Curriculum Book

and

Assessment and Evaluation Scheme

based on

Outcome Based Education (OBE)

in Master of Business Administration in Tourism and Hospitality MBA (THM)

2 Years Degree Program

Revised as on 01 August 2023 Applicable w.e.f. Academic Session 2023-24



AKS University

Satna 485001, Madhya Pradesh, India

Faculty of Management Studies Department of Business Administration

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Faculty of Management Studies AKS University, Satna (M.P.)

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Professor B.A. Chopade Vice - Chancellor AKS University Satna, 485001 (M.P.)

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Forwarding

I am thrilled to observe the updated curriculum of the Management Department for MBA (Tourism & Hospitality) Program, which seamlessly integrates the most recent technological advancements and adheres to the guidelines set forth by AICTE. The revised curriculum also thoughtfully incorporates the directives of NEP-2020 and the Sustainable Development Goals.

The alignment of course outcomes (COs), Programme Outcome (POs) and Programme specific outcomes (PSOs) has been intricately executed, aligning perfectly with the requisites of NEP-2020 and NAAC standards. I hold the belief that this revised syllabus will significantly enhance the skills and employability of our students.

With immense satisfaction, I hereby present the revised curriculum for the MBA (Tourism & Hospitality) program for implementation in the upcoming session.

ER. ANANT SONI

Pro Chancellor & Chairman AKS University, Satna

01-August-2023



(Revisedason01 August 2023)

From the Desk of the Vice-Chancellor



AKS University is currently undergoing a process store vamp its curriculum into an outcome-based approach, with the aim of enhancing the teaching and learning process. The foundation of quality of quality education lies in the implementation of a curriculum that aligns with both societal and industrial needs, focusing on relevant

outcomes. This entails dedicated and inspired

Faculty members, as well as impactful industry internships

As we navigate the constantly evolving landscape of the tourism and hospitality industry, it is imperative that we remain committed to fostering an environment of innovation and adaptability. Our programs must continue to emphasize the integration of cutting-edge technologies and sustainable practices, equipping our graduates with the skills necessary to excel in this dynamic field.

Furthermore, in light of the recent global challenges, we must prioritize the development of resilient strategies that ensure the safety and well-being of both our guests and staff. Let us strive to uphold the highest standards of hospitality and service, while remaining conscious of the health and security concerns that are integral to the experiences we provide.

I encourage all members of our academic community to actively engage in collaborative research and industry partnerships, as we endeavor to contribute to the advancement and revitalization of the tourism and hospitality sector on both local and global scales.

With the dedication and creativity of our faculty and students, I am confident that we will continue to position ourselves as leaders in the field, nurturing the next generation of hospitality professionals and thought leaders.

AKS University warmly invites input and suggestions from industry experts and technocrats and Alumni students to enhance the curriculum and make it more student-centric. Your valuable insights will great contribute to shaping an education that best serves the needs and aspirations of our students.

PROFESSOR B.A. CHOPADE

Vice-Chancellor AKS University, Satna



01-August-2023

Preface

As part of our commitment to ongoing enhancement, the Department of Business Administration consistently reviews and updates its MBA (Tourism & Hospitality) program curriculum every three years. Through this process, we ensure that the curriculum remains aligned with the latest managerial developments, as well as local and global industrial and social demands.

During this procedure, the existing curriculum for the MBA (Tourism & Hospitality) Program undergoes evaluation by a panel of industry specialists, and academicians. Following meticulous scrutiny, the revised curriculum has been formulated and is set to be implemented starting from August 01, 2023. This implementation is contingent upon the endorsement of the curriculum by the University's Board of Studies and Governing Body.

This curriculum closely adheres to the AICTE model syllabus distributed in May 2023. It seamlessly integrates the guidelines set forth by the Ministry of Higher Education, Government of India, through NEP- 2020, as well as the principles of Sustainable Development Goals. In order to foster the holistic skill development of students, a range of practical activities, including Industrial Visits, Project planning and execution, Report Writing, Seminars, and Industrial On-Job Training, have been incorporated. Furthermore, in alignment with AICTE's directives, the total credit allocation for the MBA (Tourism & Hospitality) program is capped at 103 credits.

This curriculum is enriched with course components in alignment with AICTE guidelines, encompassing various disciplines such as Tourism Management Core Courses: 30 credits, Tourism Management Elective Course: 6 credits, Management Core Course: 21 credits, Computer Science Course: 6 credits. Soft skill Development Course: 8 credits, Tourism Management Practical / Industrial Training: 32 credits. To ensure a comprehensive learning experience, detailed evaluation schemes and rubrics have also been meticulously provided.

For each course, a thorough mapping of Course Outcomes, Program Outcomes, and Program Specific Outcomes has been undertaken. As the course syllabus is being meticulously developed, various elements such as session outcomes, laboratory instruction, classroom instruction, self-learning activities, assignments, and mini projects are meticulously outlined.

We hold the belief that this dynamic curriculum will undoubtedly enhance independent thinking, skills, and overall employability of the students.

PROFESSOR (Dr.) HarshwardhanShrivastava

Dean, Faculty of Management Studies AKS University, Satna



01-August-2023

Introduction

AKS University proudly stands as a pioneer, being the first in the Satna to introduce a comprehensive 2-year MBA (Tourism & Hospitality) program in management back in 2021. This innovative curriculum has been meticulously crafted to align with the dynamic needs of the tourism industry and the most current technological advancements.

The curriculum for an MBA in Tourism and Hospitality Management typically includes courses such as Strategic Management in Tourism, Hospitality Operations Management, Tourism Marketing, and Financial Management in Hospitality, Sustainable Tourism, and Destination Management. It also often covers subjects like Leadership in Hospitality, Tourism Economics, and Global Tourism Trends, among others. Practical components, internships, and real-world projects are often integrated to provide hands-on experience in the field.

Vision

The vision of an MBA in Tourism and Hospitality Management is to cultivate a cadre of skilled professionals equipped with comprehensive knowledge, practical skills, and a global perspective to lead and innovate in the dynamic and competitive tourism and hospitality industry. This includes fostering a deep understanding of sustainable practices, customer service excellence, and effective management strategies, while instilling a commitment to ethical and responsible business practices within the sector.

Mission

- **1. M1:** To provide state of the art infrastructure for quality delivery of academics and assistance for research in the field of Tourism and Hospitality.
- 2. M2: To encourage the budding potential entrepreneurs and motivate others by facilitating an environment and culture of innovation in the field of Tourism and Hospitality.
- **3. M3:** To extend support to the students by providing them a platform for choosing career opportunities in the Tourism and Hospitality industry through campus placements and allied programs.



Curriculum of MBA (Tourism & Hospitality) Program

(Revisedason01 August 2023)

Program Educational Objectives (PEOs)

PEO 1: Tourism & hospitality graduates will be proficient to apply comprehensive acquaintance about the various domain of Hospitality Management.

PEO 2: Tourism & hospitality graduates will be skilled to apply knowledge and accomplish expertise to keep pace with global demand in the hospitality segment.

PEO 3: Tourism & hospitality graduates will implant critical thinking, creativity and the ability to innovate new products and services to gratify the guests.

PEO 4: Tourism & hospitality graduates will empower the students to recognize & amp; custom the highest standard of ethical behavior in the hospitality industry.

PEO 5: Tourism & hospitality graduates will attain enlarge entrepreneurial knowledge and skills in hospitality to create employment opportunity for the community and serve the society

Program Outcomes (POs)

MBA (Tourism & Hospitality) Post Graduate will able to perform:

PO 1: Leadership Skills: Demonstrate effective leadership skills in the context of the tourism and hospitality industry. They should be capable of leading teams, making strategic decisions, and managing resources.

PO 2: Industry Knowledge: Acquire a deep understanding of the tourism and hospitality industry, including current trends, challenges, and opportunities. Stay updated on global and regional developments that impact the industry.

PO 3: Customer Service Excellence: Emphasize the importance of providing exceptional customer service in the context of tourism and hospitality. Implement strategies to enhance the customer experience and satisfaction.

PO 4: Financial Management: Gain proficiency in financial management specific to the tourism and hospitality sector. Understand budgeting, cost control, revenue management, and financial analysis.



PO 5: Marketing & brand Management: Learn effective marketing strategies for tourism and hospitality businesses. Understand brand management and the importance of building and maintaining a positive brand image.

PO 6: Global Perspective: Understand the global nature of the tourism and hospitality industry. Develop cross-cultural communication skills and a global mindset.

PO 7: Entrepreneurial Skills: Encourage an entrepreneurial mindset for graduates who may want to start their own tourism or hospitality ventures.

PO 8: Ethical and Sustainable Practices: Emphasize the importance of ethical decision-making in the industry.Understand and promote sustainable practices in tourism and hospitality.

Program Specific Outcomes (PSOs)

On completion of MBA (Tourism & Hospitality) program, the students will achieve the following program specific outcomes:

PSO 1: This course is designed with the aim towards fulfilling the requirements for trained &qualified executives for global industry of tourism.

PSO 2: To educate students with our culture & traditions.

PSO3: Enables the students to enhance their language skills by teaching English/French language.

PSO 4: Provide practical knowledge to students through training program.

PEO	M1	M2	M3	M4
PEO1	3	2	3	3
PEO2	2	3	3	3
PEO3	3	3	2	2
PEO4	3	2	2	3
PEO5	2	3	3	2

Consistency/MappingofPEOswithMissionoftheDepartment

1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High) "-": Nocorrelation



1. DefinitionofCredit:

1Hr.Lecture(L)perweek	1 Credit I Credit
1Hr. Tutorial(T)perweek	
2 Hr. Practical(P)per week	1 Credit

2. Range of Credits:

In the light of the fact that a typical Model two-year Post Graduate degree program in management (Tourism & Hospitality) has about 100 credits, the total number of credits proposed for the Two-year MBA in Tourism & hospitality is kept as 103 considering NEP-20 and NAAC guidelines.

3. Structure of PG Program in MBA (Tourism & Hospitality):

The structure of PG program in MBA (Tourism & Hospitality) shall have essentially the following categories of courses with the breakup of credits as given:

Components of the Curriculum

(Program curriculum grouping based on course components)

Sl. No	Course Component	% of total number of	Total number of
51.110	Course Component	credits of the Program	Credits
1	Tourism Management Core Course (TMC)	29.12	30
2	Tourism Elective Course (TEC)	5.82	6
3	Tourism Management Practical / Industrial training(TPT)	31.06	32
4	Management Core Course (MCC)	20.38	21
5	Computer Science Course (CSC)	5.82	6
6	Soft Skills Development (SSD)	7.76	8
	Total	100.00	103



GeneralCourseStructureandCreditDistribution Curriculumof MBA (Tourism & Hospitality)

Semester-I		Semester-II	
Course Title	Credit	Course Title	Credit
Conceptual Framework of Domestic & amp;International Tourism		Financial Management	3:0:0=3
Developing Tourism Products	3:0:0=3	Marketing Management-I	3:0:0=3
Managerial Process and OrganizationalBehavior	3:0:0=3	Business Research and QuantitativeTechniques	3:0:0=3
Eco-Tourism : Trends & Prospects	3:0:0=3	Madhya Pradesh Tourism	3:0:0=3
Computer Application	3:0:0=3	Computing & amp; Information System inTourism	2:0:1=3
Indian Society and Culture : A TourismPerspectives	3:0:0=3	Travel Agency and Tour Operations	3:0:0=3
Public Relations, CommunicationSkills and Personality Development	2:0:0=2	Assignment	0:0:1=1
Assignment	0:0:1=1	Seminar	0:0:1=1
Seminar	0:0:1=1	Comprehensive Viva	0:0:4=4
Comprehensive Viva	0:0:4=4		
Total Credits	26	Total Credits	24
Semester-III		Semester-IV	
Credit	Course Title	Credit	
Management of Human Resources	3:0:0=3	Adventure Tourism Operations	3:0:0=3
Tourism Marketing and Consumer Behaviour-II	3:0:0=3	Business Policy	3:0:0=3
Tourism Planning, Policy and Development	3:0:0=3	Tourism Impacts	3:0:0=3
Basic Cargo Rating & & & & & & & & & & & & & & & & & & &	3:0:0=3		
Elective- Choose any one		Elective- Choose any one	
Foreign Language (French)* 3:0:0=3		Foreign Language (French)*	3:0:0=3
Foreign Language (English)* 3:0:0		Foreign Language (English)*	3:0:0=3
Meetings, Incentives, Conferencesand Exhibitions (MICE)	3:0:0=3	Attraction Management	3:0:0=3



(Revisedasonol August 2023)				
Field Study	0:0:4=4	Industrial Training	0:0:8=8	
Comprehensive Viva	0:0:4=4	Comprehensive Viva (Virtual Credit)	0:0:4=4	
Total Credits	26	Total Credits	27	

*Out of two, student may select any one Centric Elective (C. Elective) Total Credit: 103

Course code ar	nd definition:
L	Lecture
Т	Tutorial
Р	Practical
С	Credit
ТМС	Tourism Management Core Course
MCC	Management Core Course
TEC	Tourism ElectiveCourse
ТРТ	Tourism Management Practical / Industrial Training
CSC	Computer Science Course
SSD	Soft Skills Development (SSD)

Course level coding scheme:

Three-digit number (odd numbers are for the odd semester courses and even numbers are for even semester courses) used as suffix with the Course Code for identifying the level of the course. Digit at hundred's place signifies the year in which course is offered. e.g.

- 101, 102 for first semester.
- 201,202--- for second semester.
- 301, 302--- for third semester.
- 401, 402--- for fourth semester.Category- Wise Courses

Tourism Management Core Course (TMC)

(i) Number of Tourism Management Core Course (TMC):10, Credits: 30

SI.	CodeNo.	Subject	Semester	Credits
1	31TM101	Conceptual Framework of Domestic &International Tourism	1	3:0:0 =3
2	31TM102	Developing Tourism Products	1	3:0:0 =3
3	31TM104	Eco-Tourism : Trends & Prospects	1	3:0:0 =3



4	31TM106	Indian Society and Culture : A Tourism Perspectives	1	3:0:0 =3
5	31TM204	Madhya Pradesh Tourism	2	3:0:0 =3
6	31TM206	Travel agency & Tour Operations	2	3:0:0 =3
7	31TM303	Tourism Planning policy and Development	3	3:3:0 =3
8	31TM304	Basic cargo rating & documentation	3	3:0:0 =3
9	31TE401	Adventure Tourism Operations	4	3:0:0 =3
10	31TM403	Tourism Impacts	4	3:0:0 =3
Total Credits:				30

(ii) Number of Tourism Management Elective Course (TEC): 02, Credits: 06

SI.	CodeNo.	Subject	Semester	Credits	
1	31TE306	Meetings, Incentives, Conference and Exhibition	3	3:0:0 =3	
2	31TE405	Attraction Management	4	3:0:0 =3	
	Total Credits				



(iii) Number of Tourism Management Practical Course /Industrial training / Project (TPT):10, Credits: 32

SI.	CodeNo.	Subject	Semester	Credits
1	31TP151	Assignment	1	0:0:1 =1
2	31TP152	Seminar	1	0:0:1 =1
3	31TP153	Comprehensive Viva	1	0:0:4 =4
4	31TP251	Assignment	2	0:0:1 =1
5	31TP252	Seminar	2	0:0:1 =1
6	31TP253	Comprehensive Viva	2	0:0:4 =4
7	31TP351	Field Study	3	0:0:4 =4
8	31TP352	Comprehensive Viva	3	0:0:4 =4
9	31TP451	Industrial Training	4	0:0:8 =8
10	31TP452	Comprehensive Viva	4	0:0:4 =4
Total Credits:			32	

(iv) Number of Management Core Course (MCC): 07, Credits: 21

Sl.	Code No.	Subject	Semester	Credits
1	31MT103	Managerial process and organizational behavior	1	3:0:0 =3
2	31MT201	Financial Management	2	3:0:0 =3
3	31MT202	Marketing Management –I	2	3:0:0 =3
4	31MT203	Business Research & Quantitative Techniques	2	3:0:0 =3
5	31MT301	Management of Human Resources	3	3:0:0 =3
6	31MT302	Tourism Marketing & consumer behavior-II	3	3:0:0 =3
7	31MT402	Business Policy	4	3:0:0 =3
Total Credits:			21	



(v) Number of Computer Science Course (CSC): 02, Credits: 06

Sl.	Code No.	Subject	Semester	Credits
1	31CA105	Computer Application	1	2:0:1=3
2	31CA205	Computing & Information system in Tourism	2	2:0:1=3
		Total Credits:		6

(vi) Number of Soft Skills Development Course (SSD): 03, Credits: 08

Sl.	Code No.	Subject	Semester	Credits			
1	31SD107	Public Relations, Communication Skills & Personality Development	1	2:0:0=2			
2		Foreign Language (French) Foreign Language (English)	3	3:0:0=3			
3		Foreign Language (French) Foreign Language (English)	3:0:0=3				
	Total Credits:						

Semester wise Course Structure

Semester wise Brief of total Credits and Teaching Hours

Semester	L	Т	Р	Total Hours Per Week	Total Hours	Total Credit
Somoston I	19	2	7	35	35 x15 = 525	26
Semester–I	19	۷	1		$33 \times 13 = 323$	20
Semester-II	17	2	7	33	$33x\ 15 = 495$	24
Semester-III	18	2	8	36	36 x 15 = 540	26
Semester–IV	15	1	12	40	40 x 15 = 600	27
Total	69	07	34	144	2160 Hours	103



Details of Semester Wise Course Structure Semester –I

SN	Category	Code	Course Title	L	Т	Р	Total Hour	Credit
1	ТМС	31TM101	Conceptual Framework of Domestic &International Tourism	3	0	0	3	3
2	ТМС	31TM102	Developing Tourism Products	3	1	0	4	3
3	МСС	31MT103	Managerial process and organizational behavior	3	0	0	3	3
4	ТМС	31TM104	Eco-Tourism : Trends & Prospects	3	1	0	4	3
5	CSC	31CA105	Computer Application	2	0	1	3	3
6	ТМС	31TM106	Indian Society and Culture : A Tourism Perspectives	3	0	0	3	3
7	SSD	31SD107	Public Relations, Communication Skills & Personality Development	2	0	0	2	2
8	ТРТ	31TP151	Assignment	0	0	1	1	1
9	ТРТ	31TP152	Seminar		0	1	1	1
10	ТРТ	31TP153	Comprehensive Viva		0	4	4	4
	Total						28	26

Semester –II

SN	Category	Code	Course Title		Т	Р	Total Hour	Credit
1	MCC	31MT201	Financial Management	3	0	0	3	3
2	MCC	31MT202	Marketing Management -I	3	0	0	3	3
3	MCC		Business Research and Quantitative Technique	3	0	0	3	3
4	ТМС	31TM204	Madhya Pradesh Tourism	3	1	0	4	3
5	CSC	31CA205	Computing & Information System in Tourism	2	0	1	3	3
6	ТМС	31TM206	Travel Agency and Tour Operations	3	1	0	4	3
7	ТРТ	31TP251	Assignment	0	0	1	1	1
8	ТРТ	31TP252	leminar		0	1	1	1
9	ТРТ	31TP253	Comprehensive Viva		0	4	4	4
		Total	17	2	7	26	24	



	Semester –III							
SN	Category	Code	Course Title	L	Т	Р	Total Hour	Credit
1	MCC	31MT301	Management of Human Resources	3	0	0	3	3
2	MCC	31MT302	Tourism Marketing & Consumer Behavior-II	3	0	0	3	3
3	TMC	31TM303	Tourism Planning, Policy and Development	3	0	0	3	3
4	TMC	31TM304	Basic Cargo Rating & Documentation	3	1	0	4	3
5	SSD	31SD305-A	Foreign Language (French)	3	0	0	3	3
5	000	31SD305-B	Foreign Language (English)	5		0	5	5
6	TEC	31TE306	Meetings, Incentives, Conference and Exhibitions	3	1	0	4	3
7	ТРТ	31TP351	Field Study		0	4	4	4
8	ТРТ	31TP352	Comprehensive Viva	0	0	4	4	4
			Total	18	2	8	28	26
			Semester –IV					1 1
SN	Category	Code	Course Title	L	Т	Р	Total Hour	Credit
1	ТМС	31TM401	Adventure Tourism Operations	3	0	0	3	3
2	MCC	31MT402	Business Policy	3	0	0	3	3
3	ТМС	31TM403	Tourism Impact	3	0	0	3	3
4	SSD	31SD404-A Foreign Language (French) 31SD404-B Foreign Language (English)		3	0	0	3	3
5	TEC	31TE405	Attraction Management		1	0	4	3
6	ТРТ	31TP451	Industrial Training		0	8	8	8
7	ТРТ	31TP452	Comprehensive Viva (Virtual Credits)	0	0	4	4	4
			Total	15	1	12	28	27

Semester –III



Induction Program

Induction program for students to be offered right at the art of the first year. It is mandatory. AKS University has design an induction program for 1st year student, details are below:

- I. Physical activity
- II. Creative Arts
- III. Universal Human Values
- IV. Literary
- V. Proficiency Modules
- VI. Lectures by Eminent People
- VII. Visits Historical Areas
- VIII. Familiarization to Dept./Branch &Innovations

Mandatory Visits/Workshop/Expert Lectures

- I. It is mandatory to arrange one industrial visit every semester for the students.
- II. It is mandatory to conduct a One-week workshop during the winter break after fifth semester on professional/ industry/ entrepreneurial orientation.
- III. It is mandatory to organize at least one expert lecture per semester for each branch by inviting resource persons from industry.

Evaluation Scheme

For Theory Courses:

- I. TheweightageofInternalassessmentis50% and;
- II. EndSemesterExamis50%

The student has to obtain at least 40% marks individually both in internal assessment and end semester exams to pass.

For Practical Courses:

- I. TheweightageofInternalassessmentis50% and;
- II. EndSemesterExamis50%

The student has to obtain at least 40% marks individually both in internal assessment and end semester exams to pass.

For Summer Internship/Projects/Seminar etc.:

Evaluation is based on work done, quality of report, performance in viva-voce, presentation etc.

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

Semester-I

Course code: 31	THM101
Course Title	Conceptual Framework of Domestic & International Tourism
Pre-requisite	Calculus or Business Calculus is a required course for general education requirements in business schools and it is a prerequisite for conceptual understanding of domestic &International Tourism
Rationale	This subject gives managers the ability to assess past performance, project future business practices, and operate the organization profitably. this study was to explore the links among tourists' needs, brand personality perceptions, self-congruity and behavioural intentions and satisfaction as proposed in the preliminary destination branding and choice model presented

Course Outcomes:

31THM 101.1: Discuss about the conceptual meaning, history of tourism and growth around the World.

31THM 101.2: Understand the role of tourism organization -national & international level

31THM 101.3: Apply the knowledge about types of tourism and frontier formalities, travel motivator Etc.

31THM 101.4: Develop ongoing professional development strategies and plans to enhance industry Knowledge and leadership skills for tourism industry sectors

31THM 101.5: Evaluate about the different stakeholders and relevant agencies in the tourism Industry and how these stakeholders play their functions

Scheme of Studies:

	a			Sch	eme o	of stud	lies(Hours/Week)	Total
Board of Study	Course Code	Course Title	C I	L I	S W	S L	Total Study Hours (CI+LI+SW+SL)	Credits (C)
ТМС	31THM1 01	Conceptual framework of domestic & international Tourism	3	0	1	1	5	3

Legend:

- **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
- **LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or Other locations using different instructional strategies)
- SW: Sessional Work (includes assignment, seminar, mini project etc.),
- SL: Self Learning,

C: Credits.

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of

teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

					Sch	eme of Asse	ssment (Ma	rks)			
				Progressive Assessment (PRA)						Total	
Board of Study	Cou seC ode	CourseTitl e	Class/HomeAssig nment5number 3markseach (CA)	ClassTest2 (2bestout of3) 10mark seach(C T)	Semin arone (SA)	ClassActiv ityanyone (CAT)	ClassAttendance	TotalMarks (CA+CT+SA +CAT+AT)	EndSemester Assessment (ESA)	Mark s (PRA +ESA)	
PC C	31T HM 101	Conc eptual frame work of dome stic & Intern ationa l Touri sm	15	20	5	5	5	50	50	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self-Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

31 THM 101.1: Student will understand importance and uses of tourism product & services.

Approximate Ho Item	App XHrs
Cl	10
LI	0
SW	1
SL	1
Total	12

Session Outcomes(SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)		elf- ing(SL)
SO1.1 Student will be able to		Unit 1.0 Introduction (10 hrs.)	1.	Destinatio
understand about the concept		1.1 Tourism concepts		n visit
of tourism		1.2 Definition of Tourism	2.	Virtual
		1.3 Nature & Scope of		Tour
SO1.2 Identify the nature &		Tourism	3.	Visit
scope of tourism.		1.4 Relationship with other		Historical
		disciplines		sites
SO1.3 Apply the knowledge		1.5 Tourism with reference to	4.	Мар
about the linkages &		history		Study
relationship with other		1.6 Tourism with reference to		
discipline.		archeology		
		1.7 Tourism with reference to		
SO1.4 Develop knowledge		Economics		
about the tourism with		1.8 Tourism with reference to		
references to ecology &		Sociology		
environment		1.9 Tourism with reference to		
		Geography		
SO1.5 Evaluate the current		1.10 Tourism with		
trends & future scenario of		reference to Ecology and		
tourism industry		environment		
-				

SW-1 Suggested Sessional Work (SW):

a. Assignments:

- Discuss about the History & development of Tourism?
- Write the interrelationship between tourism & other discipline?
- b. Mini Project:
 - PPT Presentation
 - Destination Visit Reports
- c. Other Activities (Specify):
 - Students teach students
 - Class Quiz

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31 THM 101.2: Understand the role of tourism organization -national & international level

Approximate Ho	urs AppXHrs
Cl	8
LI	0
SW	1
SL	1
Total	10

Session Outcomes(SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)		Learning SL)
SO2.1 Will be able to		Unit-2 History (08 hrs.)	1.	Visit the
understand the history of		2.1 History of Tourism		Museum
tourism.		2.2 Development of	2.	Archaeological
		Tourism		sites
SO2.2 Will be able to		2.3 Significance of	3.	Historical
analyze the significance		Tourism		monuments
of tourism.		2.4 Domestic Tourism		
		2.5 International Tourism		
SO2.3 Develop		2.6 Role of Government		
knowledge about		for Development of		
Domestic & international		Tourism		
tourism.		2.7 National Tourism		
		Organization		
SO2.4 Evaluate the role		2.8 International Tourism		
of government for		Organization		
development of Tourism		e		
sector.				
SO2.5 Create the				
knowledge about national				
& International tourism				
organization.				

SW-2 Suggested Sessional Work (SW):

- a. Assignments: What is the role of tourism organization for development of tourism?
- b. Mini Project: Presentation
- c. Other Activities (Specify): Visit the local historical sites & museum to enhance their knowledge.

31 THM 101.3: Student use the tools such as map, broachers, lonely planet tour guide book to Enhances their knowledge about the destinations

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Approximate Hours						
Item	App X Hrs					
Cl	9					
LI	0					
SW	1					
SL	1					
Total	11					

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction(CI)	Self- Learning (SL)
SO3.1 Understand		Unit3:Typology and Frontier	1. Visit Visa Office
about the frontier		formalities (09 hrs.)	2. Visit Tourism
formalities of tourism		3.1 Types of Domestic	information
during the trips		Tourism	centre
 SO3.2 Develop knowledge about the domestic & International tourism SO3.3 Apply knowledge about the tourism motivation – Push & Pull factors SO3.4 Evaluate domestic & International tourism & their importance SO3.5 Create the Knowledge about the role & responsibility of 		Tourism 3.2 Types of International Tourism 3.3 Frontier Formalities 3.4 Tourism Motivation 3.5 Introduction of Travel Agent 3.6 Types of Travel Agent 3.7 Introduction of Tour Operators 3.8 Types of Tour Operators 3.9 Role & Responsibilities of TA & TO	 centre Collect all the information through government sites like Ministry of tourism, Airport authority of India etc. Industrial visit
travel agent & tour Operators			

SW-3 Suggested Sessional Work (SW):

- **a.** Assignments: Fair & festivals of India.
- **b.** Mini Project: Visit travel agency offices & enhance skills.
- c. Other Activities (Specify): Students teach weak students in the class to solve their doubts.

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31 THM 101.4: Develop ongoing professional development strategies and plans to enhance industry knowledge and leadership skills for tourism industry sectors.

Approximate Hours							
Item	App X Hrs						
Cl	7						
LI	0						
SW	1						
SL	1						
Total	9						

Session Outcomes(SOs)	Laboratory Instruction (LI)	Classroom Instruction(CI)	Self-Learning (SL)
SO4.1 Understand about the various types of tourism like –Domestic, Adventure & Religious SO4.2 Analyze the growth & development of tourism		Unit4:Tourism Infrastructure (07 hrs.) 4.1 Tourism –Domestic 4.2 Adventure Tourism 4.3 Religious Tourism 4.4 Tourism Sectors 4.5 Economic and Operating	 Visit the nearest hotel & get practical knowledge Visit government hotels websites & get knowledge about hotel
SO4.3Developknowledgeabouteconomicgain&characteristics of tourismSO4.4Evaluatecurrenttrends of tourismindustry		characteristics of Tourism sectors 4.6 Current Trends of Tourism 4.7 Development of Tourism	 industry 3. Visit sites of airport authority of India & get details about air transport 4. Visit the attraction sites to get real experience about
SO4.5 Create knowledge about the development of tourism industry			tourism services

SW-4 Suggested Sessional Work (SW):

- a. Assignments: Tourism Infrastructure
- **b.** Mini Project: Visit the nearest hotel & get real experience
- c. Other Activities (Specify): Solve students doubts and revision of the unit

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31 THM 101.5: Evaluate about the different stakeholders and relevant agencies in the tourism Industry and how this stakeholder plays their functions

Approximate Ho	Approximate Hours							
Item	App XHrs							
Cl	11							
LI	0							
SW	1							
SL	1							
Total	13							

Session Outcomes(SOs)	Laboratory Instruction	Classroom Instruction(CI)	Self- Learning(SL)
	(LI)	Unit-5 Tourism	1. Visit the national
SO5.1 Apply the			
knowledge about		Organization (Hrs. 11)	tourism
tourism organization.		5.1 Tourism & Travel	organization sites
		Organization	to get the
SO5.2 Analyze the role		5.2 National Tourism	information
of tourism organization		Organization	2. Study about
for development of		5.3 International Tourism	International
tourism		Organization	organization –
		5.4 Department of	IATA, UNWTO,
SO5.3 Gain knowledge		Tourism, Government	ICAO.
about the vision &		of India(GOI)	
mission of IATO.		5.5 United Nation World	
		Tourism	
SO5.4 Develop		Organization.	
knowledge about an		(UNWTO)	
organizational structure		5.6 International Air	
of Department of		Transport Association	
tourism in India.		(IATÂ)	
		5.7 Pacific Asia Travel	
SO5.5 Evaluate the		Association (PATA)	
role of department of		5.8 Indian Association of	
tourism govt. of India		Tour operator (IATO)	
		5.9 Organizational	
		structure of	
		Department of	
		tourism in India	
		5.10 Role &	
		responsibility of	
		Tourism Organization	
		5.11 Travel agent	
		association of India	
		(TAAI)	

SW-5Suggested Sessional Work(SW):

- **a.** Assignments: Please explain one national & International tourism organization.
- **b.** Mini Project: Make a chart about the historical sites of Madhya Pradesh
- c. Other Activities (Specify): Students solve doubts to other students.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Total hour(Cl+SW+Sl)
31THM101.1: Discuss about the conceptual meaning, history of tourism and growth around the world. Connection with the other discipline.	10	1	1	12
31THM101.2: Understand the role of tourism organization -national & international level		1	1	10
31THM101.3: Apply the knowledge about types of tourism and frontier formalities, travel motivator etc		1	1	11
31THM 101.4: Develop ongoing professional development strategies and plans to enhance industry knowledge and leadership skills for tourism industry sectors.	7	1	1	9
31THM 101.5: Evaluate about the different stakeholders and relevant agencies in the tourism industry and how these stakeholder plays their functions	11	1	1	13
Total Hours	45	5	5	55

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	CO Unit Titles		Mark	Total Marina		
		Ар	An	Ev	Cr	Total Marks
CO-1	Introduction					
CO-2	History					

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CO-3 Typology and Frontier formalities		
CO-4 Tourism Infrastructure		
CO-5 Tourism Organization		
Total		50

Legend: Ap: Apply, An: Analyze, Ev:Evaluate Cr: Create

The end of semester assessment for Conceptual Framework of Domestic & International Tourism will be held with written examination of 50 marks

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Visit to cement plant
- 7. Demonstration
- 8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)
- 9. Brainstorming

Suggested Learning Resources:

(a) Books:

(a) DOOIS:	-					
S. No.	Title	Author	Publisher	Edition &Year		
1	Tourism Development: Principles & practices	Bhatia, A.K	Sterling publication	2009		
2	International Tourism: fundamentals& practices	Bhatia, A.K	Sterling Publication	1997		
3	Travel agency & tour operation: Concept & principles	Negi,Jagmoha n	Kanishka Publisher distributers	2006		

Curriculum Development Team:

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Cos. POs and PSOs Mapping

Course Title: MBA (THM) Course Code: 31THM101 Course Title: Conceptual Framework of Domestic & International Tourism

	Î	Program Outcomes							Pr	ogram Spe	cific Outco	ome
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Lead ershi p Skills	Industry Knowledg e	Custom er Service Excellen ce	Financial manageme nt	Marketin g & Brand Managem ent	Global Perspect ive	Entrepre neurial Skills	Ethical and Sustainab le Practices	This course is designed with the aim to wards ful filling there quirements for trained & amp;qual if iedexecutiv es for Global industry of tourism.	Provide practical knowled ge to students	Enables student s for critical thinkin g through the relevan t busines s proble ms studies	understa nd global trends and emerging issues in travel, tourism and cargo sector
CO1: Discuss about the conceptual meaning, history of tourism and growth around the world. Connection with the other discipline.	3	3	2	2	3	2	3	2	3	2	2	1
CO 2 : Understand the role of tourism organization - national & international level	3	2	3	2	1	2	3	2	2	2	2	1

CO3 : Apply the Knowledge about types of tourism and frontier formalities, travel motivator etc	3	2	1	1	1	2	2	2	1	1	2	2
CO4: Develop ongoing professional development strategies and plans to enhance industry knowledge and leadership skills for tourism industry sectors	3	2	2	2	3	2	3	2	3	3	3	2
CO5: Evaluate about the different stakeholders and relevant agencies in the tourism industry and how these stakeholder plays their functions		3	2	1	1	3	3	3	3	3	1	3

Legend: 1–Low, 2–Medium, 3– High

Course Curriculum M Pos &PSOs No.	Cos No. & Titles	SOs No.	Laboratory Instruction (LI)	Class room Instruction (CI)	Self-Learning (SL)
POs 1,2,3,4,5,6,7,8	CO1: Discuss about the conceptual meaning, history of tourism and growth around	SO1.1 SO1.2 SO1.3		Unit-1.0Introduction 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9,	
PSOs 1,2,3,4	the world. Connection with the other discipline.	SO1.4 SO1.5		1.10	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO 2 : Understand the role of tourism organization -national & international level	SO2.1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2.0History 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO3 :Apply the Knowledge about types of tourism and frontier formalities, travel motivator etc	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3.0Typology and Frontier formalities 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO4: Develop ongoing professional development strategies and plans to enhance industry knowledge and leadership skills for tourism industry sectors	SO4.1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4.0Tourism Infrastructure 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO5: Evaluate about the different stakeholders and relevant agencies in the tourism industry and how these stakeholder plays their functions	SO5.1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5.0Tourism Organization 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11	

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Semester-I

Course Title	Developing Tourism Products
Pre-requisite	Basic Knowledge of Tourism and its elements like attractions, accommodations and transportation etc. along with understanding of marketing concepts
Rationale	This subject gives managers the ability to develop and establish to meet the needs of tourists interested in specific destination in which it is offered. A Tourism Product also leads to the overall establishment of a Tourism Destination.

Course Outcomes:

31THM102.1: Define the conceptual meaning of tourism products, Characteristics and typology.

31THM102.2: To understand the tourism elements in detail like attractions, accommodations and

Transportation etc

31THM102.3: To identify the various types of accommodation & their role in hospitality sectors.

31THM102.4: To relate the basic knowledge of various modes of transportation and different

Organizations in the field of tourism.

31THM102.5: To develop knowledge about the shopping facilities in different states.

Scheme of St	udies:

	G	G		Total				
Board of Study	Course Code	Course Title	C I	L I	S W	S L	Total Study Hours (CI+LI+SW+SL)	Credits (C)
TMC	31THM10 2	Developing Tourism Products	3	0	1	1	5	3

Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of

Teacher to ensure outcome of Learning.

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Scheme of Assessment:

Theory

	•				Scheme	e of Assess	ment (M	arks)		
_				Progressive	Assessm	ent (PRA))			
Boa rdo f Stu dy	Couse CourseT Code tle		Class/HomeAssign ment5number 3markseach (CA)	ClassTest2 (2bestout of3) 10marks each(CT)	Semin arone (SA)	Class Activity anyone (CAT)	Class Attend ance (AT)	Total Marks (CA+CT+SA+ CAT+AT)		Total Marks (PRA +ESA)
TM C	31TH M102	Develo ping Touris m Produc ts	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self-Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

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31 THM 102.1: Define the conceptual meaning of tourism products, Characteristics and Typology.

Approximate Hours				
Item	App X Hrs			
Cl	7			
LI	0			
SW	1			
SL	1			
Total	9			

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction (CI)	Learning(SL)
SO1.1Understand the		Unit 1.0 Tourism	1. Growth of
concept of Tourism		Product (07 hrs.)	Tourism
Products.			Products
		1.1 Understand the	2. Relevant
SO1.2 To learn about the		Conceptual meaning	Examples of
concept of Consumer		of tourism products	Tourism
Product		1.2 Explain the concept	Products
		of Consumer Product	
SO1.3 Differentiation		1.3 Difference between	
between Tourism Product		Tourism Product &	
and Consumer Product.		Consumer Product	
		1.4 Identify the Elements	
SO1.4 Knowledge about		of Tourism Product	
the elements of Tourism		1.5 Describe the	
Products.		Characteristics of	
		Tourism Product	
SO1.5 Describe the		1.6 Explain about	
Characteristics of Tourism		Tourism Production	
Product.		systems	
		1.7 Define Typology of	
		Tourism products.	
		· ·	

SW-1 Suggested Sessional Work (SW):

- a. Assignments:
 - Discuss the importance of Tourism Products along with its elements
- b. Mini Project:
 - Not required
- c. Other Activities (Specify):
 - Group Discussion

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31 THM 101.2: Understand the role of tourism organization -national & international level

Approximate Hours				
Item	App X Hrs			
Cl	15			
LI	0			
SW	1			
SL	1			
Total	17			

Session	Laboratory	Classroom	S	Self-
Outcomes(SOs)	Instruction (LI)	Instruction(CI)	Learr	ning(SL)
SO2.1 Understand the		Unit-2Background of tourism	1.	Put
concept of Natural		elements (15 hrs.)		examples
Attraction				of various
		2.1 Understand about various		Natural
SO2.2Acquire		Natural Attraction		Attraction
knowledge about types of		2.2 Jim Corbett Tiger Resort,	2.	Collect
Natural Attraction.		Bharatpur Bird Sanctuary		pictures
		2.3 Kanha National Park and		of Man
SO2.3 Illustrate the		Sundarban Biosphere Reserve		Made
examples of Natural		2.4 Sea beaches (Goa and		Attraction
Attraction		Kerala)		S
		2.5 Man Made Attraction		
SO2.4Understand about		2.6 Tourism Circuits		
Man Made Attraction		2.7 Buddhist Circuit		
		2.8 Desert Circuit		
SO2.5 Learning about		2.9 Golden Triangle, TajMahal,		
Socio – Cultural		Red Fort of Delhi & Forts &		
Attraction.		Palace of Jaipur		
		2.10 Socio-Cultural Attraction		
		2.11 Kullu Dushara		
		2.12 Camel Festival of		
		Jaisalmer,		
		2.13 Nehru Boat Race of		
		Kerala		
		2.14 Durgapuja of West		
		Bengal		
		2.15 Hemis Festival of		
		Laddhak		

SW-2 Suggested Sessional Work (SW):

- a. Assignments: Detail with the help of examples and pictures the various Natural Attraction in India
- b. Mini Project: Collect Pictures of Man Made Attractions and Socio Cultural Attractions
- c. Other Activities (Specify): Presentation

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31 THM 102.3: To identify the various types of accommodation & their role in hospitality sectors.

Approximate Hours				
Item	App X Hrs			
Cl	7			
LI	0			
SW	1			
SL	1			
Total	9			

Session	Laboratory	Classroom	Self-	
Outcomes(SOs)	Instruction(LI)	Instruction (CI)	Learning(SL)	
SO3.1		Unit3: Accommodation	1. Identify the	
Conceptual		(07 hrs.)	importance of	
understanding of		3.1 Accommodation	Accommodation.	
Accommodation.		3.2 Classification of	2. Put examples	
		Hotels	related to	
SO3.2		3.3 Types of Hotels	Classification of	
Knowledge about		3.4 Food Plans (Meal	Hotels.	
Classification of		Plans)		
Hotels.		3.5 National Hotel		
		choice of India		
SO3.3Apply the		3.6 International Hotel		
concept of Food		choice of India		
Plans.		3.7 Emergence of		
		Heritage Hotels		
SO3.4				
Understand about				
concept of				
National and				
International				
Choice of India.				
SO3.5				
Conceptual				
knowledge of				
Emergence of				
Heritage Hotels				

SW-3 Suggested Sessional Work (SW):

- **a.** Assignments: Discuss about Classification and Emergence of Heritage Hotels
- b. Mini Project:
- c. Other Activities (Specify): Case study

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31 THM 102.4: To relate the basic knowledge of various modes of transportation and different organizations in the field of tourism

Approximate Hours			
Item	App X Hrs		
Cl	12		
LI	0		
SW	1		
SL	1		
Total	14		

Session	Laboratory	Classroom Instruction	Self-	
Outcomes(SOs)	Instruction(LI)	(CI)	Learning(SL)	
SO4.1Understand		Unit4: Transportation (12 hrs.)	1. Learn	
the role of ICAO,		4.1 Role of ICAO, IATA,	Practical	
IATA, IAAI.		IAAI	knowledge of	
		4.2 Domestic Air Transport.	Surface	
SO4.2 Apply the		4.3 Surface Transport System	Transport	
knowledge of Travel		4.4 Travel agency and Tour	System.	
Agency and Tour		operators	2. Importance of	
Operators		4.5 State and inter State bus	Transportatio	
		and coach network	n in field of	
SO4.3 Analyze		4.6 Air Transport -Air	Tourism	
Transport Authority,		Transport Facilities		
Insurance and Road		4.7 Control of fairs and tariffs		
Taxes		4.8 Transport Authority,		
		Insurance and Road Taxes		
SO4.4 Evaluate the		4.9 Rail Transport -Rail		
State bus network,		Transport Facilities		
Air Transport and		4.10 Role of Railway		
Rail Transport.		for Development of		
		Tourism		
SO4.5 Create future		4.11 Water Transport -		
growth of Water		Growth & Development		
Transport in India.		4.12 Future growth of		
		water transport in India		

SW-4 Suggested Sessional Work(SW):

- a. Assignments: Explain the concept of Fairs and Tariffs in Transportation
- b. Mini Project: Collect Information about various modes of Transportation
- c. Other Activities (Specify): Presentation

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31 THM 102.5: To develop knowledge about the shopping facilities in different states

Approximate Hours							
Item	App X Hrs						
Cl	4						
LI	0						
SW	1						
SL	1						
Total	6						

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning(SL)
SO5.1 Understand		Unit -5 Shopping	1. Importance of
about Shopping		Facilities (04 hrs.)	Shopping
Facilities in different		5.1 Souvenirs,	Facilities.
states.		Handy Crafts of	2. Learn about need
		J& K, Rajasthan.	of Authorized
SO5.2Conceptual		5.2 Souvenirs,	Shopping
knowledge of		Handy Crafts of	
Souvenirs, Handy		U.P & Delhi	
Crafts of J & K,		5.3 Authorized	
Rajasthan.		Shopping	
-		5.4 Emporiums and	
SO5.3 Conceptual		outlets at major	
knowledge of U.P. &		tourist place	
Delhi		-	
SO5.4 Apply the			
knowledge of			
Authorized			
Shopping.			
SO5.5 Review the			
concept of			
Emporiums and			
outlets at Major			
Tourist place.			

