

Curriculum Book
and
Assessment and Evaluation Scheme

Based on

Outcome Based Education (OBE)

In
Bachelor of Laws
(LL.B.)
3 Year Degree Program

Revised as on 01 August 2023
Applicable w.e.f. Academic Session 2023-24



AKS University

Faculty of Law

Satna 485001, Madhya Pradesh, India



Established by MP legislature Act no. 44 of 2011 and duly recognised by UGC under section 2(f)

AKS University, Satna (M.P.)

THE UNIVERSITY WITH DIFFERENCE

FORWARDING

Dear Esteemed Readers,

It is my distinct honor to extend a warm welcome to you on behalf of the Faculty of Law at AKS University, Satna. As the Pro-Chancellor of this esteemed institution, I take immense pride in presenting this message, which reflects our unwavering commitment to academic excellence, innovation, and the transformative impact of legal education.

The Faculty of Law at AKS University stands as a beacon of legal scholarship, embodying a rich tradition of excellence that bridges theory with practice. With a deep commitment to fostering critical thinking, ethical reasoning, and a passion for justice, our faculty members who are distinguished scholars and seasoned legal practitioners are dedicated to preparing students for a future in the legal profession that is as dynamic as it is demanding.

Our department serves as a thriving hub for rigorous legal research, innovative academic inquiry, and a holistic approach to legal education. Through a carefully curated curriculum, we ensure that our students not only gain a profound understanding of legal principles but also develop the skills and values required to navigate complex legal challenges and contribute meaningfully to society.

At AKS University, we believe in the transformative power of legal education to shape not only the careers of individuals but also the fabric of society. Our Faculty of Law is deeply committed to equipping students with the knowledge, analytical abilities, and moral integrity to become leaders in the legal profession, advocates of justice, and responsible global citizens.

The culture within our department is one of inclusivity, intellectual diversity, and collaboration. We encourage our students to engage in critical dialogue, challenge prevailing legal norms, and participate in interdisciplinary projects that reflect the evolving demands of the legal landscape. By fostering partnerships with legal professionals, industry experts, and the community at large, we empower our students to apply their knowledge in real-world contexts and to make significant contributions to the legal profession.

As we move forward in this journey of discovery, growth, and legal scholarship, I am confident that the Faculty of Law at AKS University will continue to be a source of inspiration and a driver of positive societal change. Together, let us strive to push the boundaries of legal understanding, to champion justice and fairness, and to uphold the values that are the cornerstone of our legal system.

With warm regards
Er. Anant Kumar Soni
Pro-Chancellor
AKS University, Satna.M.P.



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AKS University, Satna (M.P.)

THE UNIVERSITY WITH DIFFERENCE

From the Desk of the Vice-Chancellor

It is with great pride that I present to you the curriculum for the Faculty of Law at AKS University. Law is a foundational pillar of society, shaping not only the structure of governance but also the ethical standards by which we live. As Vice-Chancellor, it is my pleasure to introduce this comprehensive guide to legal education—one that will serve as a roadmap for our students as they embark on their journey to becoming tomorrow's leaders in the legal profession.

The study of law is a profound and intellectually stimulating pursuit, encompassing a wide range of disciplines from constitutional law, criminal justice, and human rights to business law, intellectual property, and beyond. Our curriculum is designed to provide students with a robust grounding in legal theory, coupled with the practical skills and critical thinking necessary to navigate the complexities of modern legal challenges.

At AKS University, we are committed to delivering a dynamic and transformative legal education. Our curriculum integrates rigorous academic coursework with practical experiences, including moot courts, internships, legal aid camps, and other hands-on opportunities. This blend of theory and practice equips our students with the tools they need to excel in various legal careers, whether they choose to become litigators, corporate lawyers, policy-makers, or academics.

This curriculum has been meticulously curated to reflect the evolving demands of the legal landscape, ensuring that our students are well-prepared for the challenges of a rapidly changing world. Our aim is not only to impart knowledge but also to foster a deep sense of justice, ethical responsibility, and a commitment to the rule of law.

As you engage with this curriculum, I encourage you to approach your studies with dedication, curiosity, and a desire for excellence. Seek guidance from our distinguished faculty, who bring both academic and practical expertise to the classroom. Take full advantage of the opportunities that lie before you, and let your passion for justice drive you toward making a meaningful impact on society.

On behalf of the entire faculty and staff of AKS University, I extend my heartfelt best wishes to you as you pursue your legal education. May this curriculum guide and inspire you as you build a successful and impactful career in law.

B.A. Chopade

**Professor B.A. Chopade
Vice-Chancellor
AKS University**



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AKS University, Satna (M.P.)

THE UNIVERSITY WITH DIFFERENCE

Preface

It is with great pleasure and pride that we present to you this preface for the Faculty of Law at AKS University, Satna. As we embark on this journey of legal scholarship, innovation, and service to society, we are reminded of our enduring commitment to excellence, the advancement of justice, and the shaping of future legal minds.

The Faculty of Law at AKS University stands as a beacon of academic distinction in the field of legal education. With a legacy of rigorous scholarship, research, and professional practice, we have continually strived to cultivate future legal professionals who are well-equipped to navigate the complexities of the modern legal landscape.

Our faculty comprises distinguished academics, experienced practitioners, and leading researchers who are committed to imparting both theoretical knowledge and practical skills to our students. Through a well-balanced combination of comprehensive legal theory, experiential learning, moot court exercises, internships, and clinical legal education, we ensure that our graduates not only understand the law in depth but are also fully prepared to apply it in the real world.

In alignment with the university's holistic vision, we foster a culture of critical thinking, creativity, and ethical responsibility within our department. We encourage our students to engage with contemporary legal challenges, develop innovative solutions, and promote social justice. Through participation in legal aid programs, research initiatives, and legal awareness campaigns, we provide opportunities for students to make meaningful contributions to society while refining their professional skills.

The Faculty of Law is also committed to staying at the forefront of legal research and policy innovation. From constitutional law and human rights to emerging fields like technology law and environmental law, our faculty members are engaged in research that addresses the most pressing legal issues of our time.

As we look towards the future, we remain steadfast in our commitment to nurturing the next generation of legal professionals who will lead with integrity, innovation, and a strong sense of justice. We invite you to join us on this inspiring journey as we continue to uphold the rule of law and work towards building a more just and equitable society.

Sincerely,
Dr. Sudhir Kumar Jain
Head & Dean
Faculty of Law,
AKS University, Satna



AKS UNIVERSITY
Faculty of Law
Curriculum & Syllabus of LL.B.
Revised as on 01 August 2023

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H.O.D

HOD
Department of Law
A.K.S. University
Satna (M.P.)


DEAN

Dean
FACULTY OF LAW
AKS University
Satna (M.P.) 485001



Vice-Chancellor
Professor B.A. Chopade
Vice-Chancellor
AKS University
Satna, 485001 (M.P.)

Introduction:

A Bachelor of Laws commonly known as an **LL.B. degree** is a three-year (Six Semester) law degree. This course is offered to candidates after they have completed their graduation from any background. This is an excellent career option for those candidates who aspire to make a career in the field of litigation or the judiciary. LLB offers a wide range of job opportunities that are rewarding as well as reputed. It is based on core subjects of law such as the Law of Torts, Constitutional Law, Criminal Law (Indian Penal Code), Jurisprudence, Contract Law, Tax Law, Family Law, Public International Law, Law of Property, Labour and Industrial Law, Company Law, Environmental Law, Evidence Law and some practical skills and elective papers. Value added courses are also incorporated like Human Rights, Women Law, Legal Ethics and Environmental Law etc. Admission is taken on C.U.E.T. Merit conducted at national level and direct. Student's participation is encouraged in teaching, learning and management of academic and extracurricular activities through student committees like cultural committee, legal aid committee, moot court committee, sports committee, literary and debate committee etc.

Vision:

To promote legal minds through innovative education, research and skill development while fostering 'Amicable knowledge solutions' for a rational and equitable society.

Mission:

M01: Excellence in Education: We are committed to delivering a rigorous and innovative curriculum that imparts in-depth legal knowledge, practical skills, and a strong ethical foundation. Our faculty members, recognized for their expertise, provide mentorship and guidance to empower our students to excel academically.

M02: Promoting Access to Justice: We instill in our students a deep sense of responsibility to serve the community and uphold justice. Through pro bono work, legal clinics, and community engagement, we encourage them to address legal challenges faced by vulnerable populations and underserved communities.

M03: Advancing Legal Research: We actively support and promote legal research and scholarship that addresses pressing legal issues, influences policy, and contribute to the development of the legal profession. We provide resources and opportunities for faculty and students to engage in impactful research.

M04: Global Engagement: We foster an international perspective by facilitating student exchange programs, hosting conferences, and collaborating with institutions worldwide. We aim to broaden our students' horizons and prepare them for a global legal landscape.

M05: Leadership Development: We are dedicated to cultivating leadership skills, critical thinking, and effective communication in our students. Through moot court competitions, seminars, and leadership programs, we prepare them to assume leadership roles in various sectors.

M06: Diversity and Inclusion: We create an inclusive and diverse learning environment that embraces and celebrates differences. We actively promote diversity in our student body, faculty, and curriculum to reflect the richness of the legal profession.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEO1: Graduates will excel academically, demonstrate a strong commitment to community service and access to justice, actively contribute to legal research and global engagement, promote diversity and inclusion, and uphold strong ethical foundations in their practice.

PEO2: Graduates will exhibit a deep understanding of legal knowledge, practical skills, and a strong ethical foundation, actively contribute to legal research, serve the community and uphold justice, embrace an international perspective, and promote diversity and inclusion.

PEO3: Graduates will actively contribute to legal research and scholarship, serve the community and uphold justice, excel academically with a strong ethical foundation, promote diversity and inclusion, and embrace an international perspective.

PEO4: Graduates will actively contribute to legal research and global engagement, celebrate diversity and inclusion, uphold strong ethical foundations, excel academically, and serve the community and uphold justice.

PEO5: Graduates will promote diversity and inclusion, serve the community and uphold justice, embrace an international perspective, actively contribute to legal research, and excel academically with a strong ethical foundation.

PROGRAMME OUTCOMES: (POs)

PO1: Legal Knowledge: Acquiring & applying legal knowledge to complicated socio-legal challenges.

PO2: Professional Practice: To make students eligible to practice in Courts, Industries, Companies as legal practitioner.

PO3: Professional Skills: To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveyancing etc.

- PO4: Professional Ethics:** To understand and apply principles of professional ethics of legal profession.
- PO5: Legal research & legal reasoning:** To develop legal research skills & legal reasoning and apply it during programme & in Legal practice.
- PO6: Self-reflection & lifelong learning:** To cultivate a reflective mindset during learning, Recognise the necessity for autonomous lifelong learning, and Have the Skills required to do so in the Widest Possible Context of Changing Legal Contexts.
- PO7: Self-employability:** To provide a platform of self-employability by developing professional skills in legal industry.
- PO8: Leadership skills:** To develop leadership qualities amongst students.
- PO9: Lifelong Learning:** To make awareness about Constitutional legislative & societal transformation in society & to develop clinical abilities.
- PO10: Lawyering skills:** Every graduate will become skilled in legal research, written and oral communication, teamwork, advocacy, and problem-solving.

PROGRAM SPECIFIC OUTCOMES: (PSOs)

- PSO1:** Demonstrate grasp of substantive and procedural law sufficient to practise law or pursue careers where having a legal background is advantageous.
- PSO2:** Need to be able to connect what they learned in social science and law classes.
- PSO3:** Should be capable of gathering, analysing, and researching pertinent data and legal issues.
- PSO4:** Should be able to comprehend national and international legislation and resolve the client's issue.
- PSO5:** Should be able to conceive legal problems and use the proper concepts and procedures to address them, as well as possess the capacity to communicate both orally and in writing.
- PSO6:** Need to employ their expertise in certain fields (such as criminal, industrial-organizational, clinical, counselling, social, and community work).
- PSO7:** Should analyzing social problems and understanding social dynamics.

Consistency/Mapping of PEOs with Mission of the Department

PEO's	M1	M2	M3	M4	M5
PEO1	3	3	3	2	2
PEO2	3	3	2	3	3
PEO3	2	3	3	2	3
PEO4	2	2	3	3	3
PEO5	3	3	2	3	3

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) “-”: No correlation

GENERAL COURSE STRUCTURE & THEME

Definition of Credit

Credit defines the quantum of contents/syllabus prescribed for a course and determines the number of hours of instruction required per week. Thus, normally in each of the courses, credits will be assigned on the basis of the number of lectures/tutorial & Practical works.

1 Hr. Lecture (L) per week	1 Credit
1 Hr. Tutorial (T) per week	1 Credit
2 Hours Practical (P) per week	1 Credit

Range of Credits:

The total number of credits proposed 208 for the three-year LL.B programme.

Structure of UG Program in LL.B.:

The structure of UG program in LL.B. Shall have essentially the following categories of courses with the breakup of credits as given:

**Component of the Curriculum
(Program Curriculum Grouping of the Course Component)**

Sl. No.	Component	Abbreviation	Total number of Credits	Percentage of total number of credits of the program
1	Core Courses	CC	120	57.69%
2	Additional Core Courses	ACC	18	8.65%
3	Professional Clinical Courses	PCC	24	11.54%
4	Professional Elective Courses	PEC	36	17.31%
5	Language Studies	LS	6	2.88%
6	Sustainable Development Goals	SDG	2	0.96%
7	Indian Knowledge System	IKS	2	0.96%
Total			208	100%

**General Course Structure and Credit Distribution
Curriculum of LL.B.**

Semester –I		Semester - II	
Course Title	Credit	Course Title	Credit
1. Constitutional law-I	L:T:P 6:0:0=6	1. Constitutional law-II	L:T:P 6:0:0=6
2. Family law – I (Hindu law)	6:0:0=6	2. Family law – II (Muslim Law)	6:0:0=6
3. Labour and Industrial law – I	6:0:0=6	3. Labour and Industrial law - II	6:0:0=6
4. Law of Contract (General Principles of Law of Contracts).	6:0:0=6	4. Specific Contract.	6:0:0=6
5. Law of Torts including M.V. Accident & Consumer Protection Laws.	6:0:0=6	5. Jurisprudence (Legal Method, Indian Legal System & Basic Theory).	6:0:0=6
6. Sustainable Development Goals (SDG)	2:0:0=2	6. Indian Knowledge System	2:0:0=2
Total Credit	32	Total Credit	32
Semester –III		Semester – IV	
Course Title	Credit	Course Title	Credit
1. Company Law	6:0:0=6	1. Administrative Law	6:0:0=6
2. Law of Crimes – I (Indian Penal Code).	6:0:0=6	2. Law of Crimes-II (Criminal Procedure Code)	6:0:0=6
3. Environmental Law	6:0:0=6	3. Property Law	6:0:0=6
4. Elective-I	6:0:0=6	4. Elective-II	6:0:0=6

5. Professional Ethics & Professional Accounting System (Clinical Course) & Viva-Voce	6:0:0=6	5. Drafting, Pleading & Conveyance (Clinical Course) and Viva-Voce	0:2:8=6
6. English Language Including Legal Language & Legal Writing	6:0:0=6	6. Land Laws Including Tenure & Tenancy System	6:0:0=6
Total Credit	36	Total Credit	36
Semester –V		Semester – VI	
Course Title	Credit	Course Title	Credit
1. Principles of Taxation Law	6:0:0=6	1. Law of Evidence	6:0:0=6
		2. Public International Law	6:0:0=6
2. Civil Procedure Code & Limitation Act	6:0:0=6	3. Elective- V	6:0:0=6
		4. Elective- VI	6:0:0=6
		5. Moot Court Practices (Clinical Course) and Viva-Voce	0:2:8=6
3. Elective-III	6:0:0=6	6. Intellectual Property Law	6:0:0=6
		Total Credit	36
4. Elective-IV	6:0:0=6		
5. Alternative Dispute Resolution (Clinical Course) and Viva-Voce	0:2:8=6		
6. Interpretation of Statutes & Principles of Legislation	6:0:0=6		
Total Credit	36		

Total Credits: 208

Definition:

L	=	Lecture
T	=	Tutorial
P	=	Practical
C	=	Credit
CC	=	Core Courses
PCC	=	Professional Clinical Courses
PEC	=	Professional Elective Courses
LS	=	Language Studies
OCC	=	Other Compulsory Courses
ACC	=	Additional Core Courses
IKS	=	Indian Knowledge System
SDG	=	Sustainable Development Goals

Category-wise Courses

CORE COURSES (Total 20) Total Credit- 120

Sl.	Code No.	Course	Semester	Credit
1	151LW205	Jurisprudence (Legal Method, Indian Legal System & Basic Theory of Law)	2	6:0:0=6
2	151LW104	Law of Contract (General Principles of Law of Contract)	1	6:0:0=6
3	151LW204	Special Contract	2	6:0:0=6
4	151LW105	Law of Tort including MV accident and Consumer Protection Laws	1	6:0:0=6
5	151LW102	Family Law- I (Hindu Law)	1	6:0:0=6
6	151LW202	Family Law- II (Muslim Law)	2	6:0:0=6
7	151LW302	Law of Crimes- I (Indian Penal Code)	3	6:0:0=6
8	151LW402	Law of Crimes- II (Criminal Procedure Code)	4	6:0:0=6
9	151LW101	Constitutional Law- I	1	6:0:0=6
10	151LW201	Constitutional Law- II	2	6:0:0=6
11	151LW403	Transfer of Property Law	4	6:0:0=6
12	151LW601	Law of Evidence	6	6:0:0=6
13	151LW502	Civil Procedure Code & Limitation Act	5	6:0:0=6
14	151LW401	Administrative Law	4	6:0:0=6
15	151LW301	Company Law	3	6:0:0=6
16	151LW602	Public International Law	6	6:0:0=6
17	151LW501	Principles of Taxation Law	5	6:0:0=6
18	151LW303	Environmental Law	3	6:0:0=6
19	151LW103	Labour & Industrial Law- I	1	6:0:0=6
20	151LW203	Labour & Industrial Law- II	2	6:0:0=6
Total Credit				120

Additional Core Courses (Total 03) Total Credit- 18

1	151LW405	Land Laws Including Tenure & Tenancy System	4	6:0:0=6
2	151LW505	Interpretation of Statutes & Principles of Legislation	5	6:0:0=6
3	151LW605	Intellectual Property Law	6	6:0:0=6
Total Credit				18

PROFESSIONAL CLINICAL COURSES (Total 04) Total Credit- 24

Sl.	Code No.	Course	Semester	Credits
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1	151LW451	Drafting, Pleading and Conveyance	4	0:2:8=6
2	151LW551	Alternative Dispute Resolution	5	0:2:8=6
3	151LW305	Professional Ethics & Professional Accounting System	3	6:0:0=6
4	151LW651	Moot court	6	0:2:8=6
Total				24

PROFESSIONAL ELECTIVE COURSES (Total 06)
(Total 6 from the 18 elective courses) Total Credit - 36

Sl.	Code No.	Course	Semester	Credits
1	151LW304-A	Banking Law	3	6:0:0=6
2	151LW304-B	Human Rights Law & Practices	3	6:0:0=6
3	151LW304-C	Probation & Parole	3	6:0:0=6
4	151LW404-A	Insurance Law	4	6:0:0=6
5	151LW404-B	Gender Justice & Feminist Jurisprudence	4	6:0:0=6
6	151LW404-C	IPR Management	4	6:0:0=6
7	151LW503-A	Women and Criminal Law	5	6:0:0=6
8	151LW503-B	Local Self Government Including Panchayat System	5	6:0:0=6
9	151LW503-C	Equity and Trust	5	6:0:0=6
10	151LW504-A	Information Technology Law	5	6:0:0=6
11	151LW504-B	Right to Information	5	6:0:0=6
12	151LW504-C	Competition Law	5	6:0:0=6
13	151LW603-A	Direct Taxation	6	6:0:0=6
14	151LW603-B	Civil Society and Public Grievance	6	6:0:0=6
15	151LW603-C	Bio Diversity Protection	6	6:0:0=6
16	151LW604-A	Indirect Taxation	6	6:0:0=6
17	151LW604-B	Law on Education	6	6:0:0=6

18	151LW604-C	Offences against Child and Juvenile	6	6:0:0=6
Total Credit				36

LANGUAGE STUDIES (Total 01) Total Credit 06

Sl.	Code No.	Course	Semester	Credits
1	151LW306	English Language Including Legal Language & Legal Writing	3	6:0:0=6
Total Credit				06

INDIAN KNOWLEDGE SYSTEM (Total 01) Total Credit 02

Sl.	Code No.	Course	Semester	Credits
1	OSDG01	Sustainable Development Goals (SDG)	1	2:0:0=2
Total Credit				02

SUSTAINABLE DEVELOPMENT (Total 01) Total Credit 02

Sl.	Code No.	Course	Semester	Credits
1	0IKS04	Indian Knowledge System (IKS)	2	2:0:0=2
Total Credit				02

Induction Program

Induction program for students to be offered right at the start of the first year. It is mandatory. AKS University has design an induction program for 1st year student, details are below:

- i. Physical activity
- ii. Creative Arts
- iii. Universal Human Values
- iv. Literary
- v. Proficiency Modules
- vi. Lectures by Eminent People
- vii. Visits to Court
- viii. Familiarization to Dept./Branch & Innovations

Mandatory Visits/ Workshop/Expert Lectures:

- i. It is mandatory to arrange Court visit every semester for the students.

- ii. It is mandatory to conduct a One-week workshop during the winter break after fifth semester on Law professional
- iii. It is mandatory to organize at least one expert lecture per semester by inviting resource persons from Judiciary

Evaluation Scheme:

1. For Compulsory Courses:

- i. The weightage of Internal assessment is 30% and
- ii. End Semester Exam is 70%
The student has to obtain at least 40% marks individually both in internal assessment and end semester exams to pass.

2. For Clinical Courses: As per BCI Norms.

- 3. For Summer Internship** Evaluation is based on work done, quality of report, performance in viva-voce, presentation etc.

Semester wise Course Structure
Semester wise Brief of total Credits and Teaching Hours

Semester	L	T	P	Total Hour	Total Credit
Semester –I	32	00	00	32	32
Semester –II	32	00	00	32	32
Semester –III	32	00	08	40	36
Semester – IV	32	00	08	40	36
Semester –V	32	00	08	40	36
Semester –VI	32	00	08	40	36
Total	192	00	32	224	208

Details of Semester Wise Course Structure
Semester – I

SN	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	CC	151LW101	Constitutional Law- I	6	0	0	6	6
2	CC	151LW102	Family Law-I (Hindu Law)	6	0	0	6	6
3	CC	151LW103	Labour & Industrial Law- I	6	0	0	6	6
4	CC	151LW104	Law of Contract (General Principles of Law of Contracts)	6	0	0	6	6
5	CC	151LW105	Law of Tort including MV accident and Consumer Protection Laws	6	0	0	6	6
6	SDG	OSDG01	Sustainable Development Goals (SDG)	2	0	0	2	2
Total				32	00	00	32	32

Semester – II

SN	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	CC	151LW201	Constitutional Law- II	6	0	0	6	6
2	CC	151LW202	Family Law-II (Muslim Law)	6	0	0	6	6
3	CC	151LW204	Special Contract	6	0	0	6	6
4	CC	151LW203	Labour & Industrial Law- II	6	0	0	6	6
5	CC	151LW205	Jurisprudence (Legal Method, Indian Legal System & Basic Theory of Law)	6	0	0	6	6
6	IKS	0IKS04	Indian Knowledge System	2	0	0	2	2
Total				32	00	00	32	32

Semester – III

S N	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	CC	151LW301	Company Law	6	0	0	6	6

2	CC	151LW302	Law of Crimes- I (Indian Penal Code)	6	0	0	6	6
3	CC	151LW303	Environmental Law	6	0	0	6	6
4	PEC	151LW304-A/ 151LW304-B/ 151LW304-C	Elective – I	6	0	0	6	6
5	PCC	151LW305	Professional Ethics & Professional Accounting System	0	2	8	10	6
6	LS	151LW306	English Language Including Legal Language & Legal Writing	6	0	0	6	6
Total				30	2	8	40	36

Semester – IV

S N	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	CC	151LW401	Administrative Law	6	0	0	6	6
2	CC	151LW402	Law of Crimes- II (Criminal Procedure Code)	6	0	0	6	6
3	CC	151LW403	Property Law	6	0	0	6	6
4	PEC	151LW404-A/ 151LW404-B/ 151LW404-C	Elective – II	6	0	0	6	6
5	PCC	151LW451	Drafting, Pleading and Conveyance	0	2	8	10	6
6	ACC	151LW405	Land Laws Including Tenure & Tenancy System	6	0	0	6	6
Total				30	2	8	40	36

Semester – V

S N	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	CC	151LW501	Principles of Taxation Law	6	0	0	6	6

2	CC	151LW502	Civil Procedure Code & Limitation Act	6	0	0	6	6
3	PEC	151LW503-A/ 151LW503-B/ 151LW503-C	Elective – III	6	0	0	6	6
4	PEC	151LW504-A/ 151LW504-B/ 151LW504-C	Elective – IV	6	0	0	6	6
5	PCC	151LW551	Alternative Dispute Resolution	0	2	8	10	6
6	ACC	151LW505	Interpretation of Statutes & Principles of Legislation	6	0	0	6	6
Total				30	2	8	40	36

Semester – VI

SN	Category	Code	Course Title	L	T	P	Total Hour	Credit
1	CC	151LW601	Law of Evidence	6	0	0	6	6
2	CC	151LW602	Public International Law	6	0	0	6	6
3	PEC	151LW603-A/ 151LW603-B/ 151LW603-C	Elective – V	6	0	0	6	6
4	PEC	151LW604-A/ 151LW604-B/ 151LW604-C	Elective – VI	6	0	0	6	6
5	PCC	151LW651	Moot court	0	2	8	10	6
6	ACC	151LW605	Intellectual Property Law	6	0	0	6	6
Total				30	2	8	40	36

Semester-I

Course Code: 151LW101

Course Title : **Constitutional Law - I**

Pre-requisite: Introduction to Law, Jurisprudence, and basic understanding of Political Science and Governance.

Course Objectives: To provide students with a comprehensive understanding of the Indian Constitution and its key components, including citizenship, fundamental rights, fundamental duties, directive principles of state policy, and the structure and functioning of the Union and State Executive, Legislature, and Judiciary.

Rationale: Understanding of the constitutional framework, rights, duties, and institutions that define India's democracy. It provides the necessary knowledge to become informed citizens and professionals in fields related to law, politics, public administration, and more.

Course Outcomes:-

On completion of this course, the students will be able to:

- CO1:** Demonstrate a comprehensive understanding of the nature and characteristics of the Indian Constitution, including its historical background, key principles, evaluate the concepts of federalism and unitary form of government in the Indian context, assessing their advantages, disadvantages, and implications for governance and power distribution.
- CO2:** Examine the provisions and significance of citizenship and fundamental rights in the Indian Constitution, and critically analyze their role in safeguarding individual liberties, promoting equality, and ensuring social justice.
- CO3:** Recognize the role that the Directive Principles of State Policy play in providing a framework for government action; examine the complex interactions that shape the constitutional ethos between fundamental rights and directive principles; and recognise the role that fundamental duties play in promoting civic engagement and fortifying the basis of a just and inclusive society.
- CO4:** Understand the structure and functioning of the Union Executive, Legislature, and Judiciary, including the roles and powers of the President, Vice President, Council of Ministers, and the Supreme Court, and assess their significance in the Indian system of governance.
- CO5:** Analyze the structure and functioning of the State Executive, Legislature, and Judiciary, including the roles and functions of the Governor, State Legislature (Vidhan Sabha and

Vidhan Parishad), and High Court, and assess their significance in the state-level governance and legal system.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SA+SL)	
CC	151LW101	Constitutional Law - I	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Marks (PRA + ESA)
			Progressive Assessment (PRA)								
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)			
CC	151LW101	Constitutional Law -I	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session

levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Demonstrate a comprehensive understanding of the nature and characteristics of the Indian Constitution, including its historical background, key principles, evaluate the concepts of federalism and unitary form of government in the Indian context, assessing their advantages, disadvantages, and implications for governance and power distribution.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1 Understand background, meaning, definition, nature and fundamental features of constitution.</p> <p>SO1.2 Understand Types of Constitution.</p> <p>SO1.3 Understand Types of Government.</p> <p>SO1.4 Understand Characteristics of federalism.</p> <p>SO1.5 Understand the concepts of federalism.</p>	.	<p>Unit-1. Introduction of Constitution</p> <p>1.1 Historical Evolution of Constitutions</p> <p>1.2 Concept and Meaning of Constitution</p> <p>1.3 Definition and Nature of Constitution</p> <p>1.4 Fundamental Features of a Constitution</p> <p>1.5 Preamble and its Significance</p> <p>1.6 Written Constitution: Definition and Examples</p> <p>1.7 Unwritten Constitution: Features and Examples</p> <p>1.8 Rigid Constitution vs. Flexible Constitution</p> <p>1.9 Codified Constitution vs. Uncodified Constitution</p>	Remembering the Preamble of the Constitution.

		1.10 Characteristics of a Good Constitution 1.11 Democracy: Types and Principles 1.12 Monarchy: Absolute vs. Constitutional 1.13 Republic: Definition and Characteristics 1.14 Oligarchy: Features and Examples 1.15 Division of Powers in Federalism 1.16 Importance of Checks and Balances in Federal Systems 1.17 Federalism and Decentralization 1.18 Advantages and Disadvantages of Federal Systems	
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Suggested Sessional Assignment (SA):

Assignments:

- Importance of Preamble.
- Is Indian Constitution federal or unitary?

CO2: Examine the provisions and significance of citizenship and fundamental rights in the Indian Constitution, and critically analyze their role in safeguarding individual liberties, promoting equality, and ensuring social justice.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction	Classroom Instruction (CI)	Self Learning
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	(PI)		(SL)
<p>SO2.1 To understand the citizenship.</p> <p>SO2.2 To understand the essential elements of state.</p> <p>SO2.3 To learn about fundamental rights.</p>	.	<p>Unit-2.Citizenship, Fundamental Rights</p> <p>1.1 Meaning and definition</p> <p>1.2 Definition and Concept of Citizenship</p> <p>1.3 Different Types of Citizenship (e.g., by birth, naturalization)</p> <p>1.4 Dual Citizenship: Advantages and Disadvantages</p> <p>1.5 Citizenship Rights and Responsibilities</p> <p>1.6 Evolving Notions of Citizenship in a Globalized World</p> <p>1.7 Definition and Concept of a State</p> <p>1.8 Sovereignty: Meaning and Significance</p> <p>1.9 Population as an Essential Element</p> <p>1.10 Territory: Boundaries and Characteristics</p> <p>1.11 Government: Structure and Functions</p> <p>1.12 Definition and Significance of Fundamental Rights</p> <p>1.13 Historical</p>	

		Evolution of Fundamental Rights 1.14 Constitutional Safeguards for Fundamental Rights 1.15 Limitations on Fundamental Rights for Public Interest 1.16 Civil Rights: Definition and Examples 1.17 Political Rights: Participation and Representation 1.18 Economic and Social Rights: Access to Education, Health, and Employment.	
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Suggested Sessional Assignment (SA):

Assignments:

- How to acquire citizenship?
- Right to life
- Constitutional remedies available for violation of fundamental rights.

CO3: Recognize the role that the Directive Principles of State Policy play in providing a framework for government action; examine the complex interactions that shape the constitutional ethos between fundamental rights and directive principles; and recognize the role that fundamental duties play in promoting civic engagement and fortifying the basis of a just and inclusive society.

Approximate Hours

Item	App. Hrs
CI	18
PI	00

SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1 Comprehend the significance of Directive Principles of State Policy in shaping government actions, enabling them to recognize their role as a framework for achieving a just and welfare state.</p> <p>SO3. Analyze the intricate interactions between fundamental rights and directive principles to appreciate how these constitutional elements work in tandem to establish a harmonious constitutional ethos that balances individual liberties with the welfare of society.</p> <p>SO3.3 Recognize the importance of fundamental duties as a means of promoting civic engagement and social responsibility, strengthening the foundational principles of a just and inclusive society in the context of Indian democracy.</p> <p>SO3.4 Develop the capacity to critically assess how the interplay between directive principles, fundamental rights, and fundamental duties influences government policies, legal decisions, and social outcomes in India, and how these factors</p>	.	<p>Unit-3: Fundamental duties and directive principles of state policy.</p> <p>3.1 Definition and Purpose of Directive Principles</p> <p>3.2 Categories of Directive Principles (e.g., social, economic, political)</p> <p>3.3 Relationship between Directive Principles and Fundamental Rights</p> <p>3.4 Challenges in Implementing Directive PConstitutional Ethos: Balancing Rights and Directive Principles</p> <p>3.5 Legal and Judicial Perspectives on the Interplay</p> <p>3.6 Case Studies on the Harmonization of Rights and Directives</p> <p>3.7 Critiques and Debates on the Balancerinciples</p> <p>3.8 Inclusion of Fundamental Duties in the Constitution</p> <p>3.9 Objectives and</p>	

<p>collectively contribute to the nation's progress and well-being.</p>		<p>Significance of Fundamental Duties</p> <p>3.10 Correlation between Fundamental Duties and Rights</p> <p>3.11 Enforcement Mechanisms and Legal Implications</p> <p>3.12 Civic Education and Awareness of Fundamental Duties</p> <p>3.13 Initiatives for Civic Engagement in Society</p> <p>3.14 Case Studies on Successful Civic Engagement Models</p> <p>3.15 Challenges in Encouraging and Enforcing Fundamental Duties</p> <p>3.16 Fundamental Duties as the Foundation of a Just Society</p> <p>3.17 Ensuring Inclusivity through the Fulfillment of Fundamental Duties</p> <p>3.18 Evaluating the Social Impact of Fundamental Duties.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Directive Principles and Policy Implementation.
- Balancing Fundamental Rights and Directive Principles.
- Directive Principles and Sustainable Development.

CO4: Understand the structure and functioning of the Union Executive, Legislature, and Judiciary, including the roles and powers of the President, Vice President, Council of Ministers, and the Supreme Court, and assess their significance in the Indian system of governance.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1 Describe the roles, powers, and functions of the President and Vice President of India in the Union Executive.</p> <p>SO4.2 Distinguish between the Lok Sabha and Rajya Sabha as the two houses of the Indian Parliament.</p> <p>SO4.3 Explain the jurisdiction and powers of the Supreme Court of India in interpreting and</p>	.	<p>Unit-4 :Union executive, legislature and judiciary</p> <p>4.1 Constitutional Powers of the President</p> <p>4.2 Executive Functions of the President</p> <p>4.3 Emergency Powers of the President</p> <p>4.4 Role of the Vice President</p>	

<p>upholding the Constitution.</p> <p>SO4.4 Recognize how the Union Executive, Legislature, and Judiciary are interconnected and provide checks and balances on one another.</p>		<p>in the Union Executive</p> <p>4.5 Composition and Membership of Lok Sabha</p> <p>4.6 Composition and Membership of Rajya Sabha</p> <p>4.7 Legislative Powers of Lok Sabha</p> <p>4.8 Legislative Powers of Rajya Sabha</p> <p>4.9 Representation of States in Rajya Sabha</p> <p>4.10 Original Jurisdiction of the Supreme Court</p> <p>4.11 Appellate Jurisdiction of the Supreme Court</p> <p>4.12 Writ Jurisdiction of the Supreme Court</p> <p>4.13 Powers of Judicial Review</p> <p>4.14 Separation of Powers Doctrine</p> <p>4.15 Executive Oversight by the Legislature</p> <p>4.16 Judicial Review of Legislative Actions</p> <p>4.17 Role of Parliament in the Appointment of Judges</p> <p>4.18 Presidential Veto and Legislative Overrides.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- The roles, powers, and functions of the President and Vice President of India in the Union Executive.
- Lok Sabha and Rajya Sabha
- Supreme Court of India in interpreting and upholding the Constitution.

CO5: Analyze the structure and functioning of the State Executive, Legislature, and Judiciary, including the roles and functions of the Governor, State Legislature

(Vidhan Sabha and Vidhan Parishad), and High Court, and assess their significance in the state-level governance and legal system.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1 Describe the role and powers of the Governor in the state executive and assess the relationship between the Governor and the Chief Minister.</p> <p>SO5.2 Differentiate between the Vidhan Sabha and Vidhan Parishad as the two houses of the state legislature.</p> <p>SO5.3 Examine the jurisdiction and functions of the High Court in the state judiciary, including its role as a guardian of the state's legal system.</p> <p>SO5.4 Recognize how the State Executive, Legislature, and Judiciary in each state interact and provide checks and balances on one another.</p>		<p>Unit 5: State Executive, Legislature and judiciary</p> <p>5.1 Constitutional Powers of the Governor</p> <p>6.2 Executive Functions of the Governor</p> <p>6.3 Discretionary Powers vs. Constitutional Duties</p> <p>6.4 Relationship Between the Governor and Chief Minister</p> <p>6.5 Role in the Appointment of the Chief Minister</p> <p>6.6 Composition and Membership of Vidhan Sabha</p> <p>6.7 Original and Appellate Jurisdiction of the High Court</p> <p>6.8 Writ Jurisdiction of the High Court</p> <p>6.9 Role in Protecting Fundamental Rights</p>	

		6.10 Power of Judicial Review in State Matters 6.11 Composition and Membership of Vidhan Parishad 6.12 Legislative Powers of Vidhan Sabha 6.13 Legislative Powers of Vidhan Parishad 6.14 Representation of Local Authorities in Vidhan Parishad 6.15 State Executive Oversight by the Legislature 6.16 Judicial Review of State Legislative Actions 6.17 Role of the Governor in the State Legislature 6.18 Coordination and Cooperation Among State Institutions	
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Suggested Sessional Assignment (SA):

Assignments:

- Role and powers of the Governor in the state executive.
- Vidhan Sabha and Vidhan Parishad.
- High Court in the state judiciary.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Demonstrate a comprehensive understanding of the nature and characteristics of the Indian Constitution, including its historical background, key principles, evaluate the concepts of federalism and unitary form of government in the Indian context, assessing their advantages,	18	01	01	20

disadvantages, and implications for governance and power distribution.				
CO2: Examine the provisions and significance of citizenship and fundamental rights in the Indian Constitution, and critically analyze their role in safeguarding individual liberties, promoting equality, and ensuring social justice.	18	01	01	20
CO3: Recognise the role that the Directive Principles of State Policy play in providing a framework for government action; examine the complex interactions that shape the constitutional ethos between fundamental rights and directive principles; and recognise the role that fundamental duties play in promoting civic engagement and fortifying the basis of a just and inclusive society.	18	01	01	20
CO4: Understand the structure and functioning of the Union Executive, Legislature, and Judiciary, including the roles and powers of the President, Vice President, Council of Ministers, and the Supreme Court, and assess their significance in the Indian system of governance.	18	01	01	20
CO5: Analyze the structure and functioning of the State Executive, Legislature, and Judiciary, including the roles and functions of the Governor, State Legislature (Vidhan Sabha and Vidhan Parishad), and High Court, and assess their significance in the state-level governance and legal system.	18	01	01	20

Total Hours	90	05	05	100
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Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Citizenship, Fundamental Rights	4	2	8	14
CO-3	Fundamental duties, Directive Principles	5	7	2	14
CO-4	Union Executive, Legislature and Judiciary	5	8	1	14
CO-5	State Executive, Legislature and judiciary	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	Constitution of India	V.N. Shukla	Wdhawa and company.	Revised edition 21 edition 2020
2	Constitutional law of India	J.N. Pandey	Central law agency	2022
3	Constitutional law of India	D.D. Basu	Central law agency	2020
4	Constitution of India	M.P. Jain	Wdhawa and company.	2018
5	Constitution of India (Vols. 3)	H.M. Seervai	Wdhawa and company.	2018
6	Constitutional law of India	Kailash Ra	Central law publication	2023
7	Bare Text of Constitution.			
8	Supreme court judgments.			
9	Lecture notes provided by Dept. of Law, AKS University, Satna .			

COs, POs and PSOs Mapping

Course Code:- 151LW101

Course Title: - Constitutional Law – I

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analysing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Demonstrate a comprehensive understanding of the nature and characteristics of the Indian Constitution, including its historical	3	1	1	1	2	2	1	2	2	1	3	2	2	3	2	2	1

background , key principles, evaluate the concepts of federalism																	
CO2: Examine the provisions and significance of citizenship and fundamental rights in the Indian Constitution, and critically analyze their role in safeguarding individual liberties, promoting equality, and ensuring social justice.	3	1	1	2	3	2	1	2	2	2	3	2	2	3	2	2	1

CO3: Recognize the role that the Directive Principles of State Policy play in providing a framework for government action; examine the complex interactions	3	1	1	2	3	2	1	2	2	2	3	2	2	2	2	2	1
CO4: Understand the structure and functioning of the Union Executive, Legislature, and Judiciary, including the roles and powers of the President, Vice President,	3	2	2	2	2	3	3	1	2	3	2	3	2	2	3	3	1
CO5: Analyze the structure and functioning of the State	3	2	2	2	3	3	2	3	2	3	2	2	3	3	3	3	1

Executive, Legislature, and Judiciary, including the roles and functions of the Governor																				
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Demonstrate a comprehensive understanding of the nature and characteristics of the Indian Constitution, including its historical background, key principles, evaluate the concepts of federalism	SO1.1 SO1.2 SO1.3		Unit-1. Introduction of Constitution 1.1.Historical Evolution of Constitutions 1.2.Concept and Meaning of Constitution 1.3.Definition and Nature of Constitution 1.4.Fundamental Features of a Constitution 1.5.Preamble and its Significance 1.6.Written Constitution: Definition and Examples 1.7.Unwritten Constitution: Features and Examples 1.8.Rigid Constitution vs. Flexible Constitution 1.9.Codified Constitution vs. Uncodified Constitution 1.10.Characteristics of a Good Constitution	As mentioned in page number

				<p>1.11.Democracy: Types and Principles</p> <p>1.12.Monarchy: Absolute vs. Constitutional</p> <p>1.13.Republic: Definition and Characteristics</p> <p>1.14.Oligarchy: Features and Examples</p> <p>1.15.Division of Powers in Federalism</p> <p>1.16.Importance of Checks and Balances in Federal Systems</p> <p>1.17.Federalism and Decentralization</p> <p>1.18.Advantages and Disadvantages of Federal Systems</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2:</p> <p>Examine the provisions and significance of citizenship and fundamental rights in the Indian Constitution, and critically analyze their role in safeguarding individual liberties,</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>		<p>Unit-2.Citizenship, Fundamental Rights</p> <p>1.1 Meaning and definition</p> <p>1.2 Definition and Concept of Citizenship</p> <p>1.3 Different Types of Citizenship (e.g., by birth, naturalization)</p> <p>1.4 Dual Citizenship: Advantages and Disadvantages</p> <p>1.5 Citizenship Rights and Responsibilities</p> <p>1.6 Evolving Notions of Citizenship in a Globalized World</p> <p>1.7 Definition and Concept of a State</p> <p>1.8 Sovereignty: Meaning and Significance</p> <p>1.9 Population as an Essential Element</p> <p>1.10 Territory: Boundaries and Characteristics</p> <p>1.11 Government: Structure and Functions</p> <p>1.12 Definition and Significance of Fundamental Rights</p> <p>1.13 Historical Evolution of Fundamental Rights</p> <p>1.14 Constitutional Safeguards for Fundamental Rights</p> <p>1.15 Limitations on Fundamental Rights for Public Interest</p> <p>1.16 Civil Rights: Definition and Examples</p>	<p>As mentioned in page number</p>

	promoting equality, and ensuring social justice.			1.17 Political Rights: Participation and Representation 1.18 Economic and Social Rights: Access to Education, Health, and Employment.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 3: Recognize the role that the Directive Principles of State Policy play in providing a framework for government action; examine the complex interactions	SO3.1 SO3.2 SO3.3		Unit-3: Fundamental duties and directive principles of state policy. 3.1.Definition and Purpose of Directive Principles 3.2.Categories of Directive Principles (e.g., social, economic, political) 3.3.Relationship between Directive Principles and Fundamental Rights 3.4.Challenges in Implementing Directive PConstitutional Ethos: Balancing Rights and Directive Principles 3.5.Legal and Judicial Perspectives on the Interplay 3.6.Case Studies on the Harmonization of Rights and Directives 3.7.Critiques and Debates on the Balancerinciples 3.8.Inclusion of Fundamental Duties in the Constitution 3.9.Objectives and Significance of Fundamental Duties 3.10.Correlation between Fundamental Duties and Rights 3.11.Enforcement Mechanisms and Legal Implications 3.12.Civic Education and Awareness of Fundamental	As mentioned in page number

				<p>Duties</p> <p>3.13. Initiatives for Civic Engagement in Society</p> <p>3.14. Case Studies on Successful Civic Engagement Models</p> <p>3.15. Challenges in Encouraging and Enforcing Fundamental Duties</p> <p>3.16. Fundamental Duties as the Foundation of a Just Society</p> <p>3.17. Ensuring Inclusivity through the Fulfillment of Fundamental Duties</p> <p>3.18. Evaluating the Social Impact of Fundamental Duties.</p>	
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POs & PSOs No.	COs No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Understand the structure and functioning of the Union Executive, Legislature, and Judiciary, including the roles and powers of the President, Vice President,	SO4.1 SO4.2 SO4.3		<p>Unit-4 :Union executive, legislature and judiciary</p> <p>4.1 Constitutional Powers of the President</p> <p>4.2 Executive Functions of the President</p> <p>4.3 Emergency Powers of the President</p> <p>4.4 Role of the Vice President in the Union Executive</p> <p>4.5 Composition and Membership of Lok Sabha</p> <p>4.6 Composition and Membership of Rajya Sabha</p> <p>4.7 Legislative Powers of Lok Sabha</p> <p>4.8 Legislative Powers of Rajya Sabha</p> <p>4.9 Representation of States in Rajya Sabha</p> <p>4.10 Original Jurisdiction of the Supreme Court</p> <p>4.11 Appellate Jurisdiction of the Supreme Court</p> <p>4.12 Writ Jurisdiction of the Supreme Court</p> <p>4.13 Powers of Judicial Review</p>	As mentioned in page number

				<p>4.14 Separation of Powers Doctrine 4.15 Executive Oversight by the Legislature 4.16 Judicial Review of Legislative Actions 4.17 Role of Parliament in the Appointment of Judges 4.18 Presidential Veto and Legislative Overrides.</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 5: Analyze the structure and functioning of the State Executive, Legislature, and Judiciary, including the roles and functions of the Governor</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>Unit 5: State Executive, Legislature and judiciary</p> <p>5.1 Constitutional Powers of the Governor 5.2.Executive Functions of the Governor 5.3.Discretionary Powers vs. Constitutional Duties 5.4.Relationship Between the Governor and Chief Minister 5.5.Role in the Appointment of the Chief Minister 5.6.Composition and Membership of Vidhan Sabha 5.7.Original and Appellate Jurisdiction of the High Court 5.8.Writ Jurisdiction of the High Court 5.9.Role in Protecting Fundamental Rights 5.10.Power of Judicial Review in State Matters 5.11. Composition and Membership of Vidhan Parishad 5.12. Legislative Powers of Vidhan Sabha 5.13. Legislative Powers of Vidhan Parishad 5.14. Representation of Local Authorities in Vidhan Parishad 5.15. State Executive Oversight by the Legislature 5.16. Judicial Review of State Legislative Actions</p>	<p>As mentioned in page number</p>

				5.17. Role of the Governor in the State Legislature 5.18. Coordination and Cooperation Among State Institutions	
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Semester-I

Course Code: 151LW102

Course Title : Family Law – I (Hindu Law)

Pre-requisite: Foundational understanding of personal laws and basic principles of Hindu legal traditions.

Course Objectives: To provide students understanding of the legal framework and principles governing Hindu family law. The course aims to familiarize students with the rights, obligations, and legal aspects associated with various aspects of Hindu family life, such as marriage, divorce, adoption, succession, and maintenance. Legal advice, and contribute to the resolution of family disputes within the Hindu legal framework.

Rationale: Hindu law, also known as Hindu personal law or Hindu family law encompasses the legal principles and rules that govern the personal and familial relationships of individuals adhering to Hinduism. It is a complex system that addresses matters such as marriage, divorce, adoption, inheritance, and other aspects of family life. The rationalization of Hindu law can be understood through historical, cultural, and social perspectives.

Course Outcomes:-

On completion of this course, the students will be able to:

- CO1: Understand the nature of Hindu law, including its historical evolution, cultural significance, and the various schools and sources that shape this legal system.
- CO2: Demonstrate proficiency in the legal aspects of marriage and divorce under Hindu law. They will be able to analyze different types of marriages, understand the grounds for nullity, and interpret the provisions of the Hindu Marriage Act, 1955, and the Special Marriage Act, 1954.
- CO3: Acquire expertise in Hindu Undivided Family (HUF) laws. They will understand the principles of joint family, coparcenaries, property under Mitakshara and Dayabhag, as well as the legal intricacies related to partition, re-union, women's estate, and stridhan.
- CO4: Possess comprehensive knowledge of laws related to gifts, wills, and adoption under Hindu law. They will be able to analyze legal provisions concerning Hindu adoption and maintenance (1956) and the Hindu Minority and Guardianship Act (1956).
- CO5: Demonstrate expertise in the laws of inheritance and succession under Hindu law. They will understand the general rules of succession, disqualifications related to succession,

and the provisions outlined in the Hindu Succession Act, 1956. Additionally, they will gain insight into the legal aspects of religious endowments.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	151LW102	Family Law – I (Hindu Law)	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
CC	151LW102	Family Law – I (Hindu Law)	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Understand the nature of Hindu law, including its historical evolution, cultural significance, and the various schools and sources that shape this legal system.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1 Foundational understanding of the Hindu legal system, exploring its historical context, cultural significance, and the broader role it plays in governing personal and familial relationships within the Hindu community.</p> <p>SO1.2 Students will be able to articulate the unique qualities and tenets that characterise Hindu law. They will be able to see it as distinct from other legal systems, appreciating its focus on Dharma, family ties, and the wider social ramifications of its implementation.</p> <p>SO1.3 Students will acquire insights into the historical origins and evolutionary development of Hinduism. Additionally, they will grasp key definitions associated with Hinduism, providing a contextual foundation for understanding the religious and cultural</p>	.	<p>Unit-1. Introduction</p> <p>1.1 Historical Evolution of Hindu Law</p> <p>1.2 Role of Hindu Law in Contemporary Society</p> <p>1.3 Nature of Hindu Law</p> <p>1.4 Foundational Principles of Hindu Law</p> <p>1.5 Identifying and examining the core principles that define Hindu legal traditions</p> <p>1.6 Evolution of Hindu Religious Practices</p> <p>1.7 Schools and Sources</p> <p>1.8 Vedic Schools of Thought and Their Influence</p> <p>1.9 Smriti Literature and Legal Codes</p> <p>1.10 Dharmashastra and Its Importance</p> <p>1.11 Understanding the significance of Dharmashastra as a school of thought in Hindu law</p> <p>1.12 Commentaries on Hindu Law</p> <p>1.13 Customary Law in Hindu Society</p> <p>1.14 Investigating the role of customary practices in different regions and</p>	<p>Who is Hindu?</p> <p>Modern source of Hindu Law.</p>

<p>underpinnings of Hindu law.</p> <p>SO1.4 The several schools of thought within Hindu law will be known to the students, and they will comprehend how these schools add to the richness and diversity of the legal system. Students will acquire knowledge of the original sources—ancient scriptures and reputable commentaries—that influence Hindu legal ideas.</p>		<p>communities</p> <p>1.15 Local Variations in Hindu Legal Practices</p> <p>1.16 Judicial Precedents in Hindu Law</p> <p>1.17 Understanding the impact of judicial decisions on the evolution of Hindu legal principles</p> <p>1.18 Modern Legislation and Hindu Law.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Historical Evolution of Hindu Law.
- Sources of Hindu Law.
- Nature of Hindu Law.
- Foundational Principles of Hindu Law.

CO2: Demonstrate proficiency in the legal aspects of marriage and divorce under Hindu law. They will be able to analyze different types of marriages, understand the grounds for nullity, and interpret the provisions of the Hindu Marriage Act, 1955, and the Special Marriage Act, 1954.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)

<p>SO2.1 Students will acquire a comprehensive understanding of various types of marriages under Hindu law, including sacramental marriages, civil marriages, and customary marriages. They will be able to differentiate between these forms and analyze their legal implications.</p> <p>SO2.2 Students will demonstrate proficiency in identifying and evaluating the grounds for nullity in Hindu marriages. Through case studies and legal analysis, they will develop the ability to recognize situations where a marriage may be declared void or voidable under the Hindu Marriage Act, 1955.</p> <p>SO2.3 Students will be equipped with the knowledge to interpret and apply key provisions of the Hindu Marriage Act, 1955, concerning marriage ceremonies, registration, and legal requirements. They will gain insights into the legal formalities that govern the solemnization and validation of Hindu marriages.</p> <p>SO2.4 Students will engage in a detailed analysis of the Special Marriage Act, 1954, exploring its scope, purpose, and distinctive features in comparison to the Hindu Marriage Act. They will develop the ability to navigate legal complexities related to interfaith marriages and understand the procedures outlined in the Special Marriage Act.</p>	<p>.</p>	<p>Unit-2. Marriage and Divorce</p> <p>2.1 Meaning and Types of Marriages under Hindu Law</p> <p>2.2 Sacramental Marriages, Civil Marriages and Customary Marriages</p> <p>2.3 Registration requirements and procedures</p> <p>2.4 Rights and responsibilities of spouses</p> <p>2.5 Legal Implications of Customary Marriages</p> <p>2.6 Recognition and validity under Hindu law</p> <p>2.7 Void marriages and Voidable marriages</p> <p>2.8 Legal Analysis of Grounds for Nullity and Case studies illustrating grounds for nullity</p> <p>2.9 Provisions of the Hindu Marriage Act, 1955</p> <p>2.10 Marriage ceremonies and rituals</p> <p>2.11 Legal formalities for solemnization</p> <p>2.12 Legal Requirements for Hindu Marriages</p> <p>2.13 Consent and</p>	<p>Meaning and types of marriage.</p> <p>Grounds of divorce.</p>
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<p>SO2.5 Students will be able to critically assess and discuss contemporary legal issues related to marriage and divorce under Hindu law. This includes examining recent legal developments, case laws, and societal implications, enabling them to stay updated on the evolving landscape of family law within the Indian legal system.</p>		competency	
	2.14	Prohibited degrees of relationships	
	2.15	Judicial interpretations of key provisions	
	2.16	Special Marriage Act, 1954: Purpose and scope	
	2.17	Divorce, Judicial separation and Restitution of conjugal rights	
	2.18	Grounds for matrimonial remedies.	

Suggested Sessional Assignment (SA):

Assignments:

- Compare and contrast the legal implications of sacramental marriages, civil marriages, and customary marriages under Hindu law. Discuss the rights and obligations associated with each type.
- Analyze a specific legal case involving the grounds for nullity in Hindu marriages. Discuss the court's interpretation and the legal consequences of nullity.
- Conduct a critical review of specific provisions of the Hindu Marriage Act, 1955. Discuss the historical context, judicial interpretations, and any suggested amendments.

CO3: Acquire expertise in Hindu Undivided Family (HUF) laws. They will understand the principles of joint family, coparcenaries, property under Mitakshara and Dayabhag, as well as the legal intricacies related to partition, re-union, women's estate, and stridhan.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	02
SL	02

Total	22
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Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1 Understanding of the principles underlying Hindu Undivided Family (HUF), exploring the concept of joint family, coparcenary, and the fundamental differences between property ownership under Mitakshara and Dayabhaga schools of Hindu law.</p> <p>SO3.2 Analyzing the legal intricacies related to partition within Hindu Undivided Families. This includes the principles governing partition, the rights and liabilities of coparceners, and the role of consent in effecting a valid partition.</p> <p>SO3.3 Understanding the conditions under which a divided family can reunite and the legal consequences of such reunification.</p> <p>SO3.4 Understanding of women's estate in HUF laws, with a focus on the rights of female members in ancestral property, coparcenary, and the legal safeguards provided to protect their interests.</p> <p>SO3.5 Develop expertise in the concept of stridhan within the Hindu Undivided Family framework, exploring the legal nuances related to the property owned by women and the rights associated with stridhan, as well as the protection mechanisms available to safeguard women's property rights within the family.</p>	.	<p>Unit-3: Hindu Undivided Family</p> <p>3.1 Definition and characteristics of Hindu Undivided Family (HUF)</p> <p>3.2 Principles of Joint Family</p> <p>3.3 Joint family obligations and privileges</p> <p>3.4 Definition and composition of Coparcenaries</p> <p>3.5 Rights and liabilities of coparceners</p> <p>3.6 Property Ownership under Mitakshara School</p> <p>3.7 Ancestral property and its features</p> <p>3.8 Devolution of property among coparceners</p>	

		3.9	Property Ownership under Dayabhaga School	
		3.10	Legal Intricacies of Partition	
		3.11	Principles governing partition	
		3.12	Modes of partition and their legal implications	
		3.13	Role of Consent in Valid Partition	
		3.14	Legal Safeguards for Female Members	
		3.15	Women's Estate in Coparcenary Property and Protection of Women's Property Rights	
		3.16	Concept of Stridhan in HUF, Rights Associated with Stridhan and Legal Safeguards for Stridhan	
		3.17	Challenges and Contemporary Issues in HUF Laws, Legal Reforms and Evolution of HUF Laws	

		3.18 The role of judicial decisions in shaping HUF jurisprudence	
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Suggested Sessional Assignment (SA):

Assignments:

- Trace the historical evolution of the Hindu Undivided Family, exploring its cultural significance and the changes it has undergone over time. Balancing Fundamental Rights and Directive Principles.

- Analyze a specific legal case involving the partition of an HUF, discussing the principles applied, the role of consent, and the consequences of the partition.
- Explore the impact of legislative changes on HUF laws, analyzing specific cases and judicial decisions that have shaped the jurisprudence surrounding HUFs.

CO4: Possess comprehensive knowledge of laws related to gifts, wills, and adoption under Hindu law. They will be able to analyze legal provisions concerning Hindu adoption and maintenance (1956) and the Hindu Minority and Guardianship Act (1956).

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1 Understanding of the legal principles governing gifts, wills, and adoption under Hindu law. This includes exploring the historical and cultural context that shapes these legal concepts.</p> <p>SO4.2 Demonstrate proficiency in analyzing legal provisions related to Hindu adoption under the Hindu Adoption and Maintenance Act (1956). They will be able to differentiate between various types of adoptions, understand eligibility criteria, and analyze the legal implications for all parties involved.</p> <p>SO4.3 Critically examines the legal aspects of gifts under Hindu law. This involves understanding the</p>	.	<p>Unit-4 Gift, Will and Adoption</p> <p>4.1 Definition and Types of Gifts</p> <p>4.2 Conditions for a Valid Gift</p> <p>4.3 Revocation and Contingent Gifts</p> <p>4.4 Gifts to Minor and Unborn Persons</p> <p>4.5 Wills Under Hindu Law and Testamentary Capacity</p> <p>4.6 Types of Wills</p>	<p>Explore the legal challenges and potential solutions associated with making gifts to minors under Hindu law, considering the role of guardianship.</p>

<p>conditions for a valid gift, the different types of gifts, and the legal consequences of gifting property or assets within a Hindu family.</p> <p>SO4.5 Understanding of the Hindu Minority and Guardianship Act (1956). They will explore the legal principles governing the guardianship of minors, analyze the rights and responsibilities of natural and testamentary guardians, and understand the legal processes for appointment and removal of guardians.</p>		<p>4.7 Revocation and Alteration of Wills</p> <p>4.8 Meaning and Types of Adoption</p> <p>4.9 Eligibility Criteria for Adoption</p> <p>4.10 Rights and Duties of Adopted Child</p> <p>4.11 Effects of Adoption on Natural Family</p> <p>4.12 Guardianship of a Minor</p> <p>4.13 Rights and Duties of Guardians</p> <p>4.14 Appointment and Removal of Guardians</p> <p>4.15 Maintenance Rights for Spouses</p> <p>4.16 Maintenance for Children</p> <p>4.17 Maintenance for Dependent Family Members</p> <p>4.18 Legal Procedures for Maintenance Claims.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Investigate a legal case involving the revocation of a gift under Hindu law, analyzing the circumstances and legal principles applied.
- Examine the distinctions between Hiba and Hiba-bil-ewaz, and critically analyze their legal implications in Hindu law.
- Analyze the legal formalities involved in the execution and attestation of wills under Hindu law, discussing their significance in ensuring validity.

- Investigate contemporary issues related to the eligibility criteria for adoptive parents and adopted children under the Hindu Adoption and Maintenance Act (1956).

CO5: Demonstrate expertise in the laws of inheritance and succession under Hindu law. They will understand the general rules of succession, disqualifications related to succession, and the provisions outlined in the Hindu Succession Act, 1956. Additionally, they will gain insight into the legal aspects of religious endowments.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1 Understanding of the general rules of succession under Hindu law, exploring the principles governing the devolution of property among heirs. This includes an in-depth analysis of the concept of intestate succession and the order of inheritance.</p> <p>SO5.2 Identifying and analyzing disqualifications related to succession under Hindu law. They will explore scenarios in which an individual may be disqualified from inheriting property and understand the legal implications of such disqualifications.</p> <p>SO5.3 Explore the key features of</p>		<p>Unit 5: Inheritance</p> <p>5.1 Concept of Intestate Succession</p> <p>5.1 Order of Inheritance</p> <p>5.3 Disqualifications and Exceptions in Succession</p> <p>5.4 Disqualifications from Inheriting Property</p> <p>5.5 Exceptions to Disqualifications</p> <p>5.6 Provisions of the Hindu</p>	Analyze landmark legal cases that have significantly influenced the interpretation and application of succession laws under Hindu law.

<p>the Act, including amendments, and understand how it governs the inheritance and succession rights of individuals within the Hindu community.</p> <p>SO5.4 Analyze and interpret specific cases and legal precedents related to inheritance and succession under Hindu law. Through case studies, they will develop the ability to apply legal principles to real-world scenarios and understand the evolving nature of succession jurisprudence.</p> <p>SO5.5 Acquire knowledge of the legal aspects of religious endowments in Hindu law. This includes understanding the creation, administration, and dissolution of religious endowments, as well as the legal mechanisms and safeguards in place to protect the interests of beneficiaries and the religious institutions involved.</p>		<p>Succession Act, 1956</p> <p>5.7 Application of Legal Principles in Real Cases</p> <p>5.8 Amendments and Evolving Nature of Succession Laws</p> <p>5.9 Evolution of Succession Laws: Historical Perspective</p> <p>5.10 Contemporary Reforms and their Impact</p> <p>5.11 Dispute Resolution in Succession Cases</p> <p>5.12 Mediation and Alternative Dispute Resolution</p> <p>5.13 Litigation in Succession Cases</p> <p>5.14 Legal Aspects of Religious Endowments</p> <p>5.15 Creation and Administration of Religious Endowments</p> <p>5.16 Dissolution of Religious Endowments</p> <p>5.17 Impact of Socio-Religious Changes on Succession Laws</p> <p>5.18 Gender Equality and Succession Rights</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Investigate how socio-religious changes have influenced gender equality in succession rights under Hindu law, exploring legal reforms and societal attitudes.

- Examine how changing family structures, such as nuclear families and blended families, impact the interpretation and application of succession laws under Hindu law.
- Conduct a comparative analysis of inheritance rights under Hindu law, Islamic law, and Christian law, highlighting similarities, differences, and legal principles.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Understand the nature of Hindu law, including its historical evolution, cultural significance, and the various schools and sources that shape this legal system.	18	01	01	20
CO2: Demonstrate proficiency in the legal aspects of marriage and divorce under Hindu law. They will be able to analyze different types of marriages, understand the grounds for nullity, and interpret the provisions of the Hindu Marriage Act, 1955, and the Special Marriage Act, 1954.	18	01	01	20
CO3: Acquire expertise in Hindu Undivided Family (HUF) laws. They will understand the principles of joint family, coparcenaries, property under Mitakshara and Dayabhag, as well as the legal intricacies related to partition, re-union, women's estate, and stridhan.	18	01	01	20
CO4: Possess comprehensive knowledge of laws related to gifts, wills, and adoption under Hindu law. They will be able to analyze legal provisions concerning Hindu adoption and maintenance (1956) and the Hindu Minority and Guardianship Act (1956).	18	01	01	20

CO5: Demonstrate expertise in the laws of inheritance and succession under Hindu law. They will understand the general rules of succession, disqualifications related to succession, and the provisions outlined in the Hindu Succession Act, 1956. Additionally, they will gain insight into the legal aspects of religious endowments.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Marriage and Divorce	4	2	8	14
CO-3	Hindu Undivided Family	5	7	2	14
CO-4	Gift, Will and Adoption	5	8	1	14
CO-5	Inheritance	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.

- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal.
2. Basu, N.D. Law of Succession (2000), Universal.
3. Kusum, Marriage and Divorce Law Manual (2000), Universal.
4. Manchanda, S.C. Law and Practice of Divorce in India (2000), Universal.
5. P.V. Kane, History of Dharmasastra Vol. 2 (1974).
6. Kuppuswami (ed.) Mayne's Hindu Law and Usage (1986).
7. B. Sivaramaya, Inequalities and the law, (1985).
8. K.C. Daiya, "Population control through family planning in India." Indian Journal of Legal Studies, (1979).
9. J.D.M. Derrett, Hindu Law : Past and Present.
10. B.M. Gandhi – Hindu Law

Curriculum Development Team

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COs, POs and PSOs Mapping

Course Code: 151LW102

Course Title: - Family Law – I (Hindu Law)

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analysing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Understand the nature of Hindu law.	3	2	1	1	2	1	1	1	1	1	3	2	2	1	1	2	2

CO2: Demonstrate proficiency in the legal aspects of marriage and divorce under Hindu law.	3	3	3	1	2	1	2	1	1	3	3	2	3	2	3	2	2
CO3: Acquire expertise in Hindu Undivided Family (HUF) laws. They will understand the principles of joint family, coparcener	3	3	3	1	2	1	2	1	1	3	3	2	3	2	3	2	2

property unde																	
CO4: Possess Compreh ive knowledge of laws related to gifts, wills, and adoption under Hindu law. They will be able to analyze legal provisions concerning Hindu adoption	3	3	3	1	2	1	2	1	1	3	3	2	3	2	3	2	2

and maintenan ce (1956) and the Hindu Minority and Guardians hip Act (1956).																	
CO5: Demonstra te expertise in the laws of inheritance and succession under Hindu law. They	3	3	3	1	2	1	2	1	1	3	3	2	3	2			

will understand the ge																		
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Understand the nature of Hindu law, including its historical evolution, cultural significance, and the various schools and sources that shape this legal system.	SO1.1 SO1.2 SO1.3		Unit-1. Introduction 1.1 Historical Evolution of Hindu Law 1.2 Role of Hindu Law in Contemporary Society 1.3 Nature of Hindu Law 1.4 Foundational Principles of Hindu Law 1.5 Identifying and examining the core principles that define Hindu legal traditions 1.6 Evolution of Hindu Religious Practices 1.7 Schools and Sources 1.8 Vedic Schools of Thought and Their Influence 1.9 Smriti Literature and Legal Codes 1.10 Dharmashastra and Its Importance 1.11 Understanding the significance of Dharmashastra as a school of thought in Hindu law 1.12 Commentaries on Hindu Law 1.13 Customary Law in Hindu Society 1.14 Investigating the role of customary practices in different regions and communities 1.15 Local Variations in Hindu Legal Practices 1.16 Judicial Precedents in Hindu Law 1.17 Understanding the impact of judicial decisions on the evolution of Hindu legal principles 1.18 Modern Legislation and Hindu Law.	As mentioned in page number

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 2: Demonstrate proficiency in the legal aspects of marriage and divorce under Hindu law. They will be able to analyze different types of marriages, understand the grounds for nullity, and interpret the provisions of the Hindu Marriage Act, 1955, and the Special Marriage Act, 1954.</p>	<p>SO2.1 SO2.2 SO2.3</p>		<p>Unit-2. Marriage and Divorce</p> <p>2.1 Meaning and Types of Marriages under Hindu Law</p> <p>2.2 Sacramental Marriages, Civil Marriages and Customary Marriages</p> <p>2.3 Registration requirements and procedures</p> <p>2.4 Rights and responsibilities of spouses</p> <p>2.5 Legal Implications of Customary Marriages</p> <p>2.6 Recognition and validity under Hindu law</p> <p>2.7 Void marriages and Voidable marriages</p> <p>2.8 Legal Analysis of Grounds for Nullity and Case studies illustrating grounds for nullity</p> <p>2.9 Provisions of the Hindu Marriage Act, 1955</p> <p>2.10 Marriage ceremonies and rituals</p> <p>2.11 Legal formalities for solemnization</p> <p>2.12 Legal Requirements for Hindu Marriages</p> <p>2.13 Consent and competency</p> <p>2.14 Prohibited degrees of relationships</p> <p>2.15 Judicial interpretations of key provisions</p> <p>2.16 Special Marriage Act, 1954: Purpose and scope</p> <p>2.17 Divorce, Judicial separation and Restitution of conjugal rights</p> <p>2.18 Grounds for matrimonial remedies.</p>	<p>As mentioned in page number</p>

PO 1,2,3,4,5,6,7	CO3:	SO3.1		Unit-3: Hindu Undivided Family	As mentioned in page number
PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	Acquire expertise in Hindu Undivided Family (HUF) laws. They will understand the principles of joint family, coparcenaries, property under Mitakshara and Dayabhag, as well as the legal intricacies related to partition, re-union,	SO3.2 SO3.3		3.1 Definition and characteristics of Hindu Undivided Family (HUF) 3.2 Principles of Joint Family 3.3 Joint family obligations and privileges 3.4 Definition and composition of Coparcenaries 3.5 Rights and liabilities of coparceners 3.6 Property Ownership under Mitakshara School 3.7 Ancestral property and its features 3.8 Devolution of property among coparceners 3.9 Property Ownership under Dayabhaga School 3.10 Legal Intricacies of Partition 3.11 Principles governing partition 3.12 Modes of partition and their legal implications 3.13 Role of Consent in Valid Partition 3.14 Legal Safeguards for Female Members 3.15 Women's Estate in Coparcenary Property and Protection of Women's Property Rights 3.16 Concept of Stridhan in HUF, Rights Associated with Stridhan and Legal	

	women's estate, and stridhan.			<p>Safeguards for Stridhan</p> <p>3.17 Challenges and Contemporary Issues in HUF Laws, Legal Reforms and Evolution of HUF Laws</p> <p>3.18 The role of judicial decisions in shaping HUF jurisprudence</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Possess comprehensive knowledge of laws related to gifts, wills, and adoption under Hindu law. They will be able to analyze legal provisions concerning Hindu adoption and maintenance (1956) and the Hindu Minority and Guardianship	SO4.1 SO4.2 SO4.3		<p>Unit-4 Gift, Will and Adoption</p> <p>4.1 Definition and Types of Gifts</p> <p>4.2 Conditions for a Valid Gift</p> <p>4.3 Revocation and Contingent Gifts</p> <p>4.4 Gifts to Minor and Unborn Persons</p> <p>4.5 Wills Under Hindu Law and Testamentary Capacity</p> <p>4.6 Types of Wills</p> <p>4.7 Revocation and Alteration of Wills</p> <p>4.8 Meaning and Types of Adoption</p> <p>4.9 Eligibility Criteria for Adoption</p> <p>4.10 Rights and Duties of Adopted Child</p> <p>4.11 Effects of Adoption on Natural Family</p> <p>4.12 Guardianship of a Minor</p> <p>4.13 Rights and Duties of Guardians</p>	As mentioned in page number

	Act (1956).			<p>4.14 Appointment and Removal of Guardians</p> <p>4.15 Maintenance Rights for Spouses</p> <p>4.16 Maintenance for Children</p> <p>4.17 Maintenance for Dependent Family Members</p> <p>4.18 Legal Procedures for Maintenance Claims.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5:</p> <p>Demonstrate expertise in the laws of inheritance and succession under Hindu law. They will understand the general rules of succession, disqualifications related to succession, and the provisions outlined in the Hindu Succession Act, 1956. Additionally,</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>Unit 5: Inheritance</p> <p>5.1 Concept of Intestate Succession</p> <p>5.1 Order of Inheritance</p> <p>5.3 Disqualifications and Exceptions in Succession</p> <p>5.4 Disqualifications from Inheriting Property</p> <p>5.5 Exceptions to Disqualifications</p> <p>5.6 Provisions of the Hindu Succession Act, 1956</p> <p>5.7 Application of Legal Principles in Real Cases</p> <p>5.8 Amendments and Evolving Nature of Succession Laws</p> <p>5.9 Evolution of Succession Laws: Historical Perspective</p> <p>5.10 Contemporary Reforms and their Impact</p> <p>5.11 Dispute Resolution in Succession Cases</p> <p>5.12 Mediation and Alternative Dispute</p>	<p>As mentioned in page number</p>

	<p>they will gain insight into the legal aspects of religious endowments.</p>			<p>Resolution</p> <p>5.13 Litigation in Succession Cases</p> <p>5.14 Legal Aspects of Religious Endowments</p> <p>5.15 Creation and Administration of Religious Endowments</p> <p>5.16 Dissolution of Religious Endowments</p> <p>5.17 Impact of Socio-Religious Changes on Succession Laws</p> <p>5.18 Gender Equality and Succession Rights</p>	
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Semester-I

Course Code:	151LW103
Course Title :	Labour & Industrial Law – I
Pre-requisite:	Basic understanding of Jurisprudence, Constitutional Law-I, and Law of Contract is required.

Course Objectives: To provide students with a comprehensive understanding of industrial jurisprudence, labour policy, and the legal framework governing industrial relations in India. By the end of the course, students should be able to understand the historical context of industrialization in India, the associated labour problems, and the growth of labour legislation in the country.

Rationale: The course offers a fundamental investigation of the legal frameworks controlling the interactions between employers and employees, with a focus on social justice, worker rights protection, and workplace dispute resolution. Students who complete the course are better equipped to participate in the workforce with integrity and knowledge because they have a deeper awareness of global settings, economic repercussions, and legal compliance. It establishes the foundation for specialised legal knowledge, serving as a resource for those who wish to practise law, particularly in labour and industry-related fields, by emphasising the dynamics of employer-employee relations. The course also discusses how labour laws influence company governance, encourage social responsibility, and support environmentally friendly business practises.

Course Outcomes:-

On completion of this course, the students will be able to:

- CO1:** Analyze and interpret the key concepts and principles of industrial jurisprudence and labor policy in India. Students will develop an understanding of the historical context of industrialization, the associated labor problems, and the evolution of labor legislation in the country.
- CO2:** Understand and apply the provisions of the Industrial Disputes Act, 1947. Students will be able to identify the authorities involved in resolving industrial disputes, comprehend the procedures and powers of these authorities, and analyze the implications of provisions related to strikes, lockouts, retrenchment, and penalties.
- CO3:** Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions. Students will

understand the procedures for registration, the legal rights and obligations of registered trade unions, and the penalties for non-compliance.

CO4: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions. Students will understand the procedures for registration, the legal rights and obligations of registered trade unions, and the penalties for non-compliance.

CO5: Evaluate the interpretation and legal status of standing orders, including their modification and temporary application. Students will understand the importance of proper interpretation and compliance with standing orders in maintaining harmonious industrial relations and ensuring legal compliance.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	151LW103	Labour & Industrial Law - I	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)								
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)			
CC	151LW103	Labour & Industrial Law - I	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Analyze and interpret the key concepts and principles of industrial jurisprudence and labor policy in India. Students will develop an understanding of the historical context of industrialization, the associated labor problems, and the evolution of labor legislation in the country.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1. Undersatand Background, Meaning, Definition And Fundamental Feature of History of Legislation of Labour Law.</p> <p>SO1.2. Understand Types of Legislation of Labour Laws.</p> <p>SO1.3. Understanad Characteristics Labour Laws.</p>		<p>Unit-1:-Historical Development Of Industrial Law In India</p> <p>1.1.Introduction</p> <p>1.2.Early History of Labour Legislation</p> <p>1.3.History of Labour Legislations</p> <p>1.4. Working Conditions in Factories.</p>	

		<p>1.5. Legal Recognition to Trade Unions.</p> <p>1.6. Welfare of Workers.</p> <p>1.7. Addressing Issues Such As Ventilation And Sanitation.</p> <p>1.8. Framework For Compensating</p> <p>1.9. Timely Payment of Wages</p> <p>1.10. Labour Disputes</p> <p>1.11. Factors Contribute To The Disputes</p> <p>1.12. Framework For Addressing And Resolving Such Disputes.</p> <p>1.13. Independence And Labour Reforms.</p> <p>1.14. Equal Pay And Discrimination</p> <p>1.15. Occupational Health And Safety</p> <p>1.16. Contract Labour</p> <p>1.17. Recent Reforms</p> <p>1.18. Ongoing Challenges</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- History of Labour Legislation
- Labour Disputes.
- Trade Union

CO2: Understand and apply the provisions of the Industrial Disputes Act, 1947. Students will be able to identify the authorities involved in resolving industrial disputes, comprehend the procedures and powers of these authorities, and analyze the implications of provisions related to strikes, lockouts, retrenchment, and penalties.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. Equip with the basics of labour law so as to enable them to apply it effectively on the various disputes related labour's.</p> <p>SO2.2. Understand the importance of labour laws.</p> <p>SO2.3. To learn about the sequential development of labor law.</p>	.	<p>Unit-2:- Industrial Dispute Act</p> <p>2.1.Scope and object</p> <p>2.2.Industry</p> <p>2.3.Industrial dispute and individual dispute</p> <p>2.4.Workman and Employer</p> <p>2.5.References of disputes</p> <p>2.6.Voluntary arbitration</p> <p>2.7. Award</p> <p>2.8.Authorities under the act</p> <p>2.9. Procedures, powers and duties of the authorities</p> <p>2.10.Strik</p>	Industry, Industrial desputs, reference of desputes.

		2.11. Resion and solutions 2.12. legacy of strike 2.13.Lock-Out 2.14.Retrenchment 2.15. difference between lock-out and retrenchment 2.16.Resion and solutions 2.17.Transfer and closure 2.18.Regulation of management's prerogative during pendency of proceedings	
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Suggested Sessional Assignment (SA):

Assignments:

- Strike
- Lay-off
- Lock-out

CO3: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions. Students will understand the procedures for registration, the legal rights and obligations of registered trade unions, and the penalties for non-compliance.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1. Comprehend the significance of trade unions.</p> <p>SO3.2. Analyze interaction between employer and employee.</p> <p>SO3.3. Recognize the importance of industrial disputes.</p>		<p>Unit-3: Trade Union Act, 1926</p> <p>3.1. Growth of unions.</p> <p>3.2. membership of trade union</p> <p>3.3. Recognition and cancellation of trade union.</p> <p>3.4. Rights of trade union.</p> <p>3.5. Important Definitions.</p> <p>3.6. Registration of trade union.</p> <p>3.7. Immunities of trade union.</p> <p>3.8. Unfair labor practices by a recognized union.</p> <p>3.9. Unfair behavior by employers.</p> <p>3.10. Appointment of registrar.</p> <p>3.11. Rights and duties of registrar.</p> <p>3.12. Registration certificate and its benefits.</p> <p>3.13. Change of name, amalgamation of trade union.</p> <p>3.14. Dissolution of trade union.</p> <p>3.15. General fund of trade union.</p> <p>3.16. Members of trade union.</p>	<p>Importance of trade union, important definitions, Rights and duties of registrar.</p>

		3.17. Rights and liabilities of registered Trade Union. 3.18. Collective bargaining.	
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Suggested Sessional Assignment (SA):

Assignments:

- Registration of trade union
- Importance of trade union
- Role of trade union

CO4: To analyze the role and importance of standing orders.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1. Describe the obligation of employer's.</p> <p>SO4.2. Distinguish between rights and duties of employer's and employee,</p> <p>SO4.3. Explain fundamental principal of standing order.</p>	.	<p>Unit-4: Standing Orders</p> <p>4.1. Concept</p> <p>4.2. meanings and objects of standing orders</p> <p>4.3.legalitation of orders</p> <p>4.4.important definitions</p> <p>4.5.Mode of certifying standing orders</p>	<p>Important definitios, Certification of orders, Mode of standing orders.</p>

		<p>4.6.classification of labours</p> <p>4.7.Certifying officer and it's function</p> <p>4.8.conditions of certification</p> <p>4.9.power of amending</p> <p>4.10.Obligation for registration</p> <p>4.11..Apples and jurisdiction of the court</p> <p>4.12.Duties of the court</p> <p>4.13.Interpretation of orders</p> <p>4.14.Enforcement of standing orders</p> <p>4.15.Date of operation of standing orders</p> <p>4.16 Formulation of standing orders and it's certification process</p> <p>4.17.Benifites of standing orders</p> <p>criticism of standing orders</p> <p>4.18.Conclution</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Meaning and importance of standing orders.
- Role of standing orders.
- Benifites of standing orders.

CO5: Evaluate the interpretation and legal status of standing orders, including their modification and temporary application. Students will understand the importance of proper interpretation and compliance with standing orders in maintaining harmonious industrial relations and ensuring legal compliance.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.Describe the role of standing orders.</p> <p>SO5.2.Differentiate between employer and employees interest.</p> <p>SO5.3.Recognize how the standing orders works.</p>		<p>Unit-5: Modification</p> <p>5.1.Modification and temporary application of model standing orders</p> <p>5.2.Date of operation of standing orders</p> <p>5.3. The period for which the permanent model will remain in force.</p> <p>5.4. Piercing of standing orders.</p> <p>5.5.Register of Standing Orders.</p> <p>5.6.temporary application of model standing order</p> <p>5.7. Bindingness of standing orders.</p> <p>5.8. Display of standing orders.</p>	<p>Application of standing orders, Register of standing order, Bindingness of standing orders.</p>

		<p>5.9. To be given true copy of standing orders.</p> <p>5.10. Responsibility of the employer.</p> <p>5.11. Basis of employer's liability.</p> <p>5.12. Rights of appropriate government.</p> <p>5.12.Subsistence Allowance</p> <p>5.13.Cognizance of offences</p> <p>5.14.Penalties and procedure</p> <p>5.15.Benefites of standing orders</p> <p>5.16.Criticism of standing orders</p> <p>interpretation of standing orders</p> <p>5.17.Role of court in interpretation</p> <p>5.18. Method of interpretation.</p>	
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Suggested Sessional Assignment (SA):

- Assignments:** * Modification of standing orders.
* Classification of standing orders.
* Interpretation of standing orders.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Analyze and interpret the key concepts and principles of industrial jurisprudence and labor policy in India. Students will develop an understanding of the historical context of industrialization,	18	01	01	20

the associated labor problems, and the evolution of labor legislation in the country.				
CO2: Understand and apply the provisions of the Industrial Disputes Act, 1947. Students will be able to identify the authorities involved in resolving industrial disputes, comprehend the procedures and powers of these authorities, and analyze the implications of provisions related to strikes, lockouts, retrenchment, and penalties.	18	01	01	20
CO3: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions. Students will understand the procedures for registration, the legal rights and obligations of registered trade unions, and the penalties for non-compliance.	18	01	01	20
CO4: To analyze the role and importance of standing orders.	18	01	01	20
CO5: Evaluate the interpretation and legal status of standing orders, including their modification and temporary application. Students will understand the importance of proper interpretation and compliance with standing orders in maintaining harmonious industrial relations and ensuring legal compliance.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Evolution of Industrial Legislation in India.	5	5	4	14
CO-2	Industrial Dispute Act, 1947	4	2	8	14
CO-3	Trade Union Act, 1926	5	7	2	14
CO-4	Standing Orders	5	8	1	14
CO-5	Modification	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. O.P. Malhotra, Law of Industrial Disputes
2. Indian Law Institute, Labour Law and Labour Relations.
3. K.D. Srivastava, Commentary of Industrial Employment (S.C.) Act, 1946
4. S.C. Srivastava, Industrial Relation and Labour Law
5. Report of National Commission on Labour, 1969.
6. Industrial Disputes Act, 1947.
7. R.B. Sethi & R.N. Dwivedi, Law of Trade Union.

Cos, POs and PSOs Mapping

Course Code: 151LW103

Course Title: - LABOUR AND INDUSTRIAL LAWS-I

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveying etc.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning and apply it during programme & in Legal practice.	To cultivate a reflective mindset during learning, Recognise the necessity for autonomous lifelong learning.	To provide a platform of self-employability	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative	Every graduate will become skilled in legal research	Demonstrate grasp of substantive and procedural law sufficient to practice law	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analysing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation	Should be able to conceive legal problems and use the proper concepts	Need to employ their expertise in certain fields	Should analyze social problems and understanding social dynamics.
CO1: Analyze and interpret the key concepts and principles of industrial jurisprudence and labor	3	1	2	1	2	2	2	2	2	2	3	2	2	2	2	1	1

policy in India.																	
CO2: Understand and apply the provisions of the Industrial Disputes Act, 1947. Students will be able to identify the authorities involved in resolving industrial disputes,	3	3	3	2	3	2	2	2	3	3	3	2	3	2	3	2	2
CO3: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions.	3	2	2	2	3	2	2	1	2	2	3	2	3	2	2	2	2

CO4: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions.		2	2	2	3	2	2	1	2	2	3	1	3	2	2	2	2	
	POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)						Self Learning (SL)							
	PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Analyze and interpret the key concepts and principles of industrial jurisprudence and labor policy in India.	SO1.1 SO1.2 SO1.3		Unit-1:-Historical development of industrial law in India 1.1.Introduction 1.2.Early history of Labour Legislation 1.3.history of labor legislations 1.4.working conditions in factories. 1.5. legal recognition to trade unions. 1.6.welfare of workers. 1.7.addressing issues such as ventilation and sanitation. 1.8.framework for compensating 1.9.timely payment of wages 1.10.Labour Disputes 1.11.factors contribute to the disputes 1.12.framework for addressing and resolving such disputes. 1.13.Independence and Labour Reforms. 1.14.Equal Pay and Discrimination 1.15.Occupational Health and Safety 1.16.Contract Labour 1.17.Recent Reforms 1.18.Ongoing Challenges													
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 2: Understand and apply the provisions of the Industrial Disputes Act, 1947. Students will be able to	SO2.1 SO2.2 SO2.3		Unit-2:-Industrial Dispute Act,1947 2.1.Scope and object 2.2.Industry 2.3.Industrial dispute and individual dispute 2.4.Workman and Employer 2.5.References of disputes 2.6.Voluntary arbitration 2.7. Award														

		identify the authorities involved in resolving industrial disputes,			28.Authorities under the act 29. Procedures, powers and duties of the authorities 210.Strik 211. Resion and solutions 212. legacy of strike 213.Lock-Out 214.Retrenchment 215. difference between lock-out and retrenchment 216.Resion and solutions 217.Transfer and closure 218.Regulation of management's prerogative during pendency of proceedings										
PO 1,2,3,4,5,6,7 PSO 1,2,3,4,5,6,7,8,9,10	CO 3: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions.	SO3.1 SO3.2 SO3.3		Unit-3: Trade Union Act, 1926 3.1. Growth of unions. 3.2. Membarship of trade union 3.3. Recognition and cancellation of trade union. 3.4. Rights of trade union. 3.5.Important Definitions . 3.6.Registration of trade union 3.7.Immunities of trade union. 3.8.Unfair labor practices by a recognized union. 3.9.Unfair behavior by employers. 3.10.Appointment of registrar. 3.11.Rights and duties of registrar. 3.12.Registration certificate and it's benefits. 3.13.change of name, amalgamation of trade union. 3.14.Dissolution of trade union. 3.15.general fund of trade union. 3.16.Members of trade union . 3.17. Rights and liabilities of registered Trade Union.		As mentioned in page number									

	3																
CO5: Evaluate the interpretation and legal status of standing orders, including their modification and temporary application.	3	2	2	2	3	2	2	2	2	2	3	2	3	2	2	1	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Comprehend the provisions of the Trade Union Act, 1926, and its implications for the registration, recognition, rights, liabilities, and regulation of trade unions.	SO4.1 SO4.2 SO4.3		Unit-4: Standing Orders 4.1. Concept 4.2. meanings and objects of standing orders 4.3.legalitation of orders 4.4.important definitions 4.5.Mode of certifying standing orders 4.6.classification of labours 4.7.Certifying officer and it's function 4.8.conditions of certification 4.9.power of amending 4.10.Obligation for registration	As mentioned in page number

				<p>4.11.Apples and jurisdiction of the court</p> <p>4.12.Duties of the court</p> <p>4.13.Interpretation of orders</p> <p>4.14.Enforcement of standing orders</p> <p>4.15.Date of operation of standing orders</p> <p>4.16 Formulation of standing orders and it's certification process</p> <p>4.17.Benifites of standing orders criticism of standing orders</p> <p>4.18.Conclution</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 5: Evaluate the interpretation and legal status of standing orders, including their modification and temporary application.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>Unit-5: Modification</p> <p>5.1.Modification and temporary application of model standing orders</p> <p>5.2.Date of operation of standing orders</p> <p>5.3.The period for which the permanent model will remain in force.</p> <p>5.4.Piercing of standing orders.</p> <p>5.5.Register of Standing Orders.</p> <p>5.6.temporary application of model standing order</p> <p>5.7.Bindingness of standing orders.</p> <p>5.8.Display of standing orders.</p> <p>5.9.To be given true copy of standing orders.</p> <p>5.10.Responsibility of the employer.</p> <p>5.11.Basis of employer's liability.</p> <p>5.12.Rights of appropriate government.</p> <p>5.12.Subsistence Allowance</p> <p>5.13.Cognizance of offences</p> <p>5.14.Penalties and procedure</p> <p>5.15.Benifites of standing orders</p> <p>5.16.Criticism of standing orders interpretation of standing orders</p> <p>5.17.Role of court in interpretation</p> <p>5.18.Method of interpretation.</p>	<p>As mentioned in page number</p>

Semester-I

Course Code:	151LW104
Course Title :	Law Of Contract (General Principles Of Law Of Contract)
Pre-requisite:	Basic understanding of Legal Method and Indian Legal System from Jurisprudence is recommended.

Course Objectives:

1. The objective of this paper is to examine in depth the development of contract law and the role equity courts have played in that development.
2. Provide material outlined in the Indian Contract Act to familiarise students with the basic contracting concepts.
3. To give the students comprehensive information of the creation, enforceability, and capability of agreements and contracts.
4. To educate students how to design various legal contracts by exposing them to the importance of contracts in the globalisation and privatisation period.

Rationale: The law of contract serves as the foundational framework that governs the agreements and promises made between parties, ensuring a stable and predictable environment for commercial and personal interactions. Its rationale lies in fostering trust, fairness, and the enforcement of bargains. By defining the rights and obligations of parties entering into contractual relationships, the law of contract provides a mechanism for resolving disputes and upholding the principle of freedom of contract. Through the establishment of clear and enforceable terms, it encourages parties to negotiate in good faith, promotes economic transactions, and contributes to the overall stability and functioning of society by providing a legal structure for the exchange of goods, services, and promises.

Course Outcomes:-

On completion of this course, the students will be able to:

- CO1.** Acquaint with the conceptual and operational parameters of various general principles relating to contract law.
- CO2.** Equip with the basics of contract law so as to enable them to apply it effectively on the various disputes related to contracts.
- CO3.** Examine the essential elements of a contract and how a contract can come to an end.
- CO4.** Examine the contractual obligations.
- CO5.** Deep understanding of specific performance of contracts.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	151LW104	Law Of Contract (General Principles Of Law Of Contract)	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)								
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)			
CC	151LW104	Law Of Contract (General Principles Of Law Of Contract)	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Acquaint with the conceptual and operational parameters of various general principles relating to contract law.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1. Understand background, meaning, definition, nature and fundamental feature of contract.</p> <p>SO1.2. Understand types of contract.</p> <p>SO1.3. Understand characteristics of contract.</p>	.	<p>Unit-1.Introduction</p> <p>1.1.History Of Contract</p> <p>1.2.Nature Of Contract</p> <p>1.3.Obligations</p> <p>1.4.Definitions Of Agreement</p> <p>1.5. Elements Of Agreement ,Kinds Of Agreement</p> <p>1.6. Definitions Of Contract</p> <p>1.7. Elements Of Contract,</p> <p>1.8. Kinds Of Contract</p> <p>1.9.Void Contract</p> <p>1.10.Voidable Contract</p> <p>1.11.Illegal Contract</p> <p>1.12.Proposal: Definitions</p>	<p>Types of contract, meaning and characteristics of contract</p>

		1.13.Kinds Of Proposal 1.14.Genral Offer 1.15. Specific Offer 1.16.Cross Offer 1.17.Counter Offer 1.18. Acceptance And Consideration.	
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Suggested Sessional Assignment (SA):

Assignments:

- Importance of acceptance
- Cross offer
- Counter offer

CO2: Equip with the basics of contract law so as to enable them to apply it effectively on the various disputes related to contracts.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.To Understand The Importance Of Consent. So2.2. To Understand The Void And Voidable	.	Unit-2: Capacity to Contract	Definition of frad, misrepresentation, undue influence

<p>Contract.</p> <p>So2.3.To Learns About The Effect Of Mistake On Contract.</p>		<p>2.1.Free Consent</p> <p>2.2.Elements of Free Consent</p> <p>2.3.Definitions of Undue influence</p> <p>2.4.Effect of Undue influence</p> <p>2.5.Definitions of Fraud</p> <p>2.6. Elements of fraud.</p> <p>2.7.Type of Fraud</p> <p>2.8.Definition of misrepresentation</p> <p>2.9 Essentials of Misrepresentation</p> <p>2.10Distinction between fraud and misrepresentation</p> <p>2.11.Definitions of Mistake</p> <p>2.12. Elements of mistake</p> <p>2.13.Mistake of law</p> <p>2.14.mistake of fact</p> <p>2.15. Unlawful considerations and objects.</p> <p>2.16.Definitions of fraud</p> <p>2.17.Essentials of Fraud</p> <p>2.18.Efect of silence</p>	<p>and free concent.</p>
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Suggested Sessional Assignment (SA):

Assignments:

- Free consent
- Undue influence
- Misrepresentatio

CO3: To give the students comprehensive information of the creation, enforceability, and capability of agreements and contracts.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1. Comprehend the significance of immorality in contract.</p> <p>SO3.2. Analyze interaction between void and voidable agreement.</p> <p>SO3.3. Recognize the importance of consideration.</p>	.	<p>Unit-3: Contractual obligations</p> <p>3.1. Injurious to Person</p> <p>3.2. Injurious to Property</p> <p>3.3. Definitions of Immoral</p> <p>3.4. Impact of immorality</p> <p>3.5. Public policy</p> <p>3.6. Voidable agreement against- Public policy</p> <p>3.7. Definitions of void Agreement</p> <p>3.8. Definitions of Voidable agreements</p> <p>3.9. Types of Void Agreements</p> <p>3.10. Types of Voidable agreements.</p> <p>3.11. Contract without Consideration</p>	<p>Immorality in contract, importance of consideration, privity of contract.</p>

		3.12. Definitions of Consideration 3.13. Privity of Consideration 3.14. Agreements in restraint of Marriage 3.15. Agreements in restraint of Trade. 3.16. Contingent Contract 3.17. Enforcement of Contingent-Contract 3.18. Wagering contract and its exception.	
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Suggested Sessional Assignment (SA):

Assignments:

- Immorality in contract.
- Importance of consideration.
- Privity of contract.

CO4: To educate students how to design various legal contracts by exposing them to the importance of contracts in the globalisation and privatisation period.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
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<p>SO4.1. Describe the obligation of the parties of contract.</p> <p>SO4.2. distinguish between liquidated and un-liquidated damage.</p> <p>SO4.3. Explain fundamental principle of damage.</p>	<p>.</p>	<p>Unit:4. Contractual obligations</p> <p>4.1. Contractual obligations of parties</p> <p>4.2. performance of obligations</p> <p>4.3. discharge of contract</p> <p>4.4. types of discharge of contract</p> <p>4.5. Damages: Definitions</p> <p>4.6. essentials of damages</p> <p>4.7. unliquidated damage</p> <p>4.8. liquidated damage</p> <p>4.9. remoteness of damages,</p> <p>4.10. ascertainment of damages</p> <p>4.11. Government Contracts</p> <p>4.12. Power of government to trade</p> <p>4.13. constitutional provision</p> <p>4.14. formalities</p> <p>4.15. Quasi Contractual obligation</p> <p>4.16. Definition of quasi-contract</p> <p>4.17. Basis of quasi-contract</p> <p>4.18. provision relating to quasi-contract</p>	<p>Discharge of contract, essentials of damages, government contracts.</p>
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Suggested Sessional Assignment (SA):

Assignments:

- Discharge of contract
- Quasi-contract
- Performance of a contract

CO5: Analyze the structure and functioning of specific relief act,1963. The role and importance of the court in performance of a injunction.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Describe the role of specific relief act in remedies.		UNIT-V: Specific Relief Act	
SO5.2differentiate between legal and equitable remedies.		5.1. Meaning and object of specific relief	Equitable remedies, role of rescission, declaratory decree,
		5.2.evolution of equitable remedies	
SO5.3.recognize how the injunction is given.		5.3.classification of equitable relief	
		5.4. Contract that can be specifically enforced & that	

		<p>can't be enforced</p> <p>5.5. Persons against whom specific enforcement can be ordered</p> <p>5.6. Rescission and cancellation</p> <p>5.7.meaning of rescission</p> <p>5.8.essential of rescission</p> <p>5.9.when cancellation order may be given.</p> <p>5.10. Injunctions: meanings and scope</p> <p>5.11.types of Injunctions</p> <p>5.12.temporary, perpetual, mandatory Injunctions</p> <p>5.13.when injunction can be granted</p> <p>5.14.difference between temporary and perpetual injunction</p> <p>5.15.Declaratory Decree: meanings and objects</p> <p>5.16.essentials of declaratory decree</p> <p>5.17.effect of declaratory decree</p> <p>5.18.Discretion and powers of court.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Meaning of specific relief
- Injunctions
- Declaratory decree

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO: 1 Acquaint with the conceptual and operational parameters of various general principles relating to contract law.	18	01	01	20
CO2. Equip with the basics of contract law so as to enable them to apply it effectively on the various disputes related to contracts.	18	01	01	20
CO3. Examine the essential elements of a contract and how a contract can come to an end.	18	01	01	20
CO4. Examine the contractual obligations.	18	01	01	20
CO5. Deep understanding of specific performance of contracts.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Capacity to contract	4	2	8	14
CO-3	Void and Voidable agreements	5	7	2	14
CO-4	Contractual obligations	5	8	1	14

CO-5	Specific Relief Act	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Beasten (ed.) Anson's Law of Contract (27 ed. 1998).
2. P.S. Atiya, Introduction to the Law of Contract 1992 reprint (Clare don Law Series).
3. Avtar Singh, Law of Contract (2000) Eastern, Lucknow.
4. G.C. Cheshire, and H.S. Fifott and M.P. Furmston, Law of Contract (1992) ELBS with Butterworth's.
5. M. Krishnan Nair, Law of Contracts, (1998).
6. G.H. Treltet, Law of Contracts, Sweet & Maxwell (1997 reprint).
7. R.K. Abhichandani, (ed.) Pollock & Mulla on the Indian Contract and the Specific Relief Act (1999) Tripathi.
8. Banerjee, S.C. Law of Specific Relief (1998), Universal.
9. Anson, Law of Contract (1998), Universal.
10. Dutt on Contract (2000), Universal.
11. Anand & Aiyer, Law of Specific Relief (1999), Universal.
12. Kailash Rai, Contract I & Specific Relief Act.

Cos, POs and PSOs Mapping

Course Code: 151LW104

Course Title: - LAW OF CONTRACT (GENERAL PRINCIPLES OF LAW OF CONTRACTS)

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge	To make students eligible to practice in Courts	To possess professional skills required for legal practice	To understand and apply principles of professional ethics	To develop legal research skills & legal reasoning	To cultivate a reflective mindset during learning	To provide a platform of self-employability	To make awareness about Constitutional legislative	Every graduate will become skilled in legal research	Every graduate will become skilled in legal research	Demonstrate grasp of substantive and procedural law sufficient	able to connect what they learned in social science and law classes.	capable of gathering, analysing, and researching	comprehensive national and international legislation	conceive legal problems and use the proper concepts	Need to employ their expertise in certain fields	analyzing social problems and understanding social dynamics.
CO1:	3	2	2	2	3	2	2	1	2	2	3	2	2	3	3	2	2
CO2:	3	3	3	2	3	2	3	1	2	2	3	2	3	3	3	2	2

CO3:	3	2	2	2	3	2	2	1	2	2	3	2	2	3	3	2	2
CO4:	3	3	3	3	3	2	3	2	2	2	3	2	3	3	3	2	2
CO5:	3	3	3	3	3	3	3	2	2	2	3	2	3	2	3	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map: Research Methodology

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1. Acquaint with the conceptual and operational parameters of various general principles relating to contract law.	SO1.1 SO1.2 SO1.3		Unit-1.Introduction 1.1.History Of Contract 1.2.Nature Of Contract 1.3.Obligations 1.4.Definitions Of Agreement 1.5. Elements Of	As mentioned in page number

				<p>Agreement ,Kinds Of Agreement</p> <p>1.6. Definitions Of Contract</p> <p>1.7. Elements Of Contract,</p> <p>1.8. Kinds Of Contract</p> <p>1.9.Void Contract</p> <p>1.10.Voidable Contract</p> <p>1.11.Illegal Contract</p> <p>1.12.Proposal: Definitions</p> <p>1.13.Kinds Of Proposal</p> <p>1.14.Genral Offer</p> <p>1.15. Specific Offer</p> <p>1.16.Cross Offer</p> <p>1.17.Counter Offer</p> <p>1.18. Acceptance And Consideration.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 2: Equip with the basics of contract law so as to enable them to apply it effectively on the various disputes related to contracts.</p>	<p>SO2.1</p> <p>SO2.2</p> <p>SO2.3</p>		<p>Unit-2: capacity to contract</p> <p>2.1.free consent</p> <p>2.2.elements of free consent</p> <p>2.3.definitions of undue influence</p> <p>2.4.effect of undue influence</p> <p>2.5.definitions of fraud</p> <p>2.6. Elements of fraud.</p> <p>2.7.type of fraud</p> <p>2.8.definition of misrepresentation</p> <p>2.9 essentials of misrepresentation</p> <p>2.10distinction between frand and misrepresentation</p> <p>2.11.definitions of mistake</p> <p>2.12. Elements of mistake</p> <p>2.13.mistake of law</p> <p>2.14.mistake of fact</p> <p>2.15. Unlawful considerations and objects.</p> <p>2.16.definitions of fraud</p> <p>2.17.essentials of fraud</p> <p>2.18.effect of silence</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5,</p>	<p>CO 3: Examine the essential elements of a contract and how a</p>	<p>SO3.1</p>		<p>Unit-3:Contractual obligations</p>	<p>As mentioned in page number</p>

6, 7, 8, 9, 10	contract can come to an end.	SO3.2 SO3.3		3.1.Injurious to person 3.2. Injurious to property 3.3.Definitions of immoral 3.4.Impect of immorality 3.5. Public policy 3.6.Voidable agreement against- public policy 3.7. Definitions of void agreement 3.8.Definitions of voidable agreements 3.9.Types of vaid agreements 3.10.Types of voidable agreements. 3.11.Contract without consideration 3.12.Definitions of consideration 3.13.Privity of consideration 3.14.Agreements in restraint of. Marrige 3.15. Agreements in restraint of trade. 3.16.contingent contract 3.17.Enforcement of contingent-contract 3.18.Wagering contract and its exception.	
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Course Curriculum Map: Research Methodology

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4. Examine the contractual obligations.	SO4.1 SO4.2 SO4.3		Unit-IV Unit:4.Contractual obligations	As mentioned in page number

				<p>4.1.Contractual obligations of parties</p> <p>4.2.Performance of obligations</p> <p>4.3.Discharge of contract</p> <p>4.4.Types of discharge of contract</p> <p>4.5. Damages: Definitions</p> <p>4.6.Essentials of damages</p> <p>4.7.Unliquidated damage</p> <p>4.8.lequdated damage</p> <p>4.9.Remoteness of damages, 4.10.Ascertainment of damages</p> <p>4.11. Government Contracts</p> <p>4.12.Power of government to trade</p> <p>4.13.Constitutional provision</p> <p>4.14.Formelities</p> <p>4.15.Quasi Contractual obligation</p> <p>4.16.Definition of quasi-contract</p> <p>4.17.Basis of quasi-contract</p> <p>4.18.Provision relating to quasi-contract</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 5: Deep understanding of specific performance of contracts.	SO5.1 SO5.2 SO5.3		<p>UNIT-V: Specific Relief Act</p> <p>5.1. Meaning and object of specific relief</p> <p>5.2.Evolution of equitable remedies</p> <p>5.3.Classification of equitable relief</p> <p>5.4. Contract that can be specifically enforced & that can't be enforced</p> <p>5.5. Persons against whom specific enforcement can be ordered</p>	As mentioned in page number

				<p>5.6. Rescission and cancellation</p> <p>5.7.meaning of rescission</p> <p>5.8.Easentials of rescission</p> <p>5.9.When cancellation order may be given.</p> <p>5.10. Injunctions: meanings and scope</p> <p>5.11.Types of Injunctions</p> <p>5.12.Temporary, perpetual, mandatory Injunctions</p> <p>5.13.When injection can be granted</p> <p>5.14.Difference between temporary and perpetual injection</p> <p>5.15.Declaratory Decree: meanings and objects</p> <p>5.16.Essentials of declaratory decree</p> <p>5.17.Effect of declaratory decree</p> <p>5.18.Discretion and powers of court.</p>	
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Semester-I

Course Code: 151LW105

Course Title : Law of Torts Including Motor Vehicle Accident & Consumer Protection Law's

Pre-requisite: N/A

Course Objectives: The primary goal of this course is to provide a thorough introduction of tort law, as well as the most current changes to consumer protection laws and motor vehicle legislation.

Rationale: The law of torts, including aspects related to motor vehicle accidents and consumer protection, is grounded in the principles of compensating individuals for harm, deterring wrongful conduct, and promoting a safer and fairer society. In the context of motor vehicle accidents, the rationale is to allocate responsibility for the harm caused by negligent driving, ensuring that those who suffer injuries receive compensation. This not only serves as a form of redress for victims but also acts as a deterrent, encouraging drivers to exercise reasonable care on the roads.

Course Outcomes:-

On completion of this course, the students will be able to:

- CO1:** Gain knowledge of the historical development of the Law of Torts, including its origins in England and its adoption and modifications in India. They will understand the advantages and disadvantages of adopting the principles of justice, equity, and good conscience.
- CO2:** Understand the concept of a wrongful act, the violation of a duty imposed by law, and the distinction between *damnum sine injuria* and *injuria sine damnum*. They will also differentiate between torts, crimes, breach of contract, and trusts. Additionally, they will understand the scope and changing character of duties owed in modern society.
- CO3:** Gain insights into the justifications for tortious liability; including *volenti non fit injuria*, necessity (private and public), plaintiff's default, act of God, inevitable accident, private defense, statutory authority, and more. They will also learn about situations where liability is extinguished.
- CO4:** Comprehend the Doctrine of Sovereign Immunity and its relevance in India. They will also explore concepts such as vicarious liability, torts against persons and personal relations (including defamation), parental and master-servant relations, malicious prosecution, wrongful confinement, and wrongs affecting property.

CO5: Understand the concept of nuisance, its types, acts of obstructions, absolute and strict liability, legal remedies, and extra-legal remedies and explore Consumer Protection Act and Motor Vehicle Act.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	151LW105	Law of Torts Including Motor Vehicle Accident & Consumer Protection Law's	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)								
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)			
CC	151LW105	Law of Torts Including M.V. accident and Consumer Protection Laws	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Gain knowledge of the historical development of the Law of Torts, including its origins in England and its adoption and modifications in India. They will understand the advantages and disadvantages of adopting the principles of justice, equity, and good conscience.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1: Describe the fundamental principles and concepts of tort law. SO1.2: Explain the historical development and evolution of tort law. SO1.3: Recognize and classify various forms of tortious conduct, including intentional torts, negligence, and strict liability.		UNIT-1 Evaluation of torts 1.1 England - form of action 1.2 Specific remedies from case to case. 1.3 India - principles of justice equity. 1.4 Good conscience 1.5 Unmodified character 1.6 Advantages	Indian principle of justice, woengfull act, injuria sine damnum.

		<p>1.7 Disadvantages.</p> <p>1.8 A wrongful act.</p> <p>1.9 Violation of duty imposed by law.</p> <p>1.10 Duty which is owed to people generally.</p> <p>1.11 Damnum Sine injuria</p> <p>1.12 Injuria Sine Damnum</p> <p>1.13 Doctrine and applicability</p> <p>1.14 The contract of unliquidated damages.</p> <p>1.15 Changing scope of law of torts.</p> <p>1.16 Expanding character of duties owed to people generally due to complexities of modern society.</p> <p>1.17 Objects - prescribing standards of human conduct.</p> <p>1.18 Redressal of wrongs by payment of compensation.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Injuria sine damnum.
- Damnum sine injuria.
- A wrongful act.

