



**National Assessment &  
Accreditation Council  
(NAAC)**

**AKS University, 2023**



Presentation by  
**Professor B.A.Chopade**  
**Vice-Chancellor**

28/04/2022 , 12/05/2023

# NAAC Criteria 1

**Curricular Aspect : 150 Marks**  
**Key Indicators : 04, Sub Indicators : 07**



Presentation by  
**Professor B. A. Chopade**  
**Vice-Chancellor**  
**AKS University,**  
**Satna (M.P.), 485001**

28/04/2022 12/05/2023

**Criteria : 1**  
**Key Indicators : 04**  
**Marks : 150**

<b>1.1 Curriculum Design &amp; Development</b>	<b>:</b>	<b>50</b>
<b>1.2 Academic Flexibility</b>	<b>:</b>	<b>30</b>
<b>1.3 Curriculum Enrichment</b>	<b>:</b>	<b>50</b>
<b>1.4 Feed Back System</b>	<b>:</b>	<b>20</b>

# Weightage : Criteria 01

## Curricular Aspects : 150

S.N	Key Indicator	University		Autonomous College	Affiliated/College/Constituent/College	
					UG	PG
<b>1.1</b>	<b>Curriculum Design &amp; Development</b>	<b>50</b>		50	NA	NA
1.1*	Curriculum Planning and Implementation	NA		NA	20	20
<b>1.2</b>	<b>Academic Flexibility</b>	<b>30</b> New	<b>50</b> Old	40	30	30
<b>1.3</b>	<b>Curriculum Enrichment</b>	<b>50</b> New	<b>30</b> Old	40	30	30
<b>1.4</b>	<b>Feed back System</b>	<b>20</b>		20	20	20
	<b>Total</b>	<b>150</b>		<b>150</b>	100	100

# Metrics : 65 + 85 = 150

<b>Qualitative Metrics (QIM)</b>			<b>Quantitative Metrics (QnM)</b>		
<b>1.1.1</b>	<b>1</b>	<b>20</b>	<b>1.3.2</b>	<b>01</b>	<b>30</b>
<b>1.1.2</b>	<b>1</b>	<b>30</b>	<b>1.3.3</b>	<b>01</b>	<b>05</b>
<b>1.3.1</b>	<b>1</b>	<b>15</b>	<b>1.4.1</b>	<b>01</b>	<b>20</b>
<b>1.2.1</b>	<b>1</b>	<b>30</b>			
<b>1.2.1 : Data Template (1)</b>			<b>1.3.2 / 1.3.3 / 1.4.1 : Data Template (3)</b>		
<b>03</b>	<b>03</b>	<b>65</b>	<b>04</b>	<b>04</b>	<b>85</b>

## Key Indicator : 1.1

# Curriculum Design & Development : 50

Metrics	Metric Description	Weightage
1.1.1 QnM	<p><b>Curriculum Developed &amp; Implemented</b> <b>Its Relevance To:</b></p> <p><b>Local /</b> <b>National /</b> <b>Regional /</b> <b>Global /</b> <b>Development Needs</b></p> <p><b>Reflection of Above in</b> <b>Programmes Offered by the University</b></p> <p><b>Program Outcomes (POs)</b> <b>Course Outcomes (COs)</b></p> <p><b>Write Description in 500 Words</b> <b>File Description :</b></p> <ul style="list-style-type: none"><li><b>Upload Additional Information</b></li><li><b>Provide Link for Additional Information</b></li></ul>	<b>20</b>

## Key Indicator : 1.1

# Curriculum Design & Development : 50

Metrics	Metric Description	Weightage
1.1.2 QIM	<p><b>Programmes Offered</b> by the <b>University</b> with <b>Focus On :</b></p> <div data-bbox="494 411 1418 853" style="border: 2px solid black; border-radius: 50%; padding: 20px; text-align: center;"><p><b>Employability / Entrepreneurship / Skill Development / &amp; Their Course Curricula</b></p></div> <p style="text-align: center;"><b>Are Adequately Revised</b> <b>to Incorporate Contemporary Requirements.</b></p> <p>Give Year wise Data : Last 05 Years Write Description : <b>500 Words.</b> File Description : <b>Any Additional Information.</b> <b>Provide Link</b> : for Additional Information.</p>	<b>30</b>

