries of the human civilization. It is difficult to think about the world without money. Everybody needs money for various purposes; But if you go back to history, you will find that before money came into existence there was barter system to facilitate transactions among individuals in the society

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Able to understand about the origin of Money and Banking.

CO2: Able to understand about various concepts of Money, its functions, value, money market and monetary policy operations.

CO3: Able to develop the procedure involved in various banking institutions along with their basic functions and their credit creation role

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
PLC	154MT 602	MONEY AND BANKING	5	10	5	5	5	30	70	100

Scheme of Studies:

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total C (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PLC		MONEY AND BANKING	6	0	1	1	8	6

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Able to understand about the origin of Money and Banking

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1 Understand the Concept, Definition & Characteristics of Money		Unit-1.0 MONEY: Theory and Approaches 1.1. Meaning & Definition of Money	1.1. Role of money in socialistic economics. 1.2. Simple Deposit & Fixed Fiduciary System
SO1.2 Understand the Importance & Functions of money		1.2.Characteristics of Money 1.3. Functions of Money	1.3 Essential qualities of good money.
SO1.3 Understand the Role of		1.4. Importance of money	

money in various economy

SO1.4 Understand the Classification & Essential qualities of good money

SO1.5 Understand the System of Note Issues in India

1.5. Classification of money
1.6. Role of money in capitalistic economics

1.7. Role of money in socialistic economics

1.8. Role of money in mixed economics

1.9. Essential qualities of good money

1.10 System of Note Issues in India

1.11 Simple Deposit & Fixed Fiduciary System

1.12 Proportional Reserve and Minimum Reserve System

1.13. Proportional Reserve System Overview

1.14. 2. Calculation and Determinants of Required Reserves

1.15. 3. Advantages of Proportional Reserve System

1.16. Challenges and Criticisms of Proportional Reserve System

1.17. 5. Minimum Reserve System Explained

1.18. Comparative Analysis: Proportional

vs. Minimum Reserve
Systems

**Suggested Sessional Assignment (SA):
Assignments:**

- Essential qualities of good money
- Simple Deposit & Fixed Fiduciary System
- Lassification of money

CO2: Able to understand about various concepts of Money, its functions, value, money market and monetary policy operations

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Se
SO2.1 Concept Meaning & terminology of Value of money		Unit 2.0 Value of money and Economic Fluctuations	2.1 w Friedma value of
SO2.2 Understanding the Deferent theory of value of money		2.1 Meaning and concept of Value of money	2.2. w Keynesi of value
SO2.3 Understanding the calculation of value of money under different approach		2.2. Approaches are used for the monetary analysis	
SO2.4 Understanding the Concept, causes & problem of inflation		2.3 Concept of the Quantity Theory of	

SO2.5 Understanding the Concept, causes & problem of inflation

Money

2.4 Calculation of Quantity Theory of Money

2.5. Concept of Cash Balances Approach or Cambridge Equation

2.6. Concept of Income-Expenditure Approach

2.7. Criticism of the Cambridge version of the quantity theory.

2.8. Meaning and Causes of Inflation

2.9. Effects of Inflation on economy

2.10. Meaning and Causes of deflation

2.11 Effects of deflation on economy

2.12. meaning and concept of Stagflation

2.13. Definition of Stagflation

2.14. Dual Challenge: Inflation and Stagnation

2.15. Causes of Stagflation

2.16. Historical Perspectives

2.17. Impact on Policy

2.18. Controversies and Debates

Suggested Sessional Assignment (SA):

Assignments:

- Approaches are used for the monetary analysis
- Effects of Inflation on economy
- Meaning and Causes of deflation

CO3: Able to develop the procedure involved in various banking institutions along with their basic functions and their credit creation role

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1 Understanding the Meaning, concept & Feature of money Market		Unit-3 : Money Market and Monetary Policy	1. What is t Purpose of
SO3.2 Learn about the Types of Money Market instruments in India		3.1. Concept and Structure of money market	Money Ma 2. How are
SO3.3 Understanding the Functions & Features of Capital Market		3.2. Importance of money market	money mar instrument
SO3.4 Understanding about Role of SEBI in Capital Market & Recent Developments		3.3. Features and Objectives of Money Market	different fr equity
SO3.5 Understanding the Instruments and Tools of Monetary Policy		3.4. Structure of Indian Money Market 3.5. Types of Money Market instruments in India 3.6. Functions of Capital Market	securities

- 3.7.Features of Capital Market
- 3.7. Role of SEBI in Capital Market
- 3.8. Recent Developments in the Indian Capital Market
- 3.9. Meaning and objectives of Monetary Policy
- 3.10.Instruments of Monetary Policy
- 3.11Concept and provision RBI Monetary Policy
- 3.12 Tools of Monetary Policy
- 3.13. Interest Rates and Open Market Operations
- 3.14. Discount Rates and Reserve Requirements
- 3.15.Central Bank Communications and Forward Guidance
- 3.16. Quantitative Easing and Asset Purchase Programs
- 3.17.Currency Intervention and Exchange Rate Policies
- 3.18.Macroprudential Tools for Financial Stability

**Suggested Sessional Assignment (SA):
Assignments:**

- Role of SEBI in Capital Market
- Types of Money Market instruments in India
- Tools of Monetary Policy

CO4: Able to familiarize the skills about the Central bank of our country and assess the objectives and functions of Reserve Bank of India (RBI)

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1 Understanding the concept & objectives of banking		Unit-4: Banking Institution	4.1.Types/Structure of Banks in India
SO4.2 Understand the main and secondary function of Bank		4.1 Concept Meaning Definition of Banking	4.2.Important Facts Relating to
SO4.3 Understanding the Classification of the types of the bank in India		4.2 Business objectives of banking institution	Scheduled Commercial
SO4.4 learn about the function and characteristics of a commercial banks		4.3 Social objectives of banking institution	Banks
SO4.5 Understand the Role of Banks in the Economic Development		4.4 Other objective and Features of Banking	3.Why RRBs Failed to Achieve ITs Objective
		4.5. Important Primary functions of	

Bank

4.6 Important secondary functions of Bank

4.7 Utility Functions of Bank

4.8.Types of Banking or Bank in India

4.9 Important Functions of Commercial Banks

4.10. Categories of the commercial banks

4.11.Role of Banks in the Economic Development of a Country

4.12.Concept of Specialized banks,

4.13.Small Finance Banks and payment bank

4.14. Introduction to Small Finance Banks

4.15.Operational Mechanisms of Small Finance Banks

4.16. Regulatory Compliance and Oversight

4.17. Role and Impact of Payment Banks

4.18. Technology and Innovation in

Payment Banks

Suggested Sessional Assignment (SA): Assignment-

- Important secondary functions of Bank
- Types of Banking or Bank in India
- Categories of the commercial banks

CO5: Able to analyze the Banking Sector Reforms and gauge at the recent trends in Banking System

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1 Understand the concept of central bank		Unit 5: Central Banking 5.1 Meaning and concept of central bank 5.2.Major Functions	1. Policy rates and reserve ratios of RBI 2. Open market operation (OMO) Marginal standing
SO5.2 learn about the major function of Central bank			

<p>SO5.3 Understand the concept of Quantitative and Qualitative Method of Control Credit</p>	<p>of Central Bank</p> <p>5.3.Custodian of Cash Reserves function of central bank</p>	<p>facility (MSF)</p> <p>3. Provisions Regarding Transfer of Surplus by RBI</p>
<p>SO5.4 learn about the RBI Organization and Function</p>	<p>5.4.Important Methods adapted by RBI to Control Credit Creation</p>	
<p>SO5.5 Understand about the Monetary Policy and Minimum Reserve System</p>	<p>5.5.Quantitative Method of Control Credit Creation</p> <p>5.6.Qualitative Method of Control Credit Creation</p> <p>5.7.Organization and Management of RBI</p> <p>5.8.Traditional Functions of Reserve Bank</p> <p>5.9.Supervisory Functions of Reserve Bank</p> <p>5.10.Meaning and concept of Minimum Reserve System</p> <p>5.11. Custodian of Cash Reserves function of central bank</p> <p>5.12. Monetary Policy of Reserve Bank of India</p> <p>5.13.Overview of RBI's Monetary Policy*</p>	

5.14. Interest Rate Management and Policy Tools

5.15. Inflation Targeting Framework

5.16. Open Market Operations (OMO) and Liquidity Management

5.17. Regulatory Measures for Banks and Financial Institutions

5.18. Impact of Monetary Policy on Economic Stability

Suggested Sessional Assignment (SA):

Assignments:--

- Custodian of Cash Reserves function of central bank
- Custodian of Cash Reserves function of central bank
- Traditional Functions of Reserve Bank

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Able to understand about the origin of Money and Banking.	18	01	01	20

CO2: Able to understand about various concepts of Money, its functions, value, money market and monetary policy operations.	18	01	01	20
CO3: Able to develop the procedure involved in various banking institutions along with their basic functions and their credit creation role.	18	01	01	20
CO4: Able to familiarize the skills about the Central bank of our country and assess the objectives and functions of Reserve Bank of India (RBI)	18	01	01	20
CO5: Able to analyze the Banking Sector Reforms and gauge at the recent trends in Banking System	18	01	01	20
	90	05	05	100

Total Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	MONEY: Theory and Approaches	5	5	4	14
CO-2	Value of money and Economic Fluctuations	4	2	8	14
CO-3	Money Market and Monetary Policy	5	7	2	14
CO-4	Banking Institution	5	8	1	14

CO-5	Central Banking	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

Books : S. No. Title Author Publisher Edition & Year

1. Money and Banking Hajela, T.N., Ane Books Pvt Ltd., New Delhi
- 2 .Banking: Theory, Law and Practice Sundharam KPM. Sultan Chand and Sons, New Delhi
- 3 .Money, Banking and Financial Markets M.R. Baye, D.W. Jansen AITBS (Indian ed.)
- 4 .Banking – Theory and Practice, K.C. Sekhar Vikas Publishing House, New Delhi (recent edition)
- 5 .Monetary Economics S.B. Gupta S. Chand Publications, New Delhi.
- 6 .Monetary Economics .M.L. Seth Vikas Publications, New Delhi
- 7 .Lecture note provided by Dept. of Commerce AKS University, Satna .

Cos, POs and PSOs Mapping

Course Code:- 154MT602

Course Title: - MONEY AND BANKING

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES																	
Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing and pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive certain legal problems and professional concepts.	Need to employ their expertise in certain fields.		Should be analyzing social problems and understanding social dynamics.

CO1. Able to understand about the origin of Money and Banking.	2	1	3	3	2	1	1	2	3	3	2	2	1	2	2	2	2	3
CO2. Able to understand about various concepts of Money, its functions, value, money market and monetary policy operations.	3	2	1	3	2	2	1	2	3	2	3	2	1	2	1	3	1	1
CO3. Able to develop the procedure involved in various banking institutions along with their basic functions and their credit creation role	2	2	1	1	2	3	3	2	2	3	2	2	1	3	3	2	3	3
CO4: Able to familiarize the skills about the Central bank of																		

our country and assess the objectives and functions of Reserve Bank of India (RBI).

CO4. Able to analyze the Banking Sector Reforms and gauge at the recent trends in Banking System.

CO5. Able to analyze the Banking Sector Reforms and gauge at the recent trends in Banking System.

	3	2	2	2	1	1	1	2	3	2	2	3	3	2	1	2	1		
	2	1	2	1	1	2	3	3	2	1	1	2	3	3	3	1	2		

Legend: 1 – Low, 2 – Medium, 3 – High

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Able to understand about the origin of Money and Banking.	SO1.1 SO1.2 SO1.3		Unit-1.0 MONEY: Theory and Approaches 1.1. Meaning & Definition of Money 1.2. Characteristics of Money 1.3. Functions of Money 1.4. Importance of money 1.5. Classification of money 1.6. Role of money in capitalistic economics 1.7. Role of money in socialistic economics 1.8. Role of money in mixed economics 1.9. Essential qualities of good money 1.10 System of Note Issues in India 1.11 Simple Deposit & Fixed Fiduciary System 1.12 Proportional Reserve and Minimum Reserve System 1.13. Proportional Reserve System Overview 1.14. 2. Calculation and Determinants of Required Reserves 1.15. 3. Advantages of Proportional Reserve System 1.16. Challenges and Criticisms of Proportional Reserve System 1.17. 5. Minimum Reserve System Explained 1.18. Comparative Analysis: Proportional vs. Minimum Reserve Systems	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO2. Able to understand about	SO2.1 SO2.2		Unit 2.0 Value of money and Economic Fluctuations	As mentioned in page number

6, 7, 8, 9, 10	various concepts of Money, its functions, value, money market and monetary policy operations.	SO2.3		<p>2.1 Meaning and concept of Value of money</p> <p>2.2. Approaches are used for the monetary analysis</p> <p>2.3 Concept of the Quantity Theory of Money</p> <p>2.4 Calculation of Quantity Theory of Money</p> <p>2.5. Concept of Cash Balances Approach or Cambridge Equation</p> <p>2.6. Concept of Income-Expenditure Approach</p> <p>2.7. Criticism of the Cambridge version of the quantity theory.</p> <p>2.8. Meaning and Causes of Inflation</p> <p>2.9. Effects of Inflation on economy</p> <p>2.10. Meaning and Causes of deflation</p> <p>2.11 Effects of deflation on economy</p> <p>2.12. meaning and concept of Stagflation</p> <p>2.13. Definition of Stagflation</p> <p>2.14. Dual Challenge: Inflation and Stagnation</p> <p>2.15. Causes of Stagflation</p> <p>2.16. Historical Perspectives</p> <p>2.17. Impact on Policy</p> <p>2.18. Controversies and Debates</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Able to develop the procedure involved in	SO3.1 SO3.2 SO3.3		<p>Unit-3 : Money Market and Monetary Policy</p> <p>3.1. Concept and Structure of money market</p>	As mentioned in page number

	<p>various banking institutions along with their basic functions and their credit creation role</p> <p>CO4: Able to familiarize the skills about the Central bank of our country and assess the objectives and functions of Reserve Bank of India (RBI).</p>		<p>3.2.Importance of money market</p> <p>3.3.Features and Objectives of Money Market</p> <p>3.4.Structure of Indian Money Market</p> <p>3.5. Types of Money Market instruments in India</p> <p>3.6.Functions of Capital Market</p> <p>3.7.Features of Capital Market</p> <p>3.7. Role of SEBI in Capital Market</p> <p>3.8. Recent Developments in the Indian Capital Market</p> <p>3.9. Meaning and objectives of Monetary Policy</p> <p>3.10.Instruments of Monetary Policy</p> <p>3.11Concept and provision RBI Monetary Policy</p> <p>3.12 Tools of Monetary Policy</p>	
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				<p>3.13. Interest Rates and Open Market Operations</p> <p>3.14. Discount Rates and Reserve Requirements</p> <p>3.15. Central Bank Communications and Forward Guidance</p> <p>3.16. Quantitative Easing and Asset Purchase Programs</p> <p>3.17. Currency Intervention and Exchange Rate Policies</p> <p>3.18. Macroprudential Tools for Financial Stability</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Able to analyze the Banking Sector Reforms and gauge at the recent trends in Banking System.	SO4.1 SO4.2 SO4.3		Unit-4: Banking Institution 4.1 Concept Meaning Definition of Banking 4.2 Business objectives of banking institution 4.3 Social objectives of banking institution 4.4 Other objective and Features of Banking 4.5. Important Primary functions of Bank 4.6 Important secondary functions of Bank	As mentioned in page number

				<p>4.7 Utility Functions of Bank</p> <p>4.8.Types of Banking or Bank in India</p> <p>4.9 Important Functions of Commercial Banks</p> <p>4.10. Categories of the commercial banks</p> <p>4.11.Role of Banks in the Economic Development of a Country</p> <p>4.12.Concept of Specialized banks,</p> <p>4.13.Small Finance Banks and payment bank</p> <p>4.14. Introduction to Small Finance Banks</p> <p>4.15.Operational Mechanisms of Small Finance Banks</p> <p>4.16. Regulatory Compliance and Oversight</p> <p>4.17. Role and Impact of Payment Banks</p> <p>4.18. Technology and Innovation in Payment Banks</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Able to analyze the Banking Sector Reforms and gauge at the recent trends in Banking System.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>Unit 5: Central Banking</p> <p>5.1 Meaning and concept of central bank</p> <p>5.2.Major Functions of Central Bank</p> <p>5.3.Custodian of Cash Reserves function of central bank</p> <p>5.4.Important Methods adapted by RBI to Control Credit Creation</p> <p>5.5.Quantitative Method of Control Credit Creation</p> <p>5.6.Qualitative Method of Control Credit Creation</p> <p>5.7.Organization and Management of RBI</p> <p>5.8.Traditional Functions of Reserve Bank</p>	<p>As mentioned in page number</p>

			<p>5.9. Supervisory Functions of Reserve Bank</p> <p>5.10. Meaning and concept of Minimum Reserve System</p> <p>5.11. Custodian of Cash Reserves function of central bank</p> <p>5.12. Monetary Policy of Reserve Bank of India</p> <p>5.13. Overview of RBI's Monetary Policy*</p> <p>5.14. Interest Rate Management and Policy Tools</p> <p>5.15. Inflation Targeting Framework</p> <p>5.16. Open Market Operations (OMO) and Liquidity Management</p> <p>5.17. Regulatory Measures for Banks and Financial Institutions</p> <p>5.18. Impact of Monetary Policy on Economic Stability</p>	
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Semester-VI

Course Code:	154LW603
Course Title :	ENVIRONMENTAL LAW
Pre-requisite:	Environmental law is a foundational understanding of basic legal concepts, often gained through introductory courses in law or legal studies. Additionally, a background in environmental science or policy can be beneficial to grasp the scientific and regulatory aspects of environmental issues.

Course Objectives: Since the beginning of recorded human history, the environment has been essential to supporting life and meeting the needs of humans and other living things. But throughout time, man has become influenced by the drive for increasing industrialisation, urbanisation, and modernisation, which has led to severe environmental pollution, environmental degradation, and the over-exploitation of natural resources.

Rationale: Environmental law serves to protect ecosystems, biodiversity, and human health by regulating human activities that may harm the environment, ensuring sustainable development, and holding individuals and entities accountable for environmental degradation.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: To familiarize the students with the overall environmental legal regime of the country as well as its international obligations and would further equip the students with basic knowledge and skills to understand environmental issues.

CO2: To make the students aware about the provisions under the Indian Constitution for protection of environment and the various legislative measures.

CO3: : It also provides an opportunity to the students

CO4: To understand the activist role played by Indian Judiciary in protection of environment and evolution of different principles.

CO5: A spirit of inquiry to explore the development of Indian environmental law and various legislations and its application in India for the protection of environment and Awareness regarding the problem of environmental pollution and Law as a means of prevention of environmental pollution and protection of environment.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	154LW603	ENVIRONMENTAL LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:
Theory**

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)		
			Progressive Assessment (PRA)	End Semester	Total Mark (PRA)

			Class/ Home Assign ment 1 5 marks (CA)	Clas s Test 1 10 mark s (CT)	Presenta tion (P)	Class Activ ity any one (CAT)	Class Attenda nce (AT)	Total Marks (CA+CT +P+CA T+AT)	Assessm ent (ESA)	+ ESA)
CC	154LW 603	ENVIRO NMENTA L LAW	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: To familiarize the students with the overall environmental legal regime of the country as well as its international obligations and would further equip the students with basic knowledge and skills to understand environmental issues.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1- Understand about environment, meaning, definition, concept of environment SO.1-2 Understand types of environment pollution SO.1-3 Understand about the meaning of pollution		UNIT-I. (1.1)Environment meaning (1.2)concept of environment (1.3)definition of environment (1.4) Definition of pollution (1.5) Pollution meaning (1.6) Effect of pollution (1.7)Environment pollution (1.8) Water pollution (1.9) Sources of water pollution (1.10) Air Pollution (1.11) Sources of air pollution (1.12) Noise pollution (1.13) Sources of noise pollution (1.14) meaning and standards (1.15) culprits (1.16) victims (1.17) offences (1.18) penalties	Types of pollution, meaning

Suggested Sessional Assignment (SA):

- Assignments:** * Importance of environment
 * Sources of pollution
 * definition of environment

CO2: To make the students aware about the provisions under the Indian Constitution for protection of environment and the various legislative measures.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO.2.1 To understand the Stockholm conference SO.2.2 To understand the UN declaration on right to development SO.2.3 To learn about the green house effect and ozone depletion		(2.1)International historical perspective (2.2)Stockholm Conference (2.3)principles of Stockholm Conference (2.4) Important of Stockholm Conference (2.5) Rio conference (2.6) principles of Rio conference (27) Important of rio Conference	Types of pollution, meaning and concept, Important of rio Conference .

		(2.8) U.N declaration on right to development (2.9) Importantof un declaration for environment (2.10) Earth summit (2.11) prithvi sammelan (2.12) Agenda (2.13) Rio declaration (2.14) Green house meaning (2.15) Green house effect (2.16) ozone depletion meaning (2.17) ozone depletion effect (2.18) need of development	

Suggested Sessional Assignment (SA):

Assignments:

- * Importance of environment
- * Sources of pollution
- * definition of environment

CO3: It also provides an opportunity to the students.

Approximate Hours	
Item	App. Hrs
CI	18

PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1. To learn about the constitutional provisions related to environment</p> <p>SO.3.2 Understand about the fundamental rights</p> <p>SO.3.3 To learn about the enforcing agencies and remedies</p>		<p>(3.1) Constitutional provisions related to environment</p> <p>(3.2) Constitution in making development</p> <p>(3.3) property oriented approach</p> <p>(3.4) directive principles (3.5) interrelationship with fundamental rights and duties</p> <p>(3.6) Judicial approach (3.7) rights to clean environment</p> <p>(3.8) right to healthy environment</p> <p>(3.9) Environment Vs. Development</p> <p>(3.10) Enforcing agencies</p> <p>(3.11) Enforcing remedies</p> <p>(3.12) Judicial remedies (3.13) Emerging principles (3.14) Polluter pays principles</p> <p>(3.15) public liability insurance</p> <p>(3.16) precautionary</p>	<p>Judicial approach, emerging principles, public liability</p>

		principles (3.17)Judicial remedies (3.18) sustainable development.	
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Suggested Sessional Assignment (SA):

- Assignments:** * Importance of sustainable development
* Polluter pays principle
* Precautionary principles

CO4: To understand the activist role played by Indian Judiciary in protection of environment and evolution of different principles.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO.4.1 Describe the meaning of protection SO.4.2 To learn about the		4.1) Protection (4.2) definition of Protection (4.3) means	Protection mean s and sancti ons,

<p>protection agencies</p> <p>SO.4.3 Explain the concept of hazardous waste</p>		<p>(4.4) sanctions</p> <p>(4.5) Protection agencies (4.6) power</p> <p>(4.7) functions</p> <p>(4.8) emerging Protection</p> <p>(4.9) concept of emerging Protection</p> <p>(4.10) hazardous waste (4.11) Effect of bio medical waste in environment (4.12) meaning of hazardous waste</p> <p>(4.13) bio- medical waste</p> <p>(4.14) meaning of bio medical waste</p> <p>(4.15) Effect of bio medical waste in environment (4.16) judiciary and complex problems</p> <p>(4.17) administration of environment justice</p> <p>(4.18) Environment protection measures</p>	<p>judiciary and complex problems.</p>
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Suggested Sessional Assignment (SA):

Assignment-* Protection agencies

- * Effect of hazardous waste
- * Effect of bio medical waste

CO5: A spirit of inquiry to explore the development of Indian environmental law and various legislations and its application in India for the protection of environment and Awareness regarding the problem of environmental pollution and Law as a means of prevention of environmental pollution and protection of environment.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1. Understand about greenery conservation laws</p> <p>SO.5.2 Describe the forest conservation laws</p> <p>SO.5.3 Learn about offences against wild life</p>		<p>(5.1) forest Protection (5.2) wildlife Protection (5.3) Greenery conservation laws</p> <p>(5.4) National green tribunal</p> <p>(5.5) Forest conservation laws</p> <p>(5.6) Conservation agencies</p> <p>(5.7) prior approval non forest purpose</p> <p>(5.8) symbiotic relationship</p> <p>(5.9) tribal people</p> <p>(5.10) Judicial approach (5.11) Deforestation</p> <p>(5.12) wild life sanctuaries and national parks</p> <p>(5.13) state monopoly in the sale of wild life</p> <p>(5.14) wild life articles (5.15) Licensing of zoos (5.16)</p>	<p>Prior approval and non forest purpose, judicial approach deforestation, Deforestation.</p>

		Licensing of parks (5.17) offences against wild life (5.18) control of eco- unfriendly experimentation on animals , plants seeds and micro organism.	
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Suggested Sessional Assignment (SA):

Assignments:- * Conservation agencies

* Wild life sanctuaries

* Bio diversity

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: To familiarize the students with the overall environmental legal regime of the country as well as its international obligations and would further equip the students with basic knowledge and skills to understand environmental issues.	18	01	01	20
CO2: To make the students aware about the provisions under the Indian Constitution for protection of environment and the various legislative measures.	18	01	01	20
CO3: It also provides an opportunity to the students	18	01	01	20
CO4: To understand the activist role played by Indian Judiciary in protection of environment and evolution of different principles.	18	01	01	20

CO5: A spirit of inquiry to explore the development of Indian environmental law and various legislations and its application in India for the protection of environment and Awareness regarding the problem of environmental pollution and Law as a means of prevention of environmental pollution and protection of environment.	18	01	01	20
Total	90	05	05	100
Hours				

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept of Environment and Pollution	5	5	4	14
CO-2	International Historical Perspective	4	2	8	14
CO-3	Constitutional Provisions related to Environment	5	7	2	14
CO-4	Environment Protection Measures VIS A VIS Environment Pollution	5	8	1	14
CO-5	Forest and wildlife Protection	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Armin Rosencranze, et. Al. (eds.) Environmental Law and Policy in India (2000), Oxford
2. R.B. Singh and Suresh Mishra, Environmental Law in India (1996), Concept Pub. Co., New- Delhi
3. Kailash Thakur, Environmental Protection Law and Policy in India (1997), Deep and Deep Pub. New Delhi.
4. Richard L. Riverz et. al. (eds.), environmental Law, The Economy and sustainable Development (2000) Cambridge.
5. Christopher D. Stone, Should Trees Have Standing and other Essays on law, Moral and environment (1996), Oceana.
6. Leelakrishnan, P. et, al. (eds.) Law and Environment (1990), Eastern Lucknow.
7. Leelakrishnan, P. The Environment Law in India (1999), Butterworths India Department of Science and technology, Government of India, Report of the Committee Recommending Legislative Measures and Administrative Machinery for ensuring environment Protection (1980) (Tiwari Committee Report).

Cos, POs and PSOs Mapping

Course Code:- 154LW603

Course Title: - ENVIRONMENTAL LAW

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for practice.	To understand and apply principles of professional ethics of legal profession.	To understand legal research skills & legal reasoning	To cultivate reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyzing social problems and understanding social dynamics.

CO1: To familiarize the students with the overall environmental legal regime of the country as well as its international obligations and would further equip the students with basic knowledge and skills to understand environm	3	1	1	1	3	2	1	1	2	2	3	2	3	2	2	1	1
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ental
issues.

CO2: To make the students aware about the provisions under the Indian Constitution for protection of environment and the various legislative measures.

CO3: It also provides an opportunity to the students

3	2	1	1	2	2	2	1	2	2	3	2	3	3	2	2	2
2	1	1	1	2	1	1	1	1	2	2	2	2	2	3	3	1

CO4: To understand the activist role played by Indian Judiciary in protection of environment and evolution of different principles .

3	2	3	2	1	3	3	2	2	1	3	3	2	3	2	3	2
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CO5: A spirit of inquiry to explore the development of Indian environmental law and various legislations and its application in India for the protection of environment

3	2	1	2	3	2	2	1	3	3	3	2	3	3	3	2	2
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: To familiarize the students with the overall environmental legal regime of the country as well as its international obligations and would further equip the students with basic knowledge and skills to understand environmental issues.	SO1.1 SO1.2 SO1.3		UNIT-I. Concept of Environment and Pollution (1.1)Environment meaning (1.2)concept of environment (1.3)definition of environment (1.4) Definition of pollution (1.5) Pollution meaning (1.6) Effect of pollution (1.7)Environment pollution (1.8) Water pollution (1.9) Sources of water pollution (1.10) Air Pollution (1.11) Sources of air pollution (1.12) Noise pollution (1.13) Sources of noise pollution (1.14) meaning and standards (1.15) culprits (1.16) victims (1.17) offences (1.18) penalties	As mentioned in page number

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 2: To make the students aware about the provisions under the Indian Constitution for protection of environment and the various legislative measures.</p>	<p>SO2.1 SO2.2 SO2.3</p>		<p>UNIT:2. International Historical Perspective</p> <p>(2.1)International historical perspective (2.2)Stockholm Conference (2.3)principles of Stockholm Conference (2.4) Important of Stockholm Conference (2.5) Rio conference (2.6) principles of Rio conference (2.7) Important of rio Conference (2.8) U.N declaration on right to development (2.9) Importantof un declaration for environment (2.10) Earth summit (2.11) prithvi sammelan (2.12) Agenda (2.13) Rio declaration (2.14) Green house meaning (2.15) Green house effect (2.16) ozone depletion meaning (2.17) ozone depletion effect (2.18) need of development</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 3: It also provides an opportunity to the students</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>UNIT:3. Constitutional Provisions related to Environment</p> <p>(3.1) Constitutional provisions related to environment (3.2) Constitution in making development (3.3) property oriented approach (3.4) directive principles (3.5) interrelationship with fundamental rights and duties (3.6) Judicial approach (3.7) rights to clean environment (3.8) right to healthy environment (3.9) Environment Vs. Development (3.10) Enforcing agencies (3.11) Enforcing remedies (3.12) Judicial remedies (3.13) Emerging principles (3.14) Polluter pays principles (3.15) public liability insurance (3.16) precautionary principles</p>	<p>As mentioned in page number</p>

				(3.17)Judicial remedies (3.18) sustainable development.	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: To understand the activist role played by Indian Judiciary in protection of environment and evolution of different principles.	SO4.1 SO4.2 SO4.3		UNIT:4. Environment Protection Measures VIS A VIS Environment Pollution 4.1) Protection (4.2) definition of Protection (4.3) means (4.4) sanctions (4.5) Protection agencies (4.6) power (4.7) functions (4.8) emerging Protection (4.9) concept of emerging Protection (4.10) hazardous waste (4.11) Effect of bio medical waste in environment (4.12) meaning of hazardous waste (4.13) bio- medical waste (4.14) meaning of bio medical waste (4.15) Effect of bio medical waste in environment (4.16) judiciary and complex problems (4.17) administration of environment justice (4.18) Environment protection measures	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 5: A spirit of inquiry to explore the development of Indian environmental law and various legislations and its application in India for the protection of	SO5.1 SO5.2 SO5.3		UNIT:5. Forest and wildlife Protection (5.1) forest Protection (5.2) wildlife Protection (5.3) Greenery conservation laws (5.4) National green tribunal (5.5) Forest conservation laws (5.6) Conservation agencies (5.7) prior approval non forest purpose (5.8) symbiotic relationship	As mentioned in page number

	environment			(5.9) tribal people (5.10) Judicial approach (5.11) Deforestation (5.12) wild life sanctuaries and national parks (5.13) state monopoly in the sale of wild life (5.14) wild life articles (5.15) Licensing of zoos (5.16) Licensing of parks (5.17) offences against wild life (5.18) control of eco- unfriendly experimentation on animals , plants seeds and micro organism.	
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Semester-VI

Course Code:	154LW604
Course Title :	LABOUR & INDUSTRIAL LAW- II
Pre-requisite:	Understanding labor and industrial law is a foundational knowledge of legal principles, including contract law and employment law.

Course Objectives: The paper is to focus on wage policies, Employees States Insurance, compensation for learn caused during the course of employment, Payment of Bonus and working conditions of employees.

Rationale: Labor law provides a framework for establishing a balance between the interests of employers and employees. By studying labor law, individuals gain insights into dispute resolution mechanisms, collective bargaining processes, and regulations governing terminations and layoffs. This knowledge is essential for fostering constructive employer-employee relations, preventing disputes, and promoting a stable and productive work environment.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: This unit makes the students able to understand of the role of insurance in worker welfare. State Employees Insurance Act 1948 is the academic topic of this unit.

CO2: Under this unit Students become able to understand of the minimum requirements of the living of the workers and the ways to ensure their attainment through this.

CO3: This unit makes the students able to understand the rules and regulations related to the payment of wages to the workers. The Payment of Wages Act 1936 is the academic subject of the Unit.

CO4: Through this unit the students got precious knowledge about the provisions related to health, safety and welfare of the workers working in a factory.

CO5: The central theme of this unit is the bonus provided to the workers. These unit able students to study the methods related to the bonus provided to the workers working in various business and industrial establishments.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	154LW604	LABOUR & INDUSTRIAL LAW- II	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)		
			Progressive Assessment (PRA)	End Semester	Total Mark (PRA

			Class/ Home Assign ment 1 5 marks (CA)	Clas s Test 1 10 mark s (CT)	Presenta tion (P)	Class Activ ity any one (CAT)	Class Attenda nce (AT)	Total Marks (CA+CT +P+CA T+AT)	Assessm ent (ESA)	+ ESA)
CC	154LW 604	LABOUR & INDUSTR IAL LAW- II	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: This unit makes the students able to understand of the role of insurance in worker welfare. State Employees Insurance Act 1948 is the academic topic of this unit.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1. Understand about meaning and concept of insurance.		Unit-1'Employees States Insurance Act, 1948:	1.1.Objects and Application of the Act
SO1.2. Understand object of employees insurance.		1.1. Historical Development 1.2.Introduction to Employees' State Insurance Act, 1948	1.2.Employment Injury
SO1.3. Understand about the benefits of the act.		1.3.Historical Context of the Act's Formation 1.4. Objects and Application of the Act, 1.5.Prelude to Social Security in India 1.6.Key Objectives of the ESIC Act 1.7. Employment Injury 1.8.Understanding Employment Injuries 1.9.Types of Workplace Injuries 1.10.Employer Responsibilities in Injury Prevention. 1.11. Liability of the Employers for Accidents During and in the Course of Employment. 1.12.Duty of Care: Employer's Obligations	1.3.Employment Injury

1.13.Negligence and Employer Liability

1.14.Various Benefits Available Under the Act

1.15.Medical Benefits, Sickness Benefit

Maternity Benefit, Disablement Benefit

Employment Injury,

1.16.Funeral Expenses

Unemployment Allowance, Rehabilitation Allowance,Medical Bonus

1.17.Other Benefits.

1.18. Constitution, Jurisdiction and Powers of Employees State Insurance Court.

Suggested Sessional Assignment (SA): Assignments:

- Historical Developmen
- Employment Injury
- Benefits under the act

CO2: Under this unit Students become able to understand of the minimum requirements of the living of the workers and the ways to ensure their attainment through this.

Item	Approximate Hours App. Hrs
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CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. To understand the object and scope of the act.		UNIT-II:The Minimum Wages Act, 1948:	2.1.Salient Features of the Act,
SO2.2. To understand the benefits of the act.		2.1. Object, Constitutional Validity and Salient Features of the Act	2.2.Objectives and Purpose of the Act,
SO2.3.To learn about Determination of Minimum Wages.		2.2.Introduction to the Minimum Wages Act, 1948	
		2.3.Objectives and Purpose of the Act	2.3.Penalties for Violations
		Key Features and Provisions of the Act	
		2.4.Constitutional Validity of the Minimum Wages Act	
		2.5.Applicability and Coverage	
		2.6.Important Definitions	
		2.7. Fixation of Minimum Rates of Wages	
		2.8.Determination of	

Minimum Wages

2.9. Working Hours and Overtime

2.10. Payment Frequency and Mode

2.11. Maintenance of Records and Registers

2.12. Role of Advisory Boards

2.13. Penalties for Violations

2.14. Challenges and Criticisms

2.15. Recent Amendments and Updates

2.16. Impact on Labor and Industry

2.17. Reporting and Investigation Procedures

2.18. Case Studies: Precedents in Employer Liability

Suggested Sessional Assignment (SA):

Assignments:-

- Applicability and Coverage of the act.
- Impact on Labor and Industry of this act
- Case Studies

CO3: This unit makes the students able to understand the rules and regulations related to the payment of wages to the workers. The Payment of Wages Act 1936 is the academic subject of the Unit.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1. To learn about the utility of the act.		UNIT-III: The payment of Wages Act, 1936	3.1. Scope and applicability of the act,
SO3.2. Understand about the fundamental rules of the act.		3.1. Scope and Applicability of the Act.	3.2. Applicability to Different Categories of Employees,
SO3.3. To learn about the principle of the act.		3.2. Introduction to the Payment of Wages Act, 1936	
		3.3. Coverage and Scope of the Act	
		3.4. Applicability to Different Categories of Employees	3.3. Claims and Appeals Process

3.5.Exclusions and Exceptions

3.6.Determination of Wages
under the Act

3.7.Frequency and Time of
Wage Payments

3.8Deductions and Permissible
Deductions

3.9Maintenance of Records
and

3.10.Important Definitions

3.11. Payment of Wages and
Deductions from Wages

3.12.Wage Period and Time of
Payment

3.13.Permissible Deductions
under the Act

3.14.Restrictions on
Deductions, Authorization for
Deductions

3.15.Authorities Under the Act

3.16.Inspecting Authorities

3.17.Role of the Advisory
Board and Penalties for
Violations

3.18.Role of the Government
in Enforcing the Act

**Suggested Sessional Assignment (SA):
Assignments:**

- Exclusions and Exceptions
- Payment of Wages and Deductions from Wages

- Role of the Government in Enforcing the Act

CO4: Through this unit the students got precious knowledge about the provisions related to health, safety and welfare of the workers working in a factory.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1. Describe the meanings of factory.		UNIT –IV: The Factories Act, 1948	4.1. Definitions of factory, workers and occupier,
SO4.2. To learn about the liabilities of occupier's.		4.1. Important Definitions 4.2. Introduction to The Factories Act, 1948	4.2. Inspecting staff, role of occupier's.
SO4.3. Explain the role of inspecting staff under the act.		4.3. Factory Defined: Section 2(m) 4.4. Worker Defined: Section 2(l) 4.5. Occupier and Manager:	

Sections 7 & 9

4.6. Inspecting Staff

4.7. Roles and Responsibilities
of Inspectors

4.8. Documentation and Record
Inspection

4.9. Health and Safety
Compliance

4.10. Health, Safety and
Welfare Measures

4.11. Occupational Health
Provisions,

Safety Measures in Factories
and

Welfare Facilities for Workers

4.12. Working Hours of Adults

4.13. Introduction to Working
Hours,

Standard Working Hours and
Overtime Regulations

4.14. Spread Over and Rest
Intervals,

Night Shift Provisions and
Weekly Holidays

4.15. Exceptions and
Exemptions

4.16. Record-keeping
Requirements

4.17. Employment of Young

Persons

4.18. Annual Leave with
Wages

**Suggested Sessional Assignment (SA):
Assignment- :**

- Inspecting Staff
- Health and Safety Compliance
- Employment of Young Persons

CO5: The central theme of this unit is the bonus provided to the workers. These unit able students to study the methods related to the bonus provided to the workers working in various business and industrial establishments.

	Approximate Hours	
Item	App. Hrs	
CI	18	
PI	00	
SA	01	
SL	01	
Total	20	

Session Outcomes

Practical

Classroom Instruction

Self

(SOs)	Instruction (PI)	(CI)	Learning (SL)
SO5.1.Understand about the importance of the act.		UNIT:5:The Payment of Bonus Act, 1965	5.1.Definitions under the act, Criteria for bonus,
SO5.2.Describe the rules of the bonus.		5.1. Scope and Applicability of the Act	5.2.Calculation of Bonus.
SO5.3.Learn about qualification and disqualifications for bonus		5.2.Introduction to the Payment of Bonus Act, 1965	5.3. Calculation of Bonus,
		5.3.Definition and Coverage of "Employee" under the Act	Eligibility
		5.4.Eligibility Criteria for Bonus Payments	Criteria for Bonus.
		5.5.Exclusions and Exceptions: Understanding Applicability	
		5.6.Important Definitions	
		5.7. Minimum Bonus and Maximum Bonus	
		5.8.Criteria for Calculating Minimum Bonus	
		5.9.Insights into Maximum Bonus Limits	
		5.10.Factors Influencing Maximum Bonus Calculations	
		5.11.Legal Implications of Non-Compliance with Bonus Regulations	
		5.12.Calculation of Bonus	
		5.13.Calculation of Bonus,	

Eligibility Criteria for Bonus.

5.14. Computation of Allocable Surplus

5.15. Maximum and Minimum Bonus Limits

5.16. Eligibility and Disqualification for Bonus

5.17. Eligibility Criteria for Bonus and Qualifying Conditions for Bonus Entitlement

5.18. Disqualification Factors for Bonus and Exceptions and Exclusions from Bonus Entitlement.

**Suggested Sessional Assignment (SA):
Assignments:-**

- Minimum Bonus and Maximum Bonus
- Eligibility and Disqualification for Bonus
- Calculation of Bonus

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: This unit makes the students able to understand of the role of insurance in worker	18	01	01	20

welfare. State Employees Insurance Act 1948 is the academic topic of this unit.

CO2: Under this unit Students become able to understand of the minimum requirements of the living of the workers and the ways to ensure their attainment through this.

18 01 01 20

CO3: This unit makes the students able to understand the rules and regulations related to the payment of wages to the workers. The Payment of Wages Act 1936 is the academic subject of the Unit.

18 01 01 20

CO4: Through this unit the students got precious knowledge about the provisions related to health, safety and welfare of the workers working in a factory.

18 01 01 20

CO5: The central theme of this unit is the bonus provided to the workers. These unit able students to study the methods related to the bonus provided to the workers working in various business and industrial establishment.

18 01 01 20

Total 90 05 05 100

Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Employees States Insurance Act,	5	5	4	14

	1948				
CO-2	The Minimum Wages Act, 1948	4	2	8	14
CO-3	The payment of Wages Act, 1936	5	7	2	14
CO-4	The Factories Act, 1948	5	8	1	14
CO-5	The Payment of Bonus Act, 1965	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

- S.C. Srivastava, Commentaries on factories Act, 1948, Universal Law Publishing House, Delhi
- H.L. Kumar, Workmen's Compensation Act, 1923.
- O.P. Malhotra, Law of Industrial Disputes

- Indian Law Institute, Labour Law and Labour Relations.
- K.D. Srivastava, Commentary of Industrial Employment (S.C.) Act, 1946
- S.C. Srivastava, Industrial Relation and Labour Law
- Report of National Commission on Labour, 1969.
- Industrial Disputes Act, 1947.
- R.B. Sethi & R.N. Dwivedi, Law of Trade Union.
- S.N. Mishra, Labour and Industrial Laws.
- Taxman's, Labour Laws.

Cos, POs and PSOs Mapping

Course Code:- 154LW604

Course Title: - LABOUR & INDUSTRIAL LAW- II

COURSE	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO 2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOME MES																	
Acquiring & applying legal knowledge to accomplish ed soci o-legal chal len ges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every Graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practice law.	Need to be able to connect what they learn in social science and legal issues.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislative.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyzing social problems and understanding social dynamics.	

CO1: This unit makes the students able to understand of the role of insurance in worker welfare. State Employees Insurance Act 1948 is the academic topic of this unit.

3 2 2 1 2 1 1 1 1 2 3 2 2 1 2

2 3

CO2: Under this unit Students become able to understand of the minimum requirements of the living of the workers and the ways to ensure their attainment through this.

3 2 2 1 2 1 1 1 1 2 3 2 3 2 2

2 1 2

CO3: This unit makes the students able to understand the rules and regulations related to the payment of wages to the workers. The Payment of Wages Act 1936 is the academic subject of the Unit.

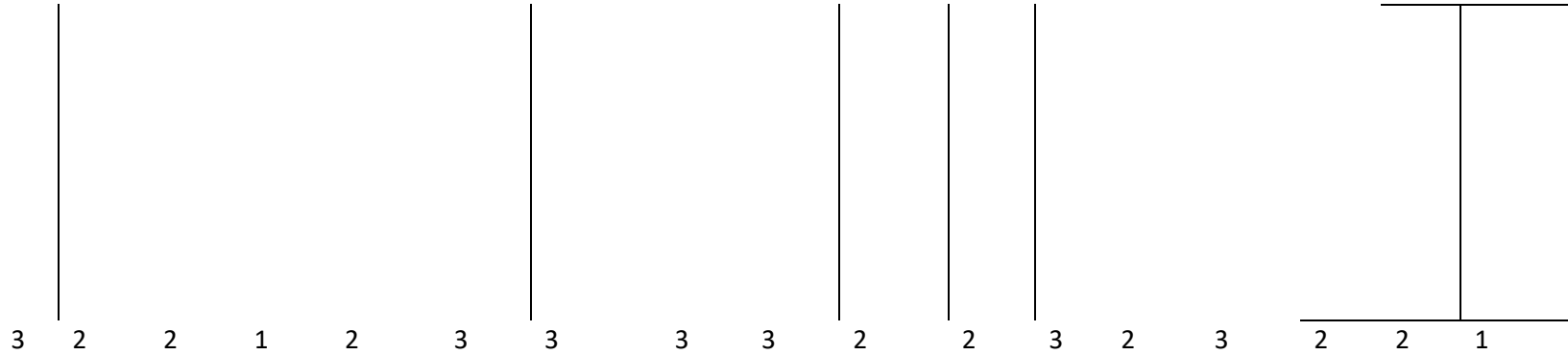
2	3	3	2	3	1	1	1	1	3	2	2	2	2	3	3	3
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CO4: Through this unit the students got precious knowledge about the provisions related to health,

1	3	2	2	2	1	1	1	1	2	2	3	3	2	2	1	3
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safety and welfare of the workers working in a factory.

CO5: The central theme of this unit is the bonus provided to the workers. These unit able students to study the methods related to the bonus provided to the workers working in various business and industrial establishments.



Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: This unit makes the students able to understand of the role of insurance in worker welfare. State Employees Insurance Act 1948 is the academic topic of this unit.	SO1.1 SO1.2 SO1.3		Unit-I-Employees States Insurance Act, 1948: 1.1. Historical Development 1.2.Introduction to Employees' State Insurance Act, 1948 1.3.Historical Context of the Act's Formation 1.4. Objects and Application of the Act, 1.5.Prelude to Social Security in India 1.6.Key Objectives of the ESIC Act 1.7. Employment Injury 1.8.Understanding Employment Injuries 1.9.Types of Workplace Injuries 1.10.Employer Responsibilities in Injury Prevention. 1.11. Liability of the Employers for Accidents During and in the Course of Employment. 1.12.Duty of Care: Employer's Obligations 1.13.Negligence and Employer Liability 1.14.Various Benefits Available Under the Act 1.15.Medical Benefits, Sickness Benefit Maternity Benefit, Disablement Benefit Employment Injury, 1.16.Funeral Expenses Unemployment Allowance, Rehabilitation Allowance,Medical Bonus 1.17.Other Benefits. 1.18. Constitution, Jurisdiction and Powers of Employees State Insurance Court.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO 2: Under this unit	SO2.1 SO2.2		UNIT-II:The Minimum Wages Act, 1948: 2.1. Object, Constitutional Validity and Salient Features of the Act	As mentioned in page number

6, 7, 8, 9, 10	Students become able to understand of the minimum requirements of the living of the workers and the ways to ensure their attainment through this.	SO2.3		<p>2.2.Introduction to the Minimum Wages Act, 1948</p> <p>2.3.Objectives and Purpose of the Act</p> <p>Key Features and Provisions of the Act</p> <p>2.4.Constitutional Validity of the Minimum Wages Act</p> <p>2.5.Applicability and Coverage</p> <p>2.6.Important Definitions</p> <p>2.7. Fixation of Minimum Rates of Wages</p> <p>2.8.Determination of Minimum Wages</p> <p>2.9.Working Hours and Overtime</p> <p>2.10.Payment Frequency and Mode</p> <p>2.11.Maintenance of Records and Registers</p> <p>2.12.Role of Advisory Boards</p> <p>2.13.Penalties for Violations</p> <p>2.14.Challenges and Criticisms</p> <p>2.15.Recent Amendments and Updates</p> <p>2.16.Impact on Labor and Industry</p> <p>2.17.Reporting and Investigation Procedures</p> <p>2.18.Case Studies: Precedents in Employer Liability</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 3: This unit makes the students able to understand the rules and regulations related to the payment of wages to the workers. The Payment of Wages Act 1936 is the academic subject of the Unit.	SO3.1 SO3.2 SO3.3		<p>UNIT-III:The payment of Wages Act, 1936</p> <p>3.1. Scope and Applicability of the Act.</p> <p>3.2. Introduction to the Payment of Wages Act, 1936</p> <p>3.3.Coverage and Scope of the Act</p> <p>3.4.Applicability to Different Categories of Employees</p> <p>3.5.Exclusions and Exceptions</p> <p>3.6.Determination of Wages under the Act</p> <p>3.7.Frequency and Time of Wage Payments</p> <p>3.8Deductions and Permissible Deductions</p> <p>3.9Maintenance of Records and</p> <p>3.10.Importance Definitions</p> <p>3.11. Payment of Wages and Deductions from Wages</p> <p>3.12.Wage Period and Time of Payment</p> <p>3.13.Permissible Deductions under the Act</p> <p>3.14.Restrictions on Deductions, Authorization for Deductions</p> <p>3.15.Authorities Under the Act</p> <p>3.16.Inspecting Authorities</p> <p>3.17.Role of the Advisory Board and Penalties for Violations</p>	As mentioned in page number

				3.18.Role of the Government in Enforcing the Act	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Through this unit the students got precious knowledge about the provisions related to health, safety and welfare of the workers working in a factory.	SO4.1 SO4.2 SO4.3		UNIT –IV:The Factories Act, 1948 4.1. Important Definitions 4.2.Introduction to The Factories Act, 1948 4.3.Factory Defined: Section 2(m) 4.4.Worker Defined: Section 2(l) 4.5.Occupier and Manager: Sections 7 & 9 4.6. Inspecting Staff 4.7.Roles and Responsibilities of Inspectors 4.8.Documentation and Record Inspection 4.9.Health and Safety Compliance 4.10. Health, Safety and Welfare Measures 4.11.Occupational Health Provisions, Safety Measures in Factories and Welfare Facilities for Workers 4.12.Working Hours of Adults 4.13.Introduction to Working Hours, Standard Working Hours and Overtime Regulations 4.14.Spread Over and Rest Intervals, Night Shift Provisions and Weekly Holidays 4.15.Exceptions and Exemptions 4.16. Record-keeping Requirements 4.17.Employment of Young Persons 4.18. Annual Leave with Wages	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8,	CO 5: The central theme of this unit is the bonus provided to the workers. These unit able	SO5.1 SO5.2 SO5.3		UNIT:5:The Payment of Bonus Act, 1965 5.1. Scope and Applicability of the Act 5.2.Introduction to the Payment of Bonus Act, 1965 5.3.Definition and Coverage of "Employee" under the Act 5.4.Eligibility Criteria for Bonus Payments	As mentioned in page number

9, 10	students to study the methods related to the bonus provided to the workers working in various business and industrial establishments.			<p>5.5.Exclusions and Exceptions: Understanding Applicability</p> <p>5.6.Important Definitions</p> <p>5.7. Minimum Bonus and Maximum Bonus</p> <p>5.8.Criteria for Calculating Minimum Bonus</p> <p>5.9.Insights into Maximum Bonus Limits</p> <p>5.10.Factors Influencing Maximum Bonus Calculations</p> <p>5.11.Legal Implications of Non-Compliance with Bonus Regulations</p> <p>5.12.Calculation of Bonus</p> <p>5.13.Calculation of Bonus, Eligibility Criteria for Bonus.</p> <p>5.14.Computation of Allocable Surplus</p> <p>5.15.Maximum and Minimum Bonus Limits</p> <p>5.16. Eligibility and Disqualification for Bonus</p> <p>5.17.Eligibility Criteria for Bonus and Qualifying Conditions for Bonus Entitlement</p> <p>5.18. Disqualification Factors for Bonus and Exceptions and Exclusions from Bonus Entitlement.</p>	
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Semester-VI

Course Code: 154LW605

Course Title : CRIMINAL PROCEDURE CODE

Pre-requisite: Understanding the Criminal Procedure Code is a foundational knowledge of the legal system and basic principles of criminal law.

Course Objectives: It's been a long time since the Criminal Procedure Code was passed. Numerous adjustments have been made. For debate in a classroom, it is too big. The students should, however, have a good understanding of how the criminal justice system functions as a whole. In light of this, the course is meant to help the student comprehend how the Criminal Procedure Code governs and oversees the operation of the systems in place for the investigation and trial of crimes.

Rationale: The Criminal Procedure Code (CrPC) serves as a comprehensive legal framework that outlines the procedures to be followed during the investigation and trial of criminal offenses. Its rationale lies in ensuring fair and just proceedings, protecting the rights of the accused, maintaining public order, and facilitating the administration of justice. The CrPC establishes the legal mechanisms for the collection of evidence, arrest, bail, trial procedures, and appeals, with the overarching goal of balancing the interests of the state, the victims, and the accused within the bounds of the law.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Differentiate between substantive and procedural criminal law.

CO2: Assess the Organisation, hierarchy, and operation of India's criminal courts.

CO3: Understand the function of officials such as the police, magistrates, courts, etc.

CO4: Examine key terms such as "offence," "charge," "bail," "examination of witnesses," "appeals," etc.

CO5: Outline the fundamental processes for FIRs, complaints, police reports, inquiries, searches, and seizures, among other things and Describe several trial types, including summary, warrant, and summons cases, as well as the various stages of each and also Examine the Cr.P.C.'s regulations on a wife's, children, and parent's maintenance.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	154LW605	CRIMINAL PROCEDURE CODE	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)		
			Progressive Assessment (PRA)	End Semester	Total Mark (PRA

			Class/ Home Assign ment 1 5 marks (CA)	Clas s Test 1 10 mark s (CT)	Presenta tion (P)	Class Activ ity any one (CAT)	Class Attenda nce (AT)	Total Marks (CA+CT +P+CA T+AT)	Assessm ent (ESA)	+ ESA)
CC	154LW 605	CRIMINA L PROCED URE CODE	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Differentiate between substantive and procedural criminal law.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO 1.1 Understand trial Process, and type of trial.		Unit-1. Introduction	1.Right to consult legal practitioner,
SO 1.2 Understand Right of the arrested person.		1.1 The rationale of criminal procedure.	
SO 1.3 Understand Legal aid and the right to be informed about rights to bail.		1.2 Pre trial Process.	2. Search warrant and search without warrant,
SO 1.4 Understand about General principles of search.		1.3 The distinction between cognizable and non cognizable offences.	3. General principles of search.
		1.4 Steps to ensure accused's presence at trial.	
		1.5 Arrest with and without warrant.	
		1.6 The absconder status.	
		1.7 Right of the arrested person Right to know ground of arrest.	
		1.8 Right to be taken to magistrate without delay.	
		1.9 Right to not being detained for more than twenty- four hours.	
		1.10 Right to consult legal practitioner.	
		1.11 Legal aid and the right to be informed about rights to bail.	
		1.12 Right to be examined by	

- a medical practitioner.
- 1.13** Search warrant and search without warrant.
- 1.14** Police search during investigation.
- 1.15** General principles of search.
- 1.16** Seizure.
- 1.17** Constitutional aspects of validity of search.
- 1.18** Constitutional aspects of validity of seizure proceedings.

Suggested Sessional Assignment (SA):

Assignments:

- * Steps to ensure accused's presence at trial
- * Legal aid and the right to be informed about rights to bail.
- * The distinction between cognizable and non cognizable offences.

CO2: Assess the Organisation, hierarchy, and operation of India's criminal courts.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00

SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO 2.1 Understand about first information report and its value in evidence.	.	Unit-2.Pre-trial Process F.I.R.	1. Powers of High court's about bail.
SO 2.2 Understand about Commencement of proceedings.		2.1 First information Report. 2.2 Evidentiary value of F.I.R. 2.3 Magisterial Powers to Take Cognizance.	2. Anticipatory bail.
SO 2.3 Understand about concept of bail.		2.4 Commencement of proceedings.	3. Appellate bail powers
SO 2.4 Understand that the powers of courts.		2.5 Dismissal of complaints. 2.6 Concept of Bail. 2.7 Purpose of Bail. 2.8 Constitutional overtones of bail. 2.9 Bailable offences. 2.10 Non- bailable offences. 2.11 Powers of High court's about bail. 2.12 Powers of Session court's about bail. 2.13 Powers of Magistrates court's about bail. 2.14 Cancellation of bail. 2.15 Anticipatory bail. 2.16 Appellate bail powers. 2.17 General principles concerning bond. 2.18 Cancellation of bond.	

Suggested Sessional Assignment (SA):

Assignments:

- *Magisterial Powers to Take
- * Cognizance Anticipatory bail.
- *Anticipatory bail.

CO3: Understand the function of officials such as the police, magistrates, courts, etc.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO 3.1 Understand conception of fair trial.	.	Unit-3 Fair Trial	1. Trial before a Court of magistrate
SO 3.2 Understand right of the accused to know the accusation.		3.1 Conception of fair trial. 3.2 Presumption of innocence. 3.3 Venue of trial.	2. Form and content of
SO 3.3 Understand about the		3.4 Right of the accused to	

Form and content of charge.
SO 3.4 Understand about
criminal trial.

- know the accusation.
- 3.5 Right of cross-examination and offering evidence in defence.
- 3.6 Right to speedy trial.
- 3.7 Framing of charge.
- 3.8 Form and content of charge.
- 3.9 Separate charge for distinct offence.
- 3.10 Discharge – pre-charge evidence.
- 3.11 Jurisdiction.
- 3.12 Time limitations.
- 3.13 Pleas of autrefois acquit and autrefois convict.
- 3.14 Estoppel.
- 3.15 Compounding of offences.
- 3.16 Trial before a Court of Sessions.
- 3.17 Trial before a Court of magistrate.
- 3.18 Procedural Steps and Substantive Rights.

charge

3. Trial before
a Court of
Sessions.

Suggested Sessional Assignment (SA):

Assignments:

- Right of the accused to know the accusation
- Compounding of offences
- Separate charge for distinct offence.

CO4: Examine key terms such as "offence," "charge," "bail," "examination of witnesses," "appeals," etc.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO 4.1 Understand about judgment and its contents .	.	Unit-4 Judgment	1. Appeal before Supreme Court of India and High Courts.
SO 4.2 To understand about punishment.		4.1 Form and content.	
SO 4.3 To understand about after judgement remedies.		4.2 Post conviction orders in lieu of punishment.	
		4.3 Emerging penal policy (Plea Bargaining)	2. Revisional jurisdiction
		4.4 Compensation and cost.	
		4.5 Modes of providing judgements.	3. Appeal to Sessions Court
		4.6 No appeal in certain cases.	
		4.7 The rationale of appeals.	
		4.8 The rationale of review.	
		4.9 The rationale of revision.	

- 4.10 The multiple ranges of appellate remedies.
- 4.11 Appeal before Supreme Court of India and High Courts.
- 4.12 Appeal to Sessions Court.
- 4.13 Special right to appeal.
- 4.14 Government appeal against sentencing.
- 4.15 Judicial power in disposal of appeal.
- 4.16 Legal aid in appeals.
- 4.17 Revisional jurisdiction.
- 4.18 Transfer of cases.

Suggested Sessional Assignment (SA):

Assignment-

- *No appeal in certain cases
- *Appeal before Supreme Court of India and High Courts.
- *Revisional jurisdiction

CO5: Outline the fundamental processes for FIRs, complaints, police reports, inquiries, searches, and seizures, among other things and Describe several trial types, including summary, warrant, and summons cases, as well as the various stages of each and also Examine the Cr.P.C.'s regulations on a wife's, children, and parent's maintenance.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO 5.1 Understand about juvenile delinquency.	.	Unit-5 Juvenile Delinquency	1. Types of juvenile delinquency.
SO 5.2 To learn about Causes of juvenile delinquency.		5.1 Nature and magnitude of the problem.	
SO 5.3 To learn about Treatment and rehabilitation of juveniles.		5.2 Definition of juvenile delinquency.	2. Individual factors of juvenile delinquency
SO 5.4 Understand that Legislative and judicial protection of juvenile offender.		5.3 Types of juvenile delinquency.	
		5.4 Factors of juvenile delinquency.	3. Difference between Juvenile and adult crime.
		5.5 Causes of juvenile delinquency.	
		5.6 Individual factors of juvenile delinquency.	
		5.7 Family factors of juvenile	

delinquency.

5.8 Substance abuse factors of juvenile delinquency.

5.9 Juvenile court system.

5.10 Types of cases in juvenile court.

5.11 Treatment and rehabilitation of juveniles.

5.12 Rehabilitative measures taken under the juvenile justice act.

5.13 Juvenile and adult crime.

5.14 Difference between Juvenile and adult crime.

5.15 Legislative and judicial protection of juvenile offender.

5.16 Juvenile justice (Protection and Care) Act 2000.

5.17 What is the Juvenile justice Act 2000.

5.18 what is committee under Juvenile justice Act 2000.

Suggested Sessional Assignment (SA):

Assignments:--

- Family factors of juvenile delinquency
- committee under Juvenile justice Act 2000.
- Treatment and rehabilitation of juveniles

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Differentiate between substantive and procedural criminal law.	18	01	01	20
CO2: Assess the Organisation, hierarchy, and operation of India's criminal courts.	18	01	01	20
CO3: Understand the function of officials such as the police, magistrates, courts, etc.	18	01	01	20
CO4: Examine key terms such as "offence," "charge," "bail," "examination of witnesses," "appeals," etc.	18	01	01	20
CO5: Outline the fundamental processes for FIRs, complaints, police reports, inquiries, searches, and seizures, among other things and Describe several trial types, including summary, warrant, and summons cases, as well as the various stages of each and also Examine the Cr.P.C.'s regulations on a wife's, children, and parent's maintenance.	18	01	01	20
Total	90	05	05	100
Hours				

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Pre-trial Process F.I.R.	4	2	8	14
CO-3	Fair Trial	5	7	2	14
CO-4	Judgment	5	8	1	14
CO-5	Juvenile Delinquency	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Ratanlal Dhirajlal, Criminal Procedure Code (1999), Universal, Delhi.
2. Chandrasekharan Pillai, ed., Kelkar Lectures on Criminal Procedure (2001), Eastern Lucknow.
3. Principles and commentaries on the Code of Criminal Procedure. 2 Vol. (2000) Universal.
4. Woodroffe: Commentaries on Code of criminal Procedure, 2. vol. (2000) Universal.

Cos, POs and PSOs Mapping

Course Code:- 154LW605

Course Title:- CRIMINAL PROCEDURE CODE

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research & writing skills	To cultivate a reflective mindset during learning.	To provide a platform of employment.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every graduate will become skilled legal research. Demonstrate grasp of substantive and procedural law sufficient to practise law.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learn in social science and law classes.	Should be capable of gathering, analysing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislative.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertize in certain fields.	Should analyzing social problems and understanding social dynamics.

CO1: Differentiate between substantive and procedural criminal law.	3	1	2	2	3	2	1	1	2	2	3	2	3	3	3	1	2
CO2: Assess the Organisation, hierarchy, and operation of India's criminal courts.	2	2	3	2	3	2	2	1	2	3	3	2	3	3	3	2	3

CO3:
Understand the function of officials such as the police, magistrates, courts, etc.

3	3	3	3	3	2	2	1	3	3	3	2	3	2	3	2	2	2
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CO4:
Examine key terms such as "offence," "charge," "bail," "examination of witnesses," "appeals," etc.

1	2	2	3	3	2	2	1	2	3	3	2	3	1	2	2	1
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CO5:
Outline the fundamental processes for FIRs, complaints, police reports, inquiries, searches, and

3	3	3	3	3	3	2	1	3	3	3	2	3	3	3	2	3
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seizures,
among
other
things
and
Describe
several
trial
types,
including
summary
, warrant,
and
summons
cases, as
well as
the
various
stages of
each and
also
Examine
the
Cr.P.C.'s
regulatio
ns on a
wife's,
children,
and
parent's
maintena
nce.

