



Criteria 2

Teaching Learning & Evaluation

Marks : 200

Key Indicators : **07**, Sub Indicators : **15**



by

Professor B. A. Chopade

Vice - Chancellor,

AKS University,

Satna (M.P.), 485001

19/04/2023

Criteria : 2

Teaching Learning & Evaluation

Key Indicators : 07 : **200 Marks**

2.1 Student Enrollment and Profile	:	10
2.1 Catering to Student Diversity	:	20
2.3 Teaching Learning Process	:	20
2.4 Teacher Profile and Quality	:	60
2.5 Evaluation Process and Reforms	:	30
2.6 Students Performance and Learning Outcomes	:	30
2.7 Student Satisfaction Survey	:	30

Criteria : 2**Weightage : Teaching Learning & Evaluation**

	Key Indicators	Univ.		Autonomous Colleges	Affiliated /College/ Constituent/ Colleges	
					UG	PG
2.1	Student Enrolment and Profile	10		20	40	40
2.2	Catering to Student Diversity	20		30	50	50
2.3	Teaching-Learning Process	20		50	50	50
2.4	Teacher Profile and Quality	60 New	50 Old	50	60	60
2.5	Evaluation Process and Reform	30 New	40 Old	50	30	30
2.6	Student Performance & Learning Outcomes	30		50	60	60
2.7	Student Satisfaction Survey	30		50	60	60
Total		200		300	350	350 ³

Metrics : Marks **200 (160 + 40)**

Qualitative Metrics (QIM)			Quantitative Metrics (QnM)		
Metric	No.	Marks	Metric	No.	Marks
2.2.1	01	05	2.1.1 To 2.1.2	02	10
			2.2.2	01	15
2.3.1	01	10	2.4.1	01	10
			2.4.2	01	40
2.3.2	01	10	2.4.3	01	10
			2.5.1 to 2.5.3	03	30
2.6.1	01	15	2.6.2	01	15
			2.7.1	01	30
Total	04	40	Total	11	160
			2.1.1/ 2.1.2/ 2.4.1/ 2.4.3/ 2.5.1/ 2.5.3/ 2.6.2/ 2.7.1 = 8 Data Templates		

Key Indicator 2.1 : Student Enrollment & Profile:10

Metrics	Metric Description	Weightage																		
2.1.1 QnM	<p>2.1.1.1: Number of Sectioned Seats Year- Wise During the last five years. 2.1.1.2: Number of Seats Filled year-wise during the last five years. (Only First- Year Admissions to be Considered)</p> <table border="1" data-bbox="224 362 1657 594"> <thead> <tr> <th data-bbox="224 362 761 441">Year</th> <th data-bbox="765 362 940 441"></th> <th data-bbox="944 362 1120 441"></th> <th data-bbox="1124 362 1300 441"></th> <th data-bbox="1304 362 1479 441"></th> <th data-bbox="1483 362 1657 441"></th> </tr> </thead> <tbody> <tr> <td data-bbox="224 444 761 522">Number of Sanctioned Seats</td> <td data-bbox="765 444 940 522"></td> <td data-bbox="944 444 1120 522"></td> <td data-bbox="1124 444 1300 522"></td> <td data-bbox="1304 444 1479 522"></td> <td data-bbox="1483 444 1657 522"></td> </tr> <tr> <td data-bbox="224 525 761 594">Number of Seats Filled</td> <td data-bbox="765 525 940 594"></td> <td data-bbox="944 525 1120 594"></td> <td data-bbox="1124 525 1300 594"></td> <td data-bbox="1304 525 1479 594"></td> <td data-bbox="1483 525 1657 594"></td> </tr> </tbody> </table> <div data-bbox="224 618 1642 803" style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p>Formula:</p> $\frac{\text{Total Number of Seats Filled Year Wise}}{\text{Total Number of Sanctioned Seats Year Wise}} \times 100$ </div> <p>Upload the Specific Document as per description given below –</p> <ul style="list-style-type: none"> • Institutional data in the prescribed format. (Data Template) • Provide the Relevant Information in Institutional Website as part of Public Disclosure. • Document Relating to Sanction of Intake as Approved by Competent Authority. • Admission Extract Signed by the Competent Authority (Only Fresh Admission to be Considered) <p>Apart from the above: Provide Links for Any Other Relevant Document to Support the Claim.</p>	Year						Number of Sanctioned Seats						Number of Seats Filled						5
Year																				
Number of Sanctioned Seats																				
Number of Seats Filled																				

Data Template of 2.1.1

Year- 1.....5		
Programme	Number of Sanctioned Strength	Number of Admitted Strength
Total		

Benchmark of 2.1.1

Metric	Description	4	3	2	1	0
2.1.1 Q_nM	Enrollment Percentage (5)	>=90	80-90	70-80	50-70	<50

