

Curriculum Book

and

**Assessment and Evaluation Scheme
Based on**

Outcome Based Education (OBE)

in

Master of Political Science

2 Year Degree Program

Revised as on 1st August 2023

Applicable *w.e.f.* Academic Session 2023-24



AKS University

Santa 485001, Madhya Pradesh, India

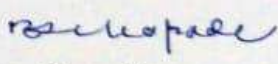
Faculty of Social Science and Humanities

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 HOD
 Department of Arts
 DEPARTMENT OF ARTS
 AKS UNIVERSITY, SATNA, M.P.


 DEAN
 Faculty of Social Science and
 Humanities
 AKS University, Satna (M.P.)


 Vice Chancellor

Professor B.A. Chopade
 Vice-Chancellor
 AKS University
 Satna, 485001 (M.P.)

Forwarding

I am delighted to observe the updated curriculum of the Department of Arts for MA Political Program, which seamlessly integrates the most recent trends and corporate affairs in the field of Social Science and adheres to the guidelines set forth by UGC and HED. The revised curriculum also thoughtfully incorporates the directives of NEP-2020.

The alignment of course outcomes (COs), program Outcome (POs) and program specific outcomes (PSOs) has been intricately executed, aligning perfectly with the requisites of NEP-2020 and NAAC standards. I hold the belief that this revised syllabus will significantly enhance the skills and employability of our students.

With immense satisfaction, I hereby present the revised curriculum for the BA program for implementation in the upcoming session.

01-August-2023

ER. ANANT SONI

**Pro Chancellor & Chairman
AKS University, Santa**

FROM THE DESK OF THE VICE-CHANCELLOR



It is with great pleasure and pride that I welcome you to the Master of Arts in Political Science (MAPS) program at our esteemed institution. Our program stands as a beacon for those committed to advancing the principles of effective governance, ethical public service, and transformative leadership. As Vice-Chancellor, I am dedicated to ensuring that our MAPS program not only imparts robust academic knowledge but also fosters a deep understanding of the complex dynamics that shape Political Science today.

Our curriculum is meticulously crafted to cover a broad spectrum of topics, including policy analysis, public finance, organizational behavior, and strategic management. These courses are taught by our distinguished faculty members, who are renowned scholars and practitioners in their fields. They bring a wealth of experience and a passion for teaching that inspires our students to achieve their fullest potential. The program emphasizes a blend of theoretical rigor and practical application, providing students with the analytical skills and hands-on experiences necessary to tackle real-world challenges effectively.

In the MAPS program, we place a strong emphasis on ethical leadership and accountability. We believe that public administrators must be guided by principles of transparency, equity, and integrity. Our students are encouraged to engage critically with these concepts, understanding their importance in fostering public trust and achieving sustainable societal outcomes.

Moreover, we are proud to offer numerous opportunities for experiential learning. Through internships, field projects, and collaborations with government agencies and non-governmental organizations, our students gain invaluable insights and make significant contributions to their communities. These experiences not only enhance their academic learning but also prepare them to become impactful leaders in the public sector.

As you embark on this enriching academic journey, I urge you to take full advantage of the diverse resources and opportunities available to you. Engage actively with your peers, participate in academic and extracurricular activities, and immerse yourself in the vibrant intellectual community that defines our program. Your time in the MAPS program will be a period of profound growth, learning, and professional development.

I am confident that your dedication and hard work will lead to remarkable achievements, both during your time here and in your future careers. Together, let us strive to advance the field of Political Science, making a lasting difference in the lives of individuals and communities. Thank you for choosing our MA in Political Science program. I look forward to celebrating your successes and contributions to public service.

01August2023

Professor B.A. CHOPADE
Vice-Chancellor
AKS University, Santa

Preface

As we embark on a new chapter in the ever-evolving field of Political Science, I am delighted to present the Master of Arts in Political Science (MAPS) program at our esteemed institution. The program is designed to meet the growing demands for adept public service professionals who are equipped with the knowledge, skills, and ethical grounding necessary to navigate the complexities of modern governance and administration.

Political Science today faces unprecedented challenges and opportunities. From addressing the impacts of global pandemics and climate change to ensuring social equity and justice, public administrators play a crucial role in shaping policies that influence the very fabric of society. The MAPS program is committed to preparing students to meet these challenges head-on, fostering a new generation of leaders who are ready to make a meaningful impact.

Our comprehensive curriculum covers a wide range of essential topics, including policy analysis, public finance, organizational behavior, and strategic management. This academic foundation is further enriched by the diverse expertise of our faculty, who bring both scholarly insight and practical experience to the classroom. Their dedication to teaching and mentorship ensures that our students receive a well-rounded education that bridges theory and practice.

The program places a strong emphasis on ethical leadership and public accountability. We believe that integrity, transparency, and equity are the cornerstones of effective public service. Throughout their studies, students are encouraged to critically engage with these values, understanding their significance in building public trust and fostering sustainable development.

Experiential learning is a key component of the MAPS program. Through internships, fieldwork, and collaborative projects with governmental and non-governmental organizations, students gain hands-on experience and practical insights that complement their academic studies. These opportunities not only enhance their professional competencies but also prepare them to contribute effectively to the communities they serve.

As you delve into the pages that follow, you will discover a program that is dynamic, challenging, and deeply committed to excellence. Whether you are an aspiring public servant, a mid-career professional looking to advance your skills, or a researcher seeking to explore new frontiers in Political Science, the MAPS program offers a transformative educational journey.

I invite you to explore the MAPS program and join us in our mission to advance the field of Political Science. Together, we can create innovative solutions to the complex issues facing our society and inspire a future of effective, ethical, and equitable public service.

01August2023

Professor (Dr.)HarshwardhanShrivastava
Dean, Faculty of Social Science and Humanities
AKS University, Santa

Introduction:

The Faculty of Political Science offers various courses for students to impart the key concepts of Administration and its applications in an organization. Apart from the basic courses of Administration like MA, PhD. In Political Science courses emphasize on the combination of core Political Science subjects and skill courses which lead to the holistic development of the students.

VISION: The Master of Arts in Political Science program envisions creating a transformative learning environment that cultivates ethical, innovative, and effective public service leaders. Our graduates will be equipped with the knowledge, skills, and values necessary to address complex public issues, promote social justice, and drive sustainable development in a globalized world.

MISSION

M 1: Equip students with the skills to adapt to changing environments and emerging challenges in the public sector

M2: Our aims stop provideandmaintainanemphasisonthe continuous provident of programsandservices.

M 3: We believe in nurturing the young minds of students by effective training in the concerned subject and guiding the motley the strong foundationfora successful career.

Program Educational Objectives(PEOs):

PEO1: To Graduates will demonstrate effective leadership and management skills in public and non-profit organizations, contributing to organizational success and public service excellence.

PEO2: T o Graduates will embrace innovation and demonstrate adaptability in responding to emerging challenges and opportunities within the public sector, leveraging technology and best practices.

PEO3: To Graduates will integrate principles of sustainable development and environmental stewardship into their work, advocating for policies and practices that promote long-term societal well-being.

PEO 4: To Graduates will engage in continuous learning and professional development, staying informed of current research and advancements in Political Science to enhance their expertise and effectiveness.

Program Outcomes(POs):

PO 1: The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough - Students acquire knowledge in the fields of social sciences, literature, and humanities, making them sensitive and sensible enough to understand and address social issues.

PO 2: The program also empowers the graduates to appear for various competitive examinations or choose the post graduate program of their choice - The program empowers graduates to appear for various competitive

examinations or choose postgraduate programs of their choice.

- PO 3: The M. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.** The MA program enables students to acquire knowledge embedded with human values, forming a foundation to deal with various problems in life with courage and humanity.
- PO 4: The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever -** Be ignited to think critically and act proactively to devise solutions for various human life issues, contributing to a better world.
- PO 5: Programmer provides the base to be the responsible citizen -** Develop the foundation to become responsible citizens, actively participating in societal improvement.
- PO 6: Environment and sustainability-** Understand and apply principles of environmental conservation and sustainability in personal and professional contexts.
- PO 7: Ethics -** Apply ethical principles in conducting research and engaging with communities, demonstrating a commitment to integrity and social responsibility.
- PO 8: Individual and team work -** Demonstrate the ability to work effectively both independently and as part of a team.
- PO 9: Communication -** Communicate ideas, findings, and arguments clearly and effectively in both written and oral forms.
- PO 10: Project management and finance -** Acquire skills in project management and an understanding of financial principles relevant to sociological practice.
- PO 11:Life-long learning -** Embrace lifelong learning, continuously seeking personal and professional development.

ProgramSpecificOutcomes(PSOs):

- PSOs 1: Able to know about the research and development opportunities in the field of administration / policy/ governance studies -**Research and development opportunities in the fields of administration, policy, and governance studies are abundant and diverse, encompassing various disciplines and areas of focus. Here is an overview of key opportunities and areas for research and development:
- PSOs2: Analyze the effectiveness of governmental policies and programmers-** Analyzing the effectiveness of governmental policies and programs involves a systematic approach to assess how well these initiatives achieve their intended objectives and their impact on society.
- PSOs3:Deliberate about the administrative techniques, process and ethics-** Deliberating about administrative techniques, processes, and ethics involves a comprehensive examination of the methods and practices used in Political Science, the workflows and procedures involved, and the ethical principles guiding public administrators.

Consistency/Mappings of PEOs with Mission of the Department

PEO	M1	M2	M3
PEO 1	H	M	H
PEO 2	H	H	H
PEO 3	H	M	H
PEO 4	M	H	H

Correlation Indices :H=High ,M=Medium, L=Low ,N=Nil

General Course Structure & Theme

1. Definition of Credit

1Hr.Lecture(L)per week	1Credit
1Hr.Tutorial(T)per week	1Credit

2. Range of Credits:

In the light of the fact that a typical Model two-year Post Graduate degree program in Political Science has about 100 credits, that total number proposed is 105 for the Two-year master of Political Science is kept as 105 considering NEP-20 and NAAC guidelines.

3. Structure of PG Program of Political Science:

The structure of PG Program in master of Political Science shall have essentially the following categories of courses with the break up of credits as given:

ComponentsoftheCurriculum
(Programm curriculumgroupingbasedoncoursecomponents)

SI No	Course Component	% of total number of credits of the Program	Total number of Credits
2	Program Core (PCC)		64
6	Project		6
	Total	100.00	70

General Course Structure and Credit Distribution

Curriculum of Master of Political Science

Semester –I		Semester –II	
Course Title	Credit	Course Title	Credit
1. Modern Indian Political Thought	6:0:0 = 6	1. Western Political Thoughts	6:0:0 = 6
2. Comparative Politics	6:0:0 = 6	2. Major Constitution Of The World (U.K., U.S.A., China, Switzerland, Japan, France)	6:0:0 = 6
3. International Relations and Contemporary Political Issues	6:0:0 = 6	3. International Organization	6:0:0 = 6
4. Major Ideas and Issues in Public Administration	6:0:0 = 6	4. Research Methodology	6:0:0 = 6
Total Credit	16	Total Credit	16
Semester–III		Semester–IV	
Course Title	Credit	Course Title	Credit
1. Indian Government and Politics	6:0:0 =6	1. Federalism in India and Local Self Government (With Special Reference to M.P.)	6:0:0 =6
2. State Politics in India	6:0:0 =6	2. Govt. and Politics of Madhya Pradesh	6:0:0 =6
3. International Law	6:0:0 =6	3. Advanced Political Theory	6:0:0 =6
4. Foreign Policy	6:0:0 =6	4. Diplomacy and Human Rights	6:0:0 =6
Total Credit	16	Total Credit	16

i. Major Research Project: major research projects compulsory for all

4th Semester students in a particular topic of Political Science..

Category-wise Courses

Number of Political Science Core Course: 24, Credits: 96

Sl.	Code No.	Subject	Semester	Credits
1	70PS101	Modern Indian Political Thought	1	6:0:0 =6
2	70PS102	Comparative Politics	1	6:0:0 =6
3	70PS103	International Relations and Contemporary Political Issues	1	6:0:0 =6
4	70PS104	Major Ideas and Issues in Public Administration	1	6:0:0 =6
5	70PS201	Western Political Thoughts	2	6:0:0 =6
6	70PS202	Major Constitution Of The World (U.K., U.S.A., China, Switzerland, Japan, France)	2	6:0:0 =6
7	70PS203	International Organization	2	6:0:0 =6
8	70PS204	Research Methodology	2	6:0:0 =6
9	70PS301	Indian Government and Politics	3	6:0:0 =6
10	70PS302	State Politics in India	3	6:0:0 =6
11	70PS303	International Law	3	6:0:0 =6
12	70PS304	Foreign Policy	3	6:0:0 =6
13	70PS401	Federalism in India and Local Self Government (With Special Reference to M.P.)	4	6:0:0 =6
14	70PS402	Govt. and Politics of Madhya Pradesh	4	6:0:0 =6
15	70PS403	Advanced Political Theory	4	6:0:0 =6
16	70PS404	Diplomacy and Human Rights	4	6:0:0 =6
Total Credits:				96

Induction Program

- i. Induction program for students to be offered right at the start of the first year. It is mandatory. AKS University has designed an induction program for 1st year students, details are below:
 - iii. Physical activity
 - iv. Universal Human Values
 - v. Proficiency Modules
 - vi. Lectures by Eminent speakers
 - vii. Visits to local Areas
- viii. Familiarization to Dept./Branch Innovations

Evaluation Scheme:

1. **For Theory Courses:**
 - i. The weightage of Internal assessment is 50% and
 - ii. End Semester Exam is 50%
The student has to obtain at least 40% marks individually both in internal assessment and end semester exams to pass.
2. **For Practical Courses:**
 - i. The weightage of Internal assessment is 50% and
 - ii. End Semester Exam is 50%
The student has to obtain at least 40% marks individually both in internal assessment and end semester exams to pass.
3. **For Summer Internship/Projects/Seminar etc.**
Evaluation is based on work done, quality of report, performance in viva-voce, presentation etc

Semesterwise Course Structure

Semesterwise Brief of total Credits and Teaching Hours

Semester	L	T	P	Total Hours Per Week	Total Hours	Total Credit
Semester-I	24	0	0	24	15 X 24=360	24
Semester-II	24	0	0	24	15 X 24=360	24
Semester-III	24	0	0	24	15 X 24=360	24
Semester-IV	24	0	0	24	15 X 24=360	24
Total	76	0	0	76	1440	76

Details of Semester Wise Course Structure

Semester–I

SN	Code	Course Title	L	T	P	Credit
1	70PS101	Modern Indian Political Thought	6	0	0	6
2	70PS102	Comparative Politics	6	0	0	6
3	70PS103	International Relations and Contemporary Political Issues	6	0	0	6
4	70PS104	Major Ideas and Issues in Public Administration	6	0	0	6
Total			24	0	0	24

Semester– II

SN	Code	Course Title	L	T	P	Credit
1	70PS201	Western Political Thoughts	6	0	0	6
2	70PS202	Major Constitution Of The World (U.K., U.S.A., China, Switzerland, Japan, France)	6	0	0	6
3	70PS203	International Organization	6	0	0	6
4	70PS204	Research Methodology	6	0	0	6
Total			24	0	0	24

Semester–III

SN	Code	Course Title	L	T	P	Credit
1	70PS301	Indian Government and Politics	6	0	0	6
2	70PS302	State Politics in India	6	0	0	6
3	70PS303	International Law	6	0	0	6
4	70PS304	Foreign Policy	6	0	0	6
Total			24	0	0	24

Semester-VI

SN	Code	Course Title	L	T	P	Credit
1	70PS401	Federalism in India and Local Self Government (With Special Reference to M.P.)	6	0	0	6
2	70PS402	Govt. and Politics of Madhya Pradesh	6	0	0	6
3	70PS403	Advanced Political Theory	6	0	0	6
4	70PS404	Diplomacy and Human Rights	6	0	0	6
Total			24	0	0	24

MA POLITICAL SCIENCE

Semester I

AKS University
Faculty of Social Science and Humanities
Department of Arts
Curriculum of M.A (Political Science) Program
(Revised as on 4.11.223)

Semester-I

Course Code: 70PS101

Course Title : Modern Indian Political Thought

Pre-requisite:

- Students can know about Indian political and social thinkers.
- Take positive inspiration from Gandhi jis thoughts.
- Students will be able for a better understanding about the fundamental concepts of Indian Political thoughts.
- Students will be able to analyses the Gandhi am approach and other well known Indian social reformers

Rationale: The purpose of this paper for introducing to students is to know and acquaint them about Modern Indian Political Thought and builders of Modern India. Its main objective is to know about Modern Indian Political thinkers and visionaries and nation builder of modern India. The special emphasis is on to know and understanding about modern Indian society, polity and nationalism. The emphasis is given to know about Political ideas and nationalism, secularism, social justice & Social exclusion, democratic rights & participation for building of modern India. The course and learning outcome will provide students some of the critical issues of Modern Indian Political thought and debate them for building of Modern India and better future.

Course Outcomes:

70PS101: Student enables to understand overview of Indian Political Thought, Genesis and Development. Analyzing the nationalist thought of Raja Rammohun Roy, Assessing the nationalist thought of Bankim, Vivekananda and Tagore.

70PS101: Students are able to understand Mahatma Gandhi's important ideas – Satya, Ahinsa, Shanty, Dharma, Swedish, and Satyagraha etc.

70PS101:- Describing the movements against caste and untouchability, Ambedkar's views on Social Justice and the depressed classes. Students are able to understand thoughts of modern Indian political Thinker's with special ref. to Gandhi Nehru, Ambedkar.

70PS101: Discussing the roots of communalism- Savarkar and Hindu Nationalism and Jinnah and the two nation theory To get

an overview of life and political ideas of M N Roy and Jai Parkas Narayana.

70PS101: Students are able to understand thoughts of modern Indian political Thinker's with special ref. to RammanoharLohiya .M.N.Rai, ArvinGosh and Dindayal Upadhyay.

Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total StudyHours(CI+LI+SW+SL)	
Program Core (36)	70PS101	Political Science	6	0	0	0	6	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. Lecture (L) and Tutorial (T) and others),
LI:LaboratoryInstruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sectional Work (include assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Marks (PRA+ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+SA+CAT+AT)		
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CA T)	Class Attendance (AT)				
	70PS 101	Political Science	15	20	5	5	5	50	50	100	

Course Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory

Instruction (LI),Sectional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

70PS101: Indian Political Thought motivates students to know rich thinking of Indian Political Philosophers; Traditions of Ancient Indian Political thought helps students to understand the background of historical events which influenced their minds.

Approximate Hours

Item	Apex Hrs.
CI	18
LI	00
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO1.1 Understand the Concept of Overview of Indian Political Thought</p> <p>SO1.2 Understand the overview of Life and Political Ideas of Raja Ram Mohan Roy,</p> <p>SO1.3 Understand the overview of Life and Political Ideas of concept BalgangadharTikal</p> <p>SO1.4 Preparation of overview of Life and Political Ideas of Vivekananda</p> <p>SO1.5 Preparation Genesis and Development.</p>		<p>Unit-10Overview of Indian Political Thought,</p> <p>1. Genesis and Development of Indian Political Thought:</p> <p>2. Indian Renaissance:</p> <p>3. Raja Ram Mohan Roy’s Life:</p> <p>4. Roy’s Social Reforms:</p> <p>5. Roy’s Religious Ideas:</p> <p>6.Roy’s Political Ideas:</p> <p>7. Bal Gangadhar Tikal’s Life:</p> <p>8. Tikal’s Nationalism:</p> <p>9.Tilak’s Cultural Nationalism:</p> <p>10. Tikal’s Political Strategy:</p> <p>11. Swami Vivekananda Life:</p> <p>12. Vivekananda Spiritual Nationalism:</p> <p>13.Vivekananda’s Social Reforms:</p> <p>14. Vivekananda Global Vision:</p> <p>15. Indian Political Thought Context:</p> <p>16. Role of Reformers:</p> <p>17. Impact of Colonialism:</p> <p>18. Legacy in Modern India:</p>	

70PS101: Introduced to the students in their final semester. It deals with the writings and thoughts articulated by Indian thinkers student to understand the emergence and articulation of socio-political issues such as statecraft, nationalism, socialism, Satyagraha, swadeshi etc.

Approximate Hours

Item	Apex Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO2.1 Concept Influences on the Ideas of Mahatma Gandhi.</p> <p>SO2.2 Understanding about the Gandhi as a Social Reformer</p> <p>SO2.3 Preparation of Gandhi as a Political Leader and Political Activist.</p> <p>SO2.4 Understanding the concept Gandhi as a Statesman</p>	.	<p>Unit 2. Influences on the Ideas of Mahatma Gandhi.</p> <ol style="list-style-type: none"> 1. Satya (Truth): 2. Dharma (Righteousness) 3. Shanti (Peace): 4. Perm (Love): 5. Ahimsa (Non-violence) 6. Azteca (Non-stealing): 7. Aparigraha (Non-possession): 8. Swadeshi (Self-reliance) 9. Rotekeliyeshram (Bread Labor): 10. Brahmacharya (Celibacy/Discipline): 11. Satyagraha (Truth Force): 12. Savanna Avaya (Civil Disobedience): 13. Gandhi as a Social Reformer: 14. Gandhi as a Political Leader and Activist: 15. Gandhi as a Statesman: 16. Gandhi as an Economic Activist: 	

70PS101: Modern Political Thinkers like Nehru and Ambedkar influence young minds to appreciate freedom struggle and disown social evils of the time.

Approximate Hours

Item	Apex Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO3.1 Concept of Political Ideas of PunditJawaharlalNehru. SO3.2 Sir Swayed Ahmad Khan, Life and Political Ideas SO3.3 Understanding the Mohr. Ali Jenna Life and Political Ideas SO3.4 Understanding about Dr. Bhimrao Ambedkar. Life and Political Ideas	.	Unit-3 :Political Ideas 1. Jawaharlal Nehru’s Life: 2. Nehru’s Secularism: 3. Nehru’s Democratic Socialism: 4. Nehru’s Non-alignment: 5. Nehru’s Scientific Temper: 6.Sir Syed Ahmad Khan’s Life: 7. Sir Syed’s Educational Reform: 8. Sir Syed’s Communal Harmony: 9. Sir Syed’s Loyalty to the British: 10. Sir Syed’s Two-Nation Theory (Roots): 11. Muhammad Ali Jinnah’s Life: 12.Jinnah’s Two-Nation Theory: 13. Jinnah’s Demand for Muslim Autonomy: 14. Jinnah’s Pakistan Movement: 15. Dr. B.R. Ambedkar’s Life: 16. Ambedkar’s Social Justice Focus: 17.Ambedkar’s Constitutionalism: 18. Ambedkar’s Economic Thought:	

70PS101: Students are able to understand thoughts of modern Indian political Thinker’s with special ref. to Lohiya, M.N.Rai, ArcheryNarendraDoe, and JaiParkas Narayan

Approximate Hours

Item	Apex Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO4.1 Understanding about the Views of Ram Manohar Lohia Life and Political Ideas SO4.2 Understanding about the Views of Jai Parkas’ Narayan Life and Political Ideas SO4.3 Understanding about the Views of Archery Narendra Doe Life and Political Ideas	.	Unit-4 :Views of Ram Manohar Lohia 1. Early Life: 2. Socialism: 3. Anti-Congress Stand: 4. Four-Pillar State Concept: 5. Promotion of Caste Equality: 6. Economic Decentralization: 1.2 Jai Parkas Narayan’s Life and Political Ideas 7. Early Life: 8. Total Revolution: 9. Sarvodaya (Welfare for All): 10. Leadership in the 1974 Movement:	

		11. Decentralized Democracy: 1.4 Archery Narendra Diva’s Life and Political Ideas 12. Early Life: 13. Marxist Influence: 14. Support for Agrarian Reforms: 15. Integral Humanism: 16. Opposition to Communalism: 17. Advocacy for Secularism: 18. Contribution to Socialist Movement:	
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70PS101:- Discussing the nationalism of Gandhi, M. N. Roy, to get an overview of life and political ideas of ArvinGosh and Dindayal Upadhyay

Approximate Hours

Item	Apex Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO5.1 Understand about the concept of Dindayal Upadhyay Life and Political Ideas SO5.2 Understanding about the M.N. Ray. Life and Political Ideas SO5.3 Understanding about the ArvinGosh. Life and Political Ideas		Unit 5: Views of Dindayal Upadhyay 1.1 Deendayal Upadhyaya’s Life and Political Ideas 1. Early Life: 2. Integral Humanism: 3. Anthodia (Upliftment of the Last Person): 4. Cultural Nationalism: 5. Decentralization and Self-Reliance: 6. Opposition to Western Ideologies: 1.2 M. N. Roy’s Life and Political Ideas 7. Early Life: 8. Radical Humanism: 9. Critique of Marxism 10. Decentralized Democracy: 11. Human-Centered Politics: 1.4 Arvin Ghost’s Life and Political Ideas 12. Early Life: 13. Spiritual Nationalism: 14. Integral Yoga: 15. Doctrine of Passive Resistance: 16. Vision of India’s Role in World 17. Holistic Approach to Development: 18. Role in Indian Nationalism:	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CI)	Sectional Work (SW)	Self Learning (SI)	Total hour (CI+SW+SI)
70PS101: Indian Political Thought motivates students to know rich thinking of Indian Political Philosophers; Traditions of Ancient Indian Political thought helps students to understand the background of historical events which influenced their minds.	18	02	01	21
70PS101: Introduced to the students in their final semester. It deals with the writings and thoughts articulated by Indian thinkers student to understand the emergence and articulation of socio-political issues such as statecraft, nationalism, socialism, satyagraha, swadeshi etc.	18	02	01	21
70PS101: Modern Political Thinkers like Nehru and Ambedkar influence young minds to appreciate freedom struggle and disown social evils of the time	18	02	01	21
PS101: Students are able to understand thoughts of modern Indian political Thinker's with special ref. to Lohiya, M.N.Rai, Archery Narendra Doe, Jai Parkas Narayan	18	02	01	21
70PS101: - Discussing the nationalism of Gandhi, M. N. Roy, To get an overview of life and political ideas of ArvinGosh. and Dindaval Upadhvay	18	02	01	21
Total Hours	90	10	05	105

Suggestion for End Semester Assessment

Suggested Specification Table (ForESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
70PS101	Unit-1 Indian society	01	01	03	05
70PS101	Unit-2 Aranyak Society	01	01	03	05
70PS101	Unit-3: Look (Grammy) Society	-	03	10	13
70PS101	Unit-4: Nagar Society	-	03	10	13
70PS101	Unit5: Social Issues	01	03	10	14
Total		03	12	36	50

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment for Modern Indian Political Thought will be held with written examination of 50 marks
Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	S. Hose	Modern Indian Political Thought	Delhi, Allied	Revised edition 1984
2	K. P. Karunakaran	Modern Indian Political Tradition	New Delhi, Allied Publishers	Revised edition 1962
3	V.R. Mehta	Foundations of Indian Political Thought	New Delhi, Manohar	Revised edition 1992
Dr. Udaybhan Singh Dept. of Arts AKS University, Santa.				