Legend: 1 – Low, 2 – Medium, 3 – High

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Differentiate between substantive and procedural criminal law.	SO1.1 SO1.2 SO1.3		Unit-1. Introduction 1.1.The rationale of criminal procedure. 1.2.Pre trial Process. 1.3.The distinction between cognizable and non cognizable offences. 1.4.Steps to ensure accused's presence at trial. 1.5. Arrest with and without warrant. 1.6. The absconder status. 1.7.Right of the arrested person Right to know ground of arrest. 1.8.Right to be taken to magistrate without delay. 1.9.Right to not being detained for more than twenty- four hours. 1.10.Right to consult legal practitioner. 1.11.Legal aid and the right to be informed about rights to bail. 1.12.Right to be examined by a medical practitioner. 1.13.Search warrant and search without warrant. 1.14.Police search during investigation. 1.15.General principles of search. Seizure. 1.16.Constitutional aspects of validity of search. 1.17.Constitutional aspects of validity of seizure proceedings. 1.18.Conclusion	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 2: Assess the Organisation, hierarchy, and operation of India's criminal courts.	SO2.1 SO2.2 SO2.3		Unit-2.Pre-trial Process F.I.R. 2.1.First information Report. 2.2.Evidentiary value of F.I.R. 2.3 Magisterial Powers to Take Cognizance. 2.4.Commencement of proceedings. 2.5.Dismissal of complaints. 2.6.Concept of Bail. 2.7.Purpose of Bail. 2.8.Constitutional overtones of bail. 2.9.Bailable offences. 2.10.Non- bailable offences. 2.11.Powers of High court's about bail.	As mentioned in page number

				<p>2.12. Powers of Session court's about bail.</p> <p>2.13. Powers of Magistrates court's about bail.</p> <p>2.14. Cancellation of bail.</p> <p>2.15. Anticipatory bail.</p> <p>2.16. Appellate bail powers.</p> <p>2.17. General principles 2.18. Concerning bond and Cancellation of bond.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 3: Understand the function of officials such as the police, magistrates, courts, etc.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>Unit-3 Fair Trial</p> <p>3.1 Conception of fair trial.</p> <p>3.2 Presumption of innocence.</p> <p>3.3 Venue of trial.</p> <p>3.4 Right of the accused to know the accusation.</p> <p>3.5 Right of cross- examination and offering evidence in defence.</p> <p>3.6 Right to speedy trial.</p> <p>3.7 Framing of charge.</p> <p>3.8 Form and content of charge.</p> <p>3.9 Separate charge for distinct offence.</p> <p>3.10 Discharge – pre- charge evidence.</p> <p>3.11 Jurisdiction.</p> <p>3.12 Time limitations.</p> <p>3.13 Pleas of autrefois acquit and autrefois convict.</p> <p>3.14 Estoppel.</p> <p>3.15 Compounding of offences.</p> <p>3.16 Trial before a Court of Sessions.</p> <p>3.17 Trial before a Court of magistrate.</p> <p>3.18 Procedural Steps and Substantive Rights.</p>	<p>As mentioned in page number</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO-4: Examine key terms such as "offence," "charge," "bail," "examination of witnesses,"</p>	<p>SO4.1</p> <p>SO4.2</p> <p>SO4.3</p>		<p>Unit-4 Judgment</p> <p>4.1 Form and content.</p> <p>4.2 Post conviction orders in lieu of punishment.</p> <p>4.3 Emerging penal policy (Plea Bargaining)</p> <p>4.4 Compensation and cost.</p>	<p>As mentioned in page number</p>

	"appeals," etc.			<p>4.5 Modes of providing judgements.</p> <p>4.6 No appeal in certain cases.</p> <p>4.7 The rationale of appeals.</p> <p>4.8 The rationale of review.</p> <p>4.9 The rationale of revision.</p> <p>4.10 The multiple ranges of appellate remedies.</p> <p>4.11 Appeal before Supreme Court of India and High Courts.</p> <p>4.12 Appeal to Sessions Court.</p> <p>4.13 Special right to appeal.</p> <p>4.14 Government appeal against sentencing.</p> <p>4.15 Judicial power in disposal of appeal.</p> <p>4.16 Legal aid in appeals.</p> <p>4.17 Revisional jurisdiction.</p> <p>4.18 Transfer of cases.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 5: Outline the fundamental processes for FIRs, complaints, police reports, inquiries, searches, and seizures, among other things and Describe several trial types, including summary, warrant, and summons cases, as well as the various stages of each and also Examine the Cr.P.C.'s regulations on a wife's, children, and parent's maintenance.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>Unit-5 Juvenile Delinquency</p> <p>5.1 Nature and magnitude of the problem.</p> <p>5.2 Definition of juvenile delinquency.</p> <p>5.3 Types of juvenile delinquency.</p> <p>5.4 Factors of juvenile delinquency.</p> <p>5.5 Causes of juvenile delinquency.</p> <p>5.6 Individual factors of juvenile delinquency.</p> <p>5.7 Family factors of juvenile delinquency.</p> <p>5.8 Substance abuse factors of juvenile delinquency.</p> <p>5.9 Juvenile court system.</p> <p>5.10 Types of cases in juvenile court.</p> <p>5.11 Treatment and rehabilitation of juveniles.</p> <p>5.12 Rehabilitative measures taken under the juvenile justice act.</p> <p>5.13 Juvenile and adult crime.</p> <p>5.14 Difference between Juvenile and adult crime.</p> <p>5.15 Legislative and judicial protection of juvenile offender.</p> <p>5.16 Juvenile justice (Protection and Care) Act 2000.</p> <p>5.17 What is the Juvenile justice Act 2000.</p> <p>5.18 what is committee under Juvenile justice Act 2000.</p>	<p>As mentioned in page number</p>

Semester-VII

Course Code:	154LW701
Course Title :	CIVIL PROCEDURE CODE & LIMITATION ACT
Pre-requisite:	Civil Procedure Code is a basic knowledge of the legal system and procedural laws in the relevant jurisdiction. Limitation Act, familiarity with the concept of time limits for filing legal actions and a general understanding of statutes of limitations would be beneficial.

Course Objectives: The purpose of this course is to examine how crucial procedural law is in civil cases. Its major goal is to familiarise the students with the many stages that a civil lawsuit goes through and the related issues. The Civil Procedure Code is a procedural legislation that is often used by courts and solicitors. When he begins his legal career, every law student should be familiar with civil process. Even Nevertheless, it is true that experience is the only way to become an expert in civil process. Before beginning a career in the field, one must have a solid comprehension of the material. The course also covers the law of limitations, which establishes a deadline for filing a complaint.

Rationale: to establish a systematic and fair framework for resolving civil disputes by providing clear rules and procedures, ensuring due process, and promoting efficiency in the judicial system.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Recognise the core ideas of the Civil Procedure Code and to describe civil jurisdiction.

CO2: Explore rule of pleadings.

CO3: Describe the Appearance, Examination, Trial and Suit in particular cases and Suits in Particular Cases.

CO4: Know about Appeals, Review, Reference and Revision.

CO5: Describe limitation period of civil cases.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	154LW701	CIVIL PROCEDURE CODE & LIMITATION ACT	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Class/ Home Assignment	Classes Test	Presentation (P)	Class Activity	Class Attendance (AT)	Total Marks (CA+CT+P+CA T+AT)		
			1 5	10 mark		one (CAT				

			marks (CA)	s (CT))				
CC	154LW 701	CIVIL PROCID URE CODE & LIMITETI ON ACT	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assingment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Recognise the core ideas of the Civil Procedure Code and to describe civil jurisdiction.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction**

**Classroom Instruction
(CI)**

**Self
Learning**

(PI)		(SL)
SO1.1.grasp the primary objectives and purpose of the legal code discussed.	Unit --1 : Introduction	decree holder & judgement
SO.1.2.define and distinguish key legal terms such as decree, order, decree holder, judgment debtor, etc.	1.1 object of the code	debtor, mesne profits,
SO1.3.understanding of the hierarchy of courts, different types of jurisdictions, and the scope and limits of suits of a civil nature, including the concepts of res subjudice and res judicata.	1.2 scope of the code	Res subjudice
	1.3 definitions	and res judicata
	1.4 decree	
	1.5 order	
	1.6decree holder & judgement debtor	
	1.7 judgement	
	1.8 legal representative	
	1.9 mesne profits	
	1.10 jurisdiction of courts	
	1.11 kinds of jurisdiction	
	1.12 hierarchy of courts	
	1.13 suit of civil nature - scope and limits	
	1.14 Res subjudice and res judicata	
	1.15 place of suing	
	1.16 institution of suit	
	1.17 frame of suit: cause of action	
	1.18 summons	

Suggested Sessional Assignment (SA):

- Assignments:** * jurisdiction of courts
 * frame of suit: cause of action
 * legal representative

CO2: Explore rule of pleadings.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.Explore the rules of pleading, alternative pleading, and the construction of pleadings.		Unit—2: Pleading	construction of
SO2.2.Delve into the preparation of a plaint with a focus on particulars, admissions, returns, and rejections. Explore the significance of written statements, set off, and counterclaims in legal proceedings.		2.1 Rules of pleading	pleading,
		2.2 Alternative pleading	set off :
		2.3 construction of pleading	meaning,
		2.4 plaint : particulars	alternative
		2.5 admission, return and rejection	dispute
SO2.3.Examine the appearance and non-appearance of parties, discovery		2.6 written statement:	resolution

processes, alternative dispute resolution methods, interrogatories, privileged documents, disposal of suits at the first hearing.

particulars

2.7 set off : meaning

2.8 counter claim: meaning

2.9 different between set off and counter claim

2.10 equitable set off

2.11 Appearance and non appearance of parties

2.12 discovery, inspection, and production of documents

2.13 alternative dispute resolution

2.14 interrogatories

2.15 privileged documents

2.16 disposal of the suit at first hearing

2.17 Hearing of the suit and examination

2.18 Affidavit

Suggested Sessional Assignment (SA):

Assignments: * admission, return and rejection

* equitable set off

* privileged documents

CO3: Describe the Appearance, Examination, Trial and Suit in particular cases and Suits in Particular Cases.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO.3.1.understand the concept and procedural aspects of ex parte procedures in legal settings, including when and how they are applied.		Unit –3: Appearance, Examination, Trial and Suit in particular cases	Interests or costs,
SO.3.2.comprehensive understanding of the general principles underlying the execution of legal judgments, exploring the various aspects that govern this crucial stage in legal proceedings.		3.1 Appearance 3.2 Ex parte procedure 3.3 Summary and attendance of witnesses,	Power for execution of decrees, Procedure for execution
SO3.3.delve into the legal aspects surrounding public nuisances, examining relevant cases and principles.		3.4 Arrest or attachment before judgment 3.5 Interests or costs 3.6 Execution concept General principles	

- 3.7 Power for execution of decrees
- 3.8 Procedure for execution
- 3.9 Enforcement, arrest and detection
- 3.10 Attachment
- 3.11 Sale
- 3.12 Delivery of property
- 3.13 Stay of execution
- 3.14 Suits in Particular Cases
- 3.15 By or against government
- 3.16 By aliens and by or against foreign rules or ambassadors
- 3.17 Public nuisance
- 3.18 Interpleader suits

Suggested Sessional Assignment (SA):

- Assignments:** * Execution concept General principles
* Suit By or against government
* Public nuisance

CO4: Know about Appeals, Review, Reference and Revision.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.knowledge on the hierarchy of appeals, ranging from original decrees to appellate decrees, orders, and the specific considerations for appeals by indigent persons.		Unit –4: Appeals, Review, Reference and Revision	Appeals from original decree, Reference, Caveat
SO4.2.Delve into the nuances of appeals to the supreme court, understanding the criteria and processes involved in taking cases to the highest court.		4.1 Appeals from original decree 4.2 Appeals from appellate decrees 4.3 Appeals from orders 4.4 Appeals by indigent persons	
SO4.3.Acquire insights into various judicial tools such as reference, review, revision, transfer of cases, restitution, caveat, inherent powers of courts, receivership, temporary		4.5 Appeals to the supreme court 4.6 Reference	

injunctions, and the principles governing their grant.

- 4.7 Review
- 4.8 Revision
- 4.9 Transfer of cases
- 4.10 Restitution
- 4.11 Caveat
- 4.12 Inherent powers of courts
- 4.13 Receiver
- 4.14 Temporary injunction
- 4.15 principles governing grant of temporary injunction
- 4.16 consequence of disobedience or breach of injunction
- 4.17 Interim order
- 4.18 commission

Suggested Sessional Assignment (SA):

- Assignment-** * Appeals from orders
- * Temporary injunction
 - * Inherent powers of courts

CO5: Describe limitation period of civil cases.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Explored the limitations in legal proceedings, delving into the concept that the law favors those vigilant in protecting their rights and the objectives behind the law of limitation.		UNIT-5: Limitation	Extension and suspension of limitation
SO5.2.Examined the distinctions between latches, acquiescence, and prescription, along with the extension and suspension of limitation, emphasizing sufficient causes for delayed proceedings.		5.1 Limitation	
		5.2 The concept- the law assists the vigilant and not those who sleep over the rights.	, Legal liabilities,
		5.3 Object of the law of Limitation	Legal liabilities.
SO5.3.Explored various special circumstances affecting limitation, such as illness, mistaken legal advice, and		5.4 Distinction with latches, acquiescence, prescription.	

socio-economic factors like poverty and minority.

- 5.5 Extension and suspension of limitation
- 5.6 Sufficient cause for not filing the proceedings.
- 5.7 Illness.
- 5.8 Mistaken legal advice.
- 5.9 Mistaken view of law.
- 5.10 Poverty, minority and purdha.
- 5.11 Imprisonment
- 5.12 Defective caselatnama
- 5.13 Legal liabilities
- 5.14 Acknowledgement-essential requisites
- 5.15 Continuing tort and continuing breach of contract
- 5.16 Foreign rule of limitation
- 5.17 Limitations on exercise of inherent powers
- 5.18 Law reform: law commission on civil procedure : amendments

Suggested Sessional Assignment (SA):

Assignments:-- * Object of the law of Limitation

* Continuing tort and continuing breach of contract

* Acknowledgement- essential requisites

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Recognise the core ideas of the Civil Procedure Code and to describe civil jurisdiction.	18	01	01	20
CO2: Explore rule of pleadings.	18	01	01	20
CO3: Describe the Appearance, Examination, Trial and Suit in particular cases and Suits in Particular Cases.	18	01	01	20
CO4: Know about Appeals, Review, Reference and Revision.	18	01	01	20
CO5: Describe limitation period of civil cases.	18	01	01	20
Total	90	05	05	100
Hours				

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Pleading	4	2	8	14
CO-3	Appearance, Examination, Trial and Suit in particular cases	5	7	2	14
CO-4	Appeals, Review, Reference and Revision	5	8	1	14
CO-5	Limitation	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources: 1. MuIla, Code of Civil procedure (1999), Universal Delhi
 2. C.K. Thakker, Code of Civil Procedure (1999), Universal Delhi
 3. M.R. Mallick (ed.) B.B. Mitra on Limitation Act (1998), Eastern Lucknow.
 4. Majumdar P.K. and Kataria R.P. Commentary on the Code of Civil Procedure.1908 (1998), Universal Delhi.

5. Saha A.N. The Code of Civil Procedure (2000) Universal Delhi 6. Sarkar Law of Civil Procedure Vols. (2000) Universal Delhi. 7. Universal's Code of Civil Procedure (2000).

Cos, POs and PSOs Mapping

Course Code:- 154LW701

Course Title: - CIVIL PROCEDURE CODE & LIMITATION ACT

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES																	
Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employment.	To develop leadership qualities amongst students.	To make awareness about current legal issues.	Every graduate will become skilled legal researcher.	Demonstrate grasp of substantive and procedural law. sufficient to practice law.	Need to be able to connect what they learn in social sciences and law class.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and understand social dynamics.	Need to employ their expertise in certain fields.		

CO1: Recognise the core ideas of the Civil Procedure Code and to describe civil jurisdiction.	3	2	2	2	3	2	1	1	1	2	3	2	3	3	2	2	2
CO2: Explore rule of pleadings.	2	3	3		2	3	3	3	1	1	2	3	3	3	3	2	3
CO3: Describe the Appearance, Examination, Trail and Suit in particular cases and Suits in Particular Cases.	3	3	3	3	3	2	2	2	3	1	3	2	3	3	3	3	3
CO4: Know about Appeals, Review, Reference and Revision.	2	3	1	2	2	3	2	3	3	2	2	3	2	1	3	2	1

CO5: Describe limitation period of civil cases. 3 2 2 2 3 2 1 1 1 2 3 2 3 2 2 3 2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Recognise the core ideas of the Civil Procedure Code and to describe civil jurisdiction.	SO1.1 SO1.2 SO1.3		Unit --1 : Introduction 1.1 object of the code 1.2 scope of the code 1.3 definitions 1.4 decree 1.5 order 1.6 decree holder & judgement debtor 1.7 judgement 1.8 legal representative 1.9 mesne profits 1.10 jurisdiction of courts 1.11 kinds of jurisdiction 1.12 hierarchy of courts 1.13 suit of civil nature -scope and limits 1.14 Res subjudice and res judicata 1.15 place of suing 1.16 institution of suit 1.17 frame of suit: cause of action 1.18 summons	As mentioned in page number

<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 2: Explore rule of pleadings.</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>	<p>Unit—2: Pleading</p> <p>2.1 Rules of pleading 2.2 Alternative pleading 2.3 construction of pleading 2.4 plaint : particulars 2.5 admission, return and rejection 2.6 written statement: particulars 2.7 set off : meaning 2.8 counter claim: meaning 2.9 different between set off and counter claim 2.10 equitable set off 2.11 Appearance and non appearance of parties 2.12 discovery, inspection, and production of documents 2.13 alternative dispute resolution 2.14 interrogatories 2.15 privileged documents 2.16 disposal of the suit at first hearing 2.17 Hearing of the suit and examination 2.18 Affidavit</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 3: Describe the Appearance, Examination, Trail and Suit in particular cases and Suits in Particular Cases.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>	<p>Unit -3: Appearance, Examination, Trial and Suit in particular cases</p> <p>3.1 Appearance 3.2 Ex parte procedure 3.3 Summary and attendance of witnesses, 3.4 Arrest or attachment before judgment 3.5 Interests or costs 3.6 Execution concept General principles 3.7 Power for execution of decrees 3.8 Procedure for execution 3.9 Enforcement, arrest and detection 3.10 Attachment 3.11 Sale 3.12 Delivery of property 3.13 Stay of execution 3.14 Suits in Particular Cases 3.15 By or against government</p>	<p>As mentioned in page number</p>

				3.16 By aliens and by or against foreign rules or ambassadors 3.17 Public nuisance 3.18 Interpleader suits	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Know about Appeals, Review, Reference and Revision.	SO4.1 SO4.2 SO4.3		Unit –4: Appeals, Review, Reference and Revision 4.1 Appeals from original decree 4.2 Appeals from appellate decrees 4.3 Appeals from orders 4.4 Appeals by indigent persons 4.5 Appeals to the supreme court 4.6 Reference 4.7 Review 4.8 Revision 4.9 Transfer of cases 4.10 Restitution 4.11 Caveat 4.12 Inherent powers of courts 4.13 Receiver 4.14 Temporary injunction 4.15 principles governing grant of temporary injunction 4.16 consequence of disobedience or breach of injunction 4.17 Interim order 4.18 commission	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8,	CO 5: Describe limitation period of civil cases.	SO5.1 SO5.2 SO5.3		UNIT-5: Limitation 5.1 Limitation 5.2.The concept- the law assists the vigilant and not those who sleep over the	As mentioned in page number

9, 10			<p>rights.</p> <p>5.3.Object of the law of Limitation</p> <p>5.4.Distinction with laches, acquiescence, prescription.</p> <p>5.5.Extension and suspension of limitation</p> <p>5.6.Sufficient cause for not filling the proceedings.</p> <p>5.7 Illness.</p> <p>5.8 Mistaken legal advice.</p> <p>5.9 .Mistaken view of law.</p> <p>5.10 Poverty, minority and purdha.</p> <p>5.11 Imprisonment</p> <p>5.12 Defective caselatnama</p> <p>5.13 Legal liabilities</p> <p>5.14.Acknowledgement-essential requisites</p> <p>5.15 Continuing tort and continuing breach of contract</p> <p>5.16 Foreign rule of limitation</p> <p>5.17 Limitations on exercise of inherent powers</p> <p>5.18 Law reform: law commission on civil procedure : amendments</p>	
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Semester-VII

Course Code:	154LW702
Course Title :	ADMINISTRATIVE LAW
Pre-requisite:	Administrative Law is a foundational understanding of administrative law involves the interpretation and application of constitutional principles within the context of administrative agencies and their powers.

Course Objectives: The purpose of this paper is make students aware of various aspects of administrative law including quasilegislative, quasi-judicial and other ministerial functions of administration and control thereof.

Rationale: Administrative law provides a framework for ensuring fair and accountable governance by defining the powers, procedures, and limits of administrative agencies, thereby safeguarding citizens from arbitrary actions and promoting the rule of law.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: The students will be able to describe the concept of Administrative law and recognise, articulate, and apply the administrative law principles presented in the course.

CO2: Deep understanding of Delegated Legislation.

CO3: Through a consideration of court case law and the judicial process, the students will be able to examine and forecast how unresolved or confusing administrative law matters could be handled by the courts.

CO4: The student will be able to describe the words Estoppel and Waiver, Official secrets, Right to information, Lokpal, Lokayukt, Central Vigilance Commissions and Commission of inquiry.

CO5: Describe the Administrative Tribunals in depth.

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	154LW702	ADMINISTRATIVE LAW	6	0	1	1	8	6

Scheme of Studies:

- Legend:**
- CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
 - PI:** Practical Instruction
 - SA:** Sessional assignment.
 - SL:** Self Learning,
 - C:** Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment: Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)								
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CA T+AT)			

CC	154LW 702	ADMINIS TRATIVE LAW	5	10	5	5	5	30	70	100
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Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assingment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: The students will be able to describe the concept of Administrative law and recognise, articulate, and apply the administrative law principles presented in the course.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO.1.1.Explore various definitions, the nature, and historical development of administrative law.		UNIT-I :Introduction 1.1. Meaning of administrative law	Rule of law , Judicial Independen
SO1.2.Explore the foundations of the Rule of Law,		1.2. concept of	ce,

including legal equality and its implications.
SO1.3.Explore the classification of administrative functions and the distinctions among them, including the concept of "Droit administrative."

- Administrative Law
- 1.3. definitions
 - 1.4. nature
 - 1.5. historical
 - 1.6 development
 - 1.7. sources
 - 1.8. relationship with Constitutional law
 - 1.9. Rule of law
 - 1.10. Foundations of the Rule of Law
 - 1.11. Legal Equality and the Rule of Law
 - 1.12. Challenges in Upholding Rule of Law"
 - 1.13. separation of power
 - 1.14. Judicial Independence
 - 1.15. Checks and Balances,
 - 1.16. Classification of administrative functions
 - 1.17. distinction between them
 - 1.18.Droit administrative

Judicial Independence

Suggested Sessional Assignment (SA):

Assignments:

- * Foundations of the Rule of Law
- * separation of power
- * Classification of administrative functions

CO2: Deep understanding of Delegated Legislation.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.define delegated legislation and demonstrate a clear understanding of its meaning, its various kinds, and the significance of statutory instruments,		UNIT-2:Delegated Legislation 2.1. Meaning	Ddistinction between delegated legisl

bylaws, and local legislation.
 SO2.2. Comprehend Control Mechanisms over Delegated Legislation
 SO2.3. articulate the principles of natural justice and their application in administrative procedures.

- 2.2. kinds ation and admin
- 2.3. Statutory Instruments istrati
- 2.4. Bylaws and Local ve
- 2.5. Administrative Regulations direct ions.
- 2.6. Guidelines for , judicial and
 Administrative Efficiency parliamentary control, Legal Safeguards:
- 2.7. Navigating Administrative Processes Navigating the Landscape of Natural Justice
- 2.8. Distinction between delegated legislation and administrative directions.
- 2.9. Control over delegated legislation procedural
- 2.10. judicial and parliamentary control,
- 2.11. Principles of natural justice
- 2.12. Key Principles Guiding Natural Justice
- 2.13. Elements of Fairness: Natural Justice in Focus
- 2.14. Ensuring Due Process: Core Principles of

Natural Justice

- 2.15. Procedural Fairness: Pillars of Natural Justice
- 2.16. Balancing Act: The Essence of Natural Justice
- 2.17. Legal Safeguards: Navigating the Landscape of Natural Justice
- 2.18. Civil services in India.

Suggested Sessional Assignment (SA):

- Assignments:** * Control over delegated legislation procedural
* Principles of natural justice
* Procedural Fairness: Pillars of Natural Justice

CO3: Through a consideration of court case law and the judicial process, the students will be able to examine and forecast how unresolved or confusing administrative law matters could be handled by the courts.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00

SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.comprehensive understanding of the legal framework surrounding judicial oversight in discretionary powers, including key principles and case law analysis.		UNIT-3:Administrative discretion	Judicial Control of Administrative Discretion,
SO3.2.equipped to analyze and navigate the complexities of balancing fairness in judicial review of discretionary authority, exploring challenges, evolving jurisprudence, and the boundaries of judicial control.		3.1. Overview of Judicial Oversight in Discretionary Powers	Understanding the Boundaries of Judicial Control
SO3.3.acquire knowledge about administrative discretion in specific contexts, such as Act of State, Tort Law, and Contractual Liability, along with an understanding of legal foundations, principles, and parameters governing these areas.		3.2. Legal Framework: Judicial Control of Administrative Discretion	Administrative Discretion in Act of State
		3.3. Case Law Analysis: Limits and Guidelines on Discretionary Authority	
		3.4. Balancing Act: Ensuring Fairness in Judicial Review of Discretion	
		3.5. Challenges and Evolving Jurisprudence in Discretionary	

Power Control

- 3.6. Scope and Limits:
Understanding the
Boundaries of
Judicial Control
- 3.7. Principles of Review:
Unpacking the
Judicial Approach
to Discretionary
Powers
- 3.8. Future Directions:
Shaping the
Landscape of
Discretionary
Power Regulation
- 3.9. Introduction to Act of
State
- 3.10 .Legal Foundations
and Scope
- 3.11. Administrative
Discretion in Act
of State
- 3.12. Key Principles and
Parameters
- 3.13 Introduction to
Tortious Liability
of the State
- 3.14. Understanding
Administrative
Discretion in Tort
Law
- 3.15. Scope and
Limitations of
State's Tort

- Liability
- 3.16. Understanding Contractual Liability in State Administration
- 3.17. Legal Dimensions: State's Contractual Obligations and Administrative Discretion
- 3.18. Legal Perspectives on State Contractual Liability in Administrative Actions

Suggested Sessional Assignment (SA):

Assignments: * Judicial Oversight in Discretionary Powers

* Administrative Discretion in Act of State

* State's Contractual Obligations and Administrative Discretion

CO4: The student will be able to describe the words Estoppel and Waiver, Official secrets, Right to information, Lokpal, Lokayukt, Central Vigilance Commissions and Commission of inquiry.

Approximate Hours
Item App. Hrs

CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Explore the meaning of government privileges, the various kinds, and delve into concepts like estoppel, waiver, and official secrets.		UNIT-4:Government privileges in legal proceedings	Estoppel and Waiver, Government Privileges and the Right to Information Act
SO4.2.Analyze the right to information, comprehend its legal perspectives, and explore the legal framework surrounding government privileges and the Right to Information Act.		4.1. Meaning 4.2. kinds 4.3. Estoppel and Waiver 4.4. official secrets 4.5.right to information	
SO4.3.Examine oversight bodies like Lokpal, Lokayukt, Central Vigilance Commission, and Commission of Inquiry, understanding their roles, jurisdictions, and the legal challenges they face in government privileges and legal proceedings.		4.6.Understanding the Right to Information 4.7.Legal Perspectives: Government Privileges and Right to Information 4.8.Legal Framework: Government Privileges and the Right to Information Act	, Introduction to Lokpal

- 4.9. lokpal
- 4.10. Introduction to Lokpal
- 4.11. Lokpal's Role in Legal Oversight
- 4.12. Government Privileges and Lokpal Jurisdiction
- 4.13. Lokpal's Authority in Legal Proceedings
- 4.14. lokayukt
- 4.15. Introduction to Lokayukt: An Overview
- 4.16. Challenges and Limitations Faced by Lokayukt in Legal Matters
- 4.17. Central Vigilance Commissions
- 4.18. Commission of inquiry.

Suggested Sessional Assignment (SA):

- Assignment-** * Right to information
- * Lokpal's Role in Legal Oversight
 - * Central Vigilance Commissions

CO5: Describe the Administrative Tribunals in depth.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.gain a clear comprehension of administrative tribunals, including their definition, merits, and the specialization contributing to expedited resolutions.		UNIT-5:Administrative Tribunals 5.1.Definition of Administrative Tribunals	Administrative Efficiency, Access to Justice
SO5.2.engage in a critical analysis of administrative tribunals, exploring their advantages and drawbacks (limited judicial review, potential lack of		5.2. merits 5.3.Specialization and Expertise	, Limited Judicial Review

independence).
SO5.3.insights into enhancing administrative efficiency within tribunals and improving access to justice, equipping participants with actionable strategies for navigating the complexities of these legal entities.

- 5.4. Expedited Resolutions
- 5.5.Informality in Proceedings
- 5.6 Administrative Efficiency
- 5.7. Access to Justice
- 5.8.Demerits of Administrative Tribunals:
- 5.9.Limited Judicial Review
- 5.10.Potential Lack of Independence
- 5.11.Inconsistency in Decision Making
- 5.12.Limited Applicability of Legal Precedent
- 5.13.Concerns about Procedural Fairness
- 5.14.Expedited Resolutions
- 5.15.Informality in Proceedings
- 5.16.Administrative Efficiency
- 5.17.Enhancing Administrative Efficiency within Tribunals"
- 5.18.Access to Justice.

Suggested Sessional Assignment (SA):

Assignments:- * Meaning and definition of Administrative Tribunals

* Demerits of Administrative Tribunals:

* Limited Applicability of Legal Precedent

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: The students will be able to describe the concept of Administrative law and recognise, articulate, and apply the administrative law principles presented in the course.	18	01	01	20
CO2: Deep understanding of Delegated Legislation.	18	01	01	20
CO3: Through a consideration of court case law and the judicial process, the students will be able to examine and forecast how unresolved or confusing administrative law matters could be handled by the courts.	18	01	01	20
CO4: The student will be able to describe the words Estoppel and Waiver, Official secrets, Right to information, Lokpal, Lokayukt, Central Vigilance Commissions and Commission of inquiry.	18	01	01	20
CO5: Describe the Administrative Tribunals in depth.	18	01	01	20
Total	90	05	05	100
Hours				

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Delegated Legislation	4	2	8	14
CO-3	Administrative discretion	5	7	2	14
CO-4	Government privileges in legal proceedings	5	8	1	14
CO-5	Administrative Tribunals	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. C.K. Allen, Law and Orders (1985).
2. D.D. Basu, Comparative Administrative Law (1998).

3. M.A. Fazal, *Judicial Control of Administrative Action in India, Pakistan and Bangladesh* (2000), Butterworths – India
4. Franks, *Report of the Committee on Administrative Tribunals and Inquiries*, HMSO, 1959.
5. Peter Cane, *An Introduction to Administrative Law* (1996) Oxford.
6. Wade, *Administrative Law* (Seventh Edition, Indian print 1997), Universal, Delhi.
7. J.C. Garner, *Administrative Law* (1989), Butterworths (ed.B.L.Jones).
8. M.P. Jain, *Cases and Materials on Indian Administrative Law, Vol I and II* (1996), Universal, Delhi.
- 9 Jain & Jain, *Principles of Administrative Law* (1997), Universal, Delhi.
10. S.P. Sathe, *Administrative Law* (1998) Butterworths, India, Delhi.

Cos, POs and PSOs Mapping

Course Code:- 154LW702

Course Title: - ADMINISTRATIVE LAW

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To Provide a platform of self-employment ability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every Graduate Will Become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practice law.	Need to be able to connect what they learned in social sciences and legal issues.	Should be capable of gathering, analyzing, and interpreting national legislative data and legal issues.	Should be able to comprehend national legislative data and legal issues.	Should be able to analyze their experience in certain fields.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1: The students will be able to describe the concept of Administrative law and recognise, articulate, and apply the administrative law principles presented in the course.	3	2	2	2	3	2	1	2	2	2	3	2	3	3	2	2	2
CO2: Deep understanding of Delegated Legislation.	2	3	2	2	3	2	1	1	1	2	3	2	2	3	2	2	1
CO3: Through a consideration of court case law and the judicial process, the students will be able to examine and forecast how unresolved or confusing administrative law matters could be handled by the	3	2	3	2	3	2	2	2	2	3	3	3	3	1	2	3	2

courts.

CO4: The student will be able to describe the words Estoppel and Waiver, Official secrets, Right to information, Lokpal, Lokayukt, Central Vigilance Commissions and Commission of inquiry.	3	2	2	2	3	2	1	2	2	2	3	2	2	2	2	3	3	
CO5: Describe the Administrative Tribunals in depth.	1	2	3	2	3	2	2	2	2	3	3	3	3	3	3	3	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: The students will be able to describe the concept of Administrative law and recognise, articulate, and apply the administrative law principles presented in the course.	SO1.1 SO1.2 SO1.3		UNIT-I :Introduction 1.1. Meaning of administrative law 1.2. concept of Administrative Law 1.3. definitions 1.4. nature 1.5. historical 1.6 development 1.7. sources 1.8.relationship with Constitutional law 1.9. Rule of law 1.10. Foundations of the Rule of Law 1.11. Legal Equality and the Rule of Law 1.12. Challenges in Upholding Rule of Law" 1.13. separation of power 1.14. Judicial Independence 1.15. Checks and Balances, 1.16.Classification of administrative functions 1.17.distinction between them 1.18.Droit administrative	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8,	CO 2: Deep understanding of Delegated Legislation.	SO2.1 SO2.2 SO2.3		UNIT-2:Delegated Legislation 2.1. Meaning 2.2. kinds 2.3. Statutory Instruments	As mentioned in page number

9, 10			<p>2.4. Bylaws and Local Legislation 2.5. Administrative Regulations 2.6. Guidelines for Administrative Efficiency 2.7. Navigating Administrative Processes 2.8. Distinction between delegated legislation and administrative directions. 2.9. Control over delegated legislation procedural 2.10. judicial and parliamentary control, 2.11. Principles of natural justice 2.12. Key Principles Guiding Natural Justice 2.13. Elements of Fairness: Natural Justice in Focus 2.14. Ensuring Due Process: Core Principles of Natural Justice 2.15. Procedural Fairness: Pillars of Natural Justice 2.16. Balancing Act: The Essence of Natural Justice 2.17. Legal Safeguards: Navigating the Landscape of Natural Justice 2.18. Civil services in India.</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 3: Through a consideration of court case law and the judicial process, the students will be able to examine and forecast how unresolved or confusing administrative</p>	<p>SO3.1 SO3.2 SO3.3</p>	<p>UNIT-3:Administrative discretion</p> <p>3.1. Overview of Judicial Oversight in Discretionary Powers 3.2. Legal Framework: Judicial Control of Administrative Discretion 3.3. Case Law Analysis: Limits and Guidelines on Discretionary Authority 3.4. Balancing Act: Ensuring Fairness in Judicial Review of</p>	<p>As mentioned in page number</p>

	<p>law matters could be handled by the courts.</p>		<p>Discretion</p> <p>3.5. Challenges and Evolving Jurisprudence in Discretionary Power Control</p> <p>3.6. Scope and Limits: Understanding the Boundaries of Judicial Control</p> <p>3.7. Principles of Review: Unpacking the Judicial Approach to Discretionary Powers</p> <p>3.8. Future Directions: Shaping the Landscape of Discretionary Power Regulation</p> <p>3.9. Introduction to Act of State</p> <p>3.10 .Legal Foundations and Scope</p> <p>3.11. Administrative Discretion in Act of State</p> <p>3.12. Key Principles and Parameters</p> <p>3.13 Introduction to Tortious Liability of the State</p> <p>3.14. Understanding Administrative Discretion in Tort Law</p> <p>3.15. Scope and Limitations of State's Tort Liability</p> <p>3.16. Understanding Contractual Liability in State Administration</p> <p>3.17. Legal Dimensions: State's Contractual Obligations and Administrative Discretion</p> <p>3.18. Legal Perspectives on State Contractual Liability in</p>	
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				Administrative Actions	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: The student will be able to describe the words Estoppel and Waiver, Official secrets, Right to information, Lokpal, Lokayukt, Central Vigilance Commissions and Commission of inquiry.	SO4.1 SO4.2 SO4.3		UNIT-4:Government privileges in legal proceedings 4.1. Meaning 4.2. kinds 4.3. Estoppel and Waiver 4.4. official secrets 4.5.right to information 4.6.Understanding the Right to Information 4.7.Legal Perspectives: Government Privileges and Right to Information 4.8.Legal Framework: Government Privileges and the Right to Information Act 4.9. lokpal 4.10. Introduction to Lokpal 4.11. Lokpal's Role in Legal Oversight 4.12. Government Privileges and Lokpal Jurisdiction 4.13. Lokpal's Authority in Legal Proceedings 4.14. lokayukt 4.15.Introduction to Lokayukt: An Overview 4.16.Challenges and Limitations Faced by Lokayukt in Legal Matters 4.17.Central Vigilance Commissions	As mentioned in page number

				4.18 Commission of inquiry.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 5: Describe the Administrative Tribunals in depth.	SO5.1 SO5.2 SO5.3		UNIT-5:Administrative Tribunals 5.1.Definition of Administrative Tribunals 5.2. merits 5.3.Specialization and Expertise 5.4. Expedited Resolutions 5.5.Informality in Proceedings 5.6 Administrative Efficiency 5.7. Access to Justice 5.8.Demerits of Administrative Tribunals: 5.9.Limited Judicial Review 5.10.Potential Lack of Independence 5.11.Inconsistency in Decision Making 5.12.Limited Applicability of Legal Precedent 5.13.Concerns about Procedural Fairness 5.14.Expedited Resolutions 5.15.Informality in Proceedings 5.16.Administrative Efficiency 5.17.Enhancing Administrative Efficiency within Tribunals" 5.18.Access to Justice.	As mentioned in page number

Semester-VII

Course Code: 154LW703

Course Title : Legal Language & Legal Writing

Pre-requisite: This course provides students with foundational knowledge of basic legal concepts, terminologies, and the structure of legal systems.

Course Objectives: A profession as a lawyer requires effective communication skills. English has evolved through time to become not just a universal language of communication but has also gained acceptance in many major aspects of life, including campaigning. Any lawyer's skill set must include the ability to communicate effectively both within and outside of the courtroom. By studying court opinions, popular legal maxims, and legal terminology, this course aims to educate students to the complexities of legal language and writing, as well as its usage and application. Additionally, it aims to familiarise students with the rules that govern legal writing and provide them the skills necessary to create basic legal documents. And given the growing importance of academic legal writing today, for both students and practitioners, emphasis has also been placed on helping students hone their research and writing skills through the study of illustrious jurists' works as well as hands-on writing exercises.

Rationale: The English language is indispensable in the realm of law, serving as the primary vehicle for clear and precise communication in legal documents and proceedings. Its nuanced vocabulary and syntactic structure enable legal professionals to articulate complex ideas, establish precedent, and draft unambiguous statutes and contracts. As the global language of legal discourse, English facilitates international communication and access to legal resources. Proficiency in English is not only essential for legal education and scholarship but also crucial for ensuring accurate interpretation, preserving legislative intent, and maintaining consistency in legal practice across diverse jurisdictions.

Course Outcomes:-

After completion of this course students will able to-

CO1: Deep knowledge of communication skills like listening, reading, writing and also able to explain sentences.

CO2: Understand Strong and Weak verbs, Article Writing, Précis Writing and Translation.

CO3: Describe need and importance of legal language and use appropriate legal jargon to communicate clearly and effectively.

CO4: Describe the meanings of Legal Terminology and Latin expressions, employ them in arguments, and use them to clarify key legal ideas and notions. When communicating on legal matters, use legal phrases, understand how they are used in different situations, and apply them.

CO5: Describe and explore of the legal maxims and analytically read and analyse court rulings, separating out their facts and guiding principles to determine what legal principles they (the judgments) uphold.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
LC	154LW703	Legal Language & Legal Writing	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).

PI: Practical Instruction

SA: Sessional assignment.

SL: Self Learning,

C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)		
			Progressive Assessment (PRA)	End Semester	Total Mark (PRA)

			Class/ Home Assign ment 1 5 marks (CA)	Clas s Test 1 10 mark s (CT)	Presenta tion (P)	Class Activ ity any one (CAT)	Class Attenda nce (AT)	Total Marks (CA+CT +P+CA T+AT)	Assessm ent (ESA)	+ ESA)
LC	154LW 703	Legal Language & Legal Writing	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Deep knowledge of communication skills like listening, reading, writing and also able to explain sentences.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

SO1.1 Develop active listening techniques to enhance comprehension.

SO1.2 Improve articulation and pronunciation for clearer verbal communication.

SO1.3 Identify and use different parts of speech effectively in communication.

SO1.4 Differentiate and construct declarative, interrogative, imperative, and exclamatory sentences.

SO1.5 Differentiate between active and passive voice constructions.

UNIT-I

Communication skills

- 1.1 Listening Skills
- 1.2 Speaking Skills
- 1.3 Reading Comprehension
- 1.4 Writing Skills
- 1.5 Parts of Speech
- 1.6 Sentence Structure
- 1.7 Types of Sentences
- 1.8 Basic Transformations
- 1.9 Active to Passive Voice
- 1.10 Use of Connectives (Conjunctions)
- 1.11 Simple Sentences
- 1.12 Compound Sentences
- 1.13 Complex Sentences
- 1.14 Paragraph Development
- 1.15 Essay Structure
- 1.16 Effective Communication Strategies
- 1.17 Critical Thinking in Communication
- 1.18 Cultural Sensitivity in Language

Active to Passive Voice

Compound Sentences

Suggested Sessional Assignment (SA):

Assignments:

- Sentence Structure
- Types of Sentences
- Critical Thinking in Communication

CO2: Understand Strong and Weak verbs, Article Writing, Précis Writing and Translation.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1 Understanding Verb		UNIT-2: Strong and Weak verbs	Strong and Weak Verbs
SO2.2 Exploring Participles			Use of Punctuation
SO2.3 Effective Use of Gerunds			
SO2.4 Strengthening Writing Skills			
SO2.5 Bilingual Translation Mastery			
		2.1 Strong and Weak Verbs	
		2.2 The Infinitives	
		2.3 The Participle	
		2.4 Auxiliary Verbs	
		2.5 The Gerund	
		2.6 Use of Articles & Determiners	
		2.7 Use of	

Punctuation

- 2.8 Writing Skills
- 2.9 Article Writing on General Issues
- 2.10 Article Writing on Legal Interest
- 2.11 Précis Writing in English
- 2.12 Essay Writing on Topics of Legal Interest
- 2.13 Letter Writing in English
- 2.14 Translation English to Hindi
- 2.15 Hindi to English Translation
- 2.16 Editing
- 2.17 Proofreading Techniques
- 2.18 Creative Writing Exercises

Suggested Sessional Assignment (SA):

Assignments

- Essay Writing on Topics of Legal Interest
- Letter Writing in English

CO3: Describe need and importance of legal language and use appropriate legal jargon to communicate clearly and effectively.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)	
<p>SO3.1: Define legal language and recognize its distinctive features.</p> <p>SO3.2: Identify the characteristics that set legal language apart from everyday language.</p> <p>SO3.3: Analyzing Legal Language in Judicial Opinions</p>		UNIT-3 Introduction to Legal Language	Need and Importance of Legal Language	
		3.1		Overview of Legal Language
		3.2		Evolution of Legal Language
		3.3		Precision and Clarity in Legal Language
		3.4		Legal Language as a

Technical Language

- 3.5 Legal Language in Legislation
- 3.6 Legal Language in Contracts
- 3.7 Need for Formality in Legal Language
- 3.8 Preserving Legal Tradition through Language
- 3.9 Clarity vs. Complexity in Legal Language
- 3.10 Importance of Legal Language in Judicial Opinions
- 3.11 Legal Language in International Law
- 3.12 Interplay of Legal Language and Culture
- 3.13 Role of Legal Language in Legal Education
- 3.14 Legal Language in Legislative Drafting
- 3.15 Legal Language in Courtroom Communication
- 3.16 Legal Language and Public Perception
- 3.17 Influence of Technology on Legal Language
- 3.18 Future Trends in Legal

Language

Suggested Sessional Assignment (SA):

Assignments:

- Clarity vs. Complexity in Legal Language
- Future Trends in Legal Language

CO4: Describe the meanings of Legal Terminology and Latin expressions, employ them in arguments, and use them to clarify key legal ideas and notions. When communicating on legal matters, use legal phrases, understand how they are used in different situations, and apply them.

Item	App. Hrs	Approximate Hours
CI	18	
PI	00	
SA	01	
SL	01	
Total	20	

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1: Define and recognize the significance of legal maxims and Latin phrases.		UNIT4: Legal Terminology & Latin expressions	Learn Ab Initio, Ad Idem, Ad Infinitum,
SO4.2: Identify how these terms contribute to the precision and clarity of legal language.		4.1 Legal Maxims and Phrases: Introduction 4.2 Contracts and Agreements: Ad Idem	Ad Nauseam, Ad Valoram, Alibi, Ambiguitas

	and Animus Possidendi	Latens, Ambiguitas Patens, Amicus Curiae, Animus Possidendi, Audi
4.3	Legal Proceedings: Audi Alteram Partem and Ex Parte	Alteram Partem, Bonafide, Caveat
4.4	Legal Presumptions: Bonafide and Malafide	Emptor, De Facto, De Jure, De Novo, Ejusdem Generis, Ex Gratia, Non, Intra-Vires, Ultra Vires.
4.5	Consumer Protection: Caveat Emptor and Pro Bono Publico	
4.6	Legal Status: De Facto, De Jure, and Intra-Vires, Ultra Vires	
4.7	Judicial Review: Ex Gratia and Res Integra	
4.8	Legal Challenges: Factum Valet and Per Incuriam	
4.9	International Law: Letter Rogatory and Locus Standi	
4.10	Legal Interpretation: Mutatis Mutandis and Nudum Pactum	
4.11	Legal Obligations: Obiter and Onus Probandi	
4.12	Government Actions: Parens Patriae and Pari Passu	
4.13	Legal Principles: Prima Facie and Quid Pro Quo	
4.14	Judicial Decisions: Ratio Decidendi and Res	

Nullius

4.15 Legal Reasoning:
Raison D'etre and Sine
Qua Non

4.16 Legal Challenges: Ad
Infinitum and Ad
Nauseam

4.17 Legal Determinations:
Fait Accompli and Fiat
Justitia

4.18 Legal Concepts: Inter
Alia and In Limine

Suggested Sessional Assignment (SA):

Assignment-

- Meaning and use of the following shall be explained:

Ab Initio, Ad Idem, Ad Infinitum, Ad Nauseam, Ad Valoram, Alibi, Ambiguitas Latens, Ambiguitas Patens, Amicus Curiae, Animus Possidendi, Audi Alteram Partem, Bonafide, Caveat Emptor, De Facto, De Jure, De Novo, Ejusdem Generis, Ex Gratia, Ex Parte, Ex Post Facto, Factum Valet, Fait Accompli, Fiat Justitia, Inter Alia, In Limine, Jus Ad Rem, Jus In Personam, Letter Rogatory, Locus Standi, Malafide, Modus' Operandi, Mutatis Mutandis, Nudum Pactum, Obiter, Onus Probandi, Parens Patriae, Pari Passu, Per Incuriam, Prima Facie, Pro Bono Publico, Quid Pro Quo, Ratio Decidendi, Raison D'etre, Res Integra, Res Nullius, Sine Qua Non, Intra-Vires, Ultra Vires.

CO5: Describe and explore of the legal maxims and analytically read and analyse court rulings, separating out their facts and guiding principles to determine what legal principles they (the judgments) uphold.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00

SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1 Define and recognize the legal significance of Latin maxims and phrases.		UNIT-5: Legal Maxims and case study	Learn meaning and application of the Latin phrase
SO5.2 Identify the role of Latin maxims in legal interpretation and precedent.		5.1 Explanation of the meaning and application of the Latin phrase "A fortiori" in legal reasoning. 5.2 Understanding the legal principle "Actori incumbit probatio" and its significance in burden of proof. 5.3 Interpretation of the legal maxim "Damnum sine injuria" and its relevance in tort law. 5.4 Explaining the meaning and application of the principle "Ut res magis valet quam pereat." 5.5 Understanding the legal maxim "Actus non facit reum nisi mens sit rea" in criminal law. 5.6 Interpreting the Latin	

- phrase "Actus dei nemini facit injuriam" and its implications in tort law.
- 5.7 Explanation of the legal maxim "Volenti non fit injuria" and its application in the context of consent.
- 5.8 Understanding the legal maxim "Ubi jus ibi remedium" and its significance in the legal system.
- 5.9 Interpreting the Latin maxim "Omnia praesumuntur rite et solenniter esse acta" in relation to legal presumptions.
- 5.10 Understanding the legal principle "Nullus commodum capere potest de injuria sua propria" in property law.
- 5.11 Interpretation of the Latin phrase "Ex injuria jus non oritur" and its application in legal principles.
- 5.12 Explaining the legal maxim "Fraus et jus nunquam cohabitant" and its implications in equity.
- 5.13 Interpreting the principle "Prior tempore potior iure" and the concept of *lex posterior*.

- 5.14 Understanding the Latin maxim "Vigilantibus non dormientibus jura subveniunt" and its relevance in legal rights.
- 5.15 Explaining the legal principle "Nemo tenetur accusare se ipsum nisi coram Deo" and the right against self-incrimination.
- 5.16 Interpreting the legal principle "Actus me invito, non est meus actus" and its relevance in agency law.
- 5.17 Understanding the division of roles between judges and jurors in responding to questions of fact and law.
- 5.18 Case Study Analysis:
 Kesavananda Bharati v. State of Kerala (1973) 4 SCC 225; AIR 1973 SC 1461, ADM Jabalpur v. Shivkant Shukla AIR 1976 SC 1207, Maneka Gandhi v. Union of India AIR 1978 SC 597, M.C. Mehta v. Union of India Air 1987 SC 965:

Suggested Sessional Assignment (SA):

Assignments:--

Case Study Analysis-

- Kesavananda Bharati v. State of Kerala (1973) 4 SCC 225
- ADM Jabalpur v. Shivkant Shukla AIR 1976 SC 1207

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Deep knowledge of communication skills like listening, reading, writing and also able to explain sentences.	18	01	01	20
CO2: Understand Strong and Weak verbs, Article Writing, Précis Writing and Translation.	18	01	01	20
CO3: Describe need and importance of legal language and use appropriate legal jargon to communicate clearly and effectively.	18	01	01	20
CO4: Describe the meanings of Legal Terminology and Latin expressions, employ them in arguments, and use them to clarify key legal ideas and notions. When communicating on legal matters, use legal phrases, understand how they are used in different situations, and apply them.	18	01	01	20
CO5: Describe and explore of the legal maxims and analytically read and analyse court rulings, separating out their facts and guiding principles to determine what legal principles they (the judgments) uphold.	18	01	01	20
Total	90	05	05	100
Hours				

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks	Total
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		Distribution			Marks
		R	U	A	
CO-1	Communication skills	5	5	4	14
CO-2	Strong and Weak verbs	4	2	8	14
CO-3	Introduction to Legal Language	5	7	2	14
CO-4	Legal Terminology & Latin expressions	5	8	1	14
CO-5	Legal Maxims and case study	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

- 1 Legal Language & Legal Writing - Dr. Shrikant Mishra
- 2 Legal Language & Legal Writing - M.P. Tandon
- 3 Legal Language & Legal Writing - Dr. Rega Suryarao
- 4 Legal Language & Legal Writing - Aniruddh Prasad
- 5 Legal Language & Legal Writing - S. C. Tripathi
- 6 Legal Language & Legal Writing - R. L. Jain
- 7 Legal Language & Legal Writing - S. K. Mishra

Cos, POs and PSOs Mapping

Course Code:- 154LW703

Course Title: - Legal Language & Legal Writing

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for practice.	To understand and apply principles of professional ethics of legal profession.	To Develop Legal Research skills & legal reasoning.	To Develop Legal Research skills & Legal Reing	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every Graduate Will Become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practice law.	Need to be able to connect what they learned in social sciences and legal issues.	Should be capable of gathering, analyzing, and using legal data.	Should be able to comprehend national legislative.	Should be able to convey their experience in certain legal fields and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Deep knowledge of communication skills like listening, reading, writing and also able to explain sentences.

2	1	1	3	3	2	1	1	2	3	2	2	1	1	2	3	1
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CO 2.

Understand Strong and Weak verbs, Article Writing, Précis Writing and Translation

1	2	1	2	3	1	2	3	1	1	2	2	1	2	1	3	2
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CO3. Describe need and importance of legal language and use appropriate legal jargon to communicate clearly and effectively.

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CO4. Describe the meanings of Legal Terminology and Latin expressions, employ them in arguments, and use them to clarify key legal ideas and notions. When communicating on legal matters, use legal phrases, understand how they are used in

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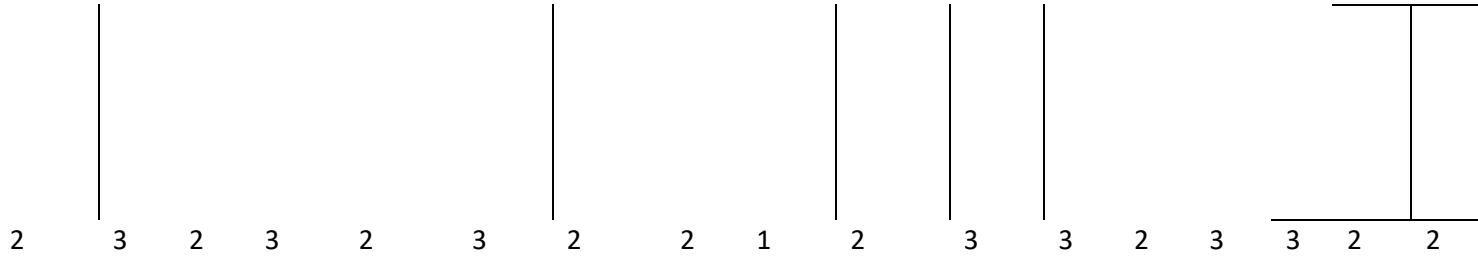
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different situations, and apply them.

CO5. Describe and explore of the legal maxims and analytically read and analyse court rulings, separating out their facts and guiding principles to determine what legal principles they (the judgments) uphold.



Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)

<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO1. Deep knowledge of communication skills like listening, reading, writing and also able to explain sentences.</p>	<p>SO1.1</p> <p>SO1.2</p> <p>SO1.3</p>	<p>UNIT-I Communication skills</p> <p>1.1 Listening Skills</p> <p>1.2 Speaking Skills</p> <p>1.3 Reading Comprehension</p> <p>1.4 Writing Skills</p> <p>1.5 Parts of Speech</p> <p>1.6 Sentence Structure</p> <p>1.7 Types of Sentences</p> <p>1.8 Basic Transformations</p> <p>1.9 Active to Passive Voice</p> <p>1.10 Use of Connectives (Conjunctions)</p> <p>1.11 Simple Sentences</p> <p>1.12 Compound Sentences</p> <p>1.13 Complex Sentences</p> <p>1.14 Paragraph Development</p> <p>1.15 Essay Structure</p> <p>1.16 Effective Communication Strategies</p> <p>1.17 Critical Thinking in Communication</p> <p>1.18 Cultural Sensitivity in Language</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. Understand Strong and Weak verbs, Article Writing, Précis Writing and Translation.</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>	<p>UNIT-2: Strong and Weak verbs</p> <p>2.1 Strong and Weak Verbs</p> <p>2.2 The Infinitives</p> <p>2.3 The Participle</p> <p>2.4 Auxiliary Verbs</p> <p>2.5 The Gerund</p> <p>2.6 Use of Articles & Determiners</p> <p>2.7 Use of Punctuation</p> <p>2.8 Writing Skills</p>	<p>As mentioned in page number</p>

				<p>2.9 Article Writing on General Issues</p> <p>2.10 Article Writing on Legal Interest</p> <p>2.11 Précis Writing in English</p> <p>2.12 Essay Writing on Topics of Legal Interest</p> <p>2.13 Letter Writing in English</p> <p>2.14 Translation English to Hindi</p> <p>2.15 Hindi to English Translation</p> <p>2.16 Editing</p> <p>2.17 Proofreading Techniques</p> <p>2.18 Creative Writing Exercises</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Describe need and importance of legal language and use appropriate legal jargon to communicate clearly and effectively.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>	<p>UNIT-3 Introduction to Legal Language</p> <p>3.1 Overview of Legal Language</p> <p>3.2 Evolution of Legal Language</p> <p>3.3 Precision and Clarity in Legal Language</p> <p>3.4 Legal Language as a Technical Language</p> <p>3.5 Legal Language in Legislation</p> <p>3.6 Legal Language in Contracts</p> <p>3.7 Need for Formality in Legal</p>	<p>As mentioned in page number</p>	

				<p>Language</p> <p>3.8 Preserving Legal Tradition through Language</p> <p>3.9 Clarity vs. Complexity in Legal Language</p> <p>3.10 Importance of Legal Language in Judicial Opinions</p> <p>3.11 Legal Language in International Law</p> <p>3.12 Interplay of Legal Language and Culture</p> <p>3.13 Role of Legal Language in Legal Education</p> <p>3.14 Legal Language in Legislative Drafting</p> <p>3.15 Legal Language in Courtroom Communication</p> <p>3.16 Legal Language and Public Perception</p> <p>3.17 Influence of Technology on Legal Language</p> <p>3.18 Future Trends in Legal Language</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4,	CO4. Describe the meanings of Legal Terminology and Latin expressions, employ	SO4.1 SO4.2		UNIT4: Legal Terminology & Latin	As mentioned in page number

5, 6, 7, 8, 9, 10	<p>them in arguments, and use them to clarify key legal ideas and notions. When communicating on legal matters, use legal phrases, understand how they are used in different situations, and apply them.</p>	SO4.3		<p>expressions</p> <p>4.1 Legal Maxims and Phrases: An Introduction</p> <p>4.2 Contracts and Agreements: Ad Idem and Animus Possidendi</p> <p>4.3 Legal Proceedings: Audi Alteram Partem and Ex Parte</p> <p>4.4 Legal Presumptions: Bonafide and Malafide</p> <p>4.5 Consumer Protection: Caveat Emptor and Pro Bono Publico</p> <p>4.6 Legal Status: De Facto, De Jure, and Intra-Vires, Ultra Vires</p> <p>4.7 Judicial Review: Ex Gratia and Res Integra</p> <p>4.8 Legal Challenges: Factum Valet and Per Incuriam</p> <p>4.9 International Law: Letter Rogatory and Locus Standi</p> <p>4.10 Legal Interpretation: Mutatis Mutandis and Nudum Pactum</p> <p>4.11 Legal Obligations: Obiter and Onus Probandi</p> <p>4.12 Government Actions: Parens Patriae and Pari Passu</p> <p>4.13 Legal Principles: Prima Facie and Quid Pro Quo</p> <p>4.14 Judicial Decisions: Ratio Decidendi and Res Nullius</p> <p>4.15 Legal Reasoning: Raison D'etre</p>	
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				<p>and Sine Qua Non</p> <p>4.16 Legal Challenges: Ad Infinitum and Ad Nauseam</p> <p>4.17 Legal Determinations: Fait Accompli and Fiat Justitia</p> <p>4.18 Legal Concepts: Inter Alia and In Limine</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Describe and explore of the legal maxims and analytically read and analyse court rulings, separating out their facts and guiding principles to determine what legal principles they (the judgments) uphold.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>UNIT-5:</p> <p>Legal Maxims and case study</p> <p>5.1 Explanation of the meaning and application of the Latin phrase "A fortiori" in legal reasoning.</p> <p>5.2 Understanding the legal principle "Actori incumbit probatio" and its significance in burden of proof.</p> <p>5.3 Interpretation of the legal maxim "Damnum sine injuria" and its relevance in tort law.</p> <p>5.4 Explaining the meaning and application of the principle "Ut res magis valet quam pereat."</p> <p>5.5 Understanding the legal maxim "Actus non facit reum nisi mens sit rea" in criminal law.</p> <p>5.6 Interpreting the Latin phrase "Actus dei nemini facit injuriam" and its implications in tort law.</p> <p>5.7 Explanation of the legal maxim "Volenti non fit injuria" and its application in the context</p>	<p>As mentioned in page number</p>

				of consent.	
				5.8 Understanding the legal maxim "Ubi jus ibi remedium" and its significance in the legal system.	
				5.9 Interpreting the Latin maxim "Omnia praesumuntur rite et solenniter esse acta" in relation to legal presumptions.	
				5.10 Understanding the legal principle "Nullus commodum capere potest de injuria sua propria" in property law.	
				5.11 Interpretation of the Latin phrase "Ex injuria jus non oritur" and its application in legal principles.	
				5.12 Explaining the legal maxim "Fraus et jus nunquam cohabitant" and its implications in equity.	
				5.13 Interpreting the principle "Prior tempore potior iure" and the concept of lex posterior.	
				5.14 Understanding the Latin maxim "Vigilantibus non dormientibus jura subveniunt" and its relevance in legal rights.	
				5.15 Explaining the legal principle "Nemo tenetur accusare se ipsum nisi coram Deo" and the right against self-incrimination.	
				5.16 Interpreting the legal principle "Actus me invito, non est meus actus" and its relevance in agency law.	
				5.17 Understanding the division of roles between judges and jurors in responding to	

				<p>questions of fact and law.</p> <p>5.18 Case Study Analysis: Kesavananda Bharati v. State of Kerala (1973) 4 SCC 225; AIR 1973 SC 1461, ADM Jabalpur v. Shivkant Shukla AIR 1976 SC 1207, Maneka Gandhi v. Union of India AIR 1978 SC 597, M.C. Mehta v. Union of India Air 1987 SC 965:</p>	
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Semester-VII

Course Code: 154LW704-A

Course Title : BANKING LAW

Pre-requisite: Studying Banking Law is typically a foundational understanding of contract law, as well as a basic grasp of business and commercial law principles.

Course Objectives: The types of banks, their roles, and relationships with clients as well as banking frauds and the legislation pertaining to debt collection by banks will all be covered in this paper for the students.

Rationale: Banking law is essential to regulate and oversee financial institutions, ensuring the stability and integrity of the banking system. It addresses issues such as prudential standards, risk management, consumer protection, and the prevention of financial crimes. The rationale behind these laws is to foster confidence in the banking sector, protect depositors, promote fair and transparent practices, and ultimately contribute to the overall economic stability of a country.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe the concepts of Bank, types of bank and E-commerce and e-banking are new, emergent aspects of financial systems.

CO2: To understand the bankers and customers relation.

CO3: Deep understanding of Negotiable Instruments like cheque and bill of exchange.

CO4: Describe the working of RBI.

CO5: Describe the Merchant banking in India in depth.

Scheme of Studies:

Course				Scheme of studies	Total
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Category	Course Code	Course Title	(Hours/Week)					Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
EC	154LW704-A	BANKING LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CA+T+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
EC	154LW704-A	BANKING LAW	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe the concepts of Bank, types of bank and E-commerce and e-banking are new, emergent aspects of financial systems.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Understand the historical evolution of banking institutions in India, including the development of banking legislation		UNIT-I Introduction 1.1. Evolution of Banking	Evolution of Banking Legislation in India, Essential

<p>under both common law and statutory frameworks.</p>	<p>institution in India, banking definition, banking company in India, banking legislation in India- common law and statutory,</p>	<p>Functions of Banks, Digital Transformation in Banking.</p>
<p>SO1.2.Gain comprehensive insights into the system and classification of banks, exploring their essential functions, special roles, and the dynamics of banking functions, with a focus on agency services and consulting expertise</p>	<p>1.2.Evolution of Banking in India</p>	
<p>SO1.3.Develop awareness of contemporary trends in banking, including the role of innovative technology solutions, e-banking, digital transformation, mobile banking, and the impact of blockchain and cryptocurrency on the banking sector.</p>	<p>1.3.Defining Banking: A Comprehensive Overview</p>	
	<p>1.4.Legal Framework: Common Law and Statutory</p>	
	<p>1.5.Evolution of Banking Legislation in India</p>	
	<p>1.6. System and Classification of banks – essential functions and special functions</p>	
	<p>1.7.Banking Systems Unveiled: An In-depth Exploration</p>	
	<p>1.8.Essential Functions of Banks: Navigating the Financial Core</p>	
	<p>1.9.Classifying Banks: A Comprehensive Overview</p>	
	<p>1.10.The Dynamics of Banking Functions: Essential and Special Roles</p>	
	<p>1.11. Agency services</p>	
	<p>1.12.Consulting Expertise:</p>	
	<p>1.13.Project Management Solutions</p>	
	<p>1.14.Innovative Technology</p>	

Solutions

1.15. E Banking and recent trends in

banking

1.16. Digital Transformation in Banking

1.17. Emergence of Mobile Banking

1.18. Blockchain and Cryptocurrency in Banking

Suggested Sessional Assignment (SA):

Assignments:

- * Legal Framework: Common Law and Statutory
- * The Dynamics of Banking Functions: Essential and Special Roles
- * Emergence of Mobile Banking

CO2: To understand the bankers and customers relation.

Item	Approximate Hours App. Hrs
CI	18

PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Define and explain the nature of the customer-banker relationship, exploring the roles and characteristics of both parties.		UNIT-II Banker and Customers 2.1. Customer, Banker – definition and nature 2.2. Customer Definition and Characteristics 2.3. Banker's Role and Responsibilities: 2.4. Customer-Banker Relationship Dynamics: 2.5. Legal Framework for Banking Relationships 2.6. Ethical Considerations in Banking Transactions 2.7. Legal character of banker - customer relationship 2.8. Contractual Basis 2.9. Duties and Obligations: 2.10. Confidentiality and Privacy 2.11. Special types of customers: Lunatics,	Banker's Role and Responsibilities, Legal character of banker - customer relationship, Special types of customers.
SO2.2. Explore the legal and ethical considerations in banking transactions, focusing on the legal character of the banker-customer relationship, contractual basis, and confidentiality and privacy issues.			
SO2.3. Examine the challenges and nuances in managing relationships with special types of customers, such as lunatics, minors, agents, administrators, executors, partnership firms, and companies, while addressing the duties, obligations, and liabilities of both banks and customers in these unique scenarios.			

minors, agents
administrators and
executors. partnership firms
and companies

2.12.Unique Challenges
with Lunatic Customers

2.13.Managing
Relationships with Minors
and Legal Representatives

2.14.Navigating
Complexities with Agents,
Administrators, Executors,
and Corporate Entities

2.15. Duties and liabilities
of banks and customers

2.16.Bank Duties and
Responsibilities

2.17.Customer
Responsibilities

2.18.Liabilities and Legal
Obligations

Suggested Sessional Assignment (SA):

Assignments:

- * Customer Definition and Characteristics
- * Unique Challenges with Lunatic Customers
- * Duties and liabilities of banks and customers

CO3: Deep understanding of Negotiable Instruments like cheque and bill of exchange.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1. Grasp the meaning and characteristics of cheques, including the duties and liabilities of banks in the payment of cheques. This session will cover the protection of paying bankers in cases of forged cheques and alterations, ensuring a comprehensive understanding of cheque-related concepts.</p> <p>SO3.2. Delve into legal implications and</p>		<p>UNIT – III</p> <p>Negotiable Instrument</p> <p>3.1. Cheque- Meaning and characteristics,</p> <p>3.2. Duties and liabilities of banks payment of cheques by bank,</p> <p>3.3. liabilities of the banker in case of dishonour,</p>	<p>alteration of cheque, Crossing of cheques, promissory note – Meaning and</p>

protections associated with crossed cheques. Participants will be introduced to the types of crossed cheques, with a focus on the crossing of cheques, elucidating the legal intricacies involved in different forms of endorsements, acceptance, presentment, and payment

SO3.3. Understanding of the roles of holders and holders in due course. This session will cover the definition and distinction between these concepts, as well as explore key aspects like endorsement, acceptance, presentment, payment,

- 3.4. protection of paying banker - forged cheques,
- 3.5. alteration of cheque,
- 3.6. collection of cheques and drafts- protection of collecting banker.
- 3.7. Crossing of cheques
- 3.8. Introduction to Crossing of Cheques:
- 3.9. Types of Crossed Cheques
- 3.10. Legal Implications and Protection
- 3.11. Bill of exchange,
- 3.12. promissory note – Meaning and characteristics
- 3.13. types of hundi, notary public noting protest, acceptance for honour, payment for honour
- 3.14. Holder and holder in due course- Definition and distinction between a holder and holder in due course,
- 3.15. Endorsement and its

characteristics

- kinds, Acceptance, Presentment and Payment
- 3.16. Dishonour and discharge of negotiable instrument
- 3.17. Fraudulent Dishonor and Material Alteration and Discharge
- 3.18. Insolvency and Dishonoring of Negotiable Instruments

Suggested Sessional Assignment (SA):

Assignments:

- * Cheque- Meaning and characteristics,
- * types of hundi, notary public noting
- * Fraudulent Dishonor and Material Alteration and Discharge

CO4: Describe the working of RBI.