# Key Indicator : 1.2 , **Academic Flexibility : 30**

Metrics	Metric Description	Weightage
1.2.1 QnM	<p><b>Percentage of New Courses Introduced out of the Total Number of Courses</b> Across all Programmes Offered.</p>	<b>30</b>
1.2.1.1	<p><b>Number of New Courses Introduced</b> during last 5 years. <span style="float: right;"><input type="checkbox"/></span></p>	
1.2.1.2	<p><b>Consolidated Number of Courses</b> offered by the Institution Across All Programmes during last 5 years. <span style="float: right;"><input type="checkbox"/></span></p>	
<div style="border: 1px solid black; background-color: #e0e0e0; padding: 10px; margin: 10px auto; width: 80%;"> <p><b>Formula:</b></p> <math display="block">\frac{\text{Number of Courses Introduced During the last 5 yr}}{\text{Number of Courses Offered During the last 5 yr}} \times 100</math> </div>		
<p><b>Upload the Specific Document</b> as per description given below:</p> <ul style="list-style-type: none"> <li>• <b>Institution Data in the Prescribed Format (data template).</b></li> <li>• <b>Provide the Relevant Information in Institutional Website</b> as part of <b>Public Disclosure.</b></li> <li>• <b>Minutes of BOS Meeting Clearly Specifying</b> the Syllabus approval of New Courses.</li> <li>• <b>Subsequent Academic Council Meeting Extracts Endorsing the Decision of BOS.</b></li> </ul>		

## Data Template : 1.2.1

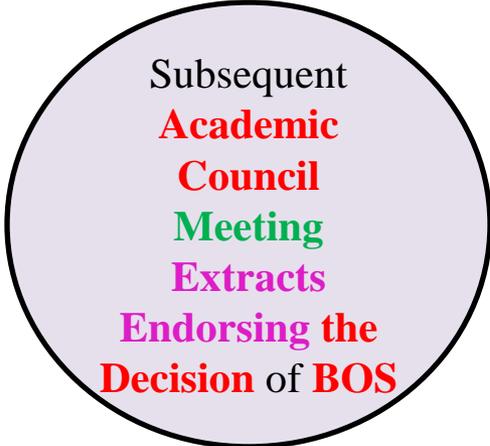
Name of Programmes	Name of the Courses Offered Under Each Program	Weather Newly Introduced During Assessment Years (Yes/No)

## Benchmark : 1.2.1

Metric	Description	4	3	2	1	0
<b>1.2.1</b> <b>QnM</b>	<b>Percentage of New Course/s Introduced Out of the Total of Number of Courses Across All Programmes offered during the last five year (30)</b>	<b>&gt;=</b>  <b>20</b>	<b>15-</b> <b>20</b>	<b>10-</b> <b>15</b>	<b>5-</b> <b>10</b>	<b>&lt;5</b>

# Standard Operating Procedure (SOP) : 1.2.1

(SOP Published on :14/12/2022 by NAAC)

S.N	Metric	Documents Needed	Specific instruction to HEI	Avoid the following while uploading data
1.	<p><b>1.2.1.</b> Percentage of <b>New Courses</b> Introduced Out of the Total Number of Courses</p> <p><b>Across All Programmes</b></p> <p>Offered During the last five years.</p>	<p><b>1. Minutes of Board of Studies</b> Meeting clearly specifying the <b>Curriculum Approval</b> of <b>New Courses</b>.</p> <div style="text-align: center;">  <p>Subsequent <b>Academic Council Meeting Extracts</b> Endorsing the <b>Decision of BOS</b></p> </div> <p><b>Apart from the Above:</b></p> <ul style="list-style-type: none"> <li><b>Provide Links</b> for any other relevant document to support the claim. (if any)</li> </ul>	<p>Refer the <b>Glossary</b> in the <b>Manual</b> to Understand the <b>Terminologies: Course, Program</b></p>	

