

Curriculum Book
and
Assessment and Evaluation Scheme
Based on
Outcome Based Education (OBE)
In
Five Year Integrated Bachelor of Laws &
Bachelor of Commerce
(B.Com.LL.B.)

Revised as on 01 August 2023
Applicable w.e.f. Academic Session 2023-24



AKS University
Faculty of Law
Satna 485001, Madhya Pradesh, India



Established by MP legislature Act no. 44 of 2011 and duly recognised by UGC under section 2(f)

AKS University, Satna (M.P.)

THE UNIVERSITY WITH DIFFERENCE

FORWARDING

Dear Esteemed Readers,

It is my distinct honor to extend a warm welcome to you on behalf of the Faculty of Law at AKS University, Satna. As the Pro-Chancellor of this esteemed institution, I take immense pride in presenting this message, which reflects our unwavering commitment to academic excellence, innovation, and the transformative impact of legal education.

The Faculty of Law at AKS University stands as a beacon of legal scholarship, embodying a rich tradition of excellence that bridges theory with practice. With a deep commitment to fostering critical thinking, ethical reasoning, and a passion for justice, our faculty members who are distinguished scholars and seasoned legal practitioners are dedicated to preparing students for a future in the legal profession that is as dynamic as it is demanding.

Our department serves as a thriving hub for rigorous legal research, innovative academic inquiry, and a holistic approach to legal education. Through a carefully curated curriculum, we ensure that our students not only gain a profound understanding of legal principles but also develop the skills and values required to navigate complex legal challenges and contribute meaningfully to society.

At AKS University, we believe in the transformative power of legal education to shape not only the careers of individuals but also the fabric of society. Our Faculty of Law is deeply committed to equipping students with the knowledge, analytical abilities, and moral integrity to become leaders in the legal profession, advocates of justice, and responsible global citizens.

The culture within our department is one of inclusivity, intellectual diversity, and collaboration. We encourage our students to engage in critical dialogue, challenge prevailing legal norms, and participate in interdisciplinary projects that reflect the evolving demands of the legal landscape. By fostering partnerships with legal professionals, industry experts, and the community at large, we empower our students to apply their knowledge in real-world contexts and to make significant contributions to the legal profession.

As we move forward in this journey of discovery, growth, and legal scholarship, I am confident that the Faculty of Law at AKS University will continue to be a source of inspiration and a driver of positive societal change. Together, let us strive to push the boundaries of legal understanding, to champion justice and fairness, and to uphold the values that are the cornerstone of our legal system.

With warm regards
Er. Anant Kumar Soni
Pro-Chancellor
AKS University, Satna.M.P.



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AKS University, Satna (M.P.)

THE UNIVERSITY WITH DIFFERENCE

From the Desk of the Vice-Chancellor

It is with great pride that I present to you the curriculum for the Faculty of Law at AKS University. Law is a foundational pillar of society, shaping not only the structure of governance but also the ethical standards by which we live. As Vice-Chancellor, it is my pleasure to introduce this comprehensive guide to legal education—one that will serve as a roadmap for our students as they embark on their journey to becoming tomorrow's leaders in the legal profession.

The study of law is a profound and intellectually stimulating pursuit, encompassing a wide range of disciplines from constitutional law, criminal justice, and human rights to business law, intellectual property, and beyond. Our curriculum is designed to provide students with a robust grounding in legal theory, coupled with the practical skills and critical thinking necessary to navigate the complexities of modern legal challenges.

At AKS University, we are committed to delivering a dynamic and transformative legal education. Our curriculum integrates rigorous academic coursework with practical experiences, including moot courts, internships, legal aid camps, and other hands-on opportunities. This blend of theory and practice equips our students with the tools they need to excel in various legal careers, whether they choose to become litigators, corporate lawyers, policy-makers, or academics.

This curriculum has been meticulously curated to reflect the evolving demands of the legal landscape, ensuring that our students are well-prepared for the challenges of a rapidly changing world. Our aim is not only to impart knowledge but also to foster a deep sense of justice, ethical responsibility, and a commitment to the rule of law.

As you engage with this curriculum, I encourage you to approach your studies with dedication, curiosity, and a desire for excellence. Seek guidance from our distinguished faculty, who bring both academic and practical expertise to the classroom. Take full advantage of the opportunities that lie before you, and let your passion for justice drive you toward making a meaningful impact on society.

On behalf of the entire faculty and staff of AKS University, I extend my heartfelt best wishes to you as you pursue your legal education. May this curriculum guide and inspire you as you build a successful and impactful career in law.

B.A. Chopade

**Professor B.A. Chopade
Vice-Chancellor
AKS University**



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AKS University, Satna (M.P.)

THE UNIVERSITY WITH DIFFERENCE

Preface

It is with great pleasure and pride that we present to you this preface for the Faculty of Law at AKS University, Satna. As we embark on this journey of legal scholarship, innovation, and service to society, we are reminded of our enduring commitment to excellence, the advancement of justice, and the shaping of future legal minds.

The Faculty of Law at AKS University stands as a beacon of academic distinction in the field of legal education. With a legacy of rigorous scholarship, research, and professional practice, we have continually strived to cultivate future legal professionals who are well-equipped to navigate the complexities of the modern legal landscape.

Our faculty comprises distinguished academics, experienced practitioners, and leading researchers who are committed to imparting both theoretical knowledge and practical skills to our students. Through a well-balanced combination of comprehensive legal theory, experiential learning, moot court exercises, internships, and clinical legal education, we ensure that our graduates not only understand the law in depth but are also fully prepared to apply it in the real world.

In alignment with the university's holistic vision, we foster a culture of critical thinking, creativity, and ethical responsibility within our department. We encourage our students to engage with contemporary legal challenges, develop innovative solutions, and promote social justice. Through participation in legal aid programs, research initiatives, and legal awareness campaigns, we provide opportunities for students to make meaningful contributions to society while refining their professional skills.

The Faculty of Law is also committed to staying at the forefront of legal research and policy innovation. From constitutional law and human rights to emerging fields like technology law and environmental law, our faculty members are engaged in research that addresses the most pressing legal issues of our time.

As we look towards the future, we remain steadfast in our commitment to nurturing the next generation of legal professionals who will lead with integrity, innovation, and a strong sense of justice. We invite you to join us on this inspiring journey as we continue to uphold the rule of law and work towards building a more just and equitable society.

Sincerely,
Dr. Sudhir Kumar Jain
Head & Dean
Faculty of Law,
AKS University, Satna



AKS UNIVERSITY
Faculty of Law
Curriculum & Syllabus of Five Year Integrated B.Com.LL.B.
Revised as on 01 August 2023

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H.O.D.

HOD
Department of Law
A.K.S. University
Satna (M.P.)

DEAN

Dean
FACULTY OF LAW
AKS University
Satna (M.P.) 485001

Vice - Chancellor

Professor B.A. Chopade
Vice - Chancellor
AKS University
Satna, 485001 (M.P.)

Introduction:

These five-year integrated programmes are designed for early birds who choose to pursue a career in law right after 10+2. The courses are broken up into 10 semesters, each lasting six months. In these programmes, students study Law courses in addition to the disciplines from their chosen stream (Commerce). The programmes emphasise practical training through moot court, internship in the industry, legal companies, or under some senior lawyer in order to develop highly competent legal professionals who can successfully handle the demands and challenges of their line of work. Value added courses are also incorporated like human rights, women law, legal ethics and environmental law etc. Admission is taken on C.U.E.T. Merit conducted at national level and direct. Student's participation is encouraged in teaching, learning and management of academic and extracurricular activities through student committees like cultural committee, legal aid committee, moot court committee, sports committee, literary and debate committee etc.

Vision :

To promote legal minds through innovative education, research and skill development while fostering 'Amicable knowledge solutions' for a rational and equitable society.

Mission :

- M01: Excellence in Education:** We are committed to delivering a rigorous and innovative curriculum that imparts in-depth legal knowledge, practical skills, and a strong ethical foundation. Our faculty members, recognized for their expertise, provide mentorship and guidance to empower our students to excel academically.
- M02: Promoting Access to Justice:** We instill in our students a deep sense of responsibility to serve the community and uphold justice. Through pro bono work, legal clinics, and community engagement, we encourage them to address legal challenges faced by vulnerable populations and underserved communities.
- M03: Advancing Legal Research:** We actively support and promote legal research and scholarship that addresses pressing legal issues, influences policy, and contributes to the development of the legal profession. We provide resources and opportunities for faculty and students to engage in impactful research.
- M04: Global Engagement:** We foster an international perspective by facilitating student exchange programs, hosting conferences, and collaborating with institutions worldwide. We aim to broaden our students' horizons and prepare them for a global legal landscape.

M05: Leadership Development: We are dedicated to cultivating leadership skills, critical thinking, and effective communication in our students. Through moot court competitions, seminars, and leadership programs, we prepare them to assume leadership roles in various sectors.

M06: Diversity and Inclusion: We create an inclusive and diverse learning environment that embraces and celebrates differences. We actively promote diversity in our student body, faculty, and curriculum to reflect the richness of the legal profession.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO1: Graduates will excel academically, demonstrate a strong commitment to community service and access to justice, actively contribute to legal research and global engagement, promote diversity and inclusion, and uphold strong ethical foundations in their practice.

PEO2: Graduates will exhibit a deep understanding of legal knowledge, practical skills, and a strong ethical foundation, actively contribute to legal research, serve the community and uphold justice, embrace an international perspective, and promote diversity and inclusion.

PEO3: Graduates will actively contribute to legal research and scholarship, serve the community and uphold justice, excel academically with a strong ethical foundation, promote diversity and inclusion, and embrace an international perspective.

PEO4: Graduates will actively contribute to legal research and global engagement, celebrate diversity and inclusion, uphold strong ethical foundations, excel academically, and serve the community and uphold justice.

PEO5: Graduates will promote diversity and inclusion, serve the community and uphold justice, embrace an international perspective, actively contribute to legal research, and excel academically with a strong ethical foundation.

PROGRAMME OUTCOMES: (POs)

PO1: Legal Knowledge: Acquiring & applying legal knowledge to complicated socio-legal challenges.

PO2: Professional Practice: To make students eligible to practice in Courts, Industries, Companies as legal practitioner.

PO3: Professional Skills: To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveyancing etc.

- PO4: Professional Ethics:** To understand and apply principles of professional ethics of legal profession.
- PO5: Legal research & legal reasoning:** To develop legal research skills & legal reasoning and apply it during programme & in Legal practice.
- PO6: Self-reflection & lifelong learning:** To cultivate a reflective mindset during learning, Recognise the necessity for autonomous lifelong learning, and Have the Skills required to do so in the Widest Possible Context of Changing Legal Contexts.
- PO7: Self-employability:** To provide a platform of self-employability by developing professional skills in legal industry.
- PO8: Leadership skills:** To develop leadership qualities amongst students.
- PO9: Lifelong Learning:** To make awareness about Constitutional legislative & societal transformation in society & to develop clinical abilities.
- PO10: Lawyering skills:** Every graduate will become skilled in legal research, written and oral communication, teamwork, advocacy, and problem-solving.

PROGRAM SPECIFIC OUTCOMES: (PSOs)

- PSO1.** B. Com.LL.B. offers students the chance to study law and commerce at the same time.
- PSO2.** The programme gives students the chance to learn skills through comprehending subjects related to commerce, such as financial accounting, business law, cost accounting, micro and macro economics and financial management, as well as substantive, procedural, and clinical laws.
- PSO3.** To organise Moot Courts, Seminars, and Workshops on socio-legal topics in order to get the necessary knowledge and competence.
- PSO4.** The programme gives students a platform to comprehend and interpret the law, assisting them in their quest to establish themselves as successful legal professionals.
- PSO5.** To encourage students to pursue the establishment of a just society, this is one of the objectives outlined in the Constitution.

Consistency/Mapping of PEOs with Mission of the Department

PEO's	M1	M2	M3	M4	M5
PEO1	3	3	3	2	2
PEO2	3	3	2	3	3
PEO3	2	3	3	2	3
PEO4	2	2	3	3	3
PEO5	3	3	2	3	3

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) “-”: No correlation

GENERAL COURSE STRUCTURE & THEME

1. Definition of Credit

1 Hr. Lecture (L) per week	1 Credit
1 Hr. Tutorial (T) per week	1 Credit
2 Hours Practical (P) per week	1 Credit

2. Range of Credits:

The total number of credits proposed 304 for the five-year B.Com.LL.B programme.

Structure of UG Program in B.Com.LL.B.

The structure of UG program in B.Com.LL.B. Shall have essentially the following categories of courses with the breakup of credits as given:

COMPONENTS OF THE CURRICULUM

PROGRAM CURRICULUM GROUPING BASED ON COURSE COMPONENT

Sl. No.	Course Component	Abbreviation	Total Credits	Percentage (%)
1	Professional Core Courses	PCC	120	39.47%
2	Core Clinical Courses	CCC	24	7.89%
3	Indian Knowledge System	IKS	2	0.66%
4	Sustainable Development Goals	SDG	2	0.66%
5	Pre-Law Courses	PLC	84	27.63%
6	Professional Elective Courses	PEC	36	11.84%
7	Additional Compulsory Courses	ACC	18	5.92%
8	Language Courses	LC	18	5.92%
	Total		304	100%

**General Course Structure and Credit Distribution
Curriculum of B.Com.LL.B.**

Semester -I		Semester - II	
Course Title	Credit	Course Title	Credit
1. English - I	L:T:P 6:0:0=6	1. English - II	L:T:P 6:0:0=6
2. Financial Accounting	6:0:0=6	2. Business Mathematics	6:0:0=6
3. Business Law	6:0:0=6	3. Micro Economics	6:0:0=6
4. Law of Contract (General Principles of Law of Contracts).	6:0:0=6	4. Specific Contract.	6:0:0=6
5. Law of Torts including M.V. Accident & Consumer Protection Laws.	6:0:0=6	5. Jurisprudence (Legal Method, Indian Legal System & Basic Theory).	6:0:0=6
6. Sustainable Development Goals (SDG)	2:0:0=2	6. Indian Knowledge System	2:0:0=2
Total Credit	32	Total Credit	32
Semester -III		Semester - IV	
Course Title	Credit	Course Title	Credit
1. Macro Economics	6:0:0=6	1. Business Statistics	6:0:0=6
2 Cost Accounting	6:0:0=6	2. Corporate Accounting	6:0:0=6
3. Business Organisation and Communication	6:0:0=6	3. Principles of Auditing	6:0:0=6
4. Family law – I (Hindu law)	6:0:0=6	4. Family law – II (Muslim Law)	6:0:0=6
5. Constitutional law-I	6:0:0=6	5. Constitutional law-II	6:0:0=6
Total Credit	30	Total Credit	30
Semester -V		Semester - VI	
Course Title	Credit	Course Title	Credit
1. Incometax Law & Practice	6:0:0=6	1. Management Accounting	6:0:0=6
		2. Money And Banking	6:0:0=6
2. Financial Management	6:0:0=6	3. Environmental Law	6:0:0=6
		4. Labour and Industrial law - II	6:0:0=6
		5. Law of Crimes-II (Criminal Procedure Code)	6:0:0=6
3. Company Law	6:0:0=6	Total Credit	30
4. Labour and Industrial law - I	6:0:0=6		
5. Law of Crimes – I (Indian Penal	6:0:0=6		

Code).			
Total Credit	30		
Semester -VII		Semester - VIII	
Course Title	Credit	Course Title	Credit
1. Civil Procedure Code & Limitation Act	6:0:0=6	1. Property Law	6:0:0=6
2. Administrative Law	6:0:0=6	2. Law of Evidence	6:0:0=6
		3. Intellectual Property Law	6:0:0=6
		4. Elective-II	6:0:0=6
5. Drafting, Pleading & Conveyance (Clinical Course) and Viva-Voce	2:0:8=6	Total Credit	
		30	
3. Legal Language & Legal Writing	6:0:0=6		
4. Elective-I	6:0:0=6		
5. Professional Ethics & Professional Accounting System (Clinical Course) & Viva-Voce	2:0:8=6		
Total Credit	30		
Semester -IX		Semester – X	
Course Title	Credit	Course Title	Credit
1. Principles of Taxation Law	6:0:0=6	1. Public International Law	6:0:0=6
2. Interpretation of Statutes & Principles of Legislation	6:0:0=6	2. Land Laws Including Tenure & Tenancy System	6:0:0=6
		3. Elective-V	6:0:0=6
		4. Elective-VI	6:0:0=6
5. Moot Court Practices (Clinical Course) and Viva-Voce	2:0:8=6	Total Credit	
		30	
3. Elective-III	6:0:0=6		
4. Elective-IV	6:0:0=6		
5. Alternative Dispute Resolution (Clinical Course) and Viva-Voce	2:0:8=6		
Total Credit	30		

TOTAL CREDITS: 304

Course code and definition:

- L = Lecture
- T = Tutorial
- P = Practical
- C = Credit
- PCC = Professional Core Courses
- CCC = Core Clinical Courses
- IKS = Indian Knowledge System
- SDG = Sustainable Development Goals
- PLC = Pre-Law Courses
- PEC = Professional Elective Courses
- ACC = Additional Compulsory Courses
- LC = Language Courses

Category-wise Courses:

PROFESSIONAL CORE COURSES (Total 20) Total Credits- 120

Sl.	Code No.	Course	Semester	Credits
1	153LW205	Jurisprudence (Legal Method, Indian Legal System & Basic Theory of Law)	2	6:0:0=6
2	153LW104	Law of Contract (General Principles of Law of Contract)	1	6:0:0=6
3	153LW204	Special Contract	2	6:0:0=6
4	153LW105	Law of Tort including MV accident and Consumer Protection Laws	1	6:0:0=6
5	153LW304	Family Law- I (Hindu Law)	3	6:0:0=6
6	153LW404	Family Law- II (Muslim Law)	4	6:0:0=6
7	153LW505	Law of Crimes- I (Indian Penal Code)	5	6:0:0=6
8	153LW605	Law of Crimes- II (Criminal Procedure Code)	6	6:0:0=6
9	153LW305	Constitutional Law- I	3	6:0:0=6
10	153LW405	Constitutional Law- II	4	6:0:0=6
11	153LW801	Transfer of Property Law	4	6:0:0=6
12	153LW802	Law of Evidence	6	6:0:0=6
13	153LW701	Civil Procedure Code & Limitation Act	5	6:0:0=6
14	153LW702	Administrative Law	4	6:0:0=6
15	153LW503	Company Law	5	6:0:0=6
16	153LW1001	Public International Law	6	6:0:0=6
17	153LW901	Principles of Taxation Law	5	6:0:0=6
18	153LW603	Environmental Law	6	6:0:0=6
19	153LW504	Labour & Industrial Law- I	5	6:0:0=6
20	153LW604	Labour & Industrial Law- II	6	6:0:0=6
			Total Credits	120

CORE CLINICAL COURSES (Total 04) Total Credits- 24

Sl.	Code No.	Course	Semester	Credits
1	153LW805	Drafting, Pleading and Conveyance	8	2:0:8=6
2	153LW905	Alternative Dispute Resolution	5	2:0:8=6
3	153LW705	Professional Ethics & Professional Accounting System	7	2:0:8=6
4	153LW1005	Moot court	6	2:0:8=6
			Total	24

INDIAN KNOWLEDGE SYSTEM (TOTAL 01) TOTAL CREDIT 02

Sl. No.	Course Code	Course	Semester	Credits
1	0IKS04	Indian Knowledge System	2	2:0:0=2
			Total Credit	02

SUSTAINABLE DEVELOPMENT GOALS (TOTAL 01) TOTAL CREDIT 02

Sl. No.	Course Code	Course	Semester	Credits
1	OSDG01	Sustainable Development Goals (SDG)	1	2:0:0=2
			Total Credit	02

PRE – LAW COURSES (TOTAL - 14) TOTAL CREDITS - 84

Sl. No.	Course Code	Course	Semester	Credits
1	153AC102	Financial Accounting	1	6
2	153AC103	Business Law	1	6
3	153AC202	Business Mathematics	2	6

Sl. No.	Course Code	Course	Semester	Credits
4	153AC203	Micro Economics	2	6
5	153AC301	Macro Economics	3	6
6	153AC302	Cost Accounting	3	6
7	153AC303	Business Organisation and Communication	3	6
8	153AC401	Business Statistics	4	6
9	153AC402	Corporate Accounting	4	6
10	153AC403	Principles of Auditing	4	6
11	153AC501	Income Tax Law & Practice	5	6
12	153AC502	Financial Management	5	6
13	153AC601	Management Accounting	6	6
14	153AC602	Money and Banking	6	6

Total Credits 84

LANGUAGE COURSES (TOTAL 03) TOTAL CREDITS - 18

Sl. No.	Course Code	Course	Semester	Credits
1	153EN101	English - I	1	6:0:0=6
2	153EN201	English - II	2	6:0:0=6
3	153LW703	Legal Language & Legal Writing	7	6:0:0=6
Total Credit				18

ELECTIVE COURSES (Total 06)

(Total 6 from the 18 elective courses) Total Credits - 36

Sl.	Code No.	Course	Semester	Credits
1	153LW704-A	Banking Law	7	6:0:0=6
2	153LW704-B	Human Rights Law & Practices	7	6:0:0=6
3	153LW704-C	Probation & Parole	7	6:0:0=6
4	153LW804-A	Insurance Law	8	6:0:0=6
5	153LW804-B	Gender Justice & Feminist Jurisprudence	8	6:0:0=6
6	153LW804-C	IPR Management	8	6:0:0=6
7	153LW903-A	Women and Criminal Law	9	6:0:0=6

8	153LW903-B	Local Self Government Including Panchayat System	9	6:0:0=6
9	153LW903-C	Equity and Trust	9	6:0:0=6
10	153LW904-A	Information Technology Law	9	6:0:0=6
11	153LW904-B	Right to Information	9	6:0:0=6
12	153LW904-C	Competition Law	9	6:0:0=6
13	153LW1003-A	Direct Taxation	10	6:0:0=6
14	153LW1003-B	Civil Society and Public Grievance	10	6:0:0=6
15	153LW1003-C	Bio Diversity Protection	10	6:0:0=6
16	153LW1004-A	Indirect Taxation	10	6:0:0=6
17	153LW1004-B	Law on Education	10	6:0:0=6
18	153LW1004-C	Offences against Child and Juvenile	10	6:0:0=6
Total Credit			36	

ADDITIONAL COMPULSORY COURSES (Total 03) Total Credits 18

Sl.	Code No.	Course	Semester	Credits
1	153LW1002	Land Laws Including Tenure & Tenancy System	10	6:0:0=6
2	153LW902	Interpretation of Statutes & Principles of Legislation	9	6:0:0=6
3	153LW803	Intellectual Property Law	8	6:0:0=6
Total Credits			18	

Induction Program:

Induction program for students to be offered right at the start of the first year. It is mandatory. AKS University has design an induction program for 1st year student, details are below:

- i. Physical activity
- ii. Creative Arts
- iii. Universal Human Values
- iv. Literary
- v. Proficiency Modules
- vi. Lectures by Eminent People
- vii. Visits to Court
- viii. Familiarization to Dept./Branch & Innovations

Mandatory Visits/ Workshop/Expert Lectures:

- i. It is mandatory to arrange Court visit every semester for the students.
- ii. It is mandatory to conduct a One-week workshop during the winter break after fifth semester on Law professional
- iii. It is mandatory to organize at least one expert lecture per semester by inviting resource persons from Judiciary

Evaluation Scheme:**1. For Compulsory Courses:**

- i. The weightage of Internal assessment is 30% and
- ii. End Semester Exam is 70%

The student has to obtain at least 40% marks individually both in internal assessment and end semester exams to pass.

2. For Clinical Courses: As per BCI Norms.**3. For Summer Internship** Evaluation is based on work done, quality of report, performance in viva-voce, presentation etc.**4.****Semester wise Course Structure****Semester wise Brief of total Credits and Teaching Hours**

Semester	L	T	P	Total Hour	Total Credit
Semester -I	32	00	00	32	32
Semester -II	32	00	00	32	32
Semester -III	30	00	00	30	30
Semester - IV	30	00	00	30	30
Semester -V	30	00	00	30	30
Semester -VI	30	00	00	30	30
Semester -VII	26	00	08	34	30
Semester -VIII	26	00	08	34	30
Semester -IX	26	00	08	34	30
Semester -X	26	00	08	34	30
Total	288	00	32	320	304

Details of Semester Wise Course Structure
Semester – I

SN	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	LC	153EN101	English- I	6	0	0	6	6
2	PLC	153AC102	Financial Accounting	6	0	0	6	6
3	PLC	153AC103	Business Law	6	0	0	6	6
4	PCC	153LW104	Law of Contract (General Principles of Law of Contracts)	6	0	0	6	6
5	PCC	153LW105	Law of Tort including MV accident and Consumer Protection Laws	6	0	0	6	6
6	SDG	OSDG01	Sustainable Development Goals (SDG)	2	0	0	2	2
Total				32	00	00	32	32

Semester – II

SN	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	LC	153EN201	English- II	6	0	0	6	6
2	PLC	153AC202	Business Mathematics	6	0	0	6	6
3	PLC	153AC203	Micro Economics	6	0	0	6	6
4	PCC	153LW204	Specific Contract	6	0	0	6	6
5	PCC	153LW205	Jurisprudence (Legal Method, Indian Legal System & Basic Theory of Law)	6	0	0	6	6
6	IKS	0IKS04	Indian Knowledge System	2	0	0	2	2
Total				32	00	00	32	32

Semester – III

SN	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	PLC	153AC301	Macro Economics	6	0	0	6	6

2	PLC	153AC302	Cost Accounting	6	0	0	6	6
3	PLC	153AC303	Business Organisation and Communication	6	0	0	6	6
4	PCC	153LW304	Family Law-I (Hindu Law)	6	0	0	6	6
5	PCC	153LW305	Constitutional Law- I	6	0	0	6	6
Total				30	0	0	30	30

Semester – IV

SN	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	PLC	153AC401	Business Statistics	6	0	0	6	6
2	PLC	153AC402	Corporate Accounting	6	0	0	6	6
3	PLC	153AC403	Principles of Auditing	6	0	0	6	6
4	PCC	153LW404	Family Law-II (Muslim Law)	6	0	0	6	6
5	PCC	153LW405	Constitutional Law- II	6	0	0	6	6
Total				30	0	0	30	30

Semester – V

SN	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	PLC	153AC501	Income tax Law & Practice	6	0	0	6	6
2	PLC	153AC502	Financial Management	6	0	0	6	6
3	PCC	153LW503	Company Law	6	0	0	6	6
4	PCC	153LW504	Labour & Industrial Law- I	6	0	0	6	6
5	PCC	153LW505	Law of Crimes- I (Indian Penal Code)	6	0	0	0	6
Total				30	0	0	30	36

Semester – VI

SN	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	PLC	153AC601	Management Accounting	6	0	0	6	6

2	PLC	153AC602	Money and Banking	6	0	0	6	6
3	PCC	153LW603	Environmental Law	6	0	0	6	6
4	PCC	153LW604	Labour & Industrial Law- II	6	0	0	6	6
5	PCC	153LW605	Law of Crimes- II (Criminal Procedure Code)	6	0	0	6	6
Total				30	0	0	30	30

Semester – VII

SN	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	PCC	153LW701	Civil Procedure Code & Limitation Act	6	0	0	6	6
2	PCC	153LW702	Administrative Law	6	0	0	6	6
3	LC	153LW703	Legal Language & Legal Writing	6	0	0	6	6
4	EC	153LW704-A/ 153LW704-B/ 153LW704-C	Elective - I	6	0	0	6	6
5	CCC	153LW705	Professional Ethics & Professional Accounting System	2	0	08	10	6
Total				26	0	08	34	30

Semester – VIII

SN	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	PCC	153LW801	Property Law	6	0	0	6	6
2	PCC	153LW802	Law of Evidence	6	0	0	6	6
3	ACC	153LW803	Intellectual Property Law	6	0	0	6	6
4	EC	153LW804-A/ 153LW804-B/ 153LW705-C	Elective - II	6	0	0	6	6
5	CCC	153LW805	Drafting, Pleading and Conveyance	2	0	8	10	6
Total				26	0	08	34	30

Semester – IX

SN	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	PCC	153LW901	Principles of Taxation Law	6	0	0	6	6
2	ACC	153LW902	Interpretation of Statutes & Principles of Legislation	6	0	0	6	6
3	EC	153LW903-A/ 153LW903-B/ 153LW903-C	Elective - III	6	0	0	6	6
4	EC	153LW904-A/ 153LW904-B/ 153LW904-C	Elective - IV	6	0	0	6	6
5	CCC	153LW905	Alternative Dispute Resolution	2	0	8	10	6
Total				26	0	08	34	30

Semester – X

SN	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	PCC	153LW1001	Public International Law	6	0	0	6	6
2	ACC	153LW1002	Land Laws Including Tenure & Tenancy System	6	0	0	6	6
3	EC	153LW1003-A/ 153LW1003-B/ 153LW1003-C	Elective - IV	6	0	0	6	6
4	EC	153LW1004-A/ 153LW1004-B/ 153LW1004-C	Elective - VI	6	0	0	6	6
5	CCC	153LW1005	Moot court	2	0	8	10	6
Total				26	0	08	34	30

Semester-1

Course Code: 153EN101

Course Title : ENGLISH – I

Pre-requisite: English subject could be **proficiency in basic English language skills**, including reading, writing, and comprehension.

Course Objectives: Grammar will focus on identifying the parts of speech, revising and editing sentences and other grammar skills. The grammar concepts taught will be expected to be applied to all written assignments. Students will learn and apply literary terms and elements associated with short stories and essays.

Rationale: The course rationale for this English language and literature curriculum is to equip students with essential language skills and literary appreciation. By delving into functional grammar, students will master the intricacies of language usage, from tenses and sentence correction to transformative structures.

Course Outcomes:

On completion of this course, the students will be able to:

CO1: Demonstrate proficiency in using functional grammar, including tenses, sentence correction, active and passive voices, direct and indirect speech, connectives, modifiers, questions, negatives, reported speech, and word usage. They will apply these skills to construct grammatically correct and coherent sentences.

CO2: Exhibit improved composition writing skills through activities such as paragraph and précis writing, letter and formal correspondence, note-taking and making, report and project drafting, abstract writing, and summary writing. They will also demonstrate enhanced reading comprehension skills by analyzing and understanding various texts and extracting key information.

CO3: Critically analyze and interpret the short story "The Mark of Vishnu" by Kushwant Singh. They will demonstrate an understanding of its themes, characters, plot, and literary devices, showcasing their ability to engage with literary works and articulate their analysis effectively.

CO4: Showcase the ability to write well-structured essays on contemporary issues. They will critically analyze and present their perspectives on current topics, demonstrating their

research skills, critical thinking abilities, and the capacity to present well-supported arguments.

CO5: Participate in debates and deliver speeches on contemporary issues. They will demonstrate their public speaking skills, including the ability to present and defend arguments, engage in meaningful discussions with their peers, and showcase effective communication and presentation skills.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
LC	153EN101	ENGLISH - II	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
LC	153EN101	ENGLISH – I	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional

Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Demonstrate proficiency in using functional grammar, including tenses, sentence correction, active and passive voices, direct and indirect speech, connectives, modifiers, questions, negatives, reported speech, and word usage. They will apply these skills to construct grammatically correct and coherent sentences.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1. Identify and apply different patterns and usage of English language structures.</p> <p>SO1.2. Demonstrate proficiency in using various tenses appropriately in composition and narrative writing contexts.</p> <p>SO1.3. Analyze and utilize active and passive voices, direct and indirect speech, and reported speech effectively in their writing and communication.</p>		<p>UNIT – I: Functional Grammar: 1.1. Patterns and Usage</p> <p>1.2. Tenses and composition</p> <p>1.3. The Role of Tenses in Narrative Writing</p> <p>1.4. Tenses in Academic Writing</p> <p>1.5. Correction of sentences</p> <p>1.6. Basic Transformative</p> <p>1.7. Active and Passive voices</p> <p>1.8. Active Voice in</p>	<p>1.1. Indirect Speech: Reporting and Transforming Speech Acts in Functional Grammar</p> <p>1.2. Direct Speech: Analyzing Speech Acts in Functional Grammar</p> <p>1.3. Passive Voice in Functional</p>

		Functional Grammar 1.9.Passive Voice in Functional Grammar 1.10.Direct and Indirect speech 1.11.Direct Speech: Analyzing Speech Acts in Functional Grammar 1.12.Indirect Speech: Reporting and Transforming Speech Acts in Functional Grammar 1.13.Connectives, 1.14.Modifiers, 1.15.Questions, 1.16. Negatives; 1.17.Reported Speech, 1.18.Fill in the correct word. .	Grammar
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Suggested Sessional Assignment (SA):

Assignments:

- Direct Speech: Analyzing Speech Acts in Functional Grammar
- The Role of Tenses in Narrative Writing
- Content Development and Organization

CO2: Exhibit improved composition writing skills through activities such as paragraph and précis writing, letter and formal correspondence, note-taking and making, report and project drafting, abstract writing, and summary writing. They will also demonstrate enhanced reading comprehension skills by analyzing and understanding various texts and extracting key information.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.Enhance their ability to understand and analyze various types of texts through effective comprehension techniques.</p> <p>SO2.2.Develop the skills to create compelling compositions by mastering the art of crafting succinct and coherent paragraphs, précis, letters, and formal correspondence.</p> <p>SO2.3.Learn techniques for unraveling texts, enabling them to conduct deeper comprehension and analysis.</p>		<p>UNIT – II:Composition writing and comprehension of texts</p> <p>2.1.Comprehension of Texts</p> <p>2.2.Crafting Compelling Composition</p> <p>2.3.Unraveling Texts: Techniques for Deeper Comprehension and Analysis</p> <p>2.4.Paragraph and Précis writing</p> <p>2.5.Paragraph Writing:Crafting Succinct and Coherent Texts</p> <p>2.6.Precis Writing:Summarizing Complex Ideas</p>	<p>2.1.Content Development and Organization</p> <p>2.2.Techniques for Efficient Note Making</p> <p>2.3.Etiquette and Structure of Formal Correspondence</p>

		<p>with Precision</p> <p>2.7. Letters and Formal Correspondence</p> <p>2.8. Etiquette and Structure of Formal Correspondence</p> <p>2.9. Crafting Professional Letters: Tips and Guidelines</p> <p>2.10. Procedure of Note taking and making</p> <p>2.11. Strategy for Effective Note Taking</p> <p>2.12. Techniques for Efficient Note Making</p> <p>2.13. Drafting of reports and projects</p> <p>2.14. Planning and Structuring</p> <p>2.15. Content Development and Organization</p> <p>2.16. Abstracts and summary</p> <p>2.17. Abstracts: A Concise Overview of Research Findings</p> <p>2.18. Summary: Key Insights and Highlights of the Study</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Precise Writing: Summarizing Complex Ideas with Precision
- Paragraph Writing: Crafting Succinct and Coherent Texts

- Unraveling Texts: Techniques for Deeper Comprehension and Analysis

CO3: Critically analyze and interpret the short story "The Mark of Vishnu" by Kushwant Singh. They will demonstrate an understanding of its themes, characters, plot, and literary devices, showcasing their ability to engage with literary works and articulate their analysis effectively.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.Exploring the symbolic significance of the snake in Indian cultural and literary contexts, particularly its representation in "The Mark of Vishnu" and its implications for the story's themes.</p> <p>SO3.2.Analyzing the conflict between traditional beliefs and modern ideas as depicted in the story, and examining how this tension shapes the characters' actions and the narrative's outcome.</p> <p>SO3.3.Tracing the protagonist's psychological transformation throughout the story, from initial fear of the snake to eventual acceptance.</p>		<p>UNIT - III:Short Stories :The Mark of Vishnu by Kushwant Singh.</p> <p>3.1. Symbolism of the snake in Indian culture and literature.</p> <p>3.2. Themes of tradition versus modernity in "The Mark of Vishnu."</p> <p>3.3. Analysis of the protagonist's journey from fear to acceptance.</p> <p>3.4. Religious syncretism in Indian society as depicted in the story.</p> <p>3.5. The significance of the</p>	<p>3.1. Exploration of the theme of cultural identity and belonging.</p> <p>3.2. Critique of colonial attitudes towards Indian customs and beliefs.</p> <p>3.3. The significance of the setting in conveying the story's themes.</p>

		<p>setting in conveying the story's themes.</p> <p>3.6. Critique of colonial attitudes towards Indian customs and beliefs.</p> <p>3.7. Exploration of the theme of cultural identity and belonging.</p> <p>3.8. Character study: analyzing the motivations and actions of Rikki.</p> <p>3.9. Gender roles and expectations in traditional Indian society.</p> <p>3.10. The role of superstition and belief systems in shaping individual behavior.</p> <p>3.11. Conflict between rationality and faith in the narrative.</p> <p>3.12. The portrayal of the natural world and its connection to spirituality.</p> <p>3.13. The impact of fear on human behavior and decision-making.</p> <p>3.14. The narrative structure and its effectiveness in conveying the story's message.</p> <p>3.15. Comparing "The Mark of Vishnu" to other works of Indian literature.</p> <p>2.16. The influence of Hindu mythology on the story's plot and characters.</p> <p>3.17. Exploring the theme of</p>	
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		transformation and self-discovery.	
		3.18. Analyzing the resolution of the conflict and its implications for the characters and themes.	

Suggested Sessional Assignment (SA):

Assignments:

- Analysis of the protagonist's journey from fear to acceptance.
- Themes of tradition versus modernity in "The Mark of Vishnu."
- Symbolism of the snake in Indian culture and literature.

CO4: Showcase the ability to write well-structured essays on contemporary issues. They will critically analyze and present their perspectives on current topics, demonstrating their research skills, critical thinking abilities, and the capacity to present well-supported arguments.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1. Analyze the complex interplay between climate change and its effects on global communities, considering both environmental and socio-		UNIT – IV :Essay - On contemporary Issues. 4.1. Climate Change and its Impact on	4.1. Healthcare Accessibility and Affordability

<p>economic impacts.</p> <p>SO4.2.Evaluate the opportunities presented by the rise of artificial intelligence while critically examining the ethical challenges it poses in various domains such as privacy, employment, and decision-making.</p> <p>SO4.3.Explore strategies for addressing income inequality within modern societies, considering policy interventions, economic reforms, and social initiatives aimed at promoting equity and social justice.</p>		<p>Global Communities</p> <p>4.2. The Rise of Artificial Intelligence: Opportunities and Ethical Challenges</p> <p>4.3. Addressing Income Inequality in Modern Societies</p> <p>4.4. The Role of Social Media in Shaping Public Discourse</p> <p>4.5. Mental Health Awareness and Support Systems in the Digital Age</p> <p>4.6. Gender Equality and Women's Empowerment in the Workplace</p> <p>4.7. Cybersecurity: Balancing Privacy and National Security</p> <p>4.8. The Future of Work: Automation, Gig Economy, and Job Displacement</p> <p>4.9. Healthcare Accessibility and Affordability in Developed and Developing Nations</p> <p>4.10. Racial Justice and Anti-Racism Movements in the 21st Century</p> <p>4.11. Sustainable Development and Environmental</p>	<p>in Developed and Developing Nations</p> <p>4.2. The Future of Work: Automation, Gig Economy, and Job Displacement</p> <p>4.3. Mental Health Awareness and Support Systems in the Digital Age</p>
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		<p>Conservation Efforts</p> <p>4.12. Refugee Crisis: Humanitarian Responses and Policy Challenges</p> <p>4.13. Education Reform: Bridging the Opportunity Gap</p> <p>4.14. The Influence of Big Tech Companies on Politics and Society</p> <p>4.15. Aging Population: Economic and Social Implications</p> <p>4.16. Combating Fake News and Misinformation in the Digital Era</p> <p>4.17. Mental Health Impacts of Social Isolation and Loneliness</p> <p>4.18. The Ethics of Genetic Engineering and Biotechnology in Medicine and Agriculture</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- The Role of Social Media in Shaping Public Discourse
- The Rise of Artificial Intelligence: Opportunities and Ethical Challenges
- Climate Change and its Impact on Global Communities

CO5: Participate in debates and deliver speeches on contemporary issues. They will demonstrate their public speaking skills, including the ability to present and defend

arguments, engage in meaningful discussions with their peers, and showcase effective communication and presentation skills.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1. Analyze and debate the effectiveness of mitigation versus adaptation strategies in addressing climate change, considering the short-term and long-term implications of each approach.</p> <p>SO5.2. Examine the pros and cons of implementing a universal basic income, exploring its potential to alleviate poverty while considering its economic and social impacts.</p> <p>SO5.3. Critically evaluate the impact of social media on communication, discussing whether it enhances or hinders interpersonal connections, societal discourse, and information dissemination.</p>		<p>UNIT – V: Debate and Class Room Speech on contemporary Issues.</p> <p>5.1. Climate change: Mitigation vs. adaptation strategies</p> <p>5.2. Universal basic income: Pros and cons</p> <p>5.3. Social media: Does it enhance or hinder communication?</p> <p>5.4. Gun control: Balancing rights and safety</p> <p>5.5. Artificial intelligence: Ethical implications and regulation</p> <p>5.6. Mental health awareness: Breaking the stigma</p> <p>5.7. Gender equality:</p>	<p>5.1. Privacy in the digital age: Protecting personal data</p> <p>5.2. Immigration policies: Striking a balance between security and compassion</p> <p>5.3. Renewable energy: Transitioning to a sustainable future</p>

		<p>Progress and challenges</p> <p>5.8. Genetic engineering: Benefits and ethical concerns</p> <p>5.9. Healthcare reform: Access vs. affordability</p> <p>5.10. Renewable energy: Transitioning to a sustainable future</p> <p>5.11. Immigration policies: Striking a balance between security and compassion</p> <p>5.12. Privacy in the digital age: Protecting personal data</p> <p>5.13. Education reform: Addressing disparities and improving outcomes</p> <p>5.14. Racial justice: Combating systemic racism</p> <p>5.15. The role of technology in democracy: Empowering or undermining?</p> <p>5.16. Economic inequality: Closing the wealth gap</p> <p>5.17. Cybersecurity: Safeguarding against digital threats</p> <p>5.18. Globalization: Opportunities and challenges in a connected world</p>	
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Suggested Sessional Assignment (SA):**Assignments:**

- Artificial intelligence: Ethical implications and regulation
- Social media: Does it enhance or hinder communication?
- Climate change: Mitigation vs. adaptation strategies

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Demonstrate proficiency in using functional grammar, including tenses, sentence correction, active and passive voices, direct and indirect speech, connectives, modifiers, questions, negatives, reported speech, and word usage. They will apply these skills to construct grammatically correct and coherent sentences.	18	01	01	20
CO2: Exhibit improved composition writing skills through activities such as paragraph and précis writing, letter and formal correspondence, note-taking and making, report and project drafting, abstract writing, and summary writing. They will also demonstrate enhanced reading comprehension skills by analyzing and understanding various texts and extracting key information.	18	01	01	20
CO3: Critically analyze and interpret the short story "The Mark of Vishnu" by Kushwant Singh. They will demonstrate an understanding of its themes, characters, plot, and literary devices, showcasing their ability to engage with literary works and articulate their analysis effectively.	18	01	01	20

CO4: Showcase the ability to write well-structured essays on contemporary issues. They will critically analyze and present their perspectives on current topics, demonstrating their research skills, critical thinking abilities, and the capacity to present well-supported arguments.	18	01	01	20
CO5: Participate in debates and deliver speeches on contemporary issues. They will demonstrate their public speaking skills, including the ability to present and defend arguments, engage in meaningful discussions with their peers, and showcase effective communication and presentation skills.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Functional Grammar: Patterns and Usage	5	5	4	14
CO-2	Composition writing and comprehension of texts	4	2	8	14
CO-3	Short Stories	5	7	2	14
CO-4	Essay - On contemporary Issues	5	8	1	14
CO-5	Debate and Class Room Speech on contemporary Issues.	4	2	8	14
TOTAL		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

- Geoffrey Leech and Jan Svartvik, A communicative Grammar of English.
- A.J. Thomson and A.V. Martinet, A practical English grammar
- Webster's New Dictionary of Synonyms.
- A.S. Hornby and R.M. Mackin, Oxford Progressive English alternative course book
- Aiyer's Law Terms and Phrases.
- Biswas Encyclopedia Law Dictionary.
- Black's Law Dictionary.
- I.L.A. Hill, English Language course for colleges, Book II and III.
- Michael McCarthy and Felicity O'Dell, English Vocabulary in use.
- Raymond Murphy, English Grammar in use intermediate to upper intermediate.
- Martin Hewings, Advanced Grammar in use.
- Michael McCarthy, Felicity O'Dell and Ellen Shaw, American English VOCABULARY in use.
- Cambridge International Dictionary of Idioms.
- Denial Jones, English Pronouncing Dictionary.
- Liz Hamp - Lyons and Ben Heasley, Study Writing.
- L.A. Hill and other (Oxford), English Language Course from Colleges, Book-I, II and III.

- A.A.S. Horney and R.M. Mackin (Oxford), Oxford Progressive English Alternative Course.
- N.S. Prabhu and W.W. Bhaskar (Macmillan India, English through reading.
- Current English Usage, Oxfords An Advanced Learning Dictionary.
- English Grammar, Wren and Martin.
- The Mark of Vishnu Stories by Khushwant Singh.

Cos, POs and PSOs Mapping

Course Code: 153EN101

Course Title: - ENGLISH - I

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge	To make students eligible to practice in Courts,	To possess professional skills required for legal practice	To understand and apply principles of professional ethics	To develop legal research skills & legal reasoning	To cultivate a reflective mind during learning	To provide a platform of self-employability	To develop leadership qualities among students.	To make awareness about Constitutional legislative & societal transformation	Every graduate will become skilled in legal research	Demonstrate grasp of substantive and procedural law	what they learned in social science and law classes.	capable of gathering, analyzing, and researching pertinent data	comprehensive and international legislation	conceive legal problems	employ their expertise	analyzing social problems
CO1: Develop effective communication skills.	2	1	3	2	1	3	2	2	3	3	2	1	3	1	3	2	3
CO2: Understand sentence structure and transformations.	1	2	2	1	3	3	1	3	2	3	3	2	3	2	3	1	3

CO3: Gain a solid understanding of strong and weak verbs, infinitives, participles.	3	1	2	1	3	2	1	2	2	3	3	1	3	3	3	2	3
CO4: Develop article writing skills.	2	3	2	1	3	3	2	1	2	3	3	3	3	1	3	3	3
CO5: Enhance translation and communication abilities.	3	1	2		3	3	2	1	2	3	3	3	3	3	3	3	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map: Research Methodology

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7,8,9,10 PSO 1,2, 3, 4, 5, 6, 7	CO1.Develop effective communication skills.	SO1.1 SO1.2 SO1.3 SO1.4		UNIT:- Communication skills 1.1.Listening 1.2.Active Listening Techniques 1.3.speaking	As mentioned in page number

		SO1.5 So1.6	1.4.Verbal and Nonverbal Communication 1.5.Effective Listening 1.6. Reading 1.7.Importance of Reading in Communication 1.8.Types of Reading Skills for Effective Communication 1.9.Enhancing Communication through Active Reading Strategies 1.10.The Role of Critical Reading in Understanding and Responding to Communication 1.11.Writing 1.12.Understanding Audience and Purpose 1.13.Clarity and Conciseness 1.14.Emotional and Persuasive Appeal 1.15.Parts of speech 1.16..Introduction to Parts of Speech 1.17.Nouns and Pronouns 1.18.Verbs and Adverbs, etc.	
PO 1,2,3,4,5,6,7,8,9,10 PSO 1,2, 3, 4, 5, 6, 7	CO2.Understand sentence structure and transformations.	SO2.1 SO2.2 SO2.3 SO2.4 SO2.5	UNIT -II:Sentences 2.1.Types 2.2.Structural and Functional Types of Sentences 2.3.Grammatical Types of Sentences 2.4.Affirmative to Negative 2.5.Transformation from Affirmative to Negative Sentences 2.6.Converting Positive Assertions into Negative	As mentioned in page number

				<p>Form</p> <p>2.7.Active to Passive Voice,</p> <p>2.8.Understanding Active and Passive Voice</p> <p>2.9.Converting Active Voice Sentences to Passive Voice</p> <p>2.10.Practical Examples of Active to Passive Voice Transformation</p> <p>2.11.Use of connectives (Conjunction)</p> <p>2.12.Introduction to Connectives in Sentences</p> <p>2.13.Types of Connectives and Their Functions</p> <p>2.14.Examples of Connectives Enhancing Sentence Structure</p> <p>2.15.Simple, compound & complex Sentences</p> <p>2.16.Understanding Simple Sentences</p> <p>2.17.Exploring Compound Sentences</p> <p>2.18.Navigating Complex Sentences</p>	
<p>PO 1,2,3,4,5,6,7,8,9,10</p> <p>PSO 1,2, 3, 4, 5, 6, 7</p>	<p>CO3.Gain a solid understanding of strong and weak verbs, infinitives, participles, gerunds, auxiliary verbs, articles, determiners, and punctuation rules, enabling them to use them correctly in their writing and speech.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p> <p>SO3.4</p> <p>SO3.5</p>	<p>UNIT- III:Strong and Weak verbs</p> <p>3.1.The infinities:Concept and Philosophical Implications</p> <p>3.2.Mathematical Treatment of Infinity: Limits, Continuity, and Set Theory</p> <p>3.3.Practical Applications and Challenges of Dealing with Infinite Concepts</p> <p>3.4.The Participle:Introduction to Participles</p> <p>3.5.Types and Forms of Participles</p> <p>3.6.Functions and Usage of Participles</p>	<p>As mentioned in page number</p>	

				<p>3.7.Auxiliary Verbs:Introduction</p> <p>3.8.Types and Functions of Auxiliary Verbs</p> <p>3.9.Examples and Usage of Auxiliary Verbs</p> <p>3.10. The Gerund:Introduction</p> <p>3.11.Forming Gerunds: Rules and Examples for Constructing Verbal Nouns</p> <p>3.12.Usage of Gerunds in Sentences</p> <p>3.13. Use of Articles & Determiners.</p> <p>3.14.Types and Functions of Articles and Determiners</p> <p>3.15.Common Errors and Tips for Using Articles and Determiners</p> <p>3.16.Use of Punctuation.</p> <p>3.17.Types of Punctuation Marks and Their Functions</p> <p>3.18.Guidelines for Proper Punctuation Usage</p>	
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Course Curriculum Map: Research Methodology

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7,8,9,10 PSO 1,2, 3, 4, 5, 6,	C04.Develop article writing skills.	SO4.1 SO4.2 SO4.3		UNIT -IV:Article Writing (On General Issues) 4.1. Introduction to Article Writing 4.2. Understanding the Purpose and Audience	As mentioned in page number

7		SO4.4 SO4.5 SO4.6	4.3. Choosing a Relevant Topic 4.4. Researching and Gathering Information 4.5. Structuring Your Article: Introduction, Body, Conclusion 4.6. Crafting Compelling Headlines and Subheadings 4.7. Writing an Engaging Introduction 4.8. Developing Clear and Coherent Arguments 4.9. Incorporating Supporting Evidence and Examples 4.10. Maintaining Consistent Tone and Style 4.11. Avoiding Plagiarism and Citing Sources Properly 4.12. Editing and Proofreading for Clarity and Precision 4.13. Enhancing Readability with Transitional Phrases 4.14. Addressing Counterarguments and Providing Rebuttals 4.15. Creating a Memorable Conclusion 4.16. Formatting and Layout Considerations 4.17. Optimizing for SEO (Search Engine Optimization) 4.18. Promoting Your Article and Building Readershipproduce well-structured and engaging articles on general issues, demonstrating proficiency in research, argumentation, citation, and promotion techniques.	
PO 1,2,3,4,5,6,7,8,9,10	CO5.Enhance translation and	SO5.1	UNIT –V:Translation	As mentioned in page number

PSO 1,2, 3, 4, 5, 6, 7	communication abilities.	SO5.2 SO5.3 SO5.4 SO5.5		5.1. Introduction to Translation 5.2. Historical Evolution of Translation 5.3. Theoretical Approaches to Translation 5.4. Translation Techniques and Strategies 5.5. Challenges in Translation 5.6. Types of Translation: Literary, Technical, Legal, etc. 5.7. Machine Translation and AI in Translation 5.8. Cultural Considerations in Translation 5.9. Ethics and Responsibilities in Translation 5.10. Translation Tools and Technologies 5.11. Translation Quality Assessment 5.12. Interpreting vs. Translation 5.13. Localization in Translation 5.14. Professional Development for Translators 5.15. Translation in Literature and Media 5.16. Translation and Global Communication 5.17. Translation Studies: Research and Methodologies 5.18. Future Trends in Translation Industry	
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Semester- 1

Course Code: 153AC102

Course Title : Financial Accounting

Pre-requisite: Student should have basic knowledge of recording Business transaction under appropriate accounts in term of money

Course Objectives: Upon completing this Financial Accounting course, students will gain a comprehensive understanding of fundamental accounting principles, financial statement preparation, and the ability to analyze and interpret financial data, equipping them with essential skills for effective financial decision-making in business contexts.

Rationale: 'It's all about the money!' The students studying Financial accounting under the commerce should possess to develop the knowledge and skills to manage the financial affairs of individuals, communities, and businesses.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Acquire the knowledge in accounting system of maintenance of journal, ledger, Trial balance and final account.

CO2: Acquire the basic concept of accounting of depreciation and Royalty.

CO3: Exposed to various provision of hire purchase system and evaluate del credere commission, normal and abnormal loss, value of unsold stock in consignment account.

CO4: Familiarize and understand the basic accounting concepts of different type of branch and the Evaluate the unrealized profit under the departmental accounting.

CO5: Develop the application skills regarding the dissolution of a firm in case of insolvency

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PLC	153AC102	Financial Accounting	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction

SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)		
PLC	153AC102	Financial Accounting	5	10	5	5	5	30	70	100

Course-Curriculum Detailing: This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Acquire the knowledge in accounting system of maintenance of journal, ledger, Trial balance and final account.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1 Understand the Concept and nature of financial accounting principles SO1.2 Understand the Concept of Double Entry System, Preparation of Journal SO1.3 Understand the concept Sub division of Journal SO1.4 Preparation of Ledger and Trial Balance SO1.5 Preparation of Final A/c with Adjustment		Unit-1.0 Theoretical Framework and Accounting Process 1.1. Concept and nature of financial accounting 1.2. Nature of financial accounting principles 1.3. Basic concepts and conventions 1.4. Salient features of Accounting Standard AS-1 1.5. Concept and Principal of double Entry 1.6. Classification of account 1.7. Merit and demerit of double Entry System 1.8. Rules regarding journal entry of transaction 1.9. Sub division of Journal 1.10. Meaning of Ledger and Rules regarding preparation of ledger 1.11. Meaning of Trial Balance and preparation of Trial Balance 1.12. Method of preparation of trial balance 1.13. Practical Problem of trial balance 1.14. Meaning of Adjustment and Rules regarding Adjustment 1.15. Concept and Preparation of P &L account	1. Classification of account and golden rules of journal entry. 2. Items Debited and credited in trading and profit & loss account and the list of asset and liabilities.

		1.16. Concept and Preparation of Bal Sheet	
		1.17. Practical problem of profit and loss account with adjustment	
		1.18. Practical problem of Balance Sheet with adjustment	

Suggested Sessional Assignment (SA):

- Modern approaches of journal entry for the business transaction and Preparation of ledger and triple columnar cash book .
- Ascertainment of Credit Purchases Credit Sales and Ascertainment of Missing Information through Summary of Cash.
- Diagram for the effect of the item of adjustment when given out side of trail balance.

CO2: Acquire the basic concept of accounting of depreciation and Royalty.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1 Concept Meaning & terminology of royalty SO2.2 Understanding about the short working and right of Short working recouped SO2.3 Preparation of landlord account short working a/c		Unit 2.0 Accounting for Depreciation and Royalty 2.1 Concept and meaning of Royalty, with terminology 2.2. Concept of minimum rent short working 2.3. Accounting process for	1. Terminology of royalty like lessor lessee minimum rent dead rent and short working. 2. Accounting process of

<p>and royalty account</p> <p>SO2.4 Understanding the concept & method of depreciation with characteristics</p> <p>SO2.5 Preparation of asset account in various condition & methods</p>		<p>royalty</p> <p>2.4. Journal Entry in the book of Lessee</p> <p>2.5. Format of landlord and short working a/c</p> <p>2.6. PP under the changing rate of minimum rent</p> <p>2.7. PP when right of short working recouped given</p> <p>2.8. PP when partly shorting recouped</p> <p>2.9. PP in case of lock out and strike</p> <p>2.10. Accounting for royalty of patent</p> <p>2.11. Accounting for royalty of copy right</p> <p>2.12. Meaning and nature of depreciation,</p> <p>2.13. Accounting concept of depreciation</p> <p>2.14. Concept and Characteristics of straight-line method</p> <p>2.15. Calculation of rate of Depreciation under SLM</p> <p>2.16. Practical problems of straight-line method</p> <p>2.17. Concept and Characteristics Diminishing balance method</p> <p>2.18. Calculation of rate of Depreciation under WDV</p>	<p>depreciation in different method of depreciation with practical aspect.</p>
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Suggested Sessional Assignment (SA):

Assignments:-

- Types of royalty and the method of calculation of royalty in case of trade mark, Patent and copy wright.
- Patent and copy wright
- IRCTC Railway Booking System Clone

CO3: Exposed to various provision of hire purchase system and evaluate del credere commission, normal and abnormal loss, value of unsold stock in consignment account.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1 Meaning and concept of hire purchase with cum and Ex interest installment. SO3.2 Practical problem related to calculation of cash price of asset. SO3.3 Understanding the calculation of rate of interest and default of payment. SO3.4 Understanding about commission abnormal loss and calculation of unsold stock.		Unit-3 : Accounting for Hire Purchase and Consignment 3.1 Meaning of hire purchase System and hire purchase contract 3.2. Concept of cum and Ex interest installment 3.3. Accounting for cum-interest and ex interest installment, 3.4. Concept of Calculation of cash price of asset 3.5. Practical problem	1.Provision of Hire purchase System regarding Repossession of asset in case of default of payment 2. Concept of discount of bill discounted when bills provided by Consignee to Consignor.

<p>SO3.5 Preparation of consignment account in different situation of normal loss and abnormal loss.</p>		<p>related with Calculation of cash price</p> <p>3.6. Concept Calculation of interest when rate of interest not given</p> <p>3.7. PP of Calculation of interest when rate of interest not given</p> <p>3.8. Concept and meaning of default of payment</p> <p>3.9. Numerical question regarding default of payment</p> <p>3.10. Meaning and concept of Consignment</p> <p>3.11. Accounting process of consignment</p> <p>3.12. concept and calculation of commission</p> <p>3.13. Concept and calculation of abnormal loss</p> <p>3.14. Concept and method of calculation of unsold stock</p> <p>3.15. PP of consignment in case of normal loss</p> <p>3.16. PP of consignment in case of abnormal loss</p> <p>3.17. Methodology for Calculating Unsold Stock</p> <p>3.18. Strategies for Managing and Reducing Unsold Inventory</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Discuss the Advantages and features of Hire Purchase System and explain the Accounting Treatment in the Hire Purchase System
- Concept and method of calculation of unsold stock
- PP of consignment in case of abnormal loss

CO4: Familiarize and understand the basic accounting concepts of different type of branch and the Evaluate the unrealized profit under the departmental accounting.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1 Understanding about the concept and types of branches</p> <p>SO4.2 Preparation of Branch account in case of dependent and independent branches</p> <p>SO4.3 Understanding about the foreign branch and preparation of final account of foreign branch</p>		<p>Unit-4:Accounting for Branch and Department</p> <p>4.1.Concept meaning & Characteristics of branch</p> <p>4.2.Types of branch like Dependent and independent</p> <p>4.3. Concept of dependent branches and types</p> <p>4.5. Accounting of dependent branches</p>	<p>1.System of calculation of profit or loss of a dependent Branch</p> <p>2.Inter departmental transaction and inter branches transaction with Entry</p>

<p>SO4.4 Understanding about the department and basis of allocation of joint expenses in case of Department</p> <p>SO4.5 Preparation of departmental trading and profit and loss account in different situations</p>		<p>4.5. Numerical question of dependent branches</p> <p>4.6. Stock and Debtor System of dependent branches</p> <p>4.7. Whole sale and Retail Branches</p> <p>4.8. Accounting treatment of Independent branches</p> <p>4.9. Numerical question of Independent branches</p> <p>4.10. Concept of Foreign Branch</p> <p>4.11. Preparation of converted trial balance</p> <p>4.12. Preparation of Foreign Branch profit and loss account and balance sheet</p> <p>4.13. Concept and meaning of Department</p> <p>4.14. Basis of Allocation of joint expenses</p> <p>4.15. Calculation of Departmental profit</p> <p>4.16. Calculation of profit when GP % given</p> <p>4.17. Calculation of profit when Interdepartmental transaction given</p> <p>4.18. Concept & Calculation of Unrealized Profit</p>	
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Suggested Sessional Assignment (SA):

Assignment:-

- Write the list of Item converted from the different type of exchange rate in case of the foreign branch
- Collect the list of the branches of the public sector Bank and Private sector bank working in Satna district with minor Introduction
- prepare a list of departmental store situated in the Satna district and observe the working of such departmental store

CO5: Develop the application skills regarding the dissolution of a firm in case of insolvency

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1 Understand about the concept of dissolution of firm and preparation of Realization account and capital account SO5.2 Preparation of necessary account and treatment when all partner being solvent		Unit 5: Accounting for Dissolution of the Partnership Firm 5.1. Meaning and concept of Dissolution of the Partnership Firm 5.2. Journal Entry in case of	1.Comparision between Garner vs murrey rule & rule of Indian partnership act for Insolvent partner 2. How to

<p>SO5.3 Preparation of necessary account and treatment in case of insolvency of partners</p> <p>SO5.4 Understanding about the Sale to a limited company and Preparation of necessary account</p> <p>SO5.5 Understanding about the Amalgamation of firm and Preparation of necessary account</p>		<p>Dissolution of the Partnership</p> <p>5.3. Preparation of Realization Account</p> <p>5.4. Preparation of Capital account</p> <p>5.5. Accounting of Dissolution of the Partnership Firm</p> <p>5.6. Accounting of Dissolution of Partnership Firm when asset taken be partner</p> <p>5.7. Meaning of Insolvency of a Partner</p> <p>5.8. Garner v/s Murrey rule</p> <p>5.9. Accounting of Dissolution of the Partnership Firm Including Insolvency of partners</p> <p>5.10. Piecemeal distribution</p> <p>5.11. Sale to a limited company</p> <p>5.12. Practical Problem of Sale to a limited company</p> <p>5.13. Practical Problem of Sale to a limited company when PC not given</p> <p>5.14. Concept of amalgamation of Firm</p> <p>5.15. preparation of revaluation account</p> <p>5.16. PP of amalgamation of a firm</p>	<p>prevent amalgamation a cut throat competition between two similar nature business</p>
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		5.17. Practical problem of preparation of new balance sheet after amalgamation 5.18. Conclusion.	
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Suggested Sessional Assignment (SA):

Assignments:-

- Procedure of creation and dissolution of a Partnership Firms
- Prepare a report on the business or companies amalgamated in India in last 5 years including the merger of banks
- Power Point Presentation of Dissolution of a Firm when all partner being insolvent

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Acquire the knowledge in accounting system of maintenance of journal, ledger, Trial balance and final account.	18	01	01	20
CO2: Acquire the basic concept of accounting of depreciation and Royalty.	18	01	01	20
CO3: :Exposed to various provision of hire purchase system and evaluate del credere commission, normal and abnormal loss, value of unsold stock in consignment account.	18	01	01	20
CO4: Familiarize and understand the basic accounting concepts of different type of branch and the Evaluate the unrealized profit under the departmental accounting.	18	01	01	20

CO5: Develop the application skills regarding the dissolution of a firm in case of insolvency	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Theoretical Framework and Accounting Process	5	5	4	14
CO-2	Accounting for Depreciation and Royalty	4	2	8	14
CO-3	Accounting for Hire Purchase and Consignment	5	7	2	14
CO-4	Accounting for Branch and Department	5	8	1	14
CO-5	Accounting for Dissolution of the Partnership Firm	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.

- Brainstorming.

Suggested Learning Resources:

Books : S. No. Title Author Publisher Edition & Year

- 1 Advanced Accounts. Vol.-I. Shukla, M.C., T.S. Grewal and S.C.Gupta S. Chand & Co. Revised edition 21 edition 2020
- 2 Financial Accounting Maheshwari, S.N.and S. K. Maheshwari Vikas Publishing House
- 3 Financial Accounting Shukla S.M. Sahitya Bhavan Publication House Agra
- 4 Lecture note provided by Dept. of Commerce AKS University, Satna . 11 C

Cos, POs and PSOs Mapping

Course Code: 153AC102

Course Title: - Financial Accounting

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Acquire the knowledge in accounting system of maintenance of journal, ledger, Trial balance and final	2	3	1	1	1	2	2	2	1	1	2	3	2	2	2	1	3

account.																	
CO2. Acquire the basic concept of accounting of depreciation and Royalty.	3	1	2	1	2	2	3	1	2	3	2	2	3	3	1	1	3
CO3. Exposed to various provision of hire purchase system and evaluate del credere commission, normal and abnormal loss, value of unsold stock in consignment account.	2	1	1	1	2	2	2	1	1	2	2	2	2	2	2	3	1
CO4. Familiarize and understand the basic accounting concepts of different type of branch and the Evaluate the unrealized profit under the	3	2	2	2	3	3	1	1	1	2	2	2	3	3	1	1	2

departmental accounting.																	
CO5. Develop the application skills regarding the dissolution of a firm in case of insolvency	2	1	1	1	2	2	2	1	1	2	2	2	2	3	1	3	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Acquire the knowledge in accounting system of maintenance of journal, ledger, Trial balance and final account.	SO1.1 SO1.2 SO1.3		Unit-1.Theoretical Framework and Accounting Process 1.1. Concept and nature of financial accounting 1.2. Nature of financial accounting principles 1.3. Basic concepts and conventions 1.4. Salient features of Accounting Standard AS-1 1.5. Concept and Principal of double Entry 1.6. Classification of account 1.7. Merit and demerit of double Entry System 1.8. Rules regarding journal entry of transaction 1.9. Sub division of Journal 1.10. Meaning of Ledger and Rules regarding preparation of ledger 1.11. Meaning of Trial Balance and preparation of Trial Balance 1.12.Method of preparation of trial balance	As mentioned in page number

				<p>1.13. Practical Problem of trial balance 1.14. Meaning of Adjustment and Rules regarding Adjustment 1.15. Concept and Preparation of P & L account 1.16. Concept and Preparation of Bal Sheet 1.17. Practical problem of profit and loss account with adjustment 1.18. Practical problem of Balance Sheet with adjustment</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. Acquire the basic concept of accounting of depreciation and Royalty.</p>	<p>SO2.1 SO2.2 SO2.3</p>		<p>Unit:2. Accounting for Depreciation and Royalty</p> <p>2.1. Concept and meaning of Royalty, with terminology 2.2. Concept of minimum rent short working 2.3. Accounting process for royalty 2.4. Journal Entry in the book of Lessee 2.5. Format of landlord and short working a/c 2.6. PP under the changing rate of minimum rent 2.7. PP when right of short working recouped given 2.8. PP when partly shorting recouped 2.9. PP in case of lock out and strike 2.10. Accounting for royalty of patent 2.11. Accounting for royalty of copy right 2.12. Meaning and nature of depreciation, 2.13. Accounting concept of depreciation 2.14. Concept and Characteristics of straight-line method 2.15. Calculation of rate of Depreciation under SLM 2.16. Practical problems of straight-line method 2.17. Concept and Characteristics Diminishing balance method 2.18. Calculation of rate of Depreciation under WDV</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Exposed to various provision of hire purchase system and evaluate del credere commission, normal and abnormal loss, value of</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>Unit-3 : Accounting for Hire Purchase and Consignment</p> <p>3.1. Meaning of hire purchase System and hire purchase contract 3.2. Concept of cum and Ex interest installment 3.3. Accounting for cum-interest and ex interest installment, 3.4. Concept of Calculation of cash price of asset 3.5. Practical problem related with Calculation of cash price 3.6. Concept Calculation of interest when rate of interest not given 3.7. PP of Calculation of interest when rate of interest not given 3.8. Concept and meaning of default of payment 3.9. Numerical question regarding default of payment 3.10. Meaning and concept of Consignment 3.11. Accounting process of consignment</p>	<p>As mentioned in page number</p>

	unsold stock in consignment account.			3.12. concept and calculation of commission 3.13. Concept and calculation of abnormal loss 3.14. Concept and method of calculation of unsold stock 3.15. PP of consignment in case of normal loss 3.16. PP of consignment in case of abnormal loss 3.17. Methodology for Calculating Unsold Stock 3.18. Strategies for Managing and Reducing Unsold Inventory	
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POs & PSOs No.	COs No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Familiarize and understand the basic accounting concepts of different type of branch and the Evaluate the unrealized profit under the departmental accounting.	SO4.1 SO4.2 SO4.3		Unit-4: Accounting for Branch and Department 4.1. Concept meaning & Characteristics of branch 4.2. Types of branch like Dependent and independent 4.3. Concept of dependent branches and types 4.5. Accounting of dependent branches 4.5. Numerical question of dependent branches 4.6. Stock and Debtor System of dependent branches 4.7. Whole sale and Retail Branches 4.8. Accounting treatment of Independent branches 4.9. 4.10. Concept of Foreign Branch 4.11. Preparation of converted trial balance 4.12. Preparation of Foreign Branch profit and loss account and balance sheet 4.13. Concept and meaning of Department 4.14. Basis of Allocation of joint expenses 4.15. Calculation of Departmental profit 4.16. Calculation of profit when GP % given 4.17. Calculation of profit when Interdepartmental transaction given 4.18. Concept & Calculation of Unrealized Profit	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Develop the application skills regarding the dissolution of a firm in case of insolvency	SO5.1 SO5.2 SO5.3		Unit 5: Accounting for Dissolution of the Partnership Firm 5.1. Meaning and concept of Dissolution of the Partnership Firm 5.2. Journal Entry in case of Dissolution of the Partnership 5.3. Preparation of Realization Account	As mentioned in page number

			<p>5.4. Preparation of Capital account</p> <p>5.5. Accounting of Dissolution of the Partnership Firm</p> <p>5.6. Accounting of Dissolution of Partnership Firm when asset taken be partner</p> <p>5.7. Meaning of Insolvency of a Partner</p> <p>5.8. Garner v/s Murrey rule</p> <p>5.9. Accounting of Dissolution of the Partnership Firm Including Insolvency of partners</p> <p>5.10. Piecemeal distribution</p> <p>5.11. Sale to a limited company</p> <p>5.12. Practical Problem of Sale to a limited company</p> <p>5.13. Practical Problem of Sale to a limited company when PC not given</p> <p>5.14. Concept of amalgamation of Firm 5.15.preparation of revaluation account</p> <p>5.16.PP of amalgamation of a firm</p> <p>5.17.Practical problem of preparation of new balance sheet after amalgamation</p> <p>5.18. Conclusion.</p>	
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Semester- 1

Course Code: 153AC103

Course Title: BUSINESS LAW

Pre-requisite: Before delving into the study of business law, it's helpful to have a foundational understanding of various legal concepts and systems. Here are some common prerequisites

Course Objectives: To provide students with a comprehensive understanding of the legal principles, regulations, and ethical considerations that govern business activities. The course objectives to equip students with the knowledge and skills necessary to identify legal risks, make informed decisions, and ensure legal compliance in the business environment.

Rationale: Business law plays a crucial role in providing a legal framework for commercial activities. It serves to regulate and facilitate transactions, contracts, and the overall conduct of businesses.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Develop a clear understanding of the principles and concepts underlying contract law, including the nature of laws of contract, the classification of contracts, and the essential elements of a valid contract, such as offer, acceptance, and consideration.

CO2: Analyze and apply the legal principles related to special contracts, such as indemnity and guarantee, bailment, and pledge. They will understand the rights, obligations, and remedies associated with these specific types of contracts.

CO3: Gain knowledge of the Sale of Goods Act and its provisions. They will understand the formation of a contract of sale, conditions and warranties, the doctrine of caveat emptor, transfer of ownership, performance of contracts, and the rights of an unpaid seller.

CO4: Comprehensive understanding of negotiable instruments, including promissory notes, bills of exchange, and cheques. They will grasp the essential characteristics of negotiable instruments, the parties involved, the dishonor of such instruments, and the discharge of obligations related to them.

CO5: Gain knowledge of the Consumer Protection Act and its provisions. They will understand the definition of a consumer, the concept of unfair trade practices, the rights of consumers, the role of consumer protection councils, and the functioning of consumer

dispute redressal agencies and comprehend the Indian Partnership Act and its significance. They will learn about the essential elements of a partnership, the nature of a partnership firm, the importance of a partnership deed, the process of registration, and the dissolution of a partnership firm.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PLC	153AC103	BUSINESS LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)								
			Class/Home Assignment 15 marks (CA)	Class Test 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)			
PLC	153AC103	BUSINESS LAW	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Develop a clear understanding of the principles and concepts underlying contract law, including the nature of laws of contract, the classification of contracts, and the essential elements of a valid contract, such as offer, acceptance, and consideration.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1. Gain a comprehensive understanding of the foundational concepts of contract law, including its introduction, the nature of laws governing contracts, and the classification of different types of contracts.</p> <p>SO1.2. Develop a thorough knowledge of the key elements involved in the formation of a contract, such as offer and acceptance, communication of acceptance, and the essential components of consideration.</p> <p>SO1.3. Acquire a detailed understanding of specialized contracts,</p>		<p>UNIT-I: LAW OF CONTRACT</p> <p>1.1. Introduction ,</p> <p>1.2. Law of Contract ,</p> <p>1.3. Nature of laws of Contract</p> <p>1.4. Classification of Contract ,</p> <p>1.5. Offer: definition and kinds</p> <p>1.6. Acceptance: definition and essentials</p> <p>1.7. communication of acceptance</p> <p>1.8. Consideration: definition and essentials</p> <p>1.9. Special Contract ,</p> <p>1.10. Indemnity And Guarantee: definition and</p>	<p>1. Consideration: definition and essentials</p> <p>2. Indemnity And Guarantee: definition and essentials</p> <p>3. Bailment: Definition and Elements of Bailment</p>

including indemnity and guarantee, with a focus on their definitions and essential elements, as well as a clear distinction between indemnity and guarantee.		essentials 1.11.difference between Indemnity and Guarantee 1.12.Bailment:Definition and Elements of Bailment 1.13.Types of Bailment 1.14.Pledge: meaning and essentials 1.15.Introduction and Identification of Parties 1.16.Terms and Conditions of the Pledge 1.17.Nature and Description of Pledged Property 1.18.Events of Default and Remedies	
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Suggested Sessional Assignment (SA):

Assignments:-

- Communication of acceptance
- Terms and Conditions of the Pledge
- Indemnity And Guarantee: definition and essentials

CO2: Analyze and apply the legal principles related to special contracts, such as indemnity and guarantee, bailment, and pledge. They will understand the rights, obligations, and remedies associated with these specific types of contracts.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.Gain a comprehensive understanding of the contract of sale, its definition, and essential elements.</p> <p>SO2.2.Explore the terms and conditions integral to sales transactions, fostering a solid foundation for further exploration.</p> <p>SO2.3.Delve into the distinctions between conditions and warranties, and the significance of the doctrine of Caveat Emptor.</p> <p>SO2.4.Gain insights into the legal aspects of ownership transfer, the performance of contracts, and the obligations involved.</p> <p>SO2.5.Understand the remedies available in cases of breach of performance and grasp the concept of an unpaid seller along with their rights in sales transactions.</p>		<p>UNIT-II:Sale of Goods Act 1930</p> <p>2.1.Introduction,</p> <p>2.2.Contract of Sale: Definition and essentials</p> <p>2.3.Parties Involved</p> <p>2.4.Terms and Conditions of Sale</p> <p>2.5.Condition and Warranties: meanings and essentials</p> <p>2.6.Condition under Sales of Goods Act</p> <p>2.7.Warranties in Sales Transactions</p> <p>2.8.Doctrine of Caveat Emptor</p> <p>2.9FOUNDATIONS OF CAVEAT EMTOR</p> <p>2.10.Caveat Emptor's Role in Modern Sales and Goods Transactions</p> <p>2.11.Transfer of Ownership</p> <p>2.12.Transfer of Ownership under the Sale of Goods Act</p> <p>2.13.Legal Aspects of Ownership Transfer in Sales Transactions</p> <p>2.14.Performance of Contract</p> <p>2.15.Contractual Performance Obligations</p> <p>2.16.Remedies for Breach of Performance</p>	<p>1. Condition and Warranties: meanings and essentials</p> <p>2. Doctrine of Caveat Emptor</p> <p>3. Transfer of Ownership under the Sale of Goods Act</p>

		2.17.Unpaid Seller: meanings and essentials	
		2.18.Unpaid Seller and his rights.	

Suggested Sessional Assignment (SA):

Assignments:-

- Contract of Sale: Definition and essentials
- Legal Aspects of Ownership Transfer in Sales Transactions
- Contractual Performance Obligations

CO3: Gain knowledge of the Sale of Goods Act and its provisions. They will understand the formation of a contract of sale, conditions and warranties, the doctrine of caveat emptor, transfer of ownership, performance of contracts, and the rights of an unpaid seller.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1. Identify and distinguish between various types of negotiable instruments, such as promissory notes, bills of exchange, and cheques, while comprehending their respective meanings and kinds. SO3.2. Identify and distinguish between various types of negotiable instruments, such as promissory		UNIT-III:Negotiable Instruments act 3.1.Introduction 3.2.Meaning and Definition 3.3.Essential Characteristics of Negotiable Instruments 3.4.Types of Negotiable Instrument 3.5.Promissory Note 3.6.Bill of Exchange 3.7.Cheque: meanings and	1. Discharge of a Negotiable Instrument:Introduction 2. Parties to Negotiable Instrument 3.9.Dishonor of a Negotiable Instrument 3. Fraudulent Indorsement

<p>notes, bills of exchange, and cheques, while comprehending their respective meanings and kinds.</p> <p>SO3.3.Gain knowledge about the legal aspects and complexities related to negotiable instruments, including parties involved, dishonor situations, forgery, alteration, and discharge methods, along with an awareness of challenges and exceptions in the field.</p>		<p>kinds</p> <p>3.8.Parties to Negotiable Instrument 3.9.Dishonor of a Negotiable Instrument</p> <p>3.10.Forgery and Alteration</p> <p>3.11.Fraudulent Indorsement</p> <p>3.12.Insufficient Funds</p> <p>3.13.Unauthorized Signatures</p> <p>3.14.Discharge of a Negotiable Instrument:Introduction</p> <p>3.15.Modes of Discharge</p> <p>3.16.Effect of Discharge</p> <p>3.17.Challenges and Exceptions</p> <p>3.18.cunclution</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- Essential Characteristics of Negotiable Instruments
- Fraudulent Indorsement
- Unauthorized Signatures

CO4: Comprehensive understanding of negotiable instruments, including promissory notes, bills of exchange, and cheques. They will grasp the essential characteristics of negotiable instruments, the parties involved, the dishonor of such instruments, and the discharge of obligations related to them.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1. Gain comprehensive knowledge about the Consumer Protection Act, including its objectives, scope, and key provisions.</p> <p>SO4.2. Acquire a deep understanding of consumer-related concepts, such as the meaning of a consumer, service, unfair trade practices, and the rights available to consumers.</p> <p>SO4.3. Guided through the intricacies of the consumer complaint process, the structure of Consumer Dispute Redressal Agencies (NCDRC, SCDRCs, DCDRFs), and the role and responsibilities of these forums.</p>		<p>UNIT-IV: CONSUMER PROTECTION ACT</p> <p>4.1. About the Consumer Protection Act</p> <p>4.2. Meaning of Consumer</p> <p>4.3. Meaning of Service</p> <p>4.4. Unfair Trade Practice</p> <p>4.5. Rights Of the Consumers And reliefs Available to Consumer</p> <p>4.6. Introduction to Consumer Rights</p> <p>4.7. Right to Safety: Ensuring Product Safety</p> <p>4.8. Right to Information: Transparent Product Details</p> <p>4.9. Consumer Complaint Process: A Step-by-Step Guide</p> <p>4.10. Consumer Protection Council</p> <p>4.11. Consumer Dispute Redressal Agencies</p> <p>4.12. National Consumer Disputes Redressal Commission (NCDRC)</p> <p>4.13. State Consumer Disputes Redressal Commissions (SCDRCs)</p> <p>4.14. District Consumer Disputes Redressal Forums (DCDRFs)</p> <p>4.15. Consumer Protection Councils (CPCs)</p>	<p>1. Consumer Complaint Process: A Step-by-Step Guide</p> <p>2. Right to Information: Transparent Product Details</p> <p>3. Unfair Trade Practice</p>

		4.16. Jurisdiction and Powers of Consumer Dispute Redressal Agencies 4.17. Role and Responsibilities of Consumer Forums 4.18. Finding of Districts Forum And appeal .	
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Suggested Sessional Assignment (SA):

Assignment:-

- Right to Safety: Ensuring Product Safety
- District Consumer Disputes Redressal Forums (DCDRFs)
- Jurisdiction and Powers of Consumer Dispute Redressal Agencies

CO5: Gain knowledge of the Consumer Protection Act and its provisions. They will understand the definition of a consumer, the concept of unfair trade practices, the rights of consumers, the role of consumer protection councils, and the functioning of consumer dispute redressal agencies and comprehend the Indian Partnership Act and its significance. They will learn about the essential elements of a partnership, the nature of a partnership firm, the importance of a partnership deed, the process of registration, and the dissolution of a partnership firm.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. Gain a thorough understanding of the meaning and essential elements of a partnership, enabling them to identify and articulate the key		UNIT-V: INDIAN PARTNERSHIP ACT, 1932 5.1. Meaning and Essential Elements of Partnership	1. Legal Procedures for Dissolution 2. Rights and Duties of

<p>components that constitute a partnership under the Indian Partnership Act, 1932.</p> <p>SO5.2.Acquire strategic insights into the dissolution process, covering grounds, modes, consequences, legal procedures, and settlement of accounts.</p> <p>SO5.3.Grasp the intricacies of registration and its consequences, including the significance of a partnership deed.</p>		<p>5.2.Nature of a Partnership Firm</p> <p>5.3.Nature of Partnership</p> <p>5.4.Formation of Partnership</p> <p>5.5.Relations of Partners</p> <p>5.6.Rights and Duties of Partners</p> <p>5.7.Incoming and Outgoing Partners</p> <p>5.8.Dissolution of a Firm</p> <p>5.9.Grounds for Dissolution</p> <p>5.10.Modes of Dissolution</p> <p>5.11.Consequences of Dissolution</p> <p>5.12.Settlement of Accounts</p> <p>5.13.Distribution of Assets</p> <p>5.14.Legal Procedures for Dissolution</p> <p>5.15.Registration of Firms</p> <p>5.16.Consequences of Non-Registration</p> <p>5.17.Partnership Deed, Registration,</p> <p>5.18.conclusion</p>	<p>Partners</p> <p>3.Consequences of Dissolution</p>
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Suggested Sessional Assignment (SA):

Assignments:--

- Formation of Partnership
- Legal Procedures for Dissolution
- Consequences of Non-Registration

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Develop a clear understanding of the principles and concepts underlying contract law, including the nature of laws of contract, the classification of contracts, and the essential elements of a valid contract, such as offer, acceptance, and consideration.	18	01	01	20
CO2: Analyze and apply the legal principles related to special contracts, such as indemnity and guarantee, bailment, and pledge. They will understand the rights, obligations, and remedies associated with these specific types of contracts.	18	01	01	20
CO3: Gain knowledge of the Sale of Goods Act and its provisions. They will understand the formation of a contract of sale, conditions and warranties, the doctrine of caveat emptor, transfer of ownership, performance of contracts, and the rights of an unpaid seller.	18	01	01	20
CO4: Comprehensive understanding of negotiable instruments, including promissory notes, bills of exchange, and cheques. They will grasp the essential characteristics of negotiable instruments, the parties involved, the dishonor of such instruments, and the discharge of obligations related to them.	18	01	01	20
CO5: Gain knowledge of the Consumer Protection Act and its provisions. They will understand the definition of a consumer, the concept of unfair trade practices, the rights of consumers, the role of consumer protection councils, and the functioning of consumer dispute redressal agencies and comprehend the Indian Partnership Act and its significance. They will learn about the essential elements of a partnership, the nature of a partnership firm, the	18	01	01	20

importance of a partnership deed, the process of registration, and the dissolution of a partnership firm.				
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Law of contract	5	5	4	14
CO-2	Sale of Goods Act 1930	4	2	8	14
CO-3	Negotiable Instruments	5	7	2	14
CO-4	Consumer protection act	5	8	1	14
CO-5	Indian partner act, 1932	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

Text Books Recommended:

- Business Law, Garg K.C., Saareen, Sharma, Kalyani Publishers
- Kumar, R. Legal Aspects of Business, Cengage Learning

Suggested Readings:

- Arora Sushma – Business Law – Taxmann Publication
- A Book of Business Laws-Jena B and Mohapatra-Himalaya Publishing House
- Business Law, Ashok Sharma, V.K. Global Publication.
- Business Laws: Das & Roy, Oxford University Press
- Business Law- S K Matta, Geetika Matta, Vrinda Publications (P) Ltd
- Business Law - Tejpal Singh, Pearson Publication
- Kuchhal, M.C. and Vivek Kuchhal, Business Law, Vikas Publishing House, New Delhi.
- Tulsian, P.C, Business Law, S.Chand
- Maheshwari & Maheshwari, Business Law, National Publishing House, New Delhi.
- Business Law – Satish B. Mathur, Tata McGraw Hill Education Private Ltd., New Delhi.

Cos, POs and PSOs Mapping

Course Code:- 153LW704-A

Course Title: - BANKING LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To Develop Legal Research skills & legal.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every Graduate Will Become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practice law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international	Should be able to convey their expertise in certain fields.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

														natio nal legisl ation			
CO1. Describe the concepts of Bank, types of bank and E-commerce and e-banking are new, emergent aspects of financial systems.	2	1	3	2	3	2	3	3	3	3	3	2	1	2	3	2	3
CO2. To understand the bankers and customers relation.	1	2	1	1	2	3	3	2	1	1	1	2	1	2	3	2	3
CO3. Deep understanding of Negotiable Instruments like cheque and bill of exchange.	2	1	2	1	2	2	3	2	2	1	1	3	3	2	3	2	1

CO4. Describe the working of RBI.	3	2	2	3	1	1	2	2	2	3	3	3	1	1	2	3	3
CO5. Describe the Merchant banking in India in depth.	3	2	2	2	1	1	3	3	1	1	2	3	2	3	3	2	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe the concepts of Bank, types of bank and E-commerce and e-banking are new, emergent aspects of financial systems.	SO1.1 SO1.2 SO1.3		UNIT-I:Introduction 1.1. Evolution of Banking institution in India, 1.2.Evolution of Banking in India 1.3.Defining Banking: A Comprehensive Overview 1.4.Legal Framework: Common Law and Statutory 1.5.Evolution of Banking Legislation in India 1.6. System and Classification of banks – essential functions and special functions 1.7.Banking Systems Unveiled: An In-depth Exploration 1.8.Essential Functions of Banks: Navigating the Financial Core 1.9.Classifying Banks: A Comprehensive Overview 1.10.The Dynamics of Banking Functions: Essential and Special Roles 1.11. Agency services 1.12.Consulting Expertise: 1.13.Project Management Solutions 1.14.Innovative Technology Solutions	As mentioned in page number

				<p>1.15. E Banking and recent trends in banking</p> <p>1.16.Digital Transformation in Banking</p> <p>1.17.Emergence of Mobile Banking</p> <p>1.18.Blockchain and Cryptocurrency in Banking</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. To understand the bankers and customers relation.</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>		<p>UNIT-II:Banker and Customers</p> <p>2.1. Customer, Banker – definition and nature</p> <p>2.2.Customer Definition and Characteristics</p> <p>2.3.Banker's Role and Responsibilities:</p> <p>2.4.Customer-Banker Relationship Dynamics:</p> <p>2.5.Legal Framework for Banking Relationships</p> <p>2.6.Ethical Considerations in Banking Transactions</p> <p>2.7. Legal character of banker - customer relationship</p> <p>2.8.Contractual Basis</p> <p>2.9.Duties and Obligations:</p> <p>2.10.Confidentiality and Privacy</p> <p>2.11. Special types of customers: Lunatics, minors, agents administrators and executors. partnership firms and companies</p> <p>2.12.Unique Challenges with Lunatic Customers</p> <p>2.13.Managing Relationships with Minors and Legal Representatives</p> <p>2.14.Navigating Complexities with Agents, Administrators, Executors, and Corporate Entities</p> <p>2.15. Duties and liabilities of banks and customers</p> <p>2.16.Bank Duties and Responsibilities</p> <p>2.17.Customer Responsibilities</p> <p>2.18.Liabilities and Legal Obligations</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Deep understanding of Negotiable Instruments like cheque and bill of exchange.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>UNIT-III:Negotiable Instrument</p> <p>3.1. Cheque- Meaning and characteristics,</p> <p>3.2.Duties and liabilities of banks payment of cheques by bank,</p> <p>3.3.liabilities of the banker in case of dishonour,</p> <p>3.4.protection of paying</p>	<p>As mentioned in page number</p>

				<p>banker - forged cheques, 3.5.alteration of cheque, 3.6.collection of cheques and drafts- protection of collecting banker. 3.7. Crossing of cheques 3.8.Introduction to Crossing of Cheques: 3.9.Types of Crossed Cheques 3.10.Legal Implications and Protection 3.11. Bill of exchange, 3.12.promissory note – Meaning and characteristics 3.13.types of hundi, notary public noting protest, acceptance for honour, payment for honour 3.14. Holder and holder in due course- Definition and distinction between a holder and holder in due course, 3.15. Endorsement and its kinds, Acceptance, Presentment and Payment 3.16. Dishonour and discharge of negotiable instrument 3.17.Fraudulent Dishonor and Material Alteration and Discharge 3.18.Insolvency and Dishonoring of Negotiable Instruments</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Describe the working of RBI.	SO4.1 SO4.2 SO4.3		UNIT-IV:Central Banking Theory and RBI 4.1. Characteristics and function of central banks 4.2.Overview of Central Banks 4.3.Monetary Policy Mandate 4.4.Currency Issuance and Management 4.5.Regulator of Financial Institutions 4.6. The Reserve Bank of India as central bank of India 4.7. Objectives and organizational structure of RBI 4.8. Functions, Regulations of the monetary system, 4.9.Monopoly of note issue 4.10.Credit control, 4.11. Determination of bank rate policy, 4.12.Open market operations, 4.13.Banker's Bank, Banker of Government, 4.14.Control over non- banking financial institutions, 4.15. Economic and statistical research, 4.16.Staff training, 4.17.Control and supervisions of other banks. 4.18.conclusion	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Describe the Merchant banking in India in depth.	SO5.1 SO5.2 SO5.3		UNIT-V:Merchant Banking 5.1. Merchant banking in India 5.2.Overview of Merchant Banking in India 5.3.Regulatory Framework and Compliance 5.4.Services Offered by Merchant Banks 5.5.Role of Merchant Banks in Capital Markets 5.6.Challenges and Opportunities in Indian Merchant Banking Sector 5.7. SEBI (Merchant Bankers) Regulations.	As mentioned in page number

			<p>1992.</p> <p>5.8.Regulatory Landscape: Navigating Evolving Policies</p> <p>5.9.Technological Integration: Harnessing Digital Transformation</p> <p>5.10.Market Volatility: Balancing Risk and Opportunity</p> <p>5.11.Competition Dynamics: Adapting to a Crowded Landscape</p> <p>5.12.Economic Trends: Aligning Strategies with India's Growth Trajectory</p> <p>5.13. Recovery of Debts Due to Bank and Financial institutions Act. 1993</p> <p>5.14.Overview of the Recovery of Debts Due to Bank and Financial Institutions Act, 1993</p> <p>5.15.Adjudicating Authorities and Jurisdiction under the Act</p> <p>5.16.Procedure for Filing Applications for Debt Recovery</p> <p>5.17.Powers and Functions of Debt Recovery Tribunals (DRTs)</p> <p>5.18.Enforcement of Decrees and Recovery Mechanisms.</p>	
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Semester- 1

Course Code: 153LW104

Course Title : LAW OF CONTRACT (GENERAL PRINCIPLES OF LAW OF CONTRACT)

Pre-requisite: Familiarity with fundamental legal concepts such as rights, duties, and obligations is essential. Understanding how these concepts apply in various legal contexts lays the groundwork for comprehending contract law

Course Objectives:

1. The objective of this paper is to examine in depth the development of contract law and the role equity courts have played in that development.
2. Provide material outlined in the Indian Contract Act to familiarise students with the basic contracting concepts.
3. To give the students comprehensive information of the creation, enforceability, and capability of agreements and contracts.
4. To educate students how to design various legal contracts by exposing them to the importance of contracts in the globalisation and privatisation period.

Rationale: The Act provides mechanisms for the enforcement of valid contracts, allowing parties to seek remedies in case of a breach. This encourages parties to fulfill their contractual obligations, fostering trust and accountability in business relationships.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Acquaint with the conceptual and operational parameters of various general principles relating to contract law.

CO2: Equip with the basics of contract law so as to enable them to apply it effectively on the various disputes related to contracts.

CO3: To give the students comprehensive information of the creation, enforceability, and capability of agreements and contracts.

CO4: To educate students how to design various legal contracts by exposing them to the importance of contracts in the globalisation and privatisation period.

CO5: Analyze the structure and functioning of specific relief act,1963. The role and importance of the court in performance of a injunction.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PCC	153LW104	LAW OF CONTRACT (GENERAL PRINCIPLES OF LAW OF CONTRACT)	6	0	1	1	8	6

Legend: CI: Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
 PI: Practical Instruction
 SA: Sessional assignment.
 SL: Self Learning,
 C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)								
			Progressive Assessment (PRA)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Class/ Home Assignment 15 marks (CA)	Class Test 10 marks (CT)	Presentat ion (P)	Class Activi ty any one (CAT)	Class Attendanc e (AT)	Total Marks (CA+CT +P+CAT +AT)			
PCC	153LW104	LAW OF CONTRACT (GENERAL PRINCIPLES OF LAW OF CONTRACT)	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Acquaint with the conceptual and operational parameters of various general principles relating to contract law.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1. Understand background, meaning, definition, nature and fundamental feature of contract. SO1.2. Understand types of contract. SO1.3. Understand characteristics of contract.	.	Unit-1.INTRODUCTION 1.1.History of Contract 1.2.Nature of contract 1.3.obligations 1.4.Definitions of Agreement 1.5. Elements of Agreement ,kinds of Agreement 1.6. Definitions of contract 1.7. Elements of contract, 1.8. Kinds of contract 1.9.void contract	Types of contract, meaning and characteristics of contract.

		1.10.voidable contract 1.11.Illegal contract 1.12.Proposal: definitions 1.13.kinds of proposal 1.14.genral offer 1.15. specific offer 1.16.cross offer 1.17.counter offer 1.18.Acceptance and Consideration.	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Importance of acceptance
- * Cross offer
- * Counter offer

CO2: Equip with the basics of contract law so as to enable them to apply it effectively on the various disputes related to contracts.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.to understand the the importance of concent. SO2.2. to understand the void and voidable contract.	.	Unit-2nd:Capacity to contract 2.1.Free Consent 2.2.Elements of Free	Definition of frad, misrepresentation, undue influence

<p>SO2.3.to learn about the effect of mistake on contract.</p>		<p>Consent</p> <p>2.3.Definitions of Undue influence</p> <p>2.4.Effect of Undue influence</p> <p>2.5.Definitions of Fraud</p> <p>2.6. Elements of fraud.</p> <p>2.7.Type of Fraud</p> <p>2.8.Definition of misrepresentation</p> <p>2.9 Essentials of Misrepresentation</p> <p>2.10Distinction between fraud and misrepresentation</p> <p>2.11.Definitions of Mistake</p> <p>2.12. Elements of mistake</p> <p>2.13.Mistake of law</p> <p>2.14.mistake of fact</p> <p>2.15.Unlawful considerations and objects.</p> <p>2.16.Definitions of fraud</p> <p>2.17.Essentials of Fraud</p> <p>2.18.efect of silence</p>	<p>and free concent.</p>
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Suggested Sessional Assignment (SA):

Assignments:-

- * Free concent
- * Undue influence
- * Misrepresentatio

CO3: To give the students comprehensive information of the creation, enforceability, and capability of agreements and contracts.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1. Comprehend the significance of immorality in contract.</p> <p>SO3.2. Analyze interaction between void and voidable agreement.</p> <p>SO3.3. Recognize the importance of consideration.</p>	.	<p>3.1. Injurious to Person</p> <p>3.2. Injurious to Property</p> <p>3.3. Definitions of Immoral</p> <p>3.4. Impact of immorality</p> <p>3.5. Public policy</p> <p>3.6. Voidable agreement against- Public policy</p> <p>3.7. Definitions of void Agreement</p> <p>3.8. Definitions of Voidable agreements</p> <p>3.9. Types of Void Agreements</p> <p>3.10. Types of Voidable agreements.</p> <p>3.11. Contract without Consideration</p> <p>3.12. Definitions of Consideration</p>	<p>Immorality in contract, importance of consideration, privity of contract.</p>

		3.13.Privity of Consideration 3.14.Agreements in restraint of. Marriage 3.15. Agreements in restraint of Trade. 3.16.Contingent Contract 3.17.Enforcement of Contingent-Contract 3.18.Wagering contract and its exception.	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Immorality in contract.
- * Importance of consideration.
- * Privity of contract.

CO4: To educate students how to design various legal contracts by exposing them to the importance of contracts in the globalisation and privatisation period.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
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<p>SO4.1. Describe the obligation of the parties of contract.</p> <p>SO4.2. distinguish between liquidated and un-liquidated damage.</p> <p>SO4.3. Explain fundamental principle of damage.</p>	<p>.</p>	<p>Unit:4. Contractual obligations</p> <p>4.1. Contractual obligations of parties</p> <p>4.2. performance of obligations</p> <p>4.3. discharge of contract</p> <p>4.4. types of discharge of contract</p> <p>4.5. Damages: Definitions</p> <p>4.6. essentials of damages</p> <p>4.7. unliquidated damage</p> <p>4.8. liquidated damage</p> <p>4.9. remoteness of damages,</p> <p>4.10. ascertainment of damages</p> <p>4.11. Government Contracts</p> <p>4.12. Power of government to trade</p> <p>4.13. constitutional provision</p> <p>4.14. formalities</p> <p>4.15. Quasi Contractual obligation</p> <p>4.16. Definition of quasi-contract</p> <p>4.17. Basis of quasi-contract</p> <p>4.18. provision relating to quasi-contract</p>	<p>Discharge of contract, essentials of damages, government contracts.</p>
	<p>.</p>		

Suggested Sessional Assignment (SA):

Assignment:-

- * Discharge of contract
- * Quasi-contract
- * Performance of a contract

CO5: Analyze the structure and functioning of specific relief act,1963. The role and importance of the court in performance of a injunction.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.Describe the role of specific relief act in remedies.</p> <p>SO5.2differentiate between legal and equitable remedies.</p> <p>SO5.3.recognize how the injunction is given.</p>		<p>UNIT-V: Specific Relief Act</p> <p>5.1. Meaning and object of specific relief</p> <p>5.2.evolution of equitable remedies</p> <p>5.3.classification of equitable relief</p> <p>5.4. Contract that can be specifically enforced & that can't be enforced</p> <p>5.5. Persons against whom specific enforcement can be ordered</p> <p>5.6. Rescission and cancellation</p> <p>5.7.meaning of rescission</p> <p>5.8.essential of rescission</p> <p>5.9.when cancellation order may be given.</p>	<p>Equitable remedies, role of rescission, declaratory decree, Rescission and cancellation</p>

		5.10. Injunctions: meanings and scope 5.11.types of Injunctions 5.12.temporary, perpetual, mandatory Injunctions 5.13.when injection can be granted 5.14.difference between temporary and perpetual injection 5.15.Declaratory Decree: meanings and objects 5.16.essentials of declaratory decree 5.17.effect of declaratory decree 5.18.Discretion and powers of court.	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Meaning of specific relief
- * Injunctions
- * Declaratory decree

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1:Aquaint with the conceptual and operational parameters of various general principles relating to contract law.	18	01	01	20
CO2: Equip with the basics of contract law so as to enable them to apply it effectively on the various disputes related to contracts.	18	01	01	20

CO3:To give the students comprehensive information of the creation, enforceability, and capability of agreements and contracts.	18	01	01	20
CO4:To educate students how to design various legal contracts by exposing them to the importance of contracts in the globalisation and privatisation period.	18	01	01	20
CO5: Analyze the structure and functioning of specific relief act,1963. The role and importance of the court in performance of a injunction.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	INTRODUCTION	5	5	4	14
CO-2	CAPACITY TO CONTRACT	4	2	8	14
CO-3	VOID AND VOIDABLE AGREEMENTS	5	7	2	14
CO-4	CONTRACTUAL OBLIGATIONS	5	8	1	14
CO-5	SPECIFIC RELIEF ACT	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.

- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Beasten (ed.) Anson's Law of Contract (27 ed. 1998).
2. P.S. Atiya, Introduction to the Law of Contract 1992 reprint (Clare don Law Series).
3. Avtar Singh, Law of Contract (2000) Eastern, Lucknow.
4. G.C. Cheshire, and H.S. Fifott and M.P. Furmston, Law of Contract (1992) ELBS with Butterworth's.
5. M. Krishnan Nair, Law of Contracts, (1998).
6. G.H. Trellat, Law of Contracts, Sweet & Maxwell (1997 reprint).
7. R.K. Abhichandani, (ed.) Pollock & Mulla on the Indian Contract and the Specific Relief Act (1999) Tripathi.
8. Banerjee, S.C. Law of Specific Relief (1998), Universal.
9. Anson, Law of Contract (1998), Universal.
10. Dutt on Contract (2000), Universal.
11. Anand & Aiyer, Law of Specific Relief (1999), Universal.
12. Kailash Rai, Contract I & Specific Relief Act.

Cos, POs and PSOs Mapping

Course Code:- 153LW104

Course Title: - LAW OF CONTRACT (GENERAL PRINCIPLES OF LAW OF CONTRACTS)

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge	To make students eligible to practice in Courts	To possess professional skills required for legal practice	To understand and apply principles of professional ethics	To develop legal research skills & legal reasoning	To cultivate a reflective mind during learning	To provide a platform of self-employability	To make awareness about Constitutional legislative	Every graduate will become skilled in legal research	Every graduate will become skilled in legal research	Demonstrate grasp of substantive and procedural law sufficient	able to connect what they learned in social science and law classes.	capable of gathering, analysing, and researching	comprehend national and international legislation	conceive legal problems and use the proper concepts	Need to employ their expertise in certain fields	analyzing social problems and understanding social dynamics.
CO1:	3	2	2	2	3	2	2	1	2	2	3	2	2	3	3	2	2

CO2:	3	3	3	2	3	2	3	1	2	2	3	2	3	3	3	2	2
CO3:	3	2	2	2	3	2	2	1	2	2	3	2	2	3	3	2	2
CO4:	3	3	3	3	3	2	3	2	2	2	3	2	3	3	3	2	2
CO5:	3	3	3	3	3	3	3	2	2	2	3	2	3	2	3	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map: Research Methodology

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4,	CO-1. Acquaint with the conceptual and operational	SO1.1 SO1.2		Unit-1.Introduction 1.1.History Of Contract 1.2.Nature Of Contract	As mentioned in page number

5, 6, 7, 8, 9, 10	parameters of various general principles relating to contract law.	SO1.3		1.3.Obligations 1.4.Definitions Of Agreement 1.5. Elements Of Agreement ,Kinds Of Agreement 1.6. Definitions Of Contract 1.7. Elements Of Contract, 1.8. Kinds Of Contract 1.9.Void Contract 1.10.Voidable Contract 1.11.Illegal Contract 1.12.Proposal: Definitions 1.13.Kinds Of Proposal 1.14.Genral Offer 1.15. Specific Offer 1.16.Cross Offer 1.17.Counter Offer 1.18. Acceptance And Consideration.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 2: Equip with the basics of contract law so as to enable them to apply it effectively on the various disputes related to contracts.	SO2.1 SO2.2 SO2.3		Unit-2: capacity to contract 2.1.free consent 2.2.elements of free consent 2.3.definitions of undue influence 2.4.effect of undue influence 2.5.definitions of fraud 2.6. Elements of fraud. 2.7.type of fraud 2.8.definition of misrepresentation 2.9 essentials of misrepresentation 2.10distinction between fraud and misrepresentation 2.11.definitions of mistake 2.12. Elements of mistake 2.13.mistake of law 2.14.mistake of fact 2.15. Unlawful considerations and objects. 2.16.definitions of fraud 2.17.essentials of fraud	As mentioned in page number

				2.18.effect of silence	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 3: Examine the essential elements of a contract and how a contract can come to an end.	SO3.1 SO3.2 SO3.3		Unit-3:Contractual obligations 3.1.Injurious to person 3.2. Injurious to property 3.3.Definitions of immoral 3.4.Impect of immorality 3.5. Public policy 3.6.Voidable agreement against- public policy 3.7. Definitions of void agreement 3.8.Definitions of voidable agreements 3.9.Types of vaid agreements 3.10.Types of voidable agreements. 3.11.Contract without consideration 3.12.Definitions of consideration 3.13.Privity of consideration 3.14.Agreements in restraint of. Marrige 3.15. Agreements in restraint of trade. 3.16.contingent contract 3.17.Enforcement of contingent-contract 3.18.Wagering contract and its exception.	As mentioned in page number

Course Curriculum Map: Research Methodology

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7	CO-4. Examine the contractual obligations.	SO4.1 SO4.2		Unit-IV Unit:4.Contractual obligations	As mentioned in page number

<p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>		<p>SO4.3</p>		<p>4.1.Contractual obligations of parties 4.2.Performance of obligations 4.3.Discharge of contract 4.4.Types of discharge of contract 4.5. Damages: Definitions 4.6.Essentials of damages 4.7.Unliquidated damage 4.8.lequdated damage 4.9.Remoteness of damages, 4.10.Ascertainment of damages 4.11. Government Contracts 4.12.Power of government to trade 4.13.Constitutional provision 4.14.Formelities 4.15.Quasi Contractual obligation 4.16.Definition of quasi-contract 4.17.Basis of quasi-contract 4.18.Provision relating to quasi-contract</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 5: Deep understanding of specific performance of contracts.</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>UNIT-V: Specific Relief Act 5.1. Meaning and object of specific relief 5.2.Evolution of equitable remedies 5.3.Classification of equitable relief 5.4. Contract that can be specifically enforced & that can't</p>	<p>As mentioned in page number</p>

			<p>be enforced</p> <p>5.5. Persons against whom specific enforcement can be ordered</p> <p>5.6. Rescission and cancellation</p> <p>5.7.meaning of rescission</p> <p>5.8.Easentials of rescission</p> <p>5.9.When cancellation order may be given.</p> <p>5.10. Injunctions: meanings and scope</p> <p>5.11.Types of Injunctions</p> <p>5.12.Temporary, perpetual, mandatory Injunctions</p> <p>5.13.When injection can be granted</p> <p>5.14.Difference between temporary and perpetual injection</p> <p>5.15.Declaratory Decree: meanings and objects</p> <p>5.16.Essentials of declaratory decree</p> <p>5.17.Effect of declaratory decree</p> <p>5.18.Discretion and powers of court.</p>	
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Semester- 1

Course Code: 153LW105

Course Title : LAW OF TORTS INCLUDING MOTOR VEHICLE ACCIDENT & CONSUMER PROTECTION LAW'S

Pre-requisite: Familiarity with fundamental legal concepts such as rights, duties, and liabilities is essential. Understanding how these concepts apply in various legal contexts lays the groundwork for comprehending tort law.

Course Objectives: The primary goal of this course is to provide a thorough introduction of tort law, as well as the most current changes to consumer protection laws and motor vehicle legislation.

Rationale: Tort subject lies in its role in promoting social justice by providing a legal avenue for individuals to seek fair compensation when they have suffered harm or injustice. Tort law seeks to balance the scales of justice by holding wrongdoers accountable and ensuring that those who have suffered receive adequate restitution for their losses.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Gain knowledge of the historical development of the Law of Torts, including its origins in England and its adoption and modifications in India. They will understand the advantages and disadvantages of adopting the principles of justice, equity, and good conscience.

CO2: Understand the concept of a wrongful act, the violation of a duty imposed by law, and the distinction between *damnum sine injuria* and *injuria sine damnum*. They will also differentiate between torts, crimes, breach of contract, and trusts. Additionally, they will understand the scope and changing character of duties owed in modern society.

CO3: Gain insights into the justifications for tortious liability; including *volenti non fit injuria*, necessity (private and public), plaintiff's default, act of God, inevitable accident, private defense, statutory authority, and more. They will also learn about situations where liability is extinguished.

CO4: Comprehend the Doctrine of Sovereign Immunity and its relevance in India. They will also explore concepts such as vicarious liability, torts against persons and personal relations (including defamation), parental and master-servant relations, malicious prosecution, wrongful confinement, and wrongs affecting property.

CO5: Understand the concept of nuisance, its types, acts of obstructions, absolute and strict liability, legal remedies, and extra-legal remedies and explore Consumer Protection Act and Motor Vehicle Act.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PCC	153LW105	LAW OF TORTS INCLUDING MOTOR VEHICLE ACCIDENT & CONSUMER PROTECTION LAW'S	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)							
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+C+AT+A+T)		

PCC	153LW105	LAW OF TORTS INCLUDING MOTOR VEHICLE ACCIDENT & CONSUMER PROTECTION LAW'S	5	10	5	5	5	30	70	100
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Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Gain knowledge of the historical development of the Law of Torts, including its origins in England and its adoption and modifications in India. They will understand the advantages and disadvantages of adopting the principles of justice, equity, and good conscience.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1: Describe the fundamental principles and concepts of tort law. SO1.2: Explain the historical development and evolution of tort law. SO1.3: Recognize and classify various forms of tortious		UNIT-1 Evaluation of torts 1.1 England - form of action 1.2 Specific remedies from case to case. 1.3 India - principles of justice equity.	Indian principle of justice, woengfull act, injuria sine damnum.

<p>conduct, including intentional torts, negligence, and strict liability.</p>		<p>1.4 Good conscience 1.5 Unmodified character 1.6 Advantages 1.7 Disadvantages. 1.8 A wrongful act. 1.9 Violation of duty imposed by law. 1.10 Duty which is owed to people generally. 1.11 Damnum Sine injuria 1.12 Injuria Sine Damnum 1.13 Doctrine and applicability 1.14 The contract of unliquidated damages . 1.15 Changing scope of law of torts . 1.16 Expanding character of duties owed to people generally due to complexities of morden society . 1.17 Objects - prescribing standards of human conduct . 1.18 Redressal of wrongs by payment of compensation .</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Injuria sine damnum.
- * Damnum sine injuria.
- * A wrongful act.

CO2: Understand the concept of a wrongful act, the violation of a duty imposed by law, and the distinction between *damnum sine injuria* and *injuria sine damnum*. They will also differentiate between torts, crimes, breach of contract, and trusts. Additionally, they will understand the scope and changing character of duties owed in modern society.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. Analyze the elements of negligence, including duty of care, breach of duty, causation, and damages.</p> <p>SO2.2: Evaluate and apply the elements of intentional torts such as battery, assault, false imprisonment, and intentional infliction of emotional distress.</p> <p>SO2.3: Discuss and apply legal defenses available in tort cases, including consent, self-defense, and contributory/comparative negligence.</p>		<p>UNIT- 2 Justification in tort</p> <p>2.1 Volenti non fit injuria</p> <p>2.2 Necessity</p> <p>2.3 Private and public</p> <p>2.4 Plaintiffs default</p> <p>2.5 Act of God</p> <p>2.6 Inevitable accident</p> <p>2.7 Private defense</p> <p>2.8 Statutory authority</p> <p>2.9 Judicial acts</p> <p>2.10 Quasi judicial acts</p> <p>2.11 Parental authority</p> <p>2.12 Quasi Parental authority</p> <p>2.13 Extinguishment of liability in certain situations</p>	<p>Inevitable accident, Necessity, Judicial act, Quasi Parental authority.</p>

		2.14. Statute of limitation 2.15. Release and waiver 2.16. Accord and satisfaction 2.17. Estoppel 2.18. Settlement	

Suggested Sessional Assignment (SA):

Assignments:-

- * Volenti non fit injuria
- * Act of God
- * Private defense

CO3: Gain insights into the justifications for tortious liability; including *volenti non fit injuria*, necessity (private and public), plaintiff's default, act of God, inevitable accident, private defense, statutory authority, and more. They will also learn about situations where liability is extinguished.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1: Understand the various remedies available in tort cases, including damages, injunctions, and restitution.		UNIT-3 Doctrine of sovereign immunity and its relevance in India 3.1 Vicarious liability	Defamation, Master and servant relation, Wrongs affecting property, Trespass

<p>SO3.2: Explore specific tort areas such as product liability, premises liability, and defamation.</p> <p>SO3.3: Develop skills in legal research and case analysis related to tort law issues.</p>		<p>3.2 Torts against persons</p> <p>3.3 Torts against personal relations</p> <p>3.4 Defamation</p> <p>3.5 Parental relations</p> <p>3.6 Master and servant relation</p> <p>3.7 Malicious prosecution</p> <p>3.8 Wrongful confinement</p> <p>3.9 Wrongs affecting property</p> <p>3.10 Trespass to land</p> <p>3.11 Constitutional Torts</p> <p>3.12 Public liability for victims compensation</p> <p>3.13. Legal Framework and Legislation</p> <p>3.14. Governmental Responsibility and Oversight</p> <p>3.15. Funding Mechanisms and Financial Accountability</p> <p>3.16. Claims Process and Criteria</p> <p>3.17. Public Awareness and Education</p> <p>3.18. Continuous Improvement and Adaptation</p>	<p>to land.</p>

Suggested Sessional Assignment (SA):

Assignments:-

- * Vicarious liability
- * Malicious prosecution
- * Constitutional Torts

CO4: Comprehend the Doctrine of Sovereign Immunity and its relevance in India. They will also explore concepts such as vicarious liability, torts against persons and personal relations (including defamation), parental and master-servant relations, malicious prosecution, wrongful confinement, and wrongs affecting property.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1: Define and explain the essential elements of negligence, including duty of care, breach of duty, causation, and damages. SO4.2: Analyze and discuss key negligence cases, identifying the principles established and their		UNIT-4 Negligence 4.1 Basic concepts 4.2 Theories of negligence 4.3Contributory negligence 4.4 Special situations of negligence 4.5 Hazardous substances	1.Hazardous sunstanc 2.Definition of Nuisance 3.Strict liability

<p>implications for future cases.</p> <p>SO4.3: Apply negligence principles to hypothetical scenarios, demonstrating the ability to identify relevant legal issues and apply the law appropriately.</p>		<p>4.6 Machinery product liability</p> <p>4.7 Liability towards ultimate transferee</p> <p>4.8 Definition of Nuisance</p> <p>4.9 Essential elements of nuisance</p> <p>4.10 Types of nuisance</p> <p>4.11 Acts of obstructions</p> <p>4.12 Absolute liability</p> <p>4.13 Strict liability</p> <p>4.14 Legal remedies</p> <p>4.15 Award of damages</p> <p>4.16 Injunction</p> <p>4.17. Grounds of injunction</p> <p>4.18 Extra legal remedies</p>	

Suggested Sessional Assignment (SA):

Assignment:-

- * Contributory negligence
- * Types of nuisance
- * Absolute liability

CO5: Understand the concept of nuisance, its types, acts of obstructions, absolute and strict liability, legal remedies, and extra-legal remedies and explore Consumer Protection Act and Motor Vehicle Act.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1: Identify and explain the fundamental rights of consumers as outlined in the Consumer Protection Act.</p> <p>SO5.2 Describe the various forums available for consumer grievance redressal, including District Consumer Forums and the National Consumer Disputes Redressal Commission.</p> <p>SO5.3. Explain the key traffic rules and regulations outlined in the Motor Vehicle Act.</p>		<p>UNIT- 5 Consumer Protection Act</p> <p>5.1 Concept of consumer</p> <p>5.2 Definition of consumer</p> <p>5.3 Consumer services</p> <p>5.4 Unfair trade practices</p> <p>5.5 Supply of essential commodities and services</p> <p>5.6 Enforcement of consumer rights Motor Vehicle Act</p> <p>5.7 Types of accident</p> <p>5.8 At road intersections</p> <p>5.9 Collision</p> <p>5.10 Involving children</p> <p>5.11 Excessive speed</p> <p>5.12 In floods</p> <p>5.13 Pedestrian</p> <p>5.14 Running over cyclist</p> <p>5.15 Hit and run case</p> <p>5.16 Compensation</p>	<p>Supply of essentials commodities, Types of accident, Hit and run case.</p>

		5.17 Right to Just compensation 5.18 Claims	

Suggested Sessional Assignment (SA):

Assignments:-

- * Definition of consumer
- * Unfair trade practices
- * Compensation

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Gain knowledge of the historical development of the Law of Torts, including its origins in England and its adoption and modifications in India. They will understand the advantages and disadvantages of adopting the principles of justice, equity, and good conscience.	18	01	01	20
CO2: Understand the concept of a wrongful act, the violation of a duty imposed by law, and the distinction between <i>damnum sine injuria</i> and <i>injuria sine damnum</i> . They will also differentiate between torts, crimes, breach of contract, and trusts. Additionally, they will understand the scope and changing character of duties owed in modern society	18	01	01	20
CO3: Gain insights into the justifications for tortious liability; including <i>volenti non fit injuria</i> , necessity (private and public), plaintiff's default, act of God, inevitable accident, private defense, statutory authority, and more. They	18	01	01	20

will also learn about situations where liability is extinguished.				
CO4: Comprehend the Doctrine of Sovereign Immunity and its relevance in India. They will also explore concepts such as vicarious liability, torts against persons and personal relations (including defamation), parental and master-servant relations, malicious prosecution, wrongful confinement, and wrongs affecting property.	18	01	01	20
CO5: Understand the concept of nuisance, its types, acts of obstructions, absolute and strict liability, legal remedies, and extra-legal remedies and explore Consumer Protection Act and Motor Vehicle Act.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Evolution of Law of Torts	5	5	4	14
CO-2	Justification in Tort	4	2	8	14
CO-3	Doctrine of sovereign immunity and its relevance in India	5	7	2	14
CO-4	Negligence	5	8	1	14
CO-5	Consumer Protection Act	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Salmond and Heuston - On the Law of Torts (2000) Universal Delhi.
2. D.D. Basu, The Law of Torts (1982), Kamal, Calcutta.
3. B.M. Gandhi, Law of Tort (1987), Eastern, Lucknow
4. P.S. Achuthan Pillai, The law of Tort (199t) Eastern, Lucknow.
5. Ratanlal & Dhirajal, The Law of Torts (1997), universal, Delhi.

Cos, POs and PSOs Mapping

Course Code:- 153LW105

Course Title: - Law of Torts Including Motor Vehicle Accident & Consumer Protection Law's

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analyzing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1:	3	1	1	2	2	2	1	1	2	2	3	2	2	3	2	1	1

CO2:	3	1	1	2	3	2	1	1	2	2	3	2	3	3	2	1	1
CO3:	3	1	1	3	3	2	1	1	2	2	3	2	3	3	2	1	1
CO4:	3	1	1	3	3	2	1	1	2	2	3	2	3	3	2	1	1
CO5:	3	1	1	2	3	2	1	1	2	2	3	2	2	2	2	1	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map: Research Methodology

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3,	CO-1: Gain knowledge of the historical development of the	SO1.1 SO1.2		UNIT-1 Evaluation of torts 1.1. England - form of action 1.2. Specific remedies from case to case.	As mentioned in page number

4, 5, 6, 7, 8, 9, 10	Law of Torts, including its origins in England and its adoption and modifications in India. They will understand the advantages and disadvantages of adopting the principles of justice, equity, and good conscience.	SO1.3		1.3 India - principles of justice equity. 1.4 Good conscience 1.5 .Unmodified character 1.6 .Advantages 1.7. Disadvantages. 1.8 .A wrongful act. 1.9. Violation of duty imposed by law. 1.10. Duty which is owed to people generally. 1.11 Damnum Sine injuria 1.12. Injuria Sine Damnum 1.13. Doctrine and applicability 1.14. The contract of unliquidated damages . 1.15. Changing scope of law of torts . 1.16. Expanding character of duties owed to people generally due to complexities of morden society . 1.17. Objects - prescribing standards of human conduct . 1.18. Redressal of wrongs by payment of compensation .	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 2: Understand the concept of a wrongful act, the violation of a duty imposed by law, and the distinction on between <i>damnum sine injuria</i> and <i>injuria sine damnum</i> . They will also differentiate between torts, crimes, breach of contract, and trusts. Additionally, they will understand and the scope and changing character of duties owed in modern society.	SO2.1 SO2.2 SO2.3		UNIT- 2 Justification in tort 2.1 Volenti non fit injuria 2.2 Necessity 2.3 Private and public 2.4 Plaintiffs default 2.5 Act of God 2.6 Inevitable accident 2.7 Private defense 2.8 Statutory authority 2.9 Judicial acts 2.10 Quasi judicial acts 2.11 Parental authority 2.12 Quasi Parental authority 2.13 Extinguishment of liability in certain situations 2.14 Settlement and releases 2.15 Payment and cash settlement 2.16 Fulfillment of contractual obligations 2.17 Expiration of statutes of limitation 2.18 Mutual waivers and bearance	As mentioned in page number

<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 3: Gain insights into the justifications for tortious liability; including <i>volenti non fit injuria</i>, necessity (private and public), plaintiff's default, act of God, inevitable accident, private defense, statutory authority, and more. They will also learn about situations where liability is extinguished.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>UNIT-3 Doctrine of sovereign immunity and its relevance in India</p> <p>3.1 Vicarious liability</p> <p>3.2 Torts against persons</p> <p>3.3 Torts against personal relations</p> <p>3.4 Defamation</p> <p>3.5 Parental relations</p> <p>3.6 Master and servant relation</p> <p>3.7 Malicious prosecution</p> <p>3.8 Wrongful confinement</p> <p>3.9 Wrongs affecting property</p> <p>3.10 Trespass to land</p> <p>3.11 Constitutional Torts</p> <p>3.12 Public liability for victims compensation</p> <p>3.13 Compensation eligibility criteria</p> <p>3.14 Compensation fund management</p>	<p>As mentioned in page number</p>

				3.15 Governmental responsibilities 3.16 Claims processing 3.17 Financial sustainability 3.18 Public awareness and Education	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Comprehend the Doctrine of Sovereign Immunity and its relevance in India. They will also explore concepts such as vicarious liability, torts against persons and personal relations (including defamation), parental and master-servant relations, malicious prosecution, wrongful confinement, and wrongs affecting property.	SO4.1 SO4.2 SO4.3		UNIT-4 Negligence & Nuisance 4.1 Basic concepts 4.2 Theories of negligence 4.3Contributory negligence 4.4 Special situations of negligence 4.5 Hazardous substances 4.6Machinery product liability 4.7 Liability towards ultimate transferee Nuisance 4.8 Definition of Nuisance 4.9 Essential elements of nuisance 4.10 Types of nuisance 4.11 Acts of obstructions 4.12 Absolute liability 4.13 Strict liability 4.14 Legal remedies 4.15 Award of damages 4.16 Injunction 4.17 Extra legal remedies 4.18 types of remedies	As mentioned in page number
PO	CO 5: Understand the concept of	SO5.1		UNIT- 5 Consumer Protection Act & Motor	As mentioned in page number

<p>1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>nuisance, its types, acts of obstructions, absolute and strict liability, legal remedies, and extra-legal remedies and explore Consumer Protection Act and Motor Vehicle Act.</p>	<p>SO5.2 SO5.3</p>		<p>Vehicle Act</p> <ul style="list-style-type: none"> 5.1 Concept of consumer 5.2 Definition of consumer 5.3 Consumer services 5.4 Unfair trade practices 5.5 Supply of essential commodities and services 5.6 Enforcement of consumer rights <p>Motor Vehicle Act</p> <ul style="list-style-type: none"> 5.7 Types of accident 5.8 At road intersections 5.9 Collision 5.10 Involving children 5.11 Excessive speed 5.12 In floods 5.13 Pedestrian 5.14 Running over cyclist 5.15 Hit and run case 5.16 Compensation 5.17 Right to Just compensation 5.18 Claims 	
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Semester - 1

Course code : OSDG01

Course Title : Sustainable Development Goals(SDG)

Pre-requisite: Student should have basic knowledge of Environment, Natural resources, Climate change and sustainability.

Rationale: To inculcate the knowledge base on sustainable development with a view to balance our economic, environmental and social needs, allowing prosperity for now and future generations. To train students to undertake major initiatives in the efficient management of natural resources and the prevention of environmental pollution with focus on Sustainable Development.

To use environmental management tools that help to improve the quality of environment, to assess local vulnerabilities with respect to climate, natural disasters and to achieve sustainable developmental needs.

Course Outcomes:

CO1: Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.

CO2: Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability.

CO3: Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use.

CO4: Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution.

CO5: Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate values-based education for sustainable development in educational programmes and processes.

Scheme of Studies:

Course Category	CourseCode	Course Title	Scheme of studies(Hours/Week)				Total Credits (C)
			CI	LI	SW	SL	

SDG	OSDG01	Sustainable Development Goal	2	0	1	1	4	2
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Legend: CI: Class room Instruction (Includes different instructional strategies i.e.Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini projectetc.), **SL:** Self Learning, **C:** Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure out come of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
SDG	OSDG01	Sustainable Development Goal	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.

Approximate Hours

Item	AppXHrs
CI	06
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1 Understand about Sustainable Development</p> <p>SO1.2 Understand the Need and Importance of SDGs</p> <p>SO1.3 Understand the historical evolution of SDGs</p> <p>SO1.4 Gain knowledge of SDGs Different goals and their importance</p> <p>SO1.5 Explain the Challenges & strategies of attaining SDGs in countries.</p>		<p>Unit-1.0 Introduction to Sustainable Development</p> <p>1.1 Need and Importance of Sustainable Development</p> <p>1.2 Historical & Policy perspectives of Sustainable Development</p> <p>1.3 Sustainable Development: World and India Perspective</p> <p>1.4 Introduction to 17 SDGs</p> <p>1.5 Specific learning objectives for different SDGs</p> <p>1.6 Challenges & strategies of attaining SDGs in developed and developing nations</p>	<p>Different SDG goals details and its importance</p>

SW-1 Suggested Sessional Work (SW):

a. Assignments:

Overview of SDGs, Sustainable Consumption and Production, Details of 17 SDGs

b. Other Activities (Specify):

Note down the different challenges in our state and district to achieve SDG

CO2: Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability and measuring.

Approximate Hours

Item	AppXHrs
CI	06
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1 Explain Sustainable Development</p> <p>SO2.2 Understand the NEP-2020 and SDG</p> <p>SO2.3 Discuss higher Education role to achieve SDGs</p> <p>SO2.4 Explain how education for Sustainable Development</p> <p>SO2.5 Explain the measuring techniques for Sustainability</p>		<p>Unit-2.0 Special focus on SDG 4Quality Education and Lifelong Learning:</p> <p>2.1Focus of NEP-2020 on SDG</p> <p>2.2Education for Sustainable Development (ESD):</p> <p>2.3Berlin Declaration 2021 on ESD</p> <p>2.4Integration of ESD in curriculum and textbooks</p> <p>2.5Tools, Systems, and Innovation for Sustainability</p> <p>2.6Measuring Sustainability: How do we measure sustainability</p>	<p>1NEP2020 objectives and concept for SDGs</p> <p>2. Concept ,Tools and techniques for measuring sustainability</p>

SW-1 Suggested Sessional Work (SW):

c. Assignments:

Education role to achieve SDGs, The role of education in Sustainable Development , Measuring techniques of sustainability, Sustainability Indicators

d. Other Activities (Specify): Seminar and group discussion on ESD and measuring sustainability Millennium Development Goals (MDGs)

CO3: Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use.

Approximate Hours

Item	AppXHrs
CI	06
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1 Understand current economic issues in the context of the global sustainable development debate.</p> <p>SO3.2 Outline of health, hygiene and water sanitation issues.</p> <p>SO3.3 Discuss the renewable energy resources and its importance in present scenario</p> <p>SO3.4 Explain the importance of sustainable production and consumption</p> <p>SO3.5 Explain the problems and solution in rural and urban areas.</p>		<p>Unit-3.0 Understanding the SDGs</p> <p>3.1 Circular economy (basic model of reuse, recycle, and reduce)</p> <p>3.2 Rural & urban Problems & Challenges</p> <p>3.3 Sustainable production and consumption</p> <p>3.4 Renewable energy</p> <p>3.5 Health & Hygiene, water , sanitation & water management</p> <p>3.6 Waste Management</p>	<p>1. Water treatment and management practices.</p> <p>2. Non renewable energy resources.</p>

SW-1 Suggested Sessional Work (SW):

Smart cities

e. Assignments:

Ecofriendly energy resources importance, types of waste and its management, Urban Problems & Challenges

Other Activities (Specify):

Visit of waste water treatment plant, Visit of water treatment process.

CO4: Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution.

Approximate Hours

Item	AppXHrs
CI	06
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction	Classroom Instruction (CI)	If Learning (SL)
	(LI)		
<p>SO4.1 Understand environmental sustainability is crucial in reducing the impacts of climate change</p> <p>SO4.2 Discuss causes of emission of GHGs and its consequences</p> <p>SO4.3 Explain how climate change and sustainable development both play a role in shaping the human and environmental factors of the world.</p> <p>SO4.4 Explain the importance of sustainable production and consumption</p> <p>SO4.5 Climate change is disrupting national economies and affecting lives and livelihoods, especially for the most vulnerable and its mitigation.</p>		<p>Unit-4.0 Climate Change, Energy and Sustainable Development</p> <p>4.1The greenhouse effect: Causes and Consequences</p> <p>4.2Climate Change: A Threat to Sustainable Development</p> <p>4.3Adaptation to Current and Future Climate Regimes</p> <p>4.4The consequences: crop failure</p> <p>4.5Solutions technology and lifestyle changes</p> <p>4.6Mitigating Climate Change</p>	<p>1</p> <p>Agreement on Climate Change, Trade, and Sustainability</p> <p>Carbon Credit, carbon trading</p> <p>Kyoto Protocol</p>

SW-1 Suggested Sessional Work (SW):

f. Assignments:

Urban Sustainability and Climate Change, Sustainable Development Policies, Agreement on Climate Change, Trade and Sustainability, Resilient cities – What makes a city sustainable, green, and resilient

Other Activities (Specify):

CO5: Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate values-based education for sustainable development in educational programmes and processes.

Approximate Hours

Item	AppXHrs
CI	06
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1 Understand the relevance and the concept of sustainability and the global initiatives in this direction</p> <p>SO4.2 Understand role of Corporations and Ecological Sustainability.</p> <p>SO4.3 Explain role of CSR in Sustainability.</p> <p>SO4.4 Understand the SD challenge for companies, their responsibility and their potentials for action</p> <p>SO4.5 Discuss the role of world government for world justice and peace</p>		<p>Unit-5.0 Sustainable Business Practices:</p> <p>5.1 Corporate Social Responsibility</p> <p>5.2 Sustainable products and services</p> <p>5.3 Business and Environment</p> <p>5.4 Corporations and Ecological Sustainability</p> <p>5.5 Life Cycle Assessment:</p> <ul style="list-style-type: none"> • LCA Overview and Application <p>5.6 World peace and justice:</p> <ul style="list-style-type: none"> • United nations goals for peace and justice • World Government for peace 	Local to the Global: Can Sustainable Development Work

SW-1 Suggested Sessional Work (SW):

g. Assignments:

Consumption Patterns and Lifestyles, Company Perspectives for Environmental Sustainability, An Introduction to Economic Growth

Other Activities (Specify):

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+S l)
SDG101.1: Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.	6	1	1	8
SDG101.2: Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability.	6	1	1	8
SDG101.3: Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use.	6	1	1	8
SDG101.4: Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution.	6	1	1	8
SDG101.5: Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate values-based education for sustainable development in educational programmes and processes.	6	1	1	8
Total Hours	30	5	5	40

Suggestion for End Semester Assessment

Suggested Specification Table(For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Need and Importance of Sustainable Development	03	01	01	05
CO-2	Education for Sustainable Development (ESD): Tools, Systems, and Innovation for Sustainability	02	06	02	10
CO-3	Discuss the sustainable production and consumption	03	07	05	15
CO-4	How Climate Change may be Threat to Sustainable Development	-	10	05	15
CO-5	Role of Corporations and Ecological Sustainability	03	02	-	05
Total		11	26	13	50

Legend: R: Remember, U: Understand, A: Apply A: Analyse E:Evaluate C:Create

The end of semester assessment for Sustainable Development Goals will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Role Play
6. Visit to industry, water treatment plant
7. Demonstration
8. ICTBasedTeachingLearning(VideoDemonstration/TutorialsCBT,Blog,Fa
cebook, Twitter,Whatsapp,Mobile,Onlinesources)
9. Brainstorming

Suggested Learning Resources:

(a)Books:

S. No.	Title	Author	Publisher	Edition & Year
1	The Economics of Sustainable Development: The Case of India (Natural Resource Management and Policy)"	Surender Kumar and ShunsukeManagi	Springer Switzerland	2009
2	Corporate Social Responsibility in Developing and Emerging Markets	<u>OnyekaOsuji</u>	Cambridge	New Edition June 2022
3	Smart Cities for Sustainable Development	<u>Ram Kumar Mishra,Ch LakshmiKumari,Sandeep Chachra,P.S. Janaki Krishna</u>	Springer Switzerland	March 2022
4	Sustainable Development: Linking Economy, Society, Environment	Tracey Strange and Anne Bayley		

5	Management Of Resources For Sustainable Devpt	SushmaGoyal	The Orient Blackswan	2016
6	Energy, Environment and Sustainable Development: Issues and Policies	S. RamaswamySathisG. Kumar	Regal Publications	2009
7	The New Map: Energy, Climate, and the Clash of Nations	<u>Daniel Yergin</u>	Penguin Press	September 2015
8	Contributions of Education for Sustainable Development (ESD) to Quality Education:	Laurie, R., NonoyamaTarumi, Y., Mckeown, R., & Hopkins, C.	A Synthesis of Research. Journal of Education for Sustainable Development, 10(2), 226– 242.	2016
9	Sustainable Results in Development: Using the SDGs for Shared Results and Impact	OECD	OECD Publishing, Paris	2019
10	Development Discourse and Global History from colonialism to the sustainable development goals	Ziai, Aram	Routledge, London & New York	2016
11	Sustainable Development Goals An Indian Perspective,	Hazra, Somnath., Bhukta, Anindya	Springer Switzerland	2020
12	Environmental Ecology, Biodiversity and Climate Change	HM Saxena	Rawat Publication	January 2021
13	https://www.un.org/sustainabledevelopment/			
14	https://www.aiu.ac.in/documents/AIU_Publications/UN-SDGgoals			
15	https://www.unesco.org/en/education-sustainable-development			
16	https://onlinecourses.nptel.ac.in/noc23_hs57/preview			
17	https://www.iau-hesd.net/news/5180-berlin-declaration-education-sustainable-development-adoptedunesco-esd-conference-17-19			

Curriculum Development Team

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COs, POs & PSOs Mapping

Course Code:- OSDG-101

Course Title: - Sustainable Development Goals (SDGs)

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analyzing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.	3	1	3	2	3	2	1	2	2	2	3	2	3	2	2	3	2

CO2: Identif and apply methods for assessing the achieve ment of sustainab le develop ment and discover the science, technolo gy, economi cs, and politics underlyi ng the concepts of sustainab ility.	3	3	2	1	3	2	1	1	2	2	3	2	3	2	2	1	2
CO3: Unders tand the implica tions of	3	3	2	1	3	2	2	3	2	2	3	2	3	2	2	1	2

resourc																	
populat																	
growth																	
econo																	
growth																	
sustain																	

and																	
the challen																	
the																	
faces																	

transiti																	
renewable resource use.																	
CO4: causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution.	3	1	2	3	3	2	1	2	2	2	3	2	3	2	2	3	2

CO5: be the steps of the design thinking methodology and how design thinking can.	3	1	2	2	3	2	1	3	2	2	3	2	3	2	2	3	2
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.	SO1.1 SO1.2 SO1.3		Unit-1.0 Introduction to Sustainable Development 1.1Need and Importance of Sustainable Development 1.2Historical & Policy perspectives of Sustainable Development 1.3Sustainable Development: World and India Perspective 1.4Introduction to 17 SDGs 1.5Specific learning objectives for different SDGs 1.6Challenges & strategies of attaining SDGs in developed and developing nations	As mentioned in page number

<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2:</p> <p>Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability.</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>		<p>Unit-2.0 Special focus on SDG 4Quality Education and Lifelong Learning:</p> <p>2.1Focus of NEP-2020 on SDG</p> <p>2.2Education for Sustainable Development (ESD):</p> <p>2.3Berlin Declaration 2021 on ESD</p> <p>2.4Integration of ESD in curriculum and textbooks</p> <p>2.5Tools, Systems, and Innovation for Sustainability</p> <p>2.6Measuring Sustainability: How do we measure sustainability</p> <p>FJLD</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3:Understand the implications of overuse of resources, population</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>Unit-3.0 Understanding the SDGs</p> <p>3.1Circular economy (basic model of reuse, recycle, and reduce)</p> <p>3.2Rural & urban Problems & Challenges</p>	<p>As mentioned in page number</p>

	<p>growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use.</p>			<p>3.3 Sustainable production and consumption 3.4 Renewable energy 3.5 Health & Hygiene, water, sanitation & water management 3.6 Waste Management</p>	
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POs & PSOs No.	COs No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable	SO4.1 SO4.2 SO4.3		Unit-4.0 Climate Change, Energy and Sustainable Development 4.1 The greenhouse effect: Causes and Consequences 4.2 Climate Change: A Threat to Sustainable Development 4.3 Adaptation to Current and Future Climate Regimes 4.4 The consequences: crop failure 4.5 Solutions technology and lifestyle changes 4.6 Mitigating Climate Change	As mentioned in page number

	<p>development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution.</p>				
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 5: Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>Unit-5.0 Sustainable Business Practices: 5.1 Corporate Social Responsibility 5.2 Sustainable products and services 5.3 Business and Environment 5.4 Corporations and Ecological Sustainability 5.5 Life Cycle Assessment: <ul style="list-style-type: none"> • LCA Overview and Application 5.6 World peace and justice: <ul style="list-style-type: none"> • United nations goals for peace and justice World Government for peace </p>	<p>As mentioned in page number</p>

	pedagogical tools to incorporate values-based education for sustainable development in educational programmes and processes.				
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Semester- 2

Course Code: 153EN201

Course Title : ENGLISH – II

Pre-requisite: ENGLISH – I

Course Objectives: Grammar will focus on identifying the parts of speech, revising and editing sentences and other grammar skills. The grammar concepts taught will be expected to be applied to all written assignments. Students will learn and apply literary terms and elements associated with short stories and essays.

Rationale: The course rationale for this English language and literature curriculum is to equip students with essential language skills and literary appreciation. By delving into functional grammar, students will master the intricacies of language usage, from tenses and sentence correction to transformative structures.

Course Outcomes:

On completion of this course, the students will be able to:

CO1: Demonstrate proficiency in using functional grammar, including tenses, sentence correction, active and passive voices, direct and indirect speech, connectives, modifiers, questions, negatives, reported speech, and word usage. They will apply these skills to construct grammatically correct and coherent sentences.

CO2: Exhibit improved composition writing skills through activities such as paragraph and précis writing, letter and formal correspondence, note-taking and making, report and project drafting, abstract writing, and summary writing. They will also demonstrate enhanced reading comprehension skills by analyzing and understanding various texts and extracting key information.

CO3: Critically analyze and interpret the short story "The Mark of Vishnu" by Kushwant Singh. They will demonstrate an understanding of its themes, characters, plot, and literary devices, showcasing their ability to engage with literary works and articulate their analysis effectively.

CO4: Showcase the ability to write well-structured essays on contemporary issues. They will critically analyze and present their perspectives on current topics, demonstrating their research skills, critical thinking abilities, and the capacity to present well-supported arguments.

CO5: Participate in debates and deliver speeches on contemporary issues. They will demonstrate their public speaking skills, including the ability to present and defend arguments, engage in meaningful discussions with their peers, and showcase effective communication and presentation skills.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
LC	153EN201	ENGLISH - II	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
LC	153EN201	ENGLISH – II	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should

showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Demonstrate proficiency in using functional grammar, including tenses, sentence correction, active and passive voices, direct and indirect speech, connectives, modifiers, questions, negatives, reported speech, and word usage. They will apply these skills to construct grammatically correct and coherent sentences.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1. Identify and apply different patterns and usage of English language structures.</p> <p>SO1.2. Demonstrate proficiency in using various tenses appropriately in composition and narrative writing contexts.</p> <p>SO1.3. Analyze and utilize active and passive voices, direct and indirect speech, and reported speech effectively in their writing and communication.</p>		<p>UNIT – I: Functional Grammar: 1.1. Patterns and Usage</p> <p>1.2. Tenses and composition</p> <p>1.3. The Role of Tenses in Narrative Writing</p> <p>1.4. Tenses in Academic Writing</p> <p>1.5. Correction of sentences</p> <p>1.6. Basic Transformative</p> <p>1.7. Active and Passive voices</p> <p>1.8. Active Voice in Functional Grammar</p>	<p>1.1. Indirect Speech: Reporting and Transforming Speech Acts in Functional Grammar</p> <p>1.2. Direct Speech: Analyzing Speech Acts in Functional Grammar</p> <p>1.3. Passive Voice in Functional Grammar</p>

		<p>1.9.Passive Voice in Functional Grammar</p> <p>1.10.Direct and Indirect speech</p> <p>1.11.Direct Speech: Analyzing Speech Acts in Functional Grammar</p> <p>1.12.Indirect Speech: Reporting and Transforming Speech Acts in Functional Grammar</p> <p>1.13.Connectives,</p> <p>1.14.Modifiers,</p> <p>1.15.Questions,</p> <p>1.16. Negatives;</p> <p>1.17.Reported Speech,</p> <p>1.18.Fill in the correct word.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Direct Speech: Analyzing Speech Acts in Functional Grammar
- The Role of Tenses in Narrative Writing
- Content Development and Organization

CO2: Exhibit improved composition writing skills through activities such as paragraph and précis writing, letter and formal correspondence, note-taking and making, report and project drafting, abstract writing, and summary writing. They will also demonstrate enhanced reading comprehension skills by analyzing and understanding various texts and extracting key information.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.Enhance their ability to understand and analyze various types of texts through effective comprehension techniques.</p> <p>SO2.2.Develop the skills to create compelling compositions by mastering the art of crafting succinct and coherent paragraphs, précis, letters, and formal correspondence.</p> <p>SO2.3.Learn techniques for unraveling texts, enabling them to conduct deeper comprehension and analysis.</p>		<p>UNIT – II:Composition writing and comprehension of texts</p> <p>2.1.Comprehension of Texts</p> <p>2.2.Crafting Compelling Composition</p> <p>2.3.Unraveling Texts: Techniques for Deeper Comprehension and Analysis</p> <p>2.4.Paragraph and Précis writing</p> <p>2.5.Paragraph Writing:Crafting Succinct and Coherent Texts</p> <p>2.6.Precis Writing:Summarizing Complex Ideas with Precision</p> <p>2.7. Letters and Formal Correspondence</p> <p>2.8.Etiquette and Structure of Formal Correspondence</p> <p>2.9.Crafting Professional Letters: Tips and Guidelines</p> <p>2.10.Procedure of Note</p>	<p>2.1.Content Development and Organization</p> <p>2.2.Techniques for Efficient Note Making</p> <p>2.3.Etiquette and Structure of Formal Correspondence</p>

		<p>taking and making</p> <p>2.11.Strategy for Effective Note Taking</p> <p>2.12.Techniques for Efficient Note Making</p> <p>2.13.Drafting of reports and projects</p> <p>2.14.Planning and Structuring</p> <p>2.15.Content Development and Organization</p> <p>2.16.Abstracts and summary</p> <p>2.17.Abstracts: A Concise Overview of Research Findings</p> <p>2.18.Summary: Key Insights and Highlights of the Study</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- **Precis Writing:**Summarizing Complex Ideas with Precision
- **Paragraph Writing:**Crafting Succinct and Coherent Texts
- **Unraveling Texts:** Techniques for Deeper Comprehension and Analysis

CO3: Critically analyze and interpret the short story "The Mark of Vishnu" by Kushwant Singh. They will demonstrate an understanding of its themes, characters, plot, and literary devices, showcasing their ability to engage with literary works and articulate their analysis effectively.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.Exploring the symbolic significance of the snake in Indian cultural and literary contexts, particularly its representation in "The Mark of Vishnu" and its implications for the story's themes.</p> <p>SO3.2.Analyzing the conflict between traditional beliefs and modern ideas as depicted in the story, and examining how this tension shapes the characters' actions and the narrative's outcome.</p> <p>SO3.3.Tracing the protagonist's psychological transformation throughout the story, from initial fear of the snake to eventual acceptance.</p>		<p>UNIT - III:Short Stories :The Mark of Vishnu by Kushwant Singh.</p> <p>3.1. Symbolism of the snake in Indian culture and literature.</p> <p>3.2. Themes of tradition versus modernity in "The Mark of Vishnu."</p> <p>3.3. Analysis of the protagonist's journey from fear to acceptance.</p> <p>3.4. Religious syncretism in Indian society as depicted in the story.</p> <p>3.5. The significance of the setting in conveying the story's themes.</p> <p>3.6. Critique of colonial attitudes towards Indian customs and beliefs.</p> <p>3.7. Exploration of the theme of cultural identity</p>	<p>3.1. Exploration of the theme of cultural identity and belonging.</p> <p>3.2. Critique of colonial attitudes towards Indian customs and beliefs.</p> <p>3.3. The significance of the setting in conveying the story's themes.</p>

		<p>and belonging.</p> <p>3.8. Character study: analyzing the motivations and actions of Rikki.</p> <p>3.9. Gender roles and expectations in traditional Indian society.</p> <p>3.10. The role of superstition and belief systems in shaping individual behavior.</p> <p>3.11. Conflict between rationality and faith in the narrative.</p> <p>3.12. The portrayal of the natural world and its connection to spirituality.</p> <p>3.13. The impact of fear on human behavior and decision-making.</p> <p>3.14. The narrative structure and its effectiveness in conveying the story's message.</p> <p>3.15. Comparing "The Mark of Vishnu" to other works of Indian literature.</p> <p>2.16. The influence of Hindu mythology on the story's plot and characters.</p> <p>3.17. Exploring the theme of transformation and self-discovery.</p> <p>3.18. Analyzing the resolution of the conflict and its implications for the characters and themes.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Analysis of the protagonist's journey from fear to acceptance.
- Themes of tradition versus modernity in "The Mark of Vishnu."
- Symbolism of the snake in Indian culture and literature.