CO2: Understand the concept of a wrongful act, the violation of a duty imposed by law, and the distinction between *damnum sine injuria* and *injuria sine damnum*. They will also differentiate between torts, crimes, breach of contract, and trusts. Additionally, they will understand the scope and changing character of duties owed in modern society.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. Analyze the elements of negligence, including duty of care, breach of duty, causation, and damages.</p> <p>SO2.2: Evaluate and apply the elements of intentional torts such as battery, assault, false imprisonment, and intentional infliction of emotional distress.</p> <p>SO2.3: Discuss and apply legal defenses available in tort cases, including consent, self-defense, and contributory/comparative negligence.</p>		<p>UNIT- 2 Justification in tort</p> <p>2.1 Volenti non fit injuria</p> <p>2.2 Necessity</p> <p>2.3 Private and public</p> <p>2.4 Plaintiffs default</p> <p>2.5 Act of God</p> <p>2.6 Inevitable accident</p> <p>2.7 Private defense</p> <p>2.8 Statutory authority</p> <p>2.9 Judicial acts</p> <p>2.10 Quasi judicial acts</p>	<p>Inevitable accident, Necessity, Judicial act.</p>

		2.11 Parental authority	
		2.12 Quasi Parental authority	
		2.13 Extinguishment of liability in certain situations	
		2.14 Settlement and releases	
		2.15 Payment and cash settlement	
		2.16 Fulfillment of contractual obligations	
		2.17 Expiration of statutes of limitation	
		2.18 Mutual waivers and bearance	

Suggested Sessional Assignment (SA):

Assignments:

- Volenti non fit injuria
- Act of God
- Private defense

CO3: Gain insights into the justifications for tortious liability; including *volenti non fit injuria*, necessity (private and public), plaintiff's default, act of God, inevitable accident, private defense, statutory authority, and more. They will also learn about situations where liability is extinguished.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01

SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1: Understand the various remedies available in tort cases, including damages, injunctions, and restitution.</p> <p>SO3.2: Explore specific tort areas such as product liability, premises liability, and defamation.</p> <p>SO3.3: Develop skills in legal research and case analysis related to tort law issues.</p>		<p>UNIT-3 Doctrine of sovereign immunity and its relevance in India</p> <p>3.1 Vicarious liability</p> <p>3.2 Torts against persons</p> <p>3.3 Torts against personal relations</p> <p>3.4 Defamation</p> <p>3.5 Parental relations</p> <p>3.6 Master and servant relation</p> <p>3.7 Malicious prosecution</p> <p>3.8 Wrongful confinement</p> <p>3.9 Wrongs affecting property</p> <p>3.10 Trespass to land</p> <p>3.11 Constitutional Torts</p> <p>3.12 Public liability for victims compensation</p> <p>3.13 Compensation eligibility criteriya</p> <p>3.14 Compensation fund management</p>	

		3.15 Governmental responsibilities 3.16 Claims processing 3.17 Financial sustainability 3.18 Public awareness and education	
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Suggested Sessional Assignment (SA):

Assignments:

- Vicarious liability
- Malicious prosecution
- Constitutional Torts

CO4: Comprehend the Doctrine of Sovereign Immunity and its relevance in India. They will also explore concepts such as vicarious liability, torts against persons and personal relations (including defamation), parental and master-servant relations, prosecution, wrongful confinement, and wrongs affecting property.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
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<p>SO4.1: Define and explain the essential elements of negligence, including duty of care, breach of duty, causation, and damages.</p> <p>SO4.2: Analyze and discuss key negligence cases, identifying the principles established and their implications for future cases.</p> <p>SO4.3: Apply negligence principles to hypothetical scenarios, demonstrating the ability to identify relevant legal issues and apply the law appropriately.</p>		<p>UNIT-4 Negligence & Nuisance</p> <p>4.1 Basic concepts</p> <p>4.2 Theories of negligence</p> <p>4.3 Contributory negligence</p> <p>4.4 Special situations of negligence</p> <p>4.5 Hazardous substances</p> <p>4.6 Machinery product liability</p> <p>4.7 Liability towards ultimate transferee</p> <p>Nuisance</p> <p>4.8 Definition of Nuisance</p> <p>4.9 Essential elements of nuisance</p> <p>4.10 Types of nuisance</p> <p>4.11 Acts of obstructions</p> <p>4.12 Absolute liability</p> <p>4.13 Strict liability</p> <p>4.14 Legal remedies</p> <p>4.15 Award of damages</p> <p>4.16 Injunction</p> <p>4.17 Extra legal remedies</p> <p>4.18 types of remedies</p>	<p>Hazardous substances, Definition of Nuisance, Strict liability</p>
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Suggested Sessional Assignment (SA):

Assignments:

- Contributory negligence
- Types of nuisance
- Absolute liability

CO5: Understand the concept of nuisance, its types, acts of obstructions, absolute and strict liability, legal remedies, and extra-legal remedies and explore Consumer Protection Act and Motor Vehicle Act.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1: Identify and explain the fundamental rights of consumers as outlined in the Consumer Protection Act.</p> <p>SO5.2 Describe the various forums available for consumer grievance redressal, including District Consumer Forums and the National Consumer Disputes Redressal Commission.</p>		<p>UNIT- 5 Consumer Protection Act & Motor Vehicle Act</p> <p>5.1 Concept of consumer</p> <p>5.2 Definition of consumer</p> <p>5.3 Consumer services</p> <p>5.4 Unfair trade practices</p>	<p>Supply of essentials commodities, Types of accident, Hit and run case.</p>

<p>SO5.3. Explain the key traffic rules and regulations outlined in the Motor Vehicle Act.</p>		<p>5.5 Supply of essential commodities and services</p> <p>5.6 Enforcement of consumer rights</p> <p>Motor Vehicle Act</p> <p>5.7 Types of accident</p> <p>5.8 At road intersections</p> <p>5.9 Collision</p> <p>5.10 Involving children</p> <p>5.11 Excessive speed</p> <p>5.12 In floods</p> <p>5.13 Pedestrian</p> <p>5.14 Running over cyclist</p> <p>5.15 Hit and run case</p> <p>5.16 Compensation</p> <p>5.17 Right to Just compensation</p> <p>5.18 Claims</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Definition of consumer
- Unfair trade practices
- Compensation

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Gain knowledge of the historical development of the Law of Torts, including its	18	01	01	20

origins in England and its adoption and modifications in India. They will understand the advantages and disadvantages of adopting the principles of justice, equity, and good conscience.				
CO2: Understand the concept of a wrongful act, the violation of a duty imposed by law, and the distinction between <i>damnum sine injuria</i> and <i>injuria sine damnum</i> . They will also differentiate between torts, crimes, breach of contract, and trusts. Additionally, they will understand the scope and changing character of duties owed in modern society.	18	01	01	20
CO3: Gain insights into the justifications for tortious liability; including <i>volenti non fit injuria</i> , necessity (private and public), plaintiff's default, act of God, inevitable accident, private defense, statutory authority, and more. They will also learn about situations where liability is extinguished.	18	01	01	20
CO4: Comprehend the Doctrine of Sovereign Immunity and its relevance in India. They will also explore concepts such as vicarious liability, torts against persons and personal relations (including defamation), parental and master-servant relations, malicious prosecution, wrongful confinement, and wrongs affecting property.	18	01	01	20
CO5: Understand the concept of nuisance, its types, acts of obstructions, absolute and strict liability, legal remedies, and extra-legal remedies and explore Consumer Protection Act and Motor Vehicle Act.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Evolution of Law of Torts	5	5	4	14
CO-2	Justification in Tort	4	2	8	14
CO-3	Doctrine of sovereign immunity and its relevance in India	5	7	2	14
CO-4	Negligence & Nuisance	5	8	1	14
CO-5	Consumer Protection Act & Motor Vehicle Act	4	2	8	14
Total		23	24	23	70

Legend: **R: Remember,** **U: Understand,** **A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Salmond and Heuston - On the Law of Torts (2000) Universal Delhi.
2. D.D. Basu, The Law of Torts (1982), Kamal, Calcutta.
3. B.M. Gandhi, Law of Tort (1987), Eastern, Lucknow
4. P.S. Achuthan Pillai, The law of Tort (199t) Eastern, Lucknow.
5. Ratanlal & Dhirajal, The Law of Torts (1997), universal, Delhi.

Cos, POs and PSOs Mapping

Course Code: 151LW105

Course Title: - Law of Torts Including Motor Vehicle Accident & Consumer Protection Law's

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PS
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	De gr su an pr law su
CO1: Gain knowledge of the historical development of the Law of Torts, including its origins in England and its adoption and modifications in India. They will understand the advantages	3	1	1	2	2	2	1	1	2	2	3
CO2: Understand the concept of a wrongful act, the violation of a duty imposed by law, and the distinction between <i>damnum sine injuria</i> and <i>injuria sine damnum</i> .	3	1	1	2	3	2	1	1	2	2	3

CO3: Gain insights into the justifications for tortious liability; including <i>volenti non fit injuria</i> ,	3	1	1	3	3	2	1	1	2	2	3
CO4: Comprehend the Doctrine of Sovereign Immunity and its relevance in India.	3	1	1	3	3	2	1	1	2	2	3
CO5: Understand the concept of nuisance, its types, acts of obstructions, absolute and strict liability, legal remedies, and extra-legal remedies	3	1	1	2	3	2	1	1	2	2	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map: Research Methodology

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Gain knowledge of the historical development of the Law of Torts, including its origins in England and its adoption and modifications in India. They will understand the advantages and disadvantages of adopting the principles of justice, equity, and good conscience.	SO1.1 SO1.2 SO1.3		UNIT-1 Evaluation of torts 1.1. England - form of action 1.2. Specific remedies from case to case. 1.3 India - principles of justice equity. 1.4 Good conscience 1.5 .Unmodified character 1.6 .Advantages 1.7. Disadvantages. 1.8 .A wrongful act. 1.9. Violation of duty imposed by law. 1.10. Duty which is owed to people generally. 1.11 Damnum Sine injuria 1.12. Injuria Sine Damnum 1.13. Doctrine and applicability 1.14. The contract of unliquidated damages . 1.15. Changing scope of law of torts . 1.16. Expanding character of duties owed to people generally due to complexities of morden society . 1.17. Objects - prescribing standards of human conduct .	As mentioned in page number

				1.18. Redressal of wrongs by payment of compensation .	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 2: Understand the concept of a wrongful act, the violation of a duty imposed by law, and the distinction between <i>damnum sine injuria</i> and <i>injuria sine damnum</i> . They will also differentiate between torts, crimes, breach of contract, and trusts. Additionally, they will understand the scope and changing character of duties owed in modern society.	SO2.1 SO2.2 SO2.3		UNIT- 2 Justification in tort 2.1 Volenti non fit injuria 2.2 Necessity 2.3 Private and public 2.4 Plaintiffs default 2.5 Act of God 2.6 Inevitable accident 2.7 Private defense 2.8 Statutory authority 2.9 Judicial acts 2.10 Quasi judicial acts 2.11 Parental authority 2.12 Quasi Parental authority 2.13 Extinguishment of liability in certain situations 2.14 Settlement and releases 2.15 Payment and cash settlement 2.16 Fulfillment of contractual obligations 2.17 Expiration of statutes of limitation 2.18 Mutual waivers and bearance	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 3: Gain insights into the justifications for tortious liability; including <i>volenti non fit injuria</i> , necessity (private and public), plaintiff's default, act of God, inevitable accident, private defense, statutory authority, and more. They will also learn about situations where liability is extinguished.	SO3.1 SO3.2 SO3.3		UNIT-3 Doctrine of sovereign immunity and its relevance in India 3.1 Vicarious liability 3.2 Torts against persons 3.3 Torts against personal relations 3.4 Defamation 3.5 Parental relations 3.6 Master and servant relation 3.7 Malicious prosecution 3.8 Wrongful confinement 3.9 Wrongs affecting property 3.10 Trespass to land 3.11 Constitutional Torts 3.12 Public liability for victims compensation 3.13 Compensation	As mentioned in page number

				eligibility criteriya 3.14 Compensation fund management 3.15 Governmental responsibilities 3.16 Claims processing 3.17 Financial sustainability 3.18 Public awareness and Education	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Comprehend the Doctrine of Sovereign Immunity and its relevance in India. They will also explore concepts such as vicarious liability, torts against persons and personal relations (including defamation), parental and master-servant relations, malicious prosecution, wrongful confinement, and wrongs affecting property.	SO4.1 SO4.2 SO4.3		UNIT-4 Negligence & Nuisance 4.1 Basic concepts 4.2 Theories of negligence 4.3Contributory negligence 4.4 Special situations of negligence 4.5 Hazardous substances 4.6Machinery product liability 4.7 Liability towards ultimate transferee Nuisance 4.8 Definition of Nuisance 4.9 Essential elements of nuisance 4.10 Types of nuisance 4.11 Acts of obstructions 4.12 Absolute liability 4.13 Strict liability 4.14 Legal remedies 4.15 Award of damages 4.16 Injunction 4.17 Extra legal remedies 4.18 types of remedies	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 5: Understand the concept of nuisance, its types, acts of obstructions, absolute and strict liability, legal remedies, and extra-legal remedies and explore Consumer Protection Act and Motor Vehicle Act.	SO5.1 SO5.2 SO5.3		UNIT- 5 Consumer Protection Act & Motor Vehicle Act 5.1 Concept of consumer 5.2 Definition of consumer 5.3 Consumer services 5.4 Unfair trade practices 5.5 Supply of essential commodities and services 5.6 Enforcement of consumer rights Motor Vehicle Act 5.7 Types of accident 5.8 At road intersections 5.9 Collision 5.10 Involving children 5.11 Excessive speed	As mentioned in page number

				5.12 In floods 5.13 Pedestrian 5.14 Running over cyclist 5.15 Hit and run case 5.16 Compensation 5.17 Right to Just compensation 5.18 Claims	
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Semester-I

Course Code:	OSDG01
Course Title :	Sustainable Development Goals (SDGs)
Pre-requisite:	Student should have basic knowledge of Environment, Natural resources, Climate change and sustainability

Course Objectives: To use environmental management tools that help to improve the quality of environment, to assess local vulnerabilities with respect to climate, natural disasters and to achieve sustainable developmental needs.

Rationale: To inculcate the knowledge base on sustainable development with a view to balance our economic, environmental and social needs, allowing prosperity for now and future generations. To train students to undertake major initiatives in the efficient management of natural resources and the prevention of environmental pollution with focus on Sustainable Development.

Course Outcomes:-

On completion of this course, the students will be able to:

- CO1:** Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.
- CO2:** Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability.
- CO3:** Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use.
- CO4:** Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution.
- CO5:** Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate values-based education for sustainable development in educational programmes and processes.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hour (CI+LI+SW+SL)	
SDG	OSDG01	Sustainable Development Goals	2	0	1	1	4	2

Legend: CI: Class room Instruction (Includes different instructional strategies i.e.Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini projectetc.), **SL:** Self Learning, **C:** Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure out come of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment	Total Marks
			Progressive Assessment (PRA)							
			Class/ Home Assignment number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
								(ESA)	(PRA+ESA)	

SDG	OSDG01	Sustainable Development Goals	15	20	5	5	5	50	50	100
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Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.

Approximate Hours

Item	AppXHrs
CI	06
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)

<p>SO1.1 Understand about Sustainable Development</p> <p>SO1.2 Understand the Need and Importance of SDGs</p> <p>SO1.3 Understand the historical evolution of SDGs</p> <p>SO1.4 Gain knowledge of SDGs Different goals and their importance</p> <p>SO1.5 Explain the Challenges & strategies of attaining SDGs in countries..</p>		<p>Unit-1.0 Introduction to Sustainable Development</p> <p>1.1 Need and Importance of Sustainable Development</p> <p>1.2 Historical & Policy perspectives of Sustainable Development</p> <p>1.3 Sustainable Development: World and India Perspective</p> <p>1.4 Introduction to 17 SDGs</p> <p>1.5 Specific learning objectives for different SDGs</p> <p>1.6 Challenges & strategies of attaining SDGs in developed and developing nations</p>	<p>Different SDG goals details and its importance</p>
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Suggested Sessional Work (SW):

Assignments:

Overview of SDGs, Sustainable Consumption and Production, Details of 17 SDGs

Other Activities (Specify):

Note down the different challenges in our state and district to achieve SDG

CO2: Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability and measuring.

Approximate Hours

Item	AppXHrs
CI	06
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1 Explain Sustainable Development</p> <p>SO2.2 Understand the NEP-2020 and SDG</p> <p>SO2.3 Discuss higher Education role to achieve SDGs</p> <p>SO2.4 Explain how education for Sustainable Development</p> <p>SO2.5 Explain the measuring techniques for Sustainability</p>		<p>Unit-2.0 Special focus on SDG 4Quality Education and Lifelong Learning:</p> <p>2.1Focus of NEP-2020 on SDG</p> <p>2.2Education for Sustainable Development (ESD):</p> <p>2.3Berlin Declaration 2021 on ESD</p> <p>2.4Integration of ESD in curriculum and textbooks</p> <p>2.5Tools, Systems, and Innovation for Sustainability</p> <p>2.6Measuring Sustainability: How do we measure sustainability</p>	<p>1NEP2020 objectives and concept for SDGs</p> <p>2. Concept ,Tools and techniques for measuring sustainability</p>

Suggested Sessional Work (SW):

Assignments:

Education role to achieve SDGs, The role of education in Sustainable Development, Measuring techniques of sustainability, Sustainability Indicators

Other Activities (Specify):

Seminar and group discussion on ESD and measuring sustainability Millennium Development Goals (MDGs)

CO3: Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use.

Approximate Hours

Item	AppXHrs
CI	06

LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1 Understand current economic issues in the context of the global sustainable development debate.</p> <p>SO3.2 Outline of health, hygiene and water sanitation issues.</p> <p>SO3.3 Discuss the renewable energy resources and its importance in present scenario</p> <p>SO3.4 Explain the importance of sustainable production and consumption</p> <p>SO3.5 Explain the problems and solution in rural and urban areas.</p>		<p>Unit-3.0 Understanding the SDGs</p> <p>3.1 Circular economy (basic model of reuse, recycle, and reduce)</p> <p>3.2 Rural & urban Problems & Challenges</p> <p>3.3 Sustainable production and consumption</p> <p>3.4 Renewable energy</p> <p>3.5 Health & Hygiene, water , sanitation & water management</p> <p>3.6 Waste Management</p>	<p>1. Water treatment and management practices.</p> <p>2. Non renewable energy resources.</p>

Suggested Sessional Work (SW):

Assignments:

Ecofriendly energy resources importance, types of waste and its management, Urban Problems & Challenges

Other Activities (Specify):

Visit of waste water treatment plant, Visit of water treatment process.

CO4: Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical

thinking skills to evaluate the quality, credibility and limitations of an argument for solution.

Approximate Hours

Item	AppXHrs
CI	06
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction	Classroom Instruction (CI)	Self Learning (SL)
	(LI)		
<p>SO4.1 Understand environmental sustainability is crucial in reducing the impacts of climate change</p> <p>SO4.2 Discuss causes of emission of GHGs and its consequences</p> <p>SO4.3 Explain how climate change and sustainable development both play a role in shaping the human and environmental factors of the world.</p> <p>SO4.4 Explain the importance of sustainable production and consumption</p> <p>SO4.5 Climate change is disrupting national economies and affecting lives and livelihoods, especially for the most vulnerable and its mitigation.</p>		<p>Unit-4.0 Climate Change, Energy and Sustainable Development</p> <p>4.1The greenhouse effect: Causes and Consequences</p> <p>4.2Climate Change: A Threat to Sustainable Development</p> <p>4.3Adaptation to Current and Future Climate Regimes</p> <p>4.4The consequences: crop failure</p> <p>4.5Solutions technology and lifestyle changes</p> <p>4.6Mitigating Climate Change</p>	<p>1</p> <p>Agreement on Climate Change, Trade, and Sustainability</p> <p>Carbon</p> <p>Credit, carbon trading</p> <p>Kyoto</p> <p>Protocol</p>

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
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Suggested Sessional Work (SW):

Assignments:

Urban Sustainability and Climate Change, Sustainable Development Policies, Agreement on Climate Change, Trade and Sustainability, Resilient cities – What makes a city sustainable, green, and resilient?

CO5: Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate values-based education for sustainable development in educational programmes and processes.

Approximate Hours

Item	AppXHrs
CI	06
LI	0
SW	1
SL	1
Total	8

<p>SO4.1 Understand the relevance and the concept of sustainability and the global initiatives in this direction</p> <p>SO4.2 Understand role of Corporations and Ecological Sustainability.</p> <p>SO4.3 Explain role of CSR in Sustainability.</p> <p>SO4.4 Understand the SD challenge for companies, their responsibility and their potentials for action</p> <p>SO4.5 Discuss the role of world government for world justice and peace</p>		<p>Unit-5.0 Sustainable Business Practices:</p> <p>5.1 Corporate Social Responsibility</p> <p>5.2 Sustainable products and services</p> <p>5.3 Business and Environment</p> <p>5.4 Corporations and Ecological Sustainability</p> <p>5.5 Life Cycle Assessment:</p> <ul style="list-style-type: none"> • LCA Overview and Application <p>5.6 World peace and justice:</p> <ul style="list-style-type: none"> • United nations goals for peace and justice • World Government for peace 	<p>Local to the Global: Can Sustainable Development Work</p>
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Suggested Sessional Work (SW):

Assignments:

Consumption Patterns and Lifestyles, Company Perspectives for Environmental Sustainability, An Introduction to Economic Growth

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+S l)
<p>CO1: Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.</p>	6	1	1	8
<p>CO2: Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability.</p>	6	1	1	8
<p>CO3: Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use.</p>	6	1	1	8
<p>CO4: Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution.</p>	6	1	1	8

CO5: Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate values-based education for sustainable development in educational programmes and processes.	6	1	1	8
Total Hours	30	5	5	40

Suggested Learning Resources:

S. No.	Title	Author	Publisher	Edition & Year
1	The Economics of Sustainable Development: The Case of India (Natural Resource Management and Policy)"	Surender Kumar and ShunsukeManagi	Springer Switzerland	2009
2	Corporate Social Responsibility in Developing and Emerging Markets	<u>OnyekaOsuji</u>	Cambridge	New Edition June 2022
3	Smart Cities for Sustainable Development	<u>Ram Kumar</u> <u>Mishra,Ch</u> <u>LakshmiKumari,Sandeep</u> <u>Chachra,P.S. Janaki</u> <u>Krishna</u>	Springer Switzerland	March 2022
4	Sustainable Development: Linking Economy, Society, Environment	Tracey Strange and Anne Bayley		
5	Management Of Resources For Sustainable Devpt	SushmaGoyal	The Orient Blackswan	2016
6	Energy, Environment and Sustainable Development: Issues and Policies	S. RamaswamySathisG. Kumar	Regal Publications	2009
7	The New Map: Energy, Climate, and the Clash of Nations	<u>Daniel Yergin</u>	Penguin Press	September 2015

8	Contributions of Education for Sustainable Development (ESD) to Quality Education:	Laurie, R., Nonoyama Tarumi, Y., Mckeown, R., & Hopkins, C.	A Synthesis of Research. Journal of Education for Sustainable Development, 10(2), 226–242.	2016
9	Sustainable Results in Development: Using the SDGs for Shared Results and Impact	OECD	OECD Publishing, Paris	2019
10	Development Discourse and Global History from colonialism to the sustainable development goals	Ziai, Aram	Routledge, London & New York	2016
11	Sustainable Development Goals An Indian Perspective,	Hazra, Somnath., Bhukta, Anindya	Springer Switzerland	2020
12	Environmental Ecology, Biodiversity and Climate Change	HM Saxena	Rawat Publication	January 2021
13	https://www.un.org/sustainabledevelopment/			
14	https://www.aiu.ac.in/documents/AIU_Publications/UN-SDGgoals			
15	https://www.unesco.org/en/education-sustainable-development			
16	https://onlinecourses.nptel.ac.in/noc23_hs57/preview			
17	https://www.iau-hesd.net/news/5180-berlin-declaration-education-sustainable development-adoptedunesco-esd-conference-17-19			

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Need and Importance of Sustainable Development	03	01	01	05
CO-2	Education for Sustainable Development (ESD): Tools, Systems, and Innovation for Sustainability	02	06	02	10
CO-3	Discuss the sustainable production and consumption	03	07	05	15
CO-4	How Climate Change may be Threat to Sustainable Development	-	10	05	15
CO-5	Role of Corporations and Ecological Sustainability	03	02	-	05
Total		11	26	13	50

Legend: R: Remember, U: Understand, A: Apply A: Analyse E:Evaluate C:Create

The end of semester assessment for Sustainable Development Goals will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Role Play
6. Visit to industry, water treatment plant
7. Demonstration
8. ICTBasedTeachingLearning(VideoDemonstration/TutorialsCBT,Blog,Facebook, Twitter,Whatsapp,Mobile,Onlinesources)
9. Brainstorming

Curriculum Development Team

- Professor G C Mishra, Director Cement Technology, AKS University
- Professor KamleshChoure, Head Dept of Biotechnology AKS University
- Professor Mahendra Kumar Tiwari, Head Deptt of Environmental Science, AKS University

Cos, POs and PSOs Mapping

Course Code:- OSDG01

Course Title: - Sustainable Development Goals (SDGs)

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analysing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.	3	1	3	2	3	2	1	2	2	2	3	2	3	2	2	3	2

<p>CO2: Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, ability.</p>	3	3	2	1	3	2	1	1	2	2	3	2	3	2	2	1	2
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CO3: Underst a n d the implicat i d n s	3	3	2	1	3	2	2	3	2	2	3	2	3	2	2	1	2
CO4: Develop skills to understa n d	3	1	2	3	3	2	1	2	2	2	3	2	3	2	2	3	2
CO5: Describ e t h e	3	1	2	2	3	2	1	3	2	2	3	2	3	2	2	3	2

steps of t h e																				
design thinking method c 1																				

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.	SO1.1 SO1.2 SO1.3		Unit-1.0 Introduction to Sustainable Development 1.1Need and Importance of Sustainable Development 1.2Historical & Policy perspectives of Sustainable Development 1.3Sustainable Development: World and India Perspective 1.4Introduction to 17 SDGs 1.5Specific learning objectives for different SDGs 1.6Challenges & strategies of attaining SDGs in developed and developing nations	As mentioned in page number

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2: Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability.</p>	<p>SO2.1 SO2.2 SO2.3</p>	<p>Unit-2.0 Special focus on SDG 4Quality Education and Lifelong Learning: 2.1Focus of NEP-2020 on SDG 2.2Education for Sustainable Development (ESD): 2.3Berlin Declaration 2021 on ESD 2.4Integration of ESD in curriculum and textbooks 2.5Tools, Systems, and Innovation for Sustainability 2.6Measuring Sustainability: How do we measure sustainability FIELD</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3:Understand the implications of overuse of resources, population</p>	<p>SO3.1 SO3.2 SO3.3</p>	<p>Unit-3.0 Understanding the SDGs 3.1Circular economy (basic model of reuse, recycle, and reduce) 3.2Rural & urban Problems & Challenges</p>	<p>As mentioned in page number</p>

	<p>growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use.</p>			<p>3.3 Sustainable production and consumption 3.4 Renewable energy 3.5 Health & Hygiene, water , sanitation & water management 3.6 Waste Management</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO-4: Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable</p>	<p>SO4.1 SO4.2 SO4.3</p>		<p>Unit-4.0 Climate Change, Energy and Sustainable Development</p> <p>4.1 The greenhouse effect: Causes and Consequences 4.2 Climate Change: A Threat to Sustainable Development 4.3 Adaptation to Current and Future Climate Regimes 4.4 The consequences: crop failure 4.5 Solutions technology and lifestyle changes 4.6 Mitigating Climate Change</p>	<p>As mentioned in page number</p>

	development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution.				
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 5: Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and	SO5.1 SO5.2 SO5.3		Unit-5.0 Sustainable Business Practices: 5.1Corporate Social Responsibility 5.2Sustainable products and services 5.3Business and Environment 5.4Corporations and Ecological Sustainability 5.5Life Cycle Assessment: <ul style="list-style-type: none"> • LCA Overview and Application 5.6 World peace and justice: <ul style="list-style-type: none"> • United nations goals for peace and justice World Government for peace 	As mentioned in page number

	pedagogical tools to incorporate values-based education for sustainable development in educational programmes and processes.				
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Semester-II

Course Code: 151LW201

Course Title : Constitutional Law – II

Pre-requisite: Completion of **Constitutional Law-I** is required.

Course Objectives: To provide students with a comprehensive understanding of the constitutional provisions related to the administration, legislative and administrative relations, finance and service, tribunals, special provisions, emergency provisions, and constitutional amendments.

Rationale: Constitutional Law II serves as an advanced exploration of constitutional jurisprudence, aiming to deepen students' understanding of complex constitutional principles, specific amendments, and evolving legal standards. Through in-depth case analysis, discussions on contemporary constitutional issues, and a focus on honing legal research and writing skills, the course prepares students for specialized legal practice or further academic pursuits in constitutional law. Emphasizing critical thinking and debate, Constitutional Law II equips students to navigate the intricate dimensions of constitutional interpretation, policy considerations, and the practical application of legal principles in the ever-evolving legal landscape.

Course Outcomes:-

On completion of this course, the students will be able to:

- CO1:** Understand the constitutional provisions and mechanisms governing the administration of Union Territories, Panchayats, and Municipalities. Students will be able to analyze the roles, powers, and functioning of these entities and evaluate their significance in local governance.
- CO2:** Analyze the distribution of legislative power between the Union and the States, and comprehend the principles and mechanisms that govern legislative and administrative relations. Students will understand the division of powers and the impact on policymaking and governance in India.
- CO3:** Evaluate the financial provisions of the Constitution, including the regulation of property, contracts, rights, liabilities, and obligations. Students will gain an understanding of the legal framework governing financial matters and the implications for public finances and economic governance.
- CO4:** Examine the establishment and functioning of tribunals, the conduct of elections, and the special provisions relating to certain classes. Students will understand the role of

tribunals in resolving disputes, the electoral process, and the constitutional safeguards for specific groups in society.

CO5: Analyze the emergency provisions in the Constitution, including the proclamation of emergency and its effects, as well as the concept of financial emergency. Students will understand the circumstances under which emergency powers can be invoked and the impact on democratic governance and examine the process and implications of constitutional amendments, including the procedures for amending the Constitution and the significance of amendments in shaping the legal and institutional framework of the country.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	151LW201	Constitutional Law - II	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
CC	151LW201	Constitutional Law - II	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Understand the constitutional provisions and mechanisms governing the administration of Union Territories, Panchayats, and Municipalities. Students will be able to analyze the roles, powers, and functioning of these entities and evaluate their significance in local governance.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1 Comprehensive Understanding of Local Governance		UNIT-I Administration of Frinz Area	Comparison of different models of administration in Union Territories.
SO1.1 Application of Electoral Processes		1.1 Constitutional provisions governing Union Territories.	
SO1.3 Critical Analysis of Urban Planning		1.2 Role and powers of the Lieutenant Governor. 1.3 Special provisions for Delhi and Puducherry.	

<p>SO1.4 Understanding Constitutional Safeguards</p>		<p>1.4 Evolution of Union Territory status.</p>	
<p>SO1.5 Application of Tribal Welfare Policies</p>		<p>1.5 Comparison of different models of administration in Union Territories.</p> <p>1.6 Legal framework governing Panchayats and Municipalities.</p> <p>1.7 Amendments and updates in local governance laws.</p> <p>1.8 Harmonization of local laws with constitutional provisions</p> <p>Evolution of administrative structures in Union Territories.</p> <p>1.9 Challenges and advantages of centralized administration</p> <p>Constitutional recognition of Panchayats and Municipalities.</p> <p>1.10 Powers and functions of Panchayats and Municipalities.</p> <p>1.11 Reservation of seats and representation in local bodies.</p> <p>1.12 Conduct of Panchayat and Municipal elections.</p> <p>1.13 Electoral reforms for local bodies.</p> <p>1.14 Decentralized governance and grassroots democracy.</p> <p>1.15 Constitutional provisions for Scheduled Areas (Fifth Schedule).</p> <p>1.16 Constitutional provisions for Tribal Areas (Sixth Schedule).</p>	

		1.17 Administration of tribal lands and natural resources.	
		1.18 Safeguards for tribal communities in non-scheduled areas.	

Suggested Sessional Assignment (SA):

Assignments:

- Role and powers of the Lieutenant Governor.
- Powers and functions of Panchayats and Municipalities.
- Safeguards for tribal communities in non-scheduled areas.

CO2: Analyze the distribution of legislative power between the Union and the States, and comprehend the principles and mechanisms that govern legislative and administrative relations. Students will understand the division of powers and the impact on policymaking and governance in India.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1 Understanding the Constitutional Framework.		UNIT- 2 Legislative and Administrative Relations	Distribution of

<p>SO2.2 Understanding the Legislative Power Distribution.</p>		<p>2.1 Union-State Legislative Framework.</p>	<p>Power between central and state.</p>
		<p>2.2 Federal Structure and Legislative Power Distribution.</p>	
<p>SO2.3 Administrative Coordination and Cooperation.</p>		<p>2.3 Administrative Coordination and Cooperation.</p>	
<p>SO2.4 Resolving Water Disputes.</p>		<p>2.4 Constitutional provisions related to water distribution among states.</p>	
<p>SO2.5 Navigating Freedom of Trade, Commerce, and Intercourse.</p>		<p>2.5 Challenges and successes in implementing water-sharing agreements.</p>	
		<p>2.6 Analysis of constitutional provisions related to freedom of trade, commerce, and intercourse.</p>	
		<p>2.7 Legislative frameworks regulating interstate trade and commerce.</p>	
		<p>2.8 Challenges and benefits of achieving uniformity in trade regulations.</p>	
		<p>2.9 Role of the Union and States in developing and maintaining interstate transport infrastructure.</p>	
		<p>2.10 Legislative frameworks governing the movement of people between states.</p>	

		<p>2.11 Constitutional provisions for resolving disputes between the Union and States.</p> <p>2.12 Examination of how legislative policies of the Union affect states and vice versa.</p> <p>2.13 Legislative measures addressing environmental concerns that span across state boundaries.</p> <p>2.14 Legislative provisions governing cross-border trade with neighboring countries.</p> <p>2.15 Analysis of the scope and limitations of state autonomy in legislative decision-making.</p> <p>2.16 Legislative provisions for coordinating disaster management efforts between the Union and States.</p> <p>2.17 Legislative frameworks promoting cooperation in healthcare services.</p> <p>2.18 Historical perspective on the evolution of legislative and administrative relations in India.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Role of the Union and States in developing and maintaining interstate transport infrastructure.
- Analysis of the scope and limitations of state autonomy in legislative decision-making.
- Historical perspective on the evolution of legislative and administrative relations in India.

CO3: Evaluate the financial provisions of the Constitution, including the regulation of property, contracts, rights, liabilities, and obligations. Students will gain an understanding of the legal framework governing financial matters and the implications for public finances and economic governance.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1: Analyze and apply constitutional principles in hypothetical scenarios, demonstrating an ability to navigate complex financial issues within the legal framework.		<p>UNIT-3 Finance and Service</p> <p>3.1 Introduction to Constitutional Financial Provisions.</p> <p>3.2 Property Matters in Government Finance.</p> <p>3.3 Government Contracts</p>	Civil Service Reforms in India.
SO3.2: Comprehensive understanding of the roles and			

<p>functions of public service commissions, including their constitutional mandate and significance in public administration.</p> <p>SO3.3: Understanding and facilitating disciplinary proceedings, ensuring adherence to legal procedures and principles of natural justice.</p>		<p>and Procurement.</p> <p>3.4 Rights and Liabilities in Financial Transactions.</p> <p>3.5 Obligations of the State.</p> <p>3.6 Legal Procedures and Suits Involving the Government.</p> <p>3.7 Roles and Functions of Public Service Commissions.</p> <p>3.8 Recruitment Processes through Public Service Commissions.</p> <p>3.9 Service Conditions under the Union Government.</p> <p>3.10 Service Conditions under State Governments.</p> <p>3.11 Training and Development Programs for Government Employees.</p> <p>3.12 Disciplinary Proceedings in Public Services.</p> <p>3.13 Delegation of Personnel between Union and States.</p> <p>3.14 Civil Service Reforms in India.</p> <p>3.15 Diversity and Inclusion Initiatives in Public Services.</p>	
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		3.16 Performance Evaluation and Appraisals in Public Services.	
		3.17 Financial Management and Budgeting.	
		3.18 Contemporary Issues and Future Trends in Government Finance and Services.	

Suggested Sessional Assignment (SA):

Assignments:

- Roles and Functions of Public Service Commissions.
- Contemporary Issues and Future Trends in Government Finance and Services.
- Civil Service Reforms in India.

CO4: Examine the establishment and functioning of tribunals, the conduct of elections, and the special provisions relating to certain classes. Students will understand the role of tribunals in resolving disputes, the electoral process, and the constitutional safeguards for specific groups in society.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)

<p>SO4.1: Comprehensive understanding of the concept, types, and functions of tribunals in the legal framework.</p> <p>SO4.2: Understand the evolution of electoral laws and the significance of recent electoral reforms in India.</p> <p>SO4.3: Understanding of constitutional provisions providing special safeguards for certain classes in India.</p> <p>SO4.4 Understand the constitutional provisions governing official languages in India and the principles guiding language policies.</p>		<p>UNIT-4 Tribunals and Special other matters</p> <p>4.1 Evolution of Tribunal Systems.</p> <p>4.2 Constitutional Basis for Tribunals.</p> <p>4.3 Types of Tribunals: Administrative, Quasi-Judicial, and Adjudicatory.</p> <p>4.4 Powers and Jurisdiction of Tribunals.</p> <p>4.5 Independence and Accountability of Tribunals.</p> <p>4.6 Constitutional Framework for Elections.</p> <p>4.7 Election Commission of India: Roles and Functions.</p> <p>4.8 Electoral Laws and Reforms.</p> <p>4.9 Conduct of Elections: Processes and Procedures.</p> <p>4.10 Electoral Offenses and Dispute Resolution.</p> <p>4.11 Affirmative Action and Reservation Policies.</p> <p>4.12 Special Provisions for Scheduled Castes and Scheduled Tribes.</p> <p>4.13 Protection of Minorities: Constitutional Safeguards.</p> <p>4.14 Gender-specific Provisions and</p>	<p>Powers and Jurisdiction of Tribunals.</p>
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		Women's Empowerment. 4.15 Disability Rights and Inclusive Policies. 4.16 Constitutional Provisions on Official Languages. 4.17 Language Policies and Implementation Challenges. 4.18 Promotion of Hindi and Other Languages.	
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Suggested Sessional Assignment (SA):

Assignments:

- Constitutional Basis for Tribunals.
- Constitutional Provisions on Official Languages.
- Elections: Processes and Procedures.

CO5: Analyze the emergency provisions in the Constitution, including the proclamation of emergency and its effects, as well as the concept of financial emergency. Students will understand the circumstances under which emergency powers can be invoked and the impact on democratic governance and examine the process and implications of constitutional amendments, including the procedures for amending the Constitution and the significance of amendments in shaping the legal and institutional framework of the country

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1: Understanding of the constitutional articles and provisions that empower the proclamation of emergencies.</p> <p>SO5.2: Comprehend the powers and responsibilities of the President during emergencies and the legal safeguards in place to prevent abuse of emergency powers.</p> <p>SO5.3 Recognize the role of the Preamble in constitutional amendments and understand its significance in shaping the constitutional ethos.</p> <p>SO5.4 Explore the impact of constitutional amendments on fundamental rights and the limitations imposed to protect individual liberties.</p>		<p>UNIT- 5 Emergency provisions and Amendment</p> <p>5.1 Analysis of constitutional articles and provisions related to the proclamation of emergencies.</p> <p>5.2 Study of different types of emergencies – National Emergency, State Emergency, and Financial Emergency.</p> <p>5.3 Conditions for Proclamation</p> <p>5.4 Effect on Fundamental Rights.</p> <p>5.5 Understanding the impact of emergencies on fundamental rights guaranteed by the Constitution.</p> <p>5.6 Constitutional provisions allowing for the suspension of state governments during emergencies.</p> <p>5.7 Powers and responsibilities of the President during the proclamation of</p>	<p>Study of different types of emergencies National Emergency, State Emergency, and Financial Emergency</p>

		emergencies.	
		5.8 Comparative analysis of State Emergency and National Emergency provisions.	
		5.9 Impact of emergencies on the federal structure of the Indian Constitution.	
		5.10 Understanding the process outlined in Article 368 for amending the Constitution.	
		5.11 Discussion on the doctrine of basic structure and limitations on amendments.	
		5.12 Role of the Preamble in constitutional amendments and its protection.	
		5.13 Analyzing the authority of the Parliament in amending different parts of the Constitution.	
		5.14 Involvement of state legislatures in the constitutional amendment process.	
		5.15 Impact of amendments on fundamental rights and their limitations.	
		5.16 Study of significant	

		amendments and their historical contexts.	
		5.17 Discussion on amendments related to economic and social policies.	
		5.18 Amendments and Federal Structure.	

Suggested Sessional Assignment (SA):

Assignments:

- Constitutional provisions allowing for the suspension of state governments during emergencies.
- Impact of emergencies on the federal structure of the Indian Constitution.
- Involvement of state legislatures in the constitutional amendment process.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Understand the constitutional provisions and mechanisms governing the administration of Union Territories, Panchayats, and Municipalities. Students will be able to analyze the roles, powers, and functioning of these entities and evaluate their significance in local governance.	18	01	01	20
CO2: Analyze the distribution of legislative power between the Union and the States, and comprehend the principles and mechanisms that govern legislative and administrative relations. Students will understand the division of powers and the impact on policymaking and	18	01	01	20

governance in India.				
CO3: Evaluate the financial provisions of the Constitution, including the regulation of property, contracts, rights, liabilities, and obligations. Students will gain an understanding of the legal framework governing financial matters and the implications for public finances and economic governance.	18	01	01	20
CO4: Examine the establishment and functioning of tribunals, the conduct of elections, and the special provisions relating to certain classes. Students will understand the role of tribunals in resolving disputes, the electoral process, and the constitutional safeguards for specific groups in society.	18	01	01	20
CO5: Analyze the emergency provisions in the Constitution, including the proclamation of emergency and its effects, as well as the concept of financial emergency. Students will understand the circumstances under which emergency powers can be invoked and the impact on democratic governance and examine the process and implications of constitutional amendments, including the procedures for amending the Constitution and the significance of amendments in shaping the legal and institutional framework of the country.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Administration of Frinz Area	5	5	4	14
CO-2	Legislative and Administrative Relations	4	2	8	14
CO-3	Finance and Service	5	7	2	14
CO-4	Tribunals and Special other matters	5	8	1	14
CO-5	Emergency provisions and Amendment	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. D.D. Basu, Shorter Constitution of India, (1996), Prentice Hall of India, Delhi.
2. D.D. Basu- Introduction to Constitution of India. 2002 (Reprint) Wadhwa. H.M.
3. Seervai, Constitution of India, Vol. 1-3 (1992), Tripathi, Bombay M.P. Singh (ed.),
4. V.N. Shukla, Constitutional Law of India (2000), Oxford Indian Constitution, V.N.
5. Shukla. Constitution of India, V.D. Mahajan
6. Dr. J. N. Pandey, Constitution of India.

Cos, POs and PSOs Mapping

Course Code:- 151LW201

Course Title: - CONSTITUTIONAL LAW-II

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analysing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Understand the constitutional provisions and mechanisms governing the administration of Union Territories, Panchayats, and	3	2	2	2	3	2	2	1	2	2	3	2	2	3	2	2	2

Municipalities.																	
CO2: Analyze the distribution of legislative power between the Union and the States, and comprehend the principles	3	2	2	2	3	3	2	1	2	2	3	2	2	3	3	2	2
CO3: Evaluate the financial provisions of the Constitution, including the regulation of property, contracts, rights, liabilities, and obligations.	3	2	2	2	3	3	2	1	3	2	3	2	2				

CO4: Examine the establishment and functioning of tribunals, the conduct of elections, and the special provisions relating to certain classes.	3	2	2	2	3	3	2	3	2	2	3	2	2	3	2	2	2
CO5: Analyze the emergency provisions in the Constitution, including the proclamation of emergency and its effects	3	2	2	2	3	3	2	1	2	2	3	2	2	3	2	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Understand the constitutional provisions and mechanisms	SO1.1 SO1.2 SO1.3		UNIT-I:Administration of Frinz Area 1.1. Administration of Union Territories. 1.2.Governance Structure. 1.3.Administrative Divisions. 1.4.Financial Management.	As mentioned in page number

	governing the administration of Union Territories, Panchayats, and Municipalities.			<p>1.5.Legal Framework.</p> <p>1.6.Public Services.</p> <p>1.7.Security and Law Enforcement.</p> <p>1.8. The Panchayat and Municipalities.</p> <p>1.9.Local Governance Structure</p> <p>1.10. Election and Representation.</p> <p>1.11.Functions and Powers.</p> <p>1.12. The schedule and tribal areas.</p> <p>1.13. Constitutional Provisions.</p> <p>1.14.Administrative Framework.</p> <p>1.15.Tribal Welfare Programs.</p> <p>1.16.Land and Resource Management.</p> <p>1.17Cultural Preservation.</p> <p>1.18.Legal Safeguards.</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 2: Analyze the distribution of legislative power between the Union and the States, and comprehend the principles	SO2.1 SO2.2 SO2.3		<p>UNIT-II:Legislative and Administrative Relations</p> <p>2.1. Relation between the Union and the State</p> <p>2.2. Legislative Relations</p> <p>2.3. Administrative Relations</p> <p>2.4. Financial Relations</p> <p>2.5. Distribution of legislative power</p> <p>2.6.Exclusive Legislative Powers.</p> <p>2. 7.Concurrent Legislative Powers.</p> <p>2.8.Residuary Legislative Powers.</p> <p>2.9.Administrative relations</p> <p>2.10. Federal Structure and Administrative Relations</p> <p>2.11.Inter-Governmental Coordination Mechanisms</p> <p>2.12. Devolution of Powers and Responsibilities</p> <p>2.13.Disputes relating to water.</p> <p>2.14. Freedom of trade, commerce and intercourse within territory of India</p> <p>2.15.Constitutional Framework</p> <p>2.16.Regulatory Mechanisms</p> <p>2.17.Interstate Coordination</p> <p>2.18.Legislative Provisions</p>	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO 3: Evaluate the financial provisions of	SO3.1 SO3.2		<p>UNIT–III:Finance and Service</p> <p>3.1. Financial provisions: property, contracts, rights, liabilities</p>	As mentioned in page number

6, 7, 8, 9, 10	the Constitution, including the regulation of property, contracts, rights, liabilities, and obligations.	SO3.3		obligation and Suit 3.2.Financial Powers of the Union 3.2.Distribution of Revenues 3.4.Taxation Powers 3.5.Borrowing and Lending 3.6.Consolidated and Contingency Funds 3.7.Audit and Accountability 3.8.Property and Contracts 3.9.Rights and Liabilities 3.10.Obligations and Guarantees 3.11.Suits and Legal Proceedings 3.12. Public service commissions, service under the Union and the State. 3.13.Constitutional Provisions. 3.14.Composition and Structure. 3.15.Appointment and Tenure. 3.16.Functions and Powers. 3.17.Role in Recruitment. 3.18Autonomy and Independence.	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Examine the establishment and functioning of tribunals, the conduct of elections, and the special provisions relating to certain classes.	SO4.1 SO4.2 SO4.3		UNIT-IV:Tribunals and Special other matters 4.1. Tribunals, 4.2Constitutional Basis of Tribunals 4.3.Appointment and Tenure of Tribunal Members 4.4.Jurisdiction and Powers of Tribunals 4.5.Appeals and Review Mechanisms in Tribunals 4.6. Elections, 4.7.Electoral System: 4.8Conduct of Elections: 4.9Election Commission: 4.10. Special provisions-relating to certain classes, 4.11.Reservation Policies 4.12.Scheduled Castes (SCs) and Scheduled Tribes (STs) 4.13. Official language 4.14.Constitutional Provisions 4.15.Language Commission	As mentioned in page number

				<p>4.16.Official Language Act 4.17.Language Policy Implementation 4.18.Article 343: Official Language of the Republic of India</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 5: Analyze the emergency provisions in the Constitution, including the proclamation of emergency and its effects</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>UNIT-V:Emergency provisions and Amendment</p> <p>5.1. Emergency provisions: Proclamation of emergency, effect of emergency, financial emergency 5.2.Proclamation of Emergency: 5.3.Grounds for Emergency: 5.4.President's Role and Authority: 5.5.Effect on Fundamental Rights: 5.6.Suspension of Constitutional Provisions: 5.7.Parliament's Powers during Emergency: 5.8.State Governments under Emergency: 5.9.Judicial Review during Emergency: 5.10.Duration and Revocation: 5.11.Financial Emergency: 5.12. Amendment in the Constitutions 5.13.Constitutional Amendment Procedure 5.14.Amendment Proposals and Initiatives. 5.15.Parliament's Role in Constitutional Amendments. 5.16.Presidential Assent and Ratification. 5.17.Judicial Review of Amendments and Fundamental Rights and Constitutional Amendments. 5.18Federal Structure and Amendment Impact.</p>	<p>As mentioned in page number</p>

Semester-II

Course Code: 151LW202
Course Title : Family Law – II (Muslim Law)

Pre-requisite: Foundational understanding of personal laws and basic principles of Islamic legal traditions.

Course Objectives: To provide students with a comprehensive understanding of Muslim personal law. By the end of the course, students should be able to define and identify who is considered a Muslim, understand the concept of conversion and apostasy, comprehend the sources and schools of Muslim law, and analyze their significance in legal interpretations.

Rationale: Muslim law, also known as Islamic law or Sharia, is deeply rooted in the Quran, the holy book of Islam, and the Hadiths, the sayings and actions of Prophet Muhammad. It aims to provide a comprehensive and just framework for personal and social conduct, encompassing religious, ethical, and legal dimensions. The principles of Muslim law prioritize justice, equity, and compassion, seeking to promote individual piety and harmonious societal relations. The law covers various aspects of life, including family matters, contracts, criminal offenses, and financial transactions, aiming to guide Muslims in aligning their actions with the moral and ethical principles outlined in Islamic teachings. The emphasis on fairness, accountability, and adherence to divine guidance serves as the foundation for the rationale of Muslim law, reflecting a holistic approach to individual and communal well-being within the framework of Islamic principles.

Course Outcomes:-

On completion of this course, the students will be able to:

- CO1: Demonstrate a nuanced understanding of the historical origins and developmental evolution of Muslim Law, tracing its progression from early Islamic periods to contemporary contexts, recognizing the factors that shaped its formation.
- CO2: Comprehend the legal intricacies of Muslim marriages, including Nikah (permanent marriage) and Muta Marriage (temporary marriage), critically evaluating their implications within the framework of Muslim personal law.
- CO3: Gain a comprehensive understanding of guardianship in Muslim Law, identifying the essential elements and types, and appreciating the legal responsibilities associated with guardians, especially in matters of maintenance.

CO4: Distinguish between wills and gifts in Muslim Law, understanding their legal frameworks, and grasp the practical applications of legal doctrines such as musha (co-ownership), pre-emption (shuf'a), and wakf (endowment).

CO5: Critically analyze the legal principles related to parentage and acknowledgment in Muslim Law, recognizing their impact on legal rights and responsibilities, and gain an understanding of succession principles and death bed transactions.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	151LW202	Family Law – II (Muslim Law)	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
CC	151LW202	Family law - II (Muslim Law)	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Demonstrate a nuanced understanding of the historical origins and developmental evolution of Muslim Law, tracing its progression from early Islamic periods to contemporary contexts, recognizing the factors that shaped its formation.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO 1.1 Understand about the origin and development of muslim law, SO 1.2 Understand about the schools of muslim law SO 1.3 Understand about the sources of muslim law		UNIT-I Introduction of Muslim Law 1.1 .Origin of muslims 1.2.Historical roots of Muslim law 1.3. The quranic basis of muslim legal Principles 1.4. Islamic Law's Cultural and Historical Context 1.5. Historical Evolution of Islamic Law	Definition of a Muslim, kinds of schools shia school

		<p>1.6. development of muslim law</p> <p>1.7. Women's Rights in Islamic Law</p> <p>1.8. Definition of a Muslim in Islamic Jurisprudence</p> <p>1.9. Criteria for Identifying a Muslim in Muslim Law</p> <p>1.10. Conversion to islam</p> <p>1.11. Introduction to Mohammed and Islamic Law</p> <p>1.12. Basic concept Schools of muslim law</p> <p>1.13. kinds of schools shia school</p> <p>1.14. sunni school</p> <p>1.15. Sources of muslim law</p> <p>1.16. basic concept sources of muslim law</p> <p>1.17. primary sources of muslim law</p> <p>1.18. Secondary sources of muslim law.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Historical Evolution of Islamic Law
- development of muslim law
- concept Schools of muslim law

CO2: Comprehend the legal intricacies of Muslim marriages, including Nikah (permanent marriage) and Muta Marriage (temporary marriage), critically evaluating their implications within the framework of Muslim personal law.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1 To understand about the marriage in muslim law.</p> <p>SO2.2 To understand about the option of puberty.</p> <p>SO2.3 To learn about the ground of divorce.</p>		<p>UNIT-2: MARRIAGE</p> <p>2.1. meaning of Marriage in Muslim law</p> <p>2.2.definition of marriage in Muslim law</p> <p>2.3.Essential Elements of marriage</p> <p>2.4. Types of muslim</p> <p>SO2.1 To understand about the marriage in muslim law</p> <p>SO2.2 To understand about the option of puberty</p> <p>SO2.3 To learn about the ground of divorcemarriage</p> <p>2.5. Valid marriage</p> <p>2.6. Void marriage</p> <p>2.7. Concept of Muta marriage</p>	<p>Definition of marriage in Muslim law, Concept of Muta marriage, Meaning of Mehar.</p>

		<p>2.8. Meaning of option of puberty</p> <p>2.9. Meaning of Divorce</p> <p>2.10. Divorce by husband</p> <p>2.11. Divorce by wife (2.12) Divorce by mutual consent</p> <p>2.13. Divorce by decree of court</p> <p>2.14. Meaning of Mehar</p> <p>2.15. definition of mehar</p> <p>2.16. kinds of mehar (2.17) remedies available to wife on non payment of dower</p> <p>2.18. concept of muslim marriage act 1939.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Essential Elements of marriage
- Meaning of Divorce
- kinds of mehar (2.17) remedies available to wife on nonpayment of dower

CO3: Gain a comprehensive understanding of guardianship in Muslim Law, identifying the essential elements and types, and appreciating the legal responsibilities associated with guardians, especially in matters of maintenance.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1. Grasp the Meaning of Guardianship, understanding its broad scope and significance in various legal contexts.</p> <p>SO3.2. Comprehensive overview of Legal Aspects of Guardianship, including roles and responsibilities within the framework of Muslim Law.</p> <p>SO3.3. Acquire knowledge on Maintenance in Islamic Family Law, covering aspects such as the meaning of maintenance, specific provisions under legal acts, and the concept of liability under Muslim Law, including contemporary challenges.</p>		<p>UNIT-3 GUARDIANSHIP</p> <p>3.1. Meaning of guardianship</p> <p>3.2. Understanding Guardianship An Overview</p> <p>3.3. Legal Aspects of Guardianship</p> <p>3.4. Roles and Responsibilities of Guardians in Muslim Law</p> <p>3.5. Natural Guardianship (Hizanat)</p> <p>3.6. Guardianship by Appointment (Wilayat al-Tafwid)</p> <p>3.7. Authority of the Mother in Guardianship</p> <p>3.8. Meaning of maintenance</p> <p>3.9. maintenance of wives with special reference to section 125 of cr.pc</p> <p>3.10. maintenance under act of muslim women (protection of rights</p>	<p>Natural Guardianship (Hizanat), Meaning of maintenance, Financial Responsibilities in Islamic Family Maintenance.</p>

		<p>on divorce) 1986</p> <p>3.11. Maintenance Obligations According to Shariah</p> <p>3.12. Maintenance and the Islamic Legal Principles</p> <p>3.13. Wife's Right to Maintenance in Islamic Jurisprudence</p> <p>3.14. Financial Responsibilities in Islamic Family Maintenance</p> <p>3.15. Introduction to Liability in Muslim Law</p> <p>3.16. Concept of Liability</p> <p>3.17. Contractual Liabilities in muslim Law</p> <p>3.18. Challenges and Contemporary Issues in Liability under Muslim Law.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Roles and Responsibilities of Guardians in Muslim Law
- Wife's Right to Maintenance in Islamic Jurisprudence
- Contractual Liabilities in muslim Law

CO4: Distinguish between wills and gifts in Muslim Law, understanding their legal frameworks, and grasp the practical applications of legal doctrines such as musha (co-ownership), pre-emption (shuf'a), and wakf (endowment).

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1.grasp the fundamentals of Muslim Will, including its introduction, competence of testator and legatee, valid subjects, and limitations.</p> <p>SO4.2.Understand specific types of gifts, such as musha, conditional and future gifts, and hiba-bil-ewaj.</p> <p>SO4.3.Understand the legal framework governing Wakf Boards, including functions, powers, and the establishment and composition of these boards.</p>		<p>UNIT-4: WILL, GIFT & WAKF</p> <p>4.1. Introduction to muslim Will</p> <p>4.2. competence of testator and legatee</p> <p>4.3. valid subjects of will</p> <p>4.4. Testamentary limitations</p> <p>4.5. formalities of a will and abatement of legacy</p> <p>4.6. Testamentary Capacity and Soundness of Mind</p> <p>4.7. Appointment of Executors in Muslim Wills</p> <p>4.8. Meaning and requisite</p>	<p>valid subjects of will,</p> <p>Meaning and, requisite of gift,Legal Framework: Wakf Board Functions and Powers</p>

		of gift 4.9. gift of musha 4.10. conditional and future gifts 4.11. hiba -bil - ewaj 4.12. Hiba- ba - shart -ul ewaj 4.13. Introduction to Wakf Board in Muslim Law 4.14. Historical Evolution of Wakf Boards 4.15. Legal Framework: Wakf Board Functions and Powers 4.16. Establishment and Composition of Wakf Boards 4.17. Management and Administration of Wakf Properties 4.18. Challenges and Issues Faced by Wakf Boards.	
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Suggested Sessional Assignment (SA):

Assignment-

- competence of testator and legatee
- conditional and future gifts
- Establishment and Composition of Wakf Boards

CO5: Comprehensive understanding of the legal principles and societal implications surrounding parentage, with a focus on the acknowledgement process and grasp of the legal aspects related to succession and transactions made on the death bed.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1: SO5.1.grasp the fundamental concepts of parentage and inheritance in Muslim law, exploring topics such as parentage recognition, acknowledgment of parental rights, and the meaning of parentage in Islamic jurisprudence.</p> <p>SO5.2.delve into the intricate aspects of inheritance, including legitimacy, succession in Muslim law, and the principles governing inheritance in Islam.</p> <p>SO5.3.Examine the practical challenges associated with implementing Islamic inheritance laws, including issues related to Shariah compliance in estate distribution, death bed transactions, and the broader legal perspectives on succession within the Muslim context.</p>		<p>UNIT-5:PARENTAGE AND INHERITANCE</p> <p>5.1. Parentage in Muslim Law</p> <p>5.2. Acknowledgement of Parental Rights</p> <p>5.3. Lineage and Inheritance in Muslim Jurisprudence</p> <p>5.4. Maternity and Paternity Recognition</p> <p>5.5. Rights and Responsibilities of Parents in Islam</p> <p>5.6. Legitimacy and Acknowledgment in Islamic Family Law</p> <p>5.7. Meaning of Parentage</p> <p>5.8. meaning of legitimacy</p>	<p>Meaning of Parentage, Islamic Inheritance Planning , Legal Perspectives on Succession in Muslim Law</p>

		<p>5.9. brief study of section 112 of the evidence act</p> <p>5.10 Succession in Muslim Law</p> <p>5.11. Inheritance Principles in Islam</p> <p>5.12.Muslim Law on Testamentary Succession</p> <p>5.13.Death Bed Transactions in Islamic Inheritance</p> <p>5.14. Legal Perspectives on Succession in muslim</p> <p>5.15.Islamic Inheritance Planning</p> <p>5.16.Understanding Muslim Law on Succession 5.17 .Shariah Compliance in Estate Distribution</p> <p>5.18. Challenges in Implementing Islamic Inheritance Laws.</p>	
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Suggested Sessional Assignment (SA):

Assignments:--

- Lineage and Inheritance in Muslim Jurisprudence
- Rights and Responsibilities of Parents in Islam
- Islamic Inheritance Planning

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Demonstrate a nuanced understanding of the historical origins and developmental evolution of Muslim Law, tracing its progression from early Islamic periods to contemporary contexts, recognizing the factors that shaped its formation.	18	01	01	20
CO2: Comprehend the legal intricacies of Muslim marriages, including Nikah (permanent marriage) and Muta Marriage (temporary marriage), critically evaluating their implications within the framework of Muslim personal law.	18	01	01	20
CO3: Gain a comprehensive understanding of guardianship in Muslim Law, identifying the essential elements and types, and appreciating the legal responsibilities associated with guardians, especially in matters of maintenance.	18	01	01	20
CO4: Distinguish between wills and gifts in Muslim Law, understanding their legal frameworks, and grasp the practical	18	01	01	20

applications of legal doctrines such as musha (co-ownership), pre-emption (shuf'a), and wakf (endowment).				
CO5: Critically analyze the legal principles related to parentage and acknowledgment in Muslim Law, recognizing their impact on legal rights and responsibilities, and gain an understanding of succession principles and death bed transactions.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction of Muslim Law	5	5	4	14
CO-2	Marriage	4	2	8	14
CO-3	Guardianship	5	7	2	14
CO-4	Will, Gift and Wakf	5	8	1	14
CO-5	Parentage and inheritance	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Mulla Mohammedan Law
2. Dr. Paras Diwan Muslim Law in Modern India
3. Aquil Ahmed Mohammedan Law
4. Fyzee Introduction to Mohammedan Law
5. Schat Mohammedan Jurisprudence
6. Coulson Principles of Mohammedan Law
- 7 Jhabvala Principles of Mohammedan law.

Cos, POs and PSOs Mapping

Course Code:- 151LW202

Course Title: - MUSLIM LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analysing, and researching.	Comprehensive national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Analyze and interpret the principles and concepts of Muslim personal law	3	1	1	2	3	3	1	1	2	2	3	2	3	1	2	2	1
CO2: Understand the legal aspects of marriage under Muslim law	3	1	2	2	2	2	1	1	2	1	3	2	2	2	3	3	2

CO3: Evaluate the concept and implications of divorce under Muslim law,	3	1	2	3	2	2	1	1	2	2	3	2	2	1	2	3	1
CO4: Examine and analyze the legal provisions related to maintenance of wives under Muslim law	3	2	2	2	3	3	2	2	2	2	3	3	3	2	3	2	1
CO5: Comprehensive understanding of the legal principles and societal implications surrounding parentage,	3	2	2	2	3	3	2	2	2	2	3	3	3	2	1	3	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Analyze and interpret the principles	SO1.1 SO1.2 SO1.3		UNIT-I:Introduction 1.1 .Origin of muslims	As mentioned in page number

	and concepts of Muslim personal law			<p>1.2. Historical roots of muslim law</p> <p>1.3. The quranic basis of muslim legal Principles</p> <p>1.4. Islamic Law's Cultural and Historical Context</p> <p>1.5. Historical Evolution of Islamic Law</p> <p>1.6. development of muslim law</p> <p>1.7. Women's Rights in Islamic Law</p> <p>1.8. Definition of a Muslim in Islamic Jurisprudence</p> <p>1.9. Criteria for Identifying a Muslim in Muslim Law</p> <p>1.10. Conversion to islam</p> <p>1.11. Introduction to Mohammed and Islamic Law</p> <p>1.12. Basic concept Schools of muslim law</p> <p>1.13. kinds of schools shia school</p> <p>1.14. sunni school</p> <p>1.15. Sources of muslim law</p> <p>1.16. basic concept sources of muslim law</p> <p>1.17. primary sources of muslim law</p> <p>1.18. Secondary sources of muslim law.</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 2: Understand the legal aspects of marriage under Muslim law	SO2.1 SO2.2 SO2.3		<p>UNIT-2: MARRIAGE</p> <p>2.1. meaning of Marriage in Muslim law</p> <p>2.2. definition of marriage in Muslim law</p> <p>2.3. Essential Elements of marriage</p> <p>2.4. Types of muslim</p> <p>SO2.1 To understand about the marriage in muslim law</p> <p>SO2.2 To understand about the option of puberty</p> <p>SO2.3 To learn about the ground of divorce marriage</p> <p>2.5. Valid marriage</p> <p>2.6. Void marriage</p> <p>2.7. Concept of Muta marriage</p> <p>2.8. Meaning of option of puberty</p> <p>2.9. Meaning of Divorce</p> <p>2.10. Divorce by husband</p> <p>2.11. Divorce by wife (2.12) Divorce by mutual consent</p> <p>2.13. Divorce by decree of court</p> <p>2.14. Meaning of Mehar</p> <p>2.15. definition of mehar</p> <p>2.16. kinds of mehar (2.17) remedies available to wife on non payment of dower</p> <p>2.18. concept of muslim marriage act 1939.</p>	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO 3: Evaluate the	SO3.1 SO3.2		<p>UNIT-3: GUARDIANSHIP</p>	As mentioned in page number

6, 7, 8, 9, 10	concept and implications of divorce under Muslim law,	SO3.3		3.1. Meaning of guardianship 3.2. Understanding Guardianship An Overview 3.3. Legal Aspects of Guardianship 3.4. Roles and Responsibilities of Guardians in Muslim Law 3.5. Natural Guardianship (Hizanat) 3.6. Guardianship by Appointment (Wilayat al-Tafwid) 3.7. Authority of the Mother in Guardianship 3.8. Meaning of maintenance 3.9. Maintenance of wives with special reference to section 125 of cr.pc 3.10. Maintenance under act of muslim women (protection of rights on divorce) 1986 3.11. Maintenance Obligations According to Shariah 3.12. Maintenance and the Islamic Legal Principles 3.13. Wife's Right to Maintenance in Islamic Jurisprudence 3.14. Financial Responsibilities in Islamic Family Maintenance 3.15. Introduction to Liability in Muslim Law 3.16. Concept of Liability 3.17. Contractual Liabilities in muslim Law 3.18. Challenges and Contemporary Issues in Liability under Muslim Law.	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Examine and analyze the legal provisions related to maintenance of wives under Muslim law	SO4.1 SO4.2 SO4.3		UNIT-4: WILL, GIFT & WAKF 4.1. Introduction to muslim Will 4.2. Competence of testator and legatee 4.3. Valid subjects of will 4.4. Testamentary limitations 4.5. Formalities of a will and abatement of legacy 4.6. Testamentary Capacity and Soundness of Mind 4.7. Appointment of Executors in Muslim Wills 4.8. Meaning and requisite of gift 4.9. Gift of musha 4.10. Conditional and future gifts 4.11. Hiba -bil - ewaj 4.12. Hiba- ba - shart -ul ewaj 4.13. Introduction to Wakf Board in Muslim Law	As mentioned in page number

				<p>4.14. Historical Evolution of Wakf Boards 4.15. Legal Framework: Wakf Board Functions and Powers 4.16. Establishment and Composition of Wakf Boards 4.17. Management and Administration of Wakf Properties 4.18. Challenges and Issues Faced by Wakf Boards.</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 5: Comprehensive understanding of the legal principles and societal implications surrounding parentage,</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>UNIT-5: PARENTAGE AND INHERITANCE</p> <p>5.1. Parentage in Muslim Law 5.2. Acknowledgement of Parental Rights 5.3. Lineage and Inheritance in Muslim Jurisprudence 5.4. Maternity and Paternity Recognition 5.5. Rights and Responsibilities of Parents in Islam 5.6. Legitimacy and Acknowledgment in Islamic Family Law 5.7. Meaning of Parentage 5.8. meaning of legitimacy 5.9. brief study of section 112 of the evidence act 5.10. Succession in Muslim Law 5.11. Inheritance Principles in Islam 5.12. Muslim Law on Testamentary Succession 5.13. Death Bed Transactions in Islamic Inheritance 5.14. Legal Perspectives on Succession in muslim 5.15. Islamic Inheritance Planning 5.16. Understanding Muslim Law on Succession 5.17. Shariah Compliance in Estate Distribution 5.18. Challenges in Implementing Islamic Inheritance Laws.</p>	<p>As mentioned in page number</p>

Semester-II

Course Code: 151LW203
Course Title : Labour & Industrial Law- II
Pre-requisite: Labour & Industrial Law- I

Course Objectives: The paper is to focus on wage policies, Employees States Insurance, compensation for learn caused during the course of employment, Payment of Bonus and working conditions of employees.

Rationale: The rationale behind labor laws is to establish a fair and just framework for the relationship between employers and employees, ensuring that the rights and interests of both parties are protected. These laws are designed to create a balanced and harmonious working environment, addressing the inherent power imbalance between employers and workers.

Course Outcomes:-

On completion of this course, the students will be able to:

- CO1: This unit makes the students able to understand of the role of insurance in worker welfare. State Employees Insurance Act 1948 is the academic topic of this unit.
- CO2: Under this unit Students become able to understand of the minimum requirements of the living of the workers and the ways to ensure their attainment through this.
- CO3: This unit makes the students able to understand the rules and regulations related to the payment of wages to the workers. The Payment of Wages Act 1936 is the academic subject of the Unit.
- CO4: Through this unit the students got precious knowledge about the provisions related to health, safety and welfare of the workers working in a factory.
- CO5: The central theme of this unit is the bonus provided to the workers. These unit able students to study the methods related to the bonus provided to the workers working in various business and industrial establishments.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	151LW203	Labour & Industrial Law - II	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CA T+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
CC	151LW203	Labour & Industrial Law - II	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assingment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: This unit makes the students able to understand of the role of insurance in worker welfare. State Employees Insurance Act 1948 is the academic topic of this unit.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1. Understand about meaning and concept of insurance. SO1.2. Understand object of employees insurance. SO1.3. Understand about the benefits of the act.		Unit-1st Employees States Insurance Act, 1948 1.1. Historical Development 1.2.Introduction to Employees' State Insurance Act, 1948 1.3.Historical Context of the Act's Formation 1.4. Objects and Application	Objects and Application of the Act, Employment Injury, Employment Injury

		<p>of the Act,</p> <p>1.5.Prelude to Social Security in India</p> <p>1.6.Key Objectives of the ESIC Act</p> <p>1.7. Employment Injury</p> <p>1.8.Understanding Employment Injuries</p> <p>1.9.Types of Workplace Injuries</p> <p>1.10. Employer Responsibilities in Injury Prevention.</p> <p>1.11. Liability of the Employers for Accidents During and in the Course of Employment.</p> <p>1.12.Duty of Care: Employer's Obligations</p> <p>1.13.Negligence and Employer Liability</p> <p>1.14.Various Benefits Available Under the Act</p> <p>1.15.Medical Benefits, Sickness Benefit</p> <p>Maternity Benefit, Disablement Benefit</p> <p>Employment Injury,</p> <p>1.16.Funeral Expenses</p> <p>Unemployment Allowance, Rehabilitation Allowance, Medical Bonus</p> <p>1.17. Other Benefits.</p>	
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		1.18. Constitution, Jurisdiction and Powers of Employees State Insurance Court.	
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Suggested Sessional Assignment (SA):

Assignments:

1. Historical Developmen
2. Employment Injury
3. Benefits under the act

CO2: Under this unit Students become able to understand of the minimum requirements of the living of the workers and the ways to ensure their attainment through this.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. To understand the object and scope of the act. SO2.2. To understand the benefits of the act. SO2.3.To learn about Determination of Minimum Wages.	.	UNIT-II The Minimum Wages Act, 1948 2.1. Object, Constitutional Validity and Salient Features of the Act 2.2.Introduction to the Minimum Wages Act, 1948 2.3.Objectives and Purpose	Salient Features of the Act, Objectives and Purpose of the Act, Penalties for Violations

		<p>of the Act</p> <p>Key Features and Provisions of the Act</p> <p>2.4. Constitutional Validity of the Minimum Wages Act</p> <p>2.5. Applicability and Coverage</p> <p>2.6. Important Definitions</p> <p>2.7. Fixation of Minimum Rates of Wages</p> <p>2.8. Determination of Minimum Wages</p> <p>2.9. Working Hours and Overtime</p> <p>2.10. Payment Frequency and Mode</p> <p>2.11. Maintenance of Records and Registers</p> <p>2.12. Role of Advisory Boards</p> <p>2.13. Penalties for Violations</p> <p>2.14. Challenges and Criticisms</p> <p>2.15. Recent Amendments and Updates</p> <p>2.16. Impact on Labor and Industry</p> <p>2.17. Reporting and Investigation Procedures</p> <p>2.18. Case Studies: Precedents in Employer Liability</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Applicability and Coverage of the act
- Impact on Labor and Industry of this act
- Case Studies

CO3: This unit makes the students able to understand the rules and regulations related to the payment of wages to the workers. The Payment of Wages Act 1936 is the academic subject of the Unit.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1. To learn about the utility of the act.</p> <p>SO3.2. Understand about the fundamental rules of the act.</p> <p>SO3.3. To learn about the principle of the act.</p>		<p>UNIT-III</p> <p>The payment of Wages Act, 1936</p> <p>3.1. Scope and Applicability of the Act.</p> <p>3.2. Introduction to the Payment of Wages Act, 1936</p> <p>3.3. Coverage and</p>	<p>Scope and applicability of the act, Applicability to Different Categories of</p>

	<p>Scope of the Act</p> <p>3.4.Applicability to Different Categories of Employees</p> <p>3.5.Exclusions and Exceptions</p> <p>3.6.Determination of Wages under the Act</p> <p>3.7.Frequency and Time of Wage Payments</p> <p>3.8Deductions and Permissible Deductions</p> <p>3.9Maintenance of Records and</p> <p>3.10.Important Definitions</p> <p>3.11. Payment of Wages and Deductions from Wages</p> <p>3.12.Wage Period and Time of Payment</p> <p>3.13.Permissible Deductions under the Act</p> <p>3.14.Restrictions on Deductions, Authorization for Deductions</p> <p>Fines and Deductions for Absence</p> <p>3.15.Authorities Under the Act</p> <p>3.16.Inspecting Authorities</p> <p>3.17.Role of the Advisory Board and</p>	<p>Employees, Claims and Appeals Process</p>
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		Penalties for Violations Claims and Appeals Process 3.18.Role of the Government in Enforcing the Act	
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Suggested Sessional Assignment (SA):

Assignments:

- Exclusions and Exceptions
- Payment of Wages and Deductions from Wages
- Role of the Government in Enforcing the Act

CO4: Through this unit the students got precious knowledge about the provisions related to health, safety and welfare of the workers working in a factory.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Describe the meanings of factory. SO4.2.To learn about the liabilities of occupier's. SO4.3.Explain the role of inspecting staff under the act.		UNIT -IV The Factories Act, 1948 4.1. Important Definitions 4.2.Introduction to The Factories Act, 1948 4.3.Factory Defined: Section 2(m)	Definitions of factory, workers and occupier, Inspecting staff, role of occupier's.

		<p>4.4. Worker Defined: Section 2(1)</p> <p>4.5. Occupier and Manager: Sections 7 & 9</p> <p>4.6. Inspecting Staff</p> <p>4.7. Roles and Responsibilities of Inspectors</p> <p>4.8. Documentation and Record Inspection</p> <p>4.9. Health and Safety Compliance</p> <p>4.10. Health, Safety and Welfare Measures</p> <p>4.11. Occupational Health Provisions, Safety Measures in Factories and Welfare Facilities for Workers</p> <p>4.12. Working Hours of Adults</p> <p>4.13. Introduction to Working Hours, Standard Working Hours and Overtime Regulations</p> <p>4.14. Spread Over and Rest Intervals, Night Shift Provisions and Weekly Holidays</p> <p>4.15. Exceptions and Exemptions</p> <p>4.16. Record-keeping Requirements</p> <p>4.17. Employment of Young Persons</p> <p>4.18. Annual Leave with Wages</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Inspecting Staff
- Health and Safety Compliance
- Employment of Young Persons

CO5: The central theme of this unit is the bonus provided to the workers. These unit able students to study the methods related to the bonus provided to the workers working in various business and industrial establishments.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.Understand about the importance of the act.</p> <p>SO5.2.Describe the rules of the bonus.</p> <p>SO5.3.Learn about qualification and disqualifications for bonus.</p>		<p>UNIT-V</p> <p>The Payment of Bonus Act, 1965</p> <p>5.1. Scope and Applicability of the Act</p> <p>5.2.Introduction to the Payment of Bonus Act, 1965</p> <p>5.3.Definition and Coverage of "Employee" under the Act</p> <p>5.4.Eligibility Criteria for</p>	<p>Definitions under the act, Criteria for bonus, Calculation of Bonus.</p>

		<p>Bonus Payments</p> <p>5.5.Exclusions and Exceptions: Understanding Applicability</p> <p>5.6.Important Definitions</p> <p>5.7. Minimum Bonus and Maximum Bonus</p> <p>5.8.Criteria for Calculating Minimum Bonus</p> <p>5.9.Insights into Maximum Bonus Limits</p> <p>5.10.Factors Influencing Maximum Bonus Calculations</p> <p>5.11.Legal Implications of Non-Compliance with Bonus Regulations</p> <p>5.12.Calculation of Bonus</p> <p>5.13.Calculation of Bonus, Eligibility Criteria for Bonus.</p> <p>5.14.Computation of Allocable Surplus</p> <p>5.15.Maximum and Minimum Bonus Limits</p> <p>5.16. Eligibility and Disqualification for Bonus</p> <p>5.17.Eligibility Criteria for Bonus and Qualifying Conditions for Bonus Entitlement</p> <p>5.18.Disqualification Factors for Bonus</p> <p>Exceptions and Exclusions from Bonus Entitlement.</p>	
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Suggested Sessional Assignment (SA):**Assignments:**

- Minimum Bonus and Maximum Bonus
- Eligibility and Disqualification for Bonus
- Calculation of Bonus

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: This unit makes the students able to understand of the role of insurance in worker welfare. State Employees Insurance Act 1948 is the academic topic of this unit.	18	01	01	20
CO2: Under this unit Students become able to understand of the minimum requirements of the living of the workers and the ways to ensure their attainment through this.	18	01	01	20
CO3: This unit makes the students able to understand the rules and regulations related to the payment of wages to the workers. The Payment of Wages Act 1936 is the academic subject of the Unit.	18	01	01	20
CO4: Through this unit the students got precious knowledge about the provisions related to health, safety and welfare of the workers working in a factory.	18	01	01	20
CO5: The central theme of this unit is the bonus provided to the workers. These unit able students to study the methods related to the bonus provided to the workers working in various business and industrial	18	01	01	20

establishments.				
Total	90	05	05	100
Hours				

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Employees States Insurance Act, 1948	5	5	4	14
CO-2	The Minimum Wages Act, 1948	4	2	8	14
CO-3	The payment of Wages Act, 1936	5	7	2	14
CO-4	The Factories Act, 1948	5	8	1	14
CO-5	The Payment of Bonus Act, 1965	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. S.C. Srivastava, Commentaries on factories Act, 1948, Universal Law Publishing House, Delhi
2. H.L. Kumar, Workmen's Compensation Act, 1923.
3. O.P. Malhotra, Law of Industrial Disputes
4. Indian Law Institute, Labour Law and Labour Relations.
5. K.D. Srivastava, Commentary of Industrial Employment (S.C.) Act, 1946
6. S.C. Srivastava, Industrial Relation and Labour Law
7. Report of National Commission on Labour, 1969.
8. Industrial Disputes Act, 1947.
9. R.B. Sethi & R.N. Dwivedi, Law of Trade Union.
10. S.N. Mishra, Labour and Industrial Laws.
11. Taxman's, Labour Laws.

Cos, POs and PSOs Mapping

Course Code:- 151LW202

Course Title: - LABOUR & INDUSTRIAL LAW- II

COURSE OUTCOMES	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO 2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to completed societal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every Graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practice law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analysing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyzing social problems and understanding social dynamics.

CO1: This unit makes the students able to understand of the role of insurance in worker welfare. State Employees Insurance Act 1948 is the academic topic of this unit.	3	2	2	1	2	1	1	1	1	2	3	2	2	1	2	2	3
CO2: Under this unit Students become able to understand of the minimum requirements of the living of the workers and the ways to ensure their attainment through this.	3	2	2	1	2	1	1	1	1	2	3	2	3	2	2	1	2

CO3: This unit makes the students able to understand the rules and regulations related to the payment of wages to the workers. The Payment of Wages Act 1936 is the academic subject of the Unit.	2	3	3	2	3	1	1	1	1	3	2	2	2	2	3	3	3
CO4: Through this unit the students got precious knowledge about the provisions related to health, safety and	1	3	2	2	2	1	1	1	1	2	2	3	3	2	2	1	3

welfare of the workers working in a factory.																	
CO5: The central theme of this unit is the bonus provided to the workers. These unit able students to study the methods related to the bonus provided to the workers working in various business and industrial establishments.	3	2	2	1	2	3	3	3	3	2	2	3	2	3	2	2	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: This unit makes the students able to understand of the role of insurance in worker welfare. State Employees Insurance Act 1948 is the academic topic of this unit.	SO1.1 SO1.2 SO1.3		Unit-I'Employees States Insurance Act, 1948: 1.1. Historical Development 1.2.Introduction to Employees' State Insurance Act, 1948 1.3.Historical Context of the Act's Formation 1.4. Objects and Application of the Act, 1.5.Prelude to Social Security in India 1.6.Key Objectives of the ESIC Act 1.7. Employment Injury 1.8.Understanding Employment Injuries 1.9.Types of Workplace Injuries 1.10.Employer Responsibilities in Injury Prevention. 1.11. Liability of the Employers for Accidents During and in the Course of Employment. 1.12.Duty of Care: Employer's Obligations 1.13.Negligence and Employer Liability 1.14.Various Benefits Available Under the Act 1.15.Medical Benefits, Sickness Benefit Maternity Benefit, Disablement Benefit Employment Injury, 1.16.Funeral Expenses Unemployment Allowance, Rehabilitation Allowance,Medical Bonus 1.17.Other Benefits. 1.18. Constitution, Jurisdiction and Powers of Employees State Insurance Court.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 2: Under this unit Students become able to understand	SO2.1 SO2.2 SO2.3		UNIT-II:The Minimum Wages Act, 1948: 2.1. Object, Constitutional Validity and Salient Features of the Act 2.2.Introduction to the Minimum Wages Act, 1948 2.3.Objectives and Purpose of the Act Key Features and Provisions of the Act	As mentioned in page number

	of the minimum requirements of the living of the workers and the ways to ensure their attainment through this.			<p>2.4. Constitutional Validity of the Minimum Wages Act</p> <p>2.5. Applicability and Coverage</p> <p>2.6. Important Definitions</p> <p>2.7. Fixation of Minimum Rates of Wages</p> <p>2.8. Determination of Minimum Wages</p> <p>2.9. Working Hours and Overtime</p> <p>2.10. Payment Frequency and Mode</p> <p>2.11. Maintenance of Records and Registers</p> <p>2.12. Role of Advisory Boards</p> <p>2.13. Penalties for Violations</p> <p>2.14. Challenges and Criticisms</p> <p>2.15. Recent Amendments and Updates</p> <p>2.16. Impact on Labor and Industry</p> <p>2.17. Reporting and Investigation Procedures</p> <p>2.18. Case Studies: Precedents in Employer Liability</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 3: This unit makes the students able to understand the rules and regulations related to the payment of wages to the workers. The Payment of Wages Act 1936 is the academic subject of the Unit.	SO3.1 SO3.2 SO3.3		<p>UNIT-III: The payment of Wages Act, 1936</p> <p>3.1. Scope and Applicability of the Act.</p> <p>3.2. Introduction to the Payment of Wages Act, 1936</p> <p>3.3. Coverage and Scope of the Act</p> <p>3.4. Applicability to Different Categories of Employees</p> <p>3.5. Exclusions and Exceptions</p> <p>3.6. Determination of Wages under the Act</p> <p>3.7. Frequency and Time of Wage Payments</p> <p>3.8. Deductions and Permissible Deductions</p> <p>3.9. Maintenance of Records and</p> <p>3.10. Important Definitions</p> <p>3.11. Payment of Wages and Deductions from Wages</p> <p>3.12. Wage Period and Time of Payment</p> <p>3.13. Permissible Deductions under the Act</p> <p>3.14. Restrictions on Deductions, Authorization for Deductions</p> <p>3.15. Authorities Under the Act</p> <p>3.16. Inspecting Authorities</p> <p>3.17. Role of the Advisory Board and Penalties for Violations</p> <p>3.18. Role of the Government in Enforcing the Act</p>	As mentioned in page number

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Through this unit the students got precious knowledge about the provisions related to health, safety and welfare of the workers working in a factory.	SO4.1 SO4.2 SO4.3		UNIT –IV:The Factories Act, 1948 4.1. Important Definitions 4.2.Introduction to The Factories Act, 1948 4.3.Factory Defined: Section 2(m) 4.4.Worker Defined: Section 2(l) 4.5.Occupier and Manager: Sections 7 & 9 4.6. Inspecting Staff 4.7.Roles and Responsibilities of Inspectors 4.8.Documentation and Record Inspection 4.9.Health and Safety Compliance 4.10. Health, Safety and Welfare Measures 4.11.Occupational Health Provisions, Safety Measures in Factories and Welfare Facilities for Workers 4.12.Working Hours of Adults 4.13.Introduction to Working Hours, Standard Working Hours and Overtime Regulations 4.14.Spread Over and Rest Intervals, Night Shift Provisions and Weekly Holidays 4.15.Exceptions and Exemptions 4.16. Record-keeping Requirements 4.17.Employment of Young Persons 4.18. Annual Leave with Wages	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 5: The central theme of this unit is the bonus provided to the workers. These unit able students to study the methods related to the bonus provided to the workers working in	SO5.1 SO5.2 SO5.3		UNIT:5:The Payment of Bonus Act, 1965 5.1. Scope and Applicability of the Act 5.2.Introduction to the Payment of Bonus Act, 1965 5.3.Definition and Coverage of "Employee" under the Act 5.4.Eligibility Criteria for Bonus Payments 5.5.Exclusions and Exceptions: Understanding Applicability 5.6.Importance Definitions 5.7. Minimum Bonus and Maximum Bonus 5.8.Criteria for Calculating Minimum Bonus	As mentioned in page number

	various business and industrial establishments.			<p>5.9.Insights into Maximum Bonus Limits</p> <p>5.10.Factors Influencing Maximum Bonus Calculations</p> <p>5.11.Legal Implications of Non-Compliance with Bonus Regulations</p> <p>5.12.Calculation of Bonus</p> <p>5.13.Calculation of Bonus, Eligibility Criteria for Bonus.</p> <p>5.14.Computation of Allocable Surplus</p> <p>5.15.Maximum and Minimum Bonus Limits</p> <p>5.16. Eligibility and Disqualification for Bonus</p> <p>5.17.Eligibility Criteria for Bonus and Qualifying Conditions for Bonus Entitlement</p> <p>5.18. Disqualification Factors for Bonus and Exceptions and Exclusions from Bonus Entitlement.</p>	
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Semester-II

Course Code:	151LW204
Course Title :	Special Contract
Pre-requisite:	General Principles of Law of Contract

Course Objectives: Specific contracts, the Indian Partnership Act, the Sales of Goods Act, and the Negotiable Instruments Act are covered in-depth in this course. Understanding the different between a guarantee and a warranty as well as other specialised contracts is one of this course's key goals.

Rationale: The course on **Specific Contract** aims to provide in-depth knowledge of special types of contracts such as contracts of indemnity, guarantee, bailment, pledge, and agency. It builds upon the foundational principles of the **Law of Contract** and is essential for understanding more complex legal relationships and obligations in commercial transactions. By studying Specific Contracts, students will gain practical insight into contractual mechanisms that are commonly used in business, trade, and personal agreements, fostering their ability to apply legal concepts in real-world scenarios.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1. Shall develop an understanding of the concepts of Indemnity and Guarantee.

CO2 Acquire conceptual clarity about Special Contracts of Bailment and Pledge.

CO3. Acquire conceptual clarity about the contract of Agency.

CO4. Evaluate and Comprehend Indian Partnership Act and Limited Liability Partnerships.

CO5. Understand the Sale of Goods Act with reference to a contract of Sale, its essentials, rights and duties of buyers and sellers, conditions and warranties etc.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	151LW204	Special Contract	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CA T+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Classes Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
CC	151LW204	Special Contract	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Shall develop an understanding of the concepts of Indemnity and Guarantee.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1. Understand about meaning and concept about contract of indemnity.</p> <p>SO1.2. Understand the object of indemnity.</p> <p>SO1.3. Understand about the difference between indemnity and guarrenty.</p>	.	<p>UNIT-1</p> <p>Indemnity & Guarantee</p> <p>1.1. The Concept Theories of contract and Need for indemnity to facilitate commercial transactions.</p> <p>1.2. Method of creating indemnity obligations and Definition of indemnity</p> <p>1.3. Nature and extent of liability of the indemnifier and Commencement of liability of the indemnifier and Situations of various types of indemnity</p>	<p>Definition and essentials of indemnity, definition and essentials of bailment, difference between indemnity and guarrenty.</p>

		<p>creations</p> <p>1.4. Documents/agreements of indemnity and Nature of indemnity clauses and Indemnity in case of International transactions</p> <p>1.5. Indemnity by Governments during interstate transactions Guarantee</p> <p>1.6 Definition of guarantee: as distinguished from indemnity</p> <p>Basic essentials for a valid guarantee contract and The place of consideration and the criteria for ascertaining the existence of consideration in guarantee contracts</p> <p>1.7. Position of minor and validity of guarantee when minor is the principal debtor, creditor or surety and Continuing guarantee</p> <p>1.8. Nature of surety' s liability</p> <p>1.9. Duration and termination of such</p>	
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		liability 1.10. Illustrative situations of existence of continuing guarantee 1.11. Creation and identification of continuing guarantees 1.12. Letters of credit and bank guarantee as instances of guarantee transactions 1.13. Rights of surety: 1.14. Position of surety in the eye of law 1.15. Various judicial interpretations to protect the surety 1.16. Co-surety and manner of sharing liabilities and rights 1.17. Extent of surety' s liability 1.18. Discharge of surety' s liability	
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Suggested Sessional Assignment (SA):

Assignments:

- obligations and Definition of indemnity
- Definition of guarantee: as distinguished from indemnity
- Discharge of surety' s liability

CO2: Acquire conceptual clarity about Special Contracts of Bailment and Pledge.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. To understand the meanings and definition of bailment.</p> <p>SO2.2. To understand the objects and benifites of bailment.</p> <p>SO2.3.Differrentiate between bailment and pledge.</p>	C	<p>UNIT II</p> <p>Bailment & Pledge</p> <p>2.1. Identification of bailment contracts in day today life</p> <p>2.2. Manner of creation of such contracts</p> <p>3.3. Commercial utility of bailment contracts</p> <p>2.4. Definition of bailment</p> <p>2.5. Kinds of bailees</p> <p>2.6. Duties of bailor and bailee towards each other</p> <p>2.7. Rights of bailor and bailee</p> <p>2.8. Finder of goods as a bailee</p> <p>2.9. Liability towards the</p>	<p>Definition and essentials of bailment, rights of bailor, rights if bailee.</p>

		<p>true owner</p> <p>Pledge</p> <p>2.10.Pledge: comparison with bailment</p> <p>2.11. Commercial utility of pledge transactions</p> <p>2.12. Definition of pledge under the Indian Contract Act</p> <p>2.13. Other statutory regulations (State & Centre) regarding pledge, reasons for the same</p> <p>2.14. Rights of the pawner and pawnee</p> <p>2.15. Pawnee's right of sale as compared to that of an ordinary bailee</p> <p>2.16. Pledge by certain specified persons mentioned in the Indian Contract Act</p> <p>2.17.Critical evaluation</p> <p>2.18.conclusion</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Duties of bailor and bailee towards each other
- Rights of the pawner and pawnee
- Manner of creation of bailment.

CO3: Acquire conceptual clarity about the contract of Agency.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.To learn about charrectistics about contract of agency.</p> <p>SO3.2. Understand about the relationship of owner and agent.</p> <p>SO3.3. To learn about rights and duties of owner’s and agent’s.</p>	.	<p>UNIT-III</p> <p>Agency</p> <p>3.1. Identification of different kinds of agency transactions in day to day life in the commercial world</p> <p>3.2. Kinds of agents and agencies</p> <p>3.3. Distinction between agent and servant</p> <p>3.4. Essentials of agency transaction</p> <p>3.5. Various methods of creation of agency</p> <p>3.6. Delegation</p> <p>3.7. Duties and rights of agent</p> <p>2.8.Fiduciary Duty,Diligence and Competence:</p> <p>3.9.Confidentiality Obligations and</p>	<p>Definition and essentials of agency, various method of creation of agency, Liability of the agent</p>

		<p>Loyalty to the Principal</p> <p>3.10. Communication Responsibilities and Accountability for Actions</p> <p>3.11. Compliance with Instructions</p> <p>3.12. Avoiding Conflicts of Interest</p> <p>3.13. Financial Responsibility</p> <p>3.14. Scope and extent of agent's authority</p> <p>3.15 Liability of the principal for acts of the agent including misconduct and tort of the agent</p> <p>3.16. Liability of the agent towards the principal And Personal liability towards the parties</p> <p>3.17. Methods of termination of agency contract</p> <p>3.18. Liability of the principal and agent before and after such termination</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Kinds of agents and agencies
- Rights and duties of agent
- Termination o agency

CO4: Evaluate and Comprehend Indian Partnership Act and Limited Liability Partnerships.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1. Describe the meaning and definition of partnership. SO4.2. To learn about the rights and duties of the partners. SO4.3. Explain the role of partner's in partnership.	.	UNIT IV Law Relating to Partnership 4.1. Definition and Nature of Partnership/Firm/Duties 32 4.2. Relationship between partners mutual rights duties. 4.3. Implied Authority of Partners, Emergency. 4.4. Understanding Implied Authority in a Partnership 4.5. Key Elements Defining Implied Authority 4.6. Types of Implied Authority among Partners 4.7. Liability of Partners	Definition and essentials of partnership, Liability of Partners, Personal Liability of Partners

		<p>4.8.Introduction to Partnership Liability</p> <p>4.9.Types of Partnership Liabilities</p> <p>3.10.Joint and Several Liability of Partners</p> <p>4.11.Limited Liability Partnerships (LLPs)</p> <p>4.12.Personal Liability of Partners</p> <p>4.13.Liabilities in Contracts and Business Transactions</p> <p>4.14.Liability for Tortious Acts</p> <p>4.15.Management and Partner Liability</p> <p>4.16. Doctrine of Holding out.</p> <p>4.17 Dissolution - Kinds, consequences.</p> <p>4.18. Registration of firm</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Definition and Nature of Partnership
- Liability of Partners to each others
- Dissolution of a partnership

CO5: Understand the Sale of Goods Act with reference to a contract of Sale, its essentials, rights and duties of buyers and sellers, conditions and warranties etc.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.Understand the meaning and definitions of sales of goods.</p> <p>SO5.2.Describe the rules of making sale.</p> <p>SO5.3.Learn about qualification and disqualification of sailor and purchager's.</p>		<p>. UNIT-V</p> <p>Sale of Goods</p> <p>5.1. Concept of sale as a contract</p> <p>5.2.Introduction to Sales Contracts</p> <p>5.3.Legal Framework for Sales Contracts</p> <p>5.4.Consideration in Sales Contracts</p> <p>5.5.Capacity and Legality in Sales</p> <p>5.6.Performance and Breach in Sales Contracts</p> <p>5.7. Illustrative instances of sale of goods and the nature of such contracts</p> <p>5.8. Essentials of contract sale</p> <p>5.9. Essential conditions in every contract of sale</p> <p>5.10. Implied terms in contract sale</p>	<p>Meaning and definition of sale, The rule of caveat emptor, Definition and Characteristics of an Unpaid Seller</p>

		<p>4.11. The rule of caveat emptor and the exceptions thereto under the sale of Goods Act</p> <p>5.12. Changing concepts of caveat emptor</p> <p>5.13. Effect and meaning of implied warranties in the sales. Transfer of title and passing of risk</p> <p>5.14. Delivery of goods: various rules regarding delivery of goods</p> <p>5.15. Unpaid seller and his rights</p> <p>5.16. Definition and Characteristics of an Unpaid Seller</p> <p>5.17. Lien - The Unpaid Seller's Security</p> <p>5.18. Remedies for breach of contract</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Essentials of contract of agency
- The rule of caveat emptor and the exceptions thereto under the sale of Goods Act.
- Definition and Characteristics of an Unpaid Seller.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1. Shall develop an understanding of the concepts of Indemnity and Guarantee.	18	01	01	20

CO2 Acquire conceptual clarity about Special Contracts of Bailment and Pledge.	18	01	01	20
CO3. Acquire conceptual clarity about the contract of Agency.	18	01	01	20
CO4. Evaluate and Comprehend Indian Partnership Act and Limited Liability Partnerships.	18	01	01	20
CO5. Understand the Sale of Goods Act with reference to a contract of Sale, its essentials, rights and duties of buyers and sellers, conditions and warranties etc.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Indemnity & Guarantee	5	5	4	14
CO-2	Bailment & Pledge	4	2	8	14
CO-3	Agency	5	7	2	14
CO-4	Law Relating to Partnership	5	8	1	14
CO-5	Sale of Goods	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. R.K. Abhichandani (ed.) Pollack and Mullah on Contract and Specific Relief Acts (1999) Tripathi, Bombay.
2. Avtar Singh, Contract Act (2000), Eastern Lucknow.
3. Krishnan Nair, Law of Contract, (1999) Orient.
4. Avtar Singh, Principles of the Law of Sale of Goods and Hire Purchase (1998), Eastern Lucknow
5. J.P. Verma (ed.), Singh and Gupta, The Law of partnership in India (1999), Orient Law House, New Delhi
6. A.G. Guest (ed.), Benjamin's Sale of Goods (1992), Sweet & Maxwell.
7. Bhashyam and Adiga, The Negotiable Instruments Act (1995), Bharath, Allahabad.
8. M.S. Parthasarathy (ed.), Ansons' Law of Contract, (1998), Oxford, London.
9. Saharaya, H.K. Indian Partnership and sale of Goods Act (2000), Universal.
10. Ramaninga, The Sales of Goods Act (1998), Universal.
11. Report of National Commission on Labour, 1969.
12. Industrial Disputes Act, 1947.
13. R.B. Sethi & R.N. Dwivedi, Law of Trade Union.
14. S.N. Mishra, Labour and Industrial Laws.

Cos, POs and PSOs Mapping

Course Code:- 151LW204

Course Title: - SPECIFIC CONTRACT

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Comprehend national and international legislation.	Demonstrate grasp of substantive and procedural law sufficient. Able to connect what they learned in social science and law classes.	Capable of gathering, analysing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Shall develop an understanding of the concepts of Indemnity and Guarantee.	3	2	2	1		2	1	1	2	3	1	2	3	2	1	3	2
CO2: Acquire conceptual clarity about Special Contracts of Bailment and	3	2	2	1	2	1	2	1	2	3	2	1	3	2	3	2	1

Pledge.																	
CO3: Acquire conceptual clarity about the contract of Agency.	2	3	2	3	1	3	2	2	3	1	2	2	3	1	3	2	3
CO4: Evaluate and Comprehend Indian Partnership Act and Limited Liability Partnerships.	3	1	3	2	3	1	2	2	3	3	2	1	1	2	3	3	1
CO5: Understand the Sale of Goods Act with reference to a contract of Sale, its essentials, rights and duties of buyers and sellers, conditions and warranties etc.	2	3	2	1	2	1	2	3	2	2	1	1	3	1	2	2	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Shall develop an understanding of the concepts of Indemnity and Guarantee.	SO1.1 SO1.2 SO1.3		UNIT-1:Indemnity 1.1.The Concept Theories of contract and Need for indemnity to facilitate commercial transactions. 1.2. Method of creating indemnity obligations and Definition of indemnity 1.3. Nature and extent of liability of the indemnifier and Commencement of liability of the indemnifier and Situations of various types of indemnity creations 1.4.Documents/agreements of indemnity and Nature of indemnity clauses and Indemnity in case of International transactions 1.5.Indemnity by Governments during interstate transactions Guarantee 1.6 Definition of guarantee: as distinguished from indemnity Basic essentials for a valid	As mentioned in page number

			<p>guarantee contract and The place of consideration and the criteria for ascertaining the existence of consideration in quarantee contracts</p> <p>1.7. Position of minor and validity of guarantee when minor is the principal debtor, creditor or surety and Continuing guarantee</p> <p>1.8. Nature of surety' s liability</p> <p>1.9.Duration and termination of such liability</p> <p>1.10.Illustrative situations of existence of continuing guarantee</p> <p>1.11.Creation and identification of continuing guarantees</p> <p>1.12. Letters of credit and bank guarantee as instances of guarantee transactions</p> <p>1.13. Rights of surety:</p> <p>1.14. Position of surety in the eye of law</p> <p>1.15.Various judicial interpretations to protect the surety</p> <p>1.16. Co-surety and manner of sharing liabilities and rights</p> <p>1.17. Extent of surety' s liability</p> <p>1.18. Discharge of surety' s Liability</p>	
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<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 2: Acquire conceptual clarity about Special Contracts of Bailment and Pledge.</p>	<p>SO2.1 SO2.2 SO2.3</p>	<p>UNIT II:Bailment</p> <p>2.1.Identification of bailment contracts in day today life 2.2.Manner of creation of such contracts 2.3.Commercial utility of bailment contracts 2.4.Definition of bailment 2.5.Kinds of bailees 2.6.Duties of bailor and bailee towards each other 2.7.Rights of bailor and bailee 2.8.Finder of goods as a bailee 2.9.Liability towards the true owner Pledge 2.10.Pledge: comparison with bailment 2.11.Commercial utility of pledge transactions 2.12.Definition of pledge under the Indian Contract Act 2.13.Other statutory regulations (State & Centre) regarding pledge, reasons for the same 2.14.Rights of the pawner and pawnee 2.15.Pownee's right of sale as compared to that of an ordinary bailee 2.16.Pledge by certain specified persons mentioned in the Indian Contract Act 2.17.Critical evaluation 2.18.conclusion</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 3: Acquire conceptual clarity about the contract of Agency.</p>	<p>SO3.1 SO3.2 SO3.3</p>	<p>UNIT-III:Agency</p> <p>3.1. Identification of different kinds of agency transactions in day to day life in the commercial world 3.2. Kinds of agents and agencies 3.3. Distinction between agent and servant 3.4. Essentials of agency transaction 3.5. Various methods of creation of agency 3.6. Delegation 3.7. Duties and rights of agent 3.8.Fiduciary Duty,Diligence and Competence: 3.9.Confidentiality Obligations and Loyalty to the Principal 3.10.Communication Responsibilities and Accountability for Actions 3.11.Compliance with Instructions 3.12.Avoiding Conflicts of Interest 3.13.Financial Responsibility 3.14. Scope and extent of agent' s authority</p>	<p>As mentioned in page number</p>

3.15 Liability of the principal for acts of the agent including misconduct and tort of the agent
 3.16. Liability of the agent towards the principal And Personal liability towards the parties
 3.17. Methods of termination of agency contract
 3.18.Liability of the principal and agent before and after such termination

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Evaluate and Comprehend Indian Partnership Act and Limited Liability Partnerships.	SO4.1 SO4.2 SO4.3		UNIT IV: Law Relating to Partnership 4.1. Definition and Nature of Partnership/Firm/Duties 4.2. Relationship between partners mutual rights duties. 4.3. Implied Authority of Partners, Emergency. 4.4.Understanding Implied Authority in a Partnership 4.5.Key Elements Defining Implied Authority 4.6.Types of Implied Authority among Partners 4.7. Liability of Partners 4.8.Introduction to Partnership Liability 4.9.Types of Partnership Liabilities 3.10.Joint and Several Liability of Partners 4.11.Limited Liability Partnerships (LLPs) 4.12.Personal Liability of Partners 4.13.Liabilities in Contracts and Business Transactions 4.14.Liability for Tortious Acts 4.15.Management and Partner Liability 4.16. Doctrine of Holding out. 4.17. Dissolution - Kinds, consequences. 4.18.. Registration of firm	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 5: Understand the Sale of Goods Act with reference to a contract of Sale, its essentials, rights and duties of buyers and sellers, conditions and	SO5.1 SO5.2 SO5.3		UNIT-V:Sale of Goods 5.1. Concept of sale as a contract 5.2.Introduction to Sales Contracts 5.3.Legal Framework for Sales Contracts 5.4.Consideration in Sales Contracts 5.5.Capacity and Legality in Sales 5.6.Performance and Breach in Sales Contracts 5.7. Illustrative instances of sale of goods and the nature of	As mentioned in page number

	warranties etc.			<p>such contracts</p> <p>5.8. Essentials of contract sale</p> <p>5.9. Essential conditions in every contract of sale</p> <p>5.10. Implied terms in contract sale</p> <p>4.11. The rule of caveat emptor and the exceptions thereto under the sale of Goods Act</p> <p>5.12. Changing concepts of caveat emptor</p> <p>5.13. Effect and meaning of implied warranties in the sales.</p> <p>Transfer of title and passing of risk</p> <p>5.14. Delivery of goods: various rules regarding delivery of goods</p> <p>5.15. Unpaid seller and his rights</p> <p>5.16. Definition and Characteristics of an Unpaid Seller</p> <p>5.17. Lien - The Unpaid Seller's Security</p> <p>5.18. Remedies for breach of contract</p>	
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Semester-II

Course Code: 151LW205

Course Title : Jurisprudence (Legal Method, Indian Legal System & Basic theory)

Pre-requisite: An introductory understanding of **Legal Studies** or **Basic Principles of Law** is recommended.

Course Objectives:

The course's main goal is to help the student comprehend the Indian legal system, the fundamentals of the law, and different approaches to legal reasoning and the examination of cases, legislation, and other sources. The student will learn how to locate the law, how to distinguish between important facts and apply the law, how to reference different sources and how to focus writing for a certain goal.

Rationale: The rationale of jurisprudence, encompassing legal method, the Indian legal system, and basic legal theory, lies in its pursuit of understanding and interpreting the principles that govern the application of law. Legal method serves as the structured approach to analyzing legal issues, employing reasoning, precedent, and statutory interpretation to derive just outcomes. Within the context of the Indian legal system, jurisprudence serves to harmonize diverse sources of law, including statutes, customs, and precedents, contributing to the evolution of a dynamic and responsive legal framework. At its core, jurisprudence as a basic theory seeks to unravel the philosophical foundations of law, exploring questions of justice, morality, and the nature of legal obligations, thereby providing a conceptual framework for shaping legal systems that are not only effective but also reflective of societal values and principles.

Course Outcomes:

On completion of this course, the students will be able to:

- CO1: Clear understanding of the term "Jurisprudence" and its significance in the study of law. They will also comprehend the definition of law and its various types, including the concepts of justice and different kinds of justice.
- CO2: Analyze and evaluate various schools of Jurisprudence, including Natural law school, Analytical school, Historical school, Sociological school, Realistic school, and Feminist schools. They will understand the foundational theories and perspectives of each school and their influence on legal thinking.
- CO3: Explore the different sources of law, including legislation, precedents (concept of stare decisis), and customs. They will understand the significance and application of each source in the Indian legal system.

CO4: Gain knowledge of the concept of legal rights, including their kinds and meanings. They will also understand the concept of duty and the relationship between rights and duties. Additionally, students will explore the nature of personality, the status of different individuals (unborn, minor, lunatic, etc.),

CO5: Gain an understanding of the corporate personality, possession, ownership, theories of possession and ownership, and the difference between possession and ownership and Conditions for imposing liability, including wrongful acts, strict liability, and vicarious liability. They will explore the nature and kinds of obligations, as well as the difference between being obliged and having an obligation.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	151LW205	Jurisprudence (Legal Method, Indian Legal System & Basic Theory)	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).

PI: Practical Instruction

SA: Sessional assignment.

SL: Self Learning,

C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CA T+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Classes Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
CC	151LW205	Jurisprudence (Legal Method, Indian Legal System & Basic Theory)	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Clear understanding of the term "Jurisprudence" and its significance in the study of law. They will also comprehend the definition of law and its various types, including the concepts of justice and different kinds of justice.

Approximate Hours	
Item	App. Hrs
CI	18

PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1 Understand the concept of jurisprudence and its significance in the study of law.</p> <p>SO1.2 Classify different kinds of law, such as criminal law, civil law, and constitutional law.</p> <p>SO1.3 Examine different theories of justice, including distributive justice and corrective justice.</p> <p>SO1.4 Identify and explain primary sources of law, including legislation and precedent and also Explore secondary sources of law, such as legal commentary and academic writings.</p>	.	<p>UNIT-1 Introduction</p> <p>1.1 Historical Development of Jurisprudence</p> <p>1.2 Definition of Jurisprudence</p> <p>1.3 Theoretical Foundations of Jurisprudence</p> <p>1.4 Role and Importance of Jurisprudence in Legal Systems</p> <p>1.5 Definition and Nature of Law</p> <p>1.6 Classification of Law</p> <p>1.7 Concept of Justice</p> <p>1.8 Theories of Justice</p> <p>1.9 Distributive Justice</p> <p>1.10 Retributive Justice</p> <p>1.11 Restorative Justice</p> <p>1.12 Social Justice and its Intersection with Law</p> <p>1.13 Introduction to Sources of Law</p> <p>1.14 Legislation as a Source of</p>	<p>Definition and Nature of Law</p>

		Law	
		1.15 Types of Legislation	
		1.16 Judicial Precedent and Case Law	
		1.17 Custom as a Source of Law	
		1.18 Legal Scholarly Writings as Sources of Law.	

Suggested Sessional Assignment (SA):

Assignments:

- Schools of Jurisprudence
- Judicial Precedent and Case Law
- Classification of Law

CO2: Analyze and evaluate various schools of Jurisprudence, including Natural law school, Analytical school, Historical school, Sociological school, Realistic school, and Feminist schools. They will understand the foundational theories and perspectives of each school and their influence on legal thinking.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)

<p>SO2.1 Understanding the Foundations of Legal Thought</p>		<p>UNIT II Schools of Jurisprudence</p>	
<p>SO2.2 Exploring Feminist Jurisprudence</p>		<p>1.1 Introduction to Natural Law Philosophy</p>	<p>Role of Sociology in Shaping Legal Systems</p>
<p>SO2.3 Tracing the Evolution of Legal Thought</p>		<p>1.2 Key Thinkers: Aristotle, Aquinas, Grotius</p>	
<p>SO2.4 Comparative Analysis of Jurisprudential Approaches</p>		<p>1.3 Overview of Analytical Jurisprudence</p>	
<p>SO2.5 Applying Jurisprudential Theories to Contemporary Issues</p>		<p>1.4 Legal Positivism: Hart's Concept of Law</p>	
		<p>1.5 Imperative Theory of Law</p>	
		<p>1.6 Command Theory and Legal Obedience</p>	
		<p>1.7 Kelsen's Basic Norm and Hierarchy of Norms</p>	
		<p>1.8 Historical Development of Legal Thought</p>	
		<p>1.9 Savigny and the Volksgeist</p>	
		<p>1.10 Legal Realism and Sociological Jurisprudence</p>	
		<p>1.11 Role of Sociology in Shaping Legal Systems</p>	

		1.12 Legal Pragmatism: Holmes and Legal Realism	
		1.13 Historical Roots of Dharma	
		1.14 Dharma in Ancient Indian Legal Systems	
		1.15 Relevance and Adaptations in Modern Legal Thought	
		1.16 Introduction to Feminist Legal Theories	
		1.17 Liberal Feminism vs. Radical Feminism	
		1.18 Gender and the Law: Contemporary Issues	

Suggested Sessional Assignment (SA):

Assignments:

- Legal Positivism: Hart's Concept of Law
- Dharma in Ancient Indian Legal Systems
- Gender and the Law: Contemporary Issues

CO3: Explore the different sources of law, including legislation, precedents (concept of stare decisis), and customs. They will understand the significance and application of each source in the Indian legal system.