Approximate Hours
Item App. Hrs

CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Gain a comprehensive understanding of the characteristics and functions of central banks, exploring their pivotal role in the monetary and financial systems.		UNIT-IV Central Banking Theory and RBI 4.1. Characteristics and function of central banks	Monetary Policy Mandate, Regulator of Financial Institutions, Banker's Bank, Banker of Government,
SO4.2.Delve into the intricacies of the Reserve Bank of India (RBI), exploring its organizational structure, objectives, and diverse functions, such as currency issuance, credit control, and its role as a regulator of financial institutions.		4.2.Overview of Central Banks 4.3.Monetary Policy Mandate 4.4.Currency Issuance and Management 4.5.Regulator of Financial Institutions	
SO4.3.Grasp the nuances of monetary policy, covering aspects like the determination of bank rate policy, open market operations, and credit control measures. This		4.6. The Reserve Bank of India as central bank of India	

session outcome aims to equip individuals with the ability to analyze and interpret the RBI's role in shaping economic conditions.

4.7. Objectives and organizational structure of RBI

4.8. Functions, Regulations of the monetary system,

4.9. Monopoly of note issue

4.10. Credit control,

4.11. Determination of bank rate policy,

4.12. Open market operations,

4.13. Banker's Bank, Banker of Government,

4.14. Control over non-banking financial institutions,

4.15. Economic and statistical research,

4.16. Staff training,

4.17. Control and supervisions of other banks.

4.18. conclusion

Suggested Sessional Assignment (SA):

Assignment

- * Characteristics and function of central banks
- * Currency Issuance and Management
- * Economic and statistical research,

CO5: Describe the Merchant banking in India in depth.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. Gain a comprehensive knowledge of the merchant banking landscape in India, covering topics such as its historical evolution, key players, and the overall structure of the industry.		UNIT-V Merchant Banking 5.1. Merchant banking in India 5.2. Overview of Merchant	Services Offered by Merchant Banks, Regulatory Landscape:

SO5.2. Develop a deep understanding of the regulatory environment surrounding merchant banking, with a focus on SEBI (Merchant Bankers) Regulations, 1992. This session will explore the challenges and opportunities associated with compliance in the Indian context.

SO5.3. Explore the diverse range of services offered by merchant banks and their pivotal role in capital markets. The session will delve into the challenges and opportunities in the sector, including technological integration, market volatility, and competition dynamics.

Banking in India

5.3. Regulatory Framework and Compliance

5.4. Services Offered by Merchant Banks

5.5. Role of Merchant Banks in Capital Markets

5.6. Challenges and Opportunities in Indian Merchant Banking Sector

5.7. SEBI (Merchant Bankers) Regulations, 1992.

5.8. Regulatory Landscape: Navigating Evolving Policies

5.9. Technological Integration: Harnessing Digital Transformation

5.10. Market Volatility: Balancing Risk and Opportunity

5.11. Competition Dynamics: Adapting to a Crowded Landscape

5.12. Economic Trends: Aligning Strategies with India's Growth Trajectory

5.13. Recovery of Debts Due to Bank and Financial institutions Act, 1993

5.14. Overview of the Recovery of Debts Due to Bank and Financial

Navigating Evolving Policies, Economic Trends: Aligning Strategies.

Institutions Act, 1993

5.15.Adjudicating
Authorities and Jurisdiction
under the Act

5.16.Procedure for Filing
Applications for Debt
Recovery

5.17.Powers and Functions
of Debt Recovery Tribunals
(DRTs)

5.18.Enforcement of
Decrees and Recovery
Mechanisms.

Suggested Sessional Assignment (SA):

Assignments:--

- * Services Offered by Merchant Banks
- * Market Volatility: Balancing Risk and Opportunity
- * Procedure for Filing Applications for Debt Recovery

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
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CO1: Describe the concepts of Bank, types of bank and E-commerce and e-banking are new, emergent aspects of financial systems.	18	01	01	20
CO2: To understand the bankers and customers relation.	18	01	01	20
CO3: Deep understanding of Negotiable Instruments like cheque and bill of exchange.	18	01	01	20
CO4: Describe the working of RBI.	18	01	01	20
CO5: Describe the Merchant banking in India in depth.	18	01	01	20
Total	90	05	05	100
Hours				

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Banker and Customers	4	2	8	14
CO-3	Negotiable Instrument	5	7	2	14
CO-4	Central Banking Theory and RBI	5	8	1	14
CO-5	Merchant Banking	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources: 1. M.S. Parthasarthy (ed.) Kherganvala on the Negotiable Instruments Act (1998), Butterworth, New- Delhi
2. M.L. Tanaon, Tannon's Banking Law and Practice in India, (2000) India Law House, New Delhi.
3. S.N. Gupta, The Banking Law in Theory and Practice, (1999), Universal New Delhi.
4. G.S.N. Tripathi (ed.), Sethi's Commentaries on Banking Regulation Act 1949 and Allied Banking Laws (2000), Law Pub. Allahabad

Cos, POs and PSOs Mapping

Course Code:- 154LW704-A

Course Title: - BANKING LAW

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES																	
Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Companies as legal practitioners.	To possess professional skills required for practice.	To understand and apply principles of professional ethics of legal profession.	To Develop Legal Research skills & legal.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every Graduate Will Become skilled in legal research.	Demonstrate grasp of substantive and procedural law. Practice law.	Need to be able to connect what they learned in social science and class es.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.	

																		inter natio nal legisl ation	
CO1. Describe the concepts of Bank, types of bank and E-commerce and e-banking are new, emergent aspects of financial systems.	2	1	3	2	3	2	3	3	3	3	3	2	1	2	3	2	3		3
CO2. To understand the bankers and customers relation.	1	2	1	1	2	3	3	2	1	1	1	2	1	2	3	2	3		3

CO3. Deep understanding of Negotiable Instruments like cheque and bill of exchange.	2	1	2	1	2	2	3	2	2	1	1	3	3	2	3	2	1
CO4. Describe the working of RBI.	3	2	2	3	1	1	2	2	2	3	3	3	1	1	2	3	3
CO5. Describe the Merchant banking in India in depth.	3	2	2	2	1	1	3	3	1	1	2	3	2	3	3	2	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8,	CO1. Describe the concepts of Bank, types of bank and E-commerce	SO1.1 SO1.2 SO1.3		UNIT-I:Introduction 1.1. Evolution of Banking institution in India, 1.2.Evolution of Banking in India 1.3.Defining Banking: A Comprehensive Overview	As mentioned in page number

9, 10	and e-banking are new, emergent aspects of financial systems.			<p>1.4.Legal Framework: Common Law and Statutory</p> <p>1.5.Evolution of Banking Legislation in India</p> <p>1.6. System and Classification of banks – essential functions and special functions</p> <p>1.7.Banking Systems Unveiled: An In-depth Exploration</p> <p>1.8.Essential Functions of Banks: Navigating the Financial Core</p> <p>1.9.Classifying Banks: A Comprehensive Overview</p> <p>1.10.The Dynamics of Banking Functions: Essential and Special Roles</p> <p>1.11. Agency services</p> <p>1.12.Consulting Expertise:</p> <p>1.13.Project Management Solutions</p> <p>1.14.Innovative Technology Solutions</p> <p>1.15. E Banking and recent trends in banking</p> <p>1.16.Digital Transformation in Banking</p> <p>1.17.Emergence of Mobile Banking</p> <p>1.18.Blockchain and Cryptocurrency in Banking</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. To understand the bankers and customers relation.	SO2.1 SO2.2 SO2.3		<p>UNIT-II:Banker and Customers</p> <p>2.1. Customer, Banker – definition and nature</p> <p>2.2.Customer Definition and Characteristics</p> <p>2.3.Banker's Role and Responsibilities:</p> <p>2.4.Customer-Banker Relationship Dynamics:</p> <p>2.5.Legal Framework for Banking Relationships</p> <p>2.6.Ethical Considerations in Banking Transactions</p> <p>2.7. Legal character of banker - customer relationship</p> <p>2.8.Contractual Basis</p> <p>2.9.Duties and Obligations:</p> <p>2.10.Confidentiality and Privacy</p> <p>2.11. Special types of customers: Lunatics, minors, agents administrators and executors. partnership firms and companies</p>	As mentioned in page number

				<p>2.12.Unique Challenges with Lunatic Customers</p> <p>2.13.Managing Relationships with Minors and Legal Representatives</p> <p>2.14.Navigating Complexities with Agents, Administrators, Executors, and Corporate Entities</p> <p>2.15. Duties and liabilities of banks and customers</p> <p>2.16.Bank Duties and Responsibilities</p> <p>2.17.Customer Responsibilities</p> <p>2.18.Liabilities and Legal Obligations</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Deep understanding of Negotiable Instruments like cheque and bill of exchange.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>UNIT-III:Negotiable Instrument</p> <p>3.1. Cheque- Meaning and characterstices,</p> <p>3.2.Duties and liabilities of banks payment of cheques by bank,</p> <p>3.3.liabilities of the banker in case of dishonour,</p> <p>3.4.protection of paying banker - forged cheques,</p> <p>3.5.alteration of cheque,</p> <p>3.6.collection of cheques and drafts- protection of collecting banker.</p> <p>3.7. Crossing of cheques</p> <p>3.8.Introduction to Crossing of Cheques:</p> <p>3.9.Types of Crossed Cheques</p> <p>3.10.Legal Implications and Protection</p> <p>3.11. Bill of exchange,</p> <p>3.12.promissory note – Meaning and characteristics</p> <p>3.13.types of hundi, notary public noting protest, acceptance for honour, payment for honour</p>	<p>As mentioned in page number</p>

				<p>3.14. Holder and holder in due course- Definition and distinction between a holder and holder in due course,</p> <p>3.15. Endorsement and its kinds, Acceptance, Presentment and Payment</p> <p>3.16. Dishonour and discharge of negotiable instrument</p> <p>3.17. Fraudulent Dishonor and Material Alteration and Discharge</p> <p>3.18. Insolvency and Dishonoring of Negotiable Instruments</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Describe the working of RBI.	SO4.1 SO4.2 SO4.3		UNIT-IV: Central Banking Theory and RBI 4.1. Characteristics and function of central banks 4.2. Overview of Central Banks 4.3. Monetary Policy Mandate 4.4. Currency Issuance and Management 4.5. Regulator of Financial Institutions 4.6. The Reserve Bank of India as central bank of India 4.7. Objectives and organizational structure of RBI 4.8. Functions, Regulations of the monetary system, 4.9. Monopoly of note issue 4.10. Credit control, 4.11. Determination of bank rate policy, 4.12. Open market operations, 4.13. Banker's Bank, Banker of Government, 4.14. Control over non- banking financial institutions, 4.15. Economic and statistical research,	As mentioned in page number

				4.16.Staff training, 4.17.Control and supervisions of other banks. 4.18.conclusion	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Describe the Merchant banking in India in depth.	SO5.1 SO5.2 SO5.3		UNIT-V:Merchant Banking 5.1. Merchant banking in India 5.2.Overview of Merchant Banking in India 5.3.Regulatory Framework and Compliance 5.4.Services Offered by Merchant Banks 5.5.Role of Merchant Banks in Capital Markets 5.6.Challenges and Opportunities in Indian Merchant Banking Sector 5.7. SEBI (Merchant Bankers) Regulations. 1992. 5.8.Regulatory Landscape: Navigating Evolving Policies 5.9.Technological Integration: Harnessing Digital Transformation 5.10.Market Volatility: Balancing Risk and Opportunity 5.11.Competition Dynamics: Adapting to a Crowded Landscape 5.12.Economic Trends: Aligning Strategies with India's Growth Trajectory 5.13. Recovery of Debts Due to Bank and Financial institutions Act. 1993 5.14.Overview of the Recovery of Debts Due to Bank and Financial Institutions Act, 1993 5.15.Adjudicating Authorities and Jurisdiction under the Act 5.16.Procedure for Filing Applications for Debt Recovery 5.17.Powers and Functions of Debt Recovery Tribunals (DRTs) 5.18.Enforcement of Decrees and Recovery Mechanisms.	As mentioned in page number

Semester-VII

Course Code: 154LW704-B

Course Title : HUMAN RIGHTS LAW & PRACTICES

Pre-requisite: Understanding human rights typically requires a foundation in ethics, law, and sociology. Familiarity with historical events and cultural contexts is also beneficial.

Course Objectives: Human rights are fundamental rights that all people have, regardless of their race, ethnicity, gender, country, place of birth, class, caste, religion, language, or any other status. The course's goal is to educate students on the meaning, concept, and current state of human rights as well as their historical evolution. The provisions in the Indian Constitution and national legislation for the preservation of human rights are also discussed, as well as the function of international statutory authorities in this regard. The goal of the course is to introduce students to the idea of humanitarian law as well as the many national and international organisations that work to preserve human rights.

Rationale: The study of human rights is crucial as it emphasizes the universal protection of human dignity. Human rights are grounded in the belief that every individual possesses inherent worth and is entitled to certain fundamental rights and freedoms. By understanding human rights, individuals and societies can work towards creating a world where the dignity of every person is respected, irrespective of their background, identity, or circumstances.

Course Objectives: Human rights are fundamental rights that all people have, regardless of their race, ethnicity, gender, country, place of birth, class, caste, religion, language, or any other status. The course's goal is to educate students on the meaning, concept, and current state of human rights as well as their historical evolution. The provisions in the Indian Constitution and national legislation for the preservation of human rights are also discussed, as well as the function of international statutory authorities in this regard. The goal of the course is to introduce students to the idea of humanitarian law as well as the many national and international organisations that work to preserve human rights.

Rationale: The study of human rights is crucial as it emphasizes the universal protection of human dignity. Human rights are grounded in the belief that every individual possesses inherent worth and is

entitled to certain fundamental rights and freedoms. By understanding human rights, individuals and societies can work towards creating a world where the dignity of every person is respected, irrespective of their background, identity, or circumstances.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe and explore the Historical Development and concept of Human Right, Human Right in India ancient, medieval and modern concept of rights, Human Right in Western tradition, Human Right in legal tradition: International Law and National Law, UN and Human Rights, Universal Declaration of Human Rights (1980) and Covenant on political and Civil Rights (1966).

CO2: Know about conventions related to various rights.

CO3: Understand the Impact and Implementation of International Human Rights Norms in India.

CO4: Explain human rights of women, prisoners, child, Dalits, victims, and Minorities.

CO5: Describe and examine the remedies available for violation of human rights.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
EC	154LW704-B	HUMAN RIGHTS LAW & PRACTICES	6	0	1	1	8	6

- Legend:**
- CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
 - PI:** Practical Instruction
 - SA:** Sessional assignment.
 - SL:** Self Learning,
 - C:** Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:
Theory**

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CA+T+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
EC	154LW 704-B	HUMAN RIGHTS LAW & PRACTICES	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe and explore the Historical Development and concept of Human Right, Human Right in India ancient, medieval and modern concept of rights, Human Right in Western tradition, Human Right in legal tradition: International Law and National Law, UN and Human Rights, Universal Declaration of Human Rights (1980) and Covenant on political and Civil Rights (1966).

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
So1.1.Understand background, meaning, nature and fundamental feature of human right.		Unit-1: Concept 1.1.Historical Development of Human Right	1.1.Development and concept of human rights,
SO1.2.Understand types of human rights.		1.2. The concept of the Human Right 1.3.Human Right in ancient India	1.2.Natural rights and natyral laws,
SO1.3.Understand characteristics of human rights.		1.4.Human Right in medieval India 1.5.Human Right in modern India 1.6..Human Right in Western traditional 1.7. Concept of natural law and natural rights 1.8.Introduction to Natural	1.3.Evlution of natural laws.

Law

1.9. Historical Roots of Natural Law

1.10. Key Philosophers and Thinkers

1.11. Evolution of Natural Rights

1.12. Relationship Between Natural Law and Morality

1.13. Criticisms and Debates

1.14. Application of Natural Rights in Modern Society

1.15 . Human Right in legal tradition International Law and National Law

1.16. UN and Human Rights

1.17. Universal Declaration of Human Rights (1948) - individual and group rights

1.18. Covenant on political and Civil Rights

Suggested Sessional Assignment (SA):

Assignments:-

- Relationship Between Natural Law and Morality
- Universal Declaration of Human Rights (1948)
- Historical Development of Human Right

CO2: Know about conventions related to various rights.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
So2.1.To understand the importance of the human rights.		UNIT-II: Conventions	2.1.Scope and Coverage of Economic,
SO2.2.To understand the international conventions.		2.1. Convention on economic social and cultural Rights 1966	2.2.Social, and Cultural Rights
SO2.3.To learn about the effect of conventions.		2.2.Introduction to the Convention	2.3. Civil Rights and
		2.3.Historical Context and Background	Freedoms, Special Protection Measures
		2.4.Key Principles and Objectives	
		2.5.Scope and Coverage of Economic, Social, and Cultural Rights	
		2.6.Implementation and Monitoring Mechanisms	

2.7. Convention on the
elimination of all forms of
discrimination against women

2.8. Introduction to CEDAW

2.9. Historical Context and
Background

2.10. Scope and Definition of
Discrimination Against
Women

2.11. Rights and Obligations
Outlined in CEDAW

2.12. Mechanisms for
Implementation and
Monitoring

2.13. Convention on the rights
of the child

2.14. Preamble of CRC

2.15. Definition of a Child

2.16. General Principles,
Education, Leisure, and
Cultural Activities

2.17. Civil Rights and
Freedoms, Special Protection
Measures

2.18. Health and Welfare,

Implementation and
Monitoring.

Suggested Sessional Assignment (SA):

Assignments:-

- Convention on the elimination of all forms of discrimination against women
- Convention on the rights of the child
- Convention on economic social and cultural Rights 1966

CO3: Understand the Impact and Implementation of International Human Rights Norms in India.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
So3.1.To give the students comprehensive information of the creation, enforceability and capabilities of human rights		UNIT-III: Impact and Implementation	3.1.Right to Life and Personal Liberty,

norms.

SO3.2. Analyze interaction between convention on human rights.

SO3.3. Recognise the importance of conventions.

3.1. Impact and Implementation of International Human Rights Norms in India.

3.2. Introduction to International Human Rights Norms.

3.3. Historical Context of Human Rights in India.

3.4. Adoption and Ratification of International Human Rights Treaties.

3.5. Legal Framework: Incorporating International Norms into Indian Law.

3.6. Challenges in Implementation: Legal and Cultural Considerations.

3.7. Human rights norms reflected in fundamental rights in the constitution.

3.8. Right to Life and Personal Liberty.

3.9. Equality before the Law

3.10. Freedom of Speech and Expression

3.11. Freedom of Religion

3.12. Right to Privacy

3.13. Directive principles: legislative and administrative implementation of international human rights

3.2. Adoption and Ratification of International

3.3. Human Rights Treaties, Freedom of Speech and Expression

norms through judicial process.

3.14. Introduction to Directive Principles and International Human Rights Norms.

3.15. Legislative Framework for Implementing International Human Rights in National Laws.

3.16. Administrative Mechanisms for Enforcing International Human Rights Standards

3.17. Judicial Process in Implementing International Human Rights Norms.

3.18. Judicial Process in Implementing International Human Rights Norms.

Suggested Sessional Assignment (SA):

Assignments:

- Historical Context of Human Rights in India
- Right to Privacy
- Equality before the Law

CO4: Explain human rights of women, prisoners, child, Dalits, victims, and Minorities.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Sessi Suggested Sessional Assignment (SA):
Assignment-**

- Empowering Gender rights.
- National Human Rights Commission.
- Enforcement of Human Right in India.

CO5: Describe and examine the remedies available for violation of human rights.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
So5.1.Describe the role of the courts.		UNIT-V: Remedies 5.1. Role of courts: the	5.1.Role in Constitutional Interpretation,

SO5.2.Differentiate between challenges and drawbacks.

SO5.3.Recognise how the court can play their role in implementation of human right.

Supreme Court, High Courts and other courts.

5.2.Overview of the Judicial System.

5.3.The Supreme Court: Apex of the Judiciary.

5.4.High Courts: Regional Judicial Powerhouses.

5.5.Specialized Tribunals and Courts.

5.6.District Courts: The Foundation of the Judiciary.

5.7.Role in Constitutional Interpretation.

5.8.Judicial Review: Ensuring Government Accountability.

5.9.Landmark Cases: Shaping Legal Precedent.

5.10.Access to Justice: The Courts and the Common Citizen.

5.11. Statutory commissions human rights, women, minority and backward class.

5.12.Statutory Commissions:

5.2.Addressing Disparities: Backward Class Statutory Commissions
5.3.Judicial Review: Ensuring Government Accountability

Human Rights.

5.13. Empowering Equality:

Women's Statutory

Commissions.

5.14. Inclusivity Matters:

Statutory Commissions for

Minorities.

5.15. Addressing Disparities:

Backward Class Statutory

Commissions.

5.16. Empowering the

Marginalized: Backward Class

Representation in Statutory

Commissions.

5.17. Championing Inclusivity:

Statutory Commissions and

Minority Rights.

5.18. Ensuring Equality:

Women's Rights in Statutory

Commissions.

Suggested Sessional Assignment (SA):**Assignments:**

- Role of courts: the Supreme Court, High Courts and other courts
- Landmark Cases: Shaping Legal Precedent
- Empowering the Marginalized: Backward Class Representation in Statutory Commission

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe and explore the Historical Development and concept of Human Right, Human Right in India ancient, medieval and modern concept of rights, Human Right in Western tradition, Human Right in legal tradition: International Law and National Law, UN and Human Rights, Universal Declaration of Human Rights (1980) and Covenant on political and Civil Rights (1966).	18	01	01	20
CO2: Know about conventions related to various rights.	18	01	01	20
CO3: Understand the Impact and Implementation of International Human Rights Norms in India.	18	01	01	20
CO4: Explain human rights of women, prisoners, child, Dalits, victims, and Minorities.	18	01	01	20

CO5: Describe and examine the remedies available for violation of human rights.

18 01 01 20

Total 90 05 05 100

Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept	5	5	4	14
CO-2	Conventions	4	2	8	14
CO-3	Impact and Implementation	5	7	2	14
CO-4	Disadvantaged Groups	5	8	1	14
CO-5	Remedies	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.

- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. S.K. Awasthi and R.P. Kataria. Law Relating to Human Rights, Orient New Delhi.
2. Human Rights Watch women's Rights Project, The Human Rights Watch Global Report on women's Human Rights (2000) Oxford.
3. Ermacora, Nowak and Tretter. International Human Rights (1993), Sweet & Maxwell.
4. Wallace, International Human Rights: Text & Materials (1996), Sweet & Maxwell.
5. Human Rights and Global Diversify (2001), Frank Cass, London.
6. Nirmal. B.C., The Right to Self determination in International (1995). Deep & Deep.
7. P.R. Gandhi. International Human Rights documents (1999) Universal, Delhi.

Cos, POs and PSOs Mapping

Course Code:- 154LW704-B

Course Title: - HUMAN RIGHTS LAW & PRACTICES

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES																	
Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To Develop Legal Research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practice law.	Need to be able to connect what they learn in social science and law classes.	Should be capable of gathering, analyzing, and presenting legal issues.	Should be able to comprehend national and international legislation.	Should be able to identify and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understand existing social dynamics.	

CO1. Describe and explore the Historical Development and concept of Human Right, Human Right in India ancient, medieval and modern concept of rights, Human Right in Western tradition, Human Right in legal tradition: International Law and National Law, UN and Human Rights, Universal Declaration of Human Rights (1980) and Covenant on political and Civil Rights (1966).	3	1	2	2	3	2	2	3	2	1	1	2	1	3	2	2	2
CO2. Know about conventions related to various rights.	3	1	2	1	2	1	1	1	2	2	2	2	1	3	2	1	3

CO 3. Under stand the Impact and Imple mentation of International Human Rights Norms in India.

2	1	1	1	2	3	3	2	2	1	2	2	3	1	3	1	3
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CO4. Explain human rights of women, prisoners, child, Dalits, victims, and Minorities.

3	1	2	1	3	3	2	2	2	1	1	3	2	3	1	2	1
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CO5. Describe and examine the remedies available for violation of human rights. 1 1 1 3 2 2 3 3 1 2 2 2 3 1 2 3 3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe and explore the Historical Development and concept of Human Right, Human Right in India ancient, medieval and modern concept of rights, Human Right in Western tradition, Human Right in legal tradition: International Law and National Law, UN and Human Rights, Universal Declaration of Human Rights (1980) and Covenant on political and Civil Rights (1966).	SO1.1 SO1.2 SO1.3		Unit-1: Concept 1.1.Historical Development of Human Right 1.2. The concept of the Human Right 1.3.Human Right in ancient India 1.4.Human Right in medieval India 1.5.Human Right in modern India 1.6..Human Right in Western traditional 1.7. Concept of natural law and natural rights 1.8.Introduction to Natural Law 1.9.Historical Roots of Natural Law 1.10.Key Philosophers and Thinkers 1.11.Evolution of Natural Rights 1.12.Relationship Between Natural Law and Morality 1.13.Criticisms and Debates 1.14.Application of Natural Rights in Modern Society 1.15. Human Right in legal tradition International Law and National Law 1.16. UN and Human Rights 1.17. Universal Declaration of Human Rights (1948) - individual and group rights	As mentioned in page number

				1.18. Covenant on political and Civil Rights	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Know about conventions related to various rights.	SO2.1 SO2.2 SO2.3		UNIT-II: Conventions 2.1. Convention on economic social and cultural Rights 1966 2.2.Introduction to the Convention 2.3.Historical Context and Background 2.4.Key Principles and Objectives 2.5.Scope and Coverage of Economic, Social, and Cultural Rights 2.6.Implementation and Monitoring Mechanisms 2.7.Convention on the elimination of all forms of discrimination against women 2.8.Introduction to CEDAW 2.9.Historical Context and Background 2.10.Scope and Definition of Discrimination Against Women 2.11.Rights and Obligations Outlined in CEDAW 2.12.Mechanisms for Implementation and Monitoring 2.13. Convention on the rights of the child 2.14.Preamble of CRC 2.15.Definition of a Child 2.16.General Principles, Education, Leisure, and Cultural Activities 2.17.Civil Rights and Freedoms, Special Protection	As mentioned in page number

				Measures 2.18.Health and Welfare, Implementation and Monitoring.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Understand the Impact and Implementation of International Human Rights Norms in India.	SO3.1 SO3.2 SO3.3		UNIT-III: Impact and Implementation 3.1. Impact and Implementation of International Human Rights Norms in India. 3.2.Introduction to International Human Rights Norms. 3.3.Historical Context of Human Rights in India. 3.4.Adoption and Ratification of International Human Rights Treaties. 3.5.Legal Framework: Incorporating International Norms into Indian Law. 3.6.Challenges in Implementation: Legal and Cultural Considerations. 3.7. Human rights norms reflected in fundamental rights in the constitution. 3.8.Right to Life and Personal Liberty. 3.9.Equality before the Law 3.10.Freedom of Speech and Expression 3.11.Freedom of Religion 3.12.Right to Privacy 3.13. Directive principles: legislative and administrative implementation of international human rights norms through judicial process. 3.14.Introduction to Directive Principles and International Human Rights Norms. 3.15.Legislative Framework for Implementing International Human Rights in National Laws. 3.16.Administrative Mechanisms for Enforcing International Human Rights Standards 3.17.Judicial Process in Implementing International Human Rights Norms. 3.18.Judicial Process in Implementing International Human Rights Norms.	As mentioned in page number

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Explain human rights of women, prisoners, child, Dalits, victims, and Minorities.	SO4.1 SO4.2 SO4.3		UNIT-IV: Disadvantaged Groups 4.1. Human Rights and disadvantaged Groups women, prisoners, child, Dalits. Aid victims, and Minorities. 4.2. Women's Rights: Empowering Gender Equality. 4.3. Prisoners' Rights: Ensuring Dignity Behind Bars. 4.4. Child Welfare: Safeguarding the Future Generation. 4.5. Dalits: Advocating for Equality and Eradicating Discrimination. 4.6. Aid Victims: Rebuilding Lives Amidst Crises. 4.7. Minority Rights: Upholding Diversity and Inclusivity. 4.8. Supporting Aid Victims' Rehabilitation. 4.9. Ensuring Minority Rights and Inclusion 4.10. Enforcement of Human Right in India. 4.11. Constitutional Framework. 4.12. Legal Protections for Human Rights. 4.13. National Human Rights Commission. 4.14. Judicial Role and Activism. 4.15. Legislative Safeguards. 4.16. Civil Society and Human Rights Advocacy. 4.17. Law Enforcement and Human Rights 4.18. Emerging Issues and Reforms.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Describe and examine the remedies available for violation of human rights.	SO5.1 SO5.2 SO5.3		UNIT-V: Remedies 5.1. Role of courts: the Supreme Court, High Courts and other courts. 5.2. Overview of the Judicial System. 5.3. The Supreme Court: Apex of the Judiciary. 5.4. High Courts: Regional Judicial Powerhouses. 5.5. Specialized Tribunals and Courts. 5.6. District Courts: The	As mentioned in page number

				<p>Foundation of the Judiciary.</p> <p>5.7.Role in Constitutional Interpretation.</p> <p>5.8.Judicial Review: Ensuring Government Accountability.</p> <p>5.9.Landmark Cases: Shaping Legal Precedent.</p> <p>5.10.Access to Justice: The Courts and the Common Citizen.</p> <p>5.11. Statutory commissions human rights, women, minority and backward class.</p> <p>5.12.Statutory Commissions: Human Rights.</p> <p>5.13.Empowering Equality: Women's Statutory Commissions.</p> <p>5.14.Inclusivity Matters: Statutory Commissions for Minorities.</p> <p>5.15.Addressing Disparities: Backward Class Statutory Commissions.</p> <p>5.16.Empowering the Marginalized: Backward Class Representation in Statutory Commissions.</p> <p>5.17.Championing Inclusivity: Statutory Commissions and Minority Rights.</p> <p>5.18.Ensuring Equality: Women's Rights in Statutory Commissions.</p>	
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Semester-VII

Course Code:	154LW705
Course Title :	PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM (CLINICAL COURSE) & VIVA-VOCE
Pre-requisite:	Understanding professional ethics in accounting typically include a solid foundation in accounting principles, business ethics, and legal regulations. Familiarity with financial reporting, auditing standards, and corporate governance is essential.

Course Objectives: *A man is guilty, as the expression goes in law, when he infringes upon another person's rights. If someone just considers committing it, he is morally culpable.*

This course's major objective is to familiarise law students who are nearly through with their legal studies with, analyse, and critically consider such codes of professional behaviour. The course's main Module will cover the legal theory supporting professional ethics, the rights and related obligations of advocates, and the function of bar councils in overseeing the legal profession. In addition, understanding obligations and penalties is essential for an advocate to have a successful professional career, particularly in the modern period.

Rationale: Professional ethics provide a framework for individuals within a particular field to uphold standards of behavior, ensuring integrity, competence, and accountability. This fosters trust among stakeholders, promotes fair and just practices, and contributes to the overall well-being of the profession and society. Adhering to professional ethics helps maintain a positive reputation for the field and ensures that professionals act in the best interests of their clients, colleagues, and the public.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: About their rights as advocates, as well as the corresponding obligations and restrictions and to inform them of the Bar Council of India's stances on ethical violations.

CO2: About Ethics of Legal Profession.

CO3: Aware of Punishment for Professional or Other Misconduct

CO4: : Familiarise with the legal requirements, ethical rules, and court rulings pertaining to the practise of law.

CO5: Deep understanding of Meaning and Categories of Contempt of Court.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CCC	154LW705	PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM (CLINICAL COURSE) & VIVA-VOCE	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)		
			Progressive Assessment (PRA)	End Semester	Total Mark (PRA

			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presenta tion (P)	Class Activ ity any one (CAT)	Class Attenda nce (AT)	Total Marks (CA+CT +P+CA T+AT)	Assessm ent (ESA)	+ ESA)
CCC	154LW 705	PROFESS IONAL ETHICS & PROFESS IONAL ACCON TING SYSTEM (CLINIC AL COURSE) & VIVA- VOCE	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: About their rights as advocates, as well as the corresponding obligations and restrictions and to inform them of the Bar Council of India's stances on ethical violations.

Item	Approximate Hours App. Hrs
CI	18

PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self I (S)
SO1.1.Explore the historical significance of the legal profession, covering its importance, role, and evolution in pre-British India, during the British period, and post-independence.		Unit-1 Admission, enrollment & rights of advocate 1.1 Importance of legal profession. 1.2 legal profession in pre – british india.	Restriction imposed advocates practice, Disqualifi enrollment
DO1.2.Gain insights into the procedures for admission to the legal profession, including the criteria for individuals eligible to be admitted as advocates, disqualifications for enrollment, the authority for enrollment application, and the process for disposal of such applications.		1.3 legal profession during british period. 1.4 legal profession after independence. 1.5 Persons who may be admitted as advocate on a state roll.	
SO1.3.Examine the rights conferred upon advocates, such as the right to be enrolled, the right to practice, and the right to claim audience in the court. Understand the restrictions imposed on advocates' rights to practice and delve into the establishment, composition, and functions of State Bar Councils		1.6 Disqualification for enrollment. 1.7 Authority to whom application for enrollment may be made. 1.8 Disposal of application for enrollment as an advocate. 1.9 Removal of advocate names	

and the Bar Council of India, including the election processes involved.

from roll.

1.10 Rights of advocates.

1.11 Right to be enrolled as advocate.

1.12 Right to practice and claim audience in the court.

1.13 Restrictions imposed on advocates right to practice.

1.14 Establishment of state bar councils.

1.15 Composition of state bar councils.

1.16 Election of state bar council and its Functions.

1.17 Establishment of the bar council of india and its Composition.

1.18 Election of members bar council of india.

Suggested Sessional Assignment (SA):

Assignments:

- Election of members bar council of india.
- Right to be enrolled as advocate.
- Establishment of state bar councils.

CO2: About Ethics of Legal Profession.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self
SO2.1.Gain a comprehensive understanding of the historical evolution of legal ethics, the nature and need of legal professional ethics, and the development of a Code of Professional Responsibility		Unit-2: Ethics of legal profession	Continuin
SO2.2.Explore contemporary ethical challenges in the legal profession, including confidentiality and attorney-client privilege, conflict of interest, and the impact of technology on legal ethics.		2.1. Introduction to Legal Ethics.	Education
SO2.3.Emphasize the importance of professional integrity, addressing topics such as zealous representation vs. professional integrity, duty to the court and administration of justice, and the ethical responsibilities towards clients and the courts.		2.2.Historical Evolution of Legal Ethics.	Ethical
		2.3.Code of Professional Responsibility.	Developm
		2.4.Confidentiality and Attorney-Client Privilege.	Confiden
		2.5.Conflict of Interest.	Attorney-
		2.6.Duty to the Court and Administration of Justice.	Privilege,
		2.7.Zealous Representation vs. Professional Integrity.	the Co
		2.8.Candor and Honesty in Legal Practice.	Administ
		2.9.Professional Independence and Impartiality.	Justice.
		2.10.Pro Bono and Public Service.	
		2.11.Technology and Ethical Challenges.	

2.12. Disciplinary Proceedings and Accountability.

2.13. Global Perspectives on Legal Ethics.

2.14. Ethical Dilemmas and Decision-Making.

2.15. Continuing Legal Education and Ethical Development.

2.16. Nature and need of legal professional ethics.

2.17. Duty to the Courts.

2.18. Duty to the Clients.

Suggested Sessional Assignment (SA):

Assignments:

- Nature and need of legal professional ethics.
- Duty to the Courts.
- Candor and Honesty in Legal Practice.

CO3: Aware of Punishment for Professional or Other Misconduct

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01

SL 01
Total 20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1. Define and comprehend the meaning of misconduct, distinguishing between professional and other forms of misconduct.		Unit-3, Punishment for Professional or Other Misconduct.	Proceedings of disciplinary committee of state bar council to determine the misconduct,
SO3.2. Gain insights into the powers bestowed upon bar councils to punish advocates for misconduct, and understand the constitution, proceedings, and decision-making of disciplinary committees at both the state and national levels.		3.1 Meaning of Misconduct. 3.2 Misconducts by advocates. 3.3 Professional Misconduct. 3.4 Other Misconduct. 3.5 Powers of bar councils to punish an advocate for Misconduct.	Power s of bar councils to punish an advocate for Misconduct,
SO3.3. Proficient in navigating the appellate system, including the appellate powers of the Bar Council of India, procedures for filing appeals, judicial review, and the range of challenges and controversies within the appellate jurisdiction related to disciplinary proceedings.		3.6 Constitution of disciplinary committees by state bar council. 3.7 Proceedings of disciplinary committee of state bar council. 3.8 Consequence of punishment.	Consequence of

- 3.9 Punishment by disciplinary committee of bar council of india. punishmen.
- 3.10 Appellate Powers of bar council of india.
- 3.11 Proceedings of disciplinary committee of state bar council to determine the misconduct.
- 3.12 Proceedings before disciplinary committee are judicial Proceedings.
- 3.13 Remedies against the order of punishment.
- 3.14 Review of Disciplinary Proceedings.
- 3.15 Appeal.
- 3.16 Challenges and Controversies in Appellate Jurisdiction.
- 3.17 Procedures for Filing Appeals.
- 3.18 Judicial Review and Appellate Decisions.

Suggested Sessional Assignment (SA):

Assignments:

- Challenges and Controversies in Appellate Jurisdiction.
- Punishment by disciplinary committee of bar council of india.
- Meaning of Misconduct.

CO4: : Familiarise with the legal requirements, ethical rules, and court rulings pertaining to the practise of law.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self L
(S)**

- SO4.1. Gain a comprehensive understanding of the historical perspectives on Bench-Bar Relations, exploring key milestones and events that have shaped the interaction between the judiciary and the legal profession.
- SO4.2. Insights into the ethical considerations surrounding Bench-Bar Relations, focusing on the importance of maintaining honesty, integrity, fairness, and impartiality in legal proceedings.
- SO4.3. Explore the role of technology in Bench-Bar Relations, examining how technological advancements impact court proceedings, communication channels, and the overall dynamics between the bench and the bar.

Unit-4: Bench Bar Relation.

- 4.1. Introduction to Bench-Bar Relations.
- 4.2. Historical Perspectives on Bench-Bar Relations.
- 4.3. The Role of the Judiciary.
- 4.4. Advocacy and the Role of the Bar.
- 4.5. Mutual Respect and Professionalism.
- 4.6. Collaboration in Court Proceedings.
- 4.7. Communication Channels Between Bench and Bar.
- 4.8. Continuing Legal Education and Judicial Training.
- 4.9. Ethical Considerations in Bench-Bar Relations.
- 4.10. Access to Justice and the Role of the Bar.
- 4.11. Role of Bar Associations in Bench-Bar Relations.
- 4.12. Handling Disputes and Conflicts.
- 4.13. Technological Advancements and Bench-Bar Relations.
- 4.14. Public Perception and Confidence in the Legal System.
- 4.15. International Perspectives on Bench-Bar Relations.
- 4.16. Future Trends and Challenges

Technolog
Advancem
Bench-Bar
Relations,
Communic
Channels
Bench a
Ethical
Considerat
Bench-Bar
Relations.

in Bench-Bar Relations.

4.17.Honesty, integrity, fairness and impartiality.

4.18.Quick pronouncement of fair and impartial judgment.

Suggested Sessional Assignment (SA):

Assignment-

- Future Trends and Challenges in Bench-Bar Relations.
- Advocacy and the Role of the Bar.
- Role of Bar Associations in Bench-Bar Relations

CO5: Deep understanding of Meaning and Categories of Contempt of Court.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	S
<p>SO5.1. Understand the foundational concepts of contempt of court, exploring its meaning, nature, and main features.</p> <p>SO5.2. Differentiate between civil and criminal contempt, grasping the distinctions in their meanings, natures, and the essential ingredients</p> <p>SO5.3. Gain insights into the various scenarios involving contempt, including publication-related acts, scandalizing the court, actions by lawyers, judges, and others, as well as the jurisdiction, procedure, and implications both within and outside the court.</p>		<p>Unit-5: Meaning and categories of contempt of court.</p> <p>5.1. Contempt of court its meaning.</p> <p>5.2. Contempt of court its nature.</p> <p>5.3. Contempt of court its main features.</p> <p>5.4. Kinds of contempt of court.</p> <p>5.5. Civil Contempt its meaning.</p> <p>5.6. Civil Contempt its nature.</p> <p>5.7. Criminal contempt its meaning.</p> <p>5.8. Criminal contempt its nature.</p> <p>5.9. Difference between civil Contempt and criminal Contempt.</p> <p>5.10. Essential ingredients of Criminal contempt.</p> <p>5.11. Essential ingredients of Civil contempt.</p> <p>5.12. Publication or other acts.</p> <p>5.13. Scandalizing or lowering the authority of the court or interfering with judicial proceeding or administration of justice.</p> <p>5.14. Contempt by lawyers.</p> <p>5.15. Contempt by judges,</p>	<p>Kind of c cont mean Diffe civil crimi</p>

magistrates or other Persons acting judicially.

5.16. Contempt liability of state, Corporate bodies and their officer's.

5.17. Cognizance and procedure in case of Contempt in face of the court.

5.18. Contempt outside of the court.

Suggested Sessional Assignment (SA):

Assignments:

- Contempt of court its main features.
- Contempt outside of the court.
- Civil Contempt its meaning.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	T (C)
CO1: About their rights as advocates, as well as the corresponding obligations and restrictions and to inform them of the Bar Council of India's stances on ethical violations.	18	01	01	
CO2: About Ethics of Legal Profession.	18	01	01	
CO3: Aware of Punishment for Professional or Other Misconduct.	18	01	01	
CO4: : Familiarise with the legal requirements, ethical rules, and court rulings pertaining to the practise of law.	18	01	01	

- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. J.P.S. Sirohi: Professional Ethics, Lawyer's Accountability, Bench- Bar Relationship.
2. Kailash Rai: Legal Ethics, Accountability, for Lawyer's , Bar-Bench Relation.

Cos, POs and PSOs Mapping

Course Code:-154LW705

Course Title: - PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM (CLINICAL COURSE) & VIVA-VOCE

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make students aware of Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law. practise law.	Need to be able to connect what they learn in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be competent in national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should be able to analyze social problems and understanding social dynamics.

CO1. About their rights as advocates, as well as the corresponding obligations and restrictions and to inform them of the Bar Council of India's stances on ethical violations.	2	1	1	3	2	1	1	2	2	3	1	2	1	2	1	1	3
CO2. About Ethics of Legal Profession.	1	2	1	1	3	2	1	2	3	2	1	3	3	2	2	1	2
CO3. Aware of Punishment for Professional or Other Misconduct	3	1	2	3	1	2	2	3	1	3	3	2	1	3	3	1	1
CO4. Familiarise with the legal requirements, ethical rules, and court rulings pertaining to the practise of law.	2	1	3	2	1	3	2	3	2	2	1	3	2	2	2	3	3

CO5. Deep understanding of Meaning and Categories of Contempt of Court. 3 2 2 2 3 3 2 1 1 1 2 3 3 3 1 1 2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. About their rights as advocates, as well as the corresponding obligations and restrictions and to inform them of the Bar Council of India's stances on ethical violations.	SO1.1 SO1.2 SO1.3		Unit-1 Admission, enrollment & rights of advocate 1.1.Importance of legal profession. 1.2 legal profession in pre – british india. 1.3 legal profession during british period. 1.4 legal profession after independence. 1.5 Persons who may be admitted as advocate on a state roll. 1.6 Disqualification for enrollment. 1.7 Authority to whom application for enrollment may be made. 1.8 Disposal of application for enrollment as an advocate. 1.9 Removal of advocate names from roll. 1.10 Rights of advocates. 1.11 Right to be enrolled as advocate. 1.12 Right to practice and claim audience in the court. 1.13 Restrictions imposed on advocates right to practice. 1.14 Establishment of state bar councils. 1.15 Composition of state bar councils. 1.16 Election of state bar council and it's Functions. 1.17 Establishment of the bar council of india and it's	As mentioned in page number

				Composition. 1.18 Election of members bar council of india.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. About Ethics of Legal Profession.	SO2.1 SO2.2 SO2.3		Unit-2: Ethics of legal profession 2.1. Introduction to Legal Ethics. 2.2. Historical Evolution of Legal Ethics. 2.3. Code of Professional Responsibility. 2.4. Confidentiality and Attorney-Client Privilege. 2.5. Conflict of Interest. 2.6. Duty to the Court and Administration of Justice. 2.7. Zealous Representation vs. Professional Integrity. 2.8. Candor and Honesty in Legal Practice. 2.9. Professional Independence and Impartiality. 2.10. Pro Bono and Public Service. 2.11. Technology and Ethical Challenges. 2.12. Disciplinary Proceedings and Accountability. 2.13. Global Perspectives on Legal Ethics. 2.14. Ethical Dilemmas and Decision-Making. 2.15. Continuing Legal Education and Ethical Development. 2.16. Nature and need of legal professional ethics. 2.17. Duty to the Courts. 2.18. Duty to the Clients.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Aware of Punishment for Professional or Other Misconduct	SO3.1 SO3.2 SO3.3		Unit-3, Punishment for Professional or Other Misconduct. 3.1 Meaning of Misconduct. 3.2 Misconducts by advocates. 3.3 Professional Misconduct. 3.4 Other Misconduct. 3.5 Powers of bar councils to punish an advocate for Misconduct. 3.6 Constitution of disciplinary committees by state bar council. 3.7 Proceedings of disciplinary committee of state bar council. 3.8 Consequence of punishment. 3.9 Punishment by disciplinary committee of bar council of india. 3.10 Appellate Powers of bar council of india. 3.11 Proceedings of disciplinary committee of state bar council	As mentioned in page number

				<p>to determine the misconduct.</p> <p>3.12 Proceedings before disciplinary committee are judicial Proceedings.</p> <p>3.13 Remedies against the order of punishment.</p> <p>3.14 Review of Disciplinary Proceedings.</p> <p>3.15 Appeal.</p> <p>3.16 Challenges and Controversies in Appellate Jurisdiction.</p> <p>3.17 Procedures for Filing Appeals.</p> <p>3.18 Judicial Review and Appellate Decisions.</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Familiarise with the legal requirements, ethical rules, and court rulings pertaining to the practise of law.	SO4.1 SO4.2 SO4.3		Unit-4:Bench Bar Relation. 4.1.Introduction to Bench-Bar Relations. 4.2.Historical Perspectives on Bench-Bar Relations. 4.3..The Role of the Judiciary. 4.4.Advocacy and the Role of the Bar. 4.5.Mutual Respect and Professionalism. 4.6..Collaboration in Court Proceedings. 4.7.Communication Channels Between Bench and Bar. 4.8..Continuing Legal Education and Judicial Training. 4.9.Ethical Considerations in Bench-Bar Relations. 4.10.Access to Justice and the Role of the Bar. 4.11.Role of Bar Associations in Bench-Bar Relations. 4.12.Handling Disputes and Conflicts. 4.13.Technological Advancements and Bench-Bar Relations. 4.14.Public Perception and Confidence in the Legal System.	As mentioned in page number

				<p>4.15. International Perspectives on Bench-Bar Relations.</p> <p>4.16. Future Trends and Challenges in Bench-Bar Relations.</p> <p>4.17. Honesty, integrity, fairness and impartiality.</p> <p>4.18. Quick pronouncement of fair and impartial judgment.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Deep understanding of Meaning and Categories of Contempt of Court.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>Unit-5: Meaning and categories of contempt of court.</p> <p>5.1. Contempt of court its meaning.</p> <p>5.2. Contempt of court its nature.</p> <p>5.3. Contempt of court its main features.</p> <p>5.4. Kinds of contempt of court.</p> <p>5.5. Civil Contempt its meaning.</p> <p>5.6. Civil Contempt its nature.</p> <p>5.7. Criminal contempt its meaning.</p> <p>5.8. Criminal contempt its nature.</p> <p>5.9. Difference between civil Contempt and criminal Contempt.</p> <p>5.10. Essential ingredients of Criminal contempt.</p> <p>5.11. Essential ingredients of Civil contempt.</p> <p>5.12. Publication or other acts.</p> <p>5.13. Scandalizing or lowering the authority of the court or interfering with judicial proceeding or administration of justice.</p> <p>5.14. Contempt by lawyers.</p> <p>5.15. Contempt by judges, magistrates or other Persons acting judicially.</p> <p>5.16. Contempt liability of state, Corporate bodies and their officer's.</p> <p>5.17. Cognizance and procedure in case of Contempt in face of the court.</p> <p>5.18. Contempt outside of the court.</p>	<p>As mentioned in page number</p>

Semester-VIII

Course Code:	154LW801
Course Title :	PROPERTY LAW
Pre-requisite:	Property law typically include a basic understanding of legal concepts, contract law, and constitutional law. Additionally, courses in real estate transactions and land use regulations can be beneficial. Check with your educational institution for specific requirements.

Course Objectives: The fundamentals of property law, including the idea of property and the nature of property rights, must be understood. The notion and categorization of property, as well as the rules controlling the transfer of immovable property, are the main topics of this course

Rationale: Property law provides a legal framework for individuals and entities to own, use, and transfer assets, fostering stability and economic development. It delineates rights and responsibilities, ensuring orderly possession, enjoyment, and disposition of property while balancing societal interests and individual autonomy. The system aims to prevent disputes, promote fair transactions, and safeguard the overall functioning of a just and efficient society.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Understand the most basic concepts in property law, like meaning of property and Kinds of property.

CO2: Understand the Law relating to Transfer of Property under Transfer of Property Act, 1882.

CO3: Understand the Transfers of Immovable Properties and Movable Properties like Sale, Mortgage, Gift, Leases, Exchanges and Actionable claims.

CO4: Understand the M.P. Accommodation Control Act 1961and Rent Controlling Authority.

CO5: Understand the Indian Easements Act, 1882.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	154LW801	PROPERTY LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:
Theory**

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CA+T+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
CC	154LW801	PROPERTY LAW	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Understand the most basic concepts in property law, like meaning of property and Kinds of property.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Comprehensive understanding of the objectives of the act, exploring its core purposes and applications.		Unit --1 : INTRODUCTION 1.1 Object of the act	Immovable
SO1.2.Grasp the nuanced concepts and definitions associated with property, distinguishing between immovable		1.2 concept and meaning of	, Action Intellectual

and movable property while delving into tangible and intangible categories.

SO1.3. Proficient in the interpretation clause, recognizing terms like attested, actionable claim, and notice, providing a solid foundation for navigating legal language within the context of property laws.

property

kinds of

1.3 Interpretation clause

1.4 Immovable property

1.5 Instrument

1.6 Attested

1.7 Actionable claim

1.8 Notice

1.9 kinds of property

1.10 movable and immovable property

1.11 tangible and intangible property

1.12 Intellectual property

1.13 copyright

1.14 patents

1.15 designs

1.16 trademark

1.17 trade secrets

1.18 importance of intellectual property

Suggested Sessional Assignment (SA):

Assignments:

- * movable and immovable property
- * importance of intellectual property
- * tangible and intangible property

CO2: Understand the Law relating to Transfer of Property under Transfer of Property Act, 1882.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.Grasp the fundamental concept of property transfer, exploring its definition, scope, and the types of property that can be transferred.		Unit –2: Law relating to Transfer of Property under Transfer of Property Act, 1882	persons competent to transfer,
SO2.2.Identify and analyze what can be transferred, examining the scope and limitations of items subject to transfer.		2.1 Definition of transfer of property	Rule against perpetuity, vested interest
SO2.3.Explore the legal framework surrounding persons competent to transfer, oral transfers, conditions restraining alienation, and restrictions repugnant to interest,		2.2 what may be transferred 2.3 persons competent to transfer 2.4 oral transfer 2.5 condition restraining alienation 2.6: Restriction repugnant to interest, created	

- 2.7 Transfer for the benefit of an unborn person
- 2.7 Rule against perpetuity
- Transfer to make effect on failure of prior interest
- 2.8 Transfer in perpetuity for benefit of public
- 2.9 vested interest
- 2.10 contingent interest
- 2.11 conditional transfer
- 2.12 ulterior transfer conditional on happening of specified event
- 2.13 fulfillment of condition subsequent
- 2.14 Transfer contingent on happening of specified uncertain event
- 2.15 operation of transfer
- 2.16 Doctrine of election
- 2.17 Apportionment by time
- 2.18 Apportionment by estate

Suggested Sessional Assignment (SA):

Assignments:

- Restriction repugnant to interest, created
- Transfer in perpetuity for benefit of public
- operation of transfer

CO3: Understand the Transfers of Immovable Properties and Movable Properties like Sale, Mortgage, Gift, Leases, Exchanges and Actionable claims.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1. Analyze the intricacies of immovable property sales and Define the concept of sale and explore its legal implications.		Unit –3: Transfers of Immovable Properties and Movable Properties	definition of sale, mortgage: meaning
SO3.2. Examine the features and implications of simple mortgage, mortgage by conditional sale, English		3.1 sales of immovable property	, definition of lease,

mortgage, and mortgage by deposit of title-deeds.
SO3.3. Define lease and explore the duration of specific lease agreements.
Understand the factors leading to the determination of a lease.

- 3.2 definition of sale
- 3.3 contract for sale
- 3.4 Rights and duties of buyer
- 3.5 Rights and duties of seller
- 3.6 marshalling by subsequent purchaser
- 3.7 mortgage: meaning
- 3.8 kinds of mortgage
- 3.9 simple mortgage
- 3.10 mortgage by conditional sale
- 3.11 English mortgage
- 3.12 mortgage by deposit of title -deeds
- 3.13 charges
- 3.14 definition of lease
- 3.15 duration of certain lease
- 3.16 determination of lease
- 3.17 Exchange: meaning
- 3.18 Definition of gift

mortgage by conditional sale

Suggested Sessional Assignment (SA):

Assignments:

- mortgage by deposit of title -deeds
- definition of lease

- duration of certain lease

CO4: Understand the M.P. Accommodation Control Act 1961 and Rent Controlling Authority.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1. Gain a comprehensive understanding of the preamble of the M.P. Accommodation Control Act,		Unit --4 : M.P. Accommodation Control Act 1961 4.1 The m.p. accommodation control act : preamble	definition under the act, control of eviction of tenant, Restrictions on sub-letting

- exploring its historical context and key objectives.
- SO4.2.Acquire knowledge on the definitions outlined in the Act, with a focus on crucial terms, and explore the provisions related to rent, including standard rent and the process for its determination.
- SO4.3.Understand the role of the rent controlling authority and the procedures for appeals and amendments of orders under the Act.
- 4.2 definition under the act
 - 4.3 provision regarding rent
 - 4.4 standard rent
 - 4.5 notice of increase of rent
 - 4.6 rent controlling authority to fix standard rent
 - 4.7 fixation of interim rent
 - 4.8 control of eviction of tenants
 - 4.9 Restriction on eviction of tenants
 - 4.10 Restrictions on sub- letting
 - 4.11 sub -tenant to be tenant in certain cases
 - 4.12 Eviction of tenants on grounds of bona fide requirement
 - 4.13 Deposit of rent
 - 4.14 Appointment of rent controlling authority
 - 4.15 Appeal and second appeal
 - 4.16 amendment of orders
 - 4.17 provision regarding special obligations of landlords and penalties
 - 4.18 miscellaneous

Suggested Sessional Assignment (SA):

Assignment-

- Deposit of rent
- Appeal and second appeal
- amendment of orders

CO5: Understand the Indian Easements Act, 1882.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. Gain a comprehensive understanding of the Indian Easement Act, starting with its introduction, key definitions, and the recognition of various types of easements, providing a solid foundation for further exploration.		Unit –5: The Indian Easements Act, 1882 5.1 Introduction to the Indian Easement Act	Types of Easements Re

SO5.2.Exploring the rights and responsibilities of both grantors and grantees, with a specific focus on the right to receive compensation and terminate easements.

SO5.3.Equipped with knowledge about legal liabilities associated with easements, covering aspects such as damage, maintenance, and use limitations.

5.2 Key Definitions in the Indian Easement Act	co gni ze d
5.3 Types of Easements Recognized by the Act	by the Ac t
5.4 Creation and Transfer of Easements	, Rights of
5.5 Rights of the Grantor	the
5.6 Right to Receive Compensation	Gr ant or,
5.7 Right to Terminate	Ri ght
5.8 Rights of the Grantee	s
5.9 Enjoyment of Easement	of the
5.10 Right to Repair	Gr ant
5.11 Liabilities of the Grantor:	ee.
5.12 Liability for Damage	
5.13 Maintaining the Easement	
5.14 Liabilities of the Grantee	
5.15 Use within Specified Limits	
5.16 Extinguishment of Easements under the Act	
5.17 Legal Remedies for Easement Violations	
5.18 Case Studies and	

Landmark
Decisions

Suggested Sessional Assignment (SA):

Assignments:--

- Liabilities of the Grantor
- Legal Remedies for Easement Violations
- Enjoyment of Easement

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Understand the most basic concepts in property law, like meaning of property and Kinds of property.	18	01	01	20
CO2: Understand the Law relating to Transfer of Property under Transfer of Property Act, 1882.	18	01	01	20
CO3: Understand the Transfers of Immovable Properties and Movable Properties like Sale, Mortgage, Gift, Leases, Exchanges and Actionable claims.	18	01	01	20
CO4: Understand the M.P. Accommodation Control Act 1961 and Rent Controlling Authority.	18	01	01	20
CO5: Understand the Indian Easements Act, 1882.	18	01	01	20

Total 90 05 05 100

Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution		
		R	U	A
CO-1	Introduction	5	5	4
CO-2	Law relating to Transfer of Property under Transfer of Property Act, 1882	4	2	8
CO-3	Transfers of Immovable Properties and Movable Properties	5	7	2
CO-4	M.P. Accommodation Control Act 1961	5	8	1
CO-5	The Indian Easements Act, 1882	4	2	8
Total		23	24	23

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.

- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Mulla : Transfer of Property Act
2. V.P. Sarthy : Transfer of Property
3. R.K. Sinha : Law of Transfer of Property

Cos, POs and PSOs Mapping

Course Code:- 154LW801

Course Title: - PROPERTY LAW

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To possess professional skills required for legal practice. To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Understand the most basic concepts in property law, like meaning of property and Kinds of property.	2	1	2	1	2	1	1	1	2	2	3	2	2	1	2	2	3
CO2. Understand the Law relating to Transfer of Property under Transfer of Property Act, 1882.	3	2	2	1	2	2	3	3	2	3	1	3	2	3	3	1	2
CO3. Understand the Transfers of Immovable Properties and Movable Properties like Sale, Mortgage, Gift, Leases, Exchanges and Actionable claims.	1	3	2	1	1	3	3	1	1	2	1	2	3	2	1	3	2

CO4. Understand the M.P. Accommodation Control Act 1961and Rent Controlling Authority.	3	1	1	2	1	1	1	2	3	2	2	3	2	1	2	2	3
CO5. Understand the Indian Easements Act, 1882.	2	3	2	1	3	2	3	1	1	1	3	2	1	2	3	3	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Understand the most basic concepts in property law, like meaning of property and	SO1.1 SO1.2 SO1.3		Unit --1 : INTRODUCTION 1.1 Object of the act 1.2 concept and meaning of property 1.3 Interpretation clause 1.4 Immovable property 1.5 Instrument 1.6 Attested	As mentioned in page number

	Kinds of property.			<ul style="list-style-type: none"> 1.7 Actionable claim 1.8 Notice 1.9 kinds of property 1.10 movable and immovable property 1.11 tangible and intangible property 1.12 Intellectual property 1.13 copyright 1.14 patents 1.15 designs 1.16 trademark 1.17 trade secrets 1.18 importance of intellectual property 	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Understand the Law relating to Transfer of Property under Transfer of Property Act, 1882.	SO2.1 SO2.2 SO2.3		<p>Unit –2: Law relating to Transfer of Property under Transfer of Property Act, 1882</p> <ul style="list-style-type: none"> 2.1 Definition of transfer of property 2.2 what may be transferred 2.3 persons competent to transfer 2.4 oral transfer 2.5 condition restraining alienation 2.6: Restriction repugnant to interest, created 2.7 Transfer for the benefit of an unborn person 2.7 Rule against perpetuity Transfer to make effect on failure of prior interest 2.8 Transfer in perpetuity for benefit of public 2.9 vested interest 2.10 contingent interest 2.11 conditional transfer 2.12 ulterior transfer conditional on happening of specified event 2.13 fulfillment of condition subsequent 2.14 Transfer contingent on happening of specified uncertain event 2.15 operation of transfer 2.16 Doctrine of election 	As mentioned in page number

				2.17 Apportionment by time 2.18 Apportionment by estate	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Understand the Transfers of Immovable Properties and Movable Properties like Sale, Mortgage, Gift, Leases, Exchanges and Actionable claims.	SO3.1 SO3.2 SO3.3		Unit –3: Transfers of Immovable Properties and Movable Properties 3.1 sales of immovable property 3.2 definition of sale 3.3 contract for sale 3.4 Rights and duties of buyer 3.5 Rights and duties of seller 3.6 marshalling by subsequent purchaser 3.7 mortgage: meaning 3.8 kinds of mortgage 3.9 simple mortgage 3.10 mortgage by conditional sale 3.11 English mortgage 3.12 mortgage by deposit of title -deeds 3.13 charges 3.14 definition of lease 3.15 duration of certain lease 3.16 determination of lease 3.17 Exchange: meaning 3.18 Definition of gift	As mentioned in page number

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Understand the M.P. Accommodation Control Act 1961 and Rent Controlling	SO4.1 SO4.2 SO4.3		Unit --4 : M.P. Accommodation Control Act 1961 4.1 The m.p. accommodation control act : preamble 4.2 definition under the act 4.3 provision regarding rent 4.4 standard rent	As mentioned in page number

	Authority.			<ul style="list-style-type: none"> 4.5 notice of increase of rent 4.6 rent controlling authority to fix standard rent 4.7 fixation of interim rent 4.8 control of eviction of tenants 4.9 Restriction on eviction of tenants 4.10 Restrictions on sub- letting 4.11 sub -tenant to be tenant in certain cases 4.12 Eviction of tenants on grounds of bona fide requirement 4.13 Deposit of rent 4.14 Appointment of rent controlling authority 4.15 Appeal and second appeal 4.16 amendment of orders 4.17 provision regarding special obligations of landlords and penalties 4.18 miscellaneous 	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Understand the Indian Easements Act, 1882.	SO5.1 SO5.2 SO5.3		Unit –5: The Indian Easements Act, 1882 <ul style="list-style-type: none"> 5.1 Introduction to the Indian Easement Act 5.2 Key Definitions in the Indian Easement Act 5.3 Types of Easements Recognized by the Act 5.4 Creation and Transfer of Easements 5.5 Rights of the Grantor 5.6 Right to Receive Compensation 5.7 Right to Terminate 5.8 Rights of the Grantee 5.9 Enjoyment of Easement 5.10 Right to Repair 5.11 Liabilities of the Grantor: 5.12 Liability for Damage 5.13 Maintaining the Easement 5.14 Liabilities of the Grantee 5.15 Use within Specified Limits 5.16 Extinguishment of Easements under the Act 	As mentioned in page number

				5.17 Legal Remedies for Easement Violations 5.18 Case Studies and Landmark Decisions	
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Semester-VIII

Course Code:	154LW802
Course Title :	LAW OF EVIDENCE
Pre-requisite:	Evidence include a foundational understanding of basic legal concepts, critical thinking and analytical skills of evidentiary principles in legal scenarios.

Course Objectives: In order to prepare students for employment in the legal profession, the insurance industry, or other related disciplines in the public or private sectors, this course will give students with in-depth knowledge and abilities in the rules of evidence and procedure as they apply to civil and criminal cases. The examination and assessment of the evidence that is available in conjunction with the preparation of a case for trial will be made possible by knowledge of the rules of evidence.

Rationale: The Evidence Act of 1872 establishes a structured framework for the presentation and admissibility of evidence in legal proceedings. This helps ensure that trials are conducted fairly, with relevant and reliable evidence being considered, and that judgments are based on the merits of the case.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe the main features of the Indian Evidence Act 1861, Applicability of Evidence Act, Administrative Tribunals, Industrial Tribunals, and Commissions of enquiry and Court- Martial.

CO2: Define the level of proof required in both civil and criminal proceedings.

CO3: Able to the justification for relevance of dying declarations and Relevance of judgments.

CO4: Define the processes to be followed in the conduct of a civil or criminal trial and analyse and assess the rules regulating examination in chief, cross examination, and re-examination.

CO5: Identify the different types of presumptions and determine the burden of proof and standard of proof in civil and criminal trials and also able to justification for Estoppel.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	154LW802	EVIDENCE ACT	6	0	1	1	8	6

Legend: CI: Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
 PI: Practical Instruction
 SA: Sessional assignment.
 SL: Self Learning,
 C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)		
			Progressive Assessment (PRA)	End Semester Assessme	Total Mark (PRA

			Class/ Home Assign ment 1 5 marks (CA)	Clas s Test 1 10 mark s (CT)	Presenta tion (P)	Class Activ ity any one (CAT)	Class Attenda nce (AT)	Total Marks (CA+CT +P+CA T+AT)	nt (ESA)	+ ESA)
CC	154LW 802	EVIDEN CE ACT	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe the main features of the Indian Evidence Act 1861, Applicability of Evidence Act, Administrative Tribunals, Industrial Tribunals, and Commissions of enquiry and Court- Martial.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Comprehensive understanding of the historical background of the Evidence Act, tracing its evolution and key milestones in legal history.		Unit -1: Introductory	applicability of evidence act
SO1.2.Identify and discuss the main features of the Evidence Act, focusing on crucial elements that shape its application in legal contexts.		1.1 Historical background of evidence act	
		1.2 main features of the evidence act	, definition of fact,
		1.3 applicability of evidence act	circumstantial
SO1.3.Comprehend the Applicability and Interpretation of the Evidence Act.		1.4 interpretation clause	evidence.
		1.5 administrative tribunals	
		1.6 industrial tribunals	
		1.7 Commissions of enquiry	
		1.8 court - martial	
		1.9 definition of fact	
		1.10 fact in issue	
		1.11 Relevant facts	
		1.12 distinction between relevant facts and facts in issue	
		1.13 evidence: oral and documentary	
		1.14 circumstantial evidence	

- 1.15 direct evidence
- 1.16 proved,disproved
,not proved
- 1.17 presumption
- 1.18 Appreciation of
evidence

Suggested Sessional Assignment (SA):

Assignments:

- * Main features of the evidence act
- * Distinction between relevant facts and facts in issue
- * Proved,disproved ,not proved

CO2: Define the level of proof required in both civil and criminal proceedings.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Understand the Significance of Facts - Relevancy.		Unit-2: RELEVENCY	relevancy of
SO2.2. Comprehend the concept and application of the doctrine of res gestae in legal contexts.		2.1. facts - relevancy	admission
SO2.3. Explore Relevancy and Admissibility and Delve into the nuances of relevancy and admissibility, examining how these factors shape the accep		2.2 The doctrine of res gestae	n
		2.3 Relevancy and admissibility	, facts concerning
		2.4 motive , preparation and previous or subsequent conduct	nin g bod ies
		2.5 fact necessary to explain or introduce facts	and me ntal stat e
		2.6 things said or done by a conspirator	
		2.7 plea of alibi	, different between admission and confession
		2.8 facts concerning bodies and mental state	
		2.9 general principles concerning admission	
		2.10 relevancy of admission	
		2.11 different between admission and confession	
		2.12 admission in civil cases when	

- relevant
- 2.13 evidentiary value of admission
 - 2.14 meaning of confession
 - 2.15 confession when irrelevant
 - 2.16 confession of co - accused
 - 2.17 Retracted confession
 - 2.18 judicial and extra judicial confession

Suggested Sessional Assignment (SA):

Assignments: * motive , preparation and previous or subsequent conduct

* admission in civil cases when relevant

* judicial and extra judicial confession

CO3: Able to the justification for relevance of dying declarations and Relevance of judgments.

