

Institutional Preparedness for NEP

Integration of 7 NAAC Criteria

(Description in Maximum **500 Words**)

NAAC Revised Manual : 21/12/2022

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for

Assessment & Accreditation of University

(NAAC)



by

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1. Multidisciplinary / Interdisciplinary :

- Delineate the **Vision/ Plan** of institution **to transform itself** into a **Holistic Multidisciplinary Institution**.
- Delineate the Institutional Approach towards the Integration of Humanities and Science with **STEM** and **Provide the Detail of Programs** with **Combinations**.
- Does the Institution offer **Flexible** and **Innovative Curricula** that includes **Credit-based Courses** and Projects in the areas of **Community Engagement** and Service, environmental education , and **Value-based Towards the Attainment of Holistic and Multidisciplinary Education**. **Explain**.
- What in the **Institutional Plan** for offering a **Multidisciplinary Flexible Curriculum** that enables **Multiple Entry and Exits** at the end of 1st , 2nd and 3rd years of undergraduate education while maintaining the **Rigor of Learning** ? **Explain with examples**.

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- What are the **Institutional Plans to Engage in more Multidisciplinary Research** Endeavors to find solutions to society's most pressing issues and challenges?
- Describe any **Good Practice/s** of the **Institution** to **Promote Multidisciplinary/ Interdisciplinary Approach** in view of NEP 2020.

2. Academic Bank of Credits (ABC) :

- Describe the initiatives taken by the institution to fulfill the **Requirement of Academic Bank of Credits** as proposed in NEP 2020.
- Whether the institution has **Registered under the ABC** to permit to learners to avail the benefit of **Multiple Entries** and **Exit** during the chosen programme? **Provide details.**
- Describe the efforts of the institution for **Seamless Collaboration, Internationalization of Education, Joint Degrees between Indian and Foreign Institutions**, and to **Enable Credit Transfer.**
- How Faculties are Encouraged to **Design their Own Curricular and Pedagogical Approaches** within the approved framework, including Textbook, **Reading Material Selection, Assignments, and Assessments etc.**
- Describe any **Good Practice/S** of the institution **Pertaining to the Implementation** of Academic bank of credits (**ABC**) in the institution in view of NEP 2020.

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3. Skill Development :

- Describe the **Efforts** made by **Institution to Strengthen** the **Vocational Education** and **Soft Skills** of students in alignment with **National Skills Qualifications Framework**.
- Provide the details of the programmes offered to **Promote Vocational Education** and Its **Integration** into **Mainstream Education**.
- How the Institution is Providing **Value-based Education** to Inculcate Positivity amongst the learner that include the **Development of Humanistic, Ethical, Constitutional**, and Universal Human Values of Truth (Satya), **Righteous Conduct (Dharma), Peace (Shanti), Love (Prem), Nonviolence (Ahinsa), Scientific Temper, Citizenship Values**, and also **Life – Skills** etc.
- **Enlist the Institution's Efforts to :**
 - Design a **Credit Structure** to ensure that **All Students Take at least one Vocational Course** before graduating.
 - Engaging the Services of Industry Veterans and Master craft persons to provide vocational skills and overcome gaps vis-à-vis **Trained Faculty Provisions**.
 - To Offer Vocational Education in **ODL/Blended/ On-campus Modular Modes To Learners**.

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- **NSDC Association to Facilitate** all this by **Creating a Unified Platform** to **Manage Learner Enrolment** (Students and Workers), **Skill Mapping**, and **Certification**.
- **Skilling Courses** are **Planned** to be offered to students through **Online** and/ or **Distance Mode**.
- Describe any **Good Practice/s** of the Institution Pertaining to the **Skill Development** in view of **NEP 2020**.

4. Appropriate Integration of Indian Knowledge System (Teaching In Indian Language, Culture, Using Online Course)

- Delineate the Strategy and Details Regarding the Integration of **The Indian Knowledge System** (Teaching in **Indian Language, Culture** etc) into the **Curriculum** Using both **Offline** and **Online Course**.
- What are the **Institutions Plans** to **Train** its **Faculties** to Provide The Classroom Delivery in Bilingual Ode (English and vernacular)? Provide the Details.
- Provide The **Details** of the **Degree Courses Taught in Indian Languages and Bilingually** in the Institution.

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- Describe the **Efforts** of the Institution to **Preserve** and **Promote** the following :
 - **Indian Languages** (Sanskrit, Pali, Prakrit and Classical, Tribal And Endangered etc.)
 - **Indian Ancient Traditional Knowledge.**
 - **Indian Arts.**
 - **Indian Culture and Traditions.**
- Describe any **Good Practice/s** of the **Institution Pertaining** to The Appropriate Integration of **Indian Knowledge System** (Teaching in Indian Language, Culture, Using Online Course) in view of **NEP 2020.**

5. Focus on **Outcome Based Education (OBE)** :

- Describe the **Institutional Initiatives** to transform its **Curriculum** towards **Outcome Based Education (OBE)** ?
- Explain the efforts made by the institution to capture the **Outcome Based Education** in **Teaching** and **Learning Practices.**
- Describe any **Good Practice/s** of the institution pertaining to the Outcome Based Education (OBE) in view of NEP 2020.

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6. Distance Education / Online Education:

- Delineate the **Possibilities of Offering Vocational Courses** through **ODL Mode** in the Institution.
- Describe about the **Development** and use of **Technological Tools** for **Teaching Learning Activities**. Provide the details about the **Institutional Efforts** towards the blended learning.
- Describe any **Good Practice/s** of the Institution pertaining to the **Distance Education/ Online Education** in view of NEP 2020.

2(b) : Institutional Initiatives for Electoral Literacy

(Description in maximum 500 words)

1. Whether **Electoral Literacy Club (ELC)** has been set up in the University ?
2. Whether **students' co-ordinator** and **co-ordinating Faculty** members are appointed by the University and **whether the ELCs** are functional ? Whether the ELCs are representative in Character ?
3. **What innovative programmes and initiatives** undertaken by the **ELC** ?
These may include **voluntary contribution by the students** in **electoral processes** – participation in **voter registration** of **students and communities where they come from** , assisting district election administration in conduct of poll, **voter awareness campaign**, promotion of **ethical voting**, enhancing participation of the under privileged sections of society especially **transgender, commercial sex workers, disabled persons, senior citizens**, etc.