Approximate Hours

Item	App. Hrs
Cl	18
PI	00
SA	01

SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1 Understanding the Concept of Legal Sources</p> <p>SO3.2 Define and explain the concept of legal sources</p> <p>SO3.3 Differentiate between primary and secondary sources of law</p> <p>SO3.4 Identify and analyze the principles of common law</p> <p>SO3.5 Explore the characteristics and significance of statutory law</p>	.	<p>UNIT-III Sources of Law</p> <p>3.1 Introduction to Legislation</p> <p>3.2 Definition and purpose of legislation</p> <p>3.3 Historical development of legislative systems</p> <p>3.4 Legislative Process</p> <p>3.5 Types of Legislation</p> <p>3.6 Procedures for amending existing laws</p> <p>3.7 Definition and historical background of stare decisis</p> <p>3.8 Role of precedent in the legal system</p> <p>3.9 Hierarchy of Precedents</p> <p>3.10 Understanding the hierarchy of courts and their precedential authority</p> <p>3.11 Criteria for a precedent to be considered binding</p> <p>3.12 Exceptions to the rule of binding precedent</p> <p>3.13 Definition and significance of customary law</p> <p>3.14 Distinction between written and unwritten legal traditions</p> <p>3.15 Processes through which customs are</p>	<p>Definition and purpose of legislation & Types of Legislation</p>

		formed and recognized 3.16 Criteria for the acknowledgment of customary practices in legal systems 3.17 Factors influencing changes in customary practices over time 3.18 Legal implications of the evolution of customary norms	
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Suggested Sessional Assignment (SA):

Assignments:

- Role of precedent in the legal system
- Criteria for a precedent to be considered binding
- Criteria for the acknowledgment of customary practices in legal systems

CO4: Gain knowledge of the concept of legal rights, including their kinds and meanings. They will also understand the concept of duty and the relationship between rights and duties. Additionally, students will explore the nature of personality, the status of different individuals (unborn, minor, lunatic, etc.),

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes	Practical Instruction	Classroom Instruction	Self Learning
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(SOs)	(PI)	(CI)	(SL)
<p>SO4.1 Understand about rights</p> <p>SO4.2 Understand about duties</p> <p>SO4.3 Understand about legal person</p>	.	<p>UNIT IV Legal Rights & Persons</p> <p>4.1 Rights: Kinds and Meanings</p> <p>4.2 Definition and origins.</p> <p>4.3 Distinction between natural and legal rights.</p> <p>4.4 Enforcement mechanisms of legal rights.</p> <p>4.5 Duty: Meaning and Kinds</p> <p>4.6 Definition of Duty</p> <p>4.7 Conceptual understanding of duty.</p> <p>4.8 Legal Duties</p> <p>4.9 Examples of legal duties.</p> <p>4.10 Enforcement and consequences of failing in legal duties.</p> <p>4.11 Nature of Personality</p> <p>4.12 Legal Personality</p> <p>4.13 Defining legal personality</p> <p>4.14 Exploring the concept of individual personality.</p> <p>4.15 Unborn Persons</p>	<p>Meaning and kinds of Rights.</p>

		4.16 Legal considerations regarding the rights and status of the unborn.	
		4.17 Rights of Minors	
		4.18 Legal rights and limitations for minors.	

Suggested Sessional Assignment (SA):

Assignments:

- Legal Rights.
- Legal Duties.
- Legal Personality.

CO5: Understand the Sale of Goods Act with reference to a contract of Sale, its essentials, rights and duties of buyers and sellers, conditions and warranties etc.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1 Understand about possession and ownership		UNIT-V Possession, Ownership, Liability & Obligation	
SO5.2 Understand about obligations		5.1 Meaning & Kinds of possession	Meaning & Kinds of possession.

		5.2 Actual Possession 5.3 Constructive Possession 5.4 Sole Possession 5.5 Adverse Possession 5.6 Concurrent Possession 5.7 Custodial Possession 5.8 Mere Possession 5.9 Possession in Law 5.10 Theories of Possession 5.11 Meaning & Kinds of ownership 5.12 Theories of Ownership 5.13 Difference between possession and ownership 5.14 Title 5.15 Condition of imposing liability (Wrongful Acts) 5.16 Strict liability 5.17 Vicarious liability 5.18 Difference between: Being obliged and having obligation (HLA Hart).	
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Suggested Sessional Assignment (SA):

Assignments:

- Condition of imposing liability (Wrongful Acts).
- Difference between: Being obliged and having obligation (HLA Hart).

- Theories of Ownership

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Clear understanding of the term "Jurisprudence" and its significance in the study of law. They will also comprehend the definition of law and its various types, including the concepts of justice and different kinds of justice.	18	01	01	20
CO2: Analyze and evaluate various schools of Jurisprudence, including Natural law school, Analytical school, Historical school, Sociological school, Realistic school, and Feminist schools. They will understand the foundational theories and perspectives of each school and their influence on legal thinking.	18	01	01	20
CO3: Explore the different sources of law, including legislation, precedents (concept of stare decisis), and customs. They will understand the significance and application of each source in the Indian legal system.	18	01	01	20
CO4: Gain knowledge of the concept of legal rights, including their kinds and meanings. They will also understand the concept of duty and the relationship between rights and duties. Additionally, students will explore the nature of personality, the status of different	18	01	01	20

individuals (unborn, minor, lunatic, etc.),				
CO5: Gain an understanding of the corporate personality, possession, ownership, theories of possession and ownership, and the difference between possession and ownership and Conditions for imposing liability, including wrongful acts, strict liability, and vicarious liability. They will explore the nature and kinds of obligations, as well as the difference between being obliged and having an obligation.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Schools of Jurisprudence	4	2	8	14
CO-3	Sources of Law	5	7	2	14
CO-4	Legal Rights & Persons	5	8	1	14
CO-5	Possession, Ownership, Liability & Obligation	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Bodenheimer, Jurisprudence – The Philosophy and Method of Law (1996) Universal. Delhi.
2. Fitzgerald, (ed) Salmond on Jurisprudence (1999) Tripathi. Bombay
3. W. Friedman. Legal Theory (1995) Universal. Delhi.
4. V.D. Mahajan, Jurisprudence and Legal Theory (1996 reprint), Eastern Lucknow.
5. M.D.A. Freeman(ed.). Lloyd's introduction to Jurisprudence. (1994), Sweet and Maxwell
6. Paton G.W. Jurisprudence (1972) Oxford, ELBS
7. H.L.A. Hart, The concepts of Law (1970) Oxford, ELBS
8. Roscoe Pound, Introduction to the Philosophy of Law (1998 reprint) Universal Delhi
9. Dias, S.N. Jurisprudence: A Study of Indian Legal Theory (1985), Metropolitan New Delhi.

Cos, POs and PSOs Mapping

Course Code:- 151LW205

Course Title: - Jurisprudence (Legal Method, Indian Legal System & Basic Theory)

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge.	To make students eligible to practice in Courts.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics.	To develop research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient.	Able to connect what they learned in social science and law classes.	Capable of gathering, analysing, and researching.	Comprehend national and international legislation.	Conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Analyzing social problems and understanding social dynamics.
CO1: Clear understanding of the term "Jurisprudence" and its significance in the study of law. The student will also comprehend the definition of law and its various types, including the concepts of justice	1	3	2	1	2	3	3	1	2	2	3	1	1	3	3	2	3

and different kinds of justice.																	
CO2: Analyze and evaluate various schools of Jurisprudence, including Natural law school, Analytical school, Historical school, Sociological school, Realistic school, and Feminist schools. They will understand the foundational theories and perspectives of each school and their influence on legal thinking.	2	1	2	1	3	2	2	3	1	1	3	3	2	1	2	3	2
CO3: Explore the different sources of law, including legislation, precedents (concept of stare decisis), and	3	1	2	2	1	3	2	2	3	1	3	2	3	3	1	1	2

customs. They will understand the significance and application of each source in the Indian legal system.																	
CO4: Gain knowledge of the concept of legal rights, including their kinds and meanings. They will also understand the concept of duty and the relationship between rights and duties. Additionally, students will explore the nature of personality, the status of different individuals (unborn, minor, lunatic, etc.).	1	2	2	3	1	1	2	2	3	3	2	2	1	2	2	3	3
CO5: Gain an understanding of the corporate personality, possession, ownership, theories of	1	3	1	3	2	2	1	1	3	3	2	2	1	1	3	3	2

possession and ownership, and the difference between possession and ownership and conditions for imposing liability, including wrongful acts, strict liability, and vicarious liability. They will explore the nature and kinds of obligations, as well as the difference between being obliged and having an obligation.																			
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Clear understanding of the term "Jurisprudence" and its significance in the study of law. They will also comprehend the definition of law and its various types, including	SO1.1 SO1.2 SO1.3		UNIT-1 Introduction 1.1 Historical Development of Jurisprudence 1.2 Definition of Jurisprudence 1.3 Theoretical Foundations of Jurisprudence 1.4 Role and Importance of Jurisprudence in Legal	As mentioned in page number

	<p>the concepts of justice and different kinds of justice.</p>			<p style="text-align: center;">Systems</p> <p>1.5 Definition and Nature of Law</p> <p>1.6 Classification of Law</p> <p>1.7 Concept of Justice</p> <p>1.8 Theories of Justice</p> <p>1.9 Distributive Justice</p> <p>1.10 Retributive Justice</p> <p>1.11 Restorative Justice</p> <p>1.12 Social Justice and its Intersection with Law</p> <p>1.13 Introduction to Sources of Law</p> <p>1.14 Legislation as a Source of Law</p> <p>1.15 Types of Legislation</p> <p>1.16 Judicial Precedent and Case Law</p> <p>1.17 Custom as a Source of Law</p> <p>1.18 Legal Scholarly Writings as Sources of Law.</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 2: Analyze and evaluate various schools of Jurisprudence, including Natural law school, Analytical school, Historical school, Sociological school, Realistic school, and Feminist schools. They will understand the foundational theories and perspectives of each school and their influence on legal thinking.</p>	<p>SO2.1 SO2.2 SO2.3</p>		<p>UNIT II Schools of Jurisprudence</p> <p>2.1.Introduction to Natural Law Philosophy</p> <p>2.2.Key Thinkers: Aristotle, Aquinas, Grotius</p> <p>2.3.Overview of Analytical Jurisprudence</p> <p>2.4.Legal Positivism: Hart's Concept of Law</p> <p>2.5.Imperative Theory of Law</p> <p>2.6.Command Theory and Legal Obedience</p> <p>2.7.Kelsen's Basic Norm and Hierarchy of Norms</p> <p>2.8.Historical Development of Legal Thought</p> <p>2.9.Savigny and the Volksgeist</p> <p>2.10.Legal Realism and Sociological Jurisprudence</p> <p>2.11.Role of Sociology in Shaping Legal Systems</p> <p>2.12.Legal Pragmatism: Holmes and Legal Realism</p> <p>2.13.Historical Roots of Dharma</p> <p>2.14.Dharma in Ancient Indian Legal Systems</p> <p>2.15.Relevance and Adaptations in Modern Legal Thought</p>	<p>As mentioned in page number</p>

				<p>2.16.Introduction to Feminist Legal Theories</p> <p>2.17.Liberal Feminism vs. Radical Feminism</p> <p>2.18.Gender and the Law: Contemporary Issues</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 3: Explore the different sources of law, including legislation, precedents (concept of stare decisis), and customs. They will understand the significance and application of each source in the Indian legal system.</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>UNIT-III Sources of Law</p> <p>3.1.Introduction to Legislation 3.2.Definition and purpose of legislation 3.3.Historical development of legislative systems 3.4.Legislative Process 3.5.Types of Legislation 3.6.Procedures for amending existing laws 3.7.Definition and historical background of stare decisis 3.8.Role of precedent in the legal system 3.9.Hierarchy of Precedents 3.10.Understanding the hierarchy of courts and their precedential authority 3.11.Criteria for a precedent to be considered binding 3.12.Exceptions to the rule of binding precedent 3.13.Definition and significance of customary law 3.14.Distinction between written and unwritten legal traditions 3.15.Processes through which customs are formed and recognized 3.16.Criteria for the acknowledgment of customary practices in legal systems 3.17.Factors influencing changes in customary practices over time 3.18.Legal implications of the evolution of customary norms</p>	<p>As mentioned in page number</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO-4: Gain knowledge of the concept of legal rights, including their kinds and meanings. They will also understand the concept of duty and the relationship between rights and duties. Additionally, students will explore the nature of personality, the status of different</p>	<p>SO4.1 SO4.2 SO4.3</p>		<p>UNIT IV Legal Rights & Persons</p> <p>4.1 Rights: Kinds and Meanings 4.2 Definition and origins. 4.3 Distinction between natural and legal rights. 4.4 Enforcement mechanisms of legal rights. 4.5 Duty: Meaning and Kinds</p>	<p>As mentioned in page number</p>

	individuals (unborn, minor, lunatic, etc.),			<p>4.6 Definition of Duty</p> <p>4.7 Conceptual understanding of duty.</p> <p>4.8 Legal Duties</p> <p>4.9 Examples of legal duties.</p> <p>4.10 Enforcement and consequences of failing in legal duties.</p> <p>4.11 Nature of Personality</p> <p>4.12 Legal Personality</p> <p>4.13 Defining legal personality</p> <p>4.14 Exploring the concept of individual personality.</p> <p>4.15 Unborn Persons</p> <p>4.16 Legal considerations regarding the rights and status of the unborn.</p> <p>4.17 Rights of Minors</p> <p>4.18 Legal rights and limitations for minors.</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	<p>CO 5: Gain an understanding of the corporate personality, possession, ownership, theories of possession and ownership, and the difference between possession and ownership and Conditions for imposing liability, including wrongful acts, strict liability, and vicarious liability. They will explore the nature and kinds of obligations, as well as the difference between being obliged and having an obligation.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>Classroom Instruction (CI)</p> <p>UNIT-V Possession, Ownership, Liability & Obligation</p> <p>5.1 Meaning & Kinds of possession</p> <p>5.2 Actual Possession</p> <p>5.3 Constructive Possession</p> <p>5.4 Sole Possession</p> <p>5.5 Adverse Possession</p> <p>5.6 Concurrent Possession</p> <p>5.7 Custodial Possession</p> <p>5.8 Mere Possession</p> <p>5.9 Possession in Law</p> <p>5.10 Theories of Possession</p> <p>5.11 Meaning & Kinds of ownership</p> <p>5.12 Theories of Ownership</p> <p>5.13 Difference between possession and ownership</p> <p>5.14 Title</p> <p>5.15 Condition of imposing</p>	As mentioned in page number

				liability (Wrongful Acts) 5.16 Strict liability 5.17 Vicarious liability 5.18 Difference between: Being obliged and having obligation (HLA Hart).	
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Semester-III

Course Code:	151LW301
Course Title :	Company Law
Pre-requisite:	Completion of Law of Contract (General Principles of Law of Contract) is required.

Course Objectives:

1. To educate the students on the fundamental concepts and reasoning behind corporation law. In that regard, the students will get familiar with the legal guidelines governing the topics of company law.
2. It outlines the significant changes that have recently occurred in the business sector.
3. The goal of the course is to help students comprehend how businesses are formed, managed, and engaged in other activities.
4. It also provides crucial rules that are now in effect regarding the issuance of shares and capital raising.
5. The purpose of this course is to teach students about corporate management, control, potential abuses, remedies, and governmental regulation of corporate operations and company winding up.

Rationale: Company Law provides the legal framework for the establishment, management, and regulation of companies. Studying Company Law equips individuals with knowledge about corporate governance structures, responsibilities of directors, and regulatory compliance.

Course Outcomes:-

On completion of this course, the students will be able to:

- CO1: Describe the basics and guiding principles of Indian corporate law.
- CO2: Recognise and separate the key components of each business.
- CO3: Assess and recognise the relative merits and shortcomings of each business medium.
- CO4: Give a general summary of the parties' rights, responsibilities, obligations, and liabilities with respect to the various commercial businesses.
- CO5: Use the information you've learned in the course to tackle actual commercial enterprise difficulties and use the information to select career paths like those in the business sector and exams like the CA, CS, business Lawyering, etc.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	151LW301	COMPANY LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+ CAT+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
CC	151LW301	COMPANY LAW	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe the basics and guiding principles of Indian corporate law.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1: Understand background, meaning, definition and fundamental feature of company.</p> <p>SO1.2: Understand types of company.</p> <p>SO1.3: Understand characteristics of principles relating to company</p>	.	<p>UNIT-I</p> <p>Meaning of Company</p> <p>1.1. Theories of corporate personality</p> <p>1.2. Introduction to Corporate Personality</p> <p>1.3. Legal Fiction and Corporate Personality</p> <p>1.4. The Salomon Principle: Separate Legal Entity</p> <p>1.5. Corporate Personality and Limited Liability</p> <p>1.6. Piercing the Corporate Veil: Exceptions and Controversies</p> <p>1.7. Creation and exemption of corporations</p>	<p>Meanings and purpose of corporate personality, role of promoters, Lifting the corporate veil</p>

		<p>1.8.Overview of Corporate Creation</p> <p>1.9.Legal Framework for Establishing Corporations</p> <p>1.10.Incorporation Process and Requirements</p> <p>1.11.Formation Documents and Filings</p> <p>1.12.Roles and Responsibilities of Founders</p> <p>1.13.Corporate Structure and Governance</p> <p>1.14. Lifting the corporate veil</p> <p>1.15.Introduction to Corporate Veil</p> <p>16.Purpose and Function of the Corporate Veil</p> <p>1.17.Case Law and Precedents</p> <p>1.18.Conclusion: Balancing Corporate Autonomy and Accountability</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Theories of corporate personality
- Purpose and Function of the Corporate Veil
- Creation and exemption of corporations

CO2: Recognise and separate the key components of each business.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Equip with the basis of the company law. SO2.2:Understand the importance of company law. SO2.3:To learn about the sequential development of company law.		UNIT-II Forms of corporate and non-corporate organization 2.1. Corporations 2.2.Introduction to Corporations 2.3.Types of Corporations 2.4.Corporate Structure and Governance 2.5.Incorporation Process 2.6.Corporate Responsibilities and Ethics 2.7.Challenges Faced by Corporations 2.8 Partnership and other association of persons	Types of Corporations, Partnership and other association of persons, Incorporation Process

		<p>2.9.Introduction to Partnerships</p> <p>2.10.Formation and Structure of Partnerships</p> <p>2.11.Advantage and disadvantages of Partnerships</p> <p>2.12.Comparing Partnerships with Other Business Structures</p> <p>2.13. State corporation:Introduction to State Corporations</p> <p>2.14.Types of State Corporations</p> <p>2.15. Government companies, small scale, cooperative, corporate and joint sectors</p> <p>2.16.Overview of Government-Owned Enterprises</p> <p>2.17.Importance of Small Scale Business</p> <p>2.18.Collaborative Ventures in the Business World</p>	
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Suggested Sessional Assignment (SA):

Assignments:- :

- Corporate Responsibilities and Ethics
- Corporate Responsibilities and Ethics
- Types of State Corporations

CO3: Assess and recognise the relative merits and shortcomings of each business medium.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1:Comprehend the significant of companies’s documentes.</p> <p>SO3.2:Analyze interaction between the various important document of companies.</p> <p>SO3.3:Recognise the importance of company respons bilities.</p>		<p>UNIT-III</p> <p>Law relating to Companies: Public and Private</p> <p>3.1. Promoters and its position:Introducti on to Promoters</p> <p>3.2.Role of Promoters in Business</p> <p>3.3.Key Responsibilities of Promoters</p> <p>3.4. Need of company for development, formation of a company, registration and incorporation</p> <p>3.5.Economic Growth and Job Creation</p> <p>3.6.Legal Framework and</p>	<p>Role of Promoters in Business, Memorandum of association - various clauses-alteration therein doctrine of ultra vires</p>

		<p>Liability Protection</p> <p>3.6. Memorandum of association - various clauses-alteration therein doctrine of ultra vires</p> <p>3.7. Introduction and purpose to Memorandum of Association</p> <p>3.8. Clauses in Memorandum of Association</p> <p>3.9. Articles of association-binding force-alteration-its relation with memorandum of association-doctrine of constructive notice and indoor management-exceptions</p> <p>3.10. Introduction and purpose of articles of associations</p> <p>3.11. Prospectus- issue - contents- liability for misstatements in lieu of prospectus</p> <p>3.12. Introduction and purpose of prospectus</p> <p>3.13. Shares-general principles of</p>	
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		<p>allotment, statutory restrictions, transfer of shares, relationship between transferor and transferee</p> <p>3.14. Introduction and purpose of Shares</p> <p>3.15. Shareholder-who can be? And who cannot be shareholder- modes of becoming shareholder calls on shares- forfeiture and surrender of shares lien on shares</p> <p>3.16. Introduction and purpose of shareholders</p> <p>3.17. Share capital-kinds- alteration and reduction of share capital, further issue of capital conversion of loan and debentures into capital-duties of courts to protect the interests of creditors and share holders.</p> <p>3.18. Introduction and purpose of Share capital.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Promoters and its position:Introduction
- Memorandum of Associatio
- shareholders

CO4: Give a general summary of the parties' rights, responsibilities, obligations, and liabilities with respect to the various commercial businesses.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1:Describe the obligation of directors. SO4.2:Distinguish between directors and promoters. SO4.3:Explain fundamental principle of audit and account.		UNIT-IV Management of corporate structure 4.1. Directors position-appointment-qualifications-vacation of office-removalresignation powers and duties of directors - meeting, registers, loans - remuneration of directors role of nominee directors -	role of directors , Audit and accounts, Introduction and purpose of debentures

		<p>companies for loss of office managing directors and other managerial personnel</p> <p>4.2.Introduction and role of directors</p> <p>4.3. Meetings kinds, procedure-voting</p> <p>4.4.Introduction and purpose of meetings</p> <p>4.5. Dividends payment-capitalization-profit: 2 lecture</p> <p>4.6.Introduction and purpose of dividend</p> <p>4.7. Audit and accounts</p> <p>4.8.Introduction and purpose of audit and accounts</p> <p>4.9. Borrowing powers, effect of unauthorized borrowing-charges and mortgages investments</p> <p>4.10.Introduction and purpose of borrowing powers</p> <p>4.11. Debentures - meaning - fixed and floating charges kinds of debentures, share holder and debenture holder,</p>	
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		<p>remedies.</p> <p>4.12. Introduction and purpose of debentures</p> <p>4.13. Protection of minority rights</p> <p>4.14. Provisions relating to minority rights</p> <p>4.15. Protection of oppression and mismanagement who can apply? Powers of the company, court and of the central Government</p> <p>4.16. Investigations, powers</p> <p>4.7. Private companies - nature and advantages- government companies holding and subsidiary companies.</p> <p>4.18. Role and purpose of private company</p>	
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Suggested Sessional Assignment (SA):

Assignment- :

- Appointment-qualifications-vacation of office of directors
- Debentures – meaning and purpose
- Private companies - nature and advantages

CO5: Use the information you've learned in the course to tackle actual commercial enterprise difficulties and use the information to select career paths like those in the business sector and exams like the CA, CS, business Lawyering, etc.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1: Describ the process of binding-up of a company SO5.2: Differentiate between winding-up and voluntary winding-up. SO5.3: Recognise how the company prepare its account and audite.		UNIT-V Winding up and corporate liability 5.1. Winding up -types- Concept (Dissolution and liquidation) 5.2. by court-reason-ground who can apply - procedure - powers of liquidator-powers of court - consequences of winding up order 5.3. voluntary winding up 5.4. subject to supervisions of courts 5.5. liability of past members - payment of liability	Concept of winding up, Civil Liability of Companies, Corporate Governance

		<p>preferential payment, unclaimed dividends</p> <p>5.6. winding up of unregistered company.</p> <p>5.7. Legal liability of companies-civil and criminal</p> <p>5.8. Introduction to Legal Liability</p> <p>5.9. Civil Liability of Companies</p> <p>5.10. Criminal Liability of Companies</p> <p>5.11. Legal Framework for Corporate Liability</p> <p>5.12. Enforcement and Penalties</p> <p>5.13. Case Studies in Corporate Liability</p> <p>5.14. Remedies against civil, criminal and tortuous-specific relief Act, writs, liability under special statutes.</p> <p>5.15. Remedies in Civil Cases</p> <p>5.16. Criminal Remedies and Legal Recourse</p> <p>5.17. Tort-Specific Relief</p>	
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		Act: An Overview 5.18. Understanding Writs and Their Applications	
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Suggested Sessional Assignment (SA):

Assignments:--

- Winding up -types- Concept (Dissolution and liquidation)
- Criminal Liability of Companies
- Case Studies in Corporate Liability

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe the basics and guiding principles of Indian corporate law.	18	01	01	20
CO2: Recognise and separate the key components of each business.	18	01	01	20
CO3: Assess and recognise the relative merits and shortcomings of each business medium.	18	01	01	20
CO4: Give a general summary of the parties' rights, responsibilities, obligations, and liabilities with respect to the various commercial businesses.	18	01	01	20
CO5: Use the information you've learned in the course to tackle actual commercial enterprise difficulties and use the information to select career paths like those in the business sector and exams like the CA, CS, business Lawyering, etc.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Meaning of Company	5	5	4	14
CO-2	Forms of corporate and non-corporate organization	4	2	8	14
CO-3	Law relating to Companies - Public and Private	5	7	2	14
CO-4	Management of corporate structure	5	8	1	14
CO-5	Winding up and corporate liability	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

- Avtar Singh Indian Company Law (1999). Eastern Lucknow 60
- L.C.B. Gower. Principles of Modern Company Law (1997) Sweet and Maxwell London.
- Palmer Palmers Company Law (1987). Stevens, London
- R.R. Pennington. Company Law (1990). Butterworths
- Ramiya. Guide to the Companies Act. (1998), Wadhwa
- S.M. Shah Lectures on Company Law (1998), Tripathi, Bombay

Cos, POs and PSOs Mapping

Course Code:- 151LW301

Course Title: - Company law

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO 1	PSO 2	PSO 3	PSO4
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveying etc.	To understand and apply principles of professional ethics of legal profession.	To develop research skills & Legal Reasoning and apply it	To Cultivate a reflective mindset during learning, Recognise the necessity for autonomous lifelong learning.	To provide a platform of self-employment by developing professional skills in legal industry.	To develop leadership qualities among students.	To make awareness about Constitutional legislative & societal transformation in society & to develop clinical abilities.	Every Graduate will be skilled in legal research, written, oral communication, teamwork	Demonstrate grasp of substantive and procedural law sufficient to practise law or pursue careers where having a legal background is advantageous.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analysing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation and resolve the client's issue.

CO1: Describe the basics and guiding principles of Indian corporate law.	3	2	2	2	2	1	1	1	2	2	3	2	2	3
CO2: Recognise and separate the key components of each business.	3	2	2	2	2	1	1	1	3	3	2	3	2	3
CO3: Assess and recognise the relative merits and shortcomings of each business medium.	3	2	2	2	2	1	1	1	2	2	3	3	2	3
CO4: Give a general summary of the parties' rights, responsibilities, obligations, and liabilities with respect to the various commercial businesses.	3	2	2	2	2	1	1	1	2	2	3	2	2	3
CO5: Give a general summary of the parties' rights, responsibilities, obligations, and liabilities with respect to the various commercial businesses.	3	2	2	2	2	2	2	2	2	3	3	3	3	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Describe the basics and guiding principles of Indian corporate law.	SO1.1 SO1.2 SO1.3		UNIT-I:Meaning of Company 1.1. Theories of corporate personality 1.2. Introduction to Corporate Personality 1.3.Legal Fiction and Corporate Personality 1.4.The Salomon Principle: Separate Legal Entity 1.5.Corporate Personality and Limited Liability 1.6.Piercing the Corporate Veil: Exceptions and Controversies 1.7.Creation and exemption of corporations 1.8.Overview of Corporate Creation 1.9.Legal Framework for Establishing Corporations 1.10.Incorporation Process and Requirements 1.11.Formation Documents and Filings 1.12.Roles and Responsibilities of Founders 1.13.Corporate Structure and Governance 1.14. Lifting the corporate veil 1.15.Introduction to Corporate Veil 16.Purpose and Function of the Corporate Veil 1.17.Case Law and Precedents 1.18.Conclusion: Balancing Corporate Autonomy and Accountability	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 2 Recognise and separate the key components of each business.:	SO2.1 SO2.2 SO2.3		UNIT-II:Forms of corporate and non-corporate organization 2.1. Corporations 2.2.Introduction to Corporations 2.3.Types of Corporations 2.4.Corporate Structure and Governance 2.5.Incorporation Process 2.6.Corporate Responsibilities and Ethics 2.7.Challenges Faced by Corporations 2.8 Partnership and other association of persons 2.9.Introduction to Partnerships 2.10.Formation and Structure of Partnerships 2.11.Advantage and disadvantages of Partnerships 2.12.Comparing Partnerships with Other Business Structures 2.13. State corporation:Introduction to State Corporations 2.14.Types of State Corporations 2.15. Government companies, small scale, cooperative, corporate and joint sectors 2.16.Overview of Government-Owned Enterprises 2.17.Importance of Small Scale Business 2.18.Collaborative Ventures in the Business World	As mentioned in page number

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 3: Assess and recognise the relative merits and shortcomings of each business medium.</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>UNIT-III:Law relating to Companies - Public and Private</p> <p>3.1. Promoters and its position:Introduction to Promoters 3.2.Role of Promoters in Business 3.3.Key Responsibilities of Promoters 3.4. Need of company for development, formation of a company, registration and incorporation 3.5.Economic Growth and Job Creation 3.6.Legal Framework and Liability Protection 3.6. Memorandum of association - various clauses-alteration therein doctrine of ultra vires 3.7.Introduction and purpose to Memorandum of Association 3.8.Clauses in Memorandum of Association 3.9. Articles of association-binding force- alteration-its relation with memorandum of association- doctrine of constructive notice and indoor management-exceptions 3.10.Introduction and purpose of articles of associations 3.11. Prospectus- issue - contents- liability for misstatements in lieu of prospectus 3.12.Introduction and purpose of prospectus 3.13. Shares-general principles of allotment, statutory restrictions, transfer of shares, relationship between transferor and transferee 3.14.Introduction and purpose of Shares 3.15. Shareholder-who can be? And who cannot be shareholder- modes of becoming shareholder calls on shares- forfeiture and surrender of shares lien on shares 3.16.Introduction and purpose of shareholders 3.17. Share capital-kinds-alteration and reduction of share capital, further issue of capital conversion of loan and debentures into capital-duties of courts to protect the interests of creditors and share holders. 3.18.Introduction and purpose of Share capital.</p>	<p>As mentioned in page number</p>
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO-4: Give a general summary of the parties' rights, responsibilities, obligations, and liabilities with respect to the various commercial businesses.</p>	<p>SO4.1 SO4.2 SO4.3</p>		<p>UNIT-IV:Management of corporate structure</p> <p>4.1. Directors position- appointment- qualifications-vacation of office- removalresignation powers and duties of directors - meeting, registers, loans - remuneration of directors role of nominee directors - companies for loss of office managing directors and other managerial personnel 4.2.Introduction and role of directors 4.3. Meetings kinds, procedure-voting</p>	<p>As mentioned in page number</p>

				<p>4.4.Introduction and purpose of meetings</p> <p>4.5. Dividends payment-capitalization-profit: 2 lecture</p> <p>4.6.Introduction and purpose of dividend</p> <p>4.7. Audit and accounts</p> <p>4.8.Introduction and purpose of audit and accounts</p> <p>4.9. Borrowing powers, effect of unauthorized borrowing-charges and mortgages investments</p> <p>4.10.Introduction and purpose of borrowing powers</p> <p>4.11. Debentures - meaning - fixed and floating charges kinds of debentures, share holder and debenture holder, remedies.</p> <p>4.12.Introduction and purpose of debentures</p> <p>4.13. Protection of minority rights</p> <p>4.14.Provisions relating to minority rights</p> <p>4.15. Protection of oppression and mismanagement who can apply? Powers of the company, court and of the central Government</p> <p>4.16. Investigations, powers</p> <p>4.7. Private companies - nature and advantages- government companies holding and subsidiary companies.</p> <p>4.18. Role and purpose of private Company</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 5: Use the information you've learned in the course to tackle actual commercial enterprise difficulties and use the information to select career paths like those in the business sector and exams like the CA, CS, business Lawyering, etc.</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>UNIT -V:Winding up and corporate liability</p> <p>5.1. Winding up -types- Concept (Dissolution and liquidation)</p> <p>5.2. by court-reason- ground who can apply - procedure - powers of liquidator-powers of court - consequences of winding up order</p> <p>5.3. voluntary winding up</p> <p>5.4.subject to supervisions of courts</p> <p>5.5.liability of past members - payment of liability preferential payment, unclaimed dividends</p> <p>5.6. winding up of unregistered company.</p> <p>5.7. Legal liability of companies-civil and criminal</p> <p>5.8.Introduction to Legal Liability</p> <p>5.9.Civil Liability of Companies</p> <p>Breach of Contract</p> <p>Tortious Acts</p> <p>Product Liability</p> <p>Environmental Liability</p> <p>5.10.Criminal Liability of Companies</p> <p>Corporate Crimes</p> <p>White-collar Offenses</p>	<p>As mentioned in page number</p>

				Regulatory Violations Fraud and Embezzlement 5.11.Legal Framework for Corporate Liability Statutory Regulations Compliance Requirements Corporate Governance 5.12.Enforcement and Penalties Regulatory Agencies Fines and Penalties Remedial Actions 5.13.Case Studies in Corporate Liability Landmark Civil Cases Notable Criminal Prosecutions 5.14. Remedies against civil, criminal and tortious-specific relief Act, writs, liability under special statutes. 5.15.Remedies in Civil Cases 5.16.Criminal Remedies and Legal Recourse 5.17.Tort-Specific Relief Act: An Overview 5.18.Understanding Writs and Their Applications	
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Semester-III

Course Code: 151LW302

Course Title : LAW OF CRIMES(INDIAN PENAL CODE)

Pre-requisite: Foundational understanding of criminal law concepts and general legal principles.

Course Objectives: The purpose of this course is to provide students a thorough grasp of criminal liability ideas and the Indian Penal Code (IPC).

Rationale:the Indian Penal Code is to establish a comprehensive legal framework that defines offenses and prescribes punishments, aiming to maintain public order, safety, and justice within the society.

Course Outcomes:-

On completion of this course, the students will be able to:

- CO1: Analyze and interpret the provisions of the Indian Penal Code (IPC) and understand the elements of criminal liability. Students will be able to identify and apply the relevant provisions of the IPC to different situations, assess the mental state required for criminal liability, and analyze the factors that negate guilty intention.
- CO2: Comprehend the various offenses against the human body and property as outlined in the IPC. Students will develop an understanding of offenses such as culpable homicide, murder, hurt, theft, robbery, cheating, and mischief. They will be able to distinguish between different types of offenses, evaluate the elements required for each offense, and analyze the corresponding punishments.
- CO3: Evaluate the types of punishments available under the IPC and understand their social relevance. Students will be able to analyze the appropriateness and effectiveness of different types of punishments, including death penalty, imprisonment and forfeiture of property, fine, and the court's discretion in awarding punishment. They will also develop an understanding of the minimum punishment prescribed for certain offenses.
- CO4: Distinctions between culpable homicide and murder, analysis of factors impacting right to private defence and comprehensive knowledge of assault and related offence.
- CO5: Understanding the philosophical and ethical dimensions of death penalty, examing the social impact of capital punishment and comparative analysis of punitive measures.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	151LW302	LAW OF CRIMES-1 ST (INDIAN PENAL CODE)	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
CC	151LW302	LAW OF CRIME-1 ST (INDIAN PENAL CODE)	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Analyze and interpret the provisions of the Indian Penal Code (IPC) and understand the elements of criminal liability. Students will be able to identify and apply the relevant provisions of the IPC to different situations, assess the mental state required for criminal liability, and analyze the factors that negate guilty intention.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1: articulate the concept of crime, demonstrating a clear understanding of its definition and essential elements.</p> <p>SO1.2: comprehend the principles of criminal liability, distinguishing between different types of liability and understanding their legal implications.</p> <p>SO1.3: Critically examine the impact of Macauley’s draft on Indian penal code , exploring its origins in british notions and its implications for Indian identity.</p>		<p>UNIT-1 General</p> <p>1.1 Concept of crime.</p> <p>1.2 Introduction to Indian penal code.</p> <p>1.3 Classification of offenses in IPC.</p> <p>1.4 Principles of Criminal liability.</p> <p>1.5 Distinction between crime and other wrongs.</p> <p>1.6 Intent and Mens Rea.</p> <p>1.7 Criminal intent and Actus Reus.</p> <p>1.8 Macauley’s draft based essentially on British notions.</p> <p>1.9 Impact on Indian identity.</p> <p>1.10 Salient features</p>	<p>Principles of Criminal liability.</p> <p>, Criminal intent and Actus Reus, Group liability</p>

		of the I.P.C. 1.11 The official criminal code of india. 1.12 Vast legislation. 1.13 General explanations. 1.14 Group liability. 1.15 Punishments. 1.16 IPC: a reflection of different social and moral values. 1.17 Applicability of I.P.C. – territorial. 1.18 Applicability of I.P.C. - Personal.	
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Suggested Sessional Assignment (SA):

Assignments:

- Distinction between crime and other wron
- Salient features of the I.P.C.
- Criminal intent and Actus Reus.

CO2: Comprehend the various offenses against the human body and property as outlined in the IPC. Students will develop an understanding of offenses such as culpable homicide, murder, hurt, theft, robbery, cheating, and mischief. They will be able to distinguish between different types of offenses, evaluate the elements required for each offense, and analyze the corresponding punishments.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. define and differentiate between natural and legal persons.</p> <p>SO2.2: define mens rea and identify its significance in criminal liability.</p> <p>SO2.3: analyze and discuss white collar crimes, public welfare offenses, and victimless crimes in the context of liability without mens rea.</p>		<p>UNIT-2 Element of Criminal Liability</p> <p>2.1 Person definition - natural and legal person.</p> <p>2.2 Differences between Natural person and legal person.</p> <p>2.3 Theories about the Natural and legal person.</p> <p>2.4 Mens rea- evil intention.</p> <p>2.5 Objectives of Mens Rea.</p> <p>2.6 Importance of Mens Rea.</p> <p>2.7 Recent trends to fix liability without mens rea in certain socio-economic offences.</p> <p>2.8 White collar crimes.</p> <p>2.9 Public welfare offences.</p> <p>2.10 Victimless Crimes.</p> <p>2.11 Act in furtherance of guilty intent- common object.</p> <p>2.12 Understanding acts in furtherance of guilty</p>	<p>Mens rea- evil intention.</p> <p>, White collar crimes, Victimless Crimes.</p>

		<p>intent.</p> <p>2.13 Defining actions reflecting criminal intent.</p> <p>2.14 Factors Negating guilty intention.</p> <p>2.15 Mental impairment.</p> <p>2.16 Cultural and social factors.</p> <p>2.17 Definition of specific terms.</p> <p>2.18 Importance of specific terms.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Differences between Natural person and legal person.
- Act in furtherance of guilty intent- common object.
- Factors Negating guilty intention.

CO3: Evaluate the types of punishments available under the IPC and understand their social relevance. Students will be able to analyze the appropriateness and effectiveness of different types of punishments, including death penalty, imprisonment and forfeiture of property, fine, and the court's discretion in awarding punishment. They will also develop an understanding of the minimum punishment prescribed for certain offenses.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1: Distinguish between common intention and individual action within a group.</p> <p>SO3.2: Comprehend how common intention establishes liabilities in group offenses.</p> <p>SO3.3. analyze the legal aspects of unlawful assembly, rioting, and contempt of lawful authority, and understand the basis of liability in these situations.</p>		<p>UNIT- 3 Group liability</p> <p>3.1 Common Intention.</p> <p>3.2 Abetment.</p> <p>3.3 Instigation, aiding and conspiracy, Criminal conspiracy.</p> <p>3.4 Mere act of abetment punishable.</p> <p>3.5 Unlawful assembly.</p> <p>3.6 Basis of liability.</p> <p>3.7 Rioting as a specific offence General Exceptions.</p> <p>3.8 Mental incapacity.</p> <p>3.9 Minority.</p> <p>3.10 Insanity.</p> <p>3.11 Medical and legal insanity.</p> <p>3.12 Intoxication.</p> <p>3.13 Private defence-justification and limits.</p> <p>3.14 When private defence extends to causing of death to protect body and property.</p>	<p>Unlawful assembly.</p> <p>, Mental incapacity, Insanity</p>

		3.15 Necessity. 3.16 Mistake of fact and Offence relating to state. 3.17 Against Tranquility. 3.18 Contempt of Lawful Authority.	
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Suggested Sessional Assignment (SA):

Assignments:

- Unlawfull assembly
- Medical and legal insanity.
- Private defence-justification and limits.

CO4: Distinctions between culpable homicide and murder, analysis of factors impacting right to private defence and comprehensive knowledge of assault and related offence.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
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<p>SO4.1: Understanding culpable homicide.</p> <p>SO4.2: Define and differentiate between culpable homicide, murder, and culpable homicide amounting to murder.</p> <p>SO4.3: Analysis the concept of criminal offences against human body.</p>		<p>UNIT-4 Offences against human body</p> <p>4.1 Culpable homicide.</p> <p>4.2 Murder.</p> <p>4.3 Culpable homicide amounting to murder.</p> <p>4.4 Grave and sudden provocation.</p> <p>4.5 Exceeding right to private defence.</p> <p>4.6 Hurt - grievous and simple.</p> <p>4.7 Assault and criminal force.</p> <p>4.8 Wrongful restraint and wrongful confinement- kidnapping- from lawful guardianship, outside India.</p> <p>4.9 Abduction & Kidnapping.</p> <p>4.10 Offences Relating to Property.</p> <p>4.11 Theft.</p> <p>4.12 Robbery, Dacoity.</p> <p>4.13 Cheating.</p> <p>4.14 Extortion.</p> <p>4.15 Mischief.</p> <p>4.16 Criminal misrepresentation.</p> <p>4.17 Criminal breach of</p>	<p>Culpable homicide amounting to murder, Hurt - grievous and simple, Abduction & Kidnapping.</p>
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		trust. 4.18 Offences relating to Documents and properties.	
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Suggested Sessional Assignment (SA):

Assignment-

- Culpable homicide amounting to murder.
- Offences Relating to Property.
- Offences relating to Documents

CO5: Understanding the philosophical and ethical dimensions of death penalty, examining the social impact of capital punishment and comparative analysis of punitive measures.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1: Assess the impact of capital punishment on communities, families, and individuals, considering its potential deterrent effect and societal attitudes. SO5. Examine the legal frameworks and societal implications of different forms of punishment, including life imprisonment (with hard labor or simple imprisonment), forfeiture of property, and fines.		UNIT-5 Types of Punishment 5.1 Definitions' of Punishment. 5.2 Kinds of punishment. 5.3 Death. 5.4 Social relevance of capital punishment. 5.5 Effect's of our	Definitions' of Punishment, Imprisonment-for life, Fine.

<p>SO5.3. Discussing the cultural and legal factors that influence the choice of these forms of punishment in different jurisdictions.</p>		<p>Social relevance of capital punishment.</p> <p>5.6 Types of Imprisonment.</p> <p>5.7 Imprisonment- for life.</p> <p>5.8 Imprisonment- with hard labour.</p> <p>5.9 Imprisonment- simple imprisonment.</p> <p>5.10 Forfeiture of property.</p> <p>5.11 Fine.</p> <p>5.12 Discretion of court in awarding punishment.</p> <p>5.13 Judicial discretion a legal overview .</p> <p>5.14 Factors influencing sentencing decisions.</p> <p>5.15 Role of judicial discretion in punishment.</p> <p>5.16 Minimum punishment in respect of certain offences.</p> <p>5.17 Challenges to minimum sentencing laws.</p> <p>5.18 Sentencing guidelines and minimum thresholds.</p>	
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Suggested Sessional Assignment (SA):

Assignments:--

- Kinds of punishment.
- Types of Imprisonment.
- Role of judicial discretion in punishment

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Analyze and interpret the provisions of the Indian Penal Code (IPC) and understand the elements of criminal liability. Students will be able to identify and apply the relevant provisions of the IPC to different situations, assess the mental state required for criminal liability, and analyze the factors that negate guilty intention.	18	01	01	20
CO2: Comprehend the various offenses against the human body and property as outlined in the IPC. Students will develop an understanding of offenses such as culpable homicide, murder, hurt, theft, robbery, cheating, and mischief. They will be able to distinguish between different types of offenses, evaluate the elements required for each offense, and analyze the corresponding punishments.	18	01	01	20
CO3: Evaluate the types of punishments available under the IPC and understand their	18	01	01	20

social relevance. Students will be able to analyze the appropriateness and effectiveness of different types of punishments, including death penalty, imprisonment and forfeiture of property, fine, and the court's discretion in awarding punishment. They will also develop an understanding of the minimum punishment prescribed for certain offenses.				
CO4: Distinctions between culpable homicide and murder, analysis of factors impacting right to private defence and comprehensive knowledge of assault and related offence.	18	01	01	20
CO5: Understanding the philosophical and ethical dimensions of death penalty, examing the social impact of capital punishment and comparative analysis of punitive measures.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	General	5	5	4	14
CO-2	Element of Criminal Liability	4	2	8	14
CO-3	Group liability	5	7	2	14
CO-4	Offences against human body	5	8	1	14
CO-5	Types of Punishment	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. K.D. Gaur, Criminal Law: Cases and Materials (1999), Butterworths, India
2. Ratanlal-Dhirajlal, Indian Penal Code (1994 reprint)
3. K.D. Gaur, A Text Book on the Indian Penal Code (1998), Universal Delhi
4. P.S. Achuthan Pillai, Criminal Law (1995) Eastern, Lucknow
5. Hidaythulla, M., et.al. Ratanlal and Dhirajlal, The Indian Penal Code (1994 reprint), Wadhwa & Co. Nagpur
6. B.M. Gandhi, Indian Penal Code (1996), Eastern Nagpur
7. S.N. Mishra, Indian Penal Code.

Cos, POs and PSOs Mapping

Course Code:- 151LW302

Course Title: - LAW OF CRIMES(INDIAN PENAL CODE)

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveying etc.	To understand and apply principles of professional ethics of legal profession.	To Develop legal research skills & legal reasoning	To Cultivate A reflective mindset during learning.	To Provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative & societal transformation in society.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practice law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1: Analyze and interpret the provisions of the Indian Penal Code (IPC) and understand the	3	2	2	1	3	2	2	1	2	3	3	2	3	3	2	2	2

elements of criminal liability.																	
CO2: Comprehend the various offenses against the human body and property as outlined in the IPC.	3	2	2	1	3	2	2	1	2	3	3	2	1	3	2	2	2
CO3: Evaluate the types of punishments available under the IPC and understand their social relevance. Students will be able to analyze the appropriateness and effectiveness of	3	2	2	2	1	3	2	2	1	2	3	3	2	3	3	2	2

different types of punishments,																	
CO4: Distinctions between culpable homicide and murder, analysis of factors impacting right to private defence and comprehensive knowledge of assault and related offence.	3	2	2	1	3	2	2	1	2	3	3	2	3	3	2	2	3
CO5: Understanding the philosophical and ethical dimensions of death penalty, examining the social impact of capital punishment	3	2	2	1	3	2	2	1	2	3	3	2	3	3	2	2	2

nt and comparative analysis of punitive measures.																		
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Analyze and interpret the provisions of the Indian Penal Code (IPC) and understand the elements of criminal liability. Students will be able to identify and apply the relevant provisions of the IPC	SO1.1 SO1.2 SO1.3		UNIT-1 General Concept of crime. 1.1.Introduction to Indian penal code. 1.2.Classification of offenses in IPC. 1.3.Principles of Criminal liability. 1.4.Distinction between crime and other wrongs. 1.5.Intent and Mens Rea. 1.6.Criminal intent and Actus Reus. 1.7.Macauley’s draft based essentially on British notions. 1.8.Impact on Indian identity. 1.9.Salient features of the I.P.C. 1.10.The official criminal code of india. 1.11.Vast legislation. 1.12.General explanations. 1.13.Group liability. 1.14.Punishments. 1.15.IPC: A reflection of different social and moral values. 1.16.Applicability of I.P.C. – territorial. 1.17.Applicability of I.P.C. - Personal. 1.18.Conclusion	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3,	CO2: Comprehend the various	SO2.1 SO2.2 SO2.3		UNIT-2 Element of Criminal Liability 2.1 Person definition - natural and legal	As mentioned in page number

4, 5, 6, 7, 8, 9, 10	offenses against the human body and property as outlined in the IPC.			<p>person.</p> <p>2.2 Differences between Natural person and legal person.</p> <p>2.3 Theories about the Natural and legal person.</p> <p>2.4 Mens rea- evil intention.</p> <p>2.5 Objectives of Mens Rea.</p> <p>2.6 Importance of Mens Rea.</p> <p>2.7 Recent trends to fix liability without mens rea in certain socio- economic offences.</p> <p>2.8 White collar crimes.</p> <p>2.9 Public welfare offences.</p> <p>2.10 Victimless Crimes.</p> <p>2.11 Act in furtherance of guilty intent- common object.</p> <p>2.12 Understanding acts in furtherance of guilty intent.</p> <p>2.13 Defining actions reflecting criminal intent.</p> <p>2.14 Factors Negating guilty intention.</p> <p>2.15 Mental impairment.</p> <p>2.16 Cultural and social factors.</p> <p>2.17 Definition of specific terms.</p> <p>2.18 Importance of specific terms.</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 3 Evaluate the types of punishments available under the IPC and understand their social relevance. Students will be able to analyze the appropriateness and effectiveness of different types of punishments.;	SO3.1 SO3.2 SO3.3		<p>UNIT- 3 Group liability</p> <p>3.1 Common Intention.</p> <p>3.2 Abetment.</p> <p>3.3 Instigation, aiding and conspiracy, Criminal conspiracy.</p> <p>3.4 Mere act of abetment punishable.</p> <p>3.5 Unlawful assembly.</p> <p>3.6 Basis of liability.</p> <p>3.7 Rioting as a specific offence General Exceptions.</p> <p>3.8 Mental incapacity.</p> <p>3.9 Minority.</p> <p>3.10 Insanity.</p> <p>3.11 Medical and legal insanity.</p> <p>3.12 Intoxication.</p> <p>3.13 Private defence-justification and limits.</p>	As mentioned in page number

3.14 When private defence extends to causing of death to protect body and property.
 3.15 Necessity.
 3.16 Mistake of fact and Offence relating to state.
 3.17 Against Tranquility.
 3.18 Contempt of Lawful Authority.

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Distinctions between culpable homicide and murder, analysis of factors impacting right to private defence and comprehensive knowledge of assault and related offence.	SO4.1 SO4.2 SO4.3		UNIT-4 Offences against human body 4.1 Culpable homicide. 4.2 Murder. 4.3 Culpable homicide amounting to murder. 4.4 Grave and sudden provocation. 4.5 Exceeding right to private defence. 4.6 Hurt - grievous and simple. 4.7 Assault and criminal force. 4.8 Wrongful restraint and wrongful confinement- kidnapping- from lawful guardianship, outside India. 4.9 Abduction & Kidnapping. 4.10 Offences Relating to Property. 4.11 Theft. 4.12 Robbery, Dacoity. 4.13 Cheating. 4.14 Extortion. 4.15 Mischief. 4.16 Criminal misrepresentation. 4.17 Criminal breach of trust. 4.18 Offences relating to Documents and properties.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8,	CO 5: Understanding the philosophical and ethical dimensions of	SO5.1 SO5.2 SO5.3		UNIT-5 Types of Punishment 5.1 Definitions' of Punishment. 5.2 Kinds of punishment. 5.3 Death.	As mentioned in page number

9, 10	death penalty, examining the social impact of capital punishment and comparative analysis of punitive measures.		<p>5.4 Social relevance of capital punishment.</p> <p>5.5 Effect's of our Social relevance of capital punishment.</p> <p>5.6 Types of Imprisonment.</p> <p>5.7 Imprisonment- for life.</p> <p>5.8 Imprisonment- with hard labour.</p> <p>5.9 Imprisonment- simple imprisonment.</p> <p>5.10 Forfeiture of property.</p> <p>5.11 Fine.</p> <p>5.12 Discretion of court in awarding punishment.</p> <p>5.13 Judicial discretion a legal overview .</p> <p>5.14 Factors influencing sentencing decisions.</p> <p>5.15 Role of judicial discretion in punishment.</p> <p>5.16 Minimum punishment in respect of certain offences.</p> <p>5.17 Challenges to minimum sentencing laws.</p> <p>5.18 Sentencing guidelines and minimum thresholds.</p>	
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Semester-III

Course Code: 151LW303

Course Title : ENVIRONMENTAL LAW

Pre-requisite: Basic understanding of constitutional provisions and legal principles related to environmental protection and public policy.

Course Objectives: Since the beginning of recorded human history, the environment has been essential to supporting life and meeting the needs of humans and other living things. But throughout time, man has become influenced by the drive for increasing industrialisation, urbanisation, and modernisation, which has led to severe environmental pollution, environmental degradation, and the over-exploitation of natural resources. These factors have led to the emergence of various legislative regulations for environmental protection at the national and worldwide levels. Today, environmental law is one of the most significant instruments for preserving and managing the environment, thus it is essential for law students to comprehend this interdisciplinary topic.

Rationale: Environmental law serves to protect ecosystems, biodiversity, and human health by regulating human activities that may harm the environment, ensuring sustainable development, and holding individuals and entities accountable for environmental degradation.

Course Outcomes:

On completion of this course, the students will be able to:

CO1: Develop a heightened awareness of environmental issues, understanding the concept and significance of the environment and the detrimental effects of pollution on water, air, and noise. They will be equipped to recognize the importance of safeguarding the environment for sustainable development.

CO2: Gain a comprehensive understanding of the legal framework related to the environment, including constitutional provisions, fundamental rights, and fundamental duties concerning environmental protection. They will be aware of the interplay between development, property rights, and environmental conservation.

CO3: Familiar with key international environmental conferences, agreements, and declarations, such as the Stockholm and Rio conferences and the United Nations' declaration on the right to development. They will grasp global environmental challenges, such as the greenhouse effect and ozone depletion.

CO4: Learn about various measures for environmental protection, including the roles and functions of protection agencies and the significance of delegated legislation. They will

understand the management of hazardous waste and biomedical waste, contributing to sustainable waste management practices.

CO5: Gain insights into forest and wildlife protection laws, the establishment of wildlife sanctuaries and national parks, and the symbiotic relationship with tribal communities.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	151LW303	ENVIRONMENTAL LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
CC	151LW303	Environmental Law	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including

Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Develop a heightened awareness of environmental issues, understanding the concept and significance of the environment and the detrimental effects of pollution on water, air, and noise. They will be equipped to recognize the importance of safeguarding the environment for sustainable development.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO1.1- Understand about environment, meaning, definition, concept of environment SO.1-2 Understand types of environment pollution SO.1-3 Understand about the meaning of pollution		UNIT-I. Concept of Environment and Pollution (1.1)Environment meaning (1.2)concept of environment (1.3)definition of environment (1.4) Definition of pollution (1.5) Pollution meaning (1.6) Effect of pollution (1.7)Environment pollution (1.8) Water pollution (1.9)	Types of pollution, meaning and concept,

		<p>Sources of water pollution</p> <p>(1.10) Air Pollution (1.11) Sources of air pollution</p> <p>(1.12) Noise pollution (1.13) Sources of noise pollution</p> <p>(1.14) meaning and standards</p> <p>(1.15) culprits (1.16) victims</p> <p>(1.17) offences</p> <p>(1.18) penalties</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Importance of environment
- Sources of pollution
- definition of environment

CO2: Gain a comprehensive understanding of the legal framework related to the environment, including constitutional provisions, fundamental rights, and fundamental duties concerning environmental protection. They will be aware of the interplay between development, property rights, and environmental conservation.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO.2.1 To understand the		UNIT-II International	Types Of

<p>Stockholm conference</p> <p>SO.2.2 To understand the UN declaration on right to development</p> <p>SO.2.3 To learn about the green house effect and ozone depletion</p>		<p>Historical Perspective</p> <p>(2.1)International historical perspective (2.2)Stockholm Conference (2.3)principles of Stockholm Conference (2.4) Important of Stockholm Conference (2.5) Rio conference (2.6) principles of Rio conference (2.7) Important of rio Conference (2.8) U.N declaration on right to development (2.9) Importantof un declaration for environment (2.10) Earth summit (2.11) prithvi sammelan (2.12) Agenda (2.13) Rio declaration (2.14) Green house meaning (2.15) Green house effect (2.16) ozone depletion meaning (2.17) ozone depletion effect (2.18) need of development</p>	<p>Pollution, Meaning And Concept, Important Of Rio Conference .</p>
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Suggested Sessional Assignment (SA):

Assignments:

- Importance of environment
- Sources of pollution
- definition of environment

CO3: Familiar with key international environmental conferences, agreements, and declarations, such as the Stockholm and Rio conferences and the United Nations'

declaration on the right to development. They will grasp global environmental challenges, such as the greenhouse effect and ozone depletion.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1. To learn about the constitutional provisions related to environment</p> <p>SO.3.2 Understand about the fundamental rights</p> <p>SO.3.3 To learn about the enforcing agencies and remedies</p>		<p>UNIT-III Constitutional Provisions related to Environment</p> <p>(3.1) Constitutional provisions related to environment</p> <p>(3.2) Constitution in making development</p> <p>(3.3) property oriented approach</p> <p>(3.4) directive principles</p> <p>(3.5) interrelationship with</p>	<p>Judicial approach, emerging principles, public liability</p>

		<p>fundamental rights and duties</p> <p>(3.6) Judicial approach</p> <p>(3.7) rights to clean environment</p> <p>(3.8) right to healthy environment</p> <p>(3.9) Environment Vs. Development</p> <p>(3.10) Enforcing agencies</p> <p>(3.11) Enforcing remedies</p> <p>(3.12) Judicial remedies</p> <p>(3.13) Emerging principles</p> <p>(3.14) Polluter pays principles</p> <p>(3.15) public liability insurance</p> <p>(3.16) precautionary principles</p> <p>(3.17)Judicial remedies</p> <p>(3.18) sustainable development.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Importance of sustainable development
- Polluter pays principle
- Precautionary principles

CO4: Learn about various measures for environmental protection, including the roles and functions of protection agencies and the significance of delegated legislation. They will

understand the management of hazardous waste and biomedical waste, contributing to sustainable waste management practices.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO.4.1 Describe the meaning of protection SO.4.2 To learn about the protection agencies SO.4.3 Explain the concept of hazardous waste		UNIT-IV Environment Protection Measures VIS A VIS Environment Pollution (4.1) Protection (4.2) definition of Protection (4.3) means (4.4) sanctions (4.5) Protection agencies (4.6) power (4.7) functions (4.8) emerging Protection (4.9) concept of emerging Protection	Protection means and sanctions, judiciary and complex problems.

		(4.10) hazardous waste (4.11) Effect of bio medical waste in environment (4.12) meaning of hazardous waste (4.13) bio- medical waste (4.14) meaning of bio medical waste (4.15) Effect of bio medical waste in environment (4.16) judiciary and complex problems (4.17) administration of environment justice (4.18) Environment protection measures	
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Suggested Sessional Assignment (SA):

Assignment-

- Protection agencies
- Effect of hazardous waste
- Effect of bio medical waste

CO5: Gain insights into forest and wildlife protection laws, the establishment of wildlife sanctuaries and national parks, and the symbiotic relationship with tribal communities.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01

SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1. Understand about greenery conservation laws</p> <p>SO.5.2 Describe the forest conservation laws</p> <p>SO.5.3 Learn about offences against wild life</p>		<p>UNIT-V Forest and wildlife Protection</p> <p>(5.1) Forest Protection (5.2) Wildlife Protection (5.3) Greenery conservation laws</p> <p>(5.4) National green tribunal</p> <p>(5.5) Forest conservation laws</p> <p>(5.6) Conservation agencies</p> <p>(5.7) prior approval non forest purpose</p> <p>(5.8) symbiotic relationship</p> <p>(5.9) tribal people</p> <p>(5.10) Judicial approach (5.11) Deforestation</p> <p>(5.12) wild life sanctuaries and national parks</p> <p>(5.13) state monopoly in the sale of wild life</p> <p>(5.14) wild life articles (5.15) Licensing of zoos (5.16) Licensing of parks (5.17) offences against wild life</p> <p>(5.18) control of eco-unfriendly experimentation on animals, plants seeds and micro organism.</p>	<p>Prior approval and non forest purpose, judicial approach deforestation, Deforestation.</p>

Suggested Sessional Assignment (SA):**Assignments:-**

- Conservation agencies
- Wild life sanctuaries
- Bio diversity

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Develop a heightened awareness of environmental issues, understanding the concept and significance of the environment and the detrimental effects of pollution on water, air, and noise. They will be equipped to recognize the importance of safeguarding the environment for sustainable development.	18	01	01	20
CO2: Gain a comprehensive understanding of the legal framework related to the environment, including constitutional provisions, fundamental rights, and fundamental duties concerning environmental protection. They will be aware of the interplay between development, property rights, and environmental conservation.	18	01	01	20
CO3: Familiar with key international environmental conferences, agreements, and declarations, such as the Stockholm and Rio conferences and the United Nations' declaration on the right to development. They will grasp global environmental challenges, such as the greenhouse effect and ozone depletion.	18	01	01	20
CO4: Learn about various measures for	18	01	01	20

environmental protection, including the roles and functions of protection agencies and the significance of delegated legislation. They will understand the management of hazardous waste and biomedical waste, contributing to sustainable waste management practices.				
CO5: Gain insights into forest and wildlife protection laws, the establishment of wildlife sanctuaries and national parks, and the symbiotic relationship with tribal communities.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept of Environment and Pollution	5	5	4	14
CO-2	International Historical Perspective	4	2	8	14
CO-3	Constitutional Provisions related to Environment	5	7	2	14
CO-4	Environment Protection Measures VIS A VIS Environment Pollution	5	8	1	14
CO-5	Forest and wildlife Protection	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Armin Rosencranze, et. Al. (eds.) Environmental Law and Policy in India (2000), Oxford
2. R.B. Singh and Suresh Mishra, Environmental Law in India (1996), Concept Pub. Co., New- Delhi
3. Kailash Thakur, Environmental Protection Law and Policy in India (1997), Deep and Deep Pub. New Delhi.
4. Richard L. Riverz et. al. (eds.), environmental Law, The Economy and sustainable Development (2000) Cambridge.
5. Christopher D. Stone, Should Trees Have Standing and other Essays on law, Moral and environment (1996), Oceana.
6. Leelakrishnan, P. et, al. (eds.) Law and Environment (1990), Eastern Lucknow.
7. Leelakrishnan, P. The Environment Law in India (1999), Butterworths India Department of Science and technology, Government of India, Report of the Committee Recommending Legislative Measures and Administrative Machinery for ensuring environment Protection (1980) (Tiwari Committee Report).

COs, POs and PSOs Mapping

Course Code: - 151LW303

Course Title: - ENVIRONMENTAL LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analysing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyzing social problems and understanding social dynamics.
CO1: To familiarize the students with the overall environmental legal regime of the country	3	1	1	1	3	2	1	1	2	2	3	2	3	2	2	1	1

as well as its international obligations and would further equip the students with basic knowledge and skills to understand environmental issues.																	
CO2: To make the students aware about the provisions under the Indian Constitution for protection of environment and the	3	2	1	1	2	2	2	1	2	2	3	2	3	3	2	2	2

various legislative measures.																	
CO3: It also provides an opportunity to the students	2	1	1	1	2	1	1	1	1	2	2	2	2	2	3	3	1
CO4: To understand the activist role played by Indian Judiciary in protection of environment and evolution of different principles .	3	2	3	2	1	3	3	2	2	1	3	3	2	3	2	3	2
CO5: A spirit of inquiry to explore the development of Indian environmental law and	3	2	1	2	3	2	2	1	3	3	3	2	3	3	3	2	2

various legislations and its application in India for the protection of environment																			
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: To familiarize the students with the overall environmental legal regime of the country as well as its international obligations and would further equip the students with basic knowledge and skills to understand environmental	SO1.1 SO1.2 SO1.3		UNIT-I. Concept of Environment and Pollution (1.1)Environment meaning (1.2)concept of environment (1.3)definition of environment (1.4) Definition of pollution (1.5) Pollution meaning (1.6) Effect of pollution (1.7)Environment pollution (1.8) Water pollution (1.9) Sources of water pollution (1.10) Air Pollution (1.11) Sources of air pollution (1.12) Noise pollution (1.13) Sources of noise pollution (1.14) meaning and standards (1.15) culprits (1.16) victims (1.17) offences (1.18) penalties	As mentioned in page number

	issues.				
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 2: To make the students aware about the provisions under the Indian Constitution for protection of environment and the various legislative measures.	SO2.1 SO2.2 SO2.3		<p>UNIT:2. International Historical Perspective</p> <p>(2.1)International historical perspective (2.2)Stockholm Conference (2.3)principles of Stockholm Conference (2.4) Important of Stockholm Conference (2.5) Rio conference (2.6) principles of Rio conference (2.7) Important of rio Conference (2.8) U.N declaration on right to development (2.9) Importantof un declaration for environment (2.10) Earth summit (2.11) prithvi sammelan (2.12) Agenda (2.13) Rio declaration (2.14) Green house meaning (2.15) Green house effect (2.16) ozone depletion meaning (2.17) ozone depletion effect (2.18) need of development</p>	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 3: It also provides an opportunity to the students	SO3.1 SO3.2 SO3.3		<p>UNIT:3. Constitutional Provisions related to Environment</p> <p>(3.1) Constitutional provisions related to environment (3.2) Constitution in making development (3.3) property oriented approach (3.4) directive principles (3.5) interrelationship with fundamental rights and duties (3.6) Judicial approach (3.7) rights to clean environment (3.8) right to healthy environment (3.9) Environment Vs. Development (3.10) Enforcing agencies (3.11) Enforcing remedies (3.12) Judicial remedies (3.13) Emerging principles (3.14) Polluter pays principles (3.15) public liability insurance (3.16) precautionary principles (3.17)Judicial remedies (3.18) sustainable development.</p>	As mentioned in page number

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: To understand the activist role played by Indian Judiciary in protection of environment and evolution of different principles.	SO4.1 SO4.2 SO4.3		UNIT:4. Environment Protection Measures VIS A VIS Environment Pollution 4.1) Protection (4.2) definition of Protection (4.3) means (4.4) sanctions (4.5) Protection agencies (4.6) power (4.7) functions (4.8) emerging Protection (4.9) concept of emerging Protection (4.10) hazardous waste (4.11) Effect of bio medical waste in environment (4.12) meaning of hazardous waste (4.13) bio- medical waste (4.14) meaning of bio medical waste (4.15) Effect of bio medical waste in environment (4.16) judiciary and complex problems (4.17) administration of environment justice (4.18) Environment protection measures	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 5: A spirit of inquiry to explore the development of Indian environmental law and various legislations and its application in India for the protection of environment	SO5.1 SO5.2 SO5.3		UNIT:5. Forest and wildlife Protection (5.1) forest Protection (5.2) wildlife Protection (5.3) Greenery conservation laws (5.4) National green tribunal (5.5) Forest conservation laws (5.6) Conservation agencies (5.7) prior approval non forest purpose (5.8) symbiotic relationship (5.9) tribal people (5.10) Judicial approach (5.11) Deforestation (5.12) wild life sanctuaries and national parks (5.13) state monopoly in the sale of wild life	As mentioned in page number

			(5.14) wild life articles (5.15) Licensing of zoos (5.16) Licensing of parks (5.17) offences against wild life (5.18) control of eco- unfriendly experimentation on animals , plants seeds and micro organism.	
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Semester-III

Course Code: 151LW304-A

Course Category: Elective – I

Course Title : BANKING LAW

Pre-requisite: Foundational understanding of commercial laws and the regulatory framework governing financial institutions.

Course Objectives: The types of banks, their roles, and relationships with clients as well as banking frauds and the legislation pertaining to debt collection by banks will all be covered in this paper for the students.

Rationale: Banking law is essential to regulate and oversee financial institutions, ensuring the stability and integrity of the banking system. It addresses issues such as prudential standards, risk management, consumer protection, and the prevention of financial crimes. The rationale behind these laws is to foster confidence in the banking sector, protect depositors, promote fair and transparent practices, and ultimately contribute to the overall economic stability of a country.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe the concepts of Bank, types of bank and E-commerce and e-banking are new, emergent aspects of financial systems.

CO2: Understand the bankers and customers relation.

CO3: Deep understanding of Negotiable Instruments like cheque and bill of exchange.

CO4: Describe the working of RBI.

CO5: Describe the Merchant banking in India in depth.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	151LW304-A	BANKING LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,

C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
PEC	151LW304-A	BANKING LAW	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe the concepts of Bank, types of bank and E-commerce and e-banking are new, emergent aspects of financial systems.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1. Understand the historical evolution of banking institutions in India, including the development of banking legislation under both common law and statutory frameworks.</p> <p>SO1.2. Gain comprehensive insights into the system and classification of banks, exploring their essential functions, special roles, and the dynamics of banking functions, with a focus on agency services and consulting expertise</p> <p>SO1.3. Develop awareness of contemporary trends in banking, including the role of innovative technology solutions, e-banking, digital transformation, mobile banking, and the impact of blockchain and cryptocurrency on the banking sector.</p>		<p>UNIT-I</p> <p>Introduction</p> <p>1.1. Evolution of Banking institution in India, banking definition, banking company in India, banking legislation in India- common law and statutory,</p> <p>1.2. Evolution of Banking in India</p> <p>1.3. Defining Banking: A Comprehensive Overview</p> <p>1.4. Legal Framework: Common Law and Statutory</p> <p>1.5. Evolution of Banking Legislation in India</p> <p>1.6. System and Classification of banks – essential functions and special functions</p> <p>1.7. Banking Systems Unveiled: An In-depth Exploration</p> <p>1.8. Essential Functions of Banks: Navigating the Financial Core</p> <p>1.9. Classifying Banks: A Comprehensive Overview</p> <p>1.10. The Dynamics of Banking Functions: Essential and Special Roles</p>	<p>Evolution of Banking Legislation in India, Essential Functions of Banks, Digital Transformation in Banking.</p>

		1.11. Agency services 1.12. Consulting Expertise: 1.13. Project Management Solutions 1.14. Innovative Technology Solutions 1.15. E Banking and recent trends in banking 1.16. Digital Transformation in Banking 1.17. Emergence of Mobile Banking 1.18. Blockchain and Cryptocurrency in Banking	
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Suggested Sessional Assignment (SA):

Assignments:

- Legal Framework: Common Law and Statutory
- The Dynamics of Banking Functions: Essential and Special Roles
- Emergence of Mobile Banking

CO2: Understand the bankers and customers relation.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. Define and explain the nature of the customer-banker relationship, exploring the roles and characteristics of both parties.</p> <p>SO2.2. Explore the legal and ethical considerations in banking transactions, focusing on the legal character of the banker-customer relationship, contractual basis, and confidentiality and privacy issues.</p> <p>SO2.3. Examine the challenges and nuances in managing relationships with special types of customers, such as lunatics, minors, agents, administrators, executors, partnership firms, and companies, while addressing the duties, obligations, and liabilities of both banks and customers in these unique scenarios.</p>		<p>UNIT-II</p> <p>Banker and Customers</p> <p>2.1. Customer, Banker – definition and nature</p> <p>2.2. Customer Definition and Characteristics</p> <p>2.3. Banker's Role and Responsibilities:</p> <p>2.4. Customer-Banker Relationship Dynamics:</p> <p>2.5. Legal Framework for Banking Relationships</p> <p>2.6. Ethical Considerations in Banking Transactions</p> <p>2.7. Legal character of banker - customer relationship</p> <p>2.8. Contractual Basis</p> <p>2.9. Duties and Obligations:</p> <p>2.10. Confidentiality and Privacy</p> <p>2.11. Special types of customers: Lunatics, minors, agents administrators and executors. partnership firms and companies</p> <p>2.12. Unique Challenges with Lunatic Customers</p> <p>2.13. Managing Relationships with Minors</p>	<p>Banker's Role and Responsibilities, Legal character of banker - customer relationship, Special types of customers.</p>

		and Legal Representatives 2.14.Navigating Complexities with Agents, Administrators, Executors, and Corporate Entities 2.15. Duties and liabilities of banks and customers 2.16.Bank Duties and Responsibilities 2.17.Customer Responsibilities 2.18.Liabilities and Legal Obligations	
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Suggested Sessional Assignment (SA):

Assignments:

- Customer Definition and Characteristics
- Unique Challenges with Lunatic Customers
- Duties and liabilities of banks and customers

CO3: Deep understanding of Negotiable Instruments like cheque and bill of exchange.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
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<p>SO3.1. Grasp the meaning and characteristics of cheques, including the duties and liabilities of banks in the payment of cheques. This session will cover the protection of paying bankers in cases of forged cheques and alterations, ensuring a comprehensive understanding of cheque-related concepts.</p> <p>SO3.2. Delve into legal implications and protections associated with crossed cheques. Participants will be introduced to the types of crossed cheques, with a focus on the crossing of cheques, elucidating the legal intricacies involved in different forms of endorsements, acceptance, presentment, and payment.</p> <p>SO3.3. Understanding of the roles of holders and holders in due course. This session will cover the definition and distinction between these concepts, as well as explore key aspects like endorsement, acceptance, presentment, payment,</p>		<p>UNIT – III</p> <p>Negotiable Instrument</p> <p>3.1. Cheque- Meaning and characteristics,</p> <p>3.2. Duties and liabilities of banks payment of cheques by bank,</p> <p>3.3. liabilities of the banker in case of dishonour,</p> <p>3.4. protection of paying banker - forged cheques,</p> <p>3.5. alteration of cheque,</p> <p>3.6. collection of cheques and drafts- protection of collecting banker.</p> <p>3.7. Crossing of cheques</p> <p>3.8. Introduction to Crossing of Cheques:</p> <p>3.9. Types of Crossed Cheques</p> <p>3.10. Legal Implications and Protection</p> <p>3.11. Bill of exchange,</p> <p>3.12. promissory note – Meaning and characteristics</p> <p>3.13. types of hundi, notary public noting protest, acceptance for honour, payment for</p>	<p>alteration of cheque, Crossing of cheques, .promissory note – Meaning and characteristics</p>
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		<p>honour</p> <p>3.14. Holder and holder in due course- Definition and distinction between a holder and holder in due course,</p> <p>3.15. Endorsement and its kinds, Acceptance, Presentment and Payment</p> <p>3.16. Dishonour and discharge of negotiable instrument</p> <p>3.17. Fraudulent Dishonor and Material Alteration and Discharge</p> <p>3.18. Insolvency and Dishonoring of Negotiable Instruments</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Cheque- Meaning and characteristics,
- types of hundi, notary public noting
- Fraudulent Dishonor and Material Alteration and Discharge

CO4: Describe the working of RBI.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1. Gain a comprehensive understanding of the characteristics and functions of central banks, exploring their pivotal role in the monetary and financial systems.</p> <p>SO4.2. Delve into the intricacies of the Reserve Bank of India (RBI), exploring its organizational structure, objectives, and diverse functions, such as currency issuance, credit control, and its role as a regulator of financial institutions.</p> <p>SO4.3. Grasp the nuances of monetary policy, covering aspects like the determination of bank rate policy, open market operations, and credit control measures. This session outcome aims to equip individuals with the ability to analyze and interpret the RBI's role in shaping economic conditions.</p>		<p>UNIT-IV</p> <p>Central Banking Theory and RBI</p> <p>4.1. Characteristics and function of central banks</p> <p>4.2. Overview of Central Banks</p> <p>4.3. Monetary Policy Mandate</p> <p>4.4. Currency Issuance and Management</p> <p>4.5. Regulator of Financial Institutions</p> <p>4.6. The Reserve Bank of India as central bank of India</p> <p>4.7. Objectives and organizational structure of RBI</p> <p>4.8. Functions, Regulations of the monetary system,</p>	<p>Monetary Policy Mandate, Regulator of Financial Institutions, Banker's Bank, Banker of Government,</p>

		4.9.Monopoly of note issue 4.10.Credit control, 4.11. Determination of bank rate policy, 4.12.Open market operations, 4.13.Banker’s Bank, Banker of Government, 4.14.Control over non-banking financial institutions, 4.15. Economic and statistical research, 4.16.Staff training, 4.17.Control and supervisions of other banks. 4.18.conclusion	
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Suggested Sessional Assignment (SA):

Assignment

- Characteristics and function of central banks
- Currency Issuance and Management
- Economic and statistical research,

CO5: Describe the Merchant banking in India in depth.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.Gain a comprehensive knowledge of the merchant banking landscape in India, covering topics such as its historical evolution, key players, and the overall structure of the industry.</p> <p>SO5.2.Develop a deep understanding of the regulatory environment surrounding merchant banking, with a focus on SEBI (Merchant Bankers) Regulations, 1992. This session will explore the challenges and opportunities associated with compliance in the Indian context.</p> <p>SO5.3.Explore the diverse range of services offered by merchant banks and their pivotal role in capital markets. The session will delve into the challenges and opportunities in the sector, including technological integration, market volatility, and competition dynamics.</p>		<p>UNIT-V</p> <p>Merchant Banking</p> <p>5.1. Merchant banking in India</p> <p>5.2.Overview of Merchant Banking in India</p> <p>5.3.Regulatory Framework and Compliance</p> <p>5.4.Services Offered by Merchant Banks</p> <p>5.5.Role of Merchant Banks in Capital Markets</p> <p>5.6.Challenges and Opportunities in Indian Merchant Banking Sector</p> <p>5.7. SEBI (Merchant Bankers) Regulations. 1992.</p> <p>5.8.Regulatory Landscape: Navigating Evolving Policies</p> <p>5.9.Technological Integration: Harnessing Digital Transformation</p> <p>5.10.Market Volatility: Balancing Risk and Opportunity</p> <p>5.11.Competition Dynamics: Adapting to a Crowded Landscape</p> <p>5.12.Economic Trends:</p>	<p>Services Offered by Merchant Banks, Regulatory Landscape: Navigating Evolving Policies, Economic Trends: Aligning Strategies.</p>

		<p>Aligning Strategies with India's Growth Trajectory</p> <p>5.13. Recovery of Debts Due to Bank and Financial institutions Act. 1993</p> <p>5.14. Overview of the Recovery of Debts Due to Bank and Financial Institutions Act, 1993</p> <p>5.15. Adjudicating Authorities and Jurisdiction under the Act</p> <p>5.16. Procedure for Filing Applications for Debt Recovery</p> <p>5.17. Powers and Functions of Debt Recovery Tribunals (DRTs)</p> <p>5.18. Enforcement of Decrees and Recovery Mechanisms.</p>	
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Suggested Sessional Assignment (SA):

Assignments:--

- Services Offered by Merchant Banks
- Market Volatility: Balancing Risk and Opportunity
- Procedure for Filing Applications for Debt Recovery

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe the concepts of Bank, types of bank and E-commerce and e-banking are new, emergent aspects of financial systems.	18	01	01	20

CO2: To understand the bankers and customers relation.	18	01	01	20
CO3: Deep understanding of Negotiable Instruments like cheque and bill of exchange.	18	01	01	20
CO4: Describe the working of RBI.	18	01	01	20
CO5: Describe the Merchant banking in India in depth.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Banker and Customers	4	2	8	14
CO-3	Negotiable Instrument	5	7	2	14
CO-4	Central Banking Theory and RBI	5	8	1	14
CO-5	Merchant Banking	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. M.S. Parthasarthy (ed.) Kherganvala on the Negotiable Instruments Act (1998), Butterworth, New- Delhi
2. M.L. Tanaon, Tannon's Banking Law and Practice in India, (2000) India Law House, New Delhi.
3. S.N. Gupta, The Banking Law in Theory and Practice, (1999), Universal New Delhi.
4. G.S.N. Tripathi (ed.), Sethi's Commentaries on Banking Regulation Act 1949 and Allied Banking Laws (2000), Law Pub. Allahaba

COs, POs and PSOs Mapping

Course Code:- 151LW304-A

Course Title: - BANKING LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To Develop Legal Research skills & legal.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every Graduate Will Become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practice law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues. Should be able to comprehend national and international legislation	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Describe the concepts of Bank, types of bank and E-commerce and e-banking are new, emergent aspects of financial systems.	2	1	3	2	3	2	3	3	3	3	3	2	1	2	3	2	3
CO2. To understand the bankers and customers relation.	1	2	1	1	2	3	3	2	1	1	1	2	1	2	3	2	3
CO3. Deep understanding of Negotiable Instruments like cheque and bill of exchange.	2	1	2	1	2	2	3	2	2	1	1	3	3	2	3	2	1

CO4. Describe the working of RBI.	3	2	2	3	1	1	2	2	2	3	3	3	1	1	2	3	3
CO5. Describe the Merchant banking in India in depth.	3	2	2	2	1	1	3	3	1	1	2	3	2	3	3	2	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe the concepts of Bank, types of bank and E-commerce and e-banking are new, emergent aspects of financial systems.	SO1.1 SO1.2 SO1.3		UNIT-I:Introduction 1.1. Evolution of Banking institution in India, 1.2.Evolution of Banking in India 1.3.Defining Banking: A Comprehensive Overview 1.4.Legal Framework: Common Law and Statutory 1.5.Evolution of Banking Legislation in India 1.6. System and Classification of banks – essential functions and special functions 1.7.Banking Systems Unveiled: An In-depth Exploration 1.8.Essential Functions of Banks: Navigating the Financial Core 1.9.Classifying Banks: A Comprehensive Overview 1.10.The Dynamics of Banking Functions: Essential and Special Roles 1.11. Agency services	As mentioned in page number

				<p>1.12.Consulting Expertise: 1.13.Project Management Solutions 1.14.Innovative Technology Solutions 1.15. E Banking and recent trends in banking 1.16.Digital Transformation in Banking 1.17.Emergence of Mobile Banking 1.18.Blockchain and Cryptocurrency in Banking</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. To understand the bankers and customers relation.</p>	<p>SO2.1 SO2.2 SO2.3</p>		<p>UNIT-II:Banker and Customers</p> <p>2.1. Customer, Banker – definition and nature 2.2.Customer Definition and Characteristics 2.3.Banker's Role and Responsibilities: 2.4.Customer-Banker Relationship Dynamics: 2.5.Legal Framework for Banking Relationships 2.6.Ethical Considerations in Banking Transactions 2.7. Legal character of banker - customer relationship 2.8.Contractual Basis 2.9.Duties and Obligations: 2.10.Confidentiality and Privacy 2.11. Special types of customers: Lunatics, minors, agents administrators and executors. partnership firms and companies 2.12.Unique Challenges with Lunatic Customers 2.13.Managing Relationships with Minors and Legal Representatives 2.14.Navigating Complexities with Agents, Administrators, Executors, and Corporate Entities 2.15. Duties and liabilities of banks and customers 2.16.Bank Duties and Responsibilities 2.17.Customer Responsibilities 2.18.Liabilities and Legal Obligations</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Deep understanding of Negotiable Instruments like cheque and bill of exchange.</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>UNIT-III:Negotiable Instrument</p> <p>3.1. Cheque- Meaning and characterstices, 3.2.Duties and liabilities of banks payment of cheques</p>	<p>As mentioned in page number</p>

				<p>by bank, 3.3.liabilities of the banker in case of dishonour, 3.4.protection of paying banker - forged cheques, 3.5.alteration of cheque, 3.6.collection of cheques and drafts- protection of collecting banker. 3.7. Crossing of cheques 3.8.Introduction to Crossing of Cheques: 3.9.Types of Crossed Cheques 3.10.Legal Implications and Protection 3.11. Bill of exchange, 3.12.promissory note – Meaning and characteristics 3.13.types of hundi, notary public noting protest, acceptance for honour, payment for honour 3.14. Holder and holder in due course- Definition and distinction between a holder and holder in due course, 3.15. Endorsement and its kinds, Acceptance, Presentment and Payment 3.16. Dishonour and discharge of negotiable instrument 3.17.Fraudulent Dishonor and Material Alteration and Discharge 3.18.Insolvency and Dishonoring of Negotiable Instruments</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Describe the working of RBI.	SO4.1 SO4.2 SO4.3		UNIT-IV:Central Banking Theory and RBI 4.1. Characteristics and function of central banks 4.2.Overview of Central Banks 4.3.Monetary Policy Mandate 4.4.Currency Issuance and Management 4.5.Regulator of Financial Institutions 4.6. The Reserve Bank of India as central bank of India 4.7. Objectives and organizational structure of RBI 4.8. Functions, Regulations of the monetary system, 4.9.Monopoly of note issue 4.10.Credit control, 4.11. Determination of bank rate policy, 4.12.Open market operations, 4.13.Banker’s Bank, Banker of Government, 4.14.Control over non- banking financial institutions, 4.15. Economic and statistical research, 4.16.Staff training, 4.17.Control and supervisions of other banks. 4.18.conclusion	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Describe the Merchant banking in India in depth.	SO5.1 SO5.2 SO5.3		UNIT-V:Merchant Banking 5.1. Merchant banking in India 5.2.Overview of Merchant Banking in India 5.3.Regulatory Framework and Compliance 5.4.Services Offered by Merchant Banks 5.5.Role of Merchant Banks in Capital Markets 5.6.Challenges and Opportunities in Indian Merchant Banking Sector 5.7. SEBI (Merchant Bankers) Regulations. 1992. 5.8.Regulatory Landscape: Navigating Evolving Policies 5.9.Technological Integration: Harnessing Digital Transformation 5.10.Market Volatility: Balancing Risk and Opportunity 5.11.Competition Dynamics: Adapting to a Crowded Landscape 5.12.Economic Trends: Aligning Strategies with India's Growth Trajectory	As mentioned in page number

				<p>5.13. Recovery of Debts Due to Bank and Financial institutions Act. 1993</p> <p>5.14. Overview of the Recovery of Debts Due to Bank and Financial Institutions Act, 1993</p> <p>5.15. Adjudicating Authorities and Jurisdiction under the Act</p> <p>5.16. Procedure for Filing Applications for Debt Recovery</p> <p>5.17. Powers and Functions of Debt Recovery Tribunals (DRTs)</p> <p>5.18. Enforcement of Decrees and Recovery Mechanisms.</p>	
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Semester-III

Course Code: 151LW304-B

Course Title : HUMAN RIGHTS LAW & PRACTICES

Pre-requisite: Foundational knowledge of constitutional law and international human rights principles.

Course Objectives: Human rights are fundamental rights that all people have, regardless of their race, ethnicity, gender, country, place of birth, class, caste, religion, language, or any other status. The course's goal is to educate students on the meaning, concept, and current state of human rights as well as their historical evolution. The provisions in the Indian Constitution and national legislation for the preservation of human rights are also discussed, as well as the function of international statutory authorities in this regard. The goal of the course is to introduce students to the idea of humanitarian law as well as the many national and international organisations that work to preserve human rights.

Rationale: The study of human rights is crucial as it emphasizes the universal protection of human dignity. Human rights are grounded in the belief that every individual possesses inherent worth and is entitled to certain fundamental rights and freedoms. By understanding human rights, individuals and societies can work towards creating a world where the dignity of every person is respected, irrespective of their background, identity, or circumstances.

Course Outcomes:-

On completion of this course, the students will be able to:

- CO1: Describe and explore the Historical Development and concept of Human Right, Human Right in India ancient, medieval and modern concept of rights, Human Right in Western tradition, Human Right in legal tradition: International Law and National Law, UN and Human Rights, Universal Declaration of Human Rights (1980) and Covenant on political and Civil Rights (1966).
- CO2: Know about conventions related to various rights.
- CO3: Understand the Impact and Implementation of International Human Rights Norms in India.
- CO4: Explain human rights of women, prisoners, child, Dalits, victims, and Minorities.
- CO5: Describe and examine the remedies available for violation of human rights.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	151LW304-B	HUMAN RIGHTS LAW & PRACTICES	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Ho me Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PEC	151LW304-B	HUMAN RIGHTS LAW & PRACTICES	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe and explore the Historical Development and concept of Human Right, Human Right in India ancient, medieval and modern concept of rights, Human Right in Western tradition, Human Right in legal tradition: International Law and National Law, UN and Human Rights, Universal Declaration of Human Rights (1980) and Covenant on political and Civil Rights (1966).

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
So1.1. Understand background ,meaning,nature and fundamental feature of human right. SO1.2. Undearstand types of human rights. SO1.3. Understand characteristics of human rights.		Unit-1: Concept 1.1. Historical Development of Human Right 1.2. The concept of the Human Right 1.3. Human Right in ancient India 1.4. Human Right in medieval India 1.5. Human Right in modern India 1.6. Human Right in Western traditional 1.7. Concept of natural law and natural rights 1.8. Introduction to Natural	Development and concept of human rights, natural rights and natyral laws, evlution of natural laws.

		<p style="text-align: center;">Law</p> <p>1.9. Historical Roots of Natural Law</p> <p>1.10. Key Philosophers and Thinkers</p> <p>1.11. Evolution of Natural Rights</p> <p>1.12. Relationship Between Natural Law and Morality</p> <p>1.13. Criticisms and Debates</p> <p>1.14. Application of Natural Rights in Modern Society</p> <p>1.15 . Human Right in legal tradition International Law and National Law</p> <p>1.16. UN and Human Rights</p> <p>1.17. Universal Declaration of Human Rights (1948) - individual and group rights</p> <p>1.18. Covenant on political and Civil Rights</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- Relationship Between Natural Law and Morality
- Universal Declaration of Human Rights (1948)
- Historical Development of Human Right

CO2: Know about conventions related to various rights.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>So2.1.To understand the importance of the human rights.</p> <p>SO2.2.To understand the international conventions.</p> <p>SO2.3.To learn about the effect of conventions.</p>		<p>UNIT-II: Conventions</p> <p>2.1. Convention on economic social and cultural Rights 1966</p> <p>2.2.Introduction to the Convention</p> <p>2.3.Historical Context and Background</p> <p>2.4.Key Principles and Objectives</p> <p>2.5.Scope and Coverage of Economic, Social, and Cultural Rights</p> <p>2.6.Implementation and Monitoring Mechanisms</p> <p>2.7.Convention on the elimination of all forms of discrimination against women</p>	<p>Scope and Coverage of Economic, Social, and Cultural Rights</p>

		<p>2.8.Introduction to CEDAW</p> <p>2.9.Historical Context and Background</p> <p>2.10.Scope and Definition of Discrimination Against Women</p> <p>2.11.Rights and Obligations Outlined in CEDAW</p> <p>2.12.Mechanisms for Implementation and Monitoring</p> <p>2.13. Convention on the rights of the child</p> <p>2.14.Preamble of CRC</p> <p>2.15.Definition of a Child</p> <p>2.16.General Principles, Education, Leisure, and Cultural Activities</p> <p>2.17.Civil Rights and Freedoms, Special Protection Measures</p> <p>2.18.Health and Welfare, Implementation and Monitoring.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- Convention on the elimination of all forms of discrimination against women
- Convention on the rights of the child
- Convention on economic social and cultural Rights 1966

CO3: Understand the Impact and Implementation of International Human Rights Norms in India.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>So3.1.To give the students comprehensive information of the creation, enforceability and capabilities of human rights norms.</p> <p>SO3.2.Analyze interaction between convention on human rights.</p> <p>SO3.3.Recognise the importance of conventions.</p>		<p>UNIT-III: Impact and Implementation</p> <p>3.1. Impact and Implementation of International Human Rights Norms in India.</p> <p>3.2. Introduction to International Human Rights Norms.</p> <p>3.3. Historical Context of Human Rights in India.</p> <p>3.4. Adoption and Ratification of International Human Rights Treaties.</p> <p>3.5. Legal Framework: Incorporating International Norms into Indian Law.</p> <p>3.6. Challenges in Implementation: Legal and Cultural</p>	<p>Right to Life and Personal Liberty, Adoption and Ratification of International Human Rights Treaties, Freedom of Speech and Expression</p>

		<p>Considerations.</p> <p>3.7. Human rights norms reflected in fundamental rights in the constitution.</p> <p>3.8. Right to Life and Personal Liberty.</p> <p>3.9. Equality before the Law</p> <p>3.10. Freedom of Speech and Expression</p> <p>3.11. Freedom of Religion</p> <p>3.12. Right to Privacy</p> <p>3.13. Directive principles: legislative and administrative implementation of international human rights norms through judicial process.</p> <p>3.14. Introduction to Directive Principles and International Human Rights Norms.</p> <p>3.15. Legislative Framework for Implementing International Human Rights in National Laws.</p> <p>3.16. Administrative Mechanisms for Enforcing International Human Rights Standards</p> <p>3.17. Judicial Process in Implementing International Human Rights Norms.</p> <p>3.18. Judicial Process in Implementing</p>	
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		International Human Rights Norms.	
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Suggested Sessional Assignment (SA):

Assignments:

- Historical Context of Human Rights in India
- Right to Privacy
- Equality before the Law

CO4: Explain human rights of women, prisoners, child, Dalits, victims, and Minorities.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
So4.1.Describe the obligation of persons to follow the human rights. SO4.2.distinguish between the intrest of groups of the people. SO4.3.explain fundamental principle of human rights.		UNIT-IV: Disadvantaged Groups 4.1. Human Rights and disadvantaged Groups women, prisoners, child,	Child Welfare: Safeguarding the Future Generation, Aid Victims: Rebuilding Lives Amidst Crises,

		<p>Dalits. Aid victims, and Minorities.</p> <p>4.2.Women's Rights: Empowering Gender Equality.</p> <p>4.3.Prisoners' Rights: Ensuring Dignity Behind Bars.</p> <p>4.4.Child Welfare: Safeguarding the Future Generation.</p> <p>4.5.Dalits: Advocating for Equality and Eradicating Discrimination.</p> <p>4.6.Aid Victims: Rebuilding Lives Amidst Crises.</p> <p>4.7.Minority Rights: Upholding Diversity and Inclusivity.</p> <p>4.8.Supporting Aid Victims' Rehabilitation.</p> <p>4.9.Ensuring Minority Rights and Inclusion</p> <p>4.10. Enforcement of Human Right in India.</p> <p>4.11.Constitutional Framework.</p> <p>4.12.Legal Protections for Human Rights.</p> <p>4.13.National Human Rights Commission.</p> <p>4.14.Judicial Role and Activism.</p> <p>4.15.Legislative Safeguards.</p> <p>4.16.Civil Society and Human Rights Advocacy.</p>	<p>Ensuring Minority Rights and Inclusion.</p>
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		4.17.Law Enforcement and Human Rights 4.18.Emerging Issues and Reforms.	
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Suggested Sessional Assignment (SA):

Assignment-

- Empowering Gender rights.
- National Human Rights Commission.
- Enforcement of Human Right in India.

CO5: Describe and examine the remedies available for violation of human rights.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
So5.1.describe the role of the courts. SO5.2.differentiate between challenges and drawbacks. SO5.3.recognise how the court can play their role in implementation of human right.		UNIT-V: Remedies 5.1. Role of courts: the Supreme Court, High Courts and other courts. 5.2.Overview of the Judicial System. 5.3.The Supreme Court: Apex of the Judiciary.	Role in Constitutional Interpretation, Addressing Disparities: Back

		<p>5.4.High Courts: Regional Judicial Powerhouses.</p> <p>5.5.Specialized Tribunals and Courts.</p> <p>5.6.District Courts: The Foundation of the Judiciary.</p> <p>5.7.Role in Constitutional Interpretation.</p> <p>5.8.Judicial Review: Ensuring Government Accountability.</p> <p>5.9.Landmark Cases: Shaping Legal Precedent.</p> <p>5.10.Access to Justice: The Courts and the Common Citizen.</p> <p>5.11. Statutory commissions human rights, women, minority and backward class.</p> <p>5.12.Statutory Commissions: Human Rights.</p> <p>5.13.Empowering Equality: Women's Statutory Commissions.</p> <p>5.14.Inclusivity Matters: Statutory Commissions for Minorities.</p> <p>5.15.Addressing Disparities: Backward Class Statutory Commissions.</p> <p>5.16.Empowering the Marginalized: Backward Class Representation in</p>	<p>ward Class Statut ory Comm issions</p>
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		Statutory Commissions. 5.17.Championing Inclusivity: Statutory Commissions and Minority Rights. 5.18.Ensuring Equality: Women's Rights in Statutory Commissions.	
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Suggested Sessional Assignment (SA):

Assignments:

- Role of courts: the Supreme Court, High Courts and other courts
- Landmark Cases: Shaping Legal Precedent
- Empowering the Marginalized: Backward Class Representation in Statutory Commissions

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe and explore the Historical Development and concept of Human Right, Human Right in India ancient, medieval and modern concept of rights, Human Right in Western tradition, Human Right in legal tradition: International Law and National Law, UN and Human Rights, Universal Declaration of Human Rights (1980) and Covenant on political and Civil Rights (1966).	18	01	01	20
CO2: Know about conventions related to various rights.	18	01	01	20
CO3: Understand the Impact and	18	01	01	20

Implementation of International Human Rights Norms in India.				
CO4: Explain human rights of women, prisoners, child, Dalits, victims, and Minorities.	18	01	01	20
CO5: Describe and examine the remedies available for violation of human rights.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept	5	5	4	14
CO-2	Conventions	4	2	8	14
CO-3	Impact and Implementation	5	7	2	14
CO-4	Disadvantaged Groups	5	8	1	14
CO-5	Remedies	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.

- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. S.K. Awasthi and R.P. Kataria. Law Relating to Human Rights, Orient New Delhi.
2. Human Rights Watch women's Rights Project, The Human Rights Watch Global Report on women's Human Rights (2000) Oxford.
3. Ermacora, Nowak and Tretter. International Human Rights (1993), Sweet & Maxwell.
4. Wallace, International Human Rights: Text & Materials (1996), Sweet & Maxwell.
5. Human Rights and Global Diversify (2001), Frank Cass, London.
6. Nirmal. B.C., The Right to Self determination in International (1995). Deep & Deep.
7. P.R. Gandhi. International Human Rights documents (1999) Universal, Delhi.

COs, POs and PSOs Mapping

Course Code:- 151LW304-B

Course Title: - HUMAN RIGHTS LAW & PRACTICES

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To Develop Legal Research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analysing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Describe and explore the Historical Development and concept of Human Right, Human Right in India ancient, medieval and modern concept of rights, Human Right in Western tradition, Human Right in legal	3	1	2	2	3	2	2	3	2	1	1	2	1	3	2	2	2

tradition: International Law and National Law, UN and Human Rights, Universal Declaration of Human Rights (1980) and Covenant on political and Civil Rights (1966).																	
CO2. Know about conventions related to various rights.	3	1	2	1	2	1	1	1	2	2	2	2	1	3	2	1	3
CO3. Under stand the Impac t and Imple menta tion of Intern ationa l Huma n Right s Norm s in India.	2	1	1	1	2	3	3	2	2	1	2	2	3	1	3	1	3

CO4. Explain human rights of women, prisoners, child, Dalits, victims, and Minorities.	3	1	2	1	3	3	2	2	2	1	1	3	2	3	1	2	1
CO5. Describe and examine the remedies available for violation of human rights.	1	1	1	3	2	2	3	3	1	2	2	2	3	1	2	3	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe and explore the Historical Development and concept of Human Right, Human Right in India ancient, medieval and modern concept of rights, Human Right in Western tradition, Human Right in legal tradition: International Law and National Law, UN and Human Rights, Universal Declaration of Human Rights (1980) and Covenant on political and Civil Rights (1966).	SO1.1 SO1.2 SO1.3		Unit-1: Concept 1.1.Historical Development of Human Right 1.2. The concept of the Human Right 1.3.Human Right in ancient India 1.4.Human Right in medieval India 1.5.Human Right in modern India 1.6..Human Right in Western traditional 1.7. Concept of natural law and natural rights 1.8.Introduction to Natural Law 1.9.Historical Roots of Natural Law 1.10.Key Philosophers and Thinkers 1.11.Evolution of Natural Rights 1.12.Relationship Between Natural Law and Morality 1.13.Criticisms and Debates 1.14.Application of Natural Rights in Modern Society 1.15. Human Right in legal tradition International Law and National Law 1.16. UN and Human Rights	As mentioned in page number

				1.17. Universal Declaration of Human Rights (1948) - individual and group rights 1.18. Covenant on political and Civil Rights	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Know about conventions related to various rights.	SO2.1 SO2.2 SO2.3		UNIT-II: Conventions 2.1. Convention on economic social and cultural Rights 1966 2.2.Introduction to the Convention 2.3.Historical Context and Background 2.4.Key Principles and Objectives 2.5.Scope and Coverage of Economic, Social, and Cultural Rights 2.6.Implementation and Monitoring Mechanisms 2.7.Convention on the elimination of all forms of discrimination against women 2.8.Introduction to CEDAW 2.9.Historical Context and Background 2.10.Scope and Definition of Discrimination Against Women 2.11.Rights and Obligations Outlined in CEDAW 2.12.Mechanisms for Implementation and Monitoring 2.13. Convention on the rights of the child 2.14.Preamble of CRC 2.15.Definition of a Child 2.16.General Principles, Education, Leisure, and Cultural Activities 2.17.Civil Rights and Freedoms, Special Protection	As mentioned in page number

				Measures 2.18.Health and Welfare, Implementation and Monitoring.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Understand the Impact and Implementation of International Human Rights Norms in India.	SO3.1 SO3.2 SO3.3		UNIT-III: Impact and Implementation 3.1. Impact and Implementation of International Human Rights Norms in India. 3.2.Introduction to International Human Rights Norms. 3.3.Historical Context of Human Rights in India. 3.4.Adoption and Ratification of International Human Rights Treaties. 3.5.Legal Framework: Incorporating International Norms into Indian Law. 3.6.Challenges in Implementation: Legal and Cultural Considerations. 3.7. Human rights norms reflected in fundamental rights in the constitution. 3.8.Right to Life and Personal Liberty. 3.9.Equality before the Law 3.10.Freedom of Speech and Expression 3.11.Freedom of Religion 3.12.Right to Privacy 3.13. Directive principles: legislative and administrative implementation of international human rights norms through judicial process. 3.14.Introduction to Directive Principles and International Human Rights Norms. 3.15.Legislative Framework for Implementing International Human Rights in National Laws. 3.16.Administrative Mechanisms for Enforcing International Human Rights Standards 3.17.Judicial Process in Implementing International Human Rights Norms. 3.18.Judicial Process in Implementing International Human Rights Norms.	As mentioned in page number

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Explain human rights of women, prisoners, child, Dalits, victims, and Minorities.	SO4.1 SO4.2 SO4.3		UNIT-IV: Disadvantaged Groups 4.1. Human Rights and disadvantaged Groups women, prisoners, child, Dalits. Aid victims, and Minorities. 4.2. Women's Rights: Empowering Gender Equality. 4.3. Prisoners' Rights: Ensuring Dignity Behind Bars. 4.4. Child Welfare: Safeguarding the Future Generation. 4.5. Dalits: Advocating for Equality and Eradicating Discrimination. 4.6. Aid Victims: Rebuilding Lives Amidst Crises. 4.7. Minority Rights: Upholding Diversity and Inclusivity. 4.8. Supporting Aid Victims' Rehabilitation. 4.9. Ensuring Minority Rights and Inclusion 4.10. Enforcement of Human Right in India. 4.11. Constitutional Framework. 4.12. Legal Protections for Human Rights. 4.13. National Human Rights Commission. 4.14. Judicial Role and Activism. 4.15. Legislative Safeguards. 4.16. Civil Society and Human Rights Advocacy. 4.17. Law Enforcement and Human Rights 4.18. Emerging Issues and Reforms.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Describe and examine the remedies available for violation of human rights.	SO5.1 SO5.2 SO5.3		UNIT-V: Remedies 5.1. Role of courts: the Supreme Court, High Courts and other courts. 5.2. Overview of the Judicial System. 5.3. The Supreme Court: Apex of the Judiciary. 5.4. High Courts: Regional Judicial Powerhouses. 5.5. Specialized Tribunals and Courts. 5.6. District Courts: The Foundation of the Judiciary. 5.7. Role in Constitutional	As mentioned in page number

			<p>Interpretation.</p> <p>5.8.Judicial Review: Ensuring Government Accountability.</p> <p>5.9.Landmark Cases: Shaping Legal Precedent.</p> <p>5.10.Access to Justice: The Courts and the Common Citizen.</p> <p>5.11. Statutory commissions human rights, women, minority and backward class.</p> <p>5.12.Statutory Commissions: Human Rights.</p> <p>5.13.Empowering Equality: Women's Statutory Commissions.</p> <p>5.14.Inclusivity Matters: Statutory Commissions for Minorities.</p> <p>5.15.Addressing Disparities: Backward Class Statutory Commissions.</p> <p>5.16.Empowering the Marginalized: Backward Class Representation in Statutory Commissions.</p> <p>5.17.Championing Inclusivity: Statutory Commissions and Minority Rights.</p> <p>5.18.Ensuring Equality: Women's Rights in Statutory Commissions.</p>	
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Semester-III

Course Code: 151LW304-C

Course Title : Probation & Parole

Pre-requisite: Foundational understanding of criminal justice. This might include introductory courses in criminal justice, criminology, or related fields.

Course Objectives: The structure, administration, and functioning of probation and parole services are covered in this course, with a focus on relevant state laws and administrative rules.

Rationale: Probation and parole serve as alternatives to incarceration, allowing individuals who have committed offenses to be supervised within the community. This can promote rehabilitation, provide opportunities for reintegration, and help manage overcrowded prison systems while still holding individuals accountable for their actions.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe the concept of crime, nature and scope of criminology and causation of crime.

CO2: Describe the theory of punishment.

CO3: Describe the organized crime.

CO4: Deep understanding of probation

CO5: Deep understanding of parole.

Scheme of Studies:

Core Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	151LW304-C	PROBATION AND PAROLE	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)		
PEC	151LW304-C	PROBATION AND PAROLE	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe the concept of crime, nature and scope of criminology and causation of crime.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1: Explain The Concept Of Crime And Critically Analyze Various Definitions Of Crime.</p> <p>So1.2: Comprehend The Historical Development Of Criminological Thought.</p> <p>So1.3: Explore The Various Theoretical Frameworks In Criminology And Their Role In Understanding Criminal Behavior.</p>		<p>UNIT-I Criminology</p> <p>1.1 The concept of Crime.</p> <p>1.2 Defining crime.</p> <p>1.3 Theories of crime.</p> <p>1.4 Types of crime.</p> <p>1.5 Criminal justice system.</p> <p>1.6 Nature and scope of criminology.</p> <p>1.7 Introduction to criminology.</p> <p>1.8 Defining the nature of crime.</p> <p>1.9 Theoretical Frameworks in criminology.</p> <p>1.10 Understanding criminal behavior.</p> <p>1.11 Schools of criminology.</p> <p>1.12 Classical school of criminology.</p> <p>1.13 Positivist school of criminology.</p> <p>1.14 Social learning theories.</p> <p>1.15 Control theories in criminology.</p> <p>1.16 Causation of Crime (Etiology).</p> <p>1.17 Social factors.</p> <p>1.18 Biological factors.</p>	<p>Theories of crime, Defining the nature of crime, Positivist school of criminology.</p>

Suggested Sessional Assignment (SA):

Assignments:

- **Types of crime.**
- **Nature and scope of criminology.**
- **Defining the nature of crime**

CO2: Describe the theory of punishment

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. Describe And Compare Different Theories Of Punishment, Including Deterrent, Preventive, Retributive, Reformative, And Expiatory Theories.</p> <p>So2.2: Comprehensive Understanding Of The Kinds Of Punishment Available In The Legal System,</p> <p>So2.3: Delve Into The Legal Constructs Surrounding Criminal Laws, Focusing On The Strict Construction Of Penal Status.</p>		<p>UNIT- II Nature of Punishment</p> <p>2.1 Theories of punishments.</p> <p>2.2 Deterrent.</p> <p>2.3 Preventive.</p> <p>2.4 Retributive.</p> <p>2.5 Reformative.</p> <p>2.6 Expiatory theory.</p> <p>2.7 Kinds of punishment and judicial sentencing.</p> <p>2.8 Custodial sentences.</p> <p>2.9 Probation and community service.</p> <p>2.10 Fines and penalties.</p> <p>2.11 Rehabilitation</p>	<p>Expiatory theory, Fines and monetary penalties, Capital punishment.</p>

		programs.	
		2.12 Capital punishment.	
		2.13 The police system.	
		2.14 Criminal laws Courts protection to the accused.	
		2.15 Strict construction of penal statutes.	
		2.16 Presumption against retroactivity.	
		2.17 Strict construction and Mens Rea.	
		2.18 Penal law not to be retrospective in operation.	

Suggested Sessional Assignment (SA):

Assignments:

- Theories of punishments.
- Probation and community service.
- Strict construction and Mens Rea

CO3: Describe the theory of punishment.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1: Define Organized Crime And Identify Its Main Characteristics.</p> <p>So3.2: Delve Into The Global Perspectives Of Organized Crime, Focusing On Its Predatory Nature That Transcends National Boundaries.</p> <p>So3.3: Explore The Intricacies Of Criminal Rackets And Political Grafts Within The Realm Of Organized Crime.</p>		<p>UNIT-III Organized Crime</p> <p>3.1 Definition Main characteristics of organized crime.</p> <p>3.2 Introduction to organized crime.</p> <p>3.3 Illegal activities and operations.</p> <p>3.4 Examples of organized crime groups.</p> <p>3.5 Organized Predatory Crime.</p> <p>3.6 Structure and hierarchies within organized predatory groups.</p> <p>3.7 Global perspectives : predatory crime across borders.</p> <p>3.8 Law enforcement responses to combating predatory crime.</p> <p>3.9 Crime Syndicate.</p> <p>3.10 Structure and organizational hierarchies in crime syndicates.</p> <p>3.11 Criminal enterprises: Diversification of syndicate activities.</p> <p>3.12 Finances and money laundering within crime</p>	<p>Illegal activities ,and operations, Organized Predatory Crime, Money, Power, and Crime: A Deep Dive into Criminal Rackets"</p>

		<p>syndicates.</p> <p>3.13 Criminal Rackets.</p> <p>3.14 Unveiling the Underworld: Exploring Notorious Criminal Rackets.</p> <p>3.15 "Money, Power, and Crime: A Deep Dive into Criminal Rackets"</p> <p>3.16 Political grafts.</p> <p>3.17 Corruption Unveiled: Probing the Depths of Political Grafts.</p> <p>3.18 Power and Deceit: The Anatomy of Political Graft Schemes</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Examples of organized crime groups.
- Structure and organizational hierarchies in crime syndicates.
- Corruption Unveiled: Probing the Depths of Political Grafts.

CO4: Deep understanding of probation.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
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<p>SO4.1: Comprehensive understanding of the application of probation, including its purpose and relevance in the criminal justice system.</p> <p>SO4.2: Acquire in depth knowledge of the POA understanding its historical context and implications for the justice system.</p> <p>SO4.3: Understand the significance of probation officer reports as confidential documents and their role in ensuring the success of probationary periods.</p>		<p>UNIT-IV Probation</p> <p>4.1 Application of probation.</p> <p>4.2 <u>U</u>tility and misconception of probation.</p> <p>4.3 Conditions of Probation.</p> <p>4.4 Probation of offenders Act 1958.</p> <p>4.5 Power of Court to release certain offenders after admonition.</p> <p>4.6 Power of Court to release certain offenders on probation of good conduct.</p> <p>4.7 Power of Court to require released offenders to pay compensation and costs.</p> <p>4.8 Restrictions on imprisonment of offenders under twenty-one years of age.</p> <p>4.9 Report of probation officer to be confidential.</p> <p>4.10 Variation of conditions of probation.</p> <p>4.11 Navigating the Terms: Understanding Variations in Probation Conditions.</p> <p>4.12 Conditional Freedom: Exploring the Range of Probation Terms.</p> <p>4.13 Probation Parameters: Examining</p>	<p>Conditions of Probation, Variation of conditions of probation, Report of probation officer to be confidential.</p>
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		<p>the Spectrum of Conditional Requirements.</p> <p>4.14 Beyond the Basics: Variations in Probationary Terms and Requirements.</p> <p>4.15 Procedure in case of offender failing to observe conditions of bond.</p> <p>4.16 Breach of Trust: Procedures for Offenders Failing Bond Conditions.</p> <p>4.17 When Bonds Break: A Guide to Handling Offender Violations.</p> <p>4.18 Provisions as to Sureties.</p>	
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Suggested Sessional Assignment (SA):

Assignment- ----

- Utility and misconception of probation.
- Conditional Freedom: Exploring the Range of Probation Terms.
- Procedure in case of offender failing to observe conditions of bond.