Item	Approximate Hours App. Hrs
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CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.Explored the justification for the relevance of dying declarations, emphasizing their importance in legal contexts.		Unit-3:Dying Declarations 3.1 The justification for relevance of dying declarations	conclusive evidence, opinion of examiner of electronic evidence, relevance of character in civil cases
SO.3.2.Delved into the evidentiary value of dying declarations, shedding light on their significance as crucial pieces of evidence in legal proceedings.		3.2 evidentiary value of dying declarations 3.3 conclusive evidence 3.4 admissibility of judgements in civil and criminal matters	
SO.3.3.Focused on conclusive evidence, discussing the nature of evidence that carries decisive weight and has a significant impact on legal outcomes.		3.5 fraud and collusion 3.6 expert opinion 3.7 subject on which expert can give opinion 3.8 opinion of examiner of electronic evidence 3.9 facts bearing upon	

- opinion of experts
- 3.10 opinion as to handwriting, when relevant
 - 3.11 opinion as to digital signature when relevant
 - 3.12 opinion on relationship, when relevant
 - 3.13 grounds of opinion unless relevant
 - 3.14 judicial defence to expert testimony
 - 3.15 relevancy of character in civil cases
 - 3.16 relevancy of character in criminal cases
 - 3.17 when bad character of accused is relevant in criminal proceedings
 - 3.18 evidence of character of previous sexual intercourse is not relevant in certain cases

Suggested Sessional Assignment (SA):

- Assignments: * Evidentiary value of dying declarations
* Relevancy of character in criminal cases
* Opinion as to handwriting, when relevant

CO4: Define the processes to be followed in the conduct of a civil or criminal trial and analyse and assess the rules regulating examination in chief, cross examination, and re-examination.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Differentiate between oral evidence, circumstantial evidence, and documentary evidence, grasping their respective meanings and significance in legal contexts.		Unit-4: Oral And Documentary Evidence	circumstantial evidence
SO4.2.Knowledge on the nuances of documentary evidence, including the meaning of primary evidence and the process of proving the contents of documents.		4.1 oral evidence: meaning 4.2 oral evidence must be direct 4.3 circumstantial evidence	, primary evidence , public documents
SO4.3.Proficient in concepts related to witness examination, such as			.

competency to testify, state privilege, professional privilege, and the handling of a hostile witness.

- 4.4 documentary evidence: meaning
- 4.5 primary evidence
- 4.6 proof of contents of documents
- 4.7 secondary evidence
- 4.8 proof of documents by primary evidence
- 4.9 cases in which secondary evidence relating to documents may be given
- 4.10 public documents
- 4.11 private documents
- 4.12 witness examination
- 4.13 competency to testify
- 4.14 state privilege
- 4.15 professional privilege
- 4.16 leading

questions

4.17 Re -
examination

4.18 hostile witness

Suggested Sessional Assignment (SA):

Assignment-

- circumstantial evidence
- hostile witness
- leading questions

CO5: Define the processes to be followed in the conduct of a civil or criminal trial and analyse and assess the rules regulating examination in chief, cross examination, and re-examination.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. Grasp the meaning of "burden of proof" and its significance in legal contexts and Explore the distinction between onus probans and onus probandi as general principles in legal proceedings.		Unit-5: Burden of Proof	presumption as to dowry
SO5.2. Examine general and special exceptions related to onus probandi and Discuss the presumption regarding dowry and its legal implications.		5.1 Burden of proof : meaning	, general and special exception to onus probandi
SO5.3. Explore the burden of proof concerning ownership in legal cases and Understand the legal implications of birth during marriage as conclusive proof of legitimacy.		5.2 general principles conception of onus -probans and onus probandi	, burden of proof as to ownership
		5.3 general and special exception to onus probandi	
		5.4 burden of proving fact especially within knowledge	
		5.5 presumption as to dowry	
		5.6 the scope of the doctrine of judicial notice	
		5.6 burden of proof as to ownership	
		5.7 birth during marriage conclusive proof of legitimacy	
		5.8 presumption as to abetment of suicide by a married woman	
		5.9 court may presume existence of	

- certain facts
- 5.10 estoppel: meaning
 - 5.11 kinds of estoppel
 - 5.12 exceptions to doctrine of estoppel
 - 5.13 Tenomacy estoppel
 - 5.14 estoppel, res -judicial and waiver and presumption
 - 5.15 question of corroboration
 - 5.16 Improper admission of witness in civil and criminal cases
 - 5.17 Accomplice
 - 5.18 judge to decide as to admissibility of evidence

Suggested Sessional Assignment (SA):

Assignments:--

- *estoppel: meaning
- * Accomplice
- * Burden of proof : meaning

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe the main features of the Indian Evidence Act 1861, Applicability of Evidence Act, Administrative Tribunals, Industrial Tribunals, and Commissions of enquiry and Court- Martial.	18	01	01	20
CO2: Define the level of proof required in both civil and criminal proceedings.	18	01	01	20
CO3: Able to the justification for relevance of dying declarations and Relevance of judgments.	18	01	01	20
CO4: Define the processes to be followed in the conduct of a civil or criminal trial and analyse and assess the rules regulating examination in chief, cross examination, and re-examination.	18	01	01	20
CO5: Identify the different types of presumptions and determine the burden of proof and standard of proof in civil and criminal trials and also able to justification for Estoppel.	18	01	01	20

Total 90 05 05 100

Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introductory	5	5	4	14
CO-2	Facts: relevancy	4	2	8	14
CO-3	Dying Declarations	5	7	2	14
CO-4	Oral Documentary Evidence	5	8	1	14
CO-5	Burden of Proof	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand,
 A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.

- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Sarkar and Manohar, Sarkar on evidence (1999), Wadhwa & Co. Nagpur
2. Indian Evidence Act, (Amendment up to date)
3. Ratanlal, Dhirajlal: Law of Evidence (1994), Wadhwa Nagpur
4. Polein Murphy, Evidence (51h Reprint 2000), Universal Delhi
5. Albert S. Osborn, The Problem Proof (First Indian Reprint 1998). Universal Delhi
6. Avtar Singh, Principles of Law of evidence (1992), Central Law Agency, New Delhi

Cos, POs and PSOs Mapping

Course Code:- 154LW802

Course Title: - LAW OF EVIDENCE

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning	To cultivate a reflective mindset during learning	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law. sufficient to practise law.	Need to be able to connect what they learned in social science and laws.	Should be capable of gathering, analyzing, and researching pertinent data and	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the	Need to employ their expertise in certain fields.	Should analyze social problems and understand social dynamics.

		practitioner											legal issues		proper concepts.		
CO1. Describe the main features of the Indian Evidence Act 1861, Applicability of Evidence Act, Administrative Tribunals, Industrial Tribunals, and Commissions of enquiry and	1	2	1	3	2	2	3	3	1	3	1	2	3	2	2	3	1

Court- Martial.

CO2. Define the level of proof required in both civil and criminal proceedings.

CO3. Able to the justification for relevance of dying declarations and Relevance of judgments.

3	2	2	2	3	1	1	2	2	1	3	2	1	2	3	2	2		
3	3	1	1	1	2	2	3	1	2	2	1	3	3	1	2	3		

CO4. Define the processes to be followed in the conduct of a civil or criminal trial and analyse and assess the rules regulating examination in chief, cross examination, and re-examination.

2	1	2	2	3	3	3	2	1	3	2	2	1	1	3	3	1
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CO5. Identify the different types of presumptions and determine the burden of proof and standard of proof in civil and criminal trials and also able to justification for

3	2	2	1	1	1	2	2	2	3	1	1	2	2	1	1	3
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Estoppel.

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe the main features of the Indian Evidence Act 1861, Applicability of Evidence Act, Administrative	SO1.1 SO1.2 SO1.3		Unit -1: Introductory 1.1 Historical background of evidence act 1.2 main features of the evidence act 1.3 applicability of evidence act 1.4 interpretation clause 1.5 administrative tribunals 1.6 industrial tribunals 1.7 Commissions of enquiry	As mentioned in page number

	Tribunals, Industrial Tribunals, and Commissions of enquiry and Court-Martial.			1.8 court - martial 1.9 definition of fact 1.10 fact in issue 1.11 Relevant facts 1.12 distinction between relevant facts and facts in issue 1.13 evidence: oral and documentary 1.14 circumstantial evidence 1.15 direct evidence 1.16 proved,disproved ,not proved 1.17 presumption 1.18 Appreciation of evidence	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Define the level of proof required in both civil and criminal proceedings.	SO2.1 SO2.2 SO2.3		Unit-2:RELEVENCY 2.1. facts - relevancy 2.2 The doctrine of res gestae 2.3 Relevancy and admissibility 2.4 motive , preparation and previous or subsequent conduct 2.5 fact necessary to explain or introduce facts 2.6 things said or done by a conspirator 2.7 plea of alibi 2.8 facts concerning bodies and mental state 2.9 general principles concerning admission 2.10 relevancy of admission 2.11 different between admission and confession 2.12 admission in civil cases when relevant 2.13 evidentiary value of admission 2.14 meaning of confession	As mentioned in page number

				2.15 confession when irrelevant 2.16 confession of co - accused 2.17 Retracted confession 2.18 judicial and extra judicial confession	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Able to the justification for relevance of dying declarations and Relevance of judgments.	SO3.1 SO3.2 SO3.3		Unit-3:Dying Declarations 3.1 The justification for relevance of dying declarations 3.2 evidentiary value of dying declarations 3.3 conclusive evidence 3.4 admissibility of judgements in civil and criminal matters 3.5 fraud and collusion 3.6 expert opinion 3.7 subject on which expert can give opinion 3.8 opinion of examiner of electronic evidence 3.9 facts bearing upon opinion of experts 3.10 opinion as to handwriting, when relevant 3.11 opinion as to digital signature when relevant 3.12 opinion on relationship, when relevant 3.13 grounds of opinion unless relevant 3.14 judicial defence to expert testimony 3.15 relevancy of character in civil cases 3.16 relevancy of character in criminal cases 3.17 when bad character of accused is relevant in criminal proceedings 3.18 evidence of character of previous sexual intercourse is not relevant in certain cases	As mentioned in page number

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Define the processes to be followed in the conduct of a civil or criminal trial and analyse and assess the rules regulating examination in chief, cross examination, and re-examination.	SO4.1 SO4.2 SO4.3		Unit-4: Oral And Documentary Evidence 4.1 oral evidence: meaning 4.2 oral evidence must be direct 4.3 circumstantial evidence 4.4 documentary evidence: meaning 4.5 primary evidence 4.6 proof of contents of documents 4.7 secondary evidence 4.8 proof of documents by primary evidence 4.9 cases in which secondary evidence relating to documents may be given 4.10 public documents 4.11 private documents 4.12 witness examination 4.13 competency to testify 4.14 state privilege 4.15 professional privilege 4.16 leading questions 4.17 Re - examination 4.18 hostile witness	As mentioned in page number

<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Identify the different types of presumptions and determine the burden of proof and standard of proof in civil and criminal trials and also able to justification for Estoppel.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>	<p>Unit-5: Burden of Proof</p> <p>5.1 Burden of proof : meaning</p> <p>5.2 general principles conception of onus -probans and onus probandi</p> <p>5.3 general and special exception to onus probandi</p> <p>5.4 burden of proving fact especially within knowledge</p> <p>5.5 presumption as to dowry</p> <p>5.6 the scope of the doctrine of judicial notice</p> <p>5.6 burden of proof as to ownership</p> <p>5.7 birth during marriage conclusive proof of legitimacy</p> <p>5.8 presumption as to abetment of suicide by a married woman</p> <p>5.9 court may presume existence of certain facts</p> <p>5.10 estoppel: meaning</p> <p>5.11 kinds of estoppel</p> <p>5.12 exceptions to doctrine of estoppel</p> <p>5.13 Tenomacy estoppel</p> <p>5.14 estoppel,res -judicial and waiver and presumption</p> <p>5.15 question of corroboration</p> <p>5.16 Improper admission of witness in civil and criminal cases</p> <p>5.17 Accomplice</p> <p>5.18 judge to decide as to admissibility of evidence</p>	<p>As mentioned in page number</p>
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Semester-VIII

Course Code: 154LW803

Course Title : **INTELLECTUAL PROPERTY LAW**

Pre-requisite: Studying Intellectual Property Law often include a basic understanding of the principles of copyright, trademark, and patent law can be beneficial.

Course Objectives: This course intends to investigate the protection offered by the law with regard to ideas, innovations, information, and other types of creative labour through a review of legislation pertaining to patents, trademarks, confidential information, designs, and copyright. The course will also examine how the law must strike a balance between competing interests, safeguard investments, and take into consideration social welfare and technological advancements. The course will examine how the various protection regimes interact with one another as well as practical concerns that arise from the commercialization or exploitation of intellectual property. Students who successfully complete this course should have a fundamental understanding of local law, its constraints, guiding principles, and essential elements of the various systems of protection.

Rationale: Intellectual property rights provide a legal framework to encourage innovation and creativity by granting individuals or organizations exclusive rights to their creations. This incentivizes investment in research, development, and artistic endeavors, fostering a climate where intellectual efforts are protected and rewarded, ultimately benefiting society by promoting progress and the dissemination of knowledge.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Evaluate the growth and development of the insurance business and understand how the insurance sector operates.

CO2: Evaluate the general principles of law of insurance.

CO3: Deep understanding of life insurance.

CO4: Describe the Marine Insurance.

CO5: Describe the Social Insurance in India.

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
ACC	154LW803	INTELLECTUAL PROPERTY LAW	6	0	1	1	8	6

Scheme of Studies:

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)		
			Progressive Assessment (PRA)	End Semester	Total Mark (PRA

Item

App. Hrs

			Class/ Home Assign ment 1 5 marks (CA)	Clas s Test 1 10 mark s (CT)	Presenta tion (P)	Class Activ ity any one (CAT)	Class Attenda nce (AT)	Total Marks (CA+CT +P+CA T+AT)	Assessm ent (ESA)	+ ESA)
ACC	154LW 803	INTELLECTU AL PROPERTY LAW	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Evaluate the growth and development of the insurance business and understand how the insurance sector operates.

Approximate Hours

CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1. identify different forms of intellectual property, such as copyright, trademarks, patents, designs, plant varieties, and geographical indications.		UNIT-I Introduction	Forms of intellectual property,
SO1.2. explore the characteristics, purpose, and legal aspects associated with each form of intellectual property.		1.1 The meaning of intellectual property	Trade-Related Aspects of Intellectual Property Rights (TRIPS),
SO1.3. understand the global framework for intellectual property protection and the role of international organizations in shaping and enforcing these rights.		1.2 Forms of intellectual property	Universal Copyright Convention,
		1.3 Copyright	Trade-Related Aspects of Intellectual Property Rights (TRIPS),
		1.4 Trademarks	Injunctions and Monetary Damages,
		1.5 Patents	Trade-Related Aspects of Intellectual Property Rights (TRIPS),
		1.6 Designs	Injunctions and Monetary Damages,
		1.7 New forms as plant varieties	Trade-Related Aspects of Intellectual Property Rights (TRIPS).
		1.8 Geographical indications	
		1.9 Introduction to the leading international	

instruments
concerning
intellectual
property rights

1.10 Patent
Cooperation
Treaty

1.11 Madrid
System for the
International
Registration of
Marks

1.12 Hague
Agreement
Concerning the
International
Registration of
Industrial
Designs

1.13 The Berne
Convention

1.14 Universal
Copyright
Convention

1.15 The Paris
Convention,

1.16 Trade-
Related Aspects
of Intellectual
Property Rights
(TRIPS)

1.17 The World
Intellectual
Property Rights
Organization

(WIPO)

1.18 United Nations Educational, Scientific and Cultural Organization (UNESCO)

Suggested Sessional Assignment (SA):

Assignments:

* The World Intellectual Property Rights Organization (WIPO)

*Geographical indications

* Forms of intellectual property

CO2: Evaluate the general principles of law of insurance.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom
Instruction
(CI)**

**Self
Learning
(SL)**

- SO2.1.gain insights into the historical development of copyright law in India, exploring key milestones and changes over time, enhancing their contextual understanding.
- SO2.2.grasp the intricacies of copyright, with a focus on literary, dramatic, and musical works, as well as sound records and cinematograph films, enabling a thorough comprehension of the law's application across diverse creative domains.
- SO2.3.critical legal aspects such as ownership, assignment, licensing, copyright authorities, infringement, and remedies. Participants will be equipped with a deep understanding of legal nuances, including injunctions, monetary damages, statutory damages etc.

UNIT-II

Selected aspects of the Law of copyright in India

2.1 Historical evolution of the copyright law

2.2 Meaning of copyright and Copyright in literacy, dramatic and musical works

2.3 Copyright in sound records

2.4 Cinematograph films

2.5 Ownership of copyright

2.6 Assignment and licence

2.7 Copyright authorities

2.8 Infringement of Copy right

2.9 Reproduction without Permission

2.10 Distribution without Authorization

2.11 Derivative Works without Consent

2.12 Remedies of

Copyright in sound records, Injunctions and Monetary Damages, Injunctions and Monetary Damages, Reproduction without Permission

copyright

2.13 Injunctions
and Monetary
Damages

2.14 Statutory
Damages and
Accounting of
Profits

2.15 License
Revocation

2.16 Seizure and
Destruction

2.17 Alternative
Dispute Resolution

2.18 Anton Pillor
injunctive relief in
India

**Suggested Sessional Assignment (SA):
Assignments:**

- * Injunctions and Monetary Damages
- * Derivative Works without Consent
- * Statutory Damages and Accounting of Profits

CO3: Deep understanding of life insurance.

	Approximate Hours
Item	App. Hrs

CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.Explore the reasons behind the protection of trademarks as a crucial aspect of both commercial practices and consumer rights.		UNIT-III :Trademarks	Definition and concept of trade marks
SO3.2.Gain insights into how trademarks contribute to brand recognition and reputation, emphasizing their significance in the business landscape.		3.1 The rationale of protection of trademarks as an aspect of commercial and of consumer rights	3.12 Registration of trade mark
SO3.3.Delve into the legal aspects related to trademarks, focusing on the promotion of consumer confidence through prevention of confusion, consumer protection, and enforcement mechanisms against passing off and infringement.		3.2 Brand Recognition and Reputation	, Unfair Competition and Protection of Reputation, Encouragement of Innovation and Investment.
		3.3 Consumer Confidence	
		3.4 Prevention of	

Confusion

3.5 Encouragement
of
Innovation
and
Investment

3.6 Market
Competition

3.7 Consumer
Protection

3.8 Advertising and
Marketing
Efficiency

3.9 Economic
Growth

3.10 Dilution
Theories of
trade mark

3.11 Definition and
concept of
trademarks

3.12
Registration
of
trademark

authorities under the
trademark
Act

3.13 Passing off and
infringemen
t

3.14 Unfair
Competition
and
Protection

- of
Reputation
- 3.15 Elements of
Passing Off
- 3.16 Statutory Basis
and
Violation of
Exclusive
Rights
- 3.17 Enforcement
through
Legal
Actions
- 3.18 Remedies

**Suggested Sessional Assignment (SA):
Assignments:**

- * Brand Recognition and Reputation
- * Dilution Theories of trade mark
- * Elements of Passing Off

CO4: Describe the Marine Insurance.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01

Total 20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1.Gain knowledge of fundamental patent concepts and explore the historical evolution of patent systems, highlighting key milestones and developments.</p> <p>SO4.2.graps the step-by-step process of obtaining a patent, including interactions with patent authorities and the detailed procedures for filing patents. Understand the nuances of the Patent Cooperation Treaty (PCT).</p> <p>SO4.3.Delve into the legal aspects of patents, covering the rights and obligations of a patentee, compulsory licenses, defenses against infringement, injunctions, damages, accounting of profits, and the international context of patent injunctions.</p>		<p>UNIT-IV :Patents</p> <p>4.1 Concepts and Historical view of the patents</p> <p>4.2 Process of obtaining a patent authorities 4.3 Procedure for filling patents</p> <p>4.4 Patent co-operation treaty</p> <p>4.5 Prior publication or anticipation</p> <p>4.6 Rights and obligations of a patentee</p> <p>4.7 Compulsory licences</p> <p>4.8 Infringement - defences</p> <p>4.9 Injunctions and related remedies</p> <p>4.10 Preventing Infringement</p>	<p>Rights and obligations of a patentee, Anticipatory Injunction and Injunctions in International Context, Patent co-operation treaty.</p>

- 4.11 Irreparable Harm
- 4.12 Preliminary Injunctions
- 4.13 Permanent Injunctions
- 4.14 Damages
- 4.15 Accounting of Profits
- 4.16 Exemplary Damages
- 4.17 Compulsory License
- 4.18 Anticipatory Injunction and Injunctions in International Context

Suggested Sessional Assignment (SA):

Assignment-

- * Injunctions and related remedies
- * Accounting of Profits
- * Exemplary Damages

CO5: Describe the Social Insurance in India.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.gain comprehensive knowledge about the Geographical Indication Act, including its key provisions such as definition, registration process, and the scope of protection for products.		UNIT-V:Geographical indication	Distinctness, Uniformity, and Stability, Enforcement and Penalties, Registration and Protection.
SO5.2.explore the rights granted to GI holders, the duration of protection, and the implications for consumer protection. This session will focus on the legal aspects ensuring fair trade practices and safeguarding the interests of consumers.		5.1 Geographical indication Act	
SO5.3.session will provide an in-depth understanding of both the Geographical Indication Act and the New Plant Culture and Breeds Act. Participants will delve into the definitions, registration processes, intellectual property rights, and enforcement mechanisms of these two distinct yet interrelated legal frameworks.		5.2 Definition	
		5.3 Registration	
		5.4 Scope	
		5.5 Rights of GI Holders	
		5.6 Consumer Protection	
		5.7 Duration of Protection	
		5.8 International Recognition	

5.9 Enforcement and Penalties

5.10 New plant culture and breeds Act

5.11 Definition of Terms

5.12 Registration and Protection

5.13 Intellectual Property Rights

5.14 Distinctness, Uniformity, and Stability

5.15 Duration of Protection

5.16 Scope of Protection

5.17 Exemptions and Exceptions

5.18 Enforcement and Penalties

Suggested Sessional Assignment (SA):

Assignments:

- * Intellectual Property Rights
- * Consumer Protection
- * Exemptions and Exceptions

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Evaluate the growth and development of the insurance business and understand how the insurance sector operates.	18	01	01	20
CO2: Evaluate the general principles of law of insurance.	18	01	01	20
CO3: Deep understanding of life insurance.	18	01	01	20
CO4: Describe the Marine Insurance.	18	01	01	20
CO5: Describe the Social Insurance in India.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	

CO-1	Introduction	5	5	4	14
CO-2	Selected aspects of the Law of copyright in India	4	2	8	14
CO-3	Trademarks	5	7	2	14
CO-4	Patents	5	8	1	14
CO-5	Geographical indication	4	2	8	14
Total		23	24	23	70

**Legend: R: Remember, U:
Understand, A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Cornish W.R. Intellectual Property, Patents, Trade Marks, Copy Right and Allied Right (1999), Asia Law House, Hyderabad.
2. Vikas Vashishth, Law and practice of Intellectual Property 1999 Bharat Law House Delhi.
3. P. Narayanan, Intellectual Property Law (1999), (ed) Eastern Law House, Calcutta

4. Bibeck Debroy (ed). Intellectual Property Right (1998), Rajiv Gandhi Foundation, Delhi
5. U.I.F. Anderfelt, International Patent Legislation and Developing Countries (1971)
6. W.R. Cornish, Intellectual Property (3rd ed) (1996) Sweet and Maxwell
7. K. Thairani, copyright: The Indian Experience (1987)
8. W.R. Cornish, Para and Materials on Intellectual Property (1999) Sweet and Maxwell.

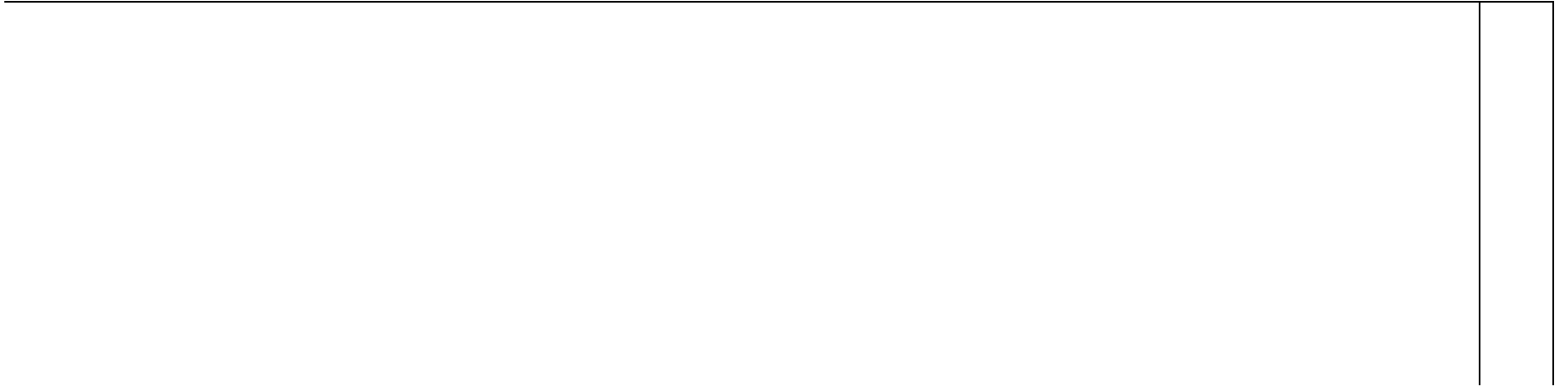
Cos, POs and PSOs Mapping

Course Code:- 154LW803

Course Title: - INTELLECTUAL PROPERTY LAW

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES																	

Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware of Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law. practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understand social dynamics.
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CO1. Evaluate the growth and development of the insurance business and understand how the insurance sector operates.	3	2	2	1	2	1	1	1	1	2	3	2	2	1	2	2	3
CO2. Evaluate the general principles of law of insurance.	1	2	2	1	2	1	1	1	2	2	3	2	2	1	3	2	1

CO3. Deep understanding of life insurance.	3	2	2	1	1	2	3	1	1	1	2	3	2	2	3	2	2
CO4. Describe the Marine Insurance.	2	1	2	1	2	1	1	1	3	2	2	3	2	2	1	3	3

CO5. Describe the Social Insurance in India. 3 2 1 1 2 3 3 2 1 3 3 1 1 3 2 1 3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO1. Evaluate the growth and	SO1.1		UNIT-I:Introduction 1.1 The meaning of intellectual property	As mentioned in page number

6, 7, 8, 9, 10	development of the insurance business and understand how the insurance sector operates.	SO1.2 SO1.3	<ul style="list-style-type: none"> 1.2 Forms of intellectual property 1.3 Copyright 1.4 Trademarks 1.5 Patents 1.6 Designs 1.7 New forms as plant varieties 1.8 Geographical indications 1.9 Introduction to the leading international instruments concerning intellectual property rights 1.10 Patent Cooperation Treaty 1.11 Madrid System for the International Registration of Marks 1.12 Hague Agreement Concerning the International Registration of Industrial Designs 1.13 The Berne Convention 1.14 Universal Copyright Convention 1.15 The Paris Convention, 1.16 Trade-Related Aspects of Intellectual Property Rights (TRIPS) 1.17 The World Intellectual Property Rights Organization (WIPO) 1.18 United Nations Educational, Scientific and Cultural 	
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				Organization (UNESCO)	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Evaluate the general principles of law of insurance.	SO2.1 SO2.2 SO2.3		UNIT-II :Selected aspects of the Law of copyright in India 2.1 Historical evolution of the copyright law 2.2 Meaning of copyright and Copyright in literacy, dramatic and musical works 2.3 Copyright in sound records 2.4 Cinematograph films 2.5 Ownership of copyright 2.6 Assignment and licence 2.7 Copyright authorities 2.8 Infringement of Copy right 2.9 Reproduction without Permission 2.10 Distribution without Authorization 2.11 Derivative Works without Consent 2.12 Remedies of copyright 2.13 Injunctions and Monetary Damages 2.14 Statutory Damages and Accounting of Profits 2.15 License Revocation 2.16 Seizure and Destruction	As mentioned in page number

				2.17 Alternative Dispute Resolution 2.18 Anton Pillor injunctive relief in India	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Deep understanding of life insurance.	SO3.1 SO3.2 SO3.3		UNIT-III :Trademarks 3.1 The rationale of protection of trademarks as an aspect of commercial and of consumer rights 3.2 Brand Recognition and Reputation 3.3 Consumer Confidence 3.4 Prevention of Confusion 3.5 Encouragement of Innovation and Investment 3.6 Market Competition 3.7 Consumer Protection 3.8 Advertising and Marketing Efficiency 3.9 Economic Growth 3.10 Dilution Theories of trade mark 3.11 Definition and concept of trademarks 3.12.Registration of trademark authorities under the trademark Act 3.13 Passing off and infringement 3.14 Unfair Competition and Protection of Reputation 3.15 Elements of Passing Off	As mentioned in page number

				3.16 Statutory Basis and Violation of Exclusive Rights 3.17 Enforcement through Legal Actions 3.18 Remedies	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Describe the Marine Insurance.	SO4.1 SO4.2 SO4.3		UNIT-IV:Patents 4.1 Concepts and Historical view of the patents 4.2 Process of obtaining a patent authorities 4.3 Procedure for filling patents 4.4 Patent co-operation treaty 4.5 Prior publication or anticipation 4.6 Rights and obligations of a patentee 4.7 Compulsory licences 4.8 Infringement - defences 4.9 Injunctions and related remedies 4.10 Preventing Infringement 4.11 Irreparable Harm	As mentioned in page number

				4.12 Preliminary Injunctions 4.13 Permanent Injunctions 4.14 Damages 4.15 Accounting of Profits 4.16 Exemplary Damages 4.17 Compulsory License 4.18 Anticipatory Injunction and Injunctions in International Context	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Describe the Social Insurance in India.	SO5.1 SO5.2 SO5.3		UNIT-V:Geographical indication 5.1 Geographical indication Act 5.2 Definition 5.3 Registration 5.4 Scope 5.5 Rights of GI Holders 5.6 Consumer Protection 5.7 Duration of Protection 5.8 International Recognition 5.9 Enforcement and Penalties 5.10 New plant culture and breeds Act 5.11 Definition of Terms	As mentioned in page number

				5.12 Registration and Protection 5.13 Intellectual Property Rights 5.14 Distinctness, Uniformity, and Stability 5.15 Duration of Protection 5.16 Scope of Protection 5.17 Exemptions and Exceptions 5.18 Enforcement and Penalties	
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Semester-VIII

Course Code:	154LW804-A
Course Title :	INSURANCE LAW
Pre-requisite:	Studying insurance law, as insurance contracts form the basis of legal relationships between insurers and policyholders.

Course Objectives: In this paper the students will be taught the kinds of insurance and the body regulating the insurance sector will also be taught.

Rationale: Insurance law is designed to regulate and govern the relationships between insurance providers and policyholders. It encompasses legal principles and statutes that define the rights, obligations, and responsibilities of both parties involved in an insurance contract.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Evaluate the growth and development of the insurance business and understand how the insurance sector operates.

CO2: Evaluate the general principles of law of insurance.

CO3: Deep understanding of life insurance.

CO4: Describe the Marine Insurance.

CO5: Describe the Social Insurance in India.

Scheme of Studies:

Course Category			Scheme of studies (Hours/Week)				Total Credit
			CI	PI	SA	SL	

	Course Code	Course Title					Hours (CI+PI+SW+SL)	s (C)
EC	154LW804-A	INSURANCE LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:
Theory**

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+C T+P+C AT+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				

EC	154LW 804-A	INSURANCE LAW	5	10	5	5	5	30	70	100
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Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Evaluate the growth and development of the insurance business and understand how the insurance sector operates.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

- SO1.1.Explore the nature and conceptual framework of insurance.
- SO1.2.Explore the role and significance of regulatory bodies like Insurance Regulatory Authority.
- SO1.3.Discuss the significance of market surveillance, education, awareness, and collaboration.

UNIT - 1 Introduction

- 1.1 Definition
- 1.2 Nature
- 1.3 History of insurance
- 1.4 Concept of Insurance
- 1.5 Law of contract
- 1.6 Law of torts future of insurance in globalized economy.
- 1.7 History and development of insurance in India.
- 1.8 Insurance Regulatory Authority -
- 1.9 Licensing and Authorization
- 1.10 Regulatory Compliance
- 1.11 Consumer Protection
- 1.12 Financial Stability
- 1.13 Market Conduct and Ethics
- 1.14 Policy Approval
- 1.15 Risk Management and Solvency
- 1.16 Market Surveillance
- 1.17 Education and Awareness and Collaboration
- 1.18 Role and functions of Insurance Regulatory Authority

Conc
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Insur
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Auth
Mana
Solve

Suggested Sessional Assignment (SA):

Assignments:

- * Licensing and Authorization

* Market Surveillance

* History and development of insurance in India.

CO2: Evaluate the general principles of law of insurance.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	
SO2.1.Understanding the fundamental concepts of insurance contracts, including the nature of subject matter, duration of coverage, and premium payment modes.		UNIT- II: General principles of law of Insurance	Clas cont
SO2.2.Exploring the principles of good faith and non-disclosure, as well as addressing issues related to misrepresentation in insurance		2.1 Contract of Insurance	insu Cov
		2.2 Classification of contract of insurance	inter
		2.3 Nature of Subject Matter	risk.

contracts.

SO2.3. Analyzing the intricacies of insurance policies, including their classification, commencement, duration, cancellation, and conditions, while also delving into the significance of insurable interest and risk in the context of insurance.

2.4 Duration of Coverage

2.5 Premium Payment Mode

2.6 Nature of Coverage

2.7 Risk Coverage

2.8 Number of Beneficiaries

2.9 Nature of various Insurance contracts parties thereto

2.10 Principle of good faith and non-disclosure,

2.11 Misrepresentation in insurance contracts

2.12 Insurable interest and The risk

2.13 The policy, classification of policies and Its form and contents,

2.14 Its commencement, duration, cancellation, alteration, rectification,

2.15 Its renewal, assignment, construction

2.16 Conditions of the policy

2.17 Alteration of the risk

2.18 Assignment of the subject matter

Suggested Sessional Assignment (SA):

Assignments:

- * Duration of Coverage
- * Conditions of the policy
- * Contract of Insurance

CO3: Deep understanding of life insurance.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

SO3.1. Understand the Fundamental Concepts ,nature, scope, and different kinds of life insurance.

SO3.2. Explore Risk Factors and Assessment
 Participants will delve into the factors affecting risk in life insurance, including location, occupation, health status, lifestyle choices, and claims history.

SO3.3. acquire knowledge about the entire life insurance claims process, covering aspects such as death, accidental death, terminal illness, critical illness, total permanent disability, waiver of premium, endowment, maturity benefit, income replacement, and the settlement of claims.

UNIT-III :Insurance

3.1 Nature, scope and definition kinds of life insurances

3.2 The policy and format ion of a life insura nce contra ct

3.3 Event insured against life insurance contract

3.4 Death and Accidental Death

3.5 Terminal Illness and Critical Illness

3.6 Total Permanent Disability

3.7 Waiver of Premium and Endowment

3.8 Maturity Benefit and Income Replacement

3.9 Circumstances affecting the risk

3.10 Location and Occupation

3.11 Health Status

3.12 Lifestyle Choices and Claims

Death and Accidental Death, Maturity Benefit and Income Replacement ,

History

3.13 Security Measures

3.14 Environmental
Factors

3.15 Economic
Conditions

3.16 Amounts
recoverable
under life policy

3.17 Persons entitled to
payment

3.18 Settlement of claim
and payment of
money

Suggested Sessional Assignment (SA):

Assignments:

- * Event insured against life insurance contract
- * Waiver of Premium and Endowment
- * Amounts recoverable under life policy

CO4: Describe the Marine Insurance.

Item **Approximate Hours**
App. Hrs

CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.gain a solid understanding of the nature and scope of marine insurance, exploring the classification of marine policies and the key provisions of the Marine Insurance Act 1963.		UNIT-IV:Marine Insurance 4.1 Nature of Marine Insurance 4.2 Scope of Marine Insurance 4.3 Classification of marine policies 4.4 The Marine Insurance Act 1963 4.5 Insurable interest and insurable value 4.6 Marine insurance policy-conditions 4.7 Express-warranties and Construction of	Scope of Marine Insurance , Marine insurance policy-conditions, Measure of indemnity and total valuation .
SO4.2.delve into the intricacies of marine insurance policies, including conditions, express warranties, and the construction of policy terms.			
SO4.3.Explore Liability and Specialized Coverages Participants will broaden their knowledge to understand the liability aspects of marine			

terms of policy

4.8 Voyage - deviation
and Perils of the sea

4.9 Partial loss of ship
and of freight,

4.10 Salvage, general
average and particular
charges

4.11 Measure of
indemnity and total
valuation

4.12 Liability to third
parties.

4.13 Bodily Injury and
Property Damage

4.14 Legal Defense
Costs

4.15 Personal Liability
and Product Liability

4.16 Professional
Liability

4.17 Umbrella
Liability and Host
Liquor Liability

4.18 Environmental
Liability and Cyber
Liability

Suggested Sessional Assignment (SA):

Assignment-

* Classification of marine policies

* Liability to third parties.

* Professional Liability

CO5: Describe the Social Insurance in India

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

- SO5.1. Understanding the key elements of social insurance in India, including its necessity and the distinction between commercial and social insurance.
- SO5.2. Exploring the scope and coverage of workmen's compensation, addressing industrial accidents, occupational diseases, and the intricacies of cash benefits, incapacities, and the amount of compensation.
- SO5.3. Delving into various forms of social insurance such as sickness insurance (Adarkar scheme, Stack and Rao scheme), risks covered, maturity, and benefits, along with an examination of old age, premature death, invalidity insurance (pension insurance), and the role of the Public Provident Fund.

UNIT-V: Social Insurance in India

5.1. Important elements in social insurance, its need.

5.2 Commercial insurance and social insurance

5.3 Workmen's compensation- scope, risks covered

5.4 Industrial accidents,

5.5 Occupational diseases,

5.6 Cash benefits

5.7 Incapacity,

5.8 Amount of compensation,

5.9 Nature of injuries and dependents and schedule

5.10 Sickness insurance, Adarkar scheme
5.11 Stack and Rao scheme for wage earners and others,

5.12 Risks covered, maturity and other benefits

5.13 Old age, premature death and invalidity insurance or pension insurance,

Industrial accidents, Amount of compensation, Fire Insurance.

5.14 Public provident fund.

5.15 Fire Insurance

5.16 Social insurance for people like seamen, circus workers and agricultural, workers

5.17 Public Liability Insurance

5.18 The scheme and Authorities

Suggested Sessional Assignment (SA):

Assignments:--

- * Workmen's compensation- scope, risks covered
- * Public Liability Insurance
- * Risks covered, maturity and other benefits

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Evaluate the growth and development of the insurance business and understand how the insurance sector operates.	18	01	01	20
CO2: Evaluate the general principles of law of insurance.	18	01	01	20
CO3: Deep understanding of life insurance.	18	01	01	20
CO4: Describe the Marine Insurance.	18	01	01	20
CO5: Describe the Social Insurance in India.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	General principles of law of Insurance	4	2	8	14
CO-3	Insurance	5	7	2	14
CO-4	Marine Insurance	5	8	1	14
CO-5	Social Insurance in India	4	2	8	14
Total		23	24	23	70

Suggested Specification Table (For ESA)

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Singh, Bridge Anand, New Insurance Law (2000) Union Book Publishers, Allahabad.
2. Ivamy, Case Book on Insurance Law(1984), Butterworths.
3. Jvamy, General Principles of insurance Laws (1993), Butterworths
4. John Birds, Modern Insurance Law(1988), Sweet and Maxwell
5. Sreenivasan. M.N., Principles of insurance Law (1 997), Ramaniya Publishers, Bangalore.

6. M.N. Mishra – Law of Insurance – Central Law Agency, Allahabad.

Cos, POs and PSOs Mapping

Course Code:- 154LW804-A

Course Title: - INSURANCE LAW

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES																	
Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive certain legal problems and understand social dynamics.	Need to employ their expertise in certain fields.		

CO1. Evaluate the growth and development of the insurance business and understand how the insurance sector operates.	2	1	3	2	2	3	1	1	1	2	3	3	2	2	1	1	3
CO2. Evaluate the general principles of law of insurance.	3	3	2	1	1	1	2	2	3	1	1	2	2	3	3	2	1
CO3. Deep understanding of life insurance.	3	1	1	2	3	1	2	2	2	1	1	3	1	3	1	1	3
CO4. Describe the Marine Insurance.	1	2	2	3	2	2	3	3	3	2	2	1	3	1	1	3	2
CO5. Describe the Social Insurance in India.	2	1	1	1	2	1	1	2	2	3	2	2	2	3	3	3	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Evaluate the growth and development of the insurance business and understand how the insurance sector operates.	SO1.1 SO1.2 SO1.3		UNIT - 1 Introduction 1.1 Definition 1.2 Nature 1.3 History of insurance 1.4 Concept of Insurance 1.5 Law of contract 1.6 Law of torts future of insurance in globalized economy. 1.7 History and development of insurance in India. 1.8 Insurance Regulatory Authority - 1.9 Licensing and Authorization 1.10 Regulatory Compliance 1.11 Consumer Protection 1.12 Financial Stability 1.13 Market Conduct and Ethics 1.14 Policy Approval 1.15 Risk Management and Solvency 1.16 Market Surveillance 1.17 Education and Awareness and Collaboration 1.18 Role and functions of Insurance Regulatory Authority	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Evaluate the general principles of law of insurance.	SO2.1 SO2.2 SO2.3		UNIT- II:General principles of law of Insurance 2.1 Contract of Insurance 2.2 Classification of contract of insurance 2.3 Nature of Subject Matter 2.4 Duration of Coverage 2.5 Premium Payment Mode 2.6 Nature of Coverage 2.7 Risk Coverage 2.8 Number of Beneficiaries	As mentioned in page number

				<p>2.9 Nature of various Insurance contracts parties thereto</p> <p>2.10 Principle of good faith and non-disclosure,</p> <p>2.11 Misrepresentation in insurance contracts</p> <p>2.12 Insurable interest and The risk</p> <p>2.13 The policy, classification of policies and Its form and contents,</p> <p>2.14 Its commencement, duration, cancellation, alteration, rectification,</p> <p>2.15 Its renewal, assignment, construction</p> <p>2.16 Conditions of the policy</p> <p>2.17 Alteration of the risk</p> <p>2.18 Assignment of the subject matter</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Deep understanding of life insurance.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>UNIT-III: Insurance</p> <p>3.1 Nature, scope and definition kinds of life insurances</p> <p>3.2 The policy and formation of a life insurance contract</p> <p>3.3 Event insured against life insurance contract</p> <p>3.4 Death and Accidental Death</p> <p>3.5 Terminal Illness and Critical Illness</p> <p>3.6 Total Permanent Disability</p> <p>3.7 Waiver of Premium and Endowment</p> <p>3.8 Maturity Benefit and Income Replacement</p> <p>3.9 Circumstances affecting the risk</p> <p>3.10 Location and Occupation</p> <p>3.11 Health Status</p> <p>3.12 Lifestyle Choices and Claims History</p> <p>3.13 Security Measures</p> <p>3.14 Environmental Factors</p> <p>3.15 Economic Conditions</p> <p>3.16 Amounts recoverable under life policy</p> <p>3.17 Persons entitled to payment</p> <p>3.18 Settlement of claim and payment of money</p>	<p>As mentioned in page number</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5,</p>	<p>CO4. Describe the Marine</p>	<p>SO4.1</p>		<p>UNIT-IV: Marine Insurance</p>	<p>As mentioned in page number</p>

6, 7, 8, 9, 10	Insurance.	SO4.2 SO4.3	4.1 Nature of Marine Insurance 4.2 Scope of Marine Insurance 4.3 Classification of marine policies 4.4 The Marine Insurance Act 1963 4.5 Insurable interest and insurable value 4.6 Marine insurance policy-conditions 4.7 Express-warranties and Construction of terms of policy 4.8 Voyage - deviation and Perils of the sea 4.9 Partial loss of ship and of freight, 4.10 Salvage, general average and particular charges 4.11 Measure of indemnity and total valuation 4.12 Liability to third parties. 4.13 Bodily Injury and Property Damage 4.14 Legal Defense Costs 4.15 Personal Liability and Product Liability 4.16 Professional Liability 4.17 Umbrella Liability and Host Liquor Liability 4.18 Environmental Liability and Cyber Liability	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Describe the Social Insurance in India.	SO5.1 SO5.2 SO5.3	UNIT-V:Social Insurance in India 5.1. Important elements in social insurance, its need. 5.2 Commercial insurance and social insurance 5.3 Workmen’s compensation- scope, risks covered 5.4 Industrial accidents, 5.5 Occupational diseases, 5.6 Cash benefits 5.7 Incapacity, 5.8 Amount of compensation, 5.9 Nature of injuries and dependents and schedule 5.10 Sickness insurance, Adarkar scheme 5.11 Stack and Rao scheme for wage earners and others, 5.12 Risks covered, maturity and other benefits 5.13 Old age, premature death and invalidity insurance or pension insurance, 5.14 Public provident fund. 5.15 Fire Insurance 5.16 Social insurance for people like seamen, circus workers and agricultural, workers 5.17 Public Liability Insurance 5.18 The scheme and Authorities	As mentioned in page number

Semester-VIII

Course Code: 154LW804-B

Course Title : **GENDER JUSTICE AND FEMINIST JURISPRUDENCE**

Pre-requisite: Gender justice and feminist jurisprudence is a commitment to dismantling systemic gender-based discrimination and recognizing the importance of equal rights and opportunities for all genders in legal frameworks.

Course Objectives: This course's major goal is to provide students with an overview of the changing legal landscape regarding gender-related socio-legal issues. It covers several facets of women's rights and gender justice.

Rationale: Gender justice and feminist jurisprudence advocate for equal rights, opportunities, and fair treatment for all genders. They argue that legal systems should address historical gender-based inequalities, promote inclusivity, and recognize the diverse experiences of individuals, working towards a society where everyone, regardless of gender, enjoys equal protection under the law.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: To examine feminist and patriarchal legal systems Pre-Independence India.

CO2: To examine feminist and patriarchal legal systems in Post-Independence India.

CO3: To evaluate critically how men's rights and women's rights are being misused.

CO4: To evaluate critically matrimonial relations and its consequences.

CO5: Describe the various social welfare laws for women and non implementation of protective labour legislation.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
EC	154LW804-B	GENDER JUSTICE AND FEMINIST JURISPRUDENCE	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)								
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT +P+CA T+AT)			

EC	152LW 804-B	GENDER JUSTICE AND FEMINIS T JURISPR UDENCE	5	10	5	5	5	30	70	100
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Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: To examine feminist and patriarchal legal systems Pre-Independence India.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes

**Practical
Instruction**

Classroom Instruction

**Sel
f**

(SOs)	(PI)	(CI)	Learning (SL)
<p>SO1.1.understanding of the social and legal inequalities faced by women in pre-independence India, exploring the intersectionality of these challenges and the emergence of social reform movements.</p> <p>SO1.2.Examine the legal frameworks and challenges pertaining to women's rights during this period, delving into the transformative movements for gender equality, including the Gandhian approach and feminist jurisprudence within Gandhi's ideology.</p> <p>SO1.3.Explore Nehru's vision on gender equality within the joint family structure, examining the role of feminist jurisprudence in Nehru's perspective.</p>		<p>UNIT-I :Women in Pre-Independence India</p> <p>1.1. Social and legal inequality</p> <p>1.2.Intersectionality and Social Inequality</p> <p>1.3.Legal Frameworks and Challenges</p> <p>1.4.. Social reform movement in India</p> <p>1.5.Empowering Women through Legal Reforms</p> <p>1.6.Transformative Movements for Gender Equality in India</p> <p>1.7. Gandhian movement.</p> <p>1.8.Gandhian Approach to Gender Justice</p> <p>1.9.Feminist Jurisprudence in Gandhi's Ideology</p> <p>1.10. Nehru's views – joint family etc.</p> <p>1.11.Nehru's Vision on Gender Equality within the Joint Family Structure</p> <p>1.12.Feminist Jurisprudence in Nehru's</p>	<p>1.1. Gandhian Approach to Gender Justice</p> <p>1.2.Empowering Women through Legal Reforms</p> <p>1.3.Nehru's Vision on Gender Equality within the Joint Family Structure</p>

Perspective

1.13. Karachi congress –
Fundamental Rights
Resolution.

1.14. Pioneering Gender
Equality

1.15. Empowering
Women through the
Karachi Congress and the
Fundamental Rights
Resolution

1.16. Equality of sexes.

1.17. Intersectionality in
Gender Justice

1.18. Legal Strategies for
Empowering Women

Suggested Sessional Assignment (SA):

Assignments:

- Equality of sexes
- Pioneering Gender Equality
- Nehru's Vision on Gender Equality within the Joint Family Structure

CO2: To examine feminist and patriarchal legal systems in Post-Independence India.

Item	Approximate Hours App. Hrs
CI	18
PI	00

SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.grasp the preamble of the Constitution, exploring equality provisions within Fundamental Rights and Directive Principles of State Policy.		UNIT-II :Women in Post-Independence India	2.1. Omission of Explicit Protections
SO2.2.examine the concept of inclusive equality embedded in Fundamental Rights, particularly focusing on its application in gender justice through Directive Principles.		2.1. Preamble of the Constitution – Equality provisions in fundamental Rights and Directive Principles of State Policy.	2.2.Overlooking Exploitation in Sex-Based Cases
SO2.3.critically analyze gender justice gaps within the constitutional framework, including the omission of explicit protections, the exploitation of sex not mentioned in Article 23, and the unequal position of women in different personal laws.		2.2.Inclusive Equality in Fundamental Rights	2.3. Feminist Jurisprudence: A Lens on Constitutional Preamble
		2.3.Gender Justice Through Directive Principles	
		2.4.Feminist Jurisprudence: A Lens on Constitutional Preamble	
		2.5. Negative Aspects of the Constitution – Exploitation of	

sex not mentioned
in Article 23.

2.6.Omission of
Explicit
Protections

2.7.Overlooking
Exploitation in
Sex-Based Cases

2.8.Gender Justice
Gaps

2.9. Different
personal laws –
unequal position
of women.

2.10.Examining
er Disparities in
age Legislation

2.11.Analyzing
Unequal
Treatment of
Women in
Succession Laws

2.12.Unveiling
Gender Injustice
within Legal
Frameworks

2.13. Uniform
Civil Code
towards gender
justice.

2.14.Equal Rights
and
Responsibilities

2.15.Addressing
Gender

Disparities:

2.16. Indian tradition and family ideology: growth of feminism and schools of feminism.

2.17. Evolution of Gender Roles in Indian Tradition

2.18. Feminist Jurisprudence in Indian Family Ideology

Suggested Sessional Assignment (SA):

Assignments:

- Gender Justice Through Directive Principles
- Uniform Civil Code towards gender justice
- Equal Rights and Responsibilities

CO3: To evaluate critically how men's rights and women's rights are being misused.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.Gain insights into the continuance of feudal institutions, specifically focusing on women's inheritance positions under Hindu Law, with an emphasis on historical persistence and feminist jurisprudence perspectives.		UNIT-III :Sex Inequality in Inheritance Rights 3.1. Continuance of feudal Institutions of joint family – women's inheritance position under Hindu Law.	3.1.Inheritance right of women under Christian law 3.2.Contemporary Challenges and Reforms in Ensuring Gender Justice
SO3.2.Examine the inheritance rights of women under Christian, Parsi, and Muslim laws, delving into historical evolution, contemporary challenges, reforms, and gender justice gaps within each legal framework.		3.2.Historical Persistence 3.3.Gender Justice in Hindu Law 3.4.Feminist Jurisprudence Perspectives on the Continuity of Feudal Practices	3.3.Gender Justice Gaps in Parsi Inheritance Laws
SO3.3.Assess the movement towards a Uniform Civil Code, understanding its implications for achieving gender justice in inheritance rights across diverse		3.5. Inheritance right of women under Christian law. 3.6.Historical Evolution of Women's Inheritance	

religious laws.

Rights in
Christian Law

3.7. Contemporary
Challenges and
Reforms in
Ensuring
Gender Justice

3.8 Intersectionality

3.9. Inheritance right of
women under
Parsi law.

3.10. Historical
Evolution of
Inheritance
Rights: Tracing
Parsi Women's
Legal
Entitlements

3.11. Gender Justice
Gaps in Parsi
Inheritance
Laws

3.12. Advocating for
Equality in
Parsi Women's
Inheritance
Rights

3.13. Inheritance right of
women under
Muslim law.

3.14. Historical
Evolution of
Women's
Inheritance
Rights in

Muslim Law

3.15. Contemporary Challenges and Reforms

3.16. Movement towards uniform Civil Code.

3.17. Equality in Personal Laws: Advocating for Uniform Civil Code

3.18. Gender Justice in the Pursuit of a Uniform Civil Code

Suggested Sessional Assignment (SA):

Assignments:

- Gender Justice in Hindu Law
- Gender Justice Gaps in Parsi Inheritance Laws
- Contemporary Challenges and Reforms

CO4: To evaluate critically matrimonial relations and its consequences.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00

SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1. Understand the legal framework of matrimonial property, focusing on the principles and regulations governing matrimonial asset division.		UNIT-IV :Matrimonial relations and its consequences	4.1.Ensuring Access to Justice for Victims of Gender-Based Violence
SO4.2. Analyze and critique gender stereotypes embedded in property rights, exploring feminist perspectives to challenge disparities in matrimonial property division.		4.1. Matrimonial Property. 4.2. Equitable Distribution of Matrimonial Property	4.2. Maintenance of different system of personal law.
SO4.3. Explore reformative measures in matrimonial laws, emphasizing inclusive inheritance laws, safeguarding women's property rights, and ensuring access to justice for victims of gender-based violence.		4.3. Challenging Gender Stereotypes in Property Rights 4.4. Feminist Perspectives on Matrimonial Asset Division 4.5. Separation of property. 4.6. Evaluating Matrimonial Property Rights through a Feminist Lens 4.7. Challenging	4.3. Reformative Measures in Matrimonial Laws

Gender Disparities
in Property
Division

4.8 Navigating
Gender Justice in
Family Law

4.9. Maintenance of
different system of
personal law.

4.10. Reformative
Measures in
Matrimonial Laws

4.11. Inclusive
Inheritance Laws

Safeguarding
Women's Property
Rights

4.13. Ensuring
Access to Justice
for Victims of
Gender-Based
Violence

4.14. Division of
assets on divorce.

4.15. Equal
Distribution of
Marital Assets

4.16. Recognition of
Unpaid
Contributions

4.17. Addressing
Gender Pay
Disparities

4.18. Empowering
Financial
Independence in
Divorce
Proceedings

Suggested Sessional Assignment (SA):

Assignment-

- Feminist Perspectives on Matrimonial Asset Division
- Addressing Gender Pay Disparities
- Evaluating Matrimonial Property Rights through a Feminist Lens

CO5: Describe the various social welfare laws for women and non implementation of protective labour legislation.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Explore the practical aspects of implementing the Maternity Benefits Act, examining challenges and potential improvements in ensuring maternity benefits for women in the workforce.		UNIT-V :Social Welfare Laws for Women and Non-implementation of protective labour legislation	5.1. Feminist Perspectives on Matrimonial Asset Division
SO5.2.Analyze the legislative framework, including the Factories Act, to develop strategies for creating gender-neutral workplace policies, fostering inclusivity and equality in the industrial landscape.		5.1. Maternity benefits Act. 5.2.Legal Foundations of Maternity Benefits 5.3.Empowering Women in the Workplace	5.2.Empowering Women in the Industrial Landscape
SO5.3.Delve into the Equal Remuneration Act and related legislation to discuss approaches for addressing and rectifying gender-based pay disparities, incorporating feminist jurisprudence perspectives on equal compensation.		5.4.Intersectionality and Inclusivity 5.5. Equal remuneration Act. 5.6.Legislative Framework for Gender Equality in Remuneration 5.7.Addressing Pay Disparities: Provisions of the Equal Remuneration Act 4.8.Feminist Jurisprudence Perspectives on Equal Compensation	5.3.Legislative Framework for Gender Equality in Remuneration

- 5.9. Factories Act.
- 5.10. Gender-Neutral Workplace Policies
- 5.11. Addressing Gender Disparities in Occupational Health and Safety
- 5.12. Empowering Women in the Industrial Landscape
- 5.13. Inequality in the work place.
- 5.14. Gender Disparities in Workplace Representation
- 5.15. Persistent Gender Inequality in the Workplace
- 5.16. Additional burden of domestic responsibilities.
- 5.17. Dissecting the Additional Burden of Domestic Responsibilities
- 5.18. Feminist Perspectives on Unpacking the Domestic Workload

Suggested Sessional Assignment (SA):

Assignments:--

- Persistent Gender Inequality in the Workplace

- Legislative Framework for Gender Equality in Remuneration
- Addressing Gender Disparities in Occupational Health and Safety

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture	Sessional Assignment	Self Learning	Total hour (CL+SA+SL)
	(CL)	(SA)	(SL)	
CO1: To examine feminist and patriarchal legal systems Pre-Independence India.	18	01	01	20
CO2: To examine feminist and patriarchal legal systems in Post-Independence India.	18	01	01	20
CO3: To evaluate critically how men's rights and women's rights are being misused.	18	01	01	20
CO4: To evaluate critically matrimonial relations and its consequences.	18	01	01	20
CO5: Describe the various social welfare laws for women and non implementation of protective labour legislation.	18	01	01	20
Total	90	05	05	100

Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Women in Pre-Independence India	5	5	4	14
CO-2	Women in Post-Independence India	4	2	8	14
CO-3	Sex Inequality in Inheritance Rights	5	7	2	14

CO-4	Matrimonial relations and its consequences	5	8	1	14
CO-5	Social Welfare Laws for Women and Non-implementation of protective labour legislation.	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Flevia Agn's et. al. Women and the Law
2. Meynei Hindu Woman & Marriage

Cos, POs and PSOs Mapping

Course Code:- 154LW804-B

Course Title: - GENDER JUSTICE AND FEMINIST JURISPRUDENCE

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law. practise law.	Need to be able to connect what they learned in social science and legal issues.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. To examine feminist and patriarchal legal systems Pre-Independence India.	2	1	1	1	2	2	1	1	1	1	2	2	1	2	2	1	2

CO2. To examine feminist and patriarchal legal systems in Post-Independence India.	3	2	2	3	2	1	3	2	2	3	3	2	2	3	2	3	2
CO3. To evaluate critically how men's rights and women's rights are being misused.	2	3	1	1	3	2	1	1	1	3	2	3	3	1	1	2	3
CO4. To evaluate critically matrimonial relations and its consequences.	3	1	2	1	2	2	3	2	3	2	2	1	1	3	2	3	1
CO5. Describe the various social welfare laws for women and non implementation of protective labour legislation.	1	2	3	3	2	2	1	1	1	2	2	3	3	2	3	1	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	To examine feminist and patriarchal legal systems Pre-Independence India.	SO1.1 SO1.2 SO1.3		<p>UNIT-I :Women in Pre-Independence India</p> <p>1.1. Social and legal inequality 1.2.Intersectionality and Social Inequality 1.3.Legal Frameworks and Challenges 1.4.. Social reform movement in India 1.5.Empowering Women through Legal Reforms 1.6.Transformative Movements for Gender Equality in India 1.7. Gandhian movement. 1.8.Gandhian Approach to Gender Justice 1.9.Feminist Jurisprudence in Gandhi's Ideology 1.10. Nehru's views – joint family etc. 1.11.Nehru's Vision on Gender Equality within the Joint Family Structure 1.12.Feminist Jurisprudence in Nehru's Perspective 1.13. Karachi congress – Fundamental Rights Resolution. 1.14.Pioneering Gender Equality 1.15.Empowering Women through the Karachi Congress and the Fundamental Rights Resolution 1.16. Equality of sexes. 1.17.Intersectionality in Gender Justice 1.18.Legal Strategies for Empowering Women</p>	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. To examine feminist and patriarchal legal systems in Post-Independence India.	SO2.1 SO2.2 SO2.3		<p>UNIT-II :Women in Post-Independence India</p> <p>2.1. Preamble of the Constitution – Equality provisions in fundamental Rights and Directive Principles of State Policy. 2.2.Inclusive Equality in Fundamental Rights 2.3.Gender Justice Through Directive Principles 2.4.Feminist Jurisprudence: A Lens on Constitutional Preamble 2.5. Negative Aspects of the Constitution – Exploitation of sex not mentioned in Article 23. 2.6.Omission of Explicit Protections 2.7.Overlooking Exploitation in Sex-Based Cases 2.8.Gender Justice Gaps</p>	As mentioned in page number

				<p>2.9. Different personal laws – unequal position of women. 2.10.Examining Gender Disparities in Marriage Legislation 2.11.Analyzing Unequal Treatment of Women in Succession Laws 2.12.Unveiling Gender Injustice within Legal Frameworks 2.13. Uniform Civil Code towards gender justice. 2.14.Equal Rights and Responsibilities 2.15.Addressing Gender Disparities: 2.16. Indian tradition and family ideology: growth of feminism and schools of feminism. 2.17.Evolution of Gender Roles in Indian Tradition 2.18.Feminist Jurisprudence in Indian Family Ideology</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. To evaluate critically how men's rights and women's rights are being misused.</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>UNIT-III :Sex Inequality in Inheritance Rights</p> <p>3.1. Continuance of feudal Institutions of joint family – women's inheritance position under Hindu Law. 3.2.Historical Persistence 3.3.Gender Justice in Hindu Law 3.4.Feminist Jurisprudence Perspectives on the Continuity of Feudal Practices 3.5. Inheritance right of women under Christian law. 3.6.Historical Evolution of Women's Inheritance Rights in Christian Law 3.7.Contemporary Challenges and Reforms in Ensuring Gender Justice 3.8Intersectionality 3.9. Inheritance right of women under Parsi law. 3.10.Historical Evolution of Inheritance Rights: Tracing Parsi Women's Legal Entitlements 3.11.Gender Justice Gaps in Parsi Inheritance Laws 3.12.Advocating for Equality in Parsi Women's Inheritance Rights 3.13. Inheritance right of women under Muslim law. 3.14.Historical Evolution of Women's Inheritance Rights in Muslim Law 3.15.Contemporary Challenges and Reforms 3.16. Movement towards uniform Civil Code. 3.17.Equality in Personal Laws: Advocating for Uniform Civil Code</p>	<p>As mentioned in page number</p>

				3.18.Gender Justice in the Pursuit of a Uniform Civil Code	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. To evaluate critically matrimonial relations and its consequences.	SO4.1 SO4.2 SO4.3		UNIT-IV:Matrimonial relations and its consequences 4.1. Matrimonial Property. 4.2.Equitable Distribution of Matrimonial Property 4.3.Challenging Gender Stereotypes in Property Rights 4.4.Feminist Perspectives on Matrimonial Asset Division 4.5. Separation of property. 4.6.Evaluating Matrimonial Property Rights through a Feminist Lens 4.7.Challenging Gender Disparities in Property Division 4.8.Navigating Gender Justice in Family Law 4.9. Maintenance of different system of personal law. 4.10.Reformative Measures in Matrimonial Laws 4.11.Inclusive Inheritance Laws 4.12.Safeguarding Women's Property Rights 4.13.Ensuring Access to Justice for Victims of Gender-Based Violence 4.14. Division of assets on divorce. 4.15.Equal Distribution of Marital Assets 4.16.Recognition of Unpaid Contributions 4.17.Addressing Gender Pay Disparities 4.18.Empowering Financial Independence in Divorce Proceedings	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Describe the various social welfare laws for women and non implementation of protective labour legislation.	SO5.1 SO5.2 SO5.3		UNIT-V :Social Welfare Laws for Women and Non-implementation of protective labour legislation 5.1. Maternity benefits Act. 5.2.Legal Foundations of Maternity Benefits 5.3.Empowering Women in the Workplace 5.4.Intersectionality and Inclusivity 5.5. Equal remuneration Act. 5.6.Legislative Framework for Gender Equality in	As mentioned in page number

				<p>Remuneration</p> <p>5.7.Addressing Pay Disparities: Provisions of the Equal Remuneration Act</p> <p>4.8.Feminist Jurisprudence Perspectives on Equal Compensation</p> <p>5.9. Factories Act.</p> <p>5.10.Gender-Neutral Workplace Policies</p> <p>5.11.Addressing Gender Disparities in Occupational Health and Safety</p> <p>5.12.Empowering Women in the Industrial Landscape</p> <p>5.13. Inequality in the work place.</p> <p>5.14.Gender Disparities in Workplace Representation</p> <p>5.15.Persistent Gender Inequality in the Workplace</p> <p>5.16. Additional burden of domestic responsibilities.</p> <p>5.17.Dissecting the Additional Burden of Domestic Responsibilities</p> <p>5.18.Feminist Perspectives on Unpacking the Domestic Workload</p>	
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Semester-VIII

Course Code:	154LW805
Course Title :	Drafting pleading & Conveyance (clinical course) and viva-voce
Pre-requisite:	Drafting pleadings and conveyance in a clinical course would typically involve a foundational understanding of legal principles, contract law, and property law. Familiarity with relevant statutes and case law, as well as strong research skills, would also be beneficial for effective drafting in these areas.