CO4: Showcase the ability to write well-structured essays on contemporary issues. They will critically analyze and present their perspectives on current topics, demonstrating their research skills, critical thinking abilities, and the capacity to present well-supported arguments.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1. Analyze the complex interplay between climate change and its effects on global communities, considering both environmental and socio-economic impacts.</p> <p>SO4.2. Evaluate the opportunities presented by the rise of artificial intelligence while critically examining the ethical challenges it poses in various domains such as privacy, employment, and decision-making.</p> <p>SO4.3. Explore strategies for addressing income</p>		<p>UNIT – IV :Essay - On contemporary Issues.</p> <p>4.1. Climate Change and its Impact on Global Communities</p> <p>4.2. The Rise of Artificial Intelligence: Opportunities and Ethical Challenges</p> <p>4.3. Addressing Income Inequality in Modern Societies</p> <p>4.4. The Role of Social Media in Shaping</p>	<p>4.1. Healthcare Accessibility and Affordability in Developed and Developing Nations</p> <p>4.2. The Future of Work: Automation, Gig Economy,</p>

<p>inequality within modern societies, considering policy interventions, economic reforms, and social initiatives aimed at promoting equity and social justice.</p>		<p>Public Discourse</p> <p>4.5. Mental Health Awareness and Support Systems in the Digital Age</p> <p>4.6. Gender Equality and Women's Empowerment in the Workplace</p> <p>4.7. Cybersecurity: Balancing Privacy and National Security</p> <p>4.8. The Future of Work: Automation, Gig Economy, and Job Displacement</p> <p>4.9. Healthcare Accessibility and Affordability in Developed and Developing Nations</p> <p>4.10. Racial Justice and Anti-Racism Movements in the 21st Century</p> <p>4.11. Sustainable Development and Environmental Conservation Efforts</p> <p>4.12. Refugee Crisis: Humanitarian Responses and Policy Challenges</p> <p>4.13. Education Reform: Bridging the Opportunity Gap</p> <p>4.14. The Influence of Big Tech Companies</p>	<p>and Job Displacement</p> <p>4.3. Mental Health Awareness and Support Systems in the Digital Age</p>
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		<p>on Politics and Society</p> <p>4.15. Aging Population: Economic and Social Implications</p> <p>4.16. Combating Fake News and Misinformation in the Digital Era</p> <p>4.17. Mental Health Impacts of Social Isolation and Loneliness</p> <p>4.18. The Ethics of Genetic Engineering and Biotechnology in Medicine and Agriculture</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- The Role of Social Media in Shaping Public Discourse
- The Rise of Artificial Intelligence: Opportunities and Ethical Challenges
- Climate Change and its Impact on Global Communities

CO5: Participate in debates and deliver speeches on contemporary issues. They will demonstrate their public speaking skills, including the ability to present and defend arguments, engage in meaningful discussions with their peers, and showcase effective communication and presentation skills.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1. Analyze and debate the effectiveness of mitigation versus adaptation strategies in addressing climate change, considering the short-term and long-term implications of each approach.</p> <p>SO5.2. Examine the pros and cons of implementing a universal basic income, exploring its potential to alleviate poverty while considering its economic and social impacts.</p> <p>SO5.3. Critically evaluate the impact of social media on communication, discussing whether it enhances or hinders interpersonal connections, societal discourse, and information dissemination.</p>		<p>UNIT – V: Debate and Class Room Speech on contemporary Issues.</p> <p>5.1. Climate change: Mitigation vs. adaptation strategies</p> <p>5.2. Universal basic income: Pros and cons</p> <p>5.3. Social media: Does it enhance or hinder communication?</p> <p>5.4. Gun control: Balancing rights and safety</p> <p>5.5. Artificial intelligence: Ethical implications and regulation</p> <p>5.6. Mental health awareness: Breaking the stigma</p> <p>5.7. Gender equality: Progress and challenges</p> <p>5.8. Genetic engineering: Benefits and ethical concerns</p> <p>5.9. Healthcare reform: Access vs. affordability</p> <p>5.10. Renewable energy: Transitioning to a sustainable future</p> <p>5.11. Immigration policies: Striking a balance between security and compassion</p> <p>5.12. Privacy in the</p>	<p>5.1. Privacy in the digital age: Protecting personal data</p> <p>5.2. Immigration policies: Striking a balance between security and compassion</p> <p>5.3. Renewable energy: Transitioning to a sustainable future</p>

		<p>digital age: Protecting personal data</p> <p>5.13. Education reform: Addressing disparities and improving outcomes</p> <p>5.14. Racial justice: Combating systemic racism</p> <p>5.15. The role of technology in democracy: Empowering or undermining?</p> <p>5.16. Economic inequality: Closing the wealth gap</p> <p>5.17. Cybersecurity: Safeguarding against digital threats</p> <p>5.18. Globalization: Opportunities and challenges in a connected world</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Artificial intelligence: Ethical implications and regulation
- Social media: Does it enhance or hinder communication?
- Climate change: Mitigation vs. adaptation strategies

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Demonstrate proficiency in using functional grammar, including tenses, sentence correction, active and passive voices, direct and indirect speech, connectives, modifiers, questions, negatives, reported speech, and word usage. They will apply these skills to construct grammatically correct and coherent sentences.	18	01	01	20

CO2: Exhibit improved composition writing skills through activities such as paragraph and précis writing, letter and formal correspondence, note-taking and making, report and project drafting, abstract writing, and summary writing. They will also demonstrate enhanced reading comprehension skills by analyzing and understanding various texts and extracting key information.	18	01	01	20
CO3: Critically analyze and interpret the short story "The Mark of Vishnu" by Kushwant Singh. They will demonstrate an understanding of its themes, characters, plot, and literary devices, showcasing their ability to engage with literary works and articulate their analysis effectively.	18	01	01	20
CO4: Showcase the ability to write well-structured essays on contemporary issues. They will critically analyze and present their perspectives on current topics, demonstrating their research skills, critical thinking abilities, and the capacity to present well-supported arguments.	18	01	01	20
CO5: Participate in debates and deliver speeches on contemporary issues. They will demonstrate their public speaking skills, including the ability to present and defend arguments, engage in meaningful discussions with their peers, and showcase effective communication and presentation skills.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Functional Grammar: Patterns and Usage	5	5	4	14
CO-2	Composition writing and comprehension of texts	4	2	8	14
CO-3	Short Stories	5	7	2	14
CO-4	Essay - On contemporary Issues	5	8	1	14
CO-5	Debate and Class Room Speech on contemporary Issues.	4	2	8	14
TOTAL		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

- Geffrey Leech and Jan Svartvik, A communicative Grammar of English.
- A.J. Thomson and A.V. Martinet, A practical English grammar
- Webster's New Dictionary of Synonyms.
- A.S. Hornby and R.M. Mackin, Oxford Progressive English alternative course book
- Aiyer's Law Terms and Phrases.
- Biswas Encyclopedia Law Dictionary.
- Black's Law Dictionary.
- I.L.A. Hill, English Language course for colleges, Book II and III.
- Michael McCarthy and Felicity O'Dell, English Vocabulary in use.
- Raymond Murphy, English Grammar in use intermediate to upper intermediate.
- Martin Hewings, Advanced Grammar in use.
- Michael McCarthy, Felicity O'Dell and Ellen Shaw, American English VOCABULARY in use.
- Cambridge International Dictionary of Idioms.
- Denial Jones, English Pronouncing Dictionary.
- Liz Hamp - Lyons and Ben Heasley, Study Writing.
- L.A. Hill and other (Oxford), English Language Course from Colleges, Book-I, II and III.
- A.A.S. Horney and R.M. Mackin (Oxford), Oxford Progressive English Alternative Course.
- N.S. Prabhu and W.W. Bhaskar (Macmillan India, English through reading.
- Current English Usage, Oxfords An Advanced Learning Dictionary.
- English Grammar, Wren and Martin.
- The Mark of Vishnu Stories by Khushwant Singh.

COs, POs and PSOs Mapping

Course Code:- 153EN201

Course Title: - ENGLISH – II

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mind set during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analysing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Demonstrate proficiency in using functional grammar, including tenses, sentence correction, active and passive	1	3	3	1	2	2	1	3	3	2	3	3	1	2	2	3	1

<p>voices, direct and indirect speech, connectives, modifiers, questions, negatives, reported speech, and word usage. They will apply these skills to construct grammatically correct and coherent sentences.</p>																	
<p>CO2: Exhibit improved composition writing skills through activities such as paragraph and précis writing, letter and formal correspondence, note-taking and making, report and project drafting, abstract writing, and summary</p>	1	3	1	2	3	2	3	2	1	3	1	2	3	2	1	3	3

writing. They will also demonstrate enhanced reading comprehension skills by analyzing and understanding various texts and extracting key information.																	
CO3: Critically analyze and interpret the short story "The Mark of Vishnu" by Kushwant Singh. They will demonstrate an understanding of its themes, characters, plot, and literary devices, showcasing their ability to engage with literary works and articulate	2	3	1	3	1	1	2	1	3	3	2	1	1	2	2	3	1

their analysis effectively.																	
CO4: Showcase the ability to write well-structured essays on contemporary issues. They will critically analyze and present their perspectives on current topics, demonstrating their research skills, critical thinking abilities, and the capacity to present well-supported arguments.	1	3	3	2	1	1	3	1	1	1	3	2	3	3	1	2	2

CO5: Participate in debates and deliver speeches on contemporary issues. They will demonstrate their public speaking skills, including the ability to present and defend arguments, engage in meaningful discussions with their peers, and showcase effective communication and presentation skills.	1	1	1	3	3	1	2	1	1	1	2	3	1	3	2	2	3
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Demonstrate proficiency in using functional grammar,	SO1.1 SO1.2 SO1.3		UNIT – I:Functional Grammar: 1.1.Patterns and Usage 1.2.Tenses and composition 1.3.The Role of Tenses in Narrative Writing 1.4.Tenses in Academic Writing 1.5.Correction of sentences	As mentioned in page number

	including tenses, sentence correction, active and passive voices, direct and indirect speech, connectives, modifiers, questions, negatives, reported speech, and word usage. They will apply these skills to construct grammatically correct and coherent sentences.			<ul style="list-style-type: none"> 1.6.Basic Transformative 1.7.Active and Passive voices 1.8.Active Voice in Functional Grammar 1.9.Passive Voice in Functional Grammar 1.10.Direct and Indirect speech 1.11.Direct Speech: Analyzing Speech Acts in Functional Grammar 1.12.Indirect Speech: Reporting and Transforming Speech Acts in Functional Grammar 1.13.Connectives, 1.14.Modifiers, 1.15.Questions, 1.16. Negatives; 1.17.Reported Speech, 1.18.Fill in the correct word. 	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 2: Exhibit improved composition writing skills through activities such as paragraph and précis writing, letter and formal correspondence, note-taking and making, report and project drafting, abstract writing, and summary writing. They will also demonstrate enhanced reading comprehension skills by analyzing and	SO2.1 SO2.2 SO2.3		<p>UNIT – II:Composition writing and comprehension of texts</p> <ul style="list-style-type: none"> 2.1.Comprehension of Texts 2.2.Crafting Compelling Composition 2.3.Unraveling Texts: Techniques for Deeper Comprehension and Analysis 2.4.Paragraph and Précis writing 2.5.Paragraph Writing:Crafting Succinct and Coherent Texts 2.6.Precis Writing:Summarizing Complex Ideas with Precision 2.7. Letters and Formal Correspondence 2.8.Etiquette and Structure of Formal Correspondence 2.9.Crafting Professional Letters: Tips and Guidelines 2.10.Procedure of Note taking and making 2.11.Strategy for Effective Note Taking 2.12.Techniques for Efficient Note Making 2.13.Drafting of reports and projects 2.14.Planning and Structuring 2.15.Content Development and Organization 2.16.Abstacts and summary 2.17.Abstacts: A Concise Overview of Research Findings 2.18.Summary: Key Insights and Highlights of the Study 	As mentioned in page number

	understanding various texts and extracting key information.				
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 3: Critically analyze and interpret the short story "The Mark of Vishnu" by Kushwant Singh. They will demonstrate an understanding of its themes, characters, plot, and literary devices, showcasing their ability to engage with literary works and articulate their analysis effectively.	SO3.1 SO3.2 SO3.3		UNIT - III:Short Stories :The Mark of Vishnu by Kushwant Singh. 3.1. Symbolism of the snake in Indian culture and literature. 3.2. Themes of tradition versus modernity in "The Mark of Vishnu." 3.3. Analysis of the protagonist's journey from fear to acceptance. 3.4. Religious syncretism in Indian society as depicted in the story. 3.5. The significance of the setting in conveying the story's themes. 3.6. Critique of colonial attitudes towards Indian customs and beliefs. 3.7. Exploration of the theme of cultural identity and belonging. 3.8. Character study: analyzing the motivations and actions of Rikki. 3.9. Gender roles and expectations in traditional Indian society. 3.10. The role of superstition and belief systems in shaping individual behavior. 3.11. Conflict between rationality and faith in the narrative. 3.12. The portrayal of the natural world and its connection to spirituality. 3.13. The impact of fear on human behavior and decision-making. 3.14. The narrative structure and its effectiveness in conveying the story's message. 3.15. Comparing "The Mark of Vishnu" to other works of Indian literature. 3.16. The influence of Hindu mythology on the story's plot and characters. 3.17. Exploring the theme of transformation and self-discovery. 3.18. Analyzing the resolution of the conflict and its implications for the characters and themes.	As mentioned in page number

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Showcase the ability to write well-structured essays on contemporary issues. They will critically analyze and present their perspectives on current topics, demonstrating their research skills, critical thinking abilities, and the capacity to present well-supported arguments.	SO4.1 SO4.2 SO4.3		UNIT – IV: Essay - On contemporary Issues. 4.1. Climate Change and its Impact on Global Communities 4.2. The Rise of Artificial Intelligence: Opportunities and Ethical Challenges 4.3. Addressing Income Inequality in Modern Societies 4.4. The Role of Social Media in Shaping Public Discourse 4.5. Mental Health Awareness and Support Systems in the Digital Age 4.6. Gender Equality and Women's Empowerment in the Workplace 4.7. Cybersecurity: Balancing Privacy and National Security 4.8. The Future of Work: Automation, Gig Economy, and Job Displacement 4.9. Healthcare Accessibility and Affordability in Developed and Developing Nations 4.10. Racial Justice and Anti-Racism Movements in the 21st Century 4.11. Sustainable Development and Environmental Conservation Efforts 4.12. Refugee Crisis: Humanitarian Responses and Policy Challenges 4.13. Education Reform: Bridging the Opportunity Gap 4.14. The Influence of Big Tech Companies on Politics and Society 4.15. Aging Population: Economic and Social Implications 4.16. Combating Fake News and Misinformation in the Digital Era 4.17. Mental Health Impacts of Social Isolation and Loneliness 4.18. The Ethics of Genetic Engineering and Biotechnology in Medicine and Agriculture	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 5: Participate in debates and deliver speeches on contemporary issues. They will demonstrate their	SO5.1 SO5.2 SO5.3		UNIT – V: Debate and Class Room Speech on contemporary Issues. 5.1. Climate change: Mitigation vs. adaptation strategies 5.2. Universal basic income: Pros and cons	As mentioned in page number

	<p>public speaking skills, including the ability to present and defend arguments, engage in meaningful discussions with their peers, and showcase effective communication and presentation skills.</p>			<p>5.3. Social media: Does it enhance or hinder communication? 5.4. Gun control: Balancing rights and safety 5.5. Artificial intelligence: Ethical implications and regulation 5.6. Mental health awareness: Breaking the stigma 5.7. Gender equality: Progress and challenges 5.8. Genetic engineering: Benefits and ethical concerns 5.9. Healthcare reform: Access vs. affordability 5.10. Renewable energy: Transitioning to a sustainable future 5.11. Immigration policies: Striking a balance between security and compassion 5.12. Privacy in the digital age: Protecting personal data 5.13. Education reform: Addressing disparities and improving outcomes 5.14. Racial justice: Combating systemic racism 5.15. The role of technology in democracy: Empowering or undermining? 5.16. Economic inequality: Closing the wealth gap 5.17. Cybersecurity: Safeguarding against digital threats 5.18. Globalization: Opportunities and challenges in a connected world</p>	
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Semester-2

Course Code: 153AC202

Course Title : Business Mathematics

Pre-requisite: Student should have basic knowledge of business math because course aims to familiarize the learners with the basic mathematical tools with special emphasis on applications to business and economic situations.

Course Objectives: Develop proficiency in applying mathematical concepts to real-world business scenarios, equipping students with the skills to analyze financial data, make informed decisions, and solve quantitative problems within a business context.

Rationale: The students studying Business Mathematics under the commerce should possess to develop the knowledge and skills of the study of numbers, shapes & patterns For a business, it is a vital subject that a student has to deal with. It acts as a tool that helps in solving and controlling various business problems.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Apply the knowledge of Mathematics (Algebra, Matrices, Calculus, Optimization) in solving Business problems by using rules of ratio, percentage and commission.

CO2: Demonstrate mathematical skills required in mathematically intensive areas with the help of Simultaneous equation in Commerce.

CO3: Understand the important role of matrices plays in all facets of the business world.

CO4: Understand the use of equations, formulae, and mathematical expressions and relationships In a variety of contexts.

CO5: Solve the problems in the areas of business calculus simple and compound interest

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PLC	153AC202	Business Mathematics	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction

SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment: Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
PLC	153AC202	BUSINESS MATHEMATICS	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Apply the knowledge of Mathematics (Algebra, Matrices, Calculus, Optimization) in solving Business problems by using rules of ratio, percentage and commission

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1 Understand the Concept, nature and types of ratios</p> <p>SO1.2 Understand the Concept of direct inverse and mixed proportion</p> <p>SO1.3 Understand the concept and practical problem of percentage</p> <p>SO1.4 Understand the concept and practical problem of commission</p> <p>SO1.5 Understand the concept & difference between commission and brokerage</p>		<p>Unit-1.0 Ratio and Proportion</p> <p>1.1. Meaning and Definition of Ratio</p> <p>1.2. Properties or Rules of Ratio</p> <p>1.3. Concept and Types of Ratios</p> <p>1.4. Meaning and Concept of Gaining Ratio</p> <p>1.5. Meaning and Concept of Sacrificing Ratio</p> <p>1.6. Meaning and Definition of proportion</p> <p>1.7. Practical Problems of direct proportion</p> <p>1.8. Practical Problems of reverse, proportion</p> <p>1.9. Practical Problems of mixed proportion</p> <p>1.10. Meaning and Definition of Percentage</p> <p>1.11. Importance and Uses of Percentage</p> <p>1.12. Practical Problems of Percentage</p> <p>1.13. Meaning and Types of Commission</p> <p>1.14. Practical Problems of Commission</p> <p>1.15. Introduction to Commission</p> <p>1.16. Types of Commission Structures</p> <p>1.17. Calculating Commission</p> <p>1.18. Commission in Sales and Marketing</p>	<p>1. Definition of Proportion and Continued Proportion</p> <p>2. Important Properties of Proportion and Difference Between Ratio and Proportion</p>

Suggested Sessional Assignment (SA):

Assignments:-

- * Meaning and Definition of proportion
- * Meaning and Types of Commission
- * Meaning and Definition of Percentage

CO2: Demonstrate mathematical skills required in mathematically intensive areas with the help of Simultaneous equation in Commerce.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1 Concept Meaning & terminology of Simultaneous Equation</p> <p>SO2.2 Understanding the elimination and Substitution and other Methods</p> <p>SO2.3 Understanding the calculation of age fraction speed and many more with the help of equation</p> <p>SO2.4 Understanding the Concept, problem and preparation of Invoice</p> <p>SO2.5 Understanding the Concept & problem Of</p>		<p>Unit:2:Simultaneous Equation</p> <p>2.1.Meaning & Definition of Simultaneous Equation</p> <p>2.2.Characteristics of Simultaneous Equation</p> <p>2.3.Concept and P.P of Elimination method</p> <p>2.4. Numerical Question by Elimination method</p> <p>2.5. Substitution Method of Simultaneous Equation</p> <p>2.6. Numerical Question by Substitution Method</p> <p>2.7.Comparison method of Simultaneous Equation</p> <p>2.8. Numerical Question by Comparison method</p> <p>2.9.Cross Multiplication method of Simultaneous</p>	<p>2.1.what are equations in math and the types of equations In Mathematics.</p> <p>2.2. Applications of Simultaneous Equations</p>

calculation of cost sales and profit		Equation 2.10. Numerical Question by Cross Multiplication method 2.11. Formula of Calculating Profit and Loss 2.12. P.P. related to Calculation of Cost & sale price 2.13. Costing Methods 2.14. Cost Components Analysis 2.15. Pricing Strategies 2.16. Break-Even Analysis 2.17. Profit Margin Calculation 2.18. Discounts and Markups	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Cross Multiplication method of Simultaneous Equation
- * Numerical Question by Elimination method
- *.Concept and P.P of Elimination method

CO3: Understand the important role of matrices plays in all facets of the business world.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1 Understanding the Meaning ,concept & types of matrices</p> <p>SO3.2 Practical problem of solving matrix from different method</p> <p>SO3.3 Understanding the calculation of transpose matrix</p> <p>SO3.4 Understanding about the concept and properties of determinant</p> <p>SO3.5 Practical Problem of determinant from sarrus and Laplace’s Method</p>		<p>Unit-3 : Elementary Matrices</p> <p>3.1. Concept Meaning and Definition of a Matrix.</p> <p>3.2. Various Types of Matrices.</p> <p>3.3. Addition and Subtraction rules for matrix</p> <p>3.4. Rules regarding multiplication of matrix</p> <p>3.5. P.P. of multiplication of two matrix</p> <p>3.6. Concept of Transpose matrix</p> <p>3.7. P.P. of Transpose matrix</p> <p>3.8. Concept and Properties of Determinants</p> <p>3.9. Calculation of values of determinants.</p> <p>3.10. Calculation of third order determinant.</p> <p>3.11. Expansion by Laplace’s Method</p> <p>3.12. Expansion by sarrus Method</p> <p>3.13. Introduction to Third Order Determinants</p> <p>3.14. Methodology for Expanding a 3x3 Determinant</p> <p>3.15. Application of Cofactor Expansion in Business Scenarios</p> <p>3.16. Practical Examples of Third Order Determinants in Finance</p> <p>3.17. Significance of Determinants in Economic Analysis</p> <p>3.18. Advanced Techniques for Solving Complex 3x3 Determinants in Business Mathematics</p>	<p>3.1. Linear equations And Linear Transformations</p> <p>3.2. Expansion of determinant in six ways means [3row X 3 column]</p>

Suggested Sessional Assignment (SA):

Assignments:-

- * Addition and Subtraction rules for matrix
- * Calculation of values
- * Calculation of third order determinant

CO4: Understand the use of equations, formulae, and mathematical expressions and relationships In a variety of contexts.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1 Understanding the concept Logarithms and Anti logarithms SO4.2 Understand the rules regarding reading of characteristics and mantissa in log SO4.3 Understanding the algebraic rules like multiplication subtraction & other under logarithm SO4.4 Ability of solving equations in any form with the help of log		Unit-4:Logarithms & Anti logarithms 4.1. Meaning and Concept of Logarithm 4.2. Fundamental Laws of Logarithm 4.3. Calculation of value with the help of Logarithm Table 4.4.Calculation of value without the help of Logarithm Table 4.5. P.P of calculation of value from log 4.6. Meaning of Calculus 4.7.Introduction & rule of	1.Logarithmic Laws Properties Positive Negative Characteristic 2. Linear and Non- Linear Functions & Derivative Function As Limits

SO4.5 Understand the method of calculation of the value of dy/dx		Differentiation 4.8 Derivatives of Main Functions 4.9. Marginal Analysis 4.10. Optimization 4.11. Elasticity 4.12. Revenue and Cost Functions 4.13. Practical Problem of Differentiation 4.14. Practical Problem of Differentiation of multiplication and subtraction 4.15. Operational Challenges in Distinguishing Multiplication and Subtraction 4.16. Financial Reporting Implications 4.17. Risk Management in Calculations 4.18. Educational and Training Solutions	
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Suggested Sessional Assignment (SA):

Assignment:-

- * Fundamental Laws of Logarithm
- * Introduction & rule of Differentiation
- * Practical Problem of Differentiation

CO5: Solve the problems in the areas of business calculus simple and compound interest

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1 Understand the concept of simple interest and terminology used in simple interest</p> <p>SO5.2 learn the skill of calculation of amount interest ,and rate in different situation</p> <p>SO5.3 Understand the concept of compound interest & terminology used in compound interest</p> <p>SO5.4 learn the skill of calculation of interest amount and rate in different situation</p> <p>SO5.5 Understand the concept of Linear programming</p>		<p>Unit 5: Basic Mathematics of Finance</p> <p>5.1. Concept of simple interest and compound interest</p> <p>5.2. Formula of calculating simple interest.</p> <p>5.3. Calculation of rate of simple interest</p> <p>5.4. Calculation of time of simple interest</p> <p>5.5 Calculation of amount of simple interest</p> <p>5.6. Concept of compound interest & Formula of calculating compound interest.</p> <p>5.7. Calculation of rate of compound interest.</p> <p>5.8. Calculation of time of compound interest</p> <p>5.9 .Calculation of amount of compound interest.</p> <p>5.10. Compounding and discounting of a sum using different types of rates.</p> <p>5.11. Difference between SI and CI</p> <p>5.12. Linear programming Introduction.</p> <p>5.13. Understanding Linear Programming</p> <p>5.14. Applications in Business Mathematics</p> <p>5.15. Formulating LP Models in Business Context</p> <p>5.16. Optimization Objectives and Constraints</p> <p>5.17. Solving LP Problems: Methods and Techniques</p> <p>5.18. Real-world Examples of Linear Programming in Business</p>	<p>1. Difference Between Simple Interest and Compound Interest</p> <p>2. Simplex Method & Components of Linear Programming</p>

Suggested Sessional Assignment (SA):**Assignments:-**

- * Calculation of rate of simple interest
- * Difference between SI and CI
- * Compounding and discounting of a sum using different types of rates

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: .Apply the knowledge of Mathematics (Algebra, Matrices, Calculus, Optimization) in solving Business problems by using rules of ratio, percentage and commission.	18	01	01	20
CO2: Demonstrate mathematical skills required in mathematically intensive areas with the help of Simultaneous equation in Commerce	18	01	01	20
CO3: Understand the important role of matrices plays in all facets of the business world.	18	01	01	20
CO4: Understand the use of equations, formulae, and mathematical expressions and relationships In a variety of contexts.	18	01	01	20
CO5: Solve the problems in the areas of business calculus simple and compound interest.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment**Suggested Specification Table (For ESA)**

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Ratio	5	5	4	1

					4
CO-2	Simultaneous Equations	4	2	8	1 4
CO-3	Elementary Matrices	5	7	2	1 4
CO-4	Logarithms and Antilogarithms	5	8	1	1 4
CO-5	Averages	4	2	8	1 4
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

Books : S. No. Title Author Publisher Edition & Year

- 1 Mathematics for Economics and Finance Anthony, M. and N. Biggs Cambridge University Press
- 2 Theory and Problems of Mathematics of Finance Ayres, Frank Jr. Schaum's Outlines Series. McGraw Hill Publishing Co.
- 3 Business Mathematics Shukla, S.M. Sahitya Bhawan Publication Agra
- 4 Applied Mathematics Budnick, P. McGraw Hill Publishing Co.
- 5 Lecture note provided by Dept. of Commerce AKS University, Satna .

COs, POs and PSOs Mapping

Course Code:- 153AC202

Course Title: - Business Mathematics

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Apply the knowledge of Mathematics (Algebra, Matrices, Calculus, Optimization) in solving Business problems by using rules of	3	1	1	1	2	2	1	1	2	2	3	3	2	3	2	2	1

ratio, percentage and commission.																	
CO2. Demonstrate mathematical skills required in mathematically intensive areas with the help of Simultaneous equation in Commerce.	2	3	3	2	2	1	1	2	2	3	3	3	3	2	1	1	3
CO3. Understand the important role of matrices plays in all facets of the business world.	3	3	1	1	2	1	1	3	3	3	2	1	1	2	2	3	1
CO4. Understand the use of equations, formulae, and mathematical expressions and relationships In a variety of contexts.	2	2	2	2	1	3	3	3	2	2	2	2	1	1	2	3	3

CO5. Solve the problems in the areas of business calculus simple and compound interest	3	3	3	2	1	1	2	3	3	3	2	2	2	1	3	3	1
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Apply the knowledge of Mathematics (Algebra, Matrices, Calculus, Optimization) in solving Business problems by using rules of ratio, percentage and commission.	SO1.1 SO1.2 SO1.3		Unit-1.0 Ratio and Proportion 1.1. Meaning and Definition of Ratio 1.2. Properties or Rules of Ratio 1.3. Concept and Types of Ratios 1.4. Meaning and Concept of Gaining Ratio 1.5. Meaning and Concept of Sacrificing Ratio 1.6. Meaning and Definition of proportion 1.7. Practical Problems of direct proportion 1.8. Practical Problems of reverse, proportion 1.9. Practical Problems of mixed proportion 1.10. Meaning and Definition of Percentage 1.11. Importance and Uses of Percentage 1.12. Practical Problems of Percentage 1.13. Meaning and Types of Commission 1.14. Practical Problems of Commission 1.15. Introduction to Commission 1.16. Types of Commission Structures 1.17. Calculating Commission 1.18. Commission in Sales and Marketing	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Demonstrate mathematical skills required in mathematically intensive areas with the help	SO2.1 SO2.2 SO2.3		Unit:2: Simultaneous Equation 2.1. Meaning & Definition of Simultaneous Equation 2.2. Characteristics of Simultaneous Equation 2.3. Concept and P.P of Elimination method 2.4. Numerical Question by Elimination method 2.5. Substitution Method of Simultaneous Equation 2.6. Numerical Question by Substitution Method 2.7. Comparison method of Simultaneous Equation 2.8. Numerical Question by Comparison method	As mentioned in page number

	of Simultaneous equation in Commerce.			2.9. Cross Multiplication method of Simultaneous Equation 2.10. Numerical Question by Cross Multiplication method 2.11. Formula of Calculating Profit and Loss 2.12. P.P. related to Calculation of Cost & sale price 2.13. Costing Methods 2.14. Cost Components Analysis 2.15. Pricing Strategies 2.16. Break-Even Analysis 2.17. Profit Margin Calculation 2.18. Discounts and Markups	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Understand the important role of matrices plays in all facets of the business world.	SO3.1 SO3.2 SO3.3		Unit-3 : Elementary Matrices 3.1. Concept Meaning and Definition of a Matrix. 3.2. Various Types of Matrices. 3.3. Addition and Subtraction rules for matrix 3.4. Rules regarding multiplication of matrix 3.5. P.P. of multiplication of two matrix 3.6. Concept of Transpose matrix 3.7. P.P. of Transpose matrix 3.8. Concept and Properties of Determinants 3.9. Calculation of values of determinants. 3.10. Calculation of third order determinant. 3.11. Expansion by Laplace's Method 3.12. Expansion by sarrus Method 3.13. Introduction to Third Order Determinants 3.14. Methodology for Expanding a 3x3 Determinant 3.15. Application of Cofactor Expansion in Business Scenarios 3.16. Practical Examples of Third Order Determinants in Finance 3.17. Significance of Determinants in Economic Analysis 3.18. Advanced Techniques for Solving Complex 3x3 Determinants in Business Mathematics	As mentioned in page number

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Understand the use of equations, formulae, and mathematical expressions and	SO4.1 SO4.2 SO4.3		Unit-4: Logarithms & Anti logarithms 4.1. Meaning and Concept of Logarithm 4.2. Fundamental Laws of Logarithm 4.3. Calculation of value with the help of Logarithm Table 4.4. Calculation of value without the help of Logarithm Table 4.5. P.P of calculation of value from log	As mentioned in page number

	relationships In a variety of contexts.			<p>4.6. Meaning of Calculus 4.7.Introduction & rule of Differentiation</p> <p>4.8 Derivatives of Main Functions</p> <p>4.9. Marginal Analysis</p> <p>4.10. Optimization</p> <p>4.11. Elasticity</p> <p>4.12. Revenue and Cost Functions</p> <p>4.13. Practical Problem of Differentiation</p> <p>4.14. Practical Problem of Differentiation of multiplication and subtraction</p> <p>4.15. Operational Challenges in Distinguishing Multiplication and Subtraction</p> <p>4.16. Financial Reporting Implications</p> <p>4.17. Risk Management in Calculations</p> <p>4.18. Educational and Training Solutions</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Solve the problems in the areas of business calculus simple and compound interest	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>Unit 5: Basic Mathematics of Finance</p> <p>5.1. Concept of simple interest and compound interest</p> <p>5.2. Formula of calculating simple interest.</p> <p>5.3. Calculation of rate of simple interest</p> <p>5.4. Calculation of time of simple interest</p> <p>5.5 Calculation of amount of simple interest</p> <p>5.6. Concept of compound interest & Formula of calculating compound interest.</p> <p>5.7. Calculation of rate of compound interest.</p> <p>5.8. Calculation of time of compound interest</p> <p>5.9 .Calculation of amount of compound interest.</p> <p>5.10. Compounding and discounting of a sum using different types of rates.</p> <p>5.11. Difference between SI and CI</p> <p>5.12. Linear programming Introduction.</p> <p>5.13. Understanding Linear Programming</p> <p>5.14. Applications in Business Mathematics</p> <p>5.15. Formulating LP Models in Business Context</p> <p>5.16. Optimization Objectives and Constraints</p> <p>5.17. Solving LP Problems: Methods and Techniques</p> <p>5.18. Real-world Examples of Linear Programming in Business</p>	As mentioned in page number

Semester- 2

Course Code: 153AC203

Course Title : MICRO ECONOMICS

Pre-requisite: Student will acquired the concept of microeconomics also this course provides the students with In depth knowledge of various economic theories and their applications in the process of decision making related to various economic related problems.

Rational: Microeconomics studies the decisions of individuals and firms to allocate resources of production, exchange, and consumption. Microeconomics deals with prices and production in single markets and the interaction between different markets but leaves the study of economy-wide aggregates to macroeconomics.

Course Outcomes:-

On completion of this course, the students will able to:

CO1: Analyze the concept of economic problem in real life and also analyze the different economic systems such as capitalistic, socialistic and mixed economies

CO2: Evaluate human wants, utility and consumer behaviour using marginal utility analysis. They will understand law of demand, elasticity of demand and equilibrium in the market

CO3: Understand the concept of supply, production and cost concepts also the determinants of supply, the law of supply and the producer's equilibrium in the market.

CO4: Identify the different market structures and analyze their characteristics.

CO5: Analyze business cycles, their phases, features and causes. They will be elaborating the determination of national income.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PLC	153AC203	MICRO ECONOMICS	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).

PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PLC	153AC203	MICRO ECONOMICS	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Analyze the concept of economic problem in real life and also analyze the different economic systems such as capitalistic, socialistic and mixed economies

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1 Describe the historical background of economics in India</p> <p>SO1. 2 Conceptualize the nature and importance of Economics</p> <p>SO1.3 Understand the concept of micro and macroeconomics.</p> <p>SO1.4 Elaborate method of economic study</p> <p>SO1.5 Evaluate the basic problem of economics</p>		<p>Unit-1. Concept Of Economics</p> <p>1.1. Historical background of economics in India</p> <p>1.2. Types of Economies</p> <p>1.3. Definition of economics</p> <p>1.4. Concept of Microeconomics</p> <p>1.5. Supply and Demand Dynamics</p> <p>1.6. Consumer Behavior and Utility</p> <p>1.7. Firm Behavior and Production</p> <p>1.8 Market Structures</p> <p>1.9. Resource Allocation and Efficiency</p> <p>1.10. Concept of Macroeconomics</p> <p>1.11. Nature of</p>	<p>1. Importance of microeconomics and various economic methods for analysis a single business unit.</p> <p>2. Difference between microeconomics and macroeconomics</p>

		<p>Microeconomics</p> <p>1.12. Importance of Microeconomics</p> <p>1.13. Central Tendency of Economic Problem</p> <p>1.14. Production Possibility Curve</p> <p>1.15. Difference between microeconomics and macroeconomics</p> <p>1.16. Method of economic study</p> <p>1.17 Inductive and Deductive method of economic study</p> <p>1.18. Merits and Demerits of Inductive and deductive method</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- Elaboration of history of economics or evolution of market
- Comparative study of those factors related to single business unit and Market
- Presentation on problems related to micro and macroeconomics

CO2: Evaluate human wants, utility and consumer behaviour using marginal utility analysis. They will understand law of demand, elasticity of demand and equilibrium in the market

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1 Concept of utility and measurement of utility(Different approaches)</p> <p>SO2.2 Understanding about the concept of demand and its types and characteristics</p> <p>SO2.3 Acquainted with the law of demand and its applicability and non-applicability</p> <p>SO2.4 Understanding the concept and Types of elasticity of demand along with its importance</p> <p>SO2.5 Understand the various properties of elasticity of demand</p>		<p>Unit 2.Law of demand and Elasticity of demand</p> <p>2.1. Nature of Human wants</p> <p>2.2. Concept of utility</p> <p>2.3. Cardinal and ordinal approach</p> <p>2.4. Concept of total utility, marginal utility and average utility</p> <p>2.5. Law of diminishing marginal utility</p> <p>2.6 Law of Equi- Marginal Utility</p> <p>2.7. Indifference Curve Analysis</p> <p>2.8. Meaning and definition of law of demand</p> <p>2.9.Factors affecting law of demand</p> <p>2.10. Expansion and Contraction in demand</p> <p>2.11. Increase and Decrease in demand</p> <p>2.12.Concept of elasticity of demand</p> <p>2.13.Importance of elasticity of demand</p> <p>2.14.Types of elasticity of demand</p> <p>2.15.Factors affecting elasticity of demand</p> <p>2.16. Price Sensitivity Factors</p>	<p>1.Concept of law of demand and its implementation in daily life along with elasticity of demand</p> <p>2. Understand the concept of utility and various approaches.</p>

		2.17. Market and External Influences 2.18 Properties/degree of elasticity of demand.	
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Suggested Sessional Assignment (SA):

Assignments:-

- Discuss the importance of law of demand and factors affecting law of demand
- Study the demand and elasticity of necessary goods
- Presentation on types of demand and elasticity of demand

CO3: Understand the concept of supply, production and cost concepts also the determinants of supply, the law of supply and the producer's equilibrium in the market.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1 Understand the concept of Supply along with law of supply and its various determinants</p> <p>SO3.2 Understand the concept of Factor of production and various law under different time period)</p> <p>SO3.3 Understanding the</p>	.	<p>Unit-3 :Production factors</p> <p>3.1. Concept and Determinates of Supply</p> <p>3.2. Meaning and definition of law of Supply</p> <p>3.3. Factors affecting law of Supply</p> <p>3.4. Movement in Supply</p> <p>3.5. Shift in Supply</p>	<p>1. Understand the concept of factor of production and its importance in demand and supply.</p> <p>2. Conceptualize about the product function with different time</p>

<p>concept of Economies and Diseconomies of Scale</p> <p>SO3.4 Analyze the concept of cost and its curves in different period of time..</p> <p>SO3.5 Analyze the meaning of Revenue along with various revenue curves.</p>		<p>3.6. Concept of elasticity of Supply</p> <p>3.7. Factors affecting elasticity of Supply</p> <p>3.8. Meaning of Factor of Production</p> <p>3.9. Production Function</p> <p>3.10. Law of returns to Factor</p> <p>3.11. Law of returns to Scale</p> <p>3.12. Concept of Economies and Diseconomies of scale</p> <p>3.13. Concept of Cost</p> <p>3.14. Meaning and types of cost</p> <p>3.15. Cost Function</p> <p>3.16. Cost Analysis</p> <p>3.17. Concept of Revenue</p> <p>3.18. Meaning of revenue</p>	<p>period.</p> <p>3. Concept of cost and cost function and various cost theories.</p> <p>4. Understand the various curves of revenue.</p>
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Suggested Sessional Assignment (SA):

Assignments:-

- Discuss the different concept of cost and Revenue curves.
- Prepare a case study on perfect competition market
- Presentation on Law of returns to scale and returns to factor

CO4: Identify the different market structures and analyze their characteristics.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1 Understanding about the concept and types of Production function</p> <p>SO4.2 Understanding the law of production function according to the period(short run and long run)</p> <p>SO4.3 Understanding the concept of Market and its features</p> <p>SO4.4 Understanding about the classification of market along with the features.</p> <p>SO4.5 Acquired knowledge of cost along with various theories of cost.</p>	.	<p>Unit-4 :Production Function</p> <p>4.1. Concept and meaning of Market</p> <p>4.2. Features of Market</p> <p>4.3. Classification of market</p> <p>4.4. Geographic Classification</p> <p>4.5. Demographic Segmentation</p> <p>4.6. Psychographic Analysis</p> <p>4.7. Behavioral Segmentation</p> <p>4.8. Product-Based Classification</p> <p>4.9. Perfect competition(meaning and features)</p> <p>4.10. Monopoly(meaning and features)</p> <p>4.11. Monopoly Overview: Mastering the Board Game Realm</p> <p>4.12. Key Features of Monopoly: Wealth, Strategy, and Property Domination</p> <p>4.13. Monopoly Mechanics: Understanding the Rules and Dynamics of Monopolistic Triumph</p> <p>4.14. Duopoly (meaning and features)</p> <p>4.15. Oligopoly (meaning and</p>	<p>1. Classifications of market along with its features.</p> <p>2. Price determination under perfect and imperfect competition.</p>

		features) 4.16..Monopolistic competition(meaning and features) 4.17. Market equilibrium of firm and industry 4.18. Price determination under perfect competition and imperfect competition market	
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Suggested Sessional Assignment (SA):

Assignment:-

- Concept of price determination under different market.
- Case study on automobile company for the price determination
- group discussion over equilibrium of the firm in different markets

CO5: Analyze business cycles, their phases, features and causes. They will be elaborating the determination of national income.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1 Understand about the concept of Business cycle along with its features</p> <p>SO5.2 Acquainted with Various phases of Business cycle</p> <p>SO5.3 Understand determination of National Income with the help of various method</p> <p>SO5.4 Understand the theory of determination of National Income given by Keynesian</p> <p>SO5.5 Understand the concept of Money and the various elements of Money Supply.</p>		<p>Unit 5: Price determination</p> <p>5.1. Concept and meaning Business Cycle</p> <p>5.2. Features of Business Cycle</p> <p>5.3. Phases of Business Cycle</p> <p>5.4. Causes behind the business cycle</p> <p>5.5. Concept of National Income</p> <p>5.6. Introduction to National Income</p> <p>5.7. Methods of National Income Measurement</p> <p>5.8. Components of National Income</p> <p>5.9. Importance of National Income</p> <p>5.10. Challenges in National Income Accounting.</p> <p>5.11. International Comparisons and GDP</p> <p>5.12. Aggregates of National Income</p> <p>5.13. Methods for the determination of national income</p> <p>5.14. Concept of National Income Accounting</p> <p>5.15. The Keynesian theory of determination of National Income</p> <p>5.16. Concept of Money</p>	<p>1. Understand the concept and phases of different cycle.</p> <p>2. Concept of national income and its aggregates.</p>

		Supply and its elements 5.17. Introduction to Money Supply 5.18. Factors Influencing Money Supply	
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Suggested Sessional Assignment (SA):

Assignments:-

- Discuss about the phases of business cycle along with its causes.
- Comparative study of national income of India from 2013-2023
- Group discussion over Money supply

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Analyze the concept of economic problem in real life and also analyze the different economic systems such as capitalistic, socialistic and mixed economies.	18	01	01	20
CO2: Evaluate human wants, utility and consumer behaviour using marginal utility analysis. They will understand law of demand, elasticity of demand and	18	01	01	20

equilibrium in the market				
CO3: Understand the concept of supply, production and cost concepts also the determinants of supply, the law of supply and the producer's equilibrium in the market.	18	01	01	20
CO4: Identify the different market structures and analyze their characteristics.	18	01	01	20
CO5: Analyze business cycles, their phases, features and causes. They will be elaborating the determination of national income.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept Of Economics	5	5	4	14
CO-2	Law of demand and Elasticity of demand	4	2	8	14
CO-3	Production factors	5	7	2	14
CO-4	Production Function	5	8	1	14
CO-5	Price determination	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Microeconomics	M.L Jhingan, B.K Jhingan	<i>Vrinda publication ltd.,</i>	Revised 8th edition
2	Principles of microeconomics	H. L Ahuja	S. Chand Publication	
4	Lecture note provided by Dept. of Commerce AKS University, Satna .			

Cos, POs and PSOs Mapping

Course Code:- 153AC203

Course Title: - MICRO ECONOMICS

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Analyze the concept of economic problem in real life and also analyze the different economic	3	1	1	1	2	1	1	1	2	2	3	2	2	3	3	2	3

systems such as capitalistic, socialistic and mixed economies																	
CO2. Evaluate human wants, utility and consumer behaviour using marginal utility analysis. They will understand law of demand, elasticity of demand and equilibrium in the market	2	3	3	3	2	1	1	2	2	3	3	3	1	1	2	3	2
CO3. Understand the concept of supply, production and cost concepts also the determinants of supply, the law of supply and the producer's equilibrium in	3	2	1	1	2	3	2	2	3	3	2	1	2	2	2	3	1

the market.																	
CO4. Identify the different market structures and analyze their characteristics.	3	3	3	2	2	1	1	2	2	1	2	3	1	2	2	3	2
CO5. Analyze business cycles, their phases, features and causes. They will be elaborating the determination of national income.	2	1	1	1	3	3	2	3	3	1	1	2	3	2	2	3	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7	CO1. Analyze the concept of	SO1.1		Unit-1.Concept Of Economics	As mentioned in page number

<p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>economic problem in real life and also analyze the different economic systems such as capitalistic, socialistic and mixed economies</p>	<p>SO1.2 SO1.3</p>		<p>1.1. Historical back ground of economics in India</p> <p>1.2. Types of Economies</p> <p>1.3. Definition of economics</p> <p>1.4. Concept of Microeconomics</p> <p>1.5. Supply and Demand Dynamics</p> <p>1.6. Consumer Behavior and Utility</p> <p>1.7. Firm Behavior and Production</p> <p>1.8Market Structures</p> <p>1.9. Resource Allocation and Efficiency</p> <p>1.10. Concept of Macroeconomics</p> <p>1.11. Nature of Microeconomics</p> <p>1.12. Importance of Microeconomics</p> <p>1.13. Central Tendency of Economic Problem</p> <p>1.14. Production Possibility Curve</p> <p>1.15.Difference between microeconomics and macroeconomics</p> <p>1.16. Method of economic study</p> <p>1.17 Inductive and Deductive method of economic study</p> <p>1.18.Merits and Demerits of Inductive and deductive method</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. Evaluate human wants, utility and consumer</p>	<p>SO2.1 SO2.2 SO2.3</p>		<p>Unit 2.Law of demand and Elasticity of demand</p> <p>2.1. Nature of Human wants</p> <p>2.2. Concept of utility</p>	<p>As mentioned in page number</p>

	behaviour using marginal utility analysis. They will understand law of demand, elasticity of demand and equilibrium in the market			<p>2.3. Cardinal and ordinal approach</p> <p>2.4. Concept of total utility, marginal utility and average utility</p> <p>2.5. Law of diminishing marginal utility</p> <p>2.6 Law of Equi- Marginal Utility</p> <p>2.7. Indifference Curve Analysis</p> <p>2.8. Meaning and definition of law of demand</p> <p>2.9.Factors affecting law of demand</p> <p>2.10. Expansion and Contraction in demand</p> <p>2.11. Increase and Decrease in demand</p> <p>2.12.Concept of elasticity of demand</p> <p>2.13.Importance of elasticity of demand</p> <p>2.14.Types of elasticity of demand</p> <p>2.15.Factors affecting elasticity of demand</p> <p>2.16. Price Sensitivity Factors</p> <p>2.17. Market and External Influences</p> <p>2.18Properties/degree of elasticity of demand.</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Understand the concept of supply, production and cost concepts also the determinants of supply, the law of supply and the producer's equilibrium in the market.	SO3.1 SO3.2 SO3.3		<p>Unit-3 :Production factors</p> <p>3.1. Concept and Determinates of Supply</p> <p>3.2. Meaning and definition of law of Supply</p> <p>3.3. Factors affecting law of Supply</p> <p>3.4. Movement in Supply</p> <p>3.5. Shift in Supply</p> <p>3.6.Concept of elasticity of Supply</p> <p>3.7. Factors affecting elasticity of Supply</p>	As mentioned in page number

				3.8. Meaning of Factor of Production 3.9. Production Function 3.10. Law of returns to Factor 3.11. Law of returns to Scale 3.12. Concept of Economies and Diseconomies of scale 3.13. Concept of Cost 3.14. Meaning and types of cost 3.15. Cost Function 3.16. Cost Analysis 3.17. Concept of Revenue 3.18. Meaning of revenue	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Identify the different market structures and analyze their characteristics.	SO4.1 SO4.2 SO4.3		Unit-4 :Production Function 4.1. Concept and meaning of Market 4.2. Features of Market 4.3. Classification of market 4.4. Geographic Classification 4.5. Demographic Segmentation 4.6. Psychographic Analysis 4.7. Behavioral Segmentation	As mentioned in page number

				<p>4.8. Product-Based Classification</p> <p>4.9. Perfect competition(meaning and features)</p> <p>4.10. Monopoly(meaning and features)</p> <p>4.11. Monopoly Overview: Mastering the Board Game Realm</p> <p>4.12. Key Features of Monopoly: Wealth, Strategy, and Property Domination</p> <p>4.13.Monopoly Mechanics: Understanding the Rules and Dynamics of Monopolistic Triumph</p> <p>4.14.Duopoly (meaning and features)</p> <p>4.15.Oligopoly (meaning and features)</p> <p>4.16..Monopolistic competition(meaning and features)</p> <p>4.17. Market equilibrium of firm and industry</p> <p>4.18. Price determination under perfect competition and imperfect competition market</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Analyze business cycles, their phases, features and causes. They will be elaborating the determination of national income.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>Unit 5: Price determination</p> <p>5.1. Concept and meaning Business Cycle</p> <p>5.2. Features of Business Cycle</p> <p>5.3.Phases of Business Cycle</p> <p>5.4. Causes behind the business cycle</p> <p>5.5. Concept of National Income</p> <p>5.6. Introduction to National Income</p> <p>5.7. Methods of National Income Measurement</p> <p>5.8. Components of National Income</p> <p>5.9. Importance of National Income</p>	<p>As mentioned in page number</p>

			<p>5.10. Challenges in National Income Accounting.</p> <p>5.11. International Comparisons and GDP</p> <p>5.12. Aggregates of National Income</p> <p>5.13. Methods for the determination of national income</p> <p>5.14. Concept of National Income Accounting</p> <p>5.15. The Keynesian theory of determination of National Income</p> <p>5.16. Concept of Money Supply and its elements</p> <p>5.17. Introduction to Money Supply</p> <p>5.18. Factors Influencing Money Supply</p>	
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Semester- 2

Course Code: 153LW204

Course Title : SPECIFIC CONTRACT

Pre-requisite: Special contracts encompass a wide range of agreements that may require specific prerequisites depending on their nature and purpose. Without knowing the specific type of special contract you're referring to, it's challenging to provide precise prerequisites.

Course Objectives:

1. Specific contracts, the Indian Partnership Act, the Sales of Goods Act, and the Negotiable Instruments Act are covered in-depth in this course.
2. Understanding the difference between a guarantee and a warranty as well as other specialised contracts is one of this course's key goals.

Rationale: The detailed exploration of indemnity, guarantee, bailment, pledge, agency, and partnership within the course provides a comprehensive understanding of legal frameworks crucial in facilitating and securing various commercial transactions.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Shall develop an understanding of the concepts of Indemnity and Guarantee.

CO2: Acquire conceptual clarity about Special Contracts of Bailment and Pledge.

CO3: Acquire conceptual clarity about the contract of Agency.

CO4: Evaluate and Comprehend Indian Partnership Act and Limited Liability Partnerships.

CO5: Understand the Sale of Goods Act with reference to a contract of Sale, its essentials, rights and duties of buyers and sellers, conditions and warranties etc.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PCC	153LW204	SPECIFIC CONTRACT	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction

SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
PCC	153LW204	SPECIAL CONTRACT	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Shall develop an understanding of the concepts of Indemnity and Guarantee.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1. Understand about meaning and concept about contract of indemnity.</p> <p>SO1.2. Understand the object of indemnity.</p> <p>SO1.3. Understand about the difference between indemnity and guarrenity.</p>	.	<p>UNIT-1</p> <p>Indemnity</p> <p>1.1. The Concept Theories of contract and Need for indemnity to facilitate commercial transactions.</p> <p>1.2. Method of creating indemnity obligations and Definition of indemnity</p> <p>1.3. Nature and extent of liability of the indemnifier and Commencement of liability of the indemnifier and Situations of various types of indemnity creations</p> <p>1.4. Documents/agreements of indemnity and Nature of indemnity clauses and Indemnity in case of International transactions</p> <p>1.5. Indemnity by Governments during interstate transactions Guarantee</p> <p>1.6 Definition of guarantee: as distinguished from indemnity</p> <p>Basic essentials for a valid guarantee contract and The place of consideration and the criteria for ascertaining the existence of consideration in quarantee</p>	<p>Definition and essentials of indemnity, definition and essentials of bailment, difference between indemnity and guarrenity.</p>

		<p>contracts</p> <p>1.7. Position of minor and validity of guarantee when minor is the principal debtor, creditor or surety and Continuing guarantee</p> <p>1.8. Nature of surety's liability</p> <p>1.9. Duration and termination of such liability</p> <p>1.10. Illustrative situations of existence of continuing guarantee</p> <p>1.11. Creation and identification of continuing guarantees</p> <p>1.12. Letters of credit and bank guarantee as instances of guarantee transactions</p> <p>1.13. Rights of surety:</p> <p>1.14. Position of surety in the eye of law</p> <p>1.15. Various judicial interpretations to protect the surety</p> <p>1.16. Co-surety and manner of sharing liabilities and rights</p> <p>1.17. Extent of surety's liability</p> <p>1.18. Discharge of surety's liability</p>	
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Suggested Sessional Assignment (SA)

Assignments:-

- * Obligations and Definition of indemnity
- * Definition of guarantee: as distinguished from indemnity
- * Discharge of surety' s liability

CO2: Acquire conceptual clarity about Special Contracts of Bailment and Pledge.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. To understand the meanings and definition of bailment. SO2.2. To understand the objects and benifites of bailment. SO2.3.Differrentiate between bailment and pledge.	C	UNIT II Bailment 2.1. Identification of bailment contracts in day today life 2.2. Manner of creation of such contracts 3.3. Commercial utility of bailment contracts 2.4. Definition of bailment 2.5. Kinds of bailees	Definition and essentials of bailment, rights of bailor, rights if bailee.

		<p>2.6. Duties of bailor and bailee towards each other</p> <p>2.7. Rights of bailor and bailee</p> <p>2.8. Finder of goods as a bailee</p> <p>2.9. Liability towards the true owner</p> <p>Pledge</p> <p>2.10.Pledge: comparison with bailment</p> <p>2.11. Commercial utility of pledge transactions</p> <p>2.12. Definition of pledge under the Indian Contract Act</p> <p>2.13. Other statutory regulations (State & Centre) regarding pledge, reasons for the same</p> <p>2.14. Rights of the pawner and pawnee</p> <p>2.15. Pownee's right of sale as compared to that of an ordinary bailee</p> <p>2.16. Pledge by certain specified persons mentioned in the Indian Contract Act</p> <p>2.17.Critical evaluation</p> <p>2.18.conclusion</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Duties of bailor and bailee towards each other
- * Rights of the pawner and pawnee
- * Manner of creation of bailment.

CO3: Acquire conceptual clarity about the contract of Agency.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.To learn about characteristics about contract of agency. SO3.2. Understand about the relationship of owner and agent. SO3.3. To learn about rights and duties of owner's and agent's.	.	UNIT-III Agency 3.1. Identification of different kinds of agency transactions in day to day life in the commercial world 3.2. Kinds of agents and agencies 3.3. Distinction between	Definition and essentials of agency, various method of creation of agency, Liability of the agent

		<p>agent and servant</p> <p>3.4. Essentials of agency transaction</p> <p>3.5. Various methods of creation of agency</p> <p>3.6. Delegation</p> <p>3.7. Duties and rights of agent</p> <p>2.8.Fiduciary Duty,Diligence and Competence:</p> <p>3.9.Confidentiality Obligations and Loyalty to the Principal</p> <p>3.10.Communication Responsibilities and Accountability for Actions</p> <p>3.11.Compliance with Instructions</p> <p>3.12.Avoiding Conflicts of Interest</p> <p>3.13.Financial Responsibility</p> <p>3.14. Scope and extent of agent' s authority</p> <p>3.15 Liability of the principal for acts of the agent including misconduct and tort of the agent</p> <p>3.16. Liability of the agent towards the principal And Personal liability towards the parties</p> <p>3.17. Methods of termination of agency</p>	
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		contract 3.18.Liability of the principal and agent before and after such termination	
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Suggested Sessional Assignment (SA):

Assignments:

- * Kinds of agents and agencies
- * Rights and duties of agent
- * Termination o agency

CO4: Evaluate and Comprehend Indian Partnership Act and Limited Liability Partnerships.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1. Describe the meaning and definition of partnership. SO4.2. To learn about the rights and duties of the partners. SO4.3. Explain the role of		UNIT IV Law Relating to Partnership 4.1. Definition and Nature of Partnership/Firm/Duties 32	Definition ad essentials of partnership, Liability of

<p>partner's in partnership.</p>		<p>4.2. Relationship between partners mutual rights duties.</p> <p>4.3. Implied Authority of Partners, Emergency.</p> <p>4.4. Understanding Implied Authority in a Partnership</p> <p>4.5. Key Elements Defining Implied Authority</p> <p>4.6. Types of Implied Authority among Partners</p> <p>4.7. Liability of Partners</p> <p>4.8. Introduction to Partnership Liability</p> <p>4.9. Types of Partnership Liabilities</p> <p>3.10. Joint and Several Liability of Partners</p> <p>4.11. Limited Liability Partnerships (LLPs)</p> <p>4.12. Personal Liability of Partners</p> <p>4.13. Liabilities in Contracts and Business Transactions</p> <p>4.14. Liability for Tortious Acts</p> <p>4.15. Management and Partner Liability</p> <p>4.16. Doctrine of Holding out.</p> <p>4.17. Dissolution - Kinds, consequences.</p> <p>4.18. Registration of firm</p>	<p>Partners, Personal Liability of Partners</p>
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Suggested Sessional Assignment (SA):

Assignment :-

- * Definition and Nature of Partnership
- * Liability of Partners to each others
- * Dissolution of a partnership.

CO5: Understand the Sale of Goods Act with reference to a contract of Sale, its essentials, rights and duties of buyers and sellers, conditions and warranties etc.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1. Understand the meaning and definitions of sales of goods.</p> <p>SO5.2. Describe the rules of making sale.</p> <p>SO5.3. Learn about qualification and disqualification of seller and purchaser's.</p>		<p>UNIT-V</p> <p>Sale of Goods</p> <p>5.1. Concept of sale as a contract</p> <p>5.2. Introduction to Sales Contracts</p> <p>5.3. Legal Framework for Sales Contracts</p> <p>5.4. Consideration in Sales Contracts</p> <p>5.5. Capacity and Legality in Sales</p> <p>5.6. Performance and Breach in</p>	<p>Meaning and definition of sale, The rule of caveat emptor, Definition and Characteristics of an Unpaid Seller</p>

		<p>Sales Contracts</p> <p>5.7. Illustrative instances of sale of goods and the nature of such contracts</p> <p>5.8. Essentials of contract sale</p> <p>5.9. Essential conditions in every contract of sale</p> <p>5.10. Implied terms in contract sale</p> <p>4.11. The rule of caveat emptor and the exceptions thereto under the sale of Goods Act</p> <p>5.12. Changing concepts of caveat emptor</p> <p>5.13. Effect and meaning of implied warranties in the sales. Transfer of title and passing of risk</p> <p>5.14. Delivery of goods: various rules regarding delivery of goods</p> <p>5.15. Unpaid seller and his rights</p> <p>5.16. Definition and Characteristics of an Unpaid Seller</p> <p>5.17. Lien - The Unpaid Seller's Security</p> <p>5.18. Remedies for breach of contract</p>	
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Suggested Sessional Assignment (SA):

Assignments:--

- * Essentials of contract of agency
- * The rule of caveat emptor and the exceptions thereto under the sale of Goods Act.
- * Definition and Characteristics of an Unpaid Seller.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Shall develop an understanding of the concepts of Indemnity and Guarantee.	18	01	01	20
CO2: Acquire conceptual clarity about Special Contracts of Bailment and Pledge.	18	01	01	20
CO3: Acquire conceptual clarity about the contract of Agency.	1	01	01	20
CO4: Evaluate and Comprehend Indian Partnership Act and Limited Liability Partnerships.	18	01	01	20
CO5: Understand the Sale of Goods Act with reference to a contract of Sale, its essentials, rights and duties of buyers and sellers, conditions and warranties etc.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Indemnity	5	5	4	14
CO-2	Bailment	4	2	8	14
CO-3	Agency	5	7	2	14
CO-4	Law Relating to Partnership	5	8	1	14
CO-5	Sale of Goods	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. R.K. Abhichandani (ed.) Pollack and Mullah on Contract and Specific Relief Acts (1999) Tripathi, Bombay.
2. Avtar Singh, Contract Act (2000), Eastern Lucknow.
3. Krishnan Nair, Law of Contract, (1999) Orient.

4. Avtar Singh, Principles of the Law of Sale of Goods and Hire Purchase (1998), Eastern Lucknow
5. J.P. Verma (ed.), Singh and Gupta, The Law of partnership in India (1999), Orient Law House, New Delhi
6. A.G. Guest (ed.), Benjamin's Sale of Goods (1992), Sweet & Maxwell.
7. Bhashyam and Adiga, The Negotiable Instruments Act (1995), Bharath, Allahabad.
8. M.S. Parthasarathy (ed.), Ansons' Law of Contract, (1998), Oxford, London.
9. Saharaya, H.K. Indian Partnership and sale of Goods Act (2000), Universal.
10. Ramaninga, The Sales of Goods Act (1998), Universal.

Cos, POs and PSOs Mapping

Course Code:- 153LW203

Course Title: - SPECIFIC CONTRACT

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES																	
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mind during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Comprehend national and international legislation.	Demonstrate grasp of substantive and procedural law sufficiently. Able to connect what they learned in social science and law classes.	Capable of gathering, analyzing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.

CO1: Shall develop an understan ding of the concepts of Indemnit y and Guarante e.	3	2	2	1		2	1	1	2	3	1	2	3	2	1	3	2
CO2: Acquire conceptu al clarity about Special Contracts of Bailment and Pledge.	3	2	2	1	2	1	2	1	2	3	2	1	3	2	3	2	1
CO3: Acquire conceptu al clarity about the contract of Agency.	2	3	2	3	1	3	2	2	3	1	2	2	3	1	3	2	3
CO4: Evaluate and Compreh end Indian Partnersh ip Act and	3	1	3	2	3	1	2	2	3	3	2	1	1	2	3	3	1

Limited Liability Partnerships.																	
CO5: Understand the Sale of Goods Act with reference to a contract of Sale, its essentials, rights and duties of buyers and sellers, conditions and warranties etc.	2	3	2	1	2	1	2	3	2	2	1	1	3	1	2	2	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO-1: Shall develop an understanding	SO1.1		UNIT-1:Indemnity	As mentioned in page number

6, 7, 8, 9, 10	of the concepts of Indemnity and Guarantee.	SO1.2 SO1.3	<p>1.1.The Concept Theories of contract and Need for indemnity to facilitate commercial transactions.</p> <p>1.2. Method of creating indemnity obligations and Definition of indemnity</p> <p>1.3. Nature and extent of liability of the indemnifier and Commencement of liability of the indemnifier and Situations of various types of indemnity creations</p> <p>1.4.Documents/agreements of indemnity and Nature of indemnity clauses and Indemnity in case of International transactions</p> <p>1.5.Indemnity by Governments during interstate transactions</p> <p>Guarantee</p> <p>1.6 Definition of guarantee: as distinguished from indemnity Basic essentials for a valid guarantee contract and The place of consideration and the criteria for ascertaining the existence of consideration in guarantee contracts</p> <p>1.7. Position of minor and validity of guarantee when minor is the principal debtor, creditor or surety and Continuing guarantee</p>	
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				<p>1.8. Nature of surety' s liability</p> <p>1.9.Duration and termination of such liability</p> <p>1.10.Illustrative situations of existence of continuing guarantee</p> <p>1.11.Creation and identification of continuing guarantees</p> <p>1.12. Letters of credit and bank guarantee as instances of guarantee transactions</p> <p>1.13. Rights of surety:</p> <p>1.14. Position of surety in the eye of law</p> <p>1.15.Various judicial interpretations to protect the surety</p> <p>1.16. Co-surety and manner of sharing liabilities and rights</p> <p>1.17. Extent of surety' s liability</p> <p>1.18. Discharge of surety' s Liability</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 2:</p> <p>Acquire conceptual clarity about Special Contracts of Bailment and Pledge.</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>		<p>UNIT II:Bailment</p> <p>2.1.Identification of bailment contracts in day today life</p> <p>2.2.Manner of creation of such contracts</p> <p>2.3.Commercial utility of bailment contracts</p> <p>2.4.Definition of bailment</p> <p>2.5.Kinds of bailees</p> <p>2.6.Duties of bailor and bailee towards each other</p> <p>2.7.Rights of bailor and bailee</p> <p>2.8.Finder of goods as a bailee</p> <p>2.9.Liability towards the true owner</p> <p>Pledge</p> <p>2.10.Pledge: comparison with bailment</p>	<p>As mentioned in page number</p>

				<p>2.11.Commercial utility of pledge transactions 2.12.Definition of pledge under the Indian Contract Act 2.13.Other statutory regulations (State & Centre) regarding pledge, reasons for the same 2.14.Rights of the pawner and pawnee 2.15.Pownee's right of sale as compared to that of an ordinary bailee 2.16.Pledge by certain specified persons mentioned in the Indian Contract Act 2.17.Critical evaluation 2.18.conclusion</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 3: Acquire conceptual clarity about the contract of Agency.</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>UNIT-III:Agency 3.1. Identification of different kinds of agency transactions in day to day life in the commercial world 3.2. Kinds of agents and agencies 3.3. Distinction between agent and servant 3.4. Essentials of agency transaction 3.5. Various methods of creation of agency 3.6. Delegation 3.7. Duties and rights of agent 2.8.Fiduciary Duty,Diligence and Competence: 3.9.Confidentiality Obligations and Loyalty to the Principal 3.10.Communication Responsibilities and Accountability for Actions 3.11.Compliance with Instructions 3.12.Avoiding Conflicts of Interest 3.13.Financial Responsibility 3.14. Scope and extent of agent' s authority 3.15 Liability of the principal for acts of the agent including misconduct and tort of the agent 3.16. Liability of the agent towards the principal And Personal liability towards the parties 3.17. Methods of termination of agency contract 3.18.Liability of the principal and agent before and after such termination</p>	<p>As mentioned in page number</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Evaluate and Comprehend Indian Partnership Act and Limited Liability Partnerships.	SO4.1 SO4.2 SO4.3		UNIT IV: Law Relating to Partnership 4.1. Definition and Nature of Partnership/Firm/Duties 4.2. Relationship between partners mutual rights duties. 4.3. Implied Authority of Partners, Emergency. 4.4.Understanding Implied Authority in a Partnership 4.5.Key Elements Defining Implied Authority 4.6.Types of Implied Authority among Partners 4.7. Liability of Partners 4.8.Introduction to Partnership Liability 4.9.Types of Partnership Liabilities 3.10.Joint and Several Liability of Partners 4.11.Limited Liability Partnerships (LLPs) 4.12.Personal Liability of Partners 4.13.Liabilities in Contracts and Business Transactions 4.14.Liability for Tortious Acts 4.15.Management and Partner Liability 4.16. Doctrine of Holding out. 4.17. Dissolution - Kinds, consequences. 4.18.. Registration of firm	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 5: Understand the Sale of Goods Act with reference to a contract of Sale, its essentials, rights and duties of buyers and sellers, conditions and warranties etc.	SO5.1 SO5.2 SO5.3		UNIT-V:Sale of Goods 5.1. Concept of sale as a contract 5.2.Introduction to Sales Contracts 5.3.Legal Framework for Sales Contracts 5.4.Consideration in Sales Contracts 5.5.Capacity and Legality in Sales 5.6.Performance and Breach in Sales Contracts 5.7. Illustrative instances of sale of goods and the nature of such contracts 5.8. Essentials of contract sale 5.9. Essential conditions in every contract of sale 5.10. Implied terms in contract sale 4.11. The rule of caveat emptor and the exceptions thereto under the sale of Goods Act 5.12. Changing concepts of caveat emptor 5.13. Effect and meaning of implied warranties in the sales.	As mentioned in page number

				Transfer of title and passing of risk 5.14. Delivery of goods: various rules regarding delivery of goods 5.15. Unpaid seller and his rights 5.16. Definition and Characteristics of an Unpaid Seller 5.17. Lien - The Unpaid Seller's Security 5.18. Remedies for breach of contract	
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Semester- 2

Course Code: 153LW205

Course Title: JURISPRUDENCE (LEGAL METHOD, INDIAN LEGAL SYSTEM & BASIC THEORY)

Pre-requisite: A fundamental understanding of the legal system in the relevant jurisdiction(s) is essential. This includes familiarity with concepts such as common law, civil law, statutory law, constitutional law, and administrative law.

Course Objectives:

The course's main goal is to help the student comprehend the Indian legal system, the fundamentals of the law, and different approaches to legal reasoning and the examination of cases, legislation, and other sources.

Rationale: The rationale of jurisprudence, encompassing legal method, the Indian legal system, and basic legal theory, lies in its pursuit of understanding and interpreting the principles that govern the application of law.

Course Outcomes:

On completion of this course, the students will be able to:

CO1: Clear understanding of the term "Jurisprudence" and its significance in the study of law. They will also comprehend the definition of law and its various types, including the concepts of justice and different kinds of justice.

CO2: Analyze and evaluate various schools of Jurisprudence, including Natural law school, Analytical school, Historical school, Sociological school, Realistic school, and Feminist schools. They will understand the foundational theories and perspectives of each school and their influence on legal thinking.

CO3: Explore the different sources of law, including legislation, precedents (concept of stare decisis), and customs. They will understand the significance and application of each source in the Indian legal system.

CO4: Gain knowledge of the concept of legal rights, including their kinds and meanings. They will also understand the concept of duty and the relationship between rights and duties. Additionally, students will explore the nature of personality, the status of different individuals (unborn, minor, lunatic, etc.),

CO5: Gain an understanding of the corporate personality, possession, ownership, theories of possession and ownership, and the difference between possession and ownership and Conditions for imposing liability, including wrongful acts, strict liability, and

vicarious liability. They will explore the nature and kinds of obligations, as well as the difference between being obliged and having an obligation.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PCC	153LW205	Jurisprudence (Legal Method, Indian Legal System & Basic Theory)	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)								
			Class /Home Assignment 15 marks (CA)	Class Test 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)			
PCC	151LW205	Jurisprudence (Legal Method,	5	10	5	5	5	30	70	100	

		Indian Legal System & Basic Theory)							
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Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Clear understanding of the term "Jurisprudence" and its significance in the study of law. They will also comprehend the definition of law and its various types, including the concepts of justice and different kinds of justice.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1 Understand the concept of jurisprudence and its significance in the study of law.</p> <p>SO1.2 Classify different kinds of law, such as criminal law, civil law, and constitutional law.</p> <p>SO1.3 Examine different theories of justice, including distributive justice and corrective justice.</p>	.	<p>UNIT-1 Introduction</p> <p>1.1 Historical Development of Jurisprudence</p> <p>1.2 Definition of Jurisprudence</p> <p>1.3 Theoretical Foundations of Jurisprudence</p>	<p>Definition and Nature of Law</p>

<p>SO1.4 Identify and explain primary sources of law, including legislation and precedent and also Explore secondary sources of law, such as legal commentary and academic writings.</p>		<p>1.4 Role and Importance of Jurisprudence in Legal Systems</p> <p>1.5 Definition and Nature of Law</p> <p>1.6 Classification of Law</p> <p>1.7 Concept of Justice</p> <p>1.8 Theories of Justice</p> <p>1.9 Distributive Justice</p> <p>1.10 Retributive Justice</p> <p>1.11 Restorative Justice</p> <p>1.12 Social Justice and its Intersection with Law</p> <p>1.13 Introduction to Sources of Law</p> <p>1.14 Legislation as a Source of Law</p> <p>1.15 Types of Legislation</p> <p>1.16 Judicial Precedent and Case Law</p> <p>1.17 Custom as a Source of Law</p> <p>1.18 Legal Scholarly Writings as Sources of Law.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Schools of Jurisprudence
- Judicial Precedent and Case Law
- Classification of Law

CO2: Analyze and evaluate various schools of Jurisprudence, including Natural law school, Analytical school, Historical school, Sociological school, Realistic

school, and Feminist schools. They will understand the foundational theories and perspectives of each school and their influence on legal thinking.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1 Understanding the Foundations of Legal Thought</p> <p>SO2.2 Exploring Feminist Jurisprudence</p> <p>SO2.3 Tracing the Evolution of Legal Thought</p> <p>SO2.4 Comparative Analysis of Jurisprudential Approaches</p> <p>SO2.5 Applying Jurisprudential Theories to Contemporary Issues</p>		<p>UNIT II</p> <p>Schools of Jurisprudence</p> <p>2.1 Introduction to Natural Law Philosophy</p> <p>2.2 Key Thinkers: Aristotle, Aquinas, Grotius</p> <p>2.3 Overview of Analytical Jurisprudence</p> <p>2.4 Legal Positivism: Hart's Concept of Law</p> <p>2.5 Imperative Theory of Law</p> <p>2.6 Command Theory and Legal Obedience</p> <p>2.7 Kelsen's Basic Norm and Hierarchy of Norms</p> <p>2.8 Historical Development of Legal Thought</p> <p>2.9 Savigny and the Volksgeist</p>	<p>Role of Sociology in Shaping Legal Systems</p>

		2.10 Legal Realism and Sociological Jurisprudence 2.11 Role of Sociology in Shaping Legal Systems 2.12 Legal Pragmatism: Holmes and Legal Realism 2.13 Historical Roots of Dharma 2.14 Dharma in Ancient Indian Legal Systems 2.15 Relevance and Adaptations in Modern Legal Thought 2.16 Introduction to Feminist Legal Theories 2.17 Liberal Feminism vs. Radical Feminism 2.18 Gender and the Law: Contemporary Issues	
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Suggested Sessional Assignment (SA):

Assignments:

- Legal Positivism: Hart's Concept of Law
- Dharma in Ancient Indian Legal Systems
- Gender and the Law: Contemporary Issues

CO3: Explore the different sources of law, including legislation, precedents (concept of stare decisis), and customs. They will understand the significance and application of each source in the Indian legal system.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1 Understanding the Concept of Legal Sources</p> <p>SO3.2 Define and explain the concept of legal sources</p> <p>SO3.3 Differentiate between primary and secondary sources of law</p> <p>SO3.4 Identify and analyze the principles of common law</p> <p>SO3.5 Explore the characteristics and significance of statutory law</p>	.	<p>UNIT-III</p> <p>Sources of Law</p> <p>3.1 Introduction to Legislation</p> <p>3.2 Definition and purpose of legislation</p> <p>3.3 Historical development of legislative systems</p> <p>3.4 Legislative Process</p> <p>3.5 Types of Legislation</p> <p>3.6 Procedures for amending existing laws</p> <p>3.7 Definition and historical background of stare decisis</p> <p>3.8 Role of precedent in the legal system</p> <p>3.9 Hierarchy of Precedents</p> <p>3.10 Understanding the hierarchy of courts and their precedential authority</p> <p>3.11 Criteria for a precedent to be considered binding</p> <p>3.12 Exceptions to the rule of binding precedent</p> <p>3.13 Definition and significance of customary law</p> <p>3.14 Distinction between written and unwritten legal traditions</p> <p>3.15 Processes through which customs are formed and recognized</p> <p>3.16 Criteria for the acknowledgment of customary practices in legal systems</p> <p>3.17 Factors</p>	<p>Definition and purpose of legislation & Types of Legislation</p>

		<p>influencing changes in customary practices over time</p> <p>3.18 Legal implications of the evolution of customary norms</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Role of precedent in the legal system
- Criteria for a precedent to be considered binding
- Criteria for the acknowledgment of customary practices in legal systems

CO4: Gain knowledge of the concept of legal rights, including their kinds and meanings. They will also understand the concept of duty and the relationship between rights and duties. Additionally, students will explore the nature of personality, the status of different individuals (unborn, minor, lunatic, etc.),

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1 Understand about rights</p> <p>SO4.2 Understand about duties</p> <p>SO4.3 Understand about legal person</p>	.	<p>UNIT IV Legal Rights & Persons</p> <p>4.1 Rights: Kinds and</p>	<p>Meaning and kinds of Rights.</p>

		<p>Meanings</p> <p>4.2 Definition and origins.</p> <p>4.3 Distinction between natural and legal rights.</p> <p>4.4 Enforcement mechanisms of legal rights.</p> <p>4.5 Duty: Meaning and Kinds</p> <p>4.6 Definition of Duty</p> <p>4.7 Conceptual understanding of duty.</p> <p>4.8 Legal Duties</p> <p>4.9 Examples of legal duties.</p> <p>4.10 Enforcement and consequences of failing in legal duties.</p> <p>4.11 Nature of Personality</p> <p>4.12 Legal Personality</p> <p>4.13 Defining legal personality</p> <p>4.14 Exploring the concept of individual personality.</p> <p>4.15 Unborn Persons</p> <p>4.16 Legal considerations regarding the rights and status of the unborn.</p> <p>4.17 Rights of Minors</p> <p>4.18 Legal rights and limitations for minors.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Legal Rights.
- Legal Duties.
- Legal Personality.

CO5: Understand the Sale of Goods Act with reference to a contract of Sale, its essentials, rights and duties of buyers and sellers, conditions and warranties etc.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1 Understand about possession and ownership		UNIT-V Possession, Ownership, Liability & Obligation 5.1 Meaning & Kinds of possession 5.2 Actual Possession 5.3 Constructive Possession 5.4 Sole Possession 5.5 Adverse Possession 5.6 Concurrent Possession 5.7 Custodial Possession 5.8 Mere Possession 5.9 Possession in Law 5.10 Theories of Possession 5.11 Meaning & Kinds	Meaning & Kinds of possession.
SO5.2 Understand about obligations			

		of ownership 5.12 Theories of Ownership 5.13 Difference between possession and ownership 5.14 Title 5.15 Condition of imposing liability (Wrongful Acts) 5.16 Strict liability 5.17 Vicarious liability 5.18 Difference between: Being obliged and having obligation (HLA Hart).	
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Suggested Sessional Assignment (SA):

Assignments:

- Condition of imposing liability (Wrongful Acts).
- Difference between: Being obliged and having obligation (HLA Hart).
- Theories of Ownership

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Clear understanding of the term "Jurisprudence" and its significance in the study of law. They will also comprehend the definition of law and its various types, including the concepts of justice and different kinds of justice.	18	01	01	20
CO2: Analyze and evaluate various schools of Jurisprudence, including Natural law	18	01	01	20

school, Analytical school, Historical school, Sociological school, Realistic school, and Feminist schools. They will understand the foundational theories and perspectives of each school and their influence on legal thinking.				
CO3: Explore the different sources of law, including legislation, precedents (concept of stare decisis), and customs. They will understand the significance and application of each source in the Indian legal system.	18	01	01	20
CO4: Gain knowledge of the concept of legal rights, including their kinds and meanings. They will also understand the concept of duty and the relationship between rights and duties. Additionally, students will explore the nature of personality, the status of different individuals (unborn, minor, lunatic, etc.),	18	01	01	20
CO5: Gain an understanding of the corporate personality, possession, ownership, theories of possession and ownership, and the difference between possession and ownership and Conditions for imposing liability, including wrongful acts, strict liability, and vicarious liability. They will explore the nature and kinds of obligations, as well as the difference between being obliged and having an obligation.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Schools of Jurisprudence	4	2	8	14
CO-3	Sources of Law	5	7	2	14
CO-4	Legal Rights & Persons	5	8	1	14
CO-5	Possession, Ownership, Liability & Obligation	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Bodenheimer, Jurisprudence – The Philosophy and Method of Law (1996) Universal. Delhi.
2. Fitzgerald, (ed) Salmond on Jurisprudence (1999) Tripathi. Bombay
3. W. Friedman. Legal Theory (1995) Universal. Delhi.
4. V.D. Mahajan, Jurisprudence and Legal Theory (1996 reprint), Eastern Lucknow.
5. M.D.A. Freeman(ed.). Lloyd's introduction to Jurisprudence. (1994), Sweet and Maxwell
6. Paton G.W. Jurisprudence (1972) Oxford, ELBS
7. H.L.A. Hart, The concepts of Law (1970) Oxford, ELBS
8. Roscoe Pound, Introduction to the Philosophy of Law (1998 reprint) Universal Delhi
9. Dias, S.N. Jurisprudence: A Study of Indian Legal Theory (1985), Metropolitan New Delhi.

COs, POs and PSOs Mapping

Course Code:- 153LW205

Course Title: - Jurisprudence (Legal Method, Indian Legal System & Basic Theory)

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analysing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Clear understanding of the term "Jurisprudence" and its significance in the study of law. They will also	1	3	2	1	2	3	3	1	2	2	3	1	1	3	3	2	3

comprehend the definition of law and its various types, including the concepts of justice and different kinds of justice.																	
CO2: Analyze and evaluate various schools of Jurisprudence, including Natural law school, Analytical school, Historical school, Sociological school, Realistic school, and Feminist schools. They will understand the foundational theories and perspectives of each school and their influence on	2	1	2	1	3	2	2	3	1	1	3	3	2	1	2	3	2

legal thinking.																	
CO3: Explore the different sources of law, including legislation, precedents (concept of stare de cisis), and customs. They will understand the significance and application of each so urce in the Indian legal system.	3	1	2	2	1	3	2	2	3	1	3	2	3	3	1	1	2
CO4: Gain knowledge of the concept of legal rights, including their kinds and meanings.	1	2	2	3	1	1	2	2	3	3	2	2	1	2	2	3	3

<p>They will also understand the concept of duty and the relationship between rights and duties. Additionally, students will explore the nature of personality, the status of different individuals (unborn, minor, lunatic, etc.),</p>																	
<p>CO5: Gain an understanding of the corporate personality, possession, ownership, theories of possession and ownership, and the difference between possession and ownership and C</p>	1	3	1	3	2	2	1	1	3	3	2	2	1	1	3	3	2

<p>onditions for imposing liability, including wrongful acts, strict liability, and vicarious liability. They will explore the nature and kinds of obligations, as well as the difference between being obliged and having an obligation.</p>																	
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7	CO-1: Clear understanding of the term	SO1.1,		UNIT-1 Introduction	

POs & PSOs No.	COs No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PSO 1,2,3,4,5,6,7,8,9,10	"Jurisprudence" and its significance in the study of law. They will also comprehend the definition of law and its various types, including the concepts of justice and different kinds of justice.	SO1.2, SO1.3		1.1 Historical Development of Jurisprudence 1.2 Definition of Jurisprudence 1.3 Theoretical Foundations of Jurisprudence 1.4 Role and Importance of Jurisprudence in Legal Systems 1.5 Definition and Nature of Law 1.6 Classification of Law 1.7 Concept of Justice 1.8 Theories of Justice 1.9 Distributive Justice 1.10 Retributive Justice 1.11 Restorative Justice 1.12 Social Justice and its Intersection with Law 1.13 Introduction to Sources of Law 1.14 Legislation as a Source of Law 1.15 Types of Legislation 1.16 Judicial Precedent and Case Law 1.17 Custom as a Source of Law 1.18 Legal Scholarly Writings as Sources of Law	
PO 1,2,3,4,5,6,7 PSO 1,2,3,4,5,6,7,8,9,10	CO-2: Analyze and evaluate various schools of Jurisprudence, including Natural law school, Analytical school, Historical school, Sociological school,	SO2.1, SO2.2, SO2.3		UNIT II Schools of Jurisprudence 2.1 Introduction to Natural Law Philosophy 2.2 Key Thinkers: Aristotle, Aquinas,	

POs & PSOs No.	COs No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
	Realistic school, and Feminist schools. They will understand the foundational theories and perspectives of each school and their influence on legal thinking.			Grotius 2.3 Overview of Analytical Jurisprudence 2.4 Legal Positivism: Hart's Concept of Law 2.5 Imperative Theory of Law 2.6 Command Theory and Legal Obedience 2.7 Kelsen's Basic Norm and Hierarchy of Norms 2.8 Historical Development of Legal Thought 2.9 Savigny and the Volksgeist 2.10 Legal Realism and Sociological Jurisprudence 2.11 Role of Sociology in Shaping Legal Systems 2.12 Legal Pragmatism: Holmes and Legal Realism 2.13 Historical Roots of Dharma 2.14 Dharma in Ancient Indian Legal Systems 2.15 Relevance and Adaptations in Modern Legal Thought 2.16 Introduction to Feminist Legal Theories 2.17 Liberal Feminism vs. Radical Feminism	

POs & PSOs No.	COs No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2,3,4,5,6,7,8,9,10	<p>CO-3: Explore the different sources of law, including legislation, precedents (concept of stare decisis), and customs. They will understand the significance and application of each source in the Indian legal system.</p>	SO3.1, SO3.2, SO3.3		<p>2.18 Gender and the Law: Contemporary Issues</p> <p>UNIT-III Sources of Law</p> <p>3.1 Introduction to Legislation</p> <p>3.2 Definition and Purpose of Legislation</p> <p>3.3 Historical Development of Legislative Systems</p> <p>3.4 Legislative Process</p> <p>3.5 Types of Legislation</p> <p>3.6 Procedures for Amending Existing Laws</p> <p>3.7 Definition and Historical Background of Stare Decisis</p> <p>3.8 Role of Precedent in the Legal System</p> <p>3.9 Hierarchy of Precedents</p> <p>3.10 Understanding the Hierarchy of Courts and Their Precedential Authority</p> <p>3.11 Criteria for a Precedent to be Considered Binding</p> <p>3.12 Exceptions to the Rule of Binding Precedent</p> <p>3.13 Definition and Significance of Customary Law</p> <p>3.14 Distinction Between Written and</p>	

POs & PSOs No.	COs No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2,3,4,5,6,7,8,9,10	CO-4: Gain knowledge of the concept of legal rights, including their kinds and meanings. They will also understand the concept of duty and the relationship between rights and duties. Additionally, students will explore the nature of personality, the status of different individuals (unborn, minor, lunatic, etc.).	SO4.1, SO4.2, SO4.3		Unwritten Legal Traditions 3.15 Processes Through Which Customs Are Formed and Recognized 3.16 Criteria for the Acknowledgment of Customary Practices in Legal Systems 3.17 Factors Influencing Changes in Customary Practices Over Time 3.18 Legal Implications of the Evolution of Customary Norms UNIT IV Legal Rights & Persons 4.1 Rights: Kinds and Meanings 4.2 Definition and Origins 4.3 Distinction Between Natural and Legal Rights 4.4 Enforcement Mechanisms of Legal Rights 4.5 Duty: Meaning and Kinds 4.6 Definition of Duty 4.7 Conceptual Understanding of Duty 4.8 Legal Duties 4.9 Examples of Legal Duties 4.10 Enforcement and Consequences of Failing in Legal Duties 4.11 Nature of Personality	

POs & PSOs No.	COs No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2,3,4,5,6,7,8,9,10	<p>CO-5: Gain an understanding of the corporate personality, possession, ownership, theories of possession and ownership, and the difference between possession and ownership and Conditions for imposing liability, including wrongful acts, strict liability, and vicarious liability. They will explore the nature and kinds of obligations, as well as the difference between being obliged and having an obligation.</p>	SO5.1, SO5.2, SO5.3		<p>4.12 Legal Personality 4.13 Defining Legal Personality 4.14 Exploring the Concept of Individual Personality 4.15 Unborn Persons 4.16 Legal Considerations Regarding the Rights and Status of the Unborn 4.17 Rights of Minors 4.18 Legal Rights and Limitations for Minors</p> <p>UNIT-V Possession, Ownership, Liability & Obligation 5.1 Meaning & Kinds of Possession 5.2 Actual Possession 5.3 Constructive Possession 5.4 Sole Possession 5.5 Adverse Possession 5.6 Concurrent Possession 5.7 Custodial Possession 5.8 Mere Possession 5.9 Possession in Law 5.10 Theories of Possession 5.11 Meaning & Kinds of Ownership 5.12 Theories of Ownership 5.13 Difference Between Possession and Ownership 5.14 Title</p>	

POs & PSOs No.	COs No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
				5.15 Condition of Imposing Liability (Wrongful Acts) 5.16 Strict Liability 5.17 Vicarious Liability 5.18 Difference Between Being Obliged and Having Obligation (HLA Hart)	

Semester-2

Course Code: OIKS04

Course Title: Indian Knowledge System

Pre- requisite: Creating awareness among the youths about the true history and past rich culture of India.

Rationale: India has very rich and versatile knowledge system and cultural heritage since antiquity. The Indian Knowledge systems was developed on life science, medical science, literature, drama, art, music, dance, astronomy, mathematics, architecture (Sthapatyaveda), chemistry, aeronautics etc, during ancient period. In this basic course, a special attention is given to the ancient and historical perspective of ideas occurrence in the ancient society, and implication to the concept of material world and religious, social and cultural beliefs. On the closer examination, religion, culture and science have appeared epistemological very rigidly connected in the Indian Knowledge System. This land of Bharat Bhumi has provided invaluable knowledge stuff to the society and the world in all sphere of life.

Course Outcomes:

CO- IKS. 1: To understand the ancient civilization, Indian Knowledge Systems, Concept of Panch Mahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture.

CO- IKS.II: Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtra etc.

CO- IKS.III: Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc.

CO- IKS. IV: Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc.

CO- IKS. V: Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda andYoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies(Hours/Week)				Total Study Hours CI+LI+SW+SL	Total Credits (C)
			CI	LI	SW	SL		
IKS	OIKS 04	Indian Knowledge System	2		1	1	4	2

Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Session Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Proposed examination scheme (Marking) as per the recommendation of University Grant Commission (UGC) for Under Graduate Courses in Fundamentals of Indian Knowledge Systems 2022-23 onwards

S. No.	Category of Course/Subject	Components of Marks				Total
		Semester End Examination (External)	Mid Term exam (Internal)	Assignment (Internal)	Practical Exam (Internal)	
1	Only Theory Subject Course					
2	Subject/ Course with theory and Practical					
3	Subject/ Course only Practical					

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

IKS. 1. To understand Indian Civilization and Indian Knowledge Systems

Item	Approximate Hours
CI	6
LI	
SW	2
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
<p>SO 1.1. Understand Overview of Indian Knowledge Systems (IKS)</p> <p>SO 1.2. Understand Classification of Ancient IKS texts</p> <p>SO 1.3. Understand Introduction to Panch Mahabhutas (Earth, Water, Fire, Sky and Air)</p> <p>SO 1.4. Understand Origin of the name Bharatvarsha: the Land of Natural Endowments</p> <p>SO 1.5. Understand Rivers of ancient India (The Ganga, Yamuna, Godawari, Saraswati, Narmada, Sindhu and Kaveri)</p> <p>SO 1.6. Understand Ancient Agriculture and ancient Universities: Takshashila and Nalanda, Gurukul system</p>		<p>Unit-1. Indian Civilization and Indian Knowledge Systems</p> <p>1.1. Overview of Indian Knowledge Systems (IKS)</p> <p>1.2 Classification of Ancient IKS texts</p> <p>1.3 Introduction to Panch Mahabhutas (Earth, Water, Fire, Sky and Air)</p> <p>1.4 Origin of the name Bharatvarsha: the Land of Natural Endowments</p> <p>1.5 Rivers of ancient India (The Ganga, Yamuna, Godawari, Saraswati, Narmada, Sindhu and Kaveri)</p> <p>1.6 Agriculture system in ancient India, Ancient Universities: Takshashila and Nalanda, Gurukul system</p>	<p>Golden era of ancient India</p>

SW-1 Suggested Sessional Work (SW):**a. Assignments:**

- i. Concepts of Panch Mahabhuta, Classification of ancient texts, origin of ancient rivers

b. Mini Project:

- i. Ancient Universities: Takshashila and Nalanda,

c. Other Activities (Specify):**IKS. 2: Students will have the ability to apply the knowledge gained about Indian Art, Literature and Religious Places**

Approximate Hours	
Item	Approximate Hours
CI	6
LI	
SW	2
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SO 2.1. Understand the Ancient Indian Books: Vedas, Puranas, Shastras, Upanishads, Mahakavyas (Ramayana & Mahabharata), Smrities, Samhitas SO 2.2. Understand the Religious places: Puries, Dhams, Jyotirlinga, Shaktipeeths, Kumbha Mela		Unit-2. Indian Art, Literature and Religious Places 2.1. Ancient Indian Books: Vedas, Puranas, Shastras, Upanishads, Mahakavyas (Ramayana & Mahabharata), Smrities, Samhitas 2.2. Religious places: Puries, Dhams, Jyotirlinga, Shaktipeeths, Kumbha Mela 2.3. Legendary places of	1. Indian Art, Music and Dance

SO 2.3. Understand the Legendary places of Madhya Pradesh: Ujjain, Chitrakoot, Omkareshwar, Bharhut, Maihar		Madhya Pradesh: Ujjain, Chitrakoot, Omkareshwar, Bharhut, Maihar	
SO 2.4. Understand the Basic concept of Indian Art, Music and Dance, Indian Musical Instruments		2.4. Basic concept of Indian Art, Music and Dance, Indian Musical Instruments	
SO 2.5. Understand the Fundamental aspects of Sangeeta and Natya shastra		2.5. Fundamental aspects of Sangeeta and Natya shastra	
SO 2.6. Understand the different schools of music, dance and painting in different regions of India		2.6. Different schools of music, dance and painting in different regions of India	

SW-2 Suggested Sessional Work (SW):

a. Assignments:

- i. Visit of Chitrakoot, Maihar and Bharhuta

b. Mini Project:

- ii. Kumbhmela, Story of Ramayana and Mahabharata

c. Other Activities (Specify):

IKS. 3: Student will be able to understand Ancient Science, Astronomy and Vedic Mathematics

	Approximate Hours
Item	Approximate Hours
CI	6
LI	
SW	2
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
<p>SO 3.1. Understand Vedic Cosmology</p> <p>SO 3.2. Understand the Astronomy, Astrovastu, Vedang Jyotish, Nakshatras, Navagraha, Rashis, Vastushastra and their related plants</p> <p>SO 3.3. Understand the Time and Calendar, Panchang</p> <p>SO 3.4. Understand the Concept of Zero, Point, Pi -number system, Pythagoras</p> <p>SO 3.5. Understand the Vedic Mathematics, Vimana-Aeronautics, Basic idea of planetary model of Aryabhata</p> <p>SO 3.6. Understand the Varanamala of Hindi language based on classification of sounds on the basis of their origin, Basic purpose of science of Vyakarana</p>		<p>Unit-3. Ancient Science, Astronomy, Mathematics</p> <p>3.1. Vedic Cosmology</p> <p>3.2. Astronomy, Astrovastu, Vedang Jyotish, Nakshatras, Navagraha, Rashis, Vastushastra and their related plants</p> <p>3.3. Time and Calendar, Panchang</p> <p>3.4. Concept of Zero, Point, Pi -number system, Pythagoras</p> <p>3.5. Vedic Mathematics, Vimana-Aeronautics, Basic idea of planetary model of Aryabhata</p> <p>3.6. Varanamala of Hindi language based on classification of sounds on the basis of their origin, Basic purpose of science of Vyakarana.</p>	<p>1. Ancient Science, Astronomy and Vedic Mathematics</p>

SW-2 Suggested Sessional Work (SW):

a. Assignments:

1. Varanamala of Hindi language based on classification of sounds on the basis of their origin

b. Mini Project:

1. Nakshatras, Navagraha and their related plants

c. Other Activities (Specify):

IKS. 4: Understand the Engineering, Technology and Architecture

Approximate Hours	
Item	Approximate Hours
CI	6
LI	
SW	2
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SO 4.1. Understand the Engineering Science and Technology in Vedic and Post Vedic Era SO 4.2. Understand the Town and Home planning, Sthapatyaveda SO 4.3. Understand the Chemistry and Metallurgy as gleaned from archeological artifacts SO 4.4. Understand the Chemistry of Dyes, Pigments used in Paintings, Fabrics, Potteries and Glass SO 4.5. Understand the Temple Architecture: Khajuraho, Sanchi Stupa, Chonsath Yogini temple SO 4.6. Understand the Mining		Unit-4. Engineering, Technology and Architecture 4.1.Engineering Science and Technology in Vedic and Post Vedic Era 4.2.Town and Home planning, Sthapatyaveda 4.3.Chemistry and Metallurgy as gleaned from archeological artifacts 4.4 Chemistry of Dyes, Pigments used in Paintings, Fabrics, Potteries and Glass 4.5.Temple Architecture: Khajuraho, Sanchi Stupa, Chonsath Yogini temple 4.6.Mining and manufacture in India of Iron, Copper, Gold from ancient times	2. Ancient Science, Astronomy and Vedic Mathematics

and manufacture in India of Iron, Copper, Gold from ancient times			
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SW-2 Suggested Sessional Work (SW):

a. Assignments:

- i. Varanamala of Hindi language based on classification of sounds on the basis of their origin

b. Mini Project:

- i. Nakshatras, Navagraha and their related plants

c. Other Activities (Specify):

IKS. 5: Understand about the Life, Nature and Health

Approximate Hours	
Item	Approximate Hours
CI	6
LI	
SW	2
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self Learning (SL)
SO 5.1. Understand the Fundamentals of Ayurveda (Charaka & Shushruta) and Yogic Science (Patanjali), Ritucharya and Dinacharya SO 5.2. Understand the Traditional system of Indian medicines (Ayurveda, Siddha, Unani)		Unit-5. Life, Nature and Health 5.1.Fundamentals of Ayurveda (Charaka & Shushruta) and Yogic Science (Patanjali), Ritucharya and Dinacharya 5.2. Traditional system of Indian medicines	1. Concept of Ayurveda and Yoga 2. Traditional system of Indian medicines 3. Ethnobotany and Ethnomedicines of

and Homoeopathy) SO 5.3. Understand Fundamentals of Ethnobotany and Ethnomedicines of India SO 5.4. Understand the Nature Conservation in Indian ancient texts SO 5.5. Understand the Introduction to Plant Science in Vrikshayurveda SO 5.6. Understand the World Heritage Sites of Madhya Pradesh: Bhimbetka, Sanchi, Khajuraho		(Ayurveda, Siddha, Unani and Homoeopathy) 5.3.Fundamentals of Ethnobotany and Ethnomedicines of India 5.4.Nature Conservation in Indian ancient texts 5.5 Introduction to Plant Science in Vrikshayurveda 5.6.World Heritage Sites of Madhya Pradesh: Bhimbetka, Sanchi, Khajuraho	India 4. World Heritage Sites
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SW-2 Suggested Sessional Work (SW):

a. Assignments:

- i. Visit to world Heritage Site Khajuraho

b. Mini Project:

- i. Ritucharya and Dincharya, Ethnomedicinal plants

c. Other Activities (Specify):

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
IKS. 1: To understand Indian Civilization and Indian Knowledge Systems	6	2	1	9
IKS. 2: Students will have the ability to apply the knowledge gained about Indian Art, Literature and Religious Places	6	2	1	9
IKS. 3: Student will be able to understand the Ancient Science, Astronomy and Vedic Mathematics	6	2	1	9

IKS. 4: Understand the Engineering, Technology and Architecture	6	2	1	9
IKS. 5: Understand about the Life, Nature and Health	6	2	1	9
Total	30	10	5	45

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO 1	Indian Civilization and Indian Knowledge Systems	2	5	1	8
CO 2	Indian Art, Literature and Religious Places	2	6	2	8
CO 3	Ancient Science, Astronomy and Vedic Mathematics	2	6	5	13
CO 4	Engineering, Technology and Architecture	2	4	4	10
CO 5	Life, Nature and Health	2	5	2	9
Total		10	26	14	50

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment for **Indian Knowledge Systems** will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course teacher for above tasks. Teacher can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Role Play
6. Visit to Religious places, World Heritage Sites
7. Demonstration
8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)

9. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	<i>An Introduction of Indian Knowledge Systems: Concept and Applications</i>	Mahadevan, B.; Bhat V. R. and Pavana, Nagendra R. N.	Prentice Hall of India.	2022
2	<i>Indian Knowledge Systems: Vol. I and II.</i>	Kapoor, Kapil and Singh, A. K.	D.K. Print World Ltd	2005
3	<i>Science of Ancient Hindus: Unlocking Nature in Pursuit of Salvation</i>	Kumar, Alok	Create pace Independent Publishing	2014
4	<i>A History of Agriculture in India</i>	Randhava, M.S.	ICAR, New Delhi	1980
5	<i>Panch Mahabhuta,</i>	Yogcharya, Jnan Dev	Yog Satsang Ashram	2021
6	<i>The Indian Rivers</i>	Singh, Dhruv Sen	Springer	2018
7	<i>The Wonder That Was India</i>	Basam, Arthue Llewlyn	Sidgwick & Jackson	1954
8	<i>Ancient Cities, Sacred Skies: Cosmic Geometries and City Planning in Ancient India</i>	Malville, J. MacKim & Gujaral, Lalit M.	IGNCA & Aryan Books International, New Delhi	2000
9	<i>The Natya Shastra of Bharat Muni</i>	Jha, Narendra	Innovative Imprint, Delhi	2023
10	<i>Astronomy in India: A Historical Perspective</i>	Padmanabhan, Thanu	Indian National Science Academy, New Delhi & Springer (India).	2010
11	<i>History of Astronomy in India 2nd Ed.</i>	Sen, S.N. and Shukla, K.S.	INSA New Delhi	2001
12	<i>History of Indian</i>	Ramasubramanian,	Science and Heritage	2016

	<i>Astronomy A Handbook</i>	K.; Sule, Aniket and Vahia, Mayank	Initiative, I.I.T. Mumbai and Tata Institute of Fundamental Research, Mumbai	
13	<i>Indian Mathematics and Astronomy: Some Landmarks</i>	Rao, Balachandra S.	Jnana Deep Publications, Bangalore, 3 rd Edition	. 2004
14	<i>Vedic Mathematics and Science in Vedas</i>	Rao, Balachandra S.	Navakarnataka Publications, Bengaluru	2019
15	<i>A History of Hindu Chemistry</i>	Ray, Acharya Prafulla Chandra	Repbl Shaibya Prakashan Bibhag, Centenary Edition, Kolkata	1902
16	<i>Early Indian Architecture: Cities and City Gates</i>	Coomeraswamy, Anand	Munciram Manoharlal Publishers	2002
17	<i>Theory and Practices of Temple Architecture in Medieval India: Bhojas samrangasutradhar and the Bhojpur Line Drawings</i>	Hardy, Adams	Dev Publishers & Distributors.	2015
18	<i>Indian Science and Technology in Eighteenth Century</i>	Dharmpal	Academy of Gandhian Studies, Hyderabad.	1971
19	<i>Science in India: A Historical Perspective</i>	Subbarayappa, B.V.	Rupa New Delhi	2013
20	<i>Fine Arts & Technical Sciences in Ancient India with special reference to Someswvara's Manasollasa</i>	Mishra, Shiv Shankar	Krishnadas Academy, Varanasi	1982
21	<i>Fundamental Principles of Ayurveda, Volume One</i>	Lad, Vasant D.	The Ayurvedic Press, Albuquerque, New Mexico.	2002
22	<i>Charak Samhita,</i>	Pandey, Kashinath and Chaturvedi	Vidya Bhawan,	

	Chaukhamba	Gorakhnath	Varanasi	
23	<i>Ayurveda: The Science of Self-Healing</i>	Lad, Vasant D.	Lotus Press: Santa Fe	1984
24	<i>Ayurveda: Life, Health and Longevit</i>	Svoboda, Robert E	Penguin: London	1992
25	<i>Plants in the Indian Puranas</i>	Sensarma, P.	Naya Prokash, Calcutta	1989
26	<i>Indian Cultural Heritage Perspective for Tourism</i>	Singh, L. K.	Gyan Publishing House, Delhi	2008
27	<i>Glimpses of Indian Ethnobotany</i>	Jain, S.K.	Oxford & IBH Publishing Company Private Limited, New Delhi	1981
28	Manual of Ethnobotany	Jain, S.K.	Scientific Publishers, Jodhpur	2010

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Cos, POs and PSOs Mapping

Course Code: OIKS 4

Course Title: - Fundamentals of Indian Knowledge System

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analysing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: To understand the ancient civilization, Indian Knowledge Systems, Concept of Panch Mahabhuta, Origin of name Bharat Varsha,	1	3	3	2	1	2	3	1	1	2	3	2	3	1	1	3	2

Ancient Rivers, Ancient Universities and ancient agriculture.																	
CO2: Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtra etc.	1	2	1	3	2	1	3	2	2	3	1	1	2	3	3	2	1
CO3: Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic Mathematics , Aeronautics,	3	1	1	2	2	3	2	2	1	1	3	3	2	1	1	2	3

Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc.																	
CO4: Understandi ng on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturin g etc.	3	1	2	2	2	1	2	3	1	2	3	3	3	2	2	3	2
CO5: Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda andYoga, Traditional Medicinal Systems,	1	3	1	2	2	3	1	1	3	2	3	3	1	2	1	3	3

Ethnomedicine, Nature conservation, World Heritage Sites etc.																	
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: To understand the ancient civilization, Indian Knowledge Systems, Concept of Panch Mahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture.	SO1.1 SO1.2 SO1.3		Unit-1. Indian Civilization and Indian Knowledge Systems 1.1. Overview of Indian Knowledge Systems (IKS) 1.2 Classification of Ancient IKS texts 1.3 Introduction to Panch Mahabhutas (Earth, Water, Fire, Sky and Air) 1.4 Origin of the name Bharatvarsha: the Land of Natural Endowments 1.5 Rivers of ancient India (The Ganga, Yamuna, Godawari, Saraswati, Narmada, Sindhu and Kaveri) 1.6 Agriculture system in ancient India, Ancient Universities: Takshashila and Nalanda, Gurukul system	As mentioned in page number

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 2: Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtra etc.</p>	<p>SO2.1 SO2.2 SO2.3</p>		<p>Unit-2. Indian Art, Literature and Religious Places</p> <p>2.1. Ancient Indian Books: Vedas, Puranas, Shastras, Upanishads, Mahakavyas (Ramayana & Mahabharata), Smritis, Samhitas 2.2. Religious places: Puries, Dhams, Jyotirlinga, Shaktipeeths, Kumbha Mela 2.3. Legendary places of Madhya Pradesh: Ujjain, Chitrakoot, Omkareshwar, Bharhut, Maihar 2.4. Basic concept of Indian Art, Music and Dance, Indian Musical Instruments 2.5. Fundamental aspects of Sangeeta and Natya shastra 2.6. Different schools of music, dance and painting in different regions of India</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 3: Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc.</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>Unit-3. Ancient Science, Astronomy, Mathematics</p> <p>3.1. Vedic Cosmology 3.2. Astronomy, Astrovastu, Vedang Jyotish, Nakshatras, Navagraha, Rashis, Vastushastra and their related plants 3.3. Time and Calendar, Panchang 3.4. Concept of Zero, Point, Pi -number system, Pythagoras 3.5. Vedic Mathematics, Vimana-Aeronautics, Basic idea of planetary model of Aryabhata 3.6. Varanamala of Hindi language based on classification of sounds on the basis of their origin, Basic purpose of science of Vyakarana.</p>	<p>As mentioned in page number</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc.	SO4.1 SO4.2 SO4.3		Unit-4. Engineering, Technology and Architecture 4.1. Engineering Science and Technology in Vedic and Post Vedic Era 4.2. Town and Home planning, Sthapatyaveda 4.3. Chemistry and Metallurgy as gleaned from archeological artifacts 4.4 Chemistry of Dyes, Pigments used in Paintings, Fabrics, Potteries and Glass 4.5. Temple Architecture: Khajuraho, Sanchi Stupa, Chonsath Yogini temple 4.6. Mining and manufacture in India of Iron, Copper, Gold from ancient times	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 5 Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda andYoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc. :	SO5.1 SO5.2 SO5.3		Unit-5. Life, Nature and Health 5.1. Fundamentals of Ayurveda (Charaka & Shushruta) and Yogic Science (Patanjali), Ritucharya and Dinacharya 5.2. Traditional system of Indian medicines (Ayurveda, Siddha, Unani and Homoeopathy) 5.3. Fundamentals of Ethnobotany and Ethnomedicines of India 5.4. Nature Conservation in Indian ancient texts 5.5 Introduction to Plant Science in Vrikshayurveda 5.6. World Heritage Sites of Madhya Pradesh: Bhimbetka, Sanchi, Khajuraho	As mentioned in page number

Semester-3

Course Code: 153AC301

Course Title : MACRO ECONOMICS

Pre-requisite: Student will acquired the concept of macroeconomics also this course provides the students with In depth knowledge of various economic theories and their applications in the process of decision making related to various economic related problems.

Rational: macroeconomics studies the decisions of individuals and firms to allocate resources of production, exchange, and consumption. Macroeconomics deals with prices and production in single markets and the interaction between different markets but leaves the study of economy-wide aggregates to macroeconomics.

Course Outcomes:-

On completion of this course, the students will able to:

CO1: Analyze the concept of economic problem in real life and also analyze the different economic systems such as capitalistic, socialistic and mixed economies

CO2: Evaluate human wants, utility and consumer behaviour using marginal utility analysis. They will understand law of demand, elasticity of demand and equilibrium in the market

CO3: Understand the concept of supply, production and cost concepts also the determinants of supply, the law of supply and the producer's equilibrium in the market.

CO4: Identify the different market structures and analyze their characteristics.

CO5: Analyze business cycles, their phases, features and causes. They will be elaborating the determination of national income.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PLC	153AC301	MACRO ECONOMICS	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:
Theory**

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks			
PLC	153AC301	MACRO ECONOMICS	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Analyze the concept of economic problem in real life and also analyze the different economic systems such as capitalistic, socialistic and mixed economies

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1 Describe the historical background of economics in India</p> <p>SO1. 2 Conceptualize the nature and importance of Economics</p> <p>SO1.3 Understand the concept of micro and macroeconomics.</p> <p>SO1.4 Elaborate method of economic study</p> <p>SO1.5 Evaluate the basic problem of economics</p>		<p>Unit-1. Concept Of Economics</p> <p>1.1. Historical back ground of economics in India</p> <p>1.2. Types of Economies</p> <p>1.3. Definition of economics</p> <p>1.4. Concept of Microeconomics</p> <p>1.5. Supply and Demand Dynamics</p> <p>1.6. Consumer Behavior and Utility</p> <p>1.7. Firm Behavior and Production</p> <p>1.8 Market Structures</p> <p>1.9. Resource Allocation and Efficiency</p> <p>1.10. Concept of Macroeconomics</p> <p>1.11. Nature of Microeconomics</p> <p>1.12. Importance of Microeconomics</p> <p>1.13. Central Tendency of Economic Problem</p> <p>1.14. Production Possibility Curve</p> <p>1.15. Difference between microeconomics and macroeconomics</p> <p>1.16. Method of economic study</p> <p>1.17 Inductive and Deductive method of economic study</p>	<p>1. Importance of microeconomic s and various economic methods for analysis a single business unit.</p> <p>2. Difference between microeconomic s and macroeconomics</p>

		1.18.Merits and Demerits of Inductive and deductive method	
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Suggested Sessional Assignment (SA):

Assignments:-

- Elaboration of history of economics or evolution of market
- Comparative study of those factors related to single business unit and Market
- Presentation on problems related to micro and macroeconomics

CO2: Evaluate human wants, utility and consumer behaviour using marginal utility analysis. They will understand law of demand, elasticity of demand and equilibrium in the market

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1 Concept of utility and measurement of utility(Different approaches)</p> <p>SO2.2 Understanding about the concept of demand and its types and characteristics</p> <p>SO2.3 Acquainted with the law of demand and its applicability and non-applicability</p> <p>SO2.4 Understanding the concept and Types of elasticity of demand along with its importance</p> <p>SO2.5 Understand the various properties of elasticity of demand</p>		<p>Unit 2.Law of demand and Elasticity of demand</p> <p>2.1. Nature of Human wants</p> <p>2.2. Concept of utility</p> <p>2.3. Cardinal and ordinal approach</p> <p>2.4. Concept of total utility, marginal utility and average utility</p> <p>2.5. Law of diminishing marginal utility</p> <p>2.6 Law of Equi- Marginal Utility</p> <p>2.7. Indifference Curve Analysis</p> <p>2.8. Meaning and definition of law of demand</p> <p>2.9.Factors affecting law of demand</p> <p>2.10. Expansion and Contraction in demand</p> <p>2.11. Increase and Decrease in demand</p> <p>2.12.Concept of elasticity of demand</p> <p>2.13.Importance of elasticity of demand</p> <p>2.14.Types of elasticity of demand</p> <p>2.15.Factors affecting elasticity of demand</p> <p>2.16. Price Sensitivity Factors</p> <p>2.17. Market and External Influences</p> <p>2.18Properties/degree of elasticity of demand.</p>	<p>1.Concept of law of demand and its implementation in daily life along with elasticity of demand</p> <p>2. Understand the concept of utility and various approaches.</p>

Suggested Sessional Assignment (SA):

Assignments:-

- Discuss the importance of law of demand and factors affecting law of demand
- Study the demand and elasticity of necessary goods
- Presentation on types of demand and elasticity of demand

CO3: Understand the concept of supply, production and cost concepts also the determinants of supply, the law of supply and the producer's equilibrium in the market.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1 Understand the concept of Supply along with law of supply and its various determinants</p> <p>SO3.2 Understand the concept of Factor of production and various law under different time period)</p> <p>SO3.3 Understanding the concept of Economies and Diseconomies of Scale</p> <p>SO3.4 Analyze the concept of</p>	.	<p>Unit-3 :Production factors</p> <p>3.1. Concept and Determinates of Supply</p> <p>3.2. Meaning and definition of law of Supply</p> <p>3.3. Factors affecting law of Supply</p> <p>3.4. Movement in Supply</p> <p>3.5. Shift in Supply</p>	<p>1. Understand the concept of factor of production and its importance in demand and supply.</p> <p>2. Conceptualize about the product function with different time</p>

<p>cost and its curves in different period of time..</p> <p>SO3.5 Analyze the meaning of Revenue along with various revenue curves.</p>		<p>3.6. Concept of elasticity of Supply</p> <p>3.7. Factors affecting elasticity of Supply</p> <p>3.8. Meaning of Factor of Production</p> <p>3.9. Production Function</p> <p>3.10. Law of returns to Factor</p> <p>3.11. Law of returns to Scale</p> <p>3.12. Concept of Economies and Diseconomies of scale</p> <p>3.13. Concept of Cost</p> <p>3.14. Meaning and types of cost</p> <p>3.15. Cost Function</p> <p>3.16. Cost Analysis</p> <p>3.17. Concept of Revenue</p> <p>3.18. Meaning of revenue</p>	<p>period.</p> <p>3. Concept of cost and cost function and various cost theories.</p> <p>4. Understand the various curves of revenue.</p>
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Suggested Sessional Assignment (SA):

Assignments:-

- Discuss the different concept of cost and Revenue curves.
- Prepare a case study on perfect competition market
- Presentation on Law of returns to scale and returns to factor

CO4: Identify the different market structures and analyze their characteristics.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1 Understanding about the concept and types of Production function</p> <p>SO4.2 Understanding the law of production function according to the period(short run and long run)</p> <p>SO4.3 Understanding the concept of Market and its features</p> <p>SO4.4 Understanding about the classification of market along with the features.</p> <p>SO4.5 Acquired knowledge of cost along with various theories of cost.</p>	.	<p>Unit-4 :Production Function</p> <p>4.1. Concept and meaning of Market</p> <p>4.2. Features of Market</p> <p>4.3. Classification of market</p> <p>4.4. Geographic Classification</p> <p>4.5. Demographic Segmentation</p> <p>4.6. Psychographic Analysis</p> <p>4.7. Behavioral Segmentation</p> <p>4.8. Product-Based Classification</p> <p>4.9. Perfect competition(meaning and features)</p> <p>4.10. Monopoly(meaning and features)</p> <p>4.11. Monopoly Overview: Mastering the Board Game Realm</p> <p>4.12. Key Features of Monopoly: Wealth, Strategy, and Property Domination</p> <p>4.13. Monopoly Mechanics: Understanding the Rules and Dynamics of Monopolistic Triumph</p> <p>4.14. Duopoly (meaning and</p>	<p>1. Classifications of market along with its features.</p> <p>2. Price determination under perfect and imperfect competition.</p>

		features) 4.15.Oligopoly (meaning and features) 4.16..Monopolistic competition(meaning and features) 4.17. Market equilibrium of firm and industry 4.18. Price determination under perfect competition and imperfect competition market	
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Suggested Sessional Assignment (SA):

Assignment:-

- Concept of price determination under different market.
- Case study on automobile company for the price determination
- Group discussion over equilibrium of the firm in different markets

CO5: Analyze business cycles, their phases, features and causes. They will be elaborating the determination of national income.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1 Understand about the concept of Business cycle along with its features</p> <p>SO5.2 Acquainted with Various phases of Business cycle</p> <p>SO5.3 Understand determination of National Income with the help of various method</p> <p>SO5.4 Understand the theory of determination of National Income given by Keynesian</p> <p>SO5.5 Understand the concept of Money and the various elements of Money Supply.</p>		<p>Unit 5: Price determination</p> <p>5.1. Concept and meaning Business Cycle</p> <p>5.2. Features of Business Cycle</p> <p>5.3. Phases of Business Cycle</p> <p>5.4. Causes behind the business cycle</p> <p>5.5. Concept of National Income</p> <p>5.6. Introduction to National Income</p> <p>5.7. Methods of National Income Measurement</p> <p>5.8. Components of National Income</p> <p>5.9. Importance of National Income</p> <p>5.10. Challenges in National Income Accounting.</p> <p>5.11. International Comparisons and GDP</p> <p>5.12. Aggregates of National Income</p> <p>5.13. Methods for the determination of national income</p> <p>5.14. Concept of National Income Accounting</p> <p>5.15. The Keynesian theory of determination of National Income</p>	<p>1. Understand the concept and phases of different cycle.</p> <p>2. Concept of national income and its aggregates.</p>

		5.16. Concept of Money Supply and its elements 5.17. Introduction to Money Supply 5.18. Factors Influencing Money Supply	
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Suggested Sessional Assignment (SA):

Assignments:-

- Discuss about the phases of business cycle along with its causes.
- Comparative study of national income of India from 2013-2023
- Group discussion over Money supply

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Analyze the concept of economic problem in real life and also analyze the different economic systems such as capitalistic, socialistic and mixed economies.	18	01	01	20
CO2: Evaluate human wants, utility and consumer behaviour using marginal utility analysis. They will understand law of demand, elasticity of demand and equilibrium in the market	18	01	01	20
CO3: Understand the concept of supply, production and cost concepts also the determinants of supply, the law of supply and the producer's equilibrium in the market.	18	01	01	20
CO4: Identify the different market structures and analyze their characteristics.	18	01	01	20
CO5: Analyze business cycles, their phases, features and causes. They will be elaborating the determination of national income.	18	01	01	20

Total Hours	90	05	05	100
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Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept Of Economics	5	5	4	14
CO-2	Law of demand and Elasticity of demand	4	2	8	14
CO-3	Production factors	5	7	2	14
CO-4	Production Function	5	8	1	14
CO-5	Price determination	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

Books:

S. No.	Title	Author	Publisher	Edition&Year
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1	Microeconomics	M.L Jhingan, B.K Jhingan	<i>Vrinda publication ltd.</i> ,	Revised 8th edition
2	Principles of microeconomics	H. L Ahuja	S. Chand Publication	
4	Lecture note provided by Dept. of Commerce AKS University, Satna .			

COs, POs and PSOs Mapping

Course Code:-153AC301

Course Title: - MACRO ECONOMICS

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Demonstrate an understanding of macroeconomic variables, including National	3	2	1	2	3	2	1	1	2	3	1	3	2	3	1	2	2

Income Accounts, Gross Domestic Product, National Income, Personal and Personal disposable income																	
CO2. Assess the Keynesian framework by analyzing the components of aggregate demand, explaining equilibrium income and its changes, evaluating the impact of multipliers	1	3	3	2	2	3	1	1	2	2	2	1	3	2	2	1	3
CO3. Analyze the impact of monetary and fiscal policy on the ISLM model, evaluate factors influencing the position and slope of ISLM curves, and comprehend the determination of equilibrium	3	2	2	2	1	1	2	2	3	3	3	3	2	1	1	2	1

income																	
CO4. Analyze and evaluate the impact of monetary policy on both short-run and long-run Phillips curves, considering dynamic adjustments and inflation targeting strategies in macroeconomic policy.	2	2	1	1	2	3	3	3	2	2	1	2	2	2	1	3	3
CO5. Analyze and interpret Balance of Payments (BoP) accounts, demonstrating a comprehensive understanding of its components, the significance of BoP analysis, and the implications of BoP surplus and deficit.	3	2	1	2	3	2	1	1	2	1	3	2	3	2	3	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Demonstrate an understanding of macroeconomic variables, including National Income Accounts, Gross Domestic Product, National Income, Personal and Personal disposable income	SO1.1 SO1.2 SO1.3		Unit I: Measurement of macroeconomic variables 1.1.National Income Accounts, 1.2.Gross Domestic Product, 1.3.National Income, 1.4.Personal and Personal disposable income; 1.5.Classical theory of income and employment: Introduction 1.6.Say's Law and Market Mechanisms 1.7.Wage and Price Flexibility 1.8.Role of Government in the Classical Framework 1.9.Quantity Theory of Money – Cambridge version, 1.10.Key Components of Cambridge Quantity Theory 1.11.Critiques and Evolutions 1.12.Classical aggregate demand curve, 1.13.Classical theory of interest rate, 1.14FOUNDATIONS OF CLASSICAL INTEREST RATE THEORY 1.15.Equilibrium and Real Factors 1.16.effect of fiscal and monetary policy. 1.17.Economic Stability and Growth 1.18.Inflation and Price Stability	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Assess the Keynesian framework by analyzing the components of aggregate demand, explaining equilibrium income and its	SO2.1 SO2.2 SO2.3		Unit II: Keynesian theory of Income and employment 2.1. simple Keynesian model, 2.2.components of aggregate demand, 2.3.equilibrium income, 2.4.changes in equilibrium, 2.5.multiplier (investment, Government expenditure, lump sum tax, and foreign trade), 2.6.Investment Multiplier 2.7.Government Expenditure Multiplier 2.8.Lump Sum Tax Multiplier and Foreign Trade Multiplier	As mentioned in page number

	changes, evaluating the impact of multipliers			<p>2.9.effect of fiscal and monetary policy,</p> <p>2.10.Economic Growth and Output</p> <p>2.11.Inflation and Price Stability</p> <p>2.12.Employment and Unemployment</p> <p>2.13.crowding out,</p> <p>2.14.composition of output and policy mix: Introduction</p> <p>2.15.Factors Influencing Macroeconomic Output</p> <p>2.16.Policy Instruments and Tools in Macroeconomics</p> <p>2.17.Optimal Policy Mix for Economic Stability</p> <p>2.18. policy mix in action.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Analyze the impact of monetary and fiscal policy on the ISLM model, evaluate factors influencing the position and slope of ISLM curves, and comprehend the determination of equilibrium income</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>UNIT III:ISLM model</p> <p>3.1.properties of ISLM curves,</p> <p>3.2.Interest Rate Effect on Investment (IS Curve)</p> <p>3.3.Money Market Equilibrium (LM Curve)</p> <p>3.4. factors affecting the position and slope of ISLM curves,</p> <p>3.5.Monetary Policy Actions</p> <p>3.6.Fiscal Policy Measures</p> <p>3.7.External Shocks and Global Factors</p> <p>3.8.determination of equilibrium income and interest rates,</p> <p>3.9.Keynesian Cross Model</p> <p>3.10.IS-LM Model</p> <p>3.11.Aggregate Demand and Supply Framework</p> <p>3.12.effect of monetary and fiscal policy</p> <p>3.13.Economic Stability and Growth</p> <p>3.14.Inflation and Price Stability</p>	<p>As mentioned in page number</p>

				3.15. Employment and Unemployment Dynamics 3.16. relative effectiveness of monetary and fiscal policy 3.17. Economic Stimulus and Recovery 3.18. Inflation Control and Price Stability	
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POs & PSOs No.	COs No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Analyze and evaluate the impact of monetary policy on both short-run and long-run Phillips curves, considering dynamic adjustments and inflation targeting strategies in macroeconomic policy.	SO4.1 SO4.2 SO4.3		Unit IV: Money 4.1.functions of money, 4.2.quantity theory of money, 4.3.determination of money supply and demand, 4.4.H theory of money multiplier, 4.5.indicators and instruments of monetary control; 4.6.Inflation: meaning, demand and supply side factors, 4.7.Demand-Side Factors 4.8.Supply-Side Dynamics 4.9.consequences of inflation, 4.10.anti inflationary policies, 4.11.natural rate theory, 4.12.Conceptual Framework 4.13.Implications for Policy and Empirical Challenges 4.14.monetary policy-output and inflation, 4.15.Monetary Policy and Output Stabilization 4.16.Inflation Targeting Strategies in Macroeconomic Policy 4.17. Phillips curve (short run and long run). 4.18.Dynamic Adjustments	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Analyze and interpret Balance of Payments (BoP) accounts,	SO5.1 SO5.2		Unit V: Open Economy 5.1.brief introduction to BoP account, 5.2.Definition of BoP Account	As mentioned in page number

	<p>demonstrating a comprehensive understanding of its components, the significance of BoP analysis, and the implications of BoP surplus and deficit.</p>	<p>SO5.3</p>	<p>5.3.Components of BoP 5.4.Importance of BoP Analysis 5.5.BoP Surplus and Deficit 5.6.market for foreign exchange and exchange rate: Introduction 5.7.Factors Influencing Exchange Rates 5.8.Exchange Rate Determination 5.9.Policy Implications and Management 5.10.monetary and fiscal policy in open economy, 5.11.Overview of Open Economy Macroeconomics 5.12.Monetary Policy in an Open Economy 5.13.Fiscal Policy and Its Implications for Open Economies 5.14. Mundell Fleming model (perfect capital mobility and imperfect capital mobility under fixed and flexible exchange rate). 5.15.Perfect Capital Mobility under Fixed Exchange Rate 5.16.Perfect Capital Mobility under Flexible Exchange Rate 5.17.Imperfect Capital Mobility under Fixed Exchange Rate 5.18.Imperfect Capital Mobility under Flexible Exchange Rate</p>	
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Semester- 3

Course Code: 153AC302

Course Title : Cost Accounting

Pre-requisite: Student should have basic knowledge of Cost Accounting it is a conscious and rational procedure by Accountants for accumulating costs and relating such costs to specific products or departments for effective management action.

Course Objectives: "Upon completion of this cost accounting course, students will acquire a comprehensive understanding of fundamental cost concepts, techniques, and methodologies, enabling them to analyze and control organizational expenses, make informed financial decisions, and contribute strategically to the overall financial health of a business."

Rationale: "There is always a risk that a paper which deals with the general principles of a subject may be dubbed theoretical and on that account of little value to the businessman".

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Understand the meaning, Advantages and Disadvantages of Cost accounting.

CO2: Acquaint with the procedure of storekeeping, documentation of material receipt and issue, how to use a technique for setting stock levels, calculation of Economic Order Quantity.

CO3: Understand the Methods of Labour Turnover, remuneration and bonus methods, also be able understand different types of overheads and its classification into various heads.

CO4: Understand cost unit, cost centre and calculation of various costs by prepare a statement of cost and a cost sheet to find out cost also be able to calculate profit on different type contracts.

CO5: Understand about calculation of profit under process costing including various wastages and to know how to prepare a reconciliation statement to find out the reasons for the difference in the net profit/net loss as per cost and financial records.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)				Total Credits (C)	
			CI	PI	SA	SL		Total Study Hours (CI+PI+SW+SL)
PLC	153AC302	Cost Accounting	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).

PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks			
PLC	153AC302	Cost Accounting	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Understand the meaning , Advantages and Disadvantages of Cost accounting

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1 Understand the Concept and nature of Cost accounting principles .</p> <p>SO1.2 Understand the Objective and scope of cost accounting .</p> <p>SO1.3 Understand the concept of financial accounting and difference between cost and financial.</p> <p>SO1.4 understand about the material labour and overhead.</p> <p>SO1.5 Understand the method of calculation of various component of cost.</p>		<p>Unit-1.0 Introduction of Cost accounting</p> <p>1.1 Concept and meaning of Cost Accounting</p> <p>1.2. Cost Concept and the Relevance Convention</p> <p>1.3. Types of cost accounting</p> <p>1.4. Objectives and advantages of cost accounting</p> <p>1.5. Characteristics and Scope of cost accounting</p> <p>1.6. Concept of Financial accounting</p> <p>1.7. Difference between financial accounting and cost accounting</p> <p>1.8. Classification of element of cost</p> <p>1.9. Concept of Direct and indirect cost</p> <p>1.10. Concept of Committed and discretionary cost</p> <p>1.11. Controllable and un-Controllable cost</p> <p>1.12. Controllable Costs</p> <p>1.13. Uncontrollable Costs</p> <p>1.14. Distinguishing Factors between Controllable and Uncontrollable Costs</p> <p>1.15. Classification of cost like Prime cost Factory cost etc</p> <p>1.16. Prime Cost Components</p>	<p>1. Cost accounting and state its significance</p> <p>2. State the relation -ship between management accounting and cost accounting.</p>

		and Factory Cost Breakdown 1.17. Total Cost Analysis and Cost Classification by Behavior 1.18. Variable and Fixed Costs	
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Suggested Sessional Assignment (SA):

Assignments:

CO2: acquaint with the procedure of storekeeping, documentation of material receipt and issue, how to use a technique for setting stock levels, calculation of Economic Order Quantity,

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1 Understanding about the main objectives of materials control. SO2.2 knowing proper cost of production, control over materials is indispensable. SO2.3 Preparation of Stores ledger in case of LIFO FIFO and other. SO2.4 Understanding the concept & method of Calculation of Economic Order Quantity.		Unit 2.0 Elements of Cost-Material control 2.1 Concept and techniques of Material/inventory control 2.2 Concept and accounting of EOQ 2.3 Calculation of EOQ from analytical metho 2.4 Calculation of Economic Order Quanti 2.5. Concept of Stock Levels	1. Necessity and importance of material control 2. To ensure the effective and efficient operation of the material control system,

<p>SO2.5 Understanding the concept & method of Calculation of Stock Levels.</p>		<p>and formula</p> <p>2.6. Practical problem of Stock Level</p> <p>2.7. Concept of storage and issue of materials</p> <p>2.8. Methods of pricing of materials issue from FIFO</p> <p>2.9. Practical problem of store ledger from FIFO</p> <p>2.10. Methods of pricing of materials from LIF</p> <p>2.11. Practical problem of store ledger from LIFO</p> <p>2.12. Methods of pricing of materials from Simple Average</p> <p>2.13. Methods of pricing of materials issue from Weighted Average</p> <p>2.14. Calculation of levels of material</p> <p>2.15. P.P. of store ledger from Simple Average</p> <p>2.16. P.P. of store ledger from Weighted Average</p> <p>2.17. Concept and P.P. of material turnover ratio</p> <p>2.18. Concept and practical problem of Bin card</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- List down the Function and limitation of Cost accounting
- Prepare a list of stock and show the treatment of various type of stock in cost accounting
- How Does Cost Accounting Differ From Traditional Accounting

CO3: Understand the Methods of Labour Turnover, remuneration and bonus methods, also be able understand different types of overheads and its classification into various heads

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1 Understand the wages and method of payment wages SO3.2 Practical problem related to calculation of remuneration SO3.3 Understanding the concept & calculation of incentive method of payment of wages SO3.4 Understanding about the overhead and types of overhead and method of allocation SO3.5 Understand about the calculation of machine hour rate		Unit-3 : Elements of Cost- Labour and Overhead 3.1 Concept of Control of Labour cost 3.2. Concept and treatment of idle time and over time 3.3. Method of payment of wages time rate 3.4. Method of payment of wages piece rate 3.5. Concept and PP of taylor method of wages 3.6. Concept and PP of Merrick method of wages 3.7. Concept and PP of halsay method 3.8. Concept and PP of rowan method 3.9. Concept and PP of	1. Scope and objectives of overheads and Classification of Overheads 2. Concept of Direct & Indirect Labour Costs Manpower Planning, Training and Recruitment

		<p>Emerson method</p> <p>3.10. Concept and PP of Gantt scheme method</p> <p>3.11. Meaning and method of labour turnover</p> <p>3.12. PP of flux method of turnover</p> <p>3.13. Concept of overhead</p> <p>3.14. Classification and allocation, of Overhead:</p> <p>3.15. Primary re-allocation of overhead</p> <p>3.16. Secondary re-allocation of overhead</p> <p>3.17. allocation of overhead from Equation</p> <p>3.18. Apportionment and absorption of overhead basis and method.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Discuss the Advantages and features of Remuneration Methods and Incentive Schemes
- Write a report on causes of over absorption and under absorption of overhead with the detailing of absorption method
- Prepare a short note on Labour Turnover, Causes of Labour Turnover , Idle Time and Overtime

CO4: Understand cost unit, cost centre and calculation of various costs by prepare a statement of cost and a cost sheet to find out cost also be able to calculate profit on different type contracts

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1 Understanding about the concept and types of contracts and contract account format.</p> <p>SO4.2 Understand about the method of calculation of profit and loss account in different situation of incomplete contract .</p> <p>SO4.3 Preparation of Contract account when contract completed when incomplete etc.</p> <p>SO4.4 Preparation of statement of cost and cost sheet in different condition.</p> <p>SO4.5 Understanding about the Tender value under unit costing in different situation like as when unit given under changing rate etc.</p>		<p>Unit-4: Methods of Costing: Unit and Contract costing</p> <p>4.1. Concept of Contract Costing</p> <p>4.2. Concept and format of incomplete contract</p> <p>4.3. PP in case of incomplete contra</p> <p>4.4. PP in case of incomplete contract when work certified not given</p> <p>4.5. PP in case of incomplete contract when work completed given ½</p> <p>4.6. Calculation of value of work uncertified</p> <p>4.7. PP of calculation of work uncertified</p> <p>4.8. PP in case of complete contract</p> <p>4.9. PP in case of complete contract when whole expenses given</p> <p>4.10. Job Costing</p> <p>4.11. Calculation of profit of the contract near about completion</p>	<p>1. Discuss the detailed procedure & precaution of Ascertainment of Cost Per Unit in Unit Costing.</p> <p>2. Give the Treatment of Specific Items in a Contract Account.</p>

		<p>4.12. PP of partly completed Contract</p> <p>4.13. Concept and Format of Statement of cost</p> <p>4.14. P.P of unit costing related with wastage</p> <p>4.15. P.P of unit costing related with joint expenses</p> <p>4.16. P.P. of unit costing regarding allocation</p> <p>4.17. concept and types of tender value</p> <p>4.18. Practical problem of first type tender value.</p>	
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Suggested Sessional Assignment (SA):

Assignment-

- Committed and discretionary cost
- Controllable and un-Controllable cost
- Prepare a list of Unit of Measurement in Unit Costing for the different Nature of manufacturing Industry

CO5: understand about calculation of profit under process costing including various wastages and to know how to prepare a reconciliation statement to find out the reasons for the difference in the net profit/net loss as per cost and financial records.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1 Know about the process costing and different types of wastage under processing .</p> <p>SO5.2 Preparation of process account and treatment of normal wastage and abnormal wastage .</p> <p>SO5.3 Understand about the concept of by product and allocation of joint cost.</p> <p>SO5.4 To learn about the service costing and calculation of cost of transportation service .</p> <p>SO5.5 Understanding about the difference between the profit of cost and financial accounting and reconcile them.</p>		<p>Unit 5: Methods of Costing: Process and Service costing</p> <p>5.1. Concept of Process costing and Preparation of Process account</p> <p>5.2. Preparation of Process account in case of normal loss</p> <p>5.3. Preparation of Process account in case of abnormal loss</p> <p>5.4. Preparation of Process account in case of abnormal Effective</p> <p>5.5. Meaning and concept of bye product and joint product</p> <p>5.6. PP in case of by product</p> <p>5.7. PP in case of joint product</p> <p>5.8. Concept and meaning of Service costing (only transport).</p> <p>5.9. Calculation of per passenger kilometer</p> <p>5.10 PP of service costing</p> <p>5.11. Concept of Reconciliation of cost and financial accounts.</p> <p>5.12 Causes of differences in profit</p> <p>5.13 Format of reconciliation statement</p> <p>5.14. Practical problem of Reconciliation</p> <p>5.15 reconciliation when both</p>	<p>1. Pros and Cons of Process Costing</p> <p>2. advantages and disadvantages of process costing and steps in process costing</p>

		the profit given 5.16 reconciliation when any one profit given 5.17 reconciliation when profit not given 5.18.PP of Reconciliation of cost and financial accounts memorandum A/C	
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Suggested Sessional Assignment (SA):

Assignments:--

- General Principles of Process Costing and Features of Process Costing
- Prepare a diagram for the Process Costing Cost Flow
- Power Point Presentation on Reconciliation Procedure

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Understand the meaning , Advantages and Disadvantages of Cost accounting.	18	01	01	20
CO2: Acquaint with the procedure of storekeeping, documentation of material receipt and issue, how to use a technique for setting stock levels, calculation of Economic Order Quantity.	18	01	01	20
CO3: Understand the Methods of Labour Turnover, remuneration and bonus methods, also be able understand different types of overheads and its classification into various heads.	18	01	01	20
CO4: Understand cost unit, cost centre and calculation of various costs by prepare a statement of cost and a cost sheet to find out cost also be able to calculate profit on different type contracts.	18	01	01	20

CO5: Understand about calculation of profit under process costing including various wastages and to know how to prepare a reconciliation statement to find out the reasons for the difference in the net profit/net loss as per cost and financial records	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction of Cost accounting	5	5	4	14
CO-2	Elements of Cost- Material control	4	2	8	14
CO-3	Elements of Cost- Labour and Overhead	5	7	2	14
CO-4	Methods of Costing: Unit and Contract costing	5	8	1	14
CO-5	Methods of Costing: Process and Service costing	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

3. **"Cost Accounting: A Managerial Emphasis"** by Charles T. Horngren, George Foster, and Srikant M. Datar
4. **"Cost Accounting: Principles and Practice"** by William J. Bauman and Edward J. McMillan
5. **"Cost Accounting for Dummies"** by Kenneth Boyd
6. **"Management and Cost Accounting"** by Colin Drury
7. **"Cost Accounting: Foundations and Evolutions"** by Michael W. Maher, Clyde P. Stickney, and Roman L. Weil
8. **Coursera - "Introduction to Cost Accounting"**
9. **Khan Academy - "Cost Accounting"**
10. **Investopedia - "Cost Accounting Definition"**
11. **AccountingCoach - "Cost Accounting"**
12. **MIT OpenCourseWare - "Managerial Accounting"**

COs, POs and PSOs Mapping

Course Code:- 153AC302

Course Title: - Cost Accounting

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Understand the meaning, Advantages and Disadvantages of Cost accounting.	2	1	2	2	2	1	1	2	3	3	1	1	3	3	2	1	3

CO2. Acquaint with the procedure of storekeeping, documentation of material receipt and issue, how to use a technique for setting stock levels, calculation of Economic Order Quantity.	3	2	2	1	3	3	1	3	3	1	2	2	3	3	2	1	2
CO3. Understand the Methods of Labour Turnover, remuneration and bonus methods, also be able understand different types of overheads and its classification into various	1	1	1	2	2	3	3	2	2	1	1	2	3	1	2	1	3

heads.																	
CO4. Understand cost unit, cost centre and calculation of various costs by prepare a statement of cost and a cost sheet to find out cost also be able to calculate profit on different type contracts.	2	2	1	2	2	3	3	2	1	2	3	3	2	2	3	3	2
CO5. Understand about calculation of profit under process costing including various wastages and to know how to prepare a reconciliation statement to find out the reasons for the	2	2	2	1	1	3	3	1	2	2	1	3	3	2	1	2	3

difference in the net profit/net loss as per cost and financial records.																		
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Understand the meaning, Advantages and Disadvantages of Cost accounting.	SO1.1 SO1.2 SO1.3		Unit-1.0 Introduction of Cost accounting 1.1 Concept and meaning of Cost Accounting 1.2. Cost Concept and the Relevance Convention 1.3. Types of cost accounting 1.4.Objectives and advantages of cost accounting 1.5. Characteristics and Scope of cost accounting 1.6. Concept of Financial accounting 1.7. Difference between financial accounting and cost accounting 1.8. Classification of element of cost 1.9.Concept of Direct and indirect cost 1.10. Concept of Committed and discretionary cost	As mentioned in page number

				<p>1.11. Controllable and un-Controllable cost</p> <p>1.12. Controllable Costs</p> <p>1.13. Uncontrollable Costs</p> <p>1.14. Distinguishing Factors between Controllable and Uncontrollable Costs</p> <p>1.15. Classification of cost like Prime cost Factory cost etc</p> <p>1.16. Prime Cost Components and Factory Cost Breakdown</p> <p>1.17. Total Cost Analysis and Cost Classification by Behavior</p> <p>1.18. Variable and Fixed Costs</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. Acquaint with the procedure of storekeeping, documentation of material receipt and issue, how to use a technique for setting stock levels, calculation of Economic Order Quantity.</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>		<p>Unit 2.0 Elements of Cost- Material control</p> <p>2.1 Concept and techniques of Material/inventory control</p> <p>2.2 Concept and accounting of EOQ</p> <p>2.3 Calculation of EOQ from analytical metho</p> <p>2.4 Calculation of Economic Order Quanti</p> <p>2.5. Concept of Stock Levels and formula</p> <p>2.6. Practical problem of Stock Level</p> <p>2.7. Concept of storage and issue of materials</p> <p>2.8. Methods of pricing of materials issue from FIFO</p> <p>2.9. Practical problem of store ledger from FIFO</p> <p>2.10. Methods of pricing of materials from LIF</p> <p>2.11. Practical problem of store ledger from LIFO</p> <p>2.12. Methods of pricing of materials from Simple Average</p> <p>2.13. Methods of pricing of materials issue from Weighted Average</p> <p>2.14. Calculation of levels of material</p>	<p>As mentioned in page number</p>

				<p>2.15.P.P.of store ledger from Simple Average</p> <p>2.16.P.P of store ledger from Weighted Average</p> <p>2.17. Concept and P.P. of material turnover ratio</p> <p>2.18. Concept and practical problem of Bin card</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3.</p> <p>Understand the Methods of Labour Turnover, remuneration and bonus methods, also be able understand different types of overheads and its classification into various heads.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>Unit-3 : Elements of Cost- Labour and Overhead</p> <p>3.1Concept of Control of Labour cost</p> <p>3.2. Concept and treatment of idle time and over time</p> <p>3.3. Method of payment of wages time rate</p> <p>3.4. Method of payment of wages piece rate</p> <p>3.5. Concept and PP of taylor method of wages</p> <p>3.6.Concept and PP of Merrick method of wages</p> <p>3.7. Concept and PP of halsay method</p> <p>3.8. Concept and PP of rowan method</p> <p>3.9. Concept and PP of Emerson method</p> <p>3.10.Concept and PP of Gantt scheme method</p> <p>3.11. Meaning and method of labour turnover</p> <p>3.12. PP of flux method of turnover</p> <p>3.13. Concept of overhead</p> <p>3.14. Classification and allocation, of Overhead:</p> <p>3.15. Primary re-allocation of overhead</p> <p>3.16. Secondary re-allocation of overhead</p> <p>3.17. allocation of overhead from Equation</p> <p>3.18.Apportionment and absorption of overhead basis and method.</p>	<p>As mentioned in page number</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Understand cost unit, cost centre and calculation of various costs by prepare a statement of cost and a cost sheet to find out cost also be able to calculate profit on different type contracts.	SO4.1 SO4.2 SO4.3		Unit-4: Methods of Costing: Unit and Contract costing 4.1. Concept of Contract Costing 4.2. Concept and format of incomplete contract 4.3. PP in case of incomplete contra 4.4. PP in case of incomplete contract when work certified not given 4.5. PP in case of incomplete contract when work completed given ½ 4.6. Calculation of value of work uncertified 4.7. PP of calculation of work uncertified 4.8. PP in case of complete contract 4.9. PP in case of complete contract when whole expenses given 4.10. Job Costing 4.11. Calculation of profit of the contract near about completion 4.12. PP of partly completed Contract 4.13. Concept and Format of Statement of cost 4.14. P.P of unit costing related with wastage 4.15. P.P of unit costing related with	As mentioned in page number

				<p>joint expenses</p> <p>4.16. P.P. of unit costing regarding allocation</p> <p>4.17. concept and types of tender value</p> <p>4.18. Practical problem of first type tender value.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Understand about calculation of profit under process costing including various wastages and to know how to prepare a reconciliation statement to find out the reasons for the difference in the net profit/net loss as per cost and financial</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>Unit 5: Methods of Costing: Process and Service costing</p> <p>5.1. Concept of Process costing and Preparation of Process account</p> <p>5.2. Preparation of Process account in case of normal loss</p> <p>5.3. Preparation of Process account in case of abnormal loss</p> <p>5.4. Preparation of Process account in case of abnormal Effective</p> <p>5.5. Meaning and concept of bye product and joint product</p> <p>5.6. PP in case of by product</p> <p>5.7. PP in case of joint product</p> <p>5.8. Concept and meaning of Service costing (only transport).</p> <p>5.9. Calculation of per passenger kilometer</p> <p>5.10 PP of service costing</p> <p>5.11. Concept of Reconciliation of cost and financial accounts.</p> <p>5.12 Causes of differences in profit</p> <p>5.13 Format of reconciliation</p>	<p>As mentioned in page number</p>

	records.			statement 5.14. Practical problem of Reconciliation 5.15 reconciliation when both the profit given 5.16 reconciliation when any one profit given 5.17 reconciliation when profit not given 5.18.PP of Reconciliation of cost and financial accounts memorandum A/C	
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Semester- 3

Course Code: 153AC303

Course Title : BUSINESS ORGANISATION AND COMMUNICATION

Pre-requisite: Student should have basic knowledge of Business-Related activity and Business communication about a business enterprise.