Curriculum Development Team:

- 1- Mr., Rajeev Bairagi.HOD Assistant ProfessorDepartment of Arts.
- 2-Mr. Gaurav Singh, Assistant Professor, Department of Arts.
- 3- Mrs. Prachi Singh , Teaching Associate , Department of Arts.
- 3-Dr.PushpaSoni,Assistant Professor, Department of Arts.
- 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts.
- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts.
- 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts.

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the	The B.A. graduates will be acquainted with the	The program also empowers the	The B. A. program enables the students	The students will be ignited enough to think	Programmer provides the base to	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Understand the concept and principles of	Give the students career options in higher	Knowledge of key theories and concepts,
70P S10 1	3	3	3	2	2	2	1	2	3	3	3	3	3	3	3
70P S10 1	3	3	3	2	2	2	1	2	2	2	2	3	2	2	2
70P S10 1	3	3	2	2	1	2	1	1	2	2	2	2	1	3	2
70P S10 1	3	3	2	2	2	1	1	2	1	2	1	2	3	3	3
70P S10 1	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3

Course Curriculum Map

Pos&PSOs -No.	CosNo.& Titles	Sos No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO:1,2,3	70PS101: Indian Political Thought motivates students to know rich thinking of Indian Political Philosophers; Traditions of Ancient Indian Political thought helps students to understand the background of historical events which influenced their minds.	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 Indian society 1.1,1.2,1.3,1.4 ,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO: 1,2,3	70PS101: Introduced to the students in their final semester. It deals with the writings and thoughts articulated by Indian thinkers student to understand the emergence and articulation of socio-political issues such as statecraft,	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit-2 Aranyak Society 2.1,2.2,2.3,2.4 ,2.5,2.6,2.7,2.8,2.9,2.10,2.11	

	nationalism, socialism, satyagraha, swadeshi etc.			1,2,12,2.13,2.14,2.15,2.16,2.17,2.18
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO: 1,2,3	70PS101: Modern Political Thinkers like Nehru and Ambedkar influence young minds to appreciate freedom struggle and disown social evils of the time	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit-3: Loc (Gramya) Society 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO: 1,2,3	S101: Students are able to understand thoughts of modern Indian political Thinker's with special ref. to Lohiya, M.N.Rai, Archery Narendra Doe, Jai Parkas Narayan	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit-4: Nagar Society: 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18,4.18
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO: 1,2,3	70PS101: - Discussing the nationalism of Gandhi, M. N. Roy, To get an overview of life and political ideas of ArvinGosh. and Dindayal Upadhyay	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5: Social Issues 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18

AKS University
Faculty of social science and humanities
Department of Arts
Curriculum of MA Politics science
(Revised as on 4.11.223)

Semester-I

Course Code: 70PS102

Course Title : Comparative Politics

Pre-requisite: The student must have passed graduation degree from any stream, and is interested in getting information about political science.

Rationale: : Student will compare the political ideas of various thinkers. Student will understand the significance of various political. Student will understand the concept of comparative politics. Student will critically examine their ideas & different. Student will analyze the contribution of political thinkers.

Course Outcomes:

70PS102. Student will compare the political ideas of various thinkers.

70PS102. Student will understand the significance of various political thinkers, social-political thought.

70PS102 Student will understand the concept of comparative politics.

70PS102 Student will critically examine their ideas & different.

70PS102 Student will analyze the contribution of political thinkers.

Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)				Total Study Hours (CI+LI+SW+SL)	Total Credits (C)
			CI	LI	SW	SL		
Program Core	70PS102	Comparative Politics	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sectional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
Program core	70PS102	Comparative Politics	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sectional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

70PS102 Student will compare the political ideas of various thinkers.

Approximate Hours	
Item	Apex Hrs.
CI	18
LI	0
SW	01
SL	1
Total	20

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO1.1 Understand the meaning of in comparative politics.</p> <p>SO1.2 We will understand the Scope of comparative politics</p> <p>SO1.3 Understand the Theories of comparative politics</p> <p>SO1.4 Will understand system theory.</p> <p>SO1.5 Will understand the framework</p>		<p>Unit –I- Meaning ,Nature and scope of Comparative Politics</p> <p>1.1 Comparative Politics - Meaning, Nature, and Scope.</p> <p>1.1 Definition of Comparative Politics.</p> <p>1.3 Nature of Comparative Politics.</p> <p>1.4. Scope of Comparative Politics.</p> <p>1.5 Purpose of Comparative Politics.</p> <p>1.6 Comparative Politics – Evolution.</p> <p>1.7 Historical Background.</p> <p>1.8 Institutional Focus. Traditional Studies.</p> <p>1.9 Behavioral Revolution .Modern Developments.</p> <p>1.10 Comparative Politics - Traditional and Modern Perspectives.</p> <p>1.11 Traditional Perspective .Criticism of Traditional Perspective .Modern Perspective:</p> <p>1.12 Comparative Methodology.</p> <p>1.13 Comparative Politics - Behavioral Framework Approach</p> <p>1.14 Concepts in Behavioralism Political Culture The shared attitudes, values, and</p> <p>1.15. Behavioral Variables attitudes of citizens regarding political issues.</p> <p>1.16. Criticisms of Behavioralism.</p> <p>1.17. Impact on Comparative Politics.</p> <p>1.18. Future Directions.</p>	

70PS102 Student will understand the significance of various political thinkers , social-political thought

Approximate Hours	
Item	Apex Hours
CI	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO2.1 Will know approach . Of David Easton.</p> <p>SO2.2 Will understand the Analysis David Easton.</p> <p>SO2.3 Will know about structural functional approach and analysis by GA Almond and GB Powel</p>	.	<p>Unit-2- Political Systems</p> <p>2.1 Political System Approach and Analysis (David Easton)</p> <p>2.2 Components of Easton's Political System.</p> <p>2.3 Input-Output Model. The political system receives inputs, outputs.</p> <p>2.4 Boundaries of the Political System.</p> <p>2.5. Functions of the Political System.</p> <p>2.6. Criticism of Easton's Model.</p> <p>2.7. Legacy of Easton's Model.</p> <p>2.8 Concept of Structural-Functionalism.</p> <p>2.9 Structures in Political Systems.</p> <p>2.10. Functions of Political Structures.</p> <p>2.11. Types of Political Systems.</p> <p>2.12 Role of Political Culture.</p> <p>2.13 System Maintenance and Adaptation.</p> <p>2.14 Criticism of Structural-Functionalism</p> <p>2.15 Application of Structural-Functional Analysis</p> <p>2.16 Relevance to Modern Political Systems</p> <p>2.17 Structural-Functionalism in Practice</p> <p>2.18 Legacy and Impact</p>	

70PS102 Student will understand the concept of comparative politics .

Approximate Hours

Item	Apex Hours
CI	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO3.1 Understanding The Concept of Political Development approach.</p> <p>SO3.2 Understanding , Political Modernization</p>	.	<p>Unit-3 - Political development, Modernization and culture</p> <p>3.1 Political Development Approach and Analysis.</p> <p>3.2. Lucian Pie's Views on Political Development</p> <p>3.3 Samuel P. Huntington's Views on Political Development</p> <p>3.4. Huntington's Concept of Political Decay</p>	

		3.5. Gabriel Almond and Bingham Powell on Political Development. 3.6. Concept of Political Differentiation. 3.7. Secularization in Political Development. 3.8. Challenges of Political Development. 3.9. Definition of Political Modernization. 3.10. Stages of Political Modernization. 3.11. Factors Driving Political Modernization. 3.12. Impact of Globalization on Political Modernization 3.13. Resistance to Political Modernization. 3.14. Role of Political Elites in Modernization. 3.15. Definition of Political Culture. 3.16. Types of Political Culture (Almond and Verba) 3.17. Factors Shaping Political Culture. 3.18. Changing Political Culture.	
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70PS102 Student will critically examine their ideas & different.

Approximate Hours

Item	Apex Hours
CI	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO4.1 Understanding of the Marxian approach SO4.2 Understanding the significance of Marxist – Leninist approach SO4.3 Will gain knowledge about critical appraisal of Marxist – Lenin approach.	.	Unit-4 : Marxian and Lenin approach 4.1. Foundations of Marxian Approach. 4.2. Dialectical Materialism. 4.3. Economic Base and Superstructure: 4.4. Alienation and Exploitation. 4.5. Theory of Surplus Value. 4.6. Revolutionary Change. 4.7. Critique of Capitalism 4.8. Global Implications. 4.9. Development of Leninism. 4.10. Lenin’s Concept of Vanguard Party. 4.11. Dictatorship of the Proletariat 4.12. Marxist-Leninist Approach in Comparative Politics: 4.13. Application in Post-Colonial States 4.14. Cold War and Global Politics 4.15. Criticisms of Marxism 4.16. Challenges to Leninism 4.17. Adaptations and Revisions. 4.18. Legacy and Influence:	

70PS102 Student will analyze the contribution of political thinkers .

Item	Apex Hours
CI	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO5.1 Will know about Political Elites</p> <p>SO5.2 Will understand the Political Participation</p> <p>SO5.3 Will know about the Political Socialization</p>		<p>Unit-5- Political Elites ,Socialization and Communication</p> <p>5.1. Wilfred Pareto's Theory of Elites.</p> <p>5.2. Gitano Muscat's Ruling Class Theory.</p> <p>5.3. Robert Michaels' Iron Law of Oligarchy.</p> <p>5.4. Harold Lass well's Analysis of Elites.</p> <p>5.5. Gabriel Almond's View on Political Socialization.</p> <p>5.6. David Aster's Perspective on Political Socialization.</p> <p>5.7. Gabriel Almond and Bingham Powell's Views.</p> <p>5.8. Stages of Political Socialization.</p> <p>5.9. Impact of Socialization on Political Stability.</p> <p>5.10. Almond and Powell on Political Participation.</p> <p>5.11. Alter on Political Participation.</p> <p>5.12. Political Recruitment.</p> <p>5.13. After, Almond, and Powell on Political Recruitment.</p> <p>5.14. Norbert Wiener's Contribution to Political Communication.</p> <p>5.15. Karl W. Deutsch's Analysis of Political Communication</p> <p>5.16. Role of Mass Media in Political Communication.</p> <p>5.17. Political Propaganda and Persuasion.</p> <p>5.18. Digital Communication and Politics.</p>	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CI)	Sectional Work (SW)	Self Learning (SI)	Total hour (CI+SW+SI)
70PS102: Student will compare the political ideas of various thinkers..	18	01	01	20
70PS102. Student will understand the significance of various political thinkers , social-political thought	18	01	01	20
70PS102 Student will understand the concept of comparative politics .	18	01	01	20
70PS102 Student will critically examine their ideas & different.	18	01	01	20
70PS102- Student will analyse the contribution of political thinkers .	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
70PS102	- Meaning ,Nature and scope of Comparative Politics	01	01	03	05
70PS102	- National Power	01	01	03	05
70PS102	- Political development, Modernization and culture	-	03	10	13
70PS102	: Marxian and Lenin approach	-	03	10	13
70PS102	Political Elites ,Socializations and Communication	01	03	10	14
Total		03	12	36	50

Legend: R:Remember, U:Understand, A:Apply

The end of semester assessment for Principles of Public Administration will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(b) Books:

S. No.	Title	Author	Publisher	Edition Year
1	International relations	B.N. KHANNA	VIKASH	2001
2	International relations	G. Almond	A World View, 7th end., New York, London,	2000

Curriculum Development Team:

- 1- Mr. Rajeev Bairagi, HOD Assistant Professor Department of Arts.
- 2-Mr. Gaurav Singh , Assistant Professor, Department of Arts.
- 3- Mrs. Prachi Singh , Teaching Associate , Department of Arts.
- 3-Dr.PushpaSoni,Assistant Professor, Department of Arts.
- 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts.
- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts.
- 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts.

PO NO.	PO 1	PO2	PO3	PO4	PO5	PO6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO1	PSO 2	PSO 3
Program Outcomes	The students acquire knowledge in the field	The B.A. graduates will be acquainted with the	The program also empowers the graduates	The B. A. program enables the students	The students will be ignited enough to think	Programmer provides the base to be the	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Understand the concept and principles of Political Science	Give the students career options in higher studies	Knowledge of key theories and concepts,
70PS102	3	3	3	2	2	2	1	2	3	3	3	3	3	3	3
70PS102	3	3	3	2	2	2	1	2	2	2	2	3	2	2	2
70PS102	3	3	2	2	1	2	1	1	2	2	2	2	3	3	3
70PS102	3	3	2	2	2	2	1	2	1	2	1	2	3	3	3
70PS102	3	3	2	2	1	2	1	1	2	2	2	3	3	3	3

Course Curriculum Map

Pos & PSOs -No.	Cos No. & Tittles	Sos No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO:1,2,3	70PS102: Student will compare the political ideas of various thinkers..	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 Meaning ,Nature and scope of Comparative Politics 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO: 1,2,3	70PS102 Student will understand the significance of various political thinkers , social-political thought	SO2:1 SO2:2 SO2:3		Unit-2 Political Systems 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO: 1,2,3	70PS102 Student will understand the concept of comparative politics .	SO3:1 SO3:2		Unit-3: Political development Modernization and culture 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18	
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO: 1,2,3	70PS102 Student will critically examine their ideas & different.	SO4:1 SO4:2 SO4:3		Unit-4: Marxian and Lenin approach 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18,4.18	
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO: 1,2,3	70PS102 Student will analyze the contribution of political thinkers .	SO5:1 SO5:2 SO5:3		Unit-5: Political Elites ,Socializations and Communication 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18	

AKS University
Faculty of social science and humanities
Department of Arts
Curriculum of M.A. POLITICAL SCIENCE
(Revised as on 01.08.2023)

Semester-1ST

Course Code: 70PS103

Course Title : International Relations and Contemporary Political Issues

Pre-requisite: To study this course, a student must have had any subject in graduation .

Rationale: It is about Federalism In International Relations and Contemporary Political Issues,

Course Outcomes:

70PS103 Students will be able to understand the Meaning, Nature and Scope of International Politics and Theories of International Politics.

70PS103. Students will be able to understand The Elements of National Power and Limitations, Balance of Power and Collective and Security.

70PS103 Students will be able to understand The Concept of Non-Alignment, Bases, Role and Relevance, Regional Cooperation , SAARC, ASEAN, OPAC Disarmament and Arms Control.

70PS103. Students will be able to understand the North-South Dialogue and South-South Dialogue and their major issues.

70PS103. Students will be able to understand the Environmental Issues, Rio-Declaration 1992 & Rio-Bio Diversity Agreement Terrorism Factors which give rise to terrorism, Terrorism in South Asia, Cross- Border Terrorism.

Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)				Total Study Hours(CI+LI+SW+SL)	Total Credits (C)
			CI	LI	SW	SL		
Program Core	70PS103	International Relations and Contemporary Political Issues	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others), **LI:** Laboratory Instruction (Includes Practical performance and laboratory workshop, field or other locations using different instructional strategies)

SW: Sectional Work(includes assignment, seminar, miniprojected.),
SL:Self Learning,
C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teachers to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CA T)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
Program core	70PS 103	International Relations and Contemporary Political Issues	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sectional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

70PS103 Students will be able to understand the Meaning, Nature and Scope of International Politics and Theories of International Politics.,

Approximate Hours	
Item	Apex Hrs.
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO1.1 Understand the Meaning, Nature and Scope of International Politics.</p> <p>SO1.2 We will understand the Theories of International Politics.</p> <p>SO1.3 Understand the Realism & Idealism.</p> <p>SO1.4 Will understand System Theory .</p> <p>SO1.5 Will understand the Decision Making Theory.</p>		<p>Unit-1.0 Introduction To International Relations And International Politics Meaning, Nature, and Scope of International Politics 1.1 Definition of International Politics 1.2. Characteristics of International Politics 1.3. Importance of International Politics in Global Affairs 1.4. The Scope: Key Areas and Domains in International Politics 1.5. Theories of International Politics 1.6. Liberalism and its Emphasis on Cooperation 1.7 Constructivism: The Role of Ideas and Identities 1.8. Marxism: Economic Structures and Global Unequal 1.9. Historical Development of Realism 1.10. Core Tenets of Idealism 1.11. Comparison between Realism and Idealism 1.12. Case Studies Illustrating Realism and Idealism in Practice 1.13. The Concept of the International System 1.14. Types of Systems: Unipolar, Bipolar, Multipolar 1.15. Impact of System Theory on International Relations 1.16 Decision Making Theory 1.17. Rational Actor Model in Decision Making 1.18. Psychological Models of Decision Making</p>	

70PS103 Students will be able to understand The Elements of National Power and Limitations, Balance of Power and Collective and Security.

Approximate Hours	
Item	Apex Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO2.1 Will know The Elements of National Power and Limitations,.</p> <p>SO2.2 Will understand the Balance of Power and Collective.</p> <p>SO2.3 Will know about Security: Imperialism.</p> <p>SO2.4 You will gain knowledge of the New Colonialism and War.</p> <p>SO2.5 Will gain knowledge of International Ideology.</p>	.	<p>Unit 2.0The Elements of National Power and Limitations</p> <p>2.1 Definition of National Power.</p> <p>2.2. Military Power.</p> <p>2.3. Economic Power.</p> <p>2.4. Political Power.</p> <p>2.5. Cultural Power.</p> <p>2.6. Technological Power.</p> <p>2.7. Diplomatic Power.</p> <p>2.8. Limitations of National Power Internal .</p> <p>2.9. External ConstraintsInternational.</p> <p>2.10. Resource LimitationsConstraint.</p> <p>2.11. Balance of Power.</p> <p>2.12. Collective Security.</p> <p>2.13. Imperialism Historical</p> <p>2.14. Colonialism</p> <p>2.15. New Colonialism Modern.</p> <p>2.16. National Interest.</p> <p>2.17. International Ideology.</p> <p>2.18. Morality in International Relations.</p>	

70PS103 Students will be able to understand The Concept of Non-Alignment, Bases, Role and Relevance,Regional Cooperation , SAARC, ASEAN, OPAC Disarmament and Arms Control.

Approximate Hours

Item	Apex Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO3.1 UnderstandingtheChanging Nature of State.</p> <p>SO3.2 Understanding the Regional Cooperation: SAARC</p> <p>SO3.3 will also understand ASEAN.</p> <p>SO3.4 Will gain knowledge of OPAC Disarmament and Arms Control: CTBT, NPT, PNE.</p> <p>SO3.5 Also understand the</p>	.	<p>Unit-3</p> <p>World Organizations And World Treaties</p> <p>3.1. Concept of Non-AlignmentDefinition and principles.</p> <p>3.2. South Asian Association for Regional Cooperation (SAARC)</p> <p>3.3. Association of Southeast Asian Nations (ASEAN)</p> <p>3.4. Comprehensive Nuclear-Test-Ban Treaty (CTBT)</p> <p>3.5. Non-Proliferation Treaty (NPT)</p> <p>3.6. Partial Nuclear-Test-Ban Treaty (PNE)</p> <p>3.7. Cold War Definition and major characteristics.</p> <p>3.8. Beginning of the New DétenteConcept and objectives.</p>	

Contemporary Political Issues After in Post Cold War.		3.9. End of the Cold War. 3.10. Contemporary Political Issues. 3.11. Role of the United Nations (UN) 3.12. World Trade Organization (WTO) 3.13. International Monetary Fund (IMF) 3.14. World Health Organization (WHO) 3.15. International Criminal Court (ICC) 3.16. International Atomic Energy Agency (IAEA) 3.17. International Court of Justice (ICJ) 3.18. United Nations Security Council (UNSC)	
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70PS103. Students will be able to understand the North-South Deluge and South-South Deluge and their major issues.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO4.1 Understanding the North-South Deluge. SO4.2 Understanding the Globalization. Meaning, Nature, its advantages and disadvantages, SO4.3 Understanding the role of the WTO Liberalization SO4.4 Understanding the Changing Nature of State.	.	Unit-4 :New Trends Of The Changing World 4.1 North-South Dialogue Definition and purpose of the dialogue. 4.2. South-South Dialogue Definition and purpose of cooperation among developing countries. 4.3. Globalization Definition and overview of globalization. 4.4. Role of the WTO Overview of the World Trade. 4.5. Economic Liberalization Definition and goals of economic liberalization. 4.6. Technology Transfer Importance of technology transfer in globalization. 4.7. Global Trade Agreements Overview of major global trade agreements. 4.8. Cultural Exchange and Globalization Effects of cultural exchange on global society. 4.9. Environmental Impact of Globalization Effects on natural resources and ecosystems. 4.10. Migration and Globalization Impact of globalization on migration patterns. Economic, social, and political effects of migration. 4.11. Global Financial Markets Integration of global financial markets. 4.12. International Labor Standards Role 4.13. Regional Economic Blocs Overview of major regional	

	<p>economic blocs (e.g., EU, MERCOSUR).</p> <p>4.14. Sovereignty and Global Governance Tension between national sovereignty and global governance. Examples of global governance institutions (e.g., UN, IMF).</p> <p>4.15. Digital Economy Growth and impact of the digital economy. Opportunities and challenges in the digital age.</p> <p>4.16. Global Health Issues Impact of globalization on global health . International .</p> <p>4.17. International Development Goals Overview of international development goals (e.g., SDGs).</p> <p>4.18. Impact of Climate Change Effects of climate change.</p>	
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70PS103 Students will be able to understand the Environmental Issues, Rio-Declaration 1992 & Rio-Bio Diversity Agreement
Terrorism Factors which give rise to terrorism, Terrorism in South Asia, Cross- Border Terrorism.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO5.1 Will know about Environmental Issues: Rio-Declaration 1992 .</p> <p>SO5.2 Will understand the terrorism Factors which give rise to terrorism,</p> <p>SO5.3 Will know about the Terrorism in South Asia.</p> <p>SO5.4 Will understand the Cross-Border Terrorism.</p>		<p>Unit 5: Major Issues Of The World</p> <p>5.1. Environmental Issues: Rio Declaration 1992 Definition.</p> <p>5.2. Rio Biodiversity Agreement Definition.</p> <p>5.3. Terrorism: Socioeconomic Factors Influences.</p> <p>5.4. Terrorism: Political Factors Influences.</p> <p>5.5. Terrorism: Ideological Factors Influences.</p> <p>5.6. Terrorism: Global Factors Influences.</p> <p>5.7. Terrorism in South Asia Overview.</p> <p>5.8. Terrorism in South Asia.</p> <p>5.9. Cross-Border Terrorism Definition.</p> <p>5.10. Cross-Border Terrorism.</p> <p>5.11. Cross-Border Terrorism: International Response Strategies.</p> <p>5.12. Climate Change: Impact on Global System s Effects.</p> <p>5.13. Global Health Issues Impact.</p> <p>5.14. International Development Goals Overview.</p> <p>5.15. Economic Disparities Overview.</p> <p>5.16. Migration and Displacement Causes.</p> <p>5.17. Energy Security Importance.</p> <p>5.18. Technology and Security Role.</p>	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sectional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
70PS103 Students will be able to understand the Meaning, Nature and Scope of International Politics and Theories of International Politics.	18	0	0	18
70PS103. Students will be able to understand The Elements of National Power and Limitations, Balance of Power and Collective and Security.	18	0	0	20
70PS103. Students will be able to understand The Concept of Non-Alignment, Bases, Role and Relevance,Regional Cooperation , SAARC, ASEAN, OPAC Disarmament and Arms Control.	18	0	0	16
70PS103. Students will be able to understand the North-South Deluge and South-South Deluge and their major issues.	18	0	0	19
70PS103. Students will be able to understand theEnvironmental Issues, Rio-Declaration 1992 & Rio-Bio Diversity Agreement Terrorism Factors which give rise to terrorism, Terrorism in South Asia, Cross- Border Terrorism.	18	0	0	17
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

Suggested Specificity on Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
70PS103	Introduction To International Relations And International Politics,	01	01	03	05
70PS103	The Elements of National Power and Limitations	01	01	03	05
70PS103	World Organizations And World Treaties,	-	03	10	13
70PS103	New Trends Of The Changing World	-	03	10	13
70PS103	Major Issues Of The World	01	03	10	14
Total		03	12	36	50

Legend: R:Remember, U:Understand, A:Apply

The of same stressessent for International Relations and Contemporary Political Issues will beheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for endsemester assessment.