CO5: Deep understanding of parole.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1: Comprehend The Concept Of Parole, Identify Its Objectives, And Gain Insights Into The Legal Framework Surrounding Parole In India.</p> <p>SO5.2. Delve Into The Legal Safeguards, Rights, And Responsibilities Of Parolees.</p> <p>SO5.3. Explore Modern Approaches To Offender Reintegration In India And Discuss Innovations In The Parole System.</p>		<p>UNIT-V Parole</p> <p>5.1 The concept of Parole and object of parole.</p> <p>5.2 The Essence of Parole: Exploring the Concept and Its Aims.</p> <p>5.3 Conditional Liberation: Understanding the Foundations of Parole.</p> <p>5.4 Parole and Probation Compared.</p> <p>5.5 Parole Distinguished from Furlough.</p> <p>5.6 Parole in India.</p> <p>5.7 Parole in India: Legal Framework and Provisions.</p> <p>5.8 Parole Guidelines: Procedures and Eligibility Criteria in India.</p> <p>5.9 Special Considerations: Parole for Different Categories of Offenders in India.</p> <p>5.10 Legal Safeguards: Rights and Responsibilities of Parolees in India.</p> <p>5.11 Structural set up of Parole Boards and their functions.</p> <p>5.12 Powers of Parole Boards .</p>	<p>Parole and Probation Compared, Parole Guidelines: Procedures and Eligibility Criteria in India, Conditions of Parole.</p>

		<p>5.13 Conditions of Parole.</p> <p>5.14 Judicial Trend.</p> <p>5.15 Innovations in Parole: Modern Approaches to Offender Reintegration in India.</p> <p>5.16 Future Directions: Proposals and Reforms for Enhancing the Parole System in India.</p> <p>5.17 Parole Violation.</p> <p>5.18 Effects of violation of parole.</p>	
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Suggested Sessional Assignment (SA):

Assignments:--

- Concept of Parole and object of parole.
- Legal Safeguards: Rights and Responsibilities of Parolees in India.
- Powers of Parole Boards.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe the concept of crime, nature and scope of criminology and causation of crime.	18	01	01	20
CO2: Describe the theory of punishment.	18	01	01	20
CO3: Describe the organized crime.	18	01	01	20
CO4: Deep understanding of probation.	18	01	01	20
CO5: Deep understanding of parole.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Criminology	5	5	4	14
CO-2	Nature of Punishment	4	2	8	14
CO-3	Organised Crime	5	7	2	14
CO-4	Probation	5	8	1	14
CO-5	Parole	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Katherine S. Williams, Text Book on Criminology (1997) Blackstone, London.
2. A. Siddique, Criminology, problems and perspectives (1997).
3. D.C. Pandey, Habitual offenders and the law.
4. Prof. N.V. Paranjape criminology and penology.
5. Prof. S.S. Shrivastava Criminology and criminal administration.
6. Prof. V.B. Agrawal and R.K. Raizada Crime and Criminology.
7. Probation of offenders Act. 1958

COs, POs and PSOs Mapping

Course Code:- 151LW304-C

Course Title: - PROBATION AND PAROLE

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To Develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practice law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyzing social problems and understanding social dynamics.
CO1. Describe the concept of crime, nature and scope of criminology and causation of crime.	3	2	2	1	2	1	2	1	1	1	2	3	2	2	1	3	3

CO2. Describe the theory of punishment.	2	2	2	2	3	1	1	1	1	1	2	2	2	3	3	2	1
CO3. Describe the organized crime.	3	2	2	1	2	1	2	1	2	1	1	1	3	1	2	3	3
CO4. Deep understanding of probation	2	2	2	2	3	1	1	1	1	1	2	2	2	3	1	2	3
CO5. Deep understanding of parole.	2	2	2	2	2	3	1	1	1	1	1	2	2	2	3	1	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe the concept of crime, nature and	SO1.1 SO1.2 SO1.3		UNIT-I Criminology The concept of Crime. 1.1.Defining crime. 1.2.Theories of crime.	As mentioned in page number

	scope of criminology and causation of crime.			<p>1.3.Types of crime. 1.4.Criminal justice system. 1.5.Nature and scope of criminology. 1.6.Introduction to criminology. 1.7.Defining the nature of crime. 1.8.Theoretical Frameworks in criminology. 1.9.Understanding criminal behavior. 1.10.Schools of criminology. 1.11.Classical school of criminology. 1.12.Positivist school of criminology. 1.13.Social learning theories. 1.14.Control theories in criminology. 1.15.Causation of Crime (Etiology). 1.16.Social factors. 1.17.Biological factors. 1.18.Conclusion</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Describe the theory of punishment.	SO2.1 SO2.2 SO2.3		<p>UNIT- II Nature of Punishment</p> <p>2.1. Theories of punishments. 2.2 Deterrent. 2.3 Preventive. 2.4 Retributive. 2.5 Reformative. 2.6 Expiatory theory. 2.7 Kinds of punishment and judicial sentencing. 2.8 Custodial sentences. 2.9 Probation and community service. 2.10 Fines and monetary penalties. 2.11 Rehabilitation programs. 2.12 Capital punishment. 2.13 The police system. 2.14 Criminal laws Courts protection to the accused. 2.15 Strict construction of penal statutes. 2.16 Presumption against retroactivity. 2.17 Strict construction and Mens Rea. 2.18 Penal law not to be retrospective in operation.</p>	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Describe the organized crime.	SO3.1 SO3.2 SO3.3		<p>UNIT-III Organized Crime</p> <p>3.1 Definition Main characteristics of organized crime. 3.2 Introduction to organized crime. 3.3 Illegal activities and operations.</p>	As mentioned in page number

				<p>3.4 Examples of organized crime groups.</p> <p>3.5 Organized Predatory Crime.</p> <p>3.6 Structure and hierarchies within organized predatory groups.</p> <p>3.7 Global perspectives : predatory crime across borders.</p> <p>3.8 Law enforcement responses to combating predatory crime.</p> <p>3.9 Crime Syndicate.</p> <p>3.10 Structure and organizational hierarchies in crime syndicates.</p> <p>3.11 Criminal enterprises: Diversification of syndicate activities.</p> <p>3.12 Finances and money laundering within crime syndicates.</p> <p>3.13 Criminal Rackets.</p> <p>3.14 Unveiling the Underworld: Exploring Notorious Criminal Rackets.</p> <p>3.15 "Money, Power, and Crime: A Deep Dive into Criminal Rackets"</p> <p>3.16 Political grafts.</p> <p>3.17 Corruption Unveiled: Probing the Depths of Political Grafts.</p> <p>3.18 Power and Deceit: The Anatomy of Political Graft Schemes</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Deep understanding of probation	SO4.1 SO4.2 SO4.3		<p>UNIT-IV Probation</p> <p>4.1 Application of probation.</p> <p>4.2 Utility and misconception of probation.</p> <p>4.3 Conditions of Probation.</p> <p>4.4 Probation of offenders Act 1958.</p> <p>4.5 Power of Court to release certain offenders after admonition.</p> <p>4.6 Power of Court to release certain offenders on probation of good conduct.</p> <p>4.7 Power of Court to require released offenders to pay compensation and costs.</p> <p>4.8 Restrictions on imprisonment of offenders under</p>	As mentioned in page number

				<p>twenty-one years of age.</p> <p>4.9 Report of probation officer to be confidential.</p> <p>4.10 Variation of conditions of probation.</p> <p>4.11 Navigating the Terms: Understanding Variations in Probation Conditions.</p> <p>4.12 Conditional Freedom: Exploring the Range of Probation Terms.</p> <p>4.13 Probation Parameters: Examining the Spectrum of Conditional Requirements.</p> <p>4.14 Beyond the Basics: Variations in Probationary Terms and Requirements.</p> <p>4.15 Procedure in case of offender failing to observe conditions of bond.</p> <p>4.16 Breach of Trust: Procedures for Offenders Failing Bond Conditions.</p> <p>4.17 When Bonds Break: A Guide to Handling Offender Violations.</p> <p>4.18 Provisions as to Sureties.</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Deep understanding of parole.</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>UNIT-V Parole</p> <p>5.1 The concept of Parole and object of parole.</p> <p>5.2 The Essence of Parole: Exploring the Concept and Its Aims.</p> <p>5.3 Conditional Liberation: Understanding the Foundations of Parole.</p> <p>5.4 Parole and Probation Compared.</p> <p>5.5 Parole Distinguished from Furlough.</p> <p>5.6 Parole in India.</p> <p>5.7 Parole in India: Legal Framework and Provisions.</p> <p>5.8 Parole Guidelines: Procedures and Eligibility Criteria in India.</p> <p>5.9 Special Considerations: Parole for Different Categories of Offenders in India.</p> <p>5.10 Legal Safeguards: Rights and Responsibilities of Parolees in India.</p> <p>5.11 Structural set up of Parole Boards and their functions.</p> <p>5.12 Powers of Parole Boards .</p> <p>5.13 Conditions of Parole.</p> <p>5.14 Judicial Trend.</p> <p>5.15 Innovations in Parole: Modern Approaches to</p>	<p>As mentioned in page number</p>

				Offender Reintegration in India. 5.16 Future Directions: Proposals and Reforms for Enhancing the Parole System in India. 5.17 Parole Violation. 5.18 Effects of violation of parole.	
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SEMESTER-III

Course Code: 151LW305

Course Title : PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM

Pre-requisite: Basic understanding of legal ethics, professional responsibility, and fundamental accounting principles.

Course Objectives: A man is guilty, as the expression goes in law, when he infringes upon another person's rights. If someone just considers committing it, he is morally culpable.

This course's major objective is to familiarise law students who are nearly through with their legal studies with, analyse, and critically consider such codes of professional behaviour. The course's main Module will cover the legal theory supporting professional ethics, the rights and related obligations of advocates, and the function of bar councils in overseeing the legal profession. In addition, understanding obligations and penalties is essential for an advocate to have a successful professional career, particularly in the modern period.

Rationale: Professional ethics provide a framework for individuals within a particular field to uphold standards of behavior, ensuring integrity, competence, and accountability. This fosters trust among stakeholders, promotes fair and just practices, and contributes to the overall well-being of the profession and society. Adhering to professional ethics helps maintain a positive reputation for the field and ensures that professionals act in the best interests of their clients, colleagues, and the public.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: About their rights as advocates, as well as the corresponding obligations and restrictions and to inform them of the Bar Council of India's stances on ethical violations.

CO2: About Ethics of Legal Profession.

CO3: Aware of Punishment for Professional or Other Misconduct

CO4: Familiarise with the legal requirements, ethical rules, and court rulings pertaining to the practise of law.

CO5: Deep understanding of Meaning and Categories of Contempt of Court.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PCC	151LW305	PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM	5	1	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks			
PCC	151LW305	Professional Ethics & Professional Accounting System	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: About their rights as advocates, as well as the corresponding obligations and restrictions and to inform them of the Bar Council of India's stances on ethical violations.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.Explore the historical significance of the legal profession, covering its importance, role, and evolution in pre-British India, during the British period, and post-independence.</p> <p>DO1.2.Gain insights into the procedures for admission to the legal profession, including the criteria for individuals eligible to be admitted as advocates, disqualifications for enrollment, the authority for enrollment application, and the process for disposal of such applications.</p> <p>SO1.3.Examine the rights conferred upon advocates, such as the right to be enrolled, the right to practice, and the right to claim audience in the court. Understand the restrictions imposed on advocates' rights</p>		<p>Unit-1 Admission, enrollment & rights of advocate</p> <p>1.1 Importance of legal profession.</p> <p>1.2 legal profession in pre – british india.</p> <p>1.3 legal profession during british period.</p> <p>1.4 legal profession after independence.</p> <p>1.5 Persons who may be admitted as advocate on a state roll.</p> <p>1.6 Disqualification for enrollment.</p> <p>1.7 Authority to whom application for enrollment</p>	<p>Restrictions imposed on advocates right to practice, Disqualification for enrollment,</p>

<p>to practice and delve into the establishment, composition, and functions of State Bar Councils and the Bar Council of India, including the election processes involved.</p>		<p>may be made.</p> <p>1.8 Disposal of application for enrollment as an advocate.</p> <p>1.9 Removal of advocate names from roll.</p> <p>1.10 Rights of advocates.</p> <p>1.11 Right to be enrolled as advocate.</p> <p>1.12 Right to practice and claim audience in the court.</p> <p>1.13 Restrictions imposed on advocates right to practice.</p> <p>1.14 Establishment of state bar councils.</p> <p>1.15 Composition of state bar councils.</p> <p>1.16 Election of state bar council and it's Functions.</p> <p>1.17 Establishment of the bar council of india and it's Composition.</p> <p>1.18 Election of members bar council of india.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Election of members bar council of india.
- Right to be enrolled as advocate.
- Establishment of state bar councils.

CO2: About Ethics of Legal Profession.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.Gain a comprehensive understanding of the historical evolution of legal ethics, the nature and need of legal professional ethics, and the development of a Code of Professional Responsibility</p> <p>SO2.2.Explore contemporary ethical challenges in the legal profession, including confidentiality and attorney-client privilege, conflict of interest, and the impact of technology on legal ethics.</p> <p>SO2.3.Emphasize the importance of professional integrity, addressing topics such as zealous representation vs. professional integrity, duty to the court and administration of justice, and the ethical responsibilities towards clients and the courts.</p>		<p>Unit-2: Ethics of legal profession</p> <p>2.1. Introduction to Legal Ethics.</p> <p>2.2.Historical Evolution of Legal Ethics.</p> <p>2.3.Code of Professional Responsibility.</p> <p>2.4.Confidentiality and Attorney-Client Privilege.</p> <p>2.5.Conflict of Interest.</p> <p>2.6.Duty to the Court and Administration of Justice.</p> <p>2.7.Zealous Representation vs. Professional Integrity.</p> <p>2.8.Candor and Honesty in Legal Practice.</p> <p>2.9.Professional Independence and Impartiality.</p> <p>2.10.Pro Bono and Public</p>	<p>Continuing Legal Education and Ethical Development, Confidentiality and Attorney-Client Privilege, Duty to the Court and Administration of Justice.</p>

		<p>Service.</p> <p>2.11. Technology and Ethical Challenges.</p> <p>2.12. Disciplinary Proceedings and Accountability.</p> <p>2.13. Global Perspectives on Legal Ethics.</p> <p>2.14. Ethical Dilemmas and Decision-Making.</p> <p>2.15. Continuing Legal Education and Ethical Development.</p> <p>2.16. Nature and need of legal professional ethics.</p> <p>2.17. Duty to the Courts.</p> <p>2.18. Duty to the Clients.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Nature and need of legal professional ethics.
- Duty to the Courts.
- Candor and Honesty in Legal Practice.

CO3: Aware of Punishment for Professional or Other Misconduct

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1. Define and comprehend the meaning of misconduct, distinguishing between professional and other forms of misconduct.</p> <p>SO3.2. Gain insights into the powers bestowed upon bar councils to punish advocates for misconduct, and understand the constitution, proceedings, and decision-making of disciplinary committees at both the state and national levels.</p> <p>SO3.3. Proficient in navigating the appellate system, including the appellate powers of the Bar Council of India, procedures for filing appeals, judicial review, and the range of challenges and controversies within the appellate jurisdiction related to disciplinary proceedings.</p>		<p>Unit-3, Punishment for Professional or Other Misconduct.</p> <p>3.1 Meaning of Misconduct.</p> <p>3.2 Misconducts by advocates.</p> <p>3.3 Professional Misconduct.</p> <p>3.4 Other Misconduct.</p> <p>3.5 Powers of bar councils to punish an advocate for Misconduct.</p> <p>3.6 Constitution of disciplinary committees by state bar council.</p> <p>3.7 Proceedings of disciplinary committee of state</p>	<p>Proceedings of disciplinary committee of state bar council to determine the misconduct, Powers of bar councils to punish an advocate</p>

		<p>bar council.</p> <p>3.8 Consequence of punishment.</p> <p>3.9 Punishment by disciplinary committee of bar council of india.</p> <p>3.10 Appellate Powers of bar council of india.</p> <p>3.11 Proceedings of disciplinary committee of state bar council to determine the misconduct.</p> <p>3.12 Proceedings before disciplinary committee are judicial Proceedings.</p> <p>3.13 Remedies against the order of punishment.</p> <p>3.14 Review of Disciplinary Proceedings.</p> <p>3.15 Appeal.</p> <p>3.16 Challenges and Controversies in Appellate Jurisdiction.</p> <p>3.17 Procedures for Filing Appeals.</p> <p>3.18 Judicial Review and Appellate</p>	<p>for Misconduct, Consequence of punishment.</p>
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		Decisions.	
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Suggested Sessional Assignment (SA):

Assignments:

- Challenges and Controversies in Appellate Jurisdiction.
- Punishment by disciplinary committee of bar council of india.
- Meaning of Misconduct.

CO4: : Familiarise with the legal requirements, ethical rules, and court rulings pertaining to the practise of law.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Gain a comprehensive understanding of the historical perspectives on Bench-Bar Relations, exploring key milestones and events that have shaped the interaction between the judiciary and the		Unit-4:Bench Bar Relation. 4.1.Introduction to Bench-Bar Relations. 4.2.Historical Perspectives	Technological Advancements and Bench-Bar Relations, Communication Channels

<p>legal profession.</p> <p>SO4.2. Insights into the ethical considerations surrounding Bench-Bar Relations, focusing on the importance of maintaining honesty, integrity, fairness, and impartiality in legal proceedings.</p> <p>SO4.3. Explore the role of technology in Bench-Bar Relations, examining how technological advancements impact court proceedings, communication channels, and the overall dynamics between the bench and the bar.</p>		<p>on Bench-Bar Relations.</p> <p>4.3..The Role of the Judiciary.</p> <p>4.4. Advocacy and the Role of the Bar.</p> <p>4.5. Mutual Respect and Professionalism.</p> <p>4.6..Collaboration in Court Proceedings.</p> <p>4.7. Communication Channels Between Bench and Bar.</p> <p>4.8..Continuing Legal Education and Judicial Training.</p> <p>4.9. Ethical Considerations in Bench-Bar Relations.</p> <p>4.10. Access to Justice and the Role of the Bar.</p> <p>4.11. Role of Bar Associations in Bench-Bar Relations.</p> <p>4.12. Handling Disputes and Conflicts.</p> <p>4.13. Technological Advancements and Bench-Bar Relations.</p> <p>4.14. Public Perception and Confidence in the Legal System.</p> <p>4.15. International Perspectives on Bench-Bar Relations.</p> <p>4.16. Future Trends and Challenges in Bench-Bar</p>	<p>Between Bench and Bar, Ethical Considerations in Bench-Bar Relations.</p>
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		<p>Relations.</p> <p>4.17.Honesty, integrity, fairness and impartiality.</p> <p>4.18.Quick pronouncement of fair and impartial judgment.</p>	
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Suggested Sessional Assignment (SA):

Assignment-

- Future Trends and Challenges in Bench-Bar Relations.
- Advocacy and the Role of the Bar.
- Role of Bar Associations in Bench-Bar Relations

CO5: Deep understanding of Meaning and Categories of Contempt of Court.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.Understand the foundational concepts of contempt of court, exploring its meaning, nature, and main features.</p> <p>SO5.2.Differentiate between civil and criminal contempt, grasping the distinctions in their meanings, natures, and the essential ingredients</p>		<p>Unit-5:Meaning and categories of contempt of court.</p> <p>5.1.Contempt of court its meaning.</p> <p>5.2. Contempt of court its nature.</p>	<p>Kinds of contempt of court,</p> <p>Criminal contempt its meaning,</p> <p>Difference between civil</p>

<p>SO5.3.Gain insights into the various scenarios involving contempt, including publication-related acts, scandalizing the court, actions by lawyers, judges, and others, as well as the jurisdiction, procedure, and implications both within and outside the court.</p>		<p>5.3.Contempt of court its main features.</p> <p>5.4.Kinds of contempt of court.</p> <p>5.5..Civil Contempt its meaning.</p> <p>5.6.Civil Contempt its nature.</p> <p>5.7.Criminal contempt its meaning.</p> <p>5.8.Criminal contempt its nature.</p> <p>5.9.Difference between civil Contempt and criminal Contempt.</p> <p>5.10.Essential ingredients of Criminal contempt.</p> <p>5.11.Essential ingredients of Civil contempt.</p> <p>5.12.Publication or other acts.</p> <p>5.13.Scandalizing or lowering the authority of the court or interfering with judicial proceeding or administration of justice.</p> <p>5.14.Contempt by lawyers.</p> <p>5.15.Contempt by judges, magistrates or other Persons acting judicially.</p> <p>5.16.Contempt liability of state, Corporate bodies and their officer's.</p> <p>5.17.Cognizance and procedure in case of</p>	<p>Contempt and criminal Contempt.</p>
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		Contempt in face of the court. 5.18. Contempt outside of the court.	
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Suggested Sessional Assignment (SA):

Assignments:

- Contempt of court its main features.
- Contempt outside of the court.
- Civil Contempt its meaning.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: About their rights as advocates, as well as the corresponding obligations and restrictions and to inform them of the Bar Council of India's stances on ethical violations.	18	01	01	20
CO2: About Ethics of Legal Profession.	18	01	01	20
CO3: Aware of Punishment for Professional or Other Misconduct.	18	01	01	20
CO4: Familiarise with the legal requirements, ethical rules, and court rulings pertaining to the practise of law.	18	01	01	20
CO5: Deep understanding of Meaning and Categories of Contempt of Court.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Admission, Enrolment & Rights of Advocate	5	5	4	14
CO-2	Ethics of Legal Profession	4	2	8	14
CO-3	Punishment for Professional or Other Misconduct	5	7	2	14
CO-4	Bench Bar Relation	5	8	1	14
CO-5	Meaning and Categories of Contempt of Court	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. J.P.S. Sirohi: Professional Ethics, Lawyer's Accountability, Bench- Bar Relationship.
2. Kailash Rai: Legal Ethics, Accountability, for Lawyer's, Bar-Bench Relation.

COs, POs and PSOs Mapping

Course Code:- 151LW305

Course Title: - PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM (CLINICAL COURSE) & VIVA-VOCE

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled legal research	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analysing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyzing social problems and understanding social dynamics.
CO1. About their rights as advocates, as well as the corresponding obligations and restrictions and to inform them of the Bar Council of India's stances on ethical violations.	2	1	1	3	2	1	1	2	2	3	1	2	1	2	1	1	3

CO2. About Ethics of Legal Profession.	1	2	1	1	3	2	1	2	3	2	1	3	3	2	2	1	2
CO3. Aware of Punishment for Professional or Other Misconduct	3	1	2	3	1	2	2	3	1	3	3	2	1	3	3	1	1
CO4. Familiarise with the legal requirements, ethical rules, and court rulings pertaining to the practise of law.	2	1	3	2	1	3	2	3	2	2	1	3	2	2	2	3	3
CO5. Deep understanding of Meaning and Categories of Contempt of Court.	3	2	2	2	3	3	2	1	1	1	2	3	3	3	1	1	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
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<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO1. About their rights as advocates, as well as the corresponding obligations and restrictions and to inform them of the Bar Council of India's stances on ethical violations.</p>	<p>SO1.1 SO1.2 SO1.3</p>	<p>Unit-1 Admission, enrollment & rights of advocate</p> <ol style="list-style-type: none"> 1.1.Importance of legal profession. 1.2 legal profession in pre – british india. 1.3 legal profession during british period. 1.4 legal profession after independence. 1.5 Persons who may be admitted as advocate on a state roll. 1.6 Disqualification for enrollment. 1.7 Authority to whom application for enrollment may be made. 1.8 Disposal of application for enrollment as an advocate. 1.9 Removal of advocate names from roll. 1.10 Rights of advocates. 1.11 Right to be enrolled as advocate. 1.12 Right to practice and claim audience in the court. 1.13 Restrictions imposed on advocates right to practice. 1.14 Establishment of state bar councils. 1.15 Composition of state bar councils. 1.16 Election of state bar council and it's Functions. 1.17 Establishment of the bar council of india and it's Composition. 1.18 Election of members bar council of india. 	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. About Ethics of Legal Profession.</p>	<p>SO2.1 SO2.2 SO2.3</p>	<p>Unit-2: Ethics of legal profession</p> <ol style="list-style-type: none"> 2.1. Introduction to Legal Ethics. 2.2.Historical Evolution of Legal Ethics. 2.3.Code of Professional Responsibility. 2.4.Confidentiality and Attorney-Client Privilege. 2.5.Conflict of Interest. 2.6.Duty to the Court and Administration of Justice. 2.7.Zealous Representation vs. Professional Integrity. 2.8.Candor and Honesty in Legal Practice. 2.9.Professional Independence and Impartiality. 2.10.Pro Bono and Public Service. 2.11.Technology and Ethical Challenges. 2.12.Disciplinary Proceedings and Accountability. 2.13.Global Perspectives on Legal Ethics. 2.14.Ethical Dilemmas and Decision-Making. 2.15.Continuing Legal Education and Ethical Development. 2.16.Nature and need of legal professional ethics. 2.17. Duty to the Courts. 	<p>As mentioned in page number</p>

				2.18. Duty to the Clients.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Aware of Punishment for Professional or Other Misconduct	SO3.1 SO3.2 SO3.3		Unit-3, Punishment for Professional or Other Misconduct. 3.1 Meaning of Misconduct. 3.2 Misconducts by advocates. 3.3 Professional Misconduct. 3.4 Other Misconduct. 3.5 Powers of bar councils to punish an advocate for Misconduct. 3.6 Constitution of disciplinary committees by state bar council. 3.7 Proceedings of disciplinary committee of state bar council. 3.8 Consequence of punishment. 3.9 Punishment by disciplinary committee of bar council of india. 3.10 Appellate Powers of bar council of india. 3.11 Proceedings of disciplinary committee of state bar council to determine the misconduct. 3.12 Proceedings before disciplinary committee are judicial Proceedings. 3.13 Remedies against the order of punishment. 3.14 Review of Disciplinary Proceedings. 3.15 Appeal. 3.16 Challenges and Controversies in Appellate Jurisdiction. 3.17 Procedures for Filing Appeals. 3.18 Judicial Review and Appellate Decisions.	As mentioned in page number

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Familiarise with the legal requirements, ethical rules, and court rulings pertaining to the practise of law.	SO4.1 SO4.2 SO4.3		Unit-4: Bench Bar Relation. 4.1. Introduction to Bench-Bar Relations. 4.2. Historical Perspectives on Bench-Bar Relations. 4.3. The Role of the Judiciary. 4.4. Advocacy and the Role of the Bar. 4.5. Mutual Respect and Professionalism. 4.6. Collaboration in Court Proceedings. 4.7. Communication Channels Between Bench and Bar. 4.8. Continuing Legal Education and Judicial Training.	As mentioned in page number

				<p>4.9.Ethical Considerations in Bench-Bar Relations.</p> <p>4.10.Access to Justice and the Role of the Bar.</p> <p>4.11.Role of Bar Associations in Bench-Bar Relations.</p> <p>4.12.Handling Disputes and Conflicts.</p> <p>4.13.Technological Advancements and Bench-Bar Relations.</p> <p>4.14.Public Perception and Confidence in the Legal System.</p> <p>4.15.International Perspectives on Bench-Bar Relations.</p> <p>4.16.Future Trends and Challenges in Bench-Bar Relations.</p> <p>4.17.Honesty, integrity, fairness and impartiality.</p> <p>4.18.Quick pronouncement of fair and impartial judgment.</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Deep understanding of Meaning and Categories of Contempt of Court.</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>Unit-5:Meaning and categories of contempt of court.</p> <p>5.1.Contempt of court its meaning.</p> <p>5.2. Contempt of court its nature.</p> <p>5.3.Contempt of court its main features.</p> <p>5.4.Kinds of contempt of court.</p> <p>5.5..Civil Contempt its meaning.</p> <p>5.6.Civil Contempt its nature.</p> <p>5.7.Criminal contempt its meaning.</p> <p>5.8.Criminal contempt its nature.</p> <p>5.9.Difference between civil Contempt and criminal Contempt.</p> <p>5.10.Essential ingredients of Criminal contempt.</p> <p>5.11.Essential ingredients of Civil contempt.</p> <p>5.12.Publication or other acts.</p> <p>5.13.Scandalizing or lowering the authority of the court or interfering with judicial proceeding or administration of justice.</p> <p>5.14.Contempt by lawyers.</p> <p>5.15.Contempt by judges, magistrates or other Persons acting judicially.</p> <p>5.16.Contempt liability of state, Corporate bodies and their officer's.</p> <p>5.17.Cognizance and procedure in case of Contempt in face of the court.</p> <p>5.18.Contempt outside of the court.</p>	<p>As mentioned in page number</p>

Semester-III

Course Code:	151LW202
Course Title :	English Language Including Legal Language & Legal Writing
Pre-requisite:	English Language, including Legal Language and Legal Writing, would be a solid foundation in general English grammar and composition.

Course Objectives: A profession as a lawyer requires effective communication skills. English has evolved through time to become not just a universal language of communication but has also gained acceptance in many major aspects of life, including campaigning. Any lawyer's skill set must include the ability to communicate effectively both within and outside of the courtroom. By studying court opinions, popular legal maxims, and legal terminology, this course aims to educate students to the complexities of legal language and writing, as well as its usage and application. Additionally, it aims to familiarise students with the rules that govern legal writing and provide them the skills necessary to create basic legal documents. And given the growing importance of academic legal writing today, for both students and practitioners, emphasis has also been placed on helping students hone their research and writing skills through the study of illustrious jurists' works as well as hands-on writing exercises.

Rationale: The English language is indispensable in the realm of law, serving as the primary vehicle for clear and precise communication in legal documents and proceedings. Its nuanced vocabulary and syntactic structure enable legal professionals to articulate complex ideas, establish precedent, and draft unambiguous statutes and contracts. As the global language of legal discourse, English facilitates international communication and access to legal resources. Proficiency in English is not only essential for legal education and scholarship but also crucial for ensuring accurate interpretation, preserving legislative intent, and maintaining consistency in legal practice across diverse jurisdictions.

Course Outcomes:-

After completion of this course students will able to-

CO1: Deep knowledge of communication skills like listening, reading, writing and also able to explain sentences.

CO2: Understand Strong and Weak verbs, Article Writing, Précis Writing and Translation.

CO3: Describe need and importance of legal language and use appropriate legal jargon to communicate clearly and effectively.

CO4: Describe the meanings of Legal Terminology and Latin expressions, employ them in arguments, and use them to clarify key legal ideas and notions. When communicating on legal matters, use legal phrases, understand how they are used in different situations, and apply them.

CO5: Describe and explore of the legal maxims and analytically read and analyse court rulings, separating out their facts and guiding principles to determine what legal principles they (the judgments) uphold.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
LS	151LW306	English Language Including Legal Language & Legal Writing	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
LS	151LW306	English Language Including Legal Language & Legal Writing	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Deep knowledge of communication skills like listening, reading, writing and also able to explain sentences.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1 Develop active listening techniques to enhance comprehension.</p> <p>SO1.2 Improve articulation and pronunciation for clearer verbal communication.</p> <p>SO1.3 Identify and use different parts of speech effectively in communication.</p> <p>SO1.4 Differentiate and construct declarative, interrogative, imperative, and exclamatory sentences.</p> <p>SO1.5 Differentiate between active and passive voice</p>		<p>UNIT-I Communication skills</p> <p>1.1 Listening Skills</p> <p>1.2 Speaking Skills</p> <p>1.3 Reading Comprehension</p> <p>1.4 Writing Skills</p> <p>1.5 Parts of Speech</p> <p>1.6 Sentence Structure</p> <p>1.7 Types of Sentences</p> <p>1.8 Basic Transformations</p> <p>1.9 Active to Passive Voice</p> <p>1.10 Use of Connectives (Conjunctions)</p> <p>1.11 Simple Sentences</p> <p>1.12 Compound Sentences</p>	<p>Active to Passive Voice</p> <p>Compound Sentences</p>

constructions.		1.13 Complex Sentences 1.14 Paragraph Development 1.15 Essay Structure 1.16 Effective Communication Strategies 1.17 Critical Thinking in Communication 1.18 Cultural Sensitivity in Language	
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Suggested Sessional Assignment (SA):

Assignments:

- Sentence Structure
- Types of Sentences
- Critical Thinking in Communication

CO2: Understand Strong and Weak verbs, Article Writing, Précis Writing and Translation.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1 Understanding Verb SO2.2 Exploring Participles SO2.3 Effective Use of Gerunds SO2.4 Strengthening Writing Skills SO2.5 Bilingual Translation Mastery		UNIT-2: Strong and Weak verbs	Strong and Weak Verbs Use of Punctuation

		2.1	Strong and Weak Verbs	
		2.2	The Infinitives	
		2.3	The Participle	
		2.4	Auxiliary Verbs	
		2.5	The Gerund	
		2.6	Use of Articles & Determiners	
		2.7	Use of Punctuation	
		2.8	Writing Skills	
		2.9	Article Writing on General Issues	
		2.10	Article Writing on Legal Interest	
		2.11	Précis Writing in English	
		2.12	Essay Writing on Topics of Legal Interest	
		2.13	Letter Writing in English	
		2.14	Translation English to Hindi	

		2.15 Hindi to English Translation	
		2.16 Editing	
		2.17 Proofreading Techniques	
		2.18 Creative Writing Exercises	

Suggested Sessional Assignment (SA):

Assignments

- Essay Writing on Topics of Legal Interest
- Letter Writing in English

CO3: Describe need and importance of legal language and use appropriate legal jargon to communicate clearly and effectively.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1: Define legal language and recognize its distinctive features. SO3.2: Identify the		UNIT-3 Introduction to Legal Language 3.1 Overview of Legal	Need and Importance of Legal

<p>characteristics that set legal language apart from everyday language.</p> <p>SO3.3: Analyzing Legal Language in Judicial Opinions</p>		<p>Language</p> <p>3.2 Evolution of Legal Language</p> <p>3.3 Precision and Clarity in Legal Language</p> <p>3.4 Legal Language as a Technical Language</p> <p>3.5 Legal Language in Legislation</p> <p>3.6 Legal Language in Contracts</p> <p>3.7 Need for Formality in Legal Language</p> <p>3.8 Preserving Legal Tradition through Language</p> <p>3.9 Clarity vs. Complexity in Legal Language</p> <p>3.10 Importance of Legal Language in Judicial Opinions</p> <p>3.11 Legal Language in International Law</p> <p>3.12 Interplay of Legal Language and Culture</p> <p>3.13 Role of Legal Language in Legal Education</p> <p>3.14 Legal Language in Legislative Drafting</p> <p>3.15 Legal Language in Courtroom Communication</p> <p>3.16 Legal Language and Public Perception</p>	<p>Language</p>
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		3.17 Influence of Technology on Legal Language	
		3.18 Future Trends in Legal Language	

Suggested Sessional Assignment (SA):

Assignments:

- Clarity vs. Complexity in Legal Language
- Future Trends in Legal Language

CO4: Describe the meanings of Legal Terminology and Latin expressions, employ them in arguments, and use them to clarify key legal ideas and notions. When communicating on legal matters, use legal phrases, understand how they are used in different situations, and apply them.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1: Define and recognize the significance of legal maxims and Latin phrases.</p> <p>SO4.2: Identify how these terms contribute to the precision and clarity of legal language.</p>		<p>UNIT4:</p> <p>Legal Terminology & Latin expressions</p> <p>4.1 Legal Maxims and Phrases: An Introduction</p> <p>4.2 Contracts and Agreements: Ad Idem and Animus</p>	<p>Learn Ab Initio, Ad Idem, Ad Infinitum, Ad Nauseam, Ad Valoram, Alibi, Ambiguitas</p>

		Possidendi	Latens, Ambiguitas
	4.3	Legal Proceedings: Audi Alteram Partem and Ex Parte	Patens, Amicus Curiae,
	4.4	Legal Presumptions: Bonafide and Malafide	Animus Possidendi,
	4.5	Consumer Protection: Caveat Emptor and Pro Bono Publico	Audi Alteram Partem,
	4.6	Legal Status: De Facto, De Jure, and Intra-Vires, Ultra Vires	Bonafide, Caveat Emptor, De Facto, De Jure, De Novo,
	4.7	Judicial Review: Ex Gratia and Res Integra	Ejusdem Generis, Ex Gratia,
	4.8	Legal Challenges: Factum Valet and Per Incuriam	Non, Intra- Vires, Ultra Vires.
	4.9	International Law: Letter Rogatory and Locus Standi	
	4.10	Legal Interpretation: Mutatis Mutandis and Nudum Pactum	
	4.11	Legal Obligations: Obiter and Onus Probandi	
	4.12	Government Actions: Parens Patriae and Pari Passu	
	4.13	Legal Principles: Prima Facie and Quid Pro Quo	
	4.14	Judicial Decisions: Ratio Decidendi and Res Nullius	
	4.15	Legal Reasoning: Raison D'etre and Sine Qua Non	
	4.16	Legal Challenges: Ad Infinitum and Ad	

		Nauseam	
	4.17	Legal Determinations: Fait Accompli and Fiat Justitia	
	4.18	Legal Concepts: Inter Alia and In Limine	

Suggested Sessional Assignment (SA):

Assignment-

- Meaning and use of the following shall be explained:

Ab Initio, Ad Idem, Ad Infinitum, Ad Nauseam, Ad Valoram, Alibi, Ambiguitas Latens, Ambiguitas Patens, Amicus Curiae, Animus Possidendi, Audi Alteram Partem, Bonafide, Caveat Emptor, De Facto, De Jure, De Novo, Ejusdem Generis, Ex Gratia, Ex Parte, Ex Post Facto, Factum Valet, Fait Accompli, Fiat Justitia, Inter Alia, In Limine, Jus Ad Rem, Jus In Personam, Letter Rogatory, Locus Standi, Malafide, Modus' Operandi, Mutatis Mutandis, Nudum Pactum, Obiter, Onus Probandi, Parens Patriae, Pari Passu, Per Incuriam, Prima Facie, Pro Bono Publico, Quid Pro Quo, Ratio Decidendi, Raison D'etre, Res Integra, Res Nullius, Sine Qua Non, Intra-Vires, Ultra Vires.

CO5: Describe and explore of the legal maxims and analytically read and analyse court rulings, separating out their facts and guiding principles to determine what legal principles they (the judgments) uphold.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)

<p>SO5.1 Define and recognize the legal significance of Latin maxims and phrases.</p> <p>SO5.2 Identify the role of Latin maxims in legal interpretation and precedent.</p>		<p>UNIT-5:</p> <p>Legal Maxims and case study</p> <p>5.1 Explanation of the meaning and application of the Latin phrase "A fortiori" in legal reasoning.</p> <p>5.2 Understanding the legal principle "Actori incumbit probatio" and its significance in burden of proof.</p> <p>5.3 Interpretation of the legal maxim "Damnum sine injuria" and its relevance in tort law.</p> <p>5.4 Explaining the meaning and application of the principle "Ut res magis valet quam pereat."</p> <p>5.5 Understanding the legal maxim "Actus non facit reum nisi mens sit rea" in criminal law.</p> <p>5.6 Interpreting the Latin phrase "Actus dei nemini facit injuriam" and its implications in tort law.</p> <p>5.7 Explanation of the legal maxim "Volenti non fit injuria" and its application in the context of consent.</p> <p>5.8 Understanding the legal maxim "Ubi jus ibi remedium" and its significance in the legal system.</p> <p>5.9 Interpreting the Latin</p>	<p>Learn meaning and application of the Latin phrase</p>
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		<p>maxim "Omnia praesumuntur rite et solenniter esse acta" in relation to legal presumptions.</p> <p>5.10 Understanding the legal principle "Nullus commodum capere potest de injuria sua propria" in property law.</p> <p>5.11 Interpretation of the Latin phrase "Ex injuria jus non oritur" and its application in legal principles.</p> <p>5.12 Explaining the legal maxim "Fraus et jus nunquam cohabitant" and its implications in equity.</p> <p>5.13 Interpreting the principle "Prior tempore potior iure" and the concept of lex posterior.</p> <p>5.14 Understanding the Latin maxim "Vigilantibus non dormientibus jura subveniunt" and its relevance in legal rights.</p> <p>5.15 Explaining the legal principle "Nemo tenetur accusare se ipsum nisi coram Deo" and the right against self-incrimination.</p> <p>5.16 Interpreting the legal principle "Actus me invito, non est meus actus" and its relevance in agency law.</p> <p>5.17 Understanding the division of roles between judges and jurors in responding to questions of fact and law.</p> <p>5.18 Case Study Analysis: Kesavananda Bharati v. State</p>	
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		of Kerala (1973) 4 SCC 225; AIR 1973 SC 1461, ADM Jabalpur v. Shivkant Shukla AIR 1976 SC 1207, Maneka Gandhi v. Union of India AIR 1978 SC 597, M.C. Mehta v. Union of India Air 1987 SC 965:	
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Suggested Sessional Assignment (SA):

Assignments:--

Case Study Analysis-

- Kesavananda Bharati v. State of Kerala (1973) 4 SCC 225
- ADM Jabalpur v. Shivkant Shukla AIR 1976 SC 1207

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Deep knowledge of communication skills like listening, reading, writing and also able to explain sentences.	18	01	01	20
CO2: Understand Strong and Weak verbs, Article Writing, Précis Writing and Translation.	18	01	01	20
CO3: Describe need and importance of legal language and use appropriate legal jargon to communicate clearly and effectively.	18	01	01	20
CO4: Describe the meanings of Legal Terminology and Latin expressions, employ them in arguments, and use them to clarify key legal ideas and notions. When communicating on legal matters, use legal phrases, understand how they are used in different situations, and apply them.	18	01	01	20

CO5: Describe and explore of the legal maxims and analytically read and analyse court rulings, separating out their facts and guiding principles to determine what legal principles they (the judgments) uphold.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Communication skills	5	5	4	14
CO-2	Strong and Weak verbs	4	2	8	14
CO-3	Introduction to Legal Language	5	7	2	14
CO-4	Legal Terminology & Latin expressions	5	8	1	14
CO-5	Legal Maxims and case study	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

- 1 Legal Language &Legal Writing - Dr.Shrikant Mishra
- 2 Legal Language &Legal Writing - M.P.Tandon
- 3 Legal Language &Legal Writing - Dr Rega Suryarao
- 4 Legal Language &Legal Writing - Aniruddh Prasad
- 5 Legal Language &Legal Writing - SCTripathi
- 6 Legal Language &Legal Writing - R.LJain
- 7 Legal Language &Legal Writing - S.KMishra

Cos, POs and PSOs Mapping

Course Code:- 151LW202

Course Title: - English Language Including Legal Language & Legal Writing

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To Develop Legal Research skills & legal reasoning.	To Develop Legal Research skills & Legal Reing To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every Graduate Will Become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analysing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Deep knowledge of communication skills like listening, reading, writing and also able to explain sentences.	2	1	1	3	3	2	1	1	2	3	2	2	1	1	2	3	1

CO2. Understand Strong and Weak verbs, Article Writing, Précis Writing and Translation.	1	2	1	2	3	1	2	3	1	1	2	2	1	2	1	3	2
CO3. Describe need and importance of legal language and use appropriate legal jargon to communicate clearly and effectively.	3	2	2	2	2	2	3	1	2	3	3	2	3	2	1	1	1
CO4. Describe the meanings of Legal Terminology and Latin expressions, employ them in arguments, and use them to clarify key legal ideas and notions. When communicating on legal	1	3	2	2	3	3	2	2	1	2	3	3	3	2	2	3	2

matters, use legal phrases, understand how they are used in different situations, and apply them.																	
CO5. Describe and explore of the legal maxims and analytically read and analyse court rulings, separating out their facts and guiding principles to determine what legal principles they (the judgments) uphold.	2	3	2	3	2	3	2	2	1	2	3	3	2	3	3	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Deep knowledge of communication skills like listening, reading, writing and also able to explain sentences.	SO1.1 SO1.2 SO1.3		UNIT-I Communication skills 1.1 Listening Skills 1.2 Speaking Skills 1.3 Reading Comprehension 1.4 Writing Skills 1.5 Parts of Speech 1.6 Sentence Structure 1.7 Types of Sentences	As mentioned in page number

				1.8 Basic Transformations 1.9 Active to Passive Voice 1.10 Use of Connectives (Conjunctions) 1.11 Simple Sentences 1.12 Compound Sentences 1.13 Complex Sentences 1.14 Paragraph Development 1.15 Essay Structure 1.16 Effective Communication Strategies 1.17 Critical Thinking in Communication 1.18 Cultural Sensitivity in Language	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Understand Strong and Weak verbs, Article Writing, Précis Writing and Translation.	SO2.1 SO2.2 SO2.3		UNIT-2: Strong and Weak verbs 2.1 Strong and Weak Verbs 2.2 The Infinitives 2.3 The Participle 2.4 Auxiliary Verbs 2.5 The Gerund 2.6 Use of Articles & Determiners 2.7 Use of Punctuation 2.8 Writing Skills 2.9 Article Writing on General Issues 2.10 Article Writing on Legal Interest 2.11 Précis Writing in English 2.12 Essay Writing on Topics of Legal Interest 2.13 Letter Writing in English 2.14 Translation English to Hindi 2.15 Hindi to English Translation 2.16 Editing 2.17 Proofreading Techniques 2.18 Creative Writing Exercises	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Describe need and importance of legal language and use appropriate legal jargon to communicate	SO3.1 SO3.2 SO3.3		UNIT-3 Introduction to Legal Language 3.1 Overview of Legal Language 3.2 Evolution of Legal Language 3.3 Precision and Clarity in	As mentioned in page number

	clearly and effectively.			<p>Legal Language</p> <p>3.4 Legal Language as a Technical Language</p> <p>3.5 Legal Language in Legislation</p> <p>3.6 Legal Language in Contracts</p> <p>3.7 Need for Formality in Legal Language</p> <p>3.8 Preserving Legal Tradition through Language</p> <p>3.9 Clarity vs. Complexity in Legal Language</p> <p>3.10 Importance of Legal Language in Judicial Opinions</p> <p>3.11 Legal Language in International Law</p> <p>3.12 Interplay of Legal Language and Culture</p> <p>3.13 Role of Legal Language in Legal Education</p> <p>3.14 Legal Language in Legislative Drafting</p> <p>3.15 Legal Language in Courtroom Communication</p> <p>3.16 Legal Language and Public Perception</p> <p>3.17 Influence of Technology on Legal Language</p> <p>3.18 Future Trends in Legal Language</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Describe the meanings of Legal Terminology and Latin expressions, employ them in arguments, and use them to clarify key legal ideas and notions. When communicating on legal matters, use legal phrases, understand how they are used in different situations, and apply them.	SO4.1 SO4.2 SO4.3		<p>UNIT4: Legal Terminology & Latin expressions</p> <p>4.1 Legal Maxims and Phrases: An Introduction</p> <p>4.2 Contracts and Agreements: Ad Idem and Animus Possidendi</p> <p>4.3 Legal Proceedings: Audi Alteram Partem and Ex Parte</p> <p>4.4 Legal Presumptions: Bonafide and Malafide</p> <p>4.5 Consumer Protection: Caveat Emptor and Pro Bono Publico</p> <p>4.6 Legal Status: De Facto, De Jure, and Intra-Vires, Ultra Vires</p>	As mentioned in page number

				<p>4.7 Judicial Review: Ex Gratia and Res Integra</p> <p>4.8 Legal Challenges: Factum Valet and Per Incuriam</p> <p>4.9 International Law: Letter Rogatory and Locus Standi</p> <p>4.10 Legal Interpretation: Mutatis Mutandis and Nudum Pactum</p> <p>4.11 Legal Obligations: Obiter and Onus Probandi</p> <p>4.12 Government Actions: Parens Patriae and Pari Passu</p> <p>4.13 Legal Principles: Prima Facie and Quid Pro Quo</p> <p>4.14 Judicial Decisions: Ratio Decidendi and Res Nullius</p> <p>4.15 Legal Reasoning: Raison D'etre and Sine Qua Non</p> <p>4.16 Legal Challenges: Ad Infinitum and Ad Nauseam</p> <p>4.17 Legal Determinations: Fait Accompli and Fiat Justitia</p> <p>4.18 Legal Concepts: Inter Alia and In Limine</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Describe and explore of the legal maxims and analytically read and analyse court rulings, separating out their facts and guiding principles to determine what legal principles they (the judgments) uphold.	SO5.1 SO5.2 SO5.3		<p>UNIT-5: Legal Maxims and case study</p> <p>5.1 Explanation of the meaning and application of the Latin phrase "A fortiori" in legal reasoning.</p> <p>5.2 Understanding the legal principle "Actori incumbit probatio" and its significance in burden of proof.</p> <p>5.3 Interpretation of the legal maxim "Damnum sine injuria" and its relevance in tort law.</p> <p>5.4 Explaining the meaning and application of the principle "Ut res magis valet quam pereat."</p> <p>5.5 Understanding the legal maxim "Actus non facit reum nisi mens sit rea" in criminal law.</p> <p>5.6 Interpreting the Latin phrase "Actus dei nemini facit injuriam" and its implications in tort law.</p> <p>5.7 Explanation of the legal maxim "Volenti non fit injuria" and its application in the context of consent.</p>	As mentioned in page number

				<p>5.8 Understanding the legal maxim "Ubi jus ibi remedium" and its significance in the legal system.</p> <p>5.9 Interpreting the Latin maxim "Omnia praesumuntur rite et solenniter esse acta" in relation to legal presumptions.</p> <p>5.10 Understanding the legal principle "Nullus commodum capere potest de injuria sua propria" in property law.</p> <p>5.11 Interpretation of the Latin phrase "Ex injuria jus non oritur" and its application in legal principles.</p> <p>5.12 Explaining the legal maxim "Fraus et jus nunquam cohabitant" and its implications in equity.</p> <p>5.13 Interpreting the principle "Prior tempore potior iure" and the concept of lex posterior.</p> <p>5.14 Understanding the Latin maxim "Vigilantibus non dormientibus jura subveniunt" and its relevance in legal rights.</p> <p>5.15 Explaining the legal principle "Nemo tenetur accusare se ipsum nisi coram Deo" and the right against self-incrimination.</p> <p>5.16 Interpreting the legal principle "Actus me invito, non est meus actus" and its relevance in agency law.</p> <p>5.17 Understanding the division of roles between judges and jurors in responding to questions of fact and law.</p> <p>5.18 Case Study Analysis: Kesavananda Bharati v. State of Kerala (1973) 4 SCC 225; AIR 1973 SC 1461, ADM Jabalpur v. Shivkant Shukla AIR 1976 SC 1207, Maneka Gandhi v. Union of India AIR 1978 SC 597, M.C. Mehta v. Union of India Air 1987 SC 965:</p>
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Semester-IV

Course Code: 151LW401

Course Title : ADMINISTRATIVE LAW

Pre-requisite: Administrative Law is an introductory course in Constitutional Law or a basic understanding of public law.

Course Objectives: The purpose of this paper is make students aware of various aspects of administrative law including quasilegisative, quasi-judicial and other ministerial functions of administration and control thereof.

Rationale: Administrative law provides a framework for ensuring fair and accountable governance by defining the powers, procedures, and limits of administrative agencies, thereby safeguarding citizens from arbitrary actions and promoting the rule of law.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: The students will be able to describe the concept of Administrative law and recognise, articulate, and apply the administrative law principles presented in the course.

CO2: Deep understanding of Delegated Legislation.

CO3: Through a consideration of court case law and the judicial process, the students will be able to examine and forecast how unresolved or confusing administrative law matters could be handled by the courts.

CO4: The student will be able to describe the words Estoppel and Waiver, Official secrets, Right to information, Lokpal, Lokayukt, Central Vigilance Commissions and Commission of inquiry.

CO5: Describe the Administrative Tribunals in depth.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)				Total Credits (C)	
			CI	PI	SA	SL		Total Study Hours (CI+PI+SW+SL)
CC	151LW401	ADMINISTRATIVE LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).

PI: Practical Instruction

SA: Sessional assignment.

SL: Self Learning,

C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
CC	151LW401	ADMINISTRATIVE LAW	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: The students will be able to describe the concept of Administrative law and recognise, articulate, and apply the administrative law principles presented in the course.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO.1.1.Explore various definitions, the nature, and historical		UNIT-I :Introduction	Rule of law

<p>development of administrative law.</p> <p>SO1.2.Explore the foundations of the Rule of Law, including legal equality and its implications.</p> <p>SO1.3.Explore the classification of administrative functions and the distinctions among them, including the concept of "Droit administrative."</p>		<p>1.1. Meaning of administrative law</p> <p>1.2. concept of Administrative Law</p> <p>1.3. definitions</p> <p>1.4. nature</p> <p>1.5. historical</p> <p>1.6 development</p> <p>1.7. sources</p> <p>1.8. relationship with Constitutional law</p> <p>1.9. Rule of law</p> <p>1.10. Foundations of the Rule of Law</p> <p>1.11. Legal Equality and the Rule of Law</p> <p>1.12. Challenges in Upholding Rule of Law"</p> <p>1.13. separation of power</p> <p>1.14. Judicial Independence</p> <p>1.15. Checks and Balances,</p> <p>1.16. Classification of administrative functions</p> <p>1.17. distinction between them</p> <p>1.18.Droit administrative</p>	<p>, Judicial Independence, Judicial Independence</p>

Suggested Sessional Assignment (SA):

Assignments:

- Foundations of the Rule of Law
- separation of power
- Classification of administrative functions

CO2: Deep understanding of Delegated Legislation.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.define delegated legislation and demonstrate a clear understanding of its meaning, its various kinds, and the significance of statutory instruments, bylaws, and local legislation.</p> <p>SO2.2.Comprehend Control Mechanisms over Delegated Legislation</p> <p>SO2.3.articulate the principles of natural justice and their application in administrative procedures.</p>		<p>UNIT-2:Delegated Legislation</p> <p>2.1. Meaning</p> <p>2.2. kinds</p> <p>2.3. Statutory Instruments</p> <p>2.4. Bylaws and Local Legislation</p> <p>2.5. Administrative Regulations</p> <p>2.6. Guidelines for Administrative Efficiency</p> <p>2.7. Navigating Administrative Processes</p> <p>2.8. Ddistinction between delegated legislation and administrative directions.</p> <p>2.9. Control over delegated legislation procedural</p> <p>2.10. judicial and</p>	<p>Ddistinction between delegated legislation and administrative directions.</p> <p>, judicial and parliamentary control, Legal Safeguards: Navigating the Landscape of Natural Justice</p>

		parliamentary control, 2.11. Principles of natural justice 2.12. Key Principles Guiding Natural Justice 2.13. Elements of Fairness: Natural Justice in Focus 2.14. Ensuring Due Process: Core Principles of Natural Justice 2.15. Procedural Fairness: Pillars of Natural Justice 2.16. Balancing Act: The Essence of Natural Justice 2.17. Legal Safeguards: Navigating the Landscape of Natural Justice 2.18. Civil services in India.	
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Suggested Sessional Assignment (SA):

Assignments: * Control over delegated legislation procedural

* Principles of natural justice

* Procedural Fairness: Pillars of Natural Justice

CO3: Through a consideration of court case law and the judicial process, the students will be able to examine and forecast how unresolved or confusing administrative law matters could be handled by the courts.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00

SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.comprehensive understanding of the legal framework surrounding judicial oversight in discretionary powers, including key principles and case law analysis.</p> <p>SO3.2.equipped to analyze and navigate the complexities of balancing fairness in judicial review of discretionary authority, exploring challenges, evolving jurisprudence, and the boundaries of judicial control.</p> <p>SO3.3.acquire knowledge about administrative discretion in specific contexts, such as Act of State, Tort Law, and Contractual Liability, along with an understanding of legal foundations, principles, and parameters governing these areas.</p>		<p>UNIT-3:Administrative discretion</p> <p>3.1. Overview of Judicial Oversight in Discretionary Powers</p> <p>3.2. Legal Framework: Judicial Control of Administrative Discretion</p> <p>3.3. Case Law Analysis: Limits and Guidelines on Discretionary Authority</p> <p>3.4. Balancing Act: Ensuring Fairness in Judicial Review of Discretion</p> <p>3.5. Challenges and Evolving Jurisprudence in Discretionary Power Control</p> <p>3.6. Scope and Limits: Understanding the Boundaries of Judicial Control</p> <p>3.7. Principles of Review: Unpacking the Judicial Approach to Discretionary</p>	<p>Judicial Control of Administrative Discretion, Understanding the Boundaries of Judicial Control, Administrative Discretion in Act of State</p>

		<p>Powers</p> <p>3.8. Future Directions: Shaping the Landscape of Discretionary Power Regulation</p> <p>3.9. Introduction to Act of State</p> <p>3.10. Legal Foundations and Scope</p> <p>3.11. Administrative Discretion in Act of State</p> <p>3.12. Key Principles and Parameters</p> <p>3.13. Introduction to Tortious Liability of the State</p> <p>3.14. Understanding Administrative Discretion in Tort Law</p> <p>3.15. Scope and Limitations of State's Tort Liability</p> <p>3.16. Understanding Contractual Liability in State Administration</p> <p>3.17. Legal Dimensions: State's Contractual Obligations and Administrative Discretion</p> <p>3.18. Legal Perspectives on State Contractual Liability in Administrative Actions</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Judicial Oversight in Discretionary Powers
- Administrative Discretion in Act of State
- State's Contractual Obligations and Administrative Discretion

CO4: The student will be able to describe the words Estoppel and Waiver, Official secrets, Right to information, Lokpal, Lokayukt, Central Vigilance Commissions and Commission of inquiry.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1.Explore the meaning of government privileges, the various kinds, and delve into concepts like estoppel, waiver, and official secrets.</p> <p>Right to Information and SO4.2.Analyze the right to information, comprehend its legal perspectives, and explore the legal framework surrounding government privileges and the Right to Information Act.</p> <p>SO4.3.Examine oversight bodies like Lokpal, Lokayukt, Central Vigilance Commission, and Commission of Inquiry, understanding their roles, jurisdictions, and the legal</p>		<p>UNIT-4:Government privileges in legal proceedings</p> <p>4.1. Meaning</p> <p>4.2. kinds</p> <p>4.3. Estoppel and Waiver</p> <p>4.4. official secrets</p> <p>4.5.right to information</p> <p>4.6.Understanding the Right to Information</p> <p>4.7.Legal Perspectives: Government Privileges and Right</p>	<p>Estoppel and Waiver, Government Privileges and the Right to Information Act</p> <p>, Introduction to Lokpa</p>

<p>challenges they face in government privileges and legal proceedings.</p>		<p>to Information</p> <p>4.8. Legal Framework: Government Privileges and the Right to Information Act</p> <p>4.9. lokpal</p> <p>4.10. Introduction to Lokpal</p> <p>4.11. Lokpal's Role in Legal Oversight</p> <p>4.12. Government Privileges and Lokpal Jurisdiction</p> <p>4.13. Lokpal's Authority in Legal Proceedings</p> <p>4.14. lokayukt</p> <p>4.15. Introduction to Lokayukt: An Overview</p> <p>4.16. Challenges and Limitations Faced by Lokayukt in Legal Matters</p> <p>4.17. Central Vigilance Commissions</p> <p>4.18. Commission of inquiry.</p>	<p>1</p>
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Suggested Sessional Assignment (SA):

Assignment-

- Right to information
- Lokpal's Role in Legal Oversight
- Central Vigilance Commissions

CO5: Describe the Administrative Tribunals in depth.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.gain a clear comprehension of administrative tribunals, including their definition, merits, and the specialization contributing to expedited resolutions.</p> <p>SO5.2.engage in a critical analysis of administrative tribunals, exploring their advantages and drawbacks (limited judicial review, potential lack of independence).</p> <p>SO5.3.insights into enhancing administrative efficiency within tribunals and improving access to justice, equipping participants with actionable strategies for navigating the complexities of these legal entities.</p>		<p>UNIT-5:Administrative Tribunals</p> <p>5.1.Definition of Administrative Tribunals</p> <p>5.2. merits</p> <p>5.3.Specialization and Expertise</p> <p>5.4. Expedited Resolutions</p> <p>5.5.Informality in Proceedings</p> <p>5.6 Administrative Efficiency</p> <p>5.7. Access to Justice</p> <p>5.8.Demerits of Administrative Tribunals:</p> <p>5.9.Limited Judicial Review</p> <p>5.10.Potential Lack of</p>	<p>Administrative Efficiency, Access to Justice, Limited Judicial Review</p>

		<p style="text-align: center;">Independence</p> <p>5.11.Inconsistency in Decision Making</p> <p>5.12.Limited Applicability of Legal Precedent</p> <p>5.13.Concerns about Procedural Fairness</p> <p>5.14.Expedited Resolutions</p> <p>5.15.Informality in Proceedings</p> <p>5.16.Administrative Efficiency</p> <p>5.17.Enhancing Administrative Efficiency within Tribunals"</p> <p>5.18.Access to Justice.</p>	
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Suggested Sessional Assignment (SA):

Assignments:-

- Meaning and definition of Administrative Tribunals
- Demerits of Administrative Tribunals:
- Limited Applicability of Legal Precedent

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: The students will be able to describe the concept of Administrative law and recognise, articulate, and apply the administrative law principles presented in the course.	18	01	01	20

CO2: Deep understanding of Delegated Legislation.	18	01	01	20
CO3: Through a consideration of court case law and the judicial process, the students will be able to examine and forecast how unresolved or confusing administrative law matters could be handled by the courts.	18	01	01	20
CO4: The student will be able to describe the words Estoppel and Waiver, Official secrets, Right to information, Lokpal, Lokayukt, Central Vigilance Commissions and Commission of inquiry.	18	01	01	20
CO5: Describe the Administrative Tribunals in depth.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Delegated Legislation	4	2	8	14
CO-3	Administrative discretion	5	7	2	14
CO-4	Government privileges in legal proceedings	5	8	1	14

CO-5	Administrative Tribunals	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. C.K. Allen, Law and Orders (1985).
2. D.D. Basu, Comparative Administrative Law (1998).
3. M.A. Fazal, Judicial Control of Administrative Action in India, Pakistan and Bangladesh (2000), Butterworths – India
4. Franks, Report of the Committee on Administrative Tribunals and Inquiries, HMSO, 1959.
5. Peter Cane, An Introduction to Administrative Law (1996) Oxford.
6. Wade, Administrative Law (Seventh Edition, Indian print 1997), Universal, Delhi.
7. J.C. Garner, Administrative Law (1989), Butterworths (ed.B.L.Jones).
8. M.P. Jain, Cases and Materials on Indian Administrative Law, Vol I and II (1996), Universal, Delhi.
- 9 Jain & Jain, Principles of Administrative Law (1997), Universal, Delhi.
10. S.P. Sathe, Administrative Law (1998) Butterworths, India, Delhi.

Cos, POs and PSOs Mapping

Course Code:- 151LW401

Course Title: - ADMINISTRATIVE LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employment ability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every Graduate Will Become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1: The students will be able to describe the concept of Administrative law and recognise, articulate, and apply the administrative law principles presented in the course.	3	2	2	2	3	2	1	2	2	2	3	2	3	3	2	2	2

CO2: Deep understanding of Delegated Legislation.	2	3	2	2	3	2	1	1	1	2	3	2	2	3	2	2	1
CO3: Through a consideration of court case law and the judicial process, the students will be able to examine and forecast how unresolved or confusing administrative law matters could be handled by the courts.	3	2	3	2	3	2	2	2	2	3	3	3	3	1	2	3	2
CO4: The student will be able to describe the words Estoppel and Waiver, Official secrets, Right to information, Lokpal, Lokayukt, Central Vigilance Commissions and Commission of inquiry.	3	2	2	2	3	2	1	2	2	2	3	2	2	2	2	3	3
CO5: Describe the Administrative Tribunals in depth.	1	2	3	2	3	2	2	2	2	3	3	3	3	3	3	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: The students will be able to describe the concept of Administrative law and recognise, articulate, and apply the administrative law principles presented in the course.	SO1.1 SO1.2 SO1.3		UNIT-I :Introduction 1.1.Meaning of administrative law 1.2. concept of Administrative Law 1.3. definitions 1.4. nature 1.5. historical 1.6 development 1.7. sources 1.8.relationship with Constitutional law 1.9. Rule of law 1.10. Foundations of the Rule of Law 1.11. Legal Equality and the Rule of Law 1.12. Challenges in Upholding Rule of Law" 1.13. separation of power 1.14. Judicial Independence 1.15. Checks and Balances, 1.16.Classification of administrative functions 1.17.distinction between them 1.18.Droit administrative	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 2: Deep understanding of Delegated Legislation.	SO2.1 SO2.2 SO2.3		UNIT-2:Delegated Legislation 2.1. Meaning 2.2. kinds 2.3. Statutory Instruments 2.4. Bylaws and Local Legislation	As mentioned in page number

				<p>2.5. Administrative Regulations</p> <p>2.6. Guidelines for Administrative Efficiency</p> <p>2.7. Navigating Administrative Processes</p> <p>2.8. Ddistinction between delegated legislation and administrative directions.</p> <p>2.9. Control over delegated legislation procedural</p> <p>2.10. judicial and parliamentary control,</p> <p>2.11. Principles of natural justice</p> <p>2.12. Key Principles Guiding Natural Justice</p> <p>2.13.Elements of Fairness: Natural Justice in Focus</p> <p>2.14.Ensuring Due Process: Core Principles of Natural Justice</p> <p>2.15.Procedural Fairness: Pillars of Natural Justice</p> <p>2.16.Balancing Act: The Essence of Natural Justice</p> <p>2.17.Legal Safeguards: Navigating the Landscape of Natural Justice</p> <p>2.18. Civil services in India.</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 3: Through a consideration of court case law and the judicial process, the students will be able to examine and forecast how unresolved or confusing administrative law matters could be handled by the courts.</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>UNIT-3:Administrative discretion</p> <p>3.1.Overview of Judicial Oversight in Discretionary Powers</p> <p>3.2. Legal Framework: Judicial Control of Administrative Discretion</p> <p>3.3. Case Law Analysis: Limits and Guidelines on Discretionary Authority</p> <p>3.4. Balancing Act: Ensuring Fairness in Judicial Review of Discretion</p> <p>3.5. Challenges and Evolving Jurisprudence in Discretionary</p>	<p>As mentioned in page number</p>

				<p>Power Control</p> <p>3.6. Scope and Limits: Understanding the Boundaries of Judicial Control</p> <p>3.7. Principles of Review: Unpacking the Judicial Approach to Discretionary Powers</p> <p>3.8. Future Directions: Shaping the Landscape of Discretionary Power Regulation</p> <p>3.9. Introduction to Act of State</p> <p>3.10 .Legal Foundations and Scope</p> <p>3.11. Administrative Discretion in Act of State</p> <p>3.12. Key Principles and Parameters</p> <p>3.13 Introduction to Tortious Liability of the State</p> <p>3.14. Understanding Administrative Discretion in Tort Law</p> <p>3.15. Scope and Limitations of State's Tort Liability</p> <p>3.16. Understanding Contractual Liability in State Administration</p> <p>3.17. Legal Dimensions: State's Contractual Obligations and Administrative Discretion</p> <p>3.18. Legal Perspectives on State Contractual Liability in Administrative Actions</p>	
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POs & PSOs No.	COs No.&	SOs	Laboratory Instruction	Classroom Instruction (CI)	Self Learning (SL)
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	Titles	No.	(LI)		
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: The student will be able to describe the words Estoppel and Waiver, Official secrets, Right to information, Lokpal, Lokayukt, Central Vigilance Commissions and Commission of inquiry.	SO4.1 SO4.2 SO4.3		UNIT-4:Government privileges in legal proceedings 4.1. Meaning 4.2. kinds 4.3. Estoppel and Waiver 4.4. official secrets 4.5.right to information 4.6.Understanding the Right to Information 4.7.Legal Perspectives: Government Privileges and Right to Information 4.8.Legal Framework: Government Privileges and the Right to Information Act 4.9. lokpal 4.10. Introduction to Lokpal 4.11. Lokpal's Role in Legal Oversight 4.12. Government Privileges and Lokpal Jurisdiction 4.13. Lokpal's Authority in Legal Proceedings 4.14. lokayukt 4.15.Introduction to Lokayukt: An Overview 4.16.Challenges and Limitations Faced by Lokayukt in Legal Matters 4.17.Central Vigilance Commissions 4.18 Commission of inquiry.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 5: Describe the Administrative Tribunals in depth.	SO5.1 SO5.2 SO5.3		UNIT-5:Administrative Tribunals 5.1.Definition of Administrative Tribunals 5.2. merits 5.3.Specialization and Expertise	As mentioned in page number

				<p>5.4. Expedited Resolutions 5.5.Informality in Proceedings 5.6 Administrative Efficiency 5.7. Access to Justice 5.8.Demerits of Administrative Tribunals: 5.9.Limited Judicial Review 5.10.Potential Lack of Independence 5.11.Inconsistency in Decision Making 5.12.Limited Applicability of Legal Precedent 5.13.Concerns about Procedural Fairness 5.14.Expedited Resolutions 5.15.Informality in Proceedings 5.16.Administrative Efficiency 5.17.Enhancing Administrative Efficiency within Tribunals" 5.18.Access to Justice.</p>	
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Semester-IV

Course Code: 151LW402

Course Title : LAW OF CRIMES – II (CRIMINAL PROCEDURE CODE)

Pre-requisite: LAW OF CRIMES – I

Course Objectives: It's been a long time since the Criminal Procedure Code was passed. Numerous adjustments have been made. For debate in a classroom, it is too big. The students should, however, have a good understanding of how the criminal justice system functions as a whole. In light of this, the course is meant to help the student comprehend how the Criminal Procedure Code governs and oversees the operation of the systems in place for the investigation and trial of crimes.

Rationale: The Criminal Procedure Code (CrPC) serves as a comprehensive legal framework that outlines the procedures to be followed during the investigation and trial of criminal offenses. Its rationale lies in ensuring fair and just proceedings, protecting the rights of the accused, maintaining public order, and facilitating the administration of justice. The CrPC establishes the legal mechanisms for the collection of evidence, arrest, bail, trial procedures, and appeals, with the overarching goal of balancing the interests of the state, the victims, and the accused within the bounds of the law.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Differentiate between substantive and procedural criminal law.

CO2: Assess the Organisation, hierarchy, and operation of India's criminal courts.

CO3: Understand the function of officials such as the police, magistrates, courts, etc.

CO4: Examine key terms such as "offence," "charge," "bail," "examination of witnesses," "appeals," etc.

CO5: Outline the fundamental processes for FIRs, complaints, police reports, inquiries, searches, and seizures, among other things and Describe several trial types, including summary, warrant, and summons cases, as well as the various stages of each and also Examine the Cr.P.C.'s regulations on a wife's, children, and parent's maintenance

Scheme of Studies:

Core Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	151LW402	Law Of Crimes – II (Criminal Procedure Code)Code	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Core Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)		
CC	151LW 402	CRIMINAL PROCEDURE CODE	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Differentiate between substantive and procedural criminal law.

Approximate Hours	
Item	App. Hrs
CI	18

PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO 1.1 Understand trial Process, and type of trial. SO 1.2 Understand Right of the arrested person. SO 1.3 Understand Legal aid and the right to be informed about rights to bail. SO 1.4 Understand about General principles of search.		Unit-1. Introduction 1.1 The rationale of criminal procedure. 1.2 Pre trial Process. 1.3 The distinction between cognizable and non cognizable offences. 1.4 Steps to ensure accused's presence at trial. 1.5 Arrest with and without warrant. 1.6 The absconder status. 1.7 Right of the arrested person Right to know ground of arrest. 1.8 Right to be taken to magistrate without delay. 1.9 Right to not being detained for more than twenty- four hours. 1.10 Right to consult legal practitioner. 1.11 Legal aid and the right to be informed about rights to bail. 1.12 Right to be examined by a medical practitioner. 1.13 Search warrant and search without warrant. 1.14 Police search during investigation. 1.15 General principles of	1.Right to consult legal practitioner, 2. Search warrant and search without warrant, 3. General principles of search.

		search. 1.16 Seizure. 1.17 Constitutional aspects of validity of search. 1.18 Constitutional aspects of validity of seizure proceedings.	
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Suggested Sessional Assignment (SA):

Assignments:

- Steps to ensure accused's presence at trial
- Legal aid and the right to be informed about rights to bail.
- The distinction between cognizable and non cognizable offences.

CO2: Assess the Organisation, hierarchy, and operation of India's criminal courts.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO 2.1 Understand about first information report and its value in evidence. SO 2.2 Understand about Commencement of proceedings. SO 2.3 Understand about concept of bail. SO 2.4 Understand that the powers of courts.	.	Unit-2.Pre-trial Process F.I.R. 2.1 First information Report. 2.2 Evidentiary value of F.I.R. 2.3 Magisterial Powers to Take Cognizance. 2.4 Commencement of proceedings.	1. Powers of High court's about bail. 2. Anticipatory bail. 3. Appellate bail powers

		2.5 Dismissal of complaints. 2.6 Concept of Bail. 2.7 Purpose of Bail. 2.8 Constitutional overtones of bail. 2.9 Bailable offences. 2.10 Non- bailable offences. 2.11 Powers of High court's about bail. 2.12 Powers of Session court's about bail. 2.13 Powers of Magistrates court's about bail. 2.14 Cancellation of bail. 2.15 Anticipatory bail. 2.16 Appellate bail powers. 2.17 General principles concerning bond. 2.18 Cancellation of bond.	
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Suggested Sessional Assignment (SA):

Assignments:

- Magisterial Powers to Take
- Cognizance Anticipatory bail.
- Anticipatory bail.

CO3: Understand the function of officials such as the police, magistrates, courts, etc.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO 3.1 Understand conception of fair trial.</p> <p>SO 3.2 Understand right of the accused to know the accusation.</p> <p>SO 3.3 Understand about the Form and content of charge.</p> <p>SO 3.4 Understand about criminal trial.</p>	.	<p>Unit-3 Fair Trial</p> <p>3.1 Conception of fair trial.</p> <p>3.2 Presumption of innocence.</p> <p>3.3 Venue of trial.</p> <p>3.4 Right of the accused to know the accusation.</p> <p>3.5 Right of cross- examination and offering evidence in defence.</p> <p>3.6 Right to speedy trial.</p> <p>3.7 Framing of charge.</p> <p>3.8 Form and content of charge.</p> <p>3.9 Separate charge for distinct offence.</p> <p>3.10 Discharge – pre- charge evidence.</p> <p>3.11 Jurisdiction.</p> <p>3.12 Time limitations.</p> <p>3.13 Pleas of autrefois acquit and autrefois convict.</p> <p>3.14 Estoppel.</p> <p>3.15 Compounding of offences.</p> <p>3.16 Trial before a Court of Sessions.</p> <p>3.17 Trial before a Court of magistrate.</p> <p>3.18 Procedural Steps and Substantive Rights.</p>	<p>1. Trial before a Court of magistrate</p> <p>2. Form and content of charge</p> <p>3. Trial before a Court of Sessions.</p>

Suggested Sessional Assignment (SA):

Assignments:

- Right of the accused to know the accusation
- Compounding of offences
- Separate charge for distinct offence.

CO4: Examine key terms such as "offence," "charge," "bail," "examination of witnesses," "appeals," etc.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO 4.1 Understand about judgment and its contents . SO 4.2 To understand about punishment. SO 4.3 To understand about after judgement remedies.	.	Unit-4 Judgment 4.1 Form and content. 4.2 Post conviction orders in lieu of punishment. 4.3 Emerging penal policy (Plea Bargaining) 4.4 Compensation and cost.	1. Appeal before Supreme Court of India and High Courts. 2. Revisional jurisdiction

		<p>4.5 Modes of providing judgements.</p> <p>4.6 No appeal in certain cases.</p> <p>4.7 The rationale of appeals.</p> <p>4.8 The rationale of review.</p> <p>4.9 The rationale of revision.</p> <p>4.10 The multiple ranges of appellate remedies.</p> <p>4.11 Appeal before Supreme Court of India and High Courts.</p> <p>4.12 Appeal to Sessions Court.</p> <p>4.13 Special right to appeal.</p> <p>4.14 Government appeal against sentencing.</p> <p>4.15 Judicial power in disposal of appeal.</p> <p>4.16 Legal aid in appeals.</p> <p>4.17 Revisional jurisdiction.</p> <p>4.18 Transfer of cases.</p>	3. Appeal to Sessions Court
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Suggested Sessional Assignment (SA):

Assignment-

- No appeal in certain cases
- Appeal before Supreme Court of India and High Courts.
- Revisional jurisdiction

CO5: Outline the fundamental processes for FIRs, complaints, police reports, inquiries, searches, and seizures, among other things and Describe several trial types, including summary, warrant, and summons cases, as well as the various stages of each and also Examine the Cr.P.C.'s regulations on a wife's, children, and parent's maintenance.

Approximate Hours

Item	App. Hrs
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CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO 5.1 Understand about juvenile delinquency. SO 5.2 To learn about Causes of juvenile delinquency. SO 5.3 To learn about Treatment and rehabilitation of juveniles. SO 5.4 Understand that Legislative and judicial protection of juvenile offender.	.	Unit-5 Juvenile Delinquency 5.1 Nature and magnitude of the problem. 5.2 Definition of juvenile delinquency. 5.3 Types of juvenile delinquency. 5.4 Factors of juvenile delinquency. 5.5 Causes of juvenile delinquency. 5.6 Individual factors of juvenile delinquency. 5.7 Family factors of juvenile delinquency. 5.8 Substance abuse factors of juvenile delinquency. 5.9 Juvenile court system. 5.10 Types of cases in juvenile court. 5.11 Treatment and rehabilitation of juveniles.	1. Types of juvenile delinquency. 2. Individual factors of juvenile delinquency 3. Difference between Juvenile and adult crime.

		<p>5.12 Rehabilitative measures taken under the juvenile justice act.</p> <p>5.13 Juvenile and adult crime.</p> <p>5.14 Difference between Juvenile and adult crime.</p> <p>5.15 Legislative and judicial protection of juvenile offender.</p> <p>5.16 Juvenile justice (Protection and Care) Act 2000.</p> <p>5.17 What is the Juvenile justice Act 2000.</p> <p>5.18 what is committee under Juvenile justice Act 2000.</p>	
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Suggested Sessional Assignment (SA):

Assignments:--

- Family factors of juvenile delinquency
- committee under Juvenile justice Act 2000.
- Treatment and rehabilitation of juveniles

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Differentiate between substantive and procedural criminal law.	18	01	01	20
CO2: Assess the Organisation, hierarchy, and operation of India's criminal courts.	18	01	01	20
CO3: Understand the function of officials such as the police, magistrates, courts, etc.	18	01	01	20

CO4: Examine key terms such as "offence," "charge," "bail," "examination of witnesses," "appeals," etc.	18	01	01	20
CO5: Outline the fundamental processes for FIRs, complaints, police reports, inquiries, searches, and seizures, among other things and Describe several trial types, including summary, warrant, and summons cases, as well as the various stages of each and also Examine the Cr.P.C.'s regulations on a wife's, children, and parent's maintenance.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Pre-trial Process F.I.R.	4	2	8	14
CO-3	Fair Trial	5	7	2	14
CO-4	Judgment	5	8	1	14
CO-5	Juvenile Delinquency	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.

- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Ratanlal Dhirajlal, Criminal Procedure Code (1999), Universal, Delhi.
2. Chandrasekharan Pillai, ed., Kelkar Lectures on Criminal Procedure (2001), Eastern Lucknow.
3. Principles and commentaries on the Code of Criminal Procedure. 2 Vol. (2000) Universal.
4. Woodroffe: Commentaries on Code of criminal Procedure, 2. vol. (2000) Universal.

COs, POs and PSOs Mapping

Course Code:- 151LW402

Course Title: - CRIMINAL PROCEDURE CODE

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To Develop legal research skills & legal	To cultivate a reflective mindset during learning.	To Provide a platform of self-employment.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research. Demonstrate grasp of substantive and procedural law sufficient to practise law.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analysing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyzing social problems and understanding social dynamics.
CO1: Differentiate between substantive and procedural criminal law.	3	1	2	2	3	2	1	1	2	2	3	2	3	3	3	1	2
CO2: Assess the Organisation, hierarchy, and operation of India's criminal courts.	2	2	3	2	3	2	2	1	2	3	3	2	3	3	3	2	3

CO3: Understand the function of officials such as the police, magistrates, courts, etc.	3	3	3	3	3	2	2	1	3	3	3	2	3	2	3	2	2
CO4: Examine key terms such as "offence," "charge," "bail," "examination of witnesses," "appeals," etc.	1	2	2	3	3	2	2	1	2	3	3	2	3	1	2	2	1
CO5: Outline the fundamental processes for FIRs, complaints, police reports, inquiries, searches, and seizures, among other things and Describe several trial types, including summary, warrant, and	3	3	3	3	3	3	2	1	3	3	3	2	3	3	3	2	3

summons cases, as well as the various stages of each and also Examine the Cr.P.C.'s regulations on a wife's, children, and parent's maintenance.																			
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Differentiate between substantive and procedural criminal law.	SO1.1 SO1.2 SO1.3		Unit-1. Introduction 1.1.The rationale of criminal procedure. 1.2.Pre trial Process. 1.3.The distinction between cognizable and non cognizable offences. 1.4.Steps to ensure accused's presence at trial. 1.5. Arrest with and without warrant. 1.6. The absconder status. 1.7.Right of the arrested person Right to know ground of arrest. 1.8.Right to be taken to magistrate without delay. 1.9.Right to not being detained for more than twenty- four hours. 1.10.Right to consult legal practitioner. 1.11.Legal aid and the right to be informed about rights to bail. 1.12.Right to be examined by a medical practitioner.	As mentioned in page number

				<p>1.13.Search warrant and search without warrant. 1.14.Police search during investigation. 1.15.General principles of search. Seizure. 1.16.Constitutional aspects of validity of search. 1.17.Constitutional aspects of validity of seizure proceedings. 1.18.Conclusion</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 2: Assess the Organisation, hierarchy, and operation of India's criminal courts.</p>	<p>SO2.1 SO2.2 SO2.3</p>		<p>Unit-2.Pre-trial Process F.I.R.</p> <p>2.1.First information Report. 2.2.Evidentiary value of F.I.R. 2.3 Magisterial Powers to Take Cognizance. 2.4.Commencement of proceedings. 2.5.Dismissal of complaints. 2.6.Concept of Bail. 2.7.Purpose of Bail. 2.8.Constitutional overtones of bail. 2.9.Bailable offences. 2.10.Non- bailable offences. 2.11.Powers of High court's about bail. 2.12. Powers of Session court's about bail. 2.13.Powers of Magistrates court's about bail. 2.14. Cancellation of bail. 2.15. Anticipatory bail. 2.16. Appellate bail powers. 2.17.General principles 2.18.Concerning bond and Cancellation of bond.</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 3: Understand the function of officials such as the police, magistrates, courts, etc.</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>Unit-3 Fair Trial</p> <p>3.1 Conception of fair trial. 3.2 Presumption of innocence. 3.3 Venue of trial. 3.4 Right of the accused to know the accusation. 3.5 Right of cross- examination and offering evidence in defence. 3.6 Right to speedy trial. 3.7 Framing of charge. 3.8 Form and content of charge. 3.9 Separate charge for distinct offence. 3.10 Discharge – pre- charge evidence. 3.11 Jurisdiction. 3.12 Time limitations.</p>	<p>As mentioned in page number</p>

3.13 Pleas of autrefois acquit and autrefois convict.
 3.14 Estoppel.
 3.15 Compounding of offences.
 3.16 Trial before a Court of Sessions.
 3.17 Trial before a Court of magistrate.
 3.18 Procedural Steps and Substantive Rights.

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-4: Examine key terms such as "offence," "charge," "bail," "examination of witnesses," "appeals," etc.	SO4.1 SO4.2 SO4.3		Unit-4 Judgment 4.1 Form and content. 4.2 Post conviction orders in lieu of punishment. 4.3 Emerging penal policy (Plea Bargaining) 4.4 Compensation and cost. 4.5 Modes of providing judgements. 4.6 No appeal in certain cases. 4.7 The rationale of appeals. 4.8 The rationale of review. 4.9 The rationale of revision. 4.10 The multiple ranges of appellate remedies. 4.11 Appeal before Supreme Court of India and High Courts. 4.12 Appeal to Sessions Court. 4.13 Special right to appeal. 4.14 Government appeal against sentencing. 4.15 Judicial power in disposal of appeal. 4.16 Legal aid in appeals. 4.17 Revisional jurisdiction. 4.18 Transfer of cases.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 5: Outline the fundamental processes for FIRs, complaints, police reports, inquiries, searches, and seizures, among other things and Describe several trial types, including	SO5.1 SO5.2 SO5.3		Unit-5 Juvenile Delinquency 5.1 Nature and magnitude of the problem. 5.2 Definition of juvenile delinquency. 5.3 Types of juvenile delinquency. 5.4 Factors of juvenile delinquency. 5.5 Causes of juvenile delinquency. 5.6 Individual factors of juvenile delinquency. 5.7 Family factors of juvenile delinquency. 5.8 Substance abuse factors of juvenile delinquency. 5.9 Juvenile court system. 5.10 Types of cases in juvenile court.	As mentioned in page number

	<p>summary, warrant, and summons cases, as well as the various stages of each and also Examine the Cr.P.C.'s regulations on a wife's, children, and parent's maintenance.</p>			<p>5.11 Treatment and rehabilitation of juveniles. 5.12 Rehabilitative measures taken under the juvenile justice act. 5.13 Juvenile and adult crime. 5.14 Difference between Juvenile and adult crime. 5.15 Legislative and judicial protection of juvenile offender. 5.16 Juvenile justice (Protection and Care) Act 2000. 5.17 What is the Juvenile justice Act 2000. 5.18 what is committee under Juvenile justice Act 2000.</p>	
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Semester-IV

Course Code: 151LW403

Course Title : PROPERTY LAW

Pre-requisite: Property Law is an introductory course in Contract Law.

Course Objectives: The fundamentals of property law, including the idea of property and the nature of property rights, must be understood. The notion and categorization of property, as well as the rules controlling the transfer of immovable property, are the main topics of this course

Rationale: Property law provides a legal framework for individuals and entities to own, use, and transfer assets, fostering stability and economic development. It delineates rights and responsibilities, ensuring orderly possession, enjoyment, and disposition of property while balancing societal interests and individual autonomy. The system aims to prevent disputes, promote fair transactions, and safeguard the overall functioning of a just and efficient society.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Understand the most basic concepts in property law, like meaning of property and Kinds of property.

CO2: Understand the Law relating to Transfer of Property under Transfer of Property Act, 1882.

CO3: Understand the Transfers of Immovable Properties and Movable Properties like Sale, Mortgage, Gift, Leases, Exchanges and Actionable claims.

CO4: Understand the M.P. Accommodation Control Act 1961 and Rent Controlling Authority.

CO5: Understand the Indian Easements Act, 1882.

Scheme of Studies:

Core Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	151LW403	PROPERTY LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)		
CC	151LW403	Property Law	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Understand the most basic concepts in property law, like meaning of property and Kinds of property.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.Comprehensive understanding of the objectives of the act, exploring its core purposes and applications.</p> <p>SO1.2.Grasp the nuanced concepts and definitions associated with property, distinguishing between immovable and movable property while delving into tangible and intangible categories.</p> <p>SO1.3.Proficient in the interpretation clause, recognizing terms like attested, actionable claim, and notice, providing a solid foundation for navigating legal language within the context of property laws.</p>		<p>Unit --1 : INTRODUCTION</p> <p>1.1 Object of the act</p> <p>1.2 concept and meaning of property</p> <p>1.3 Interpretation clause</p> <p>1.4 Immovable property</p> <p>1.5 Instrument</p> <p>1.6 Attested</p> <p>1.7 Actionable claim</p> <p>1.8 Notice</p> <p>1.9 kinds of property</p> <p>1.10 movable and immovable property</p> <p>1.11 tangible and intangible property</p> <p>1.12 Intellectual property</p> <p>1.13 copyright</p> <p>1.14 patents</p> <p>1.15 designs</p> <p>1.16 trademark</p> <p>1.17 trade secrets</p> <p>1.18 importance of intellectual property</p>	<p>Immovable property</p> <p>, Actionable claim, Intellectual property, kinds of property.</p>

Suggested Sessional Assignment (SA):

Assignments:

- movable and immovable property
- importance of intellectual property
- tangible and intangible property

CO2: Understand the Law relating to Transfer of Property under Transfer of Property Act, 1882.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. Grasp the fundamental concept of property transfer, exploring its definition, scope, and the types of property that can be transferred.</p> <p>SO2.2. Identify and analyze what can be transferred, examining the scope and limitations of items subject to transfer.</p> <p>SO2.3. Explore the legal framework surrounding persons competent to transfer, oral transfers, conditions restraining alienation, and restrictions repugnant to interest,</p>		<p>Unit –2: Law relating to Transfer of Property under Transfer of Property Act, 1882</p> <p>2.1 Definition of transfer of property</p> <p>2.2 what may be transferred</p> <p>2.3 persons competent to transfer</p> <p>2.4 oral transfer</p> <p>2.5 condition restraining alienation</p> <p>2.6: Restriction repugnant to interest, created</p> <p>2.7 Transfer for the benefit of an unborn person</p> <p>2.7 Rule against perpetuity</p> <p>Transfer to make effect on failure of prior interest</p> <p>2.8 Transfer in perpetuity for benefit of public</p> <p>2.9 vested interest</p>	<p>persons</p> <p>competent to transfer, Rule against perpetuity, vested interest</p>

		2.10 contingent interest 2.11 conditional transfer 2.12 ulterior transfer conditional on happening of specified event 2.13 fulfillment of condition subsequent 2.14 Transfer contingent on happening of specified uncertain event 2.15 operation of transfer 2.16 Doctrine of election 2.17 Apportionment by time 2.18 Apportionment by estate	
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Suggested Sessional Assignment (SA):

Assignments:

- Restriction repugnant to interest, created
- Transfer in perpetuity for benefit of public
- operation of transfer

CO3: Understand the Transfers of Immovable Properties and Movable Properties like Sale, Mortgage, Gift, Leases, Exchanges and Actionable claims

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1. Analyze the intricacies of immovable property sales and Define the concept of sale and explore its legal implications.</p> <p>SO3.2. Examine the features and implications of simple mortgage, mortgage by conditional sale, English mortgage, and mortgage by deposit of title-deeds.</p> <p>SO3.3. Define lease and explore the duration of specific lease agreements.</p> <p>Understand the factors leading to the determination of a lease.</p>		<p>Unit –3: Transfers of Immovable Properties and Movable Properties</p> <p>3.1 sales of immovable property</p> <p>3.2 definition of sale</p> <p>3.3 contract for sale</p> <p>3.4 Rights and duties of buyer</p> <p>3.5 Rights and duties of seller</p> <p>3.6 marshalling by subsequent purchaser</p> <p>3.7 mortgage: meaning</p> <p>3.8 kinds of mortgage</p> <p>3.9 simple mortgage</p> <p>3.10 mortgage by conditional sale</p> <p>3.11 English mortgage</p> <p>3.12 mortgage by deposit of title -deeds</p> <p>3.13 charges</p> <p>3.14 definition of lease</p> <p>3.15 duration of certain lease</p> <p>3.16 determination of lease</p> <p>3.17 Exchange: meaning</p> <p>3.18 Definition of gift</p>	<p>definition of sale, mortgage: meaning</p> <p>, definition of lease, mortgage by conditional sale</p>

Suggested Sessional Assignment (SA):

Assignments:

- mortgage by deposit of title -deeds
- definition of lease
- duration of certain lease

CO4: Understand the M.P. Accommodation Control Act 1961 and Rent Controlling Authority.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1. Gain a comprehensive understanding of the preamble of the M.P. Accommodation Control Act, exploring its historical context and key objectives.</p> <p>SO4.2. Acquire knowledge on the definitions outlined in the Act, with a focus on crucial terms, and explore the provisions related to rent, including standard rent and the process for its determination.</p> <p>SO4.3. Understand the role of the rent controlling authority and the procedures for appeals and amendments of orders under the Act.</p>		<p>Unit --4 : M.P. Accommodation Control Act 1961</p> <p>4.1 The m.p. accommodation control act : preamble</p> <p>4.2 definition under the act</p> <p>4.3 provision regarding rent</p> <p>4.4 standard rent</p> <p>4.5 notice of increase of rent</p> <p>4.6 rent controlling authority to fix standard rent</p> <p>4.7 fixation of interim rent</p> <p>4.8 control of eviction of tenants</p> <p>4.9 Restriction on eviction of tenants</p> <p>4.10 Restrictions on sub-letting</p> <p>4.11 sub -tenant to be tenant in certain cases</p> <p>4.12 Eviction of tenants on</p>	<p>definition under the act, control of eviction of tenant, Restrictions on sub-letting</p>

		grounds of bona fide requirement 4.13 Deposit of rent 4.14 Appointment of rent controlling authority 4.15 Appeal and second appeal 4.16 amendment of orders 4.17 provision regarding special obligations of landlords and penalties 4.18 miscellaneous	
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Suggested Sessional Assignment (SA):

Assignment-

- Deposit of rent
- Appeal and second appeal
- amendment of orders

CO5: Understand the Indian Easements Act, 1882.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1. Gain a comprehensive understanding of the Indian Easement Act, starting with its introduction, key definitions, and the recognition of various types of easements, providing a solid foundation for further exploration.</p> <p>SO5.2. Exploring the rights and responsibilities of both grantors and grantees, with a specific focus on the right to receive compensation and terminate easements.</p> <p>SO5.3. Equipped with knowledge about legal liabilities associated with easements, covering aspects such as damage, maintenance, and use limitations.</p>		<p>Unit –5: The Indian Easements Act, 1882</p> <p>5.1 Introduction to the Indian Easement Act</p> <p>5.2 Key Definitions in the Indian Easement Act</p> <p>5.3 Types of Easements Recognized by the Act</p> <p>5.4 Creation and Transfer of Easements</p> <p>5.5 Rights of the Grantor</p> <p>5.6 Right to Receive Compensation</p> <p>5.7 Right to Terminate</p> <p>5.8 Rights of the Grantee</p> <p>5.9 Enjoyment of Easement</p> <p>5.10 Right to Repair</p> <p>5.11 Liabilities of the Grantor:</p> <p>5.12 Liability for Damage</p> <p>5.13 Maintaining the Easement</p> <p>5.14 Liabilities of the Grantee</p> <p>5.15 Use within Specified Limits</p> <p>5.16 Extinguishment of Easements under the Act</p> <p>5.17 Legal Remedies for Easement Violations</p> <p>5.18 Case Studies and</p>	<p>Types of Easements Recognized by the Act</p> <p>, Rights of the Grantor, Rights of the Grantee.</p>

		Landmark Decisions	
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Suggested Sessional Assignment (SA):

Assignments:--

- Liabilities of the Grantor
- Legal Remedies for Easement Violations
- Enjoyment of Easement

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Understand the most basic concepts in property law, like meaning of property and Kinds of property.	18	01	01	20
CO2: Understand the Law relating to Transfer of Property under Transfer of Property Act, 1882.	18	01	01	20
CO3: Understand the Transfers of Immovable Properties and Movable Properties like Sale, Mortgage, Gift, Leases, Exchanges and Actionable claims.	18	01	01	20
CO4: Understand the M.P. Accommodation Control Act 1961 and Rent Controlling Authority.	18	01	01	20
CO5: Understand the Indian Easements Act, 1882.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Law relating to Transfer of Property under Transfer of Property Act, 1882	4	2	8	14
CO-3	Transfers of Immovable Properties and Movable Properties	5	7	2	14
CO-4	M.P. Accommodation Control Act 1961	5	8	1	14
CO-5	The Indian Easements Act, 1882	4	2	8	14
Total		23	24	23	70

Legend: **R: Remember,** **U: Understand,** **A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Mulla : Transfer of Property Act
2. V.P. Sarthy : Transfer of Property
3. R.K. Sinha : Law of Transfer of Property

Cos, POs and PSOs Mapping

Course Code:- 151LW403

Course Title: - PROPERTY LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To possess professional skills required for legal practice. To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Understand the most basic concepts in property law, like meaning of property and Kinds of property.	2	1	2	1	2	1	1	1	2	2	3	2	2	1	2	2	3

CO2. Understand the Law relating to Transfer of Property under Transfer of Property Act, 1882.	3	2	2	1	2	2	3	3	2	3	1	3	2	3	3	1	2
CO3. Understand the Transfers of Immovable Properties and Movable Properties like Sale, Mortgage, Gift, Leases, Exchanges and Actionable claims.	1	3	2	1	1	3	3	1	1	2	1	2	3	2	1	3	2
CO4. Understand the M.P. Accommodation Control Act 1961 and Rent Controlling Authority.	3	1	1	2	1	1	1	2	3	2	2	3	2	1	2	2	3
CO5. Understand the Indian Easements Act, 1882.	2	3	2	1	3	2	3	1	1	1	3	2	1	2	3	3	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Understand the most basic concepts in property law, like meaning of property and Kinds of property.	SO1.1 SO1.2 SO1.3		Unit --1 : INTRODUCTION 1.1 Object of the act 1.2 concept and meaning of property 1.3 Interpretation clause 1.4 Immovable property 1.5 Instrument 1.6 Attested 1.7 Actionable claim 1.8 Notice 1.9 kinds of property 1.10 movable and immovable property 1.11 tangible and intangible property 1.12 Intellectual property 1.13 copyright 1.14 patents 1.15 designs 1.16 trademark 1.17 trade secrets 1.18 importance of intellectual property	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Understand the Law relating to Transfer of Property under Transfer of Property Act, 1882.	SO2.1 SO2.2 SO2.3		Unit --2: Law relating to Transfer of Property under Transfer of Property Act, 1882 2.1 Definition of transfer of property 2.2 what may be transferred 2.3 persons competent to transfer 2.4 oral transfer 2.5 condition restraining alienation 2.6: Restriction repugnant to interest, created 2.7 Transfer for the benefit of an unborn person 2.7 Rule against perpetuity Transfer to make effect on failure of prior interest 2.8 Transfer in perpetuity for benefit of public 2.9 vested interest 2.10 contingent interest 2.11 conditional transfer 2.12 ulterior transfer conditional on happening of specified	As mentioned in page number

				<ul style="list-style-type: none"> event 2.13 fulfillment of condition subsequent 2.14 Transfer contingent on happening of specified uncertain event 2.15 operation of transfer 2.16 Doctrine of election 2.17 Apportionment by time 2.18 Apportionment by estate 	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Understand the Transfers of Immovable Properties and Movable Properties like Sale, Mortgage, Gift, Leases, Exchanges and Actionable claims.</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>Unit –3: Transfers of Immovable Properties and Movable Properties</p> <ul style="list-style-type: none"> 3.1 sales of immovable property 3.2 definition of sale 3.3 contract for sale 3.4 Rights and duties of buyer 3.5 Rights and duties of seller 3.6 marshalling by subsequent purchaser 3.7 mortgage: meaning 3.8 kinds of mortgage 3.9 simple mortgage 3.10 mortgage by conditional sale 3.11 English mortgage 3.12 mortgage by deposit of title -deeds 3.13 charges 3.14 definition of lease 3.15 duration of certain lease 3.16 determination of lease 3.17 Exchange: meaning 3.18 Definition of gift 	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO4. Understand the M.P. Accommodation Control Act 1961 and Rent Controlling Authority.</p>	<p>SO4.1 SO4.2 SO4.3</p>		<p>Unit –4 : M.P. Accommodation Control Act 1961</p> <ul style="list-style-type: none"> 4.1 The m.p. accommodation control act : preamble 4.2 definition under the act 4.3 provision regarding rent 4.4 standard rent 4.5 notice of increase of rent 4.6 rent controlling authority to fix standard rent 4.7 fixation of interim rent 4.8 control of eviction of tenants 4.9 Restriction on eviction of tenants 4.10 Restrictions on sub- letting 	<p>As mentioned in page number</p>

				4.11 sub -tenant to be tenant in certain cases 4.12 Eviction of tenants on grounds of bona fide requirement 4.13 Deposit of rent 4.14 Appointment of rent controlling authority 4.15 Appeal and second appeal 4.16 amendment of orders 4.17 provision regarding special obligations of landlords and penalties 4.18 miscellaneous	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Understand the Indian Easements Act, 1882.	SO5.1 SO5.2 SO5.3		Unit –5: The Indian Easements Act, 1882 5.1 Introduction to the Indian Easement Act 5.2 Key Definitions in the Indian Easement Act 5.3 Types of Easements Recognized by the Act 5.4 Creation and Transfer of Easements 5.5 Rights of the Grantor 5.6 Right to Receive Compensation 5.7 Right to Terminate 5.8 Rights of the Grantee 5.9 Enjoyment of Easement 5.10 Right to Repair 5.11 Liabilities of the Grantor: 5.12 Liability for Damage 5.13 Maintaining the Easement 5.14 Liabilities of the Grantee 5.15 Use within Specified Limits 5.16 Extinguishment of Easements under the Act 5.17 Legal Remedies for Easement Violations 5.18 Case Studies and Landmark Decisions	As mentioned in page number

Semester-IV

Course Code: 151LW404-A

Course Title : INSURANCE LAW

Pre-requisite: Foundational understanding of contract law and regulatory frameworks governing financial and insurance institutions.

Course Objectives: In this paper the students will be taught the kinds of insurance and the body regulating the insurance sector will also be taught.

Rationale: Insurance law is designed to regulate and govern the relationships between insurance providers and policyholders. It encompasses legal principles and statutes that define the rights, obligations, and responsibilities of both parties involved in an insurance contract.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Evaluate the growth and development of the insurance business and understand how the insurance sector operates.

CO2: Evaluate the general principles of law of insurance.

CO3: Deep understanding of life insurance.

CO4: Describe the Marine Insurance.

CO5: Describe the Social Insurance in India.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	151LW404-A	INSURANCE LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction

SA: Sessional assignment.

SL: Self Learning,

C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PEC	151LW404-A	INSURANCE LAW	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Evaluate the growth and development of the insurance business and understand how the insurance sector operates.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.Explore the nature and conceptual framework of insurance.</p> <p>SO1.2.Explore the role and significance of regulatory bodies like Insurance Regulatory Authority.</p> <p>SO1.3.Discuss the significance of market surveillance, education, awareness, and collaboration.</p>		<p>UNIT - 1 Introduction</p> <p>1.1 Definition</p> <p>1.2 Nature</p> <p>1.3 History of insurance</p> <p>1.4 Concept of Insurance</p> <p>1.5 Law of contract</p> <p>1.6 Law of torts future of insurance in globalized economy.</p> <p>1.7 History and development of insurance in India.</p> <p>1.8 Insurance Regulatory Authority -</p> <p>1.9 Licensing and Authorization</p> <p>1.10 Regulatory Compliance</p> <p>1.11 Consumer Protection</p> <p>1.12 Financial Stability</p> <p>1.13 Market Conduct and Ethics</p> <p>1.14 Policy Approval</p> <p>1.15 Risk Management and Solvency</p> <p>1.16 Market Surveillance</p> <p>1.17 Education and Awareness and Collaboration</p> <p>1.18 Role and functions of</p>	<p>Concept of Insurance , Insurance Regulatory Authority, Risk Management and Solvency</p>

		Insurance Authority	Regulatory	
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Suggested Sessional Assignment (SA):

Assignments:

- Licensing and Authorization
- Market Surveillance
- History and development of insurance in India.
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CO2: Evaluate the general principles of law of insurance.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Understanding the fundamental concepts of insurance contracts, including the nature of subject matter, duration of coverage, and premium payment modes. SO2.2. Exploring the principles of good faith and non-disclosure, as well as addressing issues related to misrepresentation in insurance contracts. SO2.3. Analyzing the intricacies of insurance policies, including their classification,		UNIT- II General principles of law of Insurance 2.1 Contract of Insurance 2.2 Classification of contract of insurance 2.3 Nature of Subject Matter 2.4 Duration of Coverage 2.5 Premium Payment Mode	Classification of contract of insurance, Nature of Coverage, Insurable interest and The risk.

<p>commencement, duration, cancellation, and conditions, while also delving into the significance of insurable interest and risk in the context of insurance.</p>		<p>2.6 Nature of Coverage</p> <p>2.7 Risk Coverage</p> <p>2.8 Number of Beneficiaries</p> <p>2.9 Nature of various Insurance contracts parties thereto</p> <p>2.10 Principle of good faith and non-disclosure,</p> <p>2.11 Misrepresentation in insurance contracts</p> <p>2.12 Insurable interest and The risk</p> <p>2.13 The policy, classification of policies and Its form and contents,</p> <p>2.14 Its commencement, duration, cancellation, alteration, rectification,</p> <p>2.15 Its renewal, assignment, construction</p> <p>2.16 Conditions of the policy</p> <p>2.17 Alteration of the risk</p> <p>2.18 Assignment of the subject matter</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Duration of Coverage
- Conditions of the policy
- Contract of Insurance

CO3: Deep understanding of life insurance.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.Understand the Fundamental Concepts ,nature, scope, and different kinds of life insurance.</p> <p>SO3.2.Explore Risk Factors and Assessment</p> <p>Participants will delve into the factors affecting risk in life insurance, including location, occupation, health status, lifestyle choices, and claims history.</p> <p>SO3.3.acquire knowledge about the entire life insurance claims process, covering aspects such as death, accidental death, terminal illness, critical illness, total permanent disability, waiver of premium, endowment, maturity benefit, income replacement, and the settlement of claims.</p>		<p>UNIT-III</p> <p>Insurance</p> <p>3.1 Nature, scope and definition kinds of life insurances</p> <p>3.2 The policy and formation of a life insurance contract</p> <p>3.3 Event insured against life insurance contract</p> <p>3.4 Death and Accidental Death</p> <p>3.5 Terminal Illness and Critical Illness</p> <p>3.6 Total Permanent Disability</p> <p>3.7 Waiver of Premium and Endowment</p> <p>3.8 Maturity Benefit and Income Replacement</p> <p>3.9 Circumstances affecting</p>	<p>Death and Accidental Death , Maturity Benefit and Income Replacement,</p>

		<p>the risk</p> <p>3.10 Location and Occupation</p> <p>3.11 Health Status</p> <p>3.12 Lifestyle Choices and Claims History</p> <p>3.13 Security Measures</p> <p>3.14 Environmental Factors</p> <p>3.15 Economic Conditions</p> <p>3.16 Amounts recoverable under life policy</p> <p>3.17 Persons entitled to payment</p> <p>3.18 Settlement of claim and payment of money</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Event insured against life insurance contract
- Waiver of Premium and Endowment
- Amounts recoverable under life policy

CO4: Describe the Marine Insurance.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1.gain a solid understanding of the nature and scope of marine insurance, exploring the classification of marine policies and the key provisions of the Marine Insurance Act 1963.</p> <p>SO4.2.delve into the intricacies of marine insurance policies, including conditions, express warranties, and the construction of policy terms.</p> <p>SO4.3.Explore Liability and Specialized Coverages</p> <p>Participants will broaden their knowledge to understand the liability aspects of marine</p>		<p>UNIT-IV</p> <p>Marine Insurance</p> <p>4.1 Nature of Marine Insurance</p> <p>4.2 Scope of Marine Insurance</p> <p>4.3 Classification of marine policies</p> <p>4.4 The Marine Insurance Act 1963</p> <p>4.5 Insurable interest and insurable value</p> <p>4.6 Marine insurance policy-conditions</p> <p>4.7 Express-warranties and Construction of terms of policy</p> <p>4.8 Voyage - deviation and Perils of the sea</p> <p>4.9 Partial loss of ship and of freight,</p> <p>4.10 Salvage, general average and particular charges</p> <p>4.11 Measure of indemnity and total valuation</p> <p>4.12 Liability to third parties.</p> <p>4.13 Bodily Injury and</p>	<p>Scope of Marine Insurance, Marine insurance policy-conditions, Measure of indemnity and total valuation.</p>

		Property Damage 4.14 Legal Defense Costs 4.15 Personal Liability and Product Liability 4.16 Professional Liability 4.17 Umbrella Liability and Host Liquor Liability 4.18 Environmental Liability and Cyber Liability	
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Suggested Sessional Assignment (SA):

Assignment-

- Classification of marine policies
- Liability to third parties.
- Professional Liability

CO5: Describe the Social Insurance in India

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. Understanding the key elements of social insurance in India, including its necessity and the distinction between commercial and social		UNIT-V: Social Insurance in India 5.1. Important elements in	Industrial accidents, Amount of compensation,

<p>insurance.</p> <p>SO5.2.Exploring the scope and coverage of workmen's compensation, addressing industrial accidents, occupational diseases, and the intricacies of cash benefits, incapacities, and the amount of compensation.</p> <p>SO5.3.Delving into various forms of social insurance such as sickness insurance (Adarkar scheme, Stack and Rao scheme), risks covered, maturity, and benefits, along with an examination of old age, premature death, invalidity insurance (pension insurance), and the role of the Public Provident Fund.</p>		<p>social insurance, its need.</p> <p>5.2 Commercial insurance and social insurance</p> <p>5.3 Workmen's compensation- scope, risks covered</p> <p>5.4 Industrial accidents,</p> <p>5.5 Occupational diseases,</p> <p>5.6 Cash benefits</p> <p>5.7 Incapacity,</p> <p>5.8 Amount of compensation,</p> <p>5.9 Nature of injuries and dependents and schedule</p> <p>5.10 Sickness insurance, Adarkar scheme</p> <p>5.11 Stack and Rao scheme for wage earners and others,</p> <p>5.12 Risks covered, maturity and other benefits</p> <p>5.13 Old age, premature death and invalidity insurance or pension insurance,</p> <p>5.14 Public provident fund.</p> <p>5.15 Fire Insurance</p> <p>5.16 Social insurance for people like seamen, circus workers and agricultural, workers</p> <p>5.17 Public Liability Insurance</p> <p>5.18 The scheme and</p>	<p>Fire Insurance.</p>
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		Authorities	
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Suggested Sessional Assignment (SA):

Assignments:--

- Workmen's compensation- scope, risks covered
- Public Liability Insurance
- Risks covered, maturity and other benefits

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Evaluate the growth and development of the insurance business and understand how the insurance sector operates.	18	01	01	20
CO2: Evaluate the general principles of law of insurance.	18	01	01	20
CO3: Deep understanding of life insurance.	18	01	01	20
CO4: Describe the Marine Insurance.	18	01	01	20
CO5: Describe the Social Insurance in India.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	General principles of law of Insurance	4	2	8	14
CO-3	Insurance	5	7	2	14
CO-4	Marine Insurance	5	8	1	14
CO-5	Social Insurance in India	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Singh, Bridge Anand, New Insurance Law (2000) Union Book Publishers, Allahabad.
2. Ivamy, Case Book on Insurance Law(1984), Butterworths.
3. Jvamy, General Principles of insurance Laws (1993), Butterworths
4. John Birds, Modern Insurance Law(1988), Sweet and Maxwell
5. Sreenivasan. M.N., Principles of insurance Law (1 997), Ramaniya Publishers, Bangalore.
6. M.N. Mishra – Law of Insurance – Central Law Agency, Allahabad.