# Key Indicator 1.3: Curriculum Enrichment : 50

Metrics	Metric Description	Weightage
<p>1.3.1 QIM</p>	<p>University Integrates <b>Cross Cutting Issues*</b> Relevant to:</p> <ul style="list-style-type: none"> <li>• Professional Ethics</li> <li>• <b>Gender</b></li> <li>• Human Values</li> <li>• <b>Environment &amp; Sustainability &amp;</b> Other Value Framework Enshrined in <b>Sustainable Development Goals (SDGs)</b></li> <li>• <b>National Education Policy 2020</b></li> </ul> <p>Write a Description : <b>500</b> Words.</p> <p>File Description:</p> <ul style="list-style-type: none"> <li>• <b>(Upload) : Any Additional Information</b></li> <li>• <b>Provide Link : for Additional Information.</b></li> </ul>	<p><b>15</b></p> <div style="border: 1px solid black; border-radius: 50%; padding: 20px; text-align: center; width: fit-content; margin: 0 auto;"> <p><b>Into the Curriculum</b></p> </div>

## Key Indicator 1.3.2

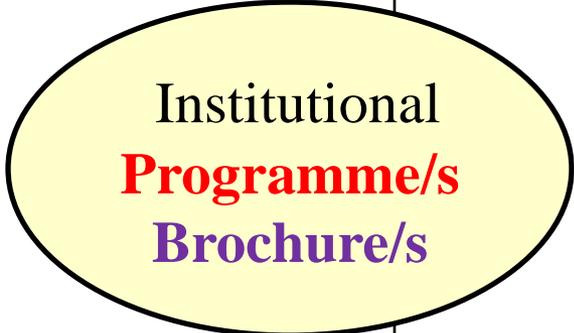
# Number of Certificate/ Value Added Courses/ Diploma Programmes : 30

Metrics	Metric Description	Weightage		
<p>1.3.2 QnM</p> <p>1.3.2.1</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <ul style="list-style-type: none"> <li>• <b>Certificate</b></li> <li>• <b>Value-Added Courses</b></li> </ul> </td> <td style="width: 50%; padding: 5px;"> <ul style="list-style-type: none"> <li>• <b>Diploma Programmes (PG Diploma)</b></li> </ul> </td> </tr> </table> <div style="text-align: center; border: 2px solid black; border-radius: 50%; padding: 20px; margin: 20px auto; width: 80%;"> <p><b>Online Courses like MOOCS</b></p> <p><b>SWAYAM, e-Pathshala</b></p> <p><b>NPTEL &amp; Other Recognized</b></p> <p><b>Platforms</b></p> </div> <ul style="list-style-type: none"> <li>• <b>Students Enrollment for Above Courses &amp;</b></li> <li>• <b>Successfully Completed (last 05 years).</b></li> </ul> <div style="border: 1px solid black; width: 50px; height: 20px; margin-left: auto; margin-top: 10px;"></div>	<ul style="list-style-type: none"> <li>• <b>Certificate</b></li> <li>• <b>Value-Added Courses</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Diploma Programmes (PG Diploma)</b></li> </ul>	<p><b>30</b></p>
<ul style="list-style-type: none"> <li>• <b>Certificate</b></li> <li>• <b>Value-Added Courses</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Diploma Programmes (PG Diploma)</b></li> </ul>			

Key Indicator 1.3.2 (Continue)..

**Value Added Courses : 30**

Metrics	Metric Description	Weightage
<p>1.3.2 QnM</p> <p>1.3.2.1</p>	<p><b>Upload the Specific Document</b> (as below given below) :</p> <ul style="list-style-type: none"> <li>Institutional Data in the Prescribed Format.</li> <li><b>Provide the Relevant Information in University Website</b> as <b>Part of Public Disclosure.</b></li> <li><b>Notice for Certificate /Value Added Program</b> with <b>Course Modules &amp; Outcomes</b> <ul style="list-style-type: none"> <li><b>List of Students &amp; the Attendance Sheet</b> for the above mentioned <b>Programs.</b></li> <li><b>Evidence of Course Completion, Course Completion Certificate</b> etc.</li> </ul> </li> </ul> <p>Apart from the above :</p> <ul style="list-style-type: none"> <li><b>Provide Link</b> : for Any Other <b>Relevant Document to Support the Claim (if any)</b></li> </ul> <p><b>Note : No Repeat Count</b> of Courses will be Considered.</p>	<p><b>30</b></p>



