



# NAAC Guidelines

for Criteria 1

## University Curriculum Design & Development (UCD&D)

by

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### 1. Curriculum Design & Development:

1. One of the significant responsibilities of universities is Curriculum Design & Development (UCD&D).
2. University should **Develop Processes, Systems, and Structures in Place** to **Shoulder this Responsibility**.
3. **UCD&D is a Complex Process** of Developing Appropriate Need Based Inputs
  - In consultation with Experts Groups
  - Based on Feedback from Stakeholders
4. University Should **Develop Relevant Programmes** with:
  - **Flexibility**
  - **To Suit the Professional & Personal Needs of the Students**
  - **Realization of Core Values.**
5. The Key Indicators (KIs) also Considers the Good Practices of the Institutions in Initiating
  - **A Range of Programmes Options.**
  - **Courses that are Relevant to the Local Needs**
  - **In Tune with Emerging National & Global Trends**



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6. **Curriculum Evolved by the University Consists of :**
  - Programmes Specific Outcomes (PSOs)
  - Programme Outcomes (POs)
  - Course Outcome (COs)
7. Prepare **Substantive Outlines of Courses** in Every Discipline.
8. Give **Details of University's Implementation of Curriculum.**
9. **Give Details of Assessment of Student Performance.**
10. Calculate the Attainment of PSOs, Cos & Pos.
11. The **Quality of Curriculum should be Reflected in** the Efforts to
  - **Revise**
  - **Update**
  - **Include Emerging Issues**
12. **Designed Curriculum of University Should also Focus On :**
  - **Employability**
  - **Entrepreneurship**
  - **Skill Development**
13. PSOs, Pos & COs should be **Uploaded** on University **Website.**

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### 1.2 Academic Flexibility :

- Its refers to the Freedom on the use of the Time Frame of the Courses.
- **Inter- Disciplinary Options & Others.**
- Horizontal Mobility.
- Facilitated by Curriculum Transactions.
- **Enrichment Programmes Introduced** as on Initiate of the University.
- Credit System. (CBCS)
- **Choices Offered in CBCS in Curriculum.**
- Time Frame Options.
- **Programme Curriculum Transactions.**

### 1.3 Curriculum Enrichment :

- **Holistic Development of students** is the Main purpose of Curriculum.
- Develop **Dynamic & Updated Curriculum Inputs.**
- Provide – **Value Added Courses** & Activities which may not be directly linked with one's discipline of study.
- **Sensitize Students to Cross Cutting Issues (CCI)** which are **Relevant to the Current & Pressing Concerns** both Nationally and Internationally, such as :
  1. **Gender**
  2. **Human Values**
  3. **Environment & Sustainability**
  4. **Professional Ethics**
  5. **Development of Creative & Divergent Competencies.**