Outcome Based Education (OBE)

in

Bachelor of Arts (Political Science)

4 Year Degree Program

Revised as on 1ˢᵗ August 2023
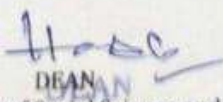**Applicable *w.e.f.* Academic Session 2023-24**
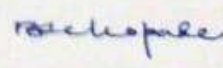
AKS University
Satna 485001, Madhya Pradesh, India

Faculty of Social Science and

Humanities

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HOD
Department Of Arts
DEPARTMENT OF ARTS
AKS UNIVERSITY, SATNA (M.P.)

DEAN
Faculty of Social Science and
Humanities

Vice Chancellor
Professor B.A. Chopade
Vice - Chancellor
AKS University
Satna, 485001 (M.P.)

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FORWARDING

I am delighted to observe the updated curriculum of the Department of Arts for BA Political Science Program, which seamlessly integrates the most recent trends and corporate affairs in the field of Social Science and adheres to the guidelines set forth by UGC and HED. The revised curriculum also thoughtfully incorporates the directives of NEP-2020.

The alignment of course outcomes (COs), Program Outcome (POs) and Program specific outcomes (PSOs) has been intricately executed, aligning perfectly with the requisites of NEP-2020 and NAAC standards. I hold the belief that this revised syllabus will significantly enhance the skills and employability of our students.

With immense satisfaction, I hereby present the revised curriculum for the BA program for implementation in the upcoming session.

ER. ANANT SONI

Pro Chancellor & Chairman AKS University, Satn

01-August-2023

FROM THE DESK OF THE VICE-CHANCELLOR

AKS University is currently undergoing a process store vamp its curriculum into an outcome-based approach, with the aim of enhancing the teaching and learning process. The foundation of quality of quality education lies in the implementation of a curriculum that aligns with both societal and industrial needs, focusing on relevant outcomes. This entails dedicated and inspired

Faculty members, as well as impactful industry internships

Hence, it is of utmost importance to begin this endeavor by crafting an outcome-based curriculum in collaboration with academia and industry experts. This curriculum design should be informed by the latest technological advancements, market demands, the guidelines outlined in the National Education Policy (NEP) of 2020, and sustainable goals.

I'm delighted to learn that the revised curriculum has been meticulously crafted by the Department of Arts, in consultation with an array of experts from the industry, research institutes, and academia. This curriculum effectively integrates the principles outlined in the NEP-2020 guidelines, as well as sustainable goals. It also adeptly incorporates the latest advancements in the field of Social Science.

Furthermore, the curriculum takes into account the specific needs of the Indian Industries, focusing on the creation of effective and efficient Social Scientists as well as entrepreneurs. This curriculum will not only imparts knowledge but also encourages students' independent thinking for potential enhancements in the area of Social Science .

The curriculum goes beyond theoretical learning and embraces practical applications. To enhance students' skills, the curriculum integrates industrial visits, and On-Job Training experiences, research projects. This well-rounded approach ensures that students receive a comprehensive education, fostering their skill development and preparing them for success in the field of Social Science.

I am confident that the updated curriculum for Department of Arts will not only enhance students' skills and also contribute significantly to their employability. During the process of revising the curriculum, I am pleased to observe that the Department of Arts has diligently adhered to the guidelines provided by the UGC and HED. Additionally, they have maintained a total credit requirement of 160 for the BA Political Science program.

It's worth noting that curriculum revision is an ongoing and dynamic process, designed to address the continuous evolution of mana advancements and both local and global concerns. This ensures that the curriculum remains responsive and attuned to the changing landscape of education and industry.

AKS University warmly invites input and suggestions from industry experts and technocrats and Alumni students to enhance the curriculum and make it more student-centric. Your valuable insights will greatly contribute to shaping an education that best serves the needs and aspirations of our students.

PROFESSOR B.A. CHOPADE

Vice-Chancellor
AKS University, Satna

01-August-2023

PREFACE

As part of our commitment to ongoing enhancement, the Department of Arts consistently reviews and updates its BA Political Science program curriculum every three years. Through this process, we ensure that the curriculum remains aligned with the latest managerial developments, as well as local and global industrial and social demands.

During this procedure, the existing curriculum for the BA Political Science Program undergoes evaluation by a panel of industry specialists, and academicians. Following meticulous scrutiny, the revised curriculum has been formulated and is set to be implemented starting from August 01, 2023. This implementation is contingent upon the endorsement of the curriculum by the University's Board of Studies and Governing Body.

This curriculum closely adheres to the HED model syllabus distributed in May 2023. It seamlessly integrates the guidelines set forth by the Ministry of Higher Education, Government of India, through NEP- 2020, as well as the principles of Sustainable Development Goals. In order to foster the holistic skill development of students, a range of practical activities, including Industrial Visits, Project planning and execution, Report Writing, Seminars, and Industrial On-Job Training, have been incorporated. Furthermore, in alignment with HED directives, the total credit allocation for the BA Political Science program is capped at 160 credits.

This curriculum is enriched with course components in alignment with HED guidelines, encompassing various disciplines such as Political Science Core Courses: 48 credits, Social Science Minor Courses: 32 credits ,Open Elective 16 credits Ability Enhancement Course 2 credits Skill Development Courses 12 Credits, Sustainable Development Goal: 2 Credits, Indian Knowledge Systems: 2 Credits, Environmental Studies: 2 Credits, Political Science Elective 16 credits ,Project and Practical Training: 28 Credits. To ensure a comprehensive learning experience, detailed evaluation schemes and rubrics have also been meticulously provided.

For each course, a thorough mapping of Course Outcomes, Program Outcomes, and Program Specific Outcomes has been undertaken. As the course syllabus is being meticulously developed, various elements such as session outcomes, laboratory instruction, classroom instruction, self-learning activities, assignments, and mini projects are meticulously outlined.

We hold the belief that this dynamic curriculum will undoubtedly enhance independent thinking, skills, and overall employability of the students.

PROFESSOR (Dr.)
Harshwardhan Shrivastava

Dean, Faculty of Social Science
and Humanities
AKS University, Satn

01-August-2023

INTRODUCTION

The Faculty of Social Science and Humanities offers various courses for students to impart the key concepts of political science . Apart from the basic courses of BA and MA , the department has also designed some major courses i.e. Ph.D. (Arts), . Our core course and skill courses which lead to the holistic development of the students..

VISION

Our vision encompasses the overall development of the professionals who would become the torchbearer of the financial planning revolution. We strive to impart Political Science education to prepare Social Scientist to stand up to the global competition.

MISSION

M 1-The Department aims to motivate the learners to cognize the breadth and depth of the human experience from the past legacy by a comparative study of the past the contemporary societies and cultures; and thereby

M2To develop their ability to conduct research, analyze and assess the evidence resulting in their holistic development.

M3 The department endeavors to facilitate the students' acquisition of knowledge and skills that help them to become informed, engaged, and thoughtful citizens.

M4 The department promotes liberal education – to understand society, culture, art, and architecture and to teach human values.

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PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO 1-To become successful research scholars, govt servants, teachers, journalists, archaeologists, curators, administrators, social workforces and tourist guide.

PEO 2-To develop necessary skills to analyze the happenings of the past for facing the challenges in the current scenario.

PEO3 - To uphold their standards by inculcating the spirit of Nationalism and moral values and making them as a responsible citizen. Key Components of the Mission Statement

PROGRAM OUTCOMES (POs)

PO1-**The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.**
PO2-**The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.**
PO3-**The program also empowers the graduates to appear for various competitive examinations or choose the post graduate program of their choice**
PO4The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.
PO5- The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.
PO6- Program provides the base to be the responsible citizen.
PO7-Environment and sustainability
PO8- Ethics
PO9-Indivisual Team work
PO10Communication
PO11-Project Management Finance
PO12-Life long Learning

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Understand the socho, economic, religious and political condition of India through the age at the local , regional and national level.

PSO 2-Develop the skills needs to succeed in competitive examinations to enhance job opportunities in various Political Science related fields e.g. archives , museums.

PSO 3-Discuss the development in art and architecture language ndliterature ,science and technology

CONSISTENCY/MAPPINGS OF PEOs WITH MISSION OF THE DEPARTMENT

PEOs	M-1	M-2	M-3
PEO 1	3	2	3
PEO 2	3	2	2
PEO 3	2	2	3

Correlation Indices: 1 – Low, 2 – Medium, 3 – High

GENERAL COURSE STRUCTURE & THEME

1. Definition of Credit:

1 Hr. Lecture (L) per week	1 Credit
1 Hr. Tutorial (T) per week	1 Credit
2 Hours Practical (P) per week	1 Credit

2. Range of Credits:

In the light of the fact that a typical Model Four-year Graduate degree program in Political Sciencehas about 160 credits, the total number of credits proposed for the four year Bachelor of Arts is kept as 160 considering NEP-20 and NAAC guideline.

3. Structure of UG Program in Bachelor of Arts (Honor's):

The structure of UG Program in Bachelor of business administration shall have essentially the following categories of courses with the breakup of credits as given:

COMPONENTS OF THE CURRICULUM

(Program curriculum grouping based on course components)

Sr. No	Course Component	% of total number of credits of the Program	Total number of Credits
1	Political Science Core Course (MCC)	30	48
2	Social Science Minor (SSM)	20	32
3	Open Elective (GE)	10	16
3	Ability Enhancement Course (AEC)	1.25	02
4	Skill Enhancement Course (SEC)	7.5	12
5	Sustainable Development Goals(SDG)	1.25	02
6	Indian Knowledge Systems(IKS)	1.25	02
7	Environmental Studies(EVS)	1.25	02
8	Political Science electives course (HEC)	10	16
13	Projects (PJT)	17.50	28
TOTAL		**100%**	**160**

SEMESTER-I		SEMESTER-II	
Course Title	**Credit**	**Course Title**	**Credit**
Major Subject		**Major Subject**	
Indian constitution	6:0:0=6	Political theory	6:0:0=6
Minor Subject (Choose anyone)		**Minor Subject (Choose anyone)**	
History of Ancient India (From Early to 1205 AD)	6:0:0=6	Idea of Bharat	6:0:0=6
Data Processing Software	6:0:0=6	Programming in C Language	6:0:0=6
Data Processing Software -Practical	6:0:0=6	Programming in C Language -Practical	6:0:0=6
Study of Poetry	6:0:0=6	Study of Drama	6:0:0=6
Applied Poetry	6:0:0=6	Study of Drama	6:0:0=6
Indian Society and Culture	6:0:0=6	Basic Concepts of Sociology	6:0:0=6
Choose anyone (Generic Elective)		**Choose anyone (Generic Elective)**	
Indian Economy	4:0:0=4	Micro Economics	4:0:0=4
Indian Society and Culture	4:0:0=4	Basic Concepts of Sociology	4:0:0=4
Study of Poetry	4:0:0=4	Study of Drama	4:0:0=4
Applied Poetry	4:0:0=4	Study of Drama	4:0:0=4
History of Ancient India (From Early to 1205 AD)	4:0:0=4	Idea of Bharat	4:0:0=4
NSS/UCC/NCC Awareness-I	4:0:0=4	NSS /UCC/NCC Training	4:0:0=4
Ability Enhancement		**Ability Enhancement**	
Sustainable Development Goal	2:0:0=2	Indian Knowledge System (IKS)	2:0:0=2
Communication Skill	2:0:0=2	Environmental Study	2:0:0=2
TOTAL CREDIT	**20**	**TOTAL CREDIT**	**20**

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bghj

SEMESTER-III		SEMESTER-IV	
Course Title	**Credit**	**Course Title**	**Credit**
Major Subject		**Major Subject**	
Western Political Thoughts	6:0:0=6	Indian Political Thinkers	6:0:0=6
Minor Subject (Choose anyone)		**Minor Subject (Choose anyone)**	
History of Medieval India (From 1206 – 1739 AD)	6:0:0=6	DBMS	6:0:0=6
DBMS	6:0:0=6	DBMS -Practical	6:0:0=6
DBMS -Practical	6:0:0=6	Money, Banking and Public Finance	6:0:0=6
Study of Prose	6:0:0=6	Study of Prose	6:0:0=6
Study of Prose	6:0:0=6	Study of Fiction	6:0:0=6
Basic Concepts of Social Research	6:0:0=6	Basic Concepts of Social Research	6:0:0=6
	6:0:0=6	History of Modern India (from 1740 - 1947 Ad)	6:0:0=6
Choose any one (Generic Elective)		**Choose any one (Generic Elective)**	
Macro Economics	4:0:0=4	History of Modern India (from 1740 -1947 Ad)	4:0:0=4
Basic Concepts of Social Research	4:0:0=4	Basic Concepts of Social Research	4:0:0=4
Study of Prose	4:0:0=4	Study of Fiction	4:0:0=4
Study of Prose	4:0:0=4	Study of Fiction	4:0:0=4
History of Medieval India (From 1206 – 1739 AD)	4:0:0=4		
Ability Enhancement		**Ability Enhancement**	
Digital Marketing	2:0:0=2	Web Designing	2:0:0=2
Digital Marketing - Practical	2:0:0=2	Web Designing -Practical	2:0:0=2
Salesmanship	2:0:0=2	Retail Management	2:0:0=2
Salesmanship -Practical	2:0:0=2	Retail Management - Practical	2:0:0=2
Dairy Management	2:0:0=2	Accounting and Tally	2:0:0=2
Dairy Management - Practical	2:0:0=2	Accounting and Tally -Practical	2:0:0=2
TOTAL CREDIT	**20**	**TOTAL CREDIT**	**20**

SEMESTER-V	
Course Title	**Credit**
Major Subject	
Public Administration	6:0:0=6
DSE-1-T	
Indian's Foreign Policy	4:0:0=4
International Organization	4:0:0=4
Skill Enhancement Course -1-T	
Business Communication	4:0:0=4
Field	6:0:0=6
Project/Internship/Apprenticeship	
TOTAL CREDIT	**20**

SEMESTER-VI	
Course Title	**Credit**
Major Subject	
Comparative World Constitution	6:0:0=6
DSE-1-T	
Internatinal Relations And Contemporary Issues	4:0:0=4
International Low	4:0:0=4
DSE-2-T	
State Politics In india	4:0:0=4
Federalism In India And Local Self Government	4:0:0=4
Field **Project/Internship/Apprenticeship**	6:0:0=6
TOTAL CREDIT	**20**

SEMESTER-VII	
Course Title	**Credit**
Major Subject	
Indian political system	6:0:0=6
Research Subject	
Research Methods	4:0:0=4
DSE-1-T	
Human rights theory and practice	4:0:0=4
Colonialism and nationalism in India	4:0:0=4
Field **Project/Internship/Apprenticeship**	6:0:0=6
TOTAL CREDIT	**20**

SEMESTER-VIII	
Course Title	**Credit**
Major Subject	
Advance Political theory	6:0:0=6
Minor-1-T	
Public policy in India	4:0:0=4
Field Project/Internship/Apprenticeship	6:0:0=6
TOTAL CREDIT	**20**

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Course code and definition:

LTPC	Lecture Tutorial Practical Credit
HCC	Political Science Core Course
SSE	Social Science Elective
GE	Open Electrve
SEC	Skill Enhancement Course
AEC	Ability Enhancement Course
SDG	Sustainable Development Goals
IKS	Indian Knowledge System
EVS	Environmental Studies
HEC	Political Science Elective Course
PJT	Projects

COURSE LEVEL CODING SCHEME

Three-digit number (odd numbers are for the odd semester courses and even numbers are for even semester courses) used as suffix with the Course Code for identifying the level of the course. Digit at hundred's place signifies the year in which course is offered. *e.g.*

101, 102---for first semester	201, 202---for second semester	301, 302---for third semester
401, 402---for fourth semester	501, 502---for fifth semester	601, 602---for sixth semester
701, 702---for seventh semester	801, 802---for eighth semester	-

CATEGORY-WISE COURSES

Political Science Core Course (MCC)

1. Number of Political ScienceCore Course (MCC): 08, Credits: 48

Sr. No	Code No	Subject	Semester	Credits
1	01PO101	Indian constitution	I	6
2	01PO201	Political theory	I	6
3	01PO301	Western political thought,	I	6
4	01PO401	Indian political thinkers	II	6
5	01PO501	Public Administration	V	6
6	01PO601	Comparative World Constitution	VII	6
7	01PO701	Indian political system	VI	6
8	01PO801	Advance Political theory	VIII	6
Total Credits				**36**

2. Number of Political ScienceElective (PSE): 08, Credits: 32

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Sr. No	Code No	Subject	Semester	Credits
1.	05PO501	Indian's Foreign Policy	V	4
2.	05PO502	International Organization	V	4
3.	05PO601	International Relations And Contemporary Issues	VI	4
4.	05PO602	International Low	VI	4
5.	05PO603	State Politics In India	VI	4
6.	05P0604	Federalism In India And Local Self Government	VI	4
7.	05PO705	Human rights theory and practice ,	VII	4
8.	05PO706	Colonialism and nationalism in India	VII	4
Total Credits				**32**

3. Number of Sustainable Development Goal (SDG): 01, Credits: 2

Sr. No	Code No	Subject	Semester	Credits
1	0SDG01	Sustainable Development Goal	I	2
Total Credits				**2**

4. Number of Indian Knowledge Systems (IKS): 01, Credits: 2

Sr. No	Code No	Subject	Semester	Credits
1	0IKS04	Indian knowledge Systems	II	2
Total Credits				**2**

5. Number of Environmental Studies (EVS): 01, Credits: 2

Sr. No	Code No	Subject	Semester	Credits
1	0EVS03	Environmental Studies	II	2
Total Credits				**2**

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MAJOR PROJECT/ INTERNSHIP / RESEARCH PAPER / SURVEY GROUP (PJT)

13. Number of Project/ Internship / Survey / Research/ Publication / Conference (PJT): 04, Credits: 28

Sr. No	Code No	Subject	Semester	Credits
1	PJT	Internship	V	6
2	PJT	Field Project	VI	6
3	PJT	Minor Research Project	VII	6
4	PJT	Major Research Project	VIII	10
Total Credits				**28**

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INDUCTION PROGRAM

Induction program for students to be offered right at the start of the first year. It is mandatory. AKS University has designed an induction program for 1styearstudent, details are below:

1. Physical activity
2. Creative Arts
3. Universal Human Values
4. Literary
5. Proficiency Modules
6. Lectures by Eminent speakers
7. Visits to local Areas
8. Familiarization to Dept./Branch & Innovations

MANDATORY VISITS/WORKSHOP/EXPERT LECTURES

1. It is mandatory to arrange one industrial visit every semester for the students.

2. It is mandatory to conduct a One week work shop during the winter break after third semester on professional /industry /entrepreneurial orientation.

3. It is mandatory to organize at least one expert lecture per semester for each branch by expert r esource persons from industry.

EVALUATION SCHEME

1. **For Theory Courses:**
   - The weightage of Internal assessment is 50% and;
   - End Semester Exam is 50% the student has to obtain at least 40% marks individually both in internal assessment and end semester Exams to pass.

2. **For Practical Courses:**
   - The weightage of Internal assessment is 50% and;
   - End Semester Exam is 50%. The student has to obtain at least 40% marks individually both in internal assessment and end semester exams to pass.

3. **For Summer Internship/Projects/Seminar etc.:** Evaluation is based on work done, quality of report, performance in viva-voce, presentation etc.

Semester	L	T	P	Total Hour	No of Hours Per Sem.	Total Credit
Semester – I	20	0	0	20	20 x 15 = 300	20
Semester – II	20	0	0	20	20 x 15 = 300	20
Semester – III	19	0	1	21	21 x 15 = 315	20
Semester – IV	19	1	0	20	20 x 15 = 300	20
Semester – V	14	0	6	26	26 x 15 = 390	20
Semester – VI	13	1	6	26	26 x 15 = 390	20
Semester – VII	14	0	6	26	26 x 15 = 390	20
Semester - VIII	10	0	10	30	30 x 15 = 450	20
Total	**129**	**2**	**29**	**202**	**2,835**	**160**

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A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA/ BA (Hon's) Program

(Revised as on 01 August 2023)

DETAILS OF SEMESTER WISE COURSE STRUCTURE

SEMESTER – I

Sr.	Subject Code	Group	Subject	L (In Hr)	T (In Hr)	P (In Hr)	Total Credit
1	0SDG01	Foundation	Sustainable Development Goal	2			2
2	0SSD02	Foundation	Communication Skill	2			2
Major Group (Political Science) Only for BA-H							
3	01PO101	Major-1-T	Indian Constitution	6			6
Minor Subjects- Choose any one				6			6
4	2HI201	Minor-History	History of Ancient India (From Early to 1205 AD)				
	1CA101	Minor - Computer	Data Processing Software			4	2
	1CA151	Minor -1-P	Data Processing Software -Practical				
	02EN101	Minor – English Literature	Study of Poetry				
	02EN1001-L	Minor -1-P	Applied Poetry			4	2
	02SO101	Minor - Sociology	Indian Society and Culture				
5	**Choose Any one (Open Elective)**			4			4
	03PO101	OE- Political Sc	Indian Economy				
	03SO101	OE -Sociology	Indian Society and Culture				
	03EN101	OE- English Literature	Study of Poetry				
	03EN101	OE- English Literature -1-P	Applied Poetry			4	2
	03HI101	OE - History	History of Ancient India (From Early to 1205 AD)				
	3NC103	OE- NCC	NSS/UCC/NCC Awareness-I				
			Total Credits	20			20

0= Foundation Course, 1= Major Subjects, 1=Minor Subjects, 1=Open Elective Subjects,

SEMESTER – II

Faculty of Social Science and Humanities
Department of Arts
Curriculum of BA/ BA (Hon's) Program
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Sr.	Subject Code	Group		L (In Hr)	T (In Hr)	P (In Hr)	Total Credit
1	0IKS04	**Foundation**	**Indian Knowledge System (IKS)**	2			2
2	0EVS03	**Foundation**	**Environmental Study**	2			2
Major Group (Political Science) Only for BA-H							
3	01PO201	**Major-1-T**	**Political theory**	6			6
Minor Subjects- Choose any one				6			6
4	02HI202	**Minor-History**	**Idea of Bharat**				
	02CA202	**Minor - Computer**	**Programming in C Language**			4	2
	02CA251	**Minor -1-P**	**Programming in C Language -Practical**				
	02EN202	**Minor – English Literature**	**Study of Drama**				
	03EN202-2	**Minor -1-P**	**Study of Drama**			4	2
	02SO202	**Minor - Sociology**	**Basic Concepts of Sociology**				
	02HI202	**Minor-History**	**Idea of Bharat**				
5		**Choose Any one (Open Elective)**		4			4
	03EC202	**OE-PoliticalSc**	**Micro Economics**				
	03SO202	**OE - Sociology**	**Basic Concepts of Sociology**				
	03ET202	**OE-EnglishLiterature**	**Study of Drama**				
	03ET202	**OE-EnglishLiterature -1-P**	**Study of Drama**			4	2
	03HI202	**OE - History**	**Idea of Bharat**				
	3NC202	**OE- NCC**	**NSS /UCC/NCC Training**				

A K S University

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Department of Arts
Curriculum of BA/ BA (Hon's) Program
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			Total Credits	20			20

0= Foundation Course, 1= Major Subjects, 1=Minor Subjects, 1=Open Elective Subjects,

SEMESTER – III

A K S University
Faculty of Social Science and Humanities
Department of Arts
Curriculum of BA/ BA (Hon's) Program
(Revised as on 01 August 2023)

Sr.	Subject Code	Group	Subject	L (In Hr)	T (IH)	P (IH)	Total Credit
1	0SE301	**T**	Digital Marketing	2			2
2	0SE351-P	**P**	Digital Marketing -Practical			4	2
	0MM301	**T**	Salesmanship	2			
	0MM301-P	**P**	Salesmanship -Practical			4	2
	0DM301	**T**	Dairy Management	2			
	0DM301-P	**P**	Dairy Management -Practical			4	2
Major Group (Political Science)) Only for BA-H							
3	01PO301	**Major-1-T**	Western Political Thoughts	6			6
Minor Subjects- Choose any one				6			6
4	02HI301	**Minor- History**	History of Medieval India (From 1206 – 1739 AD)				
	02CA301	**Minor - Computer**	DBMS			4	2
	02CA351	**Minor -1-P**	DBMS -Practical				
	02EN302	**Minor – EnglishLiterature**	Study of Prose				
	02EN302	**Minor -1-P**	Study of Prose			4	2
	02SO302	**Minor - Sociology**	Basic Concepts of Social Research				
5	**Choose Any one (Open Elective)**			4			4
	03PO301	**OE- PoliticalSc**	Macro Economics				
	03SO302	**OE -Sociology**	Basic Concepts of Social Research				
	03EN302	**OE- EnglishLiterature**	Study of Prose				
	03EN302	**OE- EnglishLiterature -1-P**	Study of Prose			4	2
	02HI301	**Minor- History**	History of Medieval India (From 1206 – 1739 AD)				

A K S University

Faculty of Social Science and Humanities
Department of Arts
Curriculum of BA/ BA (Hon's) Program

(Revised as on 01 August 2023)

				Total Credits	20			20

0= Skill Enhancement Course, 1= Major Subjects, 1=Minor Sub

SEMESTER – IV

A K S University
Faculty of Social Science and Humanities
Department of Arts
Curriculum of BA/ BA (Hon's) Program
(Revised as on 01 August 2023)

Sr.	Subject Code	Group	Subject	L (In Hr)	T (In Hr)	P (In Hr)	Total Credit
Vocational Course – Choose any one				4			4
1	**0SE401**	T	Web Designing	2			
	0SE451	P	Web Designing -Practical			4	2
	0SE402	T	Retail Management	2			
	0SE402-L	P	Retail Management -Practical			4	2
	0SE403	T	Accounting and Tally	2			
	0SE403-L	P	Accounting and Tally -Practical			4	2
Major Subjects- (Compulsory)							
Major Group A ((Political Science) Only for BA-							
2	**01PO401**	**Major-1-T**	Indian Political Thinkers				6
Minor Subjects- Choose any one				6			6
3	02CA401	**Minor – 1 - T**	DBMS				
	02CA451	**Minor -1-P**	DBMS -Practical			4	2
	02EC402	**Minor-Economics**	Money, Banking and Public Finance				
	03EN402	**Minor – English Literature**	Study of Fiction				
	02EN402	**Minor -1-P**	Study of Fiction			4	2
	02SO402	**Minor – Sociology**	Social change & development				
	02HI401	**OE- History**	History of Modern India (from 1740 -1947 Ad)				
4	**Choose Any one (Open Elective)**			4			4
	03HI401	**OE- History**	History of Modern India (from 1740 -1947 Ad)				
	03SO401	**OE- Sociology**	Social change & development				
	03ET402	**OE- English Literature**	Study of Fiction				
	03ET402	**OE- English Literature -1- P**	Study of Fiction			4	2

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					Total Credits	**18**			**20**

3= Vocational Course, 1= Major Subjects, 1=Minor Subjects, 2=Open Elective Subjects,

SEMESTER –V

Sr.	Subject Code	Group	Subject	L (In Hr)	T (In Hr)	P (In Hr)	Total Credit
1	0MT002	**Skill Enhancement Course - 1-T**	Business Communication	**4**			**4**
Major Subjects							
2	01PO501	**Major-1-T**	Public Administration	**6**			**6**
Discipline Specific Elective Subjects-				**4**			**4**
3	05PO511	**DSE-1-T**	Indian's Foreign Policy				
	05PO512	**DSE-1-T**	International Organization				
4	**Field Project/Internship/Apprenticeship**			**6**			**6**
	06PO551		**Field Project**				
			Total Credits	**20**			**20**

1= Skill Enhancement Course, 1= Major Subjects, 2=DSE Subjects, 1= Field Project/Internship/Apprenticeship,

SEMESTER –VI

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Sr.	Subject Code	Group	Subject	L (In Hr)	T (In Hr)	P (In Hr)	Total Credit
Major Subjects							
1	01PO601	**Major-1-T**	Comparative World Constitution	6	-	-	6
Discipline Specific Elective Subjects-				4	-	-	4
2	05PO601	**DSE-1-T**	Internatinal Relations And Contemporary Issues	4			4
	05PO602	**DSE-1-T**	International Low	4			4
Discipline Specific Elective Subjects-				4	-	-	4
	05PO603	**DSE-2-T**	State Politics In india	4			4
	05PO604	**DSE-2-T**	Federalism In India And Local Self Government	4			4
4	**Field Project/Internship/Apprenticeship**			6	-	-	6
	06PO651		**Field Project**				
			Total Credits	16		04	20

1= Major Subjects, 2=DSE Subjects, 1= Field Project/Internship/Apprenticeship,

SEMESTER – VII

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S. N.	Subject code	Group	Subject	Period			Credit
				L	**T**	**P**	
1	01PO701	Core-1	Indian political system	6	0	0	6
2.	05PO705	DSE	Human rights theory and practice	4	0	0	4
	05PO706	DSE	Colonialism and nationalism in India				
3	02PO701	Research	Research Methodology	4	0	0	4
4	06PO751	Project	Project-1	0	0	6	6
				14	**0**	**6**	**20**

SEMESTER – VIII

S. N.	Subject code	Group	Subject	Period			Credit
				L	**T**	**P**	
1.	01PO801	Core-1	Advance Political theory	6	0	0	6
2	02PO506	Minor	Public policy in India	4	0	0	4
3	06PO851	Research Project		0	0	10	10
				10	**0**	**10**	**20**

IST SEM.

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Semester-I

Course Code:	0SDG01
Course Title :	Sustainable Development Goals (SDGs)
Pre-requisite:	Student should have basic knowledge of Environment, Natural resources, Climate change and sustainability
Rationale:	To inculcate the knowledge base on sustainable development with a view to balance our economic, environmental and social needs, allowing prosperity for now and future generations. To train students to undertake major initiatives in the efficient management of natural resources and the prevention of environmental pollution with focus on Sustainable Development. To use environmental management tools that help to improve the quality of environment, to assess local vulnerabilities with respect to climate, natural disasters and to achieve sustainable developmental needs.

Course Outcomes:

0SDG01.1: Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.

0SDG01.2: Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability.

0SDG01.3: Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use.

0SDG01.4: Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution.

0SDG01.5: Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate values-based education for sustainable development in educational programmes and processes.

Scheme of Studies:

Code	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
SDG	0SDG01	Sustainable Development Goals (SDGs)	2	0	1	1	4	2

Legend:

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CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory:

Code	Code Couse	Title Course	Scheme of Assessment (Marks)							Semester End (ESA)	Marks Total (ESA)
			Progressive Assessment (PRA)								
			Class /Home assignment (CA) marks each	Class Test (CT) 10 of each out of mark (2	Seminar (SA) one	Activity on Class (CAT) an	Attendance Class (AT)	Total Marks (CA+CT+SA+CAT+AT)			
SDG	0SDG 01	Sustainable Development Goals (SDGs)	15	20	5	5	5	50		50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

0SDG01.1: Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development.

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Approximate Hours

Item	AppXHrs
Cl	6
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO1.1 Understand about Sustainable Development **SO1.2** Understand the Need and Importance of SDGs **SO1.3** Understand the historical evolution of SDGs **SO1.4** Gain knowledge of SDGs Different goals and their importance **SO1.5** Explain the Challenges & strategies of attaining SDGs in countries		**Unit-1.0: Introduction to Sustainable Development [6 Hours]** 1.1 Need and Importance of Sustainable Development 1.2 Historical & Policy perspectives of Sustainable Development 1.3 Sustainable Development: World and India Perspective 1.4 Introduction to 17 SDGs 1.5 Specific learning objectives for different SDGs 1.6 Challenges & strategies of attaining SDGs in developed and developing nations	1. Different SDG goals details and its importance

SW-1 Suggested Sessional Work (SW):

a. Assignments: Overview of SDGs, Sustainable Consumption and Production, Details of 17 SDGs.

b. Mini Project:

c. Other Activities (Specify): Note down the different challenges in our state and district to achieve SDG
0SDG01.2: Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability and measuring. Approximate Hours

Item	AppXHrs

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Cl	6
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO2.1 Explain Sustainable Development **SO2.2** Understand the NEP-2020 and SDG **SO2.3** Discuss higher Education role to achieve SDGs **SO2.4** Explain how education for Sustainable Development **SO2.5** Explain the measuring techniques for Sustainability		**Unit-2.0: Special focus on SDG 4Quality Education and Lifelong Learning: [6 Hours]** 2.1 Focus of NEP-2020 on SDG 2.2 Education for Sustainable Development (ESD) 2.3 Berlin Declaration 2021 on ESD 2.4 Integration of ESD in curriculum and textbooks 2.5 Tools, Systems, and Innovation for Sustainability 2.6 Measuring Sustainability: How do we measure sustainability	1. NEP2020 objectives and concept for SDGs 2. Concept, Tools and techniques for measuring sustainability

SW-2 Suggested Sessional Work (SW):

a. **Assignments:** Education role to achieve SDGs, The role of education in Sustainable Development, Measuring techniques of sustainability, Sustainability Indicators.

b. **Mini Project:**

c. **Other Activities (Specify):** Seminar and group discussion on ESD and measuring sustainability Millennium Development Goals (MDGs).

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0SDG01.3: Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use.
Approximate Hours

Item	AppXHrs
Cl	6
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO3.1 Understand current economic issues in the context of the global sustainable development debate **SO3.2** Outline of health, hygiene and water sanitation issues **SO3.3** Discuss the renewable energy resources and its importance in present scenario **SO3.4** Explain the importance of sustainable production and consumption **SO3.5** Explain the problems and solution in rural and urban areas		**Unit-3.0: Understanding the SDGs [6 Hours]** 3.1 Circular economy (basic model of reuse, recycle, and reduce) 3.2 Rural & urban Problems & Challenges 3.3 Sustainable production and consumption 3.4 Renewable energy 3.5 Health & Hygiene, water, sanitation & water management 3.6 Waste Management	1. Water treatment and management practices 2. Nonrenewable energy resources

SW-3 Suggested Sessional Work (SW):

a. **Assignments:** Eco-friendly energy resources importance, types of waste and its management, Urban Problems & Challenges.

b. **Mini Project:**

c. **Other Activities (Specify):** Visit of waste water treatment plant, Visit of water treatment process.

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0SDG01.4: Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution.

Approximate Hours

Item	AppXHrs
Cl	6
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO4.1 Understand environmental sustainability is crucial in reducing the impacts of climate change **SO4.2** Discuss causes of emission of GHGs and its consequences **SO4.3** Explain how climate change and sustainable development both play a role in shaping the human and environmental factors of the world **SO4.4** Explain the importance of sustainable production and consumption **SO4.5** Climate change is disrupting national economies and affecting lives and livelihoods, especially for the most vulnerable and its mitigation		**Unit-4.0: Climate Change, Energy and Sustainable Development [6 Hours]** 4.1 The greenhouse effect: Causes and Consequences 4.2 Climate Change: A Threat to Sustainable Development 4.3 Adaptation to Current and Future Climate Regimes 4.4 The consequences: crop failure 4.5 Solutions technology and lifestyle changes 4.6 Mitigating Climate Change	1. Agreement on Climate Change, Trade, and Sustainability Carbon Credit, carbon trading Kyoto Protocol

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SW-4 Suggested Sessional Work (SW):

      a.Assignments: Urban Sustainability and Climate Change, Sustainable Development Policies, Agreement on

Climate Change, Trade and Sustainability, Resilient cities – What makes a city sustainable, green, and

resilient. **b.Mini Project:**

  c.Other Activities (Specify):

0SDG01.5: Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate values-based education for sustainable development in educational programs and processes.

Approximate Hours

Item	AppXHrs
Cl	6
LI	0
SW	1
SL	1
Total	8

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Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO4.1 Understand the relevance and the concept of sustainability and the global initiatives in this direction **SO4.2** Understand role of Corporations and Ecological Sustainability **SO4.3** Explain role of CSR in Sustainability **SO4.4** Understand the SD challenge for companies, their responsibility and their potentials for action **SO4.5** Discuss the role of world government for world justice and peace		**Unit-5.0: Sustainable Business Practices** **[6 Hours]** 5.1 Corporate Social Responsibility 5.2 Sustainable products and services 5.3 Business and Environment 5.4 Corporations and Ecological Sustainability 5.5 Life Cycle Assessment: LCA Overview and Application 5.6 World peace and justice: United nations goals for peace and justice World Government for peace	1. Local to the Global: Can Sustainable Development Work

SW-5 Suggested Sessional Work (SW):

a. **Assignments:** Consumption Patterns and Lifestyles, Company Perspectives for Environmental Sustainability, an Introduction to Economic Growth.

b. **Mini Project:**

c. **Other Activities (Specify):**

Brief of Hours suggested for the Course Outcome:

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self-Learning (Sl)	Total hour (Cl+SW+Sl)
0SDG01.1: Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development	6	1	1	8

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0SDG01.2: Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability	6	1	1	8
0SDG01.3: Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use	6	1	1	8
0SDG01.4: Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution	6	1	1	8
0SDG01.5: Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate values-based education for sustainable development in educational programmes and processes	6	1	1	8
Total Hours	**30**	**5**	**5**	**40**

Suggestion for End Semester Assessment:

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
0SDG01.1	Introduction to Sustainable Development	3	1	1	5
0SDG01.2	Special focus on SDG 4-Quality Education and Lifelong Learning	2	6	2	10
0SDG01.3	Understanding the SDGs	3	7	5	15
0SDG01.4	Climate Change, Energy and Sustainable Development	-	10	5	15
0SDG01.5	Sustainable Business Practices	3	2	-	5
Total		**11**	**26**	**13**	**50**

Legend: **R: Remember,** **U: Understand,** **A: Apply**

The end of semester assessment for Sustainable Development Goals will be held with written examination of 50

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marks.

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture

2. Case Method

3. Group Discussion

4. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)

5. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	The Economics of Sustainable Development: The Case of India (Natural Resource Management and Policy)	Surender Kumar and Shunsuke Managi	Springer Switzerland	2009
2	Corporate Social Responsibility in Developing and Emerging Markets	Onyeka Osuji	Cambridge	New Edition June 2022
3	Smart Cities for Sustainable Development	Ram Kumar Mishra, Ch Lakshmi Kumari, Sandeep Chachra, P.S. Janaki Krishna	Springer Switzerland	March 2022
4	Sustainable Development: Linking Economy, Society, Environment	Tracey Strange and Anne Bayley	-	-
5	Management Of Resources For Sustainable Dept.	Sushma Goyal	The Orient Blackswan	2016

6	Energy, Environment and Sustainable Development: Issues and Policies	S. Ramaswamy Sathis G. Kumar	Regal Publications	2009
7	The New Map: Energy, Climate, and the Clash of Nations	Daniel Yergin	Penguin Press	September 2015
8	Contributions of Education for Sustainable Development (ESD) to Quality Education:	Laurie, R., Ngonyama Tarumi, Y., McKeown, R., & Hopkins, C.	A Synthesis of Research. Journal of Education for Sustainable Development, 10(2), 226–242.	2016
9	Sustainable Results in Development: Using the SDGs for Shared Results and Impact	OECD	OECD Publishing, Paris	2019
10	Development Discourse and	Ziai, Aram	Routledge, London &	2016
	Global History from colonialism to the sustainable development goals		New York	
11	Sustainable Development Goals An Indian Perspective,	Hazra, Somnath., Bhukta, Anindya	Springer Switzerland	2020
12	Environmental Ecology, Biodiversity and Climate Change	HM Saxena	Rawat Publication	January 2021
13	https://www.un.org/sustainabledevelopment/			
14	https://www.aiu.ac.in/documents/AIU_Publications/UN-SDGgoals			
15	https://www.unesco.org/en/education-sustainable-development			
16	https://onlinecourses.nptel.ac.in/noc23_hs57/preview			
17	https://www.iau-hesd.net/news/5180-berlin-declaration-education-sustainable development-adoptedunesco esd-conference-17-19			
18	Lecture notes provided by Dept. of Management, AKS University, Satna			

Curriculum Development Team:

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Cos, POs and PSOs Mapping

Course Title: BA /BA (Hon's)
Course Code:0SDG01
Course Title: Sustainable Development Goals (SDGs)

Course Outcomes	Program Outcomes						Progr
	PO1	PO2	PO3	PO4	PO5	PO6	PSO
	Domain knowledge	Contemporary issues	Deep thinking, business analysis	Mobilization of resources	Research orientation	Developing corporate solutions	Acquire lea skills entrepren mind
0SDG01.1: Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development	3	2	2	2	1	2	3
0SDG01.2: Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability	3	2	2	1	2	1	3
0SDG01.3: Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use	3	1	2	2	1	2	3

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0SDG01.4: Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution	3	2	1	1	2	2
0SDG01.5: Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate valuesbased education for sustainable development in educational programmes and processes	3	2	1	1	2	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map:

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (
POs 1,2,3,4,5,6 PSOs 1,2	**0SDG01.1:** Examine critically the 17 newly minted UN Sustainable Development Goals and understand the historical evolution, key theories, and concepts of sustainable development	SO1.1 SO1.2 SO1.3 SO1.4 SO1.5		**Unit-1.0: Introduction Sustainable Development** 1.1, 1.2, 1.3, 1.4, 1.5, 1.6

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POs 1,2,3,4,5,6 PSOs 1,2	**0SDG01.2:** Identify and apply methods for assessing the achievement of sustainable development and discover the science, technology, economics, and politics underlying the concepts of sustainability	SO2.1 SO2.2 SO2.3 SO2.4 SO2.5		**Unit-2.0: Special focus on 4-Quality Education and Lifelong Learning** 2.1, 2.2, 2.3, 2.4, 2.5, 2.6
POs 1,2,3,4,5,6 PSOs 1,2	**0SDG01.3:** Understand the implications of overuse of resources, population growth and economic growth and sustainability and explore the challenges the society faces in making transition to renewable resource use	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5		**Unit-3.0: Understanding t SDGs** 3.1, 3.2, 3.3, 3.4, 3.5, 3.6
POs 1,2,3,4,5,6 PSOs 1,2	**0SDG01.4:** Develop skills to understand attitudes on individuals, society and their role regarding causes and solutions in the field of sustainable development and apply critical thinking skills to evaluate the quality, credibility and limitations of an argument for solution	SO4.1 SO4.2 SO4.3 SO4.4 SO4.5		**Unit-4.0: Climate Change Energy and Sustainable Development** 4.1, 4.2, 4.3, 4.4, 4.5, 4.6
POs 1,2,3,4,5,6 PSOs 1,2	**0SDG01.5:** Describe the steps of the design thinking methodology and how design thinking can accelerate effective SDG implementation. Deepen knowledge and pedagogical tools to incorporate valuesbased education for sustainable development in educational programmes and processes	SO5.1 SO5.2 SO5.3 SO5.4 SO5.5		**Unit-5.0: Sustainable Bus Practices** 5.1, 5.2, 5.3, 5.4, 5.5, 5.6

Semester-I

Course Code:	0SSD02

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Course Title :	Communication Skill
Pre-requisite:	Students should have basic knowledge of presenting themselves, their thoughts and idea
Rationale:	Communication skill will make a student versatile and confident enough to portray his/her skills. Students will be able to groom their personality with multiple traits. Students will be able to crack any interview, will be able to actively participate in any group discuss.

Course Outcomes:

0SSD02.1: Building up of confidence and presentation skill.

0SSD02.2: Students will be able to exhibit group discussion and interview skills.

0SSD02.3: Students will be able to communicate effectively in Hindi and English languages without hindrances.

0SSD02.4: Students will be able to understand the concept of basic grammar.

0SSD02.5: The study of Dramas and Poems written by Indian Writers.

Scheme of Studies:

Code	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credi (C)
			Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
SSD	0SSD02	Communication Skill	2	0	1	1	4	2

Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (includes assignment, seminar, mini project etc.),
SL: Self

Learning,

C:

Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher

to ensure outcome of Learning.

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Scheme of Assessment:

Theory:

Code	Code Couse	Title Course	Scheme of Assessment (Marks)								
			Progressive Assessment (PRA)							Semester End (ESA)	Marks Total
			Class /Home assignment (CA) marks each (10)	CT Test 2 out of each Class assessment mark (20)	Seminar (SA) (5)	Activity on Class (CAT) (5)	Attendan Class ce (AT)	Total Marks (CA+CT+SA+CAT+AT)			
SSD	0SSD 02	Communication Skill	15	20	5	5	5	50	50		

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

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0SSD02.1: Building up of confidence and presentation skill.

Item	Approximate Hours
	AppXHrs
Cl	8
LI	0
SW	0
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO1.1 Students will be able to introduce themselves **SO1.2** Understand the concept of Oral Presentation **SO1.3** Students will be able to dress and present effectively **SO1.4** Understand the importance of Body Language **SO1.5** Students will be able to influence mass through skit and dramas		**Unit-1.0: Self-grooming, Basic Etiquettes and Presentation Skill** **[8 Hours]** 1.1 Self-introduction 1.2 Oral Presentation on The importance of Education 1.3 The importance of English in Today's World 1.4 Necessity of uniforms in a college 1.5 Professional dressing and grooming etiquettes. 1.6 Body Language tips and techniques. 1.7 Role play was conducted on following topics: Classroom interaction 1.8 Role play on Hospital Scene and Scene at Railway Station	1. Prepare on the given topics 2. Prepare a play on the given topics

SW-1 Suggested Sessional Work (SW):

   a. **Assignments:**

   b. **Mini Project:**

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c. **Other Activities (Specify):**

0SSD02.2: Students will be able to exhibit group discussion and interview skills.

Approximate Hours

Item	AppXHrs
Cl	6
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO2.1 Understand the techniques of Group Discussion **SO2.2** Understand the concept of Debate **SO2.3** Students present their prepared debate **SO2.4** Students will actively participate in group discussion **SO2.5** Students will be able to prepare themselves for interview		**Unit-2.0: Confidence building skills, Interview Skills and Resume Writing** **[6 Hours]** 2.1 Group Discussion on impact of covid 19 on mental health 2.2 Discussion on impact of social media on lives, pros and cons of technology 2.3 Debate 2.4 Presentation of prepared debate speeches 2.5 Interviews and their Kinds (Mock Interview Session) 2.6 Resume Writing	**1.** Prepare debate on given topics **2.** Prepare for mock interview

SW-2 Suggested Sessional Work (SW):

a. **Assignments:**

b. **Mini Project:**

c. **Other Activities (Specify):**

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0SSD02.3: Students will be able to communicate effectively in Hindi and English languages without hindrances.

Approximate Hours

Item	AppXHrs
Cl	6
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO3.1 Students will understand the value of speech **SO3.2** Students will be able to host different programme **SO3.3** Students will be able to think and speak instantaneously **SO3.4** To make them understand the inquiry procedure at public places **SO3.5** Students will learn effective interaction skill		**Unit-3.0: Public Speaking Skills& Conversational Skills [6 Hours]** 3.1 Speech /Anchoring 3.2 Types of Speech 3.3 National Science Day speech , Valedictory Speech, Patriotic speech, 3.4 Extempore 3.5 Pros and Cons of Online teaching, Environment Conservation and Education of a Girl Child) 3.6 Conversational Topics (Inquiry at bank, Airport, Station and Hospitals)	

SW-3 Suggested Sessional Work (SW):

a. **Assignments:**

b. **Mini Project:**

c. **Other Activities (Specify):**

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0SSD02.4: Students will be able to understand the concept of basic grammar.

Approximate Hours

Item	AppXHrs
Cl	7
LI	0
SW	1
SL	0
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO4.1 Understanding about the use of Prepositions **SO4.**2 Students will be able to understand the usage of Tenses **SO4.3** Understand the concept of Active and Passive Voice **SO4.4** To understand the usage of Modals **SO4.5** Use of correct grammar in day to day conversation		**Unit-4.0: Functional Grammar and Vocabulary Building** **[7 Hours]** 4.1 Prepositions (Place, Time and Direction), 4.2 Usage of preposition. 4.3 Tenses (Present, Past and Future), 4.4 Usage of tenses in day to day life 4.5 Voice (Active and Passive) 4.6 Usage of active and passive voice. 4.7 Modals	

SW-4 Suggested Sessional Work (SW):

    a. **Assignments:**

    b. **Mini Project:**

    c. **Other Activities (Specify):**

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0SSD02.5: The study of Dramas and Poems written by Indian Writers.

Approximate Hours

Item	AppXHrs
Cl	3
LI	0
SW	1
SL	1
Total	5

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)

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SO5.1 Students will be able to understand the value of Indian Literature **SO5.2** Students will be able to analyse the work of Indian Writers **S05.3** Students will relate with the power of perspective and accountability **SO5.4** Students become acquainted with the power of unity **SO5.5** Students understand the importance of choices and its impact on life		**Unit-5.0: Indian Writing in English& Hindi** **[3 Hours]** 5.1 The Axe- R.K. Narayan 5.2 The Night of the Scorpion- Nissim Ezekiel 5.3 The Portrait of a Lady - Khushwant Singh

SW-5 Suggested Sessional Work (SW):

    a. **Assignments:**

    b. **Mini Project:**

    c. **Other Activities (Specify):**

Brief of Hours suggested for the Course Outcome:

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self-Learning (Sl)	Total hour (Cl+SW+l)
0SSD02.1: Building up of confidence and presentation skill	8	1	1	10

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0SSD02.2: Students will be able to exhibit group discussion and interview skills	6	1	1	8
0SSD02.3: Students will be able to communicate effectively in Hindi and English languages without hindrances	6	1	1	8
0SSD02.4: Students will be able to understand the concept of basic grammar	7	1	0	8
0SSD02.5: The study of Dramas and Poems written by Indian Writers	3	1	1	5
Total Hours	**30**	**5**	**4**	**39**

Suggestion for End Semester Assessment:

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
0SSD02.1	Self-grooming, Basic Etiquettes and Presentation Skill				
0SSD02.2	Confidence building skills, Interview Skills and Resume Writing				
0SSD02.3	Public Speaking Skills& Conversational Skills				
0SSD02.4	Functional Grammar and Vocabulary Building				
0SSD02.5	Indian Writing in English& Hindi				
Total					**30**

Legend: **R: Remember,** **U: Understand,** **A: Apply**

The end of semester assessment for communication skills will be held with written examination of 50 marks.

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.

Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorials
3. Case Method
4. Group Discussion
5. Brainstorming

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Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	Communication Skills	Dr. Meenu Pandey	Nirali Praksahan	2019
2	English Conversation Practice Tata	Grant Taylor	Practice Tata McGraw Hill Education Private Limited.	2022
3	□□□□□□□□□□□□□□ □□□□	□□.□□.□□□□□	□□□□□□□□□□□ □□□□□	2022
4	Lecture notes provided by Dept. of Management, AKS University, Satna			

Curriculum Development Team:

1. Dr. Kausik Mukherjee, Associate Dean & Head, FMS, AKS University, Satna.
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Cos, POs and PSOs Mapping

Course Title: BA/BA (Hon's)
Course Code: 0SSD02
Course Title: Communication Skill

Course Outcomes	Program Outcomes						Program Specific Outcome	
	PO1	PO2	PO3	PO4	PO5	PO6	PSO 1	PSO 2
	Domain knowledge	Contemporary issues	Deep thinking, business analysis	Mobilization of resources	Research orientation	Developing corporate solutions	Acquire leadership skills and entrepreneurial mindset	Application of ethical practices and moral values
0SSD02.1: Building up of confidence and presentation skill	2	2	1	1	3	2	2	3
0SSD02.2: Students will be able to exhibit group discussion and interview skills	2	2	2	1	3	2	2	3
0SSD02.3: Students will be able to communicate effectively in Hindi and English languages without hindrances	2	3	2	1	3	2	2	3
0SSD02.4: Students will be able to understand the concept of basic grammar	1	1	1	1	1	1	1	1

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0SSD02.5: The study of Dramas and Poems written by Indian Writers	1	2	2	1	2	2	1	3

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Legend: 1 – Low, 2 – Medium, 3 – High

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Course Curriculum Map:

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
POs 1,2,3,4,5,6 PSOs 1,2	**0SSD02.1:** Building up of confidence and presentation skill	SO1.1 SO1.2 SO1.3 SO1.4 SO1.5		**Unit-1.0: Self-grooming, Basic Etiquettes and Presentation Skill** 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8	
POs 1,2,3,4,5,6 PSOs 1,2	**0SSD02.2:** Students will be able to exhibit group discussion and interview skills	SO2.1 SO2.2 SO2.3 SO2.4 SO2.5		**Unit-2.0: Confidence building skills, Interview Skills and Resume Writing** 2.1, 2.2, 2.3, 2.4, 2.5, 2.6	
POs 1,2,3,4,5,6 PSOs 1,2	**0SSD02.3:** Students will be able to communicate effectively in Hindi and English languages without hindrances	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5		**Unit-3.0: Public Speaking Skills & Conversational Skills** 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	

POs 1,2,3,4,5,6 PSOs 1,2	**0SSD02.4:** Students will be able to understand the concept of basic grammar	SO4.1 SO4.2 SO4.3 SO4.4 SO4.5		**Unit-4.0: Functional Grammar and Vocabulary Building** 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7	
POs 1,2,3,4,5,6 PSOs 1,2	**0SSD02.5:** The study of Dramas and Poems written by Indian Writers	SO5.1 SO5.2 SO5.3 SO5.4 SO5.5		**Unit-5.0: Indian Writing in English & Hindi** 5.1, 5.2, 5.3	

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Semester-I

Course Code:	**01PO101**

Course Title :	Indian Constitution

Pre- requisite: This course can be opted by any student who has passed 12 thclass .Student should have basic knowledge of constitution, government and political system .

Rationale: Students will learn about the constitutional development in India.They will also answer how constituent assembly was formed.They will be able to describe the significance of the Preamble, Fundamental rights and Directive Principles of State Policy in the constitutional design of India.They will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India. They will be able to identify the power division in constitutional setup.

Course Outcomes:

01PO101.1. Students will be able to understand the constitutional development in India.
01PO101.2. They will be able to answer how constituent assembly was formed.

01PO101.3. They will be able to describe the significance of the Preamble, Fundamental rights and Directive Principles of State Policy in the constitutional design of India.

01PO101.4. They will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India.

01PO101.5. They will be able to identify the power division in constitution.

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Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	01PO101	Indian Constitution	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment	Total Marks
			Progressive Assessment (PRA)								
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		(ESA)	(PRA+ ESA)
	01PO101	Indian Constitution	15	20	5	5	5	50		50	100

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Course-Curriculum Detailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

01PO101.1.**Students will be able to understand the constitutional development in India.**

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	2
SL	0
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	
SO1.1 Understand the Concept and making of Constitution		Unit 1- **Genesis of the Indian Constitution and Salient Features** 1.1 Constitutional Development in India. 1.2. Making of the Constituent Assembly: 1.3.Making of the Constituent Assembly: History 1.4.Making of the Constituent Assembly: ,Objectives. 1.5. Salient Features of the Constitution: 1.6.Federal Structure 1.7. Separation of Powers 1.8. Judicial Review 1.9. Fundamental Rights 1.10.Sovereignty 1.11 Secularism 1.12.Republicanism 1.13 Preamble 1.14 Fundamental Rights and Duties. 1.15 . Directive Principles of State Policy. 1.16. Procedure for Constitutional Amendment 1.17 Amendment Procedures 1.18 Types of Amendments	
SO1.2 Understand the salient features of constitution			
SO1.3 Understand the concept and meaning of Preamble			
SO1.4 Evaluate the importance of Fundamental Rights and duties			
SO1.5 Write meaningfull essay on directive principles of state policy			

01PO101.2-Students will be able to answer how constituent assembly was formed.

Approximate Hours

Item	Appx Hours
Cl	20
LI	0
SW	0
SL	0
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept about types of legislative system ..	.	**UNIT 2-Legislature**	
SO2.2 Understanding about the functioning of Parliament.		2.1 Legislature 2.2. Central Legislature 2.3. .Indian Parliament	
SO2.3 Preparation of presentation on Procedure of the Parliament .		2.4 Composition of the Lok Sabha 2.5. Functions of the Lok Sabha 2.6. Composition of the Rajya Sabha 2.7. Functions of the Rajya Sabha.	
SO2.4 Understanding the composition and functioning of Vidhan Sabha..		2.8. Speaker of the Lok Sabha - Role, 2.9. Speaker of the Lok Sabha - Power 2.10 Speaker of the Lok Sabha - Functions. 2.11 Independence and Impartiality of the Speaker. 2.12. Legislative procedure of the Parliament.	
SO2.5 Understanding the composition and functioning of Vidhan Parishad.		2.13. State Legislature 2.17. . Vidhan Sabha - Composition. 2.18. Vidhan Sabha - Functions. 2.19 Vidhan Parishad - Composition . 2.20 Vidhan Parishad – Functions.	

01PO101.3: Students will be able to describe the significance of the Preamble, Fundamental rights and Directive Principles of State Policy in the constitutional design of India.

Approximate Hours

Item	Appx Hours
Cl	20
LI	0
SW	0
SL	0
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)

SO3.1 Meaning and concept of Union Executive	.	**Unit-3 :Executive** 3.1. Union Executive 3.2 President-Power 3.3. President- Functions. 3.4. Emergency Powers of President of India 3.5 .Prime Minister - Role 3.6 Prime Minister - Functions. 3.7 Council of Ministers 3.8 Council of Ministers - Composition, 3.9 Council of Ministers - Role 3.10 Council of Ministers - Functions. 3.11. State Executive 3.12 Governor- Power 3.13 Governor- Functions. 3.14. Chief Minister- 3.15 Chief Minister- Power 3.16 Chief Minister- Functions. 3.17 Council of Ministers. 3.18. Council of Ministers- Power 3.19.Cabinet minister 3.20. state minister deputy minister	
SO3.2 Understanding about the power ,functions and role of President ..			
SO3.3 Understanding the concept of functioning of Executive .			
SO3.4 Understanding about the power and funtion of Governor.			
SO3.54 Understanding about the power and funtion of .Chief Minister			

01PO101.4 : Students will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding about the concept of Judiciary.	.	**Unit-4 :Judiciary and Other Constitutional Bodies**	
SO4.2 Preparation of table of composition of courts .		4.1. Supreme Court -. 4.2. Supreme Court - Composition 4.3. Supreme Court – Jurisdiction 4.4. High Court 4.5. High Court-Composition 4.6. High Court- Jurisdiction 4.7. Constitutional Bodies 4.8. Election Commission. Functions. 4.9. Election Commission Power	
SO4.3 Understanding about various constitutional bodies.			
SO4.4 Understanding about the composition and Jurisdiction of High court.			

| SO4.5 Preparation of table of power and work of Supreme court and High court. | 4.10. Union Public Service Commission.
4.11. Union Public Service Commission. Functions
4.12. Union Public Service Commission Power
4.13. National Commission for SC's. Functions
4.14. National Commission for SC's. Power
4.15. National Commission for ST's. Functions
4.16. National Commission for ST's. Power
4.17. .State Public Service Commission.
4.18. State Public Service Commission –Functions | |

CO 5-Students will be able to identify the power division in constitution**.**

Item	Appx Hours
Cl	14
LI	0
SW	0
SL	0
Total	14

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the nature of division of power **SO5.2** Understanding about concept of relation between Centre and State . **SO5.3** Understanding about Legislative and Administrative relations. **SO5.4** Understanding about the concept of Local self Government . **SO5.5** Understanding about the financial relations.		**Unit 5** :**Division of Powers** 5.1.Centre state Relations 5.2.Legislative Relations. 5.3.Administrative Relations. 5.4.Financial Relations. 5.5.Local Self Government- 73th Amendment. 5.6.Structure of Panchayati Raj Institutions 5.7.Functions and Responsibilities of Panchayats 5.8.Elections and Reservation of Seats 5.9.Financial Provisions and Empowerment of Local Bodies 5.10. Local Self Government -74th Amendment. 5.11.Structure of Urban Local Bodies: 5.12Municipalities 5.13.Functions and Responsibilities of Urban Local Bodies 5.14.Governance	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)

01PO101.1: Students will be able to understand the constitutional development in India.	18	0	0	18
01PO101.2-Students will be able to answer how constituent assembly was formed.	20	0	0	20
01PO101.3-Students will be able to describe the significance of the Preamble, Fundamental rights and Directive Principles of State Policy in the constitutional design of India	20	0	0	20
01PO101.4 -Students will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India	18	0	0	18
01PO101.5- Students will be able to identify the power division in constitution.	18	0	0	18
Total Hour	90	00	00	90

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
01PO101 -1	**Genesis of the Indian Constitution and Salient Features**	01	02	02	05
01PO101 -2	**Legislature**	1	2	2	05
01PO101 -3	**Executive**	1	02	10	13
01PO101 -4	**Judiciary and Other Constitutional Bodies**	-	02	11	13
01PO101 -5	**Division of Powers**	01	03	10	14
	Total	04	11	35	50

Legend: **R: Remember,**   **U: Understand,**   **A: Apply**

The end of semester assessment for Indian Constitution will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	Political seience	Dr. j c johary	SBPD PUBLICATION	2021-2022
2	Introduction to the Constitution of India	Basu Durgadas	Lexis Nexis,21"	Edition, 2013
3	. "The Constitution of India", .	Bakshi, P M	Universal Law Publishing, Delhi,	Edition2017
4	"The Indian Constitution: Cornerstone of a Nation"	G. Austin	Oxford University Press, Oxford,	Edition 1996
5	**Curriculum Development Team:** 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.PushpaSoni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Art			

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the need for a constitution and explain the role of constitution in a democratic society.	Students will able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.	Students will use various political concepts and ideology to analyze new situations.
01 PO 101-1	3	3	2	2	1	2	1	1	1	2	1	3	2	3	3
01 PO 101-2	3	2	2	2	2	1	1	2	1	1	1	2	1	3	3
01 PO 101-3	2	3	2	2	1	2	1	1	1	1	1	3	3	3	3
01 PO 101-4	3	3	3	2	1	2	2	1	2	1	1	3	3	3	3
01 PO 101-5	3	3	2	2	1	2	1	1	1	1	2	3	3	3	3

Course Curriculum Map

Pos &PSOs /*- No.	Cos No. & Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**01PO101- 1:** Students will be able to understand the constitutional development in India.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 **Genesis of the Indian Constitution and Salient Features** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8, 1.9,1.10,1.11,1.12,1.13,1.14,1. 15,1.16,1.17,1.18	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PO101- 2:** -Students will be able to answer how constituent assembly was formed.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 **Legislature** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2 .9,2.10,2.11,2.12,2.13,2.14,2.1 5,2.16,2.17,2.18,2.19,2.20	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PO10- 3:** Students will be able to describe the significance of the Preamble, Fundamental rights and Directive Principles of State Policy in the constitutional design of India.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: **Executive** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8 ,3.9,31,.10,3.11,3.12,3.13,3.14, 3.15,3.16,3.17,3.18,3.19,3.20	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PO10- 4:** Students will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Judiciary and Other Constitutional Bodies 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4. 8,4.9,4.10,4.11,4.12,4.13,4. 14,4.15,4.16,4.17,4.18,4.18, 4.19,4.20,	
PO: 1,2,3,4 ,5,6,7, 8,9,10,	**01PO10- 5:** Students will be able to identify the power division in constitution.	SO5:1 SO5.2 SO5.3 SO5.4		Unit5: **Division of Powers** 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8 ,5.9,5.10,5.11,5.12,5.13,5.14	

11,12 PSO: 1,2,3		SO5.5			

AKS University
Faculty of Social Science and Humanities
Department of Arts
Curriculum of BA HISTORY
(Revised as on 01,08,2023)

Semester-I

Course Code: 01HI101

Course Title :   History of Ancient India (from Early to 1205 AD)

Pre- requisite: This course can be opted by any student who has passed 12 th class

Rationale: **'It's all about India's glorious past.**

The students will learn to analyse the various stage of evolution and development of man in the Prehistoric ,Prohistoric and Historic age . To have an in depth knowledge about the ancient civilization of India like Indus -Saraswati civilization, Vedic civilization ,later Vedic civilization etc .

Course Outcomes:

The students will learn to;

01HI101.1-Analyze the various stage of evolution and development of man in the Prehisrtoric ,   Protohistoric and Historic age.

01HI101.2-To have an in depth knowledge about the ancient civilization of India like Indus - Saraswati civilization,Vedic civilization ,later Vedic civilization etc .

01HI101.3-To explain in detail about golden past of India during the Mauryan and Gupta period ,their conquests ,art ,architecture and literature etc.

01HI101.4 -They will also able to write meningful essays on the nature state,society and economy during Early Medieval dynasties of Northern India .

 01HI101.5- They will also able to write meningful essays on the brave and courageous Rajput clans and the South Indian dynasties of India .

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</div>

Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	**LI**	**SW**	**SL**	**Total Study Hours (CI+LI+SW+SL)**	
Program Core	1HI101	History of Ancient India (from Early to 1205 Ad)	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）						End Semester Assessment	Total Marks
			Progressive Assessment（PRA）							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	**(ESA)**	(PRA + ESA)
	1HI101	History of Ancient India from (Early to 1205	15	20	5	5	5	50	50	100

		AD)									

Course-Curriculum Detail

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

01HI101.1 Students will be Analyze the various stage of evolution and development of man in the Prehisrtoric ,Prohistoric and Historic age and also aquire knowledge about ancient civilization and vedic age , religious and cultural life .

Approximate Hours

Item	Appx Hrs.
Cl	24
LI	0
SW	1
SL	1
Total	26

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the Concept and nature of History **SO1.2** Understand the Concept of tool and technique during Pre historic period . **SO1.3** Understand the concept		UNIT 1 Prehistoric and Protohistoric Period- 1.1 meaning of History 1.2 ,Nature of History	

behind town planning of Harappan civilization **SO1.4** Evaluate the culture and political condition of vedic Period **SO1.5** Write meaningfull essay on economic andition and religious life of Vedic period	1.3 scope of History 1.4 significance of History 1.5 Various Sources of Ancient Indian History . 1.6 Geographical Condition of Ancient India. 1.7 Prehistoric India ; Stone Age –Paleolithic 1.8 Mesolithic 1.9 Neolithic 1.10 Chalcolithic Cultures 1.11 Protohistoric India-Indus 1.12 Saraswati civilization origin 1.13 expansion & different arts 1.14 The New centres of Harappan Civilization . 1.15 Vedic Culture 1.16. Rig Vedic Period 1.17 Political condition of Vedic Period 1.18 Social Condition of Vedic Period 1.19 Economic condition of Vedic Period 1.20 Religious Condition of Vedic Period 1.21 Post Vedic period - Political 1.22 Social condition of Post Vedic Period 1.23 Economic condition of Post Vedic Period 1.24 Religious Condition of Post Vedic Period .

01HI101.2-Student will .learn in detail about golden past of India during the Mauryan empire ,their achievements ,their conquests ,art ,architecture and literature **.**

Approximate Hours

Item	Appx Hours

Cl	23
LI	0
SW	1
SL	1
Total	25

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept about emergence of state and second urbanization. **SO2.2** Understanding about the religious revolution in northern India **SO2.3** Preparation of presentation on Mauryan dynasty **SO2.4** Understanding the culture and architecture of post mauryan empire . **SO2.5** Understanding the achievements of rulers of post mauryan empire .	.	UNIT 2- Mauryan and Post Mauryan Period 2.1Mahajanapadas 2.2 Republics in 6th cen. BC. 2.3Religious Revolution in North India 2.4 Jainism 2.5 Philosophy of Jainism 2.6 Buddhism. 2.7 Philosophy of Buddhism 2.8 Rise of Magadha . 2.9 Alexanders Invasion 2.10 Impact of Alexander Invasion 2.11Establishment of Mauryan Dynasty 2.12 Sources of Mauryan Dynasty 2.13 Chandragupta Maurya 2.14 Administration of Chandragupta Maurya 2.15 Ashoka and his Dhamma 2.16 Mauryan Culture 2.17Architecture of Mauryan Period 2.18 Decline of Mauryan Empire . 2.19Shunga Dynasty - Pushyamitra Shunga 2.20Achievements of Shunga Dynasty	

	2.21Satvahana dynasty	
	2.22Gautamiputra Shatkarni	
	2.23Achievments of GautamiputraShatkarni	

01HI101.3**:** Student will .learn in detail about golden past of India during the   Gupta period ,their achievements ,their conquests ,art ,architecture and literature .

Approximate Hours

Item	Appx Hours
Cl	16
LI	0
SW	1
SL	1
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Meaning and concept political condition of Gupta Period **SO3.2** Understanding about the culture of Gupta Empire .	.	**Unit-3 :** Gupta Period and Harshvardhan 3.1-Establishment of Gupta Dynasty 3.2Chandragupta 1 3.3-Samudragupta 3.4Chandragupta –II (Vikramaditya)	

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Session Outcomes (SOs)		Class room Instruction (CI)	
SO3.3 Understanding the conceptof Golden Age		3.5Achievements of Kumargupta and Skandagupta	
		3.6 Gupta culture	
		3.7Gupta Period - Golden Age	
		3.8Gupta –Vakataka relations	
SO3.4 Understanding about the economic condition of Gupta and Post Gupta period .		3.9 Shakari Vikramaditya and his cultural achievements	
		3.10-Decline of Gupta empire	
		3.11 Various theories of decline of Gupta Empire	
SO3.5 Understanding about the decline of GuptaempireSI .		3.12Huna Invasion and its impact	
		3.13-Pushybhuti Dynasty – Harshvardhan –	
		3.14Military campaigns –	
		3.15administration	
		3.16 religious achievements	

01HI101.4: Students will learn in detail about nature of state ,society and economy during Early Medieval dynasties of Northern India

Approximate Hours

Item	Appx Hours
Cl	14
LI	0
SW	1
SL	1
Total	16

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)

SO4.1 Understanding about the nature of state during early medieval period .	.	**Unit-4 :Early Medieval Dynasties of Northern India**
		4.1 Origin of the Rajputs
		4.2 Different theories
SO4.2 Preparation of table on various therioes of origin of Rajputs		4.3 Various Social Reasons
		4.4 Various Political reasons
		4.5 Various Cultural reasons
		4.6 Major Rajput dynasties :GurjarPratihar Dynasty
SO4.3 Understanding about socio-economic reasonsbehind origin of Rajputs .		4.7 Chandela Dynasty
		4.8 Parmara Dynasty
		4.9 Kalchuri Dynasty
SO4.4 Understanding about the history ,culture and architecture of Northern Indian Dynasties.		4.10History of various regional dynasties
		4.11Culture of various regional dynasties
		4.12ArchitectureVarious regional dynasties
		4.13 Bhoj
SO4.5 Preparation of table of achievements of north Indian dynasties and their rulers.		4.14 Cultural achievements of Raja Bhoj

.

01HI101.5**:** Students will know about brave and courageous Rajput clans and the South Indian dynasties of India

Approximate Hours

Item	Appx Hours
Cl	16

LI	0
SW	1
SL	1
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the nature of state ands administration **SO5.2** Preparation of table of cultural achievements of rulers . **SO5.3** Understanding about reason behind arab invasion and impact . **SO5.4** Understanding about the reason of Turk invasions and impacts **SO5.5** Understanding about the history , culture and architecture of south Indian dynasties .		**Unit 5: South Indian Dynasties and Foreign Invasions on India** 5.1 Major dynasties of South Indian 5.2 Pallava dynasty 5.2 ChalukyaDynasty , 5.3 Rastrakuta dynasty 5.4 Chola dynasty 5.5 History 5.6 Culture 5.7 Architecture 5.8 Expansion of Indian Culture in South East Asia 5.9 Arab Invasion on India 5.10 Impact of Arab Invasions 5.11 Mohammad Bin Qasim 5.12 Turk Invasions on India 5.13 Impact of Turk Invasions 5.14 Mehmud Ghaznevi 5.15 Mohammad Ghori 5.16 Impact and Nivasiyon of Mohammed Ghori	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
.1: Analyze the various stage of evolution and development of man in the Prehistoric ,Prohistoric and Historic age	24	1	1	26
.2: To explain in detail about golden past of India during the Mauryan and Post Mauryan period,their conquests ,art ,architecture and literature etc.	23	1	1	25
3: To explain in detail about golden past of India during the Gupta period ,their conquests ,art ,architecture and literature etc.	16	1	1	18
4 They will also able to write meningful essays on the nature state,society and economy during Early Medieval dynasties of Northern India .	14	1	1	16
5- They will also able to write meningful essays on the brave and courageous Rajput clans and the South Indian dynasties of	16	1	1	18

India .				
Total Hours	93	05	05	103

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Prehistoric and Protohistoric Period	01	02	02	05
CO-2	Mauryan and Post Mauryan Period	01	02	02	05
CO-3	Gupta Period and Harshvardhan	1	02	10	13
CO-4	Early Medieval Dynasties of Northern India .	-	02	11	13
CO-5	South Indian Dynasties and Foreign Invasions on India .	01	03	10	14
	Total	04	11	35	50

Legend: **R: Remember,**   **U: Understand,**   **A: Apply**

The end of semester assessment for Financial Accounting will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	History of Ancient India .	Sharma R S	Oriental Blackswon ,New Delhi	Edition 2022
2	□□□□□□□□□ □□□□□□□□□	□□□□□□□□□□. □□ .	□□□□□□□□ □□□□□□□□ □	Edition 2022
3	□□□□□□□□□□ □□□□□□□□□	□□□□□□□□□	Sahitya Bhavan Publication House Agra	Edition 2022
4	Mr. Gaurav Singh Dept. of Arts , AKS University, Satna .			

