



Skill Development in Curricula

As per Revised_NAAC_Manual _ 21 December 2022

@ AKS University

Criteria 1 (1.1.2)	: 30 Marks,	} Core Weightage Total : 100 Marks
Criteria 1 (1.2.1)	: 30 Marks	
Criteria 1 (1.3.2)	: 30 Marks	
Criteria 1 (1.3.3)	: 05 Marks	
Criteria 5 (5.1.3)	: 05 Marks	

Criteria 7 (7.2) : 30 Marks (Non Core Weightage)
(Skill Development as a Best Practices)

Total : 130 Marks

by

Professor B.A. Chopade

Vice – Chancellor

AKS University

28/04/2022 12/05/2023

18/01/2024

NAAC Criteria 1 : 150 MARKS

Curricular Aspects

Key Indicators : 04, Sub Indicators : 07



Presentation by

Professor B. A. Chopade

Vice-Chancellor

AKS University

28/04/2022 12/05/2023

Criteria 1 : Key Indicator : 1.1

Revised NAAC Manual : 21/12/2022

Curriculum Design & Development : 50

Metrics		Weightage
1.1.2 QIM	<p>Programmes Offered by the University with Focus On :</p> <div data-bbox="494 411 1418 853" style="border: 1px solid black; border-radius: 50%; background-color: #ffffcc; padding: 20px; text-align: center;"><p>Employability / Entrepreneurship / Skill Development / & Their Course Curricula</p></div> <p style="text-align: center;">Are Adequately Revised</p> <p style="text-align: center;">Incorporate Contemporary Requirements.</p> <p>Give Year wise Data : Last 05 Years Write Description : 500 Words. File Description : Any Additional Information. Provide Link : for Additional Information.</p> <div data-bbox="1236 1062 1657 1333" style="border: 1px solid blue; border-radius: 50%; background-color: #ffffcc; padding: 20px; text-align: center;"><p>No Data Template</p></div>	30

Mapping of Skill Courses in Curriculum

for NAAC Accreditation

Revised NAAC Manual : 21/12/2022

(**Skill Development** / **Entrepreneurship** / **Employability**)

Name of Programme :

Name of Semester :

S.N.	Course Number	Name of the Course	Skill Content (Give details)	Weightage in Credits

Key Indicator : 1.2 , **Academic Flexibility : 30**

Revised NAAC Manual : 21/12/2022

Metrics		Weightage
1.2.1 QnM 1.2.1.1 1.2.1.2	<p data-bbox="227 248 1686 362">Percentage of New Courses Introduced out of the Total Number of Courses Across All Programmes offered.</p> <p data-bbox="227 415 1456 462">Number of New Courses Introduced during last 5 years. <input data-bbox="1620 394 1692 446" type="checkbox"/></p> <p data-bbox="227 491 1561 594">Consolidated Number of Courses offered by the Institution Across All Programmes during last 5 years. <input data-bbox="1605 505 1692 558" type="checkbox"/></p> <div data-bbox="256 622 1640 808" style="border: 1px solid black; padding: 10px; background-color: #f0f0f0;"> <p>Formula:</p> $\frac{\text{Number of New Courses Introduced During the last 5 yr}}{\text{Number of Courses Offered During the last 5 yr}} \times 100$ </div> <div data-bbox="227 865 1686 1406" style="border: 1px solid black; padding: 10px; background-color: #ffffcc;"> <p>Upload the Specific Document as per description given below:</p> <ul style="list-style-type: none"> • Institution Data in the Prescribed Format (data template). • Provide the Relevant Information in Institutional Website <p>as part of Public Disclosure.</p> <ul style="list-style-type: none"> • Minutes of BOS Meeting Clearly Specifying the Syllabus Approval of New Courses. • Subsequent Academic Council Meeting Extracts Endorsing the Decision of BOS. • Apart from the Above : Provide Links for any other relevant document to support the claim. </div>	<p data-bbox="1792 248 1860 301">30</p>

Data Template : 1.2.1

Name of Programmes	Name of the Courses Offered Under Each Program	Whether Newly Introduced During Assessment Years (Yes/No)