Course Objectives: Develop a comprehensive understanding of business organization and management principles, equipping students with the knowledge and skills to analyze organizational structures, make strategic decisions, and effectively lead and manage teams in dynamic business environments.

Rationale: Provide basic knowledge about the basic business organization growth and output related to the growing business activities and also related to the activities. Basics functions of Management & Management Principles.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Apply the knowledge about stages of Development of Business, Evolution of Business, Modern Business, Forms of Business organization and MSMEs of India.

CO2: Plant Location, Layout and Size Plant Location: Factors affecting Plant location, Plant Layout. Size of business Unit: Criteria for measuring the size of unit, Factors affecting size, Optimum Unit Size and factors affecting Optimum Size.

CO3:Business Combination; Causes, Forms and Kinds of Business Combination, Rationalization: Meaning, Characteristics, Objectives, Principles, and Merits & Demerits: Difference between Rationalization & Nationalizations.

CO4: Concept of Management, nature and importance & Functions of Management, Taylor's Scientific Management, Henri Fayol's Principles of Management, Planning: Concept, Importance, Process, Types of Plans Decision making: Process, Individual vs. Group Decision Making

CO5: Organizations, Organization Structure: Factors affecting Organization structure, Features of Good Organization Structure, Span of Management, Delegation of Authority, Centralization and Decentralization; Line and staff Authority Staffing: Nature & Scope of Staffing, Man Power Planning-Concept and importance, Recruitment: Concept and Sources, e-recruitment, Selection: Concept, Important Tests and Types of Interview Directing: Concept and importance of Directing.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PLC	153AC303	BUSINESS ORGANISATION AND COMMUNICATION	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PLC	153AC303	BUSINESS ORGANISATION AND COMMUNICATION	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course

Outcomes (COs) upon the course's conclusion.

CO1: Apply the knowledge about stages of Development of Business, Evolution of Business, Modern Business, Forms of Business organization and MSMEs of India.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1. Define and Explain Business Concepts. SO2. Identify Key Features of Business Operations. SO3. Discuss Stages in the Development of Business. SO4. Analyze the Importance of Business in Society. SO5. Differentiate Between Industry, Commerce, and Profession.		Unit -1 Introduction of Business 1.1 Concept of Business 1.2. Meaning of Business 1.3. Features of Business 1.4. Stages of Business Development 1.5. Importance of Business 1.6. Classification of Business Activities 1.7. Evolution of Business Organization 1.8. Distinction:	1.Explore Evolving Trends in Modern Business. 2.Analyze the Significance of MSMEs in Business.

		<p>Industry vs. Commerce</p> <p>1.9. Distinction: Business vs. Profession</p> <p>1.10. Modern Business and Its Characteristics</p> <p>1.11. Forms of Business - Overview</p> <p>1.12. One Person Company (OPC)</p> <p>1.13. Micro, Small, and Medium Enterprises (MSMEs)</p> <p>1.14 – profession, Trade & Employment</p> <p>1.15- meaning, features of Profession</p> <p>1.16 – Difference Between Profession & Employment</p> <p>1.17- Classification of MSMEs</p> <p>1.18 Provision related MSME s</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- business activities and small business and employment, profession.
- provide to the any business activities and MSMEs of India.
- Difference Between Profession & Employment

CO2: Plant Location, Layout and Size Plant Location: Factors affecting Plant location, Plant Layout. Size of business Unit: Criteria for measuring the size of unit, Factors affecting size, Optimum Unit Size and factors affecting Optimum Size.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>2.1 Appreciate the Importance of Strategic Plant Location.</p> <p>2.2 Evaluate Factors Influencing Plant Layout Decisions.</p> <p>2.3 Apply Principles for Effective Plant Layout Design.</p> <p>2.4 Analyze the Dynamics of Business Unit Sizing.</p> <p>2.5. Understand the Interplay Between Size and Layout.</p>		<p>Unit 2.Plant Layout</p> <p>2.1 Concept of Plant Location</p> <p>2.2 Importance of Plant Location</p> <p>2.3 Factors Affecting Plant Location</p> <p>2.4 Planning for Plant Layout</p> <p>2.5 Objectives of Plant Layout</p> <p>2.6 Types of Plant Layout</p> <p>2.7 Principles of Plant Layout</p> <p>2.8 Spatial Arrangement in Plant Layout</p> <p>2.9 Machinery Placement in Layout</p> <p>2.10 Factors Influencing Layout Decisions</p> <p>2.11 Concept of Business Unit Size</p> <p>2.12 Criteria for Measuring Unit Size</p> <p>2.13 Factors Affecting Unit Size</p> <p>2.14 Optimum Unit Size Determinants</p>	<p>1- Explore Sustainable Practices in Plant Location Decisions.</p> <p>2. Research Emerging Technologies in Facility Layout Optimization.</p>

		2.15 Optimum Size Decision-Making Factors 2.16 Relationship Between Plant Location and Layout 2.17 Flexibility in Unit Size Planning 2.18 Economic Implications of Size Optimization	
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Suggested Sessional Assignment (SA):

Assignments:

- Case Study on Successful Plant Layout Strategy and Relationship Between Plant Location and Layout.
- Design an Innovative Plant Layout for a Scenario.
- on Future Trends in Plant layout and Optimum size unit, practical knowledge about economic condition related firms.

CO3: Business Combination; Causes, Forms and Kinds of Business Combination, Rationalization: Meaning, Characteristics, Objectives, Principles, and Merits & Demerits: Difference between Rationalization & Nationalization

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)

<p>SO3.1. Define and Explain the Key Aspect of Business combinations.</p> <p>SO3.2. Analyze the Causes and Forms of Business Combinations.</p> <p>SO3.3 Evaluate the Characteristics and Objectives of Rationalization.</p> <p>SO3.4 Apply Differentiate Between Rationalization and Nationalization.</p> <p>SO3.5 Understand the Impact and Challenges of Business Combinations.</p>		<p>Unit 3-Business Combination</p> <p>3.1. Meaning of Business Combination</p> <p>3.2. Characteristics of Business Combinations</p> <p>3.3. Objectives of Business Combinations</p> <p>3.4. Causes of Business Combinations</p> <p>3.5. Forms of Business Combinations</p> <p>3.6. Kinds of Business Combinations</p> <p>3.7. Meaning and Characteristics of Rationalization</p> <p>3.8. Objectives of Rationalization</p> <p>3.9 . Principles of Rationalization</p> <p>3.10 . Merits of Rationalization</p> <p>3.11. Demerits of Rationalization</p> <p>3.12. Differences Between Rationalization and Nationalization</p> <p>3.13. Impact of Business Combinations on Competition</p> <p>3.14. Legal Aspects of Business Combinations</p> <p>3.15. Economic Significance of Business Combinations</p> <p>3.16. Challenges in</p>	<p>Explore Ethical Dimensions in Business Consolidations.</p> <p>Investigate Innovations in Rationalization Strategies.</p> <p>Analyze Nationalization and Rationalization</p>
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		Implementing Rationalization 3.17. Integration of Technology in Business Combinations	
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Suggested Sessional Assignment (SA):

Assignments:

- Objectives of Rationalization
- Economic Significance of Business Combinations
- Legal Aspects of Business Combinations

CO4: Concept of Management, nature and importance & Functions of Management, Taylor's Scientific Management, Henri Fayol's Principles of Management, Planning: Concept, Importance, Process, Types of Plans Decision making: Process, Individual vs. Group Decision Making.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1 Define and Explain Key Management Concepts. SO4.2 Analyze the Functions of Management. SO4.3 Compare Taylor's Scientific Management and Fayol's Principles.		Unit-4: Introduction of Management 4.1. Introduction and Concept of Management 4.2 Nature and Importance of Management	1-apply the knowledge about management concept 2- explore the scientific and modern methods of management .

<p>SO4.4 Evaluate the Planning Process and Types of Plans.</p> <p>SO4.5 Understand Decision Making in Individual and Group Contexts.</p>		<p>4.3 Functions of Management</p> <p>4.4 Taylor's Scientific Management</p> <p>4.5 Henri Fayol's Principles of Management</p> <p>4.6 Planning: Concept and Definition</p> <p>4.7 Importance Process, of Planning</p> <p>4.8 Process of Planning</p> <p>4.9 Types of Plans in Management</p> <p>4.10 Decision Making: Concept and Definition</p> <p>4.11 Decision Making Process</p> <p>4.12 Individual Decision Making</p> <p>4.13 Group Decision Making</p> <p>4.14 Organizing: Concept and Importance</p> <p>4.15 Organizing Process</p>	
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Suggested Sessional Assignment (SA):

Assignment-

- Develop a Strategic Rationalization Plan.
- Henri Fayol's Principles of Management
- Decision Making: Concept and Definition

CO5: Organizations, Organization Structure: Factors affecting Organization structure, Features of Good Organization Structure, Span of Management, Delegation of Authority, Centralization and Decentralization; Line and staff Authority Staffing: Nature & Scope of

Staffing, Man Power Planning-Concept and importance, Recruitment: Concept and Sources, e-recruitment, Selection: Concept, Important Tests and Types of Interview Directing: Concept and importance of Directing.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. Define and Explain Key Management Functions and Concepts. SO5.2. Analyze the factors affecting Organisation structure SO5.3. Span of management SO5.4. Delegation of authority SO5.5. Role of Centralisation and Decentralisation		Unit 5: Functions of Management 5.1. Functions of Management in Organizations 5.2. Organization Structure: Definition and Components 5.3. Factors Affecting Organization Structure 5.4. Features of a Good Organization Structure 5.5. Span of Management: Definition and Significance 5.6. Delegation of Authority: Concept and Importance 5.7. Centralization and Decentralization in Organizations 5.8. Line and Staff Authority: Roles and Responsibilities	1- modern trends in organization structure 2- delegation of authority and centralization and Decentralization

		<p>5.9.Staffing: Nature and Scope in Management</p> <p>5.10.Manpower Planning: Concept and Importance</p> <p>5.11.Recruitment: Definition, Process, and Sources</p> <p>5.12.E-Recruitment: Online Hiring Practices</p> <p>5.13.Selection: Concept, Methods, and Importance</p> <p>5.14.Important Tests in the Selection Process</p> <p>5.15.Types of Interviews in Staff Selection</p>	
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Suggested Sessional Assignment (SA):

Assignments:--

- Features of a Good Organization Structure
- Manpower Planning: Concept and Importanc
- Delegation of Authority: Concept and Importance

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Apply the knowledge about stages of Development of Business, Evolution of Business, Modern Business, Forms of Business organization and MSMEs of India.	18	01	01	20
CO2: Plant Location, Layout and Size Plant Location: Factors affecting Plant location, Plant Layout. Size of business Unit: Criteria for measuring the size of unit, Factors affecting size, Optimum Unit Size and factors affecting	18	01	01	20

Optimum Size.				
CO3: Business Combination; Causes, Forms and Kinds of Business Combination, Rationalization: Meaning, Characteristics, Objectives, Principles, and Merits & Demerits: Difference between Rationalization & Nationalization	18	01	01	20
CO4: Concept of Management, nature and importance & Functions of Management, Taylor's Scientific Management, Henri Fayol's Principles of Management, Planning: Concept, Importance, Process, Types of Plans Decision making: Process, Individual vs. Group Decision Making.	18	01	01	20
CO5: Organizations, Organization Structure: Factors affecting Organization structure, Features of Good Organization Structure, Span of Management, Delegation of Authority, Centralization and Decentralization; Line and staff Authority Staffing: Nature & Scope of Staffing, Man Power Planning-Concept and importance, Recruitment: Concept and Sources, e-recruitment, Selection: Concept, Important Tests and Types of Interview Directing: Concept and importance of Directing.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction of Business	5	5	4	14
CO-2	Plant Layout	4	2	8	14
CO-3	Business Combination	5	7	2	14
CO-4	Introduction of Management	5	8	1	14
CO-5	Functions of Management	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

COs, POs and PSOs Mapping

Course Code: 153AC303

Course Title: - BUSINESS ORGANISATION AND COMMUNICATION

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Apply the knowledge about stages of Development of Business, Evolution of Business, Modern Business, Forms of Business organization and MSMEs of India.	3	2	2	1	2	1	2	1	1	1	2	3	2	2	2	3	1
CO2. Plant Location, Layout and Size Plant Location: Factors affecting Plant location, Plant Layout. Size of business Unit: Criteria for measuring the size of unit, Factors affecting size, Optimum Unit Size and factors affecting Optimum Size.	2	2	2	1	2	2	2	2	1	2	3	2	2	1	1	2	3
CO3. Business Combination; Causes, Forms and Kinds of Business Combination, Rationalization: Meaning, Characteristics,	1	3	3	3	1	1	1	2	3	1	2	2	3	3	1	2	2

Objectives, Principles, and Merits & Demerits: Difference between Rationalization & Nationalizations .																	
CO4. Concept of Management, nature and importance & Functions of Management, Taylor's Scientific Management, Henri Fayol's Principles of Management, Planning: Concept, Importance, Process, Types of Plans Decision making: Process, Individual vs. Group Decision Making	3	2	2	3	2	3	2	3	2	3	1	2	1	1	2	2	3

CO5. Organizations, Organization Structure: Factors affecting Organization structure, Features of Good Organization Structure, Span of Management, Delegation of Authority, Centralization and Decentralization; Line and staff Authority Staffing: Nature & Scope of Staffing, Man Power Planning- Concept and importance, Recruitment: Concept and Sources, e-recruitment, Selection: Concept, Important Tests and Types of Interview Directing: Concept and importance of Directing.	2	1	1	2	3	2	2	2	3	3	1	1	3	1	3	1	3
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Apply the knowledge about stages of Development of Business, Evolution of Business, Modern Business, Forms of Business organization and MSMEs of India.	SO1.1 SO1.2 SO1.3		Unit -1 Introduction of Business 1.1.Concept of Business 1.2.Meaning of Business 1.3.Features of Business 1.4.Stages of Business Development 1.5.Importance of Business 1.6.Classification of Business Activities 1.7.Evolution of Business Organization 1.8.Distinction: Industry vs. Commerce 1.9.Distinction: Business vs. Profession 1.10.Modern Business and Its Characteristics 1.11.Forms of Business - Overview 1.12.One Person Company (OPC) 1.13.Micro, Small, and Medium Enterprises (MSMEs) 1.14 . Profession, Trade & Employment 1.15- meaning, features of Profession 1.16 – Difference Between Profession & Employment 1.17- Classification of MSMEs 1.18 Provision related MSMEs	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Plant Location, Layout and Size Plant Location: Factors affecting Plant location, Plant Layout. Size of business Unit: Criteria for measuring the size of unit, Factors affecting size, Optimum Unit Size and	SO2.1 SO2.2 SO2.3		Unit 2.Plant Layout 2.1. Concept of Plant Location 2.2 Importance of Plant Location 2.3 Factors Affecting Plant Location 2.4 Planning for Plant Layout 2.5 Objectives of Plant Layout 2.6 Types of Plant Layout 2.7 Principles of Plant Layout 2.8 Spatial Arrangement in Plant Layout 2.9 Machinery Placement in Layout 2.10 Factors Influencing Layout Decisions 2.11 Concept of Business Unit Size 2.12 Criteria for Measuring Unit Size	As mentioned in page number

	factors affecting Optimum Size.			2.13 Factors Affecting Unit Size 2.14 Optimum Unit Size Determinants 2.15 Optimum Size Decision-Making Factors 2.16 Relationship Between Plant Location and Layout 2.17 Flexibility in Unit Size Planning 2.18 Economic Implications of Size Optimization	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Business Combination; Causes, Forms and Kinds of Business Combination, Rationalization: Meaning, Characteristics, Objectives, Principles, and Merits & Demerits: Difference between Rationalization & Nationalizations.	SO3.1 SO3.2 SO3.3		Unit 3-Business Combination 3.1. Meaning of Business Combination 3.2. Characteristics of Business Combinations 3.3. Objectives of Business Combinations 3.4. Causes of Business Combinations 3.5. Forms of Business Combinations 3.6. Kinds of Business Combinations 3.7. Meaning and Characteristics of Rationalization 3.8. Objectives of Rationalization 3.9. Principles of Rationalization 3.10. Merits of Rationalization 3.11. Demerits of Rationalization 3.12. Differences Between Rationalization and Nationalization 3.13. Impact of Business Combinations on Competition 3.14. Legal Aspects of Business Combinations 3.15. Economic Significance of Business Combinations 3.16. Challenges in Implementing Rationalization 3.17. Integration of Technology in Business Combinations	As mentioned in page number

POs & PSOs No.	COs No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Concept of Management, nature and importance & Functions of Management, Taylor's Scientific	SO4.1 SO4.2 SO4.3		Unit-4: Introduction of Management 4.1. Introduction and Concept of Management 4.2. Nature and Importance of Management 4.3. Functions of Management	As mentioned in page number

	Management, Henri Fayol's Principles of Management, Planning: Concept, Importance, Process, Types of Plans Decision making: Process, Individual vs. Group Decision Making			Taylor's Scientific Management 4.5.Henri Fayol's Principles of Management 4.6.Planning: Concept and Definition 4.7.Importance Process, of Planning 4.8.Process of Planning 4.9.Types of Plans in Management 4.10.Decision Making: Concept and Definition 4.11.Decision Making Process 4.12.Individual Decision Making 4.13.Group Decision Making 4.14.Organizing: Concept and Importance 4.15.Organizing Process	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Organizations, Organization Structure: Factors affecting Organization structure, Features of Good Organization Structure, Span of Management, Delegation of Authority, Centralization and Decentralization; Line and staff Authority Staffing: Nature & Scope of Staffing, Man Power Planning-Concept and importance, Recruitment: Concept and Sources, e-recruitment, Selection: Concept, Important Tests and Types of Interview Directing: Concept	SO5.1 SO5.2 SO5.3		Unit 5: Functions of Management 5.1 Functions of Management in Organizations 5.2. Organization Structure: Definition and Components 5.3. Factors Affecting Organization Structure 5.4. Features of a Good Organization Structure 5. Span of Management: Definition and Significance 6. Delegation of Authority: Concept and Importance 7. Centralization and Decentralization in Organizations 8. Line and Staff Authority: Roles and Responsibilities 9. Staffing: Nature and Scope in Management 10. Manpower Planning: Concept and Importance 11. Recruitment: Definition, Process, and Sources 12. E-Recruitment: Online Hiring Practices 13. Selection: Concept, Methods, and Importance 14. Important Tests in the Selection Process 15. Types of Interviews in Staff Selection	As mentioned in page number

	and importance of Directing.				
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Semester-3

Course Code: 153LW304

Course Title : Family Law – I (Hindu Law)

Pre-requisite: Students should have a foundational understanding of the Indian Constitution, fundamental rights, and the general framework of the Indian judiciary.

Course Objectives: To provide students understanding of the legal framework and principles governing Hindu family law. The course aims to familiarize students with the rights, obligations, and legal aspects associated with various aspects of Hindu family life, such as marriage, divorce, adoption, succession, and maintenance.

Rationale: Hindu law, also known as Hindu personal law or Hindu family law encompasses the legal principles and rules that govern the personal and familial relationships of individuals adhering to Hinduism.

Course Outcomes:-

On completion of this course, the students will be able to:

- CO1:** Understand the nature of Hindu law, including its historical evolution, cultural significance, and the various schools and sources that shape this legal system.
- CO2:** Demonstrate proficiency in the legal aspects of marriage and divorce under Hindu law. They will be able to analyze different types of marriages, understand the grounds for nullity, and interpret the provisions of the Hindu Marriage Act, 1955, and the Special Marriage Act, 1954.
- CO3:** Acquire expertise in Hindu Undivided Family (HUF) laws. They will understand the principles of joint family, coparcenaries, property under Mitakshara and Dayabhag, as well as the legal intricacies related to partition, re-union, women's estate, and stridhan.
- CO4:** Possess comprehensive knowledge of laws related to gifts, wills, and adoption under Hindu law. They will be able to analyze legal provisions concerning Hindu adoption and maintenance (1956) and the Hindu Minority and Guardianship Act (1956).
- CO5:** Demonstrate expertise in the laws of inheritance and succession under Hindu law. They will understand the general rules of succession, disqualifications related to

succession, and the provisions outlined in the Hindu Succession Act, 1956. Additionally, they will gain insight into the legal aspects of religious endowments.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PCC	153LW304	Family Law – I (Hindu Law)	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)								
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)			
PCC	153LW304	Family Law – I (Hindu Law)	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Understand the nature of Hindu law, including its historical evolution, cultural significance, and the various schools and sources that shape this legal system.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1 Foundational understanding of the Hindu legal system, exploring its historical context, cultural significance, and the broader role it plays in governing personal and familial relationships within the Hindu community.</p> <p>SO1.2 Students will be able to articulate the unique qualities and tenets that characterise Hindu law. They will be able to see it as distinct from other legal systems, appreciating its focus on Dharma, family ties, and the wider social ramifications of its implementation.</p> <p>SO1.3 Students will acquire insights into the historical origins and evolutionary development of Hinduism. Additionally, they will grasp key definitions associated with Hinduism, providing a contextual foundation for understanding the religious and cultural underpinnings of Hindu law.</p>	.	<p>Unit-1. Introduction</p> <p>1.1 Historical Evolution of Hindu Law</p> <p>1.2 Role of Hindu Law in Contemporary Society</p> <p>1.3 Nature of Hindu Law</p> <p>1.4 Foundational Principles of Hindu Law</p> <p>1.5 Identifying and examining the core principles that define Hindu legal traditions</p> <p>1.6 Evolution of Hindu Religious Practices</p> <p>1.7 Schools and Sources</p> <p>1.8 Vedic Schools of Thought and Their Influence</p> <p>1.9 Smriti Literature and Legal Codes</p> <p>1.10 Dharmashastra and Its Importance</p> <p>1.11 Understanding the significance of Dharmashastra as a school of thought in Hindu law</p> <p>1.12 Commentaries on Hindu Law</p> <p>1.13 Customary Law in Hindu Society</p> <p>1.14 Investigating the role of customary practices in different regions and communities</p> <p>1.15 Local Variations in Hindu</p>	<p>Who is Hindu?</p> <p>Modern source of Hindu Law.</p>

<p>SO1.4 The several schools of thought within Hindu law will be known to the students, and they will comprehend how these schools add to the richness and diversity of the legal system. Students will acquire knowledge of the original sources—ancient scriptures and reputable commentaries—that influence Hindu legal ideas.</p>		<p>Legal Practices</p> <p>1.16 Judicial Precedents in Hindu Law</p> <p>1.17 Understanding the impact of judicial decisions on the evolution of Hindu legal principles</p> <p>1.18 Modern Legislation and Hindu Law.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Historical Evolution of Hindu Law.
- Sources of Hindu Law.
- Nature of Hindu Law.
- Foundational Principles of Hindu Law.

CO2: Demonstrate proficiency in the legal aspects of marriage and divorce under Hindu law. They will be able to analyze different types of marriages, understand the grounds for nullity, and interpret the provisions of the Hindu Marriage Act, 1955, and the Special Marriage Act, 1954.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)

<p>SO2.1 Students will acquire a comprehensive understanding of various types of marriages under Hindu law, including sacramental marriages, civil marriages, and customary marriages. They will be able to differentiate between these forms and analyze their legal implications.</p> <p>SO2.2 Students will demonstrate proficiency in identifying and evaluating the grounds for nullity in Hindu marriages. Through case studies and legal analysis, they will develop the ability to recognize situations where a marriage may be declared void or voidable under the Hindu Marriage Act, 1955.</p> <p>SO2.3 Students will be equipped with the knowledge to interpret and apply key provisions of the Hindu Marriage Act, 1955, concerning marriage ceremonies, registration, and legal requirements. They will gain insights into the legal formalities that govern the solemnization and validation of Hindu marriages.</p> <p>SO2.4 Students will engage in a detailed analysis of the Special Marriage Act, 1954, exploring its scope, purpose, and distinctive features in comparison to the Hindu Marriage Act. They will develop the ability to navigate legal complexities related to interfaith marriages and understand the procedures outlined in the Special Marriage Act.</p>	<p>.</p>	<p>Unit-2. Marriage and Divorce</p> <p>2.1 Meaning and Types of Marriages under Hindu Law</p> <p>2.2 Sacramental Marriages, Civil Marriages and Customary Marriages</p> <p>2.3 Registration requirements and procedures</p> <p>2.4 Rights and responsibilities of spouses</p> <p>2.5 Legal Implications of Customary Marriages</p> <p>2.6 Recognition and validity under Hindu law</p> <p>2.7 Void marriages and Voidable marriages</p> <p>2.8 Legal Analysis of Grounds for Nullity and Case studies illustrating grounds for nullity</p> <p>2.9 Provisions of the Hindu Marriage Act, 1955</p> <p>2.10 Marriage ceremonies and rituals</p> <p>2.11 Legal formalities for solemnization</p> <p>2.12 Legal Requirements for Hindu Marriages</p> <p>2.13 Consent and competency</p>	<p>Meaning and types of marriage.</p> <p>Grounds of divorce.</p>
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<p>SO2.5 Students will be able to critically assess and discuss contemporary legal issues related to marriage and divorce under Hindu law. This includes examining recent legal developments, case laws, and societal implications, enabling them to stay updated on the evolving landscape of family law within the Indian legal system.</p>		<p>2.14 Prohibited degrees of relationships</p> <p>2.15 Judicial interpretations of key provisions</p> <p>2.16 Special Marriage Act, 1954: Purpose and scope</p> <p>2.17 Divorce, Judicial separation and Restitution of conjugal rights</p> <p>2.18 Grounds for matrimonial remedies.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Compare and contrast the legal implications of sacramental marriages, civil marriages, and customary marriages under Hindu law. Discuss the rights and obligations associated with each type.
- Analyze a specific legal case involving the grounds for nullity in Hindu marriages. Discuss the court's interpretation and the legal consequences of nullity.
- Conduct a critical review of specific provisions of the Hindu Marriage Act, 1955. Discuss the historical context, judicial interpretations, and any suggested amendments.

CO3: Acquire expertise in Hindu Undivided Family (HUF) laws. They will understand the principles of joint family, coparcenaries, property under Mitakshara and Dayabhag, as well as the legal intricacies related to partition, re-union, women's estate, and stridhan.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	02
SL	02
Total	22

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1 Understanding of the principles underlying Hindu Undivided Family (HUF), exploring the concept of joint family, coparcenary, and the fundamental differences between property ownership under Mitakshara and Dayabhaga schools of Hindu law.</p> <p>SO3.2 Analyzing the legal intricacies related to partition within Hindu Undivided Families. This includes the principles governing partition, the rights and liabilities of coparceners, and the role of consent in effecting a valid partition.</p> <p>SO3.3 Understanding the conditions under which a divided family can reunite and the legal consequences of such reunification.</p> <p>SO3.4 Understanding of women's estate in HUF laws, with a focus on the rights of female members in ancestral property, coparcenary, and the legal safeguards provided to protect their interests.</p> <p>SO3.5 Develop expertise in the concept of stridhan within the Hindu Undivided Family framework, exploring the legal nuances related to the property owned by women and the rights associated with stridhan, as well as the protection mechanisms available to safeguard women's property rights within the family.</p>	.	<p>Unit-3: Hindu Undivided Family</p> <p>3.1 Definition and characteristics of Hindu Undivided Family (HUF)</p> <p>3.2 Principles of Joint Family</p> <p>3.3 Joint family obligations and privileges</p> <p>3.4 Definition and composition of Coparcenaries</p> <p>3.5 Rights and liabilities of coparceners</p> <p>3.6 Property Ownership under Mitakshara School</p> <p>3.7 Ancestral property and its features</p> <p>3.8 Devolution of property among coparceners</p> <p>3.9 Property Ownership under Dayabhaga School</p>	

		<p>3.10 Legal Intricacies of Partition</p> <p>3.11 Principles governing partition</p> <p>3.12 Modes of partition and their legal implications</p> <p>3.13 Role of Consent in Valid Partition</p> <p>3.14 Legal Safeguards for Female Members</p> <p>3.15 Women's Estate in Coparcenary Property and Protection of Women's Property Rights</p> <p>3.16 Concept of Stridhan in HUF, Rights Associated with Stridhan and Legal Safeguards for Stridhan</p> <p>3.17 Challenges and Contemporary Issues in HUF Laws, Legal Reforms and Evolution of HUF Laws</p> <p>3.18 The role of judicial decisions in shaping HUF jurisprudence</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Trace the historical evolution of the Hindu Undivided Family, exploring its cultural significance and the changes it has undergone over time. Balancing Fundamental Rights and Directive Principles.
- Analyze a specific legal case involving the partition of an HUF, discussing the principles applied, the role of consent, and the consequences of the partition.
- Explore the impact of legislative changes on HUF laws, analyzing specific cases and judicial decisions that have shaped the jurisprudence surrounding HUFs.

CO4: Possess comprehensive knowledge of laws related to gifts, wills, and adoption under Hindu law. They will be able to analyze legal provisions concerning Hindu adoption and maintenance (1956) and the Hindu Minority and Guardianship Act (1956).

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1 Understanding of the legal principles governing gifts, wills, and adoption under Hindu law. This includes exploring the historical and cultural context that shapes these legal concepts.</p> <p>SO4.2 Demonstrate proficiency in analyzing legal provisions related to Hindu adoption under the Hindu Adoption and Maintenance Act (1956). They will be able to</p>	.	<p>Unit-4 Gift, Will and Adoption</p> <p>4.1 Definition and Types of Gifts</p> <p>4.2 Conditions for a Valid Gift</p> <p>4.3 Revocation and</p>	<p>Explore the legal challenges and potential solutions associated with making gifts to minors under Hindu law, considering the role of guardianship.</p>

<p>differentiate between various types of adoptions, understand eligibility criteria, and analyze the legal implications for all parties involved.</p> <p>SO4.3 Critically examines the legal aspects of gifts under Hindu law. This involves understanding the conditions for a valid gift, the different types of gifts, and the legal consequences of gifting property or assets within a Hindu family.</p> <p>SO4.5 Understanding of the Hindu Minority and Guardianship Act (1956). They will explore the legal principles governing the guardianship of minors, analyze the rights and responsibilities of natural and testamentary guardians, and understand the legal processes for appointment and removal of guardians.</p>		<p>Contingent Gifts</p> <p>4.4 Gifts to Minor and Unborn Persons</p> <p>4.5 Wills Under Hindu Law and Testamentary Capacity</p> <p>4.6 Types of Wills</p> <p>4.7 Revocation and Alteration of Wills</p> <p>4.8 Meaning and Types of Adoption</p> <p>4.9 Eligibility Criteria for Adoption</p> <p>4.10 Rights and Duties of Adopted Child</p> <p>4.11 Effects of Adoption on Natural Family</p> <p>4.12 Guardianship of a Minor</p> <p>4.13 Rights and Duties of Guardians</p> <p>4.14 Appointment and Removal of Guardians</p> <p>4.15 Maintenance Rights for Spouses</p> <p>4.16 Maintenance for Children</p> <p>4.17 Maintenance for Dependent Family Members</p> <p>4.18 Legal Procedures for Maintenance Claims.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Investigate a legal case involving the revocation of a gift under Hindu law,

analyzing the circumstances and legal principles applied.

- Examine the distinctions between Hiba and Hiba-bil-ewaz, and critically analyze their legal implications in Hindu law.
- Analyze the legal formalities involved in the execution and attestation of wills under Hindu law, discussing their significance in ensuring validity.
- Investigate contemporary issues related to the eligibility criteria for adoptive parents and adopted children under the Hindu Adoption and Maintenance Act (1956).

CO5: Demonstrate expertise in the laws of inheritance and succession under Hindu law. They will understand the general rules of succession, disqualifications related to succession, and the provisions outlined in the Hindu Succession Act, 1956. Additionally, they will gain insight into the legal aspects of religious endowments.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1 Understanding of the general rules of succession under Hindu law, exploring the principles governing the devolution of property among heirs. This includes an in-depth analysis of the concept of intestate succession and the order of inheritance.</p> <p>SO5.2 Identifying and analyzing disqualifications related to succession under Hindu law. They will explore scenarios in which an</p>		<p>Unit 5: Inheritance</p> <p>5.1 Concept of Intestate Succession</p> <p>5.1 Order of Inheritance</p> <p>5.3 Disqualifications and Exceptions in Succession</p> <p>5.4 Disqualifications from</p>	<p>Analyze landmark legal cases that have significantly influenced the interpretation and application of succession laws under Hindu law.</p>

<p>individual may be disqualified from inheriting property and understand the legal implications of such disqualifications.</p> <p>SO5.3 Explore the key features of the Act, including amendments, and understand how it governs the inheritance and succession rights of individuals within the Hindu community.</p> <p>SO5.4 Analyze and interpret specific cases and legal precedents related to inheritance and succession under Hindu law. Through case studies, they will develop the ability to apply legal principles to real-world scenarios and understand the evolving nature of succession jurisprudence.</p> <p>SO5.5 Acquire knowledge of the legal aspects of religious endowments in Hindu law. This includes understanding the creation, administration, and dissolution of religious endowments, as well as the legal mechanisms and safeguards in place to protect the interests of beneficiaries and the religious institutions involved.</p>		<p>Inheriting Property</p> <p>5.5 Exceptions to Disqualifications</p> <p>5.6 Provisions of the Hindu Succession Act, 1956</p> <p>5.7 Application of Legal Principles in Real Cases</p> <p>5.8 Amendments and Evolving Nature of Succession Laws</p> <p>5.9 Evolution of Succession Laws: Historical Perspective</p> <p>5.10 Contemporary Reforms and their Impact</p> <p>5.11 Dispute Resolution in Succession Cases</p> <p>5.12 Mediation and Alternative Dispute Resolution</p> <p>5.13 Litigation in Succession Cases</p> <p>5.14 Legal Aspects of Religious Endowments</p> <p>5.15 Creation and Administration of Religious Endowments</p> <p>5.16 Dissolution of Religious Endowments</p> <p>5.17 Impact of Socio-Religious Changes on Succession Laws</p> <p>5.18 Gender Equality and Succession Rights</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Investigate how socio-religious changes have influenced gender equality in succession rights under Hindu law, exploring legal reforms and societal attitudes.
- Examine how changing family structures, such as nuclear families and blended families, impact the interpretation and application of succession laws under Hindu law.
- Conduct a comparative analysis of inheritance rights under Hindu law, Islamic law, and Christian law, highlighting similarities, differences, and legal principles.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Understand the nature of Hindu law, including its historical evolution, cultural significance, and the various schools and sources that shape this legal system.	18	01	01	20
CO2: Demonstrate proficiency in the legal aspects of marriage and divorce under Hindu law. They will be able to analyze different types of marriages, understand the grounds for nullity, and interpret the provisions of the Hindu Marriage Act, 1955, and the Special Marriage Act, 1954.	18	01	01	20
CO3: Acquire expertise in Hindu Undivided Family (HUF) laws. They will understand the principles of joint family, coparcenaries, property under Mitakshara and Dayabhag, as well as the legal intricacies related to partition, re-union, women's estate, and stridhan.	18	01	01	20
CO4: Possess comprehensive knowledge of laws related to gifts, wills, and adoption	18	01	01	20

under Hindu law. They will be able to analyze legal provisions concerning Hindu adoption and maintenance (1956) and the Hindu Minority and Guardianship Act (1956).				
CO5: Demonstrate expertise in the laws of inheritance and succession under Hindu law. They will understand the general rules of succession, disqualifications related to succession, and the provisions outlined in the Hindu Succession Act, 1956. Additionally, they will gain insight into the legal aspects of religious endowments.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Marriage and Divorce	4	2	8	14
CO-3	Hindu Undivided Family	5	7	2	14
CO-4	Gift, Will and Adoption	5	8	1	14
CO-5	Inheritance	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal.
2. Basu, N.D. Law of Succession (2000), Universal.
3. Kusum, Marriage and Divorce Law Manual (2000), Universal.
4. Manchanda, S.C. Law and Practice of Divorce in India (2000), Universal.
5. P.V. Kane, History of Dharmasastra Vol. 2 (1974).
6. Kuppaswami (ed.) Mayne's Hindu Law and Usage (1986).
7. B. Sivaramaya, Inequalities and the law, (1985).
8. K.C. Daiya, "Population control through family planning in India." Indian Journal of Legal Studies, (1979).
9. J.D.M. Derrett, Hindu Law : Past and Present.
10. B.M. Gandhi – Hindu Law

COs, POs and PSOs Mapping

Course Code:- 153LW304

Course Title: - Family Law – I (Hindu Law)

COURSE OUTCOMES	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO 2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analysing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Understand the nature of Hindu law, including its historical evolution, cultural significance, and the various schools and	3	2	1	1	2	1	1	1	1	1	3	2	2	1	1	2	2

sources that shape this legal system.																	
CO2: Demonstrate proficiency in the legal aspects of marriage and divorce under Hindu law. They will be able to analyze different types of marriages, understand the grounds for nullity, and interpret the provisions of the Hindu Marriage Act, 1955, and the Special Marriage Act, 1954.	3	3	3	1	2	1	2	1	1	3	3	2	3	2	3	2	2

CO3:Acqire expertise in Hindu Undivided Family (HUF) laws. They will understand the principles of joint family, coparceneries, property under Mitakshara and Dayabhag, as well as the legal	3	3	3	1	2	1	2	1	1	3	3	2	3	2	3	2	2
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intricacies related to partition, re-union, women's estate, and stridhan.																	
CO4: Possess Comprehensive knowledge of laws related to gifts, wills, and adoption under Hindu law. They will be able to analyze	3	3	3	1	2	1	2	1	1	3	3	2	3	2	3	2	2

legal provisions concerning Hindu adoption and maintenance (1956) and the Hindu Minority and Guardianship Act (1956).																	
CO5: Demonstrate expertise in the laws of inheritance	3	3	3	1	2	1	2	1	1	3	3	2	3	2	1	2	1

and succession under Hindu law. They will understand the general rules of succession, disqualific ati ons related to succession, and the provisions outlined in the Hindu Succession Act, 1956. Additionall y, they will gain																	
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insight into the legal aspects of religious endowments.																			
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Understand the nature of Hindu law, including its historical evolution, cultural significance, and the	SO1.1 SO1.2 SO1.3		Unit-1. Introduction 1.1 Historical Evolution of Hindu Law 1.2 Role of Hindu Law in Contemporary Society 1.3 Nature of Hindu Law 1.4 Foundational Principles of Hindu Law 1.5 Identifying and examining the core principles that define Hindu legal traditions 1.6 Evolution of Hindu Religious Practices 1.7 Schools and Sources 1.8 Vedic Schools of Thought and Their Influence 1.9 Smriti Literature and Legal Codes 1.10 Dharmashastra and Its Importance 1.11 Understanding the significance of Dharmashastra as a school of thought in Hindu law 1.12 Commentaries on Hindu Law	As mentioned in page number

	various schools and sources that shape this legal system.			<p>1.13 Customary Law in Hindu Society</p> <p>1.14 Investigating the role of customary practices in different regions and communities</p> <p>1.15 Local Variations in Hindu Legal Practices</p> <p>1.16 Judicial Precedents in Hindu Law</p> <p>1.17 Understanding the impact of judicial decisions on the evolution of Hindu legal principles</p> <p>1.18 Modern Legislation and Hindu Law.</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<p>CO 2: Demonstrate proficiency in the legal aspects of marriage and divorce under Hindu law. They will be able to analyze different types of marriages, understand the grounds for nullity, and interpret the provisions of the Hindu Marriage Act, 1955, and the Special Marriage Act, 1954.</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>		<p>Unit-2. Marriage and Divorce</p> <p>2.1 Meaning and Types of Marriages under Hindu Law</p> <p>2.2 Sacramental Marriages, Civil Marriages and Customary Marriages</p> <p>2.3 Registration requirements and procedures</p> <p>2.4 Rights and responsibilities of spouses</p> <p>2.5 Legal Implications of Customary Marriages</p> <p>2.6 Recognition and validity under Hindu law</p> <p>2.7 Void marriages and Voidable marriages</p> <p>2.8 Legal Analysis of Grounds for Nullity and Case studies illustrating grounds for nullity</p> <p>2.9 Provisions of the Hindu Marriage Act, 1955</p> <p>2.10 Marriage ceremonies and rituals</p> <p>2.11 Legal formalities for solemnization</p> <p>2.12 Legal Requirements for Hindu Marriages</p>	As mentioned in page number

				<p>2.13 Consent and competency</p> <p>2.14 Prohibited degrees of relationships</p> <p>2.15 Judicial interpretations of key provisions</p> <p>2.16 Special Marriage Act, 1954: Purpose and scope</p> <p>2.17 Divorce, Judicial separation and Restitution of conjugal rights</p> <p>2.18 Grounds for matrimonial remedies.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3:</p> <p>Acquire expertise in Hindu Undivided Family (HUF) laws. They will understand the principles of joint family, coparcenaries, property under</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>Unit-3: Hindu Undivided Family</p> <p>3.1 Definition and characteristics of Hindu Undivided Family (HUF)</p> <p>3.2 Principles of Joint Family</p> <p>3.3 Joint family obligations and privileges</p> <p>3.4 Definition and composition of Coparcenaries</p> <p>3.5 Rights and liabilities of coparceners</p> <p>3.6 Property Ownership under Mitakshara School</p> <p>3.7 Ancestral property and its features</p> <p>3.8 Devolution of property among coparceners</p> <p>3.9 Property Ownership under Dayabhaga</p>	<p>As mentioned in page number</p>

	Mitakshara and Dayabhag, as well as the legal intricacies related to partition, re-union, women's estate, and stridhan.			<p>School</p> <p>3.10 Legal Intricacies of Partition</p> <p>3.11 Principles governing partition</p> <p>3.12 Modes of partition and their legal implications</p> <p>3.13 Role of Consent in Valid Partition</p> <p>3.14 Legal Safeguards for Female Members</p> <p>3.15 Women's Estate in Coparcenary Property and Protection of Women's Property Rights</p> <p>3.16 Concept of Stridhan in HUF, Rights Associated with Stridhan and Legal Safeguards for Stridhan</p> <p>3.17 Challenges and Contemporary Issues in HUF Laws, Legal Reforms and Evolution of HUF Laws</p> <p>3.18 The role of judicial decisions in shaping HUF jurisprudence</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Possess comprehensive knowledge of	SO4.1 SO4.2 SO4.3		Unit-4 Gift, Will and Adoption 4.1 Definition and Types of	As mentioned in page number

	<p>laws related to gifts, wills, and adoption under Hindu law. They will be able to analyze legal provisions concerning Hindu adoption and maintenance (1956) and the Hindu Minority and Guardianship Act (1956).</p>			<p>Gifts</p> <p>4.2 Conditions for a Valid Gift</p> <p>4.3 Revocation and Gifts Contingent</p> <p>4.4 Gifts to Minor and Persons Unborn</p> <p>4.5 Wills Under Hindu Law and Testamentary Capacity</p> <p>4.6 Types of Wills</p> <p>4.7 Revocation and Wills Alteration of</p> <p>4.8 Meaning and Types of Adoption</p> <p>4.9 Eligibility Criteria for Adoption</p> <p>4.10 Rights and Duties of Adopted Child</p> <p>4.11 Effects of Adoption on Natural Family</p> <p>4.12 Guardianship of a Minor</p> <p>4.13 Rights and Duties of Guardians</p> <p>4.14 Appointment and Guardians Removal of</p> <p>4.15 Maintenance Rights for Spouses</p> <p>4.16 Maintenance for Children</p> <p>4.17 Maintenance for Family Members Dependent</p> <p>4.18 Legal Procedures for Maintenance</p>	
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				Claims.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5: Demonstrate expertise in the laws of inheritance and succession under Hindu law. They will understand the general rules of succession, disqualifications related to succession, and the provisions outlined in the Succession Act, 1956. Additionally, they will gain insight into the legal aspects of religious	SO5.1 SO5.2 SO5.3		Unit 5: Inheritance 5.1 Concept of Intestate Succession 5.1 Order of Inheritance 5.3 Disqualifications and Exceptions in Succession 5.4 Disqualifications from Inheriting Property 5.5 Exceptions to Disqualifications 5.6 Provisions of the Hindu Succession Act, 1956 5.7 Application of Legal Principles in Real Cases 5.8 Amendments and Evolving Nature of Succession Laws 5.9 Evolution of Succession Laws: Historical Perspective 5.10 Contemporary Reforms and their Impact 5.11 Dispute Resolution in Succession Cases 5.12 Mediation and Alternative Dispute Resolution 5.13 Litigation in Succession	As mentioned in page number

	endowments.			<p>Cases</p> <p>5.14 Legal Aspects of Religious Endowments</p> <p>5.15 Creation and Administration of Religious Endowments</p> <p>5.16 Dissolution of Religious Endowments</p> <p>5.17 Impact of Socio-Religious Changes on Succession Laws</p> <p>5.18 Gender Equality and Succession Rights</p>	
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Semester- 4

Course Code: 153AC401

Course Title : Business Statistics

Pre-requisite: Student should have basic knowledge of statistics because there are very uncertainty and variation in different fields can be determined only through statistical analysis. These uncertainties are basically determined by the probability that plays an important role in statistics

Course Objectives: Business Statistics is to equip students with the analytical tools and methodologies necessary for effective decision-making in business contexts, emphasizing the application of statistical techniques to interpret and draw meaningful insights from data, fostering informed business strategies.

Rationale: “A knowledge of statistics is like a knowledge of foreign language of algebra; it may prove of use at any time under any circumstance”

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Organize, manage and presentation of data. Analyze statistical data graphically using frequency distributions and cumulative frequency distributions.

CO2: Analyze statistical data using measures of central tendency with different Averages.

CO3: Analyze statistical data using measures of dispersion and location.

CO4: Calculate and interpret the correlation between two variables.

CO5: Calculate the simple linear regression equation for a set of data. Employee the principles of linear regression and correlation, including least square method, predicting a particular value of X for a given value of Y and vice versa and significance of the correlation coefficient

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PLC	153AC401	Business Statistics	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.

SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
PLC	153AC401	Business Statistics	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Organize, manage and presentation of data. Analyze statistical data graphically using frequency distributions and cumulative frequency distributions.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1 Understand the Concept ,nature and limitation of statistics</p> <p>SO1.2 Learn about the method of collection of data and sources</p> <p>SO1.3 Preparation of diagram for diagrammatic presentation of data</p> <p>SO1.4 Preparation of Graph for graphic presentation of data</p> <p>SO1.5 Understand the types of statistical series and preparation of different types of series</p>		<p>Unit-1.0 Introduction of statistics</p> <p>1.1 Concept and meaning of statistics</p> <p>1.2. Scope and Limitations of statistics</p> <p>1.3. Distrust of statistics</p> <p>1.4. Concept of Statistical investigation</p> <p>1.5. Meaning and Process of data collection</p> <p>1.6. Method of data collection</p> <p>1.7. Sources of collection of primary data</p> <p>1.8 Sources of collection of secondary data</p> <p>1.9 Concept & meaning of classification data</p> <p>1.10 Concept & meaning of tabulation of data</p> <p>1.11. Preparation of single bar diagram</p> <p>1.12. Preparation of double , multiple and sub divided bar diagram</p> <p>1.13. Preparation of histogram and calculating mode</p> <p>1.14. Preparation of frequency polygon and frequency curve</p> <p>1.15 Preparation of ogive curve for calculation of median</p> <p>1.16 Meaning of statistical</p>	<p>1. Basics of Statistics and Types of Statistics</p> <p>2. What is Data in Statistics ? Give the different ways to represent data</p>

		Series and its types 1.17.Preparation of inclusive and exclusive series from individual size of item. 1.18.Conclusion.	
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Suggested Sessional Assignment (SA):

Assignments:

- Explanation, Applications and Examples of Sturges Rule
- Prepare a report on the Method for Selecting the Number of Bins in a Histogram from Sturge’s Rule
- Prepare a discrete frequency series from a passage

CO2: Analyze statistical data using measures of central tendency with different Averages.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1 Understanding about average types of averages and measurement of CT SO2.2 Learn about principle of arithmetical mean & method of calculation SO2.3 Learn about the principle of positional average and method of calculation SO2.4 Understanding the concept		Unit 2.0 Measurement of Central Tendency 2.1 Concept of Measures of Central Tendency. 2.2. Concept of arithmetic mean 2.3. Calculation of arithmetic mean 2.4. Concept of geometric mean	1. Empirical Relation Between Measures of Central Tendency 2. Measures of Central Tendency for Right & left – Skewed Distribution

<p>& method of Calculation of Partition values</p> <p>SO2.5 Understanding the Relation between mean median and mode in symmetrical and asymmetrical frequency distribution</p>		<p>2.5. Calculation of geometric mean</p> <p>2.6. Uses of geometric mean</p> <p>2.7. Concept of harmonic mean</p> <p>2.8. Calculation of harmonic mean</p> <p>2.9. Concept of Median</p> <p>2.10. Method of calculation of Median</p> <p>2.11. Concept and calculation of Mode</p> <p>2.12. Grouping method of calculation of Mode</p> <p>2.13. Practical problem of mode</p> <p>2.14. P.P. of mean median and mode</p> <p>2.15. Missing frequencies in median and mode</p> <p>2.16. Concept and Calculation of partition values</p> <p>2.17. Practical problem of Quartile and deciles</p> <p>2.18 P.P. of calculation of percentile</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Best Suitable Measure of Central Tendency for various types of Variables
- Prepare a diagram for Right & left -Skewed Distribution
- Explain how you would handle a situation where mode displaced

CO3: Analyze statistical data using measures of dispersion and location.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1 Understand the mean and dispersion and various method of dispersion</p> <p>SO3.2 Practical problem related to calculation of Quartile and mean deviation</p> <p>SO3.3 Understanding the concept & calculation of Standard deviation</p> <p>SO3.4 Understanding about the skewness and method of calculation of skewness</p> <p>SO3.5 Learn about the comparison and decision between two series by using coefficient of variation</p>		<p>Unit-3 : Dispersion and Skewness</p> <p>3.1 Concept of Measures of Variation: absolute and relative.</p> <p>3.2. Calculation of Range,</p> <p>3.3.. Calculation of quartile deviation.</p> <p>3.4. Concept and principle of mean deviation</p> <p>3.5 Calculation of mean deviation about mean</p> <p>3.6 P.P. of mean deviation about median and mode</p> <p>3.7. Calculation of coefficient of mean deviation</p> <p>3.8. Concept and Formula of standard deviation</p> <p>3.9 .Properties of standard deviation</p> <p>3.10. Calculation of standard deviation,</p> <p>3.11.P.P. of coefficients of standard deviation,</p> <p>3.12. Concept of coefficient</p>	<p>1. Difference Between Dispersion and Skewness</p> <p>2. Uses of combined standard deviation and coefficient of variation in statistics</p>

		of variation 3.13 Calculation of coefficient of variation 3.14. Concept and Meaning of Skewness, 3.15. P.P. of Skewness by using Karl Pearson 3.16. P.P. of Skewness by using Bowley's method 3.17 Concept of combined mean & standard deviation 3.18 P.P. of combined mean & standard deviation 3.19 Relation between quartile deviation, mean deviation and standard deviation	
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Suggested Sessional Assignment (SA):

Assignments:

- Discuss about the zero skew , right skew (positive skew) and left skew (negative skew) with a suitable diagram
- Write a report on partial description of the joint distribution of the data
- Prepare a Comparison Chart for Dispersion vs. Skewness

CO4: Calculate and interpret the correlation between two variables.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1 Learn about the concept and types of co-efficient of Correlation</p> <p>SO4.2 Understand about the Karl Pearson's method of co-efficient of Correlation</p> <p>SO4.3 learn about Concurrent method of co-efficient of correlation</p> <p>SO4.4 Understanding about the Rank difference method of co-efficient of Correlation</p> <p>SO4.5 Understanding about the least square method of co-efficient of Correlation</p>		<p>Unit-4: Coefficient of Correlation</p> <p>4.1 meaning and concept of correlation</p> <p>4.2. Simple, multiple Linear and non-linear, Correlation</p> <p>4.3. Types and degree of correlation</p> <p>4.4. Method of calculation of co-efficient of Correlation.</p> <p>4.5. Karl Pearson's method of co-efficient of Correlation.</p> <p>4.6. PP of Karl Pearson's method</p> <p>4.7. Correlation from direct method</p> <p>4.8. Correlation from shortcut method</p> <p>4.9. Calculation of correlation under three variables</p> <p>4.10. Calculation of Probable error and standard error</p> <p>4.11. Concept of Concurrent method of correlation</p> <p>4.12. PP of Concurrent method</p> <p>4.13. Concept of Rank method of Correlation.</p> <p>4.14.P.P.of Rank Correlation when item not repeated</p> <p>4.15 P.P.of Rank Correlation when item repeated</p> <p>4.16 Concept of least square</p>	<p>1.Prepare the table for general guideline for interpreting correlation strength from the value of the correlation coefficient.</p> <p>2.many different types of correlation coefficients based on the linearity of the relationship</p>

		method of Correlation 4.17 P.P.of least square method of Correlation 4.18 co-efficient of Correlation in bivariate series	
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Suggested Sessional Assignment (SA):

Assignment-

- Different formula's for calculation co-efficient of Correlation under karl pearson like direct method
- indirect method sum of the square of item method and variance method
- Prepare a Pigon chart for the calculation of co-efficient of Correlation in bivariate series

CO5: Calculate the simple linear regression equation for a set of data. Employee the principles of linear regression and correlation, including least square method, predicting a particular value of X for a given value of Y and vice versa and significance of the correlation coefficient

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1 Know about the Regression line and method of Regression Analysis SO5.2 Understanding about preparation of regression line		Unit 5: Regression Analysis and error of estimate 5.1.Meaning and Concept of Regression Analysis. 5.2. Difference between	1. Simple and multiple Linear Regression under the Regression Analysis

<p>by regression equation</p> <p>SO5.3 Understand about the preparation of regression line by regression co-efficient</p> <p>SO5.4 To learn about the preparation of regression line by least square method</p> <p>SO5.5 Understanding about the calculation of Standard error of estimate</p>		<p>correlation and regression</p> <p>5.3. Meaning and concept regression equation</p> <p>5.4. PP of regression line by regression equation</p> <p>5.5. calculation of regression line X on Y</p> <p>5.6. calculation of regression line Y on X.</p> <p>5.7. Concept of regression co efficient</p> <p>5.8. PP of regression line by co efficient</p> <p>5.9. Concept of least square method for regression line</p> <p>5.10. PP of regression line by least square method</p> <p>5.11. Concept of Standard error of estimate</p> <p>5.12. PP of Standard error of estimate</p> <p>5.13. Concept and meaning of ratio of variation</p> <p>5.14. PP of ratio of variation</p> <p>5.15. Understanding Ratio of Variation</p> <p>5.16. Calculating and Interpreting Ratios of Variation</p> <p>5.17. Calculating and Interpreting Ratios of Variation</p> <p>5.18. Calculation of values of mean SD and “r” from given regression equation</p>	<p>2. Capital Asset Pricing Model (CAPM) and volatility of returns relative to the overall market(BETA)</p>
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Suggested Sessional Assignment (SA):

Assignments:--

- Give the example of How Regression Analysis Is Used in Finance and How Do You Interpret a Regression Model
- Prepare a report how can you predict values outside the range of your data also show both the regression line on graph paper
- Power Point Presentation on Regression Analysis – Linear Model Assumptions

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Organize, manage and presentation of data. Analyze statistical data graphically using frequency distributions and cumulative frequency distributions.	18	01	01	20
CO2: Analyze statistical data using measures of central tendency with different Averages	18	01	01	20
CO3: : Analyze statistical data using measures of dispersion and location.	18	01	01	20
CO4: Calculate and interpret the correlation between two variables.	18	01	01	20
CO5: Calculate the simple linear regression equation for a set of data. Employee the principles of linear regression and correlation, including least square method, predicting a particular value of X for a given value of Y and vice versa and significance of the correlation coefficient.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction of statistics	5	5	4	14
CO-2	Measurement of Central Tendency	4	2	8	14
CO-3	Dispersion and Skewness	5	7	2	14
CO-4	Coefficient of Correlation	5	8	1	14
CO-5	Regression Analysis and error of estimate	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

Books :

1. Business Statistics Vohra ,N. D. McGraw - Hill Education India New Delhi
2. Business Statistics Levine Gupta A First Course Pearson New Delhi
3. Business Statistics Shukla S.M Sahitya Bhawan.

Cos, POs and PSOs Mapping

Course Code: 153AC401

Course Title: - Business Statistics

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Organize, manage and presentation of data. Analyze statistical data graphically using frequency distributions and cumulative frequency distributions.	2	1	1	1	2	2	3	3	3	2	1	3	2	2	3	1	1
CO2. Analyze statistical data using measures of central tendency with different Averages.	2	3	3	1	2	1	1	3	3	2	1	2	2	2	1	3	3
CO3. Analyze statistical data using measures of dispersion and location.	3	1	1	2	2	3	3	1	1	3	3	2	1	1	3	3	1
CO4. Calculate and interpret the correlation between two variables.	3	2	2	2	2	3	3	1	1	1	1	2	3	3	2	2	2

CO5. Calculate the simple linear regression equation for a set of data. Employ the principles of linear regression and correlation, including least square method, predicting a particular value of X for a given value of Y and vice versa and significance of the correlation coefficient	1	3	3	3	1	1	1	1	2	2	3	3	3	1	1	2	3
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Organize, manage and presentation of data. Analyze statistical data graphically	SO1.1 SO1.2 SO1.3		Unit-1.Introduction of statistics 1.1 Concept and meaning of statistics 1.2. Scope and Limitations of statistics 1.3.Distrust of statistics 1.4.Concept of Statistical investigation 1.5.Meaning and Process of data collection 1.6. Method of data collection 1.7. Sources of collection of primary data	As mentioned in page number

	using frequency distributions and cumulative frequency distributions.			<p>1.8 Sources of collection of secondary data</p> <p>1.9 Concept & meaning of classification data</p> <p>1.10 Concept & meaning of tabulation of data</p> <p>1.11. Preparation of single bar diagram</p> <p>1.12. Preparation of double , multiple and sub divided bar diagram</p> <p>1.13. Preparation of histogram and calculating mode</p> <p>1.14. Preparation of frequency polygon and frequency curve</p> <p>1.15 Preparation of ogive curve for calculation of median</p> <p>1.16 Meaning of statistical Series and its types</p> <p>1.17. Preparation of inclusive and exclusive series from individual size of item.</p> <p>1.18. Conclusion.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2.</p> <p>Analyze statistical data using measures of central tendency with different Averages.</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>		<p>Unit 2.0 Measurement of Central Tendency</p> <p>2.1 Concept of Measures of Central Tendency.</p> <p>2.2. Concept of arithmetic mean</p> <p>2.3. Calculation of arithmetic mean</p> <p>2.4. Concept of geometric mean</p> <p>2.5. Calculation of geometric mean</p> <p>2.6. Uses of geometric mean</p> <p>2.7. Concept of harmonic mean</p> <p>2.8. Calculation of harmonic mean</p> <p>2.9. Concept of Median</p> <p>2.10. Method of calculation of Median</p> <p>2.11. Concept and calculation of Mode</p> <p>2.12. Grouping method of calculation of Mode</p> <p>2.13. Practical problem of mode</p> <p>2.14. P.P. of mean median and mode</p> <p>2.15. Missing frequencies in median and mode</p> <p>2.16. Concept and Calculation of partition values</p> <p>2.17. Practical problem of Quartile and deciles</p> <p>2.18 P.P. of calculation of percentile</p>	As mentioned in page number
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3.</p> <p>Analyze statistical data using measures of dispersion and location.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>Unit-3 : Dispersion and Skewness</p> <p>3.1 Concept of Measures of Variation: absolute and relative.</p> <p>3.2. Calculation of Range,</p> <p>3.3. Calculation of quartile deviation.</p> <p>3.4. Concept and principle of mean deviation</p> <p>3.5 Calculation of mean deviation about mean</p>	As mentioned in page number

				3.6 P.P. of mean deviation about median and mode 3.7. Calculation of coefficient of mean deviation 3.8. Concept and Formula of standard deviation 3.9 .Properties of standard deviation 3.10. Calculation of standard deviation, 3.11.P.P. of coefficients of standard deviation, 3.12. Concept of coefficient of variation 3.13 Calculation of coefficient of variation 3.14. Concept and Meaning of Skewness, 3.15. P.P. of Skewness by using Karl Pearson 3.16. P.P. of Skewness by using Bowley’s method 3.17 Concept of combined mean & standard deviation 3.18 P.P. of combined mean & standard deviation	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Calculate and interpret the correlation between two variables.	SO4.1 SO4.2 SO4.3		Unit-4: Coefficient of Correlation 4.1 meaning and concept of correlation 4.2. Simple, multiple Linear and non-linear, Correlation 4.3. Types and degree of correlation 4.4. Method of calculation of co-efficient of Correlation. 4.5. Karl Pearson’s method of co-efficient of Correlation. 4.6. PP of Karl Pearson’s method 4.7. Correlation from direct method 4.8. Correlation from shortcut method 4.9. Calculation of correlation under three variables 4.10. Calculation of Probable error and standard error 4.11. Concept of Concurrent method of correlation 4.12. PP of Concurrent method 4.13. Concept of Rank method of Correlation. 4.14.P.P.of Rank Correlation when item not repeated 4.15 P.P.of Rank Correlation when item repeated 4.16 Concept of least square method of Correlation 4.17 P.P.of least square method of Correlation 4.18 co-efficient of Correlation in bivariate series	As mentioned in page number

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Calculate the simple linear regression equation for a set of data. Employee the principles of linear regression and correlation, including least square method, predicting a particular value of X for a given value of Y and vice versa and significance of the correlation coefficient</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>Unit 5: Regression Analysis and error of estimate</p> <p>5.1. Meaning and Concept of Regression Analysis. 5.2. Difference between correlation and regression 5.3. Meaning and concept regression equation 5.4. PP of regression line by regression equation 5.5. calculation of regression line X on Y 5.6. Calculation of regression line Y on X. 5.7. Concept of regression co efficient 5.8. PP of regression line by co efficient 5.9. Concept of least square method for regression line 5.10. PP of regression line by least square method 5.11. Concept of Standard error of estimate 5.12. PP of Standard error of estimate 5.13. Concept and meaning of ratio of variation 5.14. PP of ratio of variation 5.15. Understanding Ratio of Variation 5.16. Calculating and Interpreting Ratios of Variation 5.17. Calculating and Interpreting Ratios of Variation 5.18. Calculation of values of mean SD and “r” from given regression equation</p>	<p>As mentioned in page number</p>
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Semester-4

Course Code: 153AC402

Course Title : Corporate Accounting

Pre-requisite: Student should have basic knowledge of Corporate Accounting because course aims to familiarize the learners with the basic concept of Corporate Accounting and Explore the rewarding world of accounting and learn how you can master this vital business skill. Understand the different types of accounting,

Course Objectives: Corporate accounting serves as a systematic way to record, analyze, and communicate financial information within a business. It provides a foundation for informed decision-making by stakeholders, facilitates compliance with regulations, and enables the assessment of a company's financial health and performance over time.

Rationale: The students studying Corporate Accounting under the commerce should possess to develop the knowledge and skills of the study of corporate accounting because it can be well defined as a branch of accounting that deals with the accounting of companies.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Acquire the knowledge of the accounting treatment in issue of shares and issues of Debenture at par and premium

CO2: Construct the financial statements of company calculate pre and post incorporation and liquidation with liquidator's statement of affairs.

CO3: Develop the skills of application of calculation of goodwill and shares

CO4: Develop the procedure involved in Amalgamation & Absorption of companies.

CO5: Familiarize the analytical skills in corporate accounting, regarding for preparation of consolidated balance and Cost of control of Holding.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PLC	153AC402	Corporate Accounting	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PLC	153AC402	Corporate Accounting	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Acquire the knowledge of the accounting treatment in issue of shares and issues of Debenture at par and premium

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1 Understand the Concept, Definition & Characteristics of share and journal entry regarding issue of share.</p> <p>SO1.2 Understand the concept and practical problem of forfeiture of share and re issue of forfeiture share.</p> <p>SO1.3 Understand the concept of redemption of preferential share and learn about the accounting treatment of redemption.</p> <p>SO1.4 Understand the concept Definition & Characteristics of debenture and journal entry regarding issue of debenture.</p> <p>SO1.5 Understand the Method of redemption Of debenture & learn about the accounting treatment of</p>		<p>Unit-1.0 Accounting for Share Capital & Debentures</p> <p>1.1. Concept of issue of share, Types of market value of share, Types of shares capital</p> <p>1.2. Journal entries of issue of share at par</p> <p>1.3. Journal entries of issue of share at premium</p> <p>1.4. Journal entries of issue of share at discount</p> <p>1.5. J.E regarding Consideration other than cash</p> <p>1.6. Concept and J.E. of Oversubscription</p> <p>1.7. Practical problems of oversubscription</p>	<p>1. Creation And Maintenance Of The Company Accounting System</p> <p>2. Difference Between share and debenture</p>

right and bonus share.		1.8. Concept of forfeiture of share 1.9. Journal entry and practical problem of forfeiture of share 1.10. Practical problem of forfeiture of share 1.11. Concept of Reissue of forfeiture share 1.12. Practical problem of reissue of forfeiture share 1.13. Concept of redemption of preferential share 1.14. Practical problem of redemption of preferential share 1.15. Concept of Issue of Debenture 1.16. Issue of debenture at par, at premium, at discount 1.17. Concept of Redemption of Debenture 1.18. Practical problem of Redemption of Debenture	
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Suggested Sessional Assignment (SA):

Assignments:-

- Explain the Process of Corporate Accounting and What are some of the advantages and disadvantages of corporate accounting
- Prepare a report on “An analysis of the case of Lamps Plus Inc. vs. Varela”
- prepare a power point presentation on Procedure for forfeiture of shares and What happens after the shares are forfeited ?

CO2: Construct the financial statements of company calculate pre and post incorporation and liquidation with liquidator’s statement of affairs.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1 learn about the Concept Meaning & basis of allocation of expenses in prior & post incorporation period</p> <p>SO2.2 Learn about Preparation of trading and profit and loss account</p> <p>SO2.3 Understanding the calculation of remuneration of liquidator</p> <p>SO2.4 Understanding the Concept and rules of different types of creditor under liquidation</p> <p>SO2.5 Learn about Preparation of statement of affairs & deficiency a/c</p>		<p>Unit 2.0 Profit and loss prior and post incorporation & Liquidation of company</p> <p>2.1 Meaning and concept of incorporation of company</p> <p>2.2. Concept of prior period from incorporation and post period from Incorporation</p> <p>2.3. Basis of Apportionment of expenses</p> <p>2.4 Calculation of time ratio in different situation of private company and public ltd company</p> <p>2.5 Calculation of sales ratio in different situation</p> <p>2.6 List of expanses allocated in the time ratio and in the sales ratio</p> <p>2.7. List of expanses allocated only in prior period and only in post period</p> <p>2.8. Methods of Computing Profit or Loss Prior to Incorporation</p> <p>2.9. Preparation of trading and</p>	<p>1. Difference between winding up and dissolution</p> <p>2. Liquidation of company in case of insolvency</p>

		profit and loss account with prior and post column 2.10 Meaning and concept of Liquidation of company 2.11 Meaning of liquidator and function of liquidator 2.12. Basis of calculation of liquidator remuneration 2.13 Order of the payment of liabilities 2.14 Format of liquidator statement of account 2.15 Practical problem of liquidator statement 2.16 concept of fully and partly secured creditors 2.17 Concept of unsecured and preferential creditor 2.18 Preparation of statement of affairs	
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Suggested Sessional Assignment (SA):

Assignments:-

- Describe the different types of Liquidation of a company
- Consider some examples to better understand liquidation as a case study
- Prepare a flow chart for the standard steps involved in the process of business liquidation

CO3: Develop the skills of application of calculation of goodwill and shares

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1 Understanding the Meaning ,concept & Method of calculation of value of goodwill</p> <p>SO3.2 Learn the numerical skills of calculation of goodwill from super profit method</p> <p>SO3.3 Learn the numerical skills of calculation of goodwill from annuity & capitalization method</p> <p>SO3.4 Understanding the Meaning ,concept & Method of calculation Of value of share</p> <p>SO3.5 Learn the numerical skills of calculation of share from net asset & yield method</p>		<p>Unit-3: Valuation of Goodwill and Valuation of Shares</p> <p>3.1. Meaning, types and Method of calculation of Goodwill</p> <p>3.2. Average profit method of calculation of goodwill</p> <p>3.3. Weighted average profit method of calculation of goodwill</p> <p>3.4. Super profit method of calculation of goodwill</p> <p>3.5. Annuity method of calculation of goodwill</p> <p>3.6. Capitalization method of calculation of good</p> <p>3.7. Practical problem of goodwill various methods</p> <p>3.8. Practical problem of goodwill from weighted super profit methods</p> <p>3.9. Practical problem of goodwill from various methods including adjustment</p> <p>3.10. Meaning of Share and Method of calculation of Share</p> <p>3.11. Net asset Method of calculation of Share</p> <p>3.12. Yield Method of calculation of Share</p>	<p>1. When is it necessary to calculate goodwill need for valuation of goodwill arises</p> <p>2. Importance Purpose & Need of Valuation of Shares</p>

		3.13. Net asset Method of calculation of share 3.14. Practical problem of calculation of share from various methods 3.15. Practical problem of calculation of share from net asset method with adjustment 3.16. Valuation Challenges 3.17. Adjustment Ambiguities 3.18. Complexities in Equity Allocation	
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Suggested Sessional Assignment (SA):

Assignments:-

- Prepare a list of items added or subtract while calculating adjusted average profit
- Prepare a power point presentation on the steps of calculation of value of share from fair value method
- prepare a flow chart showing the steps of calculating weighted average profit

CO4: Develop the procedure involved in Amalgamation & Absorption of companies

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)

<p>SO4.1 Understanding the concept objectives & types of amalgamation</p> <p>SO4.2 Understand accounting treatment of various nature of amalgamation</p> <p>SO4.3 Learn the numerical skills of calculation of problem of merger nature and purchase amalgamation</p> <p>SO4.4 Learn the numerical skills of calculation of problem of absorption</p> <p>SO4.5 Understanding the Concept & objectives internal reconstruction & P.P. of reconstruction</p>		<p>Unit-4: Amalgamation of Companies</p> <p>4.1.Introduction & concept of Amalgamation</p> <p>4.2 feature of AS-13 of Amalgamation</p> <p>4.3 Nature of Amalgamation</p> <p>4.5. Accounting treatment and journal entries of purchase nature of Amalgamation</p> <p>4.6. Accounting treatment and journal entries of merger nature of Amalgamation</p> <p>4.7. Preparation of realization account</p> <p>4.8. Preparation of capital account and new balance sheet</p> <p>4.9. Practical problem of Amalgamation of purchase nature</p> <p>4.10. Practical problem of Amalgamation of merger nature</p> <p>4.11. Practical problem of Amalgamation</p> <p>4.12. Practical problem of Amalgamation When PC not given</p> <p>4.13.Introduction & concept of Absorption</p> <p>4.14 P.P. of absorption</p> <p>4.15. Concept of Reconstruction and type of Reconstruction</p> <p>4.16. Accounting treatment of</p>	<p>1. Amalgamation Pros and Cons, vs. Acquisition and Merger</p> <p>2. What Are the Methods of Accounting for Amalgamation</p>
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		reconstruction 4.17.Accounting treatment of internal reconstruction 4.18. P.P. of internal reconstruction	
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Suggested Sessional Assignment (SA):

Assignment:-

- Definition, Meaning, Types, and Examples of an Acquisition
- Write a report on the Alteration of Share Capital and Reduction of Share Capital
- Prepare a chart for the Difference Between a Merger and an Acquisition

CO5: Familiarize the analytical skills in corporate accounting, regarding for preparation of consolidated balance and Cost of control of Holding.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1 Understand the concept of Holding company and provision of AS-21 SO5.2 learn about the cost of control of a holding company SO5.3 Learn about the method of calculation related to goodwill capital reserve and minority interest		Unit 5.0: Accounts of Holding Companies /Parent Companies: 5.1. Concept of Holding company and subsidiary company 5.2. Provision of accounting standard AS- 21 5.3 method of calculation of	1. Purpose and Example of a Holding Company 2. Advantages and Disadvantages of Holding Company

<p>SO5.4 Learn the numerical skills of calculation of problem of consolidated balance sheet</p> <p>SO5.5 Learn the numerical skills of calculation of unrealized profit and treatment of URP</p>		<p>cost of control</p> <p>5.4.Method of calculation of goodwill and capital reserve</p> <p>5.5.Method of calculation Minority Interest</p> <p>5.6.Preparations of Consolidated Balance sheet</p> <p>5.7.Consolidated B/S when share purchase at beginning of the year</p> <p>5.8 Consolidated B/S when share purchase at during the year</p> <p>5.9. Concept of unrealized profit</p> <p>5.10 Concept of intercompany transaction</p> <p>5.11. P.P of Holding company in case of unrealized profit</p> <p>5.12 P.P of Holding company in case of Intercompany transaction</p> <p>5.13.Practical problems of Holding when majority share purchase during the year</p> <p>5.14.P.P. of Holding company in case of over valuation of asset</p> <p>5.15 PP of Holding company in case of under valuation of asset</p> <p>5.16 PP of Holding company in case of loss at the beginning of year</p>	
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		5.17. Loss Analysis and Identification of Contributing Factors	
		5.18. Strategic Measures for Loss Mitigation	

Suggested Sessional Assignment (SA):

Assignments:-

- Provisions relating to financial statement for holding and subsidiary company
- Collect a list of holding companies worked in India
- Power point presentation for Types of Holding Companies

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Acquire the knowledge of the accounting treatment in issue of shares and issues of Debenture at par and premium.	18	01	01	20
CO2: Construct the financial statements of company calculate pre and post incorporation and liquidation with liquidator's statement of affairs.	18	01	01	20
CO3: Develop the skills of application of calculation of goodwill and shares.	18	01	01	20
CO4: Develop the procedure involved in Amalgamation & Absorption of companies.	18	01	01	20
CO5: Familiarize the analytical skills in corporate accounting, regarding for preparation of consolidated balance and Cost of control of Holding	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Accounting for Share Capital & Debentures	5	5	4	14
CO-2	Profit and loss prior and post incorporation & Liquidation of company	4	2	8	14
CO-3	Valuation of Goodwill and Valuation of Shares	5	7	2	14
CO-4	Amalgamation of Companies	5	8	1	14
CO-5	Accounts of Holding Companies /Parent Companies	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

Books : S. No. Title Author Publisher Edition & Year

1 Fundamentals of Corporate Accounting Monga, J.R.. Mayur Paper Backs, New Delhi.

2 Advanced Accounts. Vol.-II Shukla, M.C., Grewal T.S. , and Gupta S.C. S. Chand & Co., New Delhi.

- 3 Corporate Accounting Maheshwari, S.N. and Maheshwari S. K. Vikas Publishing House, New Delhi.
- 4 Corporate Accounting Sehgal, Ashok and Deepak Sehgal.. Taxman Publication, New Delhi
- 5 Corporate Accounting Shukla S.M. Sahitya Bhawan, Agra.
- 6 . Corporate Accounting Jain, S.P. and K.L. Narang Kalyani Publishers, New Delhi
- 5 Lecture note provided by Dept. of Commerce AKS University, Satna .

COs, POs and PSOs Mapping

Course Code:-153AC402

Course Title: - Corporate Accounting

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Acquire the knowledge of the accounting treatment in issue of shares and issues of	3	1	1	1	2	1	1	3	3	2	3	2	1	2	2	3	2

Debenture at par and premium																	
CO2. Construct the financial statements of company calculate pre and post incorporation and liquidation with liquidator's statement of affairs.	3	2	2	2	1	3	2	2	3	2	3	3	2	1	2	1	3
CO3. Develop the skills of application of calculation of goodwill and shares	2	2	2	3	1	3	2	3	2	2	3	2	2	3	3	1	3

CO4. Develop the procedure involved in Amalgamation & Absorption of companies.	2	1	1	2	3	2	3	2	1	1	2	3	3	2	1	2	2
CO5. Familiarize the analytical skills in corporate accounting, regarding for preparation of consolidated balance and Cost of control of Holding.	2	2	3	2	3	2	2	2	2	1	3	2	3	3	2	2	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Acquire the knowledge	SO1.1 SO1.2		Unit-1.0 Accounting for Share Capital & Debentures 1.1. Concept of issue of share, Types of market value of share, Types of shares capital	As mentioned in page number

	of the accounting treatment in issue of shares and issues of Debenture at par and premium	SO1.3		<p>1.2. Journal entries of issue of share at par</p> <p>1.3. Journal entries of issue of share at premium</p> <p>1.4. Journal entries of issue of share at discount</p> <p>1.5. J.E regarding Consideration other than cash</p> <p>1.6. Concept and J.E. of Oversubscription</p> <p>1.7. Practical problems of oversubscription</p> <p>1.8. Concept of forfeiture of share</p> <p>1.9. Journal entry and practical problem of forfeiture of share</p> <p>1.10. Practical problem of forfeiture of share</p> <p>1.11. Concept of Reissue of forfeiture share</p> <p>1.12. Practical problem of reissue of forfeiture share</p> <p>1.13. Concept of redemption of preferential share</p> <p>1.14. Practical problem of redemption of preferential share</p> <p>1.15. Concept of Issue of Debenture</p> <p>1.16. Issue of debenture at par, at premium, at discount</p> <p>1.17. Concept of Redemption of Debenture</p> <p>1.18. Practical problem of Redemption of Debenture</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Construct the financial statements of company calculate pre and post incorporation and	SO2.1 SO2.2 SO2.3		<p>Unit 2.0 Profit and loss prior and post incorporation & Liquidation of company</p> <p>2.1 Meaning and concept of incorporation of company</p> <p>2.2. Concept of prior period from incorporation and post period from Incorporation</p> <p>2.3. Basis of Apportionment of expenses</p> <p>2.4 Calculation of time ratio in different situation of private company and public ltd company</p>	As mentioned in page number

	liquidation with liquidator's statement of affairs.			<p>2.5 Calculation of sales ratio in different situation</p> <p>2.6 List of expenses allocated in the time ratio and in the sales ratio</p> <p>2.7. List of expenses allocated only in prior period and only in post period</p> <p>2.8. Methods of Computing Profit or Loss Prior to Incorporation</p> <p>2.9. Preparation of trading and profit and loss account with prior and post column</p> <p>2.10 Meaning and concept of Liquidation of company</p> <p>2.11 Meaning of liquidator and function of liquidator</p> <p>2.12.Basis of calculation of liquidator remuneration</p> <p>2.13 Order of the payment of liabilities</p> <p>2.14 Format of liquidator statement of account</p> <p>2.15 Practical problem of liquidator statement</p> <p>2.16 concept of fully and partly secured creditors</p> <p>2.17 Concept of unsecured and preferential creditor</p> <p>2.18 Preparation of statement of affairs</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Develop the skills of application of calculation of goodwill and shares	SO3.1 SO3.2 SO3.3		<p>Unit-3: Valuation of Goodwill and Valuation of Shares</p> <p>3.1.Meaning, types and Method of calculation of Goodwill</p> <p>3.2. Average profit method of calculation of goodwill</p> <p>3.3. Weighted average profit method of calculation of goodwill</p> <p>3.4.Super profit method of calculation of goodwill</p> <p>3.5. Annuity method of calculation of goodwill</p> <p>3.6.Capitalization method of calculation of good</p> <p>3.7.Practical problem of goodwill various methods</p> <p>3.8. Practical problem of goodwill from weighted super profit</p>	As mentioned in page number

				<p>methods</p> <p>3.9. Practical problem of goodwill from various methods including adjustment</p> <p>3.10. Meaning of Share and Method of calculation of Share</p> <p>3.11. Net asset Method of calculation of Share</p> <p>3.12. Yield Method of calculation of Share</p> <p>3.13. Net asset Method of calculation of share</p> <p>3.14. Practical problem of calculation of share from various methods</p> <p>3.15. Practical problem of calculation of share from net asset method with adjustment</p> <p>3.16. Valuation Challenges</p> <p>3.17. Adjustment Ambiguities</p> <p>3.18. Complexities in Equity Allocation</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Develop the procedure involved in Amalgamation & Absorption of companies.	SO4.1 SO4.2 SO4.3		<p>Unit-4: Amalgamation of Companies</p> <p>4.1. Introduction & concept of Amalgamation</p> <p>4.2 feature of AS-13 of Amalgamation</p> <p>4.3 Nature of Amalgamation</p> <p>4.5. Accounting treatment and journal entries of purchase nature of Amalgamation</p> <p>4.6. Accounting treatment and journal entries of merger nature of Amalgamation</p> <p>4.7. Preparation of realization account</p>	As mentioned in page number

				<p>4.8. Preparation of capital account and new balance sheet</p> <p>4.9. Practical problem of Amalgamation of purchase nature</p> <p>4.10. Practical problem of Amalgamation of merger nature</p> <p>4.11. Practical problem of Amalgamation</p> <p>4.12. Practical problem of Amalgamation When PC not given</p> <p>4.13. Introduction & concept of Absorption</p> <p>4.14 P.P. of absorption</p> <p>4.15. Concept of Reconstruction and type of Reconstruction</p> <p>4.16. Accounting treatment of reconstruction</p> <p>4.17. Accounting treatment of internal reconstruction</p> <p>4.18. P.P. of internal reconstruction</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Familiarize the analytical skills in corporate accounting, regarding for preparation of consolidated balance and Cost of control of Holding.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>Unit 5.0: Accounts of Holding Companies /Parent Companies:</p> <p>5.1. Concept of Holding company and subsidiary company</p> <p>5.2. Provision of accounting standard AS- 21</p> <p>5.3 method of calculation of cost of control</p> <p>5.4. Method of calculation of goodwill and capital reserve</p> <p>5.5. Method of calculation Minority Interest</p> <p>5.6. Preparations of Consolidated Balance sheet</p> <p>5.7. Consolidated B/S when share purchase at beginning of the year</p> <p>5.8 Consolidated B/S when share purchase at during the year</p>	<p>As mentioned in page number</p>

				<p>5.9. Concept of unrealized profit</p> <p>5.10 Concept of intercompany transaction</p> <p>5.11. P.P of Holding company in case of unrealized profit</p> <p>5.12 P.P of Holding company in case of Intercompany transaction</p> <p>5.13.Practical problems of Holding when majority share purchase during the year</p> <p>5.14.P.P. of Holding company in case of over valuation of asset</p> <p>5.15 PP of Holding company in case of under valuation of asset</p> <p>5.16 PP of Holding company in case of loss at the beginning of year</p> <p>5.17. oss Analysis and Identification of Contributing Factors</p> <p>5.18. Strategic Measures for Loss Mitigation</p>	
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Semester-4

Course Code: 153AC403

Course Title: PRINCIPLES OF AUDITING

Pre-requisite: Understanding the principles of auditing include a foundational knowledge of accounting concepts, financial statements, and business operations. Familiarity with relevant accounting standards, such as Generally Accepted Accounting Principles (GAAP) or International Financial Reporting Standards (IFRS), is essential.

Course Objectives: To equip students with a comprehensive understanding of auditing principles and practices. By the end of the course, students should be able to comprehend the meaning and objectives of auditing, different types of audits including internal audit, and the audit process including the preparation before commencing an audit.

Rationale: The principles of auditing serve as fundamental guidelines to ensure the integrity, objectivity, and effectiveness of the audit process. These principles include independence, due professional care, planning and supervision, evidence gathering, and reporting. Independence ensures auditors remain unbiased, while due professional care emphasizes the need for thoroughness and competence.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Apply auditing principles and practices to effectively conduct different types of audits, including internal audits. Students will understand the objectives of auditing and the audit process, and be able to develop audit programs, utilize working papers and evidence, and prepare for audits in compliance with professional standards.

CO2: Evaluate and implement internal check systems, routine checking, and test checking to assess the effectiveness of internal controls. Students will be able to identify weaknesses in internal control systems and recommend improvements to enhance the efficiency and reliability of business processes.

CO3: Demonstrate proficiency in vouching cash transactions and verifying assets and liabilities. Students will understand the significance of vouching and verification procedures, and be able to apply appropriate techniques to ensure the accuracy and authenticity of financial transactions and balances.

CO4: Understand the appointment, powers, duties, and liabilities of auditors in company audits. Students will be able to assess the legal and professional responsibilities of auditors, including the determination of divisible profits and dividend distribution. They will also gain the skills to prepare auditor's reports, distinguishing between a clean and qualified report based on audit findings.

CO5: Comprehend the objectives and process of investigation and differentiate between audit and investigation. Students will be able to apply investigative techniques to identify irregularities, fraud, and non-compliance, and understand the specific requirements of special audits for banking companies, educational and non-profit institutions, and insurance companies.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PLC	153AC403	PRINCIPLES OF AUDITING	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Progressive Assessment (PRA)								
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)			
PLC	153AC403	PRINCIPLES OF AUDITING	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes

of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Apply auditing principles and practices to effectively conduct different types of audits, including internal audits. Students will understand the objectives of auditing and the audit process, and be able to develop audit programs, utilize working papers and evidence, and prepare for audits in compliance with professional standards.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1. Comprehend the fundamental concepts of auditing, including its meaning, objectives, and various types such as financial audit, operational audit, compliance audit, information systems audit, performance audit, and tax audit.</p> <p>SO1.2. Gain a comprehensive understanding of the audit process, from establishing audit objectives and scope to planning the engagement, executing audit procedures, and reviewing audit programs.</p>		<p>PRINCIPLES OF AUDITING</p> <p>UNIT – I INTRODUCTION:</p> <p>1.1 Meaning and Objectives of Auditing.</p> <p>1.2. Types of Audit,</p> <p>1.3. Financial Audit, Operational Audit and Compliance Audit</p> <p>1.4. Information Systems Audit, Performance Audit and Tax Audit</p> <p>1.5. Internal and External Audit Audit.</p>	<p>1. Application of Auditing Standards in Bookkeeping</p> <p>2. Internal and External Audit Audit.</p> <p>3. Audit Program Review and Reporting</p>

<p>SO1.3. Develop practical skills in applying auditing standards to bookkeeping, understanding key concepts in audit procedures, and effectively utilizing working papers and evidence.</p>		<p>1.6. Audit Process: Introduction</p> <p>1.7. Establishing Audit Objectives and Scope</p> <p>1.8. Planning the Audit Engagement</p> <p>1.9. Execution of Audit Procedures, etc</p> <p>1.10. Audit Programme Planning</p> <p>1.11. Execution and Fieldwork</p> <p>1.12. Audit Program Review and Reporting</p> <p>1.13. Audit and book</p> <p>1.14. Application of Auditing Standards in Bookkeeping</p> <p>1.15. Key Concepts in Audit Procedures</p> <p>1.16. working papers and evidence</p> <p>1.17. Audit Planning and Risk Assessment</p> <p>1.8. Preparation before commencing of Audit.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- Execution of Audit Procedures
- Key Concepts in Audit Procedures
- Planning the Audit Engagement

CO2: Evaluate and implement internal check systems, routine checking, and test checking to assess the effectiveness of internal controls. Students will be able to identify weaknesses in internal control systems and recommend improvements to enhance the efficiency and reliability of business processes.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. Comprehensive understanding of routine checking, including key procedures, techniques, and quality assurance measures, enabling them to conduct effective and efficient routine checks in various organizational contexts.</p> <p>SO2.2. Gain insights into the strategic implementation of internal checks, covering topics such as segregation of duties, authorization procedures, and physical controls.</p> <p>SO2.3. Elevating participants' audit skills, emphasizing risk assessment, management, and planning. Participants will learn effective testing and evidence collection methods, ensuring they can proficiently execute audit procedures, evaluate results, and produce comprehensive documentation in line with industry standards.</p>		<p>UNIT – II: INTERNAL CHECK SYSTEM</p> <p>2.1. Routine Checking: Introduction</p> <p>2.2. Key Procedures and Techniques for Routine Checking</p> <p>2.3. Quality Assurance and Control in Routine Checking</p> <p>2.4. Internal Check</p> <p>2.5. Segregation of Duties</p> <p>2.6. Authorization and Approval Procedures</p> <p>2.7. Physical Controls and Safeguards</p> <p>2.8. Test Checking</p> <p>2.9. Nature and Purpose</p> <p>2.10. Criteria for Selecting Items for Test Checking</p> <p>2.11. Documentation and Evaluation of Test Checking Results</p>	<p>1. Documentation and Evaluation of Test Checking Results</p> <p>2. Physical Controls and Safeguards</p> <p>3. Monitoring and Information Systems</p>

		2.12. Internal Control 2.13. Risk Assessment and Management 2.14. Monitoring and Information Systems 2.15. Audit Procedure 2.16. Risk Assessment and Planning 2.17. Testing and Evidence Collection 2.18. Reporting and Documentation	
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Suggested Sessional Assignment (SA):

Assignments:-

- Quality Assurance and Control in Routine Checking
- Monitoring and Information Systems
- Risk Assessment and Management

CO3: Demonstrate proficiency in vouching cash transactions and verifying assets and liabilities. Students will understand the significance of vouching and verification procedures, and be able to apply appropriate techniques to ensure the accuracy and authenticity of financial transactions and balances.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.comprehensive understanding of the meaning and significance of vouching in the context of auditing, highlighting its importance in ensuring accuracy and reliability in financial processes.</p> <p>SO3.2.Introduced to the fundamentals of vouching, exploring the key concepts, procedures, and techniques involved. This session will provide a solid foundation for further exploration of vouching in auditing.</p> <p>SO3.3.Delve into the specific role of vouching within the principles of auditing. Participants will grasp the significance of vouching as a critical process to verify cash transactions, receipts controls, disbursements procedures, petty cash management, bank reconciliation, asset verification, liability examination, and substantive testing</p>		<p>UNIT – III: VOUCHING</p> <p>3.1.Meaning and significance</p> <p>3.2.Introduction to Vouching</p> <p>3.3.Significance of Vouching in Auditing</p> <p>3.4.Role of Vouching in the Principles of Auditing</p> <p>3.5.Procedures and Techniques in Vouching</p> <p>3.6.Ensuring Accuracy and Reliability through Vouching in Auditing</p> <p>3.7.vouching of cash transactions,</p> <p>3.8.Cash Receipts Controls</p> <p>3.9.Cash Disbursements Procedures</p> <p>3.10.Petty Cash Management</p> <p>3.11.Bank Reconciliation Processes</p> <p>3.12.Cash Handling Policies</p> <p>3.13.Verification of Assets and Liabilities</p> <p>3.14.Documentation and Examination of Assets</p> <p>3.15.Verification Procedures for Liabilities</p> <p>3.16.Audit Trail for Asset Transactions</p> <p>3.17.Analytical Review of Asset and Liability</p>	<p>3.1.Cash Receipts Controls</p> <p>3.2.vouching of cash transactions</p> <p>3.3.Documentation and Examination of Assets</p>

		Balances 3.18.Substantive Testing of Asset and Liability Assertions	
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Suggested Sessional Assignment (SA):

Assignments:-

- Role of Vouching in the Principles of Auditing
- Verification Procedures for Liabilities
- Cash Receipts Controls

CO4: Understand the appointment, powers, duties, and liabilities of auditors in company audits. Students will be able to assess the legal and professional responsibilities of auditors, including the determination of divisible profits and dividend distribution. They will also gain the skills to prepare auditor's reports, distinguishing between a clean and qualified report based on audit findings.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.understand the key steps and considerations involved in the appointment of auditors, exploring the nuances of the process and the legal framework governing auditor appointments.		UNIT – IV: COMPANY AUDIT 4.1.Appointment of auditor 4.2.Auditor Appointment Procedures 4.3.Legal Framework for Auditor Appointments	1. Key Audit Matters and Auditor's Responsibilities 2. Concept of Divisible

<p>SO4.2. Gain insights into the powers of auditors, the importance of audit planning, and risk assessment in ensuring effective audit procedures, evidential gathering, and comprehensive reporting.</p> <p>SO4.3. Cover the duties and liabilities of auditors, emphasizing the principles of auditing, divisible profits, and dividends.</p> <p>SO4.4. Comprehend the nuances of producing an auditor's report, including aspects like independent auditor's reports, key audit matters, cleaned and qualified reports, and the explanation of qualified opinions.</p>		<p>4.4. Powers of auditor</p> <p>4.5. Audit Planning and Risk Assessment</p> <p>4.6. Evidential Gathering and Reporting</p> <p>4.7. Duties and Liabilities</p> <p>4.8. Duties of an Auditor in Principles of Auditing</p> <p>4.9. Divisible Profits and Dividend</p> <p>4.10. Concept of Divisible Profits</p> <p>4.11. Audit Procedures for Dividend Declarations</p> <p>4.12. Legal and Regulatory Compliance in Dividend Distribution</p> <p>4.13. Auditor's report</p> <p>4.14. Independent Auditor's Report</p> <p>4.15. Key Audit Matters and Auditor's Responsibilities</p> <p>4.16. Cleaned and Qualified report</p> <p>4.17. Audit Findings and Cleaned Report</p> <p>4.18. Qualified Opinion Explanation</p>	<p>Profits</p> <p>3. Audit Procedures for Dividend Declarations</p>
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Suggested Sessional Assignment (SA):

Assignment:-

- Audit Procedures for Dividend Declarations
- Independent Auditor's Report
- Legal and Regulatory Compliance in Dividend Distribution

CO5: Comprehend the objectives and process of investigation and differentiate between audit and investigation. Students will be able to apply investigative techniques to identify irregularities, fraud, and non-compliance, and understand the specific requirements of special audits for banking companies, educational and non-profit institutions, and insurance companies.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.Gain a comprehensive knowledge of the objectives underlying investigations, with a focus on Objectives of investigation, to better navigate the investigative process.</p> <p>SO5.2.Acquire practical skills in risk assessment and fraud detection (Risk Assessment and Detection of Fraud), ensuring they can effectively identify and address potential risks in various scenarios.</p> <p>SO5.3.Develop the ability to strategically plan, execute,</p>		<p>UNIT – V INVESTIGATION</p> <p>5.1.Objectives of investigation</p> <p>5.2.Ensuring Compliance and Accuracy</p> <p>5.3.Risk Assessment and Detection of Fraud</p> <p>5.4.Assess Internal Control Effectiveness</p> <p>5.5. Difference between audit and investigations</p> <p>5.6.Difference in Objective and Purpose</p> <p>5.7.Difference in scope of Work</p> <p>5.8.Difference in nature of</p>	<p>1.Evaluation of Financial Instruments and Loan Portfolios in Banking Audits</p> <p>2.Reporting and Communication</p> <p>3.Difference in nature of Findings</p>

<p>and communicate investigative findings (Reporting and Communication), enabling them to convey complex information in a clear and concise manner to relevant stakeholders.</p>		<p>Findings</p> <p>5.9. Process of Investigation</p> <p>5.10.Planning and Scoping</p> <p>5.11.Execution and Evidence Gathering</p> <p>5.12.Reporting and Communication</p> <p>5.13.Special audit of Banking Companies</p> <p>5.14.Risk Assessment and Internal Controls in Banking Companies</p> <p>5.15.Evaluation of Financial Instruments and Loan Portfolios in Banking Audits</p> <p>5.16.Audit of Educational, Non Profit Institutions and Insurance Companies:Scope and Objectives</p> <p>5.17.Compliance Assessment with Regulatory Standards in Educational Institutions</p> <p>518.Financial Accountability and Transparency in Educational Non-Profit Organizations</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- Assess Internal Control Effectiveness
- Difference between audit and investigations
- Risk Assessment and Internal Controls in Banking Companies

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Apply auditing principles and practices to effectively conduct different types of audits, including internal audits. Students will understand the objectives of auditing and the audit process, and be able to develop audit programs, utilize working papers and evidence, and prepare for audits in compliance with professional standards.	18	01	01	20
CO2: Evaluate and implement internal check systems, routine checking, and test checking to assess the effectiveness of internal controls. Students will be able to identify weaknesses in internal control systems and recommend improvements to enhance the efficiency and reliability of business processes.	18	01	01	20
CO3: Demonstrate proficiency in vouching cash transactions and verifying assets and liabilities. Students will understand the significance of vouching and verification procedures, and be able to apply appropriate techniques to ensure the accuracy and authenticity of financial transactions and balances.	18	01	01	20
CO4: Understand the appointment, powers, duties, and liabilities of auditors in company audits. Students will be able to assess the legal and professional responsibilities of auditors, including the determination of divisible profits and dividend distribution. They will also gain the skills to prepare auditor's reports,	18	01	01	20

distinguishing between a clean and qualified report based on audit findings.				
CO5: Comprehend the objectives and process of investigation and differentiate between audit and investigation. Students will be able to apply investigative techniques to identify irregularities, fraud, and non-compliance, and understand the specific requirements of special audits for banking companies, educational and non-profit institutions, and insurance companies.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	INTRODUCTION	5	5	4	14
CO-2	INTERNAL CHECK SYSTEM	4	2	8	14
CO-3	VOUCHING	5	7	2	14
CO-4	COMPANY AUDIT	5	8	1	14
CO-5	INVESTIGATION	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.

- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. B.N. Tondan, A Hand book on Practical Auditing,
2. Ravinder Kumar and Virendra Sharma, Auditing: Principles and Practices
3. Varsha Ainapure and Mukund Ainapure, Auditing and Assurance
4. T. J. Rana, Auditing -1

COs, POs and PSOs Mapping

Course Code:- 153AC403

Course Title: - PRINCIPLES OF AUDITING

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Apply auditing principles and practices to effectively conduct different types of audits,	2	1	2	2	3	2	2	1	2	3	2	2	3	3	2	1	3

including internal audits. Students will understand the objectives of auditing and the audit process																	
CO2. Evaluate and implement internal check systems, routine checking, and test checking to assess the effectiveness of internal controls. Students will be able to identify weaknesses in internal control systems and recommend improvements	2	1	3	2	3	2	2	3	2	1	3	3	2	3	2	1	2
CO3. Demonstrate proficiency in vouching cash transactions and verifying assets and liabilities. Students will understand the significance of vouching and verification procedures	3	2	2	2	2	3	3	1	1	2	3	3	3	2	3	3	2

CO4. Understand the appointment, powers, duties, and liabilities of auditors in company audits. Students will be able to assess the legal and professional responsibilities of auditors,	3	2	2	3	3	2	1	1	3	2	2	2	1	2	3	1	3
CO5. Comprehend the objectives and process of investigation and differentiate between audit and investigation. Students will be able to apply investigative techniques to identify irregularities, fraud, and non-compliance,	2	1	2	2	3	2	2	2	3	1	3	1	3	2	2	3	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO1. Apply auditing principles and practices to	SO1.1 SO1.2		PRINCIPLES OF AUDITING UNIT – I INTRODUCTION:	As mentioned in page number

6, 7, 8, 9, 10	effectively conduct different types of audits, including internal audits. Students will understand the objectives of auditing and the audit process	SO1.3		<p>1.1 Meaning and Objectives of Auditing.</p> <p>1.2. Types of Audit,</p> <p>1.3. Financial Audit, Operational Audit and Compliance Audit</p> <p>1.4. Information Systems Audit, Performance Audit and Tax Audit</p> <p>1.5. Internal and External Audit Audit.</p> <p>1.6. Audit Process: Introduction</p> <p>1.7. Establishing Audit Objectives and Scope</p> <p>1.8. Planning the Audit Engagement</p> <p>1.9. Execution of Audit Procedures, etc</p> <p>1.10. Audit Programme Planning</p> <p>1.11. Execution and Fieldwork</p> <p>1.12. Audit Program Review and Reporting</p> <p>1.13. Audit and book</p> <p>1.14. Application of Auditing Standards in Bookkeeping</p> <p>1.15. Key Concepts in Audit Procedures</p> <p>1.16. working papers and evidence</p> <p>1.17. Audit Planning and Risk Assessment</p> <p>1.8. Preparation before commencing of Audit.</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Evaluate and implement internal check systems, routine checking, and test checking to assess the effectiveness of internal	SO2.1 SO2.2 SO2.3		<p>UNIT – II: INTERNAL CHECK SYSTEM</p> <p>2.1. Routine Checking: Introduction</p> <p>2.2. Key Procedures and Techniques for Routine Checking</p> <p>2.3. Quality Assurance and Control in Routine Checking</p> <p>2.4. Internal Check</p> <p>2.5. Segregation of Duties</p>	As mentioned in page number

	controls. Students will be able to identify weaknesses in internal control systems and recommend improvements			<p>2.6.Authorization and Approval Procedures</p> <p>2.7.Physical Controls and Safeguards</p> <p>2.8. Test Checking</p> <p>2.9.Nature and Purpose</p> <p>2.10.Criteria for Selecting Items for Test Checking</p> <p>2.11.Documentation and Evaluation of Test Checking Results</p> <p>2.12. Internal Control</p> <p>2.13.Risk Assessment and Management</p> <p>2.14.Monitoring and Information Systems</p> <p>2.15.Audit Procedure</p> <p>2.16.Risk Assessment and Planning</p> <p>2.17.Testing and Evidence Collection</p> <p>2.18.Reporting and Documentation</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Demonstrate proficiency in vouching cash transactions and verifying assets and liabilities. Students will understand the significance of vouching and verification procedures	SO3.1 SO3.2 SO3.3		<p>UNIT – III: VOUCHING</p> <p>3.1.Meaning and significance</p> <p>3.2.Introduction to Vouching</p> <p>3.3.Significance of Vouching in Auditing</p> <p>3.4.Role of Vouching in the Principles of Auditing</p> <p>3.5.Procedures and Techniques in Vouching</p> <p>3.6.Ensuring Accuracy and Reliability through Vouching in Auditing</p> <p>3.7.vouching of cash transactions,</p> <p>3.8.Cash Receipts Controls</p> <p>3.9.Cash Disbursements Procedures</p>	As mentioned in page number

				3.10.Petty Cash Management 3.11.Bank Reconciliation Processes 3.12.Cash Handling Policies 3.13.Verification of Assets and Liabilities 3.14.Documentation and Examination of Assets 3.15.Verification Procedures for Liabilities 3.16.Audit Trail for Asset Transactions 3.17.Analytical Review of Asset and Liability Balances 3.18.Substantive Testing of Asset and Liability Assertions	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Understand the appointment, powers, duties, and liabilities of auditors in company audits. Students will be able to assess the legal and professional responsibilities of auditors,	SO4.1 SO4.2 SO4.3		UNIT – IV: COMPANY AUDIT 4.1.Appointment of auditor 4.2.Auditor Appointment Procedures 4.3.Legal Framework for Auditor Appointments 4.4.Powers of auditor 4.5.Audit Planning and Risk Assessment 4.6.Evidential Gathering and Reporting 4.7.Duties and Liabilities 4.8.Duties of an Auditor in Principles of Auditing 4.9.Divisible Profits and Dividend 4.10.Concept of Divisible Profits 4.11.Audit Procedures for Dividend Declarations 4.12.Legal and Regulatory Compliance in Dividend	As mentioned in page number

				<p>Distribution</p> <p>4.13.Auditor's report</p> <p>4.14.Independent Auditor's Report</p> <p>4.15.Key Audit Matters and Auditor's Responsibilities</p> <p>4.16. Cleaned and Qualified report</p> <p>4.17.Audit Findings and Cleaned Repor</p> <p>4.18.Qualified Opinion Explanation</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Comprehend the objectives and process of investigation and differentiate between audit and investigation. Students will be able to apply investigative techniques to identify irregularities, fraud, and non-compliance,</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>UNIT – V INVESTIGATION</p> <p>5.1.Objectives of investigation</p> <p>5.2.Ensuring Compliance and Accuracy</p> <p>5.3.Risk Assessment and Detection of Fraud</p> <p>5.4.Assess Internal Control Effectiveness</p> <p>5.5. Difference between audit and investigations</p> <p>5.6.Difference in Objective and Purpose</p> <p>5.7.Difference in scope of Work</p> <p>5.8.Difference in nature of Findings</p> <p>5.9. Process of Investigation</p> <p>5.10.Planning and Scoping</p> <p>5.11.Execution and Evidence Gathering</p> <p>5.12.Reporting and Communication</p> <p>5.13.Special audit of Banking Companies</p> <p>5.14.Risk Assessment and Internal Controls in Banking Companies</p> <p>5.15.Evaluation of Financial Instruments and Loan</p>	<p>As mentioned in page number</p>

				<p>Portfolios in Banking Audits</p> <p>5.16.Audit of Educational, Non Profit Institutions and Insurance Companies:Scope and Objectives</p> <p>5.17.Compliance Assessment with Regulatory Standards in Educational Institutions</p> <p>518.Financial Accountability and Transparency in Educational Non-Profit Organizations</p>	
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Semester- 4

Course Code: 153LW404

Course Title : MUSLIM LAW

Pre-requisite: Islam is a monotheistic religion based on the belief in one God (Allah) and the prophethood of Muhammad as the last messenger. Understanding the basic tenets of Islamic faith is crucial to comprehend the context in which Islamic law operates.

Course Objectives: To provide students with a comprehensive understanding of Muslim personal law. By the end of the course, students should be able to define and identify who is considered a Muslim, understand the concept of conversion and apostasy, comprehend the sources and schools of Muslim law, and analyze their significance in legal interpretations.

Rationale: Muslim law, also known as Islamic law or Sharia, is based on the principles derived from the Quran and the Hadith (sayings and actions of Prophet Muhammad). It aims to provide a comprehensive framework for individual and societal conduct, covering aspects of personal behavior, family matters, commerce, and governance. Muslims believe that Sharia reflects divine guidance and promotes justice, equity, and morality. Its foundations include the preservation of individual rights, social harmony, and the pursuit of a just and ethical society. It is essential to note that interpretations and applications of Muslim law can vary, and there are diverse perspectives within the Muslim community.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Analyze and interpret the principles and concepts of Muslim personal law, including the definition of a Muslim, conversion, apostasy, and the sources and schools of Muslim law. Students will be able to understand the legal framework and foundations of Muslim personal law.

CO2: Understand the legal aspects of marriage under Muslim law, including the nature, capacity, essentials, and classifications of marriage. Students will be able to analyze the legal effects of marriage and comprehend the rights and obligations of the parties involved.

CO3: Evaluate the concept and implications of divorce under Muslim law, including various forms of divorce such as Talaq, Talaq-tafweez, Mubarat, and Khula. Students will gain an understanding of the legal effects of divorce and its impact on the rights and responsibilities of the parties.

CO4: Examine and analyze the legal provisions related to maintenance of wives under Muslim law, with a specific focus on Section 125 of the Cr.P.C. and the Muslim Women

(Protection of Rights on Divorce) Act, 1986. Students will understand the rights and entitlements of wives in terms of financial support.

CO5: Comprehensive understanding of the legal principles and societal implications surrounding parentage, with a focus on the acknowledgement process and grasp of the legal aspects related to succession and transactions made on the death bed.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PCC	153LW404	MUSLIM LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment: Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PCC	153LW404	MUSLIM LAW	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase

their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Analyze and interpret the principles and concepts of Muslim personal law, including the definition of a Muslim, conversion, apostasy, and the sources and schools of Muslim law. Students will be able to understand the legal framework and foundations of Muslim personal law.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO 1.1 Understand about the origin and development of muslim law, SO 1.2 Understand about the schools of muslim law SO 1.3 Understand about the sources of muslim law		UNIT-I 1.1 .Origin of muslims 1.2.Historical roots of muslim law 1.3.The quranic basis of muslim legal Principles 1.4. Islamic Law's Cultural and Historical Context 1.5. Historical Evolution of Islamic Law 1.6. development of muslim law 1.7. Women's Rights in Islamic Law 1.8. Definition of a Muslim in Islamic Jurisprudence 1.9.Criteria for Identifying a	basis of muslim legal Principles , Definition of a Muslim, kinds of schools shia school

		<p>Muslim in Muslim Law</p> <p>1.10. Conversion to islam</p> <p>1.11. Introduction to Mohammed and Islamic Law</p> <p>1.12. Basic concept Schools of muslim law</p> <p>1.13. kinds of schools shia school</p> <p>1.14. sunni school</p> <p>1.15. Sources of muslim law</p> <p>1.16. basic concept sources of muslim law</p> <p>1.17. primary sources of muslim law</p> <p>1.18. Secondary sources of muslim law.</p>	
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Suggested Sessional Assignment (SA):

Assignments: * Historical Evolution of Islamic Law

* Development of muslim law

* Basic concept Schools of muslim law

CO2: Understand the legal aspects of marriage under Muslim law, including the nature, capacity, essentials, and classifications of marriage. Students will be able to analyze the legal effects of marriage and comprehend the rights and obligations of the parties involved.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1 To understand about the marriage in muslim law.</p> <p>SO2.2 To understand about the option of puberty .</p> <p>SO2.3 To learn about the ground of divorce.</p>		<p>UNIT-2: MARRIAGE</p> <p>2.1. meaning of Marriage in Muslim law</p> <p>2.2.definition of marriage in Muslim law</p> <p>2.3.Essential Elements of marriage</p> <p>2.4. Types of muslim marriage</p> <p>SO2.1 To understand about the marriage in muslim law</p> <p>SO2.2 To understand about the option of puberty</p> <p>SO2.3 To learn about the ground of divorcemarriage</p> <p>2.5. Valid marriage</p> <p>2.6. Void marriage</p> <p>2.7. Concept of Muta marriage</p> <p>2.8. Meaning of option of puberty</p> <p>2.9. Meaning of Divorce</p> <p>2.10. Divorce by husband</p> <p>2.11. Divorce by wife (2.12) Divorce by mutual consent</p> <p>2.13. Divorce by decree of court</p> <p>2.14. Meaning of Mehar</p> <p>2.15. definition of mehar</p> <p>2.16. kinds of mehar (2.17) remedies available to wife on non payment of dower</p> <p>2.18. concept of muslim marriage act 1939.</p>	<p>definition of marriage in Muslim law , Concept of Muta marriage , Meaning of Mehar.</p>

Suggested Sessional Assignment (SA):

Assignments: * Essential Elements of marriage

* Meaning of Divorce

* Kinds of mehar (2.17) remedies available to wife on non payment of dower

CO3: Evaluate the concept and implications of divorce under Muslim law, including various forms of divorce such as Talaq, Talaq-tafweez, Mubarat, and Khula. Students will gain an understanding of the legal effects of divorce and its impact on the rights and responsibilities of the parties.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.grasp the Meaning of Guardianship, understanding its broad scope and significance in various legal contexts.</p> <p>SO3.2.comprehensive overview of Legal Aspects of Guardianship, including roles and responsibilities within the framework of Muslim Law.</p> <p>SO3.3.acquire knowledge on Maintenance in Islamic Family Law, covering aspects such as the meaning of maintenance, specific provisions under legal acts, and the concept of liability under Muslim Law, including contemporary challenges.</p>		<p>UNIT-3: GUARDIANSHIP</p> <p>3.1.Meaning of guardianship</p> <p>3.2.Understanding Guardianship An Overview</p> <p>3.3. Legal Aspects of Guardianship</p> <p>3.4. Roles and Responsibilities of Guardians in Muslim Law</p> <p>3.5. Natural Guardianship (Hizanat)</p> <p>3.6. Guardianship by Appointment (Wilayat al-</p>	<p>Natural Guardianship (Hizanat), Meaning of maintenance , Financial Responsibilities in Islamic Family Maintenance</p>

		<p>Tafwid)</p> <p>3.7. Authority of the Mother in Guardianship</p> <p>3.8. Meaning of maintenance</p> <p>3.9. maintenance of wives with special reference to section 125 of cr.pc</p> <p>3.10. maintenance under act of muslim women (protection of rights on divorce) 1986</p> <p>3.11. Maintenance Obligations According to Shariah</p> <p>3.12. Maintenance and the Islamic Legal Principles</p> <p>3.13. Wife's Right to Maintenance in Islamic Jurisprudence</p> <p>3.14. Financial Responsibilities in Islamic Family Maintenance</p> <p>3.15. Introduction to Liability in Muslim Law</p> <p>3.16. Concept of Liability</p> <p>3.17. Contractual Liabilities in muslim Law</p> <p>3.18. Challenges and Contemporary Issues in Liability under Muslim Law.</p>	
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Suggested Sessional Assignment (SA):

Assignments: * Roles and Responsibilities of Guardians in Muslim Law

* Wife's Right to Maintenance in Islamic Jurisprudence

* Contractual Liabilities in muslim Law

CO4: Examine and analyze the legal provisions related to maintenance of wives under Muslim law, with a specific focus on Section 125 of the Cr.P.C. and the Muslim Women (Protection of Rights on Divorce) Act, 1986. Students will understand the rights and entitlements of wives in terms of financial support.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1.grasp the fundamentals of Muslim Will, including its introduction, competence of testator and legatee, valid subjects, and limitations.</p> <p>SO4.2.Understand specific types of gifts, such as musha, conditional and future gifts, and hiba-bil-ewaj.</p> <p>SO4.3.Understand the legal framework governing Wakf Boards, including functions, powers, and the establishment and composition of these boards.</p>		<p>UNIT-4: WILL, GIFT & WAKF</p> <p>4.1. Introduction to muslim Will</p> <p>4.2. competence of testator and legatee</p> <p>4.3. valid subjects of will</p> <p>4.4.Testamentary limitations</p> <p>4.5. formalities of a will and abatement of legacy</p> <p>4.6. Testamentary Capacity and Soundness of Mind</p> <p>4.7. Appointment of Executors in Muslim Wills</p> <p>4.8. Meaning and requisite of gift</p> <p>4.9. gift of musha</p> <p>4.10. conditional and future gifts</p> <p>4.11. hiba -bil - ewaj</p>	<p>valid subjects of will, Meaning and, requisite of gift , Legal Framework: Wakf Board Functions and Powers</p>

		<p>4.12. Hiba- ba - shart -ul ewaj</p> <p>4.13. Introduction to Wakf Board in Muslim Law</p> <p>4.14. Historical Evolution of Wakf Boards</p> <p>4.15. Legal Framework: Wakf Board Functions and Powers</p> <p>4.16. Establishment and Composition of Wakf Boards</p> <p>4.17. Management and Administration of Wakf Properties</p> <p>4.18. Challenges and Issues Faced by Wakf Boards.</p>	
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Suggested Sessional Assignment (SA):

Assignment: * Competence of testator and legatee

* Conditional and future gifts

* Establishment and Composition of Wakf Boards

CO5: Comprehensive understanding of the legal principles and societal implications surrounding parentage, with a focus on the acknowledgement process and grasp of the legal aspects related to succession and transactions made on the death bed.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.grasp the fundamental concepts of parentage and inheritance in Muslim law, exploring topics such as parentage recognition, acknowledgment of parental rights, and the meaning of parentage in Islamic jurisprudence.</p> <p>SO5.2.delve into the intricate aspects of inheritance, including legitimacy, succession in Muslim law, and the principles governing inheritance in Islam.</p> <p>SO5.3.Examine the practical challenges associated with implementing Islamic inheritance laws, including issues related to Shariah compliance in estate distribution, death bed transactions, and the broader legal perspectives on succession within the Muslim context.</p>		<p>UNIT-5: PARENTAGE AND INHERITANCE</p> <p>5.1.Parentage in Muslim Law</p> <p>5.2.Acknowledgement of Parental Rights</p> <p>5.3.Lineage and Inheritance in Muslim Jurisprudence</p> <p>5.4.Maternity and Paternity Recognition</p> <p>5.5.Rights and Responsibilities of Parents in Islam</p> <p>5.6.Legitimacy and Acknowledgment in Islamic Family Law</p> <p>5.7 Meaning of Parentage</p> <p>5.8. meaning of legitimacy</p> <p>5.9. brief study of section 112 of the evidence act</p> <p>5.10 Succession in Muslim Law</p> <p>5.11. Inheritance Principles in Islam</p> <p>5.12.Muslim Law on Testamentary Succession</p> <p>5.13.Death Bed Transactions in Islamic Inheritance</p> <p>5.14. Legal Perspectives on Succession in muslim</p> <p>5.15.Islamic Inheritance Planning</p> <p>5.16.Understanding Muslim Law on Succession 5.17 .Shariah Compliance in</p>	<p>Maternity and Paternity Recognition</p> <p>, Meaning of Parentage, Islamic Inheritance Planning , Legal Perspectives on Succession in muslim</p>

		Estate Distribution 5.18.Challenges in Implementing Islamic Inheritance Laws.	
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Suggested Sessional Assignment (SA):

Assignments: * Lineage and Inheritance in Muslim Jurisprudence

* Rights and Responsibilities of Parents in Islam

* Islamic Inheritance Planning

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Analyze and interpret the principles and concepts of Muslim personal law, including the definition of a Muslim, conversion, apostasy, and the sources and schools of Muslim law. Students will be able to understand the legal framework and foundations of Muslim personal law.	18	01	01	20
CO2: Understand the legal aspects of marriage under Muslim law, including the nature, capacity, essentials, and classifications of marriage. Students will be able to analyze the legal effects of marriage and comprehend the rights and obligations of the parties involved.	18	01	01	20
CO3: : Evaluate the concept and implications of divorce under Muslim law, including various forms of divorce such as Talaq, Talaq-tafweez, Mubarat, and Khula. Students will gain an understanding of the legal effects of divorce and its impact on the rights and responsibilities of the parties.	18	01	01	20
CO4: Examine and analyze the legal provisions related to maintenance of wives under Muslim law, with a specific focus on Section 125 of the Cr.P.C. and the Muslim Women (Protection of Rights on Divorce) Act, 1986. Students will understand the rights and entitlements of wives in terms of financial support.	18	01	01	20

CO5: Comprehensive understanding of the legal principles and societal implications surrounding parentage, with a focus on the acknowledgement process and grasp of the legal aspects related to succession and transactions made on the death bed.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Muslim Law	5	5	4	14
CO-2	Marriage	4	2	8	14
CO-3	Guardianship	5	7	2	14
CO-4	Will, Gift and Wakf	5	8	1	14
CO-5	Parentage and inheritance	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources: 1. Mulla Mohammedan Law

2. Dr. Paras Diwan Muslim Law in Modern India

3. Aquil Ahmed Mohammedan Law

4. Fyzee Introduction to Mohammedan Law

5. Schat Mohammedan Jurisprudence

6. Coulson Principles of Mohammedan Law

7 Jhabvala Principles of Mohammedan law.

COs, POs and PSOs Mapping

Course Code:-153LW404

Course Title: - MUSLIM LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mind set during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analyzing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Analyze and interpret the principles and concepts of Muslim personal law	3	1	1	2	3	3	1	1	2	2	3	2	3				

CO2: Understand the legal aspects of marriage under Muslim law	3	1	2	2	2	2	1	1	2	1	3	2	2				
CO3: Evaluate the concept and implications of divorce under Muslim law,	3	1	2	3	2	2	1	1	2	2	3	2	2				
CO4: Examine and analyze the legal provisions related to maintenance of wives under Muslim law	3	2	2	2	3	3	2	2	2	2	3	3	3				
CO5: Comprehensive understanding of the legal principles and societal implication	3	2	2	2	3	3	2	2	2	2	3	3	3				

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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Analyze and interpret the principles and concepts of Muslim personal law	SO1.1 SO1.2 SO1.3		UNIT-I:Introduction 1.1 .Origin of muslims 1.2.Historical roots of muslim law 1.3. The quranic basis of muslim legal Principles 1.4. Islamic Law's Cultural and Historical Context 1.5. Historical Evolution of Islamic Law 1.6. development of muslim law 1.7. Women's Rights in Islamic Law 1.8. Definition of a Muslim in Islamic Jurisprudence 1.9.Criteria for Identifying a Muslim in Muslim Law 1.10. Conversion to islam 1.11.Introduction to Mohammed and Islamic Law 1.12. Basic concept Schools of muslim law 1.13. kinds of schools shia school 1.14.sunni school 1.15. Sources of muslim law 1.16. basic concept sources of muslim law 1.17.primary sources of muslim law 1.18. Secondary sources of muslim law.	As mentioned in page number

<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 2: Understand the legal aspects of marriage under Muslim law</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>	<p>UNIT-2: MARRIAGE</p> <p>2.1. meaning of Marriage in Muslim law 2.2.definition of marriage in Muslim law 2.3.Essential Elements of marriage 2.4. Types of muslim SO2.1 To understand about the marriage in muslim law SO2.2 To understand about the option of puberty SO2.3 To learn about the ground of divorcemarriage 2.5. Valid marriage 2.6. Void marriage 2.7. Concept of Muta marriage 2.8. Meaning of option of puberty 2.9. Meaning of Divorce 2.10. Divorce by husband 2.11. Divorce by wife (2.12) Divorce by mutual consent 2.13. Divorce by decree of court 2.14. Meaning of Mehar 2.15. definition of mehar 2.16. kinds of mehar (2.17) remedies available to wife on non payment of dower 2.18. concept of muslim marriage act 1939.</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 3: Evaluate the concept and implications of divorce under Muslim law,</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>	<p>UNIT-3: GUARDIANSHIP</p> <p>3.1.Meaning of guardianship 3.2.Understanding Guardianship An Overview 3.3. Legal Aspects of Guardianship 3.4. Roles and Responsibilities of Guardians in Muslim Law 3.5. Natural Guardianship (Hizanat) 3.6. Guardianship by Appointment (Wilayat al-Tafwid) 3.7. Authority of the Mother in Guardianship 3.8. Meaning of maintenance 3.9. Maintenance of wives with special reference to section 125 of cr.pc 3.10. Maintenance under act of muslim women (protection of rights on divorce) 1986 3.11. Maintenance Obligations According to Shariah 3.12. Maintenance and the Islamic Legal Principles 3.13. Wife's Right to Maintenance in Islamic Jurisprudence 3.14. Financial Responsibilities in Islamic Family Maintenance</p>	<p>As mentioned in page number</p>

				3.15. Introduction to Liability in Muslim Law 3.16. Concept of Liability 3.17. Contractual Liabilities in muslim Law 3.18. Challenges and Contemporary Issues in Liability under Muslim Law.	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Examine and analyze the legal provisions related to maintenance of wives under Muslim law	SO4.1 SO4.2 SO4.3		UNIT-4: WILL, GIFT & WAKF 4.1. Introduction to muslim Will 4.2. Competence of testator and legatee 4.3. Valid subjects of will 4.4. Testamentary limitations 4.5. Formalities of a will and abatement of legacy 4.6. Testamentary Capacity and Soundness of Mind 4.7. Appointment of Executors in Muslim Wills 4.8. Meaning and requisite of gift 4.9. Gift of musha 4.10. Conditional and future gifts 4.11. Hiba -bil - ewaj 4.12. Hiba- ba - shart -ul ewaj 4.13. Introduction to Wakf Board in Muslim Law 4.14. Historical Evolution of Wakf Boards 4.15. Legal Framework: Wakf Board Functions and Powers 4.16. Establishment and Composition of Wakf Boards 4.17. Management and Administration of Wakf Properties 4.18. Challenges and Issues Faced by Wakf Boards.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 5: Comprehensive understanding of the legal principles and societal implications surrounding parentage,	SO5.1 SO5.2 SO5.3		UNIT-5: PARENTAGE AND INHERITANCE 5.1. Parentage in Muslim Law 5.2. Acknowledgement of Parental Rights 5.3. Lineage and Inheritance in Muslim Jurisprudence 5.4. Maternity and Paternity Recognition 5.5. Rights and Responsibilities of Parents in Islam 5.6. Legitimacy and Acknowledgment in Islamic Family Law	As mentioned in page number

				<p>5.7 Meaning of Parentage</p> <p>5.8. meaning of legitimacy</p> <p>5.9. brief study of section 112 of the evidence act</p> <p>5.10 Succession in Muslim Law</p> <p>5.11. Inheritance Principles in Islam</p> <p>5.12.Muslim Law on Testamentary Succession 5.13.Death Bed Transactions in Islamic Inheritance</p> <p>5.14. Legal Perspectives on Succession in muslim</p> <p>5.15.Islamic Inheritance Planning</p> <p>5.16.Understanding Muslim Law on Succession</p> <p>5.17 .Shariah Compliance in Estate Distribution</p> <p>5.18.Challenges in Implementing Islamic Inheritance Laws.</p>	
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Semester- 4

Course Code: 153LW405

Course Title : CONSTITUTIONAL LAW-II

Pre-requisite: Studying Constitutional Law typically assumes a foundational understanding of Constitutional Law I, which covers basic principles, structures, and rights established in a country's constitution. Here are some prerequisites and foundational concepts for Constitutional Law.

Course Objectives: To provide students with a comprehensive understanding of the constitutional provisions related to the administration, legislative and administrative relations, finance and service, tribunals, special provisions, emergency provisions, and constitutional amendments.

Rationale: Studying the Indian Constitution is crucial for understanding the foundation of India's governance, legal framework, and democratic principles, providing citizens and policymakers with insights essential for informed decision-making and active civic participation.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Understand the constitutional provisions and mechanisms governing the administration of Union Territories, Panchayats, and Municipalities. Students will be able to analyze the roles, powers, and functioning of these entities and evaluate their significance in local governance.

CO2: Analyze the distribution of legislative power between the Union and the States, and comprehend the principles and mechanisms that govern legislative and administrative relations. Students will understand the division of powers and the impact on policymaking and governance in India.

CO3: Evaluate the financial provisions of the Constitution, including the regulation of property, contracts, rights, liabilities, and obligations. Students will gain an understanding of the legal framework governing financial matters and the implications for public finances and economic governance.

CO4: Examine the establishment and functioning of tribunals, the conduct of elections, and the special provisions relating to certain classes. Students will understand the role of

tribunals in resolving disputes, the electoral process, and the constitutional safeguards for specific groups in society.

CO5: Analyze the emergency provisions in the Constitution, including the proclamation of emergency and its effects, as well as the concept of financial emergency. Students will understand the circumstances under which emergency powers can be invoked and the impact on democratic governance and examine the process and implications of constitutional amendments, including the procedures for amending the Constitution and the significance of amendments in shaping the legal and institutional framework of the country.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PCC	153LW405	CONSTITUTIONAL LAW-II	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PCC	153LW405	CONSTITUTIONAL LAW-II	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assingment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Understand the constitutional provisions and mechanisms governing the administration of Union Territories, Panchayats, and Municipalities. Students will be able to analyze the roles, powers, and functioning of these entities and evaluate their significance in local governance.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1: Demonstrate a comprehensive understanding of different governance structures,</p> <p>SO1.2: Apply the legal framework within the context of public services. This includes an understanding of Constitutional Provisions, Legal Safeguards, and their application in day-to-day administrative activities.</p> <p>SO1.3: Analysis of Tribal Welfare Programs, Land and Resource Management, Cultural Preservation, and Legal Safeguards related to tribal areas.</p>		<p>UNIT-I</p> <p>Administration of Frinz Area</p> <p>1.1. Administration of Union Territories.</p> <p>1.2.Governance Structure.</p> <p>1.3.Administrative Divisions.</p> <p>1.4.Financial Management.</p> <p>1.5.Legal Framework.</p> <p>1.6.Public Services.</p> <p>1.7.Security and Law Enforcement.</p>	<p>Governance Structure, Security and Law Enforcement, Election and Representation.</p>

		<p>1.8. The Panchayat and Municipalities.</p> <p>1.9. Local Governance Structure</p> <p>1.10. Election and Representation.</p> <p>1.11. Functions and Powers.</p> <p>1.12. The schedule and tribal areas.</p> <p>1.13. Constitutional Provisions.</p> <p>1.14. Administrative Framework.</p> <p>1.15. Tribal Welfare Programs.</p> <p>1.16. Land and Resource Management.</p> <p>1.17. Cultural Preservation.</p> <p>1.18. Legal Safeguards.</p>	
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Suggested Sessional Assignment (SA):

Assignments: * The Panchayat and Municipalities.

* Local Governance Structure

* Land and Resource Management

CO2: Analyze the distribution of legislative power between the Union and the States, and comprehend the principles and mechanisms that govern legislative and administrative relations. Students will understand the division of powers and the impact on policymaking and governance in India.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.Comprehensive understanding of governance structures.</p> <p>SO2.2: Effective application of legal framework in public service.</p> <p>SO2.3:Critical analysis of tribal welfare program and cultural preservation.</p>		<p>UNIT-II</p> <p>Legislative and Administrative Relations</p> <p>2.1. Relation between the Union and the State</p> <p>2.2. Legislative Relations</p> <p>2.3. Administrative Relations</p> <p>2.4. Financial Relations</p> <p>2.5. Distribution of legislative power</p> <p>2.6.Exclusive Legislative Powers.</p> <p>2. 7.Concurrent Legislative Powers.</p> <p>2.8.Residuary Legislative Powers.</p> <p>2.9.Administrative relations</p> <p>2.10. Federal Structure and Administrative Relations</p> <p>2.11.Inter-Governmental Coordination Mechanisms</p>	<p>Legislative Relations, Distribution of legislative power, Disputes relating to water.</p>

		2.12. Devolution of Powers and Responsibilities 2.13. Disputes relating to water. 2.14. Freedom of trade, commerce and intercourse within territory of India 2.15. Constitutional Framework 2.16. Regulatory Mechanisms 2.17. Interstate Coordination 2.18. Legislative Provisions	

Suggested Sessional Assignment (SA):

Assignments:

- * Relation between the Union and the State
- * Distribution of legislative power
- * Constitutional Framework

CO3: Evaluate the financial provisions of the Constitution, including the regulation of property, contracts, rights, liabilities, and obligations. Students will gain an understanding of the legal framework governing financial matters and the implications for public finances and economic governance.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1: Evaluate students' understanding of constitutional provisions related to audit and accountability</p> <p>SO3.2: Analyze a real-world example of financial audit and present recommendations for improvement.</p> <p>SO3.3: Acomprehension of the constitutional provisions related to public service commissions. This includes understanding the composition and structure, appointment and tenure, functions and powers, as well as the role in recruitment.</p>		<p>UNIT – III</p> <p>Finance and Service</p> <p>3.1. Financial provisions: property, contracts, rights, liabilities obligation and Suit</p> <p>3.2.Financial Powers of the Union</p> <p>3.2.Distribution of Revenues</p> <p>3.4.Taxation Powers</p> <p>3.5.Borrowing and Lending</p> <p>3.6.Consolidated and Contingency Funds</p> <p>3.7.Audit and Accountability</p> <p>3.8.Property and Contracts</p> <p>3.9.Rights and Liabilities</p> <p>3.10.Obligations and Guarantees</p> <p>3.11.Suits and Legal Proceedings</p> <p>3.12. Public service commissions, service under the Union and the State.</p> <p>3.13.Constitutional Provisions.</p> <p>3.14.Composition and Structure.</p> <p>3.15.Appointment and Tenure.</p>	<p>Consolidated and Contingency Funds,</p> <p>2Financial Powers of the Union, Constitutiona</p> <p>1 Provisions.</p>

		3.16.Functions and Powers. 3.17.Role in Recruitment. 3.18Autonomy and Independence.	

Suggested Sessional Assignment (SA):

Assignments: * Audit and Accountability

* Public service commissions,

* Taxation Powers

CO4: Examine the establishment and functioning of tribunals, the conduct of elections, and the special provisions relating to certain classes. Students will understand the role of tribunals in resolving disputes, the electoral process, and the constitutional safeguards for specific groups in society.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1: Understanding the structure and functioning of tribunals. SO4.2: Demonstrate knowledge of the electoral system in India and its significance in		UNIT - IV Tribunals and Special other matters 4.1. Tribunals, 4.2Constitutional Basis of	Jurisdiction and Powers of Tribunals , Reservation Policies, Language

<p>democratic governance.</p> <p>SO4.3: Analyze the constitutional provisions pertaining to the official language of the Republic of India, including the role of language commissions and the implementation of language policies.</p>		<p>Tribunals</p> <p>4.3.Appointment and Tenure of Tribunal Members</p> <p>4.4.Jurisdiction and Powers of Tribunals</p> <p>4.5.Appeals and Review Mechanisms in Tribunals</p> <p>4.6. Elections,</p> <p>4.7.Electoral System:</p> <p>4.8Conduct of Elections:</p> <p>4.9Election Commission:</p> <p>4.10. Special provisions-relating to certain classes,</p> <p>4.11.Reservation Policies</p> <p>4.12.Scheduled Castes (SCs) and Scheduled Tribes (STs)</p> <p>4.13. Official language</p> <p>4.14.Constitutional Provisions</p> <p>4.15.Language Commission</p> <p>4.16.Official Language Act</p> <p>4.17.Language Policy Implementation</p> <p>4.18.Article 343: Official Language of the Republic of India</p>	<p>Commission</p>

Suggested Sessional Assignment (SA):

- Assignment:** * Special provisions-relating to certain classes,
* Official language
* Language Policy Implementation

CO5: Analyze the emergency provisions in the Constitution, including the proclamation of emergency and its effects, as well as the concept of financial emergency. Students will understand the circumstances under which emergency powers can be invoked and the impact on democratic governance and examine the process and implications of constitutional amendments, including the procedures for amending the Constitution and the significance of amendments in shaping the legal and institutional framework of the country.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1: analyze the effects on fundamental rights, parliamentary powers, and state governments.</p> <p>SO5. Explain the concept of Proclamation of Emergency, including the conditions under which it can be invoked.</p> <p>SO5.3. Analyze the effects of Financial Emergency on the distribution of financial resources between the Union and the States.</p>		<p>UNIT-V</p> <p>Emergency provisions and Amendment</p> <p>5.1. Emergency provisions: Proclamation of emergency, effect of emergency, financial emergency</p> <p>5.2. Proclamation of Emergency:</p> <p>5.3. Grounds for Emergency:</p> <p>5.4. President's Role and Authority:</p> <p>5.5. Effect on Fundamental Rights:</p> <p>5.6. Suspension of</p>	<p>Proclamation of Emergency, State Governments under Emergency, Judicial Review during Emergency.</p>

		<p>Constitutional Provisions:</p> <p>5.7.Parliament's Powers during Emergency:</p> <p>5.8.State Governments under Emergency:</p> <p>5.9.Judicial Review during Emergency:</p> <p>5.10.Duration and Revocation:</p> <p>5.11.Financial Emergency:</p> <p>5.12. Amendment in the Constitutions</p> <p>5.13.Constitutional Amendment Procedure</p> <p>5.14.Amendment Proposals and Initiatives.</p> <p>5.15.Parliament's Role in Constitutional Amendments.</p> <p>5.16.Presidential Assent and Ratification.</p> <p>5.17.Judicial Review of Amendments and</p> <p>Fundamental Rights and Constitutional Amendments.</p> <p>5.18Federal Structure and Amendment Impact.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- * Proclamation of Emergency:
- * Parliament's Role in Constitutional Amendments.
- * Judicial Review during Emergency

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Understand the constitutional provisions and mechanisms governing the administration of Union Territories, Panchayats, and Municipalities. Students will be able to analyze the roles, powers, and functioning of these entities and evaluate their significance in local governance.	18	01	01	20
CO2: Analyze the distribution of legislative power between the Union and the States, and comprehend the principles and mechanisms that govern legislative and administrative relations. Students will understand the division of powers and the impact on policymaking and governance in India.	18	01	01	20
CO3: Evaluate the financial provisions of the Constitution, including the regulation of property, contracts, rights, liabilities, and obligations. Students will gain an understanding of the legal framework governing financial matters and the implications for public finances and economic governance.	18	01	01	20
CO4: Examine the establishment and functioning of tribunals, the conduct of elections, and the special provisions relating to certain classes. Students will understand the role of tribunals in resolving disputes, the	18	01	01	20

electoral process, and the constitutional safeguards for specific groups in society.				
CO5: Analyze the emergency provisions in the Constitution, including the proclamation of emergency and its effects, as well as the concept of financial emergency. Students will understand the circumstances under which emergency powers can be invoked and the impact on democratic governance and examine the process and implications of constitutional amendments, including the procedures for amending the Constitution and the significance of amendments in shaping the legal and institutional framework of the country.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Administration of Frinz Area	5	5	4	14
CO-2	Legislative and Administrative Relations	4	2	8	14
CO-3	Finance and Service	5	7	2	14
CO-4	Tribunals and Special other matters	5	8	1	14
CO-5	Emergency provisions and Amendment	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. D.D. Basu, Shorter Constitution of India, (1996), Prentice Hall of India, Delhi.
2. D.D. Basu- Introduction to Constitution of India. 2002 (Reprint) Wadhwa. H.M.
3. Seervai, Constitution of India, Vol. 1-3 (1992), Tripathi, Bombay M.P. Singh (ed.),
4. V.N. Shukla, Constitutional Law of India (2000), Oxford Indian Constitution, V.N.
5. Shukla. Constitution of India, V.D. Mahajan
6. Dr. J. N. Pandey, Constitution of India.

COs, POs and PSOs Mapping

Course Code:- 153LW405

Course Title: - CONSTITUTIONAL LAW-II

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES																	
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mind during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analyzing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Understand the constitutional provisions and mechanisms governing the administration of	3	2	2	2	3	2	2	1	2	2	3	2	2	3	2	2	2

Union Territories, Panchayats, and Municipalities.																	
CO2: Analyze the distribution of legislative power between the Union and the States, and comprehend the principles	3	2	2	2	3	3	2	1	2	2	3	2	2	3	3	2	2
CO3: Evaluate the financial provisions of the Constitution, including the regulation of property, contracts, rights, liabilities, and obligations.	3	2	2	2	3	3	2	1	3	2	3	2	2	1	2	1	1

CO4: Examine the establishment and functioning of tribunals, the conduct of elections, and the special provisions relating to certain classes.	3	2	2	2	3	3	2	3	2	2	3	2	2	3	2	2	2
CO5: Analyze the emergency provisions in the Constitution, including the proclamation of emergency and its effects	3	2	2	2	3	3	2	1	2	2	3	2	2	3	2	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Understand the constitutional provisions and mechanisms governing the administration of Union Territories, Panchayats, and Municipalities.	SO1.1 SO1.2 SO1.3		UNIT-I:Administration of Frinz Area 1.1. Administration of Union Territories. 1.2.Governance Structure. 1.3.Administrative Divisions. 1.4.Financial Management. 1.5.Legal Framework. 1.6.Public Services. 1.7.Security and Law Enforcement. 1.8. The Panchayat and Municipalities. 1.9.Local Governance Structure 1.10. Election and Representation. 1.11.Functions and Powers. 1.12. The schedule and tribal areas. 1.13. Constitutional Provisions. 1.14.Administrative Framework. 1.15.Tribal Welfare Programs. 1.16.Land and Resource Management. 1.17Cultural Preservation. 1.18.Legal Safeguards.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 2: Analyze the distribution of legislative power between the Union and the States, and comprehend the principles	SO2.1 SO2.2 SO2.3		UNIT-II:Legislative and Administrative Relations 2.1. Relation between the Union and the State 2.2. Legislative Relations 2.3. Administrative Relations 2.4. Financial Relations 2.5. Distribution of legislative power 2.6.Exclusive Legislative Powers. 2.7.Concurrent Legislative Powers. 2.8.Residuary Legislative Powers. 2.9.Administrative relations 2.10. Federal Structure and Administrative Relations	As mentioned in page number

				<p>2.11. Inter-Governmental Coordination Mechanisms 2.12. Devolution of Powers and Responsibilities 2.13. Disputes relating to water. 2.14. Freedom of trade, commerce and intercourse within territory of India 2.15. Constitutional Framework 2.16. Regulatory Mechanisms 2.17. Interstate Coordination 2.18. Legislative Provisions</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 3: Evaluate the financial provisions of the Constitution, including the regulation of property, contracts, rights, liabilities, and obligations.</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>UNIT–III: Finance and Service</p> <p>3.1. Financial provisions: property, contracts, rights, liabilities obligation and Suit 3.2. Financial Powers of the Union 3.2. Distribution of Revenues 3.4. Taxation Powers 3.5. Borrowing and Lending 3.6. Consolidated and Contingency Funds 3.7. Audit and Accountability 3.8. Property and Contracts 3.9. Rights and Liabilities 3.10. Obligations and Guarantees 3.11. Suits and Legal Proceedings 3.12. Public service commissions, service under the Union and the State. 3.13. Constitutional Provisions. 3.14. Composition and Structure. 3.15. Appointment and Tenure. 3.16. Functions and Powers. 3.17. Role in Recruitment. 3.18. Autonomy and Independence.</p>	<p>As mentioned in page number</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Examine the establishment and functioning of tribunals, the conduct of elections, and the special provisions relating to certain classes.	SO4.1 SO4.2 SO4.3		UNIT-IV:Tribunals and Special other matters 4.1. Tribunals, 4.2.Constitutional Basis of Tribunals 4.3.Appointment and Tenure of Tribunal Members 4.4.Jurisdiction and Powers of Tribunals 4.5.Appeals and Review Mechanisms in Tribunals 4.6. Elections, 4.7.Electoral System: 4.8Conduct of Elections: 4.9Election Commission: 4.10. Special provisions-relating to certain classes, 4.11.Reservation Policies 4.12.Scheduled Castes (SCs) and Scheduled Tribes (STs) 4.13. Official language 4.14.Constitutional Provisions 4.15.Language Commission 4.16.Official Language Act 4.17.Language Policy Implementation 4.18.Article 343: Official Language of the Republic of India	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 5: Analyze the emergency provisions in the Constitution, including the proclamation of emergency and its effects	SO5.1 SO5.2 SO5.3		UNIT-V:Emergency provisions and Amendment 5.1. Emergency provisions: Proclamation of emergency, effect of emergency, financial emergency 5.2.Proclamation of Emergency: 5.3.Grounds for Emergency: 5.4.President's Role and Authority: 5.5.Effect on Fundamental Rights: 5.6.Suspension of Constitutional Provisions: 5.7.Parliament's Powers during Emergency: 5.8.State Governments under Emergency: 5.9.Judicial Review during Emergency: 5.10.Duration and Revocation: 5.11.Financial Emergency: 5.12. Amendment in the Constitutions 5.13.Constitutional Amendment Procedure 5.14.Amendment Proposals and Initiatives.	As mentioned in page number

				5.15.Parliament's Role in Constitutional Amendments. 5.16.Presidential Assent and Ratification. 5.17.Judicial Review of Amendments and Fundamental Rights and Constitutional Amendments. 5.18Federal Structure and Amendment Impact.	
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Semester- 5

Course Code: 153AC501

Course Title: Income Tax Law and Practice.

Pre-requisite: Familiarity with fundamental principles of taxation, such as the concepts of income, deductions, credits, exemptions, and tax liabilities, is crucial. Understanding how taxes are assessed, collected, and enforced is foundational.

Course Objectives: Student should have acquire expert knowledge of practical and procedural aspects relating to Income Tax Law and Practice.

Rationale: It's all about the Tax!

The students understanding of the provisions of income-tax law and goods and services tax law and to acquire the ability to apply such knowledge to make computations and address application-oriented issues. studying Direct & Indirect Tax Practices under the commerce should possess to develop the knowledge and skills to manage the Direct & Indirect Tax of individuals, communities, and businesses Students will develop the knowledge and skills necessary to calculate total income, tax liabilities and GST payable or receivable to or from government .Direct & Indirect Tax Practices gives students the tools to make real life calculate total income, tax liabilities and GST payable or receivable to or from government.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Apply the relevant provisions to determine the residential status of different persons examine the scope of income of a person based on his residential status ,apply the relevant provisions to determine the total income of a person based on his residential status.

CO2: Apply the relevant provisions to when income is chargeable under the head “Income from house property and income under the head “Salaries”

CO3: Apply the relevant provisions to when income is chargeable under the head “Profits and gains of business or profession", income under the head “Capital Gains” and “Income from Other Sources”

CO4: Apply the relevant provisions to Computation of total income of individuals and firms Set off and carry forward of Losses Deduction from Grass total Income Clubbing of Income.

CO5: Basic concepts of Advance payment of tax Assessment Procedure, Tax deduction at Source, (TDS), e-Filing of return.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PLC	153AC501	Income Tax Law and Practice	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)								
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)			
PLC	Income Tax Law and Practice	153AC501	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and

session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Apply the relevant provisions to determine the residential status of different persons examine the scope of income of a person based on his residential status ,apply the relevant provisions to determine the total income of a person based on his residential status.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1 apply the relevant provisions to determine the residential status of different persons;</p> <p>SO1.2 apply the relevant provisions to determine the total income of a person based on his residential status.</p> <p>SO1.3 compute tax on non-agricultural income by applying the concept of partial integration of agricultural income with non-agricultural income;</p> <p>SO1.4 Recognize the previous</p>		<p>Unit-1.0. Determine the residential status of different persons .residential status, determine the total income of a person based on his residential status</p> <p>1.1 Concept of Residential status of Individuals, HUF,</p> <p>1.2 Concept of Residential status of AoP, BoI and Companies.</p> <p>1.3 Exemption under section 10 vis-a-vis Deduction under Chapter VI-A</p> <p>1.4. Meaning of “Income received or deemed to be</p>	<p>1. apply the relevant provisions to determine the residential status of different persons;</p> <p>2. apply the rates of tax applicable on different components of total income of a person for the purpose of determining the tax liability</p>

<p>year and assessment year for the purpose of computing income chargeable to tax under the Income-tax Act, 1961;</p> <p>SO1.5 apply the rates of tax applicable on different components of total income of a person for the purpose of determining the tax liability of such person.</p>		<p>received -1</p> <p>1.5. Meaning of income ‘accruing’ and ‘arising, Income deemed to accrue or arise in India</p> <p>1.6. meaning of tax, why are taxes levied</p> <p>1.7. Overview of Income-tax law in India, Levy of Income-tax</p> <p>1.8. Concept of Previous Year and Assessment Year</p> <p>1.9. Concept of Undisclosed sources of income.</p> <p>1.10. apply the rates of tax applicable on different components of total income of a person for the purpose of determining the tax liability of such person.</p>	<p>of such person</p>
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Suggested Sessional Assignment (SA):

Assignments:

- Concept of Previous Year and Assessment Year
- Overview of Income-tax law in India, Levy of Income-tax
- Concept of Undisclosed sources of income

CO2: Apply the relevant provisions to when income is chargeable under the head “Income from house property and income under the head “Salaries”

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1 Concept of determine annual value of different categories of house property;</p> <p>SO2.2 Compute income from house property for different categories of house property</p> <p>SO2.3 Identify the point of time when salary income is chargeable to tax;</p> <p>SO2.4 Identify the allowances which are exempt and perquisites which are tax free;</p> <p>SO2.5 Compute the income chargeable to tax under the head “Salaries”.</p>		<p>Unit 2.0 provisions to when income is chargeable under the head “Income from house property and income under the head “Salaries”</p> <p>2.1. Concept of Chargeability, Conditions for Chargeability.</p> <p>2.2. Concept of determine annual value of different categories of house property;</p> <p>2.3. Computation of “Income from house property” for different categories of property</p> <p>2.4. Concept of Deemed Ownership, Inadmissible Deductions</p> <p>2.5. Treatment of income from Co-owned Property</p> <p>2.6. Concept of Basis of Charge.</p> <p>2.7. Provision and Computation of House Rent Allowance,</p> <p>2.8. Provision and Computation of Gratuity</p> <p>2.9. Provision and</p>	<p>1. Terminology of royalty like lessor lessee minimum rent dead rent and short working</p> <p>2. Accounting process of depreciation in different method of depreciation with practical aspect</p>

		<p>Computation of pension</p> <p>2.10. Provision and Computation of leave salary</p> <p>2.11. Provision and Computation of Retrenchment Compensation.</p> <p>2.12. Provision and Computation of Voluntary Retirement Compensation</p> <p>2.13 Provision of Leave Travel Concession</p> <p>2.14. Concept Provident Funds - Exemption & Taxability provisions</p> <p>2.15. Provision and Calculation of Rent-free residential accommodation.</p> <p>2.16. Provision of Use of movable assets by employee/ any member of his household</p> <p>2.17. Provision and Calculation of perquisite of Motor car.</p> <p>2.18 Calculation of exemption of Allowance/ Terminal benefit/Valuation of perquisite.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Provision of Leave Travel Concession
- Concept Provident Funds - Exemption & Taxability provisions
- Provision and Calculation of perquisite of Motor car.