Curriculum Development Team:

1-Mr. Gaurav Singh , Assistant Professor, Department of Arts

2-Mr, Rajeev Bairagi, Assistant Professor

3- Mrs Prachi Singh , Teaching Associate , Department of Arts

3-Dr.PushpaSoni,Assistant Professor, Department of Arts

4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts

5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts

6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enou	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Understand the socho, economic, religious and political condition of India through the age at the local, regional and national level.	Develop the skills needs to succeed in competitive examinations to enhance job opportunities in various history related fields e.g. archives, museums.	Discuss the development in art and architecture language and literature, science and technology.

	gh.														
CO 1	3	3	2	2	1	2	1	1	1	2	1	3	2	3	3
CO 2	2	2	2	2	1	2	1	1	1	1	1	3	2	3	3
CO 3	3	1	2	2	1	2	1	1	1	1	1	3	3	3	3
CO 4	2	3	2	2	0	3	1	1	1	1	1	3	3	3	3
CO 5	1	2	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	LaboratoryInstruction(LI)	Classroom Instruction(CI)	SelfLearning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**CO- 1:** Students will Analyze the various stage of evolution and development of man in the Prehisrtoric , Protohistoric and Historic age	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 Prehistoric and Protohistoric Period 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8, 1.9,1.10,1.11,1.12,1.13,1.14,1.1 5,1.16,1.17,1.18,1.19,1.20,1.21, 1.22,1.23,1.24	As Mentioned in Page no. ____ to _____

PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 2:** Student will .learn in detail about golden past of India during the Mauryan empire ,their achievements ,their conquests ,art ,architecture and literature ..	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Mauryan and Post Mauryan Period 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8 ,2.9,2.10,2.11,2.12,2.13,2.14,2. 15,2.16,2.17,2.18,2.19,2.20,2.2 1,2.22,2.23	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 3:** Student will .learn in detail about golden past of India during the Gupta period ,their achievements ,their conquests ,art ,architecture and literature	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Gupta Period and Harshvardhan 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,3.10,3.11,3.12,3.13,3.14,3.1 5,3.16	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 4:** Students will learn in detail about nature of state ,society and economy during Early Medieval dynasties of Northern India .	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4:Early Medieval dynasties of Northern India 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8 ,4.9,4.10,4.11,4.12, 4.13,4.14	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 5:** Students will know about brave and courageous Rajput clans and the South Indian dynasties of India	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: South Indian dynasties and foreign Invasions on India 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8 ,5.9,5.10,5.11,5.12,5.13,5.14 ,5.15,5.16	

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Curriculum of Bachelor of Arts
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Semester-I

Course Code:	**1CA101**
Course Title :	**Data Processing Software**
Pre-requisite:	Student should have basic knowledge of computer such as Input devices, central processing unit and output devices. Student should aware of how to power on computer and how to shut down computer.
Rationale:	The subject of Data processing software much like the suite of tools offered by Microsoft Office, is an indispensable resource in today's digital era. Just as Microsoft Office applications streamline and enhance productivity in various office tasks, this subject empowers individuals and organizations to make informed decisions about their computing resources, resulting in increased productivity and cost-efficiency.
	Much like Word helps craft documents, Excel crunches numbers, and PowerPoint delivers impactful presentations, our subject equips students with the knowledge and skills needed to navigate the dynamic world of personal computing. It's a bit like having the right software for the job, where understanding the right PC package configuration and customization is key to achieving desired outcomes.

Course Outcomes:

CO 1: Acquire the knowledge of the fundamentals and features of MS Windows, including various versions, screen elements, dialog boxes, and toolbars.
CO 2: Acquire the basic and advances knowledge of MS word and word processing.
CO 3: Acquire the basic and advances knowledge of MS Access and data base system.
CO 4: Acquire the basic and advances knowledge of MS Excel and Spreadsheet software.
CO 5: Acquire the basic and advances knowledge of Making Power Point Presentation Using MS PowerPoint.

Scheme of Studies:

Course Category	Course Code	CourseTitle	CI	LI	SW	SL	Total StudyHours(CI+LI+SW+SL)	TotalCredits (C)
	1CA101	Data Processing Software	4	2	1	1	8	6

Legend: **CI:** Class room Instruction(Includes different instructional strategies i.e. Lecture(L) and Tutorial (T) and others).
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）							End Semester Assessment	Total Marks
			Progressive Assessment（PRA）								
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		(ESA)	(PRA+ ESA)
	02CA101	Data Processing Software	15	20	5	5	5	50		50	100

Course-Curriculum Detailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.
CO 1: Acquire the knowledge of the fundamentals and features of MS Windows, including various versions, screen elements, dialog boxes, and toolbars.

Item	Appx Hrs.
Cl	11
LI	6
SW	1
SL	1
Total	19

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Introduction to MS Windows and its Features **SO1.2** Understanding Versions of Windows and their Use **SO1.3** Navigating the Windows Environment **SO1.4** Understanding the Dialog Boxes, Toolbars, and File Handling **SO1.5** Understanding the Shortcuts, Auto Starts, and Accessories.	**LI1**. Exploring the Windows Environment. (Familiarize students with the basic features and interface of Windows.) LI2. Managing Files and Folders(Teach students how to organize and navigate through files and folders.) LI3. Customizing the Windows Desktop(Explore desktop customization options and working with icons.) LI4. Using Windows Explorer(Introduce students to Windows Explorer and file management.) LI5 Control Panel and System Settings(Familiarize students with the Control Panel and system settings.) LI6 Installing Software (Guide students through the process of installing new software.)	**Unit-1.0 MS Windows** 1.1. Understand the history and significance of MS Windows as an operating system. 1.2. Identify and explain the key features and functionalities of MS Windows, including its graphical user interface and multitasking capabilities. 1.3.Differentiate between various versions of Windows, such as Windows 10, 11, and Windows Server, and understand their specific use cases in personal and professional environments. 1.4. Demonstrate proficiency in working with the Windows desktop, icons, and Windows Explorer for effective file and foldermanagement. 1.6. Describe the elements of the Windows screen and understand different working styles for file management, application launching, and window management. 1.7.Interact with dialog boxes and toolbars within Windows applications, enabling customization of settings and efficient task execution. 1.8. Develop skills in working with files and folders, including creating, copying, moving, renaming, and deleting, and organizing content for improved accessibility. 1.9. Explore Windows accessories and settings through the Control Panel, allowing for the customization of the operating system to suit individual preferences and needs. 1.10.Create shortcuts to programs and files, streamlining workflow and increasing efficiency. 1.11Familiarize students with the basic functions of the Start button and navigating through program lists.	

		1.12Equip students with the skills to install new software on a computer. 1.13Introduce students to the process of installing new hardware components in a computer.	

CO 2: Acquire the basic and advances knowledge of MS word and word processing.

Approximate Hours

Item	Appx Hours
Cl	13
LI	6
SW	1
SL	1
Total	21

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1 Introduction to MS Word and Document Creation	LI1 Understand the Word Window and Basic Text Entry.(Familiarize students with the Microsoft Word interface, including the ribbon, menus, and tools.)	**Unit 2.MS word** 2.1 Understand the Word window interface and its components. 2.2.Learn how to create Word documents, enter text, and apply basic text formatting.	
SO2.2 Editing and Text Enhancement	LI2. Mastering Text Editing and Formatting Techniques(Equip students with fundamental text editing skills, including cut, copy, paste, and text selection.)	2.3. Explore text editing techniques, including selecting text, copying, moving, and deleting text within a document.	
SO2.3 Text Alignment and Formatting			
SO2.4 Text Replacement and Checking		2.4.Apply text enhancements such as fonts, font styles, and highlighting for a distinctive look in Word documents	
SO2.5 Document Printing and Formatting	LI3. Apply Text Enhancements and Font Styles(Enable students to enhance document aesthetics		

SO2.6 Working with Tables and Graphics in Word	by applying formatting options like bold, italic, and underline.) LI4. Highlight Text and Explore Alignment Options(Develop skills in emphasizing specific text through highlighting and exploring alignment choices.) LI5. Print Preview and Printing Options(Introduce students to Print Preview and various printing options.) LI6. Understand Mail Merge Concepts and Functions(Introduce students to the concept of Mail Merge and its applications.	2.5. Learn to align and format text using alignment options, indentation, and line spacing settings. 2.6. Understand how to use tabs effectively for precise text alignment and formatting. 2.7. Create lists, numbers, and symbols in documents, including numbering and bullet lists and inserting special characters. 2.8.Discover how to create and apply frequently used text elements for efficiency in document production. 2.9.Master the art of finding and replacing text within a document, and explore advanced spelling and grammar checking using the Thesaurus and commands. 2.10. Learn how to use the Print Preview feature in Word to preview and adjust the appearance of printed documents. 2.11. Understand how to change paper size, align text vertically, and set margins for optimal document formatting. 2.12Introduce students to essential formatting techniques in Microsoft Word. 2.13 Extend formatting knowledge to advanced techniques including section formatting and mail merging.	

CO 3: Acquire the basic and advances knowledge of MS Access and data base system.

Approximate Hours

Item	Appx Hours
Cl	13
LI	6
SW	1
SL	1
Total	21

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1 Introduction to MS Access and Database Fundamentals **SO3.2** Understanding Database Creation and Table Management **SO3.3**Working with Forms in MS Access **SO3.4**Report Generation and Management **SO3.5** Understanding Relational Databases and Data Relationships **SO3.6** Understanding Advanced Data Analysis with Queries **SO3.7** Understanding Automation with Macros and Advanced Access Features	LI1. Introduction to Database Concepts and MS Access Workspace(Introduce students to fundamental database concepts and the MS Access workspace.) LI2. Creating Databases and Tables(Equip students with skills to create databases and tables in MS Access.) LI3. MS Access Forms and Data Entry(Introduce students to MS Access forms and data entry.) LI4. Query Creation and Data Retrieval(Develop skills in creating queries for data retrieval.) LI5. Reports in MS Access(Guide students in creating, previewing, and printing reports in MS Access.) LI6. Relational Databases and Advanced Features(Introduce students to advanced features in relational databases.)	**Unit-3 : MS Access** 3.1Understand fundamental concepts and terms related to MS Access, including database tables, relational databases, records, fields, controls, and objects. 3.2. Explore the requirements for using MS Access, how to start and quit the application, and become familiar with the workspace, tools, and different views. 3.3. Learn how to create a database in MS Access, both with and without the wizard, and understand the importance of field names, data types, and properties. 3.4.Master the skills of adding, deleting, renaming fields, and setting properties, including field captions, resizing, and freezing columns. 3.5.Explore the concept of primary key fields and indexing fields to optimize database performance. 3.6. Use the Form Wizard to create forms in MS Access and learn how to save and modify these forms. 3.7. Enter and edit data within forms, apply finding and sorting techniques, and discover how to	

		display data effectively. Understand the process of creating queries, using select queries, and implementing wildcards for advanced data retrieval.	
		3.8. Learn to create reports in MS Access, preview them, and understand how to print reports effectively.	
		3.9. Discover how to modify and save reports, including customization of report layouts and designs	
		3.10. Understand the definition and purpose of relational databases in MS Access, including the creation, viewing, and deleting of relationships between tables.	
		3.11.Explore the use of expressions for calculations and data manipulation within the database.	
		3.12. Create PivotTable and PivotChart views in an Access desktop database for advanced data analysis and visualization.	
		3.13.Delve into advanced features and functionalities of MS Access, such as data import/export, database security, and working with linked tables.	

CO 4: Acquire the basic and advances knowledge of MS Excel and Spreadsheet software.

Item	Appx Hours
Cl	13
LI	6
SW	1
SL	1
Total	21

Session Outcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1 Introduction to Excel and Data Entry **SO4.2** Working with Numbers and Formulas **SO4.3** Worksheet Layout and Formatting **SO4.4** Printing and Worksheet Spelling Checking **SO4.5** Advanced Excel Techniques Macros **SO4.6** PivotTables, and Data Analysis	LI1 Introduction to Excel Basics.(Familiarize students with the Excel Application Window, Workbooks, and Worksheets.) LI2. Entering and Editing Text and Numbers(Develop skills in entering and revising text and numbers in Excel.) LI3. Working with Numbers and Formulas(Introduce students to creating formulas and formatting numbers.) LI4. Changing Worksheet Layout and Formatting Options(Enable students to manipulate the layout of a worksheet and apply formatting options.) LI5. Advanced Techniques: Functions, References, and Charts(Familiarize students with advanced Excel techniques, including functions, references, and charts.) LI6. Macros, PivotTable, and Data Analysis(Introduce students to advanced Excel features like Macros and PivotTables for data analysis.)	**Unit-4 : Creating Excel Worksheets** 4.1. Navigate the Excel application window, workbooks, and worksheets effectively. 4.2. Learn how to move the cell pointer, enter text and numbers, and revise cell entries as needed. 4.3. Change the layout of worksheets by adjusting column width, row height, and inserting/deleting rows, columns, and cells. 4.5. Learn how to name worksheets, select and manage multiple worksheets, and explore additional formatting options, including text alignment, borders, and colors. 4.5. Navigate Excel's printing features, including print preview and changing page setup for well-formatted printouts. 4.6. Discover how to spell-check and set up error checking in worksheets to ensure data accuracy. 4.7.Utilize Excel functions effectively, including entering functions and working with named ranges. 4.8. Create easy-to-understand charts, including pie charts and series charts, while learning to move,	

		size, and print chart objects.	
		4.9. Edit and format charts by adding, deleting, and modifying data series.	
		4.10. Explore the basics of macros and how they can automate tasks in Excel.	
		4.11.Learn to create PivotTables to analyze and summarize large sets of data in worksheets.	
		4.12Equip students with advanced skills in using functions, cell references.	
		4.13Enhance students' proficiency in editing and formatting Excel charts for clear data representation.	

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CO 5: Acquire the basic and advances knowledge of Making Power Point Presentation Using MS PowerPoint.

Item	Appx Hours
Cl	10
LI	6
SW	1
SL	1
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

| SO5.1Introduction to PowerPoint and Basic Presentation Creation

SO5.2Text Formatting and Spell and Grammar Checking
SO5.3 Transitions, Animation, and Linking
SO5.4Preparing Handouts and Finalizing Presentations | LI1Introduction to Basic Presentation Creation(Introduce students to creating a basic presentation and understanding the PowerPoint interface.)
LI2 Building Presentations and Modifying Visual Elements(Equip students with skills to build presentations and modify visual elements)
LI3 Formatting and Checking Text in Presentations(Develop skills in formatting and checking text for clarity and professionalism.)
LI4. Adding Objects to Enhance Presentations(Enable students to enhance presentations by adding various objects.)
LI5 Applying Transitions, Animation Effects, and Linking(Introduce students to making dynamic presentations through transitions, animations, and linking.)
LI6. Preparing Handouts for Presentation(Guide students in preparing handouts for effective communication.) | **Unit 5: Creating PowerPoint Presentations:**

5.1. Discover how to format and check text in PowerPoint slides, including using different fonts, styles, and bullet points.
5.2.Learn to add and manipulate objects like shapes, images, and SmartArt to enhance your presentation.
5.3. Apply slide transitions and animation effects to make your presentation engaging and dynamic
5.4.Explore how to link slides and create a seamless flow between different sections of your presentation.
5.5. Understand how to prepare handouts for your audience, including layout options and printing settings.
5.6. Learn techniques for finalizing and reviewing your presentation, ensuring it is well-prepared and error-free before the actual presentation.
5.7Introduce linking within presentations and preparing handouts for effective communication.
5.8Enhance presentations by incorporating various objects, transitions, and animation effects.
5.9Equip students with text formatting skills and tools for error-checking in presentations.
5.10 Develop skills in building presentations and modifying visual elements for improved aesthetics. | |

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Laboratory Instruction (LI)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO 1: Acquire the knowledge of the fundamentals and features of MS Windows, including various versions, screen elements, dialog boxes, and toolbars.	11	6	1	1	13
CO 2: Acquire the basic and advances knowledge of MS word and word processing.	13	6	1	1	15

CO					
CO 3: Acquire the basic and advances knowledge of MS Access and data base system	13	6	1	1	15
CO 4: Acquire the basic and advances knowledge of MS Excel and Spread sheet software.	13	6	1	1	15
CO 5: Acquire the basic and advances knowledge of Making Power Point Presentation Using MS PowerPoint.	10	6	1	1	12
Total Hours	60	30	05	05	70

Suggestion for End Semester Assessment

Suggested Specification Table(For ESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	**U**	**A**	
CO-1	**MS Windows**	01	01	03	05
CO-2	**MS Word**	01	01	03	05
CO-3	**MS Access**	-	03	10	13
CO-4	**Creating Excel Worksheets**	-	03	10	13
CO-5	**Creating PowerPoint Presentations**	01	03	10	14
	Total	03	12	36	50

Legend: R:Remember,   U:Understand,   A:Apply
TheendofsemesterassessmentforFinancial Accounting willbeheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

Suggested Instructional/Implementation Strategies:

1. ImprovedLecture
2. Tutorial
3. CaseMethod
4. GroupDiscussion
5. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Microsoft Office 97	Will Train Gini Courter Annette Marquis	*BPB Publication.*	
2	Microsoft Office 2000	Gini Courter & Annette Marquis	*BPB Publication*	
3	MS Office 2000 for Everyone	Saxena Sanjay		

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CO-PO-PSO Mapping

PO NO.	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO1	PSO2	PSO3
Program Outcomes	Engineering knowledge	Problem Analysis	Design/development of solutions	Conduct studies of difficult problems	Utilization of modern tools	Engineers and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Being able to comprehend and put knowledge of software application analysis, design and	Apply knowledge and skills for computer practice while upholding social, ethical, and	The capacity to work with cutting-edge computing systems and pursue employment in the IT
CO1	2	3	3	3	3	1	1	3	1	1	1	3	1	2	1
CO2	2	3	2	3	2	2	2	2	2	1	1	3	2	2	3
CO3	2	2	2	3	1	2	1	2	1	2	1	3	1	2	2
CO4	2	1	2	2	3	2	1	3	2	2	2	3	2	3	2
CO5	2	2	2	2	3	2	3	3	1	1	2	3	3	2	2

	CosNo.&Titles	SOsNo.	LaboratoryInstruction(LI)	Classroom Instruction (CI)	
,8,9,	**CO 1:** Acquire the knowledge of the fundamentals and features of MS Windows, including various versions, screen elements, dialog boxes, and toolbars.	SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5	LI:1 LI:2 LI:3 LI:4 LI:5 LI:6	**Unit-1:** **MS Window** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13	As M in Pa ───
,8,9	**CO 2:** Acquire the basic and advances knowledge of MS word and word processing.	SO1:2.1 SO2:2.2 SO3:2.3 SO4:2.4 SO5:2.5 SO6:2.6	LI:1 LI:2 LI:3 LI:4 LI:5 LI:6	**Unit-2:MS Word** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13	
,8,9	**CO 3:** Acquire the basic and advances knowledge of MS Access and data base system.	SO1:3.1 SO2:3.2 SO3:3.3 SO4:3.4 SO5:3.5 SO6:3.6 SO7:3.7	LI:1 LI:2 LI:3 LI:4 LI:5 LI:6	**Unit-3 :MS Access** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13	
,8,9	**CO 4:** Acquire the basic and advances knowledge of MS Excel and Spreadsheet software.	SO1:4.1 SO2:4.2 SO3:4.3 SO4:4.4 SO5:4.5 SO6:4.6	LI:1 LI:2 LI:3 LI:4 LI:5 LI:6	**Unit-4:Creating Excel Worksheets** 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10, 4.11,4.12,4.13	
,8,9	**CO 5:** Acquire the basic and advances knowledge of Making Power Point Presentation Using MS PowerPoint.	SO1:5.1 SO2:5.2 SO3:5.3 SO4:5.4	LI:1 LI:2 LI:3 LI:4 LI:5 LI:6	**Unit5:Creating Power Point Presentation** 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10	

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AKS University
Faculty of social science and humanities
Department of Arts
Curriculum of BA English Literature
(Revised as on 01.08.2023)

Semester-I

Course Code: 01EN101

Course Title :   Study of Poetry

Pre- requisite: The student must have passed graduation degree from any stream, and is interested in getting information about political science.

Rationale: The Study of Poetry will not only instruct and delight the students, but also inspire them to have positivity. creatiyitv and a new way of thinking After the study of this paper, the students will **be** able: to identify, interpret, analyze and appreciate the various elements of poetry,to develop literary intellect, andto appreciate the lyrical and sonorous quality of language.

Course Outcomes:

01EN101.1The Study of Poetry will not only instruct and delight the students, 01EN101.2Student will able to   have positivity. creatiyitv and a new way of thinking After the study of this paper, the students will **be** able:

01EN101.3Student will able to identify, interpret, analyze and appreciate the various
        elements of poetry

01EN101.4Student will able to develop literary intellect.

01EN101.5   Student will able to appreciate the lyrical and sonorous quality of language.

AKS University
Faculty of social science and humanities
Department of Arts
Curriculum of BA English Literature
(Revised as on 4.11.223)

Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	01EN101	Study of Poetry	4	02	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

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LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

<table>
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<td rowspan="5">Couse Code</td>
<td rowspan="5">Course Title</td>
<td colspan="6">Scheme of Assessment（Marks）</td>
<td rowspan="3">End Semester Assessment</td>
<td rowspan="3">Total Marks</td>
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<td rowspan="3">Class Test 2 (2 best out of 3) 10 marks each (CT)</td>
<td rowspan="3">Seminar one（SA）</td>
<td rowspan="3">Class Activity any one (CAT)</td>
<td rowspan="3">Class Attendance (AT)</td>
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<td>(PRA+ESA)</td>
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<td>Program core</td>
<td>01EN101</td>
<td>Study of Poetry</td>
<td>15</td>
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AKS University
Faculty of social science and humanities
Department of Arts
Curriculum of BA English Literature
(Revised as on 4.11.223)

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

1 :The Study of Poetry will not only instruct and delight the students,

Approximate Hours

Item	Appx Hrs.
Cl	12
LI	0
SW	01
SL	01

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	Total	14

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the literature and its classification **SO1.2** We will understand the Scope of Poetry from Chaucer to Milton **SO1.3** Understand the Poetry of John Donne and Milton		**Unit-1 Introduction to Literature and its classification** **1.1** Poetry from Chaucer to Milton 1.2 Figures of Speech: 1.3 Definition of Poetry **1.4** Different ages with different socio-economic 1.5 political backgrounds 1.6 Literary Terminology 1. 7 Geoffrey Chaucer: The Wife of Bath 1.8 ThePardoner (from *The Prologue to The Canterbury Tales)* **1.**9 John Donne: 1.10Death Be Not Proud 1.11John Milton 1.12On His Blindness	

2- Student will able to have positivity. creatiyitv and a new way of thinking After the study of this paper, the students will **be** able:

Approximate Hours

Item	Appx Hours
Cl	14
LI	0
SW	01
SL	01
Total	16

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Will know the meaningof Poetry of Neoclassical and Romantic Age. **SO2.2** Will understand the Poetry of William Wordsworth **SO2.3** Will know about John Keats	.	**Unit-2 Poetry in Neoclassical and Romantic Age** **2.1** Alexander Pope: 2.2Examine The Rape of the Lock - Canto ill 2.3Significance of The Rape of the Lock - Canto ill 2.4 Analyse work of Alexander Pope 2.5 William Wordsworth 2.6Examine Solitary Reaper 2.7 Examine DatThdils 2.8 Significance of Solitary Reaper 2.9Significance of DatThdils 2.10 Analyse work of William Wordsworth 2.11 John Keats	

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		2.12Significance of Ode to Autumn 2.13Examine Ode to Autumn 2.14Examine work of John Keats	

3Student will able to identify, interpret, analyze and appreciate the various elements of poetry.

Approximate Hours

Item	Appx Hours
Cl	12
LI	0
SW	01
SL	01
Total	14

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Understanding The Poetry of Victorian Age . **SO3.2** Understanding the poetry of Alfred Lord **SO3.3** will also understand Dover Beach by Mathew Arnold .	.	**Unit-3 Poetry in Victorian Age** 3.1 Alfred Lord Tennyson 3.2 Significance of Break BreakBreak 3.3Examine Break BreakBreak 3.4Examine work of Alfred Lord Tennyson 3.5Robert Browning 3.6 significance of E.The Last Ride Together 3.7Examine E.The Last Ride Together 3.8Examine work of Robert Browning 3.9 Matthew Arnold 3.10Examine Dover Beach 3.11Significance of Matthew Arnold 3.12Examine work of Matthew Arnold	

4 4   Student will able to develop literary intellect,.

Approximate Hours

Item	Appx Hours
Cl	14
LI	0

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101

SW	01
SL	01
Total	16

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding of Indian Poetry **SO4.2** Understanding the Indian Weavers. **SO4.**.3 Will gain knowledge of Gitanjali Song	.	**Unit-4 :Indian Poetry** 4.1.Toru Dutt 4.2Significance of Our Casuarina Tree. Sita 4.3Examinec Our Casuarina Tree. Sita 4.4Examind Works of Toru Dutt 4.5 Sarojini Naidu: 4.6Examine role of Sarojini Naidu 4.7 significance of Indian Weavers 4.8Significance of Indian Weavers 4.9Examine works of Sarojini Naidu 4.10Rabindranath Tagore 4.11Role of Rabindranath Tagore 4.12Significance of Gitanjali Song No 4.13Examine Gitanjali Song No 4.14Examine work of Rabindranath Tagore	

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Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
1 The Study of Poetry will not only instruct and delight the students,	12	01	01	14
2- Student will able to have positivity. creatiyitv and a new way of thinking After the study of this paper, the students will **be** able:	14	01	01	16
3:-Student will able to identify, interpret, analyze and appreciate	12	01	01	14

the various elements of poetry				
4 Student will able to develop literary intellect and to appreciate the lyrical and sonorous quality of language	14	01	01	16
Total Hours	52	05	05	62

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
CO-1	1 •**Introduction to Literature and its classification**	01	01	03	05
CO-2	**- Poetry in Neoclassical and Romantic Age**	01	01	03	05
CO-3	**Poetry in Victorian Age**	-	03	10	13
CO-4	**:Indian Poetry** .	-	03	10	13
CO-5					
	Total	03	12	36	50

Legend: **R: Remember,**   **U: Understand,**   **A: Apply**

The end of semester assessment for Principles of Public Administration
will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.
Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books :

S. No.	Title	Author	Publisher	Edition & Year

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1	*"A History of Modern Poetry: Modernism and After-.*	Perkins, David	Prism Books Pvt. Limited.	Paperback. 1989.
2	*"John Donne- The Major Works OWC1* Carey, John and Donne, John. UK: Oxford Uni^versity Press, 2009. Print	John and Donne, John	UK: Oxford Uni^versity Press,	2009. Print
3	*"John Keats:* *His Life and* *Poetry. I Ls* *Friends.* *Critics and* *After-Fame. "*		C^olvin, Sidney London: Macmillan.	
4	Lecture note provided by Dept. of Arts AKS University, Satna .			

Curriculum Development Team:
1-Mr. TarashankarShukla ,SSD
2-Mr, Rajeev Bairagi, Assistant Professor
3- Mrs Prachi Singh , Teaching Associate , Department of Arts
3-Dr.PushpaSoni,Assistant Professor, Department of Arts
4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
5-Mr. Gaurav Singh, Assistant Professor, Department of Arts
6-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
8-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	Students will develop an ability to read texts in relation to their historical and cultural contexts	Develop the skills needs to succeed in competitive examinations to enhance job opportunities in various field related translation officers , teaching ,Guide, archives , museums.	Students will develop an appreciation of how the formal elements of Language band Genre shape meaning
CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

POs& PSOs /*-No.	Cos No.&Titles	SOsNo.	Laboratory Instruction(LI)	Classroom Instruction(CI)	SelfLearning(SL)

PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**CO- 1:**1 The Study of Poetry will not only instruct and delight the students,	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1. •**Introduction to Literature and its classification** 1.1,1.2,1.3,1.4,1.5,1.6,1.7 ,1.8,1.91.10,1.11,1.12,1.13,1.14, 1.15	As M en tio ne d in Pa ge no . — — to — — –
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 2:** Student will able to have positivity. creativity and a new way of thinking After the study of this paper, the students will **be** able	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 **Poetry in Neoclassical and Romantic Age** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9 ,2.10,2.11,2.12,2.13,2.14,2.15	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 3:**:- Student will able to identify, interpret, analyze and appreciate the various elements of poetry	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		**Unit 3 Poetry in Victorian Age** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9 ,3.10,3.11,3.12,3.13,3.14,3.15	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3 .	**CO- 4:** Student will able to develop literary intellect and to appreciate the lyrical and sonorous quality of language	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		**Unit 4:Indian Poetry**4.1,4.2,4.3,4.4,4.5,4.6,4.7, 4.8,4.9,4.10,4.11,4.12,4.13,4.14, 4.15 .	

AKS University
Faculty of Social Science and Humanities
Department of Arts
Curriculum of B.A (Sociology) Program
(Revised as on 1.8.2023)

Semester-I

Course Code: 01S0101

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Course Title :	Indian Society and Culture

Pre-requisite: Student should have basic knowledge of Indian Society and Culture

Rationale: The Bachelor of Arts degree course in Sociology is the study of social relations, social stratification, social interaction, culture, etc. Broadly, the Bachelor of Arts in Sociology degree course is the study of society. The Bachelor of Arts degree course in Sociology mainly covers the study of some of its specialized fields namely Applied Sociology, Comparative Sociology, Cultural Sociology, Collective Behavior, Crime and Delinquency, Community and Demography.

Course Outcomes:

CO.1: Concept and nature of of Indian society. They will understand about the Ancient concepts like Varna, Ashram system, Theory of Karma etc.

CO.2:- One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.

CO.3: Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems, Have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives

CO.4: To explore and acquaint students about some vital issues and dimensions of the complex society they live in, by process of un-earthening of facts and figures about nature and structure of the urban region's historical trajectories.

CO.5: Learners will get an elaboration on Indian family system, issues and challenges of national Integration and issues of children, youth and elderly

Scheme of Studies:

Course Credits	CourseCode	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
	01S0101	Indian Society and Culture	6	0	02	01	9	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. Lecture (L) and Tutorial (T) and others),
LI: LaboratoryInstruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Seasonal Work (include assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Credits	Coues Code	Course Title	Progressive Assessment (PRA)						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ ESA)
	01S0 101	Indian Society and Culture	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO.1: Concept and nature of of Indian society. They will understand about the Ancient concepts like Varna, Ashram system, Theory of Karma etc.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	01
Total	19

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand theConcept and nature Indian society Historical background		**Unit 1** **Indian society**	
SO1.2 Understand the Concept of Varna, Ashram, Purusharth		**1.1** Foundation of Indian society : Aranyak, **1.2** Lok (gramya) **1.3** Nagar **1.4** Historical background: Ancient,	
SO1.3 Understand the concept Rina, Yagya, Sanskar		**1.5** Medieval , **1.6** Modern period	

Session Outcomes (SOs)		Class room Instruction (CI)	
SO1.4 Understand the concept Doetrine of karma

SO1.5 Understand the concept Reeiproeity:Aranyak,Lok(Gramya) and Nagar settlements | | **1.7** Varna,
1.8 Ashram,
1.9 Purusharth
1.10 Rina,
1.11 Yagya,
1.12 Sanskar
1.13 Doetrine of karma
1.14 Reeiproeity:
1.15 Aranyak ,
1.16 Lok (Gramya)
1.17 Nagar settlements
1.18 Demographic and Cultural Seenario | |

CO.2:- One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	01
Total	19

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept Tribal historical outline
SO2.2 Understanding about the Tribal Area and classification
SO2.3 Understanding about the Social institution : Family, Marriage, Kinship
SO2.4 Understanding the concept Tribal Social Issue
SO2.5 Understanding about the Tribal: Constitutional Provisions	.	**Unit 2 Aranyak Society**:
2.1 Tribal historical outline
2.2 Tribal Area and
2.3 Classification
2.4 Social Meaning institution :
2.5 Family,
2.6 Meaning
2.7 Marriage,
2.8 Meaning
2.9 Kinship.
2.10Meaning
2.11 Tribal Religious Beliefs
2.12and Praetiees
2.13Social Issue
2.14Tribal:
2.15Constitutional Provisions•
2.16Cultural Traditions and Customs
2.17Language and Communication
2.18Art and Craftsmanship	

CO.3: Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems Have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives

Approximate Hours

Item	Appx Hours
Cl	18
LI	0

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SW	0
SL	01
Total	19

CO .4: To explore and acquaint students about some vital issues and dimensions of the complex society they live in, by process of un-earthening of facts and figures about nature and structure of the urban region's historical trajectories.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	01
Total	19

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding about the concept Historical Outline of Town, City & Metropolis **SO4.2** Preparation of Indian Cities and their Development **SO4.3**Knowledge about the arrangement of urban society and culture in India at present. **SO4.4** Knowledge about the urban problems. **SO4.5**Knowledge about urban planning and development.	.	**Unit 4** **Nagar Society:** 4.1 Historical Outline of Town, 4.2 City 4.3 Metropolis 4.4 Indian Cities 4.5 their Development 4.6 Changes in Urban Society 4.7 Challenge of Urban Societies, 4.8 Globalisation 4.9 Meaning 4.10Impect 4.11Cultural Continuities 4.12Aranyak, 4.13Lok Nagar 4.14Urban Development and Planning 4.15Social Stratification and Class Structure 4.16Trade and Market Systems 4.17Religious Institutions and Practices 4.18Political Governance and Administration	

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Meaning and concept of Lok (Gramya) Society:Lok (Gramya) Society: Historical Outline **SO3.2** Practical problem related Caste System: History of Caste and Changing patterns **SO3.3** Understanding the Social institutions: Family, Marriage, Kinship **SO3.4** Understanding about Social Issues **SO3.5** Understanding aboutRural Development: Policies, Programs and Challenges.	.	**Unit - III** **Lok (Gramya) Society** 3.1 Lok (Gramya) Society: 3.2 Lok (Gramya) Society: Historical Outline 3.3 Rural Life: 3.4 Folk Culture, 3.5 Little and 3.6 Great Traditions 3.7 Caste System: History of Caste and 3.8 Changing patterns 3.9 Social institutions: Family, 3.10 Marriage, 3.11Kinship 3.12 Religion: Beliefs and Praetiees 3.13Social Issues 3.14Rural Development: 3.15Policies, 3.16 Programs and Challenges. 3.17Role of Women in Rural Society 3.18Health Practices and Traditional Medicine	

CO .5: Learners will get an elaboration on Indian family system, issues and challenges of national Integration and issues of children, youth and elderly

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	01
Total	19

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the concept of National Integration issues and Challenge **SO5.2** Preparation of necessary Indian Family - System: Values, Patterns and Issues **SO5.3** Preparation of necessary Issues of Children **SO5.4** Understanding about the Issues of Youth **SO5.5** Understanding about the Issues of Elderly.		**Unit 5** Social Issues: 5.1 National Integration 5.2 issues and 5.3 Challenges 5.4 Indian Family 5.5 Values Meaning Problam 5.6 Work System: 5.7 Values, 5.8 Patterns and Issues 5.9 Issues of Children 5.10 Problam 5.11 Issues of Youth and Problam 5.12 Issues of ElderlyandProblam 5.13 Human Trafficking and Modern Slavery 5.14 Access to Education and Literacy Rates 5.15 Health Disparities and Access to Healthcare 5.16 Unemployment 5.17 Underemployment 5.18 Homelessness and Housing Inequality	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO.1: Concept and nature of of Indian society. They will understand about the Ancient concepts like Varna, Ashram system, Theory of Karma etc.	18	0	01	19
CO.2:- One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.	18	0	01	19
CO.3: Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider	18	0	01	19

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their roles in solving many social problems, Have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives				
CO.4: To explore and acquaint students about some vital issues and dimensions of the complex society they live in, by process of un-earthening of facts and figures about nature and structure of the urban	18	0	01	19
CO.5: Learners will get an elaboration on Indian family system, issues and challenges of national Integration and issues of children, youth and elderly	18	0	01	19
Total Hours	90	0	05	95

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
CO-1	Indian society	01	01	03	05
CO-2	Aranyak Society	01	01	03	05
CO-3	Lok (Gramya) Society	-	03	10	13
CO-4	Nagar Society	-	03	10	13
CO-5	Social Issues	01	03	10	14
	Total	03	12	36	50

Legend: **R: Remember,** **U: Understand,** **A: Apply**

The end of semester assessment for Indian Society and Culture Will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

6. Improved Lecture
7. Tutorial
8. Case Method
9. Group Discussion
10. Brainstorming

Suggested Learning Resources:

(b) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	Sociology	Giddens. A.	Oxford University Press	2006
2	Indian Society ; Issues & Problems	Sharma. Y. K.	Laxmi Narayan AgarawalPubication	2007
3	Structure and Function in Primitive Society	Radcliffe-Brown A. R.	Cohen and West London.	1976
4	Dr. Pushpa Soni Dept. of Arts AKS University, Satna.			

Curriculum Development Team:
1. Dr.PushpaSoni,Assistant Professor, Department of Arts
2. Mrs. prachisingh, Teaching associate, Department of Arts
3. Mr. Gaurav Singh , Assistant Professor, Department of Arts
4. Mr. Rajeev Bairagi, Assistant Professor, Department of Arts
5. Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
6. Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
7. Dr.Udaybhan Singh, Assistant Professor , Department of Arts

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field	The B.A. graduates will be acquainted with the	The program also empowers the graduates to appear for various	The B. A. program enables the students to aquire the knowledge	The students will be ignited enough to think	Programme provides the base to be the	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will able to Develop the sociological knowledge and skills.	Students will able to think critically about	To Provide the students to understand various culture religion and
CO1	3	3	3	2	2	2	1	2	3	3	3	3	3	3	3
CO2	3	3	3	2	2	2	1	2	2	2	2	3	2	2	2
CO3	3	3	2	2	1	2	1	1	2	2	2	2	3	3	3
CO4	3	3	2	2	2	2	1	2	1	2	1	2	3	3	3
CO5	3	3	2	2	1	2	1	1	2	2	2	3	3	3	3

Course Curriculum Map

POs&PSOs -No.	COsNo.&Ti titles	Sos No.	Laboratory Instruction (LI)	Classroom Instruction(CI)	Self Learning (SL)
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	**CO.1:**Concept and nature of of Indian society. They will understand about the Ancient concepts like Varna, Ashram system, Theory of Karma etc.	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 Indian society 1.1,1.2,1.3,1.4, 1.5,1.6,1.7,1.8,1.9,1.10,1.11, 1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no.____ to ____
PO: 1,2,3,4,5, 6,7,8,9,10,11,12 PSO: 1,2,3	**CO.2:-** One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit-2 Aranyak Society 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	
PO: 1,2,3,4,5, 6,7,8,9,10,11,12 PSO: 1,2,3	**CO.3:** Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems, Have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit-3: Lok (Gramya) Society 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18	

PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO: 1,2,3	**CO.4:** To explore and acquaint students about some vital issues and dimensions of the complex society they live in, by process of un-earthening of facts and figures about nature and structure of the urban region's historical trajectories.	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit-4: Nagar Society: 4.1,4.2,4.3,4.4,4.5,4.6,4.7 ,4.8,4.9,4.10,4.11,4.12,4.1 3,4.14,4.15,4.16,4.17,4.18	
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO: 1,2,3	**CO.5:** Learners will get an elaboration on Indian family system, issues and challenges of national Integration and issues of children, youth and elderly	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5: Social Issues 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5. 8,5.9,5.10,5.11,5.12,5.13,5.1 4,5.15,5.16,5.17,5.18	

A K S University

Faculty of Social Science and Humanities

Department of Arts

Curriculum of BA/BA (Hon's) Program

(Revised as on 01 August 2023)

AKS University
Faculty of Social Science and Humanities
Department of Arts
Curriculum of BA ECONOMICS
(Revised as on 01.08.2023)
Semester-I

Course Code:	Core-01EC101
Course Title :	1 INDIAN ECONOMY
Pre- requisite:	This course can be opted by any student who has passed 12 thclass .Student should have basic knowledge of History ,politics ,society and economics.
Rationale:	After completing this course, students will be able to sharpen the analytical skiAfterlls by highlighting on broad overview of the Indian economy. They will be familiar with the issues related to Agriculture, Industry, Foreign Trade, Economic Planning and various Economic Problems of India. Students will be acquainted with broad overview of Madhya Pradesh Economy. They will be able to develop, analyse and interpret events and issues related to Indian Economy.

Course Outcomes:
The students will learn to;
CO 1: Analyze the   trends and sectoral composition of national income,and demographic features
CO.2: TO explain green revolution and new technology in agriculture
CO 3: To explain in detail about MSME ,start upindia,and make in india
CO 4 They will able to know about nitiaayog and Indian economic problem
CO 5- They will also able to know about Madhya Pradesh economy.
AKS University

Faculty of Social Science and Humanities
Department of Arts
Curriculum of BA ECONOMICS
(Revised as on 01.08.2023)

Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	**LI**	**SW**	**SL**	**Total Study Hours (CI+LI+SW+SL)**	
Program	01EC101	Indian economy	6	0	0	0	6	6

A K S University

Faculty of Social Science and Humanities
Department of Arts

Curriculum of BA/BA (Hon's) Program

(Revised as on 01 August 2023)

Core								

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment	Total Marks
			Progressive Assessment (PRA)							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA + ESA)
	01EC101	Indian economy	15	20	5	5	5	50	50	100

AKS University

Faculty of Social Science and Humanities
Department of Arts
Curriculum of BA INDIAN ECONOMY
(Revised as on01.08.2023)

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Analyze the   trends and sectoral composition of national income,and demographic features

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	2
SL	1
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the Concept and nature of Indian economy **SO1.2**Understand the Concept of trends and composition of national **SO1.3**Understand the concept natural resource endowment **SO1.4**understand demographic features **SO1.5**understand sectrol distribution SO1.6 understand problem and causes of over population		**Unit -1**introduction 1.1 Meaning of Indian economy 1.2 Nature of Indian economy 1.3 Scope of Indian economy 1.4 Significance of Indian economy 1.5 Definition of national income 1.6 Aggregates of national income 1.7 Natural resource -land , water Natural resource livestock , 1.8 Forest resources 1.9 Mineral resources 1.10 Demographic features of population 1.11 Population composition 1.12 Growth rate workforce 1.13 Problems population of India 1.14 Causes of population 1.15 Over population in India 1.16 Population policy. 1.17 Estimation of national income 1.18 Trends in national income	

CO 2: To explain green revolution and new technology in agriculture.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0

SW	1
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept of nature of Indian agriculture **SO2.2** concept of land use ,pattern **SO2.3** understanding of agricultural productivity **SO2.4** Understanding the concept of green revolution **SO2.5** Understanding of agriculture finance and insurance, new technology in agriculture	.	**UNIT -2** agriculture 2.1 Meaning of Indian agriculture 2.2 Importance of Indian agriculture 2.3 Nature of Indian agriculture 2.4 Trends in agriculture 2.5 Production productivity of agriculture 2.6 Characteristics of agriculture 2.7 land use pattern ,reform 2.8 Meaning of Green revolution 2.9 objective of Green revolution 2.10 achievements of Green revolution 2.11 Failures of Green revolution 2.12 Meaning Agriculture finance 2.13 Insurance Agriculture finance 2.14 agriculture marketing 2.15 meaning new agriculture technology 2.16 features new agriculture technology 2.17 Agriculture technology benefit 2.18 Land utilisation in india	

CO.3: To explain in detail about MSME ,start upindia,and make in india

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Meaning and concept industrial development **SO3.2** Understanding about the industrial policy **SO3.3** Understanding the concept of MSME	.	**Unit-3 :** industry and infrastructure 3.1 Industrial development India after independence 3.2 New industrial policy 3.3 Role of publicsector 3.4 private sector industrialization 3.5 MSME- Role 3.6 Definition MSME	

| SO3.4 Understanding about the make in india,aatmnirbharbharat. SO3.54 Understanding about the infrastrure composition. | | 3.7 Types MSME
3.8 Problem remedies of small-scale industries Srart up india,
3.9 Make in IndiaAatmnirbharBharat
3.10   Power,transport,communition Transport
3.11   Agriculture credit
3.12   Technological change in agriculture
3.13   Agriculture mechanisation
3.14   Importance of agriculture marketing
3.15   Problems of agricultural marketing in india
3.16   CO-Operative marketing system
3.17   Merits CO-Operative marketing
3.18   Merits of Agriculture mechanisation | |

CO 4: They will able to know about nitiaayog and Indian economic problem

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(L I)	Class room Instruction (CI)	(S L)
SO4.1 Understanding about the FOREIGN TRADE SO4.2understanding about the role of investment SO4.3 Understanding about Indianplaning SO4.4 Understanding about the nitiaayog	.	**Unit-4 :** foreign trade and development 4.1Meaning of India's Foreign Trade 4.2 Importance of India's Foreign Trade 4.3 Composition of India's Foreign Trade 4.4 Direction of India's Foreign Trade 4.5 Role of Foreign Direct Investment 4.6 Multinational Corporations meaning 4.7 Disinvestment in India, 4.8 Indian Planning 4.9 Objective of India's Foreign Trade 4.10 Achievements of India's Foreign Trade 4.11 Failures of Indian's Foreign Trade 4.12 NITI Aayog, 4.13 Indian Economic Problems	

| SO .5 understanding about the major problem in india | 4.14 Poverty in India
4.15 Causes of poverty in India
4.16 Unemployment in India
4.17 Merits and demerits of unemployment
4.18 Unemployment Regional Inequality merits and demerits | |

CO.5- They will also able to know about Madhya Pradesh economy

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(S L)

SO5.1 Understand about the feature Of madhyaypradesh
 . **SO5.2**Understanding about the natural resource.
SO5.3 Understanding about the trends in agriculture
SO5.4 Understanding about the concept of orgenic forming
SO5.5 understanding about industrial development,tourism in Madhya Pradesh
		UNIT -5 Economy of Madhya Pradesh
		5.1Madhya Pradesh's Economy Salient Feature
		5.2 Natural Resources of Madhya Pradesh Land
		 5.3 Forest Resources in M.P.
		 5.3 Water Resources in M.P.
		 5.4 Minerals Resources in M.P.
		
		5.5 Trends and Regional Disparities in Agriculture Sector of Madhya Pradesh
		    5.6 disparities in agriculture sector
		    5.7 Organic Farming and Polyhouse in Madhya Pradesh
		    5.8 Industrial Development in Madhya Pradesh
		    5.9 industrial development in varies sector
		    5.10 Infrastructure Development in Madhya Prade Power,
		    5.11 Transport Communication
		    5.12 Development of Tourism in madhya Pradesh tourism sector
		    5.13 AG Resources or characteristics in M.P.
		    5.14 Importance of AG Resources in M.P.
		    5.15 Cropping pattern in M.P.
		    5.16 Production of main crops
		    5.17 Green revolution in M.P.
		    5.18 Impact Green revolution in M.P.	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+ Sl)
.1: Analyze the trends and sectoral composition of national income,and demographic features	18	2	1	21
.2: TO explain green revolution and new technology in agriculture	18	1	1	20
3:To explain in detail about MSME ,start upindia,and make in india	18	1	1	20
4 They will able to know about nitiaayog and Indian economic problem	18	2	1	21
5- They will also able to know about Madhya Pradesh economy.	18	2	1	21
Total Hours	90	08	05	103

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
CO-1	introduction	01	02	02	05
CO-2	agriculture	01	02	02	05
CO-3	industry and infrastraucture	1	02	10	13
CO-4	foreign trade and development	-	02	11	13
CO-5	economy of Madhya Pradesh	01	03	10	14
	Total	04	11	35	50

Legend: **R: Remember,**   **U: Understand,**   **A: Apply**

The end of semester assessment for Indian economy will be held with written examination of 50 marks

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	INDIAN ECONOMY	MISHRA&PURI	HIMALAYA PUBLISHING HOUSE	2020
2	□□□□□□□□□ □□□□□□□□	□□□□□□□□□□	SPPD Publication	
3	□□□□□□□□□□ □□□□□□□□□□□ □□□□□□ 2020-21	□□□□□□□□□ □□□□□□□□□□□ □□□□□□□□□□□ □□□□□□□□□□□		2020-21
4	Lecture note provided by Dept. of ARTS AKS University, Satna .			

Curriculum Development Team:
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Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

PO NO. Program Outcomes	PO1 The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	PO2 The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	PO3 The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	PO4 The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	PO5 The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	PO6 Programme provides the base to be the responsible citizen.	PO7 Environment and sustainability	PO8 Ethics	PO9 Individual and team work	PO10 Communication	PO11 Project management and finance	PO12 Life-long learning	PSO1 . Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	PSO2 Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	PSO3 Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	1	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	1	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	2	2	2	3	3	3	3

Curriculum of BA/BA (Hon's) Program

(Revised as on 01 August 2023)

Pos & PSOs /*-No.	Cos No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instructio (CI)	Self-Learning (SL)	Course
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	CO- 1..Analyze the trends and sectoral composition of national income,and demographic features	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 **agriculture** 1.1,1.2,1.3,1.4,1.5,1.6, 1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. ____ to____ –	**Course**
PO: 1,2,3,4, 5,6,7,8, 9,10,11,12 PSO: 1,2,3,	CO- 2: TO explain green revolution and new technology in agriculture	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit-2agriculture e 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.12,1.12,2.13,2.14,2.15,2.16,2.17,2.18		
PO: 1,2,3,4, 5,6,7,8, 9,10,11,12 PSO: 1,2,3,	CO-3: To explain in detail about MSME ,start upindia,and make in india	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit **3** industry and infrastraucture3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18		
PO: 1,2,3,4, 5,6,7,8, 9,10,11,12 PSO: 1,2,3,	CO-4:4 They will able to know about nitiaayog and Indian economic problem	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit-4:**:** foreign trade and development 4.1,4.2,4.3,4.4,4.4.6,4.7,4.8, 4.9,4.10, 4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18		
PO: 1,2,3,4, 5,6,7,8, 9,10,11,12 PSO: 1,2,3,	CO-5: They will also able to know about Madhya Pradesh economy.	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5 economy of madhyapradesh 1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18		

carriculam map

AKS University

Faculty of social science and Humanities

Department of Arts

Curriculum of B.A. Program

(Revised as on 4.11.223)

Semester-I

Course Code:	03NC103 NCC Awareness
Course Title :	NCC Awareness
Pre-requisite:	Certificate course with economics as major subject
Rationale:	'It's all about the money and banking' Students studying NCC Awareness theory, investment, consumption function, multiplier theory, IS LM curve, accelerator theory, Rate of interest, money and banking

Course Outcomes:

CO.1   To   develop   knowledge   about   discipline   character,   brotherhood,   the spirit   of   adventure   and   ideals   of   selfless   service.

CO.2 It also enlightens leadership qualities among young students.

CO.3   To   promote   National   Integration   among   cadets   through   state awareness   programme,   debates,   demonstrations,   cultural   presentation   etc.

CO.4 The aim of this subject is to develop the students of personality,physical and mental health, and social quality.

CO.5 It also provides knowledge about different social activity- tree

plantation, blood donation, first aid and how to organize different social awareness programs in educational institutions.

Faculty of Social Science and Humanities
Department of Arts

Curriculum of BA/BA (Hon's) Program
(Revised as on 01 August 2023)

AKS University
Faculty of commerce and financial studies
Department of Commerce
Curriculum of B.A. Plain and Hons. Program
(Revised as on 4.11.223)

SchemeofStudies:

Board ofStudy	CourseCode	CourseTitle	Scheme of studies(Hours/Week)					TotalCredits (C)
			Cl	LI	SW	SL	Total StudyHours(CI+LI+SW+SL)	
		NCC Awareness	6	0	0	0	6	6

Legend: **CI:**ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),
LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)
SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
SL: SelfLearning,
C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment	Total Marks
			Progressive Assessment (PRA)							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ ESA)
		NCC Awareness	15	20	5	5	5	50	50	100

AKS University
Faculty of commerce and financial studies
Department of Commerce
Curriculum of B.A. Plain and Hons. Program
(Revised as on 4.11.223)

Course-CurriculumDetailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1. To develop knowledge about discipline character, brotherhood, the spirit of adventure and ideals of selfless service.

Approximate Hours

Item	Appx Hrs.
Cl	15
LI	0
SW	01
SL	01
Total	17

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1 Understand the History of National Cadet Corps: **SO1.2**Understand the National Cadet Corps of Independent India. **SO1.3**Understand the Aims and Objectives **SO1.4**Preparation of NCC Flag **SO1.5**Preparation of NCC song.		1.0 History of National Cadet Corps: 1.1 *Founding of the National Cadet Corps (NCC)* 1.2. *Early Development and Structure* 1.3. *Integration into Indian Armed Forces* 1.4. *World War II and the NCC* 1.5. *Post-Independence Reorganization* 1.6. *NCC in the 1950s and 1960s* 1.7. *Expansion and Growth in the 1970s* 1.8. *Introduction of New Training Programs* 1.9. *NCC's Role in National Integration* 1.10. *Women's Involvement in the NCC* 1.11. *Major NCC Camps and Events* 1.12. *Partnerships with Educational Institutions* 1.13. *Modernization and Technological Advancements* 1.14. *Recent Initiatives and Reforms*	

		1.15. *Impact of the NCC on Youth Development*	

CO.2 It also enlightens leadership qualities among young students.

Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	17

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1 Understand about the Na, of Lectures **SO2.2** Understanding about the Navy and Air Force **SO2.3** Preparation of Army **SO2.4** Understanding the command and control **SO2.5** Preparation of Honors and Awards	.	2.0 Introduction to Defence Services: 2.1 History and Evolution of Defense Services 2.2 Roles and Functions of the Armed Forces 2,3 Branch Structure: Army, Navy, and Air Force 2.4 Basic Training and Recruitment Process 2.5 Military Ranks and Hierarchies 2.6 Defense Service Regulations and Protocols 2.7 National and International Defense Strategies 2.8 Key Military Equipment and Technology 2.9 Defense Service Careers and Specializations 2.10 Military Service and Civilian Life Integration 2.11 Defense Budget and Funding 2.12 Peacekeeping and Humanitarian Missions 2.13 Military Ethics and Leadership Principles 2.14 Impact of Defense Services on National Security 2.15 Future Trends and Challenges in Defense Services	

CO.3 To promote National Integration among cadets through state awareness programme, debates, demonstrations, cultural presentation etc.

Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01

	Total	17

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1 Meaning and concept of Introduction to personality development **SO3.2** understand the meaning of personality development **SO3.3** Understanding the Change your mind set **SO3.4** Understanding about Decision making **SO3.5** understand the Team work	.	3.0 Personality development: 3.1 Self-Awareness and Self-Assessment 3.2 Goal Setting and Achievement 3.3 Emotional Intelligence 3.4 Communication Skills 3.5 Time Management and Organization 3.6 Leadership and Teamwork 3.7 Conflict Resolution and Problem-Solving 3.8 Stress Management and Resilience 3.9 Self-Discipline and Motivation 3.10 Critical Thinking and Decision Making 3.11 Adaptability and Flexibility 3.12 Public Speaking and Presentation Skills 3.13 Building Self-Esteem and Confidence 3.14 Networking and Relationship Building 3.15 Personal Branding and Professional Image	

CO.4 The aim of this subject is to develop the students of personality,physical and mental health, and social quality.

Approximate Hours

Item	Appx Hours
CI	15
LI	0
SW	01
SL	01
Total	17

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1 Understanding about the Introduction of leadership **SO4.2** Preparation of types of Leadership **SO4.3** Understanding about the develop leadership **SO4.4** Understanding about the Leadership traits **SO4.5** Preparation of Leadership case study	.	4.0 Leadership: 4.1 Leadership Theories and Styles 4.2 Effective Communication in Leadership 4.3 Decision-Making Processes 4.4 Conflict Resolution and Mediation 4.5 Strategic Vision and Goal Setting 4.6 Team Building and Motivation 4.7 Leadership Ethics and Integrity 4.8 Change Management and Innovation 4.9 Delegation and Empowerment 4.10 Leadership Development and Training 4.11 Crisis Management and Problem Solving 4.12 Performance Management and Feedback 4.13 Cultural Competence and Diversity 4.14 Mentoring and Coaching 4.15 Influence and Persuasion Techniques	

CO.5 It also provides knowledge about different social activity- tree plantation, blood donation, first aid and how to organize different social awareness programs in educational institutions.

Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	17

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)
SO5.1 Understanding about the importance of first aid **SO5.2** Preparation of types of first aid **SO5.3** Understanding about the First Aid Scope **SO5.4** Understanding about the objectives of first aid **SO5.5** Preparation of Dressing of wounds.	.	**5.0** First aid 5.1 Basic Life Support (BLS) 5.2 Cardiopulmonary Resuscitation (CPR) 5.3 Management of Choking 5.4 Control of Bleeding 5.5 Treatment of Burns and Scalds 5.6 Fractures and Immobilization 5.7 Wound Care and Dressing 5.8 Shock Management 5.9 Handling Poisoning

	5.10 Heat Stroke and Hypothermia 5.11 Asthma Attack Response 5.12 Heart Attack First Aid 5.13 Seizure Management 5.14 Drowning and Near-Drowning Response 5.15 Bites and Stings Treatment

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO1. To develop knowledge about discipline character, brotherhood, the spirit of adventure and ideals of selfless service.	15	01	01	17
CO.2 It also enlightens leadership qualities among young students	15	01	01	17
CO.3 To promote National Integration among cadets through state awareness programme, debates, demonstrations, cultural presentation etc	15	01	01	17
CO.4 The aim of this subject is to develop the students of personality,physical and mental health, and social quality.	15	01	01	17
CO.5 It also provides knowledge about different social activity- tree plantation, blood donation, first aid and how to organize different social awareness programs in educational institutions.	15	01	01	17
Total Hours	75	00	00	85

Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	U	A	
CO-1	History of National Cadet Corps:	01	01	03	05
CO-2	Introduction to Defence Services:	01	01	03	05
CO-3	Personality development	-	03	10	13
CO-4	Leadership, first aid	-	03	10	13

CO-5	First aid	01	03	10	14
	Total	03	12	36	50

Legend: R:Remember,   U:Understand,   A:Apply

Theendofsemesterassessmentfor NCC Awareness willbeheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment

SuggestedInstructional/ImplementationStrategies:

• ImprovedLecture
• Tutorial
• CaseMethod
• GroupDiscussion
• Brainstorming

SuggestedLearningResources:

• **Books**:

S. No.	Title	Author	Publisher	Edition&Year
1	NCC Awareness	Allen G.D.	Macmillan London	Revised edition 21 edition 2020
2	NCC Awareness	Vaish M.C.	Vikas publishing house New Delhi	
4	Lecture note provided by Dept. of Commerce AKS University, Satna .			

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

Curriculum of BA/BA (Hon's) Program

(Revised as on 01 August 2023)

Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concep	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade

														ts of statistical methods	
CO1	3	3	2	2	2	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	2	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	3	3	3	3	3
CO5	3	3	2	2	2	2	1	1	2	2	3	3	3	3	3

Course Curriculum Map

POs&PSOs /*-No.	COsNo.&Titles	SOsNo.	Classroom Instruction(CI)	SelfLearning(SL)
PO: 1,2,3,4,5,6,7,8, 9,10,11,12 PSO:1,2,3	CO.1 To develop knowledge about discipline character, brotherhood, the spirit of adventure and ideals of selfless service.	SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5	Unit-1.0 History of National Cadet Corps: 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10, 1.11,1.12,1.13,1.14,1.15	As Mentioned in Page no. ____ to _____
PO: 1,2,3,4,5,6,7, 8,9,10,11,12 PSO: 1,2,3	CO.2 It also enlightens leadership qualities among young students.	SO1:2.1 SO2:2.2 SO3:2.3 SO4:2.4 SO5:2.5	Unit-2.0 Introduction to Defence Services 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10, 2.11,2.12,2.13,2.14,2.15	

PO:	CO.3 To promote National Integration among cadets through state awareness programme, debates, demonstrations, cultural presentation etc.	SO1:3.1	Unit-3: Personality development	
1,2,3,4,5,6,7, 8,9,10,11,12 PSO: 1,2,3		SO2:3.2 SO3:3.3 SO4:3.4 SO5:3.5	3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10, 3.11,3.12,3.14,3.15	
PO: 1,2,3,4,5,6,7, 8,9,10,11,12 PSO: 1,2,3	CO.4 The aim of this subject is to develop the students of personality, physical and mental health, and social quality.	SO1:4.1 SO2:4.2 SO3:4.3 SO4:4.4 SO5:4.5	Unit-4: Leadership, first aid 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.1 0,4.11,4.12,4.13,4.15	

| PO: 1,2,3,4,5,6,7, 8,9,10,11,12 PSO: 1,2,3 | CO.5 It also provides knowledge about different social activity-tree plantation, blood donation, first aid and how to organize different social awareness programs in educational institutions. | PO: 1,2,3,4,5,6,7, 8,9,10,11,12 PSO: 1,2,3 | Unit-5: First aid

5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5. 10,5.11,5.12,5.13,5.14,5.15 | |

II SEMESTER

Semester-II

Course Code:	0IKS04
Course Title :	Fundamentals of Indian Knowledge System
Pre-requisite:	Creating awareness among the youths about the true history and past rich culture of India
Rationale:	India has very rich and versatile knowledge system and cultural heritage since antiquity. The Indian Knowledge systems was developed on life science, medical science, literature, drama, art, music, dance, astronomy, mathematics, architecture (Sthapatyaveda), chemistry, aeronautics etc, during ancient period. In this basic course, a special attention is given to the ancient and historical perspective of ideas occurrence in the ancient society, and implication to the concept of material world and religious, social and cultural beliefs. On the closer examination, religion, culture and science have appeared epistemological very rigidly connected in the Indian Knowledge System. This land of Bharat Bhumi has provided invaluable knowledge stuff to the society and the world in all sphere of life

Course Outcomes:

0IKS04.1: To understand the ancient civilization, Indian Knowledge Systems, Concept of PanchMahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture.

0IKS04.2: Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtra etc.

0IKS04.3: Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc.

0IKS04.4: Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc.

0IKS04.5: Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda andYoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc.

Scheme of Studies:

Code	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	**LI**	**SW**	**SL**	**Total Study Hours (CI+LI+SW+SL)**	
IKS	0IKS04	Fundamentals of Indian Knowledge System	2	0	1	1	4	2

Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory:

Code	Code Couse	Title Couse	Scheme of Assessment (Marks)							Semester End Assessment (ESA)	Marks Total (PRA + ESA)
			Progressive Assessment (PRA)								
			Class/Home Assignment Marks each (number)	Class Test (2 out of 3) 10 Marks of each (2)	Seminar	Activity on Class (Ac)	Attendance Class (AT)		Total Marks (CA+CT+SA+CAT+AT)		
IKS	0IKS04	Fundamentals of Indian Knowledge System	15	20	5	5	5		50	50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

0IKS04.1: To understand the ancient civilization, Indian Knowledge Systems, Concept of PanchMahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture.

Approximate Hours

Item	AppXHrs
Cl	6
LI	0
SW	2
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)

SO1.1 Understand Overview of Indian Knowledge Systems (IKS)		**Unit-1.0: Indian Civilization and Indian Knowledge Systems [6 Hours]**	1.Golden era of ancient India
SO1.2 Understand Classification of Ancient IKS texts		1.1 Overview of Indian Knowledge Systems (IKS)	
SO1.3 Understand Introduction to PanchMahabhutas (Earth, Water, Fire, Sky and Air)		1.2 Classification of Ancient IKS texts 1.3 Introduction to PanchMahabhutas (Earth, Water, Fire, Sky and Air)	
SO1.4 Understand Origin of the name Bharatvarsha: the Land of Natural Endowments		1.4 Origin of the name Bharatvarsha: the Land of Natural Endowments	
SO1.5. Understand Rivers of ancient India (The Ganga, Yamuna, Godawari, Saraswati, Narmada, Sindhu and Kaveri)		1.5 Rivers of ancient India (The Ganga, Yamuna, Godawari, Saraswati, Narmada, Sindhu and Kaveri)	
SO1.6. Understand Ancient Agriculture and ancient Universities: Takshashila and Nalanda, Gurukul system		1.6 Agriculture system in ancient India, Ancient Universities: Takshashila and Nalanda, Gurukul system	

SW-1 Suggested Sessional Work (SW):

a. **Assignments:** Concepts of PanchMahabhuta, Classification of ancient texts, origin of ancient rivers.

b. **Mini Project:** Ancient Universities: Takshashila and Nalanda

c. **Other Activities (Specify):**

0IKS04.2: Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtra etc.

Approximate Hours

Item	AppXHrs
Cl	6

LI	0
SW	2
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO2.1 Understand the Ancient Indian Books: Vedas, Puranas, Shastras, Upanishads, Mahakavyas (Ramayana & Mahabharata), Smrities, Samhitas **SO2.2** Understand the Religious places: Puries, Dhams, Jyotiralinga, Shaktipeeths, Kumbha Mela **SO2.3** Understand the Legendary places of Madhya Pradesh: Ujjain, Chitrakoot, Omkareshwar, Bharhut, Maihar **SO2.4** Understand the Basic concept of Indian Art, Music and Dance, Indian Musical Instruments **SO2.5** Understand the Fundamental aspects of Sangeeta and Natya shastra **SO2.6** Understand the different schools of music, dance and painting in different regions of India		**Unit-2.0: Indian Art, Literature and Religious Places** **[6 Hours]** 2.1 Ancient Indian Books: Vedas, Puranas, Shastras, Upanishads, Mahakavyas (Ramayana & Mahabharata), Smrities, Samhitas 2.2 Religious places: Puries, Dhams, Jyotiralinga, Shaktipeeths, Kumbha Mela 2.3 Legendary places of Madhya Pradesh: Ujjain, Chitrakoot, Omkareshwar, Bharhut, Maihar 2.4 Basic concept of Indian Art, Music and Dance, Indian Musical Instruments 2.5 Fundamental aspects of Sangeeta and Natya shastra 2.6 Different schools of music, dance and painting in different regions of India	1. Indian Art, Music and Dance

SW-2 Suggested Sessional Work (SW):

   a. **Assignments:** Visit of Chitrakoot, Maihar and Bharhuta.

   b. **Mini Project:** Kumbhmela, Story of Ramayana and Mahabharata.

   c. **Other Activities (Specify):**

0IKS04.3: Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic

Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc.

Approximate Hours

Item	AppXHrs
Cl	6
LI	0
SW	2
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO3.1 Understand Vedic Cosmology **SO3.2** Understand the Astronomy, Astrovastu, Vedang Jyotish, Nakshatras, Navagraha, Rashis, Vastushastra and their related plants **SO3.3** Understand the Time and Calendar, Panchang **SO3.4** Understand the Concept of Zero, Point, Pi number system, Pythagoras **SO3.5** Understand the Vedic Mathematics, Vimana-Aeronautics, Basic idea of planetary model of Aryabhatta **SO3.6** Understand the Varanamala of Hindi language based on classification of sounds on the basis of their origin, Basic purpose of science of Vyakarana		**Unit-3.0: Ancient Science, Astronomy, Mathematics [6 Hours]** 3.1 Vedic Cosmology 3.2 Astronomy, Astrovastu, Vedang Jyotish, Nakshatras, Navagraha, Rashis, Vastushastra and their related plants 3.3 Time and Calendar, Panchang 3.4 Concept of Zero, Point, Pi number system, Pythagoras 3.5 Vedic Mathematics, VimanaAeronautics, Basic idea of planetary model of Aryabhatta 3.6 Varanamala of Hindi language based on classification of sounds on the basis of their origin, Basic purpose of science of Vyakarana	1. Ancient Science, Astronomy and Vedic Mathematics

SW-3 Suggested Sessional Work (SW):

a. **Assignments:** Varanamala of Hindi language based on classification of sounds on the basis of their origin.

b. **Mini Project:** Nakshatras, Navagraha and their related plants.

c. **Other Activities (Specify):**

0IKS04.4: Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc.