Benchmark : 1.2.1

Metric	Description	4	3	2	1	0
1.2.1 QnM	<p style="text-align: center;">Percentage of New Course/s Introduced Out of the Total of Number of Courses Across All Programmes offered during the last five year (30)</p>	>= 20	15- 20	10- 15	5- 10	<5

KI : 1.2.1 Standard Operating Procedure (SOP) : 14/12/2022

Revised NAAC Manual : 21/12/2022

S.N	Metric	Documents Needed	Specific instruction to HEI	Avoid the following while uploading data
1.	<p>1.2.1. Percentage of New Courses Introduced Out of the Total Number of Courses</p> <p>Across All Programmes</p> <p>Offered During the last five years.</p>	<p>1. Minutes of Board of Studies Meeting clearly specifying the Curriculum Approval of New Courses.</p> <div style="text-align: center; border: 2px solid black; border-radius: 50%; width: 200px; height: 200px; margin: 20px auto; background-color: #f0d0d0;"> <p>Subsequent Academic Council Meetings Extracts Endorsing the Decision of BOS</p> </div> <p>Apart from the Above:</p> <ul style="list-style-type: none"> Provide Links for any other relevant document to support the claim. (if any) 	<p>Refer the Glossary in the Manual to</p> <hr/> <p>Understand the Terminologies: COURSE,</p> <hr/> <p>PROGRAM</p>	

2(a) : Institutional Preparedness for NEP Skill Development

- Describe the **Efforts** made by **Institution to Strengthen** the **Vocational Education** and **Soft Skills** of **Students** in **alignment with NSQF**.
- Provide the **Details of the Programmes** offered to **Promote Vocational Education** and **its Integration** into **Mainstream Education**.
- How the Institution is Providing **Value-Based Education** to **Inculcate Positivity** amongst the learner that include the **Development of Humanistic, Ethical, Constitutional,** and Universal Human Values of **Truth (Satya), Righteous Conduct (Dharma), Peace (Shanti), Love (Prem), Nonviolence (Ahinsa), Scientific Temper, Citizenship Values,** and also **Life – Skills** etc.

Enlist the Institution's Efforts to :
Design a Credit Structure to Ensure
that **All Students Take At Least One**
Vocational Course before
Graduating.

- **Industry Veterans &**
- **Master Craft Persons**

- **Engaging** the **Services** of **Industry Veterans** and **Master Craft Persons** to provide **Vocational Skills** and **Overcome Gaps Vis-à- Vis Trained Faculty Provisions.**
- To Offer Vocational Education in **ODL/Blended/ On-Campus Modular** Modes to Learners.

Key Indicator 1.3.2

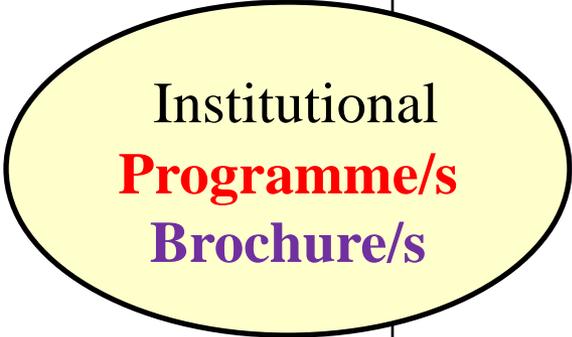
Number of Certificate/ Value Added Courses/ Diploma Programmes : 30

Metrics	Number of		Weightage
<p>1.3.2 QnM</p> <p>1.3.2.1</p>	<ul style="list-style-type: none"> • Certificate • Value-Added Courses 	<ul style="list-style-type: none"> • Diploma Programmes (PG Diploma) 	<p>30</p>
<p>Online Courses like MOOCS, SWAYAM, e-Pathshala / NPTEL & Other Recognized Platforms</p>			
<p>• Students of AKS University have Enrolled for Above Courses & Successfully Completed (last 05 years).</p>			