SW-5Suggested Sessional Work(SW):

- a. Assignments: Write a detail note on Handy Crafts of major Tourist Places.
- **b.** Mini Project: Identify major Trends of Shopping Facilities in different states
- c. Other Activities (Specify): Group Discussion on Emporiums and outlets at Major Tourist place.

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Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Total hour(Cl+SW+Sl)
31THM102.1: Define the conceptual meaning of tourism products, Characteristics and typology.	7	1	1	9
31THM102.2: To understand the tourism elements in detail like attractions, accommodations and transportation etc.	15	1	1	17
31THM102.3: To identify the various types of accommodation & their role in hospitality sectors.	7	1	1	9
31THM102.4: To relate the basic knowledge of various modes of transportation and different organizations in the field of tourism.	12	1	1	14
31THM102.5: To develop knowledge about the shopping facilities in different states.	4	1	1	6
Total Hours	45	5	5	55

Suggestion for End Semester Assessment

Suggested Specification Table(For ESA)

CO	Unit Titles		Mark	ibution	- Total Marks	
CO	Unit lities	Ар	An	Ev	Cr	I otal Marks
CO-1	Introduction					
CO-2	CO-2 History					
CO-3	Typology and Frontier formalities					
CO-4	Tourism Infrastructure					
CO-5	Tourism Organization					
	Total					50

Legend: Ap: Apply, An: Analyze, Ev:Evaluate Cr: Create

The end of semester assessment for Developing Tourism Products will be held with written examination of 50 marks

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial

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- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Demonstration
- 7. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition & Year
	Tourism Development:Principles and Practice	Bhatia, A.K.	Sterling Publishers	2009
2	International Tourism:Fundamentals and Practices	Bhatia, A.K.	Sterling Publishers	2009
3	Tour and Travel:Concepts and Principles	Negi, Jagmohan	Gitanjali Publishing House	2009

Curriculum Development Team:

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Cos. POs and PSOs Mapping

Course Title: MBA (THM) **Course Code:** 31THM102 **Course Title:** Developing Tourism Products

				Program	Outcomes				Pr	ogramSpe	cificOutco	me
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Lead ershi p Skills	Industry Knowled ge	Custome r Service Excellenc e	Financial manageme nt	Marketin g & Brand Managem ent	Global Perspect ive	Entrep reneuri al Skills	Ethical and Sustainabl e Practices		practical knowled ge to students	Enables student s for critical thinkin g through the relevan t busines s proble ms studies	understa nd global trends and emerging issues in travel, tourism and cargo sector
CO1: Define the conceptual meaning of tourism products, Characteristics and typology.	3	1	2	1	2	3	1	2	2	3	1	2
CO2: To understand the tourism elements in detail like-attractions, accommodations and transportation	3	1	2	2	1	2	2	2	3	2	2	1

etc.												
CO3 : To identify the various types of accommodation & their role in hospitality sectors	3	2	1	2	2	1	2	2	3	2	2	2
CO 4: To relate the basic knowledge of various modes of transportation and different organizations in the field of tourism	3	2	1	1	2	2	2	2	3	3	2	2
CO 5: To develop knowledge about the shopping facilities in different states	3	1	2	2	1	2	2	2	3	2	2	1

Legend:	1–Low,2–Medium,3– High
Legena.	I Low Integrating

<u>Course Curriculum N</u> Pos & PSOs No.	Cos No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
POs	CO1: Define the conceptual	SO1.1			
1,2,3,4,5,6,7,8	meaning of tourism products,	SO1.2		Unit-1.0Tourism Product	
	Characteristics and typology.	SO1.3		1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7	
PSOs		SO1.4		1.1, 1.2, 1.3, 1.4, 1.3, 1.0, 1.7	
1,2,3,4		SO1.5			
POs	CO2:To understand the	SO2.1		Unit-2.0Background of tourism	
1,2,3,4,5,6,7,8	tourism elements in detail	SO2.2		elements	
	like-attractions, accommodations and	SO2.3		2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9,	
PSOs	accommodations and transportation etc.	SO2.4		2.10, 2.11, 2.12, 2.13, 2.14, 2.15	
1,2,3,4	transportation etc.	SO2.5			
POs	CO3 : To identify the	SO3.1			
1,2,3,4,5,6,7,8	various types of	SO3.2		Unit-3.0Accommodation	
DCO-	accommodation & their role	SO3.3		3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7	
PSOs	in hospitality sectors	SO3.4			
1,2,3,4		SO3.5			
POs 1,2,3,4,5,6,7,8	CO 4: To relate the basic	SO4.1 SO4.2		Unit-4.0Transportation	
1,2,3,4,3,0,7,8	knowledge of various modes of transportation and different	SO4.2 SO4.3		4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9,	
PSOs	organizations in the field of	SO4.3 SO4.4		4.10, 4.11, 4.12	
1,2,3,4	tourism	SO4.4 SO4.5		4.10, 4.11, 4.12	
POs		SO4.5 SO5.1			
1,2,3,4,5,6,7,8	CO 5: To develop	SO5.1 SO5.2			
1,2,3,7,3,0,7,0	knowledge about the	SO5.2 SO5.3		Unit5.0Shopping Facilities	
PSOs	shopping facilities in different	SO5.4		5.1, 5.2, 5.3, 5.4	
1,2,3,4	states	SO5.5			

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

Semester-I

Course code: 31	Course code: 31THM103									
Course Title	Managerial Process and Organizational Behavior									
Pre-requisite	Student will be able to learn and Understands the concept of management thoughts, principles and how to apply it in an organization									
Rationale	The students will study about principles and different practices of management which help the student to understand the application of principles of management which makes the managers and employees more conscious, realistic, thoughtful, justifiable, reasonable and free from personal biasness. The decisions taken on the basis of principles of management and organizational behavior are subject of evaluation and objective assessment. Through this student will learn about logical thinking, sensibility									

Course Outcomes:

31THM103.1: Define management with different forms of business and able to understand the Evaluation of management school thought.

31THM103.2: Explain the overview of Functions of management with different organizational Structure.

31THM103.3: Analyze and understand the significance of organizational behavior in various aspects.

31THM103.4: Determine and analyze the importance of individual behavior in an organization.

31THM103.5: Analyze the significance and importance of groups and teams with interpersonal Behavior

Scheme of Studies:

Board of	Course	Course Title Scheme of studies(Hours/Week)						Total
Study	Code		C I	CLSSTotal Study HoursIIWL(CI+LI+SW+SL)		Credits (C)		
мсс	31THM10 3	Managerial Process and Organization al Behaviour	3	0	1	1	5	3

Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and

Tutorial (T) and others),

- **LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
- SW: Sessional Work (includes assignment, seminar, mini project etc.),
- SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of Teacher to ensure outcome of Learning.

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

Scheme of Assessment:

Theory

			Scheme of Assessment (Marks)								
					Total						
Board of Study	Course Code	Course Title	Class/HomeAssig nment5number 3markseac h (CA)	ClassTest2 (2bestout of3) 10markse ach(CT)	Semin arone (SA)	Class Activity anyone (CAT)	Attend ance	TotalMarks (CA+CT+SA+ CAT+AT)	SemesterAs sessment (ESA)	Mark s (PRA +ESA)	
мсс	31TH M103	<u> </u>	15	20	5	5	(AT)	50	50	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self-Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

31THM103.1: Define management with different forms of business and able to understand the evaluation of management school thought

Approximate Hours			
Item	App X Hrs		
Cl	10		
LI	0		
SW	1		
SL	1		
Total	12		

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning(SL)
SO1.1 To understand the		Unit 1.0Concept of	1. Nature and
concept of Management.		Management (10 hrs.)	Characteristics
			of
SO1.2 To analyze the		1.1 Meaning and scope	management.
process of Management.		of management	2. Importance of
		1.2 Process of	Management
SO1.3 To apply the		management	school
functions of management		1.3 Schools of	thoughts.
in practical way.		management thought	
		1.4 Neo Classical	
SO1.4 Understand		Approach	
Management school		1.5 Functions of	
thought.		management	
		1.6 Classical Approach	
SO1.5 To Apply		1.7 human behaviour	
Managerial functions and		approach	
Roles in an organization.		1.8 Decision Theory	
		1.9 System Approach	
		1.10 Contingency	
		Approach	

SW-1 Suggested Sessional Work (SW):

- a. Assignments:
 - Describe in detail about Different Schools of Management Thought
- b. Mini Project:
 - Not required
- c. Other Activities (Specify):
 - Case Study, PPT Presentation

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31THM103.2: Explain the overview of Functions of management with different organizational structure

Approximate Hours				
Item	App X Hrs			
Cl	8			
LI	0			
SW	1			
SL	1			
Total	10			

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning(SL)
SO2.1 Understand types		Unit-2Planning,	1. Decision
of Plans and planning		Organizing, Directing	making
process.		& Controlling (08 hrs.)	process
			2. Relation
SO2.2 To analyze the		2.1 Planning: Concepts	between
role and importance of		and Objectives	Planning and
Directing.		2.2 Nature and Process	Controlling
-		of Planning	-
SO2.3 Apply Delegation		2.3 concept and nature	
process & correlate with		of organizing	
Decentralization.		2.4 Process of	
		organizing	
SO2.4 To create		2.5 Concept and nature	
awareness about various		of Directions	
Common organizational		2.6 Principles and	
structures.		Techniques of	
		Directions	
SO2.5 To apply the		2.7 Concepts and	
Controlling Process in an		objectives of	
Organization.		controlling	
-		2.8 Charts and Manual	

SW-2 Suggested Sessional Work (SW):

- **a.** Assignments: Define Organizing and its importance in management
- b. Mini Project: framework of planning process
- c. Other Activities (Specify): Presentation, Case Study

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31THM103.3: Analyze and understand the significance of organizational behavior in various aspects.

Approximate Hours				
Item	AppXHrs			
Cl	7			
LI	0			
SW	1			
SL	1			
Total	9			

Session Outcomes(SOs)	Laboratory	Classroom Instruction	Self-		
	Instruction	(CI)	Learning(SL)		
	(LI)				
SO3.1 To Discuss the		Unit3:Overview of Organizational	1. Bases of		
Nature and importance of		Behaviour (07 hrs.)	organization		
organizational behavior.		3.1 Concept and nature of OB	al behavior.		
		3.2 Interpersonal Behaviour	2. Importance		
SO3.2 To Understand the		Dynamics	of		
concept and nature of		3.3 Transaction analysis	Organization		
Interpersonal Behavior.		3.4 Johri window	al Behavior		
		3.5 Individual Differences:			
SO3.3 To analyze the		Concept			
concept of Individual		3.6 Factors Causing Individual			
Differences.		Differences			
		3.7 Relationship between			
SO3.4 To learn about		Transaction Analysis and			
Causing Factors of		Johri Window			
Individual Differences.					
SO3.5 To understand the					
importance and					
correlation of					
Transactional Analysis,					
Johri Window.					

SW-3 Suggested Sessional Work (SW):

- a. Assignments: Define Interpersonal Behavior Dynamics and its types
- **b.** Mini Project: Define the relationship between Transactional Analysis and Johri Window
- c. Other Activities (Specify): Case analysis and presentation

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31THM103.4: Determine and analyze the importance of individual behavior in an organization

Approximate Hours					
Item	Item App X Hrs				
Cl	9				
LI	0				
SW	1				
SL	1				
Total	11				

Session	Laboratory	Classroom	Salf Looming(SL)
Outcomes(SOs)	Instruction(LI)	Instruction (CI)	Self-Learning(SL)
SO4.1 To Understand		Unit4:Determinants of	1. Perception
the concept, nature and		Individual Behavior	Process.
process of perception.		(09 hrs.)	2. Importance of
		4.1 Concept: Attitudes	Learning as
SO4.2 To analyze the		and Values	Individual
concept and theories of		4.2 Concept: Perception	
learning.		4.3 Types and sources	
		of Formation.	
SO4.3 To understand		4.4 Concept of	
importance of attitudes		Learning	
and values in		4.5 Major Influences of	
Individual Behavior.		Perception	
		4.6 Concept:	
SO4.4 To analyze the		Personality and its	
factors of Personality		types	
Development.		4.7 Concept: Factors	
		contribution to	
SO4.5 To know the		Personality.	
importance of		4.8 Theories of	
Organizational Buying		Learning	
Behavior		4.9 Organizational	
		Buying Behavior	

SW-4 Suggested Sessional Work (SW):

- a. Assignments: What is perception? Explain about major influence of the perception process
- b. Mini Project: Describe about Theories of Learning
- c. Other Activities (Specify): Saes analysis and presentation

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31THM103.5: Analyze the significance and importance of groups and teams with interpersonal behaviour

Approximate Hours			
Item	App X Hrs		
Cl	9		
LI	0		
SW	1		
SL	1		
Total	11		

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction	Learning(SL)
· · ·		(CI)	
SO5.1 Groups and		Unit-5Dynamics of	1. Learned about
Teams: Definition,		group behavior and	group and team.
Difference between		key issues in	2. Bases of
Groups and teams.		organizational	motivation
_		behavior (09 hrs.)	
SO5.2 Concept and		5.1 Concept of Group	
applications of		Dynamics	
motivation.		5.2 Formation of	
		Groups	
SO5.3 Able to		5.3 Motivation:	
implement		Concept	
Organizational		5.4 Theories of	
Change		Motivation	
-		5.5 Management of	
SO5.4 To analyze		change	
work measurement		5.6 Leadership:	
and standards.		Concept and Styles.	
		5.7 Work measurement	
SO5.5 To understand		and standards.	
different styles of		5.8 Importance of	
Leadership.		Leadership	
^		5.9 Importance of	
		Motivation	

SW-5Suggested Sessional Work(SW):

- a. Assignments: Explain about motivation and its theories.
- **b.** Mini Project: Write the importance of leadership.
- c. Other Activities(Specify): Sase analysis and presentation

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Total hour (Cl+SW+Sl)
31THM103.1: Define management with different forms of business and able to understand the evaluation of management school thought.	10	1	1	12
31THM103.2: Explain the overview of Functions of management with different organizational structure.	10	1	1	12
31THM103.3: Analyze and understand the significance of organizational behavior in various aspects.	07	1	1	09
31THM103.4: Determine and analyze the importance of individual behavior in an organization.	09	1	1	11
31THM103.5: Analyze the significance and importance of groups and teams with interpersonal behavior.	09	1	1	11
TotalHours	45	05	05	55

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

CO	CO Unit Titles	Marks Distribution			Total Marka	
CO		Ap	An	Ev	Cr	Total Marks
CO-1	Concept of Management					
	Planning, Organizing, Directing & Controlling					
	Overview of Organizational Behavior					
CO-4	Determinants of Individual Behavior					
CO-5	Dynamics of group behavior and key issues in organizational behavior					
	Total					50

Legend: Ap: Apply, An: Analyze, Ev:Evaluate Cr: Create

The end of semester assessment for Managerial Process and Organizational Behaviour will be held with written examination of 50 marks

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Demonstration
- 7. Brainstorming

Suggested Learning Resources:

(a) **Books:**

S. No.	Title	Author	Publisher	Edition &Year						
1	Fundamental of Management	Stephen P. Robbins, David A. Decenzo, Sanghmitra Bhattacharya	Pearson Education	2009						
2	Management Theory and Applications	Kreitner	Cengage Learning, India	2009						
3	Management Principles and Applications	Griffin	Cengage Learning, India	First Edition						
4	Essentials of Management	Harold Koontz, O'Donnell and Heinz Weihrich	New Delhi, TMHi	2006						
5	Lecture note provided byFact	Lecture note provided by Faculty of Management, AKS University, Satna								

Curriculum Development Team:

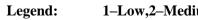
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Cos. POs and PSOs Mapping

Course Title: MBA (THM) **Course Code:** 31THM103 **Course Title:** Managerial Process and Organizational Behaviour

			0	Program	Outcomes				Program Specific Outcome			
Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
	Lead ershi P Skills	Industry Knowledg e	Custom er Service Excellen ce	Financial manageme nt	Marketin g & Brand Managem ent	Global Perspect ive	Entrepre neurial Skills	le	This course is designed with the aim to wards fulfilling there quirements for trained & amp;qual ifiedexecuti ves forGlobal industry of tourism.	Provide practical knowled ge to students through	Enables student s for critical thinkin g through the relevan t busines s proble ms studies	understa nd global trends and emerging issues in travel, tourism and cargo sector
CO1: Define management with different forms of business and able to understand the evaluation of management school thought.	2	3	2	2	1	3	1	2	2	3	1	2
CO2: Explain the overview of Functions of	2	2	3	2	1	3	2	2	2	3	2	1

management with different organizational structure.												
CO3: Analyze and understand the significance of organizational behavior in various aspects.	2	3	1	2	2	2	1	2	3	3	2	1
CO4: Determine and analyze the importance of individual behavior in an organization.	2	2	2	1	2	2	2	2	3	3	2	2
CO5: Analyze the significance and importance of groups and teams with interpersonal behavior.	2	1	2	2	1	3	2	2	2	3	2	1



1-Low,2-Medium,3-High

Pos & PSOs No.	Cos No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
POs	CO1: Define management	SO1.1			
1,2,3,4,5,6,7,8	with different forms of	SO1.2		Unit-1.0Concept of Management	
	business and able to	SO1.3		1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9,	
PSOs	understand the evaluation of	SO1.4		1.10	
1,2,3,4	management school thought.	SO1.5			
POs	CO2: Explain the overview	SO2.1		Unit-2.0Planning, Organizing,	
1,2,3,4,5,6,7,8	of Functions of management	SO2.2		Directing & Controlling	
	with different organizational	SO2.3		2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9,	
PSOs	structure.	SO2.4		2.1, 2.2, 2.3, 2.4, 2.5, 2.0, 2.7, 2.8, 2.9, 2.10	
1,2,3,4		SO2.5		2.10	
POs	CO3: Analyze and	SO3.1			
1,2,3,4,5,6,7,8	understand the significance of organizational behavior in	SO3.2		Unit-3.0Organisational Behaviour	
	various aspects.	SO3.3		3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7	
PSOs	-	SO3.4		5.1, 5.2, 5.5, 5.4, 5.5, 5.0, 5.7	
1,2,3,4		SO3.5			
POs	CO4: Determine and analyze	SO4.1			
1,2,3,4,5,6,7,8	the importance of individual	SO4.2		Unit-4.0 Determinants of Individual	
200	behavior in an organization.	SO4.3		Behavior	
PSOs		SO4.4		4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9	
1,2,3,4		SO4.5			
POs	CO5: Analyze the	SO5.1		Unit5.0Dynamics of group behavior	
1,2,3,4,5,6,7,8	significance and importance	SO5.2		and key issues in organizational	
D.C.O.	of groups and teams with	SO5.3		behavior	
PSOs	interpersonal behavior.	SO5.4		5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9	
1,2,3,4		SO5.5			

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

Semester-I

Course coue: 5	111111104
Course Title	ECO-TOURISM : TRENDS & PROSPECTS
Pre-requisite	Basic Knowledge of tourism and its elements like attractions, accommodations and transportation etc. along with understand of marketing concepts
Rationale	Ecotourism serves as a vital tool for promoting environmental conservation, fostering sustainable development, and supporting local communities. By encouraging responsible travel to natural areas, it aims to minimize the negative impacts of tourism while generating economic benefits for the host destinations. Through education and engagement, ecotourism seeks to raise awareness about biodiversity, conservation, and cultural heritage, fostering a deeper appreciation for the natural world and promoting the preservation of fragile ecosystems for future generations.

Course Outcomes:

Course code

31THM 104.1: Define the concept, emergence & growth of Eco tourism

31THM 104.2: To develop knowledge about environment and negative impact of tourism on it.

31THM 104.3: To develop knowledge about various eco-tourism resources.

31THM 104.4: To introduce the concept of sustainable development.

31THM 104.5: Identify the role of locals in eco- tourism

31TUM104

Scheme of Studies:

Board of Study	~	~	Scheme of studies (Hours/Week)					Total	
	Course Code	Course Title	C I	L I	S W	S L	Total Study Hours (CI+LI+SW+SL)	Credits (C)	
ТМС	31THM10 4	ECO- TOURISM : TRENDS & PROSPECT S	3	0	1	1	5	3	

Legend:

- **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
- **LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of

Teacher to ensure outcome of Learning.

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

Scheme of Assessment:

Theory

Bo ar d of St ud y				Scheme of Assessment (Marks)								
				Progressive Assessment (PRA)								
	Couse Code	Course Title	Class/HomeAssignme nt5number 3markseach (CA)	ClassTest2 (2bestout of3) 10markse ach(CT)	Semi nar one (SA)	Class Activitya nyone (CAT)	Class Attend ance (AT)		Assess	Total Marks (PRA+ ESA)		
T M C	31TH M104	ECO- TOURIS M : TREND S & PROSPE CTS	15	20	5	5	5	50	50	100		

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self-Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

31THM 104.1: Define the concept, emergence & growth of Eco tourism

Approximate Ho Item	App X Hrs
Cl	9
LI	0
SW	1
SL	1
Total	11

Session Outcomes(SOs)	Laboratory Instruction(LI)				
SO1.1Understand the concept of Ecotourism		Unit 1.0Introduction of ECO-Tourism (09 hrs.)	1. Growth of Ecotourism		

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	(Revisedasonol August 2023)		
SO1.2 To learn about the origin and emergence of Ecotourism	1.1 Introduction concept 1.2 Origin, emergence 1.3 Growth,	2.	Relevant Examples of Ecotourism
SO1.3 Differentiation	development, definitions		
among Ecotourism	1.4 Types of ecotourism1.5 Impactsof		
SO1.4 Knowledge about sustainable tourism	ecotourism 1.6 Actors in ecotourism. Ecotourism as an		
SO1.5 Able to analyze actors in Ecotourism as an	attraction 1.7 Differentiation		
attraction	among ecotourism 1.8 Sustainable tourism		
	1.9 Attraction tourism		

SW-1 Suggested Sessional Work (SW):

- a. Assignments:
 - Discuss the growth of Ecotourism
- b. Mini Project:
 - Visit wild life century and submit report on it
- c. Other Activities (Specify):
 - Class Presentation

31THM 104.2: To develop knowledge about environment and negative impact of tourism on it

Approximate Hours							
Item	App X Hrs						
Cl	9						
LI	0						
SW	1						
SL	1						
Total	11						

Session	Laboratory	Classroom	Self-	
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning(SL)	

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	(Revisedasonol August 2025)		
	Unit-2Eco-Tourism	1.	Put examples
SO2.1Understand the	Resources (09 hrs.)		of various
concept of Ecotourism			Ecotourism
resources	2.1 Define Eco-Tourism		resources
	Resources	2.	Collect
SO2.2 Acquire	2.2 Eco-Tourism		pictures of
knowledge about	Resources in Indian-		biosphere
Ecotourism resources in	National parks		reserves
different fields	2.3 Sanctuaries,		
	2.4 Tiger Reserves		
SO2.3 Illustrate the	2.5 Lion and Crocodile		
examples of biosphere	projects		
reserves	2.6 Biosphere Reserves		
	2.7 Wet lands		
SO2.4 Understand about	2.8 Coral reefs		
lion and crocodile	2.9 Desert.		
projects			
~ ~			
SO2.5 Learning about			
wet lands, coral reefs and			
desert			

SW-2 Suggested Sessional Work (SW):

- **a.** Assignments: Detail with the help of examples and pictures the various lion and crocodile Projects.
- b. Mini Project: Collect Pictures of Biosphere Reserves.
- c. Other Activities (Specify): PPT Presentation

31THM 104.3: To develop knowledge about various eco-tourism resources.

Approximate Hours				
Item	App X Hrs			
Cl	9			
LI	0			
SW	1			
SL	1			
Total	11			

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction	Learning
		(CI)	(SL)

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(Revisedason01 August 2023)					
SO3.1 Conceptual	Unit3: Sustainable	1.	Identify the		
understanding of	ecotourism		importance of		
Sustainable	development (09 hrs.)		Sustainable		
ecotourism	3.1 Concept of		ecotourism		
development	Sustainable		development		
	ecotourism	2.	Put examples		
SO3.2Knowledge	development		related to Global		
about Causes of	3.2 Meaning and		and local		
Global warming.	definition of		challenges		
	Sustainable		-		
SO3.3 Apply the	ecotourism				
concept of	development				
Sustainable	3.3 Global and local				
ecotourism	significance				
development	3.4 Global and local				
	Challenges				
SO3.4 Understand	3.5 Global warming				
about concept of	and tourism				
poverty alleviation	3.6 Causes of				
through ecotourism	Global warming				
	and tourism				
SO3.5 Conceptual	3.7 Poverty				
knowledge of	alleviation				
Responsible tourism	through				
	ecotourism				
	3.8 Causes of				
	poverty				
	alleviation				
	3.9 Responsible				
	tourism				

SW-3 Suggested Sessional Work (SW):

- a. Assignments: Discuss about Emergence of Sustainable ecotourism development.
- **b.** Mini Project: Global warming and tourism.
- c. Other Activities (Specify): Case study

31THM 104.4: To introduce the concept of sustainable development

Approximate Hours				
Item	App X Hrs			
Cl	9			
LI	0			
SW	1			
SL	1			
Total	11			

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction (CI)	Learning(SL)

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revised as on 01 August 2023)

(Revisedason01 August 2023)					
SO4.1 Understand	Unit4:Eco-tourism	1.	Learn Practical		
the role of	market ((09 hrs.)		knowledge of		
Ecotourism market	4.1 Overview of		Ecotourism market.		
	Ecotourism market	2.	Importance of		
SO4.2 Application	4.2 Nature of		channelization of		
of Ecotourism	Ecotourism		Ecotourism		
development	4.3 Channelization of				
guidelines	Ecotourism				
	4.4 Ecotourism				
SO4.3 Analysis of	development				
Local people's	guidelines				
participation and	4.5 Code of conducts				
job opportunities	4.6 Ecotourism				
	accommodation				
SO4.4 Evaluate	4.7 Local people's				
the Ecotourism	participation and				
policy of Madhya	job opportunities				
Pradesh	4.8 Ecotourism policy				
	of India				
SO4.5 Create	4.9 Ecotourism policy				
future growth of	of Madhya				
channelization of	Pradesh				
Ecotourism					

SW-4 Suggested Sessional Work (SW):

- **a.** Assignments: Explain the Ecotourism policy of Madhya Pradesh
- **b.** Mini Project: Create future growth of channelization of Ecotourism
- c. Other Activities (Specify): Class Presentation

31THM 104.5: Identify the role of locals in eco- tourism

Approximate Hours				
Item	App X Hrs			
Cl	9			
LI	0			
SW	1			
SL	1			
Total	11			

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction	Learning(SL)
		(CI)	_

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	(Revisedason01 August 2023)		
SO5.1 Understand	Unit-5Eco-tourism	1.	Importance of
about Eco-tourism	Organizations (09 hrs.)		Ecotourism
organizations.	5.1 Define Eco-		organizations.
	tourism	2.	Learn about
SO5.2 Conceptual	Organizations		tourism prospectus
knowledge of	5.2 International		in different states
International and	and National		
national Eco-tourism	ecotourism		
opportunities.	opportunities		
	5.3 Prospects in		
SO5.3 Conceptual	Madhya Pradesh		
knowledge of	5.4 Prospects in		
tourism prospects in	Rajasthan		
Madhya Pradesh,	5.5 Prospects in		
Rajasthan, Kerala ,	Kerala		
Sikkim.	5.6 Prospects in		
	Sikkim, J & K		
SO5.4 Apply the	5.7 Prospects in		
knowledge of	Goa		
tourism prospects in	5.8 Prospects in		
Jammu &Kashmir,	Lakshadweep		
Goa, Lakshadweep,	5.9 Prospects in		
Andaman and	Andaman and		
Nicobar	Nicobar		
SO5.5 Review the			
concept of tourism			
prospects.			

SW-5Suggested Sessional Work (SW):

- a. Assignments: Write a detail note on tourism prospects in Madhya Pradesh.
- **b.** Mini Project: Identify major Trends of tourism prospects in Jammu &Kashmir.
- c. Other Activities(Specify): Group Discussion and class presentation

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Total hour (Cl+SW+Sl)
CO-1: Define the concept, emergence & growth of Eco tourism	9	1	1	11
CO-2: To develop knowledge about environment and negative impact of tourism on it	9	1	1	11
CO-3: To develop knowledge about various eco-tourism resources	9	1	1	11

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

	(Ite i bedubolio)			
CO-4: To introduce the concept of sustainable development	9	1	1	11
CO-5: Identify the role of locals in eco- tourism	9	1	1	11
Total Hours	45	05	05	55

Suggestion for End Semester Assessment

Suggested Specification Table (For ESA)

	TT *4 (T)*41		Mark	Total Marilya		
CO	Unit Titles	Ар	An	Ev	Cr	Total Marks
CO-1	Introduction of ECO-Tourism					
CO-2	Eco-Tourism Resources					
CO-3	Sustainable ecotourism development					
CO-4	Eco-tourism market					
CO-5	Eco-tourism Organizations					
	Total					50

Legend: Ap: Apply, An: Analyze, Ev: Evaluate Cr: Create

The end of semester assessment for ECO-TOURISM: TRENDS & PROSPECTS will be held with written examination of 50 marks

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.

Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Demonstration
- 7. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition & Year		
	Glimpses of Indian Tribal life	Khanna, D.P.S	Sarita Book HouseDelhi			
2	Tourism Development and Resource Conservation	Negi, Jagmohan	Metropolitan Pvt. Ltd. N. Delhi			
3	Handbook of National Parks, Sanctuaries and Biospher Reserves in India	Negi, S.S.	Indus Publishing Company, NewDelhi			
4	Lecture note provided by Faculty of Management, AKS University, Satna					

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

Curriculum Development Team:

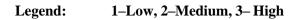
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Cos. POs and PSOs Mapping

Course Title: MBA (THM) Course Code: 31THM104 Course Title:ECO-TOURISM: TRENDS & PROSPECTS

				Program	Outcomes				Pr	ogram Spe	cific Outco	ome
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Lead ershi p Skills	Industry Knowledg e	Custom er Service Excellen ce	Financial manageme nt	Marketin g & Brand Managem ent	Global Perspect ive	Entrepre neurial Skills	Ethical and Sustainab le Practices	This course is designed with the aim to wardsfulfill ing the requiremen ts for trained & amp;qual ifiedexecuti ves forGlobal industry of tourism.	Provide practical knowled ge to students through	Enables student s for critical thinkin g through the relevan t busines s proble ms studies	understa nd global trends and emerging issues in travel, tourism and cargo sector
CO1: Define the concept, emergence & growth of Eco tourism	3	1	2	1	2	3	1	2	2	3	1	2
CO2: To develop knowledge about environment and negative impact of tourism on it	1	1	2	2	1	2	2	2	3	2	2	1
CO3: To develop knowledge about	3	2	1	2	2	1	2	2	3	2	2	2

various eco-tourism resources												
CO4: To introduce the concept of sustainable development	3	2	1	1	2	2	2	2	3	3	2	2
CO5: Identify the role of locals in eco- tourism	3	1	2	2	1	2	2	2	3	2	2	1



Course Curriculum Map:

Pos & PSOs No.	Cos No. &Titles	SOs No.	Laboratory Instruction (LI)	Class room Instruction(CI)	Self-Learning (SL)
POs	CO1: Define the concept,	SO1.1			
1,2,3,4,5,6,7,8	emergence & growth of Eco	SO1.2		Unit-1.0Introduction of ECO-	
	tourism	SO1.3		Tourism	
PSOs		SO1.4		1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9	
1,2,3,4		SO1.5			
POs	CO2: To develop knowledge	SO2.1			-
1,2,3,4,5,6,7,8	about environment and	SO2.2		Unit 2 OF as Taurian Dessures	
	negative impact of tourism on	SO2.3		Unit-2.0Eco-Tourism Resources	
PSOs	it	SO2.4		2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9	
1,2,3,4		SO2.5			
POs	CO3: To develop knowledge	SO3.1			-
1,2,3,4,5,6,7,8	about various eco-tourism	SO3.2		Unit-3.0Sustainable ecotourism	
	resources	SO3.3		development	
PSOs		SO3.4		3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9	
1,2,3,4		SO3.5			
POs	CO4: To introduce the	SO4.1		Unit-4.0 Eco-tourism market	1
1,2,3,4,5,6,7,8		SO4.2		4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9	

	concept of sustainable	SO4.3	
PSOs	development	SO4.4	
1,2,3,4		SO4.5	
POs	CO5: Identify the role of	SO5.1	
1,2,3,4,5,6,7,8	locals in eco- tourism	SO5.2	Units OF as tourism Organizations
		SO5.3	Unit5.0Eco-tourism Organizations 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9
PSOs		SO5.4	5.1, 5.2, 5.5, 5.4, 5.5, 5.0, 5.7, 5.8, 5.9
1,2,3,4		SO5.5	

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Semester-I

Course code: 31	ITHM105
Course Title	COMPUTER APPLICATION
Pre-requisite	Student should have basic knowledge of computer such as Input devices, central processing unit and output devices. Student should aware of how to power on computer and how to shut down computer
Rationale	The subject of Data processing software much like the suite of tools offered by Microsoft Office, is an indispensable resource in today's digital era. Just as Microsoft Office applications streamline and enhance productivity in various office tasks, this subject empowers individuals and organizations to make informed decisions about their computing resources, resulting in increased productivity and cost-efficiency. Much like Word helps craft documents, Excel crunches numbers, and PowerPoint delivers impactful presentations, our subject equips students with the knowledge and skills needed to navigate the dynamic world of personal computing. It's a bit like having the right software for the job, where understanding the right PC package configuration and customization is key to achieving desired outcomes.

Course Outcomes:

31THM 105.1: Understand the basic components and functions of a computer system

31THM 105.2: Demonstrate basic IT skills for effective use of technology

31THM 105.3: Apply styles, templates, and document formatting features

31THM105.4: Develop and format spreadsheets in Microsoft Excel

31THM105:5: Design and create effective presentations using Microsoft PowerPoint

Board of	Course	Course		Scheme ofstudies(Hours/Week)				Total
Study	Code	Title	C I	L I	S W	S L	Total Study Hours (CI+LI+SW+SL)	Credits (C)
CSC	31THM 105	Computer Applicatio n	3	0	1	1	5	3

Scheme of Studies

Legend:

- CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
- LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or Other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of

Teacher to ensure outcome of Learning.

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Scheme of Assessment:

Theory

				End							
Boa rdof Stu dy	Couse Code	Course Title	Class/HomeAssignme nt5number 3markseach (CA)	ClassTest2 (2bestout of3) 10markse ach(CT)	Semi nar one (SA)	Class Activitya nyone (CAT)	Class Attend ance (AT)		Semest er Assess ment	Total Marks (PRA+ ESA)	
CS C	31TH M105	Compu ter Applica tion		20	5	5	5	50	50	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self-Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

31THM 104.1: Define the concept, emergence & growth of Eco tourism

Approximate Hours				
Item	App X Hrs			
Cl	9			
LI	1			
SW	1			
SL	0			
Total	11			

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning(SL)

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(Kevisedasono	1 August 2025)
SO1.1: Will be able to	Unit 1.0Computer
understand MS Windows	Fundamentals (Hrs. 09)
and its Features	1.1 History of computers
	1.2 Components of
SO1.2: Understanding	Computer
Versions of Windows and	1.3 Computer System,
their Use	1.4 Computer Software
	1.5 Number systems
SO1.3: Navigating the	1.6 Block diagram,
Windows Environment	1.7 operating systems,
	1.8 Compiler,
SO1.4: Understanding the	1.9 Assembler and
Dialog Boxes, Toolbars,	Interpreter
and File Handling	
SO1.5: Understanding the	
Shortcuts, Auto Starts,	
and Accessories.	

SW-1 Suggested Sessional Work (SW):

- a. Assignments:
- b. Mini Project:
- c. Other

31THM 105.2: Demonstrate basic IT skills for effective use of technology

Approximate Hours		
Item	App X Hrs	
Cl	10	
LI	2	
SW	1	
SL	0	
Total	13	

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning(SL)

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(Revisedason01 August 2023)			
SO2.1: Understand about	Unit-2 IT IN		
computer reservation	TOURISM (Hrs. 10)		
systems	2.1 CRS for Hotels		
	2.2 Airlines,		
SO2.2: Gain knowledge	2.3 Roadways and		
to booking of hotel &	Railways,		
Transport	2.4 Global Distribution,		
	2.5 System in Tourism,		
SO2. 3 Identify the	2.6 E–Ticketing and I-		
reservation software like	Ticket		
–Galileo, Amadeus,	2.7 Introduction to		
Sabre & world span	Galileo, Amadeus,		
	Sabre, Word span		
SO2.4: Evaluate about	2.8 M/S in tourism,		
the global distribution	DSS, ESS, EIS, TPS,		
systems	2.9 Application of		
	Information		
SO2.5: Create	2.10 Technology in		
knowledge about the	Tourism		
application of			
information technology			
in tourism			

SW-2 Suggested Sessional Work (SW):

- a. Assignments:
- b. Mini Project:
- c. Other Activities (Specify):

31THM 105.3: Apply styles, templates, and document formatting features

Approximate Hours		
Item	App X Hrs	
Cl	9	
LI	1	
SW	1	
SL	0	
Total	11	

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction (CI)	Learnin
			g(SL)

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(Revisedasonol August 2025)			
SO3.1: Introduction	Unit3: MS-Word (Hrs. 09)		
and Features of MS-	3.1 Word Processing		
Word and Word	Concept:		
processing	3.2 Creating, saving,		
	closing and opening		
SO3.2:	document,		
Understanding	3.3 Selecting text, editing		
Creating a New	text finding &		
Document and	replacing text,		
Formatting text	3.4 Printing documents		
	3.5 Creating and printing,		
SO3.3:	merge documents		
Understanding text	(Mail-Merge),		
Replacement and	3.6 Character and		
spelling	paragraph		
	3.7 Formatting page		
	design and layout,		
	3.8 Creating tables and		
	charts,		
	3.9 Document templates		
	and wizards		

SW-3 Suggested Sessional Work (SW):

- a. Assignments:
- b. Mini Project:
- c. Other Activities (Specify):

31THM 105.4: Develop and format spreadsheets in Microsoft Excel

Approximate Hours		
Item	App X Hrs	
Cl	9	
LI	2	
SW	0	
SL	0	
Total	11	

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning(SL)

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(Revisedason01 August 2023)			
SO4.1 Introduction	Unit4: Excel		
to Excel and Data	Spreadsheet &		
Entry	presentation (Hrs. 09)		
	4.1 Spreadsheet		
SO4.2 Working with	concepts,		
Numbers and	4.2 Creating, saving,		
Formulas	closing		
	4.3 Editing		
SO4.3 Worksheet	worksheets		
Layout and	4.4 Entering date in		
Formatting	cell/formula,		
	4.5 Handling		
SO4.4 Printing and	operators in		
Worksheet Spelling	formula,		
Checking	4.6 Formatting		
	Cells,		
SO4.5 Advanced	4.7 Changing data		
Excel Techniques	alignment,		
	changing font,		
	4.8 Chart and		
	graphs–		
	4.9 Creating,		
	previewing,		
	modifying		

SW-4 Suggested Sessional Work(SW):

- a. Assignments:
- b. Mini Project:
- c. Other Activities (Specify):

31THM 105.5: Design and create effective presentations using Microsoft PowerPoint

Approximate Hours		
Item	App X Hrs	
Cl	8	
LI	2	
SW	0	
SL	0	
Total	10	

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning(SL)

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	(Revisedasonul August 2023)	
SO5.1 Introduction	Unit -5 Power Point	
to PowerPoint and	Presentations (Hrs. 08)	
Basic Presentation	5.1 Creating,	
Creation	5.2 Opening and	
	saving	
SO5.2 Text	presentation	
Formatting and Spell	5.3 Working in	
and Grammar	Different views,	
Checking	5.4 Working with	
-	slides,	
SO5.3 Transitions,	5.5 Adding and	
Animation, and	formatting text,	
Linking	5.6 Designing Slide	
	shows,	
SO5.4 Preparing	5.7 Running and	
Handouts and	controlling a	
Finalizing	slide show,	
Presentations	5.8 Printing	
	presentation.	

SW-5Suggested Sessional Work (SW):

- a. Assignments:
- b. Mini Project:
- c. Other Activities(Specify):

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Total hour(Cl+SW+Sl)
31THM 105.1: Understand the basic components and functions of a computer system	9	0	1	10
31THM 105.2: Demonstrate basic IT skills for effective use of technology	10	2	1	13
31THM 105.3: Apply styles, templates, and document formatting features	9	0	1	13
31THM 105.4: Develop and format spreadsheets in Microsoft Excel	9	2	1	11
31THM 105.5: Design and create effective presentations using Microsoft PowerPoint	8	2	1	10
Total Hours	45	6	5	57

Suggestion for End Semester Assessment

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

00	Unit Titles		Mark			
CO	Unit Titles	Ар	An	Ev	Cr	Total Marks
CO-1	Computer Fundamentals					
CO-2	IT in Tourism					
CO-3	MS –Word					
CO-4	Excel Spreadsheet & presentation					
CO-5	Power Point Presentations					
	Total					50

Legend: Ap: Apply, An: Analyze, Ev:Evaluate Cr: Create

The end of semester assessment for COMPUTER APPLICATION will be held with written examination of 50 marks

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.

Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Visit to cement plant
- 7. Demonstration
- 8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)
- 9. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition & Year					
1	Microsoft Office 97	Will Train Gini Courter Annette Marquis	BPB Publication.						
2	Microsoft Office 2000	Gini Courter & Annette Marquis	BPB Publication						
	MS Office 2000 for Everyone	Saxena Sanjay							
4	Lecture note provided by Faculty of Management, AKS University, Satna								

Curriculum Development Team:

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- 2. Dr. Pradeep Chaurasia, Associate Professor, FMS, AKS University, Satna.
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Cos. POs and PSOs Mapping

Course Title: MBA (THM) Course Code: 31THM101 Course Title: Conceptual Framework of Domestic & International Tourism

	•			Program	Outcomes				Pro	ogram Spe	cific Outco	me
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Lead ershi p Skills	Industry Knowledg e	Custom er Service Excellen ce	Financial manageme nt	Marketin g & Brand Managem ent	Global Perspect ive	Entrepre neurial Skills	Ethical and Sustaina ble Practices	sior trained	practical knowled ge to students through training	Enables student s for critical thinkin g through the relevan t busines s proble ms studies	understa nd global trends and emerging issues in travel, tourism and cargo sector
CO1: Understand the basic components and functions of a computer system	3	1	2	1	2	3	1	2	2	3	1	2
CO2: Demonstrate basic IT skills for effective use of technology	3	1	1	2	2	2	2	2	3	2	2	1
CO3: Apply styles, templates, and document formatting features	3	2	3	2	2	1	2	2	3	2	2	2

CO4: Develop and format spreadsheets in Microsoft Excel		2	1	1	2	3	2	2	3	3	2	2
CO5: Design and create effective presentations using Microsoft PowerPoint	3	1	2	3	1	2	2	2	3	2	2	1

Legend: 1–Low,2–Medium,3–High

Course Curriculum Map:

POs & PSOs No.	Cos No. & Titles	SOs No.	Laboratory Instruction (LI)	Classroom Instruction(CI)	Self-Learning (SL)
POs		SO1.1			
1,2,3,4,5,6,7,8	CO1: Understand the basic	SO1.2		Unit 1 AComputer Fundamentals	
	components and functions of	SO1.3		Unit-1.0Computer Fundamentals 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9	
PSOs	a computer system	SO1.4		1.1, 1.2, 1.3, 1.4, 1.3, 1.0, 1.7, 1.0, 1.9	
1,2,3,4		SO1.5			
POs		SO2.1			
1,2,3,4,5,6,7,8	CO2: Demonstrate basic IT	SO2.2		Unit-2.0IT in Tourism	
	skills for effective use of	SO2.3		2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9,	
PSOs	technology	SO2.4		2.10	
1,2,3,4		SO2.5			

POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO3: Apply styles, templates, and document formatting features	SO3.1 SO3.2 SO3.3	Unit-3.0MS – Word 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO4: Develop and format spreadsheets in Microsoft Excel	SO4.1 SO4.2 SO4.3 SO4.4 SO4.5	Unit-4.0 Excel Spreadsheet & presentation 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO5: Design and create effective presentations using Microsoft PowerPoint	SO5.1 SO5.2 SO5.3 SO5.4	Unit5.0Power Point Presentations 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8

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Semester-I

Course code: 31	THM106
Course Title	Indian Society and Culture : A Tourism Perspectives
Pre-requisite	Basic Knowledge of Indian society & culture -Tourism and its elements like attractions, accommodations and transportation Etc. along with understanding of marketing concepts
Rationale	This subject gives managers the ability to develop and establish to meet the needs of tourists Interested in specific destination in which it is offered. And knowledge about their culture & traditions. A Tourism Product also leads to the overall establishment of a Tourism Destination

Course Outcomes:

31THM106.1: Understand history of India & its cultural heritages

31THM106.2: Explain the structure of Indian society, origin of caste system and ashram vyavastha

31THM106.3: To develop knowledge about different religions and tribes of India.

31THM106.4: Develop deep insight of Indian philosophy

31THM106.5: Develop good understanding of Indian rituals and spirit of Indian culture

Board	Course	rse Course Scheme ofstudies(Hours/Week)						Total Credits
of Study	Code	Title	C I	L I	S W	S L	Total Study Hours (CI+LI+SW+SL)	(C)
ТМС	31THM10 6	Indian Society and Culture: A Tourism Perspectiv es	3	0	1	1	5	3

Scheme of Studies:

Legend:

- **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
- LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or Other locations using different instructional strategies)
- SW: Sessional Work (includes assignment, seminar, mini project etc.),
- SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

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Scheme of Assessment:

Theory

				SchemeofAssessment(Marks)							
		Title									
Boar dofS tudy	Cou seC ode		Class/Hom eAssignme nt5number 3mark seach (CA)	ClassTe st2 (2bestout of3) 10ma rksea ch(C T)	Sem inar one (SA)	ClassAc tivityan yone (CAT)	ClassA ttenda nce (AT)	(CA+CT+ SA+CAT+	EndSem esterAss essment (ESA)	Total Marks (PRA +ESA)	
TMC	31T HM 106		15	20	5	5	5	AT) 50	50	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self-Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

31 THM 106.1: Understand history of India & its cultural heritages.

Approximate Hours			
Item App X Hrs			
Cl	8		
LI	0		
SW	1		
SL	1		
Total	10		

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning(SL)

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(Keviscuasonor August 2023)				
	Unit 1.0 Indian History	1.	Growth &	
SO1.1 Student will be	(Hrs. 08)		development	
able to understand about	1.1 Brief understanding		of Indian	
the Indian history.	of Indian History		history	
	1.2 Ancient History	2.	Visit cultural	
SO1.2 Develop	1.3 Medieval History		art gallery &	
knowledge about the	1.4 Modern History		enhance	
cultural heritage of India	1.5 Cultural Heritage of		knowledge	
	India		about Indian	
SO1.3 Evaluate the	1.6 Structure of Indian		culture	
structure of Indian society	Society			
	1.7 Caste System in India			
SO1.4 Identify the origin	1.8 Ashram			
of caste systems in Indian	Vyavasthalogy and			
society	environment			
SO1.5 Create knowledge				
about Ashram Vyavastha				

SW-1 Suggested Sessional Work (SW):

- a. Assignments:
 - Discuss the importance role of Indian history in tourism sectors
- b. Mini Project:
- c. Other Activities (Specify):
 - Group Discussion

31 THM 106.2: Explain the structure of Indian society, origin of caste system and ashram

vyavastha

Approximate Hours			
Item	AppXHrs		
Cl	9		
LI	0		
SW	1		
SL	1		
Total	11		

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self- Learning(SL)
SO2.1 Develop		Unit-2 Communities	1. Collect
knowledge of Indian Society		(Hrs. 09)	knowledge

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	(Iteriseddsonol August 2025)		
	2.1 Elementary		about the
SO2.2Acquire	Knowledge of Indian		Origin of
knowledge about Indian	Society		Indian religion
community	2.2 Indian Communities	2.	Study about
-	2.3 Religions		Indian
SO2.3 Gain knowledge	2.4 Hindu		Communities
of Hindu & Muslims	2.5 Muslims		
religion & their practices	2.6 Buddhist		
c	2.7 Jainism		
SO2.4 Apply the	2.8 Christian		
knowledge of Jainism &	2.9 Tribes		
Buddhism religion			
practices			
SO2.5 Learning about the			
lifestyle of tribes			

SW-2 Suggested Sessional Work (SW):

- a. Assignments: Explain detail about the Indian community?
- b. Mini Project:
- c. Other Activities (Specify): Collect Pictures of different religious places & submit the project

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31 THM 106.3: To develop knowledge about different religions and tribes of India

Approximate Hours		
Item	App X Hrs	
Cl	10	
LI	0	
SW	1	
SL	1	
Total	12	

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning(SL)
SO3.1 Conceptual		Unit3: Indian	1. Identify the
understanding of		Philosophy (Hrs. 10)	importance of
Indian Philosophy			Philosophy.
		3.1 Elements of	2. Principles &
SO3.2 Develop		Indian	practices of
Knowledge about		Philosophy	Jainism &buddism
Indian philosophical		3.2 Orthodox	
systems		(Astika) or Six	
		Chief	
SO3.3 Apply the		3.3 Philosophical	
practices of Yoga		Systems	
		3.4 Mimansa	
SO3.4 Create		3.5 Vedanta	
knowledge about		3.6 Sankhya, Yoga	
orthodox &		3.7 Nyaya and	
heterodox		Vaishesika	
		3.8 Heterodox	
		(Nastika)	
SO3.5 Apply the		3.9 The Charakavas	
principles of		3.10 The	
Buddhism &		Buddhists and	
Jainism		the Jains	

SW-3 Suggested Sessional Work (SW):

- **a.** Assignments: Discuss about the principles & practices of Indian philosophy.
- b. Mini Project:
- c. Other Activities (Specify):Case study

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31 THM 106.4: Develop deep insight of Indian philosophy

Approximate Hours			
Item	App X Hrs		
Cl	13		
LI	0		
SW	1		
SL	1		
Total	15		

Session	Laboratory	Classroom Instruction(CI)	S	Self-
Outcomes(SOs)	Instruction(LI)		Learn	ing(SL)
SO4.1Understand the		Unit4: Indian Arts & Sculpture	1.	Learn
knowledge of Art &		(Hrs. 13)		Practical
sculpture		4.1 Elementary knowledge of		knowledg
		Indian Art – Sculptures		e of art &
SO4.2 identify the		4.2 Indus Valley		sculpture.
sculpture of Indus valley		4.3 Mauryan	2.	Visit the
period		4.4 Sunga		Museum
		4.5 Mathura and Gandhar		&
SO4.3 Develop		school of Art,		archeolog
knowledge about the		4.6 Satavahana		ical sites
Mathura &Gandhar		4.7 Gupta		of India
school of arts		4.8 Sculptures of the other		
		dynasties of north and		
SO4.4 Evaluate the		south India		
sculptures of the north		4.9 Chandellas, Kalachuris,		
Indian dynasties		Pallavas, Rashtrakutas		
-		4.10 Cholas and		
SO4.5 Differentiate		Chalukyas		
about mughal&rajput		4.11 Painting- Ajanta		
paintings		paintings		
		4.12 Mughal Paintings		
		4.13 Rajput Paintings		

SW-4 Suggested Sessional Work(SW):

- a. Assignments: Explain the various types of art & architectures
- b. Mini Project:
- c. Other Activities (Specify): Class Presentation
- 31 THM 106.5: To develop knowledge about the shopping facilities in different states

Approximate Hours			
Item	App XHrs		
Cl	6		
LI	0		
SW	1		
SL	1		

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Total 8

Session	Laboratory	Classroom		Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)		Learning(SL)
SO5.1 Understand		Unit -5 Indian Rituals	1.	Importance of
about Indian Ritual		(Hrs. 06)		rituals
		5.1 Introduction to	2.	Unity & Diversity
SO5.2 Knowledge		Indian Rituals		
about the various		5.2 Types of Indian		
types of rituals		Rituals		
		5.3 Spirit of Indian		
SO5.3 Develop		Culture		
knowledge about the		5.4 Types of Indian		
spirit of Indian		Culture		
Culture		5.5 Multiplicity		
		5.6 Unity in		
SO5.4 Apply the		Diversity		
various types of				
Indian culture				
SO5.5 Create				
knowledge about				
unity in Diversity				

SW-5Suggested Sessional Work(SW):

- **a.** Assignments: Write a detail note on Handy Crafts of major Tourist Places.
- b. Mini Project:
- c. Other Activities(Specify): Group Discussion on Emporiums and outlets at Major Tourist place.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Total hour(Cl+SW+Sl)
31THM106.1: Understand history of India & its cultural heritages	8	1	1	10
31THM106.2: Explain the structure of Indian society, origin of caste system and ashram vyavastha	9	1	1	11
31THM106.3: To develop knowledge about different religions and tribes of India	10	1	1	12
31THM106.4: Develop deep insight of Indian philosophy	13	1	1	15

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31THM106.5: Develop good understanding of Indian rituals and spirit of Indian culture	6	1	1	8
Total Hours	46	5	5	56

Suggestion for End Semester Assessment

Suggested Specification Table(For ESA)

СО	T						
	UnitTitles		Ap	An	Ev	Cr	Total Marks
CO-1	Indian History						
CO-2	Indian Community						
CO-3	Indian Philosophy						
CO-4	Indian art & Sculpture						
CO-5	Indian Rituals						
	Total						50
	Legend: Ap: Apply,	An: A	naly	ze, Ev	:Evalu	ate Cr:	Create

The end of semester assessment for Indian Society and Culture : A Tourism Perspectives will be held with written examination of 50 marks

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.

Teachers can also design different tasks as per requirement, for end semester assessment.

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Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Visit to cement plant
- 7. Demonstration
- 8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)
- 9. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition &Year
1	Races and Cultures of India	Majumdar, D.N	Asia Publications	1944
2	Tribal and their Culture	Ghosh, G.K	Ashish Publication	2009
3	Tour and Travel: Concepts and Principles	Negi lagmonan	Gitanjali Publishing House	2006

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- 7. Mrs.Shinu Shukla, Assistant Professor, FMS, AKS University, Satna.
- 8. Mr. Krishna Kumar Mishra, Assistant Professor, FMS, AKS University, Satna.
- 9. Miss. KiranChhabariya, Assistant Professor, FMS, AKS University, Satna.
- 10. Mr.Anurag Singh Parihar, Teaching Associate, FMS, AKS University, Satna.

Cos. POs and PSOs Mapping

Course Title: MBA (THM) Course Code: 31THM106 Course Title: Indian Society and Culture : A Tourism Perspectives

	•			Progran	nOutcomes				Р	rogramSpe	ecificOutco	me
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Lead ershi P Skills	Industry Knowledg e	Custom er Service Excellen ce	Financial manageme nt	Marketin g & Brand Managem ent	Global Perspect ive	Entrepre neurial Skills	Ethical and Sustainab le Practices		Provide practical knowled ge to students through	Enables student s for critical thinkin g through the relevan t busines s proble ms studies	understa nd global trends and emerging issues in travel, tourism and cargo sector
CO1 Understand history of India & its cultural heritages	3	1	2	1	2	3	1	2	2	3	1	2
CO 2 Explain the structure of Indian society, origin of caste system and ashram vyavastha	3	1	2	2	1	2	2	2	3	2	2	1
CO3 : To develop knowledge about different religions and tribes of India	3	2	1	2	2	1	2	2	3	2	2	2

CO 4: Develop deep insight of Indian philosophy	3	2	1	1	2	2	2	2	3	3	2	2
CO5: Develop good understanding of Indian rituals and spirit of Indian culture		1	2	2	1	2	2	2	3	2	2	1

Legend: 1–Low,2–Medium,3–High

Course Curriculum Map:

POs&PSOs No.	COsNo.&Titles	SOsNo.	Laboratory Instruction (LI)	ClassroomInstruction(CI)	Self-Learning (SL)
POs		SO1.1			
1,2,3,4,5,6,7,8	CO1 Understand history of	SO1.2		Unit-1.0Indian History	
	CO1 Understand history of India & its cultural heritages	SO1.3		1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8	
PSOs	fildra & its cultural fieritages	SO1.4		1.1, 1.2, 1.3, 1.4, 1.3, 1.0, 1.7, 1.0	
1,2,3,4		SO1.5			
POs		SO2.1			
1,2,3,4,5,6,7,8	CO 2 Explain the structure of	SO2.2		Unit 2 Mindian Community	
	Indian society, origin of caste	SO2.3		Unit-2.0Indian Community 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9	
PSOs	system and ashram vyavastha	SO2.4		2.1, 2.2, 2.3, 2.4, 2.3, 2.0, 2.7, 2.8, 2.9	
1,2,3,4		SO2.5			

POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO3 : To develop knowledge about different religions and tribes of India	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5	Unit-3.0Indian Philosophy 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO 4: Develop deep insight of Indian philosophy	SO4.1 SO4.2 SO4.3 SO4.4 SO4.5	Unit-4.0 Indian art & Sculpture 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO5: Develop good understanding of Indian rituals and spirit of Indian culture	SO5.1 SO5.2 SO5.3 SO5.4 SO5.5	Unit5.0Indian Rituals 5.1, 5.2, 5.3, 5.4, 5.5, 5.6

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Semester-I

Course code: 31THM107								
Course Title	Public Relations, Communication Skills & Personality Development							
Pre-requisite	Professionals in public relations generally require a Master degree in public relations, communications, marketing, English, and business. Students develop a portfolio of projects through all these programmes which highlights the skills to future employers							
Rationale	Successful communication helps us better understand people and situations. It helps us overcome diversities, build trust and respect, and create conditions for sharing creative ideas and solving problems							

Course Outcomes:

- **31THM 107.1:** Understand the basics of communication skills and will know about the barriers of Communication
- **31THM 107.2:** They will distinguish between different gestures, postures, facial expressions and Learn to understand various non –verbal cues which are the most important part of Communication
- **31THM 107.3:** Prepare, organize and deliver engaging oral presentations
- **31THM 107.4:** They will have a deep insight to plan and construct technical reports to present a Solution to the quest or to submit a proposal to a client
- **31THM 107.5:** It will help them to develop grooming, dressing sense, how to behave with male and Female client which will give them a competitive edge

Scheme of Studies:

Board	~	C			Sch	ofstudies(Hours/Week)	Total	
of Study	Course Code	Course CodeCourse TitleCIIII		L I	S W	S L	Total Study Hours (CI+LI+SW+SL)	Credits (C)
SSD	31THM10 7	Public Relations, Communicat ion Skills & Personality Development	3	0	1	1	5	3

Legend:

- **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
- **LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
- SW: Sessional Work (includes assignment, seminar, mini project etc.),
- SL: Self Learning,
- C: Credits.
- **Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of Teacher to ensure outcome of Learning.

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

Scheme of Assessment:

Theory

				SchemeofAssessment(Marks)						
Boar d of Study	Couse Code	CourseTitl e	Class/HomeAssig nment5number 3markseac	ClassTest2 (2bestout of3) 10mar	Semi naro ne	ClassActiv ityanyone	ClassAtt endance	TotalMarks	ent	Total Marks (PRA+
		h kseach((CA) CT)		(SA)) (CAT) (AT)		(CA+CT+SA +CAT+AT)	(ESA)	ESA)	
SSD		Public Relation s, Commu nication Skills & Personal ity Develop ment	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self-Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

31 THM 107.1: Understand the basics of communication skills and will know about the barriers of communication.

Approximate Hours						
Item	App X Hrs					
Cl	6					
LI	0					
SW	1					
SL	1					
Total	8					

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction (CI)	Learning(SL)

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(Kevisedasonol August 2023)					
SO1.1Understand	Unit 1.0Public relation	1.	Types	of	
theconcept of public	& publicity (Hrs. 06)		publicity		
relation		2.	Importance	of	
	1.1 Understand the		tourism		
SO1.2 To learn about the	Conceptual meaning		marketing	in	
concept of publicity	of Public relation		India		
	and publicity				
SO1.3 Differentiation	1.2 Definition and				
between public relation	meaning of public				
and publicity	relation				
	1.3 Difference between				
SO1.4 Knowledge about	public relation and				
the Tourism marketing	publicity				
	1.4 Importance of public				
SO1.5 Describe the	relation in tourism				
importance of public	marketing				
relation and publicity	1.5 Concept of tourism				
	marketing				
	1.6 Impact of tourism				
	and there public				
	relation				

SW-1 Suggested Sessional Work (SW):

- a. Assignments:
 - Discuss the importance of Tourism Products along with its elements
- b. Mini Project: Not Required
- c. Other Activities (Specify):
 - Group Discussion

31 THM 107.2: Student will distinguish between different gestures, postures, facial expressions

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and learn to understand various non –verbal cues which are the most important Part of communication

Approximate Hours				
Item	App X Hrs			
Cl	10			
LI	0			
SW	1			
SL	1			
Total	12			

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning(SL)
SO2.1Understand the		Unit-2Communication	1. Types of
concept of		Skills (Hrs. 10)	communication
communication skills			2. Importance of
		2.1 Meaning and	communication
SO2.2 To learn about		importance of	skill
the barriers and		communication skills.	
overcoming to this		2.2 Objectives and	
_		principles of	
SO2.3 Differentiation		communication skills.	
between speaking and		2.3 Forms of	
communication skill		communication	
		2.4 Process of	
SO2.4 Knowledge		communication	
about the group		2.5 barriers to effective	
discussion		communication and	
		over-coming barriers	
SO2.5 Creates		2.6 Listening and	
interviews through		speaking, group	
communication skills		discussion and	
		interviews	
		2.7 Body languages,	
		gestures	
		2.8 types of postures,	
		2.9 meaning and types of	
		facial expressions	
		2.10 Importance of	
		dress code.	

SW-2 Suggested Sessional Work (SW):

- a. Assignments: Discuss the importance of Tourism Products along with its elements
- **b.** Mini Project: Not Required
- c. Other Activities (Specify): Group Discussion

31 THM 107.3: Prepare, organize and deliver engaging oral presentations

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Approximate Hours				
Item	App X Hrs			
Cl	5			
LI	0			
SW	1			
SL	1			
Total	7			

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning(SL)
SO3.1Understand		Unit3:Presentation	1. Role of
the concept of		Skills (Hrs. 05)	presentation in
presentation			organization
		3.1 Meaning and	
SO3.2 To learn		importance of	
about telephonic		presentation	
conversions		3.2 Objectives and	
		principles of	
SO3.3		meeting	
Differentiation		3.3 Importance of	
between presentation		seminars and	
and seminar		telephonic	
		conversations	
SO3.4 Knowledge		3.4 Meaning of	
about reports and		advertisements	
business letters		,reports	
		3.5 Business letters,	
SO3.5 Create		applications and	
meetings in		notices	
organization			

SW-3 Suggested Sessional Work (SW):

- a. Assignments: Discuss the importance of Tourism Products along with its elements
- b. Mini Project: Not Required
- c. Other Activities (Specify):Group Discussion

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31 THM 107.4: Students will have a deep insight to plan and construct technical reports to present a solution to the quest or to submit a proposal to a client

Approximate Hours				
Item	AppXHrs			
Cl	5			
LI	0			
SW	1			
SL	1			
Total	7			

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self- Learning(SL)
SO4.1Understand the concept of personality development SO4.2 To learn about techniques of personality development SO4.3 Differentiation between role of family and educational institute in personality development SO4.4 Knowledge about factor affecting personality SO4.5 Develop skills & personality		 Unit4:Personality Development (Hrs. 05) 4.1 Concept of personality, 4.2 Definition, factors affecting personality, types. 4.3 Introduction to personality development, 4.4 Its purpose, scope and techniques. 4.5 Role of family and educational institutes in personality development 	1. Role of personality development in working place
SO4.5 Develop skills &		× •	

SW-4 Suggested Sessional Work(SW):

- a. Assignments: Discuss the importance of Tourism Products along with its elements
- **b.** Mini Project: Not Required
- c. Other Activities (Specify): Group Discussion

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31 THM 107.5: Students will have a deep insight to plan and construct technical reports to present a solution to the quest or to submit a proposal to a client

Approximate Hours				
Item	App X Hrs			
Cl	4			
LI	0			
SW	1			
SL	1			
Total	6			

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning(SL)
SO5.1Understand		Unit -5Personality	1. How to develop
the concept of		Grooming (Hrs. 04)	personality
personality			according to
grooming		5.1 Personality	situation
		grooming,	
SO5.2 To learn		5.2 Physical fitness,	
about physical		dressing sense,	
fitness		5.3 Formal and	
		informal	
SO5.3		clothing,	
Differentiation		5.4 Behaviour with	
between formal and		male and female	
informal behaviour		clients,	
		behaviour in	
SO5.4 Knowledge		office	
about dressing sense			
SO5.5 create			
personality			
grooming			

SW-5Suggested Sessional Work(SW):

- a. Assignments: Discuss the importance of Tourism Products along with its elements.
- **b.** Mini Project: Not Required
- c. Other Activities(Specify): Group Discussion

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Brief of Hours suggested for the Course Outcome					
Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Total hour(Cl+SW+Sl)	
31THM 107.1 Understand the basics of communication skills and will know about the barriers of communication	6	1	1	8	
31THM 107.2: They will distinguish between different gestures, postures, facial expressions and learn to understand various non –verbal cues which are the most important part of communication.	10	1	1	12	
31THM 107.3: Prepare, organize and deliver engaging oral presentations	5	1	1	7	
31THM 107.4: They will have a deep insight to plan and construct technical reports to present a solution to the quest or to submit a proposal to a client	5	1	1	7	
31THM 107.5: It will help them to develop grooming, dressing sense, how to behave with male and female client which will give them a competitive edge	4	1	1	6	
Total Hours	30	5	5	40	

Suggestion for End Semester Assessment

Suggested Specification Table(For ESA)

	Marks Distribution					
CO	UnitTitles	Ap	An	Ev	Cr	Total Marks
CO-1	Public Relation & Publicity					
CO-2	Communication Skills					
CO-3	Presentations Skills					
CO-4	Personality Development					
CO-5	Personality Grooming					
	Total					50

Legend:

Ap: Apply,

An: Analyze, Ev:Evaluate Cr: Create

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The end of semester assessment for Public Relations, Communication Skills & Personality Development will be held with written examination of 50 marks

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.

Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Visit to cement plant
- 7. Demonstration
- 8. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)
- 9. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title Author Publisher		Publisher	Edition & Year	
	Dynamics of Successful personality development	Bhatti, J.R	Pearson, New Delhi	2000	
2	Think & go rich	Napoleon Hill	RAM PRASAD PUBLICATIONS	2016	
3	Personality Development	D.P. Sabharwal	Fingerprints publishing	2015	

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Cos. POs and PSOs Mapping

Course Title: MBA (THM) Course Code: 31THM107 Course Title: Public Relations, Communication Skills & Personality Development

	ProgramOutcomes						ProgramSpecificOutcome					
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Lead ershi P Skills	Industry Knowledg e	Custom er Service Excellen ce	Financial manageme nt	Marketin g & Brand Managem ent	Global Perspect ive	Entrepre neurial Skills	Ethical and Sustainab le Practices	This course isdesigned withthe aimtowards fulfilling therequire mentsfor trained & amp;qual ifiedexecuti ves forGlobal industry of tourism.	Provide practical knowled ge to students through	Enables student s for critical thinkin g through the relevan t busines s proble ms studies	understa nd global trends and emerging issues in travel, tourism and cargo sector
31THM 107.1 Understand the basics of communication skills and will know about the barriers of communication	3	1	2	1	2	3	1	2	2	3	1	2
31THM 107.2: They will distinguish between different gestures, postures, facial	3	1	2	2	1	2	2	2	3	2	2	1

								-				
expressions and												
learn to understand												
various non -verbal												
cues which are the												
most important part												
of communication.												
31THM 107.3:												
Prepare, organize												
and deliver	3	2	1	2	2	1	2	2	3	2	2	2
engaging oral												
presentations												
31THM 107.4:												
They will have a												
deep insight to plan												
and construct												
technical reports to	3	2	1	1	2	2	2	2	3	3	2	2
present a solution to		_	_	-	_	_	_		-	-		_
the quest or to												
submit a proposal to												
a client												
31THM 107.5: It												
will help them to												
develop grooming,												
dressing sense, how												
to behave with male	3	1	2	2	1	2	2	2	3	2	2	1
and female client	-	_	-	-	-	-	-	-			-	-
which will give												
them a competitive												
edge												
											1	

Legend: 1–Low,2–Medium,3–High

Course Curricului POs&PSOs	COsNo.&Titles	SOsNo.	Laboratory	ClassroomInstruction(CI)	Self-Learning
No. POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	31THM 107.1 Understand the basics of communication skills and will know about the barriers of communication	SO1.1 SO1.2 SO1.3 SO1.4 SO1.5	Instruction (LI)	Unit-1.0Public Relation & Publicity 1.1, 1.2, 1.3, 1.4, 1.5, 1.6	(SL)
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	31THM 107.2: They will distinguish between different gestures, postures, facial expressions and learn to understand various non –verbal cues which are the most important part of communication.	SO2.1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2.0Communication Skills 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	31THM 107.3: Prepare, organize and deliver engaging oral presentations	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3.0Presentations Skills 3.1, 3.2, 3.3, 3.4, 3.5	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	31THM 107.4: They will have a deep insight to plan and construct technical reports to present a solution to the quest or to submit a proposal to a client	SO4.1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4.0 Personality Development 4.1, 4.2, 4.3, 4.4, 4.5	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	31THM 107.5: It will help them to develop grooming, dressing sense, how to behave with male and female client which will give them a competitive edge	SO5.1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5.0Personality Grooming 5.1, 5.2, 5.3, 5.4	

Course Curriculum Map:

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Semester-II

Course code:	31THM201
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Course Title	Financial Management
Pre-requisite	Students will enhance their ability to navigate the complexities of financial management effectively
Rationale	The rationale of financial management is to optimize the use of financial resources to achieve the goals of the organization, whether it's maximizing shareholder wealth, ensuring profitability, managing risks, or maintaining financial stability. Effective financial management is crucial for the long-term success and sustainability of a business.

Course Outcomes:

31THM201.1:Define key financial management terms and concepts

31THM201.2:Explain the importance of time value of money in financial decision-making

31THM201.3: Apply financial analysis techniques to evaluate a company's performance

31THM201.4: Analyze the impact of various financial decisions on a company's profitability

31THM201.5: Assess the ethical implications of financial decisions

Scheme of Studies:

Boar	Course	Course Title		Scheme ofstudies(Hours/Week)				Total
d of Study	Code		C I	L I	S W	S L	Total Study Hours (CI+LI+SW+SL)	Credits (C)
мсс	31THM20 1	Financial Managemen t	3	0	1	1	5	3

Legend:

- **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
- **LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of Teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

SchemeofAssessment(Marks)	
ProgressiveAssessment(PRA)	Tota

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Boar dofS tudy	Cou seC ode	Cours eTitle	Class/HomeA ssignment5nu	St2 (2bestout	Sem inar one (SA)	ClassAc tivityan yone (CAT)	ClassA ttenda nce (AT)		EndSeme sterAssess ment (ESA)	l Mar ks (PR A+ ES A)
мсс	31TH M20 1	Fina ncia 1 Ma nag eme nt	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self-Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

31THM201.1: Define key financial management terms and concepts

Approximate	ApproximateHours								
Item	App X Hrs								
C1	9								
LI	0								
SW	1								
SL	1								
Total	11								

Session Outcomes	Laboratory	Self-
(SOs)	Instruction	Learning
	(LI)	(SL)

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(Revisedason01 August 2023)									
SO1.1 Define key financial terms .	Unit-1.0: Introduction	1.Practice of							
such as assets, liabilities, equity,	of Finance (Hrs. 09)	Types of							
revenue, and expenses	1.1 Concept of Finance	Financial							
_	1.2 Sources of funds in	Decision							
SO1.2 Describe the relationship	organization	2. Practice of							
between risk and return in	1.3 Accounting function	financial							
financial decision-making	1.4 Types of financial	executive							
	decisions	in							
SO1.3 Apply time value of	1.5 Importance of	organizatio							
money concepts to make	financial decisions	n structure							
investment decisions	1.6 Objective of financial								
	decisions								
SO1.4 Analyze the risk factors	1.7 Organization and								
associated with different	responsibilities of								
investment options	finance function								
	1.8 Role of financial								
SO1.5 Evaluate the effectiveness	executive in								
of financial strategies in	organization structure								
achieving organizational goals	1.9 Status of financial								
	executive in								
	organization structure								

SW-1 Suggested Sessional Work (SW):

a. Assignments:Describe the salient features of the modern approaches to financial

Management

- b. **Mini Project:**Prepare the organization structure
- c. Other Activities (Specify):PPT Presentation

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31THM201.2: Explain the importance of time value of money in financial decision-making

ApproximateHours

Item	App X Hrs
Cl	9
LI	0
SW	1
SL	1
Total	11

SessionOutcomes	Laboratory	Class room Instruction	Self-
(SOs)	Instruction	(CI)	Learning
	(LI)		(SL)
SO2.1 Define key termsrelated to financial management and funding sources		Unit-2.0: Patterns of Funds Requirements (Hrs. 09) 2.1 Short-term financial	1. Practice of Capitalizati on
SO2.2 Describe the relationship		planning	numerical
between a company's financial needs and its growth or operational changes		 2.2 Medium-term financial planning 2.3 Long-term financial planning 	question
SO2.3 Utilize financial modeling to predict future funds requirements based on different scenarios		 2.4 Concept of Capitalization 2.5 Characteristics of Capitalization 2.6 Numerical Questions of Capitalization 	
SO2.4 Analyze financial statements to identify trends in funds utilization		2.7 Types of Securities2.8 Evaluation from income2.9 Risk and Control point of view	
SO2.5 Evaluate the effectiveness of different funding strategies in meeting specific business needs			

SW-2 Suggested Sessional Work (SW):

- **a.** Assignments:What is Financial Planning? Briefly explain long term and short term financial planning
- **b.** Mini Project: Prepare the flow chart of Financial Planning
- c. Other Activities (Specify): Class presentation

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31THM201.3: Apply financial analysis techniques to evaluate a company's performance

ApproximateHours

11		
Item	App X Hrs	
Cl	9	
LI	0	
SW	1	
SL	1	
Total	11	

SessionOutcomes	Laboratory	Classroom Instruction	Self-
(SOs)	Instruction	(CI)	Learning
	(LI)		(SL)
SO3.1 Define key terms related to capital structure (e.g., debt, equity, leverage)		Unit-3.0: Capital Structure Planning (Hrs. 09)	1.Practice of cost of
SO3.2 Explain the concept of capital structure and its importance for a company		 3.1 Introduction of Capital Structure Planning 3.2 Approaches to capital structure 3.3 Objectives of Capital 	capital numerical question 2. Practice of
SO3.3 Analyze financial statements to calculate the current capital structure of a company		 3.4 Determinants of optimum capital structure 3.5 Concept of Cost of capital 	2. Practice of Leverage numerical question
SO3.4 Evaluate the risk and return trade-offs associated with different capital structures SO3.5 Critique the capital		3.6 Numerical question of cost of capital3.7 Introduction of Leverage Analysis3.8 Numerical question of	
structure decisions of a real- world company based on financial performance		Operating leverage Analysis 3.9 Numerical question of Financial leverage Analysis	

SW-3 Suggested Sessional Work (SW):

- a. Assignments: Explain the combined leverage. How will you measure its degree?
- b. Mini Project: Prepare formula's structure of Leverage Analysis
- c. Other Activities (Specify): PPT presentation

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31THM201.4: Analyze the impact of various financial decisions on a company's profitability

ApproximateHours		
Item	AppXHrs	
Cl	9	
LI	0	
SW	1	
SL	1	
Total	11	

SessionOutcomes	Laboratory	Classroom Instruction	Self-
(SOs)	Instruction	(CI)	Learning
	(LI)		(SL)
SO4.1 Define key capital budgeting	•	Unit-4.0: Capital	1. Practice of
terms (e.g., net present value,		Budgeting (Hrs. 09)	Dividend
internal rate of return, payback			Numerical
period)		4.1 Introduction of Capital	question
		Budgeting	
SO4.2 Interpret the meaning		4.2 Process of ranking	
and significance of various		4.3 Method of ranking	
capital budgeting metrics		4.4 Investment proposal	
		4.5 Management of	
SO4.3 Apply decision rules to		corporate debt capacity	
determine whether to accept or		4.6 Concept of Dividend	
reject an investment proposal		4.7 Process of dividend	
		distribution	
SO4.4 Evaluate the impact of		4.8 Decisions and dividend	
changes in key assumptions		policy	
(e.g., discount rate) on capital		4.9 Numerical question of	
budgeting outcomes		Dividend	
SO4.5 Assess the risk factors			
associated with capital			
budgeting decisions			

SW-4 Suggested Sessional Work (SW):

- **a.** Assignments: Explain the nature and concept of Capital Expenditure Budgeting. Examine its need and importance.
- **b.** Mini Project: Prepare the structure of Capital Budgeting.
- c. Other Activities (Specify): PPT presentation

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31THM201.5: Assess the ethical implications of financial decisions

ApproximateHours

Item	AppXHrs
Cl	9
LI	0
SW	1
SL	1
Total	11

SessionOutcomes	Laboratory	Classroom Instruction	Self-
(SOs)	Instruction (LI)	(CI)	Learning (SL)
SO5.1 Define working capital and its	•	Unit-5.0: Working	1. Practice of
components (current assets and		Capital Management	Demerit of
current liabilities)		(Hrs. 09)	Working Capital
			Management
SO5.2 Describe how changes in		5.1 Concept of	2. Practice of
working capital can impact a		Working Capital	Method of
company's liquidity.		Management	Working Capital
		5.2 Merit and Demerit	Analysis
SO5.3 Apply different strategies		of Working Capital	3. Practice of Tools
for managing working capital in		Management	for analysis of
a given scenario		5.3 Management of inventory	working capital
SO5.4 Analyze the		5.4 Management of	
workingcapital cycle of a specific		Accounts	
industry		Receivables	
		5.5 Management of	
SO5.5 Assess the effectiveness		Accounts Payables	
of a company's working capital		5.6 Method of	
management strategy		Working Capital	
		Analysis	
		5.7 Structure of	
		Working Capital	
		Analysis	
		5.8 Tools for analysis	
		of working capital	

SW-5 Suggested Sessional Work (SW):

- **a. Assignments:**What is the meaning of Working Capital? Explain the factors affecting the Working Capital requirement of a business.
- **b.** Mini Project: Prepare the format of Working Capital Analysis.
- c. Other Activities (Specify):PPT Presentation

Faculty of Management Studies **Department of Business Administration** Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

Brief of Hours suggested for the Course Outcome:

CourseOutcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Totalhour (Cl+SW+Sl)
31THM201.1: Define key financial management terms and concepts	9	1	1	11
31THM201.2: Explain the importance of time value of money in financial decision-making	9	1	1	11
31THM201.3: Apply financial analysis techniques to evaluate a company's performance		1	1	11
31THM201.4: Analyze the impact of various financial decisions on a company's profitability	9	1	1	11
31THM201.5: Assess the ethical implications of financial decisions	9	1	1	11
TotalHours	45	5	5	55

Suggestion for End Semester Assessment:

Suggested Specification Table (For ESA)

00	TT • (751)(1		Mark	T-4-1Ml-r		
CO	UnitTitles	Ар	An	Ev	Cr	Total Marks
CO-1	Introduction of Finance					
CO-2	Patterns of Funds Requirements					
CO-3	Capital Structure Planning					
CO-4	Capital Budgeting					
CO-5	Working Capital Management					
	Total					50
Le	gend: Ap:Apply, An: A	Analyze,	Ev	: Evalı	iate	Cr: Create

The end of semester assessment for Financial Management will be held with written examination of 50 marks

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above

tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

- **1.** Improved Lecture
- **2.** Tutorial
- **3.** Case Method
- 4. Group Discussion
- 5. Demonstration
- 6. ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)

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7. Brainstorming Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition&Year					
1	Financial Management	I.M. Pandey	VikasPublication						
2	FinancialManagement	Dr. S.P. Gupta	SahityaBhawan Publications, Agra	2019 Edition					
3	Fundamentals of Financial Management	R.P. Rustagi	Tax Mann Publishers	18 th Edition					
4	Fundamentals Of Financial ManagementAmit SinghalVikas Publishing House1st Edition								
5	Lecturenotesprovidedby Dept.ofManagement,AKSUniversity,Satna								

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- 6. Mr.Pramod Kumar Dwivedi, Assistant Professor, FMS, AKS University, Satna.
- 7. Mrs.Shinu Shukla, Assistant Professor, FMS, AKS University, Satna.
- 8. Mr. Krishna Kumar Mishra, Assistant Professor, FMS, AKS University, Satna.
- 9. Miss. KiranChhabariya, Assistant Professor, FMS, AKS University, Satna.
- 10. Mr.Anurag Singh Parihar, Teaching Associate, FMS, AKS University, Satna.

Cos. POs and PSOs Mapping

Course Title: MBA (THM) **Course Code:** 31THM102 **Course Title:** Financial Management

		Ĩ		Program	Outcomes				Pro	gram Spec	ific Outcor	ne
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Leade rship Skills	Industry Knowled ge	Custom er Service Excellen ce	Financial manageme nt	Marketin g & Brand Managem ent	Global Perspect ive	Entrepr eneurial Skills	Ethical and Sustaina ble Practices	This course isdesigned withthe imtowardsfulf illing herequirement sfor trained mp;qualifie dexecutives forGlobal industry of tourism.	Provide practical knowled ge to students through training program	Enables student s for critical thinkin g through the relevan t busines s proble ms studies	understa nd global trends and emerging issues in travel, tourism and cargo sector
CO1: Define key financial management terms and concepts	1	1	1	3	1	1	1	1	1	2	2	3
CO2:Explain the importance of time value of money in financial decision- making	3	3	2	3	1	1	1	1	1	2	2	3
CO3: Apply financial analysis techniques to evaluate a company's performance	1	1	1	3	1	1	1	1	1	1	1	1
CO4: Analyze the impact of various	1	1	1	3	1	1	1	1	1	1	1	1

financial decisions on												
a company's												
profitability												
CO5:Assess the												
ethical implications of	1	1	1	3	1	1	1	1	1	1	1	1
financial decisions												



POs&PSOs No.	COsNo.&Titles	SOsNo.	Laboratory Instruction (LI)	Classroom Instruction(CI)	Self-Learning (SL)
POs		SO1.1			ì í
1,2,3,4,5,6,7,8		SO1.2			
	CO1: Define key financial	SO1.3		Unit-1.0Introduction of Finance	
PSOs	management terms and concepts	SO1.4		1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9	
1,2,3,4		SO1.5			
POs		SO2.1			
1,2,3,4,5,6,7,8	CO2: Explain the importance of	SO2.2		Unit-2.0Patterns of Funds	
	time value of money in financial	SO2.3		Requirements	
PSOs	decision-making	SO2.4		2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9	
1,2,3,4		SO2.5			
POs		SO3.1			
1,2,3,4,5,6,7,8	CO3: Apply financial analysis	SO3.2		Unit 2 0 Conital Starsature Dianning	
	techniques to evaluate a	SO3.3		Unit-3.0Capital Structure Planning	
PSOs	company's performance	SO3.4		3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9	
1,2,3,4		SO3.5			
POs		SO4.1			
1,2,3,4,5,6,7,8	CO4: Analyze the impact of	SO4.2		Unit 4 0 Conital Dudgeting	
	various financial decisions on a	SO4.3		Unit-4.0Capital Budgeting:	
PSOs	company's profitability	SO4.4		4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9	
1,2,3,4		SO4.5			
POs		SO5.1			
1,2,3,4,5,6,7,8	CO5: Assess the ethical	SO5.2		Unit5.0Working Capital	
	implications of financial	SO5.3		Management:	
PSOs	decisions	SO5.4		5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9	
1,2,3,4		SO5.5			

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Semester-II

Course code: 31THM202

Course Title	Marketing Management-I
Pre-requisite	Marketing management involves planning, organizing, directing, and controlling activities related to the creation, communication, and delivery of value to customers. To effectively engage in marketing management, individuals should possess a combination of skills, knowledge, and attributes
Rationale	Studying marketing management is grounded in its pivotal role in the success and sustainability of businesses in today's competitive marketplace. Marketing management is a dynamic and multifaceted discipline that involves planning, implementing, and controlling various activities to meet the needs and wants of customers while achieving organizational objectives

Course Outcomes:

31THM202.1: Define and explain key marketing concepts, including the marketing mix (product, Price, place, and promotion) and the importance of customer value.