Approximate Hours

Item	AppXHrs
Cl	6
LI	0
SW	2
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO4.1 Understand the Engineering Science and Technology in Vedic and Post Vedic Era **SO4.2** Understand the Town and Home planning, Sthapatyaveda **SO4.3** Understand the Chemistry and Metallurgy as gleaned from archeological artifacts **SO4.4** Understand the Chemistry of Dyes, Pigments used in Paintings, Fabrics, Potteries and Glass **SO4.5** Understand the Temple Architecture: Khajuraho, Sanchi Stupa, Chonsath Yogini temple **SO 4.6** Understand the Mining and manufacture in India of Iron, Copper, Gold from ancient times		**Unit-4.0: Engineering, Technology and Architecture** **[6 Hours]** 4.1 Engineering Science and Technology in Vedic and Post Vedic Era 4.2 Town and Home planning, Sthapatyaveda 4.3 Chemistry and Metallurgy as gleaned from archeological artifacts 4.4 Chemistry of Dyes, Pigments used in Paintings, Fabrics, Potteries and Glass 4.5 Temple Architecture: Khajuraho, Sanchi Stupa, Chonsath Yogini temple 4.6 Mining and manufacture in India of Iron, Copper, Gold from ancient times	1.Ancient Science, Astronomy and Vedic Mathematics

SW-4 Suggested Sessional Work (SW):

a. **Assignments:** Varanamala of Hindi language based on classification of sounds on the basis of their origin.

b. **Mini Project:** Nakshatras, Navagraha and their related plants.

c. **Other Activities (Specify):**

0IKS04.5: Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda andYoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc. Approximate Hours

Item	AppXHrs
Cl	6
LI	0
SW	2
SL	1
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO5.1 Understand the Fundamentals of Ayurveda (Charaka &Shushruta) and Yogic Science (Patanjali), Ritucharya and Dinacharya **SO5.2** Understand the Traditional system of Indian medicines (Ayurveda, Siddha, Unani and Homoeopathy) **SO5.3** Understand Fundamentals of Ethnobotany and Ethnomedicines of India **SO5.4** Understand the Nature Conservation in Indian ancient texts **SO5.5.** Understand the Introduction to Plant Science in Vrikshayurveda **SO5.6.** Understand the World Heritage Sites of Madhya Pradesh: Bhimbetka,		**Unit-5.0: Life, Nature and Health** **[6 Hours]** 5.1 Fundamentals of Ayurveda (Charaka &Shushruta) and Yogic Science (Patanjali), Ritucharya and Dinacharya 5.2 Traditional system of Indian medicines (Ayurveda, Siddha, Unani and Homoeopathy) 5.3 Fundamentals of Ethnobotany and Ethnomedicines of India 5.4 Nature Conservation in Indian ancient texts 5.5 Introduction to Plant Science in Vrikshayurveda 5.6 World Heritage Sites of Madhya Pradesh: Bhimbetka, Sanchi, Khajuraho	1. Concept of Ayurveda and Yoga 2. Traditional system of Indian medicines 3. Ethnobotany and Ethnomedicines of India 4. World Heritage Sites

Sanchi, Khajuraho			

SW-5 Suggested Sessional Work (SW):

a. **Assignments:** Visit to world Heritage Site Khajuraho.

b. **Mini Project:** Ritucharya and Din Charya, Ethnomedicinal plants.

c. **Other Activities (Specify):**

Brief of Hours suggested for the Course Outcome:

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self-Learning (Sl)	Total hour (Cl+SW+Sl)
0IKS04.1: To understand the ancient civilization, Indian Knowledge Systems, Concept of PanchMahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture	6	2	1	9

0IKS04.2: Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtraetc	6	2	1	9
0IKS04.3: Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc	6	2	1	9
0IKS04.4: Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc	6	2	1	9
0IKS04.5: Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda andYoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc.	6	2	1	9
Total Hours	**30**	**10**	**5**	**45**

Suggestion for End Semester Assessment:

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
0IKS04.1	Indian Civilization and Indian Knowledge System	2	5	1	8
0IKS04.2	Indian Art, Literature and Religious Places	2	6	2	10
0IKS04.3	Ancient Science, Astronomy and Vedic Mathematics	2	6	5	13
0IKS04.4	Engineering, Technology and Architecture	2	4	4	10
0IKS04.5	Life, Nature and Health	2	5	2	9
Total		**10**	**26**	**14**	**50**

Legend: **R: Remember,**   **U: Understand,**   **A: Apply**

The end of semester assessment for Indian Knowledge Systems will be held with written examination of 50 marks.
Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method

4. Group Discussion

5. Role Play

6. Visit to Religious places, World Heritage Sites

7. Demonstration

8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)

9. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	An Introduction of Indian Knowledge Systems: Concept and Applications	Mahadevan, B.; Bhat V. R. and Pavana, Nagendr a R. N.	Prentice Hall of India.	2022
2	Indian Knowledge Systems: Vol. I and II.	Kapoor, Kapil and Singh, A. K.	D.K. Print World Ltd	2005
3	Science of Ancient Hindus: Unlocking Nature in Pursuit of Salvation	Kumar, Alok	Create pace Independent Publishing	2014
4	A History of Agriculture in India	Randhava, M.S.	ICAR, New Delhi	1980
5	PanchMahabhuta,	Yogcharya, Jnan Dev	Yog Satsang Ashram	2021
6	The Indian Rivers	Singh, Dhruv Sen	Springer	2018
7	The Wonder That Was India	Basam, ArthueLlewllyn	Sidgwick & Jackson	1954
8	Ancient Cities, Sacred Skies: Cosmic Geometries and City Planning in Ancient India	Malville, J. MacKim & Gujaral, Lalit M.	IGNCA & Aryan Books International, New Delhi	2000
9	The Natya Shastra of Bharat Muni	Jha, Narendra	Innovative Imprint, Delhi	2023

10	Astronomy in India: A Historical Perspective	Padmanabhan, Thanu	Indian National Science Academy, New Delhi &	2010

				Springer (India).	
11	History of Astronomy in India 2nd Ed.	Sen, S.N. and Shukla, K.S.	INSA New Delhi	2001	
12	History of Indian Astronomy A Handbook	Ramasubramanian, K.; Sule, Aniket and Vahia , Mayank	Science and Heritage Initiative, I.I.T. Mumbai and Tata Institute of Fundamental Research, Mumbai	2016	
13	Indian Mathematics and Astronomy: Some Landmarks	Rao, Balachandra S.	Jnana Deep Publications, Bangalore, 3rd Edition	. 2004	
14	Vedic Mathematics and Science in Vedas	Rao, Balachandra S.	Navakarnataka Publications, Bengaluru	2019	
15	A History of Hindu Chemistry	Ray, Acharya Prafulla Chandra	RepblShaibya Prakashan Bibhag, Centenary Edition, Kolkata	1902	
16	Early Indian Architecture: Cities and City Gates	Coomeraswamy, Anand	Munciram Manoharlal Publishers	2002	
17	Theory and Practices of Temple Architecture in Medieval India: Bhojassamrangasutradhar and the Bhojpur Line Drawings	Hardy, Adams	Dev Publishers & Distributors.	2015	
18	Indian Science and Technology in Eighteenth Century	Dharmpal	Academy of Gandhian Studies, Hyderabad.	1971	
19	Science in India: A Historical Perspective	Subbarayappa, B.V.	Rupa New Delhi	2013	
20	Fine Arts & Technical Sciences in Ancient India with special reference to Someswvara'sManasollasa	Mishra, Shiv Shankar	Krishnadas Academy, Varanasi	1982	

21	Fundamental Principles of Ayurveda, Volume One	Lad, Vasant D.	The Ayurvedic Press, Alboquerque, New Mexico.	2002
22	Charak Samhita, Chaukhamba	Pandey, Kashinath and Chaturvedi Gorakhnath	Vidya Bhawan, Varanasi	
23	Ayurveda: The Science of Self-Healing	Lad, Vasant D.	Lotus Press: Santa Fe	1984
24	Ayurveda: Life, Health and Longevit	Svoboda, Robert E	Penguin: London	1992
25	Plants in the Indian Puranas	Sensarma, P.	Naya Prokash, Calcutta	1989
26	Indian Cultural Heritage Perspective for Tourism	Singh, L. K.	Gyan Publishing House, Delhi	2008
27	Glimpses of Indian Ethnobotany	Jain, S.K.	Oxford & IBH Publishing Company Private Limited, New Delhi	1981
28	Manual of Ethnobotany	Jain, S.K.	Scientific Publishers, Jodhpur	2010

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Cos, POs and PSOs Mapping

Course Title: BA/BA (Hon's)
Course Code: 0IKS04
Course Title: Fundamentals of Indian Knowledge System

Course Outcomes	Program Outcomes						Program Specific Outcome	
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PSO 1**	**PSO 2**
	Domain knowledge	Contemporary issues	Deep thinking, business analysis	Mobilization of resources	Research orientation	Developing corporate solutions	Acquire leadership skills and entrepreneurial mindset	Application of ethical practices and moral values
0IKS04.1: To understand the ancient civilization, Indian Knowledge Systems, Concept of PanchMahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture	1	2	3	1	2	2	3	3
0IKS04.2: Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtra etc	2	2	1	1	2	1	1	1

0IKS04.3: Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc	1	1	2	2	2	2	3	1

0IKS04.: Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc	2	1	1	1	2	3	3	3
0IKS04.5: Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda andYoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc	2	2	3	3	1	1	1	1

Legend: 1 – Low, 2 – Medium, 3 – High

Course Curriculum Map:

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
POs 1,2,3,4,5,6 PSOs 1,2	**0IKS04.1:** To understand the ancient civilization, Indian Knowledge Systems, Concept of PanchMahabhuta, Origin of name Bharat Varsha, Ancient Rivers, Ancient Universities and ancient agriculture	SO1.1 SO1.2 SO1.3 SO1.4 SO1.5 SO1.6		**Unit-1.0: Introduction to Human Resource Management** 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 1.11, 1.12, 1.13, 1.14, 1.15, 1.16, 1.17, 1.18, 1.19, 1.20	
POs 1,2,3,4,5,6 PSOs 1,2	**0IKS04.2:** Students will have the ability to learn about ancient books, Religious places, basic concept of Indian dance, music and arts, and fundamental aspects of Sangeeta and Natyashashtraetc	SO2.1 SO2.2 SO2.3 SO2.4 SO2.5 SO2.6		**Unit-2.0: Human Resource Planning** 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16, 2.17, 2.18, 2.19, 2.20	
POs 1,2,3,4,5,6 PSOs 1,2	**0IKS04.3:** Student will be able to gain knowledge on Vedic Science, Astronomy, Astrovastu, Vedic Mathematics, Aeronautics, Metallurgy, Nakhatras, Panchang, Concept of Zero, Pi and point etc	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5 SO3.5		**Unit-3.0: Training, performance appraisal and compensation** 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.17, 3.18, 3.19, 3.20, 3.21, 3.22, 3.23, 3.24, 3.25, 3.26, 3.27, 3.28, 3.29, 3.30	
POs 1,2,3,4,5,6 PSOs 1,2	**0IKS04.:** Understanding on ancient Engineering, Science and Technology, Town Planning, Temple architecture, Chemistry and Metallurgy, Metal manufacturing etc	SO4.1 SO4.2 SO4.3 SO4.4 SO4.5 SO4.5		**Unit-4.0: Industrial Relation** 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.12, 4.13, 4.14, 4.15	

POs 1,2,3,4,5,6 PSOs 1,2	**0IKS04.5:** Student will able to understand about the Life, Nature and Health through basic concept of Ayurveda andYoga, Traditional Medicinal Systems, Ethnomedicine, Nature conservation, World Heritage Sites etc	SO5.1 SO5.2 SO5.3 SO5.4 SO5.5 SO5.5		**Unit-5.0: Collective bargaining** 5.1, 5.2, 5.3, 5.4, 5.5	

Semester-II

Course Code:	0EVS03
Course Title :	Environmental Studies
Pre-requisite:	To study this course, the student must have a knowledge about the environmental components, pollution, biodiversity, and Ecosystem at senior secondary, Class 12'h level
Rationale:	The students studying Environmental Science should possess foundational understanding about environment and its components. They should also know the importance of ecosystems in our surroundings.

Course Outcomes:

0EVS03.1: Understand and evaluate the global scale of environmental problem.

0EVS03.2: To outline the resources, ecosystem, and diversity and explain the conservation and its significations.

0EVS03.3: To identify the environmental issues, types of pollutions and their impact.

0EVS03.4: Develop critical thinking for shaping strategies

0EVS03.5: For environmental protection, social equity and sustainable development

Scheme of Studies:

Code	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	**LI**	**SW**	**SL**	**Total Study Hours (CI+LI+SW+SL)**	
EVS	0EVS03	Environmental Studies	2	0	1	1	4	2

Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

A K S University
Faculty of Social Science and Humanities
Department of Arts

Curriculum of BA /BA (Hon's)Program
(Revised as on 01 August 2023)

Theory:

Code	Code Couse	Title Course	Scheme of Assessment (Marks)							Semester End (ESA)	Marks Total (PRA)
			Progressive Assessment (PRA)								
			Class assignment /Home assignment marks (CA)	Class Test 10 marks each out of 2 best assessment (CT)	one Semina (SA)	any Activity on Class (CAT)	Atten da class nce (AT)		Total Marks (CA+CT+SA+CAT+AT)		
EVS	0EVS 03	Environmental Studies	15	20	5	5	5		50	50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

0EVS03.1: Understand and evaluate the global scale of environmental problem.

Approximate Hours

Item	AppXHrs
Cl	8
LI	0
SW	1
SL	2
Total	11

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO1.1 Know multidisciplinary nature of environmental science **SO1.2** Learn about the natural resources **SO1.3** Know the problems associated with land resource **SO1.4** Learn the conservation of resources **SO1.5** Know alternative energy resources		**Unit-1.0: Environment and Natural Resources [8 Hours]** 1.1 The Multidisciplinary nature of environmental studies. 1.2 Scope and Importance of Environmental studies 1.3 Components of Environment: Atmosphere, Hydrosphere, Lithosphere, and Biosphere. 1.4 Brief account of Natural Resources and associated problems 1.5 Land Resource 1.6 Water Resource 1.7 Energy Resource 1.8 Concept of Sustainability and Sustainable Development	1. What is environmental Science? 2. What are resources?

SW-1 Suggested Sessional Work (SW):

a. **Assignments:**

   • Write the definition and causes of soil erosion.

   • Define desertification and write its causes.

   • Describe structure of atmosphere.

   • Explain lithosphere.

b. **Mini Project:**

c. **Other Activities (Specify):**

0EVS03.2: To outline the resources, ecosystem, and diversity and explain the conservation and its significations.

Approximate Hours

Item	AppXHrs
Cl	5
LI	0
SW	2
SL	2
Total	9

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
SO2.1 Understand the concept of ecosystem **SO2.2** Learn the structure of ecosystem **SO2.3** Know the function of ecosystem **SO2.4** Describe the structure of forest ecosystem **SO2.5** Learn about biodiversity and its conservation		**Unit-2.0: Biomes, Ecosystem and Biodiversity [5 Hours]** 2.1 Major Biomes: Tropical, Temperate, Forest, Grassland, Desert, Tundra, Wetland, Estuarine and Marine 2.2 Ecosystem: Structure 2.3 Function and types 2.4 their Preservation & Restoration 2.5 Biodiversity and its conservation practices	**1.** What is biotic and abiotic components of environment? **2.** What are interactions?

SW-2 Suggested Sessional Work (SW):

a. **Assignments:**

- What do you mean by ecosystem? Describe the structure of ecosystem.
- Give a brief classification of ecosystem.
- Write the function of an ecosystem.

- Define biodiversity write strategies of biodiversity conservation.

b. **Mini Project:** Visit to various ecosystem and study biotic and abiotic ecosystem. **c.Other**

  Activities (Specify):

0EVS03.3: To identify the environmental issues, types of pollutions and their impact.

Approximate Hours

Item	AppXHrs
Cl	7
LI	0
SW	2
SL	2
Total	11

Session Outcomes (SOs)	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)

		Unit-3.0: Environmental Pollution, Management and Social Issues [7 Hours]	
SO3.1. Learn about pollution and its sources		**Unit-3.0:** **Environmental Pollution, Management and Social Issues** [7 Hours]	1. What is pollution basic introduction? 2. What is pollutant?
SO3.2 Know the sources of different pollutant		3.1 Environmental Pollution, Management and Social Issues	
SO3.3 Understand the law & legislation related to environment		3.2 Pollution: Types, Control measures, Management and associated problems.	
SO3.4 Learn the control of pollution		3.3 Environmental Law and Legislation: Protection and conservation Acts. 3.4 International Agreement & Program	
SO3.5 Describe the role of information technology in environment and human health		3.5 Environmental Movements, communication and public awareness Program. 3.6 National and International organizations related to environment conservation and monitoring. 3.7 Role of information technology in environment and human health.	

SW-3 Suggested Sessional Work (SW):
    a. Assignments:
- Write an essay on air pollution.
- What do you mean by acid rain write its causes and effects.
- Describe the effects of water pollution.
- How soil pollution can be control?
- Describe the role of information technology in environment and human health.
- Mention some national and international organizations related to environment conservation and monitoring.

    b. Mini Project:
    c. Other Activities (Specify): Visit to different polluted sites and study the source of pollution and their effects.

Brief of Hours suggested for the Course Outcome:

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self-Learning (Sl)	Total hour (Cl+SW+Sl)
0EVS03.1: To understand various aspects of life forms, ecological processes, and the impacts on them by the human during Anthropocene era	8	1	2	11

0EVS03.2: To build capabilities to identify relevant environmental issues, analyze the various underlying causes, evaluate the practices and policies, and develop framework to make inform decisions	5	2	2	9
0EVS03.3: To develop empathy for all life forms, awareness, and responsibility towards environmental protection and nature preservation.	7	2	2	11
Total Hours	**20**	**5**	**6**	**31**

Suggestion for End Semester Assessment:

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
0EVS03.1	Environment and Natural Resources	3	1	1	5
0EVS03.2	Biomes, Ecosystem and Biodiversity	2	6	2	10
0EVS03.3	Environmental Pollution, Management and Social Issues	3	7	5	15
Total		**11**	**26**	**13**	**50**

Legend: **R: Remember,** **U: Understand,** **A: Apply**

The end of semester assessment for Environmental Studies will be held with written examination of 50 marks.

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Role Play
6. Visit to cement plant
7. Demonstration
8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, WhatsApp, Mobile, Online sources)
9. Brainstorming **Suggested Learning Resources:**

(a) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	Ecology; Environment Science and Conservation	Singh; J.S., Singh S.P. and Gupta, S. R	S. Chand publishing, New Delhi.	2018
2	Perspectives in Environmental Studies	Kaushik, Anubha, Kaushik, C.P.	New age International Publishers	2018
3	A Textbook of Environmental Studies	Asthana, D. K Asthana Meera	S. C1iand.Publishing, New Delhi	2007
4	Environmental Law and Policy in India: Cases, Material & Status	Divan, S. and Rosenkranz, A	Oxford University Press, India	2002
5	Lecture notes provided by Dept. of Management, AKS University, Satna			

Curriculum Development Team:

1.

Faculty of Management Studies
Department of Business Administration
Curriculum of BBA (Hon's)
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Cos, POs and PSOs Mapping

Course Title: BA/BA (Hon's)
Course Code: 0EVS03
Course Title: Environmental Studies

Course Outcomes	Program Outcomes					
	PO1	PO2	PO3	PO4	PO5	PO6
	Domain knowledge	Contemporary issues	Deep thinking, business analysis	Mobilization of resources	Research orientation	Developing corporate solutions
0EVS03.1: Understand and evaluate the global scale of environmental problem						
0EVS03.2: To outline the resources, ecosystem, diversity and explain the conservation and its significations						
0EVS03.3: To identify the environmental issues, types of pollutions and their impact						

Legend: 1 – Low, 2 – Medium, 3 – High

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Course Curriculum Map:

POs & PSOs No.	COs No.& Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instr

1

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POs		SO		Unit
POs 1,2,3,4,5,6 PSOs 1,2	**0EVS03.1:** Understand and evaluate the global scale of environmental problem	SO1.1 SO1.2 SO1.3 SO1.4 SO1.5		**Unit-1.0: Environme Resources** 1.1, 1.2, 1.3, 1.4, 1.5,
POs 1,2,3,4,5,6 PSOs 1,2	**0EVS03.2:** To outline the resources, ecosystem, diversity and explain the conservation and its significations	SO2.1 SO2.2 SO2.3 SO2.4 SO2.5		**Unit-2.0: Biomes, Ec Biodiversity** 2.1, 2.2, 2.3, 2.4, 2.5
POs 1,2,3,4,5,6 PSOs 1,2	**0EVS03.3:** To identify the environmental issues, types of pollutions and their impact	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5		**Unit-3.0: Environme Management and So** 3.1, 3.2, 3.3, 3.4, 3.5,

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Semester-2nd

Course Code:	01PO201
Course Title :	Political Theory
Pre-requisite:	To study this course , a student must have passed 12th class
Rationale:	It is about Political Theory, Student will be able to understand meaning and significance of Political theory, different ideologies and approaches. They will be able to explain concept of state and its changing nature. They will learn what is power and authority and how they are interwoven. These two concepts will further enhance their understanding of politics. They will be able to learn different dimensions of sovereignty and its relation with state. They will be able to explain liberty, equality, justice and rights. Understanding of these key political concepts will facilitate students in real political world. They will be able to explain different models of democracy and theories of representation.

Course Outcomes:

CO1.Student will be able to understand meaning and significance of Political theory, different ideologies and approaches.
CO2. They will be able to explain concept of state and its changing nature.
CO3. They will learn what is power and authority and how they are interwoven. These two concepts will further enhance their understanding of politics. They will be able to learn different dimensions of sovereignty and its relation with state.
CO 4. They will be able to explain liberty, equality, justice and rights. Understanding of these key political concepts will facilitate students in real political world.
CO 5. They will be able to explain different models of democracy and theories of representation.

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SchemeofStudies:

Board ofStudy	CourseCode	CourseTitle	Cl	LI	SW	SL	Total StudyHours(CI+ LI+SW+SL)	TotalCredits (C)
Program Core	01PO201	Political Theory	6	0	0	0	6	6

Legend:

CI: ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),
LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworks hop, field or other locations using different instructional strategies)
SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
SL: SelfLearning,
C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）						End Semester Assessment	Total Marks
			Progressive Assessment（PRA）							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ ESA)
Program core	01PO 201	Political Theor	15	20	5	5	5	50	50	100

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Course-CurriculumDetailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Student will be able to understand meaning and significance of Political theory, different ideologies and approaches.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1 Understand the meaning and nature of . Political Theory. **SO1.2** We will understand the Approaches to study of Politics. **SO1.3** Understand the difference between Political Science, Political Philosophy, Political Theory. **SO1.4** Will understand Political Thought and Politics. **SO1.5** Will understand the Introducing Ideologies.		**Unit-1.0 :Understanding Political Theory** 1.1. Political Theory 1.2. Political Theory: Meaning 1.3. Political Theory: Significance 1.4. Approaches to study of Politics 1.5. traditional approach 1.6. Historical approach 1.7. Institutional approach 1.8. comparative approach 1.9. modern approaches include 1.10.sociological approach, 1.11.economic approach, 1.12.psychological approach, 1.13.quantitative approach, 1.14.simulation approach,	

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	1.15.system approach, 1.16.behavioural approach, 1.17.Marxian approach 1.18.Different terms- Political Science, Political Philosophy, Political Theory, Political Thought and Politics Introducing Ideologies	

CO 2: They will be able to explain concept of state and its changing nature.

Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	0
SL	0
Total	15

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1 Will know the meaning, definition of State, **SO2.2** Will understand the Elements of state . **SO2.3** Will know about Theories of Origin of State. **SO2.4** You will gain knowledge of the Changing nature of state.. **SO2.5** Will gain knowledge of Political Science.	.	**Unit 2.0**, **Concept of State** 2.1. Defining State, 2.2.Elements of state 2.3.Population 2.4.Territory 2.5.Sovereignty 2.6.Government 2.7.Theories of Origin of State 2.8.Divine Right Theory 2.9.Social Contract Theory 2.10.Force Theory 2.11.Evolutionary Theory 2.12.Marxist Theory 2.13.Historical School Theory 2.14.Psychological Theory 2.15.Geographical Theory	

CO3: They will learn what is power and authority and how they are interwoven. These two concepts will further enhance their understanding of politics. They will be able to learn different dimensions of sovereignty and its relation with state.

Approximate Hours

Item	Appx Hours
Cl	15
LI	0

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SW	0
SL	0
Total	15

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1 Understandingpower and its definition and Theories of power. **SO3.2** will also understand Meaning of Authority and its definition theories of Authority. **SO3.2** Will gain knowledge of Meaning of Sovereignty and its definition theories of Sovereignty.	.	**Unit-3**: **Power. Authority and Sovereignty** 3.1 Meaning of power 3.2 its definition . 3.3 Theories of power 3.4 Pluralist Theory 3.5 Elitist Theory 3.6 Marxist Theory 3.7 Foucault's Theory 3.8 Meaning of Authority 3.9 its definition 3.10 Theories of Authority 3.11 Traditional Authority 3.12 Charismatic Authority 3.13 Legal-Rational Authority 3.14 Meaning of Sovereignty 3.15 its definition	

CO4: They will be able to explain liberty, equality, justice and rights. Understanding of these key political concepts will facilitate students in real political world.

Approximate Hours

Item	Appx Hours
Cl	24
LI	0
SW	0
SL	0
Total	24

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

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SO4.1 Understanding freedom. **SO4.**Understanding the Equality, **SO4.3** Understand the justice. **SO4.4** Will understand rights.	.	**Unit-4 :Core Political Concepts** 4.1 Meaning of Freedom 4.2 definition of Freedom 4.3 Individual Liberty 4.4 Freedom of Speech 4.5 Freedom of Religion 4.6 Freedom of Assembly 4.7 Meaning of Equality 4.8 definition of Equality 4.9 Legal Equality 4.10 Economic Equality 4.11 Social Equality 4.12Political Equality 4.13JusticeMeaning 4.14Justice definition 4.15Distributive Justice 4.16Procedural Justice 4.17Retributive Justice 4.18Restorative Justice 4.19Meaning of Rights 4.20Definition of Meaning 4.21Human Rights 4.22Civil Rights 4.23Political Rights 4.24 Economic and Social Rights	

CO5: They will be able to explain different models of democracy and theories of representation.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO5.1 Will know about modern approach. **SO5.2** Will understand the behaviorist approach. **SO5.3** Will know about the system approach. **SO5. 4** Ecological Approach' will		**Unit 5:: The Idea of Democracy** 5.1. Rise of democracy 5.2. Meaning of democracy 5.3. development of democracy 5.4. Definition of democracy 5.5. goals of democracy 5.6. virtues of liberal democracy 5.7. Necessary conditions for the success of democracy 5.8. pluralistic theory of democracy 5.9. Features of pluralistic democracy	

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| understand the interpretation of the rings approach, | 5.10. Classical Democracy
5.11. Deliberative Democracy
5.12. Representative Democracy
5.13. Pluralist Democracy
5.14. Elite Democracy
5.15. Radical Democracy
5.16. Direct Democracy
5.17. Consensus Democracy
5.18. Social Democracy | |

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO 1: Student will be able to understand meaning and significance of Political theory, different ideologies and approaches.	18	0	0	18
CO 2: They will be able to explain concept of state and its changing nature.	15	0	0	15
CO 3: They will learn what is power and authority and how they are interwoven. These two concepts will further enhance their understanding of politics.	15	0	0	15
CO 4: They will be able to explain liberty, equality, justice and rights. Understanding of these key political concepts will facilitate students in real political world.	24	0	0	24
CO 5: They will be able to explain different models of democracy and theories of representation.	18	0	0	18
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

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SuggestedSpecificationTable(ForESA)\

CO	UnitTitles	MarksDistribution			Total Marks
		R	U	A	
CO-1	**Understanding Political Theory**	01	01	03	05
CO-2	**Concept of State**	01	01	03	05
CO-3	**Power. Authority and Sovereignty**	-	03	10	13
CO-4	**Core Political Concepts**	-	03	10	13
CO-5	**The Idea of Democracy**	01	03	10	14
	Total	03	12	36	50

Legend: **R:Remember,**   **U:Understand,**   **A:Apply**

TheendofsemesterassessmentforPolitical Theory willbeheld with written examination of 50 marks .

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

SuggestedInstructional/ImplementationStrategies:

11. ImprovedLecture
12. Tutorial
13. CaseMethod
14. GroupDiscussion
15. Brainstorming

SuggestedLearningResources:

(c) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Political seience	Dr. j c johary	SBPD PUBLICATION	2021-2022
2.	□□□□□□□□, □□□□,	'□□□□□□□- □□□□□□□□□□□□□ □□□□', ,	□□□□□□□□□□ □□□□□□□, □□□□□□	2019.
3	**Curriculum Development Team:** 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.PushpaSoni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Art			

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CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the need for a constitution and explain the role of constitution in a democratic society.	Students will able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.	Students will use various political concepts and ideology to analyze new situations.
CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO2	3	3	2	2	2	2	1	2	1	2	1	3	2	3	2
CO3	3	3	1	3	1	2	2	1	1	1	1	3	3	3	3
CO4	3	2	2	2	1	3	1	1	2	1	3	2	2	2	2

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CO5	2	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	Laboratory Instruction(LI)	Classroom Instruction(CI)	SelfLearning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**CO- 1:** Student will be able to understand meaning and significance of Political theory, different ideologies and approaches.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 **Understanding Political Theory** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 2:** They will be able to explain concept of state and its changing nature.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 **Concept of State** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 3:** They will learn what is power and authority and how they are interwoven. These two concepts will further enhance their understanding of politics.	SO3:1 SO3.2 SO3.3		Unit-3: **Power. Authority and Sovereignty** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8,3.9,31,.10,3.11,3.12,3.13,3.14,3.15	

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| PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3 | **CO- 4:** They will be able to explain liberty, equality, justice and rights. Understanding of these key political concepts will facilitate students in real political world. | SO4:1 SO4.2 SO4.3 SO4.4 | | Unit-4: **Core Political Concepts** 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18,4.19,4.20, 4.21, 4.22, 4.23, 4.24 | |
| PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3 | **CO- 5:** They will be able to explain different models of democracy and theories of representation. | SO5:1 SO5.2 SO5.3 SO5.4 | | Unit5: **The Idea of Democracy** 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18, | |

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Semester-II

Course Code: 01HI202

Course Title :   Idea Of Bharat

Pre- requisite: This course can be opted by any student who has passed 12 thclass .

Rationale: **'It's all about India's glorious past.**

After Studying this paper ,students will aquire knowledge regarding the primitve life and cultural status of the people of Ancient India .They can gather knowledge about the society ,culture , religion and political History , changing socio- cultural escenario of Ancient India . Students will get to know the golden past of India and feel proud of themselves.

Course Outcomes:

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the students will. be able to

01HI202.1 Aquire knowledge regarding the primitve life and cultural status of the people of Ancient India .

01HI202.2 They can gather knowledge about the society ,culture , religion and political History of Ancient India.

01HI202.3 changing socio- cultural scenarios of Ancient India .

01HI202.4 Students will get to know the golden past of India and feel proud of themselves.

01HI202.5 Students will be able to give presentation on Indian Economic tradition .

Scheme of Studies:

Board of Study	Course Code	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	Total Credits (C)
							Scheme of studies (Hours/Week)	
Program Core	1HI202	Idea of Bharat	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board	Cous	Course	Scheme of Assessment (Marks)

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of Study	e Code	Title	Progressive Assessment（PRA）						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ ESA)
	1HI202	Idea Of Bharat	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

1- Students will present clear cut   ideas about the concept of Bharat varsha ,Indian view of History and The glory of Indian Literature.

Approximate Hours

Item	Appx Hrs.

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Cl	24
LI	0
SW	1
SL	1
Total	26

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the Concept and nature of Bharatvarsha SO1.2 Understand the Eternity of synonyms Bharatvarsha SO1.3 Understand the Indian concept of Time and space SO1.4 Evaluate the Glory of Indian Literature SO1.5 Write meaningfull essay on Indian view of History		Unit -1 - Concept of Bharatvarsha 1.1- Understanding of Bharatvarsha 1.2 Concept of Bharatvarsha 1.3 Geography of Bharatvarsha 1.4 Culture of Bharatvarsha 1.5 Religious condition of Bharatvarsha 1.6 Festivals of Bharatvarsha 1.7 History of Bharatvarsha 1.8 Eternity of synonyms Bharat 1.9 Indian Concept of Time 1.10 Significance of Time 1.11 Indian Concept of Space 1.12 Significance of Space 1.13 Indian View of History 1.14 Indian Historiography 1.15 Various trends on Historiography 1.16 The Glory of Indian Literature 1.17 Four Vedas 1.18 Six Vedangas 1.19 108 Upanishads 1.20 Various Epics 1.21 Various Smrities 1.22 Puranas 1.23 Buddhist Literature 1.24 Jainism Literature	

.2-Student will be able to draw the picture of Indian Knowledge tradition ,art and culture

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Approximate Hours

Item	Appx Hours
Cl	23
LI	0
SW	1
SL	1
Total	25

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept about evolution of various Ancient Indian Language and script SO2.2 Understanding about salient features of Art and Culture . SO2.3 Preparation of presentation on Indian Educational system SO2.4 Understanding the Ethics of Indian Velor	.	UNIT 2- Indian Knowledge Tradition ,Art and Culture 2.1- Evolution of Language 2.2 Evolution of Script 2.3 Evolution of Brahmi 2.4 Evolution of Kharoshthi 2.5 Evolution of Pali 2.6 Evolution of Prakrit 2.7 Evolution of Sanskrit 2.8 Evolution of Tigaliri 2.9 Dictionary of Brahmi 2.10 Dictionary of Kharoshthi 2.11 Dictionary of Pali 2.12 Dictionary of Prakrit 2.13 Dictionary of Sanskrit 2.14 Dictionary of Tilgiri 2.15 Salient features of Indian Art 2.16 Salient features of Indian Culture 2.17 Salient features of Indian Panting Art 2.18 Salient features of Indian Dancing Art 2.19 Indian Educational System 2.20 Salient features of Indian Educational system 2.21-The concept of Indian ethics 2.22 The Concept of Indian Vellore 2.23 Significance of Ethics	

3:- Students will be give an analytical view of Dharma , Philosophy and VasudhaivaKutumbakam

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Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Meaning and Indian concept of Dharma and Darshan. SO3.2 Understanding about the concept of VasudhaivaKutumbakam . SO3.3 Understanding the Polity and Governance. SO3.4 Understanding about the concept of Janpad . SO3. 5 Understanding about the concept of Gram Swarajya .	.	Unit-3 : Dharma , Philosophy and VasudhaivaKutumbakam 3.1 Indian Perception of Dharma 3.2 Salient features of Dharma 3.3 Significance of Dharma 3.4 Indian Perception of Darshan 3.5 Salient features of Darshan 3.6 Significance of Darshan 3.7 Various Schools of Darshan 3.8 Salient features of Sankhya Darshan 3.9 Salient features of Nyaya Darshan 3.10 Salient features of Vaisheshika Darshan 3.11 Salient features of Yoga Darshan 3.12 Salient features of Vedanta Darshan 3.13 The concept of VasudhaivaKutumbakam : 3.14 Significance of VasudhaivaKutumbakam 3.15 VasudhaivKutumbakam in reference of Man,Family , Society and world 3.16 Significance of Polity and Governance 3.17 Analysis the Significance of Polity and Governance 3.18 The concept of Janpada& Gram Swarajya	

4-Student will write essay on Science , Environment and Medical science .

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Approximate Hours

Item	Appx Hours
Cl	14
LI	0
SW	1
SL	1
Total	16

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding about the nature of science and technology in Ancient India .	.	Unit-4 : Science , Environment and Medical Science 4.1-Science in Ancient India 4.2 Technology in Ancient India 4.3 Development of Science in Ancient India 4.4 Development of various technology in Ancient India 4.5 Salient features of Science and Technology in Ancient India 4.6 Concept of Environmental conservation: Indian view 4.7 Various forms of environmental conservation through culture in Ancient India 4.8 Health consciousness (Science of Life) 4.9-Concept and Significance of Ayurveda 4.10 Concept and Significance of Yoga 4.11Concept and Significance of Naturopathy 4.12Indian Numeral system 4.13 Concept of Mathematics 4.14 Famous Mathematician in Ancient India	
SO4.2 Preparation of table on various Indian Numeral system and Mathematics			
SO4.3 Understanding about Helth consciousness			
SO4.4 Understandin about the Ayurveda ,Yoga and Naturopathy			
SO4.5 Preparation of presentation on Indian View of Environmental conservation.			

.

5 Students will be able to give presentation on Indian Economic tradition .

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Item	Appx Hours
Cl	13
LI	0
SW	1
SL	1
Total	15

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the nature of Indian economy SO5.2 Preparation of table on Trade , commerce and Industry . SO5.3 Understanding about Maritime Trade SO5.4 Understanding about the concept of Land ,forest and Agriculture		Unit 5: Indian Economic Tradition 5.1- Indian Economic Thought 5.2 Various School of Indian Economic Thought 5.3 Salient features of Indian Economy 5.4 Nature of Indian Economy 5.5 -Concept of Land 5.6Concept of Forest 5.7 Importance of Forest in Indian Culture 5.8Development of Agriculture 5.9 Development of Industry in Ancient India 5.10Activities of Inland trade 5.11 Components of Inland Trade . 5.12 Forms of Various commercial activities in Ancient India 5.13- Significance of Maritime Trade in Ancient Indian Economy	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class	Sessional	Self	Total hour

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	Lecture (Cl)	Work (SW)	Learning (Sl)	(Cl+SW+Sl)
1-Students will present clear cut ideas about the concept of Bharat varsha ,Indian view of History and The glory of Indian Literature.	24	1	1	26
2- .Student will be able to draw the picture of Indian Knowledge tradition ,Art and culture	23	1	1	25
3- Students will be give an analytical view of Dharma , Philosophy and VasudhaivaKutumbakam .	18	1	1	20
4-Student will write essay on Science , Environment and Medical science.	14	1	1	16
5-Students will be able to give presentation on Indian Economic tradition .	13	1	1	15
Total Hours	92	05	05	102

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	1-Concept of Bharatvarsha	01	02	02	05
CO-2	2- Indian Knowledge Tradion ,Art and Culture	01	02	02	05
CO-3	3- Dharma , Philosophy and VasudhaivaKutumbakam	1	02	10	13
CO-4	4- Science , Environment and Medical Science	-	02	11	13
CO-5	5-Indian Economic Traditions	1	3	10	14
	Total	04	1	35	50

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		1		

Legend: R: Remember,   U: Understand,   A: Apply

The end of semester assessment for Financial Accounting will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books :

S. N o.	Title	Author	Publisher	Edition & Year
1	The Wonder That was India	Basham A.L.	Rupa ,Delhi	Revised edition 1994
2	The Beautiful Tree	Dharampal	Other India Press ,Delhi	Edition 1995
3	The Story of Civilization	Will Durant	Five communication ,US	Revised edition 1993

Curriculum Development Team:

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6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes															
	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible cititi	Environmental sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Understand the socho, economic, religious and political condition of India through the age at the local, regional and national level.	Develop the skills needs to succeed in competitive examinations to enhance job opportunities in various history related fields e.g. archives, museums.	Discuss the development in art and architecture language ndliterature, science and technology.

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	en ough.					z en .									
CO 1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO 2	3	1	2	2	2	2	1	1	1	1	1	3	2	3	2
CO 3	2	3	2	3	1	3	1	1	1	1	1	2	3	3	3
CO 4	3	1	2	2	1	2	1	1	1	1	1	3	1	2	2
CO 5	1	3	2	2	2	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	Laboratory Instruction(LI)	Classroom Instruction(CI)	SelfLearning(SL)

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PO:	CO	SO		Unit	
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	CO- 1: Aquire knowledge regarding the primitve life and cultural status of the people of Ancient India .	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 Concept of Bharatvarsha 1.1,1.2,1.3,1.4,1.5,1.6, 1.7,1.8,1.9 ,1.10,1.11,1.12,1.13,1.14,1.15,1. 16,1.17,1.18,1.19,1.20,1.21,1.22, 1.23,1.24	As Mentioned in Page no. ____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	CO- 2: They can gather knowledge about the society ,culture , religion and political History of Ancient India.	SO2:1 SO2.2 SO2.3 SO2.4		Unit-2 Indian Knowledge Tradition ,Art and Culture 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9 ,2.10,2.11,2.12,2.13,2.14,2.15,2. 16,2.17,2.18,2.19 ,2.20,2.21,2.22,2.23	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	CO- 3: changing socio-cultural scenarios of Ancient India	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Dharma , Philosophy and VasudhaivaKutumbakam 3.1,3.2,3.3,3.4,3.5,3.6,3.6,3.7,3. 8,3.9,3.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	CO- 4: Students will get to know the golden past of India and feel proud of themselves.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: : Science , Environment and Medical Science 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8, 4.9,4.10,4.11,4.12,4.13,4.14	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO:	CO- 5: Students will be able to give presentation on Indian Economic tradition	SO5:1 SO5.2 SO5.3 SO5.4		Unit5- Indian Economic Tradition 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8, 5.9,5.10,5.11,5.12,5.13	

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1,2,3						

BACHELOR OF ARTS [BA]
SECOND SEMESTER

Course Code: 1CA202

Course Title: PROGRAMMING IN C LANGUAGE

Pre-requisite: Student should have basic understanding of Fundamental of Computer. This course is based on programming so the students must have the basic knowledge of computers and its basic operations.

Rationale: Importance of C programming and its practical applications C programming language holds immense importance in the software development industry. Its simplicity, efficiency, and versatility make it a powerful tool for developing a wide range of applications. From operating systems to embedded systems, C finds its use in numerous domains.

Course Outcome:

CO1: Student will learn the core concept of C programming.

CO2: Students will use data types, variables, formatted and unformatted function and decision and looping control statement in program.
CO3: Student will learn the function and array in the program.
CO4: Student will learn the pointer and structure in the program.
CO5: Student will learn the concept of file handling in the program.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits(C)
			CI	LI	SW	SL	Total Study Hours(CI+LI+SW+SL)	
	1CA202	PROGRAMMING IN C LANGUAGE	4	2	1	1	8	6

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Legend: CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW&SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment(Marks)						End Semester Assessment	Total Marks
			Progressive Assessment(PRA)							
			Class/Home Assignment5 number 3 marks each (CA)	Class Test 2 (2 best out Of 3) 10 marks each(CT)	Seminar one (SA)	Class Activity any on e (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ESA)
	1CA202	Programming in C Language	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session

levels, which students are anticipated to accomplish through various modes of instruction including

Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL).

As the course progresses, students should showcase their mastery of Session Outcomes (SOs),

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culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Student will learn the core concept of C programming.

Item	AppXHrs
CI	12
LI	6
SW	1
SL	1
Total	20

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
SO1.1 Understand about program concept and history of C. **SO1.2** Understand about structure of C program. **SO1.3** Use of algorithm and flow chart. **SO1.4** Types of flow chart. **SO1.5** Understand about programming techniques. **SO1.6** Understanding branching, looping recursion, cohesion and coupling.	LI1.1 Write a Program to print different data types in 'C' and their ranges. LI 1.2 Write an algorithm & flowchart to find the smallest and largest number of among the three numbers. LI1.3 Write an Algorithm & Flowchart to convert temperature from Celsius to Fahrenheit.	**Unit-1.0 Introduction** 1.1 Program Concept . 1.2 introduction, history of C . 1.3 Over view of procedural programming and object oriented programming 1.4 Data Types 1.5 structure of C program 1.6 Algorithms, Flow Charts - Symbols, 1.7 Rules for making Flow chart 1.8 Types of flowchart 1.9 Programming Techniques — Top down, Bottom up, Modular, Structured -	1. Use of algorithms for develop program. 2. Create program in C use of decision and looping statement.

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| | | Features, Merits &Demerits
1.10 Programming Logics- Simple Branching,
1.11 Looping, Recursion, Cohesion & Coupling,
1.12 Programming. Testing &Debugging & their Tools. | |

SW-1 Suggested Sessional Work (SW):
a. Assignments:
i. Create a program in C to check the input no is prime or not.

CO2: Students will use data types, variables, formatted and unformatted function and decision and looping control statement in program.

Item	AppXHrs

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CI	12
LI	6
SW	1
SL	1
Total	20

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
SO2.1 Understand Variables. **SO2.2** Types of variables **SO2.3** Use of Identifiers, Keywords, data type and constants. **SO2.4** Understand about Operator **SO2.5** Understand about decision making branching. **SO2.6** Understand about of looping.	LI 2.1 Write a program to calculate simple and compound interest. LI 2.2 Write a C program to find the roots of a quadratic equation. LI 2.3 Write a C program to make a simple calculator using switch...case.	**Unit-2.0 Identifiers and Different Statements** 2.1 Programming in C including features of 'C' 2.2 C tokens, 2.3 Variables, 2.4 Expressions, 2.5 Identifiers, Keywords, 2.6 Data Types, 2.7 Constants 2.8 Operator: Arithmetic, Logical, 2.9 Relational, Conditional and Bit wise Operators, 2.10 Precedence and Associatively of Operators, evaluations of expressions 2.11 Type conversions in expressions 2.12 Decision Making branching 2.13 Looping	

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SW-1 Suggested Sessional Work (SW):
a.   Assignments:
i.   Create a program in C to create two-dimensional array.

CO3: Student will learn the function and array in the program.

Item	AppXHrs

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CI	12
LI	6
SW	1
SL	1
Total	20

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
SO3.1 Understand about pointer. **SO3.2** declaration of pointer **SO3.3** Use of pointer with array **SO3.4** use pointer with function **SO3.5** Understand about pointer and structure. **SO3.**6 use of pointer within structure **SO3.7** understands about DMA.	LI 3.1 Write a C program to print natural numbers from **1** to n. LI 3.2 Write a C program to find the factorial of a given number. LI.3.3 Write a program in C to check a given number is even or odd using the function.	**Unit-3.0 Functions and Arrays** 3.1 Utility of functions, Call by value & call by reference 3.2 User defined function and library functions 3.3 Categories of User defined functions , 3.4 Return values and their types, Calling a function, Void functions 3.5 Differentiating between declaration and definition of function argument/parameters in functions with variable number of arguments, 3.6 recursion, Function arguments, 3.7 Return values and nesting of function, Recursion, Calling of functions, 3.8 Scope and life of variables - local and	

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		global variable, Storage class - auto, extern, static, register.	
		3.9 Arrays : What is array, declaring initializing , accessing individual elements in an array,	
		3.10 manipulating array elements using loops,	
		3.11 2D and 3D arrays. String: declaration,	
		3.12 string functions — strcat, strcpy, strcmp, strlen, strstr.	

SW-1 Suggested Sessional Work (SW):
a.   Assignments:
i.   Create a program in C to check the input no is prime or not.
Ii   Write difference between structure and union.

CO4: Student will learn the pointer and structure in the program.

Item	AppXHrs
CI	12

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LI	6
SW	1
SL	1
Total	20

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
SO4.1 Understand about file handling. **SO4.2** file handling function **SO4.3** random access file **SO4.4** learn graphics programming	LI.4.1 Write a C program to access elements of an array using pointers. LI.4.2 Write a C program to calculate the average of array elements. LI.4.3 Write a C program to store information of 10 students using structures. LI.4.4 Add two complex numbers by passing structures to a function. LI.4.5 Write a C program to find the length of a string.	**Unit-4.0 Pointer and Structure** 4.1 Pointers: operations on pointers, Basic of pointers and operators, Accessing the address of variable . 4.2 Declaring and initializing pointers, Accessing a variable through its pointer, 4.3 Pointer expressions, Pointers and function, Array of pointers, 4.4 Pointer and strings. 4.5 Pointer to structure, 4.6 Pointers within structure , 5.7 preprocessor, #define, defining functions like	

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		macros, #error,#include, conditional compilation directives i.e. #if, #else, #elif and #ifdef &undef. 4.8Structures : Structure definition, declaring and initializing 4.9 Structure variables, the structure tag, period operator , accessing 4.10 Structure members, Copying & Comparison of structures. 4.11 The concept of structure of structure , array of structure, 4.12 structure and pointer, arrow operator and nesting of structure, Unions : initialization and use of it in a program.	

SW-1 Suggested Sessional Work (SW):

a.   Assignments:

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i. Create a program in C to store and read a file content in C.

Ii Create a program in C to draw and fill rectangle.

CO5: Student will learn the concept of file handling in the program.

Item	AppXHrs
CI	12
LI	6

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SW	1
SL	1
Total	20

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
SO5.1 Understand about file handling. **SO5.2** Understand about file inclusion **SO5.3 Types** of file. **SO5.4** Understand about the different function. **SO5.5** Understand the different mode of file.	LI5.1. Write a C programs to reverse a string using recursion. LI 5.2 Write a C Program to find largest element in an array. LI 5.3 Write a C program to add two matrices using multi-dimensional arrays. LI 5.4 Write a C program to store information of students using structure. LI 5.6 Write a C program to swap two numbers using pointers. LI 5.7 Write a C program to Print Pyramids and Patterns. LI 5.8 Write a C program to read and write to a text file.	**Unit-5.0 File Management** 5.1 Introduction — File handling, File structure, File handling function 5.2 File types, Streams, Text, Binary, 5.3 File system basics, 5.4 The file pointer, Opening a file, Closing a file. 5.5 Writing a character, Reading a character. 5.6 Using fopenO, getcO, putcO, and fcloseO, 5.7 Using feof(), Working with string fputs() and fgets(), 5.8 Standard streams in C, 5.9 Flushing a stream Using fread() and fwrite(), 5.10 Direct access file, fseek() and random access 5.11 I/O, fprintf() and fscanf(), 5.12 Command line arguments.	

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SW-1 Suggested Sessional Work (SW):
a.   Assignments:
i.   Explain command line argument.
Ii   explain the preprocessor directive.

Brief of Hours suggested for the Course Outcome

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Course Outcomes	Class Lecture (Cl)	Laboratory Instruction (LI)	Sessional Work (SW)	Self Learning (Sl)	Total hour(Cl+SW+Sl)
CO1: Student will learn the core concept of C programming.	12	0 6	01	01	20
CO2: Students will use data types, variables, formatted and unformatted function and decision and looping control statement in program. .	12	0 6	01	01	20
CO3: Student will learn the function and array in the program.	12	06	01	01	20
CO4: Student will learn the pointer and structure in the program.	12	06	01	01	20
CO5: Student will learn the concept of file handling in the program.	12	06	01	01	20
Total Hours	60	30	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	

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CO1	**Introduction**	03	04	03	10
CO2	**Identifiers and Different Statements**	05	03	02	10
CO3	**Functions and Arrays**	05	02	03	10
CO4	**Pointer and Structure**	04	04	02	10
CO5	**File Management**	03	05	02	10
	Total	20	15	15	50

Legend: **R: Remember,**   **U: Understand,**   **A: Apply**

The end of semester assessment for Programming in C Language will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Role Play
6. Visit to IT Industry.
7. Demonstration
8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whats App, Mobile, Online sources)
9. Brainstorming

Suggested Learning Resources:

S. No.	Title	Author	Publisher	Edition &Year
1	The C Programming Language	Kernighan, Ritchie	Prentice Hall of India.	Revised edition21edition2020

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2	Programming Language Concepts	Carlo Ghazi, Mehdi Jazayeri	John Wiley and Sons	1999
3	Programming in ANSIC C	E. Balaguru samy	Tata McGraw Hill	2002
4	Let Us C	Yashavant Kanetkar	Seventh Edition, BPB Publications	2007
5	Programming in C	Reema Thareja	Oxford University Press India, Noida	

Curriculum Development Team

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Faculty of Management Studies
Department of Business Administration
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CO-PO-PSO Mapping

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	Engineering knowledge	Problem Analysis	Design/development of solutions	Conduct studies of difficult problems	Utilization of modern tools	Engineers and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Being able to comprehend and put knowledge of software application analysis, design, and development	Apply knowledge and skills for computer practice while	The capacity to work with cutting-edge computing systems and
CO1	3	3	2	2	1	2	1	1	1	1	1	3	3	2	1
CO2	3	3	2	3	1	2	1	1	1	1	1	3	3	1	3
CO3	3	3	1	2	3	2	1	1	1	1	1	3	1	2	3
CO4	3	3	3	2	1	2	1	1	1	1	1	3	1	3	3
CO5	1	3	2	2	1	2	1	1	1	1	1	3	3	2	2

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Course Curriculum Map

POs&PSOs /*-No.	CosNo.&Titles	SOsNo.	LaboratoryInstruction(LI)	Classroom Instruction (CI)	SelfLearning
5,6,7,8,9, 2 2,3	**CO1: Student will learn the core concept of C programming.**	SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5	LI:1.1 LI:1.2 LI:1.3	**Unit-1: Introduction** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12	As Mentie in Pag ___ t ___
5,6,7,8, 12 2,3	**CO2:** Students will use data types, variables, formatted and unformatted function and decision and looping control statement in program.	SO1:2.1 SO2:2.2 SO3:2.3 SO4:2.4 SO5:2.5 SO6:2.6	LI:2.1 LI:2.2 LI:2.3	**Unit-2:Identifiers and different statements** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,1.12	
5,6,7,8, 12 2,3	**CO3: Student will learn the function and array in the program.**	SO1:3.1 SO2:3.2 SO3:3.3 SO4:3.4 SO5:3.5 SO6:3.6 SO7:3.7	LI:3.1 LI:3.2 LI:3.3	**Unit-3 :Functions and Arrays** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,1.12,2.13	
5,6,7,8, 12 2,3	**CO4:** Student will learn the pointer and structure in the program.	SO1:4.1 SO2:4.2 SO3:4.3 SO4:4.4	LI:4.1 LI:4.2 LI:4.3 LI:4.4 LI:4.5	**Unit-4:Pointer and Structure** 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11	
5,6,7,8, 12 2,3	**CO5:** Student will learn the concept of file handling in the program.	SO1:5.1 SO2:5.2 SO3:5.3 SO4:5.4 SO5:5.5	LI:5.1 LI:5.2 LI:5.3 LI:5.4 LI:5.5 LI:5.6 LI:5.7	**Unit5:File Management** 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,1.12	

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(Revised as on 01 August 2023)

AKS University
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Department of Arts
Curriculum of BA English Literature
(Revised as on 1.08.2023)

Semester-

Course Code:	01EN201
Course Title :	Study of Drama
Pre-requisite:	Study of drama is a basic understanding of literary elements and techniques, such as plot, character, setting, and theme.
Rationale:	The study of drama enhances understanding of human behavior and societal issues through the exploration of diverse characters and narratives.

Course Outcomes:

01EN201.**1.**Critically analyze and interpret the themes of fate and free will in Sophocles' "Oedipus Rex," demonstrating an understanding of how these concepts influence the narrative and the characters' actions within the play.

01EN201.**2.**Analyze the themes of knowledge, power, and the supernatural in Christopher Marlowe's "Dr. Faustus," understanding how these elements reflect the historical and cultural context of the Renaissance period.

01EN201.**3.** Examine the historical and cultural context of "Dr. Faustus," understanding how the Renaissance period's intellectual and religious conflicts influenced the play's themes and characters.

01EN201.**4.**Critically analyze the themes of identity and incompleteness in Girish Karnad's "Hayavadana" within the cultural and mythological context of Indian theatre.

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SchemeofStudies:

Board ofStudy	CourseCode	CourseTitle	Scheme of studies(Hours/Week)					TotalCredits (C)
			Cl	LI	SW	SL	Total StudyHours(CI+LI+SW+SL)	
CORE	AI-ELITIT	Study of Drama	4	02	0	0	6	6

Legend: **CI:**ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),
LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)
SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
SL: SelfLearning,
C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment	Total Marks
			Progressive Assessment (PRA)							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ ESA)
CORE	AI-ELITIT	Study of Drama	15	20	5	5	5	50	50	100

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Curriculum of BA English Literature
(Revised as on 4.11.223)

Course-CurriculumDetailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1. Critically analyze and interpret the themes of fate and free will in Sophocles' "Oedipus Rex," demonstrating an understanding of how these concepts influence the narrative and the characters' actions within the play.

Approximate Hours

Item	Appx Hrs.
Cl	15
LI	0
SW	01
SL	01
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1.summarize the story of Sophocles' "Oedipus Rex," identifying key plot points and the structure of Greek tragedy. SO1.2.explore the role of fate and free will in "Oedipus Rex," and understand how these themes are intertwined within the narrative and character motivations. SO1.3.analyze the use of dramatic irony in "Oedipus Rex," recognizing how it contributes to the overall tragedy and audience's experience.		Unit -I: Classical Drama: 15lecture 1.1. Sophocles Oedipus Rex-Story 1.2.The Role of Fate and Free Will in Oedipus Rex 1.3.The Tragic Hero: Oedipus' Flaws and Virtues 1.4.The Function of Dramatic Irony in Oedipus Rex 1.5.Themes of Sight and Blindness 1.6.The Role of Prophecy and the Oracle at Delphi 1.7.Exploring the Concept of Catharsis in Oedipus Rex 1.8.The Role of the Chorus in Greek Tragedy 1.9.Gender Roles and the Position of Women in Oedipus Rex 1.10.Political and Social Context of Oedipus Rex 1.11.Oedipus Rex and Psychoanalysis: The Oedipus Complex 1.12.The Structure and Form of Greek Tragedy	

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	1.13.The Concept of Hubris in Oedipus Rex 1.14.Symbolism and Motifs in Oedipus Rex 1.15.Moral and Ethical Questions in Oedipus Rex	

CO2. Analyze the themes of knowledge, power, and the supernatural in Christopher Marlowe's "Dr. Faustus," understanding how these elements reflect the historical and cultural context of the Renaissance period.

Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1.Analyze the Character of Dr. Faustus: Students will critically assess whether Dr. Faustus is a tragic hero or a fool by examining his motivations, actions, and ultimate fate within the play. SO2.2.Evaluate the Themes of Knowledge and Power: Students will explore how the themes of knowledge and power are presented in "Dr. Faustus" and how these themes reflect the historical and cultural context of the Renaissance. SO2.3.Examine the Role of Prejudice and Discrimination in Shylock's Downfall: Students will investigate how societal prejudices and discriminatory practices contribute to Shylock's characterization and ultimate fate in "The Merchant of Venice."		Unit-II: Renaissance Drama :18 lecture 2.1. Christopher Marlow: Dr. Faustus 2.2.The Historical and Cultural Context of "Dr. Faustus" 2.3.The Character of Dr. Faustus: Tragic Hero or Fool? 2.4.Themes of Knowledge and Power in "Dr. Faustus" 2.5.Religious Conflict and the Reformation in "Dr. Faustus" 2.6.The Role of Magic and the Supernatural 2.7.The Morality Play Tradition and "Dr. Faustus" 2.8.Faustian Bargains: Thematic Analysis and Legacy 2.9.Language, Style, and Structure in "Dr. Faustus" 2.10.William Shakespeare: Tragedy in the Merchant of Venice 2.11.The Dual Nature of Shylock: Villain or Tragic Hero? 2.12.The Role of Prejudice and Discrimination in Shylock's Downfall	

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	2.13.The Concept of Justice and Mercy: Legal vs. Ethical Dilemmas 2.14.The Tragic Consequences of Bondage and Freedom 2.15.Portia's Dual Role: Savior and Perpetuator of Tragedy 2.16.The Tragic Flaws of Antonio: Melancholy and Self-Sacrifice 2.17.The Merchant of Venice as a Tragicomedy: Balancing Humor and Pathos 2.18.The Influence of Fortune and Destiny in Shaping Tragic Events	

CO3.Examine the historical and cultural context of "Dr. Faustus," understanding how the Renaissance period's intellectual and religious conflicts influenced the play's themes and characters.

Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1.analyze how Dryden adapts Shakespeare's "Antony and Cleopatra" to suit the Restoration era's tastes and theatrical conventions. SO3.2.explore how the political, social, and cultural milieu of the time influenced Dryden's writing and themes, particularly regarding notions of love, power, and tragedy.		Unit -III: Restoration Drama :12 lecture 3.1. John Dryden: All for Love 3.2.Historical and Cultural Context 3.3.John Dryden's Life and Works: 3.4.The Source Material: Shakespeare's "Antony and Cleopatra" 3.5.The Theme of Love and Tragedy 3.6.Character Analysis: Antony 3.7.Character Analysis: Cleopatra 3.8.Political Power and Responsibility 3.9.Stylistic Elements and Literary Devices 3.10.The Role of Fate and Free Will	

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SO3.3.conduct detailed analyses of key characters, including Antony and Cleopatra, and explore central themes such as love, tragedy, political power, responsibility, fate, and free will.		3.11.Reception and Legacy 3.12.Comparative Analysis with Other Restoration Tragedies

CO4.Critically analyze the themes of identity and incompleteness in Girish Karnad's "Hayavadana" within the cultural and mythological context of Indian theatre.

Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1.gain a detailed knowledge of Girish Karnad's contributions to Indian theatre, focusing on his play "Hayavadana," and understand its cultural and mythological context. SO4.2.develop the ability to critically analyze key themes in "Hayavadana," such as identity, incompleteness, duality, conflict, gender dynamics, and the interplay between modernity and tradition. SO4.3.learn to appreciate the use of folklore, traditional		Unit -IV: Indian Drama :15 lecture 4.1.Girish Karnad : Hayavadana 4.2.Introduction to Girish Karnad and his contributions to Indian theatre 4.3.The Cultural and Mythological Context of "Hayavadana" 4.4.Adaptation and Influence: Thomas Mann's "The Transposed Heads" and "Hayavadana" 4.5.Themes of Identity and Incompleteness in "Hayavadana" 4.6.Character Analysis: Padmini, Devadatta, and Kapila 4.7.The Use of Folklore and Traditional Indian Theatre in "Hayavadana"	

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| Indian theatre, symbolism, imagery, metatheatrical elements, and the role of the Bhagavata and narration in "Hayavadana." | 4.8.Symbolism and Imagery in "Hayavadana"

4.9.The Role of the Bhagavata and Narration in "Hayavadana"

4.10.Duality and Conflict in "Hayavadana"

4.11.Gender Dynamics and Feminism in "Hayavadana"

4.12.The Concept of Perfection and Its Consequences

4.13.Rituals and Transformation in "Hayavadana"

4.14.Modernity vs. Tradition in "Hayavadana"

4.15.Play within a Play: Metatheatrical Elements in "Hayavadana" | |

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO1.Critically analyze and interpret the themes of fate and free will in Sophocles' "Oedipus Rex," demonstrating an understanding of how these concepts influence the narrative and the characters' actions within the play.	15	01	01	20
CO2.Analyze the themes of knowledge, power, and the supernatural in Christopher Marlowe's "Dr. Faustus," understanding how these elements reflect the historical and cultural context of the Renaissance period.	15	01	01	20
CO3.Examine the historical and cultural context of "Dr. Faustus," understanding how the Renaissance period's intellectual and religious conflicts influenced the play's themes and characters.	15	01	01	20
CO4.Critically analyze the themes of identity and incompleteness in Girish Karnad's "Hayavadana" within the cultural and mythological context of Indian theatre	15	01	01	20
	0	0	0	0
Total Hours	60	05	05	100

Suggestion for End Semester Assessment

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SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	U	A	
CO-1	Classical Drama	01	01	03	05
CO-2	Renaissance Drama	01	01	03	05
CO-3	Restoration Drama	-	03	10	13
CO-4	Indian Drama	-	03	10	13
	Total	03	12	36	50

Legend: R:Remember, U:Understand, A:Apply

TheendofsemesterassessmentforPrinciples of Public Administration
willbeheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks.
Teachers can also design different tasks as per requirement, for endsemesterassessment.

SuggestedInstructional/ImplementationStrategies:

16. ImprovedLecture
17. Tutorial
18. CaseMethod
19. GroupDiscussion
20. Brainstorming

SuggestedLearningResources:

(d) Books:

Curriculum Development Team:
1-Mr. TarashankarShukla ,SSD
2-Mr, Rajeev Bairagi, Assistant Professor
3- Mrs Prachi Singh , Teaching Associate , Department of Arts
3-Dr.PushpaSoni,Assistant Professor, Department of Arts
4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
5-Mr. Gaurav Singh, Assistant Professor, Department of Arts
6-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
8-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

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CO-PO Mapping:

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PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be there responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will develop an ability to read texts in relation to their historical and cultural contexts	Develop the skills needs to succeed in competitive examinations to enhance job opportunities in various field related translation officers, teaching, Guide, archives, museums.	Students will develop an appreciation of how the formal elements of Language band Genre shape meaning
CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

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POs& PSOs /*-No.	Cos No.&Titles	SOsNo.	Laboratory Instruction(LI)	Classroom Instruction(CI)	SelfLearning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2,3	**CO- 1:**Critically analyze and interpret the themes of fate and free will in Sophocles' "Oedipus Rex," demonstrating an understanding of how these concepts influence the narrative and the characters' actions within the play	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1. Classical Drama 1.1,1.2,1.3,1.4,1.5,1.6,1.7 ,1.8,1.91.10,1.11,1.12,1.13,1.14, 1.15	As Mentioned in Page no. ___ to ____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 2:** Analyze the themes of knowledge, power, and the supernatural in Christopher Marlowe's "Dr. Faustus," understanding how these elements reflect the historical and cultural context of the Renaissance period	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Renaissance Drama .1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9, 2.10,2.11,2.12,2.13,2.14,2.15	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 3:**Examine the historical and cultural context of "Dr. Faustus," understanding how the Renaissance period's intellectual and religious conflicts influenced the play's themes and characters.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Restoration Drama 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9 ,3.10,3.11,3.12	

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PO:	**CO- 4:** Critically analyze the themes of identity and incompleteness in Girish Karnad's "Hayavadana" within the cultural and mythological context of Indian theatre.	SO4:1		Unit-4: Indian Drama	
1,2,3,4,5,6,7,8,9,10,11,12		SO4.2		4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12, 4.13,4.14,4.15	
		SO4.3			
		SO4.4			
PSO: 1,2,3	.	SO4.5			

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Curriculum of B.A (Sociology) Program
(Revised as on 1.8.2023)

Semester-II

Course Code: 01SO201

Course Title :   Basic Concepts of Sociology

Pre-requisite: Student should have basic knowledge of Basic Concepts of Sociology

Rationale: The Course will provide students with a solid grounding in the

fundamentals of the sociology discipline To understand the basic

concepts in sociology and their fundamental theoretical interrelations

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Students will be able to define the relevance of the concepts like, culture,

social structure, institutions, race/ethnicity, gender and class.

Course Outcomes:

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CO.1: The Course will provide students with a solid grounding in the fundamentals of the sociology

discipline

CO.2:- One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.

CO.3: Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems, have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives

CO.4: The course is designed to incorporate all the keyconcepts of Sociology which would enable the learner to develop keen insight to distinguish between the commonsense knowledge and Sociological knowledge

CO.5: Teaching of culture, socialization and civilization will emphasise not only the new agencies of socialization but also their significance in personality development.

Scheme of Studies:

Course Credits	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
	01SO201	Basic Concepts of Sociology	6	0	02	01	6	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. Lecture (L) and Tutorial (T) and others),
LI: LaboratoryInstruction (Includes Practical performances in lboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (include esassignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

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Scheme of Assessment:
Theory

Course Credits	Couse Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Sem inar one (SA)	Clas s Acti vity any one (CA T)	Class Attendan ce (AT)	Total Marks (CA+CT+S A+CAT+A T)	(ESA)	(PR A+ ESA)
	01S O201	Basic Conce pts of Sociol ogy	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO.1: The Course will provide students with a solid grounding in the fundamentals of the sociology discipline

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the Concept and nature Sociology ,Meaning, Scope, Subject Matter , Importance **SO1.2** Understand the Concept of		**Unit 1** **1. Emergence of Sociology :** 1.1 Tradition of Indian Thinking 1.2 Sociology,	

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Origin and Development of Sociology **SO1.3**Understand the concept Humanistic Orientation in Sociology **SO1.4**Understand the concept Relationship with other Social Sciences **SO1.5**Understand the concept Sociology andProfessions	1.3 Meaning, 1.4 Scope, 1.5 Subject Matter 1.6 Importance, 1.7 Origin and 1.8 Development of Sociology 1.9 (Including Special Reference to Madhya Pradesh) 1.10 Sociology as a Science 1.11 Humanistic Orientation in Sociology 1.12 Relationship with other Social Sciences 1.13 Sociology and Professions 1.14 Intellectual Roots and Enlightenment Influence 1.15 Industrial Revolution and Social Change 1.16 Auguste Comte and Positivism 1.17 Development of Social Theories 1.18 Urbanization and Social Problems

CO.2:- One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept of Society **SO2.2** Understanding about the Relation between Individual and Society **SO2.3**Understanding about theCommunity **SO2.4** Understanding the concept Social Group **SO2.5**Understanding about theSocial Structure and Function	.	**Unit 2** **1 Basic Concepts :** 2.1 Society 2.2 Relation between Individual and Society 2.3 Community, 2.4 Meaning, 2.5 Scope, 2.6 Subject Matter 2.7 Importance, 2.8 Origin 2.9 Development of Sociology 2.10 Ssociation 2.11 Institution 2.12 Social Grop 2.13 Meaning, 2.14 cope, 2.15 Importance 2.16 Origin and Development of Sociology 2.17 Social Structure and Function 2.18 Status and Role	

CO.3: Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which

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will enable students to consider their roles in solving many social problems, have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	02
Total	21

CO.4: The course is designed to incorporate all the keyconcepts of Sociology which would enable the learner to develop keen insight to distinguish between the commonsense knowledge and Sociological knowledge

Approximate Hours

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Meaning and concept of Social Organization **SO3.2** Practical problem related Social System **SO3.3** Understanding the SocialFamily Kinship Marriage **SO3.4** Understanding about Caste, Class and Power **SO3.5** Understanding about Education	.	**Unit 3** **Social Organization and Institutions:** 3.1 Concept, Emergence, Development, Forms and Challenges) 3.2 Social Organization 3.3 Social System, Meaning, 3.4 Scope 3.5 Importance, 3.6 Origin , 3.7 Development 3.8 Family 3.9 Kinship 3.10 Marriage 3.11 Caste, 3.12 Class and Power 3.13 Education 3.14 Family Structure and Kinship Systems 3.15 Educational Institutions and Socialization 3.16 Religious Organizations and Belief Systems 3.17 Political Systems and Governance 3.18 Economic Institutions and Market Structures	

Item	Appx Hours
Cl	18
LI	0

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SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding about Culture, Meaning, Characteristics,Type,, Components of Culture,Cultural lag **SO4.2** Preparation of Indian Culture and Civilization, Socialization **SO4.3** Knowledge about the Meaning,Characteristics,,Stages,Agencies,Types **SO4.4** Knowledge about the 6 Importance,SocialProcesses,Cooperation **SO4.5** Knowledge about Accommodation,,Competition,,Conflict	.	**Unit 4** **Socio-Cultural Processes :** 4.1 Culture, Meaning, Characteristics, Types 4.2 Components of Culture, 4.3 Cultural lag 4.4 Culture and Civilization 4.5 Socialization, Meaning 4.6 Characteristics 4.7 Stages, 4.8 Agencies, 4.9 Type, 4.10 Importance 4.11 Social Processes 4.12 Cooperation 4.13 Accommodation 4.14 Competition, 4.15 Conflict 4.16 Socialization and Cultural Transmission 4.17 Acculturation and Assimilation 4.18 Social Stratification and Mobility	

CO.5: Teaching of culture, socialization and civilization will emphasise not only the new agencies of socialization but also their significance in personality development.

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the Social Control, Meaning,, Characteristics,,Types **SO5.2** Preparation of necessary Means of Social Control,SocialStratification,Meaning,Characteristics,Bases,Forms **SO5.3** Preparation of necessary Social Mobility,Meaning,,Characteristics, Types		**Unit 5** **Social Control and Change :** 5.1 Social Control, Meaning, 5.2 Characteristics, 5.3 Types 5.4 Means of Social Control 5.5 Social Stratification, 5.6 Meanin, 5.7 Characteristics, 5.8 Bases, Forms	

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SO5.4 Understanding about the Social change, Meaning, Characteristics, Factors of social change, Patterns of social change	5.9 Social 5.10 Mobility, 5.11 Meaning, 5.12 Characteristics, 5.13 Types 5.14 Social change, 5.15 Meaning, 5.16 Characteristics 5.17 Factors of social change 5.18 Patterns of social change

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO.1: The Course will provide students with a solid grounding in the fundamentals of the sociology discipline	18	02	01	21
CO.2:- One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.	18	02	01	21
CO.3: Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems, have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives	18	02	01	21
CO.4: The course is designed to incorporate all the keyconcepts of Sociology which would enable the learner to develop keen insight to distinguish between the commonsense knowledge and Sociological knowledge	18	02	01	21
CO.5: Teaching of culture, socialization and civilization will emphasise not only the new agencies of socialization but also their significance in personality development.	18	02	01	21
Total Hours	90	10	05	105

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Emergence of Sociology	01	01	03	05
CO-2	Basic Concepts	01	01	03	05
CO-3	Social Organization and Institutions	-	03	10	13
CO-4	Socio-Cultural Processes	-	03	10	13
CO-5	Social Control and Change	01	03	10	14
	Total	03	12	36	50

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Legend: **R: Remember,**   **U: Understand,**   **A: Apply**

The end of semester assessment for Basic Concepts of Sociology will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

Suggested Instructional/Implementation Strategies:

21. Improved Lecture
22. Tutorial
23. Case Method
24. Group Discussion
25. Brainstorming

Suggested Learning Resources:

(e) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Society and culture in India	Indre Drva	*Rawat* Pubication	Revised edition edition 2018
2	Society: An Introductory Analysis,	Maclver**,** Robert M & Charles Hunt	New York	Revised edition edition 1949
3	Caste Class & Power	Beteille Andre	California University, Berkeley.	Revised edition edition 1965
4	Dr. Pushpa Soni Dept. of Arts AKS University, Satna.			

Curriculum Development Team:

8. Dr.PushpaSoni,Assistant Professor, Department of Arts
9. Mrs. prachisingh, Teaching associate, Department of Arts
10. Mr. Gaurav Singh , Assistant Professor, Department of Arts
11. Mr. Rajeev Bairagi, Assistant Professor, Department of Arts
12. Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
13. Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
14. Dr.Udaybhan Singh, Assistant Professor , Department of Arts

CO-PO Mapping:

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PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences,	The B.A. graduates will be acquainted with the social,	The program also empowers the graduates	The B. A. program enables the students to acquire the knowledge with	The students will be ignited enough to think and act over for the	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will able to Develop the sociological knowledge and skills.	Students will able to think critically about society and	To Provide the students to understand various culture religion and society in present
CO1	3	3	3	2	2	2	1	2	3	3	3	3	3	3	3
CO2	3	3	3	2	2	2	1	2	2	2	2	3	2	2	2
CO3	3	3	2	2	1	2	1	1	2	2	2	2	3	3	3
CO4	3	3	2	2	2	2	1	2	1	2	1	2	3	3	3
CO5	3	3	2	2	1	2	1	1	2	2	2	3	3	3	3

Course Curriculum Map

POs&PSOs -No.	COsNo. &Titltles	Sos No.	Laboratory Instruction (LI)	Classroom Instruction(CI)	Self Learning (SL)
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	**CO.1:**The Course will provide students with a solid grounding in the fundamentals of the sociology discipline	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 Emergence of Sociology 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. _____ to _____
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**CO.2:**- One of the important components of Indian society is the Tribal Society. Students get to know about the concept, classification, culture, beliefs, religion, customs, institutions as well as social problems, changes and mobility prevalent among the aboriginals and the schemes of tribal development.	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit-2 Basic Concepts 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**CO.3:** Learn the concepts of Indian Social Institutions, such as family, marriage, kinship etc, which will enable students to consider their roles in solving many social problems, have a conceptual understanding of society, social groups, social structure, social institutions etc, which will help them in their day to day lives	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit-3: Social Organization and Institutions 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18	

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PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	**CO.4:**The course is designed to incorporate all the keyconcepts of Sociology which would enable the learner to develop keen insight to distinguish between the commonsense knowledge and Sociological knowledge	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit-4: Socio-Cultural Processes 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18	
PO: 1,2,3,4,5, 6,7,8,9,10 ,11,12 PSO: 1,2,3	**CO.5:**Teaching of culture, socialization and civilization will emphasise not only the new agencies of socialization but also their significance in personality development.	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5: Social Control and Change 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18	

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Curriculum of BA ECONOMICS
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Semester-II

Course Code:	Core- 1EC201
Course Title :	MICRO ECONOMICS
Pre-requisite:	This course can be opted by any student who has passed 12 thclass .Student should have basic knowledge of History ,politics ,society and economics.
Rationale:	After completing this course, students will be able to understand rational behaviour and fundamentals of microeconomics. They will be able to explain consumer's and producer's behaviour and their optimum decisions. Students will be able to know about the firms and industry. They will be also able to explain the theory of distribution.
Students will be able to know about the firms and industry, markets and their decisions about optimum production. They will be also able to explain they theory of distribution and concept of economic welfare.