Course Objectives: The art of creating or producing all documents that are either explicitly meant to be, or that commonly become the subject of legal interpretation, is what we mean when we refer to the "art of legal drafting." The purpose of including Paper Drafting, Pleading, and Conveyancing in the curriculum is to give students a foundational understanding of pleading principles as well as legal drafting skills and the legal framework necessary for appearing before various tribunals and quasi-judicial bodies. The course materials in this study guide have been created with this goal in mind. They will provide you a practical perspective and help you gain the knowledge you need to draught legal agreements.

Rationale: Drafting pleadings and conveyances is essential in legal practice for several reasons. Firstly, it serves as a clear and concise representation of a party's legal position or transaction. Well-drafted pleadings outline the facts, legal arguments, and remedies sought, facilitating a smooth judicial process.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Be able to manage the client over the course of the engagement and analyse and describe the notion of pleading and various norms of pleading.

CO2: Explain the reasoning process and use legal writing skills while speaking before courts and tribunals.

CO3: Recognise how to use various complaints to enter the criminal justice system.

CO4: Describe the many types of conveyancing deeds, such as sale deeds, gifts, mortgages, etc.

CO5: Use your legal writing abilities and knowledge of the practical aspects of document registration.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CCC	154LW805	Drafting pleading & Conveyance (clinical course) and viva-voce	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).

PI: Practical Instruction

SA: Sessional assignment.

SL: Self Learning,

C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)		
			Progressive Assessment (PRA)	End Semester	Total Mark (PRA

			Class/ Home Assign ment 1 5 marks (CA)	Clas s Test 1 10 mark s (CT)	Presenta tion (P)	Class Activ ity any one (CAT)	Class Attenda nce (AT)	Total Marks (CA+CT +P+CA T+AT)	Assessm ent (ESA)	+ ESA)
CCC	154LW 805	Drafting pleading & Conveyan ce (clinical course) and viva- voce	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Be able to manage the client over the course of the engagement and analyse and describe the notion of pleading and various norms of pleading.

Item	Approximate Hours App. Hrs
TI	02
PI	08
SA	00
SL	00

Total

10

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
SO1.1.Grasp the fundamental principles that guide effective drafting, ensuring clarity, precision, and consistency in legal documents.	UNIT – I: Drafting: 1.1.General Principles of Drafting 1.2.Clarity and Precision 1.3.Consistency 1.4.Intention and Purpose 1.5.Legal Compliance 1.6.Kinds of deeds 1.7.Grant Deed 1.8.Warranty Deed 1.9.Bargain and Sale Deed 1.10.Executor's Deed 1.11.Components parts of deed 1.12.Parties and Recitals	1.Begin by understanding the legal requirements and elements of the specific type of pleading you're drafting (complaint, answer, etc.). 2. Clearly identify the parties involved and provide a concise statement of facts supporting your client's case.	
SO1.2.Acquire skills in drafting various types of deeds, including Grant Deed, Warranty Deed, Bargain and Sale Deed, and Executor's Deed, comprehending their distinctive features.			
SO1.3.Gain insight into different types of writs, with a specific emphasis on Mandamus Writs, and understand their role in ensuring official actions and addressing legal compliance.			

- 1.13. Property Description and Consideration
- 1.14. Signature and Acknowledgment
- 1.15. Kinds of Writs
- 1.16. Mandamus Writs: Ensuring Official Action

Suggested Sessional Assignment (SA):

Assignments:

CO2: Explain the reasoning process and use legal writing skills while speaking before courts and tribunals.

Item	Approximate Hours App. Hrs
TI	02
PI	08
SA	00
SL	00
Total	10

**Session Outcomes
(SOs)**

**Practical Instruction
(PI)**

**Tutorial
Instruction
(TI)**

**Self
Learning
(SL)**

<p>SO2.1.Gain knowledge about initiating a suit for damages for defamation, including the elements involved and the legal process.</p> <p>SO2.2.Analyze the intricacies of preparing a written statement in response to a defamation lawsuit, addressing legal defenses and counterarguments.</p> <p>SO2.3.Practical aspects of handling interlocutory applications, preliminary matters, and procedural issues in civil cases, providing a comprehensive understanding of their significance in legal proceedings.</p>	<p>UNIT – II: Pleadings: Civil:</p> <p>2.1.Suit for Damage for Defamation.</p> <p>2.2.Written Statement of the Above</p> <p>2.3.Interlocutory Applications</p> <p>2.4.Preliminary Matters and Interlocutory Applications</p> <p>2.5.Procedural Issues and Interlocutory Relief Requests</p> <p>2.6.Petition of Winding of a Company</p> <p>2.7.Affidavit</p> <p>2.8.Affiant's Personal Information</p> <p>2.9.Statement of Facts</p> <p>2.10.Sworn Oath and Notarization</p> <p>2.11.Execution Application for Final Decree</p> <p>2.12.Petition for Final Decree Execution</p> <p>2.13.Implementation of Final Decree: Application Process</p> <p>2.14.Executing Final Decree: Application and Procedure</p> <p>2.15.Memorandum of Appeal and Revision</p>	<p>1. Articulate legal claims or defenses with precision, citing relevant statutes and case law.</p> <p>2. Follow the jurisdiction's rules of pleading, including specific formatting and content requirements.</p>
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2.16.Grounds for Appeal

Suggested Sessional Assignment (SA):

Assignments:

CO3: Recognise how to use various complaints to enter the criminal justice system.

	Approximate Hours
Item	App. Hrs
TI	02
PI	08
SA	00
SL	010
Total	10

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
SO3.1.Demonstrating a comprehensive understanding of the legal requirements and procedural	UNIT – III:Pleadings:Criminal: 3.1.Complaints Under section 324 IPC	1.Identify the purpose	

aspects.	3.2.Complaints Under section504 IPC	and
SO3.2.Managed the preparation and submission of complaints under Section 504 IPC, showcasing a nuanced grasp of relevant legal provisions.	3.3.Complaints Under section 506 IPC	scope of the document
SO3.3.Navigated the bail application process, covering aspects such as legal grounds, flight risk assessment, tampering risk evaluation, and proposing suitable bail conditions.	3.4.Application for Exemption from Appearance by the Accused	you are drafting
	3.5.Bail Application	2.Clearly
	3.6.Introduction and Background	Define the rights,
	3.7.Legal Grounds for Bail	obligations,
	3.8.Flight Risk Assessment	and
	3.9.Risk of Tampering with Evidence	responsibilities
	3.10.Community and Family Support	of each party involved.
	3.11.Proposed Bail Conditions	
	3.12.Memo of Appeal and Revision	
	3.13.Introduction and Background	
	3.14.Legal Grounds for Appeal	
	3.15.Errors in the Original Decision	
	3.16.Requested Relief and Conclusion	

Suggested Sessional Assignment (SA):

Assignments:

CO4: : Describe the many types of conveyancing deeds, such as sale deeds, gifts, mortgages, etc.

Approximate Hours	
Item	App. Hrs
TI	02
PI	08
SA	00
SL	00
Total	10

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
SO4.1.Grasp the intricacies of Sale Deeds, exploring their significance in real estate transactions, with a focus on legal requirements and documentation.	UNIT – IV:Conveyancing: 4.1. Sale Deed 4.2.Key Components of a Sale Deed 4.3.Common Mistakes to Avoid in Sale Deeds	1. Begin by conducting a thorough title search to identify any encumbrances or issues related to the property.	
SO4.2.Comprehensive understanding of Mortgage Deeds, delving into their components and elucidating their crucial role in facilitating real	4.4. Mortgage Deed 4.5.Components of a	2. Draft a comprehensive	

estate transactions.
SO4.3. Discuss the art of drafting legally sound and error-free deeds, with a specific focus on Sale Deeds, Mortgage Deeds, Lease Deeds, Gift Deeds, Promissory Notes, and Powers of Attorney, enhancing their skills in conveying property rights and interests effectively.

- Mortgage Deed
- 4.6. Role of Mortgage Deeds in Real Estate Transactions
- 4.7. Lease Deed
- 4.8. Key Elements of a Lease Deed
- 4.9. Lease Deed vs. Rental Agreement
- 4.10. Gift Deed
- 4.11. Real Estate Property Gift Deed
- 4.12. Financial Gift Deed for Monetary Assets
- 4.13. Promissory Note
- 4.14. Components of a Promissory Note
- 4.15. Power of Attorney
- 4.16. Will

and accurate deed, specifying the parties involved and describing the property in detail.

Suggested Sessional Assignment (SA):

Assignment-

CO5: Use your legal writing abilities and knowledge of the practical aspects of document registration.

Approximate Hours	
Item	App. Hrs
TI	02
PI	08
SA	00
SL	00
Total	10

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Lear ning (SL)
<p>SO5.1. Comprehensive understanding of the importance of document registration, the legal framework surrounding it, and the types of documents requiring registration.</p> <p>SO5.2. Gain practical knowledge about the registration process, common challenges, and the role of government agencies, allowing them to navigate the complexities of document registration effectively.</p>	<p>UNIT – V: Viva-Voce Examination</p> <p>5.1. Importance of Document Registration</p> <p>5.2. Legal Framework for Document Registration</p> <p>5.3. Types of Documents Requiring Registration</p> <p>5.4. Registration Process and Procedures</p> <p>5.5. Common Challenges in Document Registration</p> <p>5.6. Role of Government Agencies in Registration</p> <p>5.7. Legal Implications of</p>	<p>1. Include relevant warranties and covenants to protect the interests of both the buyer and seller.</p> <p>2. Facilitate a smooth closing process by coordinating with all involved</p>	

SO5.3. Equipped to make informed decisions in the realm of document registration by exploring legal implications, benefits of timely registration, electronic trends, and ethical considerations, ensuring a well-rounded perspective on the subject.

- Unregistered Documents
- 5.8. Benefits of Timely Document Registration
- 5.9. Electronic Document Registration Trends
- 5.10. Notable Case Studies in Document Registration
- 5.11. Strategies for Efficient Document Drafting for Registration
- 5.12. Addressing Disputes Related to Document Registration
- 5.13. Updates in Document Registration Laws
- 5.14. International Perspectives on Document Registration
- 5.15. Technology's Impact on Document Registration Practices
- 5.16. Ethical Considerations in Legal Writing for Registration

parties, including real estate agents and title companies.

Suggested Sessional Assignment (SA):

Assignment

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Be able to manage the client over the course of the engagement and analyse and describe the notion of pleading and various norms of pleading.	18	01	01	20

CO2: Explain the reasoning process and use legal writing skills while speaking before courts and tribunals.	18	01	01	20
CO3: Recognise how to use various complaints to enter the criminal justice system.	18	01	01	20
CO4: : Describe the many types of conveyancing deeds, such as sale deeds, gifts, mortgages, etc.	18	01	01	20
CO5: Use your legal writing abilities and knowledge of the practical aspects of document registration.	18	01	01	20

CO	Unit Titles	Marks Di		90	05	05	100
		R	U				
CO-1	Drafting	5	5				
CO-2	Pleadings Civil	4	2				
CO-3	Pleadings: Criminal	5	7				
CO-4	Conveyancing	5	8				
CO-5	Viva-Voce Examination	4	2				
Total		23	24				

Total Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. A.N. Chaturvedi: Principles and Forms of Pleadings and Convincing with Advocacy and Professional Ethics.
2. B. Sen: Desouza's: Forms & Precedents of Convincing and other Instruments and Major Petitions to Courts.
3. R.N. Chaturvedi : Pleading, Drafting and Conveyancing.
4. Manohar Murli : The art of Conveyancing and Pleading.
5. Dr. Kailash Rai - Pleading & Drafting.

Cos, POs and PSOs Mapping

Course Code:- 154LW805

Course Title: -

Drafting pleading & Conveyance (clinical course) and viva-voce

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES																	
Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make eligible practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills	To cultivate a reflective mind during learning.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	To demonstrate grasp of substantive and procedural law sufficient to practise law.	Every graduate will become a self-employed individual.	Every graduate will become a self-employed individual.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislative.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyzing social problems and understanding social dynamics.

CO1. Be able to manage the client over the course of the engagement and analyse and describe the notion of pleading and various norms of pleading.	2	3	3	2	2	1	3	2	1	2	3	2	2	3	2	2	2	2

CO2.
Explain
the
reasoning
process
and use
legal
writing
skills
while
speaking
before
courts
and
tribunals.

3 2 3 2 3 2 2 1 2 3 3 2 3 3 3

2	2
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CO3.
Recognis
e how to
use
various
complain
ts to enter
the
criminal
justice
system.

2 3 3 2 2 1 2 2 1 2 3 2 3 2 3

2	3
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CO4.
Describe
the many
types of
conveyan
cing
deeds,
such as
sale
deeds,
gifts,
mortgage
s, etc.

2 3 3 1 2 1 3 1 1 3 2 3 3 2 3

1	3
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CO5. Use your legal writing abilities and knowledge of the practical aspects of document registration. 3 3 3 1 3 2 1 2 2 3 1 3 2 3 3 2 2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Be able to manage the client over the course of the engagement and analyse and describe the notion of pleading and various norms of pleading.	SO1.1 SO1.2 SO1.3		UNIT – I: Drafting: 1.1.General Principles of Drafting 1.2.Clarity and Precision 1.3.Consistency 1.4.Intention and Purpose 1.5.Legal Compliance 1.6.Kinds of deeds 1.7.Grant Deed 1.8.Warranty Deed 1.9.Bargain and Sale Deed 1.10.Executor's Deed 1.11.Components parts of deed 1.12.Parties and Recitals 1.13.Property Description and Consideration 1.14.Signature and Acknowledgment	As mentioned in page number

				1.15.Kinds of Writs 1.16.Mandamus Writs: Ensuring Official Action	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Explain the reasoning process and use legal writing skills while speaking before courts and tribunals.	SO2.1 SO2.2 SO2.3		UNIT – II: Pleadings: Civil 2.1. Suit for Damage for Defamation. 2.2.Written Statement of the Above 2.3.Interlocutory Applications 2.4.Preliminary Matters and Interlocutory Applications 2.5.Procedural Issues and Interlocutory Relief Requests 2.6.Petition of Winding of a Company 2.7.Affidavit 2.8.Affiant's Personal Information 2.9.Statement of Facts 2.10.Sworn Oath and Notarization 2.11.Execution Application for Final Decree 2.12.Petition for Final Decree Execution 2.13.Implementation of Final Decree: Application Process 2.14.Executing Final Decree: Application and Procedure 2.15.Memorandum of Appeal and Revision 2.16.Grounds for Appeal	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Recognise how to use various complaints to enter the criminal justice system.	SO3.1 SO3.2 SO3.3		UNIT -III:Pleadings:Criminal 3.1.Complaints Under section 324 IPC 3.2.Complaints Under section504 IPC 3.3.Complaints Under section 506 IPC 3.4.Application for Exemption from Appearance by the Accused 3.5.Bail Application 3.6.Introduction and Background 3.7.Legal Grounds for Bail 3.8.Flight Risk Assessment 3.9.Risk of Tampering with Evidence 3.10.Community and Family Support 3.11.Proposed Bail Conditions 3.12.Memo of Appeal and Revision 3.13.Introduction and Background 3.14.Legal Grounds for Appeal 3.15.Errors in the Original Decision 3.16.Requested Relief and Conclusion	As mentioned in page number

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Describe the many types of conveyancing deeds, such as sale deeds, gifts, mortgages, etc.	SO4.1 SO4.2 SO4.3		UNIT – IV:Conveyancing 4.1. Sale Deed 4.2.Key Components of a Sale Deed 4.3.Common Mistakes to Avoid in Sale Deeds 4.4. Mortgage Deed 4.5.Components of a Mortgage Deed 4.6.Role of Mortgage Deeds in Real Estate Transactions 4.7. Lease Deed 4.8.Key Elements of a Lease Deed 4.9.Lease Deed vs. Rental Agreement 4.10. Gift Deed 4.11.Real Estate Property Gift Deed 4.12.Financial Gift Deed for Monetary Assets 4.13.Promissory Note 4.14.Components of a Promissory Note 4.15.Power of Attorney 4.16. Will	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Use your legal writing abilities and knowledge of the practical aspects of document registration.	SO5.1 SO5.2 SO5.3		UNIT – V:Viva-Voce Examination 5.1. Importance of Document Registration 5.2. Legal Framework for Document Registration 5.3. Types of Documents Requiring Registration 5.4. Registration Process and Procedures 5.5. Common Challenges in Document Registration 5.6. Role of Government Agencies in Registration 5.7. Legal Implications of Unregistered Documents 5.8. Benefits of Timely Document Registration 5.9. Electronic Document Registration Trends 5.10. Notable Case Studies in Document Registration 5.11. Strategies for Efficient Document Drafting for Registration 5.12. Addressing Disputes Related to Document Registration 5.13. Updates in Document Registration Laws	As mentioned in page number

				5.14. International Perspectives on Document Registration 5.15. Technology's Impact on Document Registration Practices 5.16. Ethical Considerations in Legal Writing for Registration	
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Semester-IX

Course Code: 154LW901

Course Title : PRINCIPLES OF TAXATION LAW

Pre-requisite: The principles of taxation law is a foundational knowledge of basic legal concepts and an understanding of the broader legal system. Additionally, familiarity with relevant economic principles and an awareness of government structures can enhance your comprehension of taxation laws.

Course Objectives: To make it possible for the students to recognise the fundamental ideas, definitions, and vocabulary around income tax. With the purpose of enabling the students to assess a person's level of total income and residential status. To make it possible for the students to compute income under numerous headings, including income from salaries, property income, business/profession revenue, capital gains income, and other income sources. In order to allow the students to explore the different deductions under Chapter VIA of the Income Tax Act of 1961. For the purpose of allowing the students to calculate a person's net total taxable income.

Rationale: The principles of taxation law aim to establish a fair and efficient system for collecting revenue to fund public expenditures. These principles include equity, where individuals with similar financial capacities contribute proportionally; efficiency, minimizing economic distortions; certainty, ensuring clear tax obligations; convenience, facilitating easy tax payment; and economy, minimizing administrative costs. Balancing these principles helps create a tax system that promotes fiscal responsibility and social justice.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Explore the history of tax law in India and fundamental principles relating to tax laws.

CO2: Describe concept of tax and scope of taxing powers of Parliament, state Legislature and local bodies.

CO3: Students would assess a person's level of total income and residential status.

CO4: Understanding the sources of income and tax authority.

CO5: Understanding the various tax legislation.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+S L)	
CC	154LW901	PRINCIPLES OF TAXATION LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)

ory			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presenta tion (P)	Class Activ ity any one (CAT)	Class Attenda nce (AT)	Total Marks (CA+CT +P+CA T+AT)		
CC	154LW 901	PRINCIP LES OF TAXATIO N LAW	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Explore the history of tax law in India and fundamental principles relating to tax laws.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00

SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Gain a solid understanding of the fundamental principles of the Income Tax Act by exploring concepts such as the basis of tax charges, income basis, and residential status, providing a foundation for further comprehension.		UNIT- I Income Tax Act 1.1 Basic concepts- 1.2 Basis of charges of tax 1.3 Income Basis and Residential Status 1.4 Source of Income and Taxable Events 1.5 Deductions and Exemptions 1.6 Tax Credits and Transaction Basis 1.7 Wealth or Asset Basis and Employment Basis 1.8 Definitions 1.9 Residential status of assesses – it Impact on tax liability.	Deductions and Exemptions, Wealth or Asset Basis and Employment Basis, Tax Slabs and Rates.
SO1.2.Develop proficiency in navigating the tax landscape by examining			

key components such as deductions, exemptions , tax credits, and transactions , as well as understanding the impact of residential status on tax liability and distinguishing between resident and non-resident status

SO1.3 Acquire comprehensive knowledge of advanced tax aspects, including tax slabs and rates , foreign income , double taxation avoidance agreements (DTAA), investments, capital gains , filing obligations and the implications of income tax on businesses, ensuring a well-rounded

- 1.10 Resident vs. Non-Resident Status
- 1.11 Tax Slabs and Rates
- 1.12 Foreign Income
- 1.13 Tax Exemptions and Deductions
- 1.14 Double Taxation Avoidance Agreements (DTAA)
- 1.15 Investments and Capital Gains
- 1.16 Filing Obligations
- 1.17 Social Security and Benefits
- 1.18 Impact on Business and Employment

understanding of the

Income Tax Act.

Suggested Sessional Assignment (SA):

Assignments:

* Income Basis and Residential Status

*Tax Exemptions and Deductions

* Tax Slabs and Rates

CO2: Describe concept of tax and scope of taxing powers of Parliament, state Legislature and local bodies.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom
Instruction
(CI)**

**Self
Learning
(SL)**

<p>SO2.1.Develop a comprehensive understanding of the various heads of income by examining general concepts, chargeability to tax and distinctions between admissible and inadmissible deductions, laying the groundwork for effective income categorization.</p>	<p>UNIT-II Heads of income 2.1 General concepts 2.2 Chargeability to tax 2.3 Admissible deductions 2.4 Inadmissible deductions</p>	<p>Exclusions from income, Inadmissible deductions, Income from Profits of Profession and business.</p>
<p>SO2.2.Acquire proficiency in navigating specific income categories, such as salaries, income from house property, profits of profession and business , capital gains, and income from other sources, along with an exploration of allowances and tax credits, ensuring a comprehensive grasp of each head of income.</p>	<p>2.5 Exclusions from income 2.6 Deductions from income 2.7 Allowances 2.8 Child Tax Credits 2.9 Elderly or Disabled Credits 2.10 Earned Income Tax Credit</p>	
<p>SO2.3.Develop advanced knowledge of taxation strategies, including understanding the concepts of set off , carry forward of loses, and</p>	<p>2.11 Set off 2.12 Carry forward of losses 2.13 Salaries 2.14 Income</p>	

clubbing of income , allowing for a nuanced comprehension of how different aspects interplay within the broader framework of heads of income.

from House Property

2.15 Income from Profits of Profession and business

2.16 Capital Gains

2.17 Income from other sources

2.18 Clubbing of income

Suggested Sessional Assignment (SA):

Assignments:

- * Admissible deductions
- * Earned Income Tax Credit
- * Carry forward of losses

CO3: Students would assess a person's level of total income and residential status.

Item	Approximate Hours App. Hrs
CI	18

PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.comprehensive understanding of the powers and functions of income tax authorities, including assessment and collection processes , forming a foundation for navigating the regulatory landscape.		UNIT- III Income tax authorities 3.1 Powers & functions 3.2 Assessment and Collection 3.3 Issuing Notices 3.4 Search and Seizure 3.5 Audit and Scrutiny 3.6 Correction of Returns 3.7 Imposing Penalties 3.8 Appeals and	Correction of Returns, Issuing Tax Deduction at Source (TDS) Certificates, Monitoring High-Value Transactions.
SO3.2.Develop proficiency in the practical aspects of income tax administration, such as issuing notices , conducting search and seizure operations, performing audits and scrutiny and correcting returns, ensuring a holistic comprehension of			

the authorities' roles.	Dispute Resolutio n
SO3.3.Acquire advanced knowledge of	
the legal and enforcement	3.9 Tax Refunds Providing Clarificati ons:
dimensions, including imposing	
penalties , handling appeals and	3.10 Issuing Tax Deduction at Source (TDS) Certificate s:
dispute resolution , providing	
clarifications and tax refunds , and	3.11 Enforcement of Tax Laws:
enforcing tax laws , while exploring	
international cooperation and	3.12 International Cooperati on
contributing to policy	
recommendations and educational	3.13 Policy Recomme ndations
initiatives.	3.14 Educational Initiatives
	3.15 Monitoring High- Value Transactio ns
	3.16 Assessment
	3.17 Allotment of permanent account number
	3.18 Economic

criteria
scheme.

Suggested Sessional Assignment (SA):

Assignments:

- * Appeals and Dispute Resolution
- * Tax Refunds Providing Clarifications
- * Audit and Scrutiny

CO4: Understanding the sources of income and tax authority.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Lear
ning
(SL)**

SO4.1. Understand the appeal process in income tax cases, including the grounds for appeals.

SO4.2. Explore the revision mechanism, including the time limits, grounds for revision, rejection of revision requests, authority for revision, and the applicability of precedents in income tax matters.

SO4.3. Gain insights into the concepts of reference and rectification, understanding when and how these are applicable in the context of income tax, and the processes involved in rectifying errors or seeking reference on complex matters.

UNIT- IV

Appeal, Revision and Reference

4.1 Appeal,

4.2 Appellate Authority

4.3 Appellate Tribunals

4.4 Grounds for Appeal

4.5 Appellate Forms and Procedures

4.6 Type of appeal- First Appeal (Section 246A): Commissioner of Income Tax [CIT(A)]

4.7 Second Appeal (Section 253): Income Tax Appellate Tribunal (ITAT)

4.8 Third Appeal (Section 260A): High Court, involving substantial questions of law

4.9 Revision,

4.10 Appellate Forms and Procedures

4.11 Time Limit for Revision

4.12 Revision request being rejected

4.13 Grounds for Revision

4.14 Applicability of Revision

4.15 Authority for Revision

4.16 Applicability of

Appellate Forms and Procedures, Time Limit for Revision, Applicability of Revision

Precedents

4.17 Reference

4.18 Rectification

Suggested Sessional Assignment (SA):

Assignment-

- * Appellate Tribunals
- * Grounds for Revision
- * Type of appeal

CO5: Understanding the various tax legislation.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Explore the concept of prosecutions under the Income Tax Act, including offenses, prosecuting authorities, legal proceedings, due process, and the compounding of offenses.		UNIT-V Prosecution and Penalties 5.1 Prosecutions under Income Tax Act, 1961 5.2 Offenses 5.3 Prosecuting Authorities 5.4 Legal Proceedings 5.5 Due Process	Compounding of Offenses, Non-Payment of Taxes, Penalty on Professionals.
SO5.2.Delve into the various penalties outlined in the Income Tax Act, such as late filing penalties, penalties for underreporting of income, non-payment of taxes, concealing income, failure to cooperate, and providing incorrect information.		5.6 Compounding of Offenses 5.7 Non- compliance 5.8 Contravention 5.9 Avoidance 5.10 Evasion of tax 5.11 Penalties 5.12 Late Filing Penalty 5.13 Underreporting of Income 5.14 Non-Payment of Taxes 5.15 Concealing Income	
SO5.3.Gain insights into the specific penalty provisions applicable to professionals, understanding the		5.16 Failure to Cooperate 5.17 Incorrect Information	

consequences and liabilities they may face under the Income Tax Act for any contravention or non-compliance.

5.18 Penalty on Professionals

Suggested Sessional Assignment (SA):

Assignments:--

- * Prosecuting Authorities
- * Late Filing Penalty
- * Evasion of tax

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Explore the history of tax law in India and fundamental principles relating to tax laws.	18	01	01	20
CO2: Describe concept of tax and scope of taxing powers of Parliament, state Legislature and local bodies.	18	01	01	20
CO3: Students would assess a person's level of total	18	01	01	20

income and residential status.

CO4: Understanding the sources of income and tax authority. 18 01 01 20

CO5: Understanding the various tax legislation. 18 01 01 20

Total Hours 90 05 05 100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Income Tax Act	5	5	4	14
CO-2	Heads of income	4	2	8	14
CO-3	Income tax authorities	5	7	2	14
CO-4	Appeal, Revision and Reference	5	8	1	14
CO-5	Prosecution and Penalties	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.

- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Taxman : Tax Planning and Management, (1998), Taxman
2. Agarwal, A.N.: Indian Economics (Selected Chapters) (1997) Wishwa Prakashini, N.Delhi.
3. N.K. Palkhivala & B.A. Palkhivala (eds) : Kanga and Palkhivala's Income Tax Law and Practice (7th ed. 1976).
4. Agrawal, V.S. : Taxation of Salaries with Tax Planning (1990), Professional Book Publishers, New Delhi.
5. V.S. Sunderam : Law of Income Tax in India (11th ed. 1978).
6. A.C. Sampat Iyengar : Three Taxes (6th ed. 1987).
7. K. Chaturvedi and S.M. Pithisaria : Income Tax Law (3rd ed. 1981).
8. V.P. Gandhi : Some Aspects of Indian Tax Structure : An Economic Analysis (1970)
9. T. Mathew : Tax Policy (1975).
10. H.M. Seervai : Constitutional Law of India (3rd ed. 1984)
11. I.P.S. Siddhu : Company Taxation Cases.
12. M.P. Jain : Indian Constitutional Law. (4th ed. 1994).
13. Bhagwati Prasad : Direct Taxes : Law and Practice (1996) Wishwa Prakashan, New Delhi.a

Cos, POs and PSOs Mapping

Course Code:- 154LW901

Course Title: - PRINCIPLES OF TAXATION LAW

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning	To cultivate a reflective mindset during learning	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware of Constitutional legislative.	Every graduate will become skilled legal research	Demonstrate grasp of substantive and procedural law. sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and pertinent data and legal issues	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyzing social problems and understanding social dynamics.
CO1. Explore the history of tax law in India and fundamental principles relating to tax laws.	2	1	1	3	3	3	1	1	2	2	3	2	2	3	2	1	3

CO2. Describe concept of tax and scope of taxing powers of Parliament, state Legislature and local bodies.	3	1	1	1	2	2	1	1	2	1	3	2	2	3	2	1	2
CO3. Students would assess a person's level of total income and residential status.	2	2	2	1	3	3	1	1	2	2	3	2	2	1	3	2	2
CO4. Understanding the sources of income and tax authority.	3	1	1	1	3	2	1	1	1	2	3	2	2	2	3	1	1
CO5. Understanding the various tax legislation.	3	1	1	2	3	2	1	1	2	2	3	2	2	3	2	2	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs	COs No.&	SOs No.	Laboratory Instruction	Classroom Instruction (CI)	Self Learning (SL)
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No.	Titles		(LI)		
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Explore the history of tax law in India and fundamental principles relating to tax laws.	SO1.1 SO1.2 SO1.3		UNIT- I:Income Tax Act 1.1 Basic concepts- 1.2 Basis of charges of tax 1.3 Income Basis and Residential Status 1.4 Source of Income and Taxable Events 1.5 Deductions and Exemptions 1.6 Tax Credits and Transaction Basis 1.7 Wealth or Asset Basis and Employment Basis 1.8 Definitions 1.9 Residential status of assesses – it Impact on tax liability. 1.10 Resident vs. Non-Resident Status 1.11 Tax Slabs and Rates 1.12 Foreign Income 1.13 Tax Exemptions and Deductions 1.14 Double Taxation Avoidance Agreements (DTAA) 1.15 Investments and Capital Gains 1.16 Filing Obligations 1.17 Social Security and Benefits 1.18 Impact on Business and Employment	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Describe concept of tax and scope of taxing powers of Parliament, state Legislature and local bodies.	SO2.1 SO2.2 SO2.3		UNIT-II:Heads of income 2.1 General concepts 2.2 Chargeability to tax 2.3 Admissible deductions 2.4 Inadmissible deductions 2.5 Exclusions from income 2.6 Deductions from income 2.7 Allowances 2.8 Child Tax Credits 2.9 Elderly or Disabled Credits 2.10 Earned Income Tax Credit 2.11 Set off 2.12 Carry forward of losses 2.13 Salaries 2.14 Income from House Property 2.15 Income from Profits of Profession and business	As mentioned in page number

				2.16 Capital Gains 2.17 Income from other sources 2.18 Clubbing of income	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Students would assess a person's level of total income and residential status.	SO3.1 SO3.2 SO3.3		UNIT-III: Income tax authorities 3.1 Powers & functions 3.2. Assessment and Collection 3.3 Issuing Notices 3.4 Search and Seizure 3.5 Audit and Scrutiny 3.6 Correction of Returns 3.7 Imposing Penalties 3.8 Appeals and Dispute Resolution 3.9 Tax Refunds Providing Clarifications: 3.10 Issuing Tax Deduction at Source (TDS) Certificates: 3.11 Enforcement of Tax Laws: 3.12 International Cooperation 3.13 Policy Recommendations 3.14 Educational Initiatives 3.15 Monitoring High-Value Transactions 3.16 Assessment 3.17 Allotment of permanent account number 3.18 Economic criteria scheme.	As mentioned in page number

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Understanding the sources of income and tax authority.	SO4.1 SO4.2 SO4.3		UNIT- IV: Appeal, Revision and Reference 4.1 Appeal, 4.2 Appellate Authority 4.3 Appellate Tribunals 4.4 Grounds for Appeal 4.5 Appellate Forms and Procedures 4.6 Type of appeal- First Appeal (Section 246A): Commissioner of Income Tax [CIT(A)] 4.7 Second Appeal (Section 253): Income Tax Appellate Tribunal (ITAT)	As mentioned in page number

				<p>4.8 Third Appeal (Section 260A): High Court, involving substantial questions of law</p> <p>4.9 Revision,</p> <p>4.10 Appellate Forms and Procedures</p> <p>4.11 Time Limit for Revision</p> <p>4.12 Revision request being rejected</p> <p>4.13 Grounds for Revision</p> <p>4.14 Applicability of Revision</p> <p>4.15 Authority for Revision</p> <p>4.16 Applicability of Precedents</p> <p>4.17 Reference</p> <p>4.18 Rectification</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Understanding the various tax legislation.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>UNIT-V: Prosecution and Penalties</p> <p>5.1 Prosecutions under Income Tax Act, 1961</p> <p>5.2 Offenses</p> <p>5.3 Prosecuting Authorities</p> <p>5.4 Legal Proceedings</p> <p>5.5 Due Process</p> <p>5.6 Compounding of Offenses</p> <p>5.7 Non- compliance</p> <p>5.8 Contravention</p> <p>5.9 Avoidance</p> <p>5.10 Evasion of tax</p> <p>5.11 Penalties</p> <p>5.12 Late Filing Penalty</p> <p>5.13 Underreporting of Income</p> <p>5.14 Non-Payment of Taxes</p> <p>5.15 Concealing Income</p> <p>5.16 Failure to Cooperate</p> <p>5.17 Incorrect Information</p> <p>5.18 Penalty on Professionals</p>	<p>As mentioned in page number</p>

Semester-IX

Course Code: 154LW902

Course Title : INTERPRETATION OF STATUTES & PRINCIPLE OF LEGISLATION

Pre-requisite: Interpretation of statutes is a solid understanding of legal terminology and principles, as well as familiarity with the legislative process and the specific jurisdiction's legal system.

Course Objectives: The mechanism for alternative dispute resolution emerged in opposition to the traditional approach of dispute resolution through courts. Over time, both people and businesses have come to understand the benefits of switching from traditional litigation to a variety of ADR processes. As a result, of this course is to make sure that students get comprehensive information of this developing field in the conflict resolution industry, which has grown by leaps and bounds.

Rationale: Statutory interpretation is a crucial aspect of legal analysis, aiming to discern and apply the intended meaning of laws. Courts often consider the text, legislative history, and purpose of a statute. This process ensures a fair and reasonable application of the law, promoting consistency and adherence to the legislative intent while addressing ambiguities or gaps in the language.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.

CO2: Students will be able to explore and examine the negotiation system.

CO3: Students will be able to explore and examine the negotiation system.

CO4: Students will be able to understand application of arbitration system.

CO5: Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
ACC	154LW902	INTERPRETATION OF STATUTES & PRINCIPLE OF LEGISLATION	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)
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ory			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presenta tion (P)	Class Activ ity any one (CAT)	Class Attenda nce (AT)	Total Marks (CA+CT +P+CA T+AT)		
ACC	154LW 902	INTERPRETA TION OF STATUTES & PRINCIPLE OF LEGISLATION	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assingment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01

SL 01
Total 20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.explain the meaning of the term "statute" and identify different kinds of statutes based on various criteria such as duration, method, object, and extent of application.		UNIT-I: Interpretation of Statutes	Classifica tion with reference to the extent of applicatio n, Purpos of interpretat ion of statutes, Meaning of constructi on.
SO1.2.knowledge of the legislative process, including the commencement of legislation, repeal of legislation, and revival of legislation. They will also comprehend the purpose of interpreting statutes and the role of the legislature, executive, and judiciary in lawmaking.		1.1Meaning of the term statute.	
SO1.2.knowledge of the legislative process, including the commencement of legislation, repeal of legislation, and revival of legislation. They will also comprehend the purpose of interpreting statutes and the role of the legislature, executive, and judiciary in lawmaking.		1.2Kinds of statutes.	
SO1.2.knowledge of the legislative process, including the commencement of legislation, repeal of legislation, and revival of legislation. They will also comprehend the purpose of interpreting statutes and the role of the legislature, executive, and judiciary in lawmaking.		1.3Classification with reference to duration.	
SO1.2.knowledge of the legislative process, including the commencement of legislation, repeal of legislation, and revival of legislation. They will also comprehend the purpose of interpreting statutes and the role of the legislature, executive, and judiciary in lawmaking.		1.4Classification with reference to method.	
SO1.2.knowledge of the legislative process, including the commencement of legislation, repeal of legislation, and revival of legislation. They will also comprehend the purpose of interpreting statutes and the role of the legislature, executive, and judiciary in lawmaking.		1.5Classification with reference to object.	
SO1.3.understanding of essential concepts related to the interpretation of statutes, such as the relationship between law and public opinion, law and social control, the principle of utility, and the distinctions between construction and interpretation.		1.6Classification with reference to the extent of application.	
SO1.3.understanding of essential concepts related to the interpretation of statutes, such as the relationship between law and public opinion, law and social control, the principle of utility, and the distinctions between construction and interpretation.		1.7Commencement of legislation.	
SO1.3.understanding of essential concepts related to the interpretation of statutes, such as the relationship between law and public opinion, law and social control, the principle of utility, and the distinctions between construction and interpretation.		1.8Repeal of legislation.	
SO1.3.understanding of essential concepts related to the interpretation of statutes, such as the relationship between law and public opinion, law and social control, the principle of utility, and the distinctions between construction and interpretation.		1.9Revival of legislation.	
SO1.3.understanding of essential concepts related to the interpretation of statutes, such as the relationship between law and public opinion, law and social control, the principle of utility, and the distinctions between construction and interpretation.		1.10.Purpos of interpretation of statutes.	
SO1.3.understanding of essential concepts related to the interpretation of statutes, such as the relationship between law and public opinion, law and social control, the principle of utility, and the distinctions between construction and interpretation.		1.11.Law Making.	
SO1.3.understanding of essential concepts related to the interpretation of statutes, such as the relationship between law and public opinion, law and social control, the principle of utility, and the distinctions between construction and interpretation.		1.12Legislature, Executive and the Judiciary.	
SO1.3.understanding of essential concepts related to the interpretation of statutes, such as the relationship between law and public opinion, law and social control, the principle of utility, and the distinctions between construction and interpretation.		1.13Law and public	

opinion.

1.14 Law and social control.

1.15 Principle of utility.

1.16 Meaning of construction.

1.17 Meaning of interpretation.

1.18 Difference between construction and interpretation.

**Suggested Sessional Assignment (SA):
Assignments:**

*Kinds of statutes.

*Revival of legislation.

*Meaning of interpretation.

CO2: Students will be able to explore and examine the negotiation system.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Gain proficiency in identifying and comprehending various components of statutes, such as titles, preambles, headings, marginal notes, sections, sub-sections, punctuation marks, and schedules, to enhance interpretative skills.		UNIT-II Aids to Interpretation Internal aids	Sections and sub-sections, External aids, Statutes in pari material, Inquiry commission reports and Law commission reports.
SO2.2. Develop the ability to analyze and interpret legal language through the examination of aids like illustrative exceptions, provisos, saving clauses, non-obstante clauses, and general clauses as outlined in the General Clauses Act, facilitating a nuanced understanding of statutory provisions.		2.1 Titles. 2.2 Preamble. 2.3 Heading and marginal notes. 2.4 Sections and sub-sections. 2.5 Punctuation marks. 2.6 Illustrative exceptions. 2.7 Provisos and saving clauses. 2.8 Schedules. 2.9 Non - obstante clause.	
SO2.3. Acquire competence in utilizing external aids, including dictionaries, translations, travaux preparatoires, statutes in pari material, contemporanea exposition, inquiry commission reports, Law Commission reports, and debates, to broaden the scope of interpretation and gather insights from diverse sources.		2.10 External aids 2.11 Dictionaries. 2.12 Translations. 2.13 Travaux preparatoires. 2.14 Statutes in pari material. 2.15 Contemporanea Exposition. 2.16 Inquiry commission reports and Law	

commission reports.

2.17 Debates.

2.18 General Clauses Act.

Suggested Sessional Assignment (SA):

Assignments:

- * Heading and marginal notes.
- * Illustrative exceptions.
- * Statutes in pari material.

CO3: Students will be able to describe in-depth mediation and conciliation.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.Gain a comprehensive understanding of the primary rules involved in statutory interpretation, exploring their significance and application in legal contexts.		UNIT-III Principles and Rules of Statutory Interpretation 3.1 Primary rules.	Maxim of ut res magis valeat quam pereat.
SO3.2.Explore the practical application of the Golden Rule and the principle of avoiding absurdity in interpreting statutes, with real-world examples and case studies.		3.2 Maxim of ut res magis valeat quam pereat. 3.3 Literal rule or Grammatical interpretation.	Construction Nos citur a sociis, Elements and Criteria for Applying Ejusdem Genis.
SO3.3.Delve into the concept of contemporanea exposition, evaluating its strength in legal interpretation, and examining key elements and criteria for its application, with a comparative analysis across different legal systems.		3.4 the Golden rule. 3.5 Avoidance of absurdity. 3.6 Literal meaning with modification. 3.7 The statute should be read as a whole (or construction ex visceribus actus) 3.8 Construction Noscitur a sociis. 3.9 Mischief rule (rule in the Heydon's case) 3.10 Rule of Harmonious construction. 3.11 Construction expression unius est exclusion alterius. 3.12 Construction Ejusdem	

generis.

3.13 Elements and Criteria
for Applying
Ejusdem Generis.

3.14 Comparative Analysis
of Ejusdem
Generis in
Different Legal
Systems.

3.15 Reddendo singula
singulis.

3.16 Construction
contemporanea
exposition est
fortissimo in lege.

3.17 Key Elements and
Criteria for
Applying
Contemporanea
Exposition.

3.18 Evaluating the
Strength of
Contemporary
Exposition in
Legal
Interpretation.

Suggested Sessional Assignment (SA):

Assignments:

- * the Golden rule.
- * Mischief rule (rule in the Heydon's case)
- * Construction contemporanea exposition est fortissimo in lege.

CO4: Students will be able to understand application of arbitration system.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.grasp the concepts of restrictive and beneficial construction, understanding their application in statutory interpretation with reference to subject matter and purpose.		UNIT-IV Interpretation with reference to the subject matter and purpose 4.1 Restrictive and beneficial construction.	Differences Between Restrictive and Beneficial Construction, Precision and Clarity in Legislative Language, Strict Construction Principle:
SO4.2.explore the nuances of beneficial construction, gaining insights into broadening the scope for favorable outcomes in statutory interpretation and recognizing scenarios where this principle is applicable.		4.2 Exploring Beneficial Construction: Broadening the Scope for Favorable Outcomes. 4.3 Comparative Analysis: Differences Between Restrictive and Beneficial Construction.	Narrow Interpretation for Criminal Offenses.
SO4.3.engage in a comparative analysis, discerning the		4.4 Balancing Act: Applying the Appropriate	

differences between restrictive and beneficial construction in statutory interpretation, and develop the ability to choose the appropriate approach based on context.

Construction Principle in Interpretation.

4.5 Challenges and Criticisms Associated with Each Construction Principle.

4.6 Taxing statutes.

4.7 Unique Nature of Tax Laws: Precision and Clarity in Legislative Language.

4.8 Purpose and Objectives Behind Taxing Statutes.

4.9 Canons of Construction Specific to Tax Laws.

4.10 Ambiguities in Taxing Statutes: Challenges in Interpretation.

4.11 Penal statutes.

4.12 Introduction to Penal Statutes in Statutory Interpretation.

4.13 Strict Construction Principle: Narrow Interpretation for Criminal Offenses.

4.14 Mens Rea and Actus Reus: Elements of Criminal Liability in Statutory Interpretation.

4.15 Welfare legislation

and principles of legislation.

4.16 Key Objectives and Goals of Welfare Legislation.

4.17 Types of Welfare Programs: Cash Assistance, Healthcare, Housing, and More.

4.18 Presumption.

Suggested Sessional Assignment (SA):

Assignment-

- * Exploring Beneficial Construction: Broadening the Scope for Favorable Outcomes.
- * Penal statutes.
- * Key Objectives and Goals of Welfare Legislation

CO5: Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.

Item	Approximate Hours App. Hrs
CI	18

PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.grasp the concept of implied powers, (Principle of incidental and ancillary powers), and Ancillary powers, emphasizing their role in constitutional interpretation.		UNIT-V Principle of Constitutional Interpretation 5.1 Principle of implied powers. 5.2 Principle of incidental and ancillary powers. 5.3 Principle of implied prohibition. 5.4 Principle of “Occupied field” 5.5 Harmonious constructions.	Principle of implied prohibition, The Need for Harmonious Construction, Principle of Eclipse.
SO5.2.delve into legislative techniques such as (Colourable legislation) and (Deceptive Appearance), providing insights into identifying and addressing potential pitfalls in constitutional interpretation.		5.6 The Need for Harmonious Construction. 5.7 Doctrine of pith and substance. 5.8 Colourable legislation. 5.9 Deceptive Appearance . 5.10 Ancillary powers. 5.11 Principle of Territorial nexus. 5.12 Principle of Severability.	
SO5.3.deep			

understanding of key jurisprudential principles, including (Doctrine of pith and substance), (Doctrine of repugnancy), and (Residuary power), exploring their significance in shaping constitutional interpretations in various legal contexts, including federal systems.

5.13 Principle of Prospective overruling.

5.14 Principle of Eclipse.

5.15 Residuary power.

5.16 Doctrine of repugnancy.

5.17 Legal Context in Federal System

5.18 Constitutional Basis for Repugnancy.

Suggested Sessional Assignment (SA):

Assignments:

- * Doctrine of pith and substance
- * Principle of Territorial nexus.
- * Doctrine of repugnancy.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing	18	01	01	20

and using the most efficient, fair, and ethical modes of dispute resolution.

CO2: Students will be able to explore and examine the negotiation system.	18	01	01	20
CO3: Students will be able to describe in-depth mediation and conciliation.	18	01	01	20
CO4: Students will be able to understand application of arbitration system.	18	01	01	20
CO5: Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.	18	01	01	20
Total	90	05	05	100
Hours				

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution		
		R	U	A
CO-1	Interpretation of Statutes	5	5	4
CO-2	Aids to Interpretation Internal aids	4	2	8

CO-3	Principles and Rules of Statutory Interpretation	5	7	2	
CO-4	Interpretation with reference to the subject matter and purpose	5	8	1	
CO-5	Principle of Constitutional Interpretation	4	2	8	
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. G.P. Singh, Principle of Statutory Interpretation,(7th ed.), 1999 Wadhwa Nagpur.
2. P.S. Langan (ed.), Maxwell on The interpretation of Statutes (1976, N.M. Tripathi, Bombay
3. K. Shanmukham, N.S. Bindras' Interpretation of Statutes (1997) The Law Book Co. Allahabad.
4. V. Sarathi, Interpretation of Statutes (1984), Eastern & Co.
5. M.P. Jain, Constitutional Law of India, (1994) Wadhwa & Co.
6. M.P. Singh, (ed.) V.N. Shukla's Constitution of India (1994) Eastern Lucknow
7. U. Baxi, Introduction to Justice K.K. Mathews, Democracy Equality and Freedom (19780 Eastern Lucknow.
8. Theories of Legislation by Jeremy Bentham, Tripathi Publication

Cos, POs and PSOs Mapping

Course Code: 154LW902

Course Title: - INTERPRETATION OF STATUTES & PRINCIPLE OF LEGISLATION

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES																	
Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.		Should analyze social problems and understanding social dynamics.

CO1. Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.	3	2	1	2	1	1	1	2	2	2	1	3	2	2	2	3	1
CO2. Students will be able to explore and examine the negotiation system.	2	1	3	1	1	1	1	2	3	3	3	1	2	2	2	2	1
CO3. Students will be able to understand application of arbitration system.	1	2	2	2	3	3	2	2	3	1	1	1	2	3	3	2	2

CO4. Students will be able to understand application of arbitration system.	3	3	2	1	1	1	2	2	2	3	3	2	1	1	1	3	3
CO5. Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.	2	3	3	3	1	1	3	2	3	1	1	2	3	2	1	3	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Students will be able to describe the concept and importance ADR and to improve	SO1.1 SO1.2 SO1.3		UNIT-I: Interpretation of Statutes 1.1 Meaning of the term statute. 1.2 Kinds of statutes. 1.3 Classification with reference to duration. 1.4 Classification with reference to method. 1.5 Classification with reference to object. 1.6 Classification with reference to the extent of application.	As mentioned in page number

	their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.			<p>1.7 Commencement of legislation.</p> <p>1.8 Repeal of legislation.</p> <p>1.9 Revival of legislation.</p> <p>1.10 Purpos of interpretation of statutes.</p> <p>1.11 Law Making.</p> <p>1.12 Legislature, Executive and the Judiciary.</p> <p>1.13 Law and public opinion.</p> <p>1.14 Law and social control.</p> <p>1.15 Principle of utility.</p> <p>1.16 Meaning of construction.</p> <p>1.17 Meaning of interpretation.</p> <p>1.18 Difference between construction and interpretation.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2.</p> <p>Students will be able to explore and examine the negotiation system.</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>		<p>UNIT - II: Aids to Interpretation Internal aids</p> <p>2.1 Titles.</p> <p>2.2 Preamble.</p> <p>2.3 Heading and marginal notes.</p> <p>2.4 Sections and sub- sections.</p> <p>2.5 Punctuation marks.</p> <p>2.6 Illustrative exceptions.</p> <p>2.7 Provisos and saving clauses.</p> <p>2.8 Schedules.</p> <p>2.9 Non - obstante clause.</p> <p>2.10 External aids</p> <p>2.11 Dictionaries.</p> <p>2.12 Translations.</p> <p>2.13 Travaux preparatoires.</p> <p>2.14 Statutes in pari material.</p> <p>2.15 Contemporanea Exposition.</p> <p>2.16 Inquiry commission reports and Law commission reports.</p> <p>2.17 Debates.</p> <p>2.18 General Clauses Act.</p>	As mentioned in page number
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3.</p> <p>Students will be able to understand application</p>	<p>SO3.1</p> <p>SO3.2</p>		<p>UNIT-III: Principles and Rules of Statutory Interpretation</p> <p>3.1 Primary rules.</p>	As mentioned in page number

	of arbitration system.	SO3.3	<p>3.2 Maxim of ut res magis valeat quam pereat.</p> <p>3.3 Literal rule or Grammatical interpretation.</p> <p>3.4 the Golden rule.</p> <p>3.5 Avoidance of absurdity.</p> <p>3.6 Literal meaning with modification.</p> <p>3.7 The statute should be read as a whole (or construction ex visceribus actus)</p> <p>3.8 Construction Noscitur a sociis.</p> <p>3.9 Mischief rule (rule in the Heydon’s case)</p> <p>3.10 Rule of Harmonious construction.</p> <p>3.11 Construction expression unius est exclusion alterius.</p> <p>3.12 Construction Ejusdem generis.</p> <p>3.13 Elements and Criteria for Applying Ejusdem Generis.</p> <p>3.14 Comparative Analysis of Ejusdem Generis in Different Legal Systems.</p> <p>3.15 Reddendo singula singulis.</p> <p>3.16 Construction contemporanea exposition est fortissimo in lege.</p> <p>3.17 Key Elements and Criteria for Applying Contemporanea Exposition.</p> <p>3.18 Evaluating the Strength of Contemporary Exposition in Legal</p>	
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				Interpretation.	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Students will be able to understand application of arbitration system.	SO4.1 SO4.2 SO4.3		UNIT-IV: Interpretation with reference to the subject matter and purpose 4.1 Restrictive and beneficial construction. 4.2 Exploring Beneficial Construction: Broadening the Scope for Favorable Outcomes. 4.3 Comparative Analysis: Differences Between Restrictive and Beneficial Construction. 4.4 Balancing Act: Applying the Appropriate Construction Principle in Interpretation. 4.5 Challenges and Criticisms Associated with Each Construction Principle. 4.6 Taxing statutes. 4.7 Unique Nature of Tax Laws: Precision and Clarity in Legislative Language. 4.8 Purpose and Objectives Behind Taxing Statutes. 4.9 Canons of Construction Specific to Tax Laws. 4.10 Ambiguities in Taxing Statutes: Challenges in Interpretation. 4.11 Penal statutes. 4.12 Introduction to Penal Statutes in Statutory Interpretation. 4.13 Strict Construction Principle: Narrow Interpretation for Criminal Offenses. 4.14 Mens Rea and Actus Reus: Elements of Criminal Liability in Statutory Interpretation. 4.15 Welfare legislation and principles of legislation. 4.16 Key Objectives and Goals of Welfare Legislation. 4.17 Types of Welfare Programs: Cash Assistance, Healthcare, Housing, and More. 4.18 Presumption.	As mentioned in page number

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>UNIT-V:Principle of Constitutional Interpretation</p> <p>5.1 Principle of implied powers. 5.2 Principle of incidental and ancillary powers. 5.3 Principle of implied prohibition. 5.4 Principle of “Occupied field” 5.5 Harmonious constructions. 5.6 The Need for Harmonious Construction. 5.7 Doctrine of pith and substance. 5.8 Colourable legislation. 5.9 Deceptive Appearance . 5.10 Ancillary powers. 5.11 Principle of Territorial nexus. 5.12 Principle of Severability. 5.13 Principle of Prospective overruling. 5.14 Principle of Eclipse. 5.15 Residuary power. 5.16 Doctrine of repugnancy. 5.17 Legal Context in Federal System 5.18 Constitutional Basis for Repugnancy.</p>	<p>As mentioned in page number</p>
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Semester-IX

Course Code: 154LW903-A

Course Title : WOMEN AND CRIMINAL LAW

Pre-requisite: Studying women and criminal law might include a foundational understanding of basic legal concepts and criminal law principles.

Course Objectives: India is a nation with many different cultures. Despite this, the situation of women in India has remained the same across all cultures and tribes. Women have been oppressed and exploited from ancient times and at all levels, not just because they are the weaker sex but also because of the cultural shortcomings of the nation. Spreads of knowledge and technology have not been able to remedy women's problems; rather, the nature of women's difficulties has further compounded crimes. Considering this, the course attempts to teach students about the laws pertaining to women, how women are empowered via the use of legislation, what gaps need to be debated and resolved, etc.

Rationale: Women and criminal law involve a range of considerations, including fairness, equality, and addressing unique circumstances. Ensuring gender-sensitive legal frameworks acknowledges potential biases, promotes equal treatment, and addresses the specific challenges women may face within the criminal justice system.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Know about crimes against women.

CO2: Compare the effects of several legislation passed to protect women from harassments, molestation, sexual abuse, and rape.

CO3: Aware of particular and general offences.

CO4: Aware of special offending act like immoral trafficking, female foeticide, kidnapping and abduction.

CO5: Examine the concerns raised by the Protection of Women from Domestic Violence Act of 2005 in relation to violence against women.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
EC	154LW903-A	WOMEN AND CRIMINAL LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:
Theory**

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)						Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Progressive Assessment (PRA)							
			Class/ Home Assignment 15 marks (CA)	Class Test 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		

EC	154L W903- A	WOMEN AND CRIMIN AL LAW	5	10	5	5	5	30	70	100
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Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Know about crimes against women.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Comprehensive understanding of the legal perspectives on violence against women, exploring topics such as sexual assault laws, domestic violence remedies, and stalking rights within criminal law.		UNIT-I :Introduction 1.1 Violence Against Women: A Legal	Sexual Assault Laws: Safeguarding Women's Dignity, Acid Attacks and
SO1.2.Acquire knowledge of the			

international legal landscape, including treaties and global agreements aimed at safeguarding women's rights and combating gender-based crimes.

SO1.3. Insights into landmark cases that have shaped the impact of women within criminal law, addressing challenges and protections for women in the legal system.

Perspective	Legal Responses, Global Agreements Addressing Gender-Based Crimes Against Women.
1.2 Legal Framework for Combating Crimes Against Women	
1.3 Sexual Assault Laws: Safeguarding Women's Dignity	
1.4 Domestic Violence and Legal Remedies for Women	
1.5 Stalking and Harassment: Women's Rights in Criminal Law	
1.6 Human Trafficking: Legal Measures to Protect Women	
1.7 Acid Attacks and Legal Responses	
1.8 Crimes in the Name of "Honor": Legal Protections for Women	
1.9 Cyber Crimes Against Women: Juridical Responses	
1.0 Female	

Genital
Mutilation: Legal
Prohibitions and
Enforcement

1.11 nature of
crime

1.12 International
Treaties
Safeguarding
Women's Rights
in Criminal Law

1.13 Global
Agreements
Addressing
Gender-Based
Crimes Against
Women

1.14 Women's
Rights in the
International
Legal Landscape:
Criminal Law
Perspectives

1.15
Commitments to
Combat Violence
Against Women:
A Global Legal
Framework

1.16 International
Standards for
Gender Equality
in Criminal
Justice Systems

1.17 Challenges
and Protections:

Women within
Criminal Law

1.18 Landmark
Cases: Women's
Impact on
Criminal Law

Suggested Sessional Assignment (SA):

Assignments:

- * Legal Framework for Combating Crimes Against Women
- * Domestic Violence and Legal Remedies for Women
- * International Standards for Gender Equality in Criminal Justice Systems

CO2: Compare the effects of several legislation passed to protect women from harassments, molestation, sexual abuse, and rape.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. understanding of sexual harassment issues faced by working women, including uncovering the shadows, breaking the silence, and navigating challenges, fostering an informed perspective.		UNIT-2 :Major Hardships to woman and Indian laws 2.1 Unveiling the Shadows: Sexual Harassment Among Working Women	Confronting Sexual Harassment in the Workplace,
SO2.2. Explore and comprehend the legal safeguards and protections for women in India, empowering participants with insights into laws, rights, and juridical safeguards for confronting and addressing workplace harassment.		2.2 Breaking the Silence: Workplace Sexual Harassment Faced by Women	Understanding Indecent
SO2.3. Develop the ability to critically analyze the implications of indecent representation of women, examining its meaning, decoding the concept, and delving into legal perspectives, fostering a reflective approach towards gender-related issues in Indian legislation.		2.3 Navigating Challenges: Understanding and Addressing Sexual Harassment at Work 2.4 Empowering Voices: Confronting Sexual Harassment in the Workplace 2.5 Workplace Equality at Risk: Examining the Reality of Sexual Harassment for Women 2.6 Fighting Back: Women's Struggle Against Sexual Harassment in the Workplace 2.7 Understanding Indecent Representation of Women 2.8 Decoding the Concept	Representation of Women, Legal Safeguards for Women in India.

of Indecent Representation

2.9 Exploring the Meaning of Indecent Representation of Women

2.10 Delving into the Definition of Indecent Representation

2.11 Analyzing the Implications of Indecent Representation of Women

2.12 Legal Safeguards for Women in India

2.13 Empowering Women: Laws for Protection

2.14 Women's Rights in Indian Legislation

2.15 Women's Rights and Legal Protections in India

2.16 Juridical Safeguards for Indian Women

2.17 Navigating Women Protection Statutes in India

2.18 Understanding Women Protection Laws in India

Suggested Sessional Assignment (SA):

Assignments:

- * Workplace Sexual Harassment Faced by Women
- * Empowering Women: Laws for Protection
- * Women's Rights in Indian Legislation

CO3: Aware of particular and general offences.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.Comprehensive knowledge about dowry deaths, including their overview, legal perspectives, particulars of cases, and the intersection of women's rights and criminal justice within the context of general offences.		UNIT-3: Particular and general offences 3.1 Dowry Death: An Overview 3.2 Legal Perspectives on Dowry-Related Offenses	Particulars of Dowry Death Cases, Legal Framework for Com
SO.3.2.Delve into the legal framework surrounding		3.3 Understanding General	

assault in women-centric criminal law. Participants will unpack assault laws, explore their implications for women's safety, and understand the intersection of women's rights and criminal law in the context of assaults.

SO3.3. Explore national measures for women's security within the legal framework. The session will also focus on particular offenses, unraveling the complexities of unnatural offences, and conducting a legal analysis of measures in place to ensure women's protection.

- Offenses in Women and Criminal Law
- 3.4 Particulars of Dowry Death Cases
- 3.5 Women's Rights and Criminal Accountability
- 3.6 Navigating the Legal Landscape: Dowry Deaths
- 3.7 Examining Gender-Based Crimes: Dowry Deaths in Focus
- 3.8 Legal Framework for Combating Dowry-Related Offenses
- 3.9 Intersection of Women's Rights and Criminal Justice: Dowry Deaths
- 3.10 Analyzing Dowry Deaths within the Context of General Offenses
- 3.11 Overview of Assault in Women-Centric Criminal Law
- 3.12 Women's Rights and Offences: Unpacking Assault Laws

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- 3.13 Assault under Criminal Law: Focus on Women's Safety
- 3.14 The Intersection of Women's Rights and Criminal Law: Assault Edition
- 3.15 National Protections for Women in Criminal Law
- 3.16 Women's Rights and Legal Framework: A National Perspective
- 3.17 Particular Offences in Focus: Unraveling Unnatural Offences
- 3.18 Women's Security: A Legal Analysis of National Measures

Suggested Sessional Assignment (SA):

Assignments:

- * Rights and Criminal Justice: Dowry Deaths
- * Women's Rights and Criminal Law: Assault Edition
- * National Protections for Women in Criminal Law

CO4: Aware of special offending act like immoral trafficking, female foeticide, kidnapping and abduction.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1. Comprehensive overview of immoral trafficking in women, unraveling the complexities involved in this special offending act.		UNIT-4: Special offending act	Special Provisions Against Immoral Trafficking in
SO4.2. Navigate the legal dimensions and special provisions against immoral trafficking, examining the safeguards provided to women under criminal law.		4.1 Overview of Immoral Trafficking in Women: A Special Offending Act	Women, Special Legislation Addressing Immoral Trafficking,
SO4.3. Focus on women's rights in the context of special legislation addressing immoral trafficking. Participants will also explore legislative responses to combat female foeticide, understanding the intersection of women's rights and legal measures.		4.2 Women and Criminal Law: Unraveling the Complexities of Immoral Trafficking	Female Foeticide.
		4 3 Navigating Legal Dimensions: Special Provisions Against Immoral Trafficking in	

Women

4.4 Examining
Immoral
Trafficking: Legal
Safeguards for
Women under
Criminal Law

4.5 Women's
Rights in Focus:
Special Legislation
Addressing
Immoral
Trafficking

4.6 Understanding
the Legal
Framework:
Immoral
Trafficking and
Women's Safety

4.7 Female
Sexual Assault: A Grave Violation
of Women's Rights

4.8 Unraveling the
Menace of Female
Foeticide

4.9 Legislative
Responses to
Combat Female
Foeticide: A
Women's Rights
Perspective

4.10 Female
Foeticide:
Navigating Legal
Avenues for
Justice and

Equality

4.11 Criminalizing
Female Foeticide:
Intersecting
Women's Rights
and Legal
Measures

4.12 Kidnapping
and Abduction:
Understanding the
Legal Landscape

4.13 Women's
Safety: National
Protections
Against
Kidnapping and
Abduction

4.14 Criminal Law
Safeguards:
Addressing
Kidnapping and
Abduction Cases
Involving Women

4.15 Legislative
Safeguards:
Ensuring Women's
Protection in
Kidnapping Cases

4.16 The Role of
Criminal Law:
Safeguarding
Women from
Abduction and
Kidnapping
Incidents

4 17 Legal

Framework:
Safeguards for
Women in Cases
of Kidnapping and
Abduction

4.18 National
Measures:
Protecting Women
from Kidnapping
and Abduction
Offenses.

Suggested Sessional Assignment (SA):

Assignment-

- * Immoral Trafficking in Women
- * Kidnapping and Abduction: Understanding the Legal Landscape
- * Safeguarding Women from Abduction and Kidnapping Incidents

CO5: Examine the concerns raised by the Protection of Women from Domestic Violence Act of 2005 in relation to violence against women.

Item	Approximate Hours App. Hrs
CI	18

PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. Gain a comprehensive understanding of the legal framework surrounding cruelty and domestic violence, focusing on women's rights and criminal law.		UNIT-5: Cruelty and violence 5.1 Introduction to Cruelty and Domestic Violence 5.2 Legal Framework: Women and Criminal Law 5.3 Defining Cruelty in the Context of Gender-Based Violence 5.4 Forms of Domestic Violence Against Women 5.5 Impact on Victims: A Legal Perspective 5.6 Laws and Protections Against Domestic Violence 5.7 Challenges in Prosecuting Domestic Violence Cases 5.8 Role of Law Enforcement in Addressing Gender-Based Violence	Challenges in Prosecuting Domestic Violence Cases, Role of Law Enforcement in Addressing Gender-Based Violence, Battling Domestic Violence.
SO5.2. Identify and analyze various forms of domestic violence against women, exploring the impact on victims from a legal perspective.			
SO5.3. Develop insights into the challenges in prosecuting domestic violence cases, recognize the role of law enforcement in addressing gender-based violence, and explore support systems and victim advocacy measures.			

5.9 Support Systems and
Victim Advocacy

5.10 Case Studies: Legal
Responses to Domestic
Violence

5.11 Intersectionality:
Understanding the
Complexities

5.12 Conclusion: Towards
a Safer Future for Women

5.13 National Protection
Under Women and
Criminal Law: Addressing
Cruelty at Home

5.14 Women's Rights and
Criminal Law: Battling
Domestic Violence

5.15 Domestic Violence as
a Criminal Offense:
Navigating Legal Avenues
for Women's Safety

5.16 Women's Rights
Advocacy: Examining the
Role of Criminal Law in
Combatting Domestic
Violence

5.17 Cruelty and Domestic
Violence: A Violation of
Women's Rights

5.18 National Safeguards:
Tackling Cruelty through
Legal Measures.

Suggested Sessional Assignment (SA):

Assignments:--

- * Defining Cruelty in the Context of Gender-Based Violence
- * Domestic Violence as a Criminal Offense
- * Cruelty and Domestic Violence: A Violation of Women's Rights

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Know about crimes against women	18	01	01	20
CO2: Compare the effects of several legislation passed to protect women from harassments, molestation, sexual abuse, and rape.	18	01	01	20
CO3: Aware of particular and general offences.	18	01	01	20
CO4: Aware of special offending act like immoral trafficking, female foeticide,	18	01	01	20

kidnapping and abduction.

CO5: Examine the concerns raised by the Protection of Women from Domestic Violence Act of 2005 in relation to violence against women.