31THM202.2: Understanding the marketing research and marketing environment.

31THM202.3: Analyze the factors influencing market demand, including economic, social, and Cultural factors and identify different bases for market segmentation.

31THM202.4: Understand how product, pricing, and distribution strategies align with market Segmentation.

31THM202.5: Create an ability to integrate product, pricing, and distribution strategies to design a comprehensive marketing mix for a specific product

Scheme of Studies:

Board	Course			Total				
of Study	Code		C I	L I	S W	S L	Total Study Hours (CI+LI+SW+SL)	Credits (C)
MCC	31THM 202	Marketing Management -I	3	0	1	1	5	3

Legend:

- **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
- LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or Other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

Theory	/									
			Progressiv	veAsse	essment(P	'RA)			Tota	
Boar dofS tudy	Cou seC ode	Cours eTitle	Class/HomeA ssignment5nu mber 3markse	ST Z	Sem inar one	ClassAc tivityan yone	ClassA ttenda nce		EndSeme sterAssess ment	l Mar ks (PR
			ach rksea (CA) ch(C T)		(SA)	(CAT)	(AT)	(CA+CT+ SA+CAT+ AT)	(ESA)	A+ ES A)
		Mar								
	0.1 77 1	keti								
1400	31TH	-								
MCC			15	20	5	5	5	50	50	100
	2	age								
		men t-I								

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self-Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

31THM202.1: Define and explain key marketing concepts, including the marketing mix (product, price, place, and promotion) and the importance of customer value

Approximate Hours							
Item	App X Hrs						
Cl	5						
LI	0						
SW	1						
SL	1						
Total	7						

Session Outcomes (SOs)	Laboratory Instruction (LI)		Self-Learning (SL)
SO1.1 Develop a clear		Unit-1.0: Introduction	1.Role of
understanding of fundamental		to Marketing	marketing
marketing concepts.		Management]	2. Classification of
		(Hrs. 05)	market

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	· · · · · · · · · · · · · · · · · · ·
SO1.2 Recognize the	
significance of marketing in	1.1 Marketing–
business	Definition.
	1.2 Concept of
SO1.3 Define and	marketing
comprehend the concept of	1.3 Company's
market orientation	orientation
	towards
SO1.4 Understand role of	marketplace
marketing in creating	1.4 Process
customer value, building	1.5 Marketing Mix
brand equity, and achieving	
organizational objectives	
5	
SO1.5 Define and	
comprehend key marketing	
terms and concepts such as the	
marketing mix	
0	

SW-1 Suggested Sessional Work (SW):

- a. **Assignments:**Discuss the major components of marketing under which organization conduct their marketing activities.
- b. Mini Project : PPT Presentation on the topic Marketing mix
- c. Other Activities (Specify): Group discussion, Class quiz

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31THM202.2: understanding of the ecosystems within wildlife sanctuaries and national parks, including the flora and fauna, and the interactions that sustain biodiversity.

Approximate Hours

Item	App X Hrs
Cl	6
LI	0
SW	1
SL	1
Total	8

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self- Learning (SL)
 SO2.1Develop a sophisticated understanding of the role and significance of marketing research in strategic decision- making SO2.2Understand the integration of marketing research with business analytics, leveraging big data and advanced analytics tools for decision-making SO2.3 Develop a heightened awareness of the strategic significance of the marketing environment in shaping business decisions SO2.4 Explain how micro- environmental factors influence marketing decisions SO2.5 Identifying the micro and macro environment 	•	 Unit-2.0: Analyzing marketing opportunities (Hrs. 06) 2.1 Marketing Research: Definition 2.2 Significance, 2.3 Procedure and Scope 2.4 Marketing Environment 2.5 Introduction to Micro and Macro environment 2.6 Scanning the major macro environment 	 Fad, trend, mega trend Process of marketing research

SW-2 Suggested Sessional Work (SW):

- **a.** Assignments: What do you understand by marketing research? Explain the process of marketing research.
- **b.** Mini Project: Presentation
- c. Other Activities (Specify): Group discussion, quiz

31THM202.3: Analyze the factors influencing market demand, including economic, social, and Cultural factors and identify different bases for market segmentation.

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Approximate HoursItemApp X HrsCl9LI0SW1SL1Total11

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self- Learning (SL)
SO3.1 Identify factors that contribute to changes in market demand		Unit-3.0: Forecasting market demand and market segmentation	1. Importance of market segmentation
 SO3.2 Explain how market segmentation helps in tailoring marketing strategies SO3.3Evaluate the effectiveness of different segmentation approaches SO3.4Compare and contrast market demand in different industries SO3.5 Critically assess the success of implemented segmentation strategies 		 (Hrs. 09) 3.1 Forecasting Market Demand 3.2 Estimating current and future demands 3.3 Market Segmentation 3.4 Patterns of market segmentation 3.5 Procedure 3.6 Bases for segmenting 3.7 levels of market segmentation 3.8 Product differentiation 3.9 Product positioning 	2. Pattern of market segmentation

SW-3 Suggested Sessional Work (SW):

- **a.** Assignments: What do you understand by market segmentation? Explain the bases, levels and steps of market segmentation.
- **b.** Mini Project: Real life Examples of market segmentation to capture the different customer groups.
- c. Other Activities (Specify): Case study and presentation

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31THM202.4: Understand how product, pricing, and distribution strategies align with market segmentation.

Approximate Hours					
Item	App X Hrs				
Cl	15				
LI	0				
SW	1				
SL	1				
Total	17				

Session Outcomes	Laboratory	Classroom Instruction	Self-Learning
(SOs)	Instruction		(SL)
	(LI)		
SO4.1 Gaining insights into	•	Unit-4.0: Product,	1. Classification of
various product strategies,		pricing and distribution	product
including product		strategies (Hrs. 15)	2. Objectives of
development, differentiation,			packaging
and positioning		4.1 Product: Concept	
		4.2 Classification,	
SO4.2 Understanding the		4.3 Product Life Cycle	
importance of pricing in		(PLC)	
relation to market positioning		4.4 Branding and	
and perceived value		Packaging.	
		4.5 Pricing	
SO4.3 Recognition of the		4.6 Objective	
interdependence of product,		4.7 Selecting a Pricing	
pricing, and distribution		Method	
strategies		4.8 Promotional Pricing	
		4.9 Price Discounts	
SO4.4 Understanding how		4.10 Allowances	
brand strategy integrates with		4.11 Distribution:	
overall business goals		4.12 Channel	
		management	
SO4.5 Understanding the		4.13 Retailing	
role of packaging in product		4.14 Wholesaling	
marketing and consumer		4.15 Physical	
perception		distribution	

SW-4 Suggested Sessional Work (SW):

a. Assignments:

- Explain the product life cycle with diagram.
- What is packaging. Write its objectives and major packaging decisions.
- **b.** Mini Project: PPT Presentation.
- c. Other Activities (Specify): Case Study and group discussion

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31THM202.5 Create an ability to integrate product, pricing, and distribution strategies to design a comprehensive marketing mix for a specific product.

Approximate Hours

Item	App X Hrs
Cl	10
LI	0
SW	1
SL	1
Total	12

Session Outcomes	Laboratory Instruction	Classroom Instruction	Self-
(SOs)	(LI)	(CI)	Learning (SL)
SO5.1 Define and recall key	•	Unit-5.0:	1. Various
terms and concepts related to		Communication and	channels of
communication and promotion		promotion strategies	communicati
strategies		(Hrs. 10)	on
			2. Objectives of
SO5.2 Interpret the role of		5.1 Communication	marketing
various communication channels		5.2 Process of	communicati
in reaching target audiences		communication	on
		5.3 Barriers in	3. Steps of
SO5. 3 Demonstrate the		effective	marketing
application of integrated		communication.	communicati
marketing communications		5.4 Channels of	on
(IMC) principles in a given		communication.	4. Advantages of
scenario		5.5 Objectives of	advertising
		marketing	
SO5.4 Evaluate the strengths and		communication	
weaknesses of different		5.6 Promotion	
communication channels in a		5.7 Advertising,	
specific business context		5.8 Sales promotion	
		5.9 Personal selling	
SO5.5 Interpret the impact of		5.10 Direct	
cultural, social, and economic		marketing	
factors on advertising strategies			

SW-5 Suggested Sessional Work (SW):

- a. Assignments: Explain in detail about the 5 Ms of Advertising.
- b. Mini Project: Visit nearby advertising agencies and discuss about hot it helps the brand to Increase the sales.
- c. Other Activities (Specify): Make an advertisement of an existing or a new product.

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Brief of Hours suggested for the Course Outcome:

CourseOutcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Totalhour (Cl+SW+Sl)
31THM202.1: Define and explain key marketing concepts, including the marketing mix (product, price, place, promotion) and the importance of customer value	5	1	1	7
31THM202.2: Explain the importance of time value of money in financial decision-making	6	1	1	8
31THM 202.3: Analyze the factors influencing market demand, including economic, social, and cultural factors and identify different bases for market segmentation	9	1	1	11
31THM202.4: Understand how product, pricing, and distribution strategies align with market segmentation	15	1	1	17
31THM202.5: Create an ability to integrate product, pricing, and distribution strategies to design a comprehensive marketing mix for a specific product	10	1	1	12
TotalHours	45	5	5	55

Suggestion for End Semester Assessment:

Suggested Specification Table (For ESA)

00			Mark			
CO	UnitTitles	Ap An Ev Cr		Total Marks		
CO-1	Introduction to marketing management					
CO-2	Analyzing marketing opportunities.					
CO-3	Forecasting market demand and market segmentation					
CO-4	Product, pricing and distribution strategies					
CO-5	Communication and promotion strategies					
	Total					50
Le	gend: An: Annly. An: Analyz	'e	Ev	: Evalı	iate	Cr: Create

Legend: Ap: Apply, An: Analyze, Ev: Evaluate Cr: Create

The end of semester assessment for Marketing Management-I will be held with written examination of 50 marks

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above

Tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

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Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- **4.** Group Discussion
- 5. Demonstration
- **6.** ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)
- 7. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition&Year		
1	Marketing Management	Kotler, P	Prentice Hall.			
2	Basic Marketing	McCarthy/Perreault				
3		Grashof, Brogowics, McCarthy				
4	LecturenotesprovidedbyDept.ofManagement,AKSUniversity,Satna					

Curriculum Development Team:

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- 2. Dr. Pradeep Chaurasia, Associate Professor, FMS, AKS University, Satna.
- 3. Dr.Chandan Singh, Assistant Professor, FMS, AKS University, Satna.
- 4. Dr. Prakash Kumar Sen, Assistant Professor, FMS, AKS University, Satna.
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- 7. Mrs.Shinu Shukla, Assistant Professor, FMS, AKS University, Satna.
- 8. Mr. Krishna Kumar Mishra, Assistant Professor, FMS, AKS University, Satna.
- 9. Miss. KiranChhabariya, Assistant Professor, FMS, AKS University, Satna.
- 10. Mr.Anurag Singh Parihar, Teaching Associate, FMS, AKS University, Satna.

Cos. POs and PSOs Mapping

Course Title: MBA (THM) Course Code: 31THM202 Course Title: Marketing Management -I

	ProgramOutcomes								ProgramSpecificOutcome			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Lead ershi p Skills	Industry Knowledg e	Custom er Service Excellen ce	Financial manageme nt	Marketin g & Brand Managem ent	Global Perspect ive	Entrepre neurial Skills	Ethical and Sustainab le Practices	This course isdesigned withthe aimtowards fulfilling therequire mentsfor trained & amp;qual ifiedexecuti ves forGlobal industry of tourism.	Provide practical knowled ge to students through	Enables student s for critical thinkin g through the relevan t busines s proble ms studies	understa nd global trends and emerging issues in travel, tourism and cargo sector
CO1: Define and explain key marketing concepts, including the marketing mix (product, price, place, and promotion) and the importance of customer value	3	3	2	1	3	2	3	2	3	2	2	2
CO2: Understanding the marketing research and marketing environment	3	2	3	2	2	2	3	2	3	2	2	1
CO3: Analyze the factors influencing	3	2	1	2	1	2	2	2	1	3	2	2

market demand, including economic, social, and cultural factors and identify different bases for market segmentation												
CO4: Understand how product, pricing, and distribution strategies align with market segmentation		3	2	2	3	2	3	2	3	3	3	2
CO5:Create an ability to integrate product, pricing, and distribution strategies to design a comprehensive marketing mix for a specific product	3	2	3	2	1	3	3	3	2	3	1	3

Legend: 1–Low,2–Medium,3–High

POs&PSOs No.	COsNo.&Titles	SOsNo.	Laboratory Instruction (LI)	ClassroomInstruction(CI)	Self-Learning (SL)
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO1: Define and explain key marketing concepts, including the marketing mix (product, price, place, and promotion) and the importance of customer value	SO1.1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0Introduction to marketing management 1.1, 1.2, 1.3, 1.4, 1.5	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO2: Understanding the marketing research and marketing environment	SO2.1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2.0Analyzing marketing opportunities 2.1, 2.2, 2.3, 2.4, 2.5, 2.6	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO3: Analyze the factors influencing market demand, including economic, social, and cultural factors and identify different bases for market segmentation	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3.0Forecasting market demand and market segmentation 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO4: Understand how product, pricing, and distribution strategies align with market segmentation	SO4.1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4.0Product,pricinganddistribution strategies4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9,4.10, 4.11, 4.12, 4.13, 4.14, 4.15	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO5: Create an ability to integrate product, pricing, and distribution strategies to design a comprehensive marketing mix for a specific product	SO5.1 SO5.2 SO5.3 SO5.4 SO5.5		Unit-5.0Communication promotion strategiesand5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9,5.10	

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Semester-II

Course code: 31THM203							
Course Title	Business Research and Quantitative Techniques						
Pre-requisite	Research methodology is for imparting the knowledge of different areas of research to the students. The course is concerned with systematic gathering and analysis of information needed either to understand or to solve a managerial problem or a phenomenon. The objective of the course is to sensitize students with an appropriate research design, several research techniques, to enable them to conduct investigations within and outside their organizations.						
Rationale	The rationale for employing business research and quantitative techniques is rooted in the pursuit of evidence-based decision-making, risk mitigation, efficiency improvement, and gaining a competitive edge in the business landscape. These methods provide a structured and objective approach to addressing complex business challenges.						

Course Outcomes:

31THM 203.1: Understanding of the basic framework of research process.

31THM203.2: Understanding of various research designs and techniques and various sources of Information for literature review and data collection.

31THM 203.3: Validating the knowledge of hypothesis testing for large and small samples.

31THM 203.4: Evaluate basic knowledge of analyzing data using various statistical and mathematical techniques for business decisions.

31THM 203.5: Solving tools such as correlation and regression in estimating demand in highly competitive markets.

Scheme	Scheme of Studies:									
Boar Course		Course Title			studies(Hours/Week)	Total				
d of Study	Code		C I	L I	S W	S L	Total Study Hours (CI+LI+SW+SL)	Credits (C)		
МСС	31THM203	Business Research and Quantitativ e Techniques	3	0	1	1	5	3		

Legend:

- **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
- **LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

Schem Theory		ssessm	ent:							
				S	Schem	eofAssess	ment(M	(arks)		
				Progressiv	veAsse	essment(P	'RA)			Tota
Boar dofS tudy	ode eTitle	Class/HomeA ssignment5nu mber 3markse ach (CA)	ClassTe st2 (2bestout of3) 10ma rksea ch(C T)	Sem inar one (SA)	ClassAc tivityan yone (CAT)	ClassA ttenda nce (AT)	TotalMar ks (CA+CT+ SA+CAT+ AT)	EndSeme sterAssess ment (ESA)	l Mar ks (PR A+ ES A)	
MCC	31TH M20 3		15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self-Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

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31 THM 203.1: Understanding of the basic framework of research process

Approximate H	Approximate Hours					
Item	App X Hrs					
Cl	7					
LI	0					
SW	1					
SL	1					
Total	9					

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self- Learning (SL)
 SO1.1 Identify Sources of Information understand different Research Methods, apply selected Research Methods. SO1.2 Develop Data Analytics Skills which would make them to carry out meaningful interpretation of the data sets. Such skills would help them to solve any Business or Research Problem 		Unit-1.0: Concept of research & research problem (Hrs. 07) 1.1 Introduction of RM 1.2 Concept of RM 1.3 Nature of RM 1.4 Significance of research 1.5 Concept of research problem 1.6 Selection of research problem 1.7 Formulation of research problem	1.Types of research problem with example

SW-1 Suggested Sessional Work (SW):

- a. Assignments: Discuss types of research and their uses in practical life.
- b. Mini Project: PPT Presentation
- c. Other Activities (Specify):Students teach students

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31 THM 203.2: understanding of various research designs and techniques and various sources of information for literature review and data collection

	١							
Approximate H	Approximate Hours							
Item	App X Hrs							
Cl	15							
LI	0							
SW	1							
SL	1							
Total	17							

Session Outcomes (SOs)	Classroom Instruction (CI)	Self- Learning (SL)	
SO2.1 Examine of various research designs and techniques SO2.2 Apply to Collect, analyze, and interpret quantitative and qualitative data using relevant data collection techniques and analysis methods SO2.3 Organize formulating research questions, developing a research proposal, and creating a project timeline		 Unit-2.0: Research design & data collection (Hrs. 15) 2.1 Research design 2.2 data collection 2.3 Concept and types. 2.4 Survey and its Methods: 2.5 inverse Census method, 2.6 Sample Method, 2.7 Types of Sampling Technique, 2.8 Types of Universe. Data Collection : Primary data - 2.9 concept, direct personal investigation, Indirect oral investigation, 2.10 local report, 2.11 schedules and questionnaires, 2.12 Drafting of questionnaire; 2.13 measuring and scaling techniques; 2.14 Secondary data– Source of secondary 2.15 data, editing and scrutinizing of secondary data 	Take any specialized area problem and formulate questionnaire

SW-2 Suggested Sessional Work (SW):

- **a.** Assignments: What is a secondary data? Discuss different type of data with example.
- b. Mini Project:

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c. Other Activities (Specify): Class presentation

31 THM 203.3: Validating the knowledge of hypothesis testing for large and small samples

Approximate nours					
Item	App X Hrs				
Cl	8				
LI	0				
SW	1				
SL	1				
Total	10				

Approximate Hours

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self- Learning (SL)
SO3.1 Analyze various methods of Non-parametric tests		Unit-3.0: Hypothesis test of significance (Hrs. 08)	1. Parametric and non-
SO3.2 Assess about small sample tests based on Chi-square, t and F distributions		3.1 Concept, types of hypothesis,3.2 Formulation of hypothesis.3.3 Test of significance in	parametric test with rules
SO3.3 Evaluate formulating and testing a hypothesis, using critical values to draw conclusions and determining probability of making errors in hypothesis tests		 arge sample (z-test), test of significance in small sample (t-test), test of significance in more than one sample (F- test), Meaning and uses of chi-square test, Chi-square test standard error 	

SW-3 Suggested Sessional Work (SW):

- **a.** Assignments: Write the detail note Hypothesis testing.
- b. Mini Project:
- c. Other Activities (Specify): PPT presentation

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31 THM 203.4: Evaluate basic knowledge of analyzing data using various statistical and Mathematical techniques for business decisions

Approximate Hours

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Item	App X Hrs						
Cl	10						
LI	0						
SW	1						
SL	1						
Total	12						

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self- Learning (SL)
SO4.1 Students will define about	•	Unit-4.0: Fundamental of	1. Merits
central tendency: mean median		statistics (Hrs. 10)	and
mode			demerits
		4.1 Averages as a measure	of mean
SO4.2Students will explain		of central tendency.	,median
acquire and improve		4.2 Mean direct method,	and mode
mathematical maturity by		Mean short cut method	
stressing on problem solving		4.3 mean step deviation	
		method	
So4.3 Students will able to solve		4.4 Median individual series,	
geometric and harmonic mean		Median discrete series	
problems		4.5 Median class interval	
		4.6 missing frequency of	
SO4.4 Students will able to		median	
distinguish mean, median and		4.7 missing frequency of	
mode		mean	
		4.8 Mode	
So4.5 construct about all		4.9 Arithmetic mean,	
parameters of measure of central		weighted mean	
tendency capital budgeting		4.10 standard deviation	
decisions		mean deviation	

SW-4 Suggested Sessional Work (SW):

a. Assignments: Explain about central tendency and give numeric example of mean, median and

Mode.

- **b. Mini Project:** PPT Presentation.
- c. Other Activities (Specify): Solve students doubts and revision of the unit

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31THM 401.5 Solving tools such as correlation and regression in estimating demand in highly

competitive markets

Approximate Hours					
Item	App X Hrs				
Cl	5				
LI	0				
SW	1				
SL	1				
Total	7				

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self- Learning (SL)
SO5.1 Differentiate between	•	Unit-5.0: Correlation	1. What is
correlation and regression		& regression analysis	Regression
		(Hrs. 05)	Analysis in
SO5.2 Evaluate basic ideas of			Business
linear regression and correlation SO5.3 Describe the linear		5.1 Correlation & regression analysis:	Analytics?
regression model and interpret		5.2 Concept and importance of correlation, types of correlation, co- efficience of	
		 5.3 correlation method by Karl Pearson; 5.4 correlation without deviation 5.5 Regression Analysis 	

SW-5 Suggested Sessional Work (SW):

- **a.** Assignments:Write about correlation and their types with example. Explain regression Method.
- b. Mini Project:
- c. Other Activities (Specify):Students solve doubts to other students

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Brief of Hours suggested for the Course Outcome:

CourseOutcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Totalhour (Cl+SW+Sl)
31THM203.1: Understanding of the basic framework of research process	7	1	1	9
31THM203.2: Understanding of various research designs and techniques and various sources of information for literature review and data collection	15	1	1	17
31THM203.3: Validating the knowledge of hypothesis testing for large and small samples	8	1	1	10
31THM203.4: Evaluate basic knowledge of analyzing data using various statistical and mathematical techniques for business decisions	10	1	1	12
31THM203.5: Solving tools such as correlation and regression in estimating demand in highly competitive markets	5	1	1	7
TotalHours	45	5	5	55

Suggestion for End Semester Assessment:

Suggested Specification Table (For ESA)

GO			Mark			
CO	UnitTitles	Ap	An	Ev	Cr	Total Marks
CO-1	Concept of research & research problem					
CO-2	Research design & data collection					
CO-3	Hypothesis test of significance					
CO-4	Fundamentals of Statistics					
CO-5	Correlation & regression analysis					
	Total					50
L	egend: Ap:Apply, An: Analyz	e,	Ev	: Evalu	ate	Cr: Create

The end of semester assessment for Business Research and Quantitative Techniques will be held with written examination of 50 marks

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture

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- **2.** Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Demonstration
- **6.** ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)
- 7. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition&Year			
1	Statistical Methods	S.P.Gupta&Kapoor	SultanChand				
2	Statistical Tecchniques	N.K.Sharma	MangalDeep,Pub,Jaipur				
3	Statistics for Management Richard, Lewin Prenticehall						
4	Lecturenotesprovidedby Dept.ofManagement,AKSUniversity,Satna						

Curriculum Development Team:

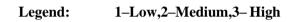
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Cos. POs and PSOs Mapping

Course Title: MBA (THM) **Course Code:** 31THM203 **Course Title:** Business Research and Quantitative Techniques

			Program	ProgramSpecificOutcome								
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Lead ershi P Skills	Industry Knowledg e	Custom er Service Excellen ce	Financial manageme nt	Marketin g & Brand Managem ent	Global Perspect ive	Entrepre neurial Skills	Ethical and Sustainab le Practices	trained	Provide practical knowled ge to students through	Enables student s for critical thinkin g through the relevan t busines s proble ms studies	understa nd global trends and emerging issues in travel, tourism and cargo sector
CO1: Understanding of the basic framework of research process	1	2	2	1	2	2	2	3	2	2	3	1
CO2: Understanding of various research designs and techniques and various sources of information for literature review and data collection	3	2	3	1	2	3	3	2	3	2	3	1
CO3: Validating the knowledge of	3	2	1	1	2	3	3	2	1	3	3	1

hypothesis testing for large and small samples												
CO4: Evaluate basic knowledge of analyzing data using various statistical and mathematical techniques for business decisions	3	3	2	1	2	3	3	2	3	3	2	1
CO5: Solving tools such as correlation and regression in estimating demand in highly	3	2	1	1	1	2	2	2	2	2	1	1



POs&PSOs No.	COsNo.&Titles	SOsNo.	Laboratory Instruction (LI)	ClassroomInstruction(CI)
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO1: Understanding of the basic framework of research process	SO1.1 SO1.2		Unit-1.0Concept of research & research problem 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO2: Understanding of various research designs and techniques and various sources of information for literature review and data collection	SO2.1 SO2.2 SO2.3		Unit-2.0Research design & data collection 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 2.15
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO3: Validating the knowledge of hypothesis testing for large and small samples	SO3.1 SO3.2 SO3.3		Unit-3.0Hypothesis test of significance 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8
POs 12345678	CO4:Evaluate basic knowledge	SO4.1 SO4.2		Unit-4.0Fundamentals of Statistics

Course Curriculum Map:

PSOs 1,2,3,4	and various sources of information for literature review and data collection	SO2.2 SO2.3	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.14, 2.15
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO3: Validating the knowledge of hypothesis testing for large and small samples	SO3.1 SO3.2 SO3.3	Unit-3.0Hypothesis test of significance 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO4: Evaluate basic knowledge of analyzing data using various statistical and mathematical techniques for business decisions	SO4.1 SO4.2 SO4.3 SO4.4 SO4.5	Unit-4.0Fundamentals of Statistics 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO5: Solving tools such as correlation and regression in estimating demand in highly	SO5.1 SO5.2 SO5.3	Unit5.0Correlation & regression analysis 5.1, 5.2, 5.3, 5.4, 5.5

Self-Learning

(SL)

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Semester-II

Course code: 3	31THM204
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Course Title	Madhya Pradesh Tourism
Pre-requisite	Understanding the geography and historical background of Madhya Pradesh is crucial for providing accurate information to tourists and enhancing their experience
Rationale	The subject Madhya Pradesh Tourism promoting tourism in Madhya Pradesh, India, is multifaceted and encompasses economic, social, cultural, and environmental considerations. Madhya Pradesh is rich in cultural heritage, boasting historical monuments, ancient temples, and archaeological sites. Promoting tourism helps in preserving and showcasing this cultural wealth to a wider audience.

Course Outcomes:

31THM 204.1: Students learn about Geography and geology, climate and weather condition to

Understand the climate of the state, these key elements are very important to prepare An itinerary of M.P.

- **31THM 204.2:** Understand about THE GLORIOUSE history of M.P.in all three stages, Ancient, Medieval and modern.
- **31THM 204.3:** Identify Tourist inflow and outflows the important key factors for any state, so they Can understand the tourist arrivals and departure in the state
- **31THM 204.4:** Develop the knowledge about the promotion policy made by the State government,

Policy planners and role of government for the betterment of tourism in state.

31THM 204.5: Assess the social and economic impact from tourism industry for their future Opportunities.

Scheme of Studies:

Board	Course	Course		Scheme ofstudies(Hours/Week)				
of Study	Code	Title	CI	LI	SW	SL	Total Study Hours (CI+LI+SW+SL)	Credits (C)
ТМС	31THM204	Madhya Pradesh Tourism	3	0	1	1	5	3

Legend:

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CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and

Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or

other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of

Teacher to ensure outcome of Learning.

Scheme of Assessment: Theory

			SchemeofAssessment(Marks)							
ofStud			ProgressiveAssessment(PRA)						Total	
	Couse Code		Class/HomeAssig nment5number 3markseach (CA)	ClassTest2 (2bestout of3) 10mark seach(C T)	Semin arone (SA)	ClassActiv ityanyone (CAT)	ClassAttendance	TotalMarks (CA+CT+SA +CAT+AT)	EndSemester Assessment (ESA)	Mark s (PRA +ESA)
TMC	31TH M204	Ma dhy a Pra des h To uris m	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self-Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

31 THM 204.1: Students learn about Geography and geology, climate and weather condition to Understand the climate of the state, these key elements are very important to Prepare an itinerary of M.P.

Approximate H	Approximate Hours					
Item	App X Hrs					
Cl	8					
LI	0					
SW	1					
SL	1					
Total	10					

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self-Learning (SL)
SO1.1 Student will be able to understand about the history of Madhya Pradesh		Unit-1.0: Introduction of Madhya Pradesh (Hrs.08)	 Map reading Geography of M.P.
SO1.2 Identify the importance of geography in tourism sectorSO1.3 Apply the knowledge about the climate of the state		 1.1 Introduction 1.2 Geography 1.3 Geology 1.4 Climate 1.5 Flora 1.6 Fauna 	
SO1.4 Develop knowledge about the mountains & rivers of the stateSO1.5 Evaluate the overall		1.7 River 1.8 Mountain	
impact of geographical condition of the state			

SW-1 Suggested Sessional Work (SW):

a. Assignments: Write the detailed note about the geography of Madhya Pradesh?

b. Mini Project:

- PPT Presentation
- Destination Visit Reports
- c. Other Activities (Specify):Students teach students, Class Quiz

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

31 THM 204.2: Understand about THE GLORIOUSE history of M.P.in all three stages,

Ancient, medieval and modern

Approximate H	Approximate Hours					
Item	App X Hrs					
Cl	10					
LI	0					
SW	1					
SL	1					
Total	12					

Session Outcomes (SOs)	Laboratory Instruction	Classroom Instruction (CI)	Self- Learning
	(LI)		(SL)
SO2.1 Will be able to understand about the nature of convention market		Unit-2.0: Brief History of Madhya Pradesh (Hrs.10)	 Organize meetings Visit Industry
SO2.2 Will be able to analyze the growth & development of MICE		2.1 History of Madhya Pradesh2.2 Ancient History2.3 Dynasty of ancient history in M.P	3. Attend webinar
SO2.3 Develop knowledge About the conference facilities & demand		 2.4 Historical monuments 2.5 Medieval History 2.6 Dynasty of Medieval period 	
SO2.4 Evaluate the economic & social significance of convention market		2.7 Monuments2.8 Modern History2.9 Dynasty of Modern history	
SO2.5 Create the knowledge about national & international market of convention		2.10 Monuments of modern history	

SW-2 Suggested Sessional Work (SW):

a. Assignments: Discuss about the history of Madhya Pradesh? And also mention the

Importance of it.

- **b.** Mini Project: Presentation
- c. Other Activities (Specify): Visit the historical sites of Madhya Pradesh.

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31 THM 204.3: Identify Tourist inflow and outflows the important key factors for any state, so they can understand the tourist arrivals and departure in the state

Approximate Hours					
Item	App X Hrs				
Cl	9				
LI	0				
SW	1				
SL	1				
Total	11				

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)		Self- Learning (SL)
SO3.1 Understand about heritage of Madhya Pradesh		Unit-3.0: Heritage of Madhya Pradesh (Hrs.09)	1.	Learn about world heritage
SO3.2 Identify the world heritage sites in India		3.1 Heritage of M.P3.2 World Heritage sites		sites in India
SO3.3 Differentiate between wild life sanctuaries & national park		3.3 Pilgrimage sites3.4 Wild Life sanctuaries3.5 National Park3.6 Religious sites3.7 Fairs of M.P	2.	UNESCO Sites
SO3.4 Evaluate the importance of Monuments		3.8 Festivals of M.P3.9 Monuments		
SO3.5 Create the Knowledge about the fairs & festivals of Madhya Pradesh				

SW-3 Suggested Sessional Work (SW):

- a. Assignments: Make a chart of the important fairs & festivals of Madhya Pradesh.
- b. Mini Project: Visit the heritage sites & get information about it.
- c. Other Activities (Specify): Students teach weak students in the class to solve their doubts.

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

31 THM 204.4: Develop the knowledge about the promotion policy made by the State Government, policy planners and role of government for the betterment of Tourism in state

Approximate Hours					
Item	App X Hrs				
Cl	9				
LI	0				
SW	1				
SL	1				
Total	11				

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)		Self- Learning (SL)
SO4.1 Understand the importance of tourism infrastructure	•	Unit-4.0: Infrastructure (Hrs.09)	1.	Visit MPSTDC SITES
 SO4.2 Gain knowledge about the transport connectivity of Madhya Pradesh SO4.3 Develop knowledge about the natural & man made sites of M.P 		 4.1 Tourism Infrastructure 4.2 Transport 4.3 Types of Transport 4.4 Accommodation 4.5 Types of Hotels 4.6 Types of Meal plan 4.7 Attraction sites 4.8 Natural attraction 4.9 Man Made attraction 	2.	Get informatio n through M.P. tourism websites
SO4.4 Evaluate the gap between tourist & host communitySO4.5 Create knowledge about		Other Facilities		
the infrastructural development of M.P				

SW-4 Suggested Sessional Work (SW):

- **a.** Assignments: Write the role of infrastructural development in the field of tourism sectors.
- **b.** Mini Project: PPT Presentation.
- c. Other Activities (Specify): Solve students doubts and revision of the unit

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

31THM 204.5 Assess the social and economic impact from tourism industry for their future opportunities

Approximate Hours

Item	App X Hrs
Cl	9
LI	0
SW	1
SL	1
Total	11

Session Outcomes	Laboratory	Classroom Instruction	Self-Learning
(SOs)	Instruction	(CI)	(SL)
	(LI)		
SO5.1 Apply knowledge about	•	Unit-5.0: Tourism	1.Govt. tourism
the tourist flow- Domestic as		Impact (Hrs.09)	Policy
well International tourist			2. Tourism
		5.1 Tourist Flow in	Intermediari
SO5.2 Analyze the significance		M.P	es
of tourism		5.2 Social Impact	
		5.3 Economic Impact	
SO5.3 Gain knowledge about		5.4 Environmental	
the policy planner & framework		5.5 Cultural Impact	
		5.6 Policy Planner &	
SO5.4 Develop knowledge about		Framework	
the role of government for		5.7 Role of	
promotion & development of		Government	
Tourism		5.8 Public Sectors	
		5.9 Private Sectors	
SO5.5 Create the knowledge			
about the tourism intermediaries			

SW-5 Suggested Sessional Work (SW):

a. Assignments:

- Write detail note about the MPSTDC.
- Explain objectives & mission of Madhya Pradesh Tourism.
- **b.** Mini Project: Visit the nearest airport & see the security procedure
- c. Other Activities (Specify):Students solve doubts to other students

Faculty of Management Studies **Department of Business Administration** Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

Brief of Hours suggested for the Course Outcome:

CourseOutcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Total hour (Cl+SW+Sl)
31THM204.1: Students learn about Geography and geology, climate and weather condition to understand the climate of the state, these key elements are very important to prepare an itinerary of M.P.	7	1	1	9
31THM204.2: Understand about THE GLORIOUSE history of M.P.in all three stages, Ancient, medieval and modern	15	1	1	17
31THM204.3: Identify Tourist inflow and outflows the important key factors for any state, so they can understand the tourist arrivals and departure in the state	8	1	1	10
31THM204.4: Develop the knowledge about the promotion policy made by the State government, policy planners and role of government for the betterment of tourism in state	10	1	1	12
31THM204.5: Assess the social and economic impact from tourism industry for their future opportunities	5	1	1	7
TotalHours	45	5	5	55

Suggestion for End Semester Assessment:

Suggested Specification Table (For ESA)

00			Mark	Total Manka		
CO	UnitTitles	Ар	An	Ev	Cr	Total Marks
CO-1	Introduction of Madhya Pradesh					
CO-2	Brief History of Madhya Pradesh					
CO-3	Heritage of Madhya Pradesh					
CO-4	Infrastructure					
CO-5	Tourism Impact					
	Total					50
Le	egend: Ap:Apply, An: Ana	lyze,	Ev	: Evalı	iate	Cr: Create

Legend: Ap:Apply,

An: Analyze,

Cr: Create

The end of semester assessment for Madhya Pradesh Tourismwill be held with written examination of 50 marks

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above

tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- **3.** Case Method
- **4.** Group Discussion
- 5. Demonstration
- **6.** ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)
- 7. Brainstorming

Suggested Learning Resources:

(a)	Books:
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S. No.	Title	Author	Publisher	Edition&Year				
1	Historical Geography of Ancient India	Bimala Churn Law	Gyan Publishing House	2021				
2	Madhya Pradesh Geography	Kumar, Deepak	Notion Press	2020				
3	Geography of Madhya Pradesh	Gupta,Sanjay	Samiksha Publication	2016				
4	LecturenotesprovidedbyDept.ofManagement,AKSUniversity,Satna							

Curriculum Development Team:

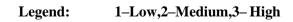
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- 3. Dr.Chandan Singh, Assistant Professor, FMS, AKS University, Satna.
- 4. Dr. Prakash Kumar Sen, Assistant Professor, FMS, AKS University, Satna.
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- 7. Mrs.Shinu Shukla, Assistant Professor, FMS, AKS University, Satna.
- 8. Mr. Krishna Kumar Mishra, Assistant Professor, FMS, AKS University, Satna.
- 9. Miss. KiranChhabariya, Assistant Professor, FMS, AKS University, Satna.
- 10. Mr.Anurag Singh Parihar, Teaching Associate, FMS, AKS University, Satna.

Cos. POs and PSOs Mapping

Course Title: MBA (THM) Course Code: 31THM204 Course Title: Madhya Pradesh Tourism

				ProgramSpecificOutcome								
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Lead ershi P Skills	Industry Knowledg e	Custom er Service Excellen ce	Financial manageme nt	Marketin g & Brand Managem ent	Global Perspect ive	Entrepre neurial Skills	Ethical and Sustainab le Practices	trained	Provide practical knowled ge to students through training program	Enables student s for critical thinkin g through the relevan t busines s proble ms studies	understa nd global trends and emerging issues in travel, tourism and cargo sector
CO1: Students learn about Geography and geology, climate and weather condition to understand the climate of the state, these key elements are very important to prepare an itinerary of M.P.	3	2	2	1	3	2	3	2	3	2	2	3
CO2: Understand about THE GLORIOUSE history of M.P.in all three	3	2	3	2	1	2	3	2	2	2	2	1

stages, Ancient, medieval and modern												
CO3: Identify Tourist inflow and outflows the important key factors for any state, so they can understand the tourist arrivals and departure in the state		2	1	1	1	2	2	2	1	1	2	2
CO4: Develop the knowledge about the promotion policy made by the State government, policy planners and role of government for the betterment of tourism in state	3	2	2	2	3	2	3	2	3	3	3	2
CO5: Assess the social and economic impact from tourism industry for their future opportunities	2	3	2	3	2	3	3	3	3	3	2	3



Course Curriculum N POs&PSOs No.			Laboratory Instruction (LI)	ClassroomInstruction(CI)	Self-Learning (SL)
POs 1,2,3,4,5,6,7,8	CO1: Students learn about Geography and geology, climate and weather condition to understand the climate of the	SO1.1 SO1.2 SO1.3		Unit-1.0Introduction of Madhya Pradesh	
PSOs 1,2,3,4	state, these key elements are very important to prepare an itinerary of M.P.	SO1.4 SO1.5		1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7	
POs 1,2,3,4,5,6,7,8	CO2: Understand about THE GLORIOUSE history of M.P.in all three stages, Ancient,	SO2.1 SO2.2 SO2.3		Unit-2.0Brief History of Madhya Pradesh 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9,	
PSOs 1,2,3,4	medieval and modern	SO2.4 SO2.5		2.10, 2.11, 2.12, 2.13, 2.14, 2.15	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO3: Identify Tourist inflow and outflows the important key factors for any state, so they can understand the tourist arrivals and departure in the state	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3.0Heritage of Madhya Pradesh 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO4: Develop the knowledge about the promotion policy made by the State government, policy planners and role of government for the betterment of tourism in state	SO4.1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4.0Infrastructure 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO5: Assess the social and economic impact from tourism industry for their future opportunities	SO5.1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5.0Tourism Impact 5.1, 5.2, 5.3, 5.4, 5.5	

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Semester-II

Course code: 31	THM205
Course Title	Computing & Information System in Tourism
Pre-requisite	The study of Computing and Information Systems in Tourism involves the application of technology to manage and enhance various aspects of the tourism industry. To succeed in this field, individuals should possess a combination of technical skills, knowledge of tourism industry dynamics, and an understanding of business principles.
Rationale	The subject is designed to provide students with a comprehensive understanding of Computing and Information Systems in Tourism. This subject aims to equip students with the knowledge and skills necessary to leverage information technology in addressing the challenges and opportunities within the tourism sector.

Course Outcomes:

- **31THM 205.1:** Gain insights into the use of Management Information Systems for Customer Relationship Management in the tourism industry.
- **31THM 205.2:** Gain hands-on experience and technical proficiency in using popular CRS software platforms.
- **31THM 205.3:** Develop technical skills in programming languages, database management, and other relevant technologies to implement and manage computing solutions in a tourism context.
- **31THM 205.4:** Prepare students for roles in the travel and hospitality industry that involve the use of Computer Reservation Systems.
- **31THM 205.5:** Create knowledge of how PNRs and flight availability information are managed With in Global Distribution System.

Scheme of S	tudies:
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	~				Total			
Board of Study	Course Code	Course Title	C I	L I	S W	S L	Total Study Hours (CI+LI+SW+SL)	Credits (C)
CSC	31THM 205	Computing & Informatio n System in Tourism	3	0	1	1	5	3

Legend:

- **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
- LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
- SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

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C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Board ofStu dy	Couse Code	CourseTit le	SchemeofAssessment(Marks)							
			ProgressiveAssessment(PRA)						Total	
			Class/HomeAssig nment5number 3markseac b	ClassTest2 (2bestout of3) 10mark	ClassActiv ityanyone	ClassAtt endance	TotalMarks	EndSemester Assessment (ESA)		
				seach(C T)		(CAT)	(AT)	(CA+CT+SA +CAT+AT))
CSC	31TH M205		15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self-Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

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31THM 205.1: Gain insights into the use of Management Information Systems for Customer Relationship Management in the tourism industry.

Approximate Hours				
Item	App X Hrs			
Cl	8			
LI	0			
SW	1			
SL	1			
Total	10			

Session Outcomes (SOs)	Laboratory Instruction (LI)		Self- Learni ng (SL)
SO1.1: Understanding of fundamental MIS concepts, including the role of information systems in organizations	•	Unit-1.0: Management information system (Hrs.08)	1.Role of Management information System
 SO1.2: Identify various types of information systems, and their impact on decision-making. SO1.3: Analyze business processes, identify information system requirements, and design effective solutions. SO1.4 Demonstrate proficiency in database management, including the ability to design, implement, and query databases relevant to organizational needs. SO1.5:Create application that 		 1.1 Introduction 2 Concept of MIS 3 Structure 4 Basic Information Systems 5 Marketing Information system 6 Personal Marketing System, 7 Concepts of Decision Making 8 Models of MIS 	
enhances a specific aspect of tourism or business operations.			