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Course Outcomes:
The students will learn to;
CO1: Analyze the Relation of economics and methods of economics.
CO.2: TO explane ordinal and cardinal approach ,law of demand and elasticity of demand
CO 3: To explain law of variable proportion , concept of revenue and cost.
CO 4 They will able to know about market and price determination.
CO 5- They will also able to know factor pricing and concept of welfare economics
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Scheme of Studies:

| Board of Study | Course Code | Course Title | Scheme of studies (Hours/Week) | | | | | Total Credits (C) |
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	1EC201	Micro economics	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

| Board of Study | Couse Code | Course Title | Scheme of Assessment (Marks) | | | | | | End Semester Assessment | Total Marks |
| | | | Progressive Assessment (PRA) | | | | | | | |
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA + ESA)
	1EC 201	Micro economics	15	20	5	5	5	50	50	100

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Course-Curriculum Detailing:

This course curriculumillustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion

CO1: Analyze the   Relation of economics and methods of economics

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	2
SL	1
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO.1 concept of definition ,scope and nature of economics SO.2 Concept of relation of economics with other economics SO.3 understanding positive and normative economics SO.4 understanding basic concept of commodity, price,wants and choice SO.5 concept of central problem of an economy,ppc		UNIT -1 INTRODUCTION OF ECONOMICS 1.1 Definitionof economics 1.2 Scope of economics 1.3 Nature of economics. 1. 4- relation of economics with other economics 1.4- Meaning of positive and normative economics 1.5 definition of positive and normative economics 1.6 merits demerits of positive and normative economics 1.7- methods of economics analysis- 1.8 inductive and deductive methods- 1.9 definition of methods of economics 1.10 types of methods of economics 1.11 merits and demerits of methods of economics 1.12 basic concept of commodity 1.13 price,value of commodity 1.14 rational beheviour of commodity 1.15 economic laws of commodity , 1.16 wants and choice commodity 1.17 cantrol problem of an economy 1.18 -ppc explain with diagram.	

CO2:.TO explane ordinal and cardinal approach ,law of demand and elasticity of

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demand

Approximate Hours	
Item	Appx Hours
Cl	18
LI	0
SW	1
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept concept of cardinal approach **SO2.2** - concept of law of diminising marginal utility **SO2.3** concept of law of equimargian utility **SO2.4** Understanding the concept of ordinal approach **SO2.5** Understanding behaviouralaapproach-law of demand	.	UNIT-2 CONSUMER BEHAVIOUR 2.1 concept of cardinal approach - utility 2.2 total utility, 2.3 law of diminishing marginal utility 2.4 law of equi marginal utility, 2.5 consumer surplus 2.6 Ordinal approach 2.7 indifference curve-meaning, 2.8 characteristics of indifference curve 2.9 consumer equilibrium 2.10 Behavioural approach – 2.11 revealed preference theory 2.12 Law of demand 2.13 griffin good theory 2.13 Elasticity of demand –price 2.14 ,income Elasticity of demand 2.15 cross elasticity of demand 2.16 time Elasticity of demand 2.17 importance of indifference curve 2.18 types of indifference curve	

CO 3: To explain law of variable proportion , concept of revenue and cost

Approximate Hours	
Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20

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Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Meaning and concept law of elasticity **SO3.2** Understanding about the production function **SO3.3** Understanding the concept returns to scale **SO3.4** Understanding about the producer's equilibrium **SO3.54** Understanding about the concept of revenue and cost	.	**Unit-3 :** PRODUCTION 3.1 Law of supply 3.2 elasticity of supply explain with diagram 3.3 Production function 3.4 short run and long run 3.5 Law of variable proportions 3.6 Returns to scale -meaning and explanation 3.7 Importance of Returns to scale 3.8 Iso product curve -meaning 3.9 charactristics Producer's equilibrium 3.10 Economies of scale-meaning 3.11 Definition of Economies of scale 3.12 Importance of Economies of scale 3.13 Types of Economies of scale 3.14 Concept of Economies of scale 3.15 Meaning of revenue 3.16 Concept of revenue 3.17 Total cost 3.18 average and marginal revenue	

CO 4: They will able to know about market and price determination.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)

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SO4.1 Understanding about the market and its classification	.	, **Unit-4 MARKET AND CLASSIFICATION** 4.1 -meaning of market 4.2 classification of market
SO4.2 understanding about the perfect competition		4.3 concept of market 4.4 importance of market 4.5 types of market
SO4.3 Understanding about determination of price and output		4.6 theory of perfect competition 4.7 perfect competition meaning 4.8 features of perfect competition
SO4.4 Understanding about the monopoly		4.9 importance of perfect competition 4.10 types of perfect competition 4.11 meaning of monopoly
SO .5 understanding about the monopolistic competition		4.12 - determination of price perfect competition 4.13 output under perfect competition 4.14 determination of price and output under monopoly 4.15- price discrimination of monopoly 4.16 price and output under monopoly 4.17- meaning of monopolistic competition – meaning definition 4.18 features and demerits of monopolistic

CO5.They will also able to know factor pricing and concept of welfare economics

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(S L)

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SO5.1 Understand about the marginal productivity theory SO5.2 Understanding about the theory of distribution SO5.3 Understanding about the theory of rent SO5.4 Understanding about theory of interest ,profit SO5.5 understanding about concept of welfare economics		UNIT -5 THEORY OF FACTOR PRICING 5.1 marginal productivity theory explanation 5.2 theory of distribution explanation 5.3 Rent- theories 5.4 meaning definition of rent 5.5 kinds of rent 5.6 Ricardian theory of rent 5.7 Modern theory of rent 5.8 Quasi of rent 5.9 Wage- theories, 5.10 Meaning and definition of wage 5.11 Interest theories meaning, definition 5.12 Kinds of interest 5.13 New classical theory of interest 5.14 Modern theory of interest 5.15 Features of profit 5.16 Modern theory of profit 5.17 Profit theories meaning ,definition 5.18 Concept of welfare economics	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
1;Analyze the Relation of economics and methods of economics	18	2	1	21
.2: TO explane ordinal and cardinal approach ,law of demand and elasticity of demand	18	1	1	20
3: To explain law of variable proportion , concept of revenue and cost	18	1	1	20
4: They will able to know about market and price determination.	18	2	1	21
5- They will also able to know factor pricing and concept of welfare economics	18	2	1	21

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Total Hours	90	08	05	103

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
CO-1	INTRODUCTION OF ECONOMICS	01	02	02	05
CO-2	CONSUMER BEHAVIOUR	01	02	02	05
CO-3	PRODUCTION	1	02	10	13
CO-4	MARKET AND CLASSIFICATION	-	02	11	13
CO-5	THEORY OF FACTOR PRICING	01	03	10	14
	Total	04	11	35	50

Legend:　　**R: Remember,**　　**U: Understand,**　　**A: Apply**

The end of semester assessment for Indian economy will be held with written examination of 50 marks

Suggested Instructional/Implementation Strategies:

6. Improved Lecture
7. Tutorial
8. Case Method
9. Group Discussion
10. Brainstorming

Suggested Learning Resources:

(b) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	PRINCIPLES OF MICRO ECONOMICS	H L AHUJA	SUTAN CHAND AND COMPANY	

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	(HINDIN&ENGLISH VERSIONS)			
2	PRINCIPLES OF ECONOMICS	KARLL E. CASE AND RAY C. FAIR	MACCMILLAN PRESS LONDON	
3	MICRO ECONOMICS	JHINGAN M.L.	VRINDA PUBLICATION INC	
4	Lecture note provided by Dept. of ARTS AKS University, Satna .			

Curriculum Development Team:

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3-Mr, Rajeev Bairagi, Assistant Professor

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5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts

6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	1	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	1	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	2	2	2	3	3	3	3

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Coursecarriculam map

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PO	CO	SO		Unit	Page
PO: 1,2,3,4,5, 6,7,8,9,1 0,11,12 PSO:1,2,3	CO- 1.:Analyze the economics and methods of economics	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1INTRODUC TION OF ECONOMIC S1.1,1.2,1.3,1 .4,1.5,1.6,1.7, 1.8,1.9,1.10,1 .11,1.12,1.13, 1.14,1.15,1.1 6,1.17,1.18	As Mentio ned in Page no. ____ to _____
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO- 2: TO explane ordinal and cardinal approach ,law of demand and elasticity of demand	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit-2 CONSUMER BEHAVIOUR 2.1,2.2,2.3,2.4,2.5,2.6, 2.7,2.8,2.9,2.10,2.11,2 .12,2.13,2.14,2.15,2.1 6,2.17,2.18	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-3: To explain law of variable proportion , concept of revenue and cost	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit **3**PRODUCTION 3.1,3.2,3.3,3.4,3.5,3.6 ,3.7,3.8,3.9,3.10,3.11, 3.12,3.13,3.14,3.15,3. 16,3.17,3.18	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-4: They will able to know about market and price determination	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit-4:**:** market and classific ation 4.1,4.2,4.3,4.4,4,4. 6,4.7,4.8, 4.9,4.10, 4.11,4.12 ,4.13,4.1 4,4.15,4. 16,4.17,4 .18	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO: 1,2,3,	CO-5: They will also able to know factor pricing and concept of welfare economics	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5theory of factor pricing .1,5.2,5.3,5.4,5.5,5. 6,5.7,5.8,5.9,5.10, 5.11,5.12,5.13,5.1 4,5.15,5.16,5.17,5. 18	

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IIIrd SEMESTER

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Curriculum of B.A All Program
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Semester-III

Course Code:	**0SE301**
Course Title :	**Digital Marketing**
Pre-requisite:	Student should have basic knowledge of Digital Marketing technique, search engine optimization, search engine marketing. Student should aware of how to use internet and e-commerce.
Rationale:	The subject of Digital marketing allows you to reach your target audience online, in a variety of ways, on a variety of platforms. Digital marketing includes methods like social media marketing, content marketing, SEO, PPC, web design, and more.
	It includes strategies that allow you to target your exact audience online — allowing you to make more sales, drive more traffic to your website, and increase your revenue year over year.
	Configuration and customization is key to achieving desired outcomes.

Course Outcomes:

CO .1: Acquire the knowledge of the fundamentals and features of digital marketing technique.
CO .2: Acquire the basic and advances knowledge of search engine optization.
CO .3: Acquire the basic and advances knowledge of search engine marketing.
CO .4: Acquire the basic and advances knowledge of social media marketing.
CO .5: Acquire the basic and advances knowledge of website traffic analysis.

SchemeofStudies:

Course Category	CourseC	CourseTitle	Scheme of studies(Hours/Week)					TotalCredits (C)
			Cl	LI	SW	SL	Total StudyHours(CI+	

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ode						LI+SW+SL)	
0SE301	Digital Marketing	3	1	1	0	5	4

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture(L)and Tutorial (T)and others).
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work(includes assignment, seminar, mini project etc.),
SL: Self Learning,
C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment	Total Marks
			Progressive Assessment (PRA)							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Semi nar one (SA)	Clas s Acti vity any one (CA T)	Class Attendanc e (AT)	Total Marks (CA+CT +SA+CA T+AT)	(ESA)	(PRA+ ESA)
		Digital market ing	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO .1: Acquire the knowledge of the fundamentals and features of digital marketing technique.

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Approximate Hours

Item	Appx Hrs.
Cl	12
LI	2
SW	1
SL	0
Total	15

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1 Introduction to digital marketing **SO1.2**Understanding E-Commerce **SO1.3**Navigating the electronic bussiness Environment **SO1.**Understanding the Blog,WEBSITE. **SO1.5**Understanding the Visibility,visitor engagement.		**Unit-1.0 introduction to Digital Marketing** 1.1. Meaning of Digital marketing. 1.2. Differences from Traditional marketing . 1.3.Return of investment on Digital marketing vs Traditional marketing 1.4.E commerce 1.5.Tools used for successful marketing 1.6.SWOT Analysis of business for Digital Marketing, 1.7.Meaning of Blogs 1.8. Websites, Portal and their Differences . 1.9.Visibility, Visitor, Engagement. 1.10.Conversions process. 1.11.Retention. 1.12.performance Evaluation	

CO .2: Acquire the basic and advances knowledge of search engine optization.

Approximate Hours

Item	AppxHours
Cl	12
LI	2
SW	1
SL	0
Total	15

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

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| SO2.1Introduction to SEARCH Engine optimization.

SO2.2understanding on page optimization technique

SO2.3.understanding social media optimization
SO2.4 understanding social media marketing

SO2.5 understanding social media analytical tool | . | **Unit 2.Search engine optimization**

2.1 UnderstandSearch Engine Optimization .
2.2.Learn On page optimization techniques.
2.3. Explore off page optimization techniques
2.4.preparing reports, creating search Campaigns, creating display campaigns
2.5. LearnSocial Media Optimization (SMO).
2.6. Introduction to Social Media Marketing ,Advanced Facebook Marketing
2.7.Word press Blog creation.
2.8.Twitter Marketing.
2.9.LinkedIn Marketing.
2.10.InstagramMarketing.
2.11.social media Analytical tools.
2.12.social media and communication. | |

CO .3: Acquire the basic and advances knowledge of search engine marketing.

Approximate Hours

Item	AppxHours
Cl	10
LI	4
SW	1
SL	0
Total	15

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1 Introduction to search engine marketing **SO3.2**Understanding use of search engine marketing **SO3.3 understanding ppc,display advertising technique** **SO3.4**Report Generation and website traffic development	.	**Unit-3 : search engine marketing** 3.1. Search Engine Marketing. 3.2..Meaning and use of search engine marketing 3.3.tools used – pay per click, googleadwords. 3.4.display advertising techniques report generation. . 3.5.Website traffic analysis, Affiliate Marketing and Ad designing: . 3.6.Google Analytics, Online reputation management 3.7. Email marketing, affiliate marketing. 3.8.understandingAdwords Algorithm. 3.9.Advertisement Designing 3.10.social media.	

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CO .4: Acquire the basic and advances knowledge of social media marketing.

Approximate Hours

Item	AppxHours
Cl	00
LI	15
SW	0
SL	0
Total	15

SessionOutcomes (SOs)	(LI) lab instruction	(CI)
SO4.1 Introduction to digital marketing **SO4.2**Introduction to search engine marketing **SO4.3**Understanding use of search engine marketing	4.1. Searching web for digital marketing 4.2. Design SEO to improve page rank of our college. 4.3. Monitor traffic of website. 4.4. Using Google analytics 4.5. Using search engine submission improves online recognition and visibility of web site. 4.6.Design a website 4.7 Design a blog. 4.8. Use of cross linking. 4.9.Keyword searching 4.10. On page optimization of website 4.11. Off page optimization of website 4.12. Design back link and outbound link of website. 4.13. Web development, audio, video production. 4.14. Digital content creation 4.15.Product& sales review analysis	

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Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	lab instruction(LI)	Total hour (Cl+SW+Ll)
AC101.1: Acquire the knowledge of the fundamentals and features of digital marketing technique.	8	1	1	10
CO.2: Acquire the basic and advances knowledge of search engine optization.	8	1	4	13
CO.3: Acquire the basic and advances knowledge of search engine marketing.	8	1	2	11
CO.4:.Acquire the basic and advances knowledge of social media marketing.	8	1	4	13
CO.5: Acquire the basic and advances knowledge of website traffic analysis.	8	1	4	13
Total Hours	40	5	15	60

Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	**U**	**A**	
CO-1	Acquire the knowledge of the fundamentals and features of digital marketing technique.	01	03	05	09
CO-2	Acquire the basic and advances knowledge of search engine optization.	01	03	05	09
CO-3	Acquire the basic and advances knowledge of search engine marketing. .	01	03	05	09
CO-4	Acquire the basic and advances knowledge of social media marketing.	01	03	10	14
CO-5	Acquire the basic and advances knowledge of website traffic analysis.	01	03	05	09
	Total	05	15	30	50

Legend: R:Remember,   U:Understand,   A:Apply

TheendofsemesterassessmentforFinancial Accounting willbeheld with written examination of 50 marks

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Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

26. ImprovedLecture
27. Tutorial
28. CaseMethod
29. GroupDiscussion
30. Brainstorming

SuggestedLearningResources:

(f) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Digital Marketing	Ahuja Vandana	*Oxford university press.*	2016
2	Digital Marketing:cases from india	Saini Romi,NargundkarRajendra	Notion press	2018

CO-PO-PSO Mapping

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	Engineering knowledge	Problem Analysis	Design/development of solutions	Conduct studies of difficult problems	Utilization of modern tools	Engineers and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Being able to comprehend and put knowledge of software application analysis, design and	Apply knowledge and skills for computer practice while upholding social, ethical, and	The capacity to work with cutting-edge computing systems and pursue employment in the IT
CO1	2	2	3	3	3	1	1	3	1	1	1	3	2	2	2
CO2	1	3	2	3	2	2	2	2	1	1	1	3	3	2	2
CO3	2	2	2	3	3	2	1	2	1	1	1	3	2	2	3
CO4	1	2	3	2	3	2	1	3	1	2	1	3	3	2	2
CO5	1	2	2	2	3	2	1	3	1	1	1	3	3	2	2

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Course Curriculum Map

POs&PSOs /*-No.	COsNo.&Titles	SOsNo.	LaboratoryInstruction(LI)	Classroom Instruction(CI)	SelfLearning(
5,6,7,8,9, 2 2,3	**CO .1:** Acquire the knowledge of the fundamentals and features of digital marketing technique.	SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5	LI:1.1 LI:1.2 LI:1.3 LI:1.4 LI:1.5 LI:1.6	**Unit-1:** **Features of Java** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11	As Mentio in Pag ____ t _____
5,6,7,8, 12 2,3	**CO .2:** Acquire the basic and advances knowledge of search engine optization.	SO1:2.1 SO2:2.2 SO3:2.3 SO4:2.4 SO5:2.5	LI:2.1 LI:2.2 LI:2.3 LI:2.4 LI:2.5 LI:2.6	**Unit-2:Operators and Control Statements** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,1. 12,2.13	
5,6,7,8, 12 2,3	**CO .3:** Acquire the basic and advances knowledge of search engine marketing.	SO1:3.1 SO2:3.2 SO3:3.3 SO4:3.4 SO5:3.5 SO6:3.6 SO7:3.7	LI:3.1 LI:3.2 LI:3.3 LI:3.4 LI:3.5 LI:3.6	**Unit-3 :Inheritance, Interface, Exception Handling Stream Classes** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,1 .12,2.13	
5,6,7,8, 12 2,3	**CO .4:** Acquire the basic and advances knowledge of social media marketing.	SO1:4.1 SO2:4.2 SO3:4.3 SO4:4.4	LI:4.1 LI:4.2 LI:4.3 LI:4.4 LI:4.5 LI:4.6	**Unit-4:Applets swing** 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.1 1,4.12,4.13	
5,6,7,8, 12 2,3	**CO .5:** Acquire the basic and advances knowledge of website traffic analysis.	SO1:5.1 SO2:5.2 SO3:5.3 SO4:5.4 SO5:5.5	LI:5.1 LI:5.2 LI:5.3 LI:5.4 LI:5.5 LI:5.6	**Unit5:Java Database and Connectivity** 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10	

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Curriculum of BA Political Science
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Semester-3rd

Course Code:	01PO301
Course Title :	Western Political Thoughts
Pre-requisite:	To study this course , a student must have passed a certificate cource in frist year.
Rationale:	It is about Political Theory, The students will understand the significance of study of Political Philosophy.. The students will know the key ideas of Greek Political thinkers Plato and Aristotle. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice. They will be able to answer how Aristotle differed from his master Plato on the conception of justice. They will be able to answer why Machiavelli is called the child of his age. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft.. They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.

Course Outcomes:

CO1. The students will understand the significance of study of Political Philosophy.. The students will know the key ideas of Greek Political thinkers Plato and Aristotle. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice. They will be able to answer how Aristotle differed from his master Plato on the conception of justice.
CO2. They will be able to answer why Machiavelli is called the child of his age. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft.. They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.
CO3. they will be able to undertandtha philosophy of utilitarianism.
CO4. Students would learn the key ideas of idealist thinkers.

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CO5. Students would learn the key ideas in Marxism and will be able to answer the Socialist and communist tradition after Marx in Political ideas of Lenin and Laski.

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SchemeofStudies:

Board ofStudy	CourseCode	CourseTitle	Scheme of studies(Hours/Week)					TotalCredits (C)
			Cl	LI	SW	SL	Total StudyHours(CI+LI+SW+SL)	
Program Core	01PO301	Western Political Thoughts	6	0	0	0	6	6

Legend:

 CI: ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),
 LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)
 SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
 SL: SelfLearning,
 C:Credits.

 Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）						End Semester Assessment	Total Marks
			Progressive Assessment（PRA）							
			Class/Home Assignment 5 number 3 marks	Class Test 2 (2 best out of	Seminar one	Class Activity	Class Attendance	Total Marks		

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			each (CA)	3) 10 marks each (CT)	(SA)	any one (CAT)	(AT)	(CA+CT+SA+CAT+AT)	(ESA)	(PRA + ESA)
Program core	01PO 301	Western Political Thoughts	15	20	5	5	5	50	50	100

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Course-CurriculumDetailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: The students will understand the significance of study of Political Philosophy.. The students will know the key ideas of Greek Political thinkers Plato and Aristotle. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice. They will be able to answer how Aristotle differed from his master Plato on the conception of justice.

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Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1 Understand the Plato'S. **SO1.2** We will understand the Theory of Justice. **SO1.3** Understand the Theory of Education,Theory of Communism, Philosopher King,The Ideal State. **SO1.4** Will understand Aristotle's views. **SO1.5** Will understand the State, Slavery, Citizenship .		**Unit-1.0 :**Greek Political Thought 1.1. Introduction of Greek Political Thought 1.2. Feature of Greek Political Thought 1.3. Contribution of Greek Political Thought 1.4. Introduction of Plato 1.5. Contribution of Plato ideas 1.6. Theory of Justice 1.7. Theory of Education 1.8. Theory of Communism 1.9. Philosopher King 1.10. The Ideal State 1.11. Introduction of Aristotle's 1.12. Contribution of Aristotle's ideas 1.13. Aristotle's views on: 1.14. State, 1.15. Slavery 1.16. Citizenship 1.17. Classification of Government 1.18. Revolution.	

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CO 2: They will be able to answer why Machiavelli is called the child of his age. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft.. They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.

Approximate Hours

Item	Appx Hours
Cl	20
LI	0
SW	0
SL	0
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1 Will know the Niccolò Machiavelli. **SO2.2** Will understand the First Modern Political Thinker: The child of his time. **SO2.3** Will know about Thomas Hobbes. **SO2.4** You will gain knowledge of the John Locke. **SO2.5** Will gain knowledge of Jean-Jacques Rousseau.	.	**Unit 2.0, Modern Political Thought** 2.1.Introduction of Modern Political Thought 2.2.Feature of Modern Political Thought 2.3.Contribution of Modern Political Thought 2.4.Introduction of Niccolò Machiavelli 2.5.Contribution of Niccolò Machiavelli ideas 2.6.First Modern Political Thinker: The child of his time 2.7.Conception of Human Nature 2.8.Thoughts about Religion and Morality 2.9.Ideas on the Prince 2.10.Introduction of Thomas Hobbes 2.11.Contribution of Thomas Hobbes ideas 2.12.Social Contract Theory 2.13.Individualism 2.14.John Locke 2.15.Social Contract Theory 2.16.Theory of Natural Rights 2.17.Liberalism 2.18.Jean-Jacques Rousseau 2.19.Social Contract Theory 2.20. Theory of General Will	

CO3: They will be able to undertandtha philosophy of utilitarianism.

Approximate Hours

Item	Appx Hours
Cl	16

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LI	0
SW	0
SL	0
Total	16

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1 UnderstandingPhilosophy of Utilitarianism. **SO3.2** Understanding Natural laws and Rights and Theory of Statcand Legislation. **SO3.3** will also understand John Stuart Mill . **SO3.4** Will gain knowledge of Views on Liberty. **SO3.5** Also understand Representative Government.	.	**Unit-3**: **Philosophy of Utilitarianism** 1.1. Introduction of Philosophy of Utilitarianism 1.2. Feature of Philosophy of Utilitarianism 1.3. Contribution of Philosophy of Utilitarianism 1.4. Introduction of Jeremy Bentham 1.5. Contribution of Jeremy Bentham ideas 1.6. Utilitarianism 1.7. Natural laws and Rights 1.8. Theory of Statcand Legislation 1.9. Theory of Punishment and Reform (Prison, Government, Law, Education and Religion) 1.10. Contribution to Political Thought 1.11. Introduction of John Stuart Mill 1.12. Contribution of John Stuart Mill ideas 1.13. Alteration in Utilitarianism 1.14. Views on Liberty 1.15. Representative Government 1.16. Contribution to Political Thought	

CO 4: Students would learn the key ideas of idealist thinkers.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1 Understanding Idealism in Political Philosophy. **SO4.** Understanding the Philosophy of Ethics.	.	**Unit-4 :Idealism in Political Philosophy** 4.1.Introduction of Idealism in Political Philosophy 4.2.Feature of Idealism in Political Philosophy 4.3.Contribution of Idealism in Political Philosophy 4.4.Introduction of Immanuel Kant 4.6.Contribution of Immanuel Kant ideas	

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SO4.. Understanding George W.F. Hegel. **SO4.**Also understand Thomas Hill Green.	4.7.Philosophy of Ethics 4.8..Views on theory of State, 4.9.Forms of Government 4.10.International peace 4.11.Introduction of George W.F. Hegel 4.12.Feature of George W.F. Hegel 4.13.Contribution of George W.F. Hegel ideas 4.14.Dialectical Method 4.15.Views on Nation State, Internationalism and War 4.16.Views on Government and Constitution 4.17.Thomas Hill Green 4.18.Views on Freedom	

CO 5: Students would learn the key ideas in Marxism and will be able to answer the Socialist and communist tradition after Marx in Political ideas of Lenin and Laski.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO5.1 Will know about the Scientific Socialism . **SO5.2** Will understand the Theory of Surplus Value. **SO5.3** Will know about Development of Marxist Theory. **SO5. 4** will also understand Harold J. Laski.		• **Unit 5: Karl Marx- Scientific Socialism** 5.1.Introduction of Karl Marx- Scientific Socialism 5.2.Contribution of Karl Marx- Scientific Socialism ideas 5.3.Dialectical Materialism 5.4.Economic Interpretation of History 5.5.Theory of Class Struggle 5.6.Theory of Surplus Value 5.7.Introduction of Vladimir Lenin 5.8.Contribution of Vladimir Lenin 5.9.Development of Marxist Theory 5.10.As a revolutionary 5.11. Introduction of Harold J. Laski 5.12.Contribution of Harold J. Laski ideas 5.13.Views on Liberty, 5.14.Views on Rights 5.15. Views on equality 5.16.Democratic Socialism 5.17 Social ideas of Harold J. Laski 5.18. Political ideas of Harold J. Laski	

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Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO 1: The students will understand the significance of study of Political Philosophy.. The students will know the key ideas of Greek Political thinkers Plato and Aristotle. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice. They will be able to answer how Aristotle differed from his master Plato on the conception of justice.	18	0	0	18
CO 2: They will be able to answer why Machiavelli is called the child of his age. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft.. They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.	20	0	0	20
CO 3:. they will be able to undertandtha philosophy of utilitarianism.	16	0	0	16
CO 4: Students would learn the key ideas of idealist thinkers.	18	0	0	18
CO 5: Students would learn the key ideas in Marxism and will be able to answer the Socialist and communist tradition after Marx in Political ideas of Lenin and Laski.	18	0	0	18
Total Hours	90	00	00	18

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Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	U	A	
CO-1	**Greek Political Thought**	01	01	03	05
CO-2	**Modern Political Thought**	01	01	03	05
CO-3	**Philosophy of Utilitarianism**	-	03	10	13
CO-4	**Idealism in Political Philosophy**	-	03	10	13
CO-5	**Karl Marx- Scientific Socialism**	01	03	10	14
	Total	03	12	36	50

Legend: **R:Remember,** **U:Understand,** **A:Apply**

TheendofsemesterassessmentforWestern Political Thoughts
Willbeheldwith written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks.
Teachers can also design different tasks as per requirement, for endsemesterassessment.

SuggestedInstructional/ImplementationStrategies:

31. ImprovedLecture
32. Tutorial
33. CaseMethod
34. GroupDiscussion
35. Brainstorming

SuggestedLearningResources:

(a) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Political seience	Dr. j c johary	SBPD PUBLICATION	2021-2022
2.	Western Political Thought	O.P. Gauba	Mayur Paperbacks Noida.	(2019),
3.	**Curriculum Development Team:** 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts			

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3-Dr.PushpaSoni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Art

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the need for a constitution and explain the role of constitution in a democratic society.	Students will able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.	Students will use various political concepts and ideology to analyze new situations.
CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO2	2	3	3	2	1	3	2	1	2	1	1	3	2	3	3

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CO3	3	3	2	2	2	2	1	1	1	1	1	3	3	3	3
CO4	3	2	2	3	1	2	1	1	2	2	1	3	3	3	3
CO5	3	3	2	2	2	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

Pos & PSOs /*-No.	Cos No.& Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**CO- 1:** The students will understand the significance of study of Political Philosophy.. The students will know the key ideas of Greek Political thinkers Plato and Aristotle. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice. They will be able to answer how Aristotle differed from his master Plato on the conception of	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 **Greek Political Thought** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mention ed in Page no. ____ to _____

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	justice.			
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 2:** They will be able to answer why Machiavelli is called the child of his age. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft.. They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 **Modern Political Thought** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18,2.19,2.20
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 3:** they will be able to undertandtha philosophy of utilitarianism.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: **Philosophy of Utilitarianism** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15,3.16
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 4:** Students would learn the key ideas of idealist thinkers.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: **Idealism in Political Philosophy** 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18

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| PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3 | **CO- 5:** Students would learn the key ideas in Marxism and will be able to answer the Socialist and communist tradition after Marx in Political ideas of Lenin and Laski. | SO5:1 SO5.2 SO5.3 SO5.4 SO5.5 | | Unit5: **Karl Marx- Scientific Socialism** 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18 | |

Semester-III

Course Code: 01HI301

Course Title : History of Medieval India (from   1205 to 1739 AD)

Pre- requisite: This course can be opted by any student who has passed 12 thclass .

Rationale: 'It's all about India's glorious past.

After studying this paper ,the students will be able to present clear cut ideas about the consolidation of the Delhi Sultanate ,Mughal Empire and contemporary Indian rulers .They will be able to give an analytical view of various dynasties which dominated the political and cultural landscape of that period for a long time.

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Course Outcomes:
 the students will. be able to

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01HI301-present clear cut ideas about the consolidation of the Delhi Sultanate ,

01HI301-Student will be able to draw the picture of period Mughal Empire and contemporary Indian rulers .

01HI301- Students will be able to give an analytical view of various regional dynasties which dominated the political and cultural landscape of that period for a long time.

01HI301-Student will able to write essay on nature and significance of Bhakti movement in India.

01HI301- Students will be able to give presentation on art and architecture of Medieval Indian **Period**
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Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	**LI**	**SW**	**SL**	**Total Study Hours (CI+LI+SW+SL)**	
Program Core	1HI301	History of Medieval India (From 1205 to 1739 AD)	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
 LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
 SW: Sessional Work (includes assignment, seminar, mini project etc.),
 SL: Self Learning,
 C:Credits.

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Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment	Total Marks
			Progressive Assessment (PRA)							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ ESA)
	1HI301	History of Medieval India (From 1205 to 1739 AD)	15	20	5	5	5	50	50	100

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Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

1- Students will present clear cut ideas about the consolidation of the Delhi Sultanate ,

Approximate Hours

Item	Appx Hrs.
Cl	24
LI	0
SW	1
SL	1
Total	26

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the Concept and nature of source of Delhi Sultan . **SO1.2** Understand the Concept of political condition of Delhi Sultanate.		**Unit -1**-Sultanate Period - sources 1.1-Sources of Medieval Indian History 1.2Sulfonate Period - sources 1.3Establishment of Delhi Sultanate .Slave Dynasty .Khilji Dynasty	

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SO1.3 Understand the concept behind consolidation of Delhi Sultanate	.Tugalaq Dynasty
	1.4 Consolidations of Delhi Sultanate
	1.5 Administration of Sultanate Period
SO1.4 Evaluate the Conquests , administration ,reforms Social life of Sultunate,Economic	1.6Central Administration
	1.7 Provincial Administration
	1.8 District Administration
	1.9 Village Administration
	1.10Military Administration
SO1.5 Write meaningfull essay on Mongol Invasion and it's impact .	1.11Examine Revenue Administration
	1.12Judicial Administration
	1.12Society during Sultanate Period
	1.13 Status of Women During Sultanate Period
	1.14 Economy during Sultanate Period
	1. 15Various Important Conquests
	1.16 Administrative reforms during sultanate Period
	1.17 Social Reforms during Sultanate Period
	1.18 Military reforms during Sultanate Period
	1.19 Revenue reform during Sultanate period
	1.20 life of Sultunate period
	1.21 The Mongol Invasion
	1.22 Impact of Mongol Invasion

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.2-Student will be able to draw the picture of period Mughal Empire and contemporary Indian rulers .

Approximate Hours

Item	Appx Hours
Cl	23
LI	0
SW	1
SL	1
Total	25

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept about emergence of Regional Kingdoms and Mughal Invasion **O2.2** Understanding about the Vijaynagar Kingdoms l**SO2.3** Preparation of presentation on Mauryan dynasty **SO2.4** Understanding the Mughal Invasion - Achievement , Administration , Economic condition **SO2.5** Understanding the trade ,land revenue system ,status of women . .	.	**UNIT 2-** Rise of Regional Kingdoms and Mughal Invasion 2.1-:Rise of Regional Kingdoms 2.2 Administration of Regional Kingdoms 2.3 Economy of Regiona Kingdoms 2.4 Mughal Invasion 2.5 Reasons of Mughal Invasions 2.6Vijaynagar Kingdoms 2.7Harihar -Bukka 2.8Raja Krishnadev Rai 2.9Achievements of Various rulers of Vijayanagar Kingdoms 2.10 Administration of Vijaynagar Kingdoms 2.11Economy of Vijaynagar Kingdoms 2.12 society of Vijaynagar Kingdoms	

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	2.13 Lodi dynasty	
	2.14 Administration of Lodi Dynasty	
	2.15 Reforms by Lodi Dynasty	
	2.16 The Mughal Invasion -	
	2.17 Reasons of Success of Mughal Invasions	
	2.18 Achievement of Mughal Rulers	
	2.19 Examine nature of Administration	
	2.20 Examine Economic condition	
	2.21 Development of trade	
	2.22 land revenue system	
	2.23 status of women during Mughal Period	

3:- Students will be give an analytical view of various regional dynasties which dominated the political and cultural landscape of that period for a long time

 Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)

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SO3.1 Meaning and concept Mughal empire and Regional Powers **SO3.2** Understanding about the Shershah Suri -Achievements and administration , economy . **SO3.3** Understanding the conceptof Rise of Marathas: **SO3.4** Understanding about the Aurangzeb and the Decline of Mugha Empire. **SO3.54** Understanding about the Invasion of Nadirashah and it'sImpac .	.	**Unit-3 :** Mughal empire and Regional Powers 3.1-Mughal empire 3.2 Emergence of Regional Powers :- 3.3 Shershah Suri 3.4 Achievements of Shershah Suri 3.5 Administration of Sherashah Suri 3.6 Economy during reign of Shershah Suri 3.7 Mughal -Rajput Relation. 3.8 Mughal Sikh Relation , 3.9-Rise of Marathas: 3.10- Shivaji conquests 3.11 Administration of Shivaji . 3.12Aurangzeb . 3.13Administration during reign of Aurangzeb 3.14 the Decline of Mughal Empire. 3.15 Debate of Decline of Mughal Period 3.16-Invasion of Nadirashah 3.17 Impact of Invasions of Nadirashah 3.18 Nature of state during 18th century	

4-Student will write essay on nature and significance of Bhakti movement in India.

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Approximate Hours

Item	Appx Hours
Cl	17
LI	0
SW	1
SL	1
Total	19

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding about the Art and Architecture of Medieval India **SO4.2** Preparation of table on Architecture of Sultanate Period **SO4.3** Understanding about Literature of Mughal Period ,Paintings of Mughal Period **SO4.4** Understanding about the history ,culture and architecture of Northern Indian Dynasties. **SO4.5** Preparation of table of Mughal style and Rajput Style	.	**Unit-4 :** Art and Architecture of Medieval India 4.1-Art Forms 4.2 Painting Art 4.3 Significance of Art 4.4 Dancing Art 4.5 Architecture of Medieval India:- 4.6 Architecture of Slave Dynasty 4.7-Architecture of Khilji Dynasty 4.8-Architecture of Tugalaq Dynasty 4.9 Architecture of Lodi Dynasty 4.10 Architecture of Mughal Period 4.11 Art during Mughal Period 4.12 Architecture during the reign of Akbar 4.13 Architecture during the reign of Jahangir 4.14 Architecture during the reign of Shahjahan	

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		4.15 Literature of Mughal Period	
		4.16 Paintings of Mughal Period	
		4.17-Mughal style and Rajput Style	

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5:Students will be able to give presentation on art and architecture of Medieval Indian Period .

Item	Appx Hours
Cl	14
LI	0
SW	1
SL	1
Total	16

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)

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SO5.1 Understand about the nature of Religion and culture **SO5.2** Preparation of table of Religious life in Sultanate Period . **SO5.3** Understanding about reason Religious Life in Mughal Period .Bhakti . **SO5.4** Understanding about the reason Movement and sufi Tradition in India **SO5.5** Understanding about the history Kabir, Tulsidas ,Surdas , Meerabai ,Guru Nanak		**Unit 5:** Religion and culture 5.1Religion and culture 5.2Religious life in Sultanate Period . 5.3Religious Life in Mughal Period .Bhakti 5.4 Bhakti Movement during Sultanate Period 5.5 Culture of Sultanate Period 5.6 Movement 5.7 Role of Kabir 5.8Role of Tulsidas 5.9 Role of Surdas 5.10Role of Meerabai 5.11Role of Guru Nanak 5.12Emergence of Sufism 5.13 Emergence of composite culture during Medieval India 5.14Salient features of Composite Culture during Sultanate Period

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)

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1-Students will Present clear cut ideas about the consolidation of the Delhi Sultanate	22	1	1	24
2-Student will be able to draw the picture of period Mughal Empire and contemporary Indian rulers .	23	1	1	25
3 Students will be able to give an analytical view of various regional dynasties which dominated the political and cultural landscape of that period for a long time	18	1	1	20
4-Student will able to write essay on nature and significance of Bhakti movement in India.	17	1	1	19
5 Students will be able to give presentation on art and architecture of Medieval Indian Period .	14	1	1	16
Total Hours	94	05	05	104

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total
		R	**U**	**A**	**Marks**
CO-1	**1**-Sultonate Period - sources	01	02	02	05
CO-2	**2-** Rise of Regional Kingdoms and Mughal Invasion	01	02	02	05
CO-3	3 Mughal empire and Regional Powers	1	02	10	13
CO-4	4 Art and Architecture of Medieval	-	02	11	13
CO-5	5 Religion and culture	1	3	10	14
	Total	04	1	35	50

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	1		

Legend: **R: Remember,**   **U: Understand,**   **A: Apply**

The end of semester assessment for Financial Accounting will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	History of Medieval India	Satish Chandra	Oxford India Paperbacks	Revised edition 2022
2	□□□□□□□□□□ □□□□□□□□□	□□□□□□□□□□	SBPD Publication	Edition 2022
3	□□□□□□□□□□ □□□□□□□□□	□□□□□□□□□□	□□□□□□□□ □□□□□□□	Revised edition 2022
4	Mr.Gaurav Singh Dept. of Arts AKS University, Satna .			

Curriculum Development Team:

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1-Mr. Gaurav Singh , Assistant Professor, Department of Arts

2-Mr, Rajeev Bairagi, Assistant Professor

3- Mrs Prachi Singh , Teaching Associate , Department of Arts

3-Dr. PushpaSoni,Assistant Professor, Department of Arts

4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts

5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts

6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive an	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible ci	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	Understand the socho, economic, religious and political condition of India through the age at the local , regional and national lev	Develop the skills needs to succeed in competitive examinations to enhance job opportunities in various history related fields e.g. archives , museums.	Discuss the development in art and architecture language ndliterature ,science and technology.

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	d se nsi ble en ou gh.					t i z e n .							el.		
CO 1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO 2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO 3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO 4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO 5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	Laboratory Instruction(LI)	Classroom Instruction(CI)	SelfLearning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11,	**CO- 1:** Students will Present clear cut ideas about the consolidation of the Delhi Sultanate	SO1:1 SO1.2 SO1.3		Unit-1.0 Sultanate Period - sources 1.1,1.2,1.3,1.4,1.5,1.6, 1.7,1.8,1.9 ,1.10,1.11,1.12,1.13,1.14,1.15,1.	As Mentioned in Page no. _____ to

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12 PSO:1,2,3		SO1.4 SO1.5		16,1.17,1.18,1.19,1.20,1.21,1.22	_____
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	**CO- 2:** Student will be able to draw the picture of period Mughal Empire and contemporary Indian rulers.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Rise of Regional Kingdoms and Mughal Invasion 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18,2.19,2.20,2.21,2.22,2.23	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	**CO- 3:** 3 Students will be able to give an analytical view of various regional dynasties which dominated the political and cultural landscape of that period for a long time	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3 Mughal empire and Regional Powers 3.1,3.2,3.3,3.4,3.5,3.6,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	**CO- 4:** Student will able to write essay on nature and significance of Bhakti movement in India	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Art and Architecture of Medieval 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8 4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	**CO- 5:** Students will be able to give presentation on art and architecture of Medieval Indian Period .	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: Religion and culture 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14	

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Semester-III

Course Code:	**1CA301**
Course Title :	**Data Base Management System**
Pre-requisite:	Student should know basic knowledge of handling the records in Database for software development.
Rationale:	'It's all about the Data!' Database is a kind of tools to make real life financial decisions in a constantly changing and uncertain world and enhances financial literacy

Course Outcomes:

CO.1: Learn the basics of databases and data management.

CO.2: Understand various theoretical and practical principles involved in the design and use of databases systems with the help of database.

CO.3: Learn the Transaction management with grant and revoke.

CO.4: Design and implement databases for various scenarios.

CO.5: Design a database scenario for handling any organisations centralized data.

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SchemeofStudies:

Course Category	Course Code	CourseTitle	Cl	LI	SW	SL	Total StudyHours(CI+LI+SW+SL)	TotalCredits (C)
	1CA301	DBMS	4	2	1	1	8	6

Legend:CI: ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.,Lecture(L)andTutorial(T)andothers),

LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop,fieldorotherlocationsusingdifferentinstructionalstrategies)

SW: SessionalWork(includesassignment,seminar,miniprojectetc.),

SL: SelfLearning,

C: Credits.

Note: SW&SLhastobeplannedandperformedunderthecontinuousguidanceandfeedbackofteacherto ensure outcome ofLearning.

Scheme of Assessment:

Theory

Course Category	Couse Code	Course Title	Scheme of Assessment（Marks）						End Semester Assessment	Total Marks
			Progressive Assessment（PRA）							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA + ESA)
	1CA301	DBMS	15	20	5	5	5	50	50	100

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Course-Curriculum Detailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO.1: Learn the basics of databases and data management.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1 Understand the concept of Database. **SO1.2** Understand the concept of Physical & their interrelationship DDL, DML & Data dictionary **SO1.3** Understand the concept ER model **SO1.4** Preparation of Mapping Constraints. **SO1.5** Preparation reducing ER diagram to tables.		**Unit-1.0 Theoretical Framework of Database** 1.1. Introduction: Database system concepts. 1.2. Concepts of Database system. 1.3. Advantages of Database system. 1.4. Data Architecture of data system: view/Schema 1. 5.Logical, Conceptual & Physical & their interrelationship DDL, DML & Data dictionary. 1.6. Data base Administrator, ER model 1.7. Entity Relationship Model as a tool of conceptual design: Entities & Entity set. 1.8. Relationship & Relationship set, Attributes, Mapping Constraints. 1.9. Keys, Entity - Relationship diagram: strong & weak entities. 1.10. Generalization, Specialization, Aggregation. 1.11. Reducing ER diagram to tables.	

CO.2: Understand various theoretical and practical principles involved in the design and use of databases systems with the help of database.

Approximate Hours

Item	Appx Hours
Cl	20
LI	0
SW	0

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SL	0
Total	20

Session Out comes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO2.1 Concept of Database Models. **SO2.2** Understanding about the Relational, hierarchical and network models. **SO2.3** Concept of Normalization & its types. **SO2.4** Understanding the Primary key, Candidate key. **SO2.5** Preparation of Integrity rules, entity integrity and Referential integrity rule.	.	**Unit 2.0 Relational Model**. 2.1 Hierarchical and Network model. 2.2 Their advantages and disadvantages. 2.3 storage organization for relations. 2.4 Rational Model: Structure topple Attributes. 2.5 Normalization: First, 2.6 Second, Third 2.7 And BCNF Normal forms. 2.8 Primary key, Candidate key. 2.9 Integrity rules: 2.10 Entity integrity, 2.11 Referential integrity rule.	

CO.3: Learn the Transaction management with grant and revoke.

Approximate Hours

Item	Appx Hours
Cl	16
LI	0
SW	0
SL	0
Total	16

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)

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SO3.1 Meaning and concept of Relational algebra. **SO3.2** Practical problem related to select command, Project, cross product. **SO3.3** Understanding the different types of joins: Theta join, Equi join, Natural join and Outer Join. **SO3.4** Understanding about Set operations, definition of union & set difference. **SO3.5** Preparation of Cartesian product, Selection, Intersection & Relational query language.	.	**Unit-3.0 :Relational algebra** 3.1 select 3.2 Project 3.3 cross product 3.4 Different types of joins 3.5 Theta join, Equi join 3.6 Natural join, Outer Join 3.7 Set operations 3.8 Definition of union 3.9 set difference 3.10 Cartesian product 3.11 Selection, Intersection 3.12 Relational query language.

CO.4: Design and implement databases for various scenarios.
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Approximate Hours

Item	Appx Hours
Cl	19

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LI	0
SW	0
SL	0
Total	19

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1 Understanding about the concept Relational query language and its types of DML Commands. **SO4.2** Preparation of DDL, DML, DCL, TCL syntax & examples. **SO4.3** Understanding about the Advance SQL:- Relational set operations, SQL join operations & Sub Queries & correlated queries. **SO4.4** Understanding about the department and basis of allocation of joint expenses in case of Department **SO4.5** Preparation of departmental trading and profit and loss account in different situations	.	Unit 4.0 **Relational query language**:- 4.1 Data Manipulation in DBMS, 4.2 Data types 4.3 SQL Commands 4.4 DDL, DML, DCL, TCL syntax & examples. 4.5 Computation on table data 4.6 Advance SQL:- 4.7 Relational set operations 4.8 SQL join operations 4.9 Sub Queries & correlated queries 4.10 SQL functions, Constraints in SQL. 4.11 Introduction to PL/SQL:- 4.12 PL/SQL structure 4.13 Cursors 4.14 Triggers 4.15 Stored Procedures and functions.	

CO.5: Design a database scenario for handling any organisations centralized data.

Approximate Hours

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Item	Appx Hours
Cl	17
LI	0
SW	0
SL	0
Total	17

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO5.1 Understand about the concept of dissolution of firm and preparation of Realization account and capital account **SO5.2** Preparation of necessary account and treatment when all partner being solvent **SO5.3** Preparation of necessary account and treatment in case of insolvency of partners **SO5.4** Understanding about the Sale to a limited company and Preparation of necessary account **SO5.5** Understanding about the Amalgamation of firm and Preparation of necessary account		**Unit 5.0: Functional protection and Crash Recovery:** 5.1. Functional protection and Crash Recovery: 5.2 Protection against Crashes: 5.3 Different types of crashes 5.4 Backup, journal, Rollback 5.5 Committed & uncommitted transactions 5.6 Security on database 5.7 Transaction concept 5.8 Transaction state 5.9 Serializabilty security or Database: 5.10 User identification. 5.11 Physical protection & maintenance.	

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Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO.1: Learn the basics of databases and data management.	18	0	0	18
CO.2: Understand various theoretical and practical principles involved in the design and use of databases systems with the help of database.	20	0	0	20
CO.3: Learn the Transaction management with grant and revoke.	16	0	0	16
CO.4: Design and implement databases for various scenarios.	19	0	0	19
CO.5: Design a database scenario for handling any organisations centralized data.	17	0	0	17
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

Suggested Specification Table(ForESA)

CO	UnitTitles	R	U	A	Total Marks
CO-1	**Theoretical Framework of Database**	01	01	03	05
CO-2	**Relational Model**	01	01	03	05
CO-3	**Relational algebra**	-	03	10	13
CO-4	**Relational query language**	-	03	10	13
CO-5	**Functional protection and Crash Recovery**	01	03	10	14
	Total	03	12	36	50

Legend: **R:Remember,** **U:Understand,** **A:Apply**
TheendofsemesterassessmentforFinancial Accounting willbeheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.
Teachers can also design different tasks as per requirement, for end semester assessment.

SuggestedInstructional/ImplementationStrategies:
1. ImprovedLecture
2. Tutorial
3. CaseMethod
4. GroupDiscussion
5. Brainstorming

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SuggestedLearningResources:

S. No.	Title	Author	Publisher	Edition&Year
1	An introduction to Database system. Vol.-I.	Bipin Desai		
2	database system concepts	Abraham Silberschatz & S. Sundaram		
3	Fundamentals of Database system.	Elmasri & S Navathe	Sahitya Bhavan Publication House Agra	
4	Database management system	Johannes Gehrke and Raghu Ramakrishnan.		

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CO-PO-PSO

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	Engineering knowledge	Problem Analysis	Design/development of solutions	Conduct studies of difficult problems	Utilization of modern tools	Engineers and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Being able to comprehend and put knowledge of software application analysis, design, and	Apply knowledge and skills for computer practice while upholding social, ethical, and	The capacity to work with cutting-edge computing systems and pursue employment in the IT sector, including consulting,
CO1	2	2	3	3	3	1	1	3	1	1	1	3	2	3	1
CO2	1	3	2	3	2	2	2	2	1	1	1	3	2	1	3
CO3	2	2	2	3	3	2	1	2	1	1	1	3	3	2	1
CO4	1	2	3	2	3	2	1	3	1	2	1	3	2	3	2
CO5	1	2	2	2	3	2	1	3	1	1	1	3	3	3	2

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Course Curriculum Map

POs&PSOs /*-No.	COsNo.&Titles	SOsNo.	LaboratoryInstruction(LI)	Classroom Instruction(CI)	SelfLearning(
,6,7,8,9, 2 2,3	**CO.1:** Learn the basics of databases and data management.	SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5		**Unit-1:** **Theoretical Framework of Database** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11	As Menti in Pag ____ t ____
,6,7,8, 12 2,3	**CO.2:** Understand various theoretical and practical principles involved in the design and use of databases systems with the help of database.	SO1:2.1 SO2:2.2 SO3:2.3 SO4:2.4 SO5:2.5		**Unit-2:Relational Model** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11	
,6,7,8, 12 2,3	**CO.3:** Learn the Transaction management with grant and revoke.	SO1:3.1 SO2:3.2 SO3:3.3 SO4:3.4 SO5:3.5		**Unit-3 :Relational algebra** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11	
,6,7,8, 12 2,3	**CO.4:** Design and implement databases for various scenarios.	SO1:4.1 SO2:4.2 SO3:4.3 SO4:4.4 SO5:4.5		**Unit-4:Relational query language** 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15	
,6,7,8, 12 2,3	**CO.5:** Design a database scenario for handling any organizations centralized data.	SO1:5.1 SO2:5.2 SO3:5.3 SO4:5.4 SO5:5.5		**Unit5:Functional protection and Crash Recovery**: 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11	

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Semester-III

Course Code:	01EN302
Course Title :	Study of Prose (Paper 1, Theory)
Pre-requisite:	To study this course, a student must have had the subject English Language and Literature at her/his Certificate Course level.
Rationale:	Prose encompasses a broad range of writings, from fiction to essays, allowing students to analyze complex narratives and arguments.

Course Outcomes:

01EN302CO1. Analyze literary devices, forms and techniques in order to appreciate and interpret the text.
01EN302CO2.Broaden analytical skills and develop critical thinking skills.
01EN302CO3. Cultivate wisdom and world-view within themselves.
01EN302CO4. Develop language and communication skills and creativity.

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SchemeofStudies:

Board ofStudy	CourseCode	CourseTitle	Scheme of studies(Hours/Week)					TotalCredits (C)
			Cl	LI	SW	SL	Total StudyHours(CI+LI+SW+SL)	
CORE	A2-ELITIT	Study of Prose (Paper 1, Theory)						4

Legend: **CI:**ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial(T)andothers),
LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop,

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field or other locations using different instructional strategies)
SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
SL: SelfLearning,
C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment	Total Marks
			Progressive Assessment (PRA)							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Semina r one (SA)	Class Activity any one (CAT)	Class Attendanc e (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ ESA)
CORE	A2-ELITIT	Study of Prose (Pape r 1, Theor y)								

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Course-CurriculumDetailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

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CO1. Analyze literary devices, forms and techniques in order to appreciate and interpret the text.

Approximate Hours

Item	Appx Hrs.
Cl	15
LI	0
SW	01
SL	01
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1.Explore the key principles of Renaissance humanism and their impact on the development of prose as a vehicle for humanist ideas. SO1.2.Examine Michel de Montaigne's biography, including his upbringing, education, and intellectual influences. SO1.3.Evaluate Montaigne's major themes and philosophical perspectives as expressed through his essays, such as skepticism, self-reflection, and cultural relativism.		Unit-1-Early Prose Writers 1.1.Introduction to Prose and its Evolution as a Literary Form 1.2.The Influence of Renaissance Humanism on Prose Writing 1.3.Michel de Montaigne: Life and Works 1.4.Analysis of Montaigne's Essay "On Sorrow" (Translated by Charles Cotton) 1.5.Francis Bacon: Life, Works, and Contributions to Prose 1.6.Detailed Study of Bacon's Essays "Of Studies" and "Of Truth" 1.7.Oliver Goldsmith: Biography and Literary Career 1.8.Exploration of Goldsmith's Narrative Technique in "The Man in Black" 1.9.Comparative Analysis of Montaigne's and Bacon's Philosophical Approaches 1.10.Themes of Knowledge and Truth in Montaigne and Bacon's Essays 1.11.Social Commentary and Satire in Goldsmith's "The Man in Black" 1.12.Influence of Montaigne and Bacon on Later Prose Writers 1.13.Literary Criticism of Montaigne's and Bacon's Essays 1.14.Goldsmith's Contribution to the Development of English Prose 1.15.The Legacy of Early Prose Writers in Modern Literature	

CO2.Broaden analytical skills and develop critical thinking skills.

Approximate Hours

Item	Appx Hours

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Cl	15
LI	0
SW	01
SL	01
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1.Evaluate the significance of prose as a medium for expressing Enlightenment ideals, Romantic sensibilities, and social critique in eighteenth and nineteenth century literature. SO2.2.Examine Joseph Addison's biography, including his education, political career, and literary partnerships. SO2.3.Conduct a close reading of Joseph Addison's essay "The Spectator's Account of Himself," focusing on its structure, language, and rhetorical devices.		Unit-2:Eighteenth/ Nineteenth Century Prose 2.1.Introduction to Eighteenth and Nineteenth Century Prose 2.2.Joseph Addison: Life and Contributions to English Literature 2.3.Analysis of Addison's Essay "The Spectator's Account of Himself" 2.4.The Spectator Papers: Context and Significance in Periodical Literature 2.4.William Hazlitt: Biography and Literary Career 2.5.Examination of Hazlitt's Essay "On the Ignorance of the Learned" 2.6.Examination of Hazlitt's Essay "On the Ignorance of the Learned" 2.7.Charles Lamb: Life, Works, and Contribution to Romantic Prose 2.8.Detailed Study of Lamb's Essay "Dream Children" 2.9.Comparison of Addison's and Hazlitt's Views on Knowledge and Learning 2.10.Themes of Memory and Imagination in Charles Lamb's "Dream Children" 2.11.Romanticism and Sentimentality in Lamb's Prose Style 2.12.Social and Political Commentary in the Essays of Addison, Hazlitt, and Lamb 2.13.Literary Criticism of Addison's, Hazlitt's, and Lamb's Essays 2.14.Influence of The Spectator and Romantic Prose on Victorian Writers 2.15.The Evolution of English Prose Style from the Eighteenth to Nineteenth Century	

CO3.Cultivate wisdom and world-view within themselves.

Approximate Hours

Item	Appx Hours
Cl	15
LI	0

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SW	01
SL	01
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1.Explore the defining characteristics of modern period prose, including experimentation with form, style, and narrative technique. SO3.2.Examine AG Gardiner's biography, including his background, education, and career as a journalist and essayist. SO3.3.Conduct a close reading of AG Gardiner's essay "On The Rule of the Road," examining its structure, language, and rhetorical strategies.		Unit-3: Prose in Modern Period 3.1.Introduction to Modern Period Prose and Its Characteristics 3.2.AG Gardiner: Life and Contributions to English Literature 3.3.Analysis of Gardiner's Essay "On The Rule of the Road" 3.4.Themes of Civility and Social Responsibility in Gardiner's Essay 3.5.Robert Lynd: Biography and Literary Career 3.6.Examination of Lynd's Essay "The Pleasures of Ignorance" 3.7.Exploration of Lynd's Perspective on Knowledge and Wisdom 3.8.Aldous Huxley: Life, Works, and Contribution to Modern Prose 3.9.Detailed Study of Huxley's "The Divine Within" (Chapters 1-2) 3.10.Themes of Spirituality and Human Potential in Huxley's Work 3.11.Comparison of Gardiner's, Lynd's, and Huxley's Views on Society and Humanity 3.12.Modernist and Post-Modernist Elements in Gardiner's, Lynd's, and Huxley's Essays 3.13.Literary Criticism of Gardiner's, Lynd's, and Huxley's Prose 3.14.Influence of Modern Period Prose on Contemporary Writers 3.15.Evolution of Prose Style and Themes from the Early Modern to Modern Period	

CO4. Develop language and communication skills and creativity.

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Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	20

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1.Explore the key principles of Renaissance humanism and their impact on the development of prose as a vehicle for humanist ideas. SO1.2.Examine Michel de Montaigne's biography, including his upbringing, education, and intellectual influences. SO1.3.Evaluate Montaigne's major themes and philosophical perspectives as expressed through his essays, such as skepticism, self-reflection, and cultural relativism.		Unit-4: Political Writing 4.1.Introduction to Political Writings and Their Significance 4.2.Nelson Mandela: Biography and Political Legacy 4.3.Analysis of Mandela's Autobiography "Long Walk to Freedom" 4.4.Themes of Freedom, Justice, and Leadership in Mandela's Narrative 4.5.Rajmohan Gandhi: Life and Contributions to Political Thought 4.6.Examination of Gandhi's Essay "Why Gandhi Still Matters" 4.7.Gandhi's Reflections on Nonviolence and Civil Disobedience 4.8.Comparison of Mandela's and Gandhi's Approaches to Political Change 4.9.Impact of Mandela's and Gandhi's Ideas on Global Movements 4.10.Themes of Resilience and Perseverance in Mandela's Journey 4.11.Historical Context of Apartheid and Indian Independence Movements	

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	4.12. Literary Criticism of Mandela's and Gandhi's Political Writings	
	4.13. Influence of Mandela's and Gandhi's Ideas on Contemporary Politics	
	4.14. The Role of Personal Narrative in Political Advocacy	
	4.15. Evolution of Political Writing from Autobiography to Political Theory	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO1. Analyze literary devices, forms and techniques in order to appreciate and interpret the text.	15			15
CO2. Broaden analytical skills and develop critical thinking skills.	15			15
CO3. Cultivate wisdom and world-view within themselves.	15			15
CO4. Develop language and communication skills and creativity.	15			15
CO5	0			0
Total Hours	60			60

Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	U	A	
CO-1	Early Prose Writers				
CO-2	Eighteenth/Nineteenth Century Prose				
CO-3	Prose in Modern Period				
CO-4	Political Writing				

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Total				

Legend: R:Remember,   U:Understand,   A:Apply

TheendofsemesterassessmentforPrinciples of Public Administration
willbeheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks.
Teachers can also design different tasks as per requirement, for endsemesterassessment.

SuggestedInstructional/ImplementationStrategies:

36. ImprovedLecture
37. Tutorial
38. CaseMethod
39. GroupDiscussion
40. Brainstorming

SuggestedLearningResources:

(g) Books:
1. Binyon, Laurence. "Nineteenth Century Prose". Forgotten Books, 2018.

2. Gandhi, Rajmohan. Why Gandhi Still Matters: An Appraisal of the Mahatma's Legacy. Aleph Book Company, 2017.

3. Huxley, Aldous, and Huston Smith. "The Divine Within: Selected Writings on Enlightenment". Harper Perennial Modern Classics, 2013.

4. Mandela, Nelson. "Long Walk to Freedom". Abacus Publication, 1995.

Suggestive digital platform web links

1. Addison, Joseph. "The Spectator's Account Of Himself." Ourcivilisation.Com, www.ourcivilisation.com/smartboard/shop/fowlerjh/chap6.htm. Accessed 18 Jan. 2022.

2. Addison, Joseph. "Sir Roger at Church." Ourdecline.Com, www.ourdecline.com/smartboard/shop/fowlerjh/chap15.htm. Accessed 18 Jan. 2022.

3. Bacon, Francis. "I. Of Truth. Francis Bacon. 1909-14. Essays." Bartleby, www.bartleby.com/3/1/1.html. Accessed 18 Jan. 2022.

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13.222 DGS Gautam

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7. Hazlitt, William. "On the Ignorance of the Learned." OurCivilisation.Com,

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10. Nordquist, Richard. "Francis Bacon's Classic Essay Of Studies." ThoughtCo, 2020,

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%20for%20delight%2C%20for.judgment%20and%20disposition%20of%20business.

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12. Nordquist, Richard. ""The Character of the Man in Black' by Oliver Goldsmith." ThoughtCo, 2019, www.thoughtco.com/character-of-the-man-in-black-1690140.

13. "Prose - English Literature." Britannica, www.britannica.com/art/English-literature/Prose.

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14. "Prose: Forgetting English Prose: Forgetting by Robert Lynd." BrainKart, 20 June 2018, www.brainkart.com/article/Prose--Forgetting 34360.

15. Roy, Hareshwar. "On the Rule of the Road - A.G. Gardiner." English Literature Mail, 14

June 2020, www.englitmail.com/2020/06/on-rule-of-road-ag-gardiner_14.html.

CO-PO Mapping:

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PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Program provides the base to be there sponsible citizen.	Environment and sustainability	Ethics	Individual and teamwork	Communication	Project management and finance	Life-long learning	Students will develop an ability to read texts in relation to their historical and cultural contexts	Develop the skills needs to succeed in competitive examinations to enhance job opportunities in various field related translation officers, teaching, Guide, archives, museums.	Students will develop an appreciation of how the formal elements of Language band Genre shape meaning
CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

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POs& PSOs /*-No.	Cos No.&Titles	SOsNo.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	**CO- 1:**Analyze literary devices, forms and techniques in order to appreciate and interpret the text	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1- Early Prose Writers 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.91.10,1.11,1.12,1.13,1.14,1.15	As Mentioned in Page no. ____ to ____
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**CO- 2:** Broaden analytical skills and develop critical thinking skills.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		UNIT- 2 Eighteenth/Nineteenth Century Prose2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**CO- 3:**Cultivate wisdom and world-view within themselves	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Prose in Modern Period3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**CO- 4:**.Develop language and communication skills and creativity.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Political Writing4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,	

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Faculty of Social Science and Humanities
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Semester-III

Course Code:	01SO301
Course Title :	Basic Concepts of Social Research
Pre-requisite:	Student should have basic knowledge of Basic Concepts of Social Research
Rationale:	To Introduce Students to the Nature of Scientific Method in Social Science Research. To give Students the Understanding about the Students are able to understand Nature of Scientific Method in Social Science Research. Quantitative and quantitative and qualitative approach to Research. To enhance the Research interests and inculcate the Spirit of inquiry among students, who may be motivated to continue higher studies in Research

Course Outcomes:

CO.1: Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes

CO.2: - Know how to collect, analyze data, presentation and interpretation of data also able to write a qualitative and quantitative field report writing with different statistical analysis, classification and tabulation

CO.3: To give Students the Understanding about the Students are able to understand Nature of Scientific Method in Social Science Research. Quantitative and qualitative approach to Research.

CO.4: They understand the importance of research in social science. Student learns that research methods are universal and not bound by cultural location

CO.5: Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes.

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Scheme of Studies:

Course Credits	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
	01SO301	Basic Concepts of Social Research	6	0	02	01	6	6

Legend: **CI:** Class room Instruction (Includes different instructional strategies. Lecture (L) and Tutorial (T) and others),
LI: LaboratoryInstruction (Includes Practical performances in lboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (include esassignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Course Credits	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ESA)
	01SO301	Basic Concepts of Social Research	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session

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levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO.1: Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand Emergence of Social Research in India **SO1.2** Understand the Concept of Scientific Method **SO1.3** Understand the concept Social Research, **SO1.4** Understand the concept Social Survey **SO1.5** Understand the concept Hypothesis		**Unit 1** Social Research and Survey 1.1 Emergence of Social Research in India 1.2 Concept of Scientific Method 1.3 Interdisciplinary Approach 1.4 Social Research, 1.5 Concept and Objectives, 1.6 Types 1.7 ImportanceSteps of Social Research 1.8 Social Survey , 1.9 Concept, 1.10 Types 1.11 Difference Between Social Research and Social Survey 1.12 Hypothesis, Concept, 1.13 Sources of Hypothesis 1.14 Problems in Formulation of Hypothesis, 1.15 Importance 1.16 Major Social Research and 1.17 Social Survey Institutes in India 1.18 New Dimensions of Social Research	

CO.2:- Know how to collect, analyze data, presentation and interpretation of data also able to write a qualitative and quantitative field report writing with different statistical analysis, classification and tabulation

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

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Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept ofSources and Techniques of Data Collection **SO2.2** Understanding about the Methods and Techniques of Data Collection **SO2.3**Understanding about the Questionnaire **SO2.4** Understanding the concept Schedule	.	**Unit - II** Sources and Techniques of Data Collection 2.1 Data, 2.2 Concept, 2.3 Types 2.4 Sources: Primary and Secondary 2.5 Methods and Techniques of Data Collection 2.6 Census Method: Concept 2.7 Sampling Method, 2.8 Concept, 2.9 Types of Sampling 2.10 Utility 2.11 Limitations 2.12 Questionnaire,Concept,Types 2.13 Formulation of Questionnaire Utility 2.14 Limitations 2.15 Schedule, 2.16 Concept, Types 2.17 Utility and Limitations 2.18 Difference Between Questionnaire and Schedule	

CO.3: To give Students the Understanding about the Students are able to understand Nature of Scientific Method in Social Science Research. Quantitative and qualitative approach to Research.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

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CO.4: They understand the importance of research in social science. Student learns that research methods are universal and not bound by cultural location

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding about Concept of Objectivity, Reliability and Validity	.	**Unit - IV** Analysis and Interpretation of Data	
SO4.2 Knowledge about the Concept of Editing, Coding and Classification	(LI)	4.1 Interpretation of Data 4.2 Concept of Objectivity,	(SL)
SO4.3 Knowledge about the Tabulation **SO4.4** Knowledge about the Report Writing **SO4.5** Understanding Analysis and Interpretation of Data **SO3.3** Understanding the Case Study Method **SO3.4** Understanding about Sociometry **SO3.5** Understanding aboutContent Analysis	.	**Unit 4.3III**Analysis Methods and Techniques of Data Collection 4.3 Reliability 3.1 Observation 4.4 Validity 3.2 Concept Concept of Editing, 3.3 Type Coding 3.4 Utility Classification 3.5 Limitation Tabulation, 3.6 Interview 4.10Concept 3.7 Concept Rules of Tabulation 3.8 Types Types of Tabulation Utility 3.9 Utility Limitations, 3.10 4.14 Limitations Writing 3.11 4.15 Case Study Method, 3.12 4.16 Concept of Report Writing 3.13 4. Basic Assumptions Report written, 3.14 4.18 Tools and Techniques of Case Study Method 3.15 Utility and Limitations 3.16 Sociometry, Concept, History 3.17 Utility and Limitations 3.18 Content Analysis, Concept	

CO.5: Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0

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SW	02
SL	01
Total	21

Brief of Hours suggested for the Course Outcome

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the Concept of Statistica **SO5.2** Preparation of necessary Utility and Limitations of Statistics In Social Research **SO5.3** Preparation of necessaryMeasures of Central Tendency **SO5.4** Understanding about Mean, Median and Mode **SO5.5** Understanding about Diagrammatic Presentation		**Unit – V** Use of Statistics in Social Research 5.1 Concept of Statistica 5.2 Utility and Limitations of Statistics In Social Research 5.3 Measures of Central Tendency, 5.4 Concept, 5.5 Importance 5.6 Mean, 5.7 Median 5.8 Mode 5.9 Concept ,Calculation, 5.10 Practical Usage 5.11 Merits 5.12 Demerits 5.13 Diagrammatic Presentation 5.14 Rules of Making Diagram 5.15 Types of Diagrams 5.16 Utility and Limitations of Diagrams 5.17 Use of Computer in Social Research 5.18 SPSS An Introduction	

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO.1: Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes.	18	02	01	21
CO.2: Know how to collect, analyze data, presentation and interpretation of data also able to write a qualitative and quantitative field report writing with different statistical analysis, classification and tabulation	18	02	01	21
CO.3: To give Students the Understanding about the Students are able to understand Nature of Scientific Method in Social Science Research. quantitative and quantitative and qualitative approach to Research	18	02	01	21
CO.4: They understand the importance of research in social science. Student learns that research methods are universal and not bound by cultural location	18	02	01	21
CO.5: Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes.	18	02	01	21

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Total Hours		90	10	05	105

Suggestion for End Semester Assessment
Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	Social Research and Survey	01	01	03	05
CO-2	Sources and Techniques of Data Collection	01	01	03	05
CO-3	Methods and Techniques of Data Collection	-	03	10	13
CO-4	Analysis and Interpretation of Data	-	03	10	13
CO-5	Use of Statistics in Social Research	01	03	10	14
	Total	03	12	36	50

Legend: **R: Remember,**   **U: Understand,**   **a: Apply**
The end of semester assessment for Basic Concepts of Social Research will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:
41. ImprovedLecture
42. Tutorial
43. CaseMethod
44. GroupDiscussion
45. Brainstorming

Suggested Learning Resources:

(h) Books:

S.No.	Title	Author	Publisher	Edition&Year
1	Social Research and Survey	Bajpai, S.R.	Kitab Ghar, New Delhi, India	Revised edition edition 2018
2	Methodology and Techniques of Social Research,	Bhandarkar, P.L. and Wilkinson, T.S.	Himalaya Publishing House, Mumbai, Indian	Revised edition edition 2003
3	Methods in Social Research,	Goode, W.J. and Hatt, P.K.	Surjeet Publications, New Delhi, India	Revised edition edition 2006
	Dr. Pushpa Soni Dept. of Arts AKS University, Satna.			