Suggested Instructional/Implementation Strategies:

6. Improved Lecture
7. Tutorial
8. Case Method
9. Group Discussion
10. Brainstorming

Suggested Learning Resources:

(c) Books:

S. No.	Title	Author	Publisher	Edition Year
1	INTERNATINAL RELATIONS	DR B L PADIA	Sanity Bhavan Publication House Agra	
2	Political science	Dr. j c jouhary	SBPD PUBLICATION	2023-2024
3	INTERNATINAL RELATIONS	UDAYBHAN SINHG	MC GRAW HILL	
	Lecture note provided by Dr. Udaybhan Singh Dept. of Arts AKS University, Santa .			

Curriculum Development Team:

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- 3-Dr. Pushpa Soni. Assistant Professor, Department of Arts.
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- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts.
- 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts.

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences. literature	The M.A. graduates will be acquainted with the social, economical, historical,	The program also empowers the graduates to appear for various	The M. A. program enables the students to acquire the knowledge	The students will be ignited enough to think and act over for the solution of various	Programmer provides the base to be the responsible	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will be able to describe the history and	Students will be able to explain parliamentary system in India.	Students will be able to critically analyze and apply the basic principles of Indian
70P S10 3	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
70P S10 3	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
70P S10 3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
70P S10 3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
70P S10 3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

Pos& PSOs /*-No.	CosNo.&Titles	SOsNo.	Lab oratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	70PS103: Students will be able to understand the Meaning, Nature and Scope of International Politics and Theories of International Politics.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1. Introduction To International Relations And International Politics 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8, 1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	70PS103 Students will be able to understand The Elements of National Power and Limitations, Balance of Power and Collective and Security.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 The Elements of National Power and Limitations 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8, 2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	70PS103: Students will be able to understand The Concept of Non-Alignment, Bases, Role and Relevance,Regional Cooperation , SAARC, ASEAN, OPAC Disarmament and Arms Control.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: World Organizations And World Treaties, 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8, 8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	70PS103: Students will be able to understand the North-South Deluge and South-South Deluge and their major issues.	SO4:1 SO4.2 SO4.3 SO4.4		Unit-4: New Trends Of The Changing World 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	70PS103 Students will be able to understand the Environmental Issues, Rio-Declaration 1992 & Rio-Bio Diversity Agreement Terrorism Factors which give rise to terrorism, Terrorism in South Asia, Cross- Border Terrorism.	SO5:1 SO5.2 SO5.3 SO5.4		Unit5: Major Issues Of The World 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18	

AKS University
Faculty of social science and humanities
Department of Arts
Curriculum of M.A. POLITICAL SCIENCE
(Revised as on 01.08.2023)

Semester-1ST

Course Code: 70PS104
Course Title : Major Ideas and Issues in Public Administration
Pre-requisite: To study this course, a student must have had any subject in graduation .
Rationale: It is about, Major Ideas and Issues in Public Administration.

Course Outcomes:

- 70PS104.** Awareness about the evolution and growth of the discipline of Public Administration.
- 70PS104** Learn the basic principles and approaches of Public Administration.
- 70PS104.** Students will be able to understand liberal, Marxist Leninist and welfare state approaches to public administration.
- 70PS104** Students will be able to understand the financial administration of public administration.
- 70PS104** Students will be able to understand the role of bureaucracy in public administration.

Board of Study	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Marks (PRA+ESA)
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3)10 marks each (CT)	Seminar one (SA)	Class Activity any one (CA T)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
Program core	70PS104	Major Ideas and Issues in Public Administration	15	20	5	5	5	50	50	100

(Revised as on 01.08.2023)

Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)				Total Credits (C)
			CI	LI	SW	SL	
Program Core	70PS104	Major Ideas and Issues in Public Administration	6	0	0	0	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sectional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sectional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

70PS104. Awareness about the evolution and growth of the discipline of Public Administration.

Approximate Hours

Item	Appx Hrs.
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO1.1 Understand the Meaning, nature and scope of Public Administration.</p> <p>SO1.2 We will understand the Evolution of Public Administration as a discipline.</p> <p>SO1.3 Understand the New Public Administration.</p> <p>SO1.4 Will understand Impact of Information Technology on Administration .</p>		<p>Unit-1.0 Introduction of public administration</p> <ol style="list-style-type: none"> 1. Meaning of Public Administration 2. Nature of Public Administration 3. Scope of Public Administration 4. Evolution of Public Administration as a Discipline. 5. New Public Administration 6. Impact of Information Technology on Administration. 7. Decision-Making Approach of Herbert Simon. 8. Developmental Administration Approach. 9. Ecological Approach – Fred Riggs Model. 10. Scientific Management Theory: Taylor. 11. Liberal Democratic Approach. 12. Marxist-Leninist Approach. 13. Welfare State Approach. 14. Financial Administration: Importance and Aims 15. Zero-Based Budgeting: Process, Problems, and Importance. 16. Performance Budgeting: Process, Problems, and Importance. 17. Political and Administrative Interaction in Economic Development. 18. Impact of Economic Liberalization and Globalization on Administration. 	

70PS104 Learn the basic principles and approaches of Public Administration.

Approximate Hours	
Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
<p>SO2.1 Will know The Decision Making Approach of Herbert Simon.</p> <p>SO2.2 Will understand the Developmental Administration Approach.</p> <p>SO2.3 Will know about Ecological Approach-Fred RiggsModel.</p> <p>SO2.4 You will gain knowledge of the Scientific Management Theory :Taylor.</p>	.	<p>Unit 2.0 Major principles of public administration</p> <p>2.1 Decision-Making Approach of Herbert Simon</p> <p>2.2Bounded Rationality*:</p> <p>2.3Concept: Decision-makers operate under constraints of limited information and cognitive limitations.</p> <p>2.4Implications. Decisions are often based on satisfying rather than optimizing due to these constraints.</p> <p>2.5Satisficing.</p> <p>2.6. Decision-Making Process.</p> <p>2.7 Developmental Administration Approach.</p> <p>2.8Focus on Development.</p> <p>2.9Planning and Implementation.</p> <p>2.10Evaluation of Development Programs.</p> <p>2.11Ecological Approach – Fred Riggs Model.</p> <p>2.12Administrative Systems and Environments.</p> <p>2.13Riggs’ Typology</p> <p>2.14 Principles of Scientific Management.</p> <p>2.15 Time and Motion Studies.</p> <p>2.16Scientific Management in Public Administration.</p> <p>2.17.Impact Enhanced productivity, consistency, and quality in administrative functions.</p> <p>2.18Criticisms of Scientific Management.</p>	

70PS104.Students will be able to understand liberal, Marxist Leninist and welfare state approaches to public administration.

Approximate Hours	
Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO3.1 Understanding the Liberal Democratic Approach.</p> <p>SO3.2 Understanding the Marxist Leninist Approach.</p> <p>SO3.3 will also understand Welfare State Approach.</p>	.	<p>Unit-3 Major approaches of public administration</p> <p>3.1 Liberal Democratic Approach.</p> <p>3.2 Accountability. Government officials are accountable to the public and elected representatives.</p> <p>3.3. Citizen Participation.</p> <p>3.4. Separation of Powers.</p> <p>3.5. Emphasis on Rule of Law.</p> <p>3.6 Marxist-Leninist Approach</p> <p>3.7. Core Concept.</p> <p>3.8. State Control.</p> <p>3.9. Role of the Party.</p> <p>3.10. Administrative Structure.</p> <p>3.11 Welfare State Approach..</p> <p>3.12. Social Security..</p> <p>3.13. Public Services:</p> <p>3.14. Equity and Redistribution:</p> <p>3.15. Role of the State.</p> <p>3.16 Intervention. Actively intervenes in the economy.</p> <p>3.17 Society to address market failures and social needs.</p> <p>3.18 Regulation. Regulates economic activities and provides public goods and services.</p>	

70PS104 Students will be able to understand the financial administration of public administration.

Approximate Hours	
Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO4.1 Understanding the Financial Administration-Importance and Aims.</p> <p>SO4.2 Understanding the Zero Base Budgeting and Performance Budgeting-Process, Problems and importance.</p> <p>SO4.3 Understanding the Political and Administrative interaction in Economic-Development.</p> <p>SO4.4 Understanding the Impact of Economic Liberalization and Globalization on administration.</p>	.	<p>Unit-4 :Introduction to Financial Administration</p> <p>4.1 Financial Administration - Importance and Aims.</p> <p>4.2. Resource Allocation. Ensures efficient and effective use of public resources.</p> <p>4.3 Accountability Promotes transparency and accountability in financial management.</p> <p>4.4Efficiency. Achieve optimal use of financial resources to meet public needs.</p> <p>4.5Financial Planning.</p> <p>4.6 Zero-Base Budgeting and Performance Budgeting - Process, Problems, and Importance</p> <p>4.7Zero-Base Budgeting (ZBB).</p> <p>4.8. Performance Budgeting.</p> <p>4.9 Political and Administrative Interaction in Economic Development.</p> <p>4.10Policy Formulation.</p> <p>4.11Resource Allocation.</p> <p>4.12Conflict and Cooperation.</p> <p>4.13 Impact of Economic Liberalization and Globalization on Administration.</p> <p>4.14Economic Liberalization.</p> <p>4.15 Globalization</p> <p>4.16Administrative Reforms.</p> <p>4.17 Complexity: Managing the complexities of a globalized economy and integrating international policies.</p> <p>4.18Enhanced Collaboration Greater potential for international collaboration and partnerships.</p>	

70PS104. Students will be able to understand the role of bureaucracy in public administration.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO5.1 Will know about Neutrality of Civil Services.</p> <p>SO5.2 Will understand the Downsizing of Bureaucracy.</p> <p>SO5.3 Will know about the Modernization of Bureaucracy.</p> <p>SO5.4 Will understand the Administrative Management</p>		<p>Unit 5: Importance of bureaucracy in public administration</p> <p>5.1 Neutrality of Civil Services..</p> <p>5.2 Principles of Neutrality.</p> <p>5.3 Challenges to Neutrality.</p> <p>5.4. Mechanisms to Uphold Neutrality.</p> <p>5.5 Downsizing of Bureaucracy.</p> <p>5.6 Concept of Downsizing.</p> <p>5.7 Reasons for Downsizing.</p> <p>5.8 Methods of Downsizing.</p> <p>5.9 Challenges and Considerations</p> <p>5.10 Modernization of Bureaucracy.</p> <p>5.11 Areas of Modernization.</p> <p>5.12 Technology Integration.</p> <p>5.13 Benefits of Modernization.</p> <p>5.14 Administrative Management.</p> <p>5.15 Key Functions: Developing strategies and plans to meet administrative objectives.</p> <p>5.16 Challenges in Administrative Management.</p> <p>5.17. Innovations in Administrative Management:</p> <p>5.18 Impact of Effective Administrative Management.</p>	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CI)	Sectional Work (SW)	Self Learning (SI)	Total hour (CI+SW+SI)
70PS104 Awareness about the evolution and growth of the discipline of Public Administration	18	0	0	18
70PS104 Learn the basic principles and approaches of Public Administration.	18	0	0	20
70PS104 Students will be able to understand liberal, Marxist Leninist and welfare state approaches to public administration.	18	0	0	16
70PS104: Students will be able to understand the financial administration of public administration.	18	0	0	19
70PS104: Students will be able to understand the role of bureaucracy in public administration.	18	0	0	17
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
70PS1 04	Introduction of public administration	01	01	03	05
70PS1 04	Major principles of public administration	01	01	03	05
70PS1 04	Major approaches of public administration	-	03	10	13
70PS1 04	Introduction to Financial Administration	-	03	10	13
70PS1 04	Importance of bureaucracy in public administration	01	03	10	14
Total		03	12	36	50

Legend: R:Remember, U:Understand, A:Apply

The end of semester assessment for Major Ideas and Issues in Public Administration will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

11. Improved Lecture
12. Tutorial
13. Case Method
14. Group Discussion
15. Brainstorming

Suggested Learning Resources:

(d) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	INTERNATIONAL RELATIONS	DR B L PADIA	Sanity Bhavan Publication House Agra	
2	Political science	Dr. j c johary	SBPD PUBLICATION	2023-2024
3	INTERNATIONAL RELATIONS	UDAYBHAN SINGH	MC GRAW HILL	
	Lecture note provided by Dr. Udaybhan Singh Dept. of Arts AKS University, Santa .			

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 3- Mrs. Prachi Singh , Teaching Associate , Department of Arts.
 3-Dr.PushpaSoni,Assistant Professor, Department of Arts.
 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts.
 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts.
 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts.
 CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO 6	PO 7	PO 8	PO9	PO1 0	PO1 1	PO 12	PSO 1	PSO2	PSO3
Prog ram Outc ome s	The students acquire knowledge in the field of social sciences. literature	The M.A. graduates will be acquainted with the social, economical, historical,	The program also empowers the graduates to appear for various	The M.A. program enables the students to acquire the knowledge	The students will be ignited enough to think and act over for the solution of various	Programmer provides the base to be the responsible	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will be able to describe the history and	Students will be able to explain parliamentary system in India.	Students will be able to critically analyze and apply the basic principles of Indian
70P S10 4	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
70P S10 4	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
70P S10 4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
70P S10 4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
70P S10 4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

Pos& PSOs /*-No.	CosNo.&Titles	SOsNo.	Lab oratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	70PS104: 1. Awareness about the evolution and growth of the discipline of Public Administration.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1. Introduction of public administration 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8, 1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	70PS104 Learn the basic principles and approaches of Public Administration.	SO2:1 SO2.2 SO2.3 SO2.4		Unit-2 Major principles of public administration 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8, 2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	70PS104: Students will be able to understand liberal, Marxist Leninist and welfare state approaches to public administration.	SO3:1 SO3.2 SO3.3		Unit-3: Major approaches of public administration 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8, 3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	70PS104: Students will be able to understand the financial administration of public administration.	SO4:1 SO4.2 SO4.3 SO4.4		Unit-4: Introduction to Financial Administration 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	70PS104. Students will be able to understand the role of bureaucracy in public administration.	SO5:1 SO5.2 SO5.3 SO5.4		Unit5: Importance of bureaucracy in public administration 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18	

MA POLITICAL SCIENCE

SemesterII

AKS University
Faculty of Social Science and Humanities
Department of Arts
Curriculum of M.A (Political Science) Program
(Revised as on 4.11.223)

Semester-II

Course Code: 70PS201

Course Title : Western Political Thought

Pre-requisite:

- 1 Student enables to understand characteristic of Greek political thought.
- 2 Understand thoughts of western political thinkers Plato Aristotle Machiavelli, gobbles Locke, Rousseau etc.

Rationale: This paper examines the views of some of the most prominent western political philosophers, starting with Plato and continuing till Mao, and how their responses to political issues profoundly affected the subsequent political thought. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education, communism and theory of justice. They will also be able to answer how Aristotle differed from his master Plato on the conception of justice and society, how Hobbes, Locke, and Rousseau differed on their views of state of nature, the law of nature, form of contract and the emergence of state from the contract. Learners will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft, and how his thoughts represent a break from Medieval thinkers like St Augustine and Bodin.

Course Outcomes:

70PS201 Understand the classical tradition of western political thought and grasp its relevance through a historical comparative approach

70PS201 Understand the continuity and growth in western political thought in the socio-economic and historical political contexts of the respective times

70PS201 Perceive the unfolding of modernity through the stages of evolution of western political thought

70PS201 Situate the origins and evolution of central concepts of politics in the classical tradition of western political thought and understand the history of ideas

70PS201 Build their own thought process through a perception of political ideas evolving through the western classical tradition

Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)				Total Credits (C)	
			CI	LI	SW	SL		Total Study Hours(CI+LI+SW+SL)
Program Core(36)	70PS201	Political Science	6	0	0	0	6	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. Lecture (L) and Tutorial (T) and others),
LI:Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sectional Work (include assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Board of Study	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment	Total Marks
			Progressive Assessment (PRA)						Total Marks		
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CA T)	Class Attendance (AT)	(CA+CT+SA+CAT+AT)			
	70PS201	Political Science	15	20	5	5	5	50	50	100	

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sectional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

70PS201 Western Political Thought motivates students to know rich thinking of Indian Political Philosophers; Traditions of Ancient Indian Political thought helps students to understand the background of historical events which influenced their minds.

Approximate Hours

Item	Appx Hrs.
CI	18
LI	00
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO1.1 Understand the Concept of Overview of western Political Thought</p> <p>SO1.2 Understand the overview of Life and Political Ideas of Plato</p> <p>SO1.3 Understand the overview of Life and Political Ideas of concept Aristotle</p>		<p>Unit-1 Political Thought</p> <ol style="list-style-type: none"> 1. Definition 2. Historical Scope 3. Foundational Thinkers 4. Core Concepts 5. Influence 6. Biography: Plato (c. 427-347 BCE) 7. The Republic 8. Theory of Forms 9. Ideal State. 10 Justice 11. Critique of Democracy 12. Biography: Aristotle (384-322 BCE) 13. The Politics 14. Classification of Governments 15. Theory of the Golden Mean 16. Virtue and Citizenship 17. Critique of Plato 18. Mixed Government 	

70PS201 Comprehend the ideas on state, people, Justice, communism, education, constitution, Liberty, Rights etc. Analyze and justify the relevance of Ideas of those thinkers in modern era.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO2.1 Concept the Thought of St. Thomas Aquinas</p> <p>SO2.2 Understanding about Marilia of Padua Machiavelli,</p> <p>SO2.3 Understanding the Thought of Hobbes</p> <p>SO2.4 Understanding the Thought of Hobbes,</p> <p>SO2.5 Understanding the Thought of Locke</p>	.	<p>Unit 2. Medieval Political Thought</p> <p>1. St. Thomas Aquinas (1225–1274)</p> <p>2. Natural Law.</p> <p>3. Just War Theory</p> <p>4. Divine Right of Kings</p> <p>5. Marsilio of Padua (c. 1275–1342) Secularism</p> <p>7. Popular Sovereignty</p> <p>8. Critique of Papal Power</p> <p>9. Niccolò Machiavelli (1469–1527) Realism in Politics.</p> <p>10. The Ends Justify the Means, Republicanism</p> <p>11. Thomas Hobbes (1588–1679) Social Contract. Absolute Sovereignty</p> <p>12. John Locke (1632–1704) Natural Rights</p> <p>13. Social Contract.</p> <p>14. Separation of Powers</p> <p>15. Jean-Jacques Rousseau (1712–1778) General Will In his work "The Social Contract.</p> <p>16. Critique of Inequality.</p> <p>17. Direct Democracy</p> <p>2.7 Thought of Montesquieu</p> <p>18. Charles-Louis de Secondat, Baron de Montesquieu (1689–1755). Separation of Powers, Types of Government, Liberty.</p>	

70PS201: Understanding text-context relationship of political thought and of the contemporary relevance of key philosophical ideas. The subject has served as an important philosophical and ideological foundation in the study of political science..

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO3.1 Concept of Political Ideas of Bentham SO3.2 J.S. Mill Life and Political Ideas SO3.3 Understanding the Hegel Life and Political Ideas SO3.4 Understanding about Dr. Green Life and Political Ideas	.	Unit-3 :Political Ideas of Bentham 1: Jeremy Bentham (1748–1832) 2. Utilitarianism 3. Hedonic Calculus: 4. Legal Reform 5. Critique of Natural Rights: 6. John Stuart Mill (1806–1873). 7. Utilitarianism 8. Liberty 9. Representative Government. 10. Women's Rights 11. Georg Wilhelm Friedrich Hegel (1770–1831). 12. Dialectical Method 13. Philosophy of History 14. The State 15. Civil Society and the State 16. Bentham and Mill on Utilitarianism: 17. Mill and Bentham on Liberty 18. Hegel vs. Liberalism	

70PS201 Situate the origins and evolution of central concepts of politics in the classical tradition of western political thought and understand the history of ideas

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO4.1 Understanding about the Views of Marx Life and Political Ideas SO4.2 Understanding about the Views of Lenin Life and Political Ideas SO4.3 Understanding about the Views of Mao-Test-Tung Life and Political Ideas	.	Unit-4 :Political Ideas 1. Historical Materialism 2. Class Struggle 3. Critique of Capitalism. 4. Communism 5. Karl Marx (1818–1883) 6. Key Works 7. Economic Theory 8. Revolutionary Praxis 9. Vanguard Party: 10. Imperialism 11. Dictatorship of the Proletariat 12. Role of the State: 13. Vladimir Lenin (1870–1924)	

		14. April Theses 15. War Communism and NEP: . 16. Legacy 17. Maoism 18. People’s War.	
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70PS201- Discussing the nationalism of Gandhi, M. N. Roy, To get an overview of life and political ideas of ArvinGosh. and Dindayal Upadhyay

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO5.1 Understand about the concept of Dindayal Upadhyay Life and Political Ideas</p> <p>SO5.2 Understanding about the M.N. Rae. Life and Political Ideas</p> <p>SO5.3 Understanding about the ArvinGosh. Life and Political Ideas</p>		<p>Unit 5: Views of Dindayal Upadhyay</p> <p>1. Integral Humanism: Dindayal Upadhyay (1916–1968)</p> <p>2 Critique of Western Models:</p> <p>3. Economic Philosophy:</p> <p>4. Cultural Nationalism</p> <p>5. Biography</p> <p>6. Political Work:</p> <p>7. Social Reform</p> <p>8. Legacy</p> <p>9. Revolutionary Thought M.N. Roy (1887–1954)</p> <p>10. Critique of Communism.</p> <p>11. Humanism</p> <p>12. Political Activism</p> <p>13. M.N. Roy was a key figure in the Indian independence movement</p> <p>14. Founding of CPI:</p> <p>15. Philosophical Works</p> <p>16. Legacy5.5 ArvinGosh</p> <p>17. Integral Yoga: ArvinGosh (1872–1950),</p> <p>18. Political Vision</p>	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CI)	Sectional Work (SW)	Self Learning (SI)	Total hour (CI+SW+SI)
70PS201 the classical tradition of western political thought and grasp its relevance through a historical comparative approach	18	02	01	21
70PS201: the continuity and growth in western political thought in the socio-economic and historical political contexts of the respective times	18	02	01	21
70PS201: Situate the origins and evolution of central concepts of politics in the classical tradition of western political thought and understand the history of ideas	18	02	01	21
70PS201: Build their own thought process through a perception of political ideas evolving through the western	18	02	01	21
70PS201- Discussing the nationalism of Gandhi, M. N. Roy, To get an overview of life and political ideas of ArvinGosh. and Dindaval Upadhvay	18	02	01	21
Total Hours	90	10	05	105

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
70PS201	Unit-1 Political Thought	01	01	03	05
70PS201	Unit-2 Medieval Political Thought	01	01	03	05
70PS201	Unit-3: Political Ideas of Bentham	-	03	10	13
70PS201	Unit-4: Political Ideas	-	03	10	13
70PS201	Unit5: Views of Dindayal Upadhyay	01	03	10	14
Total		03	12	36	50

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment for Western Indian Political Thought will be held with written examination of 50 marks **Note.** Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:**(e) Books:**

S. No.	Title	Author	Publisher	Edition Year
1	S. Ghost	Western Indian Political Thought	Delhi, Allied	Revised edition 1984
2	K. P. Karunakaran	Western Indian Political Tradition	New Delhi, Allied Publishers	Revised edition 1962
3	V.R. Mehta	Foundations of Western Political Thought	New Delhi, Manohar	Revised edition 1992
4	Dr. Udaybhan Singh Dept. of Arts AKS University, Santa.			

Curriculum Development Team:

- 1- Mr. Rajeev Bairagi, HOD Assistant Professor Department of Arts.
- 2-Mr. Gaurav Singh , Assistant Professor, Department of Arts.
- 3- Mrs. Prachi Singh , Teaching Associate , Department of Arts.
- 3-Dr.PushpaSoni,Assistant Professor, Department of Arts.
- 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts.
- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts.
- 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts.

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field	The B.A. graduates will be acquainted with the	The program also empowers the graduates	The B. A. program enables the students	The students will be ignited enough to think	Programmer provides the base to be the	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Understand the concept and principles of Political Science	Give the students career options in higher studies	Knowledge of key theories and concepts,
70P S20 1	3	3	3	2	2	2	1	2	3	3	3	3	3	3	3
70P S20 1	3	3	3	2	2	2	1	2	2	2	2	3	2	2	2
70P S20 1	3	3	2	2	1	2	1	1	2	2	2	2	3	3	3
70P S20 1	3	3	2	2	2	2	1	2	1	2	1	2	3	3	3
70P S20 1	3	3	2	2	1	2	1	1	2	2	2	3	3	3	3

Course Curriculum Map

Pos & PSOs -No.	Course No. & Titles	Sos No.	Laboratory Instrn	Class room Instruction (CI)	Self Learning (SL)
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	70PS201 the classical tradition of western political thought and grasp its relevance through a historical comparative approach	SO1:1 SO1:2 SO1:3		Unit-1 Political Thought 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	70PS201 the continuity and growth in western political thought in the socio-economic and historical political contexts of the respective times	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit-2 Medieval Political Thought 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	70PS201 :Situating the origins and evolution of central concepts of politics in the classical tradition of western political thought and understand the history of ideas	SO3:1 SO3:2 SO3:3 SO3:4		Unit-3: Political Ideas of Bentham 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	70PS201 :Build their own thought process through a perception of political ideas evolving through the western classical tradition	SO4:1 SO4:2 SO4:3		Unit-4: Political Ideas 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18,4.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	70PS201 - Discussing the nationalism of Gandhi, M. N. Roy, To get an overview of life and political ideas of ArvinGosh. and Dindayal Upadhyay	SO5:1 SO5:2 SO5:3		Unit5: Views of Dindayal Upadhyay 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18	

AKS University
Faculty of social science and humanities
Department of Arts
Curriculum of M.A. POLITICAL SCIENCE
(Revised as on 01.08.2023)

Semester-2th

Course Code:	70PS202
Course Title :	Major Constitution Of The World Constitution
Pre-requisite:	To study this course, a student must have had any subject in graduation .
Rationale:	It is about Major Constitution Of The World Constitution, Students would be able to explain how legislatures, executive and judiciary work in these countries and how they interact with each other in their respective political systems. Students will be able to understand the various ways in which executive, legislature, and judiciary of one country differs from another, their merits and demerits, and will be able to develop a framework of comparative analysis. Overall, students will be able to develop a broad spectrum about constitutions and their working.