CO3: Apply the relevant provisions to when income is chargeable under the head “Profits and gains of business or profession”, income under the head “Capital Gains” and “Income from Other Sources”

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1 Meaning and concept of identify the expenditures/payments which are admissible as deduction, know the conditions to be satisfied to avail such deductions, the limits, if any, specified in respect thereof;</p> <p>SO3.2 compute the deductions available while computing business income applying the relevant provisions;</p> <p>SO3.3 identify the expenditures/payments which are not admissible as deduction;</p> <p>SO3.4 compute the capital gains chargeable to tax after deducting the exemptions available in respect of capital gains and compute the tax liability applying the special rates of tax on long-term capital gains</p>		<p>Unit-3 :income is chargeable under the head “Profits and gains of business or profession” ,income under the head “Capital Gains” and “Income from Other Sources”</p> <p>3.1 Meaning of ‘Business’ and ‘Profession.</p> <p>3.2. Concept of Income chargeable under the head “Profits and gains of business or profession”</p> <p>3.3. Computation of Profits and Gains from Business or Profession.</p> <p>3.4. Admissible Deductions [Sections 30 to 37]</p> <p>3.5. Inadmissible Deductions [Section 40]</p> <p>3.6. Expenses or Payments Not Deductible in certain circumstances [Section 40A]</p> <p>3.7. Certain Deductions to be</p>	<p>1. Concept of Income chargeable under the head “Profits and gains of business or profession”</p> <p>2. Stamp Duty Value of Land and Building to be taken as the full value of consideration in respect of transfer.</p>

<p>and short-term capital gains and the normal rates of tax.</p> <p>SO3.5examine the transactions of receipt of money and property without consideration or for inadequate consideration to determine whether such receipts are chargeable to tax under this head, compute the tax on casual income by applying the rate of tax applicable on such income and compute the income chargeable to tax under this head.</p>		<p>made only on</p> <p>Actual Payment</p> <p>3.8. Stamp Duty Value of Land and Building to be taken as the full value of consideration in respect of transfer.</p> <p>3.9. Meaning and concept of Speculation Business.</p> <p>3.10. Profits chargeable to tax [Section 41].</p> <p>3.11. Compulsory Maintenance of Accounts [Section 44AA]</p> <p>3.12. Audit of Accounts of certain persons carrying on business or profession.</p> <p>3.13. Special provisions for computing profits and gains of business on Presumptive Basis.</p> <p>3.14. Computation of business income in cases where income is partly agricultural and partly business in nature.</p> <p>3.15.Changes in the Rate of Exchange of Currency [Section 43A]</p> <p>3.16. Concept of Capital Asset. Short Term and Long Term Capital Assets.</p> <p>3.17. Transfer: What it Means? [Section 2(47)]</p> <p>3.18.Scope and year of Chargeability [Section 45]</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- Compulsory Maintenance of Accounts [Section 44AA]

- Meaning and concept of Speculation Business.
- Concept of Capital Asset. Short Term and Long Term Capital Assets.

CO4: Apply the relevant provisions to Computation of total income of individuals and firms Set off and carry forward of Losses Deduction from Gross total Income Clubbing of Income.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1 Computation of total income of individuals.</p> <p>SO4.2. understand the Set off and Carry forward of Losses.</p> <p>SO4.3. understand the Deduction from Gross total Income.</p> <p>SO4.4. Explain the Concept of Clubbing of Income</p> <p>SO4.5 Computation of total</p>		<p>Unit-4: Computation of total income of individuals and firms, Set off and Carry forward of Losses, Deduction from Gross total Income and Clubbing of Income. Computation of total income and tax liability of an individual. Computation of total income and tax Liability of a firm.</p> <p>4.1. Computation of total income of individuals.</p> <p>4.2. Computation of total income of firm.</p> <p>4.3. Explain the .Concept of</p>	<p>1. Computation of total income of firm.</p> <p>2. Concept of Clubbing of Income.</p>

<p>income and tax Liability of a firm and individual.</p>		<p>Set off and Carry forward of Losses.</p> <p>4.4. Explain the. Concept of Deduction from Gross total Income.</p> <p>4.5. Concept of Clubbing of Income.</p> <p>4.6. Computation of total income and tax liability of an individual.</p> <p>4.7. Computation of total income and tax Liability of a firm.</p> <p>4.8. Practical Problem of Set off and Carry forward of Losses.</p> <p>4.9. Practical Problem of Deduction from Grass total Income.</p> <p>4.10. Practical Problem of Clubbing of Income.</p>	
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Suggested Sessional Assignment (SA):

Assignment:-

- Computation of total income of individuals
- Computation of total income and tax liability of an individual
- Practical Problem of Set off and Carry forward of Losses.

CO5: Basic concepts of Advance payment of tax Assessment Procedure, Tax deduction at Source, (TDS), e-Filing of return.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1 Understand Basic concepts of Assessment Procedure and Advance payment of tax Assessment Procedure</p> <p>SO5.2 Understand Basics concept of Tax deduction & Collection Number (TAN) Permanent Account Number (PAN)</p> <p>SO5.3 Understand Basics concept of Income Tax Authorities Appeal.</p> <p>SO5.4. Computation of Advance Payment of Tax</p> <p>SO5.5. Understanding about the Revision and Penalties and e-Filing of return.</p>		<p>Unit 5: Assessment Procedure and Advance payment of tax Assessment Procedure, Tax deduction & Collection Number (TAN) Permanent Account Number (PAN), Tax deduction at Source, Advance Payment of Tax, Income Tax Authorities Appeal. Revision and Penalties, e-Filing of return.</p> <p>5.1. Basic concepts of Assessment Procedure.</p> <p>5.2. Basics concept of Tax deduction at Source (TDS).</p> <p>5.3. Basics concept of Permanent Account Number (PAN).</p> <p>5.4. Computation of Advance Payment of Tax.</p> <p>5.5. Basics concept of Income Tax Authorities Appeal.</p> <p>5.6. Basics concept of Revision and Penalties.</p> <p>5.7. Basics concept of e-Filing of return.</p> <p>5.8. Specified class or classes of</p>	<p>1. Computation of Advance Payment of Tax.</p> <p>2. Basics concept of e-Filing of return.</p> <p>3. Basics concept of Income Tax Authorities Appeal.</p>

		<p>persons to be exempted from filing Return of Income.</p> <p>5.9. Return of Loss, Belated Return and Revised Return.</p> <p>5.10. Instalments of advance tax and due dates and Interest for non-payment or short-payment of advance tax.</p>	
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Suggested Sessional Assignment (SA):

Assignments:--

- Basics concept of Tax deduction at Source (TDS).
- Return of Loss, Belated Return and Revised Return.
- Basics concept of Filing of return.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Apply the relevant provisions to determine the residential status of different persons examine the scope of income of a person based on his residential status, apply the relevant provisions to determine the total income of a person based on his residential status.	18	01	01	20
CO2: Apply the relevant provisions to when income is chargeable under the head “Income from house property and income under the head “Salaries”	18	01	01	20
CO3: Apply the relevant provisions to when income is chargeable under the head “Profits	18	01	01	20

and gains of business or profession", income under the head "Capital Gains" and "Income from Other Sources"				
CO4: Apply the relevant provisions to Computation of total income of individuals and firms Set off and carry forward of Losses Deduction from Gross total Income Clubbing of Income.	18	01	01	20
CO5: Basic concepts of Advance payment of tax Assessment Procedure, Tax deduction at Source, (TDS), e-Filing of return.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Determine the residential status of different persons .residential status, determine the total income of a person based on his residential status	5	5	4	14
CO-2	provisions to when income is chargeable under the head "Income from house property and income under the head "Salaries"	4	2	8	14
CO-3	income is chargeable under the head "Profits and gains of business or profession",income under the head "Capital Gains" and "Income from Other Sources"	5	7	2	14
CO-4	Computation of total income of individuals and firms, Set off and Carry forward of Losses, Deduction from Gross total Income and Clubbing of Income. Computation of	5	8	1	14

	total income and tax liability of an individual. Computation of total income and tax Liability of a firm.				
CO-5	Assessment Procedure and Advance payment of tax Assessment Procedure, Tax deduction & Collection Number (TAN) Permanent Account Number (PAN), Tax deduction at Source, Advance Payment of Tax, Income Tax Authorities Appeal. Revision and Penalties, e-Filing of return.	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Income tax Law & Tax planning,	H.C. Mehrotra	SahityaBhawan Publication	
2	Taxation,	K.L. Singhanian,	Taxmen publication	
4	Lecture note provided by Dept. of Commerce AKS University, Satna .			

COs, POs and PSOs Mapping

Course Code: 153AC501

Course Title: - Income Tax Law and Practice

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Apply the relevant provisions to determine the residential status of different persons	1	3	2	2	1	1	1	2	3	3	2	2	2	1	3	2	3

examine the scope of income of a person based on his residential status																	
CO2. Apply the relevant provisions to when income is chargeable under the head "Income from house property and income under the head "Salaries"	3	1	2	1	3	2	3	2	2	1	2	2	3	3	2	2	1
CO3. Apply the relevant provisions to when income is chargeable under the head "Profits and gains of business or profession", income under the head "Capital Gains" and "Income from Other Sources"	3	1	3	2	2	2	1	1	1	2	3	3	2	2	1	2	3

CO4. Apply the relevant provisions to Computation of total income of individuals and firms Set off and carry forward of Losses Deduction from Gross total Income Clubbing of Income.	2	2	2	1	1	1	3	3	3	1	2	3	2	2	3	2	3
CO5. Basic concepts of Advance payment of tax Assessment Procedure, Tax deduction at Source, (TDS), e-Filing of return.	21	2	2	2	3	2	2	2	1	1	1	2	3	2	2	1	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7	CO1. Apply the relevant	SO1.1		Unit-1.0. Determine the residential status of different persons .residential status, determine the total income of a person based	As mentioned in page number

<p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>provisions to determine the residential status of different persons examine the scope of income of a person based on his residential status</p>	<p>SO1.2 SO1.3</p>		<p>on his residential status</p> <p>1.1Concept of Residential status ofIndividuals, HUF,</p> <p>1.2Concept of Residential status of AoP, BoI and Companies.</p> <p>1.3Exemption under section 10 vis-a-vis Deduction under Chapter VI-A</p> <p>1.4. Meaning of “Income received or deemed to be received -I</p> <p>1.5. Meaning of income ‘accruing’ and ‘arising, Income deemed to accrue or arise in India</p> <p>1.6. meaning of tax, why are taxes levied</p> <p>1.7.Overview of Income-tax law in India, Levy of Income-tax</p> <p>1.8. Concept of Previous Year and Assessment Year</p> <p>1.9. Concept of Undisclosed sources of income.</p> <p>1.10. apply the rates of tax applicable on different components of total income of a person for the purpose of determining the tax liability of such person.</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. Apply the relevant provisions to when income is chargeable under the head “Income from house property and income under the</p>	<p>SO2.1 SO2.2 SO2.3</p>		<p>Unit 2.0 provisions to when income is chargeable under the head “Income from house property and income under the head “Salaries”</p> <p>2.1.Concept of Chargeability, Conditions for Chargeability.</p> <p>2.2. Concept of determine annual value of different categories of house property;</p> <p>2.3. Computation of “Income from house property” for different categories of property</p> <p>2.4. Concept of Deemed Ownership, Inadmissible Deductions</p> <p>2.5. Treatment of income from Co-owned Property</p> <p>2.6. Concept of Basis of Charge.</p> <p>2.7. Provision and Computation of House Rent Allowance,</p>	<p>As mentioned in page number</p>

	head "Salaries"			<p>2.8. Provision and Computation of Gratuity</p> <p>2.9. Provision and Computation of pension</p> <p>2.10. Provision and Computation of leave salary</p> <p>2.11. Provision and Computation of Retrenchment Compensation.</p> <p>2.12. Provision and Computation of Voluntary Retirement Compensation</p> <p>2.13 Provision of Leave Travel Concession</p> <p>2.14. Concept Provident Funds - Exemption & Taxability provisions</p> <p>2.15. Provision and Calculation of Rent-free residential accommodation.</p> <p>2.16. Provision of Use of movable assets by employee/ any member of his household</p> <p>2.17. Provision and Calculation of perquisite of Motor car.</p> <p>2.18 Calculation of exemption of Allowance/ Terminal benefit/Valuation of perquisite.</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Apply the relevant provisions to when income is chargeable under the head "Profits and gains of business or profession", income under the head "Capital	SO3.1 SO3.2 SO3.3		<p>Unit-3 :income is chargeable under the head "Profits and gains of business or profession" ,income under the head "Capital Gains" and "Income from Other Sources"</p> <p>3.1 Meaning of 'Business' and 'Profession.</p> <p>3.2. Concept of Income chargeable under the head "Profits and gains of business or profession"</p> <p>3.3. Computation of Profits and Gains from Business or Profession.</p> <p>3.4. Admissible Deductions [Sections 30 to 37]</p> <p>3.5. Inadmissible Deductions [Section 40]</p>	As mentioned in page number

	Gains” and “Income from Other Sources”			<p>3.6. Expenses or Payments Not Deductible in certain circumstances [Section 40A]</p> <p>3.7. Certain Deductions to be made only on Actual Payment</p> <p>3.8. Stamp Duty Value of Land and Building to be taken as the full value of consideration in respect of transfer.</p> <p>3.9. Meaning and concept of Speculation Business.</p> <p>3.10. Profits chargeable to tax [Section 41].</p> <p>3.11. Compulsory Maintenance of Accounts [Section 44AA]</p> <p>3.12. Audit of Accounts of certain persons carrying on business or profession.</p> <p>3.13. Special provisions for computing profits and gains of business on Presumptive Basis.</p> <p>3.14. Computation of business income in cases where income is partly agricultural and partly business in nature.</p> <p>3.15.Changes in the Rate of Exchange of Currency [Section 43A]</p> <p>3.16. Concept of Capital Asset. Short Term and Long Term Capital Assets.</p> <p>3.17. Transfer: What it Means? [Section 2(47)]</p> <p>3.18.Scope and year of Chargeability [Section 45]</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Apply the relevant provisions to Computation of total income of	SO4.1 SO4.2 SO4.3		Unit-4: Computation of total income of individuals and firms, Set off and Carry forward of Losses, Deduction from Gross total Income and Clubbing of Income. Computation of total income and tax liability of an individual. Computation of total income and tax	As mentioned in page number

	individuals and firms Set off and carry forward of Losses Deduction from Gross total Income Clubbing of Income.			<p>Liability of a firm.</p> <p>4.1. Computation of total income of individuals.</p> <p>4.2. Computation of total income of firm.</p> <p>4.3. Explain the .Concept of Set off and Carry forward of Losses.</p> <p>4.4. Explain the. Concept of Deduction from Gross total Income.</p> <p>4.5. Concept of Clubbing of Income.</p> <p>4.6. Computation of total income and tax liability of an individual.</p> <p>4.7. Computation of total income and tax Liability of a firm.</p> <p>4.8. Practical Problem of Set off and Carry forward of Losses.</p> <p>4.9. Practical Problem of Deduction from Gross total Income.</p> <p>4.10. Practical Problem of Clubbing of Income.</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Basic concepts of Advance payment of tax Assessment Procedure, Tax deduction at Source, (TDS), e-Filing of return.	SO5.1 SO5.2 SO5.3		<p>Unit 5:Assessment Procedure and Advance payment of tax Assessment Procedure, Tax deduction & Collection Number (TAN) Permanent Account Number (PAN), Tax deduction at Source, Advance Payment of Tax, Income Tax Authorities Appeal. Revision and Penalties, e-Filing of return.</p> <p>5.1. Basic concepts of Assessment Procedure.</p> <p>5.2. Basics concept of Tax deduction at Source (TDS).</p> <p>5.3. Basics concept of Permanent Account Number (PAN).</p> <p>5.4. Computation of Advance Payment of Tax.</p>	As mentioned in page number

			<p>5.5. Basics concept of Income Tax Authorities Appeal.</p> <p>5.6. Basics concept of Revision and Penalties.</p> <p>5.7. Basics concept of e-Filing of return.</p> <p>5.8. Specified class or classes of persons to be exempted from filing Return of Income.</p> <p>5.9. Return of Loss, Belated Return and Revised Return.</p> <p>5.10. Instalments of advance tax and due dates and Interest for non-payment or short-payment of advance tax.</p>	
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Semester- 5

Course Code: 153AC502

Course Title : FINANCIAL MANAGEMENT

Pre-requisite: Student should have basic knowledge of interest, time value of money in Business.

Course Objectives: "By the end of this Financial Management course, students will gain a comprehensive understanding of financial principles, tools, and strategies, enabling them to analyze, interpret, and make informed decisions in managing financial resources within a business context."

Rationale: Financial Management is crucial for businesses to make effective decisions about their finances. It involves managing funds, evaluating investments, and determining capital structures. Capital budgeting helps in smart investment choices, while understanding capital structure ensures financial stability. The course covers diverse financing sources, project appraisals, and dividend policies. Working capital management, security analysis, and portfolio management are vital for optimizing resources and maximizing returns, providing a comprehensive understanding of financial strategies and decision-making in various business scenarios.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: student learn about basic concept of financial management and able to calculate capital budgeting.

CO2: student will able to calculate various leverage, cost of capital

CO3: student will be able to preparation of projected financial report.

CO4: student will learn about dividend policy.

CO5: student will learn about security analysis.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PLC	153AC502	FINANCIAL MANAGEMENT	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).

PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:
Theory**

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Class/ Home Assignment 15 marks (CA)	Class Test 1 10 marks (CT)	Presentat ion (P)	Class Activi ty any one (CAT)	Class Attendan ce (AT)	Total Marks (CA+CT +P+CAT +AT)		
PLC	153AC502	FINANCIAL MANAGEMENT	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assingment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: student learn about basic concept of financial management and able to calculate capital budgeting.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1 Understand financial management principles.</p> <p>SO1.2. Evaluate risks and returns in financial decision-making.</p> <p>SO1.3. Apply capital budgeting techniques effectively.</p> <p>SO1.4. Assess the impact of capital rationing on investment decisions.</p> <p>SO1.5. Conduct sensitivity analysis for informed financial planning.</p>		<p>UNIT-1:</p> <p>1.1. Nature, Scope, and Objectives of Financial Management</p> <p>1.2. Risk-Return and Value of the Firm</p> <p>1.3. Objectives of the Firm</p> <p>1.4. Profit Maximization vs. Wealth Maximization</p> <p>1.5. Emerging Roles of Finance Managers</p> <p>1.6. Compounding Techniques</p> <p>1.7. Discounting Techniques</p> <p>1.8. Concepts of Annuity</p> <p>1.9. Concepts of Perpetuity</p> <p>1.10. Capital Budgeting Process</p> <p>1.11. Discounted Cash Flow Methods</p> <p>1.12. Non-Discounted Cash Flow Methods</p> <p>1.13. Capital Rationing</p> <p>1.14. Risk Evaluation</p> <p>1.15. Sensitivity Analysis</p> <p>1.16. Financial Decision</p> <p>1.17. Making Strategies</p> <p>1.18. Conclusion</p>	<p>1.1. Financial decision-making strategies.</p> <p>1.2. Types risk involved.</p>

Suggested Sessional Assignment (SA):

Assignments:-

- * Capital Budgeting Process
- * Capital Rationing
- * Non-Discounted Cash Flow Methods

CO2: student will able to calculate various leverage, cost of capital

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1 Understand Capital Structure and its Significance SO2.2 Analyze EBIT - EPS and EBITDA SO2.3 Assess Risk and Leverage in Capital Structure. SO2.4 Explore Sources and Factors Affecting Cost of Capital. SO2.5 Calculate Weighted Average Cost of Capital		UNIT-2 2.1. Introduction to Capital Structure 2.2. Meaning and Significance of Capital Structure 2.3. Optimal Capital Structure 2.4. Determinants of Capital Structure 2.5. Theories of Capital Structure 2.6. EBIT - EPS Analysis 2.7. EBITDA Analysis 2.8. Risk and Leverage 2.9. Effects of Leverage on Shareholders'	2.1. Optimal Capital Structure Determination 2.2. Weighted Average Cost of Capital Calculation

		Returns 2.10.Sources of Raising Long-Term Finance 2.11.Cost of Capital: Sources and Meaning 2.12.Factors Affecting Cost of Capital 2.13.Methods for Calculating Cost of Capital 2.14.Weighted Average Cost of Capital (WACC) 2.15.Marginal Cost of Capital 2.16. Definition of Marginal Cost of Capital 2.17. Factors Influencing Marginal Cost of Capital 2.18. Calculation and Application of Marginal Cost of Capital	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Optimal Capital Structure
- * Cost of Capital: Sources and Meaning
- * Factors Affecting Cost of Capital

CO3: student will able to calculate various leverage, cost of capital

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1. Understand the importance and process of project planning.</p> <p>SO3.2. Demonstrate proficiency in preparing comprehensive project reports.</p> <p>SO3.3. Evaluate project appraisal under various economic conditions.</p> <p>SO3.4. Analyze lending policies and appraisal norms of financial institutions.</p> <p>SO3.5. Assess the impact of corporate taxation on project financing.</p>		<p>UNIT-3: Project Planning: Importance and Process</p> <p>3..1. Preparation of Project Report: Key Components</p> <p>3..2. Project Appraisal under Normal Inflationary Conditions</p> <p>3..3. Project Appraisal under Deflationary Conditions</p> <p>3..4. Project Appraisal by Financial Institutions: Overview</p> <p>3..5. Lending Policies of Financial Institutions</p> <p>3..6. Appraisal Norms by Financial Institutions and Banks</p> <p>3..7. Project Review and Control: Monitoring Mechanisms</p> <p>3..8. Social Cost and Benefit Analysis of Projects</p> <p>3..9. Term Loans from Financial Institutions and Banks</p> <p>3..10. Lease Financing: Concepts and Applications</p> <p>3..11. Hire Purchase Finance: Features and Advantages</p> <p>3..12. Venture Capital Funds: Role and Investment Criteria</p> <p>3..13. Private Equity in Project Financing</p> <p>3.14. Overview of Private Equity's Role in Project Financing</p> <p>3.15. Key Strategies for Private Equity in Project Investments</p>	<p>3.1. Explore case studies on successful and unsuccessful project financing.</p> <p>3.2. Financing practices and their implications</p>

		3.16. Evaluating Risk and Returns in Private Equity Project Financing 3.17. Case Studies: Successful Private Equity-backed Project Financings 3.18. Regulatory Landscape and Challenges in Private Equity Project Financing	
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Suggested Sessional Assignment (SA):

Assignments:

- * Project Appraisal under Deflationary Conditions
- * Lease Financing: Concepts and Applications
- * Project Review and Control: Monitoring

CO4: student will learn about dividend policy.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1 Analyze dividend policy types and determinants. SO4.2. Understand constraints influencing dividend decisions. SO4.3. Explore forms and theories of dividend distribution.		UNIT-4: 4.1. Introduction to Dividend Policy 4.2. Types of Dividend 4.3. Determinants of Dividend Policy 4.4. Constraints on Dividend Distribution 4.5. Forms of Dividend	4.1. "Dividend Theory" Explore the Modigliani-Miller dividend irrelevance proposition. 4.2. "Cash

<p>SO4.4. Grasp the concept and types of working capital.</p> <p>SO4.5. Evaluate determinants and assessment of working capital.</p> <p>SO4.6. Master quantitative techniques in working capital management.</p>		<p>4.6. Different Dividend Theories</p> <p>4.7. Introduction to Working Capital</p> <p>4.8. Meaning and Types of Working Capital</p> <p>4.9. Determinants of Working Capital</p> <p>4.10. Assessment of Working Capital Requirements</p> <p>4.11. Negative Working Capital</p> <p>4.12. Operating Cycle Concept</p> <p>4.13. Applications of Quantitative Techniques in Working Capital Management</p> <p>4.14. Management of Working Capital</p> <p>4.15. Cash Management in Working Capital, Receivables Management, Inventory Management</p> <p>4.16. Cash Management in Working Capital</p> <p>4.17. Receivables Management</p> <p>4.18. Inventory Management</p>	<p>Conversion Cycle Analysis" - Understand the significance and calculation of the cash conversion cycle.</p>
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Suggested Sessional Assignment (SA):

Assignment:-

- * Constraints on Dividend Distribution
- * Introduction to Working Capital
- * Management of Working Capital

CO5: student will learn about security analysis.

Approximate

Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1. Assess and manage systematic and unsystematic risks effectively.</p> <p>SO5.2. Apply economic analysis in evaluating investment opportunities.</p> <p>SO5.3. Understand the impact of industry factors on investment decisions.</p> <p>SO5.4. Analyze company-specific factors in fundamental investment analysis.</p> <p>SO5.5. Grasp the principles and techniques of technical analysis.</p>		<p>UNIT-5: Measurement of Systematic and Unsystematic Risk Components of Fundamental Analysis</p> <p>5.1. Economic Factors in Fundamental Analysis</p> <p>5.2. Industry Analysis in Fundamental Analysis</p> <p>5.3. Company-Specific Analysis in Fundamental Analysis</p> <p>5.4. Technical Analysis in Security Analysis</p> <p>5.5. Efficient Market Hypothesis Overview</p> <p>5.6. Meaning and Objectives of Portfolio Management</p> <p>5.7. Traditional Approach to Portfolio Theory</p> <p>5.8. Markowitz Portfolio Theory Components</p> <p>5.9. CAPM Model in Modern Portfolio Approach</p> <p>5.10. Economic Value Added (EVA) in</p>	<p>5.1. "CAPM Model Application" - Explore practical applications of the Capital Asset Pricing Model.</p> <p>5.2. "Economic Value Added Analysis" - Understand the concept and application of Economic Value Added.</p>

		Portfolio Management 5.11. Sharpe Ratio in Portfolio Analysis 5.12. Single Index Model in Portfolio Management 5.13. Multi-Index Model in Portfolio Analysis 5.14. Introduction to Multi-Index Models 5.15. Components and Construction of Multi-Index Models 5.16. Application and Interpretation in Portfolio Analysis 5.17. Advantages and Limitations of Multi-Index Models 5.18. Practical Implementation and Case Studies.	
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Suggested Sessional Assignment (SA):

Assignments:--

- * Industry Analysis in Fundamental Analysis
- * Markowitz Portfolio Theory Components
- * Traditional Approach to Portfolio Theory

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: student learn about basic concept of financial management and able to calculate capital budgeting.	18	01	01	20
CO2: student will able to calculate various leverage, cost of capital	18	01	01	20
CO3: student will be able to preparation of projected financial report.	18	01	01	20

CO4: student will learn about dividend policy.	18	01	01	20
CO5: student will learn about security analysis.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Nature of Financial Management	5	5	4	14
CO-2	Long -term investment decisions	4	2	8	14
CO-3	Capital Structures	5	7	2	14
CO-4	Working Capital Management	5	8	1	14
CO-5	Costs	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

Books:

S. No.	Title	Author	Publisher	Edition&Year
1	<i>Financial Management and Policy</i>	James C. Van Horne and Sanjay Dhamija	Pearson Education	
2	<i>Principles of Financial Management</i>	Levy H. and M. Sarnat	Pearson Education	
3	<i>Introduction to Financial Management</i>	Joy, O.M..	Mc Graw Hill Education.	
4	<i>Fundamentals of Financial Management</i>	Brigham and Houston,	Cengage Learning	
5	<i>Basic Financial Management</i>	Khan and Jain.	McGraw Hill Education	
6	Lecture note provided by Dept. of Commerce AKS University, Satna .			

COs, POs and PSOs Mapping

Course Code:- 153AC502

Course Title: - FINANCIAL MANAGEMENT

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. student learn about basic concept of financial management and able to calculate capital budgeting.	1	3	2	2	1	2	1	1	1	3	3	2	2	2	1	2	3
CO2. student will able to calculate various leverage, cost of capital	2	2	2	1	2	1	1	1	1	2	2	2	3	3	2	1	3
CO3. student will be able to preparation of projected financial report.	2	2	3	1	3	1	2	2	3	3	1	1	2	3	2	3	2
CO4. student will learn about dividend policy.	1	2	2	1	2	1	1	2	2	1	3	3	2	2	1	2	3
CO5. student will learn about security analysis.	2	2	2	1	3	2	1	1	1	2	2	3	2	1	2	3	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. student learn about basic concept of financial management and able to calculate capital budgeting.	SO1.1 SO1.2 SO1.3		UNIT-1: NATURE OF FINANCIAL MANAGEMENT 1.1.Nature, Scope, and Objectives of Financial Management 1.2.Risk-Return and Value of the Firm 1.3.Objectives of the Firm 1.4.Profit Maximization vs. Wealth Maximization 1.5.Emerging Roles of Finance Managers 1.6.Compounding Techniques 1.7.Discounting Techniques 1.8.Concepts of Annuity 1.9.Concepts of Perpetuity 1.10.Capital Budgeting Process 1.11.Discounted Cash Flow Methods 1.12.Non-Discounted Cash Flow Methods 1.13.Capital Rationing 1.14.Risk Evaluation 1.15.Sensitivity Analysis 1.16.Financial Decision 1.17.Making Strategies 1.18.Conclusion	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. student will able to calculate various leverage, cost of capital	SO2.1 SO2.2 SO2.3		UNIT-2: TERM INVESTMENT DECISIONS 2.1.Introduction to Capital Structure 2.2.Meaning and Significance of Capital Structure 2.3.Optimal Capital Structure 2.4.Determinants of Capital Structure 2.5.Theories of Capital Structure 2.6.EBIT - EPS Analysis 2.7.EBITDA Analysis	As mentioned in page number

				<p>2.8.Risk and Leverage 2.9.Effects of Leverage on Shareholders' Returns 2.10.Sources of Raising Long-Term Finance 2.11.Cost of Capital: Sources and Meaning 2.12.Factors Affecting Cost of Capital 2.13.Methods for Calculating Cost of Capital 2.14.Weighted Average Cost of Capital (WACC) 2.15.Marginal Cost of Capital 2.16. Definition of Marginal Cost of Capital 2.17. Factors Influencing Marginal Cost of Capital 2.18. Calculation and Application of Marginal Cost of Capital</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. student will be able to preparation of projected financial report.</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>UNIT-3:Project Planning: Importance and Process</p> <p>3.1.Preparation of Project Report: Key Components 3.2.Project Appraisal under Normal Inflationary Conditions 3.2.Project Appraisal under Deflationary Conditions 3.3.Project Appraisal by Financial Institutions: 3.4.Overview Lending Policies of Financial Institutions 3.5.Appraisal Norms by Financial Institutions and Banks 3.6.Project Review and Control: Monitoring Mechanisms 3.7.Social Cost and Benefit 3.8.Analysis of Projects Term Loans 3.9.Financial Institutions and Banks 3.10.Lease Financing: Concepts and Applications 3.11.Hire Purchase Finance: Features and Advantages 3.12.Venture Capital Funds: Role and Investment Criteria 3.13.Private Equity in Project Financing 3.14.Overview of Private Equity's Role in Project Financing 3.15. Key Strategies for Private Equity in Project Investments 3.16. Evaluating Risk and Returns in Private Equity Project Financing 3.17.Case Studies: Successful Private Equity-backed Project Financings 3.18.Regulatory Landscape and Challenges in Private Equity Project Financing</p>	<p>As mentioned in page number</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. student will learn about dividend policy.	SO4.1 SO4.2 SO4.3		UNIT-4: CAPITAL STRUCTURES 4.1.Introduction to Dividend Policy 4.2.Types of Dividend 4.3.Determinants of Dividend Policy 4.4.Constraints on Dividend Distribution 4.5.Forms of Dividend 4.6.Different Dividend Theories 4.7.Introduction to Working Capital 4.8.Meaning and Types of Working Capital 4.9.Determinants of Working Capital 4.10.Assessment of Working Capital Requirements 4.11.Negative Working Capital 4.12.Operating Cycle Concept 4.13.Applications of Quantitative Techniques in Working Capital Management 4.14.Management of Working Capital 4.15.Cash Management in Working Capital, Receivables Management, Inventory Management 4.16. Cash Management in Working Capital 4.17. Receivables Management 4.18. Inventory Management	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. student will learn about security analysis.	SO5.1 SO5.2 SO5.3		UNIT-5:Measurement of Systematic and Unsystematic Risk Components of Fundamental Analysis 5.1.Economic Factors in Fundamental Analysis 5.2.Industry Analysis in Fundamental Analysis 5.3.Company-Specific Analysis in Fundamental Analysis 5.4.Technical Analysis in Security Analysis 5.5.Efficient Market Hypothesis Overview 5.6.Meaning and Objectives of Portfolio Management 5.7.Traditional Approach to Portfolio Theory 5.8.Markowitz Portfolio Theory Components 5.9.CAPM Model in Modern Portfolio Approach 5.10.Economic Value Added (EVA) in Portfolio Management 5.11.Sharpe Ratio in Portfolio Analysis	As mentioned in page number

				<p>5.12. Single Index Model in Portfolio Management 5.13. Multi-Index Model in Portfolio Analysis 5.14. Introduction to Multi-Index Models 5.15. Components and Construction of Multi-Index Models 5.16. Application and Interpretation in Portfolio Analysis 5.17. Advantages and Limitations of Multi-Index Models 5.18. Practical Implementation and Case Studies.</p>	
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Semester- 5

Course Code: 153LW503

Course Title : Company law

Pre-requisite:

Before delving into the study of company law, it's essential to have a foundational understanding of several key concepts and principles related to business and law.

Course Objectives:

1. **Fundamental Concepts:** Educate students on the fundamental concepts and reasoning behind corporation law, including the legal guidelines governing company operations.
2. **Recent Changes:** Outline significant recent changes in the business sector that impact company law.
3. **Business Formation and Management:** Help students understand how businesses are formed, managed, and engaged in various activities.
4. **Issuance of Shares and Capital Raising:** Provide crucial rules regarding the issuance of shares and the processes involved in raising capital.
5. **Corporate Management and Regulation:** Teach students about corporate management, control, potential abuses, remedies, and the regulation of corporate operations, including company winding up.

Rationale:

Company Law provides the legal framework for the establishment, management, and regulation of companies. Studying Company Law equips individuals with knowledge about:

- **Corporate Governance Structures:** Understanding the roles and responsibilities of directors and management.
- **Regulatory Compliance:** Ensuring adherence to legal and regulatory requirements.
- **Corporate Management and Control:** Gaining insights into effective corporate management and addressing potential abuses.
- **Winding Up:** Understanding the processes and regulations related to company dissolution.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe the basics and guiding principles of Indian corporate law.

CO2: Recognise and separate the key components of each business.

CO3: Assess and recognise the relative merits and shortcomings of each business medium.

CO4: Give a general summary of the parties' rights, responsibilities, obligations, and liabilities with respect to the various commercial businesses.

CO5: Use the information you've learned in the course to tackle actual commercial enterprise difficulties and use the information to select career paths like those in the business sector and exams like the CA, CS, business Lawyering, etc.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PCC	153LW503	COMPANY LAW	6	0	1	1	8	6

Legend:

- CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
- PI:** Practical Instruction
- SA:** Sessional assignment.
- SL:** Self Learning,
- C:** Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PCC	153LW503	COMPANY LAW	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe the basics and guiding principles of Indian corporate law.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1:Understand background, meaning, definition and fundamental feature of company. SO1.2:Understand types of company. SO1.3:Understand characteristics of principles relating to company	.	UNIT-I Meaning of Company 1.1. Theories of corporate personality 1.2. Introduction to Corporate Personality 1.3.Legal Fiction and Corporate Personality	Meanings and purpose of corporate personality, role of promoters, Lifting the corporate veil

		<p>1.4.The Salomon Principle: Separate Legal Entity</p> <p>1.5.Corporate Personality and Limited Liability</p> <p>1.6.Piercing the Corporate Veil: Exceptions and Controversies</p> <p>1.7.Creation and exemption of corporations</p> <p>1.8.Overview of Corporate Creation</p> <p>1.9.Legal Framework for Establishing Corporations</p> <p>1.10.Incorporation Process and Requirements</p> <p>1.11.Formation Documents and Filings</p> <p>1.12.Roles and Responsibilities of Founders</p> <p>1.13.Corporate Structure and Governance</p> <p>1.14. Lifting the corporate veil</p> <p>1.15.Introduction to Corporate Veil</p> <p>16.Purpose and Function of the Corporate Veil</p> <p>1.17.Case Law and Precedents</p> <p>1.18.Conclusion: Balancing</p>	
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		Corporate Autonomy and Accountability	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Theories of corporate personality
- * Purpose and Function of the Corporate Veil
- * Creation and exemption of corporations

CO2: Recognise and separate the key components of each business.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Equip with the basis of the company law. SO2.2: Understand the importance of company law. SO2.3: To learn about the sequential development of company law.		UNIT-II Forms of corporate and non-corporate organization 2.1. Corporations 2.2. Introduction to	Types of Corporations, Partnership and other association of persons, Incorporation

		<p>Corporations</p> <p>2.3.Types of Corporations</p> <p>2.4.Corporate Structure and Governance</p> <p>2.5.Incorporation Process</p> <p>2.6.Corporate Responsibilities and Ethics</p> <p>2.7.Challenges Faced by Corporations</p> <p>2.8 Partnership and other association of persons</p> <p>2.9.Introduction to Partnerships</p> <p>2.10.Formation and Structure of Partnerships</p> <p>2.11.Advantage and disadvantages of Partnerships</p> <p>2.12.Comparing Partnerships with Other Business Structures</p> <p>2.13. State corporation:Introduction to State Corporations</p> <p>2.14.Types of State Corporations</p> <p>2.15. Government companies, small scale, cooperative, corporate and joint sectors</p> <p>2.16.Overview of Government-Owned</p>	Process
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		Enterprises 2.17.Importance of Small Scale Business 2.18.Collaborative Ventures in the Business World	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Corporate Responsibilities and Ethics
- * Corporate Responsibilities and Ethic
- * Types of State Corporations

CO3: Assess and recognise the relative merits and shortcomings of each business medium.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1:Comprehend the significant of companies's documentes. SO3.2:Analyze interaction between the various important document of		UNIT-III Law relating to Companies - Public and Private 3.1. Promoters and its position:Introduction to	Role of Promoters in Business, Memorandum of association - various

<p>companies. SO3.3:Recognise the importance of company responsibilities.</p>		<p>Promoters</p> <p>3.2.Role of Promoters in Business</p> <p>3.3.Key Responsibilities of Promoters</p> <p>3.4. Need of company for development, formation of a company, registration and incorporation</p> <p>3.5.Economic Growth and Job Creation</p> <p>3.6.Legal Framework and Liability Protection</p> <p>3.6. Memorandum of association - various clauses-alteration therein doctrine of ultra vires</p> <p>3.7.Introduction and purpose to Memorandum of Association</p> <p>3.8.Clauses in Memorandum of Association</p> <p>3.9. Articles of association-binding force-alteration-its relation with memorandum of association- doctrine of constructive notice and indoor management- exceptions</p> <p>3.10.Introduction and purpose of articles of associations</p> <p>3.11. Prospectus- issue - contents- liability for</p>	<p>clauses-alteration therein doctrine of ultra vires</p>
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		<p>misstatements in lieu of prospectus</p> <p>3.12. Introduction and purpose of prospectus</p> <p>3.13. Shares-general principles of allotment, statutory restrictions, transfer of shares, relationship between transferor and transferee</p> <p>3.14. Introduction and purpose of Shares</p> <p>3.15. Shareholder-who can be? And who cannot be shareholder- modes of becoming shareholder calls on shares- forfeiture and surrender of shares lien on shares</p> <p>3.16. Introduction and purpose of shareholders</p> <p>3.17. Share capital-kinds- alteration and reduction of share capital, further issue of capital conversion of loan and debentures into capital-duties of courts to protect the interests of creditors and share holders.</p> <p>3.18. Introduction and purpose of Share capital.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Promoters and its position: Introduction
- * Memorandum of Association
- * Shareholders

CO4: Give a general summary of the parties' rights, responsibilities, obligations, and liabilities with respect to the various commercial businesses.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1: Describe the obligation of directors. SO4.2: Distinguish between directors and promoters. SO4.3: Explain fundamental principle of audit and account.		UNIT-IV Management of corporate structure 4.1. Directors position- appointment- qualifications- vacation of office- removal resignation powers and duties of directors - meeting, registers, loans -	role of directors , Audit and accounts, Introduction and purpose of debentures

		<p>remuneration of directors role of nominee directors - companies for loss of office managing directors and other managerial personnel</p> <p>4.2.Introduction and role of directors</p> <p>4.3. Meetings kinds, procedure-voting</p> <p>4.4.Introduction and purpose of meetings</p> <p>4.5. Dividends payment- capitalization-profit: 2 lecture</p> <p>4.6.Introduction and purpose of dividend</p> <p>4.7. Audit and accounts</p> <p>4.8.Introduction and purpose of audit and accounts</p> <p>4.9. Borrowing powers, effect of unauthorized borrowing-charges and mortgages investments</p> <p>4.10.Introduction and purpose of borrowing powers</p> <p>4.11. Debentures - meaning - fixed and floating charges kinds of debentures, share holder and debenture holder, remedies.</p> <p>4.12.Introduction and purpose of debentures</p> <p>4.13. Protection of minority</p>	
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		<p>rights</p> <p>4.14. Provisions relating to minority rights</p> <p>4.15. Protection of oppression and mismanagement who can apply? Powers of the company, court and of the central Government</p> <p>4.16. Investigations, powers</p> <p>4.7. Private companies - nature and advantages- government companies holding and subsidiary companies.</p> <p>4.18. Role and purpose of private company</p>	

Suggested Sessional Assignment (SA):

Assignment:-

- * Appointment-qualifications-vacation of office of directors
- * Debentures – meaning and purpose
- * Private companies - nature and advantages

CO5: Use the information you've learned in the course to tackle actual commercial enterprise difficulties and use the information to select career paths like those in the business sector and exams like the CA, CS, business Lawyering, etc.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1: Describe the process of binding-up of a company</p> <p>SO5.2: Differentiate between winding-up and voluntary winding-up.</p> <p>SO5.3: Recognise how the company prepare its account and audite.</p>		<p>UNIT-V</p> <p>Winding up and corporate liability</p> <p>5.1. Winding up -types- Concept (Dissolution and liquidation)</p> <p>5.2. by court-reason- ground who can apply - procedure - powers of liquidator- powers of court - consequences of winding up order</p> <p>5.3. voluntary winding up</p> <p>5.4.subject to supervisions of courts 5.5.liability of past members - payment of liability preferential payment, unclaimed dividends</p> <p>5.6. winding up of unregistered company.</p> <p>5.7. Legal liability of companies-civil and</p>	<p>Concept of winding up, Civil Liability of Companies, Corporate Governance</p>

		<p>criminal</p> <p>5.8.Introduction to Legal Liability</p> <p>5.9.Civil Liability of Companies</p> <p>Breach of Contract</p> <p>Tortious Acts</p> <p>Product Liability</p> <p>Environmental Liability</p> <p>5.10.Criminal Liability of Companies</p> <p>Corporate Crimes</p> <p>White-collar Offenses</p> <p>Regulatory Violations</p> <p>Fraud and Embezzlement</p> <p>5.11.Legal Framework for Corporate Liability</p> <p>Statutory Regulations</p> <p>Compliance Requirements</p> <p>Corporate Governance</p> <p>5.12.Enforcement and Penalties</p> <p>Regulatory Agencies</p> <p>Fines and Penalties</p> <p>Remedial Actions</p> <p>5.13.Case Studies in Corporate Liability</p> <p>Landmark Civil Cases</p> <p>Notable Criminal</p>	
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		Prosecutions 5.14. Remedies against civil, criminal and tortuous-specific relief Act, writs, liability under special statutes. 5.15. Remedies in Civil Cases 5.16. Criminal Remedies and Legal Recourse 5.17. Tort-Specific Relief Act: An Overview 5.18. Understanding Writs and Their Applications	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Winding up -types- Concept (Dissolution and liquidation)
- * Criminal Liability of Companies
- * Case Studies in Corporate Liability
- * Landmark Civil Cases

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe the basics and guiding principles of Indian corporate law.	18	01	01	20
CO2: Recognise and separate the key components of each business.	18	01	01	20
CO3: Assess and recognise the relative merits	18	01	01	20

and shortcomings of each business medium.				
CO4: Give a general summary of the parties' rights, responsibilities, obligations, and liabilities with respect to the various commercial businesses.	18	01	01	20
CO5: Use the information you've learned in the course to tackle actual commercial enterprise difficulties and use the information to select career paths like those in the business sector and exams like the CA, CS, business Lawyering, etc.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Meaning of Company	5	5	4	14
CO-2	Forms of corporate and non-corporate organization	4	2	8	14
CO-3	Law relating to Companies - Public and Private	5	7	2	14
CO-4	Management of corporate structure	5	8	1	14
CO-5	Winding up and corporate liability	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

- Avtar Singh Indian Company Law (1999). Eastern Lucknow 60
- L.C.B. Gower. Principles of Modern Company Law (1997) Sweet and Maxwell London.
- Palmer Palmers Company Law (1987). Stevens, London
- R.R. Pennington. Company Law (1990). Butterworths
- Ramiya. Guide to the Companies Act. (1998), Wadhwa
- S.M. Shah Lectures on Company Law (1998), Tripathi, Bombay

COs, POs and PSOs Mapping

Course Code:- 153LW503

Course Title: - Company law

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO 1	PSO 2	PSO 3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveying etc.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & Legal Reasoning and apply it	To cultivate a reflective mindset during learning. Recognise the necessity for autonomous lifelong learning.	To provide a platform of self-employment by developing professional skills in	To develop leadership qualities among students.	To make awareness about Constitutional legislative & societal transformation in society & to develop clinical abilities.	Every Graduate will be skilled legal research	Demonstrate grasp of substantive and procedural law sufficient to practise law or pursue careers wherever have	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analysing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation and resolve the client's issue.	Should be able to conceive legal problems and use the proper concepts and procedures to address them, as well as possess the capacity to communicate both orally and in	Need to employ their expertise in certain fields (such as criminal, industrial-organizational, clinical, counselling, social, and community work).	Should analyze social problems and understanding social dynamics.

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CO1: Describe the basics and guiding principles of Indian corporate law.	3	2	2	2	2	1	1	1	2	2	3	2	2	3	2	1	1
CO2Recognise and separate the key components of each business.:	3	2	2	2	2	1	1	1	3	3	2	3	2	3	2	1	1

CO3: Assess and recognise the relative merits and shortcomings of each business medium.	3	2	2	2	2	1	1	1	2	2	3	3	2	3	2	1	1
CO4: Give a general summary of the parties' rights, responsibilities, obligations, and liabilities with respect to the various commercial businesses.	3	2	2	2	2	1	1	1	2	2	3	2	2	3	2	3	1
CO5: Give a general summary of the parties' rights, responsibilities, obligations, and liabilities with respect to the various commercial businesses.	3	2	2	2	2	2	2	2	2	3	3	3	3	3	3	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Describe the basics and guiding principles of Indian corporate law.	SO1.1 SO1.2 SO1.3		UNIT-I:Meaning of Company 1.1. Theories of corporate personality 1.2. Introduction to Corporate Personality 1.3.Legal Fiction and Corporate Personality 1.4.The Salomon Principle: Separate Legal Entity 1.5.Corporate Personality and Limited Liability 1.6.Piercing the Corporate Veil: Exceptions and Controversies 1.7.Creation and exemption of corporations 1.8.Overview of Corporate Creation 1.9.Legal Framework for Establishing Corporations 1.10.Incorporation Process and Requirements 1.11.Formation Documents and Filings 1.12.Roles and Responsibilities of Founders 1.13.Corporate Structure and Governance 1.14. Lifting the corporate veil 1.15.Introduction to Corporate Veil 16.Purpose and Function of the Corporate Veil 1.17.Case Law and Precedents 1.18.Conclusion: Balancing Corporate Autonomy and Accountability	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8,	CO 2 Recognise and separate the key components	SO2.1 SO2.2 SO2.3		UNIT-II:Forms of corporate and non-corporate organization 2.1. Corporations 2.2.Introduction to Corporations	As mentioned in page number

9, 10	of each business.:			<p>2.3.Types of Corporations 2.4.Corporate Structure and Governance 2.5.Incorporation Process 2.6.Corporate Responsibilities and Ethics 2.7.Challenges Faced by Corporations 2.8 Partnership and other association of persons 2.9.Introduction to Partnerships 2.10.Formation and Structure of Partnerships 2.11.Advantage and disadvantages of Partnerships 2.12.Comparing Partnerships with Other Business Structures 2.13. State corporation:Introduction to State Corporations 2.14.Types of State Corporations 2.15. Government companies, small scale, cooperative, corporate and joint sectors 2.16.Overview of Government-Owned Enterprises 2.17.Importance of Small Scale Business 2.18.Collaborative Ventures in the Business World</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 3: Assess and recognise the relative merits and shortcomings of each business medium.	SO3.1 SO3.2 SO3.3		<p>UNIT-III:Law relating to Companies - Public and Private</p> <p>3.1. Promoters and its position:Introduction to Promoters 3.2.Role of Promoters in Business 3.3.Key Responsibilities of Promoters 3.4. Need of company for development, formation of a company, registration and incorporation 3.5.Economic Growth and Job Creation 3.6.Legal Framework and Liability Protection 3.6. Memorandum of association - various clauses-alteration therein doctrine of ultra vires</p>	As mentioned in page number

				<p>3.7.Introduction and purpose to Memorandum of Association</p> <p>3.8.Clauses in Memorandum of Association</p> <p>3.9. Articles of association-binding force-alteration-its relation with memorandum of association- doctrine of constructive notice and indoor management-exceptions</p> <p>3.10.Introduction and purpose of articles of associations</p> <p>3.11. Prospectus- issue - contents- liability for misstatements in lieu of prospectus</p> <p>3.12.Introduction and purpose of prospectus</p> <p>3.13. Shares-general principles of allotment, statutory restrictions, transfer of shares, relationship between transferor and transferee</p> <p>3.14.Introduction and purpose of Shares</p> <p>3.15. Shareholder-who can be? And who cannot be shareholder- modes of becoming shareholder calls on shares- forfeiture and surrender of shares lien on shares</p> <p>3.16.Introduction and purpose of shareholders</p> <p>3.17. Share capital-kinds-alteration and reduction of share capital, further issue of capital conversion of loan and debentures into capital-duties of courts to protect the interests of creditors and share holders.</p> <p>3.18.Introduction and purpose of Share capital.</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3,	CO-4: Give a general summary of the parties' rights, responsibilities,	SO4.1 SO4.2		UNIT-IV:Management of corporate structure 4.1. Directors position- appointment-	As mentioned in page number

4, 5, 6, 7, 8, 9, 10	obligations, and liabilities with respect to the various commercial businesses.	SO4.3	<p>qualifications-vacation of office-removalresignation powers and duties of directors - meeting, registers, loans - remuneration of directors role of nominee directors - companies for loss of office managing directors and other managerial personnel</p> <p>4.2.Introduction and role of directors</p> <p>4.3. Meetings kinds, procedure-voting</p> <p>4.4.Introduction and purpose of meetings</p> <p>4.5. Dividends payment-capitalization-profit: 2 lecture</p> <p>4.6.Introduction and purpose of dividend</p> <p>4.7. Audit and accounts</p> <p>4.8.Introduction and purpose of audit and accounts</p> <p>4.9. Borrowing powers, effect of unauthorized borrowing-charges and mortgages investments</p> <p>4.10.Introduction and purpose of borrowing powers</p> <p>4.11. Debentures - meaning - fixed and floating charges kinds of debentures, share holder and debenture holder, remedies.</p> <p>4.12.Introduction and purpose of debentures</p> <p>4.13. Protection of minority rights</p> <p>4.14.Provisions relating to minority rights</p> <p>4.15. Protection of oppression and mismanagement who can apply? Powers of the company, court and of the central Government</p> <p>4.16. Investigations, powers</p> <p>4.7. Private companies - nature and</p>	
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				advantages- government companies holding and subsidiary companies. 4.18. Role and purpose of private Company	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 5: Use the information you've learned in the course to tackle actual commercial enterprise difficulties and use the information to select career paths like those in the business sector and exams like the CA, CS, business Lawyering, etc.	SO5.1 SO5.2 SO5.3		UNIT-V:Winding up and corporate liability 5.1. Winding up -types- Concept (Dissolution and liquidation) 5.2. by court-reason- ground who can apply - procedure - powers of liquidator-powers of court - consequences of winding up order 5.3. voluntary winding up 5.4.subject to supervisions of courts 5.5.liability of past members - payment of liability preferential payment, unclaimed dividends 5.6. winding up of unregistered company. 5.7. Legal liability of companies-civil and criminal 5.8.Introduction to Legal Liability 5.9.Civil Liability of Companies Breach of Contract Tortious Acts Product Liability Environmental Liability 5.10.Criminal Liability of Companies Corporate Crimes White-collar Offenses Regulatory Violations Fraud and Embezzlement 5.11.Legal Framework for Corporate Liability Statutory Regulations Compliance Requirements	As mentioned in page number

			<p>Corporate Governance</p> <p>5.12.Enforcement and Penalties Regulatory Agencies Fines and Penalties Remedial Actions</p> <p>5.13.Case Studies in Corporate Liability Landmark Civil Cases Notable Criminal Prosecutions</p> <p>5.14. Remedies against civil, criminal and tortuous-specific relief Act, writs, liability under special statutes.</p> <p>5.15.Remedies in Civil Cases</p> <p>5.16.Criminal Remedies and Legal Recourse</p> <p>5.17.Tort-Specific Relief Act: An Overview</p> <p>5.18.Understanding Writs and Their Applications</p>	
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Semester- 5

Course Code: 153LW504

Course Title : LABOUR AND INDUSTRIAL LAWS-I

Pre-requisite: Before delving into the study of labor and industrial laws, it's essential to have a foundational understanding of several key concepts and principles.

Course Objectives: To provide students with a comprehensive understanding of industrial jurisprudence, labour policy, and the legal framework governing industrial relations in India. By the end of the course, students should be able to understand the historical context of industrialization in India, the associated labour problems, and the growth of labour legislation in the country.

Rationale: Labor law is designed to safeguard the rights and interests of workers within the employment relationship. Studying labor law equips individuals with an understanding of employment contracts, collective bargaining, and regulations that ensure fair wages, working conditions, and the right to organize. This knowledge is crucial for legal professionals, human resource practitioners, and policy-makers to advocate for and enforce the rights of workers in diverse industries.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Analyze and interpret the key concepts and principles of industrial jurisprudence and labor policy in India. Students will develop an understanding of the historical context of industrialization, the associated labor problems, and the evolution of labor legislation in the country.

CO2: Understand and apply the provisions of the Industrial Disputes Act, 1947. Students will be able to identify the authorities involved in resolving industrial disputes, comprehend the procedures and powers of these authorities, and analyze the implications of provisions related to strikes, lockouts, retrenchment, and penalties.

CO3: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions. Students will understand the procedures for registration, the legal rights and obligations of registered trade unions, and the penalties for non-compliance.

CO4: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions. Students will

understand the procedures for registration, the legal rights and obligations of registered trade unions, and the penalties for non-compliance.

CO5: Evaluate the interpretation and legal status of standing orders, including their modification and temporary application. Students will understand the importance of proper interpretation and compliance with standing orders in maintaining harmonious industrial relations and ensuring legal compliance.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PCC	153LW504	LABOUR AND INDUSTRIAL LAWS-I	6	0	1	1	8	6

Legend:

- CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
- PI:** Practical Instruction
- SA:** Sessional assignment.
- SL:** Self Learning,
- C:** Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)							
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)		

PCC	153LW504	LABOUR AND INDUSTRIAL LAWS-I	5	10	5	5	5	30	70	100
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Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Analyze and interpret the key concepts and principles of industrial jurisprudence and labor policy in India. Students will develop an understanding of the historical context of industrialization, the associated labor problems, and the evolution of labor legislation in the country.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1 Undersatand background, meaning, definition and fundamental feature of history of legislation of labour law. SO1.2. understand types of		Unit-1:-Historical development of industrial law in India Total Lectures:-18	Early history of labour legislation, working condition of labour's,welfare

<p>legislation of labour laws. SO1.3. understand characteristics labour laws.</p>		<p>1.1.Introduction 1.2.Early history of Labour Legislation 1.3.history of labor legislations 1.4 .working conditions in factories. 1.5 Legal recognition to trade unions. 1.6. Welfare of workers. 1.7. Addressing issues such as ventilation and sanitation. 1.8.framework for compensating 1.9.timely payment of wages 1.10.Labour Disputes 1.11.factors contribute to the disputes 1.12. Frame work for addressing and resolving such disputes. 1.13. Independence and Labour Reforms. 1.14.Equal Pay and Discrimination 1.15.Occupational Health and Safety 1.16.Contract Labour 1.17.Recent Reforms 1.18.Ongoing Challenges</p>	<p>of labour's.</p>
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Suggested Sessional Assignment (SA):

Assignments:-

- * Equal pay and discr
- * Labour's welfare
- * Working condition of labour's

CO2: Understand and apply the provisions of the Industrial Disputes Act, 1947. Students will be able to identify the authorities involved in resolving industrial disputes, comprehend the procedures and powers of these authorities, and analyze the implications of provisions related to strikes, lockouts, retrenchment, and penalties.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. Equip with the basics of labour law so as to enable them to apply it effectively on the various disputes related labour's.</p> <p>SO2.2. Understand the importance of labour laws.</p> <p>SO2.3. Learn about the sequential development of labor law.</p>	.	<p>Unit-2:-Industrial Despute Act,1947</p> <p>2.1.Scope and object</p> <p>2.2.Industry</p> <p>2.3.Industrial despute and individual despute</p> <p>2.4.Workman and Employer</p> <p>2.5.References of desputes</p> <p>2.6.Voluntary arbitration</p> <p>2.7. Award</p> <p>2.8.Authorities under the act</p>	<p>Industry, Industrial desputs, reference of desputes.</p>

		2.9. Procedures, powers and duties of the authorities 2.10.Strik 2.11. Resion and solutions 2.12. legacy of strike 2.13.Lock-Out 2.14.Retrenchment 2.15. difference between lock-out and retrenchment 2.16.Resion and solutions 2.17.Transfer and closure 2.18.Regulation of management's prerogative during pendency of proceedings	
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Suggested Sessional Assignment (SA):

Assignments:-

- *Strike
- *Lay-off
- *Lock-out

CO3: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions. Students will understand the procedures for registration, the legal rights and obligations of registered trade unions, and the penalties for non-compliance.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1. Comprehend the significance of trade unions.</p> <p>SO3.2. Analyze interaction between employer and employee.</p> <p>SO3.3. Recognize the importance of industrial disputes.</p>		<p>Unit-3: Trade Union Act, 1926</p> <p>3.1. Growth of unions.</p> <p>3.2. Membership of trade union.</p> <p>3.3. Recognition and cancellation of trade union.</p> <p>3.4. Rights of trade union.</p> <p>3.5. Important Definitions.</p> <p>3.6. Registration of trade union.</p> <p>3.7 Immunities of trade union.</p> <p>3.8. Unfair labor practices by a recognized union.</p> <p>3.9. Unfair behavior by employers.</p> <p>3.10. Appointment of registrar.</p> <p>3.11. Rights and duties of registrar.</p> <p>3.12. Registration certificate and its benefits.</p> <p>3.13. Change of name, amalgamation of trade union.</p> <p>3.14. Dissolution of trade union.</p>	<p>Importance of trade union, important definitions, Rights and duties of registrar.</p>

		3.15. General fund of trade union. 3.16. Members of trade union . 3.17. Rights and liabilities of registered Trade Union. 3.18. Collective bargaining .	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Registration of trade union
- * Importance of trade union
- * Role of trade union

CO4: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions. Students will understand the procedures for registration, the legal rights and obligations of registered trade unions, and the penalties for non-compliance.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1. Describe the obligation of employer's. SO4.2. Distinguish between rights and duties of		Unit-4: Standing Orders 4.1. Concept 4.2. meanings and objects of	Important definitios, Certification of orders, Mode of

<p>employer's and employee, SO4.3. Explain fundamental principal of standing order</p>		<p>standing orders 4.3.legalitation of orders 4.4.important definitions 4.5.Mode of certifying standing orders 4.6.classification of labours 4.7.Certifying officer and it's function 4.8.conditions of certification 4.9.power of amending 4.10.Obligation for registration 4.11..Apples and jurisdiction of the court 4.12.Duties of the court 4.13.Interpretation of orders 4.14.Enforcement of standing orders 4.15.Date of operation of standing orders 4.16 Formulation of standing orders and it's certification process 4.17.Benifites of standing orders criticism of standing orders 4.18.Conclution</p>	<p>standing orders.</p>
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Suggested Sessional Assignment (SA):

Assignment:-

- *Meaning and importance of standing orders.
- * Role of standing orders.
- * Benifites of standing orders.

CO5: Evaluate the interpretation and legal status of standing orders, including their modification and temporary application. Students will understand the importance of proper interpretation and compliance with standing orders in maintaining harmonious industrial relations and ensuring legal compliance.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Describe the role of standing orders. SO5.2.Differentiate between employer and employees interest SO5.3.Recognize how the standing orders works.		Unit-5: Modification 5.1.Modification and temporary application of model standing orders 5.2.Date of operation of standing orders 5.3. The period for which the permanent model will remain in force. 5.4. Piercing of standing orders.	Application of standing orders, Register of standing order, Bindingness of standing orders

		<p>5.5. Register of Standing Orders.</p> <p>5.6. temporary application of model standing order</p> <p>5.7. Bindingness of standing orders.</p> <p>5.8. Display of standing orders.</p> <p>5.9. Be given true copy of standing orders.</p> <p>5.10. Responsibility of the employer.</p> <p>5.11. Basis of employer's liability.</p> <p>5.12. Rights of appropriate government.</p> <p>5.12. Subsistence Allowance</p> <p>5.13. Cognizance of offences</p> <p>5.14. Penalties and procedure</p> <p>5.15. Benefits of standing orders</p> <p>5.16. Criticism of standing orders interpretation of standing orders</p> <p>5.17. Role of court in interpretation</p> <p>5.18. Method of interpretation.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Modification of standing orders.
- * Classification of standing orders.
- * Interpretation of standing orders.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Analyze and interpret the key concepts and principles of industrial jurisprudence and labor policy in India. Students will develop an understanding of the historical context of industrialization, the associated labor problems, and the evolution of labor legislation in the country.	18	01	01	20
CO2: Understand and apply the provisions of the Industrial Disputes Act, 1947. Students will be able to identify the authorities involved in resolving industrial disputes, comprehend the procedures and powers of these authorities, and analyze the implications of provisions related to strikes, lockouts, retrenchment, and penalties.	18	01	01	20
CO3: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions. Students will understand the procedures for registration, the legal rights and obligations of registered trade unions, and the penalties for non-compliance.	18	01	01	20
CO4: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and	18	01	01	20

regulation of trade unions. Students will understand the procedures for registration, the legal rights and obligations of registered trade unions, and the penalties for non-compliance.				
CO5: Evaluate the interpretation and legal status of standing orders, including their modification and temporary application. Students will understand the importance of proper interpretation and compliance with standing orders in maintaining harmonious industrial relations and ensuring legal compliance.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Evolution of Industrial Legislation in India.	5	5	4	14
CO-2	Industrial Disputes Act, 1947	4	2	8	14
CO-3	Trade Unions Act, 1926	5	7	2	14
CO-4	Standing Orders	5	8	1	14
CO-5	Modification	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:-

- O.P. Malhotra, Law of Industrial Disputes
- Indian Law Institute, Labour Law and Labour Relations.
- K.D. Srivastava, Commentary of Industrial Employment (S.C.) Act, 1946
- S.C. Srivastava, Industrial Relation and Labour Law
- Report of National Commission on Labour, 1969.
- Industrial Disputes Act, 1947.
- R.B. Sethi & R.N. Dwivedi, Law of Trade Union.

COs, POs and PSOs Mapping

Course Code:- 153LW504

Course Title: - LABOUR AND INDUSTRIAL LAWS-I

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveying etc.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning and apply it during programme & in Legal practice.	To cultivate a reflective mindset during learning, Recognise the necessity for autonomous lifelong learning.	To provide a platform of self-employability	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative	Every graduate will become skilled in legal research	Demonstrate grasp of substantive and procedural law sufficient to practice law	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analysing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation	Should be able to conceive legal problems and use the proper concepts	Need to employ their expertise in certain fields	Should analyze social problems and understanding social dynamics.

CO1: Analyze and interpret the key concepts and principles of industrial jurisprudence and labor policy in India.	3	1	2	1	2	2	2	2	2	2	3	2	2	2	2	1	1
CO2: Understand and apply the provisions of the Industrial Disputes Act, 1947. Students will be able to identify the authorities involved in resolving industrial disputes,	3	3	3	2	3	2	2	2	3	3	3	2	3	2	3	2	2
CO3: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities,	3	2	2	2	3	2	2	1	2	2	3	2	3	2	2	2	2

and regulation of trade unions.																	
CO4: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions.	3	2	2	2	3	2	2	1	2	2	3	1	3	2	2	2	2
CO5: Evaluate the interpretation and legal status of standing orders, including their modification and temporary application.	3	2	2	2	3	2	2	2	2	2	3	2	3	2	2	1	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Analyze and interpret the key concepts and principles of industrial jurisprudence and labor policy in India.	SO1.1 SO1.2 SO1.3		Unit-1:-Historical development of industrial law in India 1.1.Introduction 1.2.Early history of Labour Legislation 1.3.history of labor legislations 1.4.working conditions in factories. 1.5. legal recognition to trade unions. 1.6.welfare of workers. 1.7.addressing issues such as ventilation and sanitation. 1.8.framework for compensating 1.9.timely payment of wages 1.10.Labour Disputes 1.11.factors contribute to the disputes 1.12.framework for addressing and resolving such disputes. 1.13.Independence and Labour Reforms. 1.14.Equal Pay and Discrimination 1.15.Occupational Health and Safety 1.16.Contract Labour 1.17.Recent Reforms 1.18.Ongoing Challenges	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 2: Understand and apply the provisions of the Industrial Disputes Act, 1947. Students will be able to identify the authorities involved in	SO2.1 SO2.2 SO2.3		Unit-2:-Industrial Dispute Act,1947 2.1.Scope and object 2.2.Industry 2.3.Industrial despute and individual despute 2.4.Workman and Employer 2.5.References of desputes 2.6.Voluntary arbitration 2.7. Award 2.8.Authorities under the act	As mentioned in page number

	resolving industrial disputes,			<p>2.9. Procedures, powers and duties of the authorities</p> <p>2.10.Strik</p> <p>2.11. Resion and solutions</p> <p>2.12. legacy of strike</p> <p>2.13.Lock-Out</p> <p>2.14.Retrenchment</p> <p>2.15. difference between lock-out and retrenchment</p> <p>2.16.Resion and solutions</p> <p>2.17.Transfer and closure</p> <p>2.18.Regulation of management's prerogative during pendency of proceedings</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 3: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions.	SO3.1 SO3.2 SO3.3		<p>Unit-3: Trade Union Act, 1926</p> <p>3.1. Growth of unions.</p> <p>3.2. Membarship of trade union</p> <p>3.3. Recognition and cancellation of trade union.</p> <p>3.4. Rights of trade union.</p> <p>3.5.Important Definitions .</p> <p>3.6.Registration of trade union</p> <p>3.7.Immunities of trade union.</p> <p>3.8.Unfair labor practices by a recognized union.</p> <p>3.9.Unfair behavior by employers.</p> <p>3.10.Appointment of registrar.</p> <p>3.11.Rights and duties of registrar.</p> <p>3.12.Registration certificate and it's benefits.</p> <p>3.13.change of name, amalgamation of trade union.</p> <p>3.14.Dissolution of trade union.</p> <p>3.15.general fund of trade union.</p> <p>3.16.Members of trade union .</p> <p>3.17. Rights and liabilities of registered Trade Union.</p> <p>3.18. Collective bargaining .</p>	As mentioned in page number

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions.	SO4.1 SO4.2 SO4.3		Unit-4: Standing Orders 4.1. Concept 4.2. meanings and objects of standing orders 4.3.legalitation of orders 4.4.important definitions 4.5.Mode of certifying standing orders 4.6.classification of labours 4.7.Certifying officer and it's function 4.8.conditions of certification 4.9.power of amending 4.10.Obligation for registration 4.11..Apples and jurisdiction of the court 4.12.Duties of the court 4.13.Interpretation of orders 4.14.Enforcement of standing orders 4.15.Date of operation of standing orders 4.16 Formulation of standing orders and it's certification process 4.17.Benifites of standing orders criticism of standing orders 4.18.Conclusion	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 5: Evaluate the interpretation and legal status of standing orders, including their modification and temporary application.	SO5.1 SO5.2 SO5.3		Unit-5: Modification 5.1.Modification and temporary application of model standing orders 5.2.Date of operation of standing orders 5.3.The period for which the permanent model will remain in force. 5.4.Piercing of standing orders. 5.5.Register of Standing Orders. 5.6.temporary application of model standing order 5.7.Bindingness of standing orders.	As mentioned in page number

				<p>5.8.Display of standing orders.</p> <p>5.9.To be given true copy of standing orders.</p> <p>5.10.Responsibility of the employer.</p> <p>5.11.Basis of employer's liability.</p> <p>5.12.Rights of appropriate government.</p> <p>5.12.Subsistence Allowance</p> <p>5.13.Cognizance of offences</p> <p>5.14.Penalties and procedure</p> <p>5.15.Benefites of standing orders</p> <p>5.16.Criticism of standing orders</p> <p>interpretation of standing orders</p> <p>5.17.Role of court in interpretation</p> <p>5.18.Method of interpretation.</p>	
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Semester- 5

Course Code: 153LW505

Course Title :LAW OF CRIMES (INDIAN PENAL CODE)

Pre-requisite: Before studying the Indian Penal Code (IPC), it's important to have a foundational understanding of several key concepts and principles of Indian law.

Course Objectives: The purpose of this course is to provide students a thorough grasp of criminal liability ideas and the Indian Penal Code (IPC).

Rationale: The Indian Penal Code is to establish a comprehensive legal framework that defines offenses and prescribes punishments, aiming to maintain public order, safety, and justice within the society.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Analyze and interpret the provisions of the Indian Penal Code (IPC) and understand the elements of criminal liability. Students will be able to identify and apply the relevant provisions of the IPC to different situations, assess the mental state required for criminal liability, and analyze the factors that negate guilty intention.

CO2: Comprehend the various offenses against the human body and property as outlined in the IPC. Students will develop an understanding of offenses such as culpable homicide, murder, hurt, theft, robbery, cheating, and mischief. They will be able to distinguish between different types of offenses, evaluate the elements required for each offense, and analyze the corresponding punishments.

CO3: Evaluate the types of punishments available under the IPC and understand their social relevance. Students will be able to analyze the appropriateness and effectiveness of different types of punishments, including death penalty, imprisonment and forfeiture of property, fine, and the court's discretion in awarding punishment. They will also develop an understanding of the minimum punishment prescribed for certain offenses.

CO4: Distinctions between culpable homicide and murder, analysis of factors impacting right to private defence and comprehensive knowledge of assault and related offence.

CO5: Understanding the philosophical and ethical dimensions of death penalty, examining the social impact of capital punishment and comparative analysis of punitive measures.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PCC	153LW505	LAW OF CRIMES-1 ST (INDIAN PENAL CODE)	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/Ho me Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PCC	153LW505	LAW OF CRIME-I (INDIAN PENAL CODE)	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes

of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Analyze and interpret the provisions of the Indian Penal Code (IPC) and understand the elements of criminal liability. Students will be able to identify and apply the relevant provisions of the IPC to different situations, assess the mental state required for criminal liability, and analyze the factors that negate guilty intention.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1: articulate the concept of crime, demonstrating a clear understanding of its definition and essential elements.</p> <p>SO1.2: comprehend the principles of criminal liability, distinguishing between different types of liability and understanding their legal implications.</p> <p>SO1.3: Critically examine the impact of Macaulay's draft</p>		<p>UNIT-1 General</p> <p>1.1 Concept of crime.</p> <p>1.2 Introduction to Indian penal code.</p> <p>1.3 Classification of offenses in IPC.</p> <p>1.4 Principles of Criminal liability.</p> <p>1.5 Distinction between crime and other wrongs.</p> <p>1.6 Intent and Mens Rea.</p> <p>1.7 Criminal intent and</p>	<p>Principles of Criminal liability.</p> <p>, Criminal intent and Actus Reus, Group liability</p>

<p>on Indian penal code , exploring its origins in british notions and its implications for Indian identity.</p>		<p>Actus Reus. 1.8 Macauley’s draft based essentially on British notions. 1.9 Impact on Indian identity. 1.10 Salient features of the I.P.C. 1.11 The official criminal code of india. 1.12 Vast legislation. 1.13 General explanations. 1.14 Group liability. 1.15 Punishments. 1.16 IPC: a reflection of different social and moral values. 1.17 Applicability of I.P.C. – territorial. 1.18 Applicability of I.P.C. - Personal.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Distinction between crime and other wron
- * Salient features of the I.P.C.
- * Criminal intent and Actus Reus.

CO2: Comprehend the various offenses against the human body and property as outlined in the IPC. Students will develop an understanding of offenses such as culpable homicide, murder, hurt, theft, robbery, cheating, and mischief. They will be able to distinguish between different types of offenses, evaluate the elements required for each offense, and analyze the corresponding punishments.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. define and differentiate between natural and legal persons.</p> <p>SO2.2: define mens rea and identify its significance in criminal liability.</p> <p>SO2.3: analyze and discuss white collar crimes, public welfare offenses, and victimless crimes in the context of liability without mens rea.</p>		<p>UNIT-2 Element of Criminal Liability</p> <p>2.1 Person definition - natural and legal person.</p> <p>2.2 Differences between Natural person and legal person.</p> <p>2.3 Theories about the Natural and legal person.</p> <p>2.4 Mens rea- evil intention.</p> <p>2.5 Objectives of Mens Rea.</p> <p>2.6 Importance of Mens Rea.</p> <p>2.7 Recent trends to fix liability without mens rea in certain socio- economic offences.</p> <p>2.8 White collar crimes.</p> <p>2.9 Public welfare offences.</p> <p>2.10 Victimless Crimes.</p> <p>2.11 Act in furtherance of</p>	<p>Mens rea- evil intention.</p> <p>, White collar crimes, Victimless Crimes.</p>

		<p>guilty intent- common object.</p> <p>2.12 Understanding acts in furtherance of guilty intent.</p> <p>2.13 Defining actions reflecting criminal intent.</p> <p>2.14 Factors Negating guilty intention.</p> <p>2.15 Mental impairment.</p> <p>2.16 Cultural and social factors.</p> <p>2.17 Definition of specific terms.</p> <p>2.18 Importance of specific terms.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Differences between Natural person and legal person.
- * Act in furtherance of guilty intent- common object.
- * Factors Negating guilty intention.

CO3: Evaluate the types of punishments available under the IPC and understand their social relevance. Students will be able to analyze the appropriateness and effectiveness of different types of punishments, including death penalty, imprisonment and forfeiture of property, fine, and the court's discretion in awarding punishment. They will also develop an understanding of the minimum punishment prescribed for certain offenses.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1: Distinguish between common intention and individual action within a group.</p> <p>SO3.2: Comprehend how common intention establishes liabilities in group offenses.</p> <p>SO3.3. analyze the legal aspects of unlawful assembly, rioting, and contempt of lawful authority, and understand the basis of liability in these situations.</p>		<p>UNIT- 3 Group liability</p> <p>3.1 Common Intention.</p> <p>3.2 Abetment.</p> <p>3.3 Instigation, aiding and conspiracy, Criminal conspiracy.</p> <p>3.4 Mere act of abetment punishable.</p> <p>3.5 Unlawful assembly.</p> <p>3.6 Basis of liability.</p> <p>3.7 Rioting as a specific offence General Exceptions.</p> <p>3.8 Mental incapacity.</p> <p>3.9 Minority.</p> <p>3.10 Insanity.</p> <p>3.11 Medical and legal insanity.</p> <p>3.12 Intoxication.</p> <p>3.13 Private defence- justification and limits.</p>	<p>Unlawful assembly.</p> <p>, Mental incapacity, Insanity</p>

		<p>3.14 When private defence extends to causing of death to protect body and property.</p> <p>3.15 Necessity.</p> <p>3.16 Mistake of fact and Offence relating to state.</p> <p>3.17 Against Tranquility.</p> <p>3.18 Contempt of Lawful Authority.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Unlawfull assembly
- * Medical and legal insanity.
- * Private defence-justification and limits.

CO4: Distinctions between culpable homicide and murder, analysis of factors impacting right to private defence and comprehensive knowledge of assault and related offence.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1: Understanding culpable homicide.</p> <p>SO4.2: Define and differentiate between culpable homicide, murder, and culpable homicide amounting to murder.</p> <p>SO4.3: Analysis the concept of criminal offences against human body.</p>		<p>UNIT-4 Offences against human body</p> <p>4.1 Culpable homicide.</p> <p>4.2 Murder.</p> <p>4.3 Culpable homicide amounting to murder.</p> <p>4.4 Grave and sudden provocation.</p> <p>4.5 Exceeding right to private defence.</p> <p>4.6 Hurt - grievous and simple.</p> <p>4.7 Assault and criminal force.</p> <p>4.8 Wrongful restraint and wrongful confinement- kidnapping- from lawful guardianship, outside India.</p> <p>4.9 Abduction & Kidnapping.</p> <p>4.10 Offences Relating to Property.</p> <p>4.11 Theft.</p> <p>4.12 Robbery, Dacoity.</p> <p>4.13 Cheating.</p> <p>4.14 Extortion.</p> <p>4.15 Mischief.</p> <p>4.16 Criminal misrepresentation.</p>	<p>Culpable homicide amounting to murder, Hurt - grievous and simple, Abduction & Kidnapping.</p>

		4.17 Criminal breach of trust. 4.18 Offences relating to Documents and properties.	
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Suggested Sessional Assignment (SA):

Assignment:-

- * Culpable homicide amounting to murder.
- * Offences Relating to Property.
- * Offences relating to Documents

CO5: Understanding the philosophical and ethical dimensions of death penalty, examining the social impact of capital punishment and comparative analysis of punitive measures.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1: Assess the impact of capital punishment on communities, families, and individuals, considering its potential deterrent effect and societal attitudes.</p> <p>SO5. Examine the legal frameworks and societal implications of different forms of punishment, including life imprisonment (with hard labor or simple imprisonment), forfeiture of property, and fines.</p> <p>SO5.3. Discussing the cultural and legal factors that influence the choice of these forms of punishment in different jurisdictions.</p>		<p>UNIT-5 Types of Punishment</p> <p>5.1 Definitions' of Punishment.</p> <p>5.2 Kinds of punishment.</p> <p>5.3 Death.</p> <p>5.4 Social relevance of capital punishment.</p> <p>5.5 Effect's of our Social relevance of capital punishment.</p> <p>5.6 Types of Imprisonment.</p> <p>5.7 Imprisonment- for life.</p> <p>5.8 Imprisonment- with hard labour.</p> <p>5.9 Imprisonment- simple imprisonment.</p> <p>5.10 Forfeiture of property.</p> <p>5.11 Fine.</p> <p>5.12 Discretion of court in awarding punishment.</p> <p>5.13 Judicial discretion a legal overview .</p> <p>5.14 Factors influencing sentencing decisions.</p> <p>5.15 Role of judicial discretion in punishment.</p> <p>5.16 Minimum punishment in respect of certain offences.</p> <p>5.17 Challenges to minimum sentencing laws.</p>	<p>Definitions' of Punishment, Imprisonment- for life, Fine.</p>

		5.18 Sentencing guidelines and minimum thresholds.	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Kinds of punishment.
- * Types of Imprisonment.
- * Role of judicial discretion in punishment.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Analyze and interpret the provisions of the Indian Penal Code (IPC) and understand the elements of criminal liability. Students will be able to identify and apply the relevant provisions of the IPC to different situations, assess the mental state required for criminal liability, and analyze the factors that negate guilty intention.	18	01	01	20
CO2: Comprehend the various offenses against the human body and property as outlined in the IPC. Students will develop an understanding of offenses such as culpable homicide, murder, hurt, theft, robbery, cheating, and mischief. They will be able to distinguish between different types of offenses, evaluate the elements required for each offense, and analyze the corresponding punishments.	18	01	01	20
CO3: Evaluate the types of punishments available under the IPC and understand their social relevance. Students will be able to	18	01	01	20

analyze the appropriateness and effectiveness of different types of punishments, including death penalty, imprisonment and forfeiture of property, fine, and the court's discretion in awarding punishment. They will also develop an understanding of the minimum punishment prescribed for certain offenses.				
CO4: Distinctions between culpable homicide and murder, analysis of factors impacting right to private defence and comprehensive knowledge of assault and related offence.	18	01	01	20
CO5: Understanding the philosophical and ethical dimensions of death penalty, examining the social impact of capital punishment and comparative analysis of punitive measures.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	General	5	5	4	14
CO-2	Element of Criminal Liability	4	2	8	14
CO-3	Group liability	5	7	2	14
CO-4	Offences against human body	5	8	1	14
CO-5	Types of Punishment	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. K.D. Gaur, Criminal Law: Cases and Materials (1999), Butterworths, India
2. Ratanlal-Dhirajlal, Indian Penal Code (1994 reprint)
3. K.D. Gaur, A Text Book on the Indian Penal Code (1998), Universal Delhi
4. P.S. Achuthan Pillai, Criminal Law (1995) Eastern, Lucknow
5. Hidaythulla, M., et.al. Ratanlal and Dhirajlal, The Indian Penal Code (1994 reprint), Wadhwa & Co. Nagpur
6. B.M. Gandhi, Indian Penal Code (1996), Eastern Nagpur
7. S.N. Mishra, Indian Penal Code.

COs, POs and PSOs Mapping

Course Code: 153LW505

Course Title: - LAW OF CRIMES(INDIAN PENAL CODE)

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveying etc.	To understand and apply principles of professional ethics of legal profession.	To Develop legal research skills & legal reasoning	To Cultivate A reflective mindset during learning.	To Provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative & societal transformation in society.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practice law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1: Analyze and interpret the provisions of the Indian	3	2	2	1	3	2	2	1	2	3	3	2	3	3	2	2	2

Penal Code (IPC) and understand the elements of criminal liability.																	
CO2: Comprehend the various offenses against the human body and property as outlined in the IPC.	3	2	2	1	3	2	2	1	2	3	3	2	1	3	2	2	2

CO3: Evaluate the types of punishments available under the IPC and understand their social relevance. Students will be able to analyze the appropriateness and effectiveness of different types of punishments,	3	2	2	2	1	3	2	2	1	2	3	3	2	3	3	2	2
CO4: Distinctions between culpable homicide and murder, analysis of factors impacting right to private defence	3	2	2	1	3	2	2	1	2	3	3	2	3	3	2	2	3

and comprehensive knowledge of assault and related offence.																	
CO5: Understanding the philosophical and ethical dimensions of death penalty, examining the social impact of capital punishment and comparative analysis of punitive measures.	3	2	2	1	3	2	2	1	2	3	3	2	3	3	2	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction	Classroom Instruction (CI)	Self Learning (SL)
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			(L)		
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Analyze and interpret the provisions of the Indian Penal Code (IPC) and understand the elements of criminal liability. Students will be able to identify and apply the relevant provisions of the IPC	SO1.1 SO1.2 SO1.3		UNIT-1 General Concept of crime. 1.1.Introduction to Indian penal code. 1.2.Classification of offenses in IPC. 1.3.Principles of Criminal liability. 1.4.Distinction between crime and other wrongs. 1.5.Intent and Mens Rea. 1.6.Criminal intent and Actus Reus. 1.7.Macauley’s draft based essentially on British notions. 1.8.Impact on Indian identity. 1.9.Salient features of the I.P.C. 1.10.The official criminal code of india. 1.11.Vast legislation. 1.12.General explanations. 1.13.Group liability. 1.14.Punishments. 1.15.IPC: A reflection of different social and moral values. 1.16.Applicability of I.P.C. – territorial. 1.17.Applicability of I.P.C. - Personal. 1.18.Conclusion	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2: Comprehend the various offenses against the human body	SO2.1 SO2.2 SO2.3		UNIT-2 Element of Criminal Liability 2.1 Person definition - natural and legal person. 2.2 Differences between Natural person and legal person. 2.3 Theories about the Natural and legal person. 2.4 Mens rea- evil intention. 2.5 Objectives of Mens Rea. 2.6 Importance of Mens Rea.	As mentioned in page number

	and property as outlined in the IPC.			<p>2.7 Recent trends to fix liability without mens rea in certain socio- economic offences.</p> <p>2.8 White collar crimes.</p> <p>2.9 Public welfare offences.</p> <p>2.10 Victimless Crimes.</p> <p>2.11 Act in furtherance of guilty intent- common object.</p> <p>2.12 Understanding acts in furtherance of guilty intent.</p> <p>2.13 Defining actions reflecting criminal intent.</p> <p>2.14 Factors Negating guilty intention.</p> <p>2.15 Mental impairment.</p> <p>2.16 Cultural and social factors.</p> <p>2.17 Definition of specific terms.</p> <p>2.18 Importance of specific terms.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 3 Evaluate the types of punishments available under the IPC and understand their social relevance. Students will be able to analyze the appropriateness and effectiveness of different types of punishments,:</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>	<p>UNIT- 3 Group liability</p> <p>3.1 Common Intention.</p> <p>3.2 Abetment.</p> <p>3.3 Instigation, aiding and conspiracy, Criminal conspiracy.</p> <p>3.4 Mere act of abetment punishable.</p> <p>3.5 Unlawful assembly.</p> <p>3.6 Basis of liability.</p> <p>3.7 Rioting as a specific offence General Exceptions.</p> <p>3.8 Mental incapacity.</p> <p>3.9 Minority.</p> <p>3.10 Insanity.</p> <p>3.11 Medical and legal insanity.</p> <p>3.12 Intoxication.</p> <p>3.13 Private defence-justification and limits.</p> <p>3.14 When private defence extends to causing of death to protect body and property.</p> <p>3.15 Necessity.</p>	As mentioned in page number	

				3.16 Mistake of fact and Offence relating to state. 3.17 Against Tranquility. 3.18 Contempt of Lawful Authority.	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Distinctions between culpable homicide and murder, analysis of factors impacting right to private defence and comprehensive knowledge of assault and related offence.	SO4.1 SO4.2 SO4.3		UNIT-4 Offences against human body 4.1 Culpable homicide. 4.2 Murder. 4.3 Culpable homicide amounting to murder. 4.4 Grave and sudden provocation. 4.5 Exceeding right to private defence. 4.6 Hurt - grievous and simple. 4.7 Assault and criminal force. 4.8 Wrongful restraint and wrongful confinement- kidnapping- from lawful guardianship, outside India. 4.9 Abduction & Kidnapping. 4.10 Offences Relating to Property. 4.11 Theft. 4.12 Robbery, Dacoity. 4.13 Cheating. 4.14 Extortion. 4.15 Mischief. 4.16 Criminal misrepresentation. 4.17 Criminal breach of trust. 4.18 Offences relating to Documents and properties.	As mentioned in page number
PO	CO 5: Understanding the	SO5.1		UNIT-5 Types of Punishment	As mentioned in page number

<p>1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>philosophical and ethical dimensions of death penalty, examining the social impact of capital punishment and comparative analysis of punitive measures.</p>	<p>SO5.2 SO5.3</p>		<p>5.1 Definitions' of Punishment. 5.2 Kinds of punishment. 5.3 Death. 5.4 Social relevance of capital punishment. 5.5 Effect's of our Social relevance of capital punishment. 5.6 Types of Imprisonment. 5.7 Imprisonment- for life. 5.8 Imprisonment- with hard labour. 5.9 Imprisonment- simple imprisonment. 5.10 Forfeiture of property. 5.11 Fine. 5.12 Discretion of court in awarding punishment. 5.13 Judicial discretion a legal overview . 5.14 Factors influencing sentencing decisions. 5.15 Role of judicial discretion in punishment. 5.16 Minimum punishment in respect of certain offences. 5.17 Challenges to minimum sentencing laws. 5.18 Sentencing guidelines and minimum thresholds.</p>	
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Semester- 6

Course Code: 153AC601

Course Title : Management Accounting

Prerequisite: Student should have basic knowledge of Management Accounting because course aims to familiarize the learners with the basic concept of Management accounting because it is a subject of recent origin which has facilitated the managerial decision making more effectively and efficiently.

Course Objectives: Develop a comprehensive understanding of management accounting principles and techniques to enable effective decision-making, strategic planning, and performance evaluation within organizational contexts.

Rationale: The students studying Management Accounting under the commerce should possess to develop the knowledge and skills of the study of management accounting because the tools & techniques of management accounting are very useful for strategic managerial decisions facilitating cost control, profit maximization, organizational planning and control. Innovative costing techniques like ABC and responsibility accounting help the business organizations to sustain in a competitive global scenario and expand their product lines and markets. Management control systems help the businesses to use their scarce resources efficiently and effectively and contribute in the maximization of the firm value.

Management accounting also is known as managerial accounting and can be defined as a process of providing financial information and resources to the managers in decision making. Management accounting is only used by the internal team of the organization, and this is the only thing which makes it different from financial accounting. Objective of management accounting is to use this statistical data and take a better and accurate decision, controlling the enterprise, business activities, and development.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: To prepare the managerial report of the company.

CO2: Be well versed in a thorough analysis of any company's financial statements such as profit and loss account and position statement, and be able to make accurate estimates of the financial position, solvency and profitability of that company.

CO3: By studying the cash flow statement, you will get the knowledge of proper use of cash in the organization and adequate availability of cash in the organization.

CO4: After getting the knowledge of marginal cost, will be able to make very important decisions for the company such as whether to make or buy the item, fix the price, stop production etc.

CO5: Learn to control costs by creating different types of budgets from budgetary control.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PLC	153AC601	Management Accounting	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PLC	153AC601	Management Accounting	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: to prepare the managerial report of the company

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1 Understand the Concept, nature scope and Characteristics of management accounting</p> <p>SO1.2 Understand the Advantages Limitations And Functions of management accounting</p> <p>SO1.3 Understand the function of decision making of management accounting</p>		<p>Unit-1. Introduction of Management Accounting</p> <p>1.1 Meaning and concept of management accounting</p> <p>1.2. Nature and Scope of management accounting</p> <p>1.3. Advantages of management accounting</p> <p>1.4 Limitations of management accounting</p> <p>1.5 Functions of management accounting</p>	<p>1. Different Types of Managerial Accounting</p> <p>2. How to create a management report in 4 easy steps</p>

		<p>1.6 concept of managerial decision</p> <p>1.7.Role of Management Accounting in decision making</p> <p>1.8 Management Accounting vs. Financial Accounting</p> <p>1.9 difference between management accounting and financial accounting</p> <p>1.10difference between management accounting and cost accounting</p> <p>1.11 Meaning , concept andNeed of Management Reports</p> <p>1.12 Characteristics of Management Reports</p> <p>1.13 kinds of Management Reports</p> <p>1.14 Limitations and Procedure for drafting Management Reports</p> <p>1.15Concept of Management Audit</p> <p>1.16. Overview of Management Audit</p> <p>1.17. Key Components and Methodology</p> <p>1.18. Benefits and Implementation Strategies</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Explain the Process of management Accounting and What is the goal of using management report.

- * Prepare a report on “A case for creating monthly management reports”
- * prepare a power point presentation on 6 tips for creating amazing management reports

CO2: Be well versed in a thorough analysis of any company's financial statements such as profit and loss account and position statement, and be able to make accurate estimates of the financial position, solvency and profitability of that company.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1learn about the Concept Meaning & basis of allocation of expenses in prior & post incorporation period</p> <p>SO2.2Learn about Preparation of trading and profit and loss account</p> <p>SO2.3Understanding the calculation of remuneration of liquidator</p> <p>SO2.4 Understanding the</p>		<p>Unit 2.0 Analysis of Financial Statements</p> <p>2.1 Meaning, Nature, and Scope, of Financial Statements</p> <p>2.2. Importance and Limitations of Financial Statements</p> <p>2.3. Characteristics of an ideal Financial Statement</p> <p>2.4. Meaning of Analysis of Financial Statements</p> <p>2.5. Objects and Nature of</p>	<p>1. Precautions should be taken while using Ratios</p> <p>2. Importance and Limitations of ratio analysis as a tool of analysis of financial statement</p>

<p>Concept and rules of different types of creditor under liquidation</p> <p>SO2.5 Learn about Preparation of statement of affairs & deficiency a/c</p>		<p>Analysis Financial Statements</p> <p>2.6. Methods and Techniques of Analysis of Financial Statements</p> <p>2.7. Meaning and concept of Ratio Analysis</p> <p>2.8. Classification of different types of Ratios,</p> <p>2.9. Concept and types of Profitability Ratios</p> <p>2.10 Formulas of different Profitability Ratios</p> <p>2.11 P.P. of Profitability Ratios</p> <p>2.12. P.P of PE ratio Payout ratio EPS & DPS ratio</p> <p>2.13 Concept and types of Liquidity Ratios</p> <p>2.14 Formulas of different types of Liquidity Ratios</p> <p>2.15 P.P. of current Ratios liquid ratio and other</p> <p>2.16. Concept and types of solvency Ratio</p> <p>2.17. Formulas of different types of solvency Ratios</p> <p>2.18. P.P. of DER ratio DSR ratio and other solvency test</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * What are the Objectives of Performing Ratio Analysis and the Advantages of Ratio Analysis.
- * Prepare a project on working capital arrangement under ratio analysis.
- * Prepare a flow chart for the showing different ratios of profitability check and solvency check

CO3: By studying the cash flow statement, you will get the knowledge of proper use of cash in the organization and adequate availability of cash in the organization.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1 Understanding the Meaning ,concept & Method of calculation of cash flow</p> <p>SO3.2 Learn the numerical skills of calculation of operating financing and investing activities</p>		<p>Unit-3 :Cash flow and Fund flow</p> <p>3.1 Concept of Cash flow statement</p> <p>3.2. Provision of accounting standard AS- 3</p> <p>3.3. Preparation of cash flow statement from indirect method</p> <p>3.4. Preparation of cash flow</p>	<p>1.How do fund flow statements differ from cash flow statements,</p> <p>2. What are the</p>

<p>SO3.3 Learn the numerical skills of calculation of cash flow statement</p> <p>SO3.4 Understanding the Meaning ,concept & Method of calculation of fund flow statement</p> <p>SO3.5Learn the numerical skills of calculation of fund flow statement</p>		<p>statement from indirect method when dividend given</p> <p>3.5. Preparation of cash flow statement from indirect method when asset sale</p> <p>3.6. Preparation of cash flow statement from indirect method when depreciation given</p> <p>3.7. Preparation of cash flow statement from indirect method when goodwill written off</p> <p>3.8. Preparation of cash flow statement from indirect method when drawing given</p> <p>3.9. Preparation of cash flow statement from indirect method when capital given</p> <p>3.10Concept of fund flow statement</p> <p>3.11.Concept of working capital</p> <p>3.12 Preparation of statement of change in working capital</p> <p>3.13. Concept of fund from operation</p> <p>3.14.Method of calculation of fund from operation</p> <p>3.15. List of items of sources of fund</p> <p>3.16.List of items of uses of fund</p> <p>3.17.Method of preparation of</p>	<p>limitations of the fund flow statement</p> <p>3. How Cash Flow Statements Work</p>
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		fund flow statement 3.18.P.P. of fund flow statement	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Prepare a list of items added or subtract while calculating operating and financing activities
- * Prepare a power point presentation on the Negative cash flow vs. positive cash flow
- * prepare a flow chart showing the steps of calculating of fund flow statement.

CO4: After getting the knowledge of marginal cost, will be able to make very important decisions for the company such as whether to make or buy the item, fix the price, stop production etc.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1 Understanding the concept objectives of marginal costing SO4.2 Learn the numerical skills of calculation of problem of BEP &		Unit-4: Standard costing and Marginal Costing 4.1. Concept of Marginal Cost 4.2. Concept of Profit Analysis 4.3. Concept of Break-even	1.Nature and Purpose of Standard Costing System 2.Applicability of Standard Costing

<p>decision making under marginal costing</p> <p>SO4.3 Learn the numerical skills of calculation of problem of desired profit and sales from profit graph</p> <p>SO4.4 Understanding the Concept & objectives of standard costing and variance</p> <p>SO4.5 Learn the numerical skills of calculation of problem of material variance and labour variance</p>		<p>analysis</p> <p>4.4. Practical problem of BEP</p> <p>4.5. Practical problem of BEP regarding desired Profit</p> <p>4.6. P.P. of calculation of desired sales</p> <p>4.7. Constuction of profit graph</p> <p>4.8. Calculation of P/V ratio and desired profit and sales from profit graph</p> <p>4.9 Construction of graph for calculation of BEP</p> <p>4.10. Concept of Decision making</p> <p>4.11 Meaning of standard cost and standard costing</p> <p>4.12. Advantages, limitations and applications of standard costing</p> <p>4.13. Concept of Variance analysis and types of Variance analysis</p> <p>4.14. Material Variance formulas</p> <p>4.15. Calculation of Material Variance</p> <p>4.16. Formulas for labour variance</p> <p>4.17. Calculation of Labour Variance</p> <p>4.18. Calculation overhead</p>	
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		Variance	
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Suggested Sessional Assignment (SA):

Assignment:-

- * Preliminaries to Consider Before Using a Standard Costing System
- * Write a report on the Setting the Standards or Establishing a Standard Costing
- * Prepare a chart for the formulas of calculating different types of material variance when mix equal and when mix unequal

CO5: Learn to control costs by creating different types of budgets from budgetary control.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1 Understand the concept of Holding company and provision of AS-21</p> <p>SO5.2 learn about the cost of control of a holding company</p> <p>SO5.3 Learn about the method of calculation related to goodwill capital reserve and minority interest</p>		<p>Unit5.0:Budgetary Control</p> <p>5.1 Concept of budget and budgetary control</p> <p>5.2. Objectives, of budget and budgetary control</p> <p>5.3.Merits, and limitations</p>	<p>1.Types of flexible budget</p> <p>2. Advantages disadvantages and uses of flexible budget</p>

<p>SO5.4 Learn the numerical skills of calculation of problem of consolidated balance sheet</p> <p>SO5.5 Learn the numerical skills of calculation of unrealized profit and treatment of URP</p>		<p>budgetary control</p> <p>5.4. Budget administration</p> <p>5.5. Types of Budgets</p> <p>5.6. Concept of Functional budgets</p> <p>5.7. Practical problem of Functional budgets</p> <p>5.8. Practical problem of Functional budgets with adjustment</p> <p>5.9. Concept of Fixed and flexible budgets</p> <p>5.10. Practical problem of flexible budgets when variable expenses given</p> <p>5.11. Practical problem of flexible budgets semi variable expenses given</p> <p>5.12. Concept of cash budget</p> <p>5.13. P.P. of cash budget in normal case</p> <p>5.14. P.P of cash budget when time lag given</p> <p>5.15. Concept and P.P. of production budget</p> <p>5.16. Concept and P.P. of sales budget</p> <p>5.17. Concept and P.P. of</p>	
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		master budget 5.18. Concept of Zero base budgets	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Different types of Budgetary Controlling Techniques
- * Prepare a report on different Steps of Budgetary Control including Budget Committee Budget Centers and Budget periods
- * Benefits of Budgetary Control and Essentials of a Good Budgetary Control System

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: to prepare the managerial report of the company.	18	01	01	20
CO2: Be well versed in a thorough analysis of any company's financial statements such as profit and loss account and position statement, and be able to make accurate estimates of the financial position, solvency and profitability of that company.	18	01	01	20
CO3: By studying the cash flow statement, you will get the knowledge of proper use of cash in the organization and adequate availability of cash in the organization.	18	01	01	20
CO4: After getting the knowledge of marginal cost, will be able to make very important decisions for the company such as whether to make or buy the item, fix the price, stop production etc.	18	01	01	20

CO5: Learn to control costs by creating different types of budgets from budgetary control.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction of Management Accounting	5	5	4	14
CO-2	Analysis of Financial Statements	4	2	8	14
CO-3	Cash flow and Fund flow	5	7	2	14
CO-4	Standard costing and Marginal Costing	5	8	1	14
CO-5	Budgetary Control	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainst

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Management Accounting,	. Pillai R.S.N. and Bhagwati	S.Chand, Agra	
2	Management Accounting (Theory, Problems & Solutions)	Arora M.N	Himalaya Publication Nagpur	
3	□□□□□□□□□□□□□□□□□□□□□□□□ (□□□□□□),	□□□□□□. □□□□□□,	□□□□□□□□□□□□□□, □□□□□□□□□□□□□□	
4	Management Accounting,	Agrawal Dr. Mahesh	Ramprasad and Sons, Bhopal	
5	Management Accounting	Pandey L.M.	Vikas Publications, New delhi	
6	Management Accounting	Mishra Dr. H.N.	GIMS Publicaties	
	Management Accounting.	Gupta K.	Sahitya Bhawan, Agra	
7	Lecture note provided by Dept. of Commerce AKS University, Satna .			

COs, POs and PSOs Mapping

Course Code:- 153AC601

Course Title: - Management Accounting

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. To prepare the managerial report of the company.	1	2	1	1	2	2	2	2	1	2	2	2	2	3	2	3	2
CO2. Be well versed in a thorough analysis of any company's financial statements such as profit and loss account and position statement, and be able to make accurate estimates of the financial position, solvency and profitability of that company.	2	2	2	1	3	2	2	2	2	3	3	2	3	2	1	2	3
CO3. By studying the cash flow statement, you will get the knowledge of proper use of cash in the organization and adequate availability of cash in the organization.	2	2	2	1	3	2	2	2	2	3	3	2	3	2	2	3	2

CO4. After getting the knowledge of marginal cost, will be able to make very important decisions for the company such as whether to make or buy the item, fix the price, stop production etc.	3	3	3	2	3	2	3	3	3	3	3	3	3	2	3	3	3
CO5. Learn to control costs by creating different types of budgets from budgetary control.	2	2	2	1	3	2	2	2	2	3	3	3	2	3	3	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. To prepare the managerial report of the company.	SO1.1 SO1.2 SO1.3		Unit-1.Introduction of Management Accounting 1.1. Meaning and concept of management accounting 1.2.Nature and Scope of management accounting 1.3.Advantages of management accounting 1.4 Limitations of management accounting 1.5 Functions of management accounting 1.6 concept of managerial decision 1.7.Role of Management Accounting in decision making 1.8 Management Accounting vs. Financial Accounting 1.9 difference between management accounting and financial accounting 1.10difference between management accounting and cost accounting 1.11 Meaning , concept andNeed of Management Reports 1.12 Characteristics of Management Reports 1.13 kinds of Management Reports 1.14 Limitations and Procedure for drafting Management Reports 1.15Concept of Management Audit 1.16. Overview of Management Audit 1.17. Key Components and Methodology 1.18. Benefits and Implementation Strategies	As mentioned in page number
PO 1,2,3,4,5,6,7	CO2. Be well versed	SO2.1		Unit 2.0Analysis of Financial Statements	As mentioned in page number

<p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>in a thorough analysis of any company's financial statements such as profit and loss account and position statement, and be able to make accurate estimates of the financial position, solvency and profitability of that company.</p>	<p>SO2.2 SO2.3</p>		<p>2.1 Meaning, Nature, and Scope, of Financial Statements 2.2.Importance and Limitations of Financial Statements 2.3.Characteristics of an ideal Financial Statement 2.4.Meaning of Analysis of Financial Statements 2.5.Objects and Natureof Analysis Financial Statements 2.6.Methods and TechniquesofAnalysis of Financial Statements 2.7.Meaning and concept of Ratio Analysis 2.8.Classification of different types of Ratios, 2.9. Concept and types of Profitability Ratios 2.10 Formulas of different Profitability Ratios 2.11 P.P. of Profitability Ratios 2.12.P.P of . PE ratio Payout ratio EPS & DPS ratio 2.13Concept and types of Liquidity Ratios 2.14 Formulas of different types of Liquidity Ratios 2.15 P.P. of current Ratios liquid ratio and other 2.16.Concept and types of solvency Ratio 2.17. Formulas of different types of solvency Ratios 2.18.P.P. of DER ratio DSR ratio and other solvency test</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. By studying the cash flow statement, you will get the knowledge of proper use of cash in the organization and adequate availability of cash in the organization.</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>Unit-3 :Cash flow and Fund flow 3.1.Concept of Cash flow statement 3.2. Provision of accounting standard AS- 3 3.3. Preparation of cash flow statement from indirect method 3.4. Preparation of cash flow statement from indirect method when dividend given 3.5. Preparation of cash flow statement from indirect method when asset sale 3.6. Preparation of cash flow statement from indirect method when depreciation given 3.7. Preparation of cash flow statement from indirect method when goodwill written off 3.8. Preparation of cash flow statement from indirect method when drawing given 3.9. Preparation of cash flow statement from indirect method</p>	<p>As mentioned in page number</p>

				when capital given 3.10 Concept of fund flow statement 3.11. Concept of working capital 3.12 Preparation of statement of change in working capital 3.13. Concept of fund from operation 3.14. Method of calculation of fund from operation 3.15. List of items of sources of fund 3.16. List of items of uses of fund 3.17. Method of preparation of fund flow statement 3.18. P.P. of fund flow statement	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. After getting the knowledge of marginal cost, will be able to make very important decisions for the company such as whether to make or buy the item, fix the price, stop production etc.	SO4.1 SO4.2 SO4.3		Unit-4: Standard costing and Marginal Costing 4.1. Concept of Marginal Cost 4.2. Concept of Profit Analysis 4.3. Concept of Break-even analysis 4.4. Practical problem of BEP 4.5. Practical problem of BEP regarding desired Profit 4.6. P.P. of calculation of desired sales 4.7. Construction of profit graph 4.8. Calculation of P/V ratio and desired profit and sales from profit graph 4.9 Construction of graph for calculation of BEP 4.10. Concept of Decision making 4.11 Meaning of standard cost and standard costing 4.12. Advantages, limitations and applications of standard costing 4.13. Concept of Variance analysis and types of Variance analysis 4.14. Material Variance formulas	As mentioned in page number

				<p>4.15. Calculation of Material Variance 4.16. Formulas for labour variance 4.17. Calculation of Labour Variance 4.18. Calculation overhead Variance</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Learn to control costs by creating different types of budgets from budgetary control.</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>Unit5.0:Budgetary Control</p> <p>5.1 Concept of budget and budgetary control 5.2. Objectives, of budget and budgetary control 5.3.Merits, and limitations budgetary control 5.4. Budget administration 5.5. Types of Budgets 5.6. Concept of Functional budgets 5.7. Practical problem of Functional budgets 5.8. Practical problem of Functional budgets with adjustment 5.9. Concept of Fixed and flexible budgets 5.10.Practical problem of flexible budgets when variable expenses given 5.11. Practical problem of flexible budgets semi variable expenses given 5.12. Concept of cash budget 5.13.P.P. of cash budget in normal case 5.14.P.P of cash budget when time lag given 5.15.Concept and P.P. of production budget 5.16.Concept and P.P. of sales budget 5.17.Concept and P.P. of master budget 5.18.Concept of Zero base budgets</p>	<p>As mentioned in page number</p>

Semester- 6

Course Code: 153AC602

Course Title : MONEY AND BANKING

Pre-requisite: Student should have basic knowledge of money and banking because course aims to familiarize the learners with the basic concept of Money in economics is considered as a crucial element for the proper functioning of an Economy

Course Objectives: Money and banking are fundamental components of modern economies, serving as the bedrock for financial systems. The study of money and banking provides insights into the creation, circulation, and management of currency, as well as the intricate relationships between financial institutions.

Rationale: The students studying money and banking under the commerce should possess to develop the knowledge and skills of the study of money and banking because Money is one of the most important discoveries of the human civilization. It is difficult to think about the world without money. Everybody needs money for various purposes; But if you go back to history, you will find that before money came in existence there was barter system to facilitate transactions among individuals in the society

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Able to understand about the origin of Money and Banking.

CO2: Able to understand about various concepts of Money, its functions, value, money market and monetary policy operations.

CO3: Able to develop the procedure involved in various banking institutions along with their basic functions and their credit creation role

CO4: Able to familiarize the skills about the Central bank of our country and assess the objectives and functions of Reserve Bank of India (RBI).

CO5: Able to analyze the Banking Sector Reforms and gauge at the recent trends in Banking System.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PLC	153AC602	MONEY AND BANKING	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment: Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PLC	153AC602	MONEY AND BANKING	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Able to understand about the origin of Money and Banking

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1 Understand the Concept, Definition & Characteristics of Money SO1.2 Understand the Importance & Functions of money SO1.3 Understand the Role of money in various economy SO1.4 Understand the Classification & Essential qualities of good money SO1.5 Understand the System of Note Issues in India		Unit-1.0 MONEY: Theory and Approaches 1.1. Meaning & Definition of Money 1.2. Characteristics of Money 1.3. Functions of Money 1.4. Importance of money 1.5. Classification of money 1.6. Role of money in capitalistic economics 1.7. Role of money in socialistic economics 1.8. Role of money in mixed economics 1.9. Essential qualities of good money 1.10 System of Note Issues in	1.1. Role of money in socialistic economics. 1.2. Simple Deposit & Fixed Fiduciary System 1.3 Essential qualities of good money.

		<p>India</p> <p>1.11 Simple Deposit & Fixed Fiduciary System</p> <p>1.12 Proportional Reserve and Minimum Reserve System</p> <p>1.13. Proportional Reserve System Overview</p> <p>1.14. Calculation and Determinants of Required Reserves</p> <p>1.15. Advantages of Proportional Reserve System</p> <p>1.16. Challenges and Criticisms of Proportional Reserve System</p> <p>1.17. Minimum Reserve System Explained</p> <p>1.18. Comparative Analysis: Proportional vs. Minimum Reserve Systems</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- Essential qualities of good money
- Simple Deposit & Fixed Fiduciary System
- Classification of money

CO2: Able to understand about various concepts of Money, its functions, value, money market and monetary policy operations

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1 Concept Meaning & terminology of Value of money</p> <p>SO2.2 Understanding the Deferent theory of value of money</p> <p>SO2.3 Understanding the calculation of value of money under different approach</p> <p>SO2.4 Understanding the Concept, causes & problem of inflation</p> <p>SO2.5 Understanding the Concept, causes & problem of inflation</p>		<p>Unit 2.0 Value of money and Economic Fluctuations</p> <p>2.1 Meaning and concept of Value of money</p> <p>2.2. Approaches are used for the monetary analysis</p> <p>2.3 Concept of the Quantity Theory of Money</p> <p>2.4 Calculation of Quantity Theory of Money</p> <p>2.5. Concept of Cash Balances Approach or Cambridge Equation</p> <p>2.6. Concept of Income-Expenditure Approach</p> <p>2.7. Criticism of the Cambridge version of the quantity theory.</p> <p>2.8. Meaning and Causes of Inflation</p> <p>2.9. Effects of Inflation on</p>	<p>2.1 what are the Friedman Theory of value of money</p> <p>2.2. what are the Keynesian Equations of value of money</p>

		economy 2.10. Meaning and Causes of deflation 2.11 Effects of deflation on economy 2.12. meaning and concept of Stagflation 2.13. Definition of Stagflation 2.14. Dual Challenge: Inflation and Stagnation 2.15. Causes of Stagflation 2.16. Historical Perspectives 2.17. Impact on Policy 2.18. Controversies and Debates	
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Suggested Sessional Assignment (SA):

Assignments:-

- Approaches are used for the monetary analysis
- Effects of Inflation on economy
- Meaning and Causes of deflation

CO3: Able to develop the procedure involved in various banking institutions along with their basic functions and their credit creation role

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1 Understanding the Meaning, concept & Feature of money Market</p> <p>SO3.2 Learn about the Types of Money Market instruments in India</p> <p>SO3.3 Understanding the Functions & Features of Capital Market</p> <p>SO3.4 Understanding about Role of SEBI in Capital Market & Recent Developments</p> <p>SO3.5 Understanding the Instruments and Tools of Monetary Policy</p>		<p>Unit-3 : Money Market and Monetary Policy</p> <p>3.1. Concept and Structure of money market</p> <p>3.2. Importance of money market</p> <p>3.3. Features and Objectives of Money Market</p> <p>3.4. Structure of Indian Money Market</p> <p>3.5. Types of Money Market instruments in India</p> <p>3.6. Functions of Capital Market</p> <p>3.7. Features of Capital Market</p> <p>3.7. Role of SEBI in Capital Market</p> <p>3.8. Recent Developments in the Indian Capital Market</p> <p>3.9. Meaning and objectives of Monetary Policy</p> <p>3.10. Instruments of Monetary Policy</p> <p>3.11 Concept and provision RBI Monetary Policy</p>	<p>1. What is the Purpose of a Money Market</p> <p>2. How are money market instruments different from equity securities</p>

		3.12 Tools of Monetary Policy 3.13. Interest Rates and Open Market Operations 3.14. Discount Rates and Reserve Requirements 3.15. Central Bank Communications and Forward Guidance 3.16. Quantitative Easing and Asset Purchase Programs 3.17. Currency Intervention and Exchange Rate Policies 3.18. Macroprudential Tools for Financial Stability	
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Suggested Sessional Assignment (SA):

Assignments:-

- Role of SEBI in Capital Market
- Types of Money Market instruments in India
- Tools of Monetary Policy

CO4: Able to familiarize the skills about the Central bank of our country and assess the objectives and functions of Reserve Bank of India (RBI)

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1 Understanding the concept & objectives of banking</p> <p>SO4.2 Understand the main and secondary function of Bank</p> <p>SO4.3 Understanding the Classification of the types of the bank in India</p> <p>SO4.4 learn about the function and characteristics of commercial banks</p> <p>SO4.5 Understand the Role of Banks in the Economic Development</p>		<p>Unit-4: Banking Institution</p> <p>4.1 Concept Meaning Definition of Banking</p> <p>4.2 Business objectives of banking institution</p> <p>4.3 Social objectives of banking institution</p> <p>4.4 Other objective and Features of Banking</p> <p>4.5. Important Primary functions of Bank</p> <p>4.6 Important secondary functions of Bank</p> <p>4.7 Utility Functions of Bank</p> <p>4.8.Types of Banking or Bank in India</p> <p>4.9 Important Functions of Commercial Banks</p> <p>4.10. Categories of the commercial banks</p> <p>4.11.Role of Banks in the Economic Development of a Country</p> <p>4.12.Concept of Specialized banks,</p> <p>4.13.Small Finance Banks and payment bank</p> <p>4.14. Introduction to Small</p>	<p>4.1.Types/Structure of Banks in India</p> <p>4.2.Important Facts Relating to Scheduled Commercial Banks</p> <p>3.Why RRBs Failed to Achieve ITs Objective</p>

		Finance Banks 4.15. Operational Mechanisms of Small Finance Banks 4.16. Regulatory Compliance and Oversight 4.17. Role and Impact of Payment Banks 4.18. Technology and Innovation in Payment Banks	
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Suggested Sessional Assignment (SA):

Assignment:-

- Important secondary functions of Bank
- Types of Banking or Bank in India
- Categories of the commercial bank

CO5: Able to analyze the Banking Sector Reforms and gauge at the recent trends in Banking System

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1 Understand the concept of central bank</p> <p>SO5.2 learn about the major function of Central bank</p> <p>SO5.3 Understand the concept of Quantitative and Qualitative Method of Control Credit</p> <p>SO5.4 learn about the RBI Organization and Function</p> <p>SO5.5 Understand about the Monetary Policy and Minimum Reserve System</p>		<p>Unit 5: Central Banking</p> <p>5.1 Meaning and concept of central bank</p> <p>5.2.Major Functions of Central Bank</p> <p>5.3.Custodian of Cash Reserves function of central bank</p> <p>5.4.Important Methods adapted by RBI to Control Credit Creation</p> <p>5.5.Quantitative Method of Control Credit Creation</p> <p>5.6.Qualitative Method of Control Credit Creation</p> <p>5.7.Organization and Management of RBI</p> <p>5.8.Traditional Functions of Reserve Bank</p> <p>5.9.Supervisory Functions of Reserve Bank</p> <p>5.10.Meaning and concept of Minimum Reserve System</p> <p>5.11. Custodian of Cash Reserves function of central bank</p> <p>5.12. Monetary Policy of Reserve Bank of India</p> <p>5.13.verview of RBI's Monetary Policy</p> <p>5.14.Interest Rate Management and Policy</p>	<p>1. Policy rates and reserve ratios of RBI</p> <p>2. Open market operation (OMO) Marginal standing facility(MSF)</p> <p>3. Provisions Regarding Transfer of Surplus by RBI</p>

		<p>Tools</p> <p>5.15. Inflation Targeting Framework</p> <p>5.16. Open Market Operations (OMO) and Liquidity Management</p> <p>5.17. Regulatory Measures for Banks and Financial Institutions</p> <p>5.18. Impact of Monetary Policy on Economic Stability</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- Custodian of Cash Reserves function of central bank
- Custodian of Cash Reserves function of central bank
- Traditional Functions of Reserve Bank

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Able to understand about the origin of Money and Banking.	18	01	01	20
CO2: Able to understand about various concepts of Money, its functions, value, money market and monetary policy operations.	18	01	01	20
CO3: Able to develop the procedure involved in various banking institutions along with their basic functions and their credit creation role.	18	01	01	20
CO4: Able to familiarize the skills about the	18	01	01	20

Central bank of our country and assess the objectives and functions of Reserve Bank of India (RBI)				
CO5: Able to analyze the Banking Sector Reforms and gauge at the recent trends in Banking System	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	MONEY: Theory and Approaches	5	5	4	14
CO-2	Value of money and Economic Fluctuations	4	2	8	14
CO-3	Money Market and Monetary Policy	5	7	2	14
CO-4	Banking Institution	5	8	1	14
CO-5	Central Banking	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.

- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

Books : S. No. Title Author Publisher Edition & Year

1. Money and Banking Hajela, T.N., Ane Books Pvt Ltd., New Delhi
- 2 .Banking: Theory, Law and Practice Sundharam KPM. Sultan Chand and Sons, New Delhi
- 3 .Money, Banking and Financial Markets M.R. Baye, D.W. Jansen AITBS (Indian ed.)
- 4 .Banking – Theory and Practice, K.C. Sekhar Vikas Publishing House, New Delhi (recent edition
- 5 .Monetary Economics S.B. Gupta S. Chand Publications, New Delhi.
- 6 .Monetary Economics .M.L. Seth Vikas Publications, New Delhi
- 7 .Lecture note provided by Dept. of Commerce AKS University, Satna .

COs, POs and PSOs Mapping

Course Code:- 153AC602

Course Title:- MONEY AND BANKING

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Able to understand about the origin of Money and Banking.	2	1	3	3	2	1	1	2	3	3	2	2	1	2	2	2	3
CO2. Able to understand about various concepts of Money, its functions, value, money market and monetary policy operations.	3	2	1	3	2	2	1	2	3	2	3	2	1	2	1	3	1
CO3. Able to develop the procedure involved in various banking institutions along with their basic functions and their credit creation role CO4: Able to familiarize the	2	2	1	1	2	3	3	2	2	3	2	2	1	3	3	2	3

skills about the Central bank of our country and assess the objectives and functions of Reserve Bank of India (RBI).																	
CO4. Able to analyze the Banking Sector Reforms and gauge at the recent trends in Banking System.	3	2	2	2	1	1	1	2	3	2	2	3	3	2	1	2	1
CO5. Able to analyze the Banking Sector Reforms and gauge at the recent trends in Banking System.	2	1	2	1	1	2	3	3	2	1	1	2	3	3	3	1	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Able to understand about the origin of Money and Banking.	SO1.1 SO1.2 SO1.3		Unit-1.0 MONEY: Theory and Approaches 1.1. Meaning & Definition of Money 1.2. Characteristics of Money 1.3. Functions of Money 1.4. Importance of money 1.5. Classification of money 1.6. Role of money in capitalistic economics 1.7. Role of money in socialistic economics 1.8. Role of money in mixed economics 1.9. Essential qualities of good money 1.10 System of Note Issues in India 1.11 Simple Deposit & Fixed Fiduciary System	As mentioned in page number

				<p>1.12 Proportional Reserve and Minimum Reserve System</p> <p>1.13. Proportional Reserve System Overview</p> <p>1.14. 2. Calculation and Determinants of Required Reserves</p> <p>1.15. 3. Advantages of Proportional Reserve System</p> <p>1.16. Challenges and Criticisms of Proportional Reserve System</p> <p>1.17. 5. Minimum Reserve System Explained</p> <p>1.18. Comparative Analysis: Proportional vs. Minimum Reserve Systems</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. Able to understand about various concepts of Money, its</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>		<p>Unit 2.0 Value of money and Economic Fluctuations</p> <p>2.1 Meaning and concept of Value of money</p> <p>2.2. Approaches are used for the</p>	<p>As mentioned in page number</p>

	<p>functions, value, money market and monetary policy operations.</p>		<p>monetary analysis</p> <p>2.3 Concept of the Quantity Theory of Money</p> <p>2.4 Calculation of Quantity Theory of Money</p> <p>2.5. Concept of Cash Balances Approach or Cambridge Equation</p> <p>2.6. Concept of Income-Expenditure Approach</p> <p>2.7. Criticism of the Cambridge version of the quantity theory.</p> <p>2.8. Meaning and Causes of Inflation</p> <p>2.9. Effects of Inflation on economy</p> <p>2.10. Meaning and Causes of deflation</p> <p>2.11 Effects of deflation on economy</p> <p>2.12. meaning and concept of Stagflation</p> <p>2.13. Definition of Stagflation</p> <p>2.14. Dual Challenge: Inflation and</p>	
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				<p>Stagnation</p> <p>2.15. Causes of Stagflation</p> <p>2.16. Historical Perspectives</p> <p>2.17. Impact on Policy</p> <p>2.18. Controversies and Debates</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Able to develop the procedure involved in various banking institutions along with their basic functions and their credit</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>Unit-3 : Money Market and Monetary Policy</p> <p>3.1. Concept and Structure of money market</p> <p>3.2. Importance of money market</p> <p>3.3. Features and Objectives of Money Market</p> <p>3.4. Structure of Indian Money Market</p> <p>3.5. Types of Money Market instruments in India</p>	<p>As mentioned in page number</p>

	<p>creation role</p> <p>CO4: Able to familiarize the skills about the Central bank of our country and assess the objectives and functions of Reserve Bank of India (RBI).</p>			<p>3.6.Functions of Capital Market</p> <p>3.7.Features of Capital Market</p> <p>3.7. Role of SEBI in Capital Market</p> <p>3.8. Recent Developments in the Indian Capital Market</p> <p>3.9. Meaning and objectives of Monetary Policy</p> <p>3.10.Instruments of Monetary Policy</p> <p>3.11Concept and provision RBI Monetary Policy</p> <p>3.12 Tools of Monetary Policy</p> <p>3.13. Interest Rates and Open Market Operations</p> <p>3.14. Discount Rates and</p>	
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				Reserve Requirements 3.15. Central Bank Communications and Forward Guidance 3.16. Quantitative Easing and Asset Purchase Programs 3.17. Currency Intervention and Exchange Rate Policies 3.18. Macroprudential Tools for Financial Stability	
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POs & PSOs No.	COs No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8,	CO4. Able to analyze the Banking	SO4.1 SO4.2 SO4.3		Unit-4: Banking Institution 4.1 Concept Meaning Definition of Banking 4.2 Business objectives of banking	As mentioned in page number

9, 10	Sector Reforms and gauge at the recent trends in Banking System.		<p>institution</p> <p>4.3 Social objectives of banking institution</p> <p>4.4 Other objective and Features of Banking</p> <p>4.5. Important Primary functions of Bank</p> <p>4.6 Important secondary functions of Bank</p> <p>4.7 Utility Functions of Bank</p> <p>4.8.Types of Banking or Bank in India</p> <p>4.9 Important Functions of Commercial Banks</p> <p>4.10. Categories of the commercial banks</p> <p>4.11.Role of Banks in the Economic Development of a Country</p> <p>4.12.Concept of Specialized banks,</p> <p>4.13.Small Finance Banks and</p>	
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				<p>payment bank</p> <p>4.14. Introduction to Small Finance Banks</p> <p>4.15. Operational Mechanisms of Small Finance Banks</p> <p>4.16. Regulatory Compliance and Oversight</p> <p>4.17. Role and Impact of Payment Banks</p> <p>4.18. Technology and Innovation in Payment Banks</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Able to analyze the Banking Sector Reforms and gauge at the</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>Unit 5: Central Banking</p> <p>5.1 Meaning and concept of central bank</p> <p>5.2. Major Functions of Central Bank</p> <p>5.3. Custodian of Cash Reserves function of central bank</p> <p>5.4. Important Methods adapted by RBI to Control Credit Creation</p>	<p>As mentioned in page number</p>

	<p>recent trends in Banking System.</p>		<p>5.5.Quantitative Method of Control Credit Creation</p> <p>5.6.Qualitative Method of Control Credit Creation</p> <p>5.7.Organization and Management of RBI</p> <p>5.8.Traditional Functions of Reserve Bank</p> <p>5.9.Supervisory Functions of Reserve Bank</p> <p>5.10.Meaning and concept of Minimum Reserve System</p> <p>5.11. Custodian of Cash Reserves function of central bank</p> <p>5.12. Monetary Policy of Reserve Bank of India</p> <p>5.13.verview of RBI's Monetary Policy*</p> <p>5.14.Interest Rate Management and Policy Tools</p> <p>5.15.Inflation Targeting</p>	
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				<p>Framework</p> <p>5.16.Open Market Operations (OMO) and Liquidity Management</p> <p>5.17.Regulatory Measures for Banks and Financial Institutions</p> <p>5.18.Impact of Monetary Policy on Economic Stability</p>	
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Semester- 6

Course Code: 153LW603

Course Title : ENVIRONMENTAL LAW

Pre-requisite: Familiarize yourself with fundamental legal concepts such as jurisdiction, precedent, statutory interpretation, and legal reasoning. These principles will help you navigate the complexities of environmental law.

Course Objectives: Since the beginning of recorded human history, the environment has been essential to supporting life and meeting the needs of humans and other living things. But throughout time, man has become influenced by the drive for increasing industrialisation, urbanisation, and modernisation, which has led to severe environmental pollution, environmental degradation, and the over-exploitation of natural resources. These factors have led to the emergence of various legislative regulations for environmental protection at the national and worldwide levels. Today, environmental law is one of the most significant instruments for preserving and managing the environment, thus it is essential for law students to comprehend this interdisciplinary topic.

Rationale: Environmental law serves to protect ecosystems, biodiversity, and human health by regulating human activities that may harm the environment, ensuring sustainable development, and holding individuals and entities accountable for environmental degradation.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: To familiarize the students with the overall environmental legal regime of the country as well as its international obligations and would further equip the students with basic knowledge and skills to understand environmental issues.

CO2: To make the students aware about the provisions under the Indian Constitution for protection of environment and the various legislative measures.

CO3: It also provides an opportunity to the students

CO4: To understand the activist role played by Indian Judiciary in protection of environment and evolution of different principles.

CO5: A spirit of inquiry to explore the development of Indian environmental law and various legislations and its application in India for the protection of environment and Awareness regarding the problem of environmental pollution and Law as a means of prevention of environmental pollution and protection of environment.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PCC	153LW603	ENVIRONMENTAL LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)								
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)			
PCC	153LW603	ENVIRONMENTAL LAW	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course

and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: To familiarize the students with the overall environmental legal regime of the country as well as its international obligations and would further equip the students with basic knowledge and skills to understand environmental issues.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1- Understand about environment, meaning, definition, concept of environment SO.1-2 Understand types of environment pollution SO.1-3 Understand about the meaning of pollution		UNIT-I. (1.1)Environment meaning (1.2)concept of environment (1.3)definition of environment (1.4) Definition of pollution (1.5) Pollution meaning (1.6) Effect of pollution (1.7)Environment pollution	Types of pollution, meaning and concept,

		(1.8) Water pollution (1.9) Sources of water pollution (1.10) Air Pollution (1.11) Sources of air pollution (1.12) Noise pollution (1.13) Sources of noise pollution (1.14) meaning and standards (1.15) culprits (1.16) victims (1.17) offences (1.18) penalties	

Suggested Sessional Assignment (SA):

Assignments:-

- * Importance of environment
- * Sources of pollution
- * definition of environment

CO2: To make the students aware about the provisions under the Indian Constitution for protection of environment and the various legislative measures.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO.2.1 To understand the Stockholm conference</p> <p>SO.2.2 To understand the UN declaration on right to development</p> <p>SO.2.3 To learn about the green house effect and ozone depletion</p>		<p>(2.1)International historical perspective</p> <p>(2.2)Stockholm Conference</p> <p>(2.3)principles of Stockholm Conference</p> <p>(2.4) Important of Stockholm Conference</p> <p>(2.5) Rio conference</p> <p>(2.6) principles of Rio conference</p> <p>(2.7) Important of rio Conference</p> <p>(2.8) U.N declaration on right to development</p> <p>(2.9) Important of un declaration for environment</p> <p>(2.10) Earth summit</p> <p>(2.11) Prithvi Sammelan</p> <p>(2.12) Agenda</p> <p>(2.13) Rio declaration</p> <p>(2.14) Green house meaning</p> <p>(2.15) Green house effect</p> <p>(2.16) Ozone depletion meaning</p> <p>(2.17) ozone depletion effect</p> <p>(2.18) need of development</p>	<p>Types of pollution, meaning and concept, Important of rio Conference .</p>

Suggested Sessional Assignment (SA):

Assignments:-

- * Importance of environment
- * Sources of pollution
- * Definition of environment

CO3: It also provides an opportunity to the students.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1. To learn about the constitutional provisions related to environment SO.3.2 Understand about the fundamental rights SO.3.3 To learn about the enforcing agencies and remedies		(3.1) Constitutional provisions related to environment (3.2) Constitution in making development (3.3) property oriented approach (3.4) directive principles (3.5) interrelationship with	Judicial approach, emerging principles, public liability

		fundamental rights and duties (3.6) Judicial approach (3.7) rights to clean environment (3.8) right to healthy environment (3.9) Environment Vs. Development (3.10) Enforcing agencies (3.11) Enforcing remedies (3.12) Judicial remedies (3.13) Emerging principles (3.14) Polluter pays principles (3.15) public liability insurance (3.16) precautionary principles (3.17)Judicial remedies (3.18) sustainable development.	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Importance of sustainable development
- * Polluter pays principle
- * Precautionary principles

CO4: To understand the activist role played by Indian Judiciary in protection of environment and evolution of different principles.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO.4.1 Describe the meaning of protection</p> <p>SO.4.2 To learn about the protection agencies</p> <p>SO.4.3 Explain the concept of hazardous waste</p>		<p>4.1) Protection</p> <p>(4.2) definition of Protection</p> <p>(4.3) means</p> <p>(4.4) sanctions</p> <p>(4.5) Protection agencies (4.6) power</p> <p>(4.7) functions</p> <p>(4.8) emerging Protection</p> <p>(4.9) concept of emerging Protection</p> <p>(4.10) hazardous waste (4.11) Effect of bio medical waste in environment (4.12) meaning of hazardous waste</p> <p>(4.13) bio- medical waste</p> <p>(4.14) meaning of bio medical waste</p> <p>(4.15) Effect of bio medical waste in environment (4.16) judiciary and complex</p>	<p>Protection means and sanctions, judiciary and complex problems.</p>

		problems (4.17) administration of environment justice (4.18) Environment protection measures	
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Suggested Sessional Assignment (SA):

Assignment:-

- * Protection agencies
- * Effect of hazardous waste
- * Effect of bio medical waste

CO5: A spirit of inquiry to explore the development of Indian environmental law and various legislations and its application in India for the protection of environment and Awareness regarding the problem of environmental pollution and Law as a means of prevention of environmental pollution and protection of environment.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. Understand about greenery conservation laws SO.5.2 Describe the forest		(5.1) forest Protection (5.2) wildlife Protection (5.3) Greenery conservation	Prior approval and non forest purpose, judicial approach deforestation,

<p>conservation laws</p> <p>SO.5.3 Learn about offences against wild life</p>		<p>laws</p> <p>(5.4) National green tribunal</p> <p>(5.5) Forest conservation laws</p> <p>(5.6) Conservation agencies</p> <p>(5.7) prior approval non forest purpose</p> <p>(5.8) symbiotic relationship</p> <p>(5.9) tribal people</p> <p>(5.10) Judicial approach</p> <p>(5.11) Deforestation</p> <p>(5.12) wild life sanctuaries and national parks</p> <p>(5.13) state monopoly in the sale of wild life</p> <p>(5.14) wild life articles</p> <p>(5.15) Licensing of zoos</p> <p>(5.16) Licensing of parks</p> <p>(5.17) offences against wild life</p> <p>(5.18) control of eco-unfriendly experimentation on animals, plants seeds and micro organism.</p>	<p>Deforestation.</p>
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Suggested Sessional Assignment (SA):

Assignments:-

- * Conservation agencies
- * Wild life sanctuaries
- * Bio diversity

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: To familiarize the students with the overall environmental legal regime of the country as well as its international obligations and would further equip the students with basic knowledge and skills to understand environmental issues.	18	01	01	20
CO2: To make the students aware about the provisions under the Indian Constitution for protection of environment and the various legislative measures.	18	01	01	20
CO3: It also provides an opportunity to the students	18	01	01	20
CO4: To understand the activist role played by Indian Judiciary in protection of environment and evolution of different principles.	18	01	01	20
CO5: A spirit of inquiry to explore the development of Indian environmental law and various legislations and its application in India for the protection of environment and Awareness regarding the problem of environmental pollution and Law as a means of prevention of environmental pollution and protection of environment.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept of Environment and Pollution	5	5	4	14
CO-2	International Historical Perspective	4	2	8	14
CO-3	Constitutional Provisions related to Environment	5	7	2	14
CO-4	Environment Protection Measures VIS A VIS Environment Pollution	5	8	1	14
CO-5	Forest and wildlife Protection	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Armin Rosencranze, et. Al. (eds.) Environmental Law and Policy in India (2000), Oxford
2. R.B. Singh and Suresh Mishra, Environmental Law in India (1996), Concept Pub. Co., New- Delhi

3. Kailash Thakur, Environmental Protection Law and Policy in India (1997), Deep and Deep Pub. New Delhi.
4. Richard L. Riverz et. al. (eds.), environmental Law, The Economy and sustainable Development (2000) Cambridge.
5. Christopher D. Stone, Should Trees Have Standing and other Essays on law, Moral and environment (1996), Oceana.
6. Leelakrishnan, P. et, al. (eds.) Law and Environment (1990), Eastern Lucknow.
7. Leelakrishnan, P. The Environment Law in India (1999), Butterworths India Department of Science and technology, Government of India, Report of the Committee Recommending Legislative Measures and Administrative Machinery for ensuring environment Protection (1980) (Tiwari Committee Report).

COs, POs and PSOs Mapping

Course Code:- 153LW603

Course Title: - ENVIRONMENTAL LAW

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analysing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyzing social problems and understanding social dynamics.

CO1: To familiarize the students with the overall environmental legal regime of the country as well as its international obligations and would further equip the students with basic knowledge and skills to understand	3	1	1	1	3	2	1	1	2	2	3	2	3	2	2	1	1
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environm ental issues.																	
CO2: To make the students aware about the provision s under the Indian Constituti on for protectio n of environm ent and the various legislativ e measures.	3	2	1	1	2	2	2	1	2	2	3	2	3	3	2	2	2
CO3: It also provides an opportuni ty to the students	2	1	1	1	2	1	1	1	1	2	2	2	2	2	3	3	1

CO4: To understand the activist role played by Indian Judiciary in protection of environment and evolution of different principles .	3	2	3	2	1	3	3	2	2	1	3	3	2	3	2	3	2
CO5: A spirit of inquiry to explore the development of Indian environmental law and various legislations and its application in India for the protection of environment	3	2	1	2	3	2	2	1	3	3	3	2	3	3	3	2	2

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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: To familiarize the students with the overall environmental legal regime of the country as well as its	SO1.1 SO1.2 SO1.3		UNIT-I. Concept of Environment and Pollution (1.1)Environment meaning (1.2)concept of environment (1.3)definition of environment (1.4) Definition of pollution (1.5) Pollution meaning (1.6) Effect of pollution (1.7)Environment pollution (1.8) Water pollution	As mentioned in page number

	international obligations and would further equip the students with basic knowledge and skills to understand environmental issues.			(1.9) Sources of water pollution (1.10) Air Pollution (1.11) Sources of air pollution (1.12) Noise pollution (1.13) Sources of noise pollution (1.14) meaning and standards (1.15) culprits (1.16) victims (1.17) offences (1.18) penalties	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 2: To make the students aware about the provisions under the Indian Constitution	SO2.1 SO2.2 SO2.3		UNIT:2. International Historical Perspective (2.1)International historical perspective (2.2)Stockholm Conference (2.3)principles of Stockholm Conference (2.4) Important of Stockholm	As mentioned in page number

	for protection of environment and the various legislative measures.			<p>Conference</p> <p>(2.5) Rio conference</p> <p>(2.6) principles of Rio conference</p> <p>(2.7) Important of rio Conference</p> <p>(2.8) U.N declaration on right to development</p> <p>(2.9) Importantof un declaration for environment</p> <p>(2.10) Earth summit</p> <p>(2.11) prithvi sammelan</p> <p>(2.12) Agenda</p> <p>(2.13) Rio declaration</p> <p>(2.14) Green house meaning</p> <p>(2.15) Green house effect</p> <p>(2.16) ozone depletion meaning</p> <p>(2.17) ozone depletion effect</p> <p>(2.18) need of development</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 3: It also provides an opportunity to the students</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>UNIT:3. Constitutional Provisions related to Environment</p> <p>(3.1) Constitutional provisions related to environment</p> <p>(3.2) Constitution in making development</p> <p>(3.3) property oriented approach</p>	<p>As mentioned in page number</p>

				(3.4) directive principles (3.5) interrelationship with fundamental rights and duties (3.6) Judicial approach (3.7) rights to clean environment (3.8) right to healthy environment (3.9) Environment Vs. Development (3.10) Enforcing agencies (3.11) Enforcing remedies (3.12) Judicial remedies (3.13) Emerging principles (3.14) Polluter pays principles (3.15) public liability insurance (3.16) precautionary principles (3.17)Judicial remedies (3.18) sustainable development.	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3,	CO-4: To understand the activist role played by	SO4.1 SO4.2		UNIT:4. Environment Protection Measures VIS A VIS Environment Pollution	As mentioned in page number

4, 5, 6, 7, 8, 9, 10	Indian Judiciary in protection of environment and evolution of different principles.	SO4.3		4.1) Protection (4.2) definition of Protection (4.3) means (4.4) sanctions (4.5) Protection agencies (4.6) power (4.7) functions (4.8) emerging Protection (4.9) concept of emerging Protection (4.10) hazardous waste (4.11) Effect of bio medical waste in environment (4.12) meaning of hazardous waste (4.13) bio- medical waste (4.14) meaning of bio medical waste (4.15) Effect of bio medical waste in environment (4.16) judiciary and complex problems (4.17) administration of environment justice (4.18) Environment protection measures	
PO	CO 5: A spirit of inquiry to	SO5.1		UNIT:5. Forest and wildlife Protection	As mentioned in page number

<p>1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>explore the development of Indian environmental law and various legislations and its application in India for the protection of environment</p>	<p>SO5.2 SO5.3</p>		<p>(5.1) forest Protection (5.2) wildlife Protection (5.3) Greenery conservation laws (5.4) National green tribunal (5.5) Forest conservation laws (5.6) Conservation agencies (5.7) prior approval non forest purpose (5.8) symbiotic relationship (5.9) tribal people (5.10) Judicial approach (5.11) Deforestation (5.12) wild life sanctuaries and national parks (5.13) state monopoly in the sale of wild life (5.14) wild life articles (5.15) Licensing of zoos (5.16) Licensing of parks (5.17) offences against wild life (5.18) control of eco- unfriendly experimentation on animals , plants seeds and micro organism.</p>	
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Semester- 6

Course Code: 153LW604

Course Title : LABOUR & INDUSTRIAL LAW- II

Pre-requisite: Familiarize yourself with fundamental legal concepts such as contracts, torts, property, and civil procedure. These principles form the basis of labor and industrial law and will help you understand the legal framework within which labor relations operate.

Course Objectives: The paper is to focus on wage policies, Employees States Insurance, compensation for learn caused during the course of employment, Payment of Bonus and working conditions of employees.

Rationale: Labor law provides a framework for establishing a balance between the interests of employers and employees. By studying labor law, individuals gain insights into dispute resolution mechanisms, collective bargaining processes, and regulations governing terminations and layoffs. This knowledge is essential for fostering constructive employer-employee relations, preventing disputes, and promoting a stable and productive work environment.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: This unit makes the students able to understand of the role of insurance in worker welfare. State Employees Insurance Act 1948 is the academic topic of this unit.

CO2: Under this unit Students become able to understand of the minimum requirements of the living of the workers and the ways to ensure their attainment through this.

CO3: This unit makes the students able to understand the rules and regulations related to the payment of wages to the workers. The Payment of Wages Act 1936 is the academic subject of the Unit.

CO4: Through this unit the students got precious knowledge about the provisions related to health, safety and welfare of the workers working in a factory.

CO5: The central theme of this unit is the bonus provided to the workers. These unit able students to study the methods related to the bonus provided to the workers working in various business and industrial establishments.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PCC	153LW604	LABOUR & INDUSTRIAL LAW- II	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment: Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PCC	153LW604	LABOUR & INDUSTRIAL LAW- II	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall

achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: This unit makes the students able to understand of the role of insurance in worker welfare. State Employees Insurance Act 1948 is the academic topic of this unit.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1. Understand about meaning and concept of insurance. SO1.2. Understand object of employees insurance. SO1.3. Understand about the benefits of the act.		Unit-1st Employees States Insurance Act, 1948: 1.1. Historical Development 1.2.Introduction to Employees' State Insurance Act, 1948 1.3.Historical Context of the Act's Formation 1.4. Objects and Application of the Act, 1.5.Prelude to Social Security in India 1.6.Key Objectives of the ESIC Act	Objects and Application of the Act, Employment Injury, Employment Injury

		<p>1.7. Employment Injury</p> <p>1.8. Understanding Employment Injuries</p> <p>1.9. Types of Workplace Injuries</p> <p>1.10. Employer Responsibilities in Injury Prevention.</p> <p>1.11. Liability of the Employers for Accidents During and in the Course of Employment.</p> <p>1.12. Duty of Care: Employer's Obligations</p> <p>1.13. Negligence and Employer Liability</p> <p>1.14. Various Benefits Available Under the Act</p> <p>1.15. Medical Benefits, Sickness Benefit Maternity Benefit, Disablement Benefit Employment Injury,</p> <p>1.16. Funeral Expenses Unemployment Allowance, Rehabilitation Allowance, Medical Bonus</p> <p>1.17. Other Benefits.</p> <p>1.18. Constitution, Jurisdiction and Powers of Employees State Insurance Court.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Historical Development
- * Employment Injury
- * Benefits under the act

CO2: Under this unit Students become able to understand of the minimum requirements of the living of the workers and the ways to ensure their attainment through this.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. To understand the object and scope of the act. SO2.2. To understand the benefits of the act. SO2.3.To learn about		UNIT-II The Minimum Wages Act, 1948: 2.1. Object, Constitutional Validity and Salient Features of	Salient Features of the Act, Objectives and Purpose of the Act, Penalties for

<p>Determination of Minimum Wages.</p>		<p>the Act</p> <p>2.2.Introduction to the Minimum Wages Act, 1948</p> <p>2.3.Objectives and Purpose of the Act</p> <p>Key Features and Provisions of the Act</p> <p>2.4.Constitutional Validity of the Minimum Wages Act</p> <p>2.5.Applicability and Coverage</p> <p>2.6.Important Definitions</p> <p>2.7. Fixation of Minimum Rates of Wages</p> <p>2.8.Determination of Minimum Wages</p> <p>2.9.Working Hours and Overtime</p> <p>2.10Payment Frequency and Mode</p> <p>2.11.Maintenance of Records and Registers</p> <p>2.12.Role of Advisory Boards</p> <p>2.13.Penalties for Violations</p> <p>2.14.Challenges and Criticisms</p> <p>2.15.Recent Amendments and Updates</p> <p>2.16.Impact on Labor and Industry</p> <p>2.17.Reporting and Investigation Procedures</p> <p>2.18.Case Studies: Precedents</p>	<p>Violations</p>
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		in Employer Liability	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Applicability and Coverage of the act.
- * Impact on Labor and Industry of this act
- * Case Studies

CO3: This unit makes the students able to understand the rules and regulations related to the payment of wages to the workers. The Payment of Wages Act 1936 is the academic subject of the Unit.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1. To learn about the utility of the act. SO3.2. Understand about the fundamental rules of the act.		UNIT-III The payment of Wages Act, 1936: 3.1. Scope and Applicability	Scope and applicability of the act,

<p>SO3.3. To learn about the principle of the act.</p>		<p>of the Act.</p> <p>3.2. Introduction to the Payment of Wages Act, 1936</p> <p>3.3. Coverage and Scope of the Act</p> <p>3.4. Applicability to Different Categories of Employees</p> <p>3.5. Exclusions and Exceptions</p> <p>3.6. Determination of Wages under the Act</p> <p>3.7. Frequency and Time of Wage Payments</p> <p>3.8. Deductions and Permissible Deductions</p> <p>3.9. Maintenance of Records and</p> <p>3.10. Important Definitions</p> <p>3.11. Payment of Wages and Deductions from Wages</p> <p>3.12. Wage Period and Time of Payment</p> <p>3.13. Permissible Deductions under the Act</p> <p>3.14. Restrictions on Deductions, Authorization for Deductions Fines and Deductions for Absence</p> <p>3.15. Authorities Under the Act</p> <p>3.16. Inspecting Authorities</p> <p>3.17. Role of the Advisory Board and Penalties for Violations Claims and Appeals Process</p>	<p>Applicability to Different Categories of Employees, Claims and Appeals Process</p>
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		3.18.Role of the Government in Enforcing the Act	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Exclusions and Exceptions
- * Payment of Wages and Deductions from Wages
- * Role of the Government in Enforcing the Act

CO4: Through this unit the students got precious knowledge about the provisions related to health, safety and welfare of the workers working in a factory.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Describe the meanings of factory. SO4.2.To learn about the liabilities of occupier's. SO4.3.Explain the role of inspecting staff under the act.		<p style="text-align: center;">UNIT –IV</p> <p>The Factories Act, 1948: 4.1. Important Definitions 4.2.Introduction to The Factories Act, 1948</p>	Definitions of factory, workers and occupier, Inspecting staff, role of

	<p>4.3.Factory Defined: Section 2(m)</p> <p>4.4.Worker Defined: Section 2(l)</p> <p>4.5.Occupier and Manager: Sections 7 & 9</p> <p>4.6. Inspecting Staff</p> <p>4.7.Roles and Responsibilities of Inspectors</p> <p>4.8.Documentation and Record Inspection</p> <p>4.9.Health and Safety Compliance</p> <p>4.10. Health, Safety and Welfare Measures</p> <p>4.11.Occupational Health Provisions,Safety Measures in Factories and Welfare Facilities for Workers</p> <p>4.12.Working Hours of Adults</p> <p>4.13.Introduction to Working Hours,Standard Working Hours and Overtime Regulations</p> <p>4.14.Spread Over and Rest Intervals, Night Shift Provisions and Weekly Holidays</p> <p>4.15.Exceptions and Exemptions</p> <p>4.16. Record-keeping Requirements</p> <p>4.17.Employment of Young</p>	<p>occupier's.</p>
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		Persons	
		4.18. Annual Leave with Wages	

Suggested Sessional Assignment (SA):

Assignment:-

- * Inspecting Staff
- * Health and Safety Compliance
- * Employment of Young Persons.