SW-1 Suggested Sessional Work (SW):

a. Assignments: Explain the role of Management information system in tourism industry?

b. Mini Project:

- PPT Presentation
- c. Other Activities (Specify):
 - Students teach students
 - Class Quiz

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31THM 205.2: Gain hands-on experience and technical proficiency in using popular CRS software platforms.

Approximate Hours				
Item	App X Hrs			
C1	9			
LI	0			
SW	1			
SL	1			
Total	11			

Session Outcomes (SOs)	LaboratoryClassroom InstructionInstruction(CI)		Self- Learning	
(503)	(LI)	(CI)	(SL)	
 SO2.1: Demonstrate a clear understanding of the basic concepts and protocols that underpin the functioning of the Internet. SO2.2:Understanding the importance of secure connections (HTTPS). 		Unit-2.0: Internet & Email (Hrs.09) 2.1 Introduction 2.2 Internet & E-mail 2.3 Internet Services 2.4 Feature, 2.5 Internet Addressing 2.6 Internet Protocols, 2.7 World Wide Web	1. History of Computer	
SO2.3: Develop skills in conducting internet research, evaluating the credibility of online sources, and citing information appropriately.		(WWW)2.8 Internet/Web Browsing,2.9 Electronic Mail (e-mail)		
SO2.4: Effectively organize and manage email content using folders, labels, and other organizational features within an email client.				
SO2.5: Demonstrate proficiency in accessing the internet and using email on mobile devices.				

SW-2 Suggested Sessional Work (SW):

- a. Assignments: Write the detail note about the history of computer?
- b. Mini Project:
- c. Other Activities (Specify):PPT Presentation

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31THM 205.3: Develop technical skills in programming languages, database management, and other relevant technologies to implement and manage computing solutions in a tourism context.

Approximate Hours

Item	App X Hrs
Cl	14
LI	0
SW	1
SL	1
Total	16

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self- Learning (SL)
SO3.1: Understand the role of information technology in the field of tourism	•	Unit-3.0: Travel Business & Information Technology (Hrs.014)	1. AMEDIUS Software
 SO3.2:Gain proficiency in using Computer Reservation Systems (CRS) to make and manage travel reservations SO3.3:Understand the operations and business models of Online Travel Agencies, including the use of technology 		 3.1 Travel business 3.2 Information technology agency management 3.3 Foreign exchange systems 3.4 The History of IT in Travel 3.5 Business Travel 3.6 Travel and 	
SO3.4: Explore the unique challenges and opportunities of food and beverage management in resorts.		Entertainment, 3.7 Leisure Travel 3.8 Trade Bodies, 3.9 The Bank Settlement Plan (BSP), 3.10 Agency Management	
SO3.5: Apply project management skills to plan, execute, and evaluate the implementation of information technology projects within the travel industry		 Functions, 3.11 Sabre Information Network (STIN), 3.12 Agency Data System (ADS), 3.13 Foreign Exchange, Foreign Currency 3.14 Products, Power Point 	

SW-3 Suggested Sessional Work (SW):

- a. Assignments: Travel Business & Information Technology.
- b. Mini Project:

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c. Other Activities (Specify): Students teach weak students in the class to solve their doubts.

31THM 205.4: Prepare students for roles in the travel and hospitality industry that involve the use of Computer Reservation Systems.

Approximate Hours				
Item	App X Hrs			
Cl	5			
LI	0			
SW	1			
SL	1			
Total	7			

Session Outcomes (SOs)	Laboratory Instruction (LI)			Self- Learning (SL)
SO4.1 Discuss the specific skills and knowledge required for booking reservation		Unit-4.0: Reservation & Networking Systems (Hrs.05)	1.	Explore Various Types of Networking
 SO4.2 Understand the importance of technology in the field of tourism SO4.3 Develop strong interpersonal skills to create reservation voucher 		 4.1 Central Reservation Systems 4.2 Air Travel, 4.3 Rail Travel 4.4 Road Transport 4.5 Hotel Reservation System 	2.	systems Develop Effective Communica tion Skills
 SO4.4 Understand how these skills contribute to creating positive and memorable experiences for participants SO4.5 Develop skills in planning and organizing tour packages 				

SW-4 Suggested Sessional Work (SW):

- a. Assignments : Reservation & Networking Systems.
- **b.** Mini Project: PPT Presentation.
- c. Other Activities (Specify): Solve students doubts and revision of the unit

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31THM 205.5: Create knowledge of how PNRs and flight availability information are managed within Global Distribution Systems.

Approximate Hours				
Item App X Hrs				
Cl	9			
LI	0			
SW	1			
SL	1			
Total	11			

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self- Learning (SL)	
SO5.1 Apply the knowledge	•	Unit-5.0: Passenger	1.Learn how to	
about the PNR		Name Record	create PNR	
		(Hrs.09)		
SO5.2 Evaluate the				
implementation of information		5.1 PNR		
technology projects		5.2 Flight		
		Availability,		
SO5.3 Gain knowledge about		5.3 E-ticket,		
the E-Ticketing, Online booking.		5.4 Intelligent		
		Ticket,		
SO5.4 Develop knowledge about		5.5 Tourism		
tourism production system		Production		
1 2		System (TPS).		
SO5.5 Evaluate the role		5.6 CRS		
Information Technology		5.7 GDS		
		5.8 Amadeus		
		software		
		5.9 Galileo		

SW-5 Suggested Sessional Work (SW):

a. Assignments:

- Write the detail note about how to create PNR for guest.
- b. Mini Project:
- c. Other Activities (Specify):Students solve doubts to other students

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Brief of Hours suggested for the Course Outcome:

CourseOutcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Totalhour (Cl+SW+Sl)
31THM205.1: Gain insights into the use of Management Information Systems for Customer Relationship Management in the tourism industry.		1	1	10
31THM205.2: Gain hands-on experience and technical proficiency in using popular CRS software platforms.	9	1	1	11
31THM205.3: Develop technical skills in programming languages, database management, and other relevant technologies to implement and manage computing solutions in a tourism context.		1	1	16
31THM205.4: Prepare students for roles in the travel and hospitality industry that involve the use of Computer Reservation Systems.		1	1	7
31THM205.5: Create knowledge of how PNRs and flight availability information are managed within Global Distribution Systems.		1	1	11
TotalHours	45	5	5	55

Suggestion for End Semester Assessment:

Suggested Specification Table (For ESA)

CO			Mark	TetelMeeler		
CO	UnitTitles	Ар	An	Ev	Cr	Total Marks
CO-1	Management information system					
CO-2	Internet & Email					
CO-3	Travel Business & Information Technology					
CO-4	Reservation & Networking Systems					
CO-5	Passenger Name Record					
	Total					50
L	egend: Ap:Apply, An: Analyz	æ,	Ev	: Evalu	late	Cr: Create

The end of semester assessment for Computing & Information System in Tourism will be held with written examination of 50 marks

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above

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tasks.Teachers can also design different tasks as per requirement, for end semester assessment. **Suggested Instructional/Implementation Strategies:**

- 1. Improved Lecture
- 2. Tutorial
- **3.** Case Method
- 4. Group Discussion
- 5. Demonstration
- **6.** ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)
- 7. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition&Year				
1	Computer reservation system: A complete guide	Gerardus Blokdyk	5 Star cook	2018				
2	Computer Applications	Bhatnagar, Salini	Unknown Binding	2020				
3	Information Technology for Travel &Tourism	Gary,Inkpen Financial times 1994						
4	LecturenotesprovidedbyDept.ofManagement,AKSUniversity,Satna							

Curriculum Development Team:

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Cos. POs and PSOs Mapping

Course Title: MBA (THM) **Course Code:** 31THM205 **Course Title:** Computing & Information System in Tourism

			5	ProgramSpecificOutcome								
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Lead ershi p Skills	Industry Knowledg e	Custom er Service Excellen ce	Financial manageme nt	Marketin g & Brand Managem ent	Global Perspect ive	Entrepre neurial Skills	Ethical and Sustainab le Practices	This course isdesigned withthe aimtowards fulfilling therequire mentsfor trained & amp;qual ifiedexecuti ves forGlobal industry of tourism.	Provide practical knowled ge to students through training program	Enables student s for critical thinkin g through the relevan t busines s proble ms studies	understa nd global trends and emerging issues in travel, tourism and cargo sector
CO1:Gain insights into the use of Management Information Systems for Customer Relationship Management in the tourism industry	3	3	2	1	3	2	3	2	3	2	2	2
CO2: Gain hands-on experience and technical proficiency in using popular CRS software platforms	3	2	3	2	1	2	3	2	3	2	2	1

CO3: Develop technical skills in programming languages, database management, and other relevant technologies to implement and manage computing solutions in a tourism context	3	2	1	2	1	2	2	2	1	3	2	2
CO4: Prepare students for roles in the travel and hospitality industry that involve the use of Computer Reservation Systems	3	2	2	2	3	2	3	2	3	3	3	2
CO5:Create knowledge of how PNRs and flight availability information are managed within Global Distribution Systems	3	2	2	2	1	3	3	3	2	3	1	3

Legend: 1–Low,2–Medium,3–High

POs&PSOs No.	COsNo.&Titles	SOsNo.	Laboratory Instruction (LI)	ClassroomInstruction(CI)	Self-Learning (SL)
POs 1,2,3,4,5,6,7,8 PSOs	CO1: Gain insights into the use of Management Information Systems for Customer Relationship Management in the	SO1.1 SO1.2 SO1.3 SO1.4		Unit-1.0Management information system 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8	
1,2,3,4	tourism industry	SO1.5			
POs 1,2,3,4,5,6,7,8 PSOs	CO2: Gain hands-on experience and technical proficiency in using popular CRS software platforms	SO2.1 SO2.2 SO2.3 SO2.4		Unit-2.0Internet & Email 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9	
1,2,3,4	Presidential Presi	SO2.5			
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO3: Develop technical skills in programming languages, database management, and other relevant technologies to implement and manage computing solutions in a tourism	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3.0TravelBusiness&Information Technology3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9,3.10. 2.11, 2.12, 3.13, 3.14	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	context CO4:Prepare students for roles in the travel and hospitality industry that involve the use of Computer Reservation Systems	SO4.1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4.0Reservation & Networking Systems 4.1, 4.2, 4.3, 4.4, 4.5	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO5: Create knowledge of how PNRs and flight availability information are managed within Global Distribution Systems	SO5.1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5.0Passenger Name Record 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9	

Course Curriculum Map:

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Semester-II

Course code: 31	THM206
Course Title	Travel Agency and Tour Operations
Pre-requisite	Study the fundamentals of tourism, including its history, trends, and the impact on economies. Understand the principles of travel management and how to organize and plan tours.
Rationale	The subject is designed to provide students with a comprehensive understanding of the travel and tourism industry, including its structure, functions, and key players. This knowledge is crucial for anyone aspiring to work in or manage travel agencies and tour operations.

Course Outcomes:

31THM 206.1: Understanding of the travel and tourism industry, including its historical development, current trends, and future projections.

31THM 206.2: Describe the functions and operations of travel agencies, including the roles of travel Agents, reservation systems, and customer service practices.

31THM 206.3: Apply a comprehensive understanding of the structure, functions, and components of the travel and tourism industry.

- **31THM 206.4:** Develop knowledge about the legal and ethical considerations in the travel industry, Including licensing requirements, contractual obligations, and compliance with Consumer protection laws.
- **31THM 206.5:** Create the ability to plan and design travel itineraries, taking into account factors such as client preferences, budget constraints, and the availability of attractions.

Scheme o	f Studies:	•	Ū				-	
Board	Board Course Scheme ofstudies(Hours/Week)						Total	
of Study	Code	Title	C I	L I	S W	S L	Total Study Hours (CI+LI+SW+SL)	Credits (C)
ТМС	31THM206	Travel Agency and Tour Operation s	3	0	1	1	5	3

Legend:

- **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
- **LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of

Teacher to ensure outcome of Learning.

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Scheme of Assessment:

Theory

		CourseTi tle		ProgressiveAssessment(PRA)							
Board ofStud y	Couse Code		Class/HomeAssig nment5number 3markseac h (CA)	ClassTest2 (2bestout of3) 10mark seach(C T)	Semi naron e (SA)	ClassActiv ityanyone (CAT)	ClassAtt endance (AT)	TotalMarks (CA+CT+SA +CAT+AT)	EndSemester Assessment (ESA)	Total Mark s (PRA +ESA)	
TMC	31TH M206	Trav el Age ncy and Tour Oper ation s	15	20	5	5	5	50	50	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self-Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

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31 THM 206.1: Understanding of the travel and tourism industry, including its historical development, current trends, and future projections.

Approximate Hours					
Item	App X Hrs				
Cl	9				
LI	0				
SW	1				
SL	1				
Total	11				

Session Outcomes	Laboratory	Classroom Instruction	Self-Learning
(SOs)	Instruction	(CI)	(SL)
	(LI)		
SO1.1 Student will be able to	•	Unit-1.0: Introduction	1. Types of
understand about the history of		of Travel Agency &	travel agency
ТА & ТО		Tour Operations	2. Nature of
		(Hrs.09)	Tour
SO1.2 Identify the role of Travel			Operations
Agency & Tour Operators		1.1 Travel Agency	
		1.2 Tour Operations	
SO1.3 Apply the knowledge		1.3 History of Travel	
about the right, duties & nature		Agency	
of TA & TO		1.4 Changing status	
		of Travel agency	
SO1.4 Develop knowledge		1.5 Changing Status	
about the Changing status of TA		of Tour	
& TO		Operations	
		1.6 Right, Duties &	
SO1.5 Evaluate the current		Nature of TA	
trends of travel business		1.7 Right duties &	
		nature of TO	
		1.8 Role of Travel	
		Agent	
		1.9 Role of Tour	
		Operator	

SW-1 Suggested Sessional Work (SW):

- a. **Assignments:** Describe the role of travel agency & tour operators? Also mention the current scenario of tourism business?
- b. Mini Project:
 - PPT Presentation
 - Destination Visit Reports
- c. Other Activities (Specify):
 - Students teach students
 - Class Quiz

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31 THM 206.2: Describe the functions and operations of travel agencies, including the roles of travel agents, reservation systems, and customer service practices.

Approximate Hours

ippi ominate nouis					
Item	App X Hrs				
C1	9				
LI	0				
SW	1				
SL	1				
Total	11				

Session Outcomes (SOs)	Laboratory Instruction	Classroom Instruction (CI)	Self-Learning (SL)
	(LI)		
SO2.1 Will be able to understand about the functions of Travel agency SO2.2 Will be able to analyze the growth & development of travel business SO2.3 Develop knowledge About how to prepare Itinerary SO2.4 Apply the knowledge for making reservation		 Unit-2.0: Functions & Services (Hrs.09) 2.1 Functions of Travel agency 2.2 Functions of Tour Operators 2.3 Planning of sight-seeing and shopping 2.4 Preparation of Itineraries 2.5 Ticketing- Rail reservations and Airline reservations 	 Make Itineraries Read instructions & plan a trip
SO2.5 Create the knowledge about foreign currency exchange		 2.6 Marketing of Tourism packages 2.7 Reservation of Hotel, Transport & other services 2.8 Foreign currency exchange 2.9 Economies of Travel agency business 	

SW-2 Suggested Sessional Work (SW):

- a. Assignments: Explain the functions of Travel agency & Tour operators?
- b. Mini Project: PPT Presentation
- c. Other Activities (Specify): Visit the local travel agency offices & collect information.

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31 THM 206.3: Apply a comprehensive understanding of the structure, functions, and components of the travel and tourism industry.

Approximate Hours

Item	App X Hrs
Cl	9
LI	0
SW	1
SL	1
Total	11

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self- Learning (SL)
SO3.1 Understand about the organization structure of TA & TO		Unit-3.0: Organizational Structure and Linkages	1. Inbound Tour
SO3.2 Discuss about the types of TA & TO		(Hrs.09)3.1 Organizational Structure of TA	2. Outbound Tour
SO3.3 Identify the linkages of TA & TO		3.2 Organizational Structure of TO3.3 Linkages of Travel	
SO3.4 Evaluate the Hotel tariff & air fare calculation		agency 3.4 Linkages of Tour Operators	
SO3.5 Create the Knowledge about national & International travel association		 3.5 Transporter 3.6 Accommodation Providers 3.7 Rail & Airlines 3.8 National & International travel association 3.9 Job Training for Guide 	

SW-3 Suggested Sessional Work (SW):

- a. Assignments: Write the detail note about the national travel association?
- **b.** Mini Project:MOT, IATO, TAAI
- c. Other Activities (Specify): Students teach weak students in the class to solve their doubts.

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31 THM 206.4: Develop knowledge about the legal and ethical considerations in the travel Industry, including licensing requirements, contractual obligations, and Compliance with consumer protection laws.

Approximate H	Approximate Hours								
Item	App X Hrs								
Cl	9								
LI	0								
SW	1								
SL	1								
Total	11								

Session Outcomes (SOs)	Laboratory Instruction		Self- Learning
	(LI)		(SL)
SO4.1 Understand the legal		Unit-4.0: Legal	1. Tourism &
responsibilities of Travel agents		Responsibilities and	Hospitality
		Incentives (Hrs.09)	Law
SO4.2 Identify the difficulties of			2. Guidelines
travel agents		4.1 Legal responsibilities of	of Travel
		Travel Agents	agency
SO4.3 Analyze the		4.2 Difficulties of Travel	business
remuneration & earnings of		Agents	
Travel agency		4.3 Incentives	
		4.4 Remuneration	
SO4.4 Evaluate the guidelines		4.5 Earnings	
of travel agent		4.6 Familiarization Trips	
		4.7 Guidelines for Travel	
SO4.5 Create knowledge about		agency	
the literature of travel agency		4.8 Literature for Travel	
business		agency	
		4.9 State & Travel agency	

SW-4 Suggested Sessional Work (SW):

- a. Assignments: Make detailed note about the legal responsibilities of Travel agency business.
- **b.** Mini Project: PPT Presentation.
- c. Other Activities (Specify): Solve students doubts and revision of the unit

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31THM 206.5 Create the ability to plan and design travel itineraries, taking into account factors such as client preferences, budget constraints, and the availability of attractions.

Approximate Hours							
Item	App X Hrs						
C1	9						
LI	0						
SW	1						
SL	1						
Total	11						

Session Outcomes	Laboratory Instruction	Classroom Instruction	Self-
(SOs)	(LI)	(CI)	Learning (SL)
SO5.1 Apply the knowledge		Unit-5.0:	1. Visit the
about the government & tourism		Government and	national
		Tourism (Hrs.09)	tourism
SO5.2 Analyze the role of govt.			organization
organization in the tourism		5.1 State govt.	sites to get
sector		Tourism	the
		5.2 Mission &	information
SO5.3 Gain knowledge about		Objectives	2. Study about
the vision & mission of IATO.		5.3 Central Govt.	International
		Tourism	organization
SO5.4 Develop knowledge about		5.4 Mission &	–IATA,
an organizational structure of		Objectives	UNWTO,
Department of tourism in India.		5.5 Infrastructure	ICAO
		Development	
SO5.5 Evaluate the role of		5.6 Industry	
department of tourism govt. of		Collaboration	
India		5.7 Management	
		5.8 ITDC	
		5.9 STDC	

SW-5 Suggested Sessional Work (SW):

a. Assignments:

- Write the detail note of Indian tourism development co-operation.
- Explain objectives & mission of tourism organization.
- **b.** Mini Project: Visit the nearest airport & see the security procedure.
- c. Other Activities (Specify): Students solve doubts to other students

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Brief of Hours suggested for the Course Outcome:

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Totalhour (Cl+SW+Sl)
31THM206.1: Understanding of the travel and tourism industry, including its historical development, current trends, and future projections	9	1	1	11
31THM206.2: Describe the functions and operations of travel agencies, including the roles of travel agents, reservation systems, and customer service practices	9	1	1	11
31THM206.3: Apply a comprehensive understanding of the structure, functions, and components of the travel and tourism industry	9	1	1	11
31THM 206.4: Develop knowledge about the legal and ethical considerations in the travel industry, including licensing requirements, contractual obligations, and compliance with consumer protection laws.		1	1	11
31THM 206.5: Create the ability to plan and design travel itineraries, taking into account factors such as client preferences, budget constraints, and the availability of attractions	9	1	1	11
TotalHours	45	5	5	55

Suggestion for End Semester Assessment:

Suggested Specification Table (For ESA)

CO			Mark			
CO	UnitTitles	Ap	An	Ev	Cr	Total Marks
CO 1	Introduction of Travel Agency & Tour					
CO-1	Operations					
CO-2	Functions & Services					
CO-3	Organizational Structure and Linkages					
CO-4	Legal Responsibilities and Incentives					
CO-5	Government and Tourism					
	Total					50
Legend:Ap: Apply, An: Analyz		e,	Ev	: Evalu	late	Cr: Create

The end of semester assessment for Travel Agency and Tour Operationswill be held with written examination of 50 marks

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above

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tasks.Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- **2.** Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Demonstration
- **6.** ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)
- 7. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition&Year
1	Tourism Development: Principles & practices	Bhatia, A.K	Sterling publication	2009
2	International Tourism: fundamentals& practices	Bhatia, A.K	Sterling Publication	1997
3	Travel agency & tour operation: Concept & principles	Negi,Jagmohan	Kanishka Publisher distributers	2006
4	LecturenotesprovidedbyDe	pt.ofManagement,AK	SUniversity,Satna	

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Cos. POs and PSOs Mapping

Course Title: MBA (THM) **Course Code:** 31THM206 **Course Title:** Travel Agency and Tour Operations

	ProgramOutcomes								P	ProgramSpecificOutcome			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	
Course Outcomes	Lead ershi P Skills	Industry Knowledg e	Custom er Service Excellen ce	Financial manageme nt	Marketin g & Brand Managem ent	Global Perspect ive	Entrepre neurial Skills	Ethical and Sustainab le Practices	trained	practical knowled ge to students through	Enables student s for critical thinkin g through the relevan t busines s proble ms studies	understa nd global trends and emerging issues in travel, tourism and cargo sector	
CO1: Understanding of the travel and tourism industry, including its historical development, current trends, and future projections	3	3	2	1	3	2	3	2	3	2	2	2	
CO2: : Describe the functions and operations of travel agencies, including the roles of travel agents, reservation systems, and customer	3	2	3	2	1	2	3	2	3	2	2	1	

service practices												
CO3: Apply a comprehensive understanding of the structure, functions, and components of the travel and tourism industry	3	2	1	2	1	2	2	2	1	3	2	2
CO4:Develop knowledge about the legal and ethical considerations in the travel industry, including licensing requirements, contractual obligations, and compliance with consumer protection laws	3	2	2	2	3	2	3	2	3	3	3	2
CO5: Create the ability to plan and design travel itineraries, taking into account factors such as client preferences, budget constraints, and the availability of attraction	3	2	2	2	1	3	3	3	2	3	1	3

Legend: 1–Low,2–Medium,3–High

<u>Course Curriculum N</u> POs&PSOs No.			Laboratory Instruction (LI)	ClassroomInstruction(CI)	Self-Learning (SL)
POs	CO1: Gain insights into the use	SO1.1			
1,2,3,4,5,6,7,8	of Management Information	SO1.2		Unit-1.0Introduction of Travel	
	Systems for Customer	SO1.3		Agency & Tour Operations	
PSOs	Relationship Management in the	SO1.4		1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9	
1,2,3,4	tourism industry	SO1.5			
POs		SO2.1			
1,2,3,4,5,6,7,8	CO2: Gain hands-on experience and technical proficiency in	SO2.2		Unit-2.0Functions & Services	
	using popular CRS software	SO2.3		2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9	
PSOs	platforms	SO2.4		2.1, 2.2, 2.3, 2.4, 2.3, 2.0, 2.7, 2.6, 2.7	
1,2,3,4	-	SO2.5			
POs	CO3:Develop technical skills in	SO3.1			
1,2,3,4,5,6,7,8	programming languages, database management, and other	SO3.2		Unit-3.0Organizational Structure and	
,,_,_,_,_,_,_,	relevant technologies to	SO3.3		Linkages	
PSOs	implement and manage	SO3.4		3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9	
1,2,3,4	computing solutions in a tourism context	SO3.5			
POs		SO4.1			
1,2,3,4,5,6,7,8	CO4: Prepare students for roles	SO4.2		Unit-4.0Legal Responsibilities and	
	in the travel and hospitality industry that involve the use of	SO4.3		Incentives	
PSOs	Computer Reservation Systems	SO4.4		4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9	
1,2,3,4		SO4.5			
POs		SO5.1			
1,2,3,4,5,6,7,8	CO5: Create knowledge of how	SO5.2		Unit5.0Government and Tourism	
	PNRs and flight availability information are managed within	SO5.3		5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9	
PSOs	Global Distribution Systems	SO5.4		5.1, 5.2, 5.3, 5.4, 5.5, 5.0, 5.7, 5.0, 5.7	
1,2,3,4		SO5.5			

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Semester-III

Course code: 31THM301					
Course Title	Management of Human Resources				
Pre-requisite	Basic Knowledge about the concept of Human Resource Management, administrative functions, Interpersonal behaviours and role of HR managers in the context of human resources.				
Rationale	Human Resource Management contribute significantly to the success of an Organization. It helps to bridge the gap between employees' performance and the organizational strategic goals. It helps the students to manage people, handle customer relations and improves the overall productivity of Organisations.				

Course Outcomes:

- **31THM 301.1:** Students will understand the concept of Human Resource Management along with the various challenges.
- **31THM 301.2:** Students will develop knowledge about different kind of needs & behaviour of employees in organization.
- **31THM 301.3:** Students will understand the concept of Job Evaluation along with the various Incentives.
- **31THM 301.4:** Students will analyze the importance of Human Relations along with welfare of Employees.
- **31THM 301.5:** Students will apply knowledge about employee grievances and handling procedure.

Scheme of Studies:

Board of	Course	Course	Scheme ofstudies(Hours/Week)			Scheme ofstudies(Hours/Week)			Scheme ofstudies(Hours/Week)				
Study	Code	Title	C I	L I	S W	S L	Total Study Hours (CI+LI+SW+SL)	Credits (C)					
МСС	31THM301	Manageme nt of Human Resources	3	0	1	1	5	3					

Legend:

- **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
- **LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

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Theory	7	r								
			SchemeofAssessment(Marks)							
			ProgressiveAssessment(PRA)							Total
Board ofStud y	Stud Couse Course T	Class/HomeAssig nment5number 3markseac	ClassTest2 (2bestout of3) 10mark	Semi naron e	ClassActiv ityanyone	ClassAtt endance	TotalMarks	EndSemester Assessment (ESA)	Mark s (PRA	
		(h (CA)	seach(C T)	(CA (SA)	(CAT)	(AT)	(CA+CT+SA +CAT+AT)		+ESA)
MCC	31TH	Manag ement of Human Resour ces	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self-Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

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31 THM **301.1**: Students will understand the concept of Human Resource Management along with the various challenges

Approximate Hours					
Item	App XHrs				
Cl	10				
LI	0				
SW	1				
SL	1				
Total	12				

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self- Learning(SL)
SO1.1 Student will be		Unit-1.0Introduction to	1. Concept of
able to understand about		HRM (Hrs.10)	Personnel
the concept of Human			Management
Resource Management.		1.1 Meaning and	2. Modern Human
_		Definition	Resource
SO1.2 Identify the nature		1.2 Scope	Practices
& scope of Human		1.3 Objectives	
Resource Management		1.4 Functions	
		1.5 Origin of human	
SO1.3 Apply the		resource management	
knowledge about		1.6 Challenges of	
functions of HRM.		Modern human	
		resource management	
SO1.4 Develop		1.7 Technological	
knowledge about the		challenge	
various challenges to		1.8 Economic challenge	
HRM		1.9 Demographic	
		challenge	
SO1.5 Evaluate the		1.10 Cultural and	
current trends & future		governmental	
scenario of Human		challenge	
Resource Management			

SW-1 Suggested Sessional Work (SW):

- a. Assignments:
 - Describe the role of Human Resource Management in scenario of Indian companies.
- b. Mini Project:
 - PPT Presentation
- c. Other Activities (Specify):
 - Class quiz

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31 THM 301.2: Students will develop knowledge about different kind of needs & behaviour of Employees in organization

Approximate Hours					
Item	App X Hrs				
Cl	14				
LI	0				
SW	1				
SL	1				
Total	16				

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning(SL)
SO2.1 Students will		Unit-2Human Resource	1. Executive
understand the concept of		planning &	Development
Human Resource		Development (Hrs.14)	2. Sources of
Planning.			Recruitment
		2.1 Meaning &	
SO2.2 Students analyze		Definition	
the significance of		2.2 Process	
Human Resource		2.3 Importance	
Development.		2.4 Strategic human	
		resource planning	
SO2.3 Students will		2.5 Job analysis	
develop knowledge about		2.6 Job Description	
Strategic Human		2.7 Specification	
Resource Planning.		2.8 Recruitment	
		2.9 Selection	
SO2.4 Students will		2.10 Placement	
evaluate the role of		2.11 Induction	
Performance appraisal.		process	
		2.12 Employee	
SO2.5 Students will be		training	
able to apply recruitment		2.13 Performance	
and selection in practical		appraisal.	
life.		2.14 Career planning	
		and development	

SW-2 Suggested Sessional Work (SW):

- **a.** Assignments: Explain the Recruitment and Selection Process of any Indian Company with example.
- **b.** Mini Project: Presentation
- c. Other Activities (Specify): Demonstration on Recruitment and Selection Process

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31 THM **301.3**: Students will understand the concept of Job Evaluation along with the various Incentives.

Approximate Hours					
Item	App X Hrs				
Cl	9				
LI	0				
SW	1				
SL	1				
Total	11				

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)		Self- Learning(SL)
 SO3.1 Understand about the concept of Job Evaluation SO3.2 Develop knowledge about Salary Administration. SO3.3 Apply knowledge about the Incentive plans at workplace SO3.4 Evaluate Promotions and Demotions and their significance. 		Unit3:Job Compensation (Hrs.09) 3.1 Introduction of Job Evaluation 3.2 Salary administration 3.3 Incentive plans 3.4 Fringe benefits 3.5 Promotion 3.6 Demotions 3.7 Transfers 3.8 Separation 3.9 Absenteeism and turnover	1. 2.	Job Compensation Regulations. Methods of Job Evaluation
SO3.5 Differentiate the Knowledge about the Transfers and Turnovers.				

SW-3 Suggested Sessional Work (SW):

- **a.** Assignments: Explain the various terms related to Fringe Benefits.
- **b. Mini Project**:Practical Examples of Incentive Plans.
- c. Other Activities (Specify): Case study.

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31 THM 301.4: Students will analyze the importance of Human Relations along with welfare of Employees

Approximate Hours					
Item	App X Hrs				
Cl	6				
LI	0				
SW	1				
SL	1				
Total	8				

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning(SL)
 SO4.1 Understand about the overview of Human Relations SO4.2 Analyze the need of Work – Life Balance SO4.3 Develop knowledge about the Social Security at workplace. SO4.4 Evaluate the current trends of quality of work life in Indian companies. SO4.5 Create knowledge about managing employee turnover in practical aspects. 		Unit4:Welfare of Employees (Hrs.06) 4.1 Human Relations 4.2 Social security 4.3 Work-life balance 4.4 Quality of work life 4.5 Separation of employees 4.6 Managing employee turnover	 Development of Human Relations Approaches of Human Relations

SW-4 Suggested Sessional Work(SW):

- **a.** Assignments: Describe the significance of Work life balance in present scenario.
- **b.** Mini Project: Explain Quality of work life with practical examples
- c. Other Activities (Specify): Presentation

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31 THM 301.5: Students will apply knowledge about employee grievances and handling procedure.

Approximate Hours							
Item	App X Hrs						
Cl	6						
LI	0						
SW	1						
SL	1						
Total	8						

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning(SL)
 SO5.1 Apply the knowledge about Human Relations SO5.2 Analyze the role of Participation and Empowerment in management. SO5.3 Gain knowledge about the approaches of Human Relations SO5.4 Develop knowledge about employee grievances and discipline SO5.5 Evaluate the role of Collective bargaining in present scenario. 		Unit-5Human Relations (Hrs.06) 5.1 Meaning and Definition 5.2 Objectives 5.3 Approaches to human relations 5.4 Employee grievances and discipline 5.5 Participation and empowerment 5.6 Collective bargaining and its process.	 Study about Worker's Participation. Causes of Employee Grievances.

SW-5Suggested Sessional Work(SW):

- **a.** Assignments: Write a detail note on development of Human Relations.
- **b.** Mini Project: Explain Collective Bargaining with practical examples.
- c. Other Activities(Specify): Case study

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Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Total hour(Cl+SW+Sl)
31THM301.1: Students will understand the concept of Human Resource Management along with the various challenges.	10	1	1	12
31THM301.2: Students will develop knowledge about different kind of needs &behavior of employees in organization.	14	1	1	16
31THM301.3: Students will understand the concept of Job Evaluation along with the various Incentives.	9	1	1	11
31THM301.4: Students will analyze the importance of Human Relations along with welfare of Employees.	6	1	1	8
31THM301.5: Students will apply knowledge about employee grievances and handling procedure.	6	1	1	8
TotalHours	45	05	05	55

Suggestion for End Semester Assessment

Suggested Specification Table(For ESA)

CO			Mark	Total Marka		
CO	UnitTitles	Ap	An	Ev	Cr	Total Marks
CO-1	Introduction to HRM					
CO2	Human Resource planning & Development					
CO-3	Job Compensation					
CO-4	Welfare of Employees					
CO-5	Human Relations					
	Total					50

Legend: Ap: Apply, An: Analyze, Ev: Evaluate Cr: Create

The end of semester assessment for Management of Human Resources will be held with written examination of 50 marks

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.

Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture

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- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Demonstration
- 7. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition &Year						
1	Human Resource Management & human Relations	V.P Micheal	Himalayan Books	2016						
	Management of Human Resource	R.S.Dwivedi	Vikas	2009						
1	Human Resource Management	Dr. C.B. Gupta	Sultan Chand And Sons	2018						
4	Lecture note provided byFaculty of Management, AKS University, Satna									

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Cos. POs and PSOs Mapping

Course Title: MBA (THM) Course Code: 31THM301 Course Title: Management of Human Resources

	Ĩ			Program	nOutcomes				Program Specific Outcome			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Lead ershi p Skills	Industry Knowledg e	Custom er Service Excellen ce	Financial manageme nt	Marketin g & Brand Managem ent	Global Perspect ive	Entrepre neurial Skills	Ethical and Sustainab le Practices	trained	Provide practical knowled ge to students through	Enables student s for critical thinkin g through the relevan t busines s proble ms studies	understa nd global trends and emerging issues in travel, tourism and cargo sector
CO1: Students will understand the concept of Human Resource Management along with the various challenges.	3	3	2	2	3	2	3	2	3	2	2	1
CO2: Students will develop knowledge about different kind of needs &	3	2	3	2	1	2	3	2	2	2	2	1

behaviour of employees in organization.												
CO3: Students will understand the concept of Job Evaluation along with the various Incentives.	3	2	1	1	1	2	2	2	1	1	2	2
CO4: Students will analyze the importance of Human Relations along with welfare of Employees.	3	2	2	2	3	2	3	2	3	3	3	2
CO5: Students will apply knowledge about employee grievances and handling procedure.	2	3	2	1	1	3	3	3	3	3	1	3

Legend: 1–Low,2–Medium,3–High

POs&PSOs No.	COsNo.&Titles	SOsNo.	Laboratory Instruction (LI)	ClassroomInstruction(CI)	Self-Learning (SL)
POs	CO1: Students will	SO1.1			
1,2,3,4,5,6,7,8	understand the concept of	SO1.2		Unit-1.0Introduction to HRM	
	Human Resource	SO1.3		1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9,	
PSOs	Management along with the	SO1.4		1.10	
1,2,3,4	various challenges.	SO1.5			
POs		SO2.1			
1,2,3,4,5,6,7,8	CO2:Students will develop	SO2.2		Unit-2.0Human Resource planning	
	knowledge about different kind of needs & behaviour of	SO2.3		& Development	
PSOs	employees in organization.	SO2.4		2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9,	
1,2,3,4	employees in organization.	SO2.5		2.10, 2.11, 2.12, 2.13, 2.14	
POs		SO3.1			
1,2,3,4,5,6,7,8	CO3: Students will	SO3.2		Unit 2 Mak Common setion	
	understand the concept of Job Evaluation along with the	SO3.3		Unit-3.0Job Compensation 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9	
PSOs	various Incentives.	SO3.4		5.1, 5.2, 5.5, 5.4, 5.5, 5.0, 5.7, 5.8, 5.9	
1,2,3,4		SO3.5			
POs		SO4.1			
1,2,3,4,5,6,7,8	CO4:Students will analyze	SO4.2		Unit 40 Walfara of Employees	
	the importance of Human	SO4.3		Unit-4.0 Welfare of Employees	
PSOs	Relations along with welfare	SO4.4		4.1, 4.2, 4.3, 4.4, 4.5, 4.6	
1,2,3,4	of Employees.	SO4.5			
POs		SO5.1			
1,2,3,4,5,6,7,8	CO5: Students will apply	SO5.2		Units Alluman Delations	
	knowledge about employee	ployee SO5.3		Unit5.0Human Relations	
PSOs	procedure.	$\frac{1}{5.1, 5.2, 5.3, 5.4, 5.5, 5.6}$			
1,2,3,4	procedure.	SO5.5			

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Semester-III

Course code: 3	1THM302
Course Title	Tourism Marketing & Consumer Behaviour-II
Pre-requisite	Basic Knowledge about the concept of Hospitality Marketing along with the knowledge from psychology, sociology, economics, and business can provide a well-rounded foundation for understanding and analyzing consumer behavior.
Rationale	Consumer behavior is a complex field that involves the study of how individuals and groups make decisions about what to buy, use, and dispose of. Understanding consumer behavior requires knowledge from various disciplines. Tourism marketing is essential for harnessing the economic and social benefits of tourism while balancing the need for sustainability and responsible management. It involves creating and promoting a destination's brand to attract visitors, generate revenue, and contribute to the overall development of the region.

Course Outcomes:

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31THM302.1: Students will understand the concept of Tourism Marketing and its need in tourism industry.

- **31THM302.2:** Students will develop knowledge about Marketing Information System and Marketing Research.
- **31THM302.3:** Students will apply the practical knowledge of marketing strategies in Tourism Marketing.
- **31THM302.4:** Students will analyze the importance and Globalization of Destination Marketing in Tourism Industry.
- **31THM302.5:** Students will be able to evaluate the principles of Consumer Behaviour in real world scenarios.

Scheme	of	Studies:
Scheme	UL.	Bruures.

Board	Course	Course			Sche	me o	ofstudies(Hours/Week)	Total Credits
of Study	Code	Title	C I	L I	S W	S L	Total Study Hours (CI+LI+SW+SL)	(C)
MCC	31THM302	Tourism Marketing & Consumer Behaviour- II	3	0	1	1	5	3

Legend:

- **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
- **LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

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SW: Sessional Work (includes assignment, seminar, mini project etc.), SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

		CourseT itle								
					Total					
Boa rdof Stud y	Couse Code		Class/HomeAssign ment5number 3markseach (CA)	ClassTest2 (2bestout of3) 10mark seach(C		ClassActivi tyanyone (CAT)	ClassAtte ndance	TotalMarks (CA+CT+SA+	EndSemester Assessment (ESA)	Mark s (PRA +ESA
				T)	(SA)		(AT)	CAT+AT))
M CC	31TH M302	Touris m Marke ting & Consu mer Behav iour-II	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self-Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

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31THM302.1: Students will understand the concept of Tourism Marketing and its need in Tourism industry

Approximate Hours				
Item	App X Hrs			
Cl	11			
LI	0			
SW	1			
SL	1			
Total	13			

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)		Self- Learning (SL)
SO1.1 Student will be able to		Unit-1.0: Introduction	1.	Trends in
understand about the concept		(Hrs.11)		Hospitality
of Hospitality marketing				Marketing
		1.1 Concept of	2.	Modern
SO1.2 Identify the nature &		Hospitality marketing		Tourism
scope of Tourism Marketing		1.2 Scope of Hospitality		Management
		marketing		Practices
SO1.3 Apply the knowledge		1.3 Importance of		
about Service Marketing		Hospitality marketing		
		1.4 Concept of Tourism		
SO1.4 Develop knowledge		marketing		
about the various		1.5 Scope of Tourism		
Management strategies for		marketing		
service industry		1.6 Importance of		
		Tourism marketing		
SO1.5 Evaluate the current		1.7 Concept of Service	ervice	
trends & future scenario of		Marketing		
Tourism Marketing.		1.8 Scope of Service		
		Marketing		
		1.9 Importance of Service		
		Marketing		
		1.10 Management		
		strategies for service		
		industry		
		1.11 Types of Serives		

SW-1 Suggested Sessional Work (SW):

- a. Assignments:• Explain the concept of Tourism Marketing with example of Hotel or Tourist Place.
- b. Mini Project: PPT Presentation
- c. Other Activities (Specify):Class Quiz

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31THM302.2: Students will develop knowledge about Marketing Information System and Marketing Research

Approximate Hours					
Item	App X Hrs				
Cl	9				
LI	0				
SW	1				
SL	1				
Total	11				

Session Outcomes	Laboratory	Classroom Instruction	Self-
(SOs)	Instruction	(CI)	Learning
	(LI)		(SL)
SO2.1 Students will understand the concept of Marketing information system.		Unit-2.0: Marketing information system & research (Hrs.09)	1.Role of Computers in Tourism
SO2.2 Students analyze the		2.1 Meaning & Definition of	
significance of Marketing		MIS	2. Components of
Research		2.2 Concept of Marketing Research	MIS
SO2.3 Students will develop		2.3 Process of Marketing	
knowledge about Computer		Research	
application in tourism MIS.		2.4 Importance of MIS	
		2.5 Computer application in	
SO2.4 Students will evaluate		tourism MIS	
the micro and macro		2.6 Importance of marketing	
environment.		research in tourism industry	
SO2.5 Students will be able to		2.7 Micro Environment	
scan the different tourism		2.8 Macro Environment	
environment.		2.9 Scanning the different	
		micro and macro tourism	
		environment	

SW-2 Suggested Sessional Work (SW):

- **a.** Assignments: Define the role of Technology and Computers in Tourism Industry.
- b. Mini Project: Presentation
- c. Other Activities (Specify): Demonstration on Process of Marketing Research.

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31THM302.3: Students will apply the practical knowledge of marketing strategies in Tourism Marketing.

Approximate Hours					
Item	App X Hrs				
Cl	10				
LI	0				
SW	1				
SL	1				
Total	12				

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)		Self- Learning (SL)
SO3.1 Understand about the concept of Market Segmentation.	•	Unit-3.0: Practical implementation of Tourism marketing (Hrs.10)	1.	Market Positioning.
SO3.2 Develop knowledge about Product Levels and Product Life Cycle		3.1 Market Segmentation3.2 Market Targeting3.3 Product Levels	2.	Typesof Pricing Strategies
SO3.3 Apply knowledge about the Pricing Strategies in present market scenarios.		3.4 Product Life Cycle3.5 Related strategies3.6 Pricing strategies3.7 Tourism marketing		Suaces
SO3.4 Evaluate Effective ways for working with tourism.		3.8 Intermediaries3.9 Effective ways for working with tourism		
SO3.5 Analyze Promotional activities in tourism marketing.		marketing intermediaries 3.10 Promotional activities in tourism marketing		

SW-3 Suggested Sessional Work (SW):

- **a.** Assignments: Explain the concept of Product Life Cycle and the Pricing Strategies.
- b. Mini Project: Practical Examples of Promotional Strategies and Product Life cycle.
- c. Other Activities (Specify): Case study

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31THM302.4: Students will analyze the importance and Globalization of Destination Marketing in Tourism Industry.