Cos, POs and PSOs Mapping

Course Code:-151LW404-A

Course Title: - INSURANCE LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to convey legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Evaluate the growth and development of the insurance business and understand how the insurance sector operates.	2	1	3	2	2	3	1	1	1	2	3	3	2	2	1	1	3
CO2. Evaluate the general principles of law of insurance.	3	3	2	1	1	1	2	2	3	1	1	2	2	3	3	2	1

CO3. Deep understanding of life insurance.	3	1	1	2	3	1	2	2	2	1	1	3	1	3	1	1	3
CO4. Describe the Marine Insurance.	1	2	2	3	2	2	3	3	3	2	2	1	3	1	1	3	2
CO5. Describe the Social Insurance in India.	2	1	1	1	2	1	1	2	2	3	2	2	2	3	3	3	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Evaluate the growth and development of the insurance business and understand how the	SO1.1 SO1.2 SO1.3		UNIT - 1 Introduction 1.1 Definition 1.2 Nature 1.3 History of insurance 1.4 Concept of Insurance 1.5 Law of contract 1.6 Law of torts future of insurance in globalized economy.	As mentioned in page number

	insurance sector operates.			<p>1.7 History and development of insurance in India.</p> <p>1.8 Insurance Regulatory Authority -</p> <p>1.9 Licensing and Authorization</p> <p>1.10 Regulatory Compliance</p> <p>1.11 Consumer Protection</p> <p>1.12 Financial Stability</p> <p>1.13 Market Conduct and Ethics</p> <p>1.14 Policy Approval</p> <p>1.15 Risk Management and Solvency</p> <p>1.16 Market Surveillance</p> <p>1.17 Education and Awareness and Collaboration</p> <p>1.18 Role and functions of Insurance Regulatory Authority</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Evaluate the general principles of law of insurance.	SO2.1 SO2.2 SO2.3		<p>UNIT- II:General principles of law of Insurance</p> <p>2.1 Contract of Insurance</p> <p>2.2 Classification of contract of insurance</p> <p>2.3 Nature of Subject Matter</p> <p>2.4 Duration of Coverage</p> <p>2.5 Premium Payment Mode</p> <p>2.6 Nature of Coverage</p> <p>2.7 Risk Coverage</p> <p>2.8 Number of Beneficiaries</p> <p>2.9 Nature of various Insurance contracts parties thereto</p> <p>2.10 Principle of good faith and non-disclosure,</p> <p>2.11 Misrepresentation in insurance contracts</p> <p>2.12 Insurable interest and The risk</p> <p>2.13 The policy, classification of policies and Its form and contents,</p> <p>2.14 Its commencement, duration, cancellation, alteration, rectification,</p> <p>2.15 Its renewal, assignment, construction</p> <p>2.16 Conditions of the policy</p> <p>2.17 Alteration of the risk</p> <p>2.18 Assignment of the subject matter</p>	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Deep understanding of life insurance.	SO3.1 SO3.2 SO3.3		<p>UNIT-III: Insurance</p> <p>3.1 Nature, scope and definition kinds of life insurances</p> <p>3.2 The policy and formation of a life insurance contract</p> <p>3.3 Event insured against life insurance contract</p> <p>3.4 Death and Accidental Death</p> <p>3.5 Terminal Illness and Critical Illness</p>	As mentioned in page number

				3.6 Total Permanent Disability 3.7 Waiver of Premium and Endowment 3.8 Maturity Benefit and Income Replacement 3.9 Circumstances affecting the risk 3.10 Location and Occupation 3.11 Health Status 3.12 Lifestyle Choices and Claims History 3.13 Security Measures 3.14 Environmental Factors 3.15 Economic Conditions 3.16 Amounts recoverable under life policy 3.17 Persons entitled to payment 3.18 Settlement of claim and payment of money	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Describe the Marine Insurance.	SO4.1 SO4.2 SO4.3		UNIT-IV: Marine Insurance 4.1 Nature of Marine Insurance 4.2 Scope of Marine Insurance 4.3 Classification of marine policies 4.4 The Marine Insurance Act 1963 4.5 Insurable interest and insurable value 4.6 Marine insurance policy-conditions 4.7 Express-warranties and Construction of terms of policy 4.8 Voyage - deviation and Perils of the sea 4.9 Partial loss of ship and of freight, 4.10 Salvage, general average and particular charges 4.11 Measure of indemnity and total valuation 4.12 Liability to third parties. 4.13 Bodily Injury and Property Damage 4.14 Legal Defense Costs 4.15 Personal Liability and Product Liability 4.16 Professional Liability 4.17 Umbrella Liability and Host Liquor Liability 4.18 Environmental Liability and Cyber Liability	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Describe the Social Insurance in India.	SO5.1 SO5.2 SO5.3		UNIT-V: Social Insurance in India 5.1. Important elements in social insurance, its need. 5.2 Commercial insurance and social insurance 5.3 Workmen's compensation- scope, risks covered	As mentioned in page number

				<p>5.4 Industrial accidents, 5.5 Occupational diseases, 5.6 Cash benefits 5.7 Incapacity, 5.8 Amount of compensation, 5.9 Nature of injuries and dependents and schedule 5.10 Sickness insurance, Adarkar scheme 5.11 Stack and Rao scheme for wage earners and others, 5.12 Risks covered, maturity and other benefits 5.13 Old age, premature death and invalidity insurance or pension insurance, 5.14 Public provident fund. 5.15 Fire Insurance 5.16 Social insurance for people like seamen, circus workers and agricultural, workers 5.17 Public Liability Insurance 5.18 The scheme and Authorities</p>	
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Semester-IV

Course Code: 151LW404-B

Course Title : GENDER JUSTICE AND FEMINIST JURISPRUDENCE

Pre-requisite: Gender justice and feminist jurisprudence is a commitment to dismantling systemic gender-based discrimination and recognizing the importance of equal rights and opportunities for all genders in legal frameworks.

Course Objectives: This course's major goal is to provide students with an overview of the changing legal landscape regarding gender-related socio-legal issues. It covers several facets of women's rights and gender justice.

Rationale: Gender justice and feminist jurisprudence advocate for equal rights, opportunities, and fair treatment for all genders. They argue that legal systems should address historical gender-based inequalities, promote inclusivity, and recognize the diverse experiences of individuals, working towards a society where everyone, regardless of gender, enjoys equal protection under the law.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: To examine feminist and patriarchal legal systems Pre-Independence India.

CO2: To examine feminist and patriarchal legal systems in Post-Independence India.

CO3: To evaluate critically how men's rights and women's rights are being misused.

CO4: To evaluate critically matrimonial relations and its consequences.

CO5: Describe the various social welfare laws for women and non implementation of protective labour legislation.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	151LW404-B	GENDER JUSTICE AND FEMINIST JURISPRUDENCE	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)		
PEC	151LW404-B	GENDER JUSTICE AND FEMINIST JURISPRUDENCE	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: To examine feminist and patriarchal legal systems Pre-Independence India.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1. understanding of the social and legal inequalities faced by women in pre-independence India, exploring the intersectionality of these challenges and the emergence of social reform movements.</p> <p>SO1.2. Examine the legal frameworks and challenges pertaining to women's rights during this period, delving into the transformative movements for gender equality, including the Gandhian approach and feminist jurisprudence within Gandhi's ideology.</p> <p>SO1.3. Explore Nehru's vision on gender equality within the joint family structure, examining the role of feminist jurisprudence in Nehru's perspective.</p>		<p>UNIT-I :Women in Pre-Independence India</p> <p>1.1. Social and legal inequality</p> <p>1.2. Intersectionality and Social Inequality</p> <p>1.3. Legal Frameworks and Challenges</p> <p>1.4.. Social reform movement in India</p> <p>1.5. Empowering Women through Legal Reforms</p> <p>1.6. Transformative Movements for Gender Equality in India</p> <p>1.7. Gandhian movement.</p> <p>1.8. Gandhian Approach to Gender Justice</p> <p>1.9. Feminist Jurisprudence in Gandhi's Ideology</p> <p>1.10. Nehru's views – joint family etc.</p>	<p>1.1. Gandhian Approach to Gender Justice</p> <p>1.2. Empowering Women through Legal Reforms</p> <p>1.3. Nehru's Vision on Gender Equality within the Joint Family Structure</p>

		<p>1.11.Nehru's Vision on Gender Equality within the Joint Family Structure</p> <p>1.12.Feminist Jurisprudence in Nehru's Perspective</p> <p>1.13. Karachi congress – Fundamental Rights Resolution.</p> <p>1.14.Pioneering Gender Equality</p> <p>1.15.Empowering Women through the Karachi Congress and the Fundamental Rights Resolution</p> <p>1.16. Equality of sexes.</p> <p>1.17.Intersectionality in Gender Justice</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Equality of sexes
- Pioneering Gender Equality
- Nehru's Vision on Gender Equality within the Joint Family Structure

CO2: To examine feminist and patriarchal legal systems in Post-Independence India.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.grasp the preamble of the Constitution, exploring equality provisions within Fundamental Rights and Directive Principles of State Policy.</p> <p>SO2.2.examine the concept of inclusive equality embedded in Fundamental Rights, particularly focusing on its application in gender justice through Directive Principles.</p> <p>SO2.3.critically analyze gender justice gaps within the constitutional framework, including the omission of explicit protections, the exploitation of sex not mentioned in Article 23, and the unequal position of women in different personal laws.</p>		<p>UNIT-II :Women in Post-Independence India</p> <p>2.1. Preamble of the Constitution – Equality provisions in fundamental Rights and Directive Principles of State Policy.</p> <p>2.2.Inclusive Equality in Fundamental Rights</p> <p>2.3.Gender Justice Through Directive Principles</p> <p>2.4.Feminist Jurisprudence: A Lens on Constitutional Preamble</p> <p>2.5. Negative Aspects of the Constitution – Exploitation of sex not mentioned in Article 23.</p> <p>2.6.Omission of Explicit Protections</p> <p>2.7.Overlooking Exploitation in Sex-Based Cases</p>	<p>2.1. Omission of Explicit Protections</p> <p>2.2.Overlooking Exploitation in Sex-Based Cases</p> <p>2.3. Feminist Jurisprudence: A Lens on Constitutional Preamble</p>

		<p>2.8. Gender Justice Gaps</p> <p>2.9. Different personal laws – unequal position of women.</p> <p>2.10. Examining Gender Disparities in Marriage Legislation</p> <p>2.11. Analyzing Unequal Treatment of Women in Succession Laws</p> <p>2.12. Unveiling Gender Injustice within Legal Frameworks</p> <p>2.13. Uniform Civil Code towards gender justice.</p> <p>2.14. Equal Rights and Responsibilities</p> <p>2.15. Addressing Gender Disparities.</p> <p>2.16. Indian tradition and family ideology: growth of feminism and schools of feminism.</p> <p>2.17. Evolution of Gender Roles in Indian Tradition</p> <p>2.18. Feminist Jurisprudence in Indian Family Ideology</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Gender Justice Through Directive Principles
- Uniform Civil Code towards gender justice
- Equal Rights and Responsibilities

CO3: To evaluate critically how men's rights and women's rights are being misused.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.Gain insights into the continuance of feudal institutions, specifically focusing on women's inheritance positions under Hindu Law, with an emphasis on historical persistence and feminist jurisprudence perspectives.</p> <p>SO3.2.Examine the inheritance rights of women under Christian, Parsi, and Muslim laws, delving into historical evolution, contemporary challenges, reforms, and gender justice gaps within each legal framework.</p> <p>SO3.3.Assess the movement towards a Uniform Civil Code, understanding its implications for achieving gender justice in inheritance rights across diverse religious laws.</p>		<p>UNIT-III :Sex Inequality in Inheritance Rights</p> <p>3.1. Continuance of feudal Institutions of joint family – women's inheritance position under Hindu Law.</p> <p>3.2.Historical Persistence</p> <p>3.3.Gender Justice in Hindu Law</p> <p>3.4.Feminist Jurisprudence Perspectives on the Continuity of Feudal Practices</p> <p>3.5. Inheritance right of women under Christian law.</p> <p>3.6.Historical Evolution of</p>	<p>3.1.Inheritance right of women under Christian law</p> <p>3.2.Contemporary Challenges and Reforms in Ensuring Gender Justice</p> <p>3.3.Gender Justice Gaps in Parsi Inheritance Laws</p>

		<p>Women's Inheritance Rights in Christian Law</p> <p>3.7. Contemporary Challenges and Reforms in Ensuring Gender Justice</p> <p>3.8 Intersectionality</p> <p>3.9. Inheritance right of women under Parsi law.</p> <p>3.10. Historical Evolution of Inheritance Rights: Tracing Parsi Women's Legal Entitlements</p> <p>3.11. Gender Justice Gaps in Parsi Inheritance Laws</p> <p>3.12. Advocating for Equality in Parsi Women's Inheritance Rights</p> <p>3.13. Inheritance right of women under Muslim law.</p> <p>3.14. Historical Evolution of Women's Inheritance Rights in Muslim Law</p> <p>3.15. Contemporary Challenges and Reforms</p> <p>3.16. Movement towards uniform Civil</p>	
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		Code. 3.17.Equality in Personal Laws: Advocating for Uniform Civil Code 3.18.Gender Justice in the Pursuit of a Uniform Civil Code	
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Suggested Sessional Assignment (SA):

Assignments:

- Gender Justice in Hindu Law
- Gender Justice Gaps in Parsi Inheritance Laws
- Contemporary Challenges and Reforms

CO4: To evaluate critically matrimonial relations and its consequences.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Understand the legal framework of matrimonial property, focusing on the principles and regulations governing matrimonial asset		UNIT-IV :Matrimonial relations and its consequences	4.1.Ensuring Access to Justice for Victims of Gender-Based

<p>division.</p> <p>SO4.2. Analyze and critique gender stereotypes embedded in property rights, exploring feminist perspectives to challenge disparities in matrimonial property division.</p> <p>SO4.3. Explore reformative measures in matrimonial laws, emphasizing inclusive inheritance laws, safeguarding women's property rights, and ensuring access to justice for victims of gender-based violence.</p>		<p>4.1. Matrimonial Property.</p> <p>4.2. Equitable Distribution of Matrimonial Property</p> <p>4.3. Challenging Gender Stereotypes in Property Rights</p> <p>4.4. Feminist Perspectives on Matrimonial Asset Division</p> <p>4.5. Separation of property.</p> <p>4.6. Evaluating Matrimonial Property Rights through a Feminist Lens</p> <p>4.7. Challenging Gender Disparities in Property Division</p> <p>4.8. Navigating Gender Justice in Family Law</p> <p>4.9. Maintenance of different system of personal law.</p> <p>4.10. Reformative Measures in Matrimonial Laws</p> <p>4.11. Inclusive Inheritance Laws</p> <p>4.12. Safeguarding Women's Property Rights</p> <p>4.13. Ensuring Access to Justice for Victims of Gender-Based Violence</p> <p>4.14. Division of assets on divorce.</p> <p>4.15. Equal Distribution of</p>	<p>Violence</p> <p>4.2. Maintenance of different system of personal law.</p> <p>4.3. Reformative Measures in Matrimonial Laws</p>
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		Marital Assets 4.16. Recognition of Unpaid Contributions 4.17. Addressing Gender Pay Disparities 4.18. Empowering Financial Independence in Divorce Proceedings	
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Suggested Sessional Assignment (SA):

Assignment-

- Feminist Perspectives on Matrimonial Asset Division
- Addressing Gender Pay Disparities
- Evaluating Matrimonial Property Rights through a Feminist Lens

CO5: Describe the various social welfare laws for women and non implementation of protective labour legislation.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.Explore the practical aspects of implementing the Maternity Benefits Act, examining challenges and potential improvements in ensuring maternity benefits for women in the workforce.</p> <p>SO5.2.Analyze the legislative framework, including the Factories Act, to develop strategies for creating gender-neutral workplace policies, fostering inclusivity and equality in the industrial landscape.</p> <p>SO5.3.Delve into the Equal Remuneration Act and related legislation to discuss approaches for addressing and rectifying gender-based pay disparities, incorporating feminist jurisprudence perspectives on equal compensation.</p>		<p>UNIT-V :Social Welfare Laws for Women and Non-implementation of protective labour legislation</p> <p>5.1. Maternity benefits Act.</p> <p>5.2.Legal Foundations of Maternity Benefits</p> <p>5.3.Empowering Women in the Workplace</p> <p>5.4.Intersectionality and Inclusivity</p> <p>5.5. Equal remuneration Act.</p> <p>5.6.Legislative Framework for Gender Equality in Remuneration</p> <p>5.7.Addressing Pay Disparities: Provisions of the Equal Remuneration Act</p> <p>4.8.Feminist Jurisprudence Perspectives on Equal Compensation</p> <p>5.9. Factories Act.</p> <p>5.10.Gender-Neutral Workplace Policies</p> <p>5.11.Addressing Gender Disparities in Occupational Health and Safety</p> <p>5.12.Empowering Women in the Industrial Landscape</p>	<p>5.1. Feminist Perspectives on Matrimonial Asset Division</p> <p>5.2.Empowering Women in the Industrial Landscape</p> <p>5.3.Legislative Framework for Gender Equality in Remuneration</p>

		<p>5.13. Inequality in the work place.</p> <p>5.14. Gender Disparities in Workplace Representation</p> <p>5.15. Persistent Gender Inequality in the Workplace</p> <p>5.16. Additional burden of domestic responsibilities.</p> <p>5.17. Dissecting the Additional Burden of Domestic Responsibilities</p> <p>5.18. Feminist Perspectives on Unpacking the Domestic Workload</p>	
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Suggested Sessional Assignment (SA):

Assignments:--

- Persistent Gender Inequality in the Workplace
- Legislative Framework for Gender Equality in Remuneration
- Addressing Gender Disparities in Occupational Health and Safety

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: To examine feminist and patriarchal legal systems Pre-Independence India.	18	01	01	20
CO2: To examine feminist and patriarchal legal systems in Post-Independence India.	18	01	01	20
CO3: To evaluate critically how men's rights and women's rights are being misused.	18	01	01	20

CO4: To evaluate critically matrimonial relations and its consequences.	18	01	01	20
CO5: Describe the various social welfare laws for women and non implementation of protective labour legislation.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Women in Pre-Independence India	5	5	4	14
CO-2	Women in Post-Independence India	4	2	8	14
CO-3	Sex Inequality in Inheritance Rights	5	7	2	14
CO-4	Matrimonial relations and its consequences	5	8	1	14
CO-5	Social Welfare Laws for Women and Non-implementation of protective labour legislation.	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.

- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Flevia Agn's et. al. Women and the Law
2. Meynei Hindu Woman & Marriage

Cos, POs and PSOs Mapping

Course Code:- 151LW404-B

Course Title: - GENDER JUSTICE AND FEMINIST JURISPRUDENCE

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. To examine feminist and patriarchal legal systems Pre-Independence India.	2	1	1	1	2	2	1	1	1	1	2	2	1	2	2	1	2

CO2. To examine feminist and patriarchal legal systems in Post-Independence India.	3	2	2	3	2	1	3	2	2	3	3	2	2	3	2	3	2
CO3. To evaluate critically how men's rights and women's rights are being misused.	2	3	1	1	3	2	1	1	1	3	2	3	3	1	1	2	3
CO4. To evaluate critically matrimonial relations and its consequences.	3	1	2	1	2	2	3	2	3	2	2	1	1	3	2	3	1
CO5. Describe the various social welfare laws for women and non implementation of protective labour legislation.	1	2	3	3	2	2	1	1	1	2	2	3	3	2	3	1	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	To examine feminist and patriarchal legal systems Pre-Independence India.	SO1.1 SO1.2 SO1.3		UNIT-I :Women in Pre-Independence India 1.1. Social and legal inequality 1.2.Intersectionality and Social Inequality 1.3.Legal Frameworks and Challenges 1.4.. Social reform movement in India 1.5.Empowering Women through Legal Reforms 1.6.Transformative Movements for Gender Equality in India 1.7. Gandhian movement. 1.8.Gandhian Approach to Gender Justice 1.9.Feminist Jurisprudence in Gandhi's Ideology 1.10. Nehru's views – joint family etc. 1.11.Nehru's Vision on Gender Equality within the Joint Family Structure 1.12.Feminist Jurisprudence in Nehru's Perspective 1.13. Karachi congress – Fundamental Rights Resolution. 1.14.Pioneering Gender Equality 1.15.Empowering Women through the Karachi Congress and the Fundamental Rights Resolution 1.16. Equality of sexes. 1.17.Intersectionality in Gender Justice 1.18.Legal Strategies for Empowering Women	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. To examine feminist and patriarchal legal systems in Post-Independence India.	SO2.1 SO2.2 SO2.3		UNIT-II :Women in Post-Independence India 2.1. Preamble of the Constitution – Equality provisions in fundamental Rights and Directive Principles of State Policy. 2.2.Inclusive Equality in Fundamental Rights 2.3.Gender Justice Through Directive Principles 2.4.Feminist Jurisprudence: A Lens on Constitutional Preamble 2.5. Negative Aspects of the Constitution – Exploitation of sex not mentioned in Article 23. 2.6.Omission of Explicit Protections 2.7.Overlooking Exploitation in Sex-Based Cases 2.8.Gender Justice Gaps 2.9. Different personal laws – unequal position of women. 2.10.Examining Gender Disparities in Marriage Legislation	As mentioned in page number

				<p>2.11.Analyzing Unequal Treatment of Women in Succession Laws</p> <p>2.12.Unveiling Gender Injustice within Legal Frameworks</p> <p>2.13. Uniform Civil Code towards gender justice.</p> <p>2.14.Equal Rights and Responsibilities</p> <p>2.15.Addressing Gender Disparities:</p> <p>2.16. Indian tradition and family ideology: growth of feminism and schools of feminism.</p> <p>2.17.Evolution of Gender Roles in Indian Tradition</p> <p>2.18.Feminist Jurisprudence in Indian Family Ideology</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. To evaluate critically how men's rights and women's rights are being misused.</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>UNIT-III :Sex Inequality in Inheritance Rights</p> <p>3.1. Continuance of feudal Institutions of joint family – women's inheritance position under Hindu Law.</p> <p>3.2.Historical Persistence</p> <p>3.3.Gender Justice in Hindu Law</p> <p>3.4.Feminist Jurisprudence Perspectives on the Continuity of Feudal Practices</p> <p>3.5. Inheritance right of women under Christian law.</p> <p>3.6.Historical Evolution of Women's Inheritance Rights in Christian Law</p> <p>3.7.Contemporary Challenges and Reforms in Ensuring Gender Justice</p> <p>3.8Intersectionality</p> <p>3.9. Inheritance right of women under Parsi law.</p> <p>3.10.Historical Evolution of Inheritance Rights: Tracing Parsi Women's Legal Entitlements</p> <p>3.11.Gender Justice Gaps in Parsi Inheritance Laws</p> <p>3.12.Advocating for Equality in Parsi Women's Inheritance Rights</p> <p>3.13. Inheritance right of women under Muslim law.</p> <p>3.14.Historical Evolution of Women's Inheritance Rights in Muslim Law</p> <p>3.15.Contemporary Challenges and Reforms</p> <p>3.16. Movement towards uniform Civil Code.</p> <p>3.17.Equality in Personal Laws: Advocating for Uniform Civil Code</p> <p>3.18.Gender Justice in the Pursuit of a Uniform Civil Code</p>	<p>As mentioned in page number</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. To evaluate critically matrimonial relations and its consequences.	SO4.1 SO4.2 SO4.3		UNIT-IV:Matrimonial relations and its consequences 4.1. Matrimonial Property. 4.2.Equitable Distribution of Matrimonial Property 4.3.Challenging Gender Stereotypes in Property Rights 4.4.Feminist Perspectives on Matrimonial Asset Division 4.5. Separation of property. 4.6.Evaluating Matrimonial Property Rights through a Feminist Lens 4.7.Challenging Gender Disparities in Property Division 4.8.Navigating Gender Justice in Family Law 4.9. Maintenance of different system of personal law. 4.10.Reformative Measures in Matrimonial Laws 4.11.Inclusive Inheritance Laws 4.12.Safeguarding Women's Property Rights 4.13.Ensuring Access to Justice for Victims of Gender-Based Violence 4.14. Division of assets on divorce. 4.15.Equal Distribution of Marital Assets 4.16.Recognition of Unpaid Contributions 4.17.Addressing Gender Pay Disparities 4.18.Empowering Financial Independence in Divorce Proceedings	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Describe the various social welfare laws for women and non implementation of protective labour legislation.	SO5.1 SO5.2 SO5.3		UNIT-V :Social Welfare Laws for Women and Non-implementation of protective labour legislation 5.1. Maternity benefits Act. 5.2.Legal Foundations of Maternity Benefits 5.3.Empowering Women in the Workplace 5.4.Intersectionality and Inclusivity 5.5. Equal remuneration Act. 5.6.Legislative Framework for Gender Equality in Remuneration 5.7.Addressing Pay Disparities: Provisions of the Equal Remuneration Act 4.8.Feminist Jurisprudence Perspectives on Equal Compensation	As mentioned in page number

			<p>5.9. Factories Act. 5.10. Gender-Neutral Workplace Policies 5.11. Addressing Gender Disparities in Occupational Health and Safety 5.12. Empowering Women in the Industrial Landscape 5.13. Inequality in the work place. 5.14. Gender Disparities in Workplace Representation 5.15. Persistent Gender Inequality in the Workplace 5.16. Additional burden of domestic responsibilities. 5.17. Dissecting the Additional Burden of Domestic Responsibilities 5.18. Feminist Perspectives on Unpacking the Domestic Workload</p>	
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Semester-IV

Course Code: 151LW404-C

Course Title : IPR MANAGEMENT

Pre-requisite: IPR Management is a foundational understanding of intellectual property laws and regulations, including patents, trademarks, copyrights, and trade secrets.

Course Objectives: Understanding, characterising, and recognising various intellectual property (IP) kinds, as well as how they affect an organization's ability to compete. Recognising the Intellectual Property (IP) Strategic Management Framework. Understanding and evaluating various IP management (IPM) strategies and outlining the creation, implementation, and administration of IPM programmes by innovative businesses, describing how to use IP to build new products and services by leveraging its value gaining knowledge of real-world IP practises and exposure to legal IP management.

Rationale: IPR management is essential for incentivizing innovation, protecting creations, maintaining competitiveness, and fostering collaboration, all of which contribute to economic growth and societal progress.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Identify the many categories of intellectual properties (IPs), the ownership rights, the range of protection, and the methods for producing and monetizing IP.

CO2: Acknowledge the Typology of IPR.

CO3: Describe the Inventor ship, Ownership, Service works.

CO4: IP agreements, Invention disclosure systems assessment.

CO5: Describe the precautionary measures to be taken to prevent infringement of proprietary rights in the creation of products and technologies, as well as the actions that constitute IP infringements and the remedies available to the IP owner.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	151LW404-C	IPR MANAGEMENT	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
PEC	151LW404-C	IPR Management	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Identify the many categories of intellectual properties (IPs), the ownership rights, the range of protection, and the methods for producing and monetizing IP.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01

SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.Gain a foundational understanding of Intellectual Property (IP), including its definition, significance, and relevance to innovation management.</p> <p>SO1.2.Trace the historical evolution of Intellectual Property Rights (IPR) and develop insights into the types, components, and contemporary issues and trends in IPR management.</p> <p>SO1.3.Acquire knowledge on the strategic and operational aspects of Intellectual Property, exploring its role as a catalyst for innovation, its impact on research and development, and the advantages and disadvantages of the IP system.</p>		<p>UNIT – I: Meaning of IPR in innovation management:</p> <p>1.1.Introduction to Intellectual Property (IP)</p> <p>1.2.Historical Evolution of Intellectual Property Rights (IPR)</p> <p>1.3.Types and Components of Intellectual Property</p> <p>1.4.Contemporary Issues and Trends in IPR Management</p> <p>1.5.Output and information role of IPR for R&D</p> <p>1.6.Intellectual Property Rights (IPR) as Catalysts for Innovation</p> <p>1.7.Securing Innovations: The Role of IPR in Research and Development</p> <p>1.8.Innovation Safeguard: Leveraging Intellectual Property for R&D Advancements</p> <p>1.9. Advantages and disadvantages of IP system</p> <p>1.10.Protection of Innovation, Market Competitiveness and</p>	<p>1.1. Intellectual Property for R&D Advancements</p> <p>1.2. Intellectual Property Rights (IPR) as Catalysts for Innovation</p> <p>1.3. Advantages and disadvantages of IP system</p>

		<p>Revenue Generation</p> <p>1.11.Barriers to Access, Litigation Costs and Monopoly Concerns</p> <p>1.12.Nature of IP and its history</p> <p>1.13.Organization and finance of IPR management</p> <p>1.14.Financial Strategies for Intellectual Property Management</p> <p>1.15.Organizational Framework for Effective IPR Governance</p> <p>1.16.I management</p> <p>1.17.Strategic Intellectual Property Management</p> <p>1.18.Operational Implementation of Intellectual Property Rights (IPR)</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Organization and finance of IPR management
- Strategic Intellectual Property Management
- Output and information role of IPR for R&D

CO2: Acknowledge the Typology of IPR.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. Develop a comprehensive understanding of Trade Secrets, covering topics such as their introduction, management, and strategies for protection.</p> <p>SO2.2. Gain insights into Trademarks within the realm of Intellectual Property Management, focusing on their understanding, strategic considerations, and methods for effective protection.</p> <p>SO2.3. Acquire knowledge about Patent Families, including their significance, management strategies in Intellectual Property Rights (IPR), and effective approaches for maintaining and safeguarding patent portfolios.</p>		<p>UNIT – II: Typology of IPR:</p> <p>2.1. Trade secrets</p> <p>2.2. Introduction to Trade Secrets in Intellectual Property Management</p> <p>2.3. Strategies for Protecting and Safeguarding Trade Secrets</p> <p>2.4. Trademarks</p> <p>2.5. Understanding Trademarks in IPR Management</p> <p>2.6. Strategic Considerations for Trademark Protection</p> <p>2.7. Patent families</p> <p>2.8. Understanding Patent Families in IPR Management</p> <p>2.9. Strategies for Effective Patent Family Management in Intellectual Property Rights (IPR)</p> <p>2.10. Patents</p> <p>1.11. Understanding the Patent Landscape</p> <p>2.12. Strategies for Effective Patent Management</p> <p>2.13. Copyrights</p> <p>2.14. Introduction to</p>	<p>2.1. Strategies for Effective Patent Family Management in Intellectual Property Rights (IPR)</p> <p>2.2. Understanding Patent Families in IPR Management</p> <p>2.3. Strategies for Effective Patent Management</p>

		<p>Copyrights in Intellectual Property Rights (IPR) Management</p> <p>2.15.Key Considerations and Challenges in Copyright Management within IPR Framework</p> <p>2.16.National regulations and special conditions</p> <p>2.17.Legal Framework for Intellectual Property Rights (IPR) Management</p> <p>2.18. Types of IPR</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Strategies for Protecting and Safeguarding Trade Secrets
- Types of IPR
- National regulations and special conditions

CO3: Describe the Inventor ship, Ownership, Service works.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1. Grasp the key principles and regulations governing inventor compensation, gaining insights into legal aspects related to rewarding inventors for their contributions.</p> <p>SO3.2. Equipped with the knowledge and skills needed to design and implement incentive and reward programs, ensuring fair compensation and motivation for intellectual property management.</p> <p>SO3.3. Gain a comprehensive understanding of IP assignment, joint ownership structures, and the nuances between inventorship and ownership in IPR management</p>		<p>UNIT – III: Inventor ship, Ownership, Service works:</p> <p>3.1. Inventor compensation law</p> <p>3.2. Determining Fair Compensation for IPR Management</p> <p>3.3. Legal Frameworks and Guidelines for Inventor Compensation within IPR Management</p> <p>3.4. Incentive and reward schemes</p> <p>3.5. Strategic Incentive Structures</p> <p>3.6. Performance-Based Reward Systems</p> <p>3.7. Employee IPR training schemes</p> <p>3.8. Foundations of Intellectual Property Rights (IPR) Training for Employees</p> <p>3.9. Advanced IPR Management Strategies:</p>	<p>3.1. Employee IPR training schemes</p> <p>3.2. Incentive and reward schemes</p> <p>3.3. Performance-Based Reward Systems</p>

		<p>Employee Training Programs</p> <p>3.10.IP assignment</p> <p>3.11.Overview of Intellectual Property (IP) Assignment</p> <p>3.12.Strategies and Best Practices for Effective IP Assignment in IPR Management</p> <p>3.13.Joint ownership</p> <p>3.14.Types of Joint Ownership in IPR Management</p> <p>3.15.Challenges and Benefits of Joint Ownership in IPR Management</p> <p>3.16.Inventor ship vs. ownership</p> <p>3.17.Distinguishing Inventorship and Ownership in IPR Management</p> <p>3.18.Navigating the Terrain: Understanding the Variances between</p>	
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		Inventorship and Ownership in IPR	
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Suggested Sessional Assignment (SA):

Assignments:

- Inventor compensation law
- Distinguishing Inventorship and Ownership in IPR Management
- Inventor ship vs. ownership

CO4: IP agreements, Invention disclosure systems assessment.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Understand the strategic importance of inventions and their role in organizational success, fostering a deeper appreciation for innovation within the company. SO4.2.Acquire insights into how		UNIT – IV: IP agreements, Invention disclosure systems assessment: 4.1.Strategic importance of inventions 4.2.Enhancing Competitive	4.1. Reporting Process and Timeline 4.2.Global Market

<p>an effective invention disclosure system can contribute to enhancing competitive advantage, facilitating discussions on practical approaches to strengthen the company's market position.</p> <p>SO4.3.Equip individuals with the knowledge and tools necessary to foster an innovation culture within the organization, emphasizing the link between invention disclosure systems, revenue generation, and global market expansion.</p>		<p>Advantage</p> <p>4.3.Fostering Innovation Culture</p> <p>4.4.Global Market Expansion</p> <p>4.5.Risk Mitigation and Market Positioning</p> <p>4.6.Revenue Generation and Monetization</p> <p>4.7.Technical and newness assessment of invention disclosures</p> <p>4.8.Innovative Technological Features</p> <p>4.9.IPR Landscape Analysis</p> <p>4.10.Market Relevance and Impact</p> <p>4.11.Feasibility and Implementation Challenges</p> <p>4.12.Comparative Analysis with Prior Art</p> <p>4.13. Reporting guidelines for invention disclosures</p> <p>4.14.Introduction to Invention Disclosures</p> <p>4.15.IPR Management Framework Overview</p> <p>4.16.Guidelines for Completing Invention Disclosure Forms</p> <p>4.17.Reporting Process and Timeline</p> <p>4.18.Confidentiality and</p>	<p>Expansion</p> <p>4.3.Comparative Analysis with Prior Art</p>
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		Security Measures	
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Suggested Sessional Assignment (SA):

Assignment-

- Strategic importance of inventions
- IPR Management Framework Overview
- Risk Mitigation and Market Positioning

CO5: Describe the precautionary measures to be taken to prevent infringement of proprietary rights in the creation of products and technologies, as well as the actions that constitute IP infringements and the remedies available to the IP owner.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Gain insights into the dichotomy between application protection and misleading information function, exploring the nuances of choosing the		UNIT – V :Strategies for protecting IP etc 5 .1.Application protection vs. misleading information	5.1. Internal and external exploitation. 5.2. Auditing intellectual

<p>appropriate protection methods for intellectual property.</p> <p>SO5.2.Learn defense strategies for safeguarding intellectual property rights, including both proactive measures and reactive responses.</p> <p>SO5.3.Equip participants with the skills to assess and value intellectual property. This includes monetary assessments, qualitative evaluations, and techniques for auditing IP portfolios.</p>		<p>function</p> <p>5.2.Choice of protection – regional scope and claim scope</p> <p>5.3. Defending intellectual property rights</p> <p>5.4. Defense strategies</p> <p>5.5.Detecting violations</p> <p>5.6.Assessment and valuation of IP</p> <p>5.7. Assessment for royalty negotiations</p> <p>5.8. Monetary assessment</p> <p>5.9 Qualitative assessment</p> <p>5.10.Auditing intellectual property right portfolios</p> <p>5.11. Financial assessment of IPR portfolios</p> <p>5.12.Building and managing portfolios of IP</p> <p>5.13.Creation of strategy IPR families</p> <p>5.14.IP exploitation and use strategies</p> <p>5.15.IP for Merger and Acquisitions</p> <p>5.16.Internal and external exploitation.</p> <p>5.17.Internal Exploitation Strategies in IPR Management</p> <p>5.18.External Exploitation Tactics in IPR Management</p>	<p>property right portfolios</p> <p>5.3.Assessment and valuation of IP</p>
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Suggested Sessional Assignment (SA):**Assignments:--**

- Defending intellectual property rights
- Internal Exploitation Strategies in IPR Management
- IP for Merger and Acquisitions

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Identify the many categories of intellectual properties (IPs), the ownership rights, the range of protection, and the methods for producing and monetizing IP.	18	01	01	20
CO2: Acknowledge the Typology of IPR.	18	01	01	20
CO3: Describe the Inventor ship, Ownership, Service works.	18	01	01	20
CO4: IP agreements, Invention disclosure systems assessment.	18	01	01	20
CO5: Describe the precautionary measures to be taken to prevent infringement of proprietary rights in the creation of products and technologies, as well as the actions that constitute IP infringements and the remedies available to the IP owner.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Meaning of IPR in innovation management	5	5	4	14
CO-2	Typology of IPR	4	2	8	14
CO-3	Inventor ship, Ownership, Service works	5	7	2	14
CO-4	IP agreements, Invention disclosure systems assessment	5	8	1	14
CO-5	Strategies for protecting IP	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
 - Tutorial.
 - Case Method.
 - Group Discussion.
 - Moot court.
 - Visit to court.
 - Demonstration
 - Online sources.
 - Brainstorming.
- **Suggested Learning Resources:**
- Bader, M. A. (2006). Intellectual Property Management in R&D Collaborations : The Case of the Service Industry Sector. Heidelberg: Physica.
 - Choi, T. Y., Budny, J., & Wank, N. (2004). Intellectual property management: a knowledge supply chain perspective. Business Horizons, (1), 37.

- Frank, S. J. (2006). Intellectual Property for Managers and Investors : A Guide to Evaluating, Protecting and Exploiting IP. Cambridge: Cambridge University Press.
- Junghans, C., & Levy, A. (2006). Intellectual Property Management : A Guide for Scientists, Engineers, Financiers, and Managers. Weinheim: Wiley-VCH.

COs, POs and PSOs Mapping

Course Code:- 151LW404-C

Course Title: - IPR MANAGEMENT

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioners.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Identify the many categories of intellectual properties (IPs), the ownership rights, the range of protection, and the methods for producing and monetizing IP.	3	2	2	1	3	2	1	1	1	2	3	2	3	2	2	1	2

CO2 Acknowledge the Typology of IPR..	1	2	3	2	2	3	2	3	3	2	2	1	3	1	3	3	1
CO3. Describe the Inventorship, Ownership, Service works.	3	2	1	1	2	3	2	3	1	1	1	2	2	3	1	1	3
CO4. IP agreements, Invention disclosure systems assessment.	2	3	2	2	3	2	1	1	2	3	2	3	1	2	2	3	2
CO5. Describe the precautionary measures to be taken to prevent infringement of proprietary rights in the creation of products and technologies, as well as the actions that constitute IP infringements and the remedies available to the IP owner.	3	2	2	1	3	2	1	1	2	2	1	1	3	3	2	1	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Identify the many categories of intellectual properties (IPs), the ownership rights, the range of protection, and the methods for producing and monetizing IP.	SO1.1 SO1.2 SO1.3		UNIT – I: Meaning of IPR in innovation management: 1.1.Introduction to Intellectual Property (IP) 1.2.Historical Evolution of Intellectual Property Rights (IPR) 1.3.Types and Components of Intellectual Property 1.4.Contemporary Issues and Trends in IPR Management 1.5.Output and information role of IPR for R&D 1.6.Intellectual Property Rights (IPR) as Catalysts for Innovation 1.7.Securing Innovations: The Role of IPR in Research and Development 1.8.Innovation Safeguard: Leveraging Intellectual Property for R&D Advancements 1.9. Advantages and disadvantages of IP system 1.10.Protection of Innovation, Market Competitiveness and Revenue Generation 1.11.Barriers to Access, Litigation Costs and Monopoly Concerns 1.12.Nature of IP and its history 1.13.Organization and finance of IPR management 1.14.Financial Strategies for Intellectual Property Management 1.15.Organizational Framework for Effective IPR Governance 1.16.I management 1.17.Strategic Intellectual Property Management 1.18.Operational Implementation of Intellectual Property Rights (IPR)	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2Acknowledge the Typology of IPR..	SO2.1 SO2.2 SO2.3		UNIT – II: Typology of IPR: 2.1.Trade secrets 2.2.Introduction to Trade Secrets in Intellectual Property Management 2.3.Strategies for Protecting and Safeguarding Trade Secrets 2.4.Trademarks 2.5.Understanding Trademarks in IPR Management	As mentioned in page number

				<p>2.6.Strategic Considerations for Trademark Protection</p> <p>2.7.Patent families</p> <p>2.8.Understanding Patent Families in IPR Management</p> <p>2.9.Strategies for Effective Patent Family Management in Intellectual Property Rights (IPR)</p> <p>2.10. Patents</p> <p>1.11.Understanding the Patent Landscape</p> <p>2.12.Strategies for Effective Patent Management</p> <p>2.13.Copyrights</p> <p>2.14.Introduction to Copyrights in Intellectual Property Rights (IPR) Management</p> <p>2.15.Key Considerations and Challenges in Copyright Management within IPR Framework</p> <p>2.16.National regulations and special conditions</p> <p>2.17.Legal Framework for Intellectual Property Rights (IPR) Management</p> <p>2.18. Types of IPR</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Describe the Inventor ship, Ownership, Service works.	SO3.1 SO3.2 SO3.3		<p>UNIT – III: Inventor ship, Ownership, Service works:</p> <p>3.1.Inventor compensation law</p> <p>3.2.Determining Fair Compensation for IPR Management</p> <p>3.3.Legal Frameworks and Guidelines for Inventor Compensation within IPR Management</p> <p>3.4.Incentive and reward schemes</p> <p>3.5.Strategic Incentive Structures</p> <p>3.6.Performance-Based Reward Systems</p> <p>3.7.Employee IPR training schemes</p> <p>3.8FOUNDATIONS OF Intellectual Property Rights (IPR) Training for Employees</p> <p>3.9.Advanced IPR</p>	As mentioned in page number

				<p>Management Strategies: Employee Training Programs 3.10.IP assignment 3.11.Overview of Intellectual Property (IP) Assignment 3.12.Strategies and Best Practices for Effective IP Assignment in IPR Management 3.13.Joint ownership 3.14.Types of Joint Ownership in IPR Management 3.15.Challenges and Benefits of Joint Ownership in IPR Management 3.16.Inventor ship vs. ownership 3.17.Distinguishing Inventorship and Ownership in IPR Management 3.18.Navigating the Terrain: Understanding the Variances between Inventorship and Ownership in IPR</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. IP agreements, Invention disclosure systems assessment.	SO4.1 SO4.2 SO4.3		<p>UNIT – IV: IP agreements, Invention disclosure systems assessment:</p> <p>4.1.Strategic importance of inventions 4.2.Enhancing Competitive Advantage 4.3.Fostering Innovation Culture 4.4.Global Market Expansion 4.5.Risk Mitigation and Market Positioning 4.6.Revenue Generation and Monetization 4.7.Technical and newness assessment of invention disclosures 4.8.Innovative Technological Features</p>	As mentioned in page number

				<p>4.9.IPR Landscape Analysis</p> <p>4.10.Market Relevance and Impact</p> <p>4.11.Feasibility and Implementation Challenges</p> <p>4.12.Comparative Analysis with Prior Art</p> <p>4.13. Reporting guidelines for invention disclosures</p> <p>4.14.Introduction to Invention Disclosures</p> <p>4.15.IPR Management Framework Overview</p> <p>4.16.Guidelines for Completing Invention Disclosure Forms</p> <p>4.17.Reporting Process and Timeline</p> <p>4.18.Confidentiality and Security Measures</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Describe the precautionary measures to be taken to prevent infringement of proprietary rights in the creation of products and technologies, as well as the actions that constitute IP infringements and the remedies available to the IP owner.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>UNIT – V :Strategies for protecting IP</p> <p>etc</p> <p>5 .1.Application protection vs. misleading information function</p> <p>5.2.Choice of protection – regional scope and claim scope</p> <p>5.3. Defending intellectual property rights</p> <p>5.4. Defense strategies</p> <p>5.5.Detecting violations</p> <p>5.6.Assessment and valuation of IP</p> <p>5.7. Assessment for royalty negotiations</p> <p>5.8. Monetary assessment</p> <p>5.9 Qualitative assessment</p> <p>5.10.Auditing intellectual property right portfolios</p> <p>5.11. Financial assessment of IPR portfolios</p> <p>5.12.Building and managing portfolios of IP</p> <p>5.13.Creation of strategy IPR families</p> <p>5.14.IP exploitation and use strategies</p> <p>5.15.IP for Merger and Acquisitions</p> <p>5.16.Internal and external exploitation.</p> <p>5.17.Internal Exploitation Strategies in IPR Management</p> <p>5.18.External Exploitation Tactics in IPR Management</p>	<p>As mentioned in page number</p>

Semester-IV

Course Code:	151LW451
Course Title :	Drafting pleading & Conveyance (clinical course) and viva-voce
Pre-requisite:	Drafting pleadings and conveyance in a clinical course would typically involve a foundational understanding of legal principles, contract law, and property law. Familiarity with relevant statutes and case law, as well as strong research skills, would also be beneficial for effective drafting in these areas.

Course Objectives: The art of creating or producing all documents that are either explicitly meant to be, or that commonly become the subject of legal interpretation, is what we mean when we refer to the "art of legal drafting." The purpose of including Paper Drafting, Pleading, and Conveyancing in the curriculum is to give students a foundational understanding of pleading principles as well as legal drafting skills and the legal framework necessary for appearing before various tribunals and quasi-judicial bodies. The course materials in this study guide have been created with this goal in mind. They will provide you a practical perspective and help you gain the knowledge you need to draught legal agreements.

Rationale: Drafting pleadings and conveyances is essential in legal practice for several reasons. Firstly, it serves as a clear and concise representation of a party's legal position or transaction. Well-drafted pleadings outline the facts, legal arguments, and remedies sought, facilitating a smooth judicial process.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Be able to manage the client over the course of the engagement and analyse and describe the notion of pleading and various norms of pleading.

CO2: Explain the reasoning process and use legal writing skills while speaking before courts and tribunals.

CO3: Recognise how to use various complaints to enter the criminal justice system.

CO4: Describe the many types of conveyancing deeds, such as sale deeds, gifts, mortgages, etc.

CO5: Use your legal writing abilities and knowledge of the practical aspects of document registration.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PCC	151LW451	Drafting pleading & Conveyance (clinical course) and viva-voce	0	8	1	1	10	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+ CAT+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PCC	151LW451	Drafting pleading & Conveyance (clinical course) and viva-voce	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Be able to manage the client over the course of the engagement and analyse and describe the notion of pleading and various norms of pleading.

Approximate Hours	
Item	App. Hrs
TI	02
PI	16
SA	00
SL	00
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
<p>SO1.1. Grasp the fundamental principles that guide effective drafting, ensuring clarity, precision, and consistency in legal documents.</p> <p>SO1.2. Acquire skills in drafting various types of deeds, including Grant Deed, Warranty Deed, Bargain and Sale Deed, and Executor's Deed, comprehending their distinctive features.</p> <p>SO1.3. Gain insight into different types of writs, with a specific emphasis on Mandamus Writs, and understand their role in ensuring official actions and addressing legal compliance.</p>	<p>UNIT – I: Drafting:</p> <p>1.1. General Principles of Drafting</p> <p>1.2. Clarity and Precision</p> <p>1.3. Consistency</p> <p>1.4. Intention and Purpose</p> <p>1.5. Legal Compliance</p> <p>1.6. Kinds of deeds</p> <p>1.7. Grant Deed</p> <p>1.8. Warranty Deed</p> <p>1.9. Bargain and Sale Deed</p> <p>1.10. Executor's Deed</p> <p>1.11. Components parts of deed</p> <p>1.12. Parties and Recitals</p> <p>1.13. Property Description and Consideration</p> <p>1.14. Signature and Acknowledgment</p>	<p>1. Begin by understanding the legal requirements and elements of the specific type of pleading.</p> <p>2. Clearly identify the parties involved and provide a concise statement of facts supporting your client's case.</p>	

	1.15.Kinds of Writs 1.16.Mandamus Writs: Ensuring Official Action		
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CO2: Explain the reasoning process and use legal writing skills while speaking before courts and tribunals.

Approximate Hours	
Item	App. Hrs
TI	02
PI	08
SA	00
SL	00
Total	10

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
<p>SO2.1.Gain knowledge about initiating a suit for damages for defamation, including the elements involved and the legal process.</p> <p>SO2.2.Analyze the intricacies of preparing a written statement in response to a defamation lawsuit, addressing legal defenses and counterarguments.</p> <p>SO2.3.Practical aspects of handling interlocutory applications, preliminary matters, and procedural issues in civil cases, providing a comprehensive understanding of their significance in legal proceedings.</p>	<p>UNIT – II: Pleadings: Civil:</p> <p>2.1.Suit for Damage for Defamation.</p> <p>2.2.Written Statement of the Above</p> <p>2.3.Interlocutory Applications</p> <p>2.4.Preliminary Matters and Interlocutory Applications</p> <p>2.5.Procedural Issues and Interlocutory Relief Requests</p> <p>2.6.Petition of Winding of a Company</p> <p>2.7.Affidavit</p> <p>2.8.Affiant's Personal</p>	<p>1. Articulate legal claims or defenses with precision, citing relevant statutes and case law.</p> <p>2. Follow the jurisdiction's rules of pleading, including specific formatting and content</p>	

	Information 2.9.Statement of Facts 2.10.Sworn Oath and Notarization 2.11.Execution Application for Final Decree 2.12.Petition for Final Decree Execution 2.13.Implementation of Final Decree: Application Process 2.14.Executing Final Decree: Application and Procedure 2.15.Memorandum of Appeal and Revision 2.16.Grounds for Appeal	requirements.	
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CO3: Recognise how to use various complaints to enter the criminal justice system.

Approximate Hours

Item	App. Hrs
TI	02
PI	08
SA	00
SL	010
Total	10

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
SO3.1.Demonstrating a comprehensive understanding of the legal requirements and procedural aspects.	UNIT – III:Pleadings:Criminal: 3.1.Complaints Under section 324 IPC 3.2.Complaints Under	1. Identify the purpose	

<p>SO3.2.Managed the preparation and submission of complaints under Section 504 IPC, showcasing a nuanced grasp of relevant legal provisions.</p> <p>SO3.3.Navigated the bail application process, covering aspects such as legal grounds, flight risk assessment, tampering risk evaluation, and proposing suitable bail conditions.</p>	<p>section504 IPC</p> <p>3.3.Complaints Under section 506 IPC</p> <p>3.4.Application for Exemption from Appearance by the Accused</p> <p>3.5.Bail Application</p> <p>3.6.Introduction and Background</p> <p>3.7.Legal Grounds for Bail</p> <p>3.8.Flight Risk Assessment</p> <p>3.9.Risk of Tampering with Evidence</p> <p>3.10.Community and Family Support</p> <p>3.11.Proposed Bail Conditions</p> <p>3.12.Memo of Appeal and Revision</p> <p>3.13.Introduction and Background</p> <p>3.14.Legal Grounds for Appeal</p> <p>3.15.Errors in the Original Decision</p> <p>3.16.Requested Relief and Conclusion</p>	<p>and</p> <p>scope of</p> <p>the</p> <p>document</p> <p>you are</p> <p>drafting</p> <p>2.Clearly</p> <p>Define the</p> <p>rights,</p> <p>obligations,</p> <p>and</p> <p>responsibilities</p> <p>of each party</p> <p>involved.</p>	
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CO4: : Describe the many types of conveyancing deeds, such as sale deeds, gifts, mortgages, etc.

Approximate Hours

Item	App. Hrs
TI	02
PI	08
SA	00
SL	00
Total	10

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
<p>SO4.1. Grasp the intricacies of Sale Deeds, exploring their significance in real estate transactions, with a focus on legal requirements and documentation.</p> <p>SO4.2. Comprehensive understanding of Mortgage Deeds, delving into their components and elucidating their crucial role in facilitating real estate transactions.</p> <p>SO4.3. Discuss the art of drafting legally sound and error-free deeds, with a specific focus on Sale Deeds, Mortgage Deeds, Lease Deeds, Gift Deeds, Promissory Notes, and Powers of Attorney, enhancing their skills in conveying property rights and interests effectively.</p>	<p>UNIT – IV: Conveyancing:</p> <p>4.1. Sale Deed</p> <p>4.2. Key Components of a Sale Deed</p> <p>4.3. Common Mistakes to Avoid in Sale Deeds</p> <p>4.4. Mortgage Deed</p> <p>4.5. Components of a Mortgage Deed</p> <p>4.6. Role of Mortgage Deeds in Real Estate Transactions</p> <p>4.7. Lease Deed</p> <p>4.8. Key Elements of a Lease Deed</p> <p>4.9. Lease Deed vs. Rental Agreement</p> <p>4.10. Gift Deed</p> <p>4.11. Real Estate Property Gift Deed</p>	<p>1. Begin by conducting a thorough title search to identify any encumbrances or issues related to the property.</p> <p>2. Draft a comprehensive and accurate deed, specifying the parties involved and describing the property in detail.</p>	

	4.12. Financial Gift Deed for Monetary Assets 4.13. Promissory Note 4.14. Components of a Promissory Note 4.15. Power of Attorney 4.16. Will		
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CO5: Use your legal writing abilities and knowledge of the practical aspects of document registration.

Approximate Hours

Item	App. Hrs
TI	02
PI	08
SA	00
SL	00
Total	10

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
SO5.1. Comprehensive understanding of the importance of document registration, the legal framework surrounding it, and the types of documents requiring registration. SO5.2. Gain practical knowledge about the registration process, common challenges, and the role of government agencies, allowing them to navigate the complexities of document registration effectively.	UNIT – V: Viva-Voce Examination 5.1. Importance of Document Registration 5.2. Legal Framework for Document Registration 5.3. Types of Documents Requiring Registration 5.4. Registration Process and Procedures 5.5. Common Challenges in	1. Include relevant warranties and covenants to protect the interests of both the buyer and seller. 2. Facilitate a smooth closing	

<p>SO5.3. Equipped to make informed decisions in the realm of document registration by exploring legal implications, benefits of timely registration, electronic trends, and ethical considerations, ensuring a well-rounded perspective on the subject.</p>	<p>Document Registration</p> <p>5.6. Role of Government Agencies in Registration</p> <p>5.7. Legal Implications of Unregistered Documents</p> <p>5.8. Benefits of Timely Document Registration</p> <p>5.9. Electronic Document Registration Trends</p> <p>5.10. Notable Case Studies in Document Registration</p> <p>5.11. Strategies for Efficient Document Drafting for Registration</p> <p>5.12. Addressing Disputes Related to Document Registration</p> <p>5.13. Updates in Document Registration Laws</p> <p>5.14. International Perspectives on Document Registration</p> <p>5.15. Technology's Impact on Document Registration Practices</p> <p>5.16. Ethical Considerations in Legal Writing for Registration</p>	<p>process by coordinating with all involved parties, including real estate agents and title companies.</p>	
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Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<p>CO1: Be able to manage the client over the course of the engagement and analyse and describe the notion of pleading and various norms of pleading.</p>	18	01	01	20

CO2: Explain the reasoning process and use legal writing skills while speaking before courts and tribunals.	18	01	01	20
CO3: Recognise how to use various complaints to enter the criminal justice system.	18	01	01	20
CO4: : Describe the many types of conveyancing deeds, such as sale deeds, gifts, mortgages, etc.	18	01	01	20
CO5: Use your legal writing abilities and knowledge of the practical aspects of document registration.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Drafting	5	5	4	14
CO-2	Pleadings Civil	4	2	8	14
CO-3	Pleadings: Criminal	5	7	2	14
CO-4	Conveyancing	5	8	1	14
CO-5	Viva-Voce Examination	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. A.N. Chaturvedi: Principles and Forms of Pleadings and Convincing with Advocacy and Professional Ethics.
2. B. Sen: Desouza's: Forms & Precedents of Convincing and other Instruments and Major Petitions to Courts.
3. R.N. Chaturvedi : Pleading, Drafting and Conveyancing.
4. Manohar Murli : The art of Conveyancing and Pleading.
5. Dr. Kailash Rai - Pleading & Drafting.

Cos, POs and PSOs Mapping

Course Code:- 151LW451

Course Title: -

Drafting pleading & Conveyance (clinical course) and viva-voce

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Be able to manage the client over the course of the engagement and analyse and describe the notion of pleading and various norms of pleading.	2	3	3	2	2	1	3	2	1	2	3	2	2	3	2	2	2

CO2. Explain the reasoning process and use legal writing skills while speaking before courts and tribunals.	3	2	3	2	3	2	2	1	2	3	3	2	3	3	3	2	2
CO3. Recognise how to use various complaints to enter the criminal justice system.	2	3	3	2	2	1	2	2	1	2	3	2	3	2	3	2	3
CO4. Describe the many types of conveyancing deeds, such as sale deeds, gifts, mortgages, etc.	2	3	3	1	2	1	3	1	1	3	2	3	3	2	3	1	3
CO5. Use your legal writing abilities and knowledge of the practical aspects of document registration.	3	3	3	1	3	2	1	2	2	3	1	3	2	3	3	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Be able to manage the client over the course of the engagement and analyse and describe the notion of pleading and various norms of pleading.	SO1.1 SO1.2 SO1.3		UNIT – I: Drafting: 1.1.General Principles of Drafting 1.2.Clarity and Precision 1.3.Consistency 1.4.Intention and Purpose 1.5.Legal Compliance 1.6.Kinds of deeds 1.7.Grant Deed 1.8.Warranty Deed 1.9.Bargain and Sale Deed 1.10.Executor's Deed 1.11.Components parts of deed 1.12.Parties and Recitals 1.13.Property Description and Consideration 1.14.Signature and Acknowledgment 1.15.Kinds of Writs 1.16.Mandamus Writs: Ensuring Official Action	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Explain the reasoning process and use legal writing skills while speaking before courts and tribunals.	SO2.1 SO2.2 SO2.3		UNIT – II: Pleadings: Civil 2.1. Suit for Damage for Defamation. 2.2.Written Statement of the Above 2.3.Interlocutory Applications 2.4.Preliminary Matters and Interlocutory Applications 2.5.Procedural Issues and Interlocutory Relief Requests 2.6.Petition of Winding of a Company 2.7.Affidavit 2.8.Affiant's Personal Information 2.9.Statement of Facts 2.10.Sworn Oath and Notarization 2.11.Execution Application for Final Decree 2.12.Petition for Final Decree Execution 2.13.Implementation of Final Decree: Application Process 2.14.Executing Final Decree: Application and Procedure 2.15.Memorandum of Appeal and Revision	As mentioned in page number

				2.16.Grounds for Appeal	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Recognise how to use various complaints to enter the criminal justice system.	SO3.1 SO3.2 SO3.3		<p>UNIT -III:Pleadings:Criminal</p> <p>3.1.Complaints Under section 324 IPC 3.2.Complaints Under section504 IPC 3.3.Complaints Under section 506 IPC 3.4.Application for Exemption from Appearance by the Accused 3.5.Bail Application 3.6.Introduction and Background 3.7.Legal Grounds for Bail 3.8.Flight Risk Assessment 3.9.Risk of Tampering with Evidence 3.10.Community and Family Support 3.11.Proposed Bail Conditions 3.12.Memo of Appeal and Revision 3.13.Introduction and Background 3.14.Legal Grounds for Appeal 3.15.Errors in the Original Decision 3.16.Requested Relief and Conclusion</p>	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Describe the many types of conveyancing deeds, such as sale deeds, gifts, mortgages, etc.	SO4.1 SO4.2 SO4.3		<p>UNIT – IV:Conveyancing</p> <p>4.1. Sale Deed 4.2.Key Components of a Sale Deed 4.3.Common Mistakes to Avoid in Sale Deeds 4.4. Mortgage Deed 4.5.Components of a Mortgage Deed 4.6.Role of Mortgage Deeds in Real Estate Transactions 4.7. Lease Deed 4.8.Key Elements of a Lease Deed 4.9.Lease Deed vs. Rental Agreement 4.10. Gift Deed 4.11.Real Estate Property Gift Deed 4.12.Financial Gift Deed for Monetary Assets 4.13.Promissory Note 4.14.Components of a Promissory Note 4.15.Power of Attorney 4.16. Will</p>	As mentioned in page number

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Use your legal writing abilities and knowledge of the practical aspects of document registration.</p>	<p>SO5.1 SO5.2 SO5.3</p>	<p>UNIT – V: Viva-Voce Examination</p> <ol style="list-style-type: none"> 5.1. Importance of Document Registration 5.2. Legal Framework for Document Registration 5.3. Types of Documents Requiring Registration 5.4. Registration Process and Procedures 5.5. Common Challenges in Document Registration 5.6. Role of Government Agencies in Registration 5.7. Legal Implications of Unregistered Documents 5.8. Benefits of Timely Document Registration 5.9. Electronic Document Registration Trends 5.10. Notable Case Studies in Document Registration 5.11. Strategies for Efficient Document Drafting for Registration 5.12. Addressing Disputes Related to Document Registration 5.13. Updates in Document Registration Laws 5.14. International Perspectives on Document Registration 5.15. Technology's Impact on Document Registration Practices 5.16. Ethical Considerations in Legal Writing for Registration 	<p>As mentioned in page number</p>
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Semester-IV

Course Code:	151LW405
Course Title :	LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM
Pre-requisite:	Understanding land law, including tenure and tenancy systems, is a foundational knowledge of legal principles and property law.

Course Objectives: In order to familiarise students with the laws of the M.P. Revenue Code, this subject will concentrate on land reforms in the state of M.P. The course covers in-depth information on land law reforms, a general understanding of agriculture, the relationship between land and people, concepts and applications, as well as analyses of tenure holders, their interests, rights, and liabilities, ownership, possession, succession, surrender, abandonment, mortgages, leases, and the use of cutting-edge methods for demarcation and digitalization of revenue records, as well as Revenue Court procedure. Additionally, it covers holdings consolidation, mutation legal actions, and village-level municipal government.

Rationale: The Madhya Pradesh Land Revenue Code of 1959 aims to establish a comprehensive and systematic framework for the assessment and collection of land revenue. One rationale is to ensure efficient revenue administration, promote agricultural development, and facilitate equitable distribution of land resources, fostering sustainable rural livelihoods.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe what is meant by the idea of agricultural land and apply principles from land law related to tenure holders, ownership, possession, succession, surrender, abandonment, mortgage, lease, and tenancies.

CO2: Know about Revenue Board and Revenue Officer also become familiar with the upkeep and updating of local records and the effects of consolidation and mutation proceedings.

CO3: Become familiar with the idea of Tenure Holders.

CO4: Gain a thorough understanding of how local governments manage land and other types of property.

CO5: Know about Gram Sabha , Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts and Miscellaneous Provisions.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
ACC	151LW405	LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Core Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+ CAT+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
CC	151LW405	LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: : Describe what is meant by the idea of agricultural land and apply principles from land law related to tenure holders, ownership, possession, succession, surrender, abandonment, mortgage, lease, and tenancies.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.Gain a comprehensive understanding of the primary objectives of the code, focusing on the intended purpose and scope of its application in land-related matters.</p> <p>SO1.2.Delve into the fundamental features of the Madhya Pradesh Land Revenue Code (MPLRC), examining key aspects that form the basis of land-related regulations and procedures.</p> <p>SO1.3.Acquire a clear understanding of essential definitions within the code, such as "abadi," "landless person," "mango grove," and others. This knowledge will enable them to navigate and interpret the code accurately.</p>		<p>Unit –1: Concept</p> <p>1.1 Object of this code</p> <p>1.2 Basic features of MPLRC</p> <p>1.3 definitions under code</p> <p>1.4 abadi</p> <p>1.5 agriculture</p> <p>1.6 board</p> <p>1.7 bonafide agriculturist</p> <p>1.8 government lease</p> <p>1.9 holding</p> <p>1.10 improvement</p> <p>1.11 land</p> <p>1.12 landless person</p> <p>1.13 land record</p>	<p>bonafide agriculturist, landless person, legal practitioner.</p>

		1.14 legal practitioner 1.15 mango grove 1.16 rents 1.17 revenue officer 1.18 tenure - holder	
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Suggested Sessional Assignment (SA):

Assignments:

- Abadi
- Government Lease
- Revenue Officer

CO2: Know about Revenue Board and Revenue Officer also become familiar with the upkeep and updating of local records and the effects of consolidation and mutation proceedings.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Understanding Constitution and Conditions of Service SO2.2. Articulate the jurisdiction of the Board and the extensive powers vested in it. This will include insights into how these powers influence decision-making processes		Unit –2: Revenue Board and Revenue officer 2.1 Constitution and Conditions of service of members. 2.2 Jurisdiction of Board and	Sub-Divisional Officers, Review of orders, Powers to transfer Cases.

<p>within the Board.</p> <p>SO2.3.Acquire in-depth knowledge about the classes, powers, and procedural aspects of revenue officers and revenue courts.</p>		<p>Powers of Board.</p> <p>2.3 Revenue Officers, Their Classes and Powers and Procedure of Revenue Officer and revenue courts.</p> <p>2.4 Powers of State Government to alter the limits</p> <p>2.5 Powers of State Government of appointing Revenue Officers</p> <p>2.6 Sub-Divisional Officers</p> <p>2.7 Powers to transfer Cases</p> <p>2.8 Conferral of Status of Courts, Inherent Powers and other Powers of Revenue Courts</p> <p>2.9 Appeal, Revision and Review</p> <p>2.10 Appellate, Authorities and their powers and limitation for appeals,</p> <p>2.11 Revision</p> <p>2.12 Review of orders</p> <p>2.13 Stay of execution of orders</p> <p>2.14 Assessment, Reassessment,</p> <p>2.15 Revenue Survey and Settlement in Non Urban Area</p> <p>2.16 Appointment and Powers of Settlement Officers,</p>	
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		2.17 Revenue Survey, 2.18 Settlement of Rent	
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Suggested Sessional Assignment (SA):

Assignments:

- * Jurisdiction of Board and Powers of Board.
- * Appeal, Revision and Review
- * Appointment and Powers of Settlement Officers,

CO3: Become familiar with the idea of Tenure Holders.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.Explore the concept of "Bhumiswami" and delve into the rights and responsibilities associated with land ownership. SO3.2.Analyze the intricacies of leasing land, discussing the key components of a lease and the implications for both parties involved.		Unit –3:Tenure Holders 3.1 Bhuswami 3.2 Right of transfer 3.3 forfeiture 3.4 lease	set aside of transfer, diversion of land, diversion of land.

<p>SO3.3. Evaluate unique scenarios, such as the reversion of land for members of aboriginal tribes, the diversion of land, and the partition of land during the lifetime of a Bhumiswami.</p>		<p>3.5 set aside of transfer</p> <p>3.6 reversion of land of members of aboriginal tribes</p> <p>3.7 diversion of land</p> <p>3.8 relinquishment</p> <p>3.9 abandonment</p> <p>3.10 disposal of holding</p> <p>3.11 partition of holding</p> <p>3.12 Reduction of revenue</p> <p>3.13 devolution</p> <p>3.14 diversion of land</p> <p>3.15 right of way to relinquished</p> <p>3.16 partition of land in life of bhumiswami</p> <p>3.17 rights to trees in holding</p> <p>3.18 restriction on transfer of trees</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- reversion of land of members of aboriginal tribes
- partition of holding
- diversion of land

CO4: Gain a thorough understanding of how local governments manage land and other types of property.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1.Comprehensive knowledge of government leases, including the legal framework, requirements, and implications involved.</p> <p>SO4.2.Elucidate the rights and liabilities associated with government leases, enabling participants to navigate legal aspects effectively.</p> <p>SO4.3.equipped with knowledge on service land, alluvion and diluvion, and the initiation, rejection, admission, and confirmation processes related to consolidation of holdings, providing a holistic understanding of land management practices.</p>		<p>Unit –4: Government leasee and service land rights and liabilities of Government leasee</p> <p>4.1 government lease</p> <p>4.2 rights and liabilities of a government lease</p> <p>4.3 service land</p> <p>4.4 alluvion and diluvion</p> <p>4.5 power to make assessment and decide disputes</p> <p>4.6 consolidation of holdings</p> <p>4.7 Initiation of consolidation proceedings</p> <p>4.8 rejection of application</p> <p>4.9 admission of application</p>	<p>Village office r, Villag e office r, alluvi on and diluvi on.</p>

		4.10 confirmation of scheme 4.11 procedure on confirmation 4.12 right of bhumiswami to possession of holding 4.13 Village officer 4.14 Patels 4.15 appointment of Patel's 4.16 duties of Patel's 4.17 kotwars 4.18 remuneration of kotwars	
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Suggested Sessional Assignment (SA):

Assignment-

- rights and liabilities of a government lease
- Initiation of consolidation proceedings
- right of bhumiswami to possession of holding

CO5: Know about Gram Sabha , Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts and Miscellaneous Provisions.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.Gain the knowledge about Gram Sabha and its role in local decision-making, fostering a deeper understanding of grassroots democracy and community involvement.</p> <p>SO5.2.Equip individuals with the necessary skills to comprehend concepts like Wajib-ul-arj, Abadi, Allotment of Abadi Sites, Nistar Patrak and Rights in Forest Easement, enabling them to contribute effectively to land-use planning and allocation.</p> <p>SO5.3.Develop a grasp of legal and administrative procedures related to boundaries, ejection, demarcation, acquisition of land, formation of revenue inspector circles and maintenance of records, enhancing their ability to navigate and contribute to revenue-related matters in their communities.</p>		<p>Unit --5</p> <p>5.1Gram sabha</p> <p>5.2 wajib-ul-arz</p> <p>5.3 abadi</p> <p>5.4 allotment of abadi sites</p> <p>5.5 Nistar patrak</p> <p>5.6 rights in forest easement</p> <p>5.7 boundaries and boundary marks</p> <p>5.8 Ejection of persons wrongfully in possession</p> <p>5.9 demarcation and maintenance of boundary lines</p> <p>5.10 acquisition of land for road,paths etc</p> <p>5.11 formation of revenue inspector circles in non - urban areas</p> <p>5.12 maps of villages,abadi , blocks and sectors</p> <p>5.13 record of rights</p> <p>5.14 assessment</p> <p>5.15 duty of district survey officer to maintain maps and records</p> <p>5.16 power of sub divisional officer to correct errors</p>	<p>Abadi, acquisition of land for road,paths etc, duty of district survey officer to maintain maps and records.</p>

		5.17 exclusive jurisdiction of revenue courts	
		5.18 miscellaneous provision	

Suggested Sessional Assignment (SA):

Assignments:--

- Nistar patrak
- Demarcation And Maintenance Of Boundary
- Power Of Sub Divisional Officer To Correct Errors

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe what is meant by the idea of agricultural land and apply principles from land law related to tenure holders, ownership, possession, succession, surrender, abandonment, mortgage, lease, and tenancies.	18	01	01	20
CO2: Know about Revenue Board and Revenue Officer also become familiar with the upkeep and updating of local records and the effects of consolidation and mutation proceedings.	18	01	01	20
CO3: Become familiar with the idea of Tenure Holders.	18	01	01	20
CO4: Gain a thorough understanding of how local governments manage land and other types of property.	18	01	01	20

CO5: Know about Gram Sabha , Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts and Miscellaneous Provisions.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept	5	5	4	14
CO-2	Revenue Board and Revenue officer	4	2	8	14
CO-3	Tenure Holders	5	7	2	14
CO-4	Government leasee and service land rights and liabilities of Government leasee	5	8	1	14
CO-5	Rights in Abadi and unoccupied Land	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.

- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. M.P. Land Revenue Code – 1959 (Jindal) 2008 Ed.
2. Basantilal Babel (Diglot) Vedpal Law in India 2007 3.

Cos, POs and PSOs Mapping

Course Code:- 151LW405

Course Title: - LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Describe what is meant by the idea of agricultural land and apply principles from land law related to tenure holders, ownership, possession,	3	2	2	2	3	2	2	1	1	2	2	3	3	2	1	1	3

CO2. CO2: Know about Revenue Board and Revenue Officer also become familiar with the upkeep and updating of local records and the effects of consolidation and mutation proceedings.	2	1	2	2	2	3	2	2	2	3	2	2	2	3	3	3	3
CO3. CO3: Become familiar with the idea of Tenure Holders.	2	2	3	3	3	3	1	2	3	1	2	3	3	2	3	2	2
CO4. CO4: Gain a thorough understanding of how local governments manage land and other types of property.	3	2	3	2	3	3	2	3	2	2	3	3	3	3	2	1	1

CO5. Know about Gram Sabha, Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts and Miscellaneous Provisions.	1	2	2	2	3	2	2	1	1	3	3	3	3	2	3	2	2
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe what is meant by the idea of agricultural land and apply principles from land law related to tenure holders, ownership, possession,	SO1.1 SO1.2 SO1.3		Unit –1: Concept 1.1 Object of this code 1.2 Basic features of MPLRC 1.3 definitions under code 1.4 abadi 1.5 agriculture 1.6 board 1.7 bonafide agriculturist 1.8 government lease 1.9 holding 1.10 improvement 1.11 land 1.12 landless person 1.13 land record 1.14 legal practitioner	As mentioned in page number

				<p>1.15 mango grove 1.16 rents 1.17 revenue officer 1.18 tenure – holder</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. CO2: Know about Revenue Board and Revenue Officer also become familiar with the upkeep and updating of local records and the effects of consolidation and mutation proceedings.</p>	<p>SO2.1 SO2.2 SO2.3</p>		<p>Unit –2: Revenue Board and Revenue officer</p> <p>2.1 Constitution and Conditions of service of members. 2.2 Jurisdiction of Board and Powers of Board. 2.3 Revenue Officers, Their Classes and Powers and Procedure of Revenue Officer and revenue courts. 2.4 Powers of State Government to alter the limits 2.5 Powers of State Government of appointing Revenue Officers 2.6 Sub-Divisional Officers 2.7 Powers to transfer Cases 2.8 Conferral of Status of Courts, Inherent Powers and other Powers of Revenue Courts 2.9 Appeal, Revision and Review 2.10 Appellate, Authorities and their powers and limitation for appeals, 2.11 Revision 2.12 Review of orders 2.13 Stay of execution of orders 2.14 Assessment, Reassessment, 2.15 Revenue Survey and Settlement in Non Urban Area 2.16 Appointment and Powers of Settlement Officers, 2.17 Revenue Survey, 2.18 Settlement of Rent</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. CO3: Become familiar with the idea of Tenure Holders.</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>Unit –3:Tenure Holders</p> <p>3.1 Bhuswami 3.2 Right of transfer 3.3 forfeiture 3.4 lease 3.5 set aside of transfer 3.6 reversion of land of members of aboriginal tribes 3.7 diversion of land 3.8 relinquishment 3.9 abandonment 3.10 disposal of holding 3.11 partition of holding 3.12 Reduction of revenue</p>	<p>As mentioned in page number</p>

				3.13 devolution 3.14 diversion of land 3.15 right of way to relinquished 3.16 partition of land in life of bhumiswami 3.17.rights to trees in holding 3.18.restriction on transfer of trees	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. CO4: Gain a thorough understanding of how local governments manage land and other types of property.	SO4.1 SO4.2 SO4.3		Unit –4: Government lease and service land rights and liabilities of Government lease 4.1 government lease 4.2 rights and liabilities of a government lease 4.3 service land 4.4 alluvion and diluvion 4.5 power to make assessment and decide disputes 4.6 consolidation of holdings 4.7 Initiation of consolidation proceedings 4.8 rejection of application 4.9 admission of application 4.10 confirmation of scheme 4.11 procedure on confirmation 4.12 right of bhumiswami to possession of holding 4.13 Village officer 4.14 Patels 4.15 appointment of Patel's 4.16 duties of Patel's 4.17 kotwars 4.18 remuneration of kotwars	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. CO5: Know about Gram Sabha, Wajib-ul-arz, Nistar Patrak, Rights in forest Easement,	SO5.1 SO5.2 SO5.3		Unit –5 :Rights in Abadi and unoccupied Land 5.1 Gram sabha 5.2 wajib-ul-arz 5.3 abadi 5.4 allotment of abadi sites 5.5 Nistar patrak 5.6 rights in forest easement 5.7 boundaries and boundary marks	As mentioned in page number

Exclusive Jurisdiction of Revenue Courts and Miscellaneous Provisions.			5.8 Ejectment of persons wrongfully in possession 5.9 demarcation and maintenance of boundary lines 5.10 acquisition of land for road,paths etc 5.11 formation of revenue inspector circles in non - urban areas 5.12 maps of villages,abadi , blocks and sectors 5.13 record of rights 5.14 assessment 5.15 duty of district survey officer to maintain maps and records 5.16 power of sub divisional officer to correct errors 5.17 exclusive jurisdiction of revenue courts 5.18 miscellaneous provision	
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Semester-V

Course Code: 151LW501

Course Title : PRINCIPLES OF TAXATION LAW

Pre-requisite: The principles of taxation law is a foundational knowledge of basic legal concepts and an understanding of the broader legal system. Additionally, familiarity with relevant economic principles and an awareness of government structures can enhance your comprehension of taxation laws.

Course Objectives: To make it possible for the students to recognise the fundamental ideas, definitions, and vocabulary around income tax. With the purpose of enabling the students to assess a person's level of total income and residential status. To make it possible for the students to compute income under numerous headings, including income from salaries, property income, business/profession revenue, capital gains income, and other income sources. In order to allow the students to explore the different deductions under Chapter VIA of the Income Tax Act of 1961. For the purpose of allowing the students to calculate a person's net total taxable income.

Rationale: The principles of taxation law aim to establish a fair and efficient system for collecting revenue to fund public expenditures. These principles include equity, where individuals with similar financial capacities contribute proportionally; efficiency, minimizing economic distortions; certainty, ensuring clear tax obligations; convenience, facilitating easy tax payment; and economy, minimizing administrative costs. Balancing these principles helps create a tax system that promotes fiscal responsibility and social justice.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Explore the history of tax law in India and fundamental principles relating to tax laws.

CO2: Describe concept of tax and scope of taxing powers of Parliament, state Legislature and local bodies.

CO3: Students would assess a person's level of total income and residential status.

CO4: Understanding the sources of income and tax authority.

CO5: Understanding the various tax legislation.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	151LW501	PRINCIPLES OF TAXATION LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)								
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)			
CC	151LW501	PRINCIPLES OF TAXATION LAW	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Explore the history of tax law in India and fundamental principles relating to tax laws.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.Gain a solid understanding of the fundamental principles of the Income Tax Act by exploring concepts such as the basis of tax charges , income basis, and residential status, providing a foundation for further comprehension.</p> <p>SO1.2.Develop proficiency in navigating the tax landscape by examining key components such as deductions, exemptions , tax credits, and transactions , as well as</p>		<p>UNIT- I</p> <p>Income Tax Act</p> <p>1.1 Basic concepts-</p> <p>1.2 Basis of charges of tax</p> <p>1.3 Income Basis and Residential Status</p> <p>1.4 Source of Income and Taxable Events</p> <p>1.5 Deductions and Exemptions</p> <p>1.6 Tax Credits and Transaction Basis</p> <p>1.7 Wealth or Asset Basis and Employment Basis</p> <p>1.8 Definitions</p> <p>1.9 Residential status of assesses – it Impact on tax liability.</p>	<p>Deductions and Exemptions, Wealth or Asset Basis and Employment Basis, Tax Slabs and Rates.</p>

<p>understanding the impact of residential status on tax liability and distinguishing between resident and non-resident status</p> <p>SO1.3 Acquire comprehensive knowledge of advanced tax aspects, including tax slabs and rates, foreign income, double taxation avoidance agreements (DTAA), investments, capital gains, filing obligations and the implications of income tax on businesses, ensuring a well-rounded understanding of the Income Tax Act.</p>		<p>1.10 Resident vs. Non-Resident Status</p> <p>1.11 Tax Slabs and Rates</p> <p>1.12 Foreign Income</p> <p>1.13 Tax Exemptions and Deductions</p> <p>1.14 Double Taxation Avoidance Agreements (DTAA)</p> <p>1.15 Investments and Capital Gains</p> <p>1.16 Filing Obligations</p> <p>1.17 Social Security and Benefits</p> <p>1.18 Impact on Business and Employment</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Income Basis and Residential Status
- *Tax Exemptions and Deductions
- Tax Slabs and Rates

CO2: Describe concept of tax and scope of taxing powers of Parliament, state Legislature and local bodies.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. Develop a comprehensive understanding of the various heads of income by examining general concepts, chargeability to tax and distinctions between admissible and inadmissible deductions, laying the groundwork for effective income categorization.</p> <p>SO2.2. Acquire proficiency in navigating specific income categories, such as salaries, income from house property,</p>		<p>UNIT-II</p> <p>Heads of income</p> <p>2.1 General concepts</p> <p>2.2 Chargeability to tax</p> <p>2.3 Admissible deductions</p> <p>2.4 Inadmissible deductions</p> <p>2.5 Exclusions from income</p> <p>2.6 Deductions from income</p> <p>2.7 Allowances</p> <p>2.8 Child Tax Credits</p> <p>2.9 Elderly or Disabled Credits</p> <p>2.10 Earned Income Tax Credit</p> <p>2.11 Set off</p> <p>2.12 Carry forward of losses</p>	<p>Exclusions from income, Inadmissible deductions, Income from Profits of Profession and business.</p>

<p>profits of profession and business , capital gains, and income from other sources, along with an exploration of allowances and tax credits, ensuring a comprehensive grasp of each head of income.</p> <p>SO2.3.Develop advanced knowledge of taxation strategies, including understanding the concepts of set off , carry forward of loses, and clubbing of income , allowing for a nuanced comprehension of how different aspects interplay within the broader framework of heads of income.</p>		<p>2.13 Salaries</p> <p>2.14 Income from House Property</p> <p>2.15 Income from Profits of Profession and business</p> <p>2.16 Capital Gains</p> <p>2.17 Income from other sources</p> <p>2.18 Clubbing of income</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Admissible deductions
- Earned Income Tax Credit
- Carry forward of losses

CO3: Students would assess a person's level of total income and residential status.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.comprehensive understanding of the powers and functions of income tax authorities, including assessment and collection processes , forming a foundation for navigating the regulatory landscape.</p> <p>SO3.2.Develop proficiency in the practical aspects of income tax administration, such as issuing notices , conducting search and seizure operations, performing audits and scrutiny and correcting returns,</p>		<p>UNIT- III</p> <p>Income tax authorities</p> <p>3.1 Powers & functions</p> <p>3.2 Assessment and Collection</p> <p>3.3 Issuing Notices</p> <p>3.4 Search and Seizure</p> <p>3.5 Audit and Scrutiny</p> <p>3.6 Correction of Returns</p> <p>3.7 Imposing Penalties</p> <p>3.8 Appeals and Dispute Resolution</p> <p>3.9 Tax Refunds Providing Clarifications:</p> <p>3.10 Issuing Tax Deduction at Source (TDS) Certificates:</p> <p>3.11 Enforcement of Tax Laws:</p>	<p>Correction of Returns, Issuing Tax Deduction at Source (TDS) Certificates, Monitoring High-Value Transactions.</p>

<p>ensuring a holistic comprehension of the authorities' roles.</p> <p>SO3.3.Acquire advanced knowledge of the legal and enforcement dimensions, including imposing penalties , handling appeals and dispute resolution , providing clarifications and tax refunds , and enforcing tax laws , while exploring international cooperation and contributing to policy recommendations and educational initiatives.</p>		<p>3.12 International Cooperation</p> <p>3.13 Policy Recommendations</p> <p>3.14 Educational Initiatives</p> <p>3.15 Monitoring High-Value Transactions</p> <p>3.16 Assessment</p> <p>3.17 Allotment of permanent account number</p> <p>3.18 Economic criteria scheme.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Appeals and Dispute Resolution
- Tax Refunds Providing Clarifications
- Audit and Scrutiny

CO4: Understanding the sources of income and tax authority.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1. Understand the appeal process in income tax cases, including the grounds for appeals.</p> <p>SO4.2. Explore the revision mechanism, including the time limits, grounds for revision, rejection of revision requests, authority for revision, and the applicability of precedents in income tax matters.</p> <p>SO4.3. Gain insights into the concepts of reference and rectification, understanding when and how these are applicable in the context of income tax, and the processes involved in rectifying errors or seeking reference on complex</p>		<p>UNIT- IV</p> <p>Appeal, Revision and Reference</p> <p>4.1 Appeal,</p> <p>4.2 Appellate Authority</p> <p>4.3 Appellate Tribunals</p> <p>4.4 Grounds for Appeal</p> <p>4.5 Appellate Forms and Procedures</p> <p>4.6 Type of appeal- First Appeal (Section 246A): Commissioner of Income Tax [CIT(A)]</p> <p>4.7 Second Appeal (Section 253): Income Tax Appellate Tribunal (ITAT)</p> <p>4.8 Third Appeal (Section 260A): High Court, involving substantial</p>	<p>Appellate Forms and Procedures, Time Limit for Revision, Applicability of Revision</p>

<p>matters.</p>		<p>questions of law</p> <p>4.9 Revision,</p> <p>4.10 Appellate Forms and Procedures</p> <p>4.11 Time Limit for Revision</p> <p>4.12 Revision request being rejected</p> <p>4.13 Grounds for Revision</p> <p>4.14 Applicability of Revision</p> <p>4.15 Authority for Revision</p> <p>4.16 Applicability of Precedents</p> <p>4.17 Reference</p> <p>4.18 Rectification</p>	
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Suggested Sessional Assignment (SA):

Assignment-

- Appellate Tribunals
- Grounds for Revision
- Type of appeal

CO5: Understanding the various tax legislation.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.Explore the concept of prosecutions under the Income Tax Act, including offenses, prosecuting authorities, legal proceedings, due process, and the compounding of offenses.</p> <p>SO5.2.Delve into the various penalties outlined in the Income Tax Act, such as late filing penalties, penalties for underreporting of income, non-payment of taxes, concealing income, failure to cooperate, and providing incorrect information.</p> <p>SO5.3.Gain insights into the specific penalty provisions applicable to professionals, understanding the</p>		<p>UNIT-V</p> <p>Prosecution and Penalties</p> <p>5.1 Prosecutions under Income Tax Act, 1961</p> <p>5.2 Offenses</p> <p>5.3 Prosecuting Authorities</p> <p>5.4 Legal Proceedings</p> <p>5.5 Due Process</p> <p>5.6 Compounding of Offenses</p> <p>5.7 Non- compliance</p> <p>5.8 Contravention</p> <p>5.9 Avoidance</p> <p>5.10 Evasion of tax</p> <p>5.11 Penalties</p> <p>5.12 Late Filing Penalty</p> <p>5.13 Underreporting of</p>	<p>Compounding of Offenses, Non-Payment of Taxes, Penalty on Professionals.</p>

consequences and liabilities they may face under the Income Tax Act for any contravention or non-compliance.		Income 5.14 Non-Payment of Taxes 5.15 Concealing Income 5.16 Failure to Cooperate 5.17 Incorrect Information 5.18 Penalty on Professionals	
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Suggested Sessional Assignment (SA):

Assignments:--

- Prosecuting Authorities
- Late Filing Penalty
- Evasion of tax

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Explore the history of tax law in India and fundamental principles relating to tax laws.	18	01	01	20
CO2: Describe concept of tax and scope of taxing powers of Parliament, state Legislature and local bodies.	18	01	01	20
CO3: Students would assess a person's level of total income and residential status.	18	01	01	20
CO4: Understanding the sources of income and tax authority.	18	01	01	20

CO5: Understanding the various tax legislation.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Income Tax Act	5	5	4	14
CO-2	Heads of income	4	2	8	14
CO-3	Income tax authorities	5	7	2	14
CO-4	Appeal, Revision and Reference	5	8	1	14
CO-5	Prosecution and Penalties	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Taxman : Tax Planning and Management, (1998), Taxman
2. Agarwal, A.N.: Indian Economics (Selected Chapters) (1997) Wishwa Prakashini, N.Delhi.
3. N.K. Palkhivala & B.A. Palkhivala (eds) : Kanga and Palkhivala's Income Tax Law and Practice (7th ed. 1976).
4. Agrawal, V.S. : Taxation of Salaries with Tax Planning (1990), Professional Book Publishers, New Delhi.
5. V.S. Sunderam : Law of Income Tax in India (11th ed. 1978).
6. A.C. Sampat Iyengar : Three Taxes (6th ed. 1987).
7. K. Chaturvedi and S.M. Pithisaria : Income Tax Law (3rd ed. 1981).
8. V.P. Gandhi : Some Aspects of Indian Tax Structure : An Economic Analysis (1970)
9. T. Mathew : Tax Policy (1975).
10. H.M. Seervai : Constitutional Law of India (3rd ed. 1984)
11. I.P.S. Siddhu : Company Taxation Cases.
12. M.P. Jain : Indian Constitutional Law. (4th ed. 1994).
13. Bhagwati Prasad : Direct Taxes : Law and Practice (1996) Wishwa Prakashan, New Delhi.a

Cos, POs and PSOs Mapping

Course Code:- 151LW501

Course Title: - PRINCIPLES OF TAXATION LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Explore the history of tax law in India and fundamental principles relating to tax laws.	2	1	1	3	3	3	1	1	2	2	3	2	2	3	2	1	3

CO2. Describe concept of tax and scope of taxing powers of Parliament, state Legislature and local bodies.	3	1	1	1	2	2	1	1	2	1	3	2	2	3	2	1	2
CO3. Students would assess a person's level of total income and residential status.	2	2	2	1	3	3	1	1	2	2	3	2	2	1	3	2	2
CO4. Understanding the sources of income and tax authority.	3	1	1	1	3	2	1	1	1	2	3	2	2	2	3	1	1
CO5. Understanding the various tax legislation.	3	1	1	2	3	2	1	1	2	2	3	2	2	3	2	2	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO1. Explore the history of tax	SO1.1 SO1.2		UNIT- I:Income Tax Act 1.1 Basic concepts-	As mentioned in page number

6, 7, 8, 9, 10	law in India and fundamental principles relating to tax laws.	SO1.3		1.2 Basis of charges of tax 1.3 Income Basis and Residential Status 1.4 Source of Income and Taxable Events 1.5 Deductions and Exemptions 1.6 Tax Credits and Transaction Basis 1.7 Wealth or Asset Basis and Employment Basis 1.8 Definitions 1.9 Residential status of assesses – it Impact on tax liability. 1.10 Resident vs. Non-Resident Status 1.11 Tax Slabs and Rates 1.12 Foreign Income 1.13 Tax Exemptions and Deductions 1.14 Double Taxation Avoidance Agreements (DTAA) 1.15 Investments and Capital Gains 1.16 Filing Obligations 1.17 Social Security and Benefits 1.18 Impact on Business and Employment	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Describe concept of tax and scope of taxing powers of Parliament, state Legislature and local bodies.	SO2.1 SO2.2 SO2.3		UNIT-II:Heads of income 2.1 General concepts 2.2 Chargeability to tax 2.3 Admissible deductions 2.4 Inadmissible deductions 2.5 Exclusions from income 2.6 Deductions from income 2.7 Allowances 2.8 Child Tax Credits 2.9 Elderly or Disabled Credits 2.10 Earned Income Tax Credit 2.11 Set off 2.12 Carry forward of losses 2.13 Salaries 2.14 Income from House Property 2.15 Income from Profits of Profession and business 2.16 Capital Gains 2.17 Income from other sources 2.18 Clubbing of income	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO3. Students	SO3.1		UNIT-III: Income tax authorities	As mentioned in page number

6, 7, 8, 9, 10	would assess a person's level of total income and residential status.	SO3.2 SO3.3		3.1 Powers & functions 3.2.Assessment and Collection 3.3 Issuing Notices 3.4 Search and Seizure 3.5 Audit and Scrutiny 3.6 Correction of Returns 3.7 Imposing Penalties 3.8 Appeals and Dispute Resolution 3.9 Tax Refunds Providing Clarifications: 3.10 Issuing Tax Deduction at Source (TDS) Certificates: 3.11 Enforcement of Tax Laws: 3.12 International Cooperation 3.13 Policy Recommendations 3.14 Educational Initiatives 3.15 Monitoring High-Value Transactions 3.16 Assessment 3.17 Allotment of permanent account number 3.18 Economic criteria scheme.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Understanding the sources of income and tax authority.	SO4.1 SO4.2 SO4.3		UNIT- IV:Appeal, Revision and Reference 4.1 Appeal, 4.2 Appellate Authority 4.3 Appellate Tribunals 4.4 Grounds for Appeal 4.5 Appellate Forms and Procedures 4.6 Type of appeal- First Appeal (Section 246A):Commissioner of Income Tax [CIT(A)] 4.7 Second Appeal (Section 253): Income Tax Appellate Tribunal (ITAT) 4.8 Third Appeal (Section 260A): High Court, involving substantial questions of law 4.9 Revision, 4.10 Appellate Forms and Procedures 4.11 Time Limit for Revision 4.12 Revision request being rejected 4.13 Grounds for Revision 4.14 Applicability of Revision 4.15 Authority for Revision 4.16 Applicability of Precedents	As mentioned in page number

				4.17 Reference 4.18 Rectification	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Understanding the various tax legislation.	SO5.1 SO5.2 SO5.3		UNIT-V:Prosecution and Penalties 5.1 Prosecutions under Income Tax Act, 1961 5.2 Offenses 5.3 Prosecuting Authorities 5.4 Legal Proceedings 5.5 Due Process 5.6 Compounding of Offenses 5.7 Non- compliance 5.8 Contravention 5.9 Avoidance 5.10 Evasion of tax 5.11 Penalties 5.12 Late Filing Penalty 5.13 Underreporting of Income 5.14 Non-Payment of Taxes 5.15 Concealing Income 5.16 Failure to Cooperate 5.17 Incorrect Information 5.18 Penalty on Professionals	As mentioned in page number

Semester-V

Course Code: 151LW502

Course Title : CIVIL PROCEDURE CODE & LIMITATION ACT

Pre-requisite: Civil Procedure Code is a basic knowledge of the legal system and procedural laws in the relevant jurisdiction. Limitation Act, familiarity with the concept of time limits for filing legal actions and a general understanding of statutes of limitations would be beneficial.

Course Objectives: The purpose of this course is to examine how crucial procedural law is in civil cases. Its major goal is to familiarise the students with the many stages that a civil lawsuit goes through and the related issues. The Civil Procedure Code is a procedural legislation that is often used by courts and solicitors. When he begins his legal career, every law student should be familiar with civil process. Even Nevertheless, it is true that experience is the only way to become an expert in civil process. Before beginning a career in the field, one must have a solid comprehension of the material. The course also covers the law of limitations, which establishes a deadline for filing a complaint.

Rationale: to establish a systematic and fair framework for resolving civil disputes by providing clear rules and procedures, ensuring due process, and promoting efficiency in the judicial system.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Recognise the core ideas of the Civil Procedure Code and to describe civil jurisdiction.

CO2: Explore rule of pleadings.

CO3: Describe the Appearance, Examination, Trial and Suit in particular cases and Suits in Particular Cases.

CO4: Know about Appeals, Review, Reference and Revision.

CO5: Describe limitation period of civil cases.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	151LW502	CIVIL PROCIDURE CODE & LIMITETION ACT	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
CC	151LW502	CIVIL PROCEDURE CODE & LIMITATION ACT	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Recognise the core ideas of the Civil Procedure Code and to describe civil jurisdiction.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.grasp the primary objectives and purpose of the legal code discussed.</p> <p>SO.1.2.define and distinguish key legal terms such as decree, order, decree holder, judgment debtor, etc.</p> <p>SO1.3.understanding of the hierarchy of courts, different types of jurisdictions, and the scope and limits of suits of a civil nature, including the concepts of res subjudice and res judicata.</p>		<p>Unit --1 : Introduction</p> <p>1.1 object of the code</p> <p>1.2 scope of the code</p> <p>1.3 definitions</p> <p>1.4 decree</p> <p>1.5 order</p> <p>1.6 decree holder & judgement debtor</p> <p>1.7 judgement</p> <p>1.8 legal representative</p> <p>1.9 mesne profits</p> <p>1.10 jurisdiction of courts</p> <p>1.11 kinds of jurisdiction</p> <p>1.12 hierarchy of courts</p> <p>1.13 suit of civil nature -scope and limits</p> <p>1.14 Res subjudice and res judicata</p>	<p>decree holder & judgement debtor, mesne profits, Res subjudice and res judicata</p>

		1.15 place of suing 1.16 institution of suit 1.17 frame of suit: cause of action 1.18 summons	
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Suggested Sessional Assignment (SA):

Assignments:

- jurisdiction of courts
- frame of suit: cause of action
- legal representative

CO2: Explore rule of pleadings.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.Explore the rules of pleading, alternative pleading, and the construction of pleadings. SO2.2.Delve into the preparation of a plaint with a focus on particulars, admissions, returns, and rejections. Explore the significance of written statements, set off, and counterclaims in legal proceedings. SO2.3.Examine the appearance and non-appearance of parties, discovery processes,		Unit—2: Pleading 2.1 Rules of pleading 2.2 Alternative pleading 2.3 construction of pleading 2.4 plaint : particulars 2.5 admission, return and rejection 2.6 written statement: particulars	construction of pleading , set off : meaning , alternative dispute resolution

<p>alternative dispute resolution methods, interrogatories, privileged documents, disposal of suits at the first hearing.</p>		<p>2.7 set off : meaning 2.8 counter claim: meaning 2.9 different between set off and counter claim 2.10 equitable set off 2.11 Appearance and non appearance of parties 2.12 discovery, inspection, and production of documents 2.13 alternative dispute resolution 2.14 interrogatories 2.15 privileged documents 2.16 disposal of the suit at first hearing 2.17 Hearing of the suit and examination 2.18 Affidavit</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- admission, return and rejection
- equitable set off
- privileged documents

CO3: Describe the Appearance, Examination, Trial and Suit in particular cases and Suits in Particular Cases.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO.3.1.understand the concept and procedural aspects of ex parte procedures in legal settings, including when and how they are applied.</p> <p>SO.3.2.comprehensive understanding of the general principles underlying the execution of legal judgments, exploring the various aspects that govern this crucial stage in legal proceedings.</p> <p>SO3.3.delve into the legal aspects surrounding public nuisances, examining relevant cases and principles.</p>		<p>Unit –3: Appearance, Examination, Trial and Suit in particular cases</p> <p>3.1 Appearance</p> <p>3.2 Ex parte procedure</p> <p>3.3 Summary and attendance of witnesses,</p> <p>3.4 Arrest or attachment before judgment</p> <p>3.5 Interests or costs</p> <p>3.6 Execution concept General principles</p> <p>3.7 Power for execution of decrees</p> <p>3.8 Procedure for execution</p> <p>3.9 Enforcement, arrest and detection</p> <p>3.10 Attachment</p> <p>3.11 Sale</p> <p>3.12 Delivery of property</p> <p>3.13 Stay of execution</p> <p>3.14 Suits in Particular Cases</p> <p>3.15 By or against government</p> <p>3.16 By aliens and by or against foreign rules or ambassadors</p> <p>3.17 Public nuisance</p> <p>3.18 Interpleader suits</p>	<p>Interests or costs, Power for execution of decrees , Procedure for execution</p>

Suggested Sessional Assignment (SA):

- Assignments:** * Execution concept General principles
 * Suit By or against government
 * Public nuisance

CO4: Know about Appeals, Review, Reference and Revision.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.knowledge on the hierarchy of appeals, ranging from original decrees to appellate decrees, orders, and the specific considerations for appeals by indigent persons. SO4.2.Delve into the nuances of appeals to the supreme court, understanding the criteria and processes involved in taking cases to the highest court. SO4.3.Acquire insights into various judicial tools such as reference, review, revision, transfer of cases, restitution, caveat, inherent powers of courts, receivership, temporary injunctions, and the		Unit –4: Appeals, Review, Reference and Revision 4.1 Appeals from original decree 4.2 Appeals from appellate decrees 4.3 Appeals from orders 4.4 Appeals by indigent persons 4.5 Appeals to the supreme court	Appeals from original decree, Reference, Caveat

principles governing their grant.		4.6 Reference 4.7 Review 4.8 Revision 4.9 Transfer of cases 4.10 Restitution 4.11 Caveat 4.12 Inherent powers of courts 4.13 Receiver 4.14 Temporary injunction 4.15 principles governing grant of temporary injunction 4.16 consequence of disobedience or breach of injunction 4.17 Interim order 4.18 commission	
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Suggested Sessional Assignment (SA):

Assignment- * Appeals from orders

* Temporary injunction

* Inherent powers of courts

CO5: Describe limitation period of civil cases.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.Explored the limitations in legal proceedings, delving into the concept that the law favors those vigilant in protecting their rights and the objectives behind the law of limitation.</p> <p>SO5.2.Examined the distinctions between laches, acquiescence, and prescription, along with the extension and suspension of limitation, emphasizing sufficient causes for delayed proceedings.</p> <p>SO5.3.Explored various special circumstances affecting limitation, such as illness, mistaken legal advice, and socio-economic factors like poverty and minority.</p>		<p>UNIT-5: Limitation</p> <p>5.1 Limitation</p> <p>5.2 The concept- the law assists the vigilant and not those who sleep over the rights.</p> <p>5.3 Object of the law of Limitation</p> <p>5.4 Distinction with laches, acquiescence, prescription.</p> <p>5.5 Extension and suspension of limitation</p> <p>5.6 Sufficient cause for not filing the proceedings.</p> <p>5.7 Illness.</p> <p>5.8 Mistaken legal advice.</p> <p>5.9 Mistaken view of law.</p> <p>5.10 Poverty, minority and purdha.</p> <p>5.11 Imprisonment</p> <p>5.12 Defective caselatnama</p> <p>5.13 Legal liabilities</p> <p>5.14 Acknowledgement-essential requisites</p> <p>5.15 Continuing tort and</p>	<p>Extension and suspension of limitation</p> <p>Legal liabilities, Legal liabilities.</p>

		continuing breach of contract 5.16 Foreign rule of limitation 5.17 Limitations on exercise of inherent powers 5.18 Law reform: law commission on civil procedure : amendments	
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Suggested Sessional Assignment (SA):

Assignments:--

- Object of the law of Limitation
- Continuing tort and continuing breach of contract
- Acknowledgement- essential requisites

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Recognise the core ideas of the Civil Procedure Code and to describe civil jurisdiction.	18	01	01	20
CO2: Explore rule of pleadings.	18	01	01	20
CO3: Describe the Appearance, Examination, Trial and Suit in particular cases and Suits in Particular Cases.	18	01	01	20

CO4: Know about Appeals, Review, Reference and Revision.	18	01	01	20
CO5: Describe limitation period of civil cases.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Pleading	4	2	8	14
CO-3	Appearance, Examination, Trial and Suit in particular cases	5	7	2	14
CO-4	Appeals, Review, Reference and Revision	5	8	1	14
CO-5	Limitation	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources: 1. Mulla, Code of Civil procedure (1999), Universal Delhi
2. C.K. Thakker, Code of Civil Procedure (1999), Universal Delhi
3. M.R. Mallick (ed.) B.B. Mitra on Limitation Act (1998), Eastern Lucknow.
4. Majumdar P.K. and Kataria R.P. Commentary on the Code of Civil Procedure.1908 (1998), Universal Delhi.
5. Saha A.N. The Code of Civil Procedure (2000) Universal Delhi 6. Sarkar Law of Civil Procedure Vols. (2000) Universal Delhi. 7. Universal's Code of Civil Procedure (2000).

COs, POs and PSOs Mapping

Course Code: 151LW502

Course Title: - CIVIL PROCEDURE CODE & LIMITATION ACT

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled legal research	Demonstrate grasp of substantive and procedural law sufficient to practice law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1: Recognise the core ideas of the Civil Procedure Code and to describe civil jurisdiction.	3	2	2	2	3	2	1	1	1	2	3	2	3	3	2	2	2

CO2: Explore rule of pleadings.	2	3	3		2	3	3	3	1	1	2	3	3	3	3	2	3
CO3: Describe the Appearance, Examination, Trail and Suit in particular cases and Suits in Particular Cases.	3	3	3	3	3	2	2	2	3	1	3	2	3	3	3	3	3
CO4: Know about Appeals, Review, Reference and Revision.	2	3	1	2	2	3	2	3	3	2	2	3	2	1	3	2	1
CO5: Describe limitation period of civil cases.	3	2	2	2	3	2	1	1	1	2	3	2	3	2	2	3	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO-1: Recognise the core ideas of the Civil Procedure Code and to describe civil jurisdiction.	SO1.1 SO1.2 SO1.3		Unit --1 : Introduction 1.1 object of the code 1.2 scope of the code 1.3 definitions 1.4 decree 1.5 order 1.6 decree holder & judgement debtor 1.7 judgement 1.8 legal representative 1.9 mesne profits 1.10 jurisdiction of courts 1.11 kinds of jurisdiction 1.12 hierarchy of courts 1.13 suit of civil nature -scope and limits 1.14 Res subjudice and res judicata 1.15 place of suing 1.16 institution of suit 1.17 frame of suit: cause of action 1.18 summons	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO 2: Explore rule of pleadings.	SO2.1 SO2.2 SO2.3		Unit—2: Pleading 2.1 Rules of pleading 2.2 Alternative pleading 2.3 construction of pleading 2.4 plaint : particulars 2.5 admission, return and rejection 2.6 written statement: particulars 2.7 set off : meaning 2.8 counter claim: meaning 2.9 different between set off and counter claim 2.10 equitable set off 2.11 Appearance and non appearance of parties 2.12 discovery, inspection, and production of	As mentioned in page number

				<p>documents</p> <p>2.13 alternative dispute resolution</p> <p>2.14 interrogatories</p> <p>2.15 privileged documents</p> <p>2.16 disposal of the suit at first hearing</p> <p>2.17 Hearing of the suit and examination</p> <p>2.18 Affidavit</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 3: Describe the Appearance, Examination, Trail and Suit in particular cases and Suits in Particular Cases.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>Unit –3: Appearance, Examination, Trial and Suit in particular cases</p> <p>3.1 Appearance</p> <p>3.2 Ex parte procedure</p> <p>3.3 Summary and attendance of witnesses,</p> <p>3.4 Arrest or attachment before judgment</p> <p>3.5 Interests or costs</p> <p>3.6 Execution concept General principles</p> <p>3.7 Power for execution of decrees</p> <p>3.8 Procedure for execution</p> <p>3.9 Enforcement, arrest and detection</p> <p>3.10 Attachment</p> <p>3.11 Sale</p> <p>3.12 Delivery of property</p> <p>3.13 Stay of execution</p> <p>3.14 Suits in Particular Cases</p> <p>3.15 By or against government</p> <p>3.16 By aliens and by or against foreign rules or ambassadors</p> <p>3.17 Public nuisance</p> <p>3.18 Interpleader suits</p>	<p>As mentioned in page number</p>

<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO-4: Know about Appeals, Review, Reference and Revision.</p>	<p>SO4.1</p> <p>SO4.2</p> <p>SO4.3</p>		<p>Unit –4: Appeals, Review, Reference and Revision</p> <p>4.1 Appeals from original decree</p> <p>4.2 Appeals from appellate decrees</p> <p>4.3 Appeals from orders</p> <p>4.4 Appeals by indigent persons</p> <p>4.5 Appeals to the supreme court</p> <p>4.6 Reference</p>	<p>As mentioned in page number</p>
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				<p>4.7 Review 4.8 Revision 4.9 Transfer of cases 4.10 Restitution 4.11 Caveat 4.12 Inherent powers of courts 4.13 Receiver 4.14 Temporary injunction 4.15 principles governing grant of temporary injunction 4.16 consequence of disobedience or breach of injunction 4.17 Interim order 4.18 commission</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO 5: Describe limitation period of civil cases.</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>UNIT-5: Limitation 5.1 Limitation 5.2.The concept- the law assists the vigilant and not those who sleep over the rights. 5.3.Object of the law of Limitation 5.4.Distinction with laches, acquiescence, prescription. 5.5.Extension and suspension of limitation 5.6.Sufficient cause for not filling the proceedings. 5.7 Illness. 5.8 Mistaken legal advice. 5.9 .Mistaken view of law. 5.10 Poverty, minority and purdha. 5.11 Imprisonment 5.12 Defective caselatnama 5.13 Legal liabilities 5.14.Acknowledgement-essential requisites 5.15 Continuing tort and</p>	<p>As mentioned in page number</p>

				continuing breach of contract 5.16 Foreign rule of limitation 5.17 Limitations on exercise of inherent powers 5.18 Law reform: law commission on civil procedure : amendments	
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Semester-V

Course Code: 151LW503-A

Course Title : WOMEN AND CRIMINAL LAW

Pre-requisite: Studying women and criminal law might include a foundational understanding of basic legal concepts and criminal law principles.

Course Objectives: India is a nation with many different cultures. Despite this, the situation of women in India has remained the same across all cultures and tribes. Women have been oppressed and exploited from ancient times and at all levels, not just because they are the weaker sex but also because of the cultural shortcomings of the nation. Spreads of knowledge and technology have not been able to remedy women's problems; rather, the nature of women's difficulties has further compounded crimes. Considering this, the course attempts to teach students about the laws pertaining to women, how women are empowered via the use of legislation, what gaps need to be debated and resolved, etc.

Rationale: Women and criminal law involve a range of considerations, including fairness, equality, and addressing unique circumstances. Ensuring gender-sensitive legal frameworks acknowledges potential biases, promotes equal treatment, and addresses the specific challenges women may face within the criminal justice system.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Know about crimes against women.

CO2: Compare the effects of several legislation passed to protect women from harassments, molestation, sexual abuse, and rape.

CO3: Aware of particular and general offences.

CO4: Aware of special offending act like immoral trafficking, female foeticide, kidnapping and abduction.