Standard Operating Procedure (SOP) : 2.1.1

(SOP Published on :14/12/2022 by NAAC)

S. N.	Metric	Documents Needed	Specific instruction to HEI	Avoid the Following while Uploading Data
1	<p>2.1.1</p>  <p>Enrollment Percentage</p>	<ul style="list-style-type: none"> • Document Relating to Sanction of Intake as Approved by Competent Authority. • Extract of Sanctioned Admission Strength in Each Program VS Number of Applications Received for Each Program. (Only Fresh Admissions to be Considered) 	<ul style="list-style-type: none"> • Sanctioned Admission Strength in Each Program VS Number of Applications Received for Each Program. • During the DVV process, verification of the data for any selected program may be sought.  <p>Documents Relating to Sanction of Intake From the Concerned Regulatory Body (if applicable)</p>	

Percentage of Seat Filled

Against Reserved Categories : 05

Metrics	Metric Description	Weightage																		
<p>2.1.2 QnM</p>	<p>Percentage of Seat Filled Against Reserved Categories (SC, ST, OBC, etc.) as per Applicable Reservation Policy for the First year Admission : 05 Yr. year- wise</p> <p>2.1.2.1: Number of Actual Students Admitted against the Reserved Categories in the First Year of the Programme year-wise during the last five years.</p> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <tr style="background-color: #d3d3d3;"> <th style="padding: 5px;">Year</th> <th style="width: 40px;"></th> </tr> <tr style="background-color: #d3d3d3;"> <th style="padding: 5px;">Number of Sanctioned Seats</th> <td></td><td></td><td></td><td></td><td></td> </tr> <tr style="background-color: #d3d3d3;"> <th style="padding: 5px;">Number of Seats filled</th> <td></td><td></td><td></td><td></td><td></td> </tr> </table>	Year						Number of Sanctioned Seats						Number of Seats filled						5
Year																				
Number of Sanctioned Seats																				
Number of Seats filled																				
<p>Formula</p> $\frac{\text{Total Number of Students Admitted Against the Reserved Categories} \times 100}{\text{Total Number of Seats Earmarked for Reserved Category as per GoI or State Government Rule}}$																				

Percentage of Seat Filled Against Reserved Categories : 05

2.1.2
QnM

Upload the Specific Document as per description given below

- Institutional Data in the Prescribed Format (**Data Template**).
- Provide the Relevant Information in **Institutional Website** as part of Public Disclosure.
- Copy of the **Letter Issued** by the **State Govt.** or **Central Government** . Indicating the Reserved Categories. (SC, ST, OBC, Divyangjan etc.) to be considered as per the state rule. (Translated copy in English to be provided as applicable).
- **Final Admission List** Indicating the **Category** as published by the **HEI** and Endorsed by the **Competent Authority**.

Apart from the above :

Provide Links for any other relevant document to support the claim. (if any)

Note :

1. Include **Only** those **Reserved Categories** as **Specified** by the **State/Central** Government Orders for Admission.
2. **Only** those **Seats filled** Against the **Quota** should be counted here.
3. In case of **Minority Institutions** number of Reserved Seats for **Minority Candidates** and number of Minority Students Enrolled in the **First year** shall be considered.

5

Data Template of 2.1.2

Year- 1		
Programme	Number of Sanctioned Strength	Number of admitted Strength
Total		

Benchmark of 2.1.2

Metric	Description	4	3	2	1	0
2.1.2 Q _n M	Percentage of Seats Filled Against Reserved Categories (SC, ST, OBC, Etc.) as per Applicable Reservation Policy for the First Year Admission Year-wise during the last five year (5)	>=80	70-80	50-70	40-50	<40

Standard Operating Procedure (SOP) : 2.1.2

(SOP Published on :14/12/2022 by NAAC)

S.N	Metric	Documents Needed	Specific instruction to HEI	Avoid the following while uploading data
1.	<p>2.1.2 Percentage of Seat Filled Against Reserved Categories (SC, ST, OBC, etc.) as per Applicable Reservation Policy for the First year Admission year-wise during the last five years</p>	<ul style="list-style-type: none"> Copy of the Letter Issued by the State govt. or Central Government Indicating the Reserved Categories (SC, ST, OBC, Divyangjan, etc.) to be Considered as per the State Rule (Translated Copy in English to be provided as applicable) Final Admission List indicating the Category as published by the HEI and endorsed by the competent authority. 	<ul style="list-style-type: none"> Include only those reserved categories as specified by the State/Central Government orders for admission. <div style="border: 2px solid green; border-radius: 50%; padding: 20px; text-align: center; margin: 20px auto; width: 80%;"> <p>Only those Seats Filled Against the Quota should be Counted Here</p> </div>	