Approximate Hours				
Item	App X Hrs			
Cl	8			
LI	0			
SW	1			
SL	1			
Total	10			

Session Outcomes (SOs)	Laboratory Instruction			Self-Learning (SL)
	(LI)			
SO4.1 Understand about the		Unit-4.0: Destination	1.	Scope of
overview of Destination		Marketing (Hrs.08)		Destination
Marketing				Marketing
		4.1 Concept	2.	Importance of
SO4.2 Analyze the need of		4.2 Importance		Tourist market
management of tourist		4.3 Globalization of		
destination		tourism industry		
		4.4 Management of tourist		
SO4.3 Develop knowledge		destination		
about the globalization of		4.5 Segmenting		
Tourism Industry		4.6 Monitoring the tourist market		
SO4.4 Evaluate the current		4.7 Organizing		
trends of Market		0 0		
		4.8 Managing tourism		
Segmentation.		marketing.		
SO4.5 Create knowledge about				
organizing and managing				
tourism marketing.				

SW-4 Suggested Sessional Work (SW):

- **a.** Assignments: Write a detail note on Destination Marketing in Tourism Industry.
- **b.** Mini Project: Explain the relevance of Destination Marketing in present scenario.
- c. Other Activities (Specify): Presentation

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31THM302.5: Students will be able to evaluate the principles of Consumer Behaviour in real world scenarios.

Approximate Hours				
Item	App X Hrs			
Cl	7			
LI	0			
SW	1			
SL	1			
Total	9			

Session Outcomes (SOs)	Laboratory Instruction (LI)	Classroom Instruction (CI)	Self- Learning (SL)
SO5.1 Apply the knowledge about consumer behavior in practical life.		Unit-5.0: Consumer Behavior (Hrs.07)	1. Importance of consumer behavior.
SO5.2 Analyze the role of models of consumer behavior.		5.1 Concept5.2 Models5.3 Individual determinants of	2. Types of Consumers
SO5.3 Gain knowledge about the Consumer Buying Behaviour.		consumer behavior 5.4 Environmental influences on consumer behavior	
SO5.4 Develop knowledge about Environmental influences on consumer behavior		5.5 Consumer Buying Behaviour Process 5.6 Consumer involvement in the	
SO5.5 Evaluate the role of Consumer involvement in the buying decision		buying decision. 5.7 Group Buying Behaviour	

SW-5 Suggested Sessional Work (SW):

- a. Assignments: Write a detail note on Significance of Consumer Behaviour Models.
- **b.** Mini Project: Explain consumer buying decision with practical examples.
- c. Other Activities (Specify):Case study

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Brief of Hours suggested for the Course Outcome:

CourseOutcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Totalhour (Cl+SW+Sl)
31THM302.1: Students will understand the concept of Human Resource Management along with the various challenges.		1	1	13
31THM302.2: Students will develop knowledge about different kind of needs & behavior of employees in organization.	9	1	1	11
31THM302.3: Students will understand the concept of Job Evaluation along with the various Incentives.	10	1	1	12
31THM302.4: Students will analyze the importance of Human Relations along with welfare of Employees.	8	1	1	10
31THM302.5: Students will apply knowledge about employee grievances and handling procedure		1	1	9
TotalHours	45	5	5	55

Suggestion for End Semester Assessment:

Suggested Specification Table (For ESA)

00	TT - 4/1514/3	Marks Distribution					
CO	UnitTitles	Ap	An	n Ev Cr		Total Marks	
CO-1	Introduction						
CO-2	Marketing information system & research						
CO-3	Practical implementation of Tourism marketing						
CO-4	Destination Marketing						
CO-5	Consumer Behaviour						
	Total					50	
Le	gend:Ap: Apply, An: Analyz	æ,	Ev	: Evalu	ate	Cr: Create	

The end of semester assessment for Tourism Marketing & Consumer Behaviour-II will be held with written examination of 50 marks

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

1. Improved Lecture

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- **2.** Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Demonstration
- **6.** ICT Based Teaching Learning (Video Demonstration/Tutorials CBT, Blog, Facebook, Twitter, Whatsapp, Mobile, Online sources)
- 7. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition&Year		
1	Marketing for Hospitality & Tourism	Kotler P	Pearson	2016		
2	Marketing for Tourism	Holloway J.C.	Prentice Hall	2004		
3	Destination Marketing Organizations Steven Pike Elsevier 2004					
4	Lecturenotesprovidedby Dept.ofManagement,AKSUniversity,Satna					

Curriculum Development Team:

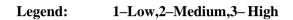
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- 10. Mr.Anurag Singh Parihar, Teaching Associate, FMS, AKS University, Satna.

Cos. POs and PSOs Mapping

Course Title: MBA (THM) Course Code: 31THM302 Course Title: Tourism Marketing & Consumer Behaviour-II

				Program	outcomes				ProgramSpecificOutcome			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Lead ershi p Skills	Industry Knowledg e	Custom er Service Excellen ce	Financial manageme nt	Marketin g & Brand Managem ent	Global Perspect ive	Entrepre neurial Skills	Ethical and Sustainab le Practices	trained	Provide practical knowled ge to students through	Enables student s for critical thinkin g through the relevan t busines s proble ms studies	understa nd global trends and emerging issues in travel, tourism and cargo sector
CO1:Students will understand the concept of Tourism Marketing and its need in tourism industry.	3	3	2	2	3	2	3	2	3	2	2	1
CO2:Students will develop knowledge about Marketing Information System and Marketing Research	3	2	3	2	1	2	3	2	2	2	2	1
CO3:S tudents will apply the practical	3	2	1	1	1	2	2	2	1	1	2	2

knowledge of marketing strategies in												
Tourism Marketing.												
CO4:Students will												
analyze the												
importance and	3	2	2	2	3	2	3	2	3	3	3	2
Globalization of	5	2	2	2	5	2	5	2	5	5	5	2
Destination Marketing												
in Tourism Industry												
CO5:Students will be	2	3	2	1	1	3	3	3	3	3	1	3
able to evaluate the	2	5	2	1	1	5	5	5	5	5	1	5
principles of												
Consumer Behaviour												
in real world scenarios												



POs&PSOs No.	COsNo.&Titles	SOsNo.	Laboratory Instruction (LI)	ClassroomInstruction(CI)	Self-Learning (SL)
POs 1,2,3,4,5,6,7,8	CO1: Students will understand the concept of Tourism Marketing and its need in	SO1.1 SO1.2 SO1.3		Unit-1.0Introduction 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9,	
PSOs 1,2,3,4	tourism industry.	SO1.4 SO1.5		1.10, 1.11	
POs 1,2,3,4,5,6,7,8	CO2:Students will develop knowledge about Marketing	SO2.1 SO2.2 SO2.3		Unit-2.0Marketing information system & research	
PSOs 1,2,3,4	Information System and Marketing Research	SO2.4 SO2.5		2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO3: Students will apply the practical knowledge of marketing strategies in Tourism Marketing.	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-Practical implementation of Tourism marketing 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO4: Students will analyze the importance and Globalization of Destination Marketing in Tourism Industry	SO4.1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4.0Destination Marketing 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO5: Students will be able to evaluate the principles of Consumer Behaviour in real world scenarios	SO5.1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5.0Consumer Behaviour 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7	

Course Curriculum Map:

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Semester-III

Course code: 31THM303						
Course Title Tourism Planning, Policy and Development						
Pre-requisite	The planning and development of tourism policies require a comprehensive understanding of various factors and considerations to ensure sustainable and effective outcomes.					
Rationale	Studying Tourism Policy, Planning, and Development as a subject lies in the multifacetednature of the tourism industry and its impact on economies, societies, cultures, and environments. Here arekey reasons that justify the inclusion of this subject in academic curricula					

Course Outcomes:

Scheme of Studies:

. . _____

31THM 303.1: Understand key concepts in tourism policy and planning from social, ethical and global perspectives.

31THM 303.2: Demonstrate the application of tourism policy and planning to achieve sustainable tourism management best practice.

31THM 303.3: Analyze tourism policy and planning challenges and develop feasible thoughtful recommendations.

31THM 303.4: Explain and analyze key concepts in tourism policy and planning.

31THM 303.5: Evaluate creative, thoughtful feasible solutions for aviation international safety, \ health and hygiene.

				Total				
Board of Study	Course Code	Course Title	C I	L I	S W	S L	Total Study Hours (CI+LI+SW+SL)	Credits (C)
TMC	31THM303	Tourism Planning, Policy and Developme nt	3	0	1	1	5	3

Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

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Scheme of Assessment: Theory

Theory				S	Schem	eofAssess	ment(M	(arks)		
					Tota					
dofS seC	Cou seC ode		Class/HomeA ssignment5nu mber 3markseac h (CA)	ClassTe st2 (2bestout of3) 10ma rksea ch(C T)	Sem inar one (SA)	ClassAc tivityan yone (CAT)	ClassA ttenda nce (AT)		EndSeme sterAssess ment (ESA)	l Mar ks (PR A+ ESA)
ТМС	31T HM 303	D 11	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self-Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

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31THM 303.1: Understand key concepts in tourism policy and planning from social, ethical and global perspectives

Approximate Hours				
Item	App X Hrs			
Cl	9			
LI	0			
SW	1			
SL	1			
Total	11			

Session Outcomes (SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self- Learning(SL)
SO1.1 Student will be		Unit-1.0Planning for	1. Destination
able to understand about		Tourism (Hrs.09)	visit
the concept of Planning			2. Virtual Tour
for Tourism		1.1 Introduction of	3. Visit Historical
		Tourism Planning	sites
SO1.2 Identify the nature		1.2 Meaning and	4. Map Study
& scope of tourism		Definition	
planning.		1.3 Planning for Tourism	
		1.4 Human Resource	
SO1.3 Apply the		Development (HRD)	
knowledge about the		1.5 Role of HRD for	
linkages & relationship		Tourism planning &	
with other discipline.		Development	
		1.6 Planning for Tourism	
SO1.4Develop knowledge		Resort	
about the Human		1.7 Planning at Regional	
Resource Development		Level	
_		1.8 National Level	
SO1.5 Evaluate the		1.9 International Level	
planning at regional level,			
National and International			

SW-1 Suggested Sessional Work (SW):

a. Assignments:

- Discuss about the role of Human resource development for planning and development in tourism sectors?
- Write the detail about the state tourism development corporation?

b. Mini Project:

• PPT Presentation, Destination Visit Reports

c. Other Activities (Specify):

• Class quiz, Students teach students

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31THM 303.2: Demonstrate the application of tourism policy and planning to achieve sustainable tourism management best practice

Approximate Hours					
Item	App X Hrs				
Cl	8				
LI	0				
SW	1				
SL	1				
Total	10				

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self-Learning(SL)
SO2.1 Will be able to understand about the tourism organization.		Unit-2Tourism Organization (Hrs.08)	1. Visit the tourism organization websites
tourisin organization.		2.1 Introduction of	2. Archaeological
SO2.2 Will be able to		Tourism	sites
analyze the role of		Organization	3. Historical
national tourism organization		2.2 National Tourism organization	monuments sites
C		2.3 Role of National	
SO2.3 Develop		Tourism	
knowledge about		organization	
International tourism		2.4 International	
		Tourism	
SO2.4 Identify the		organization	
challenges of tourism		2.5 Role of International	
planning		Tourism organization	
SO2.5 Create the		2.6 Planning for Tour	
knowledge about the		components	
problems of standard		2.7 Challenges of	
-		Tourism Planning	
		2.8 Problems of	
		Standard	

SW-2 Suggested Sessional Work (SW):

- a. Assignments: What is the role of tourism organization for development of tourism?
- **b.** Mini Project: Presentation
- **c.** Other Activities (Specify): What is the role of tourism organization for development of tourism?

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31THM 303.3: Analyze tourism policy and planning challenges and develop feasible thoughtful recommendations.

Approximate Hours					
Item	App X Hrs				
Cl	9				
LI	0				
SW	1				
SL	1				
Total	11				

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction (LI)	Instruction(CI)	Learning(SL)
 SO3.1 Understand about the International Tourism SO3.2 Develop knowledge about the growth of International tourism SO3.3 Apply knowledge about the issues & problems of International tourism SO3.4 Evaluate the impact of International tourism & their importance SO3.5 Create the Knowledge about the role & responsibility of International tourism for planning & development 		 Unit3:International Tourism(Hrs.09) 3.1 Define International Tourism 3.2 Growth of International Tourism 3.3 Characteristics of International Tourism 3.4 Issues of International Tourism 3.5 Problems of International Tourism 3.6 Impact of International Tourism 3.7 Process of International Tourism 3.8 Effecting factors for International Business 3.9 Role of International tourism for planning & development 	 Visit Tourism information centre Collect all the information through government sites like Ministry of tourism, Airport authority of India etc. Industrial visit

SW-3 Suggested Sessional Work (SW):

- **a.** Assignments: Write the role of International tourism for growth & development of the Industry.
- **b. Mini Project**: Visit travel agency offices & enhance skills.
- c. Other Activities (Specify): Students teach weak students in the class to solve their doubts.

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31THM 303.4: Explain and analyze key concepts in tourism policy and planning.

Approximate Hours						
Item	App X Hrs					
Cl	10					
LI	0					
SW	1					
SL	1					
Total	12					

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self- Learning(SL)
SO4.1 Understand the meaning & definition of ecology		Unit4:Ecology & Environment (Hrs.10) 4.1 Introduction of Ecology	 Visit the national park Visit wild life contoury
SO4.2 Analyze the growth & development of Ecotourism		4.2 Meaning & definition 4.3 Role of Eco system in Tourism	 3. Visit the attraction sites to get real experience about tourism services
SO4.3 Develop knowledge about the economic gain & characteristics of Eco tourism		4.4 Planning for Ecology 4.5 Define the environment 4.6 Environment	
SO4.4 Evaluate the role of govt. planning for environment		Protection 4.7 Planning for Environment Protection 4.8 Role of govt. for	
protection SO4.5 Create knowledge about the development of environment & planning for youth		development of Environment 4.9 Planning for Youth 4.10 Planning for Sports Tourism	

SW-4 Suggested Sessional Work(SW):

- a. Assignments: Write detail notes about Kanha National Park.
- **b.** Mini Project: Visit the nearest national park & get real experience.
- c. Other Activities (Specify): Solve students doubts and revision of the unit.

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31THM 303.5: Evaluate creative, thoughtful feasible solutions for aviation international safety, health and hygiene.

Approximate Hours					
Item	App X Hrs				
Cl	9				
LI	0				
SW	1				
SL	1				
Total	11				

Session	Laboratory	Classroom		Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)		Learning(SL)
SOF 1 A subs the			1	Minit the metion of
SO5.1 Apply the		Unit-5International Co-	1.	Visit the national
knowledge about		Operation (Hrs.09)		tourism
tourism organization.		5.1 Introduction of		organization sites
		International Co-		to get the
SO5.2 Analyze the role		operation		information
of tourism organization		5.2 International Co-	2.	,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,,
for development of		operation in Aviation		International
tourism		5.3 International Co-		organization –
		operation in		IATA, UNWTO,
SO5.3 Gain knowledge		International Safety		ICAO.
about the vision &		5.4 International Co-		
mission of IATO.		operation in health		
		5.5 International Co-		
SO5.4 Develop		operation in Hygiene		
knowledge about an		5.6 International Co-		
organizational structure		operation in		
of Department of		Standardization		
tourism in India.		5.7 International Co-		
		operation in		
SO5.5 Evaluate the		Immigration		
role of department of		5.8 Immigration		
tourism govt. of India		procedure		
		5.9 Documentation		

SW-5Suggested Sessional Work(SW):

- a. Assignments: Write the immigration procedure & documentation needed for traveller.
- **b.** Mini Project: Visit the nearest airport & see the security procedure.
- c. Other Activities(Specify): Students solve doubts to other students.

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Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Total hour(Cl+SW+Sl)
31THM303.1: Understand key concepts in tourism policy and planning from global perspectives	9	1	1	11
31THM303.2: Demonstrate the application of tourism policy and planning to achieve sustainable tourism management best practice	8	1	1	10
31THM303.3: Analyze tourism policy and planning challenges and develop feasible thoughtful recommendations	9	1	1	11
31THM303.4: Explain and analyze key concepts in tourism policy and planning.	10	1	1	12
31THM303.5: Evaluate creative, thoughtful feasible solutions for aviation international safety, health and hygiene.	9	1	1	11
TotalHours	45	05	05	55

Suggestion for End Semester Assessment

Suggested Specification Table(For ESA)

	TT +//T*//T		Mark			
CO	UnitTitles	Ар	An	Ev	Cr	Total Marks
CO-1	Planning for Tourism					
CO-2	Tourism Organization					
CO-3	International Tourism					
CO-4	Ecology & Environment					
CO-5	International Co -Operations					
	Total					50

Legend: Ap: Apply, An: Analyze, Ev: Evaluate Cr: Create

The end of semester assessment for Tourism Planning, Policy and Development will be held with written examination of 50 marks

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial

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- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Demonstration
- 7. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition &Year		
1	Tourism Development: Principles & practices	Bhatia, A.K	Sterling publication	2009		
	International Tourism: fundamentals& practices	Bhatia, A.K	Sterling Publication	1997		
3	Travel agency & tour operation: Concept & principles	Negi,Jagmohan	Kanishka Publisher distributers	2006		
4	Lecture note provided by Faculty of Management, AKS University, Satna					

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- 7. Mrs.Shinu Shukla, Assistant Professor, FMS, AKS University, Satna.
- 8. Mr. Krishna Kumar Mishra, Assistant Professor, FMS, AKS University, Satna.
- 9. Miss. KiranChhabariya, Assistant Professor, FMS, AKS University, Satna.

10. Mr.Anurag Singh Parihar, Teaching Associate, FMS, AKS University, Satna.

Cos. POs and PSOs Mapping

Course Title: MBA (THM) **Course Code:** 31THM303 **Course Title:** Tourism Planning, Policy and Development

					outcomes				P	rogramSpe	cificOutco	me
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Lead ershi p Skills	Industry Knowledg e	Custom er Service Excellen ce	Financial manageme nt	Marketin g & Brand Managem ent	Global Perspect ive	Entrepre neurial Skills	Ethical and Sustainab le Practices	This course isdesigned withthe aimtowards fulfilling therequire mentsfor trained & amp;qual ifiedexecuti ves forGlobal industry of tourism.	Provide practical knowled ge to students through	Enables student s for critical thinkin g through the relevan t busines s proble ms studies	understa nd global trends and emerging issues in travel, tourism and cargo sector
CO1: Understand key concepts in tourism policy and planning from social, ethical and global perspectives.	3	3	2	2	3	3	3	2	3	2	2	1
CO2: Demonstrate the application of tourism policy and planning to achieve sustainable tourism	3	2	3	2	1	2	3	2	2	2	2	1

management best practice.												
CO3: Analyze tourism policy and planning challenges and develop feasible thoughtful recommendations.	3	2	1	1	1	2	2	2	1	1	2	2
CO4: Explain and analyze key concepts in tourism policy and planning.	3	2	2	2	3	2	3	2	3	3	3	2
CO5: Evaluate creative, thoughtful feasible solutions for aviation international safety, health and hygiene.	2	3	2	1	1	3	3	3	3	3	1	3

Legend: 1–Low,2–Medium,3–High

POs&PSOs No.	COsNo.&Titles	SOsNo.	Laboratory Instruction (LI)	ClassroomInstruction(CI)	Self-Learning (SL)
POs	CO1: Understand key	SO1.1			
1,2,3,4,5,6,7,8	concepts in tourism policy	SO1.2		Unit-1.0Planning for Tourism	
	and planning from social,	SO1.3		1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9	
PSOs	ethical and global	SO1.4		1.1, 1.2, 1.3, 1.4, 1.3, 1.0, 1.7, 1.0, 1.7	
1,2,3,4	perspectives.	SO1.5			
POs	CO2: Demonstrate the	SO2.1			
1,2,3,4,5,6,7,8	application of tourism policy	SO2.2		Unit-2.0Tourism Organization	
	and planning to achieve	SO2.3		2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8	
PSOs	sustainable tourism	SO2.4		2.1, 2.2, 2.3, 2.4, 2.3, 2.0, 2.7, 2.8	
1,2,3,4	management best practice.	SO2.5			
POs		SO3.1			
1,2,3,4,5,6,7,8	CO3: Analyze tourism policy	SO3.2		Unit-3.0International Tourism 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9	
	CO3: Analyze tourism policy and planning challenges and develop feasible thoughtful	SO3.3			
PSOs	recommendations.	SO3.4		5.1, 5.2, 5.3, 5.4, 5.5, 5.0, 5.7, 5.8, 5.7	
1,2,3,4		SO3.5			
POs		SO4.1			
1,2,3,4,5,6,7,8	CO4: Explain and analyze	SO4.2		Unit-4.0 Ecology & Environment	
	key concepts in tourism	SO4.3		4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9,	
PSOs	policy and planning.	SO4.4		4.10	
1,2,3,4		SO4.5			
POs		SO5.1			
1,2,3,4,5,6,7,8	CO5: Evaluate creative,	SO5.2		Unit5.0International Co-operation	
	thoughtful feasible solutions for aviation international	SO5.3		5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9	
PSOs	safety, health and hygiene.	SO5.4		5.1, 5.2, 5.5, 5.4, 5.5, 5.0, 5.7, 5.0, 5.9	
1,2,3,4	surety, neurin and nygione.	SO5.5			

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Semester-III

Course o	code:
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Course Title	Basic Cargo Rating & Documentations
Pre-requisite	Cargo rating and documentation. Managing cargo involves several steps, from determining the appropriate rating for the type of goods being transported to ensuring all necessary documentation is in order.
Rationale	The subject of basic cargo rating and documentation is critical within the broader context of logistics, transportation, and international trade. Understanding and implementing basic cargo rating and documentation lies in ensuring a smooth and efficient logistics and shipping process.

Course Outcomes:

31THM 304.1: Understand the air cargo terms and expressions.

31THM304

31TM 304.2: Analyze the industry regulations, functions of ICAO, IATA and DGCA.

31TM 304.3: Apply the knowledge about aircraft structure, characteristics and loading limitations and special loads in cargo.

31TM 304.4: Develop knowledge about the operations of import and export consignments.

31TM 304.5: Evaluate creative, thoughtful feasible solutions for aviation international safety, health and hygiene.
Scheme of Studies:

Board of	Course	Course Title		Scheme ofstudies(Hours/Week)			Total	
Study	Code		C I	L I	S W	S L	Total Study Hours (CI+LI+SW+SL)	Credits (C)
TMC	31THM304	Basic Cargo Rating & Documentatio ns	3	0	1	1	5	3

Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

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Scheme of Assessment:

Theory

			SchemeofAssessment(Marks)							
		ProgressiveAssessment(PRA)							Tot	
Board ofStu dy	Couse Code	CourseTitle	Class/HomeAssig nment5number 3markseac h (CA)	ClassTest2 (2bestout of3) 10mark seach(C T)	Semi naron e (SA)	ClassActiv ityanyone (CAT)	ClassAtt endance (AT)	TotalMarks (CA+CT+SA +CAT+AT)	EndSemeste rAssessment (ESA)	al Mar ks (PRA +ESA)
TMC	31TH M304	Basic Cargo Rating & Docume ntations	15	20	5	5	5	50	50	10 0

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self-Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

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31 THM 304.1: Understand the air cargo terms and expressions.

Approximate Hours			
Item	App X Hrs		
Cl	9		
LI	0		
SW	1		
SL	1		
Total	11		

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self- Learning(SL)
SO1.1 Student will be		Unit-1.0Introduction of	1. History of
able to understand about		Cargo Industry (Hrs.09)	Cargo
the concept of cargo			2. Visit logistic
		1.1 Introduction of Cargo	& supply
SO1.2 Identify the role		1.2 Types of Cargo	chain offices
and components of cargo		1.3 Components of	near Satna
industry		Cargo	3. Map Study
		1.4 Familiarization of	
SO1.3 Apply the		Cargo Tariff	
knowledge about the rules		1.5 Rules regarding	
regarding the cargo		cargo acceptance	
acceptance		1.6 Rounding of Weight	
		1.7 Rounding of	
SO1.4 Develop		Dimension /	
knowledge about the		Currencies	
rounding of weight &		1.8 Principles of Cargo	
dimension/currencies		rates	
		1.9 Chargeable Weight	
SO1.5 Evaluate the			
principles of cargo rates			

SW-1 Suggested Sessional Work (SW):

a. Assignments:

- Write the detailed note about the history & development of Cargo Industry? And also explain about its types
- Write the detail note about the state tourism development corporation?

b. Mini Project:

- PPT Presentation
- Destination Visit Reports
- c. Other Activities (Specify):
 - Class quiz, Students teach students

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31 TM 304.2: Analyze the industry regulations, functions of ICAO, IATA and DGCA.

Approximate Hours			
Item	App X Hrs		
Cl	9		
LI	0		
SW	1		
SL	1		
Total	11		

Session	Laboratory	Classroom	S	Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning(SL)	
SO2.1 Will be able to understand about the general cargo rates		Unit-2General Cargo Rates (Hrs.09)	1.	Visit the nearest logistic
general cargo rates		2.1 Charges Collect Fees	2.	company websites
SO2.2 Will be able to		(CC)	3.	Airline cargo
analyze the types of fare		2.2 Introduction of	4.	Shipping
& tariff in Cargo sectors		general cargo rates		agency
		2.3 Concept		
SO2.3 Develop		2.4 Ratings of General		
knowledge about the		Cargo rates		
specific commodity rates		2.5 Specific Commodity Rates		
SO2.4 Identify the types		2.6 Valuation Charges		
of bill like airway bill		2.7 Airway Bill		
and disbursement bill		2.8 Disbursement bill (DB)		
SO2.5 Create the		2.9 Government		
knowledge about what		Documents		
type of documents are				
required for shipping &				
cargo agency				

SW-2 Suggested Sessional Work (SW):

- **a.** Assignments: What is general cargo rate? Please explain with example.
- **b.** Mini Project: Presentation
- c. Other Activities (Specify): Visit the local logistic company to enhance their knowledge.

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31 THM 304.3: Apply the knowledge about aircraft structure, characteristics and loading limitations and special loads in cargo.

Approximate Hours			
Item	App X Hrs		
Cl	9		
LI	0		
SW	1		
SL	1		
Total	11		

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self- Learning(SL)
SO3.1 Understand		Unit3:Custom	1. IB BOOK
about meaning &		Formalities (Hrs.09)	READING
definition of			2. Collect all the
Shipping bill		3.1 Meaning and Definition	information through export import
SO3.2 Discuss		3.2 Shipping Bill	business sites
about the types of		3.3 Shipping Bill	
shipping bill		Formalities	
		3.4 Define Export	
SO3.3		3.5 Types of Export	
Differentiate		3.6 Export	
between export &		Formalities	
import formalities		3.7 Define the term Import	
SO3.4 Evaluate		3.8 Import	
the challenges of		formalities	
import & export		3.9 Custom	
businesses		formalities	
		development	
SO3.5 Create the			
Knowledge about			
the customs			
formalities			
development			

SW-3 Suggested Sessional Work (SW):

- **a.** Assignments: Please specify the import & export businesses?
- **b.** Mini Project: Visit the industry & get practical knowledge to enhance skills.
- c. Other Activities (Specify): Students teach weak students in the class to solve their doubts.

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31 TM 304.4: Develop knowledge about the operations of import and export consignments.

Approximate Hours			
Item	App X Hrs		
Cl	9		
LI	0		
SW	1		
SL	1		
Total	11		

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self- Learning(SL)
SO4.1 Understand		Unit4:Cargo Industry	1. RELATED
the meaning &		(Hrs.09)	BOOKS
definition of cargo			2. Get information
industry		4.1 Introduction of	through online
		Cargo	
SO4.2 Analyze the		4.2 Types of Cargo	
growth &		4.3 Components of	
development of		Cargo	
Cargo industry		4.4 Familiarization of	
		Cargo Tariff	
SO4.3 Develop		4.5 Rules regarding	
knowledge about		cargo acceptance	
the economic gain		4.6 Rounding of	
& characteristics		Weight	
of cargo sector		4.7 Rounding of	
		Dimension /	
SO4.4 Evaluate		Currencies	
the rules about		4.8 Principles of	
cargo tariff &		Cargo rates	
cargo acceptance		4.9 Chargeable Weight	
SO4.5 Create			
knowledge about			
rounding of weight			
& dimension/			
currencies			

SW-4 Suggested Sessional Work(SW):

- a. Assignments: Discuss about Cargo tariff & principles of cargo rates.
- b. Mini Project: PPT.
- c. Other Activities (Specify): Solve student's doubts and revision of the unit.

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31TM 304.5 Evaluate creative, thoughtful feasible solutions for aviation international safety, health and hygiene.

Approximate I	Approximate Hours							
Item	App X Hrs							
Cl	9							
LI	0							
SW	1							
SL	1							
Total	11							

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self-Learning (SL)
SO5.1 Apply the knowledge about cargo agency		Unit-5Cargo Documentation (Hrs.09)	1. Visit the national tourism
SO5.2 Analyze the cargo agency sales report & it's important		 5.1 Introduction of Cargo Agency 5.2 Cargo Agency sales report 5.3 Importance of sales 	organization sites to get the information 2. Study about International
SO5.3 Identify the cargo agency commission & its type		report 5.4 Cargo agency Commission 5.5 Types of	organization – IATA, UNWTO, ICAO.
SO5.4 Develop knowledge about the custom regulationSO5.5 Evaluate the importance of cargo act		Commission 5.6 Basic of Customs 5.7 Customs regulation 5.8 Cargo Acts 5.9 Importance of Cargo Acts	

SW-5Suggested Sessional Work(SW):

- a. Assignments: Please explain the importance of documentation in cargo sector?
- **b.** Mini Project: Visit the nearest airport & see the security procedure.
- c. Other Activities(Specify): Students solve doubts to other students.

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Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Total hour(Cl+SW+Sl)
31TM304.1: Understand the air cargo terms and expressions	9	1	1	11
31TM304.2: Analyze the industry regulations, functions of ICAO, IATA and DGCA	9	1	1	11
31TM304.3: Apply the knowledge about aircraft structure, characteristics and loading limitations and special loads in cargo	9	1	1	11
31TM304.4: Develop knowledge about the operations of import and export consignments		1	1	11
31TM304.5: Evaluate creative, thoughtful feasible solutions for aviation international safety, health and hygiene		1	1	11
TotalHours	45	05	05	55

Suggestion for End Semester Assessment

Suggested Specification Table(For ESA)

CO	TT - 470-41		Mark	ibution		
CO	UnitTitles	Ap	An	Ev	Cr	Total Marks
CO-1	Introduction of Cargo Industry					
CO-2	General Cargo Rates					
0-5	Custom Formalities					
	Regulations of Cargo					
CO-5	Cargo Documentation					
	Total					50

Legend: Ap: Apply, An: Analyze, Ev: Evaluate Cr: Create

The end of semester assessment for Basic Cargo Rating & Documentations will be held with written examination of 50 marks

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.

Teachers can also design different tasks as per requirement, for end semester assessment.

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Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Demonstration
- 7. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition & Year
1	Tourism Development: Principles & practices	Bhatia, A.K	Sterling publication	2009
.)	International Tourism: fundamentals& practices	Bhatia, A.K	Sterling Publication	1997
	Travel agency & tour operation: Concept & principles	Negi,Jagmohan	Kanishka Publisher distributers	2006
4	Lecture note provided byFact	ulty of Management	, AKS University, Satna	

Curriculum Development Team:

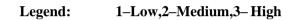
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- 9. Miss. KiranChhabariya, Assistant Professor, FMS, AKS University, Satna.
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Cos. POs and PSOs Mapping

Course Title: MBA (THM) **Course Code:** 31THM304 **Course Title:** Basic Cargo Rating & Documentation

				Program	nOutcomes				ProgramSpecificOutcome			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Lead ershi P Skills	Industry Knowledg e	Custom er Service Excellen ce	Financial manageme nt	Marketin g & Brand Managem ent	Global Perspect ive	Entrepre neurial Skills	Ethical and Sustainab le Practices	This course isdesigned withthe aimtowards fulfilling therequire mentsfor trained & amp;qual ifiedexecuti ves forGlobal industry of tourism.	Provide practical knowled ge to students through training program	Enables student s for critical thinkin g through the relevan t busines s proble ms studies	understa nd global trends and emerging issues in travel, tourism and cargo sector
CO1: Understand the air cargo terms and expressions	3	1	2	1	3	2	3	2	3	2	2	1
CO2: Analyze the industry regulations, functions of ICAO, IATA and DGCA	3	2	3	2	1	2	3	2	2	2	2	1
CO3: Apply the knowledge about aircraft structure, characteristics and loading limitations	3	2	1	1	1	2	2	2	1	1	2	2

and special loads in cargo												
CO4: Develop knowledge about the operations of import and export consignments	3	2	2	2	3	2	3	2	3	3	3	2
CO5: Evaluate creative, thoughtful feasible solutions for aviation international safety, health and hygiene	2	3	2	1	1	3	3	3	3	3	1	3



POs&PSOs No.	COsNo.&Titles	SOsNo.	Laboratory Instruction (LI)	ClassroomInstruction(CI)	Self-Learning (SL)
POs		SO1.1			
1,2,3,4,5,6,7,8		SO1.2		Unit-1.0Introduction of Cargo	
, , , , , , , ,	CO1: Understand the air	SO1.3		Industry	
PSOs	cargo terms and expressions	SO1.4		1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9	
1,2,3,4		SO1.5			
POs		SO2.1			-
1,2,3,4,5,6,7,8	CO2: Analyze the industry	SO2.2		Unit 20Commel Comme Datas	
	regulations, functions of	SO2.3		Unit-2.0General Cargo Rates	
PSOs	ICAO, IATA and DGCA	SO2.4		2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9	
1,2,3,4		SO2.5			
POs	CO3: Apply the knowledge about aircraft structure,	SO3.1		Unit 2 0 Cratan Formalities	-
1,2,3,4,5,6,7,8		SO3.2			
	characteristics and loading	SO3.3		Unit-3.0Custom Formalities	
PSOs	limitations and special loads	SO3.4		3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9	
1,2,3,4	in cargo	SO3.5			
POs		SO4.1			
1,2,3,4,5,6,7,8	CO4:Develop knowledge	SO4.2		Unit-4.0 Regulation of Cargo	
	about the operations of	SO4.3		4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9	
PSOs	import and export	SO4.4		4.1, 4.2, 4.5, 4.4, 4.5, 4.0, 4.7, 4.8, 4.9	
1,2,3,4	consignments	SO4.5			
POs		SO5.1			
1,2,3,4,5,6,7,8	CO5: Evaluate creative,	SO5.2		Unit5.0Cargo Documentation	
	thoughtful feasible solutions for aviation international	SO5.3		5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9	
PSOs	safety, health and hygiene	SO5.4		5.1, 5.2, 5.5, 5.4, 5.5, 5.0, 5.7, 5.0, 5.7	
1,2,3,4	sarety, neutri and nygione	SO5.5			

Course Curriculum Map:

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

Semester-III

Course code: 31THM305 (B)

Course Title	Foreign Language (English)
Pre-requisite	Students should have basic knowledge of English Language
Rationale	Students will understand and implement the basic English reading andwriting skills. Effective Communication skills will further help togroom student's personality and professional etiquettes.

Course Outcomes:

31THM 305 (B).1: Need of English communication skill for a manager.

31THM 305 (B).2: Students will learn formal writing skills.

31THM 305 (B).3: Significance of communication ethics.

31THM 305 (B).4: Understand different type's business letters.

31THM 305 (B).5: Public speaking skills and personality grooming.

Scheme of Studies:

	~	G			Total				
Board of Study	Course Code	Course Title	C I	L I	S W	S L	Total Study Hours (CI+LI+SW+SL)	Credits (C)	
SSD	31THM3 05 (B)	Foreign Languag e (English)	3	0	1	1	5	3	

Legend:

- **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
- LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
- SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

Ĭ	SchemeofAssessment(Marks)

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

						Tota				
Boardo Study	CouseC ode	Course Title	Class/HomeAssign ment5number 3markseach (CA)	ClassTest2 (2bestout of3) 10mark seach(C T)	Semin arone (SA)	ClassActivi tyanyone (CAT)	ClassAtte ndance (AT)	TotalMarks (CA+CT+SA+ CAT+AT)	EndSemester Assessment (ESA)	l Mar ks (PRA+ ESA)
SSD	31TH M305 (B)	-	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self-Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

31THM 305 (B).1: Need of English communication skill for a manager.

Approximate Hours			
Item	App X Hrs		
Cl	10		
LI	0		
SW	1		
SL	1		
Total	12		

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning(SL)
SO1.1 Students will understand the need of English Communication		Unit-1.0Basics of Communication Skill (Hrs.10)	

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

(10)	eviseuusonoi mugust 2023)
SO1.2 Significance of	1.1 Need of English
correct pronunciation	Communication
	1.2 Communication skill
SO1.3 Students are able to	for managers
learn effective writing	1.3 Correct
skills	Pronunciation Skill
	1.4 Writing Skills
SO1.4: Students will be	1.5 Organising and
organize their thoughts	structuring of ideas
	1.6 Reading activity
SO1.5 Students will be	1.7 Correct writing aids
able tocomprehend the	1.8 Structuring of ideas
written texteffectively	1.9 Clear Articulation
	1.10 Phonics

SW-1 Suggested Sessional Work (SW):

- a. Assignments:
- b. Mini Project:
- c. Other Activities (Specify):

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31 TM 305 (B).2: Students will learn formal writing skills.

Approximate Hours			
Item	App X Hrs		
Cl	10		
LI	0		
SW	1		
SL	1		
Total	12		

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning(SL)
SO2.1 Students will learn		Unit-2Reading and	1. Read English
effective reading		Writing Skill (Hrs.10)	Newspapers
SO2.2: Students will		2.1 Unseen passage	
learn to frame various		2.2 Newspaper Reading	
kinds of applications		2.3 Application	
		2.4 Types of	
SO2.3 Understand essay		Applications	
writing		2.5 Essay	
		2.6 Letters	
SO2.4 Students will be		2.7 Formal letters	
able differentiate between		2.8 Informal letters	
formal and informal letter		2.9 Notices	
		2.10 Messages	
SO2.5Students will learn		_	
about notices and			
messages			

SW-2 Suggested Sessional Work (SW):

- a. Assignments:
- b. Mini Project:
- c. Other Activities (Specify):

31THM 305 (B).3: Significance of communication ethics.

Approximate Hours Item App X Hrs				
Cl	8			
LI	0			
SW	1			
SL	1			
Total	10			

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Session Outcomes (SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self- Learning(SL)
SO3.1 Students will understandcommunicatio n ethics		Unit3:Communication Ethics (Hrs.08)	
		3.1 Communication	
SO3.2 Students will be		Ethics	
able to know pitfalls in		3.2 Common pitfalls	
communication		in communication	
		3.3 Ethics in resumes	
SO3.3 Students will be		3.4 3.4 Ethics in sales	
able to analyse ethics in		messages	
resume		3.5 Effective	
		communication	
SO3.4 Students will be		3.6 7C's of	
able to explain about		Communication	
ethics in sales messages		3.7 Guidelines of	
		Effective	
SO3.5Students will learn		Communication	
effective communication		3.8 Importance of	
skill		Effective	
		Communication	

SW-3 Suggested Sessional Work (SW):

- a. Assignments:
- b. Mini Project:
- c. Other Activities (Specify):

31 TM 305 (B).4: Understand different type's business letters.

Approximate Hours			
Item	App X Hrs		
Cl	9		
LI	0		
SW	1		
SL	1		
Total	11		

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Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning(SL)
SO4.1		Unit4:Business letter	
Understanding about		writing (Hrs.09)	
the use of Business			
letters		4.1 Mechanical	
		structure and	
SO4.2 Students will		layout of letter	
be able to understand		4.2 Different types	
the basic layout and		of letters	
structure of letter		4.3 Style and format	
		of letters	
SO4.3 Classify		4.4 Specimen letters	
different types of		4.5 Circular Letters	
business letters		4.6 Sales letter	
		4.7 Complains	
SO4.4 Implement		4.8 Enquires and	
effective writing		Replies	
skills in corporate		4.9 Offers and	
sector		quotations	
SO4.5 Able to file			
complains in a			
professional tone			

SW-4 Suggested Sessional Work(SW):

- a. Assignments:
- b. Mini Project:
- c. Other Activities (Specify):

31THM 305 (B).5 Public speaking skills and personality grooming.