18 01 01 20

90 05 05 100

Total Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Major Hardships to woman and Indian laws	4	2	8	14
CO-3	Particular and general offences	5	7	2	14
CO-4	Special offending act	5	8	1	14
CO-5	Cruelty and violence	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.

- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Indian Penal Code- Ralanlal Dhirajlal-Wadhwa
2. SITA (Supression of Immoral Trafficking in Women)
3. Domestic Violence Act, 2005 – Dr. Preeti Mishra
4. Vishaka’s Case, Chandrima Das Case.
5. Indira Jaising – Hand book on law of Domestic Violence.

Cos, POs and PSOs Mapping

Course Code:- 154LW903-A

Course Title: - WOMEN AND CRIMINAL LAW

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law. sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Know about crimes against women.	3	1	1	2	3	3	2	1	1	1	2	2	1	3	1	1	2

CO2. Compare the effects of several legislation passed to protect women from harassments, molestation, sexual abuse, and rape.	3	2	2	1	2	1	1	1	2	2	3	3	3	1	2	2	1
CO3. Aware of particular and general offences.	3	3	1	1	1	2	2	1	3	2	1	1	2	3	2	3	3
CO4. Aware of special offending act like immoral trafficking, female foeticide, kidnapping and abduction.	1	1	2	2	2	3	1	1	2	2	3	3	1	2	2	1	1
CO5. Examine the concerns raised by the Protection of Women from Domestic Violence Act of 2005 in relation to violence against women.	2	1	1	1	3	2	2	2	3	1	1	1	2	3	3	2	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Know about crimes against women.	SO1.1 SO1.2 SO1.3		UNIT-I :Introduction 1.1 Violence Against Women: A Legal Perspective 1.2 Legal Framework for Combating Crimes Against Women 1.3 Sexual Assault Laws: Safeguarding Women's Dignity 1.4 Domestic Violence and Legal Remedies for Women 1.5 Stalking and Harassment: Women's Rights in Criminal Law 1.6 Human Trafficking: Legal Measures to Protect Women 1.7 Acid Attacks and Legal Responses 1.8 Crimes in the Name of "Honor": Legal Protections for Women 1.9 Cyber Crimes Against Women: Juridical Responses 1.0 Female Genital Mutilation: Legal Prohibitions and Enforcement 1.11 nature of crime 1.12 International Treaties Safeguarding Women's Rights in Criminal Law 1.13 Global Agreements Addressing Gender-Based Crimes Against Women 1.14 Women's Rights in the International Legal Landscape: Criminal Law Perspectives 1.15 Commitments to Combat Violence Against Women: A Global Legal Framework 1.16 International Standards for Gender Equality in Criminal Justice Systems 1.17 Challenges and Protections: Women within Criminal Law 1.18 Landmark Cases: Women's Impact on Criminal Law	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO2. Compare the effects of several	SO2.1 SO2.2		UNIT-2 :Major Hardships to woman and Indian laws 2.1 Unveiling the Shadows: Sexual Harassment Among Working Women 2.2 Breaking the Silence: Workplace Sexual Harassment Faced by	As mentioned in page number

6, 7, 8, 9, 10	legislation passed to protect women from harassments, molestation, sexual abuse, and rape.	SO2.3		<p>Women</p> <p>2.3 Navigating Challenges: Understanding and Addressing Sexual Harassment at Work</p> <p>2.4 Empowering Voices: Confronting Sexual Harassment in the Workplace</p> <p>2.5 Workplace Equality at Risk: Examining the Reality of Sexual Harassment for Women</p> <p>2.6 Fighting Back: Women's Struggle Against Sexual Harassment in the Workplace</p> <p>2.7 Understanding Indecent Representation of Women</p> <p>2.8 Decoding the Concept of Indecent Representation</p> <p>2.9 Exploring the Meaning of Indecent Representation of Women</p> <p>2.10 Delving into the Definition of Indecent Representation</p> <p>2.11 Analyzing the Implications of Indecent Representation of Women</p> <p>2.12 Legal Safeguards for Women in India</p> <p>2.13 Empowering Women: Laws for Protection</p> <p>2.14 Women's Rights in Indian Legislation</p> <p>2.15 Women's Rights and Legal Protections in India</p> <p>2.16 Juridical Safeguards for Indian Women</p> <p>2.17 Navigating Women Protection Statutes in India</p> <p>2.18 Understanding Women Protection Laws in India</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3Aware of particular and general offences..	SO3.1 SO3.2 SO3.3		<p>UNIT-3: Particular and general offences</p> <p>3.1 Dowry Death: An Overview</p> <p>3.2 Legal Perspectives on Dowry-Related Offenses</p> <p>3.3 Understanding General Offenses in Women and Criminal Law</p> <p>3.4 Particulars of Dowry Death Cases</p> <p>3.5 Women's Rights and Criminal Accountability</p> <p>3.6 Navigating the Legal Landscape: Dowry Deaths</p> <p>3.7 Examining Gender-Based Crimes: Dowry Deaths in Focus</p> <p>3.8 Legal Framework for Combating Dowry-Related Offenses</p> <p>3.9 Intersection of Women's Rights and Criminal Justice: Dowry Deaths</p> <p>3.10 Analyzing Dowry Deaths within the Context of General Offenses</p> <p>3.11 Overview of Assault in Women-Centric Criminal Law</p> <p>3.12 Women's Rights and Offences: Unpacking Assault Laws</p> <p>3.13 Assault under Criminal Law: Focus on Women's Safety</p>	As mentioned in page number

				3.14 The Intersection of Women's Rights and Criminal Law: Assault Edition 3.15 National Protections for Women in Criminal Law 3.16 Women's Rights and Legal Framework: A National Perspective 3.17 Particular Offences in Focus: Unraveling Unnatural Offences 3.18 Women's Security: A Legal Analysis of National Measures	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Aware of special offending act like immoral trafficking, female foeticide, kidnapping and abduction.	SO4.1 SO4.2 SO4.3		UNIT-4: Special offending act 4.1 Overview of Immoral Trafficking in Women: A Special Offending Act 4.2 Women and Criminal Law: Unraveling the Complexities of Immoral Trafficking 4.3 Navigating Legal Dimensions: Special Provisions Against Immoral Trafficking in Women 4.4 Examining Immoral Trafficking: Legal Safeguards for Women under Criminal Law 4.5 Women's Rights in Focus: Special Legislation Addressing Immoral Trafficking 4.6 Understanding the Legal Framework: Immoral Trafficking and Women's Safety 4.7 Female Foeticide: A Grave Violation of Women's Rights 4.8 Unraveling the Menace of Female Foeticide 4.9 Legislative Responses to Combat Female Foeticide: A Women's Rights Perspective 4.10 Female Foeticide: Navigating Legal Avenues for Justice and Equality 4.11 Criminalizing Female Foeticide: Intersecting Women's Rights and Legal Measures 4.12 Kidnapping and Abduction: Understanding the Legal Landscape 4.13 Women's Safety: National Protections Against Kidnapping and Abduction 4.14 Criminal Law Safeguards: Addressing Kidnapping	As mentioned in page number

				<p>and Abduction Cases Involving Women</p> <p>4.15 Legislative Safeguards: Ensuring Women's Protection in Kidnapping Cases</p> <p>4.16 The Role of Criminal Law: Safeguarding Women from Abduction and Kidnapping Incidents</p> <p>4.17 Legal Framework: Safeguards for Women in Cases of Kidnapping and Abduction</p> <p>4.18 National Measures: Protecting Women from Kidnapping and Abduction Offenses.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Examine the concerns raised by the Protection of Women from Domestic Violence Act of 2005 in relation to violence against women.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>UNIT-5:Cruelty and violence</p> <p>5.1 Introduction to Cruelty and Domestic Violence</p> <p>5.2 Legal Framework: Women and Criminal Law</p> <p>5.3 Defining Cruelty in the Context of Gender-Based Violence</p> <p>5.4Forms of Domestic Violence Against Women</p> <p>5.5 Impact on Victims: A Legal Perspective</p> <p>5.6 Laws and Protections Against Domestic Violence</p> <p>5.7 Challenges in Prosecuting Domestic Violence Cases</p> <p>5.8 Role of Law Enforcement in Addressing Gender-Based Violence</p> <p>5.9 Support Systems and Victim Advocacy</p> <p>5.10 Case Studies: Legal Responses to Domestic Violence</p> <p>5.11Intersectionality: Understanding the Complexities</p> <p>5.12 Conclusion: Towards a Safer Future for Women</p> <p>5.13 National Protection Under Women and Criminal Law: Addressing Cruelty at Home</p> <p>5.14 Women's Rights and Criminal Law: Battling Domestic Violence</p> <p>5.15 Domestic Violence as a Criminal Offense: Navigating Legal Avenues for Women's Safety</p> <p>5.16 Women's Rights Advocacy: Examining the Role of Criminal Law in Combatting Domestic Violence</p> <p>5.17 Cruelty and Domestic Violence: A Violation of Women's Rights</p> <p>5.18 National Safeguards: Tackling Cruelty through Legal Measures.</p>	<p>As mentioned in page number</p>

Semester-IX

Course Code: 154LW903-B

Course Title : LOCAL SELF GOVERNMENT INCLUDING PANCHAYET ADMINISTRATION

Pre-requisite: local self-government often involves a clear legal framework that defines the responsibilities, powers, and boundaries of local authorities. Additionally, civic engagement and awareness among the community play a crucial role in the effective functioning of local self-government.

Course Objectives: The objective of this course is to acquaint the students with the local governance system and Panchayati Raj system.

Rationale: Local self-government promotes democratic governance by allowing communities to make decisions that directly affect them. It fosters citizen participation, tailoring policies to local needs, and enhances accountability. Elected officials are closer to the people they serve. This decentralized approach promotes efficiency and responsiveness, ultimately strengthening civic engagement and empowering communities.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe the concept and meaning of local self government and also explore the doctrine of distribution of power.

CO2: Know about the Constitutional provisions of panchayat system.

CO3: Know about all provisions of Municipalities.

CO4: Examine the M.P. Panchayati Raj Act, 1993.

CO5: Examine the Nagar Palika Adhiniyam.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
EC	154LW903-B	LOCAL SELF GOVERNMENT INCLUDING PANCHAYET ADMINISTRATION	6	0	1	1	8	6

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Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:
Theory**

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Present ation (P)	Class Activ ity any one (CA T)	Class Attenda nce (AT)	Total Marks (CA+CT+P+AT)			
EC	154LW 903-B	LOCAL SELF GOVERNMENT INCLUDING PANCHAYET ADMINISTRATION	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe the concept and meaning of local self government and also explore the doctrine of distribution of power.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Gain a comprehensive understanding of the concept of Local Self Government, including its meaning, evolution, and various forms.		UNIT-I Concept 1.1 Local self Government. 1.2 Local self Government	Local self Government meanti me, Decentr alizatio n and Local
SO1.2.Explore the legal framework and autonomy associated			

<p>with Local Self Government, examining innovations in governance, nature, and the role of decentralization and local autonomy.</p> <p>SO.1.3.Delve into the intricacies of power distribution, responsibilities, and financial empowerment in Local Governance, while understanding constitutional safeguards and the importance of community-based decision-making.</p>	<p>meaning.</p> <p>1.3 Local self Government evolution.</p> <p>1.4 Forms of Local Self-Government.</p> <p>1.5 Legal Framework and Autonomy.</p> <p>1.6 Innovations in Local Governance.</p> <p>1.7 Nature of Local self Government.</p> <p>1.8 Decentralization and Local Autonomy</p> <p>1.9 Community-Based Decision-Making.</p> <p>1.10 Local Governance as a Service Provider.</p> <p>1.11 Empowerment of Local Leadership.</p> <p>1.12 Innovation and Experimentation.</p> <p>1.13 Doctrine of distribution of power.</p> <p>1.14 Foundations of Power</p>	<p>Autonomy, Doctrine of distribution of power.</p>
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- Distribution.
- 1.15 Division of Responsibilities.
 - 1.16 Functional Distribution of Powers.
 - 1.17 Financial Empowerment.
 - 1.18 Constitutional Safeguards.

Suggested Sessional Assignment (SA):

Assignments: * Nature of Local self Government.

*** Functional Distribution of Pow**

*** Legal Framework and Autonomy.**

CO2: Know about the Constitutional provisions of panchayat system.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

SO.2.1.Comprehensive knowledge of the constitutional provisions related to Directive Principles, exploring their significance and how they guide governance at various levels.	UNIT-II Constitutional Provisions	Directive Principles
SO.2.2.Delve into the constitutional recognition of local self-government, analyzing the 73rd and 74th Amendments, the three-tier structure of Panchayats, and the empowerment of urban local bodies.	2.1 Constitutional Provisions-Directive principles.	Guiding
SO.2.3.Equipped with a thorough understanding of constitutional amendments, specifically focusing on the 73rd and 74th Ammendment.	2.2 Constitutional Recognition of Local Self-Government.	Local Governance,
	2.3 Directive Principles Guiding Local Governance.	Constitutional
	2.4 Decentralization as a Constitutional Value.	Recognition
	2.5 Empowerment of Local Bodies.	of
	2.6 73rd and 74th Amendment.	Local
	2.7 Introduction to Constitutional Amendments.	Govern
	2.8 73rd Amendment - Panchayati Raj Institutions.	ment,
	2.9 74th Amendment - Urban Local Bodies.	Constitutional
	2.10 Constitutional Recognition of Local Government.	Recognition
	2.11 Panchayats Constitution and Composition.	of
	2.12 Three-Tier Structure of Panchayats.	Elected
	2.13 Constitutional	Representatives.

- Recognition of
Elected
Representatives.
- 2.14 Duration and Conduct of
Panchayat Elections.
- 2.15 Powers and
responsibilities.
- 2.16 Administrative Powers.
- 2.17 Election, (Article 243.
243A-O) and 12th
schedule.
- 2.18 The Twelfth Schedule in
the Constitution
through the 74th
Amendment Act,
1992.

Suggested Sessional Assignment (SA):

Assignments: * 73rd Amendment - Panchayati Raj Institutions.

***73rd and 74th Amendme**

*** Three-Tier Structure of Panchayats.**

CO3: Know about all provisions of Municipalities.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00

SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO.3.1.Gain a comprehensive understanding of the constitutional framework and composition of municipalities.		UNIT-III Municipalities 3.1 The Municipalities- Constitution and Composition.	The Structure and Formation of Municipalities,
SO3.2.Explore the mechanisms and implications of reserving seats in municipalities, critically examining reservation policies.		3.2 The Structure and Formation of Municipalities: A Comprehensive Exploration of Constitution and Composition.	Reserving Seats in Municipalities,
SO3.3.Unveil the powers and responsibilities in municipal elections,		3.3 The Foundations of Local Governance: Exploring the Constitutional Framework and Composition of Municipalities.	Power s and responsibilities Electi on.
		3.4 Exploring the Constitutional Framework and	

Composition of
Municipalities:
A
Comprehensive
Overview.

3.5 Reservation of
seats.

3.6 Reserving Seats in
Municipalities:
Understanding
the Framework
and
Implications.

3.7 Reserving Seats in
Municipalities:
Understanding
the
Mechanisms
and
Implications.

3.8 Navigating
Reserved Seats
in
Municipalities:
Understanding
Policies and
Implementation
.

3.9 Reserving Seats in
Municipalities:
A Critical
Examination of
Reservation
Policies and
Implementation
.

3.10 Powers and

responsibilities
Election.

3.11 Empowering Local
Governance:
Unveiling the
Powers and
Responsibilities
in Municipal
Elections.

3.12 Powers and
Responsibilities
in Municipal
Elections:
Understanding
the Roles and
Functions in
Local
Governance.

3.13 Powers and
Responsibilities
in Municipal
Elections:
Unraveling the
Framework for
Governance
and Decision-
Making.

3.14 Wards Committees
Finance
Commission
(relating to
Municipalities)
(Article 243 P,
ZG and 280)

3.15 Empowering Local
Governance:
Overview of

- Article 243 P.
- 3.16 Understanding Municipalities under Article 243 ZG.
- 3.17 Finance Commission and Local Fiscal Autonomy: Article 280.
- 3.18 Synergies and Challenges: Integrating Wards Committees, Municipalities, and Finance Commission.

Suggested Sessional Assignment (SA):

- Assignments: * The Foundations of Local Governance**
*** Empowering Local Governance**
*** Finance Commission and Local Fiscal Autonomy: Article 280.**

CO4: Examine the M.P. Panchayati Raj Act, 1993.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Delve into the constitutional and compositional aspects of Panchayats as outlined in the Madhya Pradesh Panchayati Raj Act, 1993.		UNIT -IV M.P. Panchayati Raj Act 1993	Powers and Functions of Panchayats,
SO4.2.Explore the multifaceted roles of Panchayats, including their powers, functions, and responsibilities.		4.1 M.P. Panchayati Raj Act 1993.	Local Planning and Development, Participatory Governance and Community Engagement.
SO4.3.Evaluate the challenges faced by the Panchayati Raj system in Madhya Pradesh, discussing issues related to financial autonomy, equitable representation, participatory governance, and		4.2 Overview of the Madhya Pradesh Panchayati Raj Act, 1993.	
		4.3 Constitution and Composition of Panchayats.	
		4.4 Elections and Representation in Panchayats.	
		4.5 Powers and Functions of	

community
engagement.

Panchayats.

4.6 Local Planning and
Development

4.7 Implementation of
Government
Schemes

4.8 Management of
Public
Services

4.9 Agricultural and
Rural
Development

4.10 Resource
Mobilization
and Utilization

4.11 Social Justice and
Inclusivity

4.12 Dispute
Resolution and
Local
Governance

4.13 Financial
Devolution
and Resources
Allocation.

4.14 Participatory
Governance
and
Community
Engagement.

4.15 Challenges and
Future
Prospects.

4.16 Capacity Building

and
Awareness.

4.17 Financial
Autonomy and
Resource
Allocation.

4.18 Equitable
Representation
and
Inclusivity.

Suggested Sessional Assignment (SA):

Assignment- * Constitution and Composition of Panchayats.

*** Challenges and Future Prospects.**

*** Dispute Resolution and Local Governance**

CO5: Examine the Nagar Palika Adhiniyam.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00

SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Gain a comprehensive knowledge of the constitutional provisions and legal aspects related to Nagar Palika under the Nagar Palika Adhiniyam, focusing on governance structures, municipal boundaries, and jurisdiction.		UNIT-V Nagar Palika Adhiniyam 5.1 Nagar Palika Adhiniyam. 5.2 Overview of the Madhya Pradesh Nagar Palika Adhiniyam.	Legal Provisions Defining Urban Local Bodies
SO5.2.Explore the governance structures, electoral processes, representation, financial autonomy, and resource management of Nagar Palikas to develop a thorough understanding of how these urban local bodies function and carry out their responsibilities.		5.3 Constitution and Formation of Nagar Palikas. 5.4 Legal Provisions Defining Urban Local Bodies	, Constitution and Formation of Nagar Palikas ,
SO5.3.Delve into the challenges faced by Nagar Palikas and explore potential future prospects, considering urban planning, development, community engagement, and legal revisions.		5.5 Criteria for Creation of Nagar Palikas 5.6 Governance Structures for Nagar Palikas 5.7 Municipal Boundaries and Jurisdiction 5.8 Incorporation of Local	Representation of Wards and Reserved Seats

Areas into Nagar
Palikas

- 5.9 Representation of Wards and Reserved Seats
- 5.10 Regulation of Municipal Activities
- 5.11 Powers and Functions of Nagar Palikas.
- 5.12 Electoral Process and Representation.
- 5.13 Financial Autonomy and Resource Management.
- 5.14 Urban Planning and Development.
- 5.15 Municipal Governance and Administration.
- 5.16 Community Engagement and Participation.
- 5.17 Challenges and Future Prospects.
- 5.18 Legal Revisions and Policy Adaptations.

Suggested Sessional Assignment (SA):

Assignments:-- * Legal Provisions Defining Urban Local Bodies

*** Municipal Boundaries and Jurisdiction**

*** Electoral Process and Representation.**

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe the concept and meaning of local self government and also explore the doctrine of distribution of power.	18	01	01	20
CO2: Know about the Constitutional provisions of panchayat system,	18	01	01	20
CO3: Know about all provisions of Municipalities.	18	01	01	20
CO4: Examine the M.P. Panchayati Raj Act, 1993.	18	01	01	20
CO5: Examine the Nagar Palika Adhiniyam	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept	5	5	4	14
CO-2	Constitutional Provisions	4	2	8	14
CO-3	Municipalities	5	7	2	14
CO-4	M.P. Panchayati Raj Act 1993.	5	8	1	14
CO-5	Nagar Palika Adhiniyam,	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

Cos, POs and PSOs Mapping

Course Code:- 154LW903-B

Course Title: -

LOCAL SELF GOVERNMENT INCLUDING PANCHAYET ADMINISTRATION

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES																	
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills	To cultivate a reflective mindset during learning.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	To demonstrate grasp of substantive and procedural law sufficient to practise law.	Every graduate will become a self-employed researcher	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learn in social science and legal issues.	Should be capable of gathering, analysing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislative.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyzing social problems and understanding social dynamics.

lity.

CO1.
Describe
the
concept
and
meaning
of local
self
governme
nt and
also
explore
the
doctrine
of
distributio
n of
power.

3 1 1 1 2 2 2 1 2 2 3 2 3 3 2 1

1

CO2.
Know
about the
Constituti
onal
provisions
of
panchayat

2 2 2 2 1 1 3 3 3 1 2 3 3 3 2 3

2

system.

CO3.
Know
about all
provisions
of
Municipal
ities.

CO4.
Examine
the M.P.
Panchayat
i Raj Act,
1993.

CO5.
Examine
the Nagar
Palika
Adhiniya
m.

	3	2	2	2	2	2	2	1	2	2	3	2	3	2	1	3	3	
	1	3	3	3	3	1	1	2	2	3	1	3	1	2	2	1	1	
	3	2	3	3	1	1	1	2	3	2	2	3	2	3	2	2	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe the concept and meaning of local self government and also explore the doctrine of distribution of power.	SO1.1 SO1.2 SO1.3		UNIT-I Concept 1.1. Local self Government. 1.2. Local self Government meaning. 1.3. Local self Government evolution. 1.4. Forms of Local Self-Government. 1.5. Legal Framework and Autonomy. 1.6. Innovations in Local Governance. 1.7. Nature of Local self Government. 1.8. Decentralization and Local Autonomy 1.9. Community-Based Decision-Making. 1.10. Local Governance as a Service Provider. 1.11. Empowerment of Local Leadership. 1.12. Innovation and Experimentation. 1.13. Doctrine of distribution of power. 1.14. Foundations of Power Distribution. 1.15. Division of Responsibilities. 1.16. Functional Distribution of Powers. 1.17. Financial Empowerment. 1.18. Constitutional Safeguards.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Know about the Constitutional provisions of panchayat system.	SO2.1 SO2.2 SO2.3		UNIT-II Constitutional Provisions 2.1 Constitutional Provisions-Directive principles. 2.2 Constitutional Recognition of Local Self-Government. 2.3 Directive Principles Guiding Local Governance. 2.4 Decentralization as a Constitutional Value. 2.5 Empowerment of Local Bodies. 2.6 73rd and 74th Amendment. 2.7 Introduction to Constitutional Amendments. 2.8 73rd Amendment - Panchayati Raj Institutions. 2.9 74th Amendment - Urban Local Bodies. 2.10 Constitutional Recognition of Local Government. 2.11 Panchayats Constitution and Composition. 2.12 Three-Tier Structure of Panchayats. 2.13 Constitutional Recognition of Elected Representatives. 2.14 Duration and Conduct of Panchayat Elections.	As mentioned in page number

				<p>2.15 Powers and responsibilities.</p> <p>2.16 Administrative Powers.</p> <p>2.17 Election, (Article 243, 243A-O) and 12th schedule.</p> <p>2.18 The Twelfth Schedule in the Constitution through the 74th Amendment Act, 1992.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Know about all provisions of Municipalities.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>UNIT-III Municipalities</p> <p>3.1 The Municipalities- Constitution and Composition.</p> <p>3.2 The Structure and Formation of Municipalities: A Comprehensive Exploration of Constitution and Composition.</p> <p>3.3 The Foundations of Local Governance: Exploring the Constitutional Framework and Composition of Municipalities.</p> <p>3.4 Exploring the Constitutional Framework and Composition of Municipalities: A Comprehensive Overview.</p> <p>3.5 Reservation of seats.</p> <p>3.6 Reserving Seats in Municipalities: Understanding the Framework and Implications.</p> <p>3.7 Reserving Seats in Municipalities: Understanding the Mechanisms and Implications.</p> <p>3.8 Navigating Reserved Seats in Municipalities: Understanding Policies and Implementation.</p> <p>3.9 Reserving Seats in Municipalities: A Critical Examination of Reservation Policies and Implementation.</p> <p>3.10 Powers and responsibilities Election.</p> <p>3.11 Empowering Local Governance: Unveiling the Powers and Responsibilities in Municipal Elections.</p> <p>3.12 Powers and Responsibilities in Municipal Elections: Understanding the Roles and Functions in Local Governance.</p> <p>3.13 Powers and Responsibilities in Municipal Elections: Unraveling the Framework for Governance and Decision-Making.</p> <p>3.14 Wards Committees Finance Commission (relating to Municipalities) (Article 243 P, ZG and 280)</p> <p>3.15 Empowering Local Governance: Overview of Article 243 P.</p> <p>3.16 Understanding Municipalities under Article 243 ZG.</p> <p>3.17 Finance Commission and Local Fiscal Autonomy: Article 280.</p> <p>3.18 Synergies and Challenges: Integrating Wards Committees, Municipalities, and Finance Commission.</p>	<p>As mentioned in page number</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Examine the M.P. Panchayati Raj Act, 1993.	SO4.1 SO4.2 SO4.3		UNIT -IV M.P. Panchayati Raj Act 1993 4.1 M.P. Panchayati Raj Act 1993. 4.2 Overview of the Madhya Pradesh Panchayati Raj Act, 1993. 4.3 Constitution and Composition of Panchayats. 4.4 Elections and Representation in Panchayats. 4.5 Powers and Functions of Panchayats. 4.6 Local Planning and Development 4.7 Implementation of Government Schemes 4.8 Management of Public Services 4.9 Agricultural and Rural Development 4.10 Resource Mobilization and Utilization 4.11 Social Justice and Inclusivity 4.12 Dispute Resolution and Local Governance 4.13 Financial Devolution and Resources Allocation. 4.14 Participatory Governance and Community Engagement. 4.15 Challenges and Future Prospects. 4.16 Capacity Building and Awareness. 4.17 Financial Autonomy and Resource Allocation. 4.18 Equitable Representation and Inclusivity.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Examine the Nagar Palika Adhiniyam.	SO5.1 SO5.2 SO5.3		UNIT-V Nagar Palika Adhiniyam 5.1 Nagar Palika Adhiniyam. 5.2 Overview of the Madhya Pradesh Nagar Palika Adhiniyam. 5.3 Constitution and Formation of Nagar Palikas. 5.4 Legal Provisions Defining Urban Local Bodies 5.5 Criteria for Creation of Nagar Palikas 5.6 Governance Structures for Nagar Palikas 5.7 Municipal Boundaries and Jurisdiction 5.8 Incorporation of Local Areas into Nagar Palikas 5.9 Representation of Wards and Reserved Seats 5.10 Regulation of Municipal Activities 5.11 Powers and Functions of Nagar Palikas. 5.12 Electoral Process and Representation.	As mentioned in page number

				5.13 Financial Autonomy and Resource Management. 5.14 Urban Planning and Development. 5.15 Municipal Governance and Administration. 5.16 Community Engagement and Participation. 5.17 Challenges and Future Prospects. 5.18 Legal Revisions and Policy Adaptations.	
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Semester-IX

Course Code: 154LW904-A

Course Title : INFORMATION TECHNOLOGY

Pre-requisite: Information Technology is "Introduction to Computer Science" or a similar foundational course that covers basic programming, algorithms, and computer systems concepts.

Course Objectives: The objective of this course is to investigate how computers, information technology, and communications technology affect the law and how it is administered, as well as how the law has evolved to address difficulties that these technologies have presented.

Rationale: Studying information technology enables individuals to understand and contribute to the ongoing innovation and advancement in technology. This field constantly evolves, and research in IT helps drive new ideas, methodologies, and solutions, fostering progress in various industries

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe the concept and definition of computer, digital signature and Appreciate and grasp the overall influence that information technology (IT) has had on the practise of law, as well as how this technology has given rise to new national and international legal concerns and difficulties.

CO2: Know about adjudication and penalties.

CO3: Explore how the customer and victim protected.

CO4: Globally aware of IT law.

CO5: Know about right of privacy regarding internet and media.

Scheme of Studies:

Course				Scheme of studies	Total
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Category	Course Code	Course Title	(Hours/Week)					Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
EC	154LW904-A	INFORMATION TECHNOLOGY LAW	6	0	1	1	8	6

Legend: CI: Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
 PI: Practical Instruction
 SA: Sessional assignment.
 SL: Self Learning,
 C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
 Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)						
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+A T)
			Class/H ome Assignm ent 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentatio n (P)	Class Activit y any one (CAT)	Class Attendance (AT)		
EC	152LW904-A	INFORMAT ION TECHNOLO GY LAW	5	10	5	5	5	30	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe the concept and definition of computer, digital signature and Appreciate and grasp the overall influence that information technology (IT) has had on the practise of law, as well as how this technology has given rise to new national and international legal concerns and difficulties.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.grasp the foundational concepts of Information Technology law, including definitions of key terms such as Digital Signature, Key Pair, and Subscriber, providing a solid basis for		I.T.Curriculum UNIT-I Introduction 1.1Concept and Definition. 1.2Computer.	Key Pair, Torts & contract on Internet, Offences of computer.

further exploration.
SO1.2.examine the impact of Globalisation on E-Commerce, with a specific focus on the differences in legal frameworks between the U.S. and U.K. This exploration will contribute to a nuanced understanding of international dimensions in IT law.

SO1.3.gain insights into the legal framework governing electronic transactions. The session will also cover the aims and objectives of the Act, along with an analysis of offenses

- 1.3.Digital Signature.
- 1.4.Key Pair.
- 1.5Subscriber.
- 1.6Verification.
- 1.7.Globalisation.
- 1.8.E Commerce – U.S./U.K.
- 1.9.I.T. Act 2000.
- 1.10.Aim and object.
- 1.11E-mail.
- 1.12.Torts & contract on Internet.
- 1.13.Offences and Cyber Crimes.
- 1.14.Stalking, Hacking, tempering, Junk Spaming.
- 1.15.Publication of obscene material.
- 1.16.Offences of computer.
- 1.17.Worms & virus Defamation and internet.
- 1.18.Loop holes in I.T. Act.

Suggested Sessional Assignment (SA):

Assignments:

- Digital Signature.
- Publication of obscene material.
- 5Subscriber

CO2: Know about adjudication and penalties.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.comprehensive understanding of the powers vested in police officers, including search and seizure powers, enabling them to navigate legal processes in cybercrime investigations.		UNIT-II Adjudication and penalties 2.1 Powers of Police Officers. 2.2 Search and Seizure Powers. 2.3 Digital Evidence Collection. 2.4 Cyber crime Investigation and Prevention. 2.5 Incident Response and Cyber security Measures. 2.6 Regulation of Online Activities.	Cyber crime Investigation and Prevention, Adjudication of Cyber Regulation Disputes, Appeals Against Regulatory Decisions.
SO2.2.equip students with practical knowledge in incident response and cybersecurity measures.			
SO2.3.explore the establishment, jurisdiction, and functioning of The Cyber Regulations Appellate		2.7 Cross-Border Collaboration in Cyber security.	

Tribunal.

2.8 The Cyber Regulations Appellate Tribunal

2.9 Establishment and Jurisdiction.

2.10 Adjudication of Cyber Regulation Disputes.

2.11 Appeals Against Regulatory Decisions.

2.12 Judicial Independence and Impartiality.

2.13 Review of Regulatory Policies and Guidelines.

2.14 Appeal to High Court.

2.15 Legal Basis for Appeal to High Court.

2.16 Grounds for Appeal.

2.17 Procedure for Filing Appeals.

2.18 Compounding of contravention and Recovery of penalty.

Suggested Sessional Assignment (SA):

Assignments:

- Digital Evidence Collection.
- The Cyber Regulations Appellate Tribunal
- Establishment and Jurisdiction.

CO3: Explore how the customer and victim protected.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.develop a thorough understanding of consumer protections in the realm of Information Technology law		UNIT-III Protection of Consumers and Victims	Unfair Contract
SO3.2.equip students with in-depth knowledge of privacy rights and data protection.		3.1 Protection of consumer & unfair Terms.	Terms and Conditions,
SO3.3.delve into the regulatory landscape surrounding E-Commerce and consumer protection, including revisions in social media regulations and guidelines from the Reserve Bank of India for ATM transactions.		3.2 Definition of Consumer in IT Legislation.	Protection of person when person is not consumer,
		3.3 Unfair Contract Terms and Conditions.	Data
		3.4 Transparency and Informed Consent.	Protection and
		3.5 Prohibition of Unfair Trade Practices.	Privacy
		3.6 Protection of person when	

- person is not consumer.
- 3.7 Legal Safeguards for Individuals.
 - 3.8 Privacy Rights and Data Protection.
 - 3.9 Cyber Harassment and Online Threats.
 - 3.10 Protection Against Unauthorized Access.
 - 3.11 Proposed Amendments.
 - 3.12 Introduction of New Cyber security Measures.
 - 3.13 Data Protection and Privacy Enhancements.
 - 3.14 E-Commerce and Consumer Protection Revisions.
 - 3.15 Social Media Regulations.
 - 3.16 R.B.I.Guideline for A.T.M.Transactions.
 - 3.17 ATM Transaction Limits and Caps.
 - 3.18 Customer Authentication Protocols.

Enhancements.

Suggested Sessional Assignment (SA):

Assignments:

- Protection of person when person is not consumer.
- Cyber Harassment and Online Threats.
- Data Protection and Privacy Enhancements.

CO4: Globally aware of IT law.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.comprehensive understanding of civil jurisdictions in the context of cyber law, including civil liability for unauthorized access, cyber torts, and civil remedies.		UNIT-IV International at sphere of Global Regime	Cyber Torts and Civil Remedies, Digital Intellectual Property Dispute, SPAM and Anti-SPAM Measures.
SO4.2.explore how digital transactions may give rise to legal challenges, and they will learn strategies to address these challenges effectively.		4.1 Civil Jurisdictions.	
SO4.3.delve into the intricacies of email communication, including protocols, standards, addressing, and structure		4.2 Civil Liability for Unauthorized Access. 4.3 Cyber Torts and Civil Remedies. 4.4 Jurisdictional Issues in Online Contracts. 4.5 Digital Intellectual Property Disputes. 4.6 Minimum contact Doctrine in	

U.S.A.

4.7 Introduction to
Minimum Contacts
Doctrine.

4.8 Purpose and
Constitutional Basis.

4.9 Types of
Jurisdiction.

4.10 Sufficient
Minimum Contacts
Standard.

4.11 E mail on
Internet.

4.12 Overview of
Email
Communication.

4.13 Email
Protocols and
Standards.

4.14 Email
Addressing and
Structure.

4.15 SPAM and
Anti-SPAM
Measures.

4.16 Danger for
computer software
failure.

4.17 Introduction to
Software Failure
Risks.

4.18 Types of
Software Failures.

Suggested Sessional Assignment (SA):

Assignment-

- Digital Intellectual Property Disputes.
- Introduction to Minimum Contacts Doctrine.
- Email Addressing and Structure.

CO5: Know about right of privacy regarding internet and media.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes
(SOs)

Practical
Instruction
(PI)

Classroom Instruction
(CI)

Self
Learning
(SL)

- SO5.1.comprehensive understanding of privacy violations in the digital space, exploring the legal aspects of breaches related to defamation, trespass, and nuisance.
- SO5.2.delve into the breach of confidence in the digital realm and the legal implications of harassment in the online environment. Technological tools for protecting confidentiality will also be discussed.
- SO5.3.explore real-world cases of virtual crime, including cyberbullying and emotional distress, to highlight the impact on individuals in the online environment.

UNIT-V Right of Privacy (on Internet) Media Law

- 5.1 Right to Privacy– Breach of Defamation, Trespass, Nuisance.
- 5.2 Introduction to Right to Privacy in Information Technology.
- 5.3 Defamation in the Digital Age.
- 5.4 Trespass in the Digital Realm.
- 5.5 Nuisance in the Cyber Environment.
- 5.6 Impact of Privacy Breaches on Reputation.
- 5.7 Technological Solutions for Privacy Protection.
- 5.8 Breaching confidence and harassment.
- 5.9 Introduction to Privacy and Confidentiality in Information Technology.
- 5.10 Breach of Confidence in the Digital Realm.
- 5.11 Harassment in the Online Environment.
- 5.12 Technological Tools for Confidentiality Protection.
- 5.13 Privacy on Internet.
- 5.14 Fundamentals of

Defamation in the Digital Age, Technological Solutions for Privacy Protection, , Harassment in the Online Environment.

Internet Privacy.

5.15 Legal Foundations of
: Privacy.

5.16 User Consent and
Data Collection.

5.17 Real Victims of
Virtual Crime.

5.18 Cyber bullying and
Emotional Distress.

Suggested Sessional Assignment (SA):

Assignments:--

- Impact of Privacy Breaches on Reputation.
- Harassment in the Online Environment.
- Real Victims of Virtual Crime.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe the concept and definition of computer, digital signature and Appreciate and grasp the overall influence that information technology (IT) has had on the practise of law, as well as how this technology has given rise to new national and international legal concerns and	18	01	01	20

difficulties.

CO2: Know about adjudication and penalties.	18	01	01	20
CO3: Explore how the customer and victim protected.	18	01	01	20
CO4: Globally aware of IT law.	18	01	01	20
CO5: Know about right of privacy regarding internet and media.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	INTRODUCTION	5	5	4	14
CO-2	ADJUDICATION AND PENALTIES	4	2	8	14
CO-3	PROTECTION OF CONSUMERS AND VICTIMS	5	7	2	14
CO-4	INTERNATIONL AT SPHERE OF GLOBAL REGIME	5	8	1	14
CO-5	RIGHT OF PRIVAY (ON INTERNET) MEDIA LAW	4	2	8	14

Total	23	24	23	70
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Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources: 1. I.T. Tech. Law: Gupta & Agrawal – Premier Publication, Allahabad.

Cos, POs and PSOs Mapping

Course Code:154LW904-A

Course Title: - INFORMATION TECHNOLOGY

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES																	
Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.		Should analyze social problems and understanding social dynamics.
CO1. Describe the concept and definition of computer, digital signature and Appreciate and grasp the overall influence that	3	2	2	2	3	2	2	1	1	2	3	3	1	3	2	2	2

CO5. Know about right of privacy regarding internet and media. 1 3 3 2 3 3 3 1 1 1 3 2 2 2 3 2 2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe the concept and definition of computer, digital signature and Appreciate and grasp the overall influence that information technology (IT) has had on the practise of law, as well as how this technology has given rise to new	SO1.1 SO1.2 SO1.3		I.T.Curriculum UNIT-I Introduction 1.1Concept and Definition. 1.2Computer. 1.3Digital Signature. 1.4. Key Pair. 1.5Subscriber. 1.6Verification. 1.7.Globalisation. 1.8.E Commerce – U.S. /U.K. 1.9.I.T. Act 2000. 1.10.Aim and object. 1.11E-mail. 1.12.Torts & contract on Internet. 1.13.Offences and Cyber Crimes. 1.14.Stalking, Hacking, tempering, Junk Spaming. 1.15.Publication of obscene material. 1.16.Offences of computer. 1.17.Worms & virus Defamation and internet. 1.18.Loop holes in I.T. Act.	As mentioned in page number

	national and international legal concerns and difficulties.				
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Know about adjudication and penalties.	SO2.1 SO2.2 SO2.3		UNIT-II Adjudication and penalties 2.1 Powers of Police Officers. 2.2 Search and Seizure Powers. 2.3 Digital Evidence Collection. 2.4 Cyber crime Investigation and Prevention. 2.5 Incident Response and Cyber security Measures. 2.6 Regulation of Online Activities. 2.7 Cross-Border Collaboration in Cyber security. 2.8 The Cyber Regulations Appellate Tribunal 2.9 Establishment and Jurisdiction. 2.10 Adjudication of Cyber Regulation Disputes. 2.11 Appeals Against Regulatory Decisions. 2.12 Judicial Independence and Impartiality. 2.13 Review of Regulatory Policies and Guidelines. 2.14 Appeal to High Court. 2.15 Legal Basis for Appeal to High Court. 2.16 Grounds for Appeal. 2.17 Procedure for Filing Appeals. 2.18 Compounding of contravention and Recovery of penalty.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Explore how the customer and victim protected.	SO3.1 SO3.2 SO3.3		UNIT-III Protection of Consumers and Victims 3.1 Protection of consumer & unfair Terms. 3.2 Definition of Consumer in IT Legislation. 3.3 Unfair Contract Terms and Conditions. 3.4 Transparency and Informed Consent. 3.5 Prohibition of Unfair Trade Practices. 3.6 Protection of person when person is not consumer. 3.7 Legal Safeguards for Individuals. 3.8 Privacy Rights and Data Protection. 3.9 Cyber Harassment and Online Threats. 3.10 Protection Against Unauthorized Access.	As mentioned in page number

				<p>3.11 Proposed Amendments.</p> <p>3.12 Introduction of New Cyber security Measures.</p> <p>3.13 Data Protection and Privacy Enhancements.</p> <p>3.14 E-Commerce and Consumer Protection Revisions.</p> <p>3.15 Social Media Regulations.</p> <p>3.16 R.B.I.Guideline for A.T.M.Transactions.</p> <p>3.17 ATM Transaction Limits and Caps.</p> <p>3.18 Customer Authentication Protocols.</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Globally aware of IT law.	SO4.1 SO4.2 SO4.3		<p>UNIT-IV International at sphere of Global Regime</p> <p>4.1 Civil Jurisdictions.</p> <p>4.2 Civil Liability for Unauthorized Access.</p> <p>4.3 Cyber Torts and Civil Remedies.</p> <p>4.4 Jurisdictional Issues in Online Contracts.</p> <p>4.5 Digital Intellectual Property Disputes.</p> <p>4.6 Minimum contact Doctrine in U.S.A.</p> <p>4.7 Introduction to Minimum Contacts Doctrine.</p> <p>4.8 Purpose and Constitutional Basis.</p> <p>4.9 Types of Jurisdiction.</p> <p>4.10 Sufficient Minimum Contacts Standard.</p> <p>4.11 E mail on Internet.</p> <p>4.12 Overview of Email Communication.</p> <p>4.13 Email Protocols and Standards.</p> <p>4.14 Email Addressing and Structure.</p> <p>4.15 SPAM and Anti-SPAM Measures.</p> <p>4.16 Danger for computer software failure.</p> <p>4.17 Introduction to Software Failure Risks.</p> <p>4.18 Types of Software Failures.</p>	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Know about right of privacy regarding internet and media.	SO5.1 SO5.2 SO5.3		<p>UNIT-V Right of Privacy (on Internet) Media Law</p> <p>5.1 Right to Privacy– Breach of Defamation, Tresspass, Nuisance.</p> <p>5.2 Introduction to Right to Privacy in Information Technology.</p>	As mentioned in page number

			<p>5.3 Defamation in the Digital Age.</p> <p>5.4 Trespass in the Digital Realm.</p> <p>5.5 Nuisance in the Cyber Environment.</p> <p>5.6 Impact of Privacy Breaches on Reputation.</p> <p>5.7 Technological Solutions for Privacy Protection.</p> <p>5.8 Breaching confidence and harassment.</p> <p>5.9 Introduction to Privacy and Confidentiality in Information Technology.</p> <p>5.10 Breach of Confidence in the Digital Realm.</p> <p>5.11 Harassment in the Online Environment.</p> <p>5.12 Technological Tools for Confidentiality Protection.</p> <p>5.13 Privacy on Internet.</p> <p>5.14 Fundamentals of Internet Privacy.</p> <p>5.15 Legal Foundations of Internet Privacy.</p> <p>5.16 User Consent and Data Collection.</p> <p>5.17 Real Victims of Virtual Crime.</p> <p>5.18 Cyber bullying and Emotional Distress.</p>	
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Semester-IX

Course Code: 154LW904-B

Course Title : RIGHT TO INFORMATION

Pre-requisite: Information Technology is "Introduction to Computer Science" or a similar foundational course that covers basic programming, algorithms, and computer systems concepts.

Course Objectives: Discover the beginnings and development of India's right to information. Learn about the Right to Information Act of 2005's legal principles, procedures for obtaining information, obligations of public authorities, appeals, and complaint mechanisms. You should also learn about the Central and State Information Commission's structure and operations.

Rationale: The Right to Information (RTI) is essential for fostering transparency, accountability, and democratic governance. It empowers citizens to access government information, promoting an informed and engaged populace. This transparency aids in preventing corruption, ensuring efficient public services, and holding authorities accountable for their actions. The RTI serves as a fundamental tool for upholding democratic principles and enhancing citizen participation in the decision-making process.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe and examine the theories and legal framework behind India's right to information.

CO2: : Identify several pieces of law that either support or restrict freedom of information and

Compare India's information law provisions to those found in the USA and

UK.

CO3: Know about various Indian Legislations.

CO4: Explore and examine the Right to Information Act, 2005.

CO5: Know all about RTI and Judiciary.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
EC	154LW904-B	RIGHT TO INFORMATION	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Progressive Assessment (PRA)							
			Class /Home Assignment 15 mark	Class Test 10 marks (CT)	Presentation (P)	Class Activity one (CA T)	Class Attendance (AT)	Total Marks (CA+CT+P+CA T)		

			s (CA))						
EC	154L W904 -B	RIGHT TO INFORMATI ON	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe and examine the theories and legal framework behind India's right to information.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

<p>SO1.1. Develop a comprehensive understanding of the conceptual background and historical context surrounding the right to information, exploring its evolution and significance in governance.</p>	<p>Unit --1</p>	<p>challenges and opportunities in implementing the right to information, transparency in governance, historical background.</p>
<p>SO1.2. Acquire knowledge about the legal framework governing the right to information, including the scope and coverage, access procedures, exceptions, and limitations, fostering a nuanced comprehension of the legislative aspects.</p>	<p>1.1 conceptual background 1.2 right to know 1.3 historical background 1.4 right to information 1.5 open government 1.6 transparency in governance 1.7 legal framework 1.8 scope and coverage 1.9 access procedures 1.10 exceptions and limitations</p>	
<p>SO1.3. Explore the practical implications of the right to information through a focus on transparency in governance, its impact and challenges, and global perspectives, while also examining real-world applications and challenges in unveiling transparency.</p>	<p>1.11 transparency and accountability 1.12 impact and challenges 1.13 global perspectives 1.14 empowering citizen: the right to information act 1.15 access to knowledge 1.16 unveiling transparency: right to information in practice 1.17 challenges and opportunities in implementing the right</p>	

to information

1.18 right to information: catalyst for accountability and good governance

Suggested Sessional Assignment (SA):

Assignments:

- * transparency and accountability
- * empowering citizen: the right to information act
- * unveiling transparency: right to information in practice

CO2: : Identify several pieces of law that either support or restrict freedom of information and Compare India's information law provisions to those found in the USA and UK.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes

**Practical
Instruction**

**Classroom
Instruction**

Self Learning

(SOs)	(PI)	(CI)	(SL)
SO2.1.Comprehensive understanding of the Freedom of Information Act 2000, including its key principles and objectives.		Unit --2 2.1 freedom of information act 2000 : an overview 2.2 public authorities and information access	government transparency, exemptions and limitations, information commissioner's office, future perspectives: potential reforms and enhanced.
SO2.2.Equipped with the knowledge to navigate the process of making information requests, understanding exemptions and limitations, ensuring practical application of the Act.		2.3 making information requests 2.4 exemptions and limitations 2.5 transparency in action 2.6 challenges and controversies	
SO2.3.Explore the broader context of transparency, including challenges, controversies, and the role of regulatory bodies such as the Information Commissioner's Office, preparing them for informed discussions on the evolution and potential reforms in the field.		2.7 information commissioner's office 2.8 evolution of transparency 2.9 future perspectives: potential reforms and enhanced 2.10 freedom of information act 2.11 accessing government records 2.12 understanding limitations on information	

disclosure

2.13 government
transparency

2.14 navigating the
application

2.15 legal
precedents and
impact

2.16 state freedom
of information laws

2.17 uncovering
stories through
public records

2.18 amendment
and legislative
developments

Suggested Sessional Assignment (SA):

Assignments:

- * state freedom of information laws
- * exemptions and limitations
- * amendment and legislative developments

CO3: Know about various Indian Legislations

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

SO3.1.Gain insights into admissibility criteria for incorporating RTI information into legal cases.

SO3.2.Analyze judicial precedents involving RTI, enhancing their understanding of information as evidence.

SO3.3.Grasp the right to information and its significance in legal contexts.

Unit --3

3.1 Right to Information and its Relevance in Legal Proceedings

3.2 Accessing Government Information: RTI Requests and Legal Evidence

3.3 Challenges in Using RTI Disclosures as Evidence

3.4 Admissibility Criteria: Integrating RTI Information into Legal Cases

3.5 Confidentiality Concerns: Balancing RTI and Legal Requirements

3.6 RTI as a Tool for Fact-Finding in Litigation

Strategic Use of RTI in Building a Legal Case

3.7 Judicial Precedents: Cases Involving RTI

3.8 Information as Evidence

Potential Impact on Fair Trial: 3.9

privacy

concerns and the Indian telegraph act, Challenges in Using RTI Disclosures as Evidence, RTI as a Tool for Fact-Finding in Litigation.

Considerations in
RTI Usage

- 3.10 Ethical and Legal Implications: RTI in the Context of Evidence
- 3.11 historical overview of Indian telegraph act
- 3.12 relevance of Indian telegraph act in the digital age
- 3.13 telecommunication policies under RTI
- 3.14 privacy concerns and the Indian telegraph act
- 3.15 legal framework and RTI requests
- 3.16 the official secret act 1923
- 3.17 transparency and accountability
- 3.18 The atomic energy act ,1962

Suggested Sessional Assignment (SA):

Assignments:

- * Judicial Precedents: Cases Involving RTI
- * telecommunication policies under RTI
- * legal framework and RTI requests

CO4: Explore and examine the Right to Information Act, 2005.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Comprehensive understanding of the legislative framework surrounding RTI, with a focus on its introduction and evolution in India.		Unit --4 4.1 Introduction to RTI and legislative framework 4.2 evolution of RTI legislation in India 4.3 RTI and constitutional mandates	governmental initiatives and committees, impact

SO4.2. Analyze the impact of RTI on legislative transparency, examining both successful applications in legislative matters and the challenges faced in implementing RTI within legislative bodies.

SO4.3. Explore the broader context of RTI legislation, including international influences, civil society movements, legal milestones, and governmental initiatives, fostering a holistic perspective on the subject.

4.4 impact of RTI on legislative transparency

4.5 challenges in implementing RTI in legislative bodies

4.6 RTI and law making processes

4.7 successful RTI applications in legislative matters

4.8 RTI amendments and legislative responses

4.9 future prospects: strengthening RTI in legislative practices

4.10 prelude to RTI legislation

4.11 international influences on RTI legislation

4.12 public demand and civil society movements

4.13 governmental initiatives and committees

4.14 legal milestones toward RTI

4.15 public awareness campaigns

4.16 drafting and enactment process

4.17 stakeholder congratulations

4.18 international comparisons

ct of RTI on legislative transparency, public demand and civil society movements.

Suggested Sessional Assignment (SA):

Assignment

* public awareness campaigns

* RTI amendments and legislative responses

* legal milestones toward RTI

CO5: Know all about RTI and Judiciary.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

SO5.1.Gain insights into the concept of judicial accountability and its intersection with the Right to Information (RTI) Act, exploring key principles and cases.

SO5.2.Delve into the challenges associated with maintaining a balance between transparency and privacy within the judicial system, examining real-world scenarios and legal considerations.

SO5.3.Analyze and discuss significant cases where the RTI Act has played a pivotal role in shaping judicial outcomes, providing a comprehensive understanding of the impact of RTI on the judiciary.

Unit --5

5.1 judicial accountability and RTI

5.2 access to judicial records

5.3 impact of RTI on judicial processes

5.4 challenges in balancing transparency and privacy

5.6 landmark RTI cases involving the judiciary

5.7 disclosure of judges' assets and declarations

5.8 role of RTI in ensuring fair and impartial judiciary

5.9 public right to information on judicial proceedings

5.10 limitations and exceptions

5.11 judicial responses to RTI

5.12 Understanding Contempt of Court

5.13 Scope of RTI and Access to Judicial Information

5.14 Balancing Transparency and Contempt of Court

5.15 Contempt Cases

role of RTI in ensuring fair and impartial judiciary, limitations and exceptions, Contempt Cases Arising from RTI Disclosures.

Arising from RTI
Disclosures

5.16 Public Interest and
Contempt:

5.17 Legal Precedents
and Contempt
Proceedings

5.18 Judicial
Interpretation of RTI and
Contempt.

Suggested Sessional Assignment (SA):

Assignments:

* impact of RTI on judicial processes

* public right to information on judicial proceedings

* Scope of RTI and Access to Judicial Information

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe and examine the theories and legal framework behind India's right to information.	18	01	01	20
CO2: : Identify several pieces of law that either support or restrict freedom of information and Compare India's information law provisions to those found in the USA and UK.	18	01	01	20
CO3: Know about various Indian Legislations	18	01	01	20
CO4: Explore and examine the Right to Information Act, 2005.	18	01	01	20
CO5: Know all about RTI and Judiciary.	18	01	01	20
	90	05	05	100

Total Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution	Total
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		R	U	A	Marks
CO-1	Conceptual Background	5	5	4	14
CO-2	Privilege to withhold disclosure of Documents/Information's	4	2	8	14
CO-3	Privilege to withhold documents and the law in India – with special reference	5	7	2	14
CO-4	Right to Information and Legislative Measures in India	5	8	1	14
CO-5	Right to Information and Judiciary	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Right to Information Act, 2005
2. Indian Evidence Act, 1872
3. Indian Telegraph Act, 1885
4. The Official Secret Act, 1923
5. The Atomic Energy Act, 1962

KJJ

Cos, POs and PSOs Mapping

Course Code:154LW904-B

Course Title: - RIGHT TO INFORMATION

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law. sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Describe and examine the theories and legal framework behind India's right to information.	1	2	2	2	3	3	1	1	1	1	3	1	2	2	3	3	1

CO2. Identify several pieces of law that either support or restrict freedom of information and Compare India's information law provisions to those found in the USA and UK.	3	1	2	3	1	1	3	3	2	2	2	3	3	2	2	3	3
CO3. Know about various Indian Legislations.	2	1	2	2	2	3	1	1	2	2	3	3	2	2	1	1	2
CO4. Explore and examine the Right to Information Act, 2005.	2	2	3	3	1	3	3	3	1	1	1	2	3	3	3	1	1
CO5. Know all about RTI and Judiciary.	3	3	3	1	2	2	3	2	2	2	2	1	1	1	3	2	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe and examine the theories and legal framework behind India's right to information.	SO1.1 SO1.2 SO1.3		Unit –1: Conceptual Background 1.1 conceptual background 1.2 right to know 1.3 historical background 1.4 right to information 1.5 open government 1.6 transparency in governance 1.7 legal framework 1.8 scope and coverage 1.9 access procedures 1.10 exceptions and limitations 1.11 transparency and accountability 1.12 impact and challenges 1.13 global perspectives 1.14 empowering citizen: the right to information act 1.15 access to knowledge 1.16 unveiling transparency: right to information in practice 1.17 challenges and opportunities in implementing the right to information 1.18 right to information: catalyst for accountability and good governance	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Identify several pieces of law that either support or restrict freedom of information and Compare India's information	SO2.1 SO2.2 SO2.3		Unit --2 : Privilege to withhold disclosure of Documents/Information's 2.1 freedom of information act 2000 : an overview 2.2 public authorities and information access 2.3 making information requests 2.4 exemptions and limitations 2.5 transparency in action 2.6 challenges and controversies 2.7 information commissioner's office 2.8 evolution of transparency 2.9 future perspectives: potential reforms and enhanced	As mentioned in page number

	law provisions to those found in the USA and UK.			<p>2.10 freedom of information act</p> <p>2.11 accessing government records</p> <p>2.12 understanding limitations on information disclosure</p> <p>2.13 government transparency</p> <p>2.14 navigating the application</p> <p>2.15 legal precedents and impact</p> <p>2.16 state freedom of information laws</p> <p>2.17 uncovering stories through public records</p> <p>2.18 amendment and legislative developments</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Know about various Indian Legislations.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>Unit –3: Privilege to withhold documents and the law in India – with special reference</p> <p>3.1 Right to Information and its Relevance in Legal Proceedings</p> <p>3.2 Accessing Government Information: RTI Requests and Legal Evidence</p> <p>3.3 Challenges in Using RTI Disclosures as Evidence</p> <p>3.4 Admissibility Criteria: Integrating RTI Information into Legal Cases</p> <p>3.5 Confidentiality Concerns: Balancing RTI and Legal Requirements</p> <p>3.6 RTI as a Tool for Fact-Finding in Litigation</p> <p>Strategic Use of RTI in Building a Legal Case</p> <p>3.7 Judicial Precedents: Cases Involving RTI</p> <p>3.8 Information as Evidence</p> <p>Potential Impact on Fair Trial: 3.9 Considerations in RTI Usage</p> <p>3.10 Ethical and Legal Implications: RTI in the Context of Evidence</p> <p>3.11 historical overview of Indian telegraph act</p> <p>3.12 relevance of Indian telegraph act in the digital age</p> <p>3.13 telecommunication policies under RTI</p> <p>3.14 privacy concerns and the Indian telegraph act</p> <p>3.15 legal framework and RTI requests</p> <p>3.16 the official secret act 1923</p> <p>3.17 transparency and accountability</p> <p>3.18 The atomic energy act ,1962</p>	<p>As mentioned in page number</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Explore and examine the Right to Information Act, 2005.	SO4.1 SO4.2 SO4.3		Unit –4: Right to Information and Legislative Measures in India 4.1 Introduction to RTI and legislative framework 4.2 evolution of RTI legislation in India 4.3 RTI and constitutional mandates 4.4 impact of RTI on legislative transparency 4.5 challenges in implementing RTI in legislative bodies 4.6 RTI and law making processes 4.7 successful RTI applications in legislative matters 4.8 RTI amendments and legislative responses 4.9 future prospects: strengthening RTI in legislative practices 4.10 prelude to RTI legislation 4.11 international influences on RTI legislation 4.12 public demand and civil society movements 4.13 governmental initiatives and committees 4.14 legal milestones toward RTI 4.15 public awareness campaigns 4.16 drafting and enactment process 4.17 stakeholder congratulations Unit –4: Right to Information and Legislative Measures in India 4.1 Introduction to RTI and legislative framework 4.2 evolution of RTI legislation in India 4.3 RTI and constitutional mandates 4.4 impact of RTI on legislative transparency 4.5 challenges in implementing RTI in legislative bodies 4.6 RTI and law making processes 4.7 successful RTI applications in legislative matters 4.8 RTI amendments and legislative responses 4.9 future prospects: strengthening RTI in legislative practices 4.10 prelude to RTI legislation 4.11 international influences on RTI legislation 4.12 public demand and civil society movements 4.13 governmental initiatives and committees 4.14 legal milestones toward RTI	As mentioned in page number

				<p>4.15 public awareness campaigns 4.16 drafting and enactment process 4.17 stakeholder congratulations 4.18 international comparisons 4.18 international comparisons</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Know all about RTI and Judiciary.</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>Unit –5: Right to Information and Judiciary</p> <p>5.1 judicial accountability and RTI 5.2 access to judicial records 5.3 impact of RTI on judicial processes 5.4 challenges in balancing transparency and privacy 5.6 landmark RTI cases involving the judiciary 5.7 disclosure of judges' assets and declarations 5.8 role of RTI in ensuring fair and impartial judiciary 5.9 public right to information on judicial proceedings 5.10 limitations and exceptions 5.11 judicial responses to RTI 5.12 Understanding Contempt of Court 5.13 Scope of RTI and Access to Judicial Information 5.14 Balancing Transparency and Contempt of Court 5.15 Contempt Cases Arising from RTI Disclosures 5.16 Public Interest and Contempt: 5.17 Legal Precedents and Contempt Proceedings 5.18 Judicial Interpretation of RTI and Contempt.</p>	<p>As mentioned in page number</p>

Semester-IX

Course Code:	154LW905
Course Title :	ALTERNATIVE DISPUTE RESOLUTION (CLINICAL COURSE) & VIVA-VOCE
Pre-requisite:	Studying Alternative Dispute Resolution (ADR) is often a basic understanding of legal concepts and procedures, as ADR methods are frequently applied in legal contexts.

Course Objectives: The mechanism for alternative dispute resolution emerged in opposition to the traditional approach of dispute resolution through courts. Over time, both people and businesses have come to understand the benefits of switching from traditional litigation to a variety of ADR processes. As a result, of this course is to make sure that students get comprehensive information of this developing field in the conflict resolution industry, which has grown by leaps and bounds.

Rationale: Alternative Dispute Resolution (ADR) in clinical courses offers a practical and collaborative approach to conflict resolution, fostering essential skills like active listening and negotiation crucial for effective healthcare teamwork. Viva-voce assessments complement ADR by assessing students' ability to articulate and defend their understanding, encouraging a deeper grasp of ethical considerations and communication in resolving clinical disputes.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.

CO2: Students will be able to explore and examine the negotiation system.

CO3: Students will be able to describe in-depth mediation and conciliation.

CO4: Students will be able to understand application of arbitration system.

CO5: Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CCC	154LW905	ALTERNATIVE DISPUTE RESOLUTION (CLINICAL COURSE) & VIVA-VOCE	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)		
			Progressive Assessment (PRA)	End Semester	Total Mark (PRA)

			Class/ Home Assign ment 1 5 marks (CA)	Clas s Test 1 10 mark s (CT)	Presenta tion (P)	Class Activ ity any one (CAT)	Class Attenda nce (AT)	Total Marks (CA+CT +P+CA T+AT)	Assessm ent (ESA)	+ ESA)
PEC	154LW 905	ALTERN ATIVE DISPUTE RESOLU TION (CLINIC AL COURSE) & VIVA- VOCE	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
			SL 01
			Total 20
SO1.1. Understand the Historical Evolution of mediation and conciliation as modes of dispute resolution.		UNIT – I: Introduction 1.1 Evolution of mediation and conciliation as a mode of settlement of disputes 1.2 Distinction between arbitration and mediation 1.3 Distinction between arbitration and conciliation 1.4 Distinction between arbitration and negotiation 1.5 Distinction between mediation and conciliation 1.6 Distinction between mediation and negotiation 1.7 Distinction between conciliation and negotiation 1.8 Nature of alternative dispute resolution 1.9 Scope of alternative dispute resolution 1.10 Limitations of alternative models of disputes resolution 1.11 Voluntariness and Enforceability 1.12 Power Imbalance 1.13 Limited Legal Precedent 1.14 Lack of Public Scrutiny: 1.15 Necessity of alternative models of disputes resolution 1.16 Court Congestion and Cost-Effectiveness	1.1 Nature of alternative dispute resolution, 1.2. Limitations of alternative models of disputes resolution, 1.3. Distinction between mediation and conciliation.
SO1.2. Distinguish between various alternative dispute resolution methods, including arbitration, mediation, conciliation, and negotiation.			
SO1.3. Comprehensive understanding of the nature of alternative dispute resolution, recognizing its scope, limitations, and the factors influencing its effectiveness			

1.17 Preservation of Relationships
 1.18 Flexibility and Creativity and Specialized Expertise

**Suggested Sessional Assignment (SA):
 Assignments:**

- Scope of alternative dispute resolution
- Necessity of alternative models of disputes resolution
- Court Congestion and Cost-Effectiveness

CO2: Students will be able to explore and examine the negotiation system.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

SO2.1.Gain a solid grasp of the theory of negotiation, including different approaches such as positional bargaining and interest-based bargaining.

SO2.2.Equip participants with collaborative negotiation skills by focusing on preparation techniques.

SO2.3.Emphasize the significance of communication skills in negotiation scenarios.

UNIT – II :Negotiation

2.1 Theory of negotiation,

2.2 Approaches to Negotiation
Positional bargaining,

2.3 Fixed Positions and Zero-Sum Game

2.4 Limited Information
Sharing

2.5 Concessions and
Competitive Mindset

2.6 Short-Term Focus and
Limited Creativity

2.7 Interest-based bargaining

2.8 Principled negotiation
Preparation for Negotiation
Collaborative

2.9 Identifying Interests

2.10 Separate People from the
Problem

2.11 Generate Options and

2.12 Objective Criteria

2.13 BATNA (Best
Alternative to a Negotiated
Agreement)

2.14 Build Relationships and
Flexibility

2.15 Focus on Long-Term
Relationships

2.1.Communication
skills and
Negotiating skills

2.2.Principled
negotiation
Preparation for
Negotiation
Collaborative

2.3.Communication
skills and
Negotiating skills.

2.16 Preparation for Emotions

2.17 Communication skills
and Negotiating skills

2.18 Negotiation exercises.

Suggested Sessional Assignment (SA):

Assignments:

- Concessions and Competitive Mindset
- BATNA (Best Alternative to a Negotiated Agreement)
- Fixed Positions and Zero-Sum Game

CO3: Students will be able to describe in-depth mediation and conciliation.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

SO3.1. Grasp the foundational concepts of mediation and the role of the mediator.

SO3.2. Acquire practical skills in voluntary participation, informed decision-making and multidimensional problem-solving.

SO3.3. Gain insights into the entire mediation and conciliation process, drafting mediation agreements, and addressing ethical issues in mediation.

SO3.4. Explore the role of institutions in mediation in India.

UNIT – III: Mediation and Conciliation

3.1 Theory of mediation

3.2 Neutrality and Confidentiality

3.3 Voluntary Participation

3.4 Informed Decision-Making

3.5 Collaborative Problem-Solving

3.6 Interest-Based Negotiation

3.7 Impartiality and Flexibility

3.8 Self-Determination

3.9 Multidimensional Problem-Solving

3.10 Cost and Time Efficiency

3.11 Preservation of Relationships

3.12 Role of the mediator

3.13 Drafting Mediation

3.14 Conciliation clauses and agreements, Initiating mediation (court annexed and private)

3.15 Preparation for Mediation Conciliation

3.16 The mediation and conciliation process

3.17 Confidentiality and

3.1. Preservation of Relationships

3.2. Cost and Time Efficiency

3.3. Collaborative Problem-Solving.

neutrality

3.18 How to write Award
Ethical issues in Mediation
/Conciliation Mediation in
India, institutions, their role.

Suggested Sessional Assignment (SA):

Assignments:

- Neutrality and Confidentiality
- Preparation for Mediation Conciliation
- Interest-Based Negotiation

CO4: Students will be able to understand application of arbitration system.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Gain a thorough grasp of the theory of arbitration, encompassing consensual processes, and the crucial elements that contribute to the binding nature of arbitration		UNIT – IV:Arbitration: 4.1 Theory of arbitration, 4.2 Consensual Process and Impartiality of the Arbitrator	4.1.Agreements Preparation for Arbitration 4.2.Cost and Time

decisions.