Key Indicator 2.2

Catering to Student Diversity : 20

Metrics	Metric Description	Weightage
<p>2.2.1 QnM</p>	<p>Learning Levels of the Students The Institution Assesses</p> <div style="border: 1px solid green; border-radius: 50%; padding: 20px; margin: 20px auto; width: 80%;"> <p>The Learning Levels of the Students & Organizes Special Programmes to Cater to Differential Learning Needs of the Student.</p> </div> <p>Write a Description in Maximum of 500 Words.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Provide Link for Additional Information. • Upload any Additional Information. 	<p>05</p>

Key Indicator 2.2

Catering to Student Diversity : 20

Metrics	Metric Description	Weightage
<p>2.2.2 QnM</p>	<p>Student - Full Time Teacher Ratio</p> <p>(Automatically Calculated)</p> <p>Formula: 1.1 Students 2.1 Teachers</p> <div style="border: 1px solid green; border-radius: 50%; padding: 10px; text-align: center; margin: 10px auto; width: fit-content;"> <p>Data for the Latest Completed Academic Year</p> </div> <p>Upload the Specific Document as per Description Given Below</p> <ul style="list-style-type: none"> • No Template as the information is already provided in Extended profile 1.1 and 1.2. • Certified List of Full Time Teachers along with the Department Affiliation in the Latest Completed Academic Year. • List Showing the Number of Students in Each of the Programs for the Latest Completed Academic year Across All Semesters. <p>Apart from the above:</p> <p>Provide link for Any Other relevant Document to Support the Claim. (if any)</p> <p>Note: A Teacher Employed for At Least 90 Percent of the Normal or Statutory Number of Hours of Work for a Fulltime Teacher (Including Contractual) Over a Complete Academic Year is Classified as a Full-Time Teacher.</p>	<p>15</p>

Benchmark of 2.2.2

Metric	Description	4	3	2	1	0
2.2.2 Q _n M	Student - Full time Teacher Ratio (Data for the latest completed academic year) (15)	<=20:1	20:1-30:1	30:1 - 50:1	50:1 - 60:1	>60:1

Standard Operating Procedure (SOP) : 2.2.2

(SOP Published on :14/12/2022 by NAAC)

S.N	Metric	Documents Needed	Specific instruction to HEI	Avoid the following while uploading data
1.	2.2.2 Student - Full time Teacher Ratio (Data for the Latest Completed Academic Year)	<ul style="list-style-type: none"> Certified List of Full Time Teachers along with the Departmental Affiliation in the Latest Completed Academic 8Year. List showing the Number of students in each of the programs for the latest completed academic year. 	<ul style="list-style-type: none"> A Teacher employed for at least 90 percent of the normal or statutory number of hours of work for a full-time teacher over a complete academic year is classified as a full-time teacher. 	 <p>Part-time / Ad-hoc / visiting faculty not be included/ considered</p>

Key Indicator 2.3

Teaching Learning Process : 06

Metrics	Metric Description	Weightage
2.3.1 QIM	<p>Student Centric Methods, Such as</p> <ul style="list-style-type: none">• Experiential learning• Participative learning• Problem Solving Methodologies <p>are used for Enhancing Learning Experience & Teachers use ICT- Enabled Tools including Online Resources for effective teaching learning process.</p> <p>Write a Description in Maximum of 500 words.</p> <p>File Description</p> <ul style="list-style-type: none">• Upload any Additional Information.• Provide Link for Additional information.	10

Key Indicator 2.3

Teaching Learning Process : 06

Metrics	Metric Description	Weightage
2.3.2 QIM	<p>The Institution Adopt Effective Mentor-Mentee Schemes to Address Academics & Student-Psychological Issues.</p> <p>Write a description in maximum of 500 words.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any Additional Information. • List of Active Mentors. • Provide link for Additional Information. 	10

Key Indicator 2.4

Teacher Profile & Quality : 50

Metrics	Metric Description	Weightage												
<p>2.4.1 QnM</p>	<p>Average Percentage of Full Time Teachers Appointed Against the Number of Sanctioned Posts for Latest Completed Academic year.</p> <p>2.4.1.1: Total Number of Sanctioned year wise during the last five year.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <tr> <td style="width: 15%;">Year</td> <td style="width: 15%;"></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <div style="border: 1px solid black; padding: 5px; margin: 10px 0; background-color: #f2f2f2;"> <p>Formula: Percentage Per Year = $\frac{\text{Number of Full Time Teachers}}{\text{Number of Sanctioned Posts}} \times 100$</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 10px 0; background-color: #f2f2f2;"> <p>Average Percentage = $5\sqrt{\text{Percentage Per year}}$</p> </div>	Year						Number						<p>10</p>
Year														
Number														