Course Outcomes:

On successful completion of this course, the students will be able to:

- 70PS202** Students will be able to understand how the legislature, executive and judiciary of the British Constitution work and how these institutions interact.
- 70PS202** Students will be able to understand how the legislature, executive and judiciary of the United States Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits.
- 70PS202** Students will be able to understand how the legislature, executive and judiciary of the Swiss Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits. And will also learn about Direct Democracy.
- 70PS202** Students will be able to understand how the legislature, executive and judiciary of the Chinese Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits and how the Communist Party of China works.
- 70PS202** Students will be able to understand how the legislature, executive and judiciary of Japan and France's constitutions work.

Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)				Total Study Hours (CI+LI+SW+SL)	Total Credits (C)
			CI	LI	SW	SL		
Program Core	70PS202	Major Constitution Of The World Constitution	6	0	0	0	6	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sectional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment	Total Marks
			Progressive Assessment (PRA)						Total Marks		
			Class/Home Assignment (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CA T)	Class Attendance (AT)	(CA+CT+SA+CAT+AT)			
Program core	70PS202	Major Constitution Of The World Constitution	15	20	5	5	5	50	50	100	

AKS University
Faculty of social science and humanities
Department of Arts
Curriculum of M.A. POLITICAL SCIENCE
(Revised as on 01.08.2023)

Course-CurriculumDetailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sectional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

70PS202 Students will be able to understand how the legislature, executive and judiciary of the British Constitution work and how these institutions interact.

Approximate Hours	
Item	Appx Hrs.
CI	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1 Understand the UK Journey of Parliamentary Democracy and Evolving of Constitution SO1.2 We will understand the Salient Features of Constitution. SO1.3 Understand the UK Parliament. SO1.4 Will understand UK'S Judiciary and Party System. SO1.5 Will understand the King, Prime Minister and Cabinet.		Unit-1.0 :Introduction to the British Constitution 1. Historical Development 2. Key Documents 3. Constitutional Evolution 4.Unwritten Nature 5. Parliamentary Sovereignty 6.Rule of Law 7. Conventions. 8. Monarch. 9. Prime Minister 10. Cabinet. 11. Structure 12. House of Commons 13. House of Lords 14. Role 15. Independence 16. Supreme Court 17. Major Parties 18. Electoral System	

70PS202 Students will be able to understand how the legislature, executive and judiciary of the United States Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO2.1 Will know the Framing of American Constitution.</p> <p>SO2.2 Will understand the Salient Features of Constitution.</p> <p>SO2.3 Will know about Executive.</p> <p>SO2.4 You will gain knowledge of the Legislative.</p> <p>SO2.5 Will gain knowledge of Judiciary and Party system.</p>	.	<p>Unit 2.0, Introduction to the American Constitution</p> <ol style="list-style-type: none"> 1. Historical Context 2. Key Figures 3. Major Debates. 4. Ratification 5. Codified Document 6. Separation of Powers 7. Checks and Balances 8. Federalism 9. President 10. Vice President 11. Cabinet. 12. Bicameral Structure. 13. Senate 14. House of Representatives 15. Powers 16. Supreme Court 17. Lower Courts. 18. Judicial Review. 	

70PS202: Students will be able to understand how the legislature, executive and judiciary of the Chinese Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits and how the Communist Party of China works.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO3.1 Understanding the Framing of Chinese Constitution and it's Salient Features.</p> <p>SO3.2 Understanding the Executive of Chinese.</p> <p>SO3.3 will also understand Legislative of Chinese.</p> <p>SO3.4 Will gain knowledge of Judiciary of Chinese.</p> <p>SO3.5 Also understand the Democracy in China .</p>	.	<p>Unit-3 Introduction to the Chinese Constitution</p> <ol style="list-style-type: none"> 1. Framing 2. Salient Features, Socialism with Chinese Characteristics. 3. Leadership of the Communist Party -Centralized Power, Human Rights 4. President 5. Premier 6. State Council 7. National People's Congress (NPC) 8. Structure 9. Standing Committee 10. Supreme People's Court 11. Local Courts 12. Judicial System 13. Communist Party of China (CPC) 14. Leadership Structure 15. Party Constitution 16. People's Democracy. 17 Limited Political Pluralism 18. Consultative Democracy. 	

70PS202 Students will be able to understand how the legislature, executive and judiciary of the Swiss Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits. And will also learn about Direct Democracy.

Approximate Hours	
Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO4.1 Understanding the Framing of Swiss Constitution and it's Salient Features.</p> <p>SO4.2 Understanding the Executive of Swiss .</p> <p>SO4.3 Understanding the Legislative Swiss .</p> <p>SO4.4 Understanding the Judiciary Swiss .</p> <p>SO4.5. Understanding the Party System Swiss .</p> <p>SO4.6 Understanding the Direct Democracy Swiss .</p>	.	<p>Unit-4 :Introduction to the Swiss Constitution</p> <ol style="list-style-type: none"> 1. Framing 2. Salient Features Federalism 3. Direct Democracy 4. Neutralit*Decentralization 5. Federal Council. 6. Collective Leadership. 7. Federal Chancellery 8. Federal Assembly 9. Functions 10. Federal Supreme Court 11. Federal Courts 12. Judicial Independence 13. Multi-Party System 14. Major Parties 15. Coalition Government 16. Referendums. 17. Initiatives 18. Influence 	

70PS202 Students will be able to understand how the legislature, executive and judiciary of Japan and France's constitutions work.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO5.1 Will know about Framing of Japan and France Constitution and it's Salient Features.</p> <p>SO5.2 Will understand the Executive of Japan and France Constitution.</p> <p>SO5.3 Will know about the Legislative of Japan and France Constitution.</p> <p>SO5.4 Will understand the Judiciary of Japan and France Constitution.</p> <p>SO5.5 Will understand the Party System of Japan and France.</p>		<p>Unit 5: Introduction to the Japan and France constitution</p> <ol style="list-style-type: none"> 1. Framing 2. Salient Features 3. Prime Minister 4. Cabinet 5. Emperor 6. National Diet 7. Functions 8. Supreme Court 9. Lower Courts 10. Judicial Review 11. Framing 12. Salient Features 13. President 14. Council of Ministers 15. Parliament 16. Functions 17. Constitutional Council 18. Administrative Courts 	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CI)	Session Work (SW)	Self Learning (SI)	Total hour (CI+SW+SI)
70PS202: Students will be able to understand how the legislature, executive and judiciary of the British Constitution work and how these institutions interact.	18	0	0	18
70PS202 Students will be able to understand how the legislature, executive and judiciary of the United States Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits.	18	0	0	20
70PS202: Students will be able to understand how the legislature, executive and judiciary of the Chinese Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits and how the Communist Party of China works.	18	0	0	16
70PS202 Students will be able to understand how the legislature, executive and judiciary of the Swiss Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits. And will also learn about Direct Democracy	18	0	0	19
70PS202 Students will be able to understand how the legislature, executive and judiciary of Japan and France's constitutions work.	18	0	0	17
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
70PS202	Introduction to the British Constitution	01	01	03	05
70PS202	Introduction to the American Constitution	01	01	03	05
70PS202	Introduction to the Swiss Constitution	-	03	10	13
70PS202	Introduction to the Chinese Constitution	-	03	10	13
70PS202	Introduction to the Japan and France constitution	01	03	10	14
Total		03	12	36	50

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment for Major Constitution Of The World Constitution will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

16. Improved Lecture
17. Tutorial
18. Case Method
19. Group Discussion
20. Brainstorming

Suggested Learning Resources:

(f) Books:

S. No.	Title	Author	Publisher	Edition Year
1	Major constitution of the world	Dr pukharajain	Sanity Bhavan Publication House Agra	2022-2023
2	Political science	Dr. j c johary	SBPD PUBLICATION	2023-2024
Lecture note provided by Dr. Udaybhan Singh Dept. of Arts AKS University, Santa .				

Curriculum Development Team:

- 1- Mr. Rajeev Bairagi, HOD Assistant Professor Department of Arts.
- 2-Mr. Gaurav Singh , Assistant Professor, Department of Arts.
- 3- Mrs. Prachi Singh , Teaching Associate , Department of Arts.
- 3-Dr.PushpaSoni, Assistant Professor, Department of Arts.
- 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts.
- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts.
- 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts.

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO 6	PO 7	PO 8	PO9	PO1 0	PO1 1	PO 12	PSO 1	PSO2	PSO3
Prog ram Outc ome s	The students acquire knowledge in the field of social sciences. literature	The M.A. graduates will be acquainted with the social, economical, historical,	The program also empowers the graduates to annear for various	The M. A. program enables the students to aquire the knowledge	The students will be ignited enough to think and act over for the solution of various	Programme provides the base to be the responsible	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will be able to describe the history and	Students will be able to explain parliamentary system in India.	Students will be able to critically analyze and apply the basic principles of Indian
70P S20 2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
70P S20 2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
70P S20 2	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
70P S20 2	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
70P S20 2	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

Pos& PSOs /-No.	CosNo.&Titles	SOsNo.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	70PS202: Students will be able to understand how the legislature, executive and judiciary of the British Constitution work and how these institutions interact.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1. Introduction to the British Constitution 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8, 1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	70PS202 Students will be able to understand how the legislature, executive and judiciary of the United States Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Introduction to the American Constitution 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	70PS202 Students will be able to understand how the legislature, executive and judiciary of the Chinese Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits and how the Communist Party of China works.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Introduction to the Swiss Constitution 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11, 3.12,3.13,3.14,3.15,3.16,3.17, 3.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	70PS202: Students will be able to understand how the legislature, executive and judiciary of the Swiss Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits. And will also learn about Direct Democracy.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5 SO4.6		Unit-4: Introduction to the Chinese Constitution 4.1,4.2,4.3,4.4, 4.5,4.6,4.7,4.8,4.9,4.10,4.11 ,4.12,4.13,4.14,4.15,4.16,4.17,4.18,4.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	70PS202 Students will be able to understand how the legislature, executive and judiciary of Japan and France's constitutions work.	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: Introduction to the Japan and France constitution 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18	

AKS University
Faculty of social science and humanities
Department of Arts
Curriculum of M.A. POLITICAL SCIENCE
(Revised as on 01.08.2023)

Semester-2nd

Course Code: 70PS203

Course Title : International Organization

Pre-requisite: To study this course, a student must have had any subject in graduation .

Rationale: It is about Federalism In International Relations and Contemporary Political Issues,

Course Outcomes:

70PS203 Students will be able to understand the development and nature of international organizations.

70PS203 Students will be able to understand the role of the United Nations at the international level.

70PS203 Students will be able to understand the role of the United Nations in international problems.

70PS203 Students will understand the role of the United Nations in the post-Cold War era.

70PS203 Students will be able to understand the role of disarmament in the international.

Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)				Total Credits (C)
			CI	LI	SW	SL	
Program Core	70PS203	International Organization	6	0	0	0	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies i.e. Lecture(L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sectional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:
Theory**

Board of Study	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CA T)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
Program core	70PS 203	International Organization Issues	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sectional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

70PS203 Students will be able to understand the development and nature of international organizations.

Approximate Hours	
Item	Appx Hrs.
CI	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
<p>SO1.1 Understand the Nature of International Organization.</p> <p>SO1.2 We will understand the Evolution of International Organization.</p> <p>SO1.3 UnderstandThe League of Nations.</p> <p>SO1.4 Will understand Role in protecting world peace ,</p> <p>SO1.5 Will understand the causes of failure of League of Nations.</p>		<p>Unit-1.0 Introduction to International Organization,</p> <ol style="list-style-type: none"> 1. Nature of IOs. 2. Evolution. 3. League of Nations. 4. Objectives. 5. Main Organs. 6. Collective Security. 7. Conflict Resolution. 8. Disarmament Efforts 9. Humanitarian Work. 10. US Non-Participation. 11. No Enforcement Power 12. Failure to Prevent Aggression 13. Decision-Making 14. Rise of Totalitarianism:. 15. Ineffectiveness. 16. Failure of Collective Security 17. World War II: 18. Replacement. 	

70PS203 Students will be able to understand the role of the United Nations at the international level.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
<p>SO2.1 Will know The United Nations Structure.</p> <p>SO2.2 Will understand the United Nations Functions.</p> <p>SO2.3 Will know about Various organs of the UN.</p> <p>SO2.4 You will gain knowledge of the need of reforms in the UN structure</p> <p>SO2.5 Will gain knowledge of ..</p>	.	<p>Unit 2.0 Introduction to the United Nations,</p> <ol style="list-style-type: none"> 1. Establishment. 2. Charter. 3. Main Objectives. 4. Membership 5. General Assembly. 6. Security Council: 7. International Court of Justice (ICJ 8. Economic and Social Council (ECOSOC) 9. Secretariat. 10. Trusteeship Council. 11. Specialized Agencies 12. Security Council Reform 13. Veto Power 14. General Assembly's Role 15. Representation 	

		16. Effectiveness. 17. Peacekeeping Reforms 18. Inclusivity and Transparency.	
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70PS203 Students will be able to understand the role of the United Nations in international problems.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO3.1 Understanding the Pacific Settlement.</p> <p>SO3.2 Understanding the Forceful Settlement of International Disputes .</p> <p>SO3.3 will also understand Enforcement Action,</p> <p>SO3.4 Will gain knowledge of Economic and Social Development.</p> <p>SO3.5 Also understand the Role of the UN.</p>	.	<p>Unit-3 International Problems,</p> <p>1. Pacific Settlement</p> <p>2. Diplomacy.</p> <p>3. Mediation</p> <p>4. Arbitration</p> <p>5. Judicial Settlement</p> <p>6. Forceful Settlement:</p> <p>7. Enforcement Action</p> <p>8. Chapter VII of the UN Charter</p> <p>9. Peacekeeping Operations</p> <p>10. Economic Development:</p> <p>11. Sustainable Development Goals (SDGs)</p> <p>12. Role of ECOSOC.</p> <p>13. Humanitarian Aid</p> <p>14. Social Development</p> <p>15. Role of Specialized Agencies</p> <p>16. Global Partnerships</p> <p>17. Climate Action</p> <p>18. Addressing Inequality</p>	

70PS203 Students will understand the role of the United Nations in the post-Cold War era.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO4.1 Understanding the UN in the Post Cold War Era,</p> <p>SO4.2 Understanding the Socio Economies and Humanitarian role.</p> <p>SO4.3 Understanding the role UN as peace keeper .</p> <p>SO4.4 Understanding the Politics within UN .</p>	.	<p>Unit-4 :United Nations after the Cold War,</p> <ol style="list-style-type: none"> 1. End of Bipolarity 2. Increased Peacekeeping 3. Global Governance: 4. Intervention in Internal Conflicts 5. Poverty Alleviation 6. Health and Education: 7. Humanitarian Aid: 8. Refugee Support: 9. Gender Equality. 10. Expanded Missions. 11. Successes and Failures 12. Challenges: 13. Innovations 14. Power Dynamics. 15. Veto Power 16. North-South Divide 17. Reform Debates 18. Multilateralism vs. Unilateralism 	

70PS203 Students will be able to understand the role of disarmament in the international.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO5.1 Will know about UN's role in Disarmament.</p> <p>SO5.2 Will understand the Meaning, definition, characteristics of disarmament.</p> <p>SO5.3 Will know about the Contribution of Third world's to Achivegol of U.N..</p>		<p>Unit 5: Role of Disarmament at the International Level</p> <ol style="list-style-type: none"> 1. Promotion of Global Disarmament 2. Treaty Frameworks 3. Disarmament Conferences 4. UN Office for Disarmament Affairs (UNODA) 5. Arms Control Initiatives 6. Nuclear Disarmament Advocacy 7. Peacekeeping and Disarmament 8. Advocacy for Nuclear-Free Zones: 9. Support for Disarmament Treaties 10. Leadership in Disarmament Diplomacy 11. Non-Aligned Movement (NAM) 12. Pressure for Conventional Arms Regulation 13. Active Participation in Disarmament Negotiations 14. Contributions to UN Peacekeeping 15. Advocacy for Disarmament and Development 16. Promotion of Humanitarian Disarmament 17. Regional Disarmament Efforts 18. Educational Initiatives 	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CI)	Sectional Work (SW)	Self Learning (SI)	Total hour (CI+SW+SI)
70PS203 Students will be able to understand the development and nature of international organizations.	18	0	0	18
70PS203 Students will be able to understand the role of the United Nations at the international level.	18	0	0	20
70PS203 Students will be able to understand the role of the United Nations in international problems.	18	0	0	16
70PS203 Students will understand the role of the United Nations in the post-Cold War era.	18	0	0	19
70PS203 Students will be able to understand the role of disarmament in the international.	18	0	0	17
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

Suggested Specification Table (ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	U	A	
70PS203	Introduction to International Organization,	01	01	03	05
70PS203	Introduction to the United Nations,	01	01	03	05
70PS203	International Problems,	-	03	10	13
70PS203	United Nations after the Cold War,	-	03	10	13
70PS203	Role of Disarmament at the International Level	01	03	10	14
Total		03	12	36	50

Legend: R:Remember, U:Understand, A:Apply

The end of semester assessment for International Organization will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

Suggested Instructional/Implementation Strategies:

21. Improved Lecture
22. Tutorial
23. Case Method
24. Group Discussion
25. Brainstorming

Suggested Learning Resources:

(g) Books:

S. No.	Title	Author	Publisher	Edition Year
1	INTERNATINAL RELATIONS	DR B L PADIA	Sanity Bhavan Publication House Agra	
2	International Organization	Potter, P.B		
3	International Organization	S.J.R. BILGRAMI	NEW DELHI VIKAS	1977
4	INTERNATINAL RELATIONS	UDAYBHAN SINHG	MC GRAW HILL	
Lecture note provided by Dr. Udaybhan Singh Dept. of Arts AKS University, Santa .				

Curriculum Development Team:

- 1- Mr. Rajeev Bairagi, HOD Assistant Professor Department of Arts.
- 2-Mr. Gaurav Singh , Assistant Professor, Department of Arts.
- 3- Mrs. Prachi Singh , Teaching Associate , Department of Arts.
- 3-Dr.PushpaSoni,Assistant Professor, Department of Arts.
- 4-Dr. Usha Dwivedi , Assistant Professor, Department of Arts.
- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts.
- 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts.

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO 6	PO 7	PO 8	PO9	PO1 0	PO1 1	PO 12	PSO 1	PSO2	PSO3
Prog ram Outc ome s	The students acquire knowledge in the field of social sciences literature	The M.A. graduates will be acquainted with the social, economical, historical,	The program also empowers the graduates to appear for various	The M. A. program enables the students to acquire the knowledge	The students will be ignited enough to think and act over for the solution of various	Programme provides the base to be the responsible	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will be able to describe the history and	Students will be able to explain parliamentary system in India.	Students will be able to critically analyze and apply the basic principles of Indian
70P S20 3	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
70P S20 3	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
70P S20 3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
70P S20 3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
70P S20 3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

Pos&PS Os /*- No.	CosNo.&Titles	SOsNo.	Lab oratory Instr uction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4,5,6, 7,8,9,10,11 ,12 PSO:1,2,3	70PS203 Students will be able to understand the development and nature of international organizations.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1. Introduction to International Organization, 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8, 1.9,1.10,1.11,1.12,1.13,1.14,1. 15,1.16,1.17,1.18	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	70PS203 Students will be able to understand the role of the United Nations at the international level.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Introduction to the United Nations, 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8, 2.9,2.10,2.11,2.12,2.13,2.14,2. 15,2.16,2.17,2.18	
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	70PS203 Students will be able to understand the role of the United Nations in international problems.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: International Problems, 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.3. 8,3.9,3.1,10,3.11,3.12,3.13,3.1 4,3.15,3.16,3.17,3.18	
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	70PS203 Students will understand the role of the United Nations in the post-Cold War era.	SO4:1 SO4.2 SO4.3 SO4.4		Unit-4: United Nations after the Cold War, 4.1,4.2,4.3,4.4,4.5,4.6,4.7, 8,4.9,4.10,4.11,4.12,4.13,4. 14,4.15,4.16,4.17,4.18,4.18	
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	70PS203 Students will be able to understand the role of disarmament in the international.	SO5:1 SO5.2 SO5.3 SO5.4		Unit5: Role of Disarmament at the International Level 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5 .9,5.10,5.11,5.12,5.13,5.14,5.1 5,5.16,5.17,5.18	

AKS University
Faculty of Social Science and Humanities
Department of Arts
Curriculum of M.A (Political Science) Program
(Revised as on 4.11.223)

Semester-II

Course Code: 70PS204

Course Title : Research Methodology

Pre-requisite:

1. The course intend to familiarize the students with the research methods in Political Science
2. To enable for the practical use of students in their Project/Dissertation in the Sixth Semester.
3. To identify the different methods and techniques applicable to Political Science Research.

Rationale: This paper trains the students to undertake research by familiarizing them with the basic and advance tools and techniques of field studies. It would also familiarize them with the philosophical foundation of research methods in social sciences. Upon completion of this paper, students will be able to design research projects, conduct field investigations and carry out experimental plus qualitative research.

Course Outcomes:

70PS204: After completion of this course, students will have a basic foundation on Scientific Research.

70PS204 Give knowledge base on the systematic approaches to do research in political science and its allied fields.

70PS204 Help to search for new paradigm and multiple issues in Political Science for research.

70PS204: Demonstrate knowledge of research process i.e. reading, evaluating and developing.

70PS204 Perform literature reviews using print and online database.

Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)				Total StudyHours(CI+LI+SW+SL)	Total Credits (C)
			CI	LI	SW	SL		
Program Core (36)	70PS204	Political Science	6	0	0	0	6	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. Lecture (L) and Tutorial (T) and others),
LI:LaboratoryInstruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sectional Work (include assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment	Total Marks
			Progressive Assessment (PRA)						Total Marks		
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CA T)	Class Attendance (AT)	(CA+CT+SA+CAT+AT)			
	70P S20 4	Political Science	15	20	5	5	5	50	50	100	

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sectional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

70PS204 Acquaint with the qualitative and quantitative research techniques for conducting field based research studies including selection of research problems, sampling and preparation of research tools and adoption of statistical methodologies.