## Data Template : 1.3.2

<p><b>Name of the Add On / Certificate / Value Added Program / Diploma Programs / Online Courses of MOOCS / SWAYAM /e-Patashala / NPTEL etc.</b></p>	<p><b>Program Duration</b></p> <div style="border: 1px solid black; border-radius: 50%; width: 80%; height: 80%; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <p><b>Number of Contact Hours</b></p> </div>	<div style="border: 1px solid black; border-radius: 50%; width: 80%; height: 80%; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <p><b>No. of Students Benefitted</b></p> </div> <p><b>Through the Program</b></p>

## Benchmark : 1.3.2

Metrics	Description	4	3	2	1	0
<b>1.3.2 QnM</b>	<p><b>Number of Certificate / Value- Added Courses / Diploma Programmes / Online Courses like MOOCS / SWAYAM / e_Pathshala / NPTEL etc. where the Students of the Institution have Enrolled and Benefitted.</b></p>	<b>&gt;=50</b>	40-50	20-40	5-20	< 5

# Standard Operating Procedure (SOP) : 1.3.2

(SOP Published on :14/12/2022 by NAAC)

S.N	Metric	Documents Needed	Specific instruction to HEI	Avoid the Following While Uploading Data
1.	<p>Number of <b>Certificate/ Value Added Courses/ Diploma Programme /</b></p> <div style="border: 2px solid black; border-radius: 50%; width: 150px; height: 150px; margin: 10px auto; text-align: center; padding: 5px;"> <p style="color: blue; font-weight: bold;">Online Courses of MOOCS/ SWAYAM/ e-Pathshala / NPTEL etc</p> </div> <p>Where the students of the institution have <b>Enrolled &amp; Successfully Completed.</b></p>	<ul style="list-style-type: none"> <li>Institutional <b>Program Brochure/ Notice</b> for Add on/ Certificate/ Value Added Programs with <b>Course Modules &amp; Outcomes.</b></li> <li><b>List of Students</b> &amp; the <b>Attendance Sheet</b> for the above mentioned programs.</li> <li><b>Evidence</b> of Course Completion, like <b>Course Completion Certificate</b> etc.</li> </ul>	<ul style="list-style-type: none"> <li>Courses of varying durations (at least <b>30 Contact Hours</b>), that are <b>Optional &amp; Offered.</b></li> </ul> <div style="border: 2px solid black; border-radius: 50%; width: 150px; height: 150px; margin: 10px auto; text-align: center; padding: 5px;"> <p style="color: blue; font-weight: bold;">Outside the Curriculum that <b>Adds Value</b> to the <b>Holistic Development</b> of the students.</p> </div>	<ul style="list-style-type: none"> <li>Online courses opted by students which are <b>Not Offered by the Institutions</b> are <b>Not to be Considered.</b></li> <li><b>No Repeat Count</b> of Courses will be considered.</li> </ul>