Key Indicator 2.4

Teacher Profile & Quality : 50

<p>2.4.1 QnM</p>	<p>Upload the specific document as per description given below:</p> <ul style="list-style-type: none">• Institutional Data in Prescribed Format (Data Template Merged with 2.4.3 & 2.4.4)• Provide the Relevant Information in Institutional Website as part of public disclosure.• Sanction Letters indicating number of posts sanctioned by the competent authority (Including Management sanctioned posts) <p>Apart from the above:</p> <p>Provide Links for Any Other Relevant Document to Support the Claim (if any)</p> <p>Note: Appointment Letter of Selected Teachers will be sought during the DVV Clarification.</p>	<p>10</p>
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Data Template : 2.4.1

Year	Sanctioned Faculty Strength	Appointed Faculty Strength

Benchmark : 2.4.1

Metric	Description	4	3	2	1	0
2.4.1 Q _n M	Percentage of Full Time Teachers Appointed Against the Number of Sanctioned Posts during the last five years (10)	>=90	80-90	70-80	50-70	<50

Standard Operating Procedure (SOP) : 2.4.1

(SOP Published on :14/12/2022 by NAAC)

S.N.	Metric	Documents Needed	Specific instruction to HEI	Avoid the following while uploading data
1.	<p>2.4.1 Percentage of Full Time Teachers Appointed</p> <p>Against the Number of Sanctioned Posts during the last five years</p>	<ul style="list-style-type: none"> Sanction Letters Indicating Number of posts sanctioned by the competent authority (Including Management Sanctioned Posts). 	<ul style="list-style-type: none"> Appointment Letter of Selected Teachers will be sought during the DVV clarification. All Full-time Teachers with at least 90% Prescribed Workload should be Counted as Full-time Teachers 	<p>Mere Appointment Letters provided in Regional Language Cannot be Considered</p>

Key Indicator 2.4

Teacher Profile & Quality : 50

Metrics	Metric Description	Weightage
2.4.2 QnM	<p>Percentage of Full Time Teachers with Ph.D./D.M./M.Ch./D.N.B./ Superspeciality /L.L.D./D.S.C./D.Litt. During the last five year.</p> <p>2.4.2.1: Number of Full Time Teachers with Ph.D./D.M./M.Ch./D.N.B./ Superspeciality /L.L.D./D.S.C./D.Litt. During the last five year. </p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Formula:</p> $\text{Percentage} = \frac{\text{Number of full time teachers Ph.D./D.M./M.Ch./D.N.B./ Super specialty /L.L.D./D.S.C./D.Litt.}}{\text{Total Number of Full-time teachers in the institution}}$ </div> <p>Upload the specific document as per description given below:</p> <ul style="list-style-type: none"> Institutional data in prescribed format (data template) Provide the Relevant Information in Institutional Website as part of Public Disclosure. List of Faculty having Ph.D./D.M./M.Ch./D.N. Superspeciality/ along with particulars of the Degree Awarding University, Subject and the year of Award Per Academic Year. Copies of Ph.D./D.M./M.Ch./D.N.B. Superspeciality awarded by UGC recognized universities. <p>Apart from the above:</p> <p>Provide Links for any other relevant document to support the claim (if Any)</p> <p>Note:</p> <ol style="list-style-type: none"> 1. Honorary Degree shall not be Considered. 2. Provisional Degree Certificate May be Considered wherever Degree Certificate is not awarded. 	40

Data Template : 2.4.2

S.N.	Name of the Faculty	Year of joining the Institution	Weather the faculty possess qualification like Ph.D./ D.M./ M.Ch./ D.N.B. Superspeciality/ D.Sc./ D’Lit (Yes/No)

Benchmark : 2.4.2

Metric	Description	4	3	2	1	0
2.4.2 Q _n M	Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Super specialty during the last five years (40)	>=80	70-80	60-70	50-60	<50

Standard Operating Procedure (SOP) : 2.4.2

(SOP Published on :14/12/2022 by NAAC)

S.N	Metric	Documents Needed	Specific instruction to HEI	Avoid the following while uploading data
1.	<p>2.4.2</p> <p>Percentage of Full Time Teachers with Ph.D./D.M/M.Ch./D.N.B/ Super speciality/L.L.D/D.S.C/D.Litt. During the Last Five Years</p>	<ul style="list-style-type: none"> • List of Faculty having Ph.D./D.M/M.Ch./D.N. Super specialty/ D.Sc./D’Lit Along with Particulars of the Degree Awarding University, Subject and the Year of Award Per Academic Year. • Copies of Ph.D./D.M/M.Ch./D.N. B Super Specialty /D.Sc./D’Lit. Degrees awarded by UGC Recognized Universities. 	<ul style="list-style-type: none"> • Mention number of full-time teachers with Ph.D./D.M/M.Ch./D.N.B • Superspeciality/ D.Sc./D’Lityear-wise irrespective of theyear of the award. Ph.D./D.M/M.Ch./D.N.BSu • Perspeciality/ D.Sc./D’Lit certificates of selected faculty will be sought during DVV clarification. • List of certificate shouldbe provided as per academic year. 	<ul style="list-style-type: none"> • Honorary Doctorate Degrees are not to be included/ considered <p>Provisional Degree Certificate may be Considered wherever Degree Certificate is not Awarded</p>