Approximate Hours

Item	Appx Hrs.
CI	18
LI	00
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO1.1 Understand the Nature of Social Research SO1.2 Understand the Difference between Pure and Applied Research, SO1.3 Understand the Identification of Research Problem, SO1.4 Understand Research Design. SO1.5 Understand Research Importance and uses		Unit I Nature of Social Research 1. Importance and Uses 2. Knowledge Generation. 3. Policy Formulation. 4. Problem Solving 5. Theoretical Development 6. Pure Research 7. Applied Research 8. Identification of Research Problem 9. Literature Review 10. Observations and Experience 11. Consultation with Experts 12. Defining Scope 13. Research Design 14. Purpose 15. Methodology 16. Sampling. 17. Data Collection 18. Data Analysis	

70PS204 Students who complete this course will be able to understand and comprehend the basics in research methodology and applying them in research/ project work.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(L I)	Classroom Instruction (CI)	(S L)
SO2.1 Concept Hypothesis, SO2.2 Understanding Concepts and Variables, SO2.3 Understanding Typologies, SO2.4 Understanding Formulation and testing, SO2.5 Understanding Sampling Method.	.	Unit 2.Hypothesis 1. Concepts 2. Variables 3. Dependent 4. Control 5. Descriptive Hypotheses 6. Relational Hypotheses Explore relationships between variables. 7. Causal Hypotheses 8. Definition 9. Null Hypothesis (H0) 10. Alternative Hypothesis (H1) 11. Formulation 12. Designing. 13. Data. 14. Statistical Analysis 15. Drawing. 16. Definition Selecting a subset of a population for research. 17. Probability Sampling 18. Non-Probability Sampling	

70PS204The Students will develop skills in qualitative and quantitative data analysis and presentation

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO3.1 Understanding Tools and Techniques of Data Collection, SO3.2 Understanding Observation: Characteristics of observation, SO3.3 Understanding the Kinds of observation SO3.4 Understanding Questionnaire, Scheduled and Interviews SO3.4 Understanding Sampling and Survey technique.	.	Unit-3 : Tools and Techniques of Data Collection, 1. Observation: Characteristics of Observation 2. Systematic 3. Direct 4. Objective. 5. Contextual 6. Participant Observation 7. Non-Participant Observation 8. Structured Observation	

		9. Unstructured Observation 10. Merits 11. Demerits 12. Observer Bias 13. Questionnaire 14. Schedules 15. Interviews 16. Sampling 17. Probability Sampling 18. Survey Technique:	
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70PS204: Students will develop an understanding and be able to apply both diverse quantitative and qualitative research methods in the discipline of political science to design, conduct, analyze and write research reports and essays.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO4.1 Understanding Nature of study: Case study, technique, SO4.2 Understanding about the Role and importance of case studies SO4.3 Understanding about the Pilot studies and panel studies.	.	Unit-4 Nature of study: 1. Case Study Technique 2. Definition 3. Data Collection 4. Focus 5. Analysis. 6. Detailed Understanding 7. Complex Issues 8. Theory Development 9. Practical Application 10. Pilot Studies and Panel Studies 11. Pilot Studies 12. Definition 13. Purpose 14. Benefits 15. Panel Studies 16. Definition 17. Purpose. 18. Benefits	

70PS204- This paper trains the students to undertake research by familiarizing them with the basic and advance tools and techniques of field studies. It would also familiarize them with the philosophical foundation of research methods in social sciences. Upon completion of this paper, students will be able to design research projects, conduct field investigations and carry out experimental plus qualitative research.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO5.1 Understand about the Theory Formation in Social Sciences ,</p> <p>SO5.2 Understanding about the Survey Analysis, Types, Merits, Demerits</p> <p>SO5.3 Understanding about the Report writing, Purpose and contents of a Report.</p>		<p>Unit 5 Theory Formation in Social Sciences</p> <ol style="list-style-type: none"> 1. Survey Analysis 2. Definition 3. Methods 4. Tools 5. Types, Merits, and Demerits 6. Types of Surveys 7. Cross-Sectional Surveys 8. Longitudinal Surveys 9. Descriptive Surveys - Analytical Surveys 10. Merits 11. Large Sample Size 12. Quantitative Data, Cost-Effective 13. Demerits 14. Response Bias, Limited Depth 15. Low Response Rate 16. Report Writing 17. Definition. 18. Structure 	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CI)	Sectional Work (SW)	Self Learning (SI)	Total hour (CI+SW+SI)
70PS204 Conduct a literature review for a question in political science research.	18	02	01	21
70PS204: Design a survey to collect political science data. Perform content analysis on a document	18	02	01	21
70PS204: Distinguish appropriate data for answering a political science question from appropriate data Analyze quantitative data using statistical software	18	02	01	21
70PS204 Write up research findings in correct format. Present research findings to an audience using visual aids.	18	02	01	21
70PS204CO 5: - Fundamentals of Research Methodology Course Objectives The main objective of this course is to introduce the basic concepts in research methodology in Social	18	02	01	21
Total Hours	90	10	05	105

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
70PS204	Unit-1 Nature of Social Research	01	01	03	05
70PS204	Unit-2 Hypothesis,	01	01	03	05
70PS204	Unit-3: Tools and Techniques of Data Collection,	-	03	10	13
70PS204	Unit-4: Nature of study	-	03	10	13
70PS204	Unit5: Theory Formation in Social Sciences ,	01	03	10	14
Total		03	12	36	50

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment for Research Methodology will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(h) Books:

S. No.	Title	Author	Publisher	Edition Year
1	Mukarji	Social Survey & Social Research	Delhi, Allied	Revised edition 1984
2	Bajpai, S.R.	Methods of Social Survey and Research.	New Delhi, Allied Publishers	Revised edition 1962
3	Gosh, B.N	Scientific Method and Social Research	New Delhi, Manohar	Revised edition 1992
4	Dr. Udaybhan Singh Dept. of Arts AKS University, Santa .			

Curriculum Development Team:

- 1- Mr. Rajeev Bairagi, HOD Assistant Professor Department of Arts.
- 2-Mr. Gaurav Singh , Assistant Professor, Department of Arts.
- 3- Mrs Prachi Singh , Teaching Associate , Department of Arts.
- 3-Dr.PushpaSoni,Assistant Professor, Department of Arts.
- 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts.
- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts.
- 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts.

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire	The B.A. graduates will be acquainted	The program also empowers the	The B. A. program enables the students	The students will be ignited enough to	Programme provides the base	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and	Life-long learning	Understand the concept and	Give the students career options in	Knowledge of key theories and
70PS 204	3	3	3	2	2	2	1	2	3	3	3	3	3	3	3
70PS 204	3	3	3	2	2	2	1	2	2	2	2	3	2	2	2
70PS 204	3	3	2	2	1	2	1	1	2	2	2	2	3	3	3
70PS 204	3	3	2	2	2	2	1	2	1	2	1	2	3	3	3
70PS 204	3	3	2	2	1	2	1	1	2	2	2	3	3	3	3

Course Curriculum Map

POs&PSOs -No.	COsNo.& Titles	Sos No.	Laboratory Instruction	Classroom Instruction (CI)	Self Learning (SL)
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	70PS204 Conduct a literature review for a question in political science research.	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 Nature of Social Research 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	70PS204 Design a survey to collect political science data. Perform content analysis on a document	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit-2 Hypothesis, 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	70PS204 :Distinguish appropriate data for answering a political science question from appropriate data Analyze quantitative data using statistical software	SO3:1 SO3:2 SO3:3 SO3:4		Unit-3: Tools and Techniques of Data Collection, 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	70PS204 Write up research findings in correct format. Present research findings to an audience using visual aids.	SO4:1 SO4:2 SO4:3		Unit-4: Nature of study 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18,4.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	70PS204 Fundamentals of Research Methodology Course Objectives The main objective of this course is to introduce the basic concepts in research methodology in Social science.	SO5:1 SO5:2 SO5:3		Unit5: Theory Formation in Social Sciences5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18	

MA POLITICAL SCIENCE

Semester III

AKS University
Faculty of Social Science and Humanities
Department of Arts
Curriculum of M.A (Political Science) Program
(Revised as on 4.11.223)

Semester-III

Course Code: 70PS301

Course Title : DIAN GOVERNMENT AND POLITICS

Pre-requisite: tudents can know about constitution our fundamental rights and duties
tudents will be able to understand the Nature of Indian Government and
Politics
tudents will be able to understand the Indian constitution and Fundamental
rights and Duties.

Rationale: e purpose of offering Political Science at under graduate level in our college
is to deepen knowledge and understanding of the students about one of the
most powerful forces operating on people, communities and corporations
today around the world, namely government and politics. This knowledge
and understanding is valuable for all citizens. Political Science is excellent
preparation for effective citizenship as it trains the students in the
importance of political participation and prepares them to take part in the
political life. It is also essential in many careers today.

Course Outcomes:

70PS301: - Introducing the Indian Constitution with a focus on the role of the Constituent Assembly and examining the essence of the Preamble.

70PS301: - Examining the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles.

70PS301: - Assessing the nature of Indian Federalism with focus on Union-State Relations.

70PS301: - Critically analyzing the important institutions of the Indian Union: the Executive: President; Prime Minister, Council of Ministers; Governor, Chief Minister and Council of Ministers; The legislature: Rajya Sabha, Lok Sabha, Speaker, Committee System, State Legislature, The Judiciary: Supreme Court and the High Courts: composition and functions- Judicial Activism

70PS301: - Evaluating the Electoral Process in India with focus on the Election Commission: Composition, Functions and Role

Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)				Total Credits (C)	
			CI	LI	SW	SL		Total StudyHours(CI+LI+SW+SL)
Program Core (36)	70PS301	INDIAN GOVERNMENT AND POLITICS	6	0	0	0	6	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. Lecture (L) and Tutorial (T) and others), **LI:**Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies) **SW:** Sectional Work (include assignment, seminar, mini project etc.), **SL:** Self Learning, **C:** Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Marks (PRA+ESA)
			Progressive Assessment (PRA)								
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3)10 marks each (CT)	Seminar one (SA)	Class Activity any one (CA T)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)			
	70PS301	INDIAN GOVERNMENT AND POLITICS	15	20	5	5	5	50	50	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

70PS301: Acquire knowledge about the historical background of Constitutional development in India, appreciate philosophical foundations and salient features of the Indian Constitution. The course has been designed to cover the journey of the map of India that emerge from partition to subsequent integration of princely states and how the decision on the key significant symbols such as national flag, national anthem, national song, etc. of the Constitution was arrived at through comprehensive debate in the Constituent Assembly

Approximate Hours

Item	Appx Hrs.
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<p>SO1.1 Understand the Concept and nature Constituent Assembly</p> <p>SO1.2 Understand the Concept of Indian Constitution</p> <p>SO1.3 Understand the concept Working of Indian Constitution</p> <p>SO1.4 Preparation of Making of the Indian Constitution</p> <p>SO1.5 Preparation Salient features of the Indian constitution</p>		<p>Unit-1. Constituent Assembly</p> <p>1.1 Constituent Assembly Working</p> <p>1. Formation of the Constituent Assembly:</p> <p>2. Leadership:</p> <p>3. Key Committees:</p> <p>4. Debates and Discussions:</p> <p>5. Working Duration:</p> <p>1.2 Composition of the Indian Constitution</p> <p>6. Blend of Multiple Sources:</p> <p>7. Fundamental Rights:</p> <p>8. Directive Principles:</p> <p>9. Federal Structure:</p> <p>10. Parliamentary System:</p> <p>1.3 Working of the Indian Constitution</p> <p>11. Flexible and Rigid Nature:</p> <p>12. Judicial Review:</p> <p>13. Federalism in Practice:</p> <p>14. Elections and Representation .</p> <p>1.4 Making of the Indian Constitution</p> <p>15. Historical Background:</p> <p>16. Drafting and Adoption:</p> <p>1.5 Salient Features of the Indian Constitution</p> <p>17. Lengthiest Written Constitution:</p> <p>18. Secularism and Socialism</p>	

70PS301:Analyze the relationship between State and individual in terms of Fundamental Rights and Directive Principles of State Policy. this course is also to bring awareness among students about fundamental rights and duties Students also understand the fundamental rights and duties of the citizens, directive principles of State policy, nature of Indian federalism and other institution as described by the Constitution of India

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<p>SO2.1 Concept Meaning Preamble</p> <p>SO2.2 Understanding about the working and right fundamental Rights</p> <p>SO2.3 Preparation of Fundamental Duties</p> <p>SO2.4 Understanding the concept State Policy Amendment Procedure</p>	.	<p>Unit 2.Preamble and Fundamental Rights</p> <p>2.1 Introduction to the Preamble</p> <p>1. Preamble as the Introduction to the Constitution:</p> <p>2. Sovereign, Socialist, Secular, Democratic Republic:</p> <p>3. Significance of the Preamble:</p> <p>2.2 Basics of Human Rights</p> <p>4. Universal Nature of Human Rights:</p> <p>5. Role of the UN and International Conventions:</p> <p>2.3 Introduction to Fundamental Rights</p> <p>6. Fundamental Rights in the Indian Constitution:</p> <p>7. Justiciable Rights:</p> <p>2.4 Human Rights Issues in India</p> <p>8. Challenges to Human Rights:</p> <p>9. Role of National Human Rights Commission (NHRC):</p> <p>2.6 Problems in India’s Fundamental Rights</p> <p>10. Inequality in Access:</p> <p>11. Conflict between Fundamental Rights and Directive Principles</p> <p>12. Emergency Provisions:</p> <p>2.7 Introduction to Fundamental Duties</p> <p>13. List of Fundamental Duties:</p> <p>14. Non-Justiciable Nature:</p> <p>2.9 Directive Principles of State Policy</p> <p>15. Guidelines for the State:</p> <p>16. Socialist and Gandhian Principles:</p> <p>2.10 Amendment Procedure</p> <p>17. Article 368 – Amending the Constitution:</p> <p>18. Flexibility and Rigidity:</p>	

70PS301: students to know about the constitution of India and functioning of the Indian political system and government and will further discourse and abide the constitutional principles. The students will have depth understanding on Indian Parliamentary system and government functioning.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<p>SO3.1 concept of Union Executive</p> <p>SO3.2 Understanding the role of the President</p> <p>SO3.3 Understanding about role of the Prime Minister</p> <p>SO3.4 Preparation of role of the Ministers</p>	.	<p>Unit-3 Union Executive</p> <p>3.1 President</p> <p>1. Head of the State</p> <p>3.2 Role of the President</p> <p>2. Guardian of the Constitution:</p> <p>3. Executive Powers:</p> <p>3.3 President and Vice President</p> <p>4. Vice President:</p> <p>5. Difference in Roles:</p> <p>3.4 Election, Powers, and Position of the President</p> <p>6.Election Process:</p> <p>7. Tenure and Impeachment:</p> <p>8. Discretionary Powers</p> <p>3.5 Prime Minister</p> <p>9. Head of Government</p> <p>3.6 Prime Minister’s Powers and Position</p> <p>10. Power to Choose Ministers</p> <p>11. Leadership in Parliament:</p> <p>3.7 Role of the Prime Minister</p> <p>12. Bridge between President and Council of Ministers:</p> <p>13. Policy Formulation and Implementation:</p> <p>3.8 Council of Ministers</p> <p>14. Collective Responsibility</p> <p>15. Types of Ministers:</p> <p>3.9 Relationship between President and Prime Minister</p> <p>16. Advisory Role of the President:</p> <p>17. Role in Legislative Affairs:</p> <p>3.12 Role of Ministers</p> <p>18. Implementation of Policies:</p>	

70PS301:analyses and discusses about working and functions of the various organs of the government in the Indian Parliamentary democratic system

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO4.1 Understanding about Rajya Sabha and Lok Sabha: composition and function</p> <p>SO4.2 Preparation of Lok Sabha Rajya Sabha</p> <p>SO4.3 Understanding about the Supreme Court and high courts- compositions and functions</p>	.	<p>Unit-4 :Union Legislature:</p> <p>4.1 Lok Sabha</p> <p>1. Lower House of Parliament:</p> <p>2. Members:</p> <p>4.2 Rajya Sabha</p> <p>3.Upper House of Parliament:</p> <p>4. Members:</p> <p>4.3 Rajya Sabha and Lok Sabha: Composition</p> <p>5. Lok Sabha Composition:</p> <p>6. Rajya Sabha Composition:</p> <p>4.4 Functions of Lok Sabha and Rajya Sabha</p> <p>7. Legislation:</p> <p>8. Budget Approval:</p> <p>9. Control over the Executive:</p> <p>4.6 Speaker of the Lok Sabha</p> <p>10. Role:</p> <p>11. Powers:</p> <p>4.7 Union Judiciary</p> <p>12. Role of the Judiciary:</p> <p>4.8 The Supreme Court of India</p> <p>13. Highest Court:</p> <p>14. Composition:</p> <p>4.9 Functions of the Supreme Court</p> <p>15. Judicial Review:</p> <p>16. Adjudication of Disputes:</p> <p>4.10 High Courts</p> <p>17. State-Level Courts:</p> <p>18. Composition and Functions:</p>	

70PS301: Understand how social movements are formed and how they impact the political processes

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO5.1 Understand about the concept of Nature of Indian Politics</p> <p>SO5.2 Preparation of Nature of Indian Party system</p> <p>SO5.3 Preparation of Regionalism</p> <p>SO5.4 Understanding about the Communalism</p> <p>SO5.5 Understanding about the Fatalism</p>		<p>Unit 5: Political process</p> <p>5.1 Nature of Indian Politics</p> <p>1. Democratic Framework:</p> <p>2. Diverse Political Landscape:</p> <p>5.2 Nature of Indian Party System</p> <p>3. Multi-Party System:</p> <p>4. Dominance of Major Parties:</p> <p>5.3 Challenges Before Indian Polity</p> <p>5. Governance Issues:</p> <p>6. Representation and Inclusivity:</p> <p>5.4 Casteism</p> <p>7. Impact on Politics:</p> <p>8. Social Division:</p> <p>5.5 Regionalism</p> <p>9. Demand for Autonomy:</p> <p>10. Regional Parties:</p> <p>5.6 Linguist</p> <p>11. Language-Based Identities:</p> <p>12. Language Conflicts:</p> <p>5.7 Communalism</p> <p>13. Religious Divisions:</p> <p>14. Political Exploitation:</p> <p>5.8 Corruption</p> <p>15. Impact on Governance:</p> <p>16. Anti-Corruption Measures:</p> <p>5.9 Criminalization</p> <p>17. Criminal Elements in Politics:</p> <p>18. Legal and Electoral Reforms:</p>	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sectional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
70PS301: Acquire knowledge about the historical background of Constitutional development in India, appreciate philosophical foundations and salient features of the Indian Constitution.	18	02	01	21
70PS301: Analyze the relationship between State and individual in terms of Fundamental Rights and Directive Principles of State Policy.	18	02	01	21
70PS301: students to know about the constitution of India and functioning of the Indian political system and government and will further discourse and abide the constitutional principles.	18	02	01	21
70PS301: analyses and discusses about working and functions of the various organs of the government in the Indian Parliamentary democratic system	18	02	01	21
PS301: Understand how social movements are formed and how they impact the political processes	18	02	01	21
Total Hours	90	10	05	105

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
70PS301	Unit-1 Constituent Assembly	01	01	03	05
70PS301	Unit-2 Preamble and Fundamental Rights	01	01	03	05
70PS301	Unit-3: Union Executive	-	03	10	13
70PS301	Unit-4: Union Legislature	-	03	10	13
70PS301	Unit5: Political process	01	03	10	14
Total		03	12	36	50

Legend: R:Remember, U:Understand, A:Apply

Then of semester assessment for Political science will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

6. Improved Lecture
7. Tutorial
8. Case Method
9. Group Discussion
10. Brainstorming

Suggested Learning Resources:

(i) Books:

S. No.	Title	Author	Publisher	Edition Year
1	Basu, D.D.	Introduction to Constitution of India	Waxhaw Publishers, New Delhi	Revised edition 21 edition 2021
2	Narang, A.S.	Indian Government and Politics,	Gitanjali Publications, New Delhi,	
3	Pandey	Indian Government and Politics	Pandey, Sage, Chakrobert	
4	Dr. Udaybhan singh Dept. of Art, AKS University, Satna .			

Curriculum Development Team:

- 1- Mr. Rajeev Bairagi, HOD Assistant Professor Department of Arts.
- 2-Mr. Gaurav Singh , Assistant Professor, Department of Arts.
- 3- Mrs Prachi Singh , Teaching Associate , Department of Arts.
- 3-Dr.PushpaSoni,Assistant Professor, Department of Arts.
- 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts.
- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts.
- 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts.

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire	The B.A. graduates will be	The program also empowers the	The B. A. program enables the	The students will be ignited enough	Programme provides the	Environment and	Ethics	Individual and team work	Communication	Project management	Life-long learning	Understand the concept and	Give the students career options in	Knowledge of key theories and
70PS 301	3	3	3	2	2	2	1	2	3	3	3	3	3	3	3
70PS 301	3	3	3	2	2	2	1	2	2	2	2	3	2	2	2
70PS 301	3	3	2	2	1	2	1	1	2	2	2	2	3	3	3
70PS 301	3	3	2	2	2	2	1	2	1	2	1	2	3	3	3
70PS 301	3	3	2	2	1	2	1	1	2	2	2	3	3	3	3

Course Curriculum Map

POs&P SOs - No.	COsNo &Titles	Sos No.	Laborat ory Instruc tion	Classr oom Instruc tion(CI)	Self Learnin g (SL)
PO: 1,2,3,4,5,6,7, 8,9,10,11,12 PSO:1,2,3	70PS301: Acquire knowledge about the historical background of Constitutional development in India, appreciate philosophical foundations and salient features of the Indian Constitution.	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 Constituent Assembly 1.1,1.2,1.3,1.4,1.5, 1.6,1.7,1.8,1.9,1.1 0,1.11,1.12,1.13,1. 14,1.15,1.16,1.17, 1.18	As Menti oned in Page no. — to —
PO: 1,2,3,4,5,6,7 ,8,9,10,11,1 2 PSO: 1,2,3	70PS301: Analyze the relationship between State and individual in terms of Fundamental Rights and Directive Principles of State Policy.	SO2:1 SO2:2 SO2:3 SO2:4		Unit-2 Preamble and Fundamental Rights 2.1,2.2,2.3,2.4,2.5, 2.6,2.7,2.8,2.9,2.1 0,2.11,2.12,2.13,2. 14,2.15,2.16,2.17, 2.18	
PO: 1,2,3,4,5,6,7 ,8,9,10,11,1 2 PSO: 1,2,3	70PS301: students to know about the constitution of India and functioning of the Indian political system and government and will further discourse and abide the constitutional principles.	SO3:1 SO3:2 SO3:3 SO3:4		Unit-3: Union Executive 3.1,3.2,3.3,3.4,3.5, 3.6,3.7,3.8,3.9,3 1,10,3.11,3.12,3.1 3,3.14,3.15,3.16,3. 17,3.18	
PO: 1,2,3,4,5,6,7 ,8,9,10,11,1 2 PSO: 1,2,3	70PS301: analyses and discusses about working and functions of the various organs of the government in the Indian Parliamentary democratic system	SO4:1 SO4:2 SO4:3		Unit-4: Union Legislature: 4.1,4.2,4.3,4.4,4.5,4 .6,4.7,4.8,4.9,4.10,4 .11,4.12,4.13,4.14,4 .15,4.16,4.17,4.18,4 .18	
PO: 1,2,3,4,5,6,7 ,8,9,10,11,1 2 PSO: 1,2,3	S301: Understand how social movements are formed and how they impact the political processes	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5: Political process 5.1,5.2,5.3,5.4,5.5, 5.6,5.7,5.8,5.9,5.10 ,5.11,5.12,5.13,5.1 4,5.15,5.16,5.17,5. 18	

AKS University
Faculty of social science and humanities
Department of Arts
Curriculum of M.A. POLITICAL SCIENCE
(Revised as on 01.08.2023)

Semester-3rd

Course Code: 70PS302

Course Title : State Politics In India

Pre-requisite: Students should have a foundational understanding of the Indian political system, including the roles and functions of various state and central government institutions. Familiarity with the Indian Constitution, especially the sections dealing with the distribution of powers between the state and central governments, is essential.

Rationale: The syllabus is designed to provide an in-depth understanding of the functioning and challenges of state politics and governance in India. As states play a crucial role in India's federal structure, it is important to study the roles of the State Executive, Legislature, and Judiciary, along with the emerging issues that influence state politics. This course aims to equip students with a comprehensive understanding of the dynamic interactions between various state institutions and the broader socio-political environment. By exploring both the theoretical foundations and practical challenges, such as demands for state autonomy, the creation of new states, and inter-state disputes, students will develop a nuanced perspective on how state politics shapes and is shaped by the larger national context.

Course Outcomes:

70PS302 Students will be able to understand the State Executive, Governor, Chief Minister and Council of Ministers.

70PS302 Students will be able to understand the State Legislature, Vidhan Sabha and Vidhan Parishad.

70PS302 Students will be able to understand the Judiciary, High court and Subordinate Courts.

70PS302 Students will be able to understand the factors affecting the politics of states and the issues of problems between different states.

70PS302 Students will be able to understand the Major constitutional bodies of states.

Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)				Total Study Hours(CI+LI+SW+SL)	Total Credits (C)
			CI	LI	SW	SL		
Program Core	70PS302	State Politics In India	6	0	0	0	6	6

Legend: **CI:** Class room Instruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T) and others),
LI: Laboratory Instruction(Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sectional Work (includes assignment, seminar, mini project etc.),
SL:SelfLearning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Marks (PRA+ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+SA+CAT+AT)		
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CA T)	Class Attendance (AT)				
Program core	70PS302	State Politics In India	15	20	5	5	5	50	50	100	

Course-CurriculumDetailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sectional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

70PS302: Students will be able to understand the State Executive, Governor, Chief Minister and Council of Ministers.

Approximate Hours	
Item	Appx Hrs.
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO1.1 Understand the State Executive.</p> <p>SO1.2 We will understand the Chief Minister .</p> <p>SO1.3 Understand the Governor.</p> <p>SO1.4 Will understand UK'S Judiciary and Party System.</p> <p>SO1.5 Will understand the King, Prime Minister and Cabinet.</p>		<p>Unit 1: State Executive: Governor, Chief Minister, and Council of Ministers</p> <p>1.1 Role and Powers of the Governor</p> <p>1.2 Appointment and Removal of the Governor</p> <p>1.3 Powers and Functions of the Chief Minister</p> <p>1.4 Role of the Chief Minister in State Administration</p> <p>1.5 Composition and Functions of the Council of Ministers</p> <p>1.6 Relationship between the Governor and Chief Minister</p> <p>1.7 Collective Responsibility of the Council of Ministers</p> <p>1.8 Governor's Discretionary Powers</p> <p>1.9 Role of the Governor in State Legislature</p> <p>1.10 Chief Minister's Role in Policy Making</p> <p>1.11 Cabinet Committees in State Government</p> <p>1.12 Emergency Powers of the Governor</p> <p>1.13 Role of the Chief Minister in Crisis Management</p> <p>1.14 Impeachment of the Governor</p> <p>1.15 Oath and Tenure of the Chief Minister</p> <p>1.16 Chief Minister's Role in Centre-State Relations</p> <p>1.17 Dissolution of the State Assembly</p> <p>1.18 Accountability of the Council of Ministers to the Legislature</p>	

70PS302: Students will be able to understand the State Legislature, Vidhan Sabha and Vidhan Parishad.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<p>SO2.1 Will know the Subordinate Courts.</p> <p>SO2.2 Will understand the Vidhan Sabha.</p> <p>SO2.3 Will know about Vidhan Parishad.</p> <p>SO2.4 You will gain knowledge of the Sessions of the State Legislature</p> <p>SO2.5 Will gain knowledge of Role of the Legislative Council in Law-Making</p>	.	<p>Unit 2: State Legislature: Vidhan Sabha and Vidhan Parishad</p> <p>2.1 Structure and Composition of Vidhan Sabha</p> <p>2.2 Powers and Functions of Vidhan Sabha</p> <p>2.3 Structure and Composition of Vidhan Parishad</p> <p>2.4 Powers and Functions of Vidhan Parishad</p> <p>2.5 Legislative Process in the State Legislature</p> <p>2.6 Financial Powers of the State Legislature</p> <p>2.7 Role of the Speaker of Vidhan Sabha</p> <p>2.8 Role of the Chairman of Vidhan Parishad</p> <p>2.9 Differences between Vidhan Sabha and Vidhan Parishad</p> <p>2.10 Sessions of the State Legislature</p> <p>2.11 Legislative Committees in the State Legislature</p> <p>2.12 Law-Making Process in Vidhan Sabha</p> <p>2.13 Joint Sessions of Vidhan Sabha and Vidhan Parishad</p> <p>2.14 Dissolution of Vidhan Sabha</p> <p>2.15 Role of the State Legislature in Financial Control</p> <p>2.16 Privileges of State Legislators</p> <p>2.17 Role of Opposition in the State Legislature</p>	

3. . Students will be able to understand the Judiciary, High court and Subordinate Courts.