CO5: Examine the concerns raised by the Protection of Women from Domestic Violence Act of 2005 in relation to violence against women.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	151LW503-A	WOMEN AND CRIMINAL LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
PEC	151LW503-A	WOMEN AND CRIMINAL LAW	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Know about crimes against women.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.Comprehensive understanding of the legal perspectives on violence against women, exploring topics such as sexual assault laws, domestic violence remedies, and stalking rights within criminal law.</p> <p>SO1.2.Acquire knowledge of the international legal landscape, including treaties and global agreements aimed at safeguarding women's rights and combating gender-based crimes.</p> <p>SO1.3.Insights into landmark cases that have shaped the impact of women within criminal law, addressing challenges and protections for women in the legal system.</p>		<p>UNIT-I :Introduction</p> <p>1.1 Violence Against Women: A Legal Perspective</p> <p>1.2 Legal Framework for Combating Crimes Against Women</p> <p>1.3 Sexual Assault Laws: Safeguarding Women's Dignity</p> <p>1.4 Domestic Violence and Legal Remedies for Women</p> <p>1.5 Stalking and Harassment: Women's Rights in Criminal Law</p> <p>1.6 Human Trafficking: Legal Measures to Protect Women</p> <p>1.7 Acid Attacks and Legal Responses</p> <p>1.8 Crimes in the Name of "Honor": Legal Protections for Women</p> <p>1.9 Cyber Crimes Against Women: Juridical Responses</p> <p>1.0 Female Genital Mutilation: Legal Prohibitions and Enforcement</p> <p>1.11 nature of crime</p> <p>1.12 International Treaties Safeguarding Women's</p>	<p>Sexual Assault Laws: Safeguarding Women's Dignity, Acid Attacks and Legal Responses, Global Agreements Addressing Gender-Based Crimes Against Women.</p>

		<p>Rights in Criminal Law</p> <p>1.13 Global Agreements Addressing Gender-Based Crimes Against Women</p> <p>1.14 Women's Rights in the International Legal Landscape: Criminal Law Perspectives</p> <p>1.15 Commitments to Combat Violence Against Women: A Global Legal Framework</p> <p>1.16 International Standards for Gender Equality in Criminal Justice Systems</p> <p>1.17 Challenges and Protections: Women within Criminal Law</p> <p>1.18 Landmark Cases: Women's Impact on Criminal Law</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Legal Framework for Combating Crimes Against Women
- Domestic Violence and Legal Remedies for Women
- International Standards for Gender Equality in Criminal Justice System

CO2: Compare the effects of several legislation passed to protect women from harassments, molestation, sexual abuse, and rape.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.understanding of sexual harassment issues faced by working women, including uncovering the shadows, breaking the silence, and navigating challenges, fostering an informed perspective.</p> <p>SO2.2.Explore and comprehend the legal safeguards and protections for women in India, empowering participants with insights into laws, rights, and juridical safeguards for confronting and addressing workplace harassment.</p> <p>SO2.3.Develop the ability to critically analyze the implications of indecent representation of women, examining its meaning, decoding the concept, and delving into legal perspectives, fostering a reflective approach towards gender-related issues in Indian legislation.</p>		<p>UNIT-2 :Major Hardships to woman and Indian laws</p> <p>2.1 Unveiling the Shadows: Sexual Harassment Among Working Women</p> <p>2.2 Breaking the Silence: Workplace Sexual Harassment Faced by Women</p> <p>2.3 Navigating Challenges: Understanding and Addressing Sexual Harassment at Work</p> <p>2.4 Empowering Voices: Confronting Sexual Harassment in the Workplace</p> <p>2.5 Workplace Equality at Risk: Examining the Reality of Sexual Harassment for Women</p> <p>2.6 Fighting Back: Women's Struggle Against Sexual Harassment in the Workplace</p> <p>2.7 Understanding Indecent Representation of Women</p> <p>2.8 Decoding the Concept of</p>	<p>Confronting Sexual Harassment in the Workplace, Understanding Indecent Representation of Women, Legal Safeguards for Women in India.</p>

		<p>Indecent Representation</p> <p>2.9 Exploring the Meaning of Indecent Representation of Women</p> <p>2.10 Delving into the Definition of Indecent Representation</p> <p>2.11 Analyzing the Implications of Indecent Representation of Women</p> <p>2.12 Legal Safeguards for Women in India</p> <p>2.13 Empowering Women: Laws for Protection</p> <p>2.14 Women's Rights in Indian Legislation</p> <p>2.15 Women's Rights and Legal Protections in India</p> <p>2.16 Juridical Safeguards for Indian Women</p> <p>2.17 Navigating Women Protection Statutes in India</p> <p>2.18 Understanding Women Protection Laws in India</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Workplace Sexual Harassment Faced by Women
- Empowering Women: Laws for Protection
- Women's Rights in Indian Legislation

CO3: Aware of particular and general offences.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.Comprehensive knowledge about dowry deaths, including their overview, legal perspectives, particulars of cases, and the intersection of women's rights and criminal justice within the context of general offenses.</p> <p>SO3.2.Delve into the legal framework surrounding assault in women-centric criminal law. Participants will unpack assault laws, explore their implications for women's safety, and understand the intersection of women's rights and criminal law in the context of assaults.</p> <p>SO3.3.Explore national measures for women's security within the legal framework. The session will also focus on particular offenses, unraveling the complexities of unnatural offences, and conducting a legal analysis of measures in place to ensure women's protection.</p>		<p>UNIT-3: Particular and general offences</p> <p>3.1 Dowry Death: An Overview</p> <p>3.2 Legal Perspectives on Dowry-Related Offenses</p> <p>3.3 Understanding General Offenses in Women and Criminal Law</p> <p>3.4 Particulars of Dowry Death Cases</p> <p>3.5 Women's Rights and Criminal Accountability</p> <p>3.6 Navigating the Legal Landscape: Dowry Deaths</p> <p>3.7 Examining Gender-Based Crimes: Dowry Deaths in</p>	<p>Particulars of Dowry Death Cases , Legal Framework for Combating Dowry-Related Offenses, Overview of Assault in Women-centric Crimi</p>

		Focus	nal Law
		3.8 Legal Framework for Combating Dowry-Related Offenses	
		3.9 Intersection of Women's Rights and Criminal Justice: Dowry Deaths	
		3.10 Analyzing Dowry Deaths within the Context of General Offenses	
		3.11 Overview of Assault in Women-Centric Criminal Law	
		3.12 Women's Rights and Offences: Unpacking Assault Laws	
		3.13 Assault under Criminal Law: Focus on Women's Safety	
		3.14 The Intersection of Women's Rights and Criminal Law: Assault Edition	
		3.15 National Protections for Women in Criminal Law	
		3.16 Women's Rights and Legal Framework: A National Perspective	
		3.17 Particular Offences in Focus: Unraveling	

		Unnatural Offences 3.18 Women's Security: A Legal Analysis of National Measures	
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Suggested Sessional Assignment (SA):

Assignments:

- Rights and Criminal Justice: Dowry Deaths
- Women's Rights and Criminal Law: Assault Edition
- National Protections for Women in Criminal Law

CO4: Aware of special offending act like immoral trafficking, female foeticide, kidnapping and abduction.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Comprehensive overview of immoral trafficking in women, unraveling the complexities involved in this special offending act. SO4.2.Navigate the legal dimensions and special provisions against immoral trafficking, examining the safeguards provided to women under criminal law. SO4.3.Focus on women's rights in the context of special legislation addressing immoral		UNIT-4: Special offending act 4.1 Overview of Immoral Trafficking in Women: A Special Offending Act 4.2 Women and Criminal Law: Unraveling the Complexities of Immoral Trafficking 4 3 Navigating Legal	Special Provisions Against Immoral Trafficking in Women, Special Legislation Addressing Immoral Trafficking, Female

<p>trafficking. Participants will also explore legislative responses to combat female foeticide, understanding the intersection of women's rights and legal measures.</p>		<p>Dimensions: Special Provisions Against Immoral Trafficking in Women</p> <p>4.4 Examining Immoral Trafficking: Legal Safeguards for Women under Criminal Law</p> <p>4.5 Women's Rights in Focus: Special Legislation Addressing Immoral Trafficking</p> <p>4.6 Understanding the Legal Framework: Immoral Trafficking and Women's Safety</p> <p>4.7 Female Foeticide: A Grave Violation of Women's Rights</p> <p>4.8 Unraveling the Menace of Female Foeticide</p> <p>4.9 Legislative Responses to Combat Female Foeticide: A Women's Rights Perspective</p> <p>4.10 Female Foeticide: Navigating Legal Avenues for Justice and Equality</p> <p>4.11 Criminalizing Female Foeticide: Intersecting Women's Rights and Legal Measures</p> <p>4.12 Kidnapping and Abduction: Understanding the Legal Landscape</p> <p>4.13 Women's Safety: National Protections Against Kidnapping and Abduction</p>	<p>Foeticide.</p>
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		<p>4.14 Criminal Law Safeguards: Addressing Kidnapping and Abduction Cases Involving Women</p> <p>4.15 Legislative Safeguards: Ensuring Women's Protection in Kidnapping Cases</p> <p>4.16 The Role of Criminal Law: Safeguarding Women from Abduction and Kidnapping Incidents</p> <p>4.17 Legal Framework: Safeguards for Women in Cases of Kidnapping and Abduction</p> <p>4.18 National Measures: Protecting Women from Kidnapping and Abduction Offenses.</p>	
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Suggested Sessional Assignment (SA):

Assignment-

- Immoral Trafficking in Women
- Kidnapping and Abduction: Understanding the Legal Landscape
- Safeguarding Women from Abduction and Kidnapping Incidents

CO5: Examine the concerns raised by the Protection of Women from Domestic Violence Act of 2005 in relation to violence against women

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.Gain a comprehensive understanding of the legal framework surrounding cruelty and domestic violence, focusing on women's rights and criminal law.</p> <p>SO5.2.Identify and analyze various forms of domestic violence against women, exploring the impact on victims from a legal perspective.</p> <p>SO5.3.Develop insights into the challenges in prosecuting domestic violence cases, recognize the role of law enforcement in addressing gender-based violence, and explore support systems and victim advocacy measures.</p>		<p>UNIT-5:Cruelty and violence</p> <p>5.1 Introduction to Cruelty and Domestic Violence</p> <p>5.2 Legal Framework: Women and Criminal Law</p> <p>5.3 Defining Cruelty in the Context of Gender-Based Violence</p> <p>5.4Forms of Domestic Violence Against Women</p> <p>5.5 Impact on Victims: A Legal Perspective</p> <p>5.6 Laws and Protections Against Domestic Violence</p> <p>5.7 Challenges in Prosecuting Domestic Violence Cases</p> <p>5.8 Role of Law Enforcement in Addressing Gender-Based Violence</p> <p>5.9 Support Systems and Victim Advocacy</p> <p>5.10 Case Studies: Legal Responses to Domestic Violence</p> <p>5.11Intersectionality: Understanding the Complexities</p>	<p>Challenges in Prosecuting Domestic Violence Cases, Role of Law Enforcement in Addressing Gender-Based Violence, Battling Domestic Violence.</p>

		<p>5.12 Conclusion: Towards a Safer Future for Women</p> <p>5.13 National Protection Under Women and Criminal Law: Addressing Cruelty at Home</p> <p>5.14 Women's Rights and Criminal Law: Battling Domestic Violence</p> <p>5.15 Domestic Violence as a Criminal Offense: Navigating Legal Avenues for Women's Safety</p> <p>5.16 Women's Rights Advocacy: Examining the Role of Criminal Law in Combatting Domestic Violence</p> <p>5.17 Cruelty and Domestic Violence: A Violation of Women's Rights</p> <p>5.18 National Safeguards: Tackling Cruelty through Legal Measures.</p>	
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Suggested Sessional Assignment (SA):

Assignments:--

- Defining Cruelty in the Context of Gender-Based Violence
- Domestic Violence as a Criminal Offense
- Cruelty and Domestic Violence: A Violation of Women's Rights

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Know about crimes against women	18	01	01	20

CO2: Compare the effects of several legislation passed to protect women from harassments, molestation, sexual abuse, and rape.	18	01	01	20
CO3: Aware of particular and general offences.	18	01	01	20
CO4: Aware of special offending act like immoral trafficking, female foeticide, kidnapping and abduction.	18	01	01	20
CO5: Examine the concerns raised by the Protection of Women from Domestic Violence Act of 2005 in relation to violence against women	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Major Hardships to woman and Indian laws	4	2	8	14
CO-3	Particular and general offences	5	7	2	14
CO-4	Special offending act	5	8	1	14
CO-5	Cruelty and violence	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Indian Penal Code- Ralanlal Dhirajlal-Wadhwa
2. SITA (Supression of Immoral Trafficking in Women)
3. Domestic Violence Act, 2005 – Dr. Preeti Mishra
4. Vishaka’s Case, Chandrima Das Case.
5. Indira Jaising – Hand book on law of Domestic Violence.

COs, POs and PSOs Mapping

Course Code:- 151LW503-A Course Title: - WOMEN AND CRIMINAL LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Know about crimes against women.	3	1	1	2	3	3	2	1	1	1	2	2	1	3	1	1	2

CO2. Compare the effects of several legislation passed to protect women from harassments, molestation, sexual abuse, and rape.	3	2	2	1	2	1	1	1	2	2	3	3	3	1	2	2	1
CO3. Aware of particular and general offences.	3	3	1	1	1	2	2	1	3	2	1	1	2	3	2	3	3
CO4. Aware of special offending act like immoral trafficking, female foeticide, kidnapping and abduction.	1	1	2	2	2	3	1	1	2	2	3	3	1	2	2	1	1
CO5. Examine the concerns raised by the Protection of Women from Domestic Violence Act of 2005 in relation to violence against women.	2	1	1	1	3	2	2	2	3	1	1	1	2	3	3	2	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Know about crimes against women.	SO1.1 SO1.2 SO1.3		UNIT-I :Introduction 1.1 Violence Against Women: A Legal Perspective 1.2 Legal Framework for Combating Crimes Against Women 1.3 Sexual Assault Laws: Safeguarding Women's Dignity 1.4 Domestic Violence and Legal Remedies for Women 1.5 Stalking and Harassment: Women's Rights in Criminal Law 1.6 Human Trafficking: Legal Measures to Protect Women 1.7 Acid Attacks and Legal Responses 1.8 Crimes in the Name of "Honor": Legal Protections for Women 1.9 Cyber Crimes Against Women: Juridical Responses 1.0 Female Genital Mutilation: Legal Prohibitions and Enforcement 1.11 nature of crime 1.12 International Treaties Safeguarding Women's Rights in Criminal Law 1.13 Global Agreements Addressing Gender-Based Crimes Against Women 1.14 Women's Rights in the International Legal Landscape: Criminal Law Perspectives 1.15 Commitments to Combat Violence Against Women: A Global Legal Framework 1.16 International Standards for Gender Equality in Criminal Justice Systems 1.17 Challenges and Protections: Women within Criminal Law 1.18 Landmark Cases: Women's Impact on Criminal Law	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Compare the effects of several legislation passed to protect women from harassments,	SO2.1 SO2.2 SO2.3		UNIT-2 :Major Hardships to woman and Indian laws 2.1 Unveiling the Shadows: Sexual Harassment Among Working Women 2.2 Breaking the Silence: Workplace Sexual Harassment Faced by Women 2.3 Navigating Challenges: Understanding and Addressing Sexual Harassment at Work 2.4 Empowering Voices: Confronting Sexual Harassment in the	As mentioned in page number

	molestation, sexual abuse, and rape.			<p>Workplace</p> <p>2.5 Workplace Equality at Risk: Examining the Reality of Sexual Harassment for Women</p> <p>2.6 Fighting Back: Women's Struggle Against Sexual Harassment in the Workplace</p> <p>2.7 Understanding Indecent Representation of Women</p> <p>2.8 Decoding the Concept of Indecent Representation</p> <p>2.9 Exploring the Meaning of Indecent Representation of Women</p> <p>2.10 Delving into the Definition of Indecent Representation</p> <p>2.11 Analyzing the Implications of Indecent Representation of Women</p> <p>2.12 Legal Safeguards for Women in India</p> <p>2.13 Empowering Women: Laws for Protection</p> <p>2.14 Women's Rights in Indian Legislation</p> <p>2.15 Women's Rights and Legal Protections in India</p> <p>2.16 Juridical Safeguards for Indian Women</p> <p>2.17 Navigating Women Protection Statutes in India</p> <p>2.18 Understanding Women Protection Laws in India</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3 Aware of particular and general offences..	SO3.1 SO3.2 SO3.3		<p>UNIT-3: Particular and general offences</p> <p>3.1 Dowry Death: An Overview</p> <p>3.2 Legal Perspectives on Dowry-Related Offenses</p> <p>3.3 Understanding General Offenses in Women and Criminal Law</p> <p>3.4 Particulars of Dowry Death Cases</p> <p>3.5 Women's Rights and Criminal Accountability</p> <p>3.6 Navigating the Legal Landscape: Dowry Deaths</p> <p>3.7 Examining Gender-Based Crimes: Dowry Deaths in Focus</p> <p>3.8 Legal Framework for Combating Dowry-Related Offenses</p> <p>3.9 Intersection of Women's Rights and Criminal Justice: Dowry Deaths</p> <p>3.10 Analyzing Dowry Deaths within the Context of General Offenses</p> <p>3.11 Overview of Assault in Women-Centric Criminal Law</p> <p>3.12 Women's Rights and Offences: Unpacking Assault Laws</p> <p>3.13 Assault under Criminal Law: Focus on Women's Safety</p> <p>3.14 The Intersection of Women's Rights and Criminal Law: Assault Edition</p> <p>3.15 National Protections for Women in Criminal Law</p> <p>3.16 Women's Rights and Legal Framework: A National Perspective</p>	As mentioned in page number

3.17 Particular Offences in Focus: Unraveling Unnatural Offences
 3.18 Women's Security: A Legal Analysis of National Measures

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Aware of special offending act like immoral trafficking, female foeticide, kidnapping and abduction.	SO4.1 SO4.2 SO4.3		UNIT-4: Special offending act 4.1 Overview of Immoral Trafficking in Women: A Special Offending Act 4.2 Women and Criminal Law: Unraveling the Complexities of Immoral Trafficking 4.3 Navigating Legal Dimensions: Special Provisions Against Immoral Trafficking in Women 4.4 Examining Immoral Trafficking: Legal Safeguards for Women under Criminal Law 4.5 Women's Rights in Focus: Special Legislation Addressing Immoral Trafficking 4.6 Understanding the Legal Framework: Immoral Trafficking and Women's Safety 4.7 Female Foeticide: A Grave Violation of Women's Rights 4.8 Unraveling the Menace of Female Foeticide 4.9 Legislative Responses to Combat Female Foeticide: A Women's Rights Perspective 4.10 Female Foeticide: Navigating Legal Avenues for Justice and Equality 4.11 Criminalizing Female Foeticide: Intersecting Women's Rights and Legal Measures 4.12 Kidnapping and Abduction: Understanding the Legal Landscape 4.13 Women's Safety: National Protections Against Kidnapping and Abduction 4.14 Criminal Law Safeguards: Addressing Kidnapping and Abduction Cases Involving Women 4.15 Legislative Safeguards: Ensuring Women's Protection in Kidnapping Cases 4.16 The Role of Criminal Law: Safeguarding Women from Abduction and Kidnapping Incidents 4.17 Legal Framework: Safeguards for Women in Cases of	As mentioned in page number

				<p>Kidnapping and Abduction</p> <p>4.18 National Measures: Protecting Women from Kidnapping and Abduction Offenses.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Examine the concerns raised by the Protection of Women from Domestic Violence Act of 2005 in relation to violence against women.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>UNIT-5:Cruelty and violence</p> <p>5.1 Introduction to Cruelty and Domestic Violence</p> <p>5.2 Legal Framework: Women and Criminal Law</p> <p>5.3 Defining Cruelty in the Context of Gender-Based Violence</p> <p>5.4Forms of Domestic Violence Against Women</p> <p>5.5 Impact on Victims: A Legal Perspective</p> <p>5.6 Laws and Protections Against Domestic Violence</p> <p>5.7 Challenges in Prosecuting Domestic Violence Cases</p> <p>5.8 Role of Law Enforcement in Addressing Gender-Based Violence</p> <p>5.9 Support Systems and Victim Advocacy</p> <p>5.10 Case Studies: Legal Responses to Domestic Violence</p> <p>5.11Intersectionality: Understanding the Complexities</p> <p>5.12 Conclusion: Towards a Safer Future for Women</p> <p>5.13 National Protection Under Women and Criminal Law: Addressing Cruelty at Home</p> <p>5.14 Women's Rights and Criminal Law: Battling Domestic Violence</p> <p>5.15 Domestic Violence as a Criminal Offense: Navigating Legal Avenues for Women's Safety</p> <p>5.16 Women's Rights Advocacy: Examining the Role of Criminal Law in Combatting Domestic Violence</p> <p>5.17 Cruelty and Domestic Violence: A Violation of Women's Rights</p> <p>5.18 National Safeguards: Tackling Cruelty through Legal Measures.</p>	<p>As mentioned in page number</p>

Semester-V

Course Code: 151LW503-B

Course Title : LOCAL SELF GOVERNMENT INCLUDING PANCHAYET
ADMINISTRATION

Pre-requisite: Basic understanding of constitutional law and the structure of governance at the grassroots level.

Course Objectives: The objective of this course is to acquaint the students with the local governance system and Panchayati Raj system.

Rationale: Local self-government promotes democratic governance by allowing communities to make decisions that directly affect them. It fosters citizen participation, tailoring policies to local needs, and enhances accountability as elected officials are closer to the people they serve. This decentralized approach promotes efficiency and responsiveness, ultimately strengthening civic engagement and empowering communities.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe the concept and meaning of local self government and also explore the doctrine of distribution of power.

CO2: Know about the Constitutional provisions of panchayat system.

CO3: Know about all provisions of Municipalities.

CO4: Examine the M.P. Panchayati Raj Act, 1993.

CO5: Examine the Nagar Palika Adhiniyam.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	151LW503-B	Local Self Government Including Panchayet Administration	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Ho me Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PEC	151LW503-B	Local self government including panchayat system	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe the concept and meaning of local self government and also explore the doctrine of distribution of power.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.Gain a comprehensive understanding of the concept of Local Self Government, including its meaning, evolution, and various forms.</p> <p>SO1.2.Explore the legal framework and autonomy associated with Local Self Government, examining innovations in governance, nature, and the role of decentralization and local autonomy.</p> <p>SO.1.3.Delve into the intricacies of power distribution, responsibilities, and financial empowerment in Local Governance, while understanding constitutional safeguards and the importance of community-based decision-making.</p>		<p>UNIT-I Concept</p> <p>1.1 Local self Government.</p> <p>1.2 Local self Government meaning.</p> <p>1.3 Local self Government evolution.</p> <p>1.4 Forms of Local Self-Government.</p> <p>1.5 Legal Framework and Autonomy.</p> <p>1.6 Innovations in Local Governance.</p> <p>1.7 Nature of Local self Government.</p> <p>1.8 Decentralization and Local Autonomy</p> <p>1.9 Community-Based Decision-Making.</p> <p>1.10 Local Governance as a Service Provider.</p> <p>1.11 Empowerment of Local Leadership.</p> <p>1.12 Innovation and Experimentation.</p> <p>1.13 Doctrine of distribution of power.</p>	<p>Local self Government meantime, Decentralization and Local Autonomy, Doctrine of distribution of power.</p>

		1.14 Foundations of Power Distribution.	
		1.15 Division of Responsibilities.	
		1.16 Functional Distribution of Powers.	
		1.17 Financial Empowerment.	
		1.18 Constitutional Safeguards.	

Suggested Sessional Assignment (SA):

Assignments:

- **Nature of Local self Government.**
- **Functional Distribution of Pow**
- **Legal Framework and Autonomy.**

CO2: Know about the Constitutional provisions of panchayat system.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO.2.1.Comprehensive knowledge of the constitutional provisions related to Directive Principles, exploring their significance and how they guide governance at various levels.		UNIT-II Constitutional Provisions 2.1 Constitutional Provisions- Directive principles.	Directive Principles Guiding Local Governance,

<p>SO.2.2.Delve into the constitutional recognition of local self-government, analyzing the 73rd and 74th Amendments, the three-tier structure of Panchayats, and the empowerment of urban local bodies.</p> <p>SO.2.3.Equipped with a thorough understanding of constitutional amendments, specifically focusing on the 73rd and 74th Amendment.</p>		<p>2.2 Constitutional Recognition of Local Self-Government.</p> <p>2.3 Directive Principles Guiding Local Governance.</p> <p>2.4 Decentralization as a Constitutional Value.</p> <p>2.5 Empowerment of Local Bodies.</p> <p>2.6 73rd and 74th Amendment.</p> <p>2.7 Introduction to Constitutional Amendments.</p> <p>2.8 73rd Amendment - Panchayati Raj Institutions.</p> <p>2.9 74th Amendment - Urban Local Bodies.</p> <p>2.10 Constitutional Recognition of Local Government.</p> <p>2.11 Panchayats Constitution and Composition.</p> <p>2.12 Three-Tier Structure of Panchayats.</p> <p>2.13 Constitutional Recognition of Elected Representatives.</p> <p>2.14 Duration and Conduct of Panchayat Elections.</p> <p>2.15 Powers and responsibilities.</p> <p>2.16 Administrative Powers.</p>	<p>Constitutional Recognition of Local Government, Constitutional Recognition of Elected Representatives.</p>
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		<p>2.17 Election, (Article 243. 243A-O) and 12th schedule.</p> <p>2.18 The Twelfth Schedule in the Constitution through the 74th Amendment Act, 1992.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- **73rd Amendment - Panchayati Raj Institutions.**
- **73rd and 74th Amendme**
- **Three-Tier Structure of Panchayats.**

CO3: Know about all provisions of Municipalities.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO.3.1.Gain a comprehensive understanding of the constitutional framework and composition of municipalities.</p> <p>SO3.2.Explore the mechanisms and implications of reserving seats in municipalities, critically examining reservation policies.</p> <p>SO3.3.Unveil the powers and responsibilities in municipal elections,</p>		<p>UNIT-III Municipalities</p> <p>3.1 The Municipalities- Constitution and Composition.</p> <p>3.2 The Structure and Formation of Municipalities: A Comprehensive Exploration of Constitution and Composition.</p>	<p>The Structure and Formation of Municipalities, Reserving Seats in Municipalities</p>

		<p>3.3 The Foundations of Local Governance: Exploring the Constitutional Framework and Composition of Municipalities.</p> <p>3.4 Exploring the Constitutional Framework and Composition of Municipalities: A Comprehensive Overview.</p> <p>3.5 Reservation of seats.</p> <p>3.6 Reserving Seats in Municipalities: Understanding the Framework and Implications.</p> <p>3.7 Reserving Seats in Municipalities: Understanding the Mechanisms and Implications.</p> <p>3.8 Navigating Reserved Seats in Municipalities: Understanding Policies and Implementation.</p> <p>3.9 Reserving Seats in Municipalities: A Critical Examination of Reservation Policies and Implementation.</p> <p>3.10 Powers and responsibilities Election.</p> <p>3.11 Empowering Local Governance:</p>	<p>es, Power s and respon sibiliti es Electi on.</p>
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		<p>Unveiling the Powers and Responsibilities in Municipal Elections.</p> <p>3.12 Powers and Responsibilities in Municipal Elections: Understanding the Roles and Functions in Local Governance.</p> <p>3.13 Powers and Responsibilities in Municipal Elections: Unraveling the Framework for Governance and Decision-Making.</p> <p>3.14 Wards Committees Finance Commission (relating to Municipalities) (Article 243 P, ZG and 280)</p> <p>3.15 Empowering Local Governance: Overview of Article 243 P.</p> <p>3.16 Understanding Municipalities under Article 243 ZG.</p> <p>3.17 Finance Commission and Local Fiscal Autonomy: Article 280.</p> <p>3.18 Synergies and Challenges: Integrating Wards Committees, Municipalities, and Finance</p>	
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		Commission.	
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Suggested Sessional Assignment (SA):

Assignments:

- **The Foundations of Local Governance**
- **Empowering Local Governance**
- **Finance Commission and Local Fiscal Autonomy: Article 280.**

CO4: Examine the M.P. Panchayati Raj Act, 1993.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1.Delve into the constitutional and compositional aspects of Panchayats as outlined in the Madhya Pradesh Panchayati Raj Act, 1993.</p> <p>SO.4.2.Explore the multifaceted roles of Panchayats, including their powers, functions, and responsibilities.</p> <p>SO.4.3.Evaluate the challenges faced by the Panchayati Raj system in Madhya Pradesh, discussing issues related to financial autonomy, equitable</p>		<p>UNIT -IV M.P. Panchayati Raj Act 1993</p> <p>4.1 M.P. Panchayati Raj Act 1993.</p> <p>4.2 Overview of the Madhya Pradesh Panchayati Raj Act, 1993.</p> <p>4.3 Constitution and Composition of Panchayats.</p>	<p>Powers and Functions of Panchayats, Local Planning and Development, Participatory Govern</p>

<p>representation, participatory governance, and community engagement.</p>		<p>4.4 Elections and Representation in Panchayats.</p> <p>4.5 Powers and Functions of Panchayats.</p> <p>4.6 Local Planning and Development</p> <p>4.7 Implementation of Government Schemes</p> <p>4.8 Management of Public Services</p> <p>4.9 Agricultural and Rural Development</p> <p>4.10 Resource Mobilization and Utilization</p> <p>4.11 Social Justice and Inclusivity</p> <p>4.12 Dispute Resolution and Local Governance</p> <p>4.13 Financial Devolution and Resources Allocation.</p> <p>4.14 Participatory Governance and Community Engagement.</p> <p>4.15 Challenges and Future Prospects.</p> <p>4.16 Capacity Building and Awareness.</p> <p>4.17 Financial Autonomy and Resource Allocation.</p> <p>4.18 Equitable Representation and Inclusivity.</p>	<p>nance and Community Engagement.</p>
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Suggested Sessional Assignment (SA):

Assignment-

- **Constitution and Composition of Panchayats.**
- **Challenges and Future Prospects.**
- **Dispute Resolution and Local Governance**

CO5: Examine the Nagar Palika Adhiniyam.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.Gain a comprehensive knowledge of the constitutional provisions and legal aspects related to Nagar Palika under the Nagar Palika Adhiniyam, focusing on governance structures, municipal boundaries, and jurisdiction.</p> <p>SO5.2.Explore the governance structures, electoral processes, representation, financial autonomy, and resource management of Nagar Palikas to develop a thorough understanding of how these urban local bodies function and carry out their</p>		<p>UNIT-V Nagar Palika Adhiniyam</p> <p>5.1 Nagar Palika Adhiniyam.</p> <p>5.2 Overview of the Madhya Pradesh Nagar Palika Adhiniyam.</p> <p>5.3 Constitution and Formation of Nagar Palikas.</p> <p>5.4 Legal Provisions Defining Urban Local Bodies</p> <p>5.5 Criteria for Creation of</p>	<p>Legal Provisions Defining Urban Local Bodies</p> <p>, Constitution and Formation of Nagar Palikas, Repre</p>

<p>responsibilities. SO5.3.Delve into the challenges faced by Nagar Palikas and explore potential future prospects, considering urban planning, development, community engagement, and legal revisions.</p>		<p>Nagar Palikas</p> <p>5.6 Governance Structures for Nagar Palikas</p> <p>5.7 Municipal Boundaries and Jurisdiction</p> <p>5.8 Incorporation of Local Areas into Nagar Palikas</p> <p>5.9 Representation of Wards and Reserved Seats</p> <p>5.10 Regulation of Municipal Activities</p> <p>5.11 Powers and Functions of Nagar Palikas.</p> <p>5.12 Electoral Process and Representation.</p> <p>5.13 Financial Autonomy and Resource Management.</p> <p>5.14 Urban Planning and Development.</p> <p>5.15 Municipal Governance and Administration.</p> <p>5.16 Community Engagement and Participation.</p> <p>5.17 Challenges and Future Prospects.</p> <p>5.18 Legal Revisions and Policy Adaptations.</p>	<p>sentation of Wards and Reserved Seats</p>
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Suggested Sessional Assignment (SA):

Assignments:--

- **Legal Provisions Defining Urban Local Bodies**
- **Municipal Boundaries and Jurisdiction**
- **Electoral Process and Representation.**

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe the concept and meaning of local self government and also explore the doctrine of distribution of power.	18	01	01	20
CO2: Know about the Constitutional provisions of panchayat system,	18	01	01	20
CO3: Know about all provisions of Municipalities.	18	01	01	20
CO4: Examine the M.P. Panchayati Raj Act, 1993.	18	01	01	20
CO5: Examine the Nagar Palika Adhiniyam	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept	5	5	4	14
CO-2	Constitutional Provisions	4	2	8	14
CO-3	Municipalities	5	7	2	14
CO-4	M.P. Panchayati Raj Act 1993.	5	8	1	14
CO-5	Nagar Palika Adhiniyam,	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

Books:

- "Local Government in India" by S.R. Maheshwari
- "Panchayati Raj in India: Theory and Practice" by Mahi Pal
- "Decentralization and Local Governance in India" by L.C. Jain

Reports & Government Documents:

- **73rd and 74th Constitutional Amendments** (Government of India)
- **Ministry of Panchayati Raj Reports:** Various reports and recommendations related to Panchayati Raj Institutions (PRIs)

Research Papers and Journals:

- "Journal of Rural Development" (National Institute of Rural Development)
- "Indian Journal of Public Administration" for articles on local governance and decentralization

Online Resources:

- **National Institute of Rural Development (NIRD):** <https://nirdpr.org.in>
- **Ministry of Panchayati Raj, Government of India:** <https://panchayat.gov.in>
- **The PRIA (Society for Participatory Research in Asia):** <https://pria.org>

Case Studies:

- Case studies on Panchayat reforms and success stories published by government and non-governmental organizations

COs, POs and PSOs Mapping

Course Code:- 151LW503-B

Course Title: -

LOCAL SELF GOVERNMENT INCLUDING PANCHAYET ADMINISTRATION

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understand social dynamics.

CO1. Describe the concept and meaning of local self government and also explore the doctrine of distribution of power.	3	1	1	1	2	2	2	1	2	2	3	2	3	3	2	1	1
CO2. Know about the Constitutional provisions of panchayat system.	2	2	2	2	1	1	3	3	3	1	2	3	3	3	2	3	2
CO3. Know about all provisions of Municipalities.	3	2	2	2	2	2	2	1	2	2	3	2	3	2	1	3	3
CO4. Examine the M.P. Panchayati Raj Act, 1993.	1	3	3	3	3	1	1	2	2	3	1	3	1	2	2	1	1
CO5. Examine the Nagar Palika Adhiniyam.	3	2	3	3	1	1	1	2	3	2	2	3	2	3	2	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe the concept and meaning of local self government and also explore the doctrine of distribution of power.	SO1.1 SO1.2 SO1.3		UNIT-I Concept 1.1. Local self Government. 1.2. Local self Government meaning. 1.3. Local self Government evolution. 1.4. Forms of Local Self-Government. 1.5. Legal Framework and Autonomy. 1.6. Innovations in Local Governance. 1.7. Nature of Local self Government. 1.8. Decentralization and Local Autonomy 1.9. Community-Based Decision-Making. 1.10. Local Governance as a Service Provider. 1.11. Empowerment of Local Leadership. 1.12. Innovation and Experimentation. 1.13. Doctrine of distribution of power. 1.14. Foundations of Power Distribution. 1.15. Division of Responsibilities. 1.16. Functional Distribution of Powers. 1.17. Financial Empowerment. 1.18. Constitutional Safeguards.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Know about the Constitutional provisions of panchayat system.	SO2.1 SO2.2 SO2.3		UNIT-II Constitutional Provisions 2.1 Constitutional Provisions-Directive principles. 2.2 Constitutional Recognition of Local Self-Government. 2.3 Directive Principles Guiding Local Governance. 2.4 Decentralization as a Constitutional Value. 2.5 Empowerment of Local Bodies. 2.6 73rd and 74th Amendment. 2.7 Introduction to Constitutional Amendments. 2.8 73rd Amendment - Panchayati Raj Institutions. 2.9 74th Amendment - Urban Local Bodies. 2.10 Constitutional Recognition of Local Government. 2.11 Panchayats Constitution and Composition. 2.12 Three-Tier Structure of Panchayats.	As mentioned in page number

				<p>2.13 Constitutional Recognition of Elected Representatives.</p> <p>2.14 Duration and Conduct of Panchayat Elections.</p> <p>2.15 Powers and responsibilities.</p> <p>2.16 Administrative Powers.</p> <p>2.17 Election, (Article 243. 243A-O) and 12th schedule.</p> <p>2.18 The Twelfth Schedule in the Constitution through the 74th Amendment Act, 1992.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Know about all provisions of Municipalities.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>UNIT-III Municipalities</p> <p>3.1 The Municipalities- Constitution and Composition.</p> <p>3.2 The Structure and Formation of Municipalities: A Comprehensive Exploration of Constitution and Composition.</p> <p>3.3 The Foundations of Local Governance: Exploring the Constitutional Framework and Composition of Municipalities.</p> <p>3.4 Exploring the Constitutional Framework and Composition of Municipalities: A Comprehensive Overview.</p> <p>3.5 Reservation of seats.</p> <p>3.6 Reserving Seats in Municipalities: Understanding the Framework and Implications.</p> <p>3.7 Reserving Seats in Municipalities: Understanding the Mechanisms and Implications.</p> <p>3.8 Navigating Reserved Seats in Municipalities: Understanding Policies and Implementation.</p> <p>3.9 Reserving Seats in Municipalities: A Critical Examination of Reservation Policies and Implementation.</p> <p>3.10 Powers and responsibilities Election.</p> <p>3.11 Empowering Local Governance: Unveiling the Powers and Responsibilities in Municipal Elections.</p> <p>3.12 Powers and Responsibilities in Municipal Elections: Understanding the Roles and Functions in Local Governance.</p> <p>3.13 Powers and Responsibilities in Municipal Elections: Unraveling the Framework for Governance and Decision-Making.</p> <p>3.14 Wards Committees Finance Commission (relating to Municipalities) (Article 243 P, ZG and 280)</p> <p>3.15 Empowering Local Governance: Overview of Article 243 P.</p> <p>3.16 Understanding Municipalities under Article 243 ZG.</p> <p>3.17 Finance Commission and Local Fiscal Autonomy: Article 280.</p> <p>3.18 Synergies and Challenges: Integrating Wards Committees,</p>	<p>As mentioned in page number</p>

Municipalities, and Finance Commission.

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Examine the M.P. Panchayati Raj Act, 1993.	SO4.1 SO4.2 SO4.3		UNIT -IV M.P. Panchayati Raj Act 1993 4.1 M.P. Panchayati Raj Act 1993. 4.2 Overview of the Madhya Pradesh Panchayati Raj Act, 1993. 4.3 Constitution and Composition of Panchayats. 4.4 Elections and Representation in Panchayats. 4.5 Powers and Functions of Panchayats. 4.6 Local Planning and Development 4.7 Implementation of Government Schemes 4.8 Management of Public Services 4.9 Agricultural and Rural Development 4.10 Resource Mobilization and Utilization 4.11 Social Justice and Inclusivity 4.12 Dispute Resolution and Local Governance 4.13 Financial Devolution and Resources Allocation. 4.14 Participatory Governance and Community Engagement. 4.15 Challenges and Future Prospects. 4.16 Capacity Building and Awareness. 4.17 Financial Autonomy and Resource Allocation. 4.18 Equitable Representation and Inclusivity.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Examine the Nagar Palika Adhiniyam.	SO5.1 SO5.2 SO5.3		UNIT-V Nagar Palika Adhiniyam 5.1 Nagar Palika Adhiniyam. 5.2 Overview of the Madhya Pradesh Nagar Palika Adhiniyam. 5.3 Constitution and Formation of Nagar Palikas. 5.4 Legal Provisions Defining Urban Local Bodies 5.5 Criteria for Creation of Nagar Palikas 5.6 Governance Structures for Nagar Palikas 5.7 Municipal Boundaries and Jurisdiction 5.8 Incorporation of Local Areas into Nagar Palikas	As mentioned in page number

				<p>5.9 Representation of Wards and Reserved Seats 5.10 Regulation of Municipal Activities 5.11 Powers and Functions of Nagar Palikas. 5.12 Electoral Process and Representation. 5.13 Financial Autonomy and Resource Management. 5.14 Urban Planning and Development. 5.15 Municipal Governance and Administration. 5.16 Community Engagement and Participation. 5.17 Challenges and Future Prospects. 5.18 Legal Revisions and Policy Adaptations.</p>	
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Semester-V

Course Code: 151LW503-C

Course Title : EQUITY AND TRUST

Pre-requisite: Foundational understanding of property law and principles of fairness and justice in legal contexts.

Course Objectives: The objective of the course is to familiarise the students with general equity maxims, the development of law in relation to those maxims, and the merger of law and equity, with a focus on the notion of trust and the Indian Trust Act of 1882.

Rationale: Equity and trust serve as legal principles aimed at ensuring fairness and justice. Equity provides a remedy when common law falls short, addressing situations where strict rules may lead to unjust outcomes. Trusts, on the other hand, allow individuals to manage and protect assets for the benefit of others, fostering confidence in financial transactions. Together, these concepts contribute to a legal framework that strives for balance and ethical considerations in resolving disputes and managing property rights.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe the origin and development of equity and trust.

CO2: Explore the definition, nature and kinds of trust.

CO3: Aware about right and duties of trustee.

CO4: Aware about powers and liabilities of trustee.

CO5: Know about Rights and Liabilities of Beneficiaries.

Scheme of Studies:

Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	151LW503-C	EQUITY AND TRUST	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.

SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Class/Home Assignment 15 marks (CA)	Class Test 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
PEC	151LW503-C	Equity And Trust	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe the origin and development of equity and trust.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.Develop a comprehensive understanding of the concept of trust, including its meaning and distinctions from agency and contract.</p> <p>SO1.2.Analyze legal perspectives on trust within the Equity and Trust Framework, exploring the historical roots of common law and equity, as well as their evolution and interplay.</p> <p>SO1.3.Explore the classification of trusts, including religious, constructive, charitable, and public trusts, and gain insights into key maxims guiding equity.</p>		<p>UNIT-I :Introduction</p> <p>1.1 The concept of trust</p> <p>1.2 Meaning of trust</p> <p>1.3 distinction with agency and contract</p> <p>1.4 Legal Perspectives on Trust within the Equity and Trust Framework</p> <p>1.5 Origin</p> <p>1.6 growth</p> <p>1.7 Origin and growth of equity in England</p> <p>1.8 Historical Roots of Common Law and Equity</p> <p>1.9 Evolution and Interplay: Common Law and Equity</p> <p>1.10 Landmark Cases: Shaping Common Law and Equity</p> <p>1.11 Common Law Progression: Shaping Legal Systems</p> <p>1.12 Common Law and Equity: Comparative Legal Growth</p> <p>1.13 Key Maxims in Equity</p> <p>1.14 Guiding Maxims of Equity</p> <p>1.15 Equity Maxims Explained</p>	<p>Origin and growth of equity in England, Key Maxims in Equity, Landmark Cases: Shaping Common Law and Equity,</p>

		1.16 Trusts: classification 1.17 Including Religious, Constructive Trust, 1.18 Charitable Trust and Public Trust	
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Suggested Sessional Assignment (SA):

Assignments:

- distinction with agency and contract
- Guiding Maxims of Equity
- Charitable Trust and Public Trust

CO2: Explore the definition, nature and kinds of trust.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.gain a thorough grasp of the fundamental concepts surrounding trusts in equity, including essential obligations, inherent characteristics, and the dynamics shaping trust relationships. SO2.2.Exploring the legal aspects, this session will delve into the responsibilities within trust		UNIT-2: Definition and Nature of trust under Indian law 2.1 Understanding Trusts in Equity 2.2 Essential Obligations within Trust Structures	Legal Responsibilities in Trust Relationships, Inherent Characteristics of Trust Obligations, Equitable Rules Governing

<p>relationships, with a specific focus on equity's influence in defining trust duties and governing trust formation.</p> <p>SO2.3.acquire insights into trustee succession planning, both in terms of appointing new trustees and managing transitions. Additionally, the session will cover the critical aspects leading to the extinction of trusts and the fiduciary relations involved.</p>		<p>2.3 Exploring the Nature of Trust in Equity</p> <p>2.4 Legal Responsibilities in Trust Relationships</p> <p>2.5 Equity's Role in Defining Trust Duties</p> <p>2.6 Inherent Characteristics of Trust Obligations</p> <p>2.7 Unveiling the Dynamics of Trust Nature under Equity</p> <p>2.8 Fundamental Principles of Trust Creation</p> <p>2.9 Equitable Rules Governing Trust Formation</p> <p>2.10 Key Elements in Equity and Trust Creation</p> <p>2.11 Trust Formation Guidelines: Equity's Perspective</p> <p>2.12 Understanding the Rules in Trust Establishment</p> <p>2.13 Equity's Role in Shaping Trust Structures</p> <p>2.14 Trustee Succession Planning: Appointment of New Trustees</p> <p>2.15 Equity and Trust Transition: Welcoming New Trustees</p> <p>2.16 Trustee Succession Planning: Appointment of New Trustees</p> <p>2.17 Extinction of trust</p> <p>2.18 Fiduciary Relations</p>	<p>Trust Formation.</p>
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Suggested Sessional Assignment (SA):

Assignments

- Exploring the Nature of Trust in Equity
- Equitable Rules Governing Trust Formation
- Equity's Role in Shaping Trust Structures

CO3: Aware about right and duties of trustee.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.gain knowledge of the legal aspects surrounding trustees' rights, including the importance of title deeds, seeking court directions, and the liabilities associated with these rights.</p> <p>SO3.2.practical scenarios, such as reimbursement, indemnity, and settlement of accounts, allowing participants to apply theoretical knowledge to real-world situations involving trusteeship.</p> <p>SO3.4.instill a deep understanding of the ethical responsibilities of trustees, covering aspects</p>		<p>UNIT-3:Rights and Duties of Trustees Rights</p> <p>3.1 Title deed 3.2 Reimbursement</p> <p>3.3 Indemnity</p> <p>3.4 Seeking direction from court</p> <p>3.5 Settlement of accounts</p> <p>3.6 General authorities</p> <p>3.7 Meaning of Authorities</p>	<p>Seeking direction from Court, Acquaintance with the nature of property, Preve</p>

<p>like duty of care, impartiality, and prevention of waste, emphasizing the importance of ethical decision-making in trusteeship.</p>		<p>3.8 Liability of Authorities 3.9 Execution 3.10 Acquaintance with the nature of property 3.11 Duties in respect of title 3.12 Duty of care 3.13 Conversion 3.14 Impartiality 3.15 Prevention of waste 3.16 Keeping of accounts and giving of information 3.17 Investment 3.18 Sale</p>	<p>ntion of waste</p>
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Suggested Sessional Assignment (SA):

Assignments:

- Meaning of Authorities
- Duties in respect of title
- Impartiality

CO4: Aware about powers and liabilities of trustee.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1.grasp the intricacies of trustee sales, including the legal framework, powers granted to trustees, and the authority to sell assets.</p> <p>SO4.2.gain insights into the liabilities arising from trustee sales, the impact of disabilities on these transactions, and the legal nuances surrounding varying investments, handling property of minors, and giving receipts.</p> <p>SO4.3.comprehensive overview of the legal aspects surrounding the suspension of trustee's power, grounds for suspension, disqualifications, and the discharge of trustees, addressing common challenges and liability issues for breach of trust.</p>		<p>UNIT-4: Powers and Liabilities including Disabilities of trustee</p> <p>4.1 Sale</p> <p>4.2 Sale Powers of Trustee</p> <p>4.3 Trustee's Authority to Sell Assets</p> <p>4.4 Liabilities Arising from Trustee Sales</p> <p>4.5 Disabilities Impacting Trustee Sales</p> <p>4.6 Varying of Investment</p> <p>4.7 Property of minors</p> <p>4.8 Giving receipts</p> <p>4.9 Power to compound, compromise and settle</p> <p>4.10 Exercising authority on death or disclaimer of one of the trustees</p> <p>4.11 Suspension of trustee's power</p> <p>4.12 Grounds for Suspension of Trustee's Power</p> <p>4.13 Powers and Liabilities:</p>	<p>Disabilities Impacting Trustee Sales, Power to compound, compromise and settle, Grounds for Suspension of Trustee's Power.</p>

		Trustee Disqualifications 4.14 Understanding Trustee Disabilities in Power Suspension 4.15 Legal Perspectives on Suspending Trustee Authority 4.16 Discharge of trustees 4.17 Common Challenges in Trustee Discharge. 4.18 Liability for breach of trust	
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Suggested Sessional Assignment (SA):

Assignment

- Liabilities Arising from Trustee Sales
- Grounds for Suspension of Trustee's Power
- Common Challenges in Trustee Discharge

CO5: Know about Rights and Liabilities of Beneficiaries.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.comprehensive understanding of the rights and liabilities associated with rents and profits in the context of beneficiaries, exploring the nuances of how these elements impact trusts.</p> <p>SO5.2.Develop a clear comprehension of beneficiary rights and liabilities, specifically in relation to specific execution, transfer, and the suit for execution, enabling a thorough understanding of the legal aspects surrounding these matters.</p> <p>SO5.3.Acquire knowledge and insights into the rights and responsibilities of beneficiaries concerning trustee duties, property blending, and protection mechanisms against wrongful application of trust property, fostering a well-rounded understanding of the broader framework of rights and liabilities in this context.</p>		<p>UNIT-5: Rights and Liabilities of Beneficiaries</p> <p>5.1 Rents and profits</p> <p>5.2 Understanding Beneficiaries' Rights and Liabilities</p> <p>5.3 Rents and Profits in Trusts</p> <p>5.4 Specific execution</p> <p>5.5 Beneficiary Rights: Understanding Specific Execution</p> <p>5.6 Inspection and information</p> <p>5.7 Rights and Responsibilities in Beneficiary Information</p> <p>5.8 Transfer</p> <p>5.9 Suit for execution</p> <p>5.10 To have proper trustees</p> <p>5.11 Right to compel the trustee to do the duties</p> <p>5.12 Rights on wrongful purchase or acquisition by trustees</p> <p>5.13 Follow up of trust properties in the hands of third parties</p> <p>5.14 Blending of property</p>	<p>Inspection and information, Right to compel the trustee to do the duties, Rights and Responsibilities in Beneficiary Information.</p>

		<p>by trustee</p> <p>5.15 Trustee's Duty: Managing Property</p> <p>5.16 Property Blending by Trustee: Exploring Beneficiary Rights and Liabilities</p> <p>5.17 Wrongful application of trust property by partner trustee for partnership purposes</p> <p>5.18 Beneficiary Protections: Examining Trustee's Property Blending under Rights and Liabilities</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Understanding Beneficiaries' Rights and Liabilities.
- Right to compel the trustee to do the duties.
- Blending of property.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe the origin and development of equity and trust.	18	01	01	20
CO2: Explore the definition, nature and kinds of trust.	18	01	01	20
CO3: Aware about right and duties of trustee.	18	01	01	20

CO4: Aware about powers and liabilities of trustee.	18	01	01	20
CO5: Know about Rights and Liabilities of Beneficiaries.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Definition and Nature of trust under Indian law	4	2	8	14
CO-3	Rights and Duties of Trustees Rights	5	7	2	14
CO-4	Powers and Liabilities including Disabilities of trustee	5	8	1	14
CO-5	Rights and Liabilities of Beneficiaries	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.

- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. "Equity, Trusts, and Specific Relief" by Dr. Avtar Singh (latest edition: 2021)
2. "Law of Trusts" by Dr. Vepa P. Sarathi (latest edition: 2020)
3. "Indian Trusts Act: Law and Practice" by S.C. Sarkar (latest edition: 2019)
4. "Hindu Law of Religious and Charitable Trusts" by Justice M. L. Singhal (latest edition: 2018)
5. "Equity, Trusts and Fiduciary Duties" by Bharat Anand (latest edition: 2017)
6. "Indian Trusts Act, 1882" by Dr. S.K. Verma (latest edition: 2016)
7. "A Digest of Indian Law of Trusts and Trustees" by V.S. Desai (latest edition: 2015)
8. "The Indian Trusts Act" by R. C. Nagpal (latest edition: 2014)
9. "Principles of Equity, Trusts and Specific Relief" by Justice G.P. Singh (latest edition: 2013)

Cos, POs and PSOs Mapping

Course Code:- 151LW503-C

Course Title: - EQUITY AND TRUST

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Describe the origin and development of equity and trust.	2	1	1	1	3	2	1	1	1	2	3	2	3	3	2	1	1

CO2. Explore the definition, nature and kinds of trust.	3	2	2	2	3	2	2	2	2	3	3	2	3	2	3	3	3
CO3. Aware about right and duties of trustee.	3	3	3	3	2	2	2	2	3	3	1	2	2	3	2	2	2
CO4. Aware about powers and liabilities of trustee.	1	2	2	2	3	3	3	2	1	1	3	3	1	1	1	3	3
CO5. Know about Rights and Liabilities of Beneficiaries.	3	3	3	3	3	3	2	2	2	2	3	3	2	3	2	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO1. Describe the origin and development	SO1.1 SO1.2		UNIT-I :Introduction 1.1 The concept of trust 1.2 Meaning of trust	As mentioned in page number

6, 7, 8, 9, 10	of equity and trust.	SO1.3		<p>1.3 distinction with agency and contract</p> <p>1.4 Legal Perspectives on Trust within the Equity and Trust Framework</p> <p>1.5 Origin</p> <p>1.6 growth</p> <p>1.7 Origin and growth of equity in England</p> <p>1.8 Historical Roots of Common Law and Equity</p> <p>1.9 Evolution and Interplay: Common Law and Equity</p> <p>1.10 Landmark Cases: Shaping Common Law and Equity</p> <p>1.11 Common Law Progression: Shaping Legal Systems</p> <p>1.12 Common Law and Equity: Comparative Legal Growth</p> <p>1.13 Key Maxims in Equity</p> <p>1.14 Guiding Maxims of Equity</p> <p>1.15 Equity Maxims Explained</p> <p>1.16 Trusts: classification</p> <p>1.17 Including Religious, Constructive Trust,</p> <p>1.18 Charitable Trust and Public Trust</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Explore the definition, nature and kinds of trust.	SO2.1 SO2.2 SO2.3		<p>UNIT-2: Definition and Nature of trust under Indian law</p> <p>2.1 Understanding Trusts in Equity</p> <p>2.2 Essential Obligations within Trust Structures</p> <p>2.3 Exploring the Nature of Trust in Equity</p> <p>2.4 Legal Responsibilities in Trust Relationships</p> <p>2.5 Equity's Role in Defining Trust Duties</p> <p>2.6 Inherent Characteristics of Trust Obligations</p> <p>2.7 Unveiling the Dynamics of Trust Nature under Equity</p> <p>2.8 Fundamental Principles of Trust Creation</p> <p>2.9 Equitable Rules Governing Trust Formation</p> <p>2.10 Key Elements in Equity and Trust Creation</p> <p>2.11 Trust Formation Guidelines: Equity's Perspective</p> <p>2.12 Understanding the Rules in Trust Establishment</p> <p>2.13 Equity's Role in Shaping Trust Structures</p> <p>2.14 Trustee Succession Planning: Appointment of New Trustees</p> <p>2.15 Equity and Trust Transition: Welcoming New Trustees</p> <p>2.16 Trustee Succession Planning: Appointment of New Trustees</p> <p>2.17 Extinction of trust</p> <p>2.18 Fiduciary Relations</p>	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO3. Aware about right	SO3.1		UNIT-3:Rights and Duties of Trustees Rights	As mentioned in page number

6, 7, 8, 9, 10	and duties of trustee.	SO3.2 SO3.3		3.1 Title deed 3.2 Reimbursement 3.3 Indemnity 3.4 Seeking direction from court 3.5 Settlement of accounts 3.6 General authorities 3.7 Meaning of Authorities 3.8 Liability of Authorities 3.9 Execution 3.10 Acquaintance with the nature of property 3.11 Duties in respect of title 3.12 Duty of care 3.13 Conversion 3.14 Impartiality 3.15 Prevention of waste 3.16 Keeping of accounts and giving of information 3.17 Investment 3.18 Sale	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Aware about powers and liabilities of trustee.	SO4.1 SO4.2 SO4.3		UNIT-4: Powers and Liabilities including Disabilities of trustee 4.1 Sale 4.2 Sale Powers of Trustee 4.3 Trustee's Authority to Sell Assets 4.4 Liabilities Arising from Trustee Sales 4.5 Disabilities Impacting Trustee Sales 4.6 Varying of Investment 4.7 Property of minors 4.8 Giving receipts 4.9 Power to compound, compromise and settle 4.10 Exercising authority on death or disclaimer of one of the trustees 4.11 Suspension of trustee's power 4.12 Grounds for Suspension of Trustee's Power 4.13 Powers and Liabilities: Trustee Disqualifications 4.14 Understanding Trustee Disabilities in Power	As mentioned in page number

				<p>Suspension</p> <p>4.15 Legal Perspectives on Suspending Trustee Authority</p> <p>4.16 Discharge of trustees</p> <p>4.17 Common Challenges in Trustee Discharge.</p> <p>4.18 Liability for breach of trust</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Know about Rights and Liabilities of Beneficiaries.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>UNIT-5: Rights and Liabilities of Beneficiaries</p> <p>5.1 Rents and profits</p> <p>5.2 Understanding Beneficiaries' Rights and Liabilities</p> <p>5.3 Rents and Profits in Trusts</p> <p>5.4 Specific execution</p> <p>5.5 Beneficiary Rights: Understanding Specific Execution</p> <p>5.6 Inspection and information</p> <p>5.7 Rights and Responsibilities in Beneficiary Information</p> <p>5.8 Transfer</p> <p>5.9 Suit for execution</p> <p>5.10 To have proper trustees</p> <p>5.11 Right to compel the trustee to do the duties</p> <p>5.12 Rights on wrongful purchase or acquisition by trustees</p> <p>5.13 Follow up of trust properties in the hands of third parties</p> <p>5.14 Blending of property by trustee</p> <p>5.15 Trustee's Duty: Managing Property</p> <p>5.16 Property Blending by Trustee: Exploring Beneficiary Rights and Liabilities</p> <p>5.17 Wrongful application of trust property by partner trustee for partnership purposes</p> <p>5.18 Beneficiary Protections: Examining Trustee's Property Blending under Rights and Liabilities</p>	<p>As mentioned in page number</p>

Semester-V

Course Code: 151LW504-A

Course Title : INFORMATION TECHNOLOGY

Pre-requisite: Basic knowledge of computers, mathematics, and programming is required for Information Technology.

Course Objectives: The objective of this course is to investigate how computers, information technology, and communications technology affect the law and how it is administered, as well as how the law has evolved to address difficulties that these technologies have presented.

Rationale: Studying information technology enables individuals to understand and contribute to the ongoing innovation and advancement in technology. This field constantly evolves, and research in IT helps drive new ideas, methodologies, and solutions, fostering progress in various industries

Course Outcomes:-

On completion of this course, the students will be able to:

- CO1: Describe the concept and definition of computer, digital signature and Appreciate and grasp the overall influence that information technology (IT) has had on the practise of law, as well as how this technology has given rise to new national and international legal concerns and difficulties.
- CO2: Know about adjudication and penalties.
- CO3: Explore how the customer and victim protected.
- CO4: Globally aware of IT law.
- CO5: Know about right of privacy regarding internet and media.

Scheme of Studies:

Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	151LW504-A	INFORMATION TECHNOLOGY LAW	6	0	1	1	8	6

Legend: CI: Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction

SA: Sessional assignment.
 SL: Self Learning,
 C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
 Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA + ESA)
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT +P+CAT +AT)		
PEC	151LW 504-A	INFORMATION TECHNOLOGY LAW	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe the concept and definition of computer, digital signature and Appreciate and grasp the overall influence that information technology (IT) has had on the practise of law, as well as how this technology has given rise to new national and international legal concerns and difficulties.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.grasp the foundational concepts of Information Technology law, including definitions of key terms such as Digital Signature, Key Pair, and Subscriber, providing a solid basis for further exploration.</p> <p>SO1.2.examine the impact of Globalisation on E-Commerce, with a specific focus on the differences in legal frameworks between the U.S. and U.K. This exploration will contribute to a nuanced understanding of international dimensions in IT law.</p> <p>SO1.3.gain insights into the legal framework governing electronic transactions. The session will also cover the aims and objectives of the Act, along with an analysis of offenses</p>		<p>I.T.Curriculum</p> <p>UNIT-I Introduction</p> <p>1.1Concept and Definition.</p> <p>1.2Computer.</p> <p>1.3Digital Signature.</p> <p>1.4.Key Pair.</p> <p>1.5Subscriber.</p> <p>1.6Verification.</p> <p>1.7.Globalisation.</p> <p>1.8.E Commerce – U.S. /U.K.</p> <p>1.9.I.T. Act 2000.</p> <p>1.10.Aim and object.</p> <p>1.11E-mail.</p> <p>1.12.Torts & contract on Internet.</p> <p>1.13.Offences and Cyber Crimes.</p> <p>1.14.Stalking, Hacking, tempering, Junk Spaming.</p> <p>1.15.Publication of obscene material.</p>	<p>Key Pair, Torts & contract on Internet, Offences of computer.</p>

		1.16.Offences of computer. 1.17.Worms & virus Defamation and internet. 1.18.Loop holes in I.T. Act.	
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Suggested Sessional Assignment (SA):

Assignments:

- Digital Signature.
- Publication of obscene material.
- 5Subscriber

CO2: Know about adjudication and penalties.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.comprehensive understanding of the powers vested in police officers, including search and seizure powers, enabling them to navigate legal processes in cybercrime investigations. SO2.2.equip students with practical knowledge in incident response and cybersecurity measures. SO2.3.explore the establishment,		UNIT-II Adjudication and penalties 2.1 Powers of Police Officers. 2.2 Search and Seizure Powers. 2.3 Digital Evidence Collection. 2.4 Cyber crime Investigation and Prevention. 2.5 Incident Response and	Cyber crime Investigation and Prevention, Adjudication of Cyber Regulation Disputes, Appeals Against Regulatory Decisions.

<p>jurisdiction, and functioning of The Cyber Regulations Appellate Tribunal.</p>		<p>Cyber security Measures.</p> <p>2.6 Regulation of Online Activities.</p> <p>2.7 Cross-Border Collaboration in Cyber security.</p> <p>2.8 The Cyber Regulations Appellate Tribunal</p> <p>2.9 Establishment and Jurisdiction.</p> <p>2.10 Adjudication of Cyber Regulation Disputes.</p> <p>2.11 Appeals Against Regulatory Decisions.</p> <p>2.12 Judicial Independence and Impartiality.</p> <p>2.13 Review of Regulatory Policies and Guidelines.</p> <p>2.14 Appeal to High Court.</p> <p>2.15 Legal Basis for Appeal to High Court.</p> <p>2.16 Grounds for Appeal.</p> <p>2.17 Procedure for Filing Appeals.</p> <p>2.18 Compounding of contravention and Recovery of penalty.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Digital Evidence Collection.
- The Cyber Regulations Appellate Tribunal
- Establishment and Jurisdiction.

CO3: Explore how the customer and victim protected

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.develop a thorough understanding of consumer protections in the realm of Information Technology law</p> <p>SO3.2.equip students with in-depth knowledge of privacy rights and data protection.</p> <p>SO3.3.delve into the regulatory landscape surrounding E-Commerce and consumer protection, including revisions in social media regulations and guidelines from the Reserve Bank of India for ATM transactions.</p>		<p>UNIT-III Protection of Consumers and Victims</p> <p>3.1 Protection of consumer & unfair Terms.</p> <p>3.2 Definition of Consumer in IT Legislation.</p> <p>3.3 Unfair Contract Terms and Conditions.</p> <p>3.4 Transparency and Informed Consent.</p> <p>3.5 Prohibition of Unfair Trade Practices.</p> <p>3.6 Protection of person when person is not consumer.</p> <p>3.7 Legal Safeguards for Individuals.</p> <p>3.8 Privacy Rights and Data Protection.</p> <p>3.9 Cyber Harassment and Online Threats.</p> <p>3.10 Protection Against</p>	<p>Unfair Contract Terms and Conditions, Protection of person when person is not consumer, Data Protection and Privacy Enhancements.</p>

		Unauthorized Access. 3.11 Proposed Amendments. 3.12 Introduction of New Cyber security Measures. 3.13 Data Protection and Privacy Enhancements. 3.14 E-Commerce and Consumer Protection Revisions. 3.15 Social Media Regulations. 3.16 R.B.I.Guideline for A.T.M.Transactions. 3.17 ATM Transaction Limits and Caps. 3.18 Customer Authentication Protocols.	
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Suggested Sessional Assignment (SA):

Assignments:

- Protection of person when person is not consumer.
- Cyber Harassment and Online Threats.
- Data Protection and Privacy Enhancements.

CO4: Globally aware of IT law.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1.comprehensive understanding of civil jurisdictions in the context of cyber law, including civil liability for unauthorized access, cyber torts, and civil remedies.</p> <p>SO4.2.explore how digital transactions may give rise to legal challenges, and they will learn strategies to address these challenges effectively.</p> <p>SO4.3.delve into the intricacies of email communication, including protocols, standards, addressing, and structure</p>		<p>UNIT-IV International at sphere of Global Regime</p> <p>4.1 Civil Jurisdictions.</p> <p>4.2 Civil Liability for Unauthorized Access.</p> <p>4.3 Cyber Torts and Civil Remedies.</p> <p>4.4 Jurisdictional Issues in Online Contracts.</p> <p>4.5 Digital Intellectual Property Disputes.</p> <p>4.6 Minimum contact Doctrine in U.S.A.</p> <p>4.7 Introduction to Minimum Contacts Doctrine.</p> <p>4.8 Purpose and Constitutional Basis.</p> <p>4.9 Types of Jurisdiction.</p> <p>4.10 Sufficient Minimum Contacts Standard.</p> <p>4.11 E mail on Internet.</p> <p>4.12 Overview of Email Communication.</p> <p>4.13 Email Protocols and Standards.</p> <p>4.14 Email Addressing and Structure.</p> <p>4.15 SPAM and Anti-SPAM Measures.</p> <p>4.16 Danger for computer software failure.</p>	<p>Cyber Torts and Civil Remedies, Digital Intellectual Property Dispute, SPAM and Anti-SPAM Measures.</p>

		4.17 Introduction to Software Failure Risks. 4.18 Types of Software Failures.	
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Suggested Sessional Assignment (SA):

Assignment-

- Digital Intellectual Property Disputes.
- Introduction to Minimum Contacts Doctrine.
- Email Addressing and Structure.

CO5: Know about right of privacy regarding internet and media.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.comprehensive understanding of privacy violations in the digital space, exploring the legal aspects of breaches related to defamation, trespass, and nuisance. SO5.2.delve into the breach of confidence in the digital realm and the legal implications of		UNIT-V Right of Privacy (on Internet) Media Law 5.1 Right to Privacy– Breach of Defamation, Trespass, Nuisance. 5.2 Introduction to Right to Privacy in Information Technology.	Defamation in the Digital Age, Technological Solutions for Privacy Protection, , Harassment in the Online Environment.

<p>harassment in the online environment. Technological tools for protecting confidentiality will also be discussed.</p> <p>SO5.3.explore real-world cases of virtual crime, including cyberbullying and emotional distress, to highlight the impact on individuals in the online environment.</p>		<p>5.3 Defamation in the Digital Age.</p> <p>5.4 Trespass in the Digital Realm.</p> <p>5.5 Nuisance in the Cyber Environment.</p> <p>5.6 Impact of Privacy Breaches on Reputation.</p> <p>5.7 Technological Solutions for Privacy Protection.</p> <p>5.8 Breaching confidence and harassment.</p> <p>5.9 Introduction to Privacy and Confidentiality in Information Technology.</p> <p>5.10 Breach of Confidence in the Digital Realm.</p> <p>5.11 Harassment in the Online Environment.</p> <p>5.12 Technological Tools for Confidentiality Protection.</p> <p>5.13 Privacy on Internet.</p> <p>5.14 Fundamentals of Internet Privacy.</p> <p>5.15 Legal Foundations of Internet Privacy.</p> <p>5.16 User Consent and Data Collection.</p> <p>5.17 Real Victims of Virtual Crime.</p> <p>5.18 Cyber bullying and Emotional Distress.</p>	
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Suggested Sessional Assignment (SA):

Assignments:--

- Impact of Privacy Breaches on Reputation.
- Harassment in the Online Environment.
- Real Victims of Virtual Crime.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe the concept and definition of computer, digital signature and Appreciate and grasp the overall influence that information technology (IT) has had on the practise of law, as well as how this technology has given rise to new national and international legal concerns and difficulties.	18	01	01	20
CO2: Know about adjudication and penalties.	18	01	01	20
CO3: Explore how the customer and victim protected.	18	01	01	20
CO4: Globally aware of IT law.	18	01	01	20
CO5: Know about right of privacy regarding internet and media.	18	01	01	20

Total Hours	90	05	05	100
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Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	INTRODUCTION	5	5	4	14
CO-2	ADJUDICATION AND PENALTIES	4	2	8	14
CO-3	PROTECTION OF CONSUMERS AND VICTIMS	5	7	2	14
CO-4	INTERNATIONL AT SPHERE OF GLOBAL REGIME	5	8	1	14
CO-5	RIGHT OF PRIVAY (ON INTERNET) MEDIA LAW	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. I.T. Tech. Law: Gupta & Agrawal – Premier Publication, Allahabad.

Cos, POs and PSOs Mapping

Course Code: 151LW504-A

Course Title: - INFORMATION TECHNOLOGY

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Describe the concept and definition of computer, digital signature and Appreciate and grasp the overall influence that information technology (IT) has had on the practise of law, as well as how	3	2	2	2	3	2	2	1	1	2	3	3	1	3	2	2	2

this technology has given rise to new national and international legal concerns and difficulties.																	
CO2. Know about adjudication and penalties.	2	2	3	2	3	2	2	2	2	3	3	2	2	3	1	1	2
CO3. Explore how the customer and victim protected.	3	2	2	3	3	2	2	2	2	3	3	2	2	3	2	2	2
CO4. Globally aware of IT law.	3	3	3	2	3	2	1	1	1	3	3	1	1	2	2	3	1
CO5. Know about right of privacy regarding internet and media.	1	3	3	2	3	3	3	1	1	1	3	2	2	2	3	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe the concept and definition of computer, digital signature and Appreciate and grasp the overall influence that information technology (IT) has had on the practise of law, as well as how this technology has given rise to new national and international legal concerns and difficulties.	SO1.1 SO1.2 SO1.3		I.T. Curriculum UNIT-I Introduction 1.1 Concept and Definition. 1.2 Computer. 1.3 Digital Signature. 1.4. Key Pair. 1.5 Subscriber. 1.6 Verification. 1.7. Globalisation. 1.8. E Commerce – U.S. /U.K. 1.9. I.T. Act 2000. 1.10. Aim and object. 1.11 E-mail. 1.12. Torts & contract on Internet. 1.13. Offences and Cyber Crimes. 1.14. Stalking, Hacking, tempering, Junk Spaming. 1.15. Publication of obscene material. 1.16. Offences of computer. 1.17. Worms & virus Defamation and internet. 1.18. Loop holes in I.T. Act.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Know about adjudication and penalties.	SO2.1 SO2.2 SO2.3		UNIT-II Adjudication and penalties 2.1 Powers of Police Officers. 2.2 Search and Seizure Powers. 2.3 Digital Evidence Collection. 2.4 Cyber crime Investigation and Prevention. 2.5 Incident Response and Cyber security Measures. 2.6 Regulation of Online Activities. 2.7 Cross-Border Collaboration in Cyber security. 2.8 The Cyber Regulations Appellate Tribunal 2.9 Establishment and Jurisdiction.	As mentioned in page number

				<p>2.10 Adjudication of Cyber Regulation Disputes. 2.11 Appeals Against Regulatory Decisions. 2.12 Judicial Independence and Impartiality. 2.13 Review of Regulatory Policies and Guidelines. 2.14 Appeal to High Court. 2.15 Legal Basis for Appeal to High Court. 2.16 Grounds for Appeal. 2.17 Procedure for Filing Appeals. 2.18 Compounding of contravention and Recovery of penalty.</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Explore how the customer and victim protected.</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>UNIT-III Protection of Consumers and Victims</p> <p>3.1 Protection of consumer & unfair Terms. 3.2 Definition of Consumer in IT Legislation. 3.3 Unfair Contract Terms and Conditions. 3.4 Transparency and Informed Consent. 3.5 Prohibition of Unfair Trade Practices. 3.6 Protection of person when person is not consumer. 3.7 Legal Safeguards for Individuals. 3.8 Privacy Rights and Data Protection. 3.9 Cyber Harassment and Online Threats. 3.10 Protection Against Unauthorized Access. 3.11 Proposed Amendments. 3.12 Introduction of New Cyber security Measures. 3.13 Data Protection and Privacy Enhancements. 3.14 E-Commerce and Consumer Protection Revisions. 3.15 Social Media Regulations. 3.16 R.B.I.Guideline for A.T.M.Transactions. 3.17 ATM Transaction Limits and Caps. 3.18 Customer Authentication Protocols.</p>	<p>As mentioned in page number</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO4. Globally aware of IT law.</p>	<p>SO4.1 SO4.2 SO4.3</p>		<p>UNIT-IV International at sphere of Global Regime</p> <p>4.1 Civil Jurisdictions. 4.2 Civil Liability for Unauthorized Access. 4.3 Cyber Torts and Civil Remedies. 4.4 Jurisdictional Issues in Online Contracts. 4.5 Digital Intellectual Property Disputes. 4.6 Minimum contact Doctrine in U.S.A.</p>	<p>As mentioned in page number</p>

				<p>4.7 Introduction to Minimum Contacts Doctrine.</p> <p>4.8 Purpose and Constitutional Basis.</p> <p>4.9 Types of Jurisdiction.</p> <p>4.10 Sufficient Minimum Contacts Standard.</p> <p>4.11 E mail on Internet.</p> <p>4.12 Overview of Email Communication.</p> <p>4.13 Email Protocols and Standards.</p> <p>4.14 Email Addressing and Structure.</p> <p>4.15 SPAM and Anti-SPAM Measures.</p> <p>4.16 Danger for computer software failure.</p> <p>4.17 Introduction to Software Failure Risks.</p> <p>4.18 Types of Software Failures.</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Know about right of privacy regarding internet and media.</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>UNIT-V Right of Privacy (on Internet) Media Law</p> <p>5.1 Right to Privacy– Breach of Defamation, Trespass, Nuisance.</p> <p>5.2 Introduction to Right to Privacy in Information Technology.</p> <p>5.3 Defamation in the Digital Age.</p> <p>5.4 Trespass in the Digital Realm.</p> <p>5.5 Nuisance in the Cyber Environment.</p> <p>5.6 Impact of Privacy Breaches on Reputation.</p> <p>5.7 Technological Solutions for Privacy Protection.</p> <p>5.8 Breaching confidence and harassment.</p> <p>5.9 Introduction to Privacy and Confidentiality in Information Technology.</p> <p>5.10 Breach of Confidence in the Digital Realm.</p> <p>5.11 Harassment in the Online Environment.</p> <p>5.12 Technological Tools for Confidentiality Protection.</p> <p>5.13 Privacy on Internet.</p> <p>5.14 Fundamentals of Internet Privacy.</p> <p>5.15 Legal Foundations of Internet Privacy.</p> <p>5.16 User Consent and Data Collection.</p> <p>5.17 Real Victims of Virtual Crime.</p> <p>5.18 Cyber bullying and Emotional Distress.</p>	<p>As mentioned in page number</p>

Semester-V

Course Code: 151LW504-B

Course Title : RIGHT TO INFORMATION

Pre-requisite: The **Right to Information (RTI)** is a legal right in India that allows citizens to access information from government bodies to promote transparency and accountability in governance.

Course Objectives: Discover the beginnings and development of India's right to information. Learn about the Right to Information Act of 2005's legal principles, procedures for obtaining information, obligations of public authorities, appeals, and complaint mechanisms. You should also learn about the Central and State Information Commission's structure and operations.

Rationale: The Right to Information (RTI) is essential for fostering transparency, accountability, and democratic governance. It empowers citizens to access government information, promoting an informed and engaged populace. This transparency aids in preventing corruption, ensuring efficient public services, and holding authorities accountable for their actions. The RTI serves as a fundamental tool for upholding democratic principles and enhancing citizen participation in the decision-making process.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe and examine the theories and legal framework behind India's right to information.

CO2: : Identify several pieces of law that either support or restrict freedom of information and Compare India's information law provisions to those found in the USA and UK.

CO3: Know about various Indian Legislations.

CO4: Explore and examine the Right to Information Act, 2005.

CO5: Know all about RTI and Judiciary.

Scheme of Studies:

Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	151LW504-B	RIGHT TO INFORMATION	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).

PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
PEC	151LW504-B	RIGHT TO INFORMATION	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe and examine the theories and legal framework behind India's right to information.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.Develop a comprehensive understanding of the conceptual background and historical context surrounding the right to information, exploring its evolution and significance in governance.</p> <p>SO1.2.Acquire knowledge about the legal framework governing the right to information, including the scope and coverage, access procedures, exceptions, and limitations, fostering a nuanced comprehension of the legislative aspects.</p> <p>SO1.3.Explore the practical implications of the right to information through a focus on transparency in governance , its impact and challenges , and global perspectives, while also examining real-world applications and challenges in unveiling transparency.</p>		<p>Unit --1</p> <p>1.1 conceptual background</p> <p>1.2 right to know</p> <p>1.3 historical background</p> <p>1.4 right to information</p> <p>1.5 open government</p> <p>1.6 transparency in governance</p> <p>1.7 legal framework</p> <p>1.8 scope and coverage</p> <p>1.9 access procedures</p> <p>1.10 exceptions and limitations</p> <p>1.11 transparency and accountability</p> <p>1.12 impact and challenges</p> <p>1.13 global perspectives</p> <p>1.14 empowering citizen: the right to information act</p> <p>1.15 access to knowledge</p> <p>1.16 unveiling transparency: right to information in practice</p> <p>1.17 challenges and opportunities in implementing the right to information</p> <p>1.18 right to information: catalyst for accountability</p>	<p>challenges and opportunities in implementing the right to information, transparency in governance, historical background.</p>

		and good governance	
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Suggested Sessional Assignment (SA):

Assignments:

- Transparency And Accountability
- Empowering Citizen: The Right To Information Act
- Unveiling Transparency: Right To Information In Practice

CO2: : Identify several pieces of law that either support or restrict freedom of information and Compare India's information law provisions to those found in the USA and UK.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.Comprehensive understanding of the Freedom of Information Act 2000, including its key principles and objectives. SO2.2.Equipped with the knowledge to navigate the process of making information requests, understanding		Unit --2 2.1 freedom of information act 2000 : an overview 2.2 public authorities and information access 2.3 making information requests	government transparency, exemptions and limitations, information commissioner's office, future perspectives: potential

<p>exemptions and limitations, ensuring practical application of the Act.</p> <p>SO2.3.Explore the broader context of transparency, including challenges, controversies, and the role of regulatory bodies such as the Information Commissioner's Office, preparing them for informed discussions on the evolution and potential reforms in the field.</p>		<p>2.4 exemptions and limitations</p> <p>2.5 transparency in action</p> <p>2.6 challenges and controversies</p> <p>2.7 information commissioner's office</p> <p>2.8 evolution of transparency</p> <p>2.9 future perspectives: potential reforms and enhanced</p> <p>2.10 freedom of information act</p> <p>2.11 accessing government records</p> <p>2.12 understanding limitations on information disclosure</p> <p>2.13 government transparency</p> <p>2.14 navigating the application</p> <p>2.15 legal precedents and impact</p> <p>2.16 state freedom of information laws</p> <p>2.17 uncovering stories through public records</p> <p>2.18 amendment and legislative developments</p>	<p>reforms and enhanced.</p>
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Suggested Sessional Assignment (SA):

Assignments:

- state freedom of information laws
- exemptions and limitations
- amendment and legislative developments

CO3: Know about various Indian Legislations

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.Gain insights into admissibility criteria for incorporating RTI information into legal cases.</p> <p>SO3.2.Analyze judicial precedents involving RTI, enhancing their understanding of information as evidence.</p> <p>SO3.3.Grasp the right to information and its significance in legal contexts.</p>		<p>Unit --3</p> <p>3.1 Right to Information and its Relevance in Legal Proceedings</p> <p>3.2 Accessing Government Information: RTI Requests and Legal Evidence</p> <p>3.3 Challenges in Using RTI Disclosures as Evidence</p> <p>3.4 Admissibility Criteria: Integrating RTI</p>	<p>privacy</p> <p>concerns and the Indian telegraph act, Challenges in Using RTI Discl</p>

		<p>Information into Legal Cases</p> <p>3.5 Confidentiality Concerns: Balancing RTI and Legal Requirements</p> <p>3.6 RTI as a Tool for Fact-Finding in Litigation</p> <p>Strategic Use of RTI in Building a Legal Case</p> <p>3.7 Judicial Precedents: Cases Involving RTI</p> <p>3.8 Information as Evidence</p> <p>Potential Impact on Fair Trial: 3.9 Considerations in RTI Usage</p> <p>3.10 Ethical and Legal Implications: RTI in the Context of Evidence</p> <p>3.11 historical overview of Indian telegraph act</p> <p>3.12 relevance of Indian telegraph act in the digital age</p> <p>3.13 telecommunication policies under RTI</p> <p>3.14 privacy concerns and the Indian</p>	<p>osure s as Evide nce, RTI as a Tool for Fact- Findi ng in Litiga tion.</p>
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		telegraph act 3.15 legal framework and RTI requests 3.16 the official secret act 1923 3.17 transparency and accountability 3.18 The atomic energy act ,1962	
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Suggested Sessional Assignment (SA):

Assignments:

- Judicial Precedents: Cases Involving RTI
- telecommunication policies under RTI
- legal framework and RTI requests

CO4: Explore and examine the Right to Information Act, 2005.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1.Comprehensive understanding of the legislative framework surrounding RTI, with a focus on its introduction and evolution in India.</p> <p>SO4.2.Analyze the impact of RTI on legislative transparency, examining both successful applications in legislative matters and the challenges faced in implementing RTI within legislative bodies.</p> <p>SO4.3.Explore the broader context of RTI legislation, including international influences, civil society movements, legal milestones, and governmental initiatives, fostering a holistic perspective on the subject.</p>		<p>Unit --4</p> <p>4.1 Introduction to RTI and legislative framework</p> <p>4.2 evolution of RTI legislation in India</p> <p>4.3 RTI and constitutional mandates</p> <p>4.4 impact of RTI on legislative transparency</p> <p>4.5 challenges in implementing RTI in legislative bodies</p> <p>4.6 RTI and law making processes</p> <p>4.7 successful RTI applications in legislative matters</p> <p>4.8 RTI amendments and legislative responses</p> <p>4.9 future prospects: strengthening RTI in legislative practices</p> <p>4.10 prelude to RTI legislation</p> <p>4.11 international influences on RTI legislation</p> <p>4.12 public demand and civil society movements</p> <p>4.13 governmental initiatives and committees</p> <p>4.14 legal milestones toward</p>	<p>governmental initiatives and committees, impact of RTI on legislative transparency, public demand and civil society movements .</p>

		RTI 4.15 public awareness campaigns 4.16 drafting and enactment process 4.17 stakeholder congratulations 4.18 international comparisons	
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Suggested Sessional Assignment (SA):

Assignment

- public awareness campaigns
- RTI amendments and legislative responses
- legal milestones toward RTI

CO5: Know all about RTI and Judiciary.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.Gain insights into the concept of judicial accountability and its intersection with the Right to Information (RTI) Act, exploring key principles and cases.</p> <p>SO5.2.Delve into the challenges associated with maintaining a balance between transparency and privacy within the judicial system, examining real-world scenarios and legal considerations.</p> <p>SO5.3.Analyze and discuss significant cases where the RTI Act has played a pivotal role in shaping judicial outcomes, providing a comprehensive understanding of the impact of RTI on the judiciary.</p>		<p>Unit --5</p> <p>5.1 judicial accountability and RTI</p> <p>5.2 access to judicial records</p> <p>5.3 impact of RTI on judicial processes</p> <p>5.4 challenges in balancing transparency and privacy</p> <p>5.6 landmark RTI cases involving the judiciary</p> <p>5.7 disclosure of judges' assets and declarations</p> <p>5.8 role of RTI in ensuring fair and impartial judiciary</p> <p>5.9 public right to information on judicial proceedings</p> <p>5.10 limitations and exceptions</p> <p>5.11 judicial responses to RTI</p> <p>5.12 Understanding Contempt of Court</p> <p>5.13 Scope of RTI and Access to Judicial Information</p> <p>5.14 Balancing Transparency and Contempt of Court</p> <p>5.15 Contempt Cases Arising from RTI</p>	<p>role of RTI in ensuring fair and impartial judiciary, limitations and exceptions, Contempt Cases Arising from RTI Disclosures.</p>

		Disclosures 5.16 Public Interest and Contempt: 5.17 Legal Precedents and Contempt Proceedings 5.18 Judicial Interpretation of RTI and Contempt.	
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Suggested Sessional Assignment (SA):

Assignments:

- impact of RTI on judicial processes
- public right to information on judicial proceedings
- Scope of RTI and Access to Judicial Information

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe and examine the theories and legal framework behind India's right to information.	18	01	01	20
CO2: : Identify several pieces of law that either support or restrict freedom of information and Compare India's information law provisions to those found in the USA and UK.	18	01	01	20
CO3: Know about various Indian Legislations	18	01	01	20
CO4: Explore and examine the Right to Information Act, 2005.	18	01	01	20

CO5: Know all about RTI and Judiciary.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Conceptual Background	5	5	4	14
CO-2	Privilege to withhold disclosure of Documents/Information's	4	2	8	14
CO-3	Privilege to withhold documents and the law in India – with special reference	5	7	2	14
CO-4	Right to Information and Legislative Measures in India	5	8	1	14
CO-5	Right to Information and Judiciary	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

- Suggested Learning Resources:**
1. Right to Information Act, 2005
 2. Indian Evidence Act, 1872
 3. Indian Telegraph Act, 1885
 4. The Official Secret Act, 1923
 5. The Atomic Energy Act, 1962

Cos, POs and PSOs Mapping

Course Code: 151LW504-B

Course Title: - RIGHT TO INFORMATION

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Describe and examine the theories and legal framework behind India's right to information.	1	2	2	2	3	3	1	1	1	1	3	1	2	2	3	3	1

CO2. Identify several pieces of law that either support or restrict freedom of information and Compare India's information law provisions to those found in the USA and UK.	3	1	2	3	1	1	3	3	2	2	2	3	3	2	2	3	3
CO3. Know about various Indian Legislations.	2	1	2	2	2	3	1	1	2	2	3	3	2	2	1	1	2
CO4. Explore and examine the Right to Information Act, 2005.	2	2	3	3	1	3	3	3	1	1	1	2	3	3	3	1	1
CO5. Know all about RTI and Judiciary.	3	3	3	1	2	2	3	2	2	2	2	1	1	1	3	2	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe and examine the theories and legal framework behind India's right to information.	SO1.1 SO1.2 SO1.3		Unit –1: Conceptual Background 1.1 conceptual background 1.2 right to know 1.3 historical background 1.4 right to information 1.5 open government 1.6 transparency in governance 1.7 legal framework 1.8 scope and coverage 1.9 access procedures 1.10 exceptions and limitations 1.11 transparency and accountability 1.12 impact and challenges 1.13 global perspectives 1.14 empowering citizen: the right to information act 1.15 access to knowledge 1.16 unveiling transparency: right to information in practice 1.17 challenges and opportunities in implementing the right to information 1.18 right to information: catalyst for accountability and good governance	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Identify several pieces of law that either support or restrict freedom of information and Compare India's information	SO2.1 SO2.2 SO2.3		Unit --2 : Privilege to withhold disclosure of Documents/Information's 2.1 freedom of information act 2000 : an overview 2.2 public authorities and information access 2.3 making information requests 2.4 exemptions and limitations 2.5 transparency in action 2.6 challenges and controversies 2.7 information commissioner's office 2.8 evolution of transparency 2.9 future perspectives: potential reforms and enhanced 2.10 freedom of information act	As mentioned in page number

	law provisions to those found in the USA and UK.			<p>2.11 accessing government records</p> <p>2.12 understanding limitations on information disclosure</p> <p>2.13 government transparency</p> <p>2.14 navigating the application</p> <p>2.15 legal precedents and impact</p> <p>2.16 state freedom of information laws</p> <p>2.17 uncovering stories through public records</p> <p>2.18 amendment and legislative developments</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Know about various Indian Legislations.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>Unit –3: Privilege to withhold documents and the law in India – with special reference</p> <p>3.1 Right to Information and its Relevance in Legal Proceedings</p> <p>3.2 Accessing Government Information: RTI Requests and Legal Evidence</p> <p>3.3 Challenges in Using RTI Disclosures as Evidence</p> <p>3.4 Admissibility Criteria: Integrating RTI Information into Legal Cases</p> <p>3.5 Confidentiality Concerns: Balancing RTI and Legal Requirements</p> <p>3.6 RTI as a Tool for Fact-Finding in Litigation</p> <p>Strategic Use of RTI in Building a Legal Case</p> <p>3.7 Judicial Precedents: Cases Involving RTI</p> <p>3.8 Information as Evidence</p> <p>Potential Impact on Fair Trial: 3.9 Considerations in RTI Usage</p> <p>3.10 Ethical and Legal Implications: RTI in the Context of Evidence</p> <p>3.11 historical overview of Indian telegraph act</p> <p>3.12 relevance of Indian telegraph act in the digital age</p> <p>3.13 telecommunication policies under RTI</p> <p>3.14 privacy concerns and the Indian telegraph act</p> <p>3.15 legal framework and RTI requests</p> <p>3.16 the official secret act 1923</p> <p>3.17 transparency and accountability</p> <p>3.18 The atomic energy act ,1962</p>	<p>As mentioned in page number</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
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<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO4. Explore and examine the Right to Information Act, 2005.</p>	<p>SO4.1 SO4.2 SO4.3</p>	<p>Unit –4: Right to Information and Legislative Measures in India 4.1 Introduction to RTI and legislative framework 4.2 evolution of RTI legislation in India 4.3 RTI and constitutional mandates 4.4 impact of RTI on legislative transparency 4.5 challenges in implementing RTI in legislative bodies 4.6 RTI and law making processes 4.7 successful RTI applications in legislative matters 4.8 RTI amendments and legislative responses 4.9 future prospects: strengthening RTI in legislative practices 4.10 prelude to RTI legislation 4.11 international influences on RTI legislation 4.12 public demand and civil society movements 4.13 governmental initiatives and committees 4.14 legal milestones toward RTI 4.15 public awareness campaigns 4.16 drafting and enactment process 4.17 stakeholder congratulations Unit –4: Right to Information and Legislative Measures in India 4.1 Introduction to RTI and legislative framework 4.2 evolution of RTI legislation in India 4.3 RTI and constitutional mandates 4.4 impact of RTI on legislative transparency 4.5 challenges in implementing RTI in legislative bodies 4.6 RTI and law making processes 4.7 successful RTI applications in legislative matters 4.8 RTI amendments and legislative responses 4.9 future prospects: strengthening RTI in legislative practices 4.10 prelude to RTI legislation 4.11 international influences on RTI legislation 4.12 public demand and civil society movements 4.13 governmental initiatives and committees 4.14 legal milestones toward RTI 4.15 public awareness campaigns 4.16 drafting and enactment process 4.17 stakeholder congratulations 4.18 international comparisons</p>	<p>As mentioned in page number</p>
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				4.18 international comparisons	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Know all about RTI and Judiciary.	SO5.1 SO5.2 SO5.3		Unit –5: Right to Information and Judiciary 5.1 judicial accountability and RTI 5.2 access to judicial records 5.3 impact of RTI on judicial processes 5.4 challenges in balancing transparency and privacy 5.6 landmark RTI cases involving the judiciary 5.7 disclosure of judges' assets and declarations 5.8 role of RTI in ensuring fair and impartial judiciary 5.9 public right to information on judicial proceedings 5.10 limitations and exceptions 5.11 judicial responses to RTI 5.12 Understanding Contempt of Court 5.13 Scope of RTI and Access to Judicial Information 5.14 Balancing Transparency and Contempt of Court 5.15 Contempt Cases Arising from RTI Disclosures 5.16 Public Interest and Contempt: 5.17 Legal Precedents and Contempt Proceedings 5.18 Judicial Interpretation of RTI and Contempt.	As mentioned in page number

Semester-V

Course Code: 151LW504-C

Course Title : COMPETITION LAW

Pre-requisite: **Competition Law** typically include a foundational understanding of contract law, economics, and basic principles of business or commercial law.

Course Objectives: To comprehend the purpose and justification of competition law from a developmental standpoint.

2. To critically evaluate some of the important concerns, such as how IPR laws, regulatory laws, environmental laws, and public procurement laws interact with one another.

3. To evaluate critically the new international competition legislation and how it affects developing nations.

Rationale: To promote fair competition in the marketplace, preventing anti-competitive practices that could harm consumers, stifle innovation, and undermine the efficiency of markets.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: To be able to elaborate the development of competition law and its importance.

CO2: In-depth knowledge of MRTP Act.

CO3: Examine the Merger and Competition Law.

CO4: Critically evaluate and examine some of the important concerns, such as how IPR laws, regulatory laws, environmental laws, and public procurement laws interact with one another.

CO5: Know about Competition Authorities (Regulatory Mechanism).

Scheme of Studies:

Category	Course Code	Course Title	Scheme of studies (Hours/Week)				Total Credits (C)	
			CI	PI	SA	SL		Total Study Hours (CI+PI+SW+SL)
PEC	151LW504-C	COMPETITION LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
PEC	151LW504-C	COMPETITION LAW	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: To be able to elaborate the development of competition law and its importance.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.comprehensive understanding of the development of competition law, including antitrust legislation, and evaluating its evolution in response to globalization and technological advances.</p> <p>SO1.2.Analyzing the key components of competition law, such as classical and neo-classical competition, common law principles, and the economic rationale for fostering competition, with a specific focus on its goals, efficiency, and impact on consumer welfare.</p> <p>SO.1.3.Exploring the intricate facets of competition law, including pricing fairness, product quality and safety, innovation, and choice, while also engaging in a critical examination of the policy debate between the Harvard and Chicago School perspectives.</p>		<p>UNIT-I</p> <p>Introduction</p> <p>1.1 Development of competition Law</p> <p>1.2 Antitrust Legislation</p> <p>1.3 Globalization Impact</p> <p>1.4 Technological Advances</p> <p>1.5 Consumer Welfare Focus</p> <p>1.6 Leniency Programs</p> <p>1.7 Classical competition</p> <p>1.8 Neo classical competition</p> <p>1.9 Competition Law</p> <p>1.10 Common Law.</p> <p>1.11 Economic Rationale for Competition</p> <p>1.12 Competition – its Goals,</p> <p>1.13 Competition - its Efficiency,</p> <p>1.14 Consumer Welfare</p> <p>1.15 Pricing Fairness</p> <p>1.16 Product Quality and Safety</p> <p>1.17 Innovation and Choice</p> <p>1.18 Policy Debate Harvard</p>	<p>Globalization Impact, Economic Rationale for Competition, Competition – its Goals,.</p>

		v/s Chicago School.	
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Suggested Sessional Assignment (SA):

Assignments:

- Technological Advances
- Classical competition
- Consumer Welfare

CO2: In-depth knowledge of MRTP Act.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO.2.1.Tracing the evolution and development of competition law in India, from the MRTP Act to Anti-Monopoly Measures, SO2.2.Understanding the role of the MRTP Commission, its applicability to various industries, and the significant shift in emphasis through the amendments in the MRTP Act in 1997, SO2.3.Exploring the rationale behind prohibiting anti-competitive agreements,		UNIT-II Competition Law in India – Evolution Development and analysis 2.1 MRTP Act, 2.2 Anti-Monopoly Measures 2.3 Prohibition of Restrictive Trade Practices: 2.4 Control Over Monopolistic Trade	Anti-Monopoly Measures, Establishment of MRTP Commission, Service Level Agreement.

<p>examining different types of agreements such as service level agreements, partnership agreements, lease agreements, sales agreements,</p>		<p>Practices</p> <p>2..5 Consumer Protection</p> <p>2.6 Establishment of MRTP Commission</p> <p>2.7 Applicability to Industries</p> <p>2.8 Amendment in MRTP Act 1997 and shift in the emphasis.</p> <p>2.9 Doctrine Guiding the MRTP</p> <p>2.10 MRTP Failure and Enacting Competition Act</p> <p>2.11 Rationale for prohibition of Anti competitive agreements,</p> <p>2.12 Types of agreement,</p> <p>2.13 Service Level Agreement</p> <p>2.14 Partnership Agreement</p> <p>2.15 Lease Agreement</p> <p>2.16 Sales Agreement:</p> <p>2.17 Employment Contract and Exemptions, abuse of dominant position and competition law.</p> <p>2.18 Instrument of abuse and remedies in case of abuse dominant position.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Establishment of MRTP Commission
- Sales Agreement
- Lease Agreement

CO3: Examine the Merger and Competition Law.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.Understanding the various types of mergers, including horizontal, vertical, conglomerate, market extension, product extension, concentric, and congeneric mergers, with a focus on pre-notification requirements.</p> <p>SO3.2.Analyzing the factors involved in assessing mergers, such as strategic fit, financial analysis, synergies, regulatory approval, cultural compatibility, and the impact on markets</p> <p>SO3.3.Exploring the intersection of competition law with mergers, including considerations of market definition, structure, and concentration.</p>		<p>UNIT-III</p> <p>Merger and Competition Law</p> <p>3.1 Types of Merger and Pre notification</p> <p>3.2 Horizontal Merger</p> <p>3.3 Vertical Merger:</p> <p>3.4 Conglomerate Merger</p> <p>3.5 Market Extension Merger</p> <p>3.6 Product Extension Merger</p> <p>3.7 Concentric Merger</p> <p>3.8 Congeneric Merger:</p> <p>3.9 Analysing Mergers</p> <p>3.10 Strategic Fit</p> <p>3.11 Financial Analysis</p> <p>3.12 Synergies</p> <p>3.13 Regulatory Approval</p>	<p>Competition law- market definition, structure and concentration, Market Impact and Employee Impact, Market Extension Merger.</p>

		3.14 Cultural Compatibility 3.15 Market Impact and Employee Impact 3.16 Due Diligence, Shareholder Value and Integration Plan 3.17 Competition law-market definition, structure and concentration 3.18 Non-Coordinated and Coordinated effects and Market entry role of efficiency and Indian aspect of merger	
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Suggested Sessional Assignment (SA):

Assignments:

- Conglomerate Merger
- Regulatory Approval
- Cultural Compatibility

CO4: Critically evaluate and examine some of the important concerns, such as how IPR laws, regulatory laws, environmental laws, and public procurement laws interact with one another.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1.Exploring the rationale behind the intersection of Intellectual Property Rights (IPR) and Competition Law,</p> <p>SO4.2.Analyzing different models of innovation, including Schumpeterian innovation, market-driven innovation, resource-based view, and endogenous growth theory,</p> <p>SO4.3.Examining the legal aspects of IPR, including licensing and anti-competitive settlement of IPR disputes, understanding penalty provisions, and assessing the connection between international trade and competition policy,</p>		<p>UNIT-IV</p> <p>Intellectual Property and International Trade in Context of competition Law</p> <p>4.1 Rationale for IPR and Competition Law</p> <p>4.2 Economic Theory of Innovation, Trips and Competition Issues.</p> <p>4.3 Schumpeterian Innovation</p> <p>4.4 Market-Driven Innovation</p> <p>4.5 Resource-Based View</p> <p>4.6 Diffusion of Innovations</p> <p>4.7 Endogenous Growth Theory</p> <p>4.8 Innovation Ecosystems</p> <p>4.9 Open Innovation</p> <p>4.10 Technology Adoption Life Cycle</p> <p>4.11 Creative Destruction</p> <p>4.12 Knowledge Spillover</p> <p>4.13 Licensing of IPR</p> <p>4.14 Anti competitive settlement of IPR disputes</p> <p>4.15 Penalty provisions</p> <p>4.16 International Trade and</p>	<p>Schumpeterian Innovation, Endogenous Growth Theory, Technology Adoption Life Cycle.</p>

		competition policy, 4.17 Efforts at the UNCTAD, GATT, WTO Connections, 4.18 Jurisdiction Issues in cross border activities	
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Suggested Sessional Assignment (SA):

Assignment-

- Anti competitive settlement of IPR disputes
- Market-Driven Innovation
- International Trade and competition policy

CO5: Know about Competition Authorities (Regulatory Mechanism).

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.comprehensive understanding of the legal framework surrounding competition law, including the necessity and features of the competition law regime. SO5.2.delve into the merger review process, explore the powers of the commission as a civil court, and understand the significance of directions		UNIT-V Competition Authorities (Regulatory Mechanism) 5.1 Necessity and competition Law Regime. 5.2 Notable features of competition commission of India – functions	Statutory Body and Composition, Powers of commission as Civil Court, Leniency Provisions Market

<p>issued by the commission and the Director General.</p> <p>SO5.3.gain insights into the appellate jurisdiction, judicial review, and compensation cases within the competition law framework.</p>		<p>5.3 Statutory Body and Composition</p> <p>5.4 Adjudicatory and Investigative Powers</p> <p>5.5 Competition Advocacy</p> <p>5.6 Leniency Provisions Market Studies,</p> <p>5.7 International Cooperation</p> <p>5.8 Public Awareness and Appeals</p> <p>5.9 Merger Review:</p> <p>5.10 Powers of commission as Civil Court</p> <p>5.11 Directions of commission and Director General</p> <p>5.12 Competition Appealate Tribunal- for motion</p> <p>5.13 Function of competition Appealate Tribunal</p> <p>5.14 powers of competition Appealate Tribunal</p> <p>5.15 Awarding compensation</p> <p>5.16 Appellate Jurisdiction</p> <p>5.17 Judicial Review and Compensation Cases</p> <p>5.18 Quantification of Damages and Principles of Damages</p>	<p>Studies.</p>
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Suggested Sessional Assignment (SA):**Assignments:-**

- Necessity and competition Law Regime.
- Directions of commission and Director General
- powers of competition Appealate Tribunal

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: To be able to elaborate the development of competition law and its importance.	18	01	01	20
CO2: In-depth knowledge of MRTP Act.	18	01	01	20
CO3: Examine the Merger and Competition Law.	18	01	01	20
CO4: Critically evaluate and examine some of the important concerns, such as how IPR laws, regulatory laws, environmental laws, and public procurement laws interact with one another.	18	01	01	20
CO5: Know about Competition Authorities (Regulatory Mechanism).	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Competition Law in India – Evolution Development and analysis	4	2	8	14
CO-3	Merger and Competition Law	5	7	2	14
CO-4	Intellectual Property and International Trade in Context of competition Law	5	8	1	14
CO-5	Competition Authorities (Regulatory Mechanism)	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Abir Roy and Jayant Kumar : Competition Law in India, Eastern Law House, Calcutta.

COs, POs and PSOs Mapping

Course Code:- 151LW504-C

Course Title: - COMPETITION LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. To be able to elaborate the development of competition law and its importance.	3	1	2	1	2	2	1	1	1	2	3	2	2	3	2	1	2

CO2. In-depth knowledge of MRTP Act.	3	2	3	2	3	2	1	1	2	2	3	3	3	2	3	2	1
CO3. Examine the Merger and Competition Law.	2	2	3	1	3	2	2	1	2	3	3	3	3	3	2	2	3
CO4. Critically evaluate and examine some of the important concerns, such as how IPR laws, regulatory laws, environmental laws, and public procurement laws interact with one another.	3	2	3	1	3	3	2	2	3	3	3	2	2	2	3	3	2
CO5. Know about Competition Authorities (Regulatory Mechanism).	1	2	3	3	3	3	1	1	1	2	2	3	3	3	3	3	2

3Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. To be able to elaborate the development of competition law and its importance.	SO1.1 SO1.2 SO1.3		UNIT-I :Introduction 1.1 Development of competition Law 1.2 Antitrust Legislation 1.3 Globalization Impact 1.4 Technological Advances 1.5 Consumer Welfare Focus 1.6 Leniency Programs 1.7 Classical competition 1.8 Neo classical competition 1.9 Competition Law 1.10 Common Law. 1.11 Economic Rationale for Competition 1.12 Competition – its Goals, 1.13 Competition - its Efficiency, 1.14 Consumer Welfare 1.15 Pricing Fairness 1.16 Product Quality and Safety 1.17 Innovation and Choice 1.18.Policy Debate Harvard v/s Chicago School.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. In-depth knowledge of MRTP Act.	SO2.1 SO2.2 SO2.3		UNIT-II: Competition Law in India – Evolution Development and analysis 2.1 MRTP Act, 2.2 Anti-Monopoly Measures 2.3 Prohibition of Restrictive Trade Practices: 2.4 Control Over Monopolistic Trade Practices 2..5 Consumer Protection 2.6 Establishment of MRTP Commission 2.7 Applicability to Industries 2.8 Amendment in MRTP Act 1997 and shift in the emphasis. 2.9 Doctrine Guiding the MRTP 2.10 MRTP Failure and Enacting Competition Act 2.11 Rationale for prohibition of Anti competitive agreements, 2.12 Types of agreement,	As mentioned in page number

				2.13 Service Level Agreement 2.14 Partnership Agreement 2.15 Lease Agreement 2.16 Sales Agreement: 2.17 Employment Contract and Exemptions, abuse of dominant position and competition law. 2.18 Instrument of abuse and remedies in case of abuse dominant position.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Examine the Merger and Competition Law.	SO3.1 SO3.2 SO3.3		UNIT-III: Merger and Competition Law 3.1 Types of Merger and Pre notification 3.2 Horizontal Merger 3.3 Vertical Merger: 3.4 Conglomerate Merger 3.5 Market Extension Merger 3.6 Product Extension Merger 3.7 Concentric Merger 3.8 Congeneric Merger: 3.9 Analysing Mergers 3.10 Strategic Fit 3.11 Financial Analysis 3.12 Synergies 3.13 Regulatory Approval 3.14 Cultural Compatibility 3.15 Market Impact and Employee Impact 3.16 Due Diligence, Shareholder Value and Integration Plan 3.17 Competition law- market definition, structure and concentration 3.18 Non-Coordinated and Coordinated effects and Market entry role of efficiency	As mentioned in page number

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO4. Critically evaluate and examine some of the important	SO4.1 SO4.2		UNIT-IV: Intellectual Property and International Trade in Context of competition Law 4.1 Rationale for IPR and Competition Law	As mentioned in page number

6, 7, 8, 9, 10	concerns, such as how IPR laws, regulatory laws, environmental laws, and public procurement laws interact with one another.	SO4.3		<p>4.2 Economic Theory of Innovation, Trips and Competition Issues.</p> <p>4.3 Schumpeterian Innovation</p> <p>4.4 Market-Driven Innovation</p> <p>4.5 Resource-Based View</p> <p>4.6 Diffusion of Innovations</p> <p>4.7 Endogenous Growth Theory</p> <p>4.8 Innovation Ecosystems</p> <p>4.9 Open Innovation</p> <p>4.10 Technology Adoption Life Cycle</p> <p>4.11 Creative Destruction</p> <p>4.12 Knowledge Spillover</p> <p>4.13 Licensing of IPR</p> <p>4.14 Anti competitive settlement of IPR disputes</p> <p>4.15 Penalty provisions</p> <p>4.16 International Trade and competition policy,</p> <p>4.17 Efforts at the UNCTAD, GATT, WTO Connections,</p> <p>4.18 Jurisdiction Issues in cross border activities</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Know about Competition Authorities (Regulatory Mechanism).	SO5.1 SO5.2 SO5.3		<p>UNIT-V :Competition Authorities (Regulatory Mechanism)</p> <p>5.1 Necessity and competition Law Regime.</p> <p>5.2 Notable features of competition commission of India – functions</p> <p>5.3 Statutory Body and Composition</p> <p>5.4 Adjudicatory and Investigative Powers</p> <p>5.5 Competition Advocacy</p> <p>5.6 Leniency Provisions Market Studies,</p> <p>5.7 International Cooperation</p> <p>5.8 Public Awareness and Appeals</p> <p>5.9 Merger Review:</p> <p>5.10 Powers of commission as Civil Court</p> <p>5.11 Directions of commission and Director General</p> <p>5.12 Competition Appealate Tribunal- for motion</p> <p>5.13 Function of competition Appealate Tribunal</p> <p>5.14 powers of competition Appealate Tribunal</p> <p>5.15 Awarding compensation</p> <p>5.16 Appellate Jurisdiction</p> <p>5.17 Judicial Review and Compensation Cases</p>	As mentioned in page number

				5.18 Quantification of Damages and Principles of Damages	
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Semester-V

Course Code:	151LW551
Course Title :	ALTERNATIVE DISPUTE RESOLUTION (CLINICAL COURSE) & VIVA-VOCE
Pre-requisite:	(ADR) typically include a basic understanding of contract law, civil procedure, and dispute resolution principles. Familiarity with negotiation and communication skills is also beneficial.

Course Objectives: The mechanism for alternative dispute resolution emerged in opposition to the traditional approach of dispute resolution through courts. Over time, both people and businesses have come to understand the benefits of switching from traditional litigation to a variety of ADR processes. As a result, of this course is to make sure that students get comprehensive information of this developing field in the conflict resolution industry, which has grown by leaps and bounds.

Rationale: The Alternative Dispute Resolution (ADR) Clinical Course, complemented by the Viva-Voce component, offers a comprehensive and immersive educational experience. The ADR Clinical Course provides students with practical skills in mediation, arbitration, and negotiation, fostering a client-centered approach and incorporating cutting-edge legal technology. The Viva-Voce, serving as an evaluative platform, assesses students' theoretical understanding, critical thinking, communication, and ethical reasoning. Together, these components ensure students not only grasp the complexities of ADR but also integrate practical experience with theoretical knowledge, preparing them to navigate diverse legal scenarios with confidence, professionalism, and ethical acumen in their future legal practice.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.

CO2: Students will be able to explore and examine the negotiation system.

CO3: Students will be able to describe in-depth mediation and conciliation.

CO4: Students will be able to understand application of arbitration system.

CO5: Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.

Scheme of Studies:

Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CLINICAL	151LW551	ALTERNATIVE DISPUTE RESOLUTION (CLINICAL COURSE) & VIVA-VOCE	0	8	1	1	10	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

PRACTICAL AS PER BCI NORMS

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.

Approximate Hours

Item	App. Hrs
TI	
PI	18
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
<p>SO1.1.Understand the Historical Evolution insights into the historical evolution of mediation and conciliation as modes of dispute resolution, exploring their emergence and development over time.</p> <p>SO1.2.distinguish between various alternative dispute resolution methods, including arbitration, mediation, conciliation, and negotiation, comprehending the unique features that define each approach.</p> <p>SO1.3. comprehensive understanding of the nature of alternative dispute resolution, recognizing its scope, limitations, and the factors influencing its effectiveness</p>	<p>UNIT Introduction:</p> <p>1.1 Historical Case Studies on the Evolution of Mediation/ Conciliation</p> <p>1.2 Comparative Analysis of ADR Methods</p> <p>1.3 Role-Play Scenarios</p> <p>1.4 Scope and Limitations of Case Study</p> <p>1.5 Interactive Timeline Creation</p> <p>1.6 Discussion on Necessity of ADR in Modern Law</p>	<p>UNIT – Introduction:</p> <p>1.1 Evolution of mediation and conciliation as a mode of settlement of disputes</p> <p>1.2 Distinction between arbitration and mediation</p> <p>1.3 Distinction between arbitration and conciliation</p> <p>1.4 Distinction between arbitration and negotiation</p> <p>1.5 Distinction between mediation and conciliation</p> <p>1.6 Distinction between mediation and negotiation</p> <p>1.7 Distinction between conciliation and negotiation</p> <p>1.8 Nature of alternative dispute resolution</p> <p>1.9 Scope of alternative dispute resolution</p> <p>1.10 Limitations of alternative models of disputes resolution</p>	<p>1.Nature of alternative dispute resolution,</p> <p>2.Limitations of alternative models of disputes resolution,</p> <p>3. Distinction between mediation and conciliation.</p>

		1.11 Voluntariness and Enforceability 1.12 Power Imbalance	
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Suggested Sessional Assignment (SA):

Assignments:

- Scope of alternative dispute resolution
- Necessity of alternative models of disputes resolution
- Court Congestion and Cost-Effectiveness

CO2: Students will be able to explore and examine the negotiation system.