Key Indicator 2.4

Teacher Profile & Quality : 50

Metrics	Metric Description	Weightage
2.4.3 QnM	<p>Average Teaching Experience of Full Time Teachers (Data to be Provided Only for the Latest Completed Academic year, in number of years) <input style="width: 50px; height: 20px; border: 1px solid orange;" type="text"/></p> <p>2.4.3.1: Total teaching experience of Full- Time Teacher (for the latest completed academic year.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Formula: $\frac{\text{Total Teaching Experience of Full Time Teachers}}{2.1 \text{ Number of full time teachers (Latest completed year)}} \times 100$</p> </div> <p><u>Upload the Specific Document as Per Description Given Below:</u></p> <ul style="list-style-type: none"> • Institutional Data in Prescribed format (Data Template) • Provide the Relevant Information in Institutional Website as part of Public Disclosure. <p>Apart from the Above : Provide Links for any other Relevant Document to support the claim. (if Any)</p> <p>Note: Experience Certificate/ Appointment Order of Selected Faculty will be sought during DVV clarification.</p>	10

Data Template : 2.4.3

S.N.	Name of the Faculty	Year of Joining the Institution	Total experience of the faculty (Considering Previous experience as well) in no. of Years.

Benchmark : 2.4.3

Metric	Description	4	3	2	1	0
2.4.3 Q_nM	Average Teaching Experience of Full Time Teachers (Data to be provided only for the Latest Completed Academic Year , in number of years) (10)	>=15	12-15	9-12	6-9	<6

Standard Operating Procedure (SOP) : 2.4.3

(SOP Published on :14/12/2022 by NAAC)

S.N.	Metric	Documents Needed	Specific instruction to HEI	Avoid the following while uploading data
1	<p>2.4.3 Average Teaching Experience of Full Time Teachers</p> <p>(Data to be provided Only for the Latest Completed Academic Year, in Number of Years)</p>	<ul style="list-style-type: none"> • Experience Certificate/ Appointment Order of Selected Faculty will be sought during DVV Clarification. 	<ul style="list-style-type: none"> • Experience Certificate/ Appointment Order of Selected Faculty will be sought during DVV Clarification. <hr/> <ul style="list-style-type: none"> • Previous Work Experience of the teacher in other institutions will be considered here with appropriate documents. 	

Key Indicator 2.5

Evaluation Process & Reforms : 30

Metric No.	Metric Description	Weightage														
2.5.1 QnM	<p>Average Number of Days from the Date of Last Semester End/Year- End Examination till the Last Date of Declaration of Results year-wise during the Last Five Year.</p> <p>2.5.1.1: Number of days from the Date of Last Semester- End/Year- End Examination till the last date of declaration of results Year-Wise during the Last Five Year.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Assessment year</td> <td style="width: 10%;"></td> </tr> <tr> <td style="text-align: center;">Number of days</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Assessment year							Number of days							10
Assessment year																
Number of days																
<p>Formula- $\frac{\text{Last Semester - End Examination Till the last Date Declaration of Results}}{\text{Number of Years in the Assessment Period}} \times 100$</p>																

Key Indicator 2.5

Evaluation Process & Reforms : 30

<p>Upload the Specific Document as per description given below:</p> <ul style="list-style-type: none">• Institutional data in prescribed format (data template)• Provide the relevant information in institutional Website as part of Public Disclosure.• Exam Timetable Released by the Controller of Examination.• Result Sheet with Date of Publication.• Policy Document on Declaration of Results. (if any) <p>Apart from the above:-</p> <ul style="list-style-type: none">• Provide Links for Any Other Relevant and Document to Support the claim (if any) <p>Note :- In terms of semester system, consider details of even semester only.</p>	
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Benchmark : 2.5.1

Metric	Description	4	3	2	1	0
2.5.1 QnM	Number of Days from the Date of Last Semester End/Year- End Examination till the Last Date of Declaration of Results year-wise during the Last Five Year. (10)	<20	20-30	30-40	40-50	>=50

Data Template : 2.5.1

Year	Date of end of even semester/ year end examination	Date of Announcement of Last Results	No of Days Between End of Even Semester / year end examination and announcement of results