Curriculum Development Team:
15. Dr.PushpaSoni,Assistant Professor, Department of Arts
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18. Mr. Rajeev Bairagi, Assistant Professor
19. Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
20. Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
21. Dr.Udaybhan Singh, Assistant Professor , Department of Arts

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of	The B.A. graduates will be acquainted with the social,	The program also empowers the graduates to appear for various	The B. A. program enables the students to aquire the knowledge with	The students will be ignited enough to think and act over	Programme provides the base to be the responsible	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will able to Develop the sociological knowledge and skills.	Students will able to think critically about society and	To Provide the students to understand various culture religion and society in present context
CO1	3	3	3	2	2	2	1	2	3	3	3	3	3	2	2
CO2	2	3	3	2	2	2	1	2	2	2	2	3	2	1	2
CO3	2	3	2	2	1	2	1	1	2	2	2	2	3	2	3
CO4	3	3	2	2	2	2	1	2	1	2	1	2	2	1	2
CO5	3	3	2	2	1	2	1	1	2	2	2	3	3	2	2

Course Curriculum Map

POs&PSOs -No.	COsNo.& Tititles	Sos No.	Laboraty Instruction (LI)	Class room Instructio n(CI)	Self Learning (SL)
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	CO.1**:** Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes.	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 Social Research and Survey 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	to As Mentioned in Page no. _____
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	CO.2: Know how to collect, analyze data, presentation and interpretation of data also able to write a qualitative and quantitative field report writing with different statistical analysis, classification and tabulation	SO2:1 SO2:2 SO2:3 SO2:4		Unit-2 Sources and Techniques of Data Collection 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	

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PO: 1,2,3,4,5,6, 7,8,9,10,11 ,12 PSO: 1,2,3	CO.3: To give Students the Understanding about the Students are able to understand Nature of Scientific Method in Social Science Research. quantitative and quantitative and qualitative approach to Research	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit-3: Methods and Techniques of Data Collection 3.1,3.2,3.3,3.4,3.5,3.6, 3.7,3.8,3.9,3.10,3.11,3. 12,3.13,3.14,3.15,3.16, 3.17,3.18	
PO: 1,2,3,4,5,6, 7,8,9,10,11 ,12 PSO: 1,2,3	CO.4: They understand the importance of research in social science. Student learns that research methods are universal and not bound by cultural location	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit-4: Analysis and Interpretation of Data 4.1,4.2,4.3,4.4,4.5,4. 6,4.7,4.8,4.9,4.10,4.1 1,4.12,4.13,4.14,4.15 ,4.16,4.17,4.18	
PO: 1,2,3,4,5,6, 7,8,9,10,11 ,12 PSO: 1,2,3	CO.5: Understand meaning, scope, types and significance of Social Research, its scientific methods and the research processes.	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit5: Use of Statistics in Social Research 5.1,5.2,5.3,5.4,5.5,5.6, 5.7,5.8,5.9,5.10,5.11,5. 12,5.13,5.14,5.15,5.16, 5.17,5.18	

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Semester-3rd

Course Code:	Core- 1EC301
Course Title :	Macro economics
Pre-requisite:	Certificate course with economics as major subject
Rationale:	'It's all about the money and banking' Students studying macro economics theory, investment, consumption function, multiplier theory, IS LM curve, accelerator theory, Rate of interest, money and banking

Course Outcomes:

CO.1 Understand the role of expectations in macroeconomics
C0.2 Gain knowledge about the alternative theories of endogenous expectations formation
CO.3 Exposure to some later developments in macroeconomic theory like Real Business Cycle Hypothesis vs. New Keynesian Economics
CO.4 Understand about the basics of open economy macroeconomics.
CO.5 Develop knowledge and understanding of theory and concepts of financial market system

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Curriculum of B.A. Plain and Hons. Program
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Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			Cl	**LI**	**SW**	**SL**	**Total Study Hours(CI+LI+SW+SL)**	
	1EC301	Macro economics	6	0	0	0	6	6

Legend: **CI:** Class room Instruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)and others),

LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)

SW: Sessional Work (include esassignment, seminar, mini projectetc.),

SL: Self Learning,

C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）							End Semester Assessment	Total Marks
			Progressive Assessment（PRA）								
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		**(ESA)**	(PRA + ESA)
	1EC 301	Macro economics	15	20	5	5	5	50		50	100

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Curriculum of B.A. Plain and Hons. Program
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Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO.1 Understand the role of expectations in macroeconomics

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the definition and importance of macroeconomics **SO1.2** Understand the circular flow of income **SO1.3** Understand the concept of social accounting **SO1.4** Preparation of methods of measuring NI **SO1.5** Preparation of NI and economic welfare		**Unit-1.0** Concept of macro economics 1.1. definition of macroeconomics 1.2. subject matter of macro economics 1.3. importance of macro economics 1.4. Limitation of macro economics 1.5. relationship between microeconomics and macroeconomics 1.6. macroeconomic variable stock and flow 1.7. circular flow of income 1.8. definition national income 1.9 different concept of national income 1.10 GNP and GDP THEORY 1.11. methods of measuring national income 1.12. social accounting of national income 1.13. Kinds of national income 1.14 economic welfare 1.15. ancient Indian 1.16 concept of income 1.17 importance of economic welfare 1.18 concept of economic welfare	

C0.2 Gain knowledge about the alternative theories of endogenous expectations formation

Approximate Hours

Item	Appx Hours
Cl	18
LI	0

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SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept Meaning and terminology of day's market law **SO2.2** Understanding about the Keynes employment theory **SO2.3** Preparation of psychological law of consumption **SO2.4** Understanding the principle of multiplier **SO2.5** Preparation of accelerator principle	.	**Unit 2.0.** determination of employment 2.1 classical theory of employment 2.2 say's market law theory 2.3 Meaning of employment 2.4 types of employment 2.5 concept of employment 2.6. keynes employment theory 2.7 aggregate demand function 2.8 aggregate supply function 2.9. applicability of Keynes employment theory 2.10 development countries system 2.11. psychological law of consumption 2.12.conjunction function MPC 2.13 conjunction function APC 2.14 conjunction function MPS 2.15 conjunction function APS 2.16. principal of multiplayer 2.17. accelerator principle theory 2.18 kinds of conjunction function	

CO.3 Exposure to some later developments in macroeconomic theory like Real Business Cycle Hypothesis vs. New Keynesian Economics

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	01
SL	02
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Meaning and concept of investment theory **SO3.2** understand the meaning and types of investment **SO3.3** Understanding the IS and LM model **SO3.4** Understanding about monetary policy **SO3.5** understand the physical policy	.	**Unit-3 :** Investment 3.1 meaning of investment 3.2 typesof investment 3.3 motivation of investment 3.4 marginal efficiency of capital 3.5. marginal efficiency of investment 3.6. determination of equilibrium IS curve 3.7 ISmodel and 3.8 LM model 3.9. monetary policy meaning 3.10 tools of monetary policy	

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	3.11 effectiveness of monetary policy 3.12. physical policy meaning 3.13 tools of physical policy 3.14 importance of physical policy 3.14 kinds of physical policy 3.16 definition of physical policy 3.17 inflation theory 3.18 effectiveness theory	

CO.4 Understand about the basics of open economy macroeconomics.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding about the concept of inflation **SO4.2** Preparation of consumer index GDP **SO4.3** Understanding about the meaning and types of inflation deflation and stagflation **SO4.4** Understanding about the Philip's curve **SO4.5** Preparation of measures to control inflation	.	**Unit-4 :**Inflation and deflation 4.1. meaning of inflation 4.2 deflation theory 4.3 stagflationtheory 4.4 definition of inflation 4.5 definition of deflation 4.6 definition of stagflation 4.7 kinds of inflation 4.8 kinds of deflation 4.9 kinds of stagflation 4.10 effect of deflation 4.11 effect of stagflation 4.12 cost pull inflation 4.13. types and effect of inflation 4.14. principle of inflation demand pull inflation 4.15. measures to control inflation 4.16. effect of deflation and control deflation 4.17. Philips curve 4.18. consumer price index GDP	

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CO.5 Develop knowledge and understanding of theory and concepts of financial market system

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	02

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SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the concept of trade cycle **SO5.2** Preparation of monetary policy **SO5.3** Preparation of Keynesian theory **SO5.4** Understanding about the kaldor theory **SO5.5** Understanding about the Hicksian theory measures to control the trade cycle		**Unit 5:** trade cycle system 5.1. meaning of trade cycle 5.2 phases of trade cycle 5.3 kinds of trade cycle 5.4 concept of trade cycle 5.5 importance of trade cycle 5.6 tools of trade cycle 5.7. monetary policy system 5.8 meaning of monetary policy 5.9 definition of monetary policy 5.10 Tools of monetary policy 5,11 kinds of monetary policy 5.12 importance of monetary policy 5.13. shumpeters innovation theory 5.14. Keynesian theory 5.15. kaldor theory 5.16. Hicksian theory 5.17 measures to control the trade cycle 5.18 Hicksian theory of trade cycle	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO.1 Understand the role of expectations in macroeconomics	18	01	01	20
C0.2 Gain knowledge about the alternative theories of endogenous expectations formation	18	02	01	21
CO.3 Exposure to some later developments in macroeconomic theory like Real Business Cycle Hypothesis vs. New Keynesian Economics	18	01	01	20
CO.4 Understand about the basics of open economy macroeconomics.	18	01	01	

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CO.5 Develop knowledge and understanding of theory and concepts of financial market system	18	02	01	21
Total Hours	90	00	00	102

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
CO-1	Concept of macro economics	01	01	03	05
CO-2	determination of employment	01	01	03	05
CO-3	Investment	-	03	10	13
CO-4	Introduction to the basics of monetary economics	-	03	10	13
CO-5	rade cycle system	01	03	10	14
	Total	03	12	36	50

Legend: R:Remember,   U:Understand,   A:Apply
The end of semester assessment for Macro economics will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Macro economics analysis	Allen G.D.	Macmillan London	Revised edition 21 edition 2020
2	Macro economics	Vaish M.C.	Vikas publishing house New Delhi	
4	Lecture note provided by Dept. of Commerce AKS University, Satna .			

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PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	2	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	2	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	3	3	3	3	3
CO5	3	3	2	2	2	2	1	1	2	2	3	3	3	3	3

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PO:	CO	SO		Unit
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	CO- 1 Understand the role of expectations in macroeconomics	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 Concept of macro economics 1.1,1.2,1.3,1.4,1.5,1.6,1.7 , 1.8,1.9,1.10,1.11 ,1.12,1.13,1.14,1.15,1.16,1.17,1.18
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO- 2 Gain knowledge about the alternative theories of endogenous expectations formation	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5		Unit-22Concept of macroeconomics.1,2.2,2.3,2.4,2.5,2.6, 2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO-3 Exposure to some later developments in macroeconomic theory like Real Business Cycle Hypothesis vs. New Keynesian Economics	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit **3** Investment 3.1,3.2,3.3,3.4,3.5,3.63.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO-4 Introduction to the basics of monetary economics	SO4:1 SO4:2 SO4:3 SO4:4 SO4:5		Unit-4:**:** Introduction to the basics of monetary economics 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO-5 trade cycle system	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5		Unit 5 trade cycle system 1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18

Course carriculam map

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IV TH SEMESTER

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4th

Course Code:	**0SE401**
Course Title :	**Web Designing**
Pre-requisite:	Student should have basic knowledge of computer.
Rationale:	Study of this subject will develop different skills in students to create and manage the websites. Concepts like Html, CSS and JavaScript will helpful to develop front end static and dynamic web pages design of website.

Course Outcomes:

On successful completion of this course, the students will be able to:

CO l.   Have knowledge of HTML, its essential tags, Attributes, Text styles, Links to External Documents and different sections of a HTML page.

CO 2.   Develop skills to generate HTML and CSS page and have knowledge of Java Script assisted style sheets.

CO 3.   Have knowledge of CSS, CSS Syntax, Comments, Level of CSS, Embedding HTML in CSS, JavaScript pre-defined and used defined.

CO 4. Have knowledge of functions of PHP Fundamentals of PHP.

CO 5.   Develop skills to generate Static and dynamic application designing, Google form designing.

Scheme of Studies:

Course Category	Course Code	Course Title	Scheme ofstudies(Hours/Week)					Total Credits(C)
			Cl	**LI**	**SW**	**SL**	**Total Study Hours(CI+LI+SW+SL)**	
	0SE401	Web Designing	3	1	1	1	7	4

Legend:

CI: Class room Instruction (Includes different instructional strategies i.e. Lecture(L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

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SW: Sessional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Scheme of Assessment:

Theory

Course Category	Course Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Marks (PRA+ESA)
			Progressive Assessment (PRA)								
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+ CAT+AT)			
	0SE401	Web Design ing	15	20	5	5	5	50		50	100

Course-Curriculum Detailing:

This course Curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1: Have knowledge of HTML, its essential tags, Attributes, Text styles, Links to External Documents and different sections of a HTML page.

Item	**Approximate Hours** AppXHrs
CI	09
LI	03
SW	02
SL	01
Total	15

Session Outcomes (S O	Laborato ry Instructi on	Classroom Instruction (CI)	Self Learn ing (S

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s)	(L I)		L)
SO1.1 Understandbasicsof HTML **SO1.2** Understanding vario	1 . Designwebpagesforyourcollegecontainingadesc	**Unit-1: Basics of Internet and Web** 1.1 Introduction to Internet World Wide Web. 1.2 Internet Addressing, Browser, URL, Web server, 1.3 Website, homepage, Domain, Basic concepts. Softwares for web Designing: -Notepad/ Notepad++, Dreamweaver, Blue Griffon, 1.4 Net beans, Sea Monkey, Word press, Sublime. 1.5 Introduction to HTML: HTML Tags & attributes, HTML Basic Tags, Formatting Tags, HTML color Coding, Div and Span Tags for Grouping. 1.6 List: Unordered Lists, Ordered Lists, Definition list, Images: Image and Image Mapping. 1.7 Hyperlink: URL – Uniform Resource Locator, URL Encoding, Table:<table>, <th>,<tr>,<td>,<caption>,<thead>,<tbody>,<tfoot>,<colgroup>,<col>, 1.8 Attributes Using Iframe as the Target. Form: <input>,<textarea>,<button>, <select>,<label> 1.9 Headers: Title, Base, Link, Styles, Script	1. Learning various concepts related with internet.

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us tags used with HTML **SO1.3** Understanding types of Listin Ht	ription of the courses, departments, faculties, library	HTML: Title, Base, Link, Styles, Script HTML Meta Tag, XHTML, HTML Deprecated Tags & Attributes.	

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ml. **SO1.4** Understanding different input types **SO1**.5 Understand client server architecture.	, etc, use href, list tags. 2 .Create your class timetable u		

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	3	sing the table tag. . Create user Student feedback form (u		

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	se text box , text area , check box , radio button , select box		

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	, e t c .)		

SW-1 Suggested Sessional Work(SW):

a. Assignments:

i. Explain basic terminologies used with HTML.
ii. Explain various types of tags.

CO2: Develop skills to generate HTML and CSS page and have knowledge of Java Script assisted style sheets (JSSS).

	Approximate Hours
Item	AppXHrs
CI	09
LI	03
SW	02
SL	01
Total	15

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)

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SO2.1 To Understand the concept of web server. **SO2.2** To learn about Cascading Style Sheet. **SO2.3** To implements VB Script and Java Script. **SO2.4** To understand Document Object Model. **SO2.5** To learn about JRE (JavaScript Runtime Environment).	1. Create a web page using the frame. Divide the page into two parts with 2. Create your resume using HTML tags also experiment with colors, text, links, size, and also other tags you studied. 3.Create a web page by making use of the following tags: Head, Body, Bgcolor. 4. Write a HTML program to implement different types of CSS.	**Unit-2: Introduction to CSS** 2.1 Introduction, Features & benefits of CSS, 2.2 CSS Syntax, External Style Sheet using <link>, 2.3 Multiple Style Sheets, Value Lengths and Percentages. 2.4 Selectors: ID selectors, Class Selectors, Grouping Selectors, Universal Selector, 2.5 Descendant/ Child Selectors, Attribute Selectors, CSS-Pseudo Classes. 2.6 Color Background Cursor: background-image, 2.7background-repeat, background-position, CSS Cursor. 2.8 Text Fonts: Color,

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		background-color, text-decoration, text-align, 2.9 vertical-align, font-family, font-size, font-style, font-variant, font-weight.

SW-2   Suggested Sessional Work(SW):
.

CO3: Have knowledge of PHP, PHP Syntax, Comments, Variables and Constants, Embedding PHP in HTML pre-defined and used defined.

Approximate Hours

Item	AppXHrs
Cl	09
LI	03
SW	02
SL	01
Total	15

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)

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SO3.1 Learning server-side scripting language PHP. **SO3.2** Will learn PHP Syntax, Comments Tags and Attributes . **SO3.3** Learn CSS and JavaScript run time data communications . **SO3.4** Creating forms using HTML. **SO3.**5 Implement front end to back end any data base communication .	1. Acquaintance with elements, tags and basic structure of HTML files. 2. Practicing basic and advanced text for formatting. 3. Practice use of image, video and sound in HTML documents. 4. Designing of web pages-Document layout, list, tables. 5. Practicing Hyperlink of web pages, working with frames. 6. Working with forms and controls. 7. Working with background, text, font, list properties Write a JavaScript program to design a simple calculator. 9 Write a JavaScript program to find the factorial of given number	**Unit-3 : CSS and Box Model** 1.1 List- style-type, list-style-position, 1.2 list-style-image, list-style, CSS Tables (border, width & height, text-align, virtual-align, padding, color) 1.3 Box Model: Borders & Outline, 1.4 Margin & Padding, Height and Width, CSS Dimensions. 1.5 Display Positioning: CSS Visibility, CSS Display, 1.6 CSS Scrollbars, CSS

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	by using function. 10 Write a JavaScript program to form validation in html.	Positioning (Static Positioning, Fixed Positioning Relative Positioning, Absolute Positioning), 1.7 CSS Layers with Z –index. 1.8 Floats: The Float Property, 1.9 The Clear Property, The Clear fix Hack.

SW-3 Suggested Sessional Work (SW):

a. Assignments:

   i. Explain basic PHP tags and their properties.
   ii. Create an HTML page that contains a CSS.
   iii. Create an admission form using HTML tags& CSS.

CO4: Have knowledge of basic PHP.

Approximate Hours

Item	AppXHrs
Cl	09
LI	03
SW	02
SL	01
Total	15

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)

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SO4.1 Understanding functions of PHP . **SO4.2** Learn variable scope **SO4.3** Learn string handling operations. **SO4.4** Learn Accessing Data from regular expressions. **SO4.5** Understand working of client side and server side of PHP.	1 Create a web form using php for login page. 2 Create a simple xml document with following details: Rollno, Sname, Contact, Email & Address. 3 Write a simple PHP script to perform crud operations. 4 Create a web form using php for enquiry details.	**Unit-4:Introduction to JavaScript** 4.1 Nature of JavaScript. 4.2 Script Writing Basics, Enhancing HTML Documents with JavaScript, The Building Blocks. 4.3 Introduction to JavaScript, JavaScript Engines. 4.4 Variables & Operators, Variable Mutation, Basic Operators, Operator Precedence, 4.5 JavaScript Types, Types Definition, Types in JavaScript, Objects, 4.6 Type Conversion and Coercion, Static vs Dynamic Type Checking. 4.7 JavaScript Conditionals: Introduction to Conditionals, 4.8 Conditionals in JavaScript, Ternary Operators and Conditionals

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		Ladders & Switch Statement. 4.9 JavaScript Conditionals: Introduction to Arrays, Declaring and Mutating Arrays, Array Method and Properties, Replication with Array Methods, Multi-dimensional Arrays.

SW-4 Suggested Sessional Work (SW):

a. **Assignments:**
   i.   Write down the features of PHP.
   ii. Explain client side and server side of PHP.

CO5: Develop skills to generate Static and dynamic application designing, Google form designing.

Item	Approximate Hours AppXHrs
Cl	09
LI	03
SW	02
SL	01
Total	15

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	
SO5.1 Learn Static and dynamic application designing. **SO5.2** Implementing session and cookies. **SO5.3** Learn file and directory open,	1. Customize a template using PHP 2. Create a MySQL data base and connect with PHP.	**Unit-5: Different Statements of JavaScript** 5.1 Introduction to Loops, Loops in JavaScript, 5.2 While and Do/ While Loops, For Loops, Break and Continue in Loops, Iterating Arrays, Iterating Objects. 5.3 JavaScript Functions: Introduction to Functions, Functions in JavaScript,	

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close etc operations. **SO5.4** Implementing template customization and develop dynamic applications **SO5.**5 Learn file handling with PHP.	3. Write PHP script for storing and retrieving user information from my SQL table. 4. Write a HTML page which takes Name, Address, Email and Mobile number from user (register PHP). 5. Store this data in MySQL data base. 6.Next page displays all user in HTML table using PHP (display PHP). 7. Write a PHP program to print first ten Fibonacci numbers.	5.4 Nested Functions in JavaScript, Arrow Functions in JavaScript, 5.5 Function as an Argument, Function as the Returned Object. 5.6 JavaScript Scope: Scope Introduction, Scope in JavaScript, Lexical Scope, Module Scope. 5.7 Method of Adding Interactivity to a WebPage, Creating Dynamic Web Pages; Concept of Java Scripting the Forms. 5.8 Java Scripting the Forms, Basic Script Construction, Talking to the Form Objects, Organizing the Objects and Scripts, 5.9 Field- Level Validation, Check Required Fields like Validating Zip Code, Automated Formatting, Format Phone, Format Money, automatic Calculation, Calculate Expire Date, Calculate Amount etc.	

SW-5 Suggested Sessional Work(SW):

    a. **Assignments**

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i. Write a PHP program to print first ten Fibonacci numbers.
ii. Create HTML page with java script which takes integer number as a input and tells whether the number is divisible by 4 or not.

Brief of Hours suggested for the Course Outcome

Class Lecture (Cl)	Laboratory Instruction (LI)	Sessional Work (SW)	Self Learning (Sl)
9	03	2	1
9	03	2	1
9	03	2	1
9	03	2	1

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9	03	2	1
45	15	10	5

Suggestion for End Semester Assessment

Suggested Specification Table(ForESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO-1	**Basics of Internet and Web**	02	01	02	05
CO-2	**Introduction to CSS**	02	06	02	10
CO-3	**CSS and Box Model**	03	07	03	13
CO-4	**Introduction to JavaScript**	02	10	03	15
CO-5	**Different Statements of JavaScript**	03	02	02	07
	Total	12	26	12	50

Legend: R: Remember,   U: Understand,   A: Apply

The end of semester assessment for Web Technology will be held with written examination of 50 marks.

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

46. Improved Lecture
47. Tutorial
48. Case Method
49. Group Discussion
50. Role-play

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51. Visit to cement plant
52. Demonstration
53. ICTBasedTeachingLearning(VideoDemonstration/TutorialsCBT,Blog, Facebook,Twitter,WhatsApp,Mobile,Onlinesources)
54. Brainstorming

Suggested Learning Resources:

(i) Books:

S. No.	Title	Author	Publisher	Edition &Year
1	Beginning PHP5, Apache, and MySQL Web Development	Elizabeth Naramore, Jason Gerner, Yann Le Scouarnec, Jeremy Stolz	Glass Wrox Publication	2005
2	Beginning HTML, XHTML, CSS, and JavaScript 2010	Jon Duckett	Wiley Publishing	2010
3	Web Technologies, Black Book, Dream Tech Press 2010	Kogent	Learning Solutions Inc Dream Tech Press	2010
4	HTML, XHTML and CSS Bible	Bryan Pfaffenberger, Steven M. Schafer, Chuck White	**John Wiley & Sons**	2004

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Department of Business Administration
Curriculum of BBA (Hon's) Program (Revised as of 01 August 2023)

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	Engineering knowledge	Problem Analysis	Design/development of solutions	Conduct studies of difficult problems	Utilization of modern tools	Engineers and society	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Being able to comprehend and put knowledge of software application analysis, design and	Apply knowledge and skills for computer practice while upholding social ethical and	The capacity to work with cutting-edge computing systems and pursue employment in the IT
CO1	2	2	3	3	3	1	1	3	1	1	1	3	2	2	3
CO2	1	3	2	3	2	2	2	2	1	1	1	3	3	2	2
CO3	2	2	2	3	3	2	1	2	1	1	1	3	2	2	3
CO4	1	2	3	2	3	2	1	3	1	2	1	3	3	2	2
CO5	1	2	2	2	3	2	1	3	1	1	1	3	3	2	2

CO-PO-PSO Mapping

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Department Arts
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Course Curriculum Map

Pos&PSOs /*-No.	CosNo.&Titles	SOsNo.	LaboratoryInstruction(LI)	Classroom Instruction(CI)	SelfLearning(SL)
4,5,6,7,8,9, 12 1,2,3	CO 1. Have knowledge of HTML, its essential tags, Attributes, Text styles, Links to External Documents and different sections of a HTML page.	SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5	LI:1.1 LI:1.2 LI:1.3	**Unit-1:** **Basics of Internet and Web** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9	As Mention in Page ____ to ____
4,5,6,7,8, 1,12 1,2,3	CO 2. Develop skills to generate HTML and CSS page and have knowledge of Java Script assisted style sheets.	SO1:2.1 SO2:2.2 SO3:2.3 SO4:2.4 SO5:2.5	LI:2.1 LI:2.2 LI:2.3 LI:2.4	**Unit-2: Introduction to CSS** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9	
4,5,6,7,8, 1,12 1,2,3	CO 3. Have knowledge of CSS, CSS Syntax, Comments, Level of CSS, Embedding HTML in CSS, JavaScript pre-defined and used defined.	SO1:3.1 SO2:3.2 SO3:3.3 SO4:3.4 SO5:3.5	LI:3.1 LI:3.2 LI:3.3 LI:3.4 LI:3.5 LI:3.6 LI:3.7 LI:3.8 LI:3.9 LI:3.10	**Unit-3 : CSS and Box Model** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9	
4,5,6,7,8, 1,12 1,2,3	CO 4. Have knowledge of functions of PHP Fundamentals of PHP.	SO1:4.1 SO2:4.2 SO3:4.3 SO4:4.4 SO4:4.5	LI:4.1 LI:4.2 LI:4.3 LI:4.4	**Unit-4:Introduction to JavaScript** 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9	

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	CO 5. Develop skills to generate Static and dynamic application designing, Google form designing.	SO1:5.1 SO2:5.2 SO3:5.3 SO4:5.4 SO5:5.5	LI:5.1 LI:5.2 LI:5.3 LI:5.4 LI:5.5 LI:5.6 LI:5.7	**Unit5:Different Statements of JavaScript** 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9	
4,5,6,7,8, 1,12 1,2,3					

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Semester-4nd

Course Code:

    01PO401

Course Title :

     Indian Political Thinkers

Pre-requisite: To study this course , a student must have passed a certificate cource in frist year.

Rationale: It is about Political Theory,
Students will be able to think of Manu and Kautalya. Students will be able to explain Social and Political Ideas of Rajaram Mohan Roy, Swami Vivekananda, Lokmanya Bal Gangadhar Tilak, Shri Aurobindo Ghosh. They will be able to explain the key ideas of Mahatma Gandhi, Jawaharlal Nehru, Subhas ChandraBoseand Dr. Bhimrao Ambedkar. Students will be able to evaluate the ideas of M.N.Roy. Ram Manohar Lohia, Jayaprakash Narayan and Pt. Deendayal Upadhyaya.

Course Outcomes:

01PO401.1. Students will be able to think of Manu and Kautalya.

01PO401.2. Students will be able to explain Social and Political Ideas of Rajaram Mohan Roy, Swami Vivekananda, Lokmanya Bal Gangadhar Tilak, Shri Aurobindo Ghosh.

01PO401.3. They will be able to explain the key ideas of Mahatma Gandhi, Jawaharlal Nehru, Subhas ChandraBoseand Dr. Bhimrao Ambedkar

01PO401.4. Students will be able to evaluate the ideas of M.N.Roy. Ram Manohar Lohia, Jayaprakash Narayan and Pt.

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Deendayal Upadhyaya.

01PO401.5. They will be able to understand the contribution of Women in Indian Political Thought.

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SchemeofStudies:

Board ofStudy	CourseCode	CourseTitle	Scheme of studies(Hours/Week)					TotalCredits (C)
			Cl	LI	SW	SL	Total StudyHours(CI+ LI+SW+SL)	
Program Core	**01PO401**	Indian Political Thinkers	6	0	0	0	6	6

Legend: **CI:**ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),
LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)
SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
SL: SelfLearning,
C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:
Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)		
			Progressive Assessment (PRA)	End Semeste	Total Mar

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			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	r Assessment (ESA)	ks (PRA+ ESA)
Program core	**01PO401**	Indian Political Thinkers	15	20	5	5	5	50	50	100

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Course-CurriculumDetailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

01PO401.1: Students will be able to think of Manu and Kautalya.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

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SO1.1 Understand the . Indian Political Thought: Introduction, Nature, Sources, Features. **SO1.2** We will understand the history of Indian Political Thought. **SO1.3** Understand the Mahatma Gandhi social ideas . **SO1.4** Will understand Pt. Jawaharlal Nehru: Ideas of Nationalism. **SO1.5** Will understand the ideas of Dr. Bhimrao Ambedkar , Manu etc.	**Unit-1.0 :**Classical Indian Political Thought 1.1. .Indian political Thought: introduction 1.2. Indian political Thought: Nature, 1.3. Indian political Thought: Sources, 1.4. Indian political Thought: Features 1.5. Introduction of Manu 1.6. Contribution of Manu ideas 1.7. Manu: Ideas of State- 1.8. The Origin and Form of the State, 1.9. Saptanga Philosophy, 1.10. Ideas of The Exchequer and Economics, 1.11. Mandala Principles and Sixfold Policy. 1.12. Kautilya: State-related ideas- 1.13. Its origin of the State 1.14. Its a nature of the State, 1.15. .theSaptanga Doctrine, 1.16. the Council of Ministers, 1.17. the Justice and Penal System, 1.18. the Mandal Doctrine and the Sixfold Policy.	

01PO401.2: Students will be able to explain Social and Political Ideas of Rajaram Mohan Roy, Swami Vivekananda, Lokmanya Bal Gangadhar Tilak, Shri Aurobindo Ghosh.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1 Will know the . Rajaram Mohan Roy. **SO2.2** Will understand the Swami Vivekananda social ideas. **SO2.3** Will know about Lokmanya Bal Gangadhar Tilak . **SO2.4** You will gain knowledge Shri Aurobindo Ghosh. **SO2.5** Will gain knowledge Ideas	.	**Unit 2.0**, Modern Indian Social Reformers 2.1.Introduction of Rajaram Mohan Roy 2.2.Contribution of Rajaram Mohan Roy ideas 2.3.Rajaram Mohan Roy: Ideas on social reform, 2.4.Rajaram Mohan Roy: ideas of freedom 2.5.Rajaram Mohan Roy: ideas of equality 2.6.Introduction of Swami Vivekananda 2.7.Contribution of Swami Vivekananda ideas 2.8.Swami Vivekananda: the spiritual basis of humanism, 2.9.the idea of freedom,	

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related to Freedomof shri aurobindo.		2.10.the essence of socialism. 2.11.Introduction of Lokmanya Bal Gangadhar Tilak 2.12.Contribution of Lokmanya Bal Gangadhar Tilak ideas 2.13.Lokmanya Bal Gangadhar Tilak: Social Reform Programme, 2.14.National Education and Nationalism, 2.15.Swadeshi and Swaraj 2.16.Introduction of 2.17.Contribution of 2.18. Shri Aurobindo Ghosh: Concept of Nationalism,	

01PO401.3: They will be able to explain the key ideas of Mahatma Gandhi, Jawaharlal Nehru, Subhas ChandraBoseand Dr. Bhimrao Ambedkar

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1 Understanding ideas of mahatma gandhi. **SO3.2** Understanding ideas of The Idea of Non-Violence and Satyagraha, State, Economic Thought. **SO3.3** will also understand ideas of. Pt. Jawaharlal Nehru: Ideas of Nationalism. **SO3.4** Will gain knowledge of Subhas Chandra Bose OF NATINALISM . **SO3.5** Also understand Dr. Bhimrao Ambedkar: Social justice Ideas of Freedom and Equality.	.	**Unit-3**: Key Figures in the Indian Independence Movement 3.1.Introduction of Mahatma Gandhi 3.2.Contribution of Mahatma Gandhi Ideas 3.3.Mahatma Gandhi: Spiritualization of Politics, 3.4.The Ends and Means Relationship, 3.5.The Idea of Non-Violence 3.6.Satyagraha, 3.7.State, 3.8.Economic Thought 3.9.Introduction of Pt. Jawaharlal Nehru 3.10Contribution of Pt. Jawaharlal Nehru Ideas 3.11.Pt. Jawaharlal Nehru: Ideas of Nationalism, 3.12.Democracy, 3.13.Internationalism, 3.14.State and Planning, panchashil, 3.15.Non-Alignmen 3.16.Introduction of Subhas Chandra Bose 3.17.Subhas Chandra Bose - Nationalism,Freedom and Socialism, 3.18.Role in The National Movement ,Dr. Bhimrao Ambedkar: Social justice Ideas of Freedom and Equality,.Role of Dr. Ambedkar in Constitution Making.	

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01PO401.4: Students will be able to evaluate the ideas of M.N.Roy. Ram Manohar Lohia, Jayaprakash Narayan and Pt. Deendayal Upadhyaya.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1 Understanding ideas od M.N. ROY. **SO4.**Understanding the ideas of ram manoharlohia . **..** **SO4.** We will learn about the social thoughts of Jayaprakash Narayan, **SO4.** we will learn about the social thoughts of Pandit Deendayal Upadhyay.	.	**Unit-4 :**Post-Independence Political Thinkers 4.1.Introduction of M.N.Roy 4.2.Contribution of M.N.Roy Ideas 4.3.M.N.Roy: The Concept of New-Humanism, 4.4.M.N.Roy: Marxism. 4.5.M.N.Roy: Social 4.6.M.N.Roy: political 4.7.Introduction of Ram Manohar Lohia 4.8.Contribution of Ram Manohar Lohia 4.9.Ram Manohar Lohia: Social and political ideas, 4.10.freedom, and equality, 4.11.concept of chaukhamba state, 4.12.socialist thought 4.13.Introduction of Jayaprakash Narayan: 4.14.Contribution of Jayaprakash Narayan: 4.15.Jayaprakash Narayan: Ideas on democracy sarvodaya, 4.16.party system and ideas on the total revolution 4.17.Pt. Deendayal Upadhyaya: The concept of integral humanism, 4.18.nationalism and economic thought.	

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01PO401.5: They will be able to understand the contribution of Women in Indian Political Thought.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0

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Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO5.1 Will know about ideas of Pandita Ramabai. **SO5.2** Will understand the ideas of Tarabai Shinde. **SO5.3** Will know about the ideas of Savitribai Phule. **SO5. 4** will understand the ideas of Kamaladevi Chattopadhyay.		**Unit 5:Contribution of Women Thinkers** 5.1. Introduction of Women Thinkers 2.Contribution of Women Thinkers 3.Features Of Women Thinkers 4.Introduction of Pandita Ramabai 5.Contribution of Pandita Ramabai Ideas 5.6.PanditaRamabai Social Ideas 5.7.PanditaRamabai Women Ideas 5.8.Introduction of Tarabai Shinde 5.9.Contribution of Tarabai Shinde Ideas 5.10.Tarabai Shinde Women Ideas 5.11.Tara.bai Shinde Social Ideas 5.12.Introduction of Savitribai Phule 5.13.Contribution of Savitribai Phule Ideas 5.14.Savitribai Phule Women Ideas 5.15.Savitribai Phule Social Ideas 5.16.Introduction of Kamaladevi Chattopadhyay 5.17.Contribution of Kamaladevi Chattopadhyay Ideas 5.18.Kamaladevi Chattopadhyay	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
01PO401.1: Students will be able to think of Manu and Kautalya.	18	0	0	18
01PO401.2: Students will be able to explain Social and Political Ideas of Rajaram Mohan Roy, Swami Vivekananda, Lokmanya Bal Gangadhar Tilak, Shri Aurobindo Ghosh.	18	0	0	18
01PO401.3: They will be able to explain the key ideas of Mahatma Gandhi, Jawaharlal Nehru, Subhas ChandraBoseand Dr. Bhimrao Ambedkar.	18	0	0	18

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01PO401.4: Students will be able to evaluate the ideas of M.N.Roy. Ram Manohar Lohia, Jayaprakash Narayan and Pt. Deendayal Upadhyaya.	18	0	0	18
01PO401.5: They will be able to understand the contribution of Women in Indian Political Thought.	18	0	0	18
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	**U**	**A**	
01PO401 -1	Classical Indian Political Thought	01	01	03	05
01PO401 -2	Modern Indian Social Reformers	01	01	03	05
01PO401 -3	Key Figures in the Indian Independence Movement	-	03	10	13
01PO401 -4	Post-Independence Political Thinkers	-	03	10	13
01PO401 -5	Contribution of Women Thinkers	01	03	10	14
	Total	03	12	36	50

Legend: R:Remember,   U:Understand,   A:Apply
TheendofsemesterassessmentforIndian Political Thinkers willbeheldwith written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

SuggestedInstructional/ImplementationStrategies:

55. ImprovedLecture
56. Tutorial
57. CaseMethod
58. GroupDiscussion

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59. Brainstorming

SuggestedLearningResources:

(j) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Political seience	Dr. j c johary	SBPD PUBLICATION	2021-2022
2.	Indian Political Thinker	O.P. Gauba	Mayur Paperbacks Noida.	(2019),
3.	**Curriculum Development Team:** 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.PushpaSoni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Art			

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the need for a constitution and explain the role of constitution in a democratic society.	Students will able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.	Students will use various political concepts and ideology to analyze new situations.
01PO401-1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
01PO401-2	3	2	2	3	1	3	2	1	1	1	2	3	2	3	3
01PO401-3	3	3	2	2	2	2	1	3	1	2	1	3	3	3	3
01PO401-4	2	3	1	2	2	1	1	1	2	1	2	2	3	2	3

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01PO401-5	3	3	2	2	1	2	1	2	1	1	1	3	3	3	3

Course Curriculum Map

Pos & PSOs /*-No.	Cos No.& Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**01PO401- 1:** Students will be able to think of Manu and Kautalya.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 Classical Indian Political Thought 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8, 1.9,1.10,1.11,1.12,1.13,1.14,1 .15,1.16,1.17,1.18	As Mentioned in Page no. ____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PO401- 2:** Students will be able to explain Social and Political Ideas of Rajaram Mohan Roy, Swami Vivekananda, Lokmanya Bal Gangadhar Tilak, Shri Aurobindo Ghosh.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Modern Indian Social Reformers 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8, 2.9,2.10,2.11,2.12,2.13,2.14,2 .15,2.16,2.17,2.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PO401- 3:** They will be able to explain the key ideas of Mahatma Gandhi, Jawaharlal Nehru, Subhas ChandraBoseand Dr. Bhimrao Ambedkar.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Key Figures in the Indian Independence Movement 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.3,3. 8,3.9,31,.10,3.11,3.12,3.13,3. 14,3.15,3.16,3.17,3.18	

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| PO:
1,2,3,4,5,6,7,8,9,10,11,12
PSO:
1,2,3 | **01PO401- 4:** Students will be able to evaluate the ideas of M.N.Roy. Ram Manohar Lohia, Jayaprakash Narayan and Pt. Deendayal Upadhyaya. | SO4:1
SO4.2
SO4.3
SO4.4 | | Unit-4: Post-Independence Political Thinkers

4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18,4.18 | |
| PO:
1,2,3,4,5,6,7,8,9,10,11,12
PSO:
1,2,3 | **01PO401- 5:** They will be able to understand the contribution of Women in Indian Political Thought. | SO5:1
SO5.2
SO5.3
SO5.4 | | Unit5: Contribution of Women Thinkers
5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18 | |

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Course Code: **1CA401**

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Course Title:	**Introduction to ASP.NET& C#**
Pre-requisite:	Student should have a basic understanding of Fundamental of Computer.

Course Outcome:
CO 1: To learn fundamentals of .Net framework.

CO 2: To enrich knowledge about Windows Forms, Controls and ASP.NET based applications.

CO3: To gain proficiency in C# by building stand-alone applications in the .NET framework using C#.

CO 4: To build data-driven applications using the .NET Framework, C#, and ADO.NET

CO 5: To acquire skills to create web-based applications and Reportsusing.net technologies

Scheme of Studies:

Course Category	Course Code	Course Title			Scheme of studies(Hours/Week)			Total Credits(C)
			Cl	**LI**	**SW**	**SL**	**Total Study Hours(CI+LI+SW+SL)**	
	1CA401	**Introduction to ASP.NET& C#**	4	2	1	1	10	6

Legend: CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

   LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

   SW: Sessional Work (includes assignment, seminar, mini project etc.),

   SL: Self Learning,

   C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

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Scheme of Assessment:

Theory

Course Category	CouseCode	CourseTitle	Scheme of Assessment(Marks)						End Semester Assessment	Total Marks
			Progressive Assessment(PRA)							
			Class/HomeAssignment5number 3 markseach (CA)	Class Test2 (2best out of3) 10 markseach (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ESA)
	1CA401	**Introduction to ASP.NET& C#**	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

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CO 1: To learn fundamentals of .Net framework.

Item	AppXHrs
Cl	12
LI	12
SW	1
SL	1
Total	26

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
SO1.1 Understanding about the .NET FrameworkFundamentals. **SO1.2** Understanding about the .NET architecture. **SO1.3** Understanding about the CLR, JIT compiler, garbage collection and framework class library. **SO1.4** Understanding about the basics and console application in C#. **SO1.5** Use of data type, type conversion, variable, constant, operators, decision making, loops, class, object, methods, array and string manipulation.	LI 1. WAP to print Hello World. LI 2. C# basics, covering data types, variables, and constants. LI 3. WAP to find addition of two number. LI 1.4 Write a Program, createa simple console application in C# learning of consecrating basic building blocks of a console application. LI1.5 Write a Programfor table lists the differences between Array and ArrayList in C#.	**Unit-1.0 Introduction to .Net** 1.1 Introduction to .NET Framework 1.2 Programming Platform .NET Framework, 1.3 .NET Architecture, 1.4 CLR, the Just-in-Time Compiler, 1.5 Garbage collection. .NET 1.6 Framework class library. 1.7 C# - The Basics and Console Applications in C# 1.8 Introduction to C#.NET Development Environment, 1.9 Visual development & event driven Programming Methods and events. 1.10 Data type, type conversion. Variables, constants, operators, 1.11 Decision making, Loops, 1.12 Class, Object, Methods. Arrays, String manipulation.	

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	LI 1.6 Write a Program to combine two arrays without duplicate values in C# using the Union ( ) method.		

SW-1 Suggested Sessional Work (SW):

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CO 2: To enrich knowledge about Windows Forms, Controls and ASP.NET based applications.

Item	AppXHrs
Cl	12
LI	12
SW	1
SL	1
Total	26

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
SO2.1 Understand about the concepts of OOPS. **SO2.2** Use of library and user define classes. **SO2.3** Understanding about the constructors and instance variables. **SO2.4** Understand about the preprocessor directives and exceptional handling. **SO2.5** Understand about the delegates in C#. **SO2.**6 Use of window forms and controls. **SO2.**7 Use of window forms properties and events. **SO2.**8 Use of menus, dialogs and tooltips.	LI 2.1 Write a Program toremove duplicate values from an array in C# in order to get distinct values. LI 2.2 Write a Program to count the total number of elements or some specific elements in the array using an extension method Count() method. LI 2.3 Write a Program to get a	**Unit-2.0 Overview of OOPS** 2.1 Overview of OOPS 2.2 Encapsulation, inheritance, polymorphism, abstraction. Operator overloading. 2.3 Creating and using Class Library, 2.4 Creating User-Defined Classes. 2.5 Understanding Constructors and instance Variables, 2.6 Handling and Using Interfaces. 2.7 Preprocessor directives, Exception handling, 2.8 Understanding Delegates in c#. 2.9 Windows Forms and Controls 2.10 The Windows Forms Model, Creating Windows Forms 2.11 Windows Forms Properties and Events, 2.12 Windows Form Controls, Menus - Dialogs — ToolTips.	1. Use of array for develop program. 2.Create program in C use of function.

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	comma-separated string from an array using StrinaJoin() method. LI 2.4 Write a Program to sort a one-dimensional array in two ways using Array.Sort() method and LINO query.		

SW-1 Suggested Sessional Work (SW):

CO3: To gain proficiency in C# by building stand-alone applications in the .NET framework using C#.

Item	AppXHrs
Cl	12
LI	12
SW	1
SL	1

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Total	26

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
SO3.1 Understand about the ASP.NET. **SO3.2** Understand about the ASP.NET life cycle. **SO3.3** Use of controls on the page. **SO3.4** Use of application web servers and installation of IIS. **SO3.5** Understand about web form controls, server controls and client controls.	LI 3.1 Write a Program to table lists , differentiate between Array and Array List in C#. LI 3.2 Write a Program to obtain two numbers from the user and display thembut reject any input where both numbers are greater than 10 and ask for two new numbers. LI 3.3 Write a console application toobtainfourint values from the user and display the product. LI 3.4 Write an application that receives the following information from a set of students: Student Id:	**Unit-3.0 Introduction to ASP.Net** 3.1 Introduction to ASP.NET 3.2 Overview of ASP.NET framework, 3.3 Application ASP.NET Life Cycle, 3.4 page life cycle phases, 3.5 Initialization, Instantiation of the controls on the page, 3.6 Restoration and maintenance of the state. 3.7 Understanding ASP.NET Controls, 3.8 Applications Web servers, 3.9 Installation of IIS. 3.10 Web forms, 3.11 Web form controls ,server controls, 3.12 client controls, web forms & HTML.	

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	Student Name: Course Name: Date of Birth: The application should also display the information of all the students once the data has been entered. Implement this using an Array of Structures. 3.5 WAP to create login form. 3.6 WAP to create registration form.		

SW-1 Suggested Sessional Work (SW)

CO 4: To build data-driven applications using the .NET Framework, C#, and ADO.NET

Item	AppXHrs
Cl	12
LI	12
SW	1
SL	1
Total	26

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Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
SO4.1 Understand about the web form. **SO4.2** Use of controls of ASP.NET. **SO4.3** Understanding about the creating web project. **SO4.4** Understanding about the event handling. **SO4.5** Use of validation controls.	LI 4.1 Write programs using conditional statements and loops: Generate Fibonacci series. LI 4.2 Write programs using conditional statements and loops: Generate various patterns (triangles, diamond and other patterns) with numbers. LI 4.3 Write programs using conditional statements and loops: Test for prime numbers. LI 4.4 Write a program using function overloading to swap two integer numbers and swap two float numbers. LI 4.5 WAP to find the factorial of given number. LI 4.6 WAP to find the positive, negative or zero number.	**Unit-4.0 Controls of ASP.NET** 4.1 Programming in ASP.NET, 4.2 Adding controls to a web form Buttons, Text Box. 4.3 Labels, Checkbox. 4.4 Radio Buttons, List Box etc. 4.5 States of ASP.NET View Stale, Control State, Session State, Application State. 4.6 Creating a multiform web project, running a web Application, 4.7 Event Handling- Application and Session Events, 4.8 Page and Control Events. 4.9 Validation controls Required Fieldvalidates, 4.10 Range Validator, 4.11 Compare Validator Regular Expression Validator, 4.12 Custom Validator, Validation Summary	

SW-1 Suggested Sessional Work (SW):

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CO 5: To acquire skills to create web-based applications and Reportsusing.net technologies

Item	AppXHrs
Cl	12
LI	12
SW	1
SL	1
Total	26

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning

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			(SL)
SO5.1 Understand about database. **SO5.2** Understand about architecture of ADO.NET. **SO5.3** Use of connection using ADO.NET. **SO5.4** Understand about connection class, command class, data adapter class and dataset class. **SO5.5** Understand about database accessing on web application. **SO5.6** use of data grid.. **SO5.7** Learn about display data on web form using data bound controls.	LI5.1. Write a program to declare a class "staff" having data of the memberssuch as name and post. Accept this data 5for atheist for 5 staff members and displaythe names of "staff' who are HOD. LI 5.2 Define a class, having "salary" ofmembersdisplaying variables such as Basic, DA, HRA. Write a program using Constructor with default values for DA and HRA and calculate the salary of employees. LI 5.3 Create a project that computes the total of fat, carbohydrate and protein. Allow the user to enter into the text boxes,the grams of fat, granis of carbohydrate and grams of protein assumingthat each gram of fat is 9 calories and protein / carbohydrate is 4 calories. Display the total calories of the food item in a label. Use other labels to display the accumulated sum of calories and	**Unit-5.0 DATABASE** 5.1 Database connectivity in ASP.NET 5.2 Architecture of ADO.NET, 5.3 Connectedand Disconnected Database. 5.4 Create Connection using ADO.NET Object Model, 5.5 Connection Class, Command Class, 5.6 Data Adapter Class, and Dataset Class. 5.7 Display data on data bound Controls and Data Grid. 5.8 Database Accessing on web applications 5.9 Data Binding concept with web, 5.10 Creating data grid, 5.11 Binding standard web server controls. 5.12 Display data on web form using Data bound controls.	

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	the count of items entered. The food form should have 3 text boxes for the user to enter the grams of each category.Include labels next to each text box indicating what the user has entered. LI 5.4 Design the same webpages for BMS, BAF and UG students and apply the same background color for all the pages using css. LI 5.5 WAP to create login form with database. LI 5.6 WAP to create registration form with database.		

SW-1 Suggested Sessional Work (SW):

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Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Laboratory Instruction (LI)	Sessional Work (SW)	Self Learning (Sl)	Total hour(Cl+SW+Sl)
CO 1: To learn fundamentals of .Net framework.	12	06	01	01	20
CO 2: To enrich knowledge about Windows Forms, Controls and ASP.NET based applications.	12	06	01	01	20
CO3: To gain proficiency in C# by building stand-alone applications in the .NET framework using C#.	12	06	01	01	20
CO 4: To build data-driven applications using the .NET Framework, C#, and ADO.NET	12	06	01	01	20
CO 5: To acquire skills to create web-based applications and Reportsusing.net technologies	12	06	01	01	20
Total Hours	**60**	**30**	**05**	**05**	**100**

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

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CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
CO. 1	Introduction to .NET	03	04	03	10
CO. 2	Overview of OOPS	05	03	02	10
CO. 3	Introduction to ASP.NET	05	02	03	10
CO. 4	Controls of ASP.NET	04	04	02	10
CO. 5	DATABASE	03	05	2	10
Total		20	15	15	50

Legend: R:Remember,   U:Understand,   A:Apply

The end of semester assessment for Introduction to Introduction to ASP.NET & C# will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.
Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

10. Improved Lecture
11. Tutorial
12. Case Method
13. Group Discussion
14. Role Play
15. Visit to IT Industry.
16. Demonstration
17. ICTBasedTeachingLearning(VideoDemonstration/TutorialsCBT,Blog,Facebook, Twitter,Whats App, Mobile, Online sources)
18. Brainstorming

Suggested Learning Resources:

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1. ASP.Net 3.5 Black Book (Covers C# and VB 2008 Codes) – Dream Tech Publication
2. The Complete Reference ASP.Net By Mathew Macdonald – TMH
3. Kothari Nikhil and Datye Vandana, Developing ASP .NET Server Controls and Components, Tata McGraw Hill, 2003.
4. Esposito Dino, Applied XML Programming for Microsoft .NET, Tata McGraw Hill, 2003.
5. C# Using .Net Framework by Lalit Arora, Anjali Arora.
6. .NET 5 for Beginners: A Step-by-Step Guide to Learn .NET 5 and C#" by Matt R. Cole
7. Learn .NET 5.0: Build modern desktop, cloud, and web applications" by Arnaud Weil
8. C# in Depth, Fourth Edition" by Jon Skeet
9. Programming C# 8.0: Build Cloud, Web, and Desktop Applications" by Ian Griffiths
10. NET Core in Action" by Dustin Metzger and Jim Wooley

Curriculum Development Team

4. Dr Mirza Samiulla Beg HOD, Department of Arts, AKS University Satna.

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CO-PO-PSO Mapping

PO NO. Program Outcomes	PO1 The students acquire knowledge in the field of social sciences literature	PO2 The B.A. graduates will be acquainted with the social, economical, historical,	PO3 The program also empowers the graduates to appear for various	PO4 The B. A. program enables the students to aquire the knowledge with	PO5 The students will be ignited enough to think and act over for the solution of various	PO6 Programme provides the base to be the responsible	PO7 Environment and sustainability	PO8 Ethics	PO9 Individual and team work	PO10 Communication	PO11 Project management and finance	PO12 Life-long learning	PSO1 Use and apply current technical concepts	PSO2 Identify computer application related problems, analyze them	PSO3 Work and communicate effectively in interdisciplinary
CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	2	2
CO2	3	3	2	2	1	2	1	1	1	1	1	3	2	2	3
CO3	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO4	3	3	2	2	1	2	1	1	1	1	1	3	2	3	2
CO5	3	3	2	2	1	2	1	1	1	1	1	3	3	2	3

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Course Curriculum Map

POs&PSOs/*-No.	CosNo.&Titles	SOsNo.	LaboratoryInstruction(LI)	Classroom Instruction (CI)	SelfLearning
5,6,7,8,9, 2 2,3	**CO 1:**To learn fundamentals of .Net framework.	SO1:1.1 SO2:1.2 SO3:1.3 SO4:1.4 SO5:1.5	LI:1.1 LI:1.2 LI:1.3 LI:1.4 LI:1.5 LI:1.6	**Unit-1:** **Introduction to .Net** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12	As Mentio in Pag ____ t ____
5,6,7,8, 12 2,3	**CO 2:**To enrich knowledge about Windows Forms, Controls and ASP.NET based applications.	SO1:2.1 SO2:2.2 SO3:2.3 SO4:2.4 SO5:2.5 SO6:2.6 SO7:2.7 SO8:2.8	LI:2.1 LI:2.2 LI:2.3 LI:2.4	**Unit-2:Overview of OOPs** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,1.12	
5,6,7,8, 12 2,3	**CO3:**To gain proficiency in C# by building stand-alone applications in the .NET framework using C#.	SO1:3.1 SO2:3.2 SO3:3.3 SO4:3.4 SO5:3.5	LI:3.1 LI:3.2 LI:3.3 LI:3.4 LI:3.5 LI:3.6	**Unit-3 :Introduction to ASP.Net** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,1.12	
5,6,7,8, 12 2,3	**CO 4:**To build data-driven applications using the .NET Framework, C#, and ADO.NET	SO1:4.1 SO2:4.2 SO3:4.3 SO4:4.4 SO5:4.5	LI:4.1 LI:4.2 LI:4.3 LI:4.4 LI:4.5 LI:4.6	**Unit-4:Controls of ASP.Net** 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12	
5,6,7,8, 12 2,3	**CO 5:**To acquire skills to create web-based applications and Reports using.net technologies	SO1:5.1 SO2:5.2 SO3:5.3 SO4:5.4 SO5:5.5 SO6:5.6 SO7:5.7	LI:5.1 LI:5.2 LI:5.3	**Unit5:Database** 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,1.12	

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AKS University
Faculty of social science and Humanities
Department of Arts
Curriculum of B.A. Program
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Semester-4th

Course Code:	Core- 1EC401
Course Title :	Money, Banking and public finance
Pre-requisite:	Certificate course with economics as major subject
Rationale:	To provide the knowledge about consumer behavior regarding Market and Production units of the firm.

Course Outcomes:

CO1. Understand the concept of money and various approaches related to money.
CO2. Concept of inflation, deflation and stagflation
CO3. Know the working of money market, banking and financial system
CO4. Learn the nature, scope and importance of public finance
CO5. Know the various theories of public finance

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Faculty of social science and Humanities
Department of Art's
Curriculum of B.A. Plain and Hons. Program
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Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies(Hours/Week)					Total Credits (C)
			Cl	LI	SW	SL	Total Study Hours(CI+LI+SW+SL)	
	1EC401	Monetary Economics and Banking	6	0	0	0	6	6

Legend: **CI:**ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)and others),
LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)
SW: Sessional Work (includesassignment, seminar, mini projectetc.),
SL: SelfLearning,
C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）							End Semester Assessment	Total Marks
			Progressive Assessment（PRA）								
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		(ESA)	(PRA + ESA)

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	1EC 401	Money, Banking and public finance	15	20	5	5	5	50	50	100

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Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1 Understand the concept of money and various approaches related to money.

Approximate Hours

Item	Appx Hrs.
CI	18
LI	0
SW	02
SL	01
Total	21

Session Out comes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the Importance of Money **SO1.2**Understand the High Powered Money **SO1.3 U**nderstand the Plastic Money **SO1.4**Preparation of Factors Affecting Money Supply **SO1.5**Preparation of Main Components of Money Supply		**Unit-1.0 Function of Money** 1.1 Money Definition, 1.2 Functions of money 1.3 Classification of money 1.4 Types of money 1.5 Importance of money 1.6 Merits of money 1.7 Demerits of money 1.8 Value of Money 1.9 Quantitative Theory of Money 1.10Cash Transaction Approach, 1.11Cash Balance Approach 1.12 Keynesian Approach theory 1.13 Quantitative Theory of Milton Freidman	

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	1.14 Main Components of Money Supply 1.15 High Powered Money 1.16. Concept of Money Multiplier 1.17 Factors Affecting Money Supply 1.18. Plastic Money	

CO2 Concept of inflation, deflation and stagflation

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Understand the Bank- Defination and Types **SO2.2** Preparation of Functions of Commercial Banks **SO2.3** Understanding the Process of Credit Creation by Commercial Banks **SO2.4** Understanding about Introduction of Internet Banking and Retail Banking **SO2.5** Preparation of Functions of Central Bank	.	**Unit 2.0. Banking system** 2.1 definition of Bank 2.2 Types of Bank 2.3 Use of Bank 2.4 Function of Bank 2.5 Tools of Bank 2.6 Meaning of Commercial Banks 2.7 Use of Commercial Banks 2.8 Functions of Commercial Banks 2.9 Process of Credit Creation by Commercial Banks 2.10 Introduction Bank 2.11 Internet Banking 2.12 Retail Banking 2.13 meaning of Central Bank 2.14 Importance of Central Bank 2.15. Functions of Central Bank 2.16. Credit Control by Central Bank- 2.17 Quantitative and Qualitative Methods 2.18 use of Central Bank	

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CO3 Know the working of money market, banking and financial system

Approximate Hours

Item	Appx Hours
Cl	23
LI	0
SW	01
SL	01
Total	25

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Session Out comes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Understand the Nature and Scope **SO3.2** Understand Public Finance Meaning **SO3.3** Understanding the Public Goods **SO3.4** Understanding about Private Goods **SO3.5** Preparation of Principles of Public Expenditure	.	**Unit-3 : Introduction of public finance** 3.1 meaning of Public Finance 3.2 Nature and Scope Public Finance 3.3 Importance of Public Finance 3.4 Definition of Public Finance 3.5 Types of Public Finance 3.6 Distinction between Private and Public Finance 3.7 Theory public goods 3.8 Theory of Private Goods 3.9 Theory of Merit Goods 3.10 Market Failures and Role of State 3.11 Principle of Maximum Social Advantage 3.12 Meaning of Public Expenditure 3.13 Classification of Public Expenditure 3.14 Principles of Public Expenditure 3.15 Wagner Hypothesis theory 3.16 Peacock theory 3.17 Wiseman Approach theory 3.18 Causes and Effects of Increasing Public Expenditure 3.19 Public Expenditure in India 3.20 Prices and Taxes 3.21 Shanti Parv of-Book. XII of Mahabharata. 3.22 Concept of Public Goods 3.23 Taxes as per Kautilya	

CO4 Learn the nature, scope and importance of public finance

Approximate Hours

Item	Appx Hours
CI	16
LI	0
SW	01
SL	01
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understand the Sources of Public Revenue **SO4.2** Understand Taxation-Meaning **SO4.3** Understanding Canons and	.	**Unit-4. Public revenue** 4.1. Sources of Public Revenue 4.2 meaning of Public Revenue 4.3 types of Public Revenue 4.4 importance of Public Revenue	

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| Classification of Taxes
SO4.4 Understanding about GST-An Introduction
SO4.5 Preparation ofEffects of Taxation | 4.5 concept of Public Revenue
4.6 Taxation-Meaning
4.7 Canons and Classification of Taxes
4.8 impact of Tax Shifting
4.9 Incidence of Taxes and Tax Shifting
4.10 GST-An Introduction
4.11 Taxable Capacity in India
4.12 Effects of Taxation
4.13 Characteristics of Indian Tax Structure
4.14 tools of Tax Structure
4.15 concept of GST system
4.16 system of GST | |

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CO5 Know the various theories of public finance

Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	02
SL	01
Total	18

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understanding about the Public Debt-Meaning **SO5.2** Preparation of Effects of Public Debt **SO5.3** Understanding about the Methods of Public Debt Redemption **SO5.4** Understanding about the Deficit Financing **SO5.5**Understanding about the Federal Finance in India		**Unit-5 :Debt and financial administration** 5.1 Public Debt-Meaning 5.2 Importance of Public Debt 5.3 Types of Public Debt- 5.4 Main concept of Public Debt 5.5 Use of Public Debt 5.6 Definition of Public Debt- 5.7. Effects of Public Debt 5.8. Methods of Public Debt Redemption 5.9. Public Debt in India 5.10 Deficit Financing 5.11 Federal Finance in India 5.12. Recomandations of Latest Finance Commission in India 5.13. Latest Budget of Centre and State 5.14. Grasp of Economic Policies of Statehood. 5.15. Public debt types and Sources	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture	Sessional Work	Self Learning	Total hour (Cl+SW+Sl)

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	(Cl)	(SW)	(SI)	
CO1. Understand the concept of money and various approaches related to money.	18	02	01	21
CO2. Concept of inflation, deflation and stagflation	18	01	01	20
CO3. Know the working of money market, banking and financial system Concept of inflation, deflation and stagflation	23	01	01	25
CO4. Learn the nature, scope and importance of public	16	01	01	18
CO5. Know the various theories of public finance	15	02	01	18
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
CO-1	Function of Money	01	01	03	05
CO-2	Banking system	01	01	03	05
CO-3	Introduction of public finance	-	03	10	13
CO-4	Public revenue	-	03	10	13
CO-5	Debt and financial administration	01	03	10	14
	Total	03	12	36	50

Legend: R:Remember, U:Understand, A:Apply
The end of semester assessment for Money, Banking and public finance
Will be 7held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.
Teachers can also design different tasks as per requirement, for end semester assessment

Suggested Instructional/Implementation Strategies:

(i) Improved Lecture
(ii) Tutorial
(iii) Case Method
(iv) Group Discussion
(v) Brainstorming
(vi) Improved Lecture
(vii) Tutorial
(viii) Case Method
(ix)Group Discussion

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(x) Brainstormi

Suggested Learning Resources:

1. **Books**:

S. No.	Title	Author	Publisher	Edition&Year
1	Money, Banking and public finance	Vaish M.C.	New Delhi	Revised edition 21 edition 2020
2	Money, Banking and public finance	Mithani D.M.	Publishing house mumbai	
4	Lecture note provided by Prachisingh Dept. of Arts AKS University, Satna .			

Curriculum Development Team:
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2-Mr. Gaurav Singh , Assistant Professor, Department of Arts
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5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the concepts GNP, NNP, GDP, NDP, PCI, Disposable Income. Students will understand various aspects and features of Indian economy	Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods	Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
CO1	3	3	2	2	2	2	1	1	3	2	3	3	2	3	3
CO2	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3
CO3	3	3	2	2	2	2	1	1	3	2	2	3	3	3	3
CO4	3	3	2	2	1	2	1	1	3	3	3	3	3	3	3
CO5	3	3	2	2	2	2	1	1	2	2	3	3	3	3	3

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Coursecarriculam map

Unit-1..Function of Money 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14, 1.15,1.16,1.17,1.18	PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	CO- 1 Understand the concept of money and various approaches related to money.	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5	
Unit-2 Banking system 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO- 2 Concept of inflation, deflation and stagflation	SO2:1 SO2:2 SO2:3 SO2:4 SO2:5	
Unit **3** Introduction of public finance 3.1,3.2,3.3,3.4,3.5,3.6, 3.7, 3.8, 3.9, 3.10, 3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18,19,20,21,22,23	PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO-3 Know the working of money market, banking and financial system Concept of inflation, deflation and stagflation	SO3:1 SO3:2 SO3:3 SO3:4 SO2:5	
Unit-4:: Public revenue 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16	PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO-4: Learn the nature, scope and importance of public	SO4:1 SO4:2 SO4:3 SO4:4 SO2:5	
Unit 5 Debt and financial administration 1,5.2,5.3,5.4,5.5,5.6, 5.7, 5.8, 5.9, 5.10, 5.11,5.12,5.13,5.14,5.15	PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3,	CO-. Know the various theories of public finance	SO5:1 SO5:2 SO5:3 SO5:4 SO5:5	

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Semester-IV

Course Code:	**01EN401**
Course Title :	STUDY OF FICTION
Pre- requisite:	The study of fiction is a foundational understanding of literary analysis. This typically includes familiarity with basic literary elements such as plot, character, setting, theme, and narrative techniques.
Rationale:	The study of fiction enhances empathy by allowing readers to experience diverse perspectives and emotions, fostering a deeper understanding of human experiences and social dynamics.

Course Outcomes:

01EN401.1. Understand the evolution of early fiction through the study of seminal works by Defoe, Richardson, and Austen.
01EN401.2. Analyze the social, political, and economic contexts of Victorian England as reflected in the works of Dickens, Hardy, and Eliot.
01EN401.3. Explore the themes of psychological complexity and social change in early 20th-century literature through the works of Lawrence, Woolf, and Orwell.
01EN401.4. Examine the origins and development of detective
01EN401.5 Evaluate science-fiction genres through the pioneering works of Shelley, Stevenson, and Doyle.

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Scheme of Studies:

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
CORE	01EN401	STUDY OF FICTION	4	02	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）						End Semester Assessment	Total Marks
			Progressive Assessment（PRA）							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ESA)
CORE	01EN401	STUDY OF FICTION	15	20	5	5	5	50	50	100

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Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO.1. Understand the evolution of early fiction through the study of seminal works by Defoe, Richardson, and Austen.

Approximate Hours

Item	Appx Hrs.
Cl	15
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1.Demonstrate an understanding of the evolution of early fiction by analyzing the forms and characteristics of early fiction, its origins and development up to the medieval period. SO1.2.Explore the intersection of different genres within fiction, such as post-apocalyptic survival, historical romance, and supernatural mystery. SO1.3.Examine key texts, such as Daniel Defoe's "Robinson Crusoe," Samuel Richardson's		Unit-I: Forms of Early Fiction 1.1.Forms of Early Fiction 1.2.Medieval Romance and the Birth of the Novel 1.3. Fiction and its types 1.4.Post-Apocalyptic Survival (Science Fiction/Dystopian Fiction) 1.5.Historical Romance (Historical Fiction/Romance) 1.6.Supernatural Mystery (Fantasy/Crime Fiction) 1.7. Daniel Defoe: Robinson Crusoe 1.8.Colonialism and Cultural Encounter 1.9.Religious Themes and Spiritual Journey 1.10. Samuel Richardson: Pamela 1.11.The Epistolary Form and Narrative Technique in Pamela	

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"Pamela," and Jane Austen's "Pride and Prejudice," to analyze themes, narrative techniques, and the portrayal of gender and power dynamics.	1.12.Gender and Power Dynamics in Pamela 1.13. Jane Austen: Pride and Prejudice 1.14. The Development of Elizabeth Bennet and Mr. Darcy's Relationship 1.15.Satire and Social Critique in "Pride and Prejudice

CO2. Analyze the social, political, and economic contexts of Victorian England as reflected in the works of Dickens, Hardy, and Eliot.

Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1.Discuss the socio-political themes of the French Revolution depicted in the novel. SO2.2.Analyze the characters of Michael Henchard and Susan Henchard, exploring their development throughout the novel. SO2.3.Explore the socio-political themes addressed in "Middlemarch," such as gender roles, marriage, and class dynamics.		Unit- II: Victorian Fiction 2.1. Charles Dickens: A Tale of Two Cities 2.2.Social Injustice 2.3.Character Analysis 2.4.Themes of Resurrection 2.5.Historical Context 2.6. Thomas Hardy: The Mayor of Casterbridge 2.7.Character Analysis 2.8.Setting and Atmosphere 2.9.Themes and Symbolism 2.10.Narrative Structure and Style:Hardy's narrative techniques 2.11. George Eliot: Middlemarch 2.12.Character Development 2.13.Socio-political Themes in "Middlemarch," 2.14.Narrative Structure of "Middlemarch," 2.15.Realism and Morality	

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CO3. Explore the themes of psychological complexity and social change in early 20th-century literature through the works of Lawrence, Woolf, and Orwell.

Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1.Analyze the theme of the Oedipal complex in "Sons and Lovers" by DH Lawrence, exploring how it shapes the protagonist's relationships and motivations. SO3.2.Discuss Lawrence's portrayal of the contrast between nature and industrialization in "Sons and Lovers," examining how this dichotomy reflects larger societal shifts and influences character development. SO3.3.Examine the theme of surveillance and government control in George Orwell's "1984," exploring how the novel reflects contemporary concerns about totalitarianism and the erosion of individual freedom.		Unit -III. Modern Fiction 3.1. DH Lawrence: Sons and Lovers 3.2.OedipalComplex:theme of the Oedipal complex in "Sons and Lovers" 3.3.Nature vs. Industrialization: Lawrence's portrayal of the contrast 3.4.Sexuality and Intimacy: 3.5.Mother-Son Relationship:the complex dynamic between Paul Morel and his mother 3.6. Virginia Woolf Mrs. Dalloway 3.7.CharacterAnalysis:complex characters in the novel, 3.8.Modernism and Stream of Consciousness 3.9.Society and Class:English society and class distinctions in the novel, 3.10.Time and Memory:novel's treatment of time and memory 3.11. George Orwell: 1984 3.12.Surveillance and Government Control 3.13.Totalitarianism and Thought Control 3.14.Individuality and Resistance: 3.15.Propaganda and Manipulation	

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CO4. Examine the origins and development of detective and science-fiction genres through the pioneering works of Shelley, Stevenson, and Doyle.

Approximate Hours

Item	Appx Hours
Cl	15
LI	0
SW	01
SL	01
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1.Analyze the complex parent-child relationships depicted in Mary Shelley's "Frankenstein" and discuss their significance in understanding the characters and themes of the novel. SO4.2.Explore the theme of duality in RL Stevenson's "Dr. Jekyll and Mr. Hyde," focusing on how it reflects human nature and moral ambiguity. SO4.3.Examine the character analysis of Sherlock Holmes, Dr. John Watson, and other key characters in Arthur Conan Doyle's "The Hound of the Baskervilles," considering how their traits contribute to the development of the story's themes and symbolism.		Unit -IV. Detective Literature and Science-fiction 4.1. Mary Shelley: Frankenstein 4.2.The Creature's Humanity: 4.3.Parent-Child Relationships:the complex parent-child relationships depicted in the novel 4.4.Science and Ethics:the ethical implications of Victor Frankenstein's 4.5.Gothic Elements in "Frankenstein" 4.6. RL Stevenson: Dr. Jekyll and Mr. Hyde 4.7.Dualism and Human Nature: the theme of duality in "Dr. Jekyll and Mr. Hyde" 4.8.Morality and Ethics: raised by Dr. Jekyll's experimentation and Mr. Hyde's actions, 4.9.Psychological Exploration aspects of the novel, 4.10.Novel's impact on literature and popular culture 4.11. Arthur Conan Doyle: The Hound of the Baskervilles	

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	4.12.CharacterAnalysis:Sherlock Holmes, Dr. John Watson, Sir Henry Baskerville, and others.
	4.13.Themes and Symbolism:
	4.14.Setting and Atmosphere
	4.15.AuthorialInfluence:Arthur Conan Doyle's own interests and experiences

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO.1. Understand the evolution of early fiction through the study of seminal works by Defoe, Richardson, and Austen.	15	01	01	20
CO2. Analyze the social, political, and economic contexts of Victorian England as reflected in the works of Dickens, Hardy, and Eliot.	15	01	01	20
CO3. Explore the themes of psychological complexity and social change in early 20th-century literature through the works of Lawrence, Woolf, and Orwell.	15	01	01	20
CO4. Examine the origins and development of detective and science-fiction genres through the pioneering works of Shelley, Stevenson, and Doyle.	15	01	01	20
.	0	0	0	0
Total Hours	60	05	05	100

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	**U**	**A**	
CO-1	Forms of Early Fiction	01	01	03	05

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CO-2	Victorian Fiction	01	01	03	05
CO-3	Modern Fiction	-	03	10	13
CO-4	Detective Literature and Science-fiction	-	03	10	13
CO-5					
	Total	03	12	36	50

Legend: **R: Remember,**   **U: Understand,**   **A: Apply**

The end of semester assessment for Principles of Public Administration
will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.
        Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books :

Curriculum Development Team:
1-Mr. TarashankarShukla ,SSD
2-Mr, Rajeev Bairagi, Assistant Professor
3- Mrs Prachi Singh , Teaching Associate , Department of Arts
3-Dr.PushpaSoni,Assistant Professor, Department of Arts
4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
5-Mr. Gaurav Singh, Assistant Professor, Department of Arts
6-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
8-Dr.Udaybhan Singh, Assistant Professor , Department of Arts

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CO-PO Mapping:

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PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be there sponsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will develop an ability to read texts in relation to their historical and cultural contexts	Develop the skills needs to succeed in competitive examinations to enhance job opportunities in various field related translation officers, teaching, Guide, archives, museums.	Students will develop an appreciation of how the formal elements of Language band Genre shape meaning
CO1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

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POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	Laboratory Instruction(LI)	Classroom Instruction(CI)	SelfLearning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**CO.1.** Understand the evolution of early fiction through the study of seminal works by Defoe, Richardson, and Austen.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1. Forms of Early Fiction 1.1,1.2,1.3,1.4,1.5,1.6,1.7 ,1.8,1.91.10,1.11,1.12,1.13,1.14, 1.15,	As Mentioned in Page no. ____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO2.** Analyze the social, political, and economic contexts of Victorian England as reflected in the works of Dickens, Hardy, and Eliot.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Victorian Fiction 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9 ,2.10,2.11,2.12,2.13,2.14,2.15	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 3:** Explore the themes of psychological complexity and social change in early 20th-century literature through the works of Lawrence, Woolf, and Orwell.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Modern Fiction 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3. 9,3.10,3.11,3.12,3.13,3.14,3.15	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**CO- 4:** Examine the origins and development of detective and science-fiction genres through the pioneering works of Shelley, Stevenson, and Doyle.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4 Detective Literature and Science-fiction 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8 ,4.9,4.10,4.11,4.12, 4.13,4.14,4.15	

A K S University

Semester-IV

Course Code:	01SO401
Course Title :	Social Change and Development
Pre-requisite:	Student should have basic knowledge of Social Change and Development

Rationale: Social change is inevitable; hence learning about human society is incomplete without comprehension of change. This paper is designed to give the student an extensive knowledge about social change and it's overall impact on society.