# Key Indicator : 1.3

## Number of Programmes having Components of **Field Projects, Research Projects, Internship**

Metrics	Metric Description	Weightage
<p>1.3.3 QnM</p> <p>1.3.3.1</p> <p>1.3.3.2</p>	<p><b>Total Number of Programmes</b> that have <b>Components</b> of <b>Field Projects / Research Projects/ Internships</b> during last five years.</p> <p>Total Number of Programmes offered during last five years.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p><b>Formula:</b>            Total Number of Programmes that have <b>Components of</b>  <math display="block">\frac{\text{Field Projects} / \text{Research Projects} / \text{Internships}}{\text{Total No. of Programs Offered}} \times 100</math></p> </div> <p><b>Upload the Specific document</b> as per Description given below :</p> <ul style="list-style-type: none"> <li><b>Institutional Data</b> in the Prescribed Format.</li> <li><b>Provide Relevant Information in Website</b> Public Disclosure.</li> <li> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p><b>Program &amp; Course Contents</b> having Element of <b>Field Projects/ Research Projects / Internships</b> as <b>Approved</b> by <b>BOS</b> .</p> </div> </li> <li><b>Sample Internship Completion Letter</b> Provided by <b>Host Institutions</b></li> <li><b>Sample Evaluated Projects Report / Field Work Report</b> Submitted by Students.</li> </ul> <p><b>Apart from the Above :</b>  <b>Provide Links</b> for any other relevant document to support the claim.</p>	<p style="text-align: center; font-size: 2em; color: red;">5</p> <div style="border: 2px solid blue; border-radius: 50%; padding: 20px; text-align: center; margin-top: 20px;"> <p><b>Note</b>  <b>Internship is inclusive of Industry Immersion Practices</b></p> </div>

## Data Template : 1.3.3

<b>Name of Programme</b>	<p><b>Components</b> of</p> <ul style="list-style-type: none"> <li>• <b>Field Projects/</b></li> <li>• <b>Research Projects/</b></li> <li>• <b>Internships</b> along with <b>Course Code</b></li> </ul>	<b>Links</b> of Relevant Document

## Benchmark : 1.3.3

Metrics	Description	4	3	2	1	0
1.3.3 QnM	Percentage of Programs that has <b>Components</b> of <b>Field Projects/ Research Projects/ Internships</b> during Last Five Years.	>= 80	60- 80	40- 60	20- 40	<20

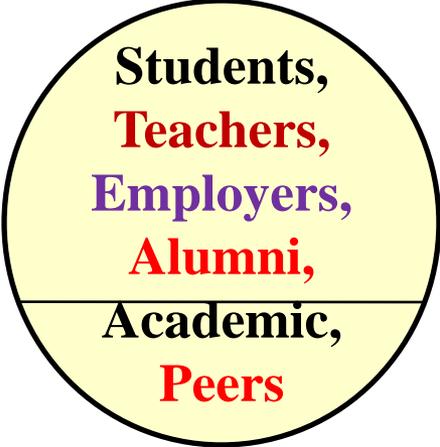
# Standard Operating Procedure (SOP) : 1.3.3

(SOP Published on :14/12/2022 by NAAC)

S.N	Metric	Documents Needed	Specific Instruction to HEI	Avoid the Following while Uploading Data
1.	<p><b>1.3.3</b> Percentage of Programmes that have <b>Components of Field Projects / Research Projects / Internships</b> during last five years.</p>	<ul style="list-style-type: none"> <li><b>Programmes &amp; Course Contents</b> having element of Field Projects/ Research Projects/ Internships as <b>Approved by BOS.</b></li> <li><b>Internship Completion Letter Provided by Host Institutions.</b></li> </ul> <p style="text-align: center;"><b>Evaluated Project Reports/ Field Work Reports</b> submitted by the students.</p>	<p style="text-align: center;"><b>Only Latest Completed Academic Year Data to be Considered.</b></p> <ul style="list-style-type: none"> <li><b>One student involved in multiple field works and/ or research projects and/ or Internship should be counted as one.</b></li> <li>Internship/ research project <b>completion certificate</b> given to the students by the host organization will be asked during the DVV Process with <b>Specific List of Students.</b></li> </ul> <p>In case of field visit, mentioning <b>Objectives</b> and <b>Outcomes of Field Visit</b> along with the <b>Field Visit Report</b> is <b>Necessary</b> for Consideration.</p>	<ul style="list-style-type: none"> <li><b>Mere list of students</b> cannot be considered without <b>Relevant Supporting Documents.</b></li> </ul> <p style="text-align: center;"><b>The Term Internship is Inclusive of Industry Immersion Practices.</b></p>