CO5: The central theme of this unit is the bonus provided to the workers. These unit able students to study the methods related to the bonus provided to the workers working in various business and industrial establishments.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Understand about the importance of the act. SO5.2.Describe the rules of the bonus. SO5.3.Learn about qualification and disqualifications for		UNIT-V The Payment of Bonus Act, 1965: 5.1. Scope and Applicability of the Act	Definitions under the act, Criteria for bonus, Calculation of

bonus		<p>5.2.Introduction to the Payment of Bonus Act, 1965</p> <p>5.3.Definition and Coverage of "Employee" under the Act</p> <p>5.4.Eligibility Criteria for Bonus Payments</p> <p>5.5.Exclusions and Exceptions: Understanding Applicability</p> <p>5.6.Important Definitions</p> <p>5.7. Minimum Bonus and Maximum Bonus</p> <p>5.8.Criteria for Calculating Minimum Bonus</p> <p>5.9.Insights into Maximum Bonus Limits</p> <p>5.10.Factors Influencing Maximum Bonus Calculations</p> <p>5.11.Legal Implications of Non-Compliance with Bonus Regulations</p> <p>5.12.Calculation of Bonus</p> <p>5.13.Calculation of Bonus, Eligibility Criteria for Bonus.</p> <p>5.14.Computation of Allocable Surplus</p> <p>5.15.Maximum and Minimum Bonus Limits</p> <p>5.16. Eligibility and</p>	Bonus.
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		Disqualification for Bonus 5.17. Eligibility Criteria for Bonus and Qualifying Conditions for Bonus Entitlement 5.18. Disqualification Factors for Bonus Exceptions and Exclusions from Bonus Entitlement.	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Minimum Bonus and Maximum Bonus
- * Eligibility and Disqualification for Bonus
- * Calculation of Bonus

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: This unit makes the students able to understand of the role of insurance in worker welfare. State Employees Insurance Act 1948 is the academic topic of this unit.	18	01	01	20
CO2: Under this unit Students become able to understand of the minimum requirements of the living of the workers and the ways to ensure their attainment through this.	18	01	01	20
CO3: This unit makes the students able to understand the rules and regulations related to the payment of wages to the workers. The Payment of Wages Act 1936 is the academic	18	01	01	20

subject of the Unit.				
CO4: Through this unit the students got precious knowledge about the provisions related to health, safety and welfare of the workers working in a factory.	18	01	01	20
CO5: The central theme of this unit is the bonus provided to the workers. These unit able students to study the methods related to the bonus provided to the workers working in various business and industrial establishment.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Employees States Insurance Act, 1948	5	5	4	14
CO-2	The Minimum Wages Act, 1948	4	2	8	14
CO-3	The payment of Wages Act, 1936	5	7	2	14
CO-4	The Factories Act, 1948	5	8	1	14
CO-5	The Payment of Bonus Act, 1965	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

- S.C. Srivastava, Commentaries on factories Act, 1948, Universal Law Publishing House, Delhi
- H.L. Kumar, Workmen's Compensation Act, 1923.
- O.P. Malhotra, Law of Industrial Disputes
- Indian Law Institute, Labour Law and Labour Relations.
- K.D. Srivastava, Commentary of Industrial Employment (S.C.) Act, 1946
- S.C. Srivastava, Industrial Relation and Labour Law
- Report of National Commission on Labour, 1969.
- Industrial Disputes Act, 1947.
- R.B. Sethi & R.N. Dwivedi, Law of Trade Union.
- S.N. Mishra, Labour and Industrial Laws.
- Taxman's, Labour Laws.

COs, POs and PSOs Mapping

Course Code:- 153LW604

Course Title: - LABOUR & INDUSTRIAL LAW- II

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to completed socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every Graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practice law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analysing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyzing social problems and understanding social dynamics.

CO1: This unit makes the students able to understand of the role of insurance in worker welfare. State Employees Insurance Act 1948 is the academic topic of this unit.	3	2	2	1	2	1	1	1	1	2	3	2	2	1	2	2	3

CO2: Under this unit Students become able to understand of the minimum requirements of the living of the workers and the ways to ensure their attainment through this.	3	2	2	1	2	1	1	1	1	2	3	2	3	2	2	1	2
CO3: This unit makes the students able to understand the rules and regulations related to the payment of wages to the workers. The Payment of Wages Act 1936	2	3	3	2	3	1	1	1	1	3	2	2	2	2	3	3	3

is the academic subject of the Unit.																	
CO4: Through this unit the students got precious knowledge about the provisions related to health, safety and welfare of the workers working in a factory.	1	3	2	2	2	1	1	1	1	2	2	3	3	2	2	1	3

CO5: The central theme of this unit is the bonus provided to the workers. These unit able students to study the methods related to the bonus provided to the workers working in various business and industrial establishments.	3	2	2	1	2	3	3	3	3	2	2	3	2	3	2	2	1
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: This unit makes the students able to understand of the role of insurance in worker welfare. State Employees Insurance Act 1948 is the academic topic of this unit.	SO1.1 SO1.2 SO1.3		Unit-1'Employees States Insurance Act, 1948: 1.1. Historical Development 1.2.Introduction to Employees' State Insurance Act, 1948 1.3.Historical Context of the Act's Formation 1.4. Objects and Application of the Act, 1.5.Prelude to Social Security in India 1.6.Key Objectives of the ESIC Act 1.7. Employment Injury 1.8.Understanding Employment Injuries 1.9.Types of Workplace Injuries 1.10.Employer Responsibilities in Injury Prevention. 1.11. Liability of the Employers for Accidents During and in the Course of Employment.	As mentioned in page number

				<p>1.12.Duty of Care: Employer's Obligations</p> <p>1.13.Negligence and Employer Liability</p> <p>1.14.Various Benefits Available Under the Act</p> <p>1.15.Medical Benefits, Sickness Benefit Maternity Benefit, Disablement Benefit Employment Injury,</p> <p>1.16.Funeral Expenses Unemployment Allowance, Rehabilitation Allowance,Medical Bonus</p> <p>1.17.Other Benefits.</p> <p>1.18. Constitution, Jurisdiction and Powers of Employees State Insurance Court.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 2: Under this unit Students become able to understand of the minimum</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>		<p>UNIT-II:The Minimum Wages Act, 1948:</p> <p>2.1. Object, Constitutional Validity and Salient Features of the Act</p> <p>2.2.Introduction to the Minimum Wages Act, 1948</p> <p>2.3.Objectives and Purpose of the Act</p> <p>Key Features and Provisions of the Act</p>	<p>As mentioned in page number</p>

	requirements of the living of the workers and the ways to ensure their attainment through this.			<p>2.4. Constitutional Validity of the Minimum Wages Act</p> <p>2.5. Applicability and Coverage</p> <p>2.6. Important Definitions</p> <p>2.7. Fixation of Minimum Rates of Wages</p> <p>2.8. Determination of Minimum Wages</p> <p>2.9. Working Hours and Overtime</p> <p>2.10. Payment Frequency and Mode</p> <p>2.11. Maintenance of Records and Registers</p> <p>2.12. Role of Advisory Boards</p> <p>2.13. Penalties for Violations</p> <p>2.14. Challenges and Criticisms</p> <p>2.15. Recent Amendments and Updates</p> <p>2.16. Impact on Labor and Industry</p> <p>2.17. Reporting and Investigation Procedures</p> <p>2.18. Case Studies: Precedents in Employer Liability</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3,	CO 3: This unit makes the students able to	SO3.1 SO3.2		<p>UNIT-III: The payment of Wages Act, 1936</p> <p>3.1. Scope and Applicability of the Act.</p>	As mentioned in page number

<p>4, 5, 6, 7, 8, 9, 10</p>	<p>understand the rules and regulations related to the payment of wages to the workers. The Payment of Wages Act 1936 is the academic subject of the Unit.</p>	<p>SO3.3</p>	<p>3.2. Introduction to the Payment of Wages Act, 1936 3.3.Coverage and Scope of the Act 3.4.Applicability to Different Categories of Employees 3.5.Exclusions and Exceptions 3.6.Determination of Wages under the Act 3.7.Frequency and Time of Wage Payments 3.8Deductions and Permissible Deductions 3.9Maintenance of Records and 3.10.Important Definitions 3.11. Payment of Wages and Deductions from Wages 3.12.Wage Period and Time of Payment 3.13.Permissible Deductions under the Act 3.14.Restrictions on Deductions, Authorization for Deductions 3.15.Authorities Under the Act 3.16.Inspecting Authorities 3.17.Role of the Advisory Board and Penalties for Violations</p>	
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				3.18.Role of the Government in Enforcing the Act	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Through this unit the students got precious knowledge about the provisions related to health, safety and welfare of the workers working in a	SO4.1 SO4.2 SO4.3		UNIT –IV:The Factories Act, 1948 4.1. Important Definitions 4.2.Introduction to The Factories Act, 1948 4.3.Factory Defined: Section 2(m) 4.4.Worker Defined: Section 2(l) 4.5.Occupier and Manager: Sections 7 & 9 4.6. Inspecting Staff 4.7.Roles and Responsibilities of Inspectors 4.8.Documentation and Record Inspection 4.9.Health and Safety Compliance 4.10. Health, Safety and Welfare Measures 4.11.Occupational Health	As mentioned in page number

	factory.			Provisions, Safety Measures in Factories and Welfare Facilities for Workers 4.12.Working Hours of Adults 4.13.Introduction to Working Hours, Standard Working Hours and Overtime Regulations 4.14.Spread Over and Rest Intervals, Night Shift Provisions and Weekly Holidays 4.15.Exceptions and Exemptions 4.16. Record-keeping Requirements 4.17.Employment of Young Persons 4.18. Annual Leave with Wages	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 5: The central theme of this unit is the bonus provided to the workers. These unit able students to study the methods related to the	SO5.1 SO5.2 SO5.3		UNIT:5:The Payment of Bonus Act, 1965 5.1. Scope and Applicability of the Act 5.2.Introduction to the Payment of Bonus Act, 1965 5.3.Definition and Coverage of "Employee" under the Act 5.4.Eligibility Criteria for Bonus Payments	As mentioned in page number

	<p>bonus provided to the workers working in various business and industrial establishments.</p>		<p>5.5.Exclusions and Exceptions: Understanding Applicability 5.6.Important Definitions 5.7. Minimum Bonus and Maximum Bonus 5.8.Criteria for Calculating Minimum Bonus 5.9.Insights into Maximum Bonus Limits 5.10.Factors Influencing Maximum Bonus Calculations 5.11.Legal Implications of Non-Compliance with Bonus Regulations 5.12.Calculation of Bonus 5.13.Calculation of Bonus, Eligibility Criteria for Bonus. 5.14.Computation of Allocable Surplus 5.15.Maximum and Minimum Bonus Limits 5.16. Eligibility and Disqualification for Bonus 5.17.Eligibility Criteria for Bonus and Qualifying Conditions for Bonus Entitlement</p>	
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				5.18. Disqualification Factors for Bonus and Exceptions and Exclusions from Bonus Entitlement.	
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Semester- 6

Course Code: 153LW605

Course Title : CRIMINAL PROCEDURE CODE

Pre-requisite: Familiarize yourself with the foundational principles and concepts of criminal law, including the elements of a crime, the burden of proof, criminal liability, and the rights of the accused. Understanding criminal law fundamentals will provide context for the procedural aspects outlined in the CrPC.

Course Objectives: It's been a long time since the Criminal Procedure Code was passed. Numerous adjustments have been made. For debate in a classroom, it is too big. The students should, however, have a good understanding of how the criminal justice system functions as a whole. In light of this, the course is meant to help the student comprehend how the Criminal Procedure Code governs and oversees the operation of the systems in place for the investigation and trial of crimes.

Rationale: The Criminal Procedure Code (CrPC) serves as a comprehensive legal framework that outlines the procedures to be followed during the investigation and trial of criminal offenses. Its rationale lies in ensuring fair and just proceedings, protecting the rights of the accused, maintaining public order, and facilitating the administration of justice. The CrPC establishes the legal mechanisms for the collection of evidence, arrest, bail, trial procedures, and appeals, with the overarching goal of balancing the interests of the state, the victims, and the accused within the bounds of the law.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Differentiate between substantive and procedural criminal law.

CO2: Assess the Organisation, hierarchy, and operation of India's criminal courts.

CO3: Understand the function of officials such as the police, magistrates, courts, etc.

CO4: Examine key terms such as "offence" "charge" "bail" "examination of witnesses" "appeals" etc.

CO5: Outline the fundamental processes for FIRs, complaints, police reports, inquiries, searches, and seizures, among other things and Describe several trial types, including summary, warrant, and summons cases, as well as the various stages of each and also Examine the Cr.P.C.'s regulations on a wife's, children, and parent's maintenance.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PCC	153LW605	CRIMINAL PROCEDURE CODE	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PCC	153LW605	CRIMINAL PROCEDURE CODE	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional

Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Differentiate between substantive and procedural criminal law.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO 1.1 Understand trial Process, and type of trial. SO 1.2 Understand Right of the arrested person. SO 1.3 Understand Legal aid and the right to be informed about rights to bail. SO 1.4 Understand about General principles of search.		Unit-1. Introduction 1.1 The rationale of criminal procedure. 1.2 Pre trial Process. 1.3 The distinction between cognizable and non cognizable offences. 1.4 Steps to ensure accused's presence at trial. 1.5 Arrest with and without warrant. 1.6 The absconder status. 1.7 Right of the arrested person Right to know ground of arrest. 1.8 Right to be taken to magistrate without	1.Right to consult legal practitioner, 2. Search warrant and search without warrant, 3. General principles of search.

		<p>delay.</p> <p>1.9 Right to not being detained for more than twenty- four hours.</p> <p>1.10 Right to consult legal practitioner.</p> <p>1.11 Legal aid and the right to be informed about rights to bail.</p> <p>1.12 Right to be examined by a medical practitioner.</p> <p>1.13 Search warrant and search without warrant.</p> <p>1.14 Police search during investigation.</p> <p>1.15 General principles of search.</p> <p>1.16 Seizure.</p> <p>1.17 Constitutional aspects of validity of search.</p> <p>1.18 Constitutional aspects of validity of seizure proceedings.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Steps to ensure accused's presence at trial
- * Legal aid and the right to be informed about rights to bail.
- * The distinction between cognizable and non cognizable offences.

CO2: Assess the Organisation, hierarchy, and operation of India's criminal courts.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO 2.1 Understand about first information report and its value in evidence.</p> <p>SO 2.2 Understand about Commencement of proceedings.</p> <p>SO 2.3 Understand about concept of bail.</p> <p>SO 2.4 Understand that the powers of courts.</p>	.	<p>Unit-2.Pre-trial Process F.I.R.</p> <p>2.1 First information Report.</p> <p>2.2 Evidentiary value of F.I.R.</p> <p>2.3 Magisterial Powers to Take Cognizance.</p> <p>2.4 Commencement of proceedings.</p> <p>2.5 Dismissal of complaints.</p> <p>2.6 Concept of Bail.</p> <p>2.7 Purpose of Bail.</p> <p>2.8 Constitutional overtones of bail.</p> <p>2.9 Bailable offences.</p> <p>2.10 Non- bailable offences.</p> <p>2.11 Powers of High court's about bail.</p> <p>2.12 Powers of Session court's about bail.</p> <p>2.13 Powers of Magistrates court's about bail.</p> <p>2.14 Cancellation of bail.</p>	<p>1. Powers of High court's about bail.</p> <p>2. Anticipatory bail.</p> <p>3. Appellate bail powers</p>

		2.15 Anticipatory bail. 2.16 Appellate bail powers. 2.17 General principles concerning bond. 2.18 Cancellation of bond.	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Magisterial Powers to Take
- * Cognizance Anticipatory bail.
- * Anticipatory bail.

CO3: Understand the function of officials such as the police, magistrates, courts, etc.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO 3.1 Understand conception of fair trial. SO 3.2 Understand right of the accused to know the accusation. SO 3.3 Understand about the Form and content of charge.	.	Unit-3 Fair Trial 3.1 Conception of fair trial. 3.2 Presumption of innocence. 3.3 Venue of trial. 3.4 Right of the accused to know the accusation. 3.5 Right of cross- examination and offering evidence in	1. Trial before a Court of magistrate 2. Form and content of charge 3. Trial before a Court of Sessions.

SO 3.4 Understand about criminal trial.		defence. 3.6 Right to speedy trial. 3.7 Framing of charge. 3.8 Form and content of charge. 3.9 Separate charge for distinct offence. 3.10 Discharge – pre- charge evidence. 3.11 Jurisdiction. 3.12 Time limitations. 3.13 Pleas of autrefois acquit and autrefois convict. 3.14 Estoppel. 3.15 Compounding of offences. 3.16 Trial before a Court of Sessions. 3.17 Trial before a Court of magistrate. 3.18 Procedural Steps and Substantive Rights.	
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Suggested Sessional Assignment (SA):

Assignments:-

- *Right of the accused to know the accusation
- *Compounding of offences
- *Separate charge for distinct offence.

CO4: Examine key terms such as "offence" "charge" "bail" "examination of witnesses" "appeals" etc.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO 4.1 Understand about judgment and its contents . SO 4.2 To understand about punishment. SO 4.3 To understand about after judgement remedies.	.	Unit-4 Judgment 4.1 Form and content. 4.2 Post conviction orders in lieu of punishment. 4.3 Emerging penal policy (Plea Bargaining) 4.4 Compensation and cost. 4.5 Modes of providing judgements. 4.6 No appeal in certain cases. 4.7 The rationale of appeals. 4.8 The rationale of review. 4.9 The rationale of revision. 4.10 The multiple ranges of appellate remedies. 4.11 Appeal before Supreme Court of India and High Courts. 4.12 Appeal to Sessions Court.	1. Appeal before Supreme Court of India and High Courts. 2. Revisional jurisdiction 3. Appeal to Sessions Court

		4.13 Special right to appeal. 4.14 Government appeal against sentencing. 4.15 Judicial power in disposal of appeal. 4.16 Legal aid in appeals. 4.17 Revisional jurisdiction. 4.18 Transfer of cases.	
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Suggested Sessional Assignment (SA):

Assignment:-

- * No appeal in certain cases
- * Appeal before Supreme Court of India and High Courts.
- * Revisional jurisdiction

CO5: Outline the fundamental processes for FIRs, complaints, police reports, inquiries, searches, and seizures, among other things and Describe several trial types, including summary, warrant, and summons cases, as well as the various stages of each and also Examine the Cr.P.C.'s regulations on a wife's, children, and parent's maintenance.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO 5.1 Understand about juvenile delinquency.</p> <p>SO 5.2 To learn about Causes of juvenile delinquency.</p> <p>SO 5.3 To learn about Treatment and rehabilitation of juveniles.</p> <p>SO 5.4 Understand that Legislative and judicial protection of juvenile offender.</p>	.	<p>Unit-5 Juvenile Delinquency</p> <p>5.1 Nature and magnitude of the problem.</p> <p>5.2 Definition of juvenile delinquency.</p> <p>5.3 Types of juvenile delinquency.</p> <p>5.4 Factors of juvenile delinquency.</p> <p>5.5 Causes of juvenile delinquency.</p> <p>5.6 Individual factors of juvenile delinquency.</p> <p>5.7 Family factors of juvenile delinquency.</p> <p>5.8 Substance abuse factors of juvenile delinquency.</p> <p>5.9 Juvenile court system.</p> <p>5.10 Types of cases in juvenile court.</p> <p>5.11 Treatment and rehabilitation of juveniles.</p> <p>5.12 Rehabilitative measures taken under the juvenile justice act.</p> <p>5.13 Juvenile and adult crime.</p> <p>5.14 Difference between</p>	<p>1. Types of juvenile delinquency.</p> <p>2. Individual factors of juvenile delinquency</p> <p>3. Difference between Juvenile and adult crime.</p>

		Juvenile and adult crime. 5.15 Legislative and judicial protection of juvenile offender. 5.16 Juvenile justice (Protection and Care) Act 2000. 5.17 What is the Juvenile justice Act 2000. 5.18 What is committee under Juvenile justice Act 2000.	
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Suggested Sessional Assignment (SA):

Assignments:-

- Family factors of juvenile delinquency
- Committee under Juvenile justice Act 2000.
- Treatment and rehabilitation of juveniles

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Differentiate between substantive and procedural criminal law.	18	01	01	20
CO2: Assess the Organisation, hierarchy, and operation of India's criminal courts.	18	01	01	20
CO3: Understand the function of officials such as the police, magistrates, courts, etc.	18	01	01	20
CO4: Examine key terms such as "offence," "charge," "bail," "examination of witnesses,"	18	01	01	20

"appeals," etc.				
CO5: Outline the fundamental processes for FIRs, complaints, police reports, inquiries, searches, and seizures, among other things and Describe several trial types, including summary, warrant, and summons cases, as well as the various stages of each and also Examine the Cr.P.C.'s regulations on a wife's, children, and parent's maintenance.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Pre-trial Process F.I.R.	4	2	8	14
CO-3	Fair Trial	5	7	2	14
CO-4	Judgment	5	8	1	14
CO-5	Juvenile Delinquency	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.

- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:-

1. Ratanlal Dhirajlal, Criminal Procedure Code (1999), Universal, Delhi.
2. Chandrasekharan Pillai, ed., Kelkar Lectures on Criminal Procedure (2001), Eastern Lucknow.
3. Principles and commentaries on the Code of Criminal Procedure. 2 Vol. (2000) Universal.
4. Woodroffe: Commentaries on Code of criminal Procedure, 2. vol. (2000) Universal.

COs, POs and PSOs Mapping

Course Code:- 153LW605

Course Title: - CRIMINAL PROCEDURE CODE

COURSE	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
OUTCOMES																	
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills &	To cultivate a reflective mind during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research. Demonstrate grasp of substantive and procedural law sufficient to practise law.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analysing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1: Differentiate between substantive and procedural criminal law.	3	1	2	2	3	2	1	1	2	2	3	2	3	3	3	1	2
CO2: Assess the Organisation, hierarchy, and operation of India's criminal courts.	2	2	3	2	3	2	2	1	2	3	3	2	3	3	3	2	3

CO3: Understand the function of officials such as the police, magistrates, courts, etc.	3	3	3	3	3	2	2	1	3	3	3	2	3	2	3	2	2
CO4: Examine key terms such as "offence," "charge," "bail," "examination of witnesses," "appeals," etc.	1	2	2	3	3	2	2	1	2	3	3	2	3	1	2	2	1
CO5: Outline the fundamental processes for FIRs, complaints, police reports, inquiries, searches,	3	3	3	3	3	3	2	1	3	3	3	2	3	3	3	2	3

<p>and seizures, among other things and Describe several trial types, including summary, warrant, and summons cases, as well as the various stages of each and also Examine the Cr.P.C.'s regulations on a wife's, children, and parent's maintenance.</p>																
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Differentiate between substantive and procedural criminal law.	SO1.1 SO1.2 SO1.3		Unit-1. Introduction 1.1.The rationale of criminal procedure. 1.2.Pre trial Process. 1.3.The distinction between cognizable and non cognizable offences. 1.4.Steps to ensure accused’s presence at trial. 1.5. Arrest with and without warrant. 1.6. The absconder status. 1.7.Right of the arrested person Right to know ground of arrest. 1.8.Right to be taken to magistrate without delay. 1.9.Right to not being detained for more than twenty- four hours. 1.10.Right to consult legal practitioner. 1.11.Legal aid and the right to be informed about rights to bail.	As mentioned in page number

				<p>1.12.Right to be examined by a medical practitioner.</p> <p>1.13.Search warrant and search without warrant.</p> <p>1.14.Police search during investigation.</p> <p>1.15.General principles of search. Seizure.</p> <p>1.16.Constitutional aspects of validity of search.</p> <p>1.17.Constitutional aspects of validity of seizure proceedings.</p> <p>1.18.Conclusion</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 2: Assess the Organisation, hierarchy, and operation of India's criminal courts.</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>		<p>Unit-2.Pre-trial Process F.I.R.</p> <p>2.1.First information Report.</p> <p>2.2.Evidentiary value of F.I.R.</p> <p>2.3 Magisterial Powers to Take Cognizance.</p> <p>2.4.Commencement of proceedings.</p> <p>2.5.Dismissal of complaints.</p> <p>2.6.Concept of Bail.</p> <p>2.7.Purpose of Bail.</p> <p>2.8.Constitutional overtones of bail.</p> <p>2.9.Bailable offences.</p> <p>2.10.Non- bailable offences.</p>	<p>As mentioned in page number</p>

				<p>2.11.Powers of High court’s about bail.</p> <p>2.12. Powers of Session court’s about bail.</p> <p>2.13.Powers of Magistrates court’s about bail.</p> <p>2.14. Cancellation of bail.</p> <p>2.15. Anticipatory bail.</p> <p>2.16. Appellate bail powers.</p> <p>2.17.General principles</p> <p>2.18.Concerning bond and Cancellation of bond.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 3: Understand the function of officials such as the police, magistrates, courts, etc.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>Unit-3 Fair Trial</p> <p>3.1 Conception of fair trial.</p> <p>3.2 Presumption of innocence.</p> <p>3.3 Venue of trial.</p> <p>3.4 Right of the accused to know the accusation.</p> <p>3.5 Right of cross- examination and offering evidence in defence.</p> <p>3.6 Right to speedy trial.</p> <p>3.7 Framing of charge.</p> <p>3.8 Form and content of charge.</p> <p>3.9 Separate charge for distinct offence.</p> <p>3.10 Discharge – pre- charge evidence.</p>	<p>As mentioned in page number</p>

				3.11 Jurisdiction. 3.12 Time limitations. 3.13 Pleas of autrefois acquit and autrefois convict. 3.14 Estoppel. 3.15 Compounding of offences. 3.16 Trial before a Court of Sessions. 3.17 Trial before a Court of magistrate. 3.18 Procedural Steps and Substantive Rights.	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Examine key terms such as "offence," "charge," "bail," "examination of witnesses," "appeals,"	SO4.1 SO4.2 SO4.3		Unit-4 Judgment 4.1 Form and content. 4.2 Post conviction orders in lieu of punishment. 4.3 Emerging penal policy (Plea Bargaining) 4.4 Compensation and cost. 4.5 Modes of providing judgements. 4.6 No appeal in certain cases.	As mentioned in page number

	etc.			<p>4.7 The rationale of appeals.</p> <p>4.8 The rationale of review.</p> <p>4.9 The rationale of revision.</p> <p>4.10 The multiple ranges of appellate remedies.</p> <p>4.11 Appeal before Supreme Court of India and High Courts.</p> <p>4.12 Appeal to Sessions Court.</p> <p>4.13 Special right to appeal.</p> <p>4.14 Government appeal against sentencing.</p> <p>4.15 Judicial power in disposal of appeal.</p> <p>4.16 Legal aid in appeals.</p> <p>4.17 Revisional jurisdiction.</p> <p>4.18 Transfer of cases.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 5:</p> <p>Outline the fundamental processes for FIRs, complaints, police reports, inquiries,</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>Unit-5 Juvenile Delinquency</p> <p>5.1 Nature and magnitude of the problem.</p> <p>5.2 Definition of juvenile delinquency.</p> <p>5.3 Types of juvenile delinquency.</p> <p>5.4 Factors of juvenile delinquency.</p> <p>5.5 Causes of juvenile delinquency.</p> <p>5.6 Individual factors of juvenile</p>	<p>As mentioned in page number</p>

	<p>searches, and seizures, among other things and Describe several trial types, including summary, warrant, and summons cases, as well as the various stages of each and also Examine the Cr.P.C.'s regulations on a wife's, children, and parent's maintenance.</p>		<p>delinquency. 5.7 Family factors of juvenile delinquency. 5.8 Substance abuse factors of juvenile delinquency. 5.9 Juvenile court system. 5.10 Types of cases in juvenile court. 5.11 Treatment and rehabilitation of juveniles. 5.12 Rehabilitative measures taken under the juvenile justice act. 5.13 Juvenile and adult crime. 5.14 Difference between Juvenile and adult crime. 5.15 Legislative and judicial protection of juvenile offender. 5.16 Juvenile justice (Protection and Care) Act 2000. 5.17 What is the Juvenile justice Act 2000. 5.18 what is committee under Juvenile justice Act 2000.</p>	
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Semester- 7

Course Code: 153LW701

Course Title : CIVIL PROCEDURE CODE & LIMITATION ACT

Pre-requisite: Before studying the CPC and the Limitation Act, it's essential to have a solid understanding of civil law principles. This includes knowledge of concepts such as legal rights, obligations, contracts, property law, torts, and remedies available in civil cases. Understanding civil law basics will provide context for the procedural rules outlined in the CPC and the time limits prescribed in the Limitation Act.

Course Objectives: The purpose of this course is to examine how crucial procedural law is in civil cases. Its major goal is to familiarise the students with the many stages that a civil lawsuit goes through and the related issues. The Civil Procedure Code is a procedural legislation that is often used by courts and solicitors. When he begins his legal career, every law student should be familiar with civil process. Even Nevertheless, it is true that experience is the only way to become an expert in civil process. Before beginning a career in the field, one must have a solid comprehension of the material. The course also covers the law of limitations, which establishes a deadline for filing a complaint.

Rationale: to establish a systematic and fair framework for resolving civil disputes by providing clear rules and procedures, ensuring due process, and promoting efficiency in the judicial system.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Recognise the core ideas of the Civil Procedure Code and to describe civil jurisdiction.

CO2: Explore rule of pleadings.

CO3: Describe the Appearance, Examination, Trial and Suit in particular cases and Suits in Particular Cases.

CO4: Know about Appeals, Review, Reference and Revision.

CO5: Describe limitation period of civil cases.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PCC	153LW701	CIVIL PROCIDURE CODE & LIMITETION ACT	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Ho me Assignme nt 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PCC	153LW701	CIVIL PROCIDURE CODE & LIMITETION ACT	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assingment (SA), and Self Learning (SL). As the course progresses, students should

showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Recognise the core ideas of the Civil Procedure Code and to describe civil jurisdiction.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.grasp the primary objectives and purpose of the legal code discussed.</p> <p>SO.1.2.define and distinguish key legal terms such as decree, order, decree holder, judgment debtor, etc.</p> <p>SO1.3.understanding of the hierarchy of courts, different types of jurisdictions, and the scope and limits of suits of a civil nature, including the concepts of res subjudice and res judicata.</p>		<p>Unit --1 : Introduction</p> <p>1.1 object of the code</p> <p>1.2 scope of the code</p> <p>1.3 definitions</p> <p>1.4 decree</p> <p>1.5 order</p> <p>1.6 decree holder & judgement debtor</p> <p>1.7 judgement</p> <p>1.8 legal representative</p> <p>1.9 mesne profits</p> <p>1.10 jurisdiction of courts</p> <p>1.11 kinds of jurisdiction</p>	<p>decree holder & judgement debtor, mesne profits, Res subjudice and res judicata</p>

		1.12 hierarchy of courts 1.13 suit of civil nature - scope and limits 1.14 Res subjudice and res judicata 1.15 place of suing 1.16 institution of suit 1.17 frame of suit: cause of action 1.18 summons	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Jurisdiction of courts
- * Frame of suit: cause of action
- * Legal representative

CO2: Explore rule of pleadings

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)

<p>SO2.1.Explore the rules of pleading, alternative pleading, and the construction of pleadings.</p> <p>SO.2.2.Delve into the preparation of a plaint with a focus on particulars, admissions, returns, and rejections. Explore the significance of written statements, set off, and counterclaims in legal proceedings.</p> <p>SO2.3.Examine the appearance and non-appearance of parties, discovery processes, alternative dispute resolution methods, interrogatories, privileged documents, disposal of suits at the first hearing.</p>		<p>Unit—2: Pleading</p> <p>2.1 Rules of pleading</p> <p>2.2 Alternative pleading</p> <p>2.3 construction of pleading</p> <p>2.4 plaint : particulars</p> <p>2.5 admission, return and rejection</p> <p>2.6 written statement: particulars</p> <p>2.7 set off : meaning</p> <p>2.8 counter claim: meaning</p> <p>2.9 different between set off and counter claim</p> <p>2.10 equitable set off</p> <p>2.11 Appearance and non appearance of parties</p> <p>2.12 discovery, inspection, and production of documents</p> <p>2.13 alternative dispute resolution</p> <p>2.14 interrogatories</p> <p>2.15 privileged documents</p> <p>2.16 disposal of the suit at first hearing</p> <p>2.17 Hearing of the suit and examination</p> <p>2.18 Affidavit</p>	<p>construction of pleading</p> <p>, set off : meaning</p> <p>, alternative dispute resolution</p>
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Suggested Sessional Assignment (SA):

Assignments:-

- * Admission, return an
- * Equitable set off
- * Privileged documents

CO3: Describe the Appearance, Examination, Trial and Suit in particular cases and Suits in Particular Cases.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO.3.1.understand the concept and procedural aspects of ex parte procedures in legal settings, including when and how they are applied. SO.3.2.comprehensive understanding of the general principles underlying the execution of legal judgments,		Unit –3: Appearance, Examination, Trial and Suit in particular cases 3.1 Appearance 3.2 Ex parte procedure 3.3 Summary and attendance of witnesses, 3.4 Arrest or attachment	Interests or costs, Power for execution of decrees , Procedure for execution

<p>exploring the various aspects that govern this crucial stage in legal proceedings. SO3.3.delve into the legal aspects surrounding public nuisances, examining relevant cases and principles.</p>		<p>before judgment</p> <p>3.5 Interests or costs</p> <p>3.6 Execution concept General principles</p> <p>3.7 Power for execution of decrees</p> <p>3.8 Procedure for execution</p> <p>3.9 Enforcement, arrest and detection</p> <p>3.10 Attachment</p> <p>3.11 Sale</p> <p>3.12 Delivery of property</p> <p>3.13 Stay of execution</p> <p>3.14 Suits in Particular Cases</p> <p>3.15 By or against government</p> <p>3.16 By aliens and by or against foreign rules or ambassadors</p> <p>3.17 Public nuisance</p> <p>3.18 Interpleader suits</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Execution concept General principles
- * Suit By or against government
- * Public nuisance

CO4: Know about Appeals, Review, Reference and Revision.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1.knowledge on the hierarchy of appeals, ranging from original decrees to appellate decrees, orders, and the specific considerations for appeals by indigent persons.</p> <p>SO4.2.Delve into the nuances of appeals to the supreme court, understanding the criteria and processes involved in taking cases to the highest court.</p> <p>SO4.3.Acquire insights into various judicial tools such as reference, review, revision, transfer of cases, restitution, caveat, inherent powers of courts, receivership, temporary injunctions, and the principles governing their grant.</p>		<p>Unit-4: Appeals, Review, Reference and Revision</p> <p>4.1 Appeals from original decree</p> <p>4.2 Appeals from appellate decrees</p> <p>4.3 Appeals from orders</p> <p>4.4 Appeals by indigent persons</p> <p>4.5 Appeals to the supreme court</p> <p>4.6 Reference</p> <p>4.7 Review</p> <p>4.8 Revision</p> <p>4.9 Transfer of cases</p> <p>4.10 Restitution</p> <p>4.11 Caveat</p>	<p>Appeals from original decree, Reference, Caveat</p>

		4.12 Inherent powers of courts 4.13 Receiver 4.14 Temporary injunction 4.15 principles governing grant of temporary injunction 4.16 consequence of disobedience or breach of injunction 4.17 Interim order 4.18 commission	
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Suggested Sessional Assignment (SA):

Assignment:-

- * Appeals from orders
- * Temporary injunction
- * Inherent powers of courts

CO5: Describe limitation period of civil cases.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.Explored the limitations in legal proceedings, delving into the concept that the law favors those vigilant in protecting their rights and the objectives behind the law of limitation.</p> <p>SO5.2.Examined the distinctions between latches, acquiescence, and prescription, along with the extension and suspension of limitation, emphasizing sufficient causes for delayed proceedings.</p> <p>SO5.3.Explored various special circumstances affecting limitation, such as illness, mistaken legal advice, and socio-economic factors like poverty and minority.</p>		<p>UNIT-5: Limitation</p> <p>5.1 Limitation</p> <p>5.2 The concept- the law assists the vigilant and not those who sleep over the rights.</p> <p>5.3 Object of the law of Limitation</p> <p>5.4 Distinction with latches, acquiescence, prescription.</p> <p>5.5 Extension and suspension of limitation</p> <p>5.6 Sufficient cause for not filing the proceedings.</p> <p>5.7 Illness.</p> <p>5.8 Mistaken legal advice.</p> <p>5.9 Mistaken view of law.</p> <p>5.10 Poverty, minority and purdha.</p> <p>5.11 Imprisonment</p> <p>5.12 Defective caselatnama</p> <p>5.13 Legal liabilities</p> <p>5.14 Acknowledgement-essential requisites</p> <p>5.15 Continuing tort and continuing breach of contract</p> <p>5.16 Foreign rule of</p>	<p>Extension and suspension of limitation</p> <p>, Legal liabilities, Legal liabilities.</p>

		limitation 5.17 Limitations on exercise of inherent powers 5.18 Law reform: law commission on civil procedure : amendments	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Object of the law of Limitation
- * Continuing tort and continuing breach of contract
- * Acknowledgement- essential requisites

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Recognise the core ideas of the Civil Procedure Code and to describe civil jurisdiction.	18	01	01	20
CO2: Explore rule of pleadings.	18	01	01	20
CO3: Describe the Appearance, Examination, Trial and Suit in particular cases and Suits in Particular Cases.	18	01	01	20
CO4: Know about Appeals, Review, Reference and Revision.	18	01	01	20
CO5: Describe limitation period of civil cases.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Pleading	4	2	8	14
CO-3	Appearance, Examination, Trial and Suit in particular cases	5	7	2	14
CO-4	Appeals, Review, Reference and Revision	5	8	1	14
CO-5	Limitation	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. MuIla, Code of Civil procedure (1999), Universal Delhi
2. C.K. Thakker, Code of Civil Procedure (1999), Universal Delhi
3. M.R. Mallick (ed.) B.B. Mitra on Limitation Act (1998), Eastern Lucknow.
4. Majumdar P.K. and Kataria R.P. Commentary on the Code of Civil Procedure.1908 (1998), Universal Delhi.
5. Saha A.N. The Code of Civil Procedure (2000) Universal Delhi 6. Sarkar Law of Civil Procedure Vols. (2000) Universal Delhi. 7. Universal's Code of Civil Procedure (2000).

COs, POs and PSOs Mapping

Course Code:- 153LW701

Course Title: - CIVIL PROCEDURE CODE & LIMITATION ACT

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges,	To make students eligible to practice in Courts, Industries,	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal	To develop legal research skills &	To cultivate a reflective mind during learning.	To provide a platform of self-employment a bi	To develop leadership qualities among students	To make awareness about Constitutional legislative	Every graduate will become	Demonstrate grasp of substantive and procedural law sufficient	Need to be able to connect wh at the learned in	Should be capable of gathering, analyzing, and research ion	Should be able to compete with national and international the	Should be able to convey legal problems and understand ing soc	Need to employ their expertise in certain field	Should analyze social problems and understand ing soc

	engage s.	Com pani es as legal pract itioner.		prof essio n.	reason		l i t y .	ts.	tiv e.	skill	nt to prac tise law.	soc ial scie nce and law clas ses.	ng pert ine nt dat a and leg al issu es.	al legi slat ion.	pro per con cep ts.	ds.	ial dyn ami cs.
CO1: Recognis e the core ideas of the Civil Procedu re Code and to describe	3	2	2	2	3	2	1	1	1	2	3	2	3	3	2	2	2

civil jurisdiction.																	
CO2: Explore rule of pleadings.	2	3	3		2	3	3	3	1	1	2	3	3	3	3	2	3
CO3: Describe the Appearance, Examination, Trial and Suit in particular cases and Suits in Particula	3	3	3	3	3	2	2	2	3	1	3	2	3	3	3	3	3

r Cases.																	
CO4: Know about Appeals, Review, Referenc e and Revision.	2	3	1	2	2	3	2	3	3	2	2	3	2	1	3	2	1
CO5: Describe limitatio n period of civil cases.	3	2	2	2	3	2	1	1	1	2	3	2	3	2	2	3	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Recognise the core ideas of the Civil Procedure Code and to describe civil jurisdiction.	SO1.1 SO1.2 SO1.3		Unit --1 : Introduction 1.1 object of the code 1.2 scope of the code 1.3 definitions 1.4 decree 1.5 order 1.6 decree holder & judgement debtor 1.7 judgement 1.8 legal representative 1.9 mesne profits 1.10 jurisdiction of courts 1.11 kinds of jurisdiction 1.12 hierarchy of courts 1.13 suit of civil nature - scope and limits 1.14 Res subjudice and res judicata 1.15 place of suing	As mentioned in page number

				1.16 institution of suit 1.17 frame of suit: cause of action 1.18 summons	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 2: Explore rule of pleadings.	SO2.1 SO2.2 SO2.3		Unit—2: Pleading 2.1 Rules of pleading 2.2 Alternative pleading 2.3 construction of pleading 2.4 plaint : particulars 2.5 admission, return and rejection 2.6 written statement: particulars 2.7 set off : meaning 2.8 counter claim: meaning 2.9 different between set off and counter claim 2.10 equitable set off 2.11 Appearance and non appearance of parties 2.12 discovery, inspection, and production of documents 2.13 alternative dispute	As mentioned in page number

				<p>resolution</p> <p>2.14 interrogatories</p> <p>2.15 privileged documents</p> <p>2.16 disposal of the suit at first hearing</p> <p>2.17 Hearing of the suit and examination</p> <p>2.18 Affidavit</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 3: Describe the Appearance, Examination, Trail and Suit in particular cases and Suits in Particular Cases.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>Unit –3: Appearance, Examination, Trial and Suit in particular cases</p> <p>3.1 Appearance</p> <p>3.2 Ex parte procedure</p> <p>3.3 Summary and attendance of witnesses,</p> <p>3.4 Arrest or attachment before judgment</p> <p>3.5 Interests or costs</p> <p>3.6 Execution concept</p> <p>General principles</p> <p>3.7 Power for execution of decrees</p> <p>3.8 Procedure for execution</p> <p>3.9 Enforcement, arrest and</p>	<p>As mentioned in page number</p>

				detection 3.10 Attachment 3.11 Sale 3.12 Delivery of property 3.13 Stay of execution 3.14 Suits in Particular Cases 3.15 By or against government 3.16 By aliens and by or against foreign rules or ambassadors 3.17 Public nuisance 3.18 Interpleader suits	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Know about Appeals, Review, Reference	SO4.1 SO4.2 SO4.3		Unit –4: Appeals, Review, Reference and Revision 4.1 Appeals from original decree 4.2 Appeals from appellate	As mentioned in page number

	and Revision.			decrees 4.3 Appeals from orders 4.4 Appeals by indigent persons 4.5 Appeals to the supreme court 4.6 Reference 4.7 Review 4.8 Revision 4.9 Transfer of cases 4.10 Restitution 4.11 Caveat 4.12 Inherent powers of courts 4.13 Receiver 4.14 Temporary injunction 4.15 principles governing grant of temporary injunction 4.16 consequence of disobedience or breach of injunction 4.17 Interim order 4.18 commission	
PO	CO 5: Describe	SO5.1		UNIT-5: Limitation	As mentioned in page number

<p>1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>limitation period of civil cases.</p>	<p>SO5.2 SO5.3</p>	<p>5.1 Limitation 5.2.The concept- the law assists the vigilant and not those who sleep over the rights. 5.3.Object of the law of Limitation 5.4.Distinction with laches, acquiescence, prescription. 5.5.Extension and suspension of limitation 5.6.Sufficient cause for not filling the proceedings. 5.7 Illness. 5.8 Mistaken legal advice. 5.9 .Mistaken view of law. 5.10 Poverty, minority and purdha. 5.11 Imprisonment 5.12 Defective caselatnama 5.13 Legal liabilities 5.14.Acknowledgement- essential requisites 5.15 Continuing tort and continuing breach of contract</p>	
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				5.16 Foreign rule of limitation 5.17 Limitations on exercise of inherent powers 5.18 Law reform: law commission on civil procedure : amendments	
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Semester- 7

Course Code: 153LW702

Course Title : ADMINISTRATIVE LAW

Pre-requisite: Before studying Administrative Law, it's crucial to have a solid grasp of the structure, powers, and functions of government at various levels—local, regional, and national. This includes understanding the roles and responsibilities of administrative agencies, executive bodies, and regulatory authorities. Familiarity with government institutions provides context for the principles of administrative law, including delegation of powers, administrative discretion, rulemaking, adjudication, and judicial review.

Course Objectives: The purpose of this paper is make students aware of various aspects of administrative law including quasi legislative, quasi-judicial and other ministerial functions of administration and control thereof.

Rationale: Administrative law provides a framework for ensuring fair and accountable governance by defining the powers, procedures, and limits of administrative agencies, thereby safeguarding citizens from arbitrary actions and promoting the rule of law.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: The students will be able to describe the concept of Administrative law and recognise, articulate, and apply the administrative law principles presented in the course.

CO2: Deep understanding of Delegated Legislation.

CO3: Through a consideration of court case law and the judicial process, the students will be able to examine and forecast how unresolved or confusing administrative law matters could be handled by the courts.

CO4: The student will be able to describe the words Estoppel and Waiver, Official secrets, Right to information, Lok pal, Lokayukt, Central Vigilance Commissions and Commission of inquiry.

CO5: Describe the Administrative Tribunals in depth.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PCC	153LW702	ADMINISTRATIVE LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PCC	153LW702	ADMINISTRATIVE LAW	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: The students will be able to describe the concept of Administrative law and recognise, articulate, and apply the administrative law principles presented in the course.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.Explore various definitions, the nature, and historical development of administrative law.</p> <p>SO1.2.Explore the foundations of the Rule of Law, including legal equality and its implications.</p> <p>SO1.3.Explore the classification of administrative functions and the distinctions among them, including the concept of "Droit administrative."</p>		<p>UNIT-I :Introduction</p> <p>1.1. Meaning of administrative law</p> <p>1.2. concept of Administrative Law</p> <p>1.3. definitions</p> <p>1.4. nature</p> <p>1.5. historical</p> <p>1.6 development</p> <p>1.7. sources</p> <p>1.8. relationship with Constitutional law</p> <p>1.9. Rule of law</p>	<p>Rule of law</p> <p>,Judicial Independence, Judicial Independence</p>

		1.10. Foundations of the Rule of Law 1.11. Legal Equality and the Rule of Law 1.12. Challenges in Upholding Rule of Law" 1.13. separation of power 1.14. Judicial Independence 1.15. Checks and Balances, 1.16. Classification of administrative functions 1.17. distinction between them 1.18.Droit administrative	

Suggested Sessional Assignment (SA):

Assignments:-

- * Foundations of the Rule of Law
- * Separation of power
- * Classification of administrative functions

CO2: Deep understanding of Delegated Legislation.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.define delegated legislation and demonstrate a clear understanding of its meaning, its various kinds, and the significance of statutory instruments, bylaws, and local legislation.</p> <p>SO2.2.Comprehend Control Mechanisms over Delegated Legislation</p> <p>SO2.3.articulate the principles of natural justice and their application in administrative procedures.</p>		<p>UNIT-2:Delegated Legislation</p> <p>2.1. Meaning</p> <p>2.2. kinds</p> <p>2.3. Statutory Instruments</p> <p>2.4. Bylaws and Local Legislation</p> <p>2.5. Administrative Regulations</p> <p>2.6. Guidelines for Administrative Efficiency</p> <p>2.7. Navigating Administrative Processes</p> <p>2.8. Ddistinction between delegated legislation and administrative directions.</p> <p>2.9. Control over delegated legislation procedural</p> <p>2.10. judicial and parliamentary control,</p> <p>2.11. Principles of natural justice</p> <p>2.12. Key Principles Guiding Natural Justice</p> <p>2.13. Elements of Fairness: Natural Justice in Focus</p> <p>2.14. Ensuring Due Process: Core Principles of Natural Justice</p>	<p>Ddistinction between delegated legislation and administrative directions.</p> <p>, judicial and parliamentary control, Legal Safeguards: Navigating the Landscape of Natural Justice</p>

		2.15. Procedural Fairness: Pillars of Natural Justice 2.16. Balancing Act: The Essence of Natural Justice 2.17. Legal Safeguards: Navigating the Landscape of Natural Justice 2.18. Civil services in India.	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Control over delegated legislation procedural
- * Principles of natural justice
- * Procedural Fairness: Pillars of Natural Justice

CO3: Through a consideration of court case law and the judicial process, the students will be able to examine and forecast how unresolved or confusing administrative law matters could be handled by the courts.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.comprehensive understanding of the legal framework surrounding judicial oversight in		UNIT-3:Administrative discretion	Judicial Control of Administrative Discretion,

<p>discretionary powers, including key principles and case law analysis.</p> <p>SO3.2.equipped to analyze and navigate the complexities of balancing fairness in judicial review of discretionary authority, exploring challenges, evolving jurisprudence, and the boundaries of judicial control.</p> <p>SO3.3.acquire knowledge about administrative discretion in specific contexts, such as Act of State, Tort Law, and Contractual Liability, along with an understanding of legal foundations, principles, and parameters governing these areas.</p>		<p>3.1. Overview of Judicial Oversight in Discretionary Powers</p> <p>3.2. Legal Framework: Judicial Control of Administrative Discretion</p> <p>3.3. Case Law Analysis: Limits and Guidelines on Discretionary Authority</p> <p>3.4. Balancing Act: Ensuring Fairness in Judicial Review of Discretion</p> <p>3.5. Challenges and Evolving Jurisprudence in Discretionary Power Control</p> <p>3.6. Scope and Limits: Understanding the Boundaries of Judicial Control</p> <p>3.7. Principles of Review: Unpacking the Judicial Approach to Discretionary Powers</p> <p>3.8. Future Directions: Shaping the Landscape of Discretionary Power Regulation</p> <p>3.9. Introduction to Act of State</p> <p>3.10 .Legal Foundations and Scope</p> <p>3.11. Administrative Discretion in Act of State</p> <p>3.12. Key Principles and</p>	<p>Understanding the Boundaries of Judicial Control</p> <p>, Administrative Discretion in Act of State</p>
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		Parameters 3.13 Introduction to Tortious Liability of the State 3.14. Understanding Administrative Discretion in Tort Law 3.15. Scope and Limitations of State's Tort Liability 3.16. Understanding Contractual Liability in State Administration 3.17. Legal Dimensions: State's Contractual Obligations and Administrative Discretion 3.18. Legal Perspectives on State Contractual Liability in Administrative Actions	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Judicial Oversight in Discretionary Powers
- * Administrative Discretion in Act of State
- * State's Contractual Obligations and Administrative Discretion.

CO4: The student will be able to describe the words Estoppel and Waiver, Official secrets, Right to information, Lokpal, Lokayukt, Central Vigilance Commissions and Commission of inquiry.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1.Explore the meaning of government privileges, the various kinds, and delve into concepts like estoppel, waiver, and official secrets. Right to Information and</p> <p>SO4.2.Analyze the right to information, comprehend its legal perspectives, and explore the legal framework surrounding government privileges and the Right to Information Act.</p> <p>SO4.3.Examine oversight bodies like Lokpal, Lokayukt, Central Vigilance Commission, and Commission of Inquiry, understanding their roles, jurisdictions, and the legal challenges they face in government privileges and legal proceedings.</p>		<p>UNIT-4:Government privileges in legal proceedings</p> <p>4.1. Meaning</p> <p>4.2. kinds</p> <p>4.3. Estoppel and Waiver</p> <p>4.4. official secrets</p> <p>4.5.right to information</p> <p>4.6.Understanding the Right to Information</p> <p>4.7.Legal Perspectives: Government Privileges and Right to Information</p> <p>4.8.Legal Framework: Government Privileges and the Right to Information Act</p> <p>4.9. lokpal</p> <p>4.10. Introduction to Lokpal</p> <p>4.11. Lokpal's Role in Legal Oversight</p> <p>4.12. Government Privileges and Lokpal Jurisdiction</p> <p>4.13. Lokpal's Authority in Legal Proceedings</p> <p>4.14. lokayukt</p> <p>4.15.Introduction to Lokayukt: An Overview</p> <p>4.16.Challenges and Limitations Faced by Lokayukt in Legal Matters</p>	<p>Estoppel and Waiver, Government Privileges and the Right to Information Act</p> <p>, Introduction to Lokpal.</p>

		4.17. Central Vigilance Commissions 4.18 Commission of inquiry.	

Suggested Sessional Assignment (SA):

Assignment:-

- * Right to information
- * Lok pal's Role in Legal Oversight
- * Central Vigilance Commissions

CO5: Describe the Administrative Tribunals in depth.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. gain a clear comprehension of administrative tribunals, including their definition, merits, and the specialization contributing to expedited resolutions. SO5.2. engage in a critical analysis of administrative		UNIT-5: Administrative Tribunals 5.1. Definition of Administrative Tribunals 5.2. merits 5.3. Specialization and	Administrative Efficiency, Access to Justice , Limited Judicial Review

<p>tribunals, exploring their advantages and drawbacks (limited judicial review, potential lack of independence).</p> <p>SO5.3.insights into enhancing administrative efficiency within tribunals and improving access to justice, equipping participants with actionable strategies for navigating the complexities of these legal entities.</p>		<p>Expertise</p> <p>5.4. Expedited Resolutions</p> <p>5.5.Informality in Proceedings</p> <p>5.6 Administrative Efficiency</p> <p>5.7. Access to Justice</p> <p>5.8.Demerits of Administrative Tribunals:</p> <p>5.9.Limited Judicial Review</p> <p>5.10.Potential Lack of Independence</p> <p>5.11.Inconsistency in Decision Making</p> <p>5.12.Limited Applicability of Legal Precedent</p> <p>5.13.Concerns about Procedural Fairness</p> <p>5.14.Expedited Resolutions</p> <p>5.15.Informality in Proceedings</p> <p>5.16.Administrative Efficiency</p> <p>5.17.Enhancing Administrative Efficiency within Tribunals"</p> <p>5.18. Access to Justice.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Meaning and definition of Administrative Tribunals
- * Demerits of Administrative Tribunals:
- * Limited Applicability of Legal Precedent

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: The students will be able to describe the concept of Administrative law and recognise, articulate, and apply the administrative law principles presented in the course.	18	01	01	20
CO2: Deep understanding of Delegated Legislation.	18	01	01	20
CO3: Through a consideration of court case law and the judicial process, the students will be able to examine and forecast how unresolved or confusing administrative law matters could be handled by the courts.	18	01	01	20
CO4: The student will be able to describe the words Estoppel and Waiver, Official secrets, Right to information, Lokpal, Lokayukt, Central Vigilance Commissions and Commission of inquiry.	18	01	01	20
CO5: Describe the Administrative Tribunals in depth.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Delegated Legislation	4	2	8	14
CO-3	Administrative discretion	5	7	2	14
CO-4	Government privileges in legal proceedings	5	8	1	14
CO-5	Administrative Tribunals	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. C.K. Allen, Law and Orders (1985).
2. D.D. Basu, Comparative Administrative Law (1998).
3. M.A. Fazal, Judicial Control of Administrative Action in India, Pakistan and Bangladesh (2000), Butterworths – India
4. Franks, Report of the Committee on Administrative Tribunals and Inquiries, HMSO, 1959.
5. Peter Cane, An Introduction to Administrative Law (1996) Oxford.

6. Wade, Administrative Law (Seventh Edition, Indian print 1997), Universal, Delhi.
7. J.C. Garner, Administrative Law (1989), Butterworths (ed.B.L.Jones).
8. M.P. Jain, Cases and Materials on Indian Administrative Law, Vol I and II (1996), Universal, Delhi.
- 9 Jain & Jain, Principles of Administrative Law (1997), Universal, Delhi.
10. S.P. Sathe, Administrative Law (1998) Butterworths, India, Delhi.

COOs, POs and PSOs Mapping

Course Code:- 153LW702

Course Title: - ADMINISTRATIVE LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning	To cultivate a reflective mindset during learning.	To Provide a platform of self-employment ability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every Graduate Will Become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practice law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1: The students will be able to describe the concept of Administrative law and recognise, articulate, and apply the administrative law principles presented in the course.	3	2	2	2	3	2	1	2	2	2	3	2	3	3	2	2	2
CO2: Deep understanding of Delegated Legislation.	2	3	2	2	3	2	1	1	1	2	3	2	2	3	2	2	1
CO3: Through a consideration of court case law and the judicial process, the students will be able to examine and forecast how unresolved or confusing administrative law matters could be	3	2	3	2	3	2	2	2	2	3	3	3	3	1	2	3	2

handled by the courts.																	
CO4: The student will be able to describe the words Estoppel and Waiver, Official secrets, Right to information, Lokpal, Lokayukt, Central Vigilance Commissions and Commission of inquiry.	3	2	2	2	3	2	1	2	2	2	3	2	2	2	2	3	3
CO5: Describe the Administrative Tribunals in depth.	1	2	3	2	3	2	2	2	2	3	3	3	3	3	3	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: The students will be able to describe the concept of Administrative law and recognise, articulate, and apply the administrative law principles presented in the course.	SO1.1 SO1.2 SO1.3		UNIT-I :Introduction 1.1.Meaning of administrative law 1.2. concept of Administrative Law 1.3. definitions 1.4. nature 1.5. historical 1.6 development 1.7. sources 1.8.relationship with Constitutional law 1.9. Rule of law 1.10. Foundations of the Rule of Law 1.11. Legal Equality and the Rule of Law 1.12. Challenges in Upholding Rule of Law"	As mentioned in page number

				<p>1.13. separation of power 1.14. Judicial Independence 1.15. Checks and Balances, 1.16. Classification of administrative functions 1.17. distinction between them 1.18. Droit administrative</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 2: Deep understanding of Delegated Legislation.</p>	<p>SO2.1 SO2.2 SO2.3</p>		<p>UNIT-2: Delegated Legislation</p> <p>2.1. Meaning 2.2. kinds 2.3. Statutory Instruments 2.4. Bylaws and Local Legislation 2.5. Administrative Regulations 2.6. Guidelines for Administrative Efficiency 2.7. Navigating Administrative Processes 2.8. Distinction between delegated legislation and administrative directions. 2.9. Control over delegated legislation procedural 2.10. judicial and</p>	<p>As mentioned in page number </p>

				parliamentary control, 2.11. Principles of natural justice 2.12. Key Principles Guiding Natural Justice 2.13.Elements of Fairness: Natural Justice in Focus 2.14.Ensuring Due Process: Core Principles of Natural Justice 2.15.Procedural Fairness: Pillars of Natural Justice 2.16.Balancing Act: The Essence of Natural Justice 2.17.Legal Safeguards: Navigating the Landscape of Natural Justice 2.18. Civil services in India.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 3: Through a consideration of court case law and the judicial process, the	SO3.1 SO3.2 SO3.3		UNIT-3:Administrative discretion 3.1.Overview of Judicial Oversight in Discretionary Powers 3.2. Legal Framework: Judicial Control of Administrative	As mentioned in page number

	<p>students will be able to examine and forecast how unresolved or confusing administrative law matters could be handled by the courts.</p>		<p>Discretion 3.3. Case Law Analysis: Limits and Guidelines on Discretionary Authority 3.4. Balancing Act: Ensuring Fairness in Judicial Review of Discretion 3.5. Challenges and Evolving Jurisprudence in Discretionary Power Control 3.6. Scope and Limits: Understanding the Boundaries of Judicial Control 3.7. Principles of Review: Unpacking the Judicial Approach to Discretionary Powers 3.8. Future Directions: Shaping the Landscape of Discretionary Power Regulation 3.9. Introduction to Act of State 3.10 .Legal Foundations and Scope</p>	
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				<p>3.11. Administrative Discretion in Act of State</p> <p>3.12. Key Principles and Parameters</p> <p>3.13 Introduction to Tortious Liability of the State</p> <p>3.14. Understanding Administrative Discretion in Tort Law</p> <p>3.15. Scope and Limitations of State's Tort Liability</p> <p>3.16. Understanding Contractual Liability in State Administration</p> <p>3.17. Legal Dimensions: State's Contractual Obligations and Administrative Discretion</p> <p>3.18. Legal Perspectives on State Contractual Liability in Administrative Actions</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction	Classroom Instruction (CI)	Self Learning (SL)
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			(LI)		
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: The student will be able to describe the words Estoppel and Waiver, Official secrets, Right to information, Lokpal, Lokayukt, Central Vigilance Commissions and Commission of inquiry.	SO4.1 SO4.2 SO4.3		UNIT-4:Government privileges in legal proceedings 4.1. Meaning 4.2. kinds 4.3. Estoppel and Waiver 4.4. official secrets 4.5.right to information 4.6.Understanding the Right to Information 4.7.Legal Perspectives: Government Privileges and Right to Information 4.8.Legal Framework: Government Privileges and the Right to Information Act 4.9. lokpal 4.10. Introduction to Lokpal 4.11. Lokpal's Role in Legal Oversight	As mentioned in page number

				<p>4.12. Government Privileges and Lokpal Jurisdiction</p> <p>4.13. Lokpal's Authority in Legal Proceedings</p> <p>4.14. lokayukt</p> <p>4.15. Introduction to Lokayukt: An Overview</p> <p>4.16. Challenges and Limitations Faced by Lokayukt in Legal Matters</p> <p>4.17. Central Vigilance Commissions</p> <p>4.18 Commission of inquiry.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 5: Describe the Administrative Tribunals in depth.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>UNIT-5:Administrative Tribunals</p> <p>5.1. Definition of Administrative Tribunals</p> <p>5.2. merits</p> <p>5.3. Specialization and Expertise</p>	<p>As mentioned in page number</p>

			<p>5.4. Expedited Resolutions</p> <p>5.5. Informality in Proceedings</p> <p>5.6. Administrative Efficiency</p> <p>5.7. Access to Justice</p> <p>5.8. Demerits of Administrative Tribunals:</p> <p>5.9. Limited Judicial Review</p> <p>5.10. Potential Lack of Independence</p> <p>5.11. Inconsistency in Decision Making</p> <p>5.12. Limited Applicability of Legal Precedent</p> <p>5.13. Concerns about Procedural Fairness</p> <p>5.14. Expedited Resolutions</p> <p>5.15. Informality in Proceedings</p> <p>5.16. Administrative Efficiency</p>	
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				5.17.Enhancing Administrative Efficiency within Tribunals" 5.18.Access to Justice.	
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Semester- 7

Course Code: 153LW704 -A

Course Title: BANKING LAW

Pre-requisite: Before delving into Banking Law, it's essential to have a foundational understanding of financial systems, institutions, and markets. This includes knowledge of banking operations, monetary policy, financial regulations, and the role of central banks. Understanding the structure and functioning of financial systems provides context for the legal framework governing banks and financial institutions, including regulations related to banking activities, consumer protection, prudential norms, and financial stability.

Course Objectives: The types of banks, their roles, and relationships with clients as well as banking frauds and the legislation pertaining to debt collection by banks will all be covered in this paper for the students.

Rationale: Banking law is essential to regulate and oversee financial institutions, ensuring the stability and integrity of the banking system. It addresses issues such as prudential standards, risk management, consumer protection, and the prevention of financial crimes. The rationale behind these laws is to foster confidence in the banking sector, protect depositors, promote fair and transparent practices, and ultimately contribute to the overall economic stability of a country.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe the concepts of Bank, types of bank and E-commerce and e-banking are new, emergent aspects of financial systems.

CO2: To understand the bankers and customers relation.

CO3: Deep understanding of Negotiable Instruments like cheque and bill of exchange.

CO4: Describe the working of RBI.

CO5: Describe the Merchant banking in India in depth.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	153LW704-A	BANKING LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PEC	153LW704-A	BANKING LAW	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe the concepts of Bank, types of bank and E-commerce and e-banking are new, emergent aspects of financial systems.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.Understand the historical evolution of banking institutions in India, including the development of banking legislation under both common law and statutory frameworks.</p> <p>SO1.2.Gain comprehensive insights into the system and classification of banks, exploring their essential functions, special roles, and the dynamics of banking functions, with a focus on agency services and consulting expertise</p> <p>SO1.3.Develop awareness of contemporary trends in banking, including the role of innovative technology solutions, e-banking, digital transformation, mobile banking, and the impact of blockchain and</p>		<p>UNIT-I</p> <p>Introduction</p> <p>1.1. Evolution of Banking institution in India, banking definition, banking company in India, banking legislation in India- common law and statutory,</p> <p>1.2.Evolution of Banking in India</p> <p>1.3.Defining Banking: A Comprehensive Overview</p> <p>1.4.Legal Framework: Common Law and Statutory</p> <p>1.5.Evolution of Banking Legislation in India</p> <p>1.6. System and Classification of banks – essential functions and</p>	<p>Evolution of Banking Legislation in India, Essential Functions of Banks, Digital Transformation in Banking.</p>

<p>cryptocurrency on the banking sector.</p>		<p>special functions</p> <p>1.7. Banking Systems Unveiled: An In-depth Exploration</p> <p>1.8. Essential Functions of Banks: Navigating the Financial Core</p> <p>1.9. Classifying Banks: A Comprehensive Overview</p> <p>1.10. The Dynamics of Banking Functions: Essential and Special Roles</p> <p>1.11. Agency services</p> <p>1.12. Consulting Expertise:</p> <p>1.13. Project Management Solutions</p> <p>1.14. Innovative Technology Solutions</p> <p>1.15. E Banking and recent trends in banking</p> <p>1.16. Digital Transformation in Banking</p> <p>1.17. Emergence of Mobile Banking</p> <p>1.18. Blockchain and Cryptocurrency in Banking</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Legal Framework: Common Law and Statutory
- * The Dynamics of Banking Functions: Essential and Special Roles
- * Emergence of Mobile Banking

CO2: To understand the bankers and customers relation.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. Define and explain the nature of the customer-banker relationship, exploring the roles and characteristics of both parties.</p> <p>SO2.2. Explore the legal and ethical considerations in banking transactions, focusing on the legal character of the banker-</p>		<p>UNIT-II</p> <p>Banker and Customers</p> <p>2.1. Customer, Banker – definition and nature</p> <p>2.2. Customer Definition and Characteristics</p> <p>2.3. Banker's Role and</p>	<p>Banker's Role and Responsibilities, Legal character of banker - customer relationship, Special types of customers.</p>

<p>customer relationship, contractual basis, and confidentiality and privacy issues.</p> <p>SO2.3.Examine the challenges and nuances in managing relationships with special types of customers, such as lunatics, minors, agents, administrators, executors, partnership firms, and companies, while addressing the duties, obligations, and liabilities of both banks and customers in these unique scenarios.</p>		<p>Responsibilities:</p> <p>2.4.Customer-Banker Relationship Dynamics:</p> <p>2.5.Legal Framework for Banking Relationships</p> <p>2.6.Ethical Considerations in Banking Transactions</p> <p>2.7. Legal character of banker - customer relationship</p> <p>2.8.Contractual Basis</p> <p>2.9.Duties and Obligations:</p> <p>2.10.Confidentiality and Privacy</p> <p>2.11. Special types of customers: Lunatics, minors, agents administrators and executors. partnership firms and companies</p> <p>2.12.Unique Challenges with Lunatic Customers</p> <p>2.13.Managing Relationships with Minors and Legal Representatives</p> <p>2.14.Navigating Complexities with Agents, Administrators, Executors, and Corporate Entities</p> <p>2.15. Duties and liabilities of banks and customers</p> <p>2.16.Bank Duties and Responsibilities</p> <p>2.17.Customer</p>	
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		Responsibilities 2.18.Liabilities and Legal Obligations	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Customer Definition and Characteristics
- * Unique Challenges with Lunatic Customers
- * Duties and liabilities of banks and customers

CO3: Deep understanding of Negotiable Instruments like cheque and bill of exchange.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.Grasp the meaning and characteristics of cheques, including the duties and liabilities of banks in the payment of cheques. This session will cover the protection of paying bankers in cases of forged cheques and alterations, ensuring a comprehensive understanding of cheque-related concepts. SO3.2.Delve into legal implications		UNIT – III Negotiable Instrument 3.1. Cheque- Meaning and characteristics, 3.2.Duties and liabilities of banks payment of cheques by bank, 3.3.liabilities of the banker in case of	alteration of cheque, Crossing of cheques, .promissory note – Meaning

<p>and protections associated with crossed cheques. Participants will be introduced to the types of crossed cheques, with a focus on the crossing of cheques, elucidating the legal intricacies involved in different forms of endorsements, acceptance, presentment, and payment</p> <p>SO3.3. Understanding of the roles of holders and holders in due course. This session will cover the definition and distinction between these concepts, as well as explore key aspects like endorsement, acceptance, presentment, payment,</p>		<p>dishonour,</p> <p>3.4. protection of paying banker - forged cheques,</p> <p>3.5. alteration of cheque,</p> <p>3.6. collection of cheques and drafts- protection of collecting banker.</p> <p>3.7. Crossing of cheques</p> <p>3.8. Introduction to Crossing of Cheques:</p> <p>3.9. Types of Crossed Cheques</p> <p>3.10. Legal Implications and Protection</p> <p>3.11. Bill of exchange,</p> <p>3.12. promissory note – Meaning and characteristics</p> <p>3.13. types of hundi, notary public noting protest, acceptance for honour, payment for honour</p> <p>3.14. Holder and holder in due course- Definition and distinction between a holder and holder in due course,</p> <p>3.15. Endorsement and its kinds, Acceptance,</p>	<p>and characteristics</p>
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		Presentment and Payment	
		3.16. Dishonour and discharge of negotiable instrument	
		3.17. Fraudulent Dishonor and Material Alteration and Discharge	
		3.18. Insolvency and Dishonoring of Negotiable Instruments	

Suggested Sessional Assignment (SA):

Assignments:-

- * Cheque- Meaning and characteristics,
- * Types of hundi, notary public noting
- * Fraudulent Dishonor and Material Alteration and Discharge

CO4: Describe the working of RBI.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1. Gain a comprehensive understanding of the characteristics and functions of central banks, exploring their pivotal role in the monetary and financial systems.</p> <p>SO4.2. Delve into the intricacies of the Reserve Bank of India (RBI), exploring its organizational structure, objectives, and diverse functions, such as currency issuance, credit control, and its role as a regulator of financial institutions.</p> <p>SO4.3. Grasp the nuances of monetary policy, covering aspects like the determination of bank rate policy, open market operations, and credit control measures. This session outcome aims to equip individuals with the ability to analyze and interpret the RBI's role in shaping economic conditions.</p>		<p>UNIT-IV</p> <p>Central Banking Theory and RBI</p> <p>4.1. Characteristics and function of central banks</p> <p>4.2. Overview of Central Banks</p> <p>4.3. Monetary Policy Mandate</p> <p>4.4. Currency Issuance and Management</p> <p>4.5. Regulator of Financial Institutions</p> <p>4.6. The Reserve Bank of India as central bank of India</p> <p>4.7. Objectives and organizational structure of RBI</p> <p>4.8. Functions, Regulations of the monetary system,</p> <p>4.9. Monopoly of note issue</p> <p>4.10. Credit control,</p> <p>4.11. Determination of bank rate policy,</p> <p>4.12. Open market operations,</p> <p>4.13. Banker's Bank, Banker of Government,</p> <p>4.14. Control over non-</p>	<p>Monetary Policy Mandate, Regulator of Financial Institutions, Banker's Bank, Banker of Government,</p>

		banking financial institutions, 4.15. Economic and statistical research, 4.16. Staff training, 4.17. Control and supervisions of other banks. 4.18. conclusion	
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Suggested Sessional Assignment (SA):

Assignment:-

- * Characteristics and function of central banks
- * Currency Issuance and Management
- * Economic and statistical research,

CO5: Describe the Merchant banking in India in depth.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. Gain a comprehensive knowledge of the merchant banking landscape in India, covering topics such as its historical evolution, key		UNIT-V Merchant Banking 5.1. Merchant banking in	Services Offered by Merchant Banks,

<p>players, and the overall structure of the industry.</p> <p>SO5.2. Develop a deep understanding of the regulatory environment surrounding merchant banking, with a focus on SEBI (Merchant Bankers) Regulations, 1992. This session will explore the challenges and opportunities associated with compliance in the Indian context.</p> <p>SO5.3. Explore the diverse range of services offered by merchant banks and their pivotal role in capital markets. The session will delve into the challenges and opportunities in the sector, including technological integration, market volatility, and competition dynamics.</p>		<p>India</p> <p>5.2. Overview of Merchant Banking in India</p> <p>5.3. Regulatory Framework and Compliance</p> <p>5.4. Services Offered by Merchant Banks</p> <p>5.5. Role of Merchant Banks in Capital Markets</p> <p>5.6. Challenges and Opportunities in Indian Merchant Banking Sector</p> <p>5.7. SEBI (Merchant Bankers) Regulations, 1992.</p> <p>5.8. Regulatory Landscape: Navigating Evolving Policies</p> <p>5.9. Technological Integration: Harnessing Digital Transformation</p> <p>5.10. Market Volatility: Balancing Risk and Opportunity</p> <p>5.11. Competition Dynamics: Adapting to a Crowded Landscape</p> <p>5.12. Economic Trends: Aligning Strategies with India's Growth Trajectory</p> <p>5.13. Recovery of Debts Due to Bank and Financial institutions Act, 1993</p> <p>5.14. Overview of the</p>	<p>Regulatory Landscape: Navigating Evolving Policies, Economic Trends: Aligning Strategies.</p>
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		<p>Recovery of Debts Due to Bank and Financial Institutions Act, 1993</p> <p>5.15. Adjudicating Authorities and Jurisdiction under the Act</p> <p>5.16. Procedure for Filing Applications for Debt Recovery</p> <p>5.17. Powers and Functions of Debt Recovery Tribunals (DRTs)</p> <p>5.18. Enforcement of Decrees and Recovery Mechanisms.</p>	
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Suggested Sessional Assignment (SA):

Assignments:--

- * Services Offered by Merchant Banks
- * Market Volatility: Balancing Risk and Opportunity
- * Procedure for Filing Applications for Debt Recovery

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe the concepts of Bank, types of bank and E-commerce and e-banking are new, emergent aspects of financial systems.	18	01	01	20

CO2: To understand the bankers and customers relation.	18	01	01	20
CO3: Deep understanding of Negotiable Instruments like cheque and bill of exchange.	18	01	01	20
CO4: Describe the working of RBI.	18	01	01	20
CO5: Describe the Merchant banking in India in depth.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Banker and Customers	4	2	8	14
CO-3	Negotiable Instrument	5	7	2	14
CO-4	Central Banking Theory and RBI	5	8	1	14
CO-5	Merchant Banking	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources: 1. M.S. Parthasarthy (ed.) Kherganvala on the Negotiable Instruments Act (1998), Butterworth, New- Delhi
2. M.L. Tanaon, Tannon's Banking Law and Practice in India, (2000) India Law House, New Delhi.
3. S.N. Gupta, The Banking Law in Theory and Practice, (1999), Universal New Delhi.
4. G.S.N. Tripathi (ed.), Sethi's Commentaries on Banking Regulation Act 1949 and Allied Banking Laws (2000), Law Pub. Allahaba

COs, POs and PSOs Mapping

Course Code:- 153LW704-A

Course Title: - BANKING LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges	To make students eligible to practice in Court	To possess professional skills required for legal	To understand and apply principles of professional ethics of legal	To Develop Legal	To cultivate a reflective mindset during learning.	To provide	To develop leadership qualities among students	To make awareness about Constitutional legislative.	Every Graduate Will	Demonstrate grasp of substantive and procedural law sufficient to	Need to be able to conduct whateve	Should be capable of gathering, analyzing, and	Should be capable of gathering, analyzing, and	Should be able to conductive	Need to employ their expertise in certain field	Should analyze social problems and understand ing soc

	.	s, Industries, Companies as legal practitioner.	practitioner.	profession.	skills legal.		of employability.	ts.			practise law.	d in social science and law classes.	researching pertinent data and legal issues.	researching pertinent data and legal issues. Should be able to compreh	oblems and use the proper concepts.	ds.	ial dynamics.
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														end nat ion al and int ern ati ona l leg isla tio n.			
CO1. Describe the concepts of Bank, types of bank and E- commerc e and e- banking	2	1	3	2	3	2	3	3	3	3	3	2	1	2	3	2	3

are new, emergent aspects of financial systems.																	
CO2. To understand the bankers and customer's relation.	1	2	1	1	2	3	3	2	1	1	1	2	1	2	3	2	3
CO3. Deep understanding of Negotiable Instruments like cheque and bill of exchange.	2	1	2	1	2	2	3	2	2	1	1	3	3	2	3	2	1

CO4. Describe the working of RBI.	3	2	2	3	1	1	2	2	2	3	3	3	1	1	2	3	3
CO5. Describe the Merchant banking in India in depth.	3	2	2	2	1	1	3	3	1	1	2	3	2	3	3	2	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3,	CO1. Describe the concepts of Bank, types	SO1.1 SO1.2		UNIT-I:Introduction 1.1. Evolution of Banking institution in India,	As mentioned in page number

4, 5, 6, 7, 8, 9, 10	of bank and E-commerce and e-banking are new, emergent aspects of financial systems.	SO1.3		<p>1.2.Evolution of Banking in India</p> <p>1.3.Defining Banking: A Comprehensive Overview</p> <p>1.4.Legal Framework: Common Law and Statutory</p> <p>1.5.Evolution of Banking Legislation in India</p> <p>1.6. System and Classification of banks – essential functions and special functions</p> <p>1.7.Banking Systems Unveiled: An In-depth Exploration</p> <p>1.8.Essential Functions of Banks: Navigating the Financial Core</p> <p>1.9.Classifying Banks: A Comprehensive Overview</p> <p>1.10.The Dynamics of Banking Functions: Essential and Special Roles</p> <p>1.11. Agency services</p> <p>1.12.Consulting Expertise:</p>	
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				<p>1.13.Project Management Solutions</p> <p>1.14.Innovative Technology Solutions</p> <p>1.15. E Banking and recent trends in banking</p> <p>1.16.Digital Transformation in Banking</p> <p>1.17.Emergence of Mobile Banking</p> <p>1.18.Blockchain and Cryptocurrency in Banking</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. To understand the bankers and customers relation.</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>		<p>UNIT-II:Banker and Customers</p> <p>2.1. Customer, Banker – definition and nature</p> <p>2.2.Customer Definition and Characteristics</p> <p>2.3.Banker's Role and Responsibilities:</p> <p>2.4.Customer-Banker Relationship Dynamics:</p> <p>2.5.Legal Framework for</p>	<p>As mentioned in page number</p>

			<p>Banking Relationships</p> <p>2.6.Ethical Considerations in Banking Transactions</p> <p>2.7. Legal character of banker - customer relationship</p> <p>2.8.Contractual Basis</p> <p>2.9.Duties and Obligations:</p> <p>2.10.Confidentiality and Privacy</p> <p>2.11. Special types of customers: Lunatics, minors, agents administrators and executors. partnership firms and companies</p> <p>2.12.Unique Challenges with Lunatic Customers</p> <p>2.13.Managing Relationships with Minors and Legal Representatives</p> <p>2.14.Navigating Complexities with Agents, Administrators, Executors, and Corporate Entities</p> <p>2.15. Duties and liabilities of banks and customers</p>	
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				<p>2.16. Bank Duties and Responsibilities</p> <p>2.17. Customer Responsibilities</p> <p>2.18. Liabilities and Legal Obligations</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Deep understanding of Negotiable Instruments like cheque and bill of exchange.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>UNIT-III: Negotiable Instrument</p> <p>3.1. Cheque- Meaning and characteristics,</p> <p>3.2. Duties and liabilities of banks payment of cheques by bank,</p> <p>3.3. liabilities of the banker in case of dishonour,</p> <p>3.4. protection of paying banker - forged cheques,</p> <p>3.5. alteration of cheque,</p> <p>3.6. collection of cheques and drafts- protection of collecting banker.</p> <p>3.7. Crossing of cheques</p> <p>3.8. Introduction to Crossing of Cheques:</p>	<p>As mentioned in page number</p>

			<p>3.9.Types of Crossed Cheques</p> <p>3.10.Legal Implications and Protection</p> <p>3.11. Bill of exchange,</p> <p>3.12.promissory note – Meaning and characteristics</p> <p>3.13.types of hundi, notary public noting protest, acceptance for honour, payment for honour</p> <p>3.14. Holder and holder in due course- Definition and distinction between a holder and holder in due course,</p> <p>3.15. Endorsement and its kinds, Acceptance, Presentment and Payment</p> <p>3.16. Dishonour and discharge of negotiable instrument</p> <p>3.17.Fraudulent Dishonor and Material Alteration and Discharge</p>	
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				3.18.Insolvency and Dishonoring of Negotiable Instruments	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Describe the working of RBI.	SO4.1 SO4.2 SO4.3		UNIT-IV:Central Banking Theory and RBI 4.1. Characteristics and function of central banks 4.2.Overview of Central Banks 4.3.Monetary Policy Mandate 4.4.Currency Issuance and Management 4.5.Regulator of Financial Institutions 4.6. The Reserve Bank of India as central bank of India 4.7. Objectives and organizational structure of RBI 4.8. Functions, Regulations of the monetary system,	As mentioned in page number

				<p>4.9.Monopoly of note issue 4.10.Credit control, 4.11. Determination of bank rate policy, 4.12.Open market operations, 4.13.Banker’s Bank, Banker of Government, 4.14.Control over non- banking financial institutions, 4.15. Economic and statistical research, 4.16.Staff training, 4.17.Control and supervisions of other banks. 4.18.conclution</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Describe the Merchant banking in India in depth.</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>UNIT-V:Merchant Banking 5.1. Merchant banking in India 5.2.Overview of Merchant Banking in India 5.3.Regulatory Framework and Compliance 5.4.Services Offered by Merchant Banks 5.5.Role of Merchant Banks in</p>	<p>As mentioned in page number</p>

			<p>Capital Markets</p> <p>5.6.Challenges and Opportunities in Indian Merchant Banking Sector</p> <p>5.7. SEBI (Merchant Bankers) Regulations. 1992.</p> <p>5.8.Regulatory Landscape: Navigating Evolving Policies</p> <p>5.9.Technological Integration: Harnessing Digital Transformation</p> <p>5.10.Market Volatility: Balancing Risk and Opportunity</p> <p>5.11.Competition Dynamics: Adapting to a Crowded Landscape</p> <p>5.12.Economic Trends: Aligning Strategies with India's Growth Trajectory</p> <p>5.13. Recovery of Debts Due to Bank and Financial institutions Act. 1993</p> <p>5.14.Overview of the Recovery of Debts Due to Bank and Financial Institutions Act, 1993</p> <p>5.15.Adjudicating Authorities and Jurisdiction under the Act</p> <p>5.16.Procedure for Filing</p>	
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				Applications for Debt Recovery 5.17.Powers and Functions of Debt Recovery Tribunals (DRTs) 5.18.Enforcement of Decrees and Recovery Mechanisms.	
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Semester- 7

Course Code: 153LW704-B

Course Title : HUMAN RIGHTS LAW & PRACTICES

Pre-requisite: Before studying Human Rights Law in depth, it's essential to have a solid understanding of the principles outlined in the Universal Declaration of Human Rights (UDHR). Familiarity with the UDHR provides a foundational framework for understanding human rights norms and standards, including the right to life, liberty, equality, and dignity. Additionally, knowing the historical context and development of human rights principles can aid in comprehending the legal instruments, treaties, and conventions that form the basis of international and domestic human rights law.

Course Objectives: Human rights are fundamental rights that all people have, regardless of their race, ethnicity, gender, country, place of birth, class, caste, religion, language, or any other status. The course's goal is to educate students on the meaning, concept, and current state of human rights as well as their historical evolution. The provisions in the Indian Constitution and national legislation for the preservation of human rights are also discussed, as well as the function of international statutory authorities in this regard. The goal of the course is to introduce students to the idea of humanitarian law as well as the many national and international organisations that work to preserve human rights.

Rationale: The study of human rights is crucial as it emphasizes the universal protection of human dignity. Human rights are grounded in the belief that every individual possesses inherent worth and is entitled to certain fundamental rights and freedoms. By understanding human rights, individuals and societies can work towards creating a world where the dignity of every person is respected, irrespective of their background, identity, or circumstances.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe and explore the Historical Development and concept of Human Right, Human Right in India ancient, medieval and modern concept of rights, Human Right in Western tradition, Human Right in legal tradition: International Law and National Law, UN and Human Rights, Universal Declaration of Human Rights (1980) and Covenant on political and Civil Rights (1966).

CO2: Know about conventions related to various rights.

CO3: Understand the Impact and Implementation of International Human Rights Norms in India.

CO4: Explain human rights of women, prisoners, child, Dalits, victims, and Minorities.

CO5: Describe and examine the remedies available for violation of human rights.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	153LW704-B	HUMAN RIGHTS LAW & PRACTICES	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PEC	153LW704-B	HUMAN RIGHTS LAW &	5	10	5	5	5	30	70	100	

		PRACTICES								
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Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe and explore the Historical Development and concept of Human Right, Human Right in India ancient, medieval and modern concept of rights, Human Right in Western tradition, Human Right in legal tradition: International Law and National Law, UN and Human Rights, Universal Declaration of Human Rights (1980) and Covenant on political and Civil Rights (1966).

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
So1.1.Understand background ,meaning, nature and fundamental feature of human right. SO1.2.Understand types of		Unit-1: Concept 1.1.Historical Development of Human Right 1.2. The concept of the	Development and concept of human rights, natural rights and natyral

<p>human rights. SO1.3.Understand characteristics of human rights.</p>		<p>Human Right</p> <p>1.3.Human Right in ancient India</p> <p>1.4.Human Right in medieval India</p> <p>1.5.Human Right in modern India</p> <p>1.6..Human Right in Western traditional</p> <p>1.7. Concept of natural law and natural rights</p> <p>1.8.Introduction to Natural Law</p> <p>1.9.Historical Roots of Natural Law</p> <p>1.10.Key Philosophers and Thinkers</p> <p>1.11.Evolution of Natural Rights</p> <p>1.12.Relationship Between Natural Law and Morality</p> <p>1.13.Criticisms and Debates</p> <p>1.14.Application of Natural Rights in Modern Society</p> <p>1.15 .Human Right in legal tradition International Law and National Law</p> <p>1.16. UN and Human Rights</p> <p>1.17. Universal Declaration of Human Rights (1948) - individual and group rights</p> <p>1.18. Covenant on political</p>	<p>laws, evolution of natural laws.</p>
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		and Civil Rights	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Relationship Between Natural Law and Morality
- * Universal Declaration of Human Rights (1948)
- * Historical Development of Human Right

CO2: Know about conventions related to various rights.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
So2.1.To understand the importance of the human rights. SO2.2.To understand the international conventions. SO2.3.To learn about the effect of conventions.		UNIT-II: Conventions 2.1. Convention on economic social and cultural Rights 1966 2.2.Introduction to the Convention 2.3.Historical Context and Background 2.4.Key Principles and Objectives	Scope and Coverage of Economic, Social, and Cultural Rights

		<p>2.5.Scope and Coverage of Economic, Social, and Cultural Rights</p> <p>2.6.Implementation and Monitoring Mechanisms</p> <p>2.7.Convention on the elimination of all forms of discrimination against women</p> <p>2.8.Introduction to CEDAW</p> <p>2.9.Historical Context and Background</p> <p>2.10.Scope and Definition of Discrimination Against Women</p> <p>2.11.Rights and Obligations Outlined in CEDAW</p> <p>2.12.Mechanisms for Implementation and Monitoring</p> <p>2.13. Convention on the rights of the child</p> <p>2.14.Preamble of CRC</p> <p>2.15.Definition of a Child</p> <p>2.16.General Principles, Education, Leisure, and Cultural Activities</p> <p>2.17.Civil Rights and Freedoms, Special Protection Measures</p> <p>2.18. Health and Welfare, Implementation and Monitoring.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Convention on the elimination of all forms of discrimination against women
- * Convention on the rights of the child
- * Convention on economic social and cultural Rights 1966

CO3: Understand the Impact and Implementation of International Human Rights Norms in India.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
So3.1.To give the students comprehensive information of the creation, enforceability and capabilities of human rights norms. SO3.2.Analyze interaction between convention on human rights. SO3.3.Recognise the importance of conventions.		UNIT-III: Impact and Implementation 3.1. Impact and Implementation of International Human Rights Norms in India. 3.2.Introduction to International Human	Right to Life and Personal Liberty, Adoption and Ratification of International Human Rights Treaties, Freedom of Speech and

		<p>Rights Norms.</p> <p>3.3.Historical Context of Human Rights in India.</p> <p>3.4.Adoption and Ratification of International Human Rights Treaties.</p> <p>3.5.Legal Framework: Incorporating International Norms into Indian Law.</p> <p>3.6.Challenges in Implementation: Legal and Cultural Considerations.</p> <p>3.7. Human rights norms reflected in fundamental rights in the constitution.</p> <p>3.8.Right to Life and Personal Liberty.</p> <p>3.9.Equality before the Law</p> <p>3.10.Freedom of Speech and Expression</p> <p>3.11.Freedom of Religion</p> <p>3.12.Right to Privacy</p> <p>3.13. Directive principles: legislative and administrative implementation of international human rights norms through judicial process.</p> <p>3.14.Introduction to Directive Principles and International Human Rights Norms.</p> <p>3.15.Legislative</p>	<p>Expression</p>
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		<p>Framework for Implementing International Human Rights in National Laws.</p> <p>3.16. Administrative Mechanisms for Enforcing International Human Rights Standards</p> <p>3.17. Judicial Process in Implementing International Human Rights Norms.</p> <p>3.18. Judicial Process in Implementing International Human Rights Norms.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Historical Context of Human Rights in India
- * Right to Privacy
- * Equality before the Law

CO4: Explain human rights of women, prisoners, child, Dalits, victims, and Minorities.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>So4.1.Describe the obligation of persons to follow the human rights.</p> <p>SO4.2.distinguish between the intrest of groups of the people.</p> <p>SO4.3.explain fundamental principle of human rights.</p>		<p>UNIT-IV: Disadvantaged Groups</p> <p>4.1. Human Rights and disadvantaged Groups women, prisoners, child, Dalits. Aid victims, and Minorities.</p> <p>4.2.Women's Rights: Empowering Gender Equality.</p> <p>4.3.Prisoners' Rights: Ensuring Dignity Behind Bars.</p> <p>4.4.Child Welfare: Safeguarding the Future Generation.</p> <p>4.5.Dalits: Advocating for Equality and Eradicating Discrimination.</p> <p>4.6.Aid Victims: Rebuilding Lives Amidst Crises.</p> <p>4.7.Minority Rights: Upholding Diversity and Inclusivity.</p> <p>4.8.Supporting Aid Victims' Rehabilitation.</p> <p>4.9.Ensuring Minority Rights and Inclusion</p> <p>4.10. Enforcement of Human Right in India.</p> <p>4.11.Constitutional</p>	<p>Child Welfare: Safeguarding the Future Generation, Aid Victims: Rebuilding Lives Amidst Crises, Ensuring Minority Rights and Inclusion.</p>

		<p>Framework.</p> <p>4.12.Legal Protections for Human Rights.</p> <p>4.13.National Human Rights Commission.</p> <p>4.14.Judicial Role and Activism.</p> <p>4.15.Legislative Safeguards.</p> <p>4.16.Civil Society and Human Rights Advocacy.</p> <p>4.17.Law Enforcement and Human Rights</p> <p>4.18.Emerging Issues and Reforms.</p>	
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Suggested Sessional Assignment (SA):

Assignment:-

- * Empowering Gender rights.
- * National Human Rights Commission.
- * Enforcement of Human Right in India.

CO5: Describe and examine the remedies available for violation of human rights.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>So5.1.describe the role of the courts.</p> <p>SO5.2.differentiate between challenges and drawbacks.</p> <p>SO5.3.recognise how the court can play their role in implementation of human right.</p>		<p>UNIT-V: Remedies</p> <p>5.1. Role of courts: the Supreme Court, High Courts and other courts.</p> <p>5.2.Overview of the Judicial System.</p> <p>5.3.The Supreme Court: Apex of the Judiciary.</p> <p>5.4.High Courts: Regional Judicial Powerhouses.</p> <p>5.5.Specialized Tribunals and Courts.</p> <p>5.6.District Courts: The Foundation of the Judiciary.</p> <p>5.7.Role in Constitutional Interpretation.</p> <p>5.8.Judicial Review: Ensuring Government Accountability.</p> <p>5.9. Landmark Cases: Shaping Legal Precedent.</p> <p>5.10. Access to Justice: The Courts and the Common Citizen.</p> <p>5.11. Statutory commissions human rights, women, minority and backward class.</p> <p>5.12. Statutory Commissions:</p>	<p>Role in Constitutional Interpretation, Addressing Disparities: Backward Class Statutory Commissions</p>

		<p>Human Rights.</p> <p>5.13. Empowering Equality: Women's Statutory Commissions.</p> <p>5.14. Inclusivity Matters: Statutory Commissions for Minorities.</p> <p>5.15. Addressing Disparities: Backward Class Statutory Commissions.</p> <p>5.16. Empowering the Marginalized: Backward Class Representation in Statutory Commissions.</p> <p>5.17. Championing Inclusivity: Statutory Commissions and Minority Rights.</p> <p>5.18. Ensuring Equality: Women's Rights in Statutory Commissions.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Role of courts: the Supreme Court, High Courts and other courts
- * Landmark Cases: Shaping Legal Precedent
- * Empowering the Marginalized: Backward Class Representation in Statutory Commissions

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe and explore the Historical Development and concept of Human Right,	18	01	01	20

Human Right in India ancient, medieval and modern concept of rights, Human Right in Western tradition, Human Right in legal tradition: International Law and National Law, UN and Human Rights, Universal Declaration of Human Rights (1980) and Covenant on political and Civil Rights (1966).				
CO2: Know about conventions related to various rights.	18	01	01	20
CO3: Understand the Impact and Implementation of International Human Rights Norms in India.	18	01	01	20
CO4: Explain human rights of women, prisoners, child, Dalits, victims, and Minorities.	18	01	01	20
CO5: Describe and examine the remedies available for violation of human rights.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept	5	5	4	14
CO-2	Conventions	4	2	8	14
CO-3	Impact and Implementation	5	7	2	14
CO-4	Disadvantaged Groups	5	8	1	14

CO-5	Remedies	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. S.K. Awasthi and R.P. Kataria. Law Relating to Human Rights, Orient New Delhi.
2. Human Rights Watch women's Rights Project, The Human Rights Watch Global Report on women's Human Rights (2000) Oxford.
3. Ermacora, Nowak and Tretter. International Human Rights (1993), Sweet & Maxwell.
4. Wallace, International Human Rights: Text & Materials (1996), Sweet & Maxwell.
5. Human Rights and Global Diversify (2001), Frank Cass, London.
6. Nirmal. B.C., The Right to Self determination in International (1995). Deep & Deep.
7. P.R. Gandhi. International Human Rights documents (1999) Universal, Delhi.

COs, POs and PSOs Mapping

Course Code:- 153LW704-B

Course Title: - HUMAN RIGHTS LAW & PRACTICES

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To Develop Legal Research skills & legal reasoning	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practice law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Describe and explore the Historical Development and concept of Human Right, Human Right in India ancient, medieval and modern concept of rights, Human Right in Western tradition, Human Right in legal tradition: International Law and National Law, UN and Human Rights, Universal Declaration of Human Rights (1980) and Covenant on political and Civil Rights (1966).	3	1	2	2	3	2	2	3	2	1	1	2	1	3	2	2	2
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CO2. Know about conventions related to various rights.	3	1	2	1	2	1	1	1	2	2	2	2	1	3	2	1	3
CO 3. Understand the Impact and Implementation of International Human Rights Norms in India.	2	1	1	1	2	3	3	2	2	1	2	2	3	1	3	1	3

CO4. Explain human rights of women, prisoners, child, Dalits, victims, and Minorities.	3	1	2	1	3	3	2	2	2	1	1	3	2	3	1	2	1
CO5. Describe and examine the remedies available for violation of human rights.	1	1	1	3	2	2	3	3	1	2	2	2	3	1	2	3	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe and explore the Historical Development and concept of Human Right, Human Right in India ancient, medieval and modern concept of rights,	SO1.1 SO1.2		Unit-1: Concept 1.1.Historical Development of Human Right 1.2. The concept of the Human Right	As mentioned in page number

	Human Right in Western tradition, Human Right in legal tradition: International Law and National Law, UN and Human Rights, Universal Declaration of Human Rights (1980) and Covenant on political and Civil Rights (1966).	SO1.3		<p>1.3.Human Right in ancient India</p> <p>1.4.Human Right in medieval India</p> <p>1.5.Human Right in modern India</p> <p>1.6..Human Right in Western traditional</p> <p>1.7. Concept of natural law and natural rights</p> <p>1.8.Introduction to Natural Law</p> <p>1.9.Historical Roots of Natural Law</p> <p>1.10.Key Philosophers and Thinkers</p> <p>1.11.Evolution of Natural Rights</p> <p>1.12.Relationship Between Natural Law and Morality</p> <p>1.13.Criticisms and Debates</p> <p>1.14.Application of Natural Rights in Modern Society</p> <p>1.15. Human Right in legal tradition International Law and National Law</p> <p>1.16. UN and Human Rights</p> <p>1.17. Universal Declaration of Human Rights (1948) - individual and group rights</p> <p>1.18. Covenant on political and Civil Rights</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Know about conventions related to various rights.	SO2.1 SO2.2 SO2.3		<p>UNIT-II: Conventions</p> <p>2.1. Convention on economic social and cultural Rights 1966</p> <p>2.2.Introduction to the Convention</p> <p>2.3.Historical Context and Background</p> <p>2.4.Key Principles and Objectives</p> <p>2.5.Scope and Coverage of Economic, Social, and Cultural Rights</p> <p>2.6.Implementation and Monitoring Mechanisms</p> <p>2.7.Convention on the elimination of all forms of discrimination against women</p> <p>2.8.Introduction to CEDAW</p>	As mentioned in page number

				<p>2.9. Historical Context and Background</p> <p>2.10. Scope and Definition of Discrimination Against Women</p> <p>2.11. Rights and Obligations Outlined in CEDAW</p> <p>2.12. Mechanisms for Implementation and Monitoring</p> <p>2.13. Convention on the rights of the child</p> <p>2.14. Preamble of CRC</p> <p>2.15. Definition of a Child</p> <p>2.16. General Principles, Education, Leisure, and Cultural Activities</p> <p>2.17. Civil Rights and Freedoms, Special Protection Measures</p> <p>2.18. Health and Welfare, Implementation and Monitoring.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Understand the Impact and Implementation of International Human Rights Norms in India.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>UNIT-III: Impact and Implementation</p> <p>3.1. Impact and Implementation of International Human Rights Norms in India.</p> <p>3.2. Introduction to International Human Rights Norms.</p> <p>3.3. Historical Context of Human Rights in India.</p> <p>3.4. Adoption and Ratification of International Human Rights Treaties.</p> <p>3.5. Legal Framework: Incorporating International Norms into Indian Law.</p> <p>3.6. Challenges in Implementation: Legal and Cultural Considerations.</p> <p>3.7. Human rights norms reflected in fundamental rights in the constitution.</p>	<p>As mentioned in page number</p>

				<p>3.8.Right to Life and Personal Liberty.</p> <p>3.9.Equality before the Law</p> <p>3.10.Freedom of Speech and Expression</p> <p>3.11.Freedom of Religion</p> <p>3.12.Right to Privacy</p> <p>3.13. Directive principles: legislative and administrative implementation of international human rights norms through judicial process.</p> <p>3.14.Introduction to Directive Principles and International Human Rights Norms.</p> <p>3.15.Legislative Framework for Implementing International Human Rights in National Laws.</p> <p>3.16.Administrative Mechanisms for Enforcing International Human Rights Standards</p> <p>3.17.Judicial Process in Implementing International Human Rights Norms.</p> <p>3.18.Judicial Process in Implementing International Human Rights Norms.</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Explain human rights of women, prisoners, child, Dalits, victims, and Minorities.	SO4.1 SO4.2 SO4.3		<p>UNIT-IV: Disadvantaged Groups</p> <p>4.1. Human Rights and disadvantaged Groups women, prisoners, child, Dalits. Aid victims, and Minorities.</p> <p>4.2.Women's Rights: Empowering Gender Equality.</p> <p>4.3.Prisoners' Rights: Ensuring Dignity Behind Bars.</p> <p>4.4.Child Welfare: Safeguarding the Future Generation.</p> <p>4.5.Dalits: Advocating for Equality and Eradicating Discrimination.</p> <p>4.6.Aid Victims: Rebuilding Lives Amidst Crises.</p> <p>4.7.Minority Rights: Upholding Diversity and Inclusivity.</p> <p>4.8.Supporting Aid Victims' Rehabilitation.</p> <p>4.9.Ensuring Minority Rights and Inclusion</p> <p>4.10. Enforcement of Human Right in India.</p> <p>4.11.Constitutional Framework.</p>	As mentioned in page number

				<p>4.12.Legal Protections for Human Rights. 4.13.National Human Rights Commission. 4.14.Judicial Role and Activism. 4.15.Legislative Safeguards. 4.16.Civil Society and Human Rights Advocacy. 4.17.Law Enforcement and Human Rights 4.18.Emerging Issues and Reforms.</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Describe and examine the remedies available for violation of human rights.</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>UNIT-V: Remedies</p> <p>5.1. Role of courts: the Supreme Court, High Courts and other courts. 5.2.Overview of the Judicial System. 5.3.The Supreme Court: Apex of the Judiciary. 5.4.High Courts: Regional Judicial Powerhouses. 5.5.Specialized Tribunals and Courts. 5.6.District Courts: The Foundation of the Judiciary. 5.7.Role in Constitutional Interpretation. 5.8.Judicial Review: Ensuring Government Accountability. 5.9.Landmark Cases: Shaping Legal Precedent. 5.10.Access to Justice: The Courts and the Common Citizen. 5.11. Statutory commissions human rights, women, minority and backward class. 5.12.Statutory Commissions: Human Rights. 5.13.Empowering Equality:</p>	<p>As mentioned in page number</p>

				<p>Women's Statutory Commissions.</p> <p>5.14.Inclusivity Matters: Statutory Commissions for Minorities.</p> <p>5.15.Addressing Disparities: Backward Class Statutory Commissions.</p> <p>5.16.Empowering the Marginalized: Backward Class Representation in Statutory Commissions.</p> <p>5.17.Championing Inclusivity: Statutory Commissions and Minority Rights.</p> <p>5.18.Ensuring Equality: Women's Rights in Statutory Commissions.</p>	
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Semester- 7

Course Code: 153LW704-C

Course Title : PROBATION AND PAROLE

Pre-requisite: Before delving into the specifics of probation and parole, it's essential to have a solid understanding of the criminal justice system. This includes knowledge of criminal law, court procedures, sentencing principles, and correctional systems. Understanding how the criminal justice system operates provides context for the roles and functions of probation and parole, including their purposes, eligibility criteria, conditions, supervision, and rehabilitation goals. Additionally, familiarity with theories of punishment and rehabilitation can enhance comprehension of probation and parole practices and their impact on offenders and communities.

Course Objectives: The structure, administration, and functioning of probation and parole services are covered in this course, with a focus on relevant state laws and administrative rules.

Rationale: Probation and parole serve as alternatives to incarceration, allowing individuals who have committed offenses to be supervised within the community. This can promote rehabilitation, provide opportunities for reintegration, and help manage overcrowded prison systems while still holding individuals accountable for their actions.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe the concept of crime, nature and scope of criminology and causation of crime.

CO2: Describe the theory of punishment.

CO3: Describe the organized crime.

CO4: Deep understanding of probation

CO5: Deep understanding of parole.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	153LW704-C	PROBATION AND PAROLE	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)		
PEC	153LW704 -C	PROBATION AND PAROLE	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe the concept of crime, nature and scope of criminology and causation of crime.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1: explain the concept of crime and critically analyze various definitions of crime.</p> <p>SO1.2: comprehend the historical development of criminological thought.</p> <p>SO1.3: explore the various theoretical frameworks in criminology and their role in understanding criminal behavior.</p>		<p>UNIT-I Criminology</p> <p>1.1 The concept of Crime.</p> <p>1.2 Defining crime.</p> <p>1.3 Theories of crime.</p> <p>1.4 Types of crime.</p> <p>1.5 Criminal justice system.</p> <p>1.6 Nature and scope of criminology.</p> <p>1.7 Introduction to criminology.</p> <p>1.8 Defining the nature of crime.</p> <p>1.9 Theoretical Frameworks in criminology.</p> <p>1.10 Understanding criminal behavior.</p> <p>1.11 Schools of criminology.</p> <p>1.12 Classical school of criminology.</p> <p>1.13 Positivist school of criminology.</p> <p>1.14 Social learning theories.</p> <p>1.15 Control theories in criminology.</p> <p>1.16 Causation of Crime</p>	<p>Theories of crime, Defining the nature of crime, Positivist school of criminology.</p>

		(Etiology). 1.17 Social factors. 1.18 Biological factors.	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Types of crime.
- * Nature and scope of criminology.
- * Defining the nature of crime.

CO2: Describe the theory of punishment.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. describe and compare different theories of punishment, including deterrent, preventive, retributive, reformative, and expiatory theories. SO2.2: comprehensive understanding of the kinds of punishment available in the legal system, SO2.3: Delve into the legal constructs surrounding criminal laws, focusing on		UNIT- II Nature of Punishment 2.1 Theories of punishments. 2.2 Deterrent. 2.3 Preventive. 2.4 Retributive. 2.5 Reformative. 2.6 Expiatory theory. 2.7 Kinds of punishment and	Expiatory theory, Fines and monetary penalties, Capital punishment.

<p>the strict construction of penal status.</p>		<p>judicial sentencing.</p> <p>2.8 Custodial sentences.</p> <p>2.9 Probation and community service.</p> <p>2.10 Fines and monetary penalties.</p> <p>2.11 Rehabilitation programs.</p> <p>2.12 Capital punishment.</p> <p>2.13 The police system.</p> <p>2.14 Criminal laws Courts protection to the accused.</p> <p>2.15 Strict construction of penal statutes.</p> <p>2.16 Presumption against retroactivity.</p> <p>2.17 Strict construction and Mens Rea.</p> <p>2.18 Penal law not to be retrospective in operation.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Theories of punishments.
- * Probation and community service.
- * Strict construction and Mens Rea

CO3: Describe the theory of punishment.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1: define organized crime and identify its main characteristics.</p> <p>SO3.2: delve into the global perspectives of organized crime, focusing on its predatory nature that transcends national boundaries.</p> <p>SO3.3: explore the intricacies of criminal rackets and political grafts within the realm of organized crime.</p>		<p>UNIT-III Organized Crime</p> <p>3.1 Definition Main characteristics of organized crime.</p> <p>3.2 Introduction to organized crime.</p> <p>3.3 Illegal activities and operations.</p> <p>3.4 Examples of organized crime groups.</p> <p>3.5 Organized Predatory Crime.</p> <p>3.6 Structure and hierarchies within organized predatory groups.</p> <p>3.7 Global perspectives : predatory crime across borders.</p>	<p>Illegal activities ,and operations, Organized Predatory Crime, Money, Power, and Crime: A Deep Dive into Criminal Rackets"</p>

		<p>3.8 Law enforcement responses to combating predatory crime.</p> <p>3.9 Crime Syndicate.</p> <p>3.10 Structure and organizational hierarchies in crime syndicates.</p> <p>3.11 Criminal enterprises: Diversification of syndicate activities.</p> <p>3.12 Finances and money laundering within crime syndicates.</p> <p>3.13 Criminal Rackets.</p> <p>3.14 Unveiling the Underworld: Exploring Notorious Criminal Rackets.</p> <p>3.15 "Money, Power, and Crime: A Deep Dive into Criminal Rackets"</p> <p>3.16 Political grafts.</p> <p>3.17 Corruption Unveiled: Probing the Depths of Political Grafts.</p> <p>3.18 Power and Deceit: The Anatomy of Political Graft Schemes</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Examples of organized crime groups.
- * Structure and organizational hierarchies in crime syndicates.
- * Corruption Unveiled: Probing the Depths of Political Grafts.

CO4: Deep understanding of probation.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1: Comprehensive understanding of the application of probation, including its purpose and relevance in the criminal justice system.</p> <p>SO4.2: Acquire in depth knowledge of the POA understanding its historical context and implications for the justice system.</p> <p>SO4.3: Understand the significance of probation officer reports as confidential documents and their role in ensuring the success of probationary periods.</p>		<p>UNIT-IV Probation</p> <p>4.1 Application of probation.</p> <p>4.2 <u>U</u>tility and misconception of probation.</p> <p>4.3 Conditions of Probation.</p> <p>4.4 Probation of offenders Act 1958.</p> <p>4.5 Power of Court to release certain offenders after admonition.</p> <p>4.6 Power of Court to release certain offenders on probation of good conduct.</p> <p>4.7 Power of Court to require released offenders to pay compensation and costs.</p> <p>4.8 Restrictions on imprisonment of offenders under twenty-one years of</p>	<p>Conditions of Probation, Variation of conditions of probation, Report of probation officer to be confidential.</p>

		<p>age.</p> <p>4.9 Report of probation officer to be confidential.</p> <p>4.10 Variation of conditions of probation.</p> <p>4.11 Navigating the Terms: Understanding Variations in Probation Conditions.</p> <p>4.12 Conditional Freedom: Exploring the Range of Probation Terms.</p> <p>4.13 Probation Parameters: Examining the Spectrum of Conditional Requirements.</p> <p>4.14 Beyond the Basics: Variations in Probationary Terms and Requirements.</p> <p>4.15 Procedure in case of offender failing to observe conditions of bond.</p> <p>4.16 Breach of Trust: Procedures for Offenders Failing Bond Conditions.</p> <p>4.17 When Bonds Break: A Guide to Handling Offender Violations.</p> <p>4.18 Provisions as to Sureties.</p>	
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Suggested Sessional Assignment (SA):

Assignment:-

- * Utility and misconception of probation.
- * Conditional Freedom: Exploring the Range of Probation Terms.
- * Procedure in case of offender failing to observe conditions of bond.

CO5: Deep understanding of parole.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1: comprehend the concept of parole, identify its objectives, and gain insights into the legal framework surrounding parole in India.</p> <p>SO5.2. delve into the legal safeguards, rights, and responsibilities of parolees.</p> <p>SO5.3. explore modern approaches to offender reintegration in India and discuss innovations in the parole system.</p>		<p>UNIT-V Parole</p> <p>5.1 The concept of Parole and object of parole.</p> <p>5.2 The Essence of Parole: Exploring the Concept and Its Aims.</p> <p>5.3 Conditional Liberation: Understanding the Foundations of Parole.</p> <p>5.4 Parole and Probation Compared.</p> <p>5.5 Parole Distinguished from Furlough.</p> <p>5.6 Parole in India.</p> <p>5.7 Parole in India: Legal Framework and Provisions.</p> <p>5.8 Parole Guidelines: Procedures and Eligibility Criteria in India.</p> <p>5.9 Special Considerations: Parole for Different</p>	<p>Parole and Probation Compared, Parole Guidelines: Procedures and Eligibility Criteria in India, Conditions of Parole.</p>

		<p>Categories of Offenders in India.</p> <p>5.10 Legal Safeguards: Rights and Responsibilities of Parolees in India.</p> <p>5.11 Structural set up of Parole Boards and their functions.</p> <p>5.12 Powers of Parole Boards .</p> <p>5.13 Conditions of Parole.</p> <p>5.14 Judicial Trend.</p> <p>5.15 Innovations in Parole: Modern Approaches to Offender Reintegration in India.</p> <p>5.16 Future Directions: Proposals and Reforms for Enhancing the Parole System in India.</p> <p>5.17 Parole Violation.</p> <p>5.18 Effects of violation of parole.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Concept of Parole and object of parole.
- * Legal Safeguards: Rights and Responsibilities of Parolees in India.
- * Powers of Parole Boards .

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe the concept of crime, nature and scope of criminology and causation of crime.	18	01	01	20
CO2: Describe the theory of punishment.	18	01	01	20
CO3: Describe the organized crime.	18	01	01	20
CO4: Deep understanding of probation.	18	01	01	20
CO5: Deep understanding of parole.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Criminology	5	5	4	14
CO-2	Nature of Punishment	4	2	8	14
CO-3	Organised Crime	5	7	2	14
CO-4	Probation	5	8	1	14
CO-5	Parole	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Katherine S. Williams, Text Book on Criminology (1997) Blackstone, London.
2. A. Siddique, Criminology, problems and perspectives (1997).
3. D.C. Pandey, Habitual offenders and the law.
4. Prof. N.V. Paranjape criminology and penology.
5. Prof. S.S. Shrivastava Criminology and criminal administration.
6. Prof. V.B. Agrawal and R.K. Raizada Crime and Criminology.
7. Probation of offenders Act. 1958

COs, POs and PSOs Mapping

Course Code:- 153LW704-C

Course Title: - PROBATION AND PAROLE

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To Develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every student will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practice law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Describe the concept of crime, nature and scope of criminology and causation of crime.	3	2	2	1	2	1	2	1	1	1	2	3	2	2	1	3	3
CO2. Describe the theory of punishment.	2	2	2	2	3	1	1	1	1	1	2	2	2	3	3	2	1
CO3. Describe the organized crime.	3	2	2	1	2	1	2	1	2	1	1	1	3	1	2	3	3
CO4. Deep understanding of probation	2	2	2	2	3	1	1	1	1	1	2	2	2	3	1	2	3
CO5. Deep understanding of parole.	2	2	2	2	2	3	1	1	1	1	1	2	2	2	3	1	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe the concept of crime, nature and scope of criminology and causation of crime.	SO1.1 SO1.2 SO1.3		UNIT-I Criminology The concept of Crime. 1.1.Defining crime. 1.2.Theories of crime. 1.3.Types of crime. 1.4.Criminal justice system. 1.5.Nature and scope of criminology. 1.6.Introduction to criminology. 1.7.Defining the nature of crime. 1.8.Theoretical Frameworks in criminology. 1.9.Understanding criminal behavior. 1.10.Schools of criminology. 1.11.Classical school of criminology. 1.12.Positivist school of criminology. 1.13.Social learning theories. 1.14.Control theories in criminology. 1.15.Causation of Crime (Etiology). 1.16.Social factors. 1.17.Biological factors. 1.18.Conclusion	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Describe the theory of punishment.	SO2.1 SO2.2 SO2.3		UNIT- II Nature of Punishment 2.1. Theories of punishments. 2.2 Deterrent. 2.3 Preventive. 2.4 Retributive. 2.5 Reformative.	As mentioned in page number

				<p>2.6 Expiatory theory.</p> <p>2.7 Kinds of punishment and judicial sentencing.</p> <p>2.8 Custodial sentences.</p> <p>2.9 Probation and community service.</p> <p>2.10 Fines and monetary penalties.</p> <p>2.11 Rehabilitation programs.</p> <p>2.12 Capital punishment.</p> <p>2.13 The police system.</p> <p>2.14 Criminal laws Courts protection to the accused.</p> <p>2.15 Strict construction of penal statutes.</p> <p>2.16 Presumption against retroactivity.</p> <p>2.17 Strict construction and Mens Rea.</p> <p>2.18 Penal law not to be retrospective in operation.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Describe the organized crime.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>UNIT-III Organized Crime</p> <p>3.1 Definition Main characteristics of organized crime.</p> <p>3.2 Introduction to organized crime.</p> <p>3.3 Illegal activities and operations.</p> <p>3.4 Examples of organized crime groups.</p> <p>3.5 Organized Predatory Crime.</p> <p>3.6 Structure and hierarchies within organized predatory groups.</p> <p>3.7 Global perspectives : predatory crime across borders.</p> <p>3.8 Law enforcement responses to combating predatory crime.</p> <p>3.9 Crime Syndicate.</p> <p>3.10 Structure and organizational hierarchies in crime syndicates.</p> <p>3.11 Criminal enterprises: Diversification of syndicate activities.</p> <p>3.12 Finances and money laundering within crime syndicates.</p> <p>3.13 Criminal Rackets.</p> <p>3.14 Unveiling the Underworld: Exploring Notorious Criminal Rackets.</p> <p>3.15 "Money, Power, and Crime: A Deep Dive into Criminal Rackets"</p> <p>3.16 Political grafts.</p> <p>3.17 Corruption Unveiled: Probing the Depths of Political</p>	<p>As mentioned in page number</p>

				Grafts. 3.18 Power and Deceit: The Anatomy of Political Graft Schemes	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Deep understanding of probation	SO4.1 SO4.2 SO4.3		UNIT-IV Probation 4.1 Application of probation. 4.2 Utility and misconception of probation. 4.3 Conditions of Probation. 4.4 Probation of offenders Act 1958. 4.5 Power of Court to release certain offenders after admonition. 4.6 Power of Court to release certain offenders on probation of good conduct. 4.7 Power of Court to require released offenders to pay compensation and costs. 4.8 Restrictions on imprisonment of offenders under twenty-one years of age. 4.9 Report of probation officer to be confidential. 4.10 Variation of conditions of probation. 4.11 Navigating the Terms: Understanding Variations in Probation Conditions. 4.12 Conditional Freedom: Exploring the Range of Probation Terms. 4.13 Probation Parameters: Examining the Spectrum of Conditional Requirements. 4.14 Beyond the Basics: Variations in Probationary Terms and Requirements. 4.15 Procedure in case of offender failing to observe conditions of bond. 4.16 Breach of Trust: Procedures for Offenders Failing Bond Conditions. 4.17 When Bonds Break: A Guide to Handling Offender Violations. 4.18 Provisions as to Sureties.	As mentioned in page number

PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Deep understanding of parole.	SO5.1 SO5.2 SO5.3		UNIT-V Parole 5.1 The concept of Parole and object of parole. 5.2 The Essence of Parole: Exploring the Concept and Its Aims. 5.3 Conditional Liberation: Understanding the Foundations of Parole. 5.4 Parole and Probation Compared. 5.5 Parole Distinguished from Furlough. 5.6 Parole in India. 5.7 Parole in India: Legal Framework and Provisions. 5.8 Parole Guidelines: Procedures and Eligibility Criteria in India. 5.9 Special Considerations: Parole for Different Categories of Offenders in India. 5.10 Legal Safeguards: Rights and Responsibilities of Parolees in India. 5.11 Structural set up of Parole Boards and their functions. 5.12 Powers of Parole Boards . 5.13 Conditions of Parole. 5.14 Judicial Trend. 5.15 Innovations in Parole: Modern Approaches to Offender Reintegration in India. 5.16 Future Directions: Proposals and Reforms for Enhancing the Parole System in India. 5.17 Parole Violation. 5.18 Effects of violation of parole.	As mentioned in page number

Semester- 7

Course Code: 153LW705

Course Title : PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM (CLINICAL COURSE) & VIVA-VOCE

Pre-requisite: Before delving into professional ethics and accounting systems, it's crucial to have a solid grasp of ethical principles and frameworks. This includes knowledge of foundational ethical theories such as utilitarianism, deontology, and virtue ethics, as well as understanding ethical decision-making processes. Familiarity with ethical principles provides a framework for understanding the professional responsibilities and obligations of accountants, including integrity, objectivity, professional competence and due care, confidentiality, and professional behavior. Additionally, understanding the ethical challenges and dilemmas that professionals may encounter in accounting practice helps in applying ethical principles to real-world situations.

Course Objectives: A man is guilty, as the expression goes in law, when he infringes upon another person's rights. If someone just considers committing it, he is morally culpable.

This course's major objective is to familiarise law students who are nearly through with their legal studies with, analyse, and critically consider such codes of professional behaviour. The course's main Module will cover the legal theory supporting professional ethics, the rights and related obligations of advocates, and the function of bar councils in overseeing the legal profession. In addition, understanding obligations and penalties is essential for an advocate to have a successful professional career, particularly in the modern period.

Rationale: Professional ethics provide a framework for individuals within a particular field to uphold standards of behavior, ensuring integrity, competence, and accountability. This fosters trust among stakeholders, promotes fair and just practices, and contributes to the overall well-being of the profession and society. Adhering to professional ethics helps maintain a positive reputation for the field and ensures that professionals act in the best interests of their clients, colleagues, and the public.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: About their rights as advocates, as well as the corresponding obligations and restrictions and to inform them of the Bar Council of India's stances on ethical violations.

CO2: About Ethics of Legal Profession.

CO3: Aware of Punishment for Professional or Other Misconduct

CO4: Familiarise with the legal requirements, ethical rules, and court rulings pertaining to the practise of law.

CO5: Deep understanding of Meaning and Categories of Contempt of Court.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CCC	153LW705	PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM (CLINICAL COURSE) & VIVA-VOCE	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
CCC	153LW705	PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM (CLINICAL	5	10	5	5	5	30	70	100	

		COURSE) & VIVA-VOCE								
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Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: About their rights as advocates, as well as the corresponding obligations and restrictions and to inform them of the Bar Council of India's stances on ethical violations.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Explore the historical significance of the legal profession, covering its importance, role, and evolution in pre-British India, during the British period, and post-independence. DO1.2.Gain insights into the		Unit-1 Admission, enrollment & rights of advocate 1.1 Importance of legal profession. 1.2 legal profession in pre – british india. 1.3 legal profession during	Restrictions imposed on advocates right to practice, Disqualification for enrollment,

<p>procedures for admission to the legal profession, including the criteria for individuals eligible to be admitted as advocates, disqualifications for enrollment, the authority for enrollment application, and the process for disposal of such applications.</p> <p>SO1.3.Examine the rights conferred upon advocates, such as the right to be enrolled, the right to practice, and the right to claim audience in the court. Understand the restrictions imposed on advocates' rights to practice and delve into the establishment, composition, and functions of State Bar Councils and the Bar Council of India, including the election processes involved.</p>		<p>british period.</p> <p>1.4 legal profession after independence.</p> <p>1.5 Persons who may be admitted as advocate on a state roll.</p> <p>1.6 Disqualification for enrollment.</p> <p>1.7 Authority to whom application for enrollment may be made.</p> <p>1.8 Disposal of application for enrollment as an advocate.</p> <p>1.9 Removal of advocate names from roll.</p> <p>1.10 Rights of advocates.</p> <p>1.11 Right to be enrolled as advocate.</p> <p>1.12 Right to practice and claim audience in the court.</p> <p>1.13 Restrictions imposed on advocates right to practice.</p> <p>1.14 Establishment of state bar councils.</p> <p>1.15 Composition of state bar councils.</p> <p>1.16 Election of state bar council and it's Functions.</p> <p>1.17 Establishment of the bar council of india and it's Composition.</p> <p>1.18 Election of members bar</p>	
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		council of india.	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Election of members bar council of india.
- * Right to be enrolled as advocate.
- * Establishment of state bar councils.

CO2: About Ethics of Legal Profession.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.Gain a comprehensive understanding of the historical evolution of legal ethics, the nature and need of legal professional ethics, and the development of a Code of Professional Responsibility SO2.2.Explore contemporary ethical challenges in the legal profession, including confidentiality and		Unit-2: Ethics of legal profession 2.1. Introduction to Legal Ethics. 2.2.Historical Evolution of Legal Ethics. 2.3.Code of Professional Responsibility.	Continuing Legal Education and Ethical Development, Confidentiality and Attorney-Client Privilege, Duty to the Court and Administration

<p>attorney-client privilege, conflict of interest, and the impact of technology on legal ethics.</p> <p>SO2.3.Emphasize the importance of professional integrity, addressing topics such as zealous representation vs. professional integrity, duty to the court and administration of justice, and the ethical responsibilities towards clients and the courts.</p>		<p>2.4. Confidentiality and Attorney-Client Privilege.</p> <p>2.5. Conflict of Interest.</p> <p>2.6. Duty to the Court and Administration of Justice.</p> <p>2.7. Zealous Representation vs. Professional Integrity.</p> <p>2.8. Candor and Honesty in Legal Practice.</p> <p>2.9. Professional Independence and Impartiality.</p> <p>2.10. Pro Bono and Public Service.</p> <p>2.11. Technology and Ethical Challenges.</p> <p>2.12. Disciplinary Proceedings and Accountability.</p> <p>2.13. Global Perspectives on Legal Ethics.</p> <p>2.14. Ethical Dilemmas and Decision-Making.</p> <p>2.15. Continuing Legal Education and Ethical Development.</p> <p>2.16. Nature and need of legal professional ethics.</p> <p>2.17. Duty to the Courts.</p> <p>2.18. Duty to the Clients.</p>	<p>of Justice.</p>
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Suggested Sessional Assignment (SA):

Assignments:-

- * Nature and need of legal professional ethics.
- * Duty to the Courts.
- * Candor and Honesty in Legal Practice.

CO3: Aware of Punishment for Professional or Other Misconduct

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1. Define and comprehend the meaning of misconduct, distinguishing between professional and other forms of misconduct. SO3.2. Gain insights into the powers bestowed upon bar councils to punish		Unit-3, Punishment for Professional or Other Misconduct. 3.1 Meaning of Misconduct. 3.2 Misconducts by advocates.	Proceedings of disciplinary committee of state bar council to determine the misconduct, Powers of bar

<p>advocates for misconduct, and understand the constitution, proceedings, and decision-making of disciplinary committees at both the state and national levels.</p> <p>SO3.3. Proficient in navigating the appellate system, including the appellate powers of the Bar Council of India, procedures for filing appeals, judicial review, and the range of challenges and controversies within the appellate jurisdiction related to disciplinary proceedings.</p>		<p>3.3 Professional Misconduct.</p> <p>3.4 Other Misconduct.</p> <p>3.5 Powers of bar councils to punish an advocate for Misconduct.</p> <p>3.6 Constitution of disciplinary committees by state bar council.</p> <p>3.7 Proceedings of disciplinary committee of state bar council.</p> <p>3.8 Consequence of punishment.</p> <p>3.9 Punishment by disciplinary committee of bar council of india.</p> <p>3.10 Appellate Powers of bar council of india.</p> <p>3.11 Proceedings of disciplinary committee of state bar council to determine the misconduct.</p> <p>3.12 Proceedings before disciplinary committee are judicial Proceedings.</p> <p>3.13 Remedies against the order of punishment.</p> <p>3.14 Review of Disciplinary Proceedings.</p> <p>3.15 Appeal.</p> <p>3.16 Challenges and Controversies in Appellate Jurisdiction.</p>	<p>councils to punish an advocate for Misconduct, Consequence of punishment.</p>
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		3.17 Procedures for Filing Appeals. 3.18 Judicial Review and Appellate Decisions.	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Challenges and Controversies in Appellate Jurisdiction.
- * Punishment by disciplinary committee of bar council of india.
- *Meaning of Misconduct.

CO4: Familiarise with the legal requirements, ethical rules, and court rulings pertaining to the practise of law.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1. Gain a comprehensive understanding of the historical perspectives on Bench-Bar Relations, exploring key milestones and events that have shaped the interaction between the judiciary and the legal profession.</p> <p>SO4.2. Insights into the ethical considerations surrounding Bench-Bar Relations, focusing on the importance of maintaining honesty, integrity, fairness, and impartiality in legal proceedings.</p> <p>SO4.3. Explore the role of technology in Bench-Bar Relations, examining how technological advancements impact court proceedings, communication channels, and the overall dynamics between the bench and the bar.</p>		<p>Unit-4: Bench Bar Relation.</p> <p>4.1. Introduction to Bench-Bar Relations.</p> <p>4.2. Historical Perspectives on Bench-Bar Relations.</p> <p>4.3. The Role of the Judiciary.</p> <p>4.4. Advocacy and the Role of the Bar.</p> <p>4.5. Mutual Respect and Professionalism.</p> <p>4.6. Collaboration in Court Proceedings.</p> <p>4.7. Communication Channels Between Bench and Bar.</p> <p>4.8. Continuing Legal Education and Judicial Training.</p> <p>4.9. Ethical Considerations in Bench-Bar Relations.</p> <p>4.10. Access to Justice and the Role of the Bar.</p> <p>4.11. Role of Bar Associations in Bench-Bar Relations.</p> <p>4.12. Handling Disputes and Conflicts.</p> <p>4.13. Technological Advancements and Bench-Bar Relations.</p> <p>4.14. Public Perception and Confidence in the Legal System.</p> <p>4.15. International Perspectives</p>	<p>Technological Advancements and Bench-Bar Relations, Communication Channels Between Bench and Bar, Ethical Considerations in Bench-Bar Relations.</p>

		<p>on Bench-Bar Relations.</p> <p>4.16.Future Trends and Challenges in Bench-Bar Relations.</p> <p>4.17.Honesty, integrity, fairness and impartiality.</p> <p>4.18.Quick pronouncement of fair and impartial judgment.</p>	
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Suggested Sessional Assignment (SA):

Assignment:-

- * Future Trends and Challenges in Bench-Bar Relations.
- * Advocacy and the Role of the Bar.
- * Role of Bar Associations in Bench-Bar Relations

CO5: Deep understanding of Meaning and Categories of Contempt of Court.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1. Understand the foundational concepts of contempt of court, exploring its meaning, nature, and main features.</p> <p>SO5.2. Differentiate between civil and criminal contempt, grasping the distinctions in their meanings, natures, and the essential ingredients</p> <p>SO5.3. Gain insights into the various scenarios involving contempt, including publication-related acts, scandalizing the court, actions by lawyers, judges, and others, as well as the jurisdiction, procedure, and implications both within and outside the court.</p>		<p>Unit-5: Meaning and categories of contempt of court.</p> <p>5.1. Contempt of court its meaning.</p> <p>5.2. Contempt of court its nature.</p> <p>5.3. Contempt of court its main features.</p> <p>5.4. Kinds of contempt of court.</p> <p>5.5. Civil Contempt its meaning.</p> <p>5.6. Civil Contempt its nature.</p> <p>5.7. Criminal contempt its meaning.</p> <p>5.8. Criminal contempt its nature.</p> <p>5.9. Difference between civil Contempt and criminal Contempt.</p> <p>5.10. Essential ingredients of Criminal contempt.</p> <p>5.11. Essential ingredients of Civil contempt.</p> <p>5.12. Publication or other acts.</p> <p>5.13. Scandalizing or lowering the authority of the court or interfering</p>	<p>Kinds of contempt of court, Criminal contempt its meaning, Difference between civil Contempt and criminal Contempt.</p>

		<p>with judicial proceeding or administration of justice.</p> <p>5.14. Contempt by lawyers.</p> <p>5.15. Contempt by judges, magistrates or other Persons acting judicially.</p> <p>5.16. Contempt liability of state, Corporate bodies and their officer's.</p> <p>5.17. Cognizance and procedure in case of Contempt in face of the court.</p> <p>5.18. Contempt outside of the court.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- *Contempt of court its main features.
- *Contempt outside of the court.
- *Civil Contempt its meaning.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: About their rights as advocates, as well as the corresponding obligations and restrictions and to inform them of the Bar Council of India's stances on ethical violations.	18	01	01	20
CO2: About Ethics of Legal Profession.	18	01	01	20
CO3: Aware of Punishment for Professional or Other Misconduct.	18	01	01	20
CO4: Familiarise with the legal requirements,	18	01	01	20

ethical rules, and court rulings pertaining to the practise of law.				
CO5: Deep understanding of Meaning and Categories of Contempt of Court.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Admission, Enrolment & Rights of Advocate	5	5	4	14
CO-2	Ethics of Legal Profession	4	2	8	14
CO-3	Punishment for Professional or Other Misconduct	5	7	2	14
CO-4	Bench Bar Relation	5	8	1	14
CO-5	Meaning and Categories of Contempt of Court	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. J.P.S. Sirohi: Professional Ethics, Lawyer's Accountability, Bench- Bar Relationship.
2. Kailash Rai: Legal Ethics, Accountability, for Lawyer's , Bar-Bench Relation.

COs, POs and PSOs Mapping

Course Code:-153LW705

Course Title: - PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM (CLINICAL COURSE) & VIVA-VOCE

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understand social dynamics.

CO1. About their rights as advocates, as well as the corresponding obligations and restrictions and to inform them of the Bar Council of India's stances on ethical violations.	2	1	1	3	2	1	1	2	2	3	1	2	1	2	1	1	3
CO2. About Ethics of Legal Profession.	1	2	1	1	3	2	1	2	3	2	1	3	3	2	2	1	2
CO3. Aware of Punishment for Professional or Other Misconduct	3	1	2	3	1	2	2	3	1	3	3	2	1	3	3	1	1
CO4. Familiarise with the legal requirements, ethical rules, and court rulings pertaining to the practise of law.	2	1	3	2	1	3	2	3	2	2	1	3	2	2	2	3	3

CO5. Deep understanding of Meaning and Categories of Contempt of Court.	3	2	2	2	3	3	2	1	1	1	2	3	3	3	1	1	2
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. About their rights as advocates, as well as the corresponding obligations and restrictions and to inform them of the Bar Council of India's stances on ethical violations.	SO1.1 SO1.2 SO1.3		Unit-1 Admission, enrollment & rights of advocate 1.1.Importance of legal profession. 1.2 legal profession in pre – british india. 1.3 legal profession during british period. 1.4 legal profession after independence. 1.5 Persons who may be admitted as advocate on a state roll. 1.6 Disqualification for enrollment. 1.7 Authority to whom application for enrollment may be made. 1.8 Disposal of application for enrollment as an advocate. 1.9 Removal of advocate names from roll. 1.10 Rights of advocates. 1.11 Right to be enrolled as advocate. 1.12 Right to practice and claim audience in the court. 1.13 Restrictions imposed on advocates right to practice. 1.14 Establishment of state bar councils. 1.15 Composition of state bar councils.	As mentioned in page number

				<p>1.16 Election of state bar council and it's Functions.</p> <p>1.17 Establishment of the bar council of india and it's Composition.</p> <p>1.18 Election of members bar council of india.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. About Ethics of Legal Profession.</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>		<p>Unit-2: Ethics of legal profession</p> <p>2.1. Introduction to Legal Ethics.</p> <p>2.2. Historical Evolution of Legal Ethics.</p> <p>2.3. Code of Professional Responsibility.</p> <p>2.4. Confidentiality and Attorney-Client Privilege.</p> <p>2.5. Conflict of Interest.</p> <p>2.6. Duty to the Court and Administration of Justice.</p> <p>2.7. Zealous Representation vs. Professional Integrity.</p> <p>2.8. Candor and Honesty in Legal Practice.</p> <p>2.9. Professional Independence and Impartiality.</p> <p>2.10. Pro Bono and Public Service.</p> <p>2.11. Technology and Ethical Challenges.</p> <p>2.12. Disciplinary Proceedings and Accountability.</p> <p>2.13. Global Perspectives on Legal Ethics.</p> <p>2.14. Ethical Dilemmas and Decision-Making.</p> <p>2.15. Continuing Legal Education and Ethical Development.</p> <p>2.16. Nature and need of legal professional ethics.</p> <p>2.17. Duty to the Courts.</p> <p>2.18. Duty to the Clients.</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Aware of Punishment for Professional or Other Misconduct</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>Unit-3, Punishment for Professional or Other Misconduct.</p> <p>3.1 Meaning of Misconduct.</p> <p>3.2 Misconducts by advocates.</p> <p>3.3 Professional Misconduct.</p> <p>3.4 Other Misconduct.</p> <p>3.5 Powers of bar councils to punish an advocate for Misconduct.</p> <p>3.6 Constitution of disciplinary committees by state bar council.</p> <p>3.7 Proceedings of disciplinary committee of state bar council.</p> <p>3.8 Consequence of punishment.</p>	<p>As mentioned in page number</p>

				<p>3.9 Punishment by disciplinary committee of bar council of india.</p> <p>3.10 Appellate Powers of bar council of india.</p> <p>3.11 Proceedings of disciplinary committee of state bar council to determine the misconduct.</p> <p>3.12 Proceedings before disciplinary committee are judicial Proceedings.</p> <p>3.13 Remedies against the order of punishment.</p> <p>3.14 Review of Disciplinary Proceedings.</p> <p>3.15 Appeal.</p> <p>3.16 Challenges and Controversies in Appellate Jurisdiction.</p> <p>3.17 Procedures for Filing Appeals.</p> <p>3.18 Judicial Review and Appellate Decisions.</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO4. Familiarise with the legal requirements, ethical rules, and court rulings pertaining to the practise of law.</p>	<p>SO4.1</p> <p>SO4.2</p> <p>SO4.3</p>		<p>Unit-4:Bench Bar Relation.</p> <p>4.1.Introduction to Bench-Bar Relations.</p> <p>4.2.Historical Perspectives on Bench-Bar Relations.</p> <p>4.3..The Role of the Judiciary.</p> <p>4.4.Advocacy and the Role of the Bar.</p> <p>4.5.Mutual Respect and Professionalism.</p> <p>4.6..Collaboration in Court Proceedings.</p> <p>4.7.Communication Channels Between Bench and Bar.</p> <p>4.8..Continuing Legal Education and Judicial Training.</p> <p>4.9.Ethical Considerations in Bench-Bar Relations.</p> <p>4.10.Access to Justice and the Role of the Bar.</p> <p>4.11.Role of Bar Associations in Bench-Bar Relations.</p> <p>4.12.Handling Disputes and Conflicts.</p> <p>4.13.Technological Advancements and Bench-Bar Relations.</p> <p>4.14.Public Perception and Confidence in the Legal System.</p> <p>4.15.International Perspectives on Bench-Bar Relations.</p>	<p>As mentioned in page number</p>

				<p>4.16.Future Trends and Challenges in Bench-Bar Relations.</p> <p>4.17.Honesty, integrity, fairness and impartiality.</p> <p>4.18.Quick pronouncement of fair and impartial judgment.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Deep understanding of Meaning and Categories of Contempt of Court.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>Unit-5:Meaning and categories of contempt of court.</p> <p>5.1.Contempt of court its meaning.</p> <p>5.2. Contempt of court its nature.</p> <p>5.3.Contempt of court its main features.</p> <p>5.4.Kinds of contempt of court.</p> <p>5.5..Civil Contempt its meaning.</p> <p>5.6.Civil Contempt its nature.</p> <p>5.7.Criminal contempt its meaning.</p> <p>5.8.Criminal contempt its nature.</p> <p>5.9.Difference between civil Contempt and criminal Contempt.</p> <p>5.10.Essential ingredients of Criminal contempt.</p> <p>5.11.Essential ingredients of Civil contempt.</p> <p>5.12.Publication or other acts.</p> <p>5.13.Scandalizing or lowering the authority of the court or interfering with judicial proceeding or administration of justice.</p> <p>5.14.Contempt by lawyers.</p> <p>5.15.Contempt by judges, magistrates or other Persons acting judicially.</p> <p>5.16.Contempt liability of state, Corporate bodies and their officer's.</p> <p>5.17.Cognizance and procedure in case of Contempt in face of the court.</p> <p>5.18.Contempt outside of the court.</p>	<p>As mentioned in page number</p>

Semester- 8

Course Code: 153LW801

Course Title : PROPERTY LAW

Pre-requisite: Before studying property law in depth, it's essential to have a solid understanding of property rights and the various interests individuals can hold in property. This includes knowledge of different types of property (real property, personal property), the concepts of ownership, possession, and title, as well as the distinctions between legal and equitable interests in property. Familiarity with property rights provides a foundational framework for understanding the principles and rules governing the acquisition, transfer, use, and protection of property, as well as the remedies available for property-related disputes

Course Objectives: The fundamentals of property law, including the idea of property and the nature of property rights, must be understood. The notion and categorization of property, as well as the rules controlling the transfer of immovable property, are the main topics of this course

Rationale: Property law provides a legal framework for individuals and entities to own, use, and transfer assets, fostering stability and economic development. It delineates rights and responsibilities, ensuring orderly possession, enjoyment, and disposition of property while balancing societal interests and individual autonomy. The system aims to prevent disputes, promote fair transactions, and safeguard the overall functioning of a just and efficient society.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Understand the most basic concepts in property law, like meaning of property and Kinds of property.

CO2: Understand the Law relating to Transfer of Property under Transfer of Property Act, 1882.

CO3: Understand the Transfers of Immovable Properties and Movable Properties like Sale, Mortgage, Gift, Leases, Exchanges and Actionable claims.

CO4: Understand the M.P. Accommodation Control Act 1961 and Rent Controlling Authority.