Approximate Hours			
Item	App X Hrs		
Cl	8		
LI	0		
SW	1		
SL	1		
Total	10		

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Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning
			(SL)
SO5.1Students will be		Unit-5Personality	
able to understand the		Development Skills (Hrs.08)	
procedure of group			
discussion		5.1 Group Discussion	
		Technique	
SO5.2 Students will be		5.2 Personal Interview	
able to relate to		Skills	
interview skills		5.3 Personality	
		Development Skills	
S05.3 Students will		5.4 Meeting Etiquettes	
understand the power		5.5 Grooming Etiquettes	
of personality		5.6 Mock Interview	
grooming etiquettes		5.7 Professional Dressing	
		5.8 Group Discussion on	
SO5.4 Students		current affairs	
become acquainted			
with the professional			
dressing etiquettes			
SO5.5 Students face			
various mock interview			
sessions for their final			
campus drive			

SW-5Suggested Sessional Work(SW):

- a. Assignments:
- b. Mini Project:
- c. Other Activities(Specify):

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Total hour(Cl+SW+Sl)
31THM 305 (B).1: Need of English communication skill for a manager	10	1	1	12
31THM 305 (B).2: Students will learn formal writing skills	10	1	1	12
31THM 305 (B).3: Significance of communication ethics	8	1	1	10
31THM 305 (B).4: Understand different types business letters	9	1	1	11

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31THM 305 (B).5: Public speaking skills and personality grooming	8	1	1	10
TotalHours	45	05	05	55

Suggestion for End Semester Assessment

Suggested Specification Table(For ESA)

CO	T I \$477\$41		Mark	T-4-1M		
CO	UnitTitles	Ар	An	Ev	Cr	Total Marks
CO-1	Basics of Communication skill					
CO-2	Reading and Writing Skill					
CO-3	Communication Ethics					
CO-4	Business letter writing					
CO-5	Personality Development Skills					
	Total					50

Legend: Ap: Apply, An: Analyze, Ev:Evaluate Cr: Create

The end of semester assessment for Foreign Language (English) will be held with written examination of 50 marks

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Demonstration
- 7. Brainstorming

Suggested Learning Resources:

(a) Books:

<i>u) 20</i>	UID			
S. No.	Title	Author	Publisher	Edition &Year
1	Business and Management Communication	Ritch Sorenson	Pearson Publication	1996
2		Matthukutty M. Monippally	McGraw Hill Education	2017
3	Business Communication :Skills, concept and application	Chaturvedi. P.D &Mukesh	Pearson education India	2013
4	Lecture note provided byFac	ulty of Management	t, AKS University, Satna	

Curriculum Development Team:

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

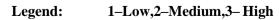
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Cos. POs and PSOs Mapping

Course Title: MBA (THM) Course Code: 31THM305 (B) Course Title: Foreign Language (English)

	<u>,</u>			Program	nOutcomes				ProgramSpecificOutcome			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Lead ershi P Skills	Industry Knowledg e	Custom er Service Excellen ce	Financial manageme nt	Marketin g & Brand Managem ent	Global Perspect ive	Entrepre neurial Skills	Ethical and Sustainab le Practices	This course isdesigned withthe aimtowards fulfilling therequire mentsfor trained & amp;qual ifiedexecuti ves forGlobal industry of tourism.	practical knowled ge to students through	Enables student s for critical thinkin g through the relevan t busines s proble ms studies	understa nd global trends and emerging issues in travel, tourism and cargo sector
CO1: Need of English communication skill for a Manager	3	3	3	2	3	3	3	2	3	3	3	3
CO2: Students will learn formal writing skills	3	3	3	2	3	3	1	1	2	1	3	2
CO3: Significance of communication ethics	3	3	3	2	3	3	2	3	1	2	2	3
CO4:Understand	3	3	3	1	3	3	2	3	2	3	2	2

different types business letters												
CO5: Public speaking skills and personality grooming	3	2	3	2	3	3	1	1	2	2	2	3



Course Curriculum Map:

POs&PSOs No.	COsNo.&Titles	SOsNo.	Laboratory Instruction (LI)	ClassroomInstruction(CI)	Self- Lea rnin g (SL)
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO1: Need of English communication skill for a Manager	SO1.1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0Basics of CommunicationSkill 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO2: Students will learn formal writing skills	SO2.1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2.0Reading and Writing Skill 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10	_
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO3: Significance of communication ethics	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3.0Communication Ethics 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9	
POs 1,2,3,4,5,6,7,8 PSOs	CO4: Understand differenttypes business letters	SO4.1 SO4.2 SO4.3 SO4.4		Unit-4.0 Business letter writing 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8	

1,2,3,4		SO4.5		
POs		SO5.1		
1,2,3,4,5,6,7,8	CO5:Public speaking skillsand	SO5.2	List 45 0D and a liter D and a more than the	CI-11-
		SO5.3	Unit5.0Personality Development	
PSOs	personality grooming	SO5.4	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8	8, 5.9
1,2,3,4		SO5.5		

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Semester-III

Course code:	Course code: 31THM306									
Course Title Meetings, Incentives, Conferences and Exhibitions										
Pre-requisite	MICE provide a general framework for event management, and the specific details will depend on the nature of the event. Always be adaptable and ready to address unforeseen challenges during the planning and execution phases.									
Rationale	The subject MICE -meetings, incentives, conferences, and exhibitions is grounded in the diverse benefits these events bring, ranging from knowledge exchange and professional development to economic impact and brand exposure. Whether in business, academia, or other sectors, these events play a crucial role in fostering collaboration, innovation, and growth.									

Course Outcomes:

31THM 306.1: Understand about the Meetings, Incentives, conferences and Exhibition.

- **31THM 306.2:** Analyze about the advancement of science and technology in event & conference business.
- **31THM 306.3:** Apply the knowledge about community participation and its various impacts on their lives
- **31THM 306.4:** Develop knowledge about the strategies for planning, promotion, implementation, and Evaluation of special event.
- **31THM 306.5:** Exhibit their descriptive skills for the emerging dimensions of convention business.

Scheme of Studies:

Board of	Course	Course		Scheme ofstudies(Hours/Week)							
Study	Code	Title	C I	L I	S W	S L	Total Study Hours (CI+LI+SW+SL)	Credits (C)			
TEC	31THM306	Meetings, Incentives, Conference s and Exhibitions	3	0	1	1	5	3			

Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

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Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning. **Scheme of Assessment:**

Theory

					Sch	emeofAssess	sment(Mar	ks)		
					Tota					
Board ofStud y	CouseC ode	CourseT itle	Class/HomeAssig nment5number	ClassTest2 (2bestout of3)	Semin arone	ClassActiv ityanyone	ClassAtte ndance	TotalMarks	EndSemester Assessment	l Mar ks
			3markseach (CA)	10mark seach(C T)	(SA)	(CAT)	(AT)	(CA+CT+SA +CAT+AT)	(ESA)	(PRA +ESA)
TEC	31TH M306	Ontor		20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self-Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

31 THM 306.1: Understand about the Meetings, Incentives, conferences and Exhibition.

Approximate Hours							
Item	App X Hrs						
Cl	8						
LI	0						
SW	1						
SL	1						
Total	10						

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning(SL)

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(Revised as on 01 August 2023)					
SO1.1 Student will be		Unit-1.0Introduction of	1.	Visit Event	
able to understand about		MICE (Hrs.08)		company	
the concept of MICE			2.	Attend	
		1.1 Introduction to		virtual	
SO1.2 Identify the role		Meetings		conference	
and components of MICE		1.2 Incentives		& seminar	
		1.3 Conventions			
SO1.3 Apply the		1.4 Conference			
knowledge about the rules		1.5 Exhibitions			
regarding the conference		1.6 Definitions of			
market		conference			
		1.7 Components of			
SO1.4 Develop		Conference market			
knowledge about the types		1.8 Introduction to the			
of meetings, incentives,		convention venues			
conference and					
exhibitions					
SO1.5 Evaluate mice					
industry & convention					
venues					

SW-1 Suggested Sessional Work (SW):

- a. Assignments:Write the detailed note about the history & development of MICE Industry? And also explain about its types.
- b. Mini Project: PPT Presentation, Destination Visit Reports
- c. Other Activities (Specify): Students teach students, Class quiz

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31 TM 306.2: Analyze about the advancement of science and technology in event & conference.

Approximate Hours				
Item App X Hrs				
Cl	7			
LI	0			
SW	1			
SL	1			
Total	9			

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction (CI)	Learning(SL)
SO2.1 Will be able to		Unit-2The Nature of	1. Organize
understand about the		Convention Market	meetings
nature of convention		(Hrs.07)	2. Visit Industry
market			3. Attend
		2.1 Nature of convention	webinar
SO2.2 Will be able to		markets	
analyze the growth &		2.2 Demand for	
development of MICE		Conference	
		Facilities	
SO2.3 Develop		2.3 The growth and	
knowledge About the		development of the	
conference facilities &		industry	
demand		2.4 The Economic	
		significance of	
SO2.4 Evaluate the		Convention	
economic & social		2.5 The Social	
significance of		significance of	
convention market		Convention	
		2.6 Impact of	
SO2.5 Create the		Convention on	
knowledge about national		National	
& international market of		Communities	
convention		2.7 International Market	

SW-2 Suggested Sessional Work (SW):

- **a.** Assignments: Discuss about the convention market? And also mention the importance of it.
- **b.** Mini Project: Presentation
- c. Other Activities (Specify): Visit the local logistic company to enhance their knowledge.

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31 THM 306.3: Apply the knowledge about community participation and its various impacts on their lives.

Approximate Hours				
Item	AppXHrs			
C1	8			
LI	0			
SW	1			
SL	1			
Total	10			

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning(SL)
SO3.1Understand about meaning & definition of Shipping billSO3.2 Discuss about the types of shipping billSO3.3Differentiate between export & import formalitiesSO3.4 Evaluate the challenges of import & export businessesSO3.5 Create the Knowledge about the customs formalities		Unit3:The Association Market (Hrs.08) 3.1 Introduction of Association market 3.2 Future trends of trade 3.3 Social Association 3.4 Govt. Association 3.5 Organizational structure of associations 3.6 Financial structure of associations 3.7 National associations market 3.8 International associations market	 BOOK READING Collect all the information through online event management business sites

SW-3 Suggested Sessional Work (SW):

a. Assignments: Please specify the association market? And also describe its type.

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- b. Mini Project: Visit the industry & get practical knowledge to enhance skills.
- c. Other Activities (Specify): Students teach weak students in the class to solve their doubts.
- 31 TM 306.4: Develop knowledge about the strategies for planning, promotion, implementation, and evaluation of special event.

Item	App X Hrs
Cl	14
LI	0
SW	1
SL	1
Total	16

Session Outcomes(S			Self-Learning(SL)
Outcomes(S Os)	(LI)		
SO4.1 Understand		Unit4:Corporate Marketing	1. RELATED
about the new product		(Hrs.14)	BOOKS
development (how to			2. Get the
introduce new		4.1 New product development to	information
product In the		serve the corporate market	through online
market)		4.2 Trade shows and exhibitions	C
,		4.3 Principle purposes	
SO4.2 Analyze the		4.4 Types of shows, benefits	
corporate market &		4.5 Major participants, organization	
trade show		and membership	
exhibitions		4.6 Evaluation of attendees	
		4.7 Convention / Exhibition	
SO4.3 Develop		facilities	
knowledge about the		4.8 Benefits of convention facilities	
major participants		4.9 Inter-related venues	
organization &		4.10 Project planning and	
membership		development	
•		4.11 Meeting planners/convention	
SO4.4 Evaluate the		manager	
benefits of		4.12 Organization and planning	
convention facilities		events, major attributes of	
		meeting planners	
SO4.5 Create		4.13 Types of meeting planners,	
knowledge about		convention and visitors bureau	
project planning &		4.14 Bureau structure and funding	
development, bureau			
structure & funding			

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SW-4 Suggested Sessional Work(SW):

- a. Assignments: Discuss about Cargo tariff & principles of cargo rates.
- b. Mini Project: PPT
- c. Other Activities (Specify): Solve students doubts and revision of the unit

1TM 306.5 Exhibit their descriptive skills for the emerging dimensions of convention business.

Approximate Hours				
Item	App X Hrs			
Cl	9			
LI	0			
SW	1			
SL	1			
Total	11			

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self- Learning(SL)
SO5.1 Apply the knowledge about the contracts negotiation SO5.2 Analyze the role of hotel		Unit-5Contract Negotiation (Hrs.09) 5.1 Contract Negotiations, the Law and meeting professionals	 Visit trade show Attend events
convention & service management SO5.3 Gain		5.2 Meeting & convention check lists5.3 Development of convention hotel	
knowledge about the transportation group fares, airline negotiations & cargo		 5.4 Sales and marketing plans. 5.5 Hotel convention service management. 5.6 Transportations group 	
services SO5.4Develop knowledge about food and beverage, planning & operation management		 5.6 Transportation: group fares, airline negotiations, extra services, cargo transportation. 5.7 Food and beverage planning and 	

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(Revised as on of Magast 2023)				
SO5.5 Evaluate the role of major incentive market in the world	operation management5.8 Incentive tours: major incentive market in the world5.9 Basic infrastructure requirements for organizing incentive tours.			

SW-5Suggested Sessional Work(SW):

- **a. Assignments:**What do you understand about contract negotiation? also mention the types of contract.
- b. Mini Project: Visit Event company & make a report.
- c. Other Activities(Specify):Students solve doubts to other students.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Total hour(Cl+SW+Sl)
31TM306.1: Understand about the Meetings, Incentives, conferences and Exhibition	8	1	1	10
31TM306.2: Analyze about the advancement of science and technology in event & conference business	7	1	1	9
31TM306.3: Apply the knowledge about community participation and its various impacts on their lives	8	1	1	10
31TM306.4: Develop knowledge about the strategies for planning, promotion, implementation, and evaluation of special event	14	1	1	16
31TM306.5: Exhibit their descriptive skills for the emerging dimensions of convention business	9	1	1	11
Total Hours	46	05	05	56

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Suggestion for End Semester Assessment

Suggested Specification Table(For ESA)

CO Unit	UnitTitles		Marks Distribution			Total Marks
	OmtThies	Ар	An	Ev	Cr	i otai wiai ks
CO-1	Introduction of MICE					
CO-2	The Nature of Convention Market					
CO-3	The Association Market					
CO-4	Corporate Marketing					
CO-5	Contract Negotiation					
	Total					50

Legend: Ap: Apply, An: Analyze, Ev: Evaluate Cr: Create

The end of semester assessment for Meetings, Incentives, Conferences and Exhibitions will be held with written examination of 50 marks

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks.

Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Demonstration
- 7. Brainstorming

Suggested Learning Resources:

(a)Books:

S. No.	Title	Author	Publisher	Edition &Year					
1	Power house conferences		Educational institute of AH&MA.	1991					
	Managing conventions and group business	•	Educational institute of AH&MA	1995					
3	Lecture note provided byFaculty of Management, AKS University, Satna								

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Cos. POs and PSOs Mapping

Course Title: MBA (THM) Course Code: 31THM306 Course Title: Meetings, Incentives, Conferences and Exhibitions

				Progran		P	rogramSpe	ecificOutco	ome			
Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
	Leade rship Skills	Industry Knowledge	Custom er Service Excellen ce	Financial manageme nt	Marketin g & Brand Managem ent	Global Perspective	Entrepre neurial Skills	Ethical and Sustainab le Practices		Provide practical knowled ge to students through	Enables student s for critical thinkin g through the relevan t busines s proble ms studies	understa nd global trends and emerging issues in travel, tourism and cargo sector
CO1: Understand about the Meetings, Incentives, conferences and Exhibition	3	3	2	2	3	2	3	2	3	3	2	1
CO2: Analyze about the advancement of science and technology in event & conference	3	2	3	2	1	2	3	2	2	2	2	1

business.												
CO3: Apply the knowledge about community participation and its various impacts on their lives	3	2	3	1	1	2	2	2	3	2	2	3
CO4: knowledge about the strategies for planning, promotion, implementation, and evaluation of special event	3	2	2	2	3	2	3	2	3	3	3	2
CO5: Exhibit their descriptive skills for the emerging dimensions of convention business	2	3	2	3	1	3	3	3	3	3	1	3

Legend:	1-Low,2-Medium,3-High
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POs&PSOs No.	COsNo.&Titles	SOsNo. Laborato		ClassroomInstruction(CI)	Self-Learning (SL)
POs		SO1.1			
1,2,3,4,5,6,7,8	CO1: Understand about the	SO1.2		Unit-1.0Introduction of MICE	
	Meetings, Incentives,	SO1.3		1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8	
PSOs	conferences and Exhibition	SO1.4		1.1, 1.2, 1.3, 1.4, 1.3, 1.0, 1.7, 1.0	
1,2,3,4		SO1.5			
POs		SO2.1			
1,2,3,4,5,6,7,8	CO2: Analyze about the advancement of science and	SO2.2		Unit-2.0The Nature of Convention	
	technology in event &	SO2.3		Market	
PSOs	conference business.	SO2.4		2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7	
1,2,3,4	conference business.	SO2.5			
POs		SO3.1			
1,2,3,4,5,6,7,8	CO3: Apply the knowledge	SO3.2		Unit-3.0The Association Market	
	about community participation and its various	SO3.3		3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8	
PSOs	impacts on their lives	SO3.4		5.1, 5.2, 5.5, 5.7, 5.5, 5.0, 5.7, 5.0	
1,2,3,4		SO3.5			
POs	CO4: knowledge about the	SO4.1			
1,2,3,4,5,6,7,8	strategies for planning,	SO4.2		Unit-4.0 Corporate Marketing	
	promotion, implementation,	SO4.3		4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9,	
PSOs	and evaluation of special	SO4.4		4.10, 4.11, 4.12, 4.13, 4.14	
1,2,3,4	event	SO4.5			
POs	CO5: Exhibit their	SO5.1			
1,2,3,4,5,6,7,8	descriptive skills for the	SO5.2		Unit5.0Tourism and Travel	
	emerging dimensions of	SO5.3		Organizations	
PSOs	convention business	SO5.4		5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9	
1,2,3,4		SO5.5			

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Semester-IV

Course code: 31	THM401
Course Title	Adventure Tourism Operations
Pre-requisite	Understand and comply with local, national, and international regulations related toadventure tourism. This includes obtaining necessary permits and licenses. there are several important prerequisites that individuals or organizations should consider to ensure safety, compliance, and overall success in the adventure tourism industry.
Rationale	The subject is designed to provide students with a comprehensive understanding of adventuretourism operations .It is lies in ensuring the safety, well-being, and overall positive experience of participants, as well as the sustainability and success of the business.

Course Outcomes:

31THM 401.1: Gain knowledge of the adventure tourism industry, including its history, trends, and the economic impact on local and global levels.

31THM 401.2: Understanding of the ecosystems within wildlife sanctuaries and national parks, including the flora and fauna, and the interactions that sustain biodiversity.

31THM 401.3: Apply to develop proficiency in technical skills such as rock climbing, ice climbing, rope work, and other mountaineering-specific techniques.

31THM 401.4: Conduct thorough risk assessments for each adventure sport and develop effective risk management strategies.

31THM 401.5: Create the ability to Develop skills in emergency response and wildlife rescue operations to address situations such as natural disasters, poaching incidents, or wildlife health emergencies.

Board of	Course	Course			Total			
Study	Code	Title	C I	L I	S W	S L	Total Study Hours (CI+LI+SW+SL)	Credits (C)
TMC	31THM401	Adventur e Tourism Operation s	3	0	1	1	5	3

Scheme of Studies:

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Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of Teacher to ensure outcome of Learning.

Scheme of Assessment: Theory

				S	Schem	eofAssess	ment(M	(arks)			
					Tota						
Boar dofS tudy	Cou rse Cod e		Class/HomeA ssignment5nu mber 3markse ach (CA)	ClassTe st2 (2bestout of3) 10ma rksea ch(C T)	Sem inar one (SA)	ClassAc tivityan yone (CAT)	ClassA ttenda nce (AT)	TotalMark s (CA+CT+ SA+CAT+ AT)	EndSemes terAssess ment (ESA)	l Mar ks (PR A+ ESA)	
ТМС	31T HM 401	Adve nture Touri sm Oper ation s	15	20	5	5	5	50	50	100	

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self-Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

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31 THM 401.1: Gain knowledge of the adventure tourism industry, including its history, trends, and the economic impact on local and global level.

Approximate Hours							
Item App X Hrs							
Cl	10						
LI	0						
SW	1						
SL	1						
Total	12						

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self- Learning(SL)
SO1.1 Student will be		Unit-1.0Introduction of	1. Famous
able to understand about		Adventure Tourism	Adventure
the history of Adventure		(Hrs.10)	spot in India
tourism			2. Famous
		1.1 History of Adventure	Adventure
SO1.2 Identify the scope		Tourism	spot in the
& opportunity of		1.2 Definition	world
adventure tourism		1.3 Types	
		1.4 Scope	
SO1.3 Analyze the		1.5 Trends of Adventure	
current trends of		Tourism	
adventure tourism		1.6 Opportunity	
		1.7 Beginning of	
SO1.4 Develop		Adventure Tourism	
knowledge about the		1.8 Adventure in India	
beginning of adventure		1.9 Adventure tourism in	
tourism in India		the world	
		1.10 Development of	
SO1.5 Evaluate the		Adventure Tourism	
development of adventure			
tourism			

SW-1 Suggested Sessional Work (SW):

- a. Assignments:
 - Discuss the Adventure Tourism? And also mention its types.
- b. Mini Project:
 - PPT Presentation
 - Destination Visit Reports
- c. Other Activities (Specify):

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• Class quiz, Students teach students

31 THM 401.2: understanding of the ecosystems within wildlife sanctuaries and national parks, including the flora and fauna, and the interactions that sustain biodiversity.

Item	App X Hrs
Cl	9
LI	0
SW	1
SL	1
Total	11

Approximate Hours

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self- Learning(SL)			
Outcomes(SOs) SO2.1 Will be able to understand about the functions of Travel agency SO2.2 Will be able to analyze the growth & development of travel	Instruction(LI)	Instruction(CI) Unit-2Nature Tourism (Hrs.09) 2.1 Wild life Tourism 2.2 National Park 2.3 Wild life Sanctuaries 2.4 Biosphere Reserve 2.5 Marine park 2.6 Safaris		ning(SL) Visit national park		
business SO2.3 Develop knowledge About how to prepare Itinerary		2.7 Beaches2.8 Lakes2.9 Natural attractions				
SO2.4 Apply the knowledge for making reservation						
SO2.5 Create the knowledge about foreign currency exchange						

SW-2 Suggested Sessional Work (SW):

- **a.** Assignments: What is a wildlife sanctuary? Please explain with suitable example.
- **b.** Mini Project: Presentation
- c. Other Activities (Specify): Visit National park & make a report.

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31 THM **401.3**: Apply to develop proficiency in technical skills such as rock climbing, ice climbing, rope work, and other mountaineering-specific techniques.

Approximate Hours						
Item	App X Hrs					
Cl	9					
LI	0					
SW	1					
SL	1					
Total	11					

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self- Learning(SL)
SO3.1		Unit3:Adventure Activity	1. Skills of
Understand about		(Hrs.09)	Mountaineering
the adventure		3.1 Adventure	2. Safety Equipment
activity		activities	
		3.2 Soft Adventure	
SO3.2 Discuss		3.3 Hard Adventure	
about the types of		3.4 Mountaineering	
activity		3.5 Trekking	
		3.6 Sea Beach	
SO3.3 Identify		3.7 Island Tourism	
the skills to do the		3.8 Concept of	
hard & soft		Carrying capacity	
adventure activity		3.9 Impact assessment	
SO3.4			
Differentiate			
between sea			
beach tourism &			
island tourism			
SO3.5 Create the			
Knowledge of			
assessing impact			
of adventure			
tourism			

SW-3 Suggested Sessional Work (SW):

- a. Assignments: Write the detail note about hard & soft adventure activities?
- **b.** Mini Project:MOT, IATO, TAAI.
- c. Other Activities (Specify): Students teach weak students in the class to solve their doubts.

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31 THM 401.4: Conduct thorough risk assessments for each adventure sport and develop effective risk management strategies.

Approximate Hours						
Item	App X Hrs					
Cl	10					
LI	0					
SW	1					
SL	1					
Total	12					

Session Outcomes(SOs)			Self- Learning(SL)
SO4.1 Understand about the adventure sports		Unit4:Adventure Sports (Hrs.10)	1. Find out the list of summer adventure sports
SO4.2 Identify the difficulties of adventure tourism business		 4.1 Adventure Sports 4.2 Types of Adventure sport 4.3 Water Sports 4.4 Zero -Sports 	2. Find out the list of winter sports
SO4.3 Analyze the remuneration & earnings of adventure tourism business		4.5 Youth Tourism4.6 Sports Tourism4.7 Summer Sports4.8 Winter Sports4.9 Other Avenue of	
SO4.4 Evaluate the guidelines of adventure sports		Adventure Tourism 4.10 Wild life Tourism	
SO4.5 Create knowledge about wild life tourism			

SW-4 Suggested Sessional Work(SW):

a. Assignments: Make detailed note about the legal responsibilities of adventure tourism

Business?

- b. Mini Project: PPT
- c. Other Activities (Specify): Solve student's doubts and revision of the unit.

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31THM 401.5 Create the ability to Develop skills in emergency response and wildlife rescue operations to address situations such as natural disasters, poaching incidents, or wildlife health emergencies.

Item	App X Hrs
Cl	7
LI	0
SW	1
SL	1
Total	9

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self- Learning(SL)
SO5.1 Apply the		Unit-5Infrastructure	1. Visit the national
knowledge about the		Development (Hrs.07)	tourism
infrastructure for			organization sites
adventure tourism		5.1 Infrastructure for	to get the
SOF 2 Analyze the		Adventure 5.2 Infrastructure for	information
SO5.2 Analyze the future prospects of		Wild life	2. Study about International
Adventure tourism		Tourism	organization –
Adventure tourism		5.3 Future prospects	IATA, UNWTO,
SO5.3 Identify the		of adventure	ICAO.
role of human		tourism in India	ieno.
resource in		5.4 Importance of	
adventure tourism		Human Resource	
		5.5 Equipment	
SO5.4 Develop		5.6 Training Centers	
knowledge about		5.7 Role of	
the safety &		Government	
necessary equipment			
for do the adventure			
activity			
SO5.5 Evaluate the			
role of department			
of tourism govt. of			
India			

SW-5Suggested Sessional Work(SW):

a. Assignments: Write the detail note of Adventure Tour Operators Association of India

(ATOAI).

- **b.** Mini Project: Visit the nearest airport & see the security procedure.
- c. Other Activities(Specify): Students solve doubts to other students.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Total hour(Cl+SW+Sl)
31THM 401.1: Gain knowledge of the adventure tourism industry, including its history, trends, and the economic impact on local and global levels.	10	1	1	12
31THM 401.2: Understanding of the ecosystems within wildlife sanctuaries and national parks, including the flora and fauna, and the interactions that sustain biodiversity	9	1	1	11
31THM 401.3: Apply to develop proficiency in technical skills such as rock climbing, ice climbing, rope work, and other mountaineering-specific techniques.	9	1	1	11
31THM 401.4: Conduct thorough risk assessments for each adventure sport and develop effective risk management strategies.	10	1	1	10
31THM 401.5: Create the ability to Develop skills in emergency response and wildlife rescue operations to address situations such as natural disasters, poaching incidents, or wildlife health emergencies.	7	1	1	9
Total Hours	45	05	05	55

Suggestion for End Semester Assessment

Suggested Specification Table(For ESA)

CO	L1:47:4].cz		Mark	Total Marka		
CO	UnitTitles	Ар	An	Ev	Cr	Total Marks
CO-1	Introduction of Adventure Tourism					
CO-2	Nature Tourism					
CO-3	Adventure Activity					
CO-4	Adventure Sports					
CO-5	Infrastructure Development					
	Total					50

Legend: Ap: Apply, An: Analyze, Ev:Evaluate Cr: Create

The end of semester assessment for Adventure Tourism Operations will be held with written examination of 50 marks

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Demonstration
- 7. Brainstorming

Suggested Learning Resources:

(a) Books:

(1) 20									
S. No.	Title	Title Author		Edition & Year					
1		Malik, Satyendra Singh	AgamkalaPrakashan	2005					
2	Adventure Tourism And Sports	Negi, Jagmohan	Kanishka Publishing House	2010					
3		Shah, Rakesh Kumar	Random Publication	2014					
4	Lecture note provided byFaculty of Management, AKS University, Satna								

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- 8. Mr. Krishna Kumar Mishra, Assistant Professor, FMS, AKS University, Satna.
- 9. Miss. KiranChhabariya, Assistant Professor, FMS, AKS University, Satna.
- 10. Mr.Anurag Singh Parihar, Teaching Associate, FMS, AKS University, Satna.

Cos. POs and PSOs Mapping

Course Title: MBA (THM) Course Code: 31THM401 Course Title: Adventure Tourism Operations

	ProgramOutcomes									ProgramSpecificOutcome			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	
Course Outcomes	Leader ship Skills	Indust ry Knowl edge	Custom er Service Excellen ce	Financial manageme nt	Marketin g & Brand Managem ent	Global Perspect ive	Entrepre neurial Skills	Ethical and Sustainab le Practices	trained	practical knowled ge to students through	Enables student s for critical thinkin g through the relevan t busines s proble ms studies	understa nd global trends and emerging issues in travel, tourism and cargo sector	
CO1: Gain knowledge of the adventure tourism industry, including its history, trends, and the economic impact on local and global levels.	3	3	2	1	3	2	3	2	3	2	2	2	
CO2: Understanding of the ecosystems within wildlife	3	2	3	2	2	2	3	2	3	2	2	1	

sanctuaries and national parks, including the flora and fauna, and the interactions that sustain biodiversity.												
CO3: Apply to develop proficiency in technical skills such as rock climbing, ice climbing, rope work, and other mountaineering- specific techniques.	3	2	1	2	1	2	2	2	1	3	2	2
CO4: Conduct thorough risk assessments for each adventure sport and develop effective risk management strategies.	3	3	2	2	3	2	3	2	3	3	3	2
CO5: Create the ability to Develop skills in emergency response and wildlife rescue operations to address situations such as natural disasters, poaching incidents, or wildlife health emergencies.	3	2	3	2	1	3	3	3	2	3	1	3

Legend: 1–Low,2–Medium,3–High

Course Curriculum N POs&PSOs No.	COsNo.&Titles	SOsNo.	Laboratory Instruction (LI)	ClassroomInstruction(CI)	Self-Learning (SL)
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO1: Gain knowledge of the adventure tourism industry, including its history, trends, and the economic impact on local and global levels.	SO1.1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0Introduction of Adventure Tourism Operations 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO2: Understanding of the ecosystems within wildlife sanctuaries and national parks, including the flora and fauna, and the interactions that sustain biodiversity.	SO2.1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2.0Nature Tourism 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO3: Apply to develop proficiency in technical skills such as rock climbing, ice climbing, rope work, and other mountaineering-specific techniques.	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3.0Adventure Activity 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO4: Conduct thorough risk assessments for each adventure sport and develop effective risk management strategies.	SO4.1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4.0 Adventure Sports 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO5: Create the ability to Develop skills in emergency response and wildlife rescue operations to address situations such as natural disasters, poaching incidents, or wildlife health emergencies.	SO5.1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5.0Infrastructure Development 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7	

Course Curriculum Map:

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Semester-IV

Course code:	31THM402
Course Title	Business Policy
Pre-requisite	Basic Knowledge about the concept of foundation of business knowledge, Businessethics, Strategic Management along with the principles and guidelines that governdecision-making within an organization.
Rationale	The rationale behind business policy lies in providing a framework that guidesdecision-making within an organization. Business policy serves as a set ofguidelines and principles that help shape the overall direction, strategy, and behaviour of the organization.

Course Outcomes:

- **31THM402.1:** Students will understand the practical applicability about the concept of Business Policy.
- **31THM402.2:** Students will be able to create an understanding on the outline of Strategic Management.
- **31THM402.3:** Students will be able to recognize the concept of Strategy Formulation, Environment

Appraisal and Scanning.

31THM402.4: Students will be able to critically analyse the concept of Strategic Implementation.

31THM402.5: Students will be able to demonstrate knowledge about Strategic Evaluation and Strategic Control.

	Scheme of Studies:							
Board of Study	Course Code	Course Title		Scheme ofstudies(Hours/Week) S L Total Study Hours (CI+LI+SW+SL)		Total Cre dits (C)		
MCC	1THM402	Business Policy			1	1	5	3

Legend:

- **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
- **LI:** Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

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Scheme of Assessment:

Theo	ory									
			SchemeofAssessment(Marks) ProgressiveAssessment(PRA)					End	Т	
Board of St u d y	Cou s Cod e	Course Title	Class/ H o m eA ssi gn m en t5 nu m t5 nu m be r 3mar kseac h (CA)	C estout 3) mar ks ea ch(C T)	S SA)	Clas s A c t i v i t y a n y o n e (CAT)	Class Atte nda nce (AT)	Tota l M a r k s (CA+CT SA+CAT +AT)	S e m e s t e r A s s e s s m e n t t (ESA)	(P
Pro Co	THM4	Busine ss Po lic y	15	20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self-Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

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31 THM 402.1 Students will understand the practical applicability about the concept of

Business Policy.

Approximate Hours			
Item	App X Hrs		
Cl	8		
LI	0		
SW	1		
SL	1		
Total	10		

Session Outcomes(SOs)	Laboratory Instruction (LI)	Classroom Instruction(CI)	Self-Learning (SL)
SO1.1 Student will be able to understand about the concept of Business Policy		Unit-1.0Business Policy-An Introduction (Hrs.08)	 Types of Business Policy Features of
SO1.2 Student will be able to identify the nature & scope of business policySO1.3 Student will		 1.1 Meaning and Definition 1.2 Nature 1.3 Importance 1.4 Purpose 1.5 Objective of business 	Business Policy
analyze the concept of Strategy		policy. 1.6 Various terms in business policy	
SO1.4 Student will develop knowledge about the various terms used in business policy		1.7 Levels of Strategy1.8 Scope	
SO1.5 Students will be able to classify the levels of strategy			

SW-1 Suggested Sessional Work (SW):

- a. Assignments:
 - •Describe the significance of Business Policy in scenario of Indian companies.
- b. Mini Project:
 - Write a detail note on development of Business Strategy.
- c. Other Activities (Specify):
 - Presentation

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31 THM 402.2: Students will be able to create an understanding on the outline of Strategic Management.

Approximate Hours			
Item	App X Hrs		
Cl	8		
LI	0		
SW	1		
SL	1		
Total	10		

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)		Self- Learning(SL)
SO2.1 Students will		Unit-2An overview	1.	Components of
understand the concept		of strategic		Strategy
of Strategic		management	2.	Features of
Management		(Hrs.08)		Strategy
		2.1 Meaning &		
SO2.2 Students		Definition		
analyze the		2.2 Process		
significance of		2.3 Importance		
Strategic Management		2.4 Nature of strategic decision making		
SO2.3 Students will		2.5 Patterns of strategic		
develop knowledge		behavior		
about process of		2.6 Process of strategic		
strategic management		management.		
		2.7 Benefits		
SO2.4 Students will		2.8 Approaches		
evaluate the patterns		•••		
of strategic behavior				
, C				
SO2.5 Students will be				
able to apply				
knowledge of strategy				
development in				
practical life				
-				

SW-2 Suggested Sessional Work (SW):

- a. Assignments: Explain the various strategies used by top Indian Companies.
- **b.** Mini Project: Write a detail note on Environment Scanning.
- c. Other Activities (Specify): Group Discussion.

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31 THM 402.3: Students will be able to recognize the concept of Strategy Formulation, Environment Appraisal and Scanning.

Approximate Hours			
Item	App X Hrs		
Cl	12		
LI	0		
SW	1		
SL	1		
Total	14		

Session Outcomes(SOs)	Laboratory Instruction (LI)	Classroom Instruction(CI)	Self-Learning (SL)
SO3.1 Students will be able to		Unit3:Strategy Formulation (Hrs.12)	1. Process of Strategy Formulation
understand about the		,	2. Types of mergers
concept of Strategy		3.1 Introduction	
Formulation		3.2 Environmental	
		Appraisal	
SO3.2 Students will		3.3 Components	
develop knowledge about environment		3.4 Environmental	
		scanning	
scanning		3.5 Environmental appraisal	
SO3.3 Students will		3.6 Organizational	
be able to apply		appraisal	
knowledge about the		3.7 Organizational.	
strategic alliances		Capability factor	
-		3.8 SWOT analysis	
SO3.4 Students will		3.9 Strategic	
be able to evaluate		alternatives	
the various types of		3.10 Moderniza	
diversification		tion strategies and	
strategies		diversification	
		strategies	
SO3.5 Students will		3.11 Corporate	
be able to analyze		portfolio analysis	
the various factors of		3.12 Integration	
strategic choice		Merger and Joint	
		venture	

SW-3 Suggested Sessional Work (SW):

- a. Assignments: Explain the various terms related to Environment Scanning.
- **b.** Mini Project: Write a detail note on the SWOT and PESTEL Analysis.
- c. Other Activities (Specify): Case study.

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31 THM 402.4: Students will be able to critically analyse the concept of Strategic Implementation.

Approximate Hours			
Item	App X Hrs		
Cl	10		
LI	0		
SW	1		
SL	1		
Total	12		

Session Outcomes	Laboratory	Classroom	Self-Learning
(SOs)	Instruction (LI)	Instruction(CI)	(SL)
SO4.1 Students will be		Unit4:Strategy	1. Process of
able to understand		Implementation	Strategy
about the overview of		(Hrs.10)	Implementation
Human Relations			2. Importance of
		4.1 Introduction	Strategy
SO4.2 Students will be		4.2 Project and procedural	Implementation
able to analyze the need		implementation	-
of Strategy		4.3 Structural	
Implementation		Implementation	
		4.4 Structural	
SO4.3 Students will be		considerations	
able to develop		4.5 Structures	
knowledge about the		4.6 Organization. Design	
Organization Design		and change	
and change		4.7 Functional	
C C		Implementation	
SO4.4 Students will be		4.8 Financial/marketing	
able to evaluate		/operations/personnel	
functional		plans	
implementation		4.9 Behavioral	
•		Implementation-	
SO4.5 Students will be		leadership	
able to create		4.10 Corporate	
knowledge about		culture, personal values	
Corporate culture		and business ethics	
-			

SW-4 Suggested Sessional Work(SW):

- **a.** Assignments: Describe the significance of Functional Implementation in present scenario.
- **b.** Mini Project: Explain the concept of implementing strategies with practical examples of companies
- c. Other Activities (Specify): Presentation.

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31 THM 402.5: Students will be able to demonstrate knowledge about Strategic Evaluation And Strategic Control.

Approximate Hours			
Item	App X Hrs		
C1	7		
LI	0		
SW	1		
SL	1		
Total	9		

Session	Laboratory	Classroom	Self-Learning
Outcomes(SOs)	Instruction	Instruction(CI)	(SL)
 SO5.1 Students will be able to apply the knowledge about Strategic Evaluation SO5.2 Students will be able to analyze the role of Strategic Control SO5.3 Students will be able to gain knowledge about Operational Control SO5.4 Students will be able to develop knowledge about process of evaluation and control SO5.5 Students will be able to evaluate the role of Strategic Control 	(LI)	Unit-5Strategic Evaluation (Hrs.07) 5.1 Meaning and Definition 5.2 Objectives 5.3 Strategic Control 5.4 Basic types of control 5.5 Operational control 5.6 Process of evaluation and control 5.7 Role of organization system	 Importance Need of strategic control

SW-5Suggested Sessional Work(SW):

- **a.** Assignments: Write a detail note on importance of Strategic Evaluation and Control.
- **b.** Mini Project: Explain Operational Control with practical examples.
- c. Other Activities (Specify): Case study.

Brief of Hours suggested for the Course Outcome

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Total hour(Cl+SW+Sl)
31THM402.1: Students will understand the practical applicability about the concept of Business Policy.	8	1	1	10
31THM402.2: Students will be able to create an understanding on the outline of Strategic Management.	8	1	1	10
31THM402.3: Students will be able to recognize the concept of Strategy Formulation, Environment Appraisal and Scanning.	12	1	1	14
31THM402.4: Students will be able to critically analyse the concept of Strategic Implementation.	10	1	1	12
31THM402.5: Students will be able to demonstrate knowledge about Strategic Evaluation and Strategic Control.	7	1	1	9
TotalHours	45	05	05	55

Suggestion for End Semester Assessment

Suggested Specification Table(For ESA)

			Mark	ks Distrib	ution	Total
CO	Unit Titles	Ар	An	Ev	C r	Marks
	Business Policy - An Introduction					
CO-2	An Overview Of Strategic Management					
CO-3	Strategy Formulation					
CO-4	Strategy Implementation					
CO-5	Strategic Evaluation					
	Total					50

Legend: Ap: Apply, An: Analyze, Ev:Evaluate Cr: Create

The end of semester assessment for Business Policy will be held with written examination of 50 marks.

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Demonstration
- 7. Brainstorming

Suggested Learning Resources:

(a)Books:

S. No.	Title	Author	Publisher	Edition &Ye ar				
1	Business Policy	AzharKazmi	Tata Mac Graw Hill	1992				
2	Strategic Management	P.K.Ghosh	Sultan Chand & Sons	2014				
3	Business Policy And Strategic Management	Dr.S.Senthilkumar	S.Chand	2013				
4	Lecture note provided by Faculty of Management, AKS University, Satna							

Curriculum Development Team:

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- 2. Dr. Pradeep Chaurasia, Associate Professor, FMS, AKS University, Satna.
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10. Mr.Anurag Singh Parihar, Teaching Associate, FMS, AKS University, Satna.

Cos. POs and PSOs Mapping

Course Title: MBA (THM) Course Code: 31THM402 Course Title: Business Policy

		-		ProgramOutco	omes				I	rogramSp	ecificOutc	ome
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Leaders hip Skills	Industry Knowled ge	stomer Service Excellen ce	Financial management	arketing & Brand Manage ment	Global Perspect ive	trepreneur ial Skills	hical and Sustaina ble Practices	This course isdesigned withthe aimtowardsf ulfilling therequirem entsfor trained &qualif iedexecutive s forGlobal industry of tourism.	practical owledge to students through training program	thinking through the relevant	understand global trends and emerging issues in travel, tourism and cargo sector
CO1: Student s will understand the practical applicability about the concept of Business Policy.	3	3	2	2	3	2	3	2	3	2	2	1
CO2: Studen ts will be able to create an understandin g on the	3	2	3	2	1	2	3	2	2	2	2	1

outline of Strategic Management												
CO3:Stud ents will be able to recogn ize the concep t of Strateg y Formu lation, Enviro nment Apprai sal and Scanni ng.	3	2	1	1	1	2	2	2	1	1	2	2
CO4:Stud ents will be able to critica lly analys e the conce pt of Strate gic Imple menta	3	2	2	2	3	2	3	2	3	3	3	2

tion.												
CO5:Stud ents will be able to demo nstrat e knowl edge about Strate gic Evalu ation and	2	3	2	1	1	3	3	3	3	3	1	3
and Strate gic Contr ol.												

Legend: 1–Low,2–Medium,3–High

POs& PSOs No.	COsNo.&Titles	SOsNo.	Laboratory Instruction (LI)	ClassroomInstruction(CI)	Self-Learning (SL)
POs		SO1.1			
1,2,3,4,5,6,7,8	CO1: Students will	SO1.2		Unit-1.0Business Policy -An	
	understand the practical applicability about the	SO1.3		Introduction	
PSOs	concept of Business Policy.	SO1.4		1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8	
1,2,3,4	concept of Dusiness Foney.	SO1.5			
POs	CO2: Students will be able	SO2.1			
1,2,3,4,5,6,7,8	to create an understanding on	SO2.2		Unit-2.0An Overview Of	
	the outline of Strategic	SO2.3		Strategic Management	
PSOs	Management.	SO2.4		2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8	
1,2,3,4		SO2.5			
POs	CO3: Students will be able	SO3.1			
1,2,3,4,5,6,7,8	to recognize the concept of	SO3.2		Unit-3.0Strategy Formulation	
	Strategy Formulation,	SO3.3		3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8,	
PSOs	Environment Appraisal and Scanning.	SO3.4		3.9, 3.10, 3.11, 3.12	
1,2,3,4	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	SO3.5			_
POs	CO4: Students will be able	SO4.1			
1,2,3,4,5,6,7,8	to critically analyse the	SO4.2		Unit-4.0 Strategy Implementation	
DCO	concept of Strategic	SO4.3		4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8,	
PSOs	Implementation.	SO4.4		4.9, 4.10	
1,2,3,4	L	SO4.5			4
POs	CO5: Students will be able	SO5.1			
1,2,3,4,5,6,7,8	to demonstrate knowledge	SO5.2		Unit5.0Strategic Evaluation	
	about Strategic Evaluation	SO5.3		5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7	
PSOs	and Strategic Control.	SO5.4			
1,2,3,4		SO5.5			

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

Semester-IV

Course code: 31	THM403
Course Title	Tourism Impacts
Pre-requisite	The study of tourism impacts is multidisciplinary, involving various fields of knowledge. Understand the fundamentals of tourism, including its definition, types, and components. Familiarize yourself with the structure of the tourism industry, key stakeholders, and the different forms of tourism.
Rationale	The subject is designed to provide students with a comprehensive studying tourism impacts lies in the recognition that tourism, while contributing to economic development and cultural exchange, can also have a range of effects on destinations and communities. Understanding these impacts is crucial for making informed decisions, implementing sustainable practices, and managing tourism development effectively.