Key Indicator 1.3.2

Revised NAAC Manual : 21/12/2022

Value Added Courses : 30

Metrics		Weightage
<p style="color: red; font-weight: bold;">1.3.2 QnM</p> <p style="font-weight: bold;">1.3.2.1</p>	<p style="color: red; font-weight: bold;">Upload the Specific Document (as below given below) :</p> <ul style="list-style-type: none"> • Institutional Data in the Prescribed Format. • Provide the Relevant Information in University Website as Part of Public Disclosure. <hr/> <ul style="list-style-type: none"> • Notice for Certificate /Value Added Program with Course Modules & Outcomes <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <ul style="list-style-type: none"> • List of Students & the Attendance Sheet for the above mentioned Programs. </div> <div style="border: 1px solid black; padding: 5px;"> <ul style="list-style-type: none"> • Evidence of Course Completion, Course Completion Certificate etc. </div> <div style="text-align: center; margin: 10px 0;">  <p style="color: red; font-weight: bold; font-size: 1.2em;">Institutional Programme/s Brochure/s</p> </div> <p>Apart from the above :</p> <ul style="list-style-type: none"> • Provide Link : for Any Other Relevant Document to Support the Claim (if any) <p>Note : No Repeat Count of Courses will be Considered.</p>	30

Mapping of Certificate Courses in Curriculum

for NAAC Accreditation

Revised NAAC Manual : 21/12/2022

Name of Programme :

Name of Semester :

S.N.	Course Number / Code	Name of the Course	Skill Certificate (Give details)	Weightage in Credits

Mapping of Value Added Courses in Curriculum

for NAAC Accreditation

Revised NAAC Manual : 21/12/2022

Name of Programme :

Name of Semester :

S.N.	Course Number / Code	Name of the Course	Value Added Courses (Give details)	Weightage in Credits

Mapping of Diploma Programs in Curriculum

for NAAC Accreditation

Revised NAAC Manual : 21/12/2022

Name of Programme :

Name of Semester :

S.N.	Course Number / Code	Name of the Course	Diploma Programms (Give details)	Weightage in Credits

Data Template : 1.3.2

<p>Name of the Add On Course :</p> <ul style="list-style-type: none"> • Certificate / Value Added Program • Diploma Programs / • Online Courses of MOOCS / • SWAYAM / e-Patashala / NPTEL etc. 	<p>Program Duration</p> <div style="border: 2px solid black; border-radius: 50%; width: 80px; height: 100px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <p style="text-align: center; margin: 0;">Number of Contact Hours</p> </div>	<div style="border: 2px solid black; border-radius: 50%; width: 150px; height: 150px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <p style="text-align: center; margin: 0;">No. of Students Benefitted</p> </div> <p style="text-align: center; margin-top: 10px;">Through the Program</p>

Benchmark : 1.3.2

Metrics	Description	4	3	2	1	0
1.3.2 QnM	<p>Number of Certificate / Value- Added Courses / Diploma Programmes / Online Courses like MOOCS / SWAYAM / e_Pathshala / NPTEL etc. where the Students of the Institution have Enrolled and Benefitted.</p>	>=50	40- 50	20- 40	5- 20	< 5

Standard Operating Procedure (SOP) : 1.3.2

14/12/2022

S.N	Metric	Documents Needed	Specific instruction to HEI	Avoid the Following While Uploading Data
1.	<p>1.3.2</p> <p>Number of Certificate/ Value Added Courses/ Diploma Programme /</p> <div style="border: 2px solid black; border-radius: 50%; padding: 10px; width: fit-content; margin: 10px auto;"> <p style="text-align: center;">Online Courses of MOOCS/ SWAYAM/ e-Pathshala / NPTEL etc</p> </div> <p>Where the students of the institution have Enrolled & Successfully Completed.</p>	<ul style="list-style-type: none"> • Institutional Program Brochure/ Notice for Add on/ Certificate/ Value Added Programs with Course Modules & Outcomes. • List of Students & the Attendance Sheet for the above mentioned programs. • Evidence of Course Completion, like Course Completion Certificate etc. 	<ul style="list-style-type: none"> • Courses of varying durations (at least 30 Contact Hours), that are Optional & Offered. <div style="border: 2px solid black; border-radius: 50%; padding: 10px; width: fit-content; margin: 10px auto;"> <p style="text-align: center;">Outside the Curriculum that Adds Value to the Holistic Development of the students.</p> </div>	<ul style="list-style-type: none"> • Online courses opted by students which are Not Offered by the Institutions are Not to be Considered. • No Repeat Count of Courses will be considered.