CO5: Understand the Indian Easements Act, 1882.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PCC	153LW801	PROPERTY LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PCC	153LW801	PROPERTY LAW	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Understand the most basic concepts in property law, like meaning of property and Kinds of property.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.Comprehensive understanding of the objectives of the act, exploring its core purposes and applications.</p> <p>SO1.2.Grasp the nuanced concepts and definitions associated with property, distinguishing between immovable and movable property while delving into tangible and intangible categories.</p> <p>SO1.3.Proficient in the interpretation clause, recognizing terms like attested, actionable claim, and notice, providing a solid foundation for navigating legal language within the context of property laws.</p>		<p>Unit --1 : INTRODUCTION</p> <p>1.1 Object of the act</p> <p>1.2 concept and meaning of property</p> <p>1.3 Interpretation clause</p> <p>1.4 Immovable property</p> <p>1.5 Instrument</p> <p>1.6 Attested</p> <p>1.7 Actionable claim</p> <p>1.8 Notice</p> <p>1.9 kinds of property</p> <p>1.10 movable and immovable property</p> <p>1.11 tangible and intangible property</p> <p>1.12 Intellectual property</p>	<p>Immovable property</p> <p>, Actionable claim, Intellectual property, kinds of property.</p>

		1.13 copyright 1.14 patents 1.15 designs 1.16 trademark 1.17 trade secrets 1.18 importance of intellectual property	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Movable and immovable property
- * Importance of intellectual property
- * Tangible and intangible property

CO2: Understand the Law relating to Transfer of Property under Transfer of Property Act, 1882.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. Grasp the fundamental concept of property transfer, exploring its definition, scope, and the types of property that can be transferred.</p> <p>SO2.2. Identify and analyze what can be transferred, examining the scope and limitations of items subject to transfer.</p> <p>SO2.3. Explore the legal framework surrounding persons competent to transfer, oral transfers, conditions restraining alienation, and restrictions repugnant to interest,</p>		<p>Unit –2: Law relating to Transfer of Property under Transfer of Property Act, 1882</p> <p>2.1 Definition of transfer of property</p> <p>2.2 what may be transferred</p> <p>2.3 persons competent to transfer</p> <p>2.4 oral transfer</p> <p>2.5 condition restraining alienation</p> <p>2.6 Restriction repugnant to interest, created</p> <p>2.7 Transfer for the benefit of an unborn person</p> <p>2.7 Rule against perpetuity</p> <p>Transfer to make effect on failure of prior interest</p> <p>2.8 Transfer in perpetuity for benefit of public</p> <p>2.9 vested interest</p> <p>2.10 contingent interest</p> <p>2.11 conditional transfer</p> <p>2.12 ulterior transfer conditional on happening of specified event</p> <p>2.13 fulfillment of condition subsequent</p>	<p>persons competent to transfer, Rule against perpetuity, vested interest</p>

		2.14 Transfer contingent on happening of specified uncertain event 2.15 operation of transfer 2.16 Doctrine of election 2.17 Apportionment by time 2.18 Apportionment by estate	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Restriction repugnant to interest, created
- * Transfer in perpetuity for benefit of public
- * Operation of transfer

CO3: Understand the Transfers of Immovable Properties and Movable Properties like Sale, Mortgage, Gift, Leases, Exchanges and Actionable claims.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1. Analyze the intricacies of immovable property sales and Define the concept of sale and explore its legal		Unit –3: Transfers of Immovable Properties and Movable Properties 3.1 sales of immovable property	definition of sale, mortgage: meaning , definition of lease, mortgage by conditional

<p>implications.</p> <p>SO3.2.Examine the features and implications of simple mortgage, mortgage by conditional sale, English mortgage, and mortgage by deposit of title-deeds.</p> <p>SO3.3.Define lease and explore the duration of specific lease agreements.</p> <p>Understand the factors leading to the determination of a lease.</p>		<p>3.2 definition of sale</p> <p>3.3 contract for sale</p> <p>3.4 Rights and duties of buyer</p> <p>3.5 Rights and duties of seller</p> <p>3.6 marshalling by subsequent purchaser</p> <p>3.7 mortgage: meaning</p> <p>3.8 kinds of mortgage</p> <p>3.9 simple mortgage</p> <p>3.10 mortgage by conditional sale</p> <p>3.11 English mortgage</p> <p>3.12 mortgage by deposit of title -deeds</p> <p>3.13 charges</p> <p>3.14 definition of lease</p> <p>3.15 duration of certain lease</p> <p>3.16 determination of lease</p> <p>3.17 Exchange: meaning</p> <p>3.18 Definition of gift</p>	<p>sale</p>
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Suggested Sessional Assignment (SA):

Assignments:-

- * Mortgage by deposit of title -deeds
- * Definition of lease
- * Duration of certain lease

CO4: Understand the M.P. Accommodation Control Act 1961 and Rent Controlling Authority.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1. Gain a comprehensive understanding of the preamble of the M.P. Accommodation Control Act, exploring its historical context and key objectives.</p> <p>SO4.2. Acquire knowledge on the definitions outlined in the Act, with a focus on crucial terms, and explore the provisions related to rent, including standard rent and the process for its determination.</p> <p>SO4.3. Understand the role of the rent controlling authority and the procedures for appeals and amendments of orders under the Act.</p>		<p>Unit --4 : M.P. Accommodation Control Act 1961</p> <p>4.1 The m.p. accommodation control act : preamble</p> <p>4.2 definition under the act</p> <p>4.3 provision regarding rent</p> <p>4.4 standard rent</p> <p>4.5 notice of increase of rent</p> <p>4.6 rent controlling authority to fix standard rent</p> <p>4.7 fixation of interim rent</p> <p>4.8 control of eviction of tenants</p> <p>4.9 Restriction on eviction of tenants</p> <p>4.10 Restrictions on sub-letting</p> <p>4.11 sub -tenant to be tenant</p>	<p>definition under the act, control of eviction of tenant, Restrictions on sub- letting</p>

		<p>in certain cases</p> <p>4.12 Eviction of tenants on grounds of bona fide requirement</p> <p>4.13 Deposit of rent</p> <p>4.14 Appointment of rent controlling authority</p> <p>4.15 Appeal and second appeal</p> <p>4.16 amendment of orders</p> <p>4.17 provision regarding special obligations of landlords and penalties</p> <p>4.18 miscellaneous</p>	
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Suggested Sessional Assignment (SA):

Assignment:-

- * Deposit of rent
- * Appeal and second appeal
- * Amendment of orders

CO5: Understand the Indian Easements Act, 1882.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1. Gain a comprehensive understanding of the Indian Easement Act, starting with its introduction, key definitions, and the recognition of various types of easements, providing a solid foundation for further exploration.</p> <p>SO5.2. Exploring the rights and responsibilities of both grantors and grantees, with a specific focus on the right to receive compensation and terminate easements.</p> <p>SO5.3. Equipped with knowledge about legal liabilities associated with easements, covering aspects such as damage, maintenance, and use limitations.</p>		<p>Unit –5: The Indian Easements Act, 1882</p> <p>5.1 Introduction to the Indian Easement Act</p> <p>5.2 Key Definitions in the Indian Easement Act</p> <p>5.3 Types of Easements Recognized by the Act</p> <p>5.4 Creation and Transfer of Easements</p> <p>5.5 Rights of the Grantor</p> <p>5.6 Right to Receive Compensation</p> <p>5.7 Right to Terminate</p> <p>5.8 Rights of the Grantee</p> <p>5.9 Enjoyment of Easement</p> <p>5.10 Right to Repair</p> <p>5.11 Liabilities of the Grantor:</p> <p>5.12 Liability for Damage</p> <p>5.13 Maintaining the Easement</p> <p>5.14 Liabilities of the Grantee</p> <p>5.15 Use within Specified Limits</p> <p>5.16 Extinguishment of Easements under the Act</p> <p>5.17 Legal Remedies for</p>	<p>Types of Easements Recognized by the Act</p> <p>, Rights of the Grantor, Rights of the Grantee.</p>

		Easement Violations 5.18 Case Studies and Landmark Decisions	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Liabilities of the Grantor
- * Legal Remedies for Easement Violations
- * Enjoyment of Easement

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Understand the most basic concepts in property law, like meaning of property and Kinds of property.	18	01	01	20
CO2: Understand the Law relating to Transfer of Property under Transfer of Property Act, 1882.	18	01	01	20
CO3: Understand the Transfers of Immovable Properties and Movable Properties like Sale, Mortgage, Gift, Leases, Exchanges and Actionable claims.	18	01	01	20
CO4: Understand the M.P. Accommodation Control Act 1961 and Rent Controlling Authority.	18	01	01	20
CO5: Understand the Indian Easements Act, 1882.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Law relating to Transfer of Property under Transfer of Property Act, 1882	4	2	8	14
CO-3	Transfers of Immovable Properties and Movable Properties	5	7	2	14
CO-4	M.P. Accommodation Control Act 1961	5	8	1	14
CO-5	The Indian Easements Act, 1882	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Mulla : Transfer of Property Act
2. V.P. Sarthy : Transfer of Property
3. R.K. Sinha : Law of Transfer of Property

COs, POs and PSOs Mapping

Course Code:- 153LW801

Course Title: - PROPERTY LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To possess professional skills required for legal practice. To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes. legal issues.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Understand the most basic concepts in property law, like meaning of property and Kinds of property.	2	1	2	1	2	1	1	1	2	2	3	2	2	1	2	2	3
CO2. Understand the Law relating to Transfer of Property under Transfer of Property Act, 1882.	3	2	2	1	2	2	3	3	2	3	1	3	2	3	3	1	2
CO3. Understand the Transfers of Immovable Properties and Movable Properties like Sale, Mortgage, Gift, Leases, Exchanges and Actionable claims.	1	3	2	1	1	3	3	1	1	2	1	2	3	2	1	3	2

CO4. Understand the M.P. Accommodation Control Act 1961and Rent Controlling Authority.	3	1	1	2	1	1	1	2	3	2	2	3	2	1	2	2	3
CO5. Understand the Indian Easements Act, 1882.	2	3	2	1	3	2	3	1	1	1	3	2	1	2	3	3	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Understand the most basic concepts in property law, like meaning of property and Kinds of property.	SO1.1 SO1.2 SO1.3		Unit --1 : INTRODUCTION 1.1 Object of the act 1.2 concept and meaning of property 1.3 Interpretation clause 1.4 Immovable property 1.5 Instrument 1.6 Attested 1.7 Actionable claim 1.8 Notice 1.9 kinds of property	As mentioned in page number

				1.10 movable and immovable property 1.11 tangible and intangible property 1.12 Intellectual property 1.13 copyright 1.14 patents 1.15 designs 1.16 trademark 1.17 trade secrets 1.18 importance of intellectual property	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Understand the Law relating to Transfer of Property under Transfer of Property Act, 1882.	SO2.1 SO2.2 SO2.3		Unit –2: Law relating to Transfer of Property under Transfer of Property Act, 1882 2.1 Definition of transfer of property 2.2 what may be transferred 2.3 persons competent to transfer 2.4 oral transfer 2.5 condition restraining alienation 2.6: Restriction repugnant to interest, created 2.7 Transfer for the benefit of an unborn person 2.7 Rule against perpetuity Transfer to make effect on failure of prior interest 2.8 Transfer in perpetuity for benefit of public 2.9 vested interest 2.10 contingent interest 2.11 conditional transfer 2.12 ulterior transfer conditional on happening of specified event 2.13 fulfillment of condition subsequent 2.14 Transfer contingent on happening of specified uncertain event 2.15 operation of transfer 2.16 Doctrine of election 2.17 Apportionment by time 2.18 Apportionment by estate	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO3. Understand the Transfers of	SO3.1 SO3.2		Unit –3: Transfers of Immovable Properties and Movable Properties	As mentioned in page number

6, 7, 8, 9, 10	Immovable Properties and Movable Properties like Sale, Mortgage, Gift, Leases, Exchanges and Actionable claims.	SO3.3		3.1 sales of immovable property 3.2 definition of sale 3.3 contract for sale 3.4 Rights and duties of buyer 3.5 Rights and duties of seller 3.6 marshalling by subsequent purchaser 3.7 mortgage: meaning 3.8 kinds of mortgage 3.9 simple mortgage 3.10 mortgage by conditional sale 3.11 English mortgage 3.12 mortgage by deposit of title -deeds 3.13 charges 3.14 definition of lease 3.15 duration of certain lease 3.16 determination of lease 3.17 Exchange: meaning 3.18 Definition of gift	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Understand the M.P. Accommodation Control Act 1961and Rent Controlling Authority.	SO4.1 SO4.2 SO4.3		Unit --4 : M.P. Accommodation Control Act 1961 4.1 The m.p. accommodation control act : preamble 4.2 definition under the act 4.3 provision regarding rent 4.4 standard rent 4.5 notice of increase of rent 4.6 rent controlling authority to fix standard rent 4.7 fixation of interim rent 4.8 control of eviction of tenants 4.9 Restriction on eviction of tenants 4.10 Restrictions on sub- letting 4.11 sub -tenant to be tenant in certain cases 4.12 Eviction of tenants on grounds of bona fide requirement	As mentioned in page number

				<p>4.13 Deposit of rent 4.14 Appointment of rent controlling authority 4.15 Appeal and second appeal 4.16 amendment of orders 4.17 provision regarding special obligations of landlords and penalties 4.18 miscellaneous</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Understand the Indian Easements Act, 1882.</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>Unit –5: The Indian Easements Act, 1882</p> <p>5.1 Introduction to the Indian Easement Act 5.2 Key Definitions in the Indian Easement Act 5.3 Types of Easements Recognized by the Act 5.4 Creation and Transfer of Easements 5.5 Rights of the Grantor 5.6 Right to Receive Compensation 5.7 Right to Terminate 5.8 Rights of the Grantee 5.9 Enjoyment of Easement 5.10 Right to Repair 5.11 Liabilities of the Grantor: 5.12 Liability for Damage 5.13 Maintaining the Easement 5.14 Liabilities of the Grantee 5.15 Use within Specified Limits 5.16 Extinguishment of Easements under the Act 5.17 Legal Remedies for Easement Violations 5.18 Case Studies and Landmark Decisions</p>	<p>As mentioned in page number</p>

Semester- 8

Course Code: 153LW802

Course Title : LAW OF EVIDENCE

Pre-requisite: Before delving into the intricacies of the Law of Evidence, it's essential to have a solid understanding of legal procedures and court systems. This includes knowledge of civil and criminal proceedings, trial processes, rules of court, and the roles of judges, juries, lawyers, and witnesses. Understanding legal procedures and court systems provides context for the rules of evidence, including their application during trial, the admissibility of evidence, the burden of proof, and the standards of proof. Additionally, familiarity with court proceedings helps in comprehending how evidence is presented, examined, and challenged in court, as well as the principles underlying the search for truth and justice in legal proceedings.

Course Objectives: In order to prepare students for employment in the legal profession, the insurance industry, or other related disciplines in the public or private sectors, this course will give students with in-depth knowledge and abilities in the rules of evidence and procedure as they apply to civil and criminal cases. The examination and assessment of the evidence that is available in conjunction with the preparation of a case for trial will be made possible by knowledge of the rules of evidence.

Rationale: The Evidence Act of 1872 establishes a structured framework for the presentation and admissibility of evidence in legal proceedings. This helps ensure that trials are conducted fairly, with relevant and reliable evidence being considered, and that judgments are based on the merits of the case.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe the main features of the Indian Evidence Act 1861, Applicability of Evidence Act, Administrative Tribunals, Industrial Tribunals, and Commissions of enquiry and Court- Martial.

CO2: Define the level of proof required in both civil and criminal proceedings.

CO3: Able to the justification for relevance of dying declarations and Relevance of judgments.

CO4: Define the processes to be followed in the conduct of a civil or criminal trial and analyse and assess the rules regulating examination in chief, cross examination, and re-examination.

CO5: Identify the different types of presumptions and determine the burden of proof and standard of proof in civil and criminal trials and also able to justification for Estoppel.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PCC	153LW802	EVIDENCE ACT	6	0	1	1	8	6

Legend: CI: Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
 PI: Practical Instruction
 SA: Sessional assignment.
 SL: Self Learning,
 C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)								
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentat ion (P)	Class Activi ty any one (CAT)	Class Attendan ce (AT)	Total Marks (CA+CT +P+CAT +AT)			

PCC	153LW 802	EVIDENC E ACT	5	10	5	5	5	30	70	100
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Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe the main features of the Indian Evidence Act 1861, Applicability of Evidence Act, Administrative Tribunals, Industrial Tribunals, and Commissions of enquiry and Court- Martial.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Comprehensive understanding of the historical background of the Evidence Act, tracing its evolution and key milestones in legal history. SO.1.2.Identify and discuss the		Unit -1: Introductory 1.1 Historical background of evidence act 1.2 main features of the	applicability of evidence act , definition of fact, circumstantial

<p>main features of the Evidence Act, focusing on crucial elements that shape its application in legal contexts.</p> <p>SO1.3.Comprehend the Applicability and Interpretation of the Evidence Act.</p>		<p>evidence act</p> <p>1.3 applicability of evidence act</p> <p>1.4 interpretation clause</p> <p>1.5 administrative tribunals</p> <p>1.6 industrial tribunals</p> <p>1.7 Commissions of enquiry</p> <p>1.8 court - martial</p> <p>1.9 definition of fact</p> <p>1.10 fact in issue</p> <p>1.11 Relevant facts</p> <p>1.12 distinction between relevant facts and facts in issue</p> <p>1.13 evidence: oral and documentary</p> <p>1.14 circumstantial evidence</p> <p>1.15 direct evidence</p> <p>1.16 proved,disproved ,not proved</p> <p>1.17 presumption</p> <p>1.18 Appreciation of evidence</p>	<p>evidence.</p>
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Suggested Sessional Assignment (SA):

Assignments:

- * Main features of the evidence act
- * Distinction between relevant facts and facts in issue
- * Proved,disproved ,not proved

CO2: Define the level of proof required in both civil and criminal proceedings.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. Understand the Significance of Facts - Relevancy.</p> <p>SO.2.2. Comprehend the concept and application of the doctrine of res gestae in legal contexts.</p> <p>SO2.3. Explore Relevancy and Admissibility and Delve into the nuances of relevancy and admissibility, examining how these factors shape the accep</p>		<p>Unit-2: RELEVENCY</p> <p>2.1. facts - relevancy</p> <p>2.2 The doctrine of res gestae</p> <p>2.3 Relevancy and admissibility</p> <p>2.4 motive , preparation and previous or subsequent conduct</p> <p>2.5 fact necessary to explain or introduce facts</p> <p>2.6 things said or done by a conspirator</p> <p>2.7 plea of alibi</p> <p>2.8 facts concerning bodies and mental state</p> <p>2.9 general principles concerning admission</p> <p>2.10 relevancy of admission</p> <p>2.11 different between admission and confession</p>	<p>relevancy of admission</p> <p>, facts concerning bodies and mental state</p> <p>, different between admission and confession</p>

		2.12 admission in civil cases when relevant 2.13 evidentiary value of admission 2.14 meaning of confession 2.15 confession when irrelevant 2.16 confession of co - accused 2.17 Retracted confession 2.18 judicial and extra judicial confession	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Motive, preparation and previous or subsequent conduct
- * Admission in civil cases when relevant
- * Judicial and extra judicial confession

CO3: Able to the justification for relevance of dying declarations and Relevance of judgments.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.Explored the justification for the relevance of dying declarations, emphasizing their importance in legal contexts.</p> <p>SO.3.2.Delved into the evidentiary value of dying declarations, shedding light on their significance as crucial pieces of evidence in legal proceedings.</p> <p>SO.3.3.Focused on conclusive evidence, discussing the nature of evidence that carries decisive weight and has a significant impact on legal outcomes.</p>		<p>Unit-3:Dying Declarations</p> <p>3.1 The justification for relevance of dying declarations</p> <p>3.2 evidentiary value of dying declarations</p> <p>3.3 conclusive evidence</p> <p>3.4 admissibility of judgements in civil and criminal matters</p> <p>3.5 fraud and collusion</p> <p>3.6 expert opinion</p> <p>3.7 subject on which expert can give opinion</p> <p>3.8 opinion of examiner of electronic evidence</p> <p>3.9 facts bearing upon opinion of experts</p> <p>3.10 opinion as to handwriting, when relevant</p> <p>3.11 opinion as to digital signature when relevant</p> <p>3.12 opinion on relationship, when relevant</p> <p>3.13 grounds of opinion unless relevant</p>	<p>conclusive evidence, opinion of examiner of electronic evidence, relevancy of character in civil cases</p>

		<p>3.14 judicial defence to expert testimony</p> <p>3.15 relevancy of character in civil cases</p> <p>3.16 relevancy of character in criminal cases</p> <p>3.17 when bad character of accused is relevant in criminal proceedings</p> <p>3.18 evidence of character of previous sexual intercourse is not relevant in certain cases</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Evidentiary value of dying declarations
- * Relevancy of character in criminal cases
- * Opinion as to handwriting, when relevant

CO4: Define the processes to be followed in the conduct of a civil or criminal trial and analyse and assess the rules regulating examination in chief, cross examination, and re-examination.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1. Differentiate between oral evidence, circumstantial evidence, and documentary evidence, grasping their respective meanings and significance in legal contexts.</p> <p>SO4.2. Knowledge on the nuances of documentary evidence, including the meaning of primary evidence and the process of proving the contents of documents.</p> <p>SO4.3. Proficient in concepts related to witness examination, such as competency to testify, state privilege, professional privilege, and the handling of a hostile witness.</p>		<p>Unit-4: Oral And Documentary Evidence</p> <p>4.1 oral evidence: meaning</p> <p>4.2 oral evidence must be direct</p> <p>4.3 circumstantial evidence</p> <p>4.4 documentary evidence: meaning</p> <p>4.5 primary evidence</p> <p>4.6 proof of contents of documents</p> <p>4.7 secondary evidence</p> <p>4.8 proof of documents by primary evidence</p> <p>4.9 cases in which secondary evidence relating to documents may be given</p> <p>4.10 public documents</p> <p>4.11 private documents</p> <p>4.12 witness examination</p> <p>4.13 competency to testify</p> <p>4.14 state privilege</p> <p>4.15 professional privilege</p> <p>4.16 leading questions</p> <p>4.17 Re - examination</p>	<p>circumstantial evidence</p> <p>, primary evidence</p> <p>, public documents.</p>

		4.18 hostile witness	
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Suggested Sessional Assignment (SA):

Assignment:-

- * Circumstantial evidence
- * Hostile witness
- * Leading questions

CO5: Define the processes to be followed in the conduct of a civil or criminal trial and analyse and assess the rules regulating examination in chief, cross examination, and re-examination.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. Grasp the meaning of "burden of proof" and its significance in legal contexts and Explore the distinction between onus probans and onus probandi as general principles in legal proceedings.		Unit-5: Burden of Proof 5.1 Burden of proof : meaning 5.2 general principles conception of onus - probans and onus	presumption as to dowry , general and special exception to onus probandi , burden of proof as to ownership

<p>SO5.2.Examine general and special exceptions related to onus probandi and Discuss the presumption regarding dowry and its legal implications.</p> <p>SO5.3.Explore the burden of proof concerning ownership in legal cases and Understand the legal implications of birth during marriage as conclusive proof of legitimacy.</p>		<p>probandi</p> <p>5.3 general and special exception to onus probandi</p> <p>5.4 burden of proving fact especially within knowledge</p> <p>5.5 presumption as to dowry</p> <p>5.6 the scope of the doctrine of judicial notice</p> <p>5.6 burden of proof as to ownership</p> <p>5.7 birth during marriage conclusive proof of legitimacy</p> <p>5.8 presumption as to abetment of suicide by a married woman</p> <p>5.9 court may presume existence of certain facts</p> <p>5.10 estoppel: meaning</p> <p>5.11 kinds of estoppel</p> <p>5.12 exceptions to doctrine of estoppel</p> <p>5.13 Tenomacy estoppel</p> <p>5.14 estoppel,res -judicial and waiver and presumption</p> <p>5.15 question of corroboration</p> <p>5.16 Improper admission of witness in civil and criminal cases</p>	
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		5.17 Accomplice 5.18 judge to decide as to admissibility of evidence	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Estoppel: meaning
- * Accomplice
- * Burden of proof : meaning

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe the main features of the Indian Evidence Act 1861, Applicability of Evidence Act, Administrative Tribunals, Industrial Tribunals, and Commissions of enquiry and Court- Martial.	18	01	01	20
CO2: Define the level of proof required in both civil and criminal proceedings.	18	01	01	20
CO3: Able to the justification for relevance of dying declarations and Relevance of judgments.	18	01	01	20
CO4: Define the processes to be followed in the conduct of a civil or criminal trial and analyse and assess the rules regulating examination in chief, cross examination, and re-examination.	18	01	01	20
CO5: Identify the different types of presumptions and determine the burden of proof and standard of proof in civil and criminal trials and also able to justification for Estoppel.	18	01	01	20

Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introductory	5	5	4	14
CO-2	Facts: relevancy	4	2	8	14
CO-3	Dying Declarations	5	7	2	14
CO-4	Oral Documentary Evidence	5	8	1	14
CO-5	Burden of Proof	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.

- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Sarkar and Manohar, Sarkar on evidence (1999), Wadhwa & Co. Nagpur
2. Indian Evidence Act, (Amendment up to date)
3. Ratanlal, Dhirajlal: Law of Evidence (1994), Wadhwa Nagpur
4. Polein Murphy, Evidence (51h Reprint 2000), Universal Delhi
5. Albert S. Osbom, The Problem Proof (First Indian Reprint 1998). Universal Delhi
6. Avtar Singh, Principles of Law of evidence (1992), Central Law Agency, New Delhi

COs, POs and PSOs Mapping

Course Code:- 153LW802

Course Title: - LAW OF EVIDENCE

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understand social dynamics.

CO1. Describe the main features of the Indian Evidence Act 1861, Applicability of Evidence Act, Administrative Tribunals, Industrial Tribunals, and Commissions of enquiry and Court- Martial.	1	2	1	3	2	2	3	3	1	3	1	2	3	2	2	3	1
CO2. Define the level of proof required in both civil and criminal proceedings.	3	2	2	2	3	1	1	2	2	1	3	2	1	2	3	2	2
CO3. Able to the justification for relevance of dying declarations and Relevance of judgments.	3	3	1	1	1	2	2	3	1	2	2	1	3	3	1	2	3
CO4. Define the processes to be followed in the conduct of a civil or criminal trial and analyse and assess the rules regulating	2	1	2	2	3	3	3	2	1	3	2	2	1	1	3	3	1

examination in chief, cross examination, and re-examination.																	
CO5. Identify the different types of presumptions and determine the burden of proof and standard of proof in civil and criminal trials and also able to justification for Estoppel.	3	2	2	1	1	1	2	2	2	3	1	1	2	2	1	1	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (L)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO1. Describe the main features of the	SO1.1 SO1.2		Unit -1: Introductory 1.1 Historical background of evidence act	As mentioned in page number

6, 7, 8, 9, 10	Indian Evidence Act 1861, Applicability of Evidence Act, Administrative Tribunals, Industrial Tribunals, and Commissions of enquiry and Court-Martial.	SO1.3		1.2 main features of the evidence act 1.3 applicability of evidence act 1.4 interpretation clause 1.5 administrative tribunals 1.6 industrial tribunals 1.7 Commissions of enquiry 1.8 court - martial 1.9 definition of fact 1.10 fact in issue 1.11 Relevant facts 1.12 distinction between relevant facts and facts in issue 1.13 evidence: oral and documentary 1.14 circumstantial evidence 1.15 direct evidence 1.16 proved,disproved ,not proved 1.17 presumption 1.18 Appreciation of evidence	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Define the level of proof required in both civil and criminal proceedings.	SO2.1 SO2.2 SO2.3		Unit-2:RELEVENCY 2.1. facts - relevancy 2.2 The doctrine of res gestae 2.3 Relevancy and admissibility 2.4 motive , preparation and previous or subsequent conduct 2.5 fact necessary to explain or introduce facts 2.6 things said or done by a conspirator 2.7 plea of alibi 2.8 facts concerning bodies and mental state 2.9 general principles concerning admission 2.10 relevancy of admission 2.11 different between admission and confession 2.12 admission in civil cases when relevant 2.13 evidentiary value of admission 2.14 meaning of confession 2.15 confession when irrelevant 2.16 confession of co - accused 2.17 Retracted confession	As mentioned in page number

				2.18 judicial and extra judicial confession	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Able to the justification for relevance of dying declarations and Relevance of judgments.	SO3.1 SO3.2 SO3.3		Unit-3:Dying Declarations 3.1 The justification for relevance of dying declarations 3.2 evidentiary value of dying declarations 3.3 conclusive evidence 3.4 admissibility of judgements in civil and criminal matters 3.5 fraud and collusion 3.6 expert opinion 3.7 subject on which expert can give opinion 3.8 opinion of examiner of electronic evidence 3.9 facts bearing upon opinion of experts 3.10 opinion as to handwriting, when relevant 3.11 opinion as to digital signature when relevant 3.12 opinion on relationship, when relevant 3.13 grounds of opinion unless relevant 3.14 judicial defence to expert testimony 3.15 relevancy of character in civil cases 3.16 relevancy of character in criminal cases 3.17 when bad character of accused is relevant in criminal proceedings 3.18 evidence of character of previous sexual intercourse is not relevant in certain cases	As mentioned in page number

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Define the processes to be followed in the conduct of a civil or criminal trial and analyse and assess the rules regulating examination in	SO4.1 SO4.2 SO4.3		Unit-4: Oral And Documentary Evidence 4.1 oral evidence: meaning 4.2 oral evidence must be direct 4.3 circumstantial evidence 4.4 documentary evidence: meaning 4.5 primary evidence 4.6 proof of contents of documents 4.7 secondary evidence	As mentioned in page number

	chief, cross examination, and re-examination.			<p>4.8 proof of documents by primary evidence</p> <p>4.9 cases in which secondary evidence relating to documents may be given</p> <p>4.10 public documents</p> <p>4.11 private documents</p> <p>4.12 witness examination</p> <p>4.13 competency to testify</p> <p>4.14 state privilege</p> <p>4.15 professional privilege</p> <p>4.16 leading questions</p> <p>4.17 Re - examination</p> <p>4.18 hostile witness</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Identify the different types of presumptions and determine the burden of proof and standard of proof in civil and criminal trials and also able to justification for Estoppel.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>Unit-5: Burden of Proof</p> <p>5.1 Burden of proof : meaning</p> <p>5.2 general principles conception of onus -probans and onus probandi</p> <p>5.3 general and special exception to onus probandi</p> <p>5.4 burden of proving fact especially within knowledge</p> <p>5.5 presumption as to dowry</p> <p>5.6 the scope of the doctrine of judicial notice</p> <p>5.6 burden of proof as to ownership</p> <p>5.7 birth during marriage conclusive proof of legitimacy</p> <p>5.8 presumption as to abetment of suicide by a married woman</p> <p>5.9 court may presume existence of certain facts</p> <p>5.10 estoppel: meaning</p> <p>5.11 kinds of estoppel</p> <p>5.12 exceptions to doctrine of estoppel</p> <p>5.13 Tenomacy estoppel</p> <p>5.14 estoppel,res -judicial and waiver and presumption</p> <p>5.15 question of corroboration</p> <p>5.16 Improper admission of witness in civil and criminal cases</p> <p>5.17 Accomplice</p> <p>5.18 judge to decide as to admissibility of evidence</p>	As mentioned in page number

Semester- 8

Course Code: 153LW803

Course Title : INTELLECTUAL PROPERTY LAW

Pre-requisite: Before studying intellectual property law in depth, it's essential to have a solid understanding of the concepts and categories of intellectual property. This includes knowledge of patents, trademarks, copyrights, trade secrets, and related rights. Familiarity with these concepts provides a foundational framework for understanding the legal principles, rights, and protections afforded to creators and owners of intellectual property. Additionally, understanding the economic, social, and cultural importance of intellectual property helps in comprehending the purposes and objectives of intellectual property law, including promoting innovation, creativity, and the dissemination of knowledge.

Course Objectives: This course intends to investigate the protection offered by the law with regard to ideas, innovations, information, and other types of creative labour through a review of legislation pertaining to patents, trademarks, confidential information, designs, and copyright. The course will also examine how the law must strike a balance between competing interests, safeguard investments, and take into consideration social welfare and technological advancements. The course will examine how the various protection regimes interact with one another as well as practical concerns that arise from the commercialization or exploitation of intellectual property. Students who successfully complete this course should have a fundamental understanding of local law, its constraints, guiding principles, and essential elements of the various systems of protection.

Rationale: Intellectual property rights provide a legal framework to encourage innovation and creativity by granting individuals or organizations exclusive rights to their creations. This incentivizes investment in research, development, and artistic endeavors, fostering a climate where intellectual efforts are protected and rewarded, ultimately benefiting society by promoting progress and the dissemination of knowledge.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Evaluate the growth and development of the insurance business and understand how the insurance sector operates.

CO2: Evaluate the general principles of law of insurance.

CO3: Deep understanding of life insurance.

CO4: Describe the Marine Insurance.

CO5: Describe the Social Insurance in India.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
ACC	153LW803	INTELLECTUAL PROPERTY LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
ACC	153LW803	INTELLECTUAL PROPERTY LAW	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Evaluate the growth and development of the insurance business and understand how the insurance sector operates.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1. identify different forms of intellectual property, such as copyright, trademarks, patents, designs, plant varieties, and geographical indications.</p> <p>SO1.2. explore the characteristics, purpose, and legal aspects associated with each form of intellectual property.</p> <p>SO1.3. understand the global framework for intellectual property protection and the role of international organizations in shaping and enforcing these rights.</p>		<p>UNIT-I</p> <p>Introduction</p> <p>1.1 The meaning of intellectual property</p> <p>1.2 Forms of intellectual property</p> <p>1.3 Copyright</p> <p>1.4 Trademarks</p> <p>1.5 Patents</p> <p>1.6 Designs</p> <p>1.7 New forms as plant</p>	<p>Forms of intellectual property, Trade-Related Aspects of Intellectual Property Rights (TRIPS), Universal Copyright Convention, Trade-Related Aspects of Intellectual Property Rights (TRIPS),</p>

		<p>varieties</p> <p>1.8 Geographical indications</p> <p>1.9 Introduction to the leading international instruments concerning intellectual property rights</p> <p>1.10 Patent Cooperation Treaty</p> <p>1.11 Madrid System for the International Registration of Marks</p> <p>1.12 Hague Agreement Concerning the International Registration of Industrial Designs</p> <p>1.13 The Berne Convention</p> <p>1.14 Universal Copyright Convention</p> <p>1.15 The Paris Convention,</p> <p>1.16 Trade-Related Aspects of Intellectual Property Rights (TRIPS)</p> <p>1.17 The World Intellectual Property Rights Organization (WIPO)</p> <p>1.18 United Nations Educational, Scientific and Cultural Organization (UNESCO)</p>	<p>Injunctions and Monetary Damages, Trade-Related Aspects of Intellectual Property Rights (TRIPS).</p>
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Suggested Sessional Assignment (SA):

Assignments:-

- * The World Intellectual Property Rights Organization (WIPO)
- * Geographical indications
- * Forms of intellectual property

CO2: Evaluate the general principles of law of insurance.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.gain insights into the historical development of copyright law in India, exploring key milestones and changes over time, enhancing their contextual understanding.</p> <p>SO2.2.grasp the intricacies of copyright, with a focus on literary, dramatic, and musical works, as well as sound records and cinematograph films, enabling a thorough comprehension of the law's application across diverse creative domains.</p> <p>SO2.3.critical legal aspects such as ownership, assignment,</p>		<p style="text-align: center;">UNIT-II</p> <p style="text-align: center;">Selected aspects of the Law of copyright in India</p> <p>2.1 Historical evolution of the copyright law</p> <p>2.2 Meaning of copyright and Copyright in literacy, dramatic and musical works</p> <p>2.3 Copyright in sound records</p> <p>2.4 Cinematograph films</p> <p>2.5 Ownership of copyright</p> <p>2.6 Assignment and licence</p>	<p>Copyright in sound records, Injunctions and Monetary Damages, Injunctions and Monetary Damages, Reproduction without Permission</p>

<p>licensing, copyright authorities, infringement, and remedies. Participants will be equipped with a deep understanding of legal nuances, including injunctions, monetary damages, statutory damages etc.</p>		<p>2.7 Copyright authorities 2.8 Infringement of Copy right 2.9 Reproduction without Permission 2.10 Distribution without Authorization 2.11 Derivative Works without Consent 2.12 Remedies of copyright 2.13 Injunctions and Monetary Damages 2.14 Statutory Damages and Accounting of Profits 2.15 License Revocation 2.16 Seizure and Destruction 2.17 Alternative Dispute Resolution 2.18 Anton Pillor injunctive relief in India</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Injunctions and Monetary Damages
- * Derivative Works without Consent
- * Statutory Damages and Accounting of Profits

CO3: Deep understanding of life insurance.

Approximate Hours	
Item	App. Hrs

CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.Explore the reasons behind the protection of trademarks as a crucial aspect of both commercial practices and consumer rights.</p> <p>SO3.2.Gain insights into how trademarks contribute to brand recognition and reputation, emphasizing their significance in the business landscape.</p> <p>SO3.3.Delve into the legal aspects related to trademarks, focusing on the promotion of consumer confidence through prevention of confusion, consumer protection, and enforcement mechanisms against passing off and infringement.</p>		<p>UNIT-III</p> <p>Trademarks</p> <p>3.1 The rationale of protection of trademarks as an aspect of commercial and of consumer rights</p> <p>3.2 Brand Recognition and Reputation</p> <p>3.3 Consumer Confidence</p> <p>3.4 Prevention of Confusion</p> <p>3.5 Encouragement of Innovation and Investment</p> <p>3.6 Market Competition</p> <p>3.7 Consumer Protection</p> <p>3.8 Advertising and Marketing Efficiency</p> <p>3.9 Economic Growth</p> <p>3.10 Dilution Theories of trade mark</p> <p>3.11 Definition and concept of trademarks 3.12 Registration of trademark</p>	<p>Definition and concept of trademarks 3.12</p> <p>Registration of trademark</p> <p>, Unfair Competition and Protection of Reputation, Encouragement of Innovation and Investment.</p>

		authorities under the trademark Act 3.13 Passing off and infringement 3.14 Unfair Competition and Protection of Reputation 3.15 Elements of Passing Off 3.16 Statutory Basis and Violation of Exclusive Rights 3.17 Enforcement through Legal Actions 3.18 Remedies	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Brand Recognition and Reputation
- * Dilution Theories of trade mark
- * Elements of Passing Off

CO4: Describe the Marine Insurance.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes	Practical	Classroom Instruction	Self
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(SOs)	Instruction (PI)	(CI)	Learning (SL)
<p>SO4.1. Gain knowledge of fundamental patent concepts and explore the historical evolution of patent systems, highlighting key milestones and developments.</p> <p>SO4.2. Graps the step-by-step process of obtaining a patent, including interactions with patent authorities and the detailed procedures for filing patents. Understand the nuances of the Patent Cooperation Treaty (PCT).</p> <p>SO4.3. Delve into the legal aspects of patents, covering the rights and obligations of a patentee, compulsory licenses, defenses against infringement, injunctions, damages, accounting of profits, and the international context of patent injunctions.</p>		<p>UNIT-IV</p> <p>Patents</p> <p>4.1 Concepts and Historical view of the patents</p> <p>4.2 Process of obtaining a patent authorities</p> <p>4.3 Procedure for filling patents</p> <p>4.4 Patent co-operation treaty</p> <p>4.5 Prior publication or anticipation</p> <p>4.6 Rights and obligations of a patentee</p> <p>4.7 Compulsory licences</p> <p>4.8 Infringement - defences</p> <p>4.9 Injunctions and related remedies</p> <p>4.10 Preventing Infringement</p> <p>4.11 Irreparable Harm</p> <p>4.12 Preliminary Injunctions</p> <p>4.13 Permanent Injunctions</p> <p>4.14 Damages</p> <p>4.15 Accounting of Profits</p> <p>4.16 Exemplary Damages</p> <p>4.17 Compulsory License</p> <p>4.18 Anticipatory Injunction and Injunctions in International Context</p>	<p>Rights and obligations of a patentee, Anticipatory Injunction and Injunctions in International Context, Patent co-operation treaty.</p>

Suggested Sessional Assignment (SA):

Assignment:-

- * Injunctions and related remedies
- * Accounting of Profits
- * Exemplary Damages

CO5: Describe the Social Insurance in India.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.gain comprehensive knowledge about the Geographical Indication Act, including its key provisions such as definition, registration process, and the scope of protection for products.</p> <p>SO5.2.explore the rights granted to GI holders, the duration of protection, and the implications for consumer protection. This session will focus on the legal aspects</p>		<p>UNIT-V</p> <p>Geographical indication</p> <p>5.1 Geographical indication Act</p> <p>5.2 Definition</p> <p>5.3 Registration</p> <p>5.4 Scope</p> <p>5.5 Rights of GI Holders</p>	<p>Distinctness, Uniformity, and Stability, Enforcement and Penalties, Registration and Protection.</p>

<p>ensuring fair trade practices and safeguarding the interests of consumers.</p> <p>SO5.3.session will provide an in-depth understanding of both the Geographical Indication Act and the New Plant Culture and Breeds Act. Participants will delve into the definitions, registration processes, intellectual property rights, and enforcement mechanisms of these two distinct yet interrelated legal frameworks.</p>		<p>5.6 Consumer Protection</p> <p>5.7 Duration of Protection</p> <p>5.8 International Recognition</p> <p>5.9 Enforcement and Penalties</p> <p>5.10 New plant culture and breeds Act</p> <p>5.11 Definition of Terms</p> <p>5.12 Registration and Protection</p> <p>5.13 Intellectual Property Rights</p> <p>5.14 Distinctness, Uniformity, and Stability</p> <p>5.15 Duration of Protection</p> <p>5.16 Scope of Protection</p> <p>5.17 Exemptions and Exceptions</p> <p>5.18 Enforcement and Penalties</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Intellectual Property Rights
- * Consumer Protection
- * Exemptions and Exceptions

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Evaluate the growth and development of the insurance business and understand how the insurance sector operates.	18	01	01	20
CO2: Evaluate the general principles of law of insurance.	18	01	01	20
CO3: Deep understanding of life insurance.	18	01	01	20
CO4: Describe the Marine Insurance.	18	01	01	20
CO5: Describe the Social Insurance in India	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Selected aspects of the Law of copyright in India	4	2	8	14
CO-3	Trademarks	5	7	2	14
CO-4	Patents	5	8	1	14
CO-5	Geographical indication	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Cornish W.R. Intellectual Property, Patents, Trade Marks, Copy Right and Allied Right (1999), Asia Law House, Hyderabad.
2. Vikas Vashishth, Law and practice oi Intellectual Property 1999 Bharat Law House Delhi.
3. P. Narayanan, Inellectual Property Law (1999), (ed) Eastern Law House, Calcutta
4. Bibeck Debroy (ed). Intellectual Property Right (1998), Rajiv Gandhi Foundation, Delhi
5. U.I.F. Anderfelt, International Patent Legislation and Developing Countries (1971)
6. W.R. Cornish, Intellectual Property (3rd ed) (1996) Sweet and Maxwell
7. K. Thairani, copyright: The Indian Experience (1987)
8. W.R. Cornish, Para and Materials on Intellectual Property (1999) Sweet and Maxwell.

COs, POs & PSOs Mapping

Course Code:- 153LW803

Course Title: - INTELLECTUAL PROPERTY LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Evaluate the growth and development of the insurance business and understand how the insurance sector operates.	3	2	2	1	2	1	1	1	1	2	3	2	2	1	2	2	3

CO2. Evaluate the general principles of law of insurance.	1	2	2	1	2	1	1	1	2	2	3	2	2	1	3	2	1
CO3. Deep understanding of life insurance.	3	2	2	1	1	2	3	1	1	1	2	3	2	2	3	2	2
CO4. Describe the Marine Insurance.	2	1	2	1	2	1	1	1	3	2	2	3	2	2	1	3	3
CO5. Describe the Social Insurance in India.	3	2	1	1	2	3	3	2	1	3	3	1	1	3	2	1	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Evaluate the growth and development of the insurance business and understand how the insurance sector operates.	SO1.1 SO1.2 SO1.3		UNIT-I:Introduction 1.1 The meaning of intellectual property 1.2 Forms of intellectual property 1.3 Copyright 1.4 Trademarks 1.5 Patents 1.6 Designs 1.7 New forms as plant varieties 1.8 Geographical indications 1.9 Introduction to the leading international instruments concerning intellectual property rights 1.10 Patent Cooperation Treaty 1.11 Madrid System for the International Registration of Marks 1.12 Hague Agreement Concerning the International Registration of Industrial Designs 1.13 The Berne Convention 1.14 Universal Copyright Convention 1.15 The Paris Convention, 1.16 Trade-Related Aspects of Intellectual Property Rights (TRIPS) 1.17 The World Intellectual Property Rights Organization (WIPO) 1.18 United Nations Educational, Scientific and Cultural Organization (UNESCO)	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Evaluate the general principles of law of insurance.	SO2.1 SO2.2 SO2.3		UNIT-II :Selected aspects of the Law of copyright in India 2.1 Historical evolution of the copyright law 2.2 Meaning of copyright and Copyright in literacy, dramatic and musical works 2.3 Copyright in sound records 2.4 Cinematograph films	As mentioned in page number

				<p>2.5 Ownership of copyright 2.6 Assignment and licence 2.7 Copyright authorities 2.8 Infringement of Copy right 2.9 Reproduction without Permission 2.10 Distribution without Authorization 2.11 Derivative Works without Consent 2.12 Remedies of copyright 2.13 Injunctions and Monetary Damages 2.14 Statutory Damages and Accounting of Profits 2.15 License Revocation 2.16 Seizure and Destruction 2.17 Alternative Dispute Resolution 2.18 Anton Pillor injunctive relief in India</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Deep understanding of life insurance.</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>UNIT-III :Trademarks</p> <p>3.1 The rationale of protection of trademarks as an aspect of commercial and of consumer rights 3.2 Brand Recognition and Reputation 3.3 Consumer Confidence 3.4 Prevention of Confusion 3.5 Encouragement of Innovation and Investment 3.6 Market Competition 3.7 Consumer Protection 3.8 Advertising and Marketing Efficiency 3.9 Economic Growth 3.10 Dilution Theories of trade mark 3.11 Definition and concept of trademarks 3.12.Registration of trademark authorities under the trademark Act 3.13 Passing off and infringement 3.14 Unfair Competition and Protection of Reputation 3.15 Elements of Passing Off 3.16 Statutory Basis and Violation of Exclusive Rights 3.17 Enforcement through Legal Actions 3.18 Remedies</p>	<p>As mentioned in page number</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Describe the Marine Insurance.	SO4.1 SO4.2 SO4.3		UNIT-IV:Patents 4.1 Concepts and Historical view of the patents 4.2 Process of obtaining a patent authorities 4.3 Procedure for filling patents 4.4 Patent co-operation treaty 4.5 Prior publication or anticipation 4.6 Rights and obligations of a patentee 4.7 Compulsory licences 4.8 Infringement - defences 4.9 Injunctions and related remedies 4.10 Preventing Infringement 4.11 Irreparable Harm 4.12 Preliminary Injunctions 4.13 Permanent Injunctions 4.14 Damages 4.15 Accounting of Profits 4.16 Exemplary Damages 4.17 Compulsory License 4.18 Anticipatory Injunction and Injunctions in International Context	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Describe the Social Insurance in India.	SO5.1 SO5.2 SO5.3		UNIT-V:Geographical indication 5.1 Geographical indication Act 5.2 Definition 5.3 Registration 5.4 Scope 5.5 Rights of GI Holders 5.6 Consumer Protection 5.7 Duration of Protection 5.8 International Recognition 5.9 Enforcement and Penalties 5.10 New plant culture and breeds Act 5.11 Definition of Terms	As mentioned in page number

				5.12 Registration and Protection 5.13 Intellectual Property Rights 5.14 Distinctness, Uniformity, and Stability 5.15 Duration of Protection 5.16 Scope of Protection 5.17 Exemptions and Exceptions 5.18 Enforcement and Penalties	
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Semester- 8

Course Code: 153LW804-A

Course Title : INSURANCE LAW

Pre-requisite: Before delving into insurance law, it's essential to have a solid understanding of insurance principles and practices. This includes knowledge of the types of insurance contracts, such as life insurance, property insurance, liability insurance, and health insurance.

Course Objectives: In this paper the students will be taught the kinds of insurance and the body regulating the insurance sector will also be taught.

Rationale: Insurance law is designed to regulate and govern the relationships between insurance providers and policyholders. It encompasses legal principles and statutes that define the rights, obligations, and responsibilities of both parties involved in an insurance contract.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Evaluate the growth and development of the insurance business and understand how the insurance sector operates.

CO2: Evaluate the general principles of law of insurance.

CO3: Deep understanding of life insurance.

CO4: Describe the Marine Insurance.

CO5: Describe the Social Insurance in India.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	153LW804-A	INSURANCE LAW	6	0	1	1	8	6

Legend: CI: Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).

PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
PEC	153LW804 -A	INSURANCE LAW	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Evaluate the growth and development of the insurance business and understand how the insurance sector operates.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.Explore the nature and conceptual framework of insurance.</p> <p>SO1.2.Explore the role and significance of regulatory bodies like Insurance Regulatory Authority.</p> <p>SO1.3.Discuss the significance of market surveillance, education, awareness, and collaboration.</p>		<p>UNIT - 1 Introduction</p> <p>1.1 Definition</p> <p>1.2 Nature</p> <p>1.3 History of insurance</p> <p>1.4 Concept of Insurance</p> <p>1.5 Law of contract</p> <p>1.6 Law of torts future of insurance in globalized economy.</p> <p>1.7 History and development of insurance in India.</p> <p>1.8 Insurance Regulatory Authority -</p> <p>1.9 Licensing and Authorization</p> <p>1.10 Regulatory Compliance</p> <p>1.11 Consumer Protection</p> <p>1.12 Financial Stability</p>	<p>Concept of Insurance , Insurance Regulatory Authority, Risk Management and Solvency</p>

		1.13 Market Conduct and Ethics 1.14 Policy Approval 1.15 Risk Management and Solvency 1.16 Market Surveillance 1.17 Education and Awareness and Collaboration 1.18 Role and functions of Insurance Regulatory Authority	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Licensing and Authorization
- * Market Surveillance
- * History and development of insurance in India.

CO2: Evaluate the general principles of law of insurance.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. Understanding the fundamental concepts of insurance contracts, including the nature of subject matter, duration of coverage, and premium payment modes.</p> <p>SO2.2. Exploring the principles of good faith and non-disclosure, as well as addressing issues related to misrepresentation in insurance contracts.</p> <p>SO2.3. Analyzing the intricacies of insurance policies, including their classification, commencement, duration, cancellation, and conditions, while also delving into the significance of insurable interest and risk in the context of insurance.</p>		<p>UNIT- II</p> <p>General principles of law of Insurance</p> <p>2.1 Contract of Insurance</p> <p>2.2 Classification of contract of insurance</p> <p>2.3 Nature of Subject Matter</p> <p>2.4 Duration of Coverage</p> <p>2.5 Premium Payment Mode</p> <p>2.6 Nature of Coverage</p> <p>2.7 Risk Coverage</p> <p>2.8 Number of Beneficiaries</p> <p>2.9 Nature of various Insurance contracts parties thereto</p> <p>2.10 Principle of good faith and non-disclosure,</p> <p>2.11 Misrepresentation in insurance contracts</p> <p>2.12 Insurable interest and The risk</p> <p>2.13 The policy, classification of policies and Its form and contents,</p> <p>2.14 Its commencement, duration, cancellation,</p>	<p>Classification of contract of insurance, Nature of Coverage, Insurable interest and The risk.</p>

		alteration, rectification, 2.15 Its renewal, assignment, construction 2.16 Conditions of the policy 2.17 Alteration of the risk 2.18 Assignment of the subject matter	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Duration of Coverage
- * Conditions of the policy
- * Contract of Insurance

CO3: Deep understanding of life insurance.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1. Understand the Fundamental Concepts ,nature, scope, and different kinds of life insurance.</p> <p>SO3.2. Explore Risk Factors and Assessment</p> <p>Participants will delve into the factors affecting risk in life insurance, including location, occupation, health status, lifestyle choices, and claims history.</p> <p>SO3.3. acquire knowledge about the entire life insurance claims process, covering aspects such as death, accidental death, terminal illness, critical illness, total permanent disability, waiver of premium, endowment, maturity benefit, income replacement, and the settlement of claims.</p>		<p>UNIT-III</p> <p>Insurance</p> <p>3.1 Nature, scope and definition kinds of life insurances</p> <p>3.2 The policy and formation of a life insurance contract</p> <p>3.3 Event insured against life insurance contract</p> <p>3.4 Death and Accidental Death</p> <p>3.5 Terminal Illness and Critical Illness</p> <p>3.6 Total Permanent Disability</p> <p>3.7 Waiver of Premium and Endowment</p> <p>3.8 Maturity Benefit and Income Replacement</p> <p>3.9 Circumstances affecting the risk</p> <p>3.10 Location and Occupation</p> <p>3.11 Health Status</p> <p>3.12 Lifestyle Choices and Claims History</p> <p>3.13 Security Measures</p> <p>3.14 Environmental Factors</p>	<p>Death and Accidental Death, Maturity Benefit and Income Replacement,</p>

		3.15 Economic Conditions 3.16 Amounts recoverable under life policy 3.17 Persons entitled to payment 3.18 Settlement of claim and payment of money	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Event insured against life insurance contract
- * Waiver of Premium and Endowment
- * Amounts recoverable under life policy

CO4: Describe the Marine Insurance.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.gain a solid understanding of the nature and scope of marine insurance, exploring the classification of marine policies and the key		UNIT-IV Marine Insurance 4.1 Nature of Marine Insurance 4.2 Scope of Marine Insurance	Scope of Marine Insurance, Marine insurance policy-conditions, Measure of indemnity and

<p>provisions of the Marine Insurance Act 1963.</p> <p>SO4.2.delve into the intricacies of marine insurance policies, including conditions, express warranties, and the construction of policy terms.</p> <p>SO4.3.Explore Liability and Specialized Coverages</p> <p>Participants will broaden their knowledge to understand the liability aspects of marine</p>		<p>4.3 Classification of marine policies</p> <p>4.4 The Marine Insurance Act 1963</p> <p>4.5 Insurable interest and insurable value</p> <p>4.6 Marine insurance policy-conditions</p> <p>4.7 Express-warranties and Construction of terms of policy</p> <p>4.8 Voyage - deviation and Perils of the sea</p> <p>4.9 Partial loss of ship and of freight,</p> <p>4.10 Salvage, general average and particular charges</p> <p>4.11 Measure of indemnity and total valuation</p> <p>4.12 Liability to third parties.</p> <p>4.13 Bodily Injury and Property Damage</p> <p>4.14 Legal Defense Costs</p> <p>4.15 Personal Liability and Product Liability</p> <p>4.16 Professional Liability</p> <p>4.17 Umbrella Liability and Host Liquor Liability</p> <p>4.18 Environmental Liability and Cyber Liability</p>	<p>total valuation.</p>
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Suggested Sessional Assignment (SA):**Assignment:-**

- * Classification of marine policies
- * Liability to third parties.
- * Professional Liability

CO5: Describe the Social Insurance in India**Approximate Hours**

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. Understanding the key elements of social insurance in India, including its necessity and the distinction between commercial and social insurance. SO5.2. Exploring the scope and coverage of workmen's compensation, addressing industrial accidents, occupational diseases, and the intricacies of cash benefits, incapacities, and the amount of		UNIT-V Social Insurance in India 5.1. Important elements in social insurance, its need. 5.2 Commercial insurance and social insurance 5.3 Workmen's compensation- scope, risks covered 5.4 Industrial accidents,	Industrial accidents, Amount of compensation, Fire Insurance.

<p>compensation. SO5.3.Delving into various forms of social insurance such as sickness insurance (Adarkar scheme, Stack and Rao scheme), risks covered, maturity, and benefits, along with an examination of old age, premature death, invalidity insurance (pension insurance), and the role of the Public Provident Fund.</p>		<p>5.5 Occupational diseases, 5.6 Cash benefits 5.7 Incapacity, 5.8 Amount of compensation, 5.9 Nature of injuries and dependents and schedule 5.10 Sickness insurance, Adarkar scheme 5.11 Stack and Rao scheme for wage earners and others, 5.12 Risks covered, maturity and other benefits 5.13 Old age, premature death and invalidity insurance or pension insurance, 5.14 Public provident fund. 5.15 Fire Insurance 5.16 Social insurance for people like seamen, circus workers and agricultural, workers 5.17 Public Liability Insurance 5.18 The scheme and Authorities</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Workmen's compensation- scope, risks covered
- * Public Liability Insurance
- * Risks covered, maturity and other benefits

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Evaluate the growth and development of the insurance business and understand how the insurance sector operates.	18	01	01	20
CO2: Evaluate the general principles of law of insurance.	18	01	01	20
CO3: Deep understanding of life insurance.	18	01	01	20
CO4: Describe the Marine Insurance.	18	01	01	20
CO5: Describe the Social Insurance in India.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	General principles of law of Insurance	4	2	8	14
CO-3	Insurance	5	7	2	14
CO-4	Marine Insurance	5	8	1	14
CO-5	Social Insurance in India	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Singh, Bridge Anand, New Insurance Law (2000) Union Book Publishers, Allahabad.
2. Ivamy, Case Book on Insurance Law(1984), Butterworths.
3. Jvamy, General Principles of insurance Laws (1993), Butterworths
4. John Birds, Modern Insurance Law(1988), Sweet and Maxwell
5. Sreenivasan. M.N., Principles of insurance Law (1 997), Ramaniya Publishers, Bangalore.

COs, POs and PSOs Mapping

Course Code:- 153LW804-A

Course Title: - INSURANCE LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Evaluate the growth and development of the insurance business and understand how the insurance sector operates.	2	1	3	2	2	3	1	1	1	2	3	3	2	2	1	1	3
CO2. Evaluate the general principles of law of insurance.	3	3	2	1	1	1	2	2	3	1	1	2	2	3	3	2	1
CO3. Deep understanding of life insurance.	3	1	1	2	3	1	2	2	2	1	1	3	1	3	1	1	3
CO4. Describe the Marine Insurance.	1	2	2	3	2	2	3	3	3	2	2	1	3	1	1	3	2
CO5. Describe the Social Insurance in India.	2	1	1	1	2	1	1	2	2	3	2	2	2	3	3	3	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Evaluate the growth and development of the insurance business and understand how the insurance sector operates.	SO1.1 SO1.2 SO1.3		UNIT - 1 Introduction 1.1 Definition 1.2 Nature 1.3 History of insurance 1.4 Concept of Insurance 1.5 Law of contract 1.6 Law of torts future of insurance in globalized economy. 1.7 History and development of insurance in India. 1.8 Insurance Regulatory Authority - 1.9 Licensing and Authorization 1.10 Regulatory Compliance 1.11 Consumer Protection 1.12 Financial Stability 1.13 Market Conduct and Ethics 1.14 Policy Approval 1.15 Risk Management and Solvency 1.16 Market Surveillance 1.17 Education and Awareness and Collaboration 1.18 Role and functions of Insurance Regulatory Authority	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Evaluate the general principles of law of	SO2.1 SO2.2 SO2.3		UNIT- II:General principles of law of Insurance 2.1 Contract of Insurance 2.2 Classification of contract of insurance 2.3 Nature of Subject Matter 2.4 Duration of Coverage	As mentioned in page number

	insurance.			<p>2.5 Premium Payment Mode</p> <p>2.6 Nature of Coverage</p> <p>2.7 Risk Coverage</p> <p>2.8 Number of Beneficiaries</p> <p>2.9 Nature of various Insurance contracts parties thereto</p> <p>2.10 Principle of good faith and non-disclosure,</p> <p>2.11 Misrepresentation in insurance contracts</p> <p>2.12 Insurable interest and The risk</p> <p>2.13 The policy, classification of policies and Its form and contents,</p> <p>2.14 Its commencement, duration, cancellation, alteration, rectification,</p> <p>2.15 Its renewal, assignment, construction</p> <p>2.16 Conditions of the policy</p> <p>2.17 Alteration of the risk</p> <p>2.18 Assignment of the subject matter</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Deep understanding of life insurance.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>UNIT-III: Insurance</p> <p>3.1 Nature, scope and definition kinds of life insurances</p> <p>3.2 The policy and formation of a life insurance contract</p> <p>3.3 Event insured against life insurance contract</p> <p>3.4 Death and Accidental Death</p> <p>3.5 Terminal Illness and Critical Illness</p> <p>3.6 Total Permanent Disability</p> <p>3.7 Waiver of Premium and Endowment</p> <p>3.8 Maturity Benefit and Income Replacement</p> <p>3.9 Circumstances affecting the risk</p> <p>3.10 Location and Occupation</p> <p>3.11 Health Status</p> <p>3.12 Lifestyle Choices and Claims History</p> <p>3.13 Security Measures</p> <p>3.14 Environmental Factors</p> <p>3.15 Economic Conditions</p> <p>3.16 Amounts recoverable under life policy</p> <p>3.17 Persons entitled to payment</p> <p>3.18 Settlement of claim and payment of money</p>	<p>As mentioned in page number</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Describe the Marine Insurance.	SO4.1 SO4.2 SO4.3		UNIT-IV: Marine Insurance 4.1 Nature of Marine Insurance 4.2 Scope of Marine Insurance 4.3 Classification of marine policies 4.4 The Marine Insurance Act 1963 4.5 Insurable interest and insurable value 4.6 Marine insurance policy-conditions 4.7 Express-warranties and Construction of terms of policy 4.8 Voyage - deviation and Perils of the sea 4.9 Partial loss of ship and of freight, 4.10 Salvage, general average and particular charges 4.11 Measure of indemnity and total valuation 4.12 Liability to third parties. 4.13 Bodily Injury and Property Damage 4.14 Legal Defense Costs 4.15 Personal Liability and Product Liability 4.16 Professional Liability 4.17 Umbrella Liability and Host Liquor Liability 4.18 Environmental Liability and Cyber Liability	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Describe the Social Insurance in India.	SO5.1 SO5.2 SO5.3		UNIT-V: Social Insurance in India 5.1. Important elements in social insurance, its need. 5.2 Commercial insurance and social insurance 5.3 Workmen's compensation- scope, risks covered 5.4 Industrial accidents, 5.5 Occupational diseases, 5.6 Cash benefits 5.7 Incapacity, 5.8 Amount of compensation, 5.9 Nature of injuries and dependents and schedule 5.10 Sickness insurance, Adarkar scheme 5.11 Stack and Rao scheme for wage earners and others, 5.12 Risks covered, maturity and other benefits 5.13 Old age, premature death and invalidity insurance or	As mentioned in page number

				<p>pension insurance, 5.14 Public provident fund. 5.15 Fire Insurance 5.16 Social insurance for people like seamen, circus workers and agricultural, workers 5.17 Public Liability Insurance 5.18 The scheme and Authorities</p>	
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Semester- 8

Course Code: 153LW804-B

Course Title : GENDER JUSTICE AND FEMINIST JURISPRUDENCE

Pre-requisite: One prerequisite for understanding gender justice and feminist jurisprudence is a solid grasp of foundational legal concepts, including principles of equality, fairness, and justice. Familiarity with legal frameworks and theories such as constitutional law, human rights law, and critical legal studies can also provide a useful background for engaging with the complexities of gender justice and feminist jurisprudence.

Course Objectives: This course's major goal is to provide students with an overview of the changing legal landscape regarding gender-related socio-legal issues. It covers several facets of women's rights and gender justice.

Rationale: Gender justice and feminist jurisprudence advocate for equal rights, opportunities, and fair treatment for all genders. They argue that legal systems should address historical gender-based inequalities, promote inclusivity, and recognize the diverse experiences of individuals, working towards a society where everyone, regardless of gender, enjoys equal protection under the law.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: To examine feminist and patriarchal legal systems Pre-Independence India.

CO2: To examine feminist and patriarchal legal systems in Post-Independence India.

CO3: To evaluate critically how men's rights and women's rights are being misused.

CO4: To evaluate critically matrimonial relations and its consequences.

CO5: Describe the various social welfare laws for women and non implementation of protective labour legislation.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	153LW804-B	GENDER JUSTICE AND FEMINIST JURISPRUDENCE	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 15 marks (CA)	Class Test 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PEC	153LW804-B	GENDER JUSTICE AND FEMINIST JURISPRUDENCE	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course

Outcomes (COs) upon the course's conclusion

CO1: To examine feminist and patriarchal legal systems Pre-Independence India.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1. understanding of the social and legal inequalities faced by women in pre-independence India, exploring the intersectionality of these challenges and the emergence of social reform movements.</p> <p>SO1.2. Examine the legal frameworks and challenges pertaining to women's rights during this period, delving into the transformative movements for gender equality, including the Gandhian approach and feminist jurisprudence within Gandhi's ideology.</p> <p>SO1.3. Explore Nehru's vision on gender equality within</p>		<p>UNIT-I</p> <p>Women in Pre-Independence India</p> <p>1.1. Social and legal inequality</p> <p>1.2. Intersectionality and Social Inequality</p> <p>1.3. Legal Frameworks and Challenges</p> <p>1.4.. Social reform movement in India</p> <p>1.5. Empowering Women through Legal Reforms</p> <p>1.6. Transformative Movements for Gender Equality in India</p> <p>1.7. Gandhian movement.</p> <p>1.8. Gandhian Approach to</p>	<p>1.1. Gandhian Approach to Gender Justice</p> <p>1.2. Empowering Women through Legal Reforms</p> <p>1.3. Nehru's Vision on Gender Equality within the Joint Family Structure</p>

<p>the joint family structure, examining the role of feminist jurisprudence in Nehru's perspective.</p>		<p>Gender Justice</p> <p>1.9.Feminist Jurisprudence in Gandhi's Ideology</p> <p>1.10. Nehru's views – joint family etc.</p> <p>1.11.Nehru's Vision on Gender Equality within the Joint Family Structure</p> <p>1.12.Feminist Jurisprudence in Nehru's Perspective</p> <p>1.13. Karachi congress – Fundamental Rights Resolution.</p> <p>1.14.Pioneering Gender Equality</p> <p>1.15.Empowering Women through the Karachi Congress and the Fundamental Rights Resolution</p> <p>1.16. Equality of sexes.</p> <p>1.17.Intersectionality in Gender Justice</p> <p>1.18.Legal Strategies for Empowering Women</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- Equality of sexes
- Pioneering Gender Equality
- Nehru's Vision on Gender Equality within the Joint Family Structure

CO2: To examine feminist and patriarchal legal systems in Post-Independence India.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.grasp the preamble of the Constitution, exploring equality provisions within Fundamental Rights and Directive Principles of State Policy.</p> <p>SO2.2.examine the concept of inclusive equality embedded in Fundamental Rights, particularly focusing on its application in gender justice through Directive Principles.</p> <p>SO2.3.critically analyze gender justice gaps within the constitutional framework, including the omission of explicit protections, the exploitation of sex not mentioned in Article 23, and the unequal position of</p>		<p>UNIT-II</p> <p>Women in Post-Independence India</p> <p>2.1. Preamble of the Constitution – Equality provisions in fundamental Rights and Directive Principles of State Policy.</p> <p>2.2.Inclusive Equality in Fundamental Rights</p> <p>2.3.Gender Justice Through Directive Principles</p> <p>2.4.Feminist Jurisprudence: A Lens on Constitutional Preamble</p> <p>2.5. Negative Aspects of the Constitution – Exploitation of sex not mentioned in Article 23.</p>	<p>2.1. Omission of Explicit Protections</p> <p>2.2.Overlooking Exploitation in Sex-Based Cases</p> <p>2.3. Feminist Jurisprudence: A Lens on Constitutional Preamble</p>

<p>women in different personal laws.</p>		<p>2.6.Omission of Explicit Protections</p> <p>2.7.Overlooking Exploitation in Sex-Based Cases</p> <p>2.8.Gender Justice Gaps</p> <p>2.9. Different personal laws – unequal position of women.</p> <p>2.10.Examining Gender Disparities in Marriage Legislation</p> <p>2.11.Analyzing Unequal Treatment of Women in Succession Laws</p> <p>2.12.Unveiling Gender Injustice within Legal Frameworks</p> <p>2.13. Uniform Civil Code towards gender justice.</p> <p>2.14.Equal Rights and Responsibilities</p> <p>2.15.Addressing Gender Disparities:</p> <p>2.16. Indian tradition and family ideology: growth of feminism and schools of feminism.</p> <p>2.17.Evolution of Gender Roles in Indian Tradition</p> <p>2.18.Feminist Jurisprudence in Indian Family Ideology</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- Gender Justice Through Directive Principles
- Uniform Civil Code towards gender justice
- Equal Rights and Responsibilities

CO3: To evaluate critically how men's rights and women's rights are being misused.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.Gain insights into the continuance of feudal institutions, specifically focusing on women's inheritance positions under Hindu Law, with an emphasis on historical persistence and feminist jurisprudence perspectives.		<p align="center">UNIT-III</p> <p align="center">Sex Inequality in Inheritance Rights</p> <p>3.1. Continuance of feudal Institutions of joint family – women's inheritance position under Hindu Law.</p> <p>3.2.Historical Persistence</p>	<p>3.1.Inheritance right of women under Christian law</p> <p>3.2.Contemporary Challenges and Reforms in Ensuring Gender</p>

<p>SO3.2.Examine the inheritance rights of women under Christian, Parsi, and Muslim laws, delving into historical evolution, contemporary challenges, reforms, and gender justice gaps within each legal framework.</p> <p>SO3.3.Assess the movement towards a Uniform Civil Code, understanding its implications for achieving gender justice in inheritance rights across diverse religious laws.</p>		<p>3.3.Gender Justice in Hindu Law</p> <p>3.4.Feminist Jurisprudence Perspectives on the Continuity of Feudal Practices</p> <p>3.5. Inheritance right of women under Christian law.</p> <p>3.6.Historical Evolution of Women's Inheritance Rights in Christian Law</p> <p>3.7.Contemporary Challenges and Reforms in Ensuring Gender Justice</p> <p>3.8Intersectionality</p> <p>3.9. Inheritance right of women under Parsi law.</p> <p>3.10.Historical Evolution of Inheritance Rights: Tracing Parsi Women's Legal Entitlements</p> <p>3.11.Gender Justice Gaps in Parsi Inheritance Laws</p> <p>3.12.Advocating for Equality in Parsi Women's Inheritance Rights</p> <p>3.13. Inheritance right of women under Muslim law.</p> <p>3.14.Historical Evolution of Women's Inheritance Rights in Muslim Law</p> <p>3.15.Contemporary</p>	<p>Justice</p> <p>3.3.Gender Justice Gaps in Parsi Inheritance Laws</p>
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		<p style="text-align: center;">Challenges and Reforms</p> <p>3.16. Movement towards uniform Civil Code.</p> <p>3.17. Equality in Personal Laws: Advocating for Uniform Civil Code</p> <p>3.18. Gender Justice in the Pursuit of a Uniform Civil Code</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- Gender Justice in Hindu Law
- Gender Justice Gaps in Parsi Inheritance Laws
- Contemporary Challenges and Reforms

CO4: To evaluate critically matrimonial relations and its consequences.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1. Understand the legal framework of matrimonial property, focusing on the principles and regulations governing matrimonial asset division.</p> <p>SO4.2. Analyze and critique gender stereotypes embedded in property rights, exploring feminist perspectives to challenge disparities in matrimonial property division.</p> <p>SO4.3. Explore reformative measures in matrimonial laws, emphasizing inclusive inheritance laws, safeguarding women's property rights, and ensuring access to justice for victims of gender-based violence.</p>		<p style="text-align: center;">UNIT-IV</p> <p>Matrimonial relations and its consequences</p> <p>4.1. Matrimonial Property.</p> <p>4.2. Equitable Distribution of Matrimonial Property</p> <p>4.3. Challenging Gender Stereotypes in Property Rights</p> <p>4.4. Feminist Perspectives on Matrimonial Asset Division</p> <p>4.5. Separation of property.</p> <p>4.6. Evaluating Matrimonial Property Rights through a Feminist Lens</p> <p>4.7. Challenging Gender Disparities in Property Division</p> <p>4.8. Navigating Gender Justice in Family Law</p> <p>4.9. Maintenance of different system of personal law.</p> <p>4.10. Reformative Measures in Matrimonial Laws</p> <p>4.11. Inclusive Inheritance Laws</p> <p>4.12. Safeguarding Women's Property Rights</p> <p>4.13. Ensuring Access to Justice for Victims of Gender-Based Violence</p> <p>4.14. Division of assets on</p>	<p>4.1. Ensuring Access to Justice for Victims of Gender-Based Violence</p> <p>4.2. Maintenance of different system of personal law.</p> <p>4.3. Reformative Measures in Matrimonial Laws</p>

		divorce. 4.15.Equal Distribution of Marital Assets 4.16.Recognition of Unpaid Contributions 4.17.Addressing Gender Pay Disparities 4.18.Empowering Financial Independence in Divorce Proceedings	
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Suggested Sessional Assignment (SA):

Assignment:-

- Feminist Perspectives on Matrimonial Asset Division
- Addressing Gender Pay Disparities
- Evaluating Matrimonial Property Rights through a Feminist Lens

CO5: Describe the various social welfare laws for women and non implementation of protective labour legislation.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.Explore the practical aspects of implementing the Maternity Benefits Act, examining challenges and potential improvements in ensuring maternity benefits for women in the workforce.</p> <p>SO5.2.Analyze the legislative framework, including the Factories Act, to develop strategies for creating gender-neutral workplace policies, fostering inclusivity and equality in the industrial landscape.</p> <p>SO5.3.Delve into the Equal Remuneration Act and related legislation to discuss approaches for addressing and rectifying gender-based pay disparities, incorporating feminist jurisprudence perspectives on equal compensation.</p>		<p style="text-align: center;">UNIT-V</p> <p>Social Welfare Laws for Women and Non-implementation of protective labour legislation</p> <p>5.1. Maternity benefits Act.</p> <p>5.2.Legal Foundations of Maternity Benefits</p> <p>5.3.Empowering Women in the Workplace</p> <p>5.4.Intersectionality and Inclusivity</p> <p>5.5. Equal remuneration Act.</p> <p>5.6.Legislative Framework for Gender Equality in Remuneration</p> <p>5.7.Addressing Pay Disparities: Provisions of the Equal Remuneration Act</p> <p>4.8.Feminist Jurisprudence Perspectives on Equal Compensation</p> <p>5.9. Factories Act.</p> <p>5.10.Gender-Neutral Workplace Policies</p> <p>5.11.Addressing Gender Disparities in Occupational Health and Safety</p>	<p>5.1. Feminist Perspectives on Matrimonial Asset Division</p> <p>5.2.Empowering Women in the Industrial Landscape</p> <p>5.3.Legislative Framework for Gender Equality in Remuneration</p>

		<p>5.12. Empowering Women in the Industrial Landscape</p> <p>5.13. Inequality in the work place.</p> <p>5.14. Gender Disparities in Workplace Representation</p> <p>5.15. Persistent Gender Inequality in the Workplace</p> <p>5.16. Additional burden of domestic responsibilities.</p> <p>5.17. Dissecting the Additional Burden of Domestic Responsibilities</p> <p>5.18. Feminist Perspectives on Unpacking the Domestic Workload</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- Persistent Gender Inequality in the Workplace
- Legislative Framework for Gender Equality in Remuneration
- Addressing Gender Disparities in Occupational Health and Safety

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: To examine feminist and patriarchal legal systems Pre-Independence India.	18	01	01	20
CO2: To examine feminist and patriarchal legal systems in Post-Independence India.	18	01	01	20

CO3: To evaluate critically how men's rights and women's rights are being misused.	18	01	01	20
CO4: To evaluate critically matrimonial relations and its consequences.	18	01	01	20
CO5: Describe the various social welfare laws for women and non implementation of protective labour legislation.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Women in Pre-Independence India	5	5	4	14
CO-2	Women in Post-Independence India	4	2	8	14
CO-3	Sex Inequality in Inheritance Rights	5	7	2	14
CO-4	Matrimonial relations and its consequences	5	8	1	14
CO-5	Social Welfare Laws for Women and Non-implementation of protective labour legislation.	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.

- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Flevia Agn's et. al. Women and the Law
2. Meynei Hindu Woman & Marriage

COs, POs and PSOs Mapping

Course Code:- 153LW804-B

Course Title: - GENDER JUSTICE AND FEMINIST JURISPRUDENCE

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. To examine feminist and patriarchal legal systems Pre-Independence India.	2	1	1	1	2	2	1	1	1	1	2	2	1	2	2	1	2
CO2. To examine feminist and patriarchal legal systems in Post-Independence India.	3	2	2	3	2	1	3	2	2	3	3	2	2	3	2	3	2
CO3. To evaluate critically how men's rights and women's rights are being misused.	2	3	1	1	3	2	1	1	1	3	2	3	3	1	1	2	3
CO4. To evaluate critically matrimonial relations and its consequences.	3	1	2	1	2	2	3	2	3	2	2	1	1	3	2	3	1

CO5. Describe the various social welfare laws for women and non implementation of protective labour legislation.	1	2	3	3	2	2	1	1	1	2	2	3	3	2	3	1	3
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	To examine feminist and patriarchal legal systems Pre-Independence India.	SO1.1 SO1.2 SO1.3		UNIT-I :Women in Pre-Independence India 1.1. Social and legal inequality 1.2.Intersectionality and Social Inequality 1.3.Legal Frameworks and Challenges 1.4.. Social reform movement in India 1.5.Empowering Women through Legal Reforms 1.6.Transformative Movements for Gender Equality in India 1.7. Gandhian movement. 1.8.Gandhian Approach to Gender Justice 1.9.Feminist Jurisprudence in Gandhi's Ideology 1.10. Nehru's views – joint family etc. 1.11.Nehru's Vision on Gender Equality within the Joint Family Structure 1.12.Feminist Jurisprudence in Nehru's Perspective 1.13. Karachi congress – Fundamental Rights Resolution. 1.14.Pioneering Gender Equality 1.15.Empowering Women through the Karachi Congress and the Fundamental Rights Resolution 1.16. Equality of sexes. 1.17.Intersectionality in Gender Justice	As mentioned in page number

				1.18. Legal Strategies for Empowering Women	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. To examine feminist and patriarchal legal systems in Post-Independence India.	SO2.1 SO2.2 SO2.3		UNIT-II :Women in Post-Independence India 2.1. Preamble of the Constitution – Equality provisions in fundamental Rights and Directive Principles of State Policy. 2.2. Inclusive Equality in Fundamental Rights 2.3. Gender Justice Through Directive Principles 2.4. Feminist Jurisprudence: A Lens on Constitutional Preamble 2.5. Negative Aspects of the Constitution – Exploitation of sex not mentioned in Article 23. 2.6. Omission of Explicit Protections 2.7. Overlooking Exploitation in Sex-Based Cases 2.8. Gender Justice Gaps 2.9. Different personal laws – unequal position of women. 2.10. Examining Gender Disparities in Marriage Legislation 2.11. Analyzing Unequal Treatment of Women in Succession Laws 2.12. Unveiling Gender Injustice within Legal Frameworks 2.13. Uniform Civil Code towards gender justice. 2.14. Equal Rights and Responsibilities 2.15. Addressing Gender Disparities: 2.16. Indian tradition and family ideology: growth of feminism and schools of feminism. 2.17. Evolution of Gender Roles in Indian Tradition 2.18. Feminist Jurisprudence in Indian Family Ideology	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. To evaluate critically how men's rights and women's rights are being misused.	SO3.1 SO3.2 SO3.3		UNIT-III :Sex Inequality in Inheritance Rights 3.1. Continuance of feudal Institutions of joint family – women's inheritance position under Hindu Law. 3.2. Historical Persistence 3.3. Gender Justice in Hindu Law 3.4. Feminist Jurisprudence Perspectives on the Continuity of Feudal Practices 3.5. Inheritance right of women under Christian law. 3.6. Historical Evolution of Women's Inheritance Rights in Christian Law	As mentioned in page number

				<p>3.7. Contemporary Challenges and Reforms in Ensuring Gender Justice</p> <p>3.8. Intersectionality</p> <p>3.9. Inheritance right of women under Parsi law.</p> <p>3.10. Historical Evolution of Inheritance Rights: Tracing Parsi Women's Legal Entitlements</p> <p>3.11. Gender Justice Gaps in Parsi Inheritance Laws</p> <p>3.12. Advocating for Equality in Parsi Women's Inheritance Rights</p> <p>3.13. Inheritance right of women under Muslim law.</p> <p>3.14. Historical Evolution of Women's Inheritance Rights in Muslim Law</p> <p>3.15. Contemporary Challenges and Reforms</p> <p>3.16. Movement towards uniform Civil Code.</p> <p>3.17. Equality in Personal Laws: Advocating for Uniform Civil Code</p> <p>3.18. Gender Justice in the Pursuit of a Uniform Civil Code</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. To evaluate critically matrimonial relations and its consequences.	SO4.1 SO4.2 SO4.3		<p>UNIT-IV: Matrimonial relations and its consequences</p> <p>4.1. Matrimonial Property.</p> <p>4.2. Equitable Distribution of Matrimonial Property</p> <p>4.3. Challenging Gender Stereotypes in Property Rights</p> <p>4.4. Feminist Perspectives on Matrimonial Asset Division</p> <p>4.5. Separation of property.</p> <p>4.6. Evaluating Matrimonial Property Rights through a Feminist Lens</p> <p>4.7. Challenging Gender Disparities in Property Division</p> <p>4.8. Navigating Gender Justice in Family Law</p> <p>4.9. Maintenance of different system of personal law.</p> <p>4.10. Reformative Measures in Matrimonial Laws</p> <p>4.11. Inclusive Inheritance Laws</p> <p>4.12. Safeguarding Women's Property Rights</p> <p>4.13. Ensuring Access to Justice for Victims of Gender-</p>	As mentioned in page number

				<p>Based Violence</p> <p>4.14. Division of assets on divorce. 4.15.Equal Distribution of Marital Assets 4.16.Recognition of Unpaid Contributions 4.17.Addressing Gender Pay Disparities 4.18.Empowering Financial Independence in Divorce Proceedings</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Describe the various social welfare laws for women and non implementation of protective labour legislation.</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>UNIT-V :Social Welfare Laws for Women and Non-implementation of protective labour legislation</p> <p>5.1. Maternity benefits Act. 5.2.Legal Foundations of Maternity Benefits 5.3.Empowering Women in the Workplace 5.4.Intersectionality and Inclusivity 5.5. Equal remuneration Act. 5.6.Legislative Framework for Gender Equality in Remuneration 5.7.Addressing Pay Disparities: Provisions of the Equal Remuneration Act 4.8.Feminist Jurisprudence Perspectives on Equal Compensation 5.9. Factories Act. 5.10.Gender-Neutral Workplace Policies 5.11.Addressing Gender Disparities in Occupational Health and Safety 5.12.Empowering Women in the Industrial Landscape 5.13. Inequality in the work place. 5.14.Gender Disparities in Workplace Representation 5.15.Persistent Gender Inequality in the Workplace 5.16. Additional burden of domestic responsibilities. 5.17.Dissecting the Additional Burden of Domestic Responsibilities 5.18.Feminist Perspectives on Unpacking the Domestic Workload</p>	<p>As mentioned in page number</p>

Semester- 8

Course Code: 153LW804-C

Course Title : IPR MANAGEMENT

Pre-requisite: One prerequisite for understanding intellectual property rights (IPR) management is a strong foundation in the basics of intellectual property law. This includes knowledge about different types of intellectual property such as patents, trademarks, copyrights, and trade secrets, as well as the legal principles governing their creation, protection, and enforcement. Understanding the nuances of intellectual property law provides a crucial framework for effective IPR management strategies.

Course Objectives: Understanding, characterising, and recognising various intellectual property (IP) kinds, as well as how they affect an organization's ability to compete. Recognising the Intellectual Property (IP) Strategic Management Framework. Understanding and evaluating various IP management (IPM) strategies and outlining the creation, implementation, and administration of IPM programmes by innovative businesses, describing how to use IP to build new products and services by leveraging its value gaining knowledge of real-world IPM practises and exposure to legal IP management.

Rationale: IPR management is essential for incentivizing innovation, protecting creations, maintaining competitiveness, and fostering collaboration, all of which contribute to economic growth and societal progress.

Course Outcomes:-

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	153LW804-C	IPR MANAGEMENT	6	0	1	1	8	6

On completion of this course, the students will be able to:

CO1: Identify the many categories of intellectual properties (IPs), the ownership rights, the range of protection, and the methods for producing and monetizing IP.

CO2: Acknowledge the Typology of IPR.

CO3: Describe the Inventor ship, Ownership, Service works.

CO4: IP agreements, Invention disclosure systems assessment.

CO5: Describe the precautionary measures to be taken to prevent infringement of proprietary rights in the creation of products and technologies, as well as the actions that constitute IP infringements and the remedies available to the IP owner.

Scheme of Studies:

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PEC	153LW804 -C	IPR MANAGEMENT	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Identify the many categories of intellectual properties (IPs), the ownership rights, the range of protection, and the methods for producing and monetizing IP.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1. Gain a foundational understanding of Intellectual Property (IP), including its definition, significance, and relevance to innovation management.</p> <p>SO1.2. Trace the historical evolution of Intellectual Property Rights (IPR) and develop insights into the types, components, and contemporary issues and trends in IPR management.</p> <p>SO1.3. Acquire knowledge on the strategic and operational aspects of Intellectual Property, exploring its role as a catalyst for innovation, its impact on research and development, and the advantages and disadvantages of the IP system.</p>		<p style="text-align: center;">UNIT – I</p> <p>Meaning of IPR in innovation management:</p> <p>1.1. Introduction to Intellectual Property (IP)</p> <p>1.2. Historical Evolution of Intellectual Property Rights (IPR)</p> <p>1.3. Types and Components of Intellectual Property</p> <p>1.4. Contemporary Issues and Trends in IPR Management</p> <p>1.5. Output and information role of IPR for R&D</p> <p>1.6. Intellectual Property Rights (IPR) as Catalysts for Innovation</p> <p>1.7. Securing Innovations: The Role of IPR in Research and</p>	<p>1.1. Intellectual Property for R&D Advancements</p> <p>1.2. Intellectual Property Rights (IPR) as Catalysts for Innovation</p> <p>1.3. Advantages and disadvantages of IP system</p>

		<p>Development</p> <p>1.8. Innovation Safeguard: Leveraging Intellectual Property for R&D Advancements</p> <p>1.9. Advantages and disadvantages of IP system</p> <p>1.10. Protection of Innovation, Market Competitiveness and Revenue Generation</p> <p>1.11. Barriers to Access, Litigation Costs and Monopoly Concerns</p> <p>1.12. Nature of IP and its history</p> <p>1.13. Organization and finance of IPR management</p> <p>1.14. Financial Strategies for Intellectual Property Management</p> <p>1.15. Organizational Framework for Effective IPR Governance</p> <p>1.16. I management</p> <p>1.17. Strategic Intellectual Property Management</p> <p>1.18. Operational Implementation of Intellectual Property Rights (IPR)</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- Organization and finance of IPR management
- Strategic Intellectual Property Management
- Output and information role of IPR for R&D

CO2: Acknowledge the Typology of IPR.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. Develop a comprehensive understanding of Trade Secrets, covering topics such as their introduction, management, and strategies for protection.</p> <p>SO2.2. Gain insights into Trademarks within the realm of Intellectual Property Management, focusing on their understanding, strategic considerations, and methods for effective protection.</p> <p>SO2.3. Acquire knowledge about Patent Families, including their significance, management strategies in Intellectual Property Rights (IPR), and effective</p>		<p>UNIT – II</p> <p>Typology of IPR:</p> <p>2.1. Trade secrets</p> <p>2.2. Introduction to Trade Secrets in Intellectual Property Management</p> <p>2.3. Strategies for Protecting and Safeguarding Trade Secrets</p> <p>2.4. Trademarks</p> <p>2.5. Understanding Trademarks in IPR Management</p> <p>2.6. Strategic Considerations for Trademark Protection</p> <p>2.7. Patent families</p> <p>2.8. Understanding Patent Families in IPR Management</p> <p>2.9. Strategies for Effective Patent Family Management</p>	<p>2.1. Strategies for Effective Patent Family Management in Intellectual Property Rights (IPR)</p> <p>2.2. Understanding Patent Families in IPR Management</p> <p>2.3. Strategies for Effective Patent Management</p>

<p>approaches for maintaining and safeguarding patent portfolios.</p>		<p>in Intellectual Property Rights (IPR)</p> <p>2.10. Patents</p> <p>1.11.Understanding the Patent Landscape</p> <p>2.12.Strategies for Effective Patent Management</p> <p>2.13.Copyrights</p> <p>2.14.Introduction to Copyrights in Intellectual Property Rights (IPR) Management</p> <p>2.15.Key Considerations and Challenges in Copyright Management within IPR Framework</p> <p>2.16.National regulations and special conditions</p> <p>2.17.Legal Framework for Intellectual Property Rights (IPR) Management</p> <p>2.18. Types of IPR</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- Strategies for Protecting and Safeguarding Trade Secrets
- Types of IPR
- National regulations and special conditions

CO3: Describe the Inventor ship, Ownership, Service works.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1. Grasp the key principles and regulations governing inventor compensation, gaining insights into legal aspects related to rewarding inventors for their contributions.</p> <p>SO3.2. Equipped with the knowledge and skills needed to design and implement incentive and reward programs, ensuring fair compensation and motivation for intellectual property management.</p> <p>SO3.3. Gain a comprehensive understanding of IP assignment, joint ownership structures, and the nuances between inventorship and ownership in IPR management</p>		<p align="center">UNIT – III</p> <p>Inventor ship, Ownership, Service works:</p> <p>3.1. Inventor compensation law</p> <p>3.2. Determining Fair Compensation for IPR Management</p> <p>3.3. Legal Frameworks and Guidelines for Inventor Compensation within IPR Management</p> <p>3.4. Incentive and reward schemes</p> <p>3.5. Strategic Incentive Structures</p> <p>3.6. Performance-Based Reward Systems</p>	<p>3.1. Employee IPR training schemes</p> <p>3.2. Incentive and reward schemes</p> <p>3.3. Performance-Based Reward Systems</p>

		<p>3.7.Employee IPR training schemes</p> <p>3.8FOUNDATIONS OF Intellectual Property Rights (IPR) Training for Employees</p> <p>3.9.Advanced IPR Management Strategies: Employee Training Programs</p> <p>3.10.IP assignment</p> <p>3.11.Overview of Intellectual Property (IP) Assignment</p> <p>3.12.Strategies and Best Practices for Effective IP Assignment in IPR Management</p> <p>3.13.Joint ownership</p> <p>3.14.Types of Joint Ownership in IPR Management</p> <p>3.15.Challenges and Benefits of Joint Ownership in IPR Management</p> <p>3.16.Inventor ship vs.</p>	
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		<p>ownership</p> <p>3.17.Distinguishing Inventorship and Ownership in IPR Management</p> <p>3.18.Navigating the Terrain: Understanding the Variances between Inventorship and Ownership in IPR</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- Inventor compensation law
- Distinguishing Inventorship and Ownership in IPR Management
- Inventor ship vs. ownership

CO4: IP agreements, Invention disclosure systems assessment.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1. Understand the strategic importance of inventions and their role in organizational success, fostering a deeper appreciation for innovation within the company.</p> <p>SO4.2. Acquire insights into how an effective invention disclosure system can contribute to enhancing competitive advantage, facilitating discussions on practical approaches to strengthen the company's market position.</p> <p>SO4.3. Equip individuals with the knowledge and tools necessary to foster an innovation culture within the organization, emphasizing the link between invention disclosure systems, revenue generation, and global market expansion.</p>		<p>UNIT – IV</p> <p>IP agreements, Invention disclosure systems assessment:</p> <p>4.1. Strategic importance of inventions</p> <p>4.2. Enhancing Competitive Advantage</p> <p>4.3. Fostering Innovation Culture</p> <p>4.4. Global Market Expansion</p> <p>4.5. Risk Mitigation and Market Positioning</p> <p>4.6. Revenue Generation and Monetization</p> <p>4.7. Technical and newness assessment of invention disclosures</p> <p>4.8. Innovative Technological Features</p> <p>4.9. IPR Landscape Analysis</p> <p>4.10. Market Relevance and Impact</p> <p>4.11. Feasibility and Implementation Challenges</p> <p>4.12. Comparative Analysis with Prior Art</p> <p>4.13. Reporting guidelines for invention disclosures</p>	<p>4.1. Reporting Process and Timeline</p> <p>4.2. Global Market Expansion</p> <p>4.3. Comparative Analysis with Prior Art</p>

		4.14.Introduction to Invention Disclosures 4.15.IPR Management Framework Overview 4.16.Guidelines for Completing Invention Disclosure Forms 4.17.Reporting Process and Timeline 4.18.Confidentiality and Security Measures	
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Suggested Sessional Assignment (SA):

Assignment:-

- Strategic importance of inventions
- IPR Management Framework Overview
- Risk Mitigation and Market Positioning

CO5: Describe the precautionary measures to be taken to prevent infringement of proprietary rights in the creation of products and technologies, as well as the actions that constitute IP infringements and the remedies available to the IP owner.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Gain insights into the dichotomy between application protection and misleading information		UNIT – V Strategies for protecting IP etc	5.1. Internal and external exploitation. 5.2. Auditing

<p>function, exploring the nuances of choosing the appropriate protection methods for intellectual property.</p> <p>SO5.2.Learn defense strategies for safeguarding intellectual property rights, including both proactive measures and reactive responses.</p> <p>SO5.3.Equip participants with the skills to assess and value intellectual property. This includes monetary assessments, qualitative evaluations, and techniques for auditing IP portfolios.</p>		<p>5.1.Application protection vs. misleading information function</p> <p>5.2.Choice of protection – regional scope and claim scope</p> <p>5.3. Defending intellectual property rights</p> <p>5.4. Defense strategies</p> <p>5.5.Detecting violations</p> <p>5.6.Assessment and valuation of IP</p> <p>5.7. Assessment for royalty negotiations</p> <p>5.8. Monetary assessment</p> <p>5.9 Qualitative assessment</p> <p>5.10.Auditing intellectual property right portfolios</p> <p>5.11. Financial assessment of IPR portfolios</p> <p>5.12.Building and managing portfolios of IP</p> <p>5.13.Creation of strategy IPR families</p> <p>5.14.IP exploitation and use strategies</p> <p>5.15.IP for Merger and Acquisitions</p> <p>5.16.Internal and external exploitation.</p> <p>5.17.Internal Exploitation Strategies in IPR</p>	<p>intellectual property right portfolios</p> <p>5.3.Assessment and valuation of IP</p>
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		Management 5.18.External Exploitation Tactics in IPR Management	
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Suggested Sessional Assignment (SA):

Assignments:-

- Defending intellectual property rights
- Internal Exploitation Strategies in IPR Management
- IP for Merger and Acquisitions

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Identify the many categories of intellectual properties (IPs), the ownership rights, the range of protection, and the methods for producing and monetizing IP.	18	01	01	20
CO2: Acknowledge the Typology of IPR.	18	01	01	20
CO3: Describe the Inventor ship, Ownership, Service works.	18	01	01	20
CO4: IP agreements, Invention disclosure systems assessment.	18	01	01	20
CO5: Describe the precautionary measures to be taken to prevent infringement of proprietary rights in the creation of products and technologies, as well as the actions that constitute IP infringements and the remedies available to the IP owner.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Meaning of IPR in innovation management	5	5	4	14
CO-2	Typology of IPR	4	2	8	14
CO-3	Inventor ship, Ownership, Service works	5	7	2	14
CO-4	IP agreements, Invention disclosure systems assessment	5	8	1	14
CO-5	Strategies for protecting IP	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

- Bader, M. A. (2006). Intellectual Property Management in R&D Collaborations: The Case of the Service Industry Sector. Heidelberg: Physica.

- Choi, T. Y., Budny, J., & Wank, N. (2004). Intellectual property management: a knowledge supply chain perspective. *Business Horizons*, (1), 37.
- Frank, S. J. (2006). *Intellectual Property for Managers and Investors : A Guide to Evaluating, Protecting and Exploiting IP*. Cambridge: Cambridge University Press.
- Junghans, C., & Levy, A. (2006). *Intellectual Property Management : A Guide for Scientists, Engineers, Financiers, and Managers*. Weinheim: Wiley-VCH.

COs, POs and PSOs Mapping

Course Code:-153LW804-C

• Course Title: - INTELLECTUAL PROPERTY LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Evaluate the growth and development of the insurance business and understand how the insurance sector operates.	3	2	2	1	2	1	1	1	1	2	3	2	2	1	2	2	3
CO2. Evaluate the general principles of law of insurance.	1	2	2	1	2	1	1	1	2	2	3	2	2	1	3	2	1
CO3. Deep understanding of life insurance.	3	2	2	1	1	2	3	1	1	1	2	3	2	2	3	2	2
CO4. Describe the Marine Insurance.	2	1	2	1	2	1	1	1	3	2	2	3	2	2	1	3	3
CO5. Describe the Social Insurance in India.	3	2	1	1	2	3	3	2	1	3	3	1	1	3	2	1	3

- Legend: 1 – Low, 2 – Medium, 3 – High

• Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Evaluate the growth and development of the insurance business and understand how the insurance sector operates.	SO1.1 SO1.2 SO1.3		UNIT-I:Introduction 1.1 The meaning of intellectual property 1.2 Forms of intellectual property 1.3 Copyright 1.4 Trademarks 1.5 Patents 1.6 Designs 1.7 New forms as plant varieties 1.8 Geographical indications 1.9 Introduction to the leading international instruments concerning intellectual property rights 1.10 Patent Cooperation Treaty 1.11 Madrid System for the International Registration of Marks 1.12 Hague Agreement Concerning the International Registration of Industrial Designs 1.13 The Berne Convention 1.14 Universal Copyright Convention 1.15 The Paris Convention, 1.16 Trade-Related Aspects of Intellectual Property Rights (TRIPS) 1.17 The World Intellectual Property Rights Organization (WIPO) 1.18 United Nations Educational, Scientific and Cultural Organization (UNESCO)	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Evaluate the general principles of law of	SO2.1 SO2.2 SO2.3		UNIT-II :Selected aspects of the Law of copyright in India 2.1 Historical evolution of the copyright law 2.2 Meaning of copyright and Copyright in literacy, dramatic and musical works	As mentioned in page number

	insurance.			<p>2.3 Copyright in sound records</p> <p>2.4 Cinematograph films</p> <p>2.5 Ownership of copyright</p> <p>2.6 Assignment and licence</p> <p>2.7 Copyright authorities</p> <p>2.8 Infringement of Copy right</p> <p>2.9 Reproduction without Permission</p> <p>2.10 Distribution without Authorization</p> <p>2.11 Derivative Works without Consent</p> <p>2.12 Remedies of copyright</p> <p>2.13 Injunctions and Monetary Damages</p> <p>2.14 Statutory Damages and Accounting of Profits</p> <p>2.15 License Revocation</p> <p>2.16 Seizure and Destruction</p> <p>2.17 Alternative Dispute Resolution</p> <p>2.18 Anton Pillor injunctive relief in India</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Deep understanding of life insurance.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>UNIT-III :Trademarks</p> <p>3.1 The rationale of protection of trademarks as an aspect of commercial and of consumer rights</p> <p>3.2 Brand Recognition and Reputation</p> <p>3.3 Consumer Confidence</p> <p>3.4 Prevention of Confusion</p> <p>3.5 Encouragement of Innovation and Investment</p> <p>3.6 Market Competition</p> <p>3.7 Consumer Protection</p> <p>3.8 Advertising and Marketing Efficiency</p> <p>3.9 Economic Growth</p> <p>3.10 Dilution Theories of trade mark</p> <p>3.11 Definition and concept of trademarks</p> <p>3.12.Registration of trademark authorities under the trademark Act</p> <p>3.13 Passing off and infringement</p> <p>3.14 Unfair Competition and Protection of Reputation</p> <p>3.15 Elements of Passing Off</p> <p>3.16 Statutory Basis and Violation of Exclusive Rights</p> <p>3.17 Enforcement through Legal Actions</p>	<p>As mentioned in page number</p>

				3.18 Remedies	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Describe the Marine Insurance.	SO4.1 SO4.2 SO4.3		UNIT-IV:Patents 4.1 Concepts and Historical view of the patents 4.2 Process of obtaining a patent authorities 4.3 Procedure for filling patents 4.4 Patent co-operation treaty 4.5 Prior publication or anticipation 4.6 Rights and obligations of a patentee 4.7 Compulsory licences 4.8 Infringement - defences 4.9 Injunctions and related remedies 4.10 Preventing Infringement 4.11 Irreparable Harm 4.12 Preliminary Injunctions 4.13 Permanent Injunctions 4.14 Damages 4.15 Accounting of Profits 4.16 Exemplary Damages 4.17 Compulsory License 4.18 Anticipatory Injunction and Injunctions in International Context	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Describe the Social Insurance in India.	SO5.1 SO5.2 SO5.3		UNIT-V:Geographical indication 5.1 Geographical indication Act 5.2 Definition 5.3 Registration 5.4 Scope 5.5 Rights of GI Holders 5.6 Consumer Protection 5.7 Duration of Protection 5.8 International Recognition	As mentioned in page number

				<ul style="list-style-type: none"> 5.9 Enforcement and Penalties 5.10 New plant culture and breeds Act 5.11 Definition of Terms 5.12 Registration and Protection 5.13 Intellectual Property Rights 5.14 Distinctness, Uniformity, and Stability 5.15 Duration of Protection 5.16 Scope of Protection 5.17 Exemptions and Exceptions 5.18 Enforcement and Penalties 	
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Semester- 8

Course Code: 153LW805

Course Title : Drafting pleading & Conveyance (clinical course) and viva-voce

Pre-requisite: One prerequisite for excelling in drafting pleadings and conveyance, as well as performing well in viva-voce assessments, is a thorough understanding of legal principles and case law relevant to the area of practice.

Course Objectives: The art of creating or producing all documents that are either explicitly meant to be, or that commonly become the subject of legal interpretation, is what we mean when we refer to the "art of legal drafting." The purpose of including Paper Drafting, Pleading, and Conveyancing in the curriculum is to give students a foundational understanding of pleading principles as well as legal drafting skills and the legal framework necessary for appearing before various tribunals and quasi-judicial bodies. The course materials in this study guide have been created with this goal in mind. They will provide you a practical perspective and help you gain the knowledge you need to draught legal agreements.

Rationale: Drafting pleadings and conveyances is essential in legal practice for several reasons. Firstly, it serves as a clear and concise representation of a party's legal position or transaction. Well-drafted pleadings outline the facts, legal arguments, and remedies sought, facilitating a smooth judicial process.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Be able to manage the client over the course of the engagement and analyse and describe the notion of pleading and various norms of pleading.

CO2: Explain the reasoning process and use legal writing skills while speaking before courts and tribunals.

CO3: Recognise how to use various complaints to enter the criminal justice system.

CO4: Describe the many types of conveyancing deeds, such as sale deeds, gifts, mortgages, etc.

CO5: Use your legal writing abilities and knowledge of the practical aspects of document registration.

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CCC	153LW805	Drafting pleading & Conveyance (clinical course) and viva-voce	0	8	1	1	10	6

Scheme of Studies:

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
CCC	153LW805	Drafting pleading & Conveyance (clinical course) and viva-voce	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Be able to manage the client over the course of the engagement and analyse and describe the notion of pleading and various norms of pleading.

Approximate Hours

Item	App. Hrs
TI	02
PI	16
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
<p>SO1.1. Grasp the fundamental principles that guide effective drafting, ensuring clarity, precision, and consistency in legal documents.</p> <p>SO1.2. Acquire skills in drafting various types of deeds, including Grant Deed, Warranty Deed, Bargain and Sale Deed, and Executor's Deed, comprehending their distinctive features.</p> <p>SO1.3. Gain insight into different types of writs, with a specific emphasis on Mandamus Writs, and understand their role in ensuring official actions and addressing legal compliance.</p>	<p style="text-align: center;">UNIT – I</p> <p>Drafting:</p> <p>1.1. General Principles of Drafting</p> <p>1.2. Clarity and Precision</p> <p>1.3. Consistency</p> <p>1.4. Intention and Purpose</p> <p>1.5. Legal Compliance</p> <p>1.6. Kinds of deeds</p> <p>1.7. Grant Deed</p> <p>1.8. Warranty Deed</p> <p>1.9. Bargain and Sale Deed</p> <p>1.10. Executor's Deed</p> <p>1.11. Components parts of deed</p> <p>1.12. Parties and Recitals</p> <p>1.13. Property Description and</p>	<p>1. Begin by understanding the legal requirements and elements of the specific type of pleading you're drafting (complaint, answer, etc.).</p> <p>2. Clearly identify the parties involved and provide a concise statement of facts supporting your client's case.</p>	

	Consideration 1.14. Signature and Acknowledgment 1.15. Kinds of Writs 1.16. Mandamus Writs: Ensuring Official Action		
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Suggested Sessional Assignment (SA):

Assignments:-

- Kinds of deeds
- Property Description and Consideration
- Kinds of Writs

CO2: Explain the reasoning process and use legal writing skills while speaking before courts and tribunals.

Approximate Hours	
Item	App. Hrs
TI	02
PI	16
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
SO2.1. Gain knowledge about initiating a suit for damages for defamation, including the elements involved and the legal process. SO2.2. Analyze the intricacies of preparing a written	UNIT – II Pleadings: Civil: 2.1. Suit for Damage for Defamation. 2.2. Written Statement of the	1. Articulate legal claims or defenses with precision, citing relevant	

<p>statement in response to a defamation lawsuit, addressing legal defenses and counterarguments.</p> <p>SO2.3.Practical aspects of handling interlocutory applications, preliminary matters, and procedural issues in civil cases, providing a comprehensive understanding of their significance in legal proceedings.</p>	<p>Above</p> <p>2.3.Interlocutory Applications</p> <p>2.4.Preliminary Matters and Interlocutory Applications</p> <p>2.5.Procedural Issues and Interlocutory Relief Requests</p> <p>2.6.Petition of Winding of a Company</p> <p>2.7.Affidavit</p> <p>2.8.Affiant's Personal Information</p> <p>2.9.Statement of Facts</p> <p>2.10.Sworn Oath and Notarization</p> <p>2.11.Execution Application for Final Decree</p> <p>2.12.Petition for Final Decree Execution</p> <p>2.13.Implementation of Final Decree: Application Process</p> <p>2.14.Executing Final Decree: Application and Procedure</p> <p>2.15.Memorandum of Appeal and Revision</p> <p>2.16.Grounds for Appeal</p>	<p>statutes and case law.</p> <p>2. Follow the jurisdiction's rules of pleading, including specific formatting and content requirements.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- Draft any civil suit
- Draft any Affidavit

CO3: Recognise how to use various complaints to enter the criminal justice system.

Approximate Hours

Item	App. Hrs
TI	02
PI	16
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
<p>SO3.1.Demonstrating a comprehensive understanding of the legal requirements and procedural aspects.</p> <p>SO3.2.Managed the preparation and submission of complaints under Section 504 IPC, showcasing a nuanced grasp of relevant legal provisions.</p> <p>SO3.3.Navigated the bail application process, covering aspects such as legal grounds, flight risk assessment, tampering risk evaluation, and proposing suitable bail conditions.</p>	<p>UNIT – III</p> <p>Pleadings:Criminal:</p> <p>3.1.Complaints Under section 324 IPC</p> <p>3.2.Complaints Under section504 IPC</p> <p>3.3.Complaints Under section 506 IPC</p> <p>3.4.Application for Exemption from Appearance by the Accused</p> <p>3.5.Bail Application</p> <p>3.6.Introduction and Background</p> <p>3.7.Legal Grounds for Bail</p> <p>3.8.Flight Risk Assessment</p> <p>3.9.Risk of Tampering with</p>	<p>1.Identify the purpose and scope of the document you are drafting</p> <p>2.Clearly Define the rights, obligations, and responsibilities</p>	

	Evidence 3.10.Community and Family Support 3.11.Proposed Bail Conditions 3.12.Memo of Appeal and Revision 3.13.Introduction and Background 3.14.Legal Grounds for Appeal 3.15.Errors in the Original Decision 3.16.Requested Relief and Conclusion	of each party involved.	
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Suggested Sessional Assignment (SA):

Assignments:-

- Draft Any criminal complaint.
- Draft Bail Application.

CO4: : Describe the many types of conveyancing deeds, such as sale deeds, gifts, mortgages, etc.

Approximate Hours	
Item	App. Hrs
TI	02
PI	16
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
<p>SO4.1. Grasp the intricacies of Sale Deeds, exploring their significance in real estate transactions, with a focus on legal requirements and documentation.</p> <p>SO4.2. Comprehensive understanding of Mortgage Deeds, delving into their components and elucidating their crucial role in facilitating real estate transactions.</p> <p>SO4.3. Discuss the art of drafting legally sound and error-free deeds, with a specific focus on Sale Deeds, Mortgage Deeds, Lease Deeds, Gift Deeds, Promissory Notes, and Powers of Attorney, enhancing their skills in conveying property rights and interests effectively.</p>	<p style="text-align: center;">UNIT – IV</p> <p>Conveyancing:</p> <p>4.1. Sale Deed</p> <p>4.2. Key Components of a Sale Deed</p> <p>4.3. Common Mistakes to Avoid in Sale Deeds</p> <p>4.4. Mortgage Deed</p> <p>4.5. Components of a Mortgage Deed</p> <p>4.6. Role of Mortgage Deeds in Real Estate Transactions</p> <p>4.7. Lease Deed</p> <p>4.8. Key Elements of a Lease Deed</p> <p>4.9. Lease Deed vs. Rental Agreement</p> <p>4.10. Gift Deed</p> <p>4.11. Real Estate Property Gift Deed</p> <p>4.12. Financial Gift Deed for Monetary Assets</p> <p>4.13. Promissory Note</p> <p>4.14. Components of a Promissory Note</p> <p>4.15. Power of Attorney</p> <p>4.16. Will</p>	<p>1. Begin by conducting a thorough title search to identify any encumbrances or issues related to the property.</p> <p>2. Draft a comprehensive and accurate deed, specifying the parties involved and describing the property in detail.</p>	

Suggested Sessional Assignment (SA):

Assignment:-

- Power of Attorney
- Rental Agreement

CO5: Use your legal writing abilities and knowledge of the practical aspects of document registration.

Approximate Hours

Item	App. Hrs
TI	02
PI	16
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
<p>SO5.1.Comprehensive understanding of the importance of document registration, the legal framework surrounding it, and the types of documents requiring registration.</p> <p>SO5.2.Gain practical knowledge about the registration process, common challenges, and the role of government agencies, allowing them to navigate the complexities of document registration effectively.</p>	<p>UNIT – V</p> <p>Viva-Voce Examination</p> <p>5.1. Importance of Document Registration</p> <p>5.2. Legal Framework for Document Registration</p> <p>5.3. Types of Documents Requiring Registration</p> <p>5.4. Registration Process and Procedures</p> <p>5.5. Common Challenges in Document Registration</p>	<p>1. Include relevant warranties and covenants to protect the interests of both the buyer and seller.</p> <p>2. Facilitate a smooth closing process by coordinatin</p>	

<p>SO5.3. Equipped to make informed decisions in the realm of document registration by exploring legal implications, benefits of timely registration, electronic trends, and ethical considerations, ensuring a well-rounded perspective on the subject.</p>	<p>5.6. Role of Government Agencies in Registration</p> <p>5.7. Legal Implications of Unregistered Documents</p> <p>5.8. Benefits of Timely Document Registration</p> <p>5.9. Electronic Document Registration Trends</p> <p>5.10. Notable Case Studies in Document Registration</p> <p>5.11. Strategies for Efficient Document Drafting for Registration</p> <p>5.12. Addressing Disputes Related to Document Registration</p> <p>5.13. Updates in Document Registration Laws</p> <p>5.14. International Perspectives on Document Registration</p> <p>5.15. Technology's Impact on Document Registration Practices</p> <p>5.16. Ethical Considerations in Legal Writing for Registration</p>	<p>g with all involved parties, including real estate agents and title companies.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- Importance of Document Registration
- Registration Process and Procedures
- Ethical Considerations in Legal Writing for Registration

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Be able to manage the client over the course of the engagement and analyse and describe the notion of pleading and various norms of pleading.	18	01	01	20
CO2: Explain the reasoning process and use legal writing skills while speaking before courts and tribunals.	18	01	01	20
CO3: Recognise how to use various complaints to enter the criminal justice system.	18	01	01	20
CO4: : Describe the many types of conveyancing deeds, such as sale deeds, gifts, mortgages, etc.	18	01	01	20
CO5: Use your legal writing abilities and knowledge of the practical aspects of document registration.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Drafting	5	5	4	14
CO-2	Pleadings Civil	4	2	8	14
CO-3	Pleadings: Criminal	5	7	2	14
CO-4	Conveyancing	5	8	1	14

CO-5	Viva-Voce Examination	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. A.N. Chaturvedi: Principles and Forms of Pleadings and Convincing with Advocacy and Professional Ethics.
2. B. Sen: Desouza's: Forms & Precedents of Convincing and other Instruments and Major Petitions to Courts.
3. R.N. Chaturvedi : Pleading, Drafting and Conveyancing.
4. Manohar Murli : The art of Conveyancing and Pleading.
5. Dr. Kailash Rai - Pleading & Drafting.

COs, POs and PSOs Mapping

Course Code:- 153LW805

Course Title: -

Drafting pleading & Conveyance (clinical course) and viva-voce

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Be able to manage the client over the course of the engagement and analyse and describe the notion of pleading and various norms of pleading.	2	3	3	2	2	1	3	2	1	2	3	2	2	3	2	2	2
CO2. Explain the reasoning process and use legal writing skills while speaking before courts and tribunals.	3	2	3	2	3	2	2	1	2	3	3	2	3	3	3	2	2
CO3. Recognise how to use various complaints to enter the criminal justice system.	2	3	3	2	2	1	2	2	1	2	3	2	3	2	3	2	3
CO4. Describe the many types of conveyancing deeds, such as sale deeds, gifts, mortgages, etc.	2	3	3	1	2	1	3	1	1	3	2	3	3	2	3	1	3

CO5. Use your legal writing abilities and knowledge of the practical aspects of document registration.	3	3	3	1	3	2	1	2	2	3	1	3	2	3	3	2	2
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Be able to manage the client over the course of the engagement and analyse and describe the notion of pleading and various norms of pleading.	SO1.1 SO1.2 SO1.3		UNIT – I: Drafting: 1.1.General Principles of Drafting 1.2.Clarity and Precision 1.3.Consistency 1.4.Intention and Purpose 1.5.Legal Compliance 1.6.Kinds of deeds 1.7.Grant Deed 1.8.Warranty Deed 1.9.Bargain and Sale Deed 1.10.Executor's Deed 1.11.Components parts of deed 1.12.Parties and Recitals 1.13.Property Description and Consideration 1.14.Signature and Acknowledgment 1.15.Kinds of Writs 1.16.Mandamus Writs: Ensuring Official Action	As mentioned in page number

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. Explain the reasoning process and use legal writing skills while speaking before courts and tribunals.</p>	<p>SO2.1 SO2.2 SO2.3</p>	<p>UNIT – II: Pleadings: Civil</p> <p>2.1. Suit for Damage for Defamation. 2.2. Written Statement of the Above 2.3. Interlocutory Applications 2.4. Preliminary Matters and Interlocutory Applications 2.5. Procedural Issues and Interlocutory Relief Requests 2.6. Petition of Winding of a Company 2.7. Affidavit 2.8. Affiant's Personal Information 2.9. Statement of Facts 2.10. Sworn Oath and Notarization 2.11. Execution Application for Final Decree 2.12. Petition for Final Decree Execution 2.13. Implementation of Final Decree: Application Process 2.14. Executing Final Decree: Application and Procedure 2.15. Memorandum of Appeal and Revision 2.16. Grounds for Appeal</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Recognise how to use various complaints to enter the criminal justice system.</p>	<p>SO3.1 SO3.2 SO3.3</p>	<p>UNIT -III:Pleadings:Criminal</p> <p>3.1. Complaints Under section 324 IPC 3.2. Complaints Under section 504 IPC 3.3. Complaints Under section 506 IPC 3.4. Application for Exemption from Appearance by the Accused 3.5. Bail Application 3.6. Introduction and Background 3.7. Legal Grounds for Bail 3.8. Flight Risk Assessment 3.9. Risk of Tampering with Evidence 3.10. Community and Family Support 3.11. Proposed Bail Conditions 3.12. Memo of Appeal and Revision 3.13. Introduction and Background 3.14. Legal Grounds for Appeal 3.15. Errors in the Original Decision 3.16. Requested Relief and Conclusion</p>	<p>As mentioned in page number</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Describe the many types of conveyancing deeds, such as sale deeds, gifts, mortgages, etc.	SO4.1 SO4.2 SO4.3		UNIT – IV:Conveyancing 4.1. Sale Deed 4.2.Key Components of a Sale Deed 4.3.Common Mistakes to Avoid in Sale Deeds 4.4. Mortgage Deed 4.5.Components of a Mortgage Deed 4.6.Role of Mortgage Deeds in Real Estate Transactions 4.7. Lease Deed 4.8.Key Elements of a Lease Deed 4.9.Lease Deed vs. Rental Agreement 4.10. Gift Deed 4.11.Real Estate Property Gift Deed 4.12.Financial Gift Deed for Monetary Assets 4.13.Promissory Note 4.14.Components of a Promissory Note 4.15.Power of Attorney 4.16. Will	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Use your legal writing abilities and knowledge of the practical aspects of document registration.	SO5.1 SO5.2 SO5.3		UNIT – V:Viva-Voce Examination 5.1. Importance of Document Registration 5.2. Legal Framework for Document Registration 5.3. Types of Documents Requiring Registration 5.4. Registration Process and Procedures 5.5. Common Challenges in Document Registration 5.6. Role of Government Agencies in Registration 5.7. Legal Implications of Unregistered Documents 5.8. Benefits of Timely Document Registration 5.9. Electronic Document Registration Trends 5.10. Notable Case Studies in Document Registration 5.11. Strategies for Efficient Document Drafting for Registration 5.12. Addressing Disputes Related to Document Registration	As mentioned in page number

				5.13. Updates in Document Registration Laws 5.14. International Perspectives on Document Registration 5.15. Technology's Impact on Document Registration Practices 5.16. Ethical Considerations in Legal Writing for Registration	
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Semester- 9

Course Code: 153LW901

Course Title : PRINCIPLES OF TAXATION LAW

Pre-requisite: One prerequisite for comprehending principles of taxation law is a solid understanding of basic legal concepts and structures.

Course Objectives: To make it possible for the students to recognise the fundamental ideas, definitions, and vocabulary around income tax. With the purpose of enabling the students to assess a person's level of total income and residential status. To make it possible for the students to compute income under numerous headings, including income from salaries, property income, business/profession revenue, capital gains income, and other income sources. In order to allow the students to explore the different deductions under Chapter VIA of the Income Tax Act of 1961. For the purpose of allowing the students to calculate a person's net total taxable income.

Rationale: The principles of taxation law aim to establish a fair and efficient system for collecting revenue to fund public expenditures. These principles include equity, where individuals with similar financial capacities contribute proportionally; efficiency, minimizing economic distortions; certainty, ensuring clear tax obligations; convenience, facilitating easy tax payment; and economy, minimizing administrative costs. Balancing these principles helps create a tax system that promotes fiscal responsibility and social justice.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Explore the history of tax law in India and fundamental principles relating to tax laws.

CO2: Describe concept of tax and scope of taxing powers of Parliament, state Legislature and local bodies.

CO3: Students would assess a person's level of total income and residential status.

CO4: Understanding the sources of income and tax authority.

CO5: Understanding the various tax legislation.

Scheme of Studies:

Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PCC	153LW901	PRINCIPLES OF TAXATION LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Progressive Assessment (PRA)								
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)			
PCC	153LW901	PRINCIPLES OF TAXATION LAW	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of

instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Explore the history of tax law in India and fundamental principles relating to tax laws.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Gain a solid understanding of the fundamental principles of the Income Tax Act by exploring concepts such as the basis of tax charges , income basis, and residential status, providing a foundation for further comprehension. SO1.2.Develop proficiency in navigating the tax landscape		UNIT- I Income Tax Act 1.1 Basic concepts- 1.2 Basis of charges of tax 1.3 Income Basis and Residential Status 1.4 Source of Income and Taxable Events 1.5 Deductions and	Deductions and Exemptions, Wealth or Asset Basis and Employment Basis, Tax Slabs and Rates.

<p>by examining key components such as deductions, exemptions , tax credits, and transactions , as well as understanding the impact of residential status on tax liability and distinguishing between resident and non-resident status</p> <p>SO1.3 Acquire comprehensive knowledge of advanced tax aspects, including tax slabs and rates , foreign income , double taxation avoidance agreements (DTAA), investments, capital gains , filing obligations and the implications of income tax on businesses, ensuring a well-rounded understanding of the Income Tax Act.</p>		<p>Exemptions</p> <p>1.6 Tax Credits and Transaction Basis</p> <p>1.7 Wealth or Asset Basis and Employment Basis</p> <p>1.8 Definitions</p> <p>1.9 Residential status of assesses – it Impact on tax liability.</p> <p>1.10 Resident vs. Non-Resident Status</p> <p>1.11 Tax Slabs and Rates</p> <p>1.12 Foreign Income</p> <p>1.13 Tax Exemptions and Deductions</p> <p>1.14 Double Taxation Avoidance Agreements (DTAA)</p> <p>1.15 Investments and Capital Gains</p> <p>1.16 Filing Obligations</p> <p>1.17 Social Security and Benefits</p> <p>1.18 Impact on Business and Employment</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Income Basis and Residential Status
- * Tax Exemptions and Deductions
- * Tax Slabs and Rates

CO2: Describe concept of tax and scope of taxing powers of Parliament, state Legislature and local bodies.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. Develop a comprehensive understanding of the various heads of income by examining general concepts, chargeability to tax and distinctions between admissible and inadmissible deductions, laying the groundwork for effective income categorization.</p> <p>SO2.2. Acquire proficiency in navigating specific income categories, such as salaries, income from house property, profits of profession and business, capital gains, and income from other sources, along with an exploration of allowances and tax credits, ensuring a comprehensive grasp of each head of income.</p>		<p>UNIT-II</p> <p>Heads of income</p> <p>2.1 General concepts</p> <p>2.2 Chargeability to tax</p> <p>2.3 Admissible deductions</p> <p>2.4 Inadmissible deductions</p> <p>2.5 Exclusions from income</p> <p>2.6 Deductions from income</p> <p>2.7 Allowances</p> <p>2.8 Child Tax Credits</p> <p>2.9 Elderly or Disabled Credits</p> <p>2.10 Earned Income Tax Credit</p> <p>2.11 Set off</p> <p>2.12 Carry forward of losses</p>	<p>Exclusions from income, Inadmissible deductions, Income from Profits of Profession and business.</p>

SO2.3.Develop advanced knowledge of taxation strategies, including understanding the concepts of set off , carry forward of loses, and clubbing of income , allowing for a nuanced comprehension of how different aspects interplay within the broader framework of heads of income.		2.13 Salaries 2.14 Income from House Property 2.15 Income from Profits of Profession and business 2.16 Capital Gains 2.17 Income from other sources 2.18 Clubbing of income	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Admissible deductions
- * Earned Income Tax Credit
- * Carry forward of losses

CO3: Students would assess a person's level of total income and residential status.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.comprehensive understanding of the powers and functions of income tax authorities, including assessment and collection processes , forming a foundation for navigating the regulatory landscape.</p> <p>SO3.2.Develop proficiency in the practical aspects of income tax administration, such as issuing notices , conducting search and seizure operations, performing audits and scrutiny and correcting returns, ensuring a holistic comprehension of the authorities' roles.</p> <p>SO3.3.Acquire advanced knowledge of the legal and enforcement dimensions, including imposing penalties , handling appeals and dispute resolution , providing clarifications and tax refunds , and enforcing tax laws , while exploring international cooperation and contributing to policy recommendations and educational initiatives.</p>		<p style="text-align: center;">UNIT- III</p> <p>Income tax authorities</p> <p>3.1 Powers & functions</p> <p>3.2 Assessment and Collection</p> <p>3.3 Issuing Notices</p> <p>3.4 Search and Seizure</p> <p>3.5 Audit and Scrutiny</p> <p>3.6 Correction of Returns</p> <p>3.7 Imposing Penalties</p> <p>3.8 Appeals and Dispute Resolution</p> <p>3.9 Tax Refunds Providing Clarifications:</p> <p>3.10 Issuing Tax Deduction at Source (TDS) Certificates:</p> <p>3.11 Enforcement of Tax Laws:</p> <p>3.12 International Cooperation</p> <p>3.13 Policy Recommendations</p> <p>3.14 Educational Initiatives</p> <p>3.15 Monitoring High-Value Transactions</p> <p>3.16 Assessment</p> <p>3.17 Allotment of permanent account number</p> <p>3.18 Economic criteria</p>	<p>Correction of Returns, Issuing Tax Deduction at Source (TDS) Certificates, Monitoring High-Value Transactions.</p>

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Suggested Sessional Assignment (SA):

Assignments:-

- * Appeals and Dispute Resolution
- * Tax Refunds Providing Clarifications
- * Audit and Scrutiny

CO4: Understanding the sources of income and tax authority.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1. Understand the appeal process in income tax cases, including the grounds for appeals. SO4.2. Explore the revision mechanism, including the time limits, grounds for revision,		UNIT- IV Appeal, Revision and Reference 4.1 Appeal, 4.2 Appellate Authority	Appellate Forms and Procedures, Time Limit for Revision, Applicability of Revision

<p>rejection of revision requests, authority for revision, and the applicability of precedents in income tax matters.</p> <p>SO4.3. Gain insights into the concepts of reference and rectification, understanding when and how these are applicable in the context of income tax, and the processes involved in rectifying errors or seeking reference on complex matters.</p>		<p>4.3 Appellate Tribunals</p> <p>4.4 Grounds for Appeal</p> <p>4.5 Appellate Forms and Procedures</p> <p>4.6 Type of appeal- First Appeal (Section 246A): Commissioner of Income Tax [CIT(A)]</p> <p>4.7 Second Appeal (Section 253): Income Tax Appellate Tribunal (ITAT)</p> <p>4.8 Third Appeal (Section 260A): High Court, involving substantial questions of law</p> <p>4.9 Revision,</p> <p>4.10 Appellate Forms and Procedures</p> <p>4.11 Time Limit for Revision</p> <p>4.12 Revision request being rejected</p> <p>4.13 Grounds for Revision</p> <p>4.14 Applicability of Revision</p> <p>4.15 Authority for Revision</p> <p>4.16 Applicability of Precedents</p> <p>4.17 Reference</p> <p>4.18 Rectification</p>	
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Suggested Sessional Assignment (SA):

Assignment:-

- * Appellate Tribunals
- * Grounds for Revision
- * Type of appeal

CO5: Understanding the various tax legislation.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.Explore the concept of prosecutions under the Income Tax Act, including offenses, prosecuting authorities, legal proceedings, due process, and the compounding of offenses.</p> <p>SO5.2.Delve into the various penalties outlined in the Income Tax Act, such as late filing penalties, penalties for underreporting</p>		<p>UNIT-V</p> <p>Prosecution and Penalties</p> <p>5.1 Prosecutions under Income Tax Act, 1961</p> <p>5.2 Offenses</p> <p>5.3 Prosecuting Authorities</p> <p>5.4 Legal Proceedings</p> <p>5.5 Due Process</p> <p>5.6 Compounding of</p>	<p>Compounding of Offenses, Non-Payment of Taxes, Penalty on Professionals.</p>

<p>of income, non-payment of taxes, concealing income, failure to cooperate, and providing incorrect information.</p> <p>SO5.3.Gain insights into the specific penalty provisions applicable to professionals, understanding the consequences and liabilities they may face under the Income Tax Act for any contravention or non-compliance.</p>		<p>Offenses</p> <p>5.7 Non- compliance</p> <p>5.8 Contravention</p> <p>5.9 Avoidance</p> <p>5.10 Evasion of tax</p> <p>5.11 Penalties</p> <p>5.12 Late Filing Penalty</p> <p>5.13 Underreporting of Income</p> <p>5.14 Non-Payment of Taxes</p> <p>5.15 Concealing Income</p> <p>5.16 Failure to Cooperate</p> <p>5.17 Incorrect Information</p> <p>5.18 Penalty on Professionals</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Prosecuting Authorities
- * Late Filing Penalty
- * Evasion of tax

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Explore the history of tax law in India and fundamental principles relating to tax laws.	18	01	01	20

CO2: Describe concept of tax and scope of taxing powers of Parliament, state Legislature and local bodies.	18	01	01	20
CO3: Students would assess a person's level of total income and residential status.	18	01	01	20
CO4: Understanding the sources of income and tax authority.	18	01	01	20
CO5: Understanding the various tax legislation.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Income Tax Act	5	5	4	14
CO-2	Heads of income	4	2	8	14
CO-3	Income tax authorities	5	7	2	14
CO-4	Appeal, Revision and Reference	5	8	1	14
CO-5	Prosecution and Penalties	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Taxman : Tax Planning and Management, (1998), Taxman
2. Agarwal, A.N.: Indian Economics (Selected Chapters) (1997) Wishwa Prakashini, N.Delhi.
3. N.K. Palkhivala & B.A. Palkhivala (eds) : Kanga and Palkhivala's Income Tax Law and Practice (7th ed. 1976).
4. Agrawal, V.S. : Taxation of Salaries with Tax Planning (1990), Professional Book Publishers, New Delhi.
5. V.S. Sunderam : Law of Income Tax in India (11th ed. 1978).
6. A.C. Sampat Iyengar : Three Taxes (6th ed. 1987).
7. K. Chaturvedi and S.M. Pithisaria : Income Tax Law (3rd ed. 1981).
8. V.P. Gandhi : Some Aspects of Indian Tax Structure : An Economic Analysis (1970)
9. T. Mathew : Tax Policy (1975).
10. H.M. Seervai : Constitutional Law of India (3rd ed. 1984)
11. I.P.S. Siddhu : Company Taxation Cases.
12. M.P. Jain : Indian Constitutional Law. (4th ed. 1994).
13. Bhagwati Prasad : Direct Taxes : Law and Practice (1996) Wishwa Prakashan, New Delhi.a

COs, POs and PSOs Mapping

Course Code:- 153LW901

Course Title: - PRINCIPLES OF TAXATION LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Explore the history of tax law in India and fundamental principles relating to tax laws.	2	1	1	3	3	3	1	1	2	2	3	2	2	3	2	1	3
CO2. Describe concept of tax and scope of taxing powers of Parliament, state Legislature and local bodies.	3	1	1	1	2	2	1	1	2	1	3	2	2	3	2	1	2
CO3. Students would assess a person's level of total income and residential status.	2	2	2	1	3	3	1	1	2	2	3	2	2	1	3	2	2
CO4. Understanding the sources of income and tax authority.	3	1	1	1	3	2	1	1	1	2	3	2	2	2	3	1	1

CO5. Understanding the various tax legislation.	3	1	1	2	3	2	1	1	2	2	3	2	2	3	2	2	3
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Explore the history of tax law in India and fundamental principles relating to tax laws.	SO1.1 SO1.2 SO1.3		UNIT- I:Income Tax Act 1.1 Basic concepts- 1.2 Basis of charges of tax 1.3 Income Basis and Residential Status 1.4 Source of Income and Taxable Events 1.5 Deductions and Exemptions 1.6 Tax Credits and Transaction Basis 1.7 Wealth or Asset Basis and Employment Basis 1.8 Definitions 1.9 Residential status of assesses – it Impact on tax liability. 1.10 Resident vs. Non-Resident Status 1.11 Tax Slabs and Rates 1.12 Foreign Income 1.13 Tax Exemptions and Deductions 1.14 Double Taxation Avoidance Agreements (DTAA) 1.15 Investments and Capital Gains 1.16 Filing Obligations 1.17 Social Security and Benefits	As mentioned in page number

				1.18 Impact on Business and Employment	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Describe concept of tax and scope of taxing powers of Parliament, state Legislature and local bodies.	SO2.1 SO2.2 SO2.3		UNIT-II:Heads of income 2.1 General concepts 2.2 Chargeability to tax 2.3 Admissible deductions 2.4 Inadmissible deductions 2.5 Exclusions from income 2.6 Deductions from income 2.7 Allowances 2.8 Child Tax Credits 2.9 Elderly or Disabled Credits 2.10 Earned Income Tax Credit 2.11 Set off 2.12 Carry forward of losses 2.13 Salaries 2.14 Income from House Property 2.15 Income from Profits of Profession and business 2.16 Capital Gains 2.17 Income from other sources 2.18 Clubbing of income	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Students would assess a person's level of total income and residential status.	SO3.1 SO3.2 SO3.3		UNIT-III: Income tax authorities 3.1 Powers & functions 3.2.Assessment and Collection 3.3 Issuing Notices 3.4 Search and Seizure 3.5 Audit and Scrutiny 3.6 Correction of Returns 3.7 Imposing Penalties 3.8 Appeals and Dispute Resolution 3.9 Tax Refunds Providing Clarifications: 3.10 Issuing Tax Deduction at Source (TDS) Certificates: 3.11 Enforcement of Tax Laws: 3.12 International Cooperation 3.13 Policy Recommendations	As mentioned in page number

				3.14 Educational Initiatives 3.15 Monitoring High-Value Transactions 3.16 Assessment 3.17 Allotment of permanent account number 3.18 Economic criteria scheme.	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Understanding the sources of income and tax authority.	SO4.1 SO4.2 SO4.3		UNIT- IV:Appeal, Revision and Reference 4.1 Appeal, 4.2 Appellate Authority 4.3 Appellate Tribunals 4.4 Grounds for Appeal 4.5 Appellate Forms and Procedures 4.6 Type of appeal- First Appeal (Section 246A):Commissioner of Income Tax [CIT(A)] 4.7 Second Appeal (Section 253): Income Tax Appellate Tribunal (ITAT) 4.8 Third Appeal (Section 260A): High Court, involving substantial questions of law 4.9 Revision, 4.10 Appellate Forms and Procedures 4.11 Time Limit for Revision 4.12 Revision request being rejected 4.13 Grounds for Revision 4.14 Applicability of Revision 4.15 Authority for Revision 4.16 Applicability of Precedents 4.17 Reference 4.18 Rectification	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO5. Understanding the various tax	SO5.1 SO5.2		UNIT-V:Prosecution and Penalties 5.1Prosecutions under Income Tax Act, 1961	As mentioned in page number

6, 7, 8, 9, 10	legislation.	SO5.3	<ul style="list-style-type: none"> 5.2 Offenses 5.3 Prosecuting Authorities 5.4 Legal Proceedings 5.5 Due Process 5.6 Compounding of Offenses 5.7 Non- compliance 5.8 Contravention 5.9 Avoidance 5.10 Evasion of tax 5.11 Penalties 5.12 Late Filing Penalty 5.13 Underreporting of Income 5.14 Non-Payment of Taxes 5.15 Concealing Income 5.16 Failure to Cooperate 5.17 Incorrect Information 5.18 Penalty on Professionals 	
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SEMESTER – 9

COURSE TITLE: INTERPRETATION OF STATUTES & PRINCIPLE OF LEGISLATION

Course Code: 153LW902

Pre-requisite: One prerequisite for effectively interpreting statutes and understanding the principles of legislation is a strong grasp of legal reasoning and analysis. This includes familiarity with the structure of statutory law, such as how statutes are drafted, enacted, and interpreted within the legal system.

Course Objectives: The mechanism for alternative dispute resolution emerged in opposition to the traditional approach of dispute resolution through courts. Over time, both people and businesses have come to understand the benefits of switching from traditional litigation to a variety of ADR processes. As a result, of this course is to make sure that students get comprehensive information of this developing field in the conflict resolution industry, which has grown by leaps and bounds.

Rationale: Statutory interpretation is a crucial aspect of legal analysis, aiming to discern and apply the intended meaning of laws. Courts often consider the text, legislative history, and purpose of a statute. This process ensures a fair and reasonable application of the law, promoting consistency and adherence to the legislative intent while addressing ambiguities or gaps in the language.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.

CO2: Students will be able to explore and examine the negotiation system.

CO3: Students will be able to explore and examine the negotiation system.

CO4: Students will be able to understand application of arbitration system.

CO5: Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
ACC	153LW902	INTERPRETATION OF STATUTES & PRINCIPLE OF LEGISLATION	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)								
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)			
ACC	153LW902	INTERPRETATION OF STATUTES & PRINCIPLE OF LEGISLATION	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.explain the meaning of the term "statute" and identify different kinds of statutes based on various criteria such as duration, method, object, and extent of application. SO1.2.knowledge of the legislative process, including the commencement of		<p style="text-align: center;">UNIT-I</p> <p>Interpretation of Statutes</p> <p>1.1 Meaning of the term statute.</p> <p>1.2 Kinds of statutes.</p> <p>1.3 Classification with reference to duration.</p> <p>1.4 Classification with</p>	Classification with reference to the extent of application, Purpos of interpretation of statutes, Meaning of construction.

<p>legislation, repeal of legislation, and revival of legislation. They will also comprehend the purpose of interpreting statutes and the role of the legislature, executive, and judiciary in lawmaking.</p> <p>SO1.3.understanding of essential concepts related to the interpretation of statutes, such as the relationship between law and public opinion, law and social control, the principle of utility, and the distinctions between construction and interpretation.</p>		<p>reference to method.</p> <p>1.5Classification with reference to object.</p> <p>1.6Classification with reference to the extent of application.</p> <p>1.7Commencement of legislation.</p> <p>1.8Repeal of legislation.</p> <p>1.9Revival of legislation.</p> <p>1.10.Purpos of interpretation of statutes.</p> <p>1.11.Law Making.</p> <p>1.12Legislature, Executive and the Judiciary.</p> <p>1.13Law and public opinion.</p> <p>1.14Law and social control.</p> <p>1.15Principle of utility.</p> <p>1.16Meaning of construction.</p> <p>1.17Meaning of interpretation.</p> <p>1.18Difference between construction and interpretation.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- *Kinds of statutes.
- *Revival of legislation.
- *Meaning of interpretation.

CO2: Students will be able to explore and examine the negotiation system.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.Gain proficiency in identifying and comprehending various components of statutes, such as titles, preambles, headings, marginal notes, sections, sub-sections, punctuation marks, and schedules, to enhance interpretative skills.</p> <p>SO2.2.Develop the ability to analyze and interpret legal language through the examination of aids like illustrative exceptions, provisos, saving clauses, non-obstante clauses, and general clauses as outlined in the General Clauses Act, facilitating a nuanced understanding of statutory provisions.</p> <p>SO2.3.Acquire competence in utilizing external aids, including dictionaries, translations, travaux</p>		<p style="text-align: center;">UNIT-II</p> <p>Aids to Interpretation Internal aids</p> <p>2.1 Titles.</p> <p>2.2 Preamble.</p> <p>2.3 Heading and marginal notes.</p> <p>2.4 Sections and sub- sections.</p> <p>2.5 Punctuation marks.</p> <p>2.6 Illustrative exceptions.</p> <p>2.7 Provisos and saving clauses.</p> <p>2.8 Schedules.</p> <p>2.9 Non - obstante clause.</p> <p>2.10 External aids</p> <p>2.11 Dictionaries.</p>	<p>Sections and sub-sections, External aids, Statutes in pari material, Inquiry commission reports and Law commission reports.</p>

preparatoires, statutes in pari material, contemporanea exposition, inquiry commission reports, Law Commission reports, and debates, to broaden the scope of interpretation and gather insights from diverse sources.		2.12 Translations. 2.13 Travaux preparatoires. 2.14 Statutes in pari material. 2.15 Contemporanea Exposition. 2.16 Inquiry commission reports and Law commission reports. 2.17 Debates. 2.18 General Clauses Act.	
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Suggested Sessional Assignment (SA):
Assignments:-

- * Heading and marginal notes.
- * Illustrative exceptions.
- * Statutes in pari material.

CO3: Students will be able to describe in-depth mediation and conciliation.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.Gain a comprehensive understanding of the primary rules involved in statutory interpretation, exploring their significance and application in		UNIT-III Principles and Rules of Statutory Interpretation 3.1 Primary rules.	Maxim of ut res magis valeat quam pereat, Construction Noscitur a

<p>legal contexts.</p> <p>SO3.2.Explore the practical application of the Golden Rule and the principle of avoiding absurdity in interpreting statutes, with real-world examples and case studies.</p> <p>SO3.3.Delve into the concept of contemporanea exposition, evaluating its strength in legal interpretation, and examining key elements and criteria for its application, with a comparative analysis across different legal systems.</p>		<p>3.2 Maxim of ut res magis valeat quam pereat.</p> <p>3.3 Literal rule or Grammatical interpretation.</p> <p>3.4 the Golden rule.</p> <p>3.5 Avoidance of absurdity.</p> <p>3.6 Literal meaning with modification.</p> <p>3.7 The statute should be read as a whole (or construction ex visceribus actus)</p> <p>3.8 Construction Noscitur a sociis.</p> <p>3.9 Mischief rule (rule in the Heydon’s case)</p> <p>3.10 Rule of Harmonious construction.</p> <p>3.11 Construction expression unius est exclusion alterius.</p> <p>3.12 Construction Eiusdem generis.</p> <p>3.13 Elements and Criteria for Applying Eiusdem Generis.</p> <p>3.14 Comparative Analysis of Eiusdem Generis in Different Legal Systems.</p> <p>3.15 Reddendo singula singulis.</p> <p>3.16 Construction contemporanea exposition est fortissimo in lege.</p> <p>3.17 Key Elements and Criteria for Applying</p>	<p>sociis, Elements and Criteria for Applying Eiusdem Generis.</p>
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		Contemporanea Exposition. 3.18 Evaluating the Strength of Contemporary Exposition in Legal Interpretation.	
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Suggested Sessional Assignment (SA):

Assignments:-

- * The Golden rule.
- * Mischief rule (rule in the Heydon's case)
- * Construction contemporanea exposition est fortissimo in lege.

CO4: Students will be able to understand application of arbitration system.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.grasp the concepts of restrictive and beneficial construction, understanding their application in statutory interpretation with reference to subject matter and purpose. SO4.2.explore the nuances of		UNIT-IV Interpretation with reference to the subject matter and purpose 4.1 Restrictive and beneficial construction.	Differences Between Restrictive and Beneficial Construction, Precision and Clarity in

<p>beneficial construction, gaining insights into broadening the scope for favorable outcomes in statutory interpretation and recognizing scenarios where this principle is applicable. SO4.3.engage in a comparative analysis, discerning the differences between restrictive and beneficial construction in statutory interpretation, and develop the ability to choose the appropriate approach based on context.</p>		<p>4.2 Exploring Beneficial Construction: Broadening the Scope for Favorable Outcomes.</p> <p>4.3 Comparative Analysis: Differences Between Restrictive and Beneficial Construction.</p> <p>4.4 Balancing Act: Applying the Appropriate Construction Principle in Interpretation.</p> <p>4.5 Challenges and Criticisms Associated with Each Construction Principle.</p> <p>4.6 Taxing statutes.</p> <p>4.7 Unique Nature of Tax Laws: Precision and Clarity in Legislative Language.</p> <p>4.8 Purpose and Objectives Behind Taxing Statutes.</p> <p>4.9 Canons of Construction Specific to Tax Laws.</p> <p>4.10 Ambiguities in Taxing Statutes: Challenges in Interpretation.</p> <p>4.11 Penal statutes.</p> <p>4.12 Introduction to Penal Statutes in Statutory Interpretation.</p> <p>4.13 Strict Construction Principle: Narrow Interpretation for Criminal Offenses.</p> <p>4.14 Mens Rea and Actus Reus: Elements of Criminal Liability in Statutory Interpretation.</p>	<p>Legislative Language, Strict Construction Principle: Narrow Interpretation for Criminal Offenses.</p>
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		<p>4.15 Welfare legislation and principles of legislation.</p> <p>4.16 Key Objectives and Goals of Welfare Legislation.</p> <p>4.17 Types of Welfare Programs: Cash Assistance, Healthcare, Housing, and More.</p> <p>4.18 Presumption.</p>	
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Suggested Sessional Assignment (SA):

Assignment:-

- Exploring Beneficial Construction: Broadening the Scope for Favorable Outcomes.
- Penal statutes.
- Key Objectives and Goals of Welfare Legislation

CO5: Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.grasp the concept of implied powers, (Principle of incidental and ancillary powers), and Ancillary powers, emphasizing their role in constitutional interpretation.</p> <p>SO5.2.delve into legislative techniques such as</p>		<p>UNIT-V</p> <p>Principle of Constitutional Interpretation</p> <p>5.1 Principle of implied powers.</p> <p>5.2 Principle of incidental and</p>	<p>Principle of implied prohibition, The Need for Harmonious Construction, Principle of Eclipse.</p>

<p>(Colourable legislation) and (Deceptive Appearance), providing insights into identifying and addressing potential pitfalls in constitutional interpretation. SO5.3.deep understanding of key jurisprudential principles, including (Doctrine of pith and substance), (Doctrine of repugnancy), and (Residuary power), exploring their significance in shaping constitutional interpretations in various legal contexts, including federal systems.</p>		<p>ancillary powers.</p> <p>5.3 Principle of implied prohibition.</p> <p>5.4 Principle of “Occupied field”</p> <p>5.5 Harmonious constructions.</p> <p>5.6 The Need for Harmonious Construction.</p> <p>5.7 Doctrine of pith and substance.</p> <p>5.8 Colourable legislation.</p> <p>5.9 Deceptive Appearance .</p> <p>5.10 Ancillary powers.</p> <p>5.11 Principle of Territorial nexus.</p> <p>5.12 Principle of Severability.</p> <p>5.13 Principle of Prospective overruling.</p> <p>5.14 Principle of Eclipse.</p> <p>5.15 Residuary power.</p> <p>5.16 Doctrine of repugnancy.</p> <p>5.17 Legal Context in Federal System</p> <p>5.18 Constitutional Basis for Repugnancy.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Doctrine of pith and substance
- * Principle of Territorial nexus.
- * Doctrine of repugnancy.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.	18	01	01	20
CO2: Students will be able to explore and examine the negotiation system.	18	01	01	20
CO3: Students will be able to describe in-depth mediation and conciliation.	18	01	01	20
CO4: Students will be able to understand application of arbitration system.	18	01	01	20
CO5: Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Interpretation of Statutes	5	5	4	14
CO-2	Aids to Interpretation Internal aids	4	2	8	14
CO-3	Principles and Rules of Statutory Interpretation	5	7	2	14
CO-4	Interpretation with reference to the subject matter and purpose	5	8	1	14
CO-5	Principle of Constitutional Interpretation	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. G.P. Singh, Principle of Statutory Interpretation,(7th ed.), 1999 Wadhwa Nagpur.
2. P.S. Langan (ed.), Maxwell on The interpretation of Statutes (1976, N.M. Tripathi, Bombay

3. K. Shanmukham, N.S. Bindras' Interpretation of Statutes (1997) The Law Book Co. Allahabad.
4. V. Sarathi, Interpretation of Statutes (1984), Eastern & Co.
5. M.P. Jain, Constitutional Law of India, (1994) Wadhwa & Co.
6. M.P. Singh, (ed.) V.N. Shukla's Constitution of India (1994) Eastern Lucknow
7. U. Baxi, Introduction to Justice K.K. Mathews, Democracy Equality and Freedom (1978) Eastern Lucknow.
8. Theories of Legislation by Jeremy Bentham, Tripathi Publication

COs, POs and PSOs Mapping

Course Code: 153LW902

Course Title: - INTERPRETATION OF STATUTES & PRINCIPLE OF LEGISLATION

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.	3	2	1	2	1	1	1	2	2	2	1	3	2	2	2	3	1
CO2. Students will be able to explore and examine the negotiation system.	2	1	3	1	1	1	1	2	3	3	3	1	2	2	2	2	1
CO3. Students will be able to understand application of arbitration system.	1	2	2	2	3	3	2	2	3	1	1	1	2	3	3	2	2

CO4. Students will be able to understand application of arbitration system.	3	3	2	1	1	1	2	2	2	3	3	2	1	1	1	3	3
CO5. Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.	2	3	3	3	1	1	3	2	3	1	1	2	3	2	1	3	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can	SO1.1 SO1.2 SO1.3		UNIT-I: Interpretation of Statutes 1.1 Meaning of the term statute. 1.2 Kinds of statutes. 1.3 Classification with reference to duration. 1.4 Classification with reference to method. 1.5 Classification with reference to object. 1.6 Classification with reference to the extent of application. 1.7 Commencement of legislation. 1.8 Repeal of legislation.	As mentioned in page number

	assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.			<p>1.9 Revival of legislation.</p> <p>1.10 Purpos of interpretation of statutes.</p> <p>1.11 Law Making.</p> <p>1.12 Legislature, Executive and the Judiciary.</p> <p>1.13 Law and public opinion.</p> <p>1.14 Law and social control.</p> <p>1.15 Principle of utility.</p> <p>1.16 Meaning of construction.</p> <p>1.17 Meaning of interpretation.</p> <p>1.18 Difference between construction and interpretation.</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Students will be able to explore and examine the negotiation system.	SO2.1 SO2.2 SO2.3		<p>UNIT - II: Aids to Interpretation Internal aids</p> <p>2.1 Titles.</p> <p>2.2 Preamble.</p> <p>2.3 Heading and marginal notes.</p> <p>2.4 Sections and sub- sections.</p> <p>2.5 Punctuation marks.</p> <p>2.6 Illustrative exceptions.</p> <p>2.7 Provisos and saving clauses.</p> <p>2.8 Schedules.</p> <p>2.9 Non - obstante clause.</p> <p>2.10 External aids</p> <p>2.11 Dictionaries.</p> <p>2.12 Translations.</p> <p>2.13 Travaux preparatoires.</p> <p>2.14 Statutes in pari material.</p> <p>2.15 Contemporanea Exposition.</p> <p>2.16 Inquiry commission reports and Law commission reports.</p> <p>2.17 Debates.</p> <p>2.18 General Clauses Act.</p>	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Students will be able to understand application of arbitration	SO3.1 SO3.2 SO3.3		<p>UNIT-III: Principles and Rules of Statutory Interpretation</p> <p>3.1 Primary rules.</p>	As mentioned in page number

	system.			<p>3.2 Maxim of ut res magis valeat quam pereat.</p> <p>3.3 Literal rule or Grammatical interpretation.</p> <p>3.4 the Golden rule.</p> <p>3.5 Avoidance of absurdity.</p> <p>3.6 Literal meaning with modification.</p> <p>3.7 The statute should be read as a whole (or construction ex visceribus actus)</p> <p>3.8 Construction Noscitur a sociis.</p> <p>3.9 Mischief rule (rule in the Heydon's case)</p> <p>3.10 Rule of Harmonious construction.</p> <p>3.11 Construction expression unius est exclusion alterius.</p> <p>3.12 Construction Ejusdem generis.</p> <p>3.13 Elements and Criteria for Applying Ejusdem Generis.</p> <p>3.14 Comparative Analysis of Ejusdem Generis in Different Legal Systems.</p> <p>3.15 Reddendo singula singulis.</p> <p>3.16 Construction contemporanea exposition est fortissimo in lege.</p> <p>3.17 Key Elements and Criteria for Applying Contemporanea Exposition.</p> <p>3.18 Evaluating the</p>	
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				Strength of Contemporary Exposition in Legal Interpretation.	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Students will be able to understand application of arbitration system.	SO4.1 SO4.2 SO4.3		UNIT-IV: Interpretation with reference to the subject matter and purpose 4.1 Restrictive and beneficial construction. 4.2 Exploring Beneficial Construction: Broadening the Scope for Favorable Outcomes. 4.3 Comparative Analysis: Differences Between Restrictive and Beneficial Construction. 4.4 Balancing Act: Applying the Appropriate Construction Principle in Interpretation. 4.5 Challenges and Criticisms Associated with Each Construction Principle. 4.6 Taxing statutes. 4.7 Unique Nature of Tax Laws: Precision and Clarity in Legislative Language. 4.8 Purpose and Objectives Behind Taxing Statutes. 4.9 Canons of Construction Specific to Tax Laws. 4.10 Ambiguities in Taxing Statutes: Challenges in Interpretation. 4.11 Penal statutes. 4.12 Introduction to Penal Statutes in Statutory Interpretation. 4.13 Strict Construction Principle: Narrow Interpretation for Criminal Offenses. 4.14 Mens Rea and Actus Reus: Elements of Criminal Liability in Statutory Interpretation. 4.15 Welfare legislation and principles of legislation. 4.16 Key Objectives and Goals of Welfare Legislation. 4.17 Types of Welfare Programs: Cash Assistance, Healthcare, Housing, and More.	As mentioned in page number

				4.18 Presumption.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.	SO5.1 SO5.2 SO5.3		UNIT-V:Principle of Constitutional Interpretation 5.1 Principle of implied powers. 5.2 Principle of incidental and ancillary powers. 5.3 Principle of implied prohibition. 5.4 Principle of “Occupied field” 5.5 Harmonious constructions. 5.6 The Need for Harmonious Construction. 5.7 Doctrine of pith and substance. 5.8 Colourable legislation. 5.9 Deceptive Appearance . 5.10 Ancillary powers. 5.11 Principle of Territorial nexus. 5.12 Principle of Severability. 5.13 Principle of Prospective overruling. 5.14 Principle of Eclipse. 5.15 Residuary power. 5.16 Doctrine of repugnancy. 5.17 Legal Context in Federal System 5.18 Constitutional Basis for Repugnancy.	As mentioned in page number

Semester- 9

Course Code: 153LW903-A

Course Title : WOMEN AND CRIMINAL LAW

Pre-requisite: One prerequisite for exploring the intersection of women and criminal law is a comprehensive understanding of both criminal law principles and gender studies. Proficiency in criminal law concepts such as elements of crimes, defenses, and procedures is essential for analyzing how these laws impact women differently.