Course Outcomes:

CO1. This paper will introduce the students with the concept, various factors, processes and theories of social change.

CO2. It will also give them knowledge about the concept of development and its consequences.

CO3. The critical contributions would enable students to come out with understanding of policies and initiatives taken by the government, their implementation and resulting problems.

CO4. Students, well versed with this course are most likely to get job opportunities in various departments of planning and development, in NGOs which work as agencies of change and development and research institutes which deal with project and planning."

CO5. Learn about development programmes in India and also analyse its success and failures.

Scheme of Studies:

Board of Study	Coure Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	**LI**	**SW**	**SL**	**Total Study Hours (CI+LI+SW+SL)**	
Program Core	01SO401	Social Change and Development	6	0	02	01	6	6

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Legend: **CI:** Class room Instruction (Includes different instructional strategies. Lecture (L) and Tutorial (T) and others),
LI: LaboratoryInstruction (Includes Practical performances in lboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (include esassignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:
Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）						End Semester Assessment	Total Marks
			Progressive Assessment（PRA）							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ ESA)
	01SO401	Social Change and Development	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

CO1:. The Course will provide students with Explain the meaning and types of social change

Approximate Hours

Item	Appx Hrs.

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Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the Concept of Social Change **SO1.2** Understand the Concept of Forms of Social Change **SO1.3** Understand the concept Revolution **SO1.4** Understand the concept Progress **SO1.5** Understand the concept Theories of Social Change		**Unit 1** Social Change in India 1.1 Concept of Social Change, 1.2 Meaning, 1.3 Definition, 1.4 Impotence 1.5 Forms of Social Change 1.6 .Evolution 1.7 Revolution 1.8 Progress 1.9 Development 1.10 Theories of Social Change 1.11 Evolutionary Theories 1.12 Conflict Theories 1.13 Cyclical Theories 1.14 Functionalist Theories 1.15 Impact of Colonialism and Independence Movement 1.16 Industrialization and Urbanization 1.17 Caste System and Social Reforms 1.18 Women's Rights and Gender Equality	

CO.2:- Understand the process of social change

Approximate Hours

Item	App. Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Out comes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept of **Processes of Social Change** **SO2.2** Understanding about the Modernization **SO2.3** Understanding about the Favourable Conditions in westernization **SO2.4** Understanding the concept Privatisation, Globalisation and information Revaluation	.	**Unit II** Processes of Social Change 2.1 Sanskritization 2.2 Westernization 2.3 Favourable Conditions in Sanskritization 2.4 Favourable Conditions in westernization 2.5 Industrialization, 2.6 Urbanization 2.7 Modernization 2.8 Effect on Indian Society	

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SO2.5 Understanding about the Role of Social Movements in Social Change		2.9 Effect on Indian Institutions 2.10 Liberalisation, 2.11 Privatisation, 2.12 Globalisation information Revaluation 2.13 Effects on Indian Society 2.14 Social Movement			
Session Outcomes (SOs)	**(LI)**	2.15 Role of Social Movements in Social Change	**Class room Instruction (CI)**		**(SL)**
SO3.1 Meaning and concept of Social Development **SO3.2** Practical problem related Indicators of Social Development **SO3.3** Understanding the Social Agencies of Social Development **SO3.4** Understanding about Sustainable Development **SO3.5** Understanding about Goals of Sustainable Development	.	**Unit – III** Modernization and Technological Innovation 3.1 Social Development 3.2 Indicators of Social Development 3.3 Agencies of Social Development, 3.4 State 3.5 Non Governmental 3.6 Agencies 3.7 Market 3.8 Changing Conceptions of Development 3.9 Change in Traditions 3.10 Consumerism 3.11 Consumerist society 3.12 Sustainable Development 3.13 Elements of Sustainable Development 3.14 Indicators of Sustainable Development 3.15 Goals of Sustainable Development 3.16 Poverty Alleviation and Economic Inclusion 3.17 Education Reforms and Universal Literacy 3.18 Health and Nutrition Programs			

CO.3: Explain human development, social development sustainable development

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

CO.4: Learn about development issues of ecology and environment

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

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CO.5: Learn about development programmes in India and also analyse its success and failures.

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding about Challenges of Development in Indian Society **SO4.2** Preparation of Environmental problems **SO4.3** Knowledge about the Indian Experience of Development **SO4.4** Knowledge about the Concept of Planning **SO4.5** Knowledge about Sociological Appraisal of Five Year Plans	.	**Unit -IV** **Challenges of Development in Indian Society** 4.1 Socio-cultural 4.2 Economic Challenges 4.3 Development and 4.4 Environmental problem 4.5 Indian Experience of Development- 4.6 Sarwodaya 4.7 Bhoodan 4.8 Chitrakoot model 4.9 White Revaluation 4.10 Planning 4.11 Concept of Planning 4.12 Types of planning 4.13 Techniques of planning 4.14 Five Year Plans in India 4.15 Sociological Appraisal of Five Year Plans 4.16 Poverty and Income Inequality 4.17 Unemployment and Underemployment 4.18 Regional Disparities in Development	

Item	Appx Hours
Cl	18
LI	0
SW	02
SL	01
Total	21

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the Social Policy **SO5.2** Preparation of Community Development Programme **SO5.3** Preparation of Objectives Contribution of Community Development **SO5.4** Understanding about NITI AYOG		**Unit 5** **Social Policy** 5.1 Concept, 5.2 Need 5.3 Social Policy 5.4 Development 5.5 Community Development Programme 5.6 Concept, 5.7 Objective 5.8 Implementation of Programme 5.9 Monitoring, 5.10 Evaluation 5.11 Contribution of Community Development 5.12 Programmes in Social Development of in India 5.13 NITI AYOG, 5.14 Structure, 5.15 Functions	

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	5.16 Welfare State and Social Security Programs 5.17 Health Policy and Public Healthcare Systems 5.18 Education Policy and Access to Education	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO.1: The Course will provide students with Explainmeaning and types of social change	18	02	01	21
CO.2: Understand the process of social change	18	02	01	21
CO.3: Explain human development, social development sustainable development.	18	02	01	21
CO.4: Learn about development issues of ecology and environment	18	02	01	21
CO.5: Learn about development programmers in India and also analyze its success and failures.	18	02	01	21
Total Hours	90	10	05	105

Suggestion for End Semester Assessment

Suggested Specification Table (ForESA)

CO	Unit Titles	R	U	A	Total Marks
CO-1	Unit-1 Social Change in India	01	01	03	05
CO-2	Unit-2 Social Development in India	01	01	03	05
CO-3	Unit-3: Social Development in India	-	03	10	13
CO-4	Unit-4: Challenges of Development in Indian Society	-	03	10	13
CO-5	Unit5: Social Policy	01	03	10	14

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Total	03	12	36	50

Legend: **R: Remember,**   **U: Understand,**   **A: Apply**

The end of semester assessment for Social Change and Development will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

60. Improved Lecture
61. Tutorial
62. Case Method
63. Group Discussion
64. Brainstorming

Suggested Learning Resources:

(k) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	contemporary Sociology: An Introduction to Concept and Theories	Abraham, M. Francis	Oxford University Press New Delhi	Revised edition edition 2010
2	The Sociology of Modernization & Development	Harrison, D.	Sage Publication, New Delhi	Revised edition edition 1989
3	Theory of Culture Change,	Julian H. Steward	University of Illinois press, Umrbana	Revised edition edition 1965
4	Dr. Pushpa Soni Dept. of Arts AKS University, Satna .			

Curriculum Development Team:

22. Dr.PushpaSoni,Assistant Professor, Department of Arts
23. Mrs. prachisingh, Teaching associate, Department of Arts
24. Mr. Gaurav Singh , Assistant Professor, Department of Arts
25. Mr. Rajeev Bairagi, Assistant Professor, Department of Arts
26. Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
27. Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
28. Dr.Udaybhan Singh, Assistant Professor , Department of Arts

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and	The B.A. graduates will be acquainted with the social, economical, historical,	The program also empowers the graduates to appear for various competitive	The B. A. program enables the students to aquire the knowledge with human values	The students will be ignited enough to think and act over for the solution of various issues	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will able to Develop the sociological knowledge and skills.	Students will able to think critically about society and social issues	To Provide the students to understand various culture religion and society in present context
CO1	3	3	3	2	2	2	1	2	3	3	3	3	3	2	3
CO2	3	2	3	2	2	2	1	2	2	2	2	3	2	2	2
CO3	2	3	2	2	1	2	1	1	2	2	2	2	3	3	2
CO4	3	2	2	2	2	2	1	2	1	2	1	2	3	2	3
CO5	3	3	2	2	1	2	1	1	2	2	2	3	2	3	3

Course Curriculum Map

Pos & PSOs -No.	COsNo. &Tittles	Sos No.	Laboratoy Instruction (LI)	Classroom Instruction (CI)	Self Learning (SL)
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	CO.1: The Course will provide students with Explain the meaning and types of social change	SO1:1 SO1:2 SO1:3 SO1:4 SO1:5		Unit-1 Social Change in India 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. ____ to ____
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	CO.2: Understand the process of social change	SO2:1 SO2:2 SO2:3 SO2:4 SO3:5		Unit-2 Social Development in India 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	CO.3: Explain human development, social development sustainable development.	SO3:1 SO3:2 SO3:3 SO3:4 SO3:5		Unit-3: Social Development in India 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8,3.9,3.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18	
PO: 1,2,3,4,5,6,7,8	CO.4: Learn about development issues of	SO4:1 SO4:2		Unit-4: Challenges of Development in	

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,9,10,11,12 PSO: 1,2,3	ecology and environment	SO4:3 SO4:4 SO4:5		Indian Society 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18	
PO: 1,2,3,4,5,6,7,8,9,1 1,12 PSO: 1,2,3	CO.5: Learn about development programmers in India and also analyze its success and failures.	SO5:1 SO5:2 SO5:3 SO5:4		Unit5: Social Policy 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18	

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Semester-IV

Course Code: 01HI401

Course Title :   History of Modern India (From 1739 to 1947 AD)

Pre- requisite: This course can be opted by any student who has passed 12 thclass .

Rationale: **'It's all about India's glorious past.**

After Studying this paper ,students will be able to understand in detail

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about the colonial administration with all its salient features and the relation between the British and the Indian states .They also have a clear view of the political condition and major events during last phase of the British Rule in India and formation of Indian National Congress and able to prepare a short power point presentation of the Gandhian era . Students will write a short biography of prominent leaders who sacrificed their everything for the country .

.

Course Outcomes:

 the students will. be able to

01HI401.1- Students will be able to understand in detail about the colonial administration with all its salient features and the relation between the British and the Indian states .

01HI401.2 They will also have a clear view of the political condition and major events during last phase of the British Rule in India

01HI401.3 They will be able to answer queries related to   formation of Indian National Congress .

01HI401.4- They will be able to prepare a short power point presentation of the Gandhian era

01HI401.5 Students will write a short biography of prominent leaders who sacrificed their everything for the country .
.

Scheme of Studies:

A K S University

Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	1HI401	History of Modern India (From 1739 to 1947 AD)	6	0	0	0	6	6

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board of Study	Course Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment	Total Marks
			Progressive Assessment (PRA)							
			Class/Home Assignment	Class Test 2 (2	Seminar one	Class Activit	Class Attendance	Total Marks		

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			5number 3 marks each (CA)	best out of 3) 10 marks each (CT)	(SA)	y any one (C AT)	(AT)	(CA+CT+ SA+CAT+ AT)	(ESA)	(PR A+ ESA)
	1HI 401	History of Modern India (From 1739 to 1947 AD)	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

1- Students will present clear cut ideas about the Establishment of East India Company in India ,

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Approximate Hours

Item	Appx Hrs.
Cl	22
LI	0
SW	1
SL	1
Total	24

	Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
	SO1.1 Understand the reason behind establishment of British East India Company in India SO1.2 Understand the various sources and Historiographical trends of Modern Indian History . SO1.3 Understand the reasons and impact of Anglo - French conflict in India SO1.4 Evaluate the impact of Battle of Plassey and Buxar SO1.5 Write meaningfull essay on Establishment of Company rule and Dual government system in Bengal		Unit -1 -Establishment of East India company in India 1.1-Sources of Modern Indian History 1.2 Archaeological Sources 1.3 Archival Material 1.4 Literary Sources 1.5 Oral Sources 1.6 Advent of Europeans in India 1.7 Emergence of Regional Powers In Modern India 1.8 Anglo - French conflict in Karnataka . 1.9 Karnataka wars - causes 1.10 Major Events of Karnataka Wars and consequences 1.11 Impact of Karnataka Wars 1.12 Third battle of Panipat- Causes 1.13 Main Events and consequences of Third Battle	

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	of Panipat	
	1.14 Establishment of East India company in Bengal	
	1.15- Battle of Plassey	
	1.16 Causes of Battle of Plassey	
	1.17 Major Events and consequences of Battle of Plassey	
	1.18 Battle of Buxar	
	1.19 Causes of Battle of Buxar	
	1.20 Major Events and consequences of Battle of Buxar	
	1.21 Dual government in Bengal	
	1.22 Major provision of Dual Government system in Bengal	

.2-Student will be able to draw the picture of Expansion of British Empire in India.

Approximate Hours

Item	Appx Hours
Cl	22
LI	0
SW	1
SL	1
Total	24

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)

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SO2.1 Concept about reforms of Warren Hastings and Lord Cornwallis. SO2.2 Understanding about Reform of Lord Wallasely and his Subsidiary Alliance with Indian states SO2.3 Preparation of presentation on Doctrine of Lapse by Lord Dollhouse SO2.4 Understanding the concept of Lord Hastings and British Paramouncy. SO2.5 Understanding the achievements of Lord William Bentinck .	.2.12	UNIT 2- Expansion of British Empire in India 2.1Charter Act of 1773 2.2Provisions of Charter Act of 1773 2.3Reforms of Warren Hastings 2.4 Settlement Act of 1781 2.5Provision Of Settlement Act of 1781 2.6 Pits India Act 1784 2.7Provisions of Pits India Act 1784 2.8Reforms of Lord Cornwallis 2.9Significance of Permanent Settlement Act 2.10 Judicial Reforms of Lord Cornwallis 2.11Reforms of Lordwallesely 2.12Subsidiary alliance with Indian States 2.13-Ranjit Singh 2.14 Achievements of Ranjit Singh 2.15 Lord Hastings and British Paramoutcy 2.16 Reforms of Lord Hastings 2.17Lord Dalhousie's 2.18Doctrine of Lapse 2.19Lord Dalhousie's administration 2.20Reforms of Lord Dalhousie 2.21Lord William Bentinck 2.22Reforms of Lord William Bentinck	

.3:- Students will be give an analytical view on resistance to British Rule and Indian Renaissance .

Approximate Hours

Item	Appx Hours
Cl	19
LI	0
SW	1
SL	1
Total	21

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Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Meaning and resons of first war of Independence (1857) SO3.2 Understanding about the role of women in 1857 revolt. SO3.3 Understanding the communal Harmony in the struggle of 1857 SO3.4 Understanding about the causes and failure of the struggle. SO3.5 4 Understanding about the nature ,scope and impact of various socio-religious reform movements.	.	Unit-3 : Resistance to British ruke and Indian Renaissance 3.1First war of Independence (1857) 3.2 Nature of Revolt 3.3 Causes of revolt 3.4 Major Events of Revolt 3.5 Results of 1857 Revolt 3.6Impact of Revolt 3.7Role of women in the struggle 3.8Role of Laxmi Bai 3.9Role of Avanti Bai 3.10Role of Baija Bai 3.11Sources of 1857 Revolt 3.12Communal Harmony in the struggle of 1857 3.13Causes of failure of the struggle 3.14Indian Renaissance -Nature ,causes and consequences 3.15Socho -Religious Movements 3.16Contribution of Raja Ram Mohan Rai , 3.17Ishwarchandra Vidyasagar 3.18Dayanand Saraswati 3.19 Swami Vivekanand 3.19Status of Women In British Period	

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4-Student will write essay on Beginning of Crown Rule and Rise of Mass Nationalism in India
.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	1

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SL	1
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding about the nature of Queen Proclamation and Internal administration of Lord Lytton and Ripon . SO4.2 Preparation of table on various leading factors of rise of Nationalism. SO4.3 Understanding about Reason behind rise of Political association. SO4.4 Understanding about the reason ,scope and impact of Partition of Bengel . SO4.5 Preparation of table of various Pact and impact	.	Unit-4 : Beginning of crown rule and Rise of mass Nationalism in India 4.1Queen Victoria 4.2 Queens Proclamation 4.3 Act of 1858 4.4 Indian Council Act of the 1861 4.5Militart reform after revolt of 1857 4.6Internal administration of Lord Lytton 4.7Internal administration of Lord Ripon 4.8 Leading factors of rise of Nationalism 4.9Nature of Mass Nationalism in India 4.10 Rise of Poltical Association 4.11 Foundation of Indian Nation Congress 4.12 Various theories related to foundation of INC 4.13Moderates 4.14Partition of Bengal and Swadeshi Movement in India 4.15Home rule Movement 4.16 Lucknow Pact , Rowlatt Act 4.17Balliawala Bagh Massacre	

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		4.18Khilafat Movement	

.

5:Students will be able to give presentation on Gandhi Era and Indian Independence .

Approximate Hours

Item	Appx Hours
Cl	13
LI	0
SW	1
SL	1

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Total	15

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the nature of Non cooperation movement SO5.2 Preparation of table of nature and various recommendation of Round Table conference . SO5.3 Understanding about role of revolutionary in Indian Independence movement SO5.4 Understanding about the reason of Quit India movement SO5.5 Understanding about the various commission and conference and Partition of India and Independence.		Unit 5: Gandhi Era and Indian Independence 5.1- Non cooperationmovement,Swaraj Party 5.2- Simon Commission ,Lahore Congress 5.3- Civil Disobedience Movement ,Round Table conference 5.4- Role of Revolutionary in National Movement 5.5- Ras Bihari Bose 5.6- Ram Prasad Bismil 5.7- Bhagat Singh 5.8- Chandrashekhar Azad 5.9- Quit India Movement ,Cripps mission 5.10- Shimla Conference ,Cabinet Mission 5.11- Subhas Chandra Bose and Indian National Army 5.12- Communal Politics and the Partition of India 5.13- Indian Independence Act 1947	

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Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
1-Students will present clear cut ideas about the Establishment of East India Company in India	22	1	1	24
2-Students will be able to draw the picture of Expansion of British Empire in India .	22	1	1	24
3-Students will be give an analytical view on resistance to British Rule and Indian Renaissance .	19	1	1	21
4--Students will write essay on Beginning of Crown Rule and Rise of Mass Nationalism in India .	18	1	1	20
5-Students will be able to give presentation on Gandhi Era and Indian Independence	13	1	1	15
Total Hours	94	05	05	104

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total
		R	U	A	Marks
CO-1	1-Establishment of East India Company in	01	02	02	0

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		R	U	A	Total
	In India				5
CO-2	2- Expansion of British Empire In India	01	02	02	05
CO-3	Resistance to British Rule and Indian Renaissance	1	02	10	13
CO-4	Beginning of Crown Rule and Rise of Mass Nationalism in India	-	02	11	13
CO-5	Gandhi Era and Indian Independence	1	3	10	14
	Total	04	11	35	50

Legend: R: Remember,   U: Understand,   A: Apply

The end of semester assessment for Financial Accounting will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	The History and culture of the	Manindra R.C.	Bhartiya Vidya Bhawan	Revised edition 2006

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	Indian People			
2	☐☐☐☐☐☐☐☐☐☐ ☐☐☐☐☐☐☐☐	☐☐.☐☐. ☐☐☐☐☐☐☐☐☐☐	☐☐.☐☐.☐☐. ☐☐.,☐☐☐☐	Edition 2022
3	☐☐☐☐☐☐☐☐☐☐ ☐☐☐☐☐☐☐	☐☐.☐☐. ☐☐☐☐☐☐	☐☐. ☐☐☐☐☐☐☐☐, ☐☐☐☐☐☐	Revised edition 2021
	Mr Gaurav Singh Department of Arts ,AKS University			

Curriculum Development Team:

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CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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| Program Outcomes | The students acquire knowledge in the field of social sciences, literature and humanities which make themse | The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking. | The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. | The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity. | The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever. | Programme provides the base to be the responsibl | Environment and sustainability | Ethics | Individual and team work | Communication | Project management and finance | Life-long learning | Understand the socho, economic, religious and political condition of India through the age at the local , regional and nati | Develop the skills needs to succeed in competitive examinations to enhance job opportunities in various history related fields e.g. archives , museum | Discuss the development in art and architecture language ndliterature ,science and technology. |

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	nsitive and sensible enough.				e citizen.						onal level.	s.		
CO 1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO 2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO 3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO 4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO 5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

POs &PSOs /*-No.	COsNo.&Titles	SOsNo.	LaboratoryInstruction (LI)	Classroom Instruction(CI)	SelfLearning(SL)

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PO:	CO	SO		Unit	
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO:1,2 ,3	CO- 1: Students will be able to understand in detail about the colonial administration with all its salient features and the relation between the British and the Indian states .	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0Establishment of East India company in India 1.1,1.2,1.3,1.4,1.5,1.6, 1.7,1.8,1.9 ,1.10,1.11,1.12,1.13,1.14,1.15,1. 16,1.17,1.18,1.19,1.20,1.21,1.22	As Mentioned in Page no. _____ to _____
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	CO- 2- They will also have a clear view of the political condition and major events during last phase of the British Rule in India.	SO2:1 SO2.2 SO2.3 SO2.4 SO1.5		Unit-2 Expansion of British Empire in India 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18,2.19,2.20,2.21,2. 22	
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	CO- 3 They will be able to answer queries related to formation of Indian National Congress .	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Resistance to British ruke and Indian Renaissance 3.1,3.2,3.3,3.4,3.5,3.6,3.6,3.7,3. 8,3.9,3.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18,3.19	
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	CO- 4: They will be able to prepare a short power point presentation of the Gandhian era . .	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4 Beginning of crown rule and Rise of mass Nationalism in India 4.1,4.2,4.3,4.4,4.5,4.6,4.7, 4.8,4.9,4.10,4.11,4 .12,4.13,,4.14,4.15 ,4.16,4.17,4.18	

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| PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3 | CO- 5: - Students will write a short biography of prominent leaders who sacrificed their everything for the country | SO5:1 SO5.2 SO5.3 SO5.4 SO5.5 | | Unit5: : Gandhi Era and Indian Independence 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13 | |

V SEMESTER

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Department of Arts
Curriculum of B.A All
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Semester- V

Course Code:	0MT002
Course Title :	Business Communication
Pre- requisite:	Student should have acquire expert knowledge of practical and procedural aspects relating to Business Communication.
Rationale:	'It's all about the Tax!' The students understanding of the provisions of income-tax law and goods and services tax law and to acquire the ability to apply such knowledge to make computations and address application-oriented issues. studying Direct & Indirect Tax Practices under the commerce should possess to develop the knowledge and skills to manage the Direct &of individuals, communities, and businesses.Students will develop the knowledge and skills necessary tocalculate income, tax liabilities.Direct Tax Practices gives students the tools to make real life calculate total income, tax liabilities or receivable to or from government.

Course Outcomes:

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SchemeofStudies:

Course category	Course Code	Course Title	CI	LI	SW	SL	Total Study Hours(CI+LI+SW+SL)	Total Credits (C)
							Scheme of studies(Hours/Week)	
	0MT002	Business Communication	4	0	2	1	7	4

Legend:

CI: Classroom Instruction(Includes different instructional strategies i.e. Lecture (L) and

Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop,

field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self -Learning,

C: Credits.

Note:SW & SL has to be planned and performed under the continuous guidance and
feedback of teacher to ensure outcome of Learning.

SchemeofAssessment:
Theory

Course category	Couse Code	Course Title	Scheme of Assessment（Marks）						End Semester Assessment	Total Marks
			Progressive Assessment（PRA）							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Semi nar one (SA)	Class Acti vity any one (CA T)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA + ESA)
	0MT002	Business Communication	15	20	5	5	5	50	50	100

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Course - Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

Unit–1

Introduction to Communication-Difference between communication & Business Communication, history of communication in india, Business Communication: - Objectives, Importance, Process of Business Communication, Principles of Effective Business Communication, Communication Ethics.

Unit–2

Trade inquiries orders and their executions credit and status enquiry complaints and adjustment collection letters sales letters circular letters. Business letter layout

Unit–3

Banking correspondence, insurance correspondence agency correspondence, E – correspondence business.

Unit–4

Company secretarial correspondence including agenda minutes Report Writing: Meaning — Types — Mechanics of Report writing, Content of Report. business report presentations.

Unit–5

Application letters, preparation of resume, interview- meaning, objective and techniques of various interviews, public speech, essentials of a good speech.

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CO.1: To understand and demonstrate the basic concept, Importance, process, and Principles of Business Communication.

Approximate Hours

Item	Appx Hrs.
Cl	12
LI	0
SW	2
SL	1
Total	15

Session Outcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1:Differentiate between general communication and business communication by analyzing their distinct purposes, processes, and contexts. **SO1.2:Describe** the historical evolution of communication in India, highlighting key developments and their impact on modern communication practices. **SO1.3:Explain** the objectives, importance, and process of business communication, including the key principles that contribute to effective business communication. **SO1.4:Evaluate** communication ethics in business settings, applying ethical principles to various scenarios and identifying potential ethical dilemmas.		**Unit 1: Introduction to Communication** **1.1** Introduction to Communication **1.2** Communication vs. Business Communication **1.3** History of Communication in India **1.4** Objectives of Business Communication **1.5** Importance of Business Communication **1.6** Process of Business Communication **1.7** Principles of Effective Business Communication **1.8** Communication Ethics **1.9** Non-Verbal Communication in Business **1.10** Cross-Cultural Communication **1.11** Digital Communication Trends **1.12** Future Trends in Business Communication.	● Research and write a report on the evolution of communication technologies in India. Include a comparison between traditional and modern methods and their impact on business communication. ● Analyze a case study of a business that faced communication challenges. Identify the issues and propose solutions based on the principles of effective business communication .

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SW-1 Suggested Sessional Work (SW):

    a. Assignments: Write a comparative analysis of general communication versus business communication, highlighting differences in objectives, processes, and contexts.

    b. Other Activities (Specify): Participate in a group discussion on communication ethics in business. Present case examples where ethical issues were encountered and discuss possible resolutions.

CO 2. To understand and appropriately apply modes of expression, i.e., descriptive, expositive, narrative, scientific, and self-expressive, in written, visual, and oral communication

Approximate Hours

Item	Appx Hours
Cl	12

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LI	0
SW	2
SL	1
Total	15

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO2.1:Draft business letters for trade inquiries, orders, credit and status inquiries, and complaints, using appropriate formats and language for each type of correspondence. **SO2.2:Analyze** and **respond** to various business correspondence including collection letters, sales letters, and circular letters, ensuring clarity and professionalism. **SO2.3:Design** and **implement** effective business letter layouts, adhering to established formats and ensuring that the letters meet professional standards. **SO2.4:Review** and **revise** business letters and proposals, applying feedback to improve clarity, effectiveness, and adherence to business communication best practices.	.	**Unit 2: Business Letters and Layout** **2.1** Introduction to Business Letters **2.2** Trade Inquiries and Orders **2.3** Credit and Status Enquiries **2.4** Complaints and Adjustments **2.5** Collection Letters **2.6** Sales Letters **2.7** Circular Letters **2.8** Business Letter Layout **2.9** Writing Effective Business Proposals **2.10** Letters of Recommendation and Reference **2.11** Handling Legal and Formal Business Correspondence **2.12** Review and Practice of Business Letter Writing	☐ Draft a variety of business letters including trade inquiries, credit and status inquiries, complaints, and collection letters. Review and critique sample letters for clarity and effectiveness. ● Study different business letter formats (block, semi-block, modified block) and practice creating letters using each format. Evaluate the appropriateness of each format for different business scenario.

SW-2 Suggested Sessional Work (SW):

a. Assignments: Prepare a portfolio of business letters for various purposes (e.g., trade inquiries, sales letters, circular letters) and evaluate their effectiveness based on layout and content.

b. Other Activities (Specify): Conduct a quiz on business letter formats and common mistakes. Discuss answers and best practices for letter writing.

CO 3. To understand and will be able to apply the Trade inquiries orders and their executions.

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Approximate Hours

Item	Appx Hours
Cl	12
LI	0
SW	2
SL	1
Total	15

SessionOutcomes(SOs)	(LI)	ClassroomInstruction(CI)	(SL)
SO3.1:Compose accurate and professional banking correspondence, including requests and responses related to account management and transactions. **SO3.2:Prepare** effective insurance correspondence, such as policy documents, claims, and communications with insurers, ensuring compliance with industry standards. **SO3.3:Draft** agency correspondence for various purposes, including agreements and updates, demonstrating a clear understanding of agency relationships. **SO3.4:Utilize** e-correspondence tools and techniques for business communication, ensuring the security and effectiveness of digital communications in a professional context.	.	**Unit 3: Correspondence in Different Domains** **3.1** Banking Correspondence **3.2** Insurance Correspondence **3.3** Agency Correspondence **3.4** Introduction to E-Correspondence **3.5** E-Correspondence in Business **3.6** E-Correspondence Security **3.7** Business Communication Through Social Media **3.8** Writing Effective E-Reports **3.9** Virtual Meetings and Correspondence **3.10** Handling Digital Complaints and Feedback **3.11** Integrating E-Correspondence with Traditional Communication **3.12** Review and Practice of E-Correspondence	☐ Create and review examples of banking, insurance, and agency correspondence. Analyze the specific requirements and standards for each type. ☐ Explore various e-correspondence tools and platforms. Draft sample business emails and evaluate their effectiveness and adherence to best practices.

SW-3 Suggested Sessional Work (SW):

a. Assignments: Write a series of business correspondence documents for banking, insurance, and agency purposes. Include a discussion of how each type adheres to industry standards.

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b. Other Activities (Specify): Host a seminar on the use of e-correspondence tools in business. Include demonstrations and practical tips for effective digital communication.
CO 4. To understand banking, insurance, agency and E-correspondence of business .

Approximate Hours

Item	Appx Hours
Cl	12
LI	0
SW	2
SL	1
Total	15

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1:Draft company secretarial correspondence, including agendas and minutes of meetings, demonstrating an understanding of formal communication requirements and procedures. **SO4.2:Explain** the meaning, types, and mechanics of report writing, including the organization and presentation of content in business reports. **SO4.3:Create** comprehensive business reports, incorporating accurate content and clear structure, and prepare effective presentations based on these reports. **SO4.4:Review** and **edit** reports for clarity, accuracy, and adherence to reporting standards, providing constructive feedback to enhance the quality of the reports.		**Unit 4: Company Secretarial Correspondence and Report Writing** **4.1** Company Secretarial Correspondence **4.2** Agenda Preparation **4.3** Minutes of Meetings **4.4** Introduction to Report Writing **4.5** Mechanics of Report Writing **4.6** Content of Business Reports **4.7** Writing Executive Summaries **4.8** Types of Business Reports **4.9** Preparing Business Report Presentations **4.10** Report Writing in Different Contexts **4.11** Reviewing and Editing Reports **4.12** Practice and Feedback on Report Writing	☐Draft agendas and minutes for different types of meetings. Review and critique existing examples for accuracy and completeness. ☐ Participate in a workshop focusing on the mechanics of report writing. Practice creating reports and receiving feedback on structure and content.

SW-4 Suggested Sessional Work (SW):

a. Assignments: Prepare agendas and minutes for hypothetical meetings, demonstrating the

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correct format and content for each type of document.

b. Other Activities (Specify): Conduct a mock meeting where students draft and present minutes and agendas. Review the effectiveness of these documents in capturing meeting discussions.

CO 5. To develop the ability to write a business report and give a presentation.

Item	Appx Hours
Cl	12
LI	0
SW	2
SL	1
Total	15

Session Outcomes (SOs)	(LI)	Classroom Instruction (CI)	(SL)
SO5.1:Develop professional application letters and resumes tailored to specific job roles, showcasing the ability to present qualifications and experience effectively. **SO5.2:Prepare** and **conduct** mock interviews, applying various interview techniques and strategies to demonstrate effective responses and presentation skills. **SO5.3:Create** and **deliver** public speeches, utilizing essential public speaking techniques to engage and inform an audience effectively. **SO5.4:Evaluate** and **improve** public speaking performances, including handling Q&A sessions and using feedback to enhance speech delivery and effectiveness.		**Unit 5: Job Applications and Public Speaking** **5.1** Writing Application Letters **5.2** Preparing an Effective Resume **5.3** Interview Techniques: Overview **5.4** Interview Preparation and Practice **5.5** Public Speaking Basics **5.6** Speech Preparation **5.7** Delivering a Speech **5.8** Evaluating Speech Effectiveness **5.9** Writing for Public Speaking **5.10** Handling Q&A Sessions **5.11** Advanced Public Speaking Techniques **5.12** Practice and Review of Public Speaking	☐ Develop and revise a resume and application letter for a specific job position. Reflect on the effectiveness of the documents in presenting qualifications and experience. Prepare and deliver a short public speech on a given topic. Record and review the performance to identify strengths and areas for improvement.

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SW-5 Suggested Sessional Work (SW):

a. Assignments : Create a resume and cover letter tailored to a specific job description. Submit for feedback and revise based on provided comments.

b. Other Activities (Specify): Organize a mock interview session where students apply interview techniques and receive feedback on their performance.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
CO 1. To understand and demonstrate the basic concept, Importance, process, and Principles of Business Communication.	12	2	1	15
CO 2. To understand and appropriately apply modes of expression, i.e., descriptive, expositive, narrative, scientific, and self-expressive, in written, visual, and oral communication.	12	2	1	15
CO 3. To understand and will be able to apply the Trade inquiries orders and their execution.	12	2	1	15

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CO 4. To understand banking, insurance, agency and E-correspondence of business .	12	2	1	15
CO 5. To develop the ability to write a business report and give an presentation.	12	2	1	15
Total Hours	60	10	5	75

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	UnitTitles	Marks Distribution			Total
		R	U	A	Marks
CO-1	To understand and demonstrate the basic concept, Importance, process, and Principles of Business Communication.	01	01	03	05
CO-2	To understand and appropriately apply modes of expression, i.e., descriptive, expositive, narrative, scientific, and self-expressive, in written, visual, and oral communication.	01	01	03	05
CO-3	To understand and will be able to apply the Trade inquiries orders and their execution.	-	03	10	13

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CO-4	To understand banking, insurance, agency and E-correspondence of business .	-	0 3	10	13
CO-5	To develop the ability to write a business report and give a presentation.	01	0 3	10	14
	Total	0 3	1 1	36	50

Legend: **R: Remember,** **U:Understand,** **A:Apply**
The end of semester assessment for Business communication will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:
1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	Business Communication For Managers	Payal Mehra	Pearson	
2	Business	Pradhan & Pradhan	Himalya	

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	Communication		Publications	
3	Business Communication	Manoj Kumar Gaur	Kitab Mahal	
4	Essentials of Business Communication	R. Pal	Sultan Chand & Sons	
5	Business Communication	Kaul Asha	PHI Learning	
6	Business Communication	M.K. Sha	Excel Books	
7	Contemporary Business Communication	Scot Ober	Dreamtech Press	
8	Business Communication	N.Gupta Jain	Sahitya Bhawan Publications	
9	Lecture note provided by Dept. of Commerce AKS University, Satna.			

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Cos,POs and PSOs Mapping

Course Title: B.A
Course Code :

Course Title :Business Communication

Course Outcomes	Program Outcomes										Program Specific Outcome				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
	Commerce and business related areas	Solving the problems	Profession related scenarios	Start-ups and entrepreneurial ventures:	Leadership qualities	Communication through different modes	Advance research in the field of commerce	Decision making	Pathways programs	Environment and sustainability :	Paraphrase the field of E Commerce and digital platforms	Articulate in the area of corporate sectors and its operations.	Enhance the skills of Entrepreneurial attitude and create an impact on social life	Demonstrate knowledge in setting up ecommerce platforms	Design the system and processes essentially required for e-commerce
	3	2	1	1	1	1	3	1	1	1	3	3	1	2	1

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CO 1. To understand and demonstrate the basic concept, Importance, process, and Principles of Business Communication.															
CO 2. To understand and i.e., descriptive, expos expressive, in written, vis	3	2	1	1	1	1	3	1	1	1	2	3	1	1	1
CO 3. To understand a inquiries orders and their	3	2	1	2	1	1	3	1	2	1	3	3	2	1	1

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CO 4. To understand banking, insurance, agency and E-correspondence of business .	3	2	1	3	1	1	3	1	1	1	3	3	2	1	1
CO 5. To develop the ability to write a business report and give an presentation.	3	2	1	1	1	1	3	1	1	1	1	2	3	1	1

Legend: 1 –Slight (Low),   2 – Medium,   3 – High
Course Curriculum Map:

POs & PSOs No.	COs No.& Titles	SOs No.	(LI)	Classroom Instruction (CI)	Self-Learning (SL)

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PO 1,2,3,4,5,6 7,8,9,10, PSO 1,2, 3, 4, 5	**CO 1.** To understand and demonstrate the basic concept, Importance, process, and Principles of Business Communication.	SO1.1 SO1.2 SO1.3 SO1.4		**Unit 1: Introduction to Communication** 1,2,3,4,5,6,7,8,9,10,11,12.	As mentioned in page number .
PO 1,2,3,4,5,6 7,8,9,10, PSO 1,2, 3, 4, 5	**CO 2.** To understand and appropriately apply modes of expression, i.e., descriptive, expositive, narrative, scientific, and self-expressive, in written, visual, and oral communication.	SO2.1 SO2.2 SO2.3 SO2.4		**Unit 2: Business Letters and Layout** 1,2,3,4,5,6,7,8,9,10,11,12.	
PO 1,2,3,4,5,6 7,8,9,10, PSO 1,2, 3, 4, 5	**CO 3.** To understand and will be able to apply the Trade inquiries orders and their execution.	SO3.1 SO3.2 SO3.3 SO3.4		**Unit 3: Correspondence in Different Domains** 1,2,3,4,5,6,7,8,9,10,11,12..	

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| PO 1,2,3,4,5,6 7,8,9,10, PSO 1,2, 3, 4, 5 | **CO 4.** To understand banking, insurance, agency and E-correspondence of business . | SO4.1 SO4.2 SO4.3 SO4.4 | | **Unit 4: Company Secretarial Correspondence and Report Writing** 1,2,3,4,5,6,7,8,9,10,11,12. | |
| PO 1,2,3,4,5,6 7,8,9,10, PSO 1,2, 3, 4, 5 | **CO 5.** To develop the ability to write a business report and give an presentation. | SO5.1 SO5.2 SO5.3 SO5. 4 | | **Unit 5: Job Applications and Public Speaking** 1,2,3,4,5,6,7,8,9,10,11,12. . | |

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Semester-5th

Course Code:	**01PO501**
Course Title :	PUBLIC ADMINISTRATION
Pre-requisite:	To study this course, a student must have had Political Science in Diploma. This course can be opted as DSE course by the student of Political Science.
Rationale:	It is about public administration,An understanding about the key concept of academic discipline of public administration. Acquire the knowledge of administrative practices and functions in major areas of public finance and public personnel.Acquaintance with bureaucracy and the civil service recruitment procedure in India.Enhancing knowledge. and developing analytical ability on major contemporary administrative issues.

Course Outcomes:

01PO501.1. Anunderstandingabout the key concept of academic discipline of public administration.

01PO501.2. Acquire theknowledgeof administrative practices and functions in major areas of public finance and public personnel.

01PO501.3. Acquaintancewith bureaucracy and the civil service recruitment procedure in India.

01PO501.4. These students will be able to develop knowledge about budget.

01PO501.5. Enhancing knowledgeAnd developing analytical ability on major contemporary administrative issues.

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SchemeofStudies:

Board ofStudy	CourseCode	CourseTitle	Cl	LI	SW	SL	Total StudyHours(CI+LI+SW+SL)	TotalCredits (C)
Program Core	**01PO501**	PUBLIC ADMINISTRATION	6	0	0	0	6	6

Legend:

CI: ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),

LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work(includesassignment, seminar, miniprojectetc.),

SL: SelfLearning,

C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)		
			Progressive Assessment (PRA)	**End**	**Total**

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			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	**Semester Assessment** **(ESA)**	**Marks** (PRA+ESA)
Program core	**01PO501**	PUBLIC ADMINISTRATION	15	20	5	5	5	50	50	100

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Course-CurriculumDetailing:

This course curriculam illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

01PO501.1. An understanding about the key concept of academic discipline of public administration.

Approximate Hours

Item	Appx Hrs.
Cl	18

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LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1 Understand the meaning and nature of public administration. **SO1.2** We will understand the history of development of public administration. **SO1.3** Understand the difference between public administration and private administration. **SO1.4** Will understand new public administration. **SO1.5** Will understand Administration and Management.		**Unit-1.0 : Introduction of Public Administration** 1.1. Public Administration: Meaning, Nature, and Scope 1.2. Evolution of Public Administration as an Academic Discipline 1.3. Politics-Administration Dichotomy 1.4. Public Administration and Private Administration: Features, Differences, and Similarities 1.5. Public Administration and Management: Features, Differences, and Similarities 1.6. New Public Administration 1.7. New Public Management 1.8. Role of Public Administration in Modern Society 1.9. Comparative Public Administration 1.10. Theories of Public Administration 1.11. Public Administration and Governance 1.12. Ethical Issues in Public Administration 1.13. Administrative Reforms 1.14. Public Policy and Administration 1.15. Impact of Globalization on Public Administration 1.16. Role of Technology in Public Administration 1.17. Public Administration and Development 1.18. Challenges Facing Public Administration Today	

01PO501.2: Acquire the knowledge of administrative practices and functions in major areas of public finance and public personnel.

Approximate Hours

Item	Appx Hours
Cl	18

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LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1 Will know the meaning, definition of organization, and its types and importance. **SO2.2** Will understand the Principles of Organisation . **SO2.3** Will know about formal and informal organization. **SO2.4** You will gain knowledge of the Headquarter-Field relationship.. **SO2.5** Will gain knowledge of Line Agencies and staff agency.	.	**Unit 2.0,Organisation and its Principles** 2.1. Organisation: Meaning and Bases 2.2. Types of Organisation: Features, Merits, and Demerits 2.3. Principles of Organisation: Hierarchy, Unity of Command 2.4. Span of Control 2.5. Coordination 2.6. Supervision 2.7. Authority and Responsibility 2.8. Centralisation and Decentralisation 2.9. Delegation 2.10. Headquarters-Field Relationship 2.11. Line Agencies 2.12. Staff Agencies 2.13. Auxiliary Agencies: Meaning, Features, and Significance 2.14. Organisational Culture 2.15. Organisational Change and Development 2.16. Organizational Structure 2.17. Decision-Making Processes 2.18. Conflict Management in Organisations.	

01PO501.3: Acquaintance with bureaucracy and the civil service recruitment procedure in India.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

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SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1 Understanding Personnel Administration - Meaning, Objectives, Scope and Significance. **SO3.2** Understanding Recruitment- Concept. **SO3.3** will also understandPromotion . **SO3.4** Will gain knowledge of bureaucracy , concept, types, Max Weber's ideal type of bureaucracy and its relevance. **SO3.5** Also understand Civil Service Recruitment Procedure at Union and State.	.	**Unit-3**: **Personnel Administration and Bureaucracy** 3.1. Personnel Administration: Meaning, Objectives, Scope, and Significance 3.2. Recruitment: Concept, Principles, Types (with Merits and Demerits) 3.3. Training: Meaning, Objectives, Types, and Importance 3.4. Promotion: Meaning and Principles 3.5. Bureaucracy: Concept, Types, Max Weber's Ideal Type of Bureaucracy, and Its Relevance 3.6. Indian Bureaucracy: Characteristic Features 3.7. Politician and Minister-Civil Servant Relationship 3.8. Civil Service Recruitment Procedure at Union and State Levels (with Reference to Madhya Pradesh) 3.9. Performance Appraisal 3.10. Employee Welfare and Motivation 3.11. Public Sector Human Resource Management 3.12. Administrative Ethics and Integrity 3.13. Leadership in Public Administration 3.14. Conflict Resolution in Personnel Administration 3.15. Labor Relations and Unions 3.16. Gender and Diversity in Public Administration 3.17. Innovations in Personnel Administration 3.18. Case Studies in Personnel Administration	

01PO501.4: These students will be able to develop knowledge about budget.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

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SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1 Understanding Budget: Concept, Principles and Significance. **SO4.2** Understanding the Accounts and Audit; Concept and Importance **.** **SO4.3** Understanding the Agencies involved in Budgetary Process. **SO4.4** Will understand Comptroller and Auditor General of India.	.	**Unit-4 :Budget** 4.1. Budget: Concept, Principles, and Significance 4.2. Features, Merits, and Demerits of Budget 4.3. Accounts and Audit: Concept and Importance 4.4. Budgetary Process in India 4.5. Budget-Making 4.6. Budget-Enactment 4.7. Budget-Implementation 4.8. Agencies Involved in the Budgetary Process 4.9. Comptroller and Auditor General of India: Appointment Provisions, Power, Functions, and Criticism 4.10. Types of Budgets: Line Item, Performance, and Program Budgets 4.11. Fiscal Policy and Budget 4.12. Budgetary Control and Management 4.13. Public Sector Budgeting 4.14. Zero-Based Budgeting 4.15. Budgetary Reforms 4.16. Role of Financial Institutions in Budgeting 4.17. Challenges in Budget Implementation 4.18. Case Studies in Budget Management	

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01PO501.5: Enhancing knowledge. and developing analytical ability on major contemporary administrative issues.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

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SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO5.1 Will know about Good Governance. **SO5.2** Will understand the .E-Governance **.** **SO5.3** Will know about the Public Private Partnership. **SO5. 4** Will know about Features of People - Participation in India.		**Unit 5: Recent trends of administration in India** 5.1. Good Governance: Concept and Elements 5.2. Good Governance: Characteristics and Significance 5.3. E-Governance: Meaning and Features 5.4. E-Governance: Scope, Types, and Importance 5.5. Public-Private Partnership (PPP): Concept and Types 5.6. Public-Private Partnership (PPP): Significance 5.7. People Participation: Meaning, Types, and Importance 5.8. Features of People Participation in India 5.9. Decentralisation and Local Governance 5.10. Innovations in Public Administration 5.11. Administrative Reforms in India 5.12. Citizen-Centric Services 5.13. Role of Information Technology in Governance 5.14. Public Sector Reforms 5.15. Transparency and Accountability 5.16. Impact of Global Trends on Indian Administration 5.17. Crisis Management and Disaster Response 5.18. Future Directions for Public Administration in India	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
01PO501.1. An understanding about the key concept of academic discipline of public administration.	18	0	0	18

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01PO501.2: Acquire the knowledge of administrative practices and functions in major areas of public finance and public personnel.	18	0	0	18
01PO501.3: Acquaintance with bureaucracy and the civil service recruitment procedure in India.	18	0	0	18
01PO501.4: These students will be able to develop knowledge about budget.	18	0	0	18
01PO501.5: Enhancing knowledge. and developing analytical ability on major contemporary administrative issues	18	0	0	18
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	**U**	**A**	
01PO501-1	**Introduction of Public Administration**	01	01	03	05
01PO501-2	**Organisation and its Principles**	01	01	03	05
01PO50.-3	**Personnel Administration and Bureaucracy**	-	03	10	13
01PO501-4	**Budget**	-	03	10	13
01PO501-5	**Recent trends of administration in India**	01	03	10	14
	Total	03	12	36	50

Legend: R:Remember,   U:Understand,   A:Apply
Theendofsemesterassessmentforpublic administration willbeheldwith written examination of 50 marks .

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

SuggestedInstructional/ImplementationStrategies:

65. ImprovedLecture
66. Tutorial
67. CaseMethod
68. GroupDiscussion
69. Brainstorming

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SuggestedLearningResources:

(I) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Public administration (administration theory)	B.L. fadia andkuldeepfadia	Sahitya Bhavan Publication House Agra	27TH,2023
2	Public administration	M LAKSHMIKANT	McGRAW HILL PUBLISHER , INDIA	
3	Public administration	Awasthi and Maheshwari,	Lakshmi Narayan Agrawal	
5	Political seience	Dr. j c johary	SBPD PUBLICATION	2023-2024

Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.PushpaSoni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Art

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the need for a constitution and explain the role of constitution in a democratic society.	Students will able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.	Students will use various political concepts and ideology to analyze new situations.
01 PO 501-1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
01 PO 501-2	2	3	2=3	2	1	2	2	1	1	1	1	2	2	3	3
01 PO	3	2	2	2	1	2	1	1	2	2	1	3	2	3	3

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50.-3															
01 PO 501-4	3	3	2	2	2	2	1	1	1	1	1	3	3	2	3
01 PO 501-5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

POs &PSOs /*-No.	COsNo.&Titles	SOsNo.	LaboratoryInstruction(LI)	Classroom Instruction(CI)	SelfLearning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO:1,2 ,3	**01PO501- 1:** An understanding about the key concept of academic discipline of public administration.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 **Introduction of Public Administration** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. ____ to ____
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	**01PO501- 2:** Acquire the knowledge of administrative practices and functions in major areas of public finance and public personnel	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 **Organisation and its Principles** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	
PO: 1,2,3, 4,5,6, 7,8,9,	**01PO501- 3:** Acquaintance with bureaucracy and the civil service recruitment	SO3:1 SO3.2 SO3.3 SO3.4		Unit-3: **Personnel Administration and Bureaucracy** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8,3.9,31,.10,3.11,3.12,3.13,3.14,3	

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10,11, 12 PSO: 1,2,3	procedure in India.	SO3.5		.15,3.16,3.17,3.18
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	**01PO501- 4:** These students will be able to develop knowledge about budget. .	SO4:1 SO4.2 SO4.3 SO4.4		Unit-4: **Budget** 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	**01PO501- 5:** Enhancing knowledge. and developing analytical ability on major contemporary administrative issues.	SO5:1 SO5.2 SO5.3 SO5.4		Unit5: **Recent trends of administration in India** 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18

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Curriculum of BA Political Science
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Semester-5th

Course Code:	**05PO501**
Course Title :	India's Foreign Policy
Pre-requisite:	To study this course, a student must have had this subject in Diploma.
Rationale:	It is about Political Theory, This course will help students to develop an authentic understanding of India's Foreign Policy. its historical context, recent developments and key issues facing the country. The course will provide students with a framework to analyse and become familiar with India's diplomatic agenda and current engagements with partner countries

Course Outcomes:

05PO501.1. On successful completion of this course, the students will be able to:This course will help students to develop an authentic understanding of India's Foreign Policy. its historical context, recent developments and key issues facing the country. The course will provide students with a framework to analyse and become familiar with India's diplomatic agenda and current engagements with partner countries.

05PO501.2.It will help students develop an understanding of India as a leading power.

05PO501.3. It will help students develop an understanding of the major superpowers and their relationship with India.

05PO501.4. It will help the students to develop understanding in India and international platform.

05PO501.5. It will help students develop an understanding of the South Asian neighboring states and their relationship with India.

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SchemeofStudies:

Board ofStudy	CourseCode	CourseTitle	Cl	LI	SW	SL	Total StudyHours(CI+LI+SW+SL)	TotalCredits (C)
			Scheme of studies(Hours/Week)					
Program Core	**05PO501**	India's Foreign Policy	4	0	0	0	4	4

Legend:

CI: ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),

LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)

SW: Sessional Work(includesassignment, seminar, miniprojectetc.),

SL: SelfLearning,

C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）						End Semester Assessment	Total Marks
			Progressive Assessment（PRA）							
			Class/Home Assignment 5 number 3 marks each	Class Test 2 (2 best out of 3) 10	Seminar one	Class Activity any one	Class Attendance	Total Marks		

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			(CA)	marks each (CT)	(SA)	(CAT)	(AT)	(CA+CT+SA+CAT+AT)	(ESA)	(PRA+ESA)
Program core	05PO501	India's Foreign Policy	15	20	5	5	5	50	50	100

Course-CurriculumDetailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

05PO501.1. On successful completion of this course, the students will be able to:This course will help students to develop an authentic understanding of India's Foreign Policy. its historical context, recent developments and key issues facing the country. The course will provide students with a framework to analyse and become familiar with India's diplomatic agenda and current engagements with partner countries.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	2
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

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| SO1.1 Understand the Historical Perspective of Indian Foreign Policy.

SO1.2 We will understand the Key Principles and Determinants of Indian Foreign Policy.

SO1.3 Understand the difference between Foreign Policy and National Interest.

SO1.4 Will understand Non-Aligned Policy.
SO1.5 Will understand the India's geo-economic strategy. | Unit-1.0 :CONTINUATION AND CHANGE IN INDIA'S FOREIGN POLICY

1.1. Historical Perspective of Indian Foreign Policy
1.2. Key Principles and Determinants of Indian Foreign Policy
1.3. Foreign Policy and National Interest
1.4. Non-Aligned Policy
1.5. India's Geo-Economic Strategy
1.6. India's Look East Policy
1.7. India as a Global Economic and Military Power
1.8. Multi-Polar World Order and India
1.9. New Frontiers of India's Foreign Policy: Outer Space
1.10. New Frontiers of India's Foreign Policy: Polar Regions
1.11. New Frontiers of India's Foreign Policy: Climate Change
1.12. India and the Indian Ocean
1.13. India's Geopolitics and Geo-Economics: One Belt One Road Issue
1.14. Rise of Indo-Pacific
1.15. Act East Policy of India
1.16. India's Strategic Partnerships: US, Russia, and China
1.17. India's Role in the United Nations and Global Governance
1.18. The Impact of Regional Conflicts on India's Foreign Policy | |

05PO501: It will help students develop an understanding of India as a leading power.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	2
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1 Will know the India is a a global economic and military power. SO2.2 Will understand the Multi-polar world order and India. SO2.3 Will know about New Frontiers of India's Foreign Policy: Outer Space, Polar Regions, Climate Change. SO2.4 You will gain knowledge of the India and the Indian Ocean. SO2.5 Will gain knowledge of India's geopolitics and geo-economics: One	.	Unit 2.0, INDIA AS A LEADING POWER 2.1. India as a Global Economic and Military Power 2.2. Multi-Polar World Order and India 2.3. New Frontiers of India's Foreign Policy: Outer Space 2.4. New Frontiers of India's Foreign Policy: Polar Regions 2.5. New Frontiers of India's Foreign Policy: Climate Change 2.6. India and the Indian Ocean 2.7. India's Geopolitics and Geo-Economics: One Belt One Road Issue 2.8. Rise of Indo-Pacific 2.9. Act East Policy of India 2.10. India's Strategic Partnerships: US, Russia, and China	

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| Road One Belt issue. | | 2.11. India's Role in the United Nations and Global Governance
2.12. The Impact of Regional Conflicts on India's Foreign Policy
2.13. India's Economic Diplomacy and Trade Agreements
2.14. India's Military Strategy and Defense Capabilities
2.15. India's Approach to Counterterrorism and Security
2.16. The Role of Technology and Innovation in India's Foreign Policy
2.17. India's Energy Security and International Cooperation
2.18. India's Soft Power: Culture, Diaspora, and Global Influence | |

05PO501.3: It will help students develop an understanding of the major superpowers and their relationship with India.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1 Understanding the India's relations with the United States. **SO3.2** Understanding the India's relations with Russia. **SO3.3** will also understand India-China Relations. **SO3.4** Will gain knowledge of . India-EU Relations.	.	**Unit-3**: **MAJOR SUPERPOWERS AND INDIA** 3.1. India as a Global Economic and Military Power 3.2. Multi-Polar World Order and India 3.3. New Frontiers of India's Foreign Policy: Outer Space 3.4. New Frontiers of India's Foreign Policy: Polar Regions 3.5. New Frontiers of India's Foreign Policy: Climate Change 3.6. India and the Indian Ocean 3.7. India's Geopolitics and Geo-Economics: One Belt One Road Issue 3.8. Rise of Indo-Pacific 3.9. Act East Policy of India 3.10. India's Strategic Partnerships: US, Russia, and China 3.11. India's Role in the United Nations and Global Governance 3.12. The Impact of Regional Conflicts on India's Foreign Policy 3.13. India's Economic Diplomacy and Trade Agreements 3.14. India's Military Strategy and Defense Capabilities 3.15. India's Approach to Counterterrorism and Security 3.16. The Role of Technology and Innovation in India's Foreign Policy 3.17. India's Energy Security and International Cooperation	

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		3.18. India's Soft Power: Culture, Diaspora, and Global Influence	

05PO501.4: It will help the students to develop understanding in India and international platform.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1 Understanding the India's role in the United Nations . **SO4.2** Understanding the Demand for reform in the United Nations Security Council. **SO4.3.** Understanding the India and Nuclear Theory: NPT and CTBT. **SO4.4.** Understanding the India's role ienvironmental protection. **SO4.5.** Understanding the Problem of Terrorism and India.	.	**Unit-4 :INDIA AND INTERNATIONAL FORUM** . 4.1. India's role in the United Nations 4.2. Global Peacekeeping Initiatives 4.3. Advocacy for Sustainable Development Goals 4.4. Leadership in Climate Action 4.5. Promotion of Multilateralism 4.6. Human Rights and Humanitarian Efforts 4.7. Demand for reform in the United Nations Security Council, 4.8. Expansion of Permanent and Non-Permanent Seats 4.9. Increased Representation for Emerging Economies 4.10. Reform of Veto Power 4.11. Improved Accountability and Transparency 4.12. India's demand for democratization of international organizations 4.13. Expansion of UN Security Council Membership 4.14. Enhancement of Regional Representation 4.15. Strengthening Multilateralism and Global Governance 4.16. india and Nuclear Theory: NPT and CTBT 4.17. India's role in environmental protection 4.18. Problem of Terrorism and India	

05PO501.5: It will help students develop an understanding of the South Asian neighboring states and their relationship with India.

Item	Appx Hours
Cl	18

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LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO5.1 Will know about inda and Afghanistan relation. **SO5.2** Will understand the Indian and Pakistan relation. **SO5.3** Will know about the Indian and Sri Lanka relation. **SO5. 4** will know about the India and Nepal. **SO5. 5** will know about the India and Bhutan.		**Unit 5: INDIA ANDSOUTH ASIAN NEIGHBOURING STATES** 5.1. History of Afghanistan foreign policy 5.2. Feature of Afghanistan foreign policy 5.3. India and Afghanistan relation 5.4. History of Pakistan foreign policy 5.5. Feature of Pakistan foreign policy 5.6. India and Pakistan relation 5.7. History of Bangladesh foreign policy 5.8. Feature of Bangladesh foreign policy 5.9. India and Bangladesh n relation 5.10. History of Sri Lanka foreign policy 5.11. Feature of Sri Lanka foreign policy 5.12. India and Sri Lanka relation 5.13. History of Nepal foreign policy 5.14. Feature of Nepal foreign policy 5.15. India and Nepal relation 5.16. History of Bhutan foreign policy 5.17. Feature of Bhutanforeign policy 5.18. India and Maldives relation	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
05PO501.1.. This course will help students to develop an authentic understanding of India's Foreign Policy. its historical context, recent developments and key issues facing the country. The course will provide students with a framework to analyse and become familiar with India's diplomatic agenda and current engagements with partner countries.	18	0	0	18
05PO501.2: It will help students develop an understanding of India as a leading power.	18	0	0	18

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05PO501.3:. It will help students develop an understanding of the major superpowers and their relationship with India.	18	0	0	18
05PO501.4: It will help the students to develop understanding in India and international platform.	18	0	0	18
05PO501.5: . It will help students develop an understanding of the South Asian neighboring states and their relationship with India.	18	0	0	18
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	**U**	**A**	
05PO501 -1	CONTINUATION AND CHANGE IN INDIA'S FOREIGN POLICY	01	01	03	05
05PO501 -2	INDIA AS A LEADING POWER	01	01	03	05
05PO501 -3	MAJOR SUPERPOWERS AND INDIA	-	03	10	13
05PO501 -4	INDIA AND INTERNATIONAL FORUM	-	03	10	13
05PO501 -5	INDIA AND SOUTH ASIAN NEIGHBOURING STATES	01	03	10	14
	Total	03	12	36	50

Legend: **R:Remember,** **U:Understand,** **A:Apply**
TheendofsemesterassessmentforIndia's Foreign Policy willbeheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

SuggestedInstructional/ImplementationStrategies:

70. ImprovedLecture
71. Tutorial
72. CaseMethod
73. GroupDiscussion
74. Brainstorming

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SuggestedLearningResources:

    (m) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Political seience	Dr. j c johary	SBPD PUBLICATION	2023-2024
2.	□□□□□□□□□□□□ □□□□□, □□□□□□□□□□□□ □□□□	□□. □□□□□□□□□□□□□□,	□□□□□□□□□, □□□□□,	2017
3.	**Curriculum Development Team:** 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.PushpaSoni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Art			

    CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the need for a constitution and explain the role of constitution in a democratic society.	Students will able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.	Students will use various political concepts and ideology to analyze new situations.
05 PO 501-1	3	3	3	2	1	2	1	1	1	1	1	3	2	3	3
05 PO 501-2	3	2	2	2	2	2	1	2	1	3	1	2	2	3	3
05 PO 501-3	3	3	2	2	1	3	1	1	1	1	1	3	3	3	3
05 PO 501-4	2	3	2	3	1	2	2	1	3	1	3	3	3	3	3

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05 PO 50 1-5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

POs& PSOs /*-No.	Cos No.& Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**05PO501- 1:** This course will help students to develop an authentic understanding of India's Foreign Policy. its historical context, recent developments and key issues facing the country. The course will provide students with a framework to analyse and become familiar with India's diplomatic agenda and current engagements with partner countries.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 CONTINUATION AND CHANGE IN INDIA'S FOREIGN POLICY, 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. ____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PO501- 2:** It will help students develop an understanding of India as a leading power.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 INDIA AS A LEADING POWER 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	

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PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PO501- 3:** It will help students develop an understanding of the major superpowers and their relationship with India.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: MAJOR SUPERPOWERS AND INDIA 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PO501- 4:** It will help the students to develop understanding in India and international platform. .	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: INDIA AND INTERNATIONAL FORUM 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PO501- 5:** It will help students develop an understanding of the South Asian neighboring states and their relationship with India.	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: INDIA AND SOUTH ASIAN NEIGHBOURING STATES 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18	

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Semester-5ᵗʰ

Course Code:	**05PO502**
Course Title :	International Organization
Pre-requisite:	To study this course, a student must have had this subject in Diploma.
Rationale:	It is about Federalism In International Relations and Contemporary Political Issues,Studying political science offers students a deep understanding of political systems, theories, and dynamics crucial for informed citizenship and professional pursuits. It equips them with analytical skills to critically assess global and domestic policies, elections, and international relations. Political science education cultivates knowledge of governance structures, political ideologies, and the historical context that shapes contemporary issues. It prepares students to engage in civic discourse, advocate for social justice, and participate actively in democratic processes. By studying political science, students develop a nuanced perspective on power dynamics, policymaking processes, and societal challenges, empowering them to contribute effectively to shaping the future of their communities and nations.

Course Outcomes:

05PO502.1. Students will be able to understand the development and nature of international organizations.

05PO502.2. Students will be able to understand the role of the United Nations at the international level.

05PO502.3.Students will be able to understand the role of the United Nations in international problems.

05PO502.4. Students will understand the role of the United Nations in the post-Cold War era.

05PO502.5.Students will be able to understand the role of disarmament in the international

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SchemeofStudies:

Board ofStudy	CourseCode	CourseTitle	Scheme of studies(Hours/Week)					TotalCredits (C)
			Cl	**LI**	**SW**	**SL**	**Total StudyHours(CI+ LI+SW+SL)**	
Program Core	05PO502	International Organization	4	0	0	0	6	4

Legend:

CI: ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),

LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)

SW: Sessional Work(includesassignment, seminar, miniprojectetc.),

SL: SelfLearning,

C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）							
			Progressive Assessment（PRA）						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each	Semi nar one (SA)	Clas s Acti vity any one	Class Attendanc e (AT)	Total Marks (CA+CT+SA +CAT+AT)		(PRA +

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				(CT)		(CAT)				(ESA)	ESA)
Program core	05PO 502	International Organization Issues	15	20	5	5	5	50	50	100	

Course-CurriculumDetailing:

This course curriculam illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

05PO502.1: Students will be able to understand the development and nature of international organizations.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1 Understand the Nature of International Organisation. **SO1.2** We will understand the Evolution of International Organisation.		**Unit-1.0** 1.1. Historical Perspective of Indian Foreign Policy 1.2. Key Principles and Determinants of Indian Foreign Policy 1.3. Foreign Policy and National Interest 1.4. Non-Aligned Policy 1.5. India's Geo-Economic Strategy 1.6. India's Look East Policy 1.7. India as a Global Economic and Military Power	

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SO1.3 Understand the The League of Nations. **SO1.4** Will understand Role in protecting world peace , **SO1.5** Will understand the causes of failure of League of Nations.	1.8. Multi-Polar World Order and India 1.9. New Frontiers of India's Foreign Policy: Outer Space 1.10. New Frontiers of India's Foreign Policy: Polar Regions 1.11. New Frontiers of India's Foreign Policy: Climate Change 1.12. India and the Indian Ocean 1.13. India's Geopolitics and Geo-Economics: One Belt One Road Issue 1.14. Rise of Indo-Pacific 1.15. Act East Policy of India 1.16. India's Strategic Partnerships: US, Russia, and China 1.17. India's Role in the United Nations and Global Governance 1.18. The Impact of Regional Conflicts on India's Foreign Policy

05PO502.2: Students will be able to understand the role of the United Nations at the international level.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1 Will know theThe United Nations Structure. **SO2.2** Will understand the United Nations Functions. **SO2.3** Will know about Various organs of the UN. **SO2.4** You will gain knowledge of the need of reforms in the UN structure	.	**Unit 2.0** 2.1. The United Nations: Structure and Functions 2.2. Various Organs of the UN 2.3. Need for Reforms in the UN Structure 2.4. Historical Background 2.5. Strategic Partnerships 2.6. Economic Ties 2.7. Current Diplomatic Issues 2.8. Defense Cooperation 2.9. Trade and Economic Relations 2.10. Geopolitical Impacts 2.11. Historical Overview 2.12. Border Disputes 2.13. Trade and Investment 2.14. Strategic and Diplomatic Challenges 2.15. Historical Development	

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		2.16. Trade and Economic Engagement 2.17. Political and Strategic Cooperation 2.18. Challenges and Opportunities	

05PO502.3. Students will be able to understand the role of the United Nations in international problems.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1 Understanding the Pacific Settlement. **SO3.2** Understanding theFourseful Settlement of International Disputes . **SO3.3** will also understand Enforcement Action, **SO3.4** Will gain knowledge of Economic and Social Development. **SO3.5** Also understand the the Role of the UN.	.	**Unit-3** 3.1. Pacific Settlement and Forceful Settlement of International Disputes 3.2. Enforcement Action 3.3. Economic and Social Development 3.4. Role of the UN in Economic and Social Development 3.5. India's Economic Diplomacy and Trade Agreements 3.6. India's Military Strategy and Defense Capabilities 3.7. India's Approach to Counterterrorism and Security 3.8. The Role of Technology and Innovation in India's Foreign Policy 3.9. India's Energy Security and International Cooperation 3.10. India's Soft Power: Culture, Diaspora, and Global Influence 3.11. India's Response to Global Health Crises and Pandemics 3.12. The Impact of Regional Conflicts on India's Foreign Policy 3.13. India's Strategic Partnerships: US, Russia, and China	

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		3.14. India's Role in the United Nations and Global Governance 3.15. Rise of Indo-Pacific 3.16. Act East Policy of India 3.17. New Frontiers of India's Foreign Policy: Climate Change 3.18. India and the Indian Ocean	

05PO502.4: Students will understand the role of the United Nations in the post-Cold War era.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1 Understanding the UN in the Post Cold War Era, **SO4.2**Understanding the Socio Economie and Hunsanitarianlole. **SO4.3** Understanding the role UN as peace keeper . **SO4.4** Understanding the Politics within UN .	.	**Unit-4 :** 4.1. UN in the Post-Cold War Era 4.2. Socio-Economic and Humanitarian Role 4.3. UN as Peacekeeper 4.4. Politics Within the UN 4.5. India's Strategic Partnerships: US, Russia, and China 4.6. India's Role in the United Nations and Global Governance 4.7. The Impact of Regional Conflicts on India's Foreign Policy 4.8. India's Economic Diplomacy and Trade Agreements 4.9. India's Military Strategy and Defense Capabilities 4.10. India's Approach to Counterterrorism and Security 4.11. The Role of Technology and Innovation in India's Foreign Policy 4.12. India's Energy Security and International Cooperation 4.13. India's Soft Power: Culture, Diaspora, and Global Influence 4.14. India's Response to Global Health Crises and Pandemics 4.15. The Impact of Regional Conflicts on India's Foreign Policy 4.16. India's Strategic Partnerships: US, Russia, and China 4.17. India's Role in the United Nations and Global Governance	

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		4.18. Rise of Indo-Pacific	

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05PO502.5: Students will be able to understand the role of disarmament in the international.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO5.1 Will know about UN's role in Disarmament. **SO5.2** Will understand the Meaning, definition, characteristics of disarmament. **SO5.3** Will know about the Contribution of Third world's to Achivegol of U.N..		**Unit 5:** 5.1. UN's Role in Disarmament 5.2. Contribution of Third World Countries to Achieve the Goals of the UN 5.3. India's Economic Diplomacy and Trade Agreements 5.4. India's Military Strategy and Defense Capabilities 5.5. India's Approach to Counterterrorism and Security 5.6. The Role of Technology and Innovation in India's Foreign Policy 5.7. India's Energy Security and International Cooperation 5.8. India's Soft Power: Culture, Diaspora, and Global Influence 5.9. India's Response to Global Health Crises and Pandemics 5.10. The Impact of Regional Conflicts on India's Foreign Policy 5.11. India's Strategic Partnerships: US, Russia, and China	

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| | 5.12. India's Role in the United Nations and Global Governance
5.13. The Impact of Regional Conflicts on India's Foreign Policy
5.14. India's Economic Diplomacy and Trade Agreements
5.15. India's Military Strategy and Defense Capabilities
5.16. India's Approach to Counterterrorism and Security
5.17. The Role of Technology and Innovation in India's Foreign Policy
5.18. India's Energy Security and International Cooperation | |

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
05PO502.1: Students will be able to understand the development and nature of international organizations.	18	0	0	18
05PO502.2: Students will be able to understand the role of the United Nations at the international level.	18	0	0	18
05PO502.3: Students will be able to understand the role of the United Nations in international problems.	18	0	0	18
05PO502.4: Students will understand the role of the United Nations in the post-Cold War era.	18	0	0	18
05PO502.5: Students will be able to understand the role of disarmament in the international.	18	0	0	18
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

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SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	U	A	
05PO502-1	Introduction to International Organization,	01	01	03	05
05PO502-2	Introduction to the United Nations,	01	01	03	05
05PO502-3	International Problems,	-	03	10	13
05PO502-4	United Nations after the Cold War,	-	03	10	13
05PO502-5	Role of Disarmament at the International Level	01	03	10	14
	Total	03	12	36	50

Legend: **R:Remember,** **U:Understand,** **A:Apply**

TheendofsemesterassessmentforInternational Organization willbeheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

SuggestedInstructional/ImplementationStrategies:

75. ImprovedLecture
76. Tutorial
77. CaseMethod
78. GroupDiscussion
79. Brainstorming

SuggestedLearningResources:

(n) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	INTERNATINAL RELATIONS	DR B L PADIA	Sahitya Bhavan Publication House Agra	
2	International Organization	Potter, P.B		
3	International Organization	S.J.R. BILGRAMI	NEW DELHI VIKAS	1977
4	INTERNATINAL RELATIONS	UDAYBHAN SINHG	MC GRAW HILL	

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Curriculum Development Team:
1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.PushpaSoni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Art

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO 6	PO 7	PO 8	PO9	PO1 0	PO1 1	PO 12	PSO 1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the need for a constitution and explain the role of constitution in a democratic society.	Students will able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.	Students will use various political concepts and ideology to analyze new situations.
05 PO 502 -1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
05 PO 502 -2	3	3	2	2	1	2	1	1	1	1	1	2	2	3	3
05 PO 502 -3	3	3	2	2	2	2	1	1	12	1	1	3	3	2	3
05 PO	3	2	3	2	1	3	1	1	1	1	1	3	3	3	3

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502-4															
05 PO 502-5	2	3	2	2	1	2	1	2	1	1	1	3	3	3	3

Course Curriculum Map

Pos & PSOs /*-No.	Cos No .& Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**05PO502- 1:** Students will be able to understand the development and nature of international organizations.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1. Introduction to International Organization, 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. ____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PO502- 2:** Students will be able to understand the role of the United Nations at the international level.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Introduction to the United Nations, 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18 ,	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PO502- 3:** Students will be able to understand the role of the United Nations in international problems. .	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: International Problems, 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8,3.9,31,.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18	

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PO:1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	**05PO502- 4:**. Students will understand the role of the United Nations in the post-Cold War era.	SO4:1 SO4.2 SO4.3 SO4.4		Unit-4: United Nations after the Cold War, 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18,4.18	
PO:1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	**05PO502- 5:** Students will be able to understand the role of disarmament in the international.	SO5:1 SO5.2 SO5.3 SO5.4		Unit5: Role of Disarmament at the International Level 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18	

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Course Code:	06PO551
Course Title :	Field Project
Pre-requisite:	BA (Bachelor of Arts) students, a pre-requisite field project often involves practical application of theoretical knowledge gained during their course.
Rationale:	Field projects are integral to BA programs, providing students with a comprehensive learning experience that bridges academic knowledge and practical application. By undertaking field projects, students enhance their research skills, gain professional experience, improve their employability, and contribute to their personal and academic growth.