Key Indicator : 1.3

Number of Programmes having Components of Field Projects, Research Projects, Internship

Metrics		Weightage
1.3.3 QnM 1.3.3.1	<p>Total Number of Programmes that have Components of Field Projects / Research Projects/ Internships during last five years.</p> <p>Total Number of Programmes offered during last five years.</p>	<input type="checkbox"/> <input type="checkbox"/> 5
1.3.3.2	<div style="border: 1px solid black; padding: 10px; background-color: #f0f0f0;"> <p>Formula: Total Number of Programmes that have Components of Field Projects / Research Projects / Internships _____ X 100 Total No. of Programs Offered</p> </div>	
	<p>Upload the Specific document as per Description given below :</p> <ul style="list-style-type: none"> Institutional Data in the Prescribed Format. Provide Relevant Information in Website Public Disclosure. <div style="border: 1px solid black; padding: 5px; background-color: #ffffcc; text-align: center;"> Program & Course Contents having Element of Field Projects/ Research Projects / Internships as Approved by BOS . </div> Sample Internship Completion Letter Provided by Host Institutions. Sample Evaluated Projects Report / Field Work Report Submitted by Students. <p>Apart from the Above : Provide Links for any other relevant document to support the claim.</p>	<div style="border: 2px solid blue; border-radius: 50%; padding: 20px; background-color: #ffffcc; text-align: center;"> <p>Note Internship is inclusive of Industry Immersion Practices</p> </div>

Data Template : 1.3.3

Name of Programme	Components of <ul style="list-style-type: none"> • Field Projects/ • Research Projects/ • Internships along with Course Code 	Links of Relevant Document

Benchmark : 1.3.3

Metrics	Description	4	3	2	1	0
1.3.3 QnM	Percentage of Programs that has Components of Field Projects/ Research Projects/ Internships during Last Five Years.	>= 80	60-80	40-60	20-40	<20

Mapping of Field Projects in Curriculum

for NAAC Accreditation
Revised NAAC Manual : 21/12/2022

Name of Programme :

Name of Semester :

S.N.	Course Number / Code	Name of the Course	Field Projects (Give details)	Weightage in Credits

Mapping of Research Projects in Curriculum

for NAAC Accreditation

Revised NAAC Manual : 21/12/2022

Name of Programme :

Name of Semester :

S.N.	Course Number / Code	Name of the Course	Research Projects (Give details)	Weightage in Credits

Standard Operating Procedure (SOP) : 1.3.3

14/12/2022

S.N	Metric	Documents Needed	Specific Instruction to HEI	Avoid the Following while Uploading Data
1.	<p>1.3.3 Percentage of Programmes that have Components of Field Projects / Research Projects / Internships during last five years.</p>	<ul style="list-style-type: none"> Programmes & Course Contents having element of Field Projects/ Research Projects/ Internships as Approved by BOS. Internship Completion Letter Provided by Host Institutions. <p>Evaluated Project Reports/ Field Work Reports submitted by the students.</p>	<p>Only Latest Completed Academic Year Data to be Considered.</p> <ul style="list-style-type: none"> One student involved in multiple field works and/ or research projects and/ or Internship should be counted as one. Internship/ research project completion certificate given to the students by the host organization will be asked during the DVV Process with Specific List of Students. <p>In case of field visit, mentioning Objectives and Outcomes of Field Visit along with the Field Visit Report is Necessary for Consideration.</p>	<ul style="list-style-type: none"> Mere list of students cannot be considered without Relevant Supporting Documents. <p>The Term Internship is Inclusive of Industry Immersion Practices.</p>