## Key Indicator: 1.4

# Feedback System : 20

Metrics	Metric Description	Weightage
1.4.1 QnM	<p><b>Structured Feedback For Curriculum and its Transactions is Regularly Obtained from Stakeholders like :</b></p> <div style="text-align: center;">  <p><b>Students, Teachers, Employers, Alumni, Academic, Peers</b></p> </div> <p><b>&amp; Feedback Process</b> of the University may be Classified As Follows:</p> <p><b>A. Feedback Collected, Analyzed, Action Taken &amp; Communicate to Relevant Body Feed Back Hosted on University Website</b></p> <p><b>B. Feed Back Collected, Analyzed &amp; Action Taken.</b></p> <p><b>C. Feed Back Collected, Analyzed</b></p> <p><b>D. Feed Back Collected</b></p> <p><b>E. Feed Back Not Collected</b></p>	<p><b>20</b></p> <div style="text-align: center;">  <p><b>Opt Anyone</b></p> </div>

# Feedback Process of University : 20

Metrics	Metric Description	Weightage
1.4.1 QnM	<p><b>Upload the Specific Document as per Description given below :-</b></p> <ul style="list-style-type: none"><li>• <b>Institutional Data in the Prescribed format .</b> (Data Template)</li><li>• <b>At least 4 Filled- in Feedback Form</b> from different stake holders like <b>Students, Teacher, Employers, Alumni</b> etc.</li><li>• Feedback Analysis Report Submitted to Appropriate Committee/ Bodies.</li><li>• <b>Link of Institution's Website</b> where Comprehensive feedback, <b>its Analytics</b> and <b>Action Taken Report</b> are <b>Hosted.</b></li></ul> <p>Apart from the Above: <b>Provide Links</b> : for any other Relevant Document to support the claim.</p> <p><b>Note</b> : The Institution is Expected to <b>Take Feedback From At Least Two Stake Holders.</b></p>	<b>20</b>

## Data Template :1.4.1

<p><b>A. Feedback Collected, Analyzed, Action Taken &amp; Communicated</b> to Relevant Body &amp; feedback hosted on the institutional Website.</p>	<p><b>B. Feedback Collected, Analyzed, Action has been Taken and Communicated to the Relevant Body</b></p>	<p>Feedback Collected &amp; Analyzed</p>	<p>Feedback collected</p>	<p>Feedback not collected</p>
<p style="text-align: center;"><b>Yes/ No</b></p>	<p style="text-align: center;"><b>Yes/ No</b></p>	<p style="text-align: center;"><b>Yes/ No</b></p>	<p style="text-align: center;"><b>Yes/ No</b></p>	<p style="text-align: center;"><b>Yes/ No</b></p>
<p>If Yes, pls <b>Provide Links</b> to the documents</p>	<p>If <b>Yes</b>, pls <b>Provide Links</b> to the Documents</p>	<p>If Yes, pls provide links to the documents</p>	<p>If Yes, pls provide links to the documents</p>	<p>If Yes, pls provide links to the documents</p>

## Key Indicator - 1.4 **Feedback System**

### Criterion 1 – Curricular Aspects (150)

#### **Benchmark Document : General University Manual**

Metric	Description	4	3	2	1	0
<b>1.4.1</b> <b>QnM</b>	<b>Structured Feedback for Curriculum and Its Transactions is Obtained Regularly from Stakeholders like Students, Teachers, Employers, Alumni, Academic Peers etc., &amp; Feedback Process of the Institution may be classified as follows (20)</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
	<b>A. Feedback Collected, Analyzed, Action Taken &amp; Communicated to Relevant Body &amp; Feedback Hosted on the Institutional Website.</b>					
	<b>B. Feedback Collected, Analyzed, Action has been taken and Communicated.</b>					
	<b>C. Feedback Collected and Analyzed</b> <b>D. Feedback Collected.</b> <b>E. Feedback Collected.</b>					

# 1.4.1 Standard Operating Procedure (SOP)

(SOP Published on :14/12/2022 by NAAC)