Standard Operating Procedure (SOP) : 2.5.1

(SOP Published on :14/12/2022 by NAAC)

S.N	Metric	Documents Needed	Specific instruction to HEI	Avoid the following while uploading data
1.	<p>2.5.1</p> <p>Average Number of Days from the Date of Last Semester End/Year- End Examination till the Last Date of Declaration of Results year-wise during the Last Five Years</p>	<ul style="list-style-type: none"> Exam timetable released by the Controller of Examination. <div style="border: 1px solid green; border-radius: 15px; padding: 10px; text-align: center; margin: 10px 0;"> <p>Result Sheet with date of Publication</p> </div> <ul style="list-style-type: none"> Policy document on Declaration of results (if any) 	<ul style="list-style-type: none"> Documentary Evidence of Academic Sessions / Academic Year Planner as Endorsed by Competent Authority 	<div style="border: 1px solid green; border-radius: 50%; padding: 20px; width: fit-content; margin: auto;"> <p>In terms of Semester System, Consider Details of Even Semester Only</p> </div>

Key Indicator : 2.5

Evaluation Process & Reforms : 30

Metric	Metric Description	Weightage																								
<p>2.5.2 QnM</p>	<p>Percentage of Student Complain/ Grievances About Evaluation Against Total Number of Students Appeared in the Examinations during the last Five Years.</p> <p>2.5.2.1: Number of Complains/ Grievances about Evaluation Year-Wise during the last five years.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <tr> <td style="width: 50%;">Year</td> <td style="width: 10%;"></td> </tr> <tr> <td>Number of Complaints/ Grievances</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>2.5.2.2 : Number of Students Appeared in the Examination Conducted by the Institution year wise during the last five years.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <tr> <td style="width: 15%;">Year</td> <td style="width: 15%;"></td> </tr> <tr> <td>Number</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Percentage = $\frac{\text{Total Number of Complaints or Grievances about Evaluation}}{\text{Total Number of Students Appeared year wise during last five years}} \times 100$</p>	Year						Number of Complaints/ Grievances						Year						Number						<p>10</p>
Year																										
Number of Complaints/ Grievances																										
Year																										
Number																										

Key Indicator 2.5

Evaluation Process & Reforms : 40

<p>2.5.2 QnM</p>	<p>Upload the Specific Document as per description given below:</p> <ul style="list-style-type: none"> • Institutional Data in the Prescribed format (Data Template) • Provide the Relevant Information in Institutional Website as part of Public Disclosure. • List the Number of Students who have Applied for Re-Valuation/ Re-Totaling Program Wise and the total Certified by the Controller of Examination Year-wise for the Assessment Period. <p>Apart from the above: Provide Links for any other Relevant Document to Support the Claim (if any).</p> <p>Note : One Students to be Counted Only once in a year Irrespective of the Number of Papers/ Courses for which he/ she has Applied.</p>	<p>10</p>
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Benchmark of 2.5.2

Metric	Description	4	3	2	1	0
<p>2.5.2 QnM</p>	<p>Percentage of Student Complaints/Grievances about Evaluation against Total Number of Students Appeared in the Examinations during the last five years (10)</p>	<1	1-5	5-10	10-15	>=15

Data Template : 2.5.2

Year- 1.....5	
Name of the student	Type of Complaints/ Grievances about Evaluation like (Re-totaling/ Revelation etc.)
Total Number of Students Opting Grievance Redressal for Evaluation.	

Standard Operating Procedure (SOP) : 2.5.2

(SOP Published on :14/12/2022 by NAAC)

S.N.	Metric	Documents Needed	Specific instruction to HEI	Avoid the following while Uploading data
1	2.5.2 Percentage of Student Complain/ Grievances About Evaluation Against Total Number of Students Appeared in the Examinations during the last Five Years.	<ul style="list-style-type: none"> • List the Number of Students who have Applied for Valuation/ Re-Totaling Program Wise and the Total Certified by the Controller of Examinations year-wise for the Assessment Period. 	<ul style="list-style-type: none"> • One Student to be Counted Only Once in a Year irrespective of the number of papers/courses for which he/she has applied. 	