Criteria : 5 . Student Support and Progression

Revised NAAC Manual : 21/12/2022

Key Indicator 5.1 Student Support : 30

Metrics		Weightage
5.1.3 QnM	<p>Following Capacity Development and Skills Enhancement Initiatives and Undertaken by the Institution for :</p> <ol style="list-style-type: none">1. Soft Skills2. Language and Communication Skills.3. Life Skills<ul style="list-style-type: none">• Yoga, Physical Fitness,• Health & Hygiene,• Self-Employment• Entrepreneurial Skills <div style="border: 1px solid black; background-color: #f0f0f0; padding: 5px; text-align: center;"><p>Awareness of Trends in Technology.</p></div> <ol style="list-style-type: none">4. Options:<ul style="list-style-type: none">A. All of the aboveB. Any 3 of the aboveC. Any 2 of the aboveD. Any 1 of the aboveE. None of the above <p style="margin-left: 150px;">} (Opt any one)</p>	<div style="border: 2px solid black; border-radius: 50%; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">5</div>

Key Indicator 5.1

Student Support : 30

5.1.3 QnM	<p>Upload the Specific Document as per description given below:</p> <ul style="list-style-type: none">• Institutional data in the prescribed format (Data Template)• Report with Photographs<ul style="list-style-type: none">• Soft Skill Enhancement Programs.• Language & amp; Communication, Skills Enhancement Programs.• Life Skills (Yoga, Physical Fitness, Health and Hygiene) Enhancement Programs.• ICT/ Computing Skills Enhancement Programs.• Provide the Relevant Information in Institutional Website as part of Public Disclosure.	5
	<p>Apart from the above: Provide Links for any other relevant document to support the claim. (if any)</p>	

Data Template

1. Soft Skill	Yes/ No
2. Language and Communication Skills.	Yes/ No
3. Life Skills (Yoga, Physical Fitness, Health and Hygiene, Self- Employment and Entrepreneurial Skills)	Yes/ No
4. Awareness of Trends in Technology	Yes/ No

Benchmark

Metric	Description	4	3	2	1	0
5.1.3 QnM	<p>Following Capacity development and skills Enhancement Initiatives are Undertaken by the institution for :</p> <ul style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health & hygiene, self-employment & entrepreneurial skills) 4. Awareness of Trends in Technology 	A	B	C	D	E

Standard Operating Procedure (SOP) : 5.1.3

14/12/2022

S.N.	Metric	Documents Needed	Specific instruction to HEI	Avoid the following while uploading data
1.	<p>Following Capacity Development and Skills Enhancement Initiatives are Undertaken by the Institution</p> <ol style="list-style-type: none"> Soft Skills Language and Communication skills, Life skills (Yoga, Physical Fitness, Health & Hygiene, Self-Employment & Entrepreneurial Skills) Awareness of Trends in Technology. 	<ul style="list-style-type: none"> Report with Photographs on Soft Skills Enhancement Programs. Report with Photographs on Language & amp; Communication Skills Enhancement Programs. Report with Photographs on Life Skills (Yoga, physical fitness, health and hygiene) enhancement programs. 	<ul style="list-style-type: none"> Consider All the Students who have Enrolled for Various Initiatives. 	<ul style="list-style-type: none"> Mere circulars and student lists will not be accepted.

Report with Photographs on ICT/Computing Skills Enhancement Programs

DVV can Seek the Documents regarding the Attendance and Certificates of Selected Students from the list of Programs/ Students Enrolled in the Specified /Initiatives

Criteria : 7

Institutional Values & Best Practices : 100

Key Indicator : 7.2 Best Practices : 30 Mark

Skill Development

**Increased Employability of
Students**

through Skill Development

Can be One of the

Best Practices of

@AKS University



Best for AKS University

1. **Technical Skill Development :**
All Programms (for example) **IT Skills** for **All**
2. Industry / **Research Institutes** / **Internships**
3. Number of Certificates /
3. Number of Value Added Courses /
4. Number of Diploma Programmes / and
5. Online Courses of : MOOCs , Swayam /
6. e- Pathshala and
7. Other Recognized Platforms
8. Students have enrolled
9. Successfully completion by Students
10. Certificate of Course Completion
11. Provide Links

Centre for Skill Development

@ AKS University

- **Need to Establish.**
- Continuous Monitoring of Skill Development in **Each Program.**
- **Laboratories for Skill Development** (eg. IT Labs)
+ **General Skill Laboratories / 2 to 3.**
- **Organizing Conferences/ Workshops/ FDPs**
in **Skill Development**
- **Centre for Vocational Education**
 - **2 to 4 Credit Courses for Each Programme.**

Life Skills

Basic Life Skills Curriculum : UNICEF

<http://www.unicef.org/PDF> Age Group : 14 – 23 yr

❖ What are Life Skills ?