Approximate Hours

Item	App. Hrs
TI	00
PI	18
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
SO2.1.Gain a solid grasp of the theory of negotiation, including different approaches such as positional bargaining and interest-based bargaining. SO2.2.Equip participants with collaborative negotiation skills by	UNIT-II Negotiation: 2.1 Positional vs. Interest-Based Bargaining 2.2 Negotiation Preparation	UNIT-II :Negotiation: 2.1 Theory of negotiation, 2.2 Approaches to Negotiation Positional bargaining,	1.Communication skills and Negotiating skills, 2.Principled negotiation Preparation for Negotiation Collaborative,

<p>focusing on preparation techniques, including identifying interests, generating options, and establishing objective criteria.</p> <p>SO2.3.Emphasize the significance of communication skills in negotiation scenarios, with a focus on separating people from the problem for more constructive outcomes.</p>	<p>Workshop</p> <p>2.3 Analysis of Famous Negotiations</p> <p>2.4 Interactive Timeline Creation</p> <p>5.5 Negotiation Simulation Game</p> <p>5.6 Peer-to-Peer Negotiation Exercises</p>	<p>2.3 Fixed Positions and Zero-Sum Game</p> <p>2.4 Limited Information Sharing</p> <p>2.5 Concessions and Competitive Mindset</p> <p>2.6 Short-Term Focus and Limited Creativity</p> <p>2.7 Interest-based bargaining</p> <p>2.8 Principled negotiation Preparation for Negotiation Collaborative</p> <p>2.9 Identifying Interests</p> <p>2.10 Separate People from the Problem</p> <p>2.11 Generate Options and</p> <p>2.12 Objective Criteria</p>	<p>3.Communicati on skills and Negotiating skills.</p>
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Suggested Sessional Assignment (SA):

Assignments:

- Concessions and Competitive Mindset
- BATNA (Best Alternative to a Negotiated Agreement)
- Fixed Positions and Zero-Sum Game

CO3: Students will be able to describe in-depth mediation and conciliation.

Approximate Hours	
Item	App. Hrs
TI	14
PI	04
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
<p>SO3.1. Grasp the foundational concepts of mediation, including the theory of mediation, neutrality, confidentiality, and the role of the mediator.</p> <p>SO3.2. Acquire practical skills in voluntary participation, informed decision-making, collaborative problem-solving, interest-based negotiation, and</p>	<p>UNIT-III: Mediation and Conciliation:</p>	<p>UNIT-III: Mediation and Conciliation:</p> <p>3.1 Theory of mediation</p> <p>3.2 Neutrality and Confidentiality</p> <p>3.3 Voluntary Participation</p> <p>3.4 Informed Decision-Making</p> <p>3.5 Collaborative Problem-Solving</p> <p>3.6 Interest-Based</p>	<p>1. Preservation of Relationships,</p> <p>2. Cost and Time Efficiency</p> <p>3. Collaborative Problem-Solving.</p>

<p>multidimensional problem-solving.</p> <p>SO3.3.Gain insights into the entire mediation and conciliation process, including initiating mediation (both court annexed and private), drafting mediation agreements, and addressing ethical issues in mediation. They will also explore the role of institutions in mediation in India.</p>		<p>Negotiation</p> <p>3.7 Impartiality and Flexibility</p> <p>3.8 Self-Determination</p> <p>3.9 Multidimensional Problem-Solving</p> <p>3.10 Cost and Time Efficiency</p> <p>3.11 Preservation of Relationships</p> <p>3.12 Role of the mediator</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Neutrality and Confidentiality
- Preparation for Mediation Conciliation
- Interest-Based Negotiation

CO4: Students will be able to understand application of arbitration system.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)

<p>SO4.1. Gain a thorough grasp of the theory of arbitration, encompassing consensual processes, arbitrator impartiality, and the crucial elements that contribute to the binding nature of arbitration decisions.</p> <p>SO4.2. Focus on practical aspects, guiding individuals through the nuances of drafting arbitration clauses, preparing agreements, conducting arbitrations, and handling examinations.</p> <p>SO4.3. Address ethical issues in arbitration, emphasizing the importance of professionalism and ethical conduct.</p>	<p>UNIT – IV: Arbitration:</p> <p>4.1 Theory of arbitration,</p> <p>4.2 Consensual Process and Impartiality of the Arbitrator</p> <p>4.3 Binding Decision and Flexibility</p> <p>4.4 Expertise of Arbitrator</p> <p>4.5 Limited Judicial Review</p> <p>4.6 Enforceability of Awards</p> <p>4.7 Cost and Time Efficiency</p> <p>4.8 Confidentiality</p> <p>4.9 The arbitration process</p> <p>4.10 Federal and provincial legislation</p> <p>4.11 Drafting Arbitration clauses</p> <p>4.12 Agreements Preparation for Arbitration</p> <p>4.13 Conducting an Arbitration, Seat location</p> <p>4.14 Examinations and its various aspects</p> <p>4.15 Evidence Writing Arbitration Award</p> <p>4.16 Foreign awards</p> <p>4.17 Ethical issues in Arbitration</p> <p>4.18 Conducting a Mock Arbitration</p>	<p>4.1. Agreements Preparation for Arbitration,</p> <p>4.2. Cost and Time Efficiency,</p> <p>4.3. The arbitration process</p>
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Suggested Sessional Assignment (SA):

Assignment-

- Enforceability of Awards
- The arbitration process
- Ethical issues in Arbitration

CO5: Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
<p>SO5.1.Develop effective verbal communication skills by practicing clear and concise communication with attention to tone and timing in various legal scenarios.</p> <p>SO5.2.Enhance nonverbal communication proficiency through focused attention on body language, eye contact, facial expressions , gestures and other paralinguistic aspects for improved professional interactions.</p> <p>SO5.3.Understand and apply the role of the paralegal by exploring specific contexts</p>		<p>UNIT – V:Communication & Role of the Paralegal</p> <p>5.1 Verbal communication</p> <p>5.2 Clarity and Conciseness</p> <p>5.3 Tone and Timing</p> <p>5.4 Active Listening</p> <p>5.5 Nonverbal Cues</p> <p>5.6 Cultural Sensitivity</p> <p>5.7 Confidence</p> <p>5.8 Non verbal communication</p> <p>5.9 Body Language and</p>	<p>5.1.In negotiation when representing a client,</p> <p>5.2.Non verbal communication,</p> <p>5.3.Body Language and Eye Contact.</p>

<p>such as negotiation, mediation representation , and the mediator's role to ensure effective and confident legal support.</p>		<p>Eye Contact</p> <p>5.10 Facial Expressions</p> <p>5.11 Gestures</p> <p>5.12 Proximity and Touch</p> <p>5.13 Paralinguistics and Appearance</p> <p>5.14 Posture and Silence</p> <p>5.15 Role of the Paralegal</p> <p>5.16 In negotiation when representing a client</p> <p>5.17 In mediation when representing a client</p> <p>5.18 When acting as a mediator.</p>	
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Suggested Sessional Assignment (SA):

Assignments:--

- Non verbal communication
- Paralinguistics and Appearance
- Role of the Paralegal

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
<p>CO1: Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.</p>	18	01	01	20

CO2: Students will be able to explore and examine the negotiation system.	18	01	01	20
CO3: Students will be able to describe in-depth mediation and conciliation.	18	01	01	20
CO4: Students will be able to understand application of arbitration system.	18	01	01	20
CO5: Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Negotiation	4	2	8	14
CO-3	Mediation and Conciliation	5	7	2	14
CO-4	Arbitration	5	8	1	14
CO-5	Communication & Role of the Paralegal	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. The Indian Arbitration and Conciliation Act, 1996.
2. John M. Haynes and Stephanie Charles worth : The Fundamentals of Family Mediation
3. Robert A Baruch Bush and Joseph Folgers : The Promise of Mediation
4. Marian Roberts : Mediation in Family Dispute
5. Lisa Parkinson : Family Mediation
6. Ruth Chariton and Michelin Dewdney : The Mediator's Handbook
7. Sriram Panchu : Mediation Practice and law (textbook)
8. Mukta Mahajani : Let's Talk, Negotiation and Communication at the Workplace
9. Morton Deutsch, Peter Coleman and Eric Marcus : The Handbook of Conflict Resolution: Theory and Practice. San Francisco: Jossey-Bass)
10. William W Wilmot and Joyce L Hocker : Interpersonal Conflict , New York: McGrawHill
11. Simn Roberts and Michael Palmer : Dispute Processes, ADR and the Primary Forms of Decision-Making; Cambridge University Press
12. Charles Ewert, Gordon Barnard, Jennifer Laffier, Michael L. Maynard : Choices in Approaching Conflict, Understanding the Practice of Alternative Dispute Resolution, Emond Montgomery, ISBN: 978-1-55239-384-0

COs, POs and PSOs Mapping

Course Code:- 151LW551

Course Title: - ALTERNATIVE DISPUTE RESOLUTION (CLINICAL COURSE) & VIVA-VOCE

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities among students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can	3	2	2	3	3	2	2	1	2	3	3	2	3	3	3	2	3

assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.																	
CO2. Students will be able to explore and examine the negotiation system.	2	2	3	2	2	2	2	1	1	3	3	2	3	2	3	2	3
CO3. Students will be able to describe in-depth mediation and conciliation.	3	2	3	3	3	22	1	1	3	3	2		3	2	3	3	2
CO4. Students will be able to understand application of arbitration system.	2	2	3	2	3	2	3	2	2	2	2	3	3	3	3	2	3
CO5. Students will explain the Verbal communication, Non verbal communication and Role of the	3	2	2	3	2	3	3	3	3	2	2	3	2	2	2	3	3

Paralegal.																		
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.	SO1.1 SO1.2 SO1.3		UNIT – I:Introduction 1.1 Evolution of mediation and conciliation as a mode of settlement of disputes 1.2 Distinction between arbitration and mediation 1.3 Distinction between arbitration and conciliation 1.4 Distinction between arbitration and negotiation 1.5 Distinction between mediation and conciliation 1.6 Distinction between mediation and negotiation 1.7 Distinction between conciliation and negotiation 1.8 Nature of alternative dispute resolution 1.9 Scope of alternative dispute resolution 1.10 Limitations of alternative models of disputes resolution 1.11 Voluntariness and Enforceability 1.12 Power Imbalance 1.13 Limited Legal Precedent 1.14 Lack of Public Scrutiny: 1.15 Necessity of alternative models of disputes resolution 1.16 Court Congestion and Cost-Effectiveness 1.17 Preservation of Relationships 1.18 Flexibility and Creativity and Specialized Expertise	As mentioned in page number

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. Students will be able to explore and examine the negotiation system.</p>	<p>SO2.1 SO2.2 SO2.3</p>		<p>UNIT – II :Negotiation</p> <p>2.1 Theory of negotiation, 2.2 Approaches to Negotiation Positional bargaining, 2.3 Fixed Positions and Zero-Sum Game 2.4 Limited Information Sharing 2.5 Concessions and Competitive Mindset 2.6 Short-Term Focus and Limited Creativity 2.7 Interest-based bargaining 2.8 Principled negotiation Preparation for Negotiation Collaborative 2.9 Identifying Interests 2.10 Separate People from the Problem 2.11 Generate Options and 2.12 Objective Criteria 2.13 BATNA (Best Alternative to a Negotiated Agreement) 2.14 Build Relationships and Flexibility 2.15 Focus on Long-Term Relationships 2.16 Preparation for Emotions 2.17 Communication skills and Negotiating skills 2.18 Negotiation exercises.</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Students will be able to describe in-depth mediation and conciliation.</p>	<p>SO3.1 SO3.2 SO3.3</p>		<p>UNIT – III:Mediation and Conciliation</p> <p>3.1 Theory of mediation 3.2 Neutrality and Confidentiality 3.3 Voluntary Participation 3.4 Informed Decision-Making 3.5 Collaborative Problem-Solving 3.6 Interest-Based Negotiation 3.7 Impartiality and Flexibility 3.8 Self-Determination 3.9 Multidimensional Problem-Solving 3.10 Cost and Time Efficiency 3.11 Preservation of Relationships 3.12 Role of the mediator 3.13 Drafting Mediation 3.14 Conciliation clauses and agreements, Initiating mediation (court annexed and private) 3.15 Preparation for Mediation Conciliation 3.16 The mediation and conciliation process</p>	<p>As mentioned in page number</p>

3.17 Confidentiality and neutrality
 3.18 How to write Award Ethical issues in Mediation /Conciliation
 Mediation in India, institutions, their role.

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Students will be able to understand application of arbitration system.	SO4.1 SO4.2 SO4.3		UNIT – IV:Arbitration: 4.1 Theory of arbitration, 4.2 Consensual Process and Impartiality of the Arbitrator 4.3 Binding Decision and Flexibility 4.4 Expertise of Arbitrator 4.5 Limited Judicial Review 4.6 Enforceability of Awards 4.7 Cost and Time Efficiency 4.8 Confidentiality 4.9 The arbitration process 4.10 Federal and provincial legislation 4.11 Drafting Arbitration clauses 4.12 Agreements Preparation for Arbitration 4.13 Conducting an Arbitration, Seat location 4.14 Examinations and its various aspects 4.15 Evidence Writing Arbitration Award 4.16 Foreign awards 4.17 Ethical issues in Arbitration 4.18 Conducting a Mock Arbitration	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.	SO5.1 SO5.2 SO5.3		UNIT – V:Communication & Role of the Paralegal 5.1 Verbal communication 5.2 Clarity and Conciseness 5.3 Tone and Timing 5.4 Active Listening 5.5 Nonverbal Cues 5.6 Cultural Sensitivity 5.7 Confidence 5.8 Non verbal communication 5.9 Body Language and Eye Contact 5.10 Facial Expressions	As mentioned in page number

				5.11 Gestures 5.12 Proximity and Touch 5.13 Paralinguistics and Appearance 5.14 Posture and Silence 5.15 Role of the Paralegal 5.16 In negotiation when representing a client 5.17 In mediation when representing a client 5.18 When acting as a mediator.	
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Semester-V

Course Code: 151LW505

Course Title : INTERPRETATION OF STATUTES & PRINCIPLE OF
LEGISLATION

Pre-requisite: Basic knowledge of constitutional and statutory law, and familiarity with legal reasoning and analysis.

Course Objectives: The mechanism for alternative dispute resolution emerged in opposition to the traditional approach of dispute resolution through courts. Over time, both people and businesses have come to understand the benefits of switching from traditional litigation to a variety of ADR processes. As a result, of this course is to make sure that students get comprehensive information of this developing field in the conflict resolution industry, which has grown by leaps and bounds.

Rationale: Statutory interpretation is a crucial aspect of legal analysis, aiming to discern and apply the intended meaning of laws. Courts often consider the text, legislative history, and purpose of a statute. This process ensures a fair and reasonable application of the law, promoting consistency and adherence to the legislative intent while addressing ambiguities or gaps in the language.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.

CO2: Students will be able to explore and examine the negotiation system.

CO3: Students will be able to explore and examine the negotiation system.

CO4: Students will be able to understand application of arbitration system.

CO5: Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
ACC	151LW505	INTERPRETATION OF STATUTES & PRINCIPLE OF LEGISLATION	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)								
			Class/Ho me Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)			
ACC	151LW505	INTERPRETATION OF STATUTES & PRINCIPLE OF LEGISLATION	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs),

culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.explain the meaning of the term "statute" and identify different kinds of statutes based on various criteria such as duration, method, object, and extent of application.</p> <p>SO1.2.knowledge of the legislative process, including the commencement of legislation, repeal of legislation, and revival of legislation. They will also comprehend the purpose of interpreting statutes and the role of the legislature, executive, and judiciary in lawmaking.</p> <p>SO1.3.understanding of essential concepts related to the interpretation of statutes, such as the relationship between law and public opinion, law and social control, the principle of utility, and the distinctions between</p>		<p>UNIT-I: Interpretation of Statutes</p> <p>1.1Meaning of the term statute.</p> <p>1.2Kinds of statutes.</p> <p>1.3Classification with reference to duration.</p> <p>1.4Classification with reference to method.</p> <p>1.5Classification with reference to object.</p> <p>1.6Classification with reference to the extent of application.</p> <p>1.7Commencement of legislation.</p> <p>1.8Repeal of legislation.</p>	<p>Classification with reference to the extent of application, Purpos of interpretation of statutes, Meaning of construction.</p>

<p>construction and interpretation.</p>		<p>1.9 Revival of legislation.</p> <p>1.10. Purpos of interpretation of statutes.</p> <p>1.11. Law Making.</p> <p>1.12 Legislature, Executive and the Judiciary.</p> <p>1.13 Law and public opinion.</p> <p>1.14 Law and social control.</p> <p>1.15 Principle of utility.</p> <p>1.16 Meaning of construction.</p> <p>1.17 Meaning of interpretation.</p> <p>1.18 Difference between construction and interpretation.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- *Kinds of statutes.
- *Revival of legislation.
- *Meaning of interpretation.

CO2: Students will be able to explore and examine the negotiation system.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.Gain proficiency in identifying and comprehending various components of statutes, such as titles, preambles, headings, marginal notes, sections, sub-sections, punctuation marks, and schedules, to enhance interpretative skills.</p> <p>SO2.2.Develop the ability to analyze and interpret legal language through the examination of aids like illustrative exceptions, provisos, saving clauses, non-obstante clauses, and general clauses as outlined in the General Clauses Act, facilitating a nuanced understanding of statutory provisions.</p> <p>SO2.3.Acquire competence in utilizing external aids, including dictionaries, translations, travaux preparatoires, statutes in pari material, contemporanea exposition, inquiry commission reports, Law Commission reports, and debates, to broaden the scope of interpretation and gather insights from diverse sources.</p>		<p>UNIT-II</p> <p>Aids to Interpretation</p> <p>Internal aids</p> <p>2.1 Titles.</p> <p>2.2 Preamble.</p> <p>2.3 Heading and marginal notes.</p> <p>2.4 Sections and sub-sections.</p> <p>2.5 Punctuation marks.</p> <p>2.6 Illustrative exceptions.</p> <p>2.7 Provisos and saving clauses.</p> <p>2.8 Schedules.</p> <p>2.9 Non - obstante clause.</p> <p>2.10 External aids</p> <p>2.11 Dictionaries.</p> <p>2.12 Translations.</p> <p>2.13 Travaux preparatoires.</p> <p>2.14 Statutes in pari material.</p> <p>2.15 Contemporanea Exposition.</p> <p>2.16 Inquiry commission reports and Law commission reports.</p> <p>2.17 Debates.</p>	<p>Sections and sub-sections, External aids, Statutes in pari material, Inquiry commission reports and Law commission reports.</p>

		2.18 General Clauses Act.	
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Suggested Sessional Assignment (SA):

Assignments:

- Heading and marginal notes.
- Illustrative exceptions.
- Statutes in pari material.

CO3: Students will be able to describe in-depth mediation and conciliation.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.Gain a comprehensive understanding of the primary rules involved in statutory interpretation, exploring their significance and application in legal contexts.</p> <p>SO3.2.Explore the practical application of the Golden Rule and the principle of avoiding absurdity in interpreting statutes, with real-world examples and case studies.</p>		<p>UNIT-III</p> <p>Principles and Rules of Statutory Interpretation</p> <p>3.1 Primary rules.</p> <p>3.2 Maxim of ut res magis valeat quam pereat.</p> <p>3.3 Literal rule or Grammatical</p>	<p>Maxim of ut res magis valeat quam pereat</p> <p>, Const ruction n Nosci</p>

<p>SO3.3.Delve into the concept of contemporanea exposition, evaluating its strength in legal interpretation, and examining key elements and criteria for its application, with a comparative analysis across different legal systems.</p>		<p>interpretation.</p> <p>3.4 the Golden rule.</p> <p>3.5 Avoidance of absurdity.</p> <p>3.6 Literal meaning with modification.</p> <p>3.7 The statute should be read as a whole (or construction ex visceribus actus)</p> <p>3.8 Construction Noscitur a sociis.</p> <p>3.9 Mischief rule (rule in the Heydon’s case)</p> <p>3.10 Rule of Harmonious construction.</p> <p>3.11 Construction expression unius est exclusion alterius.</p> <p>3.12 Construction Ejusdem generis.</p> <p>3.13 Elements and Criteria for Applying Ejusdem Generis.</p> <p>3.14 Comparative Analysis of Ejusdem Generis in Different Legal Systems.</p> <p>3.15 Reddendo singula singulis.</p> <p>3.16 Construction contemporanea exposition est fortissimo in lege.</p>	<p>tur a sociis, Elements and Criteria for Applying Ejusdem Generis.</p>
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		3.17 Key Elements and Criteria for Applying Contemporanea Exposition.	
		3.18 Evaluating the Strength of Contemporary Exposition in Legal Interpretation.	

Suggested Sessional Assignment (SA):

Assignments:

- the Golden rule.
- Mischief rule (rule in the Heydon's case)
- Construction contemporanea exposition est fortissimo in lege.

CO4: Students will be able to understand application of arbitration system.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.grasp the concepts of restrictive and beneficial construction, understanding their application in statutory interpretation with reference to subject matter and purpose. SO4.2.explore the nuances of beneficial construction,		UNIT-IV Interpretation with reference to the subject matter and purpose 4.1 Restrictive and beneficial construction.	Differences Between Restrictive and Beneficial Construction, Precision and Clarity in

<p>gaining insights into broadening the scope for favorable outcomes in statutory interpretation and recognizing scenarios where this principle is applicable.</p> <p>SO4.3.engage in a comparative analysis, discerning the differences between restrictive and beneficial construction in statutory interpretation, and develop the ability to choose the appropriate approach based on context.</p>	<p>4.2 Exploring Beneficial Construction: Broadening the Scope for Favorable Outcomes.</p> <p>4.3 Comparative Analysis: Differences Between Restrictive and Beneficial Construction.</p> <p>4.4 Balancing Act: Applying the Appropriate Construction Principle in Interpretation.</p> <p>4.5 Challenges and Criticisms Associated with Each Construction Principle.</p> <p>4.6 Taxing statutes.</p> <p>4.7 Unique Nature of Tax Laws: Precision and Clarity in Legislative Language.</p> <p>4.8 Purpose and Objectives Behind Taxing Statutes.</p> <p>4.9 Canons of Construction Specific to Tax Laws.</p> <p>4.10 Ambiguities in Taxing Statutes: Challenges in Interpretation.</p> <p>4.11 Penal statutes.</p> <p>4.12 Introduction to Penal Statutes in Statutory Interpretation.</p> <p>4.13 Strict Construction Principle: Narrow Interpretation for Criminal Offenses.</p> <p>4.14 Mens Rea and Actus Reus: Elements of Criminal</p>	<p>Legislative Language, Strict Construction Principle: Narrow Interpretation for Criminal Offenses.</p>
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		Liability in Statutory Interpretation. 4.15 Welfare legislation and principles of legislation. 4.16 Key Objectives and Goals of Welfare Legislation. 4.17 Types of Welfare Programs: Cash Assistance, Healthcare, Housing, and More. 4.18 Presumption.	
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Suggested Sessional Assignment (SA):

Assignment-

- Exploring Beneficial Construction: Broadening the Scope for Favorable Outcomes.
- Penal statutes.
- Key Objectives and Goals of Welfare Legislation

CO5: Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
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<p>SO5.1.grasp the concept of implied powers, (Principle of incidental and ancillary powers), and Ancillary powers, emphasizing their role in constitutional interpretation.</p> <p>SO5.2.delve into legislative techniques such as (Colourable legislation) and (Deceptive Appearance), providing insights into identifying and addressing potential pitfalls in constitutional interpretation.</p> <p>SO5.3.deep understanding of key jurisprudential principles, including (Doctrine of pith and substance), (Doctrine of repugnancy), and (Residuary power), exploring their significance in shaping constitutional interpretations in various legal contexts, including federal systems.</p>		<p>UNIT-V</p> <p>Principle of Constitutional Interpretation</p> <p>5.1 Principle of implied powers.</p> <p>5.2 Principle of incidental and ancillary powers.</p> <p>5.3 Principle of implied prohibition.</p> <p>5.4 Principle of “Occupied field”</p> <p>5.5 Harmonious constructions.</p> <p>5.6 The Need for Harmonious Construction.</p> <p>5.7 Doctrine of pith and substance.</p> <p>5.8 Colourable legislation.</p> <p>5.9 Deceptive Appearance .</p> <p>5.10 Ancillary powers.</p> <p>5.11 Principle of Territorial nexus.</p> <p>5.12 Principle of Severability.</p> <p>5.13 Principle of Prospective overruling.</p> <p>5.14 Principle of Eclipse.</p> <p>5.15 Residuary power.</p> <p>5.16 Doctrine of repugnancy.</p> <p>5.17 Legal Context in Federal System</p>	<p>Principle of implied prohibition, The Need for Harmonious Construction, Principle of Eclipse.</p>
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		5.18 Constitutional Basis for Repugnancy.	
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Suggested Sessional Assignment (SA):

Assignments:

- Doctrine of pith and substance
- Principle of Territorial nexus.
- Doctrine of repugnancy.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.	18	01	01	20
CO2: Students will be able to explore and examine the negotiation system.	18	01	01	20
CO3: Students will be able to describe in-depth mediation and conciliation.	18	01	01	20
CO4: Students will be able to understand application of arbitration system.	18	01	01	20

CO5: Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Interpretation of Statutes	5	5	4	14
CO-2	Aids to Interpretation Internal aids	4	2	8	14
CO-3	Principles and Rules of Statutory Interpretation	5	7	2	14
CO-4	Interpretation with reference to the subject matter and purpose	5	8	1	14
CO-5	Principle of Constitutional Interpretation	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.

- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. G.P. Singh, Principle of Statutory Interpretation,(7th ed.), 1999 Wadhwa Nagpur.
2. P.S. Langan (ed.), Maxwell on The interpretation of Statutes (1976, N.M. Tripathi, Bombay
3. K. Shanmukham, N.S. Bindras' Interpretation of Statutes (1997) The Law Book Co. Allahabad.
4. V. Sarathi, Interpretation of Statutes (1984), Eastern & Co.
5. M.P. Jain, Constitutional Law of India, (1994) Wadhwa & Co.
6. M.P. Singh, (ed.) V.N. Shukla's Constitution of India (1994) Eastern Lucknow
7. U. Baxi, Introduction to Justice K.K. Mathews, Democracy Equality and Freedom (19780 Eastern Lucknow.
8. Theories of Legislation by Jeremy Bentham, Tripathi Publication

Cos, POs and PSOs Mapping

Course Code: 151LW505

Course Title: - INTERPRETATION OF STATUTES & PRINCIPLE OF LEGISLATION

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to convey legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. Students will be able to describe the concept and importance ADR and to improve their legal knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.	3	2	1	2	1	1	1	2	2	2	1	3	2	2	2	3	1
CO2. Students will be able to explore and examine the negotiation system.	2	1	3	1	1	1	1	2	3	3	3	1	2	2	2	2	1
CO3. Students will be able to understand application of arbitration system.	1	2	2	2	3	3	2	2	3	1	1	1	2	3	3	2	2

CO4. Students will be able to understand application of arbitration system.	3	3	2	1	1	1	2	2	2	3	3	2	1	1	1	3	3
CO5. Students will explain the Verbal communication, Non verbal communication and Role of the Paralegal.	2	3	3	3	1	1	3	2	3	1	1	2	3	2	1	3	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Students will be able to describe the concept and importance ADR and to improve their legal	SO1.1 SO1.2 SO1.3		UNIT-I: Interpretation of Statutes 1.1Meaning of the term statute. 1.2Kinds of statutes. 1.3Classification with reference to duration. 1.4Classification with reference to method. 1.5Classification with reference to object. 1.6Classification with reference to the extent of application. 1.7Commencement of legislation.	As mentioned in page number

	knowledge so they can assist their clients and society in choosing and using the most efficient, fair, and ethical modes of dispute resolution.			<p>1.8 Repeal of legislation.</p> <p>1.9 Revival of legislation.</p> <p>1.10 Purpos of interpretation of statutes.</p> <p>1.11 Law Making.</p> <p>1.12 Legislature, Executive and the Judiciary.</p> <p>1.13 Law and public opinion.</p> <p>1.14 Law and social control.</p> <p>1.15 Principle of utility.</p> <p>1.16 Meaning of construction.</p> <p>1.17 Meaning of interpretation.</p> <p>1.18 Difference between construction and interpretation.</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Students will be able to explore and examine the negotiation system.	SO2.1 SO2.2 SO2.3		<p>UNIT - II: Aids to Interpretation Internal aids</p> <p>2.1 Titles.</p> <p>2.2 Preamble.</p> <p>2.3 Heading and marginal notes.</p> <p>2.4 Sections and sub- sections.</p> <p>2.5 Punctuation marks.</p> <p>2.6 Illustrative exceptions.</p> <p>2.7 Provisos and saving clauses.</p> <p>2.8 Schedules.</p> <p>2.9 Non - obstante clause.</p> <p>2.10 External aids</p> <p>2.11 Dictionaries.</p> <p>2.12 Translations.</p> <p>2.13 Travaux preparatoires.</p> <p>2.14 Statutes in pari material.</p> <p>2.15 Contemporanea Exposition.</p> <p>2.16 Inquiry commission reports and Law commission reports.</p> <p>2.17 Debates.</p> <p>2.18 General Clauses Act.</p>	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Students will be able to understand application of arbitration	SO3.1 SO3.2 SO3.3		<p>UNIT-III: Principles and Rules of Statutory Interpretation</p> <p>3.1 Primary rules.</p> <p>3.2 Maxim of ut res magis</p>	As mentioned in page number

	system.		<p>valeat quam pereat.</p> <p>3.3 Literal rule or Grammatical interpretation.</p> <p>3.4 the Golden rule.</p> <p>3.5 Avoidance of absurdity.</p> <p>3.6 Literal meaning with modification.</p> <p>3.7 The statute should be read as a whole (or construction ex visceribus actus)</p> <p>3.8 Construction Noscitur a sociis.</p> <p>3.9 Mischief rule (rule in the Heydon’s case)</p> <p>3.10 Rule of Harmonious construction.</p> <p>3.11 Construction expression unius est exclusion alterius.</p> <p>3.12 Construction Eiusdem generis.</p> <p>3.13 Elements and Criteria for Applying Eiusdem Generis.</p> <p>3.14 Comparative Analysis of Eiusdem Generis in Different Legal Systems.</p> <p>3.15 Reddendo singula singulis.</p> <p>3.16 Construction contemporanea exposition est fortissimo in lege.</p> <p>3.17 Key Elements and Criteria for Applying Contemporanea Exposition.</p> <p>3.18 Evaluating the Strength of Contemporary Exposition in Legal Interpretation.</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Students will be able to understand application of arbitration system.	SO4.1 SO4.2 SO4.3		<p>UNIT-IV: Interpretation with reference to the subject matter and purpose</p> <p>4.1 Restrictive and beneficial construction. 4.2 Exploring Beneficial Construction: Broadening the Scope for Favorable Outcomes. 4.3 Comparative Analysis: Differences Between Restrictive and Beneficial Construction. 4.4 Balancing Act: Applying the Appropriate Construction Principle in Interpretation. 4.5 Challenges and Criticisms Associated with Each Construction Principle. 4.6 Taxing statutes. 4.7 Unique Nature of Tax Laws: Precision and Clarity in Legislative Language. 4.8 Purpose and Objectives Behind Taxing Statutes. 4.9 Canons of Construction Specific to Tax Laws. 4.10 Ambiguities in Taxing Statutes: Challenges in Interpretation. 4.11 Penal statutes. 4.12 Introduction to Penal Statutes in Statutory Interpretation. 4.13 Strict Construction Principle: Narrow Interpretation for Criminal Offenses. 4.14 Mens Rea and Actus Reus: Elements of Criminal Liability in Statutory Interpretation. 4.15 Welfare legislation and principles of legislation. 4.16 Key Objectives and Goals of Welfare Legislation. 4.17 Types of Welfare Programs: Cash Assistance, Healthcare, Housing, and More. 4.18 Presumption.</p>	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Students will explain the Verbal	SO5.1 SO5.2 SO5.3		<p>UNIT-V: Principle of Constitutional Interpretation</p> <p>5.1 Principle of implied powers. 5.2 Principle of incidental and ancillary powers. 5.3 Principle of implied prohibition.</p>	As mentioned in page number

	<p>communication, Non verbal communication and Role of the Paralegal.</p>		<p>5.4 Principle of “Occupied field” 5.5 Harmonious constructions. 5.6 The Need for Harmonious Construction. 5.7 Doctrine of pith and substance. 5.8 Colourable legislation. 5.9 Deceptive Appearance . 5.10 Ancillary powers. 5.11 Principle of Territorial nexus. 5.12 Principle of Severability. 5.13 Principle of Prospective overruling. 5.14 Principle of Eclipse. 5.15 Residuary power. 5.16 Doctrine of repugnancy. 5.17 Legal Context in Federal System 5.18 Constitutional Basis for Repugnancy.</p>	
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Semester-VI

Course Code: 151LW601

Course Title : LAW OF EVIDENCE

Pre-requisite: Understanding of legal principles, basic criminal and civil law concepts, and procedural law. Knowledge of case law and legal reasoning is also helpful.

Course Objectives: In order to prepare students for employment in the legal profession, the insurance industry, or other related disciplines in the public or private sectors, this course will give students with in-depth knowledge and abilities in the rules of evidence and procedure as they apply to civil and criminal cases. The examination and assessment of the evidence that is available in conjunction with the preparation of a case for trial will be made possible by knowledge of the rules of evidence.

Rationale: The Evidence Act of 1872 establishes a structured framework for the presentation and admissibility of evidence in legal proceedings. This helps ensure that trials are conducted fairly, with relevant and reliable evidence being considered, and that judgments are based on the merits of the case.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Describe the main features of the Indian Evidence Act 1861, Applicability of Evidence Act, Administrative Tribunals, Industrial Tribunals, and Commissions of enquiry and Court-Martial.

CO2: Define the level of proof required in both civil and criminal proceedings.

CO3: Able to the justification for relevance of dying declarations and Relevance of judgments.

CO4: Define the processes to be followed in the conduct of a civil or criminal trial and analyse and assess the rules regulating examination in chief, cross examination, and re-examination.

CO5: Identify the different types of presumptions and determine the burden of proof and standard of proof in civil and criminal trials and also able to justification for Estoppel.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CC	151LW601	EVIDENCE ACT	6	0	1	1	8	6

Legend: CI: Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
 PI: Practical Instruction
 SA: Sessional assignment.
 SL: Self Learning,
 C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
CC	151LW601	EVIDENCE ACT	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Describe the main features of the Indian Evidence Act 1861, Applicability of Evidence Act, Administrative Tribunals, Industrial Tribunals, and Commissions of enquiry and Court-Martial.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.Comprehensive understanding of the historical background of the Evidence Act, tracing its evolution and key milestones in legal history.</p> <p>SO.1.2.Identify and discuss the main features of the Evidence Act, focusing on crucial elements that shape its application in legal contexts.</p> <p>SO1.3.Comprehend the Applicability and Interpretation of the Evidence Act.</p>		<p>Unit -1: Introductory</p> <p>1.1 Historical background of evidence act</p> <p>1.2 main features of the evidence act</p> <p>1.3 applicability of evidence act</p> <p>1.4 interpretation clause</p> <p>1.5 administrative tribunals</p> <p>1.6 industrial tribunals</p> <p>1.7 Commissions of enquiry</p> <p>1.8 court - martial</p> <p>1.9 definition of fact</p> <p>1.10 fact in issue</p> <p>1.11 Relevant facts</p> <p>1.12 distinction between relevant facts and</p>	<p>applicability of evidence act</p> <p>, definition of fact, circumstantial evidence.</p>

		<p>facts in issue</p> <p>1.13 evidence: oral and documentary</p> <p>1.14 circumstantial evidence</p> <p>1.15 direct evidence</p> <p>1.16 proved,disproved ,not proved</p> <p>1.17 presumption</p> <p>1.18 Appreciation of evidence</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Main features of the evidence act
- Distinction between relevant facts and facts in issue
- Proved,disproved ,not proved

CO2: Define the level of proof required in both civil and criminal proceedings.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
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<p>SO2.1.Understand the Significance of Facts - Relevancy.</p> <p>SO.2.2.Comprehend the concept and application of the doctrine of res gestae in legal contexts.</p> <p>SO2.3.Explore Relevancy and Admissibility and Delve into the nuances of relevancy and admissibility, examining how these factors shape the accep</p>		<p>Unit-2:RELEVENCY</p> <p>2.1. facts - relevancy</p> <p>2.2 The doctrine of res gestae</p> <p>2.3 Relevancy and admissibility</p> <p>2.4 motive , preparation and previous or subsequent conduct</p> <p>2.5 fact necessary to explain or introduce facts</p> <p>2.6 things said or done by a conspirator</p> <p>2.7 plea of alibi</p> <p>2.8 facts concerning bodies and mental state</p> <p>2.9 general principles concerning admission</p> <p>2.10 relevancy of admission</p> <p>2.11 different between admission and confession</p> <p>2.12 admission in civil cases when relevant</p> <p>2.13 evidentiary value of admission</p> <p>2.14 meaning of confession</p> <p>2.15 confession when irrelevant</p> <p>2.16 confession of co -</p>	<p>relevancy of admission</p> <p>, facts concerning bodies and mental state</p> <p>, different between admission and confession</p>
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		accused	
		2.17 Retracted confession	
		2.18 judicial and extra judicial confession	

Suggested Sessional Assignment (SA):

Assignments:

- motive , preparation and previous or subsequent conduct
- admission in civil cases when relevant
- judicial and extra judicial confession

CO3: Able to the justification for relevance of dying declarations and Relevance of judgments.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.Explored the justification for the relevance of dying declarations, emphasizing their importance in legal contexts.</p> <p>SO.3.2.Delved into the evidentiary value of dying declarations, shedding light on their significance as crucial pieces of evidence in legal proceedings.</p> <p>SO.3.3.Focused on conclusive evidence, discussing the nature of evidence that carries decisive</p>		<p>Unit-3:Dying Declarations</p> <p>3.1 The justification for relevance of dying declarations</p> <p>3.2 evidentiary value of dying declarations</p> <p>3.3 conclusive evidence</p> <p>3.4 admissibility of judgements in civil</p>	<p>conclusive evidence, opinion of examiner of electronic evidence, relevance</p>

<p>weight and has a significant impact on legal outcomes.</p>		<p>and criminal matters</p> <p>3.5 fraud and collusion</p> <p>3.6 expert opinion</p> <p>3.7 subject on which expert can give opinion</p> <p>3.8 opinion of examiner of electronic evidence</p> <p>3.9 facts bearing upon opinion of experts</p> <p>3.10 opinion as to handwriting, when relevant</p> <p>3.11 opinion as to digital signature when relevant</p> <p>3.12 opinion on relationship, when relevant</p> <p>3.13 grounds of opinion unless relevant</p> <p>3.14 judicial defence to expert testimony</p> <p>3.15 relevancy of character in civil cases</p> <p>3.16 relevancy of character in criminal cases</p> <p>3.17 when bad character of accused is relevant in criminal proceedings</p> <p>3.18 evidence of character of previous sexual intercourse is not relevant in certain</p>	<p>ncy of character in civil cases</p>
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		cases	
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Suggested Sessional Assignment (SA):

Assignments:

- Evidentiary value of dying declarations
- Relevancy of character in criminal cases
- Opinion as to handwriting, when relevant

CO4: Define the processes to be followed in the conduct of a civil or criminal trial and analyse and assess the rules regulating examination in chief, cross examination, and re-examination.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Differentiate between oral evidence, circumstantial evidence, and documentary evidence, grasping their respective meanings and significance in legal contexts. SO4.2.Knowledge on the nuances of documentary evidence, including the meaning of primary evidence and the process of proving the contents		Unit-4: Oral And Documentary Evidence 4.1 oral evidence: meaning 4.2 oral evidence must be direct 4.3 circumstantial evidence 4.4 documentary evidence:	circumstantial evidence , primary evidence , public documents

<p>of documents.</p> <p>SO4.3. Proficient in concepts related to witness examination, such as competency to testify, state privilege, professional privilege, and the handling of a hostile witness.</p>		<p>meaning</p> <p>4.5 primary evidence</p> <p>4.6 proof of contents of documents</p> <p>4.7 secondary evidence</p> <p>4.8 proof of documents by primary evidence</p> <p>4.9 cases in which secondary evidence relating to documents may be given</p> <p>4.10 public documents</p> <p>4.11 private documents</p> <p>4.12 witness examination</p> <p>4.13 competency to testify</p> <p>4.14 state privilege</p> <p>4.15 professional privilege</p> <p>4.16 leading questions</p> <p>4.17 Re - examination</p> <p>4.18 hostile witness</p>	
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Suggested Sessional Assignment (SA):

Assignment-

- circumstantial evidence
- hostile witness
- leading questions

CO5: Define the processes to be followed in the conduct of a civil or criminal trial and analyse and assess the rules regulating examination in chief, cross examination, and re-examination.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1. Grasp the meaning of "burden of proof" and its significance in legal contexts and Explore the distinction between onus probans and onus probandi as general principles in legal proceedings.</p> <p>SO5.2. Examine general and special exceptions related to onus probandi and Discuss the presumption regarding dowry and its legal implications.</p> <p>SO5.3. Explore the burden of proof concerning ownership in legal cases and Understand the legal implications of birth during marriage as conclusive proof of legitimacy.</p>		<p>Unit-5: Burden of Proof</p> <p>5.1 Burden of proof : meaning</p> <p>5.2 general principles conception of onus -probans and onus probandi</p> <p>5.3 general and special exception to onus probandi</p> <p>5.4 burden of proving fact especially within knowledge</p> <p>5.5 presumption as to dowry</p> <p>5.6 the scope of the doctrine of judicial notice</p> <p>5.6 burden of proof as to ownership</p> <p>5.7 birth during marriage</p>	<p>presumption as to dowry</p> <p>, general and special exception to onus probandi</p> <p>, burden of proof as to ownership</p>

		<p>conclusive proof of legitimacy</p> <p>5.8 presumption as to abetment of suicide by a married woman</p> <p>5.9 court may presume existence of certain facts</p> <p>5.10 estoppel: meaning</p> <p>5.11 kinds of estoppel</p> <p>5.12 exceptions to doctrine of estoppel</p> <p>5.13 Tenomacy estoppel</p> <p>5.14 estoppel, res -judicial and waiver and presumption</p> <p>5.15 question of corroboration</p> <p>5.16 Improper admission of witness in civil and criminal cases</p> <p>5.17 Accomplice</p> <p>5.18 judge to decide as to admissibility of evidence</p>	
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Suggested Sessional Assignment (SA):

Assignments:--

- *estoppel: meaning
- Accomplice
- Burden of proof : meaning

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Describe the main features of the Indian Evidence Act 1861, Applicability of Evidence Act, Administrative Tribunals, Industrial Tribunals, and Commissions of enquiry and Court- Martial.	18	01	01	20
CO2: Define the level of proof required in both civil and criminal proceedings.	18	01	01	20
CO3: Able to the justification for relevance of dying declarations and Relevance of judgments.	18	01	01	20
CO4: Define the processes to be followed in the conduct of a civil or criminal trial and analyse and assess the rules regulating examination in chief, cross examination, and re-examination.	18	01	01	20
CO5: Identify the different types of presumptions and determine the burden of proof and standard of proof in civil and criminal trials and also able to justification for Estoppel.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introductory	5	5	4	14
CO-2	Facts: relevancy	4	2	8	14
CO-3	Dying Declarations	5	7	2	14
CO-4	Oral Documentary Evidence	5	8	1	14
CO-5	Burden of Proof	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Sarkar and Manohar, Sarkar on evidence (1999), Wadhwa & Co. Nagpur
2. Indian Evidence Act, (Amendment up to date)
3. Ratanlal, Dhirajlal: Law of Evidence (1994), Wadhwa Nagpur
4. Polein Murphy, Evidence (51h Reprint 2000), Universal Delhi

5. Albert S. Osborn, The Problem Proof (First Indian Reprint 1998). Universal Delhi
6. Avtar Singh, Principles of Law of evidence (1992), Central Law Agency, New Delhi

Cos, POs and PSOs Mapping

Course Code:- 151LW601

Course Title: - LAW OF EVIDENCE

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislative.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Describe the main features of the Indian Evidence Act 1861, Applicability of Evidence Act, Administrative Tribunals, Industrial Tribunals, and Commissions of enquiry and Court- Martial.	1	2	1	3	2	2	3	3	1	3	1	2	3	2	2	3	1

CO2. Define the level of proof required in both civil and criminal proceedings.	3	2	2	2	3	1	1	2	2	1	3	2	1	2	3	2	2
CO3. Able to the justification for relevance of dying declarations and Relevance of judgments.	3	3	1	1	1	2	2	3	1	2	2	1	3	3	1	2	3
CO4. Define the processes to be followed in the conduct of a civil or criminal trial and analyse and assess the rules regulating examination in chief, cross examination, and re-examination.	2	1	2	2	3	3	3	2	1	3	2	2	1	1	3	3	1
CO5. Identify the different types of presumptions and determine the burden of proof and standard of proof in civil and criminal trials and also able to justification for Estoppel.	3	2	2	1	1	1	2	2	2	3	1	1	2	2	1	1	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Describe the main features of the Indian Evidence Act 1861, Applicability of Evidence Act, Administrative Tribunals, Industrial Tribunals, and Commissions of enquiry and Court-Martial.	SO1.1 SO1.2 SO1.3		Unit -1: Introductory 1.1 Historical background of evidence act 1.2 main features of the evidence act 1.3 applicability of evidence act 1.4 interpretation clause 1.5 administrative tribunals 1.6 industrial tribunals 1.7 Commissions of enquiry 1.8 court - martial 1.9 definition of fact 1.10 fact in issue 1.11 Relevant facts 1.12 distinction between relevant facts and facts in issue 1.13 evidence: oral and documentary 1.14 circumstantial evidence 1.15 direct evidence 1.16 proved,disproved ,not proved 1.17 presumption 1.18 Appreciation of evidence	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Define the level of proof required in both civil and criminal proceedings.	SO2.1 SO2.2 SO2.3		Unit-2:RELEVENCY 2.1. facts - relevancy 2.2 The doctrine of res gestae 2.3 Relevancy and admissibility 2.4 motive , preparation and previous or subsequent conduct 2.5 fact necessary to explain or introduce facts 2.6 things said or done by a conspirator 2.7 plea of alibi 2.8 facts concerning bodies and mental state	As mentioned in page number

				<p>2.9 general principles concerning admission</p> <p>2.10 relevancy of admission</p> <p>2.11 different between admission and confession</p> <p>2.12 admission in civil cases when relevant</p> <p>2.13 evidentiary value of admission</p> <p>2.14 meaning of confession</p> <p>2.15 confession when irrelevant</p> <p>2.16 confession of co - accused</p> <p>2.17 Retracted confession</p> <p>2.18 judicial and extra judicial confession</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. Able to the justification for relevance of dying declarations and Relevance of judgments.</p>	<p>SO3.1</p> <p>SO3.2</p> <p>SO3.3</p>		<p>Unit-3:Dying Declarations</p> <p>3.1 The justification for relevance of dying declarations</p> <p>3.2 evidentiary value of dying declarations</p> <p>3.3 conclusive evidence</p> <p>3.4 admissibility of judgements in civil and criminal matters</p> <p>3.5 fraud and collusion</p> <p>3.6 expert opinion</p> <p>3.7 subject on which expert can give opinion</p> <p>3.8 opinion of examiner of electronic evidence</p> <p>3.9 facts bearing upon opinion of experts</p> <p>3.10 opinion as to handwriting, when relevant</p> <p>3.11 opinion as to digital signature when relevant</p> <p>3.12 opinion on relationship, when relevant</p> <p>3.13 grounds of opinion unless relevant</p> <p>3.14 judicial defence to expert testimony</p> <p>3.15 relevancy of character in civil cases</p> <p>3.16 relevancy of character in criminal cases</p> <p>3.17 when bad character of accused is relevant in criminal proceedings</p> <p>3.18 evidence of character of previous sexual intercourse is not relevant in certain cases</p>	<p>As mentioned in page number</p>

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO4. Define the processes to be followed in the conduct of a civil or criminal</p>	<p>SO4.1</p> <p>SO4.2</p> <p>SO4.3</p>		<p>Unit-4: Oral And Documentary Evidence</p> <p>4.1 oral evidence: meaning</p> <p>4.2 oral evidence must be direct</p>	<p>As mentioned in page number</p>

	trial and analyse and assess the rules regulating examination in chief, cross examination, and re-examination.			<p>4.3 circumstantial evidence</p> <p>4.4 documentary evidence: meaning</p> <p>4.5 primary evidence</p> <p>4.6 proof of contents of documents</p> <p>4.7 secondary evidence</p> <p>4.8 proof of documents by primary evidence</p> <p>4.9 cases in which secondary evidence relating to documents may be given</p> <p>4.10 public documents</p> <p>4.11 private documents</p> <p>4.12 witness examination</p> <p>4.13 competency to testify</p> <p>4.14 state privilege</p> <p>4.15 professional privilege</p> <p>4.16 leading questions</p> <p>4.17 Re - examination</p> <p>4.18 hostile witness</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. Identify the different types of presumptions and determine the burden of proof and standard of proof in civil and criminal trials and also able to justification for Estoppel.	SO5.1 SO5.2 SO5.3		<p>Unit-5: Burden of Proof</p> <p>5.1 Burden of proof : meaning</p> <p>5.2 general principles conception of onus -probandi and onus probandi</p> <p>5.3 general and special exception to onus probandi</p> <p>5.4 burden of proving fact especially within knowledge</p> <p>5.5 presumption as to dowry</p> <p>5.6 the scope of the doctrine of judicial notice</p> <p>5.6 burden of proof as to ownership</p> <p>5.7 birth during marriage conclusive proof of legitimacy</p> <p>5.8 presumption as to abetment of suicide by a married woman</p> <p>5.9 court may presume existence of certain facts</p> <p>5.10 estoppel: meaning</p> <p>5.11 kinds of estoppel</p> <p>5.12 exceptions to doctrine of estoppel</p> <p>5.13 Tenomacy estoppel</p> <p>5.14 estoppel, res -judicial and waiver and presumption</p> <p>5.15 question of corroboration</p> <p>5.16 Improper admission of witness in civil and criminal cases</p> <p>5.17 Accomplice</p> <p>5.18 judge to decide as to admissibility of evidence</p>	As mentioned in page number

Semester-VI

Course Code: 151LW602

Course Title : PUBLIC INTERNATIONAL LAW

Pre-requisite:

Course Objectives: The Public International Law Programme exposes students to the key conventions and case law in international law and encourages them to take the situational context into account. Students are provided insight into the need to apply their knowledge to current issues in order to interplay between global, regional, and national legal systems, the influence of extralegal systems like politics and economics, and the effects of the division of international law into specialised subfields. Conflict of laws, often known as private international law, is the area of law that governs situations where not all of the relevant facts are related to a single jurisdiction.

Rationale: Public international law serves as a framework for regulating relations between sovereign states, aiming to promote stability, order, and cooperation on a global scale. It provides a set of rules and principles that govern state conduct, resolve disputes peacefully, protect human rights, and address issues such as environmental concerns and armed conflicts. The rationality lies in fostering a rules-based international system that facilitates diplomacy, trade, and the pursuit of common interests while minimizing the risk of conflict and promoting the well-being of the global community.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Students gain a thorough understanding of the sources of international law (treaties and customary international law), the subjects of international law (identifying rights and obligations of States, IOs, NGOs, and individuals), the institutional context (UN, WTO, regional agencies, etc.), and the dispute resolution framework (courts, arbitration tribunals, conciliation, as well as use of sanctions and force).

CO2: Students will be able to describe and define states as a subject matter in the context of International Law.

CO3: Ability to analyze all the necessary provisions related to state jurisdiction will develop.

CO4: Students will be describe to provisions related to state and individuals.

CO5: Students Know about The United Nations Organization.

Scheme of Studies:

Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
CORE	151LW602	PUBLIC INTERNATIONAL LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)								
			Class/Ho me Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)			
CC	151LW602	PUBLIC INTERNATIONAL LAW	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs),

culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Students gain a thorough understanding of the sources of international law (treaties and customary international law), the subjects of international law (identifying rights and obligations of States, IOs, NGOs, and individuals), the institutional context (UN, WTO, regional agencies, etc.), and the dispute resolution framework (courts, arbitration tribunals, conciliation, as well as use of sanctions and force).

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.Explore theories regarding the basis of international law to comprehend its conceptual underpinnings.</p> <p>SO1.2.Examine the sources of international law, including international custom and juristic works.</p> <p>SO1.3.Explore the extent to which individuals and international organizations are recognized as subjects of international law, along with the role of decisions from international institutions.</p>		<p>UNIT-I: INTRODUCTION</p> <p>1.1 Origin of International Law.</p> <p>1.2 development of International Law</p> <p>1.3 Difference between Municipal law and International Law</p> <p>1.4 Definition of international law.</p> <p>1.5 Theories regarding basis of international law</p> <p>international law</p> <p>1.6 Weakness of</p>	<p>Definition of international law, Weakness of International Law, Theories relating to relationship between international law and municipal law.</p>

		<p>International Law</p> <p>1.7 Sources of International Law.</p> <p>1.8 Operation of International Law within the British municipal Sphere.</p> <p>1.9 Monistic theory.</p> <p>1.10 Dualistic Theory"</p> <p>1.11 International Custom"</p> <p>1.12 Theories relating to relationship between international law and municipal law</p> <p>1.13 Juristic Works as sources of International Law</p> <p>1.14 Is International Law a True Law?</p> <p>1.15 States are the only subjects of International Law- Critically analysis</p> <p>1.16 Duties and rights of states are only the duties and rights of men who compose them- An analysis</p> <p>1.17 Extent to which individuals and international organizations are subjects of international law.</p> <p>1.18 Decisions of International Institution as a source of International Law.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Difference between Municipal law and International Law
- Juristic Works as sources of International Law
- States are the only subjects of International Law

CO2: Students will be able to describe and define states as a subject matter in the context of International Law.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.define a state, identify its essential elements, and analyze the concept of a "Condominium State" through case studies and practical examples.</p> <p>SO2.2.gain insights into the significance of recognition in international law, critically analyze various theories of recognition, and explore legal effects, including a nuanced understanding of 'Dejure' and</p>		<p>UNIT-II: States as subjects of International Law</p> <p>2.1 Definition of State.</p> <p>2.2 Essential elements of the State,</p> <p>2.3 Condominium State"</p> <p>2.4 Different kinds of state</p>	<p>Meaning of recognition, Legal effects of recognition of new state, Distinction between 'Dejure' and 'Defacto' Analysis with decided cases.</p>

<p>'Defacto' distinctions through relevant case studies.</p> <p>SO2.3.explore the intricacies of acquiring and losing territory under international law, delve into withdrawal of recognition, and grasp the meaning and types of intervention, including implied recognition, with a focus on real-world examples for a comprehensive understanding.</p>		<p>2.5 Microstates</p> <p>2.6 condominium.</p> <p>2.7 Modes of acquiring</p> <p>2.8 loss of territory under International Law</p> <p>2.9 Meaning of recognition</p> <p>2.10 Critical analysis of various Theories of recognition.</p> <p>2.11 Legal effects of recognition of new state.</p> <p>2.12 Distinction between 'Dejure' and 'Defacto' Analysis with decided cases</p> <p>2.13 Modes of acquisition</p> <p>2.14 loss of territorial sovereignty</p> <p>2.15 Withdrawal of recognition</p> <p>2.16 Meaning of intervention</p> <p>2.17 Different types of intervention</p> <p>2.18 Implied recognition</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Essential elements of the State,
- loss of territorial sovereignty
- Implied recognition

CO3: Ability to analyze all the necessary provisions related to state jurisdiction will develop.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1. Analyze how a state exercises jurisdiction over property, persons, acts, and events within its territory, including exceptions.</p> <p>SO3.2. Investigate the consequences of state succession in terms of treaty rights and obligations, as well as contractual rights and obligations.</p> <p>SO3.3. Explore the jurisdiction of a maritime state over coastal waters, contiguous zones, territorial seas, continental shelves, and exclusive economic zones.</p>		<p>UNIT-III: State Jurisdiction</p> <p>3.1 Meaning of territorial jurisdiction of the state</p> <p>3.2 Principles governing the territorial jurisdiction.</p> <p>3.3 State jurisdiction according to personal and protective Principles.</p> <p>3.4 Definition of State succession</p> <p>3.5 Rights and duties</p>	<p>Definition of State succession, Consequences of state succession in respect of Treaty rights and obligations,</p>

		<p>arising out of State Succession.</p> <p>3.6 Kinds of state succession</p> <p>3.7 Consequences of state succession in respect of Treaty rights and obligations Contractual rights and obligations</p> <p>3.8 The Continental Shelf</p> <p>3.9 A state exercises its jurisdiction over property, person, acts and events occurring within its territory- Analysis of the rule and its exception</p> <p>3.10 Jurisdiction of maritime state over coastal waters</p> <p>3.11 Privileges and immunities of diplomatic envoys</p> <p>3.12 Contiguous zone</p> <p>3.13 Jurisdiction of maritime state over coastal waters</p> <p>3.14 Territorial sea and Continental Shelf</p> <p>3.15 Exclusive economic zone</p> <p>3.16 Principle involved in</p>	<p>Kinds of state succession.</p>
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		<p>the Lotus Case'</p> <p>3.17 Freedom of High Seas</p> <p>3.18 Meaning of High Sea. Freedoms available to a state on the high sea.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- State jurisdiction according to personal and protective Principles.
- Jurisdiction of maritime state over coastal waters
- Freedom of High Seas

CO4: Students will be describe to provisions related to state and individuals.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.explain the modes of acquiring and loss of nationality, recognizing the international importance of nationality. SO4.2.comprehend the meaning of extradition, identify the		UNIT-4:State and Individual 4.1 Modes of acquiring and loss of Nationality	Steps in the conclusion of an international treaty, Definition of the term

<p>conditions for extradition, and grasp the laws governing extradition.</p> <p>SO4.3.gain knowledge about the classification of international treaties, understand the importance of treaties in international law, and be able to analyze the stages of concluding, interpreting, and terminating treaties.</p>		<p>4.2 Meaning of extradition?</p> <p>4.3 Conditions for extradition</p> <p>4.4 Classification of International Treaties</p> <p>4.5 Importance of treaty in international law</p> <p>4.6 Steps in the conclusion of an international treaty</p> <p>4.7 Meaning of nationality. International importance of Nationality</p> <p>4.8 Interpretation of treaties</p> <p>4.9 Meaning of asylum.</p> <p>4.10 Different types of Asylum</p> <p>4.11 Consuls</p> <p>4.12 Definition of the term "Treaty"</p> <p>4.13 Stages of concluding Treaty</p> <p>4.14 Termination of treaties</p> <p>4.15 Double Nationality</p> <p>4.16.Extradition, Laws governing extradition</p> <p>4.17Classification of treaties</p> <p>4.18 Statelessness</p>	<p>"Treaty". Steps in the conclusion of an international treaty.</p>
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Suggested Sessional Assignment (SA):

Assignment:

- Meaning of extradition?
- Termination of treaties
- Meaning of nationality

CO5: Students Know about The United Nations Organization.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Explore the foundational goals and guiding principles that form the basis of the United Nations, emphasizing its role in promoting international cooperation and peace. SO5.2.Delve into the powers, functions, and composition of the General Assembly,		UNIT-5: The United Nations Organization 5.1 Purposes and principles of United Nations Organization (U.N.O.) 5.2 Powers of the general	functions of General Assembly, Composition and voting procedure of Security Council, The Economic and

<p>focusing on its role as the primary deliberative, policymaking, and representative organ of the U.N.</p> <p>SO5.3.Gain insights into various components of international organizations, including the dispute settlement mechanism of the World Trade Organization (W.T.O.), suspension of members from U.N.O., objectives of the International Labour Organization (I.L.O.), and features of the World Trade Organization (W.T.O.).</p>		<p>assembly of the United nations</p> <p>5.3 functions of the General Assembly of the United Nations</p> <p>5.4 Composition of General Assembly</p> <p>5.5 functions of General Assembly</p> <p>5.6 Dispute settlement mechanism of World Trade Organization (W.T.O.)</p> <p>5.7 Suspension of members from United Nations Organization (U.N.O.)</p> <p>5.8 Objectives of International Labour Organization. (I.L.O.)</p> <p>5.9 Composition and voting procedure of Security Council</p> <p>5.10 "The Economic and Social Council"</p> <p>5.11 Laws applied by International Court of Justice' to settle disputes</p> <p>5.12 International court of justice</p> <p>5.13 Intern</p> <p>[4:25 am, 08/12/2023] S K Dubey: 5.13 International labour organization</p> <p>5.14 Compulsory</p>	<p>Social Council".</p>
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		Jurisdiction of the International Court of Justice 5.15 Secretary General 5.16 Composition and Jurisdiction of International Court of Justice 5.17 Secretariat 5.18 Main features of World Trade Organization.	
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Suggested Sessional Assignment (SA):

Assignments:

- Compulsory Jurisdiction of the International Court of Justice
- Secretary General
- Secretariat

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Students gain a thorough understanding of the sources of international law (treaties and customary international law), the subjects of international law (identifying rights and obligations of States, IOs, NGOs, and individuals), the institutional context (UN, WTO, regional agencies, etc.), and the dispute resolution framework (courts, arbitration tribunals, conciliation, as well as use of sanctions and force).	18	01	01	20
CO2: Students will be able to describe and define states as a subject matter in the context	18	01	01	20

of International Law.				
CO3: Ability to analyze all the necessary provisions related to state jurisdiction will develop.	18	01	01	20
CO4: Students will be describe to provisions related to state and individuals.	18	01	01	20
CO5: Students Know about The United Nations Organization.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	States as subjects of International Law	4	2	8	14
CO-3	State Jurisdiction	5	7	2	14
CO-4	State and Individual	5	8	1	14
CO-5	The United Nations Organization	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Textbook on Public International Law by Rakesh Kumar Sing Edition: 1st Edition, 2016, Universal Book Publishing Com., Lucknow.

Cos, POs and PSOs Mapping

Course Code: 151LW602

Course Title: - PUBLIC INTERNATIONAL LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Students gain a thorough understanding of the sources of international law (treaties and customary international law), the	1	3	2	2	2	3	2	2	3	3	3	3	2	3	3	2	2

subjects of international law (identifying rights and obligations of States, IOs, NGOs, and individuals), the institutional context (UN, WTO, regional agencies, etc.)																	
CO2. Students will be able to describe and define states as a subject matter in the context of International Law.	3	1	1	2	3	3	2	3	3	2	1	3	3	2	1	1	2
CO3. Ability to analyze all the necessary provisions related to state jurisdiction will develop.	3	2	2	2	3	2	2	2	1	1	1	3	2	2	3	3	3
CO4. Students will be describe to provisions related to state and individuals.	2	1	1	3	2	1	1	3	2	2	3	2	2	3	1	1	2

CO5. Students Know about The United Nations Organization.	3	3	3	1	2	2	2	1	1	3	2	1	1	2	2	3	3
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Students gain a thorough understanding of the sources of international law (treaties and customary international law), the subjects of international law (identifying rights and obligations of States, IOs, NGOs, and individuals), the institutional context (UN, WTO, regional agencies, etc.)	SO1.1 SO1.2 SO1.3		UNIT-I: INTRODUCTION 1.1. Origin of International Law. 1.2 development of International Law 1.3 Difference between Municipal law and International Law 1.4 Definition of international law. 1.5 Theories regarding basis of international law international law 1.6 Weakness of International Law 1.7 Sources of International Law. 1.8 Operation of International Law within the British municipal Sphere. 1.9 Monistic theory. 1.10 Dualistic Theory" 1.11 International Custom" 1.12 Theories relating to relationship between international law and municipal law 1.13 Juristic Works as sources of International Law 1.14 Is International Law a True Law? 1.15 States are the only subjects of International Law- Critically analysis 1.16 Duties and rights of states are only the duties and rights of men who compose them- An analysis 1.17 Extent to which individuals and international organizations are subjects of international law.	As mentioned in page number

				1.18 Decisions of International Institution as a source of International Law.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Students will be able to describe and define states as a subject matter in the context of International Law.	SO2.1 SO2.2 SO2.3		UNIT-II: States as subjects of International Law 2.1 Definition of State. 2.2 Essential elements of the State, 2.3 Condominium State" 2.4 Different kinds of state 2.5 Microstates 2.6 condominium. 2.7 Modes of acquiring 2.8 loss of territory under International Law 2.9 Meaning of recognition 2.10 Critical analysis of various Theories of recognition. 2.11 Legal effects of recognition of new state. 2.12 Distinction between 'Dejure' and 'Defacto' Analysis with decided cases 2.13 Modes of acquisition 2.14 loss of territorial sovereignty 2.15 Withdrawal of recognition 2.16 Meaning of intervention 2.17 Different types of intervention 2.18 Implied recognition	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Ability to analyze all the necessary provisions related to state jurisdiction will develop.	SO3.1 SO3.2 SO3.3		UNIT-III: State Jurisdiction 3.1.Meaning of territorial jurisdiction of the state 3.2.Principles governing the territorial jurisdiction. 3.3.State jurisdiction according to personal and protective Principles. 3.4.Definition of State succession 3.5.Rights and duties arising out of State Succession. 3.6.Kinds of state	As mentioned in page number

				<p>succession</p> <p>3..Consequences of state succession in respect of Treaty rights and obligations Contractual rights and obligations</p> <p>3.8 The Continental Shelf</p> <p>3.9 A state exercises its jurisdiction over property, person, acts and events occurring within its territory- Analysis of the rule and its exception</p> <p>3.10.Jurisdiction of maritime state over coastal waters</p> <p>3.11.Privileges and immunities of diplomatic envoys</p> <p>3.12 Contiguous zone</p> <p>3.13 Jurisdiction of maritime state over coastal waters</p> <p>3.14 Territorial sea and Continental Shelf</p> <p>3.15 Exclusive economic zone</p> <p>3.16 Principle involved in the Lotus Case'</p> <p>3.17 Freedom of High Seas</p> <p>3.18 Meaning of High Sea. Freedoms available to a state on the high sea.</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
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<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO4. Students will be describe to provisions related to state and individuals.</p>	<p>SO4.1 SO4.2 SO4.3</p>	<p>UNIT-4:State and Individual</p> <p>4.1 Modes of acquiring and loss of Nationality 4.2 Meaning of extradition? 4.3 Conditions for extradition 4.4 Classification of International Treaties 4.5 Importance of treaty in international law 4.6 Steps in the conclusion of an international treaty 4.7 Meaning of nationality. International importance of Nationality 4.8 Interpretation of treaties 4.9 Meaning of asylum. 4.10 Different types of Asylum 4.11 Consuls 4.12 Definition of the term "Treaty" 4.13 Stages of concluding Treaty 4.14 Termination of treaties 4.15 Double Nationality 4.16.Extradition, Laws governing extradition 4.17Classification of treaties 4.18 Statelessness</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Students Know about The United Nations Organization.</p>	<p>SO5.1 SO5.2 SO5.3</p>	<p>UNIT-5: The United Nations Organization</p> <p>5.1 Purposes and principles of United Nations Organization (U.N.O.) 5.2 Powers of the general assembly of the United nations 5.3 functions of the General Assembly of the United Nations 5.4 Composition of General Assembly 5.5 functions of General Assembly 5.6 Dispute settlement mechanism of World Trade Organization (W.T.O.) 5.7. Suspension of members from United Nations Organization (U.N.O.) 5.8 Objectives of International Labour Organization. (I.L.O.) 5.9 Composition and voting procedure of Security Council 5.10 "The Economic and Social Council" 5.11 Laws applied by International Court of Justice' to</p>	<p>As mentioned in page number</p>

				settle disputes 5.12 International court of justice 5.13 Intern [4:25 am, 08/12/2023] S K Dubey: 5.13 International labour organization 5.14 Compulsory Jurisdiction of the International Court of Justice 5.15 Secretary General 5.16 Composition and Jurisdiction of International Court of Justice 5.17 Secretariat 5.18 Main features of World Trade Organization.	
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Semester-VI

Course Code: 151LW603-A

Course Title : DIRECT TAXATION

Pre-requisite: **Direct Taxation** typically includes a foundational understanding of accounting principles, basic taxation concepts, and knowledge of financial statements and business law.

Course Objectives: To provide Students with accurate information on Indian direct tax. Students gain knowledge Direct tax classification, including the numerous types of income and their key characteristics wages, income from house property, company or professional earnings, and capital gains.

Rationale: Direct taxation, such as income taxes, provides governments with a stable and predictable source of revenue to fund public services and infrastructure. It allows for a more equitable distribution of the tax burden based on individuals' ability to pay, promoting social fairness. Additionally, direct taxation can be tailored to address income disparities and contribute to economic stability by supporting social welfare programs and public investments.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Understand the historical development of Income Tax Law in India also able to explore the specific word used in taxation like Assessee, Assessment year, previous year, Agricultural income, income and person.

CO2: Recognizing the position of people and industry.

CO3: Calculation of capital gains and income from other sources.

CO4: Calculate the Income of other persons included in assessee's total income.

CO5: Able to understand Search and Seizure, Procedure for assessment, Appeals and Revision.

Scheme of Studies:

Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	151LW603-A	DIRECT TAXATION	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).

PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+ CAT+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PEC	151LW603-A	Direct Taxation	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Understand the historical development of Income Tax Law in India also able to explore the specific word used in taxation like Assessee, Assessment year, previous year, Agricultural income, income and person.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.comprehensive understanding of the fundamental concepts in the Income Tax Act, 1961, including the definition of income tax law, its purpose, and the legal framework governing taxation.</p> <p>SO1.2.analyze the progressive taxation system, identify taxable events, and comprehend the provisions related to tax exemptions, deductions, filing, and reporting requirements. This knowledge will enable them to navigate the taxation structure effectively.</p> <p>SO1.3.exploring historical development, different types of assesses (individual, company, partnership firm), assessment year, and previous year concepts, participants will develop the ability to apply taxation principles to real-world scenarios, enhancing their practical understanding of the Income Tax Act.</p>		<p>UNIT – I</p> <p>Income Tax Act, 1961:</p> <p>1.1 Introduction and definition of Income Tax law</p> <p>1.2 Purpose</p> <p>1.3 Progressive Taxation</p> <p>1.4 Legal Framework</p> <p>1.5 Tax Administration</p> <p>1.6 Taxable Events</p> <p>1.7 Tax Exemptions and Deductions</p> <p>1.8 Filing and Reporting Requirements</p> <p>1.9 International Taxation</p> <p>1.10 Amendments and Updates</p> <p>1.11 Historical development of Income Tax Law in India.</p> <p>1.12 Assessee,</p> <p>1.13 Individual Assessee</p> <p>1.14 Company Assessee</p> <p>1.15 Partnership Firm Assessee</p> <p>1.16 Assessment year,</p> <p>1.17 Previous year,</p> <p>1.18 Agricultural income,</p>	<p>Tax Exemptions and Deductions, Historical development of Income Tax Law in India, Amendments and Updates.</p>

		income person	
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Suggested Sessional Assignment (SA):

Assignments:

- Progressive Taxation
- Filing and Reporting Requirements
- Agricultural income, income person

CO2: Recognizing the position of people and industry.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1.comprehensive understanding of the various residential statuses, including Resident, Non-Resident, and Resident But Not Ordinarily Resident. This will cover the criteria and implications associated with each status. SO2.2.delve into the intricacies of taxable income, tax rates, permanent establishment, and tax treaties. Participants will grasp the significance of these elements in the context of		UNIT – II Residence (Section 5,6,7 & 9). 2.1 Residential Status 2.2 Resident 2.3 Non-Resident 2.4 Resident But Not Ordinarily Resident	Permanent Establishment, Dual Residence, Documentation Requirements.

<p>residence, providing a solid foundation for tax-related decision-making.</p> <p>SO2.3.learn about tax filing obligations, annual requirements, reporting income, tax deductions, and credits. Additionally, the session will cover extension requests, documentation requirements, and the self-assessment process. This knowledge will empower participants to navigate tax obligations effectively.</p>		<p>2.5 Dual Residence</p> <p>2.6 Taxable Income</p> <p>2.7 Tax Rates</p> <p>2.8 Permanent Establishment</p> <p>2.9 Tax Treaties</p> <p>2.10 Determining Factors</p> <p>2.11 Tax Credits and Exemptions</p> <p>2.12 Tax Filing Obligations</p> <p>2.13 Annual Requirement</p> <p>2.14 Reporting Income</p> <p>2.15 Tax Deductions and Credits</p> <p>2.16 Extension Requests</p> <p>2.17 Documentation Requirements</p> <p>2.18 Self-Assessment</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Resident But Not Ordinarily Resident
- Tax Deductions and Credits
- Self-Assessment

CO3: Calculation of capital gains and income from other sources.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1.comprehensive knowledge about income from salaries, including the components such as basic salary, house rent allowance, special allowances, and bonus. The session will cover the nuances of each element and their impact on taxation.</p> <p>SO3.2.delve into the intricacies of Provident Fund contributions, distinguishing between employee and employer contributions. Participants will also explore voluntary provident fund options and understand the associated tax benefits.</p> <p>SO3.3.acquire insights into the taxation of profits and gains from business or profession. The session will cover business expenses, income from profession, capital and revenue expenditures, and inventory valuation, providing a holistic understanding of this tax segment.</p>		<p>UNIT – III</p> <p>3.1 Income from salaries (Section 15-17)</p> <p>3.2 Basic Salary</p> <p>3.3 House Rent Allowance</p> <p>3.4 Special Allowances</p> <p>3.5 Bonus and Incentives</p> <p>3.6 Provident Fund Contributions</p> <p>3.7 Income from House Property (Sections 22-27)</p> <p>3.8 Employee Provident Fund</p> <p>3.9 Employer Provident Fund Contribution</p> <p>3.10 Voluntary Provident Fund</p> <p>3.11 Tax Benefits</p> <p>3.12 Profits and gains of Business or Profession (Section 28)</p> <p>3.13 Business Expenses</p> <p>3.14 Income from Profession</p>	<p>Provident Fund Contributions, Profits and gains of Business or Profession (Section 28), Income from Profession.</p>

		3.15 Capital and Revenue Expenditures 3.16 Inventory Valuation 3.17 Income from Capital gains (Section 45, 46 & 54) 3.18 Income from other sources (Sections 56-58)	
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Suggested Sessional Assignment (SA):

Assignments:

- Provident Fund Contributions
- Employer Provident Fund Contribution
- Capital and Revenue Expenditures

CO4: Calculate the Income of other persons included in assessee's total income.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Understand the concept of clubbing of income as per Sections 60-65, exploring scenarios where income of other persons is included in the assessee's total income. SO4.2.Analyze the implications of spouse's income in the context		UNIT – IV Income of other persons included in assessee's total income (Section 60-65). 4.1Clubbing of Income	Strategic Tax Planning, Exceptions and Conditions, Gifts of Present Interest vs. Future Interest, Tax Avoidance

<p>of taxation, delving into the specifics of how it is treated and the related tax planning strategies.</p> <p>SO4.3.cts of minor child's income, husband-wife business transactions, and gifts to minor children, while also exploring strategic tax planning opportunities and considering exceptions and conditions related to income clubbing.</p>		<p>4.2 Spouse's Income</p> <p>4.3 Minor Child's Income</p> <p>4.4 Husband-Wife Business Transactions</p> <p>4.5 Gifts to Minor Children</p> <p>4.6 Strategic Tax Planning</p> <p>4.7 Exceptions and Conditions</p> <p>4.8 Tax Avoidance Measures</p> <p>4.9 Income Attribution Rules</p> <p>4.10 Income Splitting</p> <p>4.11 Gift Tax Implications</p> <p>4.12 Gift Tax vs. Income Tax</p> <p>4.13 Lifetime Exemption and Gift Splitting</p> <p>4.14 Gifts to Spouses and Gifts to Charities</p> <p>4.15 Gifts of Present Interest vs. Future Interest</p> <p>4.16 Gifts of Appreciated Property and Gifts of Business Interests</p> <p>4.17 Unified Gift and Estate Tax</p> <p>4.18 Education and Medical Expenses</p>	<p>Measures.</p>
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Suggested Sessional Assignment (SA):
Assignment-

- Clubbing of Income
- Unified Gift and Estate Tax
- Gifts of Appreciated Property and Gifts of Business Interests

CO5: Able to understand Search and Seizure, Procedure for assessment, Appeals and Revision.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.understanding of the legal aspects surrounding search and seizure, covering authorization processes, probable cause, secrecy, and the scope of search, enhancing their knowledge of Section 132.</p> <p>SO5.2.learn the practical procedures involved in assessments, including the steps outlined in Section 139, 139A, 140/140A, 142, 143, 144, and 147. This session will equip them with the necessary knowledge for filing tax returns, selection for assessment, and the intricacies of scrutiny and best judgment assessments.</p> <p>SO5.3.Participants will be familiarise with the appellate processes and revision mechanisms outlined in Sections 246-264. This knowledge will empower them to navigate appeals and revisions effectively, including understanding the roles of appellate authorities</p>		<p>UNIT – V</p> <p>Search and Seizure (Section 132)</p> <p>5.1 Authorization and Warrant</p> <p>5.2 Probable Cause and Surveys and Raids</p> <p>5.3 Secrecy and Surprise</p> <p>5.4 Scope of Search and Document Seizure</p> <p>5.5 Inventory and Panchnama</p> <p>5.6 Statements and Interrogations</p> <p>5.7 Examination of Valuables</p> <p>5.8 Legal Representation</p> <p>5.9 Procedure for assessment (Section 139,139A, 140/140 A, 142, 143,144,147)</p>	<p>Scope of Search and Document Seizure, Filing of Tax Returns, Probable Cause and Surveys and Raids.</p>

and the revisional authority.		5.10 Filing of Tax Returns 5.11 Selection for Assessment: 5.12 Notice for Assessment 5.13 Request for Information 5.14 Scrutiny Assessment 5.15 Best Judgment Assessment 5.16 Draft Assessment Order 5.17 Appeals and Revision (Sections 246-264) 5.18 Appellate Authorities and Revisional Authority	
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Suggested Sessional Assignment (SA):

Assignments:

- Statements and Interrogations
- Notice for Assessment
- Appeals and Revision

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Understand the historical development of Income Tax Law in India also able to explore the specific word used in taxation like Assessee, Assessment year, previous year, Agricultural income, income and person.	18	01	01	20

CO2: Recognizing the position of people and industry.	18	01	01	20
CO3: Calculation of capital gains and income from other sources.	18	01	01	20
CO4: Calculate the Income of other persons included in assessee's total income.	18	01	01	20
CO5: Able to understand Search and Seizure, Procedure for assessment, Appeals and Revision.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Income Tax Act, 1961	5	5	4	14
CO-2	Residence (Section 5,6,7 & 9).	4	2	8	14
CO-3		5	7	2	14
CO-4		5	8	1	14
CO-5		4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

Textbooks:

- "Income Tax Law and Practice" by Dr. Vinod K. Singhania and Dr. Monica Singhania
- "Direct Taxes: Law and Practice" by P. L. Mehta

Online Courses and Tutorials:

- Khan Academy's finance and taxation courses
- Coursera and Udemy courses on taxation

Professional Websites and Journals:

- The Income Tax Department of India's official website
- Taxmann and other professional tax publications

Legal Databases:

- Manupatra
- SCC Online

Government Publications:

- The Finance Act and Income Tax Act of India

Case Studies and Practical Guides:

- Various case studies and practical guides on income tax and tax planning

COs, POs and PSOs Mapping

Course Code: 151LW603-A

Course Title: - DIRECT TAXATION

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to convey legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Understand the historical development of Income Tax Law in India also able to explore the specific word used in taxation like Assessee, Assessment year, previous year.	1	3	2	1	2	3	2	2	2	1	3	2	3	2	2	1	1

Agricultural income, income and person.																	
CO2. Recognizing the position of people and industry.	3	2	2	2	3	2	1	1	1	2	3	3	1	2	2	1	2
CO3. Calculation of capital gains and income from other sources.	3	2	3	1	3	3	3	3	2	3	3	2	3	3	3	1	3
CO4. Calculate the Income of other persons included in assessee's total income.	1	3	2	3	1	2	3	2	1	3	1	1	2	3	3	1	2
CO5. Able to understand Search and Seizure, Procedure for assessment, Appeals and Revision.	3	2	3	2	3	2	1	1	1	2	3	3	3	3	3	1	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Understand the historical development of Income Tax Law in India also able to explore the specific word used in taxation like Assessee, Assessment year, previous year, Agricultural income, income and person.	SO1.1 SO1.2 SO1.3		UNIT – I:Income Tax Act, 1961: 1.1 Introduction and definition of Income Tax law 1.2 Purpose 1.3 Progressive Taxation 1.4 Legal Framework 1.5 Tax Administration 1.6 Taxable Events 1.7 Tax Exemptions and Deductions 1.8 Filing and Reporting Requirements 1.9 International Taxation 1.10 Amendments and Updates 1.11 Historical development of Income Tax Law in India. 1.12 Assessee, 1.13 Individual Assessee 1.14 Company Assessee 1.15 Partnership Firm Assessee 1.16 Assessment year, 1.17 Previous year, 1.18 Agricultural income, income person	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Recognizing the position of people and industry.	SO2.1 SO2.2 SO2.3		UNIT – II:Residence (Section 5,6,7 & 9) 2.1 Residential Status 2.2 Resident 2.3 Non-Resident 2.4 Resident But Not Ordinarily Resident 2.5 Dual Residence 2.6 Taxable Income 2.7 Tax Rates 2.8 Permanent Establishment 2.9 Tax Treaties 2.10 Determining Factors	As mentioned in page number

				2.11 Tax Credits and Exemptions 2.12 Tax Filing Obligations 2.13 Annual Requirement 2.14 Reporting Income 2.15 Tax Deductions and Credits 2.16 Extension Requests 2.17 Documentation Requirements 2.18 Self-Assessment	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Calculation of capital gains and income from other sources.	SO3.1 SO3.2 SO3.3		UNIT – III : Income 3.1 Income from salaries (Section 15-17) 3.2 Basic Salary 3.3 House Rent Allowance 3.4 Special Allowances 3.5 Bonus and Incentives 3.6 Provident Fund Contributions 3.7 Income from House Property (Sections 22-27) 3.8 Employee Provident Fund 3.9 Employer Provident Fund Contribution 3.10 Voluntary Provident Fund 3.11 Tax Benefits 3.12 Profits and gains of Business or Profession (Section 28) 3.13 Business Expenses 3.14 Income from Profession 3.15 Capital and Revenue Expenditures 3.16 Inventory Valuation 3.17 Income from Capital gains (Section 45, 46 & 54) 3.18 Income from other sources (Sections 56-58)	As mentioned in page number

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Calculate the Income of other persons included in assessee's total income.	SO4.1 SO4.2 SO4.3		UNIT – IV: Income of other persons included in assessee's total income (Section 60-65). 4.1 Clubbing of Income 4.2 Spouse's Income 4.3 Minor Child's Income 4.4 Husband-Wife Business Transactions 4.5 Gifts to Minor Children 4.6 Strategic Tax Planning	As mentioned in page number

				4.7 Exceptions and Conditions 4.8 Tax Avoidance Measures 4.9 Income Attribution Rules 4.10 Income Splitting 4.11 Gift Tax Implications 4.12 Gift Tax vs. Income Tax 4.13 Lifetime Exemption and Gift Splitting 4.14 Gifts to Spouses and Gifts to Charities 4.15 Gifts of Present Interest vs. Future Interest 4.16 Gifts of Appreciated Property and Gifts of Business Interests 4.17 Unified Gift and Estate Tax 4.18 Education and Medical Expenses	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5.	SO5.1 SO5.2 SO5.3		UNIT – V:Search and Seizure (Section 132) 5.1 Authorization and Warrant 5.2 Probable Cause and Surveys and Raids 5.3 Secrecy and Surprise 5.4 Scope of Search and Document Seizure 5.5 Inventory and Panchnama 5.6 Statements and Interrogations 5.7 Examination of Valuables 5.8 Legal Representation 5.9 Procedure for assessment (Section 139,139A, 140/140 A, 142, 143,144,147) 5.10 Filing of Tax Returns 5.11 Selection for Assessment: 5.12 Notice for Assessment 5.13 Request for Information 5.14 Scrutiny Assessment 5.15 Best Judgment Assessment 5.16 Draft Assessment Order 5.17 Appeals and Revision (Sections 246-264) 5.18 Appellate Authorities and Revisional Authority	As mentioned in page number

Semester-VI

Course Code: 151LW603-B

Course Title : CIVIL SOCIETY & PUBLIC GRIEVANCE

Pre-requisite: Basic understanding of public administration, constitutional law, and social sciences, along with knowledge of governance structures and citizen rights.

Course Objectives: The goal of the course is to familiarise the students with the idea of civil society, as well as their concerns regarding various sorts of difficulties, such as disadvantaged parts, caste, language, and religion, in addition to the remedial system in relation to India.

Rationale: Civil society plays a crucial role in a functioning democracy by providing a platform for citizens to voice their concerns, advocate for their rights, and engage in collective action. It acts as a bridge between the government and the people, fostering transparency, accountability, and participation in decision-making processes. Public grievances serve as a feedback mechanism, highlighting areas where governmental policies may be falling short or where improvements are needed. Addressing these grievances is essential for maintaining public trust, ensuring responsive governance, and promoting a healthy democratic society.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Learn about the idea of civil society that is prevalent in India.

CO2: Learn about Public Grievances.

CO3: Well informed about civil society, its grievances, and its remedy systems.

CO4: : Know about role of NGO's.

CO5: Examine the recent issues related to civil society in India.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	151LW603-B	CIVIL SOCIETY & PUBLIC GRIEVANCE	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
PEC	151LW603-B	Civil Society & Public Grievance	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Learn about the idea of civil society that is prevalent in India.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.Comprehensive understanding of the concept of Civil Society, including its key characteristics and historical development.</p> <p>SO1.2.Explore the diverse theoretical perspectives on Civil Society, analyzing its functions, roles, and the challenges it faces, with a focus on global perspectives and the influence of technology.</p> <p>SO1.3.Examine the intricate relationship between Civil Society and social movements, considering the voluntary and self-governing nature of civil society, its role in protecting human rights, and its impact on democracy.</p>		<p>UNIT – I: CIVIL SOCIETY</p> <p>1.1.Civil Society.</p> <p>1.2.Civil Society: Concept.</p> <p>1.3.Theoretical Perspectives on Civil Society.</p> <p>1.4.Key Characteristics of Civil Society.</p> <p>1.5.Functions and Roles of Civil Society.</p> <p>1.6.Challenges and Critiques of Civil Society.</p> <p>1.7.Global Perspectives on Civil Society.</p> <p>1.8.Civil Society and Social Movements.</p> <p>1.9.Technological Influence on Civil Society.</p> <p>1.10.Historical Development.</p> <p>1.11.Features of civil society.</p> <p>1.12.Voluntary and Self-Governing.</p> <p>1.13.Pluralism and Diversity.</p> <p>1.14.Civic Engagement and</p>	<p>.Key Characteristics of Civil Society, Technological Influence on Civil Society, Civic Engagement and Participation</p>

		Participation. 1.15. Protection of Human Rights. 1.16. Nonprofit and Non-Governmental Status. 1.17. Sociological Approaches. 1.18. Civil Society and Democracy.	
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Suggested Sessional Assignment (SA):

Assignments:

- *.Functions and Roles of Civil Society
- Features of civil society.
- *.Nonprofit and Non-Governmental Status

CO2: Learn about Public Grievances.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1. Comprehend the meaning of public grievances, including the factors contributing to their emergence. SO2.2. Gain insights into the		UNIT – II: PUBLIC GRIEVANCES 2.1. Public Grievances: Meaning.	Root Causes of Public Grievances, Corruption and Ethical

<p>identification and definition of public grievances, analyzing root causes such as communication gaps, bureaucratic red tape, and corruption.</p> <p>SO2.3.Understanding of the diverse types of public grievances, ranging from individual and collective to service delivery and policy-related, as well as the relevant arenas involving government agencies, ombudsman, and legislative, judicial, and executive mechanisms.</p>		<p>2.2.Public Grievances: Factors.</p> <p>2.3.Identification and Definition of Public Grievances.</p> <p>2.4.Root Causes of Public Grievances.</p> <p>2.5.Communication Gaps and Information Flow.</p> <p>2.6.Bureaucratic Red Tape and Administrative Delays.</p> <p>2.7.Corruption and Ethical Concerns.</p> <p>2.8..Public Grievances Types.</p> <p>2.9.Individual Grievances.</p> <p>2.10.Collective Grievances.</p> <p>2.11.Service Delivery Grievances...</p> <p>2.12.Policy-related Grievances.</p> <p>2.13.Public Grievances Arena.</p> <p>2.14.Government Agencies and Departments.</p> <p>2.15.Ombudsman and Grievance Cells.</p> <p>2.16.Public Grievances Legislative.</p> <p>2.17..Public Grievances Judicial.</p> <p>2.18.Public Grievances Executive.</p>	<p>Concerns, Government Agencies and Departments.</p>
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Suggested Sessional Assignment (SA):

Assignments:

- Identification and Definition of Public Grievances
- Policy-related Grievances.
- Ombudsman and Grievance Cells.

CO3: Well informed about civil society, its grievances, and its remedy systems.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO3.1. Gain insights into the constitutional framework, exploring the roles of executive, judiciary, and legislative branches in relation to constitutional authorities. Emphasis will be placed on the principles of judicial independence, legislative oversight, and the Election Commission.</p> <p>SO3.2. Delve into the significance of civil society in governance, analyzing public participation and the challenges and opportunities in civil society engagement. Participants will explore the role of civil society in promoting social justice, with a focus on public grievance redressal mechanisms.</p> <p>SO3.3. Comprehensive understanding of legal and administrative remedies, exploring the role of ombudsman in remedial processes. The session will also cover alternative dispute resolution (ADR) authorities</p>		<p>UNIT – III</p> <p>CIVIL SOCIETY & PUBLIC GRIEVANCES REMEDIAL SYSTEM</p> <p>3.1 Constitutional: Constitutional Authorities.</p> <p>3.2 Overview of Constitutional Authorities.</p> <p>3.3 Executive Branch and Constitutional Authorities.</p> <p>3.4 Judicial Independence and Constitutional Authorities.</p> <p>3.5 Legislative Oversight and Constitutional Authorities.</p> <p>3.6 Election Commission.</p> <p>3.7 Civil Society in Governance.</p> <p>3.8 Public Participation and</p>	<p>Judicial</p> <p>Independence and Constitutional Authorities, Public Participation and Civil Society, Role of Ombudsman in Remedial Processes</p>

<p>and other mediatory measures, encouraging a nuanced understanding of reforms in remedial systems.</p>		<p>Civil Society.</p> <p>3.9 Challenges and Opportunities in Civil Society Engagement.</p> <p>3.10 Public Grievance Redressal Mechanisms.</p> <p>3.11 Civil Society and Social Justice.</p> <p>3.12 Legal Remedies and Justice System.</p> <p>3.13 Administrative Remedies.</p> <p>3.14 Role of Ombudsman in Remedial Processes.</p> <p>3.15 Reforms in Remedial Systems.</p> <p>3.16 Alternatives: ADR Authorities and other Mediatories.</p> <p>3.17 Alternative Dispute Resolution (ADR) Authorities</p> <p>3.18 Mediatories and Other ADR Processes.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Executive Branch and Constitutional Authorities
- Challenges and Opportunities in Civil Society Engagement.
- Alternative Dispute Resolution (ADR) Authorities

CO4: : Know about role of NGO's.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1.Explore the meaning and various types of NGOs, including Action Groups, Interest Groups, and Community Groups, to gain a comprehensive understanding of the diverse roles these organizations play.</p> <p>SO4.2.Delve into the global context of NGOs, examining their roles, functions, and impact worldwide. Analyze how NGOs contribute to social welfare, environmental causes, human rights, disaster relief, and education on a global scale.</p> <p>SO4.3.Focus on the legal and regulatory framework for NGOs, gaining insights into the areas of focus and understanding the organizational structure. Explore fundraising strategies, resource mobilization, and key aspects like monitoring,</p>		<p>UNIT – IV</p> <p>ROLE OF NGO'S</p> <p>4.1 Meaning of NGO's.</p> <p>4.2 Types of NGOs.</p> <p>4.2 Action Groups.</p> <p>4.3 Interest Groups.</p> <p>4.4 Community Groups.</p> <p>4.5 Role and Functions of NGOs.</p> <p>4.6 NGOs in Global Context.</p> <p>4.7 Legal and Regulatory Framework for NGOs.</p> <p>4.8 Areas of Focus for NGOs.</p> <p>4.9 NGOs in Social Welfare.</p> <p>4.10 Environmental NGOs.</p> <p>4.11 Human Rights and Advocacy NGOs.</p>	<p>Legal and Regulatory Framework for NGOs, Human Rights and Advocacy NGOs, Fundraising and Resource Mobilization.</p>

<p>evaluation, accountability, transparency, capacity building, and sustainability for effective NGO operations.</p>		<p>4.12 NGOs in Education.</p> <p>4.13 NGOs in Disaster Relief and Humanitarian Aid.</p> <p>4.14 Organizational Structure of NGOs.</p> <p>4.15 Fundraising and Resource Mobilization.</p> <p>4.16 Monitoring and Evaluation in NGOs.</p> <p>4.17 NGO Accountability and Transparency.</p> <p>4.18 Capacity Building and Sustainability.</p>	
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Suggested Sessional Assignment (SA):

Assignment-

- NGOs in Global Context.
- NGOs in Disaster Relief and Humanitarian Aid.
- NGO Accountability and Transparency.

CO5: Examine the recent issues related to civil society in India.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.Understanding of the intersectionality of civil society and deprived sections, exploring the challenges and opportunities for fostering inclusivity.</p> <p>SO5.2.Examine the role of civil society in championing equity, focusing on specific initiatives and actions taken to empower and uplift deprived sections in areas such as governance, language, religion, and addressing issues of unequal treatment.</p> <p>SO5.3.Equip participants with insights into civil society's impact on the well-being of deprived sections, emphasizing the role in strengthening communities, navigating challenges posed by moral policing, and advocating for environmental protection as a crucial aspect of societal well-being.</p>		<p>UNIT – V</p> <p>CIVIL SOCIETY IN INDIA RECENT ISSUES</p> <p>5.1 Civil Society and Deprived Sections.</p> <p>5.2 Civil Society's Role in Fostering Inclusivity: Empowering Deprived Sections"</p> <p>5.3 Championing Equity: Civil Society's Commitment to Uplifting Deprived Sections.</p> <p>5.4 Building Bridges: Civil Society Initiatives for the Empowerment of Deprived Sections.</p> <p>5.5 Inclusive Governance: How Civil Society Nurtures the Progress of Deprived Sections.</p> <p>5.6 Strengthening Communities: Civil Society's Impact on the Well-being of Deprived Sections.</p> <p>5.7 Civil Society and Caste.</p> <p>5.8 Language.</p> <p>5.9 Religion.</p> <p>5.10 Unequal Treatment and Delayed Justice.</p> <p>5.11 Equality in the Balance: Overcoming Unequal Treatment and the Struggle for Swift Justice.</p>	<p>Civil Society Initiatives for the Empowerment of Deprived Sections, Civil Society and Caste, Unequal Treatment and Delayed Justice</p>

		<p>5.12 Justice Delayed, Justice Denied: Tackling Inequities in Treatment and Judicial Delays.</p> <p>5.13 Towards Fairness: Battling Unequal Treatment and the Need for Timely Dispensation of Justice.</p> <p>5.14 Moral Policing.</p> <p>5.15 Navigating Boundaries: Challenges Posed by Moral Policing in Society.</p> <p>5.16 Ethical Oversight: The Impact of Moral Policing on Individual.</p> <p>5.17 Beyond Morality: Critiquing Moral Policing and Advocating for Personal Liberties.</p> <p>5.18 Environment protection.</p>	
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Suggested Sessional Assignment (SA):

Assignments:--

- Civil Society's Role in Fostering Inclusivity: Empowering Deprived Sections"
- Justice Delayed, Justice Denied: Tackling Inequities in Treatment and Judicial Delays.
- Ethical Oversight: The Impact of Moral Policing on Individual

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Learn about the idea of civil society that is prevalent in India.	18	01	01	20
CO2: Learn about Public Grievances.	18	01	01	20

CO3: Well informed about civil society, its grievances, and its remedy systems.	18	01	01	20
CO4: : Know about role of NGO's.	18	01	01	20
CO5: Examine the recent issues related to civil society in India.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	CIVIL SOCIETY	5	5	4	14
CO-2	PUBLIC GRIEVANCES	4	2	8	14
CO-3	CIVIL SOCIETY & PUBLIC GRIEVANCES REMEDIAL SYSTEM	5	7	2	14
CO-4	ROLE OF NGO'S	5	8	1	14
CO-5	CIVIL SOCIETY IN INDIA RECENT ISSUES	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.

- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

1. **Suggested Learning Resources:**

2. Bhargava, Rajeev: Civil Society, Public Sphere and Citizenship Dialogues and Perceptions New Delhi, Sage Publications.
3. Chandhoke, Neera: State and Civil Society: Explorations in Political Theory New Delhi; Sage Publications
4. Kaldor, Mary: Global Civil Society: An Answer to War Cambridge: Polity
5. Oommen. T.K.: Nation, Civil Society and Social Movements: Essays
6. in Political Sociology New Delhi; Sage Publications
7. Khan, Sarfaraz Ahmed: Lok Adalat: An Effective Alternative Dispute
8. Resolution Mechanism, New Delhi A P H Publication

Cos, POs and PSOs Mapping

Course Code: 151LW603-B

Course Title: - CIVIL SOCIETY & PUBLIC GRIEVANCE

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Learn about the idea of civil society that is prevalent in India.	1	2	2	3	2	2	3	3	2	2	3	2	3	2	2	3	1

CO2. Learn about Public Grievances.	3	2	3	2	2	3	1	2	3	3	2	1	3	3	2	1	2
CO3. Well informed about civil society, its grievances, and its remedy systems.	1	3	3	2	1	3	2	2	2	3	1	1	1	2	3	2	2
CO4. Know about role of NGO's.	2	1	2	2	2	1	1	1	2	2	3	1	2	3	1	2	3
CO5. Examine the recent issues related to civil society in India.	3	3	2	2	3	2	2	2	3	3	3	2	3	3	2	2	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO1. Learn about the idea of civil society that	SO1.1 SO1.2		UNIT – I: CIVIL SOCIETY 1.1. Civil Society. 1.2. Civil Society: Concept. 1.3. Theoretical Perspectives on Civil Society.	As mentioned in page number

6, 7, 8, 9, 10	is prevalent in India.	SO1.3		<p>1.4. Key Characteristics of Civil Society.</p> <p>1.5. Functions and Roles of Civil Society.</p> <p>1.6. Challenges and Critiques of Civil Society.</p> <p>1.7. Global Perspectives on Civil Society.</p> <p>1.8. Civil Society and Social Movements.</p> <p>1.9. Technological Influence on Civil Society.</p> <p>1.10. Historical Development.</p> <p>1.11. Features of civil society.</p> <p>1.12. Voluntary and Self-Governing.</p> <p>1.13. Pluralism and Diversity.</p> <p>1.14. Civic Engagement and Participation.</p> <p>1.15. Protection of Human Rights.</p> <p>1.16. Nonprofit and Non-Governmental Status.</p> <p>1.17. Sociological Approaches.</p> <p>1.18. Civil Society and Democracy.</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Learn about Public Grievances.	SO2.1 SO2.2 SO2.3		<p>UNIT – II: PUBLIC GRIEVANCES</p> <p>2.1. Public Grievances: Meaning.</p> <p>2.2. Public Grievances: Factors.</p> <p>2.3. Identification and Definition of Public Grievances.</p> <p>2.4. Root Causes of Public Grievances.</p> <p>2.5. Communication Gaps and Information Flow.</p> <p>2.6. Bureaucratic Red Tape and Administrative Delays.</p> <p>2.7. Corruption and Ethical Concerns.</p> <p>2.8. Public Grievances Types.</p> <p>2.9. Individual Grievances.</p> <p>2.10. Collective Grievances.</p> <p>2.11. Service Delivery Grievances...</p> <p>2.12. Policy-related Grievances.</p> <p>2.13. Public Grievances Arena.</p> <p>2.14. Government Agencies and Departments.</p> <p>2.15. Ombudsman and Grievance Cells.</p> <p>2.16. Public Grievances Legislative.</p> <p>2.17. Public Grievances Judicial.</p> <p>2.18. Public Grievances Executive.</p>	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Well informed about civil society, its grievances,	SO3.1 SO3.2		<p>UNIT – III: CIVIL SOCIETY & PUBLIC GRIEVANCES REMEDIAL SYSTEM</p> <p>3.1 Constitutional: Constitutional Authorities.</p>	As mentioned in page number

	and its remedy systems.	SO3.3		<p>3.2 Overview of Constitutional Authorities.</p> <p>3.3 Executive Branch and Constitutional Authorities.</p> <p>3.4 Judicial Independence and Constitutional Authorities.</p> <p>3.5 Legislative Oversight and Constitutional Authorities.</p> <p>3.6 Election Commission.</p> <p>3.7 Civil Society in Governance.</p> <p>3.8 Public Participation and Civil Society.</p> <p>3.9 Challenges and Opportunities in Civil Society Engagement.</p> <p>3.10 Public Grievance Redressal Mechanisms.</p> <p>3.11 Civil Society and Social Justice.</p> <p>3.12 Legal Remedies and Justice System.</p> <p>3.13 Administrative Remedies.</p> <p>3.14 Role of Ombudsman in Remedial Processes.</p> <p>3.15 Reforms in Remedial Systems.</p> <p>3.16 Alternatives: ADR Authorities and other Mediators.</p> <p>3.17 Alternative Dispute Resolution (ADR) Authorities</p> <p>3.18 Mediators and Other ADR Processes.</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	CO4. Know about role of NGO's.	<p>SO4.1</p> <p>SO4.2</p> <p>SO4.3</p>		<p>UNIT – IV: ROLE OF NGO'S</p> <p>4.1 Meaning of NGO's.</p> <p>4.2 Types of NGOs.</p> <p>4.2 Action Groups.</p> <p>4.3 Interest Groups.</p> <p>4.4 Community Groups.</p> <p>4.5 Role and Functions of NGOs.</p> <p>4.6 NGOs in Global Context.</p> <p>4.7 Legal and Regulatory Framework for NGOs.</p> <p>4.8 Areas of Focus for NGOs.</p> <p>4.9 NGOs in Social Welfare.</p> <p>4.10 Environmental NGOs.</p> <p>4.11 Human Rights and Advocacy NGOs.</p> <p>4.12 NGOs in Education.</p> <p>4.13 NGOs in Disaster Relief and Humanitarian Aid.</p> <p>4.14 Organizational Structure of NGOs.</p> <p>4.15 Fundraising and Resource Mobilization.</p> <p>4.16 Monitoring and Evaluation in NGOs.</p> <p>4.17 NGO Accountability and Transparency.</p> <p>4.18 Capacity Building and Sustainability.</p>	As mentioned in page number

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Examine the recent issues related to civil society in India.</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>UNIT – V:CIVIL SOCIETY IN INDIA RECENT ISSUES</p> <p>5.1 Civil Society and Deprived Sections. 5.2 Civil Society's Role in Fostering Inclusivity: Empowering Deprived Sections" 5.3 Championing Equity: Civil Society's Commitment to Uplifting Deprived Sections. 5.4 Building Bridges: Civil Society Initiatives for the Empowerment of Deprived Sections. 5.5 Inclusive Governance: How Civil Society Nurtures the Progress of Deprived Sections. 5.6 Strengthening Communities: Civil Society's Impact on the Well-being of Deprived Sections. 5.7 Civil Society and Caste. 5.8 Language. 5.9 Religion. 5.10 Unequal Treatment and Delayed Justice. 5.11 Equality in the Balance: Overcoming Unequal Treatment and the Struggle for Swift Justice. 5.12 Justice Delayed, Justice Denied: Tackling Inequities in Treatment and Judicial Delays. 5.13 Towards Fairness: Battling Unequal Treatment and the Need for Timely Dispensation of Justice. 5.14 Moral Policing. 5.15 Navigating Boundaries: Challenges Posed by Moral Policing in Society. 5.16 Ethical Oversight: The Impact of Moral Policing on Individual. 5.17 Beyond Morality: Critiquing Moral Policing and Advocating for Personal Liberties. 5.18 Environment protection.</p>	<p>As mentioned in page number</p>

Semester-VI

Course Code:

151LW603-C

Course Title :

BIO DIVERSITY PROTECTION

Pre-requisite:

Foundational understanding of environmental science, ecology, and conservation biology, as well as knowledge of relevant laws and regulations related to environmental protection.

Course Objectives: The necessity of protecting biodiversity has increased for a number of reasons. Sustainable development and the preservation of biodiversity are covered in several laws. The major goal of this course is to take a quick look at key legal and policy advancements for India's preservation of its geographical indications and biodiversity both domestically and internationally.

Rationale: Biodiversity is crucial for ecosystem stability, resilience, and sustainability. It enhances ecosystem services, such as pollination, water purification, and disease regulation, providing essential benefits for human well-being. Protecting biodiversity ensures the balance of ecosystems, which in turn supports food security, climate regulation, and the discovery of valuable pharmaceuticals.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: To comprehend the significance of biodiversity and its conservation for socially sustainable development

CO2: To comprehend the fundamental ideas and ideologies guiding biodiversity and to examine how national biodiversity authority and policy have evolved.

CO3: To examine the constitutional stances on protecting biodiversity.

CO4: To examine National Bio Diversity Fund.

CO5: To know about the develop National strategies plans for conservation of Bio Diversity, Bio Diversity Management Committees, NBDA to be bound by the instruction of Central Government, Power of State to give direction, Settlement of Dispute between State Bio Diversity Board and nature of office of members of NBDA, Appeals, Cognizance of offence and non bailable offences.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	151LW603-C	BIO DIVERSITY PROTECTION	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+ CAT+AT)		
			Class/ Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PEC	151LW603-C	BIO DIVERSITY PROTECTION	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: To comprehend the significance of biodiversity and its conservation for socially sustainable development.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.Comprehensive understanding of the meaning and significance of a multi-disciplinary subject, including an exploration of the objectives and goals outlined in the Convention on Biological Diversity (CBD).</p> <p>SO1.2.Delve into the definitions crucial to biodiversity conservation, such as benefit claims, biodiversity, and resources.</p> <p>SO1.3.Equipped with a nuanced understanding of the Biological Diversity Convention of 1992, gaining glimpses into its salient features and how it aligns with sustainable development goals.</p>		<p>UNIT-I</p> <p>Introduction.</p> <p>1.1 Meaning of Multi Disciplinary Subject.</p> <p>1.2 Object.</p> <p>1.3 Reasons of the Act</p> <p>1.4 Salient features.</p> <p>1.5 Biological Diversity Convention 1992 (glimpses)</p> <p>1.6 Introduction to the Convention on Biological Diversity</p> <p>1.7 Objectives and Goals of the CBD</p> <p>1.8 CBD and Sustainable Development</p> <p>1.9 Challenges in Biodiversity</p>	<p>Salient features, Objectives and Goals of the CBD, Relationship with IPR : Patent,</p>

		<p>Conservation</p> <p>1.10 Opportunities in Biodiversity Conservation</p> <p>1.11 Definitions - Benefit claims,</p> <p>1.12 definition of Bio Diversity</p> <p>1.13 definition of Resources</p> <p>1.14 Relationship with IPR : Patent,</p> <p>1.15 Copy Right.</p> <p>1.16 Software and Application of IPR with approval of Authority to the undertaking</p> <p>1.17 Emerging Issues in Biodiversity Conservation</p> <p>1.18 Streamlined Benefit Claims Process.</p>	

Suggested Sessional Assignment (SA):

Assignments:

- CBD and Sustainable Development
- definition of Bio Diversity
- Emerging Issues in Biodiversity Conservation

CO2: To comprehend the fundamental ideas and ideologies guiding biodiversity and to examine how national biodiversity authority and policy have evolved.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1. Comprehensive knowledge about the National Biodiversity Authority, including its introduction, key functions, constitution, and organizational structure.</p> <p>SO2.2. Delve into the National Biodiversity Authority's role in biodiversity conservation, the challenges it faces, and opportunities for sustainable use, providing a thorough understanding of biodiversity governance.</p> <p>SO2.3. Explore case studies, challenges, and policy implications, fostering a holistic understanding of equitable biodiversity conservation and the authority's role in knowledge exchange.</p>		<p>UNIT-2: NATIONAL BIODIVERSITY AUTHORITY</p> <p>2.1 Introduction to the National Biodiversity Authority</p> <p>2.2 Key Functions and Responsibilities of the National Biodiversity Authority</p> <p>2.3 Constitution organization and establishment of and committees under</p> <p>2.4. Role in Biodiversity Conservation and Sustainable Use</p> <p>2.5 Challenges and Opportunities in Biodiversity</p>	<p>Constitution organization and establishment of committees under</p> <p>, Legislative Powers of the N.D.B.A, Challenges and Considerations in the Processes</p>

		<p style="text-align: center;">Governance</p> <p>2.6 Introduction to the National Development and Budgetary Authority (N.D.B.A)</p> <p>2.7 Legislative Powers of the N.D.B.A</p> <p>2.8 Strategic Planning and Development Functions</p> <p>2.9 For certain activities approval of Authorities by undertaking</p> <p>2.10 Introduction to Equal Benefits Determination</p> <p>2.11 Case Studies in Equal Benefits Determination</p> <p>2.12 Challenges and Considerations in the Process</p> <p>2.13 Policy Implications and Recommendations</p> <p>2.14 Conclusion: Fostering Equitable Biodiversity Conservation</p> <p>2.15 Introduction to Bio Resource Knowledge Transfer</p> <p>2.16 National Biodiversity Authority's Role in Knowledge Exchange</p> <p>2.17 Challenges and Solutions in Bio Resource</p>	
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		Knowledge Exchange	
		2.18 Impact Assessment of Knowledge Transfer in Biodiversity Conservation.	