SO4.2.Focus on practical aspects, guiding individuals through the nuances of drafting arbitration clauses and handling examinations.

SO4.3.Address ethical issues in arbitration, emphasizing the importance of professionalism and ethical conduct.

4.3 Binding Decision and Flexibility

4.4 Expertise of Arbitrator

4.5 Limited Judicial Review

4.6 Enforceability of Awards

4.7 Cost and Time Efficiency

4.8 Confidentiality

4.9 The arbitration process

4.10 Federal and provincial legislation

4.11 Drafting Arbitration clauses

4.12 Agreements Preparation for Arbitration

4.13 Conducting an Arbitration, Seat

location

4.14 Examinations and its various aspects

4.15 Evidence Writing Arbitration Award

4.16 Foreign awards

4.17 Ethical issues in Arbitration

4.18 Conducting a Mock Arbitration

Efficiency

4.3.The arbitration process

**Suggested Sessional Assignment (SA):
Assignment-**

- Enforceability of Awards

- The arbitration process
- Ethical issues in Arbitration

CO5: Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Develop effective verbal communication skills.		UNIT – V:Communication & Role of the Paralegal	5.1.In negotiation when representing a client
SO5.2.Enhance nonverbal communication proficiency.		5.1 Verbal communication 5.2 Clarity and Conciseness 5.3 Tone and Timing	5.2.Non verbal communication
SO5.3.Understand and apply the role of the paralegal.		5.4 Active Listening 5.5 Nonverbal Cues	5.3. Body Language and

SO5.4.Exploring specific contexts such as negotiation, mediation representation , and the mediator's role to ensure effective and confident legal support.

- 5.6 Cultural Sensitivity Eye Contact.
- 5.7 Confidence
- 5.8 Non verbal communication
- 5.9 Body Language and Eye Contact
- 5.10 Facial Expressions
- 5.11 Gestures
- 5.12 Proximity and Touch
- 5.13 Paralinguistics and Appearance
- 5.14 Posture and Silence
- 5.15 Role of the Paralegal
- 5.16 In negotiation when representing a client
- 5.17 In mediation when representing a client
- 5.18 When acting as a mediator.

Suggested Sessional Assignment (SA):

Assignments:--

- Non verbal communication
- Paralinguistics and Appearance
- Role of the Paralegal

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
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CO1: Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.	18	01	01	20
CO2: Students will be able to explore and examine the negotiation system.	18	01	01	20
CO3: Students will be able to describe in-depth mediation and conciliation.	18	01	01	20
CO4: Students will be able to understand application of arbitration system.	18	01	01	20
CO5: Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.	18	01	01	20
Total	90	05	05	100

Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Negotiation	4	2	8	14
CO-3	Mediation and Conciliation	5	7	2	14
CO-4	Arbitration	5	8	1	14
CO-5	Communication & Role of the Paralegal	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. The Indian Arbitration and Conciliation Act, 1996.
2. John M. Haynes and Stephanie Charles worth : The Fundamentals of Family Mediation
3. Robert A Baruch Bush and Joseph Folgers : The Promise of Mediation
4. Marian Roberts : Mediation in Family Dispute
5. Lisa Parkinson : Family Mediation
6. Ruth Chariton and Michelin Dewdney : The Mediator's Handbook
7. Sriram Panchu : Mediation Practice and law (textbook)
8. Mukta Mahajani : Let's Talk, Negotiation and Communication at the Workplace
9. Morton Deutsch, Peter Coleman and Eric Marcus : The Handbook of Conflict Resolution: Theory and Practice. San Francisco: Jossey-Bass)
10. William W Wilmot and Joyce L Hocker : Interpersonal Conflict , New York: McGrawHill
11. Simon Roberts and Michael Palmer : Dispute Processes, ADR and the Primary Forms of Decision-Making; Cambridge University Press
12. Charles Ewert, Gordon Barnard, Jennifer Laffier, Michael L. Maynard : Choices in Approaching Conflict, Understanding the Practice of

Alternative Dispute Resolution, Emond Montgomery, ISBN: 978-1-55239-384-0

Cos, POs and PSOs Mapping

Course Code:- 154LW905

Course Title: - ALTERNATIVE DISPUTE RESOLUTION (CLINICAL COURSE) & VIVA-VOCE

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law. sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can	3	2	2	3	3	2	2	1	2	3	3	2	3	3	3	2	3

Paralegal.

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute	SO1.1 SO1.2 SO1.3		UNIT – I:Introduction 1.1 Evolution of mediation and conciliation as a mode of settlement of disputes 1.2 Distinction between arbitration and mediation 1.3 Distinction between arbitration and conciliation 1.4 Distinction between arbitration and negotiation 1.5 Distinction between mediation and conciliation 1.6 Distinction between mediation and negotiation 1.7 Distinction between conciliation and negotiation 1.8 Nature of alternative dispute resolution 1.9 Scope of alternative dispute resolution 1.10 Limitations of alternative models of disputes resolution 1.11 Voluntariness and Enforceability 1.12 Power Imbalance 1.13 Limited Legal Precedent 1.14 Lack of Public Scrutiny: 1.15 Necessity of alternative models of disputes resolution 1.16 Court Congestion and Cost-Effectiveness 1.17 Preservation of Relationships 1.18 Flexibility and Creativity and Specialized Expertise	As mentioned in page number

	resolution.				
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Students will be able to explore and examine the negotiation system.	SO2.1 SO2.2 SO2.3		UNIT – II :Negotiation 2.1 Theory of negotiation, 2.2 Approaches to Negotiation Positional bargaining, 2.3 Fixed Positions and Zero-Sum Game 2.4 Limited Information Sharing 2.5 Concessions and Competitive Mindset 2.6 Short-Term Focus and Limited Creativity 2.7 Interest-based bargaining 2.8 Principled negotiation Preparation for Negotiation Collaborative 2.9 Identifying Interests 2.10 Separate People from the Problem 2.11 Generate Options and 2.12 Objective Criteria 2.13 BATNA (Best Alternative to a Negotiated Agreement) 2.14 Build Relationships and Flexibility 2.15 Focus on Long-Term Relationships 2.16 Preparation for Emotions 2.17 Communication skills and Negotiating skills 2.18 Negotiation exercises.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Students will be able to describe in-depth mediation and conciliation.	SO3.1 SO3.2 SO3.3		UNIT – III:Mediation and Conciliation 3.1 Theory of mediation 3.2 Neutrality and Confidentiality 3.3 Voluntary Participation 3.4 Informed Decision-Making 3.5 Collaborative Problem-Solving 3.6 Interest-Based Negotiation 3.7 Impartiality and Flexibility 3.8 Self-Determination 3.9 Multidimensional Problem-Solving 3.10 Cost and Time Efficiency 3.11 Preservation of Relationships 3.12 Role of the mediator 3.13 Drafting Mediation 3.14 Conciliation clauses and agreements, Initiating mediation	As mentioned in page number

				(court annexed and private) 3.15 Preparation for Mediation Conciliation 3.16 The mediation and conciliation process 3.17 Confidentiality and neutrality 3.18 How to write Award Ethical issues in Mediation /Conciliation Mediation in India, institutions, their role.	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Students will be able to understand application of arbitration system.	SO4.1 SO4.2 SO4.3		UNIT – IV:Arbitration: 4.1 Theory of arbitration, 4.2 Consensual Process and Impartiality of the Arbitrator 4.3 Binding Decision and Flexibility 4.4 Expertise of Arbitrator 4.5 Limited Judicial Review 4.6 Enforceability of Awards 4.7 Cost and Time Efficiency 4.8 Confidentiality 4.9 The arbitration process 4.10 Federal and provincial legislation 4.11 Drafting Arbitration clauses 4.12 Agreements Preparation for Arbitration 4.13 Conducting an Arbitration, Seat location 4.14 Examinations and its various aspects 4.15 Evidence Writing Arbitration Award 4.16 Foreign awards 4.17 Ethical issues in Arbitration 4.18 Conducting a Mock Arbitration	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.	SO5.1 SO5.2 SO5.3		UNIT – V:Communication & Role of the Paralegal 5.1 Verbal communication 5.2 Clarity and Conciseness 5.3 Tone and Timing 5.4 Active Listening 5.5 Nonverbal Cues 5.6 Cultural Sensitivity	As mentioned in page number

			<p>5.7 Confidence</p> <p>5.8 Non verbal communication</p> <p>5.9 Body Language and Eye Contact</p> <p>5.10 Facial Expressions</p> <p>5.11 Gestures</p> <p>5.12 Proximity and Touch</p> <p>5.13 Paralinguistics and Appearance</p> <p>5.14 Posture and Silence</p> <p>5.15 Role of the Paralegal</p> <p>5.16 In negotiation when representing a client</p> <p>5.17 In mediation when representing a client</p> <p>5.18 When acting as a mediator.</p>	
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Semester-X

Course Code:	154LW1001
Course Title :	PUBLIC INTERNATIONAL LAW
Pre-requisite:	Studying Public International Law is a foundational understanding of legal concepts, international relations, and the structure of legal systems.

Course Objectives: The Public International Law Programme exposes students to the key conventions and case law in international law and encourages them to take the situational context into account. Students are provided insight into the need to apply their knowledge to current issues in order to interplay between global, regional, and national legal systems, the influence of extralegal systems like politics and economics, and the effects of the division of international law into specialised subfields. Conflict of laws, often known as private international law, is the area of law that governs situations where not all of the relevant facts are related to a single jurisdiction.

Rationale: Public international law serves as a framework for regulating relations between sovereign states, aiming to promote stability, order, and cooperation on a global scale. It provides a set of rules and principles that govern state conduct, resolve disputes peacefully, protect human rights, and address issues such as environmental concerns and armed conflicts. The rationality lies in fostering a rules-based international system that facilitates diplomacy, trade, and the pursuit of common interests while minimizing the risk of conflict and promoting the well-being of the global community.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Students gain a thorough understanding of the sources of international law (treaties and customary international law), the subjects of international law (identifying rights and obligations of States, IOs, NGOs, and individuals), the institutional context (UN, WTO, regional agencies, etc.), and the dispute resolution framework (courts, arbitration tribunals, conciliation, as well as use of sanctions and force).

CO2: Students will be able to describe and define states as a subject matter in the context of International Law.

CO3: Ability to analyze all the necessary provisions related to state jurisdiction will develop.

CO4: Students will be describe to provisions related to state and individuals.

CO5: Students Know about The United Nations Organization.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	154LW1001	PUBLIC INTERNATIONAL LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)						
			Progressive Assessment (PRA)					End Semester Assessment	Total Mark (PRA + ESA)
			Class/ Home Assignment 1	Class Test 10	Presentation (P)	Class Activity any one	Class Attendance (AT)		

			5 marks (CA)	marks (CT)		(CAT)		T+AT)	(ESA)	
CC	154LW 1001	PUBLIC INTERNATIONAL LAW	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Students gain a thorough understanding of the sources of international law (treaties and customary international law), the subjects of international law (identifying rights and obligations of States, IOs, NGOs, and individuals), the institutional context (UN, WTO, regional agencies, etc.), and the dispute resolution framework (courts, arbitration tribunals, conciliation, as well as use of sanctions and force).

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

- SO1.1.Explore theories regarding the basis of international law to comprehend its conceptual underpinnings.
- SO1.2.Examine the sources of international law, including international custom and juristic works.
- SO1.3.Explore the extent to which individuals and international organizations are recognized as subjects of international law, along with the role of decisions from international institutions.

UNIT-I:
INTRODUCTION

- 1.1 Origin of International Law.
- 1.2 development of International Law
- 1.3 Difference between Municipal law and International Law
- 1.4 Definition of international law.
- 1.5 Theories regarding basis of international law
- international law
- 1.6 Weakness of International Law
- 1.7 Sources of International Law.
- 1.8 Operation of International Law within the British municipal Sphere.
- 1.9 Monistic theory.
- 1.10 Dualistic Theory"
- 1.11 International Custom"
- 1.12 Theories relating to relationship between international law and municipal law
- 1.13 Juristic Works as sources of International Law

Definition of international law, Weakness of International Law, Theories relating to relationship between international law and municipal law.

1.14 Is International Law a True Law?

1.15 States are the only subjects of International Law- Critically analysis

1.16 Duties and rights of states are only the duties and rights of men who

compose them- An analysis

1.17 Extent to which individuals and international organizations are

subjects of international law.

1.18 Decisions of International Institution as a source of International

Law.

Suggested Sessional Assignment (SA):

Assignments:

- * Difference between Municipal law and International Law
- * Juristic Works as sources of International Law
- * States are the only subjects of International Law

CO2: Students will be able to describe and define states as a subject matter in the context of International Law.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.define a state, identify its essential elements, and analyze the concept of a "Condominium State" through case studies and practical examples.		UNIT-II: States as subjects of International Law 2.1 Definition of State. 2.2 Essential elements of the State, 2.3 Condominium State"	Meaning of recognition, Legal effects of recognition of new state, Distinction between 'Dejure' and 'Defacto'
SO2.2.gain insights into the significance of recognition in international law, critically analyze various theories of recognition, and explore legal effects, including a nuanced		2.4 Different kinds of state 2.5 Microstates 2.6 condominium. 2.7 Modes of acquiring 2.8 loss of territory under International Law 2.9 Meaning of recognition	Analysis with decided cases.

understanding of 'Dejure' and 'Defacto' distinctions through relevant case studies.
SO2.3.explore the intricacies of acquiring and losing territory under international law, delve into withdrawal of recognition, and grasp the meaning and types of intervention, including implied recognition, with a focus on real-world examples for a comprehensive understanding.

- 2.10 Critical analysis of various Theories of recognition.
- 2.11 Legal effects of recognition of new state.
- 2.12 Distinction between 'Dejure' and 'Defacto' Analysis with decided cases
- 2.13 Modes of acquisition
- 2.14 loss of territorial sovereignty
- 2.15 Withdrawal of recognition
- 2.16 Meaning of intervention
- 2.17 Different types of intervention
- 2.18 Implied recognition

Suggested Sessional Assignment (SA):

Assignments:

- * Essential elements of the State,
- * loss of territorial sovereignty
- * Implied recognition

CO3: Ability to analyze all the necessary provisions related to state jurisdiction will develop.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1. Analyze how a state exercises jurisdiction over property, persons, acts, and events within its territory, including exceptions.		UNIT-III: State Jurisdiction	Definition of State succession, Consequences of state succession in respect of
SO3.2. Investigate the consequences of state succession in terms of treaty rights and obligations, as well as contractual rights and obligations.		3.1 Meaning of territorial jurisdiction of the state	Consequences of state succession in respect of
SO3.3. Explore the jurisdiction of a maritime state over coastal waters, contiguous zones, territorial seas, continental shelves, and exclusive economic zones.		3.2 Principles governing the territorial jurisdiction.	state succession in respect of Treaty rights and obligation
		3.3 State jurisdiction according to personal and protective Principles.	
		3.4 Definition of State	

- succession
- 3.5 Rights and duties arising out of State Succession.
- 3.6 Kinds of state succession
- 3.7 Consequences of state succession in respect of Treaty rights and obligations Contractual rights and obligations
- 3.8 The Continental Shelf
- 3.9 A state exercises its jurisdiction over property, person, acts and events occurring within its territory- Analysis of the rule and its exception
- 3.10 Jurisdiction of maritime state over coastal waters
- 3.11 Privileges and immunities of diplomatic envoys
- s,
Kind
s of
state
succe
ssion.

- 3.12 Contiguous zone
- 3.13 Jurisdiction of maritime state over coastal waters
- 3.14 Territorial sea and Continental Shelf
- 3.15 Exclusive economic zone
- 3.16 Principle involved in the Lotus Case'
- 3.17 Freedom of High Seas
- 3.18 Meaning of High Sea. Freedoms available to a state on the high sea.

Suggested Sessional Assignment (SA):

Assignments:

- * State jurisdiction according to personal and protective Principles.
- * Jurisdiction of maritime state over coastal waters
- * Freedom of High Seas

CO4: Students will be describe to provisions related to state and individuals.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.explain the modes of acquiring and loss of nationality, recognizing the international importance of nationality.		UNIT-4:State and Individual	Steps in the conclusion of an international treaty,
SO4.2.comprehend the meaning of extradition, identify the conditions for extradition, and grasp the laws governing extradition.		4.1 Modes of acquiring and loss of Nationality	Definition of the term "Treaty".
SO4.3.gain knowledge about the classification of international treaties, understand the importance of treaties in international law, and be able to analyze the stages of concluding, interpreting, and terminating treaties.		4.2 Meaning of extradition?	Steps in the conclusion of an international treaty.
		4.3 Conditions for extradition	
		4.4 Classification of International Treaties	
		4.5 Importance of treaty in international law	
		4.6 Steps in the conclusion of an international treaty	
		4.7 Meaning of nationality. International importance of Nationality	

4.8 Interpretation of treaties

4.9 Meaning of asylum.

4.10 Different types of Asylum

4.11 Consuls

4.12 Definition of the term "Treaty"

4.13 Stages of concluding Treaty

4.14 Termination of treaties

4.15 Double Nationality

4.16. Extradition, Laws governing extradition

4.17 Classification of treaties

4.18 Statelessness

Suggested Sessional Assignment (SA):

Assignment:

- * Meaning of extradition?
- * Termination of treaties
- * Meaning of nationality

CO5: Students Know about The United Nations Organization.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Explore the foundational goals and guiding principles that form the basis of the United Nations, emphasizing its role in promoting international cooperation and peace.		UNIT-5: The United Nations Organization 5.1 Purposes and principles of United Nations Organization (U.N.O.)	functions of General Assembly, Composition and voting procedure of Security Council, The Economic and Social Council".
SO5.2.Delve into the powers, functions, and composition of the General Assembly, focusing on its role as the primary deliberative, policymaking, and representative organ of the U.N.		5.2 Powers of the general assembly of the United nations 5.3 functions of the General Assembly of the United Nations	
SO5.3.Gain insights into		5.4 Composition of	

various components of international organizations, including the dispute settlement mechanism of the World Trade Organization (W.T.O.), suspension of members from U.N.O., objectives of the International Labour Organization (I.L.O.), and features of the World Trade Organization (W.T.O.).

General Assembly

5.5 functions of General Assembly

5.6 Dispute settlement mechanism of World Trade Organization

(W.T.O.)

5.7 Suspension of members from United Nations Organization (U.N.O.)

5.8 Objectives of International Labour Organization. (I.L.O.)

5.9 Composition and voting procedure of Security Council

5.10 "The Economic and Social Council"

5.11 Laws applied by International Court of Justice' to settle disputes

5.12 International court of justice

5.13 Intern

[4:25 am, 08/12/2023] S K Dubey: 5.13 International labour organization

5.14 Compulsory Jurisdiction of the International Court of Justice

5.15 Secretary General

5.16 Composition and
Jurisdiction of
International Court of
Justice

5.17 Secretariat

5.18 Main features of
World Trade
Organization.

Suggested Sessional Assignment (SA):

Assignments:

- * Compulsory Jurisdiction of the International Court of Justice
- * Secretary General
- * Secretariat

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Students gain a thorough understanding of the sources of international law (treaties and customary international law), the subjects of international law (identifying rights and obligations of States, IOs, NGOs, and individuals), the institutional context (UN, WTO, regional agencies, etc.), and the dispute resolution framework (courts, arbitration tribunals, conciliation, as well as use of sanctions and force).	18	01	01	20

CO2: Students will be able to describe and define states as a subject matter in the context of International Law. 18 01 01 20

CO3: Ability to analyze all the necessary provisions related to state jurisdiction will develop. 18 01 01 20

CO4: Students will be describe to provisions related to state and individuals. 18 01 01 20

CO5: Students Know about The United Nations Organization. 18 01 01 20

90 05 05 100

Total Hours

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	States as subjects of International Law	4	2	8	14
CO-3	State Jurisdiction	5	7	2	14
CO-4	State and Individual	5	8	1	14
CO-5	The United Nations Organization	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Textbook on Public International Law by Rakesh Kumar Sing Edition: 1st Edition, 2016, Universal Book Publishing Com., Lucknow.

Cos, POs and PSOs Mapping

Course Code: 154LW1001

Course Title: - PUBLIC INTERNATIONAL LAW

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES																	
CO1. Students gain a thorough understanding of the sources of international law (treaties and customary international law), the	1	3	2	2	2	3	2	2	3	3	3	3	2	3	3	2	2

CO5. Students Know about The United Nations Organization. 3 3 3 1 2 2 2 1 1 3 2 1 1 2 2 3 3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Students gain a thorough understanding of the sources of international law (treaties and customary international law), the subjects of international law (identifying rights and obligations of States, IOs, NGOs, and individuals), the institutional	SO1.1 SO1.2 SO1.3		UNIT-I: INTRODUCTION 1.1. Origin of International Law. 1.2 development of International Law 1.3 Difference between Municipal law and International Law 1.4 Definition of international law. 1.5 Theories regarding basis of international law international law 1.6 Weakness of International Law 1.7 Sources of International Law. 1.8 Operation of International Law within the British municipal Sphere. 1.9 Monistic theory. 1.10 Dualistic Theory" 1.11 International Custom" 1.12 Theories relating to relationship between international law and municipal law 1.13 Juristic Works as sources of International Law 1.14 Is International Law a True Law? 1.15 States are the only subjects of International Law- Critically analysis	As mentioned in page number

	context (UN, WTO, regional agencies, etc.)			1.16 Duties and rights of states are only the duties and rights of men who compose them- An analysis 1.17 Extent to which individuals and international organizations are subjects of international law. 1.18 Decisions of International Institution as a source of International Law.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Students will be able to describe and define states as a subject matter in the context of International Law.	SO2.1 SO2.2 SO2.3		UNIT-II: States as subjects of International Law 2.1 Definition of State. 2.2 Essential elements of the State, 2.3 Condominium State" 2.4 Different kinds of state 2.5 Microstates 2.6 condominium. 2.7 Modes of acquiring 2.8 loss of territory under International Law 2.9 Meaning of recognition 2.10 Critical analysis of various Theories of recognition. 2.11 Legal effects of recognition of new state. 2.12 Distinction between 'Dejure' and 'Defacto' Analysis with decided cases 2.13 Modes of acquisition 2.14 loss of territorial sovereignty 2.15 Withdrawal of recognition 2.16 Meaning of intervention 2.17 Different types of intervention 2.18 Implied recognition	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Ability to analyze all the necessary provisions related to state jurisdiction will develop.	SO3.1 SO3.2 SO3.3		UNIT-III: State Jurisdiction 3.1. Meaning of territorial jurisdiction of the state 3.2. Principles governing the territorial jurisdiction. 3.3. State jurisdiction according to personal and protective Principles.	As mentioned in page number

				<p>3.4. Definition of State succession</p> <p>3.5. Rights and duties arising out of State Succession.</p> <p>3.6. Kinds of state succession</p> <p>3..Consequences of state succession in respect of Treaty rights and obligations Contractual rights and obligations</p> <p>3.8 The Continental Shelf</p> <p>3.9 A state exercises its jurisdiction over property, person, acts and events occurring within its territory- Analysis of the rule and its exception</p> <p>3.10. Jurisdiction of maritime state over coastal waters</p> <p>3.11. Privileges and immunities of diplomatic envoys</p> <p>3.12 Contiguous zone</p> <p>3.13 Jurisdiction of maritime state over coastal waters</p> <p>3.14 Territorial sea and Continental Shelf</p> <p>3.15 Exclusive economic zone</p> <p>3.16 Principle involved in the Lotus Case'</p> <p>3.17 Freedom of High Seas</p> <p>3.18 Meaning of High Sea. Freedoms available to a state on the high sea.</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Students will be describe to provisions related to state and individuals.	SO4.1 SO4.2 SO4.3		UNIT-4:State and Individual 4.1 Modes of acquiring and loss of Nationality 4.2 Meaning of extradition? 4.3 Conditions for extradition 4.4 Classification of International Treaties 4.5 Importance of treaty in international law 4.6 Steps in the conclusion of an international treaty 4.7 Meaning of nationality. International importance of Nationality 4.8 Interpretation of treaties 4.9 Meaning of asylum. 4.10 Different types of Asylum 4.11 Consuls 4.12 Definition of the term "Treaty" 4.13 Stages of concluding Treaty 4.14 Termination of treaties 4.15 Double Nationality 4.16.Extradition, Laws governing extradition 4.17Classification of treaties 4.18 Statelessness	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Students Know about The United Nations Organization.	SO5.1 SO5.2 SO5.3		UNIT-5: The United Nations Organization 5.1 Purposes and principles of United Nations Organization (U.N.O.) 5.2 Powers of the general assembly of the United nations 5.3 functions of the General Assembly of the United Nations 5.4 Composition of General Assembly 5.5 functions of General Assembly 5.6 Dispute settlement mechanism of World Trade Organization (W.T.O.) 5.7. Suspension of members from United Nations Organization (U.N.O.)	As mentioned in page number

			<p>5.8 Objectives of International Labour Organization. (I.L.O.)</p> <p>5.9 Composition and voting procedure of Security Council</p> <p>5.10 "The Economic and Social Council"</p> <p>5.11 Laws applied by International Court of Justice' to settle disputes</p> <p>5.12 International court of justice</p> <p>5.13 Intern</p> <p>[4:25 am, 08/12/2023] S K Dubey: 5.13 International labour organization</p> <p>5.14 Compulsory Jurisdiction of the International Court of Justice</p> <p>5.15 Secretary General</p> <p>5.16 Composition and Jurisdiction of International Court of Justice</p> <p>5.17 Secretariat</p> <p>5.18 Main features of World Trade Organization.</p>	
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Semester-X

Course Code:	154LW1002
Course Title :	LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM
Pre-requisite:	Understanding land law, including tenure and tenancy systems, is a foundational knowledge of legal principles and property law.

Course Objectives: In order to familiarise students with the laws of the M.P. Revenue Code, this subject will concentrate on land reforms in the state of M.P. The course covers in-depth information on land law reforms, a general understanding of agriculture, the relationship between land and people, concepts and applications, as well as analyses of tenure holders, their interests, rights, and liabilities, ownership, possession, succession, surrender, abandonment, mortgages, leases, and the use of cutting-edge methods for demarcation and digitalization of revenue records, as well as Revenue Court procedure. Additionally, it covers holdings consolidation, mutation legal actions, and village-level municipal government.

Rationale: The Madhya Pradesh Land Revenue Code of 1959 aims to establish a comprehensive and systematic framework for the assessment and collection of land revenue. One rationale is to ensure efficient revenue administration, promote agricultural development, and facilitate equitable distribution of land resources, fostering sustainable rural livelihoods.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe what is meant by the idea of agricultural land and apply principles from land law related to tenure holders, ownership, possession, succession, surrender, abandonment, mortgage, lease, and tenancies.

CO2: Know about Revenue Board and Revenue Officer also become familiar with the upkeep and updating of local records and the effects of consolidation and mutation proceedings.

CO3: Become familiar with the idea of Tenure Holders.

CO4: Gain a thorough understanding of how local governments manage land and other types of property.

CO5: Know about Gram Sabha , Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts and Miscellaneous Provisions.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
ACC	154LW1002	LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Cour	Cours	Course	Scheme of Assessment (Marks)
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Course Category	Course Code	Title	Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Class/ Home Assignment 15 marks (CA)	Class Test 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
			ACC	154L W1002	LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM	5	10	5		

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: : Describe what is meant by the idea of agricultural land and apply principles from land law related to tenure holders, ownership, possession, succession, surrender, abandonment, mortgage, lease, and tenancies.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Gain a comprehensive understanding of the primary objectives of the code, focusing on the intended purpose and scope of its application in land-related matters.		Unit –1: Concept 1.1 Object of this code 1.2 Basic features of MPLRC 1.3 definitions under code 1.4 abadi 1.5 agriculture 1.6 board 1.7 bonafide agriculturist 1.8 government lease 1.9 holding 1.10 improvement 1.11 land 1.12 landless person 1.13 land record 1.14 legal practitioner 1.15 mango grove	bonafide agriculturist, landless person, legal practitioner.
SO1.2.Delve into the fundamental features of the Madhya Pradesh Land Revenue Code (MPLRC), examining key aspects that form the basis of land-related regulations and procedures.			
SO1.3.Acquire a clear understanding of essential definitions within the code, such as "abadi," "landless person," "mango grove," and others. This knowledge will enable them to navigate and interpret the code accurately.			

1.16 rents

1.17 revenue officer

1.18 tenure - holder

Suggested Sessional Assignment (SA):

Assignments:

* abadi

* government lease

* revenue officer

CO2: Know about Revenue Board and Revenue Officer also become familiar with the upkeep and updating of local records and the effects of consolidation and mutation proceedings.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Sel
f
Le
ar
ni
ng
(SL)**

SO2.1. Understanding Constitution and Conditions of Service

SO2.2. Articulate the jurisdiction of the Board and the extensive powers vested in it. This will include insights into how these powers influence decision-making processes within the Board.

SO2.3. Acquire in-depth knowledge about the classes, powers, and procedural aspects of revenue officers and revenue courts.

Unit –2: Revenue Board and Revenue officer

2.1 Constitution and Conditions of service of members.

2.2 Jurisdiction of Board and Powers of Board.

2.3 Revenue Officers, Their Classes and Powers and Procedure of Revenue Officer and revenue courts.

2.4 Powers of State Government to alter the limits

2.5 Powers of State Government of appointing Revenue Officers

2.6 Sub-Divisional Officers

2.7 Powers to transfer Cases

2.8 Conferral of Status of Courts, Inherent Powers and other Powers of Revenue Courts

2.9 Appeal, Revision and Review

2.10 Appellate, Authorities and their powers and limitation for appeals,

2.11 Revision

2.12 Review of orders

2.13 Stay of execution of orders

2.14 Assessment, Reassessment,

2.15 Revenue Survey and Settlement in Non Urban Area

2.16 Appointment and Powers of Settlement Officers,

2.17 Revenue Survey,

Sub-Divisional Officers, Review of orders, Powers to transfer Cases.

2.18 Settlement of Rent

Suggested Sessional Assignment (SA):

Assignments:

- * Jurisdiction of Board and Powers of Board.
- * Appeal, Revision and Review
- * Appointment and Powers of Settlement Officers,

CO3: Become familiar with the idea of Tenure Holders.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

<p>SO3.1.Explore the concept of "Bhumiswami" and delve into the rights and responsibilities associated with land ownership.</p> <p>SO3.2.Analyze the intricacies of leasing land, discussing the key components of a lease and the implications for both parties involved.</p> <p>SO3.3.Evaluate unique scenarios, such as the reversion of land for members of aboriginal tribes, the diversion of land, and the partition of land during the lifetime of a Bhumiswami.</p>	<p>Unit –3:Tenure Holders</p> <p>3.1 Bhuswami</p> <p>3.2 Right of transfer</p> <p>3.3 forfeiture</p> <p>3.4 lease</p> <p>3.5 set aside of transfer</p> <p>3.6 reversion of land of members of aboriginal tribes</p> <p>3.7 diversion of land</p> <p>3.8 relinquishment</p> <p>3.9 abandonment</p> <p>3.10 disposal of holding</p> <p>3.11 partition of holding</p> <p>3.12 Reduction of revenue</p> <p>3.13 devolution</p> <p>3.14 diversion of land</p> <p>3.15 right of way to relinquished</p> <p>3.16 partition of land in life of bhumiswami</p> <p>3.17 rights to trees in holding</p> <p>3.18 restriction on</p>	<p>set aside of transfer, diversion of land</p> <p>, diversion of land.</p>
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transfer of trees

Suggested Sessional Assignment (SA):

Assignments:

- * reversion of land of members of aboriginal tribes
- * partition of holding
- * diversion of land

CO4: Gain a thorough understanding of how local governments manage land and other types of property.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

<p>SO4.1.Comprehensive knowledge of government leases, including the legal framework, requirements, and implications involved.</p> <p>SO4.2.Elucidate the rights and liabilities associated with government leases, enabling participants to navigate legal aspects effectively.</p> <p>SO4.3.equipped with knowledge on service land, alluvion and diluvion, and the initiation, rejection, admission, and confirmation processes related to consolidation of holdings, providing a holistic understanding of land management practices.</p>	<p>Unit –4: Government lessee and service land rights and liabilities of Government lessee</p> <p>4.1 government lease</p> <p>4.2 rights and liabilities of a government lease</p> <p>4.3 service land</p> <p>4.4 alluvion and diluvion</p> <p>4.5 power to make assessment and decide disputes</p> <p>4.6 consolidation of holdings</p> <p>4.7 Initiation of consolidation proceedings</p> <p>4.8 rejection of application</p> <p>4.9 admission of application</p> <p>4.10 confirmation of scheme</p> <p>4.11 procedure on confirmation</p> <p>4.12 right of bhumiswami to possession of holding</p> <p>4.13 Village officer</p> <p>4.14 Patels</p> <p>4.15 appointment of Patel's</p>	<p>Village officer, Village officer, alluvion and diluvion .</p>
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4.16 duties of Patel's

4.17 kotwars

4.18 remuneration of
kotwars

Suggested Sessional Assignment (SA):

Assignment-

- * rights and liabilities of a government lease
- * Initiation of consolidation proceedings
- * right of bhumiswami to possession of holding

CO5: Know about Gram Sabha , Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts and Miscellaneous Provisions.

	Approximate Hours
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Gain the knowledge about Gram Sabha and its role in local decision-making, fostering a deeper understanding of grassroots democracy and community involvement.		Unit --5	Abadi, acquisition of land for road,paths etc, duty of district
SO5.2.Equip individuals with the necessary skills to comprehend concepts like Wajib-ul-arj, Abadi, Allotment of Abadi Sites, Nistar Patrak and Rights in Forest Easement, enabling them to contribute effectively to land-use planning and allocation.		5.1 Gram sabha 5.2 wajib-ul-arz 5.3 abadi 5.4 allotment of abadi sites 5.5 Nistar patrak 5.6 rights in forest easement 5.7 boundaries and boundary marks 5.8 Ejectment of persons wrongfully in possession 5.9 demarcation and maintenance of boundary lines 5.10 acquisition of land for road,paths etc 5.11 formation of revenue inspector circles in non - urban areas 5.12 maps of villages,abadi , blocks and sectors 5.13 record of rights	survey officer to maintain maps and records.
SO5.3.Develop a grasp of legal and administrative procedures related to boundaries, ejectment, demarcation, acquisition of land, formation of revenue inspector circles and maintenance of records, enhancing their ability to navigate and contribute to revenue-related matters in their communities.			

- 5.14 assessment
- 5.15 duty of district survey officer to maintain maps and records
- 5.16 power of sub divisional officer to correct errors
- 5.17 exclusive jurisdiction of revenue courts
- 5.18 miscellaneous provision

Suggested Sessional Assignment (SA):

Assignments:--

- * Nistar patrak
- * demarcation and maintenance of boundary
- * power of sub divisional officer to correct errors

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe what is meant by the idea of agricultural land and apply principles from land law related to tenure	18	01	01	20

holders, ownership, possession, succession, surrender, abandonment, mortgage, lease, and tenancies.

CO2: Know about Revenue Board and Revenue Officer also become familiar with the upkeep and updating of local records and the effects of consolidation and mutation proceedings.	18	01	01	20
CO3: Become familiar with the idea of Tenure Holders.	18	01	01	20
CO4: Gain a thorough understanding of how local governments manage land and other types of property.	18	01	01	20
CO5: Know about Gram Sabha , Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts and Miscellaneous Provisions.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept	5	5	4	14
CO-2	Revenue Board and Revenue officer	4	2	8	14
CO-3	Tenure Holders	5	7	2	14
CO-4	Government leasee and service land rights and liabilities of Government leasee	5	8	1	14
CO-5	Rights in Abadi and unoccupied Land	4	2	8	14
Total		23	24	23	70

Suggested Specification Table (For ESA)

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. M.P. Land Revenue Code – 1959 (Jindal) 2008 Ed.
2. Basantilal Babel (Diglot) Vedpal Law in India 2007 3.

Cos, POs and PSOs Mapping

Course Code:- 154LW1002

Course Title: - LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & reasoning	To cultivate a reflective mindset during learning .	To provide a platform of self-employability.	To develop leadership qualities among students.	To make aware students about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law. practise law.	Need to be able to connect what they learned in social science and law classes. legal issues .	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be competent in national and international legislation.	Should be able to contribute to national and international legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Describe what is meant by the idea of agricultural land and apply principles from land law related to tenure holders, ownership, possession,	CO1:	3	2	2	2	3	2	2	1	1	2	2	3	3	2	1	1	3
CO2. Know about Revenue Board and Revenue Officer also become familiar with the upkeep and updating of local records and the effects of consolidation and mutation proceedings.	CO2:	2	1	2	2	2	3	2	2	2	3	2	2	2	3	3	3	3
CO3. Become familiar with the idea of Tenure Holders.	CO3:	2	2	3	3	3	3	1	2	3	1	2	3	3	2	3	2	2

CO4. CO4: Gain a thorough understanding of how local governments manage land and other types of property.	3	2	3	2	3	3	2	3	2	2	3	3	3	3	2	1	1
CO5. CO5: Know about Gram Sabha, Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts and Miscellaneous Provisions.	1	2	2	2	3	2	2	1	1	3	3	3	3	2	3	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. CO1: Describe what is meant by the idea of agricultural land and apply principles from land law related to tenure holders, ownership, possession,	SO1.1 SO1.2 SO1.3		Unit –1: Concept 1.1 Object of this code 1.2 Basic features of MPLRC 1.3 definitions under code 1.4 abadi 1.5 agriculture 1.6 board 1.7 bonafide agriculturist 1.8 government lease 1.9 holding 1.10 improvement 1.11 land 1.12 landless person 1.13 land record 1.14 legal practitioner 1.15 mango grove 1.16 rents 1.17 revenue officer 1.18 tenure – holder	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. CO2: Know about Revenue Board and Revenue Officer also become	SO2.1 SO2.2 SO2.3		Unit –2: Revenue Board and Revenue officer 2.1 Constitution and Conditions of service of members. 2.2 Jurisdiction of Board and Powers of Board. 2.3 Revenue Officers, Their Classes and Powers and Procedure of Revenue Officer and revenue courts. 2.4 Powers of State Government to alter the limits 2.5 Powers of State Government of appointing Revenue Officers 2.6 Sub-Divisional Officers 2.7 Powers to transfer Cases	As mentioned in page number

	familiar with the upkeep and updating of local records and the effects of consolidation and mutation proceedings.			<p>2.8 Conferral of Status of Courts, Inherent Powers and other Powers of Revenue Courts</p> <p>2.9 Appeal, Revision and Review</p> <p>2.10 Appellate, Authorities and their powers and limitation for appeals,</p> <p>2.11 Revision</p> <p>2.12 Review of orders</p> <p>2.13 Stay of execution of orders</p> <p>2.14 Assessment, Reassessment,</p> <p>2.15 Revenue Survey and Settlement in Non Urban Area</p> <p>2.16 Appointment and Powers of Settlement Officers,</p> <p>2.17 Revenue Survey,</p> <p>2.18 Settlement of Rent</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. CO3: Become familiar with the idea of Tenure Holders.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>	<p>Unit –3:Tenure Holders</p> <p>3.1 Bhuswami</p> <p>3.2 Right of transfer</p> <p>3.3 forfeiture</p> <p>3.4 lease</p> <p>3.5 set aside of transfer</p> <p>3.6 reversion of land of members of aboriginal tribes</p> <p>3.7 diversion of land</p> <p>3.8 relinquishment</p> <p>3.9 abandonment</p> <p>3.10 disposal of holding</p> <p>3.11 partition of holding</p> <p>3.12 Reduction of revenue</p> <p>3.13 devolution</p> <p>3.14 diversion of land</p> <p>3.15 right of way to relinquished</p> <p>3.16 partition of land in life of bhumiswami</p> <p>3.17.rights to trees in holding</p> <p>3.18.restriction on transfer of trees</p>	As mentioned in page number	

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. CO4: Gain a thorough understanding of how local governments manage land and other types of property.	SO4.1 SO4.2 SO4.3		Unit –4: Government lease and service land rights and liabilities of Government lease 4.1 government lease 4.2 rights and liabilities of a government lease 4.3 service land 4.4 alluvion and diluvion 4.5 power to make assessment and decide disputes 4.6 consolidation of holdings 4.7 Initiation of consolidation proceedings 4.8 rejection of application 4.9 admission of application 4.10 confirmation of scheme 4.11 procedure on confirmation 4.12 right of bhumiswami to possession of holding 4.13 Village officer 4.14 Patels 4.15 appointment of Patel's 4.16 duties of Patel's 4.17 kotwars 4.18 remuneration of kotwars	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. CO5: Know about Gram Sabha, Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts and Miscellaneous	SO5.1 SO5.2 SO5.3		Unit –5 :Rights in Abadi and unoccupied Land 5.1 Gram sabha 5.2 wajib-ul-arz 5.3 abadi 5.4 allotment of abadi sites 5.5 Nistar patrak 5.6 rights in forest easement 5.7 boundaries and boundary marks 5.8 Ejectment of persons wrongfully in possession 5.9 demarcation and maintenance of boundary lines 5.10 acquisition of land for road,paths etc 5.11 formation of revenue inspector circles in non - urban areas 5.12 maps of villages,abadi , blocks and sectors 5.13 record of rights	As mentioned in page number

	Provisions.			5.14 assessment 5.15 duty of district survey officer to maintain maps and records 5.16 power of sub divisional officer to correct errors 5.17 exclusive jurisdiction of revenue courts 5.18 miscellaneous provision	
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Semester-X

Course Code: 154LW1003-A

Course Title : DIRECT TAXATION

Pre-requisite: Understanding direct taxation is a foundational knowledge of principles of accounting and finance.

Course Objectives: To provide Students with accurate information on Indian direct tax. Students gain knowledge Direct tax classification, including the numerous types of income and their key characteristics wages, income from house property, company or professional earnings, and capital gains.

Rationale: Direct taxation, such as income taxes, provides governments with a stable and predictable source of revenue to fund public services and infrastructure. It allows for a more equitable distribution of the tax burden based on individuals' ability to pay, promoting social fairness. Additionally, direct taxation can be tailored to address income disparities and contribute to economic stability by supporting social welfare programs and public investments.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Understand the historical development of Income Tax Law in India also able to explore the specific word used in taxation like Assessee, Assessment year, previous year, Agricultural income, income and person.

CO2: Recognizing the position of people and industry.

CO3: Calculation of capital gains and income from other sources.

CO4: Calculate the Income of other persons included in assessee's total income.

CO5: Able to understand Search and Seizure, Procedure for assessment, Appeals and Revision.

Scheme of Studies:

Course Category				Scheme of studies (Hours/Week)	Total Credits
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	Course Code	Course Title	CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	(C)
EC	154LW1003-A	DIRECT TAXATION	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)							
			Class/ Home Assignment 1 5 marks (CA)	Classes Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT +P+CA T+AT)		

EC	154LW 1003-A	DIRECT TAXATION	5	10	5	5	5	30	70	100
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Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Understand the historical development of Income Tax Law in India also able to explore the specific word used in taxation like Assessee, Assessment year, previous year, Agricultural income, income and person.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

- SO1.1.comprehensive understanding of the fundamental concepts in the Income Tax Act, 1961, including the definition of income tax law, its purpose, and the legal framework governing taxation.
- SO1.2.analyze the progressive taxation system, identify taxable events, and comprehend the provisions related to tax exemptions, deductions, filing, and reporting requirements. This knowledge will enable them to navigate the taxation structure effectively.
- SO1.3.exploring historical development, different types of assesses (individual, company, partnership firm), assessment year, and previous year concepts, participants will develop the ability to apply taxation principles to real-world scenarios, enhancing their practical understanding of the Income Tax Act.

UNIT – I

Income Tax Act, 1961:

- 1.1 Introduction and definition of Income Tax law
- 1.2 Purpose
- 1.3 Progressive Taxation
- 1.4 Legal Framework
- 1.5 Tax Administration
- 1.6 Taxable Events
- 1.7 Tax Exemptions and Deductions
- 1.8 Filing and Reporting Requirements
- 1.9 International Taxation
- 1.10 Amendments and Updates
- 1.11 Historical development of Income Tax Law in India.
- 1.12 Assessee,
- 1.13 Individual Assessee
- 1.14 Company Assessee
- 1.15 Partnership Firm Assessee
- 1.16 Assessment year,
- 1.17 Previous year,
- 1.18 Agricultural

Tax Exemptions and Deductions, Historical development of Income Tax Law in India, Amendments and Updates.

income, income person

Suggested Sessional Assignment (SA):

Assignments:

- * Progressive Taxation
- * Filing and Reporting Requirements
- * Agricultural income, income person

CO2: Recognizing the position of people and industry.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

SO2.1.comprehensive understanding of the various residential statuses, including Resident, Non-Resident, and Resident But Not Ordinarily Resident. This will cover the criteria and implications associated with each status.

SO2.2.delve into the intricacies of taxable income, tax rates, permanent establishment, and tax treaties. Participants will grasp the significance of these elements in the context of residence, providing a solid foundation for tax-related decision-making.

SO2.3.learn about tax filing obligations, annual requirements, reporting income, tax deductions, and credits. Additionally, the session will cover extension requests, documentation requirements, and the self-assessment process. This knowledge will empower participants to navigate tax obligations effectively.

UNIT – II

Residence (Section 5,6,7 & 9).

2.1 Residential Status

2.2 Resident

2.3 Non-Resident

2.4 Resident But Not Ordinarily Resident

2.5 Dual Residence

2.6 Taxable Income

2.7 Tax Rates

2.8 Permanent Establishment

2.9 Tax Treaties

2.10 Determining Factors

2.11 Tax Credits and Exemptions

2.12 Tax Filing Obligations

2.13 Annual Requirement

2.14 Reporting Income

2.15 Tax Deductions and Credits

2.16 Extension Requests

2.17 Documentation Requirements

2.18 Self-Assessment

Permanent Establishment, Dual Residence, Documentation Requirements.

Suggested Sessional Assignment (SA):

Assignments:

- * Resident But Not Ordinarily Resident
- * Tax Deductions and Credits
- * Self-Assessment

CO3: Calculation of capital gains and income from other sources.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

SO3.1.comprehensive knowledge about income from salaries, including the components such as basic salary, house rent allowance, special allowances, and bonus. The session will cover the nuances of each element and their impact on taxation.

SO3.2.delve into the intricacies of Provident Fund contributions, distinguishing between employee and employer contributions. Participants will also explore voluntary provident fund options and understand the associated tax benefits.

SO3.3.acquire insights into the taxation of profits and gains from business or profession. The session will cover business expenses, income from profession, capital and revenue expenditures, and inventory valuation, providing a holistic understanding of this tax segment.

UNIT – III	Provident
3.1 Income from salaries (Section 15-17)	F
3.2 Basic Salary	u
3.3 House Rent Allowance	n
3.4 Special Allowances	d
3.5 Bonus and Incentives	C
3.6 Provident Fund Contributions	o
3.7 Income from House Property (Sections 22-27)	n
3.8 Employee Provident Fund	tr
3.9 Employer Provident Fund Contribution	i
3.10 Voluntary Provident Fund	b
3.11 Tax Benefits	u
3.12 Profits and gains of Business or Profession (Section 28)	ti
3.13 Business Expenses	o
3.14 Income from Profession	n
3.15 Capital and Revenue Expenditures	s,
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3.16 Inventory Valuation

3.17 Income from
Capital gains
(Section 45, 46
& 54)

3.18 Income from other
sources
(Sections 56-58)

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Suggested Sessional Assignment (SA):

Assignments:

- * Provident Fund Contributions
- * Employer Provident Fund Contribution
- * Capital and Revenue Expenditures

CO4: Calculate the Income of other persons included in assessee's total income.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1. Understand the concept of clubbing of income as per Sections 60-65, exploring scenarios where income of other persons is included in the assessee's		UNIT – IV Income of other persons included in assessee's total income (Section 60-65).	Strategic Tax Planning, Exceptions and Conditions, Gifts of

total income.
 SO4.2. Analyze the implications of spouse's income in the context of taxation, delving into the specifics of how it is treated and the related tax planning strategies.
 SO4.3. Discuss the effects of minor child's income, husband-wife business transactions, and gifts to minor children, while also exploring strategic tax planning opportunities and considering exceptions and conditions related to income clubbing.

- 4.1 Clubbing of Income
- 4.2 Spouse's Income
- 4.3 Minor Child's Income
- 4.4 Husband-Wife Business Transactions
- 4.5 Gifts to Minor Children
- 4.6 Strategic Tax Planning
- 4.7 Exceptions and Conditions
- 4.8 Tax Avoidance Measures
- 4.9 Income Attribution Rules
- 4.10 Income Splitting
- 4.11 Gift Tax Implications
- 4.12 Gift Tax vs. Income Tax
- 4.13 Lifetime Exemption and Gift Splitting
- 4.14 Gifts to Spouses and Gifts to Charities
- 4.15 Gifts of Present Interest vs. Future Interest
- 4.16 Gifts of Appreciated Property and Gifts of Business Interests
- 4.17 Unified Gift and Present Interest vs. Future Interest, Tax Avoidance Measures.

Estate Tax

4.18 Education and
Medical Expenses

Suggested Sessional Assignment (SA):

Assignment-

- * Clubbing of Income
- * Unified Gift and Estate Tax
- * Gifts of Appreciated Property and Gifts of Business Interests
- *

CO5: Able to understand Search and Seizure, Procedure for assessment, Appeals and Revision.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.understanding of the legal aspects surrounding search and seizure, covering authorization processes, probable cause, secrecy, and the scope of search, enhancing their knowledge of Section 132.		UNIT – V Search and Seizure (Section 132) 5.1 Authorization and Warrant 5.2 Probable Cause and Surveys and Raids 5.3 Secrecy and Surprise 5.4 Scope of Search and Document Seizure 5.5 Inventory and Panchnama	Scope of Search and Document Seizure, Filing of Tax Returns, Probable Cause and Surveys and Raids.
SO5.2.learn the practical procedures involved in assessments, including the steps outlined in Section 139, 139A, 140/140A, 142, 143, 144, and 147. This session will equip them with the necessary knowledge for filing tax returns, selection for assessment, and the intricacies of scrutiny and best judgment assessments.		5.6 Statements and Interrogations 5.7 Examination of Valuables 5.8 Legal Representation 5.9 Procedure for assessment (Section 139,139A, 140/140 A, 142, 143,144,147) 5.10 Filing of Tax Returns 5.11 Selection for Assessment: 5.12 Notice for Assessment 5.13 Request for Information 5.14 Scrutiny Assessment 5.15 Best Judgment Assessment 5.16 Draft Assessment Order	
SO5.3.Participants will be		5.17 Appeals and Revision (Sections 246-264)	

familiarise with the appellate processes and revision mechanisms outlined in Sections 246-264. This knowledge will empower them to navigate appeals and revisions effectively, including understanding the roles of appellate authorities and the revisional authority.

5.18 Appellate Authorities and Revisional Authority

Suggested Sessional Assignment (SA):

Assignments:

- * Statements and Interrogations
- * Notice for Assessment
- * Appeals and Revision

Brief of Hours suggested for the Course Outcome

Course Outcomes

**Class
Lecture**

**Sessional
Assignment**

**Self
Learning**

	(CL)	(SA)	(SL)
CO1: Understand the historical development of Income Tax Law in India also able to explore the specific word used in taxation like Assessee, Assessment year, previous year, Agricultural income, income and person.	18	01	01
CO2: Recognizing the position of people and industry.	18	01	01
CO3: Calculation of capital gains and income from other sources.	18	01	01
CO4: Calculate the Income of other persons included in assessee's total income.	18	01	01
CO5: Able to understand Search and Seizure, Procedure for assessment, Appeals and Revision.	18	01	01
Total Hours	90	05	05

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Income Tax Act, 1961	5	5	4	14
CO-2	Residence (Section 5,6,7 & 9).	4	2	8	14
CO-3	Income	5	7	2	14
CO-4	Income of other persons included in assessee's total income (Section 60-65).	5	8	1	14
CO-5	Search and Seizure (Section 132)	4	2	8	14

Total	23	24	23	70
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Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

Cos, POs and PSOs Mapping

Course Code: 154LW1003-A

Course Title: - DIRECT TAXATION

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social sciences and law classes.	Should be capable of gathering, analyzing and pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understand social dynamics.
CO1. Understand the historical development of Income Tax Law in India also able to explore the	1	3	2	1	2	3	2	2	2	1	3	2	3	2	2	1	1

Revision.

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (L)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Understand the historical development of Income Tax Law in India also able to explore the specific word used in taxation like Assessee, Assessment year, previous year, Agricultural income, income and person.	SO1.1 SO1.2 SO1.3		UNIT – I:Income Tax Act, 1961: 1.1 Introduction and definition of Income Tax law 1.2 Purpose 1.3 Progressive Taxation 1.4 Legal Framework 1.5 Tax Administration 1.6 Taxable Events 1.7 Tax Exemptions and Deductions 1.8 Filing and Reporting Requirements 1.9 International Taxation 1.10 Amendments and Updates 1.11 Historical development of Income Tax Law in India. 1.12 Assessee, 1.13 Individual Assessee 1.14 Company Assessee 1.15 Partnership Firm Assessee 1.16 Assessment year, 1.17 Previous year, 1.18 Agricultural income, income person	As mentioned in page number

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. Recognizing the position of people and industry.</p>	<p>SO2.1 SO2.2 SO2.3</p>		<p>UNIT – II:Residence (Section 5,6,7 & 9)</p> <p>2.1 Residential Status 2.2 Resident 2.3 Non-Resident 2.4 Resident But Not Ordinarily Resident 2.5 Dual Residence 2.6 Taxable Income 2.7 Tax Rates 2.8 Permanent Establishment 2.9 Tax Treaties 2.10 Determining Factors 2.11 Tax Credits and Exemptions 2.12 Tax Filing Obligations 2.13 Annual Requirement 2.14 Reporting Income 2.15 Tax Deductions and Credits 2.16 Extension Requests 2.17 Documentation Requirements 2.18 Self-Assessment</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Calculation of capital gains and income from other sources.</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>UNIT – III : Income</p> <p>3.1 Income from salaries (Section 15-17) 3.2 Basic Salary 3.3 House Rent Allowance 3.4 Special Allowances 3.5 Bonus and Incentives 3.6 Provident Fund Contributions 3.7 Income from House Property (Sections 22-27) 3.8 Employee Provident Fund 3.9 Employer Provident Fund Contribution 3.10 Voluntary Provident Fund 3.11 Tax Benefits 3.12 Profits and gains of Business or Profession (Section 28) 3.13 Business Expenses 3.14 Income from Profession 3.15 Capital and Revenue Expenditures 3.16 Inventory Valuation 3.17 Income from Capital gains (Section 45, 46 & 54)</p>	<p>As mentioned in page number</p>

				3.18 Income from other sources (Sections 56-58)	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Calculate the Income of other persons included in assessee's total income.	SO4.1 SO4.2 SO4.3		UNIT – IV: Income of other persons included in assessee's total income (Section 60-65). 4.1 Clubbing of Income 4.2 Spouse's Income 4.3 Minor Child's Income 4.4 Husband-Wife Business Transactions 4.5 Gifts to Minor Children 4.6 Strategic Tax Planning 4.7 Exceptions and Conditions 4.8 Tax Avoidance Measures 4.9 Income Attribution Rules 4.10 Income Splitting 4.11 Gift Tax Implications 4.12 Gift Tax vs. Income Tax 4.13 Lifetime Exemption and Gift Splitting 4.14 Gifts to Spouses and Gifts to Charities 4.15 Gifts of Present Interest vs. Future Interest 4.16 Gifts of Appreciated Property and Gifts of Business Interests 4.17 Unified Gift and Estate Tax 4.18 Education and Medical Expenses	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5.	SO5.1 SO5.2 SO5.3		UNIT – V: Search and Seizure (Section 132) 5.1 Authorization and Warrant 5.2 Probable Cause and Searches and Raids 5.3 Secrecy and Surprise 5.4 Scope of Search and Document Seizure 5.5 Inventory and Panchnama 5.6 Statements and Interrogations 5.7 Examination of Valuables 5.8 Legal Representation 5.9 Procedure for assessment (Section 139,139A, 140/140)	As mentioned in page number

				A, 142, 143,144,147) 5.10 Filing of Tax Returns 5.11 Selection for Assessment: 5.12 Notice for Assessment 5.13 Request for Information 5.14 Scrutiny Assessment 5.15 Best Judgment Assessment 5.16 Draft Assessment Order 5.17 Appeals and Revision (Sections 246-264) 5.18 Appellate Authorities and Revisional Authority	
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Semester-X

Course Code:	154LW103-B
Course Title :	CIVIL SOCIETY & PUBLIC GRIEVANCE
Pre-requisite:	Civil Society & Public Grievance is a foundational understanding of Political Science and Public Administration

Course Objectives: The goal of the course is to familiarise the students with the idea of civil society, as well as their concerns regarding various sorts of difficulties, such as disadvantaged parts, caste, language, and religion, in addition to the remedial system in relation to India.

Rationale: Civil society plays a crucial role in a functioning democracy by providing a platform for citizens to voice their concerns, advocate for their rights, and engage in collective action. It acts as a bridge between the government and the people, fostering transparency, accountability, and participation in decision-making processes. Public grievances serve as a feedback mechanism, highlighting areas where governmental policies may be falling short or where improvements are needed. Addressing these grievances is essential for maintaining public trust, ensuring responsive governance, and promoting a healthy democratic society.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Learn about the idea of civil society that is prevalent in India.

CO2: Learn about Public Grievances.

CO3: Well informed about civil society, its grievances, and its remedy systems.

CO4: : Know about role of NGO's.

CO5: Examine the recent issues related to civil society in India.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+S	

EC	154LW103-B	CIVIL SOCIETY & PUBLIC GRIEVANCE	6	0	1	1	L)	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).

PI: Practical Instruction

SA: Sessional assignment.

SL: Self Learning,

C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT +P+CA T+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
EC	154LW 103-B	CIVIL SOCIETY & PUBLIC GRIEVANCE	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and

session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Learn about the idea of civil society that is prevalent in India.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

- SO1.1. Comprehensive understanding of the concept of Civil Society, including its key characteristics and historical development.
- SO1.2. Explore the diverse theoretical perspectives on Civil Society, analyzing its functions, roles, and the challenges it faces, with a focus on global perspectives and the influence of technology.
- SO1.3. Examine the intricate relationship between Civil Society and social movements, considering the voluntary and self-governing nature of civil society, its role in protecting human rights, and its impact on democracy.

UNIT – I: CIVIL SOCIETY

- 1.1. Civil Society.
- 1.2. Civil Society: Concept.
- 1.3. Theoretical Perspectives on Civil Society.
- 1.4. Key Characteristics of Civil Society.
- 1.5. Functions and Roles of Civil Society.
- 1.6. Challenges and Critiques of Civil Society.
- 1.7. Global Perspectives on Civil Society.
- 1.8. Civil Society and Social Movements.
- 1.9. Technological Influence on Civil Society.
- 1.10. Historical Development.
- 1.11. Features of civil society.
- 1.12. Voluntary and Self-Governing.
- 1.13. Pluralism and Diversity.
- 1.14. Civic Engagement and Participation.
- 1.15. Protection of Human Rights.
- 1.16. Nonprofit and Non-Governmental Status.
- 1.17. Sociological Approaches.
- 1.18. Civil Society and Democracy.

.Key Characteristics of Civil Society, Technological Influence on Civil Society, Civic Engagement and Participation

Suggested Sessional Assignment (SA):

Assignments:

- *.Functions and Roles of Civil Society
- * Features of civil society.
- *.Nonprofit and Non-Governmental Status

CO2: Learn about Public Grievances.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.Comprehend the meaning of public grievances, including the factors contributing to their emergence.		UNIT – II: PUBLIC GRIEVANCES	Root Causes of Public Grievances, Corruption and Ethical Concerns, Government Agencies and Departments.
SO2.2.Gain insights into the identification and definition of public grievances, analyzing root causes such as communication gaps, bureaucratic red tape,		2.1.Public Grievances: Meaning.	
		2.2.Public Grievances: Factors.	
		2.3.Identification and Definition of Public	

and corruption.
SO2.3.Understanding of the diverse types of public grievances, ranging from individual and collective to service delivery and policy-related, as well as the relevant arenas involving government agencies, ombudsman, and legislative, judicial, and executive mechanisms.

Grievances.

2.4.Root Causes of Public Grievances.

2.5.Communication Gaps and Information Flow.

2.6.Bureaucratic Red Tape and Administrative Delays.

2.7.Corruption and Ethical Concerns.

2.8..Public Grievances Types.

2.9.Individual Grievances.

2.10.Collective Grievances.

2.11.Service Delivery Grievances...

2.12.Policy-related Grievances.

2.13.Public Grievances Arena.

2.14.Government Agencies and Departments.

2.15.Ombudsman and Grievance Cells.

2.16.Public Grievances Legislative.

2.17..Public Grievances Judicial.

2.18.Public Grievances

Executive.

Suggested Sessional Assignment (SA):

Assignments:

- * Identification and Definition of Public Grievances
- * Policy-related Grievances.
- * Ombudsman and Grievance Cells.

CO3: Well informed about civil society, its grievances, and its remedy systems.

Item	Approximate Hours
	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom
Instruction
(CI)**

**Self
Learning
(SL)**

<p>SO3.1. Gain insights into the constitutional framework, exploring the roles of executive, judiciary, and legislative branches in relation to constitutional authorities. Emphasis will be placed on the principles of judicial independence, legislative oversight, and the Election Commission.</p>	<p>UNIT – III CIVIL SOCIETY & PUBLIC GRIEVANCES REMEDIAL SYSTEM</p>	<p>Judicial Independence and Constitutional Authorities,</p>
<p>SO3.2. Delve into the significance of civil society in governance, analyzing public participation and the challenges and opportunities in civil society engagement. Participants will explore the role of civil society in promoting social justice, with a focus on public grievance redressal mechanisms.</p>	<p>3.1 Constitutional: Constitutional Authorities. 3.2 Overview of Constitutional Authorities. 3.3 Executive Branch and Constitutional Authorities.</p>	<p>Public Participation and Civil Society, Role of Ombudsman in Remedial Processes</p>
<p>SO3.3. Comprehensive understanding of legal and administrative remedies, exploring the role of ombudsman in remedial processes. The session will also cover alternative dispute resolution (ADR) authorities and other mediatory measures, encouraging a nuanced understanding of reforms in remedial systems.</p>	<p>3.4 Judicial Independence and Constitutional Authorities. 3.5 Legislative Oversight and Constituti</p>	

- onal
Authoritie
s.
- 3.6 Election
Commissi
on.
- 3.7 Civil Society
in
Governan
ce.
- 3.8 Public
Participati
on and
Civil
Society.
- 3.9 Challenges
and
Opportuni
ties in
Civil
Society
Engageme
nt.
- 3.10 Public
Grievance
Redressal
Mechanis
ms.
- 3.11 Civil Society
and Social
Justice.
- 3.12 Legal
Remedies
and
Justice
System.

- 3.13 Administrative Remedies.
- 3.14 Role of Ombudsman in Remedial Processes.
- 3.15 Reforms in Remedial Systems.
- 3.16 Alternatives: ADR Authorities and other Mediators.
- 3.17 Alternative Dispute Resolution (ADR) Authorities
- 3.18 Mediations and Other ADR Processes.

Suggested Sessional Assignment (SA):

Assignments:

* Executive Branch and Constitutional Authorities

* Challenges and Opportunities in Civil Society Engagement.

* Alternative Dispute Resolution (ADR) Authorities

CO4: Know about role of NGO's.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Explore the meaning and various types of NGOs, including Action Groups, Interest Groups, and Community Groups, to gain a comprehensive understanding of the diverse roles these organizations play.		UNIT – IV ROLE OF NGO'S 4.1 Meaning of NGO's. 4.2 Types of NGOs. 4.2 Action Groups. 4.3 Interest Groups. 4.4 Community Groups.	Legal and Regulatory Framework for NGOs, Human Rights and
SO4.2.Delve into the global context of NGOs, examining their roles, functions, and impact worldwide. Analyze how NGOs contribute		4.5 Role and Functions of NGOs. 4.6 NGOs in Global	

to social welfare, environmental causes, human rights, disaster relief, and education on a global scale.

SO4.3. Focus on the legal and regulatory framework for NGOs, gaining insights into the areas of focus and understanding the organizational structure. Explore fundraising strategies, resource mobilization, and key aspects like monitoring, evaluation, accountability, transparency, capacity building, and sustainability for effective NGO operations.

- Context.
- 4.7 Legal and Regulatory Framework for NGOs.
 - 4.8 Areas of Focus for NGOs.
 - 4.9 NGOs in Social Welfare.
 - 4.10 Environmental NGOs.
 - 4.11 Human Rights and Advocacy NGOs.
 - 4.12 NGOs in Education.
 - 4.13 NGOs in Disaster Relief and Humanitarian Aid.
 - 4.14 Organizational Structure of NGOs.
 - 4.15 Fundraising and Resource Mobilization.
 - 4.16 Monitoring and Evaluation in NGOs.
 - 4.17 NGO Accountability and Transparency.
 - 4.18 Capacity Building and Sustainability.

Advocacy NGOs, Fundraising and Resource Mobilization.

Suggested Sessional Assignment (SA):

Assignment-

* NGOs in Global Context.

* NGOs in Disaster Relief and Humanitarian Aid.

* NGO Accountability and Transparency.

CO5: Examine the recent issues related to civil society in India.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. Understanding of the intersectionality of civil society and deprived sections, exploring the challenges and opportunities for fostering inclusivity.		UNIT – V CIVIL SOCIETY IN INDIA RECENT ISSUES 5.1 Civil Society and Deprived Sections.	Civil Society Initiatives for the Empowerment of Deprived Sections, Civil Society and Caste,
SO5.2. Examine the role of civil society in championing equity, focusing on specific		5.2 Civil Society's Role in Fostering Inclusivity:	Unequal Treatment and Delayed

initiatives and actions taken to empower and uplift deprived sections in areas such as governance, language, religion, and addressing issues of unequal treatment.