Approximate Hours	
Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Understanding the Judiciary. SO3.2 Understanding the High court SO3.3 will also understand Subordinate Courts.	.	Unit 3: Judiciary: High Court and Subordinate Courts 3.1 Structure and Composition of High Courts 3.2 Jurisdiction of High Courts 3.3 Powers and Functions of High Courts 3.4 Appointment and Removal of High Court Judges 3.5 Role of the High Court in State Judiciary 3.6 Administrative Control of High Courts over Subordinate Courts 3.7 Independence of High Courts 3.8 High Courts and Public Interest Litigation (PIL) 3.9 Structure and Composition of Subordinate Courts 3.10 Jurisdiction of Subordinate Courts 3.11 Role of Subordinate Courts in Dispensation of Justice 3.12 Appointment and Removal of Subordinate Court Judges 3.13 Powers of Subordinate Courts 3.14 Role of High Court in Supervising Subordinate Courts 3.15 High Court's Power of Judicial Review 3.16 Role of Judiciary in State Politics 3.17 Fast Track Courts in the State Judiciary 3.18 Role of Lok Adalats in the State Judicial System	

70PS302 Students will be able to understand the factors affecting the politics of states and the issues of problems between different states.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO4.1 Understanding the Increasing Demand for stateAutonomy. SO4.2 Understanding the Demand	.	Unit 4: Problem Areas in State Politics 4.1 Historical Background of State Autonomy Demands 4.2 Political Movements for State Autonomy 4.3 Centralization vs. Decentralization in State Autonomy 4.4 Constitutional Provisions on State Autonomy 4.5 Demand for the Creation of New States: Historical	

<p>for the creation of newstates.</p> <p>SO4.3 Understanding the State politics in the era of Globalization and coalition politics.</p> <p>SO4.4 Understanding the Inter state river water disputes.</p> <p>SO4.5. Understanding the Factors influencing state politics inIndia.</p>		<p>Perspective</p> <p>4.6 Political, Economic, and Cultural Factors behind New State Demands</p> <p>4.7 Constitutional Process for State Reorganization</p> <p>4.8 Impact of Globalization on State Politics</p> <p>4.9 Coalition Politics in State Governments</p> <p>4.10 Challenges of Coalition Politics in States</p> <p>4.11 Inter-State River Water Disputes: Causes and Consequences</p> <p>4.12 Role of the Judiciary in Resolving River Water Disputes</p> <p>4.13 Constitutional Provisions for Inter-State River Disputes</p> <p>4.14 Political Factors Influencing State Politics in India</p> <p>4.15 Economic Factors Influencing State Politics in India</p> <p>4.16 Social Factors Influencing State Politics in India</p> <p>4.17 Role of Regional Parties in State Politics</p> <p>4.18 Impact of Caste and Community on State Politics</p>	
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70PS302 Students will be able to understand the Major constitutional bodies of states.

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO5.1 Will know about Inter-state council.</p> <p>SO5.2 Will understand the State finance commission</p> <p>SO5.3 Will know about the State election commission.</p> <p>SO5.4 Will understand the Broad patterns of state politics in India.</p> <p>SO5.5 Will understand the State planning commission.</p>		<p>Unit 5: State Institutions and Broad Patterns of State Politics in India</p> <p>5.1 Composition and Functions of the Inter-State Council</p> <p>5.2 Role of the Inter-State Council in Centre-State Relations</p> <p>5.3 Composition and Functions of the State Planning Commission</p> <p>5.4 Role of the State Planning Commission in Economic Development</p> <p>5.5 Composition and Functions of the State Finance Commission</p> <p>5.6 Role of the State Finance Commission in Fiscal Federalism</p> <p>5.7 Composition and Functions of the State Election Commission</p> <p>5.8 Role of the State Election Commission in Conducting Elections</p>	

		5.9 Impact of the State Election Commission on Electoral Politics 5.10 Evolution of State Politics in India 5.11 Major Political Parties in State Politics 5.12 Role of Regional Parties in State Politics 5.13 Patterns of Electoral Behavior in State Elections 5.14 Influence of Caste and Religion on State Politics 5.15 Role of Pressure Groups in State Politics 5.16 Evolution of Coalition Politics in States 5.17 Impact of Globalization on State Politics 5.18 Future Trends in State Politics in India	
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Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sectional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
70PS302: Students will be able to understand the State Executive, Governor, Chief Minister and Council of Ministers.	18	0	0	18
70PS302: Students will be able to understand the State Legislature, Vidhan Sabha and Vidhan Parishad.	18	0	0	18
70PS302. Students will be able to understand the Judiciary, High court and Subordinate Courts.	18	0	0	18
70PS302: Students will be able to understand the factors affecting the politics of states and the issues of problems between different states.	18	0	0	18
70PS302: Students will be able to understand the Major constitutional bodies of states.	18	0	0	18
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	U	A	
70PS302	State Executive: Governor, Chief Minister, and Council of Ministers	01	01	03	05
70PS302	State Legislature: Vidhan Sabha and Vidhan Parishad	01	01	03	05
70PS302	Judiciary: High Court and Subordinate Courts	-	03	10	13
70PS302	Problem Areas in State Politics	-	03	10	13
70PS302	State Institutions and Broad Patterns of State Politics in India	01	03	10	14
Total		03	12	36	50

Legend: R:Remember, U:Understand, A:Apply

The end of semester assessment for State Politics In India will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(j) Books:

S. No.	Title	Author	Publisher	Edition Year
1	भारतीयराजनीतिकव्यवस्था	एस.एम. सईद	भारतबुकसेंटरलखनऊ	(2011)
2	Political science	Dr. j c johary	SBPD PUBLICATION	2023-2024
3	State political of India	B.L.Fadia	New delhi, radiant	1984
	Dr. Udaybhan singh Dept. of Arts AKS University, Satna .			

Curriculum Development Team:

- 1- Mr. Rajeev Bairagi, HOD Assistant Professor Department of Arts.
- 2-Mr. Gaurav Singh , Assistant Professor, Department of Arts.
- 3- Mrs Prachi Singh , Teaching Associate , Department of Arts.
- 3-Dr.PushpaSoni,Assistant Professor, Department of Arts.
- 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts.
- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts.
- 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts.

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and	The M.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate	The M. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will be able to describe the history and making of Indian constitution with its	Students will be able to explain parliamentary system in India.	Students will be able to critically analyze and apply the basic principles of Indian and western political thinkers and scholars
70PS 302	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
70PS 302	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
70PS 302	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
70PS 302	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
70PS 302	2	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

POs & PSOs -No.	Cos No. & Titles	Sos No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	70PS302: Students will be able to understand the State Executive, Governor, Chief Minister and Council of Ministers.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1. State Executive: Governor, Chief Minister, and Council of Ministers 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	70PS302: Students will be able to understand the State Legislature, Vidhan Sabha and Vidhan Parishad.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 State Legislature: Vidhan Sabha and Vidhan Parishad 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	70PS302: Students will be able to understand the Judiciary, High court and Subordinate Courts.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Judiciary: High Court and Subordinate Courts 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	70PS302: Students will be able to understand the factors affecting the politics of states and the issues of problems between different states.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Problem Areas in State Politics 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	70PS302: Students will be able to understand the Major constitutional bodies of states	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: State Institutions and Broad Patterns of State Politics in India 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18	

AKS University
Faculty of social science and humanities
Department of Arts
Curriculum of M.A. POLITICAL SCIENCE
(Revised as on 01.08.2023)

Semester-3rd

Course Code: 70PS303

Course Title : International Law

Pre-requisite: A foundational understanding of general legal principles, including the basics of national legal systems and key concepts in public and private law, is essential. Familiarity with historical events that shaped the modern international legal framework, along with a basic grasp of political science, will also be beneficial.

Rationale: The study of international law is crucial in an increasingly interconnected world, where legal issues often transcend national boundaries. This course aims to equip students with a comprehensive understanding of the origins, development, and current practices of international law, providing them with the tools to navigate and contribute to global legal discourse. Through a detailed examination of key international legal principles, the relationship between international and national law, and specific areas such as neutrality, warfare, and the treatment of prisoners of war, students will gain a nuanced perspective on how law operates at the global level. This knowledge is vital for legal professionals, policymakers, and scholars who wish to engage with international legal matters effectively and responsibly.

Course Outcomes:

70PS303 Students will be able to understand the origin and development of international law.

70PS303 Students will be able to understand the relationship between international law and national law.

70PS303 Students will be able to understand international legal principles.

70PS303 Students will be able to understand the law of neutrality, rights and duties of neutral powers.

70PS303 Students will be able to understand international rules of war.

Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)				Total Study Hours(CI+LI+S W+SL)	Total Credits (C)
			CI	LI	SW	SL		
Program Core	70PS303	International Law	6	0	0	0	6	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sectional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Board of Study	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Marks (PRA+ESA)
			Progressive Assessment (PRA)						Total Marks (CA+CT+SA+CAT+AT)		
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CA T)	Class Attendance (AT)				
Program core	70PS303	International Law	15	20	5	5	5	50	50	100	

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sectional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

70PS303: Students will be able to understand the origin and development of international law.

Approximate Hours	
Item	Appx Hrs.
CI	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1 Understand the Origin of International law. SO1.2 We will understand the Development of International law. SO1.3 Understand the Meaning of International law. SO1.4 Will understand scope and Sources of International law SO1.5 Will understand the nature of International law.		Unit 1: Origin and Development of International Law 1.1 Origin of International Law 1.2 Historical Development of International Law 1.3 Definition and Meaning of International Law 1.4 Nature of International Law 1.5 Scope of International Law 1.6 Sources of International Law: Treaties 1.7 Sources of International Law: Customs 1.8 Sources of International Law: General Principles of Law 1.9 Judicial Decisions and Scholarly Writings 1.10 International Conventions and Agreements 1.11 Role of International Organizations in Development 1.12 State Practice in International Law 1.13 Codification of International Law 1.14 Progressive Development of International Law 1.15 Role of the United Nations in International Law 1.16 Influence of Regional Organizations 1.17 Customary International Law 1.18 Jus Cogens Norms	

70PS303: Students will be able to understand the relationship between international law and national law.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1 Will know theories on Relationship between International and National Law SO2.2 Will understand theSupremacy of International Law SO2.3 Will know about Conflicts	.	Unit 2: Relationship between International Law and National Law 2.1 Dualism vs. Monism 2.2 Theories on Relationship between International and National Law 2.3 Supremacy of International Law 2.4 Implementation of International Law in National Jurisdictions 2.5 Conflicts between International and National Law 2.6 Role of Constitutions in International Law	

<p>between International and National Law</p> <p>SO2.4 You will gain knowledge of the Judicial Application of International Law</p> <p>SO2.5 Will gain knowledge of Progressive Development of International Law</p>	<p>2.7 Treaty Obligations in National Law</p> <p>2.8 Judicial Application of International Law</p> <p>2.9 National Legislation and International Law</p> <p>2.10 State Sovereignty and International Law</p> <p>2.11 Codification of International Law</p> <p>2.12 Progressive Development of International Law</p> <p>2.13 Impact of Globalization on National Law</p> <p>2.14 National Courts and International Law</p> <p>2.15 Role of International Courts</p> <p>2.16 Influence of International Human Rights Law</p> <p>2.17 Interaction between International and Domestic Law</p> <p>2.18 Challenges in Harmonizing National and International Law</p>
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70PS303 Students will be able to understand international legal principles.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO3.1 Understanding the Concept of State Recognition</p> <p>SO3.2 Understanding the Types of Recognition: De facto and De jure</p> <p>SO3.3 will also understand Legal Effects of Recognition</p> <p>SO3.4 Will gain knowledge of Diplomatic Agents and Consular Relations</p> <p>SO3.5 Also understand the Political Offenses in Extradition Law</p>	.	<p>Unit 3: International Legal Principles</p> <p>3.1 Concept of State Recognition</p> <p>3.2 Types of Recognition: De facto and De jure</p> <p>3.3 Legal Effects of Recognition</p> <p>3.4 Principle of State Equality</p> <p>3.5 Sovereign Equality of States</p> <p>3.6 Law of the Sea: Territorial Waters</p> <p>3.7 Law of the Sea: Exclusive Economic Zones</p> <p>3.8 Law of the Sea: Continental Shelf</p> <p>3.9 Diplomatic Immunities and Privileges</p> <p>3.10 Diplomatic Agents and Consular Relations</p> <p>3.11 Extradition: Concept and Legal Framework</p> <p>3.12 Conditions for Extradition</p> <p>3.13 Political Offenses in Extradition Law</p> <p>3.14 Principle of Non-Refoulement</p> <p>3.15 Role of International Courts in Extradition</p> <p>3.16 International Maritime Law</p> <p>3.17 Recognition of Belligerency</p> <p>3.18 International Dispute Resolution Mechanisms</p>	

70PS303: Students will be able to understand the law of neutrality, rights and duties of neutral powers.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO4.1 Understanding the Definition and Meaning of Neutrality</p> <p>SO4.2 Understanding the Violations of Neutrality: Belligerent Actions</p> <p>SO4.3 Understanding the role Neutrality and Economic Sanctions</p> <p>SO4.4 Understanding the Neutral Powers in World Wars</p>	.	<p>Unit 4: Law of Neutrality</p> <p>4.1 Definition and Meaning of Neutrality</p> <p>4.2 Rights of Neutral States</p> <p>4.3 Duties of Neutral States</p> <p>4.4 Violations of Neutrality: Belligerent Actions</p> <p>4.5 Neutrality in Armed Conflicts</p> <p>4.6 Maritime Neutrality</p> <p>4.7 Airspace Neutrality</p> <p>4.8 Neutrality and Economic Sanctions</p> <p>4.9 Historical Development of Neutrality Law</p> <p>4.10 The Hague Conventions on Neutrality</p> <p>4.11 Neutral Powers in World Wars</p> <p>4.12 Contemporary Challenges to Neutrality</p> <p>4.13 Neutrality in Cyber Warfare</p> <p>4.14 Role of International Organizations in Maintaining Neutrality</p> <p>4.15 Sanctions against Violators of Neutrality</p> <p>4.16 Non-Alignment as Modern Neutrality</p> <p>4.17 Impact of Neutrality on Diplomatic Relations</p> <p>4.18 Case Studies on Neutrality Violations</p>	

70PS303: Students will be able to understand international rules of war.

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
<p>SO5.1 Will know about Laws of Land Warfare</p> <p>SO5.2 Will understand the Laws of Sea Warfare</p> <p>SO5.3 Will know about the Rights of Prisoners of War</p> <p>SO5.4 Will understand the Legal Framework for Occupied Territories</p>		<p>Unit 5: Laws of Warfare</p> <p>5.1 Laws of Land Warfare</p> <p>5.2 Laws of Air Warfare</p> <p>5.3 Laws of Sea Warfare</p> <p>5.4 Treatment of Prisoners of War</p> <p>5.5 The Geneva Conventions of 1949</p> <p>5.6 Legal Status of Prisoners of War</p> <p>5.7 Rights of Prisoners of War</p> <p>5.8 Protection of Civilians in Armed Conflicts</p> <p>5.9 Prohibited Weapons in Warfare</p> <p>5.10 Environmental Protection in Warfare</p> <p>5.11 Legal Framework for Occupied Territories</p> <p>5.12 Humanitarian Law in Warfare</p> <p>5.13 Role of International Red Cross and Red Crescent</p> <p>5.14 War Crimes and Legal Accountability</p> <p>5.15 International Criminal Court and War Crimes</p> <p>5.16 Use of Force in International Law</p> <p>5.17 Nuclear Warfare and International Law</p> <p>5.18 Post-Conflict Reconstruction and Law</p>	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CI)	Seasonal Work (SW)	Self Learning (SI)	Total hour (CI+SW+SI)
70PS303: Students will be able to understand the origin and development of international law.	18	0	0	18
70PS303: Students will be able to understand the relationship between international law and national law.	18	0	0	18
70PS303: Students will be able to understand international legal principles.	18	0	0	18
70PS303: Students will be able to understand the law of neutrality, rights and duties of neutral powers	18	0	0	18
70PS303: Students will be able to understand international rules	18	0	0	18
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

Suggested Specification Table (ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	U	A	
70PS303	Origin and Development of International Law	01	01	03	05
70PS303	Relationship between International Law and National Law	01	01	03	05
70PS303	International Legal Principles	-	03	10	13
70PS303	Law of Neutrality	-	03	10	13
70PS303	Laws of Warfare	01	03	10	14
Total		03	12	36	50

Legend: R:Remember, U:Understand, A:Apply

The end of semester assessment for International Law will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(k) Books:

S. No.	Title	Author	Publisher	Edition Year
1	INTERNATIONAL LAW	Malcolm Shaw	Cambridge University Press	8th Edition, 2017
2	<i>Principles of Public International Law</i>	Ian Brownlie	Oxford University Press	8th Edition, 2012
3	<i>The Law of Armed Conflict: International Humanitarian Law in War</i>	Gary D. Solis	Cambridge University Press	1st Edition, 2000
Dr. Udaybhan Singh Dept. of Arts AKS University, Satna .				

Curriculum Development Team:

- 1- Mr. Rajeev Bairagi, HOD Assistant Professor Department of Arts.
- 2-Mr. Gaurav Singh , Assistant Professor, Department of Arts.
- 3- Mrs Prachi Singh , Teaching Associate , Department of Arts.
- 3-Dr.PushpaSoni,Assistant Professor, Department of Arts.
- 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts.
- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts.
- 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts.

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO 1	PSO 2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which	The M.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the	The M. A. program enables the students to acquire the knowledge with human values framing the base to deal with	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will be able to describe the history and making of Indian	Students will be able to explain parliamentary system in India.	Students will be able to critically analyze and apply the basic principles of Indian and western political thinkers and scholar
70PS 303	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
70PS 303	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
70PS 303	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
70PS 303	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
70PS 303	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

POs & PSO- No.	CosNo.&Titles	SosNo.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	70PS303: Students will be able to understand the origin and development of international law.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1. origin and development of international law. 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	70PS303: Students will be able to understand the relationship between international law and national law.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 relationship between international law and national law. 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	

PO: 1,2,3,4,5,6 ,7,8,9,10,1 1,12 PSO:1,2,3	70PS303: Students will be able to understand international legal principles.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: international legal principles. 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18	
PO: 1,2,3,4,5,6 ,7,8,9,10,1 1,12 PSO:1,2,3	70PS303: Students will be able to understand the law of neutrality, rights and duties of neutral powers.	SO4:1 SO4.2 SO4.3 SO4.4		Unit-4: law of neutrality 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18	
PO: 1,2,3,4,5,6 ,7,8,9,10,1 1,12 PSO:1,2,3	70PS303: Students will be able to understand international rules of war.	SO5:1 SO5.2 SO5.3 SO5.4		Unit5: Laws of Warfare 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18	

AKS University
Faculty of social science and humanities
Department of Arts
Curriculum of MA Politics science
(Revised as on 1.8.2023)

Semester-III

Course Code: 70PS304

Course Title : Indian Foreign Policy

Pre-requisite: The student must have passed graduation degree from any stream, and is interested in getting information about political science.

Rationale: Student will understand and the influences on the basic features of Indian foreign policy. Students will know the challenges that India faces in its neighborhood the reasons behind the policy perspectives. Student will Understand the intricacies of the making of Indian foreign policy Student will Assess the nature and implications of India's relation with global institutions, different regions and nations Student will Develop a capacity to reflect on new issues emerging in international relations and India's response

Course Outcomes:

70PS304 Student will understand and the influences on the basic features of Indian foreign policy.

70PS304 Students will know the challenges that India faces in its neighbourhood the reasons behind the policy perspectives.

70PS304 Student will Understand the intricacies of the making of Indian foreign policy

70PS304 Student will Assess the nature and implications of India's relation with global institutions, different regions and nations

70PS304 Student will Develop a capacity to reflect on new issues emerging in international relations and India's response

Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)				Total Study Hours (CI+LI+SW+SL)	Total Credits (C)
			CI	LI	SW	SL		
Program Core	70PS304	Indian Foreign Policy	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others), **LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies) **SW:** Session Work (includes assignment, seminar, mini project etc.), **SL:** Self Learning,

C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Marks (PRA + ESA)
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CA T)	Class Attendance (AT)	Total Marks (CA+CT+SA+ CAT+AT)		
Program core	70P S304	Indian Foreign Policy	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Session Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

70PS304: Student will understand the influences on the basic features of Indian foreign policy.

Approximate Hours

Item	Appx Hrs.
CI	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO1.1 Understand the meaning of inForeign policy SO1.2 We will understand the Scope of Foreign policy SO1.3 Understand the Theories of Foreign policy.		Unit 1: Fundamentals of Indian Foreign Policy 1.1 Meaning and Definition of Foreign Policy 1.2 Nature of Foreign Policy 1.3 Determinants of Foreign Policy 1.4 Internal Determinants of Indian Foreign Policy 1.5 External Determinants of Indian Foreign Policy 1.6 Evolution of Indian Foreign Policy 1.7 Key Principles of Indian Foreign Policy 1.8 Objectives of Indian Foreign Policy 1.9 Non-Alignment as a Principle of Indian Foreign Policy 1.10 India's Strategic Autonomy 1.11 Influence of Historical Factors on Indian Foreign Policy 1.12 Role of Geography in Indian Foreign Policy 1.13 Economic Factors in Indian Foreign Policy 1.14 Cultural and Ideological Influences on Indian Foreign Policy 1.15 The Role of Leadership in Shaping Indian Foreign Policy 1.16 Impact of Domestic Politics on Foreign Policy 1.17 Indian Foreign Policy in the Post-Cold War Era 1.18 Continuity and Change in Indian Foreign Policy	

70PS304- . Student will identify national power and its elements and the impact of national power at the international level.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO2.1 Will know the India relation with USA SO2.2 Will understand the India relation with China SO2.3 Will know about the India	.	Unit 2: India's Bilateral Relations with Major Powers 2.1 Historical Background of India-USA Relations 2.2 Strategic and Economic Dimensions of India-USA Relations 2.3 Current Issues in India-USA Relations	

relation with Russia		2.4 Evolution of India-Russia Relations 2.5 Strategic Partnership between India and Russia 2.6 Defense Cooperation between India and Russia 2.7 Historical Context of India-China Relations 2.8 Border Disputes between India and China 2.9 Economic and Trade Relations between India and China 2.10 Impact of the Cold War on India-USA Relations 2.11 India-USA Cooperation in Counterterrorism 2.12 India-Russia Relations in the Post-Soviet Era 2.13 India-China Relations in the Context of BRICS 2.14 The Role of the Indian Diaspora in India-USA Relations 2.15 India's Policy of Strategic Partnership with Russia 2.16 The Role of Tibet in India-China Relations 2.17 India-USA Relations in the Indo-Pacific Context 2.18 Future Prospects of India's Relations with Major Powers	
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70PS304 Student will understand concept of Cold War & Impact in global Scenario and Student will identify impact of European Union & ASEAN in global Scenario.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO3.1 Understanding the India relation with Pakistan SO3.2 Understanding the India relation with Bangladesh SO3.3 will also understand the India relation with Sri Lanka	.	Unit 3: India's Relations with Neighboring Countries 3.1 Historical Background of India-Pakistan Relations 3.2 Kashmir Issue between India and Pakistan 3.3 India-Pakistan Nuclear Rivalry 3.4 India-Bangladesh Relations: Historical Context 3.5 Water Disputes between India and Bangladesh 3.6 Border Management between India and Bangladesh 3.7 India-Sri Lanka Relations: Historical Background 3.8 The Tamil Issue in India-Sri Lanka Relations 3.9 Economic Cooperation between India and Sri Lanka 3.10 India-Pakistan Relations in the Post-9/11 Era	

		3.11 India's Role in the Bangladesh Liberation War 3.12 India-Bangladesh Cooperation in Counterterrorism 3.13 The Role of SAARC in India-Pakistan Relations 3.14 India's Involvement in Sri Lanka's Civil War 3.15 India's Policy towards Pakistan: Dialogue vs. Deterrence 3.16 India's Regional Security Concerns 3.17 India-Sri Lanka Maritime Cooperation 3.18 The Impact of Domestic Politics on India's Relations with Neighbors	
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70PS304: Student will able to explain Composition, functions & role of international organization in global economy

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO4.1 Understanding the India relation with Nepal SO4.2 Understanding the India relation with Bhutan SO4.3 Will gain knowledge the India relation with SAARC	.	Unit 4: India's Relations with Smaller South Asian Countries 4.1 Historical Background of India-Nepal Relations 4.2 Border and Trade Relations between India and Nepal 4.3 The Role of China in India-Nepal Relations 4.4 India-Bhutan Relations: Historical Context 4.5 Hydroelectric Cooperation between India and Bhutan 4.6 Strategic Importance of Bhutan to India 4.7 India's Role in SAARC: Historical Perspective 4.8 Challenges to SAARC's Effectiveness 4.9 India's Relations with SAARC Member States 4.10 India-Nepal Relations in the Context of the Indo-Pacific 4.11 India's Development Assistance to Bhutan 4.12 India-Nepal Relations Post-2015 Earthquake 4.13 India-Bhutan Relations in the Context of China's Rise 4.14 SAARC's Role in Regional Integration 4.15 India's Strategy for SAARC's Revival 4.16 India's Influence in the SAARC Region 4.17 India's Role in SAARC's Counterterrorism Efforts 4.18 Future Prospects for India's Relations with South Asian Neighbors	

70PS304 Student will understand major issues in international Politics.