S.N	Metric	Documents Needed	Specific instruction to HEI	Avoid the following while uploading data
1	<p><b>1.4.1 Structured Feedback for Curriculum</b> and its Transactions is <b>Obtained Regularly</b> from stakeholders like Students, Teachers, Employers, Alumni, <b>Academic Peers</b> etc., and Feedback Processes of the institution may be Classified as follows:</p> <ul style="list-style-type: none"> <li>• <b>Feedback Collected, Analysed and Action</b> has been <b>Taken</b></li> <li>• Feedback Collected and analysed</li> <li>• Feedback collected</li> <li>• Feedback not collected</li> </ul>	<ul style="list-style-type: none"> <li>• <b>At Least 4 Filled-in Feedback Forms</b> from different stake holders like Students, Teachers, Employers, Alumni etc.</li> <li>• Feedback <b>Analysis Report Submitted to Appropriate Committee.</b></li> </ul> <p style="text-align: center;"><b>Action Taken Report on the feedback analysis.</b></p> <ul style="list-style-type: none"> <li>• <b>Link of institution's Website</b> where <b>Comprehensive Feedback, Its Analytics and Action Taken Report</b> are <b>Hosted on Website.</b></li> </ul>	<ul style="list-style-type: none"> <li>• The Feedback Concerned with <b>Curriculum Development only</b> can be <b>Considered.</b></li> <li>• Only Filled –in Feedback Report will be Considered. In case of selecting A, B, C or D provide <b>three filled</b> forms from each category.</li> <li>• <b>The DVV Partner</b> May Ask for Filled in Forms of <b>Randomly Selected Stakeholders</b></li> </ul>	<div style="border: 2px solid black; border-radius: 50%; padding: 20px; text-align: center;"> <p><b>Feedback Not Related to the Design &amp; Review of Curriculum Will Not Be Considered.</b></p> </div> <ul style="list-style-type: none"> <li>• The institution is expected to take feedback from at least two stake holders</li> </ul>

# Summary of Criteria : 1

## Curricular Aspects

Sn	Metrics	Topic	Marks
<b>Key Indicator : 1.1, Curriculum Design &amp; Development : 50</b>			
1.	1.1.1 QIM	<b>Curricula Developed</b> and Implemented have Relevance to the <b>Local, Regional, National</b> and <b>Global Development</b> needs, which is <b>Reflected</b> in the Programme Outcomes (POs), and Course Outcomes (COs) of the Programmes offered by the University.	<b>20</b>
2.	1.1.2 QIM	The Programmes offered by the institution <b>Focus on Employability/ Entrepreneurship/ Skill development</b> and their <b>Course Curricula</b> are <b>Adequately Revised</b> to Incorporate Contemporary Requirements.	<b>30</b>
<b>Key Indicator : 1.2, Academic Flexibility : 30</b>			
3	1.2.1 QnM	<b>Percentage of New Courses Introduced</b> out of the total number of courses Across All Programmes offered.	<b>30</b>
<b>Key Indicator : 1.3, Curriculum Enrichment : 50</b>			
4	1.3.1 QIM	<b>Institution Integrates Cross-Cutting Issues Relevant to Professional Ethics, Gender, Human Values, Environment &amp; Sustainability</b> and other values framework enshrined in <b>Sustainable Development Goals &amp; NEP – 2020</b> into the Curriculum.	<b>15</b>
5	1.3.2 QnM	<b>Number of Certificate/ Values-Added Courses/ Diploma Programmes</b> offered by the institutions and <b>Online Courses</b> of <b>MOOCs, SWAYAM/ e-Pathshala/ NPTEL.</b>	<b>30</b>

# Summary of Criteria : 1

## Curricular Aspects

Sn	Metrics	Topic	Marks
<b>Key Indicator : 1.3, Curriculum Enrichment : 50</b>			
6	1.3.3 QnM	Percentage of Programmes that have components of Field Projects/ Research Projects/ Internship during last five years.	<b>05</b>
<b>Key Indicator : 1.4, Feedback System : 20</b>			
7	1.4.1 QnM	<b>Structured Feedback</b> for Curriculum and its Transactions is <b>Regularly Obtained</b> from Stakeholders like Students, Teachers, Employers, Alumni, <b>Academic Peers</b> etc.	<b>20</b>