- A Group of **Psychosocial Competencies** and **Interpersonal Skills** that help People
- Make Informed **Decisions**, **Solve Problems**
- **Think Critically** and **Creatively**
- **Communicate Effectively**
- **Build Healthy Relationships**
- **Empathies with Others** and **Cope** with and **Manage** their **Lives** in a Healthy and Productive Manner.
- **UNICEF (WHO): Developed Curriculum for Basic Life Skills.**
- **Objectives : To Provide Youth with New Knowledge and Opportunity**
 - **Novel Skills** in a **Safe Environment** for **Successful Transformation** to the **Adulthood.**

Life Skills

Basic Life Skills Curriculum : UNICEF

• For Youth :

- Based in Evidence Based **Psychosocial Methodology** Including **Cognitive – Behavior Therapy**,
- **Mindfulness** ,
- **Resilience-Building Activities.**

• Self Awareness

- **Stress Management**
- **Emotional Regulation**
- **Positive Thinking**
- **Self Esteem**

• Interpersonal Skills

- **Empathy**
- **Listening Skills**
- **Interpersonal Effectiveness**
- **Handling Disputes**
- **Managing Relationships**
- **Confident Communication**

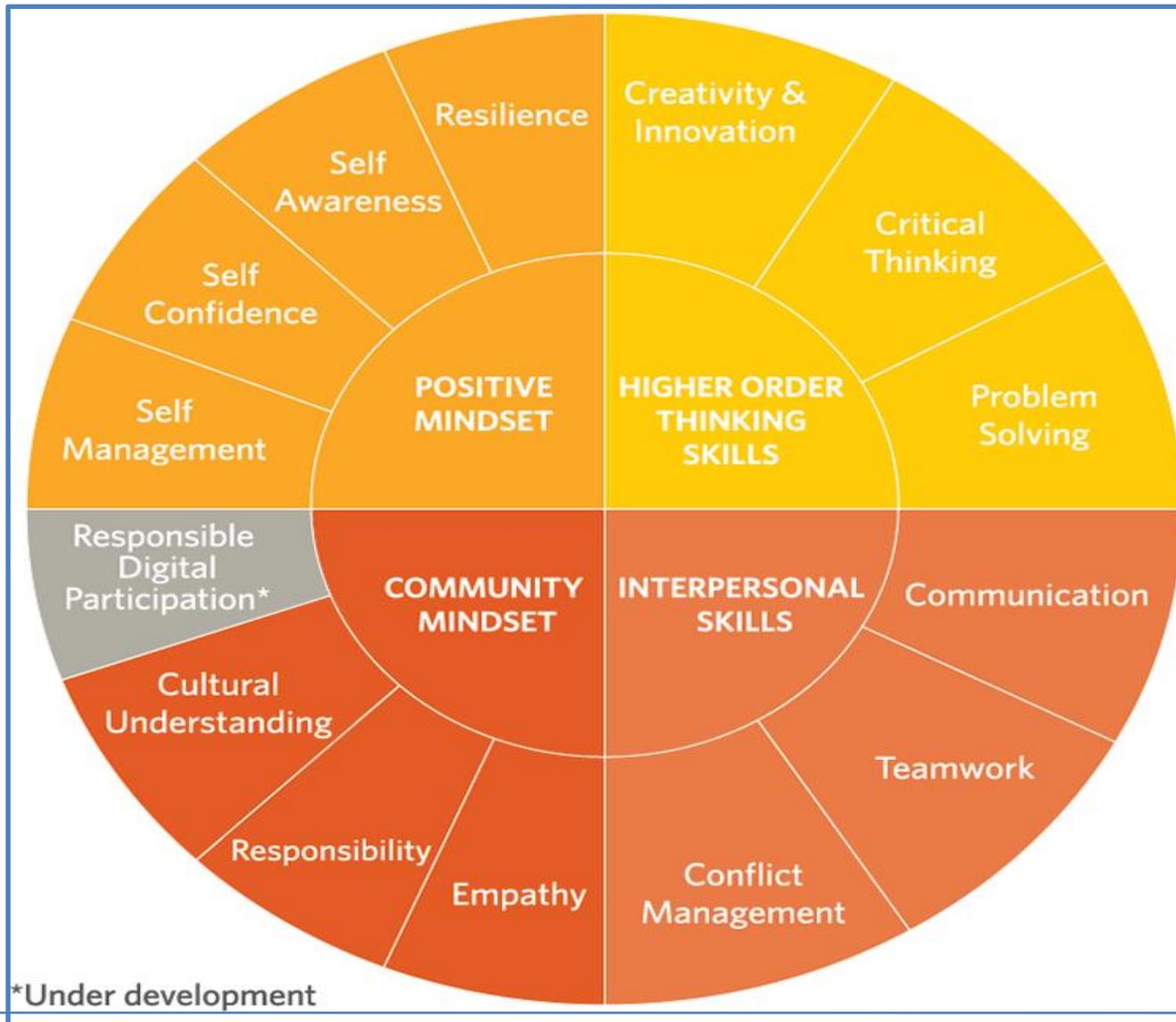
• Thinking Skills

- **Goal Setting**
- **Decision Making**
- **Problem Solving**
- **Critical & Creative Thinking**
- **Executing Function Skills**
- **Resilience** (Bouncing Back form Adversity).

2 Lessons/ Week /8 Weeks

Each Lesson 90 Minutes
for **Discussion, Activities & Group Work.**

Life Skills : UNICEF



Life Skills by WHO





AKS University Vision and Mission

Vision :

To be a unique global institution of excellence **with research and innovation** and developing **skilled** and **ethical** students with **quality education** so as to act as '**Amicable Knowledge Solutions**' and contribute to the development of knowledge society.



AKS University

Vision and Mission (15 Marks)

Mission :

- To Promote **multidisciplinary sustainable research** in all faculties of University, and enhance our position as one of the best **research and teaching universities**.