Course Outcomes:

34 TETE # 40.3

31THM 403.1: Define and explain key concepts related to tourism, including types of tourism, tourism stakeholders, and the components of the tourism industry.

31THM 403.2: Demonstrate an understanding of the environmental implications of tourism activities and identify strategies for sustainable tourism development.

- **31THM 403.3:** Analyze the economic impact of tourism on destinations, including revenue Generation, job creation, and the multiplier effect.
- **31THM 403.4:** Develop critical thinking skills to evaluate the positive and negative aspects of tourism impacts and propose solutions for sustainable tourism development.
- **31THM 403.5:** Assess the social and cultural impacts of tourism on local communities, including changes in lifestyle, traditions, and cultural heritage.

Scheme of Studies:

Board of	Course	Course			Scher	ne ofs	tudies(Hours/Week)	Total
Study	Code	Title	C I	L I	S W	S L	Total Study Hours (CI+LI+SW+SL)	Credits (C)
ТМС	31THM403	Tourism Impacts	3	0	1	1	5	3

Legend:

CI: Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),

LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

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Scheme of Assessment:

D	_				Total					
of	CouseC ode	Cours eTitle	Class/HomeAssign ment5number 3markseach (CA)	ClassTest2 (2bestout of3) 10mark seach(C T)	Semin arone (SA)	ClassActivi tyanyone (CAT)	ndance	TotalMarks (CA+CT+SA+ CAT+AT)	EndSemester Assessment (ESA)	Mark s (PRA +ESA)
TM C	31TH M403	Tour ism Impa cts		20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self-Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

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31THM 403.1: Define and explain key concepts related to tourism, including types of tourism, tourism stakeholders, and the components of the tourism industry.

Approximate Ho	Approximate Hours								
Item	App X Hrs								
Cl	12								
LI	0								
SW	1								
SL	1								
Total	14								

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self- Learning(SL)
SO1.1 Student will be		Unit-1.0Introduction of	1. History of
able to understand about		Tourism Impact(Hrs.12)	Tourism
the concept of Tourism			2. Types of
Impact		1.1 Introduction	Tourist
-		1.2 Concept	
SO1.2 Identify the		1.3 Definition	
historical development of		1.4 Historical	
tourism		Development	
		1.5 Types of Tourist	
SO1.3 Apply the		1.6 Traveler	
knowledge about the types		1.7 Excursionist	
of tourist		1.8 Form of Tourism	
		1.9 Inbound Tourism	
SO1.4 Develop		1.10 Outbound	
knowledge about the		Tourism	
domestic & International		1.11 Domestic &	
tourism		International	
		1.12 Manila	
SO1.5 Evaluate the		Declaration	
impact of manila			
declaration in tourism			
sector			

SW-1 Suggested Sessional Work (SW):

a. Assignments:

- Discuss the history of tourism? Also mention the development of tourism.
- b. Mini Project:
 - PPT Presentation, Destination Visit Reports.
- c. Other Activities (Specify):
 - Students teach students, Class quiz

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

31THM 403.2: Demonstrate an understanding of the environmental implications of tourism activities and identify strategies for sustainable tourism development.

Approximate Hours				
Item	App X Hrs			
Cl	8			
LI	0			
SW	1			
SL	1			
Total	10			

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self- Learning(SL)
 SO2.1 Will be able to understand about tourism & environment SO2.2 Will be able to analyze the impact on environment of tourism SO2.3 Identify the tourism demand & supply SO2.4 Apply the knowledge to understand 		Unit-2Tourism & Environment (Hrs.08) 2.1 Tourism System 2.2 Environment 2.3 Introduction of Tourism Demand 2.4 Characteristics of Tourism Demand 2.5 Pattern of Tourism Demand 2.6 Tourism Supply 2.7 Characteristics of Supply	 Eco system Nature based tourism
the patterns of tourism demand SO2.5 Create the knowledge about tourism system & environment		2.8 Pattern of Tourism Supply	

SW-2 Suggested Sessional Work (SW):

- a. Assignments: Please explain tourism demand & tourism supply?
- **b.** Mini Project: Presentation.
- c. Other Activities (Specify): Visit the local travel agency offices & collect information.

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31THM 403.3: Analyze the economic impact of tourism on destinations, including revenue generation, job creation, and the multiplier effect.

Approximate Hours				
Item	App X Hrs			
Cl	9			
LI	0			
SW	1			
SL	1			
Total	11			

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self- Learning(SL)
SO3.1 Understand about tourism determents		Unit3:Determents & Motivation (Hrs.09)	 Challenges of Tourism Sectors Responsible Tourism
SO3.2 Discuss about the types tourism demand		3.2 Tourism Motivation3.3 Tourism Demand3.4 Impact of Tourism3.5 Tourist Destination	
SO3.3 Identify the affecting factors of tourism Business		3.6 Factors of Tourism3.7 Affecting Factors3.8 Future of Tourism Business	
SO3.4 Evaluate the future trends of tourism business		3.9 Opportunity	
SO3.5 Create the Knowledge about growth& opportunity in tourism business			

SW-3 Suggested Sessional Work (SW):

- a. Assignments: Write the detail note about United Nations world Tourism Organization?
- **b.** Mini Project: Visit tourist destination & make a report.
- c. Other Activities (Specify): Students teach weak students in the class to solve their doubts.

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31THM 403.4: Develop critical thinking skills to evaluate the positive and negative aspects of tourism impacts and propose solutions for sustainable tourism development.

Approximate Hours				
Item	App X Hrs			
C1	8			
LI	0			
SW	1			
SL	1			
Total	10			

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning(SL)
SO4.1 Understand		Unit4:Emergence of	1. Development of
the legal		Tourism (Hrs.08)	Resorts and
responsibilities of			Seaside Tourism
Travel agents		4.1 Early Travel for	2. Cultural and
_		Trade and	Adventure Tourism
SO4.2 Identify the		Exploration	Trends
difficulties of travel		4.2 Grand Tours and	
agents		Cultural Travel	
		4.3 Industrial Revolution	
SO4.3 Analyze the		and Transportation	
remuneration &		Advances	
earnings of Travel		4.4 Thomas Cook and	
agency		the Birth of Mass	
		Tourism	
SO4.4 Evaluate the		4.5 Expansion of	
guidelines of travel		International	
agent		Tourism	
		4.6 Post-War Boom and	
SO4.5 Create		Economic Growth	
knowledge about		4.7 Technological	
the literature of		Revolution	
travel agency		4.8 Globalization and	
business		Emerging Markets	

SW-4 Suggested Sessional Work(SW):

- **a.** Assignments: Discuss about Thomas Cook and the birth of Mass tourism?
- b. Mini Project: PPT
- c. Other Activities (Specify): Solve student's doubts and revision of the unit.

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31THM 403.5: Assess the social and cultural impacts of tourism on local communities, including changes in lifestyle, traditions, and cultural heritage.

Approximate Hours				
Item	App X Hrs			
Cl	8			
LI	0			
SW	1			
SL	1			
Total	10			

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self- Learning(SL)
 SO5.1 Identify the research issues in tourism sectors SO5.2 Understand the impact studies on tourism SO5.3 Gain knowledge about how to assess the impact of tourism 		Unit-5Tourism Impact Assessment (Hrs.08) 5.1 Organization 5.2 Research Issue 5.3 Impact Studies 5.4 Relationships 5.5 Economic Benefits 5.6 Environmental Impacts 5.7 Social Impact 5.8 Cultural Impact	 Visit the national tourism organization sites to get the information Study about International organization – IATA, UNWTO, ICAO
SO5.4 Develop knowledge about PESTEL Model SO5.5 Evaluate the role of department of tourism govt. of India			

SW-5Suggested Sessional Work(SW):

- **a.** Assignments: Write the detail note of Ministry of Tourism govt. of India.Explain objectives & mission of tourism organization.
- **b.** Mini Project: Visit the nearest airport & see the security procedure.
- c. Other Activities(Specify): Students solve doubts to other students.

Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Total hour(Cl+SW+Sl)
31THM 403.1: Define and explain key concepts related to tourism, including types of tourism, tourism stakeholders, and the components of the tourism industry.	12	1	1	14
31THM 403.2: Demonstrate an understanding of the environmental implications of tourism activities and identify strategies for sustainable tourism development.	8	1	1	10
31THM 403.3: Analyze the economic impact of tourism on destinations, including revenue generation, job creation, and the multiplier effect.	9	1	1	11
31THM 403.4: Develop critical thinking skills to evaluate the positive and negative aspects of tourism impacts and propose solutions for sustainable tourism development.	8	1	1	10
31THM 403.5: Assess the social and cultural impacts of tourism on local communities, including changes in lifestyle, traditions, and cultural heritage	8	1	1	10
Total Hours	45	05	05	55

Suggestion for End Semester Assessment

Suggested Specification Table(For ESA)

CO UnitTitles	Marks Distribution			Total Marks		
co	OmtTitles	Ар	An	Ev	Cr	I Utal Ivial KS
CO-1	Introduction of Tourism Impact					
CO-2	Tourism & Environment					
CO-3	Determents & Motivation					
CO-4	Emergence of Tourism					
CO-5	Tourism Impact Assessment					
	Total					50

Legend:

Ap: Apply,

An: Analyze, Ev:Evaluate Cr: Create

The end of semester assessment for Tourism Impacts will be held with written examination of 50 marks.

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Demonstration
- 7. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition & Year		
1	5		Kendall/Hunt Publishing	2012		
2	Tourism Impact Planning & Management	Peter, Mason	Kindle edition	2020		
3	Travel agency & Tour Operations	Mishra, Krishna	Notion Press	2022		
4	Lecture note provided by Faculty of Management, AKS University, Satna					

Curriculum Development Team:

- 1. Dr.Kausik Mukherjee, Associate Dean & Head, FMS, AKS University, Satna.
- 2. Dr. Pradeep Chaurasia, Associate Professor, FMS, AKS University, Satna.
- 3. Dr.Chandan Singh, Assistant Professor, FMS, AKS University, Satna.
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- 9. Miss. KiranChhabariya, Assistant Professor, FMS, AKS University, Satna.
- 10. Mr.Anurag Singh Parihar, Teaching Associate, FMS, AKS University, Satna.

Cos. POs and PSOs Mapping

Course Title: MBA (THM) **Course Code:** 31THM403 **Course Title:** Tourism Impact

	ProgramOutcomes								P	ProgramSpecificOutcome			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	
Course Outcomes	Leader ship Skills	Indust ry Knowl edge	Custom er Service Excellen ce	Financial manageme nt	Marketin g & Brand Managem ent	Global Perspect ive	Entrepre neurial Skills	Ethical and Sustainab le Practices	trained	practical knowled ge to students through	Enables student s for critical thinkin g through the relevan t busines s proble ms studies	understa nd global trends and emerging issues in travel, tourism and cargo sector	
CO1: Define and explain key concepts related to tourism, including types of tourism, tourism stakeholders, and the components of the tourism industry.	3	3	2	1	2	2	3	2	3	2	2	2	
CO2: Demonstrate an understanding of the environmental	3	2	3	2	1	2	3	2	3	2	2	1	

implications of tourism activities and identify strategies for sustainable tourism development.												
CO3: Analyze the economic impact of tourism on destinations, including revenue generation, job creation, and the multiplier effect.	3	2	1	2	1	2	2	2	1	3	2	2
CO4: Develop critical thinking skills to evaluate the positive and negative aspects of tourism impacts and propose solutions for sustainable tourism development.	3	2	3	2	3	2	3	2	3	3	3	2
CO5: Assess the social and cultural impacts of tourism on local communities, including changes in lifestyle, traditions, and cultural heritage.	3	2	3	2	1	3	2	3	2	3	2	3

Legend: 1–Low,2-

1–Low,2–Medium,3– High

Course Curriculum POs&PSOs No.	POs&PSOs No. COsNo.&Titles		Laboratory Instruction (LI)	ClassroomInstruction(CI)	Self-Learning (SL)	
POs 1,2,3,4,5,6,7,8	CO1: Define and explain key concepts related to tourism, including types of tourism, tourism stakeholders, and the	SO1.1 SO1.2 SO1.3		Unit-1.0Introduction of Tourism Impacts		
PSOs 1,2,3,4	components of the tourism industry.	SO1.4 SO1.5		1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 1.11, 1.12		
POs 1,2,3,4,5,6,7,8	CO2:Demonstrateanunderstandingoftheenvironmentalimplicationsof	SO2.1 SO2.2 SO2.3		Unit-2.0Tourism & Environment		
PSOs 1,2,3,4	tourism activities and identify strategies for sustainable tourism development.	SO2.5 SO2.4 SO2.5		2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8		
POs 1,2,3,4,5,6,7,8	CO3: Analyze the economic impact of tourism on destinations, including revenue	SO3.1 SO3.2 SO3.3		Unit-3.0Determents & Motivation		
PSOs 1,2,3,4	generation, job creation, and the multiplier effect.	SO3.4 SO3.5		3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9		
POs 1,2,3,4,5,6,7,8	CO4: Develop critical thinking skills to evaluate the positive and negative aspects of	SO4.1 SO4.2 SO4.3		Unit-4.0 Emergence of Tourism		
PSOs 1,2,3,4	tourism impacts and propose solutions for sustainable tourism development.	SO4.4 SO4.5		4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8		
POs 1,2,3,4,5,6,7,8	CO5: Assess the social and cultural impacts of tourism on local communities, including	SO5.1 SO5.2 SO5.3		Unit5.0Tourism Impact Assessment		
PSOs 1,2,3,4	changes in lifestyle, traditions, and cultural heritage.	SO5.4 SO5.5		5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8		

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Semester-IV

Course code: 31	THM404-B
Course Title	Foreign Language (English)
Pre-requisite	The study of foreign language English developing good listening and speaking skills in your native language can provide a foundation for learning a new language. This includes the ability to understand spoken language and express yourself verbally.
Rationale	The subject is designed to provide students with a comprehensive understanding of foreign language. English is often the language of choice for communication. Strong English communication skills are crucial for negotiating deals, conducting meetings, writing reports, and engaging in other business-related activities in a globalized economy.

Course Outcomes:

- 31THM 404-B.1: Acquire skills necessary for effective public speaking, including voice modulation, pacing, and connecting with the audience.
- 31THM 404-B.2: Acquire the ability to write coherently in English, including simple sentences,

paragraphs, and short essays.

- **31THM 404-B.3:** Enhance the ability to understand spoken English, including different accents and various rates of speech.
- 31THM 404-B.4: Develop a solid understanding of English grammar rules and structures to construct grammatically correct sentences.
- 31THM 404-B.5: Create the ability to write clear, coherent, and well-organized essays, reports,

emails, and other written forms of communication.

Scheme of Studies:

Board of Course		Course		S	Total			
Study	Code	Title	C I	L I	S W	S L	Total Study Hours (CI+LI+SW+SL)	Credits (C)
SSD	31THM404-B	Foreign Languag e (English)	3	0	1	1	5	3

Legend:

- **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
- LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)

SW: Sessional Work (includes assignment, seminar, mini project etc.),

SL: Self Learning,

C: Credits.

Note: SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

Scheme of Assessment:

Theory

					Sc	hemeofAsses	sment(Mar	ks)		
Во	n				Total					
ard of Stu dy	CouseC ode	Course Title	Class/HomeAssign ment5number 3markseach (CA)	ClassTest2 (2bestout of3) 10mark seach(C T)	Semin arone (SA)	ClassActivi tyanyone (CAT)	ndance	(CA+CT+SA+	EndSemester Assessment (ESA)	Mark s (PRA +ESA)
SS D	31TH M404- B	Lang	15	20	5	5	5	CAT+AT) 50	50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self-Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

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31THM 404-B.1: Acquire skills necessary for effective public speaking, including voice Modulation, pacing, and connecting with the audience.

Approximate Hours						
Item	App X Hrs					
Cl	12					
LI	0					
SW	1					
SL	1					
Total	14					

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self- Learning(SL)
SO1.1: Define and		Unit-1.0Idioms and	1.Learn vocabulary
understand the concept of		Phrases (Hrs.12)	2.Read English
idioms as expressions			News papers
whose meanings cannot be		1.1 Idioms	
deduced from the literal		1.2 Phrases	
meanings of the words.		1.3 Speaking Skills	
C		1.4 Vocabulary	
SO1.2: Clearly understand		1.5 Reading	
the purpose and goals of the		Pronunciation	
writing task, whether it's		1.6 Writing Skills	
informative, persuasive,		1.7 Spellings aids to	
descriptive, or creative		correct	
•		1.8 Writing punctuation	
SO1.3: Utilize a varied and		1.9 Grammatical Errors	
appropriate vocabulary to		1.10 Tenses	
convey ideas accurately and		1.11 Infinitives,	
engage the reader		1.12 Gerunds and	
00		participles	
SO1.4 Develop skills			
specific to the genre of			
writing, whether it's essays,			
reports, narratives, or other			
forms			
SO1.5 Apply correct			
grammar, punctuation, and			
mechanics to enhance the			
overall quality of the			
writing			

SW-1 Suggested Sessional Work (SW):

- **a. Assignments:**Write a professional email or memo addressing a workplace issue and proposing a solution.
- **b.** Mini Project: PPT Presentation
- c. Other Activities (Specify): Students teach students, Class quiz

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31THM 404-B.2: Acquire the ability to write coherently in English, including simple sentences, paragraphs, and short essays.

Approximate Hours							
Item	App X Hrs						
Cl	6						
LI	0						
SW	1						
SL	1						
Total	8						

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self- Learning(SL)
 SO2.1 Demonstrate the ability to revise and edit written work for clarity, coherence, and correctness SO2.2:Incorporate idioms appropriately in written compositions to enhance language proficiency and creativity 		Unit-2Writing Skills (Hrs.06) 2.1 Essays 2.2 Comprehension 2.3 General student Letter 2.4 Applications 2.5 Notice 2.6 Reports	 Practice of writing skills Make a report Write a notice or mail
SO2.3 Explore the use of idioms in literature, including novels, poems, and other forms of written expression			
SO2.4: Retain knowledge of idioms for future use and apply them appropriately in language tasks and real-life situations			
SO2.5 Apply correct grammar, punctuation, and mechanics to enhance the overall quality of the writing			

SW-2 Suggested Sessional Work (SW):

- **a.** Assignments: Write an essay exploring the effects of technology on human relationships?
- b. Mini Project:
- c. Other Activities (Specify): PPT

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31THM 404-B.3: Enhance the ability to understand spoken English, including different accents and various rates of speech.

Approximate Hours							
Item	App X Hrs						
Cl	10						
LI	0						
SW	1						
SL	1						
Total	12						

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self-Learning(SL)
SO3.1 Explain various		Unit3:Introduction to	1. Types of
communication models, such		Communication	Communication
as linear, interactive, and		(Hrs.10)	2. Effects of
transactional models, and			communication
understand the components of		3.1 Effective	
each		communication	
		3.2 Barriers of effective	
SO3.2: Identify different		communication	
forms of nonverbal		3.3 Forms of	
communication, such as body		communication	
language, facial expressions,		3.4 Essential needs of	
and gestures		effective	
		communication	
SO3.3: Acquire and		3.5 Clarity	
demonstrate effective		3.6 Completeness,	
listening skills, including		3.7 Conciseness,	
active listening, empathetic		3.8 Courtesy,	
listening, and the ability to		3.9 Correctness	
ask clarifying questions		3.10 Questions for	
		assessment	
SO3.4 Develop basic public			
speaking skills, including			
organizing and delivering a			
presentation, managing			
anxiety, and using visual aids			
effectively			
SO3.5 Gain an awareness of			
media literacy and the impact			
of media on communication			

SW-3 Suggested Sessional Work (SW):

- a. Assignments: The Role of Effective Communication in Workplace Success.
- b. Mini Project:
- c. Other Activities (Specify):

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31THM 404-B.4: Develop a solid understanding of English grammar rules and structures to construct grammatically correct sentences.

Approximate Hours						
Item	App X Hrs					
Cl	12					
LI	0					
SW	1					
SL	1					
Total	14					

Session Outcomes(SOs)	Laboratory Instruction (LI)	Classroom Instruction(CI)	Self- Learning (SL)
SO4.1 Student will be able		Unit4:Structure of Letters	1. Learn about the
to understand various		(Hrs.12)	various types
business letter formats		4.1 Mechanical structure	of application
		4.2 Parts of letter,	
SO4.2 Identify and		4.3 Style,	
understand the purpose of		4.4 Format	
each part of a business letter,		4.5 Punctuation.	
including the heading, inside		4.6 Kinds of letter –	
address, salutation, body,		4.7 Business letter,	
complimentaryclose, and		4.8 Sales letters,	
signature		4.9 Enquiries and replies.	
		4.10 Application letters	
SO4.3 Emphasize the		4.11 Correspondence	
importance of using formal		4.12 Confirmation	
and professional language in		letters	
business letters			
SO4.4 Develop a skill in			
editing and proofreading to			
ensure the letter is free from			
errors and presents a			
polished and professional			
image			
SO4.5 Apply the proper			
formatting details, such as			
line spacing, margins, and			
font styles, used in business			
letters			

SW-4 Suggested Sessional Work(SW):

- a. Assignments: Effective Business Communication: Crafting a Professional Inquiry Letter.
- **b.** Mini Project: PPT
- c. Other Activities (Specify): Solve student's doubts and revision of the unit.

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31THM 404-B.5: Create the ability to write clear, coherent, and well-organized essays, reports, emails, and other written forms of communication.

Approximate Hours							
Item	App X Hrs						
Cl	5						
LI	0						
SW	1						
SL	1						
Total	10						

Session Outcomes (SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self- Learning(SL)
 SO5.1 Understand the components of a typical report, including the introduction, methodology, findings, analysis, conclusions, and recommendations SO5.2 Acquire skills in conducting thorough research, gathering relevant data, and selecting appropriate sources for inclusion in a report SO5.3 Analyze data and information, draw meaningful conclusions, and present insightful findings in the report SO5.4 Develop knowledge about tourism production system SO5.5 Gain skills in project management related to report writing, including planning, organizing information, and meeting deadlines 		 Unit-5Report Writing (Hrs.05) 5.1 Importance of reports, 5.2 Special features of reports, 5.3 Types of business reports, 5.4 Meeting, 5.5 Group discussions 	1. Group discussion

SW-5Suggested Sessional Work(SW):

- **a.** Assignments: Assess the environmental impact of a construction project or industrial activity.
- b. Mini Project:
- c. Other Activities(Specify): Students solve doubts to other students.

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Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Total hour(Cl+SW+Sl)
31THM 404-B.1: Acquire skills				
necessary for effective public				
speaking, including voice	12	1	1	14
modulation, pacing, and connecting				
with the audience				
31THM 404-B.2: Acquire the				
ability to write coherently in	6	1	1	8
English, including simple sentences,	0	1	1	0
paragraphs, and short essays				
31THM 404-B.3: Enhance the				
ability to understand spoken	10	1	1	12
English, including different accents	10	1		12
and various rates of speech				
31THM 404-B.4: Develop a solid				
understanding of English grammar	12	1	1	14
rules and structures to construct	12	1	1	14
grammatically correct sentences				
31THM 404-B.5: Create the ability				
to write clear, coherent, and well-				
organized essays, reports, emails,	5	1	1	7
and other written forms of				
communication				
Total Hours	45	05	05	55

Suggestion for End Semester Assessment

Suggested Specification Table(For ESA)

CO			Mark			
CO	UnitTitles	Ар	An	Ev	Cr	Total Marks
CO-1	D-1 Idioms and Phrases					
CO-2	CO-2 Writing Skills					
CO-3	CO-3 Introduction to Communication					
CO-4	CO-4 Structure of Letters					
CO-5 Report Writing						
Total						50

Legend: Ap: Apply, An: Analyze, Ev:Evaluate Cr: Create

The end of semester assessment for Foreign Language (English) will be held with written examination of 50 marks.

Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Demonstration
- 7. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition &Year						
1	Business and Management Communication	Ritch Sorenson	Pearson Publication	1996						
2	Business Communication	Matthukutty M. Monippally	McGraw Hill Education	2017						
	Business Communication:Skills, concept and application	Chaturvedi. P.D &Mukesh	Pearson education India	2013						
4	Lecture note provided byFaculty of Management, AKS University, Satna									

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- 4. Dr. Prakash Kumar Sen, Assistant Professor, FMS, AKS University, Satna.
- 5. Dr.SeemaDwivedi, Assistant Professor, FMS, AKS University, Satna.
- 6. Mr.Pramod Kumar Dwivedi, Assistant Professor, FMS, AKS University, Satna.
- 7. Mrs.Shinu Shukla, Assistant Professor, FMS, AKS University, Satna.
- 8. Mr. Krishna Kumar Mishra, Assistant Professor, FMS, AKS University, Satna.
- 9. Miss. KiranChhabariya, Assistant Professor, FMS, AKS University, Satna.
- 10. Mr.Anurag Singh Parihar, Teaching Associate, FMS, AKS University, Satna.

Cos. POs and PSOs Mapping

Course Title: MBA (THM) Course Code: 31THM404-B Course Title: Foreign Language (English)

		ProgramOutcomes								ProgramSpecificOutcome			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	
Course Outcomes	Leader ship Skills	Indust ry Knowl edge	Custom er Service Excellen ce	Financial manageme nt	Marketin g & Brand Managem ent	Global Perspect ive	Entrepre neurial Skills	Ethical and Sustainab le Practices	This course isdesigned withthe aimtowards fulfilling therequire mentsfor trained & amp;qual ifiedexecuti ves forGlobal industry of tourism.	practical knowled ge to students through	Enables student s for critical thinkin g through the relevan t busines s proble ms studies	understa nd global trends and emerging issues in travel, tourism and cargo sector	
CO1: Acquire skills necessary for effective public speaking, including voice modulation, pacing, and connecting with the audience	3	3	3	1	3	3	3	2	3	2	2	2	
CO2: Acquire the ability to write coherently in English,	3	2	3	2	1	2	3	2	3	2	2	3	

including simple sentences, paragraphs, and short essays												
CO3: Enhance the ability to understand spoken English, including different accents and various rates of speech	3	2	1	2	1	2	2	2	1	3	2	2
CO4: Develop a solid understanding of English grammar rules and structures to construct grammatically correct sentences	3	2	3	2	3	2	3	2	3	3	3	2
CO5: Create the ability to write clear, coherent, and well- organized essays, reports, emails, and other written forms of communication	3	2	2	2	1	3	3	3	2	3	1	3

Legend: 1–Low,2–Medium,3–High

POs&PSOs No.	COsNo.&Titles	SOsNo.	Laboratory Instruction (LI)	ClassroomInstruction(CI)	Self-Learning (SL)
POs 1,2,3,4,5,6,7,8	CO1: Acquire skills necessary for effective public speaking, including voice modulation,	SO1.1 SO1.2 SO1.3		Unit-1.0Idioms and Phrases 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9,	
PSOs 1,2,3,4	pacing, and connecting with the audience	SO1.4 SO1.5		1.10, 1.11, 1.12	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO2: Acquire the ability to write coherently in English, including simple sentences, paragraphs, and short essays	SO2.1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2.0Writing Skills 2.1, 2.2, 2.3, 2.4, 2.5, 2.6	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO3: Enhance the ability to understand spoken English, including different accents and various rates of speech	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3.0IntroductiontoCommunication3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9,3.10	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO4: Develop a solid understanding of English grammar rules and structures to construct grammatically correct sentences	SO4.1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4.0 Structure of Letters 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO5: Create the ability to write clear, coherent, and well-organized essays, reports, emails, and other written forms of communication	SO5.1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5.0Report Writing 5.1, 5.2, 5.3, 5.4, 5.5	

Course Curriculum Map:

Faculty of Management Studies Department of Business Administration Curriculum of MBA (Tourism & Hospitality) Program (Revisedason01 August 2023)

Semester-IV

Course code:

31THM405

Course Title	Attraction Management
Pre-requisite	The study of tourism attraction management is multidisciplinary, involving various fields of knowledge. Understand the fundamentals of tourism, including its definition, types, and components. Familiarize yourself with the structure of the tourism industry, key stakeholders, and the different forms of tourism
Rationale	The subject is designed to provide students with a comprehensive understanding of attraction management. It is lies in the recognition of attractions as key elements in the fields of tourism and hospitality. Attracting visitors or customers to specific destinations, events, or venues is crucial for the success of businesses and the overall growth of the tourism industry.

Course Outcomes:

31THM 405.1: Understanding of the various types of attractions in the tourism and hospitality industry, including natural, cultural, historical, and recreational attractions.

31THM 405.2: Recognize and classify various types of attractions, including natural, cultural, historical, and recreational attractions.

31THM 405.3: Gain knowledge and skills related to planning and executing events within the context of attraction management.

31THM 405.4: Develop effective verbal and non-verbal communication skills for clear and engaging interactions with participants.

31THM 405.5: Acquire customer service skills to meet the needs of participants, address inquiries, and ensure a high level of participant satisfaction.

Scheme of Studies:

Board of Course		Course		Total				
Study	Code	Title	C I	L I	S W	S L	Total Study Hours (CI+LI+SW+SL)	Credits (C)
TEC	31THM405	Attraction Management	3	0	1	1	5	3

Legend:

- **CI:** Classroom Instruction (Includes different instructional strategies i.e. Lecture (L) and Tutorial (T) and others),
- LI: Laboratory Instruction (Includes Practical performances in laboratory workshop, field or other locations using different instructional strategies)
- SW: Sessional Work (includes assignment, seminar, mini project etc.),
- SL: Self Learning,
- C: Credits.
- **Note:** SW & SL has to be planned and performed under the continuous guidance and feedback of teacher to ensure outcome of Learning.

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Scheme of Assessment:

Theory

			SchemeofAssessment(Marks)							
Во	D.		ProgressiveAssessment(PRA)						Total	
ar dof Stu dy	CouseC ode	CourseTi tle	Class/HomeAssig nment5number 3markseach	ClassTest2 (2bestout of3) 10mark	Semin arone	ClassActiv ityanyone	ClassAtte ndance	TotalMarks	EndSemester Assessment (ESA)	Mark s (PRA
			(CA)	seach(C T)	(SA)	(CAT)	(AT)	(CA+CT+SA +CAT+AT)		+ESA)
TE C	31TH M405	Attract ion Manag ement		20	5	5	5	50	50	100

Course-Curriculum Detailing:

This course syllabus illustrates the expected learning achievements, both at the course and session levels, which students are anticipated to accomplish through various modes of instruction including Classroom Instruction (CI), Laboratory Instruction (LI), Sessional Work (SW), and Self-Learning (SL). As the course progresses, students should showcase their mastery of Session Outcomes (SOs), culminating in the overall achievement of Course Outcomes (COs) upon the course's conclusion.

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31THM 405.1: Understanding of the various types of attractions in the tourism and hospitality industry, including natural, cultural, historical, and recreational attractions.

Approximate Hours				
Item	App X Hrs			
Cl	9			
LI	0			
SW	1			
SL	1			
Total	11			

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self- Learning(SL)
SO1.1 Student will be able		Unit-1.0Introduction of	1. Historical
to Understand the		Attraction	Sites in M.P
definition and significance		Management (Hrs.09)	
of attraction management			
in the tourism and		1.1 Introduction	
hospitality industry		1.2 Types	
		1.3 Natural Attractions	
SO1.2 Identify various		1.4 Man Made	
types of attractions and		Attraction	
their roles in destination		1.5 Different Categories	
development		of Attraction	
		1.6 Historical Buildings	
SO1.3 Learn principles of		1.7 Gardens	
designing and managing		1.8 Museum	
positive visitor		1.9 Art Galleries	
experiences			
SO1.4 Explore case			
studies of successful			
visitor experience			
management			
SO1.5 Create effective			
marketing strategies to attract visitors to			
attractions			
atu actions			

SW-1 Suggested Sessional Work (SW):

- a. Assignments:Please explain attraction management & also mention its type?
- b. Mini Project: PPT Presentation, Destination Visit Reports
- c. Other Activities (Specify): Students teach students, Class quiz

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31THM 405.2: Recognize and classify various types of attractions, including natural, cultural, historical, and recreational attractions.

Approximate Hours		
Item	App X Hrs	
Cl	10	
LI	0	
SW	1	
SL	1	
Total	12	

Session Outcomes(SOs)	Laboratory Instruction(LI)	Classroom Instruction(CI)	Self- Learning(SL)
SO2.1 Understand the significance of wildlife attractions in tourism		Unit-2Attraction of Wild life & Others (Hrs.10)	 Eco system Nature based tourism
SO2.2 Identify different types of wildlife attractions, including national parks, sanctuaries, and reserves SO2.3 Explore the principles of ecotourism and how they relate to wildlife attractions		 2.1 National Park 2.2 Zoo 2.3 Wild life sanctuaries 2.4 Country Park 2.5 Leisure Park 2.6 Visitor Center 2.7 Desert Safari 2.8 Hiking or Skiing 2.9 River rafting 2.10 Mountaineering 	
SO2.4 Understand the importance of sustainable and responsible tourism practices			
SO2.5 Develop skills in interpretation to enhance the visitor experience			

SW-2 Suggested Sessional Work (SW):

- a. Assignments: Write a detail note about Kanha National park?
- **b.** Mini Project: Presentation
- c. Other Activities (Specify): Visit wild life sanctuaries & collect information.

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31THM 405.3: Gain knowledge and skills related to planning and executing events within the context of attraction management.

Approximate Hours				
Item	App X Hrs			
Cl	9			
LI	0			
SW	1			
SL	1			
Total	11			

Session Outcomes	Laboratory	Classroom	Self-
(SOs)	Instruction(LI)	Instruction(CI)	Learning(
			SL)
SO3.1 Understand the role		Unit3:Resort	1. Resort
of resorts in the tourism		Management (Hrs.09)	Operations and
and hospitality industry			Departments
		3.1 Planning and	2. Resort
SO3.2 Learn the		Development	Marketing and
essentials of planning and		3.2 Recreational	Promotion
developing a resort		activities	
		3.3 Personal	
SO3.3 Explore the various		Organizational &	
departments within a		human relations	
resort and their functions		3.4 Front of the	
		House	
SO3.4 Explore the unique		management	
challenges and		3.5 House Keeping	
opportunities of food and		3.6 F&B laundry,	
beverage management in		Energy	
resorts		3.7 Accounting and	
		purchasing	
SO3.5 Explore strategies		3.8 Safety and	
for providing exceptional		Security	
guest experiences		3.9 Resort marketing	
		& Promotion	

SW-3 Suggested Sessional Work (SW):

- **a.** Assignments: Write the detail note about the national travel association?
- **b.** Mini Project:MOT, IATO, TAAI
- c. Other Activities (Specify): Students teach weak students in the class to solve their doubts.

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31THM 405.4: Develop effective verbal and non-verbal communication skills for clear and engaging interactions with participants.

Approximate Hours			
Item	App X Hrs		
Cl	8		
LI	0		
SW	1		
SL	1		
Total	10		

Session	Laboratory	Classroom	Self-
Outcomes(SOs)	Instruction(LI)	Instruction(CI)	Learning (SL)
SO4.1 Discuss the specific		Unit4:Guiding Skills-	1. Explore
skills and knowledge		I(Hrs.08)	Various Types
required for different			of Guides
guiding contexts		4.1 Tourist itinerary	2. Develop
SO4.2 Understand the		preparation	Effective Communicatio
importance of non-verbal		4.2 Tour costing4.3 Tour co-ordination	n Skills
communication in		4.4 Role &	II SKIIIS
conveying information and		Responsibility of a	
building rapport		tour guides	
		4.5 Main pre-requisites	
SO4.3 Develop strong		of a guide	
interpersonal skills to		4.6 Courtesy Behavior	
establish rapport with		4.7 Dress	
diverse groups of		4.8 Art of conducting	
participants		tour informative &	
		entertaining way	
SO4.4 Understand how			
these skills contribute to			
creating positive and memorable experiences for			
participants			
putterpuits			
SO4.5 Develop skills in			
planning and organizing			
guided sessions, including			
itinerary development and			
time management			

SW-4 Suggested Sessional Work(SW):

- **a.** Assignments: What is Tour Guide? Also explain the role & responsibility of tour guide.
- **b.** Mini Project: PPT
- c. Other Activities (Specify): Solve student's doubts and revision of the unit.

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31THM 405.5: Acquire customer service skills to meet the needs of participants, address

inquiries, and ensure a high level of participant satisfaction.

Approximate Hours								
Item	App X Hrs							
Cl	9							
LI	0							
SW	1							
SL	1							
Total	11							

Session Outcomes (SOs)			Self-Learning (SL)
 SO5.1 Improved customer service skills to ensure a positive experience for tourists SO5.2 Enhanced communication skills to effectively convey information to tourists SO5.3 Efficient time management skills to organize and execute tours within specified time frames SO5.4 Mastery of guiding 		Unit-5Guiding Skills- II (Hrs.09) 5.1 Escorting group movements 5.2 Escorting VIPs 5.3 Escorting Special Interest group 5.4 Handling Tourist 5.5 Tourist complaints	 Visit the national tourism organization sites to get the information Study about International organization – IATA, UNWTO, ICAO.
 SO5.4 Mastery of guiding techniques, including the use of visual aids, storytelling, and interactive methods to make the tour engaging and informative. SO5.5 Improved ability to handle unexpected situations and adapt to changes in the itinerary 		 5.6 Safety & security of tourists 5.7 First Aid 5.8 Role of Tourist Guide 5.9 Training & certification 	

SW-5Suggested Sessional Work(SW):

- **a.** Assignments: Optimizing Visitor Experience: Strategies for Sustainable Attraction Tourism Management.
- **b. Mini Project:** Visit attraction sites & get information and make a report.
- c. Other Activities(Specify): Students solve doubts to other students.

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Brief of Hours suggested for the Course Outcome

Course Outcomes	Class Lecture (Cl)	Sessional Work (SW)	Self- Learning (Sl)	Total hour(Cl+SW+Sl)
31THM 405.1: Understanding of the various types of attractions in the tourism and hospitality industry, including natural, cultural, historical, and recreational attractions	9	1	1	11
31THM 405.2: Recognize and classify various types of attractions, including natural, cultural, historical, and recreational attractions	10	1	1	12
31THM 405.3: Gain knowledge and skills related to planning and executing events within the context of attraction management	9	1	1	11
31THM 405.4: Develop effective verbal and non-verbal communication skills for clear and engaging interactions with participants	8	1	1	10
31THM 405.5: Acquire customer service skills to meet the needs of participants, address inquiries, and ensure a high level of participant satisfaction	9	1	1	11
Total Hours	45	05	05	55

Suggestion for End Semester Assessment

Suggested Specification Table(For ESA)

			Mark	s Distr	ibution	
CO	UnitTitles	Ар	An	Ev	Cr	Total Marks
CO-1	Attractions Management					
CO-2	Attractions of Wildlife & Others					
CO-3	Resort Management					
CO-4	Guiding Skills –I					
CO-5	Guiding Skills –II					
	Total					50

Legend: Ap

Ap: Apply, An: Analyze, Ev:Evaluate Cr: Create

The end of semester assessment for Attraction Management will be held with written examination of 50 marks.

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Note: Detailed Assessment rubric need to be prepared by the course wise teachers for above tasks. Teachers can also design different tasks as per requirement, for end semester assessment.

Suggested Instructional/Implementation Strategies:

- 1. Improved Lecture
- 2. Tutorial
- 3. Case Method
- 4. Group Discussion
- 5. Role Play
- 6. Demonstration
- 7. Brainstorming

Suggested Learning Resources:

(a) Books:

S. No.	Title	Author	Publisher	Edition & Year		
1	Tourism and Hotel Industry in India	M.M, Anand	Prentice –hall of India	1976		
.)	International Tourism: fundamentals& practices	Bhatia, A.K	Sterling Publication	1977		
3	Travel agency & Tour Operations	Mishra, Krishna	Notion Press	2022		
4	Lecture note provided byFact	ulty of Management	, AKS University, Satna			

Curriculum Development Team:

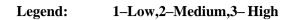
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Cos. POs and PSOs Mapping

Course Title: MBA (THM) Course Code: 31THM405 Course Title: Attraction Management

		ProgramOutcomes ProgramSpecificOutcome								Dutcome		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
Course Outcomes	Leader ship Skills	Indust ry Knowl edge	Custom er Service Excellen ce	Financial manageme nt	Marketin g & Brand Managem ent	Global Perspect ive	Entrepre neurial Skills	Ethical and Sustainab le Practices	This course isdesigned withthe aimtowards fulfilling therequire mentsfor trained & amp;qual ifiedexecuti ves forGlobal industry of tourism.	Provide practical knowled ge to students through training program	Enables student s for critical thinkin g through the relevan t busines s proble ms studies	understand global trends and emerging issues in travel, tourism and cargo sector
CO1: Understanding of the various types of attractions in the tourism and hospitality industry, including natural, cultural, historical, and recreational attractions	3	2	2	3	2	2	3	2	3	3	2	2
CO2: Recognize and classify various types	3	2	3	2	3	2	3	2	3	2	2	1

of attractions, including natural, cultural, historical, and recreational attractions												
CO3:Gain knowledge and skills related to planning and executing events within the context of attraction management	3	2	2	2	1	2	2	3	1	3	2	2
CO4: Develop effective verbal & non-verbal communication skills for clear and engaging interactions with participants	3	2	2	2	3	2	3	2	3	3	3	2
CO5: Acquire customer service skills to meet the needs of participants, address inquiries, and ensure a high level of participant satisfaction	3	2	2	2	1	3	3	3	2	3	1	3



POs&PSOs No.	COsNo.&Titles	SOsNo.	Laboratory Instruction (LI)	ClassroomInstruction(CI)	Self-Learning (SL)
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO1: Understanding of the various types of attractions in the tourism and hospitality industry, including natural, cultural, historical, and recreational attractions	SO1.1 SO1.2 SO1.3 SO1.4 SO1.5		Unit-1.0Attraction Management 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO2: Recognize and classify various types of attractions, including natural, cultural, historical, and recreational attractions	SO2.1 SO2.2 SO2.3 SO2.4 SO2.5		Unit-2.0Attractions of Wildlife & Others 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO3: Gain knowledge and skills related to planning and executing events within the context of attraction management	SO3.1 SO3.2 SO3.3 SO3.4 SO3.5		Unit-3.0Resort Management 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO4: Develop effective verbal & non-verbal communication skills for clear and engaging interactions with participants	SO4.1 SO4.2 SO4.3 SO4.4 SO4.5		Unit-4.0 Guiding Skills-I 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8	
POs 1,2,3,4,5,6,7,8 PSOs 1,2,3,4	CO5: Acquire customer service skills to meet the needs of participants, address inquiries, and ensure a high level of participant satisfaction	SO5.1 SO5.2 SO5.3 SO5.4 SO5.5		Unit5.0Guiding Skills- II 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9	