Item	Appx Hours
CI	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO5.1 Will know about the India and UNO</p> <p>SO5.2 Will understand the Nuclear Disarmament.</p> <p>SO5.3 Will know about the Challenges before Indian Foreign policy in the 21 century</p>		<p>Unit 5: India's Global Engagement and Challenges</p> <p>5.1 India's Role in the United Nations: Historical Context</p> <p>5.2 India's Bid for Permanent Membership in the UN Security Council</p> <p>5.3 India's Contributions to UN Peacekeeping Missions</p> <p>5.4 India's Stance on Nuclear Disarmament: Historical Perspective</p> <p>5.5 India's Nuclear Doctrine and Policy</p> <p>5.6 India's Role in Global Nuclear Non-Proliferation Regimes</p> <p>5.7 Challenges to India's Foreign Policy in the 21st Century</p> <p>5.8 India's Response to Global Terrorism</p> <p>5.9 India's Policy on Climate Change and Sustainable Development</p> <p>5.10 India's Role in International Trade Organizations</p> <p>5.11 India's Engagement with Multilateral Institutions</p> <p>5.12 India's Approach to Human Rights in Foreign Policy</p> <p>5.13 India's Role in Regional and Global Security</p> <p>5.14 India's Strategy for Enhancing Global Influence</p> <p>5.15 India's Foreign Policy in the Age of Globalization</p> <p>5.16 The Impact of Technological Advancements on Indian Foreign Policy</p> <p>5.17 India's Challenges in Managing Global Alliances</p> <p>5.18 Future Directions of Indian Foreign Policy</p>	

Course Outcomes	Class Lecture (Cl)	Session Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
70PS304 Student will understand the influences on the basic features of Indian foreign policy	18	01	01	20
70PS304. Student will identify national power and its elements and the impact of national power at the international level.	18	01	01	20
70PS304 Student will understand concept of Cold War & Impact in global Scenario and Student will identify impact of European Union & ASEAN in global Scenario.	18	01	01	20
70PS304 : Student will able to explain Composition, functions & role of international organization in global economy	18	01	01	20
70PS304. Student will understand major issues in international Politics.	18	01	01	20
Total Hours	90	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
70PS304	Fundamentals of Indian Foreign Policy	01	01	03	05
70PS304	India's Bilateral Relations with Major Powers	01	01	03	05
70PS304	India's Relations with Neighboring Countries	-	03	10	13
70PS304	India's Relations with Smaller South Asian Countries	-	03	10	13
70PS304	India's Global Engagement and Challenges	01	03	10	14
Total		03	12	36	50

Legend: R:Remember, U:Understand, A:Apply

The end of semester assessment for Principles of Public Administration will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(I) Books

S. No.	Title	Author	Publisher	Edition Year
1	India and the UN	S.J.R. Bilgrami	New Delhi, Jamia,	1969.
2	India's Foreign Policy in a Changing world	V.P. Dutt,	New Delhi VIKASH	1999.
Dept. of Arts AKS University, Satna .				

Curriculum Development Team:

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- 2-Mr. Gaurav Singh , Assistant Professor, Department of Arts.
- 3- Mrs Prachi Singh , Teaching Associate , Department of Arts.
- 3-Dr.PushpaSoni,Assistant Professor, Department of Arts.
- 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts.
- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts.
- 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts.

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire	The B.A. graduates will be	The program also empowers the	The B. A. program enables	The students will be ignited enough	Programme provides the	Environment and	Ethics	Individual and team work	Communication	Project management	Life-long learning	Understand the concept and	Give the students career options in	Knowledge of key theories and
70PS 304	3	3	3	2	2	2	1	2	3	3	3	3	3	3	3
70PS 304	3	3	3	2	2	2	1	2	2	2	2	3	2	2	2
70PS 304	3	3	2	2	1	2	1	1	2	2	2	2	3	3	3
70PS 304	3	3	2	2	2	2	1	2	1	2	1	2	3	3	3
70PS 304	3	3	2	2	1	2	1	1	2	2	2	3	3	3	3

Course Curriculum Map

POs&PSOs -No.	COsNo.&Ti titles	Sos No.	Laboratory Instruction (LI)	Classroom Instruction(CI)	Self Learning (SL)
PO: 1,2,3,4,5,6 7,8,9,10,1 1,12 PSO:1,2,3	70PS304 Student will understand the influences on the basic features of Indian foreign policy.	SO1:1 SO1:2 SO1:3		Unit-1. Fundamentals of Indian Foreign Policy 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9, 1.10,1.11,1.12,1.13,1.14,1.15,1.16 ,1.17,1.18	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO: 1,2,3	70PS304. Student will identify national power and its elements and the impact of national power at the international level.	SO2:1 SO2:2 SO2:3		Unit-2 India's Bilateral Relations with Major Powers 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9, 2.10,2.11,2.12,2.13,2.14,2.15,2.16 ,2.17,2.18	
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO: 1,2,3	70PS304 Student will understand concept of Cold War & Impact in global Scenario and Student will identify impact of European Union & ASEAN in global Scenario.	SO3:1 SO3:2 SO3:3		Unit-3: India's Relations with Neighboring Countries 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9, 3.10,3.11,3.12,3.13,3.14,3.15,3.16 ,3.17,3.18	
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO: 1,2,3	70PS304: Student will able to explain Composition, functions & role of international organization in global economy	SO4:1 SO4:2 SO4:3		Unit-4: India's Relations with Smaller South Asian Countries 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9, 4.10,4.11,4.12,4.13,4.14,4.15,4.16 ,4.17,4.18	
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO: 1,2,3	70PS304 Student will understand major issues in international Politics.	SO5:1 SO5:2 SO5:3		Unit5: India's Global Engagement and Challenges 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9, 5.10,5.11,5.12,5.13,5.14,5.15,5.16 ,5.17,5.18	

MA POLITICAL
SCIENCE
Semester
IV

AKS University
Faculty of social science and humanities
Department of Arts
Curriculum of M.A. POLITICAL SCIENCE
(Revised as on 01.08.2023)

Semester-4th

Course Code: 70PS401

Course Title : Federalism In India And Local Self Government

Pre-requisite: To study this course, the student must have passed the first year of post graduation in the same subject.

Rationale: It is about Federalism In India And Local Self Government.

Course Outcomes:

70PS401 Students will be able to understand the nature of the Indian federal system and Centre-State relations.

70PS401 Students will be able to understand the Sarkaria Commission report and the regional parties and federal system.

70PS401 Students will be able to understand the Emerging trends in Indian federalism, Development of local-self-Government after independence, 73th and 74th constitutional amendments.

70PS401 Students will be able to understand the Rural local self-government: Origination powers and functions, Urban local self-government: organization, powers and functions.

70PS401 Students will be able to understand the Finance and Local self Govt, Bureaucracy and Local self Govt; Women's reservation Panchayat and its effects, Local autonomy and its importance.

Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)				Total Credits (C)
			CI	LI	SW	SL	
Program Core	70PS401	Federalism In India And Local Self Government	6	0	0	0	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Session Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:
Theory**

Board of Study	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Marks (PRA+ESA)
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
Program core	70PS401	Federalism In India And Local Self Government	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Session Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

70PS401 Students will be able to understand the nature of the Indian federal system and Centre-State relations.

Approximate Hours	
Item	Appx Hrs.
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO1.1 Understand the Nature of Indian Federal system.</p> <p>SO1.2 We will understand the Center State Relations in India.</p> <p>SO1.3 Understand the Administrative Relations.</p> <p>SO1.4 Will understand Financial Relations .</p> <p>SO1.5 Will understand the Legislative Relations.</p>		<p>Unit-1.0 Indian federal system and Centre-State relations.</p> <p>1.1 Nature of the Indian Federal System</p> <ol style="list-style-type: none"> 1. Quasi-Federal Structure 2. Dual Government System 3. Single Constitution 4. Integrated Judiciary 5. Cooperative Federalism 6. Asymmetrical Federalism <p>1.2 Centre-State Legislative Relations</p> <ol style="list-style-type: none"> 7. Three Lists: 8. Centre’s Predominance 9. National Interest Legislation. 10 State List Control. 1.3 Administrative Relations 11. Division of Functions. 12. All India Services 13. Intergovernmental Coordination 14. President’s Rule 1.4 Financial Relations 15. Unequal Resource Distribution 16. Finance Commission 17. Grants-in-Aid 18. GST Council 	

70PS401 Students will be able to understand the Sarkaria Commission report and the regional parties and federal system.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO2.1 Will know the Sarkaria Commission Report.</p> <p>SO2.2 Will understand the Regional Parties.</p> <p>SO2.3 Will know about Regional Parties and their effect on Indian Federalism.</p>	.	<p>Unit 2.0 The regional parties and federal system</p> <p>2.1 Sarkaria Commission Report: An Analytical Study</p> <ol style="list-style-type: none"> 1. Establishment. 2. Federal Balance 3. Legislative Relations 4. Inter-State Council 5. All India Services 6. Finance 7. Governors’ Role. 	

		8. National and State Interests 2.2 Regional Parties and Their Effect on Indian Federalism 9. Rise of Regional Parties. 10. Coalition Politics 11. Demands for Autonomy 12. Decentralization 13. Identity Politics 14. Policy Diversification. 15. Inter-State Relations 16. Impact on Federal Structure 17. Central Control Challenges 18. Federal Coalition Compromises.	
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70PS401 Students will be able to understand the Emerging trends in Indian federalism, Development of local-self-Government after independence, 73th and 74th constitutional amendments.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO3.1 Understanding the Emerging trends in Indian federalism.</p> <p>SO3.2 Understanding the Development of local-self-Government after independence.</p> <p>SO3.3 will also understand 73 constitutional amendment.</p> <p>SO3.4 Also understand the 74 constitutional amendment.</p>	.	<p>Unit-3 Emerging trends in Indian federalism</p> <p>3.1 Emerging Trends in Indian Federalism</p> <ol style="list-style-type: none"> 1. Cooperative Federalism 2. Competitive Federalism 3. Strengthening of Regional Voices. 4. Inter-State Councils and Forums 5. Asymmetrical Federalism 6. Decentralization and Devolution <p>3.2 Development of Local Self-Government After Independence</p> <ol style="list-style-type: none"> 7. Community Development Programs. 8. Balwant Rai Mehta Committee (1957) 9. Ashok Mehta Committee (1978). 10. Urban Local Bodies (ULBs) 11. State Variations. <p>3.3 73rd and 74th Constitutional Amendments</p> <ol style="list-style-type: none"> 12. 73rd Amendment (1992). 13. Three-Tier Structure. 14. Mandatory Elections 15. Devolution of Powers 16. 74th Amendment (1992). 17. Three Types of ULBs 18. Decentralized Planning 	

70PS401 Students will be able to understand the Rural local self-government: Origination powers and functions, Urban local self-government: organization, powers and functions

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO4.1 Understanding the Rural local self-government.</p> <p>SO4.2 Understanding the Urban local self-government.</p>	.	<p>Unit-4 :Rural and urban local self-government</p> <p>4.1 Rural Local Self-Government: Organization, Powers, and Functions</p> <ol style="list-style-type: none"> 1. Three-Tier Structure 2. Gram Sabha 3. Gram Panchayat 4. Panchayat Samiti 5. Zila Parishad. 6. Devolution of Powers 7. Financial Powers 8. Developmental Functions 9. Social Justice Functions <p>4.2 Urban Local Self-Government: Organization, Powers, and Functions</p> <ol style="list-style-type: none"> 10. Types of Urban Local Bodies (ULBs) 11. Municipal Corporation. 12. Municipal Council 13. Nagar Panchayat 14. Powers of ULBs 15. Planning and Development 16. Civic Functions 17. Regulatory Functions 18. Social Welfare Functions 	

70PS401 Students will be able to understand the Finance and Local self Govt, Bureaucracy and Local self Govt; Women's reservation Panchayat and its effects, Local autonomy and its importance.

Item	Appx Hours
CI	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO5.1 Will know about Finance and Local self Govt.</p> <p>SO5.2 Will understand the Bureaucracy and Local self Govt.</p> <p>SO5.3 Will know about the Women's reservation Panchayat and its effects.</p> <p>SO5.4 Will understand the Local autonomy and its importance.</p>		<p>Unit 5: Finance and Local self Govt</p> <p>5.1 Finance and Local Self-Government</p> <ol style="list-style-type: none"> 1. Revenue Sources 2. Grants and Transfers 3. State Control 4. Fiscal Decentralization 5. Challenges <p>5.2 Bureaucracy and Local Self-Government</p> <ol style="list-style-type: none"> 6. Role of Bureaucracy 7. Administrative Oversight. 8. Capacity Building. 9. Tensions in Coordination <p>5.3 Women's Reservation in Panchayats and Its Effects</p> <ol style="list-style-type: none"> 10. 33% Reservation 11. Leadership Empowerment 12. Social Transformation. 13. Challenges 14. Long-term Impact <p>5.4 Local Autonomy and Its Importance</p> <ol style="list-style-type: none"> 15. Decentralized Governance 16. Empowerment of Communities 17. Democratic Deepening 18. Challenges to Autonomy. 	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CI)	Session Work (SW)	Self Learning (SI)	Total hour (CI+SW+SI)
70PS401 Students will be able to understand the nature of the Indian federal system and Centre-State relations.	18	0	0	18
70PS401 Students will be able to understand the Sarkaria Commission report and the regional parties and federal system.	18	0	0	20
70PS401 Students will be able to understand the Emerging trends in Indian federalism, Development of local-self-Government after independence, 73th and 74th constitutional amendments.	18	0	0	16
70PS401 Students will be able to understand the Rural local self-government: Origination powers and functions, Urban local self-government: organization, powers and functions.	18	0	0	19

70PS401 Students will be able to understand the Finance and Local self Govt, Bureaucracy and Local self Govt; Women's reservation Panchayat and its effects, Local autonomy and its importance.	18	0	0	17
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
70PS401	Indian federal system and Centre-State relations.	01	01	03	05
70PS401	the regional parties and federal system.	01	01	03	05
70PS401	Emerging trends in Indian federalism	-	03	10	13
70PS401	Rural and urban local self-government	-	03	10	13
70PS401	Finance and Local self Govt	01	03	10	14
Total		03	12	36	50

Legend: R:Remember, U:Understand, A:Apply

The end of semester assessment for Federalism In India And Local Self Government will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

6. Improved Lecture
7. Tutorial
8. Case Method
9. Group Discussion
10. Brainstorming

Suggested Learning Resources:

(m) Books:

S. No.	Title	Author	Publisher	Edition Year
1	Federalism In India And Local Self Government	HARISH KUMAR KHATRI	KAILASH PUSTAK SADAN, BHOPAL	
2	Political science	Dr. j c johary	SBPD PUBLICATION	
3	Indian polity	M Lakshmi kant	MC GRAW HILL	
Lecture note provided by Ashwani Kumaromre Dept. of Arts AKS University, Satna .				

Curriculum Development Team:

- 1- Mr. Rajeev Bairagi, HOD Assistant Professor Department of Arts.
- 2-Mr. Gaurav Singh , Assistant Professor, Department of Arts.
- 3- Mrs Prachi Singh , Teaching Associate , Department of Arts.
- 3-Dr.PushpaSoni,Assistant Professor, Department of Arts.
- 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts.
- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts.
- 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts.

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO 6	PO 7	PO 8	PO9	PO1 0	PO1 1	PO 12	PSO 1	PSO2	PSO3
Prog ram Outc ome s	The students acquire knowledge in the field of social sciences literature	The M.A. graduates will be acquainted with the social, economical, historical,	The program also empowers the graduates to appear for various	The M. A. program enables the students to acquire the knowledge	The students will be ignited enough to think and act over for the solution of various	Programme provides the base to be the responsible	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will be able to describe the history and	Students will be able to explain parliamentary system in India.	Students will be able to critically analyze and apply the basic principles of Indian
70P S40 1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
70P S40 1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
70P S40 1	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
70P S40 1	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
70P S40 1	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

POs& PSOs /*-No.	COsNo. Titles	Sons.	Lab oratory Instr uction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO:1,2,3, 4,5,6,7,8, 9,10,11,1 2 PSO:1,2, 3	70PS401 Students will be able to understand the nature of the Indian federal system and Centre-State relations.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 Indian federal system and Centre-State relations. 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mention ed in Page no. ____ to ____
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO: 1,2,3	70PS401 Students will be able to understand the Sarkaria Commission report and the regional parties and federal system.	SO2:1 SO2.2 SO2.3		Unit-2 the regional parties and federal system. 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8, 2.9,2.10,2.11,2.12,2.13,2.14,2. 15,2.16,2.17,2.18	
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO: 1,2,3	70PS401 Students will be able to understand the Emerging trends in Indian federalism, Development of local-self-Government after independence, 73th and 74th constitutional amendments.	SO3:1 SO3.2 SO3.3 SO3.4		Unit-3: Emerging trends in Indian federalism 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.3. 8,3.9,3.1, .10,3.11,3.12,3.13,3.1 4,3.15,3.16,3.17,3.18	
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	70PS401: Students will be able to understand the Rural local self-government: Origination powers and functions, Urban local self-government: organization, powers and functions.	SO4:1 SO4.2		Unit-4: Rural and urban local self-government 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4. 8,4.9,4.10,4.11,4.1 2,4.13,4.14,4.15,4. 16,4.17,4.18,4.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	70PS401 Students will be able to understand the Finance and Local self Govt,Bureaucracy and Local self Govt; Women's reservation Panchayat and its effects,Local autonomy and its importance.	SO5:1 SO5.2 SO5.3 SO5.4		Unit5: Finance and Local self Govt. 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5. 8,5.9,5.10,5.11,5.12,5.13,5. 14,5.15,5.16,5.17,5.18	

AKS University
Faculty of Social Science and Humanities
Department of Arts
Curriculum of M.A (Political Science) Program
(Revised as on 4.11.223)

Semester-IV

Course Code: 70PS402

Course Title : Government and Politics of Madhya Pradesh

Pre-requisite:

- 1 Students get oriented on the various approaches and fundamentals of Government and Politics of Madhya Pradesh.
- 2 Students get oriented on the essentials of various thinkers of political science.
- 3 Students come to understand the Government and Politics of Madhya Pradesh.

Rationale:

Course Outcomes:

70PS402: Government and Politics of Madhya Pradesh

70PS402: Understand the organization and functions of the MP government.

70PS402: Understand the role of Secretariat, Chief Secretary and Commissioner and Collector.

70PS402: Learn the Organisation and Powers in Local Self Government.

70PS402: To study emerging trends in Madhya Pradesh Politics.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)				Total Study Hours (CI+LI+SW+SL)	Total Credits (C)
			CI	LI	SW	SL		
	70PS402	Development Administration in Indian Perspectives	6	0	0	0	6	6

Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Session Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:
Theory**

Board of Study	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Marks (PRA+ESA)
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3)10 marks each (CT)	Seminar one (SA)	Class Activity any one (CA T)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
	70PS402	Political Science	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Session Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

70PS402 Understand the politics of Madhya Pradesh.

Approximate Hours	
Item	Appx Hrs.
CI	18
LI	00
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO1.1 Understand the Concept of Reorganization of States (1956) and Formation of Madhya Pradesh.</p> <p>SO1.2 Understand the overview of Division of Madhya Pradesh.</p> <p>SO1.3 Understand the overview of Determinants and Characteristics of Madhya Pradesh Politics.</p> <p>SO1.4 Understand the overview of Party System and Main Political Parties in Madhya Pradesh.</p>		<p>Unit-1.0 Introduction to Madhya Pradesh</p> <p>1.1 Reorganization of States (1956) and Formation of Madhya Pradesh</p> <ol style="list-style-type: none"> States Reorganization Act, 1956 Formation of Madhya Pradesh Capital Selection. <p>1.2 Division of Madhya Pradesh</p> <ol style="list-style-type: none"> Chhattisgarh Formation (2000) Reasons for Division. Impact of Division <p>1.3 Determinants and Characteristics of Madhya Pradesh Politics</p> <ol style="list-style-type: none"> Caste Dynamics Regionalism Tribal Influence Leadership and Political Culture Developmental Politics <p>1.4 Party System and Main Political Parties in Madhya Pradesh</p> <ol style="list-style-type: none"> Bipolar Party System. Congress Dominance (Pre-1990s) Rise of BJP Regional Parties. Leadership Shifts Electoral Issues. Factionalism 	

70PS402 Understand the organization and functions of the MP government.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO2.1 Understand the overview of Governor.</p> <p>SO2.2 Understanding about the</p>	.	<p>Unit 2. Function of the MP Government</p> <p>2.1 Governor: Powers, Position, and Role</p> <ol style="list-style-type: none"> Constitutional Head Executive Powers Legislative Powers Discretionary Powers Role in Administration 	

Chief Minister and Council of Ministers : Powers, Position and Role. SO2.3 Understanding about the State Legislative Assembly: Organization and Powers. SO2.4 Understanding about the High Court : Jurisdiction and Role.		2.2 Chief Minister and Council of Ministers: Powers, Position, and Role 6. Real Executive Head 7. Formation of the Council of Ministers 8. Executive Powers 9. Legislative Role 10. Inter-State Coordination 11. Collective Responsibility 2.3 State Legislative Assembly: Organization and Powers 12. Unicameral Legislature 13. Composition 14. Legislative Powers. 15. Control Over the Executive 16. Financial Powers. 2.4 High Court: Jurisdiction and Role 17. Judicial Head of the State 18. Jurisdiction.	
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70PS402 Understand the role of Secretariat, Chief Secretary and Commissioner and Collector.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO3.1 Understand the concept of Administration in Madhya Pradesh. SO3.2 Understanding about the Chief Secretary , Secretary, Commissioner. SO3.3 Understanding about the District Administration in Madhya Pradesh : Role of Collector.	.	Unit-3: Administration in Madhya Pradesh 3.1 Administration in Madhya Pradesh: Secretariat 1. State Secretariat 2. Departments and Divisions. 3. Policy Formulation 4. Coordination and Implementation 5. Link Between Government and Field Administration 3.2 Chief Secretary, Secretary, and Commissioner 6. Chief Secretary. 7. Role of Chief Secretary 8. Secretary 9. Commissioner 3.3 District Administration in Madhya Pradesh: Role of Collector 10. District Collector.	

		11. Revenue Functions. 12. Law and Order. 13. Developmental Administration 14. Disaster Management 15. Election Duties 16. Coordination of Welfare Programs 17. Public Grievance Redressal 18. Leadership Role.	
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70PS402: Learn the Organic structure and Powers in Local Self Government.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO4.1 Understanding the concept of Rural Local Self-Government in Madhya Pradesh.</p> <p>SO4.2 Understanding about the Organization & Powers.</p> <p>SO4.3 Understanding about the concept of Urban Local Self-Government in Madhya Pradesh : Organization & Powers.</p> <p>SO4.4 Understanding about the Importance of Finance, Bureaucracy and Autonomy in Local Self-Government.</p>	.	<p>Unit-4 : Rural Local Self-Government in Madhya Pradesh</p> <p>4.1 Rural Local Self-Government in Madhya Pradesh</p> <ol style="list-style-type: none"> 1. Three-Tier System 2. Gram Panchayat 3. Janpad Panchayat 4. Zila Panchayat. <p>4.2 Organization and Powers of Rural Local Self-Government</p> <ol style="list-style-type: none"> 5. Organization. 6. Powers of Gram Panchayat 7. Financial Powers. 8. Administrative Powers 9. Role of Gram Sabha <p>4.3 Urban Local Self-Government in Madhya Pradesh: Organization and Powers</p> <ol style="list-style-type: none"> 10. Types of Urban Bodies 11. Nagar Panchayat 12. Municipal Council 13. Municipal Corporation 14. Powers and Functions 15. Revenue Sources <p>4.4 Importance of Finance, Bureaucracy, and Autonomy in Local Self-Government</p> <ol style="list-style-type: none"> 16. Financial Independence. 17. Role of Bureaucracy 18. Local Autonomy. 	