Key Indicator : 2.5

Evaluation Process & Reforms : 30

Metrics	Metric Description	Weightage
2.5.3 QnM	<p style="text-align: center;">Automation of Examination Division</p> <p>Status of Automation of Examination Division Along with Approved Examination Manual/ Ordinance.</p> <p>A. 100% Automation of Entire Division & Implementation of Examination Manual / Ordinance.</p> <p>A. Only Student Registration, Hall Ticket Issue & Result Processing. B. Only student Registration and result processing. C. Only Result processing. D. Only Manual methodology.</p> <p>Upload the specific document as per description given below.</p> <ul style="list-style-type: none"> • Institutional Data in Prescribed Format (Data Template). • The Report on the Present status of Automation of Examination Division Including Screenshots of Various Modules of the Software. • The Screenshot should Reflect the HEI name and the Name of the Module. • Copies of the Purchase Order and Bills/ AMC of the Software. • If the EMS is Outsourced, Copy of the Relevant Contract and Copies of Bills of Payment to Be Provided. <p>Apart from the above:</p> <ul style="list-style-type: none"> • Provide Links for any Other Relevant Document to Support the Claim. 	10

Data Template : 2.5.3

100% Automation of Entire Division & Implementation of Examination Management System (EMS)	Only student registration, hall ticket issue & Result processing.	Only student registration & result processing	Only result processing	Only manual methodology
Yes/No	Yes/No	Yes/No	Yes/No	Yes/No

Standard Operating Procedure (SOP) : 2.5.3

(SOP Published on :14/12/2022 by NAAC)

S.N	Metric	Documents Needed	Specific instruction to HEI	Avoid the following while uploading data
1.	<ul style="list-style-type: none"> • Status of Automation of Examination division along with Approved Examination Manual/ordinance A. 100% Automation of Entire Division & implementation of Examination Management System (EMS) B. Only student registration, Hall ticket issue & Result Processing C. Only student registration and result processing D. Only result processing E. Only manual methodology 	<ul style="list-style-type: none"> • The Report on the Presentstatus of Automation of Examination Division Including Screenshots of Various Modules of the software. • The screenshot should reflect the HEI name andthe name of the module. • Copies of the purchase order and bills/AMC of thesoftware. • If the EMS is outsourced, copy of the relevant contract and copies of bills of payment to be provided 	<ul style="list-style-type: none"> • The Screenshot should Reflect the HEI Name and the Name of the Module. <div style="border: 1px solid green; border-radius: 50%; width: 100px; height: 100px; margin: 20px auto; text-align: center; padding: 10px;"> <p>Bills/AMC should be in the Name of the HEI.</p> </div>	<ul style="list-style-type: none"> • Bills/AMC/ Software etc in the name of the Trust/Society Not to be considered.

Key Indicator – 2.6

Student Performance & Learning Outcomes : 30

Metrics	Metric Description	Weightage
2.6.1 QIM	<p>The Institutions has Stated Learning Outcomes (Program & Course Outcomes)/ Graduate Attributes which are Integrated into the Assessment Process and Widely Published Through the Website and Other Documents and the Attainment of the Same are Evaluated by the Institution.</p> <p>Write a Description in Max of 500 words.</p> <p>File Description:</p> <ul style="list-style-type: none">• Upload Any Additional Information.• Provide Links as Additional Information.• Upload COs for All Courses. <p>(Exemplars from Glossary).</p> 	15

Key Indicator – 2.6

Student Performance & Learning Outcomes : 30

Metrics	Metric Description	Weightage
<p style="color: red;">2.6.2</p> <p>QnM</p>	<p style="color: red;">Pass Percentage of Students (Excluding Backlog Students) (Data to be Provided Only for the Latest Completed Academic Year).</p> <p style="color: magenta;">2.6.2.1: Total Number of Final Year Students who Passed the Examination Conducted by Institution. <input style="width: 50px; height: 20px;" type="text"/></p> <p style="color: red;">Upload the Specific Document as per Description Given Below:</p> <ul style="list-style-type: none"> • Institutional Data in the Prescribed Format (Data Template). • Provide the Relevant Information in institutional Website as part of Public Discloser. • Annual Report of COE Highlighting the Pass Percentage of Students. • Certified Report fort the Controller of Examinations indicating the pass. • Percentage of Students of the Final year (Final Semester) Eligible for the Degree Program-Wise / Year Wise. <p style="color: red;">Apart from the above: Provide Links for any other Relevant and Document to Support the Claim (if any).</p>	<p>15</p>

Data Template : 2.6.2

S.N.	Name of the final year students appearing for end semester examination.	Weather cleared the final exam and qualified to obtain degree.

Benchmark : 2.6.2

Metrics	Description	4	3	2	1	0
2.6.2 Q _n M	Pass percentage of students (excluding backlog students) (Data to be provided only for the Latest Completed Academic Year) (15)	>=90	80-90	70-80	60-70	<60

Standard Operating Procedure (SOP) : 2.6.2

(SOP Published on :14/12/2022 by NAAC)

S. N	Metric	Documents Needed	Specific instruction to HEI	Avoid the following while uploading data
1.	2.6.2 Pass percentage of students(excluding backlog students) (Data to be Provided Only for the Latest Completed Academic Year)	<ul style="list-style-type: none"> Annual Report of COE highlighting the pass percentage of students Certified Report from the Controller of Examinations indicating the pass Percentage of students of the final year (final semester) Eligible for the Degree Program-Wise / Year Wise 	<ul style="list-style-type: none"> Only Current Final Year for the Latest Completed Academic Year <div data-bbox="1126 725 1580 1129" style="border: 1px solid black; border-radius: 50%; background-color: #d4edda; padding: 10px; text-align: center;"> <p>Student's Data of All Programs to be Considered</p> </div>	<ul style="list-style-type: none"> Results pertaining to the students Other Than The Final Year are Not to be Submitted.