SO5.3. Equip participants with insights into civil society's impact on the well-being of deprived sections, emphasizing the role in strengthening communities, navigating challenges posed by moral policing, and advocating for environmental protection as a crucial aspect of societal well-being.

Empowering Deprived Sections" Justice

5.3 Championing Equity: Civil Society's Commitment to Uplifting Deprived Sections.

5.4 Building Bridges: Civil Society Initiatives for the Empowerment of Deprived Sections.

5.5 Inclusive Governance: How Civil Society Nurtures the Progress of Deprived Sections.

5.6 Strengthening Communities: Civil Society's Impact on the Well-being of Deprived Sections.

5.7 Civil Society and Caste.

5.8 Language.

5.9 Religion.

5.10 Unequal Treatment and Delayed Justice.

5.11 Equality in the Balance: Overcoming Unequal Treatment and the Struggle for Swift Justice.

5.12 Justice Delayed,

Justice Denied:
Tackling Inequities in
Treatment and Judicial
Delays.

5.13 Towards Fairness:
Battling Unequal
Treatment and the
Need for Timely
Dispensation of
Justice.

5.14 Moral Policing.

5.15 Navigating
Boundaries:
Challenges Posed by
Moral Policing in
Society.

5.16 Ethical Oversight:
The Impact of Moral
Policing on Individual.

5.17 Beyond Morality:
Critiquing Moral
Policing and
Advocating for
Personal Liberties.

5.18 Environment
protection.

Suggested Sessional Assignment (SA):

Assignments:--

- * Civil Society's Role in Fostering Inclusivity: Empowering Deprived Sections"
- * Justice Delayed, Justice Denied: Tackling Inequities in Treatment and Judicial Delays.
- * Ethical Oversight: The Impact of Moral Policing on Individual

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture	Sessional Assignment	Self Learning	Total hour (CL+SA+SL)
	(CL)	(SA)	(SL)	
CO1: Learn about the idea of civil society that is prevalent in India.	18	01	01	20
CO2: Learn about Public Grievances.	18	01	01	20
CO3: Well informed about civil society, its grievances, and its remedy systems.	18	01	01	20
CO4: : Know about role of NGO's.	18	01	01	20
CO5: Examine the recent issues related to civil society in India.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	CIVIL SOCIETY	5	5	4	14
CO-2	PUBLIC GRIEVANCES	4	2	8	14
CO-3	CIVIL SOCIETY & PUBLIC GRIEVANCES REMEDIAL SYSTEM	5	7	2	14

CO-4	ROLE OF NGO'S	5	8	1	14
CO-5	CIVIL SOCIETY IN INDIA RECENT ISSUES	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

1. Suggested Learning Resources:

2. Bhargava, Rajeev: Civil Society, Public Sphere and Citizenship Dialogues and Perceptions New Delhi, Sage Publications.
3. Chandhoke, Neera: State and Civil Society: Explorations in Political Theory New Delhi; Sage Publications
4. Kaldor, Mary: Global Civil Society: An Answer to War Cambridge: Polity
5. Oommen. T.K.: Nation, Civil Society and Social Movements: Essays in Political Sociology New Delhi; Sage Publications
7. Khan, Sarfaraz Ahmed: Lok Adalat: An Effective Alternative Dispute Resolution Mechanism, New Delhi A P H Publication

Cos, POs and PSOs Mapping

Course Code: 154LW1003-B

Course Title: - CIVIL SOCIETY & PUBLIC GRIEVANCE

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Learn about the idea of civil society that is prevalent in India.	1	2	2	3	2	2	3	3	2	2	3	2	3	2	2	3	1

CO2. Learn about Public Grievances.	3	2	3	2	2	3	1	2	3	3	2	1	3	3	2	1	2
CO3. Well informed about civil society, its grievances, and its remedy systems.	1	3	3	2	1	3	2	2	2	3	1	1	1	2	3	2	2
CO4. Know about role of NGO's.	2	1	2	2	2	1	1	1	2	2	3	1	2	3	1	2	3
CO5. Examine the recent issues related to civil society in India.	3	3	2	2	3	2	2	2	3	3	3	2	3	3	2	2	3

9. Legend: 1 – Low, 2 – Medium, 3 – High

10. Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO1. Learn about the idea of civil society that	SO1.1 SO1.2		UNIT – I: CIVIL SOCIETY 1.1. Civil Society. 1.2. Civil Society: Concept.	As mentioned in page number

6, 7, 8, 9, 10	is prevalent in India.	SO1.3		<p>1.3. Theoretical Perspectives on Civil Society.</p> <p>1.4. Key Characteristics of Civil Society.</p> <p>1.5. Functions and Roles of Civil Society.</p> <p>1.6. Challenges and Critiques of Civil Society.</p> <p>1.7. Global Perspectives on Civil Society.</p> <p>1.8. Civil Society and Social Movements.</p> <p>1.9. Technological Influence on Civil Society.</p> <p>1.10. Historical Development.</p> <p>1.11. Features of civil society.</p> <p>1.12. Voluntary and Self-Governing.</p> <p>1.13. Pluralism and Diversity.</p> <p>1.14. Civic Engagement and Participation.</p> <p>1.15. Protection of Human Rights.</p> <p>1.16. Nonprofit and Non-Governmental Status.</p> <p>1.17. Sociological Approaches.</p> <p>1.18. Civil Society and Democracy.</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Learn about Public Grievances.	SO2.1 SO2.2 SO2.3		<p>UNIT – II: PUBLIC GRIEVANCES</p> <p>2.1. Public Grievances: Meaning.</p> <p>2.2. Public Grievances: Factors.</p> <p>2.3. Identification and Definition of Public Grievances.</p> <p>2.4. Root Causes of Public Grievances.</p> <p>2.5. Communication Gaps and Information Flow.</p> <p>2.6. Bureaucratic Red Tape and Administrative Delays.</p> <p>2.7. Corruption and Ethical Concerns.</p> <p>2.8. Public Grievances Types.</p> <p>2.9. Individual Grievances.</p> <p>2.10. Collective Grievances.</p> <p>2.11. Service Delivery Grievances...</p> <p>2.12. Policy-related Grievances.</p> <p>2.13. Public Grievances Arena.</p> <p>2.14. Government Agencies and Departments.</p> <p>2.15. Ombudsman and Grievance Cells.</p> <p>2.16. Public Grievances Legislative.</p> <p>2.17. Public Grievances Judicial.</p> <p>2.18. Public Grievances Executive.</p>	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO3. Well informed about civil	SO3.1		<p>UNIT – III: CIVIL SOCIETY & PUBLIC GRIEVANCES REMEDIAL SYSTEM</p>	As mentioned in page number

6, 7, 8, 9, 10	society, its grievances, and its remedy systems.	SO3.2 SO3.3		3.1 Constitutional: Constitutional Authorities. 3.2 Overview of Constitutional Authorities. 3.3 Executive Branch and Constitutional Authorities. 3.4 Judicial Independence and Constitutional Authorities. 3.5 Legislative Oversight and Constitutional Authorities. 3.6 Election Commission. 3.7 Civil Society in Governance. 3.8 Public Participation and Civil Society. 3.9 Challenges and Opportunities in Civil Society Engagement. 3.10 Public Grievance Redressal Mechanisms. 3.11 Civil Society and Social Justice. 3.12 Legal Remedies and Justice System. 3.13 Administrative Remedies. 3.14 Role of Ombudsman in Remedial Processes. 3.15 Reforms in Remedial Systems. 3.16 Alternatives: ADR Authorities and other Mediators. 3.17 Alternative Dispute Resolution (ADR) Authorities 3.18 Mediators and Other ADR Processes.	
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11.

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Know about role of NGO's.	SO4.1 SO4.2 SO4.3		UNIT – IV: ROLE OF NGO'S 4.1 Meaning of NGO's. 4.2 Types of NGOs. 4.2 Action Groups. 4.3 Interest Groups. 4.4 Community Groups. 4.5 Role and Functions of NGOs. 4.6 NGOs in Global Context. 4.7 Legal and Regulatory Framework for NGOs. 4.8 Areas of Focus for NGOs. 4.9 NGOs in Social Welfare. 4.10 Environmental NGOs. 4.11 Human Rights and Advocacy NGOs. 4.12 NGOs in Education. 4.13 NGOs in Disaster Relief and Humanitarian Aid. 4.14 Organizational Structure of NGOs. 4.15 Fundraising and Resource Mobilization.	As mentioned in page number

				<p>4.16 Monitoring and Evaluation in NGOs. 4.17 NGO Accountability and Transparency. 4.18 Capacity Building and Sustainability.</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Examine the recent issues related to civil society in India.</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>UNIT – V:CIVIL SOCIETY IN INDIA RECENT ISSUES</p> <p>5.1 Civil Society and Deprived Sections. 5.2 Civil Society's Role in Fostering Inclusivity: Empowering Deprived Sections" 5.3 Championing Equity: Civil Society's Commitment to Uplifting Deprived Sections. 5.4 Building Bridges: Civil Society Initiatives for the Empowerment of Deprived Sections. 5.5 Inclusive Governance: How Civil Society Nurtures the Progress of Deprived Sections. 5.6 Strengthening Communities: Civil Society's Impact on the Well-being of Deprived Sections. 5.7 Civil Society and Caste. 5.8 Language. 5.9 Religion. 5.10 Unequal Treatment and Delayed Justice. 5.11 Equality in the Balance: Overcoming Unequal Treatment and the Struggle for Swift Justice. 5.12 Justice Delayed, Justice Denied: Tackling Inequities in Treatment and Judicial Delays. 5.13 Towards Fairness: Battling Unequal Treatment and the Need for Timely Dispensation of Justice. 5.14 Moral Policing. 5.15 Navigating Boundaries: Challenges Posed by Moral Policing in Society. 5.16 Ethical Oversight: The Impact of Moral Policing on Individual. 5.17 Beyond Morality: Critiquing Moral Policing and Advocating for Personal Liberties. 5.18 Environment protection.</p>	<p>As mentioned in page number</p>

Semester-X

Course Code:	154LW1004-A
Course Title :	INDIRECT TAXATION
Pre-requisite:	Studying indirect taxation is a solid understanding of basic taxation concepts and principles.

Course Objectives: To help students articulate the fundamental ideas, definitions, and terminology associated with the Goods and Services Tax (GST). To help students understand how the forward charge system, reverse charge mechanism, composite supply, mixed supply, and different exemptions under the new Goods and Service tax regime vary from one another. To give the students the opportunity to debate the idea of supply as well as the guidelines for time, place, and value of supply. To provide the students the opportunity to debate documentation compliance in light of the new indirect tax system. To enable the students to determine the Goods and Service Tax (GST) that a provider must pay after taking into account any admissible input tax credits.

Rationale: Indirect taxation serves as a revenue source for governments, allowing them to fund public services, infrastructure, and essential programs. It spreads the tax burden across a broad population by taxing goods and services, promoting economic stability and fiscal sustainability. Additionally, indirect taxes can influence consumer behavior, encouraging responsible spending and contributing to economic efficiency.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: To describe and define the concept of VAT and its importance.

CO2: To define words associated with the Goods and Services Tax (GST) and know about application of GST.

CO3: To talk about the Important Definitions- Business, Capital Goods, Export and Import of Goods, Goods and Services. Classes of Officers under the Central goods and Services Tax Act (CGTST Act) and States Goods and Services Tax Act, their appointments and powers.

CO4: Students would comprehend the distinction between composite and mixed supply as well as the distinction between forward charge and reverse charge mechanisms and also talk about the importance, timing, and location of supplies and know about the content and structure of numerous papers, such as tax invoices, bills of supply, debit notes, and credit notes, among others, will be discussed by the students

CO5: To describe Custom Duty, types of custom Duties, Powers of Customs Officers, Power to Inspect, Power to X-ray bodies, Power of Search, Power of Seizure, Power to call for documents and examine a person, Power to summons, Power to arrest Penalty.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
EC	152LW1004-A	INDIRECT TAXATION	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course	Course	Course Title	Scheme of Assessment (Marks)
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Category	Code		Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CA T)	Class Attendance (AT)	Total Marks (CA+C T+P+C AT+AT)		
			EC	154L W100 4-A	INDIRECT TAXATION	5	10	5		

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: To describe and define the concept of VAT and its importance.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.comprehensive understanding of the concept of Value Added Tax (VAT), including its definition, multi-stage taxation, and the fundamental principles of input and output tax.</p> <p>SO1.2.Explore the economic implications of VAT, emphasizing its impact on consumers as the final taxpayers, while examining the merits such as efficiency, revenue stability, and incentives for compliance.</p> <p>SO1.3.Analyze the drawbacks of Value Added Tax, covering aspects like its regressive nature, administrative complexity, complex regulations, and potential chal</p>		<p>UNIT – I: Concept of Value Added Tax and its Merits and Demerits.</p> <p>1.1 Concept of Value Added Tax</p> <p>1.2 Definition</p> <p>1.3 Multi-Stage Taxation</p> <p>1.4 Input and Output Tax</p> <p>1.5 Consumer Pays the Final Tax</p> <p>1.6 Merits of Value Added Tax</p> <p>1.7 Efficiency and Revenue Stability</p> <p>1.8 Incentive for Compliance</p> <p>1.9 Broader Tax Base</p> <p>1.10 Demerits of Value</p>	<p>Merits of Value Added Tax, Demerits of Value Added Tax, Technology Integration, Enforcement and Monitoring.</p>

Added Tax

1.11 Regressive Nature

1.12 Administrative
Complexity

1.13 Complex
Regulations and
Frequent Amendments

1.14 Taxpayer
Education

1.15 Multiple
Compliance Requirements

1.16 Technology
Integration, Enforcement
and Monitoring

1.17 Possibility of Tax
Evasion

1.18 Impact on Small
Businesses

Suggested Sessional Assignment (SA):

Assignments:

- * Consumer Pays the Final Tax
- * Possibility of Tax Evasion
- * Multiple Compliance Requirements

CO2: To define words associated with the Goods and Services Tax (GST) and know about application of GST.

Item	Approximate Hours App. Hrs
CI	18
PI	00

SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.Explain the application of Value Added Tax (VAT) in India within the realm of Indirect Taxation.		UNIT – II : Application of Value Added Tax in India	Adherence to Laws and Regulations,
SO2.2.Discuss the importance of ethical business practices in the context of VAT, emphasizing open communication and financial transparency.		2.1 Application of Value Added Tax in India in the field of Indirect Taxation	Ethical Business Practices,
SO2.3.Examine the reasons behind implementing GST, including the goals of unified tax structure, elimination of cascading effect, and simplification of the tax structure.		2.2 Tax on Value Addition	Elimination of Cascading Effect.
		2.3 Input Tax Credit (ITC)	
		2.4 Multiple Slabs	
		2.5 State and Central VAT	
		2.6 Compliance and Transparency	
		2.7 Adherence to Laws and Regulations	
		2.8 Ethical Business Practices	
		2.9 Open Communication and Financial Transparency	
		2.10 Introduction of Goods and Services Tax (GST)	

- 2.11 Reasons for introducing Goods and Service Tax (GST)
- 2.12 Unified Tax Structure
- 2.13 Elimination of Cascading Effect
- 2.14 Simplification of Tax Structure
- 2.15 Promotion of Ease of Doing Business
- 2.16 Reduction of Tax Evasion
- 2.17 Harmonization of Indirect Taxes
- 2.18 Boost to Economic Growth

Suggested Sessional Assignment (SA):

Assignments:

- * Input Tax Credit (ITC)
- * Promotion of Ease of Doing Business
- * Harmonization of Indirect Taxes

CO3: To talk about the Important Definitions- Business, Capital Goods, Export and Import of Goods, Goods and Services. Classes of Officers under the Central goods and

Services Tax Act (CGTST Act) and States Goods and Services Tax Act, their appointments and powers.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.comprehensive understanding of Goods and Service Tax, exploring its significance in the taxation system, key features, and the impact on businesses.		UNIT – III: Goods and Service Tax	Classes of Officers under the Central Goods and Services Tax Act, Input Tax
SO3.2.Explore the legal framework surrounding GST, focusing on the Central Goods and Services Tax Act (CGTST Act) and State Goods and Services Tax Act.		3.1 Goods and Service Tax	
		3.2 Important Definitions-Business	
		3.3 Capital Goods	
		3.4 Export of Goods	
		3.5 Import of Goods	
		3.6 Goods and Services	
SO3.3.Delve into practical aspects of GST implementation,		3.7 Classes of Officers	

including the process of rate determination, utilization of Input Tax Credit (ITC), and an in-depth exploration of the Composition Scheme.

under the Central Goods and Services Tax Act (CGST Act) Credit (ITC).

3.8 States Goods and Services Tax Act

3.9 Concurrent System

3.10 State-Level Legislation

3.11 Rate Determination

3.12 SGST Component

3.13 Input Tax Credit (ITC)

3.14 State GST Authorities

3.15 Composition Scheme

3.16 Intra-State Transactions

3.17 Exemptions and Threshold Limits

3.18 Appointments and powers

Suggested Sessional Assignment (SA):

Assignments:

* Capital Goods

* State-Level Legislation

* Intra-State Transactions

CO4: Students would comprehend the distinction between composite and mixed supply as well as the distinction between forward charge and reverse charge mechanisms and also talk about the importance, timing, and location of supplies and know about the content and structure of numerous papers, such as tax invoices, bills of supply, debit notes, and credit notes, among others, will be discussed by the students

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Lear ning (SL)
SO4.1.gain an understanding of the processes involved in the levy and collection of CGST and SGST, including the key principles and mechanisms.		UNIT – IV 4.1 Levy and Collection of CGST and SGST 4.2 Power to grant exemption from Tax 4.3 Remission of Tax on Supplies found	Registrati on of Suppliers Goods and Services, Tax Invoice,C redit and
SO4.2.equip attendees with knowledge on the power to grant exemptions		4.4 Deficient in quantity,	

<p>from tax and the criteria for such exemptions, fostering a comprehensive understanding of tax regulations.</p>	<p>4.5 Time of Supply of Goods and Services</p>	<p>Debit Notes, Manner of taking input Tax Credit</p>
<p>SO4.3.learn about remission of tax on supplies deficient in quantity, along with insights into the legal aspects and procedures involved in addressing such cases, contributing to a thorough comprehension of tax remission.</p>	<p>4.6 Value of Taxable Supply</p>	
	<p>4.7 Manner of taking input Tax Credit</p>	
	<p>4.8 Registration of Suppliers Goods and Services</p>	
	<p>4.9 Amendment and Cancellation of Registration and Revocation of Cancellation of Registration</p>	
	<p>4.11 Special provisions relating to casual taxable person and non-resident taxable person,</p>	
	<p>4.12 Tax Invoice,Credit and Debit Notes,</p>	
	<p>Furnishing details of Outward and Inward Supplies,</p>	
	<p>4.13 Furnishing of Returns Payment and Refunds of Tax, Taxation of Electronic Commerce</p>	
	<p>4.14 Assessments: Self Assessment,Provisional Assessment; Scrutiny of Returns;</p>	
	<p>4.15 Assessment of non-filers of Returns; Assessment of Unregistered Persons; Summary Assessment in certain Special Cases,</p>	

4.16 Demand and Recovery of Tax, Inspection, Search, Seizure and Arrest,

Appeals and Revisions,

4.17 Integrated Goods and Service Tax (IGST) Meaning, levy and Collection of IGST,

Place of Supply of Goods and Services,

4.18 Apportionment of IGST between Central and State Governments.

Suggested Sessional Assignment (SA):

Assignment-

- * Remission of Tax on Supplies found
- * Apportionment of IGST
- * Demand and Recovery of Tax,

CO5: To describe Custom Duty, types of custom Duties, Powers of Customs Officers, Power to Inspect, Power to X-ray bodies, Power of Search, Power of Seizure, Power to call for documents and examine a person, Power to summons, Power to arrest Penalty.

	Approximate Hours	
Item	App. Hrs	
CI	18	
PI	00	
SA	01	
SL	01	
Total	20	

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.grasp the concept of custom duties, including an in-depth exploration of the various types, such as Basic Customs Duty, Countervailing Duty, and Special Additional Duty.		UNIT – V Custom and Duty 5.1 Introduction & types of custom Duties 5.2 Basic Customs Duty (BCD) 5.3 Countervailing Duty (CVD) 5.4 Special Additional Duty (SAD) 5.5 Anti-Dumping Duty 5.6 Protective Duties 5.7 Transit Duties 5.8 Export Duties	Anti-Dumping Duty, Powers of Customs Officers (Section 100-135A),Power to call for documents and Examine a person.
SO5.2.gain knowledge about the legal framework governing customs, focusing on Sections 100-135A and the powers granted to Customs Officers. This includes powers of inspection, seizure, arrest, and the authority to call for documents and examine individuals.			
SO5.3.analyze the practical application of customs duties, with a specific emphasis on Anti-Dumping Duty, Protective Duties, and			

Export Duties. They will also understand the implications of specific and ad valorem duties, providing a comprehensive view of the role of customs authorities in trade regulation.

5.9 Specific and Ad Valorem Duties

5.10 Customs Authorities

5.11 Powers of Officers (Section 100-

5.12 Power to Inspect

5.13 Power to X-ray bodies

5.14 Power of Search

5.15 Power of Seizure

5.16 Power to call for documents and Examine a person

5.17 Power to summons

5.18 Power to arrest Penalty

Suggested Sessional Assignment (SA):

Assignments:--

*Specific and Ad Valorem Dutie

* Power of Seizure

* Protective Duties

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: To describe and define the concept of VAT and its importance.	18	01	01	20
CO2: To define words associated with the Goods and Services Tax (GST) and know about application of GST.	18	01	01	20
CO3: To talk about the Important Definitions- Business, Capital Goods, Export and Import of Goods, Goods and Services. Classes of Officers under the Central goods and Services Tax Act (CGTST Act) and States Goods and Services Tax Act, their appointments and powers.	18	01	01	20
CO4: Students would comprehend the distinction between composite and mixed supply as well as the distinction between forward charge and reverse charge mechanisms and also talk about the importance, timing, and location of supplies and know about the content and structure of numerous papers, such as tax invoices, bills of supply, debit notes, and credit notes, among others, will be discussed by the students	18	01	01	20

CO5: To describe Custom Duty, types of custom Duties, Powers of Customs Officers, Power to Inspect, Power to X-ray bodies, Power of Search, Power of Seizure, Power to call for documents and examine a person, Power to summons, Power to arrest Penalty.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution		
		R	U	A
CO-1	Concept of Value Added Tax and its Merits and Demerits.	5	5	4
CO-2	Application of Value Added Tax in India	4	2	8
CO-3	Goods and Service Tax	5	7	2
CO-4	Levy and Collection of CGST and SGST	5	8	1
CO-5	Custom Duty Introduction & types of custom Duties, Powers of Customs Officers (Section 100-135A)	4	2	8
Total		23	24	23

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.

- Brainstorming.

Suggested Learning Resources:

- (A) Dutta on the Income Tax Law
- (B) Law of Income Tax in India - V.S. Sundaram
- (C) Taxman's Direct & Indirect Taxes Law and Practice
- (D) Law of Income Tax - Kailash Rai
- (E) Income Tax Act, 1961 - O.C.Tandon.

Cos, POs and PSOs Mapping

Course Code: 154LW1004-A

Course Title: - INDIRECT TAXATION

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to employ their expertise in certain legal fields.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. To describe and define the concept of VAT and its importance.	3	2	2	1	2	1	2	1	2	2	3	2	2	3	1	1	2

CO2. To define words associated with the Goods and Services Tax (GST) and know about application of GST.	2	2	1	1	3	1	2	1	1	3	3	2	3	3	1	2	3	
CO3. To talk about the Important Definitions- Business, Capital Goods, Export and Import of Goods, Goods and Services. Classes of Officers under the Central goods and Services Tax Act (CGTST Act) and States Goods and Services Tax Act, their appointments and powers.	3	2	2	1	3	1	2	1	2	2	3	2	3	2	2	1	1	

CO4. Students would comprehend the distinction between composite and mixed supply as well as the distinction between forward charge and reverse charge mechanisms and also talk about the importance, timing, and location of supplies

3	1	1	2	2	1	1	2	3	1	1	2	3	2	2	2	1	2
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CO5 . To describe Custom Duty , types of custom Duties, Powers of Customs Officers, Pow

2	3	2	2	1	3	1	2	1	2	2	3	2	3	2	1	2
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. To describe and define the concept of VAT and its importance.	SO1.1 SO1.2 SO1.3		UNIT – I 1.1 Concept of Value Added Tax 1.2 Definition 1.3 Multi-Stage Taxation 1.4 Input and Output Tax 1.5 Consumer Pays the Final Tax 1.6 Merits of Value Added Tax 1.7 Efficiency and Revenue Stability 1.8 Incentive for Compliance 1.9 Broader Tax Base 1.10 Demerits of Value Added Tax 1.11 Regressive Nature 1.12 Administrative Complexity 1.13 Complex Regulations and Frequent Amendments 1.14 Taxpayer Education 1.15 Multiple Compliance Requirements 1.6 Technology Integration, Enforcement and Monitoring 1.17 Possibility of Tax Evasion 1.18 Impact on Small Businesses	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. To define words associated with the Goods and Services Tax (GST) and know about application	SO2.1 SO2.2 SO2.3		UNIT – II: 2.1 Application of Value Added Tax in India in the field of Indirect Taxation 2.2 Tax on Value Addition 2.3 Input Tax Credit (ITC) 2.4 Multiple Slabs 2.5 State and Central VAT 2.6 Compliance and Transparency	As mentioned in page number

	of GST.			<p>2.7 Adherence to Laws and Regulations</p> <p>2.8 Ethical Business Practices</p> <p>2.9 Open Communication and Financial Transparency</p> <p>2.10 Introduction of Goods and Services Tax (GST)</p> <p>2.11 Reasons for introducing Goods and Service Tax (GST)</p> <p>2.12 Unified Tax Structure</p> <p>2.13 Elimination of Cascading Effect</p> <p>2.14 Simplification of Tax Structure</p> <p>2.15 Promotion of Ease of Doing Business</p> <p>2.16 Reduction of Tax Evasion</p> <p>2.17 Harmonization of Indirect Taxes</p> <p>2.18 Boost to Economic Growth</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. To talk about the Important Definitions- Business, Capital Goods, Export and Import of Goods, Goods and Services. Classes of Officers under the Central goods and Services Tax Act (CGTST Act) and States Goods and Services Tax Act, their appointments and powers.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>UNIT – III</p> <p>3.1 Goods and Service Tax</p> <p>3.2 Important Definitions- Business</p> <p>3.3 Capital Goods</p> <p>3.4 Export of Goods</p> <p>3.5 Import of Goods</p> <p>3.6 Goods and Services</p> <p>3.7 Classes of Officers under the Central goods and Services Tax Act (CGTST Act)</p> <p>3.8 States Goods and Services Tax Act</p> <p>3.9 Concurrent System</p> <p>3.10 State-Level Legislation</p> <p>3.11 Rate Determination</p> <p>3.12 SGST Component</p> <p>3.13 Input Tax Credit (ITC)</p> <p>3.14 State GST Authorities</p> <p>3.15 Composition Scheme</p> <p>3.16 Intra-State Transactions</p> <p>3.17 Exemptions and Threshold Limits</p> <p>3.18 Appointments and powers</p>	<p>As mentioned in page number</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Students would comprehend the distinction between composite and mixed supply as well as the distinction between forward change and reverse charge mechanisms and also talk about the importance, timing, and location of supplies	SO4.1 SO4.2 SO4.3		UNIT – IV 4.1 Levy and Collection of CGST and SGST 4.2 Power to grant exemption from Tax 4.3 Remission of Tax on Supplies found 4.4 Deficient in quantity, 4.5 Time of Supply of Goods and Services 4.6 Value of Taxable Supply 4.7 Manner of taking input Tax Credit 4.8 Registration of Suppliers Goods and Services 4.9 Amendment and Cancellation of Registration and Revocation of Cancellation of Registration 4.11 Special provisions relating to casual taxable person and non-resident taxable person, 4.12 Tax Invoice,Credit and Debit Notes, Furnishing details of Outward and Inward Supplies, 4.13 Furnishing of Returns Payment and Refunds of Tax, Taxation of Electronic Commerce 4.14 Assessments: Self Assessment,Provisional Assessment; Scrutiny of Returns; 4.15 Assessment of non-filers of Returns; Assessment of Unregistered Persons; Summary Assessment in certain Special Cases, 4.16 Demand and Recovery of Tax, Inspection, Search, Seizure and Arrest, Appeals and Revisions, 4.17 Integrated Foods and Service Tax (IGST) Meaning, levy and Collection of IGST, Place of Supply of Goods and Services, 4.18 Apportionment of IGST between Central and State Governments.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. To describe Custom Duty, types of custom	SO5.1 SO5.2 SO5.3		UNIT – V:Custom and Duty 5.1 Introduction & types of custom Duties 5.2 Basic Customs Duty (BCD) 5.3 Countervailing Duty (CVD) 5.4 Special Additional Duty (SAD)	As mentioned in page number

	<p>Duties, Powers of Customs Officers, Power to Inspect, Power to X-ray bodies, Power of Search, Power of Seizure, Power to call for documents and examine a person, Power to summons, Power to arrest Penalty.</p>			<p>5.5 Anti-Dumping Duty 5.6 Protective Duties 5.7 Transit Duties 5.8 Export Duties 5.9 Specific and Ad Valorem Duties 5.10 Customs Authorities 5.11 Powers of Customs Officers (Section 100-135A) 5.12 Power to Inspect 5.13 Power to X-ray bodies 5.14 Power of Search 5.15 Power of Seizure 5.16 Power to call for documents and Examine a person 5.17 Power to summons 5.18 Power to arrest Penalty</p>	
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Semester-X

Course Code: 154LW1004-B
Course Title : LAW ON EDUCATION
Pre-requisite: This would cover fundamental legal concepts, principles, and the structure of the legal system, providing a foundational understanding needed to delve into education law.

Course Objectives: The primary goal of this course is to familiarise the students with the constitutional requirements for education.

Rationale: Laws on education typically revolve around ensuring equitable access to quality education, fostering a well-rounded and informed citizenry, promoting social and economic development, and addressing issues of educational standards, curriculum, and educational infrastructure. These laws aim to create a framework that guarantees equal opportunities for learning, safeguards the rights of students and educators, and contributes to the overall advancement of society through an educated populace.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: To describe the Constitutional provisions related to education.

CO2: To know about Right to Education, Fundamental Right to education for children below 14 years and Preamble and Right to Education.

CO3: To explore Articles 14, 15, 16, 21, 29(2) 41 and 45 of the Constitution of India.

CO4: To understand the minority and law.

CO5: To know all about Dispute Settlement Mechanism for Educational Institution.

Scheme of Studies:

Course Category	Course	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study	

	Code						Hours (CI+PI+SW+SL)	
EC	154LW1004-B	LAW ON EDUCATION	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CA T+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
EC	154LW1004-B	LAW ON EDUCATION	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: : To describe the Constitutional provisions related to education.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Grasp the foundational concepts outlined in Article 246, the Seventh Schedule, and other relevant provisions, gaining a comprehensive understanding of the constitutional allocation of legislative powers.		UNIT-I:Education: Constitutional Allocation of Power 1.1.Art. 246 read with the Seventh Schedule OF Indian Constitution. 1.2.Article 246 Overview.	Establishment and Recognition of Universities , Federal Structure and Cooperative Federalism, Residuary Powers, Concurrent List Entry 25.
SO1.2.Delve into the intricate aspects of legislative powers, including the distribution of powers, residuary powers, and		1.3Distribution of Legislative Powers. 1.4.Residuary Powers. 1.5Interpretation	

challenges in interpretation.

Participants will develop analytical skills to assess the impact of amendments and evolving jurisprudence on the distribution of powers.

SO1.3.Explore the specific implications of constitutional provisions on education through case studies such as Gujarat University Vs. Shri Krishna and address the rationale behind the transfer of education to the Concurrent list, examine key legislative entries, and discuss the empowerment of the Central Government in education.

Challenges.

1.6.Amendments and Evolving Jurisprudence.

1.7.Special Provisions and Exceptions.

1.8.Federal Structure and Cooperative Federalism.

1.9Impact on Legislation.

1.10.Challenges and Future Perspectives.

1.11.Concurrent List Entry 25.

1.12Union List Entries 63, 64, 65 and 66.

1.13.Gujarat University Vs. Shri krishna AIR 1963 SC 703.

1.14.Why was education transferred from the State list to the Concurrent list ?.

1.15.Areas of Central legislation over Education the U.G.C. Act, etc.

1.16.Empowerment of Central Government in Education.

1.17.Establishment and Recognition of Universities.

1.18.Funding and Grants.

Suggested Sessional Assignment (SA):

Assignments:

- *.Article 246 Overview
- * Empowerment of Central Government in Education.
- * Establishment and Recognition of Universities

CO2: To know about Right to Education, Fundamental Right to education for children below 14 years and Preamble and Right to Education.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

**Session Outcomes
(SOs)**

**Practical
Instruction
(PI)**

**Classroom Instruction
(CI)**

**Self
Learning
(SL)**

- SO2.1. Understand the foundational principles of the Right to Education, exploring its constitutional basis and the Preamble's role in guiding this fundamental right.
- SO2.2. Analyze the key components of the Right of Children to Free and Compulsory Education Act, 2009, including universalization of elementary education, prohibition of discrimination, and the role of local authorities in school management.
- SO2.3. Evaluate the challenges in implementing the Right to Education, assess the impact and achievements of this constitutional goal, and explore future directions and potential reforms to enhance the quality and inclusivity of education for children below 14 years.

UNIT-II

Constitutional Goals

- 2.1 Right to Education.
- 2.2 Constitutional Basis for the Right to Education.
- 2.3 The Right of Children to Free and Compulsory Education Act, 2009.
- 2.4. Universalization of Elementary Education.
- 2.5 Compulsory Education and Age Groups.
- 2.6 Prohibition of Discrimination.
- 2.7 Infrastructure and Norms for Schools.
- 2.8 Role of Local Authorities and School Management Committees.
- 2.9 Quality of Education.
- 2.10 Financial Provisions and Funding.
- 2.11 Monitoring and Enforcement Mechanisms.
- 2.12 Inclusive Education and Children with Special Needs.
- 2.13 Challenges in Implementing the Right to Education.
- 2.14 Impact and Achievements.

Compulsory Education and Age Groups, Quality of Education, Infrastructure and Norms for Schools.

2.15 Future Directions and Reforms.

2.16 Fundamental Right to education for children below 14 years

2.17 Preamble and Right to Education.

2.18 Preamble as the Guiding Light.

Suggested Sessional Assignment (SA):

Assignments:

- * The Right of Children to Free and Compulsory Education Act, 2009.
- * Challenges in Implementing the Right to Education.
- * Monitoring and Enforcement Mechanisms

CO3: : To explore Articles 14, 15, 16, 21, 29(2) 41 and 45 of the Constitution of India.

Item	Approximate Hours App. Hrs
CI	18
PI	00
SA	01
SL	01

Total

20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.Comprehensive understanding of the constitutional provisions related to equality of opportunity in education, exploring Articles 14, 15, 16, 21, and 29(2).		UNIT-III Equality of opportunity to education 3.1 Articles 14. 3.2 Articles 15. 3.3 Articles 16. 3.4 Articles 21. 3.5 Articles 29(2). 3.6 Articles 41 and 45. 3.7 Reasonable classification.	Equality of Opportunity as a Constitutional Ideal, Reservations and Affirmative Action, Articles 41 and 45.
SO3.2.Analyze the concept of reasonable classification, delving into its constitutional basis, understanding, and the role it plays in educational policies, while examining case law and judicial interpretations.		3.8 Equality of Opportunity as a Constitutional Ideal. 3.9 Understanding Reasonable Classification.	
SO3.3.Explore the complexities surrounding equality of opportunity, including the challenges in implementing reasonable classification, the influence of social and economic factors, and the nuanced aspects of reservations, affirmative action, and inclusive policies in the context of education.		3.10 Legitimate State Interest in Educational Policies. 3.11 Avoidance of	

- Arbitrary
Discrimination.
- 3.12 Case Law and
Judicial
Interpretations.
- 3.13 Social and
Economic
Factors in
Classification.
- 3.14 Reservations
and Affirmative
Action.
- 3.15 Balancing
Equality and
Individual
Rights.
- 3.16 Challenges in
Implementing
Reasonable
Classification.
- 3.17 Inclusive
Policies and
Special Needs
Education.
- 3.18 Affirmative
action and the
deprived.

Suggested Sessional Assignment (SA):

Assignments:

* Articles 29(2).

- * Balancing Equality and Individual Rights
- * Inclusive Policies and Special Needs Education.

CO4: To understand the minority and law.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Comprehensive understanding of minority rights, including the right to conserve distinct scripts and cultures, exploring the historical context, legal framework, and constitutional safeguards.		UNIT-IV Minority and Education 4.1.Minority Rights – Right to conserve distinct script and culture.	The Right to Conserve Distinct Script and Culture, Protection Against
SO4.2.Delve into the educational rights of		4.2.Introduction to	

minorities, addressing the right to establish and administer educational institutions of their choice, exploring the challenges they face, and discussing legislative measures and judicial precedents relevant to minority education.

SO4.3. Insights into international perspectives on minority rights, examining how other countries approach and address issues related to cultural conservation, educational rights, and community empowerment, fostering a broader understanding of the topic.

- Minority Rights.
- 4.3. Constitutional Safeguards for Minority Rights.
 - 4.4. The Right to Conserve Distinct Script and Culture.
 - 4.5. Cultural Diversity as a Constitutional Value.
 - 4.6. Preservation of Language and Script.
 - 4.7. Educational Rights and Medium of Instruction.
 - 4.8. Historical Context of Cultural Conservation.
 - 4.9. Protection Against Assimilation.
 - 4.10. Legal Framework and Legislative Measures.
 - 4.11. Challenges to Minority Cultural Conservation.
 - 4.12. Judicial Pronouncements and Precedents.
 - 4.13. International Perspectives on Minority Rights.
 - 4.14. Community Empowerment and Participation.

Assimilation,
Community
Empowerment and
Participation.

4.15.Socio-Economic Development and Cultural Conservation.

4.16.Right to establish and administer educational institutions of their choice.

4.17.Minority institutions – right to compensation.

4.18.No discrimination in grant in aid.

Suggested Sessional Assignment (SA):

Assignment-

- * Constitutional Safeguards for Minority Rights.
- * Cultural Diversity as a Constitutional Value.
- *.Minority institutions – right to compensation

CO5: To know all about Dispute Settlement Mechanism for Educational Institution.

Item	Approximate Hours App. Hrs
CI	18

PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Understanding of disciplinary actions related to students, including issues like mass copying, and explore the principles of natural justice in the context of educational institutions.		UNIT-V:Dispute Settlement Mechanism for Educational Institution 5.1.Students – Discipline and Action, Mass Copying etc.	.Introduction to Judicial Mechanism for Educational Institutions, Constitutional Safeguards in Educational Disputes, Role of Educational Tribunals and Commissions.
SO5.2.Effective mechanisms for addressing grievances within educational institutions, covering topics such as rules, judicial processes, and the role of educational tribunals in resolving disputes.		5.2.Grievances. 5.3.Rules and Natural Justice. 5.4.Educational Tribunals. 5.5.Chancellor.	
SO5.3.Delve into the legal framework and statutory provisions governing educational disputes, elucidating the jurisdiction of educational tribunals, commissions, and the		5.6.Judicial Mechanism. 5.7.Introduction to Judicial Mechanism for Educational Institutions. 5.8.Legal Framework and Statutory Provisions.	

constitutional safeguards
in place.

5.9. Jurisdiction of
Educational Disputes

5.10. Role of Educational
Tribunals and
Commissions.

5.11. Arbitration and
Alternative Dispute
Resolution (ADR) in
Education.

5.12. Constitutional
Safeguards in
Educational Disputes.

5.13. Zilla Parishad and
Primary secondary

5.13. Zilla Parishad and
Primary secondary
schools relationship

5.14. Government power
to nominate members on
various bodies and their
role.

5.15. Government
Nominations on
Educational Bodies.

5.16. Constitutional Basis
for Government
Nominations.

5.17. Composition of
Educational Bodies.

5.18. Advisory and
Governing Bodies.

Suggested Sessional Assignment (SA):

Assignments:

- * Role of Educational Tribunals and Commissions.
- * Arbitration and Alternative Dispute Resolution (ADR) in Education.
- * Educational Tribunals.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: To describe the Constitutional provisions related to education.	18	01	01	20
CO2: To know about Right to Education, Fundamental Right to education for children below 14 years and Preamble and Right to Education.	18	01	01	20
CO3: To explore Articles 14, 15, 16, 21, 29(2) 41 and 45 of the Constitution of India.	18	01	01	20
CO4: To understand the minority and law.	18	01	01	20
CO5: To know all about Dispute Settlement Mechanism for Educational Institution.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Education: Constitutional Allocation of Power	5	5	4	14
CO-2	Constitutional Goals	4	2	8	14
CO-3	Equality of opportunity to education	5	7	2	14
CO-4	Minority and Education	5	8	1	14
CO-5	Dispute Settlement Mechanism for Educational Institution	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1 B.M. Sankudhar : Encyclopaedia of Education System in India 1999. Deep Publications.

2. P.L Mehta, R. Poonga : Free and Compulsory Education (1999) Deep & Deep Publication.
3. R.D. Agrawal : Law of Education and Educational Institutions (Higher Secondary).

Cos, POs and PSOs Mapping

Course Code: 154LW1004-B

Course Title: - LAW ON EDUCATION

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. To describe the Constitutional provisions related to education.	3	1	1	2	3	1	1	1	3	2	3	2	2	3	2	1	3

CO2. To know about Right to Education, Fundamental Right to education for children below 14 years and Preamble and Right to Education.	1	1	1	2	3	3	2	2	2	3	1	3	2	2	2	3	2
CO3. To explore Articles 14, 15, 16, 21, 29(2) 41 and 45 of the Constitution of India.	3	2	2	2	1	3	1	1	1	2	3	3	1	1	2	2	2
CO4. To understand the minority and law.	2	1	1	3	3	3	1	2	1	1	1	2	2	3	3	2	1
CO5 To know all about the Dispute Settlement Mechanism for	3	1	2	3	3	1	2	2	3	2	3	2	3	3	3	2	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. To describe the Constitutional provisions related to education.	SO1.1 SO1.2 SO1.3		UNIT-I:Education: Constitutional Allocation of Power 1.1. Art. 246 read with the Seventh Schedule OF Indian Constitution. 1.2. Article 246 Overview. 1.3Distribution of Legislative Powers. 1.4. Residuary Powers. 1.5Interpretation Challenges. 1.6. Amendments and Evolving Jurisprudence. 1.7. Special Provisions and Exceptions. 1.8. Federal Structure and Cooperative Federalism. 1.9. Impact on Legislation. 1.10. Challenges and Future Perspectives. 1.11. Concurrent List Entry 25. 1.12. Union List Entries 63, 64, 65 and 66. 1.13. Gujarat University Vs. Shri krishna AIR 1963 SC 703. 1.14. Why was education transferred from the State list to the Concurrent list ? 1.15. Areas of Central legislation over Education the U.G.C. Act, etc.	As mentioned in page number

				<p>1.16. Empowerment of Central Government in Education. 1.17. Establishment and Recognition of Universities. 1.18. Funding and Grants.</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. To know about Right to Education, Fundamental Right to education for children below 14 years and Preamble and Right to Education.</p>	<p>SO2.1 SO2.2 SO2.3</p>		<p>UNIT-II:Constitutional Goals 2.1 Right to Education. 2.2 Constitutional Basis for the Right to Education. 2.3 The Right of Children to Free and Compulsory Education Act, 2009. 2.4.Universalization of Elementary Education. 2.5 Compulsory Education and Age Groups. 2.6 Prohibition of Discrimination. 2.7 Infrastructure and Norms for Schools. 2.8 Role of Local Authorities and School Management Committees. 2.9 Quality of Education. 2.10 Financial Provisions and Funding. 2.11 Monitoring and Enforcement Mechanisms. 2.12 Inclusive Education and Children with Special Needs. 2.13 Challenges in Implementing the Right to Education. 2.14 Impact and Achievements. 2.15 Future Directions and Reforms. 2.16 Fundamental Right to education for children below 14 years 2.17 Preamble and Right to Education. 2.18 Preamble as the Guiding Light.</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. To explore Articles 14, 15, 16, 21, 29(2) 41 and 45 of the Constitution of India.</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>UNIT-III: Equality of opportunity to education 3.1 Articles 14. 3.2 Articles 15. 3.3 Articles 16. 3.4 Articles 21. 3.5 Articles 29(2). 3.6 Articles 41 and 45. 3.7 Reasonable classification. 3.8 Equality of Opportunity as a Constitutional Ideal. 3.9 Understanding Reasonable Classification. 3.10 Legitimate State Interest in Educational Policies. 3.11 Avoidance of Arbitrary Discrimination. 3.12 Case Law and Judicial Interpretations. 3.13 Social and Economic Factors in Classification.</p>	<p>As mentioned in page number</p>

				3.14 Reservations and Affirmative Action. 3.15 Balancing Equality and Individual Rights. 3.16 Challenges in Implementing Reasonable Classification. 3.17 Inclusive Policies and Special Needs Education. 3.18 Affirmative action and the deprived.	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. To understand the minority and law.	SO4.1 SO4.2 SO4.3		UNIT-IV: Minority and Education 4.1. Minority Rights – Right to conserve distinct script and culture. 4.2. Introduction to Minority Rights. 4.3. Constitutional Safeguards for Minority Rights. 4.4. The Right to Conserve Distinct Script and Culture. 4.5. Cultural Diversity as a Constitutional Value. 4.6. Preservation of Language and Script. 4.7. Educational Rights and Medium of Instruction. 4.8. Historical Context of Cultural Conservation. 4.9. Protection Against Assimilation. 4.10. Legal Framework and Legislative Measures. 4.11. Challenges to Minority Cultural Conservation. 4.12. Judicial Pronouncements and Precedents. 4.13. International Perspectives on Minority Rights. 4.14. Community Empowerment and Participation. 4.15. Socio-Economic Development and Cultural Conservation. 4.16. Right to establish and administer educational institutions of their choice. 4.17. Minority institutions – right to compensation. 4.18. No discrimination in grant in aid.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. To know all about Dispute Settlement	SO5.1 SO5.2 SO5.3		UNIT-V:Dispute Settlement Mechanism for Educational Institution 5.1. Students – Discipline and Action, Mass Copying etc. 5.2. Grievances.	As mentioned in page number

	<p>Mechanism for Educational Institution.</p>		<p>5.3. Rules and Natural Justice. 5.4. Educational Tribunals. 5.5. Chancellor. 5.6. Judicial Mechanism. 5.7. Introduction to Judicial Mechanism for Educational Institutions. 5.8. Legal Framework and Statutory Provisions. 5.9. Jurisdiction of Educational Disputes 5.10. Role of Educational Tribunals and Commissions. 5.11. Arbitration and Alternative Dispute Resolution (ADR) in Education. 5.12. Constitutional Safeguards in Educational Disputes. 5.13.Zilla Parishad and Primary secondary 5.13.Zilla Parishad and Primary secondary schools relationship 5.14. Government power to nominate members on various bodies and their role. 5.15. Government Nominations on Educational Bodies. 5.16. Constitutional Basis for Government Nominations. 5.17. Composition of Educational Bodies. 5.18. Advisory and Governing Bodies.</p>	
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Semester-X

Course Code:	154LW1005
Course Title :	Moot Court Practices & Viva-Voce
Pre-requisite:	Students have a solid grasp of legal principles and research techniques, which are essential for participating in moot court simulations and effectively presenting their arguments in a viva-voce setting.

Course Objectives:

This paper is aimed at imparting the practical skills of research, case analyses and strategy, witness handling, and presentation of arguments at the trial and appellate stages of a case. The teaching methods used in the course will include hypotheticals, role plays, simulation, and court visits. This course has been divided into four components dealing with Moot courts, Mock trials, Court visits and Viva Voce. The students will be working in teams. Hence, it is imperative that all students are present in all the classes. Your active participation will create and maximise learning opportunities.

Rationale: Viva-voce sessions and moot court practices are essential parts of legal school that help prospective attorneys refine their knowledge and abilities. Through the simulation of actual courtroom situations, moot court practices help students hone their research, advocacy, and oral debate skills by putting abstract legal theories into practice. Through these simulations, students gain confidence and poise in presenting legal arguments in addition to improving their comprehension of legal subjects. Conversely, Viva-Voce, or oral exams, provide students a chance to show that they have a thorough comprehension of legal topics and develop their critical thinking, effective communication, and capacity to intelligently reply to queries from legal professionals. When combined, these experiential learning techniques greatly aid in the formation of well-rounded legal professionals and prepare them for

Course Outcomes:-

After completion of this course -

- CO1: Students will be able to define, discuss the historical context, and explain the significance of moot court in legal education.
- CO2: Students will develop the ability to structure and organize a moot court brief effectively, adhering to competition-specific guidelines and requirements.
- CO3: Students will master techniques for effective communication in oral arguments, including delivery, tone, and maintaining a strong courtroom presence.
- CO4: Students will employ advanced advocacy techniques, including persuasive tactics, rhetorical devices, and storytelling, while responding adeptly to challenging questions and adapting their style to various moot court scenarios.
- CO5: Students will engage in individual and team reflection on their performance, identifying strengths and areas for improvement. They will develop strategies for ongoing skill development and preparation for future moot court competitions.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			TI	PI	SA	SL	Total Study Hours (TI+PI+SW+SL)	
CCC	154LW1005	Moot Court Practices & Viva-Voce	2	8	0	0	10	6

- Legend:**
- CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
 - PI:** Practical Instruction
 - SA:** Sessional assignment.
 - SL:** Self Learning,
 - C:** Credits.
 - TI:** Tutorial Instruction

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

PRACTICAL AS PER BCI NORMS

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)		
			Progressive Assessment (PRA)	End Assessment	Total Mark

			(A) MOOT COURT EXERCISE 3 10 MARKS EACH	(B) OBSERV ANCE OF TRIAL IN TWO CASES, ONE CIVIL AND ONE CRIMINA L 15 MARKS EACH	(C) INTERVI EWING TECHNIQ UES & PRE- TRIAL PREPAR ATIONS & INTERNS HIP DIARY 2 15 MARKS EACH	(D) VIVA- VOCE EXAMIN ATION ON ALL THREE ASPECTS	(ESA)	PRA+E SA
CCC	154LW 1005	Moot Court Practices & Viva- Voce	30	30	30	10	N/A	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Tutorial Instruction (TI), and Practical Instruction (PI). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Students will be able to define, discuss the historical context, and explain the significance of moot court in legal education.

Item	Approximate Hours App. Hrs
TI	14

PI	04
SA	00
SL	00
Total	18

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
	UNIT-I	UNIT-I	
SO1.1 Participants will develop keen observational skills during moot court sessions.	Foundations of Moot Court Advocacy	Foundations of Moot Court Advocacy	
SO1.2 Students will analyze and comprehend landmark moot court cases.	1. Moot Court Observation and Reflection	1.1 Evolution of Moot Court 1.2 Defining Moot Court	
SO1.3 Participants will undergo a comprehensive skills assessment.	2. Historical Moot Court Case Analysis	1.3 Importance of Moot Court 1.4 Impact of Moot Court on Legal Skills	
SO1.4 Students will demonstrate proficiency in crafting a hypothetical moot court problem.	3. Skills Assessment Workshop	1.5 Purpose of Moot Court Competitions 1.6 Educational Value of Moot Court	
SO1.5 Participants will	4. Drafting a Moot Court Problem	1.7 Moot Court and Legal Ethics 1.8 Role of Moot Court in Legal Practice	
	5. Mock Oral Argument	1.9 Global Perspectives on Moot Court	
	6. Interviewing Session	1.10 Challenges in Moot Court 1.11 Diversity and Inclusion in Moot	

engage in mock oral argument sessions.

Court
1.12 Innovation in Moot Court

CO2: Students will develop the ability to structure and organize a moot court brief effectively, adhering to competition-specific guidelines and requirements.

Approximate Hours	
Item	App. Hrs
TI	14
PI	04
SA	00
SL	00
Total	18

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
<p>SO2.1 Participants will demonstrate the ability to apply theoretical knowledge in drafting a persuasive moot court brief.</p> <p>SO2.2 Participants will gain proficiency in using recognized citation styles and standards.</p>	<p>UNIT-2: Moot Court Brief Writing</p> <p>2.1</p>	<p>UNIT-2: Moot Court Brief Writing</p> <p>2.1 Basic components and structure of a moot court brief.</p> <p>2.2 Essential elements such as the statement of facts, issues, arguments, and conclusion.</p> <p>2.3 Techniques for crafting a compelling and effective introduction to a moot</p>	

SO2.3 Participants will receive feedback from experienced legal professionals, enhancing the quality of their briefs.	Mock Brief Writing Exercise	2.4	court brief. The role of the introduction in capturing the reader's attention and setting the tone for the argument.
SO2.4 Participants will develop skills in statutory interpretation within a collaborative setting.	Citations Workshop	2.5	Guidelines for constructing a concise and persuasive statement of facts.
SO2.5 Participants will demonstrate proficiency	Competition Simulation - Draft Review	2.6	Methods for framing legal issues to emphasize their relevance and significance.
	2.3	2.7	Precision in defining and presenting legal questions for maximum impact.
	Statutory Analysis	2.8	Ensuring coherence and flow between different sections of the argument.
	Group Activity	2.9	The importance of accurate and consistent citation for legal credibility.
	Counterargument Workshop	2.10	Techniques for conducting thorough legal research to support moot court arguments.
	2.5	2.11	Utilizing legal databases, case law, statutes, and secondary sources effectively.
	Feedback Exercise	2.12	Strategies for analyzing and incorporating relevant case law to strengthen arguments.

CO3: Students will master techniques for effective communication in oral arguments, including delivery, tone, and maintaining a strong courtroom presence.

Approximate Hours	
Item	App. Hrs
TI	14
PI	04
SA	00
SL	00
Total	18

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
SO3.1 Participants will demonstrate improved oral advocacy skills through simulated moot court sessions.	UNIT-3 Oral Advocacy in Moot Court	UNIT-3 Oral Advocacy in Moot Court	
SO3.2 Participants will practice handling a variety of questions effectively and adaptively.	3.1 Mock Oral Argument Sessions 3.2 Question and Answer Drills 3.3 Courtroom Simulation Exercise	3.1 Definition of oral advocacy in the context of moot court. 3.2 The role of oral advocacy in legal practice and the courtroom. 3.3 Importance of language choice, pacing, and tone in effective communication.	
SO3.3 Participants will experience and practice oral advocacy in a realistic courtroom setting.	3.4 Video Analysis of Oral Advocacy 3.5 Peer Coaching	3.4 Strategies for delivering a powerful and engaging opening	
SO3.4 Participants will engage in self-reflection	3.6 Feedback		

by reviewing recorded oral advocacy sessions.

SO3.5 Participants will actively participate in providing and receiving constructive feedback.

Workshop

statement.

- 3.5 Techniques for maintaining a confident and professional demeanor during arguments.
- 3.6 Strategies for responding to questions effectively and confidently.
- 3.7 Balancing responsiveness with assertiveness in addressing judicial inquiries.
- 3.8 Introduction to the purpose and structure of simulated practice sessions.
- 3.9 Effective methods for preparing for simulated oral argument sessions.
- 3.10 Balancing scripted elements with adaptability to different scenarios.
- 3.11 Guidelines for conducting successful simulated practice sessions.
- 3.12 Common pitfalls to avoid during the simulation process

CO4: Students will employ advanced advocacy techniques, including persuasive tactics, rhetorical devices, and storytelling, while responding adeptly to challenging questions and adapting their style to various moot court scenarios.

Approximate Hours	
Item	App. Hrs
TI	14
PI	04
SA	00
SL	00
Total	18

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
SO4.1 Participants will demonstrate the application of specific persuasive techniques in both oral and written advocacy.	UNIT4: Advanced Moot Court Advocacy Techniques 4.1 Oral and written advocacies.	UNIT4: Advanced Moot Court Advocacy Techniques 4.1 Persuasive Techniques in Advocacy	
SO4.2 Participants will practice responding to challenging questions and counterarguments in real-time.	4.2 Persuasive Techniques Workshop 4.3 Interactive Counterargument Simulation	4.2 Rhetorical Devices in Moot Court Advocacy 4.3 The Art of Storytelling in Advocacy	
SO4.3 Participants will demonstrate the ability	4.4 Adapting Style to Case	4.4 Strategies for Responding to Challenging	

to adapt their advocacy style to different moot court scenarios.		Scenarios	Questions
	4.5	Ethical Dilemma Case Studies	4.5 Counterargument Mastery
SO4.4 Participants will analyze and discuss ethical dilemmas commonly encountered in legal practice.	4.6	Professionalism and Integrity Simulation	4.6 Adapting Advocacy Style to Scenarios
			4.7 Professional Conduct in Moot Court
			4.8 Ethical Dilemmas in Advocacy Practice
SO4.5 Participants will navigate simulated scenarios testing professionalism and integrity.			4.9 Upholding Integrity in Moot Court Competitions
			4.10 Role of Professionalism in Moot Court
			4.11 Strategies for Peer and Self-Assessment
			4.12 Reflection on Past Advocacy Performances

CO5: Students will engage in individual and team reflection on their performance, identifying strengths and areas for improvement. They will develop strategies for ongoing skill development and preparation for future moot court competitions.

	Approximate Hours
Item	App. Hrs
TI	14
PI	04
SA	00
SL	00

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Total	S e l f L e a r n i n g (SL)
SO4.1 Participants will demonstrate the application of specific persuasive techniques in both oral and written advocacy.	UNIT-5: Moot Court Competition and Post-Competition Review	UNIT-5: Moot Court Competition and Post-Competition Review	18	
SO4.2 Participants will practice responding to challenging questions and counterarguments in real-time.	5.1 Mock moot court competition to simulate the actual event.	5.1 Introduction to Moot Court Competitions		
SO4.3 Participants will demonstrate the ability to adapt their advocacy style to different moot court scenarios.	5.2 Team Collaboration Workshop	5.2 Navigating Moot Court Rules and Procedures		
SO4.4 Participants will analyze and discuss ethical dilemmas commonly encountered in legal practice.	5.3 Moot Court Brief Review Session	5.3 Team Collaboration Strategies		
SO4.5 Participants will navigate simulated scenarios testing professionalism and integrity.	5.4 Individual and Team Performance Analysis	5.4 Preparing for Moot Court Competitions		
	5.5 Post- Competition Reflection Workshop	5.5 Understanding Competition Expectations		
	5.6 Strategic Planning for	5.6 Individual Reflection on		

Future Competitions

Performance

5.7 Team Reflection and Debrief Sessions

5.8 Techniques for identifying and celebrating individual and team strengths.

5.9 Constructive methods for addressing areas of improvement.

Post-Competition Analysis of Briefs and Arguments

5.11 Developing Ongoing Skill Development Plans

5.12 Strategies for Future Moot Court Competitions

Brief of Hours suggested for the Course Outcome

Course Outcomes	Tutorial Instruction (TI)	Practical Instruction (PI)	Self Learning (SL)	Total hour (TI+PI)
CO1: Students will be able to define, discuss the historical context, and explain the significance of moot court in legal education.	12	06	00	18

CO2: Students will develop the ability to structure and organize a moot court brief effectively, adhering to competition-specific guidelines and requirements.	12	06	00	18
CO3: Students will master techniques for effective communication in oral arguments, including delivery, tone, and maintaining a strong courtroom presence.	12	06	00	18
CO4: Students will employ advanced advocacy techniques, including persuasive tactics, rhetorical devices, and storytelling, while responding adeptly to challenging questions and adapting their style to various moot court scenarios.	12	06	00	18
CO5: Students will engage in individual and team reflection on their performance, identifying strengths and areas for improvement. They will develop strategies for ongoing skill development and preparation for future moot court competitions.	12	06	00	18
	60	30	00	90
Total Hours				

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Foundations of Moot Court Advocacy	5	5	4	14
CO-2	Moot Court Brief Writing	4	2	8	14
CO-3	Oral Advocacy in Moot Court	5	7	2	14
CO-4	Advanced Moot Court Advocacy Techniques	5	8	1	14
CO-5	Moot Court Competition and Post-Competition Review	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Prof. K. L. Bhatia - Moot Court And Mock Trials - Art to and Art of Advocacy: Essentials Of Court Craft, Universal Law Publishing, Second Ed. 2018.
2. Dr. Kailash Rai – Moot Court, Central Law Publication, Allahabad,

Cos, POs and PSOs Mapping

Course Code: 154LW1005

Course Title: - Moot Court Practices & Viva-Voce

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law. Practice law.	Need to be capable to connect what they learned in social science and law classes. legal issues.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Students will be able to define, discuss the historical context, and explain the significance of moot court in legal education.	2	1	1	2	3	1	1	3	3	2	2	1	1	2	3	2	2
CO2. Students will develop the ability to structure and organize a moot court brief effectively, adhering to competition-specific guidelines and requirements.	3	2	2	3	2	2	1	1	2	1	3	3	2	3	3	2	1
CO3. Students will master techniques for effective communication in oral arguments, including delivery, tone, and maintaining a strong courtroom presence.	2	2	3	1	1	1	2	2	2	3	3	3	1	2	2	1	3

CO4. Students will employ advanced advocacy techniques, including persuasive tactics, rhetorical devices, and storytelling, while responding adeptly to challenging questions and adapting their style to various moot court scenarios.

2	1	2	3	2	3	3	2	2	2	2	1	1	3	3	1	2
3	2	1	2	2	3	3	2	2	2	3	3	2	2	3	2	2

CO5. Students will engage in individual and team reflection on their performance, identifying strengths and areas for improvement. They will

develop strategies for ongoing skill development and preparation for future moot court competitions.

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Students will be able to define, discuss the historical context, and explain the significance of moot court in legal education.	SO1.1 SO1.2 SO1.3		UNIT-I Foundations of Moot Court Advocacy 1.1 Evolution of Moot Court 1.2 Defining Moot Court 1.3 Importance of Moot Court 1.4 Impact of Moot Court on Legal Skills 1.5 Purpose of Moot Court Competitions 1.6 Educational Value of Moot Court 1.7 Moot Court and Legal Ethics 1.8 Role of Moot Court in Legal Practice 1.9 Global Perspectives on Moot Court 1.10 Challenges in Moot Court 1.11 Diversity and Inclusion in Moot Court 1.12 Innovation in Moot Court	As mentioned in page number

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. Students will develop the ability to structure and organize a moot court brief effectively, adhering to competition-specific guidelines and requirements.</p>	<p>SO2.1 SO2.2 SO2.3</p>	<p>UNIT-2: Moot Court Brief Writing</p> <p>2.1 Basic components and structure of a moot court brief.</p> <p>2.2 Essential elements such as the statement of facts, issues, arguments, and conclusion.</p> <p>2.3 Techniques for crafting a compelling and effective introduction to a moot court brief.</p> <p>2.4 The role of the introduction in capturing the reader's attention and setting the tone for the argument.</p> <p>2.5 Guidelines for constructing a concise and persuasive statement of facts.</p> <p>2.6 Methods for framing legal issues to emphasize their relevance and significance.</p> <p>2.7 Precision in defining and presenting legal questions for maximum impact.</p> <p>2.8 Ensuring coherence and flow between different sections of the argument.</p> <p>2.9 The importance of accurate and consistent citation for legal credibility.</p> <p>2.10 Techniques for conducting thorough legal research to support moot court arguments.</p> <p>2.11 Utilizing legal databases, case law, statutes, and secondary sources effectively.</p> <p>2.12 Strategies for analyzing and incorporating relevant case law to strengthen arguments.</p>	<p>As mentioned in page number</p>
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<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Students will master techniques for effective communication in oral arguments, including delivery, tone, and maintaining a strong courtroom presence.</p>	<p>SO3.1 SO3.2 SO3.3</p>	<p>UNIT-3 Oral Advocacy in Moot Court</p> <p>3.1 Definition of oral advocacy in the context of moot court.</p> <p>3.2 The role of oral advocacy in legal practice and the courtroom.</p> <p>3.3 Importance of language choice, pacing, and tone in effective communication.</p> <p>3.4 Strategies for delivering a powerful and engaging opening statement.</p> <p>3.5 Techniques for maintaining a confident and professional demeanor during arguments.</p> <p>3.6 Strategies for responding to questions effectively and confidently.</p> <p>3.7 Balancing responsiveness with assertiveness in addressing judicial inquiries.</p> <p>3.8 Introduction to the purpose and structure of simulated practice sessions.</p> <p>3.9 Effective methods for preparing for simulated oral argument sessions.</p> <p>3.10 Balancing scripted elements with adaptability to different scenarios.</p> <p>3.11 Guidelines for conducting successful simulated practice sessions.</p> <p>3.12 Common pitfalls to avoid during the simulation process</p>	<p>As mentioned in page number</p>
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Students will employ advanced advocacy techniques, including persuasive tactics, rhetorical devices, and storytelling, while responding adeptly to challenging questions and adapting their style to various moot court scenarios.	SO4.1 SO4.2 SO4.3		UNIT4: Advanced Moot Court Advocacy Techniques 4.1 Persuasive Techniques in Advocacy 4.2 Rhetorical Devices in Moot Court Advocacy 4.3 The Art of Storytelling in Advocacy 4.4 Strategies for Responding to Challenging Questions 4.5 Counterargument Mastery 4.6 Adapting Advocacy Style to Scenarios 4.7 Professional Conduct in Moot Court 4.8 Ethical Dilemmas in Advocacy Practice 4.9 Upholding Integrity in Moot Court Competitions 4.10 Role of Professionalism in Moot Court 4.11 Strategies for Peer and Self-Assessment 4.12 Reflection on Past Advocacy Performances	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Students will engage in individual and team reflection on their	SO5.1 SO5.2		UNIT-5: Moot Court Competition and Post-Competition Review	As mentioned in page number

	<p>performance, identifying strengths and areas for improvement. They will develop strategies for ongoing skill development and preparation for future moot court competitions.</p>	<p>SO5.3</p>		<p>5.1 Introduction to Moot Court Competitions</p> <p>5.2 Navigating Moot Court Rules and Procedures</p> <p>5.3 Team Collaboration Strategies</p> <p>5.4 Preparing for Moot Court Competitions</p> <p>5.5 Understanding Competition Expectations</p> <p>5.6 Individual Reflection on Performance</p> <p>5.7 Team Reflection and Debrief Sessions</p> <p>5.8 Techniques for identifying and celebrating individual and team strengths.</p> <p>5.9 Constructive methods for addressing areas of improvement.</p> <p>5.10 Post-Competition Analysis of Briefs Arguments</p> <p>5.11 Developing Ongoing Skill Development Plans</p> <p>5.12 Strategies for Future Moot Court Competitions</p>	
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