Semester-V

Course Outcomes:

06PO551.1:Apply academic knowledge to real-world business tasks and challenges.

06PO551.2**:** Demonstrate the ability to analyze and propose solutions to business problems.

06PO551.3:Display professional behaviour and ethical decision-making in a business setting.

06PO551.4:Communicate subject information clearly and effectively in both written and oral forms.

06PO551.5**:** Collaborate with team members to achieve social , political objectives.

Scheme of Studies:

Code	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	**LI**	**SW**	**SL**	**Total Study Hours (CI+LI+SW+SL)**	
PJT	06PO551	Field Project	0	12	0	0	12	6

Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Code	Code Couse	Title Course	Scheme of Assessment (Marks)							Semester End	Marks Total
			Progressive Assessment (PRA)							ESA	PRA
			Class assignment (Assignment Marks) CA (10)	CT (3)	Seminar SA	Activity on CT	Attendance Class CAT	Total Marks (CA+CT+SA+CAT+AT)			
PJT	06PO551	Field Project	-	-	-	-	-	-		-	100

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Scheme of Assessment:

Theory:
Course Detailing:

During 5th Semester students will undergo a Field Project of 45 days in industries and markets. The 45-day field project in the BA program offers students a practical and immersive learning experience aimed at bridging academic knowledge with real-world applications. Through this project, students have the opportunity to engage directly with industry practices, apply theoretical concepts in practical settings, and develop essential skills crucial for their professional development. Under the guidance of experienced mentors and faculty advisors, students undertake meaningful projects, conduct research, analyze data, and propose solutions to challenges in the field of Social Science, thereby gaining valuable insights into organizational dynamics and operational strategies. This hands-on experience not only enhances their academic learning but also prepares them to effectively navigate complexities in their future careers, fostering critical thinking, teamwork, and leadership capabilities essential in today's competitive business environment.

Guideline for Making a Field Project Report:

1. **Cover Page:** Include the title of your report, your name, Field Project start and end dates, name of your university, department, and the name of the organization where you completed the Field Project.

2. **Table of Contents:** List all the main sections and subsections of your report with corresponding page numbers for easy navigation.

3. **Executive Summary:** Provide a brief overview of your Field Project experience, including the organization's background, your roles and responsibilities, major projects or tasks undertaken, key achievements, and a summary of your overall learning outcomes.

4. **Introduction:** Introduce the purpose of the Field Project report, your objectives for the Field Project, and the methodology used (if applicable, e.g., research methods, data collection techniques).

5. **Organization Overview:** Describe the organization where you completed your Field Project, including its history, mission, organizational structure, products/services offered, target market, and any other relevant details.

6. **Field Project Experience:**

   • **Roles and Responsibilities:** Detail your specific roles, responsibilities, and projects/tasks assigned during the Field Project.

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- **Skills Developed:** Discuss the skills you gained or improved upon during the Field Project (e.g., technical skills, soft skills, industry-specific knowledge).

- **Challenges Faced:** Describe any challenges or obstacles encountered during your Field Project and how you addressed them.

- **Achievements:** Highlight notable achievements, contributions, or projects completed during your Field Project, emphasizing the impact of your work on the organization.

7. Learning Outcomes: Reflect on your learning outcomes and personal development during the Field Project. Discuss how the experience contributed to your academic and career goals.

8. Analysis and Evaluation: Analyze the strengths and weaknesses of the organization's operations or processes you observed during the Field Project. Provide constructive feedback or recommendations for improvement.

9. Conclusion: Summarize the key points of your Field Project experience, reiterate the significance of your contributions, and reflect on the overall value of the Field Project towards your professional development.

10.   Recommendations (if applicable): Provide recommendations for the organization based on your observations and experiences during the Field Project.

11.   References/Bibliography: Include any sources referenced or cited throughout your Field Project report using appropriate citation style (e.g., APA, MLA).

12.   Appendices: Include any supplementary materials such as project reports, presentations, certificates of completion, or any other relevant documents that support your Field Project experience.

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VI SEMESTER

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Semester-6th

Course Code: 01PO601

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Course Title :   Comparative World Constitution

Pre-requisite: To study this course, a student must have had this subject in Diploma

Rationale: It is about Comparative World Constitution,
Students would be able to explain how legislatures, executive and judiciary work in these countries and how they interact with each other in their respective political systems. Students will be able to understand the various ways in which executive, legislature, and judiciary of one country differs from another, their merits and demerits, and will be able to develop a framework of comparative analysis. Overall, students will be able to develop a broad spectrum about constitutions and their working.

Course Outcomes:

On successful completion of this course, the students will be able to:

01PO601.1. Students will be able to understand how the legislature, executive and judiciary of the British Constitution work and how these institutions interact.

01PO601.2. Students will be able to understand how the legislature, executive and judiciary of the United States Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits.

01PO601.3. Students will be able to understand how the legislature, executive and judiciary of the Swiss Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits. And will also learn about Direct Democracy.

01PO601.4. Students will be able to understand how the legislature, executive and judiciary of the Chinese Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits and how the Communist Party of China works.

01PO601.5. Students will be able to understand the various ways in which executive, legislature, and judiciary of one country differs from another, their merits and demerits, and will be able to develop a framework of comparative analysis.

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SchemeofStudies:

Board ofStudy	CourseCode	CourseTitle	Cl	LI	SW	SL	Total StudyHours(CI+ LI+SW+SL)	TotalCredits (C)
					Scheme of studies(Hours/Week)			

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Progra m Core	01PO601	Comparative World Constitution	6	0	0	0	6	6

Legend:

CI: ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),

LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)

SW: Sessional Work(includesassignment, seminar, miniprojectetc.),

SL: SelfLearning,

C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:

Theory

Board of Study	Couse Code	Course Title	Progressive Assessment（PRA）						End Semester Assessment (ESA)	Total Marks (PRA+ ESA)
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
Progra m core	01PO601	Comparative World Constitution	15	20	5	5	5	50	50	100

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Course-CurriculumDetailing:

This course curriculam illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

01PO601.1: Students will be able to understand how the legislature, executive and judiciary of the British Constitution work and how these institutions interact.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1 Understand the UK Journey of Parliamentary Democracy and Evolving of Constitution . **SO1.2** We will understand the Salient Features of Constitution. **SO1.3** Understand the UK Parliament. **SO1.4** Will understand UK'S Judiciary and Party System. **SO1.5** Will understand the King, Prime Minister and Cabinet.		**Unit-1.0 :Introduction to the British Constitution** 1.1. Journey of Parliamentary Democracy and Evolution of the Constitution 1.2. Salient Features of the British Constitution 1.3. The Role of the King, Prime Minister, and Cabinet 1.4. Structure and Functions of Parliament 1.5. The Judiciary: Structure and Functions 1.6. The Party System: Historical and Contemporary Perspectives 1.7. Constitutional Conventions 1.8. The Role of the Monarchy in Modern Governance 1.9. Devolution and Regional Governments 1.10. Parliamentary Sovereignty 1.11. The Role of the House of Commons 1.12. The Role of the House of Lords 1.13. The Prime Minister's Powers and Responsibilities 1.14. Key Constitutional Amendments and Reforms 1.15. The Impact of the Human Rights Act 1998 1.16. The Role of the Speaker of the House 1.17. The Relationship between the Executive and Legislature 1.18. Comparative Analysis with Other Constitutions	

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01PO601.2: Students will be able to understand how the legislature, executive and judiciary of the United States Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1 Will know the Framing of American Constitution. **SO2.2** Will understand the Salient Features of Constitution. **SO2.3** Will know about Executive. **SO2.4** You will gain knowledge of the Legislative. **SO2.5** Will gain knowledge of Judiciary and Party system	.	**Unit 2.0, Introduction to the American Constitution** 2.1. Framing of the American Constitution 2.2. Salient Features of the American Constitution 2.3. Structure and Powers of the Executive 2.4. Structure and Functions of the Legislative Branch 2.5. Structure and Functions of the Judiciary 2.6. The American Party System 2.7. The Role of Federalism 2.8. The Bill of Rights and Amendments 2.9. Checks and Balances System 2.10. The Electoral System and Presidential Elections 2.11. The Role of Congress 2.12. The Supreme Court and Judicial Review 2.13. Separation of Powers 2.14. The Role of Political Parties 2.15. Key Constitutional Amendments 2.16. The Impact of Landmark Supreme Court Decisions 2.17. Federal and State Relations 2.18. Comparative Analysis with Other Constitutions	

01PO601.3: Students will be able to understand how the legislature, executive and judiciary of the Swiss Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits. And will also learn about Direct Democracy

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)

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(SOs)		(CI)	
SO3.1 Understanding the Framing of Swiss Constitution and it's Salient Features. **SO3.2** Understanding the Executive of Swiss . **SO3.3** Understanding the Legislative Swiss . **SO3.4** Understanding the Judiciary Swiss . **SO3.5.** Understanding the Party System Swiss . **SO3.6** Understanding the Direct Democracy Swiss .	.	**Unit-3**: **Introduction to the Swiss Constitution** 3.1. Framing of the Swiss Constitution and Its Salient Features 3.2. Structure and Functions of the Executive 3.3. Structure and Functions of the Legislative Branch 3.4. Structure and Functions of the Judiciary 3.5. The Swiss Party System 3.6. Direct Democracy: Mechanisms and Impact 3.7. Federalism in Switzerland 3.8. The Role of the Federal Council 3.9. The Swiss Federal Assembly 3.10. The Federal Tribunal 3.11. The Role of Referendums and Initiatives 3.12. The Swiss Electoral System 3.13. Relationship between Federal and Cantonal Governments 3.14. The Impact of Political Consensus 3.15. Key Constitutional Amendments 3.16. The Role of the President of the Swiss Confederation 3.17. The Role of Political Parties in Swiss Governance 3.18. Comparative Analysis with Other Constitutions	

01PO601.4: Students will be able to understand how the legislature, executive and judiciary of the Chinese Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits and how the Communist Party of China works.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1 Understanding the Framing of Chinese Constitution and it's Salient Features. **SO4.2** Understanding the Executive of Chinese. **SO4.3** will also understand Legislative of Chinese. **SO4.4** Will gain knowledge of Judiciary of Chinese. **SO4.5** Also understand the Democracy in China .	.	**Unit-4 :Introduction to the Chinese Constitution** 4.1. Framing of the Chinese Constitution and Its Salient Features 4.2. Structure and Powers of the Executive 4.3. Structure and Functions of the Legislative Branch 4.4. Structure and Functions of the Judiciary 4.5. The Role of the Communist Party of China 4.6. Democracy and Governance in China 4.7. The National People's Congress 4.8. The State Council 4.9. The Supreme People's Court 4.10. The Role of the Chinese President 4.11. The Impact of the Chinese Constitution on Governance	

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	4.12. The Role of the Chinese People's Political Consultative Conference 4.13. Constitutional Reforms and Amendments 4.14. The Role of the Central Military Commission 4.15. The Party-State Relationship 4.16. The Role of Political Parties Other than the Communist Party 4.17. Human Rights and Constitutional Protections 4.18. Comparative Analysis with Other Constitutions	

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01PO601.5: Students will be able to understand the various ways in which executive, legislature, and judiciary of one country differs from another, their merits and demerits, and will be able to develop a framework of comparative analysis.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO5.1 Will know about Constitutional Amendment in USA and Switzerland. **SO5.2** Will understand the American President and British Prime Ministe. **SO5.3** Will know about the American Senate and British House of Lords. **SO5. 4** will understand the Political Party System of China, UK and USA. **SO5. 5** will understand the Swiss Federal System and American Federal System.		**Unit 5: Comparative Study of the Constitutions** 5.1. Constitutional Amendments in the USA and Switzerland 5.2. Comparison of the American President and the British Prime Minister 5.3. Comparison of the American Senate and the British House of Lords 5.4. Swiss Federal System vs. American Federal System 5.5. The Political Party System of China, the UK, and the USA 5.6. Comparative Analysis of Executive Powers 5.7. The Role of Legislative Bodies in Different Constitutions 5.8. Judicial Systems and Their Functions 5.9. The Impact of Federalism in Different Systems 5.10. Direct Democracy vs. Representative Democracy 5.11. The Role of Political Parties in Governance 5.12. Constitutional Checks and Balances Across Different Systems 5.13. Electoral Systems and Their Implications 5.14. The Role of the Judiciary in Constitutional Interpretation 5.15. Human Rights Protections Across Constitutions 5.16. Amendments and Reforms: Comparative Perspectives 5.17. The Influence of Historical Context on Constitutional Design 5.18. Future Trends in Constitutional Development	

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Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
01PO601.1: Students will be able to understand how the legislature, executive and judiciary of the British Constitution work and how these institutions interact.	18	0	0	18
01PO601.2: Students will be able to understand how the legislature, executive and judiciary of the United States Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits.	18	0	0	18
01PO601.3: Students will be able to understand how the legislature, executive and judiciary of the Swiss Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits. And will also learn about Direct Democracy.	18	0	0	18
01PO601.4: Students will be able to understand how the legislature, executive and judiciary of the Chinese Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits and how the Communist Party of China works.	18	0	0	18
01PO601.5: Students will be able to understand the various ways in which executive, legislature, and judiciary of one country differs from another, their merits and demerits, and will be able to develop a framework of comparative analysis.	18	0	0	18
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	U	A	
01PO601 -1	**Introduction to the British Constitution**	01	01	03	05

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01PO601 -2	Introduction to the American Constitution	01	01	03	05
01PO601 -3	Introduction to the Swiss Constitution	-	03	10	13
01PO601 -4	Introduction to the Chinese Constitution	-	03	10	13
01PO601 -5	Comparative Study of the Constitutions	01	03	10	14
	Total	03	12	36	50

Legend: **R:Remember,** **U:Understand,** **A:Apply**

TheendofsemesterassessmentforComparative World Constitution willbeheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

SuggestedInstructional/ImplementationStrategies:

80. ImprovedLecture
81. Tutorial
82. CaseMethod
83. GroupDiscussion
84. Brainstorming

SuggestedLearningResources:

(o) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Major constitution of the world	Dr pukharajjain	Sahitya Bhavan Publication House Agra	
2	Political seience	Dr. j c johary	SBPD PUBLICATION	2023-2024

Curriculum Development Team:

1-Mr. Gaurav Singh , Assistant Professor, Department of Arts
2-Mr, Rajeev Bairagi, Assistant Professor
3- Mrs Prachi Singh , Teaching Associate , Department of Arts
3-Dr.PushpaSoni,Assistant Professor, Department of Arts
4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
6-Dr.Udaybhan Singh, Assistant Professor , Department of Art

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CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO 6	PO 7	PO 8	PO9	PO1 0	PO1 1	PO 12	PSO 1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Lifelong learning	Students will understand the need for a constitution and explain the role of constitution in a democratic society.	Students will able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.	Students will use various political concepts and ideology to analyze new situations.
01 PO 601 -1	3	3	2	2	1	2	1	1	1	1	1	3	2	2	3
01 PO 601 -2	2	3	2	1	2	2	1	1	2	1	1	3	2	3	3
01 PO 601 -3	3	2	3	2	1	2	1	3	1	1	1	2	3	3	3
01 PO 601 -4	3	3	2	2	1	2	1	1	1	2	1	3	3	2	3

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01 PO 601 -5	3	3	2	2	1	2	2	1	1	1	2	3	3	3	3

Course Curriculum Map

POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	LaboratoryInstruction(LI)	Classroom Instruction(CI)	SelfLearning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**01PO601- 1:** Students will be able to understand how the legislature, executive and judiciary of the British Constitution work and how these institutions interact.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0**Introduction to the British Constitution** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. ____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PO601- 2:** Students will be able to understand how the legislature, executive and judiciary of the United States Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 **Introduction to the American Constitution** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PO601- 3:** Students will be able to understand how the legislature, executive and judiciary of the Swiss Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits. And will also learn about Direct Democracy.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5 SO3.6		Unit-3: **Introduction to the Swiss Constitution,** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8,3.9,31,.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18	

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PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**01PO601- 4:** Students will be able to understand how the legislature, executive and judiciary of the Chinese Constitution work and how these institutions interact. Along with this, we will also know what are their merits and demerits and how the Communist Party of China works.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: **Introduction to the Chinese Constitution** 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**01PO601- 5:** Students will be able to understand the various ways in which executive, legislature, and judiciary of one country differs from another, their merits and demerits, and will be able to develop a framework of comparative analysis.	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: **Comparative Study of the Constitutions** 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18

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Semester-6nd

Course Code: **05PO601**

Course Title :   International Relations and Contemporary Issues

Pre-requisite: To study this course, a student must have passed diploma course in Political Science.

Rationale: It is about International Relations and Contemporary,Issues,Development, different definitions, theories and key concepts of International Relations. Globalization and its impact on the world. Changing international political order.Role and functions of United Nations, Promotion of peace, security, economic and social development through UNO. Global economy and multilateral institutions. Understanding of global issues.

Course Outcomes:

Student will be able to explain
05PO601.1. Students will be able to understand the development of International Relations as a subject, its various definitions, theories and main concepts.
05PO601.2. Students will be able to understand globalization and its impact on the changing international political system in the world.
05PO601.3. Students will be able to understand the role and functions of the United Nations and the promotion of peace, security, economic and social development through the United Nations.
05PO601.4. Students will be able to understand about the global economy and multilateral institutions.
05PO601.5. Students will be able to understand global issues.

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SchemeofStudies:

Board ofStudy	CourseCode	CourseTitle	Cl	LI	SW	SL	Total StudyHours(CI+LI+SW+SL)	TotalCredits (C)
					Scheme of studies(Hours/Week)			
Program Core	05PO601	International Relations and Contemporary Issues	4	0	0	0	4	4

Legend:

      CI: ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),
LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
SL: SelfLearning,
C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）		
			Progressive Assessment（PRA）	End	Total

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			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	**Semester Assessment** **(ESA)**	**Marks** (PRA+ ESA)
Program core	05PO601	International Relations and Contemporary Issues	15	20	5	5	5	50	50	100

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Course-CurriculumDetailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

05PO601.1: Students will be able to understand the development of International Relations as a subject, its various definitions, theories and main concepts.

Approximate Hours

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Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1 Understand the International Relations. **SO1.2** We will understand the Theories of International Relations. **SO1.3** Understand the Liberalism. **SO1.4** Will understand Key Concepts of International Politics. **SO1.5** Will understand theMarxism..		**Unit-1.0 :Introducing International Relations** 1.1. International Relations as a Discipline: Development and Different Definitions 1.2. Theories of International Relations: Realism (Classical Realism, Structural Realism, Defensive/Offensive Realism) 1.3. Theories of International Relations: Liberalism (Interdependence, Neoliberal Institutionalism, Commercial Liberalism) 1.4. Theories of International Relations: Marxism (Lenin, Gramsci, and World System Theory) 1.5. Key Concepts of International Politics 1.6. National Power 1.7. National Interest 1.8. Balance of Power 1.9. Collective Security 1.10. Understanding Globalization 1.11. Sovereignty and its Evolution 1.12. State and Non-State Actors in International Relations 1.13. The Role of International Law in Global Politics 1.14. Global Governance and Institutions 1.15. International Political Economy 1.16. The Impact of Technology on International Relations 1.17. Theories of International Conflict 1.18. Ethics and Morality in International Relations	

05PO601.2: Students will be able to understand globalization and its impact on the changing international political system in the world.

Approximate Hours

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Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1 Will know the meaning, definition of Cold War and Bi-Polarity. **SO2.2** Will understand the Cold War and Bi-Polarity. **SO2.3** Will know about Cold War and Bi-Polarity. **SO2.4** You will gain knowledge Relevance of NAM in contemporary world. . **SO2.5** Will gain knowledge of Colonialism to Neo-colonialism..	.	**Unit 2.0, Changing International Political Order** 2.1. Cold War and Bi-Polarity 2.2. Post-Cold War and Unipolarity 2.3. Cold War Aims and Achievements 2.4. Relevance of Non-Aligned Movement (NAM) in the Contemporary World 2.5. Colonialism to Neo-Colonialism 2.6. The Rise of Emerging Powers 2.7. The Shift from Bipolar to Multipolar World Order 2.8. The Role of International Organizations in the Post-Cold War Era 2.9. The Impact of Globalization on International Order 2.10. Regional Conflicts and their Global Implications 2.11. The Evolution of Global Alliances and Partnerships 2.12. The Role of the United States in the Post-Cold War World 2.13. The Emergence of New Regional Powers 2.14. Changes in the International Security Environment 2.15. The Impact of Technological Advancements on Global Politics 2.16. Economic Transformations and their Global Impact 2.17. The Role of International Law in a Changing Order 2.18. Future Trends in Global Political Order .	

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05PO601.3: Students will be able to understand the role and functions of the United Nations and the promotion of peace, security, economic and social development through the United Nations.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1 Understanding Main organs of United Nations: Role and Functions. **SO3.2** Understanding Need for UN reforms. **SO3.3** will also understand Promoting peace and security. . **SO3.4** Will gain knowledge . Promoting economic and social development. **SO3.5** Also understand.	.	**Unit-3**: **United Nations and World peace.** 3.1. Main Organs of the United Nations: Role and Functions 3.2. Need for UN Reforms 3.3. Promoting Peace and Security 3.4. Promoting Economic and Social Development 3.5. The Role of the UN Security Council 3.6. The Role of the UN General Assembly 3.7. The Role of the UN Secretariat 3.8. The Role of the International Court of Justice 3.9. Peacekeeping Operations and Their Effectiveness 3.10. Human Rights and the UN 3.11. UN Specialized Agencies and Their Functions 3.12. The Role of the UN in Humanitarian Assistance 3.13. Challenges Facing the United Nations 3.14. The UN and Conflict Resolution 3.15. The Impact of Globalization on UN Missions 3.16. The Future of UN Peacekeeping 3.17. The UN and Sustainable Development Goals (SDGs) 3.18. The Effectiveness of UN Reforms	

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05PO601.4: Students will be able to understand about the global economy and multilateral institutions.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1 Understanding Global Economic Governance. **SO4.2** Understanding theThe International Monetary Fund. **SO4.3** You will gain knowledge The World Bank. . **SO4.4** Will gain knowledge of The World Trade Organization. **SO4.5** You will gain knowledge ASEAN, EU, SAARC, BRICS, QUAD.	.	**Unit-4 :Global Economy and Multilateral organizations** 4.1. Global Economic Governance: The Bretton Woods System 4.2. The International Monetary Fund (IMF) 4.3. The World Bank 4.4. The World Trade Organization (WTO) 4.5. ASEAN: Structure and Functions 4.6. The European Union (EU): Structure and Functions 4.7. SAARC: Objectives and Achievements 4.8. BRICS: Goals and Impact 4.9. QUAD: Strategic Objectives and Roles 4.10. The Role of Multilateral Organizations in Economic Policy 4.11. Global Trade and Economic Policies 4.12. The Impact of Multilateral Organizations on Developing Countries 4.13. The Relationship Between Economic Growth and Global Institutions 4.14. The Future of Global Economic Governance 4.15. Challenges Facing Multilateral Economic Institutions 4.16. The Impact of Globalization on Economic Policies 4.17. The Role of Regional Economic Organizations 4.18. Comparative Analysis of Multilateral Organizations	

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05PO601.5: Students will be able to understand global issues.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO5.1 Will know about Rescuing the Sustainable Development Goals. **SO5.2** Will understand the Environmental Issues: Climate Change. **SO5.3** Will know about the Economic Issues: Poverty. **SO5. 4** will understand the Social Issues: Gender Justice, Human Rights, Terrorism.		**Unit 5::** **Understanding Global Issues** 5.1. Rescuing the Sustainable Development Goals (SDGs) 5.2. Environmental Issues: Climate Change 5.3. Economic Issues: Poverty 5.4. Social Issues: Gender Justice 5.5. Human Rights and Global Governance 5.6. Terrorism and Global Security 5.7. The Impact of Globalization on Poverty 5.8. International Efforts to Combat Climate Change 5.9. Gender Inequality and International Responses 5.10. The Role of NGOs in Addressing Global Issues 5.11. Health Crises and Global Responses 5.12. The Effectiveness of International Agreements on Environmental Protection 5.13. The Role of Technology in Solving Global Issues 5.14. Economic Inequality and its Global Impact 5.15. The Relationship Between Economic Development and Social Justice 5.16. Human Rights Violations and International Intervention 5.17. The Impact of Global Conflicts on Social Issues	

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		5.18. Future Directions for Addressing Global Challenges	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
05PO601.1: Students will be able to understand the development of International Relations as a subject, its various definitions, theories and main concepts.	18	0	0	18
05PO601.2: . Students will be able to understand globalization and its impact on the changing international political system in the world.	18	0	0	18
05PO601.3: Students will be able to understand the role and functions of the United Nations and the promotion	18	0	0	18

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of peace, security, economic and social development through the United Nations.				
05PO601.4: Students will be able to understand about the global economy and multilateral institutions.	18	0	0	18
05PO601.5: Students will be able to understand global issues	18	0	0	18
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	U	A	
05PO601-1	**Introducing International Relations**	01	01	03	05
05PO601-2	**Changing International Political Order**	01	01	03	05
05PO601-3	**United Nations and World peace**	-	03	10	13
05PO601-4	**Global Economy and Multilateral organizations**	-	03	10	13
05PO601-5	**Understanding Global Issues**	01	03	10	14
	Total	03	12	36	50

Legend: **R:Remember,** **U:Understand,** **A:Apply**
TheendofsemesterassessmentforInternational Relations and Contemporary Issues willbeheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

SuggestedInstructional/ImplementationStrategies:

85. ImprovedLecture
86. Tutorial
87. CaseMethod
88. GroupDiscussion
89. Brainstorming

SuggestedLearningResources:

(p) Books:

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S. No.	Title	Author	Publisher	Edition&Year
1	□□□□□□□□□□□□ □□□□□□□□□□□□□ □□□□□□□□□□□□ □□□,	□□□□□□□□□□□□□ □,	Shivalal Agrawal and company	, 1984)
2.	Political seience	Dr. j c johary	SBPD PUBLICATION	2023-2024
	Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.PushpaSoni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Art				

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the need for a constitution and explain the role of constitution in a democratic society.	Students will able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.	Students will use various political concepts and ideology to analyze new situations.
05 PO 601-1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
05 PO 601-2	2	3	2	2	1	2	1	1	1	1	2	3	2	2	3
05 PO	3	2	3	2	2	2	2	1	1	2	1	3	2	3	3

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60 1-3															
05 PO 60 1-4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
05 PO 60 1-5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

POs &PSOs /*-No.	COsNo.&Titles	SOsNo.	LaboratoryInstruction(LI)	Classroom Instruction(CI)	SelfLearning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO:1,2 ,3	**05PO601- 1::** Students will be able to understand the development of International Relations as a subject, its various definitions, theories and main concepts.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 **Introducing International Relations** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mentioned in Page no. ____ to _____
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	**05PO601- 2:** Students will be able to understand globalization and its impact on the changing international political system in the world.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 **Changing International Political Order** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18	

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PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	**05PO601- 3:** Students will be able to understand the role and functions of the United Nations and the promotion of peace, security, economic and social development through the United Nations.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: **United Nations and World peace** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18	
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3 .	**05PO601- 4:** Students will be able to understand about the global economy and multilateral institutions.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: **Global Economy and Multilateral organizations**4.1,4.2,4.3,4.4,4 .5,4.6,4.7,4.8,4.9,4.10,4.11,4.12 ,4.13,4.14,4.15,4.16,4.17,4.18,4 .18	
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	**05PO601- 5:** Students will be able to understand global issues.	SO5:1 SO5.2 SO5.3 SO5.4		Unit-5: **Understanding Global Issues** 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5. 9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18	

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Semester-6ᵗʰ

Course Code:	05PO602
Course Title :	International Low
Pre-requisite:	To study this course, a student must have had Political Science in Diploma. This course can be opted as DSE course by the student of Political Science.
Rationale:	It is about International Low ,Studying political science offers students a deep understanding of political systems, theories, and dynamics crucial for informed citizenship and professional pursuits. It equips them with analytical skills to critically assess global and domestic policies, elections, and international relations. Political science education cultivates knowledge of governance structures, political ideologies, and the historical context that shapes contemporary issues. It prepares students to engage in civic discourse, advocate for social justice, and participate actively in democratic processes. By studying political science, students develop a nuanced perspective on power dynamics, policymaking processes, and societal challenges, empowering them to contribute effectively to shaping the future of their communities and nations.

Course Outcomes:

05PO602.1. Students will be able to understand the origin and development of international law.

05PO602.2. Students will be able to understand the relationship between international law and national law.

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05PO602.3. Students will be able to understand international legal principles.

05PO602.4. Students will be able to understand the law of neutrality, rights and duties of neutral powers.

05PO602.5. Students will be able to understand international rules of war.

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SchemeofStudies:

Board ofStudy	CourseCode	CourseTitle	Cl	LI	SW	SL	Total StudyHours(CI +LI+SW+SL)	TotalCredits (C)
					Scheme of studies(Hours/Week)			
Program Core	05PO602	International Low	4	0	0	0	4	4

Legend:

CI: ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),
LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
SL: SelfLearning,
C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:

Theory

Board of	Couse	Course Title	Scheme of Assessment (Marks)
	se	e Title	

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Study	Code		Progressive Assessment (PRA)						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ ESA)
Program core	05PO602	International Low	15	20	5	5	5	50	50	100

Course-CurriculumDetailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

05PO602.1: Students will be able to understand the origin and development of international law.

Approximate Hours

Item	Appx Hrs.

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Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1 Understand the Origin of International law. **SO1.2** We will understand the Development of International law. **SO1.3** Understand the Meaning of International law. **SO1.4** Will understand scope and Sources of International law **SO1.5** Will understand the nature of International law.		**Unit-1.0** 1.1. Origin and Development of International Law 1.2. Meaning of International Law 1.3. Nature of International Law 1.4. Scope of International Law 1.5. Sources of International Law 1.6. Historical Evolution of International Law 1.7. Theoretical Perspectives on International Law 1.8. International Law and National Sovereignty 1.9. Major International Treaties and Conventions 1.10. Role of International Organizations in Lawmaking 1.11. Enforcement Mechanisms in International Law 1.12. Customary International Law 1.13. The Role of International Courts and Tribunals 1.14. Relationship between International Law and Domestic Law 1.15. International Legal Personality 1.16. Subjects of International Law 1.17. The Impact of Globalization on International Law 1.18. Challenges in Contemporary International Law	

05PO602.2: Students will be able to understand the relationship between international law and national law.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

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SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1 Will know the Relationship between international law and national law. **SO2.2** Will understand the Codification and Progressive. **SO2.3** Will know about Development of International law.	.	**Unit 2.0** 2.1. Relationship between International Law and National Law 2.2. Codification of International Law 2.3. Progressive Development of International Law 2.4. Role of the International Law Commission 2.5. Major Codification Efforts and Treaties 2.6. Treaties and Agreements: Formation and Interpretation 2.7. Role of International Conferences in Lawmaking 2.8. State Practice and International Custom 2.9. International Judicial Decisions and Their Influence 2.10. Implementation of International Law by States 2.11. International Legal Reform Processes 2.12. Influence of Major Powers on International Law 2.13. The Impact of Non-State Actors on International Law 2.14. The Role of NGOs in International Legal Development 2.15. The Future of International Law 2.16. Comparative International Law 2.17. Challenges in Codifying New Areas of International Law 2.18. Case Studies in International Legal Development	

05PO602.3. Students will be able to understand international legal principles.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

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SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1 Understanding the International Legal Principles. **SO3.2** Understanding the Recognition, **SO3.3** will also understandLaw of Sea. **SO3.4** Will gain knowledge of Diplomatic immunities and privileges. **SO3.5** Also understand the Extradition.	.	**Unit-3** 3.1. International Legal Principles: Overview 3.2. Recognition of States and Governments 3.3. Equality of States 3.4. Law of the Sea: Principles and Regulations 3.5. Diplomatic Immunities and Privileges 3.6. Extradition: Principles and Procedures 3.7. Sovereignty and Non-Interference 3.8. Pacta Sunt Servanda (Agreements Must Be Kept) 3.9. The Principle of Non-Use of Force 3.10. Human Rights in International Law 3.11. Principle of Self-Determination 3.12. The Principle of Proportionality 3.13. The Role of International Arbitration 3.14. The Principle of Non-Intervention 3.15. The Principle of Good Faith 3.16. The Principle of International Cooperation 3.17. Environmental Protection and International Law 3.18. The Principle of Universal Jurisdiction	

05PO602.4: Students will be able to understand the law of neutrality, rights and duties of neutral powers.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1 Understanding the Law of Neutrality.	.	**Unit-4 :** 4.1. Law of Neutrality: Overview 4.2. Rights and Duties of Neutral Powers	

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| SO4.2 Understanding the Rights and duties of neutral powers. SO4.3 Understanding the Violations of neutrality. | 4.3. Violations of Neutrality
4.4. Historical Development of Neutrality Law
4.5. Neutrality and International Conflicts
4.6. The Hague Conventions and Neutrality
4.7. The Role of Neutral States in Peacekeeping
4.8. Case Studies of Neutral States
4.9. Neutrality and International Organizations
4.10. The Impact of Global Conflicts on Neutrality
4.11. Legal Status of Neutrality in Modern Warfare
4.12. Neutrality and Economic Sanctions
4.13. The Role of Neutral States in Humanitarian Efforts
4.14. Challenges in Maintaining Neutrality
4.15. The Future of Neutrality in International Law
4.16. Neutrality and International Trade
4.17. The Interaction between Neutrality and International Law
4.18. Case Studies of Violations of Neutrality | |

05PO602.5: Students will be able to understand international rules of war.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO5.1 Will know about Laws of Air. **SO5.2** Will understand the Treatment of Prisoners of War,. **SO5.3** Will know about the 1949 Geneva Convention.		**Unit 5:** 5.1. Laws of Air, Land, and Sea Warfare 5.2. Treatment of Prisoners of War 5.3. 1949 Geneva Conventions: Overview 5.4. Geneva Conventions and Additional Protocols 5.5. Rules of Engagement in Armed Conflicts 5.6. The Role of International Humanitarian Law 5.7. Protection of Civilians in Armed Conflicts 5.8. War Crimes and Accountability 5.9. The International Criminal Court and War Crimes 5.10. The Geneva Conventions and Non-International Conflicts	

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| | 5.11. The Role of the International Committee of the Red Cross
5.12. The Impact of Modern Warfare on Humanitarian Law
5.13. The Principle of Distinction in Warfare
5.14. Legal Protections for Humanitarian Workers
5.15. The Role of International Tribunals in War Crimes
5.16. Efforts to Prevent Violations of Humanitarian Law
5.17. The Intersection of Human Rights Law and Humanitarian Law
5.18. Future Directions in International Humanitarian Law | |

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
05PO602.1: Students will be able to understand the origin and development of international law.	18	0	0	18
	18	0	0	18
05PO602.3: Students will be able to understand international legal principles.	18	0	0	18
05PO602.4: Students will be able to understand the law of neutrality, rights and duties of neutral powers.	18	0	0	18
05PO602.5: Students will be able to understand international rules of war.	18	0	0	18
Total Hours	90	00	00	90

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Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	U	A	
05PO602-1	origin and development of international law.	01	01	03	05
05PO602-2	relationship between international law and national law.	01	01	03	05
05PO602-3	international legal principles.	-	03	10	13
05PO602-4	law of neutrality	-	03	10	13
05PO602-5	laws of air	01	03	10	14
	Total	03	12	36	50

Legend: R:Remember,   U:Understand,   A:Apply

TheendofsemesterassessmentforInternational Low willbeheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

SuggestedInstructional/ImplementationStrategies:

90. ImprovedLecture
91. Tutorial
92. CaseMethod
93. GroupDiscussion
94. Brainstorming

SuggestedLearningResources:

(q) **Books**:

S. No.	Title	Author	Publisher	Edition&Year
1	INTERNATINAL LOW	OPPENHEIM L		
2	INTERNATINAL LOW	FEMWICK G.G.		

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	Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.PushpaSoni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Art		

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the need for a constitution and explain the role of constitution in a democratic society.	Students will able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.	Students will use various political concepts and ideology to analyze new situations.
05 PO 602-1	3	3	2	2	1	2	2	1	1	1	1	3	2	3	3
05 PO 602-2	2	3	3	2	1	3	1	1	2	1	1	3	2	3	2

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05PO602-3	3	2	2	2	2	2	1	3	1	3	1	2	3	2	3
05PO602-4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
05PO602-5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

POs &PSOs /*-No.	COsNo.&Titles	SOsNo.	LaboratoryInstruction(LI)	Classroom Instruction(CI)	Self Learning (SL)
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO:1,2,3	**05PO602- 1:** Students will be able to understand the origin and development of international law.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1. origin and development of international law. 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. ___ to ___
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**05PO602- 2:** Students will be able to understand the relationship between international law and national law.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 relationship between international law and national law. 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	

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PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**05PO602- 3:** Students will be able to understand international legal principles.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: international legal principles. 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8,3.9, 31,.10,3.11,3.12,3.13,3.14,3.15,3.16 ,3.17,3.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**05PO602- 4:** Students will be able to understand the law of neutrality, rights and duties of neutral powers.	SO4:1 SO4.2 SO4.3 SO4.4		Unit-4: law of neutrality 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4. 10,4.11,4.12,4.13,4.14,4.15,4.16,4.1 7,4.18,4.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**05PO602- 5:** Students will be able to understand international rules of war.	SO5:1 SO5.2 SO5.3 SO5.4		Unit5: laws of air 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5. 10,5.11,5.12,5.13,5.14,5.15,5.16,5.1 7,5.18	

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Semester-6nd

Course Code:	**05PO503**
Course Title :	State Politics in India
Pre-requisite:	This course can be opted as a minor by the students of Political science.
Rationale:	It is about State Politics in India,This course intends to acquaint students with the practical aspects of state politics in India. Students will be exposed to the ideology, structure, and functioning of the political parties which play the pivotal role in Democratic polity.

Course Outcomes:

05PO5031. Students would be able to learn the State formation after Independence and integration of Indian States.

05PO5032. Students would be able to learn the key drivers of Indian political system.

05PO5033. The students will be able to explain how caste, religion language have influenced the identity politics in India.

05PO5034. They will be able to explain the ideology, social base and function of key political parties..

05PO5035. The will be able to critically examine and explain the development issues in India especially in the farm and industrial sectors.

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SchemeofStudies:

Board ofStudy	Course Code	CourseTitle	\multicolumn{5}{c	}{Scheme of studies(Hours/Week)}	TotalCredits (C)
			Cl	LI	SW	SL	Total StudyHours(CI+LI+SW+SL)	
Program Core	05PO503	State Politics in India	4	0	0	0	4	4

Legend:

CI: ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),
LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)
SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
SL: SelfLearning,
C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:

Theory

Board of Study	Couse Code	Course Title	\multicolumn{6}{c	}{Scheme of Assessment（Marks）}	End Semester Assessment	Total Marks
			Progressive Assessment（PRA）		
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ESA)

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Program core	05PO503	State Politics in India	15	20	5	5	5	50	50	100

Course-CurriculumDetailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

05PO5031: Students would be able to learn the State formation after Independence and integration of Indian States.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

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SO1.1 Understand the State formation after Independence. **SO1.2** We will understand the integration of Indian States. **SO1.3** Understand the a case Study of Junagarh. **SO1.4** Will understand the a case Study of Hyderabad. **SO1.5** Will understand the a case Study of Goa, and Kashmir.		**Unit-1.0 :Formation of states in India** 1.1. State Formation After Independence 1.2. Integration of Indian States 1.3. A Case Study of Junagarh 1.4. A Case Study of Hyderabad 1.5. A Case Study of Goa 1.6. A Case Study of Kashmir 1.7. The Role of the Sardar Patel in Integration 1.8. The Role of the Indian Army in State Integration 1.9. The Impact of the States Reorganization Act, 1956 1.10. Issues in the Integration of Princely States 1.11. The Role of the National Integration Council 1.12. The Impact of the Integration on Indian Political Landscape 1.13. Post-Independence Political Challenges in Integrated States 1.14. Historical Background of the Integration Process 1.15. The Role of the British Legacy in State Formation 1.16. The Process and Challenges of Integrating North-East States 1.17. The Influence of Partition on State Formation 1.18. Lessons from the Integration Process	

05PO5032: Students would be able to learn the key drivers of Indian political system.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1 Will know the Colonial administrative Units. **SO2.2** Will understand the Reorganization of States-Issues and perspectives. **SO2.3** Will know about theLanguage, Religion and Identity Formations.	.	**Unit 2.0**, **Reorganization of states,** 2.1. Colonial Administrative Units 2.2. Reorganization of States: Issues and Perspectives 2.3. Language, Religion, and Identity Formations 2.4. The Role of the State Reorganization Commission 2.5. The Role of Language in State Reorganization 2.6. Regional Movements and their Impact on Reorganization 2.7. The Telangana Movement and its Implications 2.8. The Creation of New States: A Historical Overview	

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	2.9. Political and Administrative Challenges in Reorganized States 2.10. The Impact of Reorganization on Governance 2.11. The Role of Public Opinion in Reorganization Decisions 2.12. Reorganization and Economic Development 2.13. Case Studies of Major State Reorganizations 2.14. The Influence of Political Parties on Reorganization 2.15. Inter-State Relations Post-Reorganization 2.16. The Impact of Reorganization on Social Structures 2.17. Legislative and Administrative Changes Post-Reorganization 2.18. Future Prospects for State Reorganization

05PO5033: The students will be able to explain how caste, religion language have influenced the identity politics in India.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1 UnderstandingRegional Identity (Regionalism), interests and Aspirations. **SO3.2** Understanding Caste and community polarization. **SO3.3** will also understand State Politics responding to National Issues such as Secularism. **SO3.4** Will gain knowledge of Politics of Minorities. **SO3.5** Also understand Agrarian Politics	.	**Unit-3**: **Problems of Indian democracy** 3.1. Regional Identity (Regionalism), Interests, and Aspirations 3.2. Caste and Community Polarization 3.3. State Politics Responding to National Issues such as Secularism 3.4. Communalism and Politics of Minorities 3.5. Agrarian Politics 3.6. The Impact of Electoral Politics on Regional Stability 3.7. The Role of Political Parties in Regional Politics 3.8. Challenges in Ensuring Equal Representation 3.9. The Role of Social Media in Political Mobilization 3.10. Corruption and its Impact on Democracy 3.11. The Role of Civil Society in Addressing Democratic Issues 3.12. The Influence of Money and Muscle Power in Elections 3.13. The Effectiveness of Democracy in Addressing Local Issues 3.14. The Role of the Judiciary in Protecting Democratic Values	

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	3.15. Political Reforms and their Impact on Democracy 3.16. The Role of Youth in Indian Democracy 3.17. The Challenges of Governance in a Diverse Society 3.18. Measures to Strengthen Indian Democracy	

05PO5034: They will be able to explain the ideology, social base and function of key political parties.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1 Understanding Party Politics and Coalition government. **SO4.2** Understanding the Issues and trends in Centre-state Relations. **SO4. 3** Will understand the Politics of the State against the Centre-State Relations. **SO4.4** Will understand the Role of Governor in State Politics..	.	**Unit-4 :Centre-State relations** 4.1. Party Politics and Coalition Government 4.2. Issues and Trends in Centre-State Relations 4.3. Politics of the State Against the Centre 4.4. The Role of Governor in State Politics 4.5. The Distribution of Powers Between Centre and States 4.6. Financial Relations Between Centre and States 4.7. Administrative Control and Autonomy 4.8. The Role of the Planning Commission in Centre-State Relations 4.9. Conflict Resolution Mechanisms in Centre-State Relations 4.10. Impact of Political Changes on Centre-State Dynamics 4.11. The Role of Inter-State Councils 4.12. Constitutional Provisions for Centre-State Relations 4.13. The Impact of National Policies on State Governance 4.14. Disputes Over Jurisdiction and Authority 4.15. The Role of Regional Parties in Centre-State Relations 4.16. The Impact of Central Legislation on States 4.17. The Evolution of Centre-State Relations Over Time 4.18. Future Directions for Centre-State Relations	

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05PO5035: The will be able to critically examine and explain the development issues in India especially in the farm and industrial sectors.

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Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO5.1 Will know about Inter-State Council. . **SO5.2** Will understand the Inter-State Water Disputes. **SO5.3** Will know about the Inter-state Territorial Disputes . **SO5. 4** Will know about the Implementation of Public welfare Policies.		**Unit 5: Subjects of inter-state disputes,** 5.1. Inter-State Council 5.2. Inter-State Water Disputes 5.3. Inter-State Territorial Disputes 5.4. Implementation of Public Welfare Policies: Poverty Elimination 5.5. Food Security and Empowerment Policies 5.6. The Role of the Supreme Court in Inter-State Disputes 5.7. Mechanisms for Resolving Inter-State Disputes 5.8. The Impact of Inter-State Disputes on National Integration 5.9. Historical Case Studies of Inter-State Disputes 5.10. The Role of Mediation and Negotiation in Dispute Resolution 5.11. The Influence of Political Factors on Dispute Resolution 5.12. The Impact of Inter-State Disputes on Local Communities 5.13. Legislative Measures for Dispute Resolution 5.14. The Role of Federal Institutions in Managing Disputes 5.15. Comparative Analysis of Inter-State Dispute Mechanisms 5.16. The Impact of Economic Interests on Inter-State Disputes 5.17. Policy Recommendations for Effective Dispute Management 5.18. Future Challenges and Opportunities in Inter-State Relations	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)

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05PO5031: Students would be able to learn the State formation after Independence and integration of Indian States.	18	0	0	18
05PO5032: Students would be able to learn the key drivers of Indian political system.	18	0	0	18
05PO5033: The students will be able to explain how caste, religion language have influenced the identity politics in India.	18	0	0	18
05PO5034: they will be able to explain the ideology, social base and function of key political parties.	18	0	0	18
05PO5035: The will be able to critically examine and explain the development issues in India especially in the farm and industrial sectors.	18	0	0	18
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	U	A	
05PO503 -1	Formation of states in India	01	01	03	05
05PO503 -2	Reorganization of states,	01	01	03	05
05PO503 -3	Problems of Indian democracy	-	03	10	13
05PO503 -4	Centre-State relations	-	03	10	13
05PO503 -5	Issues of inter-state disputes	01	03	10	14
	Total	03	12	36	50

Legend: **R:Remember,** **U:Understand,** **A:Apply**
TheendofsemesterassessmentforState Politics in India willbeheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment

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SuggestedInstructional/ImplementationStrategies:

95. ImprovedLecture
96. Tutorial
97. CaseMethod
98. GroupDiscussion
99. Brainstorming

SuggestedLearningResources:

1. **Suggested equivalent online courses: SWAYAM, E-Gyankosh**
2. **Books**:

S. No.	Title	Author	Publisher	Edition&Year
1	□□□□□□□□□□□□□ □□□□□□□□,	□□.□□. □□□	□□□□□□□□□□ □□□□□	(2011)
		,		
2	**Curriculum Development Team:** 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.PushpaSoni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Art			

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the need for a constitution and explain the role of constitution in a democratic society.	Students will able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.	Students will use various political concepts and ideology to analyze new situations.
05 PO 503-1	2	3	2	2	1	2	1	1	1	1	1	3	2	3	3
05 PO 503-2	3	32	2	2	2	2	1	1	1	1	1	3	2	3	3
05 PO 503-3	3	3	3	1	2	2	1	1	1	1	2	2	3	3	3
05 PO 503-4	3	3	2	2	1	2	2	1	2	1	1	3	2	2	2

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05 PO 503 -5	3	3	2	2	1	2	1	2	1	1	1	3	3	3	3

Course Curriculum Map

Pos & PSOs /*-No.	Cos No.& Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**05PO503- 1:** Students would be able to learn the State formation after Independence and integration of Indian States.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 **Formation of states in India** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mention ed in Page no. _____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PO503- 2:** Students would be able to learn the key drivers of Indian political system.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 **Reorganization of states,** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PO503- 3:** The students will be able to explain how caste, religion language have influenced the identity politics in India.	SO3:1 SO3.2 SO3.3		Unit-3: **Problems of Indian democracy,** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PO503- 4:** they will be able to explain the ideology, social base and function of key political parties. .	SO4:1 SO4.2 SO4.3 SO4.4		Unit-4: **Centre-State relations,** 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18	

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| PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3 | **05PO503- 5:** The will be able to critically examine and explain the development issues in India especially in the farm and industrial sectors. | SO5:1 SO5.2 SO5.3 SO5.4 | | Unit5: **Issues of inter-state disputes,** 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18 | |

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Semester-6th

Course Code:	05PO504
Course Title :	Federalism In India And Local Self Government
Pre-requisite:	To study this course, a student must have had Political Science in Diploma. This course can be opted as DSE course by the student of Political Science.
Rationale:	It is about Federalism In India And Local Self Government, Studying political science offers students a deep understanding of political systems, theories, and dynamics crucial for informed citizenship and professional pursuits. It equips them with analytical skills to critically assess global and domestic policies, elections, and international relations. Political science education cultivates knowledge of governance structures, political ideologies, and the historical context that shapes contemporary issues. It prepares students to engage in civic discourse, advocate for social justice, and participate actively in democratic processes. By studying political science, students develop a nuanced perspective on power dynamics, policymaking processes, and societal challenges, empowering them to contribute effectively to shaping the future of their communities and nations.

Course Outcomes:

05PO504 .1. Students will be able to understand the nature of the Indian federal system and Centre-State relations.
05PO504.2. Students will be able to understand the Sarkaria Commission report and the regional parties and federal system.
05PO504.3. Students will be able to understand the Emerging trends in Indian federalism, Development of local-self-Government after independence, 73th and 74th constitutional amendments.
05PO504.4. Students will be able to understand the Rural local self-government: Origination powers and functions, Urban local self-government: organization, powers and functions.
05PO504.5. Students will be able to understand the Finance and Local self Govt,Bureaucracy and Local self Govt;Women's reservation Panchayat and its effects,Local autonomy and its importance.

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SchemeofStudies:

Board ofStudy	CourseCode	CourseTitle	Scheme of studies(Hours/Week)					TotalCredits (C)
			Cl	LI	SW	SL	Total StudyHours(CI+ LI+SW+SL)	
Program Core	05PO504	Federalism In India And Local Self Government	4	0	0	0	4	4

Legend:

CI: ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),
LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworks hop, field or other locations using different instructional strategies)
SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
SL: SelfLearning,
C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）							
			Progressive Assessment（PRA）						End Semester Assessment (ESA)	Total Marks (PRA+ ESA)
			Class/Home Assignment 5 number 3 marks each（CA）	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one（SA）	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		
Program core	05PO504	Federalism In	15	20	5	5	5	50	50	100

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		India And Local Self Gover nment										

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Course-CurriculumDetailing:

This course curriculam illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

05PO504.1: Students will be able to understand the nature of the Indian federal system and Centre-State relations.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

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SO1.1 Understand the Nature of Indian Federal system. **SO1.2** We will understand the Center State Relations in India. **SO1.3** Understand the Administrative Relations. **SO1.4** Will understand Financial Relations . **SO1.5** Will understand the Legislative Relations.	**Unit-1.0** 1 1.1. Nature of the Indian Federal System 1.2. Center-State Relations in India: Legislative Powers 1.3. Center-State Relations in India: Administrative Powers 1.4. Center-State Relations in India: Financial Relations 1.5. Federal Structure and its Constitutional Framework 1.6. Distribution of Powers between Union and States 1.7. The Role of the President in Federal Relations 1.8. The Role of the Governor in State Administration 1.9. Interstate Relations and Dispute Resolution 1.10. Impact of Federalism on National Integration 1.11. The Concept of Cooperative Federalism 1.12. Special Provisions for States in the Constitution 1.13. The Impact of Federalism on Regional Development 1.14. Judicial Interpretation of Federalism 1.15. The Role of the Inter-State Council 1.16. The Evolution of Federalism in India 1.17. Challenges and Criticisms of the Federal System 1.18. Comparative Analysis with Other Federal Systems

05PO504.2: Students will be able to understand the Sarkaria Commission report and the regional parties and federal system.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1 Will know the Sarkaria Commission Report. **SO2.2** Will understand the Regional Parties. **SO2.3** Will know about Regional Parties and their effect on Indian Federalism.	.	**Unit 2.0** 2.1. Sarkaria Commission Report: An Analytical Study 2.2. Regional Parties and Their Effect on Indian Federalism 2.3. The Impact of the Sarkaria Commission's Recommendations 2.4. Evolution of Regional Parties in Indian Politics 2.5. Role of Regional Parties in Shaping Federal Policies 2.6. The Balance of Power Between the Center and States 2.7. Federalism and Coalition Politics 2.8. The Influence of Regional Parties on State Autonomy 2.9. Inter-State Relations and Cooperation 2.10. The Role of Political Leaders in Federalism 2.11. The Impact of Regional Demands on National Policies 2.12. The Effectiveness of Federal Institutions	

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	2.13. Regional Disparities and Federal Solutions 2.14. Constitutional Provisions for Regional Interests 2.15. Case Studies of Regional Party Influence 2.16. The Role of the Union Government in State Affairs 2.17. Federal Reforms and Their Implications 2.18. Future Prospects for Indian Federalism	

05PO504.3 .Students will be able to understand the Emerging trends in Indian federalism, Development of local-self-Government after independence, 73th and 74th constitutional amendments.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1 Understanding the Emerging trends in Indian federalism. **SO3.2** Understanding the Development of local-self-Government after independence. **SO3.3** will also understand 73 constitutional amendment. **SO3.4** Also understand the 74 constitutional amendment.	.	**Unit-3** 3.1. Emerging Trends in Indian Federalism 3.2. Development of Local Self-Government after Independence 3.3. 73rd and 74th Constitutional Amendments 3.4. Evolution of Panchayati Raj Institutions 3.5. Urban Local Bodies and Their Functions 3.6. The Role of State Governments in Local Governance 3.7. Decentralization and its Impact on Governance 3.8. Role of Local Government in Rural Development 3.9. The Influence of Globalization on Local Governance 3.10. The Impact of Technological Advancements on Federalism 3.11. Participation of Civil Society in Local Governance 3.12. Financial Autonomy of Local Bodies 3.13. The Role of Non-Governmental Organizations in Local Development 3.14. Challenges in Implementing Constitutional Amendments 3.15. Comparative Analysis of Local Self-Government Models 3.16. The Future of Federalism in the Context of Global Trends 3.17. Impact of Political Decentralization on Governance 3.18. Innovations in Local Governance .	

05PO504.4: Students will be able to understand the Rural local self-government: Origination powers

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and functions, Urban local self-government: organization, powers and functions.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1 Understanding the Rural local self-government. **SO4.2** Understanding the Urban local self-government.	.	**Unit-4 :** 4.1. Rural Local Self-Government: Origin, Powers, and Functions 4.2. Urban Local Self-Government: Organization, Powers, and Functions 4.3. Structure of Panchayati Raj Institutions 4.4. Structure of Municipalities and Municipal Corporations 4.5. Functions of Gram Panchayats and District Panchayats 4.6. Functions of Municipalities and Municipal Corporations 4.7. The Role of Elected Representatives in Local Governance 4.8. Mechanisms for Public Participation in Local Governance 4.9. Financial Management in Local Bodies 4.10. The Role of State Governments in Local Administration 4.11. The Impact of Local Self-Government on Rural Development 4.12. Urban Planning and Local Self-Government 4.13. Challenges Faced by Local Government Institutions 4.14. Legal Framework Governing Local Self-Government 4.15. Innovations in Rural and Urban Local Governance 4.16. Comparative Analysis of Local Governance Models 4.17. The Impact of Local Government Reforms 4.18. Future Directions for Local Self-Government	

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05PO504.5: Students will be able to understand the Finance and Local self Govt, Bureaucracy and Local self Govt; Women's reservation Panchayat and its effects, Local autonomy and its importance.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

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SO5.1 Will know about Finance and Local self Govt. **SO5.2** Will understand the Bureaucracy and Local self Govt. **SO5.3** Will know about the Women's reservation Panchayat and its effects. **SO5. 4** Will understand the Local autonomy and its importance.	**Unit 5: Finance and Local Self-Government*** 5.1. Finance and Local Self-Government 5.2. Bureaucracy and Local Self-Government 5.3. Women's Reservation in Panchayats and Its Effects 5.4. Local Autonomy and Its Importance 5.5. Financial Resources of Local Bodies 5.6. Fiscal Federalism and Local Government Financing 5.7. The Role of Grants and Transfers from the State Government 5.8. Revenue Generation and Resource Mobilization at the Local Level 5.9. The Impact of Financial Constraints on Local Governance 5.10. Bureaucratic Challenges in Local Self-Government 5.11. Administrative Reforms for Effective Local Governance 5.12. The Role of Women in Local Government Institutions 5.13. Gender Equity and Representation in Local Bodies 5.14. Impact of Women's Reservation on Governance 5.15. Local Government Accountability and Transparency 5.16. Mechanisms for Public Participation in Financial Decision-Making 5.17. The Role of Non-Governmental Organizations in Local Finance 5.18. Future Prospects for Financial Management in Local Governance.	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
05PO504.1: Students will be able to understand the nature of the Indian federal system and Centre-State relations.	18	0	0	18
05PO504.2: Students will be able to understand the Sarkaria Commission report and the regional parties and federal system.	18	0	0	18
05PO504.3: Students will be able to understand the Emerging trends in Indian federalism, Development of local-self-Government after independence, 73th and 74th constitutional amendments.	18	0	0	18

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05PO504.4: Students will be able to understand the Rural local self-government: Origination powers and functions, Urban local self-government: organization, powers and functions.	18	0	0	18
05PO504.5: Students will be able to understand the Finance and Local self Govt,Bureaucracy and Local self Govt;Women's reservation Panchayat and its effects,Local autonomy and its importance.	18	0	0	18
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	**U**	**A**	
05PO504.-1	Indian federal system and Centre-State relations.	01	01	03	05
05PO504.-2	the regional parties and federal system.	01	01	03	05
05PO504.-3	Emerging trends in Indian federalism	-	03	10	13
05PO504.-4	Rural and urban local self-government	-	03	10	13
05PO504.-5	Finance and Local self Govt	01	03	10	14
	Total	03	12	36	50

Legend: **R:Remember,** **U:Understand,** **A:Apply**
TheendofsemesterassessmentforFederalism In India And Local Self Government willbeheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

SuggestedInstructional/ImplementationStrategies:

100. ImprovedLecture
101. Tutorial
102. CaseMethod
103. GroupDiscussion
104. Brainstorming

SuggestedLearningResources:

    (r) Books:

S. No.	Title	Author	Publisher	Edition&Year

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1	Federalism In India And Local Self Government	HARISH KUMAR KHATRI	KAILASH PUSTAK SADAN , BHOPAL	
2	Political seience	Dr. j c johary	SBPD PUBLICATION	
3	Indian polity	M Lakshmi kant	MC GRAW HILL	

Curriculum Development Team:

1-Mr. Gaurav Singh , Assistant Professor, Department of Arts
2-Mr, Rajeev Bairagi, Assistant Professor
3- Mrs Prachi Singh , Teaching Associate , Department of Arts
3-Dr.PushpaSoni,Assistant Professor, Department of Arts
4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
6-Dr.Udaybhan Singh, Assistant Professor , Department of Art

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the need for a constitution and explain the role of constitution in a democratic society.	Students will able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.	Students will use various political concepts and ideology to analyze new situations.
05PO504.-1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
05PO504.-2	2	3	3	3	1	2	1	1	2	1	1	3	2	3	3
05PO504.-3	3	2	2	2	2	1	1	1	1	1	2	2	3	2	2
05PO504.-4	3	3	2	2	1	2	1	2	1	2	1	3	2	3	3

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05 PO 504 .-5	3	3	2	2	1	2	2	1	1	1	1	3	3	3	3

Course Curriculum Map

PO&PSOs /*-No.	Cos No &Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**05PO504- 1:**Students will be able to understand the nature of the Indian federal system and Centre-State relations.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0 Indian federal system and Centre-State relations. 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mentioned in Page no. ____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PO504- 2:** Students will be able to understand the Sarkaria Commission report and the regional parties and federal system.	SO2:1 SO2.2 SO2.3		Unit-2 the regional parties and federal system. 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PO504- 3:** Students will be able to understand the Emerging trends in Indian federalism, Development of local-self-Government after independence, 73th and 74th constitutional amendments.	SO3:1 SO3.2 SO3.3 SO3.4		Unit-3: Emerging trends in Indian federalism 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18	

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PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PO504- 4:** Students will be able to understand the Rural local self-government: Origination powers and functions, Urban local self-government: organization, powers and functions.	SO4:1 SO4.2		Unit-4: Rural and urban local self-government 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4. 9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PO504- 5:** Students will be able to understand the Finance and Local self Govt, Bureaucracy and Local self Govt; Women's reservation Panchayat and its effects, Local autonomy and its importance.	SO5:1 SO5.2 SO5.3 SO5.4		Unit5: Finance and Local self Govt. 5.1,5.2,5.3,5.4,5.5,5.6.5.7,5.8,5. 9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18

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Course Code:	06PO651
Course Title :	Field Project /Internship
Pre-requisite:	BA (Bachelor of Arts) students, a pre-requisite field project often involves practical application of theoretical knowledge gained during their course.
Rationale:	Field projects are integral to BA programs, providing students with a comprehensive learning experience that bridges academic knowledge and practical application. By undertaking field projects, students enhance their research skills, gain professional experience, improve their employability, and contribute to their personal and academic growth.

Semester-VI

Course Outcomes:

06PO651.1:Apply academic knowledge to real-world business tasks and challenges.

06PO651.2**:** Demonstrate the ability to analyze and propose solutions to business problems.

06PO651.3:Display professional behaviour and ethical decision-making in a business setting.

06PO651.4:Communicate subject information clearly and effectively in both written and oral forms.

06PO651.5**:** Collaborate with team members to achieve social , political objectives.

Scheme of Studies:

Code	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
PJT	06PO651	Field Project	0	12	0	0	12	6

Legend:

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Code	Code Couse	Title Course	Scheme of Assessment (Marks)									
			Progressive Assessment (PRA)							Semester End (ESA)	Marks Total (PRA	
			Class assignment (mark)	Assignment (10 marks)	CT (3 /year student out of best) (PRA)	Seminar (SA)	Activity (Ac)	CAT on Class attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	Assessment ESA (	
PJT	06PO651	Field Project	-		-	-	-	-	-	-	100

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CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory:
Course Detailing:

During 6th Semester students will undergo a Field Project of 45 days in industries and markets. The 45-day field project in the BA program offers students a practical and immersive learning experience aimed at bridging academic knowledge with real-world applications. Through this project, students have the opportunity to engage directly with industry practices, apply theoretical concepts in practical settings, and develop essential skills crucial for their professional development. Under the guidance of experienced mentors and faculty advisors, students undertake meaningful projects, conduct research, analyze data, and propose solutions to challenges in the field of Social Science, thereby gaining valuable insights into organizational dynamics and operational strategies. This hands-on experience not only enhances their academic learning but also prepares them to effectively navigate complexities in their future careers, fostering critical thinking, teamwork, and leadership capabilities essential in today's competitive business environment.

Guideline for Making a Field Project Report:

1. **Cover Page:** Include the title of your report, your name, Field Project start and end dates, name of your university, department, and the name of the organization where you completed the Field Project.

2. **Table of Contents:** List all the main sections and subsections of your report with corresponding page numbers for easy navigation.

3. **Executive Summary:** Provide a brief overview of your Field Project experience, including the organization's background, your roles and responsibilities, major projects or tasks undertaken, key achievements, and a summary of your overall learning outcomes.

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4. Introduction: Introduce the purpose of the Field Project report, your objectives for the Field Project, and the methodology used (if applicable, e.g., research methods, data collection techniques).

5. Organization Overview: Describe the organization where you completed your Field Project, including its history, mission, organizational structure, products/services offered, target market, and any other relevant details.

6. Field Project Experience:

- **Roles and Responsibilities:** Detail your specific roles, responsibilities, and projects/tasks assigned during the Field Project.
- **Skills Developed:** Discuss the skills you gained or improved upon during the Field Project (e.g., technical skills, soft skills, industry-specific knowledge).
- **Challenges Faced:** Describe any challenges or obstacles encountered during your Field Project and how you addressed them.
- **Achievements:** Highlight notable achievements, contributions, or projects completed during your Field Project, emphasizing the impact of your work on the organization.

7. Learning Outcomes: Reflect on your learning outcomes and personal development during the Field Project. Discuss how the experience contributed to your academic and career goals.

8. Analysis and Evaluation: Analyze the strengths and weaknesses of the organization's operations or processes you observed during the Field Project. Provide constructive feedback or recommendations for improvement.

9. Conclusion: Summarize the key points of your Field Project experience, reiterate the significance of your contributions, and reflect on the overall value of the Field Project towards your professional development.

10. Recommendations (if applicable): Provide recommendations for the organization based on your observations and experiences during the Field Project.

11. References/Bibliography: Include any sources referenced or cited throughout your Field Project report using appropriate citation style (e.g., APA, MLA).

12. Appendices: Include any supplementary materials such as project reports, presentations, certificates of completion, or any other relevant documents that support your Field Project experience.

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VII
SEMESTER

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Semester-7th

Course Code:	01PO701
Course Title :	Indian Political System
Pre-requisite:	To study this course, a student must have had political science in degree.
Rationale:	It is about Indian Political System, Studying political science offers students a deep understanding of political systems, theories, and dynamics crucial for informed citizenship and professional pursuits. It equips them with analytical skills to critically assess global and domestic policies, elections, and international relations. Political science education cultivates knowledge

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of governance structures, political ideologies, and the historical context that shapes contemporary issues. It prepares students to engage in civic discourse, advocate for social justice, and participate actively in democratic processes. By studying political science, students develop a nuanced perspective on power dynamics, policymaking processes, and societal challenges, empowering them to contribute effectively to shaping the future of their communities and nations.

Course Outcomes:

01PO701.1: Students will be able to understand National Movements and its Evolutions.
01PO701.2: Students will be able to understand Constituent Assembly Origin ,Organization and Functioning Silent Features.
01PO701.3. Students will be able to understand Parliament, Composition, Power, Positions, Working and Pattern of Relations between Two Houses (Lok Sabha and Rajya Sabha).
01PO701.4: Students will be able to understand Federal System Evolution and Trends.
01PO701.5: Students will be able to understand Election Commission, Issues of Electoral reforms, Voting Behavior etc.

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SchemeofStudies:

Board ofStudy	CourseCode	CourseTitle	Scheme of studies(Hours/Week)					TotalCredits (C)
			Cl	LI	SW	SL	Total StudyHours(CI+LI+SW+SL)	
Program Core	01PO701	Indian Political System	6	0	0	0	6	6

Legend:

CI: ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),
LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)
SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
SL: SelfLearning,

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C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)							End Semester Assessment (ESA)	Total Marks (PRA+ ESA)
			Progressive Assessment (PRA)								
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Sem inar one (SA)	Clas s Acti vity any one (CA T)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)			
Program core	01PO701	Indian Political System	15	20	5	5	5	50		50	100

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Course-CurriculumDetailing:

This course curriculam illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

01PO701.1: Students will be able to understand National Movements and its Evolutions.

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Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1 Understand the National Movement its Evolution-Moderate. **SO1.2** We will understand the Liberal and Extremist streams and contribution of Revolutionaries. **SO1.3** Understand the Gandhi's contribution to National movement. **SO1.4** Will understand Major landmarks in the constitutional History of India with. **SO1.5** Will understand the Act. 1909, Govt. of India.		**Unit-1.0** National Movement 1.1. National Movement: Moderate Stream 1.2. National Movement: Liberal Stream 1.3. National Movement: Extremist Stream 1.4. Contribution of Revolutionaries to the National Movement 1.5. Gandhi's Contribution to the National Movement 1.6. Major Landmarks in the Constitutional History of India 1.7. Government of India Act 1909: Key Provisions 1.8. Government of India Act 1919: Diarchy and Its Implications 1.9. Government of India Act 1935: Provincial Autonomy and Features 1.10. Role of the Congress and the Muslim League 1.11. Impact of the Second World War on Indian Politics 1.12. The Cripps Mission and Its Impact 1.13. Quit India Movement: Causes and Consequences 1.14. The Role of the INA and Subhas Chandra Bose 1.15. The Role of Regional Parties in the Independence Movement 1.16. The Mountbatten Plan and the Partition of India 1.17. The Constituent Assembly: Formation and Early Sessions 1.18. Transition from Colonial Rule to Independence	

01PO701.2: Students will be able to understand Constituent Assembly Origin ,Organization and Functioning Silent Features.