- To **Promote innovation** at all level in all faculties of University and Provide emphasis on **IPR, patents, incubation centre/s** and startups.
- Implement updated **outcome based curricula (OBE)**, develop **graduate attributes** among all students and create **student centric teaching and learning environment**.
- To develop proper correlation between teaching and research employing **new approaches and pedagogies**.
- Develop **collaborations** with premier national and international institutes, Universities and industries.
- To Promote abilities of **lifelong learning** and **Life Skills among all students** and to impart **value based** and culturally rich education.



AKS University

Vision and Mission (15 Marks)

Mission :

- Emphasis on **quality education** and **promote teaching and research on sustainable development goals (SDGs)** and protection of our environment.
- To **develop capabilities** among students to **think** and **work** independently.
- To develop **Fusion Between Academic and Industries** in terms of research collaborations, **entrepreneurship** and **internship**.
- Ensuring good governance inculcating accountability among all stakeholders of University.
- To provide a platform for all students from various backgrounds including rural students to achieve academics excellence, inculcate **human values** and create a **inclusive culture of equality** and to be responsible citizens at national as well as global level.
- **To contribute to the development of holistic knowledge society.**



New Initiative @ AKS University

- **One Faculty One Skill**
- **One Faculty Two Skills**
- **One Faculty Three Skills**
- **One Faculty Four Skills**
- **One Faculty Five Skills**



I URGE ALL

**HODs of Department , Deans , Associate Deans ,
Coordinators of 7 Criteria and all Professors of
University to be Serious about NAAC and do
Complete in Time with Tremendous Dedication**

Professor B.A.Chopade

Vice – Chancellor

AKS University