Course Objectives: India is a nation with many different cultures. Despite this, the situation of women in India has remained the same across all cultures and tribes. Women have been oppressed and exploited from ancient times and at all levels, not just because they are the weaker sex but also because of the cultural shortcomings of the nation. Spreads of knowledge and technology have not been able to remedy women's problems; rather, the nature of women's difficulties has further compounded crimes. Considering this, the course attempts to teach students about the laws pertaining to women, how women are empowered via the use of legislation, what gaps need to be debated and resolved, etc.

Rationale: Women and criminal law involve a range of considerations, including fairness, equality, and addressing unique circumstances. Ensuring gender-sensitive legal frameworks acknowledges potential biases, promotes equal treatment, and addresses the specific challenges women may face within the criminal justice system.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Know about crimes against women.

CO2: Compare the effects of several legislation passed to protect women from harassments, molestation,sexual abuse, and rape.

CO3: Aware of particular and general offences.

CO4: Aware of special offending act like immoral trafficking, female foeticide, kidnapping and abduction.

CO5: Examine the concerns raised by the Protection of Women from Domestic Violence Act of 2005 in relation to violence against women.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	153LW903-A	WOMEN AND CRIMINAL LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PEC	153LW903-A	WOMEN AND CRIMINAL LAW	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Know about crimes against women.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1. Comprehensive understanding of the legal perspectives on violence against women, exploring topics such as sexual assault laws, domestic violence remedies, and stalking rights within criminal law.</p> <p>SO1.2. Acquire knowledge of the international legal landscape, including treaties and global agreements aimed at safeguarding women's rights and combating gender-based crimes.</p> <p>SO1.3. Insights into landmark cases that have shaped the impact of women within criminal law, addressing challenges and protections for women in the legal system.</p>		<p style="text-align: center;">UNIT-I</p> <p>Introduction</p> <p>1.1 Violence Against Women: A Legal Perspective</p> <p>1.2 Legal Framework for Combating Crimes Against Women</p> <p>1.3 Sexual Assault Laws: Safeguarding Women's Dignity</p> <p>1.4 Domestic Violence and Legal Remedies for Women</p> <p>1.5 Stalking and Harassment: Women's Rights in Criminal Law</p> <p>1.6 Human Trafficking: Legal Measures to Protect Women</p> <p>1.7 Acid Attacks and Legal Responses</p>	<p>Sexual Assault Laws: Safeguarding Women's Dignity, Acid Attacks and Legal Responses, Global Agreements Addressing Gender-Based Crimes Against Women.</p>

		<p>1.8 Crimes in the Name of "Honor": Legal Protections for Women</p> <p>1.9 Cyber Crimes Against Women: Juridical Responses</p> <p>1.0 Female Genital Mutilation: Legal Prohibitions and Enforcement</p> <p>1.11 nature of crime</p> <p>1.12 International Treaties Safeguarding Women's Rights in Criminal Law</p> <p>1.13 Global Agreements Addressing Gender-Based Crimes Against Women</p> <p>1.14 Women's Rights in the International Legal Landscape: Criminal Law Perspectives</p> <p>1.15 Commitments to Combat Violence Against Women: A Global Legal Framework</p> <p>1.16 International Standards for Gender Equality in Criminal Justice Systems</p> <p>1.17 Challenges and Protections: Women within Criminal Law</p> <p>1.18 Landmark Cases: Women's Impact on Criminal Law</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Legal Framework for Combating Crimes Against Women
- * Domestic Violence and Legal Remedies for Women
- * International Standards for Gender Equality in Criminal Justice Systems

CO2: Compare the effects of several legislation passed to protect women from harassments, molestation, sexual abuse, and rape.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.understanding of sexual harassment issues faced by working women, including uncovering the shadows, breaking the silence, and navigating challenges, fostering an informed perspective. SO2.2.Explore and comprehend		<p style="text-align: center;">UNIT-2</p> <p>Major Hardships to woman and Indian laws</p> <p>2.1 Unveiling the Shadows: Sexual Harassment Among Working Women</p> <p>2.2 Breaking the Silence: Workplace Sexual Harassment Faced by</p>	<p>Confronting Sexual Harassment in the Workplace, Understanding Indecent Representation of Women, Legal Safeguards for Women in India.</p>

<p>the legal safeguards and protections for women in India, empowering participants with insights into laws, rights, and juridical safeguards for confronting and addressing workplace harassment.</p> <p>SO2.3. Develop the ability to critically analyze the implications of indecent representation of women, examining its meaning, decoding the concept, and delving into legal perspectives, fostering a reflective approach towards gender-related issues in Indian legislation.</p>		<p>Women</p> <p>2.3 Navigating Challenges: Understanding and Addressing Sexual Harassment at Work</p> <p>2.4 Empowering Voices: Confronting Sexual Harassment in the Workplace</p> <p>2.5 Workplace Equality at Risk: Examining the Reality of Sexual Harassment for Women</p> <p>2.6 Fighting Back: Women's Struggle Against Sexual Harassment in the Workplace</p> <p>2.7 Understanding Indecent Representation of Women</p> <p>2.8 Decoding the Concept of Indecent Representation</p> <p>2.9 Exploring the Meaning of Indecent Representation of Women</p> <p>2.10 Delving into the Definition of Indecent Representation</p> <p>2.11 Analyzing the Implications of Indecent Representation of Women</p> <p>2.12 Legal Safeguards for Women in India</p> <p>2.13 Empowering Women: Laws for Protection</p>	
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		2.14 Women's Rights in Indian Legislation 2.15 Women's Rights and Legal Protections in India 2.16 Juridical Safeguards for Indian Women 2.17 Navigating Women Protection Statutes in India 2.18 Understanding Women Protection Laws in India	
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Suggested Sessional Assignment (SA):

Assignments:-

- Workplace Sexual Harassment Faced by Women
- Empowering Women: Laws for Protection
- Women's Rights in Indian Legislation

CO3: Aware of particular and general offences.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1. Comprehensive knowledge about dowry deaths, including their overview, legal perspectives, particulars of cases, and the intersection of women's rights		UNIT-3 Particular and general offences 3.1 Dowry Death: An Overview	Particulars of Dowry Death Cases, Legal Framework for Combating Dowry-Related

<p>and criminal justice within the context of general offenses.</p> <p>SO.3.2.Delve into the legal framework surrounding assault in women-centric criminal law. Participants will unpack assault laws, explore their implications for women's safety, and understand the intersection of women's rights and criminal law in the context of assaults.</p> <p>SO3.3.Explore national measures for women's security within the legal framework. The session will also focus on particular offenses, unraveling the complexities of unnatural offences, and conducting a legal analysis of measures in place to ensure women's protection.</p>		<p>3.2 Legal Perspectives on Dowry-Related Offenses</p> <p>3.3 Understanding General Offenses in Women and Criminal Law</p> <p>3.4 Particulars of Dowry Death Cases</p> <p>3.5 Women's Rights and Criminal Accountability</p> <p>3.6 Navigating the Legal Landscape: Dowry Deaths</p> <p>3.7 Examining Gender-Based Crimes: Dowry Deaths in Focus</p> <p>3.8 Legal Framework for Combating Dowry-Related Offenses</p> <p>3.9 Intersection of Women's Rights and Criminal Justice: Dowry Deaths</p> <p>3.10 Analyzing Dowry Deaths within the Context of General Offenses</p> <p>3.11 Overview of Assault in Women-Centric Criminal Law</p> <p>3.12 Women's Rights and Offences: Unpacking Assault Laws</p> <p>3.13 Assault under Criminal Law: Focus on Women's Safety</p> <p>3.14 The Intersection of Women's Rights and Criminal Law: Assault</p>	<p>Offenses, Overview of Assault in Women-Centric Criminal Law</p>
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		<p>Edition</p> <p>3.15 National Protections for Women in Criminal Law</p> <p>3.16 Women's Rights and Legal Framework: A National Perspective</p> <p>3.17 Particular Offences in Focus: Unraveling Unnatural Offences</p> <p>3.18 Women's Security: A Legal Analysis of National Measures</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Rights and Criminal Justice: Dowry Deaths
- * Women's Rights and Criminal Law: Assault Edition
- * National Protections for Women in Criminal Law

CO4: Aware of special offending act like immoral trafficking, female foeticide, kidnapping and abduction.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1.Comprehensive overview of immoral trafficking in women, unraveling the complexities involved in this special offending act.</p> <p>SO4.2.Navigate the legal dimensions and special provisions against immoral trafficking, examining the safeguards provided to women under criminal law.</p> <p>SO4.3.Focus on women's rights in the context of special legislation addressing immoral trafficking. Participants will also explore legislative responses to combat female foeticide, understanding the intersection of women's rights and legal measures.</p>		<p style="text-align: center;">UNIT-4</p> <p>Special offending act</p> <p>4.1 Overview of Immoral Trafficking in Women: A Special Offending Act</p> <p>4.2 Women and Criminal Law: Unraveling the Complexities of Immoral Trafficking</p> <p>4 3 Navigating Legal Dimensions: Special Provisions Against Immoral Trafficking in Women</p> <p>4.4 Examining Immoral Trafficking: Legal Safeguards for Women under Criminal Law</p> <p>4.5 Women's Rights in Focus: Special Legislation Addressing Immoral Trafficking</p> <p>4.6 Understanding the Legal Framework: Immoral Trafficking and Women's Safety</p> <p>4.7 Female Foeticide: A Grave Violation of Women's Rights</p> <p>4.8 Unraveling the Menace of Female Foeticide</p> <p>4.9 Legislative Responses to Combat Female Foeticide: A Women's Rights Perspective</p> <p>4.10 Female Foeticide: Navigating Legal Avenues</p>	<p>Special Provisions Against Immoral Trafficking in Women, Special Legislation Addressing Immoral Trafficking, Female Foeticide.</p>

		<p>for Justice and Equality</p> <p>4.11 Criminalizing Female Foeticide: Intersecting Women's Rights and Legal Measures</p> <p>4.12 Kidnapping and Abduction: Understanding the Legal Landscape</p> <p>4.13 Women's Safety: National Protections Against Kidnapping and Abduction</p> <p>4.14 Criminal Law Safeguards: Addressing Kidnapping and Abduction Cases Involving Women</p> <p>4.15 Legislative Safeguards: Ensuring Women's Protection in Kidnapping Cases</p> <p>4.16 The Role of Criminal Law: Safeguarding Women from Abduction and Kidnapping Incidents</p> <p>4.17 Legal Framework: Safeguards for Women in Cases of Kidnapping and Abduction</p> <p>4.18 National Measures: Protecting Women from Kidnapping and Abduction Offenses.</p>	
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Suggested Sessional Assignment (SA):

Assignment:-

- * Immoral Trafficking in Women
- * Kidnapping and Abduction: Understanding the Legal Landscape
- * Safeguarding Women from Abduction and Kidnapping Incidents

CO5: Examine the concerns raised by the Protection of Women from Domestic Violence Act of 2005 in relation to violence against women.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.Gain a comprehensive understanding of the legal framework surrounding cruelty and domestic violence, focusing on women's rights and criminal law.</p> <p>SO5.2.Identify and analyze various forms of domestic violence against women, exploring the impact on victims from a legal perspective.</p> <p>SO5.3.Develop insights into the challenges in prosecuting domestic violence cases, recognize the role of law enforcement in addressing gender-based violence, and explore support systems and</p>		<p style="text-align: center;">UNIT-5</p> <p>Cruelty and violence</p> <p>5.1 Introduction to Cruelty and Domestic Violence</p> <p>5.2 Legal Framework: Women and Criminal Law</p> <p>5.3 Defining Cruelty in the Context of Gender-Based Violence</p> <p>5.4Forms of Domestic Violence Against Women</p> <p>5.5 Impact on Victims: A Legal Perspective</p> <p>5.6 Laws and Protections</p>	<p>Challenges in Prosecuting Domestic Violence Cases, Role of Law Enforcement in Addressing Gender-Based Violence, Battling Domestic Violence.</p>

<p>victim advocacy measures.</p>		<p>Against Domestic Violence</p> <p>5.7 Challenges in Prosecuting Domestic Violence Cases</p> <p>5.8 Role of Law Enforcement in Addressing Gender-Based Violence</p> <p>5.9 Support Systems and Victim Advocacy</p> <p>5.10 Case Studies: Legal Responses to Domestic Violence</p> <p>5.11 Intersectionality: Understanding the Complexities</p> <p>5.12 Conclusion: Towards a Safer Future for Women</p> <p>5.13 National Protection Under Women and Criminal Law: Addressing Cruelty at Home</p> <p>5.14 Women's Rights and Criminal Law: Battling Domestic Violence</p> <p>5.15 Domestic Violence as a Criminal Offense: Navigating Legal Avenues for Women's Safety</p> <p>5.16 Women's Rights Advocacy: Examining the Role of Criminal Law in Combatting Domestic Violence</p> <p>5.17 Cruelty and Domestic</p>	
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		Violence: A Violation of Women's Rights 5.18 National Safeguards: Tackling Cruelty through Legal Measures.	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Defining Cruelty in the Context of Gender-Based Violence
- * Domestic Violence as a Criminal Offense
- * Cruelty and Domestic Violence: A Violation of Women's Rights

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Know about crimes against women	18	01	01	20
CO2: Compare the effects of several legislation passed to protect women from harassments, molestation, sexual abuse, and rape.	18	01	01	20
CO3: Aware of particular and general offences.	18	01	01	20
CO4: Aware of special offending act like immoral trafficking, female foeticide, kidnapping and abduction.	18	01	01	20
CO5: Examine the concerns raised by the Protection of Women from Domestic Violence Act of 2005 in relation to violence against women.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Major Hardships to woman and Indian laws	4	2	8	14
CO-3	Particular and general offences	5	7	2	14
CO-4	Special offending act	5	8	1	14
CO-5	Cruelty and violence	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Indian Penal Code- Ralanlal Dhirajlal-Wadhwa
2. SITA (Supression of Immoral Trafficking in Women)
3. Domestic Violence Act, 2005 – Dr. Preeti Mishra
4. Vishaka’s Case, Chandrima Das Case.
5. Indira Jaising – Hand book on law of Domestic Violence.

COs, POs and PSOs Mapping

Course Code:- 153LW903-A

Course Title: - WOMEN AND CRIMINAL LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Know about crimes against women.	3	1	1	2	3	3	2	1	1	1	2	2	1	3	1	1	2
CO2. Compare the effects of several legislation passed to protect women from harassments, molestation, sexual abuse, and rape.	3	2	2	1	2	1	1	1	2	2	3	3	3	1	2	2	1
CO3. Aware of particular and general offences.	3	3	1	1	1	2	2	1	3	2	1	1	2	3	2	3	3
CO4. Aware of special offending act like immoral trafficking, female foeticide, kidnapping and abduction.	1	1	2	2	2	3	1	1	2	2	3	3	1	2	2	1	1

CO5. Examine the concerns raised by the Protection of Women from Domestic Violence Act of 2005 in relation to violence against women.	2	1	1	1	3	2	2	2	3	1	1	1	2	3	3	2	3
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Know about crimes against women.	SO1.1 SO1.2 SO1.3		UNIT-I :Introduction 1.1 Violence Against Women: A Legal Perspective 1.2 Legal Framework for Combating Crimes Against Women 1.3 Sexual Assault Laws: Safeguarding Women's Dignity 1.4 Domestic Violence and Legal Remedies for Women 1.5 Stalking and Harassment: Women's Rights in Criminal Law 1.6 Human Trafficking: Legal Measures to Protect Women 1.7 Acid Attacks and Legal Responses 1.8 Crimes in the Name of "Honor": Legal Protections for Women 1.9 Cyber Crimes Against Women: Juridical Responses 1.0 Female Genital Mutilation: Legal Prohibitions and Enforcement 1.11 nature of crime 1.12 International Treaties Safeguarding Women's Rights in Criminal Law 1.13 Global Agreements Addressing Gender-Based Crimes Against Women 1.14 Women's Rights in the International Legal Landscape: Criminal Law Perspectives	As mentioned in page number

				<p>1.15 Commitments to Combat Violence Against Women: A Global Legal Framework</p> <p>1.16 International Standards for Gender Equality in Criminal Justice Systems</p> <p>1.17 Challenges and Protections: Women within Criminal Law</p> <p>1.18 Landmark Cases: Women's Impact on Criminal Law</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. Compare the effects of several legislation passed to protect women from harassments, molestation, sexual abuse, and rape.</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>		<p>UNIT-2 :Major Hardships to woman and Indian laws</p> <p>2.1 Unveiling the Shadows: Sexual Harassment Among Working Women</p> <p>2.2 Breaking the Silence: Workplace Sexual Harassment Faced by Women</p> <p>2.3 Navigating Challenges: Understanding and Addressing Sexual Harassment at Work</p> <p>2.4 Empowering Voices: Confronting Sexual Harassment in the Workplace</p> <p>2.5 Workplace Equality at Risk: Examining the Reality of Sexual Harassment for Women</p> <p>2.6 Fighting Back: Women's Struggle Against Sexual Harassment in the Workplace</p> <p>2.7 Understanding Indecent Representation of Women</p> <p>2.8 Decoding the Concept of Indecent Representation</p> <p>2.9 Exploring the Meaning of Indecent Representation of Women</p> <p>2.10 Delving into the Definition of Indecent Representation</p> <p>2.11 Analyzing the Implications of Indecent Representation of Women</p> <p>2.12 Legal Safeguards for Women in India</p> <p>2.13 Empowering Women: Laws for Protection</p> <p>2.14 Women's Rights in Indian Legislation</p> <p>2.15 Women's Rights and Legal Protections in India</p> <p>2.16 Juridical Safeguards for Indian Women</p> <p>2.17 Navigating Women Protection Statutes in India</p> <p>2.18 Understanding Women Protection Laws in India</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3 Aware of particular and general offences..</p>	<p>SO3.1</p> <p>SO3.2</p>		<p>UNIT-3: Particular and general offences</p> <p>3.1 Dowry Death: An Overview</p> <p>3.2 Legal Perspectives on Dowry-Related Offenses</p>	<p>As mentioned in page number</p>

		SO3.3		<p>3.3 Understanding General Offenses in Women and Criminal Law</p> <p>3.4 Particulars of Dowry Death Cases</p> <p>3.5 Women's Rights and Criminal Accountability</p> <p>3.6 Navigating the Legal Landscape: Dowry Deaths</p> <p>3.7 Examining Gender-Based Crimes: Dowry Deaths in Focus</p> <p>3.8 Legal Framework for Combating Dowry-Related Offenses</p> <p>3.9 Intersection of Women's Rights and Criminal Justice: Dowry Deaths</p> <p>3.10 Analyzing Dowry Deaths within the Context of General Offenses</p> <p>3.11 Overview of Assault in Women-Centric Criminal Law</p> <p>3.12 Women's Rights and Offences: Unpacking Assault Laws</p> <p>3.13 Assault under Criminal Law: Focus on Women's Safety</p> <p>3.14 The Intersection of Women's Rights and Criminal Law: Assault Edition</p> <p>3.15 National Protections for Women in Criminal Law</p> <p>3.16 Women's Rights and Legal Framework: A National Perspective</p> <p>3.17 Particular Offences in Focus: Unraveling Unnatural Offences</p> <p>3.18 Women's Security: A Legal Analysis of National Measures</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Aware of special offending act like immoral trafficking, female foeticide, kidnapping and abduction.	SO4.1 SO4.2 SO4.3		<p>UNIT-4: Special offending act</p> <p>4.1 Overview of Immoral Trafficking in Women: A Special Offending Act</p> <p>4.2 Women and Criminal Law: Unraveling the Complexities of Immoral Trafficking</p> <p>4.3 Navigating Legal Dimensions: Special Provisions Against Immoral Trafficking in Women</p> <p>4.4 Examining Immoral Trafficking: Legal Safeguards for Women under Criminal Law</p> <p>4.5 Women's Rights in Focus: Special Legislation Addressing Immoral Trafficking</p> <p>4.6 Understanding the Legal Framework: Immoral</p>	As mentioned in page number

			<p>Trafficking and Women's Safety</p> <p>4.7 Female Foeticide: A Grave Violation of Women's Rights</p> <p>4.8 Unraveling the Menace of Female Foeticide</p> <p>4.9 Legislative Responses to Combat Female Foeticide: A Women's Rights Perspective</p> <p>4.10 Female Foeticide: Navigating Legal Avenues for Justice and Equality</p> <p>4.11 Criminalizing Female Foeticide: Intersecting Women's Rights and Legal Measures</p> <p>4.12 Kidnapping and Abduction: Understanding the Legal Landscape</p> <p>4.13 Women's Safety: National Protections Against Kidnapping and Abduction</p> <p>4.14 Criminal Law Safeguards: Addressing Kidnapping and Abduction Cases Involving Women</p> <p>4.15 Legislative Safeguards: Ensuring Women's Protection in Kidnapping Cases</p> <p>4.16 The Role of Criminal Law: Safeguarding Women from Abduction and Kidnapping Incidents</p> <p>4.17 Legal Framework: Safeguards for Women in Cases of Kidnapping and Abduction</p> <p>4.18 National Measures: Protecting Women from Kidnapping and Abduction Offenses.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Examine the concerns raised by the Protection of Women from Domestic Violence Act of 2005 in relation to violence against women.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>	<p>UNIT-5:Cruelty and violence</p> <p>5.1 Introduction to Cruelty and Domestic Violence</p> <p>5.2 Legal Framework: Women and Criminal Law</p> <p>5.3 Defining Cruelty in the Context of Gender-Based Violence</p> <p>5.4Forms of Domestic Violence Against Women</p> <p>5.5 Impact on Victims: A Legal Perspective</p> <p>5.6 Laws and Protections Against Domestic Violence</p> <p>5.7 Challenges in Prosecuting Domestic Violence Cases</p> <p>5.8 Role of Law Enforcement in Addressing Gender-Based Violence</p> <p>5.9 Support Systems and Victim Advocacy</p>	<p>As mentioned in page number</p>

			<p>5.10 Case Studies: Legal Responses to Domestic Violence</p> <p>5.11 Intersectionality: Understanding the Complexities</p> <p>5.12 Conclusion: Towards a Safer Future for Women</p> <p>5.13 National Protection Under Women and Criminal Law: Addressing Cruelty at Home</p> <p>5.14 Women's Rights and Criminal Law: Battling Domestic Violence</p> <p>5.15 Domestic Violence as a Criminal Offense: Navigating Legal Avenues for Women's Safety</p> <p>5.16 Women's Rights Advocacy: Examining the Role of Criminal Law in Combatting Domestic Violence</p> <p>5.17 Cruelty and Domestic Violence: A Violation of Women's Rights</p> <p>5.18 National Safeguards: Tackling Cruelty through Legal Measures.</p>	
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Semester- 9

Course Code: 153LW903-B

Course Title : LOCAL SELF GOVERNMENT INCLUDING PANCHAYET ADMINISTRATION

Pre-requisite: local self-government often involves a clear legal framework that defines the responsibilities, powers, and boundaries of local authorities. Additionally, civic engagement and awareness among the community play a crucial role in the effective functioning of local self-government.

Course Objectives: The objective of this course is to acquaint the students with the local governance system and Panchayati Raj system.

Rationale: Local self-government promotes democratic governance by allowing communities to make decisions that directly affect them. It fosters citizen participation, tailoring policies to local needs, and enhances accountability as elected officials are closer to the people they serve. This decentralized approach promotes efficiency and responsiveness, ultimately strengthening civic engagement and empowering communities.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe the concept and meaning of local self government and also explore the doctrine of distribution of power.

CO2: Know about the Constitutional provisions of panchayat system.

CO3: Know about all provisions of Municipalities.

CO4: Examine the M.P. Panchayati Raj Act, 1993.

CO5: Examine the Nagar Palika Adhiniyam.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	153LW903-B	LOCAL SELF GOVERNMENT INCLUDING PANCHAYET ADMINISTRATION	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PEC	153LW903 -B	LOCAL SELF GOVERNMENT INCLUDING PANCHAYAT ADMINISTRATION	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe the concept and meaning of local self government and also explore the doctrine of distribution of power.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.Gain a comprehensive understanding of the concept of Local Self Government, including its meaning, evolution, and various forms.</p> <p>SO1.2.Explore the legal framework and autonomy associated with Local Self Government, examining innovations in governance, nature, and the role of decentralization and local autonomy.</p> <p>SO.1.3.Delve into the intricacies of power distribution, responsibilities, and financial empowerment in Local Governance, while understanding constitutional safeguards and the importance of community-based decision-making.</p>		<p align="center">UNIT-I</p> <p>Concept</p> <p>1.1 Local self Government.</p> <p>1.2 Local self Government meaning.</p> <p>1.3 Local self Government evolution.</p> <p>1.4 Forms of Local Self-Government.</p> <p>1.5 Legal Framework and Autonomy.</p> <p>1.6 Innovations in Local Governance.</p> <p>1.7 Nature of Local self Government.</p> <p>1.8 Decentralization and Local Autonomy</p> <p>1.9 Community-Based</p>	<p>Local self Government meantime, Decentralization and Local Autonomy, Doctrine of distribution of power.</p>

		<p>Decision-Making.</p> <p>1.10 Local Governance as a Service Provider.</p> <p>1.11 Empowerment of Local Leadership.</p> <p>1.12 Innovation and Experimentation.</p> <p>1.13 Doctrine of distribution of power.</p> <p>1.14 Foundations of Power Distribution.</p> <p>1.15 Division of Responsibilities.</p> <p>1.16 Functional Distribution of Powers.</p> <p>1.17 Financial Empowerment.</p> <p>1.18 Constitutional Safeguards.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Nature of Local self Government.
- * Functional Distribution of Pow
- * Legal Framework and Autonomy.

CO2: Know about the Constitutional provisions of panchayat system.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO.2.1.Comprehensive knowledge of the constitutional provisions related to Directive Principles, exploring their significance and how they guide governance at various levels.</p> <p>SO.2.2.Delve into the constitutional recognition of local self-government, analyzing the 73rd and 74th Amendments, the three-tier structure of Panchayats, and the empowerment of urban local bodies.</p> <p>SO.2.3.Equipped with a thorough understanding of constitutional amendments, specifically focusing on the 73rd and 74th Ammendment.</p>		<p>UNIT-II</p> <p>Constitutional Provisions</p> <p>2.1 Constitutional Provisions- Directive principles.</p> <p>2.2 Constitutional Recognition of Local Self-Government.</p> <p>2.3 Directive Principles Guiding Local Governance.</p> <p>2.4 Decentralization as a Constitutional Value.</p> <p>2.5 Empowerment of Local Bodies.</p> <p>2.6 73rd and 74th Amendment.</p> <p>2.7 Introduction to Constitutional Amendments.</p> <p>2.8 73rd Amendment - Panchayati Raj Institutions.</p> <p>2.9 74th Amendment - Urban Local Bodies.</p> <p>2.10 Constitutional Recognition of Local Government.</p> <p>2.11 Panchayats Constitution and Composition.</p> <p>2.12 Three-Tier Structure of Panchayats.</p> <p>2.13 Constitutional Recognition of Elected Representatives.</p>	<p>Directive Principles Guiding Local Governance, Constitutional Recognition of Local Government, Constitutional Recognition of Elected Representatives.</p>

		<p>2.14 Duration and Conduct of Panchayat Elections.</p> <p>2.15 Powers and responsibilities.</p> <p>2.16 Administrative Powers.</p> <p>2.17 Election, (Article 243. 243A-O) and 12th schedule.</p> <p>2.18 The Twelfth Schedule in the Constitution through the 74th Amendment Act, 1992.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

* 73rd Amendment - Panchayati Raj Institutions.

*73rd and 74th Amendme

* Three-Tier Structure of Panchayats.

CO3: Know about all provisions of Municipalities.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO.3.1.Gain a comprehensive understanding of the constitutional framework and composition of municipalities. SO3.2.Explore the mechanisms		<p>UNIT-III</p> <p>Municipalities</p> <p>3.1 The Municipalities- Constitution and</p>	The Structure and Formation of Municipalities, Reserving Seats in Municipalities,

<p>and implications of reserving seats in municipalities, critically examining reservation policies.</p> <p>SO3.3.Unveil the powers and responsibilities in municipal elections,</p>		<p>Composition.</p> <p>3.2 The Structure and Formation of Municipalities: A Comprehensive Exploration of Constitution and Composition.</p> <p>3.3 The Foundations of Local Governance: Exploring the Constitutional Framework and Composition of Municipalities.</p> <p>3.4 Exploring the Constitutional Framework and Composition of Municipalities: A Comprehensive Overview.</p> <p>3.5 Reservation of seats.</p> <p>3.6 Reserving Seats in Municipalities: Understanding the Framework and Implications.</p> <p>3.7 Reserving Seats in Municipalities: Understanding the Mechanisms and Implications.</p> <p>3.8 Navigating Reserved Seats in Municipalities: Understanding Policies and Implementation.</p> <p>3.9 Reserving Seats in Municipalities: A Critical Examination of Reservation Policies and Implementation.</p>	<p>Powers and responsibilities Election.</p>
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		<p>3.10 Powers and responsibilities Election.</p> <p>3.11 Empowering Local Governance: Unveiling the Powers and Responsibilities in Municipal Elections.</p> <p>3.12 Powers and Responsibilities in Municipal Elections: Understanding the Roles and Functions in Local Governance.</p> <p>3.13 Powers and Responsibilities in Municipal Elections: Unraveling the Framework for Governance and Decision-Making.</p> <p>3.14 Wards Committees Finance Commission (relating to Municipalities) (Article 243 P, ZG and 280)</p> <p>3.15 Empowering Local Governance: Overview of Article 243 P.</p> <p>3.16 Understanding Municipalities under Article 243 ZG.</p> <p>3.17 Finance Commission and Local Fiscal Autonomy: Article 280.</p> <p>3.18 Synergies and Challenges: Integrating Wards Committees, Municipalities, and Finance Commission.</p>	
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Suggested Sessional Assignment (SA)

Assignments:-

- * The Foundations of Local Governance
- * Empowering Local Governance
- * Finance Commission and Local Fiscal Autonomy: Article 280.

CO4: Examine the M.P. Panchayati Raj Act, 1993.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1.Delve into the constitutional and compositional aspects of Panchayats as outlined in the Madhya Pradesh Panchayati Raj Act, 1993.</p> <p>SO.4.2.Explore the multifaceted roles of Panchayats, including their powers, functions, and responsibilities.</p> <p>SO.4.3.Evaluate the challenges faced by the Panchayati Raj system in Madhya Pradesh, discussing issues related to financial autonomy, equitable</p>		<p>UNIT –IV</p> <p>M.P. Panchayati Raj Act 1993</p> <p>4.1 M.P. Panchayati Raj Act 1993.</p> <p>4.2 Overview of the Madhya Pradesh Panchayati Raj Act, 1993.</p> <p>4.3 Constitution and Composition of Panchayats.</p> <p>4.4 Elections and Representation in Panchayats.</p>	<p>Powers and Functions of Panchayats, Local Planning and Development, Participatory Governance and Community Engagement.</p>

<p>representation, participatory governance, and community engagement.</p>		<p>4.5 Powers and Functions of Panchayats.</p> <p>4.6 Local Planning and Development</p> <p>4.7 Implementation of Government Schemes</p> <p>4.8 Management of Public Services</p> <p>4.9 Agricultural and Rural Development</p> <p>4.10 Resource Mobilization and Utilization</p> <p>4.11 Social Justice and Inclusivity</p> <p>4.12 Dispute Resolution and Local Governance</p> <p>4.13 Financial Devolution and Resources Allocation.</p> <p>4.14 Participatory Governance and Community Engagement.</p> <p>4.15 Challenges and Future Prospects.</p> <p>4.16 Capacity Building and Awareness.</p> <p>4.17 Financial Autonomy and Resource Allocation.</p> <p>4.18 Equitable Representation and Inclusivity.</p>	
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Suggested Sessional Assignment (SA):

Assignment:-

- * Constitution and Composition of Panchayats.
- * Challenges and Future Prospects.
- * Dispute Resolution and Local Governance

CO5: Examine the Nagar Palika Adhiniyam.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.Gain a comprehensive knowledge of the constitutional provisions and legal aspects related to Nagar Palika under the Nagar Palika Adhiniyam, focusing on governance structures, municipal boundaries, and jurisdiction.</p> <p>SO5.2.Explore the governance structures, electoral processes, representation, financial autonomy, and resource management of Nagar Palikas to develop a thorough understanding of how these urban local bodies function and carry out their responsibilities.</p> <p>SO5.3.Delve into the challenges</p>		<p>UNIT-V</p> <p>Nagar Palika Adhiniyam</p> <p>5.1 Nagar Palika Adhiniyam.</p> <p>5.2 Overview of the Madhya Pradesh Nagar Palika Adhiniyam.</p> <p>5.3 Constitution and Formation of Nagar Palikas.</p> <p>5.4 Legal Provisions Defining Urban Local Bodies</p> <p>5.5 Criteria for Creation of Nagar Palikas</p> <p>5.6 Governance Structures for Nagar Palikas</p> <p>5.7 Municipal Boundaries and Jurisdiction</p> <p>5.8 Incorporation of Local Areas into Nagar Palikas</p> <p>5.9 Representation of Wards and</p>	<p>Legal Provisions Defining Urban Local Bodies</p> <p>, Constitution and Formation of Nagar Palikas, Representation of Wards and Reserved Seats</p>

faced by Nagar Palikas and explore potential future prospects, considering urban planning, development, community engagement, and legal revisions.		Reserved Seats 5.10 Regulation of Municipal Activities 5.11 Powers and Functions of Nagar Palikas. 5.12 Electoral Process and Representation. 5.13 Financial Autonomy and Resource Management. 5.14 Urban Planning and Development. 5.15 Municipal Governance and Administration. 5.16 Community Engagement and Participation. 5.17 Challenges and Future Prospects. 5.18 Legal Revisions and Policy Adaptations.	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Legal Provisions Defining Urban Local Bodies
- * Municipal Boundaries and Jurisdiction
- * Electoral Process and Representation.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe the concept and meaning of local self government and also explore the doctrine of distribution of power.	18	01	01	20

CO2: Know about the Constitutional provisions of panchayat system,	18	01	01	20
CO3: Know about all provisions of Municipalities.	18	01	01	20
CO4: Examine the M.P. Panchayati Raj Act, 1993.	18	01	01	20
CO5: Examine the Nagar Palika Adhiniyam	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept	5	5	4	14
CO-2	Constitutional Provisions	4	2	8	14
CO-3	Municipalities	5	7	2	14
CO-4	M.P. Panchayati Raj Act 1993.	5	8	1	14
CO-5	Nagar Palika Adhiniyam,	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.

- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

- **"Local Government in India" by S.R. Maheshwari**
- **"Panchayati Raj in India: Theory and Practice" by Kuldeep Mathur**
- **"New Panchayati Raj System at Work: An Evaluation" by George Mathew**
- **"Rural Local Governance and Development" by N. Sivanna**
- **"Panchayati Raj Institutions and Rural Development" by B.B. Singh**

COs, POs and PSOs Mapping

Course Code:- 153LW903-B

Course Title: -

LOCAL SELF GOVERNMENT INCLUDING PANCHAYET ADMINISTRATION

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislative.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Describe the concept and meaning of local self government and also explore the doctrine of distribution of power.	3	1	1	1	2	2	2	1	2	2	3	2	3	3	2	1	1
CO2. Know about the Constitutional provisions of panchayat system.	2	2	2	2	1	1	3	3	3	1	2	3	3	3	2	3	2
CO3. Know about all provisions of Municipalities.	3	2	2	2	2	2	2	1	2	2	3	2	3	2	1	3	3
CO4. Examine the M.P. Panchayati Raj Act, 1993.	1	3	3	3	3	1	1	2	2	3	1	3	1	2	2	1	1

CO5. Examine the Nagar Palika Adhiniyam.	3	2	3	3	1	1	1	2	3	2	2	3	2	3	2	2	2
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe the concept and meaning of local self government and also explore the doctrine of distribution of power.	SO1.1 SO1.2 SO1.3		UNIT-I Concept 1.1. Local self Government. 1.2. Local self Government meaning. 1.3. Local self Government evolution. 1.4. Forms of Local Self-Government. 1.5. Legal Framework and Autonomy. 1.6. Innovations in Local Governance. 1.7. Nature of Local self Government. 1.8. Decentralization and Local Autonomy 1.9. Community-Based Decision-Making. 1.10. Local Governance as a Service Provider. 1.11. Empowerment of Local Leadership. 1.12. Innovation and Experimentation. 1.13. Doctrine of distribution of power. 1.14. Foundations of Power Distribution. 1.15. Division of Responsibilities. 1.16. Functional Distribution of Powers. 1.17. Financial Empowerment.	As mentioned in page number

				1.18. Constitutional Safeguards.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Know about the Constitutional provisions of panchayat system.	SO2.1 SO2.2 SO2.3		UNIT-II Constitutional Provisions 2.1 Constitutional Provisions-Directive principles. 2.2 Constitutional Recognition of Local Self-Government. 2.3 Directive Principles Guiding Local Governance. 2.4 Decentralization as a Constitutional Value. 2.5 Empowerment of Local Bodies. 2.6 73rd and 74th Amendment. 2.7 Introduction to Constitutional Amendments. 2.8 73rd Amendment - Panchayati Raj Institutions. 2.9 74th Amendment - Urban Local Bodies. 2.10 Constitutional Recognition of Local Government. 2.11 Panchayats Constitution and Composition. 2.12 Three-Tier Structure of Panchayats. 2.13 Constitutional Recognition of Elected Representatives. 2.14 Duration and Conduct of Panchayat Elections. 2.15 Powers and responsibilities. 2.16 Administrative Powers. 2.17 Election, (Article 243. 243A-O) and 12th schedule. 2.18 The Twelfth Schedule in the Constitution through the 74th Amendment Act, 1992.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Know about all provisions of Municipalities.	SO3.1 SO3.2 SO3.3		UNIT-III Municipalities 3.1 The Municipalities- Constitution and Composition. 3.2 The Structure and Formation of Municipalities: A Comprehensive Exploration of Constitution and Composition. 3.3 The Foundations of Local Governance: Exploring the Constitutional Framework and Composition of Municipalities. 3.4 Exploring the Constitutional Framework and Composition of Municipalities: A Comprehensive Overview. 3.5 Reservation of seats. 3.6 Reserving Seats in Municipalities: Understanding the Framework and Implications. 3.7 Reserving Seats in Municipalities: Understanding the Mechanisms and Implications. 3.8 Navigating Reserved Seats in Municipalities: Understanding	As mentioned in page number

				<p>Policies and Implementation.</p> <p>3.9 Reserving Seats in Municipalities: A Critical Examination of Reservation Policies and Implementation.</p> <p>3.10 Powers and responsibilities Election.</p> <p>3.11 Empowering Local Governance: Unveiling the Powers and Responsibilities in Municipal Elections.</p> <p>3.12 Powers and Responsibilities in Municipal Elections: Understanding the Roles and Functions in Local Governance.</p> <p>3.13 Powers and Responsibilities in Municipal Elections: Unraveling the Framework for Governance and Decision-Making.</p> <p>3.14 Wards Committees Finance Commission (relating to Municipalities) (Article 243 P, ZG and 280)</p> <p>3.15 Empowering Local Governance: Overview of Article 243 P.</p> <p>3.16 Understanding Municipalities under Article 243 ZG.</p> <p>3.17 Finance Commission and Local Fiscal Autonomy: Article 280.</p> <p>3.18 Synergies and Challenges: Integrating Wards Committees, Municipalities, and Finance Commission.</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Examine the M.P. Panchayati Raj Act, 1993.	SO4.1 SO4.2 SO4.3		<p>UNIT -IV M.P. Panchayati Raj Act 1993</p> <p>4.1 M.P. Panchayati Raj Act 1993.</p> <p>4.2 Overview of the Madhya Pradesh Panchayati Raj Act, 1993.</p> <p>4.3 Constitution and Composition of Panchayats.</p> <p>4.4 Elections and Representation in Panchayats.</p> <p>4.5 Powers and Functions of Panchayats.</p> <p>4.6 Local Planning and Development</p> <p>4.7 Implementation of Government Schemes</p> <p>4.8 Management of Public Services</p> <p>4.9 Agricultural and Rural Development</p> <p>4.10 Resource Mobilization and Utilization</p> <p>4.11 Social Justice and Inclusivity</p>	As mentioned in page number

				<p>4.12 Dispute Resolution and Local Governance 4.13 Financial Devolution and Resources Allocation. 4.14 Participatory Governance and Community Engagement. 4.15 Challenges and Future Prospects. 4.16 Capacity Building and Awareness. 4.17 Financial Autonomy and Resource Allocation. 4.18 Equitable Representation and Inclusivity.</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Examine the Nagar Palika Adhiniyam.</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>UNIT-V Nagar Palika Adhiniyam</p> <p>5.1 Nagar Palika Adhiniyam. 5.2 Overview of the Madhya Pradesh Nagar Palika Adhiniyam. 5.3 Constitution and Formation of Nagar Palikas. 5.4 Legal Provisions Defining Urban Local Bodies 5.5 Criteria for Creation of Nagar Palikas 5.6 Governance Structures for Nagar Palikas 5.7 Municipal Boundaries and Jurisdiction 5.8 Incorporation of Local Areas into Nagar Palikas 5.9 Representation of Wards and Reserved Seats 5.10 Regulation of Municipal Activities 5.11 Powers and Functions of Nagar Palikas. 5.12 Electoral Process and Representation. 5.13 Financial Autonomy and Resource Management. 5.14 Urban Planning and Development. 5.15 Municipal Governance and Administration. 5.16 Community Engagement and Participation. 5.17 Challenges and Future Prospects. 5.18 Legal Revisions and Policy Adaptations.</p>	<p>As mentioned in page number</p>

Semester- 9

Course Code: 153LW903-C

Course Title : EQUITY AND TRUST

Pre-requisite: One prerequisite for studying equity and trust law is a solid understanding of foundational legal concepts, particularly those related to property law and contract law. This includes familiarity with principles such as legal ownership, fiduciary duties, and equitable remedies.

Course Objectives: The objective of the course is to familiarise the students with general equity maxims, the development of law in relation to those maxims, and the merger of law and equity, with a focus on the notion of trust and the Indian Trust Act of 1882.

Rationale: Equity and trust serve as legal principles aimed at ensuring fairness and justice. Equity provides a remedy when common law falls short, addressing situations where strict rules may lead to unjust outcomes. Trusts, on the other hand, allow individuals to manage and protect assets for the benefit of others, fostering confidence in financial transactions. Together, these concepts contribute to a legal framework that strives for balance and ethical considerations in resolving disputes and managing property rights.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe the origin and development of equity and trust.

CO2: Explore the definition, nature and kinds of trust.

CO3: Aware about right and duties of trustee.

CO4: Aware about powers and liabilities of trustee.

CO5: Know about Rights and Liabilities of Beneficiaries.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	153LW903-C	EQUITY AND TRUST	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)		
PEC	153LW9 03-C	EQUITY AND TRUST	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe the origin and development of equity and trust.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1. Develop a comprehensive understanding of the concept of trust, including its meaning and distinctions from agency and contract.</p> <p>SO1.2. Analyze legal perspectives on trust within the Equity and Trust Framework, exploring the historical roots of common law and equity, as well as their evolution and interplay.</p> <p>SO1.3. Explore the classification of trusts, including religious, constructive, charitable, and public trusts, and gain insights into key maxims guiding equity.</p>		<p>UNIT-I :Introduction</p> <p>1.1 The concept of trust</p> <p>1.2 Meaning of trust</p> <p>1.3 distinction with agency and contract</p> <p>1.4 Legal Perspectives on Trust within the Equity and Trust Framework</p> <p>1.5 Origin</p> <p>1.6 growth</p> <p>1.7 Origin and growth of equity in England</p> <p>1.8 Historical Roots of Common Law and Equity</p> <p>1.9 Evolution and Interplay: Common Law and Equity</p> <p>1.10 Landmark Cases: Shaping Common Law and Equity</p> <p>1.11 Common Law Progression: Shaping Legal</p>	<p>Origin and growth of equity in England, Key Maxims in Equity, Landmark Cases: Shaping Common Law and Equity,</p>

		<p>Systems</p> <p>1.12 Common Law and Equity: Comparative Legal Growth</p> <p>1.13 Key Maxims in Equity</p> <p>1.14 Guiding Maxims of Equity</p> <p>1.15 Equity Maxims Explained</p> <p>1.16 Trusts: classification</p> <p>1.17 Including Religious, Constructive Trust,</p> <p>1.18 Charitable Trust and Public Trust</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * distinction with agency and contract
- * Guiding Maxims of Equity
- * Charitable Trust and Public Trust

CO2: Explore the definition, nature and kinds of trust.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.gain a thorough grasp of the fundamental concepts surrounding trusts in equity, including essential obligations, inherent characteristics, and the dynamics shaping trust relationships.</p> <p>SO2.2.Exploring the legal aspects, this session will delve into the responsibilities within trust relationships, with a specific focus on equity's influence in defining trust duties and governing trust formation.</p> <p>SO2.3.acquire insights into trustee succession planning, both in terms of appointing new trustees and managing transitions. Additionally, the session will cover the critical aspects leading to the extinction of trusts and the fiduciary relations involved.</p>		<p>UNIT-2: Definition and Nature of trust under Indian law</p> <p>2.1 Understanding Trusts in Equity</p> <p>2.2 Essential Obligations within Trust Structures</p> <p>2.3 Exploring the Nature of Trust in Equity</p> <p>2.4 Legal Responsibilities in Trust Relationships</p> <p>2.5 Equity's Role in Defining Trust Duties</p> <p>2.6 Inherent Characteristics of Trust Obligations</p> <p>2.7 Unveiling the Dynamics of Trust Nature under Equity</p> <p>2.8 Fundamental Principles of Trust Creation</p> <p>2.9 Equitable Rules Governing Trust Formation</p> <p>2.10 Key Elements in Equity and Trust Creation</p> <p>2.11 Trust Formation Guidelines: Equity's Perspective</p> <p>2.12 Understanding the Rules in Trust Establishment</p> <p>2.13 Equity's Role in Shaping</p>	<p>Legal Responsibilities in Trust Relationships, Inherent Characteristics of Trust Obligations, Equitable Rules Governing Trust Formation.</p>

		<p>Trust Structures</p> <p>2.14 Trustee Succession Planning: Appointment of New Trustees</p> <p>2.15 Equity and Trust Transition: Welcoming New Trustees</p> <p>2.16 Trustee Succession Planning: Appointment of New Trustees</p> <p>2.17 Extinction of trust</p> <p>2.18 Fiduciary Relations</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Exploring the Nature of Trust in Equity
- * Equitable Rules Governing Trust Formation
- * Equity's Role in Shaping Trust Structures

CO3: Aware about right and duties of trustee.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.gain knowledge of the legal aspects surrounding trustees' rights, including the importance of title deeds, seeking court directions, and the liabilities associated with these rights.</p> <p>SO3.2.practical scenarios, such as reimbursement, indemnity, and settlement of accounts, allowing participants to apply theoretical knowledge to real-world situations involving trusteeship.</p> <p>SO3.4.instill a deep understanding of the ethical responsibilities of trustees, covering aspects like duty of care, impartiality, and prevention of waste, emphasizing the importance of ethical decision-making in trusteeship.</p>		<p>UNIT-3:Rights and Duties of Trustees Rights</p> <p>3.1 Title deed 3.2 Reimbursement</p> <p>3.3 Indemnity</p> <p>3.4 Seeking direction from court</p> <p>3.5 Settlement of accounts</p> <p>3.6 General authorities</p> <p>3.7 Meaning of Authorities</p> <p>3.8 Liability of Authorities</p> <p>3.9 Execution</p> <p>3.10Acquaintance with the nature of property</p> <p>3.11 Duties in respect of title</p> <p>3.12 Duty of care</p> <p>3.13 Conversion</p> <p>3.14 Impartiality</p> <p>3.15 Prevention of waste</p> <p>3.16 Keeping of accounts and giving of information</p> <p>3.17 Investment</p> <p>3.18 Sale</p>	<p>Seeking direction from Court, Acquaintance with the nature of property, Prevention of waste</p>

Suggested Sessional Assignment (SA):

Assignments:-

- * Meaning of Authorities
- * Duties in respect of title
- * Impartialit

CO4: Aware about powers and liabilities of trustee.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.grasp the intricacies of trustee sales, including the legal framework, powers granted to trustees, and the authority to sell assets. SO4.2.gain insights into the liabilities arising from trustee sales, the impact of disabilities on these transactions, and the legal nuances surrounding varying investments, handling property of		UNIT-4: Powers and Liabilities including Disabilities of trustee 4.1 Sale 4.2 Sale Powers of Trustee 4.3 Trustee's Authority to Sell Assets 4.4 Liabilities Arising from Trustee Sales	Disabilities Impacting Trustee Sales, Power to compound, compromise and settle, Grounds for Suspension of Trustee's Power.

<p>minors, and giving receipts. SO4.3.comprehensive overview of the legal aspects surrounding the suspension of trustee's power, grounds for suspension, disqualifications, and the discharge of trustees, addressing common challenges and liability issues for breach of trust.</p>		<p>4.5 Disabilities Impacting Trustee Sales</p> <p>4.6 Varying of Investment</p> <p>4.7 Property of minors</p> <p>4.8 Giving receipts</p> <p>4.9 Power to compound, compromise and settle</p> <p>4.10 Exercising authority on death or disclaimer of one of the trustees</p> <p>4.11 Suspension of trustee's power</p> <p>4.12 Grounds for Suspension of Trustee's Power</p> <p>4.13 Powers and Liabilities: Trustee Disqualifications</p> <p>4.14 Understanding Trustee Disabilities in Power Suspension</p> <p>4.15 Legal Perspectives on Suspending Trustee Authority</p> <p>4.16 Discharge of trustees</p> <p>4.17 Common Challenges in Trustee Discharge.</p> <p>4.18 Liability for breach of trust</p>	
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Suggested Sessional Assignment (SA):

Assignment:-

- * Liabilities Arising from Trustee Sales
- * Grounds for Suspension of Trustee's Power
- * Common Challenges in Trustee Discharge

CO5: Know about Rights and Liabilities of Beneficiaries.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.comprehensive understanding of the rights and liabilities associated with rents and profits in the context of beneficiaries, exploring the nuances of how these elements impact trusts.</p> <p>SO5.2.Develop a clear comprehension of beneficiary rights and liabilities, specifically in relation to specific execution, transfer, and the suit for execution, enabling a thorough understanding of the legal aspects surrounding these matters.</p> <p>SO5.3.Acquire knowledge and insights into the rights and responsibilities of beneficiaries concerning</p>		<p>UNIT-5: Rights and Liabilities of Beneficiaries</p> <p>5.1 Rents and profits</p> <p>5.2 Understanding Beneficiaries' Rights and Liabilities</p> <p>5.3 Rents and Profits in Trusts</p> <p>5.4 Specific execution</p> <p>5.5 Beneficiary Rights: Understanding Specific Execution</p> <p>5.6 Inspection and information</p> <p>5.7 Rights and Responsibilities in Beneficiary Information</p> <p>5.8 Transfer</p> <p>5.9 Suit for execution</p>	<p>Inspection and information, Right to compel the trustee to do the duties, Rights and Responsibilities in Beneficiary Information.</p>

<p>trustee duties, property blending, and protection mechanisms against wrongful application of trust property, fostering a well-rounded understanding of the broader framework of rights and liabilities in this context.</p>		<p>5.10 To have proper trustees</p> <p>5.11 Right to compel the trustee to do the duties</p> <p>5.12 Rights on wrongful purchase or acquisition by trustees</p> <p>5.13 Follow up of trust properties in the hands of third parties</p> <p>5.14 Blending of property by trustee</p> <p>5.15 Trustee's Duty: Managing Property</p> <p>5.16 Property Blending by Trustee: Exploring Beneficiary Rights and Liabilities</p> <p>5.17 Wrongful application of trust property by partner trustee for partnership purposes</p> <p>5.18 Beneficiary Protections: Examining Trustee's Property Blending under Rights and Liabilities</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Understanding Beneficiaries' Rights and Liabilities.
- * Right to compel the trustee to do the duties.
- * Blending of property.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe the origin and development of equity and trust.	18	01	01	20
CO2: Explore the definition, nature and kinds of trust.	18	01	01	20
CO3: Aware about right and duties of trustee.	18	01	01	20
CO4: Aware about powers and liabilities of trustee.	18	01	01	20
CO5: Know about Rights and Liabilities of Beneficiaries.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Definition and Nature of trust under Indian law	4	2	8	14
CO-3	Rights and Duties of Trustees Rights	5	7	2	14
CO-4	Powers and Liabilities including Disabilities of trustee	5	8	1	14

CO-5	Rights and Liabilities of Beneficiaries	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. "Equity and Trusts" by Alastair Hudson
2. "Principles of Equity & Trusts" by Graham Virgo
3. "Equity and Trusts Law" by Sarah Wilson
4. "Hanbury & Martin: Modern Equity" by Jill E. Martin
5. "Equity and Trusts: Text, Cases, and Materials" by Paul S. Davies & Graham Virgo

COs, POs and PSOs Mapping

Course Code:- 153LW903-C

Course Title: - EQUITY AND TRUST

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Describe the origin and development of equity and trust.	2	1	1	1	3	2	1	1	1	2	3	2	3	3	2	1	1
CO2. Explore the definition, nature and kinds of trust.	3	2	2	2	3	2	2	2	2	3	3	2	3	2	3	3	3
CO3. Aware about right and duties of trustee.	3	3	3	3	2	2	2	2	3	3	1	2	2	3	2	2	2
CO4. Aware about powers and liabilities of trustee.	1	2	2	2	3	3	3	2	1	1	3	3	1	1	1	3	3
CO5. Know about Rights and Liabilities of Beneficiaries.	3	3	3	3	3	3	2	2	2	2	3	3	2	3	2	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe the origin and development of equity and trust.	SO1.1 SO1.2 SO1.3		UNIT-I :Introduction 1.1 The concept of trust 1.2 Meaning of trust 1.3 distinction with agency and contract 1.4 Legal Perspectives on Trust within the Equity and Trust Framework 1.5 Origin 1.6 growth 1.7 Origin and growth of equity in England 1.8 Historical Roots of Common Law and Equity 1.9 Evolution and Interplay: Common Law and Equity 1.10 Landmark Cases: Shaping Common Law and Equity 1.11 Common Law Progression: Shaping Legal Systems 1.12 Common Law and Equity: Comparative Legal Growth 1.13 Key Maxims in Equity 1.14 Guiding Maxims of Equity 1.15 Equity Maxims Explained 1.16 Trusts: classification 1.17 Including Religious, Constructive Trust, 1.18 Charitable Trust and Public Trust	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Explore the definition, nature and kinds of trust.	SO2.1 SO2.2 SO2.3		UNIT-2: Definition and Nature of trust under Indian law 2.1 Understanding Trusts in Equity 2.2 Essential Obligations within Trust Structures 2.3 Exploring the Nature of Trust in Equity 2.4 Legal Responsibilities in Trust Relationships 2.5 Equity's Role in Defining Trust Duties	As mentioned in page number

				<p>2.6 Inherent Characteristics of Trust Obligations</p> <p>2.7 Unveiling the Dynamics of Trust Nature under Equity</p> <p>2.8 Fundamental Principles of Trust Creation</p> <p>2.9 Equitable Rules Governing Trust Formation</p> <p>2.10 Key Elements in Equity and Trust Creation</p> <p>2.11 Trust Formation Guidelines: Equity's Perspective</p> <p>2.12 Understanding the Rules in Trust Establishment</p> <p>2.13 Equity's Role in Shaping Trust Structures</p> <p>2.14 Trustee Succession Planning: Appointment of New Trustees</p> <p>2.15 Equity and Trust Transition: Welcoming New Trustees</p> <p>2.16 Trustee Succession Planning: Appointment of New Trustees</p> <p>2.17 Extinction of trust</p> <p>2.18 Fiduciary Relations</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Aware about right and duties of trustee.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>UNIT-3:Rights and Duties of Trustees Rights</p> <p>3.1 Title deed 3.2 Reimbursement</p> <p>3.3 Indemnity</p> <p>3.4 Seeking direction from court</p> <p>3.5 Settlement of accounts</p> <p>3.6 General authorities</p> <p>3.7 Meaning of Authorities</p> <p>3.8 Liability of Authorities</p> <p>3.9 Execution</p> <p>3.10 Acquaintance with the nature of property</p> <p>3.11 Duties in respect of title</p> <p>3.12 Duty of care</p> <p>3.13 Conversion</p> <p>3.14 Impartiality</p> <p>3.15 Prevention of waste</p> <p>3.16 Keeping of accounts and giving of information</p> <p>3.17 Investment</p> <p>3.18 Sale</p>	<p>As mentioned in page number</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Aware about powers and liabilities of trustee.	SO4.1 SO4.2 SO4.3		UNIT-4: Powers and Liabilities including Disabilities of trustee 4.1 Sale 4.2 Sale Powers of Trustee 4.3 Trustee's Authority to Sell Assets 4.4 Liabilities Arising from Trustee Sales 4.5 Disabilities Impacting Trustee Sales 4.6 Varying of Investment 4.7 Property of minors 4.8 Giving receipts 4.9 Power to compound, compromise and settle 4.10 Exercising authority on death or disclaimer of one of the trustees 4.11 Suspension of trustee's power 4.12 Grounds for Suspension of Trustee's Power 4.13 Powers and Liabilities: Trustee Disqualifications 4.14 Understanding Trustee Disabilities in Power Suspension 4.15 Legal Perspectives on Suspending Trustee Authority 4.16 Discharge of trustees 4.17 Common Challenges in Trustee Discharge. 4.18 Liability for breach of trust	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Know about Rights and Liabilities of Beneficiaries.	SO5.1 SO5.2 SO5.3		UNIT-5: Rights and Liabilities of Beneficiaries 5.1 Rents and profits 5.2 Understanding Beneficiaries' Rights and Liabilities 5.3 Rents and Profits in Trusts 5.4 Specific execution 5.5 Beneficiary Rights: Understanding Specific Execution 5.6 Inspection and information 5.7 Rights and Responsibilities in Beneficiary Information 5.8 Transfer 5.9 Suit for execution	As mentioned in page number

			<p>5.10 To have proper trustees</p> <p>5.11 Right to compel the trustee to do the duties</p> <p>5.12 Rights on wrongful purchase or acquisition by trustees</p> <p>5.13 Follow up of trust properties in the hands of third parties</p> <p>5.14 Blending of property by trustee</p> <p>5.15 Trustee's Duty: Managing Property</p> <p>5.16 Property Blending by Trustee: Exploring Beneficiary Rights and Liabilities</p> <p>5.17 Wrongful application of trust property by partner trustee for partnership purposes</p> <p>5.18 Beneficiary Protections: Examining Trustee's Property Blending under Rights and Liabilities</p>	
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Semester- 9

Course Code: 153LW904-A

Course Title : INFORMATION TECHNOLOGY

Pre-requisite: One prerequisite for delving into the field of information technology (IT) is a fundamental understanding of computer science concepts and principles. This includes knowledge of programming languages, data structures, algorithms, and computer architecture.

Course Objectives: The objective of this course is to investigate how computers, information technology, and communications technology affect the law and how it is administered, as well as how the law has evolved to address difficulties that these technologies have presented.

Rationale: Studying information technology enables individuals to understand and contribute to the ongoing innovation and advancement in technology. This field constantly evolves, and research in IT helps drive new ideas, methodologies, and solutions, fostering progress in various industries

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe the concept and definition of computer, digital signature and Appreciate and grasp the overall influence that information technology (IT) has had on the practise of law, as well as how this technology has given rise to new national and international legal concerns and difficulties.

CO2: Know about adjudication and penalties.

CO3: Explore how the customer and victim protected.

CO4: Globally aware of IT law.

CO5: Know about right of privacy regarding internet and media.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	153LW904-A	INFORMATION TECHNOLOGY	6	0	1	1	8	6

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Legend: CI: Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
 PI: Practical Instruction
 SA: Sessional assignment.
 SL: Self Learning,
 C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentat ion (P)	Class Activi ty any one (CAT)	Class Attendan ce (AT)	Total Marks (CA+CT +P+CAT +AT)		
PEC	153LW 904-A	INFORMA TION TECHNOLOGY LAW	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assingment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe the concept and definition of computer, digital signature and Appreciate and grasp the overall influence that information technology (IT) has had on the practise of law, as well as how this technology has given rise to new national and international legal concerns and difficulties.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.grasp the foundational concepts of Information Technology law, including definitions of key terms such as Digital Signature, Key Pair, and Subscriber, providing a solid basis for further exploration.</p> <p>SO1.2.examine the impact of Globalisation on E-Commerce, with a specific focus on the differences in legal frameworks between the U.S. and U.K. This exploration will contribute to a nuanced understanding of international dimensions in IT law.</p> <p>SO1.3.gain insights into the legal framework governing</p>		<p>UNIT-I Introduction</p> <p>1.1Concept and Definition.</p> <p>1.2Computer.</p> <p>1.3Digital Signature.</p> <p>1.4.Key Pair.</p> <p>1.5Subscriber.</p> <p>1.6Verification.</p> <p>1.7.Globalisation.</p> <p>1.8.E Commerce – U.S. /U.K.</p> <p>1.9.I.T. Act 2000.</p> <p>1.10.Aim and object.</p> <p>1.11E-mail.</p> <p>1.12.Torts & contract on Internet.</p>	<p>Key Pair, Torts & contract on Internet, Offences of computer.</p>

<p>electronic transactions. The session will also cover the aims and objectives of the Act, along with an analysis of offenses</p>		<p>1.13. Offences and Cyber Crimes.</p> <p>1.14. Stalking, Hacking, tempering, Junk Spaming.</p> <p>1.15. Publication of obscene material.</p> <p>1.16. Offences of computer.</p> <p>1.17. Worms & virus Defamation and internet.</p> <p>1.18. Loop holes in I.T. Act.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- Digital Signature.
- Publication of obscene material.
- Subscriber

CO2: Know about adjudication and penalties.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.comprehensive understanding of the powers vested in police officers, including search and seizure powers, enabling them to navigate legal processes in cybercrime investigations.</p> <p>SO2.2.equip students with practical knowledge in incident response and cybersecurity measures.</p> <p>SO2.3.explore the establishment, jurisdiction, and functioning of The Cyber Regulations Appellate Tribunal.</p>		<p>UNIT-II Adjudication and penalties</p> <p>2.1 Powers of Police Officers.</p> <p>2.2 Search and Seizure Powers.</p> <p>2.3 Digital Evidence Collection.</p> <p>2.4 Cyber crime Investigation and Prevention.</p> <p>2.5 Incident Response and Cyber security Measures.</p> <p>2.6 Regulation of Online Activities.</p> <p>2.7 Cross-Border Collaboration in Cyber security.</p> <p>2.8 The Cyber Regulations Appellate Tribunal</p> <p>2.9 Establishment and Jurisdiction.</p> <p>2.10 Adjudication of Cyber Regulation Disputes.</p> <p>2.11 Appeals Against Regulatory Decisions.</p> <p>2.12 Judicial Independence and Impartiality.</p> <p>2.13 Review of Regulatory Policies and Guidelines.</p> <p>2.14 Appeal to High Court.</p> <p>2.15 Legal Basis for Appeal to High Court.</p> <p>2.16 Grounds for Appeal.</p> <p>2.17 Procedure for Filing Appeals.</p> <p>2.18 Compounding of contravention and Recovery of penalty.</p>	<p>Cyber crime Investigation and Prevention, Adjudication of Cyber Regulation Disputes, Appeals Against Regulatory Decisions.</p>

Suggested Sessional Assignment (SA):

Assignments:-

- Digital Evidence Collection.
- The Cyber Regulations Appellate Tribunal
- Establishment and Jurisdiction.

CO3: Explore how the customer and victim protected.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.develop a thorough understanding of consumer protections in the realm of Information Technology law</p> <p>SO3.2.equip students with in-depth knowledge of privacy rights and data protection.</p> <p>SO3.3.delve into the regulatory landscape surrounding E-Commerce and consumer protection, including revisions in social media regulations and guidelines from the Reserve Bank of India for ATM transactions.</p>		<p>UNIT-III Protection of Consumers and Victims</p> <p>3.1 Protection of consumer & unfair Terms.</p> <p>3.2 Definition of Consumer in IT Legislation.</p> <p>3.3 Unfair Contract Terms and Conditions.</p> <p>3.4 Transparency and Informed Consent.</p> <p>3.5 Prohibition of Unfair Trade Practices.</p> <p>3.6 Protection of person when</p>	<p>Unfair Contract Terms and Conditions, Protection of person when person is not consumer, Data Protection and Privacy Enhancements.</p>

		<p>person is not consumer.</p> <p>3.7 Legal Safeguards for Individuals.</p> <p>3.8 Privacy Rights and Data Protection.</p> <p>3.9 Cyber Harassment and Online Threats.</p> <p>3.10 Protection Against Unauthorized Access.</p> <p>3.11 Proposed Amendments.</p> <p>3.12 Introduction of New Cyber security Measures.</p> <p>3.13 Data Protection and Privacy Enhancements.</p> <p>3.14 E-Commerce and Consumer Protection Revisions.</p> <p>3.15 Social Media Regulations.</p> <p>3.16 R.B.I.Guideline for A.T.M.Transactions.</p> <p>3.17 ATM Transaction Limits and Caps.</p> <p>3.18 Customer Authentication Protocols.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- Protection of person when person is not consumer.
- Cyber Harassment and Online Threats.
- Data Protection and Privacy Enhancements.

CO4: Globally aware of IT law.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1.comprehensive understanding of civil jurisdictions in the context of cyber law, including civil liability for unauthorized access, cyber torts, and civil remedies.</p> <p>SO4.2.explore how digital transactions may give rise to legal challenges, and they will learn strategies to address these challenges effectively.</p> <p>SO4.3.delve into the intricacies of email communication, including protocols, standards, addressing, and structure</p>		<p>UNIT-IV International at sphere of Global Regime</p> <p>4.1 Civil Jurisdictions.</p> <p>4.2 Civil Liability for Unauthorized Access.</p> <p>4.3 Cyber Torts and Civil Remedies.</p> <p>4.4 Jurisdictional Issues in Online Contracts.</p> <p>4.5 Digital Intellectual Property Disputes.</p> <p>4.6 Minimum contact Doctrine in U.S.A.</p> <p>4.7 Introduction to Minimum Contacts Doctrine.</p> <p>4.8 Purpose and Constitutional Basis.</p> <p>4.9 Types of Jurisdiction.</p> <p>4.10 Sufficient Minimum</p>	<p>Cyber Torts and Civil Remedies, Digital Intellectual Property Dispute, SPAM and Anti-SPAM Measures.</p>

		<p>Contacts Standard.</p> <p>4.11 E mail on Internet.</p> <p>4.12 Overview of Email Communication.</p> <p>4.13 Email Protocols and Standards.</p> <p>4.14 Email Addressing and Structure.</p> <p>4.15 SPAM and Anti-SPAM Measures.</p> <p>4.16 Danger for computer software failure.</p> <p>4.17 Introduction to Software Failure Risks.</p> <p>4.18 Types of Software Failures.</p>	
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Suggested Sessional Assignment (SA):

Assignment:-

- Digital Intellectual Property Disputes.
- Introduction to Minimum Contacts Doctrine.
- Email Addressing and Structure.

CO5: Know about right of privacy regarding internet and media.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.comprehensive understanding of privacy violations in the digital space, exploring the legal aspects of breaches related to defamation, trespass, and nuisance.</p> <p>SO5.2.delve into the breach of confidence in the digital realm and the legal implications of harassment in the online environment. Technological tools for protecting confidentiality will also be discussed.</p> <p>SO5.3.explore real-world cases of virtual crime, including cyberbullying and emotional distress, to highlight the impact on individuals in the online environment.</p>		<p>UNIT-V Right of Privacy (on Internet) Media Law</p> <p>5.1 Right to Privacy– Breach of Defamation, Trespass, Nuisance.</p> <p>5.2 Introduction to Right to Privacy in Information Technology.</p> <p>5.3 Defamation in the Digital Age.</p> <p>5.4 Trespass in the Digital Realm.</p> <p>5.5 Nuisance in the Cyber Environment.</p> <p>5.6 Impact of Privacy Breaches on Reputation.</p> <p>5.7 Technological Solutions for Privacy Protection.</p> <p>5.8 Breaching confidence and harassment.</p> <p>5.9 Introduction to Privacy and Confidentiality in Information Technology.</p> <p>5.10 Breach of Confidence in the Digital Realm.</p> <p>5.11 Harassment in the Online Environment.</p> <p>5.12 Technological Tools for Confidentiality Protection.</p> <p>5.13 Privacy on Internet.</p> <p>5.14 Fundamentals of Internet</p>	<p>Defamation in the Digital Age, Technological Solutions for Privacy Protection, , Harassment in the Online Environment.</p>

		Privacy. 5.15 Legal Foundations of Internet Privacy. 5.16 User Consent and Data Collection. 5.17 Real Victims of Virtual Crime. 5.18 Cyber bullying and Emotional Distress.	
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Suggested Sessional Assignment (SA):

Assignments:-

- Impact of Privacy Breaches on Reputation.
- Harassment in the Online Environment.
- Real Victims of Virtual Crime.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe the concept and definition of computer, digital signature and Appreciate and grasp the overall influence that information technology (IT) has had on the practise of law, as well as how this technology has given rise to new national and international legal concerns and difficulties.	18	01	01	20
CO2: Know about adjudication and penalties.	18	01	01	20
CO3: Explore how the customer and victim protected.	18	01	01	20

CO4: Globally aware of IT law.	18	01	01	20
CO5: Know about right of privacy regarding internet and media.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	INTRODUCTION	5	5	4	14
CO-2	ADJUDICATION AND PENALTIES	4	2	8	14
CO-3	PROTECTION OF CONSUMERS AND VICTIMS	5	7	2	14
CO-4	INTERNATIONL AT SPHERE OF GLOBAL REGIME	5	8	1	14
CO-5	RIGHT OF PRIVAY (ON INTERNET) MEDIA LAW	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.

- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. I.T. Tech. Law: Gupta & Agrawal – Premier Publication, Allahabad.

COs, POs and PSOs Mapping

Course Code:153LW904-A

Course Title: - INFORMATION TECHNOLOGY

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Describe the concept and definition of computer, digital signature and Appreciate and grasp the overall influence that information technology (IT) has had on the practise of law, as well as how this technology has given rise to new national and international legal concerns and difficulties.	3	2	2	2	3	2	2	1	1	2	3	3	1	3	2	2	2
CO2. Know about adjudication and penalties.	2	2	3	2	3	2	2	2	2	3	3	2	2	3	1	1	2
CO3. Explore how the customer and victim protected.	3	2	2	3	3	2	2	2	2	3	3	2	2	3	2	2	2

CO4. Globally aware of IT law.	3	3	3	2	3	2	1	1	1	3	3	1	1	2	2	3	1
CO5. Know about right of privacy regarding internet and media.	1	3	3	2	3	3	3	1	1	1	3	2	2	2	3	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe the concept and definition of computer, digital signature and Appreciate and grasp the overall influence that	SO1.1 SO1.2 SO1.3		I.T.Curriculum UNIT-I Introduction 1.1 Concept and Definition. 1.2 Computer. 1.3 Digital Signature. 1.4. Key Pair. 1.5 Subscriber. 1.6 Verification. 1.7. Globalisation. 1.8. E Commerce – U.S. /U.K. 1.9. I.T. Act 2000. 1.10. Aim and object.	As mentioned in page number

	information technology (IT) has had on the practise of law, as well as how this technology has given rise to new national and international legal concerns and difficulties.			<p>1.11 E-mail.</p> <p>1.12. Torts & contract on Internet.</p> <p>1.13. Offences and Cyber Crimes.</p> <p>1.14. Stalking, Hacking, tempering, Junk Spaming.</p> <p>1.15. Publication of obscene material.</p> <p>1.16. Offences of computer.</p> <p>1.17. Worms & virus Defamation and internet.</p> <p>1.18. Loop holes in I.T. Act.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	CO2. Know about adjudication and penalties.	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>		<p>UNIT-II Adjudication and penalties</p> <p>2.1 Powers of Police Officers.</p> <p>2.2 Search and Seizure Powers.</p> <p>2.3 Digital Evidence Collection.</p> <p>2.4 Cyber crime Investigation and Prevention.</p> <p>2.5 Incident Response and Cyber security Measures.</p> <p>2.6 Regulation of Online Activities.</p> <p>2.7 Cross-Border Collaboration in Cyber security.</p> <p>2.8 The Cyber Regulations Appellate Tribunal</p> <p>2.9 Establishment and Jurisdiction.</p> <p>2.10 Adjudication of Cyber Regulation Disputes.</p> <p>2.11 Appeals Against Regulatory Decisions.</p> <p>2.12 Judicial Independence and Impartiality.</p> <p>2.13 Review of Regulatory Policies and Guidelines.</p> <p>2.14 Appeal to High Court.</p> <p>2.15 Legal Basis for Appeal to High Court.</p> <p>2.16 Grounds for Appeal.</p> <p>2.17 Procedure for Filing Appeals.</p> <p>2.18 Compounding of contravention and Recovery of penalty.</p>	As mentioned in page number

PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Explore how the customer and victim protected.	SO3.1 SO3.2 SO3.3		UNIT-III Protection of Consumers and Victims 3.1 Protection of consumer & unfair Terms. 3.2 Definition of Consumer in IT Legislation. 3.3 Unfair Contract Terms and Conditions. 3.4 Transparency and Informed Consent. 3.5 Prohibition of Unfair Trade Practices. 3.6 Protection of person when person is not consumer. 3.7 Legal Safeguards for Individuals. 3.8 Privacy Rights and Data Protection. 3.9 Cyber Harassment and Online Threats. 3.10 Protection Against Unauthorized Access. 3.11 Proposed Amendments. 3.12 Introduction of New Cyber security Measures. 3.13 Data Protection and Privacy Enhancements. 3.14 E-Commerce and Consumer Protection Revisions. 3.15 Social Media Regulations. 3.16 R.B.I.Guideline for A.T.M.Transactions. 3.17 ATM Transaction Limits and Caps. 3.18 Customer Authentication Protocols.	As mentioned in page number
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Globally aware of IT law.	SO4.1 SO4.2 SO4.3		UNIT-IV International at sphere of Global Regime 4.1 Civil Jurisdictions. 4.2 Civil Liability for Unauthorized Access. 4.3 Cyber Torts and Civil Remedies. 4.4 Jurisdictional Issues in Online Contracts. 4.5 Digital Intellectual Property Disputes. 4.6 Minimum contact Doctrine in U.S.A. 4.7 Introduction to Minimum Contacts Doctrine. 4.8 Purpose and Constitutional Basis. 4.9 Types of Jurisdiction. 4.10 Sufficient Minimum Contacts Standard. 4.11 E mail on Internet.	As mentioned in page number

				<p>4.12 Overview of Email Communication. 4.13 Email Protocols and Standards. 4.14 Email Addressing and Structure. 4.15 SPAM and Anti-SPAM Measures. 4.16 Danger for computer software failure. 4.17 Introduction to Software Failure Risks. 4.18 Types of Software Failures.</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Know about right of privacy regarding internet and media.</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>UNIT-V Right of Privacy (on Internet) Media Law</p> <p>5.1 Right to Privacy– Breach of Defamation, Trespass, Nuisance. 5.2 Introduction to Right to Privacy in Information Technology. 5.3 Defamation in the Digital Age. 5.4 Trespass in the Digital Realm. 5.5 Nuisance in the Cyber Environment. 5.6 Impact of Privacy Breaches on Reputation. 5.7 Technological Solutions for Privacy Protection. 5.8 Breaching confidence and harassment. 5.9 Introduction to Privacy and Confidentiality in Information Technology. 5.10 Breach of Confidence in the Digital Realm. 5.11 Harassment in the Online Environment. 5.12 Technological Tools for Confidentiality Protection. 5.13 Privacy on Internet. 5.14 Fundamentals of Internet Privacy. 5.15 Legal Foundations of Internet Privacy. 5.16 User Consent and Data Collection. 5.17 Real Victims of Virtual Crime. 5.18 Cyber bullying and Emotional Distress.</p>	<p>As mentioned in page number</p>

Semester- 9

Course Code: 153LW904-B

Course Title : RIGHT TO INFORMATION

Pre-requisite: One prerequisite for understanding the right to information is a solid grasp of legal frameworks and principles related to transparency, accountability, and government processes. This includes familiarity with constitutional provisions, statutes, and international conventions that guarantee the right to access information held by public authorities.

Course Objectives: Discover the beginnings and development of India's right to information. Learn about the Right to Information Act of 2005's legal principles, procedures for obtaining information, obligations of public authorities, appeals, and complaint mechanisms. You should also learn about the Central and State Information Commission's structure and operations.

Rationale: The Right to Information (RTI) is essential for fostering transparency, accountability, and democratic governance. It empowers citizens to access government information, promoting an informed and engaged populace. This transparency aids in preventing corruption, ensuring efficient public services, and holding authorities accountable for their actions. The RTI serves as a fundamental tool for upholding democratic principles and enhancing citizen participation in the decision-making process.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe and examine the theories and legal framework behind India's right to information.

CO2: Identify several pieces of law that either support or restrict freedom of information and Compare India's information law provisions to those found in the USA and UK.

CO3: Know about various Indian Legislations.

CO4: Explore and examine the Right to Information Act, 2005.

CO5: Know all about RTI and Judiciary.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	153LW904-B	RIGHT TO INFORMATION	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)								
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P +CAT+AT)			
PEC	153LW904-B	RIGHT TO INFORMATION	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of

instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe and examine the theories and legal framework behind India's right to information.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1. Develop a comprehensive understanding of the conceptual background and historical context surrounding the right to information, exploring its evolution and significance in governance.</p> <p>SO1.2. Acquire knowledge about the legal framework governing the right to information, including the scope and coverage, access procedures, exceptions, and limitations, fostering a nuanced comprehension of the legislative aspects.</p>		<p>Unit --1</p> <p>1.1 conceptual background</p> <p>1.2 right to know</p> <p>1.3 historical background</p> <p>1.4 right to information</p> <p>1.5 open government</p> <p>1.6 transparency in governance</p> <p>1.7 legal framework</p> <p>1.8 scope and coverage</p> <p>1.9 access procedures</p> <p>1.10 exceptions and limitations</p> <p>1.11 transparency and accountability</p>	<p>challenges and opportunities in implementing the right to information, transparency in governance, historical background.</p>

<p>SO1.3.Explore the practical implications of the right to information through a focus on transparency in governance , its impact and challenges , and global perspectives, while also examining real-world applications and challenges in unveiling transparency.</p>		<p>1.12 impact and challenges 1.13 global perspectives 1.14 empowering citizen: the right to information act 1.15 access to knowledge 1.16 unveiling transparency: right to information in practice 1.17 challenges and opportunities in implementing the right to information 1.18 right to information: catalyst for accountability and good governance</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * transparency and accountability
- * empowering citizen: the right to information act
- * unveiling transparency: right to information in practice

CO2: Identify several pieces of law that either support or restrict freedom of information and Compare India's information law provisions to those found in the USA and UK.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.Comprehensive understanding of the Freedom of Information Act 2000, including its key principles and objectives.</p> <p>SO2.2.Equipped with the knowledge to navigate the process of making information requests, understanding exemptions and limitations, ensuring practical application of the Act.</p> <p>SO2.3.Explore the broader context of transparency, including challenges, controversies, and the role of regulatory bodies such as the Information Commissioner's Office, preparing them for informed discussions on the evolution and potential reforms in the field.</p>		<p>Unit -2</p> <p>2.1 freedom of information act 2000 : an overview</p> <p>2.2 public authorities and information access</p> <p>2.3 making information requests</p> <p>2.4 exemptions and limitations</p> <p>2.5 transparency in action</p> <p>2.6 challenges and controversies</p> <p>2.7 information commissioner's office</p> <p>2.8 evolution of transparency</p> <p>2.9 future perspectives: potential reforms and enhanced</p> <p>2.10 freedom of information act</p> <p>2.11 accessing government records</p> <p>2.12 understanding limitations on information disclosure</p> <p>2.13 government transparency</p> <p>2.14 navigating the application</p> <p>2.15 legal precedents and impact</p> <p>2.16 state freedom of information laws</p> <p>2.17 uncovering stories through</p>	<p>government transparency, exemptions and limitations, information commissioner's office, future perspectives: potential reforms and enhanced.</p>

		public records 2.18 amendment and legislative developments	
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Suggested Sessional Assignment (SA):

Assignments:-

- * state freedom of information laws
- * exemptions and limitations
- * amendment and legislative developments

CO3: Know about various Indian Legislations

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.Gain insights into admissibility criteria for incorporating RTI information into legal cases. SO3.2.Analyze judicial precedents involving RTI, enhancing their understanding of information as evidence.		Unit --3 3.1 Right to Information and its Relevance in Legal Proceedings 3.2 Accessing Government Information: RTI Requests and Legal Evidence 3.3 Challenges in Using RTI	Privacy concerns and the Indian telegraph act, Challenges in Using RTI Disclosures as Evidence, RTI as a Tool for Fact-Finding

<p>SO3.3. Grasp the right to information and its significance in legal contexts.</p>		<p>Disclosures as Evidence</p> <p>3.4 Admissibility Criteria: Integrating RTI Information into Legal Cases</p> <p>3.5 Confidentiality Concerns: Balancing RTI and Legal Requirements</p> <p>3.6 RTI as a Tool for Fact-Finding in Litigation</p> <p>Strategic Use of RTI in Building a Legal Case</p> <p>3.7 Judicial Precedents: Cases Involving RTI</p> <p>3.8 Information as Evidence</p> <p>Potential Impact on Fair Trial:</p> <p>3.9 Considerations in RTI Usage</p> <p>3.10 Ethical and Legal Implications: RTI in the Context of Evidence</p> <p>3.11 historical overview of Indian telegraph act</p> <p>3.12 relevance of Indian telegraph act in the digital age</p> <p>3.13 telecommunication policies under RTI</p> <p>3.14 privacy concerns and the Indian telegraph act</p> <p>3.15 legal framework and RTI requests</p> <p>3.16 the official secret act 1923</p> <p>3.17 transparency and</p>	<p>in Litigation.</p>
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		accountability 3.18 The atomic energy act ,1962	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Judicial Precedents: Cases Involving RTI
- * telecommunication policies under RTI
- * legal framework and RTI requests

CO4: Explore and examine the Right to Information Act, 2005.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Comprehensive understanding of the legislative framework surrounding RTI, with a focus on its introduction and evolution in India. SO4.2.Analyze the impact of		Unit -4 4.1 Introduction to RTI and legislative framework 4.2 evolution of RTI legislation in India 4.3 RTI and constitutional mandates	Governmental initiatives and committees, impact of RTI on legislative transparency, public demand and civil society

<p>RTI on legislative transparency, examining both successful applications in legislative matters and the challenges faced in implementing RTI within legislative bodies.</p> <p>SO4.3.Explore the broader context of RTI legislation, including international influences, civil society movements, legal milestones, and governmental initiatives, fostering a holistic perspective on the subject.</p>		<p>4.4 impact of RTI on legislative transparency</p> <p>4.5 challenges in implementing RTI in legislative bodies</p> <p>4.6 RTI and law making processes</p> <p>4.7 successful RTI applications in legislative matters</p> <p>4.8 RTI amendments and legislative responses</p> <p>4.9 future prospects: strengthening RTI in legislative practices</p> <p>4.10 prelude to RTI legislation</p> <p>4.11 international influences on RTI legislation</p> <p>4.12 public demand and civil society movements</p> <p>4.13 governmental initiatives and committees</p> <p>4.14 legal milestones toward RTI</p> <p>4.15 public awareness campaigns</p> <p>4.16 drafting and enactment process</p> <p>4.17 stakeholder congratulations</p> <p>4.18 international comparisons</p>	<p>movements.</p>
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Suggested Sessional Assignment (SA):

Assignment:-

- * Public awareness campaigns
- * RTI amendments and legislative responses
- * Legal milestones toward RTI

CO5: Know all about RTI and Judiciary.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.Gain insights into the concept of judicial accountability and its intersection with the Right to Information (RTI) Act, exploring key principles and cases.</p> <p>SO5.2.Delve into the challenges associated with maintaining a balance between transparency and privacy within the judicial system, examining real-world scenarios and legal considerations.</p>		<p>Unit --5</p> <p>5.1 judicial accountability and RTI</p> <p>5.2 access to judicial records</p> <p>5.3 impact of RTI on judicial processes</p> <p>5.4 challenges in balancing transparency and privacy</p> <p>5.6 landmark RTI cases involving the judiciary</p> <p>5.7 disclosure of judges' assets and declarations</p>	<p>Role of RTI in ensuring fair and impartial judiciary, limitations and exceptions, Contempt Cases Arising from RTI Disclosures.</p>

<p>SO5.3. Analyze and discuss significant cases where the RTI Act has played a pivotal role in shaping judicial outcomes, providing a comprehensive understanding of the impact of RTI on the judiciary.</p>		<p>5.8 role of RTI in ensuring fair and impartial judiciary</p> <p>5.9 public right to information on judicial proceedings</p> <p>5.10 limitations and exceptions</p> <p>5.11 judicial responses to RTI</p> <p>5.12 Understanding Contempt of Court</p> <p>5.13 Scope of RTI and Access to Judicial Information</p> <p>5.14 Balancing Transparency and Contempt of Court</p> <p>5.15 Contempt Cases Arising from RTI Disclosures</p> <p>5.16 Public Interest and Contempt:</p> <p>5.17 Legal Precedents and Contempt Proceedings</p> <p>5.18 Judicial Interpretation of RTI and Contempt.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Impact of RTI on judicial processes
- * Public right to information on judicial proceedings
- * Scope of RTI and Access to Judicial Information

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe and examine the theories and legal framework behind India's right to information.	18	01	01	20
CO2: : Identify several pieces of law that either support or restrict freedom of information and Compare India's information law provisions to those found in the USA and UK.	18	01	01	20
CO3: Know about various Indian Legislations	18	01	01	20
CO4: Explore and examine the Right to Information Act, 2005.	18	01	01	20
CO5: Know all about RTI and Judiciary.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Conceptual Background	5	5	4	14
CO-2	Privilege to withhold disclosure of Documents/Information's	4	2	8	14
CO-3	Privilege to withhold documents and the law in India – with special	5	7	2	14

	reference				
CO-4	Right to Information and Legislative Measures in India	5	8	1	14
CO-5	Right to Information and Judiciary	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources: 1. Right to Information Act, 2005

2. Indian Evidence Act, 1872

3. Indian Telegraph Act, 1885

4. The Official Secret Act, 1923

5. The Atomic Energy Act, 1962

COs, POs and PSOs Mapping

Course Code:153LW904-B

Course Title: - RIGHT TO INFORMATION

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Describe and examine the theories and legal framework behind India's right to information.	1	2	2	2	3	3	1	1	1	1	3	1	2	2	3	3	1

CO2. Identify several pieces of law that either support or restrict freedom of information and Compare India's information law provisions to those found in the USA and UK.	3	1	2	3	1	1	3	3	2	2	2	3	3	2	2	3	3
CO3. Know about various Indian Legislations.	2	1	2	2	2	3	1	1	2	2	3	3	2	2	1	1	2
CO4. Explore and examine the Right to Information Act, 2005.	2	2	3	3	1	3	3	3	1	1	1	2	3	3	3	1	1
CO5. Know all about RTI and Judiciary.	3	3	3	1	2	2	3	2	2	2	2	1	1	1	3	2	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe and examine the theories and legal framework behind India's right to information.	SO1.1 SO1.2 SO1.3		Unit –1: Conceptual Background 1.1 conceptual background 1.2 right to know 1.3 historical background 1.4 right to information 1.5 open government 1.6 transparency in governance 1.7 legal framework 1.8 scope and coverage 1.9 access procedures 1.10 exceptions and limitations 1.11 transparency and accountability 1.12 impact and challenges 1.13 global perspectives 1.14 empowering citizen: the right to information act 1.15 access to knowledge 1.16 unveiling transparency: right to information in practice 1.17 challenges and opportunities in implementing the right to information 1.18 right to information: catalyst for accountability and good governance	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Identify several pieces of law that either support or restrict freedom of	SO2.1 SO2.2 SO2.3		Unit --2 : Privilege to withhold disclosure of Documents/Information's 2.1 freedom of information act 2000 : an overview 2.2 public authorities and information access 2.3 making information requests 2.4 exemptions and limitations 2.5 transparency in action	As mentioned in page number

	information and Compare India's information law provisions to those found in the USA and UK.			<p>2.6 challenges and controversies</p> <p>2.7 information commissioner's office</p> <p>2.8 evolution of transparency</p> <p>2.9 future perspectives: potential reforms and enhanced</p> <p>2.10 freedom of information act</p> <p>2.11 accessing government records</p> <p>2.12 understanding limitations on information disclosure</p> <p>2.13 government transparency</p> <p>2.14 navigating the application</p> <p>2.15 legal precedents and impact</p> <p>2.16 state freedom of information laws</p> <p>2.17 uncovering stories through public records</p> <p>2.18 amendment and legislative developments</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Know about various Indian Legislations.	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>Unit –3: Privilege to withhold documents and the law in India – with special reference</p> <p>3.1 Right to Information and its Relevance in Legal Proceedings</p> <p>3.2 Accessing Government Information: RTI Requests and Legal Evidence</p> <p>3.3 Challenges in Using RTI Disclosures as Evidence</p> <p>3.4 Admissibility Criteria: Integrating RTI Information into Legal Cases</p> <p>3.5 Confidentiality Concerns: Balancing RTI and Legal Requirements</p> <p>3.6 RTI as a Tool for Fact-Finding in Litigation</p> <p>Strategic Use of RTI in Building a Legal Case</p> <p>3.7 Judicial Precedents: Cases Involving RTI</p> <p>3.8 Information as Evidence</p> <p>Potential Impact on Fair Trial: 3.9 Considerations in RTI Usage</p> <p>3.10 Ethical and Legal Implications: RTI in the Context of Evidence</p> <p>3.11 historical overview of Indian telegraph act</p> <p>3.12 relevance of Indian telegraph act in the digital age</p> <p>3.13 telecommunication policies under RTI</p> <p>3.14 privacy concerns and the Indian telegraph act</p> <p>3.15 legal framework and RTI requests</p> <p>3.16 the official secret act 1923</p>	As mentioned in page number

				3.17 transparency and accountability 3.18 The atomic energy act ,1962	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Explore and examine the Right to Information Act, 2005.	SO4.1 SO4.2 SO4.3		Unit –4: Right to Information and Legislative Measures in India 4.1 Introduction to RTI and legislative framework 4.2 evolution of RTI legislation in India 4.3 RTI and constitutional mandates 4.4 impact of RTI on legislative transparency 4.5 challenges in implementing RTI in legislative bodies 4.6 RTI and law making processes 4.7 successful RTI applications in legislative matters 4.8 RTI amendments and legislative responses 4.9 future prospects: strengthening RTI in legislative practices 4.10 prelude to RTI legislation 4.11 international influences on RTI legislation 4.12 public demand and civil society movements 4.13 governmental initiatives and committees 4.14 legal milestones toward RTI 4.15 public awareness campaigns 4.16 drafting and enactment process 4.17 stakeholder congratulations Unit –4: Right to Information and Legislative Measures in India 4.1 Introduction to RTI and legislative framework 4.2 evolution of RTI legislation in India 4.3 RTI and constitutional mandates 4.4 impact of RTI on legislative transparency 4.5 challenges in implementing RTI in legislative bodies 4.6 RTI and law making processes 4.7 successful RTI applications in legislative matters 4.8 RTI amendments and legislative responses 4.9 future prospects: strengthening RTI in legislative	As mentioned in page number

				<p>practices</p> <p>4.10 prelude to RTI legislation</p> <p>4.11 international influences on RTI legislation</p> <p>4.12 public demand and civil society movements</p> <p>4.13 governmental initiatives and committees</p> <p>4.14 legal milestones toward RTI</p> <p>4.15 public awareness campaigns</p> <p>4.16 drafting and enactment process</p> <p>4.17 stakeholder congratulations</p> <p>4.18 international comparisons</p> <p>4.18 international comparisons</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Know all about RTI and Judiciary.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>Unit –5: Right to Information and Judiciary</p> <p>5.1 judicial accountability and RTI</p> <p>5.2 access to judicial records</p> <p>5.3 impact of RTI on judicial processes</p> <p>5.4 challenges in balancing transparency and privacy</p> <p>5.6 landmark RTI cases involving the judiciary</p> <p>5.7 disclosure of judges' assets and declarations</p> <p>5.8 role of RTI in ensuring fair and impartial judiciary</p> <p>5.9 public right to information on judicial proceedings</p> <p>5.10 limitations and exceptions</p> <p>5.11 judicial responses to RTI</p> <p>5.12 Understanding Contempt of Court</p> <p>5.13 Scope of RTI and Access to Judicial Information</p> <p>5.14 Balancing Transparency and Contempt of Court</p> <p>5.15 Contempt Cases Arising from RTI Disclosures</p> <p>5.16 Public Interest and Contempt:</p> <p>5.17 Legal Precedents and Contempt Proceedings</p> <p>5.18 Judicial Interpretation of RTI and Contempt.</p>	<p>As mentioned in page number</p>

Semester- 9

Course Code: 153LW904-C

Course Title : COMPETITION LAW

Pre-requisite: One prerequisite for comprehending competition law is a foundational understanding of economics, particularly microeconomics. Understanding concepts such as market structures, competition, pricing strategies, and consumer behavior is essential for analyzing the economic implications of antitrust laws and competition regulations.

Course Objectives: To comprehend the purpose and justification of competition law from a developmental standpoint.

2. To critically evaluate some of the important concerns, such as how IPR laws, regulatory laws, environmental laws, and public procurement laws interact with one another.
3. To evaluate critically the new international competition legislation and how it affects developing nations.

Rationale: To promote fair competition in the marketplace, preventing anti-competitive practices that could harm consumers, stifle innovation, and undermine the efficiency of markets.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: To be able to elaborate the development of competition law and its importance.

CO2: In-depth knowledge of MRTP Act.

CO3: Examine the Merger and Competition Law.

CO4: Critically evaluate and examine some of the important concerns, such as how IPR laws, regulatory laws, environmental laws, and public procurement laws interact with one another.

CO5: Know about Competition Authorities (Regulatory Mechanism).

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	153lw904-c	COMPETITION LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment: Theory

Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Ho me Assignme nt 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
ELECTIVE	153LW904 -C	COMPETITION LAW	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: To be able to elaborate the development of competition law and its importance.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.comprehensive understanding of the development of competition law, including antitrust legislation, and evaluating its evolution in response to globalization and technological advances.</p> <p>SO1.2.Analyzing the key components of competition law, such as classical and neo-classical competition, common law principles, and the economic rationale for fostering competition, with a specific focus on its goals, efficiency, and impact on consumer welfare.</p> <p>SO.1.3.Exploring the intricate facets of competition law, including pricing fairness,</p>		<p>UNIT-I</p> <p>Introduction</p> <p>1.1 Development of competition Law</p> <p>1.2 Antitrust Legislation</p> <p>1.3 Globalization Impact</p> <p>1.4 Technological Advances</p> <p>1.5 Consumer Welfare Focus</p> <p>1.6 Leniency Programs</p> <p>1.7 Classical competition</p> <p>1.8 Neo classical competition</p> <p>1.9 Competition Law</p> <p>1.10 Common Law.</p> <p>1.11 Economic Rationale for Competition</p> <p>1.12 Competition – its Goals,</p>	<p>Globalization Impact, Economic Rationale for Competition, Competition – its Goals,.</p>

product quality and safety, innovation, and choice, while also engaging in a critical examination of the policy debate between the Harvard and Chicago School perspectives.		1.13 Competition - its Efficiency, 1.14 Consumer Welfare 1.15 Pricing Fairness 1.16 Product Quality and Safety 1.17 Innovation and Choice 1.18 Policy Debate Harvard v/s Chicago School.	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Technological Advances
- * Classical competition
- * Consumer Welfare

CO2: In-depth knowledge of MRTP Act.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO.2.1.Tracing the evolution and development of competition law in India, from the MRTP Act to Anti-Monopoly Measures, SO2.2.Understanding the role of		UNIT-II Competition Law in India – Evolution Development and analysis 2.1 MRTP Act,	Anti-Monopoly Measures, Establishment of MRTP Commission, Service Level

<p>the MRTP Commission, its applicability to various industries, and the significant shift in emphasis through the amendments in the MRTP Act in 1997,</p> <p>SO2.3.Exploring the rationale behind prohibiting anti-competitive agreements, examining different types of agreements such as service level agreements, partnership agreements, lease agreements, sales agreements,</p>		<p>2.2 Anti-Monopoly Measures</p> <p>2.3 Prohibition of Restrictive Trade Practices:</p> <p>2.4 Control Over Monopolistic Trade Practices</p> <p>2..5 Consumer Protection</p> <p>2.6 Establishment of MRTP Commission</p> <p>2.7 Applicability to Industries</p> <p>2.8 Amendment in MRTP Act 1997 and shift in the emphasis.</p> <p>2.9 Doctrine Guiding the MRTP</p> <p>2.10 MRTP Failure and Enacting Competition Act</p> <p>2.11 Rationale for prohibition of Anti competitive agreements,</p> <p>2.12 Types of agreement,</p> <p>2.13 Service Level Agreement</p> <p>2.14 Partnership Agreement</p> <p>2.15 Lease Agreement</p> <p>2.16 Sales Agreement:</p> <p>2.17 Employment Contract and Exemptions, abuse of dominant position and competition law.</p> <p>2.18 Instrument of abuse and remedies in case of abuse dominant position.</p>	<p>Agreement.</p>
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Suggested Sessional Assignment (SA):

Assignments:-

- * Establishment of MRTP Commission
- * Sales Agreement
- * Lease Agreement

CO3: Examine the Merger and Competition Law.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1. Understanding the various types of mergers, including horizontal, vertical, conglomerate, market extension, product extension, concentric, and congeneric mergers, with a focus on pre-notification requirements.</p> <p>SO3.2. Analyzing the factors involved in assessing mergers, such as strategic fit, financial analysis, synergies, regulatory</p>		<p>UNIT-III</p> <p>Merger and Competition Law</p> <p>3.1 Types of Merger and Pre notification</p> <p>3.2 Horizontal Merger</p> <p>3.3 Vertical Merger:</p> <p>3.4 Conglomerate Merger</p> <p>3.5 Market Extension Merger</p> <p>3.6 Product Extension Merger</p> <p>3.7 Concentric Merger</p>	<p>Competition law- market definition, structure and concentration, Market Impact and Employee Impact, Market Extension Merger.</p>

<p>approval, cultural compatibility, and the impact on markets</p> <p>SO3.3.Exploring the intersection of competition law with mergers, including considerations of market definition, structure, and concentration.</p>		<p>3.8 Congeneric Merger:</p> <p>3.9 Analysing Mergers</p> <p>3.10 Strategic Fit</p> <p>3.11 Financial Analysis</p> <p>3.12 Synergies</p> <p>3.13 Regulatory Approval</p> <p>3.14 Cultural Compatibility</p> <p>3.15 Market Impact and Employee Impact</p> <p>3.16 Due Diligence, Shareholder Value and Integration Plan</p> <p>3.17 Competition law- market definition, structure and concentration</p> <p>3.18 Non-Coordinated and Coordinated effects and Market entry role of efficiency and Indian aspect of merger</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Conglomerate Merger
- * Regulatory Approval
- * Cultural Compatibility

CO4: Critically evaluate and examine some of the important concerns, such as how IPR laws, regulatory laws, environmental laws, and public procurement laws interact with one another.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1.Exploring the rationale behind the intersection of Intellectual Property Rights (IPR) and Competition Law,</p> <p>SO4.2.Analyzing different models of innovation, including Schumpeterian innovation, market-driven innovation, resource-based view, and endogenous growth theory,</p> <p>SO4.3.Examining the legal aspects of IPR, including licensing and anti-competitive settlement of IPR disputes, understanding penalty provisions, and assessing the connection between international trade and competition policy,</p>		<p>UNIT-IV</p> <p>Intellectual Property and International Trade in Context of competition Law</p> <p>4.1 Rationale for IPR and Competition Law</p> <p>4.2 Economic Theory of Innovation, Trips and Competition Issues.</p> <p>4.3 Schumpeterian Innovation</p> <p>4.4 Market-Driven Innovation</p> <p>4.5 Resource-Based View</p> <p>4.6 Diffusion of Innovations</p> <p>4.7 Endogenous Growth Theory</p> <p>4.8 Innovation Ecosystems</p> <p>4.9 Open Innovation</p> <p>4.10 Technology Adoption Life Cycle</p>	<p>Schumpeterian Innovation, Endogenous Growth Theory, Technology Adoption Life Cycle.</p>

		4.11 Creative Destruction 4.12 Knowledge Spillover 4.13 Licensing of IPR 4.14 Anti competitive settlement of IPR disputes 4.15 Penalty provisions 4.16 International Trade and competition policy, 4.17 Efforts at the UNCTAD, GATT, WTO Connections, 4.18 Jurisdiction Issues in cross border activities	
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Suggested Sessional Assignment (SA):

Assignment:-

- * Anti competitive settlement of IPR disputes
- * Market-Driven Innovation
- *International Trade and competition policy

CO5: Know about Competition Authorities (Regulatory Mechanism).

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.comprehensive understanding of the legal framework surrounding competition law, including the necessity and features of the competition law regime.</p> <p>SO5.2.delve into the merger review process, explore the powers of the commission as a civil court, and understand the significance of directions issued by the commission and the Director General.</p> <p>SO5.3.gain insights into the appellate jurisdiction, judicial review, and compensation cases within the competition law framework.</p>		<p>UNIT-V</p> <p>Competition Authorities (Regulatory Mechanism)</p> <p>5.1 Necessity and competition Law Regime.</p> <p>5.2 Notable features of competition commission of India – functions</p> <p>5.3 Statutory Body and Composition</p> <p>5.4 Adjudicatory and Investigative Powers</p> <p>5.5 Competition Advocacy</p> <p>5.6 Leniency Provisions Market Studies,</p> <p>5.7 International Cooperation</p> <p>5.8 Public Awareness and Appeals</p> <p>5.9 Merger Review:</p> <p>5.10 Powers of commission as Civil Court</p> <p>5.11 Directions of commission and Director General</p> <p>5.12 Competition Appealate Tribunal- for motion</p> <p>5.13 Function of competition Appealate Tribunal</p> <p>5.14 powers of competition Appealate Tribunal</p> <p>5.15 Awarding compensation</p>	<p>Statutory Body and Composition, Powers of commission as Civil Court, Leniency Provisions Market Studies.</p>

		5.16 Appellate Jurisdiction 5.17 Judicial Review and Compensation Cases 5.18 Quantification of Damages and Principles of Damages	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Necessity and competition Law Regime.
- * Directions of commission and Director General
- * powers of competition Appealate Tribunal

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: To be able to elaborate the development of competition law and its importance.	18	01	01	20
CO2: In-depth knowledge of MRTP Act.	18	01	01	20
CO3: Examine the Merger and Competition Law.	18	01	01	20
CO4: Critically evaluate and examine some of the important concerns, such as how IPR laws, regulatory laws, environmental laws, and public procurement laws interact with one another.	18	01	01	20
CO5: Know about Competition Authorities (Regulatory Mechanism).	18	01	01	20

Total Hours	90	05	05	100
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Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Competition Law in India – Evolution Development and analysis	4	2	8	14
CO-3	Merger and Competition Law	5	7	2	14
CO-4	Intellectual Property and International Trade in Context of competition Law	5	8	1	14
CO-5	Competition Authorities (Regulatory Mechanism)	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Abir Roy and Jayant Kumar : Competition Law in India, Eastern Law House, Calcutta.

COs, POs and PSOs Mapping

Course Code:- 153LW904-C

Course Title: - COMPETITION LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. To be able to elaborate the development of competition law and its importance.	3	1	2	1	2	2	1	1	1	2	3	2	2	3	2	1	2
CO2. In-depth knowledge of MRTP Act.	3	2	3	2	3	2	1	1	2	2	3	3	3	2	3	2	1
CO3. Examine the Merger and Competition Law.	2	2	3	1	3	2	2	1	2	3	3	3	3	3	2	2	3
CO4. Critically evaluate and examine some of the important concerns, such as how IPR laws, regulatory laws, environmental laws, and public procurement laws interact with one another.	3	2	3	1	3	3	2	2	3	3	3	2	2	2	3	3	2

CO5. Know about Competition Authorities (Regulatory Mechanism).	1	2	3	3	3	3	1	1	1	2	2	3	3	3	3	3	2
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3Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. To be able to elaborate the development of competition law and its importance.	SO1.1 SO1.2 SO1.3		UNIT-I :Introduction 1.1 Development of competition Law 1.2 Antitrust Legislation 1.3 Globalization Impact 1.4 Technological Advances 1.5 Consumer Welfare Focus 1.6 Leniency Programs 1.7 Classical competition 1.8 Neo classical competition 1.9 Competition Law 1.10 Common Law. 1.11 Economic Rationale for Competition 1.12 Competition – its Goals, 1.13 Competition - its Efficiency, 1.14 Consumer Welfare 1.15 Pricing Fairness 1.16 Product Quality and Safety 1.17 Innovation and Choice	As mentioned in page number

				1.18.Policy Debate Harvard v/s Chicago School.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. In- depth knowledge of MRTTP Act.	SO2.1 SO2.2 SO2.3		UNIT-II: Competition Law in India – Evolution Development and analysis 2.1 MRTP Act, 2.2 Anti-Monopoly Measures 2.3 Prohibition of Restrictive Trade Practices: 2.4 Control Over Monopolistic Trade Practices 2..5 Consumer Protection 2.6 Establishment of MRTTP Commission 2.7 Applicability to Industries 2.8 Amendment in MRTTP Act 1997 and shift in the emphasis. 2.9 Doctrine Guiding the MRTTP 2.10 MRTP Failure and Enacting Competition Act 2.11 Rationale for prohibition of Anti competitive agreements, 2.12 Types of agreement, 2.13 Service Level Agreement 2.14 Partnership Agreement 2.15 Lease Agreement 2.16 Sales Agreement: 2.17 Employment Contract and Exemptions, abuse of dominant position and competition law. 2.18 Instrument of abuse and remedies in case of abuse dominant position.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Examine the Merger and Competition Law.	SO3.1 SO3.2 SO3.3		UNIT-III: Merger and Competition Law 3.1 Types of Merger and Pre notification 3.2 Horizontal Merger 3.3 Vertical Merger: 3.4 Conglomerate Merger 3.5 Market Extension Merger 3.6 Product Extension Merger 3.7 Concentric Merger 3.8 Congeneric Merger: 3.9 Analysing Mergers 3.10 Strategic Fit	As mentioned in page number

				3.11 Financial Analysis 3.12 Synergies 3.13 Regulatory Approval 3.14 Cultural Compatibility 3.15 Market Impact and Employee Impact 3.16 Due Diligence, Shareholder Value and Integration Plan 3.17 Competition law- market definition, structure and concentration 3.18 Non-Coordinated and Coordinated effects and Market entry role of efficiency	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Critically evaluate and examine some of the important concerns, such as how IPR laws, regulatory laws, environmental laws, and public procurement laws interact with one another.	SO4.1 SO4.2 SO4.3		UNIT-IV: Intellectual Property and International Trade in Context of competition Law 4.1 Rationale for IPR and Competition Law 4.2 Economic Theory of Innovation, Trips and Competition Issues. 4.3 Schumpeterian Innovation 4.4 Market-Driven Innovation 4.5 Resource-Based View 4.6 Diffusion of Innovations 4.7 Endogenous Growth Theory 4.8 Innovation Ecosystems 4.9 Open Innovation 4.10 Technology Adoption Life Cycle 4.11 Creative Destruction 4.12 Knowledge Spillover 4.13 Licensing of IPR 4.14 Anti competitive settlement of IPR disputes 4.15 Penalty provisions 4.16 International Trade and competition policy, 4.17 Efforts at the UNCTAD, GATT, WTO Connections,	As mentioned in page number

				4.18 Jurisdiction Issues in cross border activities	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Know about Competition Authorities (Regulatory Mechanism).	SO5.1 SO5.2 SO5.3		UNIT-V :Competition Authorities (Regulatory Mechanism) 5.1 Necessity and competition Law Regime. 5.2 Notable features of competition commission of India – functions 5.3 Statutory Body and Composition 5.4 Adjudicatory and Investigative Powers 5.5 Competition Advocacy 5.6 Leniency Provisions Market Studies, 5.7 International Cooperation 5.8 Public Awareness and Appeals 5.9 Merger Review: 5.10 Powers of commission as Civil Court 5.11 Directions of commission and Director General 5.12 Competition Appealate Tribunal- for motion 5.13 Function of competition Appealate Tribunal 5.14 powers of competition Appealate Tribunal 5.15 Awarding compensation 5.16 Appellate Jurisdiction 5.17 Judicial Review and Compensation Cases 5.18 Quantification of Damages and Principles of Damages	As mentioned in page number

Semester- 9

Course Code: 153LW905

**Course Title : ALTERNATIVE DISPUTE RESOLUTION
(CLINICAL COURSE) & VIVA-VOCE**

Pre-requisite: Studying alternative dispute resolution (ADR) is a thorough understanding of traditional legal processes, including litigation and arbitration.

Course Objectives: The mechanism for alternative dispute resolution emerged in opposition to the traditional approach of dispute resolution through courts. Over time, both people and businesses have come to understand the benefits of switching from traditional litigation to a variety of ADR processes. As a result, of this course is to make sure that students get comprehensive information of this developing field in the conflict resolution industry, which has grown by leaps and bounds.

Rationale:

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.

CO2: Students will be able to explore and examine the negotiation system.

CO3: Students will be able to describe in-depth mediation and conciliation.

CO4: Students will be able to understand application of arbitration system.

CO5: Students will explain the Verbal communication, Non verbal communication and

Role of the Paralegal.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CCC	153LW905	ALTERNATIVE DISPUTE RESOLUTION (CLINICAL COURSE) & VIVA-VOCE	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
CCC	153LW905	ALTERNATIVE DISPUTE RESOLUTION (CLINICAL COURSE) & VIVA-VOCE	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1. Understand the Historical Evolution insights into the historical evolution of mediation and conciliation as modes of dispute resolution, exploring their emergence and development over time.</p> <p>SO1.2. distinguish between various alternative dispute resolution methods, including arbitration, mediation, conciliation, and negotiation, comprehending the unique features that define each approach.</p> <p>SO1.3. comprehensive understanding of the nature</p>		<p>UNIT – I: Introduction:</p> <p>1.1 Evolution of mediation and conciliation as a mode of settlement of disputes</p> <p>1.2 Distinction between arbitration and mediation</p> <p>1.3 Distinction between arbitration and conciliation</p> <p>1.4 Distinction between arbitration and negotiation</p> <p>1.5 Distinction between mediation and conciliation</p> <p>1.6 Distinction between mediation and negotiation</p> <p>1.7 Distinction between conciliation and negotiation</p> <p>1.8 Nature of alternative</p>	<p>1.1 Nature of alternative dispute resolution,</p> <p>1.2. Limitations of alternative models of disputes resolution,</p> <p>1.3. Distinction between mediation and conciliation.</p>

<p>of alternative dispute resolution, recognizing its scope, limitations, and the factors influencing its effectiveness</p>		<p>dispute resolution</p> <p>1.9 Scope of alternative dispute resolution</p> <p>1.10 Limitations of alternative models of disputes resolution</p> <p>1.11 Voluntariness and Enforceability</p> <p>1.12 Power Imbalance</p> <p>1.13 Limited Legal Precedent</p> <p>1.14 Lack of Public Scrutiny:</p> <p>1.15 Necessity of alternative models of disputes resolution</p> <p>1.16 Court Congestion and Cost-Effectiveness</p> <p>1.17 Preservation of Relationships</p> <p>1.18 Flexibility and Creativity and Specialized Expertise</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- Scope of alternative dispute resolution
- Necessity of alternative models of disputes resolution
- Court Congestion and Cost-Effectiveness

CO2: Students will be able to explore and examine the negotiation system.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.Gain a solid grasp of the theory of negotiation, including different approaches such as positional bargaining and interest-based bargaining.</p> <p>SO2.2.Equip participants with collaborative negotiation skills by focusing on preparation techniques, including identifying interests, generating options, and establishing objective criteria.</p> <p>SO2.3.Emphasize the significance of communication skills in negotiation scenarios, with a focus on separating people from the problem for more constructive outcomes.</p>		<p>UNIT – II :Negotiation:</p> <p>2.1 Theory of negotiation,</p> <p>2.2 Approaches to Negotiation Positional bargaining,</p> <p>2.3 Fixed Positions and Zero-Sum Game</p> <p>2.4 Limited Information Sharing</p> <p>2.5 Concessions and Competitive Mindset</p> <p>2.6 Short-Term Focus and Limited Creativity</p> <p>2.7 Interest-based bargaining</p> <p>2.8 Principled negotiation Preparation for Negotiation Collaborative</p> <p>2.9 Identifying Interests</p> <p>2.10 Separate People from the Problem</p> <p>2.11 Generate Options and</p>	<p>2.1.Communication skills and Negotiating skills,</p> <p>2.2.Principled negotiation Preparation for Negotiation Collaborative,</p> <p>2.3.Communication skills and Negotiating skills.</p>

		2.12 Objective Criteria 2.13 BATNA (Best Alternative to a Negotiated Agreement) 2.14 Build Relationships and Flexibility 2.15 Focus on Long-Term Relationships 2.16 Preparation for Emotions 2.17 Communication skills and Negotiating skills 2.18 Negotiation exercises.	
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Suggested Sessional Assignment (SA):

Assignments:-

- Concessions and Competitive Mindset
- BATNA (Best Alternative to a Negotiated Agreement)
- Fixed Positions and Zero-Sum Game

CO3: Students will be able to describe in-depth mediation and conciliation.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1. Grasp the foundational concepts of mediation, including the theory of mediation, neutrality, confidentiality, and the role of the mediator.</p> <p>SO3.2. Acquire practical skills in voluntary participation, informed decision-making, collaborative problem-solving, interest-based negotiation, and multidimensional problem-solving.</p> <p>SO3.3. Gain insights into the entire mediation and conciliation process, including initiating mediation (both court annexed and private), drafting mediation agreements, and addressing ethical issues in mediation. They will also explore the role of institutions in mediation in India.</p>		<p>UNIT – III: Mediation and Conciliation:</p> <p>3.1 Theory of mediation</p> <p>3.2 Neutrality and Confidentiality</p> <p>3.3 Voluntary Participation</p> <p>3.4 Informed Decision-Making</p> <p>3.5 Collaborative Problem-Solving</p> <p>3.6 Interest-Based Negotiation</p> <p>3.7 Impartiality and Flexibility</p> <p>3.8 Self-Determination</p> <p>3.9 Multidimensional Problem-Solving</p> <p>3.10 Cost and Time Efficiency</p> <p>3.11 Preservation of Relationships</p> <p>3.12 Role of the mediator</p> <p>3.13 Drafting Mediation</p> <p>3.14 Conciliation clauses and agreements, Initiating mediation (court annexed and private)</p> <p>3.15 Preparation for</p>	<p>3.1. Preservation of Relationships,</p> <p>3.2. Cost and Time Efficiency,</p> <p>3.3. Collaborative Problem-Solving.</p>

		<p>Mediation Conciliation</p> <p>3.16 The mediation and conciliation process</p> <p>3.17 Confidentiality and neutrality</p> <p>3.18 How to write Award Ethical issues in Mediation /Conciliation Mediation in India, institutions, their role.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- Neutrality and Confidentiality
- Preparation for Mediation Conciliation
- Interest-Based Negotiation

CO4: Students will be able to understand application of arbitration system.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1. Gain a thorough grasp of the theory of arbitration, encompassing consensual processes, arbitrator impartiality, and the crucial elements that contribute to the binding nature of arbitration decisions.</p> <p>SO4.2. Focus on practical aspects, guiding individuals through the nuances of drafting arbitration clauses, preparing agreements, conducting arbitrations, and handling examinations.</p> <p>SO4.3. Address ethical issues in arbitration, emphasizing the importance of professionalism and ethical conduct.</p>		<p>UNIT – IV: Arbitration:</p> <p>4.1 Theory of arbitration,</p> <p>4.2 Consensual Process and Impartiality of the Arbitrator</p> <p>4.3 Binding Decision and Flexibility</p> <p>4.4 Expertise of Arbitrator</p> <p>4.5 Limited Judicial Review</p> <p>4.6 Enforceability of Awards</p> <p>4.7 Cost and Time Efficiency</p> <p>4.8 Confidentiality</p> <p>4.9 The arbitration process</p> <p>4.10 Federal and provincial legislation</p> <p>4.11 Drafting Arbitration clauses</p> <p>4.12 Agreements Preparation for Arbitration</p> <p>4.13 Conducting an Arbitration, Seat location</p> <p>4.14 Examinations and its various aspects</p> <p>4.15 Evidence Writing Arbitration Award</p> <p>4.16 Foreign awards</p> <p>4.17 Ethical issues in Arbitration</p> <p>4.18 Conducting a Mock</p>	<p>4.1. Agreements Preparation for Arbitration,</p> <p>4.2. Cost and Time Efficiency,</p> <p>4.3. The arbitration process</p>

		Arbitration	
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Suggested Sessional Assignment (SA):

Assignment:-

- Enforceability of Awards
- The arbitration process
- Ethical issues in Arbitration

CO5: Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Develop effective verbal communication skills by practicing clear and concise communication with attention to tone and timing in various legal scenarios. SO5.2.Enhance nonverbal communication proficiency through focused attention on body language, eye		UNIT – V:Communication & Role of the Paralegal 5.1 Verbal communication 5.2 Clarity and Conciseness 5.3 Tone and Timing 5.4 Active Listening 5.5 Nonverbal Cues 5.6 Cultural Sensitivity	5.1.In negotiation when representing a client, 5.2.Non verbal communication, 5.3.Body Language and Eye Contact.

<p>contact, facial expressions , gestures and other paralinguistic aspects for improved professional interactions.</p> <p>SO5.3.Understand and apply the role of the paralegal by exploring specific contexts such as negotiation, mediation representation , and the mediator's role to ensure effective and confident legal support.</p>		<p>5.7 Confidence</p> <p>5.8 Non verbal communication</p> <p>5.9 Body Language and Eye Contact</p> <p>5.10 Facial Expressions</p> <p>5.11 Gestures</p> <p>5.12 Proximity and Touch</p> <p>5.13 Paralinguistics and Appearance</p> <p>5.14 Posture and Silence</p> <p>5.15 Role of the Paralegal</p> <p>5.16 In negotiation when representing a client</p> <p>5.17 In mediation when representing a client</p> <p>5.18 When acting as a mediator.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- Non verbal communication
- Paralinguistics and Appearance
- Role of the Paralegal

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<p>CO1: Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute</p>	18	01	01	20

resolution.				
CO2: Students will be able to explore and examine the negotiation system.	18	01	01	20
CO3: Students will be able to describe in-depth mediation and conciliation.	18	01	01	20
CO4: Students will be able to understand application of arbitration system.	18	01	01	20
CO5: Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Negotiation	4	2	8	14
CO-3	Mediation and Conciliation	5	7	2	14
CO-4	Arbitration	5	8	1	14
CO-5	Communication & Role of the Paralegal	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. The Indian Arbitration and Conciliation Act, 1996.
2. John M. Haynes and Stephanie Charles worth : The Fundamentals of Family Mediation
3. Robert A Baruch Bush and Joseph Folgers : The Promise of Mediation
4. Marian Roberts : Mediation in Family Dispute
5. Lisa Parkinson : Family Mediation
6. Ruth Chariton and Michelin Dewdney : The Mediator's Handbook
7. Sriram Panchu : Mediation Practice and law (textbook)
8. Mukta Mahajani : Let's Talk, Negotiation and Communication at the Workplace
9. Morton Deutsch, Peter Coleman and Eric Marcus : The Handbook of Conflict Resolution: Theory and Practice. San Francisco: Jossey-Bass)
10. William W Wilmot and Joyce L Hocker : Interpersonal Conflict , New York: McGrawHill
11. Simon Roberts and Michael Palmer : Dispute Processes, ADR and the Primary Forms of Decision-Making; Cambridge University Press
12. Charles Ewert, Gordon Barnard, Jennifer Laffier, Michael L. Maynard : Choices in Approaching Conflict, Understanding the Practice of Alternative Dispute Resolution, Emond Montgomery, ISBN: 978-1-55239-384-0

COs, POs and PSOs Mapping

Course Code:- 153LW905

Course Title: - ALTERNATIVE DISPUTE RESOLUTION (CLINICAL COURSE) & VIVA-VOCE

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislative.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.	3	2	2	3	3	2	2	1	2	3	3	2	3	3	3	2	3
CO2. Students will be able to explore and examine the negotiation system.	2	2	3	2	2	2	2	1	1	3	3	2	3	2	3	2	3
CO3. Students will be able to describe in-depth mediation and conciliation.	3	2	3	3	3	2	1	1	3	3	2		3	2	3	3	2

CO4. Students will be able to understand application of arbitration system.	2	2	3	2	3	2	3	2	2	2	2	3	3	3	3	2	3
CO5. Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.	3	2	2	3	2	3	3	3	3	2	2	3	2	2	2	3	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can	SO1.1 SO1.2 SO1.3		UNIT – I:Introduction 1.1 Evolution of mediation and conciliation as a mode of settlement of disputes 1.2 Distinction between arbitration and mediation 1.3 Distinction between arbitration and conciliation 1.4 Distinction between arbitration and negotiation 1.5 Distinction between mediation and conciliation 1.6 Distinction between mediation and negotiation 1.7 Distinction between conciliation and negotiation	As mentioned in page number

	assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.			<p>1.8 Nature of alternative dispute resolution</p> <p>1.9 Scope of alternative dispute resolution</p> <p>1.10 Limitations of alternative models of disputes resolution</p> <p>1.11 Voluntariness and Enforceability</p> <p>1.12 Power Imbalance</p> <p>1.13 Limited Legal Precedent</p> <p>1.14 Lack of Public Scrutiny:</p> <p>1.15 Necessity of alternative models of disputes resolution</p> <p>1.16 Court Congestion and Cost-Effectiveness</p> <p>1.17 Preservation of Relationships</p> <p>1.18 Flexibility and Creativity and Specialized Expertise</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Students will be able to explore and examine the negotiation system.	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>		<p>UNIT – II :Negotiation</p> <p>2.1 Theory of negotiation,</p> <p>2.2 Approaches to Negotiation Positional bargaining,</p> <p>2.3 Fixed Positions and Zero-Sum Game</p> <p>2.4 Limited Information Sharing</p> <p>2.5 Concessions and Competitive Mindset</p> <p>2.6 Short-Term Focus and Limited Creativity</p> <p>2.7 Interest-based bargaining</p> <p>2.8 Principled negotiation Preparation for Negotiation Collaborative</p> <p>2.9 Identifying Interests</p> <p>2.10 Separate People from the Problem</p> <p>2.11 Generate Options and</p> <p>2.12 Objective Criteria</p> <p>2.13 BATNA (Best Alternative to a Negotiated Agreement)</p> <p>2.14 Build Relationships and Flexibility</p> <p>2.15 Focus on Long-Term Relationships</p> <p>2.16 Preparation for Emotions</p> <p>2.17 Communication skills and Negotiating skills</p> <p>2.18 Negotiation exercises.</p>	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Students will be able to describe in-depth	<p>SO3.1</p> <p>SO3.2</p>		<p>UNIT – III:Mediation and Conciliation</p> <p>3.1 Theory of mediation</p> <p>3.2 Neutrality and Confidentiality</p>	As mentioned in page number

	mediation and conciliation.	SO3.3		3.3 Voluntary Participation 3.4 Informed Decision-Making 3.5 Collaborative Problem-Solving 3.6 Interest-Based Negotiation 3.7 Impartiality and Flexibility 3.8 Self-Determination 3.9 Multidimensional Problem-Solving 3.10 Cost and Time Efficiency 3.11 Preservation of Relationships 3.12 Role of the mediator 3.13 Drafting Mediation 3.14 Conciliation clauses and agreements, Initiating mediation (court annexed and private) 3.15 Preparation for Mediation Conciliation 3.16 The mediation and conciliation process 3.17 Confidentiality and neutrality 3.18 How to write Award Ethical issues in Mediation /Conciliation Mediation in India, institutions, their role.	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Students will be able to understand application of arbitration system.	SO4.1 SO4.2 SO4.3		UNIT – IV:Arbitration: 4.1 Theory of arbitration, 4.2 Consensual Process and Impartiality of the Arbitrator 4.3 Binding Decision and Flexibility 4.4 Expertise of Arbitrator 4.5 Limited Judicial Review 4.6 Enforceability of Awards 4.7 Cost and Time Efficiency 4.8 Confidentiality 4.9 The arbitration process 4.10 Federal and provincial legislation 4.11 Drafting Arbitration clauses 4.12 Agreements Preparation for Arbitration 4.13 Conducting an Arbitration, Seat location	As mentioned in page number

				4.14 Examinations and its various aspects 4.15 Evidence Writing Arbitration Award 4.16 Foreign awards 4.17 Ethical issues in Arbitration 4.18 Conducting a Mock Arbitration	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.	SO5.1 SO5.2 SO5.3		UNIT – V:Communication & Role of the Paralegal 5.1 Verbal communication 5.2 Clarity and Conciseness 5.3 Tone and Timing 5.4 Active Listening 5.5 Nonverbal Cues 5.6 Cultural Sensitivity 5.7 Confidence 5.8 Non verbal communication 5.9 Body Language and Eye Contact 5.10 Facial Expressions 5.11 Gestures 5.12 Proximity and Touch 5.13 Paralinguistics and Appearance 5.14 Posture and Silence 5.15 Role of the Paralegal 5.16 In negotiation when representing a client 5.17 In mediation when representing a client 5.18 When acting as a mediator.	As mentioned in page number

Semester- 10

Course Code: 153LW1001

Course Title : PUBLIC INTERNATIONAL LAW

Pre-requisite: Public international law is a solid understanding of the principles of international law and its sources. This includes familiarity with treaties, customary international law, general principles of law recognized by civilized nations, and judicial decisions and scholarly writings, which collectively form the basis of international legal norms.

Course Objectives: The Public International Law Programme exposes students to the key conventions and case law in international law and encourages them to take the situational context into account. Students are provided insight into the need to apply their knowledge to current issues in order to interplay between global, regional, and national legal systems, the influence of extralegal systems like politics and economics, and the effects of the division of international law into specialised subfields. Conflict of laws, often known as private international law, is the area of law that governs situations where not all of the relevant facts are related to a single jurisdiction.

Rationale: Public international law serves as a framework for regulating relations between sovereign states, aiming to promote stability, order, and cooperation on a global scale. It provides a set of rules and principles that govern state conduct, resolve disputes peacefully, protect human rights, and address issues such as environmental concerns and armed conflicts. The rationality lies in fostering a rules-based international system that facilitates diplomacy, trade, and the pursuit of common interests while minimizing the risk of conflict and promoting the well-being of the global community.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Students gain a thorough understanding of the sources of international law (treaties and customary international law), the subjects of international law (identifying rights and obligations of States, IOs, NGOs, and individuals), the institutional context (UN, WTO, regional agencies, etc.), and the dispute resolution framework (courts, arbitration tribunals, conciliation, as well as use of sanctions and force).

CO2: Students will be able to describe and define states as a subject matter in the context of International Law.

CO3: Ability to analyze all the necessary provisions related to state jurisdiction will develop.

CO4: Students will be describe to provisions related to state and individuals.

CO5: Students Know about The United Nations Organization.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PCC	153LW1001	PUBLIC INTERNATIONAL LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)								
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)			
PCC	153LW1001	PUBLIC INTERNATIONAL LAW	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course

and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Students gain a thorough understanding of the sources of international law (treaties and customary international law), the subjects of international law (identifying rights and obligations of States, IOs, NGOs, and individuals), the institutional context (UN, WTO, regional agencies, etc.), and the dispute resolution framework (courts, arbitration tribunals, conciliation, as well as use of sanctions and force).

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Explore theories regarding the basis of international law to comprehend its conceptual underpinnings. SO1.2.Examine the sources of international law, including international custom and juristic works. SO1.3.Explore the extent to which individuals and international organizations are recognized as subjects		UNIT-I: INTRODUCTION 1.1 Origin of International Law. 1.2 development of International Law 1.3 Difference between Municipal law and International Law 1.4 Definition of international law. 1.5 Theories regarding basis of	Definition of international law, Weakness of International Law, Theories relating to relationship between international law and municipal law.

<p>of international law, along with the role of decisions from international institutions.</p>		<p>international law</p> <p>1.6 Weakness of International Law</p> <p>1.7 Sources of International Law.</p> <p>1.8 Operation of International Law within the British municipal Sphere.</p> <p>1.9 Monistic theory.</p> <p>1.10 Dualistic Theory"</p> <p>1.11 International Custom"</p> <p>1.12 Theories relating to relationship between international law and municipal law</p> <p>1.13 Juristic Works as sources of International Law</p> <p>1.14 Is International Law a True Law?</p> <p>1.15 States are the only subjects of International Law- Critically analysis</p> <p>1.16 Duties and rights of states are only the duties and rights of men who compose them- An analysis</p> <p>1.17 Extent to which individuals and international organizations are subjects of international law.</p> <p>1.18 Decisions of International Institution as a source of International Law.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Difference between Municipal law and International Law
- * Juristic Works as sources of International Law
- * States are the only subjects of International Law

CO2: Students will be able to describe and define states as a subject matter in the context of International Law.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.define a state, identify its essential elements, and analyze the concept of a "Condominium State" through case studies and practical examples. SO2.2.gain insights into the significance of recognition in international law, critically analyze various theories of recognition, and explore legal		UNIT-II: States as subjects of International Law 2.1 Definition of State. 2.2 Essential elements of the State, 2.3 Condominium State" 2.4 Different kinds of state 2.5 Microstates	Meaning of recognition, Legal effects of recognition of new state, Distinction between 'Dejure' and 'Defacto' Analysis with decided cases.

<p>effects, including a nuanced understanding of 'Dejure' and 'Defacto' distinctions through relevant case studies.</p> <p>SO2.3.explore the intricacies of acquiring and losing territory under international law, delve into withdrawal of recognition, and grasp the meaning and types of intervention, including implied recognition, with a focus on real-world examples for a comprehensive understanding.</p>		<p>2.6 condominium.</p> <p>2.7 Modes of acquiring</p> <p>2.8 loss of territory under International Law</p> <p>2.9 Meaning of recognition</p> <p>2.10 Critical analysis of various Theories of recognition.</p> <p>2.11 Legal effects of recognition of new state.</p> <p>2.12 Distinction between 'Dejure' and 'Defacto' Analysis with decided cases</p> <p>2.13 Modes of acquisition</p> <p>2.14 loss of territorial sovereignty</p> <p>2.15 Withdrawal of recognition</p> <p>2.16 Meaning of intervention</p> <p>2.17 Different types of intervention</p> <p>2.18 Implied recognition</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Essential elements of the State,
- * loss of territorial sovereignty
- * Implied recognition

CO3: Ability to analyze all the necessary provisions related to state jurisdiction will develop.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1. Analyze how a state exercises jurisdiction over property, persons, acts, and events within its territory, including exceptions.</p> <p>SO3.2. Investigate the consequences of state succession in terms of treaty rights and obligations, as well as contractual rights and obligations.</p> <p>SO3.3. Explore the jurisdiction of a maritime state over coastal waters, contiguous zones, territorial seas, continental shelves, and exclusive economic zones.</p>		<p>UNIT-III: State Jurisdiction</p> <p>3.1 Meaning of territorial jurisdiction of the state</p> <p>3.2 Principles governing the territorial jurisdiction.</p> <p>3.3 State jurisdiction according to personal and protective Principles.</p> <p>3.4 Definition of State succession</p> <p>3.5 Rights and duties arising out of State Succession.</p> <p>3.6 Kinds of state succession</p> <p>3.7 Consequences of state succession in respect of Treaty rights and obligations Contractual rights and obligations</p> <p>3.8 The Continental Shelf</p> <p>3.9 A state exercises its jurisdiction over property,</p>	<p>Definition of State succession, Consequences of state succession in respect of Treaty rights and obligations, Kinds of state succession.</p>

		<p>person, acts and events occurring within its territory- Analysis of the rule and its exception</p> <p>3.10 Jurisdiction of maritime state over coastal waters</p> <p>3.11 Privileges and immunities of diplomatic envoys</p> <p>3.12 Contiguous zone</p> <p>3.13 Jurisdiction of maritime state over coastal waters</p> <p>3.14 Territorial sea and Continental Shelf</p> <p>3.15 Exclusive economic zone</p> <p>3.16 Principle involved in the Lotus Case'</p> <p>3.17 Freedom of High Seas</p> <p>3.18 Meaning of High Sea. Freedoms available to a state on the high sea.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * State jurisdiction according to personal and protective Principles.
- * Jurisdiction of maritime state over coastal waters
- * Freedom of High Seas

CO4: Students will be describe to provisions related to state and individuals.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1.explain the modes of acquiring and loss of nationality, recognizing the international importance of nationality.</p> <p>SO4.2.comprehend the meaning of extradition, identify the conditions for extradition, and grasp the laws governing extradition.</p> <p>SO4.3.gain knowledge about the classification of international treaties, understand the importance of treaties in international law, and be able to analyze the stages of concluding, interpreting, and terminating treaties.</p>		<p>UNIT-4:State and Individual</p> <p>4.1 Modes of acquiring and loss of Nationality</p> <p>4.2 Meaning of extradition?</p> <p>4.3 Conditions for extradition</p> <p>4.4 Classification of International Treaties</p> <p>4.5 Importance of treaty in international law</p> <p>4.6 Steps in the conclusion of an international treaty</p> <p>4.7 Meaning of nationality. International importance of Nationality</p> <p>4.8 Interpretation of treaties</p> <p>4.9 Meaning of asylum.</p> <p>4.10 Different types of Asylum</p> <p>4.11 Consuls</p> <p>4.12 Definition of the term</p>	<p>Steps in the conclusion of an international treaty, Definition of the term "Treaty". Steps in the conclusion of an international treaty.</p>

		<p>"Treaty"</p> <p>4.13 Stages of concluding Treaty</p> <p>4.14 Termination of treaties</p> <p>4.15 Double Nationality</p> <p>4.16. Extradition, Laws governing extradition</p> <p>4.17 Classification of treaties</p> <p>4.18 Statelessness</p>	
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Suggested Sessional Assignment (SA):

Assignment:-

- * Meaning of extradition?
- * Termination of treaties
- * Meaning of nationality

CO5: Students Know about The United Nations Organization.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.Explore the foundational goals and guiding principles that form the basis of the United Nations, emphasizing its role in promoting international cooperation and peace.</p> <p>SO5.2.Delve into the powers, functions, and composition of the General Assembly, focusing on its role as the primary deliberative, policymaking, and representative organ of the U.N.</p> <p>SO5.3.Gain insights into various components of international organizations, including the dispute settlement mechanism of the World Trade Organization (W.T.O.), suspension of members from U.N.O., objectives of the International Labour Organization (I.L.O.), and features of the World Trade Organization (W.T.O.).</p>		<p>UNIT-5: The United Nations Organization</p> <p>5.1 Purposes and principles of United Nations Organization (U.N.O.)</p> <p>5.2 Powers of the general assembly of the United nations</p> <p>5.3 functions of the General Assembly of the United Nations</p> <p>5.4 Composition of General Assembly</p> <p>5.5 functions of General Assembly</p> <p>5.6 Dispute settlement mechanism of World Trade Organization(W.T.O.)</p> <p>5.7 Suspension of members from United Nations Organization (U.N.O.)</p> <p>5.8 Objectives of International Labour Organization. (I.L.O.)</p> <p>5.9 Composition and voting procedure of Security Council</p> <p>5.10 "The Economic and Social Council"</p> <p>5.11 Laws applied by</p>	<p>functions of General Assembly, Composition and voting procedure of Security Council, The Economic and Social Council".</p>

		International Court of Justice' to settle disputes 5.12 International court of justice 5.13 International labour organization 5.14 Compulsory Jurisdiction of the International Court of Justice 5.15 Secretary General 5.16 Composition and Jurisdiction of International Court of Justice 5.17 Secretariat 5.18 Main features of World Trade Organization.	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Compulsory Jurisdiction of the International Court of Justice
- * Secretary General
- * Secretariat

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Students gain a thorough understanding of the sources of international law (treaties and customary international law), the subjects of international law (identifying rights and obligations of States, IOs, NGOs, and	18	01	01	20

individuals), the institutional context (UN, WTO, regional agencies, etc.), and the dispute resolution framework (courts, arbitration tribunals, conciliation, as well as use of sanctions and force).				
CO2: Students will be able to describe and define states as a subject matter in the context of International Law.	18	01	01	20
CO3: Ability to analyze all the necessary provisions related to state jurisdiction will develop.	18	01	01	20
CO4: Students will be describe to provisions related to state and individuals.	18	01	01	20
CO5: Students Know about The United Nations Organization.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	States as subjects of International Law	4	2	8	14
CO-3	State Jurisdiction	5	7	2	14
CO-4	State and Individual	5	8	1	14

CO-5	The United Nations Organization	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Textbook on Public International Law by Rakesh Kumar Sing Edition: 1st Edition, 2016, Universal Book Publishing Com., Lucknow.

COs, POs and PSOs Mapping

Course Code: 153LW1001

Course Title: - PUBLIC INTERNATIONAL LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Students gain a thorough understanding of the sources of international law (treaties and customary international law), the subjects of international law (identifying rights and obligations of States, IOs, NGOs, and individuals), the institutional context (UN, WTO, regional agencies, etc.)	1	3	2	2	2	3	2	2	3	3	3	3	2	3	3	2	2
CO2. Students will be able to describe and define states as a subject matter in the context of International Law.	3	1	1	2	3	3	2	3	3	2	1	3	3	2	1	1	2
CO3. Ability to analyze all the necessary provisions related to state jurisdiction will develop.	3	2	2	2	3	2	2	2	1	1	1	3	2	2	3	3	3

CO4. Students will be describe to provisions related to state and individuals.	2	1	1	3	2	1	1	3	2	2	3	2	2	3	1	1	2
CO5. Students Know about The United Nations Organization.	3	3	3	1	2	2	2	1	1	3	2	1	1	2	2	3	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Students gain a thorough understanding of the sources of international law (treaties and customary international law), the	SO1.1 SO1.2 SO1.3		UNIT-I: INTRODUCTION 1.1. Origin of International Law. 1.2 development of International Law 1.3 Difference between Municipal law and International Law 1.4 Definition of international law. 1.5 Theories regarding basis of international law international law 1.6 Weakness of International Law 1.7 Sources of International Law. 1.8 Operation of International Law within the British municipal Sphere.	As mentioned in page number

	subjects of international law (identifying rights and obligations of States, IOs, NGOs, and individuals), the institutional context (UN, WTO, regional agencies, etc.)			<p>1.9 Monistic theory.</p> <p>1.10 Dualistic Theory"</p> <p>1.11 International Custom"</p> <p>1.12 Theories relating to relationship between international law and municipal law</p> <p>1.13 Juristic Works as sources of International Law</p> <p>1.14 Is International Law a True Law?</p> <p>1.15 States are the only subjects of International Law- Critically analysis</p> <p>1.16 Duties and rights of states are only the duties and rights of men who compose them- An analysis</p> <p>1.17 Extent to which individuals and international organizations are subjects of international law.</p> <p>1.18 Decisions of International Institution as a source of International Law.</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Students will be able to describe and define states as a subject matter in the context of International Law.	SO2.1 SO2.2 SO2.3		<p>UNIT-II: States as subjects of International Law</p> <p>2.1 Definition of State.</p> <p>2.2 Essential elements of the State,</p> <p>2.3 Condominium State"</p> <p>2.4 Different kinds of state</p> <p>2.5 Microstates</p> <p>2.6 condominium.</p> <p>2.7 Modes of acquiring</p> <p>2.8 loss of territory under International Law</p> <p>2.9 Meaning of recognition</p> <p>2.10 Critical analysis of various Theories of recognition.</p> <p>2.11 Legal effects of recognition of new state.</p> <p>2.12 Distinction between 'Dejure' and 'Defacto' Analysis with decided cases</p> <p>2.13 Modes of acquisition</p> <p>2.14 loss of territorial sovereignty</p> <p>2.15 Withdrawal of recognition</p> <p>2.16 Meaning of intervention</p>	As mentioned in page number

				2.17 Different types of intervention 2.18 Implied recognition	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Ability to analyze all the necessary provisions related to state jurisdiction will develop.	SO3.1 SO3.2 SO3.3		UNIT-III: State Jurisdiction 3.1. Meaning of territorial jurisdiction of the state 3.2. Principles governing the territorial jurisdiction. 3.3. State jurisdiction according to personal and protective Principles. 3.4. Definition of State succession 3.5. Rights and duties arising out of State Succession. 3.6. Kinds of state succession 3.7. Consequences of state succession in respect of Treaty rights and obligations Contractual rights and obligations 3.8 The Continental Shelf 3.9 A state exercises its jurisdiction over property, person, acts and events occurring within its territory- Analysis of the rule and its exception 3.10. Jurisdiction of maritime state over coastal waters 3.11. Privileges and immunities of diplomatic envoys	As mentioned in page number

				<p>3.12 Contiguous zone</p> <p>3.13 Jurisdiction of maritime state over coastal waters</p> <p>3.14 Territorial sea and Continental Shelf</p> <p>3.15 Exclusive economic zone</p> <p>3.16 Principle involved in the Lotus Case'</p> <p>3.17 Freedom of High Seas</p> <p>3.18 Meaning of High Sea. Freedoms available to a state on the high sea.</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Students will be describe to provisions related to state and individuals.	SO4.1 SO4.2 SO4.3		<p>UNIT-4:State and Individual</p> <p>4.1 Modes of acquiring and loss of Nationality</p> <p>4.2 Meaning of extradition?</p> <p>4.3 Conditions for extradition</p> <p>4.4 Classification of International Treaties</p> <p>4.5 Importance of treaty in international law</p> <p>4.6 Steps in the conclusion of an international treaty</p> <p>4.7 Meaning of nationality. International importance of Nationality</p> <p>4.8 Interpretation of treaties</p> <p>4.9 Meaning of asylum.</p> <p>4.10 Different types of Asylum</p> <p>4.11 Consuls</p> <p>4.12 Definition of the term "Treaty"</p> <p>4.13 Stages of concluding Treaty</p> <p>4.14 Termination of treaties</p> <p>4.15 Double Nationality</p> <p>4.16.Extradition, Laws governing extradition</p>	As mentioned in page number

				4.17 Classification of treaties 4.18 Statelessness	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Students Know about The United Nations Organization.	SO5.1 SO5.2 SO5.3		UNIT-5: The United Nations Organization 5.1 Purposes and principles of United Nations Organization (U.N.O.) 5.2 Powers of the general assembly of the United nations 5.3 functions of the General Assembly of the United Nations 5.4 Composition of General Assembly 5.5 functions of General Assembly 5.6 Dispute settlement mechanism of World Trade Organization (W.T.O.) 5.7. Suspension of members from United Nations Organization (U.N.O.) 5.8 Objectives of International Labour Organization. (I.L.O.) 5.9 Composition and voting procedure of Security Council 5.10 "The Economic and Social Council" 5.11 Laws applied by International Court of Justice' to settle disputes 5.12 International court of justice 5.13 Intern [4:25 am, 08/12/2023] S K Dubey: 5.13 International labour organization 5.14 Compulsory Jurisdiction of the International Court of Justice 5.15 Secretary General 5.16 Composition and Jurisdiction of International Court of Justice 5.17 Secretariat 5.18 Main features of World Trade Organization.	As mentioned in page number

Semester- 10

Course Code: 153LW1002

Course Title : LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM

Pre-requisite: One prerequisite for understanding land laws, including tenure and tenancy systems, is a solid foundation in property law principles. This includes knowledge of concepts such as ownership, possession, and property rights, as well as the legal mechanisms for transferring and acquiring land.

Course Objectives: In order to familiarise students with the laws of the M.P. Revenue Code, this subject will concentrate on land reforms in the state of M.P. The course covers in-depth information on land law reforms, a general understanding of agriculture, the relationship between land and people, concepts and applications, as well as analyses of tenure holders, their interests, rights, and liabilities, ownership, possession, succession, surrender, abandonment, mortgages, leases, and the use of cutting-edge methods for demarcation and digitalization of revenue records, as well as Revenue Court procedure.

Rationale: The Madhya Pradesh Land Revenue Code of 1959 aims to establish a comprehensive and systematic framework for the assessment and collection of land revenue. One rationale is to ensure efficient revenue administration, promote agricultural development, and facilitate equitable distribution of land resources, fostering sustainable rural livelihoods.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe what is meant by the idea of agricultural land and apply principles from land law related to tenure holders, ownership, possession, succession, surrender, abandonment, mortgage, lease, and tenancies.

CO2: Know about Revenue Board and Revenue Officer also become familiar with the upkeep and updating of local records and the effects of consolidation and mutation proceedings.

CO3: Become familiar with the idea of Tenure Holders.

CO4: Gain a thorough understanding of how local governments manage land and other types of property.