Key Indicator : 2.7

Students Satisfaction Survey : 30

Metrics	Metric Description	Weightage
2.7.1 QnM	<p style="color: red; font-weight: bold;">Online Student Satisfaction Survey</p> <p>Regarding the Teaching – Learning Process. (Online Survey to be Conducted)</p> <p style="color: red; font-weight: bold;">Data Requirement:</p> <p>(As per Data Template) (Database of All Currently Enrolled Students Need to be Prepared and Shared with NAAC Along with the Online Submission of QIF)</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload Any Additional Information. • Upload Database of all Currently Enrolled Students (Data Template) 	30

Data Template : 2.7.1

Name of student	Gender	Category	State of Domicile	Nationality if other than Indian	Email ID	Programme name	Student Unique Enrolment ID	Mobile No.	Yr of joining

Summary of Criteria 2

Teaching Learning & Evaluation : 200 Marks

S.n.	Metric	Topic	Marks
Key Indicator : 2.1, Student Enrolment & Profile : 10 Marks			
1	2.1.1 QnM	Enrollment Percentage	5
2	2.1.2 QnM	Percentage of Seats Filled Against Reserved Categories (SC, ST, OBC, etc) as per Applicable Reservation Policy for the First Years Admission Year-Wise during the last five years.	5
Key Indicator : 2.2 Catering to Student Diversity (20)			
1	2.2.1 QIM	The Institution Assesses the Learning Levels of the Students and Organizes Special Programmes to Cater to Differential Learning Needs of the Students.	05
2	2.2.2 QnM	Student – Full Time Teacher Ratio (Data for the Latest Completed Academic Year)	15

Summary of Criteria 2

Teaching Learning & Evaluation

S.N.	Metrics	Topic	Marks
Key Indicator : 2.3, Teaching –Learning Process (20)			
1	2.3.1 QIM	Student Centric Methods , Such as Experiential Learning , Participative Learning and Problem Solving Methodology are Used for Enhancing Learning Experience and Teachers Use ICT- Enabled Tools Including Online Resources for Effective Teaching Learning Process..	10
2	2.3.2 QIM	The Institution Adopts Effective Mentor – Mentee Schemes to Address Academics and Student- Psychological Issues.	10
Key Indicator : 2.4, Teacher Profile and Quality : 60 Marks			
1	2.4.1 QnM	Average Percentage of Full Time Teachers Appointed Against the Number of Sanctioned Posts During the Last Five Years.	10
2	2.4.2 QnM	Percentage of Full Time Teachers with Ph.D/D.M/M.Ch./D.N.B. Superspeciality / D.Sc./ D’Litt. During the Last Five Years.	40
3	2.4.3 QnM	Average Teaching Experience of Full Time Teachers in the Same Institution (Data to be Provided Only for the Latest Completed Academic Year , In Number of Years)	10

Summary of Criteria 2

Teaching Learning & Evaluation

S.N	Metrics	Topic	Marks
Key Indicator – 2.5, Evaluation Process and Reforms : Marks 30			
1	2.5.1 QnM	Average Number of Days from The Date of Last Semester - End/ Year-End Examination till the last date of Declaration of Results Year-Wise During the Last Five Years.	10
2	2.5.2 QnM	Percentage of Student Complaints/ Grievances about Evaluation Against Total Number of Students Appeared in the Examination During the Last Five Year.	10
3	2.5.3 QnM	Status of Automation of Examination Division along with Approved Examination Manual.	10

Summary of Criteria 2

Teaching Learning & Evaluation

S.N.	Metrics	Topic	Marks
Key Indicator : 2.6, Student Performance and Learning Outcomes (30)			
1	2.6.1 QIM	The Institution has stated Learning Outcomes (Programme and Course Outcomes)/ Graduate Attributes Which are Integrated into the Assessment Process and widely Publicized Through the Website and Other Documents and the Attainment of the same are Evaluated by the institution.	15
2	2.6.2 QnM	Pass Percentage of Students (Excluding Backlog students) (Data to be Provided Only for the Latest Completed Academic Year.)	15
Key Indicator : 2.7, Student Satisfaction Survey (30)			
1	2.7.1 QnM	Online Student Satisfaction Survey Regarding the Teaching – Learning Process.	30