70PS402: To study emerging trends in Madhya Pradesh Politics.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO5.1 Understand the concept of Emerging Trends in Madhya Pradesh Politics.</p> <p>SO5.2 Understanding about the Politics of Dalits, Naxalite Problem.</p> <p>SO5.3 Understanding about the Women and Politics. Electoral Politics and Voting Behavior.</p> <p>SO5.4 Understanding about the Politics of Development in Madhya Pradesh.</p>		<p>Unit 5: Emerging Trends in Madhya Pradesh Politics</p> <p>5.1 Emerging Trends in Madhya Pradesh Politics: Politics of Tribals</p> <ol style="list-style-type: none"> 1. Tribal Representation 2. Demand for Autonomy 3. Tribal Development Programs 4. Influence of Regional 5. Tribal Rights Movements 6. Politics of Dalits, Naxalite Problem 7. Dalit Politics 8. Reservation Policies 9. Dalit Leadership 10. Naxalite Problem 11. Government Response 12. Developmental 13. Dialogue and Peace 	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CI)	Session Work (SW)	Self Learning (SI)	Total hour (CI+SW+SI)
70PS402: Understand the politics of Madhya Pradesh.	18	02	01	21
70PS402: Understand the organization and functions of the MP government.	18	02	01	21
70PS402: Understand the role of Secretariat, Chief n Secretary and Commissioner and Collector.	18	02	01	21
70PS402 Learn the Organization and Powers in Local Self Government.	18	02	01	21
70PS402 To study emerging trends in Madhya Pradesh Politics.	18	02	01	21
Total Hours	90	10	05	105

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
70PS402	Introduction to Madhya Pradesh	01	01	04	05
70PS402	Function of the MP Government	01	01	04	05
70PS402	Administration in Madhya Pradesh	01	03	09	13
70PS402	Local Self-Government in Madhya Pradesh	01	03	08	13
70PS402	Emerging Trends in Madhya Pradesh Politics	01	03	09	14
Total		05	11	34	50

Legend: R: Remember, U:Understand, A:Apply

The end of semester assessment for THEORIES & PRINCIPLES OF PUBLIC ADMINISTRATION will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(n) Books:

S. No.	Title	Author	Publisher	Edition Year
1	Parties and Party Politics in India	Z. Hasan	Oxford University Press	2001
2	Studies in Indian Federalism	J. A. Kousar	Deep and Deep	1988
3	Party system and Election Studies	R. Kothari	Asia Publishing	1967
4	Dr. Pushpa Soni Department of Arts			

Curriculum Development Team:

- 1- Mr. Rajeev Bairagi, HOD Assistant Professor Department of Arts.
- 2-Mr. Gaurav Singh , Assistant Professor, Department of Arts.
- 3- Mrs Prachi Singh , Teaching Associate , Department of Arts.
- 3-Dr.PushpaSoni,Assistant Professor, Department of Arts.
- 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts.
- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts.
- 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts.

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	Engineering knowledge	Problem Analysis	Design/development of solutions	Conduct studies of difficult problems	Utilization of modern tools	Engineers and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Understand the concept and principles of Political Science and structure, powers and	Give the students career options in higher studies in fields related to public policy	Knowledge of key theories and concepts, historical developments and issues in
70PS402	2	2	3	3	3	1	1	3	1	1	1	3	3	2	1
70PS402	1	3	2	3	2	2	2	2	1	1	1	3	3	2	3
70PS402	2	2	2	3	3	2	1	2	1	1	1	3	1	2	3
70PS402	1	2	3	2	3	2	1	3	1	2	1	3	3	3	2
70PS402	1	2	2	2	3	2	1	3	1	1	1	3	3	2	3

Course Curriculum Map

POs&PSOs -No.	COsNo.& Titles	Sos No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO: 1,2,3,4,5,6, 7,8,9,10,11 ,12 PSO:1,2,3	70PS402: Understand the politics of Madhya Pradesh.	SO1:1 SO1:2 SO1:3 SO1:4		Unit-1 Introduction to Madhya Pradesh 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Menti oned in Page no. _____
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	70PS402: Understand the organization and functions of the MP government.	SO2:1 SO2:2 SO2:3 SO2:4		Unit-2 Function of the MP Government 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	to _____
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	70PS402: Understand the role of Secretariat, Chief Secretary and Commissioner and Collector.	SO3:1 SO3:2 SO3:3		Unit-3: Administration in Madhya Pradesh 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18	
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	70PS402 Learn the Organization and Powers in Local Self Government.	SO4:1 SO4:2 SO4:3 SO4:4		Unit-4: Rural Local Self-Government in Madhya Pradesh 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18,4.18	
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	70PS402: To study emerging trends in Madhya Pradesh Politics.	SO5:1 SO5:2 SO5:3 SO5:4		Unit5: Emerging Trends in Madhya Pradesh Politics 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18	

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Semester-III

Course Code: 70PS403

Course Title : Advance Political Theory

Pre-requisite:

- 1 Students get oriented on the various approaches and fundamentals advance political theory.
- 2 Students get oriented on the essentials of various thinkers of political science.
- 3 Students come to understand the advance political theory.

Rationale:

Course Outcomes:

70PS403: To study method, approaches, and key features and why do we need political theory.

70PS403: To learn many concepts, ideas, terms which are essentially, contested.

70PS403 Understand the new trends in political theory.

70PS403: The importance of political theory to learn the Social reality.

70PS403 To provide tools to collectively, think or arrive at a solution.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies(Hours/Week)				Total Study Hours(CI+LI+SW+SL)	Total Credits (C)
			CI	LI	SW	SL		
	70PS403	Development Administration in Indian Perspectives	6	0	0	0	6	6

Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture(L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Session Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:
Theory**

Board of Study	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment (ESA)	Total Marks (PRA + ESA)
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3)10 marks each (CT)	Seminar one (SA)	Class Activity any one (CA T)	Class Attendance (AT)	Total Marks (CA+CT+SA+ CAT+AT)		
	70PS403	Political Science	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Session Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

70PS403 To study method, approaches, and key features and why do we need political theory.

Approximate Hours	
Item	Appx Hrs.
CI	18
LI	00
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO1.1 Understand the Concept of political theory.</p> <p>SO1.2 Understand the overview of meaning, nature and significance of political theory.</p> <p>SO1.3 Understand the overview of decline of political theory.</p> <p>SO1.4 Understand the overview of scientific method in political science.</p>		<p>Unit-1.0 Introduction political theory</p> <p>1.1 Meaning, Nature, and Significance of Political Theory</p> <p>1. Meaning</p> <p>2. Nature</p> <p>3. Normative and Empirical</p> <p>4. Philosophical and Analytical</p> <p>5. Significance</p> <p>6. Understanding Political Systems</p> <p>7. Guiding Policy and Governance</p> <p>8. Promoting Critical Thinking</p> <p>9. Influencing Political Change</p> <p>1.2 Decline of Political Theory</p> <p>10. Shift to Empirical Research</p> <p>11. Focus on Policy Studies</p> <p>12. Fragmentation</p> <p>13. Perceived Irrelevance</p> <p>14. Challenge of Ideological Diversity</p> <p>1.3 Scientific Method in Political Science</p> <p>15. Definition</p> <p>16. Hypothesis Formation</p> <p>17. Data Collection</p> <p>18. Analysis and Interpretation</p>	

70PS403 To learn many concepts, ideas, terms which are essentially, contested.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO2.1 Understand the concept of modern political theory.</p> <p>SO2.2 Understanding about the behaviouralism and Post behaviouralism.</p> <p>SO2.3 Understanding about the</p>	.	<p>Unit 2. Modern Political Theory</p> <p>2.1 Modern Political Theory</p> <p>1. Definition.</p> <p>2. Focus on Democracy.</p> <p>3. Human Rights.</p> <p>4. Globalization.</p> <p>5. Pluralism.</p> <p>6. Critical Theory</p> <p>2.2 Behaviouralism and Post-Behaviouralism</p> <p>7. Behaviouralism.</p> <p>8. Empirical Research.</p> <p>9. Criticism</p>	

Concept of Power and Authority		10. Post-Behaviouralism. 11. Focus on Real-World Issues 12. Advocacy for Action. 2.3 The Concept of Power and Authority 13. Power 14. Types of Power 15. Authority 16. Types of Authority. 17. Legitimacy 18. Interaction.	
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70PS403 Understand the new trends in political theory.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO3.1 Understand the concept of the political systems approach SO3.2 Understanding about the Easton's and Almond's view of political Systems. SO3.3 Understanding about the structural-functional approach.	.	Unit-3 :The Political Systems Approach 3.1 The Political Systems Approach 1. Definition 2. Components 3. Inputs 4. Processes 5. Outputs 6. Feedback. 3.2 Easton's and Almond's View of Political Systems 7. David Easton's Model 8. Definition. 9. Key Concepts 10. Political System 11. Input-Output Mechanism 12. Feedback Loop. 14. Gabriel Almond's View 3.3 The Structural-Functional Approach 15. Definition. 16. Functions 17. Analysis 18. Functionality	

70PS403 The importance of political theory to learn the social reality.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO4.1 Understanding the concept of Political modernization.</p> <p>SO4.2 Understanding about the Political Socialization.</p> <p>SO4.3 Understanding about the concept of Elite in politics</p> <p>SO4.4 Understanding about the Political culture.</p>	.	<p>Unit-4 :Different Political Concept</p> <p>4.1 Political Modernization</p> <p>1. Definition</p> <p>2. Characteristics</p> <p>3. Institutional Development</p> <p>4. Democratization</p> <p>5. Economic Development</p> <p>6. Civic Participation</p> <p>7. Challenges</p> <p>8. Resistance to Change.</p> <p>9. Institutional Stability</p> <p>4.2 Political Socialization</p> <p>10. Definition.</p> <p>11. Agents</p> <p>12. Education</p> <p>13. Outcomes</p> <p>4.3 The Concept of Elite in Politics</p> <p>14. Definition</p> <p>15. Types of Elites</p> <p>16. Characteristics</p> <p>4.4 Political Culture</p> <p>17. Definition</p> <p>18. Components</p> <p>-</p>	

70PS403 To provide tools to collectively, think or arrive at a solution.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO5.1 Understand about the Democracy.</p> <p>SO5.2 Understanding about the Idealism.</p> <p>SO5.3 Understanding about the Socialism.</p>		<p>Unit 5: The Democracy</p> <p>5.1 Democracy</p> <p>1. Definition.</p> <p>2. Types</p> <p>3. Direct Democracy</p> <p>4. Representative Democracy</p> <p>5. Key Features</p> <p>6. Free and Fair Elections.</p> <p>7. Rule of Law</p> <p>8. Political Participation.</p> <p>9. Protection of Rights</p> <p>5.2 Idealism</p> <p>10. Definition</p> <p>11. Characteristics</p> <p>12. Normative Goals.</p> <p>13. Criticisms</p> <p>5.3 Socialism</p> <p>14. Definition</p> <p>15. Core Principles:</p> <p>16. Variations</p> <p>17. Criticisms</p> <p>18. Efficiency</p>	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (CI)	Session Work (SW)	Self Learning (SI)	Total hour (CI+SW+SI)
70PS403: To study method, approaches, and key features and why do we need political theory.	18	02	01	21
70PS403 To learn many concepts, ideas, terms which are essentially, contested.	18	02	01	21
70PS403: Understand the new trends in political theory.	18	02	01	21
70PS403 The importance of political theory to learn the social reality.	18	02	01	21
70PS403 To provide tools to collectively, think or arrive at a solution.	18	02	01	21
Total Hours	90	10	05	105

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
70PS403	Introduction political theory	01	01	04	05
70PS403	Modern Political Theory	01	01	04	05
70PS403	The Political Systems Approach	01	03	09	13
70PS403	erent Political Concept	01	03	08	13
70PS403	The Democracy	01	03	09	14
Total		05	11	34	50

Legend: R: Remember, U:Understand, A:Apply

The end of semester assessment for THEORIES & PRINCIPLES OF PUBLIC ADMINISTRATION will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment

Suggested Instructional/Implementation Strategies:

6. Improved Lecture
7. Tutorial
8. Case Method
9. Group Discussion
10. Brainstorming

Suggested Learning Resources:

(o) Books:

S. No.	Title	Author	Publisher	Edition Year
1	The Foundation of Indian Federalism	K. R. Bombwall	Asia Publishing house	1967
2	State Politics in India	I.Narain	Meenakshi Prakashan	2000
3	Tension Areas in Indian's Federal system	A. Ray	Calcutta, The Press	1970
4	Dr. Pushpa Soni Department of Arts			

Curriculum Development Team:

- 1- Mr. Rajeev Bairagi, HOD Assistant Professor Department of Arts.
- 2-Mr. Gaurav Singh , Assistant Professor, Department of Arts.
- 3- Mrs Prachi Singh , Teaching Associate , Department of Arts.
- 3-Dr.PushpaSoni,Assistant Professor, Department of Arts.
- 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts.
- 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts.
- 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts.

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	Engineering knowledge	Problem Analysis	Design/development of solutions	Conduct studies of difficult problems	Utilization of modern tools	Engineers and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Understand the concept and principles of Political Science	Give the students career options in higher studies in fields related to public policy,	Knowledge of key theories and concepts, historical developments and issues in
70PS403	2	2	3	3	3	1	1	3	1	1	1	3	3	2	1
70PS403	1	3	2	3	2	2	2	2	1	1	1	3	3	2	3
70PS403	2	2	2	3	3	2	1	2	1	1	1	3	1	2	3
70PS403	1	2	3	2	3	2	1	3	1	2	1	3	3	3	2
70PS403	1	2	2	2	3	2	1	3	1	1	1	3	3	2	3

Course Curriculum Map

POs&P SOs - No.	COsNo. &Tittle s	Sos No.	Laborat ory Instructi	Classro om Instruct ion(CI)	Self Learning (SL)
PO: 1,2,3,4,5,6, 7,8,9,10,11 ,12 PSO:1,2,3	70PS403 To study method, approaches, and key features and why do we need political theory.	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 Introduction political theory 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Menti oned in Page no.
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	70PS403 To learn many concepts, ideas, terms which are essentially, contested.	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit-2 Modern Political Theory 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	— to —
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	70PS403 Understand the new trends in political theory.	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit-3: The Political Systems Approach 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18	
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	70PS403 The importance of political theory to learn the social reality.	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit-4: Different Political Concept 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18,4.18	
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	70PS403: To provide to all collectively, think or arrive at a solution.	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5: The Democracy 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18	

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Semester-IV

Course Code: 70PS404

Course Title : Diplomacy and Human Rights

Pre-requisite:

- 1 Students get oriented on the various approaches and fundamentals Diplomacy and Human Rights.
- 2 Students get oriented on the essentials of various thinkers of political science.
- 3 Students come to understand the advanced political theory.

Rationale:

Course Outcomes:

70PS404 To study the development of concept of Human Rights.

70PS404 Understand the essence and objectives of diplomacy.

70PS404 To examine the role and effectiveness of diplomacy in international negotiations.

70PS404 Appreciating the art of finding ingredients for successful international negotiations.

70PS404 Conducting independent research using a wider range of sources and engaging in practical negotiations in teams representing respective country positions

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies (Hours/Week)				Total Study Hours (CI+LI+SW+SL)	Total Credits (C)
			CI	LI	SW	SL		
	70PS404	Development Administration in Indian Perspectives	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture(L) and Tutorial (T)and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW:Session Work(includes assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

**Scheme of Assessment:
Theory**

Board of Study	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Marks (PRA + ESA)
			Progressive Assessment (PRA)								
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3)10 marks each (CT)	Seminar one (SA)	Class Activity any one (CA T)	Class Attendance (AT)	Total Marks (CA+CT+SA+ CAT+AT)			
	70P S40 4	Political Science	15	20	5	5	5	50	50	100	

Course-Curriculum Detailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Session Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

70PS404 To study the development of concept of Human Rights.

Approximate Hours	
Item	Appx Hrs.
CI	18
LI	00
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO1.1 Understand the Concept of Diplomacy.</p> <p>SO1.2 Understand the overview of Relation of Diplomacy with International Relations.</p> <p>SO1.3 Understand the overview of Foreign Policy and International Law. Historical evolution of diplomatic theory.</p> <p>SO1.4 Understand the overview of Methods and techniques up to present day.</p> <p>SO1.5 Understand the overview of Limitations of Diplomacy.</p>		<p>Unit-1.0 Introduction to Diplomacy</p> <p>1.1 Meaning & Objectives of Diplomacy</p> <p>1. Meaning</p> <p>2. Objectives</p> <p>3. Conflict Resolution</p> <p>4. Promotion of National Interests</p> <p>1.2 Relation of Diplomacy with International Relations</p> <p>5. Diplomacy and International Relations</p> <p>6. Role of Diplomacy</p> <p>1.3 Foreign Policy and International Law</p> <p>7. Foreign Policy</p> <p>8. International Law</p> <p>9. Interaction</p> <p>1.4 Historical Evolution of Diplomatic Theory</p> <p>10. Early Diplomacy</p> <p>11. Classical Theories.</p> <p>12. Modern Diplomacy</p> <p>1.5 Methods and Techniques Up to Present Day</p> <p>13. Traditional Methods</p> <p>14. Contemporary Techniques</p> <p>1.6 Limitations of Diplomacy</p> <p>15. Effectiveness</p> <p>16. Power Imbalances.</p> <p>17. External Factors</p> <p>18. Transparency</p>	

70PS404 Understand the essence and objectives of diplomacy.

Approximate Hours	
Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO2.1 Understand the concept of Types of Diplomacy. SO2.2 Understanding about the Functions & Duties of a diplomat. SO2.3 Understanding about the Diplomatic procedure. SO2.4 Understanding about the Diplomatic Language.	.	Unit 2.Types and Function of Diplomat 2.1 Types of Diplomacy 1. Bilateral Diplomacy. 2. Multilateral Diplomacy 3. Economic Diplomacy 4. Public Diplomacy. 5. Cultural Diplomacy 6. Track II Diplomacy 2.2 Functions & Duties of a Diplomat 7. Representation 8. Negotiation 9. Reporting 10. Protection. 11. Promotion. 2.3 Diplomatic Procedure 12. Accreditation. 13. Diplomatic Immunity 14. Protocol. 2.4 Diplomatic Language 16. Definition. 17. Characteristics 18. Usage	

70PS404: To examine the role and effectiveness of diplomacy in international negotiations.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO3.1 Understand the concept of the Diplomacy as an Instrument of National Policy. SO3.2 Understanding about the Organisation of the Ministry of External Affairs in India and Department of State in U.S.A. SO3.3 Understanding about the Cold War Diplomacy between two super Powers. SO3.4 Understanding about the	.	Unit-3 :The Diplomacy 3.1 Diplomacy as an Instrument of National Policy 1. Definition 2. Strategic Use 3. Negotiation and Influence 4. Conflict Resolution 3.2 Organisation of the Ministry of External Affairs in India and Department of State in the U.S.A. 5. Ministry of External Affairs (India) 6. Department of State (U.S.A.): 3.3 Cold War Diplomacy between Two Superpowers	

Decline of Diplomacy in the 20th century.	7. Context. 8. Key Features 9. Mutually Assured Destruction (MAD) 10. Proxy Wars 11. Diplomatic Engagements. 12. Détente 3.4 Decline of Diplomacy in the 20th Century 13. Factors Leading to Decline 14. Rise of Unilateralism 15. Economic Globalization 16. Conflict Escalation 17. Impact of Technology 18. Challenges
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70PS404 Appreciating the heart of finding ingredients for successful international negotiations.

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO4.1 Understanding the concept of Human Rights. SO4.2 Understanding about the Origin of development of concept of Human Rights. SO4.3 Understanding about the concept of Human Rights: Global and regional scenario. SO4.4 Understanding about the UNO and Human Rights. SO4.5 Understanding about the	.	Unit-4 :Human Right 4.1 Meaning and Nature of Human Rights 1. Definition 2. Nature 3. Universal. 4. Inalienable. 5 Indivisible and Interdependent 6. Basic Rights 4.2 Origin and Development of the Concept of Human Rights 7. Historical Roots 8. Ancient Texts 9. Religious Traditions. 10 Modern Development 11 Enlightenment Era 12 Human Rights Movements 4.3 Human Rights: Global and Regional Scenario 13. Global Scenario 14 International Treaties 15 UN Organizations 16 Regional Scenario 4.4 UNO and Human Rights 17 Role of the United Nations	

Provisions in UN Charter Universal Declaration of Human Rights.		4.5 Provisions in UN Charter and Universal Declaration of Human Rights 18 UN Charter	
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70PS404 Conducting independent research using a wider range of sources and engaging in practical negotiations in teams representing respective country positions

Approximate Hours

Item	Appx Hours
CI	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
<p>SO5.1 Understand the concept of International protection of Human Rights.</p> <p>SO5.2 Understanding about the Collective rights.</p> <p>SO5.3 Understanding about the Basis of self decisions.</p> <p>SO5.4 Understanding about the Problems and solutions</p>		<p>Unit 5: The International Human Rights</p> <p>5.1 International Protection of Human Rights</p> <p>1. Civic Rights</p> <p>2. Freedom of Speech</p> <p>3.. Political Rights:</p> <p>4. Social Rights</p> <p>5. Right to Education</p> <p>6. Economic Rights:</p> <p>7. Right to Work</p> <p>5.2 Collective Rights</p> <p>8 .Definition.</p> <p>9. Examples</p> <p>10 Right to Self-Determination</p> <p>5.3 Basis of Self-Determination</p> <p>11. Definition</p> <p>12. International Recognition</p> <p>13. United Nations</p> <p>14. Modern Application</p> <p>5.4 Problems and Solutions</p> <p>15. Problems</p> <p>16 Human Rights Violations.</p> <p>17. Solutions</p> <p>18. Strengthening International Institutions</p>	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Session Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
70PS404 To study the development of concept of Human Rights.	18	02	01	21
70PS404 Understand the essence and objectives of diplomacy.	18	02	01	21
70PS404 To examine the role and effectiveness of diplomacy in international negotiations.	18	02	01	21
70PS404 Appreciating the art of finding ingredients for successful international negotiations.	18	02	01	21
70PS404 Conducting independent research using a wider range of sources and engaging in practical negotiations in teams representing respective Country positions	18	02	01	21
Total Hours	90	10	05	105

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
70PS404	Introduction to Diplomacy	01	01	04	05
70PS404	Types and Function of Diplomat	01	01	04	05
70PS404	The Diplomacy	01	03	09	13
70PS404	Human Right	01	03	08	13
70PS404	The International Human Rights	01	03	09	14
Total		05	11	34	50

Legend: R: Remember, U: Understand, A: Apply

The end of semester assessment for THEORIES & PRINCIPLES OF PUBLIC ADMINISTRATION will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(p) Books:

S. No.	Title	Author	Publisher	Edition Year
1	The Nations in the 1990s	P. Baehr and L. Gordenker	London , oxford university Press	1992
2	Arts and Practice of Diplomacy	Webster. C.	London , oxford university Press	1992
4	Dr. Pushpa Soni Department of Arts			

Curriculum Development Team:

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PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	Engineering knowledge	Problem Analysis	Design/development of solutions	Conduct studies of difficult problems	Utilization of modern tools	Engineers and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Understand the concepts and principles of Political Science and	Give the students career options in higher studies in fields related to public	Knowledge of key theories and concepts, historical developments
70PS404	2	2	3	3	3	1	1	3	1	1	1	3	3	2	1
70PS404	1	3	2	3	2	2	2	2	1	1	1	3	3	2	3
70PS404	2	2	2	3	3	2	1	2	1	1	1	3	1	2	3
70PS404	1	2	3	2	3	2	1	3	1	2	1	3	3	3	2
70PS404	1	2	2	2	3	2	1	3	1	1	1	3	3	2	3

Course Curriculum Map

POs&PSOs -No.	Cos No.&Titles	Sos No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self- Learning (SL)
PO: 1,2,3,4,5,6, 7,8,9,10,11 ,12 PSO:1,2,3	70PS404 To study the development of concept of Human Rights.	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 Introduction to Diplomacy 1.1,1.2,1.3,1.4,1.5,1.6 ,1.7,1.8,1.9,1.10,1.11, 1.12,1.13,1.14,1.15,1. 16,1.17,1.18	As Menti oned in Page no.
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	70PS404 Understand the essence and objectives of diplomacy.	SO2:1 SO2:2 SO2:3 SO2:4		Unit-2 Types and Function of Diplomat 2.1,2.2,2.3,2.4,2.5,2.6 ,2.7,2.8,2.9,2.10,2.11, 2.12,2.13,2.14,2.15,2. 16,2.17,2.18	— to —
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	70PS404 To examine the role and effectiveness of diplomacy in international negotiations.	SO3:1 SO3:2 SO3:3 SO3:4		Unit-3: The Diplomacy 3.1,3.2,3.3,3.4,3.5,3.6 ,3.7,3.8,3.9,3.10,3. .11,3.12,3.13,3.14,3.1 5,3.16,3.17,3.18	
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	70PS404 Appreciating the art of finding ingredients for successful international negotiations.	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit-4: Human Right 4.1,4.2,4.3,4.4,4.5, 4.6,4.7,4.8,4.9,4.10 ,4.11,4.12,4.13,4.1 4.4.15,4.16,4.17,4. 18,4.18	
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	70PS404 Conducting independent research using a wider range of sources and engaging in practical negotiations in teams representing respective country positions	SO5:1 SO5:2 SO5:3 SO5:4		Unit5: The International Human Rights 5.1,5.2,5.3,5.4,5.5,5.6, 5.7,5.8,5.9,5.10,5.11,5. 12,5.13,5.14,5.15,5.16, 5.17,5.18	