CO5: Know about Gram Sabha , Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts and Miscellaneous Provisions.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
ACC	153LW1002	LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)								
			Class/Ho me Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)			
ACC	153LW 1002	LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: : Describe what is meant by the idea of agricultural land and apply principles from land law related to tenure holders, ownership, possession, succession, surrender, abandonment, mortgage, lease, and tenancies.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Gain a comprehensive understanding of the primary objectives of the code, focusing on the intended purpose and scope of its application in land-related matters. SO1.2.Delve into the fundamental features of the Madhya Pradesh Land Revenue Code (MPLRC),		Unit –1: Concept 1.1 Object of this code 1.2 Basic features of MPLRC 1.3 definitions under code 1.4 abadi 1.5 agriculture 1.6 board	Bonafide agriculturist, landless person, legal practitioner.

<p>examining key aspects that form the basis of land-related regulations and procedures.</p> <p>SO1.3.Acquire a clear understanding of essential definitions within the code, such as "abadi," "landless person," "mango grove," and others. This knowledge will enable them to navigate and interpret the code accurately.</p>		<p>1.7 bonafide agriculturist</p> <p>1.8 government lease</p> <p>1.9 holding</p> <p>1.10 improvement</p> <p>1.11 land</p> <p>1.12 landless person</p> <p>1.13 land record</p> <p>1.14 legal practitioner</p> <p>1.15 mango grove</p> <p>1.16 rents</p> <p>1.17 revenue officer</p> <p>1.18 tenure – holder</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Abadi
- * Government lease
- * Revenue officer

CO2: Know about Revenue Board and Revenue Officer also become familiar with the upkeep and updating of local records and the effects of consolidation and mutation proceedings.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. Understanding Constitution and Conditions of Service</p> <p>SO2.2. Articulate the jurisdiction of the Board and the extensive powers vested in it. This will include insights into how these powers influence decision-making processes within the Board.</p> <p>SO2.3. Acquire in-depth knowledge about the classes, powers, and procedural aspects of revenue officers and revenue courts.</p>		<p>Unit –2: Revenue Board and Revenue officer</p> <p>2.1 Constitution and Conditions of service of members.</p> <p>2.2 Jurisdiction of Board and Powers of Board.</p> <p>2.3 Revenue Officers, Their Classes and Powers and Procedure of Revenue Officer and revenue courts.</p> <p>2.4 Powers of State Government to alter the limits</p> <p>2.5 Powers of State Government of appointing Revenue Officers</p> <p>2.6 Sub-Divisional Officers</p> <p>2.7 Powers to transfer Cases</p> <p>2.8 Conferral of Status of Courts, Inherent Powers and other Powers of Revenue Courts</p> <p>2.9 Appeal, Revision and Review</p> <p>2.10 Appellate, Authorities and their powers and limitation for appeals,</p> <p>2.11 Revision</p> <p>2.12 Review of orders</p>	<p>Sub-Divisional Officers, Review of orders, Powers to transfer Cases.</p>

		2.13 Stay of execution of orders 2.14 Assessment, Reassessment, 2.15 Revenue Survey and Settlement in Non Urban Area 2.16 Appointment and Powers of Settlement Officers, 2.17 Revenue Survey, 2.18 Settlement of Rent	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Jurisdiction of Board and Powers of Board.
- * Appeal, Revision and Review
- * Appointment and Powers of Settlement Officers,

CO3: Become familiar with the idea of Tenure Holders.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.Explore the concept of "Bhumiswami" and delve into the rights and responsibilities associated with land ownership.</p> <p>SO3.2.Analyze the intricacies of leasing land, discussing the key components of a lease and the implications for both parties involved.</p> <p>SO3.3.Evaluate unique scenarios, such as the reversion of land for members of aboriginal tribes, the diversion of land, and the partition of land during the lifetime of a Bhumiswami.</p>		<p>Unit –3:Tenure Holders</p> <p>3.1 Bhuswami</p> <p>3.2 Right of transfer</p> <p>3.3 forfeiture</p> <p>3.4 lease</p> <p>3.5 set aside of transfer</p> <p>3.6 reversion of land of members of aboriginal tribes</p> <p>3.7 diversion of land</p> <p>3.8 relinquishment</p> <p>3.9 abandonment</p> <p>3.10 disposal of holding</p> <p>3.11 partition of holding</p> <p>3.12 Reduction of revenue</p> <p>3.13 devolution</p> <p>3.14 diversion of land</p> <p>3.15 right of way trelinquished</p> <p>3.16 partition of land in life of bhumiswami</p> <p>3.17 rights to trees in holding</p> <p>3.18 restriction on transfer of trees</p>	<p>set aside of transfer, diversion of land</p> <p>, diversion of land.</p>

Suggested Sessional Assignment (SA):

Assignments:-

- * Reversion of land of members of aboriginal tribes
- * Partition of holding
- * Diversion of land

CO4: Gain a thorough understanding of how local governments manage land and other types of property.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Comprehensive knowledge of government leases, including the legal framework, requirements, and implications involved. SO4.2.Elucidate the rights and liabilities associated with government leases, enabling participants to navigate legal aspects effectively.		Unit –4: Government leasee and service land rights and liabilities of Government leasee 4.1 government lease 4.2 rights and liabilities of a government lease 4.3 service land 4.4 alluvion and diluvion 4.5 power to make assessment	Village officer, Village officer, alluvion and diluvion.

<p>SO4.3.equipped with knowledge on service land, alluvion and diluvion, and the initiation, rejection, admission, and confirmation processes related to consolidation of holdings, providing a holistic understanding of land management practices.</p>		<p>and decide disputes</p> <p>4.6 consolidation of holdings</p> <p>4.7 Initiation of consolidation proceedings</p> <p>4.8 rejection of application</p> <p>4.9 admission of application</p> <p>4.10 confirmation of scheme</p> <p>4.11 procedure on confirmation</p> <p>4.12 right of bhumiswami to possession of holding</p> <p>4.13 Village officer</p> <p>4.14 Patels</p> <p>4.15 appointment of Patel's</p> <p>4.16 duties of Patel's</p> <p>4.17 kotwars</p> <p>4.18 remuneration of kotwars</p>	
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Suggested Sessional Assignment (SA):

Assignment:-

- * Rights and liabilities of a government lease
- * Initiation of consolidation proceedings
- * Right of bhumiswami to possession of holding

CO5: Know about Gram Sabha, Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts and Miscellaneous Provisions.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.Gain the knowledge about Gram Sabha and its role in local decision-making, fostering a deeper understanding of grassroots democracy and community involvement.</p> <p>SO5.2.Equip individuals with the necessary skills to comprehend concepts like Wajib-ul-arj, Abadi, Allotment of Abadi Sites, Nistar Patrak and Rights in Forest Easement, enabling them to contribute effectively to land-use planning and allocation.</p> <p>SO5.3.Develop a grasp of legal and administrative procedures related to</p>		<p>Unit --5</p> <p>5.1Gram sabha</p> <p>5.2 wajib-ul-arz</p> <p>5.3 abadi</p> <p>5.4 allotment of abadi sites</p> <p>5.5 Nistar patrak</p> <p>5.6 rights in forest easement</p> <p>5.7 boundaries and boundary marks</p> <p>5.8 Ejectment of persons wrongfully in possession</p> <p>5.9 demarcation and maintenance of boundary lines</p> <p>5.10 acquisition of land for road,paths etc</p> <p>5.11 formation of revenue</p>	<p>Abadi, acquisition of land for road,paths etc, duty of district survey officer to maintain maps and records.</p>

<p>boundaries, ejection, demarcation, acquisition of land, formation of revenue inspector circles and maintenance of records, enhancing their ability to navigate and contribute to revenue-related matters in their communities.</p>		<p>inspector circles in non - urban areas</p> <p>5.12 maps of villages, abadi , blocks and sectors</p> <p>5.13 record of rights</p> <p>5.14 assessment</p> <p>5.15 duty of district survey officer to maintain maps and records</p> <p>5.16 power of sub divisional officer to correct errors</p> <p>5.17 exclusive jurisdiction of revenue courts</p> <p>5.18 miscellaneous provision</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Nistar patrak
- * Demarcation and maintenance of boundary
- * Power of sub divisional officer to correct errors

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<p>CO1: Describe what is meant by the idea of agricultural land and apply principles from land law related to tenure holders, ownership, possession, succession, surrender, abandonment, mortgage, lease, and tenancies.</p>	18	01	01	20

CO2: Know about Revenue Board and Revenue Officer also become familiar with the upkeep and updating of local records and the effects of consolidation and mutation proceedings.	18	01	01	20
CO3: Become familiar with the idea of Tenure Holders.	18	01	01	20
CO4: Gain a thorough understanding of how local governments manage land and other types of property.	18	01	01	20
CO5: Know about Gram Sabha , Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts and Miscellaneous Provisions.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept	5	5	4	14
CO-2	Revenue Board and Revenue officer	4	2	8	14
CO-3	Tenure Holders	5	7	2	14

CO-4	Government lease and service land rights and liabilities of Government lease	5	8	1	14
CO-5	Rights in Abadi and unoccupied Land	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. M.P. Land Revenue Code – 1959 (Jindal) 2008 Ed.
2. Basantilal Babel (Diglot) Vedpal Law in India 2007 3.

COs, POs and PSOs Mapping

Course Code:- 153LW1002

Course Title: - LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. CO1: Describe what is meant by the idea of agricultural land and apply principles from land law related to tenure holders, ownership, possession.	3	2	2	2	3	2	2	1	1	2	2	3	3	2	1	1	3
CO2. CO2: Know about Revenue Board and Revenue Officer also become familiar with the upkeep and updating of local records and the effects of consolidation and mutation proceedings.	2	1	2	2	2	3	2	2	2	3	2	2	2	3	3	3	3

CO3. CO3: Become familiar with the idea of Tenure Holders.	2	2	3	3	3	3	1	2	3	1	2	3	3	2	3	2	2
CO4. CO4: Gain a thorough understanding of how local governments manage land and other types of property.	3	2	3	2	3	3	2	3	2	2	3	3	3	3	2	1	1
CO5. CO5: Know about Gram Sabha, Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts and Miscellaneous	1	2	2	2	3	2	2	1	1	3	3	3	3	2	3	2	2

Provisions.																		
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. CO1: Describe what is meant by the idea of agricultural land and apply principles from land law related to tenure holders, ownership, possession,	SO1.1 SO1.2 SO1.3		Unit –1: Concept 1.1 Object of this code 1.2 Basic features of MPLRC 1.3 definitions under code 1.4 abadi 1.5 agriculture 1.6 board 1.7 bonafide agriculturist 1.8 government lease 1.9 holding 1.10 improvement 1.11 land 1.12 landless person 1.13 land record 1.14 legal practitioner 1.15 mango grove 1.16 rents 1.17 revenue officer	As mentioned in page number

				1.18 tenure – holder	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. CO2: Know about Revenue Board and Revenue Officer also become familiar with the upkeep and updating of local records and the effects of consolidation and mutation proceedings.	SO2.1 SO2.2 SO2.3		Unit –2: Revenue Board and Revenue officer 2.1 Constitution and Conditions of service of members. 2.2 Jurisdiction of Board and Powers of Board. 2.3 Revenue Officers, Their Classes and Powers and Procedure of Revenue Officer and revenue courts. 2.4 Powers of State Government to alter the limits 2.5 Powers of State Government of appointing Revenue Officers 2.6 Sub-Divisional Officers 2.7 Powers to transfer Cases 2.8 Conferral of Status of Courts, Inherent Powers and other Powers of Revenue Courts 2.9 Appeal, Revision and Review 2.10 Appellate, Authorities and their powers and limitation for appeals, 2.11 Revision 2.12 Review of orders 2.13 Stay of execution of orders 2.14 Assessment, Reassessment, 2.15 Revenue Survey and Settlement in Non Urban Area 2.16 Appointment and Powers of Settlement Officers, 2.17 Revenue Survey, 2.18 Settlement of Rent	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. CO3: Become familiar with the idea of Tenure Holders.	SO3.1 SO3.2 SO3.3		Unit –3: Tenure Holders 3.1 Bhuswami 3.2 Right of transfer 3.3 forfeiture 3.4 lease 3.5 set aside of transfer 3.6 reversion of land of members of aboriginal tribes 3.7 diversion of land 3.8 relinquishment 3.9 abandonment	As mentioned in page number

				3.10 disposal of holding 3.11 partition of holding 3.12 Reduction of revenue 3.13 devolution 3.14 diversion of land 3.15 right of way to relinquished 3.16 partition of land in life of bhumiswami 3.17.rights to trees in holding 3.18.restriction on transfer of trees	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. CO4: Gain a thorough understanding of how local governments manage land and other types of property.	SO4.1 SO4.2 SO4.3		Unit –4: Government leasee and service land rights and liabilities of Government leasee 4.1 government lease 4.2 rights and liabilities of a government lease 4.3 service land 4.4 alluvion and diluvion 4.5 power to make assessment and decide disputes 4.6 consolidation of holdings 4.7 Initiation of consolidation proceedings 4.8 rejection of application 4.9 admission of application 4.10 confirmation of scheme 4.11 procedure on confirmation 4.12 right of bhumiswami to possession of holding 4.13 Village officer 4.14 Patels 4.15 appointment of Patel's 4.16 duties of Patel's 4.17 kotwars 4.18 remuneration of kotwars	As mentioned in page number

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. CO5: Know about Gram Sabha, Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts and Miscellaneous Provisions.</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>Unit –5 :Rights in Abadi and unoccupied Land</p> <p>5.1 Gram sabha 5.2 wajib-ul-arz 5.3 abadi 5.4 allotment of abadi sites 5.5 Nistar patrak 5.6 rights in forest easement 5.7 boundaries and boundary marks 5.8 Ejectment of persons wrongfully in possession 5.9 demarcation and maintenance of boundary lines 5.10 acquisition of land for road,paths etc 5.11 formation of revenue inspector circles in non - urban areas 5.12 maps of villages,abadi , blocks and sectors 5.13 record of rights 5.14 assessment 5.15 duty of district survey officer to maintain maps and records 5.16 power of sub divisional officer to correct errors 5.17 exclusive jurisdiction of revenue courts 5.18 miscellaneous provision</p>	<p>As mentioned in page number</p>
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Semester- 10

Course Code: 153LW1003-A

Course Title : DIRECT TAXATION

Pre-requisite: One prerequisite for comprehending direct taxation is a foundational understanding of tax law principles and concepts. This includes familiarity with the legal framework governing direct taxes, such as income tax, capital gains tax, and corporate tax.

Course Objectives: To provide Students with accurate information on Indian direct tax. Students gain knowledge Direct tax classification, including the numerous types of income and their key characteristics wages, income from house property, company or professional earnings, and capital gains.

Rationale: Direct taxation, such as income taxes, provides governments with a stable and predictable source of revenue to fund public services and infrastructure. It allows for a more equitable distribution of the tax burden based on individuals' ability to pay, promoting social fairness. Additionally, direct taxation can be tailored to address income disparities and contribute to economic stability by supporting social welfare programs and public investments.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Understand the historical development of Income Tax Law in India also able to explore the specific word used in taxation like Assessee, Assessment year, previous year, Agricultural income, income and person.

CO2: Recognizing the position of people and industry.

CO3: Calculation of capital gains and income from other sources.

CO4: Calculate the Income of other persons included in assessee's total income.

CO5: Able to understand Search and Seizure, Procedure for assessment, Appeals and Revision.

Scheme of Studies:

Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	153LW1003-A	DIRECT TAXATION	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
PEC	153LW100 3-A	DIRECT TAXATION	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Understand the historical development of Income Tax Law in India also able to explore the specific word used in taxation like Assessee, Assessment year, previous year, Agricultural income, income and person.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.comprehensive understanding of the fundamental concepts in the Income Tax Act, 1961, including the definition of income tax law, its purpose, and the legal framework governing taxation.</p> <p>SO1.2.analyze the progressive taxation system, identify taxable events, and comprehend the provisions related to tax exemptions, deductions, filing, and reporting requirements. This knowledge will enable them to navigate the taxation structure effectively.</p> <p>SO1.3.exploring historical development, different types of assesses (individual, company, partnership firm), assessment year, and previous year concepts, participants will develop the ability to apply taxation principles to real-world</p>		<p>UNIT – I</p> <p>Income Tax Act, 1961:</p> <p>1.1 Introduction and definition of Income Tax law</p> <p>1.2 Purpose</p> <p>1.3 Progressive Taxation</p> <p>1.4 Legal Framework</p> <p>1.5 Tax Administration</p> <p>1.6 Taxable Events</p> <p>1.7 Tax Exemptions and Deductions</p> <p>1.8 Filing and Reporting Requirements</p> <p>1.9 International Taxation</p> <p>1.10 Amendments and Updates</p> <p>1.11 Historical development of Income Tax Law in India.</p> <p>1.12 Assessee,</p>	<p>Tax Exemptions and Deductions, Historical development of Income Tax Law in India, Amendments and Updates.</p>

scenarios, enhancing their practical understanding of the Income Tax Act.		1.13 Individual Assessee 1.14 Company Assessee 1.15 Partnership Firm Assessee 1.16 Assessment year, 1.17 Previous year, 1.18 Agricultural income, income person	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Progressive Taxation
- * Filing and Reporting Requirements
- * Agricultural income, income person

CO2: Recognizing the position of people and industry.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.comprehensive understanding of the various residential statuses, including Resident, Non-Resident, and Resident But Not Ordinarily Resident. This will cover the criteria and implications associated with each status.</p> <p>SO2.2.delve into the intricacies of taxable income, tax rates, permanent establishment, and tax treaties. Participants will grasp the significance of these elements in the context of residence, providing a solid foundation for tax-related decision-making.</p> <p>SO2.3.learn about tax filing obligations, annual requirements, reporting income, tax deductions, and credits. Additionally, the session will cover extension requests, documentation requirements, and the self-assessment process. This knowledge will empower participants to navigate tax obligations effectively.</p>		<p>UNIT – II</p> <p>Residence (Section 5,6,7 & 9).</p> <p>2.1 Residential Status</p> <p>2.2 Resident</p> <p>2.3 Non-Resident</p> <p>2.4 Resident But Not Ordinarily Resident</p> <p>2.5 Dual Residence</p> <p>2.6 Taxable Income</p> <p>2.7 Tax Rates</p> <p>2.8 Permanent Establishment</p> <p>2.9 Tax Treaties</p> <p>2.10 Determining Factors</p> <p>2.11 Tax Credits and Exemptions</p> <p>2.12 Tax Filing Obligations</p> <p>2.13 Annual Requirement</p> <p>2.14 Reporting Income</p> <p>2.15 Tax Deductions and Credits</p> <p>2.16 Extension Requests</p> <p>2.17 Documentation Requirements</p> <p>2.18 Self-Assessment</p>	<p>Permanent Establishment, Dual Residence, Documentation Requirements.</p>

Suggested Sessional Assignment (SA):

Assignments:-

- * Resident But Not Ordinarily Resident
- * Tax Deductions and Credits
- * Self-Assessment

CO3: Calculation of capital gains and income from other sources.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.comprehensive knowledge about income from salaries, including the components such as basic salary, house rent allowance, special allowances, and bonus. The session will cover the nuances of each element and their impact on taxation.</p> <p>SO3.2.delve into the intricacies of Provident Fund contributions, distinguishing between employee and employer</p>		<p>UNIT – III</p> <p>3.1 Income from salaries (Section 15-17)</p> <p>3.2 Basic Salary</p> <p>3.3 House Rent Allowance</p> <p>3.4 Special Allowances</p> <p>3.5 Bonus and Incentives</p> <p>3.6 Provident Fund Contributions</p> <p>3.7 Income from House Property (Sections 22-27)</p>	<p>Provident Fund Contributions, Profits and gains of Business or Profession (Section 28), Income from Profession.</p>

<p>contributions. Participants will also explore voluntary provident fund options and understand the associated tax benefits.</p> <p>SO3.3.acquire insights into the taxation of profits and gains from business or profession. The session will cover business expenses, income from profession, capital and revenue expenditures, and inventory valuation, providing a holistic understanding of this tax segment.</p>		<p>3.8 Employee Provident Fund</p> <p>3.9 Employer Provident Fund Contribution</p> <p>3.10 Voluntary Provident Fund</p> <p>3.11 Tax Benefits</p> <p>3.12 Profits and gains of Business or Profession (Section 28)</p> <p>3.13 Business Expenses</p> <p>3.14 Income from Profession</p> <p>3.15 Capital and Revenue Expenditures</p> <p>3.16 Inventory Valuation</p> <p>3.17 Income from Capital gains (Section 45, 46 & 54)</p> <p>3.18 Income from other sources (Sections 56-58)</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Provident Fund Contributions
- * Employer Provident Fund Contribution
- * Capital and Revenue Expenditures

CO4: Calculate the Income of other persons included in assessee's total income.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1. Understand the concept of clubbing of income as per Sections 60-65, exploring scenarios where income of other persons is included in the assessee's total income.</p> <p>SO4.2. Analyze the implications of spouse's income in the context of taxation, delving into the specifics of how it is treated and the related tax planning strategies.</p> <p>SO4.3. icts of minor child's income, husband-wife business transactions, and gifts to minor children, while also exploring strategic tax planning opportunities and considering exceptions and conditions related to income clubbing.</p>		<p>UNIT – IV</p> <p>Income of other persons included in assessee's total income (Section 60-65).</p> <p>4.1 Clubbing of Income</p> <p>4.2 Spouse's Income</p> <p>4.3 Minor Child's Income</p> <p>4.4 Husband-Wife Business Transactions</p> <p>4.5 Gifts to Minor Children</p> <p>4.6 Strategic Tax Planning</p> <p>4.7 Exceptions and Conditions</p> <p>4.8 Tax Avoidance Measures</p> <p>4.9 Income Attribution Rules</p> <p>4.10 Income Splitting</p> <p>4.11 Gift Tax Implications</p> <p>4.12 Gift Tax vs. Income Tax</p> <p>4.13 Lifetime Exemption and</p>	<p>Strategic Tax Planning, Exceptions and Conditions, Gifts of Present Interest vs. Future Interest, Tax Avoidance Measures.</p>

		<p>Gift Splitting</p> <p>4.14 Gifts to Spouses and Gifts to Charities</p> <p>4.15 Gifts of Present Interest vs. Future Interest</p> <p>4.16 Gifts of Appreciated Property and Gifts of Business Interests</p> <p>4.17 Unified Gift and Estate Tax</p> <p>4.18 Education and Medical Expenses</p>	
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Suggested Sessional Assignment (SA):

Assignment:-

- * Clubbing of Income
- * Unified Gift and Estate Tax
- * Gifts of Appreciated Property and Gifts of Business Interests

CO5: Able to understand Search and Seizure, Procedure for assessment, Appeals and Revision.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1. understanding of the legal aspects surrounding search and seizure, covering authorization processes, probable cause, secrecy, and the scope of search, enhancing their knowledge of Section 132.</p> <p>SO5.2. learn the practical procedures involved in assessments, including the steps outlined in Section 139, 139A, 140/140A, 142, 143, 144, and 147. This session will equip them with the necessary knowledge for filing tax returns, selection for assessment, and the intricacies of scrutiny and best judgment assessments.</p> <p>SO5.3. Participants will be familiarise with the appellate processes and revision mechanisms outlined in Sections 246-264. This knowledge will empower them to navigate appeals and revisions effectively, including understanding the roles of appellate authorities and the revisional authority.</p>		<p>UNIT – V</p> <p>Search and Seizure (Section 132)</p> <p>5.1 Authorization and Warrant</p> <p>5.2 Probable Cause and Surveys and Raids</p> <p>5.3 Secrecy and Surprise</p> <p>5.4 Scope of Search and Document Seizure</p> <p>5.5 Inventory and Panchnama</p> <p>5.6 Statements and Interrogations</p> <p>5.7 Examination of Valuables</p> <p>5.8 Legal Representation</p> <p>5.9 Procedure for assessment (Section 139,139A, 140/140 A, 142, 143,144,147)</p> <p>5.10 Filing of Tax Returns</p> <p>5.11 Selection for Assessment:</p> <p>5.12 Notice for Assessment</p> <p>5.13 Request for Information</p> <p>5.14 Scrutiny Assessment</p> <p>5.15 Best Judgment Assessment</p> <p>5.16 Draft Assessment Order</p> <p>5.17 Appeals and Revision</p>	<p>Scope of Search and Document Seizure, Filing of Tax Returns, Probable Cause and Surveys and Raids.</p>

		(Sections 246-264) 5.18 Appellate Authorities and Revisional Authority	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Statements and Interrogations
- * Notice for Assessment
- * Appeals and Revision

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Understand the historical development of Income Tax Law in India also able to explore the specific word used in taxation like Assessee, Assessment year, previous year, Agricultural income, income and person.	18	01	01	20
CO2: Recognizing the position of people and industry.	18	01	01	20
CO3: Calculation of capital gains and income from other sources.	18	01	01	20
CO4: Calculate the Income of other persons included in assessee's total income.	18	01	01	20

CO5: Able to understand Search and Seizure, Procedure for assessment, Appeals and Revision.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Income Tax Act, 1961	5	5	4	14
CO-2	Residence (Section 5,6,7 & 9).	4	2	8	14
CO-3	Income from salaries (Section 15-17) Income from House Property (Sections 22-27) Profits and gains of Business or Profession (Section 28) Income from Capital gains (Section 45, 46 & 54) Income from other sources (Sections 56-58)	5	7	2	14
CO-4	Income of other persons included in assessee's total income (Section 60-65).	5	8	1	14
CO-5	Search and Seizure (Section 132) Procedure for assessment (Section 139,139A, 140/140 A, 142, 143,144,147) Appeals and Revision (Sections 246-264).	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

- **"Indirect Taxes" by V.S. Datey**
- **"Indirect Tax Laws" by Dr. Vandana Bangar & Dr. Yogendra Bangar**
- **"Goods and Services Tax (GST)" by CA P. Krishnan**
- **"Indirect Taxation" by Vinod K. Singhanian**
- **"GST Law & Practice" by S.S. Gupta**

COs, POs and PSOs Mapping

Course Code: 153LW1003-A

Course Title: - DIRECT TAXATION

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Understand the historical development of Income Tax Law in India also able to explore the specific word used in taxation like Assessee, Assessment year, previous year, Agricultural income, income and person.	1	3	2	1	2	3	2	2	2	1	3	2	3	2	2	1	1
CO2. Recognizing the position of people and industry.	3	2	2	2	3	2	1	1	1	2	3	3	1	2	2	1	2
CO3. Calculation of capital gains and income from other sources.	3	2	3	1	3	3	3	3	2	3	3	2	3	3	3	1	3

CO4. Calculate the Income of other persons included in assessee's total income.	1	3	2	3	1	2	3	2	1	3	1	1	2	3	3	1	2
CO5. Able to understand Search and Seizure, Procedure for assessment, Appeals and Revision.	3	2	3	2	3	2	1	1	1	2	3	3	3	3	3	1	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Understand the historical development of Income Tax Law in India also able to explore the	SO1.1 SO1.2 SO1.3		UNIT – I:Income Tax Act, 1961: 1.1 Introduction and definition of Income Tax law 1.2 Purpose 1.3 Progressive Taxation 1.4 Legal Framework 1.5 Tax Administration 1.6 Taxable Events 1.7 Tax Exemptions and Deductions	As mentioned in page number

	specific word used in taxation like Assessee, Assessment year, previous year, Agricultural income, income and person.			1.8 Filing and Reporting Requirements 1.9 International Taxation 1.10 Amendments and Updates 1.11 Historical development of Income Tax Law in India. 1.12 Assessee, 1.13 Individual Assessee 1.14 Company Assessee 1.15 Partnership Firm Assessee 1.16 Assessment year, 1.17 Previous year, 1.18 Agricultural income, income person	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Recognizing the position of people and industry.	SO2.1 SO2.2 SO2.3		UNIT – II:Residence (Section 5,6,7 & 9) 2.1 Residential Status 2.2 Resident 2.3 Non-Resident 2.4 Resident But Not Ordinarily Resident 2.5 Dual Residence 2.6 Taxable Income 2.7 Tax Rates 2.8 Permanent Establishment 2.9 Tax Treaties 2.10 Determining Factors 2.11 Tax Credits and Exemptions 2.12 Tax Filing Obligations 2.13 Annual Requirement 2.14 Reporting Income 2.15 Tax Deductions and Credits 2.16 Extension Requests 2.17 Documentation Requirements 2.18 Self-Assessment	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Calculation of capital gains and income from other	SO3.1 SO3.2 SO3.3		UNIT – III : Income 3.1 Income from salaries (Section 15-17) 3.2 Basic Salary 3.3 House Rent Allowance	As mentioned in page number

	sources.			3.4 Special Allowances 3.5 Bonus and Incentives 3.6 Provident Fund Contributions 3.7 Income from House Property (Sections 22-27) 3.8 Employee Provident Fund 3.9 Employer Provident Fund Contribution 3.10 Voluntary Provident Fund 3.11 Tax Benefits 3.12 Profits and gains of Business or Profession (Section 28) 3.13 Business Expenses 3.14 Income from Profession 3.15 Capital and Revenue Expenditures 3.16 Inventory Valuation 3.17 Income from Capital gains (Section 45, 46 & 54) 3.18 Income from other sources (Sections 56-58)	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Calculate the Income of other persons included in assessee's total income.	SO4.1 SO4.2 SO4.3		UNIT – IV: Income of other persons included in assessee's total income (Section 60-65). 4.1 Clubbing of Income 4.2 Spouse's Income 4.3 Minor Child's Income 4.4 Husband-Wife Business Transactions 4.5 Gifts to Minor Children 4.6 Strategic Tax Planning 4.7 Exceptions and Conditions 4.8 Tax Avoidance Measures 4.9 Income Attribution Rules 4.10 Income Splitting 4.11 Gift Tax Implications 4.12 Gift Tax vs. Income Tax 4.13 Lifetime Exemption and Gift Splitting 4.14 Gifts to Spouses and Gifts to Charities 4.15 Gifts of Present Interest vs. Future Interest	As mentioned in page number

				<p>4.16 Gifts of Appreciated Property and Gifts of Business Interests</p> <p>4.17 Unified Gift and Estate Tax</p> <p>4.18 Education and Medical Expenses</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	CO5.	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>UNIT – V:Search and Seizure (Section 132)</p> <p>5.1 Authorization and Warrant</p> <p>5.2 Probable Cause and Surveys and Raids</p> <p>5.3 Secrecy and Surprise</p> <p>5.4 Scope of Search and Document Seizure</p> <p>5.5 Inventory and Panchnama</p> <p>5.6 Statements and Interrogations</p> <p>5.7 Examination of Valuables</p> <p>5.8 Legal Representation</p> <p>5.9 Procedure for assessment (Section 139,139A, 140/140 A, 142, 143,144,147)</p> <p>5.10 Filing of Tax Returns</p> <p>5.11 Selection for Assessment:</p> <p>5.12 Notice for Assessment</p> <p>5.13 Request for Information</p> <p>5.14 Scrutiny Assessment</p> <p>5.15 Best Judgment Assessment</p> <p>5.16 Draft Assessment Order</p> <p>5.17 Appeals and Revision (Sections 246-264)</p> <p>5.18 Appellate Authorities and Revisional Authority</p>	As mentioned in page number

Semester-10

Course Code: 153LW1003-B

Course Title : CIVIL SOCIETY & PUBLIC GRIEVANCE

Pre-requisite: One prerequisite for understanding civil society and public grievance mechanisms is a solid grasp of political science and sociology concepts. This includes familiarity with the structure and function of civil society organizations, their roles in democratic governance, and their interactions with government institutions and policymakers.

Course Objectives: The goal of the course is to familiarise the students with the idea of civil society, as well as their concerns regarding various sorts of difficulties, such as disadvantaged parts, caste, language, and religion, in addition to the remedial system in relation to India.

Rationale: Civil society plays a crucial role in a functioning democracy by providing a platform for citizens to voice their concerns, advocate for their rights, and engage in collective action. It acts as a bridge between the government and the people, fostering transparency, accountability, and participation in decision-making processes. Public grievances serve as a feedback mechanism, highlighting areas where governmental policies may be falling short or where improvements are needed. Addressing these grievances is essential for maintaining public trust, ensuring responsive governance, and promoting a healthy democratic society.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Learn about the idea of civil society that is prevalent in India.

CO2: Learn about Public Grievances.

CO3: Well informed about civil society, its grievances, and its remedy systems.

CO4: Know about role of NGO's.

CO5: Examine the recent issues related to civil society in India.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	153LW1003-B	CIVIL SOCIETY & PUBLIC GRIEVANCE	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Ho me Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PEC	153LW1003-B	CIVIL SOCIETY & PUBLIC GRIEVANCE	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Learn about the idea of civil society that is prevalent in India

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.Comprehensive understanding of the concept of Civil Society, including its key characteristics and historical development.</p> <p>SO1.2.Explore the diverse theoretical perspectives on Civil Society, analyzing its functions, roles, and the challenges it faces, with a focus on global perspectives and the influence of technology.</p> <p>SO1.3.Examine the intricate relationship between Civil Society and social movements, considering the voluntary and self-governing nature of civil society, its role in protecting human rights, and its impact on democracy.</p>		<p>UNIT – I: CIVIL SOCIETY</p> <p>1.1.Civil Society.</p> <p>1.2.Civil Society: Concept.</p> <p>1.3.Theoretical Perspectives on Civil Society.</p> <p>1.4.Key Characteristics of Civil Society.</p> <p>1.5.Functions and Roles of Civil Society.</p> <p>1.6.Challenges and Critiques of Civil Society.</p> <p>1.7.Global Perspectives on Civil Society.</p> <p>1.8.Civil Society and Social Movements.</p> <p>1.9.Technological Influence on</p>	<p>.Key Characteristics of Civil Society, Technological Influence on Civil Society, Civic Engagement and Participation</p>

		<p>Civil Society.</p> <p>1.10.Historical Development.</p> <p>1.11.Features of civil society.</p> <p>1.12.Voluntary and Self-Governing.</p> <p>1.13.Pluralism and Diversity.</p> <p>1.14.Civic Engagement and Participation.</p> <p>1.15.Protection of Human Rights.</p> <p>1.16.Nonprofit and Non-Governmental Status.</p> <p>1.17.Sociological Approaches.</p> <p>1.18.Civil Society and Dem.crazy.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- *.Functions and Roles of Civil Society
- * Features of civil society.
- *.Nonprofit and Non-Governmental Status

CO2: Learn about Public Grievances.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. Comprehend the meaning of public grievances, including the factors contributing to their emergence.</p> <p>SO2.2. Gain insights into the identification and definition of public grievances, analyzing root causes such as communication gaps, bureaucratic red tape, and corruption.</p> <p>SO2.3. Understanding of the diverse types of public grievances, ranging from individual and collective to service delivery and policy-related, as well as the relevant arenas involving government agencies, ombudsman, and legislative, judicial, and executive mechanisms.</p>		<p>UNIT – II: PUBLIC GRIEVANCES</p> <p>2.1. Public Grievances: Meaning.</p> <p>2.2. Public Grievances: Factors.</p> <p>2.3. Identification and Definition of Public Grievances.</p> <p>2.4. Root Causes of Public Grievances.</p> <p>2.5. Communication Gaps and Information Flow.</p> <p>2.6. Bureaucratic Red Tape and Administrative Delays.</p> <p>2.7. Corruption and Ethical Concerns.</p> <p>2.8.. Public Grievances Types.</p> <p>2.9. Individual Grievances.</p> <p>2.10. Collective Grievances.</p> <p>2.11. Service Delivery Grievances...</p> <p>2.12. Policy-related Grievances.</p> <p>2.13. Public Grievances Arena.</p> <p>2.14. Government Agencies and Departments.</p> <p>2.15. Ombudsman and Grievance Cells.</p> <p>2.16. Public Grievances Legislative.</p> <p>2.17.. Public Grievances</p>	<p>Root Causes of Public Grievances, Corruption and Ethical Concerns, Government Agencies and Departments.</p>

		Judicial. 2.18.Public Executive.	Grievances	
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Suggested Sessional Assignment (SA):

Assignments:

- * Identification and Definition of Public Grievances
- * Policy-related Grievances.
- * Ombudsman and Grievance Cells.

CO3: Well informed about civil society, its grievances, and its remedy systems.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.Gain insights into the constitutional framework, exploring the roles of executive, judiciary, and legislative branches in relation to constitutional authorities. Emphasis will be placed on the principles of judicial		UNIT – III CIVIL SOCIETY & PUBLIC GRIEVANCES REMEDIAL SYSTEM 3.1 Constitutional:	Judicial Independence and Constitutional

<p>independence, legislative oversight, and the Election Commission.</p> <p>SO3.2. Delve into the significance of civil society in governance, analyzing public participation and the challenges and opportunities in civil society engagement. Participants will explore the role of civil society in promoting social justice, with a focus on public grievance redressal mechanisms.</p> <p>SO3.3. Comprehensive understanding of legal and administrative remedies, exploring the role of ombudsman in remedial processes. The session will also cover alternative dispute resolution (ADR) authorities and other mediatory measures, encouraging a nuanced understanding of reforms in remedial systems.</p>		<p>Constitutional Authorities.</p> <p>3.2 Overview of Constitutional Authorities.</p> <p>3.3 Executive Branch and Constitutional Authorities.</p> <p>3.4 Judicial Independence and Constitutional Authorities.</p> <p>3.5 Legislative Oversight and Constitutional Authorities.</p> <p>3.6 Election Commission.</p> <p>3.7 Civil Society in Governance.</p> <p>3.8 Public Participation and Civil Society.</p> <p>3.9 Challenges and Opportunities in Civil Society Engagement.</p> <p>3.10 Public Grievance Redressal Mechanisms.</p> <p>3.11 Civil Society and Social Justice.</p> <p>3.12 Legal Remedies and Justice System.</p> <p>3.13 Administrative Remedies.</p> <p>3.14 Role of Ombudsman in Remedial Processes.</p> <p>3.15 Reforms in Remedial Systems.</p>	<p>Authorities, Public Participation and Civil Society, Role of Ombudsman in Remedial Processes</p>
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		3.16 Alternatives: ADR Authorities and other Mediators.	
		3.17 Alternative Dispute Resolution (ADR) Authorities	
		3.18 Mediators and Other ADR Processes.	

Suggested Sessional Assignment (SA):

Assignments:

- * Executive Branch and Constitutional Authorities
- * Challenges and Opportunities in Civil Society Engagement.
- * Alternative Dispute Resolution (ADR) Authorities

CO4: Know about role of NGO's.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1. Explore the meaning and various types of NGOs, including Action Groups, Interest Groups, and Community Groups, to gain a comprehensive understanding of the diverse roles these organizations play.</p> <p>SO4.2. Delve into the global context of NGOs, examining their roles, functions, and impact worldwide. Analyze how NGOs contribute to social welfare, environmental causes, human rights, disaster relief, and education on a global scale.</p> <p>SO4.3. Focus on the legal and regulatory framework for NGOs, gaining insights into the areas of focus and understanding the organizational structure. Explore fundraising strategies, resource mobilization, and key aspects like monitoring, evaluation, accountability, transparency, capacity building, and sustainability for effective NGO operations.</p>		<p>UNIT – IV</p> <p>ROLE OF NGO’S</p> <p>4.1 Meaning of NGO’s.</p> <p>4.2 Types of NGOs.</p> <p>4.2 Action Groups.</p> <p>4.3 Interest Groups.</p> <p>4.4 Community Groups.</p> <p>4.5 Role and Functions of NGOs.</p> <p>4.6 NGOs in Global Context.</p> <p>4.7 Legal and Regulatory Framework for NGOs.</p> <p>4.8 Areas of Focus for NGOs.</p> <p>4.9 NGOs in Social Welfare.</p> <p>4.10 Environmental NGOs.</p> <p>4.11 Human Rights and Advocacy NGOs.</p> <p>4.12 NGOs in Education.</p> <p>4.13 NGOs in Disaster Relief and Humanitarian Aid.</p> <p>4.14 Organizational Structure of NGOs.</p> <p>4.15 Fundraising and Resource Mobilization.</p> <p>4.16 Monitoring and Evaluation in NGOs.</p> <p>4.17 NGO Accountability and Transparency.</p> <p>4.18 Capacity Building and</p>	<p>Legal and Regulatory Framework for NGOs, Human Rights and Advocacy NGOs, Fundraising and Resource Mobilization.</p>

		Sustainability.	
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Suggested Sessional Assignment (SA):

Assignment-

- * NGOs in Global Context.
- * NGOs in Disaster Relief and Humanitarian Aid.
- * NGO Accountability and Transparency.

CO5: Examine the recent issues related to civil society in India.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Understanding of the intersectionality of civil society and deprived sections, exploring the challenges and opportunities for fostering inclusivity. SO5.2.Examine the role of civil		UNIT – V CIVIL SOCIETY IN INDIA RECENT ISSUES 5.1 Civil Society and Deprived Sections.	Civil Society Initiatives for the Empowerment of Deprived Sections, Civil

<p>society in championing equity, focusing on specific initiatives and actions taken to empower and uplift deprived sections in areas such as governance, language, religion, and addressing issues of unequal treatment.</p> <p>SO5.3. Equip participants with insights into civil society's impact on the well-being of deprived sections, emphasizing the role in strengthening communities, navigating challenges posed by moral policing, and advocating for environmental protection as a crucial aspect of societal well-being.</p>		<p>5.2 Civil Society's Role in Fostering Inclusivity: Empowering Deprived Sections"</p> <p>5.3 Championing Equity: Civil Society's Commitment to Uplifting Deprived Sections.</p> <p>5.4 Building Bridges: Civil Society Initiatives for the Empowerment of Deprived Sections.</p> <p>5.5 Inclusive Governance: How Civil Society Nurtures the Progress of Deprived Sections.</p> <p>5.6 Strengthening Communities: Civil Society's Impact on the Well-being of Deprived Sections.</p> <p>5.7 Civil Society and Caste.</p> <p>5.8 Language.</p> <p>5.9 Religion.</p> <p>5.10 Unequal Treatment and Delayed Justice.</p> <p>5.11 Equality in the Balance: Overcoming Unequal Treatment and the Struggle for Swift Justice.</p> <p>5.12 Justice Delayed, Justice Denied: Tackling Inequities in Treatment and Judicial Delays.</p> <p>5.13 Towards Fairness: Battling Unequal Treatment and the Need for Timely Dispensation of Justice.</p>	<p>Society and Caste, Unequal Treatment and Delayed Justice</p>
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		<p>5.14 Moral Policing.</p> <p>5.15 Navigating Boundaries: Challenges Posed by Moral Policing in Society.</p> <p>5.16 Ethical Oversight: The Impact of Moral Policing on Individual.</p> <p>5.17 Beyond Morality: Critiquing Moral Policing and Advocating for Personal Liberties.</p> <p>5.18 Environment protection.</p>	
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Suggested Sessional Assignment (SA):

Assignments:--

- * Civil Society's Role in Fostering Inclusivity: Empowering Deprived Sections"
- * Justice Delayed, Justice Denied: Tackling Inequities in Treatment and Judicial Delays.
- * Ethical Oversight: The Impact of Moral Policing on Individual

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Learn about the idea of civil society that is prevalent in India.	18	01	01	20
CO2: Learn about Public Grievances.	18	01	01	20
CO3: Well informed about civil society, its grievances, and its remedy systems.	18	01	01	20

CO4: : Know about role of NGO's.	18	01	01	20
CO5: Examine the recent issues related to civil society in India.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	CIVIL SOCIETY	5	5	4	14
CO-2	PUBLIC GRIEVANCES	4	2	8	14
CO-3	CIVIL SOCIETY & PUBLIC GRIEVANCES REMEDIAL SYSTEM	5	7	2	14
CO-4	ROLE OF NGO'S	5	8	1	14
CO-5	CIVIL SOCIETY IN INDIA RECENT ISSUES	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.

- Brainstorming.

1. **Suggested Learning Resources:**

2. Bhargava, Rajeev: Civil Society, Public Sphere and Citizenship Dialogues and Perceptions New Delhi, Sage Publications.
3. Chandhoke, Neera: State and Civil Society: Explorations in Political Theory New Delhi; Sage Publications
4. Kaldor, Mary: Global Civil Society: An Answer to War Cambridge: Polity
5. Oommen. T.K.: Nation, Civil Society and Social Movements: Essays
6. in Political Sociology New Delhi; Sage Publications
7. Khan, Sarfaraz Ahmed: Lok Adalat: An Effective Alternative Dispute
8. Resolution Mechanism, New Delhi A P H Publication

COs, POs and PSOs Mapping

Course Code: 153LW1003-B

Course Title: - CIVIL SOCIETY & PUBLIC GRIEVANCE

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Learn about the idea of civil society that is prevalent in India.	1	2	2	3	2	2	3	3	2	2	3	2	3	2	2	3	1
CO2. Learn about Public Grievances.	3	2	3	2	2	3	1	2	3	3	2	1	3	3	2	1	2
CO3. Well informed about civil society, its grievances, and its remedy systems.	1	3	3	2	1	3	2	2	2	3	1	1	1	2	3	2	2
CO4. Know about role of NGO's.	2	1	2	2	2	1	1	1	2	2	3	1	2	3	1	2	3
CO5. Examine the recent issues related to civil society in India.	3	3	2	2	3	2	2	2	3	3	3	2	3	3	2	2	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Learn about the idea of civil society that is prevalent in India.	SO1.1 SO1.2 SO1.3		UNIT – I: CIVIL SOCIETY 1.1. Civil Society. 1.2. Civil Society: Concept. 1.3. Theoretical Perspectives on Civil Society. 1.4. Key Characteristics of Civil Society. 1.5. Functions and Roles of Civil Society. 1.6. Challenges and Critiques of Civil Society. 1.7. Global Perspectives on Civil Society. 1.8. Civil Society and Social Movements. 1.9. Technological Influence on Civil Society. 1.10. Historical Development. 1.11. Features of civil society. 1.12. Voluntary and Self-Governing. 1.13. Pluralism and Diversity. 1.14. Civic Engagement and Participation. 1.15. Protection of Human Rights. 1.16. Nonprofit and Non-Governmental Status. 1.17. Sociological Approaches. 1.18. Civil Society and Democracy.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Learn about Public Grievances.	SO2.1 SO2.2 SO2.3		UNIT – II: PUBLIC GRIEVANCES 2.1. Public Grievances: Meaning. 2.2. Public Grievances: Factors. 2.3. Identification and Definition of Public Grievances. 2.4. Root Causes of Public Grievances. 2.5. Communication Gaps and Information Flow. 2.6. Bureaucratic Red Tape and Administrative Delays. 2.7. Corruption and Ethical Concerns.	As mentioned in page number

				<p>2.8. Public Grievances Types. 2.9. Individual Grievances. 2.10. Collective Grievances. 2.11. Service Delivery Grievances... 2.12. Policy-related Grievances. 2.13. Public Grievances Arena. 2.14. Government Agencies and Departments. 2.15. Ombudsman and Grievance Cells. 2.16. Public Grievances Legislative. 2.17. Public Grievances Judicial. 2.18. Public Grievances Executive.</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Well informed about civil society, its grievances, and its remedy systems.</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>UNIT – III: CIVIL SOCIETY & PUBLIC GRIEVANCES REMEDIAL SYSTEM</p> <p>3.1 Constitutional: Constitutional Authorities. 3.2 Overview of Constitutional Authorities. 3.3 Executive Branch and Constitutional Authorities. 3.4 Judicial Independence and Constitutional Authorities. 3.5 Legislative Oversight and Constitutional Authorities. 3.6 Election Commission. 3.7 Civil Society in Governance. 3.8 Public Participation and Civil Society. 3.9 Challenges and Opportunities in Civil Society Engagement. 3.10 Public Grievance Redressal Mechanisms. 3.11 Civil Society and Social Justice. 3.12 Legal Remedies and Justice System. 3.13 Administrative Remedies. 3.14 Role of Ombudsman in Remedial Processes. 3.15 Reforms in Remedial Systems. 3.16 Alternatives: ADR Authorities and other Mediatories. 3.17 Alternative Dispute Resolution (ADR) Authorities 3.18 Mediatories and Other ADR Processes.</p>	<p>As mentioned in page number</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
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<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO4. Know about role of NGO's.</p>	<p>SO4.1 SO4.2 SO4.3</p>	<p>UNIT – IV: ROLE OF NGO'S</p> <p>4.1 Meaning of NGO's. 4.2 Types of NGOs. 4.2 Action Groups. 4.3 Interest Groups. 4.4 Community Groups. 4.5 Role and Functions of NGOs. 4.6 NGOs in Global Context. 4.7 Legal and Regulatory Framework for NGOs. 4.8 Areas of Focus for NGOs. 4.9 NGOs in Social Welfare. 4.10 Environmental NGOs. 4.11 Human Rights and Advocacy NGOs. 4.12 NGOs in Education. 4.13 NGOs in Disaster Relief and Humanitarian Aid. 4.14 Organizational Structure of NGOs. 4.15 Fundraising and Resource Mobilization. 4.16 Monitoring and Evaluation in NGOs. 4.17 NGO Accountability and Transparency. 4.18 Capacity Building and Sustainability.</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Examine the recent issues related to civil society in India.</p>	<p>SO5.1 SO5.2 SO5.3</p>	<p>UNIT – V: CIVIL SOCIETY IN INDIA RECENT ISSUES</p> <p>5.1 Civil Society and Deprived Sections. 5.2 Civil Society's Role in Fostering Inclusivity: Empowering Deprived Sections" 5.3 Championing Equity: Civil Society's Commitment to Uplifting Deprived Sections. 5.4 Building Bridges: Civil Society Initiatives for the Empowerment of Deprived Sections. 5.5 Inclusive Governance: How Civil Society Nurtures the Progress of Deprived Sections. 5.6 Strengthening Communities: Civil Society's Impact on the Well-being of Deprived Sections. 5.7 Civil Society and Caste. 5.8 Language. 5.9 Religion.</p>	<p>As mentioned in page number</p>

			<p>5.10 Unequal Treatment and Delayed Justice.</p> <p>5.11 Equality in the Balance: Overcoming Unequal Treatment and the Struggle for Swift Justice.</p> <p>5.12 Justice Delayed, Justice Denied: Tackling Inequities in Treatment and Judicial Delays.</p> <p>5.13 Towards Fairness: Battling Unequal Treatment and the Need for Timely Dispensation of Justice.</p> <p>5.14 Moral Policing.</p> <p>5.15 Navigating Boundaries: Challenges Posed by Moral Policing in Society.</p> <p>5.16 Ethical Oversight: The Impact of Moral Policing on Individual.</p> <p>5.17 Beyond Morality: Critiquing Moral Policing and Advocating for Personal Liberties.</p> <p>5.18 Environment protection.</p>	
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Semester- 10

Course Code: 153LW1003-C

Course Title : BIO DIVERSITY PROTECTION

Pre-requisite: One prerequisite for comprehensively understanding biodiversity protection is a foundational knowledge of ecology and environmental science. This includes understanding the principles of ecosystem dynamics, species interactions, and the importance of biodiversity for ecosystem health and resilience.

Course Objectives: The necessity of protecting biodiversity has increased for a number of reasons. Sustainable development and the preservation of biodiversity are covered in several laws. The major goal of this course is to take a quick look at key legal and policy advancements for India's preservation of its geographical indications and biodiversity both domestically and internationally.

Rationale: Biodiversity is crucial for ecosystem stability, resilience, and sustainability. It enhances ecosystem services, such as pollination, water purification, and disease regulation, providing essential benefits for human well-being. Protecting biodiversity ensures the balance of ecosystems, which in turn supports food security, climate regulation, and the discovery of valuable pharmaceuticals.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: To comprehend the significance of biodiversity and its conservation for socially sustainable development

CO2: To comprehend the fundamental ideas and ideologies guiding biodiversity and to examine how national biodiversity authority and policy have evolved.

CO3: To examine the constitutional stances on protecting biodiversity.

CO4: To examine National Bio Diversity Fund.

CO5: To know about the develop National strategies plans for conservation of Bio Diversity, Bio Diversity Management Committees, NBDA to be bound by the instruction

of Central Government, Power of State to give direction, Settlement of Dispute between State Bio Diversity Board and nature of office of members of NBDA, Appeals, Cognizance of offence and non bailable offences.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	153LW1003-C	BIO DIVERSITY PROTECTION	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 15 marks (CA)	Class Test 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PEC	153LW1003-C	BIO DIVERSITY PROTECTION	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: To comprehend the significance of biodiversity and its conservation for socially sustainable development.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.Comprehensive understanding of the meaning and significance of a multi-disciplinary subject, including an exploration of the objectives and goals outlined in the Convention on Biological Diversity (CBD). SO1.2.Delve into the definitions crucial to biodiversity conservation, such as benefit claims, biodiversity,		UNIT-I Introduction. 1.1 Meaning of Multi Disciplinary Subject. 1.2 Object. 1.3 Reasons of the Act 1.4 Salient features. 1.5 Biological Diversity Convention 1992	Salient features, Objectives and Goals of the CBD, Relationship with IPR : Patent,

<p>and resources. SO1.3. Equipped with a nuanced understanding of the Biological Diversity Convention of 1992, gaining glimpses into its salient features and how it aligns with sustainable development goals.</p>		<p>(glimpses)</p> <p>1.6 Introduction to the Convention on Biological Diversity</p> <p>1.7 Objectives and Goals of the CBD</p> <p>1.8 CBD and Sustainable Development</p> <p>1.9 Challenges in Biodiversity Conservation</p> <p>1.10 Opportunities in Biodiversity Conservation</p> <p>1.11 Definitions - Benefit claims,</p> <p>1.12 definition of Bio Diversity</p> <p>1.13 definition of Resources</p> <p>1.14 Relationship with IPR : Patent,</p> <p>1.15 Copy Right.</p> <p>1.16 Software and Application of IPR with approval of Authority to the undertaking</p> <p>1.17 Emerging Issues in Biodiversity Conservation</p> <p>1.18 Streamlined Benefit Claims Process.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * CBD and Sustainable Development
- * Definition of Bio Diversity
- * Emerging Issues in Biodiversity Conservation

CO2: To comprehend the fundamental ideas and ideologies guiding biodiversity and to examine how national biodiversity authority and policy have evolved.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.Comprehensive knowledge about the National Biodiversity Authority, including its introduction, key functions, constitution, and organizational structure.</p> <p>SO2.2.Delve into the National Biodiversity Authority's role in biodiversity conservation, the challenges it faces, and opportunities for sustainable use, providing a thorough understanding of biodiversity governance.</p> <p>SO2.3.Explore case studies, challenges, and policy implications, fostering a holistic understanding of equitable biodiversity</p>		<p>UNIT-2: NATIONAL BIO DIVERSITY AUTHORITY</p> <p>2.1 Introduction to the National Biodiversity Authority</p> <p>2.2 Key Functions and Responsibilities of the National Biodiversity Authority</p> <p>2.3 Constitution organization and establishment of and committees under</p> <p>2.4. Role in Biodiversity Conservation and Sustainable Use</p> <p>2.5 Challenges and Opportunities in</p>	<p>Constitution organization and establishment of and committees under</p> <p>, Legislative Powers of the N.D.B.A, Challenges and Considerations in the Process</p>

<p>conservation and the authority's role in knowledge exchange.</p>		<p>Biodiversity Governance</p> <p>2.6 Introduction to the National Development and Budgetary Authority (N.D.B.A)</p> <p>2.7 Legislative Powers of the N.D.B.A</p> <p>2.8 Strategic Planning and Development Functions</p> <p>2.9 For certain activities approval of Authorities by undertaking</p> <p>2.10 Introduction to Equal Benefits Determination</p> <p>2.11 Case Studies in Equal Benefits Determination</p> <p>2.12 Challenges and Considerations in the Process</p> <p>2.13 Policy Implications and Recommendations</p> <p>2.14 Conclusion: Fostering Equitable Biodiversity Conservation</p> <p>2.15 Introduction to Bio Resource Knowledge Transfer</p> <p>2.16 National Biodiversity Authority's Role in Knowledge Exchange</p> <p>2.17 Challenges and Solutions in Bio Resource Knowledge Exchange</p> <p>2.18 Impact Assessment of</p>	
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		Knowledge Transfer in Biodiversity Conservation.	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Constitution organization and establishment of and committees under
- * Introduction to Equal Benefits Determination
- * National Biodiversity Authority's Role in Knowledge Exchange

CO3: To examine the constitutional stances on protecting bio diversity.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1. Understanding the Constitutional Framework (3.1) and Legal Foundations (3.4) for State Biodiversity Boards to provide a comprehensive overview of the regulatory landscape. SO3.2. Exploring State-level Governance and Structuring State Boards to delve into the establishment, composition, and structure		UNIT-3: State Bio Diversity Boards 3.1. Constitutional Framework for State Biodiversity Boards 3.2 Establishment and Mandate of State Biodiversity Boards	Creating State Boards for Biodiversity Conservation , Composition and Structure , Capacity Building and Awareness

<p>of State Biodiversity Boards. SO3.3.Examining the Functions and Responsibilities , Collaboration and Networking , and Enforcement Mechanisms of State Biodiversity Boards</p>		<p>3.3 State-level Governance: Creating State Boards for Biodiversity Conservation</p> <p>3.4 Legal Foundations: The Role of Constitution in Shaping Biodiversity Policies</p> <p>3.5 Structuring State Boards: A Closer Look at Biodiversity Governance Models</p> <p>3.6 Mandate and Objectives</p> <p>3.7 Composition and Structure</p> <p>3.8 Functions and Responsibilities</p> <p>3.9 Collaboration and Networking</p> <p>3.10 Monitoring and Evaluation</p> <p>3.11 Capacity Building and Awareness</p> <p>3.12 Research and Documentation</p> <p>3.13 Community Engagement and Participation</p> <p>3.14 Powers and Functions of State Biodiversity Boards</p> <p>3.15 Regulatory Authority of State Biodiversity Boards</p> <p>3.16 Role in Sustainable Development: State Biodiversity Boards</p> <p>3.17 Enforcement</p>	
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		Mechanisms of State Biodiversity Boards 3.18 Challenges and Opportunities Faced by State Biodiversity Boards	
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Suggested Sessional Assignment (SA):

Assignments:-

- * The Role of Constitution in Shaping Biodiversity Policies
- * Research and Documentation
- * Regulatory Authority of State Biodiversity Boards

CO4: To examine National Bio Diversity Fund.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Comprehensive understanding of the National Biodiversity Fund, including its introduction, objectives, and scope. SO4.2.Grasp the mechanisms		UNIT-4: National Bio Diversity Fund 4.1 Introduction to the National Biodiversity	Legal Framework and Governance Structure, Stakeholder Involvement

<p>and sources of funding, ensuring a solid foundation for further exploration.</p> <p>SO4.3. Equip participants with practical insights into the fund's utilization and its role in national biodiversity conservation.</p>		<p>Fund</p> <p>4.2 Objectives and Scope of the National Biodiversity Fund</p> <p>4.3 Legal Framework and Governance Structure</p> <p>4.4 Funding Mechanisms and Sources</p> <p>4.5 Utilization Guidelines for Biodiversity Conservation</p> <p>4.6 Monitoring and Evaluation Framework</p> <p>4.7 Stakeholder Involvement and Partnerships</p> <p>4.8 Periodical Reporting Obligations</p> <p>4.9 Accountability to Central Government</p> <p>4.10 National Biodiversity Fund: Regulatory Framework</p> <p>4.11 Provisions for Central Government Oversight</p> <p>4.12 Reporting Requirements under NBDF Regulations</p> <p>4.13 constitution of State Bio Diversity Fund and other provisions provisions of central and state government</p> <p>4.14 Roles and Responsibilities of State and Central Government</p>	<p>and Partnerships, National Biodiversity Fund: Regulatory Framework</p>
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		4.15 Integration with National Biodiversity Strategies 4.16 Penalties and Enforcement 4.17 Dispute Resolution 4.18 Emergency Measures.	
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Suggested Sessional Assignment (SA):

Assignment:-

- * Monitoring and Evaluation Framework
- * Utilization Guidelines for Biodiversity Conservation
- * Integration with National Biodiversity Strategies

CO5: To know about the develop National strategies plans for conservation of Bio Diversity, Bio Diversity Management Committees, NBDA to be bound by the instruction of Central Government, Power of State to give direction, Settlement of Dispute between State Bio Diversity Board and nature of office of members of NBDA, Appeals, Cognizance of offence and non bailable offences

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1. Understanding of the key components of national conservation strategies, including the introduction to biodiversity management committees and their role in biodiversity conservation.</p> <p>SO5.2. Explore the importance of international cooperation for biodiversity conservation, challenges faced in biodiversity management.</p> <p>SO5.3. Grasp the role of the government in shaping biodiversity preservation efforts, the powers granted to the central and state governments, and the mechanisms for settling disputes related to biodiversity boards and committees.</p>		<p>UNIT-5 :Functions</p> <p>5.1 Introduction of National strategies</p> <p>5.2 Importance of Biodiversity Conservation</p> <p>5.3 Key Components of National Conservation Strategies</p> <p>5.4 International Cooperation for Biodiversity Conservation</p> <p>5.5 Introduction to Biodiversity Management Committees</p> <p>5.6 Role and Responsibilities of Biodiversity Management Committees</p> <p>5.7 Challenges and Solutions in Biodiversity Management</p> <p>5.8 Legal Framework and Guidelines for Biodiversity Management Committees</p> <p>5.9 NBDA to be bound by the instruction of Central Government</p> <p>5.10 Power of State to give direction</p> <p>5.11 Settlement of Dispute between State Bio Diversity Board and nature</p>	<p>International Cooperation for Biodiversity Conservation, Challenges and Solutions in Biodiversity Management, Powers of Central Government to make rules and State Government to make rules.</p>

		of office of members of NBDA 5.12 Appeals 5.13 Cognizance of offence and non bailable offences 5.14 Offences by Companies 5.15 Powers of Central Government to make rules and State Government to make rules. 5.16 State Mandates: Shaping Biodiversity Conservation 5.17 The Role of Government: Directing Biodiversity Preservation Efforts 5.18 Empowering the State: Guiding Principles for Biodiversity Protection.	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Challenges and Solutions in Biodiversity Management
- * Power of State to give direction
- * State Mandates: Shaping Biodiversity Conservation

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: To comprehend the significance of biodiversity and its conservation for socially sustainable development.	18	01	01	20

CO2: To comprehend the fundamental ideas and ideologies guiding biodiversity and to examine how national biodiversity authority and policy have evolved.	18	01	01	20
CO3: To examine the constitutional stances on protecting biodiversity.	18	01	01	20
CO4: To examine National Bio Diversity Fund.	18	01	01	20
CO5: To know about the develop National strategies plans for conservation of Bio Diversity, Bio Diversity Management Committees, NBDA to be bound by the instruction of Central Government, Power of State to give direction, Settlement of Dispute between State Bio Diversity Board and nature of office of members of NBDA, Appeals, Cognizance of offence and non bailable offences.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	National Bio Diversity Authority	4	2	8	14

CO-3	State Bio Diversity Boards	5	7	2	14
CO-4	National Bio Diversity Fund	5	8	1	14
CO-5	Functions	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Intellectual property Law in India – Justice P.S. Narayan Gogia Law Agency / Hyderabad.
2. Law Relating to IPR Central Law Agency Allahabad Dr. M.K. Bhandari
3. Dr. S R Mynei Law Relating to Intellectual Property Asia law House, Hyderabad.
4. I.P. Laws – P. Narayan Eastern law House. 5.A Usha – Biodiversity and conservation: International Perspectives – The ICFAI University Press.

COs, POs and PSOs Mapping

Course Code: 153LW100-C

Course Title: - BIO DIVERSITY PROTECTION

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. To comprehend the significance of biodiversity and its conservation for socially sustainable development	1	3	1	1	1	2	2	1	1	2	3	2	3	1	2	1	2
CO2. To comprehend the fundamental ideas and ideologies guiding biodiversity and to examine how national biodiversity authority and policy have evolved.	3	1	1	2	3	2	1	1	3	1	2	1	3	2	1	2	1
CO3. To examine the constitutional stances on protecting biodiversity.	3	2	2	2	2	3	2	1	2	2	1	2	2	1	3	1	2
CO4. To examine National Bio Diversity Fund.	3	1	1	1	3	2	1	1	2	1	2	1	3	1	2	3	1

CO5. To know about the develop National strategies plans for conservation of Bio Diversity, Bio Diversity Management Committees, NBDA to be bound by the instruction of Central Government, Power of State to give direction, Settlement of Dispute between State Bio Diversity Board and nature of office of members of NBDA, Appeals, Cognizance of	2	3	2	1	2	3	2	1	1	2	1	2	1	2	3	1	2
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offence and non bailable offences.																			
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. To comprehend the significance of biodiversity and its conservation for socially sustainable development	SO1.1 SO1.2 SO1.3		UNIT-I: Introduction. 1.1 Meaning of Multi Disciplinary Subject. 1.2 Object. 1.3 Reasons of the Act 1.4 Salient features. 1.5 Biological Diversity Convention 1992 (glimpses) 1.6 Introduction to the Convention on Biological Diversity 1.7 Objectives and Goals of the CBD 1.8 CBD and Sustainable Development 1.9 Challenges in Biodiversity Conservation 1.10 Opportunities in Biodiversity Conservation 1.11 Definitions - Benefit claims, 1.12 definition of Bio Diversity 1.13 definition of Resources 1.14 Relationship with IPR : Patent, 1.15 Copy Right. 1.16 Software and Application of IPR with approval of Authority to the undertaking 1.17 Emerging Issues in Biodiversity Conservation	As mentioned in page number

				1.18 Streamlined Benefit Claims Process.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. To comprehend the fundamental ideas and ideologies guiding biodiversity and to examine how national biodiversity authority and policy have evolved.	SO2.1 SO2.2 SO2.3		UNIT-2: NATIONAL BIO DIVERSITY AUTHORITY 2.1 Introduction to the National Biodiversity Authority 2.2 Key Functions and Responsibilities of the National Biodiversity Authority 2.3 Constitution organization and establishment of and committees under 2.4. Role in Biodiversity Conservation and Sustainable Use 2.5 Challenges and Opportunities in Biodiversity Governance 2.6 Introduction to the National Development and Budgetary Authority (N.D.B.A) 2.7 Legislative Powers of the N.D.B.A 2.8 Strategic Planning and Development Functions 2.9 For certain activities approval of Authorities by undertaking 2.10 Introduction to Equal Benefits Determination 2.11 Case Studies in Equal Benefits Determination 2.12 Challenges and Considerations in the Process 2.13 Policy Implications and Recommendations 2.14Conclusion: Fostering Equitable Biodiversity Conservation 2.15 Introduction to Bio Resource Knowledge Transfer 2.16 National Biodiversity Authority's Role in Knowledge Exchange 2.17 Challenges and Solutions in Bio Resource Knowledge Exchange 2.18 Impact Assessment of Knowledge Transfer in Biodiversity Conservation.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. To examine the constitutional stances on protecting biodiversity.	SO3.1 SO3.2 SO3.3		UNIT-3: State Bio Diversity Boards 3.1.Constitutional Framework for State Biodiversity Boards 3.2 Establishment and Mandate of State Biodiversity Boards 3.3 State-level Governance: Creating State Boards for Biodiversity Conservation 3.4 Legal Foundations: The Role of Constitution in Shaping Biodiversity Policies 3.5 Structuring State Boards: A Closer Look at Biodiversity	As mentioned in page number

				Governance Models 3.6 Mandate and Objectives 3.7 Composition and Structure 3.8 Functions and Responsibilities 3.9 Collaboration and Networking 3.10 Monitoring and Evaluation 3.11 Capacity Building and Awareness 3.12 Research and Documentation 3.13 Community Engagement and Participation 3.14 Powers and Functions of State Biodiversity Boards 3.15 Regulatory Authority of State Biodiversity Boards 3.16 Role in Sustainable Development: State Biodiversity Boards 3.17 Enforcement Mechanisms of State Biodiversity Boards 3.18 Challenges and Opportunities Faced by State Biodiversity Boards	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. To examine National Bio Diversity Fund.	SO4.1 SO4.2 SO4.3		UNIT-4: National Bio Diversity Fund 4.1 Introduction to the National Biodiversity Fund 4.2 Objectives and Scope of the National Biodiversity Fund 4.3 Legal Framework and Governance Structure 4.4 Funding Mechanisms and Sources 4.5 Utilization Guidelines for Biodiversity Conservation 4.6 Monitoring and Evaluation Framework 4.7 Stakeholder Involvement and Partnerships 4.8 Periodical Reporting Obligations 4.9 Accountability to Central Government 4.10 National Biodiversity Fund: Regulatory Framework 4.11 Provisions for Central Government Oversight 4.12 Reporting Requirements under NBDF Regulations 4.13 constitution of State Bio Diversity Fund and other provisions provisions of central and state government 4.14 Roles and Responsibilities of State and Central	As mentioned in page number

				<p>Government</p> <p>4.15 Integration with National Biodiversity Strategies</p> <p>4.16 Penalties and Enforcement</p> <p>4.17 Dispute Resolution</p> <p>4.18 Emergency Measures.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. To know about the develop National strategies plans for conservation of Bio Diversity, Bio Diversity Management Committees, NBDA to be bound by the instruction of Central Government, Power of State to give direction, Settlement of Dispute between State Bio Diversity Board and nature of office of members of NBDA, Appeals,</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>UNIT-5 :Functions</p> <p>5.1 Introduction of National strategies</p> <p>5.2 Importance of Biodiversity Conservation</p> <p>5.3 Key Components of National Conservation Strategies</p> <p>5.4 International Cooperation for Biodiversity Conservation</p> <p>5.5 Introduction to Biodiversity Management Committees</p> <p>5.6 Role and Responsibilities of Biodiversity Management Committees</p> <p>5.7 Challenges and Solutions in Biodiversity Management</p> <p>5.8 Legal Framework and Guidelines for Biodiversity Management Committees</p> <p>5.9 NBDA to be bound by the instruction of Central Government</p> <p>5.10 Power of State to give direction</p> <p>5.11 Settlement of Dispute between State Bio Diversity Board and nature of office of members of NBDA</p> <p>5.12 Appeals</p> <p>5.13 Cognizance of offence and non bailable offences</p> <p>5.14 Offences by Companies</p> <p>5.15 Powers of Central Government to make rules and State Government to make rules.</p> <p>5.16 State Mandates: Shaping Biodiversity Conservation</p> <p>5.17 The Role of Government: Directing Biodiversity Preservation Efforts</p> <p>5.18 Empowering the State: Guiding Principles for Biodiversity Protection.</p>	<p>As mentioned in page number</p>

	Cognizance of offence and non bailable offences.				
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Semester- 10

Course Code: 153LW1004-A

Course Title : INDIRECT TAXATION

Pre-requisite: One prerequisite for understanding indirect taxation is a foundational knowledge of tax law principles and economic concepts. This includes familiarity with the legal framework governing indirect taxes, such as value-added tax (VAT), goods and services tax (GST), excise duty, and customs duty.

Course Objectives: To help students articulate the fundamental ideas, definitions, and terminology associated with the Goods and Services Tax (GST). To help students understand how the forward charge system, reverse charge mechanism, composite supply, mixed supply, and different exemptions under the new Goods and Service tax regime vary from one another.

Rationale: Indirect taxation serves as a revenue source for governments, allowing them to fund public services, infrastructure, and essential programs. It spreads the tax burden across a broad population by taxing goods and services, promoting economic stability and fiscal sustainability.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: To describe and define the concept of VAT and its importance.

CO2: To define words associated with the Goods and Services Tax (GST) and know about application of GST.

CO3: To talk about the Important Definitions- Business, Capital Goods, Export and Import of Goods, Goods and Services. Classes of Officers under the Central goods and Services Tax Act (CGTST Act) and States Goods and Services Tax Act, their appointments and powers.

CO4: Students would comprehend the distinction between composite and mixed supply as well as the distinction between forward charge and reverse charge mechanisms and also talk about the importance, timing, and location of supplies and know about the content and structure of numerous papers, such as tax invoices, bills of supply, debit notes, and credit notes, among others, will be discussed by the students

CO5: To describe Custom Duty, types of custom Duties, Powers of Customs Officers, Power to Inspect, Power to X-ray bodies, Power of Search, Power of Seizure, Power to call for documents and examine a person, Power to summons, Power to arrest Penalty.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	153LW1004-A	INDIRECT TAXATION	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PEC	153LW1004-A	INDIRECT TAXATION	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes

of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: To describe and define the concept of VAT and its importance.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1.comprehensive understanding of the concept of Value Added Tax (VAT), including its definition, multi-stage taxation, and the fundamental principles of input and output tax. SO1.2.Explore the economic implications of VAT, emphasizing its impact on consumers as the final taxpayers, while examining the merits such as efficiency, revenue stability, and incentives for		UNIT – I 1.1 Concept of Value Added Tax 1.2 Definition 1.3 Multi-Stage Taxation 1.4 Input and Output Tax 1.5 Consumer Pays the Final Tax 1.6 Merits of Value Added Tax 1.7 Efficiency and Revenue Stability 1.8 Incentive for Compliance	Merits of Value Added Tax, Demerits of Value Added Tax, Technology Integration, Enforcement and Monitoring.

<p>compliance. SO1.3. Analyze the drawbacks of Value Added Tax, covering aspects like its regressive nature, administrative complexity, complex regulations, and potential chal</p>		<p>1.9 Broader Tax Base</p> <p>1.10 Demerits of Value Added Tax</p> <p>1.11 Regressive Nature</p> <p>1.12 Administrative Complexity</p> <p>1.13 Complex Regulations and Frequent Amendments</p> <p>1.14 Taxpayer Education</p> <p>1.15 Multiple Compliance Requirements</p> <p>1.6 Technology Integration, Enforcement and Monitoring</p> <p>1.17 Possibility of Tax Evasion</p> <p>1.18 Impact on Small Businesses</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Consumer Pays the Final Tax
- * Possibility of Tax Evasion
- * Multiple Compliance Requirements

CO2: To define words associated with the Goods and Services Tax (GST) and know about application of GST.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.Explain the application of Value Added Tax (VAT) in India within the realm of Indirect Taxation.</p> <p>SO2.2.Discuss the importance of ethical business practices in the context of VAT, emphasizing open communication and financial transparency.</p> <p>SO2.3.Examine the reasons behind implementing GST, including the goals of unified tax structure, elimination of cascading effect, and simplification of the tax structure.</p>		<p>UNIT – II</p> <p>2.1 Application of Value Added Tax in India in the field of Indirect Taxation</p> <p>2.2 Tax on Value Addition</p> <p>2.3 Input Tax Credit (ITC)</p> <p>2.4 Multiple Slabs</p> <p>2.5 State and Central VAT</p> <p>2.6 Compliance and Transparency</p> <p>2.7 Adherence to Laws and Regulations</p> <p>2.8 Ethical Business Practices</p> <p>2.9 Open Communication and Financial Transparency</p> <p>2.10 Introduction of Goods and Services Tax (GST)</p> <p>2.11 Reasons for introducing Goods and Service Tax (GST)</p>	<p>Adherence to Laws and Regulations, Ethical Business Practices, Elimination of Cascading Effect.</p>

		2.12 Unified Tax Structure 2.13 Elimination of Cascading Effect 2.14 Simplification of Tax Structure 2.15 Promotion of Ease of Doing Business 2.16 Reduction of Tax Evasion 2.17 Harmonization of Indirect Taxes 2.18 Boost to Economic Growth	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Input Tax Credit (ITC)
- * Promotion of Ease of Doing Business
- * Harmonization of Indirect Taxes

CO3: To talk about the Important Definitions- Business, Capital Goods, Export and Import of Goods, Goods and Services. Classes of Officers under the Central goods and Services Tax Act (CGTST Act) and States Goods and Services Tax Act, their appointments and powers.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.comprehensive understanding of Goods and Service Tax, exploring its significance in the taxation system, key features, and the impact on businesses.</p> <p>SO3.2.Explore the legal framework surrounding GST, focusing on the Central Goods and Services Tax Act (CGTST Act) and State Goods and Services Tax Act.</p> <p>SO3.3.Delve into practical aspects of GST implementation, including the process of rate determination, utilization of Input Tax Credit (ITC), and an in-depth exploration of the Composition Scheme.</p>		<p>UNIT – III</p> <p>3.1 Goods and Service Tax</p> <p>3.2 Important Definitions- Business</p> <p>3.3 Capital Goods</p> <p>3.4 Export of Goods</p> <p>3.5 Import of Goods</p> <p>3.6 Goods and Services</p> <p>3.7 Classes of Officers under the Central goods and Services Tax Act (CGTST Act)</p> <p>3.8 States Goods and Services Tax Act</p> <p>3.9 Concurrent System</p> <p>3.10 State-Level Legislation</p> <p>3.11 Rate Determination</p> <p>3.12 SGST Component</p> <p>3.13 Input Tax Credit (ITC)</p> <p>3.14 State GST Authorities</p> <p>3.15 Composition Scheme</p> <p>3.16 Intra-State Transactions</p> <p>3.17 Exemptions and Threshold Limits</p> <p>3.18 Appointments and powers</p>	<p>Classes of Officers under the Central goods and Services Tax Act, Input Tax Credit (ITC).</p>

Suggested Sessional Assignment (SA):

Assignments:-

- * Capital Goods
- * State-Level Legislation
- * Intra-State Transactions

CO4: Students would comprehend the distinction between composite and mixed supply as well as the distinction between forward charge and reverse charge mechanisms and also talk about the importance, timing, and location of supplies and know about the content and structure of numerous papers, such as tax invoices, bills of supply, debit notes, and credit notes, among others, will be discussed by the students

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.gain an understanding of the processes involved in the levy and collection of CGST and SGST, including the key principles and mechanisms. SO4.2.equip attendees with knowledge on the power to grant exemptions from tax		UNIT – IV 4.1 Levy and Collection of CGST and SGST 4.2 Power to grant exemption from Tax 4.3 Remission of Tax on Supplies found	Registration of Suppliers Goods and Services, Tax Invoice,Credit and Debit Notes, Manner of taking input Tax Credit

<p>and the criteria for such exemptions, fostering a comprehensive understanding of tax regulations.</p> <p>SO4.3.learn about remission of tax on supplies deficient in quantity, along with insights into the legal aspects and procedures involved in addressing such cases, contributing to a thorough comprehension of tax remission.</p>		<p>4.4 Deficient in quantity,</p> <p>4.5 Time of Supply of Goods and Services</p> <p>4.6 Value of Taxable Supply</p> <p>4.7 Manner of taking input Tax Credit</p> <p>4.8 Registration of Suppliers Goods and Services</p> <p>4.9 Amendment and Cancellation of Registration and Revocation of Cancellation of Registration</p> <p>4.11 Special provisions relating to casual taxable person and non-resident taxable person,</p> <p>4.12 Tax Invoice,Credit and Debit Notes,</p> <p>Furnishing details of Outward and Inward Supplies,</p> <p>4.13 Furnishing of Returns Payment and Refunds of Tax, Taxation of Electronic Commerce</p> <p>4.14 Assessments: Self Assessment,Provisional Assessment; Scrutiny of Returns;</p> <p>4.15 Assessment of non-filers of Returns; Assessment of Unregistered Persons; Summary Assessment in certain Special Cases,</p> <p>4.16 Demand and Recovery of Tax, Inspection, Search,</p>	
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		Seizure and Arrest, Appeals and Revisions, 4.17 Integrated Goods and Service Tax (IGST) Meaning, levy and Collection of IGST, Place of Supply of Goods and Services, 4.18 Apportionment of IGST between Central and State Governments.	
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Suggested Sessional Assignment (SA):

Assignment:-

- * Remission of Tax on Supplies found
- * Apportionment of IGST
- * Demand and Recovery of Tax,

CO5: To describe Custom Duty, types of custom Duties, Powers of Customs Officers, Power to Inspect, Power to X-ray bodies, Power of Search, Power of Seizure, Power to call for documents and examine a person, Power to summons, Power to arrest Penalty.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.grasp the concept of custom duties, including an in-depth exploration of the various types, such as Basic Customs Duty, Countervailing Duty, and Special Additional Duty.</p> <p>SO5.2.gain knowledge about the legal framework governing customs, focusing on Sections 100-135A and the powers granted to Customs Officers. This includes powers of inspection, seizure, arrest, and the authority to call for documents and examine individuals.</p> <p>SO5.3.analyze the practical application of customs duties, with a specific emphasis on Anti-Dumping Duty, Protective Duties, and Export Duties. They will also understand the implications of specific and ad valorem duties, providing a comprehensive view of the role of customs authorities in trade regulation.</p>		<p>UNIT – V</p> <p>Custom and Duty</p> <p>5.1 Introduction & types of custom Duties</p> <p>5.2 Basic Customs Duty (BCD)</p> <p>5.3 Countervailing Duty (CVD)</p> <p>5.4 Special Additional Duty (SAD)</p> <p>5.5 Anti-Dumping Duty</p> <p>5.6 Protective Duties</p> <p>5.7 Transit Duties</p> <p>5.8 Export Duties</p> <p>5.9 Specific and Ad Valorem Duties</p> <p>5.10 Customs Authorities</p> <p>5.11 Powers of Customs Officers (Section 100-135A)</p> <p>5.12 Power to Inspect</p> <p>5.13 Power to X-ray bodies</p> <p>5.14 Power of Search</p> <p>5.15 Power of Seizure</p> <p>5.16 Power to call for documents and Examine a person</p> <p>5.17 Power to summons</p>	<p>Anti-Dumping Duty, Powers of Customs Officers (Section 100-135A),Power to call for documents and Examine a person.</p>

		5.18 Power to arrest Penalty	
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Suggested Sessional Assignment (SA):

Assignments:-

- *Specific and Ad Valorem Dutie
- * Power of Seizure
- * Protective Duties

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: To describe and define the concept of VAT and its importance.	18	01	01	20
CO2: To define words associated with the Goods and Services Tax (GST) and know about application of GST.	18	01	01	20
CO3: To talk about the Important Definitions- Business, Capital Goods, Export and Import of Goods, Goods and Services. Classes of Officers under the Central goods and Services Tax Act (CGTST Act) and States Goods and Services Tax Act, their appointments and powers.	18	01	01	20
CO4: Students would comprehend the distinction between composite and mixed supply as well as the distinction between forward charge and reverse charge mechanisms and also talk about the importance, timing, and	18	01	01	20

location of supplies and know about the content and structure of numerous papers, such as tax invoices, bills of supply, debit notes, and credit notes, among others, will be discussed by the students				
CO5: To describe Custom Duty, types of custom Duties, Powers of Customs Officers, Power to Inspect, Power to X-ray bodies, Power of Search, Power of Seizure, Power to call for documents and examine a person, Power to summons, Power to arrest Penalty.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept of Value Added Tax and its Merits and Demerits.	5	5	4	14
CO-2	Application of Value Added Tax in India	4	2	8	14
CO-3	Goods and Service Tax	5	7	2	14
CO-4	Levy and Collection of CGST and SGST	5	8	1	14
CO-5	Custom Duty Introduction & types of custom Duties	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

- (A) Dutta on the Income Tax Law
- (B) Law of Income Tax in India - V.S. Sundaram
- (C) Taxman's Direct & Indirect Taxes Law and Practice
- (D) Law of Income Tax - Kailash Rai
- (E) Income Tax Act, 1961 - O.C.Tandon.

COs, POs and PSOs Mapping

Course Code: 153LW1004-A

Course Title: - INDIRECT TAXATION

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. To describe and define the concept of VAT and its importance.	3	2	2	1	2	1	2	1	2	2	3	2	2	3	1	1	2
CO2. To define words associated with the Goods and Services Tax (GST) and know about application of GST.	2	2	1	1	3	1	2	1	1	3	3	2	3	3	1	2	3
CO3. To talk about the Important Definitions- Business, Capital Goods, Export and Import of Goods, Goods and Services. Classes of Officers under the Central goods and Services Tax Act (CGTST Act) and States Goods and Services Tax Act, their appointments	3	2	2	1	3	1	2	1	2	2	3	2	3	2	2	1	1

and powers.																	
CO4. Students would comprehend the distinction between composite and mixed supply as well as the distinction between forward charge and reverse charge mechanisms and also talk about the importance, timing, and location of supplies	3	1	1	2	2	1	1	2	3	1	1	2	3	2	2	1	2
CO5 . To describe Custom Duty , types of custom	2	3	2	2	1	3	1	2	1	2	2	3	2	3	2	1	2

Duti es, Pow ers of Cust oms Offic ers, Pow er to Insp ect, Pow er to X- ray bodi es, Pow er of Sear ch, Pow er of Seiz ure, Pow er to call for docu ment s and exa mine a pers on, Pow er to																
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sum mon s, Pow er to arres t Pena lty.																			
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. To describe and define the concept of VAT and its importance.	SO1.1 SO1.2 SO1.3		UNIT – I 1.1 Concept of Value Added Tax 1.2 Definition 1.3 Multi-Stage Taxation 1.4 Input and Output Tax 1.5 Consumer Pays the Final Tax 1.6 Merits of Value Added Tax 1.7 Efficiency and Revenue Stability 1.8 Incentive for Compliance 1.9 Broader Tax Base 1.10 Demerits of Value Added Tax 1.11 Regressive Nature 1.12 Administrative Complexity 1.13 Complex Regulations and Frequent Amendments 1.14 Taxpayer Education	As mentioned in page number

				1.15 Multiple Compliance Requirements 1.6 Technology Integration, Enforcement and Monitoring 1.17 Possibility of Tax Evasion 1.18 Impact on Small Businesses	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. To define words associated with the Goods and Services Tax (GST) and know about application of GST.	SO2.1 SO2.2 SO2.3		UNIT – II: 2.1 Application of Value Added Tax in India in the field of Indirect Taxation 2.2 Tax on Value Addition 2.3 Input Tax Credit (ITC) 2.4 Multiple Slabs 2.5 State and Central VAT 2.6 Compliance and Transparency 2.7 Adherence to Laws and Regulations 2.8 Ethical Business Practices 2.9 Open Communication and Financial Transparency 2.10 Introduction of Goods and Services Tax (GST) 2.11 Reasons for introducing Goods and Service Tax (GST) 2.12 Unified Tax Structure 2.13 Elimination of Cascading Effect 2.14 Simplification of Tax Structure 2.15 Promotion of Ease of Doing Business 2.16 Reduction of Tax Evasion 2.17 Harmonization of Indirect Taxes 2.18 Boost to Economic Growth	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. To talk about the Important Definitions- Business, Capital Goods, Export and Import of Goods, and	SO3.1 SO3.2 SO3.3		UNIT – III 3.1 Goods and Service Tax 3.2 Important Definitions- Business 3.3 Capital Goods 3.4 Export of Goods 3.5 Import of Goods 3.6 Goods and Services 3.7 Classes of Officers under the Central goods and Services Tax Act (CGTST Act)	As mentioned in page number

	Services. Classes of Officers under the Central goods and Services Tax Act (CGTST Act) and States Goods and Services Tax Act, their appointments and powers.			3.8 States Goods and Services Tax Act 3.9 Concurrent System 3.10 State-Level Legislation 3.11 Rate Determination 3.12 SGST Component 3.13 Input Tax Credit (ITC) 3.14 State GST Authorities 3.15 Composition Scheme 3.16 Intra-State Transactions 3.17 Exemptions and Threshold Limits 3.18 Appointments and powers	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Students would comprehend the distinction between composite and mixed supply as well as the distinction between forward charge and reverse charge mechanisms and also talk about the importance, timing, and location of supplies	SO4.1 SO4.2 SO4.3		UNIT – IV 4.1 Levy and Collection of CGST and SGST 4.2 Power to grant exemption from Tax 4.3 Remission of Tax on Supplies found 4.4 Deficient in quantity, 4.5 Time of Supply of Goods and Services 4.6 Value of Taxable Supply 4.7 Manner of taking input Tax Credit 4.8 Registration of Suppliers Goods and Services 4.9 Amendment and Cancellation of Registration and Revocation of Cancellation of Registration 4.11 Special provisions relating to casual taxable person and non-resident taxable person, 4.12 Tax Invoice,Credit and Debit Notes, Furnishing details of Outward and Inward Supplies, 4.13 Furnishing of Returns Payment and Refunds of Tax, Taxation of Electronic Commerce 4.14 Assessments: Self Assessment,Provisional	As mentioned in page number

				<p>Assessment; Scrutiny of Returns; 4.15 Assessment of non-filers of Returns; Assessment of Unregistered Persons; Summary Assessment in certain Special Cases, 4.16 Demand and Recovery of Tax, Inspection, Search, Seizure and Arrest, Appeals and Revisions, 4.17 Integrated Foods and Service Tax (IGST) Meaning, levy and Collection of IGST, Place of Supply of Goods and Services, 4.18 Apportionment of IGST between Central and State Governments.</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. To describe Custom Duty, types of custom Duties, Powers of Customs Officers, Power to Inspect, Power to X-ray bodies, Power of Search, Power of Seizure, Power to call for documents and examine a person, Power to summons,</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>UNIT – V:Custom and Duty 5.1 Introduction & types of custom Duties 5.2 Basic Customs Duty (BCD) 5.3 Countervailing Duty (CVD) 5.4 Special Additional Duty (SAD) 5.5 Anti-Dumping Duty 5.6 Protective Duties 5.7 Transit Duties 5.8 Export Duties 5.9 Specific and Ad Valorem Duties 5.10 Customs Authorities 5.11 Powers of Customs Officers (Section 100-135A) 5.12 Power to Inspect 5.13 Power to X-ray bodies 5.14 Power of Search 5.15 Power of Seizure 5.16 Power to call for documents and Examine a person 5.17 Power to summons 5.18 Power to arrest Penalty</p>	<p>As mentioned in page number</p>

	Power to arrest Penalty.				
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Semester- 10

Course Code: 153LW1004-B

Course Title : LAW ON EDUCATION

Pre-requisite: One prerequisite for understanding the law on education is a foundational knowledge of constitutional law and administrative law. This includes familiarity with constitutional provisions related to education, such as the right to education and principles of equality and nondiscrimination.

Course Objectives: The primary goal of this course is to familiarise the students with the constitutional requirements for education.

Rationale: Law on education typically revolves around ensuring equitable access to quality education, fostering a well-rounded and informed citizenry, promoting social and economic development, and addressing issues of educational standards, curriculum, and educational infrastructure.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: To describe the Constitutional provisions related to education.

CO2: To know about Right to Education, Fundamental Right to education for children below 14 years and Preamble and Right to Education.

CO3: To explore Articles 14, 15, 16, 21, 29(2) 41 and 45 of the Constitution of India.

CO4: To understand the minority and law.

CO5: To know all about Dispute Settlement Mechanism for Educational Institution.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	153LW1004-B	LAW ON EDUCATION	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
PEC	153LW100 4-B	LAW ON EDUCATION	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: : To describe the Constitutional provisions related to education.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1. Grasp the foundational concepts outlined in Article 246, the Seventh Schedule, and other relevant provisions, gaining a comprehensive understanding of the constitutional allocation of legislative powers.</p> <p>SO1.2. Delve into the intricate aspects of legislative powers, including the distribution of powers, residuary powers, and challenges in interpretation. Participants will develop analytical skills to assess the impact of amendments and evolving jurisprudence on the distribution of powers.</p> <p>SO1.3. Explore the specific implications of constitutional provisions on</p>		<p>UNIT-I :Education: Constitutional Allocation of Power</p> <p>1.1. Art. 246 read with the Seventh Schedule OF Indian Constitution.</p> <p>1.2. Article 246 Overview.</p> <p>1.3. Distribution of Legislative Powers.</p> <p>1.4. Residuary Powers.</p> <p>1.5. Interpretation Challenges.</p> <p>1.6. Amendments and Evolving Jurisprudence.</p> <p>1.7. Special Provisions and Exceptions.</p> <p>1.8. Federal Structure and Cooperative Federalism.</p> <p>1.9. Impact on Legislation.</p> <p>1.10. Challenges and Future Perspectives.</p>	<p>Establishment and Recognition of Universities , Federal Structure and Cooperative Federalism, Residuary Powers, Concurrent List Entry 25.</p>

<p>education through case studies such as Gujarat University Vs. Shri Krishna and address the rationale behind the transfer of education to the Concurrent list, examine key legislative entries, and discuss the empowerment of the Central Government in education.</p>		<p>1.11. Concurrent List Entry 25.</p> <p>1.12. Union List Entries 63, 64, 65 and 66.</p> <p>1.13. Gujarat University Vs. Shri Krishna AIR 1963 SC 703.</p> <p>1.14. Why was education transferred from the State list to the Concurrent list ?.</p> <p>1.15. Areas of Central legislation over Education the U.G.C. Act, etc.</p> <p>1.16. Empowerment of Central Government in Education.</p> <p>1.17. Establishment and Recognition of Universities.</p> <p>1.18. Funding and Grants.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Article 246 Overview
- * Empowerment of Central Government in Education.
- * Establishment and Recognition of Universities

CO2: To know about Right to Education, Fundamental Right to education for children below 14 years and Preamble and Right to Education.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. Understand the foundational principles of the Right to Education, exploring its constitutional basis and the Preamble's role in guiding this fundamental right.</p> <p>SO2.2. Analyze the key components of the Right of Children to Free and Compulsory Education Act, 2009, including universalization of elementary education, prohibition of discrimination, and the role of local authorities in school management.</p> <p>SO2.3. Evaluate the challenges in implementing the Right to Education, assess the impact and achievements of this constitutional goal, and explore future directions</p>		<p>UNIT-II</p> <p>Constitutional Goals</p> <p>2.1 Right to Education.</p> <p>2.2 Constitutional Basis for the Right to Education.</p> <p>2.3 The Right of Children to Free and Compulsory Education Act, 2009.</p> <p>2.4. Universalization of Elementary Education.</p> <p>2.5 Compulsory Education and Age Groups.</p> <p>2.6 Prohibition of Discrimination.</p> <p>2.7 Infrastructure and Norms for Schools.</p> <p>2.8 Role of Local Authorities and School Management Committees.</p> <p>2.9 Quality of Education.</p> <p>2.10 Financial Provisions and</p>	<p>Compulsory Education and Age Groups, Quality of Education, Infrastructure and Norms for Schools.</p>

<p>and potential reforms to enhance the quality and inclusivity of education for children below 14 years.</p>		<p>Funding.</p> <p>2.11 Monitoring and Enforcement Mechanisms.</p> <p>2.12 Inclusive Education and Children with Special Needs.</p> <p>2.13 Challenges in Implementing the Right to Education.</p> <p>2.14 Impact and Achievements.</p> <p>2.15 Future Directions and Reforms.</p> <p>2.16 Fundamental Right to education for children below 14 years</p> <p>2.17 Preamble and Right to Education.</p> <p>2.18 Preamble as the Guiding Light.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * The Right of Children to Free and Compulsory Education Act, 2009.
- * Challenges in Implementing the Right to Education.
- * Monitoring and Enforcement Mechanisms

CO3: : To explore Articles 14, 15, 16, 21, 29(2) 41 and 45 of the Constitution of India.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.Comprehensive understanding of the constitutional provisions related to equality of opportunity in education, exploring Articles 14, 15, 16, 21, and 29(2).</p> <p>SO3.2.Analyze the concept of reasonable classification, delving into its constitutional basis, understanding, and the role it plays in educational policies, while examining case law and judicial interpretations.</p> <p>SO3.3.Explore the complexities surrounding equality of opportunity, including the challenges in implementing reasonable classification, the influence of social and economic factors, and the nuanced aspects of</p>		<p>UNIT-III</p> <p>Equality of opportunity to education</p> <p>3.1 Articles 14.</p> <p>3.2 Articles 15.</p> <p>3.3 Articles 16.</p> <p>3.4 Articles 21.</p> <p>3.5 Articles 29(2).</p> <p>3.6 Articles 41 and 45.</p> <p>3.7 Reasonable classification.</p> <p>3.8 Equality of Opportunity as a Constitutional Ideal.</p> <p>3.9 Understanding Reasonable Classification.</p> <p>3.10 Legitimate State Interest in Educational Policies.</p> <p>3.11 Avoidance of Arbitrary Discrimination.</p> <p>3.12 Case Law and Judicial</p>	<p>Equality of Opportunity as a Constitutional Ideal, Reservations and Affirmative Action, Articles 41 and 45.</p>

reservations, affirmative action, and inclusive policies in the context of education.		Interpretations. 3.13 Social and Economic Factors in Classification. 3.14 Reservations and Affirmative Action. 3.15 Balancing Equality and Individual Rights. 3.16 Challenges in Implementing Reasonable Classification. 3.17 Inclusive Policies and Special Needs Education. 3.18 Affirmative action and the deprived.	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Articles 29(2).
- * Balancing Equality and Individual Rights
- * Inclusive Policies and Special Needs Education.

CO4: To understand the minority and law.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1.Comprehensive understanding of minority rights, including the right to conserve distinct scripts and cultures, exploring the historical context, legal framework, and constitutional safeguards.</p> <p>SO4.2.Delve into the educational rights of minorities, addressing the right to establish and administer educational institutions of their choice, exploring the challenges they face, and discussing legislative measures and judicial precedents relevant to minority education.</p> <p>SO4.3.Insights into international perspectives on minority rights, examining how other countries approach and address issues related to cultural conservation, educational rights, and community empowerment, fostering a broader understanding of the topic.</p>		<p>UNIT-IV</p> <p>Minority and Education</p> <p>4.1.Minority Rights – Right to conserve distinct script and culture.</p> <p>4.2.Introduction to Minority Rights.</p> <p>4.3.Constitutional Safeguards for Minority Rights.</p> <p>4.4.The Right to Conserve Distinct Script and Culture.</p> <p>4.5.Cultural Diversity as a Constitutional Value.</p> <p>4.6.Preservation of Language and Script.</p> <p>4.7.Educational Rights and Medium of Instruction.</p> <p>4.8.Historical Context of Cultural Conservation.</p> <p>4.9.Protection Against Assimilation.</p> <p>4.10.Legal Framework and Legislative Measures.</p> <p>4.11.Challenges to Minority Cultural Conservation.</p> <p>4.12.Judicial Pronouncements and Precedents.</p> <p>4.13.International Perspectives on Minority Rights.</p>	<p>The Right to Conserve Distinct Script and Culture, Protection Against Assimilation, Community Empowerment and Participation.</p>

		<p>4.14. Community Empowerment and Participation.</p> <p>4.15. Socio-Economic Development and Cultural Conservation.</p> <p>4.16. Right to establish and administer educational institutions of their choice.</p> <p>4.17. Minority institutions – right to compensation.</p> <p>4.18. No discrimination in grant in aid.</p>	
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Suggested Sessional Assignment (SA):

Assignment:-

- * Constitutional Safeguards for Minority Rights.
- * Cultural Diversity as a Constitutional Value.
- * Minority institutions – right to compensation

CO5: To know all about Dispute Settlement Mechanism for Educational Institution.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1. Understanding of disciplinary actions related to students, including issues like mass copying, and explore the principles of natural justice in the context of educational institutions.</p> <p>SO5.2. Effective mechanisms for addressing grievances within educational institutions, covering topics such as rules, judicial processes, and the role of educational tribunals in resolving disputes.</p> <p>SO5.3. Delve into the legal framework and statutory provisions governing educational disputes, elucidating the jurisdiction of educational tribunals, commissions, and the constitutional safeguards in place.</p>		<p>UNIT-V: Dispute Settlement Mechanism for Educational Institution</p> <p>5.1. Students – Discipline and Action, Mass Copying etc.</p> <p>5.2. Grievances.</p> <p>5.3. Rules and Natural Justice.</p> <p>5.4. Educational Tribunals.</p> <p>5.5. Chancellor.</p> <p>5.6. Judicial Mechanism.</p> <p>5.7. Introduction to Judicial Mechanism for Educational Institutions.</p> <p>5.8. Legal Framework and Statutory Provisions.</p> <p>5.9. Jurisdiction of Educational Disputes</p> <p>5.10. Role of Educational Tribunals and Commissions.</p> <p>5.11. Arbitration and Alternative Dispute Resolution (ADR) in Education.</p> <p>5.12. Constitutional Safeguards in Educational Disputes.</p> <p>5.13. Zilla Parishad and Primary secondary</p> <p>5.13. Zilla Parishad and Primary secondary schools</p>	<p>Introduction to Judicial Mechanism for Educational Institutions, Constitutional Safeguards in Educational Disputes, Role of Educational Tribunals and Commissions.</p>

		<p>relationship</p> <p>5.14. Government power to nominate members on various bodies and their role.</p> <p>5.15. Government Nominations on Educational Bodies.</p> <p>5.16. Constitutional Basis for Government Nominations.</p> <p>5.17. Composition of Educational Bodies.</p> <p>5.18. Advisory and Governing Bodies.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Role of Educational Tribunals and Commissions.
- * Arbitration and Alternative Dispute Resolution (ADR) in Education.
- * Educational Tribunals.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: To describe the Constitutional provisions related to education.	18	01	01	20
CO2: To know about Right to Education, Fundamental Right to education for children below 14 years and Preamble and Right to Education.	18	01	01	20
CO3: To explore Articles 14, 15, 16, 21, 29(2) 41 and 45 of the Constitution of India.	18	01	01	20

CO4: To understand the minority and law.	18	01	01	20
CO5: To know all about Dispute Settlement Mechanism for Educational Institution.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Education: Constitutional Allocation of Power	5	5	4	14
CO-2	Constitutional Goals	4	2	8	14
CO-3	Equality of opportunity to education	5	7	2	14
CO-4	Minority and Education	5	8	1	14
CO-5	Dispute Settlement Mechanism for Educational Institution	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.

- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

- 1 B.M. Sankudhar : Encyclopaedia of Education System in India 1999. Deep Publications.
2. P.L Mehta, R. Poonga : Free and Compulsory Education (1999) Deep & Deep Publication.
3. R.D. Agrawal : Law of Education and Educational Institutions (Higher Secondary).

COs, POs and PSOs Mapping

Course Code: 153LW1004-B

Course Title: - LAW ON EDUCATION

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. To describe the Constitutional provisions related to education.	3	1	1	2	3	1	1	1	3	2	3	2	2	3	2	1	3

CO2. To know about Right to Education, Fundamental Right to education for children below 14 years and Preamble and Right to Education.	1	1	1	2	3	3	2	2	2	3	1	3	2	2	2	3	2
CO3. To explore Articles 14, 15, 16, 21, 29(2) 41 and 45 of the Constitution of India.	3	2	2	2	1	3	1	1	1	2	3	3	1	1	2	2	2
CO4. To understand the minority and law.	2	1	1	3	3	3	1	2	1	1	1	2	2	3	3	2	1
CO5 To know all about Dispute Settlement Mechanis	3	1	2	3	3	1	2	2	3	2	3	2	3	3	3	2	3

m for Educ ation al Insti tution . .																		
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. To describe the Constitutional provisions related to education.	SO1.1 SO1.2 SO1.3		UNIT-I:Education: Constitutional Allocation of Power 1.1. Art. 246 read with the Seventh Schedule OF Indian Constitution. 1.2. Article 246 Overview. 1.3Distribution of Legislative Powers. 1.4. Residuary Powers. 1.5Interpretation Challenges. 1.6. Amendments and Evolving Jurisprudence. 1.7. Special Provisions and Exceptions. 1.8. Federal Structure and Cooperative Federalism. 1.9. Impact on Legislation. 1.10. Challenges and Future Perspectives. 1.11. Concurrent List Entry 25. 1.12. Union List Entries 63, 64, 65 and 66. 1.13. Gujarat University Vs. Shri krishna AIR 1963 SC 703.	As mentioned in page number

				<p>1.14. Why was education transferred from the State list to the Concurrent list ?.</p> <p>1.15. Areas of Central legislation over Education the U.G.C. Act, etc.</p> <p>1.16. Empowerment of Central Government in Education.</p> <p>1.17. Establishment and Recognition of Universities.</p> <p>1.18. Funding and Grants.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. To know about Right to Education, Fundamental Right to education for children below 14 years and Preamble and Right to Education.</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>		<p>UNIT-II:Constitutional Goals</p> <p>2.1 Right to Education.</p> <p>2.2 Constitutional Basis for the Right to Education.</p> <p>2.3 The Right of Children to Free and Compulsory Education Act, 2009.</p> <p>2.4.Universalization of Elementary Education.</p> <p>2.5 Compulsory Education and Age Groups.</p> <p>2.6 Prohibition of Discrimination.</p> <p>2.7 Infrastructure and Norms for Schools.</p> <p>2.8 Role of Local Authorities and School Management Committees.</p> <p>2.9 Quality of Education.</p> <p>2.10 Financial Provisions and Funding.</p> <p>2.11 Monitoring and Enforcement Mechanisms.</p> <p>2.12 Inclusive Education and Children with Special Needs.</p> <p>2.13 Challenges in Implementing the Right to Education.</p> <p>2.14 Impact and Achievements.</p> <p>2.15 Future Directions and Reforms.</p> <p>2.16 Fundamental Right to education for children below 14 years</p> <p>2.17 Preamble and Right to Education.</p> <p>2.18 Preamble as the Guiding Light.</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. To explore Articles 14, 15, 16, 21, 29(2) 41 and 45 of the Constitution of India.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>UNIT-III: Equality of opportunity to education</p> <p>3.1 Articles 14.</p> <p>3.2 Articles 15.</p> <p>3.3 Articles 16.</p> <p>3.4 Articles 21.</p> <p>3.5 Articles 29(2).</p> <p>3.6 Articles 41 and 45.</p>	<p>As mentioned in page number</p>

				3.7 Reasonable classification. 3.8 Equality of Opportunity as a Constitutional Ideal. 3.9 Understanding Reasonable Classification. 3.10 Legitimate State Interest in Educational Policies. 3.11 Avoidance of Arbitrary Discrimination. 3.12 Case Law and Judicial Interpretations. 3.13 Social and Economic Factors in Classification. 3.14 Reservations and Affirmative Action. 3.15 Balancing Equality and Individual Rights. 3.16 Challenges in Implementing Reasonable Classification. 3.17 Inclusive Policies and Special Needs Education. 3.18 Affirmative action and the deprived.	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. To understand the minority and law.	SO4.1 SO4.2 SO4.3		UNIT-IV: Minority and Education 4.1. Minority Rights – Right to conserve distinct script and culture. 4.2. Introduction to Minority Rights. 4.3. Constitutional Safeguards for Minority Rights. 4.4. The Right to Conserve Distinct Script and Culture. 4.5. Cultural Diversity as a Constitutional Value. 4.6. Preservation of Language and Script. 4.7. Educational Rights and Medium of Instruction. 4.8. Historical Context of Cultural Conservation. 4.9. Protection Against Assimilation. 4.10. Legal Framework and Legislative Measures. 4.11. Challenges to Minority Cultural Conservation. 4.12. Judicial Pronouncements and Precedents. 4.13. International Perspectives on Minority Rights. 4.14. Community Empowerment and Participation. 4.15. Socio-Economic Development and Cultural Conservation. 4.16. Right to establish and administer educational	As mentioned in page number

				<p>institutions of their choice.</p> <p>4.17. Minority institutions – right to compensation.</p> <p>4.18. No discrimination in grant in aid.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. To know all about Dispute Settlement Mechanism for Educational Institution.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>UNIT-V:Dispute Settlement Mechanism for Educational Institution</p> <p>5.1. Students – Discipline and Action, Mass Copying etc.</p> <p>5.2. Grievances.</p> <p>5.3. Rules and Natural Justice.</p> <p>5.4. Educational Tribunals.</p> <p>5.5. Chancellor.</p> <p>5.6. Judicial Mechanism.</p> <p>5.7. Introduction to Judicial Mechanism for Educational Institutions.</p> <p>5.8. Legal Framework and Statutory Provisions.</p> <p>5.9. Jurisdiction of Educational Disputes</p> <p>5.10. Role of Educational Tribunals and Commissions.</p> <p>5.11. Arbitration and Alternative Dispute Resolution (ADR) in Education.</p> <p>5.12. Constitutional Safeguards in Educational Disputes.</p> <p>5.13.Zilla Parishad and Primary secondary</p> <p>5.13.Zilla Parishad and Primary secondary schools relationship</p> <p>5.14. Government power to nominate members on various bodies and their role.</p> <p>5.15. Government Nominations on Educational Bodies.</p> <p>5.16. Constitutional Basis for Government Nominations.</p> <p>5.17. Composition of Educational Bodies.</p> <p>5.18. Advisory and Governing Bodies.</p>	<p>As mentioned in page number</p>

Semester- 10

Course Code: 153LW1004-C

Course Title : OFFENCES AGAINST CHILD AND JUVENILE

Pre-requisite: One prerequisite for understanding offenses against children and juveniles is a solid foundation in criminal law principles, particularly those related to crimes against persons. This includes familiarity with legal definitions and elements of offenses such as child abuse, child neglect, child exploitation, and offenses involving juveniles in conflict with the law.

Course Objectives: Due to their inherent natural frailty, children have been the victims of crimes since the beginning of time, alongside women. There is no particular gender or age group in which crimes against children are more likely to be perpetrated. They are typically a soft target for the criminal since they are unable to understand the nature of the actions committed against them and its repercussions.

Rationale: Offenses against children and juveniles are considered serious due to the vulnerability of this demographic. Children lack the maturity to protect themselves, making them more susceptible to physical, emotional, or sexual harm.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Define concepts of term child, Juvenile and Causes of offence against child.

CO2: Describe Offences against Child.

CO3: Deep understanding of relationship between child and society.

CO4: Understand to Protection of Child and Juveniles under various legislations.

CO5: Understand to nature and causes of Juvenile Delinquency.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	153LW1004-C	OFFENCES AGAINST CHILD AND JUVENILE	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
PEC	153LW100 4-C	OFFENCES AGAINST CHILD AND JUVENILE	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Define concepts of term child, Juvenile and Causes of offence against child.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.Gain a comprehensive understanding of the definitions of "child" and "juvenile," exploring the nuances associated with these terms.</p> <p>SO1.2.Develop a solid conceptual foundation on the juvenile justice system, including the legal framework for child juveniles and the challenges in addressing juvenile delinquency.</p> <p>SO1.3.Examine the diverse aspects of child and juvenile welfare, covering neglect, abuse, exploitation, and substance-related issues, while also delving into international child protection conventions, principles, and commitments.</p>		<p>UNIT-I :Concept of Child and Juvenile</p> <p>1.1 Definition child and Juvenile.</p> <p>1.2 concept of term child juvenile</p> <p>1.3 Introduction to Juvenile Justice</p> <p>1.4 Understanding Child Juvenile Offenders</p> <p>1.5 Legal Framework for Child Juveniles</p> <p>1.6 Challenges in Addressing Juvenile Delinquency</p> <p>1.7 Social Impact of Juvenile Justice Interventions</p> <p>1.8 Neglect and Abandonment</p> <p>1.9 Physical Abuse and Violence</p> <p>1.10 Emotional and</p>	<p>Social Impact of Juvenile Justice Interventions, Child Labor and Exploitative Practices, Child Labor and Exploitative Practices.</p>

		Psychological Harm 1.11 Sexual Abuse and Exploitation 1.12 Child Labor and Exploitative Practices 1.13 Substance Abuse and Parental Addiction 1.14 Overview of International Child Protection Conventions 1.15 Key Principles of Global Child Protection Agreements 1.16 Ensuring Children's Rights: International Protection Conventions 1.17 International Commitments to Child Welfare and Protection 1.18 Legislation and Agreements for International Child Protection	
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Suggested Sessional Assignment (SA):

Assignments:-

- Introduction to Juvenile Justice
- Social Impact of Juvenile Justice Interventions
- Child Labor and Exploitative Practices

CO2: Describe Offences against Child.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.demonstrate an understanding of various types of child abuse and be able to identify signs indicating potential abuse.</p> <p>SO2.2.gain knowledge of legal frameworks and child protection measures, equipping them with the ability to comprehend the legal implications of offences against children.</p> <p>SO2.3.explore the global challenges of child labor, forced labor, and abduction, and develop an awareness of preventive measures and legal implications, fostering a commitment to breaking the chains of exploitation.</p>		<p>UNIT-2: Offences against Child</p> <p>2.1 Understanding Child Abuse: Types and Signs</p> <p>2.2 Impact of Child Abuse on Mental Health and Well-being</p> <p>2.3 Breaking the Silence: Reporting and Preventing Child Abuse</p> <p>2.4 Legal Frameworks and Child Protection Measures</p> <p>2.5 The Role of Education in Preventing Child Abuse</p> <p>2.6 Child Labor: A Global Challenge</p> <p>2.7 Forced Labor: Unveiling the Shadows of Exploitation</p> <p>2.8 Protecting Childhood: Battling Child Labor</p> <p>2.9 The Human Cost:</p>	<p>Protecting Childhood: Battling Child Labor, Breaking Chains: Confronting the Menace of Forced Labor, Types and Motivations Behind Kidnapping.</p>

		<p>Exploring Forced Labor</p> <p>2.10 Beyond Borders: Addressing Child and Forced Labor</p> <p>2.11 Breaking Chains: Confronting the Menace of Forced Labor</p> <p>2.12 From Darkness to Light: Combating Child and Forced Labor</p> <p>2.13 Understanding Kidnapping and Abduction</p> <p>2.14 Types and Motivations Behind Kidnapping</p> <p>2.15 Legal Implications of Kidnapping and Abduction</p> <p>2.16 Preventive Measures Against Child Abduction</p> <p>2.17 Abetment of suicide of child</p> <p>2.18 Sale of obscene objects to young</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Preventive Measures Against Child Abduction
- * Addressing Child and Forced Labor
- * Preventive Measures Against Child Abduction

CO3: Deep understanding of relationship between child and society.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.comprehensive understanding of child marriage, including its introduction, legal aspects under the Child Marriage Restraint Act, and the global perspectives surrounding this issue.</p> <p>SO3.2.Examine the multifaceted impact of child marriage on children, exploring the legal frameworks and enforcement mechanisms in place, while also addressing challenges in combatting this harmful practice.</p> <p>SO3.3.Gain insights into the complex issue of child abandonment, covering its causes and consequences, exploring the impact on children, and delving into legal considerations such as child custody, guardianship</p>		<p>UNIT-3: Social relations and child</p> <p>3.1 Introduction to Child Marriage</p> <p>3.2 Understanding the Child Marriage Restraint Act</p> <p>3.3 Impact of Child Marriage on Children</p> <p>3.4 Global Perspectives on Child Marriage</p> <p>3.5 Legal Framework and Enforcement</p> <p>3.6 Challenges in Combating Child Marriage</p> <p>3.7 Empowering Communities to End Child Marriage.</p> <p>3.8 Understanding Child Abandonment: Causes and Consequences</p> <p>3.9 The Tragic Reality of</p>	<p>Challenges in Combating Child Marriage, 14 Legal Aspects of Child Custody in Matrimonial Cases, Impact of Child Marriage.</p>

<p>obligations, and the provision of necessities.</p>		<p>Child Abandonment: A Deep Dive</p> <p>3.10 Exploring the Impact of Abandonment on Children</p> <p>3.11 Addressing the Root Causes of Child Abandonment</p> <p>3.12 Child Custody Considerations</p> <p>3.13 Navigating Matrimonial Disputes: Child Custody</p> <p>3.14 Legal Aspects of Child Custody in Matrimonial Cases</p> <p>3.15 Matrimonial Suit: A Focus on Child Custody</p> <p>3.16 Challenges and Solutions in Matrimonial Child Custody Cases</p> <p>3.17 Obligations to supply necessities to children</p> <p>3.18 Guardianship Obligations: Providing Essentials.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Understanding the Child Marriage Restraint Act
- * The Root Causes of Child Abandonment
- * Legal Aspects of Child Custody in Matrimonial Cases

CO4: Understand to Protection of Child and Juveniles under various legislations.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1.gain comprehensive knowledge of constitutional provisions ensuring the welfare and rights of children and juveniles, exploring the constitutional framework that safeguards their rights.</p> <p>SO4.2.delve into the legal protections for children and juveniles provided by the Indian Penal Code (IPC) and Criminal Procedure Code (CRPC), understanding the measures in place to ensure their protection within the criminal justice system.</p> <p>SO4.3.provide a holistic view of legal safeguards for minors, covering aspects such as contractual protections,</p>		<p>UNIT-4: Protection of Child and Juveniles</p> <p>4.1 Constitutional Safeguards for Children and Juveniles</p> <p>4.2 Protection of Child and Juvenile Rights in the Constitution</p> <p>4.3 Constitutional Provisions Ensuring the Welfare of Minors</p> <p>4.4 Safeguarding the Rights of Children and Juveniles: Constitutional Framework</p> <p>4.5 IPC Provisions Ensuring Child and Juvenile Protection</p> <p>4.6 Child Rights and Offenses under the Indian Penal Code</p>	<p>IPC Provisions Ensuring Child and Juvenile Protection, Child Protection Measures in Criminal Procedure Code, Legal Framework: Understanding the POCSO Act for Child Protection.</p>

<p>juvenile justice laws, and specific acts like POCSO and Immoral Traffic (Prevention) Act, emphasizing roles, responsibilities, and penalties involved in protecting children and juveniles.</p>		<p>4.7 Child Protection Measures in Criminal Procedure Code</p> <p>4.8 Juvenile Rights and Provisions in CRPC</p> <p>4.9 Legal Safeguards for Minors: Overview of the Contract Act, 1872</p> <p>4.10 Ensuring the Rights of Children: Contractual Protections under the Act</p> <p>4.11 Rights and Safeguards for Juveniles under the Act</p> <p>4.12 Challenges and Progress in Implementing Juvenile Justice Laws</p> <p>4.13 Legal Framework: Understanding the POCSO Act for Child Protection</p> <p>4.14 Reporting and Investigation: Steps under POCSO for Child and Juvenile Protection</p> <p>4.15 Legal Safeguards for Children and Juveniles</p> <p>4.16 Roles and Responsibilities in Protecting Minors</p> <p>4.17 Under Immoral Traffic (Prevention) Act, 1956</p> <p>4.18 Prosecution and Penalties under the Act</p>	
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Suggested Sessional Assignment (SA):

Assignment:-

- * Protection of Child and Juvenile Rights in the Constitution
- * Legal Safeguards for Children and Juveniles
- * Child Rights and Offenses under the Indian Penal Code

CO5: Understand to nature and causes of Juvenile Delinquency.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Gain a thorough comprehension of juvenile delinquency by exploring its nature, unraveling its causes, and closely examining its dynamics. SO5.2.Acquire a deep understanding of the juvenile court system, the key components of juvenile justice, and the legal rights of juveniles in court, while		UNIT-5: Juvenile Delinquency 5.1 Understanding Juvenile Delinquency: Exploring Its Nature 5.2 Unraveling the Causes Behind Juvenile Delinquency 5.3 Nature of Juvenile	Key Components of Juvenile Justice, Legal Rights of Juveniles in Court, Effective Approaches in Juvenile Rehabilitation, Judicial Protections for Youth in Conflict

<p>also delving into the purpose, philosophy, and challenges within the juvenile justice system.</p> <p>SO5.3. Develop knowledge about legislative and judicial support for juvenile offenders, including insights into the Juvenile Justice Act, 2015, along with recent amendments in 2021, and explore the delicate balance between justice and rehabilitation in juvenile cases.</p>		<p>Delinquency: A Closer Look</p> <p>5.4 Investigating the Roots: Causes of Juvenile Delinquency</p> <p>5.5 Delving Into the Dynamics: Nature and Causes of Juvenile Delinquency</p> <p>5.6 Introduction to the Juvenile Court System</p> <p>5.7 Key Components of Juvenile Justice</p> <p>5.8 Purpose and Philosophy of Juvenile Courts</p> <p>5.9 Juvenile Court Process Explained</p> <p>5.10 Legal Rights of Juveniles in Court</p> <p>5.11 Challenges and Reforms in Juvenile Justice</p> <p>5.12 Effective Approaches in Juvenile Rehabilitation</p> <p>5.13 Innovative Treatment Strategies for Juvenile Offenders</p> <p>5.14 Judicial Protections for Youth in Conflict with the Law</p> <p>5.15 Navigating the Legal Landscape: Legislative and Judicial Support for</p>	<p>with the Law.</p>
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		<p>Juvenile Offenders</p> <p>5.16 Balancing Justice and Rehabilitation: Laws and Courts in Juvenile Cases</p> <p>5.17 Rights and Remedies: Legislative and Judicial Protection of Juvenile Offenders</p> <p>5.18 Juvenile Justice Act, 2015(With Recent Amendment, 2021)</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- * Rights and Remedies: Legislative and Judicial Protection of Juvenile Offenders
- * Nature of Juvenile Delinquency: A Closer Look
- * Purpose and Philosophy of Juvenile Courts

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Define concepts of term child, Juvenile and Causes of offence against child.	18	01	01	20
CO2: Describe Offences against Child.	18	01	01	20
CO3: Deep understanding of relationship between child and society.	18	01	01	20
CO4: Understand to Protection of Child and Juveniles under various legislations.	18	01	01	20

CO5: Understand to nature and causes of Juvenile Delinquency.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept of Child and Juvenile	5	5	4	14
CO-2	Offences against Child	4	2	8	14
CO-3	Social relations and child	5	7	2	14
CO-4	Protection of Child and Juveniles	5	8	1	14
CO-5	Juvenile Delinquency	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Paras Diwan Children & Legal Protection
2. Savitri Goonesekar Children Law and Justice
3. O.P. Mishra Law Relating to women & child
4. POCSO Act, 2012

COs, POs and PSOs Mapping

Course Code:-153LW1004-C

Course Title: - OFFENCES AGAINST CHILD AND JUVENILE

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1 Define concepts of term child, Juvenile and Causes of offence against child.	2	3	1	2	1	2	1	1	1	2	2	3	2	3	1	1	3
CO2. Describe Offences against Child.	3	1	2	3	3	2	2	2	1	1	2	2	1	3	1	2	3
CO3. Deep understanding of relationship between child and society.	2	1	2	1	2	2	2	2	3	2	3	2	3	2	2	2	1

CO4. Understand to Protection of Child and Juveniles under various legislations.	3	1	1	2	2	2	3	2	2	1	3	2	3	2	3	2	3
CO5. Understand to nature and causes of Juvenile Delinquency.	1	3	1	2	2	2	3	2	2	1	3	2	3	2	3	3	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Define concepts of term child, Juvenile and Causes of offence against	SO1.1 SO1.2 SO1.3		UNIT-I :Concept of Child and Juvenile 1.1. Definition child and Juvenile. 1.2 concept of term child juvenile 1.3 Introduction to Juvenile Justice 1.4 Understanding Child Juvenile Offenders 1.5 Legal Framework for Child Juveniles 1.6 Challenges in Addressing Juvenile Delinquency 1.7 Social Impact of Juvenile Justice Interventions 1.8 Neglect and Abandonment 1.9 Physical Abuse and Violence	As mentioned in page number

	child.			<ul style="list-style-type: none"> 1.10 Emotional and Psychological Harm 1.11 Sexual Abuse and Exploitation 1.12 Child Labor and Exploitative Practices 1.13 Substance Abuse and Parental Addiction 1.14 Overview of International Child Protection Conventions 1.15 Key Principles of Global Child Protection Agreements 1.16 Ensuring Children's Rights: International Protection Conventions 1.17 International Commitments to Child Welfare and Protection 1.18 Legislation and Agreements for International Child Protection 	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. Describe Offences against Child.</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>		<p>UNIT -2: Offences against Child</p> <ul style="list-style-type: none"> 2.1 Understanding Child Abuse: Types and Signs 2.2 Impact of Child Abuse on Mental Health and Well-being 2.3 Breaking the Silence: Reporting and Preventing Child Abuse 2.4 Legal Frameworks and Child Protection Measures 2.5 The Role of Education in Preventing Child Abuse 2.6 Child Labor: A Global Challenge 2.7 Forced Labor: Unveiling the Shadows of Exploitation 2.8 Protecting Childhood: Battling Child Labor 2.9 The Human Cost: Exploring Forced Labor 2.10 Beyond Borders: Addressing Child and Forced Labor 2.11 Breaking Chains: Confronting the Menace of Forced Labor 2.12 From Darkness to Light: Combating Child and Forced Labor 2.13 Understanding Kidnapping and Abduction 2.14 Types and Motivations Behind Kidnapping 2.15 Legal Implications of Kidnapping and Abduction 2.16 Preventive Measures Against Child Abduction 2.17 Abetment of suicide of child 2.18 Sale of obscene objects to young 	As mentioned in page number

PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Deep understanding of relationship between child and society.	SO3.1 SO3.2 SO3.3		UNIT-3: Social relations and child 3.1 Introduction to Child Marriage 3.2 Understanding the Child Marriage Restraint Act 3.3 Impact of Child Marriage on Children 3.4 Global Perspectives on Child Marriage 3.5 Legal Framework and Enforcement 3.6 Challenges in Combating Child Marriage 3.7 Empowering Communities to End Child Marriage. 3.8 Understanding Child Abandonment: Causes and Consequences 3.9 The Tragic Reality of Child Abandonment: A Deep Dive 3.10 Exploring the Impact of Abandonment on Children 3.11 Addressing the Root Causes of Child Abandonment 3.12 Child Custody Considerations 3.13 Navigating Matrimonial Disputes: Child Custody 3.14 Legal Aspects of Child Custody in Matrimonial Cases 3.15 Matrimonial Suit: A Focus on Child Custody 3.16 Challenges and Solutions in Matrimonial Child Custody Cases 3.17 Obligations to supply necessities to children 3.18 Guardianship Obligations: Providing Essentials.	As mentioned in page number
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Understand to Protection of Child and Juveniles under various legislations.	SO4.1 SO4.2 SO4.3		UNIT-4: Protection of Child and Juveniles 4.1 Constitutional Safeguards for Children and Juveniles 4.2 Protection of Child and Juvenile Rights in the Constitution 4.3 Constitutional Provisions Ensuring the Welfare of Minors 4.4 Safeguarding the Rights of Children and Juveniles: Constitutional Framework 4.5 IPC Provisions Ensuring Child and Juvenile Protection 4.6 Child Rights and Offenses under the Indian Penal Code	As mentioned in page number

				<p>4.7 Child Protection Measures in Criminal Procedure Code</p> <p>4.8 Juvenile Rights and Provisions in CRPC</p> <p>4.9 Legal Safeguards for Minors: Overview of the Contract Act, 1872</p> <p>4.10 Ensuring the Rights of Children: Contractual Protections under the Act</p> <p>4.11 Rights and Safeguards for Juveniles under the Act</p> <p>4.12 Challenges and Progress in Implementing Juvenile Justice Laws</p> <p>4.13 Legal Framework: Understanding the POCSO Act for Child Protection</p> <p>4.14 Reporting and Investigation: Steps under POCSO for Child and Juvenile Protection</p> <p>4.15 Legal Safeguards for Children and Juveniles</p> <p>4.16 Roles and Responsibilities in Protecting Minors</p> <p>4.17 Under Immoral Traffic (Prevention) Act, 1956</p> <p>4.18 Prosecution and Penalties under the Act</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Understand to nature and causes of Juvenile Delinquency.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>UNIT-5:Juvenile Delinquency</p> <p>5.1 Understanding Juvenile Delinquency: Exploring Its Nature</p> <p>5.2 Unraveling the Causes Behind Juvenile Delinquency</p> <p>5.3 Nature of Juvenile Delinquency: A Closer Look</p> <p>5.4 Investigating the Roots: Causes of Juvenile Delinquency</p> <p>5.5 Delving Into the Dynamics: Nature and Causes of Juvenile Delinquency</p> <p>5.6 Introduction to the Juvenile Court System</p> <p>5.7 Key Components of Juvenile Justice</p> <p>5.8 Purpose and Philosophy of Juvenile Courts</p> <p>5.9 Juvenile Court Process Explained</p> <p>5.10 Legal Rights of Juveniles in Court</p> <p>5.11 Challenges and Reforms in Juvenile Justice</p> <p>5.12 Effective Approaches in Juvenile Rehabilitation</p> <p>5.13 Innovative Treatment Strategies for Juvenile Offenders</p> <p>5.14 Judicial Protections for Youth in Conflict with the</p>	<p>As mentioned in page number</p>

				<p>Law</p> <p>5.15 Navigating the Legal Landscape: Legislative and Judicial Support for Juvenile Offenders</p> <p>5.16 Balancing Justice and Rehabilitation: Laws and Courts in Juvenile Cases</p> <p>5.17 Rights and Remedies: Legislative and Judicial Protection of Juvenile Offenders</p> <p>5.18 Juvenile Justice Act, 2015(With Recent Amendment, 2021)</p>	
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Semester-10

Course Code: 153LW1005

Course Title : Moot Court Practices & Viva-Voce

Pre-requisite: One prerequisite for excelling in moot court practices and viva-voce assessments is a strong foundation in legal research, writing, and oral advocacy skills. This includes proficiency in legal analysis, argumentation, and persuasive communication.

Course Objectives:

This paper is aimed at imparting the practical skills of research, case analyses and strategy, witness handling, and presentation of arguments at the trial and appellate stages of a case. The teaching methods used in the course will include hypotheticals, role plays, simulation, and court visits.

Rationale: Viva-voce sessions and moot court practices are essential parts of legal school that help prospective attorneys refine their knowledge and abilities. Through the simulation of actual courtroom situations, moot court practices help students hone their research, advocacy, and oral debate skills by putting abstract legal theories into practice.

Course Outcomes:-

After completion of this course -

CO1: Students will be able to define, discuss the historical context, and explain the significance of moot court in legal education.

CO2: Students will develop the ability to structure and organize a moot court brief effectively, adhering to competition-specific guidelines and requirements.

CO3: Students will master techniques for effective communication in oral arguments, including delivery, tone, and maintaining a strong courtroom presence.

CO4: Students will employ advanced advocacy techniques, including persuasive tactics, rhetorical devices, and storytelling, while responding adeptly to challenging questions and adapting their style to various moot court scenarios.

CO5: Students will engage in individual and team reflection on their performance, identifying strengths and areas for improvement. They will develop strategies for ongoing skill development and preparation for future moot court competitions.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			TI	PI	SA	SL	Total Study Hours (TI+PI+SW+SL)	
CCC	153LW1005	Moot Court Practices & Viva-Voce	2	8	0	0	10	6

Legend:

- CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
- PI:** Practical Instruction
- SA:** Sessional assignment.
- SL:** Self Learning,
- C:** Credits.
- TI:** Tutorial Instruction

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

PRACTICAL AS PER BCI NORMS

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)					End Semester Assessment	Total Mark	
			Progressive Assessment (PRA)				(ESA)			PRA+ESA
			(A) MOOT COURT EXERCISE 3 10 MARKS EACH	(B) OBSERVANCE OF TRIAL IN TWO CASES, ONE CIVIL AND ONE CRIMINAL 15 MARKS EACH	(C) INTERVIEWING TECHNIQUES & PRE-TRIAL PREPARATIONS & INTERNSHIP DIARY 2 15 MARKS EACH	(D) VIVA-VOCE EXAMINATION ON ALL THREE ASPECTS				
CCC	153LW1005	Moot Court Practices & Viva-Voce	30	30	30	10	N/A	100		

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Tutorial Instruction (TI), and Practical Instruction (PI). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Students will be able to define, discuss the historical context, and explain the significance of moot court in legal education.

Approximate Hours

Item	App. Hrs
TI	14
PI	04
SA	00
SL	00
Total	18

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
<p>SO1.1 Participants will develop keen observational skills during moot court sessions.</p> <p>SO1.2 Students will analyze and comprehend landmark moot court cases.</p> <p>SO1.3 Participants will undergo a comprehensive skills assessment.</p> <p>SO1.4 Students will demonstrate proficiency in crafting a hypothetical moot court problem.</p>	<p>UNIT-I</p> <p>Foundations of Moot Court Advocacy</p> <ol style="list-style-type: none"> 1. Moot Court Observation and Reflection 2. Historical Moot Court Case Analysis 3. Skills Assessment Workshop 4. Drafting a Moot Court Problem 5. Mock Oral Argument 	<p>UNIT-I Foundations of Moot Court Advocacy</p> <ol style="list-style-type: none"> 1.1 Evolution of Moot Court 1.2 Defining Moot Court 1.3 Importance of Moot Court 1.4 Impact of Moot Court on Legal Skills 1.5 Purpose of Moot Court Competitions 1.6 Educational Value of Moot Court 1.7 Moot Court and Legal Ethics 1.8 Role of Moot Court in Legal Practice 1.9 Global Perspectives on Moot Court 1.10 Challenges in Moot Court 1.11 Diversity and Inclusion in Moot Court 	

SO1.5 Participants will engage in mock oral argument sessions.	6. Interviewing Session	1.12 Innovation in Moot Court	
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CO2: Students will develop the ability to structure and organize a moot court brief effectively, adhering to competition-specific guidelines and requirements.

Approximate Hours

Item	App. Hrs
TI	14
PI	04
SA	00
SL	00
Total	18

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
<p>SO2.1 Participants will demonstrate the ability to apply theoretical knowledge in drafting a persuasive moot court brief.</p> <p>SO2.2 Participants will gain proficiency in using recognized citation styles and standards.</p> <p>SO2.3 Participants will receive feedback from experienced legal professionals, enhancing the quality of their briefs.</p>	<p>UNIT-2 Moot Court Brief Writing</p> <p>2.1 Mock Brief Writing Exercise</p> <p>2.2 Citation Workshop</p> <p>2.3 Competition Simulation - Draft Review</p> <p>2.4 Statutory Analysis Group Activity</p>	<p>UNIT-2: Moot Court Brief Writing</p> <p>2.1 Basic components and structure of a moot court brief.</p> <p>2.2 Essential elements such as the statement of facts, issues, arguments, and conclusion.</p> <p>2.3 Techniques for crafting a compelling and effective introduction to a moot court brief.</p> <p>2.4 The role of the introduction in capturing the reader's attention and</p>	

<p>SO2.4 Participants will develop skills in statutory interpretation within a collaborative setting.</p> <p>SO2.5 Participants will demonstrate proficiency</p>	<p>2.5 Counterargument Workshop</p> <p>2.6 Feedback Exercise</p>	<p>setting the tone for the argument.</p> <p>2.5 Guidelines for constructing a concise and persuasive statement of facts.</p> <p>2.6 Methods for framing legal issues to emphasize their relevance and significance.</p> <p>2.7 Precision in defining and presenting legal questions for maximum impact.</p> <p>2.8 Ensuring coherence and flow between different sections of the argument.</p> <p>2.9 The importance of accurate and consistent citation for legal credibility.</p> <p>2.10 Techniques for conducting thorough legal research to support moot court arguments.</p> <p>2.11 Utilizing legal databases, case law, statutes, and secondary sources effectively.</p> <p>2.12 Strategies for analyzing and incorporating relevant case law to strengthen arguments.</p>	
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CO3: Students will master techniques for effective communication in oral arguments, including delivery, tone, and maintaining a strong courtroom presence.

Approximate Hours

Item	App. Hrs
TI	14
PI	04
SA	00
SL	00
Total	18

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
SO3.1 Participants will demonstrate improved oral advocacy skills through simulated moot court sessions.	UNIT-3 Oral Advocacy in Moot Court 3.1 Mock Oral Argument Sessions 3.2 Question and Answer Drills 3.3 Courtroom Simulation Exercise 3.4 Video Analysis of Oral Advocacy 3.5 Peer Coaching 3.6 Feedback Workshop	UNIT-3 Oral Advocacy in Moot Court 3.1 Definition of oral advocacy in the context of moot court. 3.2 The role of oral advocacy in legal practice and the courtroom. 3.3 Importance of language choice, pacing, and tone in effective communication. 3.4 Strategies for delivering a powerful and engaging opening statement. 3.5 Techniques for maintaining a confident and professional demeanor during	
SO3.2 Participants will practice handling a variety of questions effectively and adaptively.			
SO3.3 Participants will experience and practice oral advocacy in a realistic courtroom setting.			
SO3.4 Participants will engage in self-reflection by reviewing recorded oral advocacy sessions.			
SO3.5 Participants will actively participate in			

<p>providing and receiving constructive feedback.</p>		<p>arguments.</p> <p>3.6 Strategies for responding to questions effectively and confidently.</p> <p>3.7 Balancing responsiveness with assertiveness in addressing judicial inquiries.</p> <p>3.8 Introduction to the purpose and structure of simulated practice sessions.</p> <p>3.9 Effective methods for preparing for simulated oral argument sessions.</p> <p>3.10 Balancing scripted elements with adaptability to different scenarios.</p> <p>3.11 Guidelines for conducting successful simulated practice sessions.</p> <p>3.12 Common pitfalls to avoid during the simulation process</p>	
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CO4: Students will employ advanced advocacy techniques, including persuasive tactics, rhetorical devices, and storytelling, while responding adeptly to challenging questions and adapting their style to various moot court scenarios.

Approximate Hours

Item	App. Hrs
TI	14
PI	04
SA	00
SL	00
Total	18

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
<p>SO4.1 Participants will demonstrate the application of specific persuasive techniques in both oral and written advocacy.</p> <p>SO4.2 Participants will practice responding to challenging questions and counterarguments in real-time.</p> <p>SO4.3 Participants will demonstrate the ability to adapt their advocacy style to different moot court scenarios.</p> <p>SO4.4 Participants will analyze and discuss ethical dilemmas commonly</p>	<p>UNIT4: Advanced Moot Court Advocacy Techniques</p> <p>4.1 Oral and written advocacies.</p> <p>4.2 Persuasive Techniques Workshop</p> <p>4.3 Interactive Counterargument Simulation</p> <p>4.4 Adapting Style to Case Scenarios</p> <p>4.5 Ethical Dilemma Case Studies</p> <p>4.6 Professionalism and Integrity Simulation</p>	<p>UNIT4: Advanced Moot Court Advocacy Techniques</p> <p>4.1 Persuasive Techniques in Advocacy</p> <p>4.2 Rhetorical Devices in Moot Court Advocacy</p> <p>4.3 The Art of Storytelling in Advocacy</p> <p>4.4 Strategies for Responding to Challenging Questions</p> <p>4.5 Counterargument Mastery</p> <p>4.6 Adapting Advocacy Style to Scenarios</p> <p>4.7 Professional Conduct in Moot Court</p>	

<p>encountered in legal practice.</p> <p>SO4.5 Participants will navigate simulated scenarios testing professionalism and integrity.</p>		<p>4.8 Ethical Dilemmas in Advocacy Practice</p> <p>4.9 Upholding Integrity in Moot Court Competitions</p> <p>4.10 Role of Professionalism in Moot Court</p> <p>4.11 Strategies for Peer and Self-Assessment</p> <p>4.12 Reflection on Past Advocacy Performances</p>	
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CO5: Students will engage in individual and team reflection on their performance, identifying strengths and areas for improvement. They will develop strategies for ongoing skill development and preparation for future moot court competitions.

Approximate Hours

Item	App. Hrs
TI	14
PI	04
SA	00
SL	00
Total	18

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
<p>SO4.1 Participants will demonstrate the application of specific persuasive techniques in both oral and written advocacy.</p> <p>SO4.2 Participants will practice responding to</p>	<p>UNIT-5:</p> <p>Moot Court Competition and Post-Competition Review</p> <p>5.1 Mock moot court competition to</p>	<p>UNIT-5:</p> <p>Moot Court Competition and Post-Competition Review</p> <p>5.1 Introduction to Moot Court Competitions</p> <p>5.2 Navigating Moot Court</p>	

<p>challenging questions and counterarguments in real-time.</p> <p>SO4.3 Participants will demonstrate the ability to adapt their advocacy style to different moot court scenarios.</p> <p>SO4.4 Participants will analyze and discuss ethical dilemmas commonly encountered in legal practice.</p> <p>SO4.5 Participants will navigate simulated scenarios testing professionalism and integrity.</p>		simulate the actual event.		Rules and Procedures	
	5.2	Team Collaboration Workshop	5.3	Team Collaboration Strategies	
	5.3	Moot Court Brief Review Session	5.4	Preparing for Moot Court Competitions	
	5.4	Individual and Team Performance Analysis	5.5	Understanding Competition Expectations	
	5.5	Post-Competition Reflection Workshop	5.6	Individual Reflection on Performance	
	5.6	Strategic Planning for Future Competitions	5.7	Team Reflection and Debrief Sessions	
			5.8	Techniques for identifying and celebrating individual and team strengths.	
			5.9	Constructive methods for addressing areas of improvement.	
			5.10	Post-Competition Analysis of Briefs and Arguments	
			5.11	Developing Ongoing Skill Development Plans	
			5.12	Strategies for Future Moot Court Competitions	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Tutorial Instruction (TI)	Practical Instruction (PI)	Self Learning (SL)	Total hour (TI+PI)
CO1: Students will be able to define, discuss the historical context, and explain the	12	06	00	18

significance of moot court in legal education.				
CO2: Students will develop the ability to structure and organize a moot court brief effectively, adhering to competition-specific guidelines and requirements.	12	06	00	18
CO3: Students will master techniques for effective communication in oral arguments, including delivery, tone, and maintaining a strong courtroom presence.	12	06	00	18
CO4: Students will employ advanced advocacy techniques, including persuasive tactics, rhetorical devices, and storytelling, while responding adeptly to challenging questions and adapting their style to various moot court scenarios.	12	06	00	18
CO5: Students will engage in individual and team reflection on their performance, identifying strengths and areas for improvement. They will develop strategies for ongoing skill development and preparation for future moot court competitions.	12	06	00	18
Total Hours	60	30	00	90

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Foundations of Moot Court Advocacy	5	5	4	14
CO-2	Moot Court Brief Writing	4	2	8	14
CO-3	Oral Advocacy in Moot Court	5	7	2	14
CO-4	Advanced Moot Court Advocacy Techniques	5	8	1	14
CO-5	Moot Court Competition and Post-Competition Review	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Prof. K. L. Bhatia - Moot Court And Mock Trials - Art to and Art of Advocacy: Essentials Of Court Craft, Universal Law Publishing, Second Ed. 2018.
2. Dr. Kailash Rai – Moot Court, Central Law Publication, Allahabad,

COs, POs and PSOs Mapping

Course Code: 153LW1005

Course Title: - Moot Court Practices & Viva-Voce

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Students will be able to define, discuss the historical context, and explain the significance of moot court in legal education.	2	1	1	2	3	1	1	3	3	2	2	1	1	2	3	2	2
CO2. Students will develop the ability to structure and organize a moot court brief effectively, adhering to competition-specific guidelines and requirements.	3	2	2	3	2	2	1	1	2	1	3	3	2	3	3	2	1
CO3. Students will master techniques for effective communication in oral arguments, including delivery, tone, and maintaining a strong courtroom	2	2	3	1	1	1	2	2	2	3	3	3	1	2	2	1	3

presence.																	
CO4. Students will employ advanced advocacy techniques, including persuasive tactics, rhetorical devices, and storytelling, while responding adeptly to challenging questions and adapting their style to various moot court scenarios.	2	1	2	3	2	3	3	2	2	2	2	1	1	3	3	1	2
CO5. Students will engage in individual and team reflection on their performance, identifying strengths and areas for	3	2	1	2	2	3	3	2	2	2	3	3	2	2	3	2	2

improvement. They will develop strategies for ongoing skill development and preparation for future moot court competitions.																		
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Students will be able to define, discuss the historical context, and explain the significance of moot court in legal education.	SO1.1 SO1.2 SO1.3		UNIT-I Foundations of Moot Court Advocacy 1.1 Evolution of Moot Court 1.2 Defining Moot Court 1.3 Importance of Moot Court 1.4 Impact of Moot Court on Legal Skills 1.5 Purpose of Moot Court Competitions 1.6 Educational Value of Moot Court 1.7 Moot Court and Legal Ethics 1.8 Role of Moot Court in Legal Practice 1.9 Global Perspectives on Moot Court	As mentioned in page number

				1.10 Challenges in Moot Court 1.11 Diversity and Inclusion in Moot Court 1.12 Innovation in Moot Court	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Students will develop the ability to structure and organize a moot court brief effectively, adhering to competition-specific guidelines and requirements.	SO2.1 SO2.2 SO2.3		UNIT-2: Moot Court Brief Writing 2.1 Basic components and structure of a moot court brief. 2.2 Essential elements such as the statement of facts, issues, arguments, and conclusion. 2.3 Techniques for crafting a compelling and effective introduction to a moot court brief. 2.4 The role of the introduction in capturing the reader's attention and setting the tone for the argument. 2.5 Guidelines for constructing a concise and persuasive statement of facts. 2.6 Methods for framing legal issues to emphasize their relevance and significance. 2.7 Precision in defining and presenting legal questions for maximum impact. 2.8 Ensuring coherence and flow between different sections of the argument. 2.9 The importance of accurate and consistent citation for legal credibility. 2.10 Techniques for conducting thorough legal research to support moot court arguments. 2.11 Utilizing legal databases, case law, statutes, and secondary sources effectively. 2.12 Strategies for analyzing and	As mentioned in page number

				incorporating relevant case law to strengthen arguments.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Students will master techniques for effective communication in oral arguments, including delivery, tone, and maintaining a strong courtroom presence.	SO3.1 SO3.2 SO3.3		UNIT-3 Oral Advocacy in Moot Court 3.1 Definition of oral advocacy in the context of moot court. 3.2 The role of oral advocacy in legal practice and the courtroom. 3.3 Importance of language choice, pacing, and tone in effective communication. 3.4 Strategies for delivering a powerful and engaging opening statement. 3.5 Techniques for maintaining a confident and professional demeanor during arguments. 3.6 Strategies for responding to questions effectively and confidently. 3.7 Balancing responsiveness with assertiveness in addressing judicial inquiries. 3.8 Introduction to the purpose and structure of simulated practice sessions. 3.9 Effective methods for preparing for simulated oral argument sessions. 3.10 Balancing scripted elements with adaptability to different scenarios. 3.11 Guidelines for conducting successful	As mentioned in page number

				simulated practice sessions.	
			3.12	Common pitfalls to avoid during the simulation process	

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Students will employ advanced advocacy techniques, including persuasive tactics, rhetorical devices, and storytelling, while responding adeptly to challenging questions and adapting their style to various moot court scenarios.	SO4.1 SO4.2 SO4.3		UNIT4: Advanced Moot Court Advocacy Techniques 4.1 Persuasive Techniques in Advocacy 4.2 Rhetorical Devices in Moot Court Advocacy 4.3 The Art of Storytelling in Advocacy 4.4 Strategies for Responding to Challenging Questions 4.5 Counterargument Mastery 4.6 Adapting Advocacy Style to Scenarios 4.7 Professional Conduct in Moot Court 4.8 Ethical Dilemmas in Advocacy Practice 4.9 Upholding Integrity in Moot Court Competitions 4.10 Role of Professionalism in Moot Court 4.11 Strategies for Peer and Self-	As mentioned in page number

				Assessment 4.12 Reflection on Past Advocacy Performances	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Students will engage in individual and team reflection on their performance, identifying strengths and areas for improvement. They will develop strategies for ongoing skill development and preparation for future moot court competitions.	SO5.1 SO5.2 SO5.3		UNIT-5: Moot Court Competition and Post-Competition Review 5.1 Introduction to Moot Court Competitions 5.2 Navigating Moot Court Rules and Procedures 5.3 Team Collaboration Strategies 5.4 Preparing for Moot Court Competitions 5.5 Understanding Competition Expectations 5.6 Individual Reflection on Performance 5.7 Team Reflection and Debrief Sessions 5.8 Techniques for identifying and celebrating individual and team strengths. 5.9 Constructive methods for addressing areas of improvement. 5.10 Post-Competition Analysis of Briefs and Arguments 5.11 Developing Ongoing Skill Development Plans 5.12 Strategies for Future Moot Court Competitions	As mentioned in page number