Suggested Sessional Assignment (SA):

Assignments:

- Constitution organization and establishment of and committees under
- Introduction to Equal Benefits Determination
- National Biodiversity Authority's Role in Knowledge Exchange

CO3: To examine the constitutional stances on protecting biodiversity.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.Understanding the Constitutional Framework (3.1) and Legal Foundations (3.4) for State Biodiversity Boards to provide a comprehensive overview of the regulatory landscape. SO3.2.Exploring State-level Governance and Structuring State Boards to delve into the establishment, composition, and structure of State		UNIT-3: State Bio Diversity Boards 3.1.Constitutional Framework for State Biodiversity Boards 3.2 Establishment and Mandate of State Biodiversity Boards	Creating State Boards for Biodiversity Conservation, Composition and Struct

<p>Biodiversity Boards. SO3.3.Examining the Functions and Responsibilities , Collaboration and Networking , and Enforcement Mechanisms of State Biodiversity Boards</p>		<p>3.3 State-level Governance: Creating State Boards for Biodiversity Conservation</p> <p>3.4 Legal Foundations: The Role of Constitution in Shaping Biodiversity Policies</p> <p>3.5 Structuring State Boards: A Closer Look at Biodiversity Governance Models</p> <p>3.6 Mandate and Objectives</p> <p>3.7 Composition and Structure</p> <p>3.8 Functions and Responsibilities</p> <p>3.9 Collaboration and Networking</p> <p>3.10 Monitoring and Evaluation</p> <p>3.11 Capacity Building and Awareness</p> <p>3.12 Research and Documentation</p> <p>3.13 Community Engagement and Participation</p> <p>3.14 Powers and Functions of State Biodiversity Boards</p> <p>3.15 Regulatory Authority of State Biodiversity Boards</p> <p>3.16 Role in Sustainable Development: State Biodiversity Boards</p> <p>3.17 Enforcement</p>	<p>ure</p> <p>, Capacity Building and Awareness</p>
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		3.18	Mechanisms of State Biodiversity Boards Challenges and Opportunities Faced by State Biodiversity Boards	
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Suggested Sessional Assignment (SA):

Assignments:

- The Role of Constitution in Shaping Biodiversity Policies
- Research and Documentation
- Regulatory Authority of State Biodiversity Boards

CO4: To examine National Bio Diversity Fund.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Comprehensive understanding of the National Biodiversity Fund, including its introduction, objectives, and scope. SO4.2.Grasp the mechanisms and sources of funding, ensuring a solid foundation for further exploration. SO4.3.Equip participants with practical insights into the		UNIT-4: National Bio Diversity Fund 4.1 Introduction to the National Biodiversity Fund 4.2 Objectives and Scope of the National	Legal Frame work and Govern ance Struct ure, Stakeh older Involv

<p>fund's utilization and its role in national biodiversity conservation.</p>		<p>Biodiversity Fund</p> <p>4.3 Legal Framework and Governance Structure</p> <p>4.4 Funding Mechanisms and Sources</p> <p>4.5 Utilization Guidelines for Biodiversity Conservation</p> <p>4.6 Monitoring and Evaluation Framework</p> <p>4.7 Stakeholder Involvement and Partnerships</p> <p>4.8 Periodical Reporting Obligations</p> <p>4.9 Accountability to Central Government</p> <p>4.10 National Biodiversity Fund: Regulatory Framework</p> <p>4.11 Provisions for Central Government Oversight</p> <p>4.12 Reporting Requirements under NBDF Regulations</p> <p>4.13 constitution of State Bio Diversity Fund and other provisions provisions of central and state government</p> <p>4.14 Roles and Responsibilities of State and Central Government</p> <p>4.15 Integration with National Biodiversity</p>	<p>ement and Partnerships, National Biodiversity Fund: Regulatory Framework</p>
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		<p style="text-align: center;">Strategies</p> <p>4.16 Penalties and Enforcement</p> <p>4.17 Dispute Resolution</p> <p>4.18 Emergency Measures.</p>	
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Suggested Sessional Assignment (SA):

Assignment- * Monitoring and Evaluation Framework

* Utilization Guidelines for Biodiversity Conservation

* Integration with National Biodiversity Strategies

CO5: To know about the develop National strategies plans for conservation of Bio Diversity, Bio Diversity Management Committees, NBDA to be bound by the instruction of Central Government, Power of State to give direction, Settlement of Dispute between State Bio Diversity Board and nature of office of members of NBDA, Appeals, Cognizance of offence and non bailable offences.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1. Understanding of the key components of national conservation strategies, including the introduction to biodiversity management committees and their role in biodiversity conservation.		UNIT-5 :Functions 5.1 Introduction of National strategies 5.2 Importance of Biodiversity Conservation	International Cooperation for Biodiversity Conservation

<p>SO5.2.Explore the importance of international cooperation for biodiversity conservation, challenges faced in biodiversity management.</p> <p>SO5.3.Grasp the role of the government in shaping biodiversity preservation efforts, the powers granted to the central and state governments, and the mechanisms for settling disputes related to biodiversity boards and committees.</p>		<p>5.3 Key Components of National Conservation Strategies</p> <p>5.4 International Cooperation for Biodiversity Conservation</p> <p>5.5 Introduction to Biodiversity Management Committees</p> <p>5.6 Role and Responsibilities of Biodiversity Management Committees</p> <p>5.7 Challenges and Solutions in Biodiversity Management</p> <p>5.8 Legal Framework and Guidelines for Biodiversity Management Committees</p> <p>5.9 NBDA to be bound by the instruction of Central Government</p> <p>5.10 Power of State to give direction</p> <p>5.11 Settlement of Dispute between State Bio Diversity Board and nature</p> <p>of office of members of NBDA 5.12 Appeals</p> <p>5.13 Cognizance of offence and non bailable offences</p> <p>5.14 Offences by Companies</p> <p>5.15 Powers of Central</p>	<p>rvation, n, Challenges and Solutions in Biodiversity Management, Powers of Central Government to make rules and State Government to make rules.</p>
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		<p>Government to make rules and State Government</p> <p>to make rules.</p> <p>5.16 State Mandates: Shaping Biodiversity Conservation</p> <p>5.17 The Role of Government: Directing Biodiversity Preservation Efforts</p> <p>5.18 Empowering the State: Guiding Principles for Biodiversity Protection.</p>	
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Suggested Sessional Assignment (SA):

Assignments:- * Challenges and Solutions in Biodiversity Management

* Power of State to give direction

* State Mandates: Shaping Biodiversity Conservation

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: To comprehend the significance of biodiversity and its conservation for socially sustainable development.	18	01	01	20
CO2: To comprehend the fundamental ideas and ideologies guiding biodiversity and to examine how national biodiversity authority and policy have evolved.	18	01	01	20
CO3: To examine the constitutional stances on	18	01	01	20

protecting biodiversity.				
CO4: To examine National Bio Diversity Fund.	18	01	01	20
CO5: To know about the develop National strategies plans for conservation of Bio Diversity, Bio Diversity Management Committees, NBDA to be bound by the instruction of Central Government, Power of State to give direction, Settlement of Dispute between State Bio Diversity Board and nature of office of members of NBDA, Appeals, Cognizance of offence and non bailable offences.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	National Bio Diversity Authority	4	2	8	14
CO-3	State Bio Diversity Boards	5	7	2	14
CO-4	National Bio Diversity Fund	5	8	1	14
CO-5	Functions	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources: 1. Intellectual property Law in India – Justice P.S. Narayan Gogia Law Agency / Hyderabad.
2. Law Relating to IPR Central Law Agency Allahabad Dr. M.K. Bhandari
3. Dr. S R Mynei Law Relating to Intellectual Property Asia law House, Hyderabad. 4. I.P. Laws – P. Narayan Eastern law House. 5. A Usha – Biodiversity and conservation: International Perspectives – The ICFAI University Press.

Cos, POs and PSOs Mapping

Course Code: 151LW603-C

Course Title: - BIO DIVERSITY PROTECTION

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make students aware about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to convey legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.

CO1. To comprehend the significance of biodiversity and its conservation for socially sustainable development	1	3	1	1	1	2	2	1	1	2	3	2	3	1	2	1	2
CO2. To comprehend the fundamental ideas and ideologies guiding biodiversity and to examine how national biodiversity authority and policy have evolved.	3	1	1	2	3	2	1	1	3	1	2	1	3	2	1	2	1
CO3. To examine the constitutional stances on protecting biodiversity.	3	2	2	2	2	3	2	1	2	2	1	2	2	1	3	1	2
CO4. To examine National Bio Diversity Fund.	3	1	1	1	3	2	1	1	2	1	2	1	3	1	2	3	1

CO5. To know about the develop National strategies plans for conservation of Bio Diversity, Bio Diversity Management Committees, NBDA to be bound by the instruction of Central Government, Power of State to give direction, Settlement of Dispute between State Bio Diversity Board and nature of office of members of NBDA, Appeals, Cognizance of offence and non bailable	2	3	2	1	2	3	2	1	1	2	1	2	1	2	3	1	2
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offences.																		
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. To comprehend the significance of biodiversity and its conservation for socially sustainable development	SO1.1 SO1.2 SO1.3		UNIT-I: Introduction. 1.1 Meaning of Multi Disciplinary Subject. 1.2 Object. 1.3 Reasons of the Act 1.4 Salient features. 1.5 Biological Diversity Convention 1992 (glimpses) 1.6 Introduction to the Convention on Biological Diversity 1.7 Objectives and Goals of the CBD 1.8 CBD and Sustainable Development 1.9 Challenges in Biodiversity Conservation 1.10 Opportunities in Biodiversity Conservation 1.11 Definitions - Benefit claims, 1.12 definition of Bio Diversity 1.13 definition of Resources 1.14 Relationship with IPR : Patent, 1.15 Copy Right. 1.16 Software and Application of IPR with approval of Authority to the undertaking 1.17 Emerging Issues in Biodiversity Conservation 1.18 Streamlined Benefit Claims Process.	As mentioned in page number

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO2. To comprehend the fundamental ideas and ideologies guiding biodiversity and to examine how national biodiversity authority and policy have evolved.</p>	<p>SO2.1 SO2.2 SO2.3</p>	<p>UNIT-2: NATIONAL BIO DIVERSITY AUTHORITY</p> <p>2.1 Introduction to the National Biodiversity Authority 2.2 Key Functions and Responsibilities of the National Biodiversity Authority 2.3 Constitution organization and establishment of and committees under 2.4. Role in Biodiversity Conservation and Sustainable Use 2.5 Challenges and Opportunities in Biodiversity Governance 2.6 Introduction to the National Development and Budgetary Authority (N.D.B.A) 2.7 Legislative Powers of the N.D.B.A 2.8 Strategic Planning and Development Functions 2.9 For certain activities approval of Authorities by undertaking 2.10 Introduction to Equal Benefits Determination 2.11 Case Studies in Equal Benefits Determination 2.12 Challenges and Considerations in the Process 2.13 Policy Implications and Recommendations 2.14 Conclusion: Fostering Equitable Biodiversity Conservation 2.15 Introduction to Bio Resource Knowledge Transfer 2.16 National Biodiversity Authority's Role in Knowledge Exchange 2.17 Challenges and Solutions in Bio Resource Knowledge Exchange 2.18 Impact Assessment of Knowledge Transfer in Biodiversity Conservation.</p>	<p>As mentioned in page number</p>
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO3. To examine the constitutional stances on protecting biodiversity.</p>	<p>SO3.1 SO3.2 SO3.3</p>	<p>UNIT-3: State Bio Diversity Boards</p> <p>3.1. Constitutional Framework for State Biodiversity Boards 3.2 Establishment and Mandate of State Biodiversity Boards 3.3 State-level Governance: Creating State Boards for Biodiversity Conservation 3.4 Legal Foundations: The Role of Constitution in Shaping Biodiversity Policies 3.5 Structuring State Boards: A Closer Look at Biodiversity Governance Models 3.6 Mandate and Objectives 3.7 Composition and Structure 3.8 Functions and Responsibilities 3.9 Collaboration and Networking</p>	<p>As mentioned in page number</p>

				3.10 Monitoring and Evaluation 3.11 Capacity Building and Awareness 3.12 Research and Documentation 3.13 Community Engagement and Participation 3.14 Powers and Functions of State Biodiversity Boards 3.15 Regulatory Authority of State Biodiversity Boards 3.16 Role in Sustainable Development: State Biodiversity Boards 3.17 Enforcement Mechanisms of State Biodiversity Boards 3.18 Challenges and Opportunities Faced by State Biodiversity Boards	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. To examine National Bio Diversity Fund.	SO4.1 SO4.2 SO4.3		UNIT-4: National Bio Diversity Fund 4.1 Introduction to the National Biodiversity Fund 4.2 Objectives and Scope of the National Biodiversity Fund 4.3 Legal Framework and Governance Structure 4.4 Funding Mechanisms and Sources 4.5 Utilization Guidelines for Biodiversity Conservation 4.6 Monitoring and Evaluation Framework 4.7 Stakeholder Involvement and Partnerships 4.8 Periodical Reporting Obligations 4.9 Accountability to Central Government 4.10 National Biodiversity Fund: Regulatory Framework 4.11 Provisions for Central Government Oversight 4.12 Reporting Requirements under NBDF Regulations 4.13 constitution of State Bio Diversity Fund and other provisions provisions of central and state government 4.14 Roles and Responsibilities of State and Central Government 4.15 Integration with National Biodiversity Strategies 4.16 Penalties and Enforcement 4.17 Dispute Resolution 4.18 Emergency Measures.	As mentioned in page number

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. To know about the develop National strategies plans for conservation of Bio Diversity, Bio Diversity Management Committees, NBDA to be bound by the instruction of Central Government, Power of State to give direction, Settlement of Dispute between State Bio Diversity Board and nature of office of members of NBDA, Appeals, Cognizance of offence and non bailable offences.</p>	<p>SO5.1 SO5.2 SO5.3</p>	<p>UNIT-5 :Functions</p> <ul style="list-style-type: none"> 5.1 Introduction of National strategies 5.2 Importance of Biodiversity Conservation 5.3 Key Components of National Conservation Strategies 5.4 International Cooperation for Biodiversity Conservation 5.5 Introduction to Biodiversity Management Committees 5.6 Role and Responsibilities of Biodiversity Management Committees 5.7 Challenges and Solutions in Biodiversity Management 5.8 Legal Framework and Guidelines for Biodiversity Management Committees 5.9 NBDA to be bound by the instruction of Central Government 5.10 Power of State to give direction 5.11 Settlement of Dispute between State Bio Diversity Board and nature of office of members of NBDA 5.12 Appeals 5.13 Cognizance of offence and non bailable offences 5.14 Offences by Companies 5.15 Powers of Central Government to make rules and State Government to make rules. 5.16 State Mandates: Shaping Biodiversity Conservation 5.17 The Role of Government: Directing Biodiversity Preservation Efforts 5.18 Empowering the State: Guiding Principles for Biodiversity Protection. 	<p>As mentioned in page number</p>
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Semester-VI

Course Code: 151LW604-A
Course Title : INDIRECT TAXATION
Pre-requisite: DIRECT TAXATION

Course Objectives: To help students articulate the fundamental ideas, definitions, and terminology associated with the Goods and Services Tax (GST). To help students understand how the forward charge system, reverse charge mechanism, composite supply, mixed supply, and different exemptions under the new Goods and Service tax regime vary from one another. To give the students the opportunity to debate the idea of supply as well as the guidelines for time, place, and value of supply. To provide the students the opportunity to debate documentation compliance in light of the new indirect tax system. To enable the students to determine the Goods and Service Tax (GST) that a provider must pay after taking into account any admissible input tax credits.

Rationale: Indirect taxation serves as a revenue source for governments, allowing them to fund public services, infrastructure, and essential programs. It spreads the tax burden across a broad population by taxing goods and services, promoting economic stability and fiscal sustainability. Additionally, indirect taxes can influence consumer behavior, encouraging responsible spending and contributing to economic efficiency.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: To describe and define the concept of VAT and its importance.

CO2: To define words associated with the Goods and Services Tax (GST) and know about application of GST.

CO3: To talk about the Important Definitions- Business, Capital Goods, Export and Import of Goods, Goods and Services. Classes of Officers under the Central goods and Services Tax Act (CGTST Act) and States Goods and Services Tax Act, their appointments and powers.

CO4: Students would comprehend the distinction between composite and mixed supply as well as the distinction between forward charge and reverse charge mechanisms and also talk about the importance, timing, and location of supplies and know about the content and structure of numerous papers, such as tax invoices, bills of supply, debit notes, and credit notes, among others, will be discussed by the students

CO5: To describe Custom Duty, types of custom Duties, Powers of Customs Officers, Power to Inspect, Power to X-ray bodies, Power of Search, Power of Seizure, Power to call for documents and examine a person, Power to summons, Power to arrest Penalty.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	151LW604-A	INDIRECT TAXATION	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)								
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)			
PEC	151LW604 -A	INDIRECT TAXATION	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning

(SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: To describe and define the concept of VAT and its importance.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.comprehensive understanding of the concept of Value Added Tax (VAT), including its definition, multi-stage taxation, and the fundamental principles of input and output tax.</p> <p>SO1.2.Explore the economic implications of VAT, emphasizing its impact on consumers as the final taxpayers, while examining the merits such as efficiency, revenue stability, and incentives for compliance.</p> <p>SO1.3.Analyze the drawbacks of Value Added Tax, covering aspects like its regressive nature, administrative</p>		<p>UNIT – I</p> <p>1.1 Concept of Value Added Tax</p> <p>1.2 Definition</p> <p>1.3 Multi-Stage Taxation</p> <p>1.4 Input and Output Tax</p> <p>1.5 Consumer Pays the Final Tax</p> <p>1.6 Merits of Value Added Tax</p> <p>1.7 Efficiency and Revenue Stability</p> <p>1.8 Incentive for Compliance</p> <p>1.9 Broader Tax Base</p> <p>1.10 Demerits of Value Added Tax</p>	<p>Merits of Value Added Tax, Demerits of Value Added Tax, Technology Integration, Enforcement and Monitoring.</p>

complexity, complex regulations, and potential chal		1.11 Regressive Nature 1.12 Administrative Complexity 1.13 Complex Regulations and Frequent Amendments 1.14 Taxpayer Education 1.15 Multiple Compliance Requirements 1.6 Technology Integration, Enforcement and Monitoring 1.17 Possibility of Tax Evasion 1.18 Impact on Small Businesses	
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Suggested Sessional Assignment (SA):

Assignments:

- * Consumer Pays the Final Tax
- * Possibility of Tax Evasion
- * Multiple Compliance Requirements

CO2: To define words associated with the Goods and Services Tax (GST) and know about application of GST.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.Explain the application of Value Added Tax (VAT) in India within the realm of Indirect Taxation.</p> <p>SO2.2.Discuss the importance of ethical business practices in the context of VAT, emphasizing open communication and financial transparency.</p> <p>SO2.3.Examine the reasons behind implementing GST, including the goals of unified tax structure, elimination of cascading effect, and simplification of the tax structure.</p>		<p>UNIT – II</p> <p>2.1 Application of Value Added Tax in India in the field of Indirect Taxation</p> <p>2.2 Tax on Value Addition</p> <p>2.3 Input Tax Credit (ITC)</p> <p>2.4 Multiple Slabs</p> <p>2.5 State and Central VAT</p> <p>2.6 Compliance and Transparency</p> <p>2.7 Adherence to Laws and Regulations</p> <p>2.8 Ethical Business Practices</p> <p>2.9 Open Communication and Financial Transparency</p> <p>2.10 Introduction of Goods and Services Tax (GST)</p> <p>2.11 Reasons for introducing Goods and Service Tax (GST)</p> <p>2.12 Unified Tax Structure</p> <p>2.13 Elimination of Cascading Effect</p> <p>2.14 Simplification of Tax Structure</p> <p>2.15 Promotion of Ease of Doing Business</p> <p>2.16 Reduction of Tax</p>	<p>Adherence to Laws and Regulations, Ethical Business Practices, Elimination of Cascading Effect.</p>

		Evasion 2.17 Harmonization of Indirect Taxes 2.18 Boost to Economic Growth	
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Suggested Sessional Assignment (SA):

Assignments:

- * Input Tax Credit (ITC)
- * Promotion of Ease of Doing Business
- * Harmonization of Indirect Taxes

CO3: To talk about the Important Definitions- Business, Capital Goods, Export and Import of Goods, Goods and Services. Classes of Officers under the Central goods and Services Tax Act (CGTST Act) and States Goods and Services Tax Act, their appointments and powers.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.comprehensive understanding of Goods and Service Tax, exploring its significance in the taxation system, key features, and the		UNIT – III 3.1 Goods and Service Tax 3.2 Important Definitions-	Classes of Officers under

<p>impact on businesses.</p> <p>SO3.2.Explore the legal framework surrounding GST, focusing on the Central Goods and Services Tax Act (CGTST Act) and State Goods and Services Tax Act.</p> <p>SO3.3.Delve into practical aspects of GST implementation, including the process of rate determination, utilization of Input Tax Credit (ITC), and an in-depth exploration of the Composition Scheme.</p>		<p style="text-align: center;">Business</p> <p>3.3 Capital Goods</p> <p>3.4 Export of Goods</p> <p>3.5 Import of Goods</p> <p>3.6 Goods and Services</p> <p>3.7 Classes of Officers under the Central goods and Services Tax Act (CGTST Act)</p> <p>3.8 States Goods and Services Tax Act</p> <p>3.9 Concurrent System</p> <p>3.10 State-Level Legislation</p> <p>3.11 Rate Determination</p> <p>3.12 SGST Component</p> <p>3.13 Input Tax Credit (ITC)</p> <p>3.14 State GST Authorities</p> <p>3.15 Composition Scheme</p> <p>3.16 Intra-State Transactions</p> <p>3.17 Exemptions and Threshold Limits</p> <p>3.18 Appointments and powers</p>	<p>the Central goods and Services Tax Act, Input Tax Credit (ITC).</p>
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Suggested Sessional Assignment (SA):

Assignments:

- Capital Goods
- State-Level Legislation
- Intra-State Transactions

CO4: Students would comprehend the distinction between composite and mixed supply as well as the distinction between forward charge and reverse charge mechanisms and also talk about the importance, timing, and location of supplies and know about the content and structure of numerous papers, such as tax invoices, bills of supply, debit notes, and credit notes, among others, will be discussed by the students

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.gain an understanding of the processes involved in the levy and collection of CGST and SGST, including the key principles and mechanisms. SO4.2.equip attendees with		UNIT – IV 4.1 Levy and Collection of CGST and SGST 4.2 Power to grant exemption from Tax	Registration of Suppliers Goods and Services, Tax Invoice,Credit and Debit

<p>knowledge on the power to grant exemptions from tax and the criteria for such exemptions, fostering a comprehensive understanding of tax regulations.</p> <p>SO4.3.learn about remission of tax on supplies deficient in quantity, along with insights into the legal aspects and procedures involved in addressing such cases, contributing to a thorough comprehension of tax remission.</p>		<p>4.3 Remission of Tax on Supplies found</p> <p>4.4 Deficient in quantity,</p> <p>4.5 Time of Supply of Goods and Services</p> <p>4.6 Value of Taxable Supply</p> <p>4.7 Manner of taking input Tax Credit</p> <p>4.8 Registration of Suppliers Goods and Services</p> <p>4.9 Amendment and Cancellation of Registration and Revocation of Cancellation of Registration</p> <p>4.11 Special provisions relating to casual taxable person and non-resident taxable person,</p> <p>4.12 Tax Invoice,Credit and Debit Notes,</p> <p>Furnishing details of Outward and Inward Supplies,</p> <p>4.13 Furnishing of Returns Payment and Refunds of Tax, Taxation of Electronic Commerce</p> <p>4.14 Assessments: Self Assessment,Provisional Assessment; Scrutiny of Returns;</p> <p>4.15 Assessment of non-filers of Returns; Assessment of Unregistered Persons; Summary Assessment in certain</p>	<p>Notes, Manner of taking input Tax Credit</p>
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		Special Cases, 4.16 Demand and Recovery of Tax, Inspection, Search, Seizure and Arrest, Appeals and Revisions, 4.17 Integrated Foods and Service Tax (IGST) Meaning, levy and Collection of IGST, Place of Supply of Goods and Services, 4.18 Apportionment of IGST between Central and State Governments.	
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Suggested Sessional Assignment (SA):

Assignment-

- Remission of Tax on Supplies found
- Apportionment of IGST
- Demand and Recovery of Tax,

CO5: To describe Custom Duty, types of custom Duties, Powers of Customs Officers, Power to Inspect, Power to X-ray bodies, Power of Search, Power of Seizure, Power to call for documents and examine a person, Power to summons, Power to arrest Penalty.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.grasp the concept of custom duties, including an in-depth exploration of the various types, such as Basic Customs Duty, Countervailing Duty, and Special Additional Duty.</p> <p>SO5.2.gain knowledge about the legal framework governing customs, focusing on Sections 100-135A and the powers granted to Customs Officers. This includes powers of inspection, seizure, arrest, and the authority to call for documents and examine individuals.</p> <p>SO5.3.analyze the practical application of customs duties, with a specific emphasis on Anti-Dumping Duty, Protective Duties, and Export Duties. They will also understand the implications of specific and ad valorem duties, providing a comprehensive view of the role of customs authorities in trade regulation.</p>		<p>UNIT – V</p> <p>Custom and Duty</p> <p>5.1 Introduction & types of custom Duties</p> <p>5.2 Basic Customs Duty (BCD)</p> <p>5.3 Countervailing Duty (CVD)</p> <p>5.4 Special Additional Duty (SAD)</p> <p>5.5 Anti-Dumping Duty</p> <p>5.6 Protective Duties</p> <p>5.7 Transit Duties</p> <p>5.8 Export Duties</p> <p>5.9 Specific and Ad Valorem Duties</p> <p>5.10 Customs Authorities</p> <p>5.11 Powers of Customs Officers (Section 100-135A)</p> <p>5.12 Power to Inspect</p> <p>5.13 Power to X-ray bodies</p> <p>5.14 Power of Search</p> <p>5.15 Power of Seizure</p> <p>5.16 Power to call for documents and Examine a person</p> <p>5.17 Power to summons</p>	<p>Anti-Dumping Duty, Powers of Customs Officers (Section 100-135A),Power to call for documents and Examine a person.</p>

		5.18 Power to arrest Penalty	
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Suggested Sessional Assignment (SA):

Assignments:--

- Specific and Ad Valorem Dutie
- Power of Seizure
- Protective Duties

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: To describe and define the concept of VAT and its importance.	18	01	01	20
CO2: To define words associated with the Goods and Services Tax (GST) and know about application of GST.	18	01	01	20
CO3: To talk about the Important Definitions- Business, Capital Goods, Export and Import of Goods, Goods and Services. Classes of Officers under the Central goods and Services Tax Act (CGTST Act) and States Goods and Services Tax Act, their appointments and powers.	18	01	01	20
CO4: Students would comprehend the distinction between composite and mixed supply as well as the distinction between	18	01	01	20

forward change and reverse charge mechanisms and also talk about the importance, timing, and location of supplies and know about the content and structure of numerous papers, such as tax invoices, bills of supply, debit notes, and credit notes, among others, will be discussed by the students				
CO5: To describe Custom Duty, types of custom Duties, Powers of Customs Officers, Power to Inspect, Power to X-ray bodies, Power of Search, Power of Seizure, Power to call for documents and examine a person, Power to summons, Power to arrest Penalty.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1		5	5	4	14
CO-2		4	2	8	14
CO-3		5	7	2	14
CO-4		5	8	1	14
CO-5	Custom and Duty	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

- (A) Dutta on the Income Tax Law
- (B) Law of Income Tax in India - V.S. Sundaram
- (C) Taxman's Direct & Indirect Taxes Law and Practice
- (D) Law of Income Tax - Kailash Rai
- (E) Income Tax Act, 1961 - O.C.Tandon.

COs, POs and PSOs Mapping

Course Code: 151LW604-A

Course Title: - INDIRECT TAXATION

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. To describe and define the concept of VAT and its importance.	3	2	2	1	2	1	2	1	2	2	3	2	2	3	1	1	2

CO2. To define words associated with the Goods and Services Tax (GST) and know about application of GST.	2	2	1	1	3	1	2	1	1	3	3	2	3	3	1	2	3
CO3. To talk about the Important Definitions- Business, Capital Goods, Export and Import of Goods, Goods and Services. Classes of Officers under the Central goods and Services Tax Act (CGST Act) and States Goods and Services Tax Act, their appointments and powers.	3	2	2	1	3	1	2	1	2	2	3	2	3	2	2	1	1
CO4. Students would comprehend the distinction between composite and mixed supply as well as the distinction between forward charge and reverse charge mechanisms and also talk about the	3	1	1	2	2	1	1	2	3	1	1	2	3	2	2	1	2

importance, timing, and location of supplies																	
CO5 . To describe Custom Duty , types of custom Duties, Powers of Customs Officers, Power to Inspect, Power to X-ray bodies, Power of Search, Power of Seiz	2	3	2	2	1	3	1	2	1	2	2	3	2	3	2	1	2

ure, Pow er to call for docu ment s and exa mine a pers on, Pow er to sum mon s, Pow er to arres t Pena lty.																		
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. To describe and define the concept of VAT and its importance.	SO1.1 SO1.2 SO1.3		UNIT – I 1.1 Concept of Value Added Tax 1.2 Definition 1.3 Multi-Stage Taxation 1.4 Input and Output Tax 1.5 Consumer Pays the Final Tax 1.6 Merits of Value Added Tax 1.7 Efficiency and Revenue Stability 1.8 Incentive for Compliance 1.9 Broader Tax Base 1.10 Demerits of Value Added Tax 1.11 Regressive Nature	As mentioned in page number

				<ul style="list-style-type: none"> 1.12 Administrative Complexity 1.13 Complex Regulations and Frequent Amendments 1.14 Taxpayer Education 1.15 Multiple Compliance Requirements 1.6 Technology Integration, Enforcement and Monitoring 1.17 Possibility of Tax Evasion 1.18 Impact on Small Businesses 	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. To define words associated with the Goods and Services Tax (GST) and know about application of GST.	SO2.1 SO2.2 SO2.3		<p>UNIT – II:</p> <ul style="list-style-type: none"> 2.1 Application of Value Added Tax in India in the field of Indirect Taxation 2.2 Tax on Value Addition 2.3 Input Tax Credit (ITC) 2.4 Multiple Slabs 2.5 State and Central VAT 2.6 Compliance and Transparency 2.7 Adherence to Laws and Regulations 2.8 Ethical Business Practices 2.9 Open Communication and Financial Transparency 2.10 Introduction of Goods and Services Tax (GST) 2.11 Reasons for introducing Goods and Service Tax (GST) 2.12 Unified Tax Structure 2.13 Elimination of Cascading Effect 2.14 Simplification of Tax Structure 2.15 Promotion of Ease of Doing Business 2.16 Reduction of Tax Evasion 2.17 Harmonization of Indirect Taxes 2.18 Boost to Economic Growth 	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. To talk about the Important Definitions- Business, Capital Goods, Export and Import of Goods, Goods and Services. Classes of Officers	SO3.1 SO3.2 SO3.3		<p>UNIT – III</p> <ul style="list-style-type: none"> 3.1 Goods and Service Tax 3.2 Important Definitions- Business 3.3 Capital Goods 3.4 Export of Goods 3.5 Import of Goods 3.6 Goods and Services 3.7 Classes of Officers under the Central goods and Services Tax Act (CGTST Act) 3.8 States Goods and Services Tax Act 3.9 Concurrent System 	As mentioned in page number

	under the Central goods and Services Tax Act (CGST Act) and States Goods and Services Tax Act, their appointments and powers.			3.10 State-Level Legislation 3.11 Rate Determination 3.12 SGST Component 3.13 Input Tax Credit (ITC) 3.14 State GST Authorities 3.15 Composition Scheme 3.16 Intra-State Transactions 3.17 Exemptions and Threshold Limits 3.18 Appointments and powers	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Students would comprehend the distinction between composite and mixed supply as well as the distinction between forward change and reverse charge mechanisms and also talk about the importance, timing, and location of supplies	SO4.1 SO4.2 SO4.3		UNIT – IV 4.1 Levy and Collection of CGST and SGST 4.2 Power to grant exemption from Tax 4.3 Remission of Tax on Supplies found 4.4 Deficient in quantity, 4.5 Time of Supply of Goods and Services 4.6 Value of Taxable Supply 4.7 Manner of taking input Tax Credit 4.8 Registration of Suppliers Goods and Services 4.9 Amendment and Cancellation of Registration and Revocation of Cancellation of Registration 4.11 Special provisions relating to casual taxable person and non-resident taxable person, 4.12 Tax Invoice,Credit and Debit Notes, Furnishing details of Outward and Inward Supplies, 4.13 Furnishing of Returns Payment and Refunds of Tax, Taxation of Electronic Commerce 4.14 Assessments: Self Assessment,Provisional Assessment; Scrutiny of Returns; 4.15 Assessment of non-filers of Returns; Assessment of Unregistered Persons; Summary Assessment in certain Special Cases, 4.16 Demand and Recovery of Tax, Inspection, Search, Seizure and Arrest, Appeals and Revisions,	As mentioned in page number

				4.17 Integrated Foods and Service Tax (IGST) Meaning, levy and Collection of IGST, Place of Supply of Goods and Services, 4.18 Apportionment of IGST between Central and State Governments.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. To describe Custom Duty, types of custom Duties, Powers of Customs Officers, Power to Inspect, Power to X-ray bodies, Power of Search, Power of Seizure, Power to call for documents and examine a person, Power to summons, Power to arrest Penalty.	SO5.1 SO5.2 SO5.3		UNIT – V:Custom and Duty 5.1 Introduction & types of custom Duties 5.2 Basic Customs Duty (BCD) 5.3 Countervailing Duty (CVD) 5.4 Special Additional Duty (SAD) 5.5 Anti-Dumping Duty 5.6 Protective Duties 5.7 Transit Duties 5.8 Export Duties 5.9 Specific and Ad Valorem Duties 5.10 Customs Authorities 5.11 Powers of Customs Officers (Section 100-135A) 5.12 Power to Inspect 5.13 Power to X-ray bodies 5.14 Power of Search 5.15 Power of Seizure 5.16 Power to call for documents and Examine a person 5.17 Power to summons 5.18 Power to arrest Penalty	As mentioned in page number

Semester-VI

Course Code: 151LW604-B

Course Title : LAW ON EDUCATION

Pre-requisite: Basic understanding of constitutional law, administrative law, and educational policies, as well as knowledge of human rights and social justice principles.

Course Objectives: The primary goal of this course is to familiarise the students with the constitutional requirements for education.

Rationale: Laws on education typically revolve around ensuring equitable access to quality education, fostering a well-rounded and informed citizenry, promoting social and economic development, and addressing issues of educational standards, curriculum, and educational infrastructure. These laws aim to create a framework that guarantees equal opportunities for learning, safeguards the rights of students and educators, and contributes to the overall advancement of society through an educated populace.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: To describe the Constitutional provisions related to education.

CO2: To know about Right to Education, Fundamental Right to education for children below 14 years and Preamble and Right to Education.

CO3: To explore Articles 14, 15, 16, 21, 29(2) 41 and 45 of the Constitution of India.

CO4: To understand the minority and law.

CO5: To know all about Dispute Settlement Mechanism for Educational Institution.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	151LW604-B	LAW ON EDUCATION	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.

SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+ CAT+AT)		
PEC	151LW604 -B	LAW ON EDUCATION	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: To describe the Constitutional provisions related to education.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.Grasp the foundational concepts outlined in Article 246, the Seventh Schedule, and other relevant provisions, gaining a comprehensive understanding of the constitutional allocation of legislative powers.</p> <p>SO1.2.Delve into the intricate aspects of legislative powers, including the distribution of powers, residuary powers, and challenges in interpretation. Participants will develop analytical skills to assess the impact of amendments and evolving jurisprudence on the distribution of powers.</p> <p>SO1.3.Explore the specific implications of constitutional provisions on education through case studies such as Gujarat University Vs. Shri Krishna and address the rationale behind the transfer of education to the Concurrent list, examine key legislative entries, and discuss the empowerment of the Central Government in education.</p>		<p>UNIT-I:Education: Constitutional Allocation of Power</p> <p>1.1.Art. 246 read with the Seventh Schedule OF Indian Constitution.</p> <p>1.2.Article 246 Overview.</p> <p>1.3Distribution of Legislative Powers.</p> <p>1.4.Residuary Powers.</p> <p>1.5Interpretation Challenges.</p> <p>1.6.Amendments and Evolving Jurisprudence.</p> <p>1.7.Special Provisions and Exceptions.</p> <p>1.8.Federal Structure and Cooperative Federalism.</p> <p>1.9Impact on Legislation.</p> <p>1.10.Challenges and Future Perspectives.</p> <p>1.11.Concurrent List Entry 25.</p> <p>1.12Union List Entries 63, 64, 65 and 66.</p> <p>1.13.Gujarat University Vs. Shri krishna AIR 1963 SC 703.</p> <p>1.14.Why was education transferred from the State list to the Concurrent list ?.</p>	<p>Establishment and Recognition of Universities , Federal Structure and Cooperative Federalism, Residuary Powers, Concurrent List Entry 25.</p>

		1.15.Areas of Central legislation over Education the U.G.C. Act, etc. 1.16.Empowerment of Central Government in Education. 1.17.Establishment and Recognition of Universities. 1.18.Funding and Grants.	
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Suggested Sessional Assignment (SA):

Assignments:

- *.Article 246 Overview
- Empowerment of Central Government in Education.
- Establishment and Recognition of Universities

CO2: To know about Right to Education, Fundamental Right to education for children below 14 years and Preamble and Right to Education.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
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<p>SO2.1. Understand the foundational principles of the Right to Education, exploring its constitutional basis and the Preamble's role in guiding this fundamental right.</p> <p>SO2.2. Analyze the key components of the Right of Children to Free and Compulsory Education Act, 2009, including universalization of elementary education, prohibition of discrimination, and the role of local authorities in school management.</p> <p>SO2.3. Evaluate the challenges in implementing the Right to Education, assess the impact and achievements of this constitutional goal, and explore future directions and potential reforms to enhance the quality and inclusivity of education for children below 14 years.</p>		<p>UNIT-II</p> <p>Constitutional Goals</p> <p>2.1 Right to Education.</p> <p>2.2 Constitutional Basis for the Right to Education.</p> <p>2.3 The Right of Children to Free and Compulsory Education Act, 2009.</p> <p>2.4. Universalization of Elementary Education.</p> <p>2.5 Compulsory Education and Age Groups.</p> <p>2.6 Prohibition of Discrimination.</p> <p>2.7 Infrastructure and Norms for Schools.</p> <p>2.8 Role of Local Authorities and School Management Committees.</p> <p>2.9 Quality of Education.</p> <p>2.10 Financial Provisions and Funding.</p> <p>2.11 Monitoring and Enforcement Mechanisms.</p> <p>2.12 Inclusive Education and Children with Special Needs.</p> <p>2.13 Challenges in Implementing the Right to Education.</p> <p>2.14 Impact and Achievements.</p> <p>2.15 Future Directions and</p>	<p>Compulsory Education and Age Groups, Quality of Education, Infrastructure and Norms for Schools.</p>
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		Reforms. 2.16 Fundamental Right to education for children below 14 years 2.17 Preamble and Right to Education. 2.18 Preamble as the Guiding Light.	
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Suggested Sessional Assignment (SA):

Assignments:

- The Right of Children to Free and Compulsory Education Act, 2009.
- Challenges in Implementing the Right to Education.
- Monitoring and Enforcement Mechanisms

CO3: : To explore Articles 14, 15, 16, 21, 29(2) 41 and 45 of the Constitution of India.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.Comprehensive understanding of the constitutional provisions related to equality of opportunity in education, exploring Articles 14, 15, 16, 21, and 29(2).		UNIT-III Equality of opportunity to education 3.1 Articles 14. 3.2 Articles 15.	Equality of Opportunity as a Constitutional

<p>SO3.2. Analyze the concept of reasonable classification, delving into its constitutional basis, understanding, and the role it plays in educational policies, while examining case law and judicial interpretations.</p> <p>SO3.3. Explore the complexities surrounding equality of opportunity, including the challenges in implementing reasonable classification, the influence of social and economic factors, and the nuanced aspects of reservations, affirmative action, and inclusive policies in the context of education.</p>		<p>3.3 Articles 16.</p> <p>3.4 Articles 21.</p> <p>3.5 Articles 29(2).</p> <p>3.6 Articles 41 and 45.</p> <p>3.7 Reasonable classification.</p> <p>3.8 Equality of Opportunity as a Constitutional Ideal.</p> <p>3.9 Understanding Reasonable Classification.</p> <p>3.10 Legitimate State Interest in Educational Policies.</p> <p>3.11 Avoidance of Arbitrary Discrimination.</p> <p>3.12 Case Law and Judicial Interpretations.</p> <p>3.13 Social and Economic Factors in Classification.</p> <p>3.14 Reservations and Affirmative Action.</p> <p>3.15 Balancing Equality and Individual Rights.</p> <p>3.16 Challenges in Implementing Reasonable Classification.</p>	<p>Ideal, Reservations and Affirmative Action, Articles 41 and 45.</p>
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		3.17 Inclusive Policies and Special Needs Education.	
		3.18 Affirmative action and the deprived.	

Suggested Sessional Assignment (SA):

Assignments:

- Articles 29(2).
- Balancing Equality and Individual Rights
- Inclusive Policies and Special Needs Education.

CO4: To understand the minority and law.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Comprehensive understanding of minority rights, including the right to conserve distinct scripts and cultures, exploring the historical context, legal framework, and constitutional safeguards. SO4.2.Delve into the educational rights of minorities, addressing the right to establish and administer		UNIT-IV Minority and Education 4.1.Minority Rights – Right to conserve distinct script and culture. 4.2.Introduction to Minority Rights. 4.3.Constitutional	The Right to Conserve Distinct Script and Culture, Protection Against Assimilation, Community Empowerment and

<p>educational institutions of their choice, exploring the challenges they face, and discussing legislative measures and judicial precedents relevant to minority education.</p> <p>SO4.3. Insights into international perspectives on minority rights, examining how other countries approach and address issues related to cultural conservation, educational rights, and community empowerment, fostering a broader understanding of the topic.</p>		<p>Safeguards for Minority Rights.</p> <p>4.4. The Right to Conserve Distinct Script and Culture.</p> <p>4.5. Cultural Diversity as a Constitutional Value.</p> <p>4.6. Preservation of Language and Script.</p> <p>4.7. Educational Rights and Medium of Instruction.</p> <p>4.8. Historical Context of Cultural Conservation.</p> <p>4.9. Protection Against Assimilation.</p> <p>4.10. Legal Framework and Legislative Measures.</p> <p>4.11. Challenges to Minority Cultural Conservation.</p> <p>4.12. Judicial Pronouncements and Precedents.</p> <p>4.13. International Perspectives on Minority Rights.</p> <p>4.14. Community Empowerment and Participation.</p> <p>4.15. Socio-Economic Development and Cultural Conservation.</p> <p>4.16. Right to establish and administer educational institutions of their choice.</p> <p>4.17. Minority institutions –</p>	<p>Participation.</p>
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		right to compensation. 4.18.No discrimination in grant in aid.	
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Suggested Sessional Assignment (SA):

Assignment-

- Constitutional Safeguards for Minority Rights.
- Cultural Diversity as a Constitutional Value.
- Minority institutions – right to compensation

CO5: To know all about Dispute Settlement Mechanism for Educational Institution.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO5.1.Understanding of disciplinary actions related to students, including issues like mass copying, and explore the principles of natural justice in the context of educational institutions. SO5.2.Effective mechanisms for addressing grievances within educational institutions, covering topics such as rules, judicial processes, and the role of educational tribunals in resolving disputes. SO5.3.Delve into the legal		UNIT-V:Dispute Settlement Mechanism for Educational Institution 5.1.Students – Discipline and Action, Mass Copying etc. 5.2.Grievances. 5.3.Rules and Natural Justice. 5.4.Educational Tribunals.	.Introduction to Judicial Mechanism for Educational Institutions, Constitutional Safeguards in Educational Disputes, Role of Educational Tribunals and Commissions.

<p>framework and statutory provisions governing educational disputes, elucidating the jurisdiction of educational tribunals, commissions, and the constitutional safeguards in place.</p>		<p>5.5.Chancellor.</p> <p>5.6.Judicial Mechanism.</p> <p>5.7.Introduction to Judicial Mechanism for Educational Institutions.</p> <p>5.8.Legal Framework and Statutory Provisions.</p> <p>5.9.Jurisdiction of Educational Disputes</p> <p>5.10.Role of Educational Tribunals and Commissions.</p> <p>5.11.Arbitration and Alternative Dispute Resolution (ADR) in Education.</p> <p>5.12.Constitutional Safeguards in Educational Disputes.</p> <p>5.13.Zilla Parishad and Primary secondary</p> <p>5.13.Zilla Parishad and Primary secondary schools relationship</p> <p>5.14.Government power to nominate members on various bodies and their role.</p> <p>5.15.Government Nominations on Educational Bodies.</p> <p>5.16.Constitutional Basis for Government Nominations.</p> <p>5.17.Composition of</p>	
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		Educational Bodies. 5.18.Advisory and Governing Bodies.	
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Suggested Sessional Assignment (SA):

Assignments:

- Role of Educational Tribunals and Commissions.
- Arbitration and Alternative Dispute Resolution (ADR) in Education.
- Educational Tribunals.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: To describe the Constitutional provisions related to education.	18	01	01	20
CO2: To know about Right to Education, Fundamental Right to education for children below 14 years and Preamble and Right to Education.	18	01	01	20
CO3: To explore Articles 14, 15, 16, 21, 29(2) 41 and 45 of the Constitution of India.	18	01	01	20
CO4: To understand the minority and law.	18	01	01	20
CO5: To know all about Dispute Settlement Mechanism for Educational Institution.	18	01	01	20

Total Hours	90	05	05	100
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Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Education: Constitutional Allocation of Power	5	5	4	14
CO-2	Constitutional Goals	4	2	8	14
CO-3	Equality of opportunity to education	5	7	2	14
CO-4	Minority and Education	5	8	1	14
CO-5	Dispute Settlement Mechanism for Educational Institution	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1 B.M. Sankudhar : Encyclopaedia of Education System in India 1999. Deep Publications.

2. P.L Mehta, R. Poonga : Free and Compulsory Education (1999) Deep & Deep Publication.
3. R.D. Agrawal : Law of Education and Educational Institutions (Higher Secondary).

Cos, POs and PSOs Mapping

Course Code: 151LW604-B

Course Title: - LAW ON EDUCATION

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. To describe the Constitutional provisions related to education.	3	1	1	2	3	1	1	1	3	2	3	2	2	3	2	1	3

CO2. To know about Right to Education, Fundamental Right to education for children below 14 years and Preamble and Right to Education.	1	1	1	2	3	3	2	2	2	3	1	3	2	2	2	3	2
CO3. To explore Articles 14, 15, 16, 21, 29(2) 41 and 45 of the Constitution of India.	3	2	2	2	1	3	1	1	1	2	3	3	1	1	2	2	2
CO4. To understand the minority and law.	2	1	1	3	3	3	1	2	1	1	1	2	2	3	3	2	1
CO5 To know all about Dispute Settlement Mechanism for Educ	3	1	2	3	3	1	2	2	3	2	3	2	3	3	3	2	3

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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. To describe the Constitutional provisions related to education.	SO1.1 SO1.2 SO1.3		UNIT-I:Education: Constitutional Allocation of Power 1.1. Art. 246 read with the Seventh Schedule OF Indian Constitution. 1.2. Article 246 Overview. 1.3Distribution of Legislative Powers. 1.4. Residuary Powers. 1.5Interpretation Challenges. 1.6. Amendments and Evolving Jurisprudence. 1.7. Special Provisions and Exceptions. 1.8. Federal Structure and Cooperative Federalism. 1.9. Impact on Legislation. 1.10. Challenges and Future Perspectives. 1.11. Concurrent List Entry 25. 1.12. Union List Entries 63, 64, 65 and 66. 1.13. Gujarat University Vs. Shri krishna AIR 1963 SC 703. 1.14. Why was education transferred from the State list to the Concurrent list ? 1.15. Areas of Central legislation over Education the U.G.C. Act, etc. 1.16. Empowerment of Central Government in Education. 1.17. Establishment and Recognition of Universities.	As mentioned in page number

				1.18. Funding and Grants.	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. To know about Right to Education, Fundamental Right to education for children below 14 years and Preamble and Right to Education.	SO2.1 SO2.2 SO2.3		UNIT-II:Constitutional Goals 2.1 Right to Education. 2.2 Constitutional Basis for the Right to Education. 2.3 The Right of Children to Free and Compulsory Education Act, 2009. 2.4.Universalization of Elementary Education. 2.5 Compulsory Education and Age Groups. 2.6 Prohibition of Discrimination. 2.7 Infrastructure and Norms for Schools. 2.8 Role of Local Authorities and School Management Committees. 2.9 Quality of Education. 2.10 Financial Provisions and Funding. 2.11 Monitoring and Enforcement Mechanisms. 2.12 Inclusive Education and Children with Special Needs. 2.13 Challenges in Implementing the Right to Education. 2.14 Impact and Achievements. 2.15 Future Directions and Reforms. 2.16 Fundamental Right to education for children below 14 years 2.17 Preamble and Right to Education. 2.18 Preamble as the Guiding Light.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. To explore Articles 14, 15, 16, 21, 29(2) 41 and 45 of the Constitution of India.	SO3.1 SO3.2 SO3.3		UNIT-III: Equality of opportunity to education 3.1 Articles 14. 3.2 Articles 15. 3.3 Articles 16. 3.4 Articles 21. 3.5 Articles 29(2). 3.6 Articles 41 and 45. 3.7 Reasonable classification. 3.8 Equality of Opportunity as a Constitutional Ideal. 3.9 Understanding Reasonable Classification. 3.10 Legitimate State Interest in Educational Policies. 3.11 Avoidance of Arbitrary Discrimination. 3.12 Case Law and Judicial Interpretations. 3.13 Social and Economic Factors in Classification. 3.14 Reservations and Affirmative Action. 3.15 Balancing Equality and Individual Rights.	As mentioned in page number

3.16	Challenges in Implementing Reasonable Classification.
3.17	Inclusive Policies and Special Needs Education.
3.18	Affirmative action and the deprived.

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. To understand the minority and law.	SO4.1 SO4.2 SO4.3		UNIT-IV: Minority and Education 4.1. Minority Rights – Right to conserve distinct script and culture. 4.2. Introduction to Minority Rights. 4.3. Constitutional Safeguards for Minority Rights. 4.4. The Right to Conserve Distinct Script and Culture. 4.5. Cultural Diversity as a Constitutional Value. 4.6. Preservation of Language and Script. 4.7. Educational Rights and Medium of Instruction. 4.8. Historical Context of Cultural Conservation. 4.9. Protection Against Assimilation. 4.10. Legal Framework and Legislative Measures. 4.11. Challenges to Minority Cultural Conservation. 4.12. Judicial Pronouncements and Precedents. 4.13. International Perspectives on Minority Rights. 4.14. Community Empowerment and Participation. 4.15. Socio-Economic Development and Cultural Conservation. 4.16. Right to establish and administer educational institutions of their choice. 4.17. Minority institutions – right to compensation. 4.18. No discrimination in grant in aid.	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO5. To know all about Dispute Settlement Mechanism for Educational	SO5.1 SO5.2 SO5.3		UNIT-V: Dispute Settlement Mechanism for Educational Institution 5.1. Students – Discipline and Action, Mass Copying etc. 5.2. Grievances. 5.3. Rules and Natural Justice. 5.4. Educational Tribunals. 5.5. Chancellor.	As mentioned in page number

Institution.		<p>5.6. Judicial Mechanism.</p> <p>5.7. Introduction to Judicial Mechanism for Educational Institutions.</p> <p>5.8. Legal Framework and Statutory Provisions.</p> <p>5.9. Jurisdiction of Educational Disputes</p> <p>5.10. Role of Educational Tribunals and Commissions.</p> <p>5.11. Arbitration and Alternative Dispute Resolution (ADR) in Education.</p> <p>5.12. Constitutional Safeguards in Educational Disputes.</p> <p>5.13.Zilla Parishad and Primary secondary</p> <p>5.13.Zilla Parishad and Primary secondary schools relationship</p> <p>5.14. Government power to nominate members on various bodies and their role.</p> <p>5.15. Government Nominations on Educational Bodies.</p> <p>5.16. Constitutional Basis for Government Nominations.</p> <p>5.17. Composition of Educational Bodies.</p> <p>5.18. Advisory and Governing Bodies.</p>	
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Semester-VI

Course Code: 151LW604-C

Course Title : **Offences Against Child and Juvenile**

Pre-requisite: Foundational understanding of criminal law, juvenile justice, child development, and human rights law. Knowledge of relevant statutory frameworks and case law related to child protection is also beneficial.

Course Objectives: Due to their inherent natural frailty, children have been the victims of crimes since the beginning of time, alongside women. There is no particular gender or age group in which crimes against children are more likely to be perpetrated. They are typically a soft target for the criminal since they are unable to understand the nature of the actions committed against them and its repercussions. In other words, children are a criminal's favoured victim because of their natural innocence and maturity, which are often closely correlated with their age. We will now go on to learn more about numerous juvenile transgressions, their effects on children's minds, current course designed to address them, and potential solutions for stopping and dealing with these juvenile misdeeds.

Rationale: Offenses against children and juveniles are considered serious due to the vulnerability of this demographic. Children lack the maturity to protect themselves, making them more susceptible to physical, emotional, or sexual harm. Society deems it crucial to safeguard the well-being of minors, as their physical and psychological development can be severely impacted by such offenses. Legal consequences for these actions aim to deter and punish individuals who exploit the vulnerability of children, prioritizing the protection of the youngest members of the community.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Define concepts of term child, Juvenile and Causes of offence against child.

CO2: Describe Offences against Child.

CO3: Deep understanding of relationship between child and society.

CO4: Understand to Protection of Child and Juveniles under various legislations.

CO5: Understand to nature and causes of Juvenile Delinquency.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	PI	SA	SL	Total Study Hours (CI+PI+SW+SL)	
PEC	151LW604-C	Offences Against Child and Juvenile	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+P+ CAT+AT)		
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)				
PEC	151LW604-C	Offences Against Child and Juvenile	5	10	5	5	5	30	70	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Define concepts of term child, Juvenile and Causes of offence against ch

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1.Gain a comprehensive understanding of the definitions of "child" and "juvenile," exploring the nuances associated with these terms.</p> <p>SO1.2.Develop a solid conceptual foundation on the juvenile justice system, including the legal framework for child juveniles and the challenges in addressing juvenile delinquency.</p> <p>SO1.3.Examine the diverse aspects of child and juvenile welfare, covering neglect, abuse, exploitation, and substance-related issues, while also delving into international child protection conventions, principles, and commitments.</p>		<p>UNIT-I :Concept of Child and Juvenile</p> <p>1.1 Definition of child and Juvenile.</p> <p>1.2 concept of term child juvenile</p> <p>1.3 Introduction to Juvenile Justice</p> <p>1.4 Understanding Child Juvenile Offenders</p> <p>1.5 Legal Framework for Child Juveniles</p> <p>1.6 Challenges in Addressing Juvenile Delinquency</p> <p>1.7 Social Impact of Juvenile Justice Interventions</p> <p>1.8 Neglect and Abandonment</p> <p>1.9 Physical Abuse and Violence</p> <p>1.10 Emotional and</p>	<p>Social Impact of Juvenile Justice Interventions, Child Labor and Exploitative Practices, Child Labor and Exploitative Practices.</p>

		Psychological Harm 1.11 Sexual Abuse and Exploitation 1.12 Child Labor and Exploitative Practices 1.13 Substance Abuse and Parental Addiction 1.14 Overview of International Child Protection Conventions 1.15 Key Principles of Global Child Protection Agreements 1.16 Ensuring Children's Rights: International Protection Conventions 1.17 International Commitments to Child Welfare and Protection 1.18 Legislation and Agreements for International Child Protection	
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**Suggested Sessional Assignment (SA):
Assignments:**

CO2: Describe Offences against Child.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.Demonstrate an understanding of various types of child abuse and be able to identify signs indicating potential abuse.</p> <p>SO2.2.Gain knowledge of legal frameworks and child protection measures, equipping them with the ability to comprehend the legal implications of offences against children.</p> <p>SO2.3.Explore the global challenges of child labor, forced labor, and abduction, and develop an awareness of preventive measures and legal implications, fostering a commitment to breaking the chains of exploitation.</p>		<p>UNIT-2: Offences against Child</p> <p>2.1 Understanding Child Abuse: Types and Signs</p> <p>2.2 Impact of Child Abuse on Mental Health and Well-being</p> <p>2.3 Breaking the Silence: Reporting and Preventing Child Abuse</p> <p>2.4 Legal Frameworks and Child Protection Measures</p> <p>2.5 The Role of Education in Preventing Child Abuse</p> <p>2.6 Child Labor: A Global Challenge</p> <p>2.7 Forced Labor: Unveiling the Shadows of Exploitation</p> <p>2.8 Protecting Childhood: Battling Child Labor</p> <p>2.9 The Human Cost: Exploring Forced Labor</p> <p>2.10 Beyond Borders: Addressing Child and Forced Labor</p> <p>2.11 Breaking Chains: Confronting the Menace of Forced Labor</p> <p>2.12 From Darkness to Light: Combating Child and Forced Labor</p>	<p>Protecting Childhood: Battling Child Labor, Breaking Chains: Confronting the Menace of Forced Labor, Types and Motivations Behind Kidnapping.</p>

		2.13 Understanding Kidnapping and Abduction 2.14 Types and Motivations Behind Kidnapping 2.15 Legal Implications of Kidnapping and Abduction 2.16 Preventive Measures Against Child Abduction 2.17 Abetment of suicide of child 2.18 Sale of obscene objects to young	
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Suggested Sessional Assignment (SA):

Assignments

- Preventive Measures Against Child Abduction
- Addressing Child and Forced Labor
- Preventive Measures Against Child Abduction

CO3: Deep understanding of relationship between child and society.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)

<p>SO3.1.comprehensive understanding of child marriage, including its introduction, legal aspects under the Child Marriage Restraint Act, and the global perspectives surrounding this issue.</p> <p>SO3.2.Examine the multifaceted impact of child marriage on children, exploring the legal frameworks and enforcement mechanisms in place, while also addressing challenges in combatting this harmful practice.</p> <p>SO3.3.Gain insights into the complex issue of child abandonment, covering its causes and consequences, exploring the impact on children, and delving into legal considerations such as child custody, guardianship obligations, and the provision of necessities.</p>		<p>UNIT-3: Social relations and child</p> <p>3.1 Introduction to Child Marriage</p> <p>3.2 Understanding the Child Marriage Restraint Act</p> <p>3.3 Impact of Child Marriage on Children</p> <p>3.4 Global Perspectives on Child Marriage</p> <p>3.5 Legal Framework and Enforcement</p> <p>3.6 Challenges in Combating Child Marriage</p> <p>3.7 Empowering Communities to End Child Marriage.</p> <p>3.8 Understanding Child Abandonment: Causes and Consequences</p> <p>3.9 The Tragic Reality of Child Abandonment: A Deep Dive</p> <p>3.10 Exploring the Impact of Abandonment on Children</p> <p>3.11 Addressing the Root Causes of Child</p>	<p>1. Impact of Child Marriage on Children</p> <p>2. Global Perspectives on Child Marriage.</p>
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		<p>Abandonment</p> <p>3.12 Child Custody Considerations</p> <p>3.13 Navigating Matrimonial Disputes: Child Custody</p> <p>3.14 Legal Aspects of Child Custody in Matrimonial Cases</p> <p>3.15 Matrimonial Suit: A Focus on Child Custody</p> <p>3.16 Challenges and Solutions in Matrimonial Child Custody Cases</p> <p>3.17 Obligations to supply necessities to children</p> <p>3.18 Guardianship Obligations: Providing Essentials.</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- Understanding the Child Marriage Restraint Act
- the Root Causes of Child Abandonment
- Legal Aspects of Child Custody in Matrimonial Cases

CO4: Understand to Protection of Child and Juveniles under various legislations.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO4.1. Gain comprehensive knowledge of constitutional provisions ensuring the welfare and rights of children and juveniles, exploring the constitutional framework that safeguards their rights.</p> <p>SO4.2. Delve into the legal protections for children and juveniles provided by the Indian Penal Code (IPC) and Criminal Procedure Code (CRPC), understanding the measures in place to ensure their protection within the criminal justice system.</p> <p>SO4.3. Provide a holistic view of legal safeguards for minors, covering aspects such as contractual protections, juvenile justice laws, and specific acts like POCSO and Immoral Traffic (Prevention) Act, emphasizing roles, responsibilities, and penalties involved in protecting children and juveniles.</p>		<p>UNIT-4: Protection of Child and Juveniles</p> <p>4.1 Constitutional Safeguards for Children and Juveniles</p> <p>4.2 Protection of Child and Juvenile Rights in the Constitution</p> <p>4.3 Constitutional Provisions Ensuring the Welfare of Minors</p> <p>4.4 Safeguarding the Rights of Children and Juveniles: Constitutional Framework</p> <p>4.5 IPC Provisions Ensuring Child and Juvenile Protection</p> <p>4.6 Child Rights and Offenses under the Indian Penal Code</p> <p>4.7 Child Protection Measures in Criminal</p>	<p>IPC Provisions Ensuring Child and Juvenile Protection, Child Protection Measures in Criminal Procedure Code, Legal Framework: Understanding the POCSO Act for Child Protection.</p>

		<p>Procedure Code</p> <p>4.8 Juvenile Rights and Provisions in CRPC</p> <p>4.9 Legal Safeguards for Minors: Overview of the Contract Act, 1872</p> <p>4.10 Ensuring the Rights of Children: Contractual Protections under the Act</p> <p>4.11 Rights and Safeguards for Juveniles under the Act</p> <p>4.12 Challenges and Progress in Implementing Juvenile Justice Laws</p> <p>4.13 Legal Framework: Understanding the POCSO Act for Child Protection</p> <p>4.14 Reporting and Investigation: Steps under POCSO for Child and Juvenile Protection</p> <p>4.15 Legal Safeguards for Children and Juveniles</p> <p>4.16 Roles and Responsibilities in Protecting Minors</p> <p>4.17 Under Immoral Traffic (Prevention) Act, 1956</p> <p>4.18 Prosecution and Penalties under the Act</p>	
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Suggested Sessional Assignment (SA):

Assignment:

- Protection of Child and Juvenile Rights in the Constitution

- Legal Safeguards for Children and Juveniles
- Child Rights and Offenses under the Indian Penal Code

CO5: Understand to nature and causes of Juvenile Delinquency.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.Gain a thorough comprehension of juvenile delinquency by exploring its nature, unraveling its causes, and closely examining its dynamics.</p> <p>SO5.2.Acquire a deep understanding of the juvenile court system, the key components of juvenile justice, and the legal rights of juveniles in court, while also delving into the purpose, philosophy, and challenges within the juvenile justice system.</p> <p>SO5.3.Develop knowledge about legislative and judicial support for juvenile offenders, including insights into the Juvenile Justice Act, 2015, along with recent amendments in 2021, and explore the</p>		<p>UNIT-5: Juvenile Delinquency</p> <p>5.1 Understanding Juvenile Delinquency: Exploring Its Nature</p> <p>5.2 Unraveling the Causes Behind Juvenile Delinquency</p> <p>5.3 Nature of Juvenile Delinquency: A Closer Look</p> <p>5.4 Investigating the Roots: Causes of Juvenile Delinquency</p> <p>5.5 Delving Into the Dynamics: Nature and</p>	<p>Key Components of Juvenile Justice, Legal Rights of Juveniles in Court, Effective Approaches in Juvenile Rehabilitation, Judicial Protections for Youth in Conflict with the Law.</p>

<p>delicate balance between justice and rehabilitation in juvenile cases.</p>		<p>Causes of Juvenile Delinquency</p> <p>5.6 Introduction to the Juvenile Court System</p> <p>5.7 Key Components of Juvenile Justice</p> <p>5.8 Purpose and Philosophy of Juvenile Courts</p> <p>5.9 Juvenile Court Process Explained</p> <p>5.10 Legal Rights of Juveniles in Court</p> <p>5.11 Challenges and Reforms in Juvenile Justice</p> <p>5.12 Effective Approaches in Juvenile Rehabilitation</p> <p>5.13 Innovative Treatment Strategies for Juvenile Offenders</p> <p>5.14 Judicial Protections for Youth in Conflict with the Law</p> <p>5.15 Navigating the Legal Landscape: Legislative and Judicial Support for Juvenile Offenders</p> <p>5.16 Balancing Justice and Rehabilitation: Laws and Courts in Juvenile Cases</p> <p>5.17 Rights and Remedies: Legislative and Judicial Protection of Juvenile Offenders</p> <p>5.18 Juvenile Justice Act, 2015(With Recent</p>	
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		Amendment, 2021)	
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Suggested Sessional Assignment (SA):

Assignments:

- Rights and Remedies: Legislative and Judicial Protection of Juvenile Offenders
- Nature of Juvenile Delinquency: A Closer Look
- Purpose and Philosophy of Juvenile Courts

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Define concepts of term child, Juvenile and Causes of offence against child.	18	01	01	20
CO2: Describe Offences against Child.	18	01	01	20
CO3: Deep understanding of relationship between child and society.	18	01	01	20
CO4: Understand to Protection of Child and Juveniles under various legislations.	18	01	01	20
CO5: Understand to nature and causes of Juvenile Delinquency.	18	01	01	20

Total Hours	90	05	05	100
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Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Concept of Child and Juvenile	5	5	4	14
CO-2	Offences against Child	4	2	8	14
CO-3	Social relations and child	5	7	2	14
CO-4	Protection of Child and Juveniles	5	8	1	14
CO-5	Juvenile Delinquency	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Paras Diwan Children & Legal Protection
2. Savitri Goonesekar Children Law and Justice
3. O.P. Mishra Law Relating to women & child
4. POCSO Act, 2012

Cos, POs and PSOs Mapping

Course Code: 151LW604-C

Course Title: - OFFENCES AGAINST CHILD AND JUVENILE

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1 Define concepts of term child	2	3	1	2	1	2	1	1	1	2	2	3	2	3	1	1	3

Juvenile and Causes of offence against child.																	
CO2. Describe Offences against Child.	3	1	2	3	3	2	2	2	1	1	2	2	1	3	1	2	3
CO3. Deep understanding of relationship between child and society.	2	1	2	1	2	2	2	2	3	2	3	2	3	2	2	2	1
CO4. Understand to Protection of Child and Juveniles under various legislations.	3	1	1	2	2	2	3	2	2	1	3	2	3	2	3	2	3

CO5. Understand to nature and causes of Juvenile Delinquency.	1	3	1	2	2	2	3	2	2	1	3	2	3	2	3	3	2
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Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Define concepts of term child, Juvenile and Causes of offence against child.	SO1.1 SO1.2 SO1.3		UNIT-I :Concept of Child and Juvenile 1.1. Definition child and Juvenile. 1.2 concept of term child juvenile 1.3 Introduction to Juvenile Justice 1.4 Understanding Child Juvenile Offenders 1.5 Legal Framework for Child Juveniles 1.6 Challenges in Addressing Juvenile Delinquency 1.7 Social Impact of Juvenile Justice Interventions 1.8 Neglect and Abandonment 1.9 Physical Abuse and Violence 1.10 Emotional and Psychological Harm 1.11 Sexual Abuse and Exploitation 1.12 Child Labor and Exploitative Practices 1.13 Substance Abuse and Parental Addiction 1.14 Overview of International Child Protection Conventions 1.15 Key Principles of Global Child Protection Agreements 1.16 Ensuring Children's Rights: International Protection Conventions 1.17 International Commitments to Child Welfare and Protection 1.18 Legislation and Agreements for International Child	As mentioned in page number

				Protection	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Describe Offences against Child.	SO2.1 SO2.2 SO2.3		<p>UNIT-2: Offences against Child</p> <p>2.1 Understanding Child Abuse: Types and Signs 2.2 Impact of Child Abuse on Mental Health and Well-being 2.3 Breaking the Silence: Reporting and Preventing Child Abuse 2.4 Legal Frameworks and Child Protection Measures 2.5 The Role of Education in Preventing Child Abuse 2.6 Child Labor: A Global Challenge 2.7 Forced Labor: Unveiling the Shadows of Exploitation 2.8 Protecting Childhood: Battling Child Labor 2.9 The Human Cost: Exploring Forced Labor 2.10 Beyond Borders: Addressing Child and Forced Labor 2.11 Breaking Chains: Confronting the Menace of Forced Labor 2.12 From Darkness to Light: Combating Child and Forced Labor 2.13 Understanding Kidnapping and Abduction 2.14 Types and Motivations Behind Kidnapping 2.15 Legal Implications of Kidnapping and Abduction 2.16 Preventive Measures Against Child Abduction 2.17 Abetment of suicide of child 2.18 Sale of obscene objects to young</p>	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Deep understanding of relationship between child and society.	SO3.1 SO3.2 SO3.3		<p>UNIT-3: Social relations and child</p> <p>3.1 Introduction to Child Marriage 3.2 Understanding the Child Marriage Restraint Act 3.3 Impact of Child Marriage on Children 3.4 Global Perspectives on Child Marriage 3.5 Legal Framework and Enforcement 3.6 Challenges in Combating Child Marriage 3.7 Empowering Communities to End Child Marriage. 3.8 Understanding Child Abandonment: Causes and Consequences 3.9 The Tragic Reality of Child Abandonment: A Deep Dive 3.10 Exploring the Impact of Abandonment on Children 3.11 Addressing the Root Causes of Child Abandonment 3.12 Child Custody Considerations</p>	As mentioned in page number

3.13 Navigating Matrimonial Disputes: Child Custody
 3.14 Legal Aspects of Child Custody in Matrimonial Cases
 3.15 Matrimonial Suit: A Focus on Child Custody
 3.16 Challenges and Solutions in Matrimonial Child Custody Cases
 3.17 Obligations to supply necessities to children
 3.18 Guardianship Obligations: Providing Essentials.

				3.13 Navigating Matrimonial Disputes: Child Custody 3.14 Legal Aspects of Child Custody in Matrimonial Cases 3.15 Matrimonial Suit: A Focus on Child Custody 3.16 Challenges and Solutions in Matrimonial Child Custody Cases 3.17 Obligations to supply necessities to children 3.18 Guardianship Obligations: Providing Essentials.	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Understand to Protection of Child and Juveniles under various legislations.	SO4.1 SO4.2 SO4.3		UNIT-4: Protection of Child and Juveniles 4.1 Constitutional Safeguards for Children and Juveniles 4.2 Protection of Child and Juvenile Rights in the Constitution 4.3 Constitutional Provisions Ensuring the Welfare of Minors 4.4 Safeguarding the Rights of Children and Juveniles: Constitutional Framework 4.5 IPC Provisions Ensuring Child and Juvenile Protection 4.6 Child Rights and Offenses under the Indian Penal Code 4.7 Child Protection Measures in Criminal Procedure Code 4.8 Juvenile Rights and Provisions in CRPC 4.9 Legal Safeguards for Minors: Overview of the Contract Act, 1872 4.10 Ensuring the Rights of Children: Contractual Protections under the Act 4.11 Rights and Safeguards for Juveniles under the Act 4.12 Challenges and Progress in Implementing Juvenile Justice Laws 4.13 Legal Framework: Understanding the POCSO Act for Child Protection 4.14 Reporting and Investigation: Steps under POCSO for Child and Juvenile Protection 4.15 Legal Safeguards for Children and Juveniles 4.16 Roles and Responsibilities in Protecting Minors 4.17 Under Immoral Traffic (Prevention) Act, 1956 4.18 Prosecution and Penalties under the Act	As mentioned in page number

<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Understand to nature and causes of Juvenile Delinquency.</p>	<p>SO5.1 SO5.2 SO5.3</p>	<p>UNIT-5:Juvenile Delinquency</p> <p>5.1 Understanding Juvenile Delinquency: Exploring Its Nature 5.2 Unraveling the Causes Behind Juvenile Delinquency 5.3 Nature of Juvenile Delinquency: A Closer Look 5.4 Investigating the Roots: Causes of Juvenile Delinquency 5.5 Delving Into the Dynamics: Nature and Causes of Juvenile Delinquency 5.6 Introduction to the Juvenile Court System 5.7 Key Components of Juvenile Justice 5.8 Purpose and Philosophy of Juvenile Courts 5.9 Juvenile Court Process Explained 5.10 Legal Rights of Juveniles in Court 5.11 Challenges and Reforms in Juvenile Justice 5.12 Effective Approaches in Juvenile Rehabilitation 5.13 Innovative Treatment Strategies for Juvenile Offenders 5.14 Judicial Protections for Youth in Conflict with the Law 5.15 Navigating the Legal Landscape: Legislative and Judicial Support for Juvenile Offenders 5.16 Balancing Justice and Rehabilitation: Laws and Courts in Juvenile Cases 5.17 Rights and Remedies: Legislative and Judicial Protection of Juvenile Offenders 5.18 Juvenile Justice Act, 2015(With Recent Amendment, 2021)</p>	<p>As mentioned in page number</p>
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Semester-VI

Course Code:	151LW605
Course Title :	Moot Court Practices & Viva-Voce
Pre-requisite:	Understanding fundamental legal concepts and principles, often covered in introductory courses like Constitutional Law, Criminal Law, and Civil Procedure.

Course Objectives: This paper is aimed at imparting the practical skills of research, case analyses and strategy, witness handling, and presentation of arguments at the trial and appellate stages of a case. The teaching methods used in the course will include hypotheticals, role plays, simulation, and court visits. This course has been divided into four components dealing with Moot courts, Mock trials, Court visits and Viva Voce. The students will be working in teams. Hence, it is imperative that all students are present in all the classes. Your active participation will create and maximise learning opportunities.

Rationale: Viva-voce sessions and moot court practices are essential parts of legal school that help prospective attorneys refine their knowledge and abilities. Through the simulation of actual courtroom situations, moot court practices help students hone their research, advocacy, and oral debate skills by putting abstract legal theories into practice. Through these simulations, students gain confidence and poise in presenting legal arguments in addition to improving their comprehension of legal subjects. Conversely, Viva-Voce, or oral exams, provide students a chance to show that they have a thorough comprehension of legal topics and develop their critical thinking, effective communication, and capacity to intelligently reply to queries from legal professionals. When combined, these experiential learning techniques greatly aid in the formation of well-rounded legal professionals and prepare them for

Course Outcomes:-

After completion of this course -

- CO1: Students will be able to define, discuss the historical context, and explain the significance of moot court in legal education.
- CO2: Students will develop the ability to structure and organize a moot court brief effectively, adhering to competition-specific guidelines and requirements.
- CO3: Students will master techniques for effective communication in oral arguments, including delivery, tone, and maintaining a strong courtroom presence.
- CO4: Students will employ advanced advocacy techniques, including persuasive tactics, rhetorical devices, and storytelling, while responding adeptly to challenging questions and adapting their style to various moot court scenarios.
- CO5: Students will engage in individual and team reflection on their performance, identifying strengths and areas for improvement. They will develop strategies for ongoing skill development and preparation for future moot court competitions.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			TI	PI	SA	SL	Total Study Hours (TI+PI+SW+SL)	
PCC	151LW605	Moot Court Practices & Viva-Voce	2	8	0	0	10	6

Legend:

- CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
- PI:** Practical Instruction
- SA:** Sessional assignment.
- SL:** Self Learning,
- C:** Credits.
- TI:** Tutorial Instruction

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

PRACTICALS AS PER BCI NORMS

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)					End Semester Assessment	Total Mark
			Progressive Assessment (PRA)				(ESA)		
			(A) MOOT COURT EXERCISE 3 10 MARKS EACH	(B) OBSERVANCE OF TRIAL IN TWO CASES, ONE CIVIL AND ONE CRIMINAL 15 MARKS EACH	(C) INTERVIEWING TECHNIQUES & PRE-TRIAL PREPARATIONS & INTERNSHIP DIARY 2 15 MARKS EACH	(D) VIVA-VOCE EXAMINATION ON ALL THREE ASPECTS		(ESA)	PRA+ESA
PCC	151LW605	Moot Court Practices & Viva-Voce	30	30	30	10	N/A	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Tutorial Instruction (TI), and Practical Instruction (PI). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Students will be able to define, discuss the historical context, and explain the significance of moot court in legal education.

Approximate Hours

Item	App. Hrs
TI	14
PI	04
SA	00
SL	00
Total	18

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
<p>SO1.1 Participants will develop keen observational skills during moot court sessions.</p> <p>SO1.2 Students will analyze and comprehend landmark moot court cases.</p> <p>SO1.3 Participants will undergo a comprehensive skills assessment.</p> <p>SO1.4 Students will demonstrate proficiency in crafting a hypothetical moot court problem.</p> <p>SO1.5 Participants will engage in mock oral</p>	<p>UNIT-I</p> <p>Foundations of Moot Court Advocacy</p> <ol style="list-style-type: none"> 1. Moot Court Observation and Reflection 2. Historical Moot Court Case Analysis 3. Skills Assessment Workshop 4. Drafting a Moot Court Problem 5. Mock Oral Argument 6. Interviewing Session 	<p>UNIT-I Foundations of Moot Court Advocacy</p> <ol style="list-style-type: none"> 1.1 Evolution of Moot Court 1.2 Defining Moot Court 1.3 Importance of Moot Court 1.4 Impact of Moot Court on Legal Skills 1.5 Purpose of Moot Court Competitions 1.6 Educational Value of Moot Court 1.7 Moot Court and Legal Ethics 1.8 Role of Moot Court in Legal Practice 1.9 Global Perspectives on Moot Court 1.10 Challenges in Moot Court 1.11 Diversity and Inclusion in Moot Court 1.12 Innovation in Moot Court 	

argument sessions.			
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CO2: Students will develop the ability to structure and organize a moot court brief effectively, adhering to competition-specific guidelines and requirements.

Approximate Hours

Item	App. Hrs
TI	14
PI	04
SA	00
SL	00
Total	18

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
<p>SO2.1 Participants will demonstrate the ability to apply theoretical knowledge in drafting a persuasive moot court brief.</p> <p>SO2.2 Participants will gain proficiency in using recognized citation styles and standards.</p> <p>SO2.3 Participants will receive feedback from experienced legal professionals, enhancing the quality of their briefs.</p>	<p>UNIT-2 Moot Court Brief Writing</p> <p>2.1 Mock Brief Writing Exercise</p> <p>2.2 Citation Workshop</p> <p>2.3 Competition Simulation - Draft Review</p> <p>2.4 Statutory Analysis Group Activity</p>	<p>UNIT-2: Moot Court Brief Writing</p> <p>2.1 Basic components and structure of a moot court brief.</p> <p>2.2 Essential elements such as the statement of facts, issues, arguments, and conclusion.</p> <p>2.3 Techniques for crafting a compelling and effective introduction to a moot court brief.</p> <p>2.4 The role of the introduction in capturing the reader's attention and setting the tone for the</p>	

<p>SO2.4 Participants will develop skills in statutory interpretation within a collaborative setting.</p> <p>SO2.5 Participants will demonstrate proficiency</p>	<p>2.5 Counterargument Workshop</p> <p>2.6 Feedback Exercise</p>	<p>argument.</p> <p>2.5 Guidelines for constructing a concise and persuasive statement of facts.</p> <p>2.6 Methods for framing legal issues to emphasize their relevance and significance.</p> <p>2.7 Precision in defining and presenting legal questions for maximum impact.</p> <p>2.8 Ensuring coherence and flow between different sections of the argument.</p> <p>2.9 The importance of accurate and consistent citation for legal credibility.</p> <p>2.10 Techniques for conducting thorough legal research to support moot court arguments.</p> <p>2.11 Utilizing legal databases, case law, statutes, and secondary sources effectively.</p> <p>2.12 Strategies for analyzing and incorporating relevant case law to strengthen arguments.</p>	
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CO3: Students will master techniques for effective communication in oral arguments, including delivery, tone, and maintaining a strong courtroom presence.

Approximate Hours

Item	App. Hrs
TI	14
PI	04
SA	00
SL	00
Total	18

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
SO3.1 Participants will demonstrate improved oral advocacy skills through simulated moot court sessions.	UNIT-3 Oral Advocacy in Moot Court	UNIT-3 Oral Advocacy in Moot Court	
SO3.2 Participants will practice handling a variety of questions effectively and adaptively.	3.1 Mock Oral Argument Sessions	3.1 Definition of oral advocacy in the context of moot court.	
SO3.3 Participants will experience and practice oral advocacy in a realistic courtroom setting.	3.2 Question and Answer Drills	3.2 The role of oral advocacy in legal practice and the courtroom.	
SO3.4 Participants will engage in self-reflection by reviewing recorded oral advocacy sessions.	3.3 Courtroom Simulation Exercise	3.3 Importance of language choice, pacing, and tone in effective communication.	
SO3.5 Participants will actively participate in	3.4 Video Analysis of Oral Advocacy	3.4 Strategies for delivering a powerful and engaging opening statement.	
	3.5 Peer Coaching	3.5 Techniques for maintaining a confident and professional demeanor during	
	3.6 Feedback Workshop		

<p>providing and receiving constructive feedback.</p>		<p>arguments.</p> <p>3.6 Strategies for responding to questions effectively and confidently.</p> <p>3.7 Balancing responsiveness with assertiveness in addressing judicial inquiries.</p> <p>3.8 Introduction to the purpose and structure of simulated practice sessions.</p> <p>3.9 Effective methods for preparing for simulated oral argument sessions.</p> <p>3.10 Balancing scripted elements with adaptability to different scenarios.</p> <p>3.11 Guidelines for conducting successful simulated practice sessions.</p> <p>3.12 Common pitfalls to avoid during the simulation process</p>	
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CO4: Students will employ advanced advocacy techniques, including persuasive tactics, rhetorical devices, and storytelling, while responding adeptly to challenging questions and adapting their style to various moot court scenarios.

Approximate Hours

Item	App. Hrs
TI	14
PI	04
SA	00
SL	00
Total	18

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
<p>SO4.1 Participants will demonstrate the application of specific persuasive techniques in both oral and written advocacy.</p> <p>SO4.2 Participants will practice responding to challenging questions and counterarguments in real-time.</p> <p>SO4.3 Participants will demonstrate the ability to adapt their advocacy style to different moot court scenarios.</p> <p>SO4.4 Participants will analyze and discuss ethical dilemmas commonly encountered in legal</p>	<p>UNIT4: Advanced Moot Court Advocacy Techniques</p> <p>4.1 Oral and written advocacies.</p> <p>4.2 Persuasive Techniques Workshop</p> <p>4.3 Interactive Counterargument Simulation</p> <p>4.4 Adapting Style to Case Scenarios</p> <p>4.5 Ethical Dilemma Case Studies</p> <p>4.6 Professionalism and Integrity Simulation</p>	<p>UNIT4: Advanced Moot Court Advocacy Techniques</p> <p>4.1 Persuasive Techniques in Advocacy</p> <p>4.2 Rhetorical Devices in Moot Court Advocacy</p> <p>4.3 The Art of Storytelling in Advocacy</p> <p>4.4 Strategies for Responding to Challenging Questions</p> <p>4.5 Counterargument Mastery</p> <p>4.6 Adapting Advocacy Style to Scenarios</p> <p>4.7 Professional Conduct in Moot Court</p> <p>4.8 Ethical Dilemmas in</p>	

<p>practice.</p> <p>SO4.5 Participants will navigate simulated scenarios testing professionalism and integrity.</p>		<p>Advocacy Practice</p> <p>4.9 Upholding Integrity in Moot Court Competitions</p> <p>4.10 Role of Professionalism in Moot Court</p> <p>4.11 Strategies for Peer and Self-Assessment</p> <p>4.12 Reflection on Past Advocacy Performances</p>	
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CO5: Students will engage in individual and team reflection on their performance, identifying strengths and areas for improvement. They will develop strategies for ongoing skill development and preparation for future moot court competitions.

Approximate Hours

Item	App. Hrs
TI	14
PI	04
SA	00
SL	00
Total	18

Session Outcomes (SOs)	Practical Instruction (PI)	Tutorial Instruction (TI)	Self Learning (SL)
<p>SO4.1 Participants will demonstrate the application of specific persuasive techniques in both oral and written advocacy.</p> <p>SO4.2 Participants will practice responding to challenging questions and counterarguments in real-time.</p>	<p>UNIT-5:</p> <p>Moot Court Competition and Post-Competition Review</p> <p>5.1 Mock moot court competition to simulate the actual event.</p>	<p>UNIT-5:</p> <p>Moot Court Competition and Post-Competition Review</p> <p>5.1 Introduction to Moot Court Competitions</p> <p>5.2 Navigating Moot Court Rules and Procedures</p> <p>5.3 Team Collaboration</p>	

<p>SO4.3 Participants will demonstrate the ability to adapt their advocacy style to different moot court scenarios.</p> <p>SO4.4 Participants will analyze and discuss ethical dilemmas commonly encountered in legal practice.</p> <p>SO4.5 Participants will navigate simulated scenarios testing professionalism and integrity.</p>	5.2	Team Collaboration Workshop	Strategies	
	5.3	Moot Court Brief Review Session	5.4 Preparing for Moot Court Competitions	
	5.4	Individual and Team Performance Analysis	5.5 Understanding Competition Expectations	
	5.5	Post-Competition Reflection Workshop	5.6 Individual Reflection on Performance	
	5.6	Strategic Planning for Future Competitions	5.7 Team Reflection and Debrief Sessions	
			5.8 Techniques for identifying and celebrating individual and team strengths.	
			5.9 Constructive methods for addressing areas of improvement.	
			5.10 Post-Competition Analysis of Briefs and Arguments	
			5.11 Developing Ongoing Skill Development Plans	
			5.12 Strategies for Future Moot Court Competitions	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Tutorial Instruction (TI)	Practical Instruction (PI)	Self Learning (SL)	Total hour (TI+PI)
CO1: Students will be able to define, discuss the historical context, and explain the significance of moot court in legal education.	12	06	00	18

CO2: Students will develop the ability to structure and organize a moot court brief effectively, adhering to competition-specific guidelines and requirements.	12	06	00	18
CO3: Students will master techniques for effective communication in oral arguments, including delivery, tone, and maintaining a strong courtroom presence.	12	06	00	18
CO4: Students will employ advanced advocacy techniques, including persuasive tactics, rhetorical devices, and storytelling, while responding adeptly to challenging questions and adapting their style to various moot court scenarios.	12	06	00	18
CO5: Students will engage in individual and team reflection on their performance, identifying strengths and areas for improvement. They will develop strategies for ongoing skill development and preparation for future moot court competitions.	12	06	00	18
Total Hours	60	30	00	90

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Foundations of Moot Court Advocacy	5	5	4	14
CO-2	Moot Court Brief Writing	4	2	8	14
CO-3	Oral Advocacy in Moot Court	5	7	2	14
CO-4	Advanced Moot Court Advocacy Techniques	5	8	1	14
CO-5	Moot Court Competition and Post-Competition Review	4	2	8	14
Total		23	24	23	70

Legend: **R: Remember,** **U: Understand,** **A: Apply**

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Prof. K. L. Bhatia - Moot Court And Mock Trials - Art to and Art of Advocacy: Essentials Of Court Craft, Universal Law Publishing, Second Ed. 2018.
2. Dr. Kailash Rai – Moot Court, Central Law Publication, Allahabad,

Cos, POs and PSOs Mapping

Course Code: 151LW605

Course Title: - Moot Court Practices & Viva-Voce

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Students will be able to define, discuss the historical context, and explain the significance of moot court in legal	2	1	1	2	3	1	1	3	3	2	2	1	1	2	3	2	2

education.																	
CO2. Students will develop the ability to structure and organize a moot court brief effectively, adhering to competition-specific guidelines and requirements.	3	2	2	3	2	2	1	1	2	1	3	3	2	3	3	2	1
CO3. Students will master techniques for effective communication in oral arguments, including delivery, tone, and maintaining a strong courtroom presence.	2	2	3	1	1	1	2	2	2	3	3	3	1	2	2	1	3
CO4. Students will employ advanced advocacy	2	1	2	3	2	3	3	2	2	2	2	1	1	3	3	1	2

techniques, including persuasive tactics, rhetorical devices, and storytelling, while responding adeptly to challenging questions and adapting their style to various moot court scenarios.																	
CO5. Students will engage in individual and team reflection on their performance, identifying strengths and areas for improvement. They will develop strategies for ongoing skill development and preparation for future moot court competitions.	3	2	1	2	2	3	3	2	2	2	3	3	2	2	3	2	2

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO1. Students will be able to define, discuss the historical context, and explain the significance of moot court in legal education.	SO1.1 SO1.2 SO1.3		UNIT-I Foundations of Moot Court Advocacy 1.1 Evolution of Moot Court 1.2 Defining Moot Court 1.3 Importance of Moot Court 1.4 Impact of Moot Court on Legal Skills 1.5 Purpose of Moot Court Competitions 1.6 Educational Value of Moot Court 1.7 Moot Court and Legal Ethics 1.8 Role of Moot Court in Legal Practice 1.9 Global Perspectives on Moot Court 1.10 Challenges in Moot Court 1.11 Diversity and Inclusion in Moot Court 1.12 Innovation in Moot Court	As mentioned in page number
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Students will develop the ability to structure and organize a moot court brief effectively, adhering to competition-specific guidelines and requirements.	SO2.1 SO2.2 SO2.3		UNIT-2: Moot Court Brief Writing 2.1 Basic components and structure of a moot court brief. 2.2 Essential elements such as the statement of facts, issues, arguments, and conclusion. 2.3 Techniques for crafting a compelling and effective introduction to a moot court brief. 2.4 The role of the introduction in capturing the reader's attention and setting the tone for the argument. 2.5 Guidelines for constructing a concise and	As mentioned in page number

				<p>persuasive statement of facts.</p> <p>2.6 Methods for framing legal issues to emphasize their relevance and significance.</p> <p>2.7 Precision in defining and presenting legal questions for maximum impact.</p> <p>2.8 Ensuring coherence and flow between different sections of the argument.</p> <p>2.9 The importance of accurate and consistent citation for legal credibility.</p> <p>2.10 Techniques for conducting thorough legal research to support moot court arguments.</p> <p>2.11 Utilizing legal databases, case law, statutes, and secondary sources effectively.</p> <p>2.12 Strategies for analyzing and incorporating relevant case law to strengthen arguments.</p>	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Students will master techniques for effective communication in oral arguments, including delivery, tone, and maintaining a strong courtroom presence.	SO3.1 SO3.2 SO3.3		<p>UNIT-3 Oral Advocacy in Moot Court</p> <p>3.1 Definition of oral advocacy in the context of moot court.</p> <p>3.2 The role of oral advocacy in legal practice and the courtroom.</p> <p>3.3 Importance of language choice, pacing, and tone in effective communication.</p> <p>3.4 Strategies for delivering a powerful and engaging opening statement.</p> <p>3.5 Techniques for maintaining a confident and professional demeanor during</p>	As mentioned in page number

				<p>arguments.</p> <p>3.6 Strategies for responding to questions effectively and confidently.</p> <p>3.7 Balancing responsiveness with assertiveness in addressing judicial inquiries.</p> <p>3.8 Introduction to the purpose and structure of simulated practice sessions.</p> <p>3.9 Effective methods for preparing for simulated oral argument sessions.</p> <p>3.10 Balancing scripted elements with adaptability to different scenarios.</p> <p>3.11 Guidelines for conducting successful simulated practice sessions.</p> <p>3.12 Common pitfalls to avoid during the simulation process</p>	
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POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Students will employ advanced advocacy techniques, including persuasive tactics, rhetorical devices, and storytelling, while responding adeptly to challenging questions and adapting their style to various moot court scenarios.	SO4.1 SO4.2 SO4.3		<p>UNIT4:</p> <p>Advanced Moot Court Advocacy Techniques</p> <p>4.1 Persuasive Techniques in Advocacy</p> <p>4.2 Rhetorical Devices in Moot Court Advocacy</p> <p>4.3 The Art of Storytelling in Advocacy</p> <p>4.4 Strategies for Responding to Challenging Questions</p>	As mentioned in page number

				<p>4.5 Counterargument Mastery</p> <p>4.6 Adapting Advocacy Style to Scenarios</p> <p>4.7 Professional Conduct in Moot Court</p> <p>4.8 Ethical Dilemmas in Advocacy Practice</p> <p>4.9 Upholding Integrity in Moot Court Competitions</p> <p>4.10 Role of Professionalism in Moot Court</p> <p>4.11 Strategies for Peer and Self-Assessment</p> <p>4.12 Reflection on Past Advocacy Performances</p>	
<p>PO 1,2,3,4,5,6,7</p> <p>PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Students will engage in individual and team reflection on their performance, identifying strengths and areas for improvement. They will develop strategies for ongoing skill development and preparation for future moot court competitions.</p>	<p>SO5.1</p> <p>SO5.2</p> <p>SO5.3</p>		<p>UNIT-5:</p> <p>Moot Court Competition and Post-Competition Review</p> <p>5.1 Introduction to Moot Court Competitions</p> <p>5.2 Navigating Moot Court Rules and Procedures</p> <p>5.3 Team Collaboration Strategies</p> <p>5.4 Preparing for Moot Court Competitions</p> <p>5.5 Understanding Competition Expectations</p> <p>5.6 Individual Reflection on Performance</p> <p>5.7 Team Reflection and Debrief Sessions</p> <p>5.8 Techniques for identifying and celebrating individual and team strengths.</p> <p>5.9 Constructive methods for addressing areas of improvement.</p>	<p>As mentioned in page number</p>

				5.10	Post-Competition	Analysis of Briefs	
				and	Arguments		
				5.11	Developing Ongoing	Skill Development	
					Plans		
				5.12	Strategies for Future	Moot Court	
					Competitions		

Semester-VI

Course Code: 151LW605

Course Title : INTELLECTUAL PROPERTY LAW

Pre-requisite: Understanding of basic legal principles and the structure of the legal system.

Course Objectives: This course intends to investigate the protection offered by the law with regard to ideas, innovations, information, and other types of creative labour through a review of legislation pertaining to patents, trademarks, confidential information, designs, and copyright. The course will also examine how the law must strike a balance between competing interests, safeguard investments, and take into consideration social welfare and technological advancements. The course will examine how the various protection regimes interact with one another as well as practical concerns that arise from the commercialization or exploitation of intellectual property. Students who successfully complete this course should have a fundamental understanding of local law, its constraints, guiding principles, and essential elements of the various systems of protection.

Rationale: Intellectual property rights provide a legal framework to encourage innovation and creativity by granting individuals or organizations exclusive rights to their creations. This incentivizes investment in research, development, and artistic endeavors, fostering a climate where intellectual efforts are protected and rewarded, ultimately benefiting society by promoting progress and the dissemination of knowledge.

Course Outcomes:-

On completion of this course, the students will be able to:

CO1: Evaluate the growth and development of the insurance business and understand how the insurance sector operates.

CO2: Evaluate the general principles of law of insurance.

CO3: Deep understanding of life insurance.

CO4: Describe the Marine Insurance.

CO5: Describe the Social Insurance in India.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)				Total Credits (C)	
			CI	PI	SA	SL		Total Study Hours (CI+PI+SW+SL)
ACC	151LW605	INTELLECTUAL PROPERTY LAW	6	0	1	1	8	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. .Lecture (L) and Tutorial (T) and others).
PI: Practical Instruction
SA: Sessional assignment.
SL: Self Learning,
C: Credits.

Note: SA & SL have to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Mark (PRA+ ESA)
			Class/Home Assignment 1 5 marks (CA)	Class Test 1 10 marks (CT)	Presentation (P)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+P+CAT+AT)		
ACC	151LW605	INTELLECTUAL PROPERTY LAW	5	10	5	5	5	30	70	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Practical Instruction (PI), Sessional Assignment (SA), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Evaluate the growth and development of the insurance business and understand how the insurance sector operates.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO1.1. identify different forms of intellectual property, such as copyright, trademarks, patents, designs, plant varieties, and geographical indications.</p> <p>SO1.2. explore the characteristics, purpose, and legal aspects associated with each form of intellectual property.</p> <p>SO1.3. understand the global framework for intellectual property protection and the role of international organizations in shaping and enforcing these rights.</p>		<p>UNIT-I</p> <p>Introduction</p> <p>1.1 The meaning of intellectual property</p> <p>1.2 Forms of intellectual property</p> <p>1.3 Copyright</p> <p>1.4 Trademarks</p> <p>1.5 Patents</p> <p>1.6 Designs</p> <p>1.7 New forms as plant varieties</p> <p>1.8 Geographical indications</p> <p>1.9 Introduction to the leading international instruments concerning intellectual property rights</p> <p>1.10 Patent Cooperation Treaty</p> <p>1.11 Madrid System for the International Registration of</p>	<p>Forms of intellectual property, Trade-Related Aspects of Intellectual Property Rights (TRIPS), Universal Copyright Convention, Trade-Related Aspects of Intellectual Property Rights (TRIPS), Injunctions and Monetary Damages, Trade-Related Aspects of Intellectual Property Rights (TRIPS).</p>

		<p>Marks</p> <p>1.12 Hague Agreement Concerning the International Registration of Industrial Designs</p> <p>1.13 The Berne Convention</p> <p>1.14 Universal Copyright Convention</p> <p>1.15 The Paris Convention,</p> <p>1.16 Trade-Related Aspects of Intellectual Property Rights (TRIPS)</p> <p>1.17 The World Intellectual Property Rights Organization (WIPO)</p> <p>1.18 United Nations Educational, Scientific and Cultural Organization (UNESCO)</p>	
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Suggested Sessional Assignment (SA):

Assignments:

- The World Intellectual Property Rights Organization (WIPO)
- *Geographical indications
- Forms of intellectual property

CO2: Evaluate the general principles of law of insurance.

Approximate Hours	
Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO2.1.gain insights into the historical development of copyright law in India, exploring key milestones and changes over time, enhancing their contextual understanding.</p> <p>SO2.2.grasp the intricacies of copyright, with a focus on literary, dramatic, and musical works, as well as sound records and cinematograph films, enabling a thorough comprehension of the law's application across diverse creative domains.</p> <p>SO2.3.critical legal aspects such as ownership, assignment, licensing, copyright authorities, infringement, and remedies. Participants will be equipped with a deep understanding of legal nuances, including injunctions, monetary damages, statutory damages etc.</p>		<p>UNIT-II</p> <p>Selected aspects of the Law of copyright in India</p> <p>2.1 Historical evolution of the copyright law</p> <p>2.2 Meaning of copyright and Copyright in literary, dramatic and musical works</p> <p>2.3 Copyright in sound records</p> <p>2.4 Cinematograph films</p> <p>2.5 Ownership of copyright</p> <p>2.6 Assignment and licence</p> <p>2.7 Copyright authorities</p> <p>2.8 Infringement of Copy right</p> <p>2.9 Reproduction without Permission</p> <p>2.10 Distribution without Authorization</p> <p>2.11 Derivative Works without Consent</p> <p>2.12 Remedies of copyright</p> <p>2.13 Injunctions and Monetary Damages</p> <p>2.14 Statutory Damages and Accounting of Profits</p> <p>2.15 License Revocation</p>	<p>Copyright in sound records, Injunctions and Monetary Damages, Injunctions and Monetary Damages, Reproduction without Permission</p>

		2.16 Seizure and Destruction 2.17 Alternative Dispute Resolution 2.18 Anton Pillor injunctive relief in India	
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Suggested Sessional Assignment (SA):

Assignments:

- Injunctions and Monetary Damages
- Derivative Works without Consent
- Statutory Damages and Accounting of Profits

CO3: Deep understanding of life insurance.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO3.1.Explore the reasons behind the protection of trademarks as a crucial aspect of both commercial practices and consumer rights. SO3.2.Gain insights into how trademarks contribute to brand recognition and reputation,		UNIT-III Trademarks 3.1 The rationale of protection of trademarks as an aspect of	Definition and concept of trade marks 3.12 Regis

<p>emphasizing their significance in the business landscape.</p> <p>SO3.3.Delve into the legal aspects related to trademarks, focusing on the promotion of consumer confidence through prevention of confusion, consumer protection, and enforcement mechanisms against passing off and infringement.</p>		<p>commercial and of consumer rights</p> <p>3.2 Brand Recognition and Reputation</p> <p>3.3 Consumer Confidence</p> <p>3.4 Prevention of Confusion</p> <p>3.5 Encouragement of Innovation and Investment</p> <p>3.6 Market Competition</p> <p>3.7 Consumer Protection</p> <p>3.8 Advertising and Marketing Efficiency</p> <p>3.9 Economic Growth</p> <p>3.10 Dilution Theories of trade mark</p> <p>3.11 Definition and concept of trademarks 3.12 Registration of trademark</p> <p>authorities under the trademark Act</p> <p>3.13 Passing off and infringement</p> <p>3.14 Unfair Competition and Protection of Reputation</p> <p>3.15 Elements of Passing Off</p> <p>3.16 Statutory Basis and Violation of Exclusive Rights</p>	<p>ratio n of trade mark</p> <p>, Unfair Competition and Protection of Reputation, Encouragement of Innovation and Investment.</p>
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		3.17 Enforcement through Legal Actions 3.18 Remedies	
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Suggested Sessional Assignment (SA):

Assignments:

- Brand Recognition and Reputation
- Dilution Theories of trade mark
- Elements of Passing Off

CO4: Describe the Marine Insurance.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
SO4.1.Gain knowledge of fundamental patent concepts and explore the historical evolution of patent systems, highlighting key milestones and developments. SO4.2.graps the step-by-step process of obtaining a patent, including interactions with		UNIT-IV Patents 4.1 Concepts and Historical view of the patents 4.2 Process of obtaining a patent authorities 4.3	Rights and obligations of a patentee, Anticipatory Injunction and Injunctions in International Context, Patent

<p>patent authorities and the detailed procedures for filing patents. Understand the nuances of the Patent Cooperation Treaty (PCT).</p> <p>SO4.3.Delve into the legal aspects of patents, covering the rights and obligations of a patentee, compulsory licenses, defenses against infringement, injunctions, damages, accounting of profits, and the international context of patent injunctions.</p>		<p>Procedure for filling patents</p> <p>4.4 Patent co-operation treaty</p> <p>4.5 Prior publication or anticipation</p> <p>4.6 Rights and obligations of a patentee</p> <p>4.7 Compulsory licences</p> <p>4.8 Infringement - defences</p> <p>4.9 Injunctions and related remedies</p> <p>4.10 Preventing Infringement</p> <p>4.11 Irreparable Harm</p> <p>4.12 Preliminary Injunctions</p> <p>4.13 Permanent Injunctions</p> <p>4.14 Damages</p> <p>4.15 Accounting of Profits</p> <p>4.16 Exemplary Damages</p> <p>4.17 Compulsory License</p> <p>4.18 Anticipatory Injunction and Injunctions in International Context</p>	<p>co-operation treaty.</p>
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Suggested Sessional Assignment (SA):

Assignment-

- Injunctions and related remedies
- Accounting of Profits
- Exemplary Damages

CO5: Describe the Social Insurance in India.

Approximate Hours

Item	App. Hrs
CI	18
PI	00
SA	01
SL	01
Total	20

Session Outcomes (SOs)	Practical Instruction (PI)	Classroom Instruction (CI)	Self Learning (SL)
<p>SO5.1.gain comprehensive knowledge about the Geographical Indication Act, including its key provisions such as definition, registration process, and the scope of protection for products.</p> <p>SO5.2.explore the rights granted to GI holders, the duration of protection, and the implications for consumer protection. This session will focus on the legal aspects ensuring fair trade practices and safeguarding the interests of consumers.</p> <p>SO5.3.session will provide an in-depth understanding of both the Geographical Indication Act and the New Plant Culture and Breeds Act. Participants will delve into the definitions, registration processes, intellectual property rights, and enforcement mechanisms of these two distinct yet interrelated legal frameworks.</p>		<p>UNIT-V</p> <p>Geographical indication</p> <p>5.1 Geographical indication Act</p> <p>5.2 Definition</p> <p>5.3 Registration</p> <p>5.4 Scope</p> <p>5.5 Rights of GI Holders</p> <p>5.6 Consumer Protection</p> <p>5.7 Duration of Protection</p> <p>5.8 International Recognition</p> <p>5.9 Enforcement and Penalties</p> <p>5.10 New plant culture and breeds Act</p> <p>5.11 Definition of Terms</p> <p>5.12 Registration and</p>	<p>Distinctness, Uniformity, and Stability, Enforcement and Penalties, Registration and Protection.</p>

		Protection 5.13 Intellectual Property Rights 5.14 Distinctness, Uniformity, and Stability 5.15 Duration of Protection 5.16 Scope of Protection 5.17 Exemptions and Exceptions 5.18 Enforcement and Penalties	
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Suggested Sessional Assignment (SA):

Assignments:

- Intellectual Property Rights
- Consumer Protection
- Exemptions and Exceptions

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CL)	Sessional Assignment (SA)	Self Learning (SL)	Total hour (CL+SA+SL)
CO1: Evaluate the growth and development of the insurance business and understand how the insurance sector operates.	18	01	01	20
CO2: Evaluate the general principles of law of insurance.	18	01	01	20
CO3: Deep understanding of life insurance.	18	01	01	20
CO4: Describe the Marine Insurance.	18	01	01	20

CO5: Describe the Social Insurance in India.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Introduction	5	5	4	14
CO-2	Selected aspects of the Law of copyright in India	4	2	8	14
CO-3	Trademarks	5	7	2	14
CO-4	Patents	5	8	1	14
CO-5	Geographical indication	4	2	8	14
Total		23	24	23	70

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment will be held with written examination of 70 marks.

Suggested Instructional/ Implementation Strategies:

- Improved Lecture.
- Tutorial.
- Case Method.
- Group Discussion.
- Moot court.
- Visit to court.
- Demonstration
- Online sources.
- Brainstorming.

Suggested Learning Resources:

1. Cornish W.R. Intellectual Property, Patents, Trade Marks, Copy Right and Allied Right (1999), Asia Law House, Hyderabad.
2. Vikas Vashishth, Law and practice oi Intellectual Property 1999 Bharat Law House Delhi.
3. P. Narayanan, Intellectual Property Law (1999), (ed) Eastern Law House, Calcutta
4. Bibeck Debroy (ed). Intellectual Property Right (1998), Rajiv Gandhi Foundation, Delhi
5. U.I.F. Anderfelt, International Patent Legislation and Developing Countries (1971)
6. W.R. Cornish, Intellectual Property (3rd ed) (1996) Sweet and Maxwell
7. K. Thairani, copyright: The Indian Experience (1987)
8. W.R. Cornish, Para and Materials on Intellectual Property (1999) Sweet and Maxwell.

Cos, POs and PSOs Mapping

Course Code:- 151LW605

Course Title: - INTELLECTUAL PROPERTY LAW

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	Acquiring & applying legal knowledge to complicated socio-legal challenges.	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.	To possess professional skills required for legal practice.	To understand and apply principles of professional ethics of legal profession.	To develop legal research skills & legal reasoning.	To cultivate a reflective mindset during learning.	To provide a platform of self-employability.	To develop leadership qualities amongst students.	To make awareness about Constitutional legislative.	Every graduate will become skilled in legal research.	Demonstrate grasp of substantive and procedural law sufficient to practise law.	Need to be able to connect what they learned in social science and law classes.	Should be capable of gathering, analyzing, and researching pertinent data and legal issues.	Should be able to comprehend national and international legislation.	Should be able to conceive legal problems and use the proper concepts.	Need to employ their expertise in certain fields.	Should analyze social problems and understanding social dynamics.
CO1. Evaluate the growth and development of the insurance business and understand how the insurance sector operates.	3	2	2	1	2	1	1	1	1	2	3	2	2	1	2	2	3

CO2. Evaluate the general principles of law of insurance.	1	2	2	1	2	1	1	1	2	2	3	2	2	1	3	2	1
CO3. Deep understanding of life insurance.	3	2	2	1	1	2	3	1	1	1	2	3	2	2	3	2	2
CO4. Describe the Marine Insurance.	2	1	2	1	2	1	1	1	3	2	2	3	2	2	1	3	3
CO5. Describe the Social Insurance in India.	3	2	1	1	2	3	3	2	1	3	3	1	1	3	2	1	3

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5,	CO1. Evaluate the growth and	SO1.1 SO1.2		UNIT-I:Introduction 1.1 The meaning of intellectual property	As mentioned in page number

6, 7, 8, 9, 10	development of the insurance business and understand how the insurance sector operates.	SO1.3		1.2 Forms of intellectual property 1.3 Copyright 1.4 Trademarks 1.5 Patents 1.6 Designs 1.7 New forms as plant varieties 1.8 Geographical indications 1.9 Introduction to the leading international instruments concerning intellectual property rights 1.10 Patent Cooperation Treaty 1.11 Madrid System for the International Registration of Marks 1.12 Hague Agreement Concerning the International Registration of Industrial Designs 1.13 The Berne Convention 1.14 Universal Copyright Convention 1.15 The Paris Convention, 1.16 Trade-Related Aspects of Intellectual Property Rights (TRIPS) 1.17 The World Intellectual Property Rights Organization (WIPO) 1.18 United Nations Educational, Scientific and Cultural Organization (UNESCO)	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO2. Evaluate the general principles of law of insurance.	SO2.1 SO2.2 SO2.3		UNIT-II :Selected aspects of the Law of copyright in India 2.1 Historical evolution of the copyright law 2.2 Meaning of copyright and Copyright in literacy, dramatic and musical works 2.3 Copyright in sound records 2.4 Cinematograph films 2.5 Ownership of copyright 2.6 Assignment and licence 2.7 Copyright authorities 2.8 Infringement of Copy right 2.9 Reproduction without Permission 2.10 Distribution without Authorization 2.11 Derivative Works without Consent 2.12 Remedies of copyright 2.13 Injunctions and Monetary Damages 2.14 Statutory Damages and Accounting of Profits 2.15 License Revocation	As mentioned in page number

				2.16 Seizure and Destruction 2.17 Alternative Dispute Resolution 2.18 Anton Pillor injunctive relief in India	
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO3. Deep understanding of life insurance.	SO3.1 SO3.2 SO3.3		UNIT-III :Trademarks 3.1 The rationale of protection of trademarks as an aspect of commercial and of consumer rights 3.2 Brand Recognition and Reputation 3.3 Consumer Confidence 3.4 Prevention of Confusion 3.5 Encouragement of Innovation and Investment 3.6 Market Competition 3.7 Consumer Protection 3.8 Advertising and Marketing Efficiency 3.9 Economic Growth 3.10 Dilution Theories of trade mark 3.11 Definition and concept of trademarks 3.12.Registration of trademark authorities under the trademark Act 3.13 Passing off and infringement 3.14 Unfair Competition and Protection of Reputation 3.15 Elements of Passing Off 3.16 Statutory Basis and Violation of Exclusive Rights 3.17 Enforcement through Legal Actions 3.18 Remedies	As mentioned in page number

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10	CO4. Describe the Marine Insurance.	SO4.1 SO4.2 SO4.3		UNIT-IV:Patents 4.1 Concepts and Historical view of the patents 4.2 Process of obtaining a patent authorities 4.3 Procedure for filling patents 4.4 Patent co-operation treaty 4.5 Prior publication or anticipation 4.6 Rights and obligations of a patentee 4.7 Compulsory licences 4.8 Infringement - defences	As mentioned in page number

				<p>4.9 Injunctions and related remedies 4.10 Preventing Infringement 4.11 Irreparable Harm 4.12 Preliminary Injunctions 4.13 Permanent Injunctions 4.14 Damages 4.15 Accounting of Profits 4.16 Exemplary Damages 4.17 Compulsory License 4.18 Anticipatory Injunction and Injunctions in International Context</p>	
<p>PO 1,2,3,4,5,6,7 PSO 1,2, 3, 4, 5, 6, 7, 8, 9, 10</p>	<p>CO5. Describe the Social Insurance in India.</p>	<p>SO5.1 SO5.2 SO5.3</p>		<p>UNIT-V:Geographical indication 5.1 Geographical indication Act 5.2 Definition 5.3 Registration 5.4 Scope 5.5 Rights of GI Holders 5.6 Consumer Protection 5.7 Duration of Protection 5.8 International Recognition 5.9 Enforcement and Penalties 5.10 New plant culture and breeds Act 5.11 Definition of Terms 5.12 Registration and Protection 5.13 Intellectual Property Rights 5.14 Distinctness, Uniformity, and Stability 5.15 Duration of Protection 5.16 Scope of Protection 5.17 Exemptions and Exceptions 5.18 Enforcement and Penalties</p>	<p>As mentioned in page number</p>