Approximate Hours

Item	Appx Hours
Cl	18

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LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1 Will know theThe Constituent Assembly. **SO2.2** Will understand the Salient features of the Constitution of India Preamble. **SO2.3** Will know about Fundamental rights and Duties. **SO2.4** You will gain knowledge of the Directive Principles of state policy, Secularism. **SO2.5** Will gain knowledge of Union Executive: The President. .	.	**Unit 2.0**The Constituent Assembly 2.1. The Constituent Assembly: Origin 2.2. The Constituent Assembly: Organization 2.3. The Constituent Assembly: Functioning 2.4. Salient Features of the Constitution of India 2.5. The Preamble of the Constitution 2.6. Fundamental Rights: Scope and Protection 2.7. Fundamental Duties: Overview and Importance 2.8. Directive Principles of State Policy: Goals and Implementation 2.9. Secularism in the Indian Constitution 2.10. The Role of the Constituent Assembly in Drafting the Constitution 2.11. The Role of B.R. Ambedkar and Other Key Figures 2.12. The Adoption and Enactment of the Constitution 2.13. The Impact of the Constitution on Indian Society 2.14. The Constitution and Federalism 2.15. The Role of the Constituent Assembly in Shaping Modern India 2.16. Comparative Analysis with Other Constitutions 2.17. The Impact of Historical Context on Constitutional Provisions 2.18. The Process of Constitutional Amendments	

01PO701.3. Students will be able to understand Parliament, Composition, Power, Positions, Working and Pattern of Relations between Two Houses (Lok Sabha and Rajya Sabha).

Approximate Hours

Item	Appx Hours
Cl	18
LI	0

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SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1 Understanding the Parliament; Composition, power, position. **SO3.2** Understanding the working and pattern of relationship between the two Houses (Lok Sabha & Rajya Sabha). **SO3.3** will also understand Supreme Court : Composition, functions. **SO3.4** Will gain knowledge of Judicial Activism . **SO3.5** Also understand the Amendment of the Constitution.	.	**Unit-3** Parliament; 3.1. Parliament: Composition 3.2. Parliament: Powers and Functions 3.3. Position of Parliament in the Indian Political System 3.4. Working of Parliament: Procedures and Practices 3.5. Relationship Between Lok Sabha and Rajya Sabha 3.6. The Supreme Court: Composition 3.7. The Supreme Court: Functions and Jurisdiction 3.8. Judicial Review: Concept and Importance 3.9. Judicial Activism: Cases and Impact 3.10. The Amendment of the Constitution: Procedures and Examples 3.11. The Role of Parliamentary Committees 3.12. The Legislative Process: From Bill to Law 3.13. The Role of the Speaker and Deputy Speaker 3.14. The Impact of Parliamentary Debates and Discussions 3.15. The Role of Opposition in Parliament 3.16. Parliamentary Privileges and Immunities 3.17. Ethics and Accountability in Parliament 3.18. Recent Reforms and Changes in Parliamentary Procedures	

01PO701.4: Students will be able to understand Federal System Evolution and Trends.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes	(LI)	ClassroomInstruction	(SL)

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(SOs)		(CI)	
SO4.1 Understanding the Federal system **SO4.2** Understanding the Union-state relations **SO4.3** Understanding the Areas of Tension and demand of Autonomy **SO4.4** Understanding the Governor, Composition. **SO4.5** Understanding the Rural and urban local self government.	.	**Unit-4 :** Federal system And Union-state relations, 4.1. Evolution of the Federal System in India 4.2. Federal System: Current Trends and Issues 4.3. Union-State Relations: Overview 4.4. Areas of Tension in Union-State Relations 4.5. Demands for Autonomy: Cases and Issues 4.6. The Role of the Governor: Powers and Functions 4.7. Composition and Powers of the State Legislature 4.8. Functions of the State Legislature 4.9. The Finance Commission: Role and Recommendations 4.10. Inter-State Council: Structure and Functions 4.11. Impact of the 73rd and 74th Constitutional Amendments 4.12. The Role of Local Self-Government: Rural 4.13. The Role of Local Self-Government: Urban 4.14. The Implementation of Federal Policies 4.15. Federalism and Regionalism: Case Studies 4.16. Central-State Financial Relations 4.17. The Impact of Central Policies on State Governance 4.18. Challenges in Federal Administration	

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01PO701.5: Students will be able to understand Election Commission, Issues of Electoral reforms, Voting Behavior etc.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

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	Unit 5: Election Commission and voting discussion
SO5.1 Will know about Election Commission.	5.1. The Election Commission: Structure and Functions
	5.2. Electoral Reforms: Issues and Proposals
SO5.2 Will understand the Issues of Electoral reforms.	5.3. Voting Behavior: Patterns and Influences
	5.4. National Political Parties: Structure and Functions
SO5.3 Will know about the Political parties (National & Regional) & Pressure Groups.	5.5. Regional Political Parties: Influence and Role
	5.6. The Role of Pressure Groups in Politics
	5.7. The Influence of Caste in Voting Patterns
SO5. 4 Will understand the Gender and Terrorism in Indian politics.	5.8. The Role of Religion in Indian Politics
	5.9. Regional and Linguistic Influences on Politics
	5.10. Gender Issues in Voting Behavior
SO5.5 Will know about the Social Justice and Politics of Reservation.	5.11. Terrorism and Its Impact on Elections
	5.12. Class and Poverty: Their Influence on Politics
	5.13. Social Justice and the Politics of Reservation
	5.14. Electoral Integrity and Transparency
	5.15. The Role of Media in Elections
	5.16. Election Campaigns and Public Opinion
	5.17. The Impact of Electoral Policies on Democracy
	5.18. Case Studies of Major Elections

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
01PO701.1: Students will be able to understand National Movements and its Evolutions.	18	0	0	18
01PO701. 2: Students will be able to understand Constituent Assembly Origin ,Organization and Functioning Silent Features.	18	0	0	18
01PO701.3: Students will be able to understand Parliament, Composition, Power, Positions, Working and Pattern of Relations between Two Houses (Lok Sabha and Rajya Sabha).	18	0	0	18
01PO701.4: Students will be able to understand Federal System Evolution and Trends.	18	0	0	18
01PO701. 5: Students will be able to understand Election Commission, Issues of Electoral reforms, Voting Behavior etc.	18	0	0	18
Total Hours	90	00	00	90

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Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	U	A	
01PO701 -1	National Movement	01	01	03	05
01PO701 -2	The Constituent Assembly	01	01	03	05
01PO701 -3	Parliament;	-	03	10	13
01PO701 -4	Federal system And Union-state relations,	-	03	10	13
01PO701 -5	Election Commission and voting discussion	01	03	10	14
	Total	03	12	36	50

Legend: **R:Remember,** **U:Understand,** **A:Apply**
TheendofsemesterassessmentforIndian Political System
willbeheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks.
Teachers can also design different tasks as per requirement, for endsemesterassessment.

SuggestedInstructional/ImplementationStrategies:

- 105. ImprovedLecture
- 106. Tutorial
- 107. CaseMethod
- 108. GroupDiscussion
- 109. Brainstorming

SuggestedLearningResources:

(s) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	□□□□□□□□□□ □□□□□□□□□,	□□. □□. □□□□□	□□□□□□□□□□ □□□□□□□□□□, □□□□,	2022
2	Democracy in India,	N.G. Jayal (ed.),	Oxford University Press,. Delhi,	2001

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3	**IGNOU, STUDY MATERIAL (HINID AND ENGLISH)**			
	https//egyankosh.ac.in/			
	Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.PushpaSoni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Art			

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the need for a constitution and explain the role of constitution in a democratic society.	Students will able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.	Students will use various political concepts and ideology to analyze new situations.
01 PO 701 -1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
01 PO 701 -2	2	2	2	3	1	1	1	1	1	1	2	3	3	3	2
01 PO 701 -3	3	3	2	2	1	2	2	1	1	1	1	2	3	3	3
01 PO	3	3	3	2	2	2	1	3	2	1	1	3	3	2	3

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701 -4															
01 PO 701 -5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

Pos & PSOs /*-No.	Cos No & Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**01PO701- 1:**Students will be able to understand National Movements and its Evolutions.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1 National Movement 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1. 9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mention ed in Page no. ____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PO701- 2:**Students will be able to understand Constituent Assembly Origin ,Organization and Functioning Silent Features.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 The Constituent Assembly 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2. 9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**01PO701- 3:** Students will be able to understand Parliament, Composition, Power, Positions, Working and Pattern of Relations between Two Houses (Lok Sabha and Rajya Sabha).	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Parliament; 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8, 3.9,31,.10,3.11,3.12,3.13,3.14,3 .15,3.16,3.17,3.18	

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PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**01PO701- 4:**.. Students will be able to understand Federal System Evolution and Trends.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Federal system And Union-state relations, 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18,4.18	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**01PO701- 5:** Students will be able to understand Election Commission, Issues of Electoral reforms, Voting Behavior etc.	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: Election Commission and voting discussion 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18	

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Semester-VIIth

A K S University

Course Code:	05PO701
Course Title :	Human Rights: Theory And Practice
Pre-requisite:	To study this course, a student must have had political science in degree.
	This course can be opted as DSE course by the student of Public Administration.
Rationale:	It is about Human Rights: Theory And Practice, Studying political science offers students a deep understanding of political systems, theories, and dynamics crucial for informed citizenship and professional pursuits. It equips them with analytical skills to critically assess global and domestic policies, elections, and international relations. Political science education cultivates knowledge of governance structures, political ideologies, and the historical context that shapes contemporary issues. It prepares students to engage in civic discourse, advocate for social justice, and participate actively in democratic processes. By studying political science, students develop a nuanced perspective on power dynamics, policymaking processes, and societal challenges, empowering them to contribute effectively to shaping the future of their communities and nations.

Course Outcomes:

05PO7011: Students will be able to understand the meaning, nature, characters and basic concepts of Human Rights.
05PO7012: Students will be able to understand the social political history of Human Rights.
05PO7013. Students will be able to understand International Conventional and Human Rights.
05PO7014: Students will be able to understand Human Rights and Indian Constitution Preamble.
05PO7015: Studentswill be able to understand Human Rights in reference to Changing Human Society.

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SchemeofStudies:

Board ofStudy	Course Code	CourseTitle	Scheme of studies(Hours/Week)					TotalCredits (C)
			Cl	LI	SW	SL	Total StudyHours(CI+LI+SW+SL)	
Program Core	05PO701	Human Rights: Theory And Practice	4	0	0	0	4	4

Legend:

CI: ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),
LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworkshop, field or other locations using different instructional strategies)
SW: Sessional Work(includesassignment, seminar, miniprojectetc.),
SL: SelfLearning,
C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:

Theory

Board of Study	Course Code	Course Title	Scheme of Assessment（Marks）						End Semester Assessment	Total Marks
			Progressive Assessment（PRA）							
			Class/Home Assignment 5 number 3 marks each（CA）	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one （SA）	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ESA)
Program core	05PO701	HUMAN RIGH	15	20	5	5	5	50	50	100

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		TS: THEORY AND PRACTICE								

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Course-CurriculumDetailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

05PO701.1: Students will be able to understand the meaning, nature, characters and basic concepts of Human Rights.

Approximate Hours

Item	Appx. Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1 Understand the Human Rights : Meaning and Nature, **SO1.2** We will understand the developmental land marks . **SO1.3** Understand the Concepts : Dalit perspective Indian view of human rights.		**Unit-1.0 Human Rights - Concepts and Perspectives** 1.1. Human Rights: Meaning and Nature 1.2. Developmental Landmarks in Human Rights 1.3. Characteristics of Human Rights 1.4. Relationship of Human Rights with Social and Human Values 1.5. Dalit Perspective on Human Rights 1.6. Indian View of Human Rights 1.7. Liberal Ideology and Human Rights	

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SO1.4 Will understand Liberal ideology and human rights.
 	
SO1.5 Will understand the Socialist ideology and human rights.
	1.8. Socialist Ideology and Human Rights
	1.9. Human Rights and Cultural Relativism
	1.10. Human Rights and Globalization
	1.11. Human Rights in Different Political Systems
	1.12. Human Rights and Economic Development
	1.13. Intersectionality and Human Rights
	1.14. Human Rights and Environmental Issues
	1.15. Human Rights and Technology
	1.16. Human Rights and Migration
	1.17. Human Rights and Indigenous Peoples
	    1.18. Challenges in Protecting Human Rights
	    Globally	

05PO701.2: Students will be able to understand the social political history of Human Rights.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1 Will know theSociol Political History of Human Rights : State. **SO2.2** Will understand the Liberty. **SO2.3** Will know about the Equality. **SO2.4** You will gain knowledge of the Justice with special relationship to human rights. .	.	**Unit 2.0** **Sociol Political History of Human Rights :** 2.1. Socio-Political History of Human Rights: An Overview 2.2. The Role of the State in Human Rights 2.3. Civil Society and Human Rights 2.4. The Concept of Liberty and Human Rights 2.5. Equality and Its Relation to Human Rights 2.6. Justice and Its Impact on Human Rights 2.7. Historical Development of Human Rights Institutions 2.8. Human Rights Movements and Their Impact 2.9. The Role of International Organizations in Human Rights 2.10. Historical Figures and Their Contributions to Human Rights 2.11. The Evolution of Human Rights Laws 2.12. The Impact of Colonialism on Human Rights 2.13. Human Rights in Different Cultural Contexts	

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	2.14. The Role of Philosophical Thought in Human Rights
	2.15. Human Rights and War: Historical Perspectives
	2.16. The Development of Human Rights Education
	2.17. Case Studies of Human Rights Violations
	2.18. Future Directions in Human Rights History

05PO701.3. Students will be able to understand International Conventional and Human Rights.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1 Understanding the International Conventional and Human Rights. **SO3.2** Understanding the United Nations and Human rights. **SO3.3** will also understand American war of Independent and Bill of rights. **SO3.4** Will gain knowledge of French Revolution. **SO3.5** Also understand the Russian Revolution.	.	**Unit-3** **International Conventional and Human Rights** 3.1. International Conventions and Human Rights: Overview 3.2. Universal Declaration of Human Rights, 1948 3.3. The Role of the United Nations in Human Rights 3.4. The American War of Independence and the Bill of Rights 3.5. The French Revolution and Human Rights 3.6. The Indian Struggle for Independence and Human Rights 3.7. The Russian Revolution and Its Impact on Human Rights 3.8. The Development of Human Rights Treaties 3.9. International Human Rights Courts and Tribunals 3.10. Human Rights and International Humanitarian Law 3.11. The Role of NGOs in Promoting Human Rights 3.12. The Impact of International Sanctions on Human Rights 3.13. Regional Human Rights Conventions 3.14. The Role of International Criminal Court 3.15. Human Rights and Global Governance	

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		3.16. Challenges in Implementing International Human Rights Standards 3.17. Case Studies of International Human Rights Interventions 3.18. Future Trends in International Human Rights Law	

05PO701.4: Students will be able to understand Human Rights and Indian Constitution Preamble.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1 Understanding the Human Rights **SO4.2** Understanding the Indian Constitution Preamble, **SO4.3** Understanding the Fundamental Rights, Direction Principles. **SO4.4** Understanding the Fundamental duties judiciary approach. **SO4.5** Understanding the NHRC; Composition and Working Process.	.	**Unit-4 :Human Rights And Indian Constitution Preamble** 4.1. Human Rights in the Indian Context 4.2. Indian Constitution Preamble and Human Rights 4.3. Fundamental Rights in the Indian Constitution 4.4. Directive Principles of State Policy 4.5. Fundamental Duties and Their Implications 4.6. The Judiciary's Approach to Human Rights 4.7. National Human Rights Commission (NHRC): Composition and Functions 4.8. Human Rights Protection Mechanisms in India 4.9. The Role of the Supreme Court in Human Rights Protection 4.10. Human Rights and Constitutional Amendments 4.11. Legal Reforms and Human Rights 4.12. Case Studies of Landmark Human Rights Judgments 4.13. The Role of Civil Society in Human Rights Protection 4.14. Human Rights and Indian Administrative System 4.15. Challenges in Implementing Human Rights in India 4.16. Human Rights and Indian Penal Code	

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	4.17. The Impact of Human Rights Policies on Indian Society 4.18. Future Directions for Human Rights in India	

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01PA701 5: Studentswill be able to understand Human Rights in reference to Changing Human Society.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO5.1 Will know about Human Rights in Reference to Changing Human Society . **SO5.2** Will understand the Changing social customs with special reference to dowry and female fortitude. **SO5.3** Will know about the Increasing women rights. **SO5. 4** Will understand the Rights of the aged . **SO5.5** Will know about the Education as a tool of mind.		**Unit 5: Human Rights in Reference to Changing** 5.1. Human Rights in Reference to Changing Human Society 5.2. Changing Social Customs: Dowry and Female Foeticide 5.3. Increasing Women's Rights and Gender Equality 5.4. Child Labour: Issues and Solutions 5.5. Rights of the Aged: Challenges and Policies 5.6. Education as a Tool for Empowerment 5.7. The Role of Youth in Human Rights Advocacy 5.8. Addressing Discrimination and Inequality 5.9. Human Rights and Technological Advancements 5.10. The Impact of Urbanization on Human Rights 5.11. Migration and Human Rights 5.12. Human Rights and Health Care Access 5.13. The Role of Media in Promoting Human Rights 5.14. Human Rights and Environmental Sustainability 5.15. The Influence of Globalization on Human Rights 5.16. Human Rights and Economic Inequality 5.17. Innovations in Human Rights Protection 5.18. Future Challenges and Opportunities in Human Rights	

Brief of Hours suggested for the Course Outcome

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Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
05PO701.1: Students will be able to understand the meaning, nature, characters and basic concepts of Human Rights.	18	0	0	18
05PO701.2: Students will be able to understand the social political history of Human Rights.	18	0	0	18
05PO701.3: Students will be able to understand International Conventional and Human Rights.	18	0	0	18
05PO701.4: Students will be able to understand Human Rights and Indian Constitution Preamble.	18	0	0	18
05PO701.5: Students will be able to understand Human Rights in reference to Changing Human Society.	18	0	0	18
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	Marks Distribution			Total Marks
		R	U	A	
05PO701-1	Human Rights	01	01	03	05
05PO701-2	Sociol Political History of Human Rights :	01	01	03	05
05PO701-3	International Conventional and Human Rights	-	03	10	13
05PO701-4	Human Rights And Indian Constitution Preamble	-	03	10	13
05PO701-5	Human Rights in Reference to Changing	01	03	10	14
	Total	03	12	36	50

Legend: **R:Remember,** **U:Understand,** **A:Apply**
TheendofsemesterassessmentforHuman Rights: Theory And Practice
willbeheld with written examination of 50 marks

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Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

SuggestedInstructional/ImplementationStrategies:

- 110. ImprovedLecture
- 111. Tutorial
- 112. CaseMethod
- 113. GroupDiscussion
- 114. Brainstorming

SuggestedLearningResources:

(t) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Human Rights in Constitutional Law, Press.	D. D. Basu		
2	Women's Movements and Human Rights	V. Kaushik		
3	**IGNOU, STUDY MATERIAL (HINID AND ENGLISH)**			
4.	**https//egyankosh.ac.in/**			
5.	**Curriculum Development Team:** 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.PushpaSoni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Art			

Course Curriculum Map

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Faculty of Social Science and Humanities
Department Arts
Curriculum of BA POLITICAL SCIENCE
Program
(Revised as on 01 August 2023)

Pos & PSOs /*-No.	Cos No & Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**05PO701- 1:** Students will be able to understand the meaning, nature, characters and basic concepts of Human Rights.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1 Human Rights 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15, 1.16,1.17,1.18	As Mentioned in Page no. ____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PO701- 2:** Students will be able to understand the social political history of Human Rights.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Sociol Political History of Human Rights : 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15, 2.16,2.17,2.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PO701- 3:** Students will be able to understand International Conventional and Human Rights.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: International Conventional and Human Rights 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8,3.9,31,.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PO701-4:**. Students will be able to understand Human Rights and Indian Constitution Preamble.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Human Rights And Indian Constitution Preamble 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15, 4.16,4.17,4.18,4.18	

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| PO:
1,2,3,4,5,6,7,8,9,10,11,12
PSO:
1,2,3 | **05PO701- 5:** Studentswill be able to understand Human Rights in reference to Changing Human Society. | SO5:1
SO5.2
SO5.3
SO5.4
SO5.5 | | Unit5: Human Rights in Reference to Changing

5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15,5.16,5.17,5.18 | |

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Faculty of Social Science and Humanities

Department Arts

Curriculum of BA POLITICAL SCIENCE

Program

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the need for a constitution and explain the role of constitution in a democratic society.	Students will able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.	Students will use various political concepts and ideology to analyze new situations.
05 PO 701-1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
05 PO 701-2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
05 PO 701-3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
05 PO	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

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70 1-4															
05 PO 70 1-5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

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AKS University
Faculty of social science and humanities
Department of Arts
Curriculum of B.A. POLITICAL SCIENCE
(Revised as on 01.08.2023)

Semester-7th

Course Code:	05PO702
Course Title :	Colonialism and Nationalism in India
Pre-requisite:	To study this course, a student must have had political science in diploma.
	This course can be opted as DSE course by the student of Public Administration.
Rationale:	It is about Colonialism and Nationalism in India,Studying political science offers students a deep understanding of political systems, theories, and dynamics crucial for informed citizenship and professional pursuits. It equips them with analytical skills to critically assess global and domestic policies, elections, and international relations. Political science education cultivates knowledge of governance structures, political ideologies, and the historical context that shapes contemporary issues. It prepares students to engage in civic discourse, advocate for social justice, and participate actively in democratic processes. By studying political science, students develop a nuanced perspective on power dynamics, policymaking processes, and societal challenges, empowering them to contribute effectively to shaping the future of their communities and nations.

Course Outcomes:

05PO702.1: Students will be able to understand about various wayscolonialism and nationalism.
05PO702.2: Students will be able to understand colonial rule and its impact in india.

05PO702.3. Students will be able to understand about reform and resistance.

05PO702.4: Students will be able to understand about nationalist politics and expansion in india.

05PO702.5: Students will be able to understand varies social movement.

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SchemeofStudies:

Board ofStudy	CourseCode	CourseTitle	Scheme of studies(Hours/Week)					TotalCredits (C)
			Cl	LI	SW	SL	Total StudyHours(CI+ LI+SW+SL)	
Program Core	05PO702	Colonialism and Nationalism in India	4	0	0	0	4	4

Legend:

CI:ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),

LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratoryworks hop, field or other locations using different instructional strategies)

SW: Sessional Work(includesassignment, seminar, miniprojectetc.),

SL: SelfLearning,

C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）		
			Progressive Assessment（PRA）	End Semeste	Total Mar

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			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	r Assessment (ESA)	ks (PRA+ ESA)
Program core	05PO702	Colonialism and Nationalism in India	15	20	5	5	5	50	50	100

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Course-CurriculumDetailing:

This course curriculam illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

05PO702.1: Students will be able to understand about various wayscolonialism and nationalism.

Approximate Hours

Item	Appx Hrs.
Cl	12
LI	0
SW	0
SL	0
Total	12

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

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SO1.1 Understand the Main perspectives on colonialism: Liberalism	Unit-1.0 Colonialista and Nationalism
	1.1. Main Perspectives on Colonialism: Liberalism
	1.2. Main Perspectives on Colonialism: Marxism
SO1.2 We will understand the Marxism	1.3. Main Perspectives on Colonialism: Postcolonialism
	1.4. Approaches to the Study of Nationalism in India: Nationalist
SO1.3 Understand the Approaches to the study of nationalism in India:Nationalist	1.5. Approaches to the Study of Nationalism in India: Imperialist
	1.6. Approaches to the Study of Nationalism in India: Marxist
SO1.4 Will understand Sabaltem interpretations	1.7. Approaches to the Study of Nationalism in India: Sabaltem Interpretations
	1.8. The Impact of Colonial Rule on Indian Society
SO1.5 Will understand the mperialist	1.9. Colonial Policies and Their Influence on Indian Economy
	1.10. The Role of Cultural and Intellectual Movements in Nationalism
	1.11. Comparative Analysis of Colonialism in Different Regions of India
	1.12. The Emergence of Nationalist Leaders and Their Ideologies

05PO702.2: Students will be able to understand colonial rule and its impact in india.

Approximate Hours

Item	Appx Hours
Cl	12
LI	0
SW	0
SL	0
Total	12

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1 Will know the Constitutional developments and the colonial state	.	Unit 2.0 Calonist Rule in India and its impact	
		2.1. Constitutional Developments and the Colonial State	
SO2.2 Will understand the Colonial ideology of civilizing mission: Utilitarians and Missionaries		2.2. Colonial Ideology of the Civilizing Mission	
		2.3. Utilitarians and Missionaries in Colonial India	
		2.4. Impact on Agriculture	
		2.5. Impact on Land Relations	

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SO2.3 Will know about Impact on agriculture **SO2.4** You will gain knowledge of the , land relations, **SO2.5** Will gain knowledge of industry and ecology		2.6. Impact on Industry 2.7. Impact on Ecology 2.8. Social Changes Under Colonial Rule 2.9. Economic Policies and Their Effects 2.10. Colonial Education System and Its Impact 2.11. Health and Sanitation During Colonial Rule 2.12. Resistance to Colonial Policies	

05PO702.3. Students will be able to understand about reform and resistance.

Approximate Hours

Item	Appx Hours
Cl	12
LI	0
SW	0
SL	0
Total	12

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1 Understanding theThe 1857 rebellion. **SO3.2** Understanding the Major social and religious movements. **SO3.3** will also understand Education and the rise of the new middle class.	.	**Unit-3** Reforn and Resistance: 3.1. The 1857 Rebellion: Causes and Consequences 3.2. Major Social Movements During Colonial India 3.3. Major Religious Movements During Colonial India 3.4. Educational Reforms and the Rise of the New Middle Class 3.5. Reform Movements and Their Leaders 3.6. The Role of Reformers in Shaping Modern India 3.7. The Impact of British Reforms on Indian Society 3.8. The Development of Indian Nationalism Through Reform Movements 3.9. The Role of Women in Reform Movements 3.10. The Influence of Reform Movements on British Policies 3.11. The Role of Regional Movements in National Resistance 3.12. The Interaction Between Reform Movements and Nationalist Politics	

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05PO702.4: Students will be able to understand about nationalist politics and expansion in india.

Approximate Hours

Item	Appx Hours
Cl	12
LI	0
SW	0
SL	0
Total	12

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO4.1 Understanding the Phases of the Nationalist Movement: Liberal constitutionalist. **SO4.2** Understanding the Swadeshi and the Radicals. **SO4.3** Understanding the Formation of the Muslim League. **SO4.4** Understanding the Gandhi and mass mobilisation: Non-cooperation. **SO4.5** Understanding the Socialist alternatives: Congress socialists, Communists.	.	**Unit-4 :** Nationalist Politics and Expansion of its Social Base 4.1. Phases of the Nationalist Movement: Liberal Constitutionalism 4.2. Phases of the Nationalist Movement: Swadeshi and the Radicals 4.3. Formation of the Muslim League 4.4. Gandhi and Mass Mobilisation: Non-Cooperation Movement 4.5. Gandhi and Mass Mobilisation: Civil Disobedience Movement 4.6. Gandhi and Mass Mobilisation: Quit India Movement 4.7. Socialist Alternatives: Congress Socialists 4.8. Socialist Alternatives: Communists 4.9. Communalism in Indian Politics 4.10. The Two-Nation Theory 4.11. Negotiations Over Partition 4.12. The Role of Regional Parties in Nationalist Politics	

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05PO702.5: Students will be able to understand varies social movement.

Item	Appx Hours
Cl	12
LI	0

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SW	0
SL	0
Total	12

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO5.1 Will know about The Women's Question: participation in the national movement and its impact. **SO5.2** Will understand The Caste Question: anti-Brahmanical Politics. **SO5.3** Will know about the Peasant, Tribals, and Workers movements.		**Unit 5:** Social Movements 5.1. The Women's Question: Participation in the National Movement and Its Impact 5.2. The Caste Question: Anti-Brahmanical Politics 5.3. Peasant Movements During Colonial India 5.4. Tribal Movements During Colonial India 5.5. Workers' Movements During Colonial India 5.6. The Role of Social Reformers in Social Movements 5.7. The Impact of Social Movements on Indian Society 5.8. The Influence of Social Movements on Nationalist Politics 5.9. Comparative Analysis of Social Movements Across Regions 5.10. The Interaction Between Social Movements and Political Movements 5.11. The Impact of Social Movements on Colonial Policies 5.12. Legacy of Social Movements in Post-Independence India	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
05PO702.1: Students will be able to understand about various wayscolonialism and nationalism.	12	0	0	12
05PO702.2: Students will be able to understand colonial rule and its impact in india.	12	0	0	12
05PO702.3: Students will be able to understand about reform and resistance.	12	0	0	12

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05PO702.4: Students will be able to understand about nationalist politics and expansion in india.	12	0	0	12
05PO702.5: Students will be able to understand varies social movement.	12	0	0	12
Total Hours	60	00	00	60

Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	**U**	**A**	
05PO702-1	Colonialista and Nationalism	01	01	03	05
05PO702-2	Calonist Rule in India and its impact	01	01	03	05
05PO702-3	Reforn and Resistance:	-	03	10	13
05PO702-4	Nationalist Politics and Expansion of its Social Base	-	03	10	13
05PO702-5	Social Movements	01	03	10	14
	Total	03	12	36	50

Legend: R:Remember,   U:Understand,   A:Apply
TheendofsemesterassessmentforColonialism and Nationalism in India
willbeheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks.
Teachers can also design different tasks as per requirement, for endsemesterassessment.

SuggestedInstructional/ImplementationStrategies:

115. ImprovedLecture
116. Tutorial
117. CaseMethod
118. GroupDiscussion
119. Brainstorming

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SuggestedLearningResources:

(u) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Nationalism and Colonialism in Modern India	Bipan Chandra	□□□□□□□□ □□□□□□	
2	□□□□□□□□□□ □□□□□□□□□□□ □□□□□□	□□□□□□□□□□□ □□□□	□□□□□□□□ □□□□□□□ □□□□□□□ □□□□□□□□□ □□□□□□□	
3	**IGNOU, STUDY MATERIAL (HINID AND ENGLISH)**			
	https//egyankosh.ac.in/			
	Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.PushpaSoni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Art			

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the need for a constitution and explain the role of constitution in a democratic society.	Students will able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.	Students will use various political concepts and ideology to analyze new situations.
05PO702-1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
05PO702-2	2	3	2	3	2	2	2	2	1	1	3	3	2	2	2
05PO702-3	3	2	2	2	1	3	1	1	1	1	1	3	2	3	3
05PO70	3	3	3	2	1	2	1	1	1	2	1	3	3	3	3

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2-4															
05P O70 2-5	3	3	2	2	1	2	1	1	2	1	1	2	3	3	3

Course Curriculum Map

Pos & PSOs /*-No.	Cos No & Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning(SL)

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PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**05PO702- 1:** Students will be able to understand about various wayscolonialism and nationalism.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1 Colonialista and Nationalism 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12	As Mentioned in Page no. ____ to _____
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PO702- 2:** Students will be able to understand colonial rule and its impact in india.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Calonist Rule in India and its impact 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PO702- 3:** Students will be able to understand about reform and resistance.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Reforn and Resistance: 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8,3.9,31,.10,3.11,3.12	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PO7024:**. Students will be able to understand about nationalist politics and expansion in india.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Nationalist Politics and Expansion of its Social Base 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**05PO7025:** Students will be able to understand varies social movement.	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5: Social Movements 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12	

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Semester-VII

Course Code:	02PO701
Course Title :	Research Methodology
Pre- requisite:	To study this course ,a student must had this subject in Degree.,
Rationale:	Students will have a in depth knowledge about the meaning and importance ofResearch .Students will be able to describe the conditions for the Interdisciplinary research in Social Sciences and also will get in depth knowledge about the data collection and writing

Course Outcomes:
After studying this paper:

02PO701.1 - Students will have a in depth knowledge about the meaning and importance of Research .

02PO701.2- The students will get knowledge about the meaning and importance of review of Literature and Hypothesis

02PO701.3- Students will be able to describe the conditions for the Interdisciplinary research in Social Sciences .

02PO701.4-Students will get an understanding of various sources .

02PO701.5- Students will get in depth knowledge about the data collection and writing .

Scheme of Studies:

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Board of Study	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
Program Core	**02PO701.**	Research Methodology	4	0	0	0	4	4

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

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Board of Study	Couse Code	Course Title	Scheme of Assessment (Marks)						End Semester Assessment	Total Marks
			Progressive Assessment (PRA)							
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ ESA)
	02PO701	Research Methodology	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

02PO701.1-Students will have a in depth knowledge about the meaning and importance of Research .

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Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand the meaning and concerpt of Political Science **SO1.2** Understand the Collection and Selection of Facts **SO1.3** Understand the concept behind Evidence and it's transmission **SO1.4** Evaluate the Causation in Political Science **SO1.5** Write meaningfull essay on Internal and External Analysis		Unit 1-Meaning , Importance and Aims 1.1 Meaning of Research . 1.2 Importance of Research 1.3 Aims of Research 1.4 Selection of the topic of Research	

02PO701.2-The students will get knowledge about the meaning and importance of review of Literature and Hypothesis

Approximate Hours

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Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Concept about Political Science and Archaeology **SO2.2** Understanding about the Correlation of Political Science with Geography **SO2.3** Preparation of presentation on Correlation of Political Science with Anthropology **SO2.4** Correlation of Political Science with Political science **So2.5** Understanding the Correlation of Political Science with Sociology and Economics	.	UNIT 2- Preparation of Research synopsis 2.1 Meaning 2.2-Imoortance of Review of Literature 2.3 -Hypothesis 2.4 -Tools of Data Collection in research 2.5 Interview Method 2.6 Questionnaire 2.7 Observation Method	

02PO701.3: Students will be able to describe the conditions for the Interdisciplinary research in Social Sciences .

Approximate Hours

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Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Meaning and concept of Ancient Historiography **SO3.2** Understanding about the Greco-Roman Tradition **SO3.3** Understanding the Chinese Historiography **SO3.4** Understanding about the Medieval Indian Historiography **SO3.54** Understanding about the Western , Arabic and Persian Historiography	.	Unit-3 : Interdisciplinary research in Social Sciences 3.1-Historical research methods 3.2 -Analytical Methods 3.3 Scientific Methods 3.4 Comparative and Critical Methods 3.5 Oral Tradition 3.6 Qualitative Methods 3.7 Quantitative Methods	

02PO701.4: Students will get an understanding of various sources

Approximate Hours

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Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO4.1 Understanding about the nature Modern Indian Historiography **SO4.2** Preparation of table on various Approaches of Political Science **SO4.3** Understanding about Theological and Orientals approach of Political Science **SO4.4** Understanding about the Imperialist and Nationalist approach of Political Science **SO4.5** Preparation of table on salient features of Marxist and subaltern approach of Political Science	.	Unit-4 : Resources 4.1 Importance of Primary source 4.2.Importance of secondary source 4.3.Application of Computer in Historical research 4.4 Data Collection through Internet 4.5 Limitations of E resources 4.6.Ethical Issues 4.7. Plagrism	

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02PO701.5: Students will get in depth knowledge about the data collection and writing .

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Item	Appx Hours
Cl	18
LI	0
SW	1
SL	1
Total	20

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Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the various theories of Political Science **SO5.2** Preparation of report on cyclical theory **SO5.3** Understanding about Themes of Indian Political Science **SO5.4** Understanding about the various debates in Indian Political Science .		Unit 5: Theories of Political Science and Themes in Indian Political Science 5.1.-Archival Study 5.2 Library Work 5.3- Writing of Dissertation 5.4- Research Paper 5.5- Format of thesis 5.6-Contents 5 7-Preface 5.8 Introduction 5.9 Use of references 5.10 Preparation of Bibliography	

Brief of Hours suggested for the Course Outcome

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Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+ Sl)
02PO701.1-Students will have a in depth knowledge about the meaning and importance of Research	18	1	1	20
02PO701.2: The students will get knowledge about the meaning and importance of review of Literature and Hypothesis	18	1	1	20
02PO701.3: Students will be able to describe the conditions for the Interdisciplinary research in Social Sciences	18	1	1	20
02PO701.4 Students will get an understanding of various sources	18	1	1	20
02PO701.5- Students will get in depth knowledge about the data collection and writing .	18	1	1	20
Total Hours	90	05	5	100

Suggestion for End Semester Assessment

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Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total
		R	**U**	**A**	**Marks**
02PO7 01-1	Meaning ,Importance,Aim	01	02	02	05
02PO7 01 -2	Preparation of research Synopsis	01	02	02	05
02PO7 01-3	Interdisciplinary research in Social Sciences	1	02	10	13
02PO7 01-4	Sources	-	02	11	13
02PO7 01 -5	Collection and Selection of Data	1	3	10	14
	Total	04	11	35	50

Legend: **R: Remember,** **U: Understand,** **A: Apply**

The end of semester assessment for Financial Accounting will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books :

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S. No.	Title	Author	Publisher	Edition & Year
1	Research methodology in Political Science	Do. SC Singhal	Lakshmi Narayan Agrawal publication	
2	Research methodology	C R Kothari	New AGE international publication	
	Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.PushpaSoni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Arts				

CO-PO Mapping:

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PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B. A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be there responsible cit	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Understand the socho, economic, religious and political condition of India through the age at the local, regional and national	Develop the skills needs to succeed in competitive examinations to enhance job opportunities in various Political Science related fields e.g. archives, museums.	Discuss the development in art and architecture language ndliterature ,science and technology.

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	se nsi ble en ou gh.					i z e n .						lev el.		
CO 1	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO 2	3	3	2	2	1	2	1	1	1	1	1	3	2	3	3
CO 3	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO 4	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3
CO 5	3	3	2	2	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

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POs& PSOs /*-No.	COsNo.&Titles	SOsNo.	Laboratory Instruction(LI)	Classroom Instruction(CI)	SelfLearning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11, 12 PSO:1,2, 3	**02PO701- 1:**1-Students will have a in depth knowledge about the meaning and importance of Research .	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.Meaning , Importance and Aims 1.1,1.2,1.3,1.4	As Mentioned in Page no. ____ to ———
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**02PO701- 2:** The students will get knowledge about the meaning and importance of review of Literature and Hypothesis	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Preparation of Research synopsis 2.1,2.2,2.3,2.4,2.5,2.6,2.7	
PO: 1,2,3,4 ,5,6,7, 8,9,10, 11,12 PSO: 1,2,3	**02PO701- 3:**Students will be able to describe the conditions for the Interdisciplinary research in Social Sciences	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: Interdisciplinary research in Social Sciences 3.1,3.2,3.3,3.4,3.5,3.6,3.7	

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PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**02PO701- 4:** Students will get an understanding of various sources.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Resources 4.1,4.2,4.3,4.4,4.5,4.6,4.7	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**02PO701- 5:** Students will get in depth knowledge about the data collection and writing .	SO5:1 SO5.2 SO5.3 SO54 SO5.5		Unit5: Theories of Political Science and Themes in Indian Political Science 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10	

Course Code:	06PO751
Course Title :	Minor Project
Pre-requisite:	BA (Bachelor of Arts) students, a pre-requisite field project often involves practical application of theoretical knowledge gained during their course.
Rationale:	Minor projects/field project are integral to BA programs, providing students with a comprehensive learning experience that bridges academic knowledge and practical application. By undertaking field projects, students enhance their research skills, gain professional experience, improve their employability, and contribute to their personal and academic growth.

Semester-VII

Course Outcomes:

06PO751.1:Apply academic knowledge to real-world business tasks and challenges.

06PO751.2**:** Demonstrate the ability to analyze and propose solutions to business problems.

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06PO751.3:Display professional behaviour and ethical decision-making in a business setting.

06PO751.4:Communicate subject information clearly and effectively in both written and oral forms.

06PO751.5: Collaborate with team members to achieve social , political objectives.

Scheme of Studies:

Code	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			Cl	**LI**	**SW**	**SL**	**Total Study Hours (CI+LI+SW+SL)**	
PJT	06PO751	Field Project	0	12	0	0	12	6

Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory:

Code	Code Couse	Title Course	Scheme of Assessment (Marks)						Semester End	Marks Total
			Progressive Assessment (PRA)						(ESA)	(PRA + ESA)
			Class Assignment/Home Assignment (CA)	Marks of each (CT 2, 3) Class Test (CT)	Seminar / Class out put (SA)	Faculty Control (CAT)	Atten dance (AT)	Total Marks (CA+CT+SA+CAT+AT)		

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Code	Code Couse	Title Course	CA	CT	SA	CAT	AT	Total Marks	ESA	Marks Total
PJT	06PO751	Field Project	-	-	-	-	-	-	-	100

Course Detailing:

During 7th Semester students will undergo a Field Project of 45 days in industries and markets. The 45-day field project in the BA program offers students a practical and immersive learning experience aimed at bridging academic knowledge with real-world applications. Through this project, students have the opportunity to engage directly with industry practices, apply theoretical concepts in practical settings, and develop essential skills crucial for their professional development. Under the guidance of experienced mentors and faculty advisors, students undertake meaningful projects, conduct research, analyze data, and propose solutions to challenges in the field of Social Science, thereby gaining valuable insights into organizational dynamics and operational strategies. This hands-on experience not only enhances their academic learning but also prepares them to effectively navigate complexities in their future careers, fostering critical thinking, teamwork, and leadership capabilities essential in today's competitive business environment.

Guideline for Making a Field Project Report:

1. **Cover Page:** Include the title of your report, your name, Field Project start and end dates, name of your university, department, and the name of the organization where you completed the Field Project.

2. **Table of Contents:** List all the main sections and subsections of your report with corresponding page numbers for easy navigation.

3. **Executive Summary:** Provide a brief overview of your Field Project experience, including the organization's background, your roles and responsibilities, major projects or tasks undertaken, key achievements, and a summary of your overall learning outcomes.

4. **Introduction:** Introduce the purpose of the Field Project report, your objectives for the Field Project, and the methodology used (if applicable, e.g., research methods, data collection techniques).

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5. Organization Overview: Describe the organization where you completed your Field Project, including its history, mission, organizational structure, products/services offered, target market, and any other relevant details.

6. Field Project Experience:

- **Roles and Responsibilities:** Detail your specific roles, responsibilities, and projects/tasks assigned during the Field Project.
- **Skills Developed:** Discuss the skills you gained or improved upon during the Field Project (e.g., technical skills, soft skills, industry-specific knowledge).
- **Challenges Faced:** Describe any challenges or obstacles encountered during your Field Project and how you addressed them.
- **Achievements:** Highlight notable achievements, contributions, or projects completed during your Field Project, emphasizing the impact of your work on the organization.

7. Learning Outcomes: Reflect on your learning outcomes and personal development during the Field Project. Discuss how the experience contributed to your academic and career goals.

8. Analysis and Evaluation: Analyze the strengths and weaknesses of the organization's operations or processes you observed during the Field Project. Provide constructive feedback or recommendations for improvement.

9. Conclusion: Summarize the key points of your Field Project experience, reiterate the significance of your contributions, and reflect on the overall value of the Field Project towards your professional development.

10.   Recommendations (if applicable): Provide recommendations for the organization based on your observations and experiences during the Field Project.

11.   References/Bibliography: Include any sources referenced or cited throughout your Field Project report using appropriate citation style (e.g., APA, MLA).

12.   Appendices: Include any supplementary materials such as project reports, presentations, certificates of completion, or any other relevant documents that support your Field Project experience.

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VIII SEMESTER

Semester-VIIIth

Course Code:	01PO801
Course Title :	Advance Political theory
Pre-requisite:	To study this course, a student must have had political science in degree..

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Rationale: It is about Advance Political theory,Studying political science offers students a deep understanding of political systems, theories, and dynamics crucial for informed citizenship and professional pursuits. It equips them with analytical skills to critically assess global and domestic policies, elections, and international relations. Political science education cultivates knowledge of governance structures, political ideologies, and the historical context that shapes contemporary issues. It prepares students to engage in civic discourse, advocate for social justice, and participate actively in democratic processes. By studying political science, students develop a nuanced perspective on power dynamics, policymaking processes, and societal challenges, empowering them to contribute effectively to shaping the future of their communities and nations.

Course Outcomes:

01PO801.1: Students will be able to understand various interpretations of political theory, limitations of classical traditions.
01PO801.2: Students will be able to understand the influence of political theory and modern political theory.
01PO801.3. Students will be able to understand the views of Isa Berlin, Eric Boglin, Michael Oak Shot, Leo Strauss and John Rowley regarding the revival of political theory.
01PO801.4: Students will be able to understand the end of ideology and its impact on political theory and new trends in political theory.
01PO801.5: Students will be able to understand democracy, socialism, modernism and postmodernism and feminism.

SchemeofStudies:

Board ofStudy	CourseCode	CourseTitle	Cl	LI	SW	SL	Total StudyHours(CI+LI+SW+SL)	TotalCredits (C)
						Scheme of studies(Hours/Week)		
Program Core	01PO801	Advance Political theory	6	0	0	0	6	6

Legend:

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CI: ClassroomInstruction(Includesdifferentinstructionalstrategiesi.e.Lecture(L)andTutorial (T)andothers),

LI: LaboratoryInstruction(IncludesPracticalperformancesinlaboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work(includesassignment, seminar, miniprojectetc.),

SL: SelfLearning,

C:Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback ofteacherto ensureoutcomeofLearning.

SchemeofAssessment:

Theory

Board of Study	Couse Code	Course Title	Scheme of Assessment（Marks）							End Semester Assessment	Total Marks
			Progressive Assessment（PRA）								
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)		(ESA)	(PRA+ESA)
Program core	01PO801	Advance Political theory	15	20	5	5	5	50		50	100

Course-CurriculumDetailing:

This course curriculam illustrates the expected learning achievements, both at the course and

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session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

01PO801.1: Students will be able to understand various interpretations of political theory, limitations of classical traditions.

Approximate Hours

Item	Appx Hrs.
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO1.1 Understand the Meaning, of Political Theory. **SO1.2** We will understand the Nature of Political Theory. **SO1.3** Understand the Significance of Political Theory. **SO1.4** Will understand Different Interpretation in Political Theory and Problems. **SO1.5** Will understand the Limitations of Classical Tradition.		**Unit-1.0** Introduction political theory 1.1. Meaning of Political Theory 1.2. Nature of Political Theory 1.3. Significance of Political Theory 1.4. Different Interpretations in Political Theory and Problems 1.5. Limitations of Classical Tradition 1.6. Major Schools of Political Thought 1.7. Evolution of Political Theory 1.8. Political Theory and Its Relation to Political Science 1.9. The Role of Philosophy in Political Theory 1.10. Normative vs. Empirical Approaches in Political Theory 1.11. Classical Political Theory: Key Figures and Concepts 1.12. Modern Political Theory: Key Figures and Concepts 1.13. The Concept of Power in Political Theory 1.14. The Concept of Authority in Political Theory 1.15. The Concept of State in Political Theory 1.16. Political Theory and Political Ideologies	

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	1.17. The Role of Political Theory in Contemporary Politics 1.18. Criticisms and Challenges in Political Theory	

01PO801.**2:**Students will be able to understand the influence of political theory and modern political theory.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO2.1 Will know theDecline Of Political Theory and Modern Political. **SO2.2** Will understand theBehaviouralism. **SO2.3** Will know about Post Behaviouralism	.	**Unit 2.0**Modern Political Theory 2.1. Decline of Political Theory and Modern Political Science 2.2. Behaviouralism: Key Concepts and Influences 2.3. Post-Behaviouralism: Emergence and Characteristics 2.4. The Impact of Behaviouralism on Political Theory 2.5. Criticisms of Behaviouralism 2.6. The Shift from Normative to Empirical Approaches 2.7. The Rise of Institutionalism 2.8. The Influence of Rational Choice Theory 2.9. The Role of Quantitative Methods in Political Science 2.10. The Integration of Psychological Perspectives 2.11. The Development of Comparative Politics 2.12. The Impact of Globalization on Political Theory 2.13. The Role of Historical Institutionalism	

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		2.14. Postmodernism and Its Critique of Political Theory 2.15. Feminist Approaches to Political Theory 2.16. The Influence of Environmentalism 2.17. The Role of Culture in Political Theory 2.18. The Future Directions of Political Theory	

01PO801.3. Students will be able to understand the views of Isa Berlin, Eric Boglin, Michael Oak Shot, Leo Strauss and John Rowley regarding the revival of political theory.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)
SO3.1 Understanding theArguments of Isaiah Berlin **SO3.2** Understanding theJean Blandael **SO3.3** will also understand GeanWillendel, **SO3.4** Will gain knowledge of Leo Status about Revival of Political Theory.	.	**Unit-3 The Political Systems Approach** 3.1. Arguments of Isaiah Berlin 3.2. Contributions of Jean Baudrillard 3.3. Contributions of Jean Willen 3.4. Leo Strauss and the Revival of Political Theory 3.5. The Impact of Berlin's Concepts of Liberty 3.6. Baudrillard's Critique of Modern Society 3.7. Willen's Perspectives on Political Theory 3.8. Strauss's Influence on Political Philosophy 3.9. Comparative Analysis of Berlin, Baudrillard, Willen, and Strauss 3.10. Influence of These Thinkers on Contemporary Political Theory	

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| | | 3.11. The Legacy of Isaiah Berlin's Duality of Liberty
3.12. Postmodern Influences on Baudrillard's Theories
3.13. The Reception of Willen's Ideas in Modern Political Thought
3.14. Strauss's View on Classical Political Philosophy
3.15. Contributions of Berlin to Democratic Theory
3.16. Baudrillard's Impact on Understanding Postmodern Society
3.17. Willen's Theories on Political Behavior
3.18. Strauss's Influence on Neoconservative Thought | |

01PO801.4: Students will be able to understand the end of ideology and its impact on political theory and new trends in political theory.

Approximate Hours

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

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SO4.1 Understanding theEnd of Ideology	.	**Unit-4 :**Different Political Concept
		4.1. The Concept of the End of Ideology
		4.2. Its Effect on Political Theory
SO4.2 Understanding the its effect on Political Theory,		4.3. New Trends in Political Theory
		4.4. The Rise of New Liberalism
		4.5. The Emergence of Post-Colonial Political Theory
		4.6. The Influence of Digital Technology on Political Theory
SO4.3 Understanding theNew Trends in Political Theory.		4.7. The Role of Identity Politics
		4.8. The Development of Multicultural Theories
		4.9. The Growth of Global Political Theory
		4.10. The Impact of Social Movements
		4.11. Changes in Theories of Democracy
		4.12. New Theories of Governance
		4.13. The Influence of Critical Theory
		4.14. The Role of Feminist Political Theory
		4.15. The Development of Environmental Political Theory
		4.16. The Impact of Economic Theories on Political Thought
		4.17. Theories on Political Participation and Citizenship
		4.18. The Future Directions of Political Theory

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01PO801.5: Students will be able to understand democracy, socialism, modernism and postmodernism and feminism.

Item	Appx Hours
Cl	18
LI	0
SW	0
SL	0
Total	18

SessionOutcomes (SOs)	(LI)	ClassroomInstruction (CI)	(SL)

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		Unit 5: The Democracy	
SO5.1 Will know about the Democracy, **SO5.2** Will understand theSocialism. **SO5.3** Will know about the Modernism. **SO5. 4** Will understand the Post Modernism. **SO5.5**Will know abouttheFeminism.		5.1. Democracy: Theoretical Perspectives and Debates 5.2. Socialism: Key Concepts and Variants 5.3. Modernism: Philosophical Foundations and Political Implications 5.4. Postmodernism: Key Theories and Critiques 5.5. Feminism: Theoretical Contributions and Political Impact 5.6. The Concept of Ideology in Political Theory 5.7. The Evolution of Democratic Theory 5.8. The Role of Socialism in Contemporary Politics 5.9. The Impact of Modernism on Political Thought 5.10. The Influence of Postmodernism on Political Theory 5.11. Comparative Analysis of Feminism and Other Ideologies 5.12. The Role of Ideologies in Shaping Political Institutions 5.13. The Interaction Between Democracy and Socialism 5.14. The Role of Modernism and Postmodernism in Political Theory 5.15. The Influence of Feminist Theory on Policy Making 5.16. The Development of Political Theories in Response to Global Challenges 5.17. The Future of Ideologies in a Changing World 5.18. The Impact of Theoretical Perspectives on Political Practice.	

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)

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01PO801.1: Students will be able to understand various interpretations of political theory, limitations of classical traditions.	18	0	0	18
01PO801.2: Students will be able to understand the influence of political theory and modern political theory.	18	0	0	18
01PO801.3: Students will be able to understand the views of Isa Berlin, Eric Boglin, Michael Oak Shot, Leo Strauss and John Rowley regarding the revival of political theory.	18	0	0	18
01PO801. 4: Students will be able to understand the end of ideology and its impact on political theory and new trends in political theory.	18	0	0	18
01PO801.5: Students will be able to understand democracy, socialism, modernism and postmodernism and feminism.	18	0	0	18
Total Hours	90	00	00	90

Suggestion for End Semester Assessment

SuggestedSpecificationTable(ForESA)

CO	UnitTitles	MarksDistribution			Total Marks
		R	**U**	**A**	
01PO801-1	**Introduction political theory**	01	01	03	05
01PO801-2	**Modern Political Theory**	01	01	03	05
01PO801-3	**The Political Systems Approach**	-	03	10	13
01PO801-4	**Different Political Concept**	-	03	10	13
01PO801-5	**The Democracy**	01	03	10	14
	Total	03	12	36	50

Legend: R:Remember,   U:Understand,   A:Apply

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TheendofsemesterassessmentforAdvance Political theory
willbeheld with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wiseteachers for above tasks. Teachers can also design different tasks as per requirement, for endsemesterassessment.

SuggestedInstructional/ImplementationStrategies:

120. ImprovedLecture
121. Tutorial
122. CaseMethod
123. GroupDiscussion
124. Brainstorming

SuggestedLearningResources:

(v) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Modern Political Theory	S.P. Verma		
2	Contemporary Political Theory	J.C.Johri		
3	Introduction To Political Theory	O P Gaoba		
3	**IGNOU, STUDY MATERIAL (HINID AND ENGLISH)**			
	https//egyankosh.ac.in/			
	Curriculum Development Team: 1-Mr. Gaurav Singh , Assistant Professor, Department of Arts 2-Mr, Rajeev Bairagi, Assistant Professor 3- Mrs Prachi Singh , Teaching Associate , Department of Arts 3-Dr.PushpaSoni,Assistant Professor, Department of Arts 4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts 5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts 6-Dr.Udaybhan Singh, Assistant Professor , Department of Art.			

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CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the need for a constitution and explain the role of constitution in a democratic society.	Students will able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.	Students will use various political concepts and ideology to analyze new situations.

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	the m se ns iti ve an d se ns ib le en ou gh.														
01PO 801-1	3	3	2	2	1	2	2	1	1	1	1	3	2	3	3
01PO 801-2	2	3	2	2	1	3	1	2	1	2	1	3	2	2	3
01PO 801-3	3	2	2	2	2	2	1	1	2	1	2	2	3	3	2
01PO 801-4	3	3	23	2	1	2	1	1	1	1	1	3	3	3	3
01PO 801-5	3	3	2	3	1	2	1	1	1	1	1	3	3	3	3

Course Curriculum Map

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Pos & PSOs /*-No.	Cos No & Titles	SOs No.	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self Learning (SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO:1,2 ,3	**01PO801- 1:**Students will be able to understand various interpretations of political theory, limitations of classical traditions.	SO1:1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1 Introduction political theory 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12,1.13,1.14,1.15,1.16,1.17,1.18	As Mentioned in Page no. ____ to _____
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	**01PO801 - 2:**Students will be able to understand the influence of political theory and modern political theory.	SO2:1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2 Modern Political Theory 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12,2.13,2.14,2.15,2.16,2.17,2.18	
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	**01PO801 - 3:** Students will be able to understand the views of Isa Berlin, Eric Boglin, Michael Oak Shot, Leo Strauss and John Rowley regarding the revival of political theory.	SO3:1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3: The Political Systems Approach 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8,3.9,31,.10,3.11,3.12,3.13,3.14,3.15,3.16,3.17,3.18	
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	**01PO801 - 4:**. Students will be able to understand the end of ideology and its impact on political theory and new trends in political theory.	SO4:1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4: Different Political Concept 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12,4.13,4.14,4.15,4.16,4.17,4.18,4.18	

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| PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3 | **01PO801 - 5:** Students will be able to understand democracy, socialism, modernism and postmodernism and feminism. | SO5:1 SO5.2 SO5.3 SO5.4 SO5.5 | | Unit5: The Democracy 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12,5.13,5.14,5.15, 5.16,5.17,5.18 | |

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Semester- VIIITH

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Course Code:	02PO801
Course Title :	Public Policy in India

Pre- requisite: To study this course, a student must have had political science in degree..

Rationale: This course provides a theoretical and Practical understanding of the concepts and methods that can be employed in the analysis of Public policy .Studying political science offers students a deep understanding of political systems, theories, and dynamics crucial for informed citizenship and professional pursuits. It equips them with analytical skills to critically assess global and domestic policies, elections, and international relations. Political science education cultivates knowledge of governance structures, political ideologies, and the historical context that shapes contemporary issues. It prepares students to engage in civic discourse, advocate for social justice, and participate actively in democratic processes. By studying political science, students develop a nuanced perspective on power dynamics, policymaking processes, and societal challenges, empowering them to contribute effectively to shaping the future of their communities and nations.

Course Outcomes:

02PO801.1: Student will be able to understand about Various forms of Policy Analysis.
02PO801.2: Student will be able to understand about Various theories of State.
02PO801.3: Student will be able to understand about Political Economy and Policy.
02PO801.4: Student will be able to understand about various Models of Policy decision Making.
02PO801.5: Student will be able to understand about Various Political Ideologies.

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Scheme of Studies:

Board of Study	Course Code	Course Title	Cl	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	Total Credits (C)
					Scheme of studies (Hours/Week)			
Program Core	02PO801	Public Policy in India	4	0	0	0	4	4

Legend: **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
SW: Sessional Work (includes assignment, seminar, mini project etc.),
SL: Self Learning,
C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

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Board of Study	Course Code	Course Title	Scheme of Assessment (Marks)							
			Progressive Assessment (PRA)						End Semester Assessment	Total Marks
			Class/Home Assignment 5 number 3 marks each (CA)	Class Test 2 (2 best out of 3) 10 marks each (CT)	Seminar one (SA)	Class Activity any one (CAT)	Class Attendance (AT)	Total Marks (CA+CT+SA+CAT+AT)	(ESA)	(PRA+ESA)
	02PO801	Public Policy in India	15	20	5	5	5	50	50	100

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Course-Curriculum Detailing:

This course curriculum illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

02PO801.1. Student will be able to understand about Various forms of Policy Analysis.

Approximate Hours

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Item	Appx Hrs.
Cl	12
LI	0
SW	0
SL	0
Total	12

Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO1.1 Understand about meaning of Policy Analysis **SO1.2** Understand the Concept of Policy Analysis **SO1.3** Understand about the various forms of Policy Analysis		**Unit-1.0 Policy Analysis** 1.1. Definition and Scope of Policy Analysis 1.2. Importance and Purpose of Policy Analysis 1.3. The Policy Cycle: Stages and Processes 1.4. Types of Policy Analysis: Descriptive, Prescriptive, and Evaluative 1.5. Tools and Techniques in Policy Analysis 1.6. Quantitative vs. Qualitative Approaches 1.7. Evidence-Based Policy Making 1.8. Stakeholders and Their Roles in Policy Analysis 1.9. The Influence of Politics on Policy Analysis 1.10. Ethical Considerations in Policy Analysis 1.11. Case Studies of Policy Analysis 1.12. Challenges and Future Directions in Policy Analysis	

02PO801.2: Student will be able to understand about Various theories of State

Approximate Hours

Item	Appx Hours
Cl	12
LI	0
SW	0
SL	0
Total	12

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Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO2.1 Understand about meaning of Policy **SO2.2** Understanding about the various theories of State **SO2.3** Understand about Analysis of Policy	.	**Unit 2.0** The Analysis of Policy in the Context of Theories of State 2.1. Introduction to Theories of State 2.2. Classical Theories of State 2.3. Marxist Theories of State 2.4. Liberal Theories of State 2.5. Feminist Perspectives on State and Policy 2.6. Constructivist Approaches to Policy Analysis 2.7. The Role of Institutions in Policy Analysis 2.8. State Capacity and Policy Implementation 2.9. Governance Models and Policy Impact 2.10. State Intervention and Policy 2.11. Theories of Power and Policy Analysis 2.12. Comparative State Theories and Policy	

02PO801.3: Student will be able to understand about Political Economy and Policy.

Approximate Hours

Item	Appx Hours
Cl	12
LI	0
SW	0
SL	0
Total	12

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Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO3.1 Meaning of Political economy **SO3.2** Understand about various Interest Group related to Policy Making **SO3.3** Understanding about the various social movements	.	**Unit-3 :** Political Economy and Policy 3.1. Introduction to Political Economy 3.2. Economic Theories and Policy Making 3.3. The Impact of Economic Policies on Society 3.4. Interest Groups and Their Influence on Policy 3.5. The Role of Lobbying in Policy Decisions 3.6. Social Movements and Policy Impact 3.7. Case Studies of Social Movements Influencing Policy 3.8. The Role of Political Parties in Policy Making 3.9. Economic Crises and Policy Responses 3.10. Global Economic Policies and Their Local Impacts 3.11. Political Economy and Social Policy 3.12. Future Trends in Political Economy and Policy	

02PO801.4: Student will be able to understand about various Models of Policy decision Making.

Approximate Hours

Item	Appx Hours
Cl	12
LI	0
SW	0
SL	0
Total	12

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Session Outcomes (SOs)	(L I)	Class room Instruction (CI)	(S L)
SO4.1 Understanding about the concept of Policy Making **SO4.2** Understanding about the various models of Policy decision making **SO4.3** Understanding about the process of Policy decision making	.	**Unit-4 :**Models of Policy Decision Making 4.1. Rational Choice Model 4.2. Incrementalism 4.3. The Garbage Can Model 4.4. The Advocacy Coalition Framework 4.5. The Elite Theory Model 4.6. The Policy Streams Model 4.7. The Institutional Model 4.8. The Punctuated Equilibrium Model 4.9. The Bureaucratic Politics Model 4.10. The Political Feasibility Model 4.11. Case Studies of Decision-Making Models 4.12. Future Directions in Policy Decision-Making	

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02PO801.5: Student will be able to understand about Various Political Ideologies.

Item	Appx Hours
Cl	12
LI	0
SW	0
SL	0
Total	12

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Session Outcomes (SOs)	(LI)	Class room Instruction (CI)	(SL)
SO5.1 Understand about the concept of Ideology. **SO5.2** Understand about the meaning of Policy . **SO5.3** Understand about the Nehru jab Vision **SO5.4** Understand about the economic Liberalization **SO5.5** Understand about the various recent ideological development		**Unit 5: Ideology and Policy ;** 5.1. The Role of Ideology in Policy Formation 5.2. The Nehruvian Vision and Its Impact on Policy 5.3. Economic Liberalization Policies 5.4. The Influence of Globalization on Economic Policies 5.5. Recent Developments in Economic Policy 5.6. The Role of Political Ideologies in Policy Making 5.7. Comparative Analysis of Ideological Approaches 5.8. Ideology and Social Policy 5.9. Nationalism and Policy 5.10. The Impact of Liberalism on Public Policy 5.11. The Role of Conservatism and Socialism in Policy 5.12. Future Trends in Ideology and Policy	

Brief of Hours suggested for the Course Outcome

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Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self Learning (Sl)	Total hour (Cl+SW+Sl)
02PO801.1: Student will be able to understand about Various forms of Policy Analysis	12	0	0	12
02PO801.2. : Student will be able to understand about Various theories of State	12	0	0	12
02PO801.3. Student will be able to understand about Political Economy and Policy	12	0	0	12
02PO801.4. Student will be able to understand about various Models of Policy decision Making	12	**0**	**0**	12
02PO801.5. Student will be able to understand about Various Political Ideologies	12	0	0	12
Total Hours	60	00	00	60

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	Unit Titles	Marks Distribution			Total Marks
		R	U	A	
02PO801-1	Policy Analysis	01	01	03	05
02PO801-2	The Analysis of Policy in the Context of Theories of State	01	01	03	05
02PO801-3	Political Economy and Policy	-	03	10	13
02PO801-4	Models of Policy Decision Making	-	03	10	13
02PO801-5	Ideology and Policy	01	03	10	14
	Total	03	12	36	50

Legend: **R: Remember,** **U: Understand,** **A: Apply**
The end of semester assessment for Financial Accounting will be held with written examination of 50 marks

Note. Detailed Assessment rubric need to be prepared by the course wise teachers for above

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tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture
2. Tutorial
3. Case Method
4. Group Discussion
5. Brainstorming

Suggested Learning Resources:

(a) Books :

S. No.	Title	Author	Publisher	Edition & Year
1	PUBLIC POLICY	R.K. SAPRU	STERLINGPUBLICATIONS PRAVATE	2019
2	INDIA SINCE INDEPENDENCE	BIPAN CHANDRA	PENGUIN RANDOM HOUSE	2008
3	PUBLIC POLICY AND POLITICS IN INDIA	KULDEEP MATHUR	OXFORD UNIVERSITY PRESS	2015

Curriculum Development Team:

1-Mr. Gaurav Singh , Assistant Professor, Department of Arts
2-Mr, Rajeev Bairagi, Assistant Professor
3- Mrs Prachi Singh , Teaching Associate , Department of Arts
3-Dr.PushpaSoni,Assistant Professor, Department of Arts
4-Dr. Usha Dwivedi ,Assistant Professor, Department of Arts
5-Mr. Ashwani Kumar Omre, Teaching Associate , Department of Arts
6-Dr.Udaybhan Singh, Assistant Professor , Department of Art

CO-PO Mapping:

PO NO.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

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Program Outcomes	The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.	The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.	The B.A. program enables the students to aquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.	Programme provides the base to be the responsible citizen.	Environment and sustainability	Ethics	Individual and team work	Communication	Project management and finance	Life-long learning	Students will understand the need for a constitution and explain the role of constitution in a democratic society.	Students will able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation.	Students will use various political concepts and ideology to analyze new situations.
02 PO 801-1	2	3	2	2	1	2	1	1	1	1	1	3	2	3	3
02 PO 801-2	3	3	2	2	1	2	1	1	1	2	1	3	2	3	2
02 PO 801-3	3	2	2	3	1	3	1	1	1	1	1	3	3	2	3
02 PO	3	3	2	2	1	2	2	1	1	1	1	3	2	3	3

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801-4															
02 PO 801-5	3	3	2	2	2	2	1	2	1	1	1	3	3	3	3

Course Curriculum Map

Pos& PSOs /*-No.	CosNo&Titles	SOsNo.	LaboratoryInstruction(LI)	Classroom Instruction(CI)	SelfLearning(SL)
PO: 1,2,3,4, 5,6,7,8, 9,10,11 ,12 PSO:1,2 ,3	**02PO801- 1:**Student will be able to understand about Various forms of Policy Analysis.	SO1:1 SO1.2 SO1.3		Unit-1 **Policy Analysis** 1.1,1.2,1.3,1.4,1.5,1.6,1.7,1.8,1.9,1.10,1.11,1.12	As Mentioned in Page no. ____ to _____
PO: 1,2,3, 4,5,6, 7,8,9, 10,11, 12 PSO: 1,2,3	**02PO801- 2:**Student will be able to understand about Various theories of State.	SO2:1 SO2.2 SO2.3		Unit-2 **The Analysis of Policy in the Context of Theories of State** 2.1,2.2,2.3,2.4,2.5,2.6,2.7,2.8,2.9,2.10,2.11,2.12	

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PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**02PO801- 3:** Student will be able to understand about Political Economy and Policy.	SO3:1 SO3.2 SO3.3		Unit-3: **Political Economy and Policy** 3.1,3.2,3.3,3.4,3.5,3.6,3.7,3,3.8,3.9,31,.10,3.11,3.12	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**02PO801- 4:.** Student will be able to understand about various Models of Policy decision Making.	SO4:1 SO4.2 SO4.3		Unit-4: **Models of Policy Decision Making** 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9,4.10,4.11,4.12	
PO: 1,2,3,4,5,6,7,8,9,10,11,12 PSO: 1,2,3	**02PO801- 5:** Student will be able to understand about Various Political Ideologies.	SO5:1 SO5.2 SO5.3 SO5.4 SO5.5		Unit-5: **Ideology and Policy** 5.1,5.2,5.3,5.4,5.5,5.6,5.7,5.8,5.9,5.10,5.11,5.12	

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Course Code:	06PO851
Course Title :	Major Project
Pre-requisite:	BA (Bachelor of Arts) students, a pre-requisite field project often involves practical application of theoretical knowledge gained during their course.
Rationale:	Minor projects/field project are integral to BA programs, providing students with a comprehensive learning experience that bridges academic knowledge and practical application. By undertaking field projects, students enhance their research skills, gain professional experience, improve their employability, and contribute to their personal and academic growth.

Semester-VIII

Course Outcomes:

06PO851.1:Apply academic knowledge to real-world business tasks and challenges.

06PO851.2**:** Demonstrate the ability to analyze and propose solutions to business problems.

06PO851.3:Display professional behavior and ethical decision-making in a business setting.

06PO851.4:Communicate subject information clearly and effectively in both written and oral forms.

06PO851.5**:** Collaborate with team members to achieve social , political objectives.

Scheme of Studies:

Code	Course Code	Course Title	Scheme of studies (Hours/Week)					Total Credits (C)
			CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	
PJT	06PO851	Field Project	0	12	0	0	12	6

Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and

Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or

other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

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Code	Code Couse	Title Course	Scheme of Assessment (Marks)							Semester End ESA	Marks Total PRA ESA
			Progressive Assessment (PRA)								
			Class assignment marks (3)	Assignment number (10)	Seminar (3)	SA one Semina	Activity and Activity Ac)	CAT on Class	Attendance AT	Total Marks (CA+CT+SA+CAT+AT)		
PJT	06PO851	Field Project	-				-		-	-	100

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SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory:
Course Detailing:

During 8th Semester students will undergo a Field Project of 45 days in industries and markets. The 45-day field project in the BA program offers students a practical and immersive learning experience aimed at bridging academic knowledge with real-world applications. Through this project, students have the opportunity to engage directly with industry practices, apply theoretical concepts in practical settings, and develop essential skills crucial for their professional development. Under the guidance of experienced mentors and faculty advisors, students undertake meaningful projects, conduct research, analyze data, and propose solutions to challenges in the field of Social Science, thereby gaining valuable insights into organizational dynamics and operational strategies. This hands-on experience not only enhances their academic learning but also prepares them to effectively navigate complexities in their future careers, fostering critical thinking, teamwork, and leadership capabilities essential in today's competitive business environment.

Guideline for Making a Field Project Report:

1. Cover Page: Include the title of your report, your name, Field Project start and end dates, name of your university, department, and the name of the organization where you completed the Field Project.

2. Table of Contents: List all the main sections and subsections of your report with corresponding page numbers for easy navigation.

3. Executive Summary: Provide a brief overview of your Field Project experience, including the organization's background, your roles and responsibilities, major projects or tasks undertaken, key achievements, and a summary of your overall learning outcomes.

4. Introduction: Introduce the purpose of the Field Project report, your objectives for the Field Project, and the methodology used (if applicable, e.g., research methods, data collection techniques).

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5. Organization Overview: Describe the organization where you completed your Field Project, including its history, mission, organizational structure, products/services offered, target market, and any other relevant details.

6. Field Project Experience:

- **Roles and Responsibilities:** Detail your specific roles, responsibilities, and projects/tasks assigned during the Field Project.

- **Skills Developed:** Discuss the skills you gained or improved upon during the Field Project (e.g., technical skills, soft skills, industry-specific knowledge).

- **Challenges Faced:** Describe any challenges or obstacles encountered during your Field Project and how you addressed them.

- **Achievements:** Highlight notable achievements, contributions, or projects completed during your Field Project, emphasizing the impact of your work on the organization.

7. Learning Outcomes: Reflect on your learning outcomes and personal development during the Field Project. Discuss how the experience contributed to your academic and career goals.

8. Analysis and Evaluation: Analyze the strengths and weaknesses of the organization's operations or processes you observed during the Field Project. Provide constructive feedback or recommendations for improvement.

9. Conclusion: Summarize the key points of your Field Project experience, reiterate the significance of your contributions, and reflect on the overall value of the Field Project towards your professional development.

10. Recommendations (if applicable): Provide recommendations for the organization based on your observations and experiences during the Field Project.

11. References/Bibliography: Include any sources referenced or cited throughout your Field Project report using appropriate citation style (e.g., APA, MLA).

12. Appendices: Include any supplementary materials such as project reports, presentations, certificates of completion, or any other relevant documents that support your